

University of Auckland Graduate Profile

A student who has completed an undergraduate degree at The University of Auckland will have acquired an education at an advanced level, including both specialist knowledge and general intellectual and life skills that equip them for employment and citizenship and lay the foundations for a lifetime of continuous learning and personal development.

The University of Auckland expects its graduates to have the following attributes:

I Specialist knowledge

1. A mastery of a body of knowledge, including an understanding of broad conceptual and theoretical elements, in the major fields of study.
2. An understanding and appreciation of current issues and debates in the major fields of knowledge studied.
3. An understanding and appreciation of the philosophical bases, methodologies and characteristics of scholarship, research and creative work.

II General intellectual skills and capacities

1. A capacity for critical, conceptual and reflective thinking.
2. An intellectual openness and curiosity.
3. A capacity for creativity and originality.
4. Intellectual integrity, respect for truth and for the ethics of research and scholarly activity.
5. An ability to recognise when information is needed and a capacity to locate, evaluate and use this information effectively.
6. An awareness of international and global dimensions of intellectual, political and economic activities, and distinctive qualities of Aotearoa/New Zealand.
7. An ability to access, identify, organise and communicate knowledge effectively in both written and spoken English and/or Māori.
8. An ability to undertake numerical calculations and understand quantitative information.
9. An ability to make appropriate use of advanced information and communication technologies.

III Personal qualities

1. A love and enjoyment of ideas, discovery and learning.
2. An ability to work independently and in collaboration with others.
3. Self-discipline and an ability to plan and achieve personal and professional goals.
4. An ability to lead in the community, and a willingness to engage in constructive public discourse and to accept social and civic responsibilities.
5. Respect for the values of other individuals and groups, and an appreciation of human and cultural diversity.
6. Personal and professional integrity and an awareness of the requirements of ethical behaviour.

Approved by Senate: 3 March 2003