



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 104G: SPORT IN SOCIETY (15 POINTS)
Semester Two (1185)

Course Prescription

Critically examines the socio-cultural, political and economic significance of sport within Aotearoa New Zealand. Examines how sport is embedded in the lives of people, constitutes identities, and is connected to major spheres of social life and various social issues. Through focusing on select sporting issues it analyses how New Zealanders negotiate understandings of self, ethnicity, gender, sexualities, health, and lifestyle.

Programme and Course Advice

None

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate understanding of how sport contributes to the social construction of gendered, national and ethnic identities
2. Identify, investigate and critique issues related to the socio-cultural, political, historical and economic significance of sport
3. Demonstrate understanding of how different theoretical and disciplinary perspectives shape ways of knowing sport and associated sporting issues.

Learning and Teaching

There are 36 teaching hours as part of this course.

Teaching Staff

Professor Toni Bruce
Faculty of Education & Social Work

Learning Resources

There is no required textbook for this course. A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Weekly Practice Quiz	10%
In-class test	25%
Coursework Assignments	15%
Exam	50%
Total	100%