


Council Agenda Part A (Open Agenda)			Page #
03.10.2022 4:00pm The meeting will be held virtually via Zoom			
COUNCIL BRIEFINGS	These will take place prior to the meeting and include a Council only session.		
KARAKIA	The meeting will be opened with a karakia at the beginning of the briefings		
1. APOLOGIES	The Chancellor moves that the apologies, be noted .		
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members is drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.	The Chancellor moves that the disclosures, if any, be noted and the action taken be endorsed .	
3. COUNCIL MEETINGS	3.1 Council, Draft Minutes (Part A), 18.08.2022	The Chancellor moves that the Minutes (Part A), 18.08.2022 be taken as read and confirmed .	8
	3.2 Matters arising from the Minutes (Part A), 18.08.2022 not elsewhere on the Agenda		13
4. VICE-CHANCELLOR'S REPORT		The Chancellor moves that the Vice-Chancellor's Report be noted .	
5. REPORTS OF COUNCIL COMMITTEES	5.1 AUDIT AND RISK COMMITTEE	The Chancellor moves that the Audit and Risk Committee Minutes (Part A) 20.09.2022 be received .	29
	5.1.1 Minutes, (Part A), 20.09.2022		
	5.2 FINANCE COMMITTEE	The Chancellor moves that:	31
	5.2.1 Minutes, (Part A), 22.09.2022		

	<p>5.2.2 Domestic Student Fees 2023 and International student Fees 2024</p>	<ul style="list-style-type: none"> • the Finance Committee Minutes (Part A) 22.09.2022 be received; and i) The Report on Domestic Student Fees 2023 and International Student Fees 2024 be received and noted; and <p>THAT Council:</p> <ul style="list-style-type: none"> ii) Approve the attached Domestic Fees Schedule for 2023 iii) Approve the attached International Fees Schedule for 2024; iv) Authorise the Vice-Chancellor to assign any new programmes, including SAC funded micro-credentials, or programmes becoming newly available to international students in 2024, to an appropriate band to enable offers to be made during the recruitment cycle, and report these decisions back to Council; v) Authorise the Vice-Chancellor to set fees for non-SAC funded Microcredentials and for University programmes delivered offshore subject to such fees being reported to the Council meeting immediately following. vi) Approve the Compulsory Student Services Fee at \$8.38 per point (GST inclusive) and the associated changes to the Fees Schedule A - All Student. vii) Approve the attached Other Fees Schedule for 2023 	<p>34</p>
	<p>5.3 STUDENT APPEALS COMMITTEE</p> <p>5.3.1 Report, 04.08.2022 5.3.2 Report, 08.08.2022</p>	<p>The Chancellor moves that Council note the Student Appeals Committee Reports, 04.08.2022.</p>	<p>72</p>
	<p>5.4 UNIVERSITY EQUITY LEADERSHIP COMMITTEE (UELC)</p>	<p>The Chancellor moves that Council approve the addition of the Associate Deputy</p>	<p>74</p>

	5.4.1	Memorandum, 03.10.2022 from the Vice-Chancellor regarding a change to the membership of UELC	Vice-Chancellor Research to the membership of UELC.	
6. SENATE MATTERS	6.1	REPORT OF SENATE, 19.09.2022 Part A1,1-6: Policy and other matters requiring to be received by Council Part A2 1-5: Policy and other matters requiring Council approval Part C, 1-5: Matters handled under Delegated Authority	The Chancellor moves that the recommendations in Part A of the Report of Senate, 19.09.2022 be adopted and C be noted	76
7. CORRESPONDENCE REFERRED BY THE CHANCELLOR	No items received			
8. OTHER MATTERS FOR DECISION OR NOTING	None			
9. ELECTIONS - APPOINTMENTS	9.1	ELECTION OF THE STUDENT REPRESENTATIVE ON COUNCIL	The Chancellor moves that Ms Hala Barakat be appointed as the student representative on Council for a one-year term (1 November 2022 – 31 October 2023).	81
	9.1.1	Memorandum, 23.09.2022 from the Returning Officer, Mrs Adrienne Cleland		
	9.2	ELECTION OF THE CHANCELLOR AND PRO CHANCELLOR The Registrar takes the Chair for the first part of this item.		
	9.2.1	ELECTION OF CHANCELLOR FOR 2023 Note that, under: <ul style="list-style-type: none"> • Schedule 11, clause 15 (4) of the Education and Training Act 2020, the Chief Executive, staff members and the student member are not eligible to be elected as Chancellor or Pro-Chancellor. • Schedule 11, clause 15 (5) The Chairperson and Deputy Chairperson of a Council each hold office, for a period for which the Chairperson or Deputy Chairperson is elected, but are eligible for re-election. • The election of Chancellor and Pro-Chancellor will take place for a period starting on 01.01.2023 and ending 31.12.2023. 		

	<p>Procedure for Election of Chancellor Council 12.07.1974 resolved:</p> <ol style="list-style-type: none"> 1. The Registrar to call for nominations – each nomination to have a proposer and a seconder. 2. Should one nomination only be received the person nominated to be declared elected. 3. Should more than one nomination be received then a secret vote be held as follows: <ol style="list-style-type: none"> (i) Each member of Council entitled to vote be asked to write the name of the candidate for whom (s)he wishes to vote on a voting paper. (ii) The voting papers to be collected and the Registrar and one other member of the administrative staff to act as scrutineers. (iii) The Registrar to declare the nominee gaining the highest number of votes elected. In the event of an equality of votes the election shall be determined by lot. <p>9.2.2 ELECTION OF PRO-CHANCELLOR FOR 2023</p> <p>The Chancellor resumes the Chair for this part of the item.</p> <p>Schedule 11, clause 15 of the Education and Training Act 2020 provides:</p> <ol style="list-style-type: none"> 1. At the first meeting of a Council the Council shall elect one of its members to be the Deputy Chairperson of the Council. 2. Whenever a vacancy subsequently occurs in the office of Chairperson or Deputy Chairperson of the Council, the Council shall elect one of its members to fill the vacant office. 3. The chief executive, a member of staff or a student member are not eligible for election as the Deputy Chairperson. 4. The Deputy Chairperson holds office until 31.12.2023 5. The Deputy Chairperson of the Council of a university may be referred to as the Pro-Chancellor or by such other title as the Council determines. 	
<p>10. FAREWELL</p>	<p>Mr Junyi (Johnnie) Wang will be ending his third term of office on Council on 31.10.2022.</p>	<p>The Chancellor moves that Council thank Mr Junyi (Jonnie) Wang for his contribution to the work of Council.</p>
<p>11. GENERAL BUSINESS</p>		
<p>12. LEAVE OF ABSENCE</p>	<p>(for the meeting of 12.12.2022)</p>	

PUBLIC EXCLUSIONS

The Chancellor moves that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

Item No. 1.1	Council Minutes (Part B), 18.08.2022
Item No. 2.1.1	University of Auckland Animal Ethics Committee
Item No. 2.2.1	University of Auckland Biological Safety Committee
Item No. 2.3.1	University of Auckland Human Participants Ethics Committee
Item No. 2.4.1	Audit and Risk Committee Minutes Part B 20.09.2022
Item No. 2.5.1	Finance Committee Minutes Part B, 22.09.2022
Item No. 2.5.2	Financial Performance and Forecast for 2022-2024
Item no. 2.5.3	Long-term Financial Plan 2022-2031
Item No 4	Application for a license

Reason for passing this resolution in relation to each matter:


The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Metson, Andrew Phipps, Tim Bluett, Pamela Moss, Helen Cattanach, Anthony Brandon and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

<p>Council Minutes Part A (Open Minutes) 18 August 2022 Council Room – Level 2 ClockTower, Princes Street 22, Auckland 4:00pm</p>		
PRESENT:	Ms Tarrant (Chair), Professor Freshwater (Vice-Chancellor), Professor Curtin, Dr Prasad, Mrs Dunphy, Mr Wang, Ms Quinn, Mr McDonald, Mr Paitai, Ms Dawson (virtually via Zoom)	
IN ATTENDANCE:	<ul style="list-style-type: none"> • Mrs Cleland, Mr Bluett, Mr Brandon, and Ms Verschaeren • The participants of the Women in leadership Programme • via Zoom: Professors Linton, Metson; Dr Lithander Ms Moss 	
KARAKIA	A karakia had been offered by Ms Dunphy at the beginning of the Briefings so an additional karakia was not required. The meeting was opened with a mihi by the Chancellor	
1. APOLOGIES	Mr Mason and Ms Newsome	RESOLVED that the apologies be noted .
2. DISCLOSURES OF INTEREST BY MEMBERS	<p>The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.</p> <p>No further disclosures were made.</p>	
3. COUNCIL MEETINGS	<p>3.1. Council, Draft Minutes (Part A), 13.06.2022</p> <p>Council asked to correct the second bulled point at the bottom on p.2 of the minutes and replace the word "exited" by "expected".</p>	RESOLVED (Chancellor/Ms Dawson): that the Minutes (Part A), 13.06.2022 be taken as read and confirmed , subject to the required change.
	3.2 Matters arising from the Minutes (Part A), 13.06.2022 not elsewhere on the Agenda ..	
4. VICE-CHANCELLOR'S REPORT	The report was taken as read.	RESOLVED (Chancellor/Professor Curtin): that the Vice-Chancellor's Report be noted .

	<p>The Vice-Chancellor, Professor Freshwater, added the following supplementary information:</p> <ul style="list-style-type: none"> • The launch of the Government international Strategy took place earlier in the week. Since 10.08.2022, most applications received by Immigration New Zealand for 2022 were from China. It was still early days for the applications for 2023 but these would be considered in the next few months. • With regard to the changes to the Education and Training Amendment Act (No 2) 2022, the Vice-Chancellor advised that she would be happy to provide a link to the summary of these changes. • Earlier this year, the University committed to a series of Vice-Chancellor’s Lectures and a Mātauranga Māori symposium. These would commence in September 2022. Details about these were currently being finalised. <p>Next year, in celebration of the University’s 140-year anniversary, the Vice-Chancellor’s Lecture Series would include topics related to the history and the future of the University.</p> <ul style="list-style-type: none"> • This evening, Bruce McLaren was being inducted into the New Zealand Hall of Fame and this also tied in with the work undertaken with the McLaren Innovation Institute at the Newmarket Campus. • The University was currently considering its space utilisation including its working practices as well as detailing its size, shape and composition. • Universities New Zealand - Te Pōkai Tara had published its protective security requirements around trusted research. • The University was currently leading a disinformation-misinformation project and the modelling for this was being considered as a possibility for presentation at the APEC CEO summit in November 2022. • With regard to the media, the Vice-Chancellor commented that the University had been associated with a fake doctor who was currently in court and accused of faking documents. This person had been on campus about a decade ago and this student had then been removed from the University for similar reasons. • The collective bargaining process at the University had started and would continue until November to ensure we get the best results for the University, staff and University community. 	
<p>5. REPORTS OF COUNCIL COMMITTEES</p>	<p>5.1 CAPITAL EXPENDITURE COMMITTEE</p> <p>5.1.1 Minutes, (Part A), 27.07.2022</p>	<p>RESOLVED (Chancellor/Mr McDonald): that the Audit and Risk Committee Minutes (Part A) 27.07.2022 be received.</p>

	<p>5.2 FINANCE COMMITTEE</p> <p>5.2.1 Minutes, (Part A), 27.07.2022</p>	<p>RESOLVED (Mr McDonald/Ms Quinn): that the Finance Committee Minutes (Part A) 27.07.2022 be received.</p>
<p>6. SENATE MATTERS</p>	<p>6.1 REPORT OF SENATE, 25.07.2022</p> <p>Part A1,1-7: Policy and other matters requiring to be received by Council Part A2 1-7: Policy and other matters requiring Council approval Part C, 1-3: Matters handled under Delegated Authority</p> <p>The Vice-Chancellor drew Council's attention to the fact that an extraordinary Senate meeting had taken place to allow for deeper discussion of the Graduate Profile and the Curriculum Framework Transformation.</p> <p>Following this meeting, a Senate Working Group, chaired by the Provost, Professor Linton, and comprising nominated members of Senate, had convened to further discuss the Curriculum Framework Transformation. This had provided a robust level of discussion which helped shaping the final Curriculum framework Transformation documents that had been submitted for approval to Council.</p>	<p>RESOLVED (Chancellor/Dr Prasad): that the recommendations in Part A of the Report of Senate, 25.07.2022 be adopted and Part C be noted</p>
<p>7. CORRESPONDENCE REFERRED BY THE CHANCELLOR</p>	<p>No items received</p>	
<p>8. OTHER MATTERS FOR DECISION OR NOTING</p>	<p>8.1 DELEGATION OF POWERS UNDER SECTION 285 OF THE EDUCATION AND TRAINING ACT - Course Limitations and Selection Criteria.</p> <p>8.1.1 Memorandum 31.05.2022 from the Provost, Professor Valerie Linton.</p>	<p>RESOLVED (Chancellor/Mr Wang): that, pursuant to Section 285 of the Education and Training Act 2020, Council hereby DELEGATES to the Vice-Chancellor its function and power to approve Course Limitations and Selection Criteria.</p>
	<p>8.2 WAIPAPA TAUMATA RAU/THE UNIVERSITY OF AUCKLAND INVESTMENT PLAN 2023-2025</p>	<p>RESOLVED (Chancellor/Ms Dunphy): that:</p> <p>(i) The Investment Plan 2023-2025 be approved for submission to the Tertiary Education Commission; and</p> <p>(ii) The Vice-Chancellor be delegated the authority to vary the document as required to take account of issues arising from discussions</p>

		with TEC on the funding available for 2023 to 2025
11. GENERAL BUSINESS		
12. LEAVE OF ABSENCE	Dr Rajen Prasad would most likely not be able to attend the meeting of 03.10.2022	

PUBLIC EXCLUSIONS

RESOLVED (Chancellor/Mr Paitai): that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

Item No. 1.1	Council Minutes (Part B), 13.06.2022
Item No. 2.1.1	Capital Expenditure Committee Minutes Part B 27.07.2022
Item No. 2.1.2	Old Choral Hall budget
Item No. 2.2.1	Finance Committee Minutes Part B, 27.07.2022
Item No. 2.2.2	Financial Performance and Forecast for 2022-2024
Item no. 2.2.3	University Honours Committee

Reason for passing this resolution in relation to each matter:

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Metson, Tim Bluett, Pamela Moss, Anthony Brandon and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

The meeting closed at 6pm

The meeting went into Public Excluded session at 4.45pm

Approved as a true and correct record.

Cecilia Tarrant, Chancellor

Date

Vice-Chancellor's Report to Council | 3 October 2022

General

External, Policy and Government Update

On 2 September we hosted the Prime Minister and the Minister of Education on the City Campus, where they met and engaged with returning international students. In addition we hosted Minister Verrall (8 September) who met recipients of the Endeavour Awards; she also visited ABI on 18 August. The Tertiary Education Commission met with members of the UEC in August to discuss the Universities financial planning.

KEA

The University joined in the KEA celebrations of World Class New Zealanders. Sponsoring the Supreme Award, we were pleased and proud to support the award winner Miranda Harcourt.

IUCA Meeting

UoA has become a member of the International Universities Climate Alliance, with the VC attending the first meeting of the Executive Committee on 15 September. The IUCA comprises over 60 Universities across the world focussed on collaboration around Climate related challenges and opportunities.

U21 Health Science Network Meeting

The Faculty of Medicine and Health Sciences hosted the U21 Health Sciences Network meeting. The theme of this year's meeting was *Health Equity* and being the first meeting post-pandemic drew doctoral students from Pontificia Universidad Católica de Chile, University of Melbourne, McMaster University, University College Dublin, University of Birmingham and of course Waipapa Taumata Rau University of Auckland.

APRU Infodemic

As part of our program of engagement across the Asia Pacific Rim, the University of Auckland, has partnered with the APRU and is leading an initiative on combatting the *infodemic* of misinformation which undermined public health strategies during the recent pandemic. We have been invited to present this work at the APEC Summit in Thailand in November 2022.

The Tertiary ICT Conference

The University of Auckland and AUT co-hosted The Tertiary ICT Conference 6-8 September 2022, attracting 400+ delegates from NZ Tertiary institutions and vendors. UoA were winners at the Tertiary ICT Conference Awards: Sanit Kumar won for Technology Innovation, and also the Supreme Award for "*Tackling the digital equity gap, through seamless connectivity, leading to mana-enhancing experiences*". Bharat Kochar

won for Excellence in Technology Delivery for the "Legacy contact centre migration to Amazon Connect in just 16 weeks". The Women in Technology group, hosted by the University of Auckland, held a one-day event on 7 September, in conjunction with the ICT Conference.

Internal Update

Vice-Chancellor's Professional Staff Excellence Awards

A record number of 60 nominations were received for the Vice-Chancellor's professional staff excellence awards which recognised the collective achievements of more than 450 staff, many of them working as part of collaborative teams across the University. The award winners were recognised and celebrated at a special event, which the Chancellor also attended and presented awards.

Recruitment:

The University is currently in the process of recruiting several senior leadership roles, including the DVC Research, Dean of Engineering and the Chief of Staff role.

Covid-19 and Respiratory Infections

On 12 September the Prime Minister confirmed Cabinet's decision to remove the traffic light framework and other Covid-19 orders. The remaining Government vaccine mandates will also end from 27 September.

For the University, this means that on-campus restrictions have now lifted. The messaging to staff and students recognises that face masks will not be required in most on-campus settings, but that mask-wearing is still encouraged, particularly where physical distancing is difficult to maintain – such as busy corridors, lifts and teaching spaces.

Healthy Campus Programme

The University has signed up to the FISU Healthy Campus Programme. Developed by the International University Sports Federation, the programme aims to enhance all aspects of wellbeing for students and the wider campus community, encouraging its attendees to practice a healthy and sustainable lifestyle, where access and opportunity in the areas of physical activity, health and nutrition are a daily part of campus life. To become a Healthy Campus, we are required to go through a certification process, providing evidence of how we meet the criteria standard.

1. Education and Student Experience

Overview

The EFTS forecast data reflects the August forecast developed as part of the 2023 Budget setting processes. The enrolment data reflects all Semester 2 changes and all but minor adjustments to the final Quarter 4 intakes and enrolments. Any EFTS changes between now and year end will be small and associated with doctoral enrolments and a very limited group of "late year" enrolments.

Full fee international enrolments have performed well this year, being both above budget and above the current forecast for 2022. Domestic enrolments are forecast to be around 2.4% below budget, the reduction relative to budget is associated with lower intakes, the school leaver, and new to postgraduate intakes being lower than forecast for 2022. The lower intakes are a consequence of the high employment rates and the impact of immediate opportunity costs of study.

The borders opening to international students have seen a return to on-campus teaching for many international students, especially in the Quarter 4 postgraduate programmes.

Indicators	Last Year	Current Year			
		To Date (16.08.22)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total EFTS	36,748	35,960	35,740	35,960	35,778
Domestic Funded	30,960	31,027	30,285	31,027	30,282
International Full Fee	5,391	4,662	5,007	4,662	4,991
% Postgraduate EFTS	25.0%	24.5%	24.2%	24.6%	24.1%

Note: EFTS information does not include enrolments in the ELA and other sources

EFTS in priority groups

	2021 (16.08.21)	2022 (16.08.22)	% Change
Total Māori EFTS	2,560	2,425	(5.2%)
Māori School leavers	413	384	(6.8%)
Total Pacific EFTS	3,555	3,432	(3.4%)
Pacific School leavers	701	687	(0.2%)
Total Postgraduate	9,130	8,640	(5.4%)
Domestic	7,799	7,472	(4.2%)
International	1,188	1,054	(11.3%)

Progress against priorities**Priority 1: Accessible, equitable lifelong higher education opportunities****Priority 2: Student-centric learning, co-curricular and extra-curricular cultures****Priority 3: Education that is research-informed, transdisciplinary, relevant and with impact for the world****Priority 4: Graduates who make the world better tomorrow than it is today****Priorities 1-4: The Curriculum Framework Transformation (CFT) Project**

Following Council's approval of the CFT structure recommendations and the Taumata (curriculum guiding principles) in August, a range of implementation activities are underway. These include finalising more detailed design criteria and guidelines to inform programme redesign, development of the Signature Pedagogical Practices that will guide learning and teaching delivery, a CFT Hub has been launched on the staff intranet CFT webpage providing information and resources for staff, and two staff CFT information webinars were held in late September. Faculty Implementation Teams (FITs) are identifying gaps and initiating redesign discussions, while a wider group is supporting faculty decisions and cross-faculty strategic design to realise the CF aspirations and new curriculum innovation areas.

Future of Assessment

The cross-University task and finish project team considering the types and form of future assessment strategies to monitor student learning and progress is on track. The outcomes of this work should help students clearly understand how they are advancing in their studies, while also assuring academic integrity and better managing staff and student workloads.

Cycle 6 Academic Audit

The Academic Quality Agency (AQA) Cycle 6 Academic Audit report, the output of the external panel's July visit, is due for release in late October. We will then be required to prepare 1-year follow-up report outlining our response to the audit recommendations and progress on our enhancement initiatives. This is followed by a 2-year informal follow-up visit by the AQA Executive Director, and a mid-cycle report.

Learner Success Plan

TEC intend to provide detailed feedback on the University's Learner Success Plan (LSP) after their board meeting in October. Meanwhile, initial projects outlined in the LSP have been commenced, along with implementation and governance teams within the University.

Rainbow Support Worker

Under the auspices of our Primary Mental Health contract with Health NZ, Michael Heard has been appointed as the new Rainbow Support Worker, reporting to the Student Equity Manager. The purpose of this role is to advocate for the diverse student rainbow communities on campus, offering pastoral support, and connecting across the University to contribute to a better student experience. A University alumnus, Michael has first-hand experience as a student and of our rainbow communities.

2. Research and Innovation

Indicators	Last Year	Current Year			
		To Date (31.08.22)		End of Year	
	Actual	Target	Actual	Target	Forecast
Research revenue (\$M)	251.4	181.5	171.9	268.8	282.4

Note: The revenue includes University of Auckland revenue only

Overview

The R&I portfolio is making steady progress against the strategic priorities set out in the Research and Innovation Operating Plan. The portfolio team is making concerted efforts to improve how we communicate and engage with the wider University community, to ensure transparency across all programmes and projects, and to enable effective co-design of initiatives with key groups. The ResearchHub now has rich and discoverable content which describes each of the R&I initiatives and how they are progressing. The team has also introduced other communications channels (blogs, newsletters, call for action emails) to broaden the reach and dissemination of information. The DVCR and senior leadership team has also recently completed an R&I roadshow to faculties and LSRI's which has been well received.

Progress against priorities**Priority 1: World-class research inspired by our place in Aotearoa and the Pacific**

The Pacific Research Entity/Platform led by the OPVC Pacific and a core leadership team have been endorsed by the DVCR to launch. The Pacific Research Entity/Platform's core leadership team has completed consultation with the Fonoaga (Associate Deans Pacific) from across Waipapa Taumata Rau and wider Pacific research networks within the University.

PBRF planning continues, with the latest Sector Reference Group consultation focused on broadening the range of eligible circumstances that will now sit under Individual (previously Extraordinary) Circumstances. This will increase the number of people who can claim Individual Circumstances and subsequently increase workload for Tertiary Institutions who will be required to create and administer auditable processes for identifying and notifying the TEC of Evidence Portfolios to which one or more of these circumstances apply.

Priority 2: A global powerhouse of innovation, creativity and entrepreneurship

Medtech-iQ presentations and ministerial briefings have been prepared and issued to Minister Ayesha Verrall, and a ministerial tour in Wellington is planned for February next year. The Auckland regional hub is progressing well with an inaugural meeting of Tamaki Makaurau working group anchor institutions, including Tataki Auckland Unlimited as well as a site visit to Newmarket Campus.

Priority 4: Ambitious research confronting humanity's greatest challenges.

Following the announcement of the seven flagship University Research Centres (URC) in August, the focus is now on working through the implementation of the URC Service Delivery Model with the Directors and host faculties, which includes research operations, engagement and communications support roles.

Priority 5: Nurturing, recruiting and retaining outstanding research talent.

A Research Skills and Development (RSD) fund and allocation process for offerings has now been launched, which will inform the development and prioritisation of offerings from 2023 onwards. From discussions with Faculties/LSRIs, we are observing the importance (and challenge) of connecting across the University in areas where there is cross-over/duplication (e.g., Responsiveness to Māori) and how this might be better aligned and made visible. An RSD Service Delivery Model (SDM) has now been drafted, including proposed governance and management structure, operational performance and continual improvement frameworks. The establishment and sustainability of the SDM will be dependent on new roles being approved via the annual budget setting process.

Priority 6: A research ecosystem characterised by collaboration, agility, simplicity, engagement, and empowerment

The first diagnostic phase of research service design work has now been completed, which details the root causes of the major pain points that researcher face when interacting with the various support services across the University and UniServices. The analysis centres on issues related to research contracts management, research grant management and front-end capabilities including opportunity, proposal and relationship management. The next phases of the process will focus on defining design principles and evaluating future design options. Validation of preferred options will then be undertaken with key researchers/researcher representatives along with development of a high-level implementation roadmap.

Research platform budgets are now being prepared in line with the recently approved platform financial model. Faculty/LSRI engagement around platform maturity model is in-progress.

3. Partnerships and Engagement**Overview**

The University continued to intensify its post-pandemic re-engagement with key communities in recent months, most notably alumni and donors, prospective students and a range of institutional partners.

Priority 1: Strengthen and deepen our relationships with tangata whenua.

Waipapa Taumata Rau is sponsoring two events which will help build stronger connections with Māori high school students and the wider community: Ngā Kapa Haka Kura Tuarua o Aotearoa 2022, a national school kapa haka competition, and the high-profile Matatini Festival at Eden Park in February 2023.

Five colleagues from the University of Auckland, including the PVC (Maori) and PVC (Pacific) will represent the University at the Association of Pacific Rim Universities (APRU) *Dialogue Surrounding Indigenous Knowledges within the Pacific Rim* in Mexico in early November.

Priority 2: An ambitious and relevant partner that is globally networked.

The first cohort of 142 undergraduate students have transferred to the University from Aulin College (a collaboration with Northeast Forestry University in China) in Semester 2, 2022.

The Faculty of Engineering, in partnership with Education New Zealand, is pursuing an agreement for the Indonesian Ministry of Energy to provide fully funded scholarships for selected staff in the Master of Energy and PhD programme at UoA. The first students are expected in 2023. The Faculty of Creative Arts and Industries' (CAI) School of Architecture and Planning have developed a partnership with the University of Economics Ho Chi Minh City – Institute of Smart City Management (Vietnam); and the Faculty of Science have signed a Memorandum of Understanding with Ho Chi Minh City University of Technology (HCMUT), identifying several long-term goals in areas such as joint research and credit transfer agreements.

In June, the Faculty of Engineering ran its annual IIT research internship programme with IIT Kharagpur, IIT Bhubaneswar and IIT Jammu online, supporting the pipeline of prospective students into UoA's joint PhD programmes.

Priority 3: Deep engagement with diverse Aotearoa and Asia-Pacific communities.

In December, the Office of the Pro Vice-Chancellor Pacific will host a Tai Tonga Whānau Day, delivering outreach and recruitment activity for Tai Tonga for the first time. This will be developed into an annual flagship anchor event, with the next one scheduled for April 2023.

Priority 4: Enduring relationships with prospective students, students, alumni and donors

The OPVC Pacific held an on-campus empowerment and academic enrichment programme for Year 9 Pacific students who reside in South Auckland. Level Up South is a two-day programme that hosted 182 students at the Te Papa Ako o Tai Tonga campus over the secondary school holidays. The programme was also supported by the Schools Community and Engagement team and the Student Hub team at Tai Tonga.

The Pacific Academy was created by the PVC Pacific after identifying a need to equip Pacific students entering the STEM subjects at tertiary level. The PVC Pacific continues to lead and manage the Pacific Academy by facilitating study workshops and sessions during after school hours from Weeks 9-12 of each term during the assessment period of the secondary school calendar. Study workshops and sessions will be held during school holidays, both virtually and in-person at Te Papa Ako o Tai Tonga - South Auckland Campus.

The South Auckland Maths Challenge (SAMC) continues to provide opportunities of exposure, experience and confidence for South Auckland students and their families. This initiative was created by the OPVC Pacific to ensure South Auckland students were given the opportunity to gain exposure ahead of Mathex, but also to create a similar space for South Auckland students who may not get to attend. In total, over 145 students from across 14 South Auckland schools attended SAMC.

The collaboration between Te Papa Manaaki Campus Care, Accommodation and OPVC Pacific to create and coordinate the weekly Study Fono continues to be a success in creating safe spaces for Pacific students, living away from home to thrive; to adjust to life in student accommodation; succeed academically; and raising awareness of the University's central support systems. This has also seen an increase in the uptake of pastoral and mental health and wellbeing support for Pacific students.

On 27 August Waipapa Taumata Rau welcomed approximately 10,000 potential students and whānau to the Mānawa Mai Open Day. Hundreds of academic and professional staff as well as more than 200 student volunteers contributed to the event and welcomed large crowds back to the campus.

In August, a new UoA scholarship scheme for Indian students was announced, receiving wide coverage across prominent media outlets in India. The India Support Programme won 'Marketing Campaign of the Year' at the 2022 PIEoneer Awards in London.

On 2 September the University hosted 70 international students from across the sector to a welcome event featuring the Prime Minister and Minister for Education; the event generated widespread positive media coverage.

Between June and August, alumni and donor receptions were held in Christchurch, Wellington, Melbourne and Sydney. Some of the University's most engaging academics gave TED-style talks at bars in central Auckland as part of the University's 2022 "Raising the Bar" series on 2 August. Topics ranged from 'Auckland City, what a pity' to 'The looming crisis of Long Covid' and 'Screens, teens & the unforeseen'.

Priority 5: Diverse student body reflecting our communities.

In November, Waipapa Taumata Rau will host "Future Me", an on-campus experience that will bring 12,000 Māori and Pacific year 10 learners from across 60 Auckland schools to explore the academic disciplines and research at the University.

Priority 6: Recognised and valued by our communities for the contributions we make towards a more sustainable future for all.

The University of Auckland recently hosted the UN Climate Change and Universities Partnership Programme information session in partnership with APRU, to strengthen collaboration between the UN Framework Convention on Climate Change and research institutions aimed at addressing critical knowledge gaps to enable implementation of climate change adaptation measures.

4. Enabling our People and Culture

Overview

Operational plan activities continue to be scoped and prioritised.

The HR Ecosystem project is progressing well, with vendor selection nearly completed. Once decided the search for a suitable implementation partner will start. Phase one – key enablers are well underway, with a focus on engagement with key stakeholders taking place (via roadshows) over the last month.

Progress against priorities:**Priority 1: Live our values and purpose**

The scope of this work will focus on the following 4 key areas:

- The development of a Senior Executive Leadership Programme;
- Cascading values-led culture practices – tools and facilitated sessions for leaders and teams;
- Integrating our values and Te Ao Māori principles in systems, processes, policies and decision making to deliver an improved employee experience;
- Deciding on an Employee Engagement Survey Tool and communication approach.

This work is commencing in September with the development of project and engagement plans. We are underway with engaging specialist support to assist with the Senior Executive Leadership Programme which is scheduled for Q1 2023.

The Staff Experience survey will commence in March 2023.

Priority 2: Develop a future-ready workforce

The purpose of this work is to identify and define a comprehensive and cohesive set of workforce initiatives (a Workforce Strategy) that identifies, builds, and supports the Academic Workforce to enable us to deliver the outcomes from Taumata Teitei. The project will focus on the future academic workforce including new roles (pracademics, community engagement), new capabilities (digital, Matauranga Māori, transdisciplinary) new ways of working and new recognition and reward structures. Close alignment with the Curriculum Transformation project and the Ranking Strategy are key in delivering this project.

Future Academic Workforce Strategy: The draft workforce strategy has been endorsed by UEC and we are currently engaged in feedback sessions to key stakeholders. We expect the Steering Committee to approve it late September 2022.

Academic Standards Review: This project will continue through to January 2023 and is anticipated to forward recommendations in Q1.

Workload Analysis: This project concluded current state review of workload models; reviewed against other universities and established the reference group. The team is now focussed on drafting University-level principles, proposing University-level guidelines and identifying current working model exemplars.

Academic Development is working to engage key stakeholders to provide updates on 2021 Pilot; Engage other project impacting the Academic areas (such as the Curriculum Transformation Framework) and finalise the initial project plan to define the future development model for Academics.

Priority 3: Build a high-performing, diverse, inclusive and equitable community

People and Culture and Pro Vice-Chancellor (Māori) are co-sponsoring the development of a **Māori Staffing Plan**. The initial focus of the Māori Staffing plan is on understanding the lived experience of current Māori staff to improve retention and to develop a recruitment strategy, in conjunction with the strategic hires. Over the last two months the team has been gathering these insights and mapping the Māori staff experiences against their employment journey within the University. The working group are in the process of drafting the plan to develop the Māori staffing strategy and this includes their engagement approach.

The OPVC Pacific has commenced consultation for the **Pacific Staffing Plan**. Objectives of the Pacific Staffing Plan will include a more culturally nuanced contribution. By achieving equity, it is envisaged the plan seeks to increase leadership and decision-making roles for Pacific staff; will support a pipeline of initiatives and early career and leadership pathways across Waipapa Taumata Rau; to prioritise key workforce areas; and invest in Pacific cultural competencies. Initial consultation began in June 2022 with the Fonoaga, a group of Pacific senior leaders from across faculties and a Pacific advisory group consisting of senior professional staff from across faculties and service divisions.

Priority 4: Activate manaakitanga, whanaungatanga and kaitiakitanga across our People and Culture practices

Te Akoranga Kairangi, a cultural and Tiriti competency programme, located within the Taumata Ngaio Project, has launched with the first cohorts enrolled and the programme being delivered by two teams. For 2022 we have had 100 staff start Te Akoranga Kairangi across 6 cohorts since 30 June, with an additional 11 cohorts are confirmed to run in total by the end of the year. These cohorts will cover approximately 200 staff. The team is also developing plans for up to 40 staff to participate in each of M203 and 302 Māori Studies courses in 2023.

5. Our Enabling Environment

Overview

Indicators	Last Year	Current Year			
		To Date (31.08.22)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total revenue (\$M)	1,333.10	1,028.7	1,179.6	1,344.6	1,381.4
Revenue achieved as a % of budget	104%	100%	114.7%	100%	102.7%

Progress against priorities:

Strategic Priority 1: Mana-enhancing services and practices

Maori Case Manager

Pirihira Woolford has been appointed to the newly created role as Māori case manager with the Te Papa Manaaki | Campus Care team. She is a registered social worker with a strong background working in local communities with a focus on māmā and pēpi, tamariki and rangatahi. The purpose of her role will be to tautoko our taura throughout their academic journey at Waipapa Taumata Rau.

The **Student Services Function Review Phase 2** programme of work will ensure that we fully comply with the Pastoral Care Code of Practice. Updates on this project of work include:

- The draft of the enhanced Marae model is ready to be shared with students before being finalised as part of the Health, Wellbeing & Safety Framework Development.
- The Student Support and Engagement Community of Practice (CoP) has been established.
- A project brief has been developed for the Reporting Framework to track indicators of cohort wellbeing, as well as individuals seeking help and outcomes of interventions.
- A new Immigration Manager (Students) role has been added to the International Student Support Team, to provide international student visa advice. More visa information has been added to the University website to assist offshore and onshore students with their student visa applications.

- A longlist of possible spaces has been identified to develop the Social Spaces plan to meet Code requirements for engaging with students and Māori to design and enhance student spaces.
- A project lead has been identified to create a system to support staff to track and maintain visibility of student interactions with support services.

Strategic Priority 2: Efficient, effective, prudent, transparent, and informed operations

Planning and preparation for an **independent audit report commissioned by Archives New Zealand**, and pursuant to the Public Records Act 2005 is underway. This will assess the maturity of the University's institutional recordkeeping and information management practice.

Strategic Priority 3: Seamless, effective, and equitable user experiences across social, physical, and digital environments

An **eSports Arena** has been created in the Kate Edger Information Commons accommodating 22 professional computer gaming rigs and four gaming console stations. These will be available to all students, staff, and relevant student clubs as a recreation and social space. Tournaments will be available to watch on site or via a webcast produced from the onsite 'shout casting' studio, to selected e-screens around the campus and globally. The eSports Arena will support research and student learning in areas such as game development, physical and graphical design, communications, broadcasting, and gaming psychology fields across the faculties of Engineering, Science, and Creative Arts.

Waipapa Taumata Rau has signed up to open access publishing agreements with nine major academic publishers, covering over 4,500 journal titles, with further negotiations underway. These agreements allow researchers to publish their work openly without incurring any article processing charges (APCs) as the University covers this cost directly via the agreements. Most recent results from three of the larger publishers included in the agreements:

- Wiley: 80 articles published by UoA authors from Jan – Jun 2022.
- Springer Nature: 46 articles published by UoA authors from Jan – Jun 2022.
- Oxford University Press: UoA in the top five users of this deal, along with University of Otago, University of Queensland, University of Sydney & Monash University.

Strategic Priority 4: A distinctive, capable, and flexible built environment that celebrates our place in Aotearoa New Zealand and the Pacific.

The priorities of Te Rautaki Tūāpapa, the University's Estate Strategy, continue to be progressed. Current activity includes:

- Construction of the **Recreation and Wellness Centre** continues to progress well despite a number of supply chain and resourcing challenges.
- The East and North Building facades of **Building B201** are nearing completion. The new atrium structure facing Symonds Street is advancing. Planning for a new streetscape for Wynyard Street is underway to complement the new Building 201 and Marae enhancements.
- A contract for **Building 104 | Old Choral Hall** has been let with contractor site mobilisation planned for late September.
- A hui was held with Te Tai Tokerau Kaumātua to support the **Te Tai Tokerau** Campus redevelopment planning.

Strategic Priority 5: A commitment to achieve net-zero carbon status and to publish meaningful metrics of the University's progress towards overall sustainability

Digital Services is establishing a programme of work to **reduce the large technology footprint** (applications and infrastructure) across the University. The objectives are to address sustainability objectives as well as free up IT resources to work on more value-added projects.

External audits of 2020 and 2021 **Greenhouse Gas Inventory** have been completed, with external verification to ISO14064-1:2018 in progress.

Consultation on the draft **Net Zero Carbon Strategy** is now complete and review of submissions in progress in conjunction with draft Sustainability Strategy.

Decarbonisation audits have commenced across all buildings to inform a progressive migration of the University's buildings away from fossil fuels. These audits are co-funded by the Energy Efficiency and Conservation Authority.

Dawn Freshwater
Vice-Chancellor

Appendix One: University Gifts and Pledges

The following major new gifts and pledges were received by ARD in July and August 2022:

- \$3,084,237 from the Hugh Green Foundation for the Heart Health Research Group, the Hugh Green Foundation Blood Bank and for dementia prevention research, all at Medical and Health Sciences;
- \$1,440,000 from the Wright Family Foundation for the Best Leap EEG Study at the Liggins Institute to assess early brain development in children;
- \$1,000,000 from The Douglas Charitable Trust for the Douglas Senior Research Fellow (Human Brain Bank) at Medical and Health Sciences;
- \$858,936 from the Auckland Medical Research Foundation for the 'Unravelling mechanisms of leading causes of blindness – cataract and myopia using the power of zebrafish' study, 'A self-compassion chatbot (COMPASS) to improve psychological support for adolescents with type 1 diabetes: a feasibility study', the 'Targeting cardiac fructose to treat diabetic heart disease' study, the 'Protecting the gut from ischaemic injury' study, and the 'Developing vaccines against gonococcus using the PiVax platform' study, all at Medical and Health Sciences;
- \$427,070 from the Estate of David Thomas Eddleston for medical research at Medical and Health Sciences;
- \$350,000 from The Anne Reid Memorial Trust for the Anne Reid Memorial Trust Scholarships;
- \$336,530 from the Auckland District Health Board Charitable Trust for the 'International case-control study of Sudden Unexpected Death in Epilepsy', the 'Improving Outcomes for Children Living with Acquired Brain Injury' study and 'An Innovative Risk Score to Predict Neurocognitive Deficits in Childhood Cancer Survivors', all at Medical and Health Sciences;
- \$300,000 from the Boyd Clarke Foundation for the Curtis Laboratory Doctoral Fellowship for neuroscience research at Medical and Health Sciences and for research into nutrition for preterm babies through the ECR Diamond Trial at the Liggins Institute;
- \$298,763 from Wellcome Leap Inc. to support the 'M4EFaD Activity 2.1 wind-down' study at the Liggins Institute;
- \$280,000 from Leukaemia & Blood Cancer New Zealand for the Leukaemia & Blood Cancer Research Unit and for the Auckland Regional Biobank, both at Medical and Health Sciences;
- \$260,000 from Valma Pettit for the Manaaki Manawa Centre for Heart Research at Medical and Health Sciences;
- \$246,032 from the Heart Foundation for the Heart Foundation Chair in Heart Health at Medical and Health Sciences;
- \$240,049 from The Heart Research Institute NZ Ltd for the 'Role of ER Stress in platelet function' study at Medical and Health Sciences;
- \$240,000 from Transportation Auckland Corporation Limited for the Marcus Gerbich Memorial Honours/Masters Scholarship in Motor Neurone Disease Research at Medical and Health Sciences;
- \$220,000 from Anne Norman for PhD funding for leukemia and lymphoma research at Medical and Health Sciences;
- \$200,000 from The Sir Michael Jones Foundation for the Olive Malienafau Nelson Pasifika Scholarship at the Auckland Law School;
- \$159,952 from Cancer Research Trust New Zealand for the 'Generating T cells for cancer therapy using in vitro priming' study at Science, and for the 'Targeting FIH as a new approach for kidney cancer therapy' study at Medical and Health Sciences;
- \$116,000 from The Angus Family Trust for the Dementia Research Clinic at the Centre for Brain Research at Medical and Health Sciences;

- \$105,000 from The Nature Conservancy Trust for NZ Shellfish Research at Science;
- \$100,000 from the Energy Education Trust of New Zealand for the 'Efficient Catalysts for Synthesis of Liquid Biofuels' study at Science;
- \$70,836 from Henry Hudson for Hudson Nilon Medical Research into Huntington's disease at Medical and Health Sciences;
- \$66,603 from the Live Ocean Charitable Trust for a postdoctoral fellowship for marine research at Science;
- \$65,000 from Live Ocean (USA) for the Tohora Research Programme at Science;
- \$60,000 from the New Zealand Lottery Grants Board for 'The Early Medical Women of New Zealand 1896-1967' project at Medical and Health Sciences;
- \$50,000 from Dianne Sisley for the George McWhirter Memorial Masters Scholarship at Arts;
- \$50,000 from the Acorn Foundation for masters degree research at the Leukaemia & Blood Cancer Research Unit at Medical and Health Sciences; and
- a significant gift from Ian Billings to support the Translational Genomic Research Fellow and the cancer genomic team at Medical and Health Sciences.

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Audit and Risk Committee MINUTES | PART A
20 September 2022
HYBRID | Council Meeting Room and via Zoom
08.00am to 10.30am



5.1

<p>Present: Jonathan Mason (Acting Chair), Dr Rajen Prasad, Rachael Newsome, Cecilia Tarrant, and Jan Dawson (exited at 9.40am).</p> <p>In Attendance: Professor Dawn Freshwater, Adrienne Cleland, Tim Bluett, Rachelle Miller, Jacqui Metcalf, Andrew Phipps, Stephen Whiteside, James Harper, Julian Michael, Professor Jim Metson, Yoon Young Lee, Lucy Xu, Tyler Simpson, Brent Penrose, Isti Hudaya, David Sutton and Bineeta Nand.</p>		
1. Apologies	Rob McDonald was noted as an apology.	
2. Disclosures of Interest	No further disclosures were noted.	
3. Minutes of Audit and Risk Committee of 19 May 2022	<p>Item No 3.1: Minutes, Part A</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p>	<p>RESOLVED (Jonathan Mason Dr Rajen Prasad) that the Minutes, Part A, of the Audit and Risk Committee held on 19 May 2022 be taken as read and confirmed.</p>
4. Other Matters for Decision or Noting	There were no other matters for decision or noting.	
5. Leave of Absence	Dr Rajen Prasad advised he may be a possible apology for the next meeting. He will confirm nearer to the scheduled date in November.	
6. Public Exclusions	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Audit and Risk Committee Meeting 19 May 2022, Minutes Part B</p> <p>Item No 7.2: Audit and Risk Committee Meeting 19 May 2022, Matters Arising from Minutes, Part B</p> <p>Item No 8.0: External Year End Audit Plan</p> <p>Item No 9.0: Combined Assurance Report</p> <p>Item No 10.0: Internal Audit Programme Update</p>	<p>RESOLVED (Jonathan Mason Cecilia Tarrant) that the public be excluded from Part B of this meeting AND THAT Professor Freshwater, Mrs Cleland, Mr Bluett, Mrs Miller, Mr Sutton, Ms Nand, Mr Penrose, Ms Hudaya, Ms Lee, Ms Xu, Mr Simpson, Mr Whiteside, Mr Harper, Mr Phipps, Mr Michael, Professor Metson and Mrs Metcalf be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed.</p>

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

	<p>Item No 11.0: Insurance Renewal Strategy Update Item No 12.0: Management Representation Item No 13.0: Health & Safety Programme Update Item No 14.0: Digital Programme Update Item No 15.0: Enterprise Risk Programme Item No 16.0: Independent Reviews</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below. Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>
<p>The meeting moved into a Public Excluded Session at 08.03 am. The meeting closed at 10.15 am. Approved as a true and correct record.</p> <hr/> <p>Jonathan Mason, Acting Chair Date:</p>		

5.1

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Finance Committee MINUTES | PART A

22 September 2022

HYBRID | Council Meeting Room and via Zoom

8 am to 10 am



5.2

<p>Present: Rob McDonald (Chair), Cathy Quinn, Cecilia Tarrant, Professor Dawn Freshwater, Professor Jennifer Curtin, Catherine Dunphy and Junyi (Johnny) Wang.</p> <p>In Attendance: Adrienne Cleland, Tim Bluett, Mudasir Matto, Jacqui Metcalf, Helen Cattanach and Rob Taylor.</p>		
1. Apologies	John Paitai was noted as an apology.	
2. Disclosures of Interest	<p>Item No 11.0: Domestic Student Fees 2023 and International Student Fees 2024, the following Committee members noted their disclosure of interest.</p> <p>Catherine Dunphy – Currently has extended family members attending the University of Auckland.</p> <p>Cathy Quinn – Currently has a family member attending the University of Auckland.</p> <p>Junyi Wang – Currently attending the University of Auckland as a student.</p>	<p>RESOLVED (Rob McDonald Cecilia Tarrant) that the disclosures, if any, be noted and the action taken be endorsed.</p>
3. Minutes of Finance Committee of 27 July 2022	<p>Item No 3.1: Minutes, Part A</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p>	<p>RESOLVED (Rob McDonald Professor Dawn Freshwater) that the Minutes, Part A, of the Finance Committee held on 27 July 2022 be taken as read and confirmed.</p>
4. Other Matters for Decision or Noting	<p>There were no other matters for decision or noting.</p> <p>The following section has been approved for insertion in Part A of the minutes.</p> <p>It contains the 2022 Forecast Financial Performance highlights for the Finance Committee.</p>	

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

**PART A
2022 FORECAST PERFORMANCE**



	2020 Actual	2021 Actual	2022 Forecast	2022 Budget	2022 var
EFTS					
Domestic	28,697	30,828	30,155	30,899	(744)
International	4,990	5,391	5,150	4,662	489
Other	562	528	397	399	(2)
	34,248	36,748	35,702	35,960	(258)
Income & Expenditure (\$m)					
TEC funding	350.7	379.2	376.4	379.5	(3.1)
Domestic fees	187.2	209.9	207.5	208.7	(1.2)
International fees	165.0	172.0	181.6	157.0	24.6
Other	109.9	110.5	109.8	109.3	0.5
T&R Revenue	812.8	871.6	875.4	854.6	20.8
People costs	329.8	319.2	328.7	341.2	12.5
Opex & depreciation	54.5	62.3	66.4	61.3	(5.0)
	384.3	381.5	395.0	402.5	7.5
T&R contribution	428.5	490.1	480.4	452.1	28.3
Research revenue	284.6	311.5	352.6	335.9	16.7
Research expenditure	246.8	281.0	309.2	298.8	(10.4)
Research contribution	37.8	30.5	43.4	37.1	6.3
Other revenue	136.4	138.0	153.4	154.1	(0.6)
Other people costs & opex	457.6	398.6	444.7	442.8	(1.9)
Other lease & depreciation	175.0	184.4	174.8	182.1	7.3
Other contribution	(496.2)	(445.0)	(466.1)	(470.8)	5.4
Operating surplus (loss)	(29.9)	75.5	57.7	18.4	39.3

Note: Surplus and revenue in 2021 and 2022F exclude non-cash fair value gain accounting adjustments linked to Crown Investment Partners Shovel Ready Loan

The third forecast for 2022 was completed in August and reflects actual financial results for the seven months to 31 July 2022.

The EFTS forecast represents a 0.7% lower total enrolment number than budget however at a favourable composition with internationals up 489 EFTS, while domestic numbers are down 744. The increased international EFTS mix was the main influence in student revenues.

A higher level of research related activity than budget has been forecasted, which in part reflects the deferral of projects from 2021.

Expenditure continues to fall below expected levels due to the period of remote and hybrid operations in the year restricting some activities, and the additional time required to fill vacancies due to the competitive labour market.

Key risks to consider mainly concern the pressures in cost inflation. Inflation has a gradual impact in 2022 but expectations lead to step change increases to the cost base in 2023 and beyond. The University is not able to pass on the inflationary impacts into all its revenue streams.

The improved surplus for the year will contribute to operating cashflows and provide some resilience to help address the start of the inflationary imbalance building through 2022 and leads to a favourable year end net cash position compared to budget.

5.2

5. Leave of Absence

No Leave of Absence was requested for the next meeting.
Rob McDonald (Chair) advised that he would attend via zoom for the next meeting as he will be in Singapore.

6. Public Exclusions

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

- Item No 7.1: Finance Committee Meeting 27 July 2022, Minutes Part B**
- Item No 7.2: Finance Committee Meeting 27 July 2022, Matters Arising from Minutes, Part B**
- Item No 8.0: Financial Performance & Forecast for 2022-2024**

RESOLVED (Rob McDonald | Junyi Wang) that the public be excluded from Part B of this meeting AND THAT Mrs Cleland, Mr Bluett, Mr Matto, Mrs Cattanaach, Mr Taylor, and Mrs Metcalf be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.

FINANCE COMMITTEE



Date:	22 September 2022
Agenda Item:	Item 11.0
Item Title:	Domestic Student Fees 2023 and International Student Fees 2024
Prepared by:	Tim Bluett, Chief Financial Officer Adrienne Cleland, Deputy Vice-Chancellor (Operations) & Registrar Professor Dawn Freshwater, Vice-Chancellor
University Executive Sponsor:	Professor Dawn Freshwater, Vice-Chancellor
Paper Type:	For Noting and Recommendation

Purpose:

The purpose of this paper is to recommend a schedule of 2023 domestic tuition fees and the Compulsory Student Services Fee, with 2024 international fees for consideration by the University's Finance Committee, and to present to Council for approval in accordance with the University's Fees Statute which applies to these fees.

Resolution/Recommendation:

It is recommended that Finance Committee recommend to Council that:

- (i) This report be received.
- (ii) Council approves the attached Domestic Fees Schedule for 2023.
- (iii) Council approves the attached International Fees Schedule for 2024.
- (iv) Council authorises the Vice-Chancellor to assign any new programmes, including SAC funded micro-credentials, or programmes becoming newly available to international students in 2024, to an appropriate band to enable offers to be made during the recruitment cycle, and report these decisions back to Council.
- (v) Council authorises the Vice-Chancellor to set fees for non-SAC funded Microcredentials and for University programmes delivered offshore subject to such fees being reported to the Council meeting immediately following.
- (vi) Council approves the Compulsory Student Services Fee at \$8.38 per point (GST inclusive) and the associated changes to the Fees Schedule A - All Student.
- (vii) Council approves the attached Other Fees Schedule for 2023.

Appendices:

- APPENDIX A: Domestic Fee Schedule*
- APPENDIX B: International Fee Schedule*
- APPENDIX C: Other General Fee Schedule*
- APPENDIX D: Compulsory Student Services Fee*



INTRODUCTION

This paper presents the fees recommendations for domestic students' tuition, Compulsory Student Services Fee (CSSF) and other fees for 2023, and international students' tuition for 2024, which all require the approval of Council (Education and Training Act 2020).

The above fees represent combined revenues of \$419.7m in the latest forecast 7+5 for 2022, which is 30% of total revenue. Including the associated SAC funding which is regulated by the TEC of \$376.4m, the total of the aggregated statutory revenue is \$796.1m or 56% of total revenue forecast for 2022.

The context for this year's fee review is the high inflationary environment that has developed over the last twelve months, resulting in annual CPI reaching 7.3% at 30 June 2022. This is a global phenomenon influenced and driven by a range of external factors including the consequences arising from the pandemic, the consequences the Russian invasion of Ukraine has had on fuel and food supplies, and impacts from more frequent and prolonged extreme global weather events.

In the past two and a half years through the pandemic the University has responded decisively to the challenges presented, and from a financial performance perspective has benefited from continuing strong demand for enrolments, including from international students prepared to study off-shore, and from extended periods of hybrid or remote teaching and working which have suppressed normal expenditure patterns and levels. The other New Zealand universities have generally experienced a softening in demand, with a significant reduction in their international enrolments. Throughout this period, exceptional pressures have continued to affect our students and staff whom the University has worked hard to support through welfare, wellbeing, operational and financial measures.

Good progress continues to be made to operationalise the strategy set out in Taumata Teitei, while the University has maintained its position in international rankings which is a key measure of success for the strategy set out in Taumata Teitei.

The domestic fees and associated revenues addressed within this paper are regulated. The SAC funding and capped increase (AMFM) applicable to domestic tuition fees are set by the New Zealand Government and outlined in the Budget 2022 paper which confirmed the increases for 2023 to be 2.75%. With the expectations of continuing high levels of cost inflation, this clearly exposes the fundamental imbalances in the regulated New Zealand tertiary sector funding model. In 2023 the University is facing at least a 3% deficit between the rate of revenue increases and the rate of cost increases across the entire cost base – the 3% margin normally sought as minimum surplus. This issue is considered in the Long-term Financial Plan and associated financial modelling linked to achieving a sustainable long-term financial position.

International tuition fee increases are not limited in the way that domestic fees are, and a combination of cost and market factors are considered in reaching a recommendation. In line with best practice, the University sets international student fees two years in advance to maximise recruitment efficiency and allow interested students and their families to plan for their investment. Council last year approved a 4% increase to international tuition fees for 2023, and this paper proposes an increase of 4.5% to be applied for 2024.

The recommendations of this paper are set out at the conclusion of this paper and include:

- For 2023 undergraduate, postgraduate taught, research masters, bachelor honours, and doctoral programmes, the maximum allowable increases of 2.75% under the Annual Maximum Fee Movement regulations are applied for domestic students.
- For 2024 international tuition fees, that an average increase of 4.5% is applied, with the exception of the Medical Imaging (PG) fee band which is recommended to be reduced to align with postgraduate Optometry and Medicine.
- For Study Abroad, the fee is recommended at the current rate of \$13,200 for 2024.
- For the Compulsory Student Services Fee, a fee of \$8.38 per point (GST inclusive) or \$1005.60 per full-time student is applied, reflecting a 2.75% increase. This reflects cost rises to maintain our ability to provide current services.

The new Strategy and Vision (Taumata Teitei)

Taumata Teitei sets out University's 2030 Vision of being internationally recognised for our unique contribution to fair, ethical, and sustainable societies. Council has agreed on the Taumata Teitei operational priorities, which address the transformational initiatives for 2021 to 2023. These will progress the Strategic Priorities for each portfolio and provide for an ambitious change agenda. The Vision is to deliver transformative impacts through our distinctive strengths in world-leading research, scholarship, teaching and collaborative partnerships inspired by our unique position in Aotearoa, New Zealand and the Asia-Pacific.

Achieving Taumata Teitei outcomes

Our international ranking is a key measure of success for Taumata Teitei, and it is important to our staff and alumni, allows us to attract world-class researchers, gives us access to international collaborations and opportunities, ensures we attract high-quality international students, and increasingly, is a factor for domestic students. Sustaining and improving our ranking will require us to invest in developing an academic workforce to support our curriculum renewal and innovative research initiatives to deliver world-class research; to nurture, recruit and retain outstanding research talent while developing world-class facilities.

The University of Auckland continues to be New Zealand's highest-ranked University. It was ranked 137th in the 2022 Times Higher Education World University Rankings, compared with 147th in 2021. The Quacquarelli Symonds (QS) placed the University of Auckland 87th this year, down slightly from the previous year's place. We have held our position in the Academic Ranking of World Universities (ARWU – known as the Shanghai Jiao-Tong ranking).

Although our performance in 2022 in the WUR has us placed the highest any university in Aotearoa New Zealand has ranked since THE first published rankings independently in 2010, our performance in rankings does not represent a sustained improvement in the quality of our outputs, but considerable investment in maximising every opportunity provided by our performance. Our place in the rankings remains severely constrained by our relatively high Student:Staff ratios; it is our lowest score in both QS and WUR. This, combined with our relatively limited access to non-government revenues, other than International student revenues, which have been constrained over the last two years, means retaining our current international standing requires ongoing investment in a future-ready workforce, to improve will require significant investment.

Taumata Teitei commits us to achieve net-zero carbon status and publishing meaningful metrics of the University's progress toward sustainability. It also seeks to deliver four interdependent impacts for society sustainability, health and well-being, justice, and ethical innovation and technology.

The University retained a top ten position in the fourth year of the Impact Rankings in 2022, having been placed first for the first two years; we moved back to =6th in 2022, this ranking that assesses universities against the United Nations Sustainable Development Goals. The development and future implementation of the Sustainability and Carbon Zero Strategies are well aligned with the ranking criteria. Maintaining our Top-10 position in this ranking requires a commitment from staff and students to a research-informed education that engenders a deep sense of cultural identity, social justice, civic duty, and sustainable practices.

To achieve the Taumata Teitei Vision and Purpose, we require, at a minimum, the revenues per student proposed in this paper.

Summary

The context in which we are setting fees is one in which our students have access to a high-quality university at a reasonable per-student cost and with high levels of government support in comparison to other jurisdictions. The context for the University established by Taumata Teitei is one in which we attempt to deliver impacts for New Zealand and the global community that address far-reaching societal issues. The University remains committed to high entry standards but with strong support for those who were disadvantaged in the compulsory sector, of offering high quality, research-based, internationally connected academic experience to students and of supporting them with a high level of extracurricular and support activities, and in the provision of world-class facilities.

PROJECTED COST MOVEMENTS 2023



Our objective is to ensure the University can operate sustainably in the medium and long term by aligning costs with revenues as much as possible. However, the University is currently operating in a disrupted environment due to the global Covid-19 pandemic, with the growing inflationary pressures on expenditure.

It is important to highlight that the proposed fee increases will not be sufficient on their own to ensure the University's financial sustainability but they are an integral part of a thorough plan to ensure the long-term sustainable operation of the university.

Projected Cost Movements 2023

Expected cost increases expected for 2023 can be grouped under three headings:

- **People Costs:** The 2022 year is the last year of the three years of base salary increases agreed as part of the Academic and Professional staff Collective Employment Agreement. Renewal of the collective employment agreements has commenced, however an outcome has not yet been reached. As such the NZIER projected labour cost movements for 2023 of 5.2% have been applied.
- **Other Operating Costs:** the Reserve Bank CPI forecasted inflation factor historically has been a good indicator to determine future operating costs. A CPI inflation factor of 4.86% has been indicated by NZIER and applied.
- **Building & Asset-Related Costs:** Building and property-related costs (e.g. depreciation, maintenance, cleaning, utilities, security, insurance), which in several cases are driven by the previous spending of capital expenditure, have been considered separate to the last two categories given the stepped timing of new building projects and sites coming on stream.

These costs have been considered in some detail over the medium term, and Table 1 shows the 2023 impact.

Table 1: Projected overall cost increases for 2023

COST TYPE	% INFLATION	% MIX OF COSTS	AGGREGATE
People costs	5.2%	53.7%	2.8%
Other Operating Costs	4.86%	32.8%	1.6%
Building & Asset-related costs	4.4%	13.5%	0.6%
			5.0%

This estimate in overall cost increases of 5.0% compares with the 2.0% movement in costs used as the basis for the 2022 fee-setting process.



DOMESTIC TUITION FEES 2023

Based on a 5.0% increase in real cost movements and a 1.9% increase in Government Student Achievement Component (SAC) funding (adjusted for volume), the increase in student fee revenue required to maintain the same real revenue per EFTS would be 10.4%, as shown in Table 2 below.

This compares to a 10.5% increase in student fee revenue required to maintain the same real revenue per EFTS in 2022 where rapid growth in domestic students numbers resulted in budgeting a higher proportion of EFTS not being government funded.

Table 2: Fees Increase Required to Maintain Constant Real Revenue per EFTS in 2023

	BUDGET 2022	VOLUME MOVEMENT \$m	REAL MOVEMENT %	REAL MOVEMENT \$m	NOTIONAL 2023
Student Component	\$379.9	(\$1.4)	1.9%	\$7.3	\$385.8
Domestic Fees	\$213.7	(\$0.8)	10.4%	\$22.3	\$235.2
Total		(\$2.2)	5.0%	\$29.6	\$621.0

After taking account of the proposed increase in domestic student fees, the overall deficit is shown in Table 3, (\$16.4m)

Table 3: Fees Increase Required to Maintain Constant Real Revenue per EFTS in 2023

	2022	VOLUME MOVEMENT \$m	REAL MOVEMENT %	REAL MOVEMENT \$m	2023	DEFICIT
Domestic Teaching Costs	\$593.6	(\$2.2)	5.0%	\$29.6	\$621.0	
Government contribution required for zero fee increase	\$379.9	(\$1.4)	7.8%	\$29.6	\$408.1	\$0.0
Government contribution	\$379.9	(\$1.4)	1.9%	\$7.3	\$385.8	(\$22.3)
Domestic Fees required to make up deficit	\$213.7	(\$0.8)	10.4%	\$22.3	\$235.2	\$0.0
Student Fees recommended	\$213.7	(\$0.8)	2.75%	\$5.9	\$218.8	(\$16.4)

The gap between the recommended increase and actual increment is significantly more than in pre-Covid-19 years, reflecting the challenges the University faces in times of growing inflationary pressures.

The consequences of not implementing a 2.75% fee increase as allowable under the Government's Annual Fee Movement would be a deficit of (\$22.3m) in real dollar terms for 2023, with the compounding impacts being felt in future years.

DOMESTIC TUITION FEES 2023



Domestic undergraduate and postgraduate

Given that the application of the maximum allowable fee increase of 2.75% is below the estimated fee increase of 10.4% required to maintain the same real revenue per EFTS in 2022, fee increases of less than the maximum allowable cannot be justified.

Therefore, we recommend that tuition fees for all domestic undergraduate and postgraduate courses be increased by 2.75%, the maximum allowable under the Annual Maximum Fee Movement regulations.

Micro-credentials

The fees for SAC funded micro-credentials are subject to the Annual Maximum Fee Movement restriction, which for 2023 has remained at the same level of capping as described in 2022. A maximum of \$60.00 per point; or if they are comprised of courses that lead to an undergraduate or postgraduate qualification, the permitted fee is the same as the constituent courses. As with other fees and using the same rationale, we recommend that the maximum fee permitted under regulations apply to micro-credentials.

If the University offers micro-credentials that are not SAC funded, the fees are not limited by the Annual Maximum Fee Movement policy. We recommend that fees are set to recover the costs of delivering the courses plus a modest return on revenue and that the Vice-Chancellor is delegated the authority to set the fees for non-SAC-funded micro-credentials.

Therefore, we recommend that fees for SAC-funded micro-credentials are set at the maximum allowable under the Annual Maximum Fee Movement regulations. The fees for other micro-credentials be delegated to the Vice-Chancellor.



INTERNATIONAL TUITION FEES 2024

In line with best practice, the University sets international student tuition fees two years in advance to maximise recruitment efficiency and allow interested students and their families to plan for their investment.

We recommend a 4.5% increase in tuition fees across the board for 2024 with a few exceptions (English Language and Study Abroad) and a reduction to Medical Imaging (PG) fee band as noted in the paper.

Market Conditions

Last year, Council approved a 4% increase in international tuition fees for 2023. The 2024's fees consultation has focussed on a) covid recovery market conditions, b) ENZ re-engagement strategy, government policies and future CPI impact, and c) Taumata Teitei, the University's vision for 2030. This confirms our strategy to recover from the pandemic with a strengthened point of difference through several initiatives and offers. We aim to return to pre-pandemic enrolments by 2024.

We have consulted on the fee setting exercise towards the following trajectory:

- 2022 – the success of health crisis management in New Zealand; announcement of the new work rights policy; borders begin to open for S2; Market diversification scholarship pilot S1 and expansion S2.
- 2023 – more significant portion of students will return onshore. Expand market diversification strategy; enable start offshore, connect onshore strategy, and pilot with faculties.
- 2024 – significant volume return of international students; benefits of further improvements to process and digital eco-system; shift into the long-term strategy of strategic initiation of study off-shore for international students.

On average, across 8 New Zealand universities, the annual international tuition fee in 2022 increased by 4.0% compared to 4.3% in 2021. This compares with an 0.5% increase reported by the 39 Australian universities in 2022 and 5.8% in 2021.

2022 Undergraduate programs & Postgraduate programs

In 2023 the University of Auckland sits at 7th in QS ranking 2023 compared to the Go8.

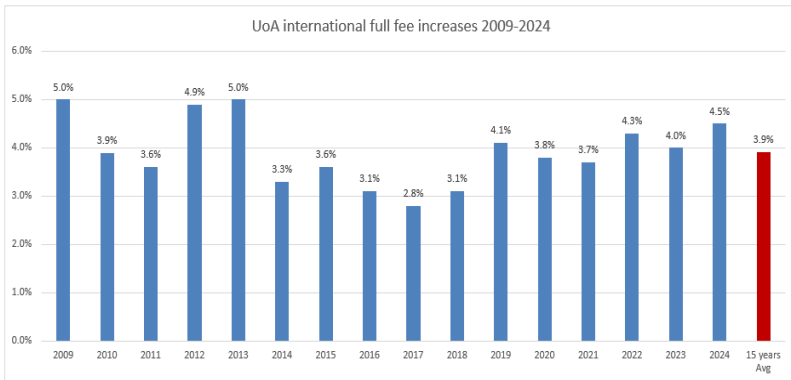
UoA Fees compared to the Go8

	University Name	QS Ranking 2023	Average UG Fee 2022	Average PG Fee 2022
1	Australian National University	30	\$47,924	\$50,243
2	The University of Melbourne	33	\$44,093	\$47,232
3	The University of Sydney	41	\$52,776	\$52,751
4	The University of New South Wales	45	\$48,863	\$48,295
5	The University of Queensland	50	\$45,353	\$46,053
6	Monash University	57	\$45,704	\$45,489
7	The University of Auckland	87	\$43,255	\$42,708
8	The University of Western Australia	90	\$41,052	\$45,931
9	The University of Adelaide	109	\$44,913	\$46,738

Recommendation for 2024 international tuition fees – 4.5% increase

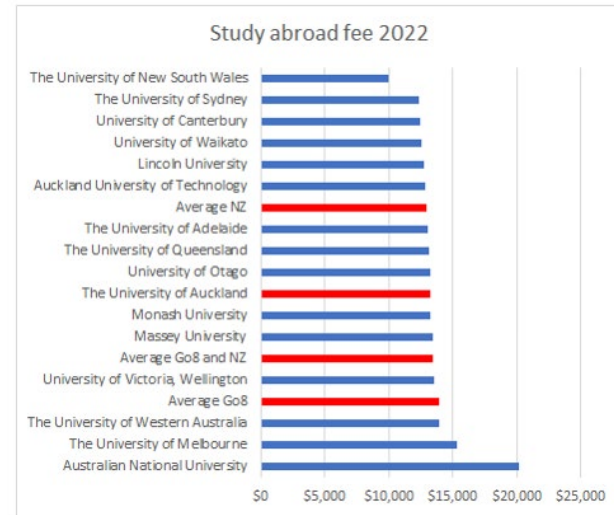
In our consultation with Faculty leadership, Deans agreed with the proposed 4.5% increase for 2024, except for a 0% increase for Medical Imaging (PG). Consequently, we recommend maintaining the 4.5% across-the-board increase subject to council approval with the exception of the Medical Imaging (PG) fee band which is recommended to be reduced to align with postgraduate Optometry and Medicine.

The graph below illustrates the average weighted increase for 2024 and the historical trend.



Study Abroad Fees

Recommendation 2024: **Increase 0% to \$13,200**. Hold 2023 study abroad fees to remain competitive.



Our pricing strategy aligns with the NZ competitors and the Australian Go8 universities. Most of these universities have elected to either hold or lower their Study Abroad fees to mitigate the negative impact of the long-term border closure. We recommend holding the study abroad fee (\$13,200 per semester). Our fee is still more expensive than the NZ average. We suggest we hold and remain less costly than the University of Otago to remain competitive. The University of Otago has yet to decide 2024 fee, but a minimal increase from the 2023 fee - \$13,200.

Looking at Australia, the University of Sydney and the University of New South Wales maintain the lowest fees among Go8 as the living cost of the city is much higher than elsewhere.

Pathway 2024 Fees

Since 2020, we have strengthened our relationship and governance with our Foundation Pathway partners Study Group and UP Education (Joint Management Committees, curriculum review through Boards of Studies, marketing and recruitment committees). UP and SG Students completing foundation studies (year 0 for UoA) can be offered a place in first-year undergraduate programmes at the University.

We seek Council noting 2024 fees for both foundation partners as outlined in Table 4.

Provider & Programme	Points	IELTS	Terms	Fee-band	2020		2021		2022		2023		2024									
					Base Fee*	Fee per point	\$increase	%increase	Base Fee	Fee per point	\$ increase	% increase	Base Fee	Fee per point	\$increase	%increase	Base Fee	Fee per point				
SG																						
Standard	120	5	4	UFQ-FSTCT	\$27,800.00	\$231.67	\$800.00	2.90%	\$28,600.00	\$238.33	\$1,200.00	4.20%	\$29,800.00	\$248.33	\$1,000.00	3.25%	\$30,800.00	\$256.67	\$1,848.00	6.00%	\$32,648.00	\$272.07
Intensive	120	5.5	3	UFQ-FSTCT	\$27,800.00	\$231.67	\$800.00	2.90%	\$28,600.00	\$238.33	\$1,200.00	4.20%	\$29,800.00	\$248.33	\$1,000.00	3.25%	\$30,800.00	\$256.67	\$1,232.00	4.00%	\$32,032.00	\$266.93
UP																						
Accelerated	90	6	2	UFQ-CRTFS	\$22,124.70	\$245.83	-	0.00%	\$22,124.70	\$245.83	\$937.80	4.07%	\$23,062.50	\$256.25	\$937.50	3.91%	\$24,000.00	\$266.67	\$1,080.00	4.50%	\$25,080.00	\$278.67
Standard	120	5	4	UFQ-CRTFS	\$29,500.00	\$245.83	-	0.00%	\$29,500.00	\$245.83	\$1,250.00	4.20%	\$30,750.00	\$256.25	\$1,250.00	3.91%	\$32,000.00	\$266.67	\$1,440.00	4.50%	\$33,440.00	\$278.67
Fast-track	120	5.5	3	UFQ-CRTFS	\$29,500.00	\$245.83	-	0.00%	\$29,500.00	\$245.83	\$1,250.00	4.20%	\$30,750.00	\$256.25	\$1,250.00	3.91%	\$32,000.00	\$266.67	\$1,440.00	4.50%	\$33,440.00	\$278.67

Table 4: Proposed Auckland Foundation Year fees and increase rates 2024.

The International Office does not set fees for ELA. Their proposed fee schedule is included here on their behalf to facilitate governance review.

Provider & Programme	Points	IELTS	Terms	Fee-band	2020		2021		2022		2023		2024									
					Base Fee*	Fee per point	\$increase	%increase	Base Fee	Fee per point	\$ increase	% increase	Base Fee	Fee per point	\$increase	%increase	Base Fee	Fee per point				
ELA																						
Foundation Cert EAP	60		20 weeks	UFQ-FCEAP	\$10,655.00	\$177.58	\$215.00	2.00%	\$10,870.00	\$181.17	-	0.00%	\$11,140.00	\$185.67	\$280.00	2.45%	\$11,420.00	\$190.33	\$456.80	4.00%	\$11,876.80	\$197.95
EPPS/EPUS	30		10 weeks	UFQ-ELAPATH	\$5,405.00	\$180.17	\$110.00	2.00%	\$5,515.00	\$183.83	-	0.00%	\$5,650.00	\$188.33	\$140.00	2.42%	\$5,790.00	\$193.00	\$231.60	4.00%	\$6,021.60	\$200.72
Academic English	20		10 weeks	UFQ-ACADENG	\$5,195.00	\$259.75	\$105.00	2.00%	\$5,300.00	\$265.00	-	0.00%	\$5,453.00	\$272.65	\$117.00	2.10%	\$5,570.00	\$278.50	\$222.80	4.00%	\$5,792.80	\$289.64
General English	2		Up to 11 weeks	UFQ-GENLENG	\$465.00 pw	\$232.50	\$10.00	2.00%	\$475.00	\$237.50	-	0.00%	\$485.00	\$242.50	\$15.00	3.00%	\$500.00	\$250.00	\$5.00	1.00%	\$505.00	\$252.50
			12 weeks +	UFQ-GENLENG	\$450.00 pw		\$10.00	2.00%	\$460.00	***	-	0.00%	\$470.00	***	\$10.00	2.08%	\$480.00		\$0.00	1.00%	\$480.00	

Table 5: Proposed ELA Foundation programme fees and increase rates 2024.

COMPULSORY STUDENT SERVICES FEE

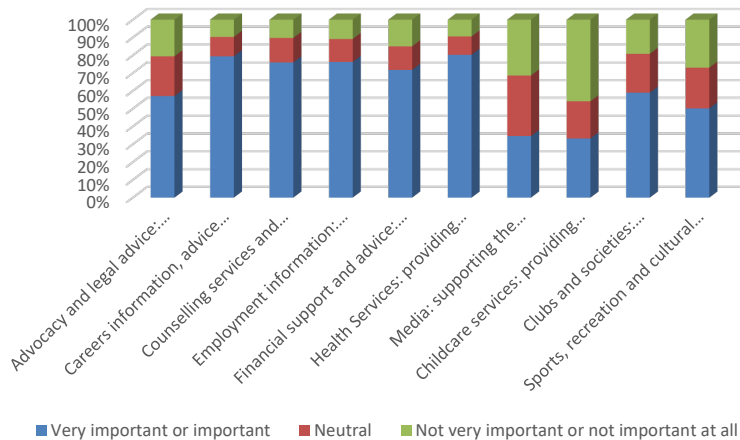


In 2022 the annual consultation on the CSSF was undertaken between May and August. Consultation on the CSSF began in May at the Student Consultative Group (SCG) meeting with an overview of the CSSF, services covered by the fee and the 2022 timeline for consultation.

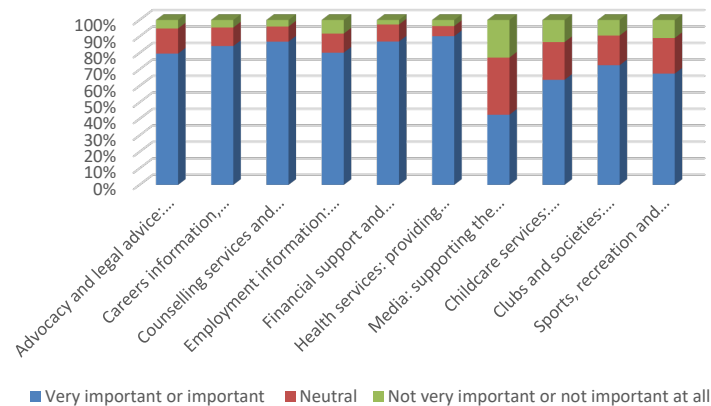
As with previous years, the 'Consultation Document' provided information in a visual way with funding organised by theme, rather than organisational unit. The Consultation Document (Appendix D) outlined key information on the CSSF, including a definition, an overview of the defined categories, details of the 2021 spending allocations by theme, benchmarking of levy fees at other New Zealand universities. The Consultation Document, including an accessible version, has been available on the University's website since June 2022.

Additionally, a survey was undertaken for three weeks in July to canvas feedback from the wider student body. There was 434 responses (0.9% of the student population) and year on year, the survey results tend to say similar things with no significant change in the feedback since 2018. Participants are asked what services are important to them personally, what are important to the whole student body and whether the focus of funding allocations should be on preventative or reactive services.

How important are these services to you personally?



How important are these services for the whole student body?



Insights from the survey include:

- The three categories with the highest percentage of students rating as **important** or **very important from a personal perspective** are Health Services, Career Information, advice and guidance and Employment Information
- The three categories with the highest percentage of students rating as **not very important** or **not important at all from a personal perspective** are Childcare Services, Media and Sports, Recreation and Cultural Activities
- The three categories with the highest percentage of students rating as **important** or **very important from a whole student body perspective** are Health Services, Financial Support and Advice and Counselling Services and Pastoral Care
- The three categories with the highest percentage of students rating as **not very important** or **not important at all from a whole student body perspective** are Media, Childcare Services and Sports, Recreation and Cultural Activities
- With regards the question of allocation of funding between **preventative and reactive services**, the mean response showed a 60:40 split in favour of preventative services.
- 'Other services' and 'Improvements' to the levy suggested through the survey included:
 - Subsidised food
 - Discounted parking
 - Greater support for offshore students
 - Additional social spaces to be available on campus
 - A focus on student services rather than infrastructure upgrades (as often doesn't benefit current students)

In May, the SCG were presented with an overview of how the CSSF works in detail and more broadly about the University's financial situation. At this meeting student members asked for a more comprehensive feedback of the levy category spends for 2021, and while this information was being prepared some members felt unable/unwilling to provide suggestions for change to the current levy spend. This information has been provided to the students and further discussion regards the levy allocation is scheduled to take place at the September SCG.

At the Student Consultative Group meeting on 15 August, students were provided with a summary of the survey feedback, representatives raised concerns regarding the low participation rates in the survey and whether the feedback could be considered indicative of the wider student body (only 0.9% of the student population completed the survey). The group will consider ways to increase survey participation and review the survey questions ahead of next year's consultative process.

At this stage in the process, neither the University or AUSA have presented any proposals for new or additional services to be funded by the CSSF in 2023, and therefore there has not been consultation on a proposed increase in the levy to fund new or additional services in 2023.

Recommendation for 2023 Compulsory Student Services Fee

The traditional methodology for establishing a movement in the CSSF has been to understand the cost movements in the underlying cost types and apply an overall weighting assumption of a 30/20/50 split between People, Other Operating, and Asset-related costs. If we took this approach for 2023 the result would be a 4.7% fee increase as set out below.

COST TYPE	% REAL PRICE INCREASE	% MIX OF COSTS	AGGREGATE
People costs	5.2%	30%	1.6%
Other Operating Costs	4.86%	20%	1.0%
Building & Asset-related costs	4.4%	50%	2.2%
			4.7%

We recommend that a lower fee movement of 2.75% be applied, aligning with the recommended movement in domestic tuition fees.

This level of increase will enable current services to be continued and will partially address forecast increases in building and asset related costs.



OTHER GENERAL FEES

There are several proposed changes, namely disestablishing the fees listed under 'Enrolment Fees' and 'Aegrotat and Special Conditions'. The amended version of Schedule A is attached (Appendix C).

The disestablishment of the Aegrotat and Special Conditions fees would be to continue a temporary arrangement agreed earlier this year. The rationale is laid out in the two attached papers from February 2022 (Appendix C(i) and C(ii)).

We have confirmed that Campus Life supports the permanent removal of the aegrotat and compassionate consideration application fees.

Two Enrolment Fees are currently on Fees Schedule A and, we propose disestablishing both:

1. \$60 for "Enrolment after enrolment closing date and before the addition/deletion date"
2. \$120 for "Late enrolment after addition/deletion date and before the last day of lectures"

We propose disestablishing the first fee on the following grounds:

- To the best of our knowledge, this fee is not currently charged
- Students are free to alter their enrolments up to the addition/deletion date, and should not be penalised for doing so

The \$120 Late Enrolment fee, has been around since at least 2005 – at that time, it was \$50. In 2006 the fees were split to be \$50/\$100 – this was when the lower fee was introduced and, the Late Enrolment fee was increased from \$50 to \$100.

The average annual revenue for the \$120 late enrolment fee (after-ATCE) has been \$10,000 for the period 2017-2021 – but with significant variation (not just due to Covid):

Year	2017	2018	2019	2020	2021	2022
Total Revenue	\$ 12,480	\$ 12,180	\$ 6,600	\$ 11,520	\$ 6,360	\$ 5,760
Unique students	99	90	65	77	53	48
\$/student	\$ 126	\$ 135	\$ 102	\$ 150	\$ 120	\$ 120

It is worth noting that in a significant number of cases, this fee is waived. Another thing to note is that since the fee is charged on a per-course enrolment basis, some students are paying \$360 or \$480 in late enrolment fees for a single term, posing a significant financial burden.

Given the low volume & revenue and the additional burden placed on students who are already in stressful situations (since late enrolments would typically only be approved in exceptional circumstances), we therefore, recommend disestablishing the \$120 late enrolment fee as well.

A full list of general fees is included in Appendix C.

CONCLUSION AND RECOMMENDATION



- For 2023 domestic students it is recommended that the maximum allowable increases under the Annual Maximum Fee Movement regulations are applied.
- Detailed schedules of the recommended domestic tuition fees for 2023 are attached as Appendix A.
- For 2024 international tuition fees it is recommended that an overall weighted increase of 4.5% be applied with the exception of the Medical Imaging (PG) fee band which is recommended to be reduced to align with postgraduate Optometry and Medicine.
- For Study Abroad it is recommended that the fee be held at the current rate of \$13,200 for 2024.
- Detailed schedules of the recommended international tuition fees for 2024 are attached as Appendix B.
- For the Compulsory Student Services Fee, an increase of 2.75% to a fee of \$8.38 per point (GST inclusive) or \$1005.60 per full-time student, is recommended and a standard model of application to be applied as per the Fees Schedule A, Appendix C.
- No other increases proposed for general fees as outlined in Appendix C.

APPENDIX A - DOMESTIC FEE SCHEDULE

1

Working draft document - not for distribution or release



2022 - 2023 Domestic Fees projection by Fee band

5.2

		2022		Projected	2023			Projected
		EFTS	Fee/pt	Revenue	EFTS	Δ	Fee/pt	Revenue
Faculty of Arts								
Undergraduate								
AUC-STD	UG-Arts Standard	3,552.0	\$53.48	\$ 22,795,454	3,578.6	2.75%	\$54.95	\$ 23,597,581
AUC-PRM	UG-Arts Premium	173.5	\$61.69	\$ 1,284,133	177.5	2.75%	\$63.39	\$ 1,350,177
Postgraduate								
APT-STD	PGT-Arts Standard	290.4	\$73.41	\$ 2,558,044	339.8	2.75%	\$75.43	\$ 3,075,963
APT-STD-EXT	PGT-Arts Standard (Ext)	1.0	\$36.69	\$ 4,208	1.1	2.75%	\$37.70	\$ 4,941
APT-PRM	PGT-Arts Premium	9.9	\$81.07	\$ 96,599	11.9	2.75%	\$83.30	\$ 118,852
APR-STD	PGR-Arts Standard	93.0	\$65.95	\$ 735,620	84.1	2.75%	\$67.76	\$ 683,824
APR-STD-EXT	PGR-Arts Standard (Ext)	11.7	\$32.96	\$ 46,459	8.5	2.75%	\$33.87	\$ 34,559
APR-PRM	PGR-Arts Premium	6.0	\$74.56	\$ 53,268	4.9	2.75%	\$76.61	\$ 45,335
APR-PRM-EXT	PGR-Arts Premium (Ext)	3.5	\$37.28	\$ 15,623	3.0	2.75%	\$38.31	\$ 13,577
Faculty of Business and Economics								
Undergraduate								
BUQ-STD	UG-Business Standard	3,727.1	\$57.63	\$ 25,775,409	3,757.9	2.75%	\$59.21	\$ 26,700,976
Postgraduate								
BPT-STD	PGT-Business Standard	144.0	\$81.60	\$ 1,410,153	188.9	2.75%	\$83.84	\$ 1,900,594
BPR-STD	PGR-Business Standard	16.5	\$75.13	\$ 148,652	16.0	2.75%	\$77.20	\$ 148,115
BPR-STD-EXT	PGR-Business (Ext)	1.3	\$37.57	\$ 5,951	1.3	2.75%	\$38.60	\$ 6,115
BPQ-MBA1	PG-MBA Part 1 and MTaxS	63.3	\$159.51	\$ 1,211,578	86.0	2.75%	\$163.90	\$ 1,691,606
BPQ-MBA2	PG-MBA Part 2	91.8	\$242.93	\$ 2,675,856	74.5	2.75%	\$249.61	\$ 2,231,425
BPQ-PROMSR	PG-Professional Masters	99.9	\$153.38	\$ 1,838,513	98.2	2.75%	\$157.60	\$ 1,857,482
Faculty of Creative Arts and Industries								
Undergraduate								
CUQ-ARCSTD	UG-Architecture Standard	175.8	\$58.48	\$ 1,233,769	194.1	2.75%	\$60.09	\$ 1,399,304
CUQ-ARCPRM	UG-Architecture Premium	138.0	\$71.33	\$ 1,181,228	152.3	2.75%	\$73.29	\$ 1,339,645
CUQ-DSGN	UG-Design	171.7	\$71.33	\$ 1,469,781	199.5	2.75%	\$73.29	\$ 1,754,204
CUC-DMSTD	UG-Dance & Music Standard	94.6	\$53.48	\$ 607,191	95.7	2.75%	\$54.95	\$ 631,283
CUC-DMPRM	UG-Dance & Music Premium	276.3	\$61.69	\$ 2,045,349	284.2	2.75%	\$63.39	\$ 2,161,844
CUQ-FA	UG-Fine Arts	217.7	\$61.69	\$ 1,611,237	236.2	2.75%	\$63.39	\$ 1,796,547
CUQ-PLNSTD	UG-Urban Planning Standard	97.8	\$58.48	\$ 686,575	108.0	2.75%	\$60.09	\$ 778,692
CUQ-PLNPRM	UG-Urban Planning Premium	83.6	\$71.33	\$ 715,285	92.2	2.75%	\$73.29	\$ 811,213
Postgraduate								
CPT-ARCSTD	PGT-Architecture Standard	105.1	\$74.38	\$ 937,844	103.5	2.75%	\$76.43	\$ 948,932
CPT-MUSSTD	PGT-Music Standard	0.6	\$73.41	\$ 5,130	0.6	2.75%	\$75.43	\$ 5,256
CPT-MUSPRM	PGT-Music Premium	27.8	\$81.07	\$ 270,501	27.7	2.75%	\$83.30	\$ 277,159
CPT-PASTD	PGT-Dance Standard	-	\$73.41	\$ -	-	2.75%	\$75.43	\$ -
CPT-PAPRM	PGT-Dance Premium	8.4	\$81.07	\$ 82,105	9.7	2.75%	\$83.30	\$ 97,175
CPT-UBDSTD	PGT-Urban Design Standard	62.5	\$81.07	\$ 608,031	61.5	2.75%	\$83.30	\$ 615,187
CPT-UBDPRM	PGT-Urban Design Premium	18.6	\$90.26	\$ 201,125	18.3	2.75%	\$92.74	\$ 203,486
CPR-ARC	PGR-Architecture	86.6	\$67.10	\$ 697,266	88.4	2.75%	\$68.95	\$ 731,764
CPR-ARC-EXT	PGR-Architecture (Ext)	8.4	\$33.56	\$ 33,757	8.6	2.75%	\$34.48	\$ 35,428
CPQ-DSGN	PG-Design	9.3	\$81.07	\$ 90,830	12.0	2.75%	\$83.30	\$ 119,952

		2022		Projected	2023		Fee/pt	Projected
		EFTS	Fee/pt	Revenue	EFTS	Δ		Revenue
CPT-FA	PGT-Fine Arts	27.8	\$81.07	\$ 269,963	34.5	2.75%	\$83.30	\$ 344,721
CPR-FA	PGR-Fine Arts	18.0	\$71.53	\$ 154,908	4.7	2.75%	\$73.50	\$ 41,560
CPR-FA-EXT	PGR- Fine Arts (Ext)	1.8	\$35.76	\$ 7,619	0.4	2.75%	\$36.74	\$ 1,610
CPR-MUS	PGR-Music	10.3	\$74.38	\$ 92,085	11.6	2.75%	\$76.43	\$ 106,388
CPR-MUS-EXT	PGR-Music (Ext)	0.9	\$37.19	\$ 4,235	1.4	2.75%	\$38.21	\$ 6,544
CPR-PA	PGR-Performing Arts	9.2	\$74.38	\$ 82,132	8.0	2.75%	\$76.43	\$ 73,271
CPR-PA-EXT	PGR-Performing Arts (Ext)	0.6	\$37.19	\$ 2,809	0.6	2.75%	\$38.21	\$ 2,599
CPR-PLN	PGR-Urban Planning	2.6	\$67.10	\$ 20,650	2.6	2.75%	\$68.95	\$ 21,715
Faculty of Education and Social Work								
Undergraduate								
DUQ-STD	UG-Education	825.1	\$53.48	\$ 5,295,313	769.3	2.75%	\$54.95	\$ 5,072,818
Postgraduate								
DPT-STD	PGT-Education Standard	431.2	\$67.24	\$ 3,479,315	452.9	2.75%	\$69.09	\$ 3,754,774
DPT-STD-EXT	PGT-Education Standard (Ext)	0.3	\$33.61	\$ 1,209	0.3	2.75%	\$34.53	\$ 1,318
DPR-STD	PGR-Education Standard	47.2	\$65.95	\$ 373,508	51.2	2.75%	\$67.76	\$ 416,510
DPR-STD-EXT	PGR-Education Standard (Ext)	4.2	\$32.96	\$ 16,430	4.6	2.75%	\$33.87	\$ 18,597
DPQ-GDTC	PG-Grad Dip. Teaching	457.8	\$53.80	\$ 2,955,597	485.2	2.75%	\$55.28	\$ 3,218,697
DPQ-PGCAP	PG-PGCert. Acad Practice	-	\$73.41	\$ -	-	2.75%	\$75.43	\$ -
Faculty of Engineering								
Undergraduate								
EUQ-STD	UG-Engineering Standard	2,636.0	\$71.33	\$ 22,562,888	2,693.6	2.75%	\$73.29	\$ 23,689,394
Postgraduate								
EPT-STD	PGT-Engineering Standard	849.5	\$90.26	\$ 9,200,703	835.3	2.75%	\$92.74	\$ 9,295,958
EPT-STD-EXT	PGT-Engineering Standard (Ext)	1.6	\$45.12	\$ 8,432	1.4	2.75%	\$46.36	\$ 7,904
EPR-STD	PGR-Engineering Standard	46.2	\$84.35	\$ 467,821	48.0	2.75%	\$86.67	\$ 499,298
EPR-STD-EXT	PGR-Engineering Standard (Ext)	9.0	\$42.15	\$ 45,722	9.3	2.75%	\$43.31	\$ 48,428
EPQ-LGTM	PG-PG Cert. Eng in Light Metals	-	\$301.72	\$ -	-	2.75%	\$310.02	\$ -
EPQ-PGCGT	PG-PGCert. Geo Energy Tech	1.1	\$90.26	\$ 12,300	1.1	2.75%	\$92.74	\$ 12,408
EPQ-DISMG	PG-Master of Disaster Mgmt	0.3	\$153.38	\$ 5,549	0.3	2.75%	\$157.60	\$ 5,653
Faculty of Law								
Undergraduate								
LUQ-STD	UG-Law Standard	1,643.6	\$57.63	\$ 11,366,405	1,663.4	2.75%	\$59.21	\$ 11,818,873
Postgraduate								
LPT-STD	PGT-Law Standard	106.8	\$88.32	\$ 1,131,533	125.3	2.75%	\$90.75	\$ 1,364,778
LPT-STD-EXT	PGT-Law Standard (Ext)	1.0	\$44.16	\$ 5,172	1.1	2.75%	\$45.37	\$ 6,232
LPR-STD	PGR-Law Standard	2.6	\$75.13	\$ 23,557	3.5	2.75%	\$77.20	\$ 32,275
LPR-STD-EXT	PGR-Law Standard (Ext)	0.8	\$37.57	\$ 3,605	1.0	2.75%	\$38.60	\$ 4,632
Faculty of Medical and Health Sciences								
Foundation								
MFQ-CTHSC	Foundation-Cert Health Sci	75.8	\$9.31	\$ 84,684	75.0	2.75%	\$9.57	\$ 86,130
Undergraduate								
MUC-LAB	UG-Med Lab	-	\$69.41	\$ -	-	2.75%	\$71.32	\$ -
MUQ-HSCSTD	UG-Health Science Standard	135.5	\$53.48	\$ 869,396	130.8	2.75%	\$54.95	\$ 862,433
MUQ-HSCPRM	UG-Health Science Premium	504.8	\$61.69	\$ 3,736,865	499.2	2.75%	\$63.39	\$ 3,797,007

5.2

		2022			Projected 2023			Projected		
		EFTS	Fee/pt	Revenue	EFTS	Δ	Fee/pt	Revenue	Revenue	
MUQ-HSCLAB	UG-Health Science Lab	141.8	\$69.41	\$ 1,181,249	141.0	2.75%	\$71.32	\$ 1,206,785		
MUQ-MBCHB	UG-MBChB	1,304.0	\$137.14	\$ 21,459,667	1,305.4	2.75%	\$140.91	\$ 22,073,270		
MUQ-NURSE	UG-Nursing	210.9	\$61.69	\$ 1,561,077	224.1	2.75%	\$63.39	\$ 1,704,322		
MUQ-OPTOM	UG-Optometry	197.8	\$78.03	\$ 1,851,972	199.0	2.75%	\$80.18	\$ 1,914,884		
MUQ-OPTOM-EXT	UG-Optometry (Ext)	-	\$39.02	\$ -	-	2.75%	\$40.09	\$ -		
MUQ-PHARM	UG-Pharmacy	261.7	\$69.41	\$ 2,179,598	248.1	2.75%	\$71.32	\$ 2,122,954		
Postgraduate										
MPT-CLNIMG	PGT-Clinical Imaging	19.0	\$81.07	\$ 184,645	18.8	2.75%	\$83.30	\$ 187,631		
MPT-STD	PGT-Med Standard	1,227.2	\$81.07	\$ 11,939,055	1,287.3	2.75%	\$83.30	\$ 12,867,601		
MPT-STD-EXT	PGT-Med Standard (Ext)	0.7	\$40.53	\$ 3,593	2.8	2.75%	\$41.64	\$ 14,164		
MPR-STD	PGR-Standard	181.8	\$74.56	\$ 1,626,260	190.9	2.75%	\$76.61	\$ 1,755,169		
MPR-STD-EXT	PGR-Standard (Ext)	21.1	\$37.28	\$ 94,173	23.1	2.75%	\$38.31	\$ 106,139		
MPR-OPTOM	PGR-Optometry	0.4	\$75.91	\$ 3,489	0.3	2.75%	\$78.00	\$ 3,186		
MPQ-DPPAE	PGR-Dip Paediatrics	34.2	\$49.52	\$ 203,185	32.3	2.75%	\$50.88	\$ 197,100		
Faculty of Science										
Undergraduate										
SUC-STD	UG-Science Standard	1,126.2	\$53.48	\$ 7,227,234	1,163.6	2.75%	\$54.95	\$ 7,672,743		
SUC-PRM	UG-Science Premium	4,837.6	\$61.69	\$ 35,811,934	4,763.8	2.75%	\$63.39	\$ 36,237,216		
SUC-LAB	UG-Science Lab	-	\$63.53	\$ -	-	2.75%	\$65.28	\$ -		
Postgraduate										
SPT-STD	PGT-Science Standard	73.8	\$76.78	\$ 679,813	79.7	2.75%	\$78.89	\$ 754,934		
SPT-STD-EXT	PGT-Science Standard (Ext)	0.1	\$38.38	\$ 659	0.1	2.75%	\$39.44	\$ 684		
SPT-PRM	PGT-Science Premium	542.9	\$81.07	\$ 5,281,437	625.7	2.75%	\$83.30	\$ 6,254,789		
SPT-PRM-EXT	PGT-Science Premium (Ext)	2.7	\$40.53	\$ 13,326	3.0	2.75%	\$41.64	\$ 14,980		
SPR-STD	PGR-Science Standard	16.9	\$69.96	\$ 142,041	16.6	2.75%	\$71.88	\$ 143,246		
SPR-STD-EXT	PGR-Science Standard (Ext)	1.5	\$34.98	\$ 6,420	1.4	2.75%	\$35.94	\$ 6,129		
SPR-PRM	PGR-Science Premium	213.0	\$74.56	\$ 1,905,467	214.3	2.75%	\$76.61	\$ 1,970,367		
SPR-PRM-EXT	PGR-Science Premium (Ext)	29.2	\$37.28	\$ 130,716	29.8	2.75%	\$38.31	\$ 136,803		
University Programmes										
" UFQ-NWSTRT	New Start	41.0	\$83.47	\$ 410,672	41.0	2.75%	\$85.77	\$ 421,988		
UFQ-TFC	Tertiary Foundation Certificate	340.0	\$6.51	\$ 265,608	340.0	2.75%	\$6.69	\$ 272,952		
UFQ-FSTCT	FoundStudCert (Study Group)	124.5	\$53.46	\$ 798,943	103.7	2.75%	\$54.93	\$ 683,680		
UFQ-CRTFS	CertFoundStud (UP Education)	8.8	\$53.46	\$ 56,139	1.3	2.75%	\$54.93	\$ 8,438		
~ UFQ-FCEAP	FCertEngAcadP/EPPS/EPUS	-	\$53.46	\$ -	-	2.75%	\$54.93	\$ -		
"~ UFQ-ACADENG	ELA-Academic English	-	\$272.65	\$ -	-	2.15%	\$278.50	\$ -		
"~^ UFQ-GENLENG	ELA-General English	-	\$242.50	\$ -	-	3.09%	\$250.00	\$ -		
URQ-DOC	PG-Higher Doctorate	85.6	\$62.12	\$ 638,163	88.1	2.75%	\$63.83	\$ 674,831		
URQ-PHD	PG-PhD	1,998.6	\$62.12	\$ 14,898,276	2,067.6	2.75%	\$63.83	\$ 15,836,688		
URQ-MPHL	MPhil	-	\$62.12	\$ -	-	2.75%	\$63.83	\$ -		
UUQ-EXCHGE	Inbound Exchange COPEX	10.1	\$0.00	\$ -	10.2		\$0.00	\$ -		
UUQ-EXOUT	Outbound Exchange	-	\$53.48	\$ -	-	2.75%	\$54.95	\$ -		
* UQQ-MCR	Micro-Credentials	12.2	\$60.00	\$ 87,818	13.9		\$60.00	\$ 99,810		
		30,784		\$ 246,055,564	31,277			\$ 257,124,203		
Student Services Fee			\$8.16	\$ 30,144,018		2.75%	\$8.38	\$ 31,452,494		

Notes:

5.2

	2022 EFTS	Fee/pt	Projected Revenue	2023 EFTS	Δ	Fee/pt	Projected Revenue
Extension for research courses have normal fee bands but are charged at 50% of the full rate.							
CSSF is not charged fully for some enrolments, please refer to the CSSF paper for details							
* the fee applies unless the micro-credential is equivalent to a course covered by the standard fee schedule for which a higher fee is approved.							
~ Invoiced by Auckland UniServices Limited							
" Domestic Full-Fees, not eligible for loans, allowances, fees-free and not subjected to Annual Maximum Fee Movement Policy							
^ a discounted rate is provided to learners on 12 or more weeks							

APPENDIX B - INTERNATIONAL FEE SCHEDULE



2022 - 2024 International Fees projection

5.2

		2022			2023			2024			
		EFTS	Fee/pt	Pro. Revenue	EFTS	Fee/pt	Pro. Revenue	EFTS	Δ	Fee/pt	Pro. Revenue
Faculty of Arts											
Undergraduate											
AUC-STD	UG-Arts Standard	536.4	\$282.45	\$ 18,180,045	568.1	\$293.75	\$ 20,025,501	588.5	4.5%	\$306.97	\$ 21,680,060
AUC-PRM	UG-Arts Premium	16.7	\$331.58	\$ 665,553	18.6	\$344.84	\$ 770,101	18.9	4.5%	\$360.36	\$ 815,165
Postgraduate											
APT-STD	PGT-Arts Standard	65.1	\$315.76	\$ 2,466,556	84.7	\$328.39	\$ 3,338,982	104.1	4.5%	\$343.17	\$ 4,286,630
APT-STD-EXT	PGT-Arts Standard (Ext)	0.2	\$157.88	\$ 3,690	0.3	\$164.20	\$ 5,054	0.3	4.5%	\$171.59	\$ 5,786
APT-PRM	PGT-Arts Premium	4.9	\$371.02	\$ 216,944	6.5	\$385.86	\$ 300,324	7.1	4.5%	\$403.22	\$ 342,194
APR-STD	PGR-Arts Standard	9.9	\$315.76	\$ 376,861	10.9	\$328.39	\$ 428,244	12.0	4.5%	\$343.17	\$ 494,500
APR-STD-EXT	PGR-Arts Standard (Ext)	1.7	\$157.88	\$ 33,102	1.8	\$164.20	\$ 35,843	0.9	4.5%	\$171.59	\$ 18,713
APR-PRM	PGR-Arts Premium	0.9	\$371.02	\$ 39,385	0.9	\$385.86	\$ 42,913	0.9	4.5%	\$403.22	\$ 44,048
APR-PRM-EXT	PGR-Arts Premium (Ext)	0.3	\$185.52	\$ 6,566	0.3	\$192.94	\$ 7,154	0.3	4.5%	\$201.62	\$ 7,343
Faculty of Business and Economics											
Undergraduate											
BUQ-STD	UG-Business Standard	1,100.6	\$337.98	\$ 44,636,138	1,052.9	\$351.50	\$ 44,410,202	1,027.1	4.5%	\$367.32	\$ 45,273,704
Postgraduate											
BPT-STD	PGT-Business Standard	99.8	\$334.76	\$ 4,010,754	96.2	\$348.15	\$ 4,017,357	97.9	4.5%	\$363.82	\$ 4,272,997
BPR-STD	PGR-Business Standard	27.9	\$334.76	\$ 1,120,376	27.2	\$348.15	\$ 1,138,429	27.5	4.5%	\$363.82	\$ 1,201,654
BPR-STD-EXT	PGR-Business (Ext)	1.1	\$167.39	\$ 21,394	1.0	\$174.09	\$ 21,740	1.0	4.5%	\$181.92	\$ 22,718
BPQ-MBA1	PG-MBA Part 1 and MTaxS	1.0	\$423.34	\$ 48,718	1.9	\$440.27	\$ 101,281	3.7	4.5%	\$460.08	\$ 202,447
BPQ-MBA2	PG-MBA Part 2	0.2	\$423.34	\$ 11,493	0.2	\$440.27	\$ 12,085	0.2	4.5%	\$460.08	\$ 12,562
BPQ-PROMSR	PG-Professional Masters	200.8	\$351.83	\$ 8,476,984	242.3	\$365.90	\$ 10,640,831	330.3	4.5%	\$382.37	\$ 15,153,487
Faculty of Creative Arts and Industries											
Undergraduate											
CUQ-ARCSTD	UG-Architecture Standard	33.1	\$366.17	\$ 1,452,712	27.9	\$380.82	\$ 1,275,640	20.3	4.5%	\$397.96	\$ 967,240
CUQ-ARCPRM	UG-Architecture Premium	28.0	\$366.17	\$ 1,231,647	23.7	\$380.82	\$ 1,081,521	17.2	4.5%	\$397.96	\$ 820,052
CUQ-DSGN	UG-Design	37.4	\$345.65	\$ 1,550,684	50.1	\$359.48	\$ 2,161,354	60.9	4.5%	\$375.66	\$ 2,744,831
CUC-DMSTD	UG-Dance & Music Standard	6.6	\$331.58	\$ 263,255	6.2	\$344.84	\$ 254,903	5.9	4.5%	\$360.36	\$ 256,720
CUC-DMPRM	UG-Dance & Music Premium	28.9	\$331.58	\$ 1,149,727	25.3	\$344.84	\$ 1,045,040	24.8	4.5%	\$360.36	\$ 1,071,502
CUQ-FA	UG-Fine Arts	44.9	\$315.79	\$ 1,703,100	38.8	\$328.42	\$ 1,527,168	39.0	4.5%	\$343.20	\$ 1,607,036
CUQ-PLNSTD	UG-Urban Planning Standard	12.4	\$331.58	\$ 491,876	10.4	\$344.84	\$ 431,913	7.6	4.5%	\$360.36	\$ 327,493
CUQ-PLNPRM	UG-Urban Planning Premium	9.7	\$331.58	\$ 386,331	7.2	\$344.84	\$ 296,313	5.2	4.5%	\$360.36	\$ 224,675
Postgraduate											
CPT-ARCSTD	PGT-Architecture Standard	14.8	\$389.60	\$ 693,071	15.2	\$405.18	\$ 739,367	16.6	4.5%	\$423.41	\$ 842,445
CPT-MUSSTD	PGT-Music Standard	0.4	\$331.58	\$ 15,041	0.3	\$344.84	\$ 11,877	0.4	4.5%	\$360.36	\$ 19,340
CPT-MUSPRM	PGT-Music Premium	5.4	\$331.58	\$ 215,592	4.1	\$344.84	\$ 170,234	6.4	4.5%	\$360.36	\$ 277,201
CPT-PASTD	PGT-Dance Standard	-	\$389.60	\$ -	-	\$405.18	\$ -	-	4.5%	\$423.41	\$ -
CPT-PAPRM	PGT-Dance Premium	4.3	\$389.60	\$ 200,591	4.3	\$405.18	\$ 207,721	4.3	4.5%	\$423.41	\$ 217,067
CPT-UBDSTD	PGT-Urban Design Standard	9.6	\$389.60	\$ 447,608	9.8	\$405.18	\$ 477,508	10.7	4.5%	\$423.41	\$ 544,079
CPT-UBDPRM	PGT-Urban Design Premium	3.9	\$389.60	\$ 180,487	4.0	\$405.18	\$ 192,543	4.3	4.5%	\$423.41	\$ 219,387
CPR-ARC	PGR-Architecture	9.3	\$389.60	\$ 436,591	10.2	\$405.18	\$ 496,434	9.5	4.5%	\$423.41	\$ 484,022
CPR-ARC-EXT	PGR-Architecture (Ext)	2.6	\$194.82	\$ 60,516	2.8	\$202.61	\$ 69,279	2.6	4.5%	\$211.73	\$ 66,379
CPQ-DSGN	PG-Design	4.0	\$389.60	\$ 187,008	4.0	\$405.18	\$ 194,486	5.0	4.5%	\$423.41	\$ 254,046
CPT-FA	PGT-FA	3.7	\$371.05	\$ 166,851	4.0	\$385.89	\$ 184,890	3.9	4.5%	\$403.26	\$ 187,601
CPR-FA	PGR-Fine Arts	2.4	\$343.06	\$ 98,461	2.3	\$356.78	\$ 98,537	2.5	4.5%	\$372.84	\$ 112,661
CPR-FA-EXT	PGR-Fine Arts (Ext)	0.1	\$171.54	\$ 2,672	0.1	\$178.40	\$ 2,521	0.1	4.5%	\$186.43	\$ 3,085
CPR-MUS	PGR-Music	-	\$331.58	\$ -	-	\$344.84	\$ -	-	4.5%	\$360.36	\$ -
CPR-MUS-EXT	PGR-Music (Ext)	1.2	\$165.78	\$ 24,280	1.5	\$172.41	\$ 31,139	1.7	4.5%	\$180.17	\$ 36,324
CPR-PA	PGR-Performing Arts	0.4	\$389.60	\$ 20,751	4.9	\$405.18	\$ 240,286	5.4	4.5%	\$423.41	\$ 276,501
CPR-PA-EXT	PGR-Performing Arts (Ext)	0.8	\$194.82	\$ 18,451	0.8	\$202.61	\$ 19,107	0.8	4.5%	\$211.73	\$ 19,967
CPR-PLN	PGR-Urban Planning	-	\$331.58	\$ -	-	\$344.84	\$ -	-	4.5%	\$360.36	\$ -

COUNCIL PART A OPEN AGENDA 03.10.2022 - 5. REPORTS OF COUNCIL COMMITTEES

		2022			2023			2024			
		EFTS	Fee/pt	Pro. Revenue	EFTS	Fee/pt	Pro. Revenue	EFTS	Δ	Fee/pt	Pro. Revenue
Faculty of Education and Social Work											
Undergraduate											
DUQ-STD	UG-Education	89.4	\$284.36	\$ 3,050,512	102.1	\$295.73	\$ 3,622,101	127.5	4.5%	\$309.04	\$ 4,729,998
Postgraduate											
DPT-STD	PGT-Education Standard	26.5	\$306.67	\$ 973,753	35.7	\$318.94	\$ 1,367,938	51.1	4.5%	\$333.29	\$ 2,042,771
DPT-STD-EXT	PGT-Education Standard (Ext)	-	\$153.34	\$ -	-	\$159.47	\$ -	-	4.5%	\$166.65	\$ -
DPR-STD	PGR-Education Standard	8.7	\$306.67	\$ 318,865	13.3	\$318.94	\$ 510,750	18.3	4.5%	\$333.29	\$ 732,435
DPR-STD-EXT	PGR-Education Standard (Ext)	1.5	\$153.34	\$ 28,017	4.0	\$159.47	\$ 75,960	4.8	4.5%	\$166.65	\$ 95,215
DPQ-GDTCH	PG-Grad Dip. Teaching	10.8	\$237.16	\$ 307,077	15.6	\$246.65	\$ 460,869	21.7	4.5%	\$257.75	\$ 671,665
DPQ-PGCAP	PG-PGCert. Acad Practice	-	\$237.16	\$ -	-	\$246.65	\$ -	-	4.5%	\$257.75	\$ -
Faculty of Engineering											
Undergraduate											
EUQ-STD	UG-Engineering Standard	298.9	\$407.33	\$ 14,608,168	252.6	\$423.62	\$ 12,841,468	237.7	4.5%	\$442.68	\$ 12,625,507
Postgraduate											
EPT-STD	PGT-Engineering Standard	125.6	\$389.60	\$ 5,870,885	198.7	\$405.18	\$ 9,662,871	256.5	4.5%	\$423.41	\$ 13,031,084
EPT-STD-EXT	PGT-Engineering Standard (Ext)	-	\$194.82	\$ -	-	\$202.61	\$ -	-	4.5%	\$211.73	\$ -
EPR-STD	PGR-Engineering Standard	9.6	\$389.60	\$ 448,050	11.7	\$405.18	\$ 568,677	16.5	4.5%	\$423.41	\$ 839,650
EPR-STD-EXT	PGR-Engineering Standard (Ext)	2.5	\$194.82	\$ 57,459	2.4	\$202.61	\$ 57,868	2.5	4.5%	\$211.73	\$ 63,216
EPQ-LGTMTL	PG-PG Cert. Eng in Light Metals	-	\$389.60	\$ -	-	\$405.18	\$ -	-	4.5%	\$423.41	\$ -
EPQ-PGCGT	PG-PGCert. Geo Energy Tech	0.3	\$478.93	\$ 16,429	0.4	\$498.09	\$ 26,682	0.7	4.5%	\$520.50	\$ 41,832
EPQ-DISMGT	PG-Master of Disaster Mgmt	0.8	\$392.26	\$ 39,958	1.6	\$407.95	\$ 76,543	2.0	4.5%	\$426.31	\$ 100,980
Faculty of Law											
Undergraduate											
LUQ-STD	UG-Law Standard	41.9	\$331.55	\$ 1,667,614	41.6	\$344.81	\$ 1,720,900	41.6	4.5%	\$360.33	\$ 1,798,358
Postgraduate											
LPT-STD	PGT-Law Standard	9.0	\$341.23	\$ 367,849	16.5	\$354.88	\$ 703,691	30.3	4.5%	\$370.85	\$ 1,347,293
LPT-STD-EXT	PGT-Law Standard (Ext)	-	\$170.63	\$ -	-	\$177.46	\$ -	-	4.5%	\$185.45	\$ -
LPR-STD	PGR-Law Standard	0.5	\$341.23	\$ 20,474	1.0	\$354.88	\$ 42,586	1.0	4.5%	\$370.85	\$ 44,502
LPR-STD-EXT	PGR-Law Standard (Ext)	-	\$170.63	\$ -	-	\$177.46	\$ -	-	4.5%	\$185.45	\$ -
Faculty of Medical and Health Sciences											
Foundation											
* MFQ-CTHSC	Foundation-Cert Health Sci										
Undergraduate											
MUC-LAB	UG-Med Lab	-	\$372.80	\$ -	-	\$387.71	\$ -	-	4.5%	\$405.16	\$ -
MUQ-HSCSTD	UG-Health Science Standard	9.2	\$300.66	\$ 333,458	8.3	\$312.69	\$ 312,757	8.3	4.5%	\$326.76	\$ 325,500
MUQ-HSCPRM	UG-Health Science Premium	33.8	\$300.66	\$ 1,218,316	29.4	\$312.69	\$ 1,102,900	29.7	4.5%	\$326.76	\$ 1,164,467
MUQ-HSCLAB	UG-Health Science Lab	3.1	\$300.66	\$ 113,457	2.7	\$312.69	\$ 102,148	2.7	4.5%	\$326.76	\$ 107,549
MUQ-MBCHB	UG-MBChB	91.0	\$663.73	\$ 7,247,932	111.0	\$663.73	\$ 8,840,884	107.0	4.5%	\$693.60	\$ 8,905,824
MUQ-NURSE	UG-Nursing	17.1	\$300.66	\$ 615,203	18.6	\$312.69	\$ 698,392	18.6	4.5%	\$326.76	\$ 729,990
MUQ-OPTOM	UG-Optometry	1.1	\$482.56	\$ 63,055	1.5	\$501.86	\$ 93,335	1.6	4.5%	\$524.44	\$ 98,078
MUQ-OPTOM-EXT	UG-Optometry (Ext)	-	\$241.28	\$ -	-	\$250.93	\$ -	-	4.5%	\$262.22	\$ -
MUQ-PHARM	UG-Pharmacy	6.6	\$387.71	\$ 308,204	7.4	\$403.22	\$ 359,708	7.2	4.5%	\$421.36	\$ 364,309
Postgraduate											
MPT-CLNIMG	PGT-Clinical Imaging	-	\$676.62	\$ -	-	\$403.22	\$ -	-	4.5%	\$421.36	\$ -
MPT-STD	PGT-Med Standard	24.9	\$387.71	\$ 1,160,078	29.7	\$403.22	\$ 1,438,632	38.1	4.5%	\$421.36	\$ 1,926,850
MPT-STD-EXT	PGT-Med Standard (Ext)	-	\$193.86	\$ -	-	\$201.61	\$ -	-	4.5%	\$210.68	\$ -
MPR-STD	PGR-Standard	6.1	\$387.71	\$ 282,789	5.3	\$403.22	\$ 255,304	5.4	4.5%	\$421.36	\$ 271,897
MPR-STD-EXT	PGR-Standard (Ext)	1.8	\$193.86	\$ 42,621	2.8	\$201.61	\$ 66,700	3.5	4.5%	\$210.68	\$ 88,509
MPR-OPTOM	PGR-Optometry	-	\$387.71	\$ -	-	\$403.22	\$ -	-	4.5%	\$421.36	\$ -
MPQ-DPPAE	PGR-Dip Paediatrics	1.2	\$93.54	\$ 13,815	2.1	\$97.28	\$ 23,972	2.7	4.5%	\$101.66	\$ 33,369
Faculty of Science											
Undergraduate											
SUC-STD	UG-Science Standard	491.8	\$331.58	\$ 19,569,680	497.2	\$344.84	\$ 20,575,088	479.3	4.5%	\$360.36	\$ 20,726,975

5.2

COUNCIL PART A OPEN AGENDA 03.10.2022 - 5. REPORTS OF COUNCIL COMMITTEES

3

Working draft document - not for distribution or release

		2022			2023			2024			
		EFTS	Fee/pt	Pro. Revenue	EFTS	Fee/pt	Pro. Revenue	EFTS	Δ	Fee/pt	Pro. Revenue
SUC-PRM	UG-Science Premium	932.9	\$331.58	\$ 37,119,958	881.9	\$344.84	\$ 36,495,271	892.4	4.5%	\$360.36	\$ 38,590,163
SUC-LAB	UG-Science Lab	-	\$331.58	\$ -	-	\$344.84	\$ -	-	4.5%	\$360.36	\$ -
Postgraduate											
SPT-STD	PGT-Science Standard	92.7	\$389.60	\$ 4,333,710	102.8	\$405.18	\$ 4,996,421	108.0	4.5%	\$423.41	\$ 5,486,007
SPT-STD-EXT	PGT-Science Standard (Ext)	0.1	\$194.82	\$ 1,298	0.1	\$202.61	\$ 1,349	0.1	4.5%	\$211.73	\$ 1,410
SPT-PRM	PGT-Science Premium	141.5	\$389.60	\$ 6,614,486	238.3	\$405.18	\$ 11,585,963	290.3	4.5%	\$423.41	\$ 14,751,521
SPT-PRM-EXT	PGT-Science Premium (Ext)	0.3	\$194.82	\$ 5,920	0.5	\$202.61	\$ 11,556	0.6	4.5%	\$211.73	\$ 14,757
SPR-STD	PGR-Science Standard	5.8	\$389.60	\$ 270,178	5.9	\$405.18	\$ 288,760	5.9	4.5%	\$423.41	\$ 301,752
SPR-STD-EXT	PGR-Science Standard (Ext)	0.1	\$194.82	\$ 2,281	0.1	\$202.61	\$ 2,468	0.1	4.5%	\$211.73	\$ 2,580
SPR-PRM	PGR-Science Premium	37.9	\$389.60	\$ 1,770,550	55.6	\$405.18	\$ 2,704,501	73.3	4.5%	\$423.41	\$ 3,722,571
SPR-PRM-EXT	PGR-Science Premium (Ext)	7.4	\$194.82	\$ 172,174	9.0	\$202.61	\$ 217,755	13.3	4.5%	\$211.73	\$ 337,035
University Programmes											
* UFQ-NWSTRT	Foundation New Start										
* UFQ-TFC	Tertiary Foundation Certificate										
UFQ-FSTCT	FoundStudCert (Study Group)	-	\$248.33	\$ -	-	\$256.67	\$ -	-	6.0%	\$272.07	\$ -
UFQ-CRTFS	CertFoundStud (UP Education)	110.0	\$256.25	\$ 3,382,844	90.0	\$266.67	\$ 2,880,036	90.0	4.5%	\$278.67	\$ 3,009,636
~ UFQ-FCEAP	FCertEngAcadP/EPPS/EPUS	50.0	\$188.33	\$ 1,130,069	50.0	\$193.00	\$ 1,158,092	50.0	4.0%	\$200.72	\$ 1,204,415
~ UFQ-ACADENG	ELA-Academic English	-	\$272.65	\$ -	-	\$278.50	\$ -	-	4.0%	\$289.64	\$ -
^~ UFQ-GENLENG	ELA-General English	-	\$242.50	\$ -	-	\$250.00	\$ -	-	1.0%	\$252.50	\$ -
URQ-DOC	PG-Higher Doctorate	-	\$389.07	\$ -	-	\$404.63	\$ -	-	4.5%	\$422.84	\$ -
URQ-PHD	PG-PhD	1.5	\$389.07	\$ 71,587	1.2	\$404.63	\$ 58,267	1.3	4.5%	\$422.84	\$ 65,963
URQ-MPHL	MPhil	-	\$389.07	\$ -	-	\$404.63	\$ -	-	4.5%	\$422.84	\$ -
UUQ-STDABD	Study Aboard	26.8	\$220.00	\$ 706,488	27.8	\$220.00	\$ 734,332	28.8	0.0%	\$220.00	\$ 759,999
UUQ-EXCHGE	Inbound Exchange COPEX	-	\$0.00	\$ -	-	\$0.00	\$ -	-	0.0%	\$0.00	\$ -
UUQ-EXOUT	Outbound Exchange	-	\$229.93	\$ -	-	\$229.93	\$ -	-	0.0%	\$229.93	\$ -
* UQQ-MCR	Micro-Credentials										
		5,052		\$ 205,637,124	5,248		\$ 223,249,314	5,546			\$ 246,569,292
Student Services Fee						\$8.38					\$ 5,277,601

Notes:

Extension for research courses have normal fee bands but are charged at 50% of the full rate.

CSSF is not charged fully for some enrolments, please refer to the CSSF paper for details

" Domestic Full-Fees, not eligible for loans, allowances, fees-free and not subjected to Annual Maximum Fee Movement Policy

^ a discounted rate is provided to learners on 12 or more weeks

* not offered to International students

5.2

Appendix C

Fees Schedule A - All Students

	Fee
Admission (domestic students only)*	
Admission ad eundem statum through overseas tertiary study	\$100
Admission ad eundem statum through overseas secondary study	\$85
Discretionary Entrance, Special Admission	\$60
Admission (international)*	
Admission ad eundem statum through overseas tertiary study	\$100
Admission ad eundem statum through overseas secondary study	\$85
*Fee does not apply to applicants applying through a registered Agent, under an Articulation Agreement with partner institutions, through Study Abroad Agreements or to NZ Aid Scholarship applicants.	

External Transfer Credit	
Each application from any study undertaken at another tertiary institution (e.g., Summer School, concurrent enrolment at another institution)	\$85
Each application from any study undertaken at an overseas tertiary institution	\$85
Reinstatement/Late Reinstatement	
Course reinstatement fee, per course (after an enrolment in a course has been cancelled or deleted)	\$30
Refund Processing	
Refund processing fee	\$60
International admission administration fee (applies to new international students only) charged at time of refund	\$1,000
Instalment Payment, Deferred or Delayed Payment Surcharge	
Instalment payment, deferred or delayed payment surcharge	\$60
Late Payment Fee	
Late Payment Fee (tuition fees and student services fees)	\$120
Late Payment Fee (examination fines and charges)	\$60

Academic transcripts and letters	
ID card replacement	\$20
Hard copy transcript or official letter	\$30
Hard copy transcript or official letter – urgent delivery	\$120
Each additional hard copy - transcript or official letter	\$10
Special statements (e.g., admission to the Bar)	\$30
Reconsideration of Academic Standing	\$60
Reconsideration of Academic English Language Requirements discontinuation	\$60
Digital transcript for Graduands/Alumni via My eEquals from 2010 onwards	NIL
Digital transcript via My eEquals – with any changes to enrolment post-Graduation or for students who have not completed a formal award or for Alumni graduated prior to 2010	\$30
Digital letter via My eEquals	\$30

Degree or Diploma Certificate	
Hard copy certificate at Graduation or in Absentia	NIL
Hard copy certificate at Graduation or in Absentia	NIL
Replacement of hard copy certificate	\$85
Courier and handling charges	
Within New Zealand	\$10
To Australia	\$30
To all other countries	\$60
Examinations	
Recount of marks, each course (refundable if successful)	\$60
Examination script (per copy)	\$15
Examinations sat in New Zealand but outside University of Auckland campuses	
Application for single examination per venue	\$140
Application for each additional examination at the same venue	\$30

Examinations outside New Zealand	
Application for single examination per venue	\$175
Application for each additional examination at the same venue	\$30
Examinations sat outside the timetable	
Application for single examination on a day other than timetabled	\$120
Application for further examination on a day other than timetabled	\$30
<i>+ Declined applications will receive a 50% refund of the relevant examination application fee</i>	
Student Services Fee	
Charged based on campus as follows:	
Students studying on City, Epsom, Grafton, Newmarket campuses	\$8.38 per point
Students studying on South Auckland and Tai Tokerau campuses	\$4.19 per point
Domestic students overseas – studying online (NO campus)	\$4.19 per point
International students overseas – studying online (OO campus)	\$4.19 per point
Students studying overseas as part of an approved exchange scheme	Exempt
All other students	\$4.19 per point

Disestablished Fees

Enrolment Fees

Enrolment after enrolment closing date and before the addition/deletion date	\$60 per course
Late enrolment after addition/deletion date and before the last day of lectures	\$120 per course

Aegrotat and Special Conditions

Each examination application (per course)	\$30
– up to maximum of	\$50
Each test application (per course)	\$10

APPENDIX C (i)

Aegrotat and Compassionate Consideration Temporary Amendments 2022



5.2

Request to Vice-Chancellor to exercise delegated authority approved in the Omnibus Amendment Statute

Council approved an Omnibus Amendment Statute in December 2021. This included approval of the follow delegation:

Under Section 285 of the Education and Training Act 2020 the Council of Waipapa Taumata Rau | The University of Auckland (“the Council”) delegates to the Vice-Chancellor the power to make interim amendments to the policies and regulations listed in the Omnibus Amendment Statute in order to preserve the highest standards of excellence in education and to prevent undue hardship to students and staff in the context of the ongoing disruption created by the COVID-19 pandemic. Under Section 286 of the Education and Training Act the Council further approves sub-delegation by the Vice-Chancellor of decision-making authority to the holders of offices as specified in the Omnibus Amendment Statute.

We request that you use this delegated authority to approve a temporary alteration to the Examination Regulations relating to aegrotat and compassionate consideration for tests and exams applications in 2022 due to a forecast surge in application volumes this year. The proposed changes would alleviate undue hardship for students awaiting the outcome of their application, ensure equity for all students regardless of financial situation and reduce the significant increase in workload anticipated for staff across the University.

Without the proposed changes, students will likely experience substantial delays in receiving an outcome for their aegrotat and compassionate consideration requests, which could impact their future enrolments, entry into programmes, scholarship applications, eligibility for graduation, and the ability to apply for or extend visas to remain in New Zealand. It is intended that the changes only apply to aegrotat and compassionate consideration applications in 2022, whilst a full review of the policy is being undertaken.

The following are the proposed changes to Regulation 12, Examination Regulations, to take effect following your approval for the remainder of the 2022 calendar year:

- Allowing administrative staff to review evidence and triage applications with only those requiring expert medical opinion referred to University Health and Counselling medical practitioners for review.
- Revising the nature of evidence accepted. The current circumstances make it unreasonable for students to obtain evidence from a registered medical practitioner within the specified timeframes set out in the regulations.
- Removing the requirement for accepted applications to be considered by Senate’s representative. Instead, the decision will be made by the Course Director, and only appeals will be reviewed by Senate’s representative.

As part of surge capacity planning during this Omicron outbreak, it is envisaged that these proposed temporary amendments to the Examination Regulations will be accompanied by a revision of internal processes and business rules used during the aegrotat and compassionate consideration process to streamline the end-to-end service, thus enabling a better student experience and staff to deliver outcomes in a timely manner. The proposed changes have been discussed with and are supported by Associate Deans Academic, Associate Deans Learning and Teaching, AUSA, Education Committee and TLQC.

As well as proposing these interim changes to address the immediate anticipated surge in aegrotat and compassionate consideration applications, work is also underway to formally review the regulations to ensure they remain fit for purpose going forward. This is likely to result in a proposal to make permanent changes to the regulations. These changes will be proposed through the standard University committee approval process.

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Appendix C(l) - Aegrotat And Compassionate Consideration Temporary Amendment.Docx

Summary comparison between current regulations, procedures and proposed changes:

Current	Proposed change
The application form must be submitted to University Health and Counselling Service (UHCS) and a medical or counselling adviser reviews the evidence.	The online application will be submitted to the Assessment Services team. Administrative staff from Campus Care and Assessment Services will assess applications. Only applications identified as requiring expert medical or compassionate opinion will be sent to University Health and Counselling Service (UHCS) for moderation. Nominated staff from Campus Care and Assessment Services will be able to decline applications, request additional information from students, or approve applications to be referred to the appropriate faculty for academic assessment.
In the case of illness or injury, a registered medical practitioner must see the student on the day of the examination, or if that is not possible, on the day before or the day after. For impaired preparation, a medical certificate covering the fortnight preceding the examination must be provided. The medical practitioner must give sufficient detail of the illness or injury to show clearly that the student was not responsible for the illness or injury and state whether the student was either prevented from taking the examination or was likely to have seriously impaired their preparation or performance in it. In the case of exceptional circumstances beyond the student’s control, the statement of circumstances must be supported by suitable evidence.	Students will be required to provide a statement regarding their circumstances and the impact these circumstances have had on their performance, preparation and/or ability to sit the test or exam. Students will be required to provide any evidence they can reasonably and practicably attain under current restrictions and safety measures in place, e.g., notification of a positive Covid test. Students will not be expected to provide a medical certificate or see a registered medical practitioner due to current circumstances making this requirement unreasonable or impossible. The decision about what is reasonable or practical will be made by staff from the Assessment Services team and students may be requested to provide additional supporting evidence if deemed necessary.
All applications are considered by a representative of Senate.	A representative of Senate will review applications where a student has requested an appeal.

Specific provisions of the Regulations and Policies listed are varied or waived as indicated in the following table:

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
Assessment	Council	Examination Regulations	12 a (ii)	<i>Submitting an application for Aegrotat or Compassionate Consideration</i> <i>12 a</i> <i>(ii) The application form must be submitted to the University Health and Counselling Service within one week of the date that the examination affected took place, or if more than one examination has been affected, then within one week of the last of those examinations. A late application may be accepted if medical or other evidence is provided confirming that exceptional</i>	Remove University Health and Counselling Services (UHCS) as the receiver of applications: Replace 12 a (ii) with: 12 a (ii) The application form must be submitted online within one week of the date that the examination affected took place, or if more than one examination has been affected, then within one week of the last of those examinations. A late application may be accepted if exceptional circumstances beyond the student’s

				<p><i>circumstances beyond the student's control prevented them from submitting the application by the due date.</i></p> <p><i>(iii) The medical certificate or statement of exceptional circumstances on the application form must be completed in accordance with Regulations 12b and 12c below.</i></p>	<p>control prevented them from submitting the application by the due date.</p> <p>Replace 2 a (iii) with:</p> <p>12 a (iii) The statement of illness or injury or exceptional circumstances on the application form must be completed in accordance with Regulations 12b and 12c below.</p>
			12 b and c	<p><i>Registered medical practitioner</i></p> <p><i>12 b In the case of illness or injury, a registered medical practitioner must:</i></p> <p><i>(i) State when the practitioner saw the student. This should be on the day of the examination, or if this is not possible, on the day before or the day after. For impaired preparation, the medical certificate should cover a period within the fortnight immediately preceding the examination, unless special circumstances apply.</i></p> <p><i>(ii) Give sufficient detail of the illness or injury to show clearly that the student was not responsible for the illness or injury.</i></p> <p><i>(iii) State whether, in the practitioner's opinion, the illness or injury of the student at the time either prevented the student from taking the examination or was likely to have seriously impaired the student's preparation for it or performance in it.</i></p> <p><i>12 c In the case of exceptional circumstances beyond the student's control, the statement of circumstances must be supported by suitable evidence.</i></p>	<p>Replace 12 b with:</p> <p>12 b In the case of illness or injury, the student must provide a statement outlining their illness or injury and how such circumstances have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where, in the opinion of staff in Assessment Services, it can reasonably be obtained.</p> <p>Replace 12 c with:</p> <p>12 c In the case of exceptional circumstances beyond the student's control, the statement of circumstances must be supported by suitable evidence where, in the opinion of staff in Assessment Services, it can reasonably be obtained.</p>

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
			12 d	<p><i>12 d The application will be considered by Senate’s representative only if the medical or counselling adviser to the University reviews the evidence submitted and confirms that:</i></p> <p><i>(i) the student was not responsible for the illness or injury or exceptional circumstances</i></p> <p><i>and</i></p> <p><i>(ii) because of the illness or injury or exceptional circumstances the student was either prevented from being present at the examination or the student’s preparation for or performance in the examination was likely to have been seriously impaired.</i></p>	<p>Replace 12 d with:</p> <p>The application will be reviewed by Assessment services and Campus Care, with the assistance of University Health and Counselling services when required, to confirm the student was not responsible for the illness, injury or exceptional circumstances and such illness, injury or circumstances were likely to have impacted the student’s preparation and/or performance in the examination, or likely to have prevented the student from sitting the examination. If necessary, further evidence may be required from the student to enable this confirmation, provided it can reasonably be obtained in the opinion of Assessment Services.</p>
			12 e and f	<p><i>12 e The student may be granted an aegrotat or compassionate grade by Senate’s representative if the above conditions are satisfied and there is a recommendation for an aegrotat or compassionate grade from the appropriate Academic Head or Dean.</i></p> <p><i>12 f To make a recommendation for an aegrotat or compassionate grade, the Academic Head or Dean must certify that:</i></p> <p><i>(i) The student’s overall coursework and tests results in the course was at minimum at a C– standard, or where relevant the minimum standard for a class of Honours, Merit or Distinction.</i></p> <p><i>and</i></p> <p><i>(ii) for a student who sat the examination, the mark attained in the examination was lower than expected taking into account the student’s coursework and test results in that</i></p>	<p>Removing the requirement for all applications to be considered by Senate’s representative:</p> <p>Replace 12 e with:</p> <p>12 e The student may be granted an aegrotat or compassionate grade by a Course Director if the above conditions are satisfied and the conditions in 12 f are met.</p> <p>Replace 12 f with</p> <p>12 f To grant an aegrotat or compassionate grade, the Course Director must certify that: [remainder unchanged]</p>

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
				<p>course</p> <p>and</p> <p>(iii) the student is in their opinion clearly worthy of a pass in the course or, where relevant, to be awarded a class of Honours, Merit or Distinction.</p>	
			12 g and h	<p>12 g If a recommendation is required for a course with no coursework, the Academic Head or Dean may take into account the coursework, tests and examination performance in any other courses for the same degree, where this is available to them.</p> <p>12 h When considering the application, Senate's representative may take into account the student's work in other courses, or approve an aegrotat or compassionate grade other than that recommended, as it sees fit.</p>	<p>Remove 12 g</p> <p>Replace 12 h with:</p> <p>When considering the application, the Course Director may take into account the student's work in other courses, with particular weight given to other courses for the same degree where available.</p>
			12 j	<p>12 j A student who applied for Aegrotat or Compassionate Consideration in any course may, in exceptional circumstances and on a recommendation from the Academic Head, be granted permission by Senate's representative to take another examination, either written or oral, in that course.</p>	<p>Replace 12 j with:</p> <p>A student who applied for aegrotat or compassionate consideration in any course may, in exceptional circumstances, be granted permission by the Course Director to take another examination, in the same form as the original or a different form including either written or oral, in that course.</p>
			13	<p>13 a Following the decision of Senate's representative on an application for Aegrotat or Compassionate Consideration, the student may apply to the Director, Academic Services, for reconsideration of that decision</p> <p>b An application for reconsideration must be made:</p> <p>(i) in writing to the Director, Academic Services,</p>	<p>Replace 13 with:</p> <p>13 a Following the notification of a decision on an application for Aegrotat or Compassionate Consideration, the student may apply to Assessment Services for reconsideration of that decision.</p> <p>b An application for reconsideration must be made:</p> <p>(i) in writing to Assessment Services no later than four weeks after the student is notified of the decision on their application</p>

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
				<p><i>no later than four weeks after the student is notified of the decision of Senate's representative and</i></p> <p><i>(ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.</i></p> <p><i>c Where the application seeks reconsideration of the effect of any medical evidence previously supplied or consideration of any additional medical evidence or both then:</i></p> <p><i>(i) If the medical or counselling adviser who reviewed the medical evidence previously submitted did not confirm that the requirements of Regulation 12d(i) and 12d(ii) had both been met then all the medical evidence shall be referred to a medically qualified independent person ('Referee') to determine that question. The Referee's decision will be final and conclusive.</i></p> <p><i>(ii) If the requirements of Regulation 12d(i) and 12d(ii) have been found (either on the first application or by a Referee on reconsideration):</i></p> <p><i>(a) not to have been met, then the application shall be declined;</i></p> <p><i>(b) to have been met, then Senate's representative shall consider the other factors to be taken into account in terms of Regulation 13 and determine whether or not to grant the application and that decision shall be final and conclusive.</i></p>	<p>and</p> <p>(ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.</p> <p>c Where the application for reconsideration seeks reconsideration of the assessment of the effect of illness or injury or other exceptional circumstances beyond the student's control, or consideration of any additional evidence as to the circumstances and their effect, or both then:</p> <p>(i) If the review of evidence previously submitted did not confirm that the requirements of Regulation 12 d were met, and there is no new evidence, then the evidence shall be referred to a medically qualified independent person or counselling advisor ('Referee') to determine that question. The Referee's decision will be final and conclusive.</p> <p>(ii) If new evidence has been provided, then this evidence will be assessed in the same manner as in Regulation 12 d, with the proviso that if the evidence is still deemed to be insufficient then it will be referred to a Referee to determine that question. The Referee's decision will be final and conclusive.</p> <p>iii) If as a result of reconsideration of the evidence in 13 c (i) or (ii) the aegrotat or compassionate consideration application is considered to meet the requirements of 12 d then the application for aegrotat or compassionate consideration will proceed in accordance with regulation 12 e and following.</p> <p>d Where the application seeks reconsideration of the decision of the Course Director to approve or decline an aegrotat or compassionate consideration grade, or the outcome of that decision, given that the requirements of Regulation 12 d have been met, then the application shall be referred to Senate or its representative for review. Senate's representative shall consider the decision of the Course Director taking into account the reasoning for this decision, and any other factors to be taken into account in terms of Regulation 13 and</p>

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
					determine whether or not to grant the application. A decision of the representative of Senate will be final and conclusive.
	Pro Vice-Chancellor (Education)	Assessment (Coursework, Tests and Examinations) Procedures	146	<i>Aegrotat consideration (temporary illness or injury)</i> <i>Students must complete the online application and see a registered medical doctor on the day of the examination, while they are unwell, so that an accurate diagnosis can be made for the medical certificate. If preparation for the examination is impaired, see a registered medical doctor within the fortnight before the examination.</i>	Replace 146 with: Students must complete the online application and provide a statement outlining how their temporary illness or injury have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where evidence can reasonably be obtained. Whether evidence can be reasonably obtained is assessed by staff from Assessment Services.
			147	<i>Compassionate consideration (other exceptional circumstances)</i> <i>Students must complete online application and see a counsellor at University Health and Counselling Services on the day of the examination, so that the counsellor can assess the circumstances, or if preparation for the examination is impaired, see a counsellor within the fortnight before the examination.</i>	Replace 147 with: Students must complete the online application and provide a statement outlining how their circumstances have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where evidence can reasonably be obtained. Whether evidence can be reasonably obtained is assessed by staff from Assessment Services.
			149	<i>Applications must be assessed by the medical or counselling advisers to the University who consider the medical or compassionate evidence and certify whether or not it supports the application. The applications and a confidential report from the medical doctor or counsellor are sent to the ESO.</i>	Replace 149 with: Applications will be assessed by Campus Care, Assessment Services and/or medical or counselling advisers to the University who consider the student's statement and evidence and agree it supports the application. Further evidence may be requested from the student if it can be reasonably obtained. Whether evidence can be reasonably obtained is assessed by staff from Assessment Services.

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
			150	<i>If the evidence is in order, an academic recommendation form is sent to the appropriate Academic Head (or delegate). Medical and compassionate evidence remains with University Health and Counselling Services. Where the medical or compassionate evidence does not support the application, an academic recommendation is not requested.</i>	Replace 150 with: If the evidence is in order, the appropriate Course Director is requested to make an academic assessment and determine whether an aegrotat or compassionate consideration grade will be applied. Where the medical or compassionate evidence does not support the application, an academic assessment and determination is not requested.
			151	<i>The Academic Head (or delegate) must provide details of coursework, test and examination marks if applicable, and then make a recommendation based on the criteria for aegrotat and compassionate grades set out on the recommendation form. The options include no recommendation</i>	Replace 151 with: The Course Director must make their determination based on the criteria for aegrotat and compassionate grades set out on the form, based on the coursework, test and examination marks (if applicable), and when necessary, the student's performance in other courses, especially those in the same degree. The options include no change of grade or that the student complete an alternative assessment.
			156	<p><i>To recommend an aegrotat or compassionate grade, the Academic Head must be able to certify that:</i></p> <ul style="list-style-type: none"> • <i>the student's coursework in the course or performance in a test was well above the minimum pass standard And</i> • <i>for a student who sat the examination, the mark attained in the examination was lower than expected taking into account the student's coursework or test scores in the course And</i> • <i>the student is clearly worthy of a pass in the course</i> 	Replace 156 with: When determining an aegrotat or compassionate grade, the Course Director must be able to certify that: <ul style="list-style-type: none"> - the student's coursework in the course or performance in a test meets the minimum pass standard and - for a student who sat the examination, the mark attained in the examination was lower than expected by taking into account the student's coursework or test scores in the course and - the student is worthy of a pass in the course

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
			157	<i>Instead of recommending an aegrotat or compassionate grade, the Academic Head may recommend that the student take another examination which may be oral or written. Exceptional circumstances must apply, and these should be specified on the academic recommendation form, together with the reasons for the recommendation.</i>	Replace 157 with: Instead of determining an aegrotat or compassionate grade, the Course Director may determine that the student must take another examination which may be in the same form as the original exam or may differ, including oral or written. Exceptional circumstances must apply, and these should be specified by the Course Director when outlining the reasons behind the determination.
			158	<i>All recommendations are referred to a Senate representative who also takes into account the medical and counselling advisers' assessment of the evidence, and may take into account the student's work in other courses before making a final decision and awarding a grade (which may differ from that recommended).</i>	Remove 158
			161	<i>Academic units will be advised only in those cases where the Senate representative approves a different grade to that recommended by the academic unit, or the application is declined.</i>	Remove 161
			162	<i>Where the academic recommendation is approved by the Senate representative, no advice is required.</i>	Remove 162
			166	<i>Students should be encouraged to sit the test if possible. Medical or other evidence must be sufficient to make it clear that the student was unable to attend or the test performance was seriously impaired.</i>	Replace 166 with: Students should be encouraged to sit the test if possible. The student's application must make it clear that the student was unable to attend or the test performance was seriously impaired.

Area	Policy owner	Title of the policy, regulation or statute	Relevant section	Current text	Interim change
			167	<i>Students must submit the application form and evidence within seven days after the date of the test.</i>	Replace 167 with: Students must submit the application form and evidence within seven days after the date of the test. A late application may be accepted if exceptional circumstances beyond the student's control prevented them from submitting the application by the due date.
			168	<i>Applications are assessed by the medical or counselling advisers to the University who consider the evidence and certify whether or not it supports the application.</i>	Replace 168 with: Applications are assessed by Campus Care, Assessment Services and/or medical or counselling advisers to the University who consider the student's statement and evidence to determine that it meets the requirements.

APPENDIX C (ii)**5.2****Internal Memorandum**

Date: 3 March 2022
 To: Council
 From: Professor Bridget Kool, Pro Vice-Chancellor (Education)
 CC:
 Subject: Amendment to Fees Statute – Removing fees associated with Aegrotat and Compassionate Consideration Applications for tests and exams

On 2 March 2022, the Vice-Chancellor used her delegated authority (approved by Council in December 2021 pursuant to the Omnibus Amendment Statute) to approve temporary alterations to the Examination Regulations in order to streamline the aegrotat and compassionate consideration application process for students and staff to deal with the anticipated surge in applications in the omicron environment.

To compliment these amendments, a change to the Fees Statute is proposed, as attached, whereby the application fees associated with the aegrotat and compassionate consideration process are waived.

The fees act as a barrier to students applying for Aegrotat and Compassionate Consideration when illness or other exceptional circumstances mean that they are unable to complete, or their performance or preparation is impaired in an assessment. Many students are likely to have their assessments impacted during the current Omicron outbreak, and it is a concern if students cannot access the Aegrotat and Compassionate Consideration process on an equitable basis.

The University does not set aegrotat and compassionate consideration application fees on a profit or break-even basis; the income received is nominal and the cost of administering and processing these applications greatly exceeds the application fees charged. The University's gross income from aegrotat and compassionate consideration application fees for 2020 was \$66,320 (inclusive GST). The University's

gross income from aegrotat and compassionate consideration application fees from 1 January 2021 until 14 October 2021 was \$54,000 (inclusive GST).

The proposed changes to the Fees Statute would alleviate undue hardship for students unable to pay the application fee and ensure equity for all students regardless of financial situation. It is our intention to undertake a comprehensive review of the Examination Regulations which will include consideration of removal of the application fee on a permanent basis.

Note the requirement for 'special conditions' application to incur a fee was removed some years ago, however, the fees schedule has not been updated to reflect this. Therefore reference to this in the Fees Schedule has also been removed.

It is proposed that Council agree to waive the application fees associated with the aegrotat and compassionate consideration process.

Appendix D: Compulsory Student Services Fee (CSSF)

5.2

Compulsory Student Services Fee (CSSF)

The Government passed legislation in 2011 that provides the Minister of Tertiary Education the power to prescribe the range of services that may be funded by compulsory student services fees. The current Ministerial direction on compulsory student services fees prescribes the eligible range of services as follows:

- (a) **Advocacy and legal advice:** Advocating on behalf of individual students and groups of students and providing independent support to resolve problems. This includes advocacy and legal advice relating to accommodation.
- (b) **Careers information, advice, and guidance:** Supporting students' transition into post-study employment.
- (c) **Counselling services and pastoral care:** Providing non-academic counselling and pastoral care, such as chaplains.
- (d) **Employment information:** Providing information about employment opportunities for students while they are studying.
- (e) **Financial support and advice:** Providing hardship assistance and advice to students on financial issues.
- (f) **Health services:** Providing health care and related welfare services.
- (g) **Media:** Supporting the production and dissemination of information by students to students, including newspapers, radio, television, and internet-based media.
- (h) **Childcare services:** Providing affordable childcare services while parents are studying.
- (i) **Clubs and societies:** Supporting student clubs and societies, including through the provision of administrative support and facilities for clubs and societies.
- (j) **Sports, recreation, and cultural activities:** Providing sports, recreation, and cultural activities for students.

A comparison of 2022 non-tuition fees for New Zealand Universities

**based on full time study (120 points) ** Moved to a per point system in 2022, eligible students received a rebate to facilitate transition to new structure*

2022 Levy fee comparisons

NZ\$ (GST inclusive)	Student Assistance	Student Services	TOTAL - 2022	TOTAL - 2021	% change vs. 2021
Auckland		\$979.20	\$979.20	\$962.20	1.77%
AUT		\$934.07	\$934.07	\$867.92	7.62%
Canterbury		\$892.80	\$892.80	\$877.20	1.78%
Massey (Albany)		\$767.10	\$767.10	\$739.30	3.76%
Massey (Manawatu)		\$716.90	\$716.90	\$689.10	4.03%
Otago		\$906.00	\$906.00	\$879.00	3.07%
Waikato		\$844.80	\$844.80	\$792.00	6.67%
Victoria**	\$28.00	\$1017.60	\$1045.00	\$871.00	19.98%

Student Levy 2021 Expenditures

STUDENT LEVY

2021 EXPENDITURES

The Student Levy, or Compulsory Student Services Fee, is the fee paid by an enrolled student for student support services provided by the University.

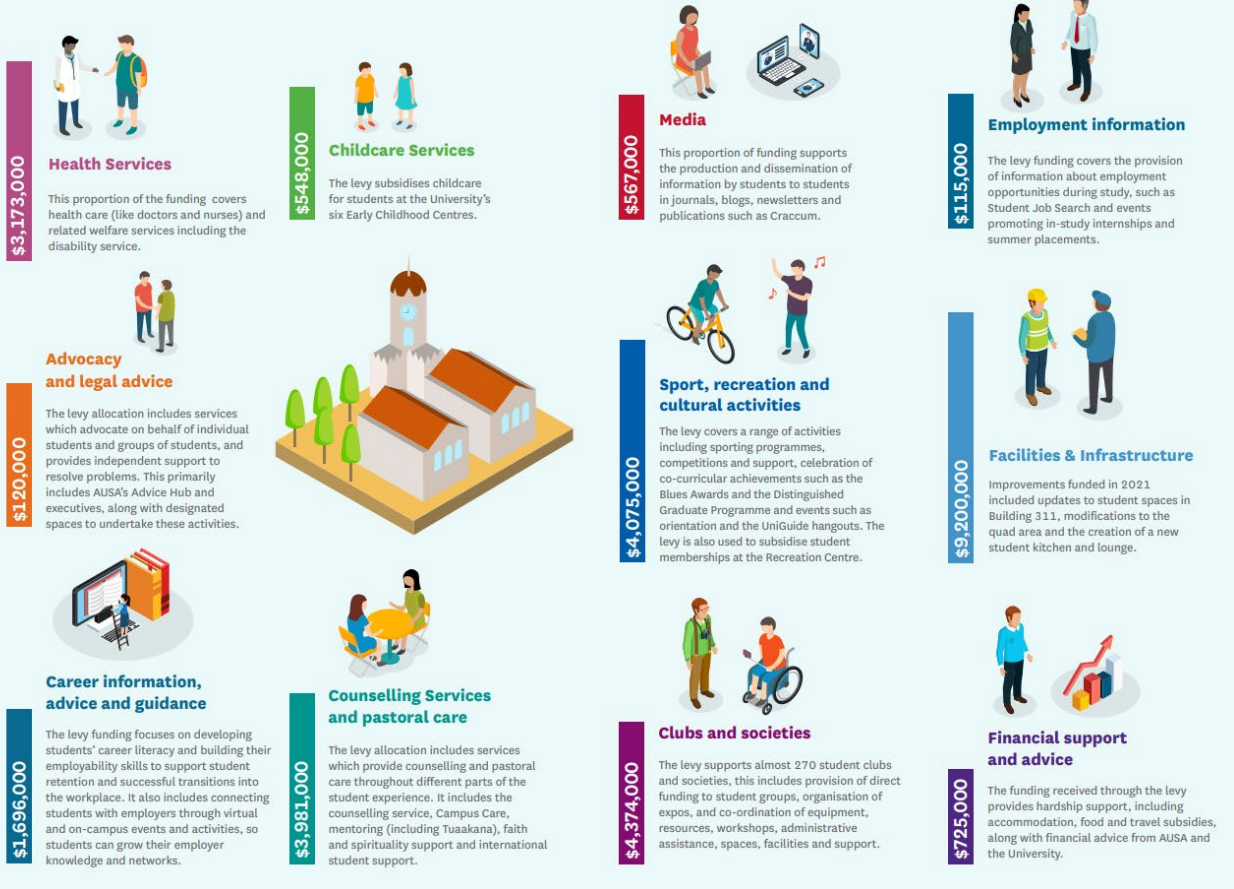
The fee for 2021 was \$8.02 per point (on average that works out to be \$962.20 per year for a typical undergraduate taking eight papers in a year).

The fee is collected at the same time that tuition fees are billed. For first year students whose fees are being covered under the Fees-free government policy, your Student Levy will also be covered by this initiative for the first year of your study.

Each year, the University collects approximately \$28m in student levies.

The Education Amendment Act (2011) directs universities on the categories of services that the student levy can be used to fund, these are explained on this page.

**Figures have been rounded to the nearest thousand.*





The University of Auckland

REPORT OF STUDENT APPEALS COMMITTEE 4 AUGUST 2022 (2.00 pm)

5.3

Present: Ms Rachael Newsome (Chair), Mr John Paitai, Mr Rajen Prasad, Mr Junyi Wang

In attendance: Miss Hannah Wightman (Committee Secretary), Appellant

1. APPEAL AGAINST THE DECISION OF DISCIPLINE COMMITTEE

A student appealed against the decision and the penalty imposed by the Discipline Committee in regard to a breach of the Student Academic Conduct Statute.

The student attended the meeting. Following the departure of the Secretary and the appellant the Committee commenced deliberations. After considering the evidence, the Student Appeals Committee **RESOLVED:**

The decision and penalty of the Discipline Committee on 2 June 2022 is upheld.



The University of Auckland

REPORT OF STUDENT APPEALS COMMITTEE 8 AUGUST 2022 (2.00 pm)

5.3

Present: Professor Jennifer Curtin, Ms Rachael Newsome (Chair), Mr John Paitai, Mr Junyi Wang

In attendance: Miss Hannah Wightman (Committee Secretary), Appellant

1. APPEAL AGAINST THE DECISION OF DISCIPLINE COMMITTEE

A student appealed against the decision and the penalty imposed by the Discipline Committee in regard to a breach of the Student Academic Conduct Statute.

The student attended the meeting. Following the departure of the Secretary and the appellant the Committee commenced deliberations. After considering the evidence, the Student Appeals Committee **RESOLVED:**

The decision of the Discipline Committee on 2 June 2022 is upheld. The penalty of the Discipline Committee on 2 June 2022 is overturned.



Vice-Chancellor's Office
 ClockTower Building 105
 22 Princes St
 Auckland, New Zealand

5.4

Memo to: **Council**
 From: Professor Dawn Freshwater, Vice-Chancellor, and Chair University Equity Leadership Committee
 Date: 3.10.22
 Re: University Equity Leadership Committee (UELC) membership addition
 Purpose: For approval
 Recommendation: That Council approves the addition of the Associate Deputy Vice-Chancellor Research to the membership of UELC

At the 4 August 2022 meeting of UELC the committee was of the opinion that including the Associate Deputy Vice-Chancellor, Research role to the membership would be beneficial in providing a research lens to Waipapa Taumata Rau's equity leadership responsibilities and accountabilities.

It therefore proposes that Council approve the addition of the Associate Deputy Vice-Chancellor, Research to its membership as highlighted below.

UNIVERSITY EQUITY LEADERSHIP COMMITTEE

Terms of Reference and Membership

The University Equity Leadership Committee will be chaired by the Vice-Chancellor and report to Council.

Terms of Reference

1. Enhance integrated, effective, and efficient equity leadership across the University commensurate with Taumata Teitei and the strategic priorities of the Executive portfolios
2. Provide leadership and accountability for the University's Equity Operational Plan, Equity Policy and related projects
3. Respond to monitoring and reporting on implementation of the University's Equity Operational Plan
4. Respond to advice, recommendations, and requests for guidance from the Equity Action Network
5. Identify where synergies can be harnessed, or gaps need to be addressed in improving equity across the University
6. Foster and encourage good practice and innovation in improving equity throughout the University
7. Advise Senate and Council on University equity strategy, policy and progress reporting

8. Ensure the University's statutory and other compliance obligations are met

Membership

Vice-Chancellor – Chair

PVC Equity – Deputy Chair

PVC Māori

PVC Pacific

PVC Education

Associate Deputy Vice-Chancellor, Research

AUSA President

Student representative

Director HR

Director Campus Life

.../2

Frequency of meetings

The University Equity Leadership Committee will meet at least five times each year.

Review

These Terms of Reference will be reviewed at least once every three years.

Ngā mihi

Professor Dawn Freshwater

Chair, University Equity Leadership Committee

THE UNIVERSITY OF AUCKLAND
MATERIAL FOR COUNCIL FROM
THE MEETING OF SENATE 19.09.2022

PART A:**1. RECOMMENDATIONS FROM SENATE REQUIRING TO BE CONSIDERED/RECEIVED BY COUNCIL**

6.1

a) Senate Working Group on Academic Freedom and Freedom of Expression

Professor Hunter, Chair of the Senate Working Group on Academic Freedom and Freedom of Expression reminded Senate that at first a working group only considered Freedom of Expression and submitted a discussion document to Senate. Following this, a draft Policy and Procedures document on Freedom of Expression was submitted for consultation earlier this year.

A consistent response to that consultation document was that Freedom of Expression and Academic Freedom needed to be considered together.

Subsequently, the new Working Group on Academic Freedom and Freedom of Expression was established. This Group had now met a few times and a paper containing the result of these meetings would be submitted to Senate in November.

The Working Group was mainly focusing on the following points:

- Reformulating the Policy and Procedures document and including both Freedom of Expression and Academic Freedom.
- Investigating the meaning of the “public square”, where issues of Academic Freedom and Freedom of Expression overlap, and the extent to which academic freedom covers an academic’s right to address topics outside of his or her specialist expertise.
- Discussing an enabling environment for strengthening resilience.
- Considering the role of people at the University in positions of power in relation to commenting publicly on controversial issues and providing guidance to senior leadership at the University.
- Taking into consideration the scope and limitations of New Zealand Law in all of these issues.

The Vice-Chancellor advised Senate that work had been undertaken on the VC’s lecture series on a range of topics, including Freedom of Expression and Academic Freedom and a proposal around these would be submitted to Senate in the near future.

The Mātauranga Māori Symposium would be running in October this year.

b) Te Rautaki Aronga Toitū – University of Auckland Sustainability Strategy and Te Taumata Tukuwaro-kore - the Net Carbon Zero Strategy

Memorandum, 19.09.2022 from the Deputy Vice-Chancellor Strategic Engagement (DVC SE), Dr Lithander

In the absence of the DVC SE, this item was presented by the Dean of Science, Professor Hosking. He commented the following:

Both strategies had been out for consultation until 05.08.2022. The documents presented to Senate were the consultation drafts and did not contain the changes required after the consultation.

The feedback received through the consultation was supportive. There were several areas that needed to be enhanced; these included:

- Updating other University strategies, policies, and processes to meet Sustainability goals
- Strengthening the Pacific voice
- Emphasising governance at an appropriate level with regard to the implementation of the strategies

- Making more explicit that the United Nations Sustainable Development Goals (SDGs) were a basis for the strategy
- Making the need for and approach to offsets and insets more explicit in the Carbon Zero Strategy.

The implementation of these strategies would have impact on all portfolios. The documents were submitted to Senate for noting and comment, as there would also be some impact on academic matters.

One of the most impactful areas would be climate conscious travel. To reduce the carbon-cost the University incurred it would be necessary to travel less and, when travel was necessary, make better use of that travel.

In the discussion that ensued, Senate noted the following:

- Gender equality mentioned in SDG 5 was being focused on by the University Equity Leadership Committee (UELC). The aim was to integrate all committee work and all work undertaken by the different portfolios at the University across all the different SDGs.
- One of the items on the agenda for the next Research Committee meeting would be the strategy around travel. Currently about 80% of academic work travel was undertaken by about 20% of the academic staff. By making travel more purposeful, such as by combining multiple reasons for travel, the goal of reducing travel by 50% was not out of scope.
- Cost calculators were available which also allowed to calculate individual costs. Links to these are available from the Sustainability web pages.
- The SDGs themselves would be under a mid-term review by the UN next year. The International Science Committee was working directly with UN on the gap between academic activity and translation. A part of the work that the University was undertaking with the Asia-Pacific Rim Universities was looking at the impact of misinformation on the achievement of the UN SDGs.
- It would be appropriate to reference Waipapa Toitū in the strategies and make SDG 4 about quality Education and “Ensure inclusive and equitable quality education” more visible.

The Dean of Science welcomed all further feedback which could be directed directly to him or to the DVC SE.

2. REVIEWS

1. Review of Māori Studies

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive** the Review of Māori Studies

2. Review of the Department of Property

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive** the Review of the Department of Property

3. Review of Cultures and Languages – Year-on Progress Report

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive the Review of Cultures and Languages – Year-on Progress Report**

4. Review of School of Medicine – Year-on Progress Report

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive the Review of School of Medicine – Year-on Progress Report**

5. Review of Te Kupenga Hauora Māori – Further Progress Report

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive the Review of Te Kupenga Hauora Māori – Further Progress Report**

6. Review of Anthropology, Development Studies, and Social Science for Public Health Sciences – Further Progress Report

Senate 19.09.2022 **RECOMMENDS** to Council that it **receive the Review of Anthropology, Development Studies, and Social Science for Public Health Sciences – Further Progress Report**

2. RECOMMENDATIONS FROM SENATE REQUIRING COUNCIL CONSIDERATION/APPROVAL

6.1

ACADEMIC MATTERS AND REGULATIONS

1. REGULATION AMENDMENTS

Senate, 19.09.2022 RECOMMENDS that Council approve the following Regulation Amendments:

- a) **Regulation Amendment 2022-910:** Academic Statutes and Regulations- General Statutes and Regulations – Admission Regulations – English Language Competence
To amend the English Language Competence clause in the Admission Regulations
- b) **Regulation Amendment 2022-913:** Academic Statutes and Regulations- General Statutes and Regulations – Conferment of Academic Qualifications and Academic Dress Statute and Availability of Academic Dress
To add qualifications and regalia specifications to the Conferment of Academic Qualifications and Academic Dress Statute for:
 - 1. Master of Communication
 - 2. Master of Applied Finance
 - 3. Master of Professional Supervision, Master of Professional Supervision Practice
 - 4. Master of Civil Engineering, Master of Professional Engineering
 - 5. Master of Regional Development
 - 6. Master of Paediatrics, Master of Stroke Care
 - 7. Master of Physiotherapy Practice.
- c) **Regulation Amendment 2022-915:** Academic Statutes and Regulations- General Statutes and Regulations – Key University Dates – Closing Dates for Admission
To revise the programmes listed with special application dates for 2023.
- d) **Regulation Amendment 2022-917:** Academic Statutes and Regulations - Enrolment and Programme Regulations
To remove the existing exemption from the Academic Integrity requirement for holders of a University of Auckland Certificate in Foundation Studies.

2. Request to amend the 2023 BCom and BProp Admission Standards.

This item was withdrawn after the Education Committee meeting of 04.07.2022 and deferred to the Senate meeting of 19.09.2022 after approval by the EC Chair, ex officio.

Senate 19.09.2022 RECOMMENDS that Council **approve** the Request to amend the 2023 BCom and BProp Admission Standards

3. External Review of Academic Units and Disciplinary Areas (ERAUDA) policy and procedure – revised key questions

Senate 19.09.2022 RECOMMENDS that Council **approve** External Review of Academic Units and Disciplinary Areas (ERAUDA) policy and procedure – revised key questions

4. Proposed Changes to School Leaver Requirements and UTAS Criteria for 2024 Admission

Senate 19.09.2022 RECOMMENDS that Council **approve the proposed changes to School Leaver Requirements and UTAS Criteria for 2024 Admission**

5. Doctoral Policy, Procedures and Guidelines updates:

- i. For renewal without changes
- ii. For renewal with minor changes
- iii. Consequential changes to the Doctoral Examination Procedures and to the Doctoral Oral Examination Procedures

Senate 19.09.2022 RECOMMENDS that Council **approve the Doctoral Policy, Procedures and Guidelines updates**

PART B: ITEMS FROM SENATE FOR NOTING BY COUNCIL

None

PART C: MATTERS RECEIVED AND APPROVED UNDER DELEGATED AUTHORITY

1. Appointment of a Lecturers' representative on Senate from Law

Senate, 19.09.2022 advises Council that it approved the appointment of Dr Jane Norton to fill a casual vacancy for a Lecturers' Representative on Senate from the Faculty of Law for a term starting on 01.02.2023 and ending 21.01.2024.

2. The Proposed change to the Education Committee Membership

To include the possibility for the Pro Vice-Chancellors Māori, Pacific and Equity to nominate a delegate.

Senate, 19.09.2022 advises Council that it approved the proposed changes to the Education Committee membership

3. The name change of the PhD subject

Senate, 19.09.2022 advises Council that it approved the name change of the PhD subject in Media, Film and Television, to Media and Screen Studies

4. Terms of Reference of Library and Learning Services Committee

Senate, 19.09.2022 advises Council that it approved the proposed changes to the terms of reference and membership of the Library and Learning Services Committee

5. NEW SCHOLARSHIP, PRIZE & AWARD REGULATIONS

Senate, 25.07.2022 advises Council that it approved the following:

- a) Proposed amendments to the UoA Doctoral scholarship**
- b) Proposed change to the Keystone Pink Beluga School Leaver Property Scholarship**
- c) Nine new Scholarship, Prize & Award Regulations:**
 - 1. BlackBull Markets Prize in Finance
 - 2. Crookes-O'Hanlon Scientific Curiosity Award
 - 3. Freda and George Green First in Family Scholarship
 - 4. Graduate Diploma in Teaching (Secondary) Programme Scholarship
 - 5. Janie Sheridan Scholarship in Pharmacy
 - 6. Olive Malienafau Nelson Pasfika Scholarship for Excellence
 - 7. Scott Family First in Family Scholarship
 - 8. Step Up Scholarship
 - 9. Total Ground Engineering Scholarship in Geotechnical Engineering

6.1



9.1.1

Internal

Memorandum

Date: 23.09.2022
 To: Council
 From: Returning Officer
 CC:
 Subject: Election of the student representative on Council

9.1

The election of the student representative on Council for 2023 is now complete and Ms Hala Barakat has been re-elected for a one-year term (1 November 2022 – 31 October 2023).

KEY DATES

Event: Council election	Date
Nomination process opened	Monday 25 July
Nomination process closed	Sunday 31 July
Election voting opened	Monday 22 August
Election voting closed	Friday 26 August

Summary of votes

Candidates	Grand Total
Hala Barakat	496
Alan Shaker	169
FaAfuhia Fia	167
Matthew Prance	54
Quinn Cooper	28
Grand Total	914

Recommendation: That Ms Hala Barakat be appointed as the student representative on Council for a one-year term (1 November 2022 – 31 October 2023).

Mrs Adrienne Cleland

Returning Officer