

Council Agenda Part A (Open Agenda) 19.04.2021 Council Room – Level 2 ClockTower, Princes Street 22, Auckland 4:00pm			Page #
1. APOLOGIES	The Chancellor moves that the apologies, be noted .		
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members is drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.	The Chancellor moves that the disclosures, if any, be noted and the action taken be endorsed .	
3. CONFERMENT OF DEGREES	In accordance with the provisions of the Conferment of Academic Qualifications and Academic Dress Statute 1992 the Chancellor will confer the degree listed (as attached) by stating: <i>By the authority vested in me by resolution of The University of Auckland Council I, SCOTT ST JOHN, Chancellor, confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.</i>		6
4. COUNCIL MEETINGS	4.1 Council, Draft Minutes (Part A), 15.03.2021	The Chancellor moves that the Minutes (Part A), 15.03.2021 be taken as read and confirmed .	7
	4.2 Matters arising from the Minutes (Part A), Zoom meeting 15.03.2021 not elsewhere on the Agenda		
5. VICE-CHANCELLOR'S REPORT		The Chancellor moves that the Vice-Chancellor's Report be noted .	16
6. REPORTS OF COUNCIL COMMITTEES	6.1 STUDENT APPEALS COMMITTEE	The Chancellor moves that the Student Appeals Committee report, 19.03.2021 be noted .	26
	6.1.1 Report Student Appeals Committee, 19.03.2021		

<p>7. SENATE MATTERS</p>	<p>7.1 REPORT OF SENATE, 29.03.2021</p> <p>Part Aii, 1-2: Policy and other matters requiring Council approval Part B, 1: Matters for noting by Council Part C, 1-2: Matters handled under Delegated Authority</p>	<p>The Chancellor moves that the recommendations in Part A of the Report of Senate, 29.03.2021 be adopted and Parts B and C be noted</p>	<p>27</p>
<p>8. CORRESPONDENCE REFERRED BY THE CHANCELLOR</p>	<p>No items received</p>		
<p>9. OTHER MATTERS FOR DECISION OR NOTING</p>	<p>9.1 SEAL</p> <p>Since the Council meeting on 15.03.2021 the seal has been applied to the following document in accordance with the Council resolution of 18.02.1991:</p> <ul style="list-style-type: none"> • Deed Recording Rent Review – Takahe Properties Limited (Landlord) & The University of Auckland (Tenant) – South Auckland Campus, 6 Osterley Way, Manukau 	<p>The Chancellor moves that the affixing of the seal to the listed documents be noted.</p>	
<p>10. ELECTIONS - APPOINTMENTS</p>	<p>10.1 ELECTION OF PRO-CHANCELLOR FROM 03.06.2021</p> <p>Schedule 11, clause 15 of the Education and Training Act 2020 provides:</p> <ol style="list-style-type: none"> 1. At the first meeting of a Council the Council shall elect one of its members to be the Deputy Chairperson of the Council. 2. Whenever a vacancy subsequently occurs in the office of Chairperson or Deputy Chairperson of the Council, the Council shall elect one of its members to fill the vacant office. 3. The chief executive, a member of staff or a student member are not eligible for election as the Deputy Chairperson. <ol style="list-style-type: none"> 1. The Deputy Chairperson holds office until 31.12.2021 2. The Deputy Chairperson of the Council of a university may be referred to as the Pro-Chancellor or by such other title as the Council determines. 		
<p>11. GENERAL BUSINESS</p>	<p>None</p>		
<p>12. LEAVE OF ABSENCE</p>	<p>(for the meeting of 14.06.2021)</p>		

PUBLIC EXCLUSIONS

The Chancellor moves that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

Item No. 1.1	Council Minutes (Part B), 15.03.2021
Item No. 3.1	EFTS forecast 2021-2022
Item No. 3.2	Payments to Council members

Reason for passing this resolution in relation to each matter:

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Metson and Morrow, Tim Bluett, Pamela Moss, Todd Somerville, Bridget Fitzpatrick, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

The University of Auckland

Council 19 April 2021

CONFERMENT OF DEGREES

DOCTOR OF PHILOSOPHY

Julia Schmack in Biological Sciences

Council Minutes Part A (Open Minutes) 15 March 2021		
PRESENT:	Mr St John (Chair), Professor Freshwater (Vice-Chancellor), Dr Prasad, Mr Daniell, Professor Curtin, Ms Newsome, Mr Wang, Ms Tarrant, and, remotely via telephone: Ms Dawson (for item 2.4 in Part B).	
IN ATTENDANCE:	Professors Morrow, and Metson; Associate Professor Kool; Mrs Cleland, Mr Creahan, Mrs Moss, Ms Toft, Ms Naidoo, Mrs Fitzpatrick, and Mrs Verschaeren	
1. APOLOGIES	Ms Quinn, Mrs Dunphy and Mr Paitai.	RESOLVED that the apologies be noted .
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in in Schedule 11, Clause 8 of the Education and Training Act 2020. No further disclosures were made.	
3. HONOURS/AWARDS-NEW YEAR HONOURS	3.1 ORDER OF NEW ZEALAND Member Professor Dame Anne Salmond ONZ, DBE for services to New Zealand 3.2 THE NEW ZEALAND ORDER OF MERIT Dames Companion Professor Dame Juliet Gerrard for services to Science Professor Dame Cindy Kiro for services to child wellbeing and education Knight Companion Mr David Carter for services as a Member of Parliament and as Speaker of the House of Representatives Companions Dr Kirsten Finucane for services to health, particularly paediatric heart surgery Mr Rob Fye for services to business and tourism Emeritus Professor Louise Nicholson for services to neuroscience and education Distinguished Professor Ian Reid for services to medicine	RESOLVED (Chancellor/Mr Daniell) that Council note the Honours conferred on those persons with links to the University and that the Chancellor and Vice-Chancellor have already sent congratulatory letters to the persons involved.

	<p>Mr Arch Jelley for services to athletics and the game of bridge Honourable Tony Randerson for services to the judiciary Honourable Lyn Stevens for services to the judiciary and the community Professor Phillipa Howden-Chapman for services to public health</p> <p>Officers Dr Christine Foley for services to victims of sexual assault Dr Janette Irvine for services to women and women's health Mr Burton Shipley for services to basketball Associate professor James Tully for services to journalism and education Mr Chloe Wright for services to philanthropy, education and health Dr Timothy Malloy for services to health</p> <p>Members Professor Michael Baker for services to public health science Ms Christina Barton for services to art history and curation Dr Sally Harbison for services to forensic science Professor Shaun Hendy for services to science Mr Rodney Jones for services to economics and public health research Dr Glenda Keam for services to music and music education Dr Jann Medicott for services to philanthropy, the arts and radiology Ms Denise Ritchie for services to prevention of sexual violence and exploitation Dr Gagrath Singh for services to health Mr William Trubridge for services to freediving</p> <p>3.3 THE QUEEN'S SERVICE MEDAL</p> <p>Companion Mrs Yvonne Boyes for services to health, particularly nursing and cancer treatment Mr Michael Drake for services to education and the community Therese Weir for services to people with disabilities</p>	
<p>4. CONFERMENT OF DEGREES</p>	<p>With the authority of Council, the Chancellor conferred the degrees as per the schedule provided to the meeting.</p>	
<p>5. AWARD OF DIPLOMA</p>	<p>With the authority of Council, the Chancellor awarded the diploma, as per the schedule provided to the meeting.</p>	
<p>6. COUNCIL MEETINGS</p>	<p>6.1 Council, Draft Minutes (Part A), 09.12.2020</p>	<p>RESOLVED (Chancellor/Ms Tarrant): that the Minutes (Part A), 09.12.2020 be taken as read</p>

		<p>and confirmed, subject to the requested addition.</p>
<p>7. VICE-CHANCELLOR'S REPORT</p>	<p>The report was taken as read.</p> <p>The Vice-Chancellor, Professor Freshwater made the following comments:</p> <ul style="list-style-type: none"> • This would be the last time that the report was presented in the current format; from the next meeting onwards, the report would be based on the new Strategic Plan of the University. • Since the Report was submitted, there had been some changes to the funding requirements for MIQ which affected international students. Last year the Government had announced that 250 PhD students would be allowed to come into the country in 2021. 49 Of these would be coming to the University. However, this was a slow process and, so far, only thirteen of these students came through MIQ in New Zealand. This year, the Government announced that 1000 students would be allowed into New Zealand. Universities New Zealand had identified 930 students who met the required criteria and of these about 240 were reserved for the University of Auckland. These students would be subjected to the revised MIQ fees. Concessions had been made to support 50% of the fees for the 930 eligible students. • With regard to the PBRF review, it was clear that there would be no further funding allocated for research in future budgets. It would be important for the University to be well represented in the sector reference group for the PBRF to lobby against some of the issues that could be detrimental for the University sector. 	<p>RESOLVED (Chancellor/Ms Tarrant): that the Vice-Chancellor's Report be noted.</p>
	<p>6.2 Matters arising from the Minutes (Part A), 09.12.2020 not elsewhere on the Agenda.</p> <p>With regard to item 5 and Council's request to assess the potential health and safety aspect of the storage issue in the Thomas Building, the Health and safety Team responded the following: <i>"Whilst storage (and the lack thereof) is an issue in general throughout the School [of Biological sciences], it does not normally impact greatly on Health and Safety. Storing glassware on trolleys in a corridor, awaiting sterilisation in the Autoclave Room on Level 3 is common practice. There are a number of precautions in place to minimise the risks involved:</i></p> <ul style="list-style-type: none"> • <i>The corridor does not have heavy through-traffic due to the extra swipe-card door in the corridor;</i> • <i>The trolleys are normally attached to the wall;</i> • <i>The trolleys are "lipped" to prevent contents falling to the ground.</i> <p><i>The facility has been operating in this manner for years without incident. Given the above, the overall risk of injury – and particularly of serious injury – is assessed as low".</i></p> <p>Council noted the response of the safety team, but also acknowledged the importance to remain vigilant.</p>	

	<ul style="list-style-type: none"> The University was in the very last stages of the recruitment of a Provost and an announcement would be made by the end of this month. In addition, the recruitment of a new Deputy Vice-Chancellor (Strategic Engagement) was well underway. The new Chief Financial Officer (CFO) would be starting his position on 25.03.2021 and the Vice-Chancellor acknowledged Mr Andrew Creahan who had been acting in this role since the departure of the previous CFO. The Vice-Chancellor recognised that 2020 with the COVID-19 situation had been a difficult year for staff and students and the University would be sending out a short survey to staff shortly on how COVID was managed and how staff was coping with the situation. This would allow the University to ascertain how to best support staff in these circumstances. Similar surveys would be going out to students. After adoption of the new Māori name of the University, work had been undertaken to investigate how the new name could be added as part of the University branding and the new strategy. The Royal Society Te Apārangi had recently elected new Ngā Ahurei a Te Apārangi Fellows and Ngā Ahurei Honore a Te Apārangi Honorary Fellows and a number of staff members at the University had been selected, including the Pro Vice-Chancellor Pacific, Associate Professor Salesa. <p>In response to a question, Council noted that the new role of Pro-Vice-Chancellor Education had taken over teaching and learning function of the Deputy Vice-Chancellor (Academic) role, including also chairing of Education and Academic Programmes Committees. The Pro Vice-Chancellor Education was reporting to the Provost.</p>	
8. REPORTS OF COUNCIL COMMITTEES	<p>8.1 AUDIT AND RISK COMMITTEE</p> <p>8.1.1 Minutes, (Part A), 03.03.2021</p>	RESOLVED (Chancellor/Mr Daniell): that the Audit and Risk Committee Minutes (Part A), 03.03.2021 be received .
	<p>8.2 FINANCE COMMITTEE</p> <p>8.2.1 Minutes, (Part A), 02.03.2021</p> <p>8.2.2 Finance Committee Terms of Reference</p>	<p>RESOLVED (Chancellor/Mr Wang): that the Finance Committee Minutes (Part A), 02.03.2021 be received.</p> <p>RESOLVED (Chancellor/Mr Daniell): that Council adopts the amended Finance Committee Terms of Reference</p>
9. SENATE MATTERS	9.1 REPORT OF SENATE, 01.03.2021	RESOLVED (Chancellor/Professor Curtin): that the recommendations in Part A of the Report of

	<p>Part Ai, 1-3: Reviews to be received by Council Part Aii, 4-6: Policy and other matters requiring Council approval Part B, 1: Matters for noting by Council Part C, 1-2: Matters handled under Delegated Authority</p> <p>This item was presented by the Provost, Professor John Morrow. He introduced the new Pro Vice-Chancellor Education, Associate Professor Bridget Kool to Council. He further drew Council’s attention to:</p> <ul style="list-style-type: none"> • The Reviews of the Department of Exercise Science and the Discipline Grouping of Cultures and Languages. Both reviews were highly satisfactory and progress reports would be submitted in 2022. • Regulation amendment 2020/900 which announced the deletion of Master of Commercialisation and Entrepreneurship (MCE) and the Postgraduate Certificate in Commercialisation and Entrepreneurship (PGCertCE), but also announced the addition of new Masters programmes (Master of Business Analytics (MBusAn), Master of Business Development (MBusDev) and the Master of Business Management (MBM). • The Code of Conduct and Guidelines were deferred to a later face-to-face meeting, as the webinar format of the Senate meeting of 01.03.2021 did not allow for an open discussion of the matter. • The addition of the Pro Vice-Chancellor Education, as ex-officio member of Senate. <p>Council noted that the Dean of Law, Professor Mathew, would be leading the review of Senate in an effort to revitalise Senate’s attendance and the dialogue at the meetings.</p>	<p>Senate, 01.03.2021 be adopted, and Parts B and C be noted</p>
<p>10. CORRESPONDENCE REFERRED BY THE CHANCELLOR</p>	<p>In response to the letters sent to the recipients of New Year Honours, the Chancellor had received two thank you notices from Professor Phillipa Howden-Chapman and Mr David Carter.</p>	
<p>11. OTHER MATTERS FOR DECISION OR NOTING</p>	<p>11.1 SEAL</p> <p>Since the Council meeting on 09.12.2020 the seal has been applied to the following document in accordance with the Council resolution of 18.02.1991:</p> <ul style="list-style-type: none"> • Deed of Variation of Lease – 70 Symonds St, Auckland – TGB Properties (NZ) Pvt Ltd (Lessor) & The University of Auckland (Lessee) 	<p>RESOLVED (Chancellor/Ms Quinn): that the affixing of the seal to the listed documents be noted.</p>

	<p>11.2 PAYMENT OF ATTENDANCE FEES TO LAY MEMBERS OF COUNCIL AND COUNCIL COMMITTEES</p> <p>Council at its meeting 16 April 2007, RESOLVED that:</p> <ol style="list-style-type: none"> 1. Commencing 1 April 2007, the meeting attendance fee paid to lay members of Council and lay members of 'Approved Committees' shall be adjusted automatically on 1 April of each year by the CPI movement in preceding calendar year, unless this means the attendance fee exceeds the maximum rate fixed by the minister under Schedule 11, clause 17 of the Education and Training Act 2020 , or Council at the time resolves otherwise; and 2. That for the purposes of this resolution the list of 'Approved Committees' be: <ul style="list-style-type: none"> • Animal Ethics Committee • Biological Safety Committee • Human Participants Ethics Committee • Rūnanga • Students Appeals Committee • Auckland Health Research Ethics Committee <p>It is appropriate to ensure that the value of the payment made to lay members is maintained and that to achieve this, the previously approved meeting attendance fee of \$175 per half day should be increased to \$180.00 being the CPI movement for the previous year rounded up to the nearest \$5 increment.</p> <p>Council noted that thus far only the student members of Council received a fee.</p>	<p>RESOLVED (Chancellor/Ms Tarrant): that the Attendance Fee of \$175.00 per half day be increased to \$180.00 with effect from 01.04.2021.</p>
	<p>11.3 APPLICATION OF SEAL AND QUALIFICATIONS – DELEGATED AUTHORITY</p> <p>Council at its meeting 19 June 2006 resolved:</p> <p>That acting pursuant to section 273 of the Education and Training Act 2020, the Council hereby authorises the person for the time being holding Office as Registrar of The University (and thereby a member of the staff of the University) to execute on behalf of the University documents conferring a degree or awarding a diploma granted by the University or replacing such documents previously conferred or awarded by the University by:</p> <ol style="list-style-type: none"> i) affixing the common seal of the University to each of those awards pursuant to this resolution; and ii) counter-signing the affixing of the seal by the application of a facsimile of his or her signature. 	<p>RESOLVED (Chancellor/ Ms Tarrant): that the affixing of the common seal of the University to the above certificates consistent with Council's delegation of 19 June 2006 be noted.</p>

	<p>In accordance with this resolution, the Seal was applied to:</p> <ul style="list-style-type: none"> • 6,989 degree and diploma certificates presented at the Spring 2020 graduation ceremonies; • 802 degree and diploma certificates presented at the December 2020 graduation ceremonies; and • 24 degree and diploma certificates presented at the Tai Tokerau 2020 graduation ceremony. <p>In addition, 2,023 degrees and diplomas certificates were conferred/awarded in absentia at Council meetings and certificates were subsequently issued. During the year 2020, the Registrar’s signature was also applied to:</p> <ul style="list-style-type: none"> • 264 New certificates for Certificate level courses; • 94 replacement certificates which were issued as the originals were declared lost or damaged; • 12 replacement certificates which were issued to reflect graduate name changes; and • 11 replacement certificates made on behalf of the former Auckland College of Education. <p><i>In the year 2020, Autumn Graduation was cancelled due to COVID-19 level restrictions. These qualifications were conferred/awarded at October Council.</i></p>	
	<p>11.4 TAUMATA TEITEI – VISION 2030 AND STRATEGIC PLAN 2025 – FINAL DRAFT OF THE STRATEGY AND UPDATE ON THE DEVELOPMENT OF THE STRATEGIC PLAN</p>	<p>RESOLVED (Chancellor/Ms Newsome): that Council adopt Taumata Tei Tei – Vision 2030 and Strategic Plan 2025 and note the requirement of further discussion around measures for success and size, shape and composition.</p>
	<p>11.5 RESCINDMENTS AND RE-AWARDING</p> <p>MEMORANDUMS, 03.03.2021 from Margaret Allen, Manager, Scholarships and Graduation, regarding the rescindment and re-awarding of</p> <p>a Degree and Postgraduate Diploma.</p>	<p>RESOLVED (Chancellor/Ms Tarrant): that Council rescind the conferral of the qualification of the Master of Nursing for Julie Lysaght rescinded and re-award it with First Class Honours.</p> <p>RESOLVED (Chancellor/Mr Wang): that Council rescind the conferral of the qualification of the Postgraduate Diploma in Health Sciences for Shanah Tini and re-award it with Merit.</p>
<p>12. GENERAL BUSINESS</p>	<p>None</p>	

13. LEAVE OF ABSENCE	(for the meeting of 19.04.2021) None requested
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PUBLIC EXCLUSIONS

RESOLVED (Chancellor/Mr Daniell): that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public was excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution were as follows:

General subject of each matter considered:

Item No. 1.1	Council Minutes (Part B), 09.12.2020, and 22.02.2021
Item No. 2.1	Auckland Health Research Ethics Committee Annual Report
Item No. 2.2	University of Auckland Biological Safety Committee Annual and Membership Report
Item No. 2.3	University of Auckland Human Participants Ethics Committee Annual and Membership Report
Item No. 2.4	Audit and Risk Committee, (Part B), 03.03.2021 and Draft Annual report 2020
Item No. 2.5	Finance Committee, Minutes (Part B), 02.03.2021, Financial Performance 2020, Treasury Management, Recreation and Wellness Centre – Stage Gate Review
Item No. 2.6	Honours Committee
Item No. 3.1	Exercise of delegation to refuse to permit enrolment on good character grounds
Item No. 3.2	Size, Shape and Composition
Item No. 5.1	Council Appointments Procedures

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Metson and Morrow, Andrew Creahan, Pamela Moss, Todd Somerville, Bridget Fitzpatrick, Sharmaine Naidoo, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public had been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, was relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons were responsible.

The meeting closed at 4.50pm.

The meeting went into Public Excluded session at 6.00pm

Approved as a true and correct record.

Scott St John, Chancellor

Date

Vice-Chancellors Report to Council | 19 April 2021

General

There are a range of National agendas impacting the University to bring to the attention of Council members. On international education, the government has approved visas for 250 PhD students and a cohort of 1,000 students. Processes to secure these visas is providing to be slow and difficult. To date 94 PhD students have arrived, numbers are picking up as the students themselves secure MIQ places (the government hasn't assigned places). As yet, none of the 1,000 students have arrived as they were only permitted to apply for visas on 1 April and they are targeting semester 2 with MIQ applications.

In relation to the recent review of the Performance Based Research Funding (PBRF), a PBRF sector reference group (SRG) is now being formed, this will provide advice and recommendations to the TEC on how to implement Cabinet's decisions and on what further changes could be made to the design of the PBRF before the implementation of the 2025 Quality Evaluation.

Parliament's Education and Workforce Select Committee continues to hear submitters on its inquiry into student accommodation. Whilst the Ministry of Education launched a six-week consultation on the new Education (Pastoral Care of Tertiary and International Students) Code of Practice 2021 (the Code), a dispute resolution scheme (DRS) for domestic students, and further legislative changes. These significant changes, applying to all tertiary and international students, will be developed this year for implementation from 1 January 2022. Government states that there is a need for an accessible, culturally responsive, effective, and equitable system of supports for learner wellbeing and safety. This is closely aligned with the fundamentals of Taumata Teitei. There is a view that the code, with its focus on learner wellbeing and safety, will change the delivery of tertiary education.

Here, the senior team have commenced work on the Long Term Academic and Capital Plan (LTACP), with the priorities and phasing for the initial triennial activity, KPI's, targets and reporting schedule on track to be endorsed at the June meeting of Council. Quarter 1 strategic planning day, with the Senior Leaders took place on April 14.

1. Education and Student Experience

Overview

The forecast EFTS are a result of the March forecast processes, incorporate Semester 1 enrolment changes and take account of recent advice around the opportunities for International students to return to New Zealand. Recent advice suggests that we can expect a slow recovery of International student numbers; with 50% of the 2019 onshore numbers expected to be back in New Zealand by 2026. The advice on the return of International students changes regularly, as such our ability to respond rapidly to the changing circumstances remains critical to the retention of students.

Indicators	Last Year	Current Year			
		To Date (1 April)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total EFTS	34,248	28,480	30,535	33,506	35,539
Domestic Funded	28,826	24,915	26,338	28,971	30,290
International Full Fee	4,990	3,418	3,935	4,168	4,813
% Postgraduate EFTS	25.0%	24.0%	24.3%	25.1%	24.6%

Note: EFTS information does not include enrolments in the ELA and other sources

International student numbers have been maintained by the provision of online teaching, supported by the China Learning Centres, and a larger than expected recruitment of students already in New Zealand. 600 of the around 2,000 students identified as studying offshore are in one of three Learning Centres in China.

Domestic funded EFTS in 2021 have grown from the same date last year by 1,770 EFTS (7.1%) and are forecast to be 1,319 EFTS (4.5%) above budget and 1,553 EFTS (5.3 %) above the funded allocation. The TEC has made additional funding available. High-performing universities, including the University of Auckland, will be funded for up to 3% above the allocation through the flexible funding provisions. In addition, an application for further funding is to be submitted this month. This is for additional enrolments in TEC priority areas, Engineering, Science, and teacher education. As a result, we expect our 2021 domestic EFTS growth to be close to fully funded.

EFTS in priority groups:

	2020 (1 April)	2021 1 April	% Change
Total Māori EFTS	2,067	2,242	8.5%
Māori School leavers	353	442	25%
Total Pacific EFTS	2,516	2,722	8.2%
Pacific School leavers	457	532	16.5%
Total Postgraduate	6,987	7,441	6.5%
Domestic	5,694	6,490	14%
International	1,185	869	(27%)

Progress against priorities

Plans for operationalising the Education and Student Experience Strategy are currently in development within the Deputy Vice-Chancellor's office.

Priority 1: Accessible, equitable lifelong higher education opportunities

A review of the curriculum is underway to ensure that it is fit for purpose. A series of workshops is being held to understand the options for delivering a contemporary transdisciplinary curriculum aligned with the fundamentals of Taumata Teitei. This will include ensuring that the phygital experience of the campus is one that does not reinforce the digital divide.

Priority 3: Education that is research informed, transdisciplinary, relevant and with impact for the world

Preparation for the March 2022 **Academic Audit**, and the submission of the University's self-review portfolio, are well underway. A Steering Group and Working Subgroups, each looking at an area of the self-review portfolio, have been established. The focus of the academic audit is on learning and teaching in its broadest sense. The audit framework sets out expectations for each area of learning and teaching and the self-review portfolio provides the University's response to the expectations. The impacts of Covid-19 on our learning and teaching will be addressed in the portfolio.

2. Research and Innovation

Indicators	Last Year	Current Year			
		To Date (1 Mar)		End of Year	
	Actual	Target	Actual	Target	Forecast
Research revenue (\$M)	225	43	33	249	261

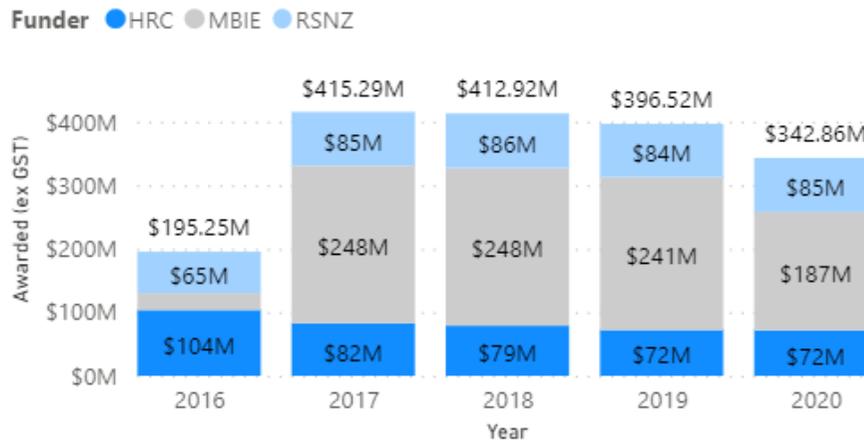
Note: The revenue includes University of Auckland revenue only

Overview

As reported in the Financial Performance report to Council in March, Covid-19 had a material impact on Externally Funded Research and Contracts revenue. The financial impact of the Covid-19 interruption was a reduction to revenue of \$11.9m and resulted in total research revenue being \$20m or 6.7% less than budget. [Figure 1](#) demonstrates the distribution and total amounts awarded by year for each of our major funders, highlighted the impact of COVID on overall award values. Work is underway, through the annual Outlook for Research Revenue exercise (due in July), to re-forecast likely revenues over the next 5 to 10 years.

Figure 1:

Funder - Total Amounts awarded by year



Progress against priorities:

Priority 3: Relevant, purposeful, impactful research for our communities

A review of the internal research investment portfolio proposing the key foci and associated distribution of funding is underway. This will include an assessment of the required level of investment needed to build capability in major transdisciplinary research centres, as well as underpinning research infrastructure and platforms. A Project team has been formed to identify and make recommendations for the removal of barriers relating to industry engagement. A framework for improving responsiveness to and engagement with Māori is currently under development.

Priority 5: Nurture, recruit and retain outstanding research talent

Two key initiatives underway – Research Skills & Development Project with Human Resources, and Integrity & Responsible Conduct of Research, are both meeting milestones as per the approved project plans.

Priority 6: A research ecosystem characterised by collaboration, agility, simplicity, engagement, and empowerment

Research Centres & platform policies, including governance and investment frameworks, are being reviewed to enable better alignment with strategic objectives and the four transdisciplinary priority areas set out in the strategic plan. An investment roadmap, to underpin and build capability in core areas of research activity, will be developed.

MedTech Innovation Quarter (MedTech-IQ) precinct proposal is under development to drive existing research capability in an area where we have demonstrated impact aligned to transdisciplinary priority areas. Meetings have been held with MBIE to discuss the programme which will underpin the activities in MedTech-IQ. The team is currently working on a summary of the economic benefits of a MedTech-IQ from the national perspective in growing sustainable deep tech health technology companies.

A stocktake of the existing University **Research Data Management** (RDM) framework and current approach to Māori Data Sovereignty has been completed. Options paper on required changes to the University's RDM policy framework is currently in development which will determine the vision, design principles, desired levels of maturity and priorities for RDM at the University.

He Korowai Mātauranga is an internal project to develop a web presence that supports researchers to appropriately engage with Vision Mātauranga. This is a partnership development between the PVC Māori office and the Office of Research Support and Integrity. It is nearing completion and expects to go live in April contributing to improved access to initial inquiry by our researchers in how to engage appropriate with Mātauranga Māori.

3. Partnerships and engagement

Overview

Work on the development of the Large-Scale Institute (Policy and Impact) has commenced with a proposal to convene a roundtable of the relevant parties soon. In addition, early discussions have commenced around the development of the University's Sustainability Strategy, as outlined in Taumata Teitei, this will take a pan-University approach and will build on our strengths in leading impact in our Region.

Progress against priorities:

Priority 1: Strengthen and deepen our relationship with tangata whenua

The development and application of the **Waipapa framework** is progressing.

The Kawenata (Covenant) a refresh from the previous MOU, is being developed between Ngāti Whātua Ōrākei. Liaison is also underway with Ngāti Whātua Ōrākei on the gifting, launch and promotion of the new name, **Waipapa Taumata Rau**.

A Te Tiriti framework, to compare and measure current practice against Te Tiriti is being developed by **Te Kahui Amokura**. It will be considered alongside the Waipapa Framework and Taumata Teitei.

Auckland University Press is taking a leadership role in publishing in te reo. The Press is a significant contributor to Kotahi Rau Pukapuka the project launched by the Prime Minister in 2019, to launch 100 Books in te reo Māori.

Priority 4: Enduring relationships with prospective students, students, alumni and donors

The University's alumni and friends community have welcomed back in-person events in early 2021. An event in Tauranga and the Golden Graduates Lunch has been held.

The following major new gifts and pledges were received by ARD in February 2021:

- \$957,405 from the Auckland Medical Research Foundation for research at Science into self-cleaning antimicrobial surfaces and for therapy for fragile skin conditions; and for research at FMHS into prediction of cardiovascular risks in cancer patients, gestational diabetes mellitus and school age cognitive outcomes, enhancing cancer immunotherapy and Autism Spectrum Disorder.
- \$518,681 from Cure Kids for research at FMHS into prevention of wheeze-associated hospitalisation in pre-schoolers, prevention of future blindness by identifying at-risk children, for the Fiji Rheumatic Heart Disease Prevention and Control project, and for research at Science into paediatric dental caries;
- \$516,875 from the Richard Maclaurin Goodfellow Foundation for the Goodfellow Chair in Theology.
- \$337,942 from the CatWalk Spinal Cord Injury Research Trust to support research at FMHS into functional recovery after spinal cord injury;
- \$300,000 from Dines Investment and Development Ltd to support Engineering, the Liggins Institute and ABI;
- \$200,945 from the Neurological Foundation of NZ for research at FMHS into a novel dopamine pathway in treatment of Parkinson's disease.
- \$150,000 from Dilmah NZ Ltd for the Manaaki Manawa Centre for Heart Research at FMHS;
- \$120,000 from the George Mason Charitable Trust for a leadership position for forest fungal disease research at Science.
- \$292,527 from the New Zealand Lottery Grants Board for research at FMHS into bladder neuromodulation and for a Digital Immunoassay Instrument Suite; and for research into an automated purification system for biomolecules and organic compounds at Science; and
- \$100,000 from Brian Boyd for the Brian Boyd First in Family Scholarship.

Priority 4: Enduring relationships with prospective students, students, alumni, and donors

A significant retention strategy for International undergraduates has been approved. The international marketing and recruitment teams have shifted to predominantly digital work streams.

The University is sponsoring major rankings summits - Times Higher Impact and Innovation Summit with our strategic partner, Penn State in April, QS EduData summit in June, and QS India in November.

Priority 6: Recognised and valued by our communities for the contributions we make towards a more sustainable future for all

Further development of more focused, proactive communications and news content emphasising the relevance and impact of the University's research and activities on the communities we serve, via different channels. This includes: topical daily news on subjects of immediate community interest (Newsdesk channel); news content focusing on the University's key strategic themes and priorities (mainstream media relations); expert opinion pieces and commentary on topical issues (Newsroom); and longer-form content on the impact and relevance of our research in response to the big challenges facing Aotearoa New Zealand and the world (Mātātaki: The Challenge).

4. Enabling our people and culture

Overview

Our strategy states that we will develop a mana-enhancing culture that is outwardly focused and open, characterised by belonging, equity, a commitment to wellbeing, and the empowerment of staff to innovate and succeed.

Progress against priorities

Priority 1: Live our values and purpose

To get a baseline measure of our culture we have run a short, targeted **staff experience survey**. The survey completed by over 3,300 (almost 60%) staff focusses on how staff have experienced the University's response to COVID 19 and on how they feel about working at the university. This results will be used as platform to support the development of the workforce plan.

Priority 2: Develop a future-ready workforce

Current focus is on improving the change readiness and agility of our staff. Initial work is underway to support teaching staff with the rollout of Digital Assessment (Inspira) and use of the collaborative tools available through Office 365. The project is currently scoping the digital capability needs of professional staff through engagement with Senior Leaders.

Priority 4: Activate manaakitanga, whanaungatanga, and kaitiakitanga across our People and Culture practices

The aim of **Te Taumata Ngaio** is to increase staff capability in te reo Māori and working towards the University Language Plan goal of all staff participating in te reo Māori learning by 2025. A University of Auckland database of discipline-specific te reo Māori assessors and postgraduate supervisors has been established and will be held by the Office of the Provost. Details of those assessors and postgraduate supervisors who gave consent, have been shared with Universities New Zealand to be included in a national database.

Priority 5: Aspirational and inclusive leadership

A review of the current functionality of Senate has been initiated and is being led by Dean of Law Professor Pene Matthew. The emphasis is on how best to engage with Senate to support the implementation of Taumata Teitei. Senate recently discussed the development of the UoA Freedom of Speech Position Paper and the subsequent guidance for staff, students and colleagues in this regard.

Professor Dame Cindy Kiro was farewelled at the end of February. Ahonuku Associate Professor Te Kawehau Hoskins has been appointed to the position of **PVC Māori**.

Kawe Mate (Memorial ceremony) held to honour Dr Manuka Henare at Waipapa marae.

A number of senior appointments have been made since Council last met, including the inaugural Provost, PVC Māori and Acting DVCSE.

5. Our enabling environment

Overview

The beginning of Semester One saw students participating in online and on campus **student engagement events** and activities. The Semester One Clubs Expo was held both online and in-person in March.

Other key student engagement activities in March included:

- A new event, Peace Week, co-created with the Muslim Student Association as a means of honouring the victims of the Christchurch Mosque shootings.
- The annual Volunteer Expo at City Campus, where 14 participant organisations engaged students on how they could become involved in their community.
- International Women’s Day celebrations where Student Wellbeing Ambassadors collaborated with women in leadership across the University in a #ChoosetoChallenge campaign.

The increased in student numbers, above budget, are the main source of the increased actual and forecast revenue. Additional fees and TEC funding are forecast.

Indicators	Last Year	Current Year			
		To Date (1 Mar)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total revenue (\$M)	1,234	470	702	1,248	1,294
Revenue achieved as a % of budget	95%	100%	150%	100%	104%

Progress against priorities:

Priority 1: Mana-enhancing services and practices

The business case for the **Student Services Function Review** (SSFR), which aims to support implementation of *Whakamana Tangata*, the student services strategy, and ensure a student-centric high-quality experience for all students, was approved. The Programme Steering Committee has been established and development of a proposed Student Services Service Delivery Model is well advanced.

The **'UoA Assistant' (Chatbot)** for prospective and current students was launched on 22 March, providing an interactive, accessible enquiry channel for students, and reducing incoming email and call volumes. Overall, the launch has been successful with 118 interactions and an 82.7% accuracy rate over the first 3 days. Input from the Unify student focus group has contributed to this success, by ensuring inclusion of the student voice and student-centricity in the design and delivery of processes and services.

A soft release of **Wahapū**, the digital system for managing doctoral candidature, went live on 17 March. Work continues on development of the candidature management system and subsequent rollouts to different cohorts with the goal of improving the experience of students and staff involved in the postgraduate student journey.

Priority 2: Efficient, effective, prudent, transparent, and informed operations.

Semester One enrolment period was extended by one week to enable students impacted by the February COVID-19 lockdown to finalise their class enrolments. Academic Services partnered with faculties to manage the high demand for several major undergraduate classes arising from the unexpectedly strong growth in domestic student enrolments. Solutions included the introduction of overflow streams, online delivery, and additional classes.

A new **Academic Advisory framework** has been co-designed with academic leaders and professional support staff to align academic decision-making rights and delegations with roles and responsibilities. The rollout of new academic delegations to support academic leaders will begin soon.

The **Early Childhood Centre** (ECE) No. 28, located at Epsom, has been awarded an overall rating of 'Excelling' by the Education Review Office (ERO). This rating is rarely achieved, placing the centre in a small percentage of high functioning, quality ECE centres, known as centres of innovation. The University's **Long Term Academic and Capital Plan** is being refreshed to reflect Taumata Teitei and the preferred Size Shape and Composition scenario.

The University's **privacy statements** have been revised and two online training modules have been developed for staff and research students. Completion of the Privacy modules is being promoted across the University and will provide staff with a sound understanding of the University's legal obligations, policies, and practices.

Priority 3: Seamless, effective, and equitable user experiences across social, physical, and digital environments.

Period of lockdown have highlighted several equity issues impacting student groups and communities, such as limited access to technology, Wi-Fi, and suitable study space at home. The provision of support to enable **equitable student experiences** has been a particular focus. A total of 546 laptops have been allocated to students this year, and safe on-site study spaces were provided during lockdown, along with a range of pastoral care and student engagement activities to support Māori, Pacific and other equity student communities.

Priority 4: A distinctive, capable, and flexible built environment that celebrates our place in Aotearoa New Zealand and the Pacific.

Development of the University's **Estate Strategy** is in progress using a collaborative process and targeted for presentation to Council in June 2021. The Strategy will sit alongside the Waipapa Framework to support and inform future decision-making.

Key **building projects** are in flight and progressing well:

- The Recreation and Wellness Centre (RWC) continues to proceed to programme.
- The Carlaw Park 3 student accommodation project is proceeding slightly ahead of programme.
- The business case for the City Campus Student Hub project is being drafted.
- The MedTech IQ steering group has been established and will develop the strategic priorities for this initiative.

- Feasibility work and a Business Case is being prepared for the replacement of the central aquaria at Leigh Marine.
- The SSB (B201) project which upgrades facilities for the School of Social Sciences and facilitates the Faculty of Education and Social Work's move to the City Campus is proceeding according to programme. Crown Infrastructure Partners (CIP) are engaged with the project. User group, faculty and stakeholder engagement continues during the detailed design phase which is scheduled to complete in July. In line with *Taumata Teitei* objectives, this will be our most sustainable building and we are targeting a Greenstar 6 rating.

Priority 5: A commitment to achieve net-zero carbon status and to publish meaningful metrics of the University's progress towards overall sustainability

A discussion paper is in development to support engagement on a new Net-zero carbon plan, alongside the early thinking around the UoA sustainability strategy. An extensive engagement programme is planned for 2021 with a view to completing the plan in Q4.

Dawn Freshwater
Vice-Chancellor



The University of Auckland

REPORT OF STUDENT APPEALS COMMITTEE 19 March 2021 (11.30 am)

6.1

Present: Ms Rachael Newsome (Chair), Professor Jennifer Curtin, Mr Rajen Prasad, Mr Junyi Wang

In attendance: Mrs Anna Harding-Schofield (Committee Secretary), [REDACTED]

1. APPEAL AGAINST THE DECISION OF DISCIPLINE COMMITTEE

A student appealed against the decision and the penalty imposed by the Discipline Committee in regard to a breach of the Statute for Student Discipline.

The student attended the meeting. Following the departure of the Secretary and the appellant, the Committee commenced deliberations. After considering the evidence, the Student Appeals Committee **RESOLVED:**

The decision and penalty of the Discipline Committee on 19 February 2021 is upheld.

THE UNIVERSITY OF AUCKLAND
MATERIAL FOR COUNCIL FROM
THE MEETING OF SENATE 29.03.2021

Senate engaged in a hot topics discussion regarding Freedom of expression: Rights and Responsibilities - Policy and Procedures

The Chair of the Hot Topics Committee of Senate and of the Freedom of Expression Working Group, Professor Peter Hunter led the discussion.

He acknowledged the work undertaken by the Working Group on the matter of Freedom of Expression and in particular by Trudie McNaughton who was no longer at the University but played a key part in the discussions.

A draft discussion document on Freedom of Expression: Rights and Responsibilities – Policy and Procedures was submitted to Senate for discussion.

In drafting the document, the working group had considered the balance between freedom of expression and duty of care and concerns about the potential negative impact of freedom of expression in certain situations. The working group concluded that every situation was quite unique and complex and decided that the most effective strategy was to propose a freedom of expression response policy with procedural guidelines on how the response panel should be operating.

The guiding principle was that we have to be prepared to find that people could be offended by some of the ideas that were discussed at the University, as it was a key function of the University to discuss controversial issues. However, although the University should have a high tolerance about what could be considered as controversial, harmful public statements towards vulnerable groups, were not acceptable, even if these were made within the law.

The working group proposed that a Freedom of Expression Response Panel with broad representation from stakeholder groups should be able to respond quickly and effectively whenever a new situation would arise. The Response Panel would report to the Vice-Chancellor who reserved the right to make a final decision. The decisions would be able to be appealed and an appeal process would be provided.

Senate members who were present in the venue or participated via Zoom engaged in a lively and robust discussion.

In this discussion, the following was highlighted

- The types of situations that would be considered would have to be campus related but could also include social media statements. Academic Freedom, although related to Freedom of Expression, was not covered by the Freedom of Expression Policy.
- Although vulnerable individuals who were already protected by law were not excluded, the policy was aimed more at vulnerable groups which were often targeted like in the case of white supremacy statements.
- The terms “vulnerable” and “harm” needed to be considered in the context of specific events and therefore it was important to have an appropriate Response Panel and decision-making process.
- Freedom of expression was a hot topic all over the world. Many universities were also developing or had developed their guidance policies and it would be appropriate to draw some lessons from what happened internationally.
- There was a concern about the way harmful scenarios would be tested and how some situations with harmful consequences might be missed out.
- Although both were closely related, there was a difference between the Freedom of Expression and Academic Freedom Policies. It was important to look at the Freedom of Expression Policy first and then ascertain whether adjustments to the Academic Freedom Policy and Code of Conduct needed to be made. These adjustments could further prevent that potential harmful situations were missed out.
- Other concerns related to point 4.d which stated that part of the cost for additional security on campus needed to be financed by the person(s) seeking permission to use the University’s facilities. In these circumstances it would be very important to have a panel to evaluate the all aspects of an event. Although an organisation might be able to run an event financially, there could always be unintended consequences. These events needed to be

evaluated by the Response Panel on a case-by-case basis and dialogue with the event organisers would have to take place. Potential harmful consequences could affect the decision about whether the event could take place or not.

- The word “debate” in the Policy had been replaced by “forum”, as the latter was more suitable to defuse situations than a debate where people reinforced opposite opinions.
- Senate had comments about the composition of the Response Panel and suggested that more people with appropriate expertise should be included in the membership.
- There were some concerns about the vulnerability threshold which could be difficult to determine and the suggestion was made that, as the document referred to the Human Rights Act, the same terms could be used in the Policy.
- Expression of a certain view might not be a problem by itself, however, the consequences of that viewpoint might.
- The Code of Conduct was fundamentally based around values that underpinned the expectations of what was appropriate behaviour on campus, and it could be more appropriate to use the Code of Conduct to address the issues of individual people. Discussions around values were not only fundamentally important for the Code of Conduct but also for Freedom of Expression and Academic Freedom. It was important to ascertain the synergy between the different policies.
- While removing the Vice-Chancellor from the membership of the Response Panel could strengthen the independence of its advice, it could also slow down the decision-making process in cases where immediate action was required.
- The unique aspect of this draft guidance was the inclusion of these two concepts:
 - Manaakitanga – Caring for those around us in the way we relate to each other; and
 - Whanaungatanga – Recognising the importance of kinship and lasting relationships.
- Senate had some concern about protecting groups versus individuals, as it might not be easy to determine a group identity.
- From the students’ perspective it was important that the concepts “safe” and “equitable” were defined by the people who were the victims of harassment.
- There were also some groups of people on campus that were more open to vulnerability than others and it was important to include them in the discussions.

Their feedback on the discussion document will be considered by the Working Group and the document will be updated to reflect this. This will be followed by further consultation with staff and students before a final proposal for a policy and procedures would be submitted to Senate for recommendation to Council later this year.

PART A:

i) RECOMMENDATIONS FROM SENATE REQUIRING TO BE CONSIDERED/RECEIVED BY COUNCIL REVIEWS

No items to be received

ii) RECOMMENDATIONS FROM SENATE REQUIRING COUNCIL CONSIDERATION/APPROVAL

ACADEMIC MATTERS AND REGULATIONS

1. REGULATION AMENDMENTS

Senate 29.03.2021 RECOMMENDS that Council approves the following Regulation Amendments for submission to CUAP:

CUAP AMENDMENTS

**Education and Social Work
Arts**

2021/003	BC, BA/BC, BAdvSci(Hons)/BC, BC/BCom, BC/BE(Hons), BC/BFA, BC/BGlobalSt, BC/BHSc, BC/LLB, BC/LLB(Hons), BC/BSc	Introduces a Bachelor of Communication, Bachelor of Arts/Bachelor of Communication, Bachelor of Advanced Science (Honours)/Bachelor of Communication, Bachelor of Communication/Bachelor of Commerce, Bachelor of Communication/Bachelor of Engineering (Honours), Bachelor of Communication/Bachelor of Fine Arts, Bachelor of Communication/Bachelor of Global Studies, Bachelor of Communication/Bachelor of Health Sciences, Bachelor of Communication/Bachelor of Laws, Bachelor of Communication/Bachelor of Laws (Honours), Bachelor of Communication/Bachelor of Science, COMMS 101-103, 105, 210-214, 311-321
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Business and Economics

2021/100	MBusDev, MBM, PGDipBus, PGCertBus	Introduces Business Management, Information Governance, Property Practice specialisations, BUSMAN 771-774; amends Admission, Structure and Content clauses, Schedules; deletes Management specialisation, BUSDEV 701-704
2021/103	MBM, PGDipBM, PGCertBM	Introduces a Human Resource Management specialisation, BUSMAN 730-732, 752A/B; amends Schedules, BUSMAN 705
2021/104	MPropPrac, PGDipPropPrac, PGCertPropPrac	Introduces a Master of Property Practice, Postgraduate Diploma in Property Practice, Postgraduate Certificate in Property Practice, subject, PROPPRAC 700-709, 778, 778A/B, 779, 779A/B
2021/105	MInfoGov, PGDipInfoGov, PGCertInfoGov	Amends Admission clauses
2021/106	PGCertLdGov	Introduces a Postgraduate Certificate in Leadership and Governance, subject, LDGOV 701-704
2021/107	PGDipCom, PGCertCom	Amends Admission and Structure and Content clauses, Schedule; introduces Dissertation/Research Essay clause, Postgraduate Certificate in Commerce
2021/108	MMgt, MIntBus, MMktg, MProfAcctg, PGDipMgt, PGCertMgt	Amends Structure and Content clauses, Schedules; adds BUSMGT 707, 708, 744

Education and Social Work

2021/306	BECSt	Introduces a Bachelor of Early Childhood Studies, EDPROFST 115, 215, 396
2021/309	MSW(Prof)	Amends Admission clause
2021/310	BEEd(Tchg)	Amends Duration and Total Points Value clause

Engineering

2021/402	MEqEng	Amends Schedule
2021/405	MEPM	Introduces a Health Projects specialisation
2021/408	MEngSt	Amends Schedule
2021/409	MInfraAssetMgt, PGDipInfraAssetMgt, PGCertInfraAssetMgt	Introduces a Master of Infrastructure Asset Management, Postgraduate Diploma in Infrastructure Asset Management, Postgraduate Certificate in Infrastructure Asset Management, ENGGEN 726; amends CIVIL 793A/B, 794A/B

Medical and Health Sciences

2021/610	PGCertHSc, PGDipHSc, BHSc(Hons), BMedSc(Hons), MHlthLd, MHSc, MPH, PGCertPH, PGDipPH, MDataSci, MInfoTech	Amends name of Health Informatics specialisation, Schedules; adds subject, DIGIHLTH 701-708
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Science

2021/702	MPhysioPrac	Introduces a Master of Physiotherapy Practice, EXERSCI 731-738, 741, 751-755, 790A/B
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Interfaculty

2021/804	MGlobalSt, PGDipGlobalSt	Introduces a Master of Global Studies, Postgraduate Diploma in Global Studies, GLOBAL 700-707, 793
2021/805	CertFoundSt	Amends Admission, Duration and Total Points Value, Structure and Content and Admission to University clauses; adds a Schedule

Senate 29.03.2021 RECOMMENDS that Council approves the following Graduating Year Reviews for submission to CUAP:

Creative Arts and Industries

10 UA13	BUrbPlan(Hons)	Bachelor of Urban Planning (Honours)
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Education and Social Work

13 UA15	MEd	Master of Education
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Interfaculty

16 UA15	MHerCons	Master of Heritage Conservation
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2. PhD Exceptional Circumstance Entry Policy and Procedures amendments

Senate 29.03.2021 RECOMMENDS that Council approve the PhD Exceptional Circumstance Entry Policy and Procedures amendments

PART B: ITEMS FROM SENATE FOR NOTING BY COUNCIL

1. Reports on Leave

Senate 01.03.2021 RECOMMENDS that Council **note** the following research and study leave reports:

Name	School/Department
Professor Madawala, Udaya	Electrical, Computer and Software Engineering
Associate Professor Murdoch, Stuart	Physics
Associate Professor Sinnen, Oliver	Electrical, Computer and Software Engineering
Associate Professor Waleed, Abdalla	Electrical, Computer and Software Engineering

7.1

PART C: MATTERS RECEIVED AND APPROVED UNDER DELEGATED AUTHORITY

1. COMMITTEES OF SENATE MEMBERSHIPS

Senate, 29.03.2021 advises Council that it approved the appointment of Professor Susan Geertshuis to fill a professorial vacancy on Academic Programmes Committee for a term ending 31.01.2024.

2. New Faculty centre

Senate, 29.03.2021 advises Council that it approved the proposal for the establishment of the Surgical and Translational Research (STaR) Centre as a faculty centre.