



THE UNIVERSITY
OF AUCKLAND

NEW ZEALAND

Te Whare Wānanga o Tāmaki Makaurau

2 0 1 2 C A L E N D A R



INGENIO ET LABORE

The University of Auckland

Academic Year 2012

Summer School – 2012

Summer School begins Wednesday 4 January
Auckland Anniversary Day Monday 30 January
Waitangi Day Monday 6 February
Lectures end Friday 10 February
Study break Saturday 11 February
Examinations Monday 13 – Wednesday 15 February
Summer School ends Wednesday 15 February

Semester One – 2012

Semester One begins Monday 27 February
Mid-semester break/Easter Friday 6 – Saturday 21 April
ANZAC Day Wednesday 25 April
Graduation Monday 30 April, Wednesday 2 May, Friday 4 May
Lectures end Friday 1 June
Study break Saturday 2 – Wednesday 6 June
Queen's Birthday Monday 4 June
Examinations Thursday 7 – Monday 25 June
Semester One ends Monday 25 June

Inter-semester break Tuesday 26 June – Saturday 14 July

Semester Two – 2012

Semester Two begins Monday 16 July
Mid-semester break Monday 27 August – Saturday 8 September
Graduation Tuesday 2 October
Lectures end Friday 19 October
Study break Saturday 20 – Wednesday 24 October
Labour Day Monday 22 October
Examinations Thursday 25 October – Monday 12 November
Semester Two ends Monday 12 November

Summer School – 2013

Summer School begins Friday 4 January

Semester One – 2013

Semester One begins Monday 4 March

ISSN 0112-8337 (Print)
ISSN 1179-6731 (Online)

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Information contained in this publication is correct at the time of going to press in October 2011, but may be subject to change. While all reasonable efforts will be made to ensure listed courses are offered and regulations are up to date, the University reserves the right to change the content or method of presentation, or to withdraw any course of study, or impose limitations on enrolment should circumstances require this. For the latest information visit our website at www.calendar.auckland.ac.nz

Editor:	Andrew Kellett
Regulations Officers:	Lincoln Jaques, Shona Sangster, Wendy Verschaeren, Neil Wright
Desktop Publisher:	Artur Grochala
Cover:	Paul Hartigan, <i>Colony</i> (2004). Neon at the Faculty of Engineering, Symonds Street, City Campus. Photograph by Andrew Malmo.
Printer:	Norcross

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INTRODUCTION

Welcome to The University of Auckland. This *Calendar* provides details of the University regulations and programmes, together with general information about the University and its staff, and the facilities and services which are available to staff and students.

The Academic Year

The academic year at The University of Auckland is divided into two semesters. Each semester covers a period of about 15 weeks comprising approximately 12 teaching weeks followed by three weeks for study and examination. The first semester starts at the beginning of March and the second semester in mid-July. Each semester has a mid-semester break which lasts for one to two weeks. During the three weeks after the end of lectures, there is a period of study followed by the examinations for the courses studied during that semester. There is a three-week inter-semester break during which results will be published and any further admissions and enrolments processed. At the end of the second semester there is a 13-week break. A small number of specialist courses may be taught during the inter-semester break. A Summer School comprising six weeks operates from the beginning of January. A limited number of courses are available.

The Points System

The value allocated to each course is standardised and is given as a number of points, each degree, diploma or certificate being made up of a specified number of points. From 2006, most courses are offered in values of 10, 15, 20 and 30 points. For instance, the programme for some bachelors degrees requires the completion of a total of 360 points and most masters degrees require 120 points. The points value for diplomas and certificates varies according to the discipline and content and full details are listed in the regulations.

Planning a Programme

This *Calendar* contains the regulations and requirements for each faculty's degrees, diplomas and certificates. It is important that students read the regulations for the programme they plan to take and ensure that they complete the prerequisites required for subsequent study. The details for each course are listed by faculty and in alphanumeric order in the Course Prescriptions. In addition, there is a range of Interfaculty and Conjoint degrees which are administered and supervised across the faculties. Students planning a programme are also advised to consult faculty and departmental handbooks and seek advice about programmes and course options through the faculty offices and student centres. Intending students should phone 0800 61 62 63 or visit www.auckland.ac.nz for general advice and for information on how to access more specific course advice from faculties.

Admission and Enrolment

The University of Auckland has an online system for admission and enrolment. All new students, and those not enrolled in 2011, who are intending to study at the University in 2012, should complete the online Application for Admission (www.auckland.ac.nz/apply_now). Doctoral students should first complete the Expression of Interest online. If students do not have access to online facilities, Application for Admission forms are available by phone, by mail or in person from: ClockTower Student Information Centre, The University of Auckland, 22 Princes St, Private Bag 92019, Auckland 1142, New Zealand, email studentinfo@auckland.ac.nz, phone 0800 61 62 63.

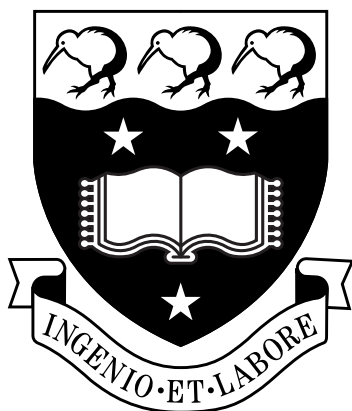
Students continuing study in a programme commenced before 2006 should refer to the Transition Regulations Handbook, available at www.auckland.ac.nz/transitionregulations and are encouraged to seek enrolment advice from faculty student centres or from the ClockTower Student Information Centre.

Official Communications to Students

Electronic Mail is an official and the primary means of communication with students. All official email to a student will be sent to a student's current University email address (netid@aucklanduni.ac.nz). If the student wishes to forward messages to other addresses it is their responsibility to ensure the alternative address is in place and operating correctly. Failure to read an email does not free students from their responsibilities to understand and comply with the University's requirements.

THE UNIVERSITY OF AUCKLAND

Arms of The University of Auckland



Heraldic Description

Azure between three Mulletts Argent an open Book proper edged and bound Or with seven clasps on either side Gold on a Chief wavy also Argent three Kiwis proper. On a scroll set below the Arms appear the words 'Ingenio et Labore'.

Symbolism

The open book together with the motto 'Ingenio et Labore', freely translated as 'by natural ability and hard work', indicate in a general way the aim of the institution, and combined with the three stars express the idea of learning pursued under the sky of the Southern Hemisphere. The kiwis are indicative of New Zealand as the bird is absolutely confined to its islands and the silver wavy chief upon which they are set directs attention to the fact that Auckland is on the sea coast.

The shield, minus the ribbon containing the Latin motto (called the Crest), is used in combination with the logotype 'The University of Auckland' and bar elements to form the University Logo. Guidelines for the Logo are prescribed in the University's Style Guide.

History of The University of Auckland

As early as 1862 an unknown writer, 'J.G.', proposed in *Chapman's New Zealand Monthly Magazine* that a university should be established in Auckland. No one took up the suggestion. In the South Island, where the inhabitants were wealthier and keener on education, a university was established in Otago in 1869 and a college in Canterbury in 1873. In 1870, Parliament passed legislation to create the University of New Zealand as an examining body with affiliated teaching colleges. An Auckland politician, later Speaker of the House of Representatives, Maurice O'Rorke, tried to induce Parliament to place the University in Auckland, but he failed. The University

of New Zealand had no fixed abode; its Senate met in the main towns in turn.

The citizens of Auckland did nothing to establish a college, but some so-called 'university' instruction was provided at the Auckland Grammar School. One student, Kate Edger, in 1877 became the first woman to graduate BA at a British university.

In 1878, O'Rorke was appointed chairman of a Royal Commission to report on higher education. It recommended that university colleges should be established at Auckland and Wellington. In 1882, the Auckland University College was set up by Act of Parliament. Thus the College was a creation, not of the citizens and local government, like those in the south, but of the State.

The applicants for the first four chairs, of Classics and English, Mathematics, Natural Science, and Chemistry and Physics, were interviewed in England by the New Zealand Agent-General and some of the most famous scientists and scholars of the day, including the great Benjamin Jowett of Balliol College, Vice-Chancellor of Oxford University. The men appointed formed an impressive group. The chemist, F.D. Brown, had studied both in France and Leipzig as well as London, and taught at Oxford and London. He had published a dozen papers. Algernon Phillips Thomas, the biologist, was a Balliol man who had discovered the life history of the liver fluke. The classicist, T.G. Tucker, was to become a famous scholar. When he left to go to Melbourne University in 1885, he was succeeded by Hutcheson Macaulay Posnett, an Irishman who had written several books, including one on comparative literature, what would now be called the sociology of literature, a subject which he is credited with inventing. The first professor of Mathematics was drowned shortly after he reached Auckland and he was succeeded by W.S. Aldis, who had been the senior wrangler at Cambridge and was the author of several mathematical books.

The College was formally opened on 21 May 1883 in the Choral Hall, then the largest hall in Auckland. The Governor, Sir William Jervois, announced that the College was to be a thoroughly democratic institution, open to all, women as well as men, and to all classes. He remarked that the first College building was a barn. It was, in fact, a disused courthouse.

When O'Rorke had first tried to secure a university for Auckland, in 1872, he had suggested housing it in Government House, left empty when the capital was moved to Wellington in 1865. This immediately aroused opposition in the newspapers, for many Aucklanders hoped that the capital – and the governor – would eventually return to Auckland. These conflicting ambitions lay at the basis of a recurrent feature of the history of the College, the great 'site row' which raged with particular violence in the years 1909-12, with the College trying to get at least part of the grounds of

Government House while numerous citizens strongly opposed it. One result was that for years the College had no permanent site or permanent buildings. Instead, it acquired the disused Admiralty House and a building which had been the original Parliament House. In 1907, the Choral Hall was purchased.

In 1917, the College occupied the deserted Grammar School. Not until 1926 did it acquire its first permanent building, now The ClockTower Building, in Princes Street.

The College was poor: its statutory grant was for many years only £4,000 a year, while educational reserves were of such poor land that they brought in very little. It was small: there were 95 students in 1883; 156 by 1901. Many of the students had not passed the matriculation examination. Most of them were part-time, trainee teachers and law clerks, music students from 1888 onwards, commerce students by 1905. The College was dominated by the lay members of Council, especially by Sir Maurice O'Rorke, who was its chairman from 1883 to 1916. When Professor Aldis complained in 1892 that he had found the College stables occupied by O'Rorke's son's polo ponies he was dismissed! Despite a prolonged public controversy, Council would not reinstate him. Posnett also left, in 1891.

Some of the best professors departed. Most of the remainder grew increasingly out-of-date in their subjects. There was no system of sabbatical or study leave until the 1920s. The teachers simply handed on traditional knowledge: research was not expected and was rarely done. The staff lectured for very long hours. In some subjects research was impossible. For instance, the Library took no mathematical journals, so the mathematicians knew little about recent work. Some students, however, carried out good research, notably in Chemistry. In general, the students were given a good, traditional undergraduate education, but standards were not rigorous and had in some subjects declined by the 1920s.

In that decade and well into the 1930s the College was ruled by a Registrar, Rocke O'Shea, and a new Chairman (President after 1924), another former Cabinet Minister, Sir George Fowlds. Under their not always benevolent dictatorship some improvements were made. The first New Zealand graduates with postgraduate education abroad were appointed to the staff, notably the very able economist, Horace Belshaw, the philosopher, R.P. Anschutz, and the physicist, P.W. Burbridge. An excellent researcher, W.F. Short, was appointed as a lecturer in Chemistry.

Some advances were made in providing professional education. The only such education offered at the College was in Law, which attracted large numbers of students. The only 'professional schools' recognised by the University of New Zealand were Medicine at Otago and Engineering at Canterbury. In 1906, the College established a School of Mining, which covertly by degrees was turned into a 'School of Engineering'. After fierce battles with Canterbury, fired by provincial rivalry, the Auckland School

received University recognition for its teaching in the first two professional years. Students then had to go to Canterbury to complete their final year of education. In the course of this battle, in 1917, the College also began instruction in architecture.

During the depression of the early 1930s there was great disputation and rancour.

The temporary appointment of a lecturer in History, J.C. Beaglehole, later a world famous scholar, was terminated, his friends believed, because of a letter of liberal or radical tendency, to a newspaper, defending the right of communists to distribute their literature. This episode led to a Council election in which a liberal, Hollis Cocker, displaced a conservative. The College Council now adopted resolutions in favour of academic freedom and received the undeserved congratulations of the flower of the British academic establishment, including Lord Rutherford and Wittgenstein. At this time, in a modern terminology, the College 'came alive'. For instance, some students, led by James Bertram, established a new literary journal, *Phoenix*, which was the focus for the first literary movement in New Zealand history: Allen Curnow, A.R.D. Fairburn, R.A.K. Mason and other writers, later distinguished, wrote for it.

The College received a great intellectual stimulus in 1934 when four new professors arrived, H.G. Forder, a very able mathematician, Arthur Sewell, a brilliant lecturer in English, a classicist, C.G. Cooper, and a new historian, James Rutherford.

The College had never had academic leadership. Cocker came to dominate it before and during the Second World War as much as had O'Rorke and O'Shea. But Council now appointed the first Principal (later Vice-Chancellor) K.J. Maidment. He came in 1950 and remained for two decades. He was a Classics don from Merton College, Oxford.

The 1950s was a very difficult period in the history of the College – The University of Auckland, as it was called from 1958 onwards. There was a further, fierce 'site row'. Council wanted to move to a larger site out of town. The National Government in 1956 offered Government House to the College as a compensation for staying in Princes Street. Another 'save Government House' campaign followed. Both academic staff and the public were deeply divided over the issue, which was resolved in 1960: the University was to stay where it was.

The 'site row' held up the building programme for about six years, while student rolls rose rapidly, to 4,000 by 1959, with the result that there was bad overcrowding in quite inadequate buildings – army huts, for instance, were erected. Universities everywhere were expanding rapidly. New Zealand salaries were low and many able Auckland staff were recruited by Australian or other universities. Despite these problems, there was significant progress. New subjects were introduced: Geography, Anthropology, Maori Studies, Fine Arts. There was a new emphasis on staff research. Many of the new and younger

academics became very active researchers, as could be seen in the growing lists of staff publications.

A general improvement in conditions was spearheaded by a committee, the Hughes Parry Committee, which reported on University conditions. Staff salaries were raised. For the first time the students were given fairly generous bursaries, which led to a rapid increase in the proportion of full-time students. The government grant to the University rose rapidly.

There was a massive university building programme, and over the next two decades the campus was transformed as one large building after another was erected: Fine Arts, Science, Engineering buildings, a Student Union, a new Library. A number of new subjects were introduced, including Political Studies, Art History, and Sociology. In 1968, teaching commenced in the new Medical School, which was the most important 'new development'. The period of intensive new construction ended with completion of the new School of Music in 1986 and the Marae complex in 1988. A new precinct to the north of Waterloo Quadrant houses the Law School which moved into its new premises in 1992.

By the end of the 1960s Auckland had the largest University Library in the country, whereas it had usually been the smallest. Most of the credit for this belonged to Kenneth Maidment. One other change must be mentioned. In 1962, the University at last became independent, when the University of New Zealand was abolished.

When Dr Kenneth Maidment departed in 1970, there were 9,300 students. His successor, Dr Colin Maiden, was an Auckland engineer who headed a research division of General Motors in Michigan. One of the first things that struck him in Auckland was the paucity of student facilities. He pushed ahead to get them a theatre, a splendid gymnasium and recreation centre, and a large playing field 'complex'. The entire administrative organisation, from faculties and committees to deputy vice-chancellors, was reformed. The academic boom of the 1960s continued well into the 1970s and several new buildings, like Human Sciences, were built and new subjects, like Management Studies and Computer Science, were introduced.

The 1970s brought numerous social changes: an increase in the proportion of Maori and Polynesian students and in the proportion of women as well as in the proportion of older students. Only in the years 1975-81 were the first two women professors appointed, Marie Clay and Patricia Bergquist. At a time of high inflation, the government grant to the University rose rapidly, to \$95.2 million by 1989. Nevertheless there was a certain austerity by then, in a bleak economic climate, but after a century of growth the University seemed sufficiently strongly established in the community to withstand hard conditions.

Its position was indeed to be challenged in the following year. The wide-ranging restructuring of education undertaken by the Labour government

encompassed the universities, and their autonomy and their identity were seen to be threatened. As a result of efforts by the universities, supported by alumni, some changes were secured in the Education Amendment Act 1990, but the University Grants Committee was abolished, the universities were placed directly under the Ministry of Education, and the composition of the Council was altered.

Anxious to respond to the demand for university education, the University offered courses at other tertiary institutions in Auckland and Northland. Acquiring buildings used for the 1990 Commonwealth Games village, the University began to develop a campus at Tāmaki, initially offering teaching in Commerce. It was obliged, like other universities, to introduce quotas for all first-year courses in 1992, breaking the historic policy of 'open entry'.

The Tāmaki Innovation Campus is now developing into a research-led, innovation campus with links to industry. The campus also has a postgraduate focus. Academic departments at Tāmaki specialise in the areas of population health, biodiversity and biosecurity, information technology, psychology and speech science, materials and manufacturing, wine science, and sport and exercise science.

From the mid-1990s, the University introduced semesters, launched its first major fund-raising appeal and inaugurated its Summer School. It joined Universitas 21, an international network of research-intensive universities in Australasia, Asia, North America and Europe, as a foundation member.

Following the appointment of Dr John Hood as fourth Vice-Chancellor in 1999, alliances were forged with Auckland University of Technology and Manukau Institute of Technology (where bachelors degrees are offered in Teaching and Visual Arts). Nursing, Pharmacy and Software Engineering degrees were also introduced.

Online enrolment, the first at a New Zealand university, began operating in 2001. In August 2001, the University hosted with the New Zealand Government a major international conference on 'Catching the Knowledge Wave'.

In 2010, the student roll was 40,977 (32,654 EFTS) and external research revenue totalled \$218 million.

The University of Auckland is host to four of the eight Centres of Research Excellence funded by the Government. In 2004 it was designated the country's leading research university 'on virtually any measure' in the Performance Based Research Fund assessment carried out by the Tertiary Education Commission. In the PBRF assessment released in 2007, Auckland again emerged as the New Zealand university with the greatest overall strength.

The University of Auckland was placed 82nd in the *Quacquarelli Symonds (QS)* world university rankings in 2011, and it was again first in New

Zealand in the Shanghai Jiao Tong University rankings in 2010. In QS subject rankings released in 2011 the University was consistently in the top 50 in the world.

Major new buildings have greatly enhanced the City Campus: the impressive Kate Edger Information Commons and Student Commons, the Engineering Atrium and greatly expanded library wing, and a seven-floor extension to the Science Centre which houses Computer Science and Software Engineering. A Fale Pasifika opened in 2004 and the Owen G Glenn Building, a large and striking new complex for the Business School, was completed in 2007.

The University of Auckland and the Auckland College of Education amalgamated in September 2004 to form a Faculty of Education. The new faculty, based primarily at the College's campus in Epsom, was established with the aim of becoming New Zealand's leading provider of teacher and social services education.

Dr John Hood was appointed Vice-Chancellor of the University of Oxford from October 2004. He was the first person from outside the 900-year-old university to take up the position.

Professor Stuart McCutcheon, formerly Vice-Chancellor at Victoria University of Wellington, started as Vice-Chancellor at Auckland in January 2005. Under his leadership a strategic plan setting out a vision of the University in 2012 was adopted in 2005. Progressive attainment of its objective of making Auckland a world-class university in New Zealand underpins annual planning and resource allocation.

The appointment of a Deputy Vice-Chancellor (Strategic Development) responsible for International and Government Relations, Communications and Alumni acknowledges these pivotal relationships and focuses on maintaining the University's national and international position.

The University's Campus Development Strategy envisages a major investment in infrastructure over the next decade. Major projects include: the redevelopment of the Grafton Campus to refurbish laboratories, upgrade plant and construct a new building due for handover in 2011; the student accommodation building at Elam which was completed in 2011 and will house 442 student beds; the refurbishment of Arts Building 206, also completed in 2011; and Science Building 303. The new South Pacific Centre for Marine Science, based at the Leigh marine laboratory and opened in July 2011, will foster marine research and educate visitors on the marine environment.

In 2008 the University marked its 125th Jubilee. Staff, students, alumni and friends reflected on and celebrated past achievements and looked forward to the future.

From 2010-15 Elam School of Fine Arts is celebrating a series of milestones including 60 years since Elam joined the University (2010), then first graduates

(2012) followed by 125 years since the School was founded (2015). For the occasion Elam proposes to call the next six years the Elam Jubilee Years 2010-15.

A 'Leading the way' fundraising campaign has already exceeded its target of \$150 million by 2012.

The University

The University now has five campuses with eight faculties representing each of its main disciplines: Arts; Business and Economics; Creative Arts and Industries; Education; Engineering; Law; Medical and Health Sciences; and Science. In addition, Theology is offered through a School of Theology which became part of the Faculty of Arts in 2010. There is a growing number of teaching departments, ranging from Accounting and Finance to Surgery. Some departments are associated with more than one faculty.

Many courses and research activities reflect Auckland's and New Zealand's place in the world. Pacific archaeology, ethnology and languages, for example, are stressed in the Anthropology Department. Geographers carry out fieldwork in the Pacific Islands while University scientists make frequent study trips to the Antarctic. Asian languages, including Chinese, Japanese and Korean, are taught and Pacific Island languages were introduced in 1991. A wide range of issues relevant to New Zealand society are addressed in subjects as diverse as Sociology, Education, Social Work, Medicine, Engineering and Architecture. The Geothermal Institute is one of four international centres which provide training in Geothermal Technology. Amalgamation with the Auckland College of Education in September 2004 established The University of Auckland as a leading provider of teacher and social services education.

The University of Auckland recognises research and research-led teaching as a primary responsibility of its academic staff. As the leading research University in New Zealand, The University of Auckland is committed to the quality and excellence of its degree courses including its postgraduate and doctoral programmes. Approximately 8,000 students are enrolled in postgraduate studies, 1700 of these in doctoral programmes. The University's research has very practical applications. The Yacht Research Institute's contribution towards New Zealand's campaigns for the America's Cup is one notable example. The research laboratory at Leigh, east of Warkworth, carries out marine fieldwork. Various research centres cross disciplinary boundaries. The Faculty of Medical and Health Sciences is one of the largest single research institutions in New Zealand.

Structure of the University

The Council

The University's governing body is the Council, a mixture of elected staff, students and graduates, and outside appointees. The Vice-Chancellor, the

University's chief academic and administrative officer, is also a member. Council is chaired by the Chancellor who is a lay member of the Council.

The Senate

On academic matters, Council is bound to consult the Senate which the Vice-Chancellor chairs. This body includes all the professors, some non-professorial staff and student representatives. The Senate takes advice from the Education and Research Committees, and from specialist committees, dealing for example with the Library, Information Technology, and the Faculties.

The Faculties

Each faculty is a sub-committee of Senate and is headed by a Dean who is usually supported by Associate Deans, a Faculty Registrar and other administrative staff. The Dean is responsible for coordinating the academic and research activities of individual departments and liaises with both the Registry and the Senate committees on regulations, staff appointments, buildings, research funding, library facilities, timetabling etc. The faculty and departmental offices provide assistance to students who are encouraged to contact the relevant staff for information and advice. Information is available on faculty websites; handbooks are available from both faculty and departmental offices.

Central Administration and Services

Day-to-day central administration and service provision is performed by the Vice-Chancellor's Office and Academic Services, Campus Life, Centre for Academic Development, Centre for Continuing Education, Communications, Equity Office, External Relations and Development, Financial Services, Human Resources, International Office, IT Services, Property Services, Shared Services, School of Graduate Studies, Schools Partnership Office, Student Information and Marketing Services and University Library.

The City Campus

The City Campus, established in 1883, is in the heart of Auckland City, separated from the tower blocks of the central business district by historic Albert Park on its western flank. To the southeast lie the trees and open spaces of the Auckland Domain. Its proximity to the cultural and commercial amenities of the country's largest city, attractive green setting and harbour views bestows advantages enjoyed by few inner city campuses anywhere.

The City Campus has undergone major development during its existence with many refurbished and new building works. Among the major building projects completed in the last year were the University Hall Student Accommodation and the refurbishment of Arts 1 Building 206. Completion of the Maths and Physics Building 303 will occur in July 2012.

Planning is continuing for major extensions to the Engineering and Science buildings.

The Tāmaki Innovation Campus

The University of Auckland Tāmaki Innovation Campus is located on a 32-hectare site in St Johns, 9 kilometres from the City Campus. Tāmaki is primarily a campus specialising in postgraduate and research activity, which is interdisciplinary and entrepreneurial.

The vision is that the campus will continue to evolve as a unique national centre with facilities and programmes designed to contribute to New Zealand's development as a knowledge society and economy. The Tāmaki Innovation Campus is an integral part of the University and supports the University's strategic plan, acting as a portal to The University of Auckland for research, teaching, innovation and community engagement.

The vision includes the development of Tāmaki as an integrated campus enabling research institutions and businesses to partner with the University. This concept recognises the significant opportunities that partnership delivers for creating wealth from knowledge. For students, this development provides practical examples of problem solving in a commercial environment, work opportunities, and an insight into the business ethos of our innovation partners.

The Tāmaki Innovation Campus is developed along two major themes:

- Health Innovation (Faculties of Medical and Health Sciences, Science, and Education)
- Materials Innovation (Faculties of Engineering and Science)

The Health Innovation theme focuses on population and community health in Auckland and New Zealand, and with its strong international connections leads the world in many areas. Groups included in this theme are Clinical Trials Research Centre, Counsellor Education, Psychology, National Institute of Health Innovation, School of Population Health, Sport and Exercise Science, and The University of Auckland Clinics. Many postgraduate programmes are offered within this theme in addition to the undergraduate Bachelor of Health Sciences, Bachelor of Sport and Exercise Science, and Certificate in Health Sciences.

The Materials Innovation theme focuses on research and postgraduate teaching, with particular emphasis on collaborations with industry and commercialisation resulting in leading-edge technologies in manufacturing. The theme includes the Centre for Advanced Composite Materials, Hybrid Polymers, Materials Accelerator, and Plastics Centre of Excellence.

In addition to the two major themes, other important Faculty of Science programmes are located at Tāmaki and contribute significantly to research, teaching and innovation on campus: Biodiversity, Biosecurity and Conservation (School of Biological Sciences); Computer Science; and Wine Science.

The campus has high quality teaching and learning facilities, as well as open spaces, playing fields and opportunities for social networking and relaxing in its well appointed cafés. The Tāmaki Library and Information Commons provides access to excellent online collections and core print resources supporting the subjects taught on the campus. Access to the University's full collection is through the Library's home page and the intercampus Library delivery service. Tāmaki is home to The University of Auckland Clinics providing services in audiology, brain recovery, optometry, psychology, speech language therapy, and health and performance to staff, students and the community.

The Grafton Campus

Located opposite Auckland City Hospital and the entrance to the Domain, the Grafton Campus covers a 2.2 hectare site on Park Road, Grafton. Originally established for the School of Medicine in 1968, the site was recognised as a separate Medical and Health Sciences Campus in 1995 and in 2008 was formally designated as the Grafton Campus.

The Campus is home to the Faculty of Medical and Health Sciences, and accommodates student and staff facilities including an information commons, café, common room, study space, and the specialist medical library, the Philson. The Campus also houses a number of significant research facilities, including the Centre for Brain Research, a state-of-the-art Biomedical Imaging Research Unit, the Centre for Advanced MRI, the Neurological Foundation Human Brain Bank, a GLP Laboratory (AnQual Laboratories), sophisticated data acquisition and analysis facilities, a DNA sequencing facility and the Auckland Medical Research Foundation Medical Sciences Learning Centre which provides teaching in anatomy, radiology, pathology, and clinical skills in a modern purpose built facility.

In addition, an extensive programme of work is underway to transform and redevelop the Campus into a modern biomedical and health education and training facility. It includes the 2011 opening of a new building to accommodate the Schools of Nursing and Pharmacy, Faculty Administration and the Liggins Institute who are moving from off-campus sites, the development of modern laboratories and research accommodation, a new Clinical Skills Centre, redeveloped multi-disciplinary laboratories, a new Pharmacy teaching suite, a major upgrade of the central plant and infrastructure and the construction of new space to provide extended student facilities. This work is expected to be completed in 2012.

Clinical staff from the Faculty's School of Medicine occupy the Auckland Hospital Academic Centre in the Auckland City Hospital Support Building, as well as having a presence at Middlemore, North Shore, Whangarei, Rotorua, Waikato and Waitakere Hospitals, and at the Advanced Clinical Skills Centre at the nearby Mercy Ascot Hospital, and the Simulation Centre for Patient Safety at the Tāmaki Innovation Campus.

The Epsom Campus

The Epsom Campus was established in 1926 as the site of the Auckland College of Education, formerly known as the Auckland Teachers' College and the Auckland Teachers' Training College (established 1881). Upon the amalgamation of the Auckland College of Education and The University of Auckland in 2004, the Epsom Campus became the primary site for the new Faculty of Education. The 11.5 hectare campus on Epsom Avenue is approximately four kilometres from the City campus and three kilometres from the Grafton Campus. It is flanked by the Mt Eden Village to the west, Maungawhau (Mt Eden) Domain to the north, and directly adjoins Auckland Normal Intermediate and Kohia Schools and Melville Park to the south and south-east. The campus is well sited for major transport routes. Established trees and gardens complement diverse facilities including pool, gymnasium, café, marae, tennis courts, health and counselling centre and early childhood centres to make this an attractive study location.

The Epsom Campus also houses Team Solutions, the Kohia Education Centre and retail outlet, The University of Auckland Centre for Educational Leadership, the Woolf Fisher Research Centre, the Starpath project and the Sylvia Ashton-Warner Library. These facilities are a drawcard for practising professionals.

The Tai Tokerau Campus

The Tai Tokerau campus in Whangarei was established by the Auckland College of Education in 1992. Centrally located in Alexander St, opposite Forum North, the campus offers lecture rooms, student centre, library, an Education Centre and a base for a range of Faculty of Education programmes and staff. The Tai Tokerau campus also provides a base for a wider presence of The University of Auckland in the North.

The University of Auckland Foundation

The University of Auckland Foundation, incorporated under the Charitable Trusts Act, and registered under the Charities Act, is the principal single Foundation for The University of Auckland. It has an independent Board of Trustees responsible for the stewardship, management and appropriate distribution of philanthropic funds, including bequests. Donations can be made for specific purposes, either as an endowment or as an amount that can be used for a specific period of time. Support is generally for five key purposes:

- Student scholarships and prizes (for both academic excellence and for financial hardship)
- Academic positions
- Facilities and equipment
- Visiting and travelling awards (international exchanges)
- Capital works.

In total there are four bodies which have registered charitable status in their jurisdictions. This allows for donors who are registered for tax purposes in these

countries to take advantage of the tax deductibility available when making a gift. The four Trusts are:

1. The University of Auckland Foundation Inc. (established in 2002) and based in Auckland.
2. The School of Medicine Foundation (established in 1995) and based in Auckland primarily for the benefit of the Faculty of Medical and Health Sciences.
3. The Friends of The University of Auckland (established in 2000) and based in the United States.
4. The UK Friends of The University of Auckland (established in 2001) and based in the United Kingdom.

In addition The University of Auckland itself has attained (2006) charitable status in Canada.

The University of Auckland name/logo can only be cited for philanthropic purposes with the consent of the University Council.

The Hood Fund, established to mark the contributions of former Vice-Chancellor John Hood to the University, is administered by The University of Auckland Foundation, together with funds established to mark the Centenary of the University, to further international exchange of knowledge and experience and academic excellence.

Interest in The University of Auckland Foundation and Hood Fund should be directed to the University Registrar or to the External Relations Department.

Information on making a donation, including a bequest to any of the four Trusts above should be directed in the first instance to the Foundation Manager, the Office of External Relations and Development.

Alumni Relations

The University's alumni, now numbering more than 149,000, form an influential community of graduates both in New Zealand and overseas. As members of the Court of Convocation they are eligible to vote for graduate representatives on the University Council. They are entitled to a wide range of benefits including *Ingenio*, the twice-yearly alumni magazine and a monthly email newsletter @auckland. The Alumni Relations Office organises regular local, national and international events for them.

The University of Auckland Society offers alumni, friends and supporters of the University the chance to engage more closely with the university community. Members receive a range of discounts and benefits including invitations to events and activities based on their interests. For more information visit www.society.auckland.ac.nz

The Alumni Relations Office is based in University House, 19A Princes Street. Further information can be found at www.alumni.auckland.ac.nz

Auckland UniServices Ltd

Auckland UniServices Ltd is a wholly owned company of The University of Auckland. As a not for profit company, UniServices generates half of the external research revenue for the University. UniServices works with academic staff and key University personnel to build successful business relationships with government agencies and industry in both domestic and international arenas.

UniServices manages The University's intellectual property and is responsible for all research-based consultancy partnerships and commercialisation.

The objectives of UniServices are to:

- Commercialise University-sourced technology and innovations
- Carry out research contract work for outside organisations
- Contract with clients for education and training programmes for groups
- Undertake any other commercial work considered to be advantageous for The University and/or the New Zealand economy
- Manage the intellectual property of the University which arises from research activities
- Evaluate the commercial potential of new ideas, innovations and inventions produced by University staff and students and where there is judged to be a good possibility of commercialisation, arrange patent protection or advise on copyright and/or confidentiality agreements, and provide development funding as required.

Centres of UniServices operate at all campus locations. The head office of UniServices is located in UniServices House, 70 Symonds Street and is open Monday to Friday 8.30am to 5pm or outside of business hours by appointment with a Business Manager. Phone: +64 9 373 7522. Web: www.uniservices.co.nz

Alliances with Other Tertiary Institutions

The University has alliances with other tertiary institutions in the Auckland region.

Auckland University of Technology

The University of Auckland and the Auckland University of Technology entered an alliance in 1999. The alliance provides for the development of complementary teaching programmes, co-operative activities in administration, research and procurement and a Joint Board to oversee the operation.

Manukau Institute of Technology

In 1999 The University of Auckland and the Manukau Institute of Technology signed a Deed of Cooperation with the aim of enhancing the availability of University qualifications to students in the Manukau region. The Deed was renewed in 2008. The University of Auckland Programme at Manukau offers the degrees of Bachelor of Education (Teaching) and the Bachelor of Visual

Arts. These programmes are taught at the Manukau Institute of Technology Campus.

From 2010 academic pathways in Business, Teacher Education, Engineering and Nursing enable MIT students to embark on a range of qualifications offered by the University. Students, depending on their chosen programme, can apply to the University with an

awarded MIT qualification or may be admitted with a partially completed degree and transfer credits gained at MIT towards the requirements for qualifications at the University.

For further information on these programmes and on admission and enrolment, please visit www.auckland.ac.nz/mit

THE CALENDAR YEAR 2012

Academic/Calendar Dates		Meeting Dates	
January 2012			
Sun 1	New Year's Day	Tue 31	8.30am International
Wed 4	Summer School begins		
Tue 10	Last day for receipt of applications for the conferment of degrees and award of diplomas for Tai Tokerau Graduation*		
Mon 16	Graduate School of Enterprise Quarter 1 lectures begin		
Mon 30	Auckland/Northland Anniversary Day		
* Date to be confirmed			
February 2012			
Mon 6	Waitangi Day	Tue 7	9am Academic Programmes
Fri 10	Summer School lectures end		9.30am Biological Safety
Sat 11	Study break	Wed 8	9am Schools Liaison
Mon 13 – Wed 15	Examinations	Mon 13	9am Education
Wed 15	Summer School ends		3pm Staff Advisory
Tue 21 – Fri 24	Semester One Orientation	Tue 14	9am Teaching and Learning Quality
Mon 27	Semester One begins	Wed 15	9am Information Technology Strategy and Policy
			2pm Auckland University Press
		Mon 20	9am Board of Graduate Studies
			3pm Finance
		Tue 21	9am Research
			2pm Occupational and Environmental Safety and Health Advisory
		Wed 22	1pm Human Participants Ethics
		Fri 24	9am Animal Ethics
		Mon 27	4pm Senate
		Tue 28	3pm Capital Planning and Budgeting
		Wed 29	8am Audit and Risk
March 2012			
Fri 2	Graduation (Tai Tokerau)	Thu 1	11am Equity
Fri 2	Last day for receipt of applications for the conferment of degrees and award of diplomas for Autumn Graduation*	Mon 5	4pm Council
		Tue 6	9.30am Biological Safety
Fri 23	Graduate School of Enterprise Quarter 1 lectures end	Wed 7	1pm Human Participants Ethics
		Mon 12	9am Board of Graduate Studies
		Tue 13	9am Academic Programmes
		Thu 15	1pm Runanga
		Mon 19	9am Education
		Tue 20	9am Library
			9am Research
			3pm Capital Expenditure
		Wed 21	9am Information Technology Strategy and Policy
			1pm Human Participants Ethics
		Mon 26	10am Student Affairs
		Fri 30	9am Animal Ethics
* Date to be confirmed			

April 2012

Fri 6 – Sat 21	Easter/Mid-semester break	Mon 2	9am	Board of Graduate Studies
Fri 6	Easter Friday		4pm	Senate
Mon 9	Easter Monday	Tue 3	8.30am	International
Tue 10	University Holiday		9.30am	Biological Safety
Wed 11	Graduate School of Enterprise Quarter 2 lectures begin	Wed 4	1pm	Human Participants Ethics
Wed 25	ANZAC Day		2pm	Auckland University Press
Mon 30	Graduation	Wed 11	9am	Schools Liaison
		Mon 16	9am	Education
			4pm	Council
		Tue 17	9am	Research
			9am	Teaching and Learning Quality
			2pm	Occupational and Environmental Safety and Health Advisory
		Wed 18	9am	Information Technology Strategy and Policy
			1pm	Human Participants Ethics
		Tue 24	9am	Academic Programmes
			3pm	Capital Planning and Budgeting
		Fri 27	9am	Animal Ethics

May 2012

Wed 2	Graduation	Tue 1	9.30am	Biological Safety
Fri 4	Graduation	Wed 2	1pm	Human Participants Ethics
		Thu 10	11am	Equity
		Mon 14	9am	Board of Graduate Studies
			4pm	Senate
		Tue 15	9am	Research
			3pm	Capital Expenditure
		Wed 16	8am	Audit and Risk
			9am	Information Technology Strategy and Policy
			1pm	Human Participants Ethics
		Thu 17	1pm	Runanga
		Mon 21	9am	Education
		Tue 22	8am	Finance
			9am	Academic Programmes
		Fri 25	9am	Animal Ethics
		Mon 28	10am	Student Affairs
			3pm	Staff Advisory
		Wed 30	1pm	Human Participants Ethics

June 2012

Fri 1	Semester One lectures end	Tue 5	8.30am	International
Sat 2 – Wed 6	Study break		9.30am	Biological Safety
Mon 4	Queen's Birthday	Wed 6	2pm	Auckland University Press
Thu 7 – Mon 25	Examinations	Mon 11	9am	Board of Graduate Studies
Fri 15	Graduate School of Enterprise Quarter 2 lectures end		4pm	Senate
Mon 25	Semester One ends	Tue 12	9am	Teaching and Learning Quality
Tue 26 June – Sat 14 July	Inter-semester break	Wed 13	9am	Schools Liaison
			1pm	Human Participants Ethics
		Mon 18	9am	Education
		Tue 19	9am	Library
			9am	Research
		Mon 25	4pm	Council
		Tue 26	9am	Academic Programmes
			2pm	Occupational and Environmental Safety and Health Advisory
			3pm	Capital Planning and Budgeting
		Wed 27	1pm	Human Participants Ethics
		Thu 28	11am	Equity
		Fri 29	9am	Animal Ethics

July 2012

Mon 2	Graduate School of Enterprise Quarter 3 lectures begin	Tue 3	9.30am	Biological Safety
Wed 11	Semester Two Orientation	Mon 9	9am	Board of Graduate Studies
Mon 16	Semester Two begins	Wed 11	1pm	Human Participants Ethics
		Mon 16	9am	Education
		Tue 17	9am	Research
			3pm	Capital Expenditure
		Wed 18	9am	Information Technology Strategy and Policy
		Thu 19	1pm	Runanga
		Tue 24	8am	Finance
			9am	Academic Programmes
		Wed 25	1pm	Human Participants Ethics
			2pm	Auckland University Press
		Fri 27	9am	Animal Ethics
		Mon 30	10am	Student Affairs
			4pm	Senate

August 2012

Wed 15	Last day for receipt of applications for the conferment of degrees and award of diplomas for Spring Graduation*	Tue 7	8.30am	International
Mon 27	August – Sat 8 September Mid-semester break		9.30am	Biological Safety
		Wed 8	9am	Schools Liaison
			1pm	Human Participants Ethics
		Mon 13	9am	Board of Graduate Studies
			3pm	Staff Advisory
		Tue 14	9am	Teaching and Learning Quality
		Mon 20	9am	Education
			4pm	Council
		Tue 21	9am	Research
			2pm	Occupational and Environmental Safety and Health Advisory
		Wed 22	1pm	Human Participants Ethics
		Mon 27	4pm	Senate
		Tue 28	9am	Academic Programmes
			3pm	Capital Planning and Budgeting
		Fri 31	9am	Animal Ethics

* Date to be confirmed

September 2012

Fri 7	Graduate School of Enterprise Quarter 3 lectures end	Tue 4	9.30am	Biological Safety
Mon 24	Graduate School of Enterprise Quarter 4 lectures begin	Wed 5	1pm	Human Participants Ethics
		Thu 6	11am	Equity
		Mon 10	9am	Board of Graduate Studies
		Thu 13	1pm	Runanga
		Mon 17	9am	Education
			3pm	Capital Expenditure
		Tue 18	9am	Library
			9am	Research
		Wed 19	8am	Audit and Risk
			9am	Information Technology Strategy and Policy
			1pm	Human Participants Ethics
			2pm	Auckland University Press
		Mon 24	10am	Student Affairs
		Tue 25	8am	Finance
			9am	Academic Programmes
		Fri 28	9am	Animal Ethics

October 2012

Tue 2	Graduation	Mon 1	4pm	Senate
Fri 19	Semester Two lectures end	Tue 2	9.30am	Biological Safety
Sat 20 – Wed 24	Study break	Wed 3	8.30am	International
Mon 22 Labour Day			1pm	Human Participants Ethics
Thu 25	October – Mon 12 November Examinations	Mon 8	9am	Board of Graduate Studies
		Tue 9	9am	Teaching and Learning Quality
		Wed 10	9am	Schools Liaison
		Mon 15	9am	Education
			4pm	Council
		Tue 16	9am	Research
			2pm	Occupational and Environmental Safety and Health Advisory
		Wed 17	1pm	Human Participants Ethics
		Tue 23	9am	Academic Programmes
			3pm	Capital Planning and Budgeting
		Fri 26	9am	Animal Ethics
		Mon 29	4pm	Senate
		Wed 31	1pm	Human Participants Ethics

November 2012

Mon 12	Semester Two ends	Thu 1	11am	Equity
Fri 30	Graduate School of Enterprise Quarter 4 lectures end	Tue 6	9.30am	Biological Safety
		Mon 12	9am	Board of Graduate Studies
		Wed 14	1pm	Human Participants Ethics
		Thu 15	1pm	Runanga
		Mon 19	9am	Education
			3pm	Staff Advisory
		Tue 20	9am	Library
			9am	Research
			3pm	Capital Expenditure
		Wed 21	9am	Information Technology Strategy and Policy
		Mon 26	10am	Student Affairs
			4pm	Senate
		Tue 27	8am	Finance
			9am	Academic Programmes
		Wed 28	1pm	Human Participants Ethics
			2pm	Auckland University Press
		Fri 30	9am	Animal Ethics

December 2012

Tue 25 Christmas Day		Mon 3	9am	Board of Graduate Studies
Wed 26 Boxing Day		Tue 4	9am	Teaching and Learning Quality
			9.30am	Biological Safety
			3pm	Capital Planning and Budgeting
		Wed 5	8am	Audit and Risk
			9am	Schools Liaison
		Mon 10	9am	Education
			4pm	Council
		Tue 11	9am	Research
			2pm	Occupational and Environmental Safety and Health Advisory
		Wed 12	9am	Human Participants Ethics
		Fri 14	9am	Animal Ethics

Academic Statutes and Regulations

15	Admission and Enrolment 2012
15	2012 Closing Dates for Admission and Enrolment
16	2012 Closing Dates for Admission to Specified Programmes
17	Admission Regulations
19	Enrolment and Programme Regulations
24	Credit Regulations
26	General Regulations – Masters Degrees
28	General Regulations – Bachelors Honours Postgraduate Degrees
29	General Regulations – Postgraduate Diplomas
31	General Regulations – Postgraduate Certificates
31	General Regulations for Named Doctorates
33	The Limitation of Entry Statute 1991
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ADMISSION AND ENROLMENT 2012

The University of Auckland has an online system for admission and enrolment.

Admission to The University of Auckland

All new students and those not enrolled in 2011 who are intending to study at the University in 2012, are required to complete an Application for Admission form. The form may be completed online at www.auckland.ac.nz/apply_now or be obtained by telephoning 0800 61 62 63. For students who do not have access to Internet facilities, assistance is available at the address below. Doctoral students should first complete the Expression of Interest online; they should present themselves at the Graduate Centre to accept their offer and to be enrolled.

ClockTower Student Information Centre
The University of Auckland
22 Princes St
Auckland 1142
New Zealand
Email: studentinfo@auckland.ac.nz

All Applications for Admission by new students will be acknowledged. Students will receive an offer of a place in programmes (degree, diploma or certificate) for which their admission is approved. **This offer of a place must be accepted online before the student proceeds to enrol in the course/s of their choice.**

Enrolment at The University of Auckland

Students enrol in courses online, or they can seek assistance from the address above.

Admission and Enrolment Timetable

Applications for Admission can be submitted at any time throughout the year, but must be received by published deadlines.

Students must enrol as soon as possible after acceptance of an offer of place, as many University of Auckland courses are very popular and have a limited number of places available.

2012 Closing Dates for Admission and Enrolment

The following dates apply, except where different dates are set out in the **2012 Closing Dates for Admission to Specified Programmes** in this *Calendar*.

Summer School	Admission	1 December 2011
Semester One and Two	Admission	8 December 2011
Semester Two	Admission	4 July 2012
Summer School	Enrolment	22 December 2011
Semester One and Two	Enrolment	14 February 2012
Semester Two	Enrolment	4 July 2012

Undergraduate

Applications to The University of Auckland must be received no later than the published closing date. Applications received after the closing date will only be considered on the basis of academic merit, if there are places available.

Postgraduate

Applications for Semester One submitted after 8 December will only be considered if places are available. Applications for Semester Two submitted after 4 July will only be considered if places are available.

Summer School

No late applications will be accepted.

Special Admissions

Applications to The University of Auckland must be received no later than the published closing date and no later than 8 December.

2012 Closing Dates for Admission to Specified Programmes

1 October 2011	Bachelor of Dance Studies Bachelor of Fine Arts Bachelor of Music (Classical Performance, Jazz Performance, Popular Music majors only) Graduate Diploma in Teaching (Secondary) Master of Creative Writing Doctor of Clinical Psychology
1 November 2011	Bachelor of Arts (Honours) in Psychology Bachelor of Medicine and Bachelor of Surgery Year II Bachelor of Pharmacy Bachelor of Science (Honours) in Psychology Graduate Diploma in Teaching (Early Childhood Education) Graduate Diploma in Teaching (Primary) Postgraduate Diploma in Arts in Psychology Postgraduate Diploma in Clinical Psychology Postgraduate Diploma in Counselling Theory Postgraduate Diploma in Forensic Science Postgraduate Diploma in Science in Psychology Master of Arts in Psychology Master of Audiology Master of Business Administration (Quarter 1 intake) Master of Counselling Master of Engineering Management Master of Science in Forensic Science Master of Science in Psychology Master of Speech Language Therapy Practice
1 December 2011	Bachelor of Education (Teaching) Bachelor of Human Services Bachelor of Laws Part II Bachelor of Optometry Bachelor of Physical Education Bachelor of Science in Sport and Exercise Science Bachelor of Social Work Diploma of Teaching (Early Childhood Education) Postgraduate Diploma in Science in Health Psychology Master of Science in Health Psychology
8 December 2011	All other programmes (excluding Doctoral Programmes)

Closing Dates for Semester Two Enrolment Only

1 May 2012	Bachelor of Music (Honours) (some majors only) Postgraduate Diploma in Music Master of Business Administration (Quarter 3 intake) Master of Music
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ADMISSION REGULATIONS

Application for Admission

All students intending to study at The University of Auckland for the first time, and those students not enrolled at The University of Auckland in the previous calendar year, must submit an Application for Admission. To enrol applicants must meet (a) the admission requirements as detailed below and (b) any specific programme entry requirements. Students whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol online in courses.

Prerequisites and Conditions

- 1 Subject to the Council's statutory powers to decline admission and enrolment (whether for insufficiency of accommodation or of teachers or for other cause) and to Regulation 2, a person is eligible to be admitted to the University and to be admitted as a student if that person:
 - a has satisfied the requirements for entrance to a university in New Zealand
 - or
 - b is granted Special Admission
 - or
 - c is granted Discretionary Entrance
 - or
 - d is granted admission *ad eundem statum*, based upon study at a secondary school or another tertiary institution:
 - (i) at entrance level,
 - or
 - (ii) with credit,
 - or
 - (iii) with graduate status.
- 2 Unless Senate approves otherwise, a person who has not reached the age of 16 years by 31 December in the year preceding that in which admission is sought will not be eligible to be admitted to this University.
- 3 A person seeking to be admitted to the University must:
 - a comply with these regulations
 - and
 - b sign and date the declaration on the Application for Admission form which includes the words:

'I promise to abide by the Statutes and Regulations, and comply with the reasonable requirements of The University of Auckland'
 - or
 - c accept that completing and submitting the Application for Admission online constitutes signing and dating the declaration as defined under the Electronic Transactions Act 2002.

Requirements for Entrance to a University in New Zealand

- 4 a **National Certificate of Educational Achievement**
From 2005: a minimum of 42 credits at level 3 or higher on the National Qualifications

Framework, including a minimum of 14 credits at level 3 or higher in each of two subjects from an approved subject list, with a further 14 credits at level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; plus, a minimum of 14 credits at level 1 or higher in Mathematics or Pangarau; plus, a minimum of 8 credits at level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing.

b Bursaries examination

Up to and including 1986: an aggregate total of 160 marks in four subjects.

From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose.)

From 1993 to 2003: three individual subjects with C grades or higher plus Higher School Certificate, or an 'A' or 'B' Bursary.

c UE gained before 1986.

- d Up to and including 1992: a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40 percent in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose.)

From 1993 to 2003: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.

- e Up to and including 2003: 13 credits in three different subjects at Level 3 or above on the National Qualifications Framework and Higher School Certificate.

Note: Credits in approved subjects from the National Qualifications Framework, and grades C or better in NZUEBS or equivalent, may be combined to make up the equivalent of three C passes.

Special Admission

- 5 a A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and has attained the age of 20 years on or before the first day of the semester in which a proposed programme is offered is eligible to be granted Special Admission.
- b A person seeking Special Admission to the University has to apply for it in accordance with the Admission Regulations and submit evidence of age and educational qualifications.
- c Senate may waive the age requirement where an applicant is in its opinion otherwise fit to be admitted and, in particular, has satisfied any qualification for admission specified in the regulations for that programme of study.
- d A person seeking to be admitted to The University of Auckland who wishes to be

granted credit for any prior learning must apply under Regulation 7 (Admission at Entrance Level or with Credit).

- e Special Admission applicants who have previously failed a foundation programme or not reached an adequate standard in a preparatory programme, will not be re-admitted to the University unless their last enrolment is two or more years previous and they have subsequently undertaken work, study or life experience that demonstrates readiness for academic study. Special Admission applicants refused admission should be advised of other study options.

Discretionary Entrance

- 6 a A person under the age of 20 years who does not meet the University Entrance standard, but
 - (i) is a citizen or permanent resident of New Zealand or Australia*;
 and
 - (ii) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and earned at least 14 credits in an approved subject at Level 2 towards NCEA (or its equivalent);
 and
 - (iii) has met the literacy and numeracy standards required for University Entrance, or their equivalents;
 may apply for Discretionary Entrance.

* *Australian applicants' most recent year of schooling must have been in New Zealand.*
- b Persons who have undertaken Year 13 study beyond 1 June at a New Zealand secondary school may normally not be admitted under the Discretionary Entrance provisions before July in the following year. Admission will be at the discretion of the University.
- c In special circumstances the Chair of Universities New Zealand–Te Pūkai Tara's Sub-Committee on University Entrance may permit persons who do not fulfill Clause 6a(ii) or Clause 6a(iii) above to apply for Discretionary Entrance.
- d A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to the University, may apply for Discretionary Entrance in the same year for the purpose of enrolling in papers offered in Summer School. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the University and may re-apply for admission at mid-year. Students required to withdraw may complete their Summer School programme before doing so, but any courses passed will not be credited to a qualification until a University Entrance qualification is gained.
- e A person seeking Discretionary Entrance to the University must apply by completing the requirements prescribed on the Discretionary Entrance form.

Admission *ad eundem statum* (Admission at Entrance Level or with Credit)

- 7 a **From a New Zealand university**
A student from another university in New Zealand, including a student who had enrolled at The University of Auckland previously, who wishes to reapply to The University of Auckland must submit an Application for Admission form and may apply for credit under the provisions of the Credit Regulations.
- b **From another tertiary institution in New Zealand or overseas**
A person who wishes to be admitted to the University and who has gained appropriate qualifications validated by the New Zealand Qualifications Authority or from an overseas institution may be granted admission by this University:
 - (i) at entrance level
 - (ii) with credit towards a certificate, diploma or a Bachelors degree for work which in the opinion of Senate is substantially equivalent and is in accordance with the credit regulations
 - (iii) with graduate status.
- c **From a New Zealand secondary school**
New Zealand citizens, permanent residents or international students who have gained from a New Zealand secondary school an entrance qualification approved by Universities New Zealand–Te Pūkai Tara for the purpose of admission *ad eundem statum*, may be granted admission *ad eundem statum* to this University.
- d **From an overseas secondary school**
New Zealand citizens, permanent residents or international students who have gained an appropriate overseas qualification may apply to have that qualification recognised as being equivalent to a university entrance qualification set out in Regulations 4a–e above. A New Zealand citizen who has completed a year of academic study overseas, which is deemed to be at the equivalent of Year 13 in New Zealand, whether or not a formal academic qualification has been obtained, may apply for Discretionary Entrance, if appropriate, or may apply for *ad eundem statum* entrance under this Clause.
- e A person seeking admission under this regulation has to apply by completing the requirements on the Application for Admission form.
- 8 a Credits may be specified or unspecified and the grant of admission may include permission to advance in specified subjects or courses.
- b Prerequisite courses or programmes may be prescribed as a condition of the approval to proceed to a higher degree or other qualification.

Students Enrolled at Another Educational Institution

- 9 a When they enrol, students are required to declare if they are intending to enrol

concurrently during the year in question at any other educational institution.

- b A student at a New Zealand secondary school who satisfies the admission requirements and who has the specific written approval of the institution's principal may, with the approval of Senate or its representative, enrol in up to 15 points per semester.

English Language Competence

- 10 a Applicants for admission to The University of Auckland must provide evidence acceptable to the University of their competence in both written and spoken English.
- b For admission purposes, the University will be satisfied of an applicant's competence in English:
- (i) If English is the applicant's first language;
- or
- (ii) If the applicant has a New Zealand university entrance qualification;
- or

- (iii) If the applicant has an overseas university entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English;

or

- (iv) If the applicant performs to a satisfactory standard, as set down by the University Senate from time to time, in an approved English Language test;

or

- (v) If the applicant provides other evidence acceptable to the University of competence in both written and spoken English.
- c If the applicant is age 20 years or over, and is a New Zealand citizen or permanent resident, this regulation does not apply.

Note: Under the provisions of the Education Act 1989, The University of Auckland may require students over the age of 20 applying for admission to any restricted entry programme to provide evidence of English language competency.

ENROLMENT AND PROGRAMME REGULATIONS

Academic Calendar

- 1 a The academic year will begin on the first day of January of the calendar year and will end on the last day of December of that same calendar year.
- b There will be a Summer School and two semesters in each year.
- c The Summer School will begin on the second working day after the New Year break and will end with examinations held over three days commencing the second or third Monday in February.
- d The first semester will begin on the ninth or tenth Monday of the calendar year and end on the 26th Monday of the calendar year, the final three weeks and one day of which will be a study and examination period.
- e The second semester will begin on the 29th or 30th Monday of the calendar year and end on the 46th Monday of the calendar year, the final three weeks and one day again being a study and examination period.
- f Each semester will include a break of at least one week after about six weeks of teaching.

or

- b fewer than 50 points in one semester

or

- c fewer than 25 points in Summer School.

Points

- 4 a (i) A student may enrol in up to 170 points in an academic year for a Bachelors degree, diploma or certificate, subject to the provisions of the Academic Progress regulations
- (ii) Provided the 170 point limit is not exceeded, a student may enrol in:
- (a) up to 80 points in each of Semesters One and Two
- (b) up to 30 points in a Summer School.

Note: A recommended full-time programme in Semesters One and Two would normally comprise a total of 120 points.

- b (i) For a Masters degree, PhD or other doctorate, where another programme is included in the enrolment, a limit on points may be determined by the Dean of Faculty or delegated representative in any particular case provided that the Masters, PhD or doctoral programme will always comprise more than half of the total points for which the student has enrolled.
- (ii) Students who are eligible to claim student allowances and/or an additional student loan entitlement and wish to enrol during the summer vacation period in order to work on their thesis, dissertation or research topic are required to complete a Course Alteration Form.

Note:

- a This regulation provides the opportunity for

Definitions of Full-time Study

- 2 Full-time study is defined as a student workload of:
- a not fewer than 100 points over two semesters in one year
- or
- b not fewer than 50 points in one semester
- or
- c not fewer than 25 points in Summer School.
- 3 Part-time study is defined as a student workload of:
- a fewer than 100 points over two semesters in one year

Masters students to include their thesis, dissertation or research topic in their enrolment together with the required courses in any academic year.

- b *Before completing a Masters degree or submitting a thesis, a student needs to have enrolled in, and paid the specified fees for at least the minimum number of points as set out in the relevant degree course regulations.*

General Programme Provisions

- 5 a For the purposes of this section of the Regulations a representative of Senate includes a Dean, and the Deputy, or Associate of a Dean; and a Head of Department and the Deputy or Associate of a Head of Department.
- b Subject to the Admission Regulations and to the express provisions of any other statute or regulation, every student for a certificate, diploma or degree programme must:
 - (i) be admitted to the University;
 - and
 - (ii) follow the prescribed programme in the order prescribed or indicated in accordance with the regulations governing that programme;
 - and
 - (iii) comply with the provisions of the Examination Regulations.
- c Each student must ensure that, before confirming their enrolment, their proposed programme and enrolment:
 - (i) complies with the regulations of the qualification to which they have been admitted;
 - and
 - (ii) does not involve lecture clashes.
- d Senate or its representative may in exceptional circumstances approve:
 - (i) a proposed enrolment which does not in every particular satisfy the regulations for the programme for which the student is intending to enrol;
 - or
 - (ii) a variation in the programme to avoid lecture clashes.
- e Where an approval of a proposed programme as a whole is declined by a representative of Senate the student may appeal to Senate whose decision shall be final.
- f Where electives are prescribed for a programme, Senate may at its discretion determine which of them shall be available in any semester provided that sufficient electives are available to enable students to complete their programme.
- g A student who has enrolled for the second semester in a course or courses that have a first semester prerequisite or corequisite and who fails the prerequisite/corequisite course(s) may not proceed with the second semester enrolment unless a concession is granted by the relevant Dean.
- h Where in the opinion of a Head of Department an insufficient number of students has

enrolled in a course taught in the Department or where there are insufficient staff to teach it, that Head of Department may, with the approval of the Dean of Faculty, cancel that course not later than one week after the beginning of the semester in which it would have been taught, if the essential prerequisites for any student's enrolment are not thereby affected. A student is not to be charged a fee for any alteration to enrolment required because of the cancellation of a course.

Restrictions

- 6 a A student may not normally enrol in the same semester for more than two different programmes.
- b (i) A student may not enrol in the same semester for courses the content of which is substantially similar.
- (ii) A student may not enrol for any course the content of which is the same as, or substantially similar to, any course for which credit has been received, provided that in exceptional circumstances Senate or its representative may permit such enrolment for a Certificate of Proficiency.
- (iii) Work submitted for credit towards the result in any course may not be resubmitted in respect of any other course.
- c A student who has twice enrolled in, but has failed to be credited with a pass in, a course is not entitled to enrol again in that course other than in exceptional circumstances approved by Senate or its representative.
- d A student may not be admitted to a programme for a qualification for which the requirements have been completed or which has already been awarded or conferred, unless specific provision is made in the regulations for the relevant programme or special approval is given by Senate or its representative.
- e Unless special approval is given by Senate or its representative, a student may not be admitted to a programme for a postgraduate qualification
 - (i) for which the student has previously failed to meet the requirements
 - or
 - (ii) the content of which is the same as, or substantially similar to, any qualification for which the student has previously failed to meet the requirements.

Discontinuation

- 7 a A student who has not enrolled in a course for a programme for a period of three years shall have their admission to the programme discontinued and must apply for readmission to that programme before any further enrolment for the programme.
- b A student who has twice enrolled in, but has failed to be credited with a pass in a course which is required for completion of, or continued enrolment in, a programme

may have their enrolment for that programme discontinued by Senate or its representative.

- c A student who has been admitted to a programme with specified conditions which must be met in order to be able to continue enrolment in that programme and who has not met those conditions may have their enrolment for that programme discontinued by Senate or its representative.
- d A student who has been re-admitted to a programme after discontinuation may have specified conditions imposed which must be met in order to be able to continue enrolment in that programme. Where such conditions are not met their enrolment for that programme may be discontinued by Senate or its representative.
- e A student whose enrolment in a programme has been discontinued under Regulations 7c or 7d may not be re-admitted to that programme within two years of the date of discontinuation.
- f A student whose enrolment has been discontinued because of failure to meet specified conditions, may apply for reconsideration of their discontinuation where they consider that medical or other exceptional circumstances should be taken into account. An application for reconsideration of discontinuation must be made to the Dean of the Faculty in writing.

Enrolment

- 8 a Following acceptance in a programme of their choice, students can enrol in courses online. For late enrolment see the Late Enrolment provisions in this section.
- b Students whose dissertations or theses for a diploma or degree are incomplete are required to be enrolled until the dissertation or thesis is presented.

Late Enrolment

- 9 a Subject to the availability of courses and/or availability of places in a course, a late enrolment may be accepted
 - (i) after the day prescribed and before the deadline for additions and deletions;
 - (ii) after the deadline for additions and deletions upon payment of a late enrolment fee.
- b The choice of courses for students who enrol after the closing date for enrolment will be determined by Senate or its representative and will not necessarily be those proposed by the students concerned. In determining such courses, Senate is to have regard to the prior claims upon both laboratory and classroom space of those students who have enrolled at or before the prescribed time.

Not-for-credit Courses

- 10 a Subject to the Admission and Fees Regulations, a student who has a personal interest in a course and for whom enrolment for a Certificate of Proficiency is deemed

inappropriate, may apply for enrolment in a Not-for-Credit course.

- b Enrolment is at the discretion of Senate or its representative.

Changes to Current Enrolment

Deadlines for Additions and Deletions

- 11 The last dates for additions and deletions under Regulations 12 and 13 are set out below:

Semester courses enrolled in	Deadline for additions/deletions
First Semester courses	2nd Friday of semester
Second Semester courses	2nd Friday of semester
Double-semester courses	4th Friday of first semester for the course
Summer School courses	7 days inclusive from the start of Summer School
Quarter courses	2nd Friday of quarter

Note:

- a *It is not sufficient for a student to notify an addition or deletion solely to the Department – it must be done online.*
- b *Amended fees invoices (including credits) for any changes to enrolment will be issued after the close of the official alteration period.*
- c *Where special circumstances apply, a student may apply for an exemption from additional fees from the Director, Academic Services (or delegated authority).*
- d *Deadline dates are calculated from the start of the semester, quarter or Summer School. For courses that start on other dates, the deadline will be calculated from the start of the course.*

Additions

- 12 Students wishing to add a course to their current enrolment may do so online, where the approved limit has not been reached or where the available resources have not reached capacity.

Deletions

- 13 a A student wishing to delete a course may do so online.
- b The course will be deleted from the student's academic record.

Late Deletion

- 14 a Late applications to delete a course or courses will be considered by the Director, Academic Services (or delegated authority) only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission by the student of appropriate evidence.
- b Applications must be made on the Late Application to Delete a Course form and must be received by the last day of lectures of the semester or quarter for the course.
- c Following the decision on an application for late deletion of a course, the student may apply for reconsideration of that decision. An application for reconsideration must be made:

- (i) in writing to the Director, Academic Services no later than four weeks after the student is notified of the decision
and
- (ii) must be accompanied by further evidence in support of the application.

Substitutions

- 15 a Where a Department directs a student to substitute one course for another in the same subject, the student may do so on the appropriate form and with the approval of the Dean of the appropriate Faculty.
- b Courses may be substituted up until three weeks before the end of lectures for the semester in which the course is taught.
- c A course may only be substituted with a course which is of the same duration, same points value and taught in the same semester.

Note: Where students are directed to take a more/less advanced Second Semester course in place of a First Semester course, they will be permitted, if necessary, to make a late deletion.

- d The substituted course will be removed from the student's academic record.
- e There will be no adjustment to the student's tuition fees. If there is a variation between charges payable in respect of the substitute and the substituted course, the student will be required to pay only the difference in those charges.
- f There will be no refund of any fees or charges for the substituted course.

Withdrawals

- 16 a Any student wishing to cease attendance in a programme or course after the period specified for deletion may apply to do so by obtaining the approval of the relevant Head of Department and the Dean of the Faculty for that programme. Application must be made on the Course Alteration Form.
- b The last dates for withdrawals are set out below:

Semester courses enrolled in	Deadline for withdrawals
Semester courses	3 weeks before the end of lectures
Double-semester courses	3 weeks before the end of lectures in the 2nd Semester
Quarter courses	2 weeks before the end of lectures
Summer School courses	1 week before the end of lectures

- c The course will remain on the academic record and show as a withdrawal.
- d All fees will remain owing.
- e For calculation of Requirements for Maintaining Good Academic Standing (under Regulation 19 of these regulations) withdrawal will be counted as a failure.
- f For selection into a limited-entry course, a withdrawal is counted as a failure.
- g Where withdrawal from a course will not

reduce the student's enrolment to less than 100 points over the academic year, the withdrawal from that course will not affect selection into limited-entry courses.

- h For student allowances withdrawal from a course will count as a failure and automatically reduce the number of points in which the student is deemed to be enrolled.
- i If a student who ceases to attend lectures fails to complete the Course Alteration Form, the course(s) will be recorded as 'Did not sit' and will count as a failure for all purposes.
- j Applications to withdraw submitted after the dates in Regulation 16b and before the end of the semester or quarter will be considered by the Director, Academic Services (or delegated authority) only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission of the appropriate evidence.

Refund of Fees

- 17 a Where a student applies, before the dates specified in Regulation 11, to delete all courses of the current enrolment, a full refund of all tuition fees and the Student Services Fee will be made.

Note: A student who has deleted all courses is no longer deemed to be enrolled.

- b Where a student applies, before the dates specified in Regulation 11, to delete one or more but not all courses of the current enrolment, a refund of the fees for the course(s) deleted will be made.
- c Where a student has been permitted by the Director, Academic Services, under Regulation 14, to delete a course after the prescribed date because of illness, injury or exceptional circumstances beyond the student's control, a refund of tuition fees will be granted in accordance with the Tuition Fees Refund Guidelines below, provided that Senate may in its discretion increase this percentage, but there will be no refund of the Student Services Fee.

Note: Tuition Fees Refund Guidelines:

- a For single-semester courses which are deleted:
- (i) before the commencement of the mid-semester break for that semester: 50 percent
 - (ii) thereafter no refunds will be granted.
- b For double-semester courses which are deleted:
- (i) before the commencement of the mid-semester break for the First Semester: 75 percent
 - (ii) before the end of the First Semester: 50 percent
 - (iii) before the commencement of the mid-semester break for the Second Semester: 25 percent
 - (iv) thereafter no refunds will be granted.
- c For Summer School courses which are deleted:

- (i) *before the end of the second week from the start of Summer School: 50 percent*
- (ii) *thereafter no refunds will be granted.*
- d *For quarter courses which are deleted:*
 - (i) *before the end of the fifth week of the quarter: 50 percent*
 - (ii) *thereafter no refunds will be granted.*

Academic Standing

- 18 Regulations concerning Academic Standing apply to all undergraduate qualifications at The University of Auckland.
- a The application of these regulations includes students intending to transfer to The University of Auckland from any other New Zealand university and those students applying for admission having previously studied at another tertiary institution.
 - b Summer School is classified as a semester for the purposes of Academic Standing.
 - c Academic Standing statuses are Good, At Risk, Academic Restriction and Enrolment Terminated.

Requirements for Maintaining Good Academic Standing

- 19 A student is required to pass at least 50 percent of points enrolled in any one semester, including Summer School, to maintain Good Academic Standing.

At Risk Academic Standing

- 20 A student who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to At Risk.
- a A student with a status of At Risk may be required to participate in such academic support programmes as deemed appropriate by the relevant faculty.
 - b A student with a status of At Risk who meets the requirements for Good Academic Standing will, in the next semester of study, have their record amended to that status.

Academic Restriction Academic Standing

- 21 A student with a status of At Risk who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to Academic Restriction.
- a A student with a status of Academic Restriction will be restricted to:
 - (i) not more than 45 points of enrolment in that semester
 - (ii) not more than 25 points in Summer School.
 - b A student with a status of Academic Restriction will be required to participate in such academic support programmes as deemed appropriate by the relevant faculty.
 - c The record of a student with a status of Academic Restriction will be referred to the relevant faculty for review of the restriction which may be varied if appropriate.

- d A student with a status of Academic Restriction who meets the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to At Risk. Students whose enrolment is restricted under these provisions may apply to Senate for reconsideration of the restriction where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. Where such reconsideration is given, Senate or its representative (the Dean of the Faculty concerned) may:
 - (i) confirm the restriction
 - or
 - (ii) vary the restriction.
 - e Applications to Senate must:
 - (i) be made on the appropriate Reconsideration of Restriction or Exclusion form
 - and
 - (ii) if special consideration is sought for medical or other exceptional reasons, include evidence
 - and
 - (iii) reach the Dean of the Faculty concerned before the first day of the semester or Summer School.
- 22 Any student restricted under the Academic Standing regulations may within 14 days appeal to the Council against the decision of Senate.

Enrolment Terminated

- 23 A student with a status of Academic Restriction who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to Enrolment Terminated.
- 24 A student with a status of Enrolment Terminated will be excluded from all programmes at The University of Auckland.
- 25 A student with a status of Enrolment Terminated will be entitled to reapply for admission to a programme after one year of exclusion. Where such application is made, Senate or its representative (the Dean of the Faculty concerned) may:
 - (i) decline readmission
 - or
 - (ii) permit a student to be readmitted under specific conditions.
- 26 A student declined readmission under these provisions may apply to Senate for reconsideration of their exclusion where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. Where such reconsideration is given, Senate or its representative (the Dean of the Faculty concerned) may:
 - (i) confirm the exclusion
 - or
 - (ii) permit a student to enrol under specific conditions.
- 27 A student permitted to re-enrol under conditions specified by Senate or its representative, but who fails to satisfy those conditions, will be

- automatically excluded from enrolment at The University of Auckland.
- 28 A student excluded under clause 26 is not entitled to apply for admission to a programme for at least one year.
- 29 Applications to Senate must:
- a be made on the appropriate Reconsideration of Restriction or Exclusion form
 - and
 - b if special consideration is sought for medical or other exceptional reasons, include evidence
 - and
 - c state the programme for which the student intends to apply, should the application for readmission be successful
 - and
 - d reach the Dean of the Faculty concerned before the first day of the semester or Summer School.
- 30 Any student declined readmission at this University under the Academic Standing regulations may within 14 days appeal to the Council against the decision of Senate.

Vice-Chancellor's Special Powers

- 31 a The Vice-Chancellor may give such direction,

or make such provision as he or she thinks fit, for the relief of undue hardship including but not restricted to:

- (i) enforcement of requirements for admission to the University or to a programme, alteration or amendment to statutes or regulations, change in programme or examination requirements
 - or
 - (ii) occasions where official advice has been given in writing and acted upon, and it is later found that the courses the student has taken do not accord with the programme regulations and that hardship would be caused if the student were to be compelled to comply with the full requirements of the regulations.
- b A student may appeal against any decision of the Vice-Chancellor under this Regulation to the Council by giving notice in writing to the Registrar within 14 days of being notified of the decision. The Council shall have the power to make such provision as it may think fit. The decision of the Council on any appeal under this Regulation shall be final.

CREDIT REGULATIONS

Credits

- 1 a A student may, with the approval of Senate or its representative and on payment of the prescribed fees under the Fees Statute, be granted credit towards a programme approved by the Dean of Faculty concerned under the provisions of these regulations.
- b A student may not be granted further credit for work already credited under this regulation.

Credit from Another Tertiary Institution: Transfer Credit

- 2 a A student who applies for admission to The University of Auckland and has undertaken a programme at another tertiary institution in New Zealand may be granted appropriate credit towards a degree or other qualification of The University of Auckland on the basis of work successfully completed in the previous programme.
- b A student who has gained from an overseas institution an appropriate qualification, or credit towards a qualification, validated by the New Zealand Qualifications Authority, and who is granted admission by this University, may be granted appropriate credit towards a qualification of The University of Auckland on the basis of work successfully completed in the previous programme.
- c To be awarded an undergraduate degree of The University of Auckland, a student must complete at least the equivalent of a full time year of study as an enrolled student at The University of Auckland.
- d Credit granted under 2a or 2b above may

be specified or unspecified and the grant of admission may restrict advancement in specified subjects or programmes.

- e (i) Credit granted under 2a or 2b above will normally be granted only for courses at Stage I and Stage II. Only where prior approval for exchange or study abroad enrolment has been granted, or in exceptional circumstances, will the grant of credit be considered at Stage III for courses taken at Stage III at another tertiary institution.
- (ii) Where Parts are specified for a Bachelors degree, credit may be awarded within a Part according to suitability of course content and professional requirements and irrespective of the Stage of the course passed.
- (iii) Only where prior approval for exchange or study abroad enrolment has been granted, or in exceptional circumstances, will the grant of credit be considered for courses taken at another tertiary institution at postgraduate level or for a postgraduate degree, diploma, or certificate.
- f Credit will not be available for any course passed at another tertiary institution with a conceded or restricted pass.
- g Credit may be refused for courses passed more than five years previously.

Approved Study at Another Institution

- 3 a A student who is enrolled at The University of Auckland and who concurrently enrolls

and completes courses at another tertiary institution, which they wish to credit to their University of Auckland qualification must:

- (i) Seek from the Dean of the relevant faculty prior approval of the proposed concurrent enrolment and confirmation that the courses will satisfy the regulations and requirements for the qualification for which the student is enrolled at this University and that appropriate credit may be granted.
 - (ii) Apply for credit in accordance with these regulations when the official results are known.
- b Any credit granted from study at a Summer School will be added to the current year of study at this University.

Note:

- (i) *Where prior approval has not been sought, credit will not normally be granted.*
 - (ii) *This regulation applies to Summer School study at an institution other than The University of Auckland with the intention of requesting credit for a University of Auckland qualification.*
- 4 Where study at another institution is approved as part of a study abroad or exchange arrangement, credit may be approved for Stage III or postgraduate level courses if the successfully completed study is deemed appropriate for such credit by the Dean of the relevant faculty.

Cross-credits and Internal Credit

- 5 a In this Regulation 'cross-credit' means a course which is common to two University of Auckland undergraduate qualifications, which may be Bachelors degrees, undergraduate diplomas and undergraduate certificates, and is credited to both. 'Internal credit' means credit awarded to a programme for one or more courses passed for another University of Auckland qualification, which cannot be designated as a cross-credit.
 - b A student taking two programmes may only be awarded as cross-credits and/or internal credit the maximum allowed for one, but not both, of the programmes.
 - c A course which is designated a cross-credit may not be credited to more than two qualifications.
- 6 a When calculating cross-credits between a second and third qualification, points from previously granted cross-credits may not be used. The maximum number of cross-credit points that may be granted is based on one third of the points not previously designated for cross-credits.
- b A Stage III course that fulfils the Stage III requirements of one qualification may not be designated as a cross-credit to meet the Stage III requirement of another qualification.
 - c A student may not designate as a cross-credit any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.
 - d Designation of courses as cross-credits, as

permitted by these regulations, is subject to the approval of the Dean of the relevant faculty or their nominee.

Limits

- 7 Subject to any other provisions of these regulations or the relevant Programme Regulations:
 - a In the case of qualifications of equal value, the total value of cross-credits and internal credit is limited to one third of the total value of the degree, diploma or certificate.
 - b Where the qualifications concerned are of different values, the total value of cross-credits and internal credit may not exceed one third of the total points value applying to the qualification of lesser value.
 - c Other than under the provisions of Regulations 2e(iii) and 4, cross-credits and transfer credits are not available for Masters degrees, Bachelors Honours Postgraduate degrees, doctorates, postgraduate certificates and postgraduate diplomas.

Limits on Cross-credits for Conjoint Degrees

- 8 a A conjoint degrees combination is considered to be two degrees for the purpose of calculating cross-credits.
- b
 - (i) A maximum of 80 points may be cross-credited from a completed conjoint degree component to another qualification.
 - (ii) A maximum of 80 points may be cross-credited from a completed qualification to a conjoint degree component.
 - (iii) The apportionment of the points to the components of the conjoint degrees combination is subject to the approval of the appropriate Deans or their representatives.

Reassigned Courses

- 9 a A student may apply, by submitting an Application to Reassign Courses form, to reassign courses passed for, and assigned to, one qualification to another qualification for which the courses are available.
- b A student may not reassign courses passed for one qualification to another once the qualification for which the courses were passed has been awarded.
- c A student may not reassign to another qualification any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.
- d A student may apply to reassign a course or courses passed for a Certificate of Proficiency to a taught Masters degree, a postgraduate diploma or a postgraduate certificate provided that:
 - (i) no more than 30 points are reassigned
 - (ii) the enrolment in the postgraduate qualification is no later than three semesters from the initial enrolment in the course(s) reassigned from a Certificate of Proficiency

- (iii) the application to reassign is made at the time the student is admitted to the postgraduate qualification
- (iv) the course is available in the schedule of the qualification to which it is reassigned.
- e Courses which are reassigned cease to be credited to the former qualification.

Review and Appeal Procedure

- 10 a A student may make a complaint about a decision under these Regulations to the Applications and Admissions Office or the Student Enrolments, Fees and Records Office, as appropriate.
- b If the complaint is unable to be resolved by the Applications and Admissions or Records,

- Enrolment and Fees Offices, it will be referred to the Faculty concerned for reconsideration.
- c If a student remains dissatisfied following Faculty reconsideration, a written appeal for a review of the credit decision may be submitted to the Director, Academic Services.
- d The Credit Review Board will consider all appeals for review of credit decisions on behalf of Senate.
- e Students who are submitting an appeal have the right to be heard in person.
- f The decision of the Credit Review Board must be recorded and the appellant informed of the decision in writing.
- g The decision of the Credit Review Board is final.

GENERAL REGULATIONS – MASTERS DEGREES

The following regulations take precedence over the specific regulations for each Masters degree published elsewhere in this Calendar. As far as possible they are to be read in conjunction with the specific degree regulations for each Masters degree and the Guidelines for Masters students.

Note: For the purposes of these regulations:

- (i) a thesis or research portfolio is worth between 90 and 120 points
- (ii) a dissertation or research project is worth between 30 and 80 points.

General Requirements

- 1 A student enrolled for a Masters degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

2 Deadlines for Completion

Degree Points	Semester of initial enrolment	Number of semesters to complete degree		Due date for submission of theses or research portfolio	Due date for short extensions
		Full time	Part time		
120					
Research Masters	Semester One	2	4	15 December	28 February
	Semester Two	2	4	1 May	15 July
Taught Masters	Semester One	2	8	N/A	N/A
	Semester Two	2	8	N/A	N/A
240					
	Semester One	4	8	15 December	28 February
	Semester Two	4	8	1 May	15 July

Notes:

- 1 For these purposes, the nominal starting date for Semester One is **1 March** and for Semester Two **15 July**.
- 2 In all cases for the calculation of due date, the semester of initial enrolment is deemed to be the first semester in which the student enrolled for a course which is assigned or reassigned to the programme.
- 3 Part-time study is defined as a student workload of fewer than 100 points over two semesters in one year or fewer than 50 points in one semester.

- 4 Where the enrolment in the programme is partially full-time and partially part-time, the maximum time for completion is to be based on the period for completion for part-time study provided that one semester of full-time study counts as two semesters of part-time study for the purposes of calculation of the completion date.
- 5 Due dates for submission are calculated according to the number of weeks available to complete the thesis or research portfolio, including the summer period.

Completion of Requirements

3 a Thesis or Research Portfolio

- (i) A student whose programme includes a thesis or research portfolio must complete the requirements in accordance with the schedule in Regulation 2. However, the Head of the Department concerned may approve a short extension of time as shown in the schedule.

- (ii) If, in exceptional circumstances beyond the student's control, the thesis or research portfolio has not been able to be completed by the specified deadline (including any approved extensions given under Regulation 3a(i)), Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not normally exceeding one semester, for the work to be completed.

b Dissertation or Research Project

- (i) A student whose programme includes a dissertation or research project must complete the requirements by the last day of the final semester of enrolment in the dissertation or research project.
- (ii) If, in exceptional circumstances beyond

the student's control, the dissertation or research project has not been able to be completed by the above deadline, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

c Taught Masters

- (i) A student whose programme does not include a thesis, research portfolio, dissertation or research project must complete the requirements by the end of the final semester shown in the schedule above.
- (ii) Extensions of time to complete work in examined courses or 100 percent coursework courses will not be granted beyond the end of the semester(s) in which the course is offered.
- (iii) A student who has failed a course or courses of no more than 40 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester beyond the deadline for completion specified in Regulation 2 in order to complete the degree.

Tuition Fees for Extensions of Time

- 4 Where an extension of time for the submission of a thesis, research portfolio, dissertation or research project is approved under Regulation 3a(ii) or 3b(ii), students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

Master of Fine Arts

- 5 A student enrolled in the Master of Fine Arts degree must complete their individual programme not later than 1 November in the year in which the work is undertaken or by such other date as may be approved by the Head of School of Fine Arts. In cases where the initial enrolment occurs in Semester Two a student must complete their individual programme not later than the last day of the first semester of the following year.

Honours

- 6 Where the regulations provide for the award of Honours, a Masters degree may be awarded with Honours where a student's overall grade is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

Eligibility for Honours

- 7 Where the requirements for the degree have not been completed in accordance with Regulations 2 and 3 a student's eligibility for Honours will lapse. However, on the recommendation of the Head of Department, Senate or its representative may approve the retention of eligibility for Honours.

Theses

- 8
 - a The student is to submit two hard-bound copies of the thesis to the Graduate Centre by the date indicated for completion in the Schedule.
 - b The Head of Department is to transmit the submitted copies to the examiners.
 - c On completion of the examination, the supervisor of the thesis will be responsible through the Head of Department for the deposit of two copies with the University Library.
 - d Prior to 1 January 2011 a student may also deposit a digital copy of the thesis at the same time as the thesis is submitted to the Graduate Centre.
 - e On or after 1 January 2011, a student is required to deposit a digital copy of the thesis at the same time as the thesis is submitted to the Graduate Centre.
 - f The digital thesis deposited shall be formatted as specified in the Guidelines on Formatting and Submitting a Digital Thesis at The University of Auckland.
 - g After examination, a Masters thesis which is deposited in digital form will be accessible to authenticated users through the University's digital repository unless embargoed under Clause 24 of the Examination Regulations.
 - h Theses which are failed in the examination will be removed from the University's digital repository.

Research Portfolios, Research Projects and Dissertations

- 9
 - a Research portfolios, research projects and dissertations are to be bound as specified by the Faculty and submitted to the supervisor or department in accordance with Regulation 3a or 3b.
 - b The Head of Department is to transmit the submitted research portfolio, research project or dissertation to the examiners.
 - c Copies of research portfolios, research projects and dissertations are not deposited with the University Library, nor deposited with the University's digital repository.

Substitutions and Failed Courses

- 10 Masters students may not change their enrolment in a course after the last date approved for deletions, except in exceptional circumstances as provided for in the Enrolment and Programme Regulations under Changes to Current Enrolment.
- 11 A Masters student may not normally re-enrol in a failed course except as provided for in the regulations relating to aegrotat and compassionate passes. In exceptional circumstances, the student may apply to Senate or its representative, on the recommendation of the Head of Department, for permission to re-enrol in the course and where approval is granted, the result achieved in the first attempt will not be considered in arriving at the overall grade for the programme.
- 12 Except as provided for in Regulation 11, calculation of the overall grade will include

the grades given for all courses attempted in the degree. For the purposes of grade or mark calculation, Withdrawal, Did Not Sit and Did Not Complete will count as zero.

Suspension

- 13 Enrolment for a Masters degree will normally be continuous. In exceptional circumstances Senate or its representative, on the recommendation of the Head of Department, may grant a period of suspension from enrolment not normally exceeding two consecutive semesters. In such cases the period of suspension will not count towards the time limits for the degree.

Transfer Credits, Cross-credits and Reassignments

- 14 a **Transfer credits**
Except as provided for in Regulation 2e(iii) of the Credit Regulations, transfer credits may not be awarded for a Masters degree.
- b **Cross-credits**
Courses may not be cross-credited into or from a Masters degree.

c Reassignments

With the approval of the Head of Department, courses may be reassigned as specified in Clause 9 of the Credit Regulations.

Certificate of Proficiency

- 15 a The Certificate of Proficiency regulations under 'Other Programmes' apply.
- b A Certificate of Proficiency course may not be reassigned to a Research Masters degree.
- c A Certificate of Proficiency course may be reassigned to a Taught Masters degree as specified in Clause 9 of the Credit Regulations.

Transitional Certificate

- 16 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Masters degree.

Variations

- 17 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to the regulations for a Masters degree.

GENERAL REGULATIONS – BACHELORS HONOURS POSTGRADUATE DEGREES

The following regulations take precedence over the specific regulations for each Bachelors Honours Postgraduate degree published elsewhere in this Calendar. As far as possible they are to be read in conjunction with the specific degree regulations for each Bachelors Honours Postgraduate degree. The Bachelors Honours Postgraduate degree will not be awarded until the requirements for the qualifying Bachelors degree have been awarded.

Note: For the purposes of these regulations:

- (i) a Bachelors Honours Postgraduate degree is worth a total of 120 points.
- (ii) a dissertation or research project is worth between 30 and 80 points.

General Requirements

- 1 A student enrolled for a Bachelors Honours Postgraduate degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

- 2 The requirements for a Bachelors Honours Postgraduate degree must be completed within:
- a one year of initial enrolment for the degree if enrolled full-time
- or
- b two years of initial enrolment for the degree if enrolled part-time.

Completion of Requirements

- 3 a A student enrolled for a Bachelors Honours Postgraduate degree must complete all work in taught courses by the last day of the semester in which the course is taught.
- b A student enrolled in a dissertation or research project of 30 points or more must complete the dissertation or research project by the last day of the final semester of enrolment in the

dissertation or research project. In exceptional circumstances beyond the student's control, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

- c A student who has failed a course or courses of no more than 40 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester beyond the duration of enrolment specified in Regulation 2 in order to complete the degree.

Tuition Fees for Extensions of Time

- 4 Where an extension of time for the submission of a dissertation or research project is approved under Regulation 3b, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

Honours

- 5 a The Bachelors Honours Postgraduate degree may be awarded only where a student's overall grade is sufficiently high.

- b Honours will be awarded in either of two classes: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.
 - c Where a student's average grade is insufficiently high to be eligible for the award of honours, Senate or its representative may approve the reassignment of points to the relevant Graduate or Postgraduate Diploma.
- 6 Calculation of the class of Honours will include the grades given for all courses attempted in the degree. For the purposes of this calculation, Withdrawal, Did Not Sit and Did Not Complete will count as zero.

Dissertations and Research Projects

- 7
- a Dissertations and Research Projects are to be bound as specified by the Faculty and submitted to the supervisor or department in accordance with Regulation 3b.
 - b The Head of Department is to transmit the submitted dissertation or research project to the examiner(s).
 - c Copies of dissertations and research projects are not deposited with the University Library.

Suspension

- 8 Enrolment for a Bachelors Honours Postgraduate degree will normally be continuous. In exceptional circumstances Senate or its representative, on the recommendation of the Head of Department, may grant a period of suspension from enrolment not normally exceeding two consecutive semesters. In such cases the period of suspension will not count towards the time limits for the degree.

Transfer Credits, Cross-credits and Reassignments

- 9
- a **Transfer credits**
Except as provided for in Regulation 2e(iii) of the Credit Regulations, transfer credits may not be awarded for a Bachelors Honours Postgraduate degree.
 - b **Cross-credits**
Courses may not be cross-credited into or from a Bachelors Honours Postgraduate degree.
 - c **Reassignments**
 - (i) With the approval of the Head of Department, courses may be reassigned as specified in Clause 9 of the Credit Regulations.
 - (ii) In certain circumstances, Senate or its representative may approve the reassignment of points to the relevant Postgraduate degree as provided for in Regulation 5c.

Certificate of Proficiency

- 10 The Certificate of Proficiency regulations under 'Other Programmes' apply. A Certificate of Proficiency course may not be reassigned to a Bachelors Honours Postgraduate degree.

Transitional Certificate

- 11 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Bachelors Honours Postgraduate degree.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to the regulations for a Bachelors Honours Postgraduate degree.

GENERAL REGULATIONS – POSTGRADUATE DIPLOMAS

The following regulations take precedence over the specific regulations for each Postgraduate Diploma published elsewhere in this Calendar. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Diploma.

Note: For the purposes of these regulations:

- (i) a Postgraduate Diploma is worth a total of 120 points
- (ii) a dissertation or research project is worth between 30 and 80 points.

General Requirements

- 1 A student enrolled for a Postgraduate Diploma at this University must pass the full points value specified in the postgraduate diploma regulations. The total enrolment may not exceed the minimum points requirement for the postgraduate diploma by more than
- a 40 points
- or
- b 20 points in the case of a student with credit granted from a postgraduate certificate.

Duration of Enrolment

- 2
- a The requirements for a Postgraduate Diploma must be completed within
 - (i) one year of initial enrolment for the postgraduate diploma if enrolled full-time

or

- (ii) four years of initial enrolment for the postgraduate diploma if enrolled part-time.
 - b In the case of a student who has completed a postgraduate certificate for which credit is granted to a postgraduate diploma the requirements must be completed within
 - (i) one semester of admission if enrolled full-time
- or
- (ii) two years of admission if enrolled part-time.
 - c In all cases, the semester of initial enrolment is deemed to be the first semester in which the student enrolled for a course which is assigned or reassigned to the programme.

Completion of Requirements

- 3 a A student enrolled for a Postgraduate Diploma must complete all work in taught courses by the last day of the semester in which the course is taught.
- b A student enrolled in a dissertation or research project of 30 points or more must complete the dissertation or research project by the last day of the final semester of enrolment in the dissertation or research project. In exceptional circumstances beyond the student's control, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.
- c A student who has failed a course or courses of no more than 40 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester beyond the duration of enrolment specified in Regulation 2 in order to complete the postgraduate diploma.
- d **Fine Arts Studio**
A student enrolled in the Postgraduate Diploma in Fine Arts must complete their individual programme not later than 1 November in the year in which the work is undertaken or by such other date as may be approved by the Head of School of Fine Arts.

Tuition Fees for Extensions of Time

- 4 Where an extension of time for the submission of a dissertation or research project is approved under Regulation 3b, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

Distinction or Merit

- 5 a The Postgraduate Diploma may be awarded with Distinction or Merit where a student's overall grade is sufficiently high.
- b Distinction or Merit is normally awarded only if the requirements for the Postgraduate Diploma are completed within
- (i) 24 months of initial enrolment
 - or
 - (ii) 12 months of initial enrolment in the case of a student with credit granted from a postgraduate certificate.
- 6 Calculation of the award of Distinction or Merit will include the grades given for all courses attempted in the diploma. For the purposes of this calculation, Withdrawal, Did Not Sit and Did Not Complete will count as zero.

Dissertations and Research Projects

- 7 a Dissertations or Research Projects are to

be bound as specified by the Faculty and submitted to the supervisor or department in accordance with Regulation 3b.

- b The Head of Department is to transmit the submitted dissertation or research project to the examiner(s).
- c Copies of dissertations and research projects are not deposited with the University Library.

Suspension

- 8 a Enrolment for a Postgraduate Diploma will normally be continuous. In exceptional circumstances Senate or its representative, on the recommendation of the Head of Department, may grant a period of suspension from enrolment not normally exceeding two consecutive semesters. In such cases the period of suspension will not count towards the time limits for the diploma.
- b In the case of a student who has completed a postgraduate certificate for which credit is granted to a postgraduate diploma admission to the postgraduate diploma must take place within five years of completion of the postgraduate certificate.

Transfer Credits, Cross-credits and Reassignments

- 9 a **Transfer credits**
Except as provided for in Regulation 2e(iii) of the Credit Regulations, transfer credits may not be awarded for a Postgraduate Diploma.
- b **Cross-credits**
Courses may not be cross-credited into or from a Postgraduate Diploma.
- c **Reassignments**
With the approval of the Head of Department, courses may be reassigned as specified in Clause 9 of the Credit Regulations.

Certificate of Proficiency

- 10 a The Certificate of Proficiency regulations under 'Other Programmes' apply.
- b A Certificate of Proficiency course may be reassigned to a Postgraduate Diploma as specified in Clause 9 of the Credit Regulations.

Transitional Certificate

- 11 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Diploma.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to the regulations for a Postgraduate Diploma.

GENERAL REGULATIONS – POSTGRADUATE CERTIFICATES

The following regulations take precedence over the specific regulations for each Postgraduate Certificate published elsewhere in this Calendar. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Certificate.

Note: For the purposes of these regulations a postgraduate certificate is worth 60 points.

General Requirements

- 1 A student enrolled for a Postgraduate Certificate at this University must pass the full points value specified in the postgraduate certificate regulations. The total enrolment may not exceed the minimum points requirement for the postgraduate certificate by more than 20 points.

will normally be continuous. In exceptional circumstances Senate or its representative, on the recommendation of the Head of Department, may grant a period of suspension from enrolment not normally exceeding one semester. In such cases the period of suspension will not count towards the time limits for the certificate.

Deadlines for Completion

- 2 a The requirements for a Postgraduate Certificate must be completed within
 - (i) one semester of initial enrolment for the postgraduate certificate if enrolled full-time
 - or
 - (ii) four semesters of initial enrolment for the postgraduate certificate if enrolled part-time.
- b In all cases, the semester of initial enrolment is deemed to be the first semester in which the student enrolled for a course which is assigned or reassigned to the programme.

Transfer Credits, Cross-credits and Reassignments

- 5 a **Transfer credits**
Except as provided for in Regulation 2e(iii) of the Credit Regulations, transfer credits may not be awarded for a Postgraduate Certificate.
- b **Cross-credits**
Courses may not be cross-credited into or from a Postgraduate Certificate.
- c **Reassignments**
With the approval of the Head of Department, courses may be reassigned as specified in Clause 9 of the Credit Regulations.

Completion of Requirements

- 3 a A student enrolled for a Postgraduate Certificate must complete the requirements by the last day of the final semester of enrolment in the programme.
- b Extensions of time to complete work in examined courses or 100 percent coursework courses will not be granted beyond the end of the semester(s) in which the course is offered.
- c A student who has failed a course or courses of no more than 20 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester beyond the deadline for completion specified in Regulation 2 in order to complete the postgraduate certificate.

Certificate of Proficiency

- 6 a The Certificate of Proficiency regulations under 'Other Programmes' apply.
- b A Certificate of Proficiency course may be reassigned to a Postgraduate Certificate as specified in Clause 9 of the Credit Regulations.

Transitional Certificate

- 7 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Certificate.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to the regulations for a Postgraduate Certificate.

Suspension

- 4 Enrolment for a Postgraduate Certificate

GENERAL REGULATIONS FOR NAMED DOCTORATES

These Regulations apply to all doctoral degrees except the Doctor of Philosophy and Higher Degrees, and should be read in conjunction with the regulations for those degrees.

The 'Department' is the Department or School or other academic unit in which the candidate is registered, and the 'Head of Department' is the head of that academic unit.

Registration

- 1 a The recommendation for registration by the Head of Department is to include
 - (i) the proposed date of registration,
 - and

- (ii) nominations for supervisors,
- and
- (iii) satisfactory evidence that the candidate meets the admission criteria and has the

ability to follow the proposed programme of study,

and

- (iv) confirmation that the School/Department accepts responsibility for making satisfactory supervision arrangements and providing research resources and facilities over the whole enrolment for the degree.
 - b The Board of Graduate Studies will appoint two supervisors for each candidate, or one supervisor and one adviser, the main supervisor being a staff member of the Department. The supervisor(s) must be actively involved in research in the candidate's general field, and must either hold a doctoral degree or be appropriately qualified and experienced.
 - c Candidates wishing to present and defend a thesis in Māori must, before applying to the Head of Department to be registered, obtain the permission of the Pro Vice-Chancellor (Māori). When such permission is granted, the Pro Vice-Chancellor (Māori) will make a recommendation in writing to the Board of Graduate Studies as to:
 - (i) whether the candidate has adequate fluency and literacy in Te Reo Māori in the subject area of the thesis,
- and
- (ii) the likelihood of being able to find appropriately qualified examiners for the thesis.

Reviews of Progress

- 2 a At the end of each year of study the main supervisor, the candidate and the Head of Department are to submit, through the Associate Dean (Postgraduate) of the Faculty, a joint report to the Board of Graduate Studies on the candidate's progress. As part of this report the main supervisor and the Head of Department are to make one of the following recommendations:
 - (i) that the candidate's registration be continued;
 - or
 - (ii) that the candidate's registration be continued subject to specified conditions;
 - or
 - (iii) that the candidate's registration be terminated.
- The candidate shall be given an opportunity to make written submissions to the Board of Graduate Studies on the above annual report.
- b Where a recommendation is made under Clause 2a(ii), the Head of Department will also recommend to the Board of Graduate Studies any specific goals and/or conditions to be met by the candidate and the time in which these are to be completed. At the end of this period the Head of Department and main supervisor will advise the Board of Graduate Studies whether or not these requirements have been met. Registration will terminate if

the specified conditions have not been fulfilled to the satisfaction of the Board of Graduate Studies.

Enrolment and Fees

- 3 a Candidates for the degree must be enrolled and pay all prescribed fees including tuition fees in each academic year for which they are registered. Candidates need not pay tuition fees for any period during which their registration is suspended.
- b On enrolment in each academic year every candidate must pay the prescribed fees for that academic year.
- c A candidate who submits a thesis or terminates their registration will receive a refund of one-twelfth of the tuition fee paid for each complete month of the period between the date of submission of the thesis or termination of registration and the end of the academic year for which fees have been paid.
- d Unless otherwise exempted under the relevant regulations, all candidates must pay the prescribed Building Levy and Student Services fees and any other fees as may be prescribed from time to time. There is no refund of these fees.
- e No thesis will be accepted for examination unless all outstanding prescribed fees including tuition fees have been paid for the academic year in which a candidate is registered.

Changes to the Conditions of Registration

- 4 a The Head of Department may, after consultation with the candidate, make a written recommendation to the Board of Graduate Studies via the Faculty Associate Dean (Postgraduate) for changes in the conditions of registration for the candidate. After considering a recommendation from the Head of Department, the Board of Graduate Studies may, after considering any submissions made by the candidate, change the conditions of registration for any candidate.
- b When necessary, the Head of Department is to recommend changes to the supervision of the candidate for approval by the Board of Graduate Studies. This will normally be required when a supervisor is granted leave, resigns or retires.
- c When the Board of Graduate Studies is satisfied that there is sufficient reason, it may extend a candidate's submission date. Before approving an extension of submission time the Board of Graduate Studies will require the candidate, the supervisor(s) and Head of Department to agree on the programme of supervision and schedule of research considered necessary for submission by the new date proposed.
- d Where a candidate is unable to continue with their research programme because of circumstances beyond their control, the Board of Graduate Studies may suspend their registration for a specified period of time. The

conditions of Clause 7g of the Statute for the Degree of Doctor of Philosophy 2011 will apply.

- e The Board of Graduate Studies may terminate the registration of any candidate who fails to make payment of any prescribed fees including tuition fees, or for any other reason specified in Clause 7h of the Statute for the Degree of Doctor of Philosophy 2011. Before making a decision to terminate a candidate's registration pursuant to this clause or otherwise, the Board of Graduate Studies will allow the candidate a reasonable opportunity to respond.

Appeals

- 5 a If a doctoral candidate believes that he or she has been significantly disadvantaged by the examination process, or by any part of the examination process, then a written appeal may be made to the Board of Graduate Studies, setting out the grounds of the appeal. All relevant documents relied upon must be

submitted with the appeal. Clauses 10d and 10e of the Statute for the Degree of Doctor of Philosophy 2011 shall then apply.

- b Candidates, supervisors or Heads of Department may appeal against any decision of the Board of Graduate Studies concerning matters other than examination normally within three months of the making of the decision, on the grounds that:

- (i) relevant information which was not available to the Board of Graduate Studies at the time of its making the decision has since become available

and/or

- (ii) the procedure adopted in arriving at the decision was unfair.

The appeal must state clearly all grounds relied on by the candidate and attach all relevant documentation. Clause 10b of the Statute for the Degree of Doctor of Philosophy 2011 shall then apply.

THE LIMITATION OF ENTRY STATUTE 1991

At The University of Auckland this 18th day of February 1991. Pursuant to Section 224 of the Education Act 1989, as amended by the Education Amendment Act 1990, the Council of The University of Auckland hereby makes the following Statute:

- 1 a This statute may be cited as The Limitation of Entry Statute 1991.
 - b This Statute came into force on 1 January 1991.
 - 2 Where the Council is satisfied that it is necessary to do so because:
 - a students cannot be allocated places in appropriate lecture rooms or laboratories at times when they can reasonably be expected to attend
 - or
 - b the number of teaching staff does not ensure all students expected to seek a place in a particular programme or course can be adequately taught;
 there shall be deemed to be an insufficiency of accommodation or of staff.
 - 3 The maximum number of students that may be enrolled for any such programme or course shall be determined by the Council from time to time after considering any recommendations from Senate and be published in a schedule to this Statute.
 - 4 In determining such maximum number of students the Council may, after securing a recommendation from Senate:
 - a prescribe academic standards to be achieved as a prerequisite for enrolment for any such programme or course
 - and
 - b prescribe other criteria for selection of students to be permitted enrolment for any such programme or course.
 - 5 The Limitation of Entry Statute 1985 is hereby repealed.
-

Enrolment Limitations 2012

This Schedule is made under the provisions of Clause 3 of the Limitation of Entry Statute 1991.

Limited-entry Programmes and Courses

Because of insufficient accommodation and restrictions on staffing there will be a limitation on the number of students who can be enrolled in 2012 in the programmes and courses listed below.

Approved Limitations

- 1 Students must apply for a place in any limited entry programme. Unless otherwise specified in the **Closing Dates for Admission to Specified Programmes, the closing date for Application for Admission is 8 December 2011 and for Enrolment is 14 February 2012. The closing date for Admission to Summer School is**

1 December 2011 and for Enrolment is 22 December 2011.

- 2 Application for places in any limited-entry programmes and/or courses will be made online, or in person.
- 3 Applications received after the specified closing dates will be given reduced priority in consideration for a place in a limited-entry programme and/or course.
- 4 All applicants for open-entry programmes who are qualified for admission will be accepted, although they may not be selected into all courses of their choice as some courses have a limit on the number of students that can be accepted.

- 5 Where the number of applicants for a place in a limited-entry programme or course exceeds the approved number of available places, the faculty or department concerned will select students in accordance with criteria that have been approved by the University Council.
- 6 Where a course is taught in both semesters, the Selection Committee will allocate students to the First or Second Semester where numbers of applications for one semester exceed places available.
- 7 Selection criteria will be available from the faculty or department concerned for the information of students. In general, selection will be based upon academic merit. In those cases where the scholastic record is insufficient, eg, Discretionary Entrance and Special Admission, other criteria such as the recommendation of the School Principal or Advisor, or employment history, will be taken into account. Account will also be taken of the University's Equal Educational Opportunity objectives. Limitations on programmes and courses are listed below.

Limitations Schedule

A. Limited Entry Programmes

(admission by selection)

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
Arts					
BA	1700 Domestic 125 International	- Commercial Law	5	BEd(Tchg)(Hons)	20
BA Conjoints	800 Domestic 15 International	- Economics	20	DipTchg(ECE)	10
BTheol	40	- Information Systems and Operations Management	23	FCertEd	35
BTheol Conjoints	5	- Management and International Business	20	FCertTTM	35
CertArts	30	- Marketing	10	GradDipTchg(ECE)	100 Domestic 10 International
DipLang	20	MProp (120 points)	5	GradDipTchg(Primary)	150 Domestic 20 International
CertLang	25	MBA (Direct entry to Year 1 of the Programme)	Q1 35; Q3 35	GradDipTchg(Secondary)	270 Domestic 10 International
MA in Screen Production	15	MBA (Entry to Year 2 for students entering with a PGDipBus in Administration)	Q1 30; Q3 30	PGDipCounsTh	10
MPP	25			MCouns	30
MProfStuds in International Relations and Human Rights	25	Creative Arts and Industries		MSW(Prof)	28
MCW	12				
Business and Economics		BAS	99 Domestic 16 International	Engineering	
BCom (including BCom conjoints)		BFA	114 Domestic 5 International	BE(Hons) Part I	560 Domestic 60 international
	1400 Domestic 350 International	BMus	114 Domestic 10 International	BE(Hons) Part II	
BBIM	120 Domestic 40 International	BDanceSt	22 Domestic 2 International	- Biomedical Engineering	25
BProp (incl. BProp conjoints)	110 Domestic 10 International	BPlan	37 Domestic 8 International	- Chemical and Materials	62 Domestic 8 International (transferring students)
GradDipCom	175 Domestic 25 International	BFA(Hons)	55	- Civil	190 Domestic 10 International (transferring students)
BCom(Hons)		BDanceSt(Hons)	5	- Computer Systems	50 Domestic 5 International (transferring students)
- Accounting and Finance	50	PGDipCPA		- Electrical and Electronic	100 Domestic 10 International (transferring students)
- Commercial Law	30	- School of Music	10	- Engineering Science	35
- Information Systems and Operations Management	28	- Dance Studies	10	- Mechanical	82 Domestic 8 International (transferring students)
- Marketing	20	PGDipFA	20	- Mechatronics	60
BCom(Hons), BA(Hons), PGDipArts, MA		MCPA		- Software	50 Domestic 10 International (transferring students)
- Economics	40	- School of Music	10	MEMgt	20
- Management and International Business	25	- Dance Studies	10		
BProp(Hons) (incl. MProp, PGDipProp)	20	MFA	30	Law	
MTaxS	25	MURbPlan	25	LLB Part I	1400 (estimated) All students admitted to, or already enrolled in, another University of Auckland bachelors degree programme
MIntBus (Q3 intake)	30	Education		LLB Part II	300
MCom (240 points)		BEd(Tchg) - excluding Teachers' Specialisation	510	LLB Part III	20 (transferring students from other New Zealand law schools)
- Accounting and Finance	20	- Early Childhood Education	100 (70 Epsom, 30 Flexi)		
MCom (240 points), PGDipCom		- Early Childhood Education Pasifika	30 (30 Epsom)	Medical and Health Sciences	
- Economics	20	- Huarahi Māori	60 (35 Epsom, 25 Tai Tokerau)	CertHSc	65
- Information Systems and Operations Management	23	- Primary	320 (220 Epsom, 40 Tai Tokerau, 60 MIT)	BHSc	280 Domestic 30 International
- Management and International Business (S1 intake only)	20	BEd(TESOL)	75		
MProp (240 points) (incl. PGDipProp, BProp(Hons))	15	BHumServ	35		
MCom (120 points)		BPE	55		
- Accounting and Finance	20	BSW	65		

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
BHSc Conjoint – BA/BHSc, BCom/BHSc, BHSc/LLB 40 (total across all conjoints)		PGCert/PGDipHSc – Generic – Advanced Nursing	160 520 Domestic 30 Contract	Science BSc, BTech, CertSci (including conjoint students) 2060 Domestic 200 International	
BNurs (including conjoints)	95 Domestic 5 International	– Alcohol and Drug Studies	25	– BSc (Biomedical Science)	500
BPharm	100 Domestic 5 International	– Community and Emergency Care	15	– BSc (Sport and Exercise Science)	100
MBChB Year 2	191 Domestic 20 International	– Child and Adolescent Mental Health	45	BOptom	60
DipPaed	40	– Forensic Psychiatry	10	BA(Hons), BSc(Hons), PGDipSci, PGDipArts in Psychology	60 (across programs)
BHSc(Hons)	18	– Health Informatics	10	PGDipBioEnt	25
BMedSc(Hons)	10	– Mental Health Nursing	10 Domestic 90 Contract	PGDipForensic	20
BNurs(Hons)	10	– Pharmaceutical Science	10	PGDipSci in Biological Sciences	30
MAud	14 Domestic 2 International	– Sports Medicine	15	PGDipSci in Biosecurity	20
MClinEd (Taught)	5	– Youth Health	20	PGDipSci in Food Science	25
MHSc (Taught)	10	PGCert/PGDipMH	10	MA and MSc in Psychology	30
MMH (Taught)	3	PGCert/PGDipMedSc (all plans)	15	MBioEnt	20
MMedSc (Taught)	3	PGCert/DipPharmPrac	20	MSc in Forensic Science	10
MNurs (Taught)	30	PGCert/PGDipPH	60	MSLTPrac	18
MPharmPrac (Taught)	5	PGDipObstMedGyn	45	DClinPsy	11
MPH (Taught)	20	PGDipHealthPsych	7		
PGCert/PGDipClinEd	25			Tertiary Foundation Certificate TFC	200

B. Limited Entry Courses

(admission by selection)

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
Arts		ENGLISH 252	120	POLITICS 729	25
Ancient History		ENGLISH 344	30	POLITICS 732	25
ANCHIST 377	20	ENGLISH 347	24	POLITICS 735	25
Anthropology		Film, Television and Media Studies		POLITICS 736	25
ANTHRO 106	150 per semester	FTVMS 201	24	POLITICS 740	25
ANTHRO 317	16	FTVMS 301	16	POLITICS 741	25
ANTHRO 340	20	FTVMS 303	16	POLITICS 743	25
Drama		FTVMS 311	15	POLITICS 745	25
DRAMA 204	30	FTVMS 712	18	POLITICS 746	25
DRAMA 301	20	French		POLITICS 750	35
DRAMA 302	25	FRENCH 101 (S1)	190	POLITICS 751	25
English as a Second Language		FRENCH 102 (S1)	25	POLITICS 754	25
ESOL 91F (S1)	27	FRENCH 102 (S2)	140	POLITICS 756	25
ESOL 92F (S2)	27	FRENCH 203 (S1)	70	POLITICS 757	25
ESOL 100 (SS)	54	FRENCH 204 (S1)	70	POLITICS 763	25
ESOL 100 (S1)	54	German		POLITICS 764	25
ESOL 100 (S2)	81	GERMAN 101 (SS)	17	POLITICS 766	25
ESOL 101 (SS)	81	GERMAN 101 (S1)	90	POLITICS 767	30
ESOL 101 (S1)	108	GERMAN 101 (S2)	55	POLITICS 768	25
ESOL 101 (S2)	135	GERMAN 102 (S1)	35	Psychology	
ESOL 102 (SS)	81	GERMAN 102 (S2)	70	<i>See listing under Faculty of Science</i>	
ESOL 102 (S1)	108	Italian		Public Policy	
ESOL 102 (S2)	135	ITALIAN 106 (S1)	90	POLICY 701	25
ESOL 200 (SS)	21	ITALIAN 106 (S2)	25	POLICY 702	25
ESOL 200 (S1)	42	ITALIAN 107 (S2)	70	Russian	
ESOL 200 (S2)	40	Japanese		RUSSIAN 100	20
ESOL 201 (SS)	27	JAPANESE 130 (S1)	210	RUSSIAN 200	8
ESOL 201 (S1)	54	Language Teaching and Learning		Screen Production	
ESOL 201 (S2)	54	LANGTCHG 302 (S1)	50	SCREEN 701	20
ESOL 210 (S1)	27		2 streams of 25	SCREEN 702	20
ESOL 210 (S2)	27	LANGTCHG 302 (S2)	50	SCREEN 705	20
ESOL 211 (S1)	18		2 streams of 25	SCREEN 712	15
ESOL 211 (S2)	18	Linguistics		SCREEN 713	15
English Writing		LINGUIST 303	25	SCREEN 714	15
ENGWRIT 101 (SS)	50	Political Studies		Sociology	
ENGWRIT 101 (S1)	177	POLITICS 703	25	SOCIOL 100 (S1)	675
ENGWRIT 101 (S2)	177	POLITICS 705	25	SOCIOL 100 (S2)	400
English		POLITICS 720	25	Spanish	
ENGLISH 121 (SS)	45	POLITICS 723	25	SPANISH 104 (S1)	210
ENGLISH 205 (SS)	50	POLITICS 724	25	SPANISH 105 (S2)	140

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
Statistics		LAW 399	100 per stream	MEDSCI 725	25
<i>See listing under Faculty of Science</i>		LAW 401–409	100 per stream	MEDSCI 727	20
		LAW 410	40 per stream	MEDSCI 729	10
Business and Economics		LAW 411–446	100 per stream	MEDSCI 730	15
<i>See Business and Economics in Part A of this Schedule for BCom limits.</i>		LAW 447	52 per stream	MEDSCI 731	15
		LAW 448–498	100 per stream	MEDSCI 732	30
				MEDSCI 733	24
<i>For BCom/GradDipCom:</i>		<i>LLB(Hons) Seminar courses:</i>		MEDSCI 734	20
ACCTG 222 (S1, S2)	720	LAWHONS 701–799	18 per course	MEDSCI 737	25
	S1 360			MEDSCI 738	20
	S2 360	<i>LLM Seminar courses:</i>		Population Health	
MKTG 302 (S1, S2)	60	LAWCOMM 701–769	25 per course	POPLHLTH 101	350
		LAWENVIR 701–729	25 per course	POPLHLTH 102	350
<i>For Programmes other than BCom, BBIM or BProp:</i>		LAWGENRL 701–718	25 per course	POPLHLTH 111	950
		LAWPUBL 701–748	25 per course	POPLHLTH 302	40
Accounting and Finance				Population Health Practice	
ACCTG 101 (SS, S1, S2)		Medical and Health Sciences		POPLPRAC 708	23
200 (non-Business Students)		<i>See Medical and Health Sciences in Part A of this Schedule</i>		POPLPRAC 707	21
FINANCE 310 (S2)		Health Psychology			
60 (30 in each stream)		HLTHPSYC 122	500	Science	
Commercial Law		HLTHPSYC 717	18	Biological Sciences	
COMLAW 101 (SS, S1, S2)		HLTHPSYC 718	18	BIOSCI 101 (S1, City)	1200
50 (non-Business Students)		Medical Science		BIOSCI 104 (S1, City)	275
Economics		MEDSCI 142	1150	BIOSCI 106 (S2, City)	1100
ECON 101 (SS, S1, S2)		MEDSCI 201	130	BIOSCI 107 (S1, City)	1300
200 (non-Business Students)		MEDSCI 202	240	BIOSCI 201 (S1, City)	360
ECON 111 (SS, S1, S2)		MEDSCI 203	380	BIOSCI 202 (S2, City)	360
200 (non-Business Students)		MEDSCI 204	370	BIOSCI 203 (S2, City)	360
Information Systems		MEDSCI 205/PHARMACY 205 (tied courses)	390	BIOSCI 320 (S1, City)	40
INFOSYS 110 (SS, S1, S2)		MEDSCI 206	250	BIOSCI 323 (S2, City)	50
150 (non-Business Students)		MEDSCI 301	64	BIOSCI 328 (S1, City)	52
Innovation and Entrepreneurship		MEDSCI 302	64	BIOSCI 329 (S2, City)	52
INNOVENT 201		MEDSCI 303	180	BIOSCI 337 (S2, City)	60
30 (non-Business Students)		MEDSCI 304	72	BIOSCI 347 (S2, City)	80
INNOVENT 202		MEDSCI 305	180	BIOSCI 348 (S2, City)	80
30 (non-Business Students)		MEDSCI 306	64	BIOSCI 349 (S1, City)	100
		MEDSCI 307	72	BIOSCI 350 (S1, City)	100
Centre for Academic Development		MEDSCI 309	80	BIOSCI 351 (S1, City)	100
Academic Practice		MEDSCI 311	64	BIOSCI 353 (S2, City)	100
ACADPRAC 701	24	MEDSCI 312	64	BIOSCI 354 (S2, City)	100
ACADPRAC 702	15	MEDSCI 313	80	BIOSCI 356 (S1, City)	100
ACADPRAC 703	15	MEDSCI 314	120	BIOSCI 358 (S2, City)	56
ACADPRAC 704	15	MEDSCI 315	80	BIOSCI 394 (S1, City)	60
ACADPRAC 706	15	MEDSCI 316	128	BIOSCI 395 (S2, City)	60
		MEDSCI 317	100	BIOSCI 724 (S1, City)	24
Creative Arts and Industries		MEDSCI 401	20	BIOSCI 725 (S1, City)	24
<i>See Creative Arts and Industries in Part A of this Schedule</i>		MEDSCI 402	20	BIOSCI 727 (S2, City)	24
Architectural Media		MEDSCI 703	30	BIOSCI 731 (S2, City)	24
ARCHDRC 300–373	30 (per semester)	MEDSCI 704	25	BIOSCI 735 (S1, City)	24
		MEDSCI 705	25	BIOSCI 736 (S2, City)	24
		MEDSCI 706	25	BIOSCI 739 (S2, City)	20
Education		MEDSCI 707	15	BIOSCI 741 (S1, City)	25
EDCURSEC 644	35	MEDSCI 708	25	BIOSCI 747 (S1, City)	24
EDCURSEC 648	35	MEDSCI 709	30	BIOSCI 748 (S2, City)	24
EDCURSEC 649	35	MEDSCI 710	25	BIOSCI 749 (S2, City)	20
EDCURSEC 650	35	MEDSCI 711	20	BIOSCI 755 (S1, City)	24
Education Curriculum Studies		MEDSCI 712	20	BIOSCI 756 (S1, City)	24
EDCURRIC 368	40	MEDSCI 713	25	BIOSCI 757 (S2, City)	24
		MEDSCI 714	25	BIOSCI 758 (S2, City)	24
Professional Supervision		MEDSCI 715	16	BIOSCI 759 (S1, City)	24
PROFSUPV 700	56 (S1 28; S2 28)	MEDSCI 716	16	BIOSCI 761 (S1, S2, City)	50
PROFSUPV 701	56 (S1 28; S2 28)	MEDSCI 717	16	Chemistry	
		MEDSCI 718	16	CHEM 100 (SS)	80
Law		MEDSCI 719	16	CHEM 110 (S1, City)	1150
LAW 201	300	MEDSCI 720	25	CHEM 110 (S2, City)	300
LAW 211	300	MEDSCI 721	16	CHEM 120 (S2, City)	430
LAW 231	300	MEDSCI 722	16	CHEM 230 (S2, City)	270
LAW 241	300	MEDSCI 723	16	CHEM 240 (S1, City)	120
				CHEM 243 (S1, City)	120

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
CHEM 320 (S1, City)	100	Psychology		PSYCH 748 (S2, Tamaki)	18
CHEM 330 (S2, City)	80	PSYCH 108 (S1, City)	569	PSYCH 750 (S1,2, Tamaki)	16
CHEM 340 (S1, City)	70	PSYCH 108 (S2, City)	569	PSYCH 751 (S1,2, Tamaki)	16
CHEM 380 (S2, City)	36	PSYCH 109 (S1, City)	474	PSYCH 754 (S1, Tamaki)	16
CHEM 390 (S1, City)	150	PSYCH 109 (S2, City)	474	PSYCH 755 (S2, City)	14
CHEM 392 (S2, City)	100	PSYCH 201 (S2)	320	PSYCH 757 (S2, Tamaki)	6
Food Science		PSYCH 202 (S1)	350	PSYCH 760 (S1, City)	16
FOODSCI 201 (S2, City)	84	PSYCH 203 (S2, City)	250	PSYCH 761 (S2, City)	16
FOODSCI 301 (S1, City)	60	PSYCH 204 (S2, City)	360	PSYCH 762 (S2, City)	16
FOODSCI 302 (S2, City)	60	PSYCH 207 (S1, City)	380	PSYCH 763 (S1,2, City)	6
FOODSCI 303 (S1, City)	30	PSYCH 208 (S1, City)	250	Science Enterprise	
FOODSCI 304 (S2, City)	24	PSYCH 303 (S2, City)	120	SCIENT 701 (S1, City)	25
Forensic Science		PSYCH 305 (S2, City)	120	SCIENT 702 (S1, City)	25
FORENSIC 703 (S1, City)	30	PSYCH 306 (S2, City)	250	SCIENT 703 (S2, City)	25
FORENSIC 704 (S2, City)	20	PSYCH 309 (S1, City)	100	SCIENT 704 (S1, City)	25
FORENSIC 706 (S1, City)	30	PSYCH 310 (S2, City)	250	SCIENT 705 (S2, City)	25
FORENSIC 707 (Double Semester, City)	30	PSYCH 311 (S1, City)	220	SCIENT 706 (S2, City)	25
Environmental Science		PSYCH 313 (S1, Tamaki)	120	SCIENT 720 (S1, City)	20
ENVSCI 101	240	PSYCH 317 (S2, City)	65	SCIENT 722 (S1, City)	20
ENVSCI 733 (S1, City)	45	PSYCH 319 (S1, City)	65	Sport and Exercise Science	
ENVSCI 734 (S1, City)	32	PSYCH 322 (S1, City)	150	SPORTSCI 103 (S1, Tamaki)	100
ENVSCI 737 (S2, City)	35	PSYCH 326 (S1, City)	120	SPORTSCI 206 (S2, Tamaki)	50
Geography		PSYCH 364 (S1, Tamaki)	120	Statistics	
GEOG 101 (S1, City)	420	PSYCH 707 (S1, City)	18	STATS 125 (S1, City)	100
GEOG 102 (S2, City)	420	PSYCH 708 (S1,2, City)	14	STAST 207 (S1, City)	50
GEOG 103 (SS)	80	PSYCH 711 (S1,2, City)	20	STATS 207 (S2, City)	50
GEOG 104 (S1, City)	160	PSYCH 714 (S1, City)	16	STATS 210 (S1, City)	120
GEOG 105 (S1, City)	160	PSYCH 715 (S1, City)	18	STATS 210 (S2, City)	120
GEOG 207 (SS, City)	60	PSYCH 716 (S2, City)	16	STATS 220 (S1, City)	150
Geology		PSYCH 718 (S2, Tamaki)	18	STATS 301 (SS, City)	120
GEOLOGY 201 (S1, City)	50	PSYCH 721 (S2, City)	16	STATS 301 (S2, City)	120
GEOLOGY 301 (SS, City)	35	PSYCH 722 (S2, City)	18	STATS 302 (S1, City)	100
Mathematics		PSYCH 723 (S1, Tamaki)	16	STATS 310 (S1, City)	80
MATHS 202	21	PSYCH 725 (S2, City)	16	STATS 320 (S1, City)	80
Optometry		PSYCH 730 (S1, Tamaki)	10	STATS 325 (S2, City)	80
OPTOM 262 (S1, Grafton)	60	PSYCH 731 (S2, City)	16	STATS 326 (S1, City)	120
OPTOM 265 (S2, Grafton)	60	PSYCH 737 (S2, City)	16	STATS 330 (S2, City)	120
OPTOM 272	60	PSYCH 740 (S2, City)	18	STATS 331 (S2, City)	120
OPTOM 781 (S1, Grafton)	25	PSYCH 742	16	STATS 340 (S1, City)	120
OPTOM 784 (S2, Grafton)	25	PSYCH 743 (S1, City)	16	STATS 370 (S2, City)	80
OPTOM 787 (S1,2, Grafton)	25	PSYCH 744 (S1, City)	30	STATS 380 (S2, City)	80
		PSYCH 746 (S2, City)	18		
		PSYCH 747 (S1, Tamaki)	30		

C. General Education Courses

Students will be selected on a first come, first served basis into all Stage I General Education courses.

Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit	Faculty/Subject	Approved Limit
Arts		ECON 151G	500 (1 stream)	Medical and Health Sciences	
ANTHRO 106G	250 per semester	INTBUS 151G	300 (1 stream)	MEDSCI 100G	125
CHINESE 100G (SS)	90	MKTG 151G	300 (1 stream)	MEDSCI 101G	125
ENGLISH 121G (SS)	55	Creative Arts and Industries		PHARMACY 111G	150
FRENCH 101G (SS)	105	ARCHHTC 102G	50	POPLHLTH 103G	100
FRENCH 101G (S1)	90	DANCE 101G (S1, Manukau)	30	POPLHLTH 104G	100
GERMAN 101G (SS)	18	DANCE 101G (S1, S2, City)	35	Science	
GERMAN 101G (S1)	50	DANCE 101G (SS, City)	60	BIOSCI 104G (S1, City)	25
GERMAN 101G (S2)	50	DANCE 200G (S2, City)	35	CHEM 100G (SS)	100
ITALIAN 106G (S1)	50	FINEARTS 210G (SS, Epsom)	100	ENVSCI 101G	100
ITALIAN 106G (S2)	45	FINEARTS 210G (S2, City)	100	GEOG 103G (SS)	140
JAPANESE 130G (SS)	90	MUS 144G (SS, S1, City)	150	GEOG 104G (S1, City)	120
JAPANESE 130G (S1)	90	MUS 144G (S2, City)	200	GEOG 105G (S1, City)	120
RUSSIAN 100G	15	MUS 149G (S2, City)	140	PSYCH 109G (S1, City)	95
SPANISH 104G (S1)	35	PLANNING 100G	50	PSYCH 109G (S2, City)	95
SPANISH 104G (S2)	105			SPORTSCI 100G (SS, City)	300
Business and Economics				SPORTSCI 100G (S2, City)	300
ACCTG 151G	400 (1 stream)				

FEES STATUTE 2001

1 Title and Commencement

This statute may be cited as the Fees Statute 2001 and came into force on 1 January 2001.

2 Interpretation

In this statute unless the context otherwise requires:

'Act' means the Education Act 1989.

'Building Levy' means the levy to be paid by each enrolled student towards the provision of University buildings and facilities which provide student support services.

'Council' means the Council of The University of Auckland.

'Domestic Student' has the meaning given in the Act.

'Due Date' is the date specified on the Fees invoice and/or on the student's account available through Student Services Online.

'Enrolment' means enrolment in a programme or course at the University.

'Enrol' has a corresponding meaning.

'Fees Invoice' means an invoice or an invoice/statement, or online invoice/statement for the fees and charges payable by a student as a condition of enrolment.

'Foreign Student' has the meaning given in the Act.

'Staff Member' means a member of the staff of the University.

'Student' includes a Domestic Student and a Foreign Student who is:

- a Duly enrolled as a student of the University or
- b Applying to enrol as a student of the University.

'Student Loan' has the same meaning as it has in section 2 of the Student Loan Scheme Act 1992.

'Student Services Fee' means the fee paid by an enrolled student for student support services provided by the University.

'University' means The University of Auckland constituted under The University of Auckland Act 1961.

'University Services' means those services provided by the University that can be accessed by a student on request or application, such as enrolment or the provision of an official academic transcript.

3 Tuition Fees

- 3.1 The Council may prescribe from time to time Tuition Fees payable by:
 - a Domestic Students; in compliance with section 227 of the Act;
 - and
 - b Foreign Students or any categories of Foreign Students; in compliance with section 228 of the Act.
- 3.2 Tuition Fees may be prescribed either by resolution of the Council or by a schedule to this statute.
- 3.3 The Tuition Fees prescribed by the Council

at the date when this statute comes into force apply until other Tuition Fees are prescribed in place or in addition to them.

4 General Fees

- 4.1 The Council hereby prescribes the General Fees specified in the schedule.
- 4.2 The Council may from time to time by resolution vary the amount of, or delete, any General Fee specified in the schedule or prescribe any additional General Fee.
- 4.3 Any such variation, deletion, or addition shall apply from the date specified in the amending resolution.

5 Additional Fees/Charges

- 5.1 Faculties and Departments of the University may impose charges to recover costs in providing Students with:
 - a Copies of study material and other material relevant to a course or a programme or the means of access to that material;
 - b Services incidental to courses or programmes as, for example, field trips and site visits.

6 Payment of Fees and Charges

- 6.1 Tuition Fees, General Fees and any other charges imposed pursuant to section 5.1 that are included on the Fees Invoice rendered to a Student shall be paid by the student.
- 6.2 All Students must pay the full amount on their Fees Invoice by the due date.
- 6.3 Charges imposed on a Student pursuant to section 5.1 that are not included in a Fees Invoice shall be paid by the Student on demand.
- 6.4 Any instalment of a Student Loan (within the meaning of the Student Loan Scheme Act 1992) that is available to a Student and received by the University in respect of his or her enrolment shall be applied toward payment of the Fees Invoice rendered to that Student on the occasion of that enrolment.

7 Refunds

- 7.1 The Council may by resolution prescribe from time to time in accordance with sections 227 and 228 of the Act;
 - a The circumstances in which Domestic Students and Foreign Students are or may be entitled to a refund of all or any part of the Tuition Fees and General Fees paid or payable to the Council;
 - and
 - b The quantum of those refunds.
- 7.2 The circumstances in which a refund may be made and the quantum of that refund that pertains when this statute comes into force, continues until a change is prescribed by resolution.

- 7.3 The Council will take all reasonable steps to ensure that both Domestic Students and Foreign Students are given written notice of the circumstances in which they are or may be entitled to a refund of all or any part of the fees that have been paid or are payable by them to the Council.
- 7.4 The refund of all or any part of a Tuition Fee or a General Fee that was paid by an outstanding Student Loan shall be applied in reduction of that loan.

8 Non-payment of Fees and Charges

- 8.1 Where a Student does not pay:
- a The Fees Invoice rendered to that Student;
 - or
 - b A charge for that Student imposed under section 5 on demand;
- then, until those fees and charges are paid in full and without prejudice to the right to recover the unpaid fees or charges at law; the Council may:
- (i) Delete the enrolment of that Student from a course or courses;
 - (ii) Withhold the formal notification of the results of any examination of the Student;
 - (iii) Decline to re-enrol the Student;
 - (iv) Decline to release the Student's academic record;
 - (v) Exclude that Student from the University;
 - (vi) Withhold any Degree or Diploma certificate from that Student;
 - (vii) Restrict that student's access to University Services.
 - (viii) Charge a late payment fee.
- 8.2 Application for Reinstatement

- a A student upon whom a penalty is imposed under section 8.1(i) may apply to have his/her enrolment reinstated upon payment of the outstanding amount owing and the Course reinstatement fee as outlined in Schedule – Part A.
- b To be eligible to complete course requirements, a student must apply for course reinstatement two weeks before the beginning of the examination period within the semester which enrolment in the course(s) took place.

- 8.3 A Student upon whom a penalty is imposed under section 8.1 may by giving written notice to the Director, Academic Services within eight days of the penalty having been imposed, apply to the Council or duly constituted Committee of the Council to review the imposition of that penalty. The notice must set out the reasons for the review. The decision of the Council or its Committee is final.

9 Non-attendance

- 9.1 A Student who stops attending lectures or classes in a course or courses remains liable for the fees prescribed for that course or courses.

10 Revocation

- 10.1 The Fees Regulations are hereby revoked.
- 10.2 Notwithstanding the revocation of the Fees Regulations, the Council may recover any unpaid fees or charges levied under those Regulations and impose any of the penalties prescribed in section 8.1 until those fees or charges are paid in full.

Schedule – Part A

Admission and Entrance Fees		Unsatisfactory progress reconsideration	\$55
Graduate status or with credit from an overseas institution	\$130	ID card replacement	\$20
Entrance based on an overseas qualification, <i>Ad Eundem Statum</i>	\$80	Replacement of a Degree or Diploma Certificate	
Discretionary Entrance, Special Admission	\$55	Replacement certificate	\$80
Applications for Credit		Courier and handling charges within New Zealand	\$10
Each application from any study undertaken at another institution (eg, Summer School, concurrent enrolment at another institution)	\$80	Courier and handling charges to Australia	\$30
Enrolment Fees		Courier and handling charges all other countries	\$55
Application to enrol after addition/deletion dates	\$55 per course	Examinations	
Late enrolment after addition/deletion dates	\$110 per course	Recount of marks, each course (Refundable if successful)	\$55
Course reinstatement fee, per course (after an enrolment in a course has been cancelled or deleted)	\$30	Aegrotat and Special Consideration:	
Refund processing fee	\$55	Each application	\$30
Instalment payment, deferred or delayed payment surcharge	\$55	Maximum	\$110
Late Payment Fee		Examinations sat in New Zealand but out of Auckland	
Late Payment Fee	\$110	Single examination per venue	\$110
Academic Services		Each additional examination at the same venue	\$30
Academic transcripts and letters	\$30	Examinations outside New Zealand	
Each additional copy	\$10	Single examination per venue	\$130
Special statements (eg, admission to the Bar)	\$30	Each additional examination at the same venue	\$30
Courier and handling charges within New Zealand	\$10	Examinations sat outside the timetable	
Courier and handling charges to Australia	\$25	Single examination on a day other than timetabled	\$110
Courier and handling charges all other countries	\$50	Further examination on a day other than timetabled	\$30
		Student Services Fee	
		Student Services Fee	TBA

Student Services Fee Exceptions

On application to the Director, Academic Services, the following students may be exempted the requirements to pay the Student Services Fee to use Student Services if they are:

- Students living outside Auckland and not using University facilities other than the Library.
- Students enrolled in programmes/courses taught by distance learning or other such programmes/courses as advised by the Director, Campus Life from time to time.
- Students enrolled under approved University exchange schemes.

- Students enrolled in Tertiary Foundation Studies programme.

Note:

Full-time Staff Members who are enrolled for programmes may not use Student Services except on payment of standard charges for non-student users.

International Health and Travel Insurance Fees (for International Students)

International Health and Travel Insurance Fees (for International Students) TBA

Schedule – Part B

The 2012 schedule of fees for New Zealand citizens and Permanent Residents of Australia and New Zealand was unavailable at time of going to print. The 2012 schedule of fees can be viewed on the web from mid-December 2011 at www.calendar.auckland.ac.nz. To obtain schedules of fees from previous years, please contact the Calendar and Regulations Office, email calendar@auckland.ac.nz

Schedule – Part C**Tuition, Examination and Research Fees (inclusive of GST)**

For International Students

- A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.
- In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.
- General Education courses will be charged at the applicable rate for undergraduate courses in the Faculty offering the course.

Arts

Undergraduate courses (excluding Science based courses)

\$194 per point

Undergraduate (Science-based courses) \$228 per point

600 and 700 level courses (excluding Performance and Science based courses) \$228 per point

600 and 700 level courses (Performance and Science based courses) \$268 per point

600 and 700 level courses by distance \$175 per point

Business and Economics

Undergraduate courses \$228 per point

Bachelor of Commerce (Honours) \$228 per point

Bachelor of Property (Honours) \$228 per point

Master of Business Administration Part I \$228 per point

Master of Business Administration Part II \$228 per point

Master of International Business Part I (PGDiplntBus) \$228 per point

Master of International Business Part II \$228 per point

Master of Taxation Studies \$228 per point

Master of Law (courses taught by Business and Economics) \$228 per point

Master of Management \$228 per point

Master of Commerce \$228 per point

Master of Property \$228 per point

Postgraduate Diploma in Business \$228 per point

Postgraduate Diploma in Commerce \$228 per point

Postgraduate Diploma in Property \$228 per point

Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

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Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

Other 600 and 700 level courses \$228 per point

Urban Design

700 level courses \$268 per point

Fine Arts

Undergraduate courses \$228 per point

Undergraduate courses – Bachelor of Visual Arts \$228 per point

600 and 700 level courses \$268 per point

Dance Studies

Undergraduate courses \$228 per point

600 and 700 level courses \$268 per point

Music

Undergraduate courses \$228 per point

600 and 700 level courses \$228 per point

Education

Undergraduate courses \$194 per point

Other 600 and 700 level courses \$228 per point

Graduate Diploma in Teaching – Primary \$175 per point

Graduate Diploma in Teaching – Secondary \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

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Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Graduate Diploma in Teaching – Early Childhood Education \$175 per point

Doctorates

Doctor of Education \$32,160 (programme fee)

Doctor of Clinical Psychology \$32,160 (programme fee)

Doctor of Fine Arts \$32,160 (programme fee)

Doctor of Music \$32,160 (programme fee)

Doctor of Musical Arts \$32,160 (programme fee)

Doctor of Pharmacy \$35,280 (programme fee)

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Doctor of Philosophy TBA

Other Courses and Programmes

Certificate of Proficiency (Overseas) Programme Fee

\$11,900 per semester

Foundation Certificate in English for Academic Purposes

Programme fee equivalent to 0.5 EFTS \$9,300

Programme fee equivalent to 0.5 EFTS \$9,300

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Programme fee equivalent to 0.5 EFTS \$9,300

Interfaculty

Per point fees are charged at the respective rate for the subject.

Other fees for all courses

Building Levy	TBA
Student Services Fee	TBA

Notes:

- 1 The fees listed in this schedule are per point and include the Course and Materials Fee. Enrolment in a standard full-time course load is 120 points per year. Fees will be adjusted on a pro-rata basis where the enrolment is more or less than a standard full-time load.
- 2 Fees for interfaculty programmes, programmes combining undergraduate and postgraduate courses, or courses

selected from more than one listed programme, are calculated by deriving a fee for each course from the fees listed in the schedule above.

- 3 The Building Levy and Student Services Fee are payable by international students at the same rates applying to domestic students.
- 4 From 1 January 2006, new international PhD students are accorded domestic status for the purposes of tuition fees. A new international PhD student is defined as a foreign student enrolled for the first time after 19 April 2005 in a Doctor of Philosophy programme at a New Zealand university.
- 5 BA(Hons), BCom(Hons), BMus(Hons), BNurs(Hons), BProp(Hons), BSc(Hons) and LLB(Hons) are charged as postgraduate programmes.

INTERNATIONAL STUDENTS

The following notes are intended to be a general guide for international students wishing to be admitted to The University of Auckland. Further information and application details are available from the International Office.

Admission

International students should apply for admission using the Student Services Online application. Intending applicants should note the following general points:

- 1 All international students enrolling in an undergraduate programme must hold, as a minimum requirement, an acceptable university entrance qualification.
- 2 All international students seeking admission to graduate or postgraduate programmes must hold, or expect to hold before the start of the programme, a recognised first degree in a relevant discipline.
- 3 Applicants whose first language is not English are required to provide satisfactory evidence of their proficiency in English. International applicants entering the University on the basis of NCEA or Cambridge International Examinations (CIE) must meet the standard literacy requirements for admission. International applicants entering the University on the basis of qualifications other than NCEA or CIE must meet a specified score in IELTS or TOEFL, or must have completed and passed the Foundation Certificate in English for Academic Purposes (FCertEAP), or an approved alternative. The minimum score required in IELTS for admission to the University is an overall score of 6.0 with no less than 5.5 on an individual band. The minimum score required in TOEFL is 550 (paper-based test), with a TWE (essay) of 4.5, or 80 in IBT (Internet-based test) with a writing score of 21. Higher requirements may be imposed by faculties for entry to specified undergraduate and postgraduate programmes. Detailed minimum English language proficiency requirements are available on request from the International Office.
- 4 It is the responsibility of all international students to ensure that they have appropriate and current health insurance for their period of study in New Zealand. Health and travel insurance is a condition of enrolment, and as such, must be valid for the entire duration of study. A student's enrolment cannot continue in the event of their insurance cover being declined.

Further information and application forms are available from the International Office website www.auckland.ac.nz/ua/is-health-and-travel-insurance

- 5 The majority of international students must have a student visa before entering New Zealand. All students must have a valid student visa for the duration of their studies. For further information, including countries from which students may enter without a visa, visit Immigration New Zealand's website www.immigration.govt.nz
 - (i) An international student is any student who is not a citizen or permanent resident of New Zealand (includes the Cook Islands, Tokelau and Niue) or Australia.
 - (ii) Every international student must provide the following information to The University of Auckland:
 - (a) photocopy of title page of passport and of current visa;
 - (b) current Auckland address and contact phone number(s);
 - (c) full name and current address of an emergency contact/next of kin.
 - (iii) Where a student does not provide evidence of a valid student visa and/or the required contact details then, until that evidence is produced, the Council may:
 - (a) delete the enrolment of that student from a course or courses;
 - (b) decline to re-enrol the student;
 - (c) restrict that student's access to University services.
- 6 An offer of admission at the University does not guarantee that the student will be issued with a student visa.

International Student Fees

- 7 The above fees (refer to Schedule – Part C) apply to students who:
 - (i) are not citizens of New Zealand or Australia (refer note 5(i) above)
 or

- (ii) do not hold permanent residence status in New Zealand or Australia
 - or
 - (iii) have been granted a New Zealand Ministry of Foreign Affairs and Trade Fees Scholarship
 - or
 - (iv) are being fully funded under the New Zealand Ministry of Foreign Affairs and Trade New Zealand Aid Programme.
 - or
 - (v) are not participating in an official University of Auckland exchange programme.
- Current fees can be obtained from the staff at the International Office.

International Scholarships

There are several international scholarships available for international students from selected countries identified by the Asian Development Bank-Japan Scholarship Programme (ADB-JSP), the New Zealand Aid Programme: New Zealand Pacific Scholarships, New Zealand Development Scholarships, New Zealand ASEAN Scholars Awards and Commonwealth Scholarships; and Education New Zealand: the New Zealand International Doctoral Research Scholarships (NZIDRS).

The University of Auckland also offers University of Auckland International PhD Fees Bursaries and University of Auckland International PhD Scholarships at PhD level for international students from all countries. Further information on available international scholarships and the international scholarship application process is available at www.auckland.ac.nz/international

Enquiries regarding international scholarships should be made to the International Office:

Email: int-questions@auckland.ac.nz

Phone: +64 9 373 7513

Fax: +64 9 373 7405

Code of Practice

The University of Auckland has agreed to observe and be bound by the *Code of Practice for the Pastoral Care of International Students* published by the Ministry of Education. Copies of the Code are available on request from this institution or from the New Zealand Ministry of Education website at www.minedu.govt.nz

International Student Advisory Services

The International Student Advisors are available to assist students on a wide range of personal and welfare matters. The advisory service is based in the International Student Information Centre, Old Choral Hall, on the corner of Symonds Street and Alfred Street. Phone: +64 9 373 7599 ext 86911.

iSpace

iSpace provides a programme of activities, information, cultural events and welfare advice for international students. iSpace is located on Level 4 of the Student Commons building in Alfred Street. Phone: +64 9 373 7599 ext 82244.

International Student Information Centre

The International Information Centre provides a central campus information service for international students. The International Student Visa Renewal Service is also provided from this location. The International Student Information Centre is situated in Old Choral Hall, on the corner of Symonds Street and Alfred Street. Phone: +64 9 373 7599 ext 87556.

EXAMINATION REGULATIONS

These regulations should be read in conjunction with other examination publications which contain more detail and particular instructions. The publications are:

- *For staff: Instructions to Examiners and Assessors.*
- *For students: Examination Instructions – Regulations and General Information, available from Student Services Online.)*

Requirements

- 1 In order to be credited with a course, a candidate needs to have:
 - a enrolled in accordance with the Enrolment Regulations
 - and
 - b attended classes to the satisfaction of Senate
 - and
 - c completed to the satisfaction of the examiners such oral, practical, written or other tests or assignments as have been prescribed for completion during the course
 - and
 - d completed to the satisfaction of the examiners and in accordance with these regulations any examination prescribed by Senate
 - and
 - e made any payment due by that candidate to the University.

Note: Candidates are to be informed by each

department of the specific requirements for courses in that department and the extent to which coursework will be taken into consideration in assessing final results. In some cases candidates may not be permitted to sit the examination, as a result of unsatisfactory or incomplete coursework.

Work Other than Examinations

- 2
 - a It is the responsibility of each candidate to ascertain the nature of the requirements for each course from the department or faculty concerned.
 - b Provided that candidates have met deadlines set for this work, examiners should normally have determined and returned interim or definitive grades for this work before sitting of the examination, if one is prescribed.
 - c Unacknowledged copying or plagiarism in completing this work is treated as an examination offence.

Time of Examinations

- 3 a The examination will be held at the times specified in the timetable each year.
- b A candidate may not be examined in any course or part of a course at any time other than that set down for them in the timetable, except when, with the approval of Senate, a different time may be approved because of special circumstances, provided that there is the payment of the extra fee prescribed in the Fees Regulations.

Place of Examinations

- 4 All students have to sit their examinations at The University of Auckland except when, with the approval of Senate, a different examination centre may be established because of special circumstances, provided that there is the payment of the extra fee prescribed in the Fees Regulations.

Special Examination Conditions

- 5 A candidate who is permanently or temporarily disabled in a manner which affects their ability to undertake examinations under the prescribed examination conditions may, upon production of the appropriate evidence, obtain from one of the following bodies a recommendation which, subject to the approval of Senate or its representative, will enable that candidate to be examined under conditions which take account of the particular impairment: Student Health; Student Counselling or Student Learning.

Direction of Examinations

- 6 a The examinations will comprise such written, oral and practical examinations as the examiners may determine.
- b Where degree regulations or prescriptions permit, or Senate, upon such conditions as it thinks fit, approves, the examiners may in respect of any examination release to the candidates the whole or part of the examination paper in advance of the sitting of the examination.
- c Candidates will write out answers to the questions in the presence of a supervisor, who is to be appointed or approved by the Manager, Examinations Office in accordance with detailed instructions furnished by the Examinations Office.

Materials Permitted in the Examination Room

- 7 a A candidate must not bring to an examination any written or printed matter or any blank paper except by direction of the examiner.
Note: Candidates are to be informed by each department of the specific books or materials allowed for particular examinations. Details are also explained in the Examination Instructions.
- b (i) All books and papers not approved for use in the examination, along with any spare personal belongings brought to the examination must be left in such part of the room as the supervisor directs.
- (ii) The University does not guarantee

safekeeping of students' possessions in any circumstances, inside or outside examination rooms. Students concerned about the security of valuable possessions, briefcases etc during examinations will need to make alternative arrangements for their care, or ensure that they do not bring these possessions to the University on days when they are required to attend examinations.

- c A candidate may not bring into an examination an electronic calculator except by direction of the examiner. A calculator is defined as an electronic device capable of processing, storing or retrieving information, which has the primary purpose of mathematical calculation. Any calculator permitted to be taken into an examination must be hand-held, self-powered and noiseless. It must not make use of an audible alarm or facilities for 'wireless' transmission or reception of information.

General Conditions:

- (i) *other than spare batteries and calculator, supplementary material (eg, operating manuals) related to the use and operation of the calculator will not be permitted in the examination room*

and

- (ii) *in all cases it is the responsibility of the candidate to maintain the operation and operating power of the calculator.*

Note: Candidates are to be informed by each Department of the specific types of calculators allowed for particular examinations. Details are also explained in the Examination Instructions.

- d No other electronic device is allowed in the examination room unless specified by the examiner.
- e Any cellular telephone brought into an examination room must have all functions switched off and must be left in such part of the room as the supervisor directs.
- f Any cellular telephone, or electronic device not permitted in an examination room under Regulation 7d, that is found in the possession of a student during an examination will be removed and not returned to the student until after payment of a fine of \$100.
- g Audible alarms may not be active on any devices permitted in the examination room. Any device that emits an audible sound signal or alarm during an examination will be removed and not returned to the student until after payment of a fine of \$150.
- h Where specified material or calculators are permitted under items 7a and 7c above, examiners are required to be present at the commencement of the examination to check material brought into the examination room.
- i Candidates will be asked to show their student identity cards on entry for verification purposes and must display them on their desk for the duration of the examination.

Timekeeping of Examinations and Conduct

- 8 a (i) A candidate will not be allowed to enter the room later than exactly halfway through the period specified for writing the examination.
- (ii) Latecomers will not be given any extra time for the examination.
- b Candidates will be allowed to read their examination papers for a period of not more than 10 minutes before the examination commences but may not use any writing materials until the room supervisor announces that they may do so. During this time and during permitted resting periods, no reference is to be made to any book in an examination where books are allowed.
- c Candidates must write out answers to examination questions in the official script book that is provided by the University unless otherwise directed by examiners in the exam instructions. No part of the script book may be torn out or removed from the examination room.
- d A candidate must not communicate with an examiner in regard to an examination either in the script book or otherwise, except through the Director, Academic Services.
- e A candidate must not communicate with another candidate in the examination room or copy from another candidate's answers.
- f Candidates will not be readmitted to the examination room after they have left it unless, during the full period of their absence, they have been under approved supervision.
- g All paper used during the examination must be handed to the supervisor before the candidate leaves the examination room.
- h A candidate will not be permitted to leave the examination before 15 minutes after half of the period specified for writing the examination has elapsed and then only with the permission of the supervisor and upon handing in the script.
- i No candidate will be permitted to leave the examination room during the last 15 minutes of the examination.
- j A candidate must not continue writing an answer after the supervisor has announced the expiration of time. In no circumstances is any time over and above the time allotted to any examination to be allowed to candidates for reading over their scripts or making any amendment or addition to scripts.

Misconduct

- 9 a Any complaint that a candidate has committed an examination offence will be referred to Senate to determine whether the complaint should be investigated. For the purposes of this Regulation an 'examination offence' includes any breach of rules relating to the conduct of examinations and any dishonest practice occurring in the preparation or submission of any work (whether in the course of an examination or not) which counts towards the attainment of a pass in

any subject, or otherwise occurs in connection with any examination.

- b If Senate determines that a complaint against a candidate should be investigated, it will refer that complaint to the Discipline Committee.
- c Where the Discipline Committee is satisfied that a candidate:
- (i) has committed a breach of these regulations
 - or
 - (ii) has been notified that he or she has failed to comply with any Statute or any other Regulation of the University and (where the failure is capable of remedy) has been given a reasonable time to remedy the failure without having done so;
- then the Discipline Committee may:
- (iii) suspend for such time as it may prescribe the release to the candidate of the results of any examination
 - (iv) decline to credit to the candidate's programme any course or courses
 - (v) cancel any pass with which the candidate may have been credited in the course or examination in respect of which the breach occurred
 - (vi) disqualify the candidate from sitting any examination for such period as it may prescribe
 - (vii) impose any one or more of these penalties.
- d The Discipline Committee may also impose, in the circumstances stated in Clause 9b of this Regulation, the following penalties prescribed in Clause 9d of the Disciplinary Statute, that is to say:
- (i) a fine not exceeding \$1,000
 - (ii) a limitation or prohibition on attendance at any Class or Classes or the use and enjoyment of any of the Facilities
 - (iii) a suspension from attendance at the University or any Class or Classes for such a period as it thinks fit
 - (iv) cancellation of Enrolment of a student at the University or in a programme or training at the University
 - (v) a penalty in the form of requiring the offender to remove any defacement to University Premises or property or to render services to the benefit of the University or its students
 - (vi) any one or more of these penalties.
- e A candidate upon whom a penalty is imposed under these regulations may apply for a review pursuant to section 11 of the Disciplinary Statute.

Missed Examinations

- 10 a A candidate who has missed an examination by reporting for it at the wrong time cannot sit that examination at another time except for candidates enrolled for Masters or Bachelors Honours degrees, or a Postgraduate Diploma, for whom special arrangements may be made.
- b Candidates other than those enrolled for

Masters or Bachelors Honours degrees, or a Postgraduate Diploma, may apply for a special pass in the missed examination by completing the appropriate form and submitting it to the Director, Academic Services, not later than one week after the missed examination.

- c In considering a special pass application, Senate or its representative may take into account the candidate's work in that course or in that subject or a particular element of hardship as it sees fit.

Aegrotat and Compassionate Consideration

- 11 a An application for Aegrotat or Compassionate Consideration may be made by candidates who have been prevented from being present at an examination or who consider that their preparation for or performance in an examination has been seriously impaired by temporary illness or injury or exceptional circumstances beyond their control, if the following conditions are satisfied:

- (i) They must be enrolled for the course.
- (ii) The application form must be submitted to the University Health and Counselling Service within one week of the date that the examination affected took place, or if more than one examination has been affected, then within one week of the last of those examinations.
- (iii) The medical certificate or statement of exceptional circumstances on the application form must be completed in accordance with Regulations 11b and 11c below.

- b In the case of illness or injury, a registered medical practitioner must:

- (i) State when the practitioner saw the candidate. This should be on the day of the examination, or if this is not possible, on the day before or the day after. For impaired preparation, the medical certificate should cover a period within the fortnight immediately preceding the examination, unless special circumstances apply.
- (ii) Give sufficient detail of the illness or injury to show clearly that the candidate was not responsible for the illness or injury.
- (iii) State whether, in the practitioner's opinion, the illness or injury of the candidate at the time either prevented the candidate from taking the examination, or was likely to have seriously impaired the candidate's preparation for it or performance in it.

- c In the case of exceptional circumstances beyond the candidate's control, the statement of circumstances must be supported by suitable evidence.

- d The application will be considered by Senate or its representative only if the medical or counselling adviser to the University reviews the evidence submitted and confirms that:

- (i) the candidate was not responsible for

the illness or injury or exceptional circumstances

and

- (ii) because of the illness or injury or exceptional circumstances the candidate was either prevented from being present at the examination or the candidate's preparation for or performance in the examination was likely to have been seriously impaired.

- e The candidate may be granted an aegrotat or compassionate grade by Senate or its representative if the above conditions are satisfied and there is a recommendation for an aegrotat or compassionate grade from the appropriate Head of Department or Dean.

- f To make a recommendation for an aegrotat or compassionate grade, the Head of Department or Dean must certify that:

- (i) the candidate's coursework in the course was well above the minimum pass standard or, where relevant, the minimum standard for a class of Honours, Merit or Distinction

and

- (ii) for a candidate who sat the examination, the mark attained in the examination was lower than expected taking into account the candidate's coursework in that course

and

- (iii) the candidate is in their opinion clearly worthy of a pass in the course or, where relevant, to be awarded First or Second Class Honours, Merit or Distinction.

- g If a recommendation is required for a course with no coursework, the Head of Department or Dean may take into account the coursework and examination performance in any other courses for the same degree, where this is available to them.

- h When considering the application, Senate or its representative may take into account the candidate's work in other courses, or approve an aegrotat or compassionate grade other than that recommended, as it sees fit.

- i The above is subject to the restrictions that:

- (i) No more than one third of the total points value credited to a degree or diploma may be awarded with an aegrotat or compassionate grade granted under this Regulation.

- (ii) A candidate for a Masters degree, Bachelors Honours Postgraduate degree or a Postgraduate Diploma in which Honours, Merit or Distinction is available may:

- (a) instead of applying for aegrotat or compassionate consideration, apply to re-enrol in all of the courses affected

or

- (b) apply for aegrotat or compassionate consideration in courses worth up to the points limit specified above,

- and to re-enrol in any other affected courses in order to retain eligibility for Honours, Merit or Distinction.
- j A candidate who applied for Aegrotat or Compassionate Consideration in any course may, in exceptional circumstances and on a recommendation from the Head of the Department, be granted permission by Senate or its representative to take another examination, either written or oral, in that course.
- k The provisions of Regulation 11 apply to:
- (i) Any final written examination presented for a course for a degree, diploma, or certificate.
 - (ii) Any final practical examination presented for a course for a degree, diploma, or certificate, other than a Music Performance examination.
- l The provisions of Regulation 11 apply (with necessary changes) to:
- (i) The final submission in each year of work for the practical subjects for the Degree of Bachelor of Fine Arts, Postgraduate Diploma in Fine Arts or the Degree of Master of Fine Arts.
 - (ii) The final submission in each semester of studio work for the Degrees of Bachelor of Architectural Studies and Bachelor of Architecture as if such final submission were an examination and as if the date upon which such final submission was due were the date of examination.

Note: The fees for Aegrotat and Compassionate Consideration are listed under the Fees Regulations in this Calendar.

Reconsideration

- 12 a Following the decision of Senate on an application for Aegrotat or Compassionate Consideration, the candidate may apply to the Director, Academic Services, for reconsideration of that decision.
- b An application for reconsideration must be made:
- (i) in writing to the Director, Academic Services, no later than four weeks after the student is notified of Senate's decision
- and
- (ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.
- c Where the application seeks reconsideration of the effect of any medical evidence previously supplied or consideration of any additional medical evidence or both then:
- (i) If the medical or counselling advisor who reviewed the medical evidence previously submitted did not confirm that the requirements of Regulation 11d(i) and 11d(ii) had both been met then all the medical evidence shall be referred to a medically qualified independent person ('Referee') to determine that question. The Referee's decision will be final and conclusive.

- (ii) If the requirements of Regulation 11d(i) and 11d(ii) have been found (either on the first application or by a Referee on reconsideration):
 - (a) not to have been met, then the application shall be declined;
 - (b) to have been met, then Senate or its representative shall consider the other factors to be taken into account in terms of Regulation 11 and determine whether or not to grant the application and that decision shall be final and conclusive.

Written Tests

- 13 Where a percentage of the marks awarded for a course is allocated to a prior written test, and candidates are prevented by temporary illness or injury or exceptional circumstances beyond their control from sitting the test, or consider that their performance in the test has been seriously impaired by any of those causes, then, if the conditions in Regulations 11c to 11f (with the necessary changes) are complied with, the candidates may on application and at the discretion of Senate:
- a be permitted to sit another written test
- or
- b receive a mark for the test based on the average of marks awarded for other coursework
- or
- c take a viva voce examination
- or
- d have the percentage of marks allocated to the test reallocated to the examination.

Results Determination

- 14 In determining a candidate's result the examiners:
- a may take into consideration the work done by the candidate during the course
 - b are to give due weight to reports on practical work done by the candidate wherever these are required
 - c are to include marks obtained by the candidate where Senate has allotted a percentage of marks for on-course assessment in that course.

Grades and Marks

- 15 **Pass Marks**
A pass mark is 50 percent or over.
- 16 **Pass Grades**
There are 11 pass grades:
- | | |
|---------------|---------------|
| A+ | High first |
| A | Clear first |
| A- | Bare first |
| B+ | High second |
| B | Clear second |
| B- | Bare second |
| C+ | Sound pass |
| C | Pass |
| C- | Marginal pass |
| Pass | Ungraded pass |
| Conceded pass | |
- 17 **Fail Grades**
There are four fail grades:

D+	Marginal Fail
D	Clear Fail
D-	Poor Fail
Fail	Ungraded Fail

18 **Conceded Passes**

a Conceded passes apply only to courses taken towards:

(i) a Bachelors degree

or

(ii) an undergraduate diploma comprising not fewer than 240 points

or

(iii) Parts I, II or III of the Bachelor of Engineering (Honours) degree

or

(iv) Parts I, II or III of the Bachelor of Engineering (Honours) component of a conjoint degree.

Courses taken towards other Bachelors (Honours) degrees are not eligible for conceded passes.

b A candidate may, at the discretion of the relevant faculty, be considered for a conceded pass. No application by the candidate is required.

c A conceded pass, if granted, may not be declined by the candidate.

d A conceded pass will apply only to the programme for which it is awarded and may not be transferred or credited to any other programme.

e A candidate granted a conceded pass in a course who wishes to take that course again may do so only for Certificate of Proficiency.

f **For the degrees of:**

BA	BPE
BBIM	BPerfArts
BCom	BProp
BDanceSt	BSc
BEEd(Tchg)	BSocSci (Human Services)
BHSc	BSW
BHumServ	BTheol
BMus	

Conceded passes will be awarded by a meeting of the Examiners for the Faculty concerned, provided that the Dean of the Faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions.

One course to a maximum value of 30 points may be conceded provided:

(i) the concession will allow the student to complete the degree

(ii) the course conceded is not a course counting towards the student's major requirements

(iii) the student obtained a grade of D+ in the course

(iv) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

Note: A conceded pass will not be given for a course failed at another university.

g **For the degree of LLB:**

Conceded passes will be awarded by a meeting of the Examiners of the Faculty, provided that

the Dean of the Faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

(i) one course to a maximum value of 20 points may be conceded

(ii) the concession will allow the student to complete the degree

(iii) the course is not one of the core law subjects prescribed by the New Zealand Council of Legal Education

(iv) the student obtained a grade of D+ in the course

(v) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

h **For the degrees of:**

BArch	BOptom
BAS	BPlan
BE	BTech
BE(Hons)	BVA
BFA	

Conceded passes will be awarded by a meeting of the Examiners for the Faculty concerned, provided that the Dean of the Faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

(i) that by the award of a conceded pass the student will complete a Part or all courses enrolled for in that year;

and

(ii) a maximum of 20 points per Part and a maximum of 20 points in any one academic year may be conceded;

and

(iii) that to be eligible for the award of a conceded pass in any course the student must have achieved a grade of D+ and an overall GPA of 2.5 or better in that year.

i **For the degree of BED(TESOL):**

Conceded passes will be awarded by a meeting of the Committee of BED(TESOL) Examiners, provided that the Dean has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

(i) that by award of a conceded pass the student will complete that Part;

and

(ii) a maximum of 15 points in any one Part be conceded;

and

(iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall GPA of 2.5 or better in that Part.

Where a candidate has a fail grade of D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work, then a pass in that Part may be awarded under the following provisions;

(iv) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study

and/or examination be completed to the satisfaction of the Examiners;

and

- (v) deferred results be limited to a maximum of 15 points in any Part;

and

- (vi) that to be eligible for a deferred result a student must achieve an overall GPA of 2.5 or better;

and

- (viii) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

j **Medical and Health Sciences**

(i) **For the degree of MBChB, Parts II and III:**

Conceded passes will be awarded by a meeting of the Committee of MBChB Examiners, provided that the Dean has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

- (a) that by award of a conceded pass the student will complete that Part;

and

- (b) one course to a maximum value of 30 points in any one Part be conceded;

and

- (c) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall GPA of 2.5 or better in that Part.

Where a candidate has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:

- (d) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners;

and

- (e) deferred results be limited to no more than two courses with a total maximum value of 45 points in any one Part;

and

- (f) that to be eligible for a deferred result a student must achieve an overall GPA of 2.5 or better;

and

- (g) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

(ii) **For the degree of MBChB, Parts IV, V and VI:**

Conceded passes in components of the Part will be awarded by a meeting of the MBChB Examiners, provided that the Dean of the Faculty has the power to award where such power is authorised

by the Examiners, in accordance with the following provisions:

Parts IV and V

Where a student has not achieved a pass in a particular component or components of a Part the Examiners may:

- (a) withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners;

and/or

- (b) grant a conceded pass for a single component of the Part.

If in the opinion of the Examiners for MBChB a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that Part.

Part VI

Where a student has not achieved a pass in a particular component or components of this Part, the Examiners may withhold the result and require a further period of assignment to a department. This will involve postponement of qualification. If in the opinion of the Examiners for MBChB a particular weakness in a component or components is such that it cannot be, or has not been, addressed by this additional work, the student will fail that Part.

(iii) **For the degree of BNurs, Part I:**

Conceded passes will be awarded by a meeting of the Committee of BNurs Examiners, provided that the Dean has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

- (a) that by award of a conceded pass the student will complete that Part;

and

- (b) a maximum of 30 points in the Part be conceded;

and

- (c) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall GPA of 2.5 or better in the Part.

Where a candidate has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:

- (d) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners;

and

- (e) deferred results be limited to a maximum of 30 points in any Part;
and
 - (f) that to be eligible for a deferred result a student must achieve an overall GPA of 2.5 or better;
and
 - (g) that the reassessed grade in that course (or courses) be no greater than a grade of C+.
- (iv) **For the degree of BPharm:**
Conceded passes will be awarded by a meeting of the Committee of BPharm Examiners, provided that the Dean has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:
- (a) that by award of a conceded pass the student will complete that Part
and
 - (b) a maximum of 15 points in any one Part be conceded
and
 - (c) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall GPA of 2.5 or better in that Part
 - (d) a maximum of two conceded passes are awarded for the degree.
- Where a candidate has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:
- (e) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners
and
 - (f) deferred results be limited to a maximum of 30 points in any Part
and
 - (g) that to be eligible for a deferred result a student must achieve an overall GPA of 2.5 or better
and
 - (h) that the reassessed grade in that course (or courses) be no greater than a grade of C+.
- k **Undergraduate Diplomas**
For all undergraduate diplomas comprising 240 points or more a conceded pass may be awarded by a meeting of the Examiners for the Faculty concerned, provided that the Dean of the Faculty has power to award where such power is authorised by the Examiners, in accordance with the following provisions. One course to a maximum value of 20 points may be conceded provided:
- (i) that the conceded pass may only be

awarded where it would permit the student to complete his/her diploma

and

- (ii) that the student has obtained a grade of D+ in that course.

1 **Conjoint Degrees**

For all conjoint degrees consideration for the award of conceded passes will be in accordance with the provisions for the particular degree as set out in (f), (g) and (h) of this section.

Deferred Results

19 **Bachelor of Optometry**

Where a weakness occurs in the clinical practice component in certain double-semester Stage III and Stage IV courses, the result of the course or courses will be deferred. In these circumstances, the candidate will be required to complete additional work to the satisfaction of the examiners. The work will be examined in the following February.

Recount of Marks

- 20 By making application not later than seven weeks after the last day of the examination period, any candidate sitting a written examination only may have the marks awarded for their examination script recounted. A recount of marks covers a careful rechecking of the marks recorded by the examiner and ensures that no answer, or any part of an answer, submitted by a candidate has been overlooked.

Note: For the prescribed fee for an Application for Recount of Marks see the Fees Schedule in this Calendar.

Availability of Scripts

- 21 a By making application during the three months after the end of the examination period for the examination, a candidate may obtain a photocopy of their examination script.
- b By making application not before three months and no later than four months after the end of the examination period for the examination, a candidate may request the return of their original examination script.

Note: No further consideration of the examination script will be undertaken after the original script has been returned to the student. Examination scripts will normally be retained only for six months after the examination period and thereafter will be destroyed.

Theses and Dissertations

- 22 Where a thesis or dissertation is required as part of an examination the following conditions apply.
- a **Theses**
Details of the submission and binding requirements for a thesis are listed in the General Regulations – Masters Degrees.
 - b **Dissertations**
Binding requirements for dissertations will be defined by the Faculty.

c **Degree of Doctor of Philosophy**

- (i) Details of the submission and binding requirements for PhD theses are contained in the Statute for the Degree of Doctor of Philosophy – PhD.
- (ii) On completion of the examination, the candidate is to submit either three hardbound copies of the thesis or two hardbound copies and one digital copy of the thesis to the Graduate Centre as specified in Clauses 9q and 9r of the Statute for the Degree of Doctor of Philosophy. A short abstract not exceeding 350 words is to be included with each copy and bound into the hardbound copies of the thesis. The Graduate Centre is to deposit two hardbound or one hardbound and one digital copy with the University Library. The disposal of the third hardbound copy shall be at the discretion of the Head of the relevant Department.

Notes:

- a *In the case of PhD theses, once the degree has been awarded a further unbound copy of the thesis and abstract may be supplied to the University Library if the candidate wishes to have the thesis published by University Microfilms International. Information regarding this will be forwarded to the candidate when the degree is awarded.*
 - b *Candidates are recommended to obtain the booklet Guide to the Presentation of Theses from the Graduate Centre before proceeding with the typing and binding of the thesis or dissertation. A clear, legible type style is to be used.*
- 23 In any thesis or dissertation, plagiarism or unacknowledged or unauthorised copying is not acceptable and will be treated as an examination offence.

Embargoing of Theses

- 24 a A thesis will normally be available for public consultation unless there are compelling reasons for restricting access to it.

- b Access to a thesis may be restricted, normally for a maximum of two years, if it contains confidential and sensitive material that would:
 - (i) breach prior contractual arrangements with outside organisations
 - or
 - (ii) prevent or jeopardise an application for a patent, licence, or registration
 - or
 - (iii) provide good reason for refusing to disclose the contents of the thesis, consistent with the provisions of the Privacy Act (1993) or the Official Information Act (1982).
 - c An application for an embargo is to be made by the author of the thesis and/or the supervisor, through the Head of Department and the Associate Dean (Postgraduate) of the appropriate Faculty to the Dean of Graduate Studies.
 - d If an embargo for a thesis deposited in digital form is approved, only the author, title, abstract and other metadata (as specified by the University Librarian) of the full digital copy held by the University will be accessible through the University's digital repository.
- 25 The University Librarian or a delegated authority has a right to make and supply copies of theses and dissertations in terms of Section 56 of the Copyright Act (1994) unless the author has imposed conditions restricting the reproduction of their work for a stipulated period.

Failed Theses

- 26 a Where a thesis or dissertation has failed the examination, that thesis or dissertation is not to be deposited in the University Library.
- b Where a thesis or dissertation has passed, but requirements for the degree have not been met, the thesis or dissertation is not to be deposited in the University Library.

References to the Senate

- 27 For the purposes of these regulations 'Senate' indicates any duly empowered delegate of the Senate.

General Statutes and Regulations

52	Conferment of Academic Qualifications and Academic Dress Statute 1992
55	Availability of Academic Dress
55	The Degrees and Diplomas Statute 1991
57	The Honorary Degrees and Awards Statute 1998
58	Guidelines for the Award of Honorary Degrees and Fellowships
58	IT Services
58	Information and Communications Technology (ICT) Statute 2007
60	Library Statute 2007

GENERAL STATUTES AND REGULATIONS

Conferment of Academic Qualifications and Academic Dress Statute 1992

- 1 Every degree and every diploma of the University shall be conferred or awarded in pursuance of a resolution of the Council and at a meeting of the Council.
- 2 Every degree and every diploma of the University shall be conferred or awarded by the Chancellor, or if they are absent from the meeting or incapacitated by sickness or otherwise, by the Vice-Chancellor or Pro-Chancellor. The Council may also authorise another person to confer degrees or award diplomas at a particular ceremony.
- 3 Every recipient of a degree shall receive a certificate in appropriate form, under the Common Seal of the University, that their degree has been conferred and stating the class of honours (if any awarded).
- 4 Every diploma shall be in appropriate form under the Common Seal of the University.
- 5 At a specified time or times each year the Council shall meet in convocation of the University to confer degrees and award diplomas. Persons wishing to have their degree conferred or diploma awarded (whether in person or in absentia) at such a ceremony shall make application to the Registrar not later than the date specified in the *Calendar* for this purpose.
- 6 The form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees or to award diplomas shall be as follows:
 - a **Degrees**
'By the authority vested in me by resolution of The University of Auckland Council I [NAME], [POSITION], confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.'
 - b **Diplomas**
'By the authority vested in me by resolution of The University of Auckland Council I [NAME], [POSITION], award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'
- 7 In appropriate circumstances, the form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees and to award diplomas shall be as follows: *'By the authority vested in me by resolution of The University of Auckland Council I [NAME], [POSITION], confer the degrees and award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'*
- 8 The academic dress worn by members of the University at any public ceremony of the University shall be the costume appropriate to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted *ad eundem statum* may wear the academic costume of their own university. Unless the holder of a diploma is also a graduate the only academic dress they may wear is an undergraduate gown and the scarf appropriate to their diploma.
- 9 The academic costumes of The University of Auckland shall be as follows:
 - a The robe for the Chancellor of the University is a blue damask gown with facings of gold lace, bearing on each shoulder the coat of arms of the University. The cap is a black velvet trencher with gold lace and tassel. The robe for the Pro-Chancellor is a black gown with facings of blue silk and gold lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with gold tassel. The robe for the Vice-Chancellor is a blue silk gown with facings of silver lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with silver lace and tassel. The robe for the Registrar is a gown of black silk with facings of blue silk, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with a black silk tassel. The robe for the Kaumatua and the Kuia is the Fellows gown of the colour University blue to be worn with a black scarf lined with the colour University blue bearing on each lapel the coat of arms. The cap is a black velvet trencher with a black silk tassel. The academic dress for Graduation Officials shall be the costume appropriate to their degree. In addition, the gown shall bear on each shoulder the coat of arms of the University, and the trencher shall have a blue tassel. Graduation Officials who are not graduates shall wear an undergraduate gown bearing the coat of arms of the University on each shoulder.
 - b The gown for a Bachelors degree is as for the Cambridge Bachelor of Arts. The gown for a Masters degree is as for the Cambridge Master of Arts. The hood for every degree is the size and shape as for the Cambridge Master of Arts. The hood for a Bachelors degree is lined with coloured satin and bordered with white fur. The hood for a Masters degree is lined with coloured satin only. The hoods for the Bachelors and Masters degrees are as follows:

Arts	
BA, MA	pink lining
BA(Hons)	pink lining; 25mm pink band on the outside edge of the hood
MCW	pink lining; 25mm tan band on the edge of the satin
MLitt	pink lining; 75mm pink band on the outside edge of the hood
MPP	pink lining; 25mm dark brown band on the edge of the satin

MTESOL pink lining; 25mm light brown band on the edge of the satin

Business and Economics

BBIM apricot lining
 BCom, MCom orange lining
 BCom(Hons) orange lining; 25mm orange band on the outside edge of the hood
 BProp, MProp silver grey lining
 BProp(Hons) silver grey lining; 25mm silver grey band on the outside edge of the hood
 MBA burgundy lining
 MComLaw orange lining; 25mm light blue band on the edge of the satin
 MIntBus orange lining; 25mm light brown band on the edge of the satin
 MMgt orange lining; 25mm tan band on the edge of the satin
 MTaxS orange lining; 25mm dark brown band on the edge of the satin

Creative Arts and Industries

BAS, MAS lemon lining
 BArch, MArch lemon lining; two 25mm lemon bands, 25mm apart, on the outside edge of the hood
 MArch(Prof) lemon lining; 25mm lemon band on the outside edge of the hood
 BDanceSt jade green lining
 BFA, MFA gold lining
 BFA(Hons) gold lining; 25mm gold band on the outside edge of the hood
 BMus, MMus white lining
 BMus(Hons) white lining; 25mm white band on the outside edge of the hood
 BMusEd emerald green lining; 25mm white band on the edge of the satin
 BPerfArts pink lining; 25mm dark brown band on the edge of the satin
 BPlan, MPlan chartreuse green lining
 BVA gold lining; 25mm jade green band on the edge of the satin
 MBldgSc lemon lining; 25mm dark brown band on the edge of the satin
 MCPA pink lining; 25mm white band on the edge of the satin
 MPlanPrac chartreuse green lining; 25mm dark brown band on the edge of the satin
 MUrbDes lemon lining; 25mm chartreuse green band on the edge of the satin

Education

BEd, MEd emerald green lining
 BEd(Tchg) emerald green lining
 BEd(Tchg)(Hons) emerald green lining; 25mm emerald green band on the outside edge of the hood
 BEd(TESOL) emerald green lining; 25mm dark brown band on the edge of the satin
 BHumServ buff lining; 25mm light brown band on the edge of the satin
 BPE emerald green lining; 25mm light brown band on the edge of the satin
 BSocSci(Human Services) buff lining; 25mm dark brown band on the edge of the satin
 BSW buff lining
 BSW(Hons) buff lining; 25mm buff band on the outside edge of the hood

MEdLd emerald green lining; 25mm tan band on the edge of the satin

Engineering

BE, ME dark violet lining
 BE(Hons) dark violet lining; 25mm dark violet band on the outside edge of the hood
 MEngSt dark violet lining; 25mm light brown band on the edge of the satin
 MEMgt dark violet lining; 25mm dark brown band on the edge of the satin

Interfaculty

BTech dark blue lining; 25mm taupe band on the edge of the satin
 MBioEnt dark blue lining; 25mm orange band on the edge of the satin
 MEdMgt emerald green lining; 25mm orange band on the edge of the satin
 MHealthMgt lilac lining; 25mm orange band on the edge of the satin
 MOR dark violet lining; 25mm taupe band on the edge of the satin
 MProfStuds pink lining; 25mm taupe band on the edge of the satin

Law

LLB, LLM light blue lining
 LLB(Hons) light blue lining; 25mm light blue band on the outside edge of the hood
 LLM(Envir) light blue lining; 25mm dark brown band on the edge of the satin
 MEnvLS light blue lining; 25mm light brown band on the edge of the satin
 MLS light blue lining; 25mm tan band on the edge of the satin

Medical and Health Sciences

BHSc, MHSc lilac lining
 BHSc(Hons) lilac lining; 25mm lilac band on the outside edge of the hood
 BHB, MMedSc crimson lining
 BHB(Hons) crimson lining; 25mm crimson band on the outside edge of the hood
 MBChB crimson lining; two 25mm crimson bands, 25mm apart, on the outside edge of the hood
 BNurs, MNurs navy blue lining
 BNurs(Hons) navy blue lining; 25mm navy blue band on the outside edge of the hood
 BPharm grey-green lining
 MAud lilac lining; 25mm dark brown band on the edge of the satin
 MClinEd crimson lining; 25mm dark brown band on the edge of the satin
 MMH lilac lining; 25mm light brown band on the edge of the satin
 MPharmPrac grey-green lining; 25mm dark brown band on the edge of the satin
 MPH lilac lining; 25mm crimson band on the edge of the satin

Science

BSc, MSc dark blue lining
 BSc(Hons) dark blue lining; 25mm dark blue band on the outside edge of the hood

BOptom	blue-green lining
MSLTPrac	dark blue lining; 25mm dark brown band on the edge of the satin

Theology

BTheol, MTheol	forest green lining
BTheol(Hons)	forest green lining; 25mm forest green band on the outside edge of the hood

- c The hood for a Bachelor with Honours degree is as for the relevant Bachelors degree, with the addition of a 25mm ribbon band on the outside of the hood, alongside the fur. The colour of the ribbon band is the same colour as the lining. The hood for a Bachelors degree for which the prerequisite is another Bachelors degree within the same Faculty, is as for a Bachelor with Honours degree, with the addition of a second 25mm band at a distance of 25mm from the first band. Both bands are the same colour as the lining.

Where there is more than one Masters or Bachelors degree within a Faculty, the hoods for such degrees are lined with satin in the colour approved by Council. The first such degree will have no ribbon band, but subsequent degrees of this nature will be distinguished by the addition of a 25mm band on the edge of the satin. The colour of the ribbon band for the first subsequent degree within a Faculty will be dark brown, and any further subsequent degrees of this nature within the Faculty will be in another colour which is not taupe, nor unless otherwise approved, the colour used to line the hoods for any other degree.

The hood for an Interfaculty Bachelors degree or Masters degree is lined with the colour of the Faculty primarily responsible for the degree, with the addition of a 25mm ribbon band on the edge of the satin. Where there are two Faculties involved, the colour of the ribbon band is the colour of the hood lining of the second Faculty. Where more than two Faculties are involved, the colour of the ribbon band is taupe.

- d The gown for the degrees of Doctor of Clinical Psychology, Doctor of Education, Doctor of Fine Arts, Doctor of Medicine, Doctor of Music, Doctor of Musical Arts and Doctor of Pharmacy is as for the Cambridge Master of Arts with the addition of facings of 50mm wide satin. The hood is made wholly of satin and this and the facings of the gown are of the following colours for the different degrees:

Clinical Psychology	dark blue
Education	emerald green
Fine Arts	gold
Medicine	crimson
Music	white
Musical Arts	white
Pharmacy	grey-green

- e The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts, with the addition of 100mm satin facings, made up of 75mm of scarlet edged with 25mm of gold. The hood is made wholly of scarlet satin.
- f The gown for the degrees of Doctor of Engineering, Doctor of Laws, Doctor of

Literature, and Doctor of Science is as for the Cambridge Master of Arts, but is made of black silk, or scarlet silk or cloth. The hood is made wholly of satin, and is of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Science	dark blue

- g The cap for all graduates other than Doctors and the officers of the University is a black trencher with a tassel. The cap for all Doctors other than officers of the University is as for the full dress Cambridge Doctor of Philosophy, namely a round black velvet bonnet with a gold cord around the crown ending in tassels.

- h The scarf for a diploma is to be made of the same black material as the gown with a band of colour in plain satin as in existing hoods down the centre edge. The colour is to match the degree cluster most closely associated with the diploma. The lining is to be the same colour as the band. The width of the scarf at the base is to be 140mm in total, the black being 100mm and the colour 40mm, and narrowing behind the neck. A band of the lining colour is to be stepped down from the inside edge to the outside edge of the black material at the base of each side of the scarf.

The diploma scarves are as follows:

Architecture	lemon band and lining
Arts	pink band and lining
Business and Economics	burgundy band and lining
Creative and Performing Arts	pink band and lining
Education	emerald green band and lining
Engineering	dark violet band and lining
Fine Arts	gold band and lining
Laws	light blue band and lining
Medical and Health Sciences	crimson band and lining
Music	white band and lining
Pharmacy	grey-green band and lining
Planning	chartreuse green band and lining
Property	silver grey band and lining
Science	dark blue band and lining
Theology	forest green band and lining

- i The gown for the honorary degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, Doctor of Music, Doctor of Science and Doctor of The University of Auckland is as for the Cambridge Master of Arts, but is made of scarlet satin. The hood is made wholly of satin, and is one of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Music	white
Science	dark blue
The University of Auckland	University blue

- 10 The gown for a Fellow of The University of Auckland will be an undergraduate gown of the colour University Blue bearing on the left front lapel the coat of arms of the University. No hood or cap shall be worn.

Availability of Academic Dress

The Kate Edger Educational Charitable Trust trading as Academic Dress Hire owns a stock of academic gowns, hoods, scarves, trenchers and Tudor bonnets. These are available for hire Monday to Friday from 8.30am until 5pm throughout the year. Details may be obtained from Academic Dress Hire, 35 The Strand,

Parnell, or www.academicdresshire.co.nz. A student completing the requirements for a degree or diploma will receive information regarding the hire of academic dress for the graduation ceremony with their invitation to apply to graduate.

The Degrees and Diplomas Statute 1991

At The University of Auckland this 18th day of February 1991.

Pursuant to section 194(1)(g) of the Education Act 1989, as amended by the Education Amendment Act 1990, the Council of The University of Auckland, after consulting Senate, hereby makes the following statute:

- 1 This Statute may be cited as the Degrees and Diplomas Statute 1991.
- 2 The Council shall have power to confer the following degrees on any person who completes a course of study in accordance with the provisions of the regulations for that qualification.

Bachelor of Architectural Studies	BAS
Bachelor of Architecture	BArch
Bachelor of Arts	BA
Bachelor of Arts (Honours)	BA(Hons)
Bachelor of Business and Information Management	BBIM
Bachelor of Commerce	BCom
Bachelor of Commerce (Honours)	BCom(Hons)
Bachelor of Dance Studies	BDanceSt
Bachelor of Dance Studies (Honours)	BDanceSt(Hons)
Bachelor of Education (Teaching)	BE(Tchg)
Bachelor of Education (Teaching) (Honours)	BE(Tchg)(Hons)
Bachelor of Education (Teaching English to Speakers of Other Languages)	BE(TESOL)
Bachelor of Engineering	BE
Bachelor of Engineering (Honours)	BE(Hons)
Bachelor of Fine Arts	BFA
Bachelor of Fine Arts (Honours)	BFA(Hons)
Bachelor of Health Sciences	BHSc
Bachelor of Health Sciences (Honours)	BHSc(Hons)
Bachelor of Human Services	BHumServ
Bachelor of Laws	LLB
Bachelor of Laws (Honours)	LLB(Hons)
Bachelor of Medicine and Bachelor of Surgery	MBChB
Bachelor of Music	BMus
Bachelor of Music (Honours)	BMus(Hons)
Bachelor of Nursing	BNurs
Bachelor of Nursing (Honours)	BNurs(Hons)
Bachelor of Optometry	BOptom
Bachelor of Pharmacy	BPharm
Bachelor of Physical Education	BPE
Bachelor of Physical Education (Honours)	BPE(Hons)
Bachelor of Planning	BPlan
Bachelor of Property	BProp
Bachelor of Property (Honours)	BProp(Hons)
Bachelor of Science	BSc
Bachelor of Science (Honours)	BSc(Hons)
Bachelor of Social Work	BSW
Bachelor of Social Work (Honours)	BSW(Hons)
Bachelor of Technology	BTech
Bachelor of Theology	BTheol
Bachelor of Theology (Honours)	BTheol(Hons)
Bachelor of Visual Arts	BVA
Bachelor of Arts/Bachelor of Commerce	BA/BCom
Bachelor of Arts/Bachelor of Education (Teaching)	BA/BE(Tchg)
Bachelor of Arts/Bachelor of Engineering (Honours)	BA/BE(Hons)

Bachelor of Arts/Bachelor of Fine Arts	BA/BFA
Bachelor of Arts/Bachelor of Fine Arts (Honours)	BA/BFA(Hons)
Bachelor of Arts/Bachelor of Health Sciences	BA/BHSc
Bachelor of Arts/Bachelor of Music	BA/BMus
Bachelor of Arts/Bachelor of Science	BA/BSc
Bachelor of Arts/Bachelor of Theology	BA/BTheol
Bachelor of Arts/Bachelor of Laws	BA/LLB
Bachelor of Arts/Bachelor of Laws (Honours)	BA/LLB(Hons)
Bachelor of Commerce/Bachelor of Engineering (Honours)	BCom/BE(Hons)
Bachelor of Commerce/Bachelor of Health Sciences	BCom/BHSc
Bachelor of Commerce/Bachelor of Music	BCom/BMus
Bachelor of Commerce/Bachelor of Property	BCom/BProp
Bachelor of Commerce/Bachelor of Science	BCom/BSc
Bachelor of Commerce/Bachelor of Laws	BCom/LLB
Bachelor of Commerce/Bachelor of Laws (Honours)	BCom/LLB(Hons)
Bachelor of Education (Teaching)/Bachelor of Science	BE(Tchg)/BSc
Bachelor of Engineering (Honours)/Bachelor of Laws	BE(Hons)/LLB
Bachelor of Engineering (Honours)/Bachelor of Laws (Honours)	BE(Hons)/LLB(Hons)
Bachelor of Engineering (Honours)/Bachelor of Property	BE(Hons)/BProp
Bachelor of Engineering (Honours)/Bachelor of Science	BE(Hons)/BSc
Bachelor of Health Sciences/Bachelor of Laws	BHSc/LLB
Bachelor of Health Sciences/Bachelor of Laws (Honours)	BHSc/LLB(Hons)
Bachelor of Health Sciences/Bachelor of Nursing	BHSc/BNurs
Bachelor of Music/Bachelor of Science	BMus/BSc
Bachelor of Nursing/Bachelor of Science	BNurs/BHSc
Bachelor of Property/Bachelor of Science	BProp/BSc
Bachelor of Property/Bachelor of Laws	BProp/LLB
Bachelor of Property/Bachelor of Laws (Honours)	BProp/LLB(Hons)
Bachelor of Science/Bachelor of Laws	BSc/LLB
Bachelor of Science/Bachelor of Laws (Honours)	BSc/LLB(Hons)
Bachelor of Science/Bachelor of Theology	BSc/BTheol
Master of Architecture	MArch
Master of Architecture (Professional)	MArch(Prof)
Master of Arts	MA
Master of Audiology	MAud
Master of Bioscience Enterprise	MBioEnt
Master of Business Administration	MBA
Master of Clinical Education	MClinEd
Master of Commerce	MCom
Master of Commercialisation and Entrepreneurship	MCE
Master of Counselling	MCouns
Master of Creative and Performing Arts	MCPA
Master of Creative Writing	MCW
Master of Education	MEd
Master of Educational Leadership	MEdLd
Master of Educational Management	MEdMgt
Master of Energy	MEnergy
Master of Engineering	ME
Master of Engineering Management	MEMgt

Master of Engineering Studies	MEngSt
Master of Fine Arts	MFA
Master of Health Management	MHealthMgt
Master of Health Sciences	MHSc
Master of International Business	MIntBus
Master of Laws	LLM
Master of Legal Studies	MLS
Master of Literature	MLitt
Master of Management	MMgt
Master of Maori Health	MMH
Master of Medical Science	MMedSc
Master of Music	MMus
Master of Nursing	MNurs
Master of Operations Research	MOR
Master of Pharmacy Practice	MPharmPrac
Master of Planning	MPlan
Master of Planning Practice	MPlanPrac
Master of Professional Studies	MProfStuds
Master of Property	MProp
Master of Public Health	MPH
Master of Public Policy	MPP
Master of Science	MSc
Master of Social Work	MSW
Master of Social Work (Professional)	MSW(Prof)
Master of Speech Language Therapy Practice	MSLTPrac
Master of Taxation Studies	MTaxS
Master of Teaching English to Speakers of Other Languages	MTESOL
Master of Theology	MTheol
Master of Urban Design	MURbDes
Doctor of Clinical Psychology	DClinPsy
Doctor of Education	EdD
Doctor of Engineering	DEng
Doctor of Fine Arts	DocFA
Doctor of Laws	LLD
Doctor of Literature	LittD
Doctor of Medicine	MD
Doctor of Music	DMus
Doctor of Musical Arts	DMA
Doctor of Pharmacy	DPharm
Doctor of Philosophy	PhD
Doctor of Science	DSc

and to award the following diplomas:

Diploma in Paediatrics	DipPaed
Diploma in Professional Ethics	DipProfEthics
Graduate Diploma in Arts	GradDipArts
Graduate Diploma in Commerce	GradDipCom
Graduate Diploma in Education	GradDipEd
Graduate Diploma in Engineering	GradDipEng
Graduate Diploma in Engineering (Transportation)	GradDipEng(Transp)
Graduate Diploma in Health Sciences	GradDipHSc
Graduate Diploma in Innovation and Entrepreneurship	GradDipInnovEnt
Graduate Diploma in Law	GradDipLaw
Graduate Diploma in Music	GradDipMus
Graduate Diploma in Performing Arts	GradDipPerformArts
Graduate Diploma in Science	GradDipSci
Graduate Diploma in Special Education	GradDipSpecEd
Graduate Diploma in Teaching (Early Childhood Education)	GradDipTchg(ECE)
Graduate Diploma in Teaching English to Speakers of Other Languages	GradDipTESSOL
Graduate Diploma in Teaching (Primary)	GradDipTchg(Primary)
Graduate Diploma in Teaching (Secondary)	GradDipTchg(Sec)
Graduate Diploma in Theology	GradDipTheol

and to award the following Postgraduate diplomas:

Postgraduate Diploma in Applied Psychology	PGDipAppPsych
Postgraduate Diploma in Architecture	PGDipArch
Postgraduate Diploma in Arts	PGDipArts
Postgraduate Diploma in Bioscience Enterprise	PGDipBioEnt
Postgraduate Diploma in Business	PGDipBus
Postgraduate Diploma in Clinical Education	PGDipClinEd

Postgraduate Diploma in Clinical Psychology	PGDipClinPsych
Postgraduate Diploma in Commerce	PGDipCom
Postgraduate Diploma in Community Emergency Medicine	PGDipComEmMed
Postgraduate Diploma in Counselling Theory	PGDipCounsth
Postgraduate Diploma in Creative and Performing Arts	PGDipCPA
Postgraduate Diploma in Education (Teaching)	PGDipEd(Tchg)
Postgraduate Diploma of Educational Management	PGDipEdMgt
Postgraduate Diploma in Education	PGDipEd
Postgraduate Diploma in Educational Leadership	PGDipEdLd
Postgraduate Diploma in Fine Arts	PGDipFA
Postgraduate Diploma in Forensic Science	PGDipForensic
Postgraduate Diploma in Health Psychology	PGDipHealthPsych
Postgraduate Diploma in Health Sciences	PGDipHSc
Postgraduate Diploma in International Business	PGDipIntBus
Postgraduate Diploma in Language Teaching	PGDipLT
Postgraduate Diploma in Maori Health	PGDipMH
Postgraduate Diploma in Medical Science	PGDipMedSc
Postgraduate Diploma in Music	PGDipMus
Postgraduate Diploma in Obstetrics and Medical Gynaecology	PGDipObstMedGyn
Postgraduate Diploma in Operations Research	PGDipOR
Postgraduate Diploma in Pharmacy Practice	PGDipPharmPrac
Postgraduate Diploma in Professional Supervision	PGDipProfSup
Postgraduate Diploma in Property	PGDipProp
Postgraduate Diploma in Public Health	PGDipPH
Postgraduate Diploma in Science	PGDipSci
Postgraduate Diploma in Social Science Research Methods	PGDipSocScResMeth
Postgraduate Diploma in Social Work	PGDipSW
Postgraduate Diploma in Sports Medicine	PGDipSportMed
Postgraduate Diploma in Theology	PGDipTheol
Postgraduate Diploma in Translation Studies	PGDipTranslationStud

and to award the following qualifications previously awarded by the Auckland College of Education:

Bachelor of Social Sciences (Human Services)
Diploma of Teaching
Diploma of Teaching Early Childhood Education
Graduate Diploma of Teaching (Early Childhood Education)
Graduate Diploma of Teaching English in Schools to Speakers of Other Languages
Graduate Diploma of Teaching (Primary)
Graduate Diploma of Teaching (Secondary)
Postgraduate Diploma of Education (Music)
Postgraduate Diploma of Education

- 3 The Council shall have the power to confer the following honorary degrees in accordance with the provisions of the Honorary Degrees Regulations 1998.

Doctor of Engineering
Doctor of Literature
Doctor of Laws
Doctor of Music
Doctor of Science
Doctor of The University of Auckland
A Masters degree in any Faculty of the University

- 4 The Council may confer a degree or award a diploma previously included in a University of Auckland Degrees and Diplomas Statute on a person who had been enrolled in a programme

leading to that qualification prior to its deletion from the Statute provided that person

- a had completed a significant component of the course of study prior to the deletion of the degree or diploma

and

- b has completed a course of study in accordance with the provisions of the regulations for that degree or diploma.

- 5 The Degrees Statute 1990 is hereby repealed.

The Honorary Degrees and Awards Statute 1998

Pursuant to sections 192 and 194 of the Education Act 1989 and section 20 of The University of Auckland Act 1961 the Council of the University makes the following statute:

- 1 This Statute may be cited as the Honorary Degrees and Awards Statute 1998 and shall come into force on the 16 March 1998.
- 2 The Council may at its discretion:
 - a Confer the following honorary degrees:
 - Doctor of Laws
 - Doctor of Science
 - Doctor of Literature
 - Doctor of Music
 - Doctor of Engineering
 - Doctor of The University of Auckland
 - A Masters degree in any Faculty of the University;
 - and
 - b Award the title 'Fellow of the University' ('Fellowship').
- 3 The University Honours Committee of the Council shall consider nominations and make recommendations to the Council for the conferring of any honorary degree or fellowship under this Statute.
- 4 The University Honours Committee shall henceforth consist of:
 - a the Chancellor who shall be the Chair of the Committee
 - b the Vice-Chancellor
 - c the Pro-Chancellor
 - d one member appointed by the Council
 - e two members of Senate elected by Senate
 - f a student member of the Council.
- 5 The Council may, from time to time, approve guidelines for the award of honorary degrees and fellowships and, in making its recommendations, the University Honours Committee shall ensure that it complies with all those guidelines.
- 6 The Council may also, in its discretion and on the recommendation of the University Honours Committee:
 - a award the title 'Professor Emeritus' to a retired member of the academic staff who held the office of a Professor of the University immediately before his or her retirement
 - b award the title 'University Librarian Emeritus' to a retired member of staff who held the office of University Librarian immediately before his or her retirement and who has a record of long and distinguished service to the University as the University Librarian.

- 7.1 The University Honours Committee may recommend to the Council, for the conferment of an Honorary Doctor's degree:

- a Any person who:
 - (i) is academically distinguished, or has made a distinguished contribution in creative or artistic fields, and has, or has had, some intimate connection with the University
 - or
 - (ii) has shown strong interest in the well-being of the University by benefactions, or in other appropriate ways
 - or
 - (iii) is of international repute and is visiting, or has visited the University in an official capacity

or

- b Any other person approved for the purpose after consultation with Education Committee on behalf of Senate.

- 7.2 The University Honours Committee may recommend to the Council, for the conferment of an Honorary Masters degree:

- a any member of the general staff who has given long and distinguished service to the University
- or
- b any member of the academic staff who does not hold a degree
- or
- c any other person approved for the purpose after consultation with Education Committee on behalf of Senate.

- 7.3 The University Honours Committee may recommend to the Council, for the conferment of a Fellowship, a person who:

- a has made a unique and valuable contribution to the University
- and
- b is not a permanent member of staff.

- 8 A nomination for the conferment of an honorary degree or a fellowship may be made by any three persons each of whom is a member of the Council or of Senate or of both these bodies; and shall be made confidentially to the Vice-Chancellor in accordance with the relevant provisions of the guidelines in force under Clause 5 of this Statute.

- 9 The Honorary Degrees Regulations 1978 and The Fellow of The University of Auckland Statute 1992 are both hereby repealed.

Guidelines for the Award of Honorary Degrees and Fellowships

- 1 A nomination for an honorary degree or for the award of a fellowship shall be made confidentially in writing to the Vice-Chancellor and signed by three persons each of whom shall be a member of the Council or of Senate or of both these bodies.
- 2 Each nomination shall be accompanied by a statement outlining in sufficient detail the career, standing and qualifications of the nominee and the grounds under Clauses 7.1, 7.2 or 7.3 for conferring the degree or awarding the fellowship.
- 3 The Vice-Chancellor shall refer each nomination and the accompanying statement to the University Honours Committee of Council.
- 4 If Council approves a recommendation that an honorary degree be conferred or a fellowship be awarded the Vice-Chancellor shall invite the nominee to accept the award.
- 5 The conferring of honorary doctorate degrees shall not be confined to a graduation ceremony but shall be arranged at the discretion of the Council.
- 6 The conferring of an honorary Masters degree will, except in very exceptional circumstances, take place at a graduation ceremony.
- 7 The award of a Fellowship shall be arranged at the discretion of the Council.

IT Services

IT Services (ITS) delivers Information and Communications Technology (ICT) services and infrastructure that support the research, teaching, learning and administrative services at the University. ITS develops and manages foundation ICT services such as the data and telephone networks, the high-speed research and education network supporting collaboration with the national and international tertiary community, enterprise data centres, centralised data storage networks and automated data backup. It provides computer systems and

facilities for use by both staff and students, including help desk services.

Core services supported are the Cecil online learning system, Student Services Online, the University Library enterprise systems and Information Commons computers, Learning Environments Support, Lecture Theatre Management, the student management system, Finance, Property Services and Human Resources functions, Research Information Management, e-research and Decision Support Systems.

Information and Communications Technology (ICT) Statute 2007

Pursuant to section 194 of the Education Act 1989 the Council of the University makes the following Statute:

- 1 This Statute may be cited as the ICT Statute 2007. The Statute comes into force on 1st January 2007.
- 2 In this Statute, unless the context otherwise requires:

'ICT' means all information and communications technology hardware and software, data and associated methodologies, infrastructure and devices that are:

- a controlled or operated by the University
- b connected to the University network
- c used at or for University activities
- d brought onto a University site.

ICT includes but is not limited to; computers (such as desktops, laptops, PDAs), computer systems, storage devices (such as USB and flash memory devices, CDs, DVDs, floppy disks, iPods, MP3 players), cameras (such as video, digital, webcams), all types of mobile phones, video and audio players/receivers (such as portable CD and DVD players), telecommunication equipment, networks, databases and any other similar technologies as they come into use.

'Director' means the Director Information Technology Services, or Chief Technology Officer, or Faculty IT Managers, or Departmental IT Managers acting as delegated representatives of the Director.

'Authorised Person' means a member of the University staff.

'User' means anyone who operates or interfaces with ICT. It includes University staff, officers and students (whether permanent, temporary or part-time), honorary staff, contractors, sub-contractors, consultants, business partners or official visitors or any other member of the University.

'IT Policy' means a rule as defined in the Disciplinary Statute 1998.

- 3 University ICT is provided for educational purposes. Consistent with this purpose, the University has the right to inspect and monitor ICT, including:
 - where there are reasonable grounds to suspect there may be violation of any University policy or statute or New Zealand law;
 - for systems maintenance, problem resolution and capacity planning purposes or for similar reasons related to security, performance or availability.

The University may be required to disclose information and data held on University ICT in accordance with University policies and procedures or legislative requirements.
- 4 A User shall use ICT subject to the terms and conditions as described in this statute and all other relevant IT Policy.
- 5 A User shall not intentionally impede the

- activities of the University nor without authority of the Director or the consent of an Authorised Person:
- a gain access or attempt to gain access to ICT
 - or
 - b make unreasonable use of ICT for their personal purposes
 - or
 - c use ICT in a way that is inconsistent with their conditions of enrolment or conditions of employment
 - or
 - d obtain or attempt to obtain from ICT any information which they have not been authorised to access
 - or
 - e use ICT to make unauthorised use of any other system, whether in the University or outside it
 - or
 - f wilfully prevent or interfere with the operation or activity of any other authorised user of ICT or of any other system, whether in the University or outside it
 - or
 - g use or attempt to use ICT so as to cause costs to be incurred;
 - (i) by the University
 - or
 - (ii) by any person or organisation other than the University, without the consent of that other person or organisation
 - or
 - h communicate information purporting to represent the views of the University.
- 6 A User shall not use ICT in contravention of New Zealand law, including using ICT to store, display or communicate through computer networks, any work or publication, including files containing any text, image, sound or multimedia, that;
- a is defined as "objectionable" in the Films, Videos and Publications Classification Act 1993
 - b is deceptive or misleading
 - c is abusive or defamatory; threatens the safety of any person, or causes racial disharmony, sexual harassment or racial harassment in terms of the Human Rights Act 1993
 - d contravenes the rights of any person under the Privacy Act 1993
 - e reproduces all or part of any work in breach of the Copyright Act 1994 or the Trade Marks Act 2002
 - f has been composed knowingly so as to appear to have been produced and/or communicated by another person or entity
 - g knowingly misquotes, abridges or alters the publication of any other person so as to alter the meaning of that publication without either the prior approval of that person or a clear statement as to the identity of the author of the altered publication
 - h copies or closely paraphrases someone else's writings (including textbooks and assignments
- written by other students) without an explicit indication of the source of the material.
- 7 A breach of Clause 4, 5 or 6 of this Statute shall constitute a breach of the Disciplinary Statute 1998. If such a breach is harmful to the safety of a User, or poses a significant threat to the University, it may be referred to a law enforcement agency.
- 8 Where in the opinion of the Director the continued use of ICT by a User is likely to expose the University to significant risk, or contravenes this statute or threatens the health or safety of another individual or organisation, the Director may exclude the User believed to be in breach of a provision of Clause 4, 5 or 6 from the use of ICT for a specified period. The Director shall, as soon as reasonably possible, report the exclusion and the reasons for the exclusion to the Vice-Chancellor or to any person the Vice-Chancellor has nominated to receive such a report. On receiving such a report the Vice-Chancellor (or the nominee of the Vice-Chancellor) will deal with the breach;
- a in the case of a User who is a student, under the provisions of University Statutes and Regulations
 - b in the case of a User who is a member of staff, according to the provisions of employment law and the relevant employment agreement
 - c in the case of a contractor engaged by the University to undertake specified tasks, in accordance with the provisions of the relevant contract
 - d in the case of a User who may fall into more than one of the above categories, by a process determined by the Vice-Chancellor, or the nominee of the Vice-Chancellor, and which takes into account the circumstances of the particular breach.
- 9 In addition to the penalties that may be imposed on a student under the Disciplinary Statute 1998[#] the Discipline Committee may:
- (i) impose conditions on access to ICT by a student User found to have breached a provision of Clauses 4, 5 or 6
 - and
 - (ii) require any such student User to make restitution for any loss or damage for improper use of ICT.
- A student subject to a penalty may appeal the penalty or the decision or both as set out in the provisions of Clause 11 of the Disciplinary Statute. Such an appeal must be made in writing to the Registrar within 14 days of the penalty having been imposed. The appeal will be heard by the Council's Appeals Committee.
- #Note that minor student infringements of IT Policy may be dealt with under the provisions of the "Guidelines for dealing with minor student infringements of IT policies, regulations and statutes".*
- 10 The Computer System Statute 2000 is hereby repealed.

Library Statute 2007

The name of the Library is The University of Auckland Library. It may also be known by its Māori name: Te Tumu Herenga. Variants of this name may be used to describe the individual libraries or information commons in the Library system.

1 Title and Commencement

This Statute may be cited as the Library Statute 2007 and comes into force on 1 January 2007, and replaces the former Library Regulations 1971.

2 Interpretation/Definition

Authorised Person A library or security staff member acting under delegation from the University Librarian.

Borrowed Item Means any Library Material borrowed from the Library.

Borrower Means any Member who is entitled to borrow Library Material.

Due Date The date by which a Borrowed Item must be returned by the Borrower.

ID Card Means the University identity card.

Library Refers to all parts of The University of Auckland Library including information commons and such other areas as may be under the management of the University Librarian.

Library Material Includes all types of printed, written, photographic, audiovisual, machine-readable material and borrowable equipment held by the Library.

Library Resource Includes all Library Material, facilities and services (including electronic resources and software) available in, from or through the Library to some or all Users.

Library Staff Means a member of staff of the Library.

Member Means all persons permitted to use the Library under Clause 5 of this Statute.

Staff Means any person who is a member of the staff of The University of Auckland.

Student Means a person who is enrolled as a student at The University of Auckland.

University Librarian Means the person appointed by the Vice-Chancellor who is responsible for the management of all parts of the Library.

User Means any person who uses the Library.

3 General

- a All Members must comply with the provisions of this Statute at all times.
- b Admission to the Library is conditional on observance of the provisions of this Statute and of such directions as may from time to time be given by the University Librarian.
- c All Users must comply with the directions of an Authorised Person.
- d Any infringement of this Statute by a User may lead to the suspension of their use of the Library at the discretion of the University Librarian.
 - (i) Students who infringe this Statute

may also be subject to disciplinary action under The Disciplinary Statute 1998.

- (ii) Staff who infringe this Statute may also be subject to disciplinary action in accordance with their conditions of employment.

4 Hours of Opening

- a The opening hours of the Library are determined by the University Librarian.
- b The hours of opening are posted in each library and information commons and are to be found on the Library's website at: www.library.auckland.ac.nz/contacts/hours
- c These hours may be varied at the discretion of the University Librarian and any variation will be appropriately notified.

5 Membership

- a All members of the University Council, all current and retired University Staff and all enrolled Students are entitled to be Members of the Library.
- b By special permission of the University Librarian, approved persons who meet the criteria in the Membership of and Conditions of Access to The University of Auckland Library and who are not included under Clause 5a of this Statute may be Members and accorded full or partial use of Library Resources. The Membership of and Conditions of Access to The University of Auckland Library are to be found on the Library's website at: www.library.auckland.ac.nz/about/membership
- c Persons or classes of persons admitted as Members under Clause 5b of this Statute will be charged fees according to the fees schedule of the Membership of and Conditions of Access to The University of Auckland Library which will be determined from time to time by Council on the recommendation of Library Committee. The University Librarian may in exceptional circumstances waive the membership fee, although an administration fee will normally be charged.

6 Borrowing

- 6.1 General (includes conditions of borrowing)
 - a Borrowers must familiarise themselves with all borrowing information and comply with loan periods and conditions. Borrowing information is to be found on the Library website at: www.library.auckland.ac.nz/about/genlib/lending_1.htm
 - b Any Library Material may be borrowed by a Member who is entitled to do

- so, unless that Library Material is restricted for use in the Library only.
 - c Borrowing ceases 15 minutes before closing.
 - d The hours during which Library Material may be borrowed may be varied at the discretion of the University Librarian.
 - e Borrowers must present any Library Material that they wish to borrow, with their current ID Card, for issuing at a lending desk or self issue facility.
 - f The Due Date is set at the time of issue, and reset when a Borrowed Item is renewed or when it is recalled.
 - g The University Librarian is under no obligation to notify Borrowers when a Borrowed Item is overdue; a fine is charged when a Borrowed Item is returned after the Due Date, even though no overdue notice may have been received by the Borrower.
 - h A Borrower may only take Library Material out of New Zealand with the permission of the University Librarian.
 - i A Borrower remains personally responsible for:
 - (i) keeping each Borrowed Item reasonably safe and secure and in their possession;
 - (ii) notifying the Library immediately if a Borrowed Item becomes lost, stolen, damaged or destroyed;
 - (iii) returning each Borrowed Item on or before the Due Date or any earlier date specified in a recall notice;
 - (iv) returning each Borrowed Item in the same condition and repair as when it was borrowed (subject to reasonable wear and tear);
 - (v) notifying the Library immediately if their ID Card becomes lost, stolen or destroyed.
 - j A Member is not permitted to allow their ID Card to be used by any other person to borrow Library Material.
 - k A Member is not permitted to use the ID Card of any other person to borrow Library Material.
 - l Where the ID Card of a Borrower is lost, stolen, or destroyed, the Borrower shall be responsible for returning or replacing any Library Material borrowed before the loss, theft, or destruction of the card was reported.
- 6.2 Renewals
- a Borrowed Items may be renewed at the expiry of a loan period at lending desks, self issue facilities or by using the renewal option available via the catalogue.
 - b Renewal will be refused if the Borrowed Item has been recalled by another Borrower.

- 6.3 Recalls
- a Members may normally recall any Borrowed Item.
 - b The length of the loan period will be adjusted if the Borrowed Item has been requested by another Borrower.
 - c Each Borrowed Item is subject to recall at any time during the year, including study breaks and summer vacation.
 - d Borrowers who fail to return any recalled Borrowed Item by the recall Due Date will incur a fine for each 24 hours that it is overdue.
- 6.4 High Demand Library Material
- a Library Material that is in high demand will usually be available from short loan collections.
 - b High demand Library Material will be issued for a restricted period and normally may not be removed from the Library except in the case of overnight or three day loans.
 - c Failure to return Library Material from short loan collections on time will incur a fine.
 - d Additional fines may be charged for overdue items that have a reservation queue.
- 6.5 Interlibrary Loans
- a Members may apply to borrow Library Material from the library of another institution through the Interlibrary Loan and Document Delivery Service. Information about this service is to be found on the Library website at: www.library.auckland.ac.nz/forms/docdel/vdx/policies.htm
 - b The access to and use of such Library Material is subject to the conditions imposed by the owning library.

7 Conduct of Users

- a A Borrowed Item may not be passed to another Member without being reissued in that Member's name. Where this Statute is breached the Member in whose name the Borrowed Item is issued remains liable for all fines and fees payable by reason of failure to return the Borrowed Item that is overdue, recalled, or lost.
- b The unauthorised borrowing, removal, damage, or defacement of Library Material is regarded as a serious disciplinary offence.
- c Every Member must report any change of address as soon as possible either by updating the information held in the central University database through the web self-service facility or by notifying the Library.
- d Seats in the Library may not be reserved and items left unattended on chairs or tables may be removed by an Authorised Person.
- e The Library accepts no responsibility for personal belongings brought into the Library.
- f There is to be no noisy or disruptive behaviour in the Library. Such behaviour includes conversation that disturbs other

- g Users and the audible use of equipment, including cell phones.
- g Unless specifically approved, food or drink, other than water in approved non-spillable containers, may not be consumed in any part of the Library.
- h An Authorised Person may confiscate food or drink not specifically approved that is brought into the Library in a consumable state.
- i All Users must identify themselves if requested, and must comply with such directions as may reasonably be given by any Authorised Person in order to maintain good order and discipline.
- j All Users must present all Library Material and personal property for inspection if requested.
- k All Users must vacate the Library by closing time; a reminder will be given 15 minutes before the notified closing time.

8 Fines and Sanctions

- a Failure to return Borrowed Items by the Due Date will incur a fine.
See schedule of fines at:
www.library.auckland.ac.nz/about/genlib/lending_1.htm
- b Members are responsible for, and are to make good any loss of, or damage to, any Borrowed Item, or any Library Resource they use in the Library.
- c Members are normally charged an administration fee in addition to the cost of replacement or repair, whether or not the Borrowed Item, if lost, is subsequently found and returned in good order.
- d A Borrowed Item remains the property of the Library, notwithstanding payment of the bill for its replacement, and must be returned if found. A refund will be made, in whole or part, according to the condition of the item on return. The administration fee will normally be retained.
- e The University Librarian, in consultation with Library Committee, may set a limit on Library fees or fines which may be outstanding ("outstanding fees limit"). Any Borrower with fees or fines outstanding in excess of the outstanding fees limit will not be allowed to borrow until the outstanding fees or fines have been paid, or until arrangements, approved by the University Librarian, to pay the outstanding fees or fines are in place.
- f Where a fine or charge in excess of the outstanding fees limit is not paid within 14 days of becoming due:
 - (i) the Member's library privileges may be withdrawn or restricted for such period as the University Librarian thinks fit

- (ii) the University Librarian may recommend to the Director, Academic Services, that in addition the following penalties may be imposed on a Student: withhold the formal notification of the results of any examination of the Student; decline to re-enrol the Student; decline to release the Student's academic record; withhold any Degree or Diploma certificate from that Student.

- g In the case of any User who acts or behaves in the Library in a disorderly or improper manner or is otherwise in breach of this Statute,
 - (i) an Authorised Person may require that person to withdraw from the Library and may impose a fine, not exceeding \$20, on that person;
 - (ii) The User's library privileges may be withdrawn or restricted for such period as the University Librarian thinks fit.
- h Where a penalty is imposed on any Member under this Statute, the Member may apply to the Library Review Committee of Council to review the imposition of that penalty.

9 Use of Library Computers and Electronic Resources

- a Library computers are provided for Users to access the Library catalogue and for Members to access Library Resources.
- b Electronic resources provided by the Library are normally subject to licence agreements and to copyright restrictions. Members are responsible for ensuring that their use of these resources complies with these licence agreements and the relevant copyright legislation.
- c Every User of Library computers must comply with the following University-wide policies and conditions of use:
 - (i) Information and Communications Technology (ICT) Statute 2007
 - (ii) Information and Communication Technology (ICT) Security Policy and associated Guidelines for users.

10 Copyright

- a Every user of copying facilities in the Library must comply with the laws on copyright.
 - (i) The provisions of the Copyright Act 1994
 - (ii) Licensing agreements
 - (iii) University policies and instructions, eg, notices on photocopiers, online instructions, and written forms.
- b While a User may be entitled to make one copy for their private study, the making of multiple copies is not permitted.

- 11 The Library Regulations 1971 are hereby repealed with effect from 31 December 2006.

Regulations – Arts

- 64 The Degree of Bachelor of Arts – BA
- 70 The Degree of Bachelor of Arts (Honours) – BA(Hons)
- 74 The Degree of Master of Arts – MA
- 79 The Degree of Master of Creative Writing – MCW
- 80 The Degree of Master of Literature – MLitt
- 80 The Degree of Master of Public Policy – MPP
- 81 The Degree of Master of Teaching English to Speakers of Other Languages – MTESOL
- 82 Diploma in Languages – DipLang
- 84 Diploma in Professional Ethics – DipProfEthics
- 85 Graduate Diploma in Arts – GradDipArts
- 86 Postgraduate Diploma in Arts – PGDipArts
- 87 Postgraduate Diploma in Language Teaching – PGDipLT
- 88 Postgraduate Diploma in Social Science Research Methods – PGDipSocScResMeth
- 88 Postgraduate Diploma in Translation Studies – PGDipTranslationStud
- 89 Postgraduate Certificate in Advanced Interpreting – PGCertAdvInterp
- 90 Certificate in Arts – CertArts
- 90 Certificate in Languages – CertLang

Regulations – Theology

- 92 The Degree of Bachelor of Theology – BTheol
- 94 The Degree of Bachelor of Theology (Honours) – BTheol(Hons)
- 95 The Degree of Master of Theology – MTheol
- 96 Graduate Diploma in Theology – GradDipTheol
- 97 Postgraduate Diploma in Theology – PGDipTheol

Interfaculty Degrees and Diplomas – Arts

- 302 The Degree of Master of Professional Studies – MProfStuds

REGULATIONS – ARTS

The Degree of Bachelor of Arts – BA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Arts Schedule, including
 - (i) at least 180 points in courses above Stage I, of which at least 75 points must be above Stage II
 - (ii) courses in a minimum of three subjects listed in the Bachelor of Arts Schedule
 - either
 - (iii) (a) a major of at least 135 points, of which at least 60 points must be above Stage II, from one of the subjects available for majors in the Bachelor of Arts Schedule
 - and
 - (b) a minor of at least 90 points, of which at least 60 points must be above Stage I, from one of the subjects available for minors in the Bachelor of Arts Schedule
 - or
 - (iv) a double major of 120 points in each of two subjects available for majors in the Bachelor of Arts Schedule, of which at least 45 points must be above Stage II in each subject.
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 3 Up to 30 points may be taken from courses available for other programmes offered at this University.

General Education Exemptions

- 4 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either
 - (i) completed an undergraduate degree at a tertiary institution
 - or
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and
 - (ii) a further 15 points from courses available for this degree.

Conjoint Degrees

- 5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Special Cases

- 6 For language courses, enrolment of students with prior knowledge of the language is at the discretion of the Head of the Department.
 - a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
 - b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course.

- c A student who has passed or been credited with a language acquisition course may not enrol for a course which precedes that course in the sequence of language acquisition courses.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Arts were thereby repealed.

Bachelor of Arts (BA) Schedule

Subjects available for majors and minors:

Ancient History

Stage I courses: ANCHIST 100–103

Stage II courses: ANCHIST 200–263, CLASSICS 270, 280

Stage III courses: ANCHIST 300–377, CLASSICS 370, 380

Major must include:

- at least 30 points from ANCHIST 100, 102, 103
- at least 45 points from the Stage III courses listed above and, for a single major, an additional 15 points must be taken from any Stage III course with an ANCHIST or CLASSICS course code

Note: Students must complete 15 points in courses with a CLASSICS course code to major in Ancient History, and may include up to 30 points in any courses with a GREEK or LATIN course code

Minor must include:

- at least 30 points from ANCHIST 100, 102, 103

Anthropology

Stage I courses: ANTHRO 100–106, MĀORI 130

Stage II courses: ANTHRO 200–253, MĀORI 230

Stage III courses: ANTHRO 300–364, MĀORI 330, PACIFIC 303

Major must include:

- at least 30 points from ANTHRO 100–104
- at least 15 points from ANTHRO 200, 201, 202, 203

Minor must include:

- at least 15 points from ANTHRO 100–104

Art History

Stage I courses: ARTHIST 106–109, 112, 115, PACIFIC 102

Stage II courses: ARTHIST 201–248, ANCHIST 251, CLASSICS 270, 280, MĀORI 240, 241

Stage III courses: ARTHIST 302–348

Asian Studies

Stage I courses: ASIAN 100, 101, 140, CHINESE 130, HISTORY 103, JAPANESE 150, KOREAN 120

Stage II courses: ASIAN 200, 203

- History and Politics: ASIAN 206, HISTORY 213, 222, 242, 248, POLITICS 226, 254
- Literature and Cultural Studies: ASIAN 201, 202, 207, 208, ANTHRO 232, 233, COMPLIT 206, FTVMS 205, 216, JAPANESE 240, 242, 270, KOREAN 230, PHIL 214, 224

Stage III courses:

- History and Politics: ASIAN 302, ECON 343, GEOG 322, HISTORY 313, 322, 342, 348, INTBUS 312, POLITICS 318, 354
- Literature and Cultural Studies: ASIAN 300–308, ANTHRO 327, 329, 332, 333, CHINESE 325, COMPLIT 302, FTVMS 302, 308, JAPANESE 324, 341, 343, 381, 385, 393, PHIL 334, 344

Major must include:

- ASIAN 100, 200
- at least 60 points from either History and Politics or Literature and Cultural Studies courses listed above

Minor must include:

- ASIAN 100, 200

Chinese

Stage I courses: CHINESE 100–130, ASIAN 100

Stage II courses: CHINESE 200–278, ASIAN 207, 208, HISTORY 213, 222, POLITICS 254

Stage III courses: CHINESE 300–378, ASIAN 307, 308, HISTORY 313, 322, POLITICS 354

Major must include:

- CHINESE 130, ASIAN 100
- CHINESE 301

Minor must include:

- CHINESE 130, 201

Classical Studies

Stage I courses: CLASSICS 110–150, ANCHIST 102, 103

Stage II courses: CLASSICS 210–285, ANCHIST 202, 222, 251, 254, 255, 256, 258, 259, 260, PHIL 204

Stage III courses: CLASSICS 310–385, ANCHIST 302, 314, 322, 324, 351, 354, 355, 356, 358, 359, 360

Major must include:

- at least 75 points in courses with a CLASSICS course code including at least 30 points at Stage III in courses with a CLASSICS course code

Note: Students must complete 15 points in courses with an ANCHIST course code to major in Classical Studies, and may include up to 30 points in any courses with a GREEK or LATIN course code

Minor must include:

- at least 60 points in courses with a CLASSICS course code

Criminology

Stage I courses: MĀORI 130, PHIL 103, POLITICS 109, SOCIOL 100, 101, 103

Stage II courses: CRIM 201, 202, HISTORY 227, PHIL 217, POLITICS 238, SOCIOL 201, 215, 216, 225

Stage III courses: CRIM 301, 302, HISTORY 327, MĀORI 335, PHIL 337, POLITICS 320, SOCIOL 308, 326, 337, LAWPUBL 423

Major must include:

- CRIM 201 or 202, SOCIOL 216, CRIM 301, 302, SOCIOL 337

Minor must include:

- CRIM 201 or 202, 301 or 302

Drama

Stage I courses: CLASSICS 110, DANCE 101, ENGLISH 109, MĀORI 190, PACIFIC 110

Stage II courses: DRAMA 203, 204, 205, CLASSICS 220, COMPLIT 204, ENGLISH 213, 265, EUROPEAN 207, JAPANESE 242, MĀORI 292, MUSIC 240, PACIFIC 210

Stage III courses: DRAMA 301–303, 305, CLASSICS 320, COMPLIT 300, ENGLISH 310, 332, 353, EUROPEAN 307, MĀORI 393, PACIFIC 310

Major must include:

- DRAMA 204, 301

Minor must include:

- DRAMA 204

Economics

Stage I courses: ECON 101, 111, MATHS 108, 150, 153

Stage II courses: ECON 201–273

Stage III courses: ECON 301–381

Major must include:

- ECON 101, 111, 201, 211

Minor must include:

- ECON 101, 111

Note: Students must also pass MATHS 108 or 150 or 153 to major in Economics

Education

Stage I courses: EDUC 113–117, 121, 122

Stage II courses: EDUC 200–225, 283

Stage III courses: EDUC 302–319, 341–384, MATHS 302

Major must include:

- at least 30 points at Stage I in Education
- at least 30 points at Stage II in Education

Minor must include:

- at least 30 points at Stage I in Education

Employment Relations and Organisation Studies

Stage II courses: MGMT 211, 223, 231, ANTHRO 203, 242, 244, 247, SCIGEN 201, SOCIO 200, 208, 210, 212

Stage III courses: MGMT 300, 304, 309, 314, 320, ANTHRO 321, 331, 355, 356, PSYCH 322, SOCIO 311, 318, 335, 336

Major must include:

- MGMT 211, 223
- 30 points from MGMT 300, 304, 309, 314, 320, and 30 points (in a single major) or 15 points (in a double major) from ANTHRO 321, 331, 355, 346, PSYCH 322, SOCIO 311, 318, 335, 336

Minor must include:

- MGMT 211, 223

Note: Courses in Management other than those listed above may be included in the BA only as part of the points permitted in Regulation 3 and not as part of the Employment Relations and Organisation Studies major or minor

English

Stage I courses: ENGLISH 100–121, LINGUIST 103

Stage II courses: ENGLISH 200–268, LINGUIST 203

Stage III courses: ENGLISH 302–367, LINGUIST 321

Major must include:

- at least 30 points from ENGLISH 200, 203, 210, 213, 219, 264, 265, 302, 308, 310, 314, 320, 336, 340, 341, 353, 359
- no more than 30 points from courses in Linguistics

Minor must include:

- at least 15 points from ENGLISH 200, 203, 210, 213, 219, 264, 265, 302, 308, 310, 314, 320, 336, 340, 341, 353, 359
- no more than 15 points from courses in Linguistics

English Language Acquisition and Linguistics

Note: This major requires courses ESOL 200, 202 or 211, and ESOL 201. It is therefore available only to students from a non-English speaking background, who must attain a sufficient competence in English to gain admission to these courses.

Note: From 2012 English as a Second Language will be called Academic English Studies and ESOL course codes will change to ACADENG, subject to CUAP approval.

Stage I courses: LINGUIST 100, 101, 103

Stage II courses: ESOL 200–202, 210, 211, 212, LINGUIST 203

Stage III courses: LANGTCHG 300, 303, LINGUIST 310, 313, 321, 323

Major must include:

- LINGUIST 101, 302, ESOL 201
- 15 points from LINGUIST 100, 103
- 15 points from ESOL 200, 202, 210, 211
- 15 points from LINGUIST 310, LANGTCHG 300, 303

English Language Acquisition and Literature in English

The BA in English Language Acquisition and Literature in English was withdrawn in 2008. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

Ethics

Stage I courses: PHIL 102, 103, 152

Stage II courses: PHIL 205, 210, 211, 217, 227, 250

Stage III courses: PHIL 304, 310, 317, 318, 337, POLITICS 320, MGMT 331

Major must include:

- at least 15 points from PHIL 102, 103, 152
- at least 30 points from PHIL 205, 210, 211
- at least 30 points from PHIL 304, 310, 318, POLITICS 320

Minor must include:

- at least 15 points from PHIL 102, 103, 152
- at least 15 points from PHIL 205, 210, 211

European Studies

Stage I courses: ANCHIST 102, 103, ARTHIST 106, 107, 109, CLASSICS 110, 120, 130, EUROPEAN 100, FRENCH 102, 162, GERMAN 102, 130, HISTORY 102, 106, 125, ITALIAN 107, 111, LATINAM 101, MUSIC 144, PHIL 152, POLITICS 109, RUSSIAN 100, 101, SPANISH 103, 105

Stage II courses: ARTHIST 201–203, 210, 211, 212, 215, 224, 225, 236, CLASSICS 210, 220, 230, 240, 250, 260, 270, 280, EUROPEAN 200, 203, 206, 207, 208, 211, 277, 278, FRENCH 203, 204, 230, 231, 239, 269, 277, 278, GERMAN 200, 201, 230, 277, 278, HISTORY 206, 207, 214, 217, 219, 224, 243, 245, 265, ITALIAN 200, 201, 203, 210, 232, 277, 278, MUSIC 240–247, PHIL 209, 215, 221, POLITICS 209, 214, 220, 244, RUSSIAN 200, 201, 277, 278, SPANISH 200, 201, 202, 277, 278

Stage III courses: ANCHIST 314, 324, ANTHRO 364, ARTHIST 302, 303, 310, 311, 312, 315, 321, 324, 325, 336, EUROPEAN 300, 302–304, 307, 310, 377, 378, FRENCH 304, 305, 306, 313, 339, 349, 377, 378, GERMAN 301, 302, 377, 378, HISTORY 306, 307, 314, 317, 319, 324, 345, 356, 365, ITALIAN 300, 309, 377, 378, MUSIC 341–347, PHIL 329, 335, 340, 341, POLITICS 344, RUSSIAN 390, SPANISH 301, 302, 313, 314, 317, 318, 319, 321, 323, 324, 326, 327, 345, 377, 378

Major must include:

- EUROPEAN 100. Students who have taken EUROPEAN 100 for another major in the School of European Languages and Literatures must substitute another course from the schedule for European Studies
- at least 15 points from EUROPEAN 200–278
- at least 15 points from EUROPEAN 300–378
- at least 15 points from the above schedule at Stage II or above in each of two areas: 1) Ancient History, Anthropology, History, Political Studies; 2) Art History, Classical Studies, French, German, Italian, Music, Philosophy, Russian, Spanish

Minor must include:

- EUROPEAN 100. Students who have taken EUROPEAN 100 for a major in the School of European Languages and Literatures must substitute another course from the schedule for European Studies
- at least 15 points from EUROPEAN 200–278 or EUROPEAN 300–378
- at least 15 points from the above schedule at Stage II or above in each of two areas: 1) Ancient History, Anthropology, History, Political Studies; 2) Art History, Classical Studies, French, German, Italian, Music, Philosophy, Russian, Spanish

Film, Television and Media Studies

Stage I courses: FTVMS 100, 101, 110, ANTHRO 106, ENGLISH 109, GERMAN 130, ITALIAN 111, POLITICS 113

Stage II courses: FTVMS 201–222, ARTHIST 204, ASIAN 207, EUROPEAN 200, FRENCH 239, GERMAN 230, HISTORY 264, ITALIAN 232, LATINAM 201, MÄORI 271, POLITICS 228, 231, 233, SOCIO 211

Stage III courses: FTVMS 300–329, ANTHRO 320, ARTHIST 334, ASIAN 307, ENGLISH 321, EUROPEAN 300, FRENCH 339, 349, HISTORY 364, MÄORI 370, POLITICS 328, SOCIO 318

Major must include:

- FTVMS 100 and 101
- at least 30 points from FTVMS 201–214, 216–222
- at least 30 points from FTVMS 300, 302, 306–309, 312–329

Minor must include:

- FTVMS 100 and 101
- at least 30 points from FTVMS 201–214, 216–222

French**Stage I courses:** FRENCH 101–162, EUROPEAN 100**Stage II courses:** FRENCH 203–279**Stage III courses:** FRENCH 304–379, ENGLISH 340**Major must include:**

- EUROPEAN 100
- 30 points from FRENCH 304, 305, 377, 378
- 15 points from FRENCH 314, 320, 322, 329, 331, 339, 341, 349, 379

*Note: FRENCH 101, 151, 161, 230 may not be included in the major***Minor must include:**

- 15 points from FRENCH 204, 304

Geography**Stage I courses:** GEOG 101–105**Stage II courses:** GEOG 201–250**Stage III courses:** GEOG 302–352**Major must include:**

- at least 45 points from GEOG 101, 102, 201, 202
- GEOG 250
- at least 15 points from GEOG 315, 330

Minor must include:

- at least 45 points from GEOG 101, 102, 201, 202

German**Stage I courses:** GERMAN 101–130, EUROPEAN 100**Stage II courses:** GERMAN 200–291**Stage III courses:** GERMAN 301–393**Major must include:**

- EUROPEAN 100, GERMAN 200, 201, 301
- 15 points from GERMAN 130, 230

*Note: GERMAN 101 may not be included in the major***Minor must include:**

- GERMAN 200, 201
- 15 points from GERMAN 130, 230

Greek**Stage I courses:** GREEK 100, 101**Stage II courses:** GREEK 200–204**Stage III courses:** GREEK 300–310**Major must include:**

- GREEK 300

*Note: Major may include up to 15 points from courses at Stage III with an ANCHIST or CLASSICS course code***History****Stage I courses:** HISTORY 102–125, ASIAN 100**Stage II courses:** HISTORY 206–270, ANTHRO 204, ARTHIST 225, POLITICS 229**Stage III courses:** HISTORY 300–370, ANTHRO 304, 358, ARTHIST 325**Italian****Stage I courses:** ITALIAN 106–111, EUROPEAN 100**Stage II courses:** ITALIAN 200–278**Stage III courses:** ITALIAN 300–378**Major must include:**

- EUROPEAN 100, ITALIAN 107, 200, 201, 300

*Note: ITALIAN 106, 203, 210 and 232 may not be included in major***Minor must include:**

- ITALIAN 107

*Note: ITALIAN 203, 210 and 232 may not be included in minor***Japanese****Stage I courses:** JAPANESE 130–150, ASIAN 100**Stage II courses:** JAPANESE 222–278, HISTORY 242**Stage III courses:** JAPANESE 307–393, HISTORY 342**Major must include:**

- ASIAN 100 and JAPANESE 150
- at least 15 points from JAPANESE 222, 240–270, HISTORY 242
- JAPANESE 332 and at least 15 points from JAPANESE 307–324, 341, 343, 381–393, HISTORY 342

Minor must include:

- JAPANESE 150, 232 and at least 15 points from JAPANESE 222, 240–270, 307–324, 341, 343, 381–393, HISTORY 242

Korean**Stage I courses:** KOREAN 110–120, ASIAN 100**Stage II courses:** KOREAN 200–278, ASIAN 206, 208**Stage III courses:** KOREAN 300–378, ASIAN 302, 305, 308**Major must include:**

- ASIAN 100, KOREAN 120, 301

Minor must include:

- KOREAN 201 or 250

Latin**Stage I courses:** LATIN 100, 101**Stage II courses:** LATIN 200–205**Stage III courses:** LATIN 300–310**Major must include:**

- LATIN 300

*Note: Major may include up to 15 points from courses at Stage III with an ANCHIST or CLASSICS course code***Latin American Studies**

The BA major in Latin American Studies was suspended in 2008. Students who have a current enrolment in the BA major in Latin American Studies should contact their Faculty for advice regarding completion.

Stage I courses: LATINAM 101, SPANISH 103, 105**Stage II courses:** LATINAM 200, 201, 216, POLITICS 234, SOCIOLOGY 210, SPANISH 205**Stage III courses:** LATINAM 301, 302, 306, 320, 325, 350, POLITICS 327, 334, SPANISH 305, 311–314, ECON 342**Major must include:**

- SPANISH 103
- at least 15 points from LATINAM 201, 216, 306, 320, 325
- no more than 4 courses in any one subject area, except by permission of the Programme Coordinator

Minor must include:

- SPANISH 103
- at least 15 points from LATINAM 201, 216, 306, 320, 325
- no more than 3 courses in any one subject area, except by permission of the Programme Coordinator

Linguistics**Stage I courses:** LINGUIST 100–103**Stage II courses:** LINGUIST 200–206, ENGLISH 203**Stage III courses:** LINGUIST 300–323**Major must include:**

- 15 points from LINGUIST 100, 103
- LINGUIST 200, 201, 300 or 313

Minor must include:

- 15 points from LINGUIST 100, 103

Linguistics and English Language Teaching**Stage I courses:** LINGUIST 100, 101, 103, LANGTCHG 101**Stage II courses:** LINGUIST 200–203, LANGTCHG 202, 205, 206**Stage III courses:** LINGUIST 303–305, 312, 313, 321, 323, LANGTCHG 300–306, 310–312**Major must include:**

- 15 points from LINGUIST 100, 103

- LINGUIST 101, LANGTCHG 202, 300 or 304, 301
- 15 points from LANGTCHG 302, 303, 306

Logic and Computation

Stage I courses: COMPSCI 101, 105, LINGUIST 100, 103, MATHS 150, PHIL 101, 105

Stage II courses: COMPSCI 220, 225, LINGUIST 200, LOGICOMP 201, MATHS 250, 253, 255, PHIL 222, 216

Stage III courses: COMPSCI 320, 350, 367, LINGUIST 300, 313, 320, LOGICOMP 301, 302, MATHS 315, 326, 328, PHIL 305, 315, 323

Major must include:

- COMPSCI 101, 225, PHIL 101, 222

Minor must include:

- COMPSCI 101, 225, PHIL 101, 222

Māori Studies

Stage I courses: MĀORI 101–191, COOKIS 101, POLITICS 107

Stage II courses: MĀORI 201–293, ANTHRO 207, ARTHIST 238, COOKIS 201, FTVMS 210, HISTORY 227, 260, POLITICS 229

Stage III courses: MĀORI 301–395, ANTHRO 311, ARTHIST 338, COOKIS 301, FTVMS 325, HISTORY 360, LINGUIST 306, MGMT 303, PACIFIC 303

Major must include:

- at least 45 points from MĀORI 101, 103, 104, 201, 203, 204, 301, 302, 311

Mathematics

Stage I courses: MATHS 101–190

Stage II courses: MATHS 202–270, COMPSCI 225, STATS 210

Stage III courses: MATHS 302–389, STATS 310, 325, 370, ENGSCI 391, PHIL 305

Major must include:

- 30 points from MATHS 253, 255, 260
- at least 45 points from MATHS 315, 320, 326, 328, 332, 333, 340, 353, 361, 362, 363

Minor must include:

- at least 30 points from MATHS 253, 255, 260

Music

Stage I courses: MUS 100–119, 140–160, 176, 177, 186, 188, ANTHRO 103, 106

Stage II courses: MUS 201, 202, 240–261, 286, ANTHRO 202, 216, 217, 234

Stage III courses: MUS 340–361, 388, 389, ANTHRO 301, 327, 329, 357

Major must include:

- MUS 101

Note: Courses other than those listed above may be included in the BA only as part of the points permitted in Regulation 3 and not as part of the Music major or minor

Pacific Studies

Stage I courses: COOKIS 101, PACIFIC 100, 102, 105, 110, SAMOAN 101, TONGAN 101, ANTHRO 104, HISTORY 104, LINGUIST 102

Stage II courses: COOKIS 201, 204, PACIFIC 201, 203–206, 210, 211, SAMOAN 201, 203, TONGAN 201, 203, ANTHRO 204, 234, ARTHIST 217, EDUC 207, HISTORY 230, 251, WOMEN 202

Stage III courses: COOKIS 301, 303, PACIFIC 300–303, 306, 310, 311, SAMOAN 301, 303, TONGAN 301, 303, ANTHRO 304, 306, 316, 358, ARTHIST 317, EDUC 309, ENGLISH 358, GEOG 312, HISTORY 330, 351, LINGUIST 306

Major must include:

- PACIFIC 100, 105
- PACIFIC 201
- 15 points from a Pacific language acquisition course

Minor must include:

- PACIFIC 100
- PACIFIC 201
- 15 points from a Pacific language acquisition course

Philosophy

Stage I courses: PHIL 100–152

Stage II courses: PHIL 200–267, CLASSICS 240, 250, 260, POLITICS 245

Stage III courses: PHIL 302–364, POLITICS 320

Political Studies

Stage I courses: POLITICS 106–121

Stage II courses: POLITICS 209–257, FTVMS 207, HISTORY 227, PHIL 205

Stage III courses: POLITICS 313–357, FTVMS 312, MĀORI 330, 335, PACIFIC 303, PHIL 310

Psychology

Stage I courses: PSYCH 108, 109

Stage II courses: PSYCH 201–208

Stage III courses: PSYCH 303–364, SPORTSCI 304

Note: Students must pass a Stage I Statistics course to major in Psychology

Russian

The major and minor in Russian were withdrawn in 2009.

Social Science for Public Health

Stage I courses: POPLHLTH 101, 102, ANTHRO 100, 102, 104, ASIAN 140, GEOG 102, 104, HISTORY 102, 107, MĀORI 130, PHIL 102, 103, POLITICS 107, 121, PSYCH 108, SOCIOL 100, 101, 103, WOMEN 100

Stage II courses: SOCSCIPH 200, ANTHRO 215, 222, 241, GEOG 202, HISTORY 210, PHIL 227, POLITICS 222, 229, POPLHLTH 203, 204, 207, SOCIOL 201, 220

Stage III courses: SOCSCIPH 300, ANTHRO 314, 316, 324, GEOG 305, HISTORY 316, 367, MĀORI 335, PHIL 317, POLITICS 337, SOCIOL 310, 317, 333

Major must include:

- SOCSCIPH 200, 300
- at least 15 points from POPLHLTH 101, 102, 203, 204, 207
- 30 points from ANTHRO 324, GEOG 305, HISTORY 367, PHIL 317, SOCIOL 333

Minor must include:

- SOCSCIPH 200, 300
- at least 15 points from POPLHLTH 101, 102, 203, 204, 207

Sociology

Stage I courses: SOCIOL 100–106

Stage II courses: SOCIOL 200–230, WOMEN 200

Stage III courses: SOCIOL 300–340, PACIFIC 303

Spanish

Stage I courses: SPANISH 103–105, EUROPEAN 100

Stage II courses: SPANISH 200–278, LATINAM 201, 216

Stage III courses: SPANISH 301–378, LATINAM 301, 306, 320, 325

Major must include:

- EUROPEAN 100, SPANISH 105
- SPANISH 200 or 277, 201 or 278, and at least 15 points from SPANISH 202, LATINAM 201, 216
- SPANISH 300 or 319 or 377 and at least 15 points from SPANISH 301–313, 315–318, 323–327, 350, LATINAM 301, 306, 320, 325

Note: SPANISH 104 and 221 may not be included in major

Minor must include:

- SPANISH 105

Note: Students who demonstrate pre-existing language competence that enables them to pursue intermediate or advanced language study must substitute SPANISH 103 for SPANISH 105 in the major or minor

Statistics

Stage I courses: STATS 101–150, MATHS 108, 150, 162, COMPSCI 101

Stage II courses: STATS 201–255, MATHS 208, 250, 269

Stage III courses: STATS 301–390, ENGSCI 391

Major must include:

- STATS 125 or STATS 210

Minor must include:

- at least 60 points in courses with a STATS course code

Women's Studies

Stage I courses: WOMEN 100, ENGLISH 107, HISTORY 102

Stage II courses: WOMEN 202–207, ANTHRO 211, 241, ENGLISH 205, HISTORY 206, ITALIAN 202, 203, POLITICS 213, SOCIOL 214, 222, 226

Stage III courses: WOMEN 306–310, ANTHRO 337, 354, 357, 358, ASIAN 306, EDUC 305, FRENCH 329, HISTORY 306, POLITICS 353, PSYCH 319, SOCIOL 324

Major must include:

- WOMEN 100
- at least 15 points from ENGLISH 107, HISTORY 102
- WOMEN 310

Minor must include:

- WOMEN 100
- at least 15 points from ENGLISH 107, HISTORY 102

Writing Studies

Stage I courses: ENGLISH 121, ENGWRIT 101, LINGUIST 100, 103

Stage II courses: ENGLISH 203, 230, 252, 257, 258, 263, ENGWRIT 200, FTVMS 204, LINGUIST 203, 206

Stage III courses:

- A: Cultural Literacy: ENGLISH 323, 350, 354, 363–367, LINGUIST 321
- B: Creative Writing: ENGLISH 323, 343, 344, 347, FTVMS 303

Major must include:

- 15 points from ENGLISH 121, ENGWRIT 101
- 15 points from ENGLISH 252, 257, 258
- at least 15 points from Group A: Cultural Literacy
- at least 15 points from ENGLISH 252 or Group B: Creative Writing

Minor must include:

- 15 points from ENGLISH 121, ENGWRIT 101
- 15 points from ENGLISH 252, 257, 258

Subjects available for minors but not for majors:

Comparative Literature

The minor in Comparative Literature was withdrawn in 2009. Students who have a current enrolment in this minor should contact their Faculty for advice regarding completion.

Cook Islands Maori

The minor in Cook Islands Maori was suspended in 2008. Students who have a current enrolment in this minor should contact their Faculty for advice regarding completion.

Stage I courses: COOKIS 101, PACIFIC 105, 110

Stage II courses: COOKIS 201, 204, PACIFIC 203, 210, MĀORI 201, SAMOAN 201, TONGAN 201

Stage III courses: COOKIS 301, 303, PACIFIC 302, 310

Minor must include:

- PACIFIC 105, COOKIS 301

Dance

Stage I courses: DANCE 101, 107, 112

Stage II courses: DANCE 201, 210, 212, 231

Stage III courses: DANCE 302, 310, 331

Minor must include:

- DANCE 101, 107, 212

Note: Courses other than those listed above may be included in the BA only as part of the points permitted in Regulation 3 and not as part of the Dance minor

Ethnomusicology

Stage I courses: ANTHRO 103, 106

Stage II courses: ANTHRO 202, 216, 217, 225, 234

Stage III courses: ANTHRO 301, 315, 323, 327, 329, 333, 357

Minor must include:

- ANTHRO 103, 202

Medieval and Early Modern European Studies

Schedule A Language Acquisition Courses:

Stage I courses: FRENCH 101, 102, GERMAN 101, 102, GREEK 100, 101, ITALIAN 106, 107, LATIN 100, 101, RUSSIAN 100, 101, SPANISH 104, 105

Stage II courses: FRENCH 203, 204, 277, 278, GERMAN 200, 201, 277, 278, GREEK 200, ITALIAN 200, 201, 277, 278, LATIN 200, RUSSIAN 200, 201, 277, 278, SPANISH 200, 201, 277, 278

Stage III courses: FRENCH 304, 305, 377, 378, GERMAN 301, 302, 377, 378, 390, GREEK 300, 310, ITALIAN 300, 377, 378, LATIN 300, 310, RUSSIAN 300, 301, 377, 378, SPANISH 319, 321, 377, 378

Schedule B Courses:

Stage I courses: ARTHIST 107, ENGLISH 100

Stage II courses: ARTHIST 203, 215, 224, 225, 236, ENGLISH 200, 210, 213, 264, 265, HISTORY 214, 219, 243, 254, 268, ITALIAN 209, 210, MUSIC 241, 242, 246, PHIL 204, 267, SPANISH 202

Stage III courses: ARTHIST 303, 315, 325, 336, ENGLISH 302, 310, 314, 340, 341, 359, FRENCH 306, HISTORY 314, 319, 354, 356, 368, ITALIAN 302, 303, 309, PHIL 302, 309, SPANISH 301, 302, 324

Minor must include:

- 30 points from Schedule A courses
- at least 15 points from ARTHIST 203, 224, HISTORY 214, 219, 243
- 45 further points from Schedule B courses

Music Education

The minor in Music Education was withdrawn in 2011. Students who have a current enrolment in this minor should contact their faculty student centre for advice regarding completion.

Samoan

Stage I courses: SAMOAN 101, PACIFIC 105, 110

Stage II courses: SAMOAN 201, 203, PACIFIC 203, 210, COOKIS 201, TONGAN 201

Stage III courses: SAMOAN 301, 303, PACIFIC 302, 310

Minor must include:

- PACIFIC 105, SAMOAN 301

Tongan

Stage I courses: TONGAN 101, PACIFIC 105, 110

Stage II courses: TONGAN 201, 203, PACIFIC 203, 210, COOKIS 201, SAMOAN 201

Stage III courses: TONGAN 301, 303, PACIFIC 302, 310

Minor must include:

- PACIFIC 105, TONGAN 301

Courses from the following subjects are also available for the BA, although no major or minor can be taken in these subjects:

Biological Sciences Stage I course: BIOSCI 100	Hebrew Stage I course: BSTHEO 135
Comparative Literature Stage I course: COMPLIT 100 Stage II courses: COMPLIT 200–206 Stage III courses: COMPLIT 300, 302	Indonesian <i>This subject was withdrawn in 2009.</i>
Computer Science Stage I courses: COMPSCI 101, 105, 111	Language Teaching and Learning Stage II course: LANGTCHG 202 Stage III courses: LANGTCHG 300–305, 310
Croatian Stage I courses: CROATIAN 100, 101	Physics Stage I courses: PHYSICS 102, 107
English as a Second Language <i>Note: From 2012 English as a Second Language will be called Academic English Studies and ESOL course codes will change to ACADENG, subject to CUAP approval.</i> Stage I courses: ESOL 100–102 Stage II courses: ESOL 200–202, 210, 211, 212 <i>Note: Available only to students from non-English speaking backgrounds</i>	Polish Stage I courses: POLISH 100–102 Stage II course: POLISH 210
English Writing Stage I course: ENGWRIT 101 Stage II course: ENGWRIT 200	Russian Stage I courses: RUSSIAN 100, 101 Stage II courses: RUSSIAN 200, 201, 277, 278 Stage III courses: RUSSIAN 390

The Degree of Bachelor of Arts (Honours) – BA(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Arts or an equivalent qualification as approved by Senate or its representative
and
 - b passed the specified prerequisite courses for one of the subjects listed in the Bachelor of Arts (Honours) Schedule with an average of B or higher in 45 points in that subject above Stage II
and
 - c have approval from the relevant Head of Department or Programme Coordinator.
- 2 A student who has not completed all the requirements for the Degree of Bachelor of Arts but who has:
 - a passed courses with a total value of at least 345 points for that degree
and
 - b achieved an average grade of B or higher in 45 points above Stage II in the subject intended for the Bachelor of Arts (Honours)
and
 - c passed the specified prerequisite courses as listed in the Bachelor of Arts (Honours) Schedule for the intended subject

may, with the approval of the relevant Head of Department, enrol for this degree. The remaining courses for the Bachelor of Arts degree must be passed within the first semester of enrolment for the Bachelor of Arts (Honours). The Bachelor of Arts (Honours) degree will not be awarded until the requirements for the Bachelor of Arts have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
 - a at least 120 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
 - or
 - b (i) at least 90 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
 - and
 - (ii) up to 30 points may be taken from other subjects listed in the Bachelor of Arts (Honours) Schedule, or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required.
- 6 The programme for each student requires the approval of the relevant Head of Department and the Dean of Faculty of Arts.

Dissertation

- 7 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Arts (Honours) is sufficiently high to deserve Honours.
- b Should a student fail to qualify for the award of the Degree of Bachelor of Arts (Honours), Senate or its representative may approve the reassignment of points towards the Graduate Diploma in Arts or the Postgraduate Diploma in Arts.
- 10 Where the standard specified in Regulation 9a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Withdrawal

- 11 A student may withdraw from enrolment for the Degree of Bachelor of Arts (Honours) and apply to have points reassigned to the Graduate Diploma in Arts or the Postgraduate Diploma in Arts.

Commencement

- 12 These regulations came into force on 1 January 2006. The 1999 regulations for the Degree of Bachelor of Arts (Honours) were thereby repealed.

Bachelor of Arts (Honours) (BA(Hons)) Schedule

Subjects available for this degree are:

Ancient History

Prerequisite: A major in Ancient History or Classical Studies, or a major in Greek or Latin plus 90 points in Ancient History or Classical Studies. Students must have passed at least one of ANCHIST 310, 340, GREEK 101, LATIN 101.

Requirement:

- 90 points from ANCHIST 701–781
- at least 30 points from ANCHIST 754–759, 773, 774, 790

Anthropology

Prerequisite: A major in Anthropology or Anthropological Science

Requirement:

- 30 points from ANTHRO 700, 714, 726, 727, 733, 753
- a further 60 points from ANTHRO 700–758, MĀORI 731
- 30 points from ANTHRO 780 Dissertation or 782 Research Project

Art History

Prerequisite: A major in Art History

Requirement:

- 90 points from ARTHIST 703–737, 793
- 30 points: ARTHIST 790 Dissertation or ARTHIST 794 Research Project

Asian Studies

Prerequisite: A major in Chinese, Japanese or Korean, and at least 45 points at Stage II or above in Asian Studies or a major in Asian Studies with relevant language skills as approved by the Head of School

Requirement:

- 45 points: ASIAN 700, 701
- 45 points from ASIAN 702–759, CHINESE 707–738, JAPANESE 704–751, KOREAN 700–705, COMPLIT 703, 705, HISTORY 720, 727, 737, POLITICS 751
- 30 points from ASIAN 758, 780

Chinese

Prerequisite: A major in Chinese or Head of School approval

Requirement:

- 90 points from CHINESE 707–738, ASIAN 700, 701, 720–759
- 30 points from CHINESE 780, 782

Comparative Literature

Prerequisite: A major in one of: Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies or Spanish, and a minor in another of these. Students will need to satisfy the Head of any Department in which they wish to take 700 level literature courses that they have an adequate language ability for studying such courses.

Requirement:

At least 120 points including:

- 15 points: COMPLIT 705
- 30 points from COMPLIT 701–704, 706, 707, 708
- 30 points from 700 level literature courses or research essays in the subject of the student's BA major
- 15 points from 700 level literature courses or research essays in the subject of the student's BA minor or second major
- 30 points: COMPLIT 780 Dissertation

Criminology

Prerequisite: A major in Criminology or approval of the Head of Department of Sociology

Requirement:

- 60 points: CRIM 700, 701
- 60 points from CRIM 702, 703, SOCIOL 703, 713, 740, 742

Development Studies

Prerequisite: A major in one of the subjects available for the BA(Hons) in Development Studies or approval of the Director of Development Studies

Requirement:

- 45 points: DEVELOP 701, 709, 710
- 30 points: DEVELOP 780 Dissertation
- 45 points from DEVELOP 702–708, 711–714, ANTHRO 753, 754, CHINESE 727, ECON 771, 772, EDUC 705, 710, 766, ENVMGT 744, 746, GEOG 714, 715, HISTORY 701, INTBUS 701, 706, MĀORI 732, 743, MGMT 735, PACIFIC 700, POLITICS 724, 729, 743, 750, 751, 754, 763, SOCIOL 700, 712, 713, 718, 732, 735, SOCSCRES 701, 702, 703

Drama

Prerequisite: A Bachelors degree containing advanced level courses in Drama or Theatre

Requirement:

120 points, including:

- at least 75 points from DRAMA 701, 708, 710–712, 713, 716, 718, 719, 721, 722, 723, 725, ENGLISH 703, 706, 711, 759, 774
- at least 30 points from DRAMA 709, 720, 730, 790, ENGLISH 781

Economics

Prerequisite: A major in Economics, including a pass of at least B in ECON 201, 211, 221, 381, either ECON 321 or 322, and one additional Stage III Economics course

Requirement:

- 30 points: ECON 788 Dissertation
- 30 points: ECON 701 and 711
- 15 points from ECON 721 or 723
- 45 points from ECON 702–784

Education

Prerequisite: A major in Education

Requirement:

- 90 points from EDUC 702–787, 791
- 30 points: EDUC 790 Dissertation

Employment Relations and Organisation Studies

Prerequisite: A major in Employment Relations and Organisation Studies or equivalent

Requirement:

- 15 points: BUSINESS 710
- 30 points: MGMT 788
- 75 points from MGMT 711–744, BUSINESS 704, 705

English

Prerequisite: A major in English

Requirement:

- 30 points from ENGLISH 780, 781
- 90 points from ENGLISH 703–711, 720–779, 782, 784

Film, Television and Media Studies

Prerequisite: A major in Film, Television and Media Studies

Requirement:

- 30 points: FTVMS 781
- 90 points from FTVMS 701–729, POLITICS 732

French

Prerequisite: A major in French

Requirement:

- 90 points from FRENCH 701–778
- 30 points: FRENCH 790 Dissertation

Geography

Prerequisite: A major in Geography

Requirement:

- 15 points: ENVSCI 701
- 75 points from GEOG 711–779, ENVMGT 741, 743, 744, 746, ENVSCI 704, 713, 737, 738, GEOLOGY 705, 713
- 30 points: GEOG 789 Dissertation

German

Prerequisite: A major in German

Requirement:

- 30 points: GERMAN 701
- 60 points from GERMAN 702–778
- 30 points: GERMAN 780 Dissertation

Greek

Prerequisite: A major in Greek

Requirement:

- 30 points: GREEK 710, 714
- 60 further points from GREEK 702–718
- at least 30 points from GREEK 706, 720, 790

History

Prerequisite: A major in History

Requirement:

- 30 points: HISTORY 737
- 60 points from HISTORY 701–761
- 30 points: HISTORY 780 Dissertation

Italian

Prerequisite: A major in Italian

Requirement:

- 30 points: ITALIAN 700
- 60 points from ITALIAN 702–778, COMPLIT 705
- 30 points from ITALIAN 780 Dissertation or ITALIAN 782 Research Essays

Japanese

Prerequisite: A major in Japanese or Head of School approval

Requirement:

- 90 points from JAPANESE 704–751, ASIAN 700, 701, 720–759
- 30 points from JAPANESE 780, 782

Korean

It is not possible to take a BA(Hons) in Korean only. However, KOREAN 700, 701, 705 may be taken, with the permission of the relevant Heads of Department, as part of a BA(Hons) in another subject.

Languages and Literature

Prerequisite: A major in one of the subjects listed below, and at least 90 points in another of these including a Stage III language acquisition course (or equivalent language competence)

Requirement:

- at least 60 points from 700 level courses, including research essays or projects, in one of the subjects available
- at least 30 points from 700 level courses, including research essays or projects, in another of the subjects available or Comparative Literature
- at least 30 points from appropriate 700 level language competence courses, in a language other than the first language taken for this degree
- Research essays to the value of at least 30 points must be included in the programme

Subjects available: Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori, Spanish

Latin

Prerequisite: A major in Latin together with GREEK 100 and 101

Requirement:

- 30 points: LATIN 710, 714
- 60 further points from LATIN 702–718
- at least 30 points from LATIN 706, 720, 790

Linguistics

Prerequisite: A major in Linguistics

Requirement:

- 45 points: LINGUIST 707, 709
- 15 points from LINGUIST 720, 721, 730
- a further 60 points from LINGUIST 700–743

Logic and Computation

Prerequisite: A major in Logic and Computation

Requirement:

- 15 points from COMPSCI 720, 750, 760, 767
- 15 points from PHIL 736–738
- a further 60 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738
- 30 points: LOGICOMP 782 Dissertation

Māori Studies

Prerequisite: A major in Māori Studies

Requirement:

either

- 75 points from MĀORI 700–749, ARTHIST 730, 736, FTVMS 728
- 45 points: MĀORI 785 Dissertation

or

- 90 points from MĀORI 700–749, ARTHIST 730, 736, FTVMS 728
- 30 points: MĀORI 790 Dissertation

Mathematics

Prerequisite: A BA major in Mathematics including either (a) MATHS 332 and either MATHS 320 or 328, or (b) MATHS 340, 361 and 363

Requirement:

either

- 30 points: MATHS 776
- 90 points from 700 level Mathematics courses

or

- 30 points: MATHS 776
- at least 45 points from 700 level Mathematics courses
- up to 45 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Medieval and Early Modern European Studies

Prerequisite: A major in one of Art History, Christian Thought and History, English, European Studies, French, German, History, Italian, Music, Philosophy, Political Studies, Russian, Spanish

Requirement:

- 15 points: MEDEMS 700
- 75 points from courses in at least two subjects from the following: ANCHIST 734, ARTHIST 722, 727, ENGLISH 703, 706, 711, 746–749, 759, 760, 773, 779, FRENCH 701, 706, HISTORY 736, ITALIAN 710, 711, 720, PHIL 752, 753, SPANISH 703, 730, 734
- 30 points: MEDEMS 780 Dissertation

Museums and Cultural Heritage

Prerequisite: A major in one of Anthropology, Art History, History, Māori Studies, Museums and Cultural Heritage or Sociology or, in exceptional cases, such other subject as approved by the Coordinator of the Programme in Museums and Cultural Heritage

Requirement:

- at least 30 points from MUSEUMS 700, ARTHIST 721
- up to 60 points from ANTHRO 704, 708, 742, 756, ARTHIST 703, 706, 718, 719, 730, 731, HISTORY 705, 709, MĀORI 741, MUSEUMS 701, 702, 710, 750, 751, 760, 761, SOCIOL 722, 732
- 30 points: MUSEUMS 780

Music

Prerequisite: A major in Music

Requirement:

- 30 points from ANTHRO 727, 733, MUS 701, 740, 741, 742
- 90 points from ANTHRO 727, 728, 733, 734, 753, 780, MUS 740–761, 790

Pacific Studies

Prerequisite:

either

- a) a major in Pacific Studies and a minor in one of: Anthropology, Art History, Comparative Literature, Cook Islands Maori, Education, English, History, Linguistics, Māori Studies, Samoan, Sociology, Tongan, Women's Studies

or

- b) a major in one of the subjects listed above and a minor in Pacific Studies Competency in a Pacific language equivalent to passes in COOKIS 201, SAMOAN 201, TONGAN 201, or equivalent will be required. The requirement may be satisfied while the student is enrolled for this programme.

Requirement:

- 30 points: PACIFIC 700
- 60 points from PACIFIC 701-709, ARTHIST 730, 732, EDUC 710, 712, ENGLISH 720, GEOG 715, HISTORY 701, 703, MĀORI 700, 710, 711
- 30 points from PACIFIC 781, 785

Philosophy

Prerequisite: A major in Philosophy

Requirement:

- 90 points from PHIL 720–766, 768–773, POLITICS 723
- 30 points: PHIL 782 Dissertation

Political Studies

Prerequisite: A major in Political Studies

Requirement:

- 30 points from POLITICS 737, 758, 767, 780
- a further 90 points from POLITICS 703–775, POLICY 701

Psychology

Prerequisite: A major in Psychology including PSYCH 306

Requirement:

- 45 points: PSYCH 788 Dissertation
- 75 points from PSYCH 707–762

Russian

It is not possible to take a BA(Hons) in Russian only. However, RUSSIAN 710 and 732 may be taken, with the permission of the relevant Heads of Department, as part of a BA(Hons) in another subject.

Screen Production

Prerequisite: A major in Film, Television and Media Studies or a related subject, or approval of the Head of Department

Requirement:

- 60 points from SCREEN 701, 702, 705, 715
- 60 points from SCREEN 709–714, FTVMS 701

Sociology

Prerequisite: A major in Sociology

Requirement:

- 90 points from SOCIOL 700–747
- 30 points from SOCIOL 701, 718, 739, 790

Spanish

Prerequisite: A major in Spanish including at least two advanced literature courses, one of which must be at Stage III

Requirement:

- 30 points: SPANISH 700
- 60 points from SPANISH 703–725, 729–778
- 30 points: SPANISH 782 Dissertation or SPANISH 728 Research Essays

Statistics

Prerequisite: A major in Statistics including STATS 210, and at least 90 points above Stage II

Requirement:

- 30 points: STATS 781 Project
- 90 points from STATS 701–787, BIOINF 704

Translation Studies

It is not possible to take a BA(Hons) in Translation Studies only. However, TRANSLAT 702 and 703 may be taken, with the permission of the relevant Head of Department, as part of a BA(Hons) in a language subject.

Women's Studies

The BA(Hons) in Women's Studies was suspended in 2008. Students who have a current enrolment in this subject should contact their Faculty for advice regarding completion.

Prerequisite: A major in Women's Studies

Requirement:

either

- at least 45 points from WOMEN 700–706
- up to 75 points from COMPLIT 705, DEVELOP 702, ENGLISH 730, 739, 748, 759, FTVMS 711, HISTORY 736, SOCIOL 728, 735

or

- at least 30 points from WOMEN 700–706
- up to 45 points from COMPLIT 705, DEVELOP 702, ENGLISH 730, 739, 748, 759, FTVMS 711, HISTORY 736, SOCIOL 728, 735
- 45 points: WOMEN 785 Dissertation

The Degree of Master of Arts – MA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have:
 - completed the requirements for the Degree of Bachelor of Arts (Honours) in the intended subject, with at least Second Class Honours Second Division, or an equivalent qualification as approved by Senate or its representative

and

 - passed the specified prerequisite courses for one of the subjects listed in the Master of Arts Schedule

and

 - have approval from the relevant Head of Department or Programme Coordinator.

Duration and Total Points Value

- A student enrolled for this degree must:
 - pass courses with a total value of 120 points

and

 - complete within the time limit specified in the General Regulations – Masters Degrees.
- The total enrolment for this degree must not exceed 160 points.

Structure and Content

- Of the 120 points required for this degree a student must complete:
 - Research Masters**

either

 - a 120 point Thesis from a Research Masters option listed in the Master of Arts Schedule

or

- (ii) a 120 point Research Portfolio from a Research Masters option listed in the Master of Arts Schedule
 - or
 - (iii) a 90 point Thesis
and
30 points in courses from a Research Masters option listed in the Master of Arts Schedule, or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required.
 - or
 - b **Taught Masters**
 - (i) 120 points in courses from one of the Taught Options listed in the Master of Arts Schedule
 - or
 - (ii) at least 90 points in courses from one of the Taught Options listed in the Master of Arts Schedule
and
up to 30 points from other subjects listed in the Master of Arts Schedule, or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required.
- 5 The programme for each student requires the approval of the relevant Heads of Department and the Dean of Faculty of Arts prior to enrolment.

Thesis / Research Portfolio / Dissertation

- 6 a A thesis, research portfolio or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis, research portfolio or dissertation topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.
- c The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1999 regulations for the Degree of Master of Arts were thereby repealed.

Master of Arts (MA) Schedule

Subjects available for this degree are:

Ancient History

Prerequisite: A BA(Hons) in Ancient History

Requirement:

Research Masters

- 120 points: ANCHIST 796 Thesis or ANCHIST 797 Research Portfolio

or

- 90 points: ANCHIST 793 Thesis
- 30 points from ANCHIST 701–781

Taught Masters

- 45 points: ANCHIST 792 Dissertation
- 75 points from ANCHIST 701–781

Anthropology

Requirement:

Research Masters

Prerequisite: A BA(Hons) in Anthropology with an average of at least B+ for courses taken in the BA(Hons) degree or equivalent

- 120 points: ANTHRO 796 Thesis or ANTHRO 797 Research Portfolio

Taught Masters

Prerequisite: A BA(Hons) in Anthropology with an average of at least B

for courses taken in the BA(Hons) degree or equivalent

- 75 points from ANTHRO 700–758
- 45 points: ANTHRO 792 Dissertation

Art History

Prerequisite: A BA(Hons) in Art History

Requirement:

Research Masters

- 120 points: ARTHIST 796 Thesis or ARTHIST 795 Research Portfolio

Taught Masters

- 75 points from ARTHIST 703–737, 793
- 45 points: ARTHIST 792 Dissertation

or

- 120 points from ARTHIST 703–737, 793

Asian Studies

Prerequisite: A BA(Hons) in Asian Studies or approval of the Head of School

Requirement:

Research Masters

- 120 points: ASIAN 796 Thesis or ASIAN 797 Research Portfolio
- or
- 90 points: ASIAN 793 Thesis
- 30 points from ASIAN 700–758, CHINESE 707–730, 732–738, JAPANESE 704–745, 747–751, KOREAN 700–705

Chinese

Prerequisite: A BA(Hons) in Chinese or approval of the Head of School
Requirement:

Research Masters

- 120 points: CHINESE 796 Thesis or CHINESE 797 Research Portfolio
- or
- 90 points: CHINESE 793 Thesis
- 30 points from CHINESE 707–730, 732–738, ASIAN 700, 701, 720–759

Taught Masters

- 45 points: CHINESE 792 Dissertation
- 75 points from CHINESE 707–730, 732–738, ASIAN 700, 701, 720–759

Comparative Literature

Prerequisite: A BA(Hons) in Comparative Literature or equivalent

Requirement:

Research Masters

- 120 points: COMPLIT 797 Research Portfolio
- or
- 90 points: COMPLIT 793 Thesis
- 30 points from literature courses in the subjects of the student's major and minor or second major

Taught Masters

- 45 points: COMPLIT 792 Dissertation
- 30 points from literature courses in one of Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies or Spanish
- 30 points from literature courses in another of Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies or Spanish
- 15 points from courses in Comparative Literature or from literature courses in one of Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies or Spanish

Criminology

Prerequisite: A BA(Hons) in Criminology

Requirement:

Research Masters

- 120 points: CRIM 796 Thesis or CRIM 797 Research Portfolio

Development Studies

Prerequisite: A BA(Hons) in Development Studies or in one of Anthropology, Asian Studies, Economics, Education, Geography, History, Māori Studies, Pacific Studies, Political Studies, Sociology, or approval of the Director of Development Studies

Requirement:

Research Masters

- 120 points: DEVELOP 796 Thesis
- or
- 90 points: DEVELOP 794 Thesis
- 30 points: DEVELOP 709, 710

Taught Masters

either

- 45 points: DEVELOP 701, 709, 710
- 75 points from DEVELOP 702–708, 711–714, ANTHRO 753, 754, CHINESE 727, ECON 771, 772, EDUC 705, 710, 766, ENVMGT 744, 746, GEOG 714, 715, HISTORY 701, INTBUS 701, 706, MĀORI 732, 743, MGMT 735, PACIFIC 700, POLITICS 724, 729, 743, 750, 751, 754, 763, SOCIOL 700, 712, 713, 718, 732, 735, SOCSCRES 701, 702, 703
- or
- 45 points: DEVELOP 701, 709, 710
- 30 points from DEVELOP 702–708, 711–714, ANTHRO 753, 754,

- CHINESE 727, ECON 771, 772, EDUC 705, 710, 766, ENVMGT 744, 746, GEOG 714, 715, HISTORY 701, INTBUS 701, 706, MĀORI 732, 743, MGMT 735, PACIFIC 700, POLITICS 724, 729, 743, 750, 751, 754, 763, SOCIOL 700, 712, 713, 718, 732, 735, SOCSCRES 701, 702, 703
- 45 points: DEVELOP 792 Dissertation

Drama

Prerequisite: A BA(Hons) in Drama or Drama Studies or approval of the Coordinator of Drama

Requirement:

Note: Students who have not completed DRAMA 701 or equivalent are required to take this course

Research Masters

- 120 points: DRAMA 796 Thesis or DRAMA 797 Research Portfolio
- or
- 90 points: DRAMA 793 Thesis
- 30 points from DRAMA 701–770, ENGLISH 703, 706, 711, 759, 774

Taught Masters

either

- 120 points from DRAMA 701–790, ENGLISH 703, 706, 711, 759, 774
- or
- 45 points: DRAMA 709
- 75 points from DRAMA 701–790, ENGLISH 703, 706, 711, 759, 774
- or
- 60 points: DRAMA 717, 770
- 60 points from DRAMA 701–790, ENGLISH 703, 706, 711, 759, 774

Economics

Prerequisite: A BA(Hons) in Economics including ECON 701, 711, and either 721 or 723

Requirement:

Research Masters

- 90 points: ECON 794 Thesis
- 30 points from ECON 701–784

Taught Masters

- 30 points: ECON 790 Dissertation
- 90 points from ECON 701–784

Education

Prerequisite: A BA(Hons) in Education

Requirement:

Research Masters

- 120 points: EDUC 796 Thesis or EDUC 797 Research Portfolio

Taught Masters

- 120 points from EDUC 702–790, 791

Employment Relations and Organisation Studies

Prerequisite: A BA(Hons) in Employment Relations and Organisation Studies, including BUSINESS 704, 705 or equivalent

Requirement:

Research Masters

- 120 points: MGMT 796 Thesis

English

Prerequisite: A BA(Hons) in English

Requirement:

Research Masters

- 120 points: ENGLISH 796 Thesis or ENGLISH 797 Research Portfolio
- or
- 90 points: ENGLISH 793 Thesis
- 30 points from ENGLISH 703–779, 782, 784

Taught Masters

- 75 points from ENGLISH 703–779, 782, 784
- 45 points: ENGLISH 792 Dissertation

Film, Television and Media Studies

Prerequisite: A BA(Hons) in Film, Television and Media Studies

Requirement:

Research Masters

- 120 points: FTVMS 796 Thesis or FTVMS 797 Research Portfolio

Taught Masters

- 60 points from FTVMS 701–729, POLITICS 732
- 60 points: FTVMS 793 Dissertation

French

Prerequisite: A BA(Hons) in French

Requirement:

Research Masters

- 120 points: FRENCH 796 Thesis or FRENCH 797 Research Portfolio

or

- 90 points: FRENCH 793 Thesis
- 30 points from FRENCH 701–778

Taught Masters

- 75 points from FRENCH 701–778
- 45 points: FRENCH 792 Dissertation

or

- 90 points from FRENCH 701–778
- 30 points: FRENCH 790 Dissertation

Geography

Prerequisite: A BA(Hons) in Geography

Requirement:

Research Masters

- 120 points: GEOG 796 Thesis

German

Prerequisite: A BA(Hons) in German

Requirement:

Research Masters

- 120 points: GERMAN 796 Thesis or GERMAN 797 Research Portfolio

or

- 90 points: GERMAN 793 Thesis
- 30 points from GERMAN 702–778

Taught Masters

- 75 points from GERMAN 702–778
- 45 points: GERMAN 792 Dissertation

Greek

Prerequisite: A BA(Hons) in Greek

Requirement:

Research Masters

- 120 points: GREEK 796 Thesis or GREEK 797 Research Portfolio

or

- 90 points: GREEK 794 Thesis
- 30 points from GREEK 702–718

Taught Masters

- 30 points: GREEK 711, 715
- 45 points from GREEK 702–718
- 45 points: GREEK 792 Dissertation

History

Prerequisite: A BA(Hons) in History

Requirement:

Research Masters

- 120 points: HISTORY 796 Thesis or HISTORY 797 Research Portfolio

Italian

Prerequisite: A BA(Hons) in Italian

Requirement:

Research Masters

- 120 points: ITALIAN 796 Thesis or ITALIAN 797 Research Portfolio

or

- 90 points: ITALIAN 793 Thesis
- 30 points from ITALIAN 701–778

Taught Masters

- 75 points from ITALIAN 701–778
- 45 points: ITALIAN 792 Dissertation

Japanese

Prerequisite: A BA(Hons) in Japanese or approval of the Head of School

Requirement:

Research Masters

- 120 points: JAPANESE 796 Thesis or JAPANESE 797 Research Portfolio

or

- 90 points: JAPANESE 793 Thesis
- 30 points from JAPANESE 704–745, 747–751, ASIAN 700, 701, 720–759

Taught Masters

- 45 points: JAPANESE 792 Dissertation
- 75 points from JAPANESE 704–745, 747–751, ASIAN 700, 701, 720–759

Korean

It is not possible to take an MA in Korean only. However, KOREAN 700, 701, 705 may be taken, with the permission of the relevant Heads of Department, as part of an MA in another subject.

Language Teaching and Learning

Students who are not native speakers of English and who have not had at least two years of secondary or tertiary education with English as the language of instruction will need a minimum score of 6.5 IELTS (Academic) or equivalent.

Prerequisite: (a) a BA(Hons) in Linguistics or a language, or equivalent

Requirement:

Research Masters

- 120 points: LANGTCHG 796 Thesis or LANGTCHG 797 Research Portfolio

Taught Masters

- 30 points: LANGTCHG 704, 724
- 15 points from LANGTCHG 714, 721
- 15 points from LANGTCHG 722, 723
- 15 points from LANGTCHG 720, FRENCH 717, CHINESE 707, 708, JAPANESE 750, 751
- 45 points from:

either

LANGTCHG 706–729

or

LANGTCHG 732, 790

Note: up to 45 points from LANGTCHG 731, 740–747, 749, 751, 752 may be substituted for other courses, with the permission of the Head of Department.

or

Prerequisite: (b) a Postgraduate Diploma in Language Teaching with an average grade of at least B–, or a Master of Professional Studies in Language Teaching with at least Second Class Honours Second Division, or equivalent

Requirement:

Research Masters

- 120 points: LANGTCHG 796 Thesis or LANGTCHG 797 Research Portfolio

Taught Masters

- 120 points from LANGTCHG 704–729

or

- 75 points from LANGTCHG 704–729

- 15 points: LANGTCHG 732

- 30 points: LANGTCHG 790

Note: up to 45 points from LANGTCHG 731, 740–747, 749, 751, 752 may be substituted for other courses, with the permission of the Head of Department.

Languages and Literature

Prerequisite: A BA(Hons) in Languages and Literature, or a BA(Hons) in one of the subjects available, and at least 90 points in another of the subjects available including a language competence course at Stage III or equivalent

Requirement:

Research Masters

- 120 points: LANGLIT 796 Thesis or LANGLIT 797 Research Portfolio
- or
- 90 points: Thesis in one of the subjects available
- 30 points from 700 level courses in another of the subjects available

Taught Masters

- at least 60 points from 700 level courses in one of the subjects available
- at least 30 points from 700 level courses in another of the subjects available or Comparative Literature
- at least 30 points from appropriate 700 level language competence courses, in a language other than the student's first language taken for this degree if those points have not been taken in that language for the BA(Hons)

Subjects available: Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori, Spanish

Latin

Prerequisite: A BA(Hons) in Latin

Requirement:

Research Masters

- 120 points: LATIN 796 Thesis or LATIN 797 Research Portfolio
- or
- 90 points: LATIN 794 Thesis
- 30 points from LATIN 702–718

Taught Masters

- 30 points: LATIN 711, 715
- 45 points from LATIN 702–718
- 45 points: LATIN 792 Dissertation

Linguistics

Prerequisite: A BA(Hons) in Linguistics

Requirement:

Research Masters

- 120 points: LINGUIST 796 Thesis or LINGUIST 797 Research Portfolio

Taught Masters

- 90 points from LINGUIST 700–743
- 30 points: LINGUIST 790 Dissertation

Logic and Computation

Prerequisite: A BA(Hons) in Logic and Computation with at least Second Class Honours First Division

Requirement:

Research Masters

- 120 points: LOGICOMP 796 Thesis

Māori Studies

Prerequisite: A BA(Hons) in Māori Studies

Requirement:

Research Masters

- 120 points: MĀORI 796 Thesis or MĀORI 797 Research Portfolio

Mathematics

Prerequisite: A BA(Hons) in Mathematics

Requirement:

Research Masters

- 120 points: MATHS 796 Thesis
- or
- 90 points: MATHS 798 Research Portfolio
- 30 points from MATHS 701–775, 777, 781–789, 792–794 or approved 700 level courses in related subjects with the approval of the Head of Department

Medieval and Early Modern European Studies

Prerequisite: A BA(Hons) in Medieval and Early Modern European Studies, or equivalent

Requirement:

Research Masters

- 120 points: MEDEMS 796 Thesis or MEDEMS 797 Research Portfolio

Museums and Cultural Heritage

Prerequisite: A BA(Hons) in Museums and Cultural Heritage or, in exceptional cases, such other subject as approved by the Coordinator of the Programme, or equivalent

Requirement:

Research Masters

- 120 points: MUSEUMS 796 Thesis or MUSEUMS 797 Research Portfolio

Music

Prerequisite: A BA(Hons) in Music, or equivalent

Requirement:

Research Masters

- 120 points: MUS 796 Thesis or MUS 797 Research Portfolio

Pacific Studies

Prerequisite: A BA(Hons) in Pacific Studies or approval of the Head of the Centre for Pacific Studies

Requirement:

Research Masters

- 120 points: PACIFIC 796 Thesis or PACIFIC 797 Research Portfolio

Taught Masters

- 45 points: PACIFIC 792 Dissertation
- 75 points from PACIFIC 700–709, ARTHIST 730, 732, EDUC 710, 712, ENGLISH 720, GEOG 715, HISTORY 701, 703, MĀORI 700, 710, 711

Philosophy

Prerequisite: A BA(Hons) in Philosophy

Requirement:

Research Masters

- 120 points: PHIL 796 Thesis or PHIL 797 Research Portfolio

Taught Masters

- 120 points from PHIL 720–766, 768, 769, 774–777, POLITICS 723

Political Studies

Prerequisite: A BA(Hons) in Political Studies

Requirement:

Research Masters

- 120 points: POLITICS 796 Thesis

or

- 90 points: POLITICS 794 Thesis
- 30 points from POLITICS 703–775, POLICY 701

Psychology

Prerequisite: A BA(Hons) in Psychology and PSYCH 306

Requirement:

Research Masters

- 120 points: PSYCH 796 Thesis

Russian

It is not possible to take an MA in Russian only. However, RUSSIAN 710 and 732 may be taken, with the permission of the relevant Heads of Department, as part of an MA in another subject.

Screen Production

Prerequisite: A BA(Hons) in Screen Production or equivalent qualification, or approval of the Head of Department, and submission of a project proposal approved by the Head of Department as suitable for this MA

Requirement:**Research Masters**

- 120 points: SCREEN 797

Sociology

Prerequisite: A BA(Hons) in Sociology

Requirement:**Research Masters**

- 120 points: SOCIOL 796 Thesis or SOCIOL 797 Research Portfolio

Taught Masters

- 120 points from SOCIOL 700–747, 790, 792, 794

Spanish

Prerequisite: A BA(Hons) in Spanish

Requirement:**Research Masters**

- 120 points: SPANISH 796 Thesis or SPANISH 797 Research Portfolio

or

- 90 points: SPANISH 793 Thesis
- 30 points from SPANISH 703–778

Taught Masters

- 75 points from SPANISH 703–778
- 45 points: SPANISH 792 Dissertation

Statistics

Prerequisite: A BA(Hons) in Statistics and STATS 210

Requirement:**Research Masters**

- 90 points: STATS 798 Thesis
- 30 points from STATS 701–787, BIOINF 704

Taught Masters

- 90 points from STATS 701–787, BIOINF 704
- 30 points: STATS 790 Dissertation

Translation Studies

It is not possible to take an MA in Translation Studies only. However, courses TRANSLAT 702, 703 may be taken, with the permission of the relevant Head of Department, as part of an MA in a language subject.

Women's Studies

New admissions into the Taught MA in Women's Studies were suspended in 2008. Students who have a current enrolment in the Taught MA should contact their Faculty for advice regarding completion.

Prerequisite: A BA(Hons) in Women's Studies

Requirement:**Research Masters**

- 120 points: WOMEN 796 Thesis or WOMEN 797 Research Portfolio

Taught Masters

- at least 45 points from WOMEN 700–706
- up to 75 points from COMPLIT 705, DEVELOP 702, ENGLISH 730, 739, 748, 759, FTVMS 711, HISTORY 736, ITALIAN 708, SOCIOL 728, 735

The Degree of Master of Creative Writing – MCW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed:
 - a (i) the requirements for a four-year Bachelors degree
 - or
 - (ii) the requirements for a Bachelors (Honours) degree
 - or
 - (iii) the requirements for a Bachelors degree
 - and
 - (a) a professional qualification equivalent to one year's advanced study
 - or
 - (b) at least three years of professional experience deemed relevant to this programme by Senate or its representative
- and
- b submitted a portfolio of creative writing which is judged by the Programme Coordinator to be of sufficient standard for entry into the programme.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within 12 months of initial enrolment, unless Senate or its representative extend this period.

Structure and Content**3 Research Masters**

A student enrolled for this degree must pass 120 points: CREWRIT 797 Creative Writing.

Project

- 4
 - a The creative writing project is to be carried out under the guidance of a supervisor or supervisors appointed by Senate or its representative.
 - b The project topic must be approved by the Programme Coordinator prior to enrolment.
 - c The project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 6 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2005 regulations for the Degree of Master of Creative Writing were thereby repealed.

The Degree of Master of Literature – MLitt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for a Masters degree with First or Second Class Honours
 - or*
 - b in exceptional cases, completed the requirements for one of the other preliminary qualifications that would be required for enrolment for the Degree of Doctor of Philosophy
 - and*
 - c the approval of the relevant Head of Department.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass a thesis with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

- 3 **Research Masters**
A student enrolled for this degree must complete a 120 point thesis, based on original research in one of the subjects available in the Faculty of Arts.

Thesis

- 4
 - a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis topic must be approved by the relevant Head of Department prior to enrolment.
 - c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 6 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Reassignment of Thesis

- 7 A thesis rejected for the Degree of Doctor of Philosophy may not be submitted for this degree.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Master of Literature were thereby repealed.

The Degree of Master of Public Policy – MPP

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a (i) completed the requirements for a Bachelor of Arts (Honours) with at least Second Class Honours, First Division
 - and*

- (ii) completed STATS 101 or an equivalent course
 - or
 - b attained an equivalent qualification approved by Senate or its representative.
- 2 Admission to this programme requires the approval of the Dean of Faculty of Arts.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this degree must pass 120 points in courses listed in the Master of Public Policy Schedule.
- 6 Where a student has previously passed courses equivalent to any of the required courses, a 700 level course approved by the Coordinator for this degree may be substituted.
- 7
- a Enrolment in any elective course is subject to the approval of the relevant Head of Department.
 - b The programme for each student requires the approval of the Coordinator for the Master of Public Policy and the Dean of Faculty of Arts.

Distinction

- 8 This degree may be awarded with honours as specified in the General Regulations – Masters Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2009.

Master of Public Policy (MPP) Schedule

Requirement: Taught Masters <ul style="list-style-type: none"> • 60 points: POLICY 701, 702, POLITICS 757, 767 • 30 points: POLICY 790 Dissertation • 30 points from POLICY 737 and other 700 level courses in a relevant discipline approved by the Coordinator for this degree 	Research Masters Prerequisite: 30 points from POLICY 701, 702, 737, POLITICS 757, 767 Requirement: <ul style="list-style-type: none"> • 30 points from POLICY 701, 702, 737, POLITICS 757, 767 • 90 points: POLICY 794 Thesis
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The Degree of Master of Teaching English to Speakers of Other Languages – MTESOL

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a (i) (a) completed the requirements for the Degree of Bachelor of Arts (Honours) or equivalent in a relevant subject
 - or
 - (b) completed the requirements for the Degree of Bachelor of Arts or equivalent with a major in a relevant subject and a professional qualification in teaching equivalent to one year's advanced study
 - and
 - (c) at least two years' professional experience deemed relevant to this programme by Senate or its representative
 - or
 - (ii) (a) completed the requirements for the Degree of Bachelor of Arts or equivalent with a major in a relevant subject
 - and
 - (b) at least three years' professional experience deemed relevant to this programme by Senate or its representative
- and

- b passed a course in the description of the English language such as is available in LANGTCHG 740
- and
- c achieved the standard of IELTS (Academic) 6.5 or equivalent; students who have not completed two years of full-time study in an English medium institution will be required to provide an IELTS score or equivalent.

Note:

Admission to and completion of this programme does not meet New Zealand teacher registration requirements.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 **Taught Masters**
A student enrolled for this degree must pass 120 points from courses listed in the Master of Teaching English to Speakers of Other Languages Schedule.
- 5 Permission to prepare and present a Dissertation must be given by the Head of Department.
- 6 The Head of Department may approve the inclusion of up to 45 points from equivalent 700 level courses offered at Victoria University of Wellington, or from other 700 level courses in Language Teaching and Learning offered at The University of Auckland.
- 7 The programme for each student requires the approval of the relevant Heads of Department and the Dean of Faculty of Arts.

Dissertation

- 8 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the relevant Head of Department prior to enrolment.
- c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2003 regulations for the Degree of Master of Teaching English to Speakers of Other Languages were thereby repealed.

Master of Teaching English to Speakers of Other Languages (MTESOL) Schedule

Taught Masters Requirement:

either

For candidates without a DipTESOL or equivalent qualification:

- 60 points: LANGTCHG 741–744

- 60 points from LANGTCHG 731, 745–752, LANGTCHG 753 Dissertation
- or*

For candidates with a DipTESOL or equivalent qualification:

- 45 points: LANGTCHG 742–744
 - 75 points from LANGTCHG 731, 745–752, LANGTCHG 753 Dissertation
-

Diploma in Languages – DipLang

The regulations for this diploma are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this diploma will be:
 - a concurrent with enrolment in a degree programme at this University
 - or

- b subsequent to completion of a degree programme at any university.
- 2 To be admitted to this programme, a student must:
 - a meet University Entrance requirements
 - and
 - b have approval from the Dean of Arts.

Duration and Total Points Value

- 3 A student enrolled for this diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points from the courses listed in the Diploma in Languages Schedule.

Structure and Content

- 4 Of the 120 points required for this diploma, a student must pass
 - a at least 60 points above Stage I, including
 - b at least 30 points above Stage II.
- 5 A student may not include courses for this diploma from more than two of the languages listed in the schedule for this diploma.
- 6 With the permission of the Head of Department concerned, a student may include for this diploma up to 30 points from postgraduate level language acquisition courses.
- 7 With the permission of the Head of Department for a language for which points have been passed at Stage II, and approval of the Dean of Faculty of Education, a student may include 15 points from EDUC 318 for this diploma.

Special Cases

- 8 Enrolment of students with prior knowledge of the language being studied is at the discretion of the Head of the Department.
 - a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
 - b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course for this diploma.
 - c A student who has passed or been credited with a language acquisition course, for this or any other programme, may not enrol for a course which precedes that course in the sequence of language acquisition courses in that language subject.

Credit and Cross-credit

- 9 A student who has passed a language course from the General Education Schedules may be granted credit for the equivalent course from the schedule for this diploma.
- 10 A student may not be granted credit and/or cross-credits towards this diploma of more than 30 points, including any points credited under Regulation 9.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 12 These regulations came into force on 1 January 2010.

Diploma in Languages (DipLang) Schedule

Chinese

Stage I courses: CHINESE 100, 101
 Stage II courses: CHINESE 200, 201, 277, 278, ASIAN 208
 Stage III courses: CHINESE 300, 301, 304, 305, 377, 378, ASIAN 308

Cook Islands Maori

Stage I courses: COOKIS 101, PACIFIC 105
 Stage II course: COOKIS 201
 Stage III courses: COOKIS 301, PACIFIC 302

Croatian

Stage I courses: CROATIAN 100, 101

Egyptian

Stage II courses: ANCHIST 210, 220
 Stage III courses: ANCHIST 310, 340

French

Stage I courses: FRENCH 101, 102
 Stage II courses: FRENCH 203, 204, 214, 218, 229, 230, 231, 239, 241, 269, 277, 278
 Stage III courses: FRENCH 304, 305, 313, 314, 320, 322, 329, 331, 339, 341, 349, 377, 378

German

Stage I courses: GERMAN 101, 102

Stage II courses: GERMAN 200, 201, 203, 277, 278

Stage III courses: GERMAN 301, 302, 377, 378, 390

Greek

Stage I courses: GREEK 100, 101

Stage II courses: GREEK 200, 201, 202, 203, 204

Stage III courses: GREEK 300, 301, 302, 305, 310

Italian

Stage I courses: ITALIAN 106, 107

Stage II courses: ITALIAN 200, 201, 202, 204, 205, 209, 277, 278

Stage III courses: ITALIAN 300, 302, 303, 312, 331, 333, 335, 336, 339, 377, 378

Japanese

Stage I courses: JAPANESE 130, 131

Stage II courses: JAPANESE 222, 231, 232, 277, 278, ASIAN 208

Stage III courses: JAPANESE 322, 324, 328, 331, 332, 377, 378, ASIAN 308

Korean

Stage I courses: KOREAN 110, 111

Stage II courses: KOREAN 200, 201, 277, 278, ASIAN 208

Stage III courses: KOREAN 300, 301, 377, 378, ASIAN 308

Latin

Stage I courses: LATIN 100, 101

Stage II courses: LATIN 200, 201, 202, 203, 204, 205

Stage III courses: LATIN 300, 301, 302, 305, 310

Māori

Stage I courses: MĀORI 101, 103

Stage II courses: MĀORI 201, 203

Stage III courses: MĀORI 301, 302

Polish

Stage I courses: POLISH 100, 102

Russian

Stage I courses: RUSSIAN 100, 101

Stage II courses: RUSSIAN 200, 201, 277, 278

Stage III courses: RUSSIAN 377, 378

Samoan

Stage I courses: SAMOAN 101, PACIFIC 105

Stage II course: SAMOAN 201

Stage III courses: SAMOAN 301, PACIFIC 302

Spanish

Stage I courses: SPANISH 104, 105

Stage II courses: SPANISH 200, 201, 277, 278

Stage III courses: SPANISH 314, 319, 321, 341, 377, 378

Tongan

Stage I courses: TONGAN 101, PACIFIC 105

Stage II course: TONGAN 201

Stage III courses: TONGAN 301, PACIFIC 302

Diploma in Professional Ethics – DipProfEthics

New admissions into the Diploma in Professional Ethics were suspended in 2008.

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a degree in New Zealand
 - or
 - b at least five years' experience in professional practice deemed relevant to this programme by Senate or its representative.

Duration and Total Points Value

- 2 a A student enrolled for this diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.
- b The requirements for this diploma are to be completed within 36 months of the initial enrolment unless, in exceptional circumstances, Senate or its representative extend this period.

Structure and Content

- 3 Of the 120 points required for this diploma, a student must pass:
 - a 75 points from the Core Courses listed in the Diploma in Professional Ethics Schedule
 - and
 - b at least 45 points from the Optional Courses listed in the Diploma in Professional Ethics Schedule.
- 4 Up to 15 points may be taken from other relevant courses offered at this University.
- 5 The programme for each student requires the approval of the Diploma Coordinator and the Dean of Faculty of Arts.

Professional Ethics Project

- 6 a The Professional Ethics Project is to be on a topic concerning a particular ethical problem (or set of problems) as related to some professional context.

- b The student shall submit the project to the Diploma Coordinator no later than 12 weeks after the last day of classes in their final semester for this diploma.

Credit

- 7 a A student who has already passed PHIL 102, or an equivalent course, may be credited with this course for this diploma.
- b A student who has already passed a course the same as or equivalent to any course in the Optional Courses (ii) list may be credited with up to 15 points for this diploma.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1996 regulations for the Diploma in Professional Ethics were thereby repealed.

Diploma in Professional Ethics (DipProfEthics) Schedule

Core Courses Requirement: <ul style="list-style-type: none"> 75 points: PHIL 102, 611, 621 Project 	Optional Courses Requirement: <ul style="list-style-type: none"> (i) at least 30 points from PHIL 250, 317, 602, 603, 606, 607, 764, MGMT 331 (ii) no more than 15 points from PHIL 205, 210, 211, 213, 217, 304, 310, 318, POLITICS 320
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Graduate Diploma in Arts – GradDipArts

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for a Bachelor of Arts
- or*
- b completed the requirements for any other degree approved by Senate or its representative
- or*
- c attained a level of competence approved by Senate or its representative as:
- (i) equivalent to that specified in (a) or (b) above, and
- (ii) appropriate for the proposed programme for this graduate diploma.
- 2 a With the approval of Senate or its representative, a student who needs only 15 points to complete the Bachelor of Arts may enrol concurrently for this graduate diploma and those remaining points
- and*
- b the graduate diploma will not be awarded until such qualifying degree is completed.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 4 A student enrolled for this graduate diploma must pass 120 points at Stage II or above, including at least 75 points at Stage III or above from courses listed in the Bachelor of Arts or Bachelor of Arts (Honours) Schedules.
- 5 The programme for this graduate diploma may include a Dissertation in a subject for which the student is approved by the Head of Department as suitably qualified.
- 6 The programme for each student requires the approval of the relevant Heads of Departments and the Dean of Faculty of Arts.
- 7 Cross-credits will not be granted toward the Graduate Diploma in Arts.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2000 regulations for the Graduate Diploma in Arts were thereby repealed.

Postgraduate Diploma in Arts – PGDipArts

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for a Bachelors degree at a university in New Zealand
and
(ii) passed the specified prerequisite courses in the selected subject for the postgraduate diploma
 - or*
 - b attained a level of competence recognised by Senate or its representative as equivalent to that specified in Regulation 1a above, and appropriate for the proposed programme for this postgraduate diploma
 - and*
 - c the approval of the relevant Head of Department.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a at least 120 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
 - or*
 - b (i) at least 90 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
and
(ii) up to 30 points from other subjects listed in the Bachelor of Arts (Honours) Schedule or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required.
- 5 The programme for this postgraduate diploma may include a dissertation for which the student is approved by the Head of Department as suitably qualified.
- 6 The programme for each student requires the approval of the relevant Heads of Departments and the Dean of Faculty of Arts.

Dissertation

- 7 a The dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Postgraduate Diplomas.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2000 regulations for the Postgraduate Diploma in Arts were thereby repealed.

Postgraduate Diploma in Language Teaching – PGDipLT

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for any degree approved by Senate or its representative
 - or*
 - (ii) produced evidence to the satisfaction of Senate or its representative of adequate training and/or experience to undertake the proposed programme
 - and*
 - b at least two years of teaching experience
 - or*
 - c completed the requirements for the Degree of Bachelor of Arts with a major in one of the following, or equivalent:
 - (i) Linguistics and English Language Teaching
 - (ii) English Language Acquisition and Linguistics
 - (iii) Linguistics
 - (iv) a language.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass courses with a total value of at least 120 points as listed in the Postgraduate Diploma in Language Teaching Schedule.
- 5 The programme for each student requires the approval of the Head of Department of Applied Language Studies and Linguistics and the Dean of Faculty of Arts.

Distinction

- 6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2000 regulations for the Postgraduate Diploma in Language Teaching were thereby repealed.

Postgraduate Diploma in Language Teaching (PGDipLT) Schedule

Requirement: <i>either</i> <ul style="list-style-type: none"> • 45 points from LANGTCHG 704, 720, 724, FRENCH 717, CHINESE 707, 708, JAPANESE 750, 751 • 15 points from LANGTCHG 714, 721 • 15 points from LANGTCHG 722, 723 • 45 points from LANGTCHG 710, 715, 726, 729, and LANGTCHG 714, 721, 722, 723 if not already taken 	<i>or</i> <ul style="list-style-type: none"> • 75 points: LINGUIST 724, 729, 730, LANGTCHG 723, 724 • at least 15 points from LINGUIST 710, 720, 726, 728, 730, 741, 743 • at least 15 points from LANGTCHG 704, 722, 726, 728 • up to 15 further points from LINGUIST 710, 720, 726, 728, 730, 741, 743, LANGTCHG 704, 722, 726, 728
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Postgraduate Diploma in Social Science Research Methods – PGDipSocScResMeth

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have
either
 - a (i) completed the requirements for any Bachelors degree at a university in New Zealand
and
 - (ii) completed the Stage III requirements for a major in a social science subject as approved by the Dean of Faculty of Arts*or*
 - b attained an equivalent qualification approved by Senate or its representative.
- 2 Admission to this programme requires the approval of the Dean of Faculty of Arts.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this postgraduate diploma must pass 120 points in courses listed in the Postgraduate Diploma in Social Science Research Methods Schedule.
- 6 Where a student has previously passed courses equivalent to any of SOCSCRES 701, 702, 703, a postgraduate level course approved by the Coordinator for this postgraduate diploma may be substituted.
- 7
 - a Enrolment in any elective course in the Postgraduate Diploma in Social Science Research Methods Schedule is subject to the approval of the Head of Department.
 - b The programme for each student requires the approval of the Coordinator for the Postgraduate Diploma in Social Science Research Methods and the Dean of Faculty of Arts.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2007.

Postgraduate Diploma in Social Science Research Methods (PGDipSocScResMeth) Schedule

Requirement:

- 75 points: SOCSCRES 701, 702, 703, 760
and
- 45 points from SOCSCRES 710, 711, and other postgraduate level

courses in a relevant discipline approved by the Coordinator for this postgraduate diploma

Postgraduate Diploma in Translation Studies – PGDipTranslationStud

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a (i) completed the requirements for a Bachelors degree as approved by Senate or its representative*or*

- (ii) produced evidence to the satisfaction of Senate or its representative of appropriate academic or professional preparation, equivalent to a degree, to undertake the proposed programme
 - and
 - b competence in one of the languages offered for the Postgraduate Diploma equivalent to at least the level of a B+ grade in a language course at Stage III or above at this University
 - and
 - c for students who are not native speakers of English and who have not had at least three years of tertiary education with English as the language of instruction, a minimum overall score of IELTS (Academic) 7 or equivalent.
- 2 Admission to this postgraduate diploma requires the approval of the Coordinating Committee and is at the discretion of Senate or its representative. An interview and written aptitude test may be required.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
- a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma a student must pass:
- a 30 points from the Core Courses listed in the Postgraduate Diploma in Translation Studies Schedule
 - and
 - b at least 90 points from Optional Courses listed in the Postgraduate Diploma in Translation Studies Schedule.
- 6 With the approval of the Coordinating Committee, Special Language Studies 700 level courses (for language study overseas) may be substituted for points from language acquisition courses.
- 7 The programme for each student requires the approval of the Programme Coordinator and the Dean of Faculty of Arts.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2004 regulations for the Postgraduate Diploma in Translation Studies were thereby repealed.

Postgraduate Diploma in Translation Studies (PGDipTranslationStud) Schedule

Requirement: Core Courses <ul style="list-style-type: none"> • 30 points: TRANSLAT 702 and 703 and Optional Courses <ul style="list-style-type: none"> • 30 points from CHINESE 725, FRENCH 707, 708, 720, GERMAN 740, GREEK 714, 715, ITALIAN 702, KOREAN 705, LATIN 714, 715, MĀORI 712, RUSSIAN 732, SPANISH 723, TRANSLAT 707 and	<ul style="list-style-type: none"> • 30 points from CHINESE 733, 734, FRENCH 702, 703, 777, 778, GERMAN 701, 777, 778, GREEK 710, 711, ITALIAN 700, 777, 778, JAPANESE 704, 706, KOREAN 700, 701, LATIN 710, 711, MĀORI 713, PACIFIC 701, RUSSIAN 710, SPANISH 700, 777, 778, TRANSLAT 711 and <ul style="list-style-type: none"> • 30 points from TRANSLAT 712, 713 <p><i>Note: If any Translation Studies courses have been passed prior to enrolment for this diploma another course or courses must be substituted for them with approval of the Programme Coordinator</i></p>
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Postgraduate Certificate in Advanced Interpreting – PGCertAdvInterp

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a completed the requirements for a Bachelors degree or equivalent combination of tertiary study and professional qualifications and/or experience as approved by Senate or its representative

- b competence in English and a further language or languages as approved by the Director of the Programme, to at least the following levels:
 - (i) IELTS score of 7.5 in the oral band for non-native speakers of English
 - (ii) for languages other than English, oral and written competency equivalent to at least the level of advanced undergraduate courses at this University.
- 2 Admission to this postgraduate certificate is at the discretion of Senate or its representative and will require an interview in both languages and an aptitude test.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 4 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 5
 - a Of the 60 points required for this postgraduate certificate a student must pass the courses listed in the Postgraduate Certificate in Advanced Interpreting Schedule.
 - b The language or languages studied for this postgraduate certificate are to be those to which competence has been attested as required in Regulation 1b.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 1999 regulations for the Postgraduate Certificate in Advanced Interpreting were thereby repealed.

Postgraduate Certificate in Advanced Interpreting (PGCertAdvInterp) Schedule

Requirement:

- TRANSLAT 713
 - 30 points from TRANSLAT 705, 708, 709
-

Certificate in Arts – CertArts

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this certificate must follow a programme of the equivalent of one full-time semester and pass courses with a total value of 60 points.

Structure and Content

- 2 A student enrolled for this Certificate must pass courses to the value of 60 points in no more than two subjects listed in the Bachelor of Arts Schedule at Stage I or Stages I and II.

Credit

- 3 All points passed for the Certificate in Arts may be credited to the Bachelor of Arts.

Variations

- 4 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 5 These regulations came into force on 1 January 2006. The 2001 regulations for the Certificate in Arts were thereby repealed.
-

Certificate in Languages – CertLang

The regulations for this certificate are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this certificate will be

- a concurrent with enrolment in a degree programme at this University
or
 - b subsequent to completion of a degree programme at any university.
- 2 To be admitted to this programme, a student must
- a meet University Entrance requirements
and
 - b have approval from the Dean of Arts.

Duration and Total Points Value

- 3 A student enrolled for this certificate must follow a programme of the equivalent of one full-time semester and pass courses with a total value of 60 points from the courses listed in the Certificate in Languages Schedule.

Structure and Content

- 4 Of the 60 points required for this certificate, a student must pass at least 30 points above Stage I.
- 5 A student may not include courses for this certificate from more than two of the languages listed in the schedule for this certificate.

Special Cases

- 6 Enrolment of students with prior knowledge of the language being studied is at the discretion of the Head of the Department.
- a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
 - b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course for this certificate.
 - c A student who has passed or been credited with a language acquisition course, for this or any other programme, may not enrol for a course which precedes that course in the sequence of language acquisition courses in that language subject.

Credit and Cross-credit

- 7 A student who has passed a language course from the General Education Schedules may be granted credit for the equivalent course from the schedule for this certificate.
- 8 A student may not be granted credit or cross-credit towards this certificate of more than 15 points, including any points credited under Regulation 7.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2010.

Certificate in Languages (CertLang) Schedule

Chinese

Stage I courses: CHINESE 100, 101
 Stage II courses: CHINESE 200, 201, 277, 278
 Stage III courses: CHINESE 300, 301, 304, 305, 377, 378

Cook Islands Maori

Stage I course: COOKIS 101
 Stage II course: COOKIS 201
 Stage III course: COOKIS 301

Croatian

Stage I courses: CROATIAN 100, 101

Egyptian

Stage II courses: ANCHIST 210, 220
 Stage III courses: ANCHIST 310, 340

French

Stage I courses: FRENCH 101, 102
 Stage II courses: FRENCH 203, 204, 230, 269, 277, 278
 Stage III courses: FRENCH 304, 305, 377, 378

German

Stage I courses: GERMAN 101, 102
 Stage II courses: GERMAN 200, 201, 203, 277, 278
 Stage III courses: GERMAN 301, 302, 377, 378, 390

Greek

Stage I courses: GREEK 100, 101
 Stage II courses: GREEK 200, 201, 202, 203, 204
 Stage III courses: GREEK 300, 301, 302, 305, 310

Italian

Stage I courses: ITALIAN 106, 107

Stage II courses: ITALIAN 200, 201, 277, 278
 Stage III courses: ITALIAN 300, 312, 377, 378

Japanese

Stage I courses: JAPANESE 130, 131
 Stage II courses: JAPANESE 222, 231, 232, 277, 278
 Stage III courses: JAPANESE 322, 324, 328, 331, 332, 377, 378

Korean

Stage I courses: KOREAN 110, 111
 Stage II courses: KOREAN 200, 201, 277, 278
 Stage III courses: KOREAN 300, 301, 377, 378

Latin

Stage I courses: LATIN 100, 101
 Stage II courses: LATIN 200, 201, 202, 203, 204, 205
 Stage III courses: LATIN 300, 301, 302, 305, 310

Māori

Stage I courses: MĀORI 101, 103
 Stage II courses: MĀORI 201, 203
 Stage III courses: MĀORI 301, 302

Polish

Stage I courses: POLISH 100, 102

Russian

Stage I courses: RUSSIAN 100, 101
 Stage II courses: RUSSIAN 200, 201, 277, 278
 Stage III courses: RUSSIAN 377, 378

Samoan

Stage I course: SAMOAN 101
 Stage II course: SAMOAN 201
 Stage III course: SAMOAN 301

Spanish

Stage I courses: SPANISH 104, 105
 Stage II courses: SPANISH 200, 201, 277, 278
 Stage III courses: SPANISH 314, 319, 321, 341, 377, 378

Tongan

Stage I course: TONGAN 101
 Stage II course: TONGAN 201
 Stage III course: TONGAN 301

REGULATIONS – THEOLOGY

The Degree of Bachelor of Theology – BTheol

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Theology Schedule, including:
 - (i) 90 points from the Core Courses listed in the Bachelor of Theology Schedule
 - (ii) at least 180 points in courses above Stage I, including at least 75 points above Stage II and either
 - (iii) (a) a major of at least 135 points in one subject area, of which 60 points must be above Stage II selected from the subjects available for majors listed in the Bachelor of Theology Schedule and
 - (b) a minor of at least 90 points in another subject area, of which 60 points must be above Stage I and 15 points must be above Stage II from the subjects available for minors listed in the Bachelor of Theology Schedule
 - or
 - (iv) a double major of at least 120 points in each of two subject areas available for majors in the Bachelor of Theology Schedule, of which 45 points must be above Stage II in each subject, from the subjects available for majors listed in the Bachelor of Theology Schedule.
 - b 30 points from courses listed in the General Education Schedule approved for this degree.
- 3
 - a Up to 30 points may be taken from courses in other programmes offered at this University.
 - and
 - b up to 30 points may be taken from courses in the Bachelor of Arts Schedule with the approval of the Head of School of Theology.
- 4 The core course THEOLOGY 100 must be passed within the first two semesters of full-time enrolment. Students studying part-time must take this course before enrolling in Stage II courses.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
- either*
- (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
- (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Theology were thereby repealed.

Bachelor of Theology (BTheol) Schedule

Core Courses Requirement: 105 points from: <ul style="list-style-type: none"> 60 points: THEOLOGY 100, 103, 104, 107 15 points from a Stage II Biblical Studies course 	<ul style="list-style-type: none"> 15 points from a Stage II Christian Thought and History course 15 points from a Stage II Practical Theology course
Subjects available for majors or minors:	
Biblical Studies Stage I courses: BSTHEO 135, 136, 175, 176, THEOLOGY 101, 103, 105 Stage II courses: BSTHEO 210–231 Stage III courses: BSTHEO 310–331, THEOLOGY 301–308 Major must include: <ul style="list-style-type: none"> at least 45 points from BSTHEO 310–331 	Practical Theology Stage I courses: THEOLOGY 100, 101 Stage II courses: PTHEO 211–231 Stage III courses: PTHEO 311–331, THEOLOGY 301–308 Major must include: <ul style="list-style-type: none"> at least 45 points from PTHEO 311–331
Christian Thought and History Stage I courses: THEOLOGY 100, 104, 107 Stage II courses: CHTHEO 223–231, 252–255, PTHEO 215 Stage III courses: CHTHEO 323–331, 352–355, PTHEO 315, THEOLOGY 301–308 Major must include: <ul style="list-style-type: none"> at least 45 points from CHTHEO 323–331, 352–355, PTHEO 315 	
Courses from the following subject are also available for the Bachelor of Theology, although no major or minor can be taken in this subject:	
Theology Stage I courses: THEOLOGY 100–107 Stage III courses: THEOLOGY 301–308	

The Degree of Bachelor of Theology (Honours) – BTheol(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Theology or an equivalent qualification as approved by Senate or its representative
and
 - b passed the specified prerequisite courses for one of the subject areas listed in the Bachelor of Theology (Honours) Schedule with an average grade of B or higher in 45 points above Stage II
and
 - c approval from the Head of School of Theology.
- 2 A student who has not completed the requirements for the Degree of Bachelor of Theology but who has:
 - a passed courses with a total value of at least 330 points for that degree
and
 - b passed the specified prerequisite courses for one of the subject areas listed in the Bachelor of Theology (Honours) Schedule with an average grade of B or higher in 45 points above Stage II may, with the approval of the Head of School, enrol for this degree. The remaining points for the Degree of Bachelor of Theology must be passed within the first semester of enrolment for the Degree of Bachelor of Theology (Honours). The Degree of Bachelor of Theology (Honours) will not be awarded until the requirements for the Degree of Bachelor of Theology have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
 - a 30 points from the Core Courses listed in the Bachelor of Theology (Honours) Schedule
and
 - b 30 points in courses selected from one of the subject areas listed in the Bachelor of Theology (Honours) Schedule
and
 - c a 30 point Dissertation in the same subject area
and
 - d 30 further points from courses listed in the Bachelor of Theology (Honours) Schedule.
- 6 Up to 30 points from other 700 level courses offered at this University, with the approval of all Heads of Departments concerned, may be substituted for some or all of the points listed in Regulation 5d.

Dissertation

- 7
 - a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The dissertation topic must be approved by the Director of Postgraduate Studies Theology and Head of School of Theology prior to enrolment.
 - c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Theology (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Theology (Honours),

Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Theology.

- 10 Where the standard specified in Regulation 9a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Withdrawal

- 11 A student may withdraw from enrolment for the Degree of Bachelor of Theology (Honours) and apply to have points reassigned to the Graduate Diploma in Theology or the Postgraduate Diploma in Theology. Such points may be assigned at the discretion of Senate or its representative.

Commencement

- 12 These regulations came into force on 1 January 2006.

Bachelor of Theology (Honours) (BTheol(Hons)) Schedule

Core Courses Requirement: <ul style="list-style-type: none"> 30 points: THEOLOGY 701, 702 	
Subject Areas:	
Biblical Studies Prerequisite: 45 points in Biblical Studies at Stage III, and at least 30 points from BSTHEO 135, 136, 175, 176 Requirement: <ul style="list-style-type: none"> 30 points: BSTHEO 780 Dissertation 30 points from BSTHEO 710–716, 720, 721 	Requirement: <ul style="list-style-type: none"> 30 points: CHTHEO 780 Dissertation 30 points from CHTHEO 710–712, 721–723
Christian Thought and History Prerequisite: 45 points in Christian Thought and History at Stage III	Practical Theology Prerequisite: 45 points in Practical Theology at Stage III Requirement: <ul style="list-style-type: none"> 30 points: PTHEO 780 Dissertation 30 points from PTHEO 710–716

The Degree of Master of Theology – MTheol

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
 - a completed the requirements for a Bachelor of Theology (Honours) with at least Second Class Honours, First Division, or an equivalent qualification as approved by Senate or its representative
 - or*
 - b completed the requirements for the Postgraduate Diploma in Theology with at least Merit, or an equivalent qualification as approved by Senate or its representative
 - and*
 - c approval from the Head of School of Theology.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

- 3 **Research Masters**
 Of the 120 points required for this degree a student must complete a thesis in one of the subjects listed in the Master of Theology Schedule.

Thesis

- 4
- a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Director of Postgraduate Studies Theology.
 - b The thesis is to be based on original research and the research topic is to be approved by the Head of School of Theology, on the recommendation of the Director of Postgraduate Studies Theology, prior to enrolment.

- c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 6 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Master of Theology were thereby repealed.

Master of Theology (MTheol) Schedule

Biblical Studies

Research Masters

Requirement:

- 120 points: BSTHEO 796 Thesis

Christian Thought and History

Research Masters

Requirement:

- 120 points: CHTHEO 796 Thesis

Practical Theology

Research Masters

Requirement:

- 120 points: PTHEO 796 Thesis
-

Graduate Diploma in Theology – GradDipTheol

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for the Degree of Bachelor of Theology
- or*
- b completed the requirements for any other degree or equivalent professional qualification approved by Senate or its representative
- or*
- c obtained appropriate professional experience deemed relevant to this programme by Senate or its representative
- and*
- d approval from the Head of School of Theology.

Duration and Total Points Value

- 2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 3 A student enrolled for this graduate diploma must pass 120 points from courses listed in the Bachelor of Theology Schedule, including:
- a at least 75 points above Stage II
- b 45 of the points above Stage II must be taken from one of the subject areas: Biblical Studies, Christian Thought and History, Practical Theology.
- 4 The programme for each student requires the approval of the Head of School of Theology prior to enrolment.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2000 regulations for the Graduate Diploma in Theology were thereby repealed.

Postgraduate Diploma in Theology – PGDipTheol

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Theology or an equivalent qualification as approved by Senate or its representative
 - and
 - b passed the specified prerequisite courses for one of the subjects listed in the Postgraduate Diploma in Theology Schedule
 - and
 - c approval from the Head of School of Theology.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a 30 points from the Core Courses listed in the Postgraduate Diploma in Theology Schedule
 - and
 - b 30 points in courses selected from one of the subject areas listed in the Postgraduate Diploma in Theology Schedule
 - and
 - c a 15 point Research Essay in the same subject area
 - and
 - d up to 45 further points from courses listed in the Postgraduate Diploma in Theology Schedule.
- 5 Up to 30 points may be substituted for some of the courses required in Regulation 4d, from other 700 level courses offered at this University with the approval of all Heads of Departments concerned.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Commencement

- 8 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Theology (PGDipTheol) Schedule

Core Courses Requirement: <ul style="list-style-type: none"> • 30 points: THEOLOGY 701, 702 	
Subject Areas:	
Biblical Studies Prerequisite: 45 points in Biblical Studies at Stage III, and at least 30 points from BSTHEO 135, 136, 175, 176 Requirement: <ul style="list-style-type: none"> • 15 points: BSTHEO 789 Research Essay • 30 points: BSTHEO 710–716, 720, 721 	Practical Theology Prerequisite: 45 points in Practical Theology at Stage III Requirement: <ul style="list-style-type: none"> • 15 points: PTHEO 789 Research Essay • 30 points from PTHEO 710–716
Christian Thought and History Prerequisite: 45 points in Christian Thought and History at Stage III Requirement: <ul style="list-style-type: none"> • 15 points: CHTHEO 789 Research Essay • 30 points from CHTHEO 710–712, 721–723 	

Regulations – Business and Economics

- 99 The Degree of Bachelor of Commerce – BCom
- 101 The Degree of Bachelor of Business and Information Management – BBIM
- 103 The Degree of Bachelor of Property – BProp
- 104 The Degree of Bachelor of Commerce (Honours) – BCom(Hons)
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- 107 The Degree of Master of Commerce – MCom
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- 116 Graduate Diploma in Commerce – GradDipCom
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- 121 Postgraduate Diploma in International Business – PGDipIntBus
- 122 Postgraduate Diploma in Property – PGDipProp
- 123 Graduate Certificate in Innovation and Entrepreneurship – GradCertInnovEnt
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Interfaculty Degrees and Diplomas – Business and Economics

- 206 The Degree of Master of Engineering Management – MEMgt
- 296 The Degree of Bachelor of Technology – BTech
- 298 The Degree of Master of Bioscience Enterprise – MBioEnt
- 299 The Degree of Master of Educational Management – MEdMgt
- 300 The Degree of Master of Health Management – MHealthMgt
- 301 The Degree of Master of Operations Research – MOR
- 302 The Degree of Master of Professional Studies – MProfStuds
- 304 Postgraduate Diploma in Bioscience Enterprise – PGDipBioEnt
- 305 Postgraduate Diploma in Operations Research – PGDipOR

REGULATIONS – BUSINESS AND ECONOMICS

The Degree of Bachelor of Commerce – BCom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (i) 105 points from the Core Courses listed in the Bachelor of Commerce Schedule
 - (ii) at least 180 points above Stage I, of which at least 75 points must be above Stage II from courses listed in the Bachelor of Commerce Schedule
 - (iii) the requirements of one or more majors as specified in the Bachelor of Commerce Schedule with at least 45 points at Stage III in each major
 - and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 3 Up to 30 points may be taken from other programmes offered by this University.
- 4 Students must pass or be concurrently enrolled in all courses listed in the Bachelor of Commerce Core Courses Schedule before enrolling in any other courses for this degree.

General Education Exemptions

- 5
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 - (i) completed an undergraduate degree at a tertiary institution
 - or
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
 - b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
 - c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and
 - (ii) a further 15 points from courses available for this degree.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Special Cases

- 7 In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiner as having reached the standard of a pass at Stage I, the student may be credited with the appropriate Stage I course(s).

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Commerce were thereby repealed.

Bachelor of Commerce (BCom) Schedule

Courses available for BCom:

Accounting

Stage I courses: ACCTG 101–102
 Stage II courses: ACCTG 211–222
 Stage III courses: ACCTG 311–331, 371, 381, 382

Business

Stage I courses: BUSINESS 101, 102
 Stage II courses: BUSINESS 200
 Stage III courses: BUSINESS 301–304, 328

Commercial Law

Stage I course: COMLAW 101
 Stage II courses: COMLAW 201–209
 Stage III courses: COMLAW 301–321, LAWCOMM 422, 431

Computer Science

Stage I course: COMPSCI 101
 Stage II course: COMPSCI 280

Economics

Stage I courses: ECON 101–191
 Stage II courses: ECON 201–273
 Stage III courses: ECON 301–381

Engineering Science

Stage III course: ENGSCI 391

Finance

Stage II courses: FINANCE 251–261
 Stage III courses: FINANCE 310, 351–362, 383, 384

Information Management

Stage I course: INFOMGMT 192

Information Systems

Stage I course: INFOSYS 110
 Stage II courses: INFOSYS 220–224, 280

Stage III courses: INFOSYS 320–330, 338–345

Innovation and Entrepreneurship

Stage II courses: INNOVENT 201, 202
 Stage III courses: INNOVENT 301–303, 305

International Business

Stage II courses: INTBUS, 201, 202
 Stage III courses: INTBUS 300, 305–308

Law

Stage IV courses: LAWCOMM 422, 431

Management

Stage I course: MGMT 101
 Stage II courses: MGMT 211, 223
 Stage III courses: MGMT 300, 304, 309, 314, 320

Marketing

Stage II courses: MKTG 201, 202
 Stage III courses: MKTG 301–314

Mathematics

Stage I courses: MATHS 108, 150, 153
 Stage II courses: MATHS 208, 250

Operations and Supply Chain Management

Stage II courses: OPSMGT 255, 258
 Stage III courses: OPSMGT 357, 370–385

Property

Stage I course: PROPERTY 102

Statistics

Stage I course: STATS 108
 Stage II courses: STATS 207, 208, 210, 255
 Stage III courses: STATS 301, 310, 320, 326, 340, 370

BCom Core Courses Schedule

Accounting

ACCTG 101

Business

BUSINESS 101, 102

Commercial Law

COMLAW 101

Economics

ECON 101 or 111 or 191

Information Systems

INFOSYS 110

Statistics

STATS 108

BCom Majors Schedule

Accounting

- 15 points: ACCTG 102
- 30 points from ACCTG 211, 221, 222
- 30 points from ACCTG 311, 312, 321, 323, 331, 371, 382
- 15 points from ACCTG 311, 312, 321, 323, 331, 371, 382, COMLAW 301, INFOSYS 321, 323, 327

Commercial Law

- 30 points from COMLAW 201–209
- 45 points from COMLAW 301–321, LAWCOMM 422, 431

Economics

- 45 points: ECON 201, 211, MATHS 108 or 150 or 153
- at least 45 points from ECON 301–381
- a further 15 points from ECON 202, 204, 212, 221–273, 301–381

Finance

- 75 points: ACCTG 102, MATHS 108, 208, FINANCE 251, 261
- 45 points from ACCTG 371, FINANCE 310, 351, 361, 362, 383, 384, COMLAW 305 or ECON 352

Information Systems

- 30 points: INFOSYS 220, 222
- 45 points (or 75 points if INFOSYS 345 is selected) from INFOSYS 320, 321, 323, 330, 338–345, OPSMGT 357

Innovation and Entrepreneurship

- 30 points: INNOVENT 201, 202
- 15 points: INNOVENT 301
- 15 points from INNOVENT 302, 303
- 15 points from INNOVENT 302, 303, 305, BUSINESS 304, 328

International Business

- 30 points: INTBUS 201, 202
- 15 points: INTBUS 300
- 15 points from INTBUS 305, 306, 307
- 15 points from INTBUS 305, 306, 307, 308, BUSINESS 304, 328

International Trade

- 60 points: ECON 201, 341, INTBUS 201, 305
- 15 points from ECON 342, 343, 352, INTBUS 306

Management

- 30 points: MGMT 211, 223
- 30 points from MGMT 300, 304, 309, 314
- 15 points from MGMT 300, 304, 309, 314, 320, BUSINESS 304, 328, PSYCH 322

Marketing

- 60 points: MKTG 201, 202, 301, 303
- 15 points from MKTG 302, 305–307, 312–314

Operations and Supply Chain Management

- 30 points: OPSMGT 255, 258
- 15 points: OPSMGT 370
- 30 points (or 60 points if INFOSYS 345 is selected) from INFOSYS 321, 345, OPSMGT 357, 371–373, 376–385

Operations Research

The BCom in Operations Research was withdrawn in 2010. Students who have a current enrolment in this subject should contact their Faculty for advice regarding completion.

Taxation

- 30 points: COMLAW 201, 203
- 30 points: COMLAW 301, 311
- 15 points from ACCTG 311, 371, ECON 361, FINANCE 361

The Degree of Bachelor of Business and Information Management – BBIM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a 150 points from the Core Courses listed in the Bachelor of Business and Information Management Schedule.
 - b 180 points from
 - either*
 - 90 points: Information Management major
 - 90 points: Accounting major or Marketing major
 - or*
 - 180 points from one of the Options listed in the Bachelor of Business and Information Management Schedule, with the approval of the Programme Director.
 - c 30 points from courses offered in the General Education Schedule approved for this degree.
 - d Students must pass or be concurrently enrolled in all Stage I courses listed in the Bachelor of Business and Information Management Core Courses Schedule before enrolling in any other courses for this degree.

General Education Exemptions

- 3
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.

- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses listed in the Bachelor of Business Information Management Schedule or other courses offered at this University, as approved by the Programme Director.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and
 - (ii) a further 15 points from courses listed in the schedule for this degree or other courses offered at this University, as approved by the Programme Director.

Special Cases

- 4 In exceptional circumstances Senate or its representative may permit a suitable qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiner as having reached the standard of a pass at Stage I, the student may be credited with the appropriate Stage I course(s).

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Business and Information Management were thereby repealed.

Bachelor of Business and Information Management (BBIM) Schedule

Courses available for the BBIM:

Accounting Stage I courses: ACCTG 101, 102 Stage II courses: ACCTG 211, 221, 222 Stage III courses: ACCTG 311, 321, 323, 331	Information Management Stage I course: INFOMGMT 192 Stage II courses: INFOMGMT 291, 292, 296 Stage III courses: INFOMGMT 391–393
Business Stage I courses: BUSINESS 101, 102 Stage II course: BUSINESS 291 Stage III courses: BUSINESS 390	Information Systems Stage I course: INFOSYS 110
Commercial Law Stage I course: COMLAW 101	Marketing Stage II courses: MKTG 201, 202 Stage III courses: MKTG 301, 303, 306
Economics Stage I course: ECON 191	Operations Management Stage III course: OPSMGT 357
	Statistics Stage I course: STATS 108

BBIM Core Courses Schedule

Accounting ACCTG 101	Information Management INFOMGMT 192
Business BUSINESS 101, 102 BUSINESS 291	Information Systems INFOSYS 110
Commercial Law COMLAW 101	Operations Management OPSMGT 357
Economics ECON 191	Statistics STATS 108

BBIM Majors Schedule

Accounting

- 15 points: ACCTG 102
- 30 points: ACCTG 211, 221
- 30 points: ACCTG 311, BUSINESS 390
- 15 points from ACCTG 321, 323, 331

Human Resource Management

The BBIM in Human Resource Management was withdrawn in 2009.

Information Management

- 30 points: INFOMGMT 291, 292
- 15 points from INFOMGMT 296, ACCTG 222
- 45 points: INFOMGMT 391–393

Marketing

- 30 points: MKTG 201, 202
 - 45 points: MKTG 301, 303, 306
 - 15 points: BUSINESS 390
-

BBIM Options Schedule

Option 1

- 90 points: Accounting major or Marketing major
- 30 points: INFOMGMT 291, 292
- 15 points from INFOMGMT 296 or ACCTG 222
- 30 points from INFOMGMT 391, 392, 393
- 15 points: Electives chosen from other courses in the Bachelor of Business and Information Management Schedule or alternatives approved by Senate or its representative

Option 2

- 90 points: Information Management major
 - 60 points from
 - either*
 - (i) ACCTG 102, 211, 221, and ACCTG 311 or 321 or 323 or 331
 - or*
 - (ii) MKTG 201, 202, and 30 points from MKTG 301, 303, 306
 - 15 points: BUSINESS 390
 - 15 points: Electives chosen from other courses in the Bachelor of Business and Information Management Schedule or alternatives approved by Senate or its representative
-

The Degree of Bachelor of Property – BProp

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a 330 points from Parts I, II and III as listed in the Bachelor of Property Schedule
 - and*
 - b 30 points from courses listed in the General Education Schedule approved for this degree.
- 3 A student will not normally be permitted to enrol for Part II unless Part I has been completed, or to enrol for Part III unless Part II has been completed. However, a student who has failed to pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.

General Education Exemptions

- 4 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses listed in the Bachelor of Commerce Schedule.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses listed in the Bachelor of Commerce Schedule.

Practical Requirements

- 5 A student enrolled for this degree must participate in skills workshops as required by, and to the satisfaction of, the Head of Department of Property.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Property were thereby repealed.

Bachelor of Property (BProp) Schedule

Requirement:**Part I**

- 120 points: PROPERTY 102, ACCTG 101, BUSINESS 101, 102, COMLAW 101, ECON 191, INFOSYS 110, STATS 108

Part II

- 120 points: PROPERTY 211–281

Part III

- 90 points from PROPERTY 311–384
 - 30 points from the courses listed in the General Education Schedule for this degree
-

The Degree of Bachelor of Commerce (Honours) – BCom(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for the Degree of Bachelor of Commerce
 - or*
 - b completed the requirements for an equivalent qualification as approved by Senate or its representative
 - and*
 - c passed the prerequisites for one of the subjects listed in the Bachelor of Commerce (Honours) Schedule
 - and*
 - d achieved an average grade of B or higher in the Stage III courses
 - and*
 - e the approval of the Dean of the Faculty of Business and Economics.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree, a student must pass:
 - a at least 120 points in one of the subjects listed in the Bachelor of Commerce (Honours) Schedule
 - or*
 - b (i) at least 90 points in one of the subjects listed in the Bachelor of Commerce (Honours) Schedule
 - and*
 - (ii) up to 30 points from a related subject, with approval of the relevant Directors of Programme.
- 5 Students intending to qualify for entry to the Degree of Master of Commerce must include the prerequisite courses in the intended subject listed in the Master of Commerce Schedule.

Dissertation

- 6 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the relevant Head of Department prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Commerce (Honours) is sufficiently high to deserve Honours.
- b Should a student fail to qualify for the award of the Degree of Bachelor of Commerce (Honours), Senate or its representative may approve the reassignment of points towards the Graduate Diploma in Commerce or the Postgraduate Diploma in Commerce.
- 9 Where the standard specified in Regulation 8a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Withdrawal

- 10 A student may withdraw from enrolment for the Degree of Bachelor of Commerce (Honours) and apply to have points reassigned to the Graduate Diploma in Commerce or the Postgraduate Diploma in Commerce. Such points may be reassigned at the discretion of Senate or its representative.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Commerce (Honours) were thereby repealed.

Bachelor of Commerce (Honours) (BCom(Hons)) Schedule

Subjects available:**Accounting**

Prerequisite: A major in Accounting and MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department

Requirement:

- 30 points: ACCTG 788 Dissertation
- 30 points: ACCTG 701, 702
- at least 30 points from ACCTG 711–784
- up to 30 points from FINANCE 705, 706, 751–785

Commercial Law

Prerequisite: 45 points above Stage II in Commercial Law or equivalent

Requirement:

- LAW 788
- 30 points: COMLAW 788 Dissertation
- 90 points from LAWCOMM 701–769 with the approval of the Deans of Business and Economics, and Law, of the courses taught in their respective Faculties

Economics

Prerequisite: A pass of at least B in ECON 201, 211, 221, 381, and either ECON 321 or 322

Requirement:

- 30 points: ECON 788 Dissertation
- 30 points: ECON 701, 711
- 15 points from ECON 721, 723
- 45 points from ECON 702–784

Finance

Prerequisite: A major in Finance and MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department

Requirement:

- 30 points: FINANCE 788 Dissertation
- 30 points: FINANCE 701, 702

- at least 30 points from FINANCE 705, 706, 751–785, including 15 points from FINANCE 751, 761
- up to 30 points from ACCTG 711–784

Information Systems

Prerequisite: A major in Information Systems or equivalent

Requirement:

- 30 points: INFOSYS 788 Dissertation
- 45 points: INFOSYS 720, 750, 751
- 45 points from INFOSYS 722, 725–740

International Business

Prerequisite: 45 points above Stage II in International Business or equivalent

Requirement:

- 15 points: BUSINESS 710
- 30 points: INTBUS 788
- 75 points from INTBUS 701–712, BUSINESS 704, 705

Management

Prerequisite: 45 points above Stage II in Management or its equivalent

Requirement:

- 15 points: BUSINESS 710
- 30 points: MGMT 788
- 75 points from MGMT 711–744, BUSINESS 704, 705

Marketing

Prerequisite: A major in Marketing and STATS 208

Requirement:

- 30 points: MKTG 788 Dissertation
- 60 points: MKTG 701, 703–705
- 30 points from MKTG 702, 706–719

Operations and Supply Chain Management

Prerequisite: A major in Operations and Supply Chain Management or equivalent and STATS 255

Requirement:

- 30 points: OPSMGT 788 Dissertation
- 45 points: INFOSYS 750, 751, OPSMGT 760

- 45 points from INFOSYS 722, 726, 737, 740, OPSMGT 732, 752, 762–766, 780
-

Operations Research

The BCom(Hons) in Operations Research was withdrawn in 2009.

The Degree of Bachelor of Property (Honours) – BProp(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed all the requirements for the Degree of Bachelor of Property
 - and
 - b achieved an average grade of B or higher in the courses taken for Part III of that degree.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree, a student must pass:
 - a 120 points from courses listed in the Bachelor of Property (Honours) Schedule
 - or
 - b (i) at least 90 points from courses listed in the Bachelor of Property (Honours) Schedule
 - and
 - (ii) up to 30 points from 700 level courses in another subject as approved by the Head of Department of Property.

Dissertation

- 5 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the Head of Department of Property prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 7 a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Property (Honours) is sufficiently high to deserve Honours.
- b Should a student fail to qualify for the award of the Degree of Bachelor of Property (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Property.
- 8 Where the standard specified in Regulation 7a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1997 regulations for the Degree of Bachelor of Property (Honours) were thereby repealed.
-

Bachelor of Property (Honours) (BProp(Hons)) Schedule

Requirement:

- 15 points: PROPERTY 701

- 75 points from PROPERTY 713–786
 - 30 points: PROPERTY 789 Dissertation
-

The Degree of Master of Commerce – MCom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a
 - (i) (a) completed the requirements for the Degree of Bachelor of Commerce or an equivalent qualification approved by Senate or its representative
 - and*
 - (b) passed the specified prerequisite courses in the subject intended for this degree with an average grade of B or higher
 - or*
 - (ii) (a) completed the requirements for the Degree of Master of Business Administration
 - and*
 - (b) passed at least 90 points above Stage I from courses listed in the Bachelor of Commerce Schedule including at least 45 points above Stage II in the intended subject for this degree
 - and*
 - (c) achieved an average grade of B or higher in the Stage III courses
- or*
- b
 - (i) (a) completed the requirements for the Degree of Bachelor of Commerce (Honours) or an equivalent qualification approved by Senate or its representative
 - and*
 - (b) passed the Bachelor of Commerce (Honours) in the subject intended for this degree with an average grade of B or higher
- or*
- (ii) (a) completed the requirements for the Postgraduate Diploma in Commerce
- and*
- (b) passed the Postgraduate Diploma in Commerce in the subject intended for this degree with an average grade of B or higher.

 - 2 A student who has not completed all the requirements for the Degree of Bachelor of Commerce but who has:
 - a passed courses with a total value of at least 330 points for that degree
 - and*
 - b passed the specified prerequisite courses as listed in the Master of Commerce Schedule for the intended subject
 - and*
 - c achieved an average grade of B or higher in the Stage II and Stage III prerequisite courses may, with the approval of the relevant Head of Department enrol for this degree. The remaining courses for the Degree of Bachelor of Commerce must be passed within 12 months of initial enrolment for the Master of Commerce. The Degree of Master of Commerce will not be awarded until the requirements for the Bachelor of Commerce have been completed.
 - 3 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student admitted to this degree under Regulation 1a must:
 - a pass courses with a total value of 240 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 280 points for the total enrolment for this degree.
- 5 A student admitted to this degree under Regulation 1b must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 6 a A student enrolled for this degree must complete the requirements for one of the subjects as listed in the Master of Commerce Schedule.
- b For students required to pass 240 points, up to 30 points from other subjects listed in the Master of Commerce Schedule, or from other 700 level courses offered at this University may

be substituted, provided that such courses are related to the student's research interests. The approval of all Heads of Departments concerned is required.

Thesis / Dissertation

- 7 a A thesis, advanced research studies, or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis or dissertation topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
- c A student who has to complete 240 points for this degree and whose programme includes a thesis, advanced research studies or dissertation must, before enrolment for the thesis, advanced research studies or dissertation, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Commerce.
- d A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Commerce to the Postgraduate Diploma in Commerce.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Master of Commerce were thereby repealed.

Master of Commerce (MCom) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following subjects:

Accounting

Requirement:

Research Masters

- 120 points: ACCTG 796 Thesis

Commercial Law

Requirement:

Research Masters

- 120 points: COMLAW 796 Thesis in Commercial Law

Economics

Requirement:

Taught Masters

- 90 points from ECON 701–784
- 30 points: ECON 790 Dissertation

Research Masters

- 90 points: ECON 794 Thesis
- 30 points from ECON 701–784

Finance

Requirement:

Research Masters

- 120 points: FINANCE 796 Thesis

Information Systems

Requirement:

Research Masters

- 120 points: INFOSYS 796 Thesis

International Business

Requirement:

Research Masters

- 120 points: INTBUS 796 Thesis

Management

Requirement:

Research Masters

- 120 points: MGMT 796 Thesis

Marketing

Requirement:

Research Masters

- 120 points: MKTG 796 Thesis

Operations and Supply Chain Management

Requirement:

Research Masters

- 120 points: OPSMGT 796 Thesis

Operations Research

The MCom in Operations Research was withdrawn in 2009.

A student who has to complete 240 points must satisfy the requirements for one of the following subjects:

Accounting

Prerequisite: MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department and a major in Accounting

Requirement:

Research Masters

- 30 points: ACCTG 701, 702
- at least 60 points from ACCTG 711–784
- up to 30 points from FINANCE 705–785
- 120 points: ACCTG 796 Thesis

Commercial Law

Prerequisite: A major in Commercial Law or equivalent

Requirement:

Research Masters

- LAW 788
- 120 points from LAWCOMM 702–769 with the approval of the Deans of Business and Economics, and Law, of the courses taught in their respective Faculties
- 120 points: COMLAW 796 Thesis in Commercial Law

Economics

Prerequisite: ECON 201, 211, 221, 381, and 321 or 322

Requirement:

- 30 points: ECON 701, 711
- 15 points from ECON 721, 723
- 30 points: ECON 788 Dissertation
- 45 points from ECON 702–784

and either

Taught Masters

- 90 points from ECON 702–784
- 30 points: ECON 790 Dissertation

or

Research Masters

- 90 points: ECON 794 Thesis
- 30 points from ECON 702–784

Finance

Prerequisite: MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department and a major in Finance

Requirement:

Research Masters

- 30 points: FINANCE 701, 702
- at least 60 points from FINANCE 705–785, including 15 points from FINANCE 751, 761
- up to 30 points from ACCTG 711–784
- 120 points: FINANCE 796 Thesis

Information Systems

Prerequisite: A major in Information Systems

Requirement:

Research Masters

- 45 points: INFOSYS 720, 750, 751
- 75 points from INFOSYS 722–740
- 120 points: INFOSYS 796 Thesis

International Business

Prerequisite: A major in International Business or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 15 points: BUSINESS 710
- 15 points from BUSINESS 704, 705
- 15 points from MGMT 711–744
- 75 points from INTBUS 701–712, BUSINESS 704, 705
- 120 points: INTBUS 796 Thesis

Management

Prerequisite: A major in Management or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 15 points: BUSINESS 710
- 15 points from BUSINESS 704, 705
- 15 points from INTBUS 701–712
- 75 points from MGMT 711–744, BUSINESS 704, 705
- 120 points: MGMT 796 Thesis

Marketing

Prerequisite: STATS 208 and a major in Marketing

Requirement:

Research Masters

- 60 points: MKTG 701, 703, 704, 705
- 60 points from MKTG 702–719
- 120 points: MKTG 796 Thesis

Operations and Supply Chain Management

Prerequisite: A major in Operations and Supply Chain Management or equivalent, and STATS 255

Requirement:

Research Masters

- 45 points: INFOSYS 750, 751, OPSMGT 760
- 75 points from INFOSYS 722, 736, 737, 740, OPSMGT 732, 752, 762–766, 780
- 120 points: OPSMGT 796 Thesis

Operations Research

The MCom in Operations Research was withdrawn in 2009.

The Degree of Master of Business Administration – MBA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a *either*
 - (i) completed the requirements for any Bachelors degree from The University of Auckland or its equivalent as approved by Senate or its representative
 - or*
 - (ii) completed the requirements for a professional qualification in Accounting, Engineering, Medicine or a related healthcare subject, Science, or other disciplines deemed relevant to the programme of study by Senate or its representative
 - or*
 - (iii) completed the Postgraduate Diploma in Business in Administration with an average grade of B+ or higher in the courses BUSADMIN 761–768
 - or*
 - (iv) completed the requirements for an equivalent qualification as approved by Senate or its representative
- and*

- b normally, at least three years' management experience deemed relevant to the degree by Senate or its representative
- and
- c performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

2 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student entering this degree under Regulations 1a(i), (ii) or (iv) must:
 - a pass courses with a total value of 240 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c must not exceed 280 points for the total enrolment for this degree.
- 4 A student entering this degree with a Postgraduate Diploma in Business in Administration must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c must not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 5 A student enrolled for this degree who is required to complete 240 points must pass each of Parts I, II and III as listed in the Master of Business Administration Schedule.
- 6 A student enrolled for this degree who is required to complete 120 points must pass each of Parts II and III as listed in the Master of Business Administration Schedule.
- 7
 - a A student will not normally be permitted to enrol for Part II unless Part I has been completed with an average grade of B, nor to enrol for Part III unless Part II has been completed.
 - b A student who has failed to pass one of these Parts in its entirety may, at the discretion of Senate or its representative, be allowed to enrol for the course or courses needed to complete that Part, together with a course or courses towards the next Part.
- 8 A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree, is to substitute for each course so credited an alternative course approved by Senate or its representative.
- 9 The programme for each student requires the approval of the Director of the Programme prior to enrolment.

Reassignment

- 10 Should a student not complete Part I of the Degree of Master of Business Administration with an average of B, Senate or its representative may approve the reassignment of courses to the Postgraduate Diploma in Business.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 12 These regulations came into force on 1 January 2006. The 2002 regulations for the Degree of Master of Business Administration were thereby repealed.

Master of Business Administration (MBA) Schedule

Requirement: 240 points from

Part I

- 120 points from BUSADMIN 771–779

or

- 120 points from BUSADMIN 761–768

Part II

- 90 points from BUSADMIN 780–790 or other appropriate 700 level courses selected in agreement with the Director of the Programme

or

- at least 45 points from BUSADMIN 780–790

- up to 45 points from one of the subjects listed in the schedule for the Postgraduate Diploma in Business

Part III

- 30 points: BUSADMIN 798
-

The Degree of Master of Commercialisation and Entrepreneurship – MCE

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a four year undergraduate or honours degree deemed relevant by Senate or its representative with a B- average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification
 - or
 - b completed the requirements for an undergraduate degree and the requirement for a postgraduate diploma deemed relevant by Senate or its representative with a B- average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification
 - or
 - c completed the requirements for an undergraduate degree deemed relevant by Senate or its representative with a B- average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification, and evidence of professional experience considered equivalent to the additional advanced study required in (a) or (b) above.
- 2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.
- 3 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
 - a (i) pass courses with a total value of 120 points
and
(ii) complete within the time limit specified in the General Regulations – Masters Degrees.
 - b The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 **Taught Masters**
 - a A student enrolled for this degree must pass 120 points from courses listed in the Master of Commercialisation and Entrepreneurship Schedule.
 - b A student must complete Part I with at least a B grade average before commencing Part II.
- 6 Cross-credits will not be granted towards the award of the Degree of Master of Commercialisation and Entrepreneurship.
- 7 The programme for each student must be approved by the Programme Director prior to enrolment and, for some students, may include preparatory work as specified by the Director.
- 8 A student who does not meet the requirements for this degree may apply to reassign courses passed for the Master in Commercialisation and Entrepreneurship to the Postgraduate Certificate in Commercialisation and Entrepreneurship.

Transfer from Postgraduate Certificate in Commercialisation and Entrepreneurship

- 9 A student who has passed for a Postgraduate Certificate in Commercialisation and Entrepreneurship courses that are available for this degree, who has not yet had the Postgraduate Certificate in Commercialisation and Entrepreneurship awarded and who is eligible to be admitted to this programme under Regulation 1, may reassign those courses to this degree.

Variations

- 10 In exceptional circumstance Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2012.

Master of Commercialisation and Entrepreneurship (MCE) Schedule

Taught Masters Requirement: Part I • 60 points: COMENT 701, 702, 703, 704	Part II • 45 points: COMENT 705 • 15 points of approved courses from courses at 700 level offered at this University
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The Degree of Master of International Business – MIntBus

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for a Bachelors degree in business or an equivalent qualification approved by Senate or its representative
and
 (ii) achieved an average grade of at least B or equivalent in that programme
and
 (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative
 - or*
 - b (i) completed the requirements for a Bachelors degree
and
 (ii) achieved an average grade of at least B+ or equivalent in that programme
and
 (iii) completed at least two years of employment experience deemed relevant to this degree by Senate or its representative
and
 (iv) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative
 - or*
 - c (i) completed the requirements for the Postgraduate Diploma in International Business or an equivalent qualification approved by Senate or its representative
and
 (ii) achieved an average grade of at least B or equivalent in that programme
and
 (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.
- 2 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student admitted to this degree under Regulations 1a and 1b must:
 - a pass courses with a total value of 240 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
and
 - c not exceed 280 points for the total enrolment for this degree.
- 4 A student admitted to this degree under Regulation 1c must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
and
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 5 A student enrolled for this degree under Regulations 1a or 1b must pass courses with a total value of 240 points listed in Parts I and II of the Master of International Business Schedule.
- 6 A student enrolled for this degree under Regulation 1c must pass courses with a total value of 120 points listed in Part II of the Master of International Business Schedule.
- 7 The programme for each student requires the approval of the Director of the Programme.
- 8 A student enrolled for this degree who has already passed any course the same as or similar to those required under Regulations 5 and 6 must substitute an alternative course as approved by the Director of the Programme.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Master of International Business were thereby repealed.

Master of International Business (MIntBus) Schedule

Taught Masters Requirement: 240 points from Part I <ul style="list-style-type: none"> • 90 points from INTBUS 721–726 • 30 points from BUSADMIN 761–766 	Part II <ul style="list-style-type: none"> • 30 points: MGMT 723, BUSINESS 704 • 45 points from INTBUS 780–782 • 45 points from INTBUS 727–729, 731, 732
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The Degree of Master of Management – MMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student must have:
- (i) completed the requirements for a Postgraduate Diploma in Arts Management or Postgraduate Diploma in Business from The University of Auckland with an average grade of at least B+
or
 - (ii) completed the requirements for an equivalent degree as approved by Senate or its representative
- and
- performed acceptably in tests of academic aptitude prescribed by Senate or its representative
- and
- at least five years' relevant work experience.
- 2 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
- pass courses with a total value of 120 points
- and
- complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree a student must pass:
- either
- Research Masters**
120 points from the Research Masters option listed in the Master of Management Schedule
- or
- Taught Masters**
120 points from the Taught Masters option listed in the Master of Management Schedule.
- 6 The programme for each student must be approved by the Programme Director and the Dean of Faculty of Business and Economics prior to enrolment.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2002 regulations for the Degree of Master of Management were thereby repealed.

Master of Management (MMgt) Schedule

Requirement:**Research Masters**

- 120 points MANAGEMENT 797 Thesis (MMgt)
- or
- 15 points: BUSINESS 710
- 15 points from BUSINESS 704, 705
- 90 points: MANAGEMENT 705 Organisational Research Project

Taught Masters

- 15 points: BUSINESS 710
 - 30 points: MANAGEMENT 709 Dissertation
 - and
 - 75 points from BUSINESS 706–709 or courses not already taken, which are listed in the Postgraduate Diploma in Business Schedule
-

The Degree of Master of Property – MProp

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either
 - a (i) completed the requirements for the Degree of Bachelor of Property
and
(ii) passed the courses taken for Part III of that degree with an average grade of B or higher
 - or
 - b (i) completed the requirements for the Degree of Bachelor of Property (Honours)
and
(ii) achieved an average grade of B or higher
 - or
 - c (i) completed the requirements for the Postgraduate Diploma in Property
and
(ii) achieved an average grade of B or higher
 - or
 - d completed the requirements for any other appropriate Bachelors degree or equivalent qualification as approved by Senate or its representative, provided that the average grade in the final year of study was equivalent to B or higher.
- 2 A student who has not completed all the requirements for the Degree of Bachelor of Property but who has:
 - a passed courses with a total value of at least 330 points for that degree
 - and
 - b achieved an average grade of B or higher in at least 75 points for Part III
 may, with the approval of the Head of Department of Property, enrol for this degree. The remaining courses for the Degree of Bachelor of Property must be passed within 12 months of initial enrolment for the Master of Property. The Degree of Master of Property will not be awarded until the requirements for the Bachelor of Property have been completed.
- 3 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student admitted to this degree under Regulations 1a or 1d must:
 - a pass courses with a total value of 240 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 280 points for the total enrolment for this degree.
- 5 A student admitted to this degree under Regulation 1b or 1c must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 6 a A student enrolled for this degree must complete the requirements as listed in the Master of Property Schedule.
- b For students required to pass 240 points, up to 30 points from other subjects listed in the Master of Commerce Schedule, or from other 700 level courses offered at this University may be substituted, provided that such courses are related to the student's research interests. The approval of all Heads of Departments concerned is required.

Thesis

- 7
 - a A thesis, advanced research studies, or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis or dissertation topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
 - c A student who has to complete 240 points for this degree and whose programme includes a thesis, advanced research studies or dissertation must, before enrolment for the thesis, advanced research studies or dissertation, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Property.
 - d A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Property to the Postgraduate Diploma in Property.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Master of Property were thereby repealed.

Master of Property (MProp) Schedule

A student who has to complete 120 points must satisfy the following requirements:

Requirement: Research Masters	
--	--

- | | |
|---|--|
| <ul style="list-style-type: none"> • 120 points: PROPERTY 796 Thesis | |
|---|--|

A student who has to complete 240 points must satisfy the following requirements:

Requirement: Research Masters	
--	--

- | | |
|---|---|
| <ul style="list-style-type: none"> • 15 points: PROPERTY 701 | <ul style="list-style-type: none"> • 105 points from PROPERTY 713–790 • 120 points: PROPERTY 796 Thesis |
|---|---|

The Degree of Master of Taxation Studies – MTaxS

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for one of the following:
 - (i) the Degree of Bachelor of Commerce (Honours)
 - (ii) the Degree of Bachelor of Laws
 - (iii) the Degree of Bachelor of Laws (Honours)
 - (iv) the Postgraduate Diploma in Business (Taxation) and an undergraduate degree approved by Senate or its representative
 - (v) an alternative degree approved by Senate or its representative
 - and
 - b passed the specified prerequisite courses or such other alternative courses approved by Senate or its representative.
 - c Achieved an average grade of B– or higher in their last equivalent full-time year of study.
- 2 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree a student must pass:
either
- a **Research Masters**
120 points from the Research Masters option listed in the Master of Taxation Studies Schedule
 - or*
 - b **Taught Masters**
 - (i) at least 90 points in courses from the Taught Masters option listed in the Master of Taxation Studies Schedule
 - and*
 - (ii) up to 30 points from courses listed in the Master of Laws Schedule. Students undertaking this option must have the recommendation of the relevant Heads of Department and the approval of the Dean of Faculty of Business and Economics.

Thesis / Dissertation

- 6
- a A thesis or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis or dissertation topic must be approved by the relevant Head of Department prior to enrolment.
 - c The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Master of Taxation Studies were thereby repealed.

Master of Taxation Studies (MTaxS) Schedule

Requirement:

Research Masters

- 30 points: COMLAW 740
- 90 points: COMLAW 794 Thesis

Taught Masters

- 30 points: COMLAW 740
 - up to 90 points from COMLAW 741, 746–756, 789, 790 Dissertation
-

Graduate Diploma in Commerce – GradDipCom

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements for:
either
- a the Degree of Bachelor of Commerce
 - or*
 - b any other degree approved by Senate or its representative
 - or*
 - c a professional qualification in Commerce approved by Senate or its representative.
- 2 With the approval of Senate or its representative, a student may enrol for this graduate diploma after passing at least 345 points for the Degree of Bachelor of Commerce or the equivalent in other such degrees. The graduate diploma will not be awarded until such qualifying degree is completed.
- 3 Admission to the graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

- 5 The total value of the courses credited to this graduate diploma must not exceed 160 points.

Structure and Content

- 6 Of the 120 points required for this graduate diploma, a student must pass:
 - a at least 75 points above Stage II, including at least 45 points above Stage II from courses listed in the Bachelor of Business and Information Management Schedule or Bachelor of Commerce Schedule
 - b up to 45 points from Stage II courses listed in the Bachelor of Business and Information Management Schedule or Bachelor of Commerce Schedule.
- 7 Up to 30 points above Stage I may be taken from other programmes offered by this University.
- 8 Cross-credits will not be granted towards the Graduate Diploma in Commerce.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2000 regulations for the Graduate Diploma in Commerce were thereby repealed.

Graduate Diploma in Innovation and Entrepreneurship – GradDiplInnovEnt

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a degree from The University of Auckland with an average grade of at least B–
 - or
 - b attained an equivalent qualification approved by the Senate or its representative.
- 2 With the approval of Senate or its representative, a student may enrol for this graduate diploma after passing at least 345 points for a Bachelors degree requiring 360 points, or 465 points for a Bachelors degree requiring 480 points, or the equivalent in other such degrees of longer duration, with an average grade of at least B–. The graduate diploma will not be awarded until such qualifying degree is completed.
- 3 Admission to the graduate diploma is at the discretion of Senate or its representative.
- 4 A student who has completed the requirements for the Graduate Certificate in Innovation and Entrepreneurship, may on the recommendation of the Programme Director, and with the approval of Senate or its representative, reassign to the Graduate Diploma in Innovation and Entrepreneurship the courses passed for the Graduate Certificate in Innovation and Entrepreneurship.

Duration and Total Points Value

- 5 A student enrolled for this graduate diploma must pass courses with a total value of 120 points.

Structure and Content

- 6 Of the 120 points required for this graduate diploma a student must pass:
 - a 60 points from the courses listed in Part I of the Graduate Diploma in Innovation and Entrepreneurship Schedule
 - and
 - b 60 points, including at least 30 points above Stage II from courses in Part II of the Graduate Diploma in Innovation and Entrepreneurship Schedule.
- 7 Cross-credits will not be granted towards the award of the Graduate Diploma in Innovation and Entrepreneurship.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2012.

Graduate Diploma in Innovation and Entrepreneurship (GradDiplInnovEnt) Schedule

Requirement: Part I • 60 points: INNOVENT 201, BUSINESS 305, 306, INNOVENT 303 Part II <i>either</i> Option 1 • 45 points: BUSINESS 307, 308 • 15 points from ACCTG 321, BUSINESS 304, 328, COMLAW 320, ENGGEN 405, INNOVENT 301, 302, 305, INTBUS 201, 306, MKTG	301, SCIGEN 301, or other courses approved by the Programme Coordinator <i>or</i> Option 2 • 30 points from ENGGEN 405, INNOVENT 301, 302 • 30 points from ACCTG 321, BUSINESS 304, 328, COMLAW 320, ENGGEN 405, INNOVENT 301, 302, 305, INTBUS 201, 306, MKTG 301, OPSMGT 357, SCIGEN 301, or other courses approved by the Programme Coordinator
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Postgraduate Diploma in Business – PGDipBus

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for any Bachelors degree
and
 (ii) gained at least two years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative
and
 (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative
 - or*
 - b (i) completed the requirements for a professional qualification in Accountancy, Engineering, Medicine or a related healthcare subject, Science or other discipline deemed relevant by Senate or its representative
and
 (ii) acquired at least two years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative
and
 (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative
 - or*
 - c (i) at least five years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative
and
 (ii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.
- 2 Admission to this postgraduate diploma is at the discretion of Senate or its representative.
- 3 A student who has completed the requirements for the postgraduate diploma in one subject may, with the permission of Senate or its representative on the recommendation of the Director of Postgraduate Diploma in Business Programme, enrol for the postgraduate diploma in another subject.
- 4 A student who has completed the requirements for the Postgraduate Certificate in Business, may on the recommendation of the relevant Head of Department, and with the approval of Senate or its representative, reassign to a Postgraduate Diploma in Business the courses passed for the associated Postgraduate Certificate in Business.

Duration and Total Points Value

- 5 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 6 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 7 A student enrolled for this postgraduate diploma must pass courses with a total value of 120 points selected from one of the subjects listed in the Postgraduate Diploma in Business Schedule.

- 8 With the approval of the Director of Postgraduate Diploma in Business a student may substitute a course or courses with other courses listed in another subject area in the Postgraduate Diploma in Business Schedule.
- 9 A student who has been credited for another degree or diploma with any course or workshop the same as or similar to those required in the Postgraduate Diploma in Business Schedule will be required to substitute for each course or workshop so credited such additional course(s) or workshop(s) as the Director of Postgraduate Diploma in Business may approve.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2002 regulations for the Postgraduate Diploma in Business were thereby repealed.

Postgraduate Diploma in Business (PGDipBus) Schedule	
Administration Requirement: <ul style="list-style-type: none"> 120 points from BUSADMIN 760–769 	Information Systems <i>The PGDipBus in Information Systems was suspended in 2009. Students who have a current enrolment in this subject should contact their Faculty for advice regarding completion.</i> Requirement: <ul style="list-style-type: none"> 100 points: INFORM 703–713, OPSMAN 705 up to 20 points from other courses listed in the Postgraduate Diploma in Business Schedule selected in agreement with the Programme Coordinator
Business Development <i>The PGDipBus in Business Development was suspended in 2009. Students who have a current enrolment in this subject should contact their Faculty for advice regarding completion.</i> Requirement: <ul style="list-style-type: none"> 75 points: BUSADMIN 761–764, 768 45 points: NEWVENT 718, 719, 720 	Māori Development Requirement: <ul style="list-style-type: none"> 75 points from MAORIDEV 731–734, 738, BUSADMIN 761–764, 768 45 points: MAORIDEV 720, 721, 722
Finance <i>The PGDipBus in Finance was withdrawn in 2009.</i>	Marketing Requirement: <ul style="list-style-type: none"> 75 points: BUSADMIN 761–764, 768 45 points: MARKET 717, 718, 719
Health Management Requirement: <ul style="list-style-type: none"> 75 points from BUSADMIN 763, 764, 766, POPLHLTH 719, 721 15 points from BUSADMIN 760, 762, 765 15 points: POPLHLTH 722 15 points from MAORIHTH 701, POPLHLTH 724, 739 	Supply Chain Management Requirement: <ul style="list-style-type: none"> 75 points: BUSADMIN 761–764, 768 45 points: BUSADMIN 766, OPSMAN 710, INFORM 705
Human Resource Management Requirement: <ul style="list-style-type: none"> 120 points: HRMGMT 702, 704, 705, 707, 708 plus HRMGMT 706 or 20 points from other courses in the PGDipBus Schedule 	

Postgraduate Diploma in Commerce – PGDipCom

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the degree of Bachelor of Commerce or any other equivalent qualification
 - and
 - b passed the specified prerequisite courses as listed in the regulations for the intended subject
 - and
 - c achieved an average grade of B or higher in the Stage III prerequisite courses
 - and
 - d the approval of the Dean of the Faculty of Business and Economics
- or
- 2
 - a completed the requirements for the Degree of Master of Business Administration
 - and
 - b passed at least 120 points above Stage I from courses listed in the Bachelor of Commerce Schedule including at least 45 points above Stage II in the intended subject for this diploma
 - and

- c achieved an average grade of B or higher in the Stage III courses
and
 - d the approval of the Dean of the Faculty of Business and Economics.
- 3 A student who has not completed all the requirements for the degree of Bachelor of Commerce but who has
- a passed courses with a total value of at least 330 points for that degree
and
 - b passed all of the specified prerequisite courses listed in the regulations for the intended subject
and
 - c achieved an average grade of B or higher in the Stage III prerequisite courses
and
 - d the approval of the Dean of the Faculty of Business and Economics
- may, with the approval of the relevant Director of Programme, enrol for this diploma. However, the remaining courses for the Degree of Bachelor of Commerce must be taken and passed within 12 months of initial enrolment for this diploma and the resulting total duration of this programme must not be extended. Should the requirements for the Degree of Bachelor of Commerce not be completed within these 12 months, enrolment for the Postgraduate Diploma in Commerce will be suspended until the requirements for the Bachelors degree are completed.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 Of the 120 points required for this postgraduate diploma a student must pass:
 - a at least 120 points in one of the subjects listed in the Postgraduate Diploma in Commerce Schedule
or
 - b (i) at least 90 points from courses in one of the subjects listed in the Postgraduate Diploma in Commerce Schedule
and
(ii) up to 30 points from courses in a related subject, with the approval of the relevant Directors of Programme.
- 7 Students intending to qualify for entry to the Degree of Master of Commerce must include the prerequisite courses in the intended subject as listed in the Master of Commerce Schedule.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2000 regulations for the Postgraduate Diploma in Commerce were thereby repealed.

Postgraduate Diploma in Commerce (PGDipCom) Schedule

Subjects available:

Accounting

Prerequisite: A major in Accounting and MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department

Requirement:

- 30 points: ACCTG 701, 702
- at least 60 points from ACCTG 711–784
- up to 30 points from FINANCE 705, 706, 751–785

Commercial Law

Prerequisite: A major in Commercial Law or equivalent

Requirement:

- LAW 788

- 120 points from LAWCOMM 701–769 with the approval of the Deans of Business and Economics, and Law, of the courses taught in their respective Faculties

Economics

Prerequisite: A pass of at least B in ECON 201, 211, 221, 381, and either ECON 321 or 322

Requirement:

- 120 points from ECON 701–784

Finance

Prerequisite: A major in Finance and MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department

Requirement:

- 30 points: FINANCE 701, 702
- at least 60 points from FINANCE 705, 706, 751–785, including 15 points from FINANCE 751, 761
- up to 30 points from ACCTG 711–784

Information Systems

Prerequisite: A major in Information Systems or equivalent

Requirement:

- 120 points from INFOSYS 720–751

International Business

Prerequisite: 45 points above Stage II in International Business or equivalent

Requirement:

- 15 points: BUSINESS 710
- 15 points from MGMT 711–744
- 90 points from INTBUS 701–712, BUSINESS 704, 705

Management

Prerequisite: 45 points above Stage II in Management or its equivalent

Requirement:

- 15 points: BUSINESS 710
- 15 points from INTBUS 701–712
- 90 points from MGMT 711–744, BUSINESS 704, 705

Marketing

Prerequisite: A major in Marketing and STATS 208

Requirement:

- 60 points from MKTG 701, 703–705
- 60 points from MKTG 702, 710–719

Operations and Supply Chain Management

Prerequisite: A major in Operations and Supply Chain Management or equivalent and STATS 208

Requirement:

- 120 points from ACCTG 722, INFOSYS 722, 734, 737, 740, 750, 751, MGMT 731, OPSMGT 732, 752, 760, 762–766, 780

Operations Research

The PGDipCom in Operations Research was withdrawn in 2009.

Postgraduate Diploma in International Business – PGDipIntBus

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a Bachelors degree in business or an equivalent qualification approved by Senate or its representative
 - and
 - b achieved an average grade of at least a B or equivalent in that qualification.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass courses as listed in the Postgraduate Diploma in International Business Schedule with a total value of 120 points.

Distinction

- 5 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006.

Postgraduate Diploma in International Business (PGDipIntBus) Schedule**Requirement:**

- 90 points: INTBUS 721–726
- 30 points: BUSADMIN 761–766

Postgraduate Diploma in Property – PGDipProp

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a (i) completed the requirements for the Degree of Bachelor of Property
or
(ii) completed the requirements for any other degree qualification approved by Senate or its representative that is indicative of ability to undertake advanced study in Property
and
 - b achieved an average grade of at least B in at least 75 points in Stage III Property courses or equivalent.
- 2 A student who has not completed all the requirements for the Degree of Bachelor of Property but who, for that degree, has:
 - a passed courses with a total value of at least 345 points
and
 - b achieved an average grade of B or higher in at least 75 points for Part III
may, with the approval of the Head of Department, enrol for this postgraduate diploma. The remaining points required for the Degree of Bachelor of Property must be completed within 12 months of initial enrolment for this diploma. Should the requirements for the Bachelor of Property not be completed in this time, the Postgraduate Diploma in Property enrolment will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a at least 120 points from courses listed in the Postgraduate Diploma in Property Schedule
or
 - b (i) at least 90 points from courses listed in the Postgraduate Diploma in Property Schedule
and
(ii) up to 30 points at 700 level from a related subject, provided it is deemed by the Head of Department of Property to be relevant to the student's programme and appropriate to be taken as part of this postgraduate diploma.

Dissertation

- 6
 - a A dissertation (when included in the programme) is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The dissertation topic must be approved by the Head of Department of Property prior to enrolment.
 - c The dissertation is to be completed and submitted in accordance with the General Regulations – Postgraduate Diplomas.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1997 regulations for the Postgraduate Diploma in Property were thereby repealed.

Postgraduate Diploma in Property (PGDipProp) Schedule

Requirement:

- 15 points: PROPERTY 701
 - 105 points from PROPERTY 713–786, 790 Dissertation
-

Graduate Certificate in Innovation and Entrepreneurship – GradCertInnovEnt

The regulations for this graduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a degree from The University of Auckland with an average grade of at least B–
 - or
 - b attained an equivalent qualification approved by the Senate or its representative.
- 2 With the approval of Senate or its representative, a student may enrol for this graduate certificate after passing at least 345 points for a Bachelors degree requiring 360 points, or 465 points for a Bachelors degree requiring 480 points, or the equivalent in other such degrees of longer duration, with an average grade of at least B–. The graduate certificate will not be awarded until such qualifying degree is completed.
- 3 Admission to the graduate certificate is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this graduate certificate must pass courses with a total value of 60 points.

Structure and Content

- 5 A student enrolled for this graduate certificate must pass courses with a total value of at least 60 points from the courses listed in Part I of the Graduate Diploma in Innovation and Entrepreneurship Schedule.
- 6 Cross-credits will not be granted towards the award of the Graduate Certificate in Innovation and Entrepreneurship.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2012.
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Postgraduate Certificate in Business – PGCertBus

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:

either

 - a completed the requirements for a degree deemed relevant by Senate or its representative
 - or
 - b (i) completed the requirements for a professional qualification in Accountancy, Engineering, Medicine or a related healthcare subject, Science or other discipline deemed relevant to the programme of study by Senate or its representative

and

 - (ii) at least two years of relevant work experience approved as appropriate by the relevant Head of Department

or

 - c at least five years of employment experience deemed relevant to this programme by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points

and

b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

4 A student enrolled for this postgraduate certificate must pass courses with a total value of at least 60 points selected from

either

a the courses available for a subject listed in the Postgraduate Diploma in Business Schedule

or

b the courses available for the Taught Masters in the Master of Management Schedule.

5 The programme for each student must be approved by the Programme Coordinator prior to enrolment.

Variations

6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

7 These regulations came into force on 1 January 2006. The 2004 regulations for the Postgraduate Certificate in Business were thereby repealed.

Postgraduate Certificate in Commercialisation and Entrepreneurship – PGCertCE

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:

a completed the requirements for a four-year undergraduate or honours degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

or

b completed the requirements for an undergraduate degree and the requirement for a postgraduate diploma deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

or

c completed the requirements for an undergraduate degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification, and evidence of professional experience considered equivalent to the additional advanced study required in (a) or (b) above.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

3 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

4 A student enrolled for this postgraduate certificate must:

a pass courses with a total value of 60 points

and

b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

5 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

6 A student enrolled for this postgraduate certificate must pass courses with a total value of at least 60 points selected from the courses listed in Part I of the Master of Commercialisation and Entrepreneurship Schedule.

7 Cross-credits will not be granted towards the award of the Postgraduate Certificate in Commercialisation and Entrepreneurship.

8 The programme for each student must be approved by the Programme Director and, for some students, may include preparatory work as specified by the Director.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2012.
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Regulations – Creative Arts and Industries

Regulations – Architecture

- 127 The Degree of Bachelor of Architectural Studies – BAS
- 127 The Degree of Bachelor of Architecture – BArch
- 128 The Degree of Master of Architecture (Professional) – MArch(Prof)
- 129 The Degree of Master of Architecture – MArch
- 130 Postgraduate Diploma in Architecture – PGDipArch

Regulations – Fine Arts

- 131 The Degree of Bachelor of Fine Arts – BFA
- 132 The Degree of Bachelor of Fine Arts (Honours) – BFA(Hons)
- 133 The Degree of Bachelor of Visual Arts – BVA
- 135 The Degree of Master of Fine Arts – MFA
- 135 The Degree of Doctor of Fine Arts – DocFA
- 138 Postgraduate Diploma in Fine Arts – PGDipFA

Regulations – Music

- 138 The Degree of Bachelor of Music – BMus
- 140 The Degree of Bachelor of Music (Honours) – BMus(Hons)
- 142 The Degree of Bachelor of Music Education – BMusEd
- 142 The Degree of Master of Music – MMus
- 143 The Degree of Doctor of Music – DMus
- 145 The Degree of Doctor of Musical Arts – DMA
- 148 Graduate Diploma in Music – GradDipMus
- 148 Postgraduate Diploma in Music – PGDipMus

Regulations – Performing Arts

- 149 The Degree of Bachelor of Dance Studies – BDanceSt
- 150 The Degree of Bachelor of Performing Arts – BPerfArts
- 151 The Degree of Bachelor of Dance Studies (Honours) – BDanceSt(Hons)
- 152 The Degree of Master of Creative and Performing Arts – MCPA
- 153 Postgraduate Diploma in Creative and Performing Arts – PGDipCPA

Regulations – Planning

- 154 The Degree of Bachelor of Planning – BPlan
- 155 The Degree of Master of Planning Practice – MPlanPrac
- 156 The Degree of Master of Planning – MPlan

Regulations – Urban Design

- 157 The Degree of Master of Urban Design – MUrbDes

REGULATIONS – ARCHITECTURE

The Degree of Bachelor of Architectural Studies – BAS

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 330 points from courses listed in the Bachelor of Architectural Studies Schedule and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.

General Education Exemptions

- 3
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
 - b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses approved by the Head of School of Architecture and Planning.
 - c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses approved by the Head of School of Architecture and Planning.

Variations

- 4 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 5 These regulations came into force on 1 January 2006. The 1997 regulations for the Degree of Bachelor of Architectural Studies were thereby repealed.

Bachelor of Architectural Studies (BAS) Schedule

Requirement: <ul style="list-style-type: none"> 300 points: ARCHDES 100, 101, 200, 201, 300, 301, ARCHDRC 102, 202, ARCHHTC 102, 235, 236, ARCHTECH 106, 107, 207, 208, 312, 307, ARCHGEN 300 	<ul style="list-style-type: none"> 20 points from ARCHHTC 335–338, 374, 375 10 points from ARCHDRC 300–304, 370–373
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The Degree of Bachelor of Architecture – BArch

The Degree of Bachelor of Architecture has been discontinued. No new students will be admitted. For further advice contact the Faculty of Creative Arts and Industries.

The Degree of Master of Architecture (Professional) – MArch(Prof)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a either
 - (i) completed the requirements for the Degree of Bachelor of Architectural Studies
 - or
 - (ii) completed the requirements for an equivalent qualification, approved by Senate or its representative, that is indicative of ability to undertake advanced professional study in Architecture
 - and
 - b achieved an average grade of B- or higher over 90 points in Stage III of the Bachelor of Architectural Studies or an equivalent qualification.
- 2 A student who has not completed all the requirements for one of the qualifications listed in Regulation 1 but who, for that qualification, has:
 - a no more than 20 points left to complete
 - and
 - b achieved an average grade of B or higher in at least 90 points at the highest level of that qualification

may, with the approval of the Head of School of Architecture and Planning, enrol for this degree. The remaining points required for the qualification must be completed within 12 months of initial enrolment for this degree. Should this requirement not be completed in this time, the enrolment for the Degree of Master of Architecture (Professional) will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 240 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 280 points.

Structure and Content

- 5 Of the 240 points required for this degree, a student must pass:
 - a 120 point Thesis listed in the Master of Architecture (Professional) Schedule
 - and
 - b 120 points from courses listed in the Master of Architecture (Professional) Schedule, including up to 15 points taken from other 700 level courses offered at this University.
- 6 The programme for each student requires the approval of the Head of School of Architecture and Planning.

Thesis

- 7
 - a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis topic must be approved by the Head of School of Architecture and Planning prior to enrolment.
 - c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2009.

Master of Architecture (Professional) (MArch(Prof)) Schedule

Requirement:**Thesis:**

- 120 points: ARCHDES 796 Thesis

Core Courses:

- 90 points: ARCHDES 700, 701, ARCHPRM 700, 701

Elective Courses: 30 points, including

- 15 points from ARCHGEN 711–715

or

- 15 points from ARCHGEN 721–723

or

- 15 points from ARCHGEN 731, 732

or

- 15 points from ARCHGEN 741–755

or

- 15 points from other 700 level courses offered at this University, approved by the Head of School of Architecture and Planning
-

The Degree of Master of Architecture – MArch

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for the Degree of Bachelor of Architecture
 - or*
 - (ii) completed the requirements for the Master of Architecture (Professional)
 - or*
 - (iii) completed the requirements for the Postgraduate Diploma in Architecture
 - or*
 - (iv) completed the requirements for an equivalent qualification, approved by Senate or its representative, that is indicative of ability to undertake advanced study in Architecture
 - and*
 - b achieved a sufficiently high average grade, as determined by the Head of School of Architecture and Planning.
- 2 A student who has not completed all the requirements for one of the qualifications listed in Regulation 1 but who, for that qualification, has:
 - a no more than 20 points left to complete
 - and*
 - b achieved an average grade of B– or higher in at least 70 points at the highest level of that qualification

may, with the approval of the Head of School, enrol for this degree. The remaining points required for the qualification must be completed within 12 months of initial enrolment for this degree. Should this requirement not be completed in this time, the enrolment for the Degree of Master of Architecture will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
 - Research Masters**
 - either*
 - a 120 point Thesis listed in the Master of Architecture Schedule
 - or*
 - b (i) 90 point Thesis listed in the Master of Architecture Schedule
 - and*
 - (ii) at least 30 points from courses approved by the Head of School of Architecture and Planning from:
 - (a) the Elective Courses listed in the Master of Architecture Schedule
 - (b) the Elective Courses listed in the Postgraduate Diploma in Architecture Schedule, not already passed for that qualification
 - (c) other 700 level programmes offered at this University
 - or*

c **Sustainable Design***either*

- (i) 120 point Thesis listed in the Master of Architecture Schedule

or

- (ii) 90 point Thesis listed in the Master of Architecture Schedule

and

30 points from the Core Courses listed in the Master of Architecture Schedule.

Thesis

- 6 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis topic must be approved by the Head of School of Architecture and Planning prior to enrolment.
- c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2003 regulations for the Degree of Master of Architecture were thereby repealed.

Master of Architecture (MArch) Schedule

Research Masters**Requirement:**

- 120 points: ARCHGEN 793 Thesis

or

- 90 points: ARCHGEN 795 Thesis

Elective Courses:

- 30 points from ARCHDES 770, ARCHDRC 770, ARCHHTC 770, ARCHPRM 770, ARCHTECH 770, ARCHGEN 710, 720, 730, 740

Sustainable Design**Requirement:**

- 120 points: ARCHGEN 793 Thesis

or

- 90 points: ARCHGEN 795 Thesis

Core Courses:

- 30 points from ARCHTECH 704, 705, ARCHGEN 720, 730
-

Postgraduate Diploma in Architecture – PGDipArch

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for the Degree of Bachelor of Architectural Studies
- or*
- b completed the requirements for an equivalent qualification approved by Senate or its representative
- and*
- c achieved a sufficiently high average grade, as determined by the Head of School of Architecture and Planning.
- 2 A student who has not completed all the requirements for the Degree of Bachelor of Architectural Studies but who, for that qualification, has:
- a no more than 20 points left to complete
- and*
- b achieved an average grade of B- or higher in at least 70 points at the highest level of that qualification
- may, with the approval of the Head of School, enrol for this postgraduate diploma. However, the remaining points required for the qualification must be completed within 12 months of initial enrolment for this degree. Should this requirement not be completed in this time, the enrolment for the Postgraduate Diploma in Architecture will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a 50 points from the Core Courses listed in the Postgraduate Diploma in Architecture Schedule
and
 - b at least 70 points from the Elective Courses listed in the Postgraduate Diploma in Architecture Schedule, as approved by the Head of School of Architecture and Planning.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Commencement

- 8 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Architecture (PGDipArch) Schedule

Requirement:**Core Courses**

- 50 points: ARCHGEN 700, 798

Elective Courses

- 70 points from ARCHDES 770–773, ARCHDRC 770–773, ARCHGEN 770, ARCHHTC 770–773, ARCHPRM 770–773, ARCHTECH 704, 705, 770–773
-

REGULATIONS – FINE ARTS

The Degree of Bachelor of Fine Arts – BFA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this programme is at the discretion of Senate or its representative.

Note: To be admitted to the Degree of Bachelor of Fine Arts a student must meet University entry criteria and, through the submission of a portfolio of recently completed art and/or design work, demonstrate artistic and creative skills and knowledge required for the programme. An interview may be required.

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
 - a at least 450 points from courses listed in the Bachelor of Fine Arts Schedule
and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 4 a A student must pass each of Parts I, II, III, and IV as listed in the Bachelor of Fine Arts Schedule.
 - b (i) A student will not normally be permitted to enrol for Part II unless Part I has been completed, nor to enrol for Part III unless Part II has been completed, nor to enrol for Part IV unless Part III has been completed.
 - (ii) However, a student who has failed to pass one of those parts in its entirety may be allowed at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next part.
 - (iii) Only in exceptional circumstances will a student be permitted to enrol for Part III unless Part I has been completed, or to enrol for Part IV unless Part II has been completed.

- (iv) A student will not be permitted to enrol for Part IV if they have not completed the requirements listed in Regulation 3b.

Note: On completion of all requirements for Parts I, II and III, a student who achieves an average grade of B or higher in Part III compulsory 90 points Fine Arts courses and elective 15 point Fine Arts/Arts course will be eligible to apply for admission to the Degree of Bachelor of Fine Arts (Honours).

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
- either*
- (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
- (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2008. The 2006 regulations for the Degree of Bachelor of Fine Arts were thereby repealed.

Bachelor of Fine Arts (BFA) Schedule

Requirement: Core Courses Part I <ul style="list-style-type: none"> • 90 points: FINEARTS 101–104 • 30 points from ARTHIST 106–109, 112, 115, COMPLIT 100, ENGLISH 101, FTVMS 100, 101, 110, MĀORI 101, 103, 130, PACIFIC 102, 105, 110, PHIL 100–103, 105, 152 Part II <ul style="list-style-type: none"> • 90 points: FINEARTS 201–203, 206 • 15 points from FINEARTS 204 or ARTHIST 204, 217, COMPLIT 200, FTVMS 203, MĀORI 240, 241, PHIL 212, 215, 221 • 15 points from courses listed in the General Education Schedule approved for this degree 	Part III <ul style="list-style-type: none"> • 90 points: FINEARTS 302–304, 307 • 15 points from FINEARTS 305 or 204 or ARTHIST 204, 217, COMPLIT 200, FTVMS 203, MĀORI 240, 241, PHIL 212, 215, 221 • 15 points from courses listed in the General Education Schedule approved for this degree Part IV <ul style="list-style-type: none"> • 120 points: FINEARTS 408, 409 Optional Courses <ul style="list-style-type: none"> • FINEARTS 105, 205, 306, 400, 407
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The Degree of Bachelor of Fine Arts (Honours) – BFA(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 a No student on whom the Degree of Bachelor of Fine Arts has already been conferred may enrol for this degree.
- b At the discretion of the Dean of Faculty of Creative Arts and Industries a student who has completed Parts I, II and III for the Degree of Bachelor of Fine Arts may be permitted to enrol for this degree.
- c Where the Faculty of Creative Arts and Industries approves enrolment for the Degree of Bachelor

of Fine Arts (Honours) the courses previously passed for the Degree of Bachelor of Fine Arts will be reassigned to the Degree of Bachelor of Fine Arts (Honours).

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
 - a 360 points from the Degree of Bachelor of Fine Arts Schedule
and
 - b 120 points from courses listed in the Bachelor of Fine Arts (Honours) Schedule.
- 4 The programme for each student requires the approval of the Dean of Faculty of Creative Arts and Industries.

Conjoint Degrees

- 5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination for which the specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Research Project

- 6
 - a The research project is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Creative Arts and Industries.
 - b The research project topic must be approved by the Dean of Faculty of Creative Arts and Industries prior to enrolment.
 - c The research project is to be completed by the last day of the final semester of enrolment in the research project. If, in exceptional circumstances beyond the student's control, the research project has not been able to be completed by the above deadline, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

Award of Honours

- 7 This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Fine Arts (Honours), is sufficiently high to deserve Honours.

Withdrawal from Honours

- 8 A student whose work does not satisfy the standard specified in Regulation 7, or who at any time chooses to withdraw from Honours, may transfer from the Degree of Bachelor of Fine Arts (Honours) to the Degree of Bachelor of Fine Arts. In that case the courses already passed for, or credited to, the Degree of Bachelor of Fine Arts (Honours) may be reassigned to the Degree of Bachelor of Fine Arts, except for any research project taken under Regulation 3b.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2008.

Bachelor of Fine Arts (Honours) (BFA(Hons)) Schedule

Requirement:

- 120 points: FINEARTS 790 Research Project
-

The Degree of Bachelor of Visual Arts – BVA

New admissions into Part I of the Degree of Bachelor in Visual Arts were suspended in 2010. For those who have successfully completed the Diploma of Visual Arts from the Manukau Institute of Technology entry into Part III will be available only in 2012.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this programme is at the discretion of Senate or its representative.

Note: To be admitted a student must meet University entry criteria and, through the submission of a portfolio of recently completed artwork, demonstrate artistic skills and knowledge required for the course. An interview may be required.

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
- a at least 450 points from the courses listed in the Bachelor of Visual Arts Schedule
and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 4 a A student must pass each of Parts I, II, III and IV as listed in the Bachelor of Visual Arts Schedule.
- b (i) A student will not normally be permitted to enrol for Part II unless Part I has been completed, nor to enrol for Part III unless Part II has been completed, nor to enrol for Part IV unless Part III has been completed.
 - (ii) Nevertheless, a student who has failed to pass one of those Parts in its entirety may be allowed at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
 - (iii) Only in exceptional circumstances will a student be permitted to enrol for Part III unless Part I has been completed, or to enrol for Part IV unless Part II has been completed.
 - (iv) Only in exceptional circumstances will a student be permitted to enrol for Part IV if they have not completed the requirements listed in Regulation 3b.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
- either*
 - (i) completed an undergraduate degree at a tertiary institution
or
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
- (i) 15 points from courses offered in the General Education Schedule
and
 - (ii) a further 15 points from courses available for this degree.
- d Notwithstanding the provisions of 5c, a student who has been admitted to this degree with credit from the Diploma in Visual Arts taught at Manukau Institute of Technology must pass 30 points from courses offered in the General Education Schedule for this degree.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Visual Arts were thereby repealed.

Bachelor of Visual Arts (BVA) Schedule

Requirement:

Part I

- 120 points: VISARTS 151, 152, 161, 162, 171, 172

Part II

- 90 points from VISARTS 261, 262, 271–276
- 15 points: VISARTS 251
- 15 points from courses listed in the General Education Schedule approved for this degree

Part III

- 90 points from VISARTS 361, 362, 371–374
- 15 points: VISARTS 351
- 15 points from courses listed in the General Education Schedule approved for this degree

Part IV

- 120 points: VISARTS 471, 472
-

The Degree of Master of Fine Arts – MFA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Fine Arts (Honours) or the Postgraduate Diploma in Fine Arts or an equivalent qualification approved by Senate or its representative
and
 - b passed the Bachelor of Fine Arts (Honours) or the Postgraduate Diploma in Fine Arts with an average grade of B or higher.
- 2 Admission to the degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

- 4 **Research Masters**
A student enrolled for this degree must pass courses with a total value of 120 points from one of the options listed in the Master of Fine Arts Schedule.

Studio / Thesis / Research Portfolio

- 5
 - a The studio, thesis or research portfolio is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative.
 - b The studio, thesis or research portfolio topic must be approved by the Head of School of Fine Arts prior to enrolment.
 - c The studio, thesis or research portfolio is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 7 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 8 These regulations came into force on 1 January 2008. The 2006 regulations for the Degree of Master of Fine Arts were thereby repealed.

Master of Fine Arts (MFA) Schedule

Requirement:
Research Masters
either

- 120 points: FINEARTS 796 Fine Arts Studio

or

- 120 points: FINEARTS 797 Fine Arts Thesis

or

- 120 points: FINEARTS 798 Fine Arts Research Project
-

The Degree of Doctor of Fine Arts – DocFA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the General Regulations for Named Doctorates and the Academic Statutes and Regulations.

Preamble

- 1
 - a A candidate for the Degree of Doctor of Fine Arts is required to pursue an approved programme of advanced study and research as an enrolled student of the University.
 - b It is expected that this programme will normally be completed within four years of equivalent full time study but in no less than three years.
 - c The Degree of Doctor of Fine Arts is awarded for a formal and systematic exposition of a coherent programme of advanced creative work supported by a written submission and carried out over

the period of registration for the degree, which in the opinion of the examiners and the Board of Graduate Studies satisfies all of the following criteria:

- (i) to be an original and substantial creative work
 - and*
 - (ii) to meet internationally recognised standards for such work
 - and*
 - (iii) whose supporting documentation is an original contribution to professional practice in the field of Fine Art and demonstrates a knowledge of the artistic practices and literature relevant to the subject of the work and the ability to exercise critical and analytical judgment of them.
- d The 'thesis' is taken as being the exposition of creative work and supporting documentation referred to above. The format for exposition of the creative work will normally be an exhibition, performance or publication.
- e All research for the thesis is to be conducted in accordance with The University of Auckland Guidelines for the Conduct of Research.

Eligibility

- 2 A candidate for the Degree of Doctor of Fine Arts is required to have:
- a (i) completed the requirements for the award of either the Degree of Master of Fine Arts with First Class or Second Class Honours First Division at The University of Auckland
 - or*
 - (ii) completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent
- and*
- b demonstrated an ability to pursue doctoral level research in the field of Fine Arts.
 - c A candidate for the Degree of Doctor of Fine Arts must have applied for admission and been admitted to The University of Auckland.

Duration

- 3 A candidate must complete the requirements for this degree within not less than three full-time years and not more than four full-time years, or their part-time equivalent, from the date of registration, unless permitted to do otherwise by the Board of Graduate Studies under Regulation 8 of these regulations.

Registration

- 4 a The Board of Graduate Studies, on the recommendation of the Head of Elam School of Fine Arts, is to determine whether the candidate may be registered and the date of registration.
- b Conditions of registration will be determined according to Regulation 1 of the General Regulations for Named Doctorates.

Structure and Content

- 5 A student enrolled for this degree must pass FINEARTS 894 Studio (360 points).

Reviews of Progress

- 6 Reviews of progress and continuation of registration will be made according to Regulation 2 of the General Regulations for Named Doctorates.

Enrolment and Fees

- 7 Enrolment and fees will be determined according to Regulation 3 of the General Regulations for Named Doctorates.

Changes to the Conditions of Registration

- 8 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations for Named Doctorates.

Submission

- 9 a A candidate must apply to be examined, at the Graduate Centre, at least three months prior to the date on which the creative work will be available for examination. The application requires the approval of the Head of School and must include:
- (i) a brief statement describing the creative work to be examined
 - and*
 - (ii) a statement as to the availability of the work for examination.
- If a candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit to the Graduate Centre at this time the name of this person and a statement in writing as to the nature of the conflict of interest.

- b At least one month prior to the date of the oral examination, the candidate must submit three copies of the written documentation to the Graduate Centre. With the written permission of the main supervisor, this may be supported by other media such as photographic, audio and video recordings. The submission is to be accompanied by a statutory declaration, signed by the candidate, stating that the submission is the candidate's own work and that no part of the thesis has been submitted or accepted for any other degree or diploma.
- c The written documentation is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration.

Examination

- 10 The oral examination will take place during the period in which the creative work is being examined and on the site of that creative work. The examination process will otherwise follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy 2011, except that Clauses 9f, 9g, 9k(ii), 9m, 9n, 9o(i) and 9q of the Statute for the Degree of Doctor of Philosophy 2011 will not apply, and:
 - a Both of the examiners appointed under Clause 9d of the Statute for the Degree of Doctor of Philosophy 2011 must be able to attend the examination.
 - b Each examiner will be provided with a copy of the written submission, and is to independently examine the creative work prior to the oral examination.
 - c The following procedure will apply to the oral examination, and replaces that of Clause 9m of the Statute for the Degree of Doctor of Philosophy 2011:
 - (i) The Head of School (or nominee) will arrange this examination, to take place after the examiners have completed their independent examinations but during the period in which the creative work is available for examination and on or near the site of that work.
 - (ii) The Board of Graduate Studies, on the recommendation of the Head of School, will appoint a person to act as an independent chair of the oral examination. The chair must be a member of the academic staff of the University, but will not normally be a member of the faculty in which the candidate is registered.
 - (iii) The examination must be attended by the candidate, both examiners, the chair and the Head of School nominee on the Examination Committee.
 - d Acting independently, each examiner will provide the Graduate Centre, within two months of the date of the oral examination, with a written report in English on the quality of the thesis according to the criteria outlined in Clause 1c above. The examiners will include with their reports one of the following recommendations:
 - (i) to award the degree
 - or
 - (ii) to permit the candidate to revise the thesis and resubmit it for examination on one further occasion only
 - or
 - (iii) not to award the degree.
 - e On successful completion of the examination the candidate must provide a substantial documentation of the thesis, approved by the Examination Committee. Three hardbound copies of the documentation must be deposited with the Graduate Centre. The degree will not be conferred until this requirement has been complied with.

Variations

- 11 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform with these regulations.

Appeals

- 12 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 5 of the General Regulations for Named Doctorates.

Dispute Resolution Procedures

- 13 Disputes are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Transitional Arrangements

- 14 a These regulations came into force on 1 January 2006. The 2005 regulations for the Degree of Doctor of Fine Arts were thereby repealed.
- b For a candidate initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this statute to ensure consistency with the provisions of the regulations under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

Postgraduate Diploma in Fine Arts – PGDipFA

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Fine Arts or Bachelor of Visual Arts from this University or an equivalent qualification as approved by Senate or its representative
and
 - b achieved an overall grade of B or higher in the final year of that degree.
- 2 Admission to this postgraduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points FINEARTS 756 Research Project.
- 5 A student must carry out work to the satisfaction of Senate or its representative within an individually planned programme approved by the Head of School of Fine Arts, including the presentation of an exhibition of his or her work deemed appropriate by Senate or its representative.
- 6 The programme for each student requires the approval of the Head of School of Fine Arts.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 1996 regulations for the Postgraduate Diploma in Fine Arts were thereby repealed.

REGULATIONS – MUSIC

The Degree of Bachelor of Music – BMus

The regulations for this degree are to be read in conjunction with all the other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this programme is at the discretion of Senate or its representative.
Note: To specialise in Performance, a student must demonstrate at an audition the musical and performing skills required for the programme as well as meeting University entry criteria.

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Music Schedule, including:
 - (i) at least 180 points above Stage I
 - (ii) the courses specified for one of the majors listed in the Bachelor of Music Schedule, of which at least 75 points must be above Stage II
and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.

- 4 Up to 30 points may be substituted for elective courses in the Bachelor of Music Schedule from courses in other programmes offered at this University.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 (i) completed an undergraduate degree at a tertiary institution
or
 (ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
 (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 (i) 15 points from courses offered in the General Education Schedule
and
 (ii) a further 15 points from courses available for this degree.

Practical Requirements

- 6 In any course that includes performance work of a practical nature, a student must comply with the requirements for that course as specified by the Head of School of Music.

Conjoint Degrees

- 7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2012. The 2006 regulations for The Degree of Bachelor of Music were thereby repealed.

Bachelor of Music (BMus) Schedule

Subjects available for majors:

Classical Performance

Major must include:

- 105 points: MUS 101, 102, 120–122, 140, 160 or 106
- 120 points: MUS 201, 202, 220–224, 240
- 60 points: MUS 320–323
- at least 15 points from MUS 306–389

Elective Courses

- 30 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

Note: Students who wish to select Studies in Choral Conducting with Classical Performance must include MUS 106, 206, 306, 307

Composition

Major must include:

Core courses

- 120 points: MUS 101, 102, 110, 111, 140, 201, 202, 340 or 342
and include one of the following options:

Option 1: Instrumental and Vocal Composition

- 45 points: MUS 210, 211, 214
- 60 points: MUS 310–312, 314

Option 2: Sonic Arts

- 45 points: MUS 215–217
- 60 points: MUS 312, 315, 316, 317

Elective Courses

- 105 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

Note: Students who wish to select Studies in Choral Conducting with Composition must include MUS 106, 206, 306, 307

Jazz Performance

Major must include:

- 105 points: MUS 170–176
- 90 points: MUS 270–275
- 75 points: MUS 370–372, 375, 376

Elective Courses

- 60 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

Musicology

Major must include:

Core courses

- 105 points: MUS 101, 102, 140, 201, 202, 240, 241
and include one of the following options:

Musicology

- 30 points: MUS 341, 340 or 342
- at least 45 points from MUS 306–389

Music Education

- 60 points: MUS 106, 160, 260, 261
- at least 30 points from MUS 360, 361, EDCURRIC 316, 368
- at least 45 points from MUS 306–389

Ethnomusicology

- 30 points: ANTHRO 106, 202
- 15 points: ANTHRO 301
- at least 45 points from ANTHRO 323, 327, 329, 357
- at least 15 points from MUS 306–389

Elective Courses

Musicology: 150 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

Music Education: 90 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357, EDCURRIC 316, 368

Ethnomusicology: 120 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

Note: Students who wish to select Studies in Choral Conducting with Musicology must include MUS 106, 206, 306, 307

Popular Music**Major must include:**

- 105 points: MUS 180–185, ANTHRO 106
- 120 points: MUS 219, 280–286
- 75 points: MUS 380, 381, 382, MUS 388 or 389, MUS 383 or ANTHRO 357

Elective Courses

- 30 points from MUS 100–389, ANTHRO 103, 106, 202, 216, 217, 234, 301, 327, 329, 333, 357

The Degree of Bachelor of Music (Honours) – BMus(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Music or an equivalent qualification as approved by Senate or its representative
 - and
 - b passed the specified required Stage III courses in the major subject with an average grade of at least B
 - and
 - c approval from the Head of School of Music.
- 2 A student who has not completed the requirements for the Degree of Bachelor of Music but who has:
 - a passed courses with a total value of at least 340 points for that degree
 - and
 - b passed the required Stage III courses for the major subject with an average grade of at least B may, with the written approval of the Head of School of Music, enrol for this degree concurrently with the remaining courses for the Degree of Bachelor of Music. The Degree of Bachelor of Music (Honours) will not be awarded until the requirements for the Bachelor of Music have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this degree must pass at least 120 points from one of the subjects listed in the Bachelor of Music (Honours) Schedule.
- 6 Up to 30 points may be substituted from other 700 level courses offered at this University, with the approval of all Heads of Departments concerned.
- 7 30 points of the Bachelor of Music (Honours) degree must consist of courses from MUS 701, 726, 740, 741, 742, 748, 760, 761, 790, or other courses as approved by the Head of School of Music.
- 8 The programme for each student must be approved by the Graduate Advisor of Music and the Head of School of Music prior to enrolment.

Practical Requirements

- 9 In any course that includes performance work of a practical nature a student must comply with the requirements for that course as specified by the Head of School of Music.

Dissertation

- 10 a A dissertation, when included in the programme, is to be carried out under the guidance of a

supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Music.

- b The dissertation topic must be approved by the Head of School of Music prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Enrolment for Two Programmes

- 11 This degree may not be studied at the same time as another degree, unless special permission is given by Senate or its representative.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 13
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Music (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Music (Honours), Senate or its representative may approve the reassignment of points towards the Graduate Diploma in Music or Postgraduate Diploma in Music.
- 14 Where the standard specified in Regulation 13a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 15 These regulations came into force on 1 January 2012. The 2006 regulations for the Degree of Bachelor of Music (Honours) were thereby repealed.

Bachelor of Music (Honours) (BMus(Hons)) Schedule

Subjects available:

Classical Performance

Prerequisite: A major in Classical Performance

Requirement:

- 60 points: MUS 720, 721
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

Composition

Prerequisite: A major in Composition

Requirement:

either

Vocal and Instrumental

- 60 points: MUS 710, 714
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

or

Sonic Arts

- 60 points: MUS 715, 716
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

Jazz Performance

Prerequisite: A major in Jazz Performance

Requirement:

- 90 points: MUS 770, 771, 772, 773
- 30 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

Musicology

Prerequisite: A major in Musicology

Requirement:

either

Musicology

- 30 points: MUS 701, 740
- 30 points: MUS 742 or 790
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

or

Music Education Research

- 30 points: MUS 741, 760
- 30 points: MUS 742 or 790
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753, EDCURRIC 750, EDPROFST 725

or

Ethnomusicology

- 30 points: ANTHRO 780
- 30 points: ANTHRO 727 or 733
- 60 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

Popular Music

Prerequisite: A major in Popular Music

Requirement:

- 60 points: MUS 780, 781
- 30 points from MUS 782, 783, 784
- 30 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753

Studio Pedagogy

Prerequisite: A major in Classical Performance

Requirement:

- 90 points: MUS 724, 725, 741, 761
 - 30 points from MUS 701–790, ANTHRO 727, 728, 733, 734, 753
-

The Degree of Bachelor of Music Education – BMusEd

The Bachelor of Music Education was withdrawn in 2009. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

The Degree of Master of Music – MMus

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Music (Honours) in the intended subject of study for the Master of Music, with at least Second Class Honours First Division
 - or
 - b a Postgraduate Diploma in Music with at least a B+ average
 - or
 - c completed the requirements for an equivalent qualification deemed appropriate by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 **Research Masters**
A student enrolled for this degree must pass courses with a total value of 120 points in one of the specialisations listed in the Master of Music Schedule.
- 5 The programme for each student must be approved by the Head of School of Music prior to enrolment.

Thesis

- 6
 - a A thesis, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis topic must be approved by the Head of School of Music prior to enrolment.
 - c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Composition Portfolio

- 7
 - a A composition portfolio, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The composition portfolio is to be completed and submitted in accordance with the General Regulations – Masters Degrees.
 - c A certificate from the Supervisor stating that the work has been carried out under supervision must accompany the composition portfolio when it is submitted.

Performance

- 8 A student completing the Performance specialisation is to present:
 - a a concert recital of one to one-and-a-half hours duration, the programme to be approved by the Head of School of Music
 - and one of the following:
 - b a concerto or similar work with orchestra
 - c a lecture recital
 - d a chamber work or works
 - e such other work as has been approved by the Head of School of Music.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Master of Music were thereby repealed.

Master of Music (MMus) Schedule

Specialisations available:

Research Masters Requirement: <i>either</i> Composition • 120 points: MUS 795 Composition Portfolio	<i>or</i> Musicology • 120 points: MUS 796 Musicology Thesis <i>or</i> Performance • 120 points: MUS 792 Performance
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The Degree of Doctor of Music – DMus

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including Academic Statutes and Regulations.

Admission

- 1 A candidate for this degree needs to apply through the Head of School of Music for registration and to:
 - a have completed the requirements for the Degree of Master of Music at The University of Auckland or an equivalent qualification approved by Senate or its representative
 - and*
 - b demonstrate adequate training and ability to follow a course of advanced study in musical composition.
- 2
 - a Senate or its representative, having received a recommendation from the Head of School of Music, is to determine whether the candidate is to be registered and the date and the conditions of registration.
 - b A recommendation is to include:
 - (i) the proposed date of the registration
 - (ii) the name of the supervisor or supervisors from the members of the academic staff
 - (iii) satisfactory evidence of the candidate's training and ability to follow the proposed programme.

Duration and Total Points Value

- 3
 - a A candidate for this degree must normally follow a programme of two full-time years from the date of registration and pass a course of advanced study in musical composition.
 - b After completing the initial two years of full-time study, a candidate may apply to Senate or its representative for permission to continue as a part-time student.
 - c In exceptional circumstances, Senate or its representative may permit a student who has held the accepted prerequisite qualification for over five years, to proceed directly to apply to be examined.

Structure and Content

- 4
 - a Each candidate is to complete a course of advanced study – MUSIC 894 Composition (360 points) – to the satisfaction of the supervisor or supervisors and the Head of School of Music.
 - b The supervisor is to submit a brief report to Senate or its representative on the progress of each candidate at the end of each year of study.
 - c Should such a report be unfavourable, Senate or its representative may terminate a candidate's enrolment in this degree.

Content of Examination

- 5
 - a A candidate is to submit for examination original and substantial work, consisting of not more than three pieces, each of which may be within any of the following classes:
 - (i) orchestral work
 - (ii) opera

- (iii) work using vocal, keyboard or ensemble resources
 - (iv) presentation of Music Theatre
 - (v) electronic music.
 - b Electronic resources may be included in work within classes (i), (ii), (iii), or (iv) in Regulation 5a.
- 6 With the application to be examined, each candidate is also to submit:
- a three copies of the work or works to be examined
- and*
- b a statutory declaration which:
 - (i) states the extent to which the work is the candidate's own and, in the case of joint work, identifies as clearly as possible which parts are the candidate's own
- and*
- (ii) states what portion, if any, of the work submitted has been previously presented for a degree or diploma of this or any other tertiary institution
- and*
- (iii) declares that the work, in substantially its present form, has not been previously accepted for the award of a degree or diploma in this or any other tertiary institution and is not being submitted for a degree or diploma in any other tertiary institution.

Examination

- 7 A candidate is to apply in writing to the Graduate Centre to be examined for the degree within five years of initial enrolment. In exceptional circumstances, Senate or its representative may extend this period.
- 8 After the candidate's application to be examined has been accepted, Senate, on the recommendation of the Head of School of Music, is to appoint as examiners:
 - a the supervisor or supervisors

and

 - b one person who is to be a member of staff of another university in New Zealand

and

 - c one person who is resident outside New Zealand provided that Senate may, on the recommendation of the Head of School, appoint a further examiner and, in exceptional circumstances, two further examiners.
- 9 Each examiner is to:
 - a assess the submitted work

and

 - b report independently to Senate on the quality of the work

and

 - c recommend to Senate whether the Degree of Doctor of Music should be awarded.
- 10 Where the recommendation is that the degree should not be awarded, the Examiners may recommend that the candidate be permitted to resubmit the work at a later date.

Direct Examination

- 11 For a candidate who is eligible under Regulation 3c to apply to be examined directly, Senate, as soon as possible after the application is lodged, is to appoint a Moderator who is to:
 - a consider the work and submit to Senate, through the Registrar, a preliminary report, which is to indicate whether, in their opinion, the examination should proceed or whether the candidate should be advised to withdraw the application

and

 - b state the names of not fewer than two persons recommended as suitable examiners.
- 12 Senate is to consider the Moderator's report and decide whether to proceed with the examination.
- 13 Where it is agreed that the examination is to proceed:
 - a Senate is to appoint two independent external examiners of whom at least one is normally resident outside New Zealand, without being restricted to the persons recommended under Regulation 11b.
 - b Senate may appoint an additional examiner who may be a member of the teaching staff of The University of Auckland.
 - c the contents of the Moderator's report are not to be communicated to the examiners.
- 14 The duties of each examiner appointed under Regulation 13 are:
 - a to report independently on the quality of the work and its value as a significant contribution to learning

and

 - b to recommend whether or not the degree is to be awarded provided that, where the

recommendation is that the degree is not to be awarded, the examiner may recommend that the candidate be permitted to resubmit the work with further published work at a later date. A resubmission has to be accompanied by a further full examination fee.

- 15 The reports are to be sent to the Graduate Centre who is to refer them to the Moderator.
- 16 The Moderator is to consider the reports of the Examiners and prepare a final report which, together with the reports of the Examiners, is to be placed before Senate which is to determine whether the Degree may be awarded.
- 17 If Senate has determined that the examination should not proceed or that the degree should not be awarded (under Regulation 14b), the student may not lodge a further application to be examined for a higher degree before five years or more has elapsed from the date of Senate's decision. If the examination is not to proceed the candidate is entitled to a refund of half of the fees paid.

Conflicting Examiners' Reports

- 18 Where only two Examiners have been appointed and their recommendations are conflicting, the Moderator or the Head of School of Music, as appropriate, is to submit to Senate the name of a further person qualified to act as an Examiner. Senate is then to appoint the person so named or some other suitable person to be an additional Examiner who is to furnish an independent report in accordance with the provisions of Regulation 9 or Regulation 14. This report is to be considered by Senate together with the other reports.

Commencement

- 19 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Doctor of Music were thereby repealed.

The Degree of Doctor of Musical Arts – DMA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Preamble

- 1 A candidate for the degree of Doctor of Musical Arts is required to pursue an approved programme of advanced study and research as an enrolled student of the University.
- 2 The degree of Doctor of Musical Arts is awarded for the successful pursuit of a coherent programme of advanced performance work that is firmly supported by a written submission (the "Exegesis") and carried out over the period of registration for the Degree, which in the opinion of the examiners and the Board of Graduate Studies satisfies both the following criteria:
 - a the consistent exhibition of performance skills at the highest professional levels
 - and
 - b the provision of supporting documentation (the "Exegesis") that makes an original contribution to the field of knowledge relating to Music Performance, and shows an ability to articulate critical judgment and performance theory, while demonstrating a knowledge of the literature relevant to the history and performing practice of the music contained in the candidate's examinable programmes.
- 3 All research for the Exegesis is to be conducted in accordance with The University of Auckland Guidelines for the Conduct of Research.

Eligibility

- 4 A candidate for the Degree of Doctor of Musical Arts is required to have:
 - a completed the requirements for the Degree of Master of Music of this University with First Class Honours or Second Class Honours First Division, unless an equivalent qualification is approved by Senate under the Admission Regulations
 - and
 - b demonstrated, to the satisfaction of the Head of School of Music, in consultation with the School of Music Postgraduate Committee, the level of training and ability that is necessary for the pursuit of a programme of advanced study in music performance and research.

Admission

- 5 **Admission Essential**
Every candidate for the Degree of Doctor of Musical Arts must have applied for admission and have been admitted to The University of Auckland.

Duration and Total Points Value

- 6 A candidate enrolled for this degree must normally follow a programme of 36 full-time months (or the part-time equivalent) and pass an approved three-part programme of advanced study in music performance and research with a total value of 360 points.

Registration

- 7 a The Board of Graduate Studies, on the recommendation of the Dean of the Faculty of Creative Arts and Industries, is to determine whether the candidate may be registered and the date of registration.
- b Conditions of registration will be determined in accordance with Clause 1 of the General Regulations for Named Doctorates.

Reviews of Progress

- 8 Reviews of progress and continuation of registration will be made according to Clause 2 of the General Regulations for Named Doctorates.

Changes to the Conditions of Registration

- 9 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Clause 4 of the General Regulations for Named Doctorates.

Structure and Content

- 10 a During the period of Registration a candidate will undertake a three-part programme of academic and practical research in performance, repertoire and pedagogy relating to the candidate's instrument or performance medium, and present a total of five public recitals each of approximately 90 minutes' duration, including, in Part III, the Final Recital.
- b The candidate's recitals must provide a balanced programme comprising solo and ensemble repertoire which must include music of historical significance, recognised virtuoso pieces, and works of a demanding contemporary nature. In every case except for the Final Recital, the candidate's proposed programme is to be approved by the performance supervisor and the Head of School of Music at least three months before the recital date. The proposed programme for the Final Recital must be included in the candidate's Annual Report at the end of Part II. The proposed Final Recital programme may be changed with the approval of the performance supervisor and the Head of School of Music six months before the recital date.

Part I

- c During Part I of the degree (normally comprising one year, or two years part-time) the candidate will present a minimum of one and a maximum of two recitals, as prescribed in 10b above.
- d Towards the end of Part I, the candidate will propose a topic for the Exegesis, which will relate to the candidate's performance interests or specialisation, and be approved by the supervisor and Head of Department of School of Music.
- e The candidate's registration will be confirmed upon completion of Part I, in accordance with Clause 2 of the General Regulations for Named Doctorates.

Part II

- 11 a During Part II of the degree (normally comprising one year, or two years part-time) the candidate will continue to undertake supervised research in performance, and on the approved Exegesis topic.
- b To complete Part II, the candidate must present:
 - (i) a minimum of two and a maximum of three recitals, so that a total of four recitals has been presented for Parts I and II together
 - (ii) a seminar presentation on the Exegesis research, in consultation with the appropriate supervisor or supervisors.

Part III

- 12 During Part III of the degree, (normally comprising one year, or two years part-time) the candidate will complete and submit the Exegesis, and will present a Final Recital, with a programme that is linked to the Exegesis topic in such a way that the candidate's theoretical and aesthetic ideals are clearly articulated through both the musical performance and the written submission.
- 13 All performances except the Final Recital will be assessed by panels appointed by the Head of School of Music. The panels will consist of the Head of School of Music or nominee, an internal moderator and one external examiner of international expertise and distinction.

Submission

- 14 a Three months prior to the date of the Final Recital a candidate must apply in writing to be examined, through the Graduate Centre.
- b The application is to include details of the programme, as approved by the Head of School of Music, in accordance with Clause 10b. If a candidate has reason to believe that any person would be unsuitable to serve as an examiner on the grounds of conflict of interest, he or she may also submit to the Graduate Centre at this time the name of this person or persons and a statement in writing as to the nature of the conflict of interest.
- c Two months prior to the date of the Final Recital, the candidate must submit to the Graduate

Centre three bound copies of the Exegesis, and a signed, statutory declaration, stating that the submission is the candidate's own work and that no part of the Exegesis has been submitted or accepted for any other degree or diploma. The Exegesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration.

Examination

- 15 a The final examination will take the Exegesis and the Final Recital into joint consideration, and will include an Oral Examination, which will normally be held on the day following the Final Recital.
- b The Exegesis will be examined by two external examiners of international expertise and distinction, both of whom will be appointed by the Board of Graduate Studies on the recommendation of the Head of School of Music and one of whom will usually be resident overseas.
- c Each examiner will be provided with a copy of the Exegesis which is to be examined independently and reported on to the Board of Graduate Studies prior to the Final Recital, which both examiners must attend.
- d In their assessment of the Exegesis, the examiners will indicate whether it is of an acceptable standard, either as it stands or subject to minor corrections; examiners may also indicate a provisional assessment, to be confirmed or otherwise at the time of the Final Recital and Oral Examination.
- e The Final Recital will be examined by a panel that includes the two external examiners and an internal moderator, who must not have taken any role in any part of the supervision of the DMA, and is to be nominated by the Head of School of Music. The recital is to be recorded in both sound (CD) and vision (DVD or video).
- f The Board of Graduate Studies, on the recommendation of the Head of School of Music, will appoint a person to act as an independent chair of the Oral Examination. The chair must be a member of the academic staff of the University, but will not normally be a member of the faculty in which the candidate is registered.
- g The Oral Examination must be attended by the candidate, both external examiners, the chair, and the internal moderator. This Examination, but not the examiners' discussion, must also be recorded in sound.

Examiners' Reports

- 16 a Within one month of the date of the Oral Examination, each examiner will submit to the Graduate Centre a written report in English on the quality of the whole examination performance, covering the Final Recital, Exegesis and the Oral Examination. The examiners will include with their reports one of the following recommendations:
 - (i) to award the degree
 - or
 - (ii) to permit the candidate to revise the Exegesis and resubmit it for examination on one further occasion only
 - and/or
 - (iii) to permit the candidate to repeat the Final Recital within a period of not less than six months and not more than 12 months
 - or
 - (iv) not to award the degree.
- b On completion of the examination the candidate must deposit three hardbound copies of the Exegesis and the audio and video recordings of the Final Recital with the Graduate Centre. The degree will not be conferred until this requirement has been complied with.

Dispute Resolution Procedures

- 17 Where there is a dispute among the examiners, the Head of School of Music is to submit to the Board of Graduate Studies the name of a further person qualified to act as an examiner. The Board of Graduate Studies is then to appoint the person so named or some other suitable person to be an additional examiner who is to furnish an independent report based on the recording of the recital and/or on the Exegesis in accordance with the provisions of Regulation 15e. This report is to be considered by the Board of Graduate Studies together with the other reports. All other matters of dispute are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Appeals

- 18 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Clause 5 of the General Regulations for Named Doctorates.

Transitional Arrangements

- 19 a This statute came into force on 1 January 2007 and revokes the previous regulations for the Degree of Doctor of Musical Arts.
- b For a candidate initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this Statute to ensure consistency with the provisions of the regulations under which the candidate was enrolled.

Graduate Diploma in Music – GradDipMus

The regulations for this graduate diploma are to be read in conjunction with all the other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
either
 - a completed the requirements for the Bachelor of Music
 - or
 - b completed the requirements for an equivalent degree approved by Senate or its representative
 - or
 - c attained a level of competence approved by Senate or its representative as equivalent to that specified in a or b above and appropriate for the proposed programme for this graduate diploma.
- 2 Admission to the graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 4 Of the 120 points required for this graduate diploma, a student must pass:
 - a 120 points in courses from the subjects or majors listed in the Bachelor of Music or Bachelor of Music (Honours) Schedules, including at least 90 points above Stage II
 - or
 - b (i) at least 90 points in courses above Stage II, from the subjects or majors listed in the Bachelor of Music or Bachelor of Music (Honours) Schedules
and
(ii) up to 30 points from courses available for any other degree at this University, with the approval of the relevant Heads of Departments and the Head of School of Music.
- 5 A dissertation may not be included in the Graduate Diploma in Music.
- 6 Cross-credits will not be granted towards the Graduate Diploma in Music.

Practical Requirements

- 7 In any course that includes performance work of a practical nature, a student needs to comply with the requirements for that course as specified by the Head of School of Music.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on January 1 2006. The 2004 regulations for the Graduate Diploma in Music were thereby repealed.

Postgraduate Diploma in Music – PGDipMus

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
either
 - a completed the requirements for the Bachelor of Music
 - or
 - b completed the requirements for an equivalent degree approved by Senate or its representative
 - or

- c attained a level of competence approved by Senate or its representative as equivalent to that specified in a or b above, and appropriate for the proposed programme for this postgraduate diploma.
- 2 Admission to this postgraduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a 120 points from courses listed in the Bachelor of Music (Honours) Schedule for which the student has passed the prerequisite courses
 - or
 - b (i) at least 90 points from courses listed in the Bachelor of Music (Honours) Schedule for which the student has passed the prerequisite courses
 - and
 - (ii) up to 30 points from courses available for any other Postgraduate Diploma or Bachelors Honours degree at this University, with the approval of the relevant Heads of Departments and the Head of School of Music.
- 6 The programme for each student must be approved by the Head of School of Music prior to enrolment.

Dissertation

- 7 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the Head of School of Music prior to enrolment.
- c The dissertation must be completed and submitted as specified in the General Regulations – Postgraduate Diplomas.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Practical Requirements

- 9 In any course that includes performance work of a practical nature a student must comply with the requirements for that course as specified by the Head of School of Music.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006.

REGULATIONS – PERFORMING ARTS

The Degree of Bachelor of Dance Studies – BDanceSt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to this programme is at the discretion of Senate or its representative.
Note: To be admitted a student must meet University entry criteria and have appropriate performance skills.

Duration and Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters

and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Dance Studies Schedule, including at least 180 points above Stage I, of which at least 90 points must be above Stage II
 - b 30 points from courses listed in the General Education Schedule approved for this degree.
- 4 Up to 30 points may be taken from courses available for any other Bachelors degree at this University.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has *either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Special Cases

- 6 Students entering this degree with prior learning in dance may be required to: *either*
 - a enrol directly in a corresponding Stage II or Stage III course
 - or*
 - b take an alternative course approved by the Head of the Programme.

In such cases where a student is required to enrol in an advanced or alternative course (due to prior learning), should the student then fail the advanced or alternative course, the student will be credited with the course originally specified in the Regulations if they are certified by the examiner as having reached the standard of a pass for that course.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2010.

Bachelor of Dance Studies (BDanceSt) Schedule

Requirement: At least 300 points, including at least 90 points above Stage II

Core Courses

- 90 points: DANCE 107, 110, 112, 120, 131, MĀORI 190
- 90 points: DANCE 210, 212, 220, 222, 231, PACIFIC 110
- 90 points: DANCE 302, 310, 314, 320, 322, 331

Optional Courses – at least 30 points:

- up to 15 points from DANCE 121, 201, 207, 211, 215, 250
 - at least 15 points from DANCE 300, 301, 312, 315, 350, 351
-

The Degree of Bachelor of Performing Arts – BPerfArts

The Degree of Bachelor of Performing Arts has been discontinued. No new students will be admitted. For further advice, contact the Faculty of Creative Arts and Industries.

The Degree of Bachelor of Dance Studies (Honours) – BDanceSt(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Dance Studies or an equivalent qualification as approved by Senate or its representative
 - and
 - b achieved an average grade of at least B in the Stage III courses
 - and
 - c approval from the Head of Programme.
- 2 A student who has not completed the requirements for the Degree of Bachelor of Dance Studies but who has:
 - a passed courses with a total value of at least 345 points for that degree
 - and
 - b achieved an average grade of at least B in the Stage III coursesmay, with the approval of the Head of Programme, enrol for this degree concurrently with the remaining courses for the Degree of Bachelor of Dance Studies. The Degree of Bachelor of Dance Studies (Honours) will not be awarded until the requirements for the Bachelor of Dance Studies have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this degree must pass at least 120 points from the Bachelor of Dance Studies (Honours) Schedule. Up to 30 points may be substituted from other 700 level courses offered at this University, with the approval of all Heads of Departments concerned.
- 6 The programme for each student must be approved by the Graduate Adviser of Dance Studies and the Head of Programme prior to enrolment.

Practical Requirements

- 7 In any course that includes performance work of a practical nature a student must comply with the requirements for that course as specified by the Head of Programme.

Dissertation

- 8
 - a A dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of Programme.
 - b The dissertation topic must be approved by the Head of Programme prior to enrolment.
 - c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Dance Studies (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Dance Studies (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Creative and Performing Arts in Dance Studies.
- 11 Where the standard specified in Regulation 10a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 12 These regulations came into force on 1 January 2012.

Bachelor of Dance Studies (Honours) (BDanceSt(Hons)) Schedule

Requirement:

- 30 points: DANCE 791 Dissertation in Dance
 - 60 points: DANCE 734, 735, 750, 751
 - 30 points from DANCE 730, 765–768, 770 or other 700 level courses offered at this University, with the approval of all Heads of Departments concerned
-

The Degree of Master of Creative and Performing Arts – MCPA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
either
 - a completed the requirements for a Postgraduate Diploma in Creative and Performing Arts, or an equivalent qualification, as approved by Senate or its representative
 - or*
 - b completed the requirements for a Bachelors (Honours) degree, or an equivalent degree qualification, as approved by Senate or its representative*and*
 - c met any specified requirements or prerequisites for admission to one of the specialisations listed in the Master of Creative and Performing Arts Schedule.
- 2 A student who has gained an equivalent qualification may be admitted provided that Senate or its representative is satisfied that the prior degree or equivalent qualification is indicative of ability to undertake advanced study in the chosen specialisation.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
 - a **Research Masters**
either
 - (i) 120 point Thesis from one of the specialisations listed in the Master of Creative and Performing Arts Schedule
 - or*
 - (ii) 120 point Research Portfolio from one of the specialisations listed in the Master of Creative and Performing Arts Schedule
 - or*
 - (iii) 90 point Thesis from one of the specialisations listed in the Master of Creative and Performing Arts Schedule
and
30 points from courses listed in the same specialisation in the Master of Creative and Performing Arts Schedule*or*
 - b **Taught Masters**
120 points from courses in one of the specialisations listed in the Master of Creative and Performing Arts Schedule.
- 6 The programme for each student must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.

Thesis / Research Portfolio / Dissertation

- 7
 - a A thesis, research portfolio or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis, research portfolio or dissertation topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.

- c The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2004 regulations for the Degree of Master of Creative and Performing Arts were thereby repealed.

Master of Creative and Performing Arts (MCPA) Schedule

Specialisations available:

Dance Studies Requirement: Research Masters <i>either</i> <ul style="list-style-type: none"> 120 points: DANCE 796 Thesis <i>or</i> <ul style="list-style-type: none"> 90 points DANCE 792 Project 30 points from DANCE 730, 765–768, 770, EDCURRIC 750, or from 	<p>other courses listed in the Master of Creative and Performing Arts Schedule, or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required</p> <hr/> Sound Recording and Design Requirement: Research Masters <ul style="list-style-type: none"> 120 points: SOUND 796 Thesis or MUS 797 Research Portfolio
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Postgraduate Diploma in Creative and Performing Arts – PGDipCPA

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
either
 a completed the requirements for the Bachelor of Dance Studies or Bachelor of Performing Arts
or
 b completed the requirements for an equivalent degree approved by Senate or its representative
or
 c attained a level of competence approved by Senate or its representative as equivalent to that specified in a or b above and appropriate for one of the specialisations available in this postgraduate diploma.
- 2 Admission to this postgraduate diploma requires acceptance for admission to one of the specialisations available and is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 a pass courses with a total value of 120 points
and
 b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this postgraduate diploma must pass at least 120 points from one of the specialisations listed in the Postgraduate Diploma in Creative and Performing Arts Schedule.

Distinction

- 6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Creative and Performing Arts (PGDipCPA) Schedule

Specialisations available:**Dance Studies**

- 60 points: DANCE 734, 735, 750, 751
- 60 points from DANCE 730, 761–768, 770, 791 or from other courses listed in the Postgraduate Diploma in Creative and Performing Arts Schedule, or from other 700 level courses offered at this University. The approval of all Heads of Departments concerned is required

Sound Recording and Design

- 60 points: FTVMS 738, SOUND 702, 703, 707
 - 60 points from SOUND 706, 710, 712, 713, 791, 793
-

REGULATIONS – PLANNING

The Degree of Bachelor of Planning – BPlan

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 480 points required for this degree, a student must pass:
- a at least 450 points in courses from Parts I, II, III and IV as listed in the Bachelor of Planning Schedule
 - and
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 3 Up to 15 points may be substituted for elective courses in the Bachelor of Planning Schedule from courses in other programmes offered at this University.
- 4
- a Each Part must normally be completed before the next Part may be taken. However, a student who is either entering the programme in Semester Two or who has failed to pass one of those parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
 - b A student who has previously passed courses for another programme that are substantially similar to any of the Core Courses required under Regulation 2a above may, with the approval of the Head of School of Architecture and Planning, substitute another course from the Bachelor of Planning Schedule.

General Education Exemptions

- 5
- a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
 - b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
 - c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 7 This degree may be awarded with Honours where a student's overall grade is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Planning were thereby repealed.

Bachelor of Planning (BPlan) Schedule

Requirement: Part I <ul style="list-style-type: none"> Core Courses – 120 points: PLANNING 100–103, 122, 123 Part II <ul style="list-style-type: none"> Core Courses – 105 points: PLANNING 201, 202, 204, 221, 222 15 points from courses listed in the General Education Schedule approved for this degree 	Part III <ul style="list-style-type: none"> Core Courses – 80 points: PLANNING 300, 301, 305, 322, 323, 330 Elective Courses – at least 25 points from PLANNING 331–340 15 points from courses listed in the General Education Schedule approved for this degree Part IV <ul style="list-style-type: none"> Core Courses – 100 points: PLANNING 400, 402–405, 410, 420, 434 Elective Courses – at least 20 points from PLANNING 331–340, 435–444
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The Degree of Master of Planning Practice – MPlanPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either
 - a completed the requirements for any Bachelors or Masters degree of this University other than the Degree of Bachelor of Planning
 or
 - b gained an equivalent qualification, provided that Senate or its representative is satisfied that the prior degree or equivalent qualification is indicative of ability to undertake advanced study in Planning.
- 2
 - a On the recommendation of the Head of School of Architecture and Planning, substitute another course from the Bachelor of Planning Schedule, Senate or its representative may require a student to take additional courses as a condition of enrolment for Part I of this degree.
 - b Where a student is required to take additional courses as a condition of enrolment under Regulation 2a, those courses are to be taken for a Certificate of Proficiency and will include PLANNING 740, PLANNING 741 and any other courses specified by the Head of School of Architecture and Planning.
- 3 A student who has not completed the requirements for a Bachelors or Masters degree of the University (other than the Bachelor of Planning) but who, for that degree, has:
 - a no more than 30 points left to complete
 and
 - b for a Bachelors degree achieved an average grade of B or higher in at least 45 points at Stage III or in the final Part for that degree
 or
 - c for a Masters degree achieved an average grade of B or higher in at least 90 points for that degree may, with the approval of the Head of School of Architecture and Planning, enrol for this degree. The remaining points required for the prior degree must be completed within 12 months of initial enrolment for this degree. Should the requirements for the prior degree not be completed in this time, the Degree of Master of Planning Practice enrolment will be suspended until they have been completed.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
 - a pass courses with a total value of 240 points
 and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 5 The total enrolment for this degree must not exceed 280 points.

Structure and Content

6 Taught Masters

A student enrolled for this degree must pass 240 points in courses from Parts I and II as listed in the Master of Planning Practice Schedule.

- 7 A student who has previously passed courses for another programme that are substantially similar to courses listed in Parts I and II in the Master of Planning Practice Schedule may, with the approval of the Head of School of Architecture and Planning, substitute courses chosen from PLANNING 730-738.
- 8
 - a Each Part must normally be completed before the next Part may be taken. However, a student who is either entering the programme in Semester Two or who has failed to pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
 - b A student who has previously passed courses for another programme that are substantially similar to any of the core courses required under Regulation 6 above may, with the approval of the Head of School of Architecture and Planning, substitute another course as listed in the Master of Planning Practice Schedule.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on January 1 2006. The 1997 regulations for the Degree of Master of Planning Practice were thereby repealed.

Master of Planning Practice (MPlanPrac) Schedule

Requirement: Taught Masters Part I

- 120 points: PLANNING 700–704, 711, 723, 724

Part II

- 100 points: PLANNING 705, 707–709, 712, 713, 725
 - 20 points from PLANNING 730–738
-

The Degree of Master of Planning – MPlan

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Planning and achieved an average of B or higher in the courses taken for Part IV of that degree
 - or
 - b gained an equivalent qualification, approved by Senate or its representative, that is indicative of ability to undertake advanced study in Planning, provided that the average grade in the final year of study was equivalent to B or higher.
- 2 A student who has not completed all the requirements for the Degree of Bachelor of Planning but who, for that degree, has:
 - a passed courses with a total value of at least 465 points
 - and
 - b achieved an average grade of B or higher in the courses taken for Part IV
 may, with the approval of the Head of School of Architecture and Planning, enrol for this degree. The remaining points required for the Degree of Bachelor of Planning must be completed within 12 months of initial enrolment for this degree. Should the requirements for the Degree of Bachelor of Planning not be completed in this time, the Degree of Master of Planning enrolment will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and

b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

5 Of the 120 points required for this degree, a student must pass:

either

a **Research Masters**

(i) 120 point Thesis as listed in the Master of Planning Schedule

or

(ii) 90 point Research Portfolio

and

30 points from courses in the Research Masters option listed in the Master of Planning Schedule

or

b **Taught Masters**

(i) 60 point Research Project

and

(ii) 60 points from courses in the Taught Masters option listed in the Master of Planning Schedule.

6 With the approval of the Head of School of Architecture and Planning, up to 30 points may be substituted from other 700 level courses at this University.

Thesis / Research Portfolio / Research Project

7 a The thesis, research portfolio or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis, research portfolio or research project topic must be approved by the Head of School of Architecture and Planning prior to enrolment.

c The thesis, research portfolio or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours

8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

10 These regulations came into force on January 1 2006. The 1997 regulations for the Degree of Master of Planning were thereby repealed.

Master of Planning (MPlan) Schedule

Requirement:

Research Masters

- 120 points: PLANNING 797 Thesis

or

- 90 points: PLANNING 781 Research Portfolio

- 30 points from PLANNING 760–770

Taught Masters

- 60 points: PLANNING 780 Research Project

- 60 points from PLANNING 760–770

REGULATIONS – URBAN DESIGN

The Degree of Master of Urban Design – MUrbDes

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have completed the requirements for:

either

a the Degree of Bachelor of Architecture

or

b the Degree of Bachelor of Planning

or

- c the Degree of Master of Planning Practice
 - or
 - d the Degree of Master of Architecture (Professional)
 - or
 - e a qualification equivalent to a four-year degree in Landscape Architecture, approved by Senate or its representative
 - or
 - f an equivalent qualification, provided that Senate or its representative is satisfied that the prior degree or equivalent qualification is indicative of ability to undertake advanced study in Urban Design.
- 2 Applicants for admission will be required to submit a portfolio of work that provides evidence of an appropriate level of skill in design and urban analysis, a resume of professional work, and a statement on why they wish to study urban design.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 **Taught Masters**
A student enrolled in this degree must pass 120 points from the courses listed in the Master of Urban Design Schedule.
- 6 If any of the courses listed have been previously completed, students must substitute an equivalent number of points from 700 level courses offered in the School of Architecture and Planning.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Master of Urban Design were thereby repealed.

Master of Urban Design (MUrbDes) Schedule

Requirement:

Core Courses

- 90 points: URBDES 702, 703, 704, 705, 710, PLANNING 703, 713
 - 30 points from URBDES 720 or 730
-

Regulations – Education

- 160 The Degree of Bachelor of Education (Teaching) – BEd(Tchg)
- 162 The Degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)
- 163 The Degree of Bachelor of Human Services – BHumServ
- 165 The Degree of Bachelor of Physical Education – BPE
- 166 The Degree of Bachelor of Social Work – BSW
- 168 The Degree of Bachelor of Education (Teaching) (Honours) – BEd(Tchg) (Hons)
- 170 The Degree of Bachelor of Physical Education (Honours) – BPE(Hons)
- 171 The Degree of Bachelor of Social Work (Honours) – BSW(Hons)
- 173 The Degree of Master of Counselling – MCouns
- 174 The Degree of Master of Education – MEd
- 176 The Degree of Master of Educational Leadership – MEdLd
- 177 The Degree of Master of Social Work – MSW
- 178 The Degree of Master of Social Work (Professional) – MSW(Prof)
- 179 The Degree of Doctor of Education – EdD
- 182 Diploma of Teaching (Early Childhood Education) – DipTchg(ECE)
- 183 Graduate Diploma in Education – GradDipEd
- 184 Graduate Diploma in Special Education – GradDipSpecEd
- 185 Graduate Diploma in Teaching (Early Childhood Education) – GradDipTchg(ECE)
- 187 Graduate Diploma of Teaching English in Schools to Speakers of Other Languages – GradDipTESSOL
- 188 Graduate Diploma in Teaching (Primary) – GradDipTchg(Primary)
- 189 Graduate Diploma in Teaching (Secondary) – GradDipTchg(Sec)
- 191 Postgraduate Diploma in Counselling Theory – PGDipCounsTh
- 192 Postgraduate Diploma in Education – PGDipEd
- 193 Postgraduate Diploma in Education (Teaching) – PGDipEd(Tchg)
- 194 Postgraduate Diploma in Educational Leadership – PGDipEdLd
- 195 Postgraduate Diploma in Professional Supervision – PGDipProfSup
- 196 Postgraduate Diploma in Social Work – PGDipSW
- 196 Postgraduate Certificate in Professional Supervision – PGCertProfSup
- 197 Foundation Certificate Education – FCertEd
- 198 Foundation Certificate Tohu Tūāpapa Mātauranga – FCertTTM

Interfaculty Degrees and Diplomas – Education

- 299 The Degree of Master of Educational Management – MEdMgt
- 302 The Degree of Master of Professional Studies – MProfStuds
- 306 Postgraduate Certificate in Academic Practice – PGCertAcadPrac

REGULATIONS – EDUCATION

The Degree of Bachelor of Education (Teaching) – BEd(Tchg)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this degree, students are required to be in various teaching environments which will bring them into contact with children and young persons. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this degree.

Admission

- 1 To be admitted to this programme a student must:
either
 - a (i) meet University entry criteria
and
 (ii) have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.
 - or*
 - b (i) have completed a New Zealand Diploma in Teaching or Trained Teacher's Certificate (or New Zealand Qualifications Authority and NZ Teachers Council recognised equivalent)
and
 (ii) be currently registered as a teacher in New Zealand
and
 (iii) have been a practising teacher or teacher educator in New Zealand for at least two of the last five years.
- 2 Students holding a qualification gained at an overseas institution may be required to provide evidence of language proficiency prior to admission into this programme.
Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.
- 3 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
- 5 A student entering this degree under Regulation 1b may apply for up to 240 points credit.

Structure and Content

- 6 Of the 360 points required for this degree, a student must pass:
 - a at least 345 points from one of the specialisations listed in the Bachelor of Education (Teaching) Schedule
 - b 15 points from courses offered in the General Education Schedule approved for this degree.
- 7 Students who are admitted under Regulation 1b, and have applied for and been awarded 240 points credit, must pass at least 120 points as listed in the Teachers' specialisation listed in the Bachelor of Education (Teaching) Schedule.

General Education Exemptions

- 8 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 120 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 15 points from courses approved by the Dean of Faculty of Education.

Practical Requirements

- 9 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and the non-practicum component in order to have passed that course as a whole.
- b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education or nominee.
- c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this degree.

Professional Requirements

- 10 a In order to complete the requirements for this degree, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.
- b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
- c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
- d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
- e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
- f A student whose enrolment is terminated under Regulation 10e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 11 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 11a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 13 These regulations came into force on 1 January 2006 for all students enrolling for this degree for the first time. The 2003 regulations for the Degree of Bachelor of Education (Teaching) offered by The University of Auckland and the 2003 regulations for the Degree of Bachelor of Education (Teaching) offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this degree for whom the regulations will be repealed on 1 December 2011.

Bachelor of Education (Teaching) (BEd(Tchg)) Schedule

Specialisations available:

Primary

Requirement:

Core Courses – 300 points

- 165 points: EDCURRIC 101–107, EDPRAC 101, EDPROFST 100, EDUC 118, 119
 - 75 points: EDCURRIC 202, 204, EDPRAC 201, EDPROFST 205, 214
 - 60 points: EDPRAC 305, EDPROFST 313, EDUC 321
- and

Elective Courses – 45 points

- 45 points from EDCURRIC 303, 307–310, 338, 339, 341, 343, 344, 346, 350, 356, 360–362, 368, EDPROFM 310, 311, EDCURRM 301, EDPROFST 316–319, 343–345, 348, 349, 360, 361, 363, 365, 388, 392, 604

and

General Education – 15 points

- 15 points from courses offered in the General Education Schedule approved for this degree

Early Childhood Education**Requirement:****Core Courses – 345 points**

- 165 points: EDCURRIC 110–112, 114–116, EDPRAC 102, EDPROFST 100, 101, EDUC 118, 119
- 105 points: EDCURRIC 210–213, EDPRAC 202, EDPROFST 204, 214
- 75 points: EDCURRIC 313, EDPRAC 306, EDPROFST 313, EDUC 321

General Education – 15 points

- 15 points from courses offered in the General Education Schedule approved for this degree

Early Childhood Education – Pasifika**Requirement: at least 345 points, including**

- 165 points: EDCURRPK 111, 115, 116, 120, 121, EDPRACPK 102, EDPROFST 100, EDUC 118, 119
- 105 points: EDCURRPK 210–212, EDPRAC 202, EDPROFST 204, 214
- 75 points: EDCURRPK 313, EDPRAC 306, EDPROFST 313, EDUC 321

General Education – 15 points

- 15 points from courses offered in the General Education Schedule approved for this degree

Huarahi Māori**Requirement:****Core Courses – 345 points**

- 165 points: EDCURRM 101–107, EDPRACM 101, EDPROFM 109, EDUCM 118, 119
- 90 points: EDCURRM 202, 204, EDPRACM 201, EDPROFM 205, 214, 209
- 60 points: EDPRACM 302, EDPROFM 313, EDUCM 321
- 30 points from EDCURRM 304, 305, 306, EDPROFM 309
- with the approval of the Head of Programme, up to 30 points may be substituted with courses from other specialisations in the Bachelor of Education (Teaching) Schedule

*and***General Education – 15 points**

- 15 points from courses offered in the General Education Schedule approved for this degree

Teachers' specialisation**Requirement: at least 120 points, including****Core Courses**

- at least 60 points from EDPROFST 222, 350, 355, 357, 358

Elective Courses

- up to 60 further points from courses above Stage II listed in the Graduate Diploma in Education Schedule

Optional Courses – all specialisations

- EDCURRIC 220, 314, 315, 340, EDCURRM 220, 301, 320, EDPROFM 220, 320, EDPROFST 210, 310, 363, EDUC 318

The Degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to:
 - meet University entry criteria for international students, and have personal qualities suitable for becoming a teacher*and*
 - have completed the specified requirements for selection as approved by The University of Auckland and other participating overseas institutions*and*
 - if from a participating overseas institution, have successfully completed an approved foundation programme.
 - The programme for each student must be approved annually by the programme coordinator prior to enrolment.

Notes:

Personal references and an interview will normally be required.

Admission to and completion of this programme does not meet New Zealand teacher registration requirements.

Duration and Total Points Value

- A student enrolled for this degree must follow a programme of four full-time years and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
 - In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly into a Part II course(s).

Structure and Content

- Of the 480 points required for this degree, a student must pass each of Parts I, II, III and IV as listed in the Bachelor of Education (Teaching English to Speakers of Other Languages) Schedule.

- 4
 - a A student may not enrol in any component of Part I or Part II taught at The University of Auckland until any component of Part I taught by another participating overseas institution has been completed in its entirety.
 - b A student may not enrol in any component of Part IV that is taught by another participating overseas institution until any courses taught at The University of Auckland have been completed in their entirety.
 - c A student who fails one or more courses will fail that Part. A student who has failed any Part shall be permitted to re-enrol for the degree only with approval of the Programme Coordinator.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2009. The 2007 regulations for the Degree of Bachelor of Education (Teaching English to Speakers of Other Languages) were thereby repealed.

Bachelor of Education (Teaching English to Speakers of Other Languages (BEd(TESOL)) Schedule

Part I – 120 points

Discipline Studies

- up to 75 points from LANGTCHG 100–104, ENGWRIT 101, LINGUIST 103

Education Studies

- up to 60 points from EDUC 113, 115, 116, 117, 130–132, EDCURRIC 221

Part II – 120 points

Discipline Studies

- up to 60 points from ESOL 210, LANGTCHG 205, 300, 304, LINGUIST 203

Education Studies

- up to 45 points from EDUC 223, 225, 283

Elective Courses

- up to 30 points from other courses available at this University

Part III – 120 points

Discipline Studies

- up to 60 points from LANGTCHG 301, 302, 303, 306, 310, 401

Education Studies

- up to 45 points from EDUC 348, 384, EDPROFST 380

Elective Courses

- up to 30 points from other courses available at this University

Part IV – 120 points

Discipline Studies

- 45 points: LANGTCHG 400–402

Education Studies

- 30 points: EDUC 313, 400

Professional Practice

- 60 points: LANGTCHG 403
-

The Degree of Bachelor of Human Services – BHumServ

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 To be admitted to this programme a student must:
 - a meet University entry criteria
 and
 - b have personal qualities suitable for this programme. Personal references and an interview may be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process.

- 2 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 4 Of the 360 points required for this degree, a student must pass:
 - a at least 330 points from courses listed in the Bachelor of Human Services Schedule including:
 - (i) at least 180 points in courses above Stage I, of which at least 75 points must be above Stage II
 - (ii) 195 points from the courses listed in the Core Courses Schedule
 - (iii) 135 points from the courses listed for one of the majors in the Bachelor of Human Services Schedule.

- b 30 points from courses offered in the General Education Schedule approved for this degree.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 (i) completed an undergraduate degree at a tertiary institution
or
 (ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
 (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses approved by the Dean of Faculty of Education.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 (i) 15 points from courses offered in the General Education Schedule
and
 (ii) a further 15 points from courses approved by the Dean of Faculty.

Termination of Enrolment

- 6 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 6a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2007.

Bachelor of Human Services (BHumServ) Schedule

Requirement: at least 360 points, including at least 75 points above Stage II including
Core courses – 195 points
 • 75 points: HUMSERV 101–103, SOCWORK 111, 112
 • 60 points: HUMSERV 201–203, SOCWORK 211

- 15 points: HUMSERV 302
 - 45 points from HUMSERV 301, 381, SOCHLTH 313, SOCWORK 315
- General Education Requirement**
- 30 points from courses offered in the General Education Schedule approved for this degree

Majors available:

Requirement: 135 points from one of the following majors

Disability

- 30 points: DISABLT 111, 112
- 15 points from DISABLT 110, EDUC 141, HUMSERV 212, SOCWORK 113
- 45 points from DISABLT 230, 281, EDSPEC 234, HUMSERV 211
- 30 points: DISABLT 311, 312
- 15 points from DISABLT 381, EDUC 345, SOCWORK 312, 315, 353, 356, YOUTHWRK 353, 354

Youth Work

- 30 points: SOCWORK 114, YOUTHWRK 151
- 45 points from YOUTHWRK 253, 281, SOCCHFAM 215, SOCYOUTH 233
- 30 points: YOUTHWRK 353, 354
- 30 points from SOCWORK 312, 353, 356, SOCYOUTH 333

The Degree of Bachelor of Physical Education – BPE

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this degree, students are required to be in various teaching environments which will bring them into contact with children and young persons. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this degree.

Admission

- 1 To be admitted to this programme a student must:
 - a meet University entry criteria
 - and
 - b have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.

- 2 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 4 Of the 480 points required for this degree, a student must pass:
 - a at least 420 points from the Core Courses listed in the Bachelor of Physical Education Schedule
 - b at least 30 points from the Elective Courses listed in the Bachelor of Physical Education Schedule
 - c 30 points from courses offered in the General Education Schedule approved for this degree.
- 5 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

General Education Exemptions

- 6 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either
 - (i) completed an undergraduate degree at a tertiary institution
 - or
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses approved by the Dean of Faculty.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and
 - (ii) a further 15 points from courses approved by the Dean of Faculty.

Practical Requirements

- 7 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and the non-practicum component in order to have passed that course as a whole.
- b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education or nominee.
- c At the discretion of Senate or its representative, a student who does not pass EDPRAC 103, 203, 303, 403 may be declined permission to re-enrol for this degree.

Professional Requirements

- 8 a In order to complete the requirements for this degree, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.

- b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
- c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
- d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
- e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
- f A student whose enrolment is terminated under Regulation 8e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 9 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 9a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006 for all students enrolling for this degree for the first time. The 1998 regulations for the Degree of Bachelor of Physical Education offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this degree for whom the regulations will be repealed on 1 December 2011.

Bachelor of Physical Education (BPE) Schedule

Requirement: at least 480 points, including

Core Courses

- 120 points: EDCURRIC 130–135, EDPRAC 103, EDUC 142
- 165 points: EDCURRIC 200, 230–236, EDPRAC 203, EDPROFST 203, 214
- 90 points: EDCURRIC 333–335, EDPRAC 303, EDPROFST 303, EDUC 321
- 45 points: EDCURRIC 430, 431, EDPRAC 403

Elective Courses

- at least 30 points from EDCURRIC 237–241, 336, 337, 432, 433

General Education Requirement

- 30 points from courses offered in the General Education Schedule approved for this degree
-

The Degree of Bachelor of Social Work – BSW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 To be admitted to this programme a student must:
 - a meet University entry criteria
 - and
 - b have personal qualities suitable for becoming a social worker. Personal references and an interview will normally be required.

Note: The applicant will be required to consent to a Police check to ensure they meet the requirements of the Social Workers Registration Act 2003.

- 2 A student may apply for up to 240 points credit towards this programme who either
 - a (i) holds a social work diploma at Level 6 that is recognised by the Social Workers Registration Board

- and*
- (ii) has practised for at least two years post qualification in a context approved by Senate or its representative
- or*
- b holds a social work diploma at Level 6 that is recognised by the Social Workers Registration Board.

Duration and Total Points Value

- 3 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
- 4 The requirements for this degree must be completed within sixteen semesters of initial enrolment for students admitted under Regulation 1 and within eight semesters of initial enrolment for students enrolled under Regulation 2a or 2b.

Structure and Content

- 5 Of the 480 points required for this degree, a student must pass:
- a at least 450 points from one of the majors or specialisations listed in the Bachelor of Social Work Schedule.
- b 30 points from courses offered in the General Education Schedule approved for this degree.
- 6
- a Students who are admitted under Regulation 2a, who have applied for and been awarded up to 240 points credit, must pass at least 240 points as listed in the Practitioners specialisation.
- b Students who are admitted under Regulation 2b, who have applied for and been awarded up to 240 points credit, must pass at least 240 points as listed in the Non-Practitioners specialisation.
- 7 The programme for each student must be approved by the Head of Programme.

General Education Exemptions

- 8
- a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
- either*
- (i) completed an undergraduate degree at a tertiary institution
- or*
- (ii) commenced study for this degree at a tertiary institution before 1 January 2006
- or*
- (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses approved by the Dean of Faculty of Education.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
- (i) 15 points from courses offered in the General Education Schedule
- and*
- (ii) a further 15 points from courses available approved by the Dean of Faculty.

Practical and Professional Requirements

- 9
- a At the discretion of Senate or its representative, a student who does not pass a Professional Practice course (SOCWORK 213, 317, 411, 415) may be declined permission to re-enrol for this degree.
- b Re-enrolment in any of SOCWORK 213, 317, 411 or 415 after failing that course requires the permission of the Dean of Faculty of Education.
- c A student must continue to meet the requirements for registration throughout the duration of enrolment in the programme.

Termination of Enrolment

- 10
- a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.

- c A student whose enrolment is terminated under Regulation 10a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 12 These regulations came into force on 1 January 2007 for all students enrolling for this degree for the first time. The 2001 regulations for the Degree of Bachelor of Social Work offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this degree for whom the regulations will be repealed on 1 December 2011.

Bachelor of Social Work (BSW) Schedule

General Education Requirement

- 30 points from courses offered in the General Education Schedule approved for this degree

Majors available:

Child and Family Practice

Requirement: 450 points including

- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, 232, SOCWORK 211–214, 216
- 135 points: SOCCHFAM 314, 332, SOCHLTH 313, SOCWORK 311, 312, 315, 317, 356
- 90 points: SOCCHFAM 431, SOCWORK 411, 413–415
- at least 15 points from SOCCHFAM 382, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 351–383, 484, SOCYOUTH 483

General Social Work

Requirement: 450 points including

- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 90 points: SOCCHFAM 215, SOCWORK 211–214, 216
- 120 points: SOCCHFAM 314, SOCHLTH 313, SOCWORK 311, 312, 315, 317, 356
- 75 points: SOCWORK 411, 413–415
- at least 60 further points from YOUTHWRK 354, SOCCHFAM 232, 332, 382, 431, 482, SOCHLTH 231, 334, 381, 432, 481, SOCWORK 351–383, 484, SOCYOUTH 233, 333, 433, 483

Health Social Work Practice

Requirement: 450 points including

- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, SOCHLTH 231, SOCWORK 211–214, 216
- 135 points: SOCCHFAM 314, SOCHLTH 313, 334, SOCWORK 311, 312, 315, 317, 356
- 90 points: SOCHLTH 432, SOCWORK 411, 413–415
- at least 15 points from SOCCHFAM 382, 431, 482, SOCHLTH 381, 481, SOCWORK 351, 353, 383, 484, SOCYOUTH 483

Youth Services Practice

Requirement: 450 points including

- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, SOCWORK 211–214, 216, SOCYOUTH 233
- 135 points: SOCCHFAM 314, SOCHLTH 313, SOCWORK 311, 312, 315, 317, 356, SOCYOUTH 333
- 90 points: SOCYOUTH 433, SOCWORK 411, 413–415
- at least 15 points from YOUTHWRK 354, SOCCHFAM 382, 431, 482, SOCHLTH 334, 381, 481, SOCWORK 351, 383, 484, SOCYOUTH 483

Specialisations available:

Practitioner

Prerequisite: Admission to the programme under Regulation 2a

Requirement: 240 points including

- 90 points: SOCWORK 311, 312, 316, 356
- 90 points: SOCWORK 411, 413, 414, 416
- at least 60 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 351–383, 484, SOCYOUTH 333, 433, 483

Non-Practitioner

Prerequisite: Admission to the programme under Regulation 2b

Requirement: 240 points including

- 15 points: SOCWORK 211
- 90 points: SOCHLTH 313, SOCCHFAM 314, SOCWORK 311, 312, 315, 356
- 45 points: SOCWORK 411, 413, 414
- at least 90 points from YOUTHWRK 354, SOCCHFAM 332, 382, 431, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 351–383, 484, SOCYOUTH 333, 433, 483

The Degree of Bachelor of Education (Teaching) (Honours) – BEd(Tchg) (Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for the Degree of Bachelor of Education (Teaching)

- or*
 - b completed the requirements for an equivalent qualification recognised for teacher registration in New Zealand as approved by Senate or its representative
 - and*
 - c gained an average grade of B or higher in 60 points above Stage II.
- 2 A student who has not completed the requirements for the Degree of Bachelor of Education (Teaching) but who has:
- a passed courses with a total value of at least 345 points for that degree
 - and*
 - b gained an average grade of B or higher in 60 points above Stage II
- may, with the approval of the Dean of Faculty, enrol for this degree. The remaining points for the Degree of Bachelor of Education (Teaching) must be passed within the first semester of enrolment for the Degree of Bachelor of Education (Teaching) (Honours). The Degree of Bachelor of Education (Teaching) (Honours) will not be awarded until the requirements for the Degree of Bachelor of Education (Teaching) have been completed.
- 3 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 5 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 6 Of the 120 points required for this degree, a student must pass:
- either*
 - a 120 points from the Taught Course Option listed in the Bachelor of Education (Teaching) (Honours) Schedule
 - or*
 - b 120 points from the Research Portfolio Option listed in the Bachelor of Education (Teaching) (Honours) Schedule.
- 7 With the approval of all Heads of Departments concerned, up to 30 points may be selected from other 700 level courses offered at this University.
- 8 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Dissertation / Research Portfolio

- 9 a A dissertation or research portfolio, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation or research portfolio topic must be approved by the relevant Programme Coordinator and the Dean of Faculty of Education prior to enrolment.
- c The dissertation or research portfolio must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Education (Teaching) (Honours) is sufficiently high to deserve Honours.
- b Should a student fail to qualify for the award of the Degree of Bachelor of Education (Teaching) (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Education (Teaching).
- 12 Where the standard specified in Regulation 11a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Withdrawal

- 13 A student may withdraw from enrolment for the Degree of Bachelor of Education (Teaching) (Honours) and apply to have points reassigned to the Postgraduate Diploma in Education (Teaching). Such points may be assigned at the discretion of Senate or its representative.

Commencement

- 14 These regulations came into force on 1 January 2006 for all students enrolling for this degree for the first time. The 2004 regulations for the Degree of Bachelor of Education (Teaching) (Honours) offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this degree for whom the regulations will be repealed on 1 December 2008.

Bachelor of Education (Teaching) (Honours) (BEd(Tchg)(Hons)) Schedule

Requirement: 120 points from either Taught Course Option <ul style="list-style-type: none"> • 30 points: EDPROFST 790 • 90 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 750, 760, 771, 791, EDPROFST 704–708, 710, 711, 714–727, 731, 732, 737, 751–756, 760, 761, 763–765, 767, 769, 773–777, 779, 782, EDUC 702–750, 752–767, 774, 776, 787, 791 or	Research Portfolio Option Prerequisite: one of the approved research methods courses: EDUC 774, 787, EDPRAC 751, EDPROFST 754, 756, 758 <ul style="list-style-type: none"> • 60 points: EDPROFST 759 • 60 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 750, 760, 771, 791, EDPROFST 704–708, 710, 711, 714–727, 731, 732, 737, 751–756, 760, 761, 763–765, 767, 769, 773–777, 779, 782, EDUC 702–750, 752–767, 774, 776, 787, 791
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The Degree of Bachelor of Physical Education (Honours) – BPE(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1
 - a In order to be admitted to this programme, a student needs to have completed the courses specified in the first three years of the Bachelor of Physical Education Schedule to a total of 360 points with an average grade of B or higher in courses above Stage I.
 - b Where the Dean of Faculty of Education approves enrolment for the Degree of Bachelor of Physical Education (Honours) the courses previously passed for the Degree of Bachelor of Physical Education will be reassigned to the Degree of Bachelor of Physical Education (Honours).
 - c No student on whom the Degree of Bachelor of Physical Education has already been conferred may enrol for this degree.

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
 - a 360 points from the Degree of Bachelor of Physical Education Schedule
 - and
 - b 120 points from courses listed in the Bachelor of Physical Education (Honours) Schedule.
- 4 The programme for each student must be approved by the Dean of Faculty of Education.

Dissertation

- 5
 - a The dissertation is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Education.
 - b The dissertation topic must be relevant to the field of study and approved by the Dean of Faculty of Education prior to enrolment.
 - c The dissertation must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
 - d In exceptional circumstances beyond the student's control, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

Practical and Professional Requirements

- 6
 - a At the discretion of Senate or its representative, a student who does not pass a required Professional Practice course (EDPRAC 702) may be declined permission to re-enrol in this degree.
 - b Re-enrolment in either EDCURRIC 761 or EDCURRIC 762 after failing in either one of the courses requires the permission of the Dean of Faculty of Education.

- c A student must continue to meet the requirements for registration throughout the duration of enrolment in the programme as outlined in the programme handbook.

Termination of Enrolment

- 7 a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes, and any practice placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 7a may appeal that decision through the Council or its duly appointed delegate.

Award of Honours

- 8 This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Physical Education (Honours), is sufficiently high to deserve Honours.

Withdrawal from Honours

- 9 A student whose work does not satisfy the standard specified in Regulation 8, or who at any time chooses to withdraw from this programme, may apply to reassign courses passed for, or credited to, the Bachelor of Physical Education (Honours) to the degree of Bachelor of Physical Education.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2012.

Bachelor of Physical Education (Honours) (BPE(Hons)) Schedule

Requirement: <ul style="list-style-type: none"> • 30 points from EDUC 702, 774, 787, EDPROFST 754, 756 • 30 points: EDPROFST 790 	<ul style="list-style-type: none"> • 30 points: EDPRAC 702 • 30 points from EDCURRIC 761, 762
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The Degree of Bachelor of Social Work (Honours) – BSW(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 a No student on whom the Degree of Bachelor of Social Work has already been conferred may enrol for this degree.
- b At the discretion of the Dean of Faculty of Education a student who has completed the courses specified to a total of 360 points with an average grade of B or higher in 60 points above Stage II may be permitted to enrol for this degree.
- c Where the Dean of Faculty of Education approves enrolment for the Degree of Bachelor of Social Work (Honours) the courses previously passed for the Degree of Bachelor of Social Work will be reassigned to the Degree of Bachelor of Social Work (Honours).

Duration and Total Points Value

- 2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
 - a 330 points from the Degree of Bachelor of Social Work Schedule
 - and
 - b 30 points from the General Education Schedule approved for this degree
 - and
 - c 120 points from courses listed in the Bachelor of Social Work (Honours) Schedule.
- 4 The programme for each student requires the approval of the Dean of Faculty of Education.

Research Project

- 5
 - a The research project is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Education.
 - b The research project topic must be approved by the Dean of Faculty of Education prior to enrolment.
 - c A student enrolled must complete the research project by the last day of the final semester of enrolment in the research project.
 - d In exceptional circumstances beyond the student's control, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

General Education Exemptions

- 6
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
 - b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses approved by the Dean of Faculty of Education.
 - c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Practical and Professional Requirements

- 7
 - a At the discretion of Senate or its representative, a student who does not pass a required Professional Practice course (SOCWORK 317, 715) may be declined permission to re-enrol in this degree.
 - b Re-enrolment in any of SOCWORK 317, 411 or 715 after failing that course requires the permission of the Dean of Faculty of Education.
 - c A student must continue to meet the requirements for registration throughout the duration of enrolment in the programme as outlined in the programme handbook.

Termination of Enrolment

- 8
 - a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
 - b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.
 - c A student whose enrolment is terminated under Regulation 8a may appeal from that decision to the Council or its duly appointed delegate.

Award of Honours

- 9 This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Social Work (Honours), is sufficiently high to deserve Honours.

Withdrawal of Honours

- 10 A student whose work does not satisfy the standard specified in the Regulation 9, or who at any time chooses to withdraw from this programme, may apply to reassign courses passed for, or credited to, the Bachelor of Social Work (Honours) to the degree of Bachelor of Social Work.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 12 These regulations came into force on 1 January 2009.

Bachelor of Social Work (Honours) BSW(Hons) Schedule

Requirements:

- 30 points: SOCWORK 711, 713
- 30 points from SOCWORK 715 or 716
- 45 points: SOCWORK 714

- 15 points from SOCCHFAM 731, SOCHLTH 732, SOC YOUTH 733
- Note: Students who were admitted to the Bachelor of Social Work (Practitioner Entry Specialisation) must take SOCWORK 716.*
-

The Degree of Master of Counselling – MCouns

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a *either*
 - (i) completed the requirements for a bachelors degree in education, counselling, nursing, social work or another profession from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or*
 - (ii) completed the requirements for the Postgraduate Diploma in Counselling Theory, or the Postgraduate Diploma in Education – Counselling specialisation from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - and*
 - b at least three years practical experience in teaching, counselling, nursing, social work or equivalent profession as approved by Senate or its representative.
- 2 An interview supported by referees' statements and evidence of practical experience is required.

Note: Agencies where counsellors in training are placed wish to ensure that client safety is not compromised. For this reason, the application form for the Counselling programme asks applicants to indicate whether they have any criminal convictions. Furthermore, before any candidate can be accepted into the degree, an official police statement concerning absence or otherwise of criminal convictions will be required.
- 3 A student who has not gained an average of B or higher as specified in Regulation 1a must have otherwise shown to the satisfaction of the Dean of Faculty of Education capacity to undertake advanced study and research in the courses proposed to be taken for this degree in order to be admitted to the programme.
- 4 Admission to the programme requires the approval of Senate or its representative.
- 5 No student on whom the Degree of Master of Education – Counselling specialisation has already been conferred by The University of Auckland may enrol for this degree unless specific approval is given by Senate or its representative.

Duration and Total Points Value

- 6 A student admitted to this degree under Regulation 1a(i) must:
 - a pass courses with a total value of 240 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 280 points for the total enrolment for this degree.
- 7 A student admitted to this degree under Regulation 1a(ii) must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 8 a A student admitted to this degree under Regulation 1a(i) must complete:
 - (i) 120 points from courses listed in the Master of Counselling Schedule
 - and*

- (ii) 120 point Research Portfolio.
- b A student admitted to this degree under Regulation 1a(ii) must complete a 120 point Research Portfolio.

Research Portfolio

- 10 a The Research Portfolio is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b A student who has to complete 240 points, must, before enrolment for the Research Portfolio, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Counselling Theory.
- c A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Counselling to the Postgraduate Diploma in Counselling Theory.
- d The Research Portfolio must be completed within 12 months of the completion and passing of the courses for this degree.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 13 These regulations came into force on 1 January 2011. The 2006 regulations for the Master of Education – Counselling specialisation offered by The University of Auckland were repealed.

Master of Counselling (MCouns) Schedule

A student who has to complete 120 points must satisfy the following requirement:

- 120 points: PROF COUN 797 Research Portfolio
- Note: A student wishing to enrol in the Research Portfolio of the MCouns should note that EDPROFST 750 is a prerequisite for enrolment.*

A student who has to complete 240 points must satisfy the following requirements:

- | | |
|--|--|
| <ul style="list-style-type: none"> • 90 points: EDPROFST 746, 748, 749, 750, PROF COUN 701 • 30 points from EDPROFST 700–757, 760–788, EDUC 702–764, PROF COUN 702–704, PROFSUPV 704, 705 or 30 points from a 700 level course in another subject as approved by the Associate Dean (Postgraduate) | <p><i>and</i></p> <ul style="list-style-type: none"> • 120 points: PROF COUN 797 Research Portfolio <p><i>Note: A student wishing to enrol in the Research Portfolio of the MCouns should note that EDPROFST 750 is a prerequisite for enrolment.</i></p> |
|--|--|

The Degree of Master of Education – MEd

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a Postgraduate Diploma in Education from this University or an equivalent Postgraduate Diploma in Education as approved by Senate or its representative with an average grade of B or higher
 - or*
 - b completed the requirements for the Degree of Bachelor of Education (Teaching) (Honours) from this University or an equivalent Bachelors Honours degree in Education as approved by Senate or its representative with an average grade of B or higher.
- 2 A student who has not gained an average of a B or better as specified in Regulation 1 must have otherwise shown to the satisfaction of the Dean of Faculty of Education capacity to undertake advanced study and research in the courses proposed to be taken for this degree in order to be admitted to this programme.
- 3 No student on whom the Degree of Master of Arts in Education has already been conferred by The University of Auckland may enrol for this degree unless specific approval is given by Senate or its representative.

- 4 Admission to the programme requires the approval of Senate or its representative.

Duration and Total Points Value

- 5 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 6 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 7 Of the 120 points required for this degree, a student must complete:
- a **Research Masters**
either
 - (i) a 120 point Thesis from the Research Masters option listed in the Master of Education Schedule
 - or
 - (ii) a 120 point Research Portfolio from the Research Masters option listed in the Master of Education Schedule
 - or
 - b **Taught Masters**
120 points from the Taught Option listed in the Master of Education Schedule.
- 8 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Thesis/Research Portfolio/Folio of Casework

- 9 a A thesis, research portfolio or folio of casework, when included in the degree, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis or research portfolio topic must be approved by the Dean of Faculty of Education prior to enrolment and is to embody the results obtained by the student in an investigation relating to an area of Education.
- c The thesis or research portfolio must be completed and submitted in accordance with the General Regulations – Masters Degrees.
- d The folio of casework must be completed within 12 months of the completion and passing of courses for this degree.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2011. The 2006 regulations for the Degree of Master of Education were thereby repealed.

Master of Education (MEd) Schedule

Research Masters

Prerequisite: at least 30 points in one of the approved research methods courses: EDUC 774, 787, EDPRAC 751, EDPROFST 750, 754, 756, 757, 758

Requirement:

either

- 120 points: EDPROFST 796 Thesis

or

- 120 points: EDPROFST 795 Research Portfolio

Taught Masters

Prerequisite: at least 30 points in one of the approved research methods courses: EDUC 774, 787, EDPRAC 751, EDPROFST 750, 754, 756, 757, 758

Requirement:

- 60 points: EDPROFST 793 Dissertation

- 60 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 750, 760, 771, 772, 780, 791, EDPRAC 751, 752, EDPROFST 700–708, 710, 711, 714–757, 760–779, 782–788, EDPROFM 700, 701, EDSPEC 700, EDUC 702–764, 774, 787, 791
- up to 30 points from other 700 level courses in another subject. The approval of all relevant Academic Heads is required

or

Counselling specialisation

The Counselling specialisation in the Master of Education was withdrawn in 2010. Students who have a current enrolment in this specialisation should contact their Faculty for advice regarding completion. A new Master of Counselling has been developed.

The Degree of Master of Educational Leadership – MEdLd

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for *either*
 - (i) a Postgraduate Diploma in Educational Leadership from this University, or its equivalent approved by Senate or its representative, with an average grade of B or higher
 - or*
 - (ii) a Postgraduate Diploma in Education as approved by the Dean of Faculty of Education with an average grade of B or higher
 - and*
 - b (i) hold a professional qualification in teaching or other profession approved by Senate or its representative
 - and*
 - (ii) have at least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.
- 2 Any student who has completed the requirements for the Degree of Master of Education in Educational Administration or the Degree of the Master of Educational Management at The University of Auckland may not be admitted to this degree.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
 - either*
 - a **Research Masters**
120 point Thesis EDPROFST 796
 - or*
 - b **Taught Masters**
 - (i) 60 points: EDPROFST 793
 - and*
 - (ii) 60 points from courses listed in the Master of Educational Leadership Schedule.
- 6 The programme for each student must be approved by the Dean of Faculty of Education prior to enrolment.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2010.

Master of Educational Leadership (MEdLd) Schedule

Research Masters

Requirement:

- 120 points: EDPROFST 796 MEd Thesis

Taught Masters

Requirement:

- 60 points: EDPROFST 793 MEd Dissertation
- 60 points from EDCURRIC 740, 772, EDPROFST 710, 716, 737,

738, 739, 740, 751, 757, 762, 769, 774, 776, 782, EDUC 772, 787, BUSADMIN 713, HRMGMT 702, 704, 706, 707, 708, approved 700 level courses listed in the Postgraduate Diploma in Business Schedule

Note: A student who has not completed EDPROFST 738 and 757 before entry into the Taught Masters must include these courses in the 60 points from courses listed in the Taught Masters in the Master of Educational Leadership Schedule.

The Degree of Master of Social Work – MSW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for the Degree of Bachelor of Social Work from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or*
 - b completed the requirements for the Degree of Bachelor of Social Work (Honours) from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or*
 - c
 - (i) completed the requirements for the Postgraduate Diploma in Professional Supervision from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher
 - and*
 - (ii) hold a qualification in social work approved by Senate or its representative
 - or*
 - d completed the requirements for the Postgraduate Diploma in Health Sciences (Social Work) from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher
 - or*
 - e completed the requirements for the Postgraduate Diploma in Social Work from this University or an equivalent qualification approved by Senate or its representative with an average grade of B or higher.
- 2 A student who has not gained an average of B or better as specified in Regulation 1 must have otherwise shown to the satisfaction of the Dean of Faculty of Education capacity to undertake advanced study and research in the courses proposed to be taken for this degree in order to be admitted to the programme.
- 3 Admission to the programme requires the approval of Senate or its representative.

Duration and Total Points Value

- 4 A student admitted to this degree under Regulation 1a must:
 - a pass courses with a total value of 240 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 280 points for the total enrolment for this degree.
- 5 A student admitted to this degree under Regulation 1b, 1c, 1d or 1e must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and*
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 6
 - a A student required to pass 240 points must pass:
 - (i) 120 points from those courses listed in the Master of Social Work Schedule, including an approved 30 point research methodology course
 - and*
 - (ii) a 120 point thesis
 - or*
 - a 90 point research portfolio and 30 points from the courses listed in the Master of Social Work Schedule.
 - b A student required to pass 120 points must pass
 - either*
 - (i) a 120 point thesis

- or
(ii) a 90 point research portfolio
and
30 points from the courses listed in the Master of Social Work Schedule.
- c With the approval of all Academic Heads concerned, up to 30 points may be selected from other 700 level courses offered at this University.

Thesis and Dissertation

- 7 a The thesis or the research portfolio is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis or research portfolio topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
- c A student who has to complete 240 points for this degree must, before enrolment for the thesis or research portfolio, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Social Work.
- d A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Social Work to the Postgraduate Diploma in Social Work.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2011.

Master of Social Work (MSW) Schedule

<p>Requirement:</p> <ul style="list-style-type: none"> 120 points: SOCWORK 796 Thesis and 120 points from EDPROFST 743, 744, PROFCOUN 704, PROFSUPV 700, 701, 702, 703, 706, 710, SOCCHFAM 731, 734, 735, 736, SOCHLTH 732, 751, 753, 754, 756, 757, SOCWORK 713, 718, 719, 752, 757, 758, 759, SOCYOUTH 733, 736 <p>or</p> <ul style="list-style-type: none"> 90 points: SOCWORK 797 Research Portfolio and 	<p>150 points from EDPROFST 743, 744, PROFCOUN 704, PROFSUPV 700, 701, 702, 703, 706, 710, SOCCHFAM 731, 734, 735, 736, SOCHLTH 732, 751, 753, 754, 756, 757, SOCWORK 713, 718, 719, 752, 757, 758, 759, SOCYOUTH 733, 736</p> <p><i>Note: SOCWORK 718 Applied Research in Social Services is a requirement if a similar course has not been completed. An equivalent research methods course may be substituted from another subject, with the approval of the Academic Head.</i></p>
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The Degree of Master of Social Work (Professional) – MSW(Prof)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a completed the requirements for a bachelors degree with a minimum of 60 points in social sciences subjects from a New Zealand university or an equivalent degree as approved by Senate or its representative
and
- b achieved an average grade of B or higher over 75 points in Stage III of an undergraduate degree
and
- c an interview supported by referees' statements and evidence of suitability is required.
- Note: The applicant will be required to consent to a Police check to ensure they meet the requirements of the Social Workers Registration Act 2003.*
- 2 Admission to the programme requires the approval of Senate or its representative.
- 3 A student who has not gained an average of B or higher as specified in Regulation 1b must have otherwise shown to the satisfaction of the Dean of Faculty of Education capacity to undertake advanced study and research in order to be admitted to the programme.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
- a pass courses with a total value of 240 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
and
 - c not exceed 280 points for the total enrolment for this degree.

Structure and Content

- 5 a A student must pass 240 points from the courses listed in the Master of Social Work (Professional) Schedule.
- b A student will not normally be permitted to enrol for Part II unless Part I has been completed.

Practical and Professional Requirements

- 6 a At the discretion of Senate or its representative, a student who does not pass required courses for Part I may be declined permission to re-enrol in this degree.
- b Re-enrolment in any of SOCWORK 721, 722, 725 after failing that course requires the permission of the Dean of Faculty of Education.
- c A student must continue to meet the requirements of being a fit and proper person for registration by the New Zealand Social Workers Registration Board throughout the duration of enrolment in the programme as outlined in the programme handbook.

Termination of Enrolment

- 7 a If the behaviour of a student in a practice environment is found, after due and fair inquiry, to be disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 7a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2012.

Master of Social Work (Professional) (MSW(Prof)) Schedule

Requirement:**Part I:**

- 120 points: SOCWORK 721–725

Part II:

- 105 points: SOCWORK 711, 713, 734, 735, 739
and
 - 15 points from SOCCHFAM 731, SOCHLTH 732, SOCYOUTH 733
-

The Degree of Doctor of Education – EdD

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the General Regulations for Named Doctorates and the Academic Statutes and Regulations.

Preamble

- 1 a A candidate for the degree of Doctor of Education is required to pursue an approved programme of advanced study and research as an enrolled student of the University.
- b It is expected that this programme will usually be completed within four to six years from the date of registration.
- c The Degree of Doctor of Education is awarded for a formal and systematic exposition of a coherent programme of advanced research work carried out over the period of registration for

the degree, which in the opinion of the examiners and the Board of Graduate Studies satisfies all of the following criteria:

- (i) to be an original contribution to scholarship relating to professional practice in the field of Education
 - and*
 - (ii) to meet internationally recognised standards for such work
 - and*
 - (iii) to demonstrate a knowledge of the literature relevant to the subject of the thesis, and the ability to exercise critical and analytical judgement of it
 - and*
 - (iv) to be satisfactory in its methodology, in the quality and coherence of its written expression, and in its scholarly presentation and format.
- d All research for the thesis is to be conducted in accordance with The University of Auckland Guidelines for the Conduct of Research.
 - e Doctor of Education theses may not exceed 100,000 words or 250 pages in total without the permission of the Board of Graduate Studies.

Eligibility

- 2 A candidate for the Degree of Doctor of Education is required to have:
 - a
 - (i) completed the requirements for the award of either the Degree of Master of Education or the Degree of Master of Arts in Education with First Class or Second Class (First Division) Honours at The University of Auckland
 - or*
 - (ii) completed the requirements for the award of either the Degree of Bachelor of Education (Teaching) (Honours) or the Degree of Bachelor of Arts (Honours) in Education with First Class or Second Class (First Division) Honours at The University of Auckland
 - or*
 - (iii) completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to one of the prerequisite qualifications specified in Clause 2a(i) and (ii)
 - and*
 - b demonstrated an ability to pursue doctoral level research in the field of Education
 - and*
 - c had at least five years' experience in education or in an area considered comparable by the Board of Graduate Studies.

Admission

- 3 **Admission Essential**
Every candidate for the degree of Doctor of Education must have applied for admission and been admitted to The University of Auckland.

Duration and Total Points Value

- 4
 - a A candidate enrolled for this degree must follow an approved two-part programme with a total value of 360 points.
 - b Candidates must complete the requirements for Part I within two successive part-time years, unless permitted to do otherwise by the Board of Graduate Studies under Clause 9.
 - c After completing Part I candidates must complete the requirements for Part II within two full-time or four part-time years, unless permitted to do otherwise by the Board of Graduate Studies under Clause 9.

Registration

- 5
 - a The Board of Graduate Studies, on the recommendation of the Dean of Faculty of Education, is to determine whether the candidate may be registered and the date of registration.
 - b Conditions of registration will be determined in accordance with Clause 1 of the General Regulations for Named Doctorates.

Structure and Content

- 6
 - a A candidate enrolled for this degree must pass Parts I and II as follows:
 - (i) Part I: 120 points from EDPROFST 844 Research Portfolio
 - (ii) Part II: 240 points from EDPROFST 897 Thesis.
 - b A candidate must complete the requirements of Part I before commencing Part II.

Reviews of Progress

- 7 a At the end of Part I the Dean of Faculty of Education will submit, through the Associate Dean (Postgraduate) of the Faculty, a report to the Board of Graduate Studies on the candidate's progress and containing a recommendation as to whether or not the candidate should be permitted to proceed to Part II.
- b During Part II, reviews of progress and continuation of registration will be made in accordance with Clause 2 of the General Regulations for Named Doctorates.

Enrolment and Fees

- 8 Enrolment and payment of fees will be determined according to Clause 3 of the General Regulations for Named Doctorates.

Changes to the Conditions of Registration

- 9 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Clause 4 of the General Regulations for Named Doctorates.

Submissions

- 10 a **Copies of Thesis**
All candidates are initially required to submit three copies of the thesis to the Graduate Centre. The thesis should have a temporary binding and a statement to examiners as specified in the Guide to Theses and Dissertations.
- b **Notification of Submission**
One month prior to the expected date of submission, candidates should notify the Graduate Centre in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit at this time the name of this person and a statement in writing as to the nature of the conflict of interest to the Graduate Centre.
- c **Declaration as to Originality**
The thesis is to be accompanied by a statutory declaration, signed by the candidate, stating that the thesis is the candidate's own work and that neither the thesis nor any part of it has been submitted or accepted for any other degree or diploma.
- d **Language of Thesis**
The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examinations

- 11 The examination process will follow that of Clause 9 of the Statute for the Degree of Doctor of Philosophy, except that:
 - a examiners will be requested to assess the thesis according to the criteria of Clause 1(c) of these regulations
 and
 - b the Board of Graduate Studies will normally appoint the Doctor of Education Advisor as the Head of Department nominee on the Examination Committee (and who will participate in the Oral Examination), as described in the Degree of Doctor of Philosophy Statute, for all Doctor of Education examinations.

Variations

- 12 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform with these regulations.

Appeals

- 13 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Clause 5 of the General Regulations for Named Doctorates.

Dispute Resolution Procedures

- 14 a Disputes are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Transitional Arrangements

- 15 a These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Doctor of Education were thereby repealed.
- b For a candidate initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this statute to ensure consistency with the provisions of the regulations under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

Diploma of Teaching (Early Childhood Education) – DipTchg(ECE)

New admissions into the Diploma of Teaching (Early Childhood Education) were suspended in 2011.

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this diploma, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this diploma.

Admission

- 1 To be admitted to this programme a student must:
 - a meet University entry criteria
and
 - b have demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.
- 2 Students holding a qualification gained at an overseas institution may be required to provide evidence of language proficiency prior to admission into this programme.
Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.
- 3 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this diploma must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 5 Of the 360 points required for this diploma, a student must pass:

either

 - a (i) at least 345 points from the Core Courses listed in the Diploma of Teaching (Early Childhood Education) Schedule
and
(ii) 15 points from courses offered in the General Education Schedule approved for this diploma

or

 - b (i) at least 345 points from the specialisation listed in the Diploma of Teaching (Early Childhood Education) Schedule
and
(ii) 15 points from courses offered in the General Education Schedule approved for this diploma.

General Education Exemptions

- 6 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - (i) completed an undergraduate diploma at a tertiary institution
or
 - (ii) commenced study for this diploma at a tertiary institution before 1 January 2006
or
 - (iii) been admitted to this diploma with credit from another tertiary institution of 120 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 15 points from courses approved by the Dean of Faculty of Education.

Practical Requirements

- 7 a In any course that has a practicum component, a student must pass all components in order to have passed that course as a whole.
- b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of the Faculty of Education or nominee.
- c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this diploma.

Professional Requirements

- 8 a In order to complete the requirements for this diploma, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.
- b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
- c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
- d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
- e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
- f A student whose enrolment is terminated under Regulation 8e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 9 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 9a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2007. The 2003 regulations for the Diploma of Teaching (Early Childhood Education) and the 2001 regulations for the Diploma of Teaching (ECE-Pacific Islands) offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this diploma for whom the regulations will be repealed on 1 December 2011.

Diploma of Teaching (Early Childhood Education) (DipTchg(ECE)) Schedule

Requirement: at least 360 points, including Core Courses – 345 points

- 165 points: EDCURRIC 110–112, 114–116, EDPRAC 102, EDPROFST 100, 101, EDUC 118, 119
- 105 points: EDCURRIC 210–212, EDPRAC 202, EDPROFST 202, 213, 214
- 75 points: EDCURRIC 321, EDPRAC 306, EDPROFST 314

Early Childhood Education Pasifika specialisation Requirement: at least 345 points, including

- 165 points: EDCURRPK 111, 115, 116, 120–122, EDPRACPK 102, EDPROFST 100, EDPROFPK 102, EDUC 118, 119
- 105 points: EDCURRPK 210–213, EDPRAC 202, EDPROFPK 202, EDPROFST 214
- 75 points: EDCURRPK 321, EDPRAC 306, EDPROFPK 302, 314

General Education Requirement

- 15 points from courses offered in the General Education Schedule approved for this diploma
-

Graduate Diploma in Education – GradDipEd

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a (i) completed the requirements for a Bachelors degree
- or
- a (ii) completed the requirements for a university diploma approved by Senate or its representative
- or

- (iii) completed a professional qualification in teaching, counselling, social work or relevant other profession approved by Senate or its representative
 - or
 - (iv) at least five years' employment experience deemed relevant to this programme by the Senate or its representative
- and
- b satisfied the Dean of Faculty of Education that they have appropriate training and experience to undertake the programme.

2 Admission to the graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 4 Of the 120 points required for this graduate diploma, a student must pass:
either
 - a 120 points from courses listed in the General Option, or from one of the specialisations, in the Graduate Diploma in Education Schedule, including at least 75 points above Stage II
 - or
 - b at least 90 points from courses listed in the General Option in the Graduate Diploma in Education Schedule, including at least 75 points above Stage II*and*
 - up to 30 points from other courses available at this University. The approval of all Heads of Departments concerned is required.
- 5 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2001 regulations for the Graduate Diploma in Education offered by The University of Auckland and the 2003 regulations for the Graduate Diploma in Education offered by former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this graduate diploma for whom the regulations will be repealed on 1 December 2007.

Graduate Diploma in Education (GradDipEd) Schedule

Requirement: 120 points, including at least 75 points above Stage II General Option

either

- 120 points from EDCURRIC 261–267, 338, 340–369, 630–632, EDCURRM 321–324, EDCURSEC 601, 602, 604, 614, 635–640, 678, EDPROFM 321, 322, EDPROFST 220–226, 316–371, 386–390, 735, EDSPEC 301, 330–333, 390, EDUC 341, 342, 381

or

- at least 90 points from EDCURRIC 261–267, 338, 340–369, 630–632, EDCURRM 321–324, EDCURRPK 322, 353, EDPROFM 321, 322, EDPROFST 220–226, 316–371, 386–390, 700–702, 735, EDSPEC 301, 330–333, 390, EDUC 341, 342, 381
- up to 30 points from EDCURRIC 234–236, 238, 239, 241, 313, 334, 337, 433, EDCURSEC 601, 602, 604, 614, 635–640, 678, EDPROFST 363, 376–378, 703, EDUC 341 or other courses available at this University with the approval of the Programme Coordinator

Specialisations Available

Disability Support

- 120 points: DISABTY 313, 314, 315, HUMSERV 202, 211, 301, 303, 304

Reading Recovery

- 120 points from EDPROFST 382–385

Special Needs Resource Teaching

Part I

- 60 points: EDPROFST 633, 634

Part II

- 60 points: EDPROFST 735, 736

Note: Admission to Part II requires prior successful completion of Part I.

Graduate Diploma in Special Education – GradDipSpecEd

New admissions into the Graduate Diploma in Special Education were suspended in 2011.

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 To be admitted to this programme a student needs to have:
either

- a
 - (i) a teaching qualification
and
 - (ii) New Zealand teacher registration
and
 - (iii) at least two years teaching experience
- or
- b If specialising in early intervention
 - (i) an early childhood teaching qualification
and
 - (ii) New Zealand teacher registration
and
 - (iii) at least two years teaching experience in the early childhood sector.

- 2 Admission to this programme is at the discretion of Senate or its representative.

Note: To be admitted, a student must have personal qualities that show suitability for this programme. An interview will normally be required.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 4 Of the 120 points required for this graduate diploma a student must pass:
- a 30 points from the Core Courses listed in the Graduate Diploma in Special Education Schedule
 - b at least 90 points from courses in one of the specialisations listed in the Graduate Diploma in Special Education Schedule.
- 5 The programme for each student requires the approval of the Associate Dean Postgraduate prior to enrolment.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2007.

Graduate Diploma in Special Education (GradDipSpecEd) Schedule

Requirement: at least 120 points

Core Courses

- 30 points: EDSPEC 301, EDUC 342
and one of the specialisations listed below

Specialisations Available

Early Intervention

Requirement: 90 points including:

- 75 points: EDSPEC 310–314
- 15 points from EDSPEC 390–393

Hearing Impairment

Requirement: 90 points

- 90 points: EDSPEC 320–325

Special Teaching Needs

Requirement: 90 points including:

- 75 points: EDSPEC 330–334
- 15 points from EDSPEC 390–393 or other courses listed in the Graduate Diploma in Special Education Schedule, or from other Special Education courses available in the Faculty of Education and approved by the Head of the Programme

Vision Impairment

Requirement: 90 points

- 90 points: EDSPEC 340–345
-

Graduate Diploma in Teaching (Early Childhood Education) – GradDipTchg(ECE)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this graduate diploma.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a completed the requirements for:
 - (i) a degree from a New Zealand university
 - or

- (ii) attained a level of competence approved by Senate or its representative as:
 - (a) equivalent to that specified in (i) above, and
 - (b) appropriate for the proposed programme for this graduate diploma.
 - or
 - (iii) a qualification recognised as equivalent by the Ministry of Education
- and
- b demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.

- 2 Admission to this graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of one full-time year and pass courses with a total value of 150 points.
- 4 The requirements for this graduate diploma must be completed within 24 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

Structure and Content

- 5 A student enrolled for this graduate diploma must pass 150 points from the courses listed in the Graduate Diploma in Teaching (Early Childhood Education) Schedule.
- 6 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.
- 7 A student who has been credited for another degree or diploma with any course the same as or similar to those required in the Graduate Diploma in Teaching (Early Childhood Education) Schedule will be required to substitute for those courses so credited such additional course(s) as the Head of Teacher Education Programmes may approve.

Practicum Requirements

- 8
 - a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.
 - b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education or nominee.
 - c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this diploma.

Professional Requirements

- 9
 - a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.
 - b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
 - c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
 - d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
 - e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
 - f A student whose enrolment is terminated under Regulation 9e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 10
 - a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
 - b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

- c A student whose enrolment is terminated under Regulation 10a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Commencement

- 12 These regulations came into force on 1 January 2006 for all students enrolling for this degree for the first time. The 2004 regulations for the Graduate Diploma in Teaching (Early Childhood Education) offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this graduate diploma for whom the regulations will be repealed on 1 December 2007.

Graduate Diploma in Teaching (Early Childhood Education) (GradDipTchg(ECE)) Schedule

Requirement: 150 points including

- 135 points from EDCURRIC 630–635, EDPRAC 621, 622, EDPROFST 622, 623
- 15 points from EDPROFST 621, 624

Graduate Diploma of Teaching English in Schools to Speakers of Other Languages – GradDipTESSOL

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a (i) completed the requirements for a Bachelors degree
 - or*
 - (ii) completed the requirements for a university diploma approved by Senate or its representative
 - or*
 - (iii) completed a professional qualification in teaching or relevant other profession approved by Senate or its representative
- and*
- b not less than two years' relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting
- and*
- c satisfied the Dean of Faculty of Education that they have appropriate training and experience to undertake the programme.
- 2 Admission to this graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 4 Of the 120 points required for this graduate diploma, a student must pass:
- either*
- a 120 points from the courses listed in the Graduate Diploma of Teaching English in Schools to Speakers of Other Languages Schedule, including at least 75 points above Stage II
 - or*
 - b at least 105 points from courses listed in the Graduate Diploma of Teaching English in Schools to Speakers of Other Languages Schedule, including at least 75 points above Stage II
- and*
- up to 15 points from other courses available at this University. The approval of all Heads of Departments concerned is required.
- 5 The programme for each student requires the approval of the Programme Coordinator prior to enrolment.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006 for all students enrolling for this graduate diploma for the first time. The 2004 regulations for the Graduate Diploma of Teaching English in Schools to Speakers of Other Languages offered by the former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this graduate diploma for whom the regulations will be repealed on 1 December 2007.

Graduate Diploma of Teaching English in Schools to Speakers of Other Languages (GradDipTESSOL) Schedule

Requirement: 120 points, including Core Courses

- 60 points: EDPROFST 227, 372–374
- at least 30 points from EDPROFST 226, 375–381

Elective Courses

- with the approval of the Programme Coordinator:
 - (i) up to 30 points may be taken from EDCURRIC 345, EDCURRM 301, EDPROFST 220, 331, LANGTCHG 706, 710, 711, 714, 722
 - (ii) up to 15 points may be taken from other courses available at this University
-

Graduate Diploma in Teaching (Primary) – GradDipTchg(Primary)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this graduate diploma.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for:
 - (i) a degree from a New Zealand university
 - or
 - (ii) attained a level of competence approved by Senate or its representative as:
 - (a) equivalent to that specified in (i) above, and
 - (b) appropriate for the proposed programme for this graduate diploma.
 - or
 - (iii) a qualification recognised as equivalent by the Ministry of Education
 - and
 - b demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.

- 2 Admission to this graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of one full-time year and pass courses with a total value of 160 points.
- 4 The requirements for this graduate diploma must be completed within 24 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

Structure and Content

- 5 Of the 160 points required for this graduate diploma, a student must pass:
 - a 70 points from the Professional and Practicum Courses listed in the Graduate Diploma in Teaching (Primary) Schedule
 - and
 - b 90 points from the Curriculum Courses listed in the Graduate Diploma in Teaching (Primary) Schedule.
- 6 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Practicum Requirements

- 7 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.

- b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education or nominee.
- c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this diploma.

Professional Requirements

- 8 a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.
- b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
- c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
- d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
- e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
- f A student whose enrolment is terminated under Regulation 8e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 9 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.
- c A student whose enrolment is terminated under Regulation 9a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2004 regulations for the Graduate Diploma in Teaching (Primary) offered by The University of Auckland and the 2000 regulations for the Graduate Diploma in Teaching (Primary) offered by former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this graduate diploma for whom the regulations will be repealed on 1 December 2007.

Graduate Diploma in Teaching (Primary) (GradDipTchg(Primary)) Schedule

Requirement: 160 points from Professional and Practicum Courses

- 70 points from EDPRAC 607, EDPROFST 601, 608

Curriculum Courses

- 90 points from EDCURRIC 603–606, 608–613, 620–622, 628, 629
-

Graduate Diploma in Teaching (Secondary) – GradDipTchg(Sec)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with young persons. Only persons able to meet the criteria for provisional registration of the New Zealand Teachers Council will be permitted to enrol in this graduate diploma.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for:
 - (i) a degree from a New Zealand university
 or

- (ii) attained a level of competence approved by Senate or its representative as:
 - (a) equivalent to that specified in (i) above
 - and
 - (b) appropriate for the proposed programme for this graduate diploma
 - or
 - (iii) a qualification recognised as equivalent by the Ministry of Education
- and
- b demonstrated the potential to meet the New Zealand Teachers Council criteria for provisional registration. Personal references and an interview will normally be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the New Zealand Teachers Council.

- 2 Admission to this graduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this graduate diploma must follow a programme of the equivalent of one full-time year and pass courses with a total value of 120 points.
- 4 The requirements for this graduate diploma must be completed within 24 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

Structure and Content

- 5 Of the 120 points required for this graduate diploma, a student must pass:
 - a 60 points from the Core Courses listed in the Graduate Diploma in Teaching (Secondary) Schedule
 - and
 - b 60 points from the Curriculum Courses listed in the Graduate Diploma in Teaching (Secondary) Schedule.
- 6 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Practicum Requirements

- 7
 - a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.
 - b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education or nominee.
 - c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this diploma.

Professional Requirements

- 8
 - a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the New Zealand Teachers Council.
 - b A student who ceases to be able to meet the criteria for provisional registration of the New Zealand Teachers Council must immediately notify the Dean of Faculty.
 - c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall advise the student and take into account any written response from the student.
 - d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the New Zealand Teachers Council the Dean shall notify Senate or its representative.
 - e On receipt of such advice, Senate or its representative may terminate the student's enrolment and any application to re-enrol may likewise be declined.
 - f A student whose enrolment is terminated under Regulation 8e may appeal from that decision to the Council or its duly appointed delegate.

Termination of Enrolment

- 9
 - a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
 - b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

- c A student whose enrolment is terminated under Regulation 9a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2004 regulations for the Graduate Diploma in Teaching (Secondary) offered by The University of Auckland and the 2000 regulations for the Graduate Diploma in Teaching (Secondary) offered by former Auckland College of Education were thereby repealed except for those former students of the Auckland College of Education who have been studying continuously for this graduate diploma for whom the regulations will be repealed on 1 December 2007.

Graduate Diploma in Teaching (Secondary) (GradDipTchg(Sec)) Schedule

Requirement: 120 points from Core Courses <ul style="list-style-type: none"> • 30 points: EDPRAC 608, or 605, 606 • 30 points: EDPROFST 612 	Curriculum Courses <ul style="list-style-type: none"> • 60 points from EDCURSEC 601–690
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Postgraduate Diploma in Counselling Theory – PGDipCounsTh

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a bachelors degree in education, counselling, nursing, social work or another profession from this University or an equivalent qualification approved by Senate or its representative
 - and
 - b at least three years practical experience in teaching, counselling, nursing, social work or an equivalent profession as approved by Senate or its representative
 - and
 - c An interview supported by referees' statements and evidence of practical experience is required.

Note: Agencies where counsellors in training are placed wish to ensure that client safety is not compromised. For this reason, the application form for the Counselling programme asks applicants to indicate whether they have any criminal convictions. Furthermore, before any candidate can be accepted into the degree, an official police statement concerning absence or otherwise of criminal convictions will be required.
- 2 No student on whom the Postgraduate Diploma in Education – Counselling specialisation has already been conferred by The University of Auckland may enrol for this postgraduate diploma unless specific approval is given by Senate or its representative.
- 3 Admission to the programme requires the approval of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points from the Postgraduate Diploma in Counselling Theory Schedule.
- 7 The programme for each student must be approved by the Dean of Faculty of Education prior to enrolment.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2011. The 2006 regulations for the Postgraduate Diploma in Education – Counselling specialisation offered by The University of Auckland were repealed.

Postgraduate Diploma in Counselling Theory (PGDipCounsTh) Schedule

- 90 points: EDPROFST 746, 748, 749, 750, PROFCOUN 701
- 30 points from EDPROFST 700–757, 760–788, EDUC 702–764, PROFCOUN 702–704, PROFSUPV 704, 705 or a 700 level course in another subject as approved by the Associate Dean (Postgraduate)

Note: A student wishing to enrol in the Research Portfolio of the MCouns following the award of this postgraduate qualification should note that EDPROFST 750 is a prerequisite for enrolment.

Postgraduate Diploma in Education – PGDipEd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a Bachelors degree in Education from this University or an equivalent degree as approved by Senate or its representative
 - or*
 - b completed the requirements for an Advanced Diploma in Teaching as approved by Senate or its representative and have three years teaching experience
 - or*
 - c completed the requirements for a Graduate Diploma in Education from this University or an equivalent graduate diploma as approved by Senate or its representative
 - or*
 - d if enrolling for the Special Needs Resource Teaching specialisation, completed the requirements for an Advanced Diploma of Teaching or a Diploma of Teaching, and a Diploma in the Education of Students with Special Teaching Needs, as approved by Senate or its representative
 - or*
 - e if enrolling in the Early Career Teaching specialisation, completed the requirements of a Bachelor of Education (Teaching) degree, or equivalent, as approved by Senate or its representative, and less than three years teaching experience or not hold full registration from the New Zealand Teachers Council.
- 2 No student on whom the Degree of Master of Arts in Education has already been conferred by The University of Auckland may enrol for this postgraduate diploma unless specific approval is given by Senate or its representative.
- 3 Admission to the programme requires the approval of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points from one of the options listed in the Postgraduate Diploma in Education Schedule.
- 7 The programme for each student must be approved by the Dean of Faculty of Education prior to enrolment.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2011. The 2006 regulations for the Postgraduate Diploma in Education were thereby repealed.

Postgraduate Diploma in Education (PGDipEd) Schedule

<p>Requirement: <i>either</i></p> <ul style="list-style-type: none"> 120 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 760, 771, 772, 780, 781, 783, 784, 791, EDPRAC 751, 752, EDPROFST 700–757, 760–788, EDPROFM 700, 701, EDSPEC 700, EDUC 702–764, 774, 776, 787, 791 <p><i>or</i></p> <ul style="list-style-type: none"> at least 75 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 760, 771, 772, 780, 781, 783, 784, 791, EDPRAC 751, 752, EDPROFST 700–757, 760–788, EDPROFM 700, 701, EDSPEC 700, EDUC 702–764, 774, 776, 787, 791 up to 45 points from 700 level courses in another subject. The approval of all Heads of Departments is required. <p><i>or</i></p> <p>Special Needs Resource Teaching specialisation Prerequisite: Prior approval from the Dean of Faculty of Education</p> <ul style="list-style-type: none"> 120 points: EDPROFST 733–736 <p><i>or</i></p> <p>Counselling specialisation <i>The Counselling specialisation in the Postgraduate Diploma in Education was withdrawn in 2010. Students who have a current enrolment in this specialisation should contact their Faculty for advice regarding completion. A new Postgraduate Diploma in Counselling Theory has been developed.</i></p> <p><i>or</i></p>	<p>Early Career Teaching specialisation</p> <ul style="list-style-type: none"> 60 points: EDPRAC 701 30 points from EDCURRIC 740, EDPRAC 751, EDPROFST 750, 756, 757, 758, 788, EDUC 774, 787 30 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 740, 750, 760, 771, 772, 780, 781, 783, 784, 791, EDPRAC 751, 752, EDPROFST 700–757, 760–788, EDPROFM 700, 701, EDUC 702–764, 787, 791, or from 700 level courses related to their area of inquiry from other schedules across the University. The approval of all Heads of Department is required <p><i>or</i></p> <p>Literacy Education specialisation Prerequisite: Prior approval from the Dean of Faculty of Education</p> <ul style="list-style-type: none"> 120 points: EDPROFST 700–703 <p><i>Note 1: A student wishing to enrol in a thesis or research portfolio for the Master of Education following the award of this postgraduate diploma should note that passing of 30 points of approved research methodology courses will be required.</i></p> <p><i>Note 2: A student wishing to enrol in the Master of Educational Leadership is advised to include EDPROFST 738 and 757 in the postgraduate diploma.</i></p>
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Postgraduate Diploma in Education (Teaching) – PGDipEd(Tchg)

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have completed the requirements for:
either
 - the Degree of Bachelor of Education (Teaching)*or*
 - an equivalent qualification recognised for teacher registration in New Zealand as approved by Senate or its representative.
- A student who has not completed the requirements for the Degree of Bachelor of Education (Teaching) but who has:
 - passed courses with a total value of at least 345 points for that degree*and*
 - passed the prerequisites for the required courses
 may, with the approval of the Dean of Faculty of Education, enrol for this postgraduate diploma. The remaining points for the Degree of Bachelor of Education (Teaching) must be passed within the first semester of enrolment for the Postgraduate Diploma in Education (Teaching). The Postgraduate Diploma in Education (Teaching) will not be awarded until the requirements for the Degree of Bachelor of Education (Teaching) have been completed.
- Admission to the programme requires the approval of Senate or its representative.
Note: Admission to and completion of this programme does not meet New Zealand teacher registration requirements and does not constitute a pre-service teaching qualification.

Duration and Total Points Value

- A student enrolled for this postgraduate diploma must:
 - pass courses with a total value of 120 points*and*
 - complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Education (Teaching) Schedule.
- 7 With the approval of all Heads of Departments concerned, up to 30 points may be selected from other 700 level courses offered at this University.
- 8 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Education (Teaching) (PGDipEd(Tchg)) Schedule

Requirement:

- 120 points from EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 771, 780, 781, 783, 784, 791, EDPROFST 704–708,

710, 711, 714, 715, 717–727, 731, 737, 751–756, 760, 761, 763–765, 767, 769, 773, 776, 777, 779, 782, EDUC 702

Postgraduate Diploma in Educational Leadership – PGDipEdLd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
- a have completed the requirements for a Bachelors degree from this University or an equivalent degree as approved by Senate or its representative
- and
- b (i) hold a professional qualification in teaching, or other profession approved by Senate or its representative
- and
- (ii) have at least three years practical experience in teaching or in a related profession, including experience in a formal or informal leadership and/or management role.
- 2 Any student who has completed the requirements for the Degree of Master of Education in Educational Administration, the Postgraduate Diploma in Educational Management or the Degree of Master of Educational Management at The University of Auckland may not be admitted to this postgraduate diploma.
- 3 Admission to this postgraduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
- a pass courses with a total value of 120 points
- and
- b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points in courses as listed in the Postgraduate Diploma in Educational Leadership Schedule.
- 7 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2010.

Postgraduate Diploma in Educational Leadership (PGDipEdLd) Schedule

Requirement: <ul style="list-style-type: none"> • 60 points: EDPFST 738, 757 • 60 points from EDCURRIC 740, 772, EDPFST 710, 716, 737, 739, 740, 751, 762, 769, 774, 776, 782, EDUC 772, 787, BUSADMIN 713, 	HRMGMT 702, 704, 706, 707, 708, approved 700 level courses listed in the Postgraduate Diploma in Business Schedule
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Postgraduate Diploma in Professional Supervision – PGDipProfSup

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for a Bachelors degree approved by Senate or its representative
and
 - b be currently employed in health, counselling, social or human services or other appropriate professional context
and
 - c have at least three years relevant professional experience.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Professional Supervision, or its equivalent, may on the recommendation of the relevant Head of Programme, and with the approval of Senate or its representative, credit to this Postgraduate Diploma in Professional Supervision, the courses passed for the Postgraduate Certificate in Professional Supervision.
- 3 Admission to this programme requires the approval of the Dean of Faculty of Education.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass:
 - a at least 120 points from courses listed in the Postgraduate Diploma in Professional Supervision Schedule
or
 - b (i) at least 90 points from courses listed in the Postgraduate Diploma in Professional Supervision Schedule
and
(ii) up to 30 points from other postgraduate courses as approved by Senate or its representative.
- 7 The programme for each student requires the approval of Senate or its representative.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2008.

Postgraduate Diploma in Professional Supervision (PGDipProfSup) Schedule

Requirement:

- 60 points: PROFSUPV 700, 701
 - 60 points from PROFSUPV 702–709
-

Postgraduate Diploma in Social Work – PGDipSW

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelor of Social Work from this University or an equivalent degree as approved by Senate or its representative.
- 2 Admission to this postgraduate diploma is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this postgraduate diploma must pass 120 points in courses as listed in the Postgraduate Diploma in Social Work Schedule.
- 6 The programme for each student requires the approval of the Dean of Faculty of Education prior to enrolment.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2011.
-

Postgraduate Diploma in Social Work (PGDipSW) Schedule

Requirement:

- 120 points from EDPROFST 743, 744, PROF COUN 704, PROFSUPV 700, 701, 702, 703, 706, 710, SOCCHFAM 731, 734, 735, 736, SOCHLTH 732, 751, 753, 754, 756, 757, SOCWORK 713, 718, 719, 752, 757, 758, 759, SOC YOUTH 733, 736

Note: A student wishing to enrol in a thesis or research portfolio for the Master of Social Work following the award of this postgraduate qualification should note that SOCWORK 718 Applied Research in Social Services (or an equivalent 30 points in a research methods course approved by the Academic Head) is a prerequisite for enrolment.

Postgraduate Certificate in Professional Supervision – PGCertProfSup

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for a Bachelors degree approved by Senate or its representative
 - and
 - b be currently employed in health, counselling, social or human services or other appropriate professional context
 - and
 - c have at least three years relevant professional experience.
- 2 A student enrolled for this postgraduate certificate must:

- a pass courses with a total value of 60 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 A student enrolled in this postgraduate certificate must pass 60 points from the courses listed in the Postgraduate Certificate in Professional Supervision Schedule.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2008.

Postgraduate Certificate in Professional Supervision (PGCertProfSup) Schedule

Requirement:

- 60 points: PROFSUPV 700, 701
-

Foundation Certificate Education – FCertEd

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
- a be a New Zealand citizen or permanent resident of New Zealand
and
 - b (i) have satisfied the Head of Programme that they have completed NCEA Level 2 at a New Zealand secondary school or its equivalent
or
(ii) be eligible for Special Admission to the University
and
 - c have completed a satisfactory interview with the Coordinator of the Certificate.

Note: Students who satisfactorily complete the Foundation Certificate Education will be able to apply for ad eundem statum admission to the University for entry into undergraduate programmes in the Faculty of Education.

Duration and Total Points Value

- 2 A student enrolled in this certificate must follow a programme of the equivalent of two full-time semesters and pass courses with a total of 120 points.

Structure and Content

- 3 A student enrolled in this certificate must pass 120 points from the courses listed in the Foundation Certificate Education Schedule.
- 4 Courses must be selected in consultation with, and approved by, the Coordinator of the Certificate.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006.

Foundation Certificate Education (FCertEd) Schedule

Requirement:

Core Courses

- 30 points from EDFOUND 10F, 11F
- 15 points from EDFOUND 15F, 16F

Optional Courses

- at least 75 further points from EDFOUND 10F–17F and SOCWORK 10F, 11F
-

Foundation Certificate Tohu Tūāpapa Mātauranga – FCertTTM

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a be a New Zealand citizen or permanent resident of New Zealand
 - and
 - b (i) have satisfied the Director Māori-medium Education that they have completed NCEA Level 2 at a New Zealand secondary school or its equivalent
 - or
 - (ii) be eligible for Special Admission to the University
 - and
 - c have completed a satisfactory interview with the Coordinator of the Certificate.

Note: Students who satisfactorily complete the Foundation Certificate Tohu Tūāpapa Mātauranga will be able to apply for ad eundem statum admission to the University for entry into undergraduate programmes in the Faculty of Education.

Duration and Total Points Value

- 2 A student enrolled in this certificate must follow a programme of the equivalent of two full-time semesters and pass courses with a total of 120 points.

Structure and Content

- 3 A student enrolled in this certificate must pass 120 points from the courses listed in the Foundation Certificate Tohu Tūāpapa Mātauranga Schedule.
- 4 Courses must be selected in consultation with, and approved by, the Coordinator of the Certificate.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006.

Foundation Certificate Tohu Tūāpapa Mātauranga (FCertTTM) Schedule

Requirement:

Core Courses

- 90 points from EDFOUNDM 10F–14F, 17F

Optional Courses

- at least 30 further points from EDFOUNDM 15F, 16F, 18F, 19F
-

Regulations – Engineering

- 200 The Degree of Bachelor of Engineering – BE
- 200 The Degree of Bachelor of Engineering (Honours) – BE(Hons)
- 204 The Degree of Master of Engineering – ME
- 206 The Degree of Master of Engineering Management – MEMgt
- 206 The Degree of Master of Engineering Studies – MEngSt
- 208 Graduate Diploma in Engineering – GradDipEng
- 209 Graduate Diploma in Engineering (Transportation) – GradDipEng(Transp)
- 210 Postgraduate Certificate in Engineering – PGCertEng
- 211 Postgraduate Certificate in Geothermal Energy Technology – PGCertGeothermTech
- 211 Postgraduate Certificate in Light Metals Reduction Technology – PGCertLMRTech

Interfaculty Degrees and Diplomas – Engineering

- 296 The Degree of Bachelor of Technology – BTech
- 299 The Degree of Master of Energy – MEnergy
- 301 The Degree of Master of Operations Research – MOR
- 305 Postgraduate Diploma in Operations Research – PGDipOR

REGULATIONS – ENGINEERING

The Degree of Bachelor of Engineering – BE

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Degree Requirements

- 1 Students who enrol for the degree of Bachelor of Engineering (Honours) may be awarded the degree of Bachelor of Engineering if, having passed all courses and completed all other requirements for a BE(Hons), their performance in the courses is deemed by the Dean of Engineering to be not of Honours standard.

Note: Honours standard will normally imply completion of all courses in the minimum time and with a weighted grade point average exceeding a minimum set by the University.

The Degree of Bachelor of Engineering (Honours) – BE(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
- 2 Students with high Grade Point Equivalent scores may be invited to complete the full requirements of the Degree of Bachelor of Engineering (Honours) over three years. Students will complete all courses in all Parts of the chosen specialisation except that some courses from Part I may be replaced by approved alternative courses.

Structure and Content

- 3 Of the 480 points required for this degree, a student must pass:
 - a 120 points: Part I as listed in the Bachelor of Engineering (Honours) Schedule including 15 points from courses offered in the General Education Schedule approved for this degree.
 - b 360 points from Parts II, III and IV for one of the areas of specialisation listed in the Bachelor of Engineering (Honours) Schedule.
- 4
 - a A student will not normally be permitted to enrol for Part II unless Part I has been completed, or to enrol for Part III unless Part II has been completed, or to enrol for Part IV unless Part III has been completed.
 - b However, a student who has failed to pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
 - c Only in exceptional circumstances will a student be permitted to enrol for Part III unless Part I has been completed, or to enrol for Part IV unless Part II has been completed.

General Education Exemptions

- 5
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 120 points or more
 - or*
 - (iv) been admitted to this degree with credit from another tertiary institution for the entire Part I of this degree.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Practical Requirements

- 7 a A student enrolled for this degree must carry out satisfactorily such practical work in ENGGEN 299 and ENGGEN 499, field trips and laboratory requirements, as prescribed by the Faculty of Engineering.
- b A student will not be considered to have completed the requirements for this degree unless Academic Services has received from the Dean of Faculty of Engineering confirmation that the student has complied with the requirements of Regulation 7a.

English Language Requirements

- 8 a A student enrolled for this degree must demonstrate competence in the English language, in ENGGEN 199, as prescribed by the Faculty of Engineering.
- b A student will not be considered to have completed the requirements for this degree unless Academic Services has received from the Dean of Faculty of Engineering confirmation that the student has complied with the requirements of Regulation 8a.

Honours

- 9 The Bachelor of Engineering (Honours) may be awarded with First Class Honours or with Second Class Honours in either First Division or Second Division. The class of honours shall be determined by the student's weighted average grade over Parts II, III and IV. Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2008. The 2000 regulations for the Degree of Bachelor of Engineering were thereby repealed.

Bachelor of Engineering (Honours) (BE(Hons)) Schedule

Part I – compulsory for all BE(Hons) students	Points		
CHEMMAT 121 Materials Science	15	ENGGEN 140 Engineering Biology and Chemistry	15
ELECTENG 101 Electrical and Digital Systems	15	ENGGEN 199 English Language Competency	0
ENGGEN 115 Introduction to Engineering Design	15	ENGSCI 111 Mathematical Modelling 1	15
ENGGEN 121 Engineering Mechanics	15	General Education Requirement	
ENGGEN 131 Engineering Computation and Software Development	15	15 points from courses listed in the General Education Schedule approved for this degree	

BE(Hons) Specialisations

Biomedical Engineering	Points		
Part II		ENGSCI 753 Computational Techniques in Continuum Mechanics and Bioengineering	15
BIOMENG 221 Mechanics of Biomaterials	15	Elective Courses: 60 points from:	
BIOMENG 241 Instrumentation and Design	15	CHEMMAT 753 Non-metallic Materials	15
BIOSCI 107 Biology for Biomedical Science: Cellular Processes and Development	15	CHEMMAT 754 Materials Engineering	15
ENGGEN 204 Technical Communication for Engineers	15	CHEMMAT 757 Engineering Biotechnology	15
ENGGEN 299 Workshop Practice	0	ENGSCI 711 Advanced Mathematical Modelling	15
ENGGEN 303 Management for Engineers	15	ENGSCI 740 Advanced Continuum Mechanics 1	15
ENGSCI 211 Mathematical Modelling 2	15	ENGSCI 772 Whole Organ Modelling	15
ENGSCI 233 Computational Techniques and Computer Systems	15	MATHS 764 Mathematical Biology	15
MEDSCI 142 Biology for Biomedical Science: Organ Systems	15	MECHENG 743 Composite Materials	15
Part III		MEDSCI 703 Advanced Biomedical Imaging	15
BIOMENG 321 Continuum Modelling in Bioengineering	15	MEDSCI 737 Biomedical Magnetic Resonance Imaging	15
BIOMENG 341 Bioinstrumentation and Design	15	Up to 30 points from other courses approved by the Head of Department	
BIOSCI 201 Cellular and Molecular Biology	15		
ENGSCI 314 Mathematical Modelling 3ES	15	Chemical and Materials Engineering	Points
ENGSCI 331 Computational Techniques 2	15	Part II	
ENGSCI 343 Fundamentals of Continuum Mechanics	15	CHEMMAT 211 Introduction to Process Engineering	15
MEDSCI 205 Physiology of Human Organ Systems	15	CHEMMAT 212 Energy and Processing	15
MEDSCI 309 Biophysics of Nerve and Muscle	15	CHEMMAT 213 Transfer Processes 1	15
Part IV		CHEMMAT 221 Materials	15
ENGGEN 403 Professional and Sustainability Issues	15	CHEMMAT 232 Process Design 1	15
ENGGEN 499 Practical Work	0	CHEMMAT 242 Applied Chemistry	15
ENGSCI 700 Research Project	30	ENGGEN 204 Technical Communication for Engineers	15
		ENGGEN 299 Workshop Practice	0

ENGSCI 211 Mathematical Modelling 2	15
Part III	
CHEMMAT 312 Transfer Processes 2	15
CHEMMAT 313 Advanced Process Engineering	15
CHEMMAT 315 Chemical Reactor Engineering	15
CHEMMAT 322 Materials Processing and Performance	15
CHEMMAT 331 Process Design 2	15
ENGGEN 303 Management for Engineers	15
ENGSCI 311 Mathematical Modelling 3	15
Elective Courses: 15 points from:	
CHEMMAT 317 New Developments in Process Engineering or other courses approved by the Head of Department	15
Part IV	
CHEMMAT 750 Design Project	30
CHEMMAT 751 Research Project	30
CHEMMAT 752 Process Dynamics and Control	15
ENGGEN 403 Professional and Sustainability Issues	15
ENGGEN 499 Practical Work	0
Elective Courses: 30 points from:	
CHEMMAT 724 Advanced Materials Characterisation	15
CHEMMAT 753 Non-metallic Materials	15
CHEMMAT 754 Materials Engineering	15
CHEMMAT 755 Electronic Materials and their Applications	15
CHEMMAT 756 Food Process Engineering	15
CHEMMAT 757 Engineering Biotechnology	15
or other courses approved by the Head of Department	

Civil Engineering

Points

Part II	
CIVIL 201 Land Information Systems	10
CIVIL 210 Introduction to Structures	15
CIVIL 211 Structures and Design 1	10
CIVIL 220 Introductory Engineering Geology	10
CIVIL 221 Geomechanics 1	10
CIVIL 230 Fluid Mechanics 1	10
CIVIL 250 Civil Engineering Materials and Design	10
ENGGEN 204 Technical Communication for Engineers	15
ENGGEN 299 Workshop Practice	0
ENVENG 244 Environmental Engineering 1	15
ENGSCI 211 Mathematical Modelling 2	15
Part III	
CIVIL 322 Geomechanics 2	10
CIVIL 331 Hydraulic Engineering	10
CIVIL 360 Transportation Engineering 1	10
CIVIL 361 Transportation Engineering 2	10
ENGGEN 303 Management for Engineers	15
ENVENG 333 Engineering Hydrology	10
ENGSCI 311 Mathematical Modelling 3	15
Elective Courses: 15 points from:	
CIVIL 312 Structures and Design 2	15
ENVENG 341 Environmental Engineering 2	15
15 points from:	
CIVIL 313 Structures and Design 3	15
ENVENG 342 Environmental Engineering Design or other courses approved by the Head of Department	15
10 points from:	
CIVIL 314 Structural Dynamics	10
CIVIL 324 Geomechanics 3	10
CIVIL 332 Fluid Mechanics 2	10
ENVENG 343 Environmental Engineering 3	10
Part IV	
CIVIL 705 Research Project	30
CIVIL 790 Civil Engineering Administration	15
ENGGEN 403 Professional and Sustainability Issues	15
ENGGEN 499 Practical Work	0
Elective Courses: At least 45 points from:	
CIVIL 713 Structures and Design 4	15
CIVIL 719 Matrix Structural Analysis	15
CIVIL 721 Foundation Engineering	15

CIVIL 722 Slope Engineering	15
CIVIL 750 Timber Engineering	15
CIVIL 758 Traffic Systems Planning and Design	15
CIVIL 759 Highway and Transportation Design	15
CIVIL 782 Water Resources Engineering	15
ENVENG 740 Water and Waste Water Engineering	15
ENVENG 743 Integrated Solid Waste Management	15
With Head of Department approval from the following	
CIVIL 714 Multistorey Building Design	15
CIVIL 715 Advanced Structural Concrete	15
CIVIL 723 Rock Mechanics and Excavation Engineering	15
CIVIL 725 Geotechnical Earthquake Engineering	15
CIVIL 734 River Engineering	15
ENVENG 701 Urban Stormwater Management	15
ENVENG 746 Surface Water Quality Modelling	15
ENVENG 750 Sustainability Engineering 2	15
ENVENG 753 Sustainable Engineering Design	15
No more than 15 points from:	
CIVIL 726 Special Topic in Civil Engineering 2	15
CIVIL 741 Special Topic in Civil Engineering 1	15
CIVIL 791 Construction Management	15
ENVENG 705 Special Topic in Environmental Engineering 1	15
ENVENG 706 Special Topic in Environmental Engineering 2	15
ENVENG 707 Special Topic in Environmental Engineering 3	15
ENVENG 719 Design Project	15
LAWENVIR 422 Environmental Law for Non-lawyers	15
Other courses approved by Head of Department	

Computer Systems Engineering

Points

Part II	
COMPSYS 201 Fundamentals of Computer Engineering	15
COMPSYS 202 Object Oriented Design and Programming	15
ELECTENG 202 Circuits and Systems	15
ELECTENG 204 Engineering Electromagnetics	15
ELECTENG 209 Analogue and Digital Design	15
ELECTENG 210 Electronics 1	15
ENGGEN 204 Technical Communication for Engineers	15
ENGGEN 299 Workshop Practice	0
ENGSCI 211 Mathematical Modelling 2	15
Part III	
COMPSYS 301 Design: Hardware Software Systems	15
COMPSYS 302 Design: Software Practice	15
COMPSYS 305 Digital Systems Design 1	15
ELECTENG 303 Systems and Control	15
ENGGEN 303 Management for Engineers	15
ENGSCI 313 Mathematical Modelling 3ECE	15
Elective Courses: 30 points from:	
COMPSYS 303 Microcomputers and Embedded Systems	15
COMPSYS 304 Computer Architecture 1	15
SOFTENG 325 Software Architecture	15
Up to 15 points from other courses approved by the Head of Department	
Part IV	
COMPSYS 700 Research Project	30
ENGGEN 403 Professional and Sustainability Issues	15
ENGGEN 499 Practical Work	0
Elective Courses: 75 points from:	
COMPSYS 701 Advanced Digital Systems Design	15
COMPSYS 703 Advanced Intelligent Systems	15
COMPSYS 704 Advanced Embedded Systems	15
COMPSYS 705 Formal Methods for Engineers	15
COMPSYS 706 Speech and Language Processing	15
COMPSYS 707 Advanced Microcomputer Architecture	15
COMPSYS 710 Studies in Computer Systems Engineering 1	15
COMPSYS 711 Studies in Computer Systems Engineering 2	15
COMPSYS 712 Studies in Computer Systems Engineering 3	15
COMPSYS 713 Studies in Computer Systems Engineering 4	15
COMPSYS 714 Studies in Computer Systems Engineering 5	15
COMPSYS 715 Studies in Computer Systems Engineering 6	15
COMPSYS 721 Special Topics 1	15

COMPSYS 722 Special Topics 2	15
COMPSYS 723 Embedded Systems Design	15
COMPSYS 724 Real-time Systems	15
COMPSYS 725 Computer Networks and Distributed Applications	15
COMPSYS 726 Robotics and Intelligent Systems	15
ELECTENG 704 Advanced Control Systems	15
ELECTENG 706 Digital Signal Processing	15
ELECTENG 722 Control Systems	15
ELECTENG 726 Digital Communications	15
ELECTENG 728 Sensor Networks	15
ELECTENG 732 Communication Systems	15
ELECTENG 733 Signal Processing	15
ELECTENG 734 Power Electronics	15
Up to 15 points from other courses approved by the Head of Department	

Electrical and Electronic Engineering**Points****Part II**

COMPSYS 201 Fundamentals of Computer Engineering	15
COMPSYS 202 Object Oriented Design and Programming	15
ELECTENG 202 Circuits and Systems	15
ELECTENG 204 Engineering Electromagnetics	15
ELECTENG 209 Analogue and Digital Design	15
ELECTENG 210 Electronics 1	15
ENGGEN 204 Technical Communication for Engineers	15
ENGGEN 299 Workshop Practice	0
ENGSCI 211 Mathematical Modelling 2	15

Part III

ELECTENG 303 Systems and Control	15
ELECTENG 305 Electronics 2	15
ELECTENG 310 Electrical Engineering Design 1	15
ELECTENG 311 Electrical Engineering Design 2	15
ENGGEN 303 Management for Engineers	15
ENGSCI 313 Mathematical Modelling 3ECE	15

Elective Courses: 15 points from:

COMPSYS 302 Design: Software Practice	15
COMPSYS 305 Digital Systems Design 1	15
ELECTENG 307 Transmission Lines and Systems	15
Other courses approved by the Head of Department	

15 points from:

COMPSYS 303 Microcomputers and Embedded Systems	15
COMPSYS 304 Computer Architecture 1	15
ELECTENG 309 Power Apparatus and Systems	15
SOFTENG 325 Software Architecture	15
Other courses approved by the Head of Department	

Part IV

ELECTENG 700 Research Project	30
ENGGEN 403 Professional and Sustainability Issues	15
ENGGEN 499 Practical Work	0

Elective Courses: 75 points from:

COMPSYS 723 Embedded Systems Design	15
COMPSYS 724 Real-time Systems	15
COMPSYS 725 Computer Networks and Distributed Applications	15
COMPSYS 726 Robotics and Intelligent Systems	15
ELECTENG 721 Radio Systems	15
ELECTENG 722 Control Systems	15
ELECTENG 724 Special Topics 2	15
ELECTENG 726 Digital Communications	15
ELECTENG 728 Sensor Networks	15
ELECTENG 731 Power Systems	15
ELECTENG 732 Communication Systems	15
ELECTENG 733 Signal Processing	15
ELECTENG 734 Power Electronics	15
ELECTENG 735 Special Topics 1	15
ELECTENG 736 Analog and Digital Filter Synthesis	15
Other courses approved by the Head of Department	

Engineering Science**Points****Part II**

ENGGEN 204 Technical Communication for Engineers	15
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ENGGEN 299 Workshop Practice	0
ENGSCI 211 Mathematical Modelling 2	15
ENGSCI 233 Computational Techniques and Computer Systems	15
ENGSCI 255 Modelling in Operations Research	15
ENGSCI 263 Modelling and Design 1	15
MECHENG 242 Mechanics of Materials 1	15

Elective Courses: 30 points from courses approved by the Head of Department**Part III**

ENGGEN 303 Management for Engineers	15
ENGSCI 314 Mathematical Modelling 3ES	15
ENGSCI 331 Computational Techniques 2	15
ENGSCI 343 Fundamentals of Continuum Mechanics	15
ENGSCI 363 Modelling and Design 2	15
ENGSCI 391 Optimisation in Operations Research	15

Elective Courses: 30 points from courses approved by the Head of Department**Part IV**

ENGGEN 403 Professional and Sustainability Issues	15
ENGGEN 499 Practical Work	0
ENGSCI 700 Research Project	30

Elective Courses: 75 points from:

ENGSCI 701 Studies in Engineering Science	15
ENGSCI 711 Advanced Mathematical Modelling	15
ENGSCI 712 Computational Algorithms for Signal Processing	15
ENGSCI 721 Advanced Numerical Methods	15
ENGSCI 740 Advanced Continuum Mechanics 1	15
ENGSCI 741 Advanced Continuum Mechanics 2	15
ENGSCI 742 Studies in Continuum Mechanics	15
ENGSCI 745 Petroleum Engineering	15
ENGSCI 753 Computational Techniques in Continuum Mechanics and Bioengineering	15
ENGSCI 760 Algorithms for Optimisation	15
ENGSCI 761 Integer, Non-Linear and Multi-objective Optimisation	15
ENGSCI 762 Scheduling and Optimisation in Decision Making	15
ENGSCI 763 Advanced Simulation and Stochastic Modelling	15
ENGSCI 765 Studies in Operations Research 1	15
ENGSCI 766 Studies in Operations Research 2	15
ENGSCI 768 Research Topics in Operations Research 1	15
ENGSCI 769 Research Topics in Operations Research 2	15
Up to 30 points from other courses approved by the Head of Department	

Mechanical Engineering**Points****Part II**

ENGGEN 204 Technical Communication for Engineers	15
ENGGEN 299 Workshop Practice	0
ENGSCI 211 Mathematical Modelling 2	15
MECHENG 211 Thermofluids	15
MECHENG 222 Dynamics	15
MECHENG 223 Machines and Mechanisms	15
MECHENG 234 Engineering Design 2M	15
MECHENG 242 Mechanics of Materials 1	15

Elective Courses: 15 points from:

MECHENG 224 System Dynamics Modelling, Simulation and Animation	15
MECHENG 270 Software Design	15
Other courses approved by the Head of Department	

Part III

ENGGEN 303 Management for Engineers	15
ENGSCI 311 Mathematical Modelling 3	15
MECHENG 311 Thermal Engineering	15
MECHENG 322 Control Systems	15
MECHENG 325 Machine and Structural Dynamics	15
MECHENG 334 Engineering Design 3M	15

Elective Courses:*either*

MECHENG 340 Mechanics of Materials 2	15
MECHENG 352 Manufacturing Systems	15

or

MECHENG 344 Mechanical Wood Processing	15
MECHENG 345 Wood Physics and Mechanics	15

Part IV			MECHENG 712 Aerohydrodynamics	15
ENGGEN 403 Professional and Sustainability Issues		15	MECHENG 715 Building Services	15
ENGGEN 499 Practical Work		0	MECHENG 722 Dynamics, Vibrations and Spectral Analysis	15
MECHENG 731 Engineering Design 4M		15	MECHENG 724 Digital and Computer Control	15
MECHENG 747 Manufacturing and Industrial Processes		15	MECHENG 726 Acoustics for Engineers	15
MECHENG 763 Research Project		30	MECHENG 743 Composite Materials	15
Elective Courses: 45 points from:			MECHENG 747 Manufacturing and Industrial Processes	15
ENGGEN 701 Professional Project		15	MECHENG 752 Technology Management	15
MECHENG 707 Special Topic in Mechanical Engineering 1		15	Other courses approved by the Head of Department	
MECHENG 708 Special Topic in Mechanical Engineering 2		15		
MECHENG 712 Aerohydrodynamics		15	Software Engineering	
MECHENG 713 Energy Technology		15	Points	
MECHENG 715 Building Services		15	Part II	
MECHENG 722 Dynamics, Vibrations and Spectral Analysis		15	ENGGEN 204 Technical Communication for Engineers	
MECHENG 724 Digital and Computer Control		15	ENGGEN 299 Workshop Practice	
MECHENG 726 Acoustics for Engineers		15	ENGSCI 213 Mathematical Modelling 2SE	
MECHENG 743 Composite Materials		15	COMPSYS 201 Fundamentals of Computer Engineering	
MECHENG 744 Chemical Wood Processing		15	SOFTENG 206 Software Engineering Design 1	
MECHENG 745 Woodfibre Composites		15	SOFTENG 211 Software Engineering Theory	
MECHENG 746 Management for Wood Products Manufacturing		15	SOFTENG 250 Introduction to Data Structures and Algorithms	
MECHENG 752 Technology Management		15	SOFTENG 251 Object Oriented Software Construction	
Other courses approved by the Head of Department			SOFTENG 254 Quality Assurance	
			Part III	
Mechatronics Engineering		Points	ENGGEN 303 Management for Engineers	
Part II			SOFTENG 306 Software Engineering Design 2	
ENGGEN 204 Technical Communication for Engineers		15	SOFTENG 325 Software Architecture	
ENGGEN 299 Workshop Practice		0	SOFTENG 350 Human Computer Interaction	
ENGSCI 211 Mathematical Modelling 2		15	SOFTENG 351 Fundamentals of Database Systems	
MECHENG 211 Thermofluids		15	SOFTENG 370 Operating Systems	
MECHENG 222 Dynamics		15	Elective Course: 30 points from:	
MECHENG 234 Engineering Design 2M		15	COMPSCI 367 Artificial Intelligence	
MECHENG 242 Mechanics of Materials 1		15	COMPSCI 373 Computer Graphics and Image Processing	
MECHENG 270 Software Design		15	COMPSYS 303 Microcomputers and Embedded Systems	
Elective Courses: 15 points from:			COMPSYS 304 Computer Architecture 1	
ELECTENG 208 Electric Circuit Analysis		15	COMPSYS 305 Digital Systems Design 1	
MECHENG 223 Machines and Mechanisms		15	SOFTENG 364 Computer Networks	
Other courses approved by the Head of Department			Other courses approved by the Head of Department	
Part III			Part IV	
ENGGEN 303 Management for Engineers		15	ENGGEN 403 Professional and Sustainability Issues	
ENGSCI 311 Mathematical Modelling 3		15	ENGGEN 499 Practical Work	
MECHENG 312 Sensors and Actuators		15	SOFTENG 700 Research Project	
MECHENG 313 Real Time Software Design		15	SOFTENG 750 Software Development Methodologies	
MECHENG 322 Control Systems		15	Elective Courses: 60 points from:	
MECHENG 325 Machine and Structural Dynamics		15	COMPSYS 705 Formal Methods for Engineers	
MECHENG 370 Analog Circuit Design		15	COMPSYS 707 Advanced Microcomputer Architecture	
MECHENG 371 Digital Circuit Design		15	COMPSYS 712 Studies in Computer Systems Engineering 3	
Part IV			COMPSYS 723 Embedded Systems Design	
ENGGEN 403 Professional and Sustainability Issues		15	COMPSYS 726 Robotics and Intelligent Systems	
ENGGEN 499 Practical Work		0	ENGSCI 760 Algorithms for Optimisation	
MECHENG 705 Mechatronics Systems		15	SOFTENG 702 Advanced Human Computer Interaction	
MECHENG 706 Mechatronics Design		15	SOFTENG 710 Studies in Software Engineering 1	
MECHENG 762 Mechatronics Research Project		30	SOFTENG 711 Studies in Software Engineering 2	
Elective Courses: 45 points from:			SOFTENG 751 High Performance Computing	
COMPSYS 726 Robotics and Intelligent Systems		15	SOFTENG 752 Formal Specification and Design	
ENGGEN 701 Professional Project		15	SOFTENG 761 Special Topic in Software Engineering 1	
MECHENG 709 Industrial Automation		15	SOFTENG 762 Special Topic in Software Engineering 2	
			Up to 30 points from other courses approved by the Head of Department	

The Degree of Master of Engineering – ME

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either
 - a completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) at a level deemed satisfactory by the Dean of Faculty of Engineering
 - or

- b (i) completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours)
and
 - (ii) at the completion of one semester, passed with an average grade of B or higher 60 points in 600 and 700 level courses for the Master of Engineering Studies, Graduate Diploma in Engineering or the Graduate Diploma in Engineering (Transportation)
 - or
 - c (i) completed the requirements for an equivalent degree qualification as approved by Senate or its representative at a level deemed satisfactory by the Dean of Faculty of Engineering
and
 - (ii) demonstrated competency in the English language to the satisfaction of the Dean of Faculty of Engineering.
- 2 In exceptional circumstances Senate or its representative may approve admission of a student whose average grade is less than B, or waive any other prerequisites.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
- a pass a thesis with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

4 Research Masters

A student enrolled for this degree must complete a 120 point thesis, based on research in one of the areas listed in the Master of Engineering Schedule.

Thesis

- 5
- a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis is to embody the results obtained by the student in an investigation on a topic approved by the Head of Department prior to enrolment.
 - c The investigation is to be carried out by the student at the University under the direct supervision of a member of the academic staff, provided that:
 - (i) laboratory work may be carried out in an approved institution outside the University for such limited period or periods as Senate or its representative may determine
 - (ii) field work may be carried out at such places and for such periods as Senate or its representative may determine.
 - d The supervisor is to be the principal examiner.
 - e At the discretion of the Head of Department the candidate may be required to attend an oral examination.
 - f The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 7 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2002 regulations for the Degree of Master of Engineering were thereby repealed.

Master of Engineering (ME) Schedule

Research Masters: Requirement: 120 points from: BIOENG 796 ME Thesis (Bioengineering) CHEMMAT 796 ME Thesis (Chemical and Materials) CIVIL 796 ME Thesis (Civil) COMPSYS 796 ME Thesis (Computer Systems)	ELECTENG 796 ME Thesis (Electrical and Electronic) ENGGEN 796 ME Thesis (Engineering) ENGSCI 796 ME Thesis (Engineering Science) ENVENG 796 ME Thesis (Environmental) MECHENG 796 ME Thesis (Mechanical) SOFTENG 796 ME Thesis (Software Engineering)
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The Degree of Master of Engineering Management – MEMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours)
 - or*
 - b completed the requirements for an equivalent degree qualification as approved by Senate or its representative
 - and*
 - c achieved grades deemed satisfactory by the Dean of Faculty of Engineering.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree, a student must pass:
 - a 30 points from the Master of Engineering Management Core Courses Schedule
 - and*
 - b at least 30 points and up to 60 points from the Elective A Courses listed in the Master of Engineering Management Schedule
 - and*
 - c at least 30 points and up to 60 points from the Elective B Courses listed in the Master of Engineering Management Schedule.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 6 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 7 These regulations came into force on 1 January 2011. The 2006 regulations for the Degree of Master of Engineering Management were thereby repealed.

Master of Engineering Management (MEMgt) Schedule

Core Courses:

- 30 points: ENGGEN 765

Elective A Courses:

- at least 30 points and up to 60 points from CIVIL 703, 704, 765, MECHENG 751–761

Elective B Courses:

- at least 30 points and up to 60 points from BUSADMIN 761, 762, 764, 766
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The Degree of Master of Engineering Studies – MEngSt

The regulations for this degree are to be read in conjunction with all other relevant regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) at a level deemed satisfactory by the Dean of Faculty of Engineering
 - or*
 - b (i) completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours)
 - and*

- (ii) at the completion of one semester, passed with an average grade of B or higher 60 points in 600 and 700 level courses for the Graduate Diploma in Engineering or for the Graduate Diploma in Engineering (Transportation)
- or
- c for admission to one of the specialisations
 - (i) completed the requirements for an approved Bachelors degree at a level deemed satisfactory by the Dean of Faculty of Engineering
 - and
 - (ii) have at least three years' relevant work experience.
- 2 For entry to the Geotechnical Engineering specialisation a student must have passed CIVIL 324 or its equivalent.
- 3 In exceptional circumstances Senate or its representative may approve admission of a student whose average grade is less than B, or waive any other prerequisites.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 5 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this degree must pass at least 120 points from either the General Option or one of the Specialisations listed in the Master of Engineering Studies Schedule.
- 7 The programme for each student requires the approval of the relevant Head of Department prior to enrolment.

Transfer from Postgraduate Certificate in Light Metals Reduction Technology

- 8 A student who has passed for a Postgraduate Certificate in Light Metals Reduction Technology courses that are available for the Light Metals Reduction Technology specialisation and is admitted to that specialisation for this degree, may reassign those courses to the degree provided that the Postgraduate Certificate in Light Metals Reduction Technology has not been awarded.

Transfer from Postgraduate Certificate in Engineering

- 9 A student who has passed courses for a specialisation in a Postgraduate Certificate in Engineering, and is admitted to that specialisation for the degree of Master of Engineering Studies, may reassign those courses to this degree provided that the Postgraduate Certificate in Engineering has not been awarded.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2012. The 2011 regulations for the Degree of Master of Engineering Studies were thereby repealed.

Master of Engineering Studies (MEngSt) Schedule

General Option

Requirement:

- at least 45 points from the Course List in the Master of Engineering Studies Schedule
 - up to 45 points from the following projects: CHEMMAT 787–789, CIVIL 787–789, COMPSYS 787–789, ELECTENG 787–789, ENGSCI 787–789, ENVENG 787–789, MECHENG 787–789, SOFTENG 787–789
 - up to 30 points from 600 and 700 level courses offered at this University, other than projects and theses, approved by all Heads of Departments concerned.
-

Specialisations available:

Construction Management**Requirement:**

- 75 points: CIVIL 703, 704, 707, 790, 791
- up to 45 points from CIVIL 708, 709, 716, 792
- up to 30 points from CIVIL 787–789

With the prior approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate 600 and 700 level courses offered at this or another university. Students who have previously passed any of the prescribed courses must substitute these courses with appropriate 600 and 700 level courses

Geotechnical Engineering**Requirement:**

- 30 points: CIVIL 751, 752
- up to 75 points from CIVIL 720–725, 754, ENGSCI 711, ENVENG 752
- at least 15 points, but not more than 30 points, from GEOLOGY 701, 705, 771, 772

With the prior approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate 600 and 700 level courses offered at this or another university

Light Metals Reduction Technology**Requirement:**

- 120 points from CHEMMAT 717, 718, 726, 727, 731, 789 and other approved courses

With the prior approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate 600 and 700 level courses offered at this or another university

Medical Devices and Technologies**Research Masters****Requirement:**

- 90 points: ENGGEN 793
- 30 points from ENGGEN 770, 771 or other approved 600 or 700 level courses

Taught Masters**Requirement:**

- 60 points: ENGGEN 791

- 30 points: ENGGEN 770, 771

- 30 points from SCIENT 702–721, MEDSCI 703, PHYSICS 780, or other approved 600 or 700 level courses

A student enrolled for this specialisation who has already passed courses the same as, or similar to, those required for this specialisation, must substitute alternative courses as approved by the Dean of Faculty of Engineering.

Plastics**Requirement:**

- 60 points from CHEMMAT 740, 741, 742, 743, POLYMER 701, 702, 711
- 60 points from CHEMMAT 732, 788, 789

With the prior approval of the Dean of Faculty of Engineering, up to 45 points may be substituted from other appropriate 600 and 700 level courses offered at this or another university

Transportation**Requirement:**

- at least 75 points from CIVIL 760–775, 779, including at least 30 points from CIVIL 765, 770, 771
- up to 30 points from CIVIL 660, 661, 758, 759

With the prior approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate 600 and 700 level courses offered at this or another university

Yacht Engineering**Requirement:**

- 75 points: MECHENG 711, 771–774
- 45 points: MECHENG 775 or 776

A student enrolled for this specialisation who has already passed courses the same as, or similar to, those required for this specialisation, must substitute alternative courses as approved by the Dean of Faculty of Engineering.

With the approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate courses offered at this or another university

Course List

Chemical and Materials Engineering

CHEMMAT 712, 713, 716–718, 721, 722, 724, 726, 727

Civil Engineering

CIVIL 701–704, 710–712, 714–718, 720, 723–725, 730–734, 740, 751, 752, 754, 755, 760–773, 780

Computer Systems Engineering

COMPSYS 701, 703–707, 710–715

Electrical and Electronic Engineering

ELECTENG 701–706, 709, 711–716, 720

Engineering Science

ENGSCI 701, 711, 712, 721, 740–742, 745, 753, 760–763, 765, 766, 768, 769

Environmental Engineering

ENVENG 701–704, 741, 744–746, 750–754

Mechanical Engineering

MECHENG 701, 702, 711, 714, 716, 717, 729, 741, 742, 751, 753, 771–774

Software Engineering

COMPSCI 711, 715, 725, 734, SOFTENG 701, 702, 710, 711

Graduate Diploma in Engineering – GradDipEng

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a either

- (i) completed the requirements for any Bachelors degree approved by Senate or its representative
- or
- (ii) received a professional qualification in Engineering approved by Senate or its representative
- or
- (iii) attained an equivalent level of practical experience in the engineering profession as approved by Senate or its representative
- or
- b attained a level of technical competence in Engineering equivalent to at least Parts I and II of the Degree of Bachelor of Engineering (Honours), as may be approved by the Dean of Faculty of Engineering.

Duration and Total Points Value

- 2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 3 Of the 120 points required for this graduate diploma, a student must pass:
 - a at least 45 points from courses, excluding Project courses, listed in the Master of Engineering Studies Schedule.
 - b up to 75 points from:
 - (i) courses, excluding Project courses, listed for Parts III and IV in the Bachelor of Engineering (Honours) Schedule
 - (ii) courses listed in the Graduate Diploma in Engineering Schedule
 - (iii) up to 30 points from courses listed for Parts I and II in the Bachelor of Engineering (Honours) Schedule, with the specific approval of the Dean of Faculty of Engineering.
- 4 The programme for each student requires the approval of the Dean of Faculty of Engineering.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2004 regulations for the Graduate Diploma in Engineering were thereby repealed.

Graduate Diploma in Engineering (GradDipEng) Schedule

Courses available:

- ENGGEN 601, 602, 622, 623
-

Graduate Diploma in Engineering (Transportation) – GradDipEng(Transp)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a *either*
 - (i) completed the requirements for any Bachelors degree approved by Senate or its representative
 - or
 - (ii) received a professional qualification in engineering as approved by Senate or its representative
 - or
 - (iii) attained an equivalent level of practical experience in the engineering profession as approved by Senate or its representative
 - or
 - b attained a level of technical competence in engineering equivalent to at least Parts I and II of the Degree of Bachelor of Engineering (Honours), as approved by the Dean of Faculty of Engineering.

Duration and Total Points Value

- 2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 3 A student enrolled for this graduate diploma must pass at least 120 points from courses listed in the Graduate Diploma in Engineering (Transportation) Schedule.
- 4 The programme for each student requires the approval of the Dean of Faculty of Engineering.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2004 regulations for the Graduate Diploma in Engineering (Transportation) were thereby repealed.

Graduate Diploma in Engineering (Transportation) (GradDipEng(Transp)) Schedule

Requirement:

- up to 30 points from CIVIL 660, 661, 758, 759
- at least 45 points from CIVIL 760–775, including at least 15 points from CIVIL 770, 771

- up to 15 points from ENGGEN 601, 602

With the approval of the Dean of Faculty of Engineering, up to 45 points may be taken from appropriate 600 or 700 level courses offered at this or another university

Postgraduate Certificate in Engineering – PGCertEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a completed the requirements for the Degree of Bachelor of Engineering or Degree of Bachelor of Engineering (Honours) at a level deemed satisfactory by the Dean of Faculty of Engineering
 - or*
 - b completed the requirements for an equivalent degree qualification in Engineering, as approved by Senate or its representative
 - or*
 - c completed the requirements for an approved Bachelors degree relevant to the chosen specialisation at a level deemed satisfactory by the Dean of Faculty of Engineering
 - or*
 - d completed the requirements for an equivalent degree qualification as approved by Senate or its representative.
- 2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering profession.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 4 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 5 A student enrolled for this postgraduate certificate must pass 60 points from one of the specialisations listed in the Postgraduate Certificate in Engineering Schedule.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2010.

Postgraduate Certificate in Engineering (PGCertEng) Schedule

Specialisations available:

Plastics**Requirement:**

- 60 points from CHEMMAT 740, 741, 742, 743, POLYMER 701, 702, 711
-

**Postgraduate Certificate in Geothermal Energy Technology –
PGCertGeothermTech**

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have:
either
 - completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours)
 - or*
 - reached an equivalent level of attainment in Engineering, as approved by Senate or its representative
 - or*
 - completed the requirements for the Degree of Bachelor of Science
 - or*
 - reached an equivalent level of attainment in Science, as approved by Senate or its representative.

Duration and Total Points Value

- A student enrolled for this postgraduate certificate must:
 - pass courses with a total value of 60 points
 - and*
 - complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- A student enrolled for this postgraduate certificate must pass 60 points from courses listed in the Postgraduate Certificate in Geothermal Energy Technology Schedule.

Variations

- In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- These regulations came into force on 1 January 2006. The 2004 regulations for the Postgraduate Certificate in Geothermal Energy Technology were thereby repealed.

Postgraduate Certificate in Geothermal Energy Technology (PGCertGeothermTech) Schedule

Requirement:

- 45 points: GEOTHERM 601, 602, 689
 - 15 points from GEOTHERM 603, 620
-

**Postgraduate Certificate in Light Metals Reduction Technology –
PGCertLMRTech**

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme a student needs to have completed the requirements for an approved Bachelors degree at a level deemed satisfactory by the Dean of Faculty of Engineering.
- In exceptional circumstances Senate or its representative may approve admission of a student who

has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering profession.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 4 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 5 A student enrolled for this postgraduate certificate must pass 60 points from courses listed in the Postgraduate Certificate in Light Metals Reduction Technology Schedule.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2004 regulations for the Postgraduate Certificate in Light Metals Reduction Technology were thereby repealed.

Postgraduate Certificate in Light Metals Reduction Technology (PGCertLMRTech) Schedule

Requirement: <ul style="list-style-type: none"> • 60 points: CHEMMAT 717, 718, 726, 727 	
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Regulations – Law

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REGULATIONS – LAW

The Degree of Bachelor of Laws – LLB

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 480 points required for this degree, a student must pass:
 - a 465 points: Part I, including LAW 121G, and Parts, II, III and IV as listed in the Bachelor of Laws Schedule
 - and*
 - b 15 points from courses listed in the General Education Schedules approved for this degree.
- 3
 - a Except as permitted under Regulation 7, a student may not enrol for Part II unless Part I has been completed.
 - b Each student must pass Parts II, III and IV in the order set out in the Bachelor of Laws Schedule unless approval to vary the order is given by the Dean of Faculty of Law.

General Education Exemptions

- 4 A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - a completed an undergraduate degree at a tertiary institution
 - or*
 - b commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - c been admitted to this degree with credit from another tertiary institution of 120 points or more.

Written Work and Practical Requirements

- 5 In order to complete the requirements of LAW 400 under Regulation 2 above, a student must carry out such legal research assignments and practical application of the law as the Faculty of Law may require.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Graduate Admission

- 7 A student who is a graduate or graduand of any university in New Zealand, or who is granted admission *ad eundem statum* with graduate status under the Admission Regulations, may be granted credit of up to 90 points towards LLB Part I. Such a student will normally be required to pass satisfactorily LAW 121G and 131 before applying for admission to LLB Part II.

Note:

- (i) Admission to Part II will be subject to selection, according to the approved selection criteria.
- (ii) In exceptional circumstances the Dean of Faculty of Law may permit a graduate or graduand to be admitted directly to LLB Part II without having passed LAW 121G and 131, provided that the applicant has demonstrated to the satisfaction of the Dean an aptitude for legal studies, and provided that LAW 121G and 131 are taken concurrently with the Part II course(s).

Courses in Other Faculties

- 8
 - a In place of elective Law courses totalling not more than 45 points for this degree, a student may take courses at Stage II or above offered for other programmes at this University, if they are related to the student's Law studies and approved by the Dean of Faculty of Law.
 - b While approval of such courses is normally given before enrolment, the Dean of Faculty of Law may in special cases apply this provision to courses previously passed for another programme. Where the Dean approves such courses, they are to be reassigned from that other programme to this degree.

Research Papers

- 9 a With the prior approval of the teacher of the course and the Dean of Faculty of Law, a student enrolled for this degree may elect to present a research paper in lieu of an examination in any elective law course.
- b This regulation applies also to a student taking any elective Law course or courses for any degree other than this, or for any diploma or for a Certificate or Certificates of Proficiency.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Laws were thereby repealed.

Bachelor of Laws (LLB) Schedule

<p>Requirement: Part I 120 points including:</p> <ul style="list-style-type: none"> • 15 points: LAW 121G • 15 points: LAW 131 <p>and either</p> <ul style="list-style-type: none"> • 90 points from courses prescribed for one other undergraduate degree programme at this University or • 75 points from courses prescribed for one other undergraduate degree programme at this University <p>and</p> <ul style="list-style-type: none"> • 15 points from courses listed in the General Education Schedules available for the non-Law degree or the conjoint degree <p>Notes: (i) a student enrolling in LLB Part I will, in respect of the courses other than LAW 121G and 131, be required to enrol in the degree of The University of Auckland for which such courses are prescribed or available. (ii) a student who is required to take 15 points from courses in General Education (other than LAW 121G) and who does not take these points in Part I, will need to fulfil this requirement concurrently with Parts</p>	<p><i>II–IV. In this case the points will be additional to the requirements of Parts II–IV.</i></p> <p>Part II • 120 points: LAW 201, 211, 231, 241, 299</p> <p>Part III • 65 points: LAW 301, 306, 316, 399 • at least 55 points from elective law courses chosen from LAW 458, LAWCOMM 401–448, LAWENVIR 401–421, 423–431, LAWGENRL 401–448, LAWPUBL 401–458, COMLAW 303, 304</p> <p>Part IV • 10 points: LAW 400 Legal Research 3 • at least 110 points from elective law courses chosen from LAW 458, LAWCOMM 401–448, LAWENVIR 401–421, 423–431, LAWGENRL 401–448, LAWPUBL 401–458, COMLAW 303, 304</p> <p>or</p> <ul style="list-style-type: none"> • LAW 499 Legal Practice • at least 120 points from elective law courses chosen from LAW 458, LAWCOMM 401–448, LAWENVIR 401–421, 423–431, LAWGENRL 401–448, LAWPUBL 401–458, COMLAW 303, 304 <p><i>Note: Only students admitted to LLB Part II before 2009 have the option of taking LAW 499, and must complete this course before 31/12/2011. Thereafter, all students must include LAW 400.</i></p>
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The Degree of Bachelor of Laws (Honours) – LLB(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 a No student on whom the Degree of Bachelor of Laws has already been conferred may enrol for this degree.
- b At the discretion of the Dean of Faculty of Law, a student who has completed Parts I and II for the Degree of Bachelor of Laws may be permitted to enrol for this degree.
- c Where the Faculty of Law approves enrolment for the Degree of Bachelor of Laws (Honours) the courses previously passed for the Degree of Bachelor of Laws will be reassigned to the Degree of Bachelor of Laws (Honours).

Duration and Total Points Value

- 2 A student enrolled for this degree must pass courses with a total value of 540 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 Of the 540 points required for this degree, a student must pass:
- a 480 points from the Degree of Bachelor of Laws Schedule
- and
- b 60 points from courses listed in the Bachelor of Laws (Honours) Schedule.
- 4 All the provisions and requirements of the Degree of Bachelor of Laws apply also to a student enrolled

for this degree, including the provisions concerning written work and practical requirements, courses in other faculties and research papers, and the General Education requirements.

Conjoint Degrees

- 5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination for which the specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Dissertation

- 6
- a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.
 - b The dissertation topic must be approved by the Dean of Faculty of Law prior to enrolment.
 - c A student must enrol for the dissertation in the semester following completion of Part IV of the schedule for the Degree of Bachelor of Laws.
 - d The dissertation must be completed and submitted by the last day of lectures in the semester of enrolment.
 - e In exceptional circumstances beyond the student's control, Senate or its representative may approve a limited extension of time, not exceeding two months, for the completion of the dissertation. Where an extension of time is approved, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

Award of Honours

- 7 This degree will be awarded only where a student's work throughout the entire programme, inclusive of the courses required for the Degree of Bachelor of Laws, is of a sufficiently high standard, as determined by the Faculty of Law. In assessing the standard of a student's work in this programme, the courses taught by other faculties that are taken as part of Part I will not be taken into account.

Withdrawal from Honours

- 8 A student whose work does not satisfy the standard specified in Regulation 7, or who at any time chooses to withdraw from Honours, may transfer from the Degree of Bachelor of Laws (Honours) to the Degree of Bachelor of Laws. In that case the courses already passed for, or credited to, the Degree of Bachelor of Laws (Honours) may be reassigned to the Degree of Bachelor of Laws, except for any dissertation taken under Regulation 3b.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Laws (Honours) were thereby repealed.

Bachelor of Laws (Honours) (LLB(Hons)) Schedule

Requirement:

- 40 points: LAWHONS 789 Dissertation
 - at least 20 points in seminar courses chosen from LAWHONS 702–779
-

The Degree of Master of Laws – LLM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student must have:
- a (i) completed the requirements for the Degree of Bachelor of Laws or for the Degree of Bachelor of Laws (Honours), or equivalent qualification in Law as approved by Senate or its representative
 - or
 - (ii) (a) been awarded a Bachelors degree, or equivalent degree as approved by Senate or its representative
 - and
 - (b) been admitted to practise as a barrister and solicitor of the High Court of New Zealand, and have been in practice as a barrister or solicitor (whether in New Zealand or elsewhere) for no less than two years full-time or the equivalent part-time

and

- b (i) gained an average of B or higher in all the courses taken for the Bachelor of Laws or Bachelor of Laws (Honours) or equivalent qualification in Law
- or
- (ii) passed, for a Postgraduate Diploma in Legal Studies, at least 60 points in 700 level courses, or in LAW 690 Dissertation and 700 level courses, provided that a grade of at least B has been achieved in each such course and/or dissertation
- or
- (iii) passed, for a Postgraduate Certificate in Law, at least 60 points in 700 level courses, provided that a grade of at least B has been achieved in each such course
- or
- (iv) otherwise shown to the satisfaction of the Dean of Faculty of Law capacity to undertake advanced study and research in the courses proposed to be taken for this degree.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree, a student must pass:
 - either
 - a **Research Masters**
 - (i) LAW 788
 - and either
 - (ii) 120 point Thesis listed in the Master of Laws Schedule
 - or
 - (iii) (a) 90 point Thesis
 - and
 - (b) 30 points from either courses or the Dissertation listed in the Master of Laws Schedule
 - or
 - (iv) 120 point Research Portfolio listed in the Master of Laws Schedule
 - or
 - (v) (a) 90 point Research Portfolio
 - and
 - (b) 30 points from either courses or the Dissertation listed in the Master of Laws Schedule
 - or
 - b **Taught Masters**
 - (i) LAW 788
 - and either
 - (ii) 120 points from courses listed in the Master of Laws Schedule
 - or
 - (iii) (a) 90 points from courses
 - and
 - (b) 30 point Dissertation listed in the Master of Laws Schedule.
- 5 An exemption from LAW 788 may be granted to a student who has demonstrated to the satisfaction of the Dean of Faculty of Law advanced skills in legal research methodology.
- 6 With the permission of the Dean of Faculty of Law a student may include up to 30 points from any other 700 level courses in programmes offered at this University provided they are relevant and suitable for inclusion in this degree.
- 7 Where courses, which may include a Dissertation, Thesis or Research Portfolio on a relevant topic, totalling at least 90 points are passed from one of the areas of specialisation listed in the Master of Laws Schedule, this degree may be conferred with an endorsement as to that area of specialisation.

Transfer from Postgraduate Certificate in Law or Postgraduate Diploma in Legal Studies

- 8 A student who has passed, for a Postgraduate Certificate in Law or a Postgraduate Diploma in Legal Studies, courses that are available for this degree and is eligible to be admitted to this programme, may reassign those courses to this degree provided the Postgraduate Certificate in Law or the Postgraduate Diploma in Legal Studies have not been awarded.

Note: A student who is not a law graduate will not be eligible to transfer to this degree.

Thesis / Dissertation

- 9 a The thesis, research portfolio, or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.
- b The thesis or dissertation topic or the elements of the research portfolio must be approved by the Dean of Faculty of Law prior to enrolment.
- c The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2006. The 2003 regulations for the Degree of Master of Laws were thereby repealed.

Master of Laws (LLM) Schedule

Courses available for LLM:**Requirement:**

- LAW 788
- and at least 120 points from
- LAWCOMM 701–769, LAWENVIR 701–737, LAWGENRL 701–718, LAWPUBL 701–758
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 797 Thesis 2
- LAW 794 Research Portfolio 1
- LAW 798 Research Portfolio 2

Requirement:**Research Masters***either*

- LAW 788
- 120 points: LAW 797 Thesis 2

or

- LAW 788
- 90 points: LAW 796 Thesis 1
- 30 points from LAW 790, LAWCOMM 701–769, LAWENVIR 701–737, LAWGENRL 701–718, LAWPUBL 701–758

or

- LAW 788
- LAW 794 Research Portfolio 1
- 30 points from LAW 790, LAWCOMM 701–769, LAWENVIR 701–737, LAWGENRL 701–718, LAWPUBL 701–758

or

- LAW 788
- LAW 798 Research Portfolio 2

Requirement:**Taught Masters***either*

- LAW 788
- 120 points from LAWCOMM 701–769, LAWENVIR 701–729, LAWGENRL 701–718, LAWPUBL 701–748

or

- LAW 788
 - 30 points: LAW 790 Dissertation
 - 90 points from LAWCOMM 701–769, LAWENVIR 701–729, LAWGENRL 701–718, LAWPUBL 701–748
-

LLM Specialisations:**Corporate and Commercial Law**

- LAWCOMM 701–769, LAWPUBL 702, 707, 715, 728
 - Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
 - LAW 790 Dissertation
 - LAW 796 Thesis 1
 - LAW 797 Thesis 2
 - LAW 794 Research Portfolio 1
 - LAW 798 Research Portfolio 2
-

Environmental Law

- LAWCOMM 701, LAWENVIR 701–737
 - LAW 790 Dissertation
 - LAW 796 Thesis 1
 - LAW 797 Thesis 2
 - LAW 794 Research Portfolio 1
 - LAW 798 Research Portfolio 2
-

Human Rights Law

- LAWGENRL 702, 712, LAWPUBL 708, 711, 713, 723–725, 731–738, 744
 - Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
 - LAW 790 Dissertation
 - LAW 796 Thesis 1
 - LAW 797 Thesis 2
 - LAW 794 Research Portfolio 1
 - LAW 798 Research Portfolio 2
-

International Law

- LAWCOMM 707, 714, 715, 723, 729, 733, 734, 743, 759, 762, 765, LAWENVIR 701–704, 707–711, 715, 722, 723, LAWPUBL 703, 704, 709, 711–714, 724, 726, 731, 732, 734, 736, 741, 743, 755
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation

- LAW 796 Thesis 1
- LAW 797 Thesis 2
- LAW 794 Research Portfolio 1
- LAW 798 Research Portfolio 2

Litigation and Dispute Resolution

- LAWCOMM 702, 710, 714, 729, LAWENVIR 705, LAWPUBL 756
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 797 Thesis 2
- LAW 794 Research Portfolio 1
- LAW 798 Research Portfolio 2

Public Law

- LAWCOMM 703, LAWGENRL 702, 704, 713, LAWPUBL 701–758
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 797 Thesis 2
- LAW 794 Research Portfolio 1
- LAW 798 Research Portfolio 2

The Degree of Master of Environmental Legal Studies – MEnvLS

The Master of Environmental Legal Studies was withdrawn in 2009. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

The Degree of Master of Legal Studies – MLS

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have:
 - completed the requirements for *either*
 - a four-year Bachelors degree, or equivalent degree as approved by Senate or its representative, with an average grade of B or higher in at least 60 points above Stage II, or in the final Part, of that degree
 - or*
 - a Bachelors (Honours) degree, or equivalent qualification as approved by Senate or its representative, with an average grade of B or higher in at least 60 points above Stage III
 - or*
 - (a) a Bachelors degree, or equivalent degree as approved by Senate or its representative *and*
 - professional or postgraduate qualification equivalent to one year's advanced study, with an average grade of B or higher in at least 60 points taken for that qualification
 - and*
 - shown to the satisfaction of the Dean of Faculty of Law the capacity to undertake advanced study and research in the courses proposed to be taken for this degree.
- As a condition of admission to this degree, a student may be required to take LAW 131 or LAW 472 for a Certificate of Proficiency.

Duration and Total Points Value

- A student enrolled for this degree must:
 - pass courses with a total value of 120 points
 - and*
 - complete within the time limit specified in the General Regulations – Masters Degrees.
- The total enrolment for this degree must not exceed 160 points.

Structure and Content

- Of the 120 points required for this degree, a student must pass:
 - Research Masters**
 - (a) LAW 788
 - and*
 - (b) 90 point Thesis as listed in the Master of Legal Studies Schedule
 - and*
 - (c) 30 points from courses other than the Dissertation listed in the Master of Legal Studies Schedule
 - or*

- (ii) (a) LAW 788
and
(b) 90 point Research Portfolio as listed in the Master of Legal Studies Schedule
and
(c) 30 points from courses other than the Dissertation listed in the Master of Legal Studies Schedule

or

b Taught Masters

- (i) LAW 788
and either
(ii) 120 points from courses listed in the Master of Legal Studies Schedule
or
(iii) (a) 90 points from courses listed in the Master of Legal Studies Schedule
and
(b) a 30 point Dissertation listed in the Master of Legal Studies Schedule.

- 6 A student's enrolment in courses is subject to the approval of the Dean of Faculty of Law.
- 7 An exemption from LAW 788 may be granted to a student who has demonstrated to the satisfaction of the Dean of the Faculty of Law advanced skills in legal research methodology.
- 8 With the permission of the Dean of Faculty of Law a student may include up to 30 points from any other 700 level courses offered at this University that are relevant and suitable for inclusion in this degree.
- 9 Where a student passes courses, which may include a Dissertation or Thesis on a relevant topic, totalling at least 90 points from one of the areas of specialisation listed in the Master of Legal Studies Schedule, this degree will be conferred with an endorsement as to that area of specialisation.

Thesis / Dissertation

- 10 a The thesis or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.
- b The thesis or dissertation topic needs the approval of the Dean of Faculty of Law prior to enrolment.
- c The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Law

- 11 A student who has passed for a Postgraduate Certificate in Law courses that are available for this degree, who has not yet had the Postgraduate Certificate in Law awarded and who is eligible to be admitted to this programme under Regulation 1, may reassign those courses to this degree.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 13 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 14 These regulations came into force on 1 January 2009.

Master of Legal Studies (MLS) Schedule

Courses available for MLS:

Requirement:

Research Masters

- LAW 788
- 90 points: LAW 796 Thesis 1 or LAW 794 Research Portfolio 1
- 30 points from LAWCOMM 701–769, LAWENVIR 701–737, LAWGENRL 701–718, LAWPUPL 701–758, ANTHRO 756, CIVIL 765, EDPROFST 737, ENVMTGT 743, FORENSIC 701, 706, GEOG 753, MĀORI 732, 743, PHIL 730, PLANNING 702, 709, 755, POLITICS 750, 761, PSYCHIAT 760, SCIENT 704, SOCIOL 713

Requirement:

Taught Masters

either

- LAW 788
- at least 90 points from LAWCOMM 701–769, LAWENVIR 701–729,

LAWGENRL 701–718, LAWPUPL 701–748

- up to 30 points from ANTHRO 756, CIVIL 765, EDPROFST 737, ENVMTGT 743, FORENSIC 701, 706, GEOG 753, MĀORI 732, 743, PHIL 730, PLANNING 702, 709, 755, POLITICS 750, 761, PSYCHIAT 760, SCIENT 704, SOCIOL 713

or

- LAW 788
 - 30 points: LAW 790 Dissertation
 - at least 60 points from LAWCOMM 701–769, LAWENVIR 701–729, LAWGENRL 701–718, LAWPUPL 701–748
 - up to 30 points from ANTHRO 756, CIVIL 765, EDPROFST 737, ENVMTGT 743, FORENSIC 701, 706, GEOG 753, MĀORI 732, 743, PHIL 730, PLANNING 702, 709, 755, POLITICS 750, 761, PSYCHIAT 760, SCIENT 704, SOCIOL 713
-

MLS Specialisations:
Corporate and Commercial Law

- LAWCOMM 701–769, LAWPUBL 702, 707, 715, 728,
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 794 Research Portfolio 1

Environmental Law

- LAWCOMM 701, LAWENVIR 701–737, ENVMGT 743, FORENSIC 706, PLANNING 702, 709
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 794 Research Portfolio 1

Human Rights Law

- LAWGENRL 702, LAWPUBL 708, 711, 713, 723–725, 731–738, 744
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 794 Research Portfolio 1

International Law

- LAWCOMM 707, 714, 715, 723, 729, 734, 743, 759, 762, 765, LAWENVIR 701–704, 707–711, 715, 722, 723, LAWPUBL, 703, 704, 709, 711–714, 724, 726, 731, 732, 734, 736, 741, 743
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 794 Research Portfolio 1

Litigation and Dispute Resolution

- LAWCOMM 702, 710, 714, 729, LAWENVIR 705
- Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
- LAW 790 Dissertation
- LAW 796 Thesis 1
- LAW 794 Research Portfolio 1

Public Law

- LAWCOMM 703, LAWGENRL 702, 704, 712, LAWPUBL 701–758
 - Such other 700 level Special Topic courses in Law as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation
 - LAW 790 Dissertation
 - LAW 796 Thesis 1
 - LAW 794 Research Portfolio 1
-

Graduate Diploma in Law – GradDipLaw

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements of:
 - a either
 - a the Degree of Bachelor of Laws
 - or
 - b the Degree of Bachelor of Laws (Honours)
 - or
 - c an equivalent qualification in law as approved by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 3 Of the 120 points required for this graduate diploma, a student must pass at least 120 points from courses listed for Parts II, III and IV of the Bachelor of Laws Schedule, including at least 75 points from Parts III and IV.
- 4 With the approval of the Dean of Faculty of Law, in lieu of courses required under 3, up to 30 points may be substituted from courses listed in the Master of Laws Schedule. In this case, the Dean may require a student to take LAW 788.
- 5 With the approval of the Dean of Faculty of Law, a student may take up to 30 points from courses at Stage II or higher in other programmes offered at this University, provided they are relevant and suitable for inclusion in this graduate diploma.
- 6 The programme for each student requires the approval of the Dean of Faculty of Law.
- 7 A student admitted to this programme under Regulation 1c may be required to take LAW 131 Legal Method for a Certificate of Proficiency as a condition of enrolment, or to include LAW 472 Introduction to Common Law.

Reassignment From Certificate of Proficiency

- 8 A student who has passed for a Certificate of Proficiency courses that are available for this graduate diploma, and has enrolled for this programme, may apply to reassign those courses to this graduate diploma in accordance with the Credit Regulations.
- 9 Cross-credits will not be granted toward this graduate diploma.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2008.
-

Graduate Certificate in Law – GradCertLaw

The regulations for this graduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements of:
either
 - a the Degree of Bachelor of Laws
 - or*
 - b the Degree of Bachelor of Laws (Honours)
 - or*
 - c an equivalent qualification in law as approved by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this graduate certificate must follow a programme equivalent to one full-time semester and pass courses with a total value of 60 points.

Structure and Content

- 3 Of the 60 points required for this graduate certificate, a student must pass at least 60 points from LAW courses listed for Parts II, III and IV of the Bachelor of Laws Schedule.
- 4 With the approval of the Dean of Faculty of Law, in lieu of courses required under 3, up to 30 points may be substituted from courses listed in the Master of Laws Schedule. In this case, the Dean may require a student to take LAW 788.
- 5 With the approval of the Dean of Faculty of Law, a student may take up to 15 points from courses at Stage II or higher in other programmes offered at this University, provided they are relevant and suitable for inclusion in this graduate certificate.
- 6 The programme for each student requires the approval of the Dean of Faculty of Law.
- 7 A student admitted to this programme under Regulation 1c may be required to take LAW 131 Legal Method for a Certificate of Proficiency as a condition of enrolment, or to include LAW 472 Introduction to Common Law.

Reassignment From Certificate of Proficiency

- 8 A student who has passed for a Certificate of Proficiency courses that are available for this graduate certificate, and has enrolled for this programme, may apply to reassign those courses to this graduate certificate in accordance with the Credit Regulations.
- 9 Cross-credits will not be granted toward this graduate certificate.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 11 These regulations came into force on 1 January 2008.
-

Postgraduate Certificate in Law – PGCertLaw

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Laws or for the Degree of Bachelor of Laws (Honours) at a level that indicates ability to undertake advanced study and research in Law
 - or
 - b gained any other qualification, approved by Senate or its representative, that is indicative of ability to undertake advanced study and research in Law.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 Of the 60 points required for this postgraduate certificate, a student must pass:
 - a LAW 788 and at least 60 points from courses listed in the Master of Laws Schedule, other than LAW 790, 796, 797.
 - b In the case of a student admitted under Regulation 1b above, the student's choice of courses in Regulation 4a is subject to the approval of the Dean of Faculty of Law. As a condition of enrolment the student may be required to take LAW 131 for a Certificate of Proficiency.
 - c The programme for each student requires the approval of the Dean of Faculty of Law prior to enrolment.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006.
-

Regulations – Medical and Health Sciences

- 225 The Degree of Bachelor of Health Sciences – BHSc
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- 233 The Degree of Master of Audiology – MAud
- 234 The Degree of Master of Clinical Education – MClinEd
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- 238 The Degree of Master of Medical Science – MMedSc
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- 253 Postgraduate Diploma in Health Sciences – PGDipHSc
- 255 Postgraduate Diploma in Māori Health – PGDipMH
- 256 Postgraduate Diploma in Medical Science – PGDipMedSc
- 257 Postgraduate Diploma in Obstetrics and Medical Gynaecology – PGDipObstMedGyn
- 258 Postgraduate Diploma in Pharmacy Practice – PGDipPharmPrac
- 259 Postgraduate Diploma in Public Health – PGDipPH
- 260 Postgraduate Diploma in Sports Medicine – PGDipSportMed
- 261 Postgraduate Certificate in Clinical Education – PGCertClinEd
- 261 Postgraduate Certificate in Health Sciences – PGCertHSc
- 263 Postgraduate Certificate in Māori Health – PGCertMH
- 263 Postgraduate Certificate in Medical Science – PGCertMedSc
- 264 Postgraduate Certificate in Pharmacy Practice – PGCertPharmPrac
- 265 Postgraduate Certificate in Public Health – PGCertPH
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Interfaculty Degrees and Diplomas – Medical and Health Sciences

- 300 The Degree of Master of Health Management – MHealthMgt
- 277 The Degree of Master of Science in Health Psychology – MSc

REGULATIONS – MEDICAL AND HEALTH SCIENCES

The Degree of Bachelor of Health Sciences – BHSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 225 points from the Core Courses listed in the Bachelor of Health Sciences Schedule
 - b up to 105 points from the Elective Courses listed in the Bachelor of Health Sciences Schedule
 - c at least 75 points above Stage II
 - d 30 points from courses listed in the General Education Schedule approved for this degree.
- 3 The programme for each student must be approved by the Programme Coordinator prior to enrolment.

General Education Exemptions

- 4 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from the courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from other courses available for this degree.

Conjoint Degrees

- 5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Bachelor of Health Sciences were thereby repealed.

Bachelor of Health Sciences (BHSc) Schedule

Requirements:

Core Courses:

- 150 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142, STATS 101
- at least 15 points from MAORH 301, POPLHLTH 312, 313
- at least 30 points from POPLHLTH 301–304, 311, ANTHRO 324, SOCSCIPH 300, SOCIOL 333
- a further 30 points from MAORH 301, POPLHLTH 305–307, 312–314, EDUC 342, 352, GEOG 305, HISTORY 367

Elective Courses:

Up to 105 points selected from the following courses, with no more than 30 points from the Stage I courses listed.

Stage I: ANTHRO 100, 102, BIOSCI 107, CHEM 110, ECON 101, 111, GEOG 102, HISTORY 102, MAORI 130, PHIL 102, POLITICS 113, 121, PSYCH 108, 109, SOCIOL 101, 103, WOMEN 100

Stage II: HISTORY 210, MEDSCI 203, PHIL 227, POLITICS 222, POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200

Stage III: ANTHRO 324, EDUC 342, 352, GEOG 305, HISTORY 367, MAORH 301, POPLHLTH 301–307, 310–315, SOCSCIPH 300, SOCIOL 333

The Degree of Bachelor of Medicine and Bachelor of Surgery – MBChB

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a *either*
 - (i) completed the requirements for the courses listed in Part I of the MBChB Schedule, with a minimum of a B+ average grade over the courses specified
 - or*
 - (ii) successfully completed, with at least a B+ average grade, a New Zealand undergraduate degree
 - or*
 - (iii) met the requirements of a special entry scheme
 - and*
 - b demonstrated in accordance with approved selection criteria the personal qualities determined by the Faculty of Medical and Health Sciences as appropriate for a person seeking a qualification as a doctor. This requirement will normally include an interview.
- 2
 - a Students selected for admission under Clause 1a(i) will be admitted to MBChB Part II.
 - b Students selected for admission under Clause 1a(ii) or Clause 1a(iii) may be required to successfully complete some or all of the courses listed in Part I in the schedule to these regulations before proceeding to Part II.

Duration and Total Points Value

- 3
 - a A student enrolled for this degree must follow a programme of six full-time years and pass courses with a total value of 720 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
 - b The student is to follow the programme for this degree continuously.
 - c Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

Structure and Content

- 4 Of the 720 points required for this degree, a student must pass:
 - a 705 points from Parts I, II, III, IV, V and VI, as listed in the Bachelor of Medicine and Bachelor of Surgery Schedule.
 - b 15 points from courses offered in the General Education Schedule approved for this degree.
- 5
 - a However, where a student has been granted admission with credit, or in exceptional circumstances which Senate or its representative approves, a student may be directly admitted to Part II, Part III or Part IV.
 - b Each Part of the programme is to be completed to the satisfaction of Senate or its representative before a student is permitted to enrol for the next Part.
 - c For Parts II and III, a student is required to pass each Part in its entirety by gaining a pass in each course for that Part in the same year. A student who fails one or more courses will fail that Part. A student who fails a Part must repeat the Part in its entirety. However, when in the first attempt, a student passes individual courses with a B grade or higher, the MBChB Examiners may recommend that the student be credited with these individual courses in the repeat year.
 - d At the discretion of Senate or its representative, a student who fails any of Parts II-VI may be declined permission to re-enrol in the programme as a whole.
 - e A student who fails twice to pass the same Part will not be permitted to continue with this degree.

General Education Exemptions

- 6
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
 - either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*

- (iii) been admitted to this degree with credit from another tertiary institution of 120 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 15 points from courses listed in the Bachelor of Health Sciences or Bachelor of Science in Biomedical Science schedules.

Practical Requirements

- 7 A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Faculty of Medical and Health Sciences may require.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Termination of Enrolment

- 9
 - a If the attitudes or behaviour of a student in a medical environment are found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any party, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
 - b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any clinical attachments pending the outcome of the inquiry.
 - c A student whose enrolment is terminated or application to re-enrol is declined under Regulation 9a may appeal from that decision to the Council or its duly appointed delegate.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2005 regulations for the Degree of Bachelor of Medicine and Bachelor of Surgery were thereby repealed.

Bachelor of Medicine and Bachelor of Surgery (MBChB) Schedule

Requirement: Part I 105 points • BHSc: BIOSCI 107, CHEM 110, MEDSCI 142, POPLHLTH 101, 102, 111, HLTHPSYC 122 <i>or</i> • BSc in Biomedical Science: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160, POPLHLTH 111 Part II • 120 points: MBChB 203–211 Part III • 120 points: MBChB 303–313	Part IV • 120 points: MBChB 401 Part V • 120 points: MBChB 501 Part VI • 120 points: MBChB 551 General Education Requirement: Part I • 15 points from courses offered in the General Education Schedule approved for this degree
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The Degree of Bachelor of Nursing – BNurs

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2
 - a Of the 360 points required for this degree, a student must pass:
 - (i) 345 points from all Parts and courses listed in the Bachelor of Nursing Schedule.
 - (ii) 15 points from courses offered in the General Education Schedule approved for this degree.
 - b Each Part must normally be completed before the next Part may be taken. However, a student who has failed to pass either Parts I or II in their entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next successive Part.

General Education Exemptions

- 3
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

(i) completed an undergraduate degree at a tertiary institution

or

(ii) commenced study for this degree at a tertiary institution before 1 January 2006

or

(iii) been admitted to this degree with credit from another tertiary institution of 120 points or more.

- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 15 points from courses approved by the Head of School of Nursing.

Practical Requirements

- 4 A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Head of School of Nursing may require.

English Language Requirements

- 5 A student enrolled for this degree must demonstrate competence in the English language, by passing NURSING 199, as prescribed by the School of Nursing, before being permitted to enrol for Part II.

Suspension or Termination of Enrolment

- 6 a If the behaviour, attitude or circumstances of a student is found, after due and fair inquiry, to be inappropriate, offensive or disruptive in a clinical or practice environment, or to be likely to give rise to a risk of harm to the welfare of any party in a clinical or practice environment, then the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any clinical attachments pending the outcome of the inquiry.
- c A student whose enrolment is terminated or application to re-enrol is declined under Regulation 6a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2000 regulations for the Degree of Bachelor of Nursing were thereby repealed.

Bachelor of Nursing (BNurs) Schedule

Requirement: Part I <ul style="list-style-type: none"> 105 points: BIOSCI 107, MEDSCI 142, NURSING 104, 105, 199, POPLHLTH 111, HLTHPSYC 122 15 points from courses listed in the General Education Schedule approved for this degree 	Part II <ul style="list-style-type: none"> 120 points: NURSING 201, 202 Part III <ul style="list-style-type: none"> 120 points: NURSING 301, 302
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The Degree of Bachelor of Pharmacy – BPharm

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 a A student enrolled for this degree must follow a programme of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
- b In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly into a Part II course.

Structure and Content

- 2 Of the 480 points required for this degree, a student must pass:
- a 465 points: Parts I-IV as listed in the Bachelor of Pharmacy Schedule.
- b 15 points from courses listed in the General Education Schedule approved for this degree.
- 3 a Each Part must normally be completed before the next Part may be taken. However, a student

who has failed to pass either Parts I or II in their entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next successive Part.

- b A student may not enrol in Part IV until Parts I, II and III have been completed in their entirety.

English Language Requirements

- 4 A student enrolled for this degree must demonstrate competence in the English language, by passing PHARMACY 199, as prescribed by the School of Pharmacy, before being permitted to enrol for Part III.

General Education Exemptions

- 5 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has
either
(i) completed an undergraduate degree at a tertiary institution
or
(ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
(iii) been admitted to this degree with credit from another tertiary institution of 120 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 15 points from other courses offered at this University in consultation with the Head of School of Pharmacy.

Honours

- 6 This degree may be awarded with Honours where a student's average grade over the entire degree is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

Suspension or Termination of Enrolment

- 7 a If the behaviour, attitude or circumstances of a student is found, after due and fair inquiry, to be inappropriate, offensive or disruptive in a clinical or practice environment, or to be likely to give rise to a risk of harm to the welfare of any party in a clinical or practice environment, then the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
- b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any clinical attachments pending the outcome of the inquiry.
- c A student whose enrolment is terminated or application to re-enrol is declined under Regulation 7a may appeal from that decision to the Council or its duly appointed delegate.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2000 regulations for the Degree of Bachelor of Pharmacy were thereby repealed.

Bachelor of Pharmacy (BPharm) Schedule

Requirement: Part I <ul style="list-style-type: none"> 105 points: BIOSCI 106, 107, CHEM 110, HLTHPSYC 122, MEDSCI 142, PHARMACY 101, 199, POPLHLTH 111 15 points from courses offered in the General Education Schedule approved for this degree 	Part II <ul style="list-style-type: none"> 120 points: CHEM 230, 243, MEDSCI 202–204, PHARMACY 201, 202, 205 Part III <ul style="list-style-type: none"> 120 points: CHEM 390, MEDSCI 303, 305, PHARMACY 301–304 Part IV <ul style="list-style-type: none"> 120 points: PHARMACY 407–410
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The Degree of Bachelor of Health Sciences (Honours) – BHSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:

- a completed the requirements for the Degree of Bachelor of Health Sciences from this University or an equivalent degree approved by Senate or its representative
- and
- b passed 90 points in courses at Stage III in the Bachelor of Health Sciences, or equivalent degree, with an average grade of B or higher
- and
- c the approval of the Head of School of Population Health.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this degree must pass courses with a total value of at least 120 points listed in the Bachelor of Health Sciences (Honours) Schedule.
- 5 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Dissertation

- 6
 - a The dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Head of School of Population Health.
 - b The dissertation topic must be approved by the Head of School of Population Health prior to enrolment.
 - c The dissertation must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Health Sciences (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Health Sciences (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Health Sciences.
- 9 Where the standard specified in Regulation 8a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 10 These regulations came into force on 1 January 2009.

Bachelor of Health Sciences (Honours) (BHSc(Hons)) Schedule

Requirement:

- 60 points: POPLHLTH 790
- 30 points: POPLHLTH 702, 758

- 30 points from HLTHINFO 728, MAORHHTH 702, 706, 709, POPLHLTH 708–712, 715, 717–726, 729, 732–738, 756, 757, ANTHRO 732, GEOG 714
-

The Degree of Bachelor of Medical Science (Honours) – BMedSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - a satisfactorily completed at least the first three years of the Degree of Bachelor of Medicine and Bachelor of Surgery from this University, or of an equivalent medical degree approved by Senate or its representative
 - and

- b passed the courses for MBChB Part III, or its equivalent as approved by Senate or its representative, with an average of B or higher
- and
- c approval of the Dean of Faculty of Medical and Health Sciences.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this degree must pass courses with a total value of at least 120 points listed in the Bachelor of Medical Science (Honours) Schedule.
- 5 The programme for each student must be approved by the Head of School of Medicine prior to enrolment.

Thesis and Research Portfolio

- 6
 - a The thesis or research portfolio is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the relevant Head of School.
 - b The thesis or research portfolio topic must be approved by the relevant Head of School prior to enrolment.
 - c Any laboratory work in connection with the thesis or research portfolio must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.
 - d The dissertation must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Honours

- 7
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Medical Science (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Medical Science (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Health Sciences.
- 8 Where the standard specified in Regulation 7a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 10 These regulations came into force on 1 January 2010.

Bachelor of Medical Science (Honours) (BMedSc(Hons)) Schedule

Requirement:

- 90 points: MEDSCI 794 Thesis
 - 30 points from courses listed in the Bachelor of Medical Science (Honours) Schedule or other courses approved by the Head of School of Medicine
 - or
 - 120 points: MEDSCI 796 Thesis
-

Courses available:

Clinical Education

CLINED 703–716

Health Informatics

HLTHINFO 723, 728, 730

Māori Health MAORIHTH 701–709	Population Health POPLHLTH 701–757, 759
Medical Science MEDSCI 703–723, 725–737	Population Health Practice POPLPRAC 701, 713, 725
Paediatrics PAEDS 719	

The Degree of Bachelor of Nursing (Honours) – BNurs(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Nursing from this University or an equivalent degree approved by Senate or its representative
 - and
 - b passed the courses for Part III in the Bachelor of Nursing with an average grade of B or higher
 - and
 - c the approval of the Head of School of Nursing.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this degree must pass courses with a total value of at least 120 points listed in the Bachelor of Nursing (Honours) Schedule.
- 5 The programme for each student must be approved by the Head of School of Nursing prior to enrolment.

Dissertation

- 6
 - a The dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Head of School of Nursing.
 - b The dissertation topic must be approved by the Head of School of Nursing prior to enrolment.
 - c The dissertation must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Nursing (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Nursing (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Health Sciences.
- 9 Where the standard specified in Regulation 8a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2003 regulations for the Degree of Bachelor of Nursing (Honours) were thereby repealed.

Bachelor of Nursing (Honours) (BNurs(Hons)) Schedule

Requirement:

- 60 points: NURSING 795
- 30 points: NURSING 702, 753 or approved practice course
- 15 points: NURSING 768

- 15 points from courses listed in the Master of Health Sciences or Master of Nursing Schedules
-

The Degree of Master of Audiology – MAud

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for
either
 - (i) the Degree of Bachelor of Science (Honours)
 - or*
 - (ii) the Degree of Bachelor of Science
 - or*
 - (iii) the Degree of Bachelor of Arts
 - or*
 - (iv) an equivalent qualification approved by Senate or its representative*and*
 - b passed at Stage III:
 - (i) at least 45 points in Physiology, with an average grade of B or higher, and at least 15 points in Psychology
 - or*
 - (ii) at least 45 points in Psychology, with an average grade of B or higher, and at least 15 points in Physiology*and*
 - c passed at least 15 points with an average grade of B or higher in each of:
 Chemistry
 Biology or Zoology
 Physics or Acoustics.
- 2 In exceptional circumstances, Senate or its representative may, on the recommendation of the Head of School of Population Health, vary the admission requirements including exempting a student wholly or partly from any of the prerequisite courses and/or accept a lower average grade than B in the prerequisite courses required under Regulations 1b and c.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a follow a programme of four full-time semesters and pass courses with a total value of 240 points
 - and*
 - b complete within the time limit specified for full-time students in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 280 points.

Structure and Content

- 5 **Research Masters**
 A student enrolled for this degree must pass courses with a total value of at least 240 points from Parts I and II as listed in the Master of Audiology Schedule.
- 6 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Practical and Clinical Requirements

- 7 Each student must pass the clinical and practical requirements of the required courses to the satisfaction of the Head of School of Population Health. This includes a practicum undertaken between Part I and Part II.

Thesis

- 8 a The thesis is to be carried out under the guidance of a supervisor appointed by the Head of School of Population Health.

- b The thesis is to embody the results obtained by the student in an investigation into an area of Audiology.
- c Any laboratory work in connection with the thesis must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.
- d The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2010. The 2006 regulations for the Degree of Master of Audiology were thereby repealed.

Master of Audiology (MAud) Schedule

Research Masters:

Requirement:

Part I

- 120 points: AUDIOL 701, 702, 704, 713–716

Part II

- 30 points: AUDIOL 718
- 90 points: AUDIOL 796 Thesis

The Degree of Master of Clinical Education – MClinEd

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Postgraduate Diploma in Clinical Education, or its equivalent, as approved by Senate or its representative, with an average grade of B or higher
 - and
 - b be currently engaged in clinical teaching or curriculum development in a health related discipline.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this programme, a student must complete:
 - either
 - a **Research Masters**
 - (i) 120 point Thesis as listed in the Master of Clinical Education Schedule
 - or
 - (ii) 120 point Research Portfolio as listed in the Master of Clinical Education Schedule
 - or
 - (iii) 90 point Research Portfolio listed in the Master of Clinical Education Schedule
 - and
 - 30 points from approved courses listed in the Master of Clinical Education Schedule
 - or
 - b **Taught Masters**
 - (i) 60 point dissertation as listed in the Master of Clinical Education Schedule
 - and
 - (ii) 60 points from courses listed in the Master of Clinical Education Schedule.
- 5 With the approval of the Head of the Centre for Medical and Health Sciences Education students enrolling under Regulation 4b, Taught Masters, may include up to 30 points selected from other relevant postgraduate courses.

- 6 The programme for each student must be approved by the Head of the Centre for Medical and Health Sciences Education prior to enrolment.

Thesis / Dissertation

- 7 a The thesis or dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Head of the Centre for Medical and Health Sciences Education.
- b The thesis or dissertation topic must be approved by the Head of the Centre for Medical and Health Sciences Education prior to enrolment.
- c The thesis or dissertation topic is to embody the results obtained by the student in an investigation into an area of clinical education.
- d The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force 1 January 2007.

Master of Clinical Education (MClinEd) Schedule

Research Masters:

Requirement:

either

- 120 points: CLINED 796 Thesis

or

- 120 points: CLINED 797 Research Portfolio

or

- 90 points: CLINED 793 Research Portfolio

- 30 points from approved courses listed in the Master of Clinical Education Schedule

Taught Masters:

Requirement:

- 60 points: CLINED 790 Dissertation

- 60 points from CLINED 703–718, NURSING 735, 741, POPLHLTH 701
-

The Degree of Master of Health Sciences – MHSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for a degree deemed relevant by Senate or its representative, with an average grade in the final year of study that is equivalent to a B or higher
- or*
- b completed the requirements for the Postgraduate Diploma in Health Sciences, or its equivalent, as approved by Senate or its representative, with an average grade of B or higher.

Duration and Total Points Value

- 2 A student admitted to this degree under Regulation 1a must:
- a pass courses with a total value of 240 points
- and*
- b complete within the time limit specified in the General Regulations – Masters Degrees
- and*
- c not exceed 280 points for the total enrolment for this degree.
- 3 A student admitted to this degree under Regulation 1b must:
- a pass courses with a total value of 120 points
- and*
- b complete within the time limit specified in the General Regulations – Masters Degrees
- and*
- c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 4 A student wishing to enrol in the nursing courses listed in the Master of Health Sciences Schedule must hold current registration as a nurse in New Zealand.

- 5 A student wishing to enrol in the Social Work courses listed in the Master of Health Sciences Schedule must hold an undergraduate degree recognised as a professional qualification by the Social Workers Registration Board.
- 6 A student admitted to this degree under Regulation 1a must complete the requirements for one of the 240 point options in the Master of Health Sciences Schedule.
- 7 A student admitted to this degree under Regulation 1b must complete the requirements for one of the 120 point options in the Master of Health Sciences Schedule.
- 8 A student who has to complete 240 points for this degree and whose programme includes a thesis, research portfolio, dissertation or research project must, before enrolment for the thesis, research portfolio, dissertation or research project, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Health Sciences.
- 9 A student enrolled for this degree who has already passed any course the same as, or similar to, those required under Regulation 6 or 7, must substitute an alternative course as approved by the relevant Head of School.
- 10 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Thesis / Research Portfolio / Dissertation

- 11 a The thesis, research portfolio or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the relevant Head of School.
- b The thesis, research portfolio or dissertation is to embody the results obtained by an investigation into an area of health sciences.
- c Any laboratory work in connection with the thesis, research portfolio or dissertation must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.
- d The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 13 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 14 These regulations came into force on 1 January 2012. The 2006 regulations for the Degree of Master of Health Sciences were thereby repealed.

Master of Health Sciences (MHS) Schedule

A student who has to complete 120 points must satisfy the following requirements:

Research Masters

- 120 points: HLTHSCI 796 Thesis
- or
- 120 points: HLTHSCI 797 Research Portfolio
- or
- 90 points HLTHSCI 793 Research Portfolio
- and
- 30 points from courses listed in the Master of Health Sciences Schedule

Taught Masters

- 60 points: HLTHSCI 790 Dissertation
- 60 points from the courses listed in the Master of Health Sciences Schedule, including 15 points from POPLHLTH 701–709, if an approved research methods course has not already been passed
- or
- 60 points: POPLHLTH 755 Applied Research Project
- 60 points from the courses listed in the Master of Health Sciences Schedule, including 15 points from POPLHLTH 701–709, if an approved research methods course has not already been passed

A student who has to complete 240 points must satisfy the following requirements:

Research Masters

- 120 points HLTHSCI 796 Thesis
- 120 points from courses listed in the Master of Health Sciences Schedule
- or
- 120 points: HLTHSCI 797 Research Portfolio

- 120 points from courses listed in the Master of Health Sciences Schedule
- or
- 90 points: HLTHSCI 793 Research Portfolio
- 150 points from courses listed in the Master of Health Sciences Schedule

Taught Masters

- 60 points: HLTHSCI 790 Dissertation
 - 180 points from courses listed in the Master of Health Sciences Schedule
- or

- 60 points: POPLHLTH 755 Applied Research Project
- 180 points from courses listed in the Master of Health Sciences Schedule

Courses available:**Audiology**

AUDIOL 701, 702, 704, 713–715

Bioinformatics

BIOINF 701

Biological Sciences

BIOSCI 755–759

Clinical Education

CLINED 703–718

Education

EDUC 741, 742, 753

Health Informatics

HLTHINFO 722–724, 728, 730

Health Psychology

HLTHPSYC 714–716, 743, 744, 757, 758

Health Sciences

HLTHSCI 790 Dissertation
 HLTHSCI 793 Research Portfolio
 HLTHSCI 796 Thesis
 HLTHSCI 797 Research Portfolio

Managed Care

MGCARE 701–707

Māori Health

MAORIH 701–709

Medical Science

MEDSCI 701–723, 725–738

Medicine

MEDICINE 703, 706, 707, 713, 721, 730–734, 738, 739, 740–742

Nursing

NURSING 701–709, 714, 716, 719–750, 753–781

Obstetrics and Gynaecology

OBSTGYN 705, 712, 713, 715, 716, 720

Ophthalmology

OPHTHAL 701–705

Paediatrics

PAEDS 704, 712, 719–722

Pharmaceutical Science

PHARMACY 750–754

Pharmacy

PHARMACY 700, 741, 760, 761

Population Health

POPLHLTH 701–757, 759–766

Population Health Practice

POPLPRAC 701–727, 736–746, 753–763

Psychiatry

PSYCHIAT 713, 740, 741, 746, 747, 760–762, 766–772

Social Work

SOCWORK 718, 752

Social Work Health Practice

SOCHLTH 751, 753, 754

The Degree of Master of Māori Health – MMH

New admissions into the Degree of Master of Māori Health were suspended in 2011.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements for the Postgraduate Diploma in Māori Health or its equivalent, as approved by Senate or its representative, with an average grade of B or higher.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree a student must pass:
either
 a **Research Masters**
 120 point Thesis as listed in the Master of Māori Health Schedule
or
 b **Taught Masters**
 (i) 60 point Dissertation as listed in the Master of Māori Health Schedule
and
 (ii) at least 60 points from courses listed in the Master of Health Sciences Schedule including an appropriate research methods course, as approved by the Tumuaki of the Faculty of Medical and Health Sciences, if such a course has not already been passed.

Thesis / Dissertation

- 5 a The thesis or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Tumuaki of the Faculty of Medical and Health Sciences.
 b The thesis or dissertation is to embody the results obtained by the student in an investigation into an area of Māori Health.
 c Any laboratory work in connection with the thesis or dissertation must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.
 d The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 7 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2005 regulations for the degree of Master of Māori Health were thereby repealed.

Master of Māori Health (MMH) Schedule

Research Masters

Requirement:

- 120 points: MAORIRTH 796 Thesis

Taught Masters

Requirement:

either

- 60 points: MAORIRTH 792 Dissertation
- 15 points from POPLHLTH 701–709, if an appropriate research methods course has not already been passed

- 45 further points from courses listed in the Master of Health Sciences Schedule

or

- 60 points: MAORIRTH 792 Dissertation
 - 60 further points from courses listed in the Master of Health Sciences Schedule, if an appropriate research methods course has already been passed
-

The Degree of Master of Medical Science – MMedSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 a have completed the requirements for the degree of Bachelor of Medicine and Bachelor of Surgery, or its equivalent as approved by Senate or its representative
and
 b (i) have completed the requirements for the Postgraduate Diploma in Medical Science, or its equivalent as approved by Senate or its representative, with an average grade of B or higher
or
 (ii) have completed the requirements for the Degree of Bachelor of Human Biology (Honours), or its equivalent as approved by Senate or its representative, with an average grade of B or higher

and

- c hold current registration with the Medical Council of New Zealand or as a medical practitioner in the country of domicile

and

- d satisfy the relevant Head of School that, if it is required for the programme, they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree a student must complete:
 - either
 - a **Research Masters**
 - (i) 120 point Thesis as listed in the Master of Medical Science Schedule
 - or
 - (ii) 120 point Research Portfolio listed in the Master of Medical Science Schedule
 - or
 - (iii) 90 point Research Portfolio listed in the Master of Medical Science Schedule
 - and
 - 30 points from approved courses listed in the Master of Medical Science Schedule
 - or
 - b **Taught Masters**
 - (i) 60 point Dissertation as listed in the Master of Medical Science Schedule
 - and
 - (ii) 60 points from courses listed in the Master of Medical Science Schedule, including an approved research methods course listed in the Master of Medical Science Schedule, if such a course has not already been passed.
- 5 A student enrolled for this degree who has already passed any course the same as, or similar to, those required under Regulation 4b, must substitute an alternative course as approved by the relevant Head of School.
- 6 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Thesis / Research Portfolio / Dissertation

- 7 a The thesis, research portfolio or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the relevant Head of School.
- b The thesis, research portfolio or dissertation is to embody the results obtained by an investigation into an area of medical science.
- c Any laboratory work in connection with the thesis, research portfolio or dissertation must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.
- d The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Master of Medical Science were thereby repealed.

Master of Medical Science (MMedSc) Schedule

Research Masters:
Requirement:

- 120 points: MEDSCI 796 Thesis
- or
- 120 points: MEDSCI 797 Research Portfolio
- or
- 90 points: MEDSCI 793 Research Portfolio
- 30 points from approved courses listed in the Master of Medical Science Schedule

Taught Masters:
Requirement:

- 60 points: MEDSCI 790 Dissertation
- 45 points from courses listed in the Master of Medical Science Schedule
- 15 points from an approved research methods course selected from POPLHLTH 701–709, if such a course has not already been passed
- or
- 60 points: MEDSCI 790 Dissertation
- 60 points from courses listed in the Master of Medical Science Schedule, if an approved research methods course has already been passed

Courses available:
Audiology

AUDIOL 701, 702, 704, 713–71

Biological Sciences

BIOSCI 755–759

Clinical Education

CLINED 703–718

Health Informatics

HLTHINFO 722–724, 728, 730

Health Psychology

HLTHPSYC 714–716, 743, 744, 757, 758

Managed Care

MGCARE 701–707

Māori Health

MAORIHTH 701–709

Medical Science

 MEDSCI 701–723, 725–738
 MEDSCI 790 Dissertation
 MEDSCI 793 Research Portfolio
 MEDSCI 796 Thesis
 MEDSCI 797 Research Portfolio

Medicine

MEDICINE 703, 706, 707, 713, 721, 730–734, 738, 739, 740–742

Obstetrics and Gynaecology

OBSTGYN 705, 712, 713, 715, 716, 720, 723–725

Ophthalmology

OPHTHAL 701–705

Paediatrics

PAEDS 704, 712–721

Pharmacy

PHARMACY 741

Population Health

POPLHLTH 701–757, 759–764

Population Health Practice

POPLPRAC 701–727, 736–747, 753–763

Psychiatry

PSYCHIAT 713, 740, 741, 746, 747, 760–762, 766–772

The Degree of Master of Nursing – MNurs

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - either
 - a (i) have completed the requirements for the degree of Bachelor of Nursing, or its equivalent as approved by Senate or its representative
 - and
 - (ii) achieved an average grade in the final year of study that is equivalent to a B or higher
 - or
 - b (i) have completed the requirements for the Postgraduate Diploma in Health Sciences in Advanced Nursing, or its equivalent as approved by Senate or its representative, with an average grade of B or higher
 - or
 - (ii) have completed the requirements for the Degree of Bachelor of Nursing (Honours), or its equivalent as approved by Senate or its representative, with an average grade of B or higher
 - and
 - c hold current registration as a nurse in New Zealand.

Duration and Total Points Value

- 2 A student admitted to this degree under Regulation 1a must:
 - a pass courses with a total value of 240 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
and
 - c not exceed 280 points for the total enrolment for this degree.
- 3 A student admitted to this degree under Regulation 1b must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
and
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 4 A student admitted to this degree under Regulation 1a must complete the requirements for one of the 240 point options in the Master of Nursing Schedule.
- 5 A student admitted to this degree under Regulation 1b must complete the requirements for one of the 120 point options in the Master of Nursing Schedule.
- 6 A student who has to complete 240 points for this degree and whose programme includes a thesis, research portfolio, dissertation or research project must, before enrolment for the thesis, research portfolio, dissertation or research project, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Health Sciences.
- 7 A student enrolled for this degree who has already passed any course the same as, or similar to, those required under Regulation 4 or 5, must substitute an alternative course as approved by the relevant Head of School.
- 8 The programme for each student must be approved by the Head of School of Nursing prior to enrolment.

Thesis / Research Portfolio / Dissertation

- 9
 - a The thesis, research portfolio or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Nursing.
 - b The thesis, research portfolio or dissertation is to embody the results obtained by the student in an investigation into an area of Nursing.
 - c Any laboratory work in connection with the thesis, research portfolio or dissertation must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institution outside the University for any period or periods considered necessary.
 - d The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2012. The 2006 regulations for the Degree of Master of Nursing were thereby repealed.

Master of Nursing (MNurs) Schedule

A student who has to complete 120 points must satisfy the following requirements:

Research Masters*either*

- 120 points: NURSING 796 Thesis

or

- 120 points: NURSING 797 Research Portfolio

or

90 points: NURSING 790 Research Portfolio

and

30 points from approved courses listed in the Master of Nursing Schedule

Taught Masters*either*

- 60 points: NURSING 795 Dissertation
- 60 points from approved courses listed in the Master of Nursing Schedule

or

- 30 points: NURSING 701
- 90 points from approved courses listed in the Master of Nursing Schedule

A student who has to complete 240 points must satisfy the following requirements:

Research Masters*either*

- 120 points: NURSING 796 Thesis
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing Schedule

or

- 120 points: NURSING 797 Research Portfolio
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing Schedule

or

- 90 points: NURSING 790 Research Portfolio
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing Schedule
- 30 points from approved courses listed in the Master of Nursing Schedule

Taught Masters*either*

- 60 points: NURSING 795 Dissertation
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing Schedule
- 60 points from approved courses listed in the Master of Nursing Schedule

or

- 30 points: NURSING 701
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing Schedule
- 90 points from approved courses listed in the Master of Nursing Schedule

Courses available:

Nursing

NURSING 702–781

Population Health

POPLHLTH 746, 749, 759, 766

Pharmacy

PHARMACY 741

Population Health Practice

POPLPRAC 719–728, 756, 760, 761

The Degree of Master of Pharmacy Practice – MPharmPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Postgraduate Diploma in Pharmacy Practice, or its equivalent as approved by Senate or its representative, with an average grade of B or higher
 - and
 - b hold current registration as a pharmacist in New Zealand or as a pharmacist in the country of domicile.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this degree a student must complete:
 - a **Research Masters**
120 point Thesis as listed in the Master of Pharmacy Practice Schedule
 - or
 - b **Taught Masters**
 - (i) 60 point Dissertation as listed in the Master of Pharmacy Practice Schedule
 - and
 - (ii) 60 points from courses listed in the Master of Pharmacy Practice Schedule.
- 5 With the approval of the Head of School of Pharmacy, up to 30 points from other 700 level courses

offered by the Faculty of Medical and Health Sciences, may be substituted for up to 30 points from Regulation 4b(ii).

- 6 The programme for each student must be approved by the Head of School of Pharmacy prior to enrolment.

Thesis / Dissertation

- 7
 - a The thesis or dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Head of School of Pharmacy.
 - b The thesis or dissertation topic must be approved by the Head of School of Pharmacy prior to enrolment.
 - c The thesis or dissertation is to embody the results obtained by the student in an investigation into an area of Pharmacy.
 - d Any practical work in connection with the thesis or dissertation must be carried out within the University. However, Senate or its representative may permit a student to carry out the work at an approved site outside the University for any periods or period considered necessary.
 - e The thesis or dissertation must be completed and submitted in accordance with the General Regulations – Masters Degrees.

Practical Requirements

- 8 Students enrolled for this degree must carry out satisfactorily such practice activities as the Head of School of Pharmacy may require.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2004 regulations for the Degree of Master of Pharmacy Practice were thereby repealed.

Master of Pharmacy Practice (MPharmPrac) Schedule

Research Masters:

Requirement:

- 120 points: PHARMACY 796 Thesis

Taught Masters:

Requirement:

- 60 points: PHARMACY 792 Dissertation
 - 60 points from PHARMACY 700, 712, 720, 730–737, 740–745, 762, 763
-

The Degree of Master of Public Health – MPH

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either
 - a (i) completed the requirements for a degree deemed relevant by Senate or its representative
 - and
 - (ii) achieved an average grade in the final year of study that is equivalent to a B or higher
 - or
 - b completed the requirements for the Postgraduate Diploma in Public Health, or its equivalent, as approved by Senate or its representative, with an average grade of B or higher.

Duration and Total Points Value

- 2 A student admitted to this degree under Regulation 1a must:
 - a pass courses with a total value of 240 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 280 points for the total enrolment for this degree.

- 3 A student admitted to this degree under Regulation 1b must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 4 A student admitted to this degree under Regulation 1a must complete the requirements for one of the 240 point options in the Master of Public Health Schedule.
- 5 A student admitted to this degree under Regulation 1b must complete the requirements for one of the 120 point options in the Master of Public Health Schedule.
- 6 A student who has to complete 240 points for this degree and whose programme includes a thesis, research portfolio, dissertation or research project must, before enrolment for the thesis, research portfolio, dissertation or research project, obtain an average grade of at least B in the first 120 points from the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Public Health.
- 7 A student enrolled for this degree who has already passed any course the same as, or similar to, those required under Regulation 4 or 5, must substitute an alternative course as approved by the Head of School of Population Health.
- 8 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Thesis / Dissertation

- 9
 - a The thesis or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Population Health.
 - b The thesis or dissertation is to embody the results obtained by the student in an investigation into an area of Public Health.
 - c The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2012. The 2006 regulations for the Degree of Master of Public Health were thereby repealed.

Master of Public Health (MPH) Schedule

A student who has to complete 120 points must satisfy the following requirements:

Research Masters

- 120 points: POPLHLTH 796 Thesis
- or
- 90 points: POPLHLTH 793 Research Portfolio
- 30 points from approved courses as listed in the Master of Public Health Schedule

Taught Masters

- 60 points: POPLHLTH 790 Dissertation
- 60 points from approved courses listed in the Master of Public Health Schedule

A student who has to complete 240 points must satisfy the following requirements:

Research Masters

- 120 points: POPLHLTH 796 Thesis
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Public Health Schedule
- or
- 90 points: POPLHLTH 793 Research Portfolio
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Public Health Schedule
- 30 points from approved courses listed in the Master of Public Health Schedule

Taught Masters

- 60 points: POPLHLTH 790 Dissertation
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Public Health Schedule
- 60 points from approved courses listed in the Master of Public Health Schedule

Courses available:

Health Informatics HLTHINFO 722–724, 728, 730	Population Health POPLHLTH 701–734, 736, 737, 739, 750–754, 757, 759–763
Māori Health MAORIHTH 701–709	Population Health Practice POPLPRAC 709–712, 715, 716
Medical Science MEDSCI 709	

The Degree of Doctor of Medicine – MD

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the General Regulations for Named Doctorates and the Academic Statutes and Regulations.

Preamble

- 1
 - a A candidate for the Degree of Doctor of Medicine is required to pursue an approved programme of advanced study and research as an enrolled student of the University.
 - b It is expected that this programme will usually be completed within three to four years of equivalent full-time candidature. Part-time candidature may also be permitted.
 - c The Degree of Doctor of Medicine is awarded for a formal and systematic exposition of a coherent programme of advanced research work in any branch of medicine or medical science presented in a thesis which in the opinion of the examiners and the Board of Graduate Studies satisfies all of the following criteria:
 - (i) to be an original contribution to any branch of medicine or medical science
and
 - (ii) to meet internationally recognised standards for such work
and
 - (iii) to demonstrate a knowledge of the literature relevant to the subject of the thesis, and the ability to exercise critical and analytical judgement of it
and
 - (iv) to be satisfactory in its methodology, in the quality and coherence of its written expression, and in its scholarly presentation and format.
 - d A Doctor of Medicine thesis may not exceed 100,000 words in total without the permission of the Board of Graduate Studies.
 - e A candidate may include within the thesis, accounts of original studies (which may have been published) carried out by them prior to registration. In such cases these studies and any associated publications must be fully integrated into the text of the thesis. Any previously published or unpublished research outputs referred to in the thesis must be listed in the bibliography.
 - f All material which is not the original work of the author of the thesis must:
 - (i) be fully and appropriately attributed
or
 - (ii) if a substantial part of another work, only be reproduced with the written permission of the copyright owner of the other work.
 - g All research for the thesis is to be conducted in a manner consistent with The University of Auckland Guidelines for the Conduct of Research.

Eligibility

- 2 A candidate for the Degree of Doctor of Medicine is required to have:
 - a
 - (i) completed the requirements for the award of the Degree of Bachelor of Medicine and Bachelor of Surgery at The University of Auckland
or
 - (ii) completed the requirements for the award of a medical qualification that the Board of Graduate Studies considers to be equivalent to the prerequisite qualification specified in Clause a(i) of this regulation
 - and*
 - b demonstrated an ability to pursue doctoral level research in the field of medicine or medical science
and
 - c following the completion of their medical qualification, normally had at least five years of experience in medical practice or in an area considered comparable by the Board of Graduate Studies
and

- d applied for admission and been admitted to The University of Auckland.

Duration

- 3 a A candidate will normally be required to complete the requirements for the degree within not less than three full-time years and not more than four full-time years, or the part-time equivalent, from the date of registration unless permitted to do otherwise by the Board of Graduate Studies.
- b A candidate who draws upon original studies completed prior to registration may, with the permission of the Board of Graduate Studies, complete the requirements for the degree in less than three years. The minimum time for completion will be confirmed at the time at which the candidate is registered for the degree and will not be less than one year.

Registration

- 4 a The Board of Graduate Studies, on the recommendation of the Head of Department in the discipline in which the candidate is to be primarily registered, is to determine whether the candidate may be registered and the date of registration.
- b Conditions of registration will be determined according to Regulation 1 of the General Regulations for Named Doctorates.

Structure and Content

- 5 A candidate enrolled for this degree must pass MEDSCI 896 Thesis.

Reviews of Progress

- 6 Reviews of progress and continuation of registration will be made according to Regulation 2 of the General Regulations for Named Doctorates (2004).

Enrolment and Fees

- 7 Enrolment and payment of fees will be determined according to Regulation 3 of the General Regulations for Named Doctorates (2004).

Changes to the Conditions of Registration

- 8 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations for Named Doctorates (2004).

Submission

- 9 a A candidate is initially required to submit three copies of the thesis to the Graduate Centre. The thesis should have a temporary binding and a statement to examiners as specified in the Guide to Theses and Dissertations.
- b Three months prior to the expected date of submission, a candidate should notify the School of Graduate Studies in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit at this time the name of this person and a statement in writing as to the nature of the conflict of interest to the School of Graduate Studies.
- c The thesis is to be accompanied by a statutory declaration, signed by the candidate, which:
 - (i) states the extent to which the work is the candidate's own and, in the case of joint work, identifies as clearly as possible which parts are the candidate's own;
 - (ii) states what portion, if any, of the work submitted has been previously presented for a degree or diploma of this or any other tertiary institution;
 - (iii) declares that the work, in substantially its present form, has not been previously accepted for the award of a degree or diploma in this or any other tertiary institution and is not being submitted for a degree or diploma in any other tertiary institution.
- e The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examination

- 10 The examination process will follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy (2011), except that:
 - a examiners will be requested to assess the thesis according to the criteria of Clause 1(c) of these regulations
 - and
 - b an Oral Examination will be held only on the recommendation of the Doctor of Medicine Examination Committee
 - and
 - c the Board of Graduate Studies will appoint a Doctor of Medicine Examination Committee consisting of the Associate Dean (Postgraduate) of the Faculty of Medical and Health Sciences as Chair, the Head of Department, the Dean of the Faculty of Medical and Health Sciences, or nominee, and the Head of the School of Medicine, or nominee, for all Doctor of Medicine examinations.
 - d (i) On successful completion of the examination, candidates who first registered in a Doctor

of Medicine programme prior to 1 January 2009 will be required to deposit either, three hardbound copies of the thesis or, two hardbound copies and one digital copy of the thesis, corrected as may be required, with the Graduate Centre. The degree will not be conferred until the candidate has complied with this requirement.

- (ii) On successful completion of the examination, candidates who first registered in a Doctor of Medicine programme on or after 1 January 2009 will be required to deposit two hardbound copies of the thesis and one digital copy, corrected as may be required, with the Graduate Centre. The degree will not be conferred until the candidate has complied with this requirement.
- (iii) When two hardbound copies and a digital copy of the thesis are deposited, these must be accompanied by a statutory declaration signed by the candidate stating that the hardbound copies and the digital copy are the same.
- e (i) The digital thesis deposited shall be formatted as specified in the Guidelines on Formatting and Submitting a Digital Thesis at The University of Auckland.
- (ii) A thesis, which is deposited in digital form, will be accessible through the University's digital repository, unless embargoed under Clause 24 of the Examination Regulations.

Variations

- 11 In exceptional circumstances the Board of Graduate Studies may approve a programme which does not conform to these regulations.

Appeals

- 12 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 5 of the General Regulations for Named Doctorates (2004).

Dispute Resolution Procedures

- 13 Disputes are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Transitional Arrangements

- 14 a These regulations came into force on 1 January 2009. The 1996 regulations for the Degree of Doctor of Medicine were thereby repealed.
- b For candidates initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this statute to ensure consistency with the provisions of the statute under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

The Degree of Doctor of Pharmacy – DPharm

New admissions into the Doctor of Pharmacy were suspended in 2010.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the General Regulations for Named Doctorates and the Academic Statutes and Regulations.

Preamble

- 1 a Candidates for the Degree of Doctor of Pharmacy are required to pursue an approved programme of advanced study and research as enrolled students of the University.
- b It is expected that this programme will normally be completed within four years.
- c The Degree of Doctor of Pharmacy is awarded for a formal and systematic exposition of a coherent programme of advanced research work carried out over the period of registration for the degree which in the opinion of the examiners and the Board of Graduate Studies satisfies all of the following criteria:
 - (i) to be an original contribution to professional practice in the field of Pharmacy
 - and
 - (ii) to meet internationally recognised standards for such work
 - and
 - (iii) to demonstrate a knowledge of the literature relevant to the subject of the thesis, and the ability to exercise critical and analytical judgement of it
 - and
 - (iv) to be satisfactory in its methodology, in the quality and coherence of its written expression, and in its scholarly presentation and format.
- d All research for the thesis is to be conducted in accordance with The University of Auckland Guidelines for the Conduct of Research.
- e Doctor of Pharmacy theses may not exceed 75,000 words or 160 pages in total without the permission of the Board of Graduate Studies.

Eligibility

- 2 Candidates for the Degree of Doctor of Pharmacy are required to have:

- a (i) completed the requirements for the award of either the Degree of Master of Pharmacy Practice with First Class or Second Class Honours First Division at The University of Auckland
- or
- (ii) completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to the prerequisite qualification specified in Clause a(i) of this regulation
- and
- b demonstrated an ability to pursue doctoral level research in the field of Pharmacy
- and
- c following the completion of a first degree, had at least five years of experience in pharmacy practice or in an area considered comparable by the Board of Graduate Studies
- and
- d have current registration as a pharmacist in New Zealand or as a pharmacist in the country of domicile.
- e Every candidate for the Degree of Doctor of Pharmacy must have applied for admission and been admitted to The University of Auckland.

Duration and Total Points Value

- 3 a A student for this degree has to follow a two-part programme, Part I being taken in one full-time year or two consecutive part-time years and Part II being taken in two full-time years or four consecutive part-time years, and pass an approved programme with a total value of 360 points.
- b Candidates must complete the requirements for this degree within not less than three years and not more than four years from the date of registration for full-time students, and not less than six years and not more than eight years from the date of registration for part-time students, unless permitted to do otherwise by the Board of Graduate Studies under Regulation 9. In the case of candidates who have been permitted to change between full-time and part-time the time requirements will be calculated on a pro rata basis.

Registration

- 4 a The Board of Graduate Studies, on the recommendation of the Head of School of Pharmacy, is to determine whether the student may be registered and the date of registration.
- b Conditions of registration will be determined according to Regulation 1 of the General Regulations for Named Doctorates (2004).

Structure and Content

- 5 Of the 360 points required for this degree, a student must pass Parts I and II as listed in the Doctor of Pharmacy Schedule.
- 6 Candidates must complete Part I with at least a B+ average grade before commencing Part II.

Reviews of Progress

- 7 a At the end of Part I the Head of School of Pharmacy will submit, through the Associate Dean (Postgraduate) of the Faculty, a report to the Board of Graduate Studies on the candidate's progress and containing a recommendation as to whether or not the candidate should be permitted to proceed to Part II.
- b During Part II, reviews of progress and continuation of registration will be made according to Regulation 2 of the General Regulations for Named Doctorates (2004).

Enrolment and Fees

- 8 Enrolment and payment of fees will be determined according to Regulation 3 of the General Regulations for Named Doctorates (2004).

Changes to the Conditions of Registration

- 9 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations for Named Doctorates (2004).

Submission

- 10 a All candidates are initially required to submit three copies of the thesis to the Graduate Centre. The thesis should have a temporary binding and a statement to examiners as specified in the Guide to Theses and Dissertations.
- b One month prior to the expected date of submission, candidates should notify the Graduate Centre in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit at this time the name of this person and a statement in writing as to the nature of the conflict of interest to the Graduate Centre.
- c The thesis is to be accompanied by a statutory declaration, signed by the candidate, stating that

- the thesis is the candidate's own work and that neither the thesis nor any part of it has been submitted or accepted for any other degree or diploma.
- d The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examination

- 11 The examination process will follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy (2011), except that:
- a examiners will be requested to assess the thesis according to the criteria of Clause 1(c) of these regulations
- and
- b the Board of Graduate Studies will appoint a Doctor of Pharmacy Advisor who will take the part of the Head of Department Nominee, as described in the Statute for the Degree of Doctor of Philosophy (2011), for all Doctor of Pharmacy examinations.

Variations

- 12 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform to these regulations.

Appeals

- 13 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 5 of the General Regulations for Named Doctorates (2004).

Dispute Resolution Procedures

- 14 Disputes are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Transitional Arrangements

- 15 a These regulations came into force on 1 January 2006. The 2005 regulations for the Degree of Doctor of Pharmacy were thereby repealed.
- b For candidates initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this statute to ensure consistency with the provisions of the statute under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

Doctor of Pharmacy (DPharm) Schedule

Requirement	Part II
Part I • 120 points: PHARMACY 801–804	• 240 points: PHARMACY 896

Diploma in Paediatrics – DipPaed

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
- either
- a (i) have held, for at least one year, a medical qualification approved by Senate or its representative
- and
- (ii) hold current registration with the Medical Council of New Zealand
- or
- b have graduated from the Central Medical School of Fiji and have satisfied the Head of School of Medicine they have appropriate training and experience to undertake this diploma.

Duration and Total Points Value

- 2 A student enrolled for this diploma must follow a programme equivalent to two consecutive full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 3 A student enrolled for this programme must pass 120 points: PAEDS 601.

Practical Requirements

- 4 Each student must have completed six months of paediatric training in a hospital approved by Senate or its representative.

- 5 A student enrolled for this diploma must carry out satisfactorily such practical or clinical work as the Head of School of Medicine may require, including:
 - a performance of clinical duties
 - and
 - b participation in community aspects of child care.

Distinction

- 6 This diploma may be awarded with or without Distinction, according to the standard of each student's work, as approved by Senate or its representative, on the recommendation of the Head of School of Medicine.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Diploma in Paediatrics were thereby repealed.

Graduate Diploma in Health Sciences – GradDipHSc

New admissions into the Graduate Diploma in Health Sciences were suspended in 2011.

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:

either

 - a completed the requirements for any Bachelors degree
 - or
 - b (i) a health professional qualification deemed appropriate by Senate or its representative
 - and
 - (ii) at least two years' relevant work experience approved by the relevant Head of School
 - or
 - c at least five years' employment work experience deemed relevant to this programme by Senate or its representative.
- 2 Admission to the programme is at the discretion of Senate or its representative.
- 3 A student who has completed the requirements for the Graduate Diploma in Health Sciences in one specialisation may, with the permission of Senate or its representative, enrol for the Graduate Diploma in Health Sciences in another specialisation.
- 4 A student who has completed the requirements for a Graduate Diploma in Health Sciences at The University of Auckland may be allowed to cross credit up to a maximum of 30 points to a second Graduate Diploma in Health Sciences, with the approval of Senate or its representative.

Duration and Total Points Value

- 5 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 6 A student enrolled for this graduate diploma must pass at least 120 points from courses listed in the Schedules for the Bachelor of Health Sciences, Master of Health Sciences, Master of Public Health, or from other courses offered within the Faculty of Medical and Health Sciences, with the approval of the relevant Head of School, and including:

either

 - a (i) at least 75 points from courses at Stage III or above
 - and
 - (ii) no more than 30 points at 700 level
 - and
 - (iii) up to 45 points from courses offered at this University in programmes other than those listed above
 - or
 - b the specialisation listed in the Graduate Diploma in Health Sciences Schedule.
- 7 A student enrolled for this graduate diploma who has already passed any course the same as, or similar to, those required under Regulation 6, must substitute an alternative course as approved by the relevant Head of School.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme of study that does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2002 regulations for the Graduate Diploma in Health Sciences were thereby repealed.

Graduate Diploma in Health Sciences (GradDipHSc) Schedule

Specialisation:**Managed Care**

The GradDipHSc in Managed Care was suspended in 2008. Students who have a current enrolment in this specialisation should contact their Faculty for advice regarding completion.

Requirement:

- 90 points: MGCARE 611–615
 - 30 points from MGCARE 706, 707
-

Postgraduate Diploma in Clinical Education – PGDipClinEd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - either*
 - a completed the requirements for a degree deemed relevant by Senate or its representative
 - or*
 - b (i) completed the requirements for a health professional qualification deemed appropriate by Senate or its representative
 - and*
 - (ii) have at least two years' relevant work experience approved by the Head of the Centre for Medical and Health Sciences Education
 - and*
 - c be currently engaged in clinical teaching or curriculum development in a health related discipline.
- 2 A student who has completed the requirements for either the Postgraduate Certificate in Clinical Education, or the Postgraduate Certificate in Academic Practice, or their equivalent, may, on the recommendation of the Head of the Centre for Medical and Health Sciences Education and with the approval of Senate or its representative, credit to this postgraduate diploma the courses passed for the Postgraduate Certificate in Clinical Education, or the Postgraduate Certificate in Academic Practice.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this postgraduate diploma who has completed the requirements for the Postgraduate Certificate in Clinical Education:
 - a must pass 120 points from Option 1 in the Postgraduate Diploma in Clinical Education Schedule
 - b with the approval of the Head of the Centre for Medical and Health Sciences Education up to 30 points may be selected from other relevant postgraduate courses.
- 6 A student enrolled for this postgraduate diploma who has completed the requirements for the Postgraduate Certificate in Academic Practice must pass 120 points from Option 2 in the Postgraduate Diploma in Clinical Education Schedule.
- 7 The programme for each student must be approved by the Head of the Centre for Medical and Health Sciences Education prior to enrolment.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 10 These regulations came into force 1 January 2007.

Postgraduate Diploma in Clinical Education (PGDipClinEd) Schedule

Requirement:**Option 1**

- 30 points: CLINED 715, NURSING 741
- 15 points: POPLHLTH 701
- 30 points from CLINED 703, 712, 716
- at least 30 points from CLINED 703–718, NURSING 735

- up to 15 points from other courses approved by the Head of the Centre for Medical and Health Sciences Education

Option 2

- 60 points from ACADPRAC 701–706
 - 60 points from CLINED 703–718
-

Postgraduate Diploma in Community Emergency Medicine – PGDipComEmMed

New admissions into the Postgraduate Diploma in Community Emergency Medicine were suspended in 2011.

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
- a have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification, approved by Senate or its representative
- and
- b hold current registration with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
- and
- c satisfy the Head of School of Population Health that, if it is required for the programme, they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
- a pass courses with a total value of 120 points
- and
- b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Community Emergency Medicine Schedule.
- 5 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 4, must substitute an alternative course as approved by the Head of School of Population Health.

Practical Requirements

- 6 A student enrolled for this postgraduate diploma must carry out satisfactorily such practical or clinical work as the Head of School of Population Health may require.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2003 regulations for the Postgraduate Diploma in Community Emergency Medicine were thereby repealed.

Postgraduate Diploma in Community Emergency Medicine (PGDipComEmMed) Schedule

Requirement:

- 105 points: POPLPRAC 737–742, PAEDS 714
and
- 15 points from POPLHLTH 701, 721, 722, POPLPRAC 701, 736

or

- 15 points from courses listed in the Master of Medical Science Schedule, with the approval of the Head of School of Population Health
-

Postgraduate Diploma in Geriatric Medicine – PGDipGeriatricMed

The Postgraduate Diploma in Geriatric Medicine was withdrawn in 2009. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

Postgraduate Diploma in Health Psychology – PGDipHealthPsych

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements for a Masters Degree in Health Psychology or its equivalent, as approved by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from the courses listed in the Postgraduate Diploma in Health Psychology Schedule.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2001 regulations for the Postgraduate Diploma in Health Psychology were thereby repealed.
-

Postgraduate Diploma in Health Psychology (PGDipHealthPsych) Schedule

Requirement:

- 120 points: HLTHPSYC 742, 745
-

Postgraduate Diploma in Health Sciences – PGDipHSc

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - either
 - a completed the requirements for a degree deemed relevant by Senate or its representative
or
 - b (i) completed the requirements for a health professional qualification deemed appropriate by Senate or its representative
and
 - (ii) at least two years' relevant work experience approved by the relevant Head of School.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Health Sciences, or its equivalent, may on the recommendation of the relevant Head of School, and with the approval of Senate or its representative, credit to this Postgraduate Diploma in Health Sciences, the courses passed for the Postgraduate Certificate in Health Sciences.
- 3 A student who has completed the requirements for the Postgraduate Diploma in Health Sciences in

one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Diploma in Health Sciences in another specialisation.

- 4 a To gain admission to the Sports Medicine specialisation a student needs to hold current registration with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
and
b satisfy the Head of School of Population Health that they have adequate access to clinical work to undertake the programme in circumstances approved by The University of Auckland.

Duration and Total Points Value

- 5 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 6 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 7 Of the 120 points required for this postgraduate diploma, a student must pass:

either

 - a (i) 15 points from an approved Research Methods Course listed in the Postgraduate Diploma in Health Sciences Schedule, if such a course has not already been passed
and
(ii) 105 points from other courses listed in the Master of Health Sciences Schedule
or
 - b 120 points in courses from one of the areas of specialisation listed in the Postgraduate Diploma in Health Sciences Schedule.
- 8 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 6, must substitute an alternative course as approved by the relevant Head of School.
- 9 The programme for each student must be approved by the Head of School prior to enrolment.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 11 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 12 These regulations came into force on 1 January 2012. The 2006 regulations for the Postgraduate Diploma in Health Sciences were thereby repealed.

Postgraduate Diploma in Health Sciences (PGDipHSc) Schedule

Approved Research Methods Courses:

POPLHLTH 701–709	
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Specialisations available

Advanced Nursing

either

- 60 points from NURSING 706, 714, 716, 719, 720, 730, 742, 773 or other courses approved by the Head of School of Nursing
- 60 points selected from courses listed in the Master of Nursing Schedule
or
- 60 points from NURSING 720, 773, POPLHLTH 749, POPLPRAC 725 or 727 or 728 or 756
- 60 points selected from courses listed in the Master of Nursing Schedule
or
- 60 points from NURSING 720, 773, POPLPRAC 722, 719 or 720 or 721 or 723 or 724 or POPLHLTH 746

- 60 points selected from courses listed in the Master of Nursing Schedule
or
- 120 points from NURSING 753–760, 774, 776, 777

Alcohol and Drug Studies

- 45 points: POPLHLTH 737, POPLPRAC 708
- 30 points from POPLHLTH 738, 753, POPLPRAC 707, 709, 717, 718, 721
- 15 points from POPLHLTH 701–705
- 30 points from MAORHLTH 701, PAEDS 712, POPLHLTH 721, 736, 738, 739, 747, 753, POPLPRAC 702, 707, 709, 717, 718, 721, 754

Child and Adolescent Mental Health

- at least 30 points from PSYCHIAT 740, 747, 768
- 15 points from PSYCHIAT 741
- 15 points from POPLHLTH 701–709, 757
- up to 60 points from PSYCHIAT 740, 747, 768–772 or other courses approved by the Head of School of Medicine

Community Emergency Care

- 90 points: POPLHLTH 709, POPLPRAC 739, 740, 763, PAEDS 714
- 30 points from POPLHLTH 701, 721, 722, 737, 738, POPLPRAC 701, 702, 714, 743, 744

Forensic Psychiatry

- 60 points: PSYCHIAT 746, 760–762
- 60 points from courses listed under Population Health, Population Health Practice or Psychiatry in the Master of Health Sciences Schedule

Health Informatics

- 90 points: HLTHINFO 723, 728, 730, POPLHLTH 709, 724, 729
- 15 points from POPLHLTH 701, 702, 706
- 15 points from BUSADMIN 763, 764, COMPSCI 732, 760, 780, HLTHINFO 722, 724, POPLHLTH 721

Managed Care

The PGDipHSc in Managed Care was suspended in 2008. Students who have a current enrolment in this specialisation should contact their Faculty for advice regarding completion.

- 90 points: MGCARE 701–705
- 30 points from MGCARE 706, 707

Mental Health Nursing

- 120 points from NURSING 753–760, 763, 774, 776, 777 or other courses approved by the Head of School of Nursing

Pharmaceutical Science

- 60 points: PHARMACY 750, 751
- 60 points from PHARMACY 752–754, 760, 761
- or
- 60 points: PHARMACY 750, 751
- 30 points from PHARMACY 752–754, 760, 761
- up to 30 points from other courses offered at 700 level at this University, with the approval of the Head of School of Pharmacy

Social Work

- 15 points: SOCHLTH 753
- at least 45 points from SOCWORK 718, 752, SOCHLTH 751, 754
- up to 30 points from EDPFST 743, 748, PROFSUPV 700, 702, 703, 706, 710
- up to 30 points from courses listed in the Master of Health Sciences Schedule approved by the Head of the School of Counselling, Human Services and Social Work

Sports Medicine

- 120 points: POPLHLTH 709, POPLPRAC 743–747

Youth Health

- 90 points: PAEDS 712, 719, 720, 722, POPLHLTH 732, POPLPRAC 754
- 15 points from POPLHLTH 701–709
- 15 points from MAORHITH 701, PAEDS 721, POPLHLTH 735–737, 739, POPLPRAC 701, 702, 712–714, PSYCHIAT 740

Postgraduate Diploma in Māori Health – PGDipMH

New admissions into the Postgraduate Diploma in Māori Health were suspended in 2011.

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have:
 - completed the requirements for a degree deemed relevant by Senate or its representative
 - or
 - (i) completed the requirements for a qualification equivalent to a degree in a health profession deemed appropriate by Senate or its representative
 - and
 - (ii) at least two years' relevant work experience approved as appropriate by the Tumuaki of the Faculty of Medical and Health Sciences.
- A student who has completed the requirements for the Postgraduate Certificate in Māori Health or its equivalent may, on the recommendation of the Tumuaki of the Faculty of Medical and Health Sciences, and with the approval of Senate or its representative, credit to this postgraduate diploma the courses passed for the Postgraduate Certificate in Māori Health.

Duration and Total Points Value

- A student enrolled for this postgraduate diploma must:
 - pass courses with a total value of 120 points
 - and
 - complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- Of the 120 points required for this postgraduate diploma, a student must pass:
 - either
 - a 120 points from the courses listed in the Postgraduate Diploma in Māori Health Schedule
 - or

- b
 - (i) at least 105 points from the courses listed in the Postgraduate Diploma in Māori Health Schedule
 - and
 - (ii) up to 15 points from courses offered at 700 level within the Faculty of Medical and Health Sciences or any other faculty, with the approval of the Tumuaki of the Faculty of Medical and Health Sciences.
- 6 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 5, must substitute an alternative course as approved by the Tumuaki of the Faculty of Medical and Health Sciences.
- 7 The programme for each student must be approved by the Tumuaki of the Faculty of Medical and Health Sciences prior to enrolment.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2005 regulations for the Postgraduate Diploma in Māori Health were thereby repealed.

Postgraduate Diploma in Māori Health (PGDipMH) Schedule

Requirement:

- 30 points: MAORHHTH 701, 702
- 30 points from MAORHHTH 703–710

- 15 points from POPLHLTH 701–709
 - 45 points from the Master of Health Sciences Schedule
-

Postgraduate Diploma in Medical Science – PGDipMedSc

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification, approved by Senate or its representative
 - and
 - b hold current registration with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
 - and
 - c satisfy the relevant Head of School that, if it is required for the programme, they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Medical Science, or its equivalent, may on the recommendation of the relevant Head of School, and with the approval of Senate or its representative, credit to this Postgraduate Diploma in Medical Science, the courses passed for the Postgraduate Certificate in Medical Science.
- 3 A student who has completed the requirements for the Postgraduate Diploma in Medical Science in one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Diploma in Medical Science in another specialisation.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 Of the 120 points required for this postgraduate diploma, a student must pass:

- a (i) 15 points from an approved Research Methods Course listed in the Postgraduate Diploma in Medical Science Schedule, if such a course has not already been passed
and
(ii) 105 points from other courses listed in the Master of Medical Science Schedule
or
 - b 120 points in courses from one of the areas of specialisation listed in the Postgraduate Diploma in Medical Science Schedule.
- 7 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 6, must substitute an alternative course as approved by the relevant Head of School.
 - 8 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 10 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2003 regulations for the Postgraduate Diploma in Medical Science were thereby repealed.

Postgraduate Diploma in Medical Science (PGDipMedSc) Schedule

Approved Research Methods Courses:

- 15 points from POPLHLTH 701–709 must be taken if an approved Research Methods course has not already been passed

Specialisations available:

General Practice and Primary Health Care

- 30 points: POPLHLTH 701, POPLPRAC 701
- 90 points from POPLHLTH 738, 746–755, POPLPRAC 702, 713–715, 719–757 or other courses listed in the Master of Medical Science Schedule

Palliative Care

- 90 points from POPLHLTH 746, 747, POPLPRAC 701, 719–724
- 15 points from POPLHLTH 701
- 15 points from courses listed in the Master of Medical Science Schedule

Postgraduate Diploma in Obstetrics and Medical Gynaecology – PGDipObstMedGyn

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification approved by Senate or its representative
and
 - b hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
and
 - c satisfy the Dean of Faculty of Medical and Health Sciences that they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Obstetrics and Medical Gynaecology Schedule.

- 5 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 4, must substitute an alternative course as approved by the Head of School of Medicine.

Practical Requirements

- 6 A student enrolled for this postgraduate diploma must carry out satisfactorily such practical or clinical work as the Head of School of Medicine may require.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2002 regulations for the Postgraduate Diploma in Obstetrics and Medical Gynaecology were thereby repealed.

Postgraduate Diploma in Obstetrics and Medical Gynaecology (PGDipObstMedGyn) Schedule

Requirement:

- 120 points: OBSTGYN 712, 713, 715–717, 721, 722
-

Postgraduate Diploma in Pharmacy Practice – PGDipPharmPrac

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Pharmacy or an equivalent pharmacy qualification, approved by Senate or its representative
 - and
 - b hold current registration as a pharmacist in New Zealand or as a pharmacist in the country of domicile.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Pharmacy Practice or its equivalent may, on the recommendation of the Head of School of Pharmacy, and with the approval of Senate or its representative, credit to this postgraduate diploma the courses passed for the Postgraduate Certificate in Pharmacy Practice.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma a student must pass:
 - a 30 points: PHARMACY 712
 - and
 - b 90 points from other courses listed in the Master of Pharmacy Practice Schedule.
- 6 With the approval of the Head of School of Pharmacy, up to 30 points may be selected from other 700 level courses offered within the Faculty of Medical and Health Sciences.

Practical Requirements

- 7 Students enrolled for this postgraduate diploma must carry out satisfactorily such practice activities as the Head of School of Pharmacy may require.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2002 regulations for the Postgraduate Diploma in Pharmacy Practice were thereby repealed.

Postgraduate Diploma in Public Health – PGDipPH

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
either
a completed the requirements for a degree deemed relevant by Senate or its representative
or
b (i) completed the requirements for a health professional qualification that is deemed appropriate by Senate or its representative
and
(ii) at least two years' relevant work experience approved by the Head of School of Population Health
and
c satisfied the Head of School of Population Health that they have appropriate training and experience to undertake the programme.
- 2 A student who has completed the requirements of the Postgraduate Certificate in Public Health or its equivalent, may on the recommendation of the Head of School of Population Health, and with the approval of Senate or its representative, credit to this postgraduate diploma, the courses passed for the Postgraduate Certificate in Public Health.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate diploma must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this postgraduate diploma, a student must pass:
either
a (i) 45 points from courses listed in the Postgraduate Diploma in Public Health Schedule
(ii) at least 60 points from other courses listed in the Master of Public Health Schedule
(iii) up to 15 points from other 700 level courses offered at this University
or
b 120 points from one of the areas of specialisation listed in the Postgraduate Diploma in Public Health Schedule.
- 6 A student enrolled for this postgraduate diploma who has completed the requirements for the Degree of Bachelor of Health Sciences, or equivalent degree, may not enrol in POPLHLTH 760, and must select an alternative course from the Master of Public Health Schedule.
- 7 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 10 These regulations came into force on 1 January 2006. The 2001 regulations for the Postgraduate Diploma in Public Health were thereby repealed.

Postgraduate Diploma in Public Health (PGDipPH) Schedule

Requirement:

- 15 points: POPLHLTH 760
- 15 points from POPLHLTH 708, 709
- 15 points from POPLHLTH 701–707, 756

Specialisations available:
Māori Health
Requirement:

- 30 points: MAORHLTH 701, POPLHLTH 760
- 15 points from POPLHLTH 708, 709
- 15 points from POPLHLTH 701–707, 756
- 60 points from courses listed in the Master of Public Health Schedule

Pacific Health
Requirement:

- 30 points: POPLHLTH 739, 760
- 15 points from POPLHLTH 708, 709
- 15 points from POPLHLTH 701–707, 756
- at least 30 points from POPLHLTH 752, POPLPRAC 711, 716
- up to 30 points from courses listed in the Master of Public Health Schedule

Postgraduate Diploma in Sports Medicine – PGDipSportMed

New admissions into the Postgraduate Diploma in Sports Medicine were suspended in 2011.

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification, approved by Senate or its representative
 - and
 - b hold current registration with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
 - and
 - c satisfy the Head of School of Population Health that, if it is required for the programme, they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Sports Medicine Schedule.
- 5 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 4, must substitute an alternative course as approved by the Head of School of Population Health.

Practical Requirements

- 6 A student enrolled for this postgraduate diploma must carry out satisfactorily such practical or clinical work as the Head of School of Population Health may require.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2003 regulations for the Postgraduate Diploma in Sports Medicine were thereby repealed.

Postgraduate Diploma in Sports Medicine (PGDipSportMed) Schedule

Requirement:

- 120 points: POPLHLTH 701, POPLPRAC 743–747
-

Postgraduate Certificate in Clinical Education – PGCertClinEd

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - either*
 - a completed the requirements for a degree deemed relevant by Senate or its representative
 - or*
 - b (i) completed the requirements for a health professional qualification deemed appropriate by Senate or its representative
 - and*
 - (ii) have at least two years' relevant work experience approved by Head of the Centre for Medical and Health Sciences Education
 - and*
 - c be currently engaged in clinical teaching or curriculum development in a health related discipline.

Duration and Total Points Value

- 2 A student enrolled for this programme must:
 - a pass courses with a total value of 60 points
 - and*
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 A student enrolled in this programme must pass 60 points from the Postgraduate Certificate in Clinical Education Schedule.
- 5 With the approval of the Head of the Centre for Medical and Health Sciences Education up to 15 points may be selected from other relevant postgraduate courses.
- 6 The programme for each student must be approved by the Head of the Centre for Medical and Health Sciences Education prior to enrolment.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2007.
-

Postgraduate Certificate in Clinical Education (PGCertClinEd) Schedule

Requirement:

- 30 points: CLINED 715, NURSING 741
 - 30 points from CLINED 703, 705, 711, 712, 713, 716
-

Postgraduate Certificate in Health Sciences – PGCertHSc

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - either*
 - a completed the requirements for a degree deemed relevant by Senate or its representative
 - or*
 - b (i) completed the requirements for a health professional qualification deemed relevant by Senate or its representative
 - and*

- (ii) had at least two years of relevant work experience approved as appropriate by the relevant Head of School.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Health Sciences in one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Certificate in Health Sciences in another specialisation.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate certificate must:
- a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 4 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 5 Of the 60 points required for this postgraduate certificate, a student must pass:
- a 60 points from courses listed in the Master of Health Sciences Schedule
 - or
 - b 60 points from courses in one of the areas of specialisation listed in the Postgraduate Certificate in Health Sciences Schedule.
- 6 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2004 regulations for the Postgraduate Certificate in Health Sciences were thereby repealed.

Postgraduate Certificate in Health Sciences (PGCertHSc) Schedule

Specialisations available:

Advanced Nursing

either

- 60 points from NURSING 706, 714, 716, 719, 720, 730, 742, 773 or other courses approved by the Head of School of Nursing

or

- 60 points from NURSING 720, 773, POPLHLTH 749, POPLPRAC 725 or 727 or 728 or 756

or

- 60 points from NURSING 720, 773, POPLPRAC 722, POPLPRAC 719 or 720 or 721 or 723 or 724 or POPLHLTH 746, or other courses approved by the Head of School of Nursing

or

- 60 points from NURSING 753–760, 763, 774, 776, 777 or other courses approved by the Head of School of Nursing

Alcohol and Drug Studies

- 45 points: POPLHLTH 737, POPLPRAC 708
- 15 points from MAORH 701, 704, PAEDS 712, POPLHLTH 739, POPLPRAC 705, 707, 709, 712, 717 or other courses approved by the Head of School of Population Health

Child and Adolescent Mental Health

- 60 points: PSYCHIAT 740, 747, 768
- or
- at least 30 points from PSYCHIAT 740, 747, 768
- up to 30 points from other courses approved by the Head of School of Medicine

Forensic Psychiatry

- 60 points: PSYCHIAT 746, 760–762

Managed Care

The PGCertHSc in Managed Care was suspended in 2008. Students who have a current enrolment in this specialisation should contact their Faculty for advice regarding completion.

- 60 points: MGCARE 701–704

Mental Health

- at least 45 points from POPLHLTH 735, 736, POPLPRAC 702, 712, 754
- up to 15 points from MAORH 701, POPLHLTH 733, 734, 739, POPLPRAC 707, SOCWORK 751 or other courses approved by the Head of School of Population Health

Mental Health Nursing

- 60 points from NURSING 753, 754, 758–760, 763, 774, 776, 777 or other courses approved by the Head of School of Nursing

Pharmaceutical Science

- 60 points: PHARMACY 750–761

Sports Medicine

- 60 points: POPLPRAC 743–746

Youth Health

- 45 points: PAEDS 712, 719, POPLHLTH 732
- 15 points from other courses listed in the Master of Health Sciences Schedule or Master of Public Health Schedule approved by the Head of School of Medicine

Postgraduate Certificate in Māori Health – PGCertMH

New admissions into the Postgraduate Certificate in Māori Health were suspended in 2011.

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for a degree deemed relevant by Senate or its representative
 - or
 - b (i) completed the requirements for a qualification equivalent to a degree in a health profession deemed appropriate by Senate or its representative
 - and
 - (ii) at least two years' relevant work experience approved by the Tumuaki of the Faculty of Medical and Health Sciences.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 A student enrolled for this postgraduate certificate must pass 60 points from the courses listed in the Postgraduate Certificate in Māori Health Schedule.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2005 regulations for the Postgraduate Certificate in Māori Health were thereby repealed.

Postgraduate Certificate in Māori Health (PGCertMH) Schedule

Requirement: <ul style="list-style-type: none"> • 30 points: MAORH701, 702 • 15 points from MAORH703–710 • 15 points from courses listed in the Master of Health Sciences Schedule with the approval of the Tumuaki of the Faculty of Medical and Health Sciences 	
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Postgraduate Certificate in Medical Science – PGCertMedSc

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification, approved by Senate or its representative
 - and
 - b hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in the country of domicile
 - and
 - c satisfy the relevant Head of School that, if it is required for the programme, they have adequate access to clinical work to undertake the programme at a facility approved by The University of Auckland.
- 2 A student who has completed the requirements for the Postgraduate Certificate in Medical Science in one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Certificate in Medical Science in another specialisation.

Duration and Total Points Value

- 3 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 4 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 5 Of the 60 points required for this postgraduate certificate, a student must pass:
 - a 60 points from courses listed in the Master of Medical Science Schedule
 - or
 - b 60 points from one of the areas of specialisation listed in the Postgraduate Certificate in Medical Science Schedule.

Practical Requirements

- 6 Students enrolled for this postgraduate certificate must carry out satisfactorily such practical or clinical work as the relevant Head of School may require.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2001 regulations for the Postgraduate Certificate in Medical Science were thereby repealed.

Postgraduate Certificate in Medical Science (PGCertMedSc) Schedule

Specialisations available:**General Practice and Primary Health Care**

- 45 points: POPLHLTH 709, POPLPRAC 713, 714
- 15 points from POPLHLTH 746, 763, POPLPRAC 701, 702, 754 or other courses from the Master of Medical Science Schedule approved by the Head of School of Population Health

Palliative Care

- 60 points: POPLHLTH 746, POPLPRAC 719–722

Primary Mental Health

- 45 points: POPLHLTH 709, POPLPRAC 702, 754
 - 15 points from POPLHLTH 737, 738, POPLPRAC 701, 707 or other courses from the Master of Medical Science Schedule approved by the Head of School of Population Health
-

Postgraduate Certificate in Pharmacy Practice – PGCertPharmPrac

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for the Degree of Bachelor of Pharmacy or an equivalent pharmacy qualification, approved by Senate or its representative
 - and
 - b hold current registration as a pharmacist in New Zealand or as a pharmacist in the country of domicile.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 A student enrolled for this postgraduate certificate must pass 60 points in courses as listed in the Postgraduate Certificate in Pharmacy Practice Schedule.

Practical Requirements

- 5 Students enrolled for this postgraduate certificate must carry out satisfactorily such practice activities as the Head of School of Pharmacy may require.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2002 regulations for the Postgraduate Certificate in Pharmacy Practice were thereby repealed.

Postgraduate Certificate in Pharmacy Practice (PGCertPharmPrac) Schedule

Requirement:

- 30 points: PHARMACY 712
 - 30 points from PHARMACY 730–732, 740
-

Postgraduate Certificate in Public Health – PGCertPH

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a completed the requirements for a degree deemed relevant by Senate or its representative
- or*
- b (i) completed the requirements for a health professional qualification deemed appropriate by Senate or its representative
- and*
- (ii) at least two years' relevant work experience approved by the Head of School of Population Health
- and*
- c satisfied the Head of School of Population Health that they have appropriate training and experience to undertake the programme.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
- a pass courses with a total value of 60 points
- and*
- b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 Of the 60 points required for this postgraduate certificate, a student must pass:
- either*
- a (i) POPLHLTH 760
- (ii) POPLHLTH 708 or POPLHLTH 709
- and*
- (ii) 30 points selected from courses listed in the Master of Public Health Schedule
- or*
- b 60 points from one of the areas of specialisation listed in the Postgraduate Certificate in Public Health Schedule.
- 5 A student who has completed the requirements for the Degree of Bachelor of Health Sciences is exempt from the requirement to complete POPLHLTH 760, and must select an alternative course from the Master of Public Health Schedule.
- 6 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 8 These regulations came into force on 1 January 2006. The 2001 regulations for the Postgraduate Certificate in Public Health were thereby repealed.

Postgraduate Certificate in Public Health (PGCertPH) Schedule

Specialisations available:

Effective Practice

- 45 points: POPLHLTH 709, 711, 724
- 15 points from POPLHLTH 706, 712, HLTHINFO 728

Environmental Health

- 30 points: POPLHLTH 725, 726
- 15 points: POPLHLTH 760
- 15 points from MAORIH 701, POPLHLTH 718, POPLHLTH 733, or other courses approved by the Head of School of Population Health

Health Promotion

- 45 points: POPLHLTH 733, 734, 760
 - 15 points from MAORIH 705, POPLHLTH 736, POPLPRAC 710, 711
-

Certificate in Health Sciences – CertHSc

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed Year 13 in a New Zealand secondary school or its equivalent.

Duration and Total Points Value

- 2 A student enrolled for this certificate must follow a programme of two full-time semesters and pass courses with a total value of 120 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 3 A student enrolled for this certificate must pass courses with a total value of at least 120 points from one of the options listed in the Certificate in Health Sciences Schedule.
- 4 The programme for each student must be approved by the Director of the Certificate in Health Sciences prior to enrolment.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 2001 regulations for the Certificate in Health Sciences were thereby repealed.
-

Certificate in Health Sciences (CertHSc) Schedule

Requirement:
Option 1

- 105 points: MAORIH 10H, 12H, 15H, 16H, 18H, 19H, 20H
- 15 points from MAORIH 13H, 14H

Option 2

- 120 points from MAORIH 10H, 11H, 12H, 13H, 14H, 18H, 19H, 20H
-

Regulations – Science

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REGULATIONS – SCIENCE

The Degree of Bachelor of Science – BSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 360 points required for this degree, a student must pass:
 - a at least 300 points from courses listed in the Bachelor of Science Schedule, including
 - (i) at least 180 points above Stage I, including at least 75 points above Stage II
 - (ii) courses in a minimum of three subjects listed in the Bachelor of Science Schedule *and either*
 - (iii) a major or specialisation listed in the Bachelor of Science Schedule, including at least 60 points above Stage II

or

 - (iv) two or more majors or specialisations listed in the Bachelor of Science Schedule, of which at least one major or specialisation must include at least 60 points above Stage II and any further majors or specialisations must each include at least 45 points above Stage II.
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 3 Up to 30 points may be taken from courses available for other programmes offered at this University.

General Education Exemptions

- 4 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:

either

 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Practical Requirements

- 5 In any course that includes practical work as well as written work, a student must obtain passes in both the practical and written work in order to pass that course as a whole. A student who passes the practical work but who fails the written work may, at the discretion of the Head of Department, have the result for the practical work carried forward when the course is retaken.

Conjoint Degrees

- 6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of this *Calendar*.

Special Cases

- 7 a In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiner as having reached a pass in an equivalent Stage I course(s), the student may be credited with the appropriate Stage I course(s).
- b If a student who is enrolled in and fails the advanced or accelerated Stage I course but is certified

by the examiner as having reached a pass in a Stage I course in the same subject having a lower entry requirement, the student may be credited with the latter course. The relevant Head(s) of Department shall certify to Senate or its representative that the failed course is an advanced or accelerated course.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2001 regulations for the Degree of Bachelor of Science were thereby repealed.

Bachelor of Science (BSc) Schedule

Courses available for the BSc:

Anthropology

Stage I courses: ANTHRO 101, 102
Stage II courses: ANTHRO 201, 205, 222
Stage III course: ANTHRO 328
For major in Anthropological Science only:
Stage II courses: ANTHRO 200, 206, 207, 221, 245, 249
Stage III courses: ANTHRO 300, 303, 306, 307, 309, 311, 316–318, 324, 335, 337, 340, 348, 349, 352, 353, 363

Applied Mathematics

Stage I course: MATHS 162
Stage II courses: MATHS 260, 267, 270, STATS 210
Stage III courses: MATHS 340, 361–372, 386–389, STATS 310, 325, 370, ENGSCI 391

Bioinformatics

Stage III course: BIOINF 301

Biological Sciences

Stage I courses: BIOSCI 100–107
Stage II courses: BIOSCI 200–210
Stage III courses: BIOSCI 320–396

Chemistry

Stage I courses: CHEM 100–150
Stage II courses: CHEM 210–240, 270
Stage III courses: CHEM 310–392

Civil and Environmental Engineering

Stage II courses: CIVIL 220, 221
Stage III courses: CIVIL 322, ENVENG 333

Computer Science

Stage I courses: COMPSCI 101–111
Stage II courses: COMPSCI 210–280
Stage III courses: COMPSCI 313–393

Education Curriculum Secondary

Diploma level course: EDCURSEC 683

Environmental Science

Stage I course: ENVSCI 101
Stage II course: ENVSCI 201
Stage III courses: ENVSCI 301, 310, 311

Food Science

Stage II course: FOODSCI 201
Stage III courses: FOODSCI 301–305

Geography

Stage I courses: GEOG 101–105
Stage II courses: GEOG 201–250
Stage III courses: GEOG 302–352

Geology

Stage I courses: GEOLOGY 103, 104
Stage II courses: GEOLOGY 201–205
Stage III courses: GEOLOGY 301–382, GEOPHYS 330

Geophysics

Stage III courses: GEOPHYS 330–333

History

Stage II course: HISTORY 269

Information Systems

Stage II courses: INFOSYS 220–226
Stage III courses: INFOSYS 320–330, 338–344

Law

Stage IV course: LAWENVIR 422

Linguistics

Stage I courses: LINGUIST 100, 101, 103
Stage II courses: LINGUIST 200, 201
Stage III courses: LINGUIST 300–302, 305

Logic and Computation

Stage I courses: COMPSCI 101, 105, LINGUIST 100, 103, MATHS 150, PHIL 101, 105
Stage II courses: COMPSCI 220, 225, LINGUIST 200, LOGICOMP 201, MATHS 250, 253, 255, PHIL 216, 222
Stage III courses: COMPSCI 320, 350, 367, LINGUIST 300, 313, 320, LOGICOMP 301, 302, MATHS 315, 326, 328, PHIL 305, 315, 323

Marine Science

Stage II course: MARINE 202
Stage III course: MARINE 302

Mathematics**Stage I courses:** MATHS 101–162, 190**Stage II courses:** MATHS 202–270, COMPSCI 225, STATS 210**Stage III courses:** MATHS 302–384, PHIL 305, STATS 310, 325, 370, ENGSCI 391**Medical Science****Stage I course:** MEDSCI 142**Stage II courses:** MEDSCI 201–206**Stage III courses:** MEDSCI 301–317**Optometry and Vision Science****Part II courses:** OPTOM 262, 265**Pacific Studies****Stage I course:** PACIFIC 100**Philosophy****Stage I courses:** PHIL 101, 102, 152**Stage II courses:** PHIL 200, 210, 216, 222, 250, 260, 261, 263**Stage III courses:** PHIL 305, 315**Physics****Stage I courses:** PHYSICS 102–160**Stage II courses:** PHYSICS 211–280**Stage III courses:** PHYSICS 315–391, GEOPHYS 330–333**Psychology****Stage I courses:** PSYCH 108, 109**Stage II courses:** PSYCH 201–208**Stage III courses:** PSYCH 303–364, SPORTSCI 304**Science Education****Stage II course:** EDUC 201**Stage III course:** EDUC 382**Science – General****Stage I course:** SCIGEN 101**Stage II course:** SCIGEN 201**Stage III course:** SCIGEN 301**Sport and Exercise Science****Stage I courses:** SPORTSCI 101–105**Stage II courses:** SPORTSCI 201–206**Stage III courses:** SPORTSCI 301–309**Statistics****Stage I courses:** STATS 101–150, MATHS 162**Stage II courses:** STATS 201–255**Stage III courses:** STATS 301–390, ENGSCI 391**Wine Science****Stage II course:** WINESCI 201**BSc Majors:****Anthropological Science****Single or First Major must include**

- 30 points: ANTHRO 101, 102
- at least 15 points from ANTHRO 200, 201
- at least 15 points from ANTHRO 205, 206, 207, 221, 222, 245, 249
- at least 60 points from ANTHRO 300, 303, 306, 307, 309, 311, 316–318, 324, 328, 335, 337, 340, 348, 349, 352, 353, 363
- at least 90 points including at least 15 points at Stage III, from courses available in the following subjects: Biological Sciences, Chemistry, Environmental Science, Geography, Geology

Second major must include:

- 30 points: ANTHRO 101, 102
- at least 15 points: ANTHRO 200, 201
- at least 15 points from ANTHRO 206, 207, 221, 222, 245, 249
- at least 45 points from ANTHRO 300, 303, 306, 307, 309, 311, 316–318, 324, 328, 335, 337, 340, 348, 349, 352, 353
- at least 90 points including at least 15 points at Stage III, from courses available in the following subjects: Biological Sciences, Chemistry, Environmental Science, Geography, Geology

Biological Sciences**Single or First Major must include**

- 15 points: BIOSCI 101
- at least 45 points from BIOSCI 100, 102–107
- at least 30 points including at least 15 points from each of two of the following groups: BIOSCI 201–203; BIOSCI 204, 205, 208; BIOSCI 206, 207, 210
- at least 60 points from BIOINF 301, BIOSCI 320–396

Second major must include

- 15 points: BIOSCI 101
- at least 45 points from BIOSCI 100, 102–107
- at least 30 points including courses from each of two of the following groups: BIOSCI 201–203; 204, 205, 208; 206, 207, 210
- at least 45 points from BIOINF 301, BIOSCI 320–396

Chemistry**Single or First Major must include**

- 30 points: CHEM 110, 120
- at least 45 points from CHEM 210–240
- 30 points from CHEM 310–340
- at least 30 further points from CHEM 310–392

Second major must include

- 30 points: CHEM 110, 120
- at least 45 points from CHEM 210–240
- 30 points from CHEM 310–340
- at least 15 further points from CHEM 310–392

Computer Science**Single or First Major must include**

- 60 points from COMPSCI 210–280
- 60 points from COMPSCI 313–393

Second major must include

- 45 points from COMPSCI 210–280
- 45 points from COMPSCI 313–393

Food Science**Single or First Major must include**

- 120 points: BIOSCI 101, 106, 107, CHEM 110, 120, ENGSCI 111, PHYSICS 160, STATS 101
- 75 points: BIOSCI 203, 204, CHEM 230, CHEMMAT 211, FOODSCI 201
- 60 points: BIOSCI 348 or 352, CHEMMAT 756, FOODSCI 301, 302
- 60 points from BIOSCI 358, CHEM 240, FOODSCI 303, 304, SCIGEN 201

Geography**Single or First Major must include**

- at least 45 points from GEOG 101, 102, 201, 202
- 15 points: GEOG 250
- 15 points from GEOG 315, 330

- at least 45 further points from GEOG 302–352
- Second major must include**
- at least 45 points from GEOG 101, 102, 201, 202
 - 15 points: GEOG 250
 - 15 points from GEOG 315, 330
 - at least 30 further points from GEOG 302–352

Geology

- Single or First Major must include**
- 30 points: GEOLOGY 201, 301
 - at least 30 points from GEOLOGY 202–204
 - at least 30 points from GEOLOGY 302–305
 - a further 15 points from Stage III Geology
- Second major must include**
- 30 points: GEOLOGY 201, 301
 - at least 30 points from GEOLOGY 202–204
 - at least 30 points from GEOLOGY 302–305

Mathematics

(i) Applied Mathematics

Single or First Major must include

- 45 points: MATHS 253, 260, 270
- 45 points: MATHS 340, 361, 363
- at least 15 points from MATHS 332, 362, 386–389, STATS 310, 325, 370, ENGSCI 343, 391 and any other courses approved by the Head of Department

Second major must include

- at least 30 points from MATHS 253, 260, 270
- 45 points: MATHS 340, 361, 363

(ii) Mathematics

Single or First Major must include

- 30 points from MATHS 253, 255, 260
- up to 30 points from MATHS 361–372, STATS 310, 325, 370, ENGSCI 391, PHIL 305
- at least 30 points from MATHS 302–360, 373–384

Second major must include

- 30 points from MATHS 253, 255, 260
- up to 15 points from MATHS 361–372, STATS 310, 325, 370, ENGSCI 391, PHIL 305
- at least 30 points from MATHS 302–360, 373–384

Pharmacology

Single or First Major must include

- at least 60 points from MEDSCI 303–307

Second major must include

- at least 45 points from MEDSCI 303–307

Physics

Single or First Major must include

- at least 45 points from PHYSICS 315–355, GEOPHYS 330, 331
- at least 15 points from PHYSICS 390, 391

Second major must include

- at least 30 points from PHYSICS 315–355, GEOPHYS 330, 331
- at least 15 points from PHYSICS 390, 391

Physiology

Single or First Major must include

- at least 60 points from MEDSCI 308–312, 316, 317

Second major must include

- at least 45 points from MEDSCI 308–312, 316, 317

Psychology

Single or First Major must include

- at least 60 points from PSYCH 303–364, SPORTSCI 304

Second major must include

- at least 45 points from PSYCH 303–364, SPORTSCI 304

Sport and Exercise Science

Single or First Major must include

- 60 points: SPORTSCI 101–103, BIOSCI 107, MEDSCI 142
- 15 points from PSYCH 108, 109
- 75 points: SPORTSCI 201–204, MEDSCI 205
- 60 points: SPORTSCI 301, 303–305

Second major must include

- 60 points: SPORTSCI 101–103, BIOSCI 107, MEDSCI 142
- 15 points from PSYCH 108, 109
- 75 points: SPORTSCI 201–204, MEDSCI 205
- 45 points: SPORTSCI 301, 303–305

Statistics

Single or First Major must include

- 15 points from STATS 125, 210
- at least 60 points from STATS 301–390, ENGSCI 391

Second major must include

- 45 points from STATS 301–390

BSc Specialisations:

Bioinformatics

All Specialisations must include:

- 15 points: COMPSCI 220
- 30 points: BIOINF 301, COMPSCI 369
- 15 points from BIOSCI 322, 350, 351, 353, 354, 356, MEDSCI 314
- 45 points from COMPSCI 314, 320, 335, 345, 351, 367, 373, MATHS 270, 326, 328, 340, 361, 362, 363, STATS 301, 302, 310, 320, 325, 330, 341, 351, 380

Biomedical Science

All Specialisations must include:

- 90 points: BIOSCI 101, 106, 107, CHEM 110, PHYSICS 160, MEDSCI 142
- 60 points: BIOSCI 201–203, MEDSCI 205
- at least 45 points from MEDSCI 201, 203, 204, 206, (BIOSCI 204 or MEDSCI 202), PSYCH 202
- at least 15 points from STATS 101, 108, BIOSCI 209
- at least 30 points from BIOSCI 347–358

- at least 30 points from MEDSCI 301–317
- at least 15 points at Stage III from BIOSCI, MEDSCI, CHEM 390, 392 or PSYCH 305
- at least a further 45 points from the Schedule for the Bachelor of Science

Ecology

All Specialisations must include:

Core courses

- 105 points: BIOSCI 101, 104, 206, 209, ENVSCI 101, 201, STATS 101 or 108
 - 15 points from BIOSCI 102, 103
 - 15 points from GEOG 101, 102
 - 45 points from BIOSCI 202, 203, 204, 205, 207, 208, 210, GEOG 201, 205, 210, GEOLOGY 202, 205, MARINE 202, STATS 210, 220
- and include one the following options**
- Conservation Ecology and Biosecurity**
- 45 points: BIOSCI 394, 396, ENVSCI 311
 - at least 30 points from BIOSCI 320, 321, 323, 330, 333, 395, ENVSCI 301, GEOG 320, 330, STATS 302, 341, 351

Ecology, Evolution and Behaviour

- 45 points: BIOSCI 322, 337, 396
- at least 30 points from ANTHRO 349, BIOSCI 320, 323, 330, 335, 347, 394, 395, ENVSCI 301, GEOG 334, GEOLOGY 303, STATS 302, 330, 341, 351

Marine and Coastal Ecology

- 45 points from BIOSCI 329, 330, 333, MARINE 302
- at least 30 points from BIOSCI 322, 328, 330, 335, 337, 347, 394, 395, ENVSCI 301, 310, 311, GEOG 331, 351, GEOLOGY 303, MARINE 302, STATS 302

Quantitative Ecology and Modelling

- 60 points: ENVSCI 310, STATS 302, 330, 341
- at least 15 points from GEOG 317, 319, STATS 351, 380

Electronics and Computing**First or single Specialisation must include**

- 45 points at Stage II in Computer Science or Mathematics
- 30 points: PHYSICS 340, 390
- 15 other points from PHYSICS 315–391, GEOPHYSICS 330–331
- 15 points at Stage III in Computer Science

Second Specialisation must include

- 45 points at Stage II in Computer Science or Mathematics
- 30 points: PHYSICS 340, 390
- 15 points at Stage III in Computer Science

Environmental Science

The Environmental Science specialisation must be taken in conjunction with a BSc major, including 60 points from Stage III courses in the majoring subject.

All Specialisations must include

- 75 points: ENVSCI 101, 201, 301, 310, GEOG 205
- 15 points from BIOSCI 209, GEOG 250, STATS 201, or approved equivalent
- 15 points from a Stage III Bachelor of Science course

Geophysics**First or single Specialisation must include**

- at least 15 points from GEOLOGY 103, 104
- 30 points: PHYSICS 213, 231
- 30 points from GEOLOGY 201, 204, MATHS 260, PHYSICS 240, 261
- 30 points from GEOLOGY 361, GEOPHYS 330, 331
- 30 further points from GEOLOGY 301–372, GEOPHYS 330, 331, MATHS 302–389, PHYSICS 315–391

Second Specialisation must include

- at least 15 points from GEOLOGY 103, 104
- 30 points: PHYSICS 213, 231
- 30 points from GEOLOGY 201, 204, MATHS 260, PHYSICS 240, 261
- 30 points from GEOLOGY 361, GEOPHYS 330, 331
- 15 further points from GEOLOGY 301–372, GEOPHYS 330, 331, MATHS 302–389, PHYSICS 315–391

Industrial Mathematics

The specialisation in Industrial Mathematics was withdrawn in 2011. Students who have a current enrolment in this specialisation should contact their faculty student centre for advice regarding completion.

Information Systems**First or Single Specialisation must include**

- 15 points: ACCTG 101
- 60 points from COMPSCI 210–280
- 45 points: INFOSYS 220, 222, 224
- at least 30 points from COMPSCI 313–379
- at least 30 points from INFOSYS 320–341, 343, 344

Second Specialisation must include

- 15 points: ACCTG 101
- 45 points from COMPSCI 210–280
- 45 points: INFOSYS 220, 222, 224
- at least 30 points from COMPSCI 313–379
- at least 15 points from INFOSYS 320–341, 343, 344

Logic and Computation**All Specialisations must include**

- 60 points: COMPSCI 101, 225, PHIL 101, 222
- 60 points from COMPSCI 320, 350, 367, LINGUIST 300, 313, 320, LOGICOMP 301, 302, MATHS 315, 326, 328, PHIL 305, 315, 323
- 15 further points from COMPSCI 105, 220, 320, 350, 367, LINGUIST 100, 103, 200, 300, 313, 320, LOGICOMP 201, 301, 302, MATHS 150, 250, 253, 255, 315, 326, 328, PHIL 105, 216, 222, 305, 315, 323

Marine Science**All Specialisations must include**

- 30 points: MARINE 202, 302
- 15 points from STATS 201, BIOSCI 209, GEOG 250
- 45 further points from approved Stage III Bachelor of Science courses

Medicinal Chemistry**All Specialisations must include****Part I**

- 90 points: BIOSCI 101, 106, 107, CHEM 110, 120, MEDSCI 142
- at least 15 points from COMPSCI 111, STATS 101, PHYSICS 120, 160

Part II

- 90 points: BIOSCI 201, 203, CHEM 230, 240, MEDSCI 204, 205
- at least 15 points from BIOSCI 202, 204, CHEM 210, 220, MEDSCI 202, 203, PHARMACY 202

Part III

- 60 points: CHEM 330, 390, 392, MEDSCI 303
- at least 30 points from CHEM 320, 340, 350, BIOSCI 349, 350, 351, 353–356, MEDSCI 206, 305, 306

Operations Research**First or Single Specialisation must include**

- 45 points: STATS 255, 320, ENGSCI 391
- at least 15 points from STATS 301, 310, 325, 326, 370, 380, COMPSCI 320
- at least 15 points from STATS 301–390, MATHS 326, 328, 361, OPSMGT 370, 371

Second Specialisation must include

- 45 points: STATS 255, 320, ENGSCI 391
- at least 15 points from STATS 301, 310, 325, 326, 370, 380, COMPSCI 320

The Degree of Bachelor of Science (Honours) – BSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for the Degree of Bachelor of Science or attained an equivalent qualification as approved by Senate or its representative
 - and
 - b attained at least a B average in 90 points above Stage II, including at least 45 points in the relevant subject major or specialisation as specified in the Bachelor of Science regulations
 - and
 - c approval from the relevant Head of Department, Director of School, or equivalent.
- 2 A student who has not completed the requirements of the Degree of Bachelor of Science but who has passed:
 - a courses with a total value of at least 345 points towards that degree including the requirements of the major or specialisation as specified in the regulations for the Bachelor of Science
 - and
 - b the Stage III entry requirements for this degreemay, with the approval of the relevant Head of Department, Director of School or equivalent, enrol for this degree. The requirements for the Bachelor of Science degree must be completed within 12 months of initial enrolment for the Bachelor of Science (Honours). The Bachelor of Science (Honours) will not be awarded until the requirements for the Bachelor of Science have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 A student enrolled for this degree must pass 120 points in one of the subjects listed in the Bachelor of Science (Honours) Schedule.
- 6 A project or dissertation of up to 60 points, in the same subject, must be included. The combined point value of the dissertation and a research preparation course (such as a dissertation preparation or research methods course) in the same subject must not exceed 60 points.
- 7 The programme for each student must be approved by the relevant Head of Department, Director of School or equivalent.

Project / Dissertation

- 8
 - a The project or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the relevant Head of Department.
 - b The dissertation topic must be approved by the relevant Head of Department prior to enrolment.
 - c The dissertation is to be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10
 - a This degree may be awarded only where a student's overall grade for the Degree of Bachelor of Science (Honours) is sufficiently high to deserve Honours.
 - b Should a student fail to qualify for the award of the Degree of Bachelor of Science (Honours), Senate or its representative may approve the reassignment of points towards the Postgraduate Diploma in Science.
- 11 Where the standard specified in Regulation 10a is achieved, Honours will be awarded as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Commencement

- 12 These regulations came into force on 1 January 2006. The 1996 regulations for the Degree of Bachelor of Science (Honours) were thereby repealed.

Bachelor of Science (Honours) (BSc(Hons) Schedule

Applied Geology

Prerequisite: A major in Geology and at least 90 points at Stage III

Requirement:

- 15 points: ENVSCI 701
- 45 points from GEOG 746, GEOLOGY 701, 703, 705, 713, 754, 771 GEOPHYS 761–763, 780
- 30 points from approved courses within Part IV of the Bachelor of Engineering (Honours) Schedule or the Master of Engineering Studies Schedule
- 30 points from GEOLOGY 789

Applied Mathematics

Prerequisite: A major in Applied Mathematics and at least 90 points at Stage III

Requirement:

- at least 45 points from MATHS 761, 762, 763, 764, 769, 770, PHYSICS 701, 707
- 30 points: MATHS 776 Dissertation in Mathematics or Applied Mathematics
- up to 45 points from approved 700 level courses in Mathematics or related subjects with approval of the Head of Department

Bioinformatics

Prerequisite: A specialisation in Bioinformatics and at least 90 points at Stage III

Requirement:

- 45 points: BIOINF 702, 703, 704
- 45 points: BIOINF 789 Project
- 30 points from BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720, 732, 760, 767, MATHS 764, STATS 720, 721, 730, 731, 761, 783, 784

Biological Sciences

Prerequisite: At least 90 points at Stage III including at least 60 points from Stage III Biological Sciences. With the permission of the Director of the School of Biological Sciences, up to 15 points at Stage III in related courses may be substituted.

Requirement:

- 15 points: BIOSCI 762
 - 45 points: BIOSCI 788 Dissertation
- and
- 60 points from BIOINF 701, BIOSCI 724–741, 749–759
- or
- 45 points from BIOINF 701, BIOSCI 724–741, 749–759 and a further 15 points, subject to approval by the Director of the School of Biological Sciences, from 700 level courses in a related subject

Biomedical Science

Prerequisite: A specialisation in Biomedical Science and at least 90 points at Stage III

Requirement:

- 90 points: BIOMED 791 Research Portfolio
- 30 points from BIOINF 701, BIOSCI 736, 737, 741, 755–759, HLTHPSYC 716, MEDSCI 701–723, 725–734, 737

Chemistry

Prerequisite: A major in Chemistry and at least 90 points at Stage III

Requirement:

- 60 points: CHEM 793 Dissertation
- and
- 60 points from CHEM 710–780
- or

45 points from CHEM 710–780 and a further 15 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Computer Science

Prerequisite: A major in Computer Science and at least 90 points at Stage III

Requirement:

- at least 60 points from COMPSCI 701–777, 790
- up to 30 points from 700 level courses in a related subject with approval of the Head of Department
- 30 points: COMPSCI 789 Dissertation

Food Science

Prerequisite: A major in Food Science and at least 90 points at Stage III

Requirement:

- at least 30 points from FOODSCI 704, 706–710
- up to 30 points from MEDSCI 709, 710, BIOSCI 741 or other courses approved by Programme Director
- 60 points: FOODSCI 788 Dissertation

Geography

Prerequisite: A major in Geography and at least 90 points at Stage III

Requirement:

- 15 points: ENVSCI 701
- at least 60 points from GEOG 711–779, ENVMGT 741, 743, 744, 746, ENVSCI 704, 713, 737, 738, GEOLOGY 705, 713
- 30 points: GEOG 789
- up to 15 further points, subject to approval by the Programme Coordinator

Geology

Prerequisite: A major in Geology and at least 90 points at Stage III

Requirement:

- 15 points: ENVSCI 701
- 30 points: GEOLOGY 789
- at least 45 points from GEOLOGY 701–772, GEOPHYS 761–763, 780
- up to 30 points from 700 level courses as approved by the Programme Coordinator

Geophysics

Prerequisite: At least 90 points at Stage III including at least 45 points from GEOLOGY 361, GEOPHYS 330–333

Requirement:

- 15 points from PHYSICS 731, 732
- 30 points: GEOPHYS 789 Dissertation
- 75 points from approved 700 level courses in Applied Mathematics, Geology, Geophysics or Physics

Logic and Computation

Prerequisite: A specialisation in Logic and Computation and at least 90 points at Stage III

Requirement:

- 15 points from COMPSCI 720, 750, 760, 767
- 15 points from PHIL 736–738
- 60 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738
- 30 points: LOGICOMP 782 Dissertation

Mathematics

Prerequisite: A major in Mathematics including (either MATHS 320 or MATHS 328) and MATHS 332 and at least 90 points at Stage III

Note: Mathematics Education students may substitute MATHS 302 for one of these prerequisite courses

Requirement:

- 30 points: MATHS 776 Dissertation in Mathematics or Applied Mathematics
- and either*
- 90 points in 700 level Mathematics courses
- or*
- at least 45 points in 700 level Mathematics courses and up to 45 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Medicinal Chemistry

Prerequisite: A specialisation in Medicinal Chemistry and at least 90 points at Stage III

Requirement:

- 15 points: CHEM 735
- 45 points from CHEM 710–780, BIOSCI 756, 757, 759, MEDSCI 708, 715, 716, 721, 722
- 60 points: CHEM 793 Dissertation

Pharmacology

Prerequisite: A BSc degree with at least 60 points from MEDSCI 303–307 and at least 90 points at Stage III

Requirement:

- 45 points: PHARMCOL 788 Dissertation
- and*
- 75 points from MEDSCI 701 or 702, MEDSCI 715–723
- or*
- 60 points from MEDSCI 701 or 702, MEDSCI 715–723 and a further 15 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Physics

Prerequisite: A major in Physics and at least 90 points at Stage III

Requirement:

- 30 points: PHYSICS 789 Dissertation
- 45 points from PHYSICS 701–788, 791, 792
- and*
- 45 additional points from PHYSICS 701–788, 791, 792, MATHS 761–763, GEOPHYS 761–780
- or*
- at least 15 additional points from PHYSICS 701–788, 791, 792,

GEOPHYS 761–780, MATHS 761–763 and up to 30 points from approved 700 level courses in related subjects as approved by the Head of Department

Physiology

Prerequisite: A major in Physiology and at least 90 points at Stage III

Requirement:

- 30 points from MEDSCI 725, 733
- up to 45 points from MEDSCI 701 or 702, MEDSCI 703, 717, 725–734
- 45 points: PHYSIOL 788 Dissertation

Psychology

Prerequisite: A major in Psychology and at least 90 points at Stage III including PSYCH 306

Requirement:

- 45 points: PSYCH 788 Dissertation
- and*
- 75 points from PSYCH 701–762
- or*
- at least 60 points from PSYCH 701–762
- 15 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Sport and Exercise Science

Prerequisite: A major in Sport and Exercise Science, or equivalent as approved by the Head of Department and at least 90 points at Stage III

Requirement:

- 15 points: SPORTSCI 705
- 45 points: SPORTSCI 788 Dissertation
- and*
- 60 points from SPORTSCI 702–704, 706–714
- or*
- 45 points from SPORTSCI 702–704, 706–714 and a further 15 points, subject to approval by the Head of Department, from 700 level courses in a related subject

Statistics

Prerequisite: A major in Statistics and at least 90 points at Stage III and including STATS 210

Requirement:

- 30 points: STATS 781 Honours Project in Statistics
- 15 points STATS 779, 782 or equivalent
- at least 45 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

The Degree of Bachelor of Optometry – BOptom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have:
 - a (i) satisfactorily completed a prescribed 120 point Science year at The University of Auckland or equivalent programme of study
 - and*
 - (ii) be a New Zealand citizen, or have Permanent Resident status
 - or*
 - b (i) satisfactorily completed a bachelors degree with science content deemed appropriate by Senate or its representative
 - and*
 - (ii) be a New Zealand citizen, or have Permanent Resident status
 - or*
 - c (i) satisfactorily completed a programme of study in Science deemed appropriate by Senate or its representative

- and*
(ii) have International Student status.
- 2 Admission to the programme is at the discretion of Senate or its representative, on the recommendation of the Director of the programme.

Duration and Total Points Value

- 3 A student enrolled for this degree must follow a programme of the equivalent of ten fulltime semesters and pass courses with a total value of 600 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 4 Of the 600 points required for this degree, a student must pass:
 a 570 points from Parts I, II, III, IV and V as listed in the Bachelor of Optometry Schedule
and
 b 30 points from courses listed in the General Education Schedule approved for this degree.
- 5 In exceptional circumstances up to 120 points of credit as approved by the Head of Department may be substituted for Part I or parts thereof.
- 6 Each Part must normally be completed before the next Part may be taken. However, a student who has failed to pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
- 7 Study for this degree must be pursued in consecutive semesters. Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

General Education Exemptions

- 8 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
either
 (i) completed an undergraduate degree at a tertiary institution
or
 (ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
 (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
- b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses listed in the Bachelor of Science Schedule.
- c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 (i) 15 points from the courses offered in the General Education Schedule
and
 (ii) a further 15 points from other courses listed in the Bachelor of Science Schedule.

Enrolment for Two Programmes

- 9 A student may not be enrolled in this degree at the same time as in another programme, unless special permission is given by Senate or its representative.

Practical Requirements

- 10 a A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Faculty of Science may require.
- b In any course that includes both a final written examination and practical or clinical work, a student must pass both the final written examination and the practical or clinical work to pass that course as a whole. However, a student who passes the practical or clinical work but fails the final written examination may, at the discretion of the Head of Department, have the result for the practical or clinical work for that failed course carried forward when the course is repeated.
- c A student who repeats any course may also be required to undertake such additional practical or clinical work as the Head of Department of Optometry and Vision Science determines.

Variations

- 11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 12 a This degree may be awarded with Honours where a student's overall grade is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.
- b Honours may normally be awarded only if the requirements for this degree are completed within eight semesters of initial enrolment for the degree. In exceptional circumstances however, Senate or its representative may approve an extension of this period for not more than two further semesters.

Commencement

- 13 These regulations came into force on 1 January 2011. The 2006 regulations for the Degree of Bachelor of Optometry were thereby repealed.

Bachelor of Optometry (BOptom) Schedule

Requirement: Part I <ul style="list-style-type: none"> 90 points: BIOSCI 101, 106, 107, CHEM 110, PHYSICS 160, MEDSCI 142 15 points from courses listed in the Bachelor of Science Schedule, or POPLHLTH 111 Part II <ul style="list-style-type: none"> 90 points: OPTOM 215, 262, 265, 272, MEDSCI 203 15 points from courses listed in the Bachelor of Science Schedule Part III <ul style="list-style-type: none"> 120 points: OPTOM 313, 345, 353, 365, 375, MEDSCI 202 Part IV <ul style="list-style-type: none"> 120 points: OPTOM 415, 430, 440, 450, 472 	Part V <ul style="list-style-type: none"> 120 points: OPTOM 510, 520, 560, 570 as required under Regulation 10c, and with permission of the Head of Department, OPTOM 392, 492, 592 General Education Requirement: Part I <ul style="list-style-type: none"> 15 points from courses listed in the General Education Schedule approved for this degree Part II <ul style="list-style-type: none"> 15 points from courses listed in the General Education Schedule approved for this degree
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The Degree of Master of Science – MSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- either*
- a (i) completed the requirements for the Degree of Bachelor of Science or an equivalent qualification approved by Senate or its representative
- and*
- (ii) attained at least a B average in 75 points above Stage II, including at least 45 points in the relevant subject major or specialisation as specified in the Bachelor of Science regulations
- or*
- b (i) (a) completed the requirements for the Degree of Bachelor of Science (Honours) or an equivalent qualification approved by Senate or its representative
- and*
- (b) attained at least a B– average in 90 points taken for the Bachelor of Science (Honours)
- or*
- (ii) (a) completed the requirements for the Postgraduate Diploma in Science or an equivalent qualification approved by Senate or its representative
- and*
- (b) attained at least a B– average in 90 points taken for the PGDipSci. At least 75 of these points must be in 700 level courses or a dissertation, if the proposed Masters degree programme includes a thesis.
- 2 a A student who has not completed all the requirements of the Degree of Bachelor of Science but who has passed:
- (i) 345 points towards that degree
- and*
- (ii) the Stage III entry requirements for this degree
- may, with the approval of the relevant Head of Department, Director of School or equivalent, enrol for this degree. The requirements for the Degree of Bachelor of Science must be completed within 12 months of initial enrolment for the Degree of Master of Science. Should these requirements not be completed within these 12 months, enrolment for the Degree of Master of Science will be suspended until they have been completed.

- b A student who has not completed all the requirements of the Degree of Bachelor of Science (Honours) or the Postgraduate Diploma in Science but who has:
 - (i) passed 105 points towards the Degree of Bachelor of Science (Honours) or the Postgraduate Diploma in Science
 - and
 - (ii) met all other entry and prerequisite requirements
 may, with the approval of the relevant Head of Department, Director of School or equivalent, enrol for this degree. The requirements for the Degree of Bachelor of Science (Honours) or Postgraduate Diploma in Science must be completed within 12 months of initial enrolment for the Master of Science. Should these requirements not be completed within these 12 months, enrolment for the Master of Science will be suspended until they have been completed.
- 3 Admission to this degree requires approval from the relevant Head of Department, Director of School, or equivalent and is at the discretion of Senate or its representative.

Duration and Total Points Value

- 4 A student admitted to this degree under Regulation 1a must:
 - a pass courses with a total value of 240 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 280 points for the total enrolment for this degree.
- 5 A student admitted to this degree under Regulation 1b must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees
 - and
 - c not exceed 160 points for the total enrolment for this degree.

Structure and Content

- 6 A student enrolled for this degree must complete the requirements for one of the subjects as listed in the Master of Science Schedule.

Thesis/Research Portfolio/Dissertation

- 7
 - a A thesis, research portfolio, or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis or dissertation topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
 - c A student who has to complete 240 points for this degree and whose programme includes a thesis, research portfolio or dissertation needs, before enrolment for the thesis, research portfolio or dissertation, to obtain an average grade of at least B– in 90 points selected from the first 120 points passed in the coursework component of the degree. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Science for all subjects except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science
 - d A student who has passed at least 105 points but fewer than 120 points of a 240 point degree and obtained an average grade of at least B– in 90 points may, with the approval of the relevant Head of Department, Director of School or equivalent, enrol in the thesis, research portfolio or dissertation, but must have completed 120 points for the coursework component of the degree within 12 months of initial enrolment in the thesis, research portfolio or dissertation. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Science for all subjects except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science.
 - e The thesis, research portfolio or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

- 8 A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Science to the Postgraduate Diploma in Science for all subjects except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 11 These regulations came into force on 1 January 2010. The 2006 regulations for the Degree of Master of Science were thereby repealed.

Master of Science (MSc) Schedule

A student who has to complete 120 points must satisfy the requirement for one of the following subjects:

Applied Geology

Prerequisite: A BSc(Hons) or PGDipSci in Applied Geology
Requirement:
Research Masters
 • 120 points: GEOLOGY 795 MSc Thesis in Applied Geology

Applied Mathematics

Prerequisite: A BSc(Hons) or PGDipSci in Applied Mathematics
Requirement:
Research Masters
 • 120 points: MATHS 795 MSc Thesis in Applied Mathematics

Bioinformatics

Prerequisite: A BSc(Hons) in Bioinformatics, or a PGDipSci in Bioinformatics including BIOINF 761, or an equivalent qualification as approved by the Programme Director
Requirement:
Research Masters
 • 120 points: BIOINF 796 MSc Thesis in Bioinformatics
Taught Masters
 • 120 points from BIOINF 701–704, BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720, 732, 760, 767, MATHS 764, STATS 720, 721, 730, 731, 732, 761, 783, 784, or related 700 level courses as approved by the Programme Director

Biological Sciences

Prerequisite: A BSc(Hons) in Biological Sciences, or a PGDipSci in Biological Sciences including BIOSCI 761, or an equivalent qualification as approved by the Director
Requirement:
Research Masters
 • 120 points: BIOSCI 796 MSc Thesis in Biological Sciences

Biomedical Science

Prerequisite: A BSc(Hons) in Biomedical Science, or a PGDipSci in Biomedical Science, or an equivalent qualification as approved by the Board of Studies (Biomedical Science)
Requirement:
Research Masters
 • 120 points: BIOMED 796 MSc Thesis in Biomedical Science

Biosecurity and Conservation

Prerequisite: A PGDipSci in Biosecurity including BIOSCI 761 or ENVSCI 701, or an equivalent qualification as approved by the Director, School of Biological Sciences, or the Director, School of Environment
Requirement:
Research Masters
 • 120 points: BIOSEC 796 Thesis in Biosecurity and Conservation

Cardiac Rehabilitation

Prerequisite: A PGDipSci in Cardiac Rehabilitation or equivalent
Requirement:
Research Masters
 • 120 points: SPORTSCI 798 MSc Thesis in Cardiac Rehabilitation

Chemistry

Prerequisite: A BSc(Hons) or PGDipSci in Chemistry including CHEM 795
Requirement:
Research Masters
 • 120 points: CHEM 796 MSc Thesis in Chemistry

Computer Science

Prerequisite: A BSc(Hons) or PGDipSci in Computer Science
Requirement:
Research Masters
 • 120 points: COMPSCI 796 MSc Thesis in Computer Science

Environmental Management

Prerequisite: A PGDipSci in Environmental Management
Requirement:
Research Masters
 • 120 points: ENVMGT 796 MSc Thesis in Environmental Management

Environmental Science

Prerequisite: A PGDipSci in Environmental Science or equivalent including ENVSCI 701
Requirement:
Research Masters
 • 120 points: ENVSCI 796 MSc Thesis in Environmental Science

Exercise Rehabilitation

Prerequisite: A BSc(Hons) in Sport and Exercise Science or a PGDipSci in Exercise Rehabilitation, including SPORTSCI 302 or equivalent
Requirement:
Research Masters
 • 120 points: SPORTSCI 797 MSc Thesis in Exercise Rehabilitation

Food Science

Prerequisite: A BSc(Hons) or PGDipSci in Food Science, or equivalent
Requirement:
Research Masters
 • 120 points: FOODSCI 796 MSc Thesis in Food Science

Forensic Science

Prerequisite: A Postgraduate Diploma in Forensic Science with an average of B– or higher or other relevant qualifications as approved by the Programme Director
Requirement:
Research Masters
 • 120 points: FORENSIC 796 MSc Thesis in Forensic Science

Geography

Prerequisite: A BSc(Hons) or PGDipSci in Geography
Requirement:
Research Masters
 • 120 points: GEOG 796 MastersThesis in Geography

Geology

Prerequisite: A BSc(Hons) or PGDipSci in Geology

Requirement:

Research Masters

- 120 points: GEOLOGY 796 MSc Thesis in Geology

Geophysics

Prerequisite: A BSc(Hons) or PGDipSci in Geophysics

Requirement:

Research Masters

- 120 points: GEOPHYS 796 MSc Thesis in Geophysics

Health Psychology

Prerequisite: A PGDipSci in Health Psychology

Requirement:

Research Masters

- 120 points: HLTHPSYC 796 MSc Thesis in Health Psychology

Logic and Computation

Prerequisite: A BSc(Hons) or PGDipSci in Logic and Computation

Requirement:

Research Masters

- 120 points: LOGICCOMP 796 Thesis

Marine Science

Prerequisite: A PGDipSci in Marine Science or equivalent

Requirement:

Research Masters

- 120 points: MARINE 796 MSc Thesis in Marine Science

Mathematics

Prerequisite: A BSc(Hons) or PGDipSci in Mathematics

Requirement:

Research Masters

- 120 points: MATHS 796 Thesis in Mathematics
- or
- 90 points: MATHS 798 Research Portfolio in Mathematics
- 30 points from MATHS 701–789, 792–797 or approved 700 level courses in related subjects with the approval of the Head of Department

Medical Statistics

Prerequisite: A BSc(Hons) or PGDipSci in Statistics or Medical Statistics and STATS 210

Requirement:

Taught Masters

- 30 points: STATS 790 Masters Dissertation 1
- 45 points: STATS 732, 761, 780
- at least 15 points from BIOINF 704, POPLHLTH 702, 707–709, 711, STATS 701–787
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Optometry

Prerequisite: A BOptom or a PGDipSci in Optometry

Requirement:

Research Masters

- 120 points: OPTOM 796 MSc Thesis in Optometry

Pharmacology

Prerequisite: A BSc(Hons) or PGDipSci in Pharmacology

Requirement:

Research Masters

- 120 points: PHARMCOL 796 MSc Thesis in Pharmacology

Physics

Prerequisite: A BSc(Hons) or PGDipSci in Physics

Requirement:

Research Masters

- 120 points: PHYSICS 796 MSc Thesis in Physics

Physiology

Prerequisite: A BSc(Hons) or PGDipSci in Physiology

Requirement:

Research Masters

- 120 points: PHYSIOL 796 MSc Thesis in Physiology

Polymers and Coatings Science

Prerequisite: A PGDipSci in Polymers and Coatings Science

Requirement:

Research Masters

- 120 points: POLYMER 796 MSc Thesis in Polymers and Coatings Science

Psychology

Prerequisite: A BSc(Hons) or PGDipSci in Psychology and PSYCH 306, or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 120 points: PSYCH 796 Thesis in Psychology

Speech Science

Prerequisite: A PGDipSci in Speech Science, or equivalent as approved by the Chair of the Board of Studies

Requirement:

Research Masters

- 120 points: SPCHSCI 796 MSc Thesis in Speech Science

Sport and Exercise Science

Prerequisite: A BSc(Hons) or PGDipSci in Sport and Exercise Science

Requirement:

Research Masters

- 120 points: SPORTSCI 796 MSc Thesis in Sport and Exercise Science

Statistics

Prerequisite: A BSc(Hons) or PGDipSci in Statistics and STATS 210

Requirement:

Research Masters

- 90 points: STATS 798 Masters Thesis in Statistics
- 30 points, subject to approval by the Head of Department, from 600 or 700 level courses in Statistics or related subjects

Taught Masters

- 30 points: STATS 790 Masters Dissertation 1
- 15 points: STATS 732
- at least 45 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Wine Science

Prerequisite: A PGDipSci in Wine Science

Requirement:

Research Masters

- 120 points: WINESCI 796 MSc Thesis in Wine Science

A student who has to complete 240 points must satisfy the requirement for one of the following subjects:

Applied Geology

Prerequisite: A major in Geology

Requirement:

Research Masters

- 15 points: ENVSCI 701
- and
- at least 45 points from GEOG 746, GEOLOGY 701, 703, 705, 713, 754, 771, GEOPHYS 761–763
- and
- at least 30 points from approved courses within Part IV of the Bachelor of Engineering (Honours) Schedule or the Master of Engineering Studies Schedule
- and
- up to 15 points from 700 level courses as approved by the Programme Coordinator
- and
- 120 points: GEOLOGY 795 MSc Thesis in Applied Geology

Applied Mathematics

Prerequisite: A major in Applied Mathematics, or equivalent as approved by the Head of Department

Requirement:

Research Masters

- at least 60 points from MATHS 761, 762, 763, 764, 769, 770, PHYSICS 701, 707
- up to 60 points from approved 700 level courses in Mathematics or related subjects with approval of the Head of Department
- 120 points: MATHS 795 MSc Thesis in Applied Mathematics

Bioinformatics

Prerequisite: A BSc with a major in Biological Sciences and COMPSCI 220, or equivalent as approved by the Programme Director

Requirement:

Research Masters

- 75 points: BIOINF 701, 702, 703, 704, 761
- 45 points from BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720, 732, 760, 767, MATHS 764, STATS 720, 721, 730, 731, 732, 761, 783, 784, or related 700 level courses, from at least two departments as approved by the Programme Director
- 120 points: BIOINF 796 MSc Thesis in Bioinformatics

Biological Sciences

Prerequisite: A major in Biological Sciences, or equivalent as approved by the Director

Requirement:

Research Masters

- 15 points: BIOSCI 761
- at least 75 points from BIOINF 701, BIOSCI 724–741, 749–759
- up to 30 points from approved 700 level courses in a related subject
- 120 points: BIOSCI 796 MSc Thesis in Biological Sciences

Biomedical Science

Prerequisite: A specialisation in Biomedical Science, or equivalent as approved by the Board of Studies (Biomedical Science)

Requirement:

Research Masters

- at least 90 points from MEDSCI 703–723, 725–738, BIOINF 701, BIOSCI 729, 733, 736, 737, 738, 741, 755–761, HLTHPSYC 716
- up to 30 points from other 700 level courses as approved by the Board of Studies (Biomedical Science)
- 120 points: BIOMED 796 MSc Thesis in Biomedical Science

Biosecurity and Conservation

Prerequisite: An approved BSc or equivalent experience subject to approval by the Programme Director

Requirement:

Research Masters

- 15 points: BIOSCI 761 or ENVSCI 701
- 45 points: BIOSCI 747, 748, ENVSCI 733
- at least 30 points from, BIOSCI 724, 730, 735, 751, ENVMGT 743, 746, ENVSCI 716, 737
- up to 30 points from approved 700 level courses in the Faculty of Science
- 120 points: BIOSEC 796 Thesis in Biosecurity and Conservation

Chemistry

Prerequisite: A major in Chemistry

Requirement:

Research Masters

- 15 points: CHEM 795
- at least 75 points from CHEM 710–780
- up to 30 points from 700 level courses in Chemistry or related subjects with approval of the Head of Department
- 120 points: CHEM 796 MSc Thesis in Chemistry

Computer Science

Prerequisite: A major in Computer Science

Requirement:

Research Masters

- at least 90 points from COMPSCI 701–780, 790
- up to 30 points from 700 level courses in a related subject with approval of the Head of Department
- 120 points: COMPSCI 796 MSc Thesis in Computer Science

Environmental Management

Prerequisite: An approved BSc, BE, BA, BPlan, BCom or equivalent degree

Requirement:

Research Masters

- 15 points: ENVSCI 701
- and
- at least 60 points from ENVMGT 741–747
- and
- up to 45 points from 700 level courses as approved by the Programme Coordinator
- and
- 120 points: ENVMGT 796 MSc Thesis in Environmental Management

Environmental Science

Prerequisite: An approved BSc, or other equivalent degree

Requirement:

Research Masters

- 30 points: ENVSCI 701, 711
- and
- at least 60 points from ENVSCI 702–704, 713–738, GEOG 745–749, 771, ENVMGT 742, 744, GEOLOGY 705, MARINE 703
- and
- up to 30 points from 700 level courses as approved by the Programme Coordinator
- and
- 120 points: ENVSCI 796 MSc Thesis in Environmental Science

Food Science

Prerequisite: A major in Food Science, or in Biological Sciences, or in Chemistry, or in other relevant areas as approved by the Programme Coordinator

Requirement:

Research Masters

- 60 points from: FOODSCI 703, 704, 707, 708
- 60 points from approved 700 level courses
- 120 points: FOODSCI 796 MSc Thesis in Food Science

Forensic Science

Prerequisite: An approved BSc or other equivalent degree as approved by the Programme Director

Requirement:

Research Masters

- 115 points from FORENSIC 701–704, 706, 707
- 15 points from 700 level courses as approved by the Programme Director
- 120 points: FORENSIC 796 MSc Thesis in Forensic Science

Geography

Prerequisite: A major in Geography with 45 points at Stage III Geography

Requirement:

Research Masters

- 15 points: ENVSCI 701
- and
- at least 75 points from GEOG 711–779, ENVMGT 741, 743, 744, 746, ENVSCI 704, 713, 737, 738, GEOLOGY 705, 713
- and
- up to 30 additional points from other 700 level courses in a related subject as approved by the Programme Coordinator
- and
- 120 points: GEOG 796 Masters Thesis in Geography

Geology

Prerequisite: A major in Geology

Requirement:

Research Masters

- 15 points: ENVSCI 701
- and
- at least 60 points from GEOLOGY 701–772, GEOPHYS 761–763
- and
- up to 45 points from 700 level courses as approved by the Programme Coordinator
- and
- 120 points: GEOLOGY 796 MSc Thesis in Geology

Geophysics

Prerequisite: A BSc with at least 45 points from GEOLOGY 361, GEOPHYS 330–333

Requirement:

Research Masters

- 15 points from PHYSICS 731, 732
- 105 points from 700 level courses in Applied Mathematics, Geology, Geophysics, Physics or other Science subjects, as approved by the Programme Coordinator
- 120 points: GEOPHYS 796 MSc Thesis in Geophysics

Health Psychology

Prerequisite: A major in Psychology, or equivalent

Requirement:

Research Masters

- 60 points: HLTHPSYC 714, 715, 719, 720
- 60 points from 700 level courses in Health Psychology, Population Health, Psychiatry, Psychology, or Sport and Exercise Science as approved by the Programme Coordinator
- 120 points: HLTHPSYC 796 MSc Thesis in Health Psychology

Logic and Computation

Prerequisite: A specialisation in Logic and Computation

Requirement:

Research Masters

- 15 points from COMPSCI 720, 750
- 15 points from PHIL 736–738
- 90 additional points from LOGICOMP 701, 702, COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, MATHS 713, 715, PHIL 736–738
- 120 points: LOGICOMP 796 Thesis

Marine Science

Prerequisite: An approved BSc, BE, or equivalent degree

Requirement:

Research Masters

- 15 points: MARINE 701
- 15 points from BIOSCI 761, CHEM 795, ENVSCI 701
- 90 points from the following 700 level courses including at least two of the following subject areas: BIOSCI 724–727, ENVSCI 704, 714, ENVMGT 746, GEOG 746, 748, GEOLOGY 721, MARINE 702, 703, PHYSICS 731, 732, STATS 767, 775, or other courses approved by the Programme Coordinator
- 120 points: MARINE 796 MSc Thesis in Marine Science

Mathematics

Prerequisite: A major in Mathematics, including (either MATHS 320 or 328) and MATHS 332, or an equivalent

Note: Mathematics Education students may substitute MATHS 302 for one of these courses

Requirement:

Research Masters

- at least 75 points in 700 level Mathematics courses
- up to 45 points from approved 700 level courses in Mathematics or related subjects, with the approval of the Head of Department
- and either
- 120 points: MATHS 796 Thesis in Mathematics
- or
- 90 points: MATHS 798 Research Portfolio in Mathematics
- 30 points from MATHS 701–789, 792–797 or 700 level courses in related subjects as approved by the Head of Department

Medical Statistics

Prerequisite: A major in Statistics, or equivalent as approved by the Head of Department

Requirement:

Taught Masters

- 90 points: STATS 732, 761, 770, 773, 780, POPLHLTH 708
- 15 points from STATS 779, 782 or equivalent
- at least 75 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department
- 30 points: STATS 790 Masters Dissertation 1

Optometry

Prerequisite: A BOptom, or an equivalent qualification approved by the Head of Department

Requirement:

Research Masters

- either
- 120 points from OPTOM 711–787
- or
- at least 90 points from OPTOM 711–787 and up to 30 points from 700 level courses in a related subject as approved by the Head of Department
- 120 points: OPTOM 796 MSc Thesis in Optometry

Pharmacology

Prerequisite: A BSc including at least 45 points from MEDSCI 303–307

Requirement:

Research Masters

- at least 60 points from MEDSCI 701 or 702, 715–724
- up to 60 points from other 700 level courses as approved by the Head of Department
- 120 points: PHARMCOL 796 MSc Thesis in Pharmacology

Physics

Prerequisite: A major in Physics, or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 75 points from PHYSICS 701–788
- and either
- 45 additional points from PHYSICS 701–788, MATHS 761–763, GEOPHYS 761–780
- or
- at least 15 additional points from PHYSICS 701–788, MATHS 761–763, GEOPHYS 761–780
- and
- up to a 30 points from approved 700 level courses in related subjects as approved by the Head of Department
- 120 points: PHYSICS 796 MSc Thesis in Physics

Physiology

Prerequisite: A BSc including at least 45 points from MEDSCI 308–313

Requirement:

Research Masters

- 30 points: MEDSCI 725, 733
- 90 additional points from MEDSCI 701–703, 717, 727–734
- 120 points: PHYSIOL 796 MSc Thesis in Physiology

Psychology

Prerequisite: A major in Psychology and PSYCH 306, or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 120 points from PSYCH 701–762
- or
- 105 points from PSYCH 701–762
- 15 points, subject to approval by the Head of Department, from approved 700 level courses in related subjects
- 120 points: PSYCH 796 Thesis in Psychology

Speech Science

Prerequisite: A BSc, or other qualification as approved by the Chair of the Board of Studies

Requirement:

Research Masters

- 60 points from SPCHSCI 711–713, 721, 722, 731–733, 743, 751, 752
- 60 points from other approved 700 level courses in Audiology, Computer

Science, Engineering, Linguistics, Psychology, Physiology, Speech Science

- 120 points: SPCHSCI 796 MSc Thesis in Speech Science

Sport and Exercise Science

Prerequisite: A major in Sport and Exercise Science, or equivalent

Requirement:

Research Masters

- 15 points: SPORTSCI 705
- at least 75 points from SPORTSCI 702–704, 706–714
- up to 30 points from other 700 level courses as approved by the Head of Department
- 120 points: SPORTSCI 796 MSc Thesis in Sport and Exercise Science

Statistics

Prerequisite: A major in Statistics, or equivalent as approved by the Head of Department

Requirement:

Research Masters

- 90 points: STATS 798 Masters Thesis in Statistics
- 15 points: STATS 732
- 15 points: STATS 779, 782 or equivalent
- at least 90 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Taught Masters

- 30 points: STATS 790 Masters Dissertation 1
- 15 points: STATS 732
- 15 points: STATS 779, 782 or equivalent
- at least 150 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Wine Science

Prerequisite: A BSc, or other relevant degree as approved by the Programme Director

Requirement:

Research Masters

- at least 75 points from WINESCI 701–708
- up to 45 points from approved 700 level courses in Biological Sciences, Chemical and Materials Engineering, Chemistry, Food Science or Geography as approved by the Programme Director
- 120 points: WINESCI 796 MSc Thesis in Wine Science

The Degree of Master of Speech Language Therapy Practice – MSLTPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- In order to be admitted to this programme, a student needs to have:
 - completed the requirements for any Bachelors or Masters degree of this University other than a degree specialising in speech language therapy, or gained an equivalent qualification, provided that Senate or its representative is satisfied that the prior degree or other equivalent qualification is indicative of the ability to undertake advanced study in Speech Language Therapy Practice
 - and
 - passed at least 75 points at Stage III or 700 level in approved subject areas (Education, Psychology, Linguistics, Health Sciences) and achieved in these an average grade of B– or higher.
- On the recommendation of the Dean of Science, Senate or its representative may require a student with insufficient background in Psychology and Education to take additional courses as a condition of enrolment for Part I of this degree, as under Regulation 7c below.
- Admission to the programme is at the discretion of Senate or its representative, on the recommendation of the Director of the programme.

Duration and Total Points Value

- 4 A student enrolled for this degree must:
 - a pass courses with a total value of 240 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 5 The total enrolment for this degree must not exceed 280 points.

Structure and Content

- 6 **Taught Masters**
A student enrolled for this degree must pass courses to the value of 240 points from Parts I and II as listed in the Master of Speech Language Therapy Practice Schedule.
- 7
 - a A student may not enrol for Part II until Part I has been completed, unless special approval is given by the Dean of Science or representative.
 - b A student who has previously passed courses from another programme that are substantially similar to any one of the courses required under Regulation 6 above may, with the approval of the Dean of Science or representative, be required to take alternative 700 level courses from the subject Speech Science or other approved 700 level courses.
 - c Where a student is required to take additional courses as a condition of enrolment for Part I, under Regulation 2 above, those courses:
 - (i) are to be taken for Certificates of Proficiency
and
 - (ii) are to be passed within 12 months of initial enrolment for this degree.

Practical and Clinical Requirements

- 8 A student is required to pass the clinical and practical requirements of the Speech Language Therapy Practice courses to the satisfaction of Senate or its representative.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Termination of Enrolment

- 10
 - a If the behaviour of a student in a clinical environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
 - b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes, clinics and any teaching placement pending the outcome of the inquiry.
 - c A student whose enrolment is terminated under Regulation 10a may appeal that decision to the Council or its duly appointed delegate.

Honours

- 11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Commencement

- 12 These regulations came into force on 1 January 2006. The 2002 regulations for the Degree of Master of Speech Language Therapy Practice were thereby repealed.

Master of Speech Language Therapy Practice (MSLTPrac) Schedule

Requirement:**Taught Masters****Part I:** 120 points: SPCHSCI 711–724**Part II:** 120 points: SPCHSCI 733–746

Graduate Diploma in Science – GradDipSci

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either*
 - a (i) completed the requirements for the Degree of Bachelor of Science
 - or*
 - (ii) attained an equivalent level of professional practical experience as approved by Senate or its representative
 - or*
 - (iii) completed the requirement for a professional qualification in Science, as approved by Senate or its representative
 - and*
 - b (i) passed the prerequisites for the courses in the selected subject major or area of specialisation for the Graduate Diploma in Science
 - or*
 - (ii) attained a level of competence equivalent to the prerequisites for the courses in the selected subject major or area of specialisation for the Graduate Diploma in Science as approved by Senate or its representative.
- 2 A student may, if Senate or its representative gives approval, enrol for this graduate diploma without having fulfilled the prerequisite requirements, provided that the relevant Head of Department, Director of School or Coordinator of the Programme may require any such student to enrol for any or all of the unfulfilled prerequisite courses in addition to the normal requirements of this programme.
- 3 A student who has not completed all the requirements for the Degree of Bachelor of Science but who has passed courses with a total value of at least 330 points for that degree, may, with the approval of the relevant Head of Department, Director of School or Coordinator of the Programme enrol for this graduate diploma. The remaining courses for the Bachelor of Science must be taken and passed within 12 months of initial enrolment for this graduate diploma. Should the requirements for the Bachelor of Science not be completed within these 12 months, enrolment for the Graduate Diploma in Science will be suspended until the requirements for the Bachelors degree are completed.

Duration and Total Points Value

- 4 A student enrolled for this graduate diploma must follow a programme equivalent of two full-time semesters and pass courses with a total value of 120 points.

Structure and Content

- 5 Of the 120 points required for this graduate diploma, a student must pass:
 - a 120 points above Stage I, including at least 75 points above Stage II, selected from the Bachelor of Science, Bachelor of Science (Honours) or Master of Science Schedules, including:
 - (i) at least 45 points in a subject major as listed in the Bachelor of Science Schedule
 - or*
 - (ii) at least 45 points from one of the following Bachelor of Science specialisations: Electronics and Computing, Environmental Science, Geophysics, Marine Science.
- 6 A project or dissertation of up to 30 points may be included.
- 7 The programme for each student requires the approval of the relevant Head of Department, Director of School or equivalent prior to enrolment.

Dissertation / Project

- 8
 - a A dissertation or project, when included in this programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative on the recommendation of the relevant Head of Department.
 - b The dissertation or project topic must be approved by the relevant Head of Department prior to enrolment.
 - c The dissertation or project is to be completed and submitted in accordance with the General Regulations – Postgraduate Diplomas.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Award of Diploma

- 10 The graduate diploma is awarded with an endorsement in the relevant subject major or specialisation.

Commencement

- 11 These regulations came into force on 1 January 2006. The 1996 regulations for the Graduate Diploma in Science were thereby repealed.

Postgraduate Diploma in Applied Psychology – PGDipAppPsych

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed the requirements for a Masters Degree in Psychology.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 a pass courses with a total value of 120 points
and
 b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Applied Psychology Schedule.
- 5 The programme for each student requires the approval of the Head of Department of Psychology.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Commencement

- 8 These regulations came into force on 1 January 2006. The 1996 regulations for the Postgraduate Diploma in Applied Psychology were thereby repealed.

Postgraduate Diploma in Applied Psychology (PGDipAppPsych) Schedule**Requirement:**

- 60 points: PSYCH 651
- 60 points from PSYCH 701–763

Postgraduate Diploma in Forensic Science – PGDipForensic

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 a (i) completed the requirements for the Degree of Bachelor of Science
or
 (ii) attained an equivalent degree qualification approved by Senate or its representative
and
 b approval from the Programme Director.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
 a pass courses with a total value of 120 points
and
 b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 Of the 120 points required for this postgraduate diploma, a student must pass:
 - a 105 points from courses listed in the Postgraduate Diploma in Forensic Science Schedule
and
 - b 15 points from courses listed in the Postgraduate Diploma in Science Schedule or 700 level courses from other programmes as approved by Senate or its representative.

Variations

- 5 In exceptional circumstances Senate or its representatives may approve a personal programme which does not conform to these regulations.

Distinction

- 6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 7 These regulations came into force on 1 January 2006. The 1996 regulations for the Postgraduate Diploma in Forensic Science were thereby repealed.

Postgraduate Diploma in Forensic Science (PGDipForensic) Schedule	
Prerequisite: A Bachelors degree in science or other relevant areas as approved by the Programme Director Requirement: <ul style="list-style-type: none"> 105 points from FORENSIC 701–704, 706, 707 15 points from an approved 600 or 700 level course 	

Postgraduate Diploma in Science – PGDipSci

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a (i) completed the requirements for the Degree of Bachelor of Science
or
(ii) attained an equivalent qualification approved by Senate or its representative
and
 - b (i) passed the prerequisites for the courses in the selected subject for the Postgraduate Diploma in Science
or
(ii) attained a level of competence equivalent to the prerequisites for the courses in the selected subject for Postgraduate Diploma in Science as approved by Senate or its representative.
- 2 A student may, if Senate or its representative gives approval, enrol for this postgraduate diploma without having fulfilled all the prerequisite requirements, provided that the relevant Head of Department or Director of School may require any such student to enrol for any or all of the prerequisite courses not already passed in addition to the normal requirements of this programme.
- 3 A student who has not completed the requirements of the Degree of Bachelor of Science but who has passed courses with a total value of at least 345 points towards that degree may, with the approval of the relevant Head of Department or Director of School, enrol for this postgraduate diploma. The remaining courses for the Bachelor of Science must be taken and passed within 12 months of initial enrolment for this postgraduate diploma. Should the requirements for the Bachelor of Science not be completed within these 12 months, enrolment for the Postgraduate Diploma in Science will be suspended until the requirements for the Bachelors degree are completed.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points in one of the subjects listed in the Postgraduate Diploma in Science Schedule.

- 7 A project or dissertation of up to 45 points from courses listed in the Postgraduate Diploma in Science Schedule may be included.
- 8 The programme for each student must be approved by the relevant Head of Department, Director of School or equivalent.

Project / Dissertation

- 9
 - a A project or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative on the recommendation of the Head of Department, Director of School or equivalent.
 - b The dissertation or project topic must be approved by the relevant Head of Department or Director of School prior to enrolment.
 - c The dissertation is to be completed and submitted in accordance with the General Regulations – Postgraduate Diplomas.

Variations

- 10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 11 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Commencement

- 12 These regulations came into force on 1 January 2006. The 1996 regulations for the Postgraduate Diploma in Science were thereby repealed.

Postgraduate Diploma in Science (PGDipSci) Schedule

Applied Geology

Prerequisite: A major in Geology

Requirement:

- 15 points: ENVSCI 701
- at least 45 points from GEOG 746, GEOLOGY 701, 703, 705, 713, 754, 771 GEOPHYS 761–763, 780
- at least 30 points from approved courses within Part IV of the Bachelor of Engineering (Honours) Schedule or the Master of Engineering Studies Schedule
- up to 15 points from 700 level courses as approved by the Programme Coordinator

Applied Mathematics

Prerequisite: A major in Applied Mathematics, or equivalent

Requirement:

- at least 60 points from MATHS 761, 762, 763, 764, 769, 770, PHYSICS 701, 707
- up to 60 points from approved 700 level courses in Mathematics or related subjects with approval of the Head of Department

Bioinformatics

Prerequisite: A BSc with a major in Biological Sciences and COMPSCI 220, or equivalent as approved by the Programme Director

Requirement:

- 45 points from BIOINF 702, 703, 704
- 75 points from BIOINF 701, 761, BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720, 732, 760, 767, MATHS 764, STATS 720, 721, 730, 731, 732, 761, 783, 784, or related 700 level courses, as approved by the Programme Director

Biological Sciences

Prerequisite: A major in Biological Sciences, or equivalent as approved by the Director

Requirement:

- at least 90 points from BIOINF 701, BIOSCI 724–741, 749–759
- up to 30 points from 600 or 700 level courses in a related subject

Biomedical Science

Prerequisite: A specialisation in Biomedical Science, or equivalent as approved by the Board of Studies (Biomedical Science)

Requirement:

Research Masters

- at least 90 points from MEDSCI 703–723, 725–738, BIOINF 701, BIOSCI 729, 733, 736, 737, 741, 742, 755–761, HLTHPSYC 716
- up to 30 points from other 600 or 700 level courses as approved by the Board of Studies (Biomedical Science)

Biosecurity and Conservation

Prerequisite: An approved BSc or equivalent experience subject to approval by the Programme Director

Requirement:

- 45 points: BIOSCI 747, 748, ENVSCI 733
- 45 points from BIOSCI 761 or ENVSCI 701, BIOSCI 724, 730, 733, 734, 735, 738, 751, ENVMTGT 742, 743, 746, ENVSCI 716, 734, 737
- 30 points from approved 700 level courses in the Faculty of Science

Cardiac Rehabilitation

Prerequisite: A major in Sport and Exercise Science or equivalent qualification as approved by the Head of Department

Requirement:

- 75 points: SPORTSCI 692, 703, 705, MEDICINE 713
- 45 points from approved 700 level courses in the Faculty of Science or the Faculty of Medical and Health Sciences

Chemistry

Prerequisite: A major in Chemistry

Requirement:

- at least 90 points from CHEM 691, 710–780, 795
- up to 30 points from 600 or 700 level courses in Chemistry or related subjects with approval of the Head of Department

Note: Students intending to study for a Master of Science in Chemistry must take CHEM 795

Computer Science

Prerequisite: A major in Computer Science

Requirement:

- at least 90 points from COMPSCI 601, 602, 691, 701–780, 790
- up to 30 points from 600 and 700 level courses in a related subject with approval of the Head of Department

Environmental Management

Prerequisite: An approved BSc, BE, BA, BPlan, BCom or equivalent degree

Requirement:

- 15 points from ENVSCI 701
- at least 60 points from ENVMGT 741–747
- up to 45 points from 700 level courses as approved by the Programme Coordinator

Environmental Science

Prerequisite: An approved BSc, or other equivalent degree

Requirement:

- 30 points from ENVSCI 701, 711
- at least 60 points from ENVSCI 702–704, 713–738, GEOG 745–749, 771, ENVMGT 742, 744, GEOLOGY 705
- up to 30 points from 700 level courses as approved by the Programme Coordinator

Exercise Rehabilitation

Prerequisite: A major in Sport and Exercise Science, or equivalent as approved by the Head of Department and SPORTSCI 302, or equivalent

Requirement:

- 105 points: SPORTSCI 703, 705, 706, 710, 712, 791
- 15 points from other approved 600 or 700 level courses

Food Science

Prerequisite: A major in Food Science, or in Biological Sciences, or in Chemistry, or in other relevant areas as approved by the Programme Coordinator

Requirement:

- 60 points from FOODSCI 703, 704, 707, 708
- 60 points from approved 600 and 700 level courses

Geographic Information Science

Prerequisite: An approved BSc, or equivalent degree

Requirement:

- 15 points: ENVSCI 701
- at least 75 points from GEOG 759, 771–779, ENVSCI 704
- up to 30 points from other approved 700 level courses

Geography

Prerequisite: A major in Geography with 45 points at Stage III Geography

Requirement:

- 15 points: ENVSCI 701
- at least 75 points from GEOG 711–779, ENVMGT 741, 743, 744, 746, ENVSCI 704, 713, 737, 738, GEOLOGY 705, 713
- up to 30 further points from other 700 level courses in a related subject as approved by the Programme Coordinator

Geology

Prerequisite: A major in Geology

Requirement:

- 15 points: ENVSCI 701
- at least 60 points from GEOLOGY 701–772, GEOPHYS 761–763, 780
- up to 45 points from 700 level courses as approved by the Programme Coordinator

Geophysics

Prerequisite: A BSc with at least 45 points from GEOLOGY 361, GEOPHYS 330–333

Requirement:

- 15 points from PHYSICS 731, 732
- 105 points from approved 600 or 700 level courses in Applied Mathematics, Geology, Geophysics, Physics or other Science subjects as approved by the Programme Coordinator

Health Psychology

Prerequisite: A major in Psychology, or equivalent

Requirement:

- 60 points: HLTHPSYC 714, 715, 719, 720
- 60 points from 700 level courses in Health Psychology, Population Health, Psychiatry, Psychology, or Sport and Exercise Science as approved by the Programme Coordinator

Logic and Computation

Prerequisite: A specialisation in Logic and Computation

Requirement:

- 15 points from COMPSCI 720, 750, 760, 767
- 15 points from PHIL 736–738
- 90 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738

Marine Science

Prerequisite: An approved BSc, BE, or equivalent degree

Requirement:

- 15 points: MARINE 701
- 15 points from BIOSCI 761, CHEM 795, ENVSCI 701
- 90 points from the following 700 level courses including at least two of the following subject areas: BIOSCI 724–727, ENVSCI 704, 714, ENVMGT 746, GEOG 746, 748, GEOLOGY 721, MARINE 702, 703, PHYSICS 731, 732, STATS 767, 775, or other courses approved by the Programme Coordinator

Mathematics

Prerequisite: A major in Mathematics, including (either MATHS 320 or 328) and MATHS 332, or an equivalent

Note: Mathematics Education students may substitute MATHS 302 for one of these courses

Requirement:

- at least 75 points in 700 level Mathematics courses
- up to 45 points from approved 600 or 700 level courses in Mathematics or related subjects, with the approval of the Head of Department

Medical Statistics

Prerequisite: A major in Statistics, or equivalent as approved by the Head of Department

Requirement:

- 45 points: POPLHLTH 708, STATS 770, 773
- 15 points from STATS 779, 782 or equivalent
- at least 30 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Optometry

Prerequisite: A BOptom, or an equivalent qualification approved by the Head of Department

Requirement:

- 120 points from OPTOM 711–787
- or
- at least 90 points from OPTOM 711–787
- up to 30 further points, subject to approval by the Head of Department, from approved 600 or 700 level courses in a related subject

Pharmacology

Prerequisite: A BSc including at least 45 points from MEDSCI 303–307

Requirement:

- at least 60 points from MEDSCI 701 or 702, 715–723
- up to 60 points from other 600 or 700 level courses as approved by the Head of Department

Physics

Prerequisite: A major in Physics, or equivalent as approved by the Head of Department

Requirement:

- 75 points from PHYSICS 625–681, 691, 701–787, 788
- and
- 45 additional points from PHYSICS 625–681, 691, 701–787, 788, MATHS 761–763, GEOPHYS 761–763, 780
- or
- at least 15 additional points from PHYSICS 625–681, 691, 701–787, 788, MATHS 761–763, GEOPHYS 761–763, 780 and up to a further 30 points, subject to the approval of the Head of Department, from approved 600 and 700 level courses in related subjects

Physiology

Prerequisite: A BSc including at least 45 points from MEDSCI 308–313

Requirement:

- 30 points from MEDSCI 725, 733
- 90 additional points from MEDSCI 701–703, 717, 727–734

Polymers and Coatings Science

The PGDipSci in Polymers and Coatings Science was withdrawn in 2011.

Psychology

Prerequisite: A major in Psychology, or equivalent

Requirement:

- 120 points from PSYCH 691, 701–762
- or
- 105 points from PSYCH 691, 701–762
- 15 points, subject to approval by the Head of Department, from approved 600 or 700 level courses in related subjects

Speech Science

Prerequisite: A BSc, or other qualification as approved by the Chair of the Board of Studies

Requirement:

- 60 points from SPCHSCI 711–713, 721–723, 731–733, 735, 736, 743, 751–754
- 60 points from other approved 600 or 700 level courses in Audiology, Computer Science, Engineering, Linguistics, Physiology, Psychology, Speech Science

Sport and Exercise Science

Prerequisite: A major in Sport and Exercise Science, or equivalent as approved by the Head of Department

Requirement:

- 15 points: SPORTSCI 705
- at least 45 points from approved SPORTSCI 700 level courses
- up to 60 points from other approved 600 or 700 level courses in Sport and Exercise Science, Biological Sciences, Engineering, Food Science, Nutrition, Physiology, Psychology, Statistics

Statistics

Prerequisite: A major in Statistics, or equivalent as approved by the Head of Department

Requirement:

- 15 points from STATS 779, 782 or equivalent
- at least 75 points from STATS 701–787, BIOINF 704, POPLHLTH 702, 707–709, 711
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Head of Department

Wine Science

Prerequisite: A BSc, or other relevant degree as approved by the Programme Director

Requirement:

- at least 75 points from WINESCI 701–708
- up to 45 points from approved 600 and 700 level courses in Biological Sciences, Chemical and Materials Engineering, Chemistry, Food Science or Geography

Certificate in Science – CertSci

New admissions into the Certificate in Science were suspended in 2011.

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations, including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this certificate must follow a programme equivalent to two semesters and pass Stage I courses to a total value of 120 points.
- 2 This qualification must be completed within four semesters of initial enrolment.

Structure and Content

- 3 Of the 120 points required for this certificate a student must pass:
 - a at least 45 points from the Core Courses listed in the schedule for the Certificate in Science
 - and
 - b up to 75 points from the Elective Courses listed in the schedule for the Certificate in Science.

Credit

- 4 All courses passed for this certificate may be credited to the Bachelor of Science.

Variations

- 5 In exceptional circumstances Senate or its representatives may approve a personal course of study which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2007.

Certificate in Science (CertSci) Schedule

Core Courses

- 15 points: SCIGEN 101
- at least 30 points from CHEM 150, COMPSCI 111, GEOG 101 or 102, GEOLOGY 104, MATHS 102, PHYSICS 102, PSYCH 108 or 109, STATS 101

Elective Courses

- up to 75 points from Stage I courses from the Schedule for the Bachelor of Science in the following subjects: Chemistry, Computer Science, Geography, Geology, Mathematics, Physics, Psychology, Statistics
-

The Degree of Doctor of Clinical Psychology – DClinPsy

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the General Regulations for Named Doctorates and the Academic Statutes and Regulations.

Preamble

- 1
 - a Candidates for the Degree of Doctor of Clinical Psychology are required to pursue an approved programme of advanced study, research and clinical practice as enrolled students of the University.
 - b It is expected that this programme will normally be completed within three years of full-time candidature.
 - c The Degree of Doctor of Clinical Psychology is awarded for a formal and systematic exposition of a coherent programme of advanced research work and supervised practice, carried out over the period of registration for the degree, which in the opinion of the examiners and the Board of Graduate Studies satisfies all of the following criteria:
 - (i) that the research thesis is an original contribution to knowledge, and is of direct relevance to the field of clinical psychology
 - and
 - (ii) that the research components of the degree (thesis and clinical research projects) meet internationally recognised standards for such work
 - and
 - (iii) that the candidate has demonstrated both the knowledge of the relevant literature, in both research and clinical practice, and the ability to exercise analytical and professional judgement.
 - d All research is to be conducted in accordance with The University of Auckland Guidelines for the Conduct of Research.
 - e Doctor of Clinical Psychology theses may not exceed 60,000 words or 150 pages in total without the permission of the Board of Graduate Studies.

Eligibility

- 2 Candidates for the Degree of Doctor of Clinical Psychology are required to have:
 - a
 - (i) completed the requirements for the award of a Bachelors Honours Postgraduate Degree in Psychology with at least B+ average at The University of Auckland
 - or
 - (ii) completed the requirements for the award of a Masters Degree in Psychology with at least a B+ average at The University of Auckland
 - or
 - (iii) completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to one of the prerequisite qualifications specified in Clauses a(i) and a(ii) of this regulation
 - and
 - b passed PSYCH 708, 718, 723, 788 or their equivalents with a B+ average or better
 - and
 - c demonstrated to a Selection Panel the ability and personal qualities necessary to pursue a doctoral level research-oriented clinical programme in the field of psychology.
 - d Every candidate for the Degree of Doctor of Clinical Psychology must have applied for admission and been admitted to The University of Auckland.

Duration and Total Points Value

- 3
 - a A student for this degree must follow a three-part programme consisting of three full-time years, and pass an approved programme with a total value of 360 points.
 - b Candidates must pass each part and must normally complete the requirements for this degree within three years from the date of registration, unless permitted to do otherwise by the Board of Graduate Studies under Regulation 8.

Registration

- 4 a The Board of Graduate Studies, on the recommendation of the Head of Psychology, is to determine whether the student may be registered and the date of registration.
- b Conditions of registration will be determined according to Regulation 1 of the General Regulations for Named Doctorates.

Structure and Content

- 5 a Of the 360 points required for this degree, a student must pass Parts I, II and III as listed in the Doctor of Clinical Psychology Schedule.
Note that PSYCH 897 and 899 are awarded only on completion of the whole course.
- b A student who fails any course or part of a course of the programme may be required to repeat that part or course or to sit a special examination before proceeding into the next part of the programme. A student who fails any part of the programme may be declined permission to enrol again in that part of the programme or, under Regulation 4e of the General Regulations for Named Doctorates, be declined permission to enrol in the programme as a whole.

Reviews of Progress

- 6 During the programme, reviews of progress and continuation of registration will be made in each year according to Regulation 2 of the General Regulations for Named Doctorates.

Enrolment and Fees

- 7 Enrolment and fees will be determined according to Regulation 3 of the General Regulations for Named Doctorates, except that Clause 3c applies only to the thesis component of the Doctor of Clinical Psychology.

Changes to the Conditions of Registration

- 8 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations for Named Doctorates.

Submission

- 9 a All candidates are initially required to submit three copies of the thesis to the Graduate Centre. The thesis should have a temporary binding and a statement to examiners as specified in the *Guide to Theses and Dissertations*.
- b All candidates are also required to submit with the thesis three copies of the Portfolio of Clinical Research.
- c One month prior to the expected date of submission, candidates should notify the Graduate Centre in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit at this time the name of this person and a statement in writing as to the nature of the conflict of interest to the Graduate Centre.
- d The thesis is to be accompanied by a statutory declaration, signed by the candidate, stating that the thesis is the candidate's own work and that neither the thesis nor any part of it has been submitted or accepted for any other degree or diploma.
- e The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examination

- 10 a The examination process will follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy 2011 except that:
 - (i) examiners will be requested to examine the thesis according to the criteria of Clause 1(c) of these regulations, and to provide an assessment of the grades assigned to the Portfolio of Clinical Research
 - (ii) the Board of Graduate Studies will appoint one DClinPsy Advisor who will take the part of the Head of Department nominee, as described in the Statute for the Degree of Doctor of Philosophy 2011, for all Doctor of Clinical Psychology examinations, except where that person is a research supervisor of the student concerned in which case a different staff member will be appointed DClinPsy Advisor
 - (iii) candidates may be asked to make specified minor corrections to or resubmit all or part of the Portfolio of Clinical Research.
- b In the event that a candidate is asked to resubmit all or part of the Portfolio of Clinical Research the same process of examination will be followed for the resubmitted work.

Variations

- 11 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform to these regulations.

Appeals

- 12 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 5 of the General Regulations for Named Doctorates.

Dispute Resolution Procedures

- 13 Disputes are to be resolved according to the Policy for Resolution of Research Problems: Postgraduate Research Students.

Transitional Arrangements

- 14 a These regulations came into force on 1 January 2009. The 2006 regulations for the Degree of Doctor of Clinical Psychology were thereby repealed.
- b For candidates initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the application of the provisions of this statute to ensure consistency with the provisions of the statute under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

Doctor of Clinical Psychology (DClinPsy) Schedule

Requirement:**Part I**

- 30 points: PSYCH 801 Scientist-practitioner Model 1
- 15 points: PSYCH 897 Portfolio of Clinical Research Part 1
- 75 points: PSYCH 899 Thesis Part 1

Part II

- 30 points: PSYCH 802 Scientist-practitioner Model 2

- 30 points: PSYCH 897 Portfolio of Clinical Research Part 2
- 60 points: PSYCH 899 Thesis Part 2

Part III

- 60 points: PSYCH 803 Internship
 - 45 points: PSYCH 897 Portfolio of Clinical Research Part 3
 - 15 points: PSYCH 899 Thesis Part 3
-

Postgraduate Diploma in Clinical Psychology – PGDipClinPsych

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student must have completed the requirements for:
either
 a a Masters Degree in Psychology
or
 b an Honours Degree in Psychology and passed, or have been credited with a pass in one of PSYCH 708, 709, 718, 747 or their equivalents
or
 c a Doctor of Philosophy in Psychology.
- 2 Admission to the programme for this postgraduate diploma is at the discretion of Senate or its representative, on the recommendation of the Head of Department of Psychology.

Duration and Total Points Value

- 3 a A student enrolled for this postgraduate diploma who has completed the requirement for a Masters Degree in Psychology which included a thesis, or a Doctor of Philosophy degree in Psychology, must follow a programme of the equivalent of four consecutive full-time semesters and pass courses with a total value of 240 points.
- b Any other student enrolled for this postgraduate diploma must follow a programme of the equivalent of six consecutive full-time semesters and pass courses with a total value of 360 points.

Structure and Content

- 4 a A student who has completed the requirements for a Doctor of Philosophy in Psychology or a Masters Degree in Psychology which included a thesis must follow a programme of 240 points as listed in Option 1 in the Postgraduate Diploma in Clinical Psychology Schedule.
- b Any other student enrolled for this postgraduate diploma must follow a programme of 360 points as listed in Option 2 in the Postgraduate Diploma in Clinical Psychology Schedule.
- c A student who has not previously passed, or been credited with a pass in PSYCH 709, or PSYCH 718 and 747, will be required to take PSYCH 718 and 747 or their equivalents before taking Part III.

- d A student enrolled for this postgraduate diploma has to carry out satisfactorily such practical or clinical work as the Head of Department of Psychology may require.
- e A student has to pass both the written work and the practical or clinical work in order to pass each Part of the programme. However, a student who passes the practical or clinical work of Part III but fails the final examination may, at the discretion of the Head of Department of Psychology, be required to pass a special examination in order to meet the requirements of the programme. A student who fails any year of the programme may, at the discretion of the Dean following a recommendation from the Head of Department of Psychology, be declined permission to enrol again in that year of the programme or in the programme as a whole.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006. The 1996 regulations for the Postgraduate Diploma in Clinical Psychology were thereby repealed.

Postgraduate Diploma in Clinical Psychology (PGDipClinPsych) Schedule

Requirement: Option 1 – 240 points Part I: 60 points PSYCH 771 Part II: 60 points PSYCH 772 Part III: 120 points PSYCH 773	Option 2 – 360 points Thesis: 120 points PSYCH 796 Part I: 60 points PSYCH 771 Part II: 60 points PSYCH 772 Part III: 120 points PSYCH 773
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Regulations – Interfaculty Degrees and Diplomas

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REGULATIONS – INTERFACULTY DEGREES AND DIPLOMAS

The Degree of Bachelor of Technology – BTech

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value

- 1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

- 2 Of the 480 points required for this degree, a student must pass:
 - a at least 450 points in one of the specialisations listed in the Bachelor of Technology Schedule
 - b 30 points from courses offered in the General Education Schedule approved for this degree.
- 3 A student must pass consecutively each of Parts I, II, III and IV for one of the specialisations listed in the Bachelor of Technology Schedule.
- 4 A student who has failed to pass any Part in its entirety may, at the discretion of the Convener of the Bachelor of Technology Board of Studies, be allowed to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
- 5
 - a For each specialisation, a student must choose complementary courses as indicated in the Bachelor of Technology Schedule.
 - b Each student's choice of complementary courses must be approved by the Bachelor of Technology Board of Studies.

General Education Exemptions

- 6
 - a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has
 - either*
 - (i) completed an undergraduate degree at a tertiary institution
 - or*
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
 - or*
 - (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.
 - b A student who has been exempted from the requirement to pass courses offered in the General Education Schedule must substitute 30 points from courses available for this degree.
 - c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive must pass:
 - (i) 15 points from courses offered in the General Education Schedule
 - and*
 - (ii) a further 15 points from courses available for this degree.

Practical Requirements

- 7
 - a A student enrolled in any course that includes both laboratory work and written work must pass both in order to pass the course as a whole.
 - b A student who passes the laboratory work but fails the written work may, with the permission of the relevant Head of Department, have the result for the laboratory work carried forward when the failed course is retaken.

Reassignment to Bachelor of Science

- 8 A student who does not complete the specialisations for Biotechnology, Industrial Mathematics, Information Technology, Materials or Optoelectronics in the Bachelor of Technology degree may reassign to the Degree of Bachelor of Science any courses passed for Parts I and II. Courses passed for Parts III and IV may be reassigned only with the approval of the Dean of Faculty of Science.

Variations

- 9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 10 a This degree may be awarded with Honours where a student's overall grade is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.
- b In order to be considered for the award of Honours a student must complete the requirements for this degree:
- either*
- (i) within eight semesters
- or*
- (ii) within a shorter period determined by the Convener of the Bachelor of Technology Board of Studies if the student has been granted credit on admission
- or*
- (iii) in exceptional circumstances approved by the Convener of the Bachelor of Technology Board of Studies, within not more than 10 semesters.

Commencement

- 11 These regulations came into force on 1 January 2006. The 2004 regulations for the Degree of Bachelor of Technology were thereby repealed.

Bachelor of Technology (BTech) Schedule

Specialisations available:**Biotechnology****Part I**

- 120 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160, SCIGEN 201, STATS 101 or 108

Part II

- 105 points: BIOSCI 201–205, 209, BUSINESS 305
- 15 points from courses listed in the General Education Schedule approved for this degree

Part III

- 60 points: BIOSCI 350, 351, BUSINESS 306, INNOVENT 303
- 15 points from BIOSCI 347, 348, 352
- 15 points from BIOSCI 354, MEDSCI 314
- 15 points from BIOSCI 340, 353
- 15 points from courses listed in the General Education Schedule approved for this degree

Part IV

- 75 points: BIOSCI 741, BTECH 430, 432
- 30 points from BIOSCI 752, 755, 756, 758
- 15 points from complementary courses

Information Technology**Part I**

- 30 points: COMPSCI 101, 105
- 30 points from MATHS 108–162
- 30 points from PHYSICS 120–160
- 15 points from STATS 101–108
- SCIGEN 201 or 15 points from courses offered at this University

Part II

- 105 points from MATHS 208, COMPSCI 210–280, INFOSYS 220, 222, BUSINESS 305
- 15 points from COMPSCI 215, INFOSYS 224

Part III

- 45 points: COMPSCI 314, 335, BUSINESS 306
- 60 points from Stage III Computer Science, INFOSYS 339, 341
- 15 points from courses listed in the General Education Schedule approved for this degree

Part IV

- 45 points: BTECH 451
- 15 points at 700 level Computer Science
- 30 points at 700 level Computer Science or Information Systems
- 15 points from 300 or 700 level Computer Science, INFOSYS 339, 341
- 15 points from courses listed in the General Education Schedule approved for this degree

Materials

The BTech in Materials was withdrawn in 2011.

Medical Physics and Imaging Technology**Part I**

- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 15 points from courses offered at this University
- 15 points from courses listed in the General Education Schedule approved for this degree

Part II

- 90 points: MEDSCI 205, 206, PHYSICS 130, 240, 280, ENGGEN 131
- 15 points from MATHS 108, 150
- 15 points from MATHS 208, 250

Part III

- 75 points: BIOMENG 241, MEDSCI 309, PHYSICS 231, 261, 340
- 15 points from ENGSCI 211, PHYSICS 211
- 15 points from ENGSCI 314, 343, BIOMENG 321, MEDSCI 308–312, 316, 317
- 15 points from courses listed in the General Education Schedule approved for this degree

Part IV

- 75 points: MEDSCI 703, 737, PHYSICS 326, 390, 780
- 45 points: BTECH 491

Optoelectronics**Part I**

- 75 points: CHEM 120, ENGGEN 131, PHYSICS 120, 130, 150
- 15 points from MATHS 108, 150
- 15 points from MATHS 208, 250
- 15 points from courses listed in the General Education Schedule approved for this degree

Part II

- 105 points: COMPSYS 202, ELECTENG 210, PHYSICS 211, 231, 240, 251, 261
- 15 points from courses listed in the General Education Schedule approved for this degree

Part III

- 90 points: ELECTENG 209, 303, 307, PHYSICS 326, 340, 390
- 15 points from COMPSYS 302, INFOSYS 224
- 15 points from ELECTENG 305, PHYSICS 325

Part IV

- 105 points: BTECH 471, ELECTENG 732, PHYSICS 726, 727, SCIGEN 201
- 15 points from ELECTENG 726, PHYSICS 325, 350

The Degree of Master of Bioscience Enterprise – MBioEnt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a completed the requirements for
either
 - (i) the Postgraduate Diploma in Bioscience Enterprise
 - or*
 - (ii) any other equivalent qualification approved by Senate or its representative*and*
 - b attained a B+ average in at least 90 points taken for the Postgraduate Diploma in Bioscience Enterprise
and
 - c approval from the Director of School, or equivalent.
- 2 A student who has not completed all the requirements of the Postgraduate Diploma in Bioscience Enterprise but who has:
 - a passed 105 points towards the Postgraduate Diploma in Bioscience Enterprise
and
 - b met all other entry and prerequisite requirements may, with the approval of the Director of School or equivalent, enrol for this degree. The requirements for the Postgraduate Diploma in Bioscience Enterprise must be completed within 12 months of initial enrolment for the Master of Bioscience Enterprise. Should these requirements not be completed within these 12 months, enrolment for the Master of Bioscience Enterprise will be suspended until they have been completed.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 5 Of the 120 points required for this degree, a student must pass:
Research Masters
90 point Thesis and 30 points from courses listed in the Research Masters option in the Master of Bioscience Enterprise Schedule.
- 6 The programme for each student must be approved by the Director of School or equivalent before enrolment for this degree.

Thesis / Dissertation

- 7
 - a A thesis or dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
 - b The thesis or dissertation topic must be approved by the Programme Coordinator prior to enrolment.
 - c The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 10 These regulations came into force on 1 January 2006.

Master of Bioscience Enterprise (MBioEnt) Schedule

Prerequisite: Postgraduate Diploma in Bioscience Enterprise

Research Masters

Requirement:

- 90 points: SCIENT 794 Thesis
 - 30 points: SCIENT 720, 722
-

The Degree of Master of Educational Management – MEdMgt

The Degree of Master of Educational Management was withdrawn in 2009. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

The Degree of Master of Energy – MEnergy

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - either
 - a completed the requirements for the Degree of Bachelor of Engineering or Degree of Bachelor of Engineering (Honours), with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or
 - b completed the requirements for the Degree of Bachelor of Science (Honours) with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or
 - c completed the requirements for the Degree of Bachelor of Science and the requirements for the Postgraduate Diploma in Science, both with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or
 - d completed the requirements for the Degree of Bachelor of Commerce (Honours) with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or
 - e completed the requirements for the Degree of Bachelor of Commerce and the requirements for the Postgraduate Diploma in Commerce, both with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification
 - or
 - f completed the requirements for an approved Bachelors degree relevant to the study of Energy with a B average or higher in at least 90 points or equivalent in the most advanced courses taken towards the entry qualification and completed three years of relevant work experience
 - or
 - g completed the requirements for an equivalent four year study programme to an equivalent standard as approved by the Dean of Faculty of Engineering.
- 2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering, geotechnical, or business professions.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

- 4 Of the 120 points required for this programme a student must pass either
 - a **Research Masters**
 - (i) a 90 point Thesis
 - (ii) 30 points from courses listed in the Research Masters option in the Master of Energy Schedule
 - or

b Taught Masters

120 points from courses listed in the Taught Masters option in the Master of Energy Schedule.

- 5 The programme for each student must be approved by the Dean of Faculty of Engineering before enrolment for this degree.

Research Thesis

- 6 a The thesis is to be carried out under the supervision of a supervisor appointed by Senate or its representative.
- b The thesis topic must be approved by the appropriate Academic Head prior to enrolment.
- c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2011.

Master of Energy (MEnergy) Schedule

Research Masters**Requirement:**

- 30 points: ENERGY 721, 722
- 90 points: ENERGY 787

Taught Masters**Requirement:**

- 30 points: ENERGY 721, 722
 - 45 points: ENERGY 785 or 786
 - up to 45 points from courses listed in the Master of Engineering Studies Schedule
 - up to 30 points from GEOTHERM 601, 602, 603 and 620
 - up to 30 points of approved 600 and 700 level courses, other than projects and theses, offered at this University
-

The Degree of Master of Engineering Management – MEMgt

For detailed regulations refer to the Faculty of Engineering section of this Calendar.

The Degree of Master of Health Management – MHealthMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a completed the requirements for any degree or diploma of a university which has been approved by Senate or its representative
- and
- b completed the requirements of the Postgraduate Diploma in Business in Health Management or the Postgraduate Diploma in Health Sciences in Health Informatics, or their equivalents, as approved by Senate or its representative, with an average grade of B or higher
- and
- c at least three years of practical experience in the health sector.
- 2 Admission to this degree is at the discretion of Senate or its representative.

Duration and Total Points Value

- 3 A student enrolled for this degree must:
- a pass courses with a total value of 120 points
- and
- b complete within the time limit specified in the General Regulations – Masters Degrees.
- 4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

5 Taught Masters

A student enrolled for this degree must pass courses with a total value of 120 points from one of the options listed in the Master of Health Management Schedule.

6 A student enrolled for this degree who has already passed any course the same as, or similar to, those required under Regulation 5, must substitute an alternative course as approved by the Director, Master of Health Management.

7 The programme for each student is to be decided in consultation with the Director, Master of Health Management and requires the approval of the Dean of Faculty of Business and Economics and the Dean of Faculty of Medical and Health Sciences prior to enrolment.

Dissertation

8 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The dissertation topic must be approved by the Director, Master of Health Management prior to enrolment.

c The dissertation is to embody the results obtained by the student in an investigation into an area of Health Management.

d The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours

9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

11 These regulations came into force on 1 January 2006. The 2000 regulations for the Degree of Master of Health Management were thereby repealed.

Master of Health Management (MHealthMgt) Schedule

Taught Masters

Requirement:

For students who have completed a Postgraduate Diploma in Business in Health Management, or its equivalent

Option 1

- 60 points from POPLHLTH 702 or 705, MANAGEMT 724, 725, HLTHINFO 723, 728, POPLHLTH 718, 729, 754, INFOSYS 740 or other approved 700 level courses in the Postgraduate Diploma in Business Schedule
- 60 points: HLTHMGT 791 Dissertation

Requirement:

For students who have completed a Postgraduate Diploma in Health Sciences in Health Informatics, or its equivalent

Option 2

- 60 points from POPLHLTH 702 or 705, INFOSYS 734, MANAGEMT 724, 725, HLTHINFO 723, 728, POPLHLTH 718, 729, 754
- 60 points: HLTHMGT 791 Dissertation

The Degree of Master of Operations Research – MOR

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:

either

a (i) completed the requirements for the Degree of Bachelor of Arts (Honours), Bachelor of Commerce (Honours), Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Science (Honours)

and

(ii) passed the prerequisite courses:

either

ENGSCI 760 and 761

or

ENGSCI 460 and either ENGSCI 450 or 451

and

(iii) achieved grades deemed satisfactory by the Dean of Faculty of Engineering

or

- b completed the requirements for a Postgraduate Diploma in Operations Research at a level deemed satisfactory by the Dean of Faculty of Engineering
- or
- c (i) completed the requirements for an equivalent degree as approved by Senate or its representative
- and
- (ii) demonstrated competency in the English language to the satisfaction of the Dean of Faculty of Engineering.

Duration and Total Points Value

- 2 A student enrolled for this degree must:
 - a pass a thesis with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content

- 3 **Research Masters**
A student enrolled for this degree must pass 120 points in ENGGEN 798 Master of Operations Research Thesis.

Thesis

- 4 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The thesis topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.
- c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours

- 6 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 7 These regulations came into force on 1 January 2006. The 1997 regulations for the Degree of Master of Operations Research were thereby repealed.

The Degree of Master of Professional Studies – MProfStuds

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have completed:
 - either
 - a the requirements for a four-year Bachelors degree
 - or
 - b the requirements for a Bachelors (Honours) degree
 - or
 - c the requirements for a Bachelors degree
 - and
 - (i) to enrol in the Education specialisation, a professional qualification in Education equivalent to one year's advanced study
 - or
 - (ii) to enrol in a specialisation other than Education, either a professional qualification equivalent to one year's advanced study or at least three years of professional experience deemed relevant to this programme by Senate or its representative
 - and
 - d to enrol in the Education specialisation, at least three years of teaching experience
 - and
 - e any prerequisites for the courses in the subject area in which they wish to enrol.

Duration and Total Points Value

- 2 A student enrolled for this degree must:

- a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Masters Degrees.
- 3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

- 4 **Taught Masters**
A student enrolled for this degree must pass 120 points in one of the subjects listed in the Master of Professional Studies Schedule.
- 5 The programme for students enrolling in the International Relations and Human Rights, Language Teaching, and Translation specialisations requires the approval of the relevant Heads of Department and the Dean of Faculty of Arts. The programme for students enrolling in the Education specialisation requires the approval of the Dean of Faculty of Education.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Dissertation

- 7 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
- b The dissertation topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.
- c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours

- 8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Commencement

- 9 These regulations came into force on 1 January 2006. The 2002 regulations for the Degree of Master of Professional Studies were thereby repealed.

Master of Professional Studies (MProfStuds) Schedule

Education

Requirement:

Taught Masters

- 30 points from EDUC 774, 787, EDPRAC 751, EDPROFST 750, 756, 757, 758, 769, 788
- 60 points: EDPROFST 793 Dissertation
- 30 points from courses relevant to the area of study from EDUC 702–764, 774, 787, 791, EDCURRIC 703, 704, 708, 710, 711, 713–715, 717, 718, 724, 728, 729, 750, 760, 791, EDPRAC 751, 752, EDPROFST 700–708, 710, 711, 714–757, 760–779, 782–788, EDPROFM 700, 701, or other 700 level courses in another subject relevant to the area of study.
The approval of the Heads of all Departments in which a student applies to enrol is required.

International Relations and Human Rights

Requirement:

Taught Masters

- 45 points: POLITICS 750, 755
- 75 points from DEVELOP 709, 710, ECON 741–743, 747, 771, 772, EDUC 715, INTBUS 706, LAWCOMM 762, LAWENVIR 710, 711, LAWGENRL 702, LAWPUBL 726, 732, 736, 743, PHIL 767, POLITICS 703, 705, 724, 737, 743, 746, 751, 754, 763, 768, SOCIOL 713

Note: If POLITICS 750 has been passed prior to enrolment for this degree another course may be substituted for it with the approval of the Programme Coordinator

Language Teaching

Note: Students who are not native speakers of English and who have not had at least two years of secondary or tertiary education with English as the language of instruction will be required to have achieved a minimum score of 6.5 IELTS (Academic) or equivalent

Requirement:

Taught Masters

- 75 points from LANGTCHG 704, 718, 720, 722 or 723, 724, FRENCH 717, CHINESE 707, 708, JAPANESE 750, 751

and either

- 45 further points from LANGTCHG 706–729

or

- 45 points: LANGTCHG 732, 790

With the prior approval of the Head of Department of Applied Language Studies and Linguistics:

- (i) up to 45 points from LANGTCHG 731, 741–747, 749, 751, 752 may be substituted for other courses, with the permission of the Head of Department
- (ii) up to 30 points may be taken in 700 level courses in a language subject or Linguistics or other relevant subject
- (iii) provided that the points so obtained do not exceed 50 percent of the total points for the degree, a student may elect to study for any core and elective courses by taking equivalent courses at Victoria University of Wellington

Translation

Note: Students who are not native speakers of English and who have not had at least three years of tertiary education with English as the language of instruction will be required to have achieved a minimum overall score of 7 IELTS (Academic) with no band lower than 6.5, or equivalent. Students need to have completed the requirements for the Postgraduate Diploma in Translation Studies with a minimum average of B+, or equivalent in a qualification in a related area, as approved by the Programme Coordinator.

Requirement:

Taught Masters

- 30 points from TRANSLAT 702, 703

- 30 points: TRANSLAT 714
- 30 points from TRANSLAT 705–729, CHINESE 725, COMPLIT 703, 705, FRENCH 707, 708, 720, 777, 778, GERMAN 740, 741, 777, 778, GREEK 714, 715, ITALIAN 702, 777, 778, KOREAN 705, LATIN 714, 715, MĀORI 712, RUSSIAN 732, SPANISH 723, 777, 778

- 30 points: TRANSLAT 790, ASIAN 790, FRENCH 790, GERMAN 780, ITALIAN 780, PACIFIC 785, RUSSIAN 790

Note: If TRANSLAT 702 and 703 have been passed prior to enrolment for this degree another course or courses must be substituted for them by approval of the Programme Coordinator

The Degree of Master of Science in Health Psychology – MSc

Health Psychology is an interfaculty subject for the degree of Master of Science. For detailed regulations refer to the Faculty of Science section of this Calendar.

Postgraduate Diploma in Bioscience Enterprise – PGDipBioEnt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
 - a (i) completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) or Bachelor of Science or Bachelor of Technology or Bachelor of Science (Honours)
 - or
 - (ii) attained an equivalent qualification approved by Senate or its representative
 and
 - b (i) completed one of the relevant subject majors or specialisations as listed in the Postgraduate Diploma in Bioscience Enterprise Schedule
 - or
 - (ii) attained a level of competence equivalent to the prerequisites for the courses in the selected subject major or specialisation for Postgraduate Diploma in Bioscience Enterprise as approved by Senate or its representative.
- 2 A student may, if Senate or its representative gives approval, enrol for this postgraduate diploma without having fulfilled all the prerequisite requirements, provided that the Director of School may require any such student to enrol for any or all of the prerequisite courses not already passed in addition to the normal requirements of this programme.
- 3
 - a A student who has not completed the requirements of the Degree of Bachelor of Science but who has passed courses with a total value of at least 345 points towards that degree may, with the approval of the Director of School enrol for this postgraduate diploma. The remaining courses for the Bachelor of Science must be taken and passed within 12 months of initial enrolment for this postgraduate diploma. Should the requirements for the Bachelor of Science not be completed within these 12 months, enrolment for the Postgraduate Diploma in Bioscience Enterprise will be suspended until the requirements for the Bachelors degree are completed.
 - or
 - b A student who has not completed the requirements of the Degree of Bachelor of Engineering (Honours) or Bachelor of Technology, but who has passed courses with a total value of at least 465 points towards those degrees may, with the approval of the Director of School enrol for this postgraduate diploma. The remaining courses for the Bachelor of Engineering (Honours) or Bachelor of Technology must be taken and passed within 12 months of initial enrolment for this postgraduate diploma. Should the requirements for the Bachelor of Engineering (Honours) or Bachelor of Technology, not be completed within these 12 months, enrolment for the Postgraduate Diploma in Bioscience Enterprise will be suspended until the requirements for the Bachelors degree are completed.

Duration and Total Points Value

- 4 A student enrolled for this postgraduate diploma must:
 - a pass courses with a total value of 120 points
 - and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 6 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Bioscience Enterprise Schedule.

- 7 The programme for each student must be approved by the Director of School or equivalent.

Variations

- 8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 9 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Commencement

- 10 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Bioscience Enterprise (PGDipBioEnt) Schedule

Prerequisite:

A BSc or BSc(Hons) with a major or specialisation in Biological Sciences, Bioinformatics, Biomedical Science, Food Science, Medicinal Chemistry, Pharmacology or Physiology, or a BE in Biomedical Engineering; or a BPharm; or a BTech in Biotechnology

Requirement:

- 90 points: SCIENT 701–706
 - 30 points from approved 700 level courses in Biological Sciences, Bioinformatics, Medical Science, Food Science or Bioscience Enterprise listed in the Postgraduate Diploma in Science Schedule, or courses from other approved programmes
-

Postgraduate Diploma in Operations Research – PGDipOR

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to have:
- a completed the requirements for any Bachelors degree
and
 - (i) passed at least 75 points with an average grade of B or higher at Stage III or above in subjects approved by Senate or its representative
and
 - (ii) passed STATS 320 and ENGSCI 391 or equivalent courses with an average grade of B– or higher
 - or
 - b attained an equivalent level of practical experience in the operations research profession as approved by Senate or its representative.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate diploma must:
- a pass courses with a total value of 120 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
- 3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

- 4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate Diploma in Operations Research Schedule.
- 5 The programme for each student must be approved by the Board of Studies for Operations Research or its representative prior to enrolment.

Variations

- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction

- 7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Commencement

- 8 These regulations came into force on 1 January 2006.

Postgraduate Diploma in Operations Research (PGDipOR) Schedule

Requirement:

- at least 75 points from ENGSCI 760–763, 765, 766, 768, 769, STATS 723, 724, 726, 783
 - up to 45 points from 700 level courses approved by the Head of Department
-

Postgraduate Certificate in Academic Practice – PGCertAcadPrac

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student needs to:
 - a have completed the requirements for any degree approved by Senate or its representative
and
 - b be currently employed in the tertiary education sector and have significant teaching responsibilities and/or roles in supporting student learning.

Duration and Total Points Value

- 2 A student enrolled for this postgraduate certificate must:
 - a pass courses with a total value of 60 points
and
 - b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
- 3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content

- 4 A student enrolled in this postgraduate certificate must pass 60 points from the courses listed in the Postgraduate Certificate in Academic Practice Schedule.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 2006.
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Postgraduate Certificate in Academic Practice (PGCertAcadPrac) Schedule

Requirement:

- 45 points: ACADPRAC 701, 702
 - 15 points from ACADPRAC 703–706
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The University of Auckland Tertiary Foundation Certificate

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a be a New Zealand citizen or permanent resident of New Zealand
and
 - b (i) have completed Year 12 at a New Zealand secondary school or its equivalent at least one calendar year prior to applying for entry
or
(ii) in special circumstances be eligible for Special Admission to the University
and
 - c completed a satisfactory interview with the Coordinator of the Certificate.

Duration and Total Points Value

- 2 A student enrolled in the certificate must follow a programme of the equivalent of two full-time semesters and pass courses to the value of 120 points. In exceptional circumstances part-time enrolment may be approved.

Structure and Content

- 3 Of the 120 points required for this certificate, a student must pass:
- a at least 30 points, and up to 45 points, from the Core Courses listed in the Tertiary Foundation Certificate Schedule
 - and*
 - b up to 90 points from the Optional Courses listed in the Tertiary Foundation Certificate Schedule.
- 4 Courses must be selected in consultation with the Coordinator of the Certificate.

Variations

- 5 In exceptional circumstances students who have a university entrance qualification may be permitted to include one Stage I course in Semester Two, with the approval of the Coordinator of the Certificate.
- 6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 7 These regulations came into force on 1 January 2006. The 2004 regulations for The University of Auckland Tertiary Foundation Certificate were thereby repealed.

Tertiary Foundation Certificate Schedule

Requirement: Core Courses <ul style="list-style-type: none"> • at least 15 points from MATHS 91F, 92F, 93F <i>and either</i> • at least 15 points from ENGLISH 91F, 92F <i>or</i> • 30 points: ESOL 91F, 92F 	Optional Courses <ul style="list-style-type: none"> • up to 30 points from BIOSCI 91F, CHEM 91F, GEOG 91F, HISTORY 91F, PHYSICS 91F <i>and</i> • up to 60 points from BIOSCI 92F, CHEM 92F, ENGLISH 92F, GEOG 92F, HISTORY 92F, MATHS 92F, MATHS 94F, PHYSICS 92F
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Regulations – Conjoint Degrees

309 Conjoint Degrees

Schedule of Requirements for Conjoint Degrees Combinations

- 310 Bachelor of Arts/Bachelor of Commerce – BA/BCom
- 311 Bachelor of Arts/Bachelor of Engineering (Honours) – BA/BE(Hons)
- 311 Bachelor of Arts/Bachelor of Education (Teaching) – BA/BEd(Tchg)
- 311 Bachelor of Arts/Bachelor of Fine Arts – BA/BFA
- 311 Bachelor of Arts/Bachelor of Fine Arts (Honours) – BA/BFA(Hons)
- 312 Bachelor of Arts/Bachelor of Health Sciences – BA/BHSc
- 312 Bachelor of Arts/Bachelor of Music – BA/BMus
- 313 Bachelor of Arts/Bachelor of Property – BA/BProp
- 313 Bachelor of Arts/Bachelor of Science – BA/BSc
- 313 Bachelor of Arts/Bachelor of Theology – BA/BTheol
- 314 Bachelor of Arts/Bachelor of Laws – BA/LLB
- 314 Bachelor of Arts/Bachelor of Laws (Honours) – BA/LLB(Hons)
- 314 Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)
- 315 Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc
- 315 Bachelor of Commerce/Bachelor of Music – BCom/BMus
- 316 Bachelor of Commerce/Bachelor of Property – BCom/BProp
- 316 Bachelor of Commerce/Bachelor of Science – BCom/BSc
- 317 Bachelor of Commerce/Bachelor of Laws – BCom/LLB
- 317 Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)
- 318 Bachelor of Engineering (Honours)/Bachelor of Property – BE(Hons)/BProp
- 318 Bachelor of Engineering (Honours)/Bachelor of Science – BE(Hons)/BSc
- 319 Bachelor of Engineering (Honours)/Bachelor of Laws – BE(Hons)/LLB
- 319 Bachelor of Engineering (Honours)/Bachelor of Laws (Honours) – BE(Hons)/LLB(Hons)
- 319 Bachelor of Education (Teaching)/Bachelor of Science – BEd(Tchg)/BSc
- 319 Bachelor of Health Sciences/Bachelor of Nursing – BHSc/BNurs
- 320 Bachelor of Health Sciences/Bachelor of Laws – BHSc/LLB
- 320 Bachelor of Health Sciences/Bachelor of Laws (Honours) – BHSc/LLB(Hons)
- 320 Bachelor of Music/Bachelor of Science – BMus/BSc
- 321 Bachelor of Nursing/Bachelor of Science – BNurs/BSc
- 321 Bachelor of Property/Bachelor of Science – BProp/BSc
- 322 Bachelor of Property/Bachelor of Laws – BProp/LLB
- 322 Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)
- 322 Bachelor of Science/Bachelor of Theology – BSc/BTheol
- 323 Bachelor of Science/Bachelor of Laws – BSc/LLB
- 323 Bachelor of Science/Bachelor of Laws (Honours) – BSc/LLB(Hons)

REGULATIONS – CONJOINT DEGREES

Conjoint Degrees

The regulations for these conjoint degrees combinations are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

General Provisions

- 1 A student whose academic record is of a sufficiently high standard may, with the permission of Senate or its representative, be admitted to conjoint enrolment in any of the following combinations of degrees:

BA/BCom	BCom/LLB(Hons)
BA/BE(Hons)	BE(Hons)/BProp
BA/BE(Tchg)	BE(Hons)/BSc
BA/BFA	BE(Hons)/LLB
BA/BFA(Hons)	BE(Hons)/LLB(Hons)
BA/BHSc	BE(Tchg)/BSc
BA/BMus	BHSc/BNurs
BA/BProp	BHSc/LLB
BA/BSc	BHSc/LLB(Hons)
BA/BTheol	BMus/BSc
BA/LLB	BNurs/BSc
BA/LLB(Hons)	BProp/BSc
BCom/BE(Hons)	BProp/LLB
BCom/BHSc	BProp/LLB(Hons)
BCom/BMus	BSc/BTheol
BCom/BProp	BSc/LLB
BCom/BSc	BSc/LLB(Hons)
BCom/LLB	
- 2 Except as otherwise specified in these regulations, each student's programme is to be governed by the regulations for each of the component degrees.
- 3 Only when all the requirements for both component degrees have been satisfied may the two degrees be conferred upon the student.

Admission

- 4 Admission to a conjoint degrees combination may be at initial enrolment, or after the student has passed or been credited with not more than 270 points for either component degree, but the student must not have graduated in either of the component degrees.
- 5
 - a A student for a conjoint degrees combination must gain admission to each of the component degrees
 - and
 - b achieve a standard equivalent to a Grade Point Equivalent (GPE) of at least 3.7, except for the Bachelor of Engineering (Honours) which requires a GPE of at least 5.5, in the last year of full-time study.

Continuation

- 6 In order to continue in a conjoint degrees combination, a student needs to achieve a Grade Point Average (GPA) of at least 3.5 each year, except for the Bachelor of Engineering (Honours) which requires a GPA of 4.0 each year.

Approval

- 7 As a condition of approval, Senate or its representative may require that a student include in a conjoint programme:
 - a a specified major subject or specialisation
 - b specified elective courses.

Duration and Total Points Requirements

- 8 The duration of a conjoint degrees combination is determined by the sum of the points required for each of the component degrees as set out in the Schedule of Requirements in these regulations.

General Education

- 9
 - a A student is exempted from the requirement to pass a course offered in the General Education Schedule who has:

either

- (i) completed an undergraduate degree at a tertiary institution
or
 - (ii) commenced study for this degree at a tertiary institution before 1 January 2006
- b A student who has been admitted to a component degree of a conjoint degree combination with credit from another tertiary institution of 120 points or more is exempted from the General Education requirement for that component degree.
- c A student who has been exempted from the requirement to pass a course offered in the General Education Schedule for a degree component must substitute 15 points from courses available for that degree.

Suspension

- 10 A student may in any year totally suspend study for both component degrees of a conjoint degrees combination.

Additional Component Degrees/Diplomas

- 11 a If a student has satisfied the requirements of one (but not both) of the component degrees and would be eligible to have that degree conferred, the relevant Dean may approve the suspension of enrolment for the conjoint degree to allow the student to enrol for a relevant honours or Masters degree or diploma. In that case the total number of points passed must satisfy the regulations specified for that programme.
- b With the approval of the relevant Deans, a student who suspends conjoint study to pursue a graduate programme may complete the conjoint degrees combination provided they have not graduated with the completed component degree in the meantime.

Graduation

- 12 A student must graduate in all components of the conjoint degrees combination in one or more ceremonies in the same graduation period.

Note: Graduation in one component of the conjoint degrees combination constitutes a discontinuation of the conjoint degrees.

Variations

- 13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 14 These regulations came into force on 1 January 2006. The 2004 regulations for the Conjoint Degrees were thereby repealed.

Schedule of Requirements for Conjoint Degrees Combinations

The following are the specific requirements for conjoint degrees combinations:

Bachelor of Arts/Bachelor of Commerce – BA/BCom

- 15 a Of the 270 points required for the BA component of the BA/BCom combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 270 points required for the BCom component of the BA/BCom combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and
 - (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II

- (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
- and
- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- c A student may substitute one or more other courses for one or more of the above courses listed in Regulation 15b(i) with the permission of Senate or its representative.
- d For the BA/BCom combination, a student may not major in both Employment Relations and Organisation Studies in the BA component, and Management in the BCom component.

Bachelor of Arts/Bachelor of Engineering (Honours) – BA/BE(Hons)

- 16 a Of the 270 points required for the BA component of the BA/BE(Hons) combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 405 points required for the BE(Hons) component of the BA/BE(Hons) combination, a student must pass:
 - (i) Part I: 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.

Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Bachelor of Arts/Bachelor of Education (Teaching) – BA/BEd(Tchg)

Note: The regulations governing The Degree of Bachelor of Arts/Bachelor of Education (Teaching) are under review. Potential students should contact the Faculty of Education Student Centre for further advice.

Bachelor of Arts/Bachelor of Fine Arts – BA/BFA

- 17 a Of the 270 points required for the BA component of the BA/BFA combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 405 points required for the BFA component of the BA/BFA combination, a student must pass:
 - (i) Part I: 90 points FINEARTS 101–104
 - (ii) Part II: 90 points: FINEARTS 201–204, 206
 - (iii) Part III: 90 points: FINEARTS 302–305, 307
 - (iv) Part IV: 120 points: FINEARTS 408, 409
 - and
 - (v) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Fine Arts (Honours) – BA/BFA(Hons)

- 18 a Of the 270 points required for the BA component of the BA/BFA(Hons) combination, a student must pass:

- (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 405 points required for the BFA(Hons) component of the BA/BFA(Hons) combination, a student must pass:
- (i) Part I: 90 points FINEARTS 101–104
 - (ii) Part II: 90 points: FINEARTS 201–204, 206
 - (iii) Part III: 90 points: FINEARTS 302–305, 307
 - (iv) Part IV: 120 points: FINEARTS 790
 - and
 - (v) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Health Sciences – BA/BHSc

- 19 a Of the 270 points required for the BA component of the BA/BHSc combination, a student must pass:
- (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 270 points required for the BHSc component of the BA/BHSc combination, a student must pass:
- (i) at least 255 points from courses listed in the Bachelor of Health Sciences Schedule, including:
 - (a) 150 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142, STATS 101
 - (b) 15 points from MAORHITH 301, POPLHLTH 312, 313
 - (c) a further 30 points from MAORHITH 301, POPLHLTH 305–307, 312–314, EDUC 342, 352
 - (d) 30 points from POPLHLTH 301–304, 311, SOCSCIPH 300
 - (e) a further 30 points from POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200, POPLHLTH 301–315
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Music – BA/BMus

- 20 a Of the 270 points required for the BA component of the BA/BMus combination, a student must pass:
- (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b The BA component of the conjoint BA/BMus combination is not to include more than 30 points from the subject Music.
- c Of the 270 points required for the BMus component of the BA/BMus combination, a student must pass:
- (i) at least 255 points from courses listed in the Bachelor of Music Schedule including in one of the following major subjects or major options:

- (a) Classical Performance: MUS 101, 102, 120–122, 140, 201, 202, 220, 221, 223, 320–322
- (b) Composition:
 - (i) Option One (Instrumental/Vocal): MUS 101, 102, 110, 111, 140, 201, 202, 210, 211, 214, 310, 311, 312, 314, 340
 - (ii) Option Two (Sonic Arts): MUS 101, 102, 110, 111, 140, 201, 202, 215–217, 312, 315–317, 340
- (c) Jazz Performance: MUS 170–175, 270–275, 370–372, 375, 376
- (d) Musicology:
 - (i) Option One (Musicology): MUS 101, 102, 140, 201, 202, 240, 241, 341, 340 or 342
 - (ii) Option Two (Music Education): MUS 101, 102, 140, 160, 201, 202, 240, 241, 260, 261, 360, 361
- (e) Popular Music: MUS 180–185, 219, 280–284, 380–383, 388 or 389
- (ii) at least 150 points above Stage I, including at least 75 points above Stage II
and
- (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Property – BA/BProp

The BA/BProp was withdrawn in 2009. Students who are enrolled in this qualification should contact their Faculty for advice regarding completion.

Bachelor of Arts/Bachelor of Science – BA/BSc

- 21 a Of the 270 points required for the BA component of the BA/BSc combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 270 points required for the BSc component of the BA/BSc combination, a student must pass:
 - (i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Theology – BA/BTheol

- 22 a Of the 270 points required for the BA component of the BA/BTheol combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 270 points required for the BTheol component of the BA/BTheol combination, a student must pass:
 - (i) 105 points: THEOLOGY 100, 103, 104, 107, one Stage II BSTHEO, one Stage II CTHTHEO, one Stage II PTHEO course

- (ii) the requirements for one or more majors as specified in the Bachelor of Theology Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
- (iii) at least 150 points above Stage I, including at least 75 points above Stage II
- and*
- (iv) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Arts/Bachelor of Laws – BA/LLB

- 23 a Of the 270 points required for the BA component of the BA/LLB combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and*
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and*
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 390 points required for the LLB component of this combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:
 - (i) 30 points: LAW 121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV.

Bachelor of Arts/Bachelor of Laws (Honours) – BA/LLB(Hons)

- 24 a Of the 270 points required for the BA component of the BA/LLB(Hons) combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Arts Schedule, including:
 - (a) the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major
 - and*
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and*
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 450 points required for the LLB(Hons) component of the BA/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:
 - (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV
 - (v) 20 points from LAWHONS 701–779
 - (vi) 40 points: LAWHONS 789 Dissertation.

Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)

- 25 a Of the 270 points required for the BCom component of the BCom/BE(Hons) combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and*
 - (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
 - and*
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 25a(i) with the permission of Senate or its representative.
- c Of the 405 points required for the BE(Hons) component of the BCom/BE(Hons) combination, a student must pass:
 - (i) Part I: 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.

Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc

- 26 a Of the 270 points required for the BCom component of the BCom/BHSc combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and
 - (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 26a(i) with the permission of Senate or its representative.
- c Of the 270 points required for the BHSc component of the BCom/BHSc combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Health Sciences Schedule, including:
 - (a) 135 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142
 - (b) 15 points from MAORIHTH 301, POPLHLTH 312, 313
 - (c) a further 30 points from MAORIHTH 301, POPLHLTH 305–307, 312–314, EDUC 342, 352, GEOG 305, HISTORY 367
 - (d) 30 points from POPLHLTH 301–304, 311, ANTHRO 324, SOCSCIPH 300, SOCIOL 333
 - (e) a further 45 points from POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200, POPLHLTH 301–315
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Commerce/Bachelor of Music – BCom/BMus

- 27 a Of the 270 points required for the BCom component of the BCom/BMus combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and
 - (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
 - and

- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 27a(i) with the permission of Senate or its representative.
- c Of the 270 points required for the BMus component of the BCom/BMus combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Music Schedule including one of the following major subjects or major options:
 - (a) Classical Performance: MUS 101, 102, 120–122, 140, 201, 202, 220, 221, 223, 320–322
 - (b) Composition:
 - (i) Option One (Instrumental/Vocal): MUS 101, 102, 110, 111, 140, 201, 202, 210, 211, 214, 310, 311, 312, 314, 340
 - (ii) Option Two (Sonic Arts): MUS 101, 102, 110, 111, 140, 201, 202, 215–217, 312, 315–317, 340
 - (c) Jazz Performance: MUS 170–175, 270–275, 370–372, 375, 376
 - (d) Musicology:
 - (i) Option One (Musicology): MUS 101, 102, 140, 201, 202, 240, 241, 341, 340 or 342
 - (ii) Option Two (Music Education): MUS 101, 102, 140, 160, 201, 202, 240, 241, 260, 261, 360, 361
 - (e) Popular Music: MUS 180–185, 219, 280–284, 380–383, 388 or 389
 - (ii) at least 150 points above Stage I, including at least 75 points above Stage II
and
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Commerce/Bachelor of Property – BCom/BProp

- 28 a Of the 270 points required for the BCom component of the BCom/BProp combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and
 - (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 28a(i) with the permission of Senate or its representative.
- c Of the 270 points required for the BProp component of the BCom/BProp combination, a student must pass:
 - (i) 15 points: PROPERTY 102
 - and
 - (ii) 120 points from PROPERTY 211–281
 - and
 - (iii) 90 points from PROPERTY 311–384
 - and
 - (iv) 30 points from PROPERTY 311–384 or any other courses listed in the BCom Schedule
 - and
 - (v) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Commerce/Bachelor of Science – BCom/BSc

- 29 a Of the 270 points required for the BCom component of the BCom/BSc combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 90 points: ACCTG 101, BUSINESS 101, 102, COMLAW 101, INFOSYS 110, STATS 108

- (ii) 15 points: ECON 101 or 111 or 191
- and*
- (b) at least 150 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
- and*
- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 29a(i) with the permission of Senate or its representative.
- c Of the 270 points required for the BSc component of the BCom/BSc combination, a student must pass:
 - (i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
 - and*
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
- and*
- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Commerce/Bachelor of Laws – BCom/LLB

- 30 a Of the 270 points required for the BCom component of the BCom/LLB combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 75 points: ACCTG 101, BUSINESS 101, 102, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and*
 - (b) at least 165 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major
- and*
- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 30a(i) with the permission of Senate or its representative.
- c A student may not include any of the courses in the subject Commercial Law.
- d Of the 390 points required for the LLB component of this combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:
 - (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV.

Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)

- 31 a Of the 270 points required for the BCom component of the BCom/LLB(Hons) combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Commerce Schedule, including:
 - (a) (i) 75 points: ACCTG 101, BUSINESS 101, 102, INFOSYS 110, STATS 108
 - (ii) 15 points: ECON 101 or 111 or 191
 - and*
 - (b) at least 165 points
 - (i) of which at least 135 points must be above Stage I, including at least 75 points above Stage II
 - (ii) the requirements for one or more majors as specified in the Bachelor of

- Commerce Schedule, of which at least 45 points must be at Stage III in each major
- and
- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b A student may substitute one or more other courses for one or more of the above courses listed in Regulation 31a(i) with the permission of Senate or its representative.
- c A student may not include any of the courses in the subject Commercial Law.
- d Of the 450 points required for the LLB(Hons) component of the BCom/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:
- (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV
 - (v) 20 points from LAWHONS 701–779
 - (vi) 40 points LAWHONS 789 Dissertation.

Bachelor of Engineering (Honours)/Bachelor of Property – BE(Hons)/BProp

- 32 a Of the 405 points required for the BE(Hons) component of the BE(Hons)/BProp combination, a student must pass:
- (i) Part I: – 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
- Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.*
- b Of the 270 points required for the BProp component of the BE(Hons)/BProp combination, a student must pass:
- (i) 165 points: PROPERTY 102, 211, 221, 231, 241, 251, 261, 271, 281, ECON 191, COMLAW 101
- and
- (ii) at least 90 points from PROPERTY 311–384
- and
- (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Engineering (Honours)/Bachelor of Science – BE(Hons)/BSc

- 33 a Of the 405 points required for the BE(Hons) component of the BE(Hons)/BSc combination, a student must pass:
- (i) Part I – 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
- Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.*
- b Of the 270 points required for the BSc component of the BE(Hons)/BSc combination, a student must pass:
- (i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
- and
- (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
- and

- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Engineering (Honours)/Bachelor of Laws – BE(Hons)/LLB

- 34 a Of the 405 points required for the BE(Hons) component of the BE(Hons)/LLB combination, a student must pass:
- (i) Part I: – 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.

Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

- b Of the 390 points required for the LLB component of this combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:
- (i) 30 points: LAW 121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV.

Bachelor of Engineering (Honours)/Bachelor of Laws (Honours) – BE(Hons)/LLB(Hons)

- 35 a Of the 405 points required for the BE(Hons) component of the BE(Hons)/LLB(Hons) combination, a student must pass:
- (i) Part I: – 90 points: CHEMMAT 121, ELECTENG 101, ENGGEN 115, 131, 140, 150, 199
 - (ii) 15 points: ENGGEN 204
 - (iii) 195 points from other courses listed for Parts II and III for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.
 - (iv) 105 points (including ENGGEN 403) from Part IV for the specialisation in the Bachelor of Engineering (Honours) Schedule as approved by the relevant Head of Department.

Note: Students who have passed all courses and completed all other requirements for a BE(Hons) but whose performance in the courses is deemed by the Dean of Engineering to be not of Honours standard will be awarded the degree of Bachelor of Engineering.

- b Of the 450 points required for the LLB(Hons) component of the BE(Hons)/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:
- (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV
 - (v) 20 points from LAWHONS 701–779
 - (vi) 40 points: LAWHONS 789 Dissertation.

Bachelor of Education (Teaching)/Bachelor of Science – BEd(Tchg)/BSc

Note: The regulations governing The Degree of Bachelor of Education (Teaching)/Bachelor of Science are under review. Potential students should contact the Faculty of Education Student Centre for further advice.

Bachelor of Health Sciences/Bachelor of Nursing – BHSc/BNurs

- 36 a Of the 285 points required for the BHSc component of the BHSc/BNurs combination a student must pass:
- (i) at least 270 points from courses listed in the Bachelor of Health Sciences Schedule, including:
 - (a) 165 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142, BIOSCI 107, CHEM 110
 - (b) 15 points from MAORIH 301, POPLHLTH 312, 313
 - (c) a further 30 points from MAORIH 301, POPLHLTH 305–307, 312–314, EDUC 352, 342, GEOG 305, HISTORY 367
 - (d) 30 points from POPLHLTH 301–304, 311, SOCSCIPH 300, SOCIOL 333
 - (e) a further 30 points from POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200, POPLHLTH 301–315

and

- (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

- b Of the 285 points required for the BNurs component of the BHSc/BNurs combination, a student must pass:
 - (i) 270 points: NURSING 105, 201, 202, 301, 302
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degree combination.

Bachelor of Health Sciences/Bachelor of Laws – BHSc/LLB

- 37 a Of the 270 points required for the BHSc component of the BHSc/LLB combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Health Sciences Schedule, including:
 - (a) 150 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142, STATS 101
 - (b) 15 points from MAORHITH 301, POPLHLTH 312, 313
 - (c) a further 30 points from MAORHITH 301, POPLHLTH 305–307, 312–314, EDUC 352, 342, GEOG 305, HISTORY 367
 - (d) 30 points from POPLHLTH 301–304, 311, ANTHRO 324, SOCSCIPH 300, SOCIOL 333
 - (e) a further 30 points from POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200, POPLHLTH 301–315
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 390 points required for the LLB component of this combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:
 - (i) 30 points: LAW 121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV.

Bachelor of Health Sciences/Bachelor of Laws (Honours) – BHSc/LLB(Hons)

- 38 a Of the 270 points required for the BHSc component of the BHSc/LLB(Hons) combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Health Sciences Schedule, including:
 - (a) 150 points: POPLHLTH 101, 102, 111, 202, 204, 210, 211, HLTHPSYC 122, MEDSCI 142, STATS 101
 - (b) 15 points from MAORHITH 301, POPLHLTH 312, 313
 - (c) a further 30 points from MAORHITH 301, POPLHLTH 305–307, 312–314, EDUC 352, 342, GEOG 305, HISTORY 367
 - (d) 30 points from POPLHLTH 301–304, 311, ANTHRO 324, SOCIOL 333, SOCSCIPH 300
 - (e) a further 30 points from POPLHLTH 203, 206–208, 212–214, SOCSCIPH 200, POPLHLTH 301–315
 - and
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 450 points required for the LLB(Hons) component of the BHSc/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:
 - (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV
 - (v) 20 points from LAWHONS 701–779
 - (vi) 40 points: LAWHONS 789 Dissertation.

Bachelor of Music/Bachelor of Science – BMus/BSc

- 39 a Of the 270 points required for the BMus component of the BMus/BSc combination, a student must pass:
 - (i) at least 255 points from courses listed in the Bachelor of Music Schedule, including one of the following major subjects or major options:
 - (a) Classical Performance: MUS 101, 102, 120–122, 140, 201, 202, 220, 221, 223, 320–322

- (b) Composition:
 - (i) Option One (Instrumental/Vocal): MUS 101, 102, 110, 111, 140, 201, 202, 210, 211, 214, 310, 311, 312, 314, 340
 - (ii) Option Two (Sonic Arts): MUS 101, 102, 110, 111, 140, 201, 202, 215–217, 312, 315–317, 340
 - (c) Jazz Performance: MUS 170–175, 270–275, 370–372, 375, 376
 - (d) Musicology:
 - (i) Option One (Musicology): MUS 101, 102, 140, 201, 202, 240, 241, 341, 340 or 342
 - (ii) Option Two (Music Education): MUS 101, 102, 140, 160, 201, 202, 240, 241, 260, 261, 360, 361
 - (e) Popular Music: MUS 180–185, 219, 280–284, 380–383, 388 or 389
 - (ii) at least 150 points above Stage I, including at least 75 points above Stage II
 - and*
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination
- b Of the 270 points required for the BSc component of the BMus/BSc combination, a student must pass:
- (i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
 - and*
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and*
 - (ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Nursing/Bachelor of Science – BNurs/BSc

- 40 a Of the 300 points required for the BNurs component of the BNurs/BSc combination, a student must pass:
- (i) 15 points: POPLHLTH 111
 - and*
 - (ii) 30 points: NURSING 105
 - and*
 - (iii) 120 points: NURSING 201, 202
 - and*
 - (iv) 120 points: NURSING 301, 302
 - and*
 - (v) 15 points from courses offered in the General Education Schedule approved for this conjoint degree combination.
- b Of the 270 points required for the BSc component of the BNurs/BSc combination a student must pass:
- (i) 60 points: BIOSCI 107, CHEM 110, MEDSCI 142, PSYCH 108
 - and*
 - (ii) at least 195 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
 - and*
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
 - and*
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Property/Bachelor of Science – BProp/BSc

- 41 a Of the 270 points required for the BProp component of the BProp/BSc combination, a student must pass:
- (i) 165 points: PROPERTY 102, 211, 221, 231, 241, 251, 261, 271, 281, ECON 191, COMLAW 101
 - and*

- (ii) at least 90 points from PROPERTY 311–384
and
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 270 points required for the BSc component of the BProp/BSc combination, a student must pass:
- (i) STATS 108
and
 - (ii) at least 240 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation
and
 - (b) at least 150 points above Stage I, of which at least 75 points must be above Stage II
and
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Property/Bachelor of Laws – BProp/LLB

- 42 a Of the 270 points required for the BProp component of the BProp/LLB combination, a student must pass:
- (i) 165 points: PROPERTY 102, 211, 221, 231, 241, 251, 261, 271, 281, ECON 191, COMLAW 101
and
 - (ii) at least 90 points from PROPERTY 311–384
and
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 390 points required for the LLB component of this combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:
- (i) 30 points: LAW 121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV.

Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)

- 43 a Of the 270 points required for the BProp component of the BProp/LLB(Hons) combination, a student must pass:
- (i) 165 points: PROPERTY 102, 211, 221, 231, 241, 251, 261, 271, 281, ECON 191, COMLAW 101
and
 - (ii) at least 90 points from PROPERTY 311–384
and
 - (iii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.
- b Of the 450 points required for the LLB(Hons) component of the BProp/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:
- (i) 30 points: LAW121G, 131
 - (ii) 120 points: LLB Part II
 - (iii) 120 points: LLB Part III
 - (iv) 120 points: LLB Part IV
 - (v) 20 points from LAWHONS 701–779
 - (vi) 40 points: LAWHONS 789 Dissertation.

Bachelor of Science/Bachelor of Theology – BSc/BTheol

- 44 a Of the 270 points required for the BSc component of the BSc/BTheol combination, a student must pass:
- (i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:
 - (a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for

a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation

and

(b) at least 150 points above Stage I, of which at least 75 points must be above Stage II

and

(ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

b Of the 270 points required for the BTheol component of the BSc/BTheol combination, a student must pass:

(i) 105 points: THEOLOGY 100, 103, 104, 107, one Stage II BSTHEO, one Stage II CTHTHEO, one Stage II PTHEO course

(ii) the requirements for one or more majors as specified in the Bachelor of Theology Regulations and Schedule of which at least 60 points must be above Stage II for a single major, or at least 45 points above Stage II in each major for a double major

(iii) at least 150 points above Stage I, including at least 75 points above Stage II

and

(iv) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

Bachelor of Science/Bachelor of Laws – BSc/LLB

45 a Of the 270 points required for the BSc component of the BSc/LLB combination, a student must pass:

(i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:

(a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation

and

(b) at least 150 points above Stage I, of which at least 75 points must be above Stage II

and

(ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

b Of the 390 points required for the LLB component of the BSc/LLB combination, a student must pass courses listed in the Bachelor of Laws Schedule as follows:

(i) 30 points: LAW 121G, 131

(ii) 120 points: LLB Part II

(iii) 120 points: LLB Part III

(iv) 120 points: LLB Part IV.

Bachelor of Science/Bachelor of Laws (Honours) – BSc/LLB(Hons)

46 a Of the 270 points required for the BSc component of the BSc/LLB(Hons) combination, a student must pass:

(i) at least 255 points in at least two subjects defined as majoring subjects or areas of specialisation listed in the Bachelor of Science Schedule, including:

(a) the requirements for one or more majors or specialisations as specified in the Bachelor of Science Schedule of which at least 60 points must be above Stage II for a single/first major or specialisation, and at least 45 points above Stage II in any second or subsequent major or specialisation

and

(b) at least 150 points above Stage I, of which at least 75 points must be above Stage II

and

(ii) 15 points from courses offered in the General Education Schedule approved for this conjoint degrees combination.

b Of the 450 points required for the LLB(Hons) component of the BSc/LLB(Hons) combination, a student must pass courses listed in the Bachelor of Laws and Bachelor of Laws (Honours) Schedules as follows:

(i) 30 points: LAW121G, 131

(ii) 120 points: LLB Part II

(iii) 120 points: LLB Part III

(iv) 120 points: LLB Part IV

(v) 20 points from LAWHONS 701–779

(vi) 40 points: LAWHONS 789 Dissertation.

Regulations – Other Programmes

- 325 Certificate of Proficiency – COP
- 325 Transitional Certificate – TransCert

Foundation Studies

- 326 The Foundation Certificate in English for Academic Purposes – FCertEAP
- 326 New Start for Adults
- 327 The University of Auckland Certificate in Foundation Studies
- 328 English as a Second Language

Continuing Education – Te Ara Pukenga

- 328 Continuing Education – Te Ara Pukenga

REGULATIONS – OTHER PROGRAMMES

Certificate of Proficiency – COP

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 Admission to the programme for this certificate is at the discretion of Senate or its representative.

Structure and Content

- 2 a Any course that is available for any programme may be taken for a Certificate of Proficiency provided that
 - (i) approval is given by the Dean of the faculty in which the course is offeredand
 - (ii) any prerequisite, corequisite or other conditions are met or Senate or its representative has, in approving the enrolment, waived those requirements.
- b Provided any prerequisite, corequisite or other conditions for that diploma or degree are met, a course passed for a Certificate of Proficiency may, with the approval of Senate or its representative and in conformity with the Credit Regulations, be subsequently reassigned to:
 - (i) an undergraduate diploma or degree
 - (ii) a Taught Masters degree, a Postgraduate diploma or a Postgraduate certificate, as specified in Clause 9 of the Credit Regulations.
- c A course passed for a Certificate of Proficiency may not be reassigned to a Research Masters degree or a Bachelors Honours Postgraduate degree.
- d Where a course has already been credited to a programme a student may enrol again for that course, or for another course whose content is substantially similar, for a Certificate of Proficiency. Such a course, when passed for Certificate of Proficiency, may not be reassigned to any programme.

Commencement

- 3 These regulations came into force on 1 January 1996. The 1995 regulations for the Certificate of Proficiency were thereby repealed.
-

Transitional Certificate – TransCert

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have completed the requirements for a degree of this University or other degree approved by Senate or its representative in any particular case.

Structure and Content

- 2 The programme consists of such course or courses at undergraduate level in a subject or subjects as Senate or its representative may require or approve.
- 3 The purpose of this programme is to fulfil the requirements for entry to a specific graduate degree, graduate or postgraduate diploma approved by Senate or its representative.
- 4 To be eligible for the award of a Transitional Certificate a student has to enrol for the graduate qualification for which the prerequisites were met by taking this programme.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 6 These regulations came into force on 1 January 1996. The 1995 regulations for the Transitional Certificate were thereby repealed.

FOUNDATION STUDIES

The Foundation Certificate in English for Academic Purposes – FCertEAP

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme, a student must:
 - a
 - (i) be an international student permitted to study in New Zealand
and
 - (ii) have obtained an English language proficiency score of not less than 5.0 (Upper Intermediate) in the International English Language Testing System (IELTS), or its equivalent in another such English Language test recognised by The University of Auckland
and
 - (iii)
 - (a) have received a conditional offer of admission to The University of Auckland or another tertiary education institution in New Zealand
or
 - (b) have obtained a recognised high school qualification in another country which entitles the student to qualify for *ad eundem statum* admission to a New Zealand university
 - or
 - b
 - (i) be a citizen or permanent resident of New Zealand
and either
 - (ii)
 - (a) have obtained a recognised high school qualification in another country which entitles the student to qualify for *ad eundem statum* admission to a New Zealand university
and
 - (b) have obtained an English language proficiency score of not less than 5.0 (Upper Intermediate) in the International English Language Testing System (IELTS), or its equivalent in another such English Language test recognised by The University of Auckland
 - or
 - (iii) have completed year 13 in a New Zealand secondary school, but not met the standard for University Entrance.

Note: Students who gain admission to the programme under 1b(iii) and who successfully complete the certificate may apply for Discretionary Entrance to the University under the Admission Regulation 6b. The Certificate is not an alternative to fulfilment of the literacy requirement for entrance from a New Zealand secondary school, but will be taken into account in the consideration of applications for Discretionary Entrance.

Duration and Total Points Value

- 2 A student enrolled for this certificate has to follow an approved full-time programme of the equivalent of one semester and pass courses with a total value of 60 points.

Structure and Content

- 3 A student enrolled in this certificate must pass:
 - ENGLACP 20P Upper Intermediate Academic English
 - ENGLACP 30P Advanced Academic English

Variations

- 4 In exceptional circumstances the Academic Board or its representative may approve a personal programme which does not conform to these regulations.

Commencement

- 5 These regulations came into force on 1 January 2006. The 2004 regulations for the Foundation Certificate in English for Academic Purposes were thereby repealed.
-

New Start for Adults

New Start provides University preparation and bridging courses for anyone over the age of 20 who needs to gain skills and confidence to undertake University study. No previous academic qualifications are required. Students must have a good standard of English.

New Start for Business

A 12-week modular, part-time evening programme for adults, providing a comprehensive introduction to Mathematics and Business. A grade of B+ or above achieved in Mathematics Preparation for University (compulsory) and Business entitles New Start adults to apply for admission into the Bachelor of Business and Information Management, Bachelor of Commerce and Bachelor of Property degrees. This course is offered on the City Campus only.

New Start General

A 13-week part-time, day or evening programme providing a comprehensive introduction to first-year degree study. All work is set and graded at The University of Auckland Stage I level.

New Start General includes study skills and more than 10 subject lectures (such as Political Studies, Sociology, Psychology, Philosophy), assignments with written feedback and a final exam. Students gain information on the structure of university degrees, and an insight into the standard of work expected. Educational guidance is an integral part of New Start and students are offered assistance in planning their ongoing programmes.

A grade of B+ or higher entitles New Start adults to apply for admission into degrees in the faculties of Arts, Education, Law, and Science.

New Start General is offered at four venues: The University of Auckland City Campus, Manukau Institute of Technology, West Auckland and Whangarei (Tai Tokerau Campus).

Introduction to Postgraduate Studies

A one-day workshop designed for those considering returning to university as a postgraduate student. The workshop will introduce participants to postgraduate study options and entry requirements. Postgraduate advisers will provide information on resources, career development and practical support during study.

Further Information

Further information can be obtained on New Start programmes from the New Start Office, Centre for Continuing Education, Level 6, 1-11 Short Street, Auckland.

Phone: +64 9 373 7599 ext 87831

Email: newstart@auckland.ac.nz

Website: www.auckland.ac.nz/uoa/fu-ns-new-start-programmes

The University of Auckland Certificate in Foundation Studies

The University of Auckland New Zealand Foundation Studies Programme is intended to prepare students whose first language is not English for admission to The University of Auckland in particular and to New Zealand universities in general. The programme will include courses in Accounting, Economics, Calculus, Statistics, Chemistry, Physics, English Language, Computer Skills and Study and Learning skills. Suitably qualified students who meet the minimum entrance requirements upon entry to the Programme may also include English Language Acquisition courses offered by The University of Auckland.

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a satisfy the Academic Board that they have completed secondary schooling to at least the equivalent of NCEA Level 2.
 - b have a level of English language proficiency equivalent to a score of 5.0 in the International English Language Testing System (IELTS).

Duration

- 2 Students enrolled for this certificate have to follow an approved programme of at least one semester.

Structure and Content

- 3 a The programme consists of: English Language, Computer Skills, Study and Learning Skills, and at least four courses chosen from the following list of subjects:
 - Accounting
 - Economics
 - Calculus
 - Statistics
 - Chemistry
 - Physics
 - or other approved NCEA Level 3 subjects

and

 - (i) pass at least four of these courses

and

 - (ii) achieve a B grade in English for Academic Purposes, or pass or have passed an IELTS examination at a level approved by the Academic Board with an overall score of at least 6.0 in the academic module.

- b Students must complete all required class work and written examinations which will be similar in standard and content to NCEA Level 3.
- c Each student's personal programme must be approved by the Academic Board.

Admission to University

- 4 a Students who satisfactorily complete the Certificate in Foundation Studies will satisfy the minimum requirements for entry to the University.
- b Students who complete up to 30 points in University courses may apply to have those points credited towards a degree or diploma at the University.

English as a Second Language

The Department of Applied Language Studies and Linguistics offers credit courses for International students and New Zealand residents whose first language is not English, and who are studying at The University of Auckland.

A range of courses is offered designed to improve academic English skills and increase proficiency in listening, speaking, reading and writing for academic purposes. In addition, most students can gain credit points for successfully passing these courses.

ESOL 100 develops skill in English grammar for academic reading and writing. ESOL 101 focuses on academic writing, and the skills needed for basic academic essays. ESOL 102 prepares students for listening and reading in academic contexts. At Stage II level, ESOL 200 develops students' ability to make academic presentations and participate in seminar discussions. ESOL 211 focuses on academic seminars and discussions in detail. ESOL 201 is a more advanced writing course that develops skill in essay writing and writing using sources. ESOL 210 is an advanced academic writing course for students who need to write different kinds of research reports.

From 2012 this subject will be called Academic English Studies and ESOL course codes will change to ACADENG, subject to CUAP approval.

Further information may be obtained from the Department of Applied Language Studies and Linguistics, Faculty of Arts. Phone: +64 9 373 7599 ext 86588.

CONTINUING EDUCATION – TE ARA PUKENGA

The Centre for Continuing Education (CCE) offers lifelong learning opportunities to regional community and professional bodies by delivering courses, workshops and conferences that draw upon the expertise of The University of Auckland.

The Centre offers over 450 courses each year in a wide variety of subject areas. The courses are open to all adults and are taught in various formats including day and evening lectures, day and weekend seminars, and summer and winter workshops. University Lecture Courses also allow CCE students to join undergraduate students in selected courses.

The Conference Management service arranges and administers local, national and international conferences and seminars.

The Professional Development programme delivers high-impact, affordable courses that focus on growing participants' business skills and expertise. The Centre also has the capability to develop specialised courses to suit the needs of a business.

International Short Courses offer groups of students from around the world the opportunity to take part in customised courses designed to provide a great learning experience in New Zealand. The English Language programme presents groups with a range of flexible English language courses that aim to meet their specific needs. There are study tour options for New Zealanders as well.

The New Start programme provides University preparation and bridging courses for those needing to gain skills and confidence before undertaking University study.

For further information phone 0800 UNICONTED (0800 864 266), or email conted@auckland.ac.nz. Website: www.cce.auckland.ac.nz

General Education

- 330 General Education Regulations and Schedules
- 330 General Education Schedules for Undergraduate Programmes

GENERAL EDUCATION REGULATIONS AND SCHEDULES

General Education Regulations

- 1 Students required to include General Education in their programme must pass 30 points of General Education courses unless indicated otherwise in the schedule.
- 2 A student may not take a General Education course in a subject in which they have previously passed a course, or are already enrolled or intend to enrol.
- 3 A student may not take both of their General Education courses in the same subject.
- 4 Language courses do not satisfy the General Education requirement for a student who has prior knowledge of the language (for example, as a native speaker, through formal or informal study, or through living with others who speak the language). Enrolment requires submission of a language competency form and a student with prior knowledge of the language may be declined enrolment or the enrolment may be deleted at the discretion of the Head of Department.
- 5 Some courses available for General Education are also available as part of regular degree requirements. The content and assessment for both occurrences of the course are the same. A student must enrol in the General Education offering of a course in order to meet the General Education requirements of their programme.
- 6 Additional restrictions are attached to some courses, depending on the programme and courses for which a student is enrolled.

Note: Some General Education courses have limits on the number of students who can enrol. Places in these courses will be allocated on a first-come-first-served basis.

General Education Schedules for Undergraduate Programmes

Faculty	Degree	Schedules available
Arts	Bachelor of Arts	A C D E F H
	Bachelor of Theology	A C D E F H
Business and Economics	Bachelor of Business and Information Management	A B D E G H
	Bachelor of Commerce	A B D E G H
	Bachelor of Property	A B D E G H
Creative Arts and Industries	Bachelor of Architectural Studies	A B C D E F G H
	Bachelor of Dance Studies	A B C D E F G H
	Bachelor of Fine Arts	A B C D E F G H
	Bachelor of Fine Arts (Honours)	A B C D E F G H
	Bachelor of Music	A B C D E F G H
	Bachelor of Music Education	A B C D E F G H
	Bachelor of Performing Arts	A B C D E F G H
	Bachelor of Planning	A B C D E F G H
Education	Bachelor of Visual Arts	A B C D E F G H
	Bachelor of Education (Teaching)	A C D E F G H (15 points only)
	Bachelor of Human Services	A C E F G H
	Bachelor of Physical Education	A C E F G H
	Bachelor of Social Work	A C E F G H
	Diploma of Teaching (Early Childhood Education)	A C D E F G H (15 points only)
Engineering	Bachelor of Engineering (Honours)	A B C D G H (15 points only)
Law	Bachelor of Laws	A B C D E F G H

Faculty	Degree	Schedules available
Law	Bachelor of Laws (Honours)	A B C D E F G H
Medical and Health Sciences	Bachelor of Health Sciences	A B C E G H
	Bachelor of Medicine and Bachelor of Surgery	A B C G H (15 points only)
	Bachelor of Nursing	A B C E F G H (15 points only)
	Bachelor of Pharmacy	A B C F G H (15 points only)
Science	Bachelor of Optometry	A B C E F G H
	Bachelor of Science	A B C D E F G H
Interfaculty	Bachelor of Technology	A B C D E G H

Conjoint Degrees	Schedules Available
BA/BCom	A D E G H
BA/BE(Hons)	A C D G H
BA/BEd(Tchg)	A C D E F H
BA/BFA	A C D E F G H
BA/BFA(Hons)	A C D E F G H
BA/BHSc	A C E G H
BA/BMus	A C D E F G H
BA/BProp	A D E G H
BA/BSc	A C D E F G H
BA/BTheol	A C D E F H
BA/LLB	A C D E F G H
BA/LLB(Hons)	A C D E F G H
BCom/BE(Hons)	A B D G H
BCom/BHSc	A B E G H
BCom/BMus	A B D E G H
BCom/BProp	A B D E G H
BCom/BSc	A B D E G H
BCom/LLB	A B D E G H

Conjoint Degrees	Schedules Available
BCom/LLB(Hons)	A B D E G H
BE(Hons)/BProp	A B D G H
BE(Hons)/BSc	A B C D G H
BE(Hons)/LLB	LAW 121G only
BE(Hons)/LLB(Hons)	LAW 121G only
BEd(Tchg)/BSc	A C D E F G H
BHSc/BNurs	A B C E G H
BHSc/LLB	A B C E G H
BHSc/LLB(Hons)	A B C E G H
BMus/BSc	A B C D E F G H
BNurs/BSc	A B C E F G H
BProp/BSc	A B D E G H
BProp/LLB	A B D E G H
BProp/LLB(Hons)	A B D E G H
BSc/BTheol	A C D E F G H
BSc/LLB	A B C D E F G H
BSc/LLB(Hons)	A B C D E F G H

General Education Schedule A – Music, Art and Contemporary Issues

Anthropology

ANTHRO 106G Issues and History in Popular Music
Note: Does not satisfy the General Education requirement for BMus (or BMus conjoints), BMusEd, BDanceSt or BPerfArts

Architectural History, Theory and Criticism

ARCHHTC 102G Modern Architecture and Urbanism
Note: Does not satisfy the General Education requirement for BAS

Dance Studies

DANCE 101G Introduction to Dance and Creative Processes
Note: Does not satisfy the General Education requirement for BDanceSt or BPerfArts
 DANCE 200G Dance and Culture
Note: Does not satisfy the General Education requirement for BDanceSt or BPerfArts

Fine Arts

FINEARTS 210G Understanding Contemporary Visual Arts Practice
Note: Does not satisfy the General Education requirement for BFA or BFA(Hons) (or BFA and BFA(Hons) conjoints), BVA

General Education

GENED 101G Global Issues, Sustainable Futures

Geography

GEOG 103G Digital Worlds
 GEOG 104G Cities and Urbanism

Law

LAW 121G Law and Society

Note: Does not satisfy the General Education requirement for BProp or BProp conjoints with the exception of BProp/LLB and BProp/LLB(Hons) conjoints

Music

MUS 144G Turning-points in Western Music

MUS 149G New Zealand Music Studies

Note: Do not satisfy the General Education requirement for BMus (or BMus conjoints), BMusEd, BDanceSt or BPerfArts

Planning

PLANNING 100G Creative Communities: An Introduction to Planning

Note: Does not satisfy the General Education requirement for BPlan

Population Health

POPLHLTH 104G Future Health

Note: Does not satisfy the General Education requirement for BHSc (or BHSc conjoints)

Theology

THEOLOGY 101G The Bible in Popular Culture

Note: Does not satisfy the General Education requirement for BTheol (or BTheol conjoints)

General Education Schedule B – Humanities and Social Sciences**Anthropology**

ANTHRO 104G Peoples and Cultures of the Pacific

ANTHRO 105G Question of Race and Racism

Art History

ARTHIST 115G Global Art Histories

Asian Studies

ASIAN 140G New Zealand and Asia

Classical Studies

CLASSICS 110G Classical Mythology through Tragedy

Comparative Literature

COMPLIT 100G Reading Comparatively: An Introduction

Disability Studies

DISABLT 113G Making Disabilities: The Construction of Ideas

Education

EDUC 121G How People Learn

EDUC 122G Learning Sexualities

English

ENGLISH 241G Literature and Science

European Languages and Literatures

EUROPEAN 100G Thinking Europe

Film, Television and Media Studies

FTVMS 110G Advertising and Society

FTVMS 215G Reading Contemporary Films

History

HISTORY 103G Global History

Linguistics

LINGUIST 101G Language and Society

Māori Studies

MĀORI 130G Te Ao Māori: The Māori World

Political Studies

POLITICS 107G New Zealand Politics

Sociology

SOCIOL 101G Understanding Aotearoa New Zealand

SOCIOL 220G Last Call: The Sociology of Death and Dying

Theology

THEOLOGY 106G Islam and the Contemporary World

Youth Work

YOUTHWRK 152G Understanding New Zealand Youth

General Education Schedule C – Business and Society**Accounting**

ACCTG 151G Financial Literacy

Commercial Law

COMLAW 151G The (Un)Lawful World: Law in Contemporary Life

Note: Does not satisfy the General Education requirement for LLB, LLB(Hons) (or LLB and LLB(Hons) conjoints)

Economics

ECON 151G Understanding the Global Economy

International Business

INTBUS 151G Firms across Frontiers: An Introduction to International Business

Marketing

MKTG 151G Essential Marketing

Property

PROPERTY 151G Property Market Dynamics

General Education Schedule D – Life Sciences

Note: The courses in Schedule D do not satisfy the General Education requirement for students with a concurrent or prior enrolment in BIOSCI, ENVSCI, MEDSCI, MARINE, PHARMACY, PSYCH, or SPORTSCI. Students may only take one course from this Schedule.

Biological Sciences

BIOSCI 100G Antarctica: The Frozen Continent
BIOSCI 104G New Zealand Ecology and Conservation

Environmental Science

ENVSCI 101G Environment, Science and Management

Medical Science

MEDSCI 100G Human Mind and Body Relationships
MEDSCI 101G Environmental Threats to Human Health

Pharmacy

PHARMACY 111G Drugs and Society

Population Health

POPLHLTH 103G Epidemics: Black Death to Bioterrorism

Psychology

PSYCH 109G Mind, Brain and Behaviour

Sport and Exercise Science

SPORTSCI 100G Exercise and Fitness: Myths and Reality

General Education Schedule E – Physical Sciences

Note: The courses in Schedule E do not satisfy the General Education requirement for students with a concurrent or prior enrolment in CHEM, CHEMMAT, ENGGEN, GEOG, GEOLOGY, or PHYSICS. Students may only take one course from this Schedule.

Chemical and Materials Engineering

CHEMMAT 100G Materials of the Modern World

Chemistry

CHEM 100G Molecules that Changed the World

Engineering General

ENGGEN 100G Technological Choices for the New Millennium

Geography

GEOG 105G Natural Hazards in New Zealand

Geology

GEOLOGY 205G New Zealand: Half a Billion Years on the Edge

Physics

PHYSICS 107G Planets, Stars and Galaxies
PHYSICS 108G Science and Technology of Sustainable Energy

General Education Schedule F – Mathematical and Information Sciences

Note: The courses in Schedule F do not satisfy the General Education requirement for students with a concurrent or prior enrolment in COMPSCI, ENGGEN, ENGSCI, INFOSYS, MATHS, PSYCH or STATS. Students may only take one course from this Schedule.

Computer Science

COMPSCI 111G Mastering Cyberspace: Introduction to Practical Computing

Mathematics

MATHS 101G Mathematics in Society
MATHS 190G Great Ideas Shaping Our World

Statistics

STATS 101G Introduction to Statistics
STATS 150G Lies, Damned Lies, and Statistics

General Education Schedule G – Communication

Business

BUSINESS 151G Communication in a Multicultural Society
Note: Does not satisfy the General Education requirement for BBIM

English

ENGLISH 121G Reading/Writing/Text

Philosophy

PHIL 105G Critical Thinking

Science General

SCIGEN 101G Communicating for a Knowledge Society

General Education Schedule H – Languages

Note: The courses in Schedule H do not satisfy the General Education requirement for students with a concurrent or prior enrolment in CHINESE, COOKIS, CROATIAN, FRENCH, GERMAN, ITALIAN, JAPANESE, KOREAN, MĀORI, POLISH, RUSSIAN, SAMOAN, SPANISH, or TONGAN. Students may only take one course from this Schedule.

Chinese

CHINESE 100G Beginning Modern Chinese 1

Cook Islands Maori

COOKIS 101G Conversational Cook Islands Maori

French

FRENCH 101G Introductory French Language 1

German

GERMAN 101G German Language Introductory 1

Italian

ITALIAN 106G Italian Language for Beginners 1

Japanese

JAPANESE 130G Introduction to Japanese Language 1

Korean

KOREAN 110G Korean for Beginners 1

Māori Studies

MĀORI 101G Introduction to Written Māori

Russian

RUSSIAN 100G Beginners' Russian 1

Samoan

SAMOAN 101G Samoan Language 1

Spanish

SPANISH 104G Beginners' Spanish 1

Tongan

TONGAN 101G Tongan Language 1

Regulations – Doctor of Philosophy and Higher Degrees

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DOCTOR OF PHILOSOPHY AND HIGHER DEGREES

In addition to the degree of Doctor of Philosophy, the University offers higher doctorates in Literature, Science, Laws, and Engineering. As at other universities, these are primarily designed for graduates of the University who have subsequently published original work that has over a period given them authoritative international standing in their field. The higher doctorate is thus to be seen as a recognition of real distinction in one of these areas of study. It will be awarded rarely and after rigorous examination of a substantial and significant corpus of material. Candidates intending to submit for examination of higher degrees are advised to obtain the notes *Guidance for Candidates of Higher Degrees* from the Graduate Centre, The University of Auckland, before submitting.

REGULATIONS

Statute for the Degree of Doctor of Philosophy – PhD

Preamble

- 1 a Candidates for the degree of Doctor of Philosophy are required to pursue an approved programme of advanced study and research under supervision as enrolled students of the University. The demands of PhD research require a significant commitment by candidates in terms of time and resources, and candidates are normally expected to be working full-time on their doctoral research.
- b It is expected that this programme will usually be completed within three to four years of full-time candidature. Part-time candidature may also be permitted.
- c Upon completion of an approved programme of research:
 - (i) a candidate must submit a thesis that meets the requirements set out in Clause 1e
or
 - (ii) in the case of a candidate enrolled in a creative arts or design discipline, upon recommendation of the Academic Head and approval from the Board of Graduate Studies, the candidate may present a corpus of creative work for assessment with a written thesis, comprising an integrated whole, that meets the requirements set out in Clause 1e.
- d In order for the PhD degree to be awarded, the candidate must satisfy the examiners in an oral examination and any other relevant examination that may be required on the subject of the thesis and on relevant matters in the field or fields to which the subject belongs.
- e The PhD degree is awarded for a formal and systematic exposition of a coherent programme of advanced research work. The work is carried out over the period of enrolment for the degree and, in the opinion of the examiners and the Board of Graduate Studies, satisfies all of the following criteria:
 - (i) is an original contribution to knowledge or understanding in its field
and
 - (ii) meets internationally recognised standards for such work
and
 - (iii) demonstrates knowledge of the literature relevant to the subject and the field or fields to which the subject belongs, and the ability to exercise critical and analytical judgement of it
and
 - (iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.
- f PhD theses may not, without the prior permission of the Board of Graduate Studies, exceed 100,000 words in total, or 60,000 words in total when accompanied by a corpus of creative work by a candidate enrolled in a creative arts or design discipline.
- g If the core of the thesis comprises a series of published or unpublished research papers and/or case studies, the candidate must be the lead or sole author of each paper or case study and have written the text, and must provide a contextual framework and concluding discussion that will normally amount to 20,000–30,000 words. The range and focus of this material shall generally correspond with the introductory and concluding chapters of a thesis. The thesis must be presented in a consistent format, citation style and typeface.
- h If the core of the thesis does not comprise a series of published or unpublished research papers and/or case studies, a candidate may still include within their thesis published or unpublished research papers and/or case studies, provided that the candidate was the lead or sole author

of each paper or case study and wrote the text. The thesis must be presented in a consistent format, citation style and typeface.

- i In the case of published or unpublished research papers and/or case studies that the candidate has contributed to but is not the sole or lead author of, the candidate may report in the thesis their contribution to the research with due reference to the original paper and/or case study. The thesis must be presented in a consistent format, citation style and typeface.
- j All material which is not the original work of the author of the thesis must:
 - (i) be fully and appropriately attributed
 - or
 - (ii) if a substantial part of another work, be reproduced only with the written permission of the copyright owner of that other work.
- k All research for the thesis is to be conducted in accordance with The University of Auckland *Guidelines for the Conduct of Research*.

Eligibility

- 2 Candidates for the degree of Doctor of Philosophy are required to have:
 - a
 - (i) completed the requirements for the award of a masters degree with First Class or Second Class (Division I) Honours at The University of Auckland
 - or
 - (ii) completed the requirements for the award of a bachelors degree with First Class or Second Class (Division I) Honours at The University of Auckland
 - or
 - (iii) completed all the taught course work requirements (if any) for a masters degree of The University of Auckland at the equivalent of First Class or Second Class (Division I) Honours level, and have made substantial progress towards completion of the masters research thesis
 - or
 - (iv) completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to a masters degree with First Class or Second Class (Division I) Honours or a bachelors degree with First Class or Second Class (Division I) Honours from The University of Auckland
 - and
 - b demonstrated an ability to pursue doctoral-level research
 - and
 - c if presenting a corpus of creative work for assessment, have demonstrated advanced training or experience in a relevant creative practice, and, in their provisional year, have identified their intention to present a corpus of creative work for final assessment and have received the approval of the Board of Graduate Studies.
 - d In exceptional circumstances, the Board of Graduate Studies may consider for registration a person whose qualifications do not meet the requirements of Clause 2a, if it is satisfied that the person's experience in research and the results of that experience are so outstanding that the person is likely to have the ability to complete the degree successfully.

Admission

- 3 **Admission Essential**
Every candidate for the degree of Doctor of Philosophy must have applied for admission and been admitted to The University of Auckland.

Registration

- 4 a **Registration Essential**
Every candidate for the degree of Doctor of Philosophy must be registered by the Board of Graduate Studies.
- b **Provisional Registration**
Registration is provisional for all candidates for the first 12 months of equivalent full-time study following the Date of Registration as defined in Clause 4j of this Statute.
- c **Application for Registration**
Application for registration must be made to the Head of Department, Division, School, Chair of a Board of Studies or Director of the Research Centre or Institute ("the Head of Department") in the discipline in which the candidate is to be primarily registered.
- d **Part-time Registration**
Candidates with compelling reasons may be permitted to register as part-time students if the Board of Graduate Studies expects that the candidate will be able to complete the PhD within the permitted time frame. A candidate must normally submit the thesis in no fewer than six

and no more than eight years if they have been registered as a part-time student for the whole period of their registration.

e **Non-resident Candidature**

Where an intending candidate is not resident in Auckland, the Head of Department must provide the Board of Graduate Studies with evidence that the candidate will be provided with research resources and supervisory support at the location in which the research is to be carried out.

f **Concurrent Registration**

In exceptional cases a candidate may be permitted to enrol concurrently in a second degree in order to complete that degree, provided it is not the qualifying degree for entry into the PhD programme.

g **Role of the Head of Department**

The Head of Department will make a recommendation to the Faculty Associate Dean (Postgraduate) as to:

(i) whether the candidate:

(a) meets the eligibility requirements

and

(b) has a preliminary thesis proposal capable of meeting the requirements of Clause 1e of this Statute

and

(c) has an appropriate set of goals for the provisional year of registration, agreed to by both the candidate and main supervisor

and

if the Head of Department is of that opinion, then they will recommend:

(ii) whether their Department (in conjunction with any other Department where the field of study is interdisciplinary, or other university in the case of jointly awarded degrees) accepts the responsibility for:

(a) making satisfactory supervision arrangements over the whole course of the PhD

and

(b) providing adequate research resources and facilities

and

if the Head of Department is of that opinion, then they will nominate:

(iii) which other Departments will be involved if the field of study is interdisciplinary. In these cases, the Heads of any other Departments involved are required to endorse the recommendation

and

(iv) suitably qualified supervisors and, where appropriate, advisers

and

(v) in the case of a candidate in a Department of Languages and Literatures, or a candidate for whom joint registration with another university in a non-English speaking country is proposed, the language in which the thesis is to be submitted and examined.

h **Role of the Associate Dean (Postgraduate)**

On receipt of the recommendation of the Head of Department, the Faculty Associate Dean (Postgraduate) will make a recommendation to the Board of Graduate Studies as to the matters set out in Clause 4g.

i **Role of the Board of Graduate Studies**

On receipt of the recommendation of the Faculty Associate Dean (Postgraduate), the Board of Graduate Studies will decide whether or not to register the candidate and, if so, the conditions which will apply to the registration. The Board of Graduate Studies may call for any further information it considers relevant before making its decision.

j **Date of Registration**

Registration takes effect on the date (the "Date of Registration") approved by the Board of Graduate Studies. Where a candidate has already started supervised research on the PhD topic the Date of Registration may be backdated by not more than six months, except for a candidate transferring from a masters degree under Clause 2a(iii), when the Date of Registration may be backdated not earlier than the date on which the coursework component (if any) of the masters degree was completed.

k **Supervision**

The Board of Graduate Studies will appoint the supervisors for each candidate. The supervisors must be actively involved in research in the candidate's general field, and must either hold a doctoral degree or be appropriately qualified and experienced. Persons who are themselves candidates for the degree of PhD may not be appointed as supervisors, although they may be appointed as advisers.

- l For each candidate the Board of Graduate Studies will appoint a suitably qualified main supervisor who takes overall responsibility for the supervision of the candidate and for assistance in the provision of research resources. The main supervisor must be a staff member of The University of Auckland.
- m In addition, the Board of Graduate Studies will appoint for each candidate:
 - (i) at least one suitably qualified co-supervisor
and/or
 - (ii) an advisory committee or adviser/s.
- n **Coursework**
 - (i) The Board of Graduate Studies may require the candidate to undertake coursework that is considered to be necessary for the successful completion of the programme of research. Such coursework must be completed as part of the provisional registration requirements, will not normally exceed 60 points in total and should either be at the postgraduate level or, in special cases, at undergraduate level. Candidates must normally pass any such research-related coursework at the grade of at least B+ or its equivalent, or any such undergraduate generic skill course at the grade of at least B or its equivalent
or
 - (ii) The Board of Graduate Studies may require the candidate to include a structured coursework component into the candidate's provisional year goals that is considered to be necessary for the successful completion of the programme of research. The structured coursework component will consist of designated courses that are compulsory within the provisional year. Candidates will be required to pass with a minimum B+ average across all courses, with no course lower than a B. The courses taken in the structured coursework component will not normally exceed 60 points in total and shall be at the postgraduate level.
- o **Presentation in Te Reo Māori**
Candidates wishing to present and defend a thesis in Māori must, before applying to the Head of Department to be registered, obtain the permission of the Pro Vice-Chancellor (Māori). When such permission is granted, the Pro Vice-Chancellor (Māori) will make a recommendation to the Board of Graduate Studies as to:
 - (i) whether the candidate has adequate fluency and literacy in Te Reo Māori in the subject area of the thesis
and
 - (ii) the likelihood of being able to find appropriately qualified examiners for the thesis.

Reviews of Registration

- 5 a **Provisional Goals**
During provisional registration, a candidate must:
 - (i) achieve the goals prescribed by the Board of Graduate Studies at the commencement of the registration
and
 - (ii) complete a full thesis proposal, including a provisional title, a schedule of research, an outline of the thesis structure and a statement of the resources required to complete the research. The thesis proposal should be submitted for approval to the appropriate postgraduate committee of the Department, Institute and/or Faculty in which the candidate is registered. The committee may accept the proposal, or indicate changes needed to the candidate and supervisor/s and request a resubmission, or it may decline the proposal. It will inform the Head of Department of its decision.
- b **Provisional Review**
At the end of the provisional registration period, the candidate, the supervisor/s and the Head of Department are to submit a formal report to the Board of Graduate Studies on the progress of the candidate. The report should clearly state whether or not the progress of the candidate has been satisfactory, the goals laid down for the provisional year have been achieved and the candidate's research proposal has been approved according to Clause 5a(ii). The report should include a recommendation that the candidate's registration be:
 - (i) confirmed
or
 - (ii) continued on a provisional basis for a period of three to six months
or
 - (iii) discontinued and the candidate recommended for enrolment in another degree
or
 - (iv) terminated.
- c Where the recommendation is to confirm the candidate's registration, the report to the Board

of Graduate Studies must include a copy of the candidate's full thesis proposal and provisional title.

d **Annual Review of Registration**

In each year of registration each candidate must pursue a programme of advanced study and research to the satisfaction of the Head of Department and the main supervisor. At the end of each year of registration following the provisional period, the main supervisor, the candidate and the Head of Department are to submit, through the Associate Dean (Postgraduate) of the Faculty, a joint report to the Board of Graduate Studies on the candidate's progress. As part of this report the main supervisor and the Head of Department are to make one of the following recommendations:

(i) that the candidate's registration be continued

or

(ii) that the candidate's registration be continued subject to specified conditions

or

(iii) that the candidate's registration be terminated.

e **Specified Conditions for Registration**

Where a recommendation is made under Clauses 5b(ii) or 5d(ii), the Head of Department will also recommend to the Board of Graduate Studies the specific goals and/or conditions to be met by the candidate and the time in which these are to be completed. At the end of this period the Head of Department and main supervisor will advise the Board of Graduate Studies whether or not these requirements have been met. Registration will terminate if the specified conditions have not been fulfilled to the satisfaction of the Board of Graduate Studies.

f **Recommendation to Terminate**

No decision to terminate registration may be made by the Board of Graduate Studies unless the candidate has been notified in writing and given reasonable opportunity to respond.

Enrolment and Fees

6 a **Enrolment**

Candidates for the PhD degree must be enrolled and pay fees in each academic year for which they are registered. Candidates need not pay tuition fees for any period during which their registration is suspended under Clause 7g.

b On enrolment in each academic year every candidate must pay the fee prescribed for that academic year.

c **Refunds**

A candidate who submits a thesis or terminates their registration will receive a refund of one-twelfth of the tuition fee paid for each complete month of the period between the date of submission of the thesis or termination of registration and the end of the academic year for which fees have been paid.

d **Fees other than Tuition Fees**

Unless otherwise exempted under the relevant regulations, all candidates must pay the prescribed Building Levy and Student Services fees and any other fees as may be prescribed from time to time. There is no refund of these fees.

e **Fees to be paid before Thesis is Accepted**

No thesis will be accepted for examination unless outstanding fees have been paid for the academic year in which a candidate is registered.

f **Other Fees Payable**

Candidates who enrol for courses other than those specified in their provisional year goals must pay the fees prescribed for those courses on enrolment.

Changes to the Conditions of Registration

7 a The Head of Department may, after consultation with the candidate, make a written recommendation to the Board of Graduate Studies for changes in the conditions of registration for the candidate. The candidate may express his or her written views on the recommendation to the Board of Graduate Studies if he or she wishes. After considering a recommendation from the Head of Department, the Board of Graduate Studies may, after considering any submissions made by the candidate, change the conditions of registration for that candidate.

b In the case of a candidate enrolled in a creative arts or design discipline, permission to present a corpus of creative work for assessment with the written thesis as an integrated whole requires the recommendation of the Academic Head and approval from the Board of Graduate Studies. It is not expected that candidates will be granted permission to include a corpus of creative work after the provisional year review.

c **Absence from the University**

Where a resident candidate intends to be absent from the University in pursuit of their research for more than two months, supervisors are to submit for approval by the Board of Graduate Studies, through the Head of Department and before the candidate's departure, suitable plans for the supervision of the candidate during their absence.

d **Changes in Supervision**

When necessary, the Head of Department is to recommend changes to the supervision of the candidate for approval by the Board of Graduate Studies. This will normally be required when a supervisor is granted leave, resigns or retires.

e **Change to Part-time or Full-time Registration**

Candidates may apply to change their registration from part-time to full-time and vice versa.

f **Extension of Time for Submission**

When the Board of Graduate Studies is satisfied that there is sufficient reason, it may extend a candidate's submission date. Before approving an extension of submission time the Board of Graduate Studies will require the candidate, the supervisor/s and Head of Department to agree on the programme of supervision and schedule of research considered necessary for submission by the new date proposed.

g **Suspension of Registration**

Where a candidate is unable to continue with their research programme because of circumstances beyond their control, the Board of Graduate Studies may suspend their registration for a specified period of time. The following conditions apply:

- (i) the length of time for which a candidate's registration may be suspended will be in multiples of whole calendar months
- (ii) the Board of Graduate Studies must be satisfied that any period of suspension will not adversely affect the viability of the candidate's research
- (iii) any period of suspension will be excluded from the calculation of the final submission date
- (iv) while registration is suspended, a candidate is exempt from fees and enrolment, and is not entitled to any tuition or supervision, or to the use of any other research resources of the University.

h **Discontinuation of Registration**

Enrolment and Programme Regulations regarding discontinuation apply to PhD candidates.

i **Termination of Registration**

The Board of Graduate Studies may terminate the registration of any candidate who:

- (i) fails to enrol for any academic year corresponding to a year of registration
or
- (ii) fails to make payment of any tuition fees related to the PhD registration
or
- (iii) applies to cease being registered
or
- (iv) has not made satisfactory progress while under provisional registration
or
- (v) has received an unsatisfactory annual report
or
- (vi) has not met any conditions specified under Clause 5e
or
- (vii) has not submitted or re-submitted the thesis in time
or
- (viii) has had the termination of their registration recommended by a decision of a Disputes Committee constituted pursuant to Clause 11 of this Statute
or
- (ix) is prohibited under the Disciplinary Statute of the University from enrolling.

Before making a decision to terminate a candidate's registration pursuant to this Clause or otherwise, the Board of Graduate Studies will allow the candidate a reasonable opportunity to respond.

Submission

8 a **Copies of Thesis**

All candidates are initially required to submit three copies in temporary binding and one electronic copy in pdf format of the thesis to the Graduate Centre. Copies should include the following statement to examiners on the first page:

"This thesis is for examination purposes only and is confidential to the examination process."

b **Time for Submission**

Unless permitted to do otherwise by the Board of Graduate Studies under Clause 7f, a candidate must normally submit the thesis in no fewer than three and no more than four years from the Date of Registration if they are full-time students, or no fewer than six and no more than eight years in the case of candidates who have been registered as part-time students for the whole period of their registration. In the case of candidates who have been permitted to change between full-time and part-time registration, the submission times will be calculated on a pro rata basis.

c **Notification of Submission**

Three months prior to the expected date of submission, candidates should notify the Graduate Centre in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the thesis on the grounds of conflict of interest, he or she may also submit at this time the name of this person and a statement in writing as to the nature of the conflict of interest to the Graduate Centre.

d **Declaration as to Originality**

The thesis is to be accompanied by a statutory declaration, signed by the candidate, stating that the thesis is the candidate's own work and that neither the thesis nor any part of it has been submitted or accepted for any other degree or diploma and that written permission has been obtained for any third-party copyright material reproduced in the thesis that represents a "substantial part" of the other work. The declaration should also state that the temporary-bound copies and electronic copy are identical.

e Where the thesis contains jointly authored research papers, case studies and/or any other work, published or unpublished, a Co-Authorship Form must be signed by the candidate and all the joint authors, stating the extent to which the jointly authored material is the candidate's own work.

Where the thesis includes research reported in published or unpublished co-authored works (other than as in Clauses 1g and 1h) a Co-Authorship Form must be signed by the candidate and all the joint authors, stating the extent to which the jointly authored material is the candidate's own work.

Where the thesis includes co-produced creative work, a Co-Production Form must be signed by the candidate and all the joint producers, stating the elements of the jointly produced material which are the candidate's own work.

f **Language of Thesis**

The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examination9 a **General Provisions**

The Head of Department and/or the Associate Dean (Postgraduate) of the Faculty may nominate another person to the Board of Graduate Studies to be authorised to act in his or her place in all of the provisions of this Clause 9. If either the Head of Department or the Associate Dean (Postgraduate) is a supervisor of the candidate, an alternate must be nominated and appointed.

b Neither the supervisors nor the candidate may communicate with the examiners regarding the examination at any stage of the examination process, except as specified in this Clause 9.

c **Nomination of Examiners**

On notification of submission or intent to submit under Clause 8c, the Head of Department will, on the advice of the supervisor/s, nominate at least two suitably qualified persons to the Board of Graduate Studies for selection as examiners. The nominees should each hold a doctoral degree, or have equivalent expertise and experience, and be expert in the field of study which is the subject of the thesis. At least one nominee should be from outside New Zealand. The examiners may not be staff members of the University or have been involved in either the thesis research or the preparation of the thesis.

d **Appointment of Examiners**

The Board of Graduate Studies will consider the nominations provided by the Head of Department and any submissions made by the candidate under the provisions of Clause 8c and will appoint two suitably qualified persons who are available to act as examiners. One examiner (the Oral Examiner) must be able to attend the oral examination and will normally be resident in New Zealand or Australia.

e **Appointment of Examination Committee**

The Board of Graduate Studies will also appoint an Examination Committee which will normally be composed of:

- (i) the Head of Department
- and*
- (ii) an Associate Dean (Postgraduate), who will chair the Examination Committee
- and*
- (iii) one other person ("the Head of Department Nominee") nominated by the Head of Department. This person will have thorough knowledge of the general field of the thesis, but not necessarily of the thesis topic, and will normally be a staff member of the University.

No member of the Examination Committee may be a supervisor or have been involved in either the thesis research or the preparation of the thesis. The Associate Dean will normally be from the same faculty as the candidate, but if that person is in the same department as the candidate then an Associate Dean from another faculty should be substituted.

f Examiners' Reports

Each examiner will be provided with a copy of the thesis and, acting independently, is required to provide the Graduate Centre, within two months of receipt of the thesis, with a written report in English on the quality of the thesis according to the criteria outlined in Clause 1e. One copy of the thesis will be provided to the Examination Committee.

g The examiners will include with their reports one of the following recommendations:

- (i) to award the degree, subject to satisfactory performance at the oral examination.

The thesis can be passed without any further amendment or correction. Sometimes examiners may wish to include a list of suggested amendments for the candidate to use when publishing the material.

or

- (ii) to award the degree after specified "minor corrections" have been made to the thesis and/or corpus of creative work, to the satisfaction of the Oral Examiner or nominee (who may be the Main Supervisor), by a specified date, and subject to satisfactory performance at the oral examination.

This recommendation can be made when the thesis has reached the required standard but for minor problems such as inconsistency in terminology, referencing problems, or typographical errors. These changes can normally be made within a 3 month period. When these corrections are made, the thesis will meet the standard and then will be ready for permanent binding and placement in the Library.

or

- (iii) (a) to award the degree after revisions have been made to the thesis and/or corpus of creative work, to the satisfaction of the Oral Examiner or nominee (who will be the Head of Department), by a specified date, and subject to satisfactory performance at the oral examination.

This recommendation is made when an examiner concludes that the revisions required are not minor, but are substantive including re-analysis of data, or rewriting of chapters, or corrections of significant lapses in logic or coherence. When the Head of Department acts as the nominee of the Oral Examiner, the nature of the revisions must be such that he or she can certify that compliance has been achieved. In such cases, the Head of Department may discuss the revisions with the Head of Department Nominee on the Examination Committee and/or the Main Supervisor. These changes can normally be made within a 3-6 month period.

or

- (b) to award the degree after revisions have been made to the thesis and/or corpus of creative work, to the satisfaction of the Examiner by a specified date, and subject to satisfactory performance at the oral examination.

This recommendation is made when an examiner concludes that the revisions required are not minor, but are substantive including re-analysis of data, or rewriting of chapters, or corrections of significant lapses in logic or coherence. The nature of the revisions must be such that subject-specific knowledge is required and the Examiner wishes to see and approve the changes. These changes can normally be made within a 3-6 month period.

or

- (iv) to permit the candidate to revise the thesis and/or corpus of creative work, and resubmit it for examination on one further occasion only.

This recommendation is made when an examiner concludes that the thesis is not yet of PhD standard. It will require either further research, rewriting of specific sections, reconceptualisation, and/or reorganisation in order to reach the required PhD standard. The candidate will be permitted to resubmit, normally within a 12 month period.

or

- (v) not to award the degree, but refer the thesis to the appropriate authority within the University for consideration of the award of another degree.

This recommendation is made when an examiner is of the opinion that the thesis has substantive flaws incompatible with the requirements of a PhD.

or

- (vi) not to award any degree.

- h As suppliers of evaluative material in terms of the Privacy Act 1993, all examiners will be informed that the information and reports they supply as such will be held in confidence to the candidate, supervisors and to persons involved in the formal examination process. Candidates' preparation for an oral examination or thesis revision should be assisted by knowing what the examiners have said about their thesis. Examiners' reports will normally be released initially to those involved in the examination process, other than the candidate. Part 1 of the report, the recommendation, will not be released to the candidate, but the examiners' evaluations (Part 2 of the report) will be released to the candidate by the Graduate Centre once the Board of Graduate Studies has approved the Examination Committee's recommendation. At this stage, the candidate will not be informed of the names, or other identifying information, of their examiners. Part 2 of the report will also be released for the purpose of judging the Vice-Chancellor's Prize for Best Doctoral Thesis for those candidates who have been nominated. The Board of Graduate Studies (through the Dean of Graduate Studies) reserves the right to remove from an examiner's report made available to the candidate any material that it considers should not be released.

- i **Replacement of Examiners**

If a report has not been received within two months, the Graduate Centre will send a reminder to the examiner and advise him or her that unless the report is received within two further months the appointment of the examiner will be terminated. If the report has not been received within two months of the date of the reminder, the Board of Graduate Studies may appoint a replacement examiner.

- j **Consideration of Examiners' Reports**

Upon receipt of both of the examiners' reports, the Graduate Centre will provide copies for consideration by the Examination Committee. The examiners' reports will also be made available to the supervisor/s on a confidential basis. Supervisor/s may comment on the reports in writing to the Examination Committee on a confidential basis. The Examination Committee may also request clarification of issues raised in examiners' reports from the examiners and, if necessary, from supervisors. If the recommendations of the examiners are in conflict and the Examination Committee considers that the conflict may be resolved, the Chair may invite the two examiners to consult and to provide a written report or reports on the outcome of their consultations.

- k **Recommendation of the Examination Committee**

The Examination Committee will then make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Clause 9j and which recommends one of the following:

- (i) to appoint one or more further independent Examiners to report on any areas of conflict
- or
- (ii) to proceed to the Oral Examination
- or
- (iii) to permit the candidate to revise the thesis and/or corpus of creative work, and resubmit it for examination on one further occasion only
- or
- (iv) to refer the thesis to the appropriate authority within the University for consideration of the award of another degree
- or
- (v) not to award the degree.

- l **Further Examiners**

In the event that the examiners' reports are in serious conflict the Board of Graduate Studies may appoint further independent external examiners to report on any matters which it may specify. In this event the candidate will be kept informed, and Clauses 9f to 9i will apply for the reports of the further examiners.

- m **Oral Examination**

In the event that the Board of Graduate Studies accepts a recommendation to proceed to an oral examination, the following procedures will apply:

- (i) the Head of Department will arrange this examination
- (ii) the Board of Graduate Studies, on the recommendation of the Head of Department, will appoint a person to act as an independent Chair of the oral examination. The Chair must

be a member of the academic staff of the University, but will not normally be a member of a faculty in which the candidate is registered

- (iii) the examination must be attended by the candidate, the Oral Examiner, the Chair and the Head of Department Nominee on the Examination Committee. The main supervisor may attend with the agreement of the candidate, but will not act as an examiner and may only participate to the extent requested by the Chair
- (iv) subject to Clause 9h above, the Graduate Centre will forward copies of Part 2 of the examiners' reports to the candidate no fewer than five working days before the Oral Examination
- (v) during the oral examination, the Oral Examiner and Head of Department Nominee will discuss with the candidate the subject of the thesis and relevant matters in the field or fields to which the subject belongs. The Oral Examiner will discuss with the candidate issues raised in the examiners' reports and ask questions of the candidate on behalf of the other examiner. The Head of Department Nominee will ensure that the External Examiner's comments and questions are discussed.

n Recommendation of the Oral Examination

On completion of the oral examination, the Chair will provide a written report and recommendation, endorsed by the Head of Department Nominee and the Oral Examiner, to the Board of Graduate Studies. The report will include one of the following recommendations:

either

- (i) to award the degree

or

- (ii) to award the degree after specified "minor corrections" (see Clause 9g(ii)) have been made to the thesis and/or corpus of creative work, to the satisfaction of the Oral Examiner or nominee (who may be the Main Supervisor), and by a specified date

or

- (iii) (a) to award the degree subject to revising part or parts of the thesis and/or corpus of creative work, to the satisfaction of the Oral Examiner or nominee (who will be the Head of Department), by a specified date

or

- (b) to award the degree subject to revising part or parts of the thesis and/or corpus of creative work, to the satisfaction of the Examiner or Examiners by a specified date

or

- (iv) to permit the candidate to revise the thesis and/or corpus of creative work, and resubmit it for examination on one further occasion only, but only if the candidate has not already been permitted to revise and resubmit under Clause 9k(iii)

or

- (v) to refer the thesis to the appropriate authority within the University for consideration of the award of another degree

or

- (vi) not to award the degree.

In the case of recommendations 9n(iii) and 9n(iv), the report must also state clearly the nature of the revisions recommended.

o When Minor Corrections are Required

In the event that the Board of Graduate Studies requires the candidate to undertake minor corrections the following provisions apply:

- (i) the Head of Department Nominee of the Oral Examination, in consultation with the Oral Examiner or nominee (who may be the Main Supervisor), will prepare a written report detailing the minor corrections required
- (ii) the Head of Department Nominee will ensure that the candidate is provided with a copy of the required minor corrections, and the specified date for the corrections to be completed by
- (iii) if the required minor corrections are completed to the satisfaction of the Oral Examiner or nominee (who may be the Main Supervisor) by the specified date, that person will notify the School of Graduate Studies that the degree may be awarded
- (iv) in cases where the Oral Examiner or nominee (who may be the Main Supervisor) reports that the minor corrections were not completed to their satisfaction or by the specified date, the Examination Committee will consider the evidence and will make a report and recommendation to the Board of Graduate Studies.

p When Revisions are Required

In the event that the Board of Graduate Studies requires the candidate to undertake revisions to the satisfaction of the Oral Examiner or nominee (who will be Head of Department), or to the satisfaction of the Examiner, the following provisions apply:

- (i) the Head of Department Nominee of the Oral Examination, in consultation with the Oral

- Examiner or nominee (who will be Head of Department), or the Examiner, will prepare a written report detailing the revisions required
- (ii) the Head of Department Nominee will ensure that the candidate is provided with a copy of the required revisions, and the specified date for the revisions to be completed by
- (iii) if the required revisions are completed to the satisfaction of the Oral Examiner or nominee (who will be the Head of Department), or the Examiner, by the specified date, that person will notify the School of Graduate Studies that the degree may be awarded
- (iv) in cases where the Oral Examiner or nominee (who will be Head of Department) or the Examiner reports that the revisions were not completed to their satisfaction or by the specified date, the Examination Committee will consider the evidence and will make a report and recommendation to the Board of Graduate Studies. This recommendation may include the need to undertake further revisions.

q **When Revision and Resubmission are Permitted**

In the event that the Board of Graduate Studies requires the candidate to revise the thesis and/or corpus of creative work, for resubmission, either prior to or following an oral examination, the following provisions apply:

- (i) if an oral examination has already been held, a copy of the report of the oral examination will be sent to the Examination Committee
- (ii) the Examination Committee will agree on the date by which the thesis is to be resubmitted and the nature of the revisions recommended, and will convene a meeting with the candidate and supervisor/s to discuss these revisions. Both the revisions and the date are then to be reported in writing by the Chair of the Examination Committee to the Graduate Centre for approval by the Board of Graduate Studies and formal communication to the candidate. The date of resubmission may not be more than 12 months from the date of the oral examination or, in the case of a recommendation under Clause 9k(iii), not more than 12 months from the date the examiners' reports were forwarded to the Examination Committee by the Graduate Centre
- (iii) the candidate is required to enrol and pay the prescribed tuition and research fees from the month in which the decision was made to the month in which the thesis is to be resubmitted. The registration of the candidate is to continue under the conditions applying at the first date of submission
- (iv) if the thesis is not resubmitted by the prescribed date, the registration of the candidate will normally be terminated
- (v) upon resubmission, the revised thesis is to be examined as a whole by the same examiners in accordance with the provisions of this Clause, excepting that a further resubmission may not be recommended and that the Examination Committee may recommend that a second oral examination not be held. If one or both of the original examiners is unavailable to re-examine the thesis the Board of Graduate Studies will appoint alternative examiners
- (vi) upon receipt of both of the examiners' reports, the Graduate Centre will provide copies of the new examiners' reports, the original examiners' reports and the report of the oral examination (if held) to the Examination Committee and to the supervisor/s on a confidential basis. The procedure followed by the Examination Committee will be that in Clause 9j. Following consideration of all examiners' reports the Examination Committee will make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Clause 9j. In the case where an oral examination has not already been held the Examination Committee report must recommend that either an oral examination be held or the degree not be awarded. If an oral examination is to be held, the examiners' evaluations of the revised thesis (Part 2 of the report) will be released to the candidate by the Graduate Centre once the Board of Graduate Studies has approved the Examination Committee's recommendation no fewer than five working days before the oral examination. In the case where an oral examination has previously been held the Examination Committee report must recommend one of the following:
 - (a) to proceed to a second oral examination (in which case Clause 9m(iv) applies)
 - or
 - (b) to award the degree
 - or
 - (c) to award the degree after specified "minor corrections" (see Clause 9g(ii)) have been made to the thesis and/or corpus of creative work to the satisfaction of the Oral Examiner or nominee (who may be the Main Supervisor), by a specified date
 - or
 - (d) to refer the thesis to the appropriate authority within the University for consideration of the award of another degree
 - or
 - (e) not to award the degree.

r Final Decision

After considering all of the reports of the examiners and the Examination Committee the Board of Graduate Studies will make the final decision as to the award of the degree.

s Copies for Deposit

- (i) On successful completion of the examination, candidates will be required to deposit two hardbound copies of the thesis and one digital copy, corrected or revised as may be required, with the Graduate Centre. The degree will not be conferred until the candidate has complied with this requirement.
- (ii) When two hardbound copies and a digital copy of the PhD thesis are deposited, these must be accompanied by a statutory declaration signed by the candidate stating that the hardbound copies and the digital copy are the same.
- t (i) The digital thesis deposited shall be formatted as specified in the *Guidelines for Formatting a Digital Thesis* at The University of Auckland.
- (ii) A thesis which is deposited in digital form will be accessible through the University's digital repository, unless embargoed under Clause 24 of the Examination Regulations.

Appeals**10 As to Registration**

- a Candidates, supervisors or Heads of Department may appeal against any decision of the Board of Graduate Studies made under Clauses 4, 5, 7 or 8 of this Statute, normally within three months of the making of the decision, on the grounds that:
 - (i) relevant information which was not available to the Board of Graduate Studies at the time of its making the decision has since become available
 - and/or
 - (ii) the procedure adopted in arriving at the decision was unfair. The appeal must state clearly all grounds relied on by the appellant and all relevant documentation must be attached.
- b Any appeal made under Clause 10a will be considered by the Chair of the Board of Graduate Studies, or their nominee, who may seek further information relating to the grounds of the appeal and shall notify the candidate of such information before making any decision. The Chair shall give a written decision outlining the reason(s) for the decision. A decision:
 - (i) grounded on the lack of relevant information shall be final
 - or
 - (ii) grounded on procedural unfairness may be further appealed within six months after the decision is made to the Vice-Chancellor (or nominee) whose decision shall be final.

As to Examination

- c If a PhD candidate believes that he or she has been significantly disadvantaged by the examination process, or by any part of the examination process, then a written appeal may be made to the Board of Graduate Studies, setting out the grounds of the appeal. All relevant documents relied upon must be submitted with the appeal.
- d Any appeal as to examination process must be lodged within three months of the result of the examination being officially communicated to the candidate. The appeal document must state clearly all grounds relied on and include all relevant documents.
- e In the case of appeals as to examination process:
 - (i) the Chair of the Board of Graduate Studies will undertake a preliminary investigation and determine if there are grounds for the appeal to be taken to a further stage
 - (ii) if there are grounds for further consideration of an appeal, this will be undertaken by two members of the Board of Graduate Studies who have not been involved in the examination process who will make a recommendation to the Vice-Chancellor
 - (iii) the candidate will be provided with a copy of the recommendation to the Vice-Chancellor and will have the opportunity to respond to the recommendation
 - (iv) the decision of the Vice-Chancellor will be final and may involve a re-examination of the work.

Dispute Resolution Procedures

- 11 Disputes are to be resolved according to the policy *Resolution of Research Problems: Postgraduate Research Students*.

Transitional Arrangements

- 12 a This Statute came into force on 1 January 2011 and revoked the previous Statute for the Degree of Doctor of Philosophy. It was further amended by the Board of Graduate Studies and Senate in August 2011.
- b For candidates initially registered under a previous statute, the Board of Graduate Studies may agree to vary the application of the provisions of this Statute to ensure consistency with the provisions of the statute under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

The Degree of Doctor of Literature – LittD

- 1 Other than in exceptional circumstances, a candidate for the Degree of Doctor of Literature shall be a graduate of The University of Auckland, or of a university of New Zealand.
 - 2 No candidate shall present himself or herself for the Degree of Doctor of Literature until at least eight years after graduation to his or her first degree.
 - 3 The Degree of Doctor of Literature shall be awarded for an original contribution (or contributions) of special excellence to linguistics, literary, philosophical, social or historical knowledge.
 - 4 The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation.
 - 5 No work shall be considered for the Degree if the work, or major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.
 - 6 A candidate shall make application in writing to be examined, and such application, accompanied by the fees prescribed in the Fees Regulations, shall be lodged with the Registrar together with:
 - a three copies of the work to be examined
 - and
 - b a statutory declaration which shall:
 - (i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own
 - and
 - (ii) state what portion (if any) of the work submitted has been previously presented for a degree or diploma of The University of Auckland or any other university
 - and
 - (iii) declare that the work in substantially its present form has not been previously accepted for the award of a degree or diploma in this or any other university and is not being concurrently submitted for a degree or diploma in any other university.
 - 7 The examination shall be carried out in accordance with the Procedure for the Examination of Higher Degrees, as determined by Council from time to time after considering any recommendations from Senate and published as a supplement to this Statute.
-

The Degree of Doctor of Science – DSc

- 1 Other than in exceptional circumstances, a candidate for the Degree of Doctor of Science shall be a graduate of The University of Auckland, or of a university of New Zealand.
- 2 No candidate shall present himself or herself for the Degree of Doctor of Science until at least eight years after graduation to his or her first degree.
- 3 The Degree of Doctor of Science shall be awarded for an original contribution (or contributions) of special excellence in some branch of pure or applied science.
- 4 The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation.
- 5 No work shall be considered for the Degree if the work, or a major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.
- 6 A candidate shall make application in writing to be examined, and such application, accompanied by the fees prescribed in the Fees Regulations, shall be lodged with the Registrar together with:
 - a three copies of the work to be examined
 - and
 - b a statutory declaration which shall:
 - (i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own
 - and
 - (ii) state what portion (if any) of the work submitted had been previously presented for a degree or diploma of The University of Auckland or any other university
 - and
 - (iii) declare that the work in substantially its present form has not been previously accepted for the award of a degree or diploma in this or any other university and is not being concurrently submitted for a degree or diploma in any other university.

- 7 The examination shall be carried out in accordance with the Procedure for the Examination for Higher Degrees, as determined by Council from time to time after considering any recommendations from Senate and published as a supplement to this Statute.
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The Degree of Doctor of Laws – LLD

- 1 Other than in exceptional circumstances, a candidate for the Degree of Doctor of Laws shall be a graduate of The University of Auckland, or of a university of New Zealand.
 - 2 No candidate shall present himself or herself for the Degree of Doctor of Laws until at least eight years after graduation to his or her first degree.
 - 3 The Degree of Doctor of Laws shall be awarded for an original contribution (or contributions) of special excellence to the history, philosophy, exposition or criticism of law.
 - 4 The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation, but in addition to the published work the candidate may submit unpublished work in support of the application.
 - 5 No work shall be considered for the Degree if the work or a major portion of it has previously formed the basis of an award of any degree or diploma in this or any other university.
 - 6 Written application to be examined for the Degree, accompanied by the fees prescribed in the Fees Regulations, shall be lodged with the Registrar together with:
 - a three copies of the work to be examined
 - and
 - b a statutory declaration which shall:
 - (i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own
 - and
 - (ii) state what portion (if any) of work submitted has been previously presented for a degree or diploma of The University of Auckland or any other university
 - and
 - (iii) declare that the work in substantially its present form has not been previously accepted for the award of a degree or diploma in this or any other university and is not being concurrently submitted for a degree or diploma in any other university.
 - 7 The examination shall be carried out in accordance with the Procedure for the Examination of Higher Degrees, as determined by Council from time to time after considering any recommendations from Senate and published as a supplement to this Statute.
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The Degree of Doctor of Engineering – DEng

- 1 Other than in exceptional circumstances, a candidate for the Degree of Doctor of Engineering shall be a graduate of The University of Auckland, or of a university of New Zealand.
- 2 No candidate shall present himself or herself for the Degree of Doctor of Engineering until at least eight years after graduation to his or her first degree.
- 3 The Degree of Doctor of Engineering shall be awarded for an original contribution (or contributions) of special excellence in some branch of engineering or technology.
- 4 The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation or as designs and inventions; but in addition to the published work the candidate may submit unpublished work in support of the application.
- 5 No work shall be considered for the Degree if the work, or major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.
- 6 Written application to be examined for the Degree, accompanied by the fees prescribed in the Fees Regulations, shall be lodged with the Registrar together with:
 - a three copies of the work to be examined
 - and
 - b a statutory declaration which shall:
 - (i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own
 - and

- (ii) state what portion (if any) of work submitted has been previously presented for a degree or diploma of The University of Auckland or any other university
and
 - (iii) declare that the work in substantially its present form has not been previously accepted for the award of a degree or diploma in this or any other university and is not being concurrently submitted for a degree or diploma in any other university.
- 7 The examination shall be carried out in accordance with the Procedure for the Examination of Higher Degrees, as determined by Council from time to time after considering any recommendations from Senate and published as a supplement to this Statute.

Procedure for the Examination of Higher Degrees

- 1 This procedure applies to the examination of the Degrees of Doctor of Literature, Doctor of Laws, Doctor of Science and Doctor of Engineering.
- 2 As soon as possible after an application to be examined has been lodged, Senate or its delegate shall appoint a subcommittee consisting of the Dean of the relevant Faculty (or nominee), one Professor from a Department appropriate to the application, and another Professor from the Faculty concerned to make recommendations as to not fewer than five persons in the field covered by the work, who are not members of staff of The University of Auckland, and who might be suitable as either the moderator or examiners for the work.
- 3 Senate or its delegate shall appoint a Moderator from the persons recommended by the subcommittee constituted under Regulation 2 who will:
 - a consider the work and submit, through the Registrar, a preliminary report, which shall indicate whether, in his or her opinion, the examination should proceed and, if so,
either
 - b state which of the other persons recommended by the subcommittee are suitable examiners in the field covered by the work
or
 - c if other persons are more appropriate, provide their names to the Registrar.
- 4 Upon receipt of the report of the Moderator Senate shall decide whether to proceed with the examination. If Senate determines that the examination shall not proceed or that the Degree shall not be awarded (Regulation 8) the candidate may not lodge a further application to be examined for a higher degree until a period of five years or more has elapsed from the date of Senate's decision. If the examination is not to proceed the candidate shall be entitled to a refund of one half of the fees paid.
- 5
 - a If the examination is to proceed Senate shall appoint two independent External Examiners of whom at least one shall be resident outside New Zealand, provided that Senate may in its discretion appoint an additional Examiner who may be a member of the teaching staff of The University of Auckland.
 - b The contents of the Moderator's report shall not be communicated to the Examiners.
- 6 The duties of each Examiner shall be:
 - a to report independently on the quality of the work and its value as a significant contribution to learning
and
 - b to recommend whether or not the Degree shall be awarded. Where the recommendation is that the Degree shall not be awarded, the examiner may recommend that the candidate be permitted to resubmit the work with further published work at a later date. A resubmission shall be accompanied by a further full examination fee.
- 7 All reports and other communications shall be sent to the Registrar who shall refer them to the Moderator.
- 8 The Moderator shall consider the reports of the Examiners and prepare a final report based upon them which, together with the reports of the Examiners, shall be placed before Senate and Senate shall determine whether or not the Degree shall be awarded.
- 9 Notwithstanding anything in Regulation 8 of these Regulations the Moderator shall, where only two examiners have been appointed and their recommendations are conflicting, submit to Senate the name of a further person qualified to act as an Examiner and in such case Senate shall appoint the person so named or some other suitable person to be an additional Examiner to furnish an independent report in accordance with the provisions of Regulation 6 of these Regulations, which shall be considered by Senate together with other reports.

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COURSE PRESCRIPTIONS

The Course Prescriptions contain approved University of Auckland courses. Before selecting courses from this Calendar, students and potential students are advised to ascertain which courses are expected to be offered in this Academic Year and in which semester they are scheduled by referring to the Class Search on Student Services Online, or by contacting the Student Information Centre in The ClockTower or relevant faculty student centre.

Where courses in the following Course Prescriptions are listed with an 'A' and a 'B' option, this means that, if they are offered, they will be taught over two semesters and students must enrol in both Part A and Part B in order to complete and, where successful, be credited with the course. Courses with no 'A' or 'B' designation are taught over one semester.

The Prescriptions are listed by faculty, in alpha-numeric order by subject title and should be read in conjunction with the relevant regulations.

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Faculty of Arts

Ancient History

Stage I

ANCHIST 100 15 Points

Ancient Egyptian History

A broad overview of ancient Egyptian society and history. It encompasses the approximately 2000 years between the early period of formation of the state of Egypt and the end of the New Kingdom. A focus on political history forms the framework for discussions of the art, literature, and religion of the period.

ANCHIST 102 15 Points

Ancient Greek History

An introduction to Greek history and civilisation from the Archaic period to the death of Alexander the Great.

ANCHIST 103 15 Points

Roman History

An introduction to the civilisation and history of Ancient Rome, with particular reference to the Republic and Early Empire.

Stage II

ANCHIST 200 15 Points

Egypt in Dynasty XVIII

The cosmopolitan nature of ancient Egypt during the era of its imperial expansion and its consciousness as a world power. Topics covered include the social, political, and economic ramifications of this sudden change in Egypt's role in the ancient world. The emergence of new religious directions will also be discussed, among which are the state cults of Amun-Re and the religious monotheism of Akhenaton.

Prerequisite: ANCHIST 100

Restriction: ANCHIST 300

ANCHIST 202 15 Points

Greece and Persia

A study of the contacts and conflicts between Greece and Persia 560-323BC.

Prerequisite: ANCHIST 102

Restriction: ANCHIST 302

ANCHIST 210 15 Points

Egyptian Language 1A

A study of the Egyptian language, hieroglyphic writing and selected documents up to Dynasty 18.

Prerequisite: ANCHIST 100

ANCHIST 220 15 Points

Egyptian Language 1B

Further study of the Egyptian language, hieroglyphic writing and selected documents up to Dynasty 18.

Prerequisite: ANCHIST 210

ANCHIST 222 15 Points

Ancient Greek Tyranny

A study of the lives and achievements of individual tyrants in order to establish the causes and effects of the phenomenon of tyranny, and an evaluation of Greek views of tyranny.

Prerequisite: ANCHIST 102

Restriction: ANCHIST 322

ANCHIST 230 15 Points

Egypt in Dynasties XI-XVII

Covers the history of Egypt during one major phase

of unification, the Middle Kingdom, as well as the First and Second Intermediate Periods. Topics analysed include the rise of imperialism in the south (Nubia), the importance of literature of propaganda as a social bond of loyalty, the conquest of the north by the Asiatic Hyksos, and the new artistic style of portraiture.

Prerequisite: ANCHIST 100

Restriction: ANCHIST 330

ANCHIST 251 15 Points

Icon and Narrative: Egypt, Greece, and the Aegean

A study of key periods and cultural developments in the art and archaeological remains of Egypt (from the Predynastic Period to the New Kingdom) and Greece and the Aegean island cultures of the Bronze Age (from c. 4000 BC to c. 1000 BC).

Prerequisite: 15 points at Stage I in Ancient History or Classical Studies, or ARTHIST 106

Restriction: ANCHIST 351

ANCHIST 252 15 Points

Egyptian Religion

A study of ancient Egyptian religion from the Early Dynastic period through to the end of the Late Period. The course will examine religious practice as well as religious thought, and will consider the patterns of belief throughout the ancient period of Egypt's history.

Prerequisite: ANCHIST 100

Restriction: ANCHIST 352

ANCHIST 253 15 Points

Early Egypt

Covers the earliest periods of Egypt's development from the prehistoric period to the end of the Old Kingdom. This course focuses on the lead-up to state formation and the great Pyramid Age that followed.

Prerequisite: ANCHIST 100

Restriction: ANCHIST 353

ANCHIST 254 15 Points

Early Rome

A study of the earliest development of ancient Rome using written sources but with special emphasis on archaeological evidence.

Prerequisite: ANCHIST 103

Restriction: ANCHIST 354

ANCHIST 255 15 Points

The Later Roman Empire

A study of the Roman empire between the third and sixth centuries CE. Topics covered include the social, economic and political crises of the period, encounters and struggles between Romans and barbarians, the conflict between Paganism and Christianity, and the emergence of the barbarian kingdoms in the West and the Byzantine empire in the East.

Prerequisite: ANCHIST 102 or 103

Restriction: ANCHIST 355

ANCHIST 256 15 Points

The Ancient World at War

Provides an in-depth analysis of the role of the military in ancient Egypt, Greece and Rome. The physical evidence of warfare as well as chronological development of warfare within each society will be discussed. An additional theme will be the interweaving of the social and cultural impact of warfare and the army upon these civilisations.

Prerequisite: ANCHIST 100 or 102 or 103

Restriction: ANCHIST 356

ANCHIST 257 15 Points
Special Topic in Egyptian History
Prerequisite: ANCHIST 100
Restriction: ANCHIST 357

ANCHIST 258 15 Points
Fifth Century Athens
 The social, economic, political, and ideological development of Athens and Athenian democracy in the fifth century BC; the course will consider both literary sources and archaeological material.
Prerequisite: ANCHIST 102
Restriction: ANCHIST 358

ANCHIST 259 15 Points
Special Topic in Roman History
Prerequisite: ANCHIST 103
Restriction: ANCHIST 359

ANCHIST 260 15 Points
Roman Revolutions
 Covers the history, politics, society and culture of Rome during the late Republic and early Imperial periods. Topics include the army, religion, family, sexuality, literature, art and the life of the provinces, set against the dramatic breakdown of old systems of government and their replacement with a new model of rule.
Prerequisite: ANCHIST 103
Restriction: ANCHIST 203, 213, 360

ANCHIST 261 15 Points
Special Topic
Prerequisite: ANCHIST 100
Restriction: ANCHIST 361

ANCHIST 262 15 Points
Special Topic
Prerequisite: ANCHIST 102
Restriction: ANCHIST 362

ANCHIST 263 15 Points
Special Topic
Prerequisite: ANCHIST 103
Restriction: ANCHIST 363

Stage III

ANCHIST 300 15 Points
Egypt in Dynasty XVIII
 The cosmopolitan nature of ancient Egypt during the era of its imperial expansion and its consciousness as a world power. Topics covered include the social, political and economic ramifications of this sudden change in Egypt's role in the ancient world. The emergence of new religious directions will also be discussed, among which are the state cults of Amun-Re and the religious monotheism of Akhenaton.
Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 200

ANCHIST 302 15 Points
Greece and Persia
 A study of the contacts and conflicts between Greece and Persia 560-323BC.
Prerequisite: ANCHIST 102 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek
Restriction: ANCHIST 202

ANCHIST 310 15 Points
Egyptian Language 2A
 A study of the historical inscriptions covering the key pharaonic records of Dynasty XVIII, for example, of Thutmose III and Amunhotep II and non-royal

individuals of the XVIIIth Dynasty. Texts include the war records, building inscriptions, the Hymn to the Aten and the various sphinx stela.
Prerequisite: ANCHIST 220

ANCHIST 314 15 Points
Historians of Rome
 A study of the Greek and Latin writers on Roman history in English translation; writers will include Livy, Sallust, and Tacitus.
Prerequisite: ANCHIST 103 and 15 points at Stage II in either Ancient History or Classical Studies, or 30 points at Stage II in Latin
Restriction: ANCHIST 753

ANCHIST 322 15 Points
Ancient Greek Tyranny
 A study of the lives and achievements of individual Greek tyrants in order to establish the causes and effects of the phenomenon of tyranny, and an evaluation of Greek views of tyranny.
Prerequisite: ANCHIST 102 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek
Restriction: ANCHIST 222

ANCHIST 324 15 Points
Historians of Greece
 A study of the Greek writers on Greek history in English translation; writers will include Herodotus, Thucydides and Xenophon.
Prerequisite: ANCHIST 102 and 15 points at Stage II in either Ancient History or Classical Studies, or 30 points at Stage II in Greek
Restriction: ANCHIST 752

ANCHIST 330 15 Points
Egypt in Dynasties XI-XVII
 Covers the history of Egypt during one major phase of unification, the Middle Kingdom, as well as the First and Second Intermediate Periods. Topics analysed include the rise of imperialism in the south (Nubia), the importance of literature of propaganda as a social bond of loyalty, the conquest of the north by the Asiatic Hyksos, and the new artistic style of portraiture.
Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 230

ANCHIST 340 15 Points
Egyptian Language 2B
 A study of the main literary texts of the XIIth Dynasty such as The Story of Sinuhe and Cheops and the Magicians. Emphasis is placed upon various literary elements of these compositions such as folktale elements, the use of propaganda, the individual in society and the exotic foreign settings to the tales.
Prerequisite: ANCHIST 220

ANCHIST 351 15 Points
Icon and Narrative: Egypt, Greece and the Aegean
 A study of key periods and cultural developments in the art and archaeological remains of Egypt (from the Predynastic Period to the New Kingdom) and Greece and the Aegean island cultures of the Bronze Age (from c. 4000 BC to c. 1000 BC).
Prerequisite: 15 points at Stage II in Ancient History or Classical Studies, or 30 points at Stage II in Greek
Restriction: ANCHIST 251

ANCHIST 352 15 Points
Egyptian Religion
 A study of ancient Egyptian religion from the Early Dynastic period through to the end of the Late Period.

The course will examine religious practice as well as religious thought, and will consider the patterns of belief throughout the ancient period of Egypt's history.
Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 252

ANCHIST 353 15 Points
Early Egypt

Covers the earliest periods of Egypt's development from the prehistoric period to the end of the Old Kingdom. This course focuses on the lead-up to state formation and the great Pyramid Age that followed.
Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 253

ANCHIST 354 15 Points
Early Rome

A study of the earliest development of ancient Rome, using written sources but with special emphasis on archaeological evidence.
Prerequisite: ANCHIST 103 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Latin
Restriction: ANCHIST 254

ANCHIST 355 15 Points
The Later Roman Empire

A study of the Roman Empire between the third and sixth centuries CE. Topics covered include the social, economic and political crises of the period, encounters and struggles between Romans and barbarians, the conflict between Paganism and Christianity, and the emergence of the barbarian kingdoms in the West and the Byzantine empire in the East.
Prerequisite: ANCHIST 102 or 103, and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCHIST 255

ANCHIST 356 15 Points
The Ancient World at War

Provides an in-depth analysis of the role of the military in ancient Egypt, Greece and Rome. The physical evidence of warfare as well as chronological development of warfare within each society will be discussed. An additional theme will be the interweaving of the social and cultural impact of warfare and the army upon these civilisations.
Prerequisite: ANCHIST 100 or 102 or 103, and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCHIST 256

ANCHIST 357 15 Points
Special Topic in Egyptian History
Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 257

ANCHIST 358 15 Points
Fifth Century Athens

The social, economic, political, and ideological development of Athens and Athenian democracy in the fifth century BC; the course will consider both literary sources and archaeological material.
Prerequisite: ANCHIST 102 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek
Restriction: ANCHIST 258

ANCHIST 359 15 Points
Special Topic in Roman History
Prerequisite: ANCHIST 103 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Latin
Restriction: ANCHIST 259

ANCHIST 360 15 Points
Roman Revolutions

Covers the history, politics, society and culture of Rome during the late Republic and early Imperial periods. Topics include the army, religion, family, sexuality, literature, art and the life of the provinces, set against the dramatic breakdown of old systems of government and their replacement with a new model of rule.
Prerequisite: ANCHIST 103 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Latin
Restriction: ANCHIST 260, 303, 313

ANCHIST 361 15 Points
Special Topic

Prerequisite: ANCHIST 100 and 15 points at Stage II in Ancient History
Restriction: ANCHIST 261

ANCHIST 362 15 Points
Special Topic

Prerequisite: ANCHIST 102 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Greek
Restriction: ANCHIST 262

ANCHIST 363 15 Points
Special Topic

Prerequisite: ANCHIST 103 and 15 points at Stage II in Ancient History, or 30 points at Stage II in Latin
Restriction: ANCHIST 263

ANCHIST 377 15 Points
Ancient History Study Abroad

Study abroad on archaeological sites in Greece, Italy and the Mediterranean area.
Prerequisite: 30 points at Stage II in Ancient History and permission of the Head of Department
Restriction: CLASSICS 377

Postgraduate 700 Level Courses

ANCHIST 701 15 Points
Egyptian Civilisation Topic 1

A study of key periods or important themes in the development of ancient Egypt.

ANCHIST 702A 15 Points
ANCHIST 702B 15 Points
Graeco-Roman Egypt

A study of Egypt from 331 BC, focusing on government, society and religion under the Ptolemies.
To complete this course students must enrol in ANCHIST 702 A and B

ANCHIST 703A 15 Points
ANCHIST 703B 15 Points
Roman Imperialism

A study of ideas which motivated and justified imperial expansion under the Roman Republic.
To complete this course students must enrol in ANCHIST 703 A and B

ANCHIST 704 15 Points

ANCHIST 704A 7.5 Points
ANCHIST 704B 7.5 Points
Egyptian Civilisation Topic 2

A study of key periods or important themes in the development of ancient Egypt.
To complete this course students must enrol in ANCHIST 704 A and B, or ANCHIST 704

ANCHIST 707A	15 Points
ANCHIST 707B	15 Points
Art and Propaganda in Egypt	
A detailed study of the wall reliefs and accompanying inscriptions from Ancient Egypt, from Unification to the Ptolemaic period.	
<i>To complete this course students must enrol in ANCHIST 707 A and B</i>	
ANCHIST 708	15 Points
Topic in Greek Civilisation 1	
A study of key periods or important themes in the development of ancient Greece.	
ANCHIST 709	15 Points
Topic in Greek Civilisation 2	
A study of key periods or important themes in the development of ancient Greece.	
ANCHIST 711	15 Points
Topic in Roman Civilisation 1	
A study of key periods or important themes in the development of ancient Rome.	
ANCHIST 714	15 Points
Topic in Roman Civilisation 2	
A study of key periods or important themes in the development of ancient Rome.	
ANCHIST 715	15 Points
Athenian Revolutionaries	
Studies the personalities who revolutionised Athenian politics, society and culture in the late fifth century BC, through close reading of contemporary historical, philosophical and dramatic texts. Discusses figures such as Alcibiades and Critias who provoked political crises in 411 and 404, the underlying moral revolution linked to the Sophists and Socrates, and its expression in Euripides' and Aristophanes' radically new theatre.	
ANCHIST 716	15 Points
Picturing Archaic Greece	
Examines a wide range of visual images from the archaic period in Greece, with particular reference to vase painting, in an attempt to gain a deeper understanding of the time from the seventh into the early fifth century for which there is little textual documentation. Will be of value to those interested in the history of art, archaeology, and the history of ideas, as well as ancient history and classical studies.	
ANCHIST 717	15 Points
Special Topic	
ANCHIST 718	15 Points
Roman Britain	
Explores the Roman period in Britain utilising both the archaeological record and literary sources. In addition to particular topics (for example, religion, warfare), special attention will be given to analysis of Britain's position within both a wider Mediterranean empire and an Iron Age, northern European world.	
ANCHIST 719	30 Points
ANCHIST 719A	15 Points
ANCHIST 719B	15 Points
Special Study	
<i>To complete this course students must enrol in ANCHIST 719 A and B, or ANCHIST 719</i>	

ANCHIST 721	15 Points
Special Topic	
Study Abroad on archaeological sites in Egypt.	
<i>Prerequisite: Departmental permission</i>	
<i>Restriction: ANCHIST 377</i>	
ANCHIST 722	30 Points
ANCHIST 722A	15 Points
ANCHIST 722B	15 Points
A Topic in Spartan History	
A study of a period of time or of selected topics in the history of Sparta 800-362 BC.	
<i>To complete this course students must enrol in ANCHIST 722 A and B, or ANCHIST 722</i>	
ANCHIST 724	30 Points
ANCHIST 724A	15 Points
ANCHIST 724B	15 Points
Egyptian Language (Higher)	
Passages in the original language will be set for translation, study and interpretation.	
<i>To complete this course students must enrol in ANCHIST 724 A and B, or ANCHIST 724</i>	
ANCHIST 725	15 Points
Special Topic	
ANCHIST 731	15 Points
Hellenistic Civilisation	
A study of important developments in the Mediterranean area in the time after the death of Alexander the Great.	
ANCHIST 734	15 Points
Topic in Late Antiquity	
A study of key aspects of Late Antiquity.	
ANCHIST 735	15 Points
Topic in Ancient Religion	
A study of selected belief systems and/or practices in the ancient Mediterranean world.	
ANCHIST 736	15 Points
Ancient Material Culture	
A study of a selected category of material culture from the ancient Mediterranean world.	
ANCHIST 738	15 Points
Topic in Ancient Thought	
A study of key developments in the history of ideas in the ancient Mediterranean world.	
ANCHIST 739	15 Points
Greek Language (Higher)	
Passages in the original language will be set for translation, study and interpretation.	
ANCHIST 740	15 Points
ANCHIST 740A	7.5 Points
ANCHIST 740B	7.5 Points
Egyptian Language Study	
Passages in the Egyptian language relating to the thesis topic will be set for translation and explanation.	
<i>To complete this course students must enrol in ANCHIST 740 A and B, or ANCHIST 740</i>	
ANCHIST 741	15 Points
Latin Language (Higher)	
Passages in the original language will be set for translation, study and interpretation.	

ANCHIST 742	15 Points	ANCHIST 756	30 Points
ANCHIST 742A	7.5 Points	ANCHIST 756A	15 Points
ANCHIST 742B	7.5 Points	ANCHIST 756B	15 Points
Greek Language Study		Greece: Research Essays 1	
Passages in the Greek language relating to the thesis topic will be set for translation and explanation. <i>To complete this course students must enrol in ANCHIST 742 A and B, or ANCHIST 742</i>		A study of key periods or important themes in the development of ancient Greece. <i>To complete this course students must enrol in ANCHIST 756 A and B, or ANCHIST 756</i>	
ANCHIST 743	15 Points	ANCHIST 757	30 Points
ANCHIST 743A	7.5 Points	ANCHIST 757A	15 Points
ANCHIST 743B	7.5 Points	ANCHIST 757B	15 Points
Latin Language Study		Greece: Research Essays 2	
Passages in the Latin language relating to the thesis topic will be set for translation and explanation. <i>To complete this course students must enrol in ANCHIST 743 A and B, or ANCHIST 743</i>		A study of key periods or important themes in the development of ancient Greece. <i>To complete this course students must enrol in ANCHIST 757 A and B, or ANCHIST 757</i>	
ANCHIST 744	15 Points	ANCHIST 758	30 Points
Internal Political History of the Ramesside Period		ANCHIST 758A	15 Points
The historical and cultural background of Pharaonic Egypt during Dynasties 19-20 in which developments in kingship, religion (the Amun cult), and personal piety became the norms of society. <i>Restriction: ANCHIST 720</i>		ANCHIST 758B	15 Points
ANCHIST 745	15 Points	Rome: Research Essays 1	
External History of the Ramesside Period		A study of key periods or important themes in the development of ancient Rome. <i>To complete this course students must enrol in ANCHIST 758 A and B, or ANCHIST 758</i>	
A concentrated study of the socio-historical changes in Dynasties 19-20 with emphasis upon the new political and military stresses experienced in these Dynasties. <i>Restriction: ANCHIST 720</i>		ANCHIST 759	30 Points
ANCHIST 752	30 Points	ANCHIST 759A	15 Points
ANCHIST 752A	15 Points	ANCHIST 759B	15 Points
ANCHIST 752B	15 Points	Rome: Research Essays 2	
Historians of Greece		A study of key periods or important themes in the development of ancient Rome. <i>To complete this course students must enrol in ANCHIST 759 A and B, or ANCHIST 759</i>	
A study of the Greek writers on Greek history. The authors will include Herodotus, Thucydides and Xenophon. <i>Restriction: ANCHIST 324</i> <i>To complete this course students must enrol in ANCHIST 752 A and B, or ANCHIST 752</i>		ANCHIST 773	15 Points
ANCHIST 753	30 Points	Research Essay	
ANCHIST 753A	15 Points	ANCHIST 774	15 Points
ANCHIST 753B	15 Points	ANCHIST 774A	7.5 Points
Historians of Rome		ANCHIST 774B	7.5 Points
A study of the Greek and Latin writers on Roman history. The authors will include Livy, Sallust, and Tacitus. <i>Restriction: ANCHIST 314</i> <i>To complete this course students must enrol in ANCHIST 753 A and B, or ANCHIST 753</i>		Research Essays in Ancient History	
ANCHIST 754	30 Points	Guided individual study leading to essays on subjects related to other courses taken by the student in Ancient History. <i>To complete this course students must enrol in ANCHIST 774 A and B, or ANCHIST 774</i>	
ANCHIST 754A	15 Points	ANCHIST 775	15 Points
ANCHIST 754B	15 Points	Special Topic	
Egypt: Research Essays 1		ANCHIST 780	15 Points
A study of key periods or important themes in the development of ancient Egypt. <i>To complete this course students must enrol in ANCHIST 754 A and B, or ANCHIST 754</i>		ANCHIST 780A	7.5 Points
ANCHIST 755	30 Points	ANCHIST 780B	7.5 Points
Egypt: Research Essays 2		Special Topic	
A study of key periods or important themes in the development of ancient Egypt. <i>Restriction: ANTHRO 355</i>		<i>To complete this course students must enrol in ANCHIST 780 A and B, or ANCHIST 780</i>	
		ANCHIST 781	15 Points
		Special Topic	
		ANCHIST 790	30 Points
		ANCHIST 790A	15 Points
		ANCHIST 790B	15 Points
		Dissertation	
		<i>To complete this course students must enrol in ANCHIST 790 A and B, or ANCHIST 790</i>	

ANCHIST 792	45 Points
ANCHIST 792A	22.5 Points
ANCHIST 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in ANCHIST 792 A and B, or ANCHIST 792</i>	
ANCHIST 793A	45 Points
ANCHIST 793B	45 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Ancient History with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in ANCHIST 793 A and B</i>	
ANCHIST 796A	60 Points
ANCHIST 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Ancient History with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in ANCHIST 796 A and B</i>	
ANCHIST 797A	60 Points
ANCHIST 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in ANCHIST 797 A and B</i>	

Anthropology

Stage I

ANTHRO 100	15 Points
Human Cultures: Introduction to Social Anthropology	
Humans are social and cultural beings. This course provides an understanding of human lives. Basic concepts and approaches are covered.	
ANTHRO 101	15 Points
World Archaeology	
World archaeology from the emergence of culture to the first cities, including the Pacific region.	
ANTHRO 102	15 Points
Introduction to Biological Anthropology	
Who was Lucy and what is a hominid? What can studying monkeys and apes tell us about our evolutionary past? An introduction to the range of topics addressed and approaches used in the biological study of the human species. Topics covered include: an introduction to evolutionary theory, the most recent evidence of the fossil remains of our ancestors, studies of primate evolution and behaviour, and understanding patterns of modern human variation.	
ANTHRO 103	15 Points
Musics of the World	
A broad survey of the world's music cultures covering North and South America; Africa; Europe; South, East, and South-East Asia; and the Pacific. Special attention will be given to the musics of the Pacific Islands, New Zealand and Australia.	
ANTHRO 104	15 Points
ANTHRO 104G	15 Points
Peoples and Cultures of the Pacific	
A survey of the peoples of Pacific Islands through the perspectives of archaeology, biological anthropology, ethnomusicology, linguistics and social anthropology.	

ANTHRO 105	15 Points
ANTHRO 105G	15 Points
Question of Race and Racism	
International, cross-cultural and interdisciplinary perspectives question 'race' and 'racism'. Why does the concept have such social and political potency? What are the impacts of concepts of race and practices of racism and anti-racism on individuals, families, communities, nation-states and empires, and in Aotearoa New Zealand and the Pacific in particular?	
ANTHRO 106	15 Points
ANTHRO 106G	15 Points
Issues and History in Popular Music	
A survey of popular music styles, artists, sub-cultures and issues that explores facets such as genre, the music industry, music and politics, music videos, the sales process, race and identity, and gender theory. Core theory and writers in popular music studies are introduced and popular music is used to explore societal changes in class, ethnicity, gender, sexuality, youth, and global economic and cultural processes.	
<i>Restriction: POPMUS 106, 106G</i>	

Stage II

ANTHRO 200	15 Points
Archaeology: Understanding the Past	
An examination of current concepts in archaeological research and their place in the development of archaeological thought. How archaeology makes use of its methods and theories to understand the past. An introductory laboratory component. This course is essential for students who may wish to continue their study of Archaeology at Stage III.	
<i>Prerequisite: ANTHRO 101 and ANTHRO 100 or 102 or 103 or 104, or 60 points passed</i>	
ANTHRO 201	15 Points
Human Evolution	
The study of human evolution, including recent advances in fossil, molecular, primate and ecological approaches.	
<i>Prerequisite: ANTHRO 102 and ANTHRO 100 or 101 or 103 or 104, or 60 points passed</i>	
ANTHRO 202	15 Points
Music and Identity in World Music Cultures	
Examines music's interaction with other culturally constructed concepts of identity including class, gender, and race and considers the impact on identity of mediated musical representations and diasporic contexts across a range of current and historical musical styles, from the ritual musics of hunter-gatherer cultures and the classical music of South Asia, to Korean punk.	
<i>Prerequisite: 15 points from ANTHRO 100, 103, 106 or 15 points from Stage I in Music</i>	
ANTHRO 203	15 Points
Theoretical Approaches to Society and Culture	
A survey of some of the key anthropological theories used to analyse human social life, discussed by reference to cross-cultural studies. Also considers current debates/issues within the discipline.	
<i>Prerequisite: ANTHRO 100, and 101 or 102 or 103 or 104, or 60 points passed</i>	
ANTHRO 204	15 Points
Ethnography of Island Polynesia	
What is distinctive about Polynesian culture and society? How and why are Polynesian cultures alike?	

How are they different? In what ways are Fiji, Samoa, Tikopia, Tokelau and Tonga different or similar to other Oceanic cultures? Anthropological studies of these questions will be explored through indigenous Polynesian, anthropological and historical accounts.
Prerequisite: ANTHRO 100 or 104, or 60 points passed

ANTHRO 205 **15 Points**
Primate Behaviour, Ecology and Conservation

Examines the diversity of extant nonhuman primate species, including their behaviour, ecology, and conservation, and also the importance of primatology toward an understanding of our own species. Specifically, students will critically examine the results of primatological inquiries in order to gain insight into the comparative evolutionary approach, especially with respect to the applicability of such efforts to the study of humans.

Prerequisite: ANTHRO 102 or 60 points passed

ANTHRO 206 **15 Points**
Origins of Civilisation

The shift from a hunter-gatherer way of life to one based on village life and agriculture is foundational for the development of complex society. The course considers what socio-cultural changes were involved as Holocene societies developed in different parts of the world and how the relationship between humans and the environment changed.

Prerequisite: ANTHRO 101 or 60 points passed

Restriction: ANTHRO 322

ANTHRO 207 **15 Points**
Coming of the Māori

An introduction to New Zealand's archaeological history, from early Māori origins to the initial period of Western contact. Tropical Polynesian adaptations to New Zealand's temperate climate, Māori's rich material culture and arts, resource use and environmental change, development of classic Māori society, and the emerging field of historic archaeology are covered.

Prerequisite: ANTHRO 101 or 30 points at Stage I in Museums and Cultural Heritage or 60 points passed

ANTHRO 210 **15 Points**
Ethnographies of the Contemporary Māori

The history of ethnographic and other accounts of contemporary Māori society, examining the derivation of various social theories and their application to the Māori under changing political and economic circumstances in New Zealand since industrialisation.

Prerequisite: ANTHRO 100 or MĀORI 130 or 60 points passed

ANTHRO 211 **15 Points**
Anthropological Perspectives on Gender

Gender as a cultural construction has been a dynamic field of anthropological inquiry for the past three decades. How do various peoples exhibit and conceptualise gender differences? How have anthropologists studied them?

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104, or 60 points passed

ANTHRO 215 **15 Points**
Human Sexuality

Human sexuality and sexual behaviour explored from a variety of perspectives within anthropology. Topics include: the evolution of sex, cross-cultural variation in sexual behaviour, sex and the brain, sex through the life course, and the impact of sexually transmitted diseases.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104, or 30 points passed in Social Science for Public Health or 60 points passed

ANTHRO 216 **15 Points**
Race, Ethnicity and Identity in Popular Music

The reflection of identity explorations and negotiations in various mainstream popular musics, especially in regard to race and ethnicity. Musical styles, albums and artists from genres such as Punk, Hip Hop, Country and Soul will be explored, showing popular music's usefulness as a tool for exploring and documenting social phenomena and power structures.

Restriction: POPMUS 205

ANTHRO 217 **15 Points**
Rhythm, Blues and Rock

African-American popular music and culture from the mid-1930s through the early 1960s, including styles such as blues, R 'n' B, and early Rock 'n' Roll. Considers issues of racial and gendered representation, creativity, the popular music industry, the place of music in the development of 'youth culture' and stylistic trends. Individual performers, recordings and performances, are also examined.

Prerequisite: ANTHRO 103 or 106 or 60 points passed

Restriction: POPMUS 206

ANTHRO 221 **15 Points**
European Prehistory: From Cave Art to the Celts

An overview of major developments in the prehistory of Europe, including the British Isles, from Palaeolithic art to the Iron Age ending with the Vikings. Emphasis will be on significant, well-studied sites, archaeological treasures, population movements and interactions which help us to understand European heritage.

Prerequisite: ANTHRO 101 or 60 points passed

ANTHRO 222 **15 Points**
Human Biodiversity

The study of modern human biology focusing on variation and adaptability at the molecular, individual and population levels. Topics include: nutrition, growth and development, environmental effects on human biology and concepts of genetic variation including race.

Prerequisite: ANTHRO 102 or 30 points passed at Stage I in Social Science for Public Health or 60 points passed

ANTHRO 225 **15 Points**
Anthropology of Art and Performance

Explores art, material culture, music and performance within diverse socio-cultural contexts. Introduces analytic methods that can be used to deepen appreciation and understanding of different art forms, their aesthetic systems, and the ways that they are encoded with meaning.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 60 points passed

Restriction: ANTHRO 315

ANTHRO 234 **15 Points**
Popular Musics of the Pacific

From hip hop to reggae to pop, this course explores Pacific popular music genre, artists and songs as well as relevant musical techniques, modes of distribution and processes of fusion and change. It probes the positions and possibilities of Pasifika pop musics by discussing critical questions about culture, authenticity, modernisation, consumerism, identity and musical (ex)change.

Prerequisite: ANTHRO 103, 104, MUSIC 145 or POPMUS 106, or 60 points passed

Restriction: ANTHRO 308

Restriction: ANTHRO 344

ANTHRO 240 15 Points**Directed Studies in Anthropology**

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of anthropology under supervision of appropriate staff.

Prerequisite: Approval of Head of Department

ANTHRO 241 15 Points**Anthropology of the Body**

Examines cultural and historical variations in how societies understand and experience the human body. The focus will be primarily on social, historical, and political-economic approaches. Topics such as labour, sport, health, illness, sexuality, gender, and religious ritual will be considered. Explores the cultural construction and social experience of the human body in a diverse range of settings.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 354

ANTHRO 242 15 Points**Cross-cultural Economics**

Examines ways in which people throughout the world make a living, organise their productive activities, obtain goods and services from others through exchange, and appropriate and consume objects. Covers division of labour, similarities and differences between gifts and commodities, concepts of property, types of money and exchange, spheres of exchange, and connections between power and material conditions of life.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 313

ANTHRO 243 15 Points**Special Topic**

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

ANTHRO 244 15 Points**The Politics of Culture**

A critical exploration of contemporary debates on and around the idea of 'culture'. Focuses particularly on controversies at the interface between anthropology and politics, from problems of cultural translation and the appropriation of culture, to the politicisation of culture, multiculturalism and the rise of the 'consumer culture'.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 330

ANTHRO 245 15 Points**Evolutionary Anthropology Today**

Explores contemporary issues in evolutionary anthropology, including: evolutionary medical anthropology, anthropological neuroscience, primatology and paleoanthropology. While biological anthropologists inform a largely professional discourse on the evolutionary history of our species, this course seeks to highlight research from topics of interest to the general public and with implications for modern human societies.

Prerequisite: ANTHRO 102 or 60 points passed

ANTHRO 246 15 Points**Tradition and History in New Zealand Archaeology**

This course will examine Māori traditions and history as a guide to processes in the New Zealand archaeology. Case studies will include Māori canoe

traditions, the expeditions of Hongi Hika and Te Rauparaha, and the Ngai Tahu settlement of the South island.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 346

ANTHRO 247 15 Points**Anthropology Today: Debates in Culture**

The primary aim is to provide students with an introduction to some of the more topical and controversial themes that social anthropologists are currently engaged with. Topics include: the culture of terrorism, anthropology and cyberculture, the anthropological study of prisons, race and racism, and the politics of representation.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 331

ANTHRO 248 15 Points**Special Topic**

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

ANTHRO 249 15 Points**Archaeology and Identity in Palestine/Israel**

Examines the history of archaeology in Palestine/Israel, recent archaeological findings and how new interpretations are changing our understandings of the past and conflicts over the use of archaeology in contemporary identity politics.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 359

ANTHRO 250 15 Points**World-view and Religion**

Anthropological approaches to religion and world-view. Includes cross-cultural approaches to meaning, belief, religious experience, ritual and myth. Issues of religion, ideology, syncretism, symbolism in social conflict and change. Considers local and world religions.

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Restriction: ANTHRO 319

ANTHRO 251 15 Points**Special Topic**

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

ANTHRO 252 15 Points**Special Topic**

Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

ANTHRO 253 15 Points**Special Topic in Biological Anthropology**

Prerequisite: ANTHRO 102 or 60 points passed

Stage III**ANTHRO 300 15 Points****History of Anthropology**

A historically contextualised perspective on anthropology as an integrated discipline from its origins to the mid-twentieth century. Organised thematically around ongoing debates, important figures and events and changing research modes in the various subdisciplines in anthropology.

Prerequisite: ANTHRO 200 or 201 or 203, or 30 points at Stage II in History and Philosophy of Science and Technology, or 120 points passed

ANTHRO 301 **Contemporary Research in Music and Culture** **15 Points**

A seminar-style course covering a range of current topics and methods in ethnomusicology. Examines selected theories, methods, and perspectives on the roles and meanings of musical activity in contemporary human culture. We will view music as a symbolic component of cultural expression and as both focus and paradigm for cultural structures and behaviours.

Prerequisite: ANTHRO 202 passed with a grade of B or higher and 15 points from any Stage II courses available for the BA major in Anthropology or Music

Restriction: ANTHRO 219

ANTHRO 303 **Evolution of Human Behaviour** **15 Points**

A critical look at evolutionary models for various human and non-human primate behaviours. Is there evidence of a biological basis for cooperation? How about dominance, infanticide, warfare, racism or sexism?

Prerequisite: ANTHRO 201 or 120 points passed

ANTHRO 304 **Contemporary Oceania** **15 Points**

Critical issues in the islands of the Pacific: political, economic, social, environmental and ideological.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 306 **Pacific Archaeology** **15 Points**

The archaeology of the Pacific region, including colonisation, settlement patterns, interisland trade, traditional navigation, cultural change, emergence of complex societies and ethnohistory.

Prerequisite: ANTHRO 200 or 120 points passed

Restriction: ANTHRO 706

ANTHRO 307 **Australian Aboriginal Archaeology** **15 Points**

Understanding the past and present of Aboriginal Australia through the study of archaeology, including the origins of the Australians, colonisation and adaptations to arid, temperate and tropical environments.

Prerequisite: ANTHRO 200 or 203 or 120 points passed

Restriction: ANTHRO 707

ANTHRO 309 **Quantitative Methods in Anthropology** **15 Points**

Introduction to analytical approaches to anthropological data, providing professional skills of particular interest to students considering post-graduate work. Topics include: quantitative research design, basic statistical concepts and methods, use of the SPSS computer package and a brief introduction to GIS using MapInfo. This course assumes only a limited mathematical background.

Prerequisite: ANTHRO 200 or 201 or 203 or 120 points passed

ANTHRO 310 **Reading Ethnography** **15 Points**

Ethnographic texts are the major outcome of research in social and cultural anthropology. This seminar-based course compares different ethnographies and approaches to ethnographic research and writing.

Prerequisite: ANTHRO 203 with a minimum B pass

ANTHRO 311 **New Zealand Archaeology** **15 Points**

Case studies in the archaeology of New Zealand, from its beginnings to the present day.

Prerequisite: ANTHRO 200 or 120 points passed

ANTHRO 314 **Issues in New Zealand Ethnography** **15 Points**

Discusses contemporary anthropological theory and ethnography in relation to topics such as: culture, community, identity, inequality, gender, multiculturalism and biculturalism in Aotearoa New Zealand.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 315 **Anthropology of Art and Performance** **15 Points**

Explores art, material culture, music and performance within diverse socio-cultural contexts. Introduces analytic methods that can be used to deepen appreciation and understanding of different art forms, their aesthetic systems, and the ways that they are encoded with meaning.

Prerequisite: ANTHRO 201 or 203 or HERITAGE 200 or MUSEUMS 200 or 120 points passed

Restriction: ANTHRO 225

ANTHRO 316 **Biological Anthropology in the Pacific** **15 Points**

Where did Pacific people come from? How did they adapt to their new environment? How did European contact affect their health and lives? What have been the impacts of urbanisation and westernisation? The current theory and methods of biological anthropology as applied to the Pacific are discussed.

Prerequisite: ANTHRO 201 or HLTHSOC 200 or SOCSCIPH 200 or 120 points passed

ANTHRO 317 **Field Methods in Archaeology** **15 Points**

Participation in a field school involving an intensive introduction to all aspects of excavation and subsequent laboratory analysis and report preparation.

Prerequisite: 15 points from ANTHRO 200, 201, 202, 203 with a minimum B- grade

Restriction: ANTHRO 737

ANTHRO 318 **Approaches to Archaeological Science** **15 Points**

An introduction to the application of scientific techniques in archaeology. Topics covered will include: site location, dating, sourcing archaeological material, investigation of artefact manufacture and use, and study of archaeological sediments. Coursework will include a series of practical laboratories.

Prerequisite: 15 points from ANTHRO 200, 201, 202, 203 with a minimum B- grade

ANTHRO 319 **World-view and Religion** **15 Points**

Anthropological approaches to religion and world-view. Includes cross-cultural approaches to meaning, belief, religious experience, ritual and myth. Issues of religion, ideology, syncretism, symbolism in social conflict and change. Considers local and world religions.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

Restriction: ANTHRO 250

ANTHRO 320 **Ethnographic Film and Photography** **15 Points**

Explores the uses of photography and film in the production and dissemination of anthropological knowledge. A goal of this course is to increase students' awareness of the choices that are made at all stages in the production of anthropological images. The course will also use ethnographic film and photography to consider issues of ethnographic representation more generally.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 321 **Equality and Inequality** **15 Points**

Examines conceptualisations, realities and consequences of equality and inequality cross-culturally. Considers whether there are egalitarian societies and whether inequality is inevitable. Covers types and systems of inequality such as slavery, gender inequality, caste and class, as well as differences between economic and political inequality, and between equality of opportunity and equality of results.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 322 **Special Topic: Origins of Civilisation** **15 Points**

The shift from a hunter-gatherer way of life to one based on village life and agriculture is foundational for the development of complex society. The course considers what socio-cultural changes were involved as Holocene societies developed in different parts of the world and how the relationship between humans and the environment changed.

Prerequisite: ANTHRO 200 or 201 or 203 or 120 points passed

Restriction: ANTHRO 206

ANTHRO 323 **Special Topic in Ethnomusicology** **15 Points**

Prerequisite: 60 points in Stage II courses available for the BA majors in Anthropology or Music

ANTHRO 324 **Medical Anthropology** **15 Points**

Biological and social anthropological approaches to health, employing cross-cultural perspectives and critical analysis of health, illness and disease, health systems and health policy.

Prerequisite: 15 points from ANTHRO 201, 203, HLTHSOC 200, SOCSCIPH 200 or 30 points passed at Stage II

ANTHRO 327 **Music and Culture in Bollywood** **15 Points**

Focuses on Hindi film songs and song scenes taken from mainstream "Bollywood" films, with consideration of tensions between music as popular song and as a narrative component. Examines issues and theories of music, semiotics and narrative context and convention and explores the role of film song in South Asian popular culture.

Prerequisite: 60 points in Stage II courses available for the BA majors in Anthropology, Asian Studies, Film Television and Media Studies, or Music

ANTHRO 328 **Bioarchaeology** **15 Points**

A practical introduction to the archaeological analysis and interpretation of biological remains, emphasising faunal materials but also including macrobotanical remains and pollen.

Prerequisite: 15 points from ANTHRO 200, 201, 202, 203 with a minimum B- grade

ANTHRO 329 **Music of East Asia: Tradition, Modernity and Globalisation** **15 Points**

Explores East Asia from the ethnomusicological perspective and illuminates how music negotiates boundaries and constructs varying identities in China, Japan, and Korea, while affirming a distinct cultural identity generally referred to as "East Asian". Using different musical practices of East Asia as case studies, it examines multiple approaches and methodologies used in studying East Asian music.

Prerequisite: ANTHRO 219 or 202 or ASIAN 200 or 60

points in Stage II courses available for the BA majors in Anthropology, Asian Studies, Film, Television and Media Studies, or Music

ANTHRO 330 **The Politics of Culture** **15 Points**

A critical exploration of contemporary debates on and around the idea of 'culture'. Focuses particularly on controversies at the interface between anthropology and politics, from problems of cultural translation and the appropriation of culture, to the politicisation of culture, multiculturalism and the rise of the 'consumer culture'.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II
Restriction: ANTHRO 244

ANTHRO 331 **Anthropology Today: Debates in Culture** **15 Points**

The primary aim is to provide students with an introduction to some of the more topical and controversial themes that social anthropologists are currently engaged with. Topics include: the culture of terrorism, anthropology and cyberculture, the anthropological study of prisons, race and racism, and the politics of representation.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II
Restriction: ANTHRO 247

ANTHRO 333 **Colonialism, Globalisation and the Musics of India** **15 Points**

Music in the context of a mediated and 'global' India; musical genres are viewed as sites of identity construction, contestation, change, and outcomes of the processes of colonialism and globalisation. Focuses on select musical case studies based on examples recorded and/or performed in the later twentieth and the twenty-first centuries.

Prerequisite: 60 points in Stage II courses available for the BA majors in Anthropology or Music
Restriction: ANTHRO 233

ANTHRO 335 **Evolution of Human Physiology** **15 Points**

Discusses the evidence for interactions between human ecology, physiology, behaviour, health and reproduction. The evolutionary function of physiological responses to our physical and social ecology is addressed, as are the health risks encountered by people living at the extremes of natural or modern environments. The human evidence is complemented by studies of other extant primate species.

Prerequisite: ANTHRO 201 or 120 points passed

ANTHRO 336 **Race and Ethnicity** **15 Points**

Ideas and debates about racial and ethnic differences. How real are these differences? How are these cultural constructions related to economic, political and ideological forces? What are the relationships between race, ethnicity and identity?

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 337 **Birth, Death and Sex: Evolutionary Life History** **15 Points**

How do biology and culture affect our reproduction? What factors underlie the patterns of death and ageing and how is personal survival balanced against future reproduction? Using evolutionary theory and demographic anthropology, critical questions about individual development, reproductive ecology, parental investment and population growth and decline are explored.

Prerequisite: ANTHRO 201 or 120 points passed

ANTHRO 339 15 Points
Anthropology and Development

Anthropology of development and anthropology in development; anthropological critiques of the notion of 'development'; debates about anthropological praxis and ethics in development; case-based anthropological analyses of development interventions and methods and the applications of anthropological expertise.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

ANTHRO 340 15 Points
Heritage Conservation in Aotearoa

Addresses the main principles of heritage conservation focusing on the rationale rather than treatment methods. Special emphasis is given to the fields of: conservation of place, archaeological, architectural, ethnographic and fine art conservation. Provides students with a cultural orientation to conservation where issues are examined through several contexts, including anthropological studies and conservation science.

Prerequisite: ANTHRO 100 and 101, and 200 or 201 or 203 or HERITAGE 200 or MUSEUMS 200, or 120 points passed

ANTHRO 342 15 Points
Special Topic in Anthropology

Prerequisite: ANTHRO 200, 201, 203 or 219 or 120 points passed

ANTHRO 345 15 Points
Directed Studies in Anthropology

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology under supervision of appropriate staff.

Prerequisite: ANTHRO 200 or 201 or 219 or 203 and approval of Head of Department

ANTHRO 346 15 Points
Tradition and History in New Zealand Archaeology

This course will examine Māori traditions and history as a guide to processes in the New Zealand archaeology. Case studies will include Māori canoe traditions, the expeditions of Hongi Hika and Te Rauparaha, and the Ngai Tahu settlement of the South island.

Prerequisite: ANTHRO 200 or 201 or 203 or 219 or 120 points passed

Restriction: ANTHRO 246

ANTHRO 347 15 Points
Special Topic in Anthropology

Prerequisite: 30 points at Stage II in Anthropology including either ANTHRO 200 or 201

ANTHRO 348 15 Points
Perspectives on Human Growth

Adopts evolutionary and biocultural perspectives in examining patterns of human growth and maturation. Human developmental patterns are placed within an evolutionary framework using evidence from non-human primates and earlier hominid remains. Variability within and among human populations in growth and developmental timing is considered in terms of genetics interacting with physical, biotic and social factors.

Prerequisite: ANTHRO 201 or 120 points passed

ANTHRO 349 15 Points
Primate Behaviour, Ecology and Conservation

Examines the diversity of extant nonhuman primate species, including their behaviour, ecology, and conservation, and also the importance of primatology toward an understanding of our own species. Specifically, students will critically examine the

results of primatological inquiries in order to gain insight into the comparative evolutionary approach, especially with respect to the applicability of such efforts to the study of humans.

Prerequisite: ANTHRO 201 or 120 points passed

ANTHRO 350 15 Points
Environmental Anthropology

An exploration of human-environmental relationships in a variety of cultural contexts. From an anthropological perspective, it considers how people imagine, explain, experience and interact with a range of different socio-cultural and physical environments, and how they encode and respond to meaning in their material surroundings. Key themes include cognition, the construction of worldviews, concepts of nature, cultural landscapes, environmental management, colonisation and development.

Prerequisite: ANTHRO 203 or 120 points passed

ANTHRO 351 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Anthropology including ANTHRO 203

ANTHRO 352 15 Points
Special Topic in Biological Anthropology

Prerequisite: 30 points at Stage II in Anthropology including ANTHRO 201

ANTHRO 353 15 Points
Archaeology in Practice

Contemporary approaches to archaeological practice: materials, analysis and interpretation.

Prerequisite: 15 points from ANTHRO 200, 201, 202, 203 with a minimum B- grade

ANTHRO 354 15 Points
Anthropology of the Body

Examines cultural and historical variations in how societies understand and experience the human body. The focus will be primarily on social, historical, and political-economic approaches. Topics such as labour, sport, health, illness, sexuality, gender and religious ritual will be considered. Explores the cultural construction and social experience of the human body in a diverse range of settings.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II
Restriction: ANTHRO 241

ANTHRO 355 15 Points
Anthropology and Public Policy

Examines the way 'policy' has become an increasingly central organising principle in contemporary societies, shaping the way we live, act and think. Drawing on anthropological and sociological theories of power, governance and subjectivity, it explores how policy creates new categories of individuals such as 'citizens', 'nationals', 'criminals' and 'deviants', and the influence policy plays in the way individuals construct themselves as subjects.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II
Restriction: ANTHRO 755

ANTHRO 356 15 Points
Anthropology and Intellectual Property

Examines recent anthropological contributions to debates about intellectual property. These include concepts of ownership, the objectification and appropriation of indigenous knowledge, creativity, bioprospecting, the protection of intangible cultural property, and the effects of global flows of information on persons, privacy and the ownership of ideas.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II
Restriction: ANTHRO 756

ANTHRO 357 15 Points
Gender, Sexuality and Popular Music

Explores the ways in which gender and sexual identities are both reflected in and modified by mainstream popular music: from 'girl power' to boy bands; from outwardly gay and lesbian artists to the gay appropriation of heterosexual female divas; from the camp masculinity of heavy metal to lesbian rock and riot grrrls; from women-hating gangster rappers to powerful women in the recording industry.

Prerequisite: 60 points in Stage II courses available for the BA majors in Anthropology or Music

Restriction: POPMUS 306

ANTHRO 358 15 Points
Gender and Colonialism in the Pacific

The transformation of gender relations in the Pacific from the inception of the European contact period and through the colonial process. Emphasis will be on the gendered nature of colonialism both in terms of how it framed the process, as well as how the experience was lived.

Prerequisite: ANTHRO 203 or 30 points passed at Stage II

Restriction: WOMEN 303

ANTHRO 359 15 Points
Archaeology and Identity in Palestine/Israel

Examines the history of archaeology in Palestine/Israel, recent archaeological findings and how new interpretations are changing our understandings of the past and conflicts over the use of archaeology in contemporary identity politics.

Prerequisite: ANTHRO 200 or 120 points passed

Restriction: ANTHRO 249

ANTHRO 360 15 Points
Special Topic

Prerequisite: ANTHRO 200 or 201 or 203 or 219 or 120 points passed

ANTHRO 361 15 Points
Special Topic in Social Anthropology

Prerequisite: ANTHRO 203 or 120 points passed

ANTHRO 362 15 Points
Special Topic in Anthropology

Prerequisite: ANTHRO 200 or 201 or 203 or 120 points passed

ANTHRO 363 15 Points
Ethnographic Research Methods

Covers key ethnographic methods and related theoretical and ethical issues in Anthropology. It focuses on qualitative data collection and analysis, and contains a range of practical exercises. An intensive course, it involves an introductory day and a three-day field school just prior to the beginning of the semester, plus a full day on the two subsequent weekends.

Prerequisite: ANTHRO 203 with a minimum B grade

ANTHRO 364 15 Points
Issues in the Anthropology of Europe

Uses anthropological theory and ethnography to examine processes that are shaping contemporary European societies, including the on-the-ground effects of recent political economic transformations in Europe – globalisation, neoliberalisation, migration, European integration. Themes studied include: the idea of Europe, the European Union, gender, honour and shame, the Mafia, immigration, nationalism, ethnicity and popular culture in Europe.

Prerequisite: ANTHRO 203 or 30 points at Stage II

Postgraduate 700 Level Courses

ANTHRO 700 30 Points

ANTHRO 700A 15 Points

ANTHRO 700B 15 Points

Method and Theory in Archaeology

A critical review of current themes and issues in archaeological method and theory.

To complete this course students must enrol in ANTHRO 700 A and B, or ANTHRO 700

ANTHRO 701A 15 Points

ANTHRO 701B 15 Points

Human Palaeoecology

Critical survey of methods, theories and problems in human palaeoecology, including issues of resource use, landscape change, island colonisation and anthropogenic extinctions.

To complete this course students must enrol in ANTHRO 701 A and B

ANTHRO 703 30 Points

ANTHRO 703A 15 Points

ANTHRO 703B 15 Points

Landscape Archaeology

Uses geographic information systems (GIS) and other computer programmes to examine the spatial organisation of data, and the relationship of archaeological features both to other features, and the environment. The social processes underlying these spatial configurations will be a particular focus.

To complete this course students must enrol in ANTHRO 703 A and B, or ANTHRO 703

ANTHRO 704A 15 Points

ANTHRO 704B 15 Points

Material Culture

The study of material culture using museum, ethnographic, archaeological and experimental approaches, including the information provided by material culture studies on human agency and the structuring of societies.

To complete this course students must enrol in ANTHRO 704 A and B

ANTHRO 708A 15 Points

ANTHRO 708B 15 Points

Cultural Resource Management in Archaeology

Covers all aspects of cultural resource management as it relates to archaeological sites and heritage with a particular focus on New Zealand archaeology and Māori heritage. There is an emphasis on site identification, recording and interpretation in the field. Legal aspects and the roles of archaeologists and iwi in cultural resource management are also covered.

To complete this course students must enrol in ANTHRO 708 A and B

ANTHRO 709 15 Points

Applying Anthropology

Considers the diverse fields in which Anthropology may be applied to peoples and cultures in the contemporary world, including, for example: environmental and development issues; land and resource conflicts; mediation and advocacy; human rights; cultural heritage; social policy; business and industry; communications; marketing; medical investigations; museums and other representational activities. Addresses practical and ethical issues that arise in these areas.

ANTHRO 712 Topic in Biological Anthropology	30 Points	ANTHRO 733 Research in Popular Music Culture	30 Points
ANTHRO 713 Special Topic in Biological Anthropology	30 Points	Advanced ethnomusicological theories and methodologies for the analysis of data that are obtained from mediated performance, archival sources, material culture and recorded music and image. <i>Prerequisite: 30 points from ANTHRO 308, 323, 332, 333, 343, 357</i>	
ANTHRO 714A ANTHRO 714B Anthropological Theory and the Contemporary World	15 Points 15 Points	ANTHRO 735 Special Topic in Anthropology	30 Points
An analysis of foundational and current theoretical works in social anthropology that are shaping the discipline. This course examines the uses of theory for understanding the modern world and its problems. It focuses on the contribution that anthropological theories make both to long-standing issues within the discipline and to contemporary debates about culture and society. <i>Restriction: ANTHRO 757</i> <i>To complete this course students must enrol in ANTHRO 714 A and B</i>		ANTHRO 736	30 Points
ANTHRO 724 Special Topic in Social Anthropology	30 Points	ANTHRO 736A ANTHRO 736B Special Studies in Anthropology	15 Points 15 Points
ANTHRO 726 Advanced Biological Anthropology	30 Points	A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology, under supervision of appropriate staff. <i>To complete this course students must enrol in ANTHRO 736 A and B, or ANTHRO 736</i>	
A critical review of key theoretical underpinnings and current debates in biological anthropology including Darwinism, population biology, adaptation and adaptability, evolutionary perspectives on modern humans and primatology. <i>Restriction: ANTHRO 710, 751, 752</i>		ANTHRO 738 Special Topics in Anthropology	15 Points
ANTHRO 727	30 Points	ANTHRO 739	15 Points
ANTHRO 727A ANTHRO 727B Ethnographies of Music-making	15 Points 15 Points	ANTHRO 739A ANTHRO 739B Special Studies in Anthropology	7.5 Points 7.5 Points
Advanced theories and methodologies for the ethnomusicological analysis of live musical performances and other behaviours across all genres and cultures. Primary attention is given to ethnography and participant-observation supported by analysis of industrial, cultural, musical, and mediated phenomena. <i>Prerequisite: 30 points from ANTHRO 308, 323, 332, 333, 343, 357</i> <i>To complete this course students must enrol in ANTHRO 727 A and B, or ANTHRO 727</i>		A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology under supervision of appropriate staff. <i>To complete this course students must enrol in ANTHRO 739 A and B, or ANTHRO 739</i>	
ANTHRO 728 Topic in Ethnomusicology	30 Points	ANTHRO 740 Anthropology of Europe	15 Points
ANTHRO 729	15 Points	Key issues and debates in the anthropology of Europe, from ethnic violence, nationalism and racism, to urban youth cultures and the European Union. The aim of the course is to provide close, critical reading and discussion of a number of recent ethnographies that deal with particular issues and controversies in modern European society.	
ANTHRO 729A ANTHRO 729B Special Studies in Anthropology	7.5 Points 7.5 Points	ANTHRO 742 Contact and Colonialism	15 Points
A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology, under supervision of appropriate staff. <i>To complete this course students must enrol in ANTHRO 729 A and B, or ANTHRO 729</i>		A seminar focused on critical understanding of the political, social and economic expansion of European countries around the world and its cultural consequences. Themes may include: cultural encounter, causes and effects of colonisation, interpretations of the other by colonisers and colonised, Creole cultures, slavery, race, resistance and accommodation, gender, demography, environmental impacts. <i>Restriction: ANTHRO 720</i>	
ANTHRO 732 Reading Medical Ethnography	15 Points	ANTHRO 743 Violence and Pain	15 Points
Examines the social anthropological practice of ethnography of health and illness in community and clinical settings, including 'non-Western' and 'Western' cultural contexts, through critical readings of recent ethnographies in medical anthropology. Considers ethnographic and anthropological theory, ethics, methodology and application.		An examination of the social and cultural meanings of violence and the ways in which violence impinges on notions of personhood, the body and community. Central questions will include how experiences of violence are communicated, the limits of such communication, and their implications for understanding self, culture and human agency.	

ANTHRO 744 15 Points**Special Topic: Anthropology and History**

A critical examination of the characteristics, applications and interactions of different media in the production of the past: chant, genealogy, song, dance, textiles, carving, architecture, as well as written text.
Restriction: ANTHRO 720

ANTHRO 745 15 Points**Special Topic: Anthropological Demography**

Critical survey of methods, theories and problems in the study of human demography and life history and their relationship to human biology, including issues of reproduction, growth, resource use and mortality.

ANTHRO 746 15 Points**Special Topic****ANTHRO 747 15 Points****Special Topic: Taonga and Identity in Museums**

Key issues facing museums today are governance of indigenous collections and relationships with descendant communities. Cross-cultural in its analysis, the course will particularly focus on taonga as the vehicle for engaging in wider international debates concerning identity, repatriation, reciprocity, power, agency, research and exhibition of indigenous cultures by metropolitan museums.

Restriction: MUSEUMS 700

ANTHRO 748 15 Points**Human Osteology**

A practical introduction to human osteology and the methods employed by bioanthropologists and forensic anthropologists including bone identification, assessment of population affinity, ageing, sexing, identification of disease and trauma, and chemical analysis.

Restriction: ANTHRO 730

ANTHRO 749 15 Points**Field Methods in Primatology**

A practical introduction to the methods in field primatology. The first half of the course will consist of theoretical lectures on how to collect data in the field including behavioural data, habitat assessment such as floristics and phenology. The second half of the course will be devoted to data collecting and analysis at Auckland Zoo.

Restriction: ANTHRO 730

ANTHRO 750 15 Points**Anthropological Genetics**

A theoretical and practical introduction to anthropological genetics and the methods employed by bioanthropologists including: introduction to basic laboratory procedures, DNA extraction, PCR amplification analyses of mitochondrial DNA variation, and scientific writing.

Restriction: ANTHRO 730

ANTHRO 753 15 Points**Practising Ethnographic Research Methods**

Students learn observational, ethnographic and quantitative social anthropological research methods by designing and carrying out a small class research project. Ethical and methodological issues are introduced.

Restriction: ANTHRO 711, 734

ANTHRO 754 15 Points**Preparing Research Proposals**

Methodology, epistemology, ethics, research design, advanced methods and research proposal preparation

within the disciplines of biological and social anthropology.

Restriction: ANTHRO 721, 782

ANTHRO 755 15 Points**Anthropology and Public Policy**

Examines the way 'policy' has become an increasingly central organising principle in contemporary societies, shaping the way we live, act and think. Drawing on anthropological and sociological theories on power, governance and subjectivity, it explores how policy creates new categories of individuals such as 'citizens', 'nationals', 'criminals' and 'deviants', and the influence policy plays in the way individuals construct themselves as subjects.

Restriction: ANTHRO 355

ANTHRO 756 15 Points**Anthropology and Intellectual Property**

Examines recent anthropological contributions to debates about intellectual property. These include concepts of ownership, the objectification and appropriation of indigenous knowledge, creativity, bioprospecting, the protection of intangible cultural property, and the effects of global flows of information on persons, privacy and the ownership of ideas.

Restriction: ANTHRO 356

ANTHRO 758 30 Points**Special Topic in Archaeology****ANTHRO 780 30 Points****ANTHRO 780A 15 Points****ANTHRO 780B 15 Points****Dissertation**

Restriction: ANTHRO 782

To complete this course students must enrol in ANTHRO 780 A and B, or ANTHRO 780

ANTHRO 782 30 Points**Research Project**

Supervised development of research skills, including the ability to design a research proposal, to conduct research, analyse data and write a research report.

Restriction: ANTHRO 754, 780

ANTHRO 792 45 Points**ANTHRO 792A 22.5 Points****ANTHRO 792B 22.5 Points****Dissertation in Anthropology**

A topic in one of the sub-disciplines of Anthropology to be selected in consultation with staff.

To complete this course students must enrol in ANTHRO 792 A and B, or ANTHRO 792

ANTHRO 796A 60 Points**ANTHRO 796B 60 Points****Thesis in Anthropology**

Prerequisite: A BA(Hons) in Anthropology with an average of at least B+ for courses taken in the BA(Hons) degree or equivalent

To complete this course students must enrol in ANTHRO 796 A and B

ANTHRO 797A 60 Points**ANTHRO 797B 60 Points****Research Portfolio**

Prerequisite: A BA(Hons) in Anthropology with an average of at least B for courses taken in the BA(Hons) degree or equivalent

To complete this course students must enrol in ANTHRO 797 A and B

Art History

Stage I

ARTHIST 106 15 Points

Images and Ideas: Art since Antiquity

A survey of periods that have provided the foundation of western art and architecture, together with in-depth case studies of artworks from different periods and places. As well as acquiring a broad knowledge of art in its social context, students develop skills in visual and iconographic analysis, essential to the study of art.

Restriction: ARTHIST 111

ARTHIST 107 15 Points

Art and the City: 1400-1700

An investigation of the social and cultural history of urbanisation between 1400 and 1700 as expressed in art and architecture. The areas of study will involve looking at art in the spheres of public buildings, religious institutions and private houses. The cities to be covered will include Florence, Bruges, Venice, Antwerp, Rome, Madrid and Amsterdam.

ARTHIST 109 15 Points

Shock of the Modern: Monet to Warhol

Will explore the production and reception of modern art in the context of rapid social, political and technological change during the period from c.1850 to 1970. Modern art is interpreted broadly to include painting, sculpture, design, architecture, performance, photography and film. Issues such as the emergence of the avant garde, primitivism and abstraction will be studied.

Restriction: ARTHIST 104, 105

ARTHIST 112 15 Points

Themes in Art History

Examines emerging questions and topical issues in Art History in a chosen subject area.

ARTHIST 114G 15 Points

Reading Images

Is seeing learned? Can an image be read in the same way as a text? Understanding images is central to everyday life. Visual literacy is fundamental to all disciplines. This course provides students with tools for making sense of various kinds of images and objects: photographs, advertisements, paintings, film, television, comics, cartoons, monuments, buildings, maps, landscape, digital and internet images.

ARTHIST 115 15 Points

ARTHIST 115G 15 Points

Global Art Histories

A broad survey of visual art spanning from the early modern period to the contemporary. Students will be introduced to a range of art practices situated within a global context and will consider art works produced in Māori and Pacific cultures alongside Indian, Asian, Middle Eastern, European and American traditions.

Stage II

ARTHIST 201 15 Points

Art and Revolution 1750-1850

Topics in late eighteenth and early nineteenth-century painting, sculpture and architecture in Europe, particularly France and Britain. The impact of social and industrial revolution is examined, and developments in portraiture, landscape and history painting are explored. The major artists include

Constable, Turner, Goya, Reynolds, Gainsborough, David, Ingres, Gericault and Delacroix.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 321

ARTHIST 202 15 Points

Crisis and Change: Mid-19th Century Art in France and Britain

Selected topics in British and French art, photography, art criticism and theory from the 1840s to the 1870s, a crucial period of change in art, with particular foci on Pre-Raphaelitism, leading figures such as Manet, Courbet, Daumier and Whistler, and influential women artists and photographers.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 302

ARTHIST 203 15 Points

Northern European Art 1400-1600

A survey of art in Northern Europe with the focus on developments primarily in painting and sculpture, and to a lesser extent in manuscript illumination and tapestry. Religious symbolism, approaches to landscape representation and portraiture are examined, as well as new genres such as still life and architectural painting. Artists studied include van Eyck, Campin, van der Goes, Hieronymus Bosch and Pieter Brueghel.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 303

ARTHIST 204 15 Points

Contemporary Art and Theory

Examines some central concerns that have arisen in late modernist art, exploring the moves, intensifications and political implications of art in the post-1968 period: dematerialisation of the art object, site-specificity, the artist in a commodity culture, activism, questions of identity, notions of looking and spectatorship, interactivity, new media, contemporary censorship and debates about the place of the aesthetic.

Prerequisite: Any 30 points at Stage I in Art History or FTVMS 100 and 101

Restriction: ARTHIST 334

ARTHIST 210 15 Points

Modernism and Design

A study of the central role played by architecture and design within twentieth-century Modernism. Dealing with function, materials, decoration and Modernist theory, the course spans the period from Art Nouveau in the 1890s to World War II. The main focus will be on Europe and the United States, with some references to New Zealand.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 310

ARTHIST 211 15 Points

Reading Landscape Art

European landscape art emerged in the seventeenth century, exploring aesthetic qualities associated with nature, but also representing social values. English gardens and paintings by such artists as Constable and Turner were signifiers of economic and political change in the eighteenth and nineteenth centuries, as were artworks in colonial New Zealand.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 311

ARTHIST 212 **15 Points**
Neo-Gothic to Art Nouveau

Focuses on nineteenth-century British architecture and design. Topics include debates about style and history, relationships between form and function, uses of new technology and the role of ornament, and their relationships to man-made structures and to nature in the context of nineteenth-century social conditions and ideas.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies
Restriction: ARTHIST 312

ARTHIST 214 **15 Points**
Art and New Zealand: Pasts and Presents

The selection of topics from the late eighteenth century to the 1970s includes cross-cultural interactions and representations, landscape and art, questions of cultural identity and innovation, relationships with the art of Europe, America, Australia and Oceania, and tensions between the local and international. Painting, sculpture, carving, architecture, photography and other media are studied.

Prerequisite: 30 points at Stage I in Art History, or EUROPEAN 100 and 15 points at Stage I in Art History
Restriction: ARTHIST 110, 110G, 314

ARTHIST 215 **15 Points**
The Print in Northern Europe 1470-1600

Examines the emergence and development of the print as an independent art form in Northern Europe during the Renaissance, with a close study of the works of major artists.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies
Restriction: ARTHIST 315

ARTHIST 217 **15 Points**
Contemporary Pacific Art

Focuses on work by contemporary Pacific artists, exploring the ways that they translate indigenous knowledge and urban experiences into gallery forms such as painting, installation, performance, film and video making. Themes such as migration and diaspora, language and memory, notions of homelands and return, and the creation of complex cultural identities will be explored.

Prerequisite: Any 30 points at Stage I in Art History, or PACIFIC 102 and 15 points at Stage I in Pacific Studies
Restriction: ARTHIST 317

ARTHIST 222 **15 Points**
Origins of Modern Sculpture

Explores the transition from traditional to contemporary forms and themes in European and American sculpture. The focus is on artistic activity in Paris from 1900 to 1914 with consideration of definitions of sculpture, abstraction, processes, materials, influences and innovation. Major artists and topics include Picasso, Brancusi, Moore, Constructivism, Futurism, Paris as an art centre, and sculpture and gender.

Prerequisite: Any 30 points at Stage I in Art History
Restriction: ARTHIST 322

ARTHIST 224 **15 Points**
Power and Piety: the Baroque

The use of art to display, enhance, and justify political power and piety and to promote political and religious ideologies in the major power centres of seventeenth-century Europe in the Baroque period. Refers to the work of artists such as Caravaggio, Bernini,

Velasquez, Rubens, Rembrandt, Van Dyck, Le Brun, Jones and Wren.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies
Restriction: ARTHIST 306, 324

ARTHIST 225 **15 Points**
Imaging the Renaissance

An examination of the society and culture of Europe between 1400 and 1700 as expressed in print and visual images. Topics include court and merchant culture, popular cultures, religious faith and the Reformation, festivals, literacy and the book, family and marriage, food, sexualities, witchcraft, death and disease.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies
Restriction: ARTHIST 325, HISTORY 337

ARTHIST 230 **15 Points**
Special Topic: Art Crime

Explores the growing trend of art crime through a focus on five primary areas: theft, fraud, smuggling, forgery, and vandalism. These will be examined within the context of international and New Zealand case studies, including the theft of the Mona Lisa in 1911, Nazi looting in World War II, and thefts during the Iraq War in 2003. Ways to curb such crime, particularly the development of art crime squads, will also be discussed.

Prerequisite: 30 points at Stage I in Art History
Restriction: ARTHIST 332

ARTHIST 231 **15 Points**
Framing the Viewer: 20th Century Art

The rise of Modernism saw the development of art which is reflexive, which draws attention to itself and the illusion of representation, making us reflect about what art is and how it affects the viewer. This course is designed to enable students to develop their own reflexivity and critical awareness through a study of the 'classic' movements of the twentieth century, such as Cubism, Expressionism, Dada, Surrealism, Abstract Expressionism, Op, Pop and Conceptual Art.

Prerequisite: 30 points at Stage I in Art History
Restriction: ARTHIST 331

ARTHIST 233 **15 Points**
Gender, Ethnicity and Visual Culture

Explores the intersection of gender and ethnicity with the visual arts. Emphasis will be on art forms and traditions in Aotearoa/New Zealand, the United States, Canada and Australia, with some reference to the Pacific, including photography, film, jewellery, tattoo and textiles.

Prerequisite: 30 points at Stage I in Art History
Restriction: ARTHIST 319, 333

ARTHIST 235 **15 Points**
Contemporary New Zealand Art

A focus on contemporary art practice in New Zealand from the 1970s to the present. It opens with the later modernist period, charting its influences and developments into post-object and post-modern practice. It also considers artists dealing with issues relating to feminism and gender and examines landscape and popular culture, perceived from indigenous, settler and migrant perspectives.

Prerequisite: Any 30 points at Stage I in Art History
Restriction: ARTHIST 103, 335

ARTHIST 236 15 Points**Artists and Patrons in Renaissance Italy**

A journey into the motivations and inspirations behind the production of art in Renaissance Italy, this course examines the social, economic, religious and political relationships between patrons, artists and artworks c.1400-c.1520 in a variety of civic, religious, familial, artistic and spatial contexts. It ranges from Florence to Milan, the Medicis to the Sforzas, Duccio to Donatello, Leonardo to Michelangelo.

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 101, 336

ARTHIST 238 15 Points**Mana Taonga: Tradition and Innovation in Māori Art**

Considers Māori visual art from arrival from the Pacific to the present day. Examines how artists critically negotiated current notions of identity in their work. Forms including moko, carving, weaving, architecture, film and contemporary art are explored through key ideas such as gender politics, patronage, and repatriation. Artists examined include Raharuhi Rukupo, Te Kooti, Pine Taiapa, Lisa Reihana and Ralph Hotere.

Prerequisite: Any 30 points at Stage I in Art History or Māori Studies

Restriction: ARTHIST 102, 338

ARTHIST 245 15 Points**Special Topic****ARTHIST 246 15 Points****Special Topic: Art and Photography**

Offers a survey of photography from the mid-nineteenth century to the present, as it has intersected with other media and forms in the visual arts. It will focus primarily on works in the twentieth and twenty-first centuries. The course examines key stylistic and thematic features of photographs, and critical and cultural questions concerning the development and impacts of art photography.

Prerequisite: 30 points at Stage I in Art History

Restriction: ARTHIST 346

ARTHIST 247 15 Points**Special Topic**

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 347

ARTHIST 248 15 Points**Special Topic**

Prerequisite: Any 30 points at Stage I in Art History or 30 points at Stage I in European Studies

Restriction: ARTHIST 348

Stage III**ARTHIST 302 15 Points****Crisis and Change: Mid-19th Century Art in France and Britain**

Selected topics in British and French art, photography, art criticism and theory from the 1840s to the 1870s, a crucial period of change in art, with particular foci on Pre-Raphaelitism, leading figures such as Manet, Courbet, Daumier and Whistler, and influential women artists and photographers.

Prerequisite: Any 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 202

ARTHIST 303 15 Points**Northern European Art 1400-1600**

A survey of art in Northern Europe with the focus on developments primarily in painting and sculpture, and to a lesser extent in manuscript illumination and tapestry. Religious symbolism, approaches to landscape representation and portraiture are examined, as well as new genres such as still life and architectural painting. Artists studied include van Eyck, Campin, van der Goes, Hieronymus Bosch and Pieter Brueghel.

Prerequisite: 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 203

ARTHIST 310 15 Points**Modernism and Design**

A study of the central role played by architecture and design within twentieth-century Modernism. Dealing with function, materials, decoration and Modernist theory, the course spans the period from Art Nouveau in the 1890s to World War II. The main focus will be on Europe and the United States, with some references to New Zealand.

Prerequisite: Any 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 210

ARTHIST 311 15 Points**Reading Landscape Art**

European landscape art emerged in the seventeenth century, exploring aesthetic qualities associated with nature, but also representing social values. English gardens and paintings by such artists as Constable and Turner were signifiers of economic and political change in the eighteenth and nineteenth centuries, as were artworks in colonial New Zealand.

Prerequisite: Any 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 211

ARTHIST 312 15 Points**Neo-Gothic to Art Nouveau**

Focuses on nineteenth-century British architecture and design. Topics include debates about style and history, relationships between form and function, uses of new technology and the role of ornament, and their relationships to man-made structures and to nature in the context of nineteenth-century social conditions and ideas.

Prerequisite: 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 212

ARTHIST 314 15 Points**Art and New Zealand: Pasts and Presents**

The selection of topics from the late eighteenth century to the 1970s includes cross-cultural interactions and representations, landscape and art, questions of cultural identity and innovation, relationships with the art of Europe, America, Australia and Oceania, and tensions between the local and international. Painting, sculpture, carving, architecture, photography and other media are studied.

Prerequisite: 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 110, 110G, 214

ARTHIST 315 15 Points**The Print in Northern Europe 1470-1600**

Examines the emergence and development of the

print as an independent art form in Northern Europe during the Renaissance, with a close study of the works of major artists.

Prerequisite: Any 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History
Restriction: ARTHIST 215

ARTHIST 317 15 Points **Contemporary Pacific Art**

Focuses on work by contemporary Pacific artists, exploring the ways that they translate indigenous knowledge and urban experiences into gallery forms such as painting, installation, performance, film and video making. Themes such as migration and diaspora, language and memory, notions of homelands and return, and the creation of complex cultural identities will be explored.

Prerequisite: 30 points at Stage II in Art History, or PACIFIC 201 and 15 points at Stage II in Pacific Studies, or HERITAGE 200 or MUSEUMS 200

Restriction: ARTHIST 217

ARTHIST 321 15 Points **Art and Revolution 1750-1850**

Topics in late eighteenth and early nineteenth-century painting, sculpture and architecture in Europe, particularly France and Britain. The impact of social and industrial revolution is examined, and developments in portraiture, landscape and history painting are explored. The major artists include Constable, Turner, Goya, Reynolds, Gainsborough, David, Ingres, Gericault and Delacroix.

Prerequisite: 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 201

ARTHIST 322 15 Points **Origins of Modern Sculpture**

Explores the transition from traditional to contemporary forms and themes in European and American sculpture. The focus is on artistic activity in Paris from 1900 to 1914 with consideration of definitions of sculpture, abstraction, processes, materials, influences and innovation. Major artists and topics include Picasso, Brancusi, Moore, Constructivism, Futurism, Paris as an art centre, and sculpture and gender.

Prerequisite: Any 30 points at Stage II in Art History

Restriction: ARTHIST 222

ARTHIST 324 15 Points **Power and Piety: The Baroque**

The use of art to display, enhance, and justify political power and piety and to promote political and religious ideologies in the major power centres of seventeenth-century Europe in the Baroque period. Refers to the work of artists such as Caravaggio, Bernini, Velasquez, Rubens, Rembrandt, Van Dyck, Le Brun, Jones and Wren.

Prerequisite: Any 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History
Restriction: ARTHIST 224, 306

ARTHIST 325 15 Points **Imaging the Renaissance**

An examination of the society and culture of Europe between 1400 and 1700 as expressed in print and visual images. Topics include court and merchant culture, popular cultures, religious faith and the Reformation, festivals, literacy and the book, family and marriage, food, sexualities, witchcraft, death and disease.

Prerequisite: 30 points at Stage II in Art History or History,

or EUROPEAN 100 and 15 points at Stage II in Art History or History

Restriction: ARTHIST 225, HISTORY 337

ARTHIST 327 15 Points **Art in Context: Study Abroad**

Highlights the importance of studying original artworks in context. Contexts for artworks include the original setting, such as a palace, monastery, or town hall, to wider examinations of the socio-historical situations in which they were created. In addition, new museological contexts for artworks offer insight into the display and interpretation of visual culture.

Prerequisite: 30 points in Art History at Stage II and permission of Head of Department

Restriction: ARTHIST 727

ARTHIST 330 15 Points **Special Topic: Art Writing and Methodology**

Introduces a range of methodologies in the discipline by surveying the development of art writing from the Renaissance to the present, focusing predominantly on ideas that have informed Art History since the late nineteenth century. Lectures on case studies demonstrating different art historical approaches will be accompanied by discussions on texts and the trialling of methodologies in written projects. This reading-based course is recommended for students planning to study Art History at postgraduate level.

Prerequisite: 30 points at Stage II in Art History

ARTHIST 331 15 Points **Framing the Viewer: 20th Century Art**

The rise of Modernism saw the development of art which is reflexive, which draws attention to itself and the illusion of representation, making us reflect about what art is and how it affects the viewer. This course is designed to enable students to develop their own reflexivity and critical awareness through a study of the 'classic' movements of the twentieth century, such as Cubism, Expressionism, Dada, Surrealism, Abstract Expressionism, Op, Pop and Conceptual Art.

Prerequisite: 30 points at Stage II in Art History

Restriction: ARTHIST 231

ARTHIST 332 15 Points **Art Crime**

Explores the growing trend of art crime through a focus on five primary areas: theft, fraud, smuggling, forgery, and vandalism. These will be examined within the context of international and New Zealand case studies, including the theft of the Mona Lisa in 1911, Nazi looting in World War II, and thefts during the Iraq War in 2003. Ways to curb such crime, particularly the development of art crime squads, will also be discussed.

Prerequisite: 30 points at Stage II in Art History

Restriction: ARTHIST 230

ARTHIST 333 15 Points **Gender, Ethnicity and Visual Culture**

Explores the intersection of gender and ethnicity with the visual arts. Emphasis will be on art forms and traditions in Aotearoa/New Zealand, the United States, Canada and Australia, with some reference to the Pacific, including photography, film, jewellery, tattoo and textiles.

Prerequisite: 30 points at Stage II in Art History

Restriction: ARTHIST 233, 319

ARTHIST 334 15 Points **Contemporary Art and Theory**

Examines some central concerns that have

arisen in late modernist art, exploring the moves, intensifications and political implications of art in the post-1968 period: dematerialisation of the art object, site-specificity, the artist in a commodity culture, activism, questions of identity, notions of looking and spectatorship, interactivity, new media, contemporary censorship and debates about the place of the aesthetic.

Prerequisite: 30 points at Stage II in Art History or FTVMS 200–214, 216–219

Restriction: ARTHIST 204

ARTHIST 335 15 Points

Contemporary New Zealand Art

A focus on contemporary art practice in New Zealand from the 1970s to the present. It opens with the later modernist period, charting its influences and developments into post-object and post-modern practice. It also considers artists dealing with issues relating to feminism and gender and examines landscape and popular culture, perceived from indigenous, settler and migrant perspectives.

Prerequisite: Any 30 points at Stage II in Art History

Restriction: ARTHIST 103, 235

ARTHIST 336 15 Points

Artists and Patrons in Renaissance Italy

A journey into the motivations and inspirations behind the production of art in Renaissance Italy, this course examines the social, economic, religious and political relationships between patrons, artists and artworks c.1400–c.1520 in a variety of civic, religious, familial, artistic and spatial contexts. It ranges from Florence to Milan, the Medicis to the Sforzas, Duccio to Donatello, Leonardo to Michelangelo.

Prerequisite: 30 points at Stage II in Art History, or EUROPEAN 100 and 15 points at Stage II in Art History

Restriction: ARTHIST 101, 236

ARTHIST 338 15 Points

Mana Taonga: Tradition and Innovation in Māori Art

Considers Māori visual art from arrival from the Pacific to the present day. Examines how artists critically negotiated current notions of identity in their work. Forms including moko, carving, weaving, architecture, film and contemporary art are explored through key ideas such as gender politics, patronage, and repatriation. Artists examined include Raharuhi Rukupo, Te Kooti, Pine Taiapa, Lisa Reihana and Ralph Hotere.

Prerequisite: Any 30 points at Stage II in Art History, or Māori Studies

Restriction: ARTHIST 102, 238

ARTHIST 345 15 Points

Special Topic

ARTHIST 346 15 Points

Special Topic: Art and Photography

Offers a survey of photography from the mid-nineteenth century to the present, as it has intersected with other media and forms in the visual arts. It will focus primarily on works in the twentieth and twenty-first centuries. The course examines key stylistic and thematic features of photographs, and critical and cultural questions concerning the development and impacts of art photography.

Prerequisite: 30 points at Stage II in Art History

Restriction: ARTHIST 246

ARTHIST 347 15 Points

Special Topic

Prerequisite: Any 30 points at Stage II in Art History

Restriction: ARTHIST 247

ARTHIST 348

Special Topic

15 Points

Prerequisite: Any 30 points at Stage II in Art History

Restriction: ARTHIST 248

Postgraduate 700 Level Courses

ARTHIST 703A

15 Points

ARTHIST 703B

15 Points

Cross-cultural Representation

Discussions of cross-cultural interactions and representations in all visual media from the eighteenth century to the twenty-first century. The course mainly, though not exclusively, explores European imaginings of encounters with non-European people and places. The focuses are on travel, migration and creativity, and the uses, meanings and values of both colonial-period and post-colonial and contemporary art and photography in different socio-cultural contexts.

Restriction: ARTHIST 733

To complete this course students must enrol in ARTHIST 703 A and B

ARTHIST 706

30 Points

ARTHIST 706A

15 Points

ARTHIST 706B

15 Points

Contemporary Public Art: Politics and Process

Examines the politics and process around contemporary public art and monuments, predominantly sculpture. Topics include: the challenges of public space, patronage, issues of nationalism and cultural identity, memorialisation (eg, war and Holocaust memorials), and the urban environment. Issues and controversies around international case studies and local practice are studied in relation to work in Europe, North America, and Australasia.

Restriction: ARTHIST 717, 719

To complete this course students must enrol in ARTHIST 706 A and B, or ARTHIST 706

ARTHIST 715

15 Points

Special Topic: Museums and Politics of Culture

This interdisciplinary course investigates the presentation of culture in museums and art galleries, the strategies of public exhibitions, and the role of curators and institutions in identity formation and nationalism. Case studies are drawn from international practice as well as regional examples from New Zealand, Australia and the Pacific.

Restriction: ARTHIST 721

ARTHIST 718

30 Points

ARTHIST 718A

15 Points

ARTHIST 718B

15 Points

Museums: Past and Present

Art and other museums and art galleries as institutions from their beginnings to the present day. Examines the origins of the museum, Renaissance art collections and private museums, the emergence of the public museum, ideas about collecting and collections, recent and contemporary museums, innovation and change in museum practices and architecture.

To complete this course students must enrol in ARTHIST 718 A and B, or ARTHIST 718

ARTHIST 719

15 Points

Public Art: Issues and Controversy

A study of the politics and function of public art and monuments, predominantly sculpture. Topics include:

the challenges of public space, issues of nationalism and cultural identity, memorialisation (for example war and Holocaust memorials), patronage and the urban environment, controversial works, and local practice in relation to international case studies. Public art in Europe, North America and Australia is examined.

Restriction: ARTHIST 706

ARTHIST 721A 15 Points

ARTHIST 721B 15 Points

Museums and the Politics of Culture

This interdisciplinary course investigates the presentation of culture in museums and art galleries, the strategies of public exhibitions, and the role of curators and institutions in identity formation and nationalism. Case studies are drawn from international practice as well as regional examples from New Zealand, Australia and the Pacific.

Restriction: ARTHIST 714, 715

To complete this course students must enrol in ARTHIST 721 A and B

ARTHIST 722 30 Points

ARTHIST 722A 15 Points

ARTHIST 722B 15 Points

Rembrandt and His World

A broad range of critical approaches to the art and life of Rembrandt. The course is taught in seven modules: these comprise the socio-political milieu in which he worked, the historical documents of his life, the artworks he produced, the technical aspects of his work, the organisation of his studio and mechanics of the art market, the issue of authorship and the critical reception of his life and work.

Restriction: ARTHIST 737

To complete this course students must enrol in ARTHIST 722 A and B, or ARTHIST 722

ARTHIST 723 30 Points

ARTHIST 723A 15 Points

ARTHIST 723B 15 Points

Art, Concept and Practice

A study of the intersections of the visual arts and concepts from a variety of textual perspectives. Class discussions will focus on close analyses of predominantly contemporary art works, films, videos, and buildings in relation to philosophical, literary and art theoretical writings. The course may involve projects with Auckland art galleries, such as the University's Gus Fisher Gallery, thus providing valuable experience in curatorial practice.

To complete this course students must enrol in ARTHIST 723 A and B, or ARTHIST 723

ARTHIST 724 15 Points

Special Topic

ARTHIST 725 30 Points

ARTHIST 725A 15 Points

ARTHIST 725B 15 Points

Concepts in Contemporary Art

Examines the cross-fertilisation of theory and praxis, philosophy and art, materialism and idealism in the arts. It will be taught in four thematic units – Body/Mind; Representation/Experience; Self/Other and Materialism/Conceptualism – testing how visual theory bridges the gap between these dual terms. Students will learn to apply a number of important critical theories to their understanding of art, and

importantly, to fine-tune those theories through visual experience.

Restriction: ARTHIST 724, 729

To complete this course students must enrol in ARTHIST 725 A and B, or ARTHIST 725

ARTHIST 726 15 Points

Special Study

Directed study on a topic or topics approved by the Head of Department.

ARTHIST 727 15 Points

Art in Context: Study Abroad

Highlights the importance of studying original artworks in context. Contexts for artworks include the original setting, such as a palace, monastery, or town hall, to wider examinations of the socio-historical situations in which they were created. In addition, new museological contexts for artworks offer insight into the display and interpretation of visual culture.

Restriction: ARTHIST 327

ARTHIST 730 30 Points

ARTHIST 730A 15 Points

ARTHIST 730B 15 Points

Topics in Māori and Pacific Art and Visual Culture

Focuses on a range of Māori and Pacific art forms and aspects of visual culture exploring their affinities and differences. Themes include indigenous and migrant voices, memory and notions of belonging, popular culture and its interface with gallery practice and stereotypes and representation. Themes and issues are discussed alongside relevant Pacific writers and theorists, including Ngāhuia Te Awēkotuku, Albert Wendt and Epeli Hau'ofa.

Restriction: ARTHIST 732, 736

To complete this course students must enrol in ARTHIST 730 A and B, or ARTHIST 730

ARTHIST 731 15 Points

Sites of Resistance

Focuses on issues and implications of colonialism and its role in relation to the creation and expression of cultural identities. Classes revolve around close discussions of key readings and their implications in relation to contemporary art practice. There will be particular emphasis on the mediums of film, video, photography, multimedia and performance. Topics include border art, gender issues and counter-curating.

Restriction: ARTHIST 712

ARTHIST 732 15 Points

Topics in Pacific Art and Visual Culture

Focuses on a range of Pacific art forms and aspects of visual culture. Topics include indigenous and migrant voices, memory and notions of belonging, popular culture and its interface with gallery practice and stereotypes and representation. A range of art works and issues are discussed alongside relevant Pacific writers and theorists, including Ngāhuia Te Awēkotuku, Albert Wendt and Epeli Hau'ofa.

Restriction: ARTHIST 730

ARTHIST 733 15 Points

Special Topic

ARTHIST 734 30 Points

ARTHIST 734A 15 Points

ARTHIST 734B 15 Points

Art Writing and Curatorial Practice

Explores the basic principles of curatorial practice and

art writing. It will open up professional opportunities for students interested in working with art galleries and museums, and will focus on developing comprehensive art writing skills.

To complete this course students must enrol in ARTHIST 734 A and B, or ARTHIST 734

ARTHIST 735 **30 Points** **The Renaissance Print**

Examines the emergence and development of multiple visual images in print form during the Renaissance. The focus will be on printmaking in Germany, Italy and the Low Countries from around 1470-1600. Topics include woodcuts in early printed books, Reformation prints, the representation of peasants and women, and study of major artist printmakers such as Mantegna, Dürer, Bruegel and Goltzius.

ARTHIST 736 **15 Points** **Critical Issues in Māori Art**

Exposes students to the ways in which Māori art engages with a range of sites, including the marae, art gallery, museum and auction house, both nationally and internationally. This course will provide a comprehensive overview of the main writers and curators, as well as key exhibitions and artists, particularly over the past 150 years.

Restriction: ARTHIST 730

ARTHIST 737 **15 Points** **Special Topic: Rembrandt and His World**

A broad range of critical approaches to the art and life of Rembrandt, including the socio-political milieu in which he worked, the historical documents of his life, the artworks he produced, the technical aspects of his work, the organisation of his studio and mechanics of the art market, the issue of authorship and the critical reception of his life and work.

Restriction: ARTHIST 722

ARTHIST 790 **30 Points**

ARTHIST 790A **15 Points**

ARTHIST 790B **15 Points**

Dissertation

To complete this course students must enrol in ARTHIST 790 A and B, or ARTHIST 790

ARTHIST 792 **45 Points**

ARTHIST 792A **22.5 Points**

ARTHIST 792B **22.5 Points**

Dissertation

To complete this course students must enrol in ARTHIST 792 A and B

ARTHIST 793 **15 Points** **Research Essay**

A 5000 word supervised research essay selected by the student and the Department's Postgraduate Advisor or Head of the Department in consultation.

ARTHIST 794 **30 Points**

ARTHIST 794A **15 Points**

ARTHIST 794B **15 Points**

Research Project

To complete this course students must enrol in ARTHIST 794 A and B, or ARTHIST 794

ARTHIST 795A **60 Points**

ARTHIST 795B **60 Points**

Research Portfolio

Prerequisite: A BA(Hons) in Art History with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in ARTHIST 795 A and B

ARTHIST 796A **60 Points**

ARTHIST 796B **60 Points**

Thesis

Prerequisite: A BA(Hons) in Art History with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in ARTHIST 796 A and B

Arts General

Diploma Courses

ARTSGEN 688A **15 Points**

ARTSGEN 688B **15 Points**

Dissertation

Essay, project or special directed study, involving work in one subject or interdisciplinary work involving one subject among others.

To complete this course students must enrol in ARTSGEN 688 A and B

ARTSGEN 690A **15 Points**

ARTSGEN 690B **15 Points**

Essay/Special Directed Study/Research Project

Essay, project or special directed study, involving work in the subject of the student's Masters degree or major of the student's first degree or interdisciplinary work involving that subject and others.

To complete this course students must enrol in ARTSGEN 690 A and B

Postgraduate 700 Level Courses

ARTSGEN 740 **15 Points**

ARTSGEN 740A **7.5 Points**

ARTSGEN 740B **7.5 Points**

Research Essay

To complete this course students must enrol in ARTSGEN 740 A and B, or ARTSGEN 740

ARTSGEN 777 **15 Points**

Special Language Studies 1

Study at an approved overseas institution where the language of instruction is a language other than English. Supplementary study at The University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of achievement in the language concerned, together with any other work specified by the Head of Department or School.

Prerequisite: Approval of Head of Department or School for language subject concerned. A student must be enrolled for the BA(Hons) or MA, and for this course, before starting overseas study

ARTSGEN 778 **30 Points**

Special Language Studies 2

As for ARTSGEN 777. The overseas study, together with any other work required by the Head of Department or School, is to be equivalent in volume to a 30 point course.

ARTSGEN 780	30 Points
ARTSGEN 780A	15 Points
ARTSGEN 780B	15 Points
Research Essay	
<i>To complete this course students must enrol in ARTSGEN 780 A and B, or ARTSGEN 780</i>	
ARTSGEN 792	45 Points
ARTSGEN 792A	22.5 Points
ARTSGEN 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in ARTSGEN 792 A and B, or ARTSGEN 792</i>	
ARTSGEN 794A	45 Points
ARTSGEN 794B	45 Points
Thesis	
<i>To complete this course students must enrol in ARTSGEN 794 A and B</i>	
ARTSGEN 796A	60 Points
ARTSGEN 796B	60 Points
Thesis	
<i>To complete this course students must enrol in ARTSGEN 796 A and B</i>	
ARTSGEN 797A	60 Points
ARTSGEN 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in ARTSGEN 797 A and B</i>	

Asian Studies

Stage I

ASIAN 100	15 Points
Images of Asia	
An introduction to the history of China, Japan, Korea and South-East Asia, exploring historical conceptions and misconceptions.	
<i>Restriction: HISTORY 135</i>	
ASIAN 101	15 Points
Faith and Festival in Asia	
A broad-based introduction to religious life in East and South-East Asia with special focus on ritual life and ceremony rather than canonical texts and theology. Religion at the personal, family, community and state level are all considered, with examples from 'animism', shamanism, Daoism, Buddhism, Shinto, Islam, Hinduism, Asian Christianity and their myriad combinations.	
ASIAN 140	15 Points
ASIAN 140G	15 Points
New Zealand and Asia	
Asia and its interrelationship with New Zealand, including Asia's growing presence in New Zealand in all its manifestations, and the evolving political, social, economic, cultural, and strategic relations between this country and Asia. Topics will include historical and contemporary ties with Asia, Asian migration, literature, media and films. The course will focus especially on South-East and East Asia.	

Stage II

ASIAN 200	15 Points
Asian Identities	
Students explore the changing and contested nature of Asian identities through readings of seminal scholarly and theoretical texts on each theme, combined with analysis of the ways these themes are reflected in film, fiction and other popular cultural texts. The five themes (nationalism; violence and conflict; gender; minorities; and indigenous rights) and a concentration on post-1945 East and South-East Asia provide the focus.	
<i>Prerequisite: ASIAN 100</i>	
ASIAN 201	15 Points
Islam: An Introduction	
A survey of Islamic belief, practice and thought. Introduces basic tenets of Islam in historical context, then looks at Islam and politics in the twentieth century, including imperialism, nationalist movements in Arab and Muslim states, Zionism and Israel, the impact of the Cold War on Islamist thinking and organisations. Reflections on 'war on terror' discourse and media constructions of Islam are central.	
<i>Prerequisite: Any 30 points at Stage I</i>	
ASIAN 202	15 Points
Special Topic	
<i>Prerequisite: Any 30 points at Stage I in BA courses</i>	
ASIAN 203	15 Points
Special Topic	
<i>Prerequisite: Any 30 points at Stage I in BA courses</i>	
ASIAN 206	15 Points
Globalisation and East Asia	
Explores the global transformation in its political, economic and social dimensions, and examines how East Asian countries respond to and interact with globalisation for their social and economic development.	
<i>Prerequisite: Any 45 points in BA or BCom courses</i>	
<i>Restriction: KOREAN 240</i>	
ASIAN 207	15 Points
East Asian Film	
In nations undergoing rapid social and political change, films are a means of charting the transformation of contemporary cultures and communities. Selected Chinese, Japanese and Korean films offer artistic sites where issues in the development of these nations are contested. Several films will be compared with their literary originals. Other films offer insight into social phenomena.	
<i>Prerequisite: 30 points from ASIAN 100, CHINESE 130, JAPANESE 150, KOREAN 120, or 30 points FTVMS 100 and 101, or 45 points at Stage I in BA courses</i>	
<i>Restriction: CHINESE 124, 125, ASIAN 307</i>	
ASIAN 208	15 Points
Writing Systems in East Asian Cultures	
The written form has always carried enormous cultural value in East Asia. This course examines the development of Chinese characters, their use in Korea and Japan, and the appearance of new scripts to supplement or replace them. It also examines the principles behind each script and the role they play in defining national identity. No previous knowledge of Asian languages is required.	
<i>Prerequisite: 45 points at Stage I in BA courses</i>	
<i>Restriction: ASIAN 308</i>	

Stage III**ASIAN 300 15 Points**
Special Study

Independent student research conducted under the supervision of one or more lecturers.
Prerequisite: School approval required

ASIAN 302 15 Points
Asian Diasporas

The historical backgrounds, development and modern situations in Korean, Japanese and Chinese emigration are examined, particularly in respect of Korean migrants, through case studies of individual, group and host society experiences.

Prerequisite: Any 30 points at Stage II in BA courses

ASIAN 305 15 Points
Popular Culture in Asia

Provides critical analysis of different forms of popular culture in Asia, including cinema, television, advertising, fashion, magazines and comic books, and the internet to examine changing patterns of politics and culture in Asia.

Prerequisite: 30 points from ANTHRO 232, 233, ASIAN 200–208, FTVMS 205, 216, HISTORY 212, 213, 221, 222, 226, 246, 248, 249, JAPANESE 240, 270, KOREAN 230, PHIL 214, POLITICS 226

Restriction: KOREAN 340

ASIAN 306 15 Points
Gender, Asia, Text

The representation and construction of gender in social, cultural and literary texts throughout East Asia. These are examined comparatively in both socio-historical and contemporary contexts.

Prerequisite: 30 points from ANTHRO 232, 233, ASIAN 200–208, FTVMS 205, 216, HISTORY 212, 213, 221, 222, 226, 246, 248, 249, JAPANESE 240, 270, KOREAN 230, POLITICS 226, PHIL 214

ASIAN 307 15 Points
East Asian Film

In nations undergoing rapid social and political change, films are a means of charting the transformation of contemporary cultures and communities. Selected Chinese, Japanese and Korean films offer artistic sites where issues in the development of these nations are contested. Several films will be compared with their literary originals. Other films offer insight into social phenomena.

Prerequisite: 30 points from ANTHRO 232, 233, ASIAN 200–206, 208, FTVMS 202, 205, 216, HISTORY 212, 213, 221, 222, 226, 246, 248, 249, JAPANESE 240, 270, KOREAN 230, POLITICS 226, PHIL 214

Restriction: ASIAN 207

ASIAN 308 15 Points
Writing Systems in East Asian Cultures

The written form has always carried enormous cultural value in East Asia. This course examines the development of Chinese characters, their use in Korea and Japan, and the appearance of new scripts to supplement or replace them. It also examines the principles behind each script and the role they play in defining national identity. No previous knowledge of Asian languages is required.

Prerequisite: 30 points from ANTHRO 232, 233, ASIAN 200–207, FTVMS 205, 216, HISTORY 212, 213, 221, 222, 226, 246, 248, 249, JAPANESE 240, 270, KOREAN 230, POLITICS 226, PHIL 214

Restriction: ASIAN 208

Postgraduate 700 Level Courses**ASIAN 700 15 Points**
Research Methods

Research methods in Asian Studies: an introduction to the theories and methods of research in history, literature and cultural studies in an Asian context, including practical instruction in the skills involved in developing individual research projects.

ASIAN 701 30 Points**ASIAN 701A 15 Points****ASIAN 701B 15 Points****East Asia: Civilisation, Tradition and Globalisation**

An interdisciplinary study of East Asia through comparisons of historical, linguistic, sociological, literary and other approaches. Aims to equip students with critical analytical skills for area studies, with particular reference to East Asia. A required course for the BA(Hons) in Asian Studies.

To complete this course students must enrol in ASIAN 701 A and B, or ASIAN 701

ASIAN 710 30 Points**Translation Project**

The translation of a text or texts, translator's note and an extensive glossary of the terminology of the field.

ASIAN 711 30 Points**Dissertation on Translation**

Theoretical aspects of translation.

ASIAN 712 45 Points**Dissertation on Translation**

Theoretical aspects of translation.

ASIAN 720 30 Points**Gender and Literature in Asia**

Representations of women and men in the literature of Japan, China and Korea, with reference to their historical and social context, to exoticised stereotypes of feminine and masculine identities, and to assumptions which lead to an essentialist reading of texts. Texts in English.

ASIAN 752 15 Points**A Course-linked Research Topic**

A research topic related to another course in which the student is enrolled.

ASIAN 753 15 Points**ASIAN 753A 7.5 Points****ASIAN 753B 7.5 Points****Special Topic**

To complete this course students must enrol in ASIAN 753 A and B, or ASIAN 753

ASIAN 754 30 Points**Special Topic****ASIAN 755 15 Points****Directed Study****ASIAN 756 30 Points****Directed Study****ASIAN 757 15 Points****Research Essay**

ASIAN 758	30 Points
ASIAN 758A	15 Points
ASIAN 758B	15 Points
Research Essay	
<i>To complete this course students must enrol in ASIAN 758 A and B, or ASIAN 758</i>	
ASIAN 759	45 Points
Research Essay	
ASIAN 780	30 Points
ASIAN 780A	15 Points
ASIAN 780B	15 Points
Dissertation	
<i>To complete this course students must enrol in ASIAN 780 A and B, or ASIAN 780</i>	
ASIAN 792A	22.5 Points
ASIAN 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in ASIAN 792 A and B</i>	
ASIAN 793A	45 Points
ASIAN 793B	45 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Asian Studies with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in ASIAN 793 A and B</i>	
ASIAN 796A	60 Points
ASIAN 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Asian Studies with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in ASIAN 796 A and B</i>	
ASIAN 797A	60 Points
ASIAN 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in ASIAN 797 A and B</i>	

Biblical Studies

Stage I

BSTHEO 135	15 Points
Biblical Hebrew 1	
Designed to give students a basic knowledge of Biblical Hebrew, enabling them to use dictionaries and commentaries, and read simple texts.	
BSTHEO 136	15 Points
Biblical Hebrew 2	
Consolidates the knowledge of Biblical Hebrew gained in BSTHEO 135 and extends this knowledge in relation to grammar and the translation of texts from the Hebrew Bible.	
<i>Prerequisite: BSTHEO 135</i>	
BSTHEO 175	15 Points
New Testament Greek 1	
Designed to give students a basic knowledge of New Testament Greek, enabling them to use dictionaries and commentaries, and read simple texts. No prior knowledge of Greek is assumed.	
<i>Restriction: GREEK 100</i>	

BSTHEO 176	15 Points
New Testament Greek 2	
Consolidates the knowledge of New Testament Greek gained in BSTHEO 175 and extends students' knowledge of grammar and their facility to translate selected texts from the New Testament.	
<i>Prerequisite: BSTHEO 175</i>	
<i>Restriction: GREEK 101</i>	

Stage II

BSTHEO 210	15 Points
Genesis	
Examines major issues in Genesis. A variety of interpretative methods will be used to explore selected texts and their implications for contemporary society.	
<i>Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103</i>	
<i>Restriction: BSTHEO 202, 310</i>	
BSTHEO 211	15 Points
Prophets: Voices of Protest and Hope	
Explores the messages of protest and hope within the biblical prophetic literature. A variety of interpretative methods will be used to identify the theological and ethical dimensions of prophetic texts and relate them to contemporary society.	
<i>Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103</i>	
<i>Restriction: BSTHEO 203, 204, 303, 311, 314</i>	
BSTHEO 212	15 Points
Biblical Wisdom and Psalms	
An overview of Wisdom literature and the Psalms with attention directed to form, substance, and theology, and focusing on the biblical search for truth and meaning in this literature. Attention is paid to the theological and pastoral questions raised by Wisdom writings and the Psalms in contemporary contexts and how these texts have informed New Testament worship and teaching.	
<i>Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103</i>	
<i>Restriction: BSTHEO 207, 208, 306, 312</i>	
BSTHEO 216	15 Points
Biblical Texts in Contexts	
A critical study of the relationship of biblical texts to their historical, literary, social and cultural contexts, and how these illuminate contemporary contexts and interpretations. Students will be enabled to assess the significance of the biblical text in historical and contemporary situations, recognising the multi-faceted nature of all biblical interpretation.	
<i>Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103</i>	
<i>Restriction: BSTHEO 201, 241, 316</i>	
BSTHEO 220	15 Points
Gospel of Mark	
An examination of the Gospel of Mark in the context of the first century Graeco-Roman world and its relationship to the other synoptic gospels. Key themes in recent scholarship on the Gospel will be identified and their significance for the contemporary context will be considered.	
<i>Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103</i>	
<i>Restriction: BSTHEO 247, 320</i>	
BSTHEO 221	15 Points
Johannine Literature	
A study of selected texts from the Johannine literature and their place in the development of early Christianity, with a focus on the literary relationships among the Johannine writings. An examination of themes and issues identified by contemporary scholarship, with reference to their relevance to the	

contemporary context will be undertaken. This course may also be available in flexible mode.

Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103

Restriction: BSTHEO 244, 321, 343, 349

BSTHEO 222 **15 Points** **Paul's Letters**

A consideration of one or more of the Pauline letters in the context of first century letters and letter writing generally. An examination of the possible context/s of the selected texts will be accompanied by a study of key themes identified by recent scholarship.

Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103

Restriction: BSTHEO 249, 251, 253, 322, 347

BSTHEO 223 **15 Points** **Gospel of Matthew**

An examination of the Gospel of Matthew in the context of the first century Graeco-Roman world. Key themes in recent scholarship on the Gospel will be identified and their significance for the contemporary context will be considered.

Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103

Restriction: BSTHEO 243, 323

BSTHEO 231 **15 Points** **Special Topic**

Prerequisite: THEOLOGY 103 or 105

Restriction: BSTHEO 331

Stage III

BSTHEO 310 **15 Points** **Genesis**

Examines major issues in Genesis. A variety of interpretative methods will be used to explore selected texts and their implications for contemporary society.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 202, 210

BSTHEO 311 **15 Points** **Prophets: Voices of Protest and Hope**

Explores the messages of protest and hope within the biblical prophetic literature. A variety of interpretative methods will be used to identify the theological and ethical dimensions of prophetic texts and relate them to contemporary society.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 203, 204, 211, 303, 314

BSTHEO 312 **15 Points** **Biblical Wisdom and Psalms**

An overview of Wisdom literature and the Psalms with attention directed to form, substance, and theology, and focusing on the biblical search for truth and meaning in this literature. Attention is paid to the theological and pastoral questions raised by Wisdom writings and the Psalms in contemporary contexts and how these texts have informed New Testament worship and teaching.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 207, 208, 212, 306

BSTHEO 316 **15 Points** **Biblical Texts in Contexts**

A critical study of the relationship of biblical texts to their historical, literary, social and cultural contexts, and how these illuminate contemporary contexts and interpretations. Students will be enabled to assess the significance of the biblical text in historical and contemporary situations, recognising the multi-faceted nature of all biblical interpretation.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 201, 216, 241

BSTHEO 320 **15 Points** **Gospel of Mark**

An examination of the Gospel of Mark in the context of the first century Graeco-Roman world and its relationship to the other synoptic gospels. Key themes in recent scholarship on the Gospel will be identified and their significance for the contemporary context will be considered.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 220, 247

BSTHEO 321 **15 Points** **Johannine Literature**

A study of selected texts from the Johannine literature and their place in the development of early Christianity, with a focus on the literary relationships among the Johannine writings. Critical examination of themes and issues identified by contemporary scholarship, with reference to their relevance to the contemporary context. This course may also be available in flexible mode.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 221, 244, 343, 349

BSTHEO 322 **15 Points** **Paul's Letters**

A consideration of one or more of the Pauline letters in the context of first century letters and letter writing generally. An examination of the possible context/s of the selected texts will be accompanied by a study of key themes identified by recent scholarship.

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 222, 249, 251, 253, 347

BSTHEO 323 **15 Points** **Gospel of Matthew**

An examination of the Gospel of Matthew in the context of the first century Graeco-Roman world. Key themes in recent scholarship on the Gospel will be identified and their significance for the contemporary context will be considered.

Prerequisite: BSTHEO 110 or 111 or THEOLOGY 103

Restriction: BSTHEO 223, 243

BSTHEO 330 **15 Points** **Bible Lands: Study Abroad**

A study of biblical texts in their contexts of inception with particular attention to the history, geography and archaeology of the lands of the Middle East in which the texts originated. This will include visits to archaeological sites and to museums enabling material culture to be included in the interpretation of texts.

Prerequisite: Any 30 points at Stage II in Biblical Studies and permission of the Head of School

BSTHEO 331 **15 Points** **Special Topic**

Prerequisite: Any 30 points at Stage II in Biblical Studies

Restriction: BSTHEO 231

Postgraduate 700 Level Courses

BSTHEO 712 **15 Points** **Historical Jesus Studies**

The history of the study of the historical Jesus with particular attention paid to issues of method and to key figures who have contributed to this study.

BSTHEO 713 **15 Points** **Healing in Biblical Literature**

By way of a focused study of healing in the biblical narratives, this course develops facility in the use of advanced research methods in biblical studies.

BSTHEO 714 15 Points
Special Topic in Hebrew Bible

BSTHEO 715 15 Points
Creation in the Bible

An exploration of images of God as Creator and creation themes occurring throughout the Bible.

BSTHEO 716 15 Points
Emergence of Christianity and Rabbinic Judaism

Explores the emergence of two of the world's major religions from the same cultural and religious setting and their interrelationship. Topics may include: Jesus the Jew, the Pharisees, Rabbinic texts, and the Parting of the Ways.

BSTHEO 720 15 Points
Biblical Studies through Biblical Lands: Study Abroad

Encounter with biblical lands, their geography and sites uncovered by archaeologists, inform the interpretation of biblical texts. Travel through a selection of lands in which biblical texts originated [Egypt, Israel, Jordan, Syria, Turkey, Greece] will be accompanied by historical, geographical, socio-cultural and archaeological studies of biblical texts.

BSTHEO 721 15 Points
Special Topic

BSTHEO 780A 15 Points
BSTHEO 780B 15 Points
Dissertation

A supervised dissertation for BTheol(Hons) students designed to help them to engage with a research question in the area of Biblical Studies.

To complete this course students must enrol in BSTHEO 780 A and B

BSTHEO 789 15 Points
Research Essay

A supervised research essay designed to help Postgraduate Diploma students engage with a research question in the area of Biblical Studies.

BSTHEO 796A 60 Points

BSTHEO 796B 60 Points
Thesis

The thesis of approximately 35,000 words should embody the results obtained by the candidate in an investigation relating to some branch of the subject.
To complete this course students must enrol in BSTHEO 796 A and B

Chinese

Stage I

CHINESE 100 15 Points

CHINESE 100G 15 Points
Beginning Modern Chinese 1

Designed to provide basic written and spoken skills in modern standard Chinese (Mandarin, *Putonghua*) for beginners.

Restriction: CHINESE 110, 210, 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 101 15 Points
Beginning Modern Chinese 2

Intended to enable students to recognise and write

approximately 400 Chinese characters and to converse in basic language.

Prerequisite: CHINESE 100

Restriction: CHINESE 110, 210, 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 110 15 Points
Chinese for Heritage Speakers

Aims to help heritage speakers of Mandarin Chinese who have oral and listening skills, but limited reading and writing skills, to develop literacy competence. Covers character recognition and writing, dictionary use and the romanisation skills needed for computer use.

Restriction: CHINESE 100, 101, 200, 201, 300, 301, 304, 305. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 130 15 Points
Rethinking China

An introduction to the artistic, literary, historical and philosophical heritage of China, allowing students to engage with stimulating texts from historical times to the modern period. Taught in English.

Stage II

CHINESE 200 15 Points
Intermediate Modern Chinese 1

CHINESE 200 and 201 are continuations of CHINESE 100 and 101. Emphasis is placed on the further development of skills in grammar, vocabulary, comprehension and sentence construction. Texts used include both semi-authentic and authentic materials that provide an insight into contemporary Chinese society.

Prerequisite: CHINESE 101

Restriction: CHINESE 210, 211, 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 201 15 Points
Intermediate Modern Chinese 2

A continuation of CHINESE 200.

Prerequisite: CHINESE 200

Restriction: CHINESE 210, 211, 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 210 15 Points
Chinese for Business

Designed for students to develop their communicative competence in Chinese in business situations. Emphasis will be placed on commonly used commercial terms, phrases, sentence patterns and cultural background. General language skills in listening, speaking, reading and writing (related to business situations) will be taught throughout the course. This course is intended for native speakers of Chinese.

Prerequisite: School approval required

Restriction: CHINESE 200, 201, 300, 301, 304, 305. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 213 15 Points
Special Topic

Prerequisite: CHINESE 101 or 110 or 130

CHINESE 277 15 Points
Chinese Study Abroad 2A
 Refer to the entry for Language Study Abroad.
Prerequisite: School approval required

CHINESE 278 15 Points
Chinese Study Abroad 2B
 Refer to the entry for Language Study Abroad.
Prerequisite: School approval required

Stage III

CHINESE 300 15 Points
Advanced Modern Chinese 1
 Builds on previous study of Chinese with an emphasis on developing independent skills to operate confidently in a Chinese-speaking environment. Aims to improve language skills, particularly in the productive skills of speaking and writing, as well as increasing sensitivity to context.

Prerequisite: CHINESE 201 and 15 points from ASIAN 207, 208, HISTORY 213, 222

Restriction: CHINESE 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 301 15 Points
Advanced Modern Chinese 2
 A continuation of CHINESE 300.
Prerequisite: CHINESE 300 or 377
Restriction: CHINESE 310

CHINESE 304 15 Points
Classical Chinese 1
 Introduces a basic knowledge of classical Chinese language with selective readings from representative works of the pre-Qin period (before 221 BC). The emphasis will be on the differences and similarities between modern Chinese and classical Chinese in terms of vocabulary and grammar.

Prerequisite: CHINESE 200, 201 and 15 points from ASIAN 207, 208, HISTORY 213, 222

Restriction: 130.302, CHINESE 210, 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CHINESE 305 15 Points
Classical Chinese 2
 A continuation of CHINESE 304. Reading passages include further extensions of previously learnt functional words, as well as the introduction of additional vocabulary items and grammatical usage. Students are required to be able to render each passage into grammatically and lexically appropriate modern Chinese.

Prerequisite: CHINESE 304

Restriction: 130.302, CHINESE 210, 311

CHINESE 313 15 Points
Special Topic
Prerequisite: 30 points at Stage II in Chinese

CHINESE 325 15 Points
Contemporary Chinese Literature
 A critical analysis of a range of fictional texts from twentieth century China and the Chinese diaspora which explores the construction and subversion of the literary canon. All texts are in English.
Prerequisite: At least 45 points at Stage II in Chinese, or 30 points at Stage II in Asian Studies, or COMPLIT 100
Restriction: CHINESE 222

CHINESE 377 15 Points
Chinese Study Abroad 3A
 Refer to the entry for Language Study Abroad.
Prerequisite: School approval required

CHINESE 378 15 Points
Chinese Study Abroad 3B
 Refer to the entry for Language Study Abroad.
Prerequisite: CHINESE 377 and School approval required

Postgraduate 700 Level Courses

CHINESE 707 15 Points
Teaching Chinese as a Foreign Language 1
 An overview and analysis of theories and research in the teaching of Chinese as a foreign language and its practice world-wide. Includes language analysis from a pedagogical perspective, the evaluation and development of TCFL teaching materials and Chinese language curriculum design and development.
Prerequisite: CHINESE 301 or equivalent

CHINESE 708 15 Points
Teaching Chinese as a Foreign Language 2
 Applies TCFL theory to the practice of teaching Chinese phonetics, vocabulary, grammar and Chinese characters, as well as conversational, reading and compositional skills. Includes contrastive analysis in the TCFL classroom. May include classroom observation and supervised teaching practice in TCFL classes.
Prerequisite: CHINESE 301 or equivalent

CHINESE 724 30 Points
Chinese Film and Popular Culture
 Chinese feature films and other popular cultural phenomena (eg, music, television, fashion, the internet) provide a medium for understanding a society undergoing rapid change. The emphasis is on contemporary developments, including youth cultures and Beijing from the 1960s to the present day. No knowledge of Chinese language required.

CHINESE 725 30 Points
CHINESE 725A 15 Points
CHINESE 725B 15 Points
Advanced Translation Practice
 Practical training in translation from English to Chinese and Chinese to English. Text categories include general, commercial, legal, and technical materials.

To complete this course students must enrol in CHINESE 725 A and B, or CHINESE 725

CHINESE 727 30 Points
Chinese New Zealanders
 Examines both recent immigration trends and the historical development of the New Zealand Chinese and other Asian communities. Special attention will be paid to the impact on New Zealand's demographic profile, social and economic implications and race relations issues, and contemporary transnationalism in its historical context. Will also examine settlement and integration issues, and the tension between globalisation and New Zealand nationalism.

CHINESE 729A 15 Points
CHINESE 729B 15 Points
Special Topic
To complete this course students must enrol in CHINESE 729 A and B

CHINESE 730	15 Points
CHINESE 730A	7.5 Points
CHINESE 730B	7.5 Points
Directed Study	
<i>To complete this course students must enrol in CHINESE 730 A and B, or CHINESE 730</i>	
CHINESE 731	45 Points
Research Essay	
CHINESE 732	30 Points
Directed Study	
CHINESE 733	15 Points
Advanced Chinese 1	
Emphasis will be on advancing the oral and written skills through original Chinese source materials from various fields.	
<i>Prerequisite: CHINESE 301 or CHINESE 378 or equivalent</i>	
<i>Restriction: CHINESE 700</i>	
CHINESE 734	15 Points
Advanced Chinese 2	
A continuation of CHINESE 733.	
<i>Prerequisite: CHINESE 733 or equivalent</i>	
<i>Restriction: CHINESE 700</i>	
CHINESE 735	15 Points
Introduction to Chinese Linguistics	
The phonology, written system, dialectology, semantics, morphology, syntax and rhetoric of Chinese; and an introduction to the terminology and methodology used in Chinese linguistics research. The focus will be on the development of students' skills in critically appraising existing works and carrying out their own individual research projects.	
<i>Restriction: CHINESE 717</i>	
CHINESE 736	30 Points
Chinese Phonology and Dialects	
Examines the systematic phonological relationship among contemporary Chinese dialects, as well as between modern Chinese and the language spoken 1,400 years ago. Some attention will also be given to lexical and syntactic features that distinguish different dialect groups, or are representative of a particular region of China, irrespective of dialect classification.	
<i>Restriction: CHINESE 717</i>	
CHINESE 737	15 Points
Research Essay	
CHINESE 738	15 Points
Chinese Semantics and Grammar	
Chinese is often described as a language where meaning (semantics) is more important than structure (grammar). This course will examine such claims by comparing structure-based and meaning-based descriptions of Chinese. A guided research project will focus on the interaction between vocabulary and grammar in actual usage and will explore the possibility of integrating these two approaches.	
<i>Restriction: CHINESE 726</i>	
CHINESE 780	30 Points
CHINESE 780A	15 Points
CHINESE 780B	15 Points
Dissertation	
<i>To complete this course students must enrol in CHINESE 780 A and B, or CHINESE 780</i>	
CHINESE 782	30 Points
Research Essay	

CHINESE 792A	22.5 Points
CHINESE 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in CHINESE 792 A and B</i>	
CHINESE 793A	45 Points
CHINESE 793B	45 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Chinese with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in CHINESE 793 A and B</i>	
CHINESE 796A	60 Points
CHINESE 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Chinese with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in CHINESE 796 A and B</i>	
CHINESE 797A	60 Points
CHINESE 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in CHINESE 797 A and B</i>	

Christian Thought and History

Stage II

CTHTHEO 223	15 Points
Christian Understandings of God	
An exploration of Christian understandings of God in light of contemporary, historical and cultural perspectives. Biblical and other Christian sources will be studied and analysed. Christian understandings of God as triune will be explored and their significance for today examined. This course may also be available in flexible mode.	
<i>Prerequisite: CTHTHEO 110, or THEOLOGY 100</i>	
<i>Restriction: CTHTHEO 307, 308, 323</i>	
CTHTHEO 224	15 Points
Being Human	
An examination of Christian understandings of humanity, focusing on topics such as: human beings as 'image of God', understandings of soul and body, the significance of community for human existence, sexuality and gender, grace and sin, death, human destiny in the light of resurrection.	
<i>Prerequisite: CTHTHEO 110 or THEOLOGY 100</i>	
<i>Restriction: CTHTHEO 312, 324</i>	
CTHTHEO 225	15 Points
Jesus the Christ	
A theological study of Jesus Christ and of salvation. Biblical, historical and contemporary understandings will be explored with attention to historical and cultural contexts.	
<i>Prerequisite: CTHTHEO 110 or THEOLOGY 100</i>	
<i>Restriction: CTHTHEO 203, 325</i>	
CTHTHEO 226	15 Points
The Christian Community	
An examination of the theology of the Christian community or church and its mission, ministry and worship in light of its diverse traditions, structures and self-understandings.	
<i>Prerequisite: CTHTHEO 110 or THEOLOGY 100</i>	
<i>Restriction: CTHTHEO 202, 326</i>	

CTHTHEO 227 15 Points**Exploring Sacraments: Signs of Life**

An exploration of sacraments in the life and theology of the Christian community with particular reference to Catholic understandings. Baptism, Eucharist and other sacraments will be studied with attention to their biblical roots, historical development and contemporary issues.

Prerequisite: CHTHTHEO 110 or THEOLOGY 100

Restriction: CHTHTHEO 204, 327

CTHTHEO 231 15 Points**Special Topic**

Prerequisite: THEOLOGY 100, 104 or 107

Restriction: CHTHTHEO 331

CTHTHEO 252 15 Points**The First Christian Centuries**

The church in history to 500 CE exploring topics such as: early Christian writings, issues of authority within the church, asceticism and the monastic movement, church-state relationships, theological controversies, worship and sacraments, social and ethical questions, the role of women, the interrelationship of church and culture.

Prerequisite: CHTHTHEO 142 or THEOLOGY 104

Restriction: CHTHTHEO 145, 352

CTHTHEO 253 15 Points**Christianity in the South Pacific**

The history of missionary impact on the South Pacific (excluding New Zealand) with particular attention to the interaction of Christianity, individuals and cultures and the emergence of indigenous responses.

Prerequisite: CHTHTHEO 142 or THEOLOGY 104

Restriction: CHTHTHEO 248, 349, 353

CTHTHEO 254 15 Points**Continuity and Change: Topics in Medieval and Reformation Church History**

Selected topics in Medieval and Reformation church history from 500 to 1600 CE, such as: the emergence of Christendom; medieval spirituality and monasticism; the challenge of Islam; the Renaissance; the Protestant and Catholic Reformations.

Prerequisite: CHTHTHEO 142 or THEOLOGY 104

Restriction: CHTHTHEO 250, 251, 348, 351, 354

CTHTHEO 255 15 Points**The Church in Revolutionary Times: Post-Reformation to the Present**

A study of the history of the church from 1600 CE focusing on issues such as: church and society in seventeenth century England, missionary expansion, the Evangelical revivals, relationship between church and state, the challenge of modernity, revivalism and fundamentalism, ecumenism, secularisation, and post-Vatican II Catholicism.

Prerequisite: CHTHTHEO 142 or THEOLOGY 104

Restriction: CHTHTHEO 251, 351, 355

Stage III**CTHTHEO 323 15 Points****Christian Understandings of God**

An examination of the theology of the Christian community or church and its mission, ministry and worship in light of its diverse traditions, structures and self-understandings. This course may also be available in flexible mode.

Prerequisite: 15 points from CHTHTHEO 224, 225, 226, or

227, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 223, 307, 308

CTHTHEO 324 15 Points**Being Human**

An examination of Christian understandings of humanity, focusing on topics such as: human beings as 'image of God', understandings of soul and body, the significance of community for human existence, sexuality and gender, grace and sin, death, and human destiny in the light of resurrection.

Prerequisite: 15 points from CHTHTHEO 223, 225, 226 or 227, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 224, 312

CTHTHEO 325 15 Points**Jesus the Christ**

A theological study of Jesus Christ and of salvation. Biblical, historical and contemporary understandings will be explored with attention to historical and cultural contexts.

Prerequisite: 15 points from CHTHTHEO 223, 224, 226 or 227, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 203, 225

CTHTHEO 326 15 Points**The Christian Community**

An examination of the theology of the Christian community or church and its mission, ministry and worship in light of its diverse traditions, structures and self-understandings.

Prerequisite: 15 points from CHTHTHEO 223, 224, 225, or 227 plus an additional 15 points from Stage II in Christian Thought and History

Restriction: CHTHTHEO 202, 226

CTHTHEO 327 15 Points**Exploring Sacraments: Signs of Life**

An exploration of sacraments in the life and theology of the Christian community. Baptism, Eucharist and other sacraments will be studied with attention to their biblical roots, historical development and contemporary issues.

Prerequisite: 15 points from CHTHTHEO 223, 224, 225, 226 and 15 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 204, 227

CTHTHEO 331 15 Points**Special Topic**

Prerequisite: Any 30 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 231

CTHTHEO 352 15 Points**The First Christian Centuries**

The church in history to 500 CE exploring topics such as: early Christian writings, issues of authority within the church, asceticism and the monastic movement, church-state relationships, theological controversies, worship and sacraments, social and ethical questions, the role of women, the interrelationship of church and culture.

Prerequisite: 15 points from CHTHTHEO 253, 254 or 255, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CHTHTHEO 145, 252

CTHTHEO 353 15 Points**Christianity in the South Pacific**

The history of missionary impact on the South Pacific

(excluding New Zealand) with particular attention to the interaction of Christianity, individuals and cultures and the emergence of indigenous responses. *Prerequisite:* 15 points from CTHTHEO 252, 254 or 255, plus an additional 15 points at Stage II in Christian Thought and History
Restriction: CTHTHEO 248, 253, 349

CTHTHEO 354 15 Points
Continuity and Change: Topics in Medieval and Reformation Church History

Selected topics in Medieval and Reformation church history from 500 to 1600 CE, such as: the emergence of Christendom; medieval spirituality and monasticism; the challenge of Islam; the Renaissance; the Protestant and Catholic Reformations.

Prerequisite: 15 points from CTHTHEO 252, 253, or 255, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CTHTHEO 250, 251, 254, 348, 351

CTHTHEO 355 15 Points
The Church in Revolutionary Times: Post-Reformation to the Present

A study of the history of the church from 1600 CE focusing on issues such as: church and society in seventeenth century England, missionary expansion, the Evangelical revivals, relationship between church and state, the challenge of modernity, revivalism and fundamentalism, ecumenism, secularisation, and post-Vatican II Catholicism.

Prerequisite: 15 points from CTHTHEO 252, 253, or 254, plus an additional 15 points at Stage II in Christian Thought and History

Restriction: CTHTHEO 251, 255, 351

Postgraduate 700 Level Courses

CTHTHEO 710 15 Points
Contemporary Issues

A theological engagement with current issues in society requiring advanced use of theological methodology and sources, and a critical investigation of contemporary theological debates.

CTHTHEO 711 15 Points
Special Topic in Theology

An advanced study of one of the following: a theological theme, theology of a particular place or historical period, theology of particular theologian(s).

CTHTHEO 712 15 Points
A Major Theologian in Context

A close study of one major theologian, past or present, in the intellectual context of their day. Through the study of selected writings of the theologian, their theological method and commitments will be analysed and their contribution to theology evaluated.

CTHTHEO 721 15 Points
Church and Society in Twentieth Century New Zealand

A study of issues involving the interactions of church and society in New Zealand set within their historical contexts. Particular attention will be paid to the church's role either in leading and critiquing society or in mirroring society.

CTHTHEO 722 15 Points
Special Topic

CTHTHEO 723 15 Points
The Reformation in Context

A study of works by the major Reformation

theologians, as well as some lesser known writers of this period. Particular attention is paid to the relationship between the theology of the Reformation period and its intellectual, political and cultural contexts.

CTHTHEO 780 30 Points

CTHTHEO 780A 15 Points

CTHTHEO 780B 15 Points
Dissertation

A supervised dissertation for BTheol(Hons) students designed to help them to engage with a research question in the area of Christian Thought and History. *To complete this course students must enrol in CTHTHEO 780 A and B, or CTHTHEO 780*

CTHTHEO 789 15 Points
Research Essay

A supervised research essay designed to help Postgraduate Diploma students engage with a research question in the area of Christian Thought and History.

CTHTHEO 796A 60 Points

CTHTHEO 796B 60 Points
Thesis

The thesis of approximately 35,000 words should embody the results obtained by the candidate in an investigation relating to some branch of the subject. *To complete this course students must enrol in CTHTHEO 796 A and B*

Classical Studies

Stage I

CLASSICS 110 15 Points

CLASSICS 110G 15 Points

Classical Mythology through Tragedy

A study of the mythology of ancient Greece and Rome through the works of tragic playwrights such as Aeschylus, Sophocles, Euripides and Seneca.

CLASSICS 120 15 Points

Philosophy of Ancient Greece and Rome

An introduction to the philosophic thought of Greece and its development into Roman times.

CLASSICS 130 15 Points

Love and Death in Greek and Roman Literature

A study of selected literary texts from ancient Greece and Rome that deal with two themes that continue to be relevant today.

CLASSICS 140 15 Points

Classical Mythology in Epic

A study of the treatment of mythology in ancient Greek and Roman epic poetry.

Stage II

CLASSICS 210 15 Points

Greek and Roman Epic Poetry

A study of the beginnings of European epic poetry: especially in Homer and Virgil.

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or LATIN 101

Restriction: CLASSICS 310

CLASSICS 215 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or LATIN 101

Restriction: CLASSICS 315

CLASSICS 216 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies

Restriction: CLASSICS 316

CLASSICS 217 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies, or ANCHIST 102 or 103

Restriction: CLASSICS 317

CLASSICS 220 15 Points**Greek and Roman Comedy**

A study of the comedies of Aristophanes and Menander, Plautus and Terence.

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or LATIN 101

Restriction: CLASSICS 320

CLASSICS 230 15 Points**The Novel in Greece and Rome**

A study of Greek and Roman prose fiction with emphasis on origins, conventions, techniques and influence: Petronius, Longus, Apuleius and others.

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or LATIN 101

Restriction: CLASSICS 330

CLASSICS 240 15 Points**Dialogues of Plato**

An interpretative study with attention to the literary form, dramatic and rhetorical features and dialectical method, with their implications for our understanding of the arguments, concepts and positions presented. Dialogues to be read involve topics such as: ethics, the soul, love, education, knowledge, politics, reason and persuasion, the theory of forms and the nature of the cosmos.

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or ANCHIST 102 and 15 points at Stage I in Philosophy, or 30 points at Stage I in Philosophy, or EUROPEAN 100 and ANCHIST 102

Restriction: CLASSICS 340

CLASSICS 250 15 Points**Philosophical Writing in Antiquity**

A study of some influential philosophical texts from Greco-Roman antiquity with reference to circumstances of composition and ancient reception. Writers studied may include Plato, Xenophon, Aristotle, Cicero, Lucretius, Seneca the Younger, Plutarch, Sextus Empiricus, and Augustine.

Prerequisite: 15 points at Stage I in Classical Studies, or GREEK 101, or ANCHIST 102 and 15 points at Stage I in Philosophy, or 30 points at Stage I in Philosophy, or EUROPEAN 100 and ANCHIST 102

Restriction: CLASSICS 350

CLASSICS 260 15 Points**Culture, Nature and Ancient Philosophy**

An investigation with reference to cultural context of important questions and ways of thinking about human life and the natural world discussed by Greek and Roman philosophers. Thinkers studied may include the Presocratics, Sophists, Socrates and Plato, Aristotle, the Hellenistic schools, and later Sceptics and Platonists.

Prerequisite: 15 points at Stage I in Classical Studies, or

GREEK 101, or ANCHIST 102 and 15 points at Stage I in Philosophy, or 30 points at Stage I in Philosophy, or EUROPEAN 100 and ANCHIST 102

Restriction: CLASSICS 360

CLASSICS 270 15 Points**Art and Society in Ancient Greece**

A study of the art and architecture of the ancient Greeks. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.

Prerequisite: 15 points at Stage I in Classical Studies, or ANCHIST 102 or 103 or ARTHIST 101, 106, 111

Restriction: CLASSICS 370

CLASSICS 280 15 Points**Art and Society in Ancient Rome**

A study of the art and architecture of the ancient Romans. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.

Prerequisite: 15 points at Stage I in Classical Studies, or ANCHIST 102 or 103 or ARTHIST 101, 106, 111

Restriction: CLASSICS 380

CLASSICS 285 15 Points**Greek Tragedy**

Tragedy as a concept, a means of interpreting events, and a literary genre, is central to the ancient Greeks' way of constructing their world. Through a close reading of a selection of ancient dramas, this course will explore the nature and interpretation of tragedy with particular reference to Aristotle's *Poetics*.

Prerequisite: 15 points at Stage I in Classical Studies

Restriction: CLASSICS 385

Stage III**CLASSICS 310 15 Points****Greek and Roman Epic Poetry**

A study of the beginnings of European epic poetry especially in Homer and Virgil.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek or Latin

Restriction: CLASSICS 210

CLASSICS 315 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History

Restriction: CLASSICS 215

CLASSICS 316 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History

Restriction: CLASSICS 216

CLASSICS 317 15 Points**Special Topic**

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History

Restriction: CLASSICS 217

CLASSICS 320 15 Points**Greek and Roman Comedy**

A study of the comedies of Aristophanes and Menander, Plautus and Terence.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical

Studies or Ancient History, or 30 points at Stage II in Greek or Latin

Restriction: CLASSICS 220

CLASSICS 330 15 Points

The Novel in Greece and Rome

A study of Greek and Roman prose fiction with emphasis on origins, conventions, techniques and influence: Petronius, Longus, Apuleius and others.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek or Latin

Restriction: CLASSICS 230

CLASSICS 340 15 Points

Dialogues of Plato

An interpretative study with attention to the literary form, dramatic and rhetorical features and dialectical method, with their implications for our understanding of the arguments, concepts and positions presented. Dialogues to be read include topics such as: ethics, the soul, love, education, knowledge, politics, reason and persuasion, the theory of forms, and the nature of the cosmos.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek

Restriction: CLASSICS 240

CLASSICS 350 15 Points

Philosophical Writing in Antiquity

A study of some influential philosophical texts from Greco-Roman antiquity with reference to circumstances of composition and ancient reception. Writers studied may include Plato, Xenophon, Aristotle, Cicero, Lucretius, Seneca the Younger, Plutarch, Sextus Empiricus, and Augustine.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek

Restriction: CLASSICS 250

CLASSICS 360 15 Points

Culture, Nature and Ancient Philosophy

An investigation with reference to cultural context of important questions and ways of thinking about human life and the natural world discussed by Greek and Roman philosophers. Thinkers studied may include the Presocratics, Sophists, Socrates and Plato, Aristotle, the Hellenistic schools, and later Sceptics and Platonists.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek or Latin

Restriction: CLASSICS 260

CLASSICS 370 15 Points

Art and Society in Ancient Greece

A study of the art and architecture of the ancient Greeks. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek

Restriction: CLASSICS 270

CLASSICS 377 15 Points

Classical Studies Study Abroad

Study abroad on archaeological sites in Greece, Italy and the Mediterranean area.

Prerequisite: 30 points at Stage II in Classical Studies and permission of the Head of Department

Restriction: ANCHIST 377

CLASSICS 380 15 Points

Art and Society in Ancient Rome

A study of the art and architecture of the ancient Romans. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Latin

Restriction: CLASSICS 280

CLASSICS 385 15 Points

Greek Tragedy

Tragedy as a concept, a means of interpreting events, and a literary genre, is central to the ancient Greeks' way of constructing their world. Through a close reading of a selection of ancient dramas, this course will explore the nature and interpretation of tragedy with particular reference to Aristotle's *Poetics*.

Prerequisite: 15 points at Stage I in Classical Studies or ANCHIST 102 or 103, and 15 points at Stage II in Classical Studies or Ancient History, or 30 points at Stage II in Greek

Restriction: CLASSICS 285

Comparative Literature

Stage I

COMPLIT 100 15 Points

COMPLIT 100G 15 Points

Reading Comparatively: An Introduction

Through the study of an anthology of short fiction, poetry, myth and drama from every part of the world, introduces strategies for reading literature across national and cultural boundaries. All texts are in English.

Stage II

COMPLIT 200 15 Points

Narrative: Theory and Practice

Myths, oral tales, histories, feature films, diaries, strip cartoons, news reports, evidence in court, as well as novels and short stories, are all forms of narrative. Narrative seems to be a fundamental instrument used in all cultures to make the flow of experience comprehensible. Introduces theoretical tools for studying narrative, and applies them to a variety of texts from many cultures. All texts are in English.

Prerequisite: Any 60 points passed

COMPLIT 202 15 Points

Interpreting Folktales

An introduction to the study and interpretation of folktales. Tales from many cultures will be examined. Contrasting theories on the origins and meaning of folktales will be explored.

Prerequisite: Any 60 points passed

COMPLIT 203 15 Points

Special Topic

Prerequisite: Any 60 points passed

COMPLIT 204 15 Points

Travelling Tragedy

A study of the mutations that tragedy has undergone from its origins as a theatrical form in ancient Greece to its contemporary manifestations around the world in drama, fiction and film.

Prerequisite: Any 60 points passed

Restriction: COMPLIT 300

COMPLIT 206 15 Points
When East Meets West

Western readers have encountered the literatures of East and South Asia, and Asian readers have encountered Western literature, in a variety of political and cultural contexts, including: colonial expansion, spiritual inquiry, modernisation, warfare, migration, and globalisation. A selection of works from East and West, which have played a key role in these encounters, especially in the modern period, will be studied.

Prerequisite: Any 60 points passed

Restriction: COMPLIT 302

Stage III**COMPLIT 300 15 Points**
Travelling Tragedy

A study of the mutations that tragedy has undergone from its origins as a theatrical form in ancient Greece to its contemporary manifestations around the world in drama, fiction and film.

Prerequisite: 30 points at Stage II

Restriction: COMPLIT 204

COMPLIT 302 15 Points
When East Meets West

Western readers have encountered the literatures of East and South Asia, and Asian readers have encountered Western literature, in a variety of political and cultural contexts, including: colonial expansion, spiritual inquiry, modernisation, warfare, migration, and globalisation. A selection of works from East and West, which have played a key role in these encounters, especially in the modern period, will be studied.

Prerequisite: Any 30 points at Stage II

Restriction: COMPLIT 206

Postgraduate 700 Level Courses**COMPLIT 701 30 Points**
Telling and Retelling

Most storytelling involves the reworking of existing stories. Exploration of the processes involved in retelling, including: oral transmission, rewriting in a different period or culture, and adaptation from written form to cinematic or sung form. Poses questions about the psychological and social functions of retelling. Examples taken from Europe, Asia and the Pacific.

COMPLIT 702 30 Points
Rethinking Autobiography

A presentation of the lively debates on autobiography currently underway: theorisations of the self and the writing and construction of the self; women's autobiography; postcolonial autobiography; illustrated in a wide variety of autobiographical texts (including letters, diaries, memoirs, confessions, poetry, short stories, novels and video) from ancient and modern Europe, Asia and the Pacific.

COMPLIT 703 30 Points**COMPLIT 703A 15 Points****COMPLIT 703B 15 Points****Rethinking Literary Translation**

Literary translation has come to be theorised as a dynamic and problematic process, central to comparative literature and shedding light on cross-cultural encounter, and colonisation and the post-

colonial. Alongside such theoretical considerations students will undertake a practical translation project between languages in which they have expertise.

To complete this course students must enrol in COMPLIT 703 A and B, or COMPLIT 703

COMPLIT 704 15 Points
Special Topic**COMPLIT 705 15 Points**
Reading Across Cultures

An advanced level review of approaches to the study of literature across cultures. Includes feminist perspectives, marxist, new historicist and post-colonial approaches, literature and translation, interdisciplinary approaches to literature. Tests the potential and limits of current theories of literature in the study of literature from many cultures and periods.

Restriction: COMPLIT 700

COMPLIT 706 30 Points
Narrative and Metaphor

Narrative and metaphor are used in the theory and practice of disciplines as diverse as: law and literature, medicine and management studies, psychology and philosophy. To what extent are practitioners empowered or trapped by the metaphors and narrative patterns characteristic of each discipline? What are the implications of shifting metaphor or narrative?

COMPLIT 707 30 Points
Special Topic**COMPLIT 708 30 Points**
Special Topic**COMPLIT 780 30 Points****COMPLIT 780A 15 Points****COMPLIT 780B 15 Points****Dissertation**

To complete this course students must enrol in COMPLIT 780 A and B, or COMPLIT 780

COMPLIT 792 45 Points**COMPLIT 792A 22.5 Points****COMPLIT 792B 22.5 Points****Dissertation**

To complete this course students must enrol in COMPLIT 792 A and B, or COMPLIT 792

COMPLIT 793A 45 Points**COMPLIT 793B 45 Points****Thesis**

To complete this course students must enrol in COMPLIT 793 A and B

COMPLIT 797A 60 Points**COMPLIT 797B 60 Points****Research Portfolio**

To complete this course students must enrol in COMPLIT 797 A and B

Cook Islands Maori**Stage I****COOKIS 101 15 Points****COOKIS 101G 15 Points****Conversational Cook Islands Maori**

Gives students a grounding in conversational Cook

Islands Maori language, allowing them to develop basic skills in listening and speaking. Intended for students with no previous knowledge of the language, and those with limited fluency.

Restriction: COOKIS 102. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

COOKIS 201 15 Points Cook Islands Maori Language 2

Further consolidates skills in listening, speaking, reading and writing in Cook Islands Maori. Students will also deepen their experience and knowledge of Cook Islands Maori culture through their participation in a dramatised re-enactment of a Cook Islands myth or legend, with its accompanying chants and songs.

Prerequisite: COOKIS 101 or 102

Restriction: COOKIS 202. May not be taken if a more advanced language acquisition course in this subject has previously been passed

COOKIS 204 15 Points Special Topic

Stage III

COOKIS 301 15 Points Cook Islands Maori Language 3

Students will develop their language skills to an advanced level, through examining, discussing and analysing, in Cook Islands Maori, selected oral and written texts in various genres, as a model for their own compositions. They will also study traditional oratory as a means of further expressing the richness of Cook Islands culture and history.

Prerequisite: COOKIS 201 or 202

Restriction: COOKIS 302

COOKIS 303 15 Points Special Topic

Creative Writing

Postgraduate 700 Level Courses

CREWRIT 797A 60 Points CREWRIT 797B 60 Points Creative Writing

Students will pursue a supervised project in writing a novel, poetry or short story collection, cross-genre/multimedia work, non-fiction or other approved project. The project will be developed in the context of group seminars, readings in literature and writing theory, and studio discussions of student writing, as well as by mentor assistance and evaluation.

Prerequisite: Admission to the Degree of Master of Creative Writing

Restriction: ENGLISH 763

To complete this course students must enrol in CREWRIT 797 A and B

Criminology

Stage II

CRIM 201 15 Points Debates in Criminology

Presents analysis of criminal behaviour, crime control and community safety. Attention is paid to criminal

offending, response and regulation. Examples are drawn from New Zealand and overseas.

Prerequisite: 30 points from MĀORI 130, PHIL 103, POLITICS 109, SOCIOL 100, 101, 103

CRIM 202 15 Points Contemporary Issues in Punishment

The focus is on contemporary issues in punishment, considering both its purposes and effectiveness. The course explores a range of perspectives drawing on longstanding criminological, sociological and philosophical literatures.

Prerequisite: 30 points from MĀORI 130, PHIL 103, POLITICS 109, SOCIOL 100, 101, 103

Stage III

CRIM 301 15 Points Issues in Criminal Justice

Discusses the workings of the criminal justice system and explores and contextualises classical and emergent approaches to criminal justice, including their legal underpinnings. Practical and theoretical issues will be considered using a case study approach. Emphasis is given to the developing synthesis of criminal and social justice.

Prerequisite: CRIM 201 or 202

CRIM 302 15 Points Criminology: The Indigenous and the Global

Are we all equal before the law? Or, are groups treated differently by the criminal justice system? This course examines, with particular emphasis on indigenous peoples in New Zealand, Australia and Canada, the impact of differential practices on inequalities and collective efforts to achieve social change. Concepts of restorative justice are central to this course.

Prerequisite: CRIM 201 or 202

Postgraduate 700 Level Courses

CRIM 700 30 Points Research in Criminology

Examines the methods of research frequently employed in the field of criminology, and the various epistemological and ethical questions that arise in criminological research, and the connection between theory and research and quantitative and qualitative analytic strategies. Students will complete a research project under supervision.

CRIM 701 30 Points Criminological Theory

An examination of classical and contemporary theories of crime, including sociological, psychological, medical, rational-choice and critical perspectives on criminology. Attention will be given to the construction of theory as it is informed by social science research; to the social, cultural and political contexts in which these theories have emerged; and to the influence of theories in criminal justice policies.

CRIM 702 30 Points Advanced Issues in Penology

A survey of issues in penology, describing and interpreting specific penal reform strategies in terms of their historical, social, political and economic context. An appreciation of the main themes within penology will allow a greater understanding of the role that punishment regimes play in society and specifically in the criminal justice system.

CRIM 703 30 Points
Contemporary Criminology

An examination of critical approaches to the study of crime and crime control. Attention will be given to understanding how these approaches critically assess social problems surrounding crime and crime control strategies; the political, social and historical development of varying critical perspectives; and the ways in which such approaches may lead to changes in criminal justice policies and practices.

CRIM 796A 60 Points
CRIM 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Criminology with at least a B+ average

To complete this course students must enrol in CRIM 796 A and B

CRIM 797A 60 Points
CRIM 797B 60 Points
Research Portfolio

To complete this course students must enrol in CRIM 797 A and B

Croatian

Stage I
CROATIAN 100 15 Points
Beginners' Croatian 1

Written and oral use of Croatian for students without previous knowledge of the language; tested in the following ways: comprehension, composition, translation, linguistic explanation, dictation, reading, basic conversation.

Restriction: 290.111. May not be taken if a more advanced language acquisition course in this subject has previously been passed

CROATIAN 101 15 Points
Beginners' Croatian 2

Written and oral use of Croatian for students who have passed CROATIAN 100 or have some prior knowledge of the language; tested in the following ways: composition, translation, linguistic explanation, reading, conversation.

Prerequisite: CROATIAN 100 or Departmental approval required

Development Studies

Postgraduate 700 Level Courses
DEVELOP 701 15 Points
Development Praxis

Focuses on the practice of development and its relation to theory. General topics include aid modalities, participatory development and social and environmental discourses and practices, and in those contexts the project cycle, programme management tools, monitoring and evaluation and impact assessment.

DEVELOP 702 15 Points
Gender and Development

Considers a range of topics focusing on the centrality of gender to development and developing nations. Topics include: empowerment, reproduction, masculinities, health, fertility, gendered economies, micro-credit and familial resource allocation.

DEVELOP 703 30 Points
DEVELOP 703A 15 Points
DEVELOP 703B 15 Points
Directed Study

Supervised study on a topic or topics approved by the Director.

To complete this course students must enrol in DEVELOP 703 A and B, or DEVELOP 703

DEVELOP 705 15 Points
DEVELOP 705A 7.5 Points
DEVELOP 705B 7.5 Points
Special Topic: Contemporary Issues in Gender and Development

Interrogates selected contemporary themes in gender and development. It builds on and complements DEVELOP 702 by focusing on the dynamics of topical issues in gender and development. In doing so it provides students with the critical tools of analysis necessary in research projects.

Prerequisite: DEVELOP 702

To complete this course students must enrol in DEVELOP 705 A and B, or DEVELOP 705

DEVELOP 706 15 Points
DEVELOP 706A 7.5 Points
DEVELOP 706B 7.5 Points
Internship in Development

Involves students in the operation of a development organisation, enables them to put into practice development theory and methods, provides experience of researching and writing a report or proposal to be used by the organisation, and assists them to reflect on the process in the light of development and other social science research literature.

Prerequisite: DEVELOP 701 and approval of Director of Development Studies

To complete this course students must enrol in DEVELOP 706 A and B, or DEVELOP 706

DEVELOP 708 15 Points
Special Topic
DEVELOP 709 15 Points
Early Theories of International Development

Critical examination of the historical development of theories and issues since 1945, emphasising the dominance of economic growth as a development target and the early contesting of this dominance.

Restriction: DEVELOP 700

DEVELOP 710 15 Points
Contemporary Theories of International Development

Consideration of contemporary development issues and strategies, including globalisation, gender, environment, human rights and current thinking.

Restriction: DEVELOP 700

DEVELOP 711 30 Points
Special Topic
DEVELOP 712 15 Points
Special Topic: Preparing Research Proposals

Students design a research proposal in Development Studies as preparation for the MA thesis. The course introduces concepts of research design, methodology and methods (qualitative and quantitative) within the context of global development. The focus is on asking the right questions, choosing methodologies, planning a time sensitive research project, and considering research into development policy and practice.

DEVELOP 713 15 Points
Special Topic

DEVELOP 714 15 Points
Special Topic: Emerging Practices in International Development

In recent years, a number of new practices have emerged in the field of development, among them microfinance, the deployment of information and communication technologies (ICTs), Public Private Partnerships (PPPs), the participation of multinational corporations and social entrepreneurship. This course examines the changed landscape of development, the reasons for these changes as well as their impacts.

DEVELOP 780 30 Points

DEVELOP 780A 15 Points

DEVELOP 780B 15 Points
Dissertation

To complete this course students must enrol in DEVELOP 780 A and B, or DEVELOP 780

DEVELOP 792 45 Points

DEVELOP 792A 22.5 Points

DEVELOP 792B 22.5 Points
Dissertation

To complete this course students must enrol in DEVELOP 792 A and B, or DEVELOP 792

DEVELOP 794A 45 Points

DEVELOP 794B 45 Points
Thesis

Prerequisite: A BA(Hons) in Development Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in DEVELOP 794 A and B

DEVELOP 796A 60 Points

DEVELOP 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Development Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in DEVELOP 796 A and B

Drama

Stage II

DRAMA 203 15 Points
New Zealand and Pacific Drama

An overview of the development of modern and contemporary drama, theatre and playwriting in New Zealand. Topics include: experimental theatre, feminist drama and Māori drama. Some plays by Pacific writers will be considered.

Prerequisite: Any 60 points passed
Restriction: DRAMA 303

DRAMA 204A 15 Points

DRAMA 204B 15 Points
History and Performance

Integrates a survey of Western theatre history with a public production of a significant play from that history. The play will be given a public season under the direction of a professional director. In addition students will be required to undertake theatrical projects and take part in practical exercises on texts.

Prerequisite: Any 60 points passed and English Department approval
Restriction: THEATRE 201, 202, 203, 204
To complete this course students must enrol in DRAMA 204 A and B

DRAMA 205 15 Points
Special Topic

Prerequisite: Any 60 points passed

Stage III

DRAMA 301 15 Points

Drama: Topics and Themes

Building on the principles and practical skills from DRAMA 204, the course will focus more narrowly on topics of theatrical practice and dramatic representation. Classes involve theatrical workshops and collaborative projects.

Prerequisite: DRAMA 204 and English Department approval
Restriction: THEATRE 301

DRAMA 302 15 Points

Performance Skills

Classes in stage acting, improvisation, movement, voice and character, taught by professional tutors. Students will present a solo or duo short performance.

Prerequisite: 30 points at Stage II and English Department approval
Restriction: DRAMA 719

DRAMA 303 15 Points

New Zealand and Pacific Drama

An overview of the development of modern and contemporary drama, theatre and playwriting in New Zealand. Topics include: experimental theatre, feminist drama and Māori drama. Some plays by Pacific writers will be considered.

Prerequisite: 30 points at Stage II
Restriction: DRAMA 203

DRAMA 305 15 Points
Special Topic

Prerequisite: 30 points at Stage II

Postgraduate 700 Level Courses

DRAMA 701 30 Points

DRAMA 701A 15 Points

DRAMA 701B 15 Points

Theories of Drama

Addresses theatre and drama's nature and origins. Introduces semiotic analysis. Considers issues such as actor, text, author, audience, space, time, social context and occasion, performance, ritual, theatricality, gender, genre, types of dramas (seasonal, everyday) and specific theatres (Renaissance, Restoration). The ideas and work of a range of modern theorists will be taught.

To complete this course students must enrol in DRAMA 701 A and B, or DRAMA 701

DRAMA 708 30 Points
Special Topic

DRAMA 709 45 Points

DRAMA 709A 22.5 Points

DRAMA 709B 22.5 Points

Studio

A practical, explorative theatre or drama project, with written reflection, nominated by the student or a small group of students. Projects must be approved and supervised.

To complete this course students must enrol in DRAMA 709 A and B, or DRAMA 709

DRAMA 710 30 Points

Semester One Production

Students participate in a full-scale, public production

of a full-length play. As far as possible all roles from acting to lighting to design to stage-management to front of house etc will be taken by students enrolled in the course. Direction will be by teaching staff or guest director.

Restriction: DRAMA 703

DRAMA 711 **30 Points**
Semester Two Production

Students participate in a full-scale public production of a full-length play. As far as possible all roles from acting to lighting to design to stage-management to front of house etc will be taken by students enrolled in the course. Direction will be by teaching staff or guest director.

Restriction: DRAMA 703

DRAMA 712 **15 Points**
Directing Exercises

A number of established texts that present different challenges will be studied and students will carry out practical exercises on these texts in workshop style classes.

Restriction: DRAMA 704

DRAMA 713 **30 Points**
Directing Project

Each student will carry out a project in directing either a short play or an excerpt from a play. No project will be longer than half an hour.

Restriction: DRAMA 704

DRAMA 716 **15 Points**
Directed Study in Playwriting

A study of playwriting or workshoping or dramaturgy or a short writing project, either original or adaptation.

DRAMA 717A **30 Points**

DRAMA 717B **30 Points**
Long Play

The writing of a complete play for live performance between one hour and two hours in length.

Restriction: DRAMA 705, 715

To complete this course students must enrol in DRAMA 717 A and B

DRAMA 718 **30 Points**
Playwriting

A series of exercises in the basic building blocks of dramatic writing, incorporating guest visits from practising and established dramatists.

Restriction: DRAMA 705, DRAMA 714

DRAMA 719 **15 Points**
Performance Skills

Classes in stage acting, improvisation, movement, voice and character. Students will present a solo performance and a short study in performance training theory.

Restriction: DRAMA 302, 702

DRAMA 720 **30 Points**

DRAMA 720A **15 Points**

DRAMA 720B **15 Points**

Advanced Playwriting

Develops skills in playwriting with each student working under supervision.

To complete this course students must enrol in DRAMA 720 A and B, or DRAMA 720

DRAMA 721 **15 Points**
Directed Study in Drama 1

DRAMA 722 **15 Points**
Directed Study in Drama 2

DRAMA 723 **30 Points**

DRAMA 723A **15 Points**

DRAMA 723B **15 Points**

Special Topic

To complete this course students must enrol in DRAMA 723 A and B, or DRAMA 723

DRAMA 725 **15 Points**
Special Topic in Drama

DRAMA 730 **30 Points**

DRAMA 730A **15 Points**

DRAMA 730B **15 Points**

Studio/Project in Practical Drama

Students may undertake a supervised practical project in drama of a limited scale, either as an individual or in a small group.

Restriction: THEATRE 710

To complete this course students must enrol in DRAMA 730 A and B, or DRAMA 730

DRAMA 770A **30 Points**

DRAMA 770B **30 Points**

Studio/Project in Drama

Substantial individual and group project(s), including some public presentation of project work.

To complete this course students must enrol in DRAMA 770 A and B

DRAMA 790A **15 Points**

DRAMA 790B **15 Points**

Dissertation in Drama

To complete this course students must enrol in DRAMA 790 A and B

DRAMA 793A **45 Points**

DRAMA 793B **45 Points**

Thesis

To complete this course students must enrol in DRAMA 793 A and B

DRAMA 796A **60 Points**

DRAMA 796B **60 Points**

Thesis

To complete this course students must enrol in DRAMA 796 A and B

DRAMA 797A **60 Points**

DRAMA 797B **60 Points**

Research Portfolio

To complete this course students must enrol in DRAMA 797 A and B

Employment Relations and Organisation Studies

For the list of courses please refer to the Bachelor of Arts, Bachelor of Arts (Honours) and Master of Arts Schedules. Prescriptions are listed under their respective subject codes.

English

Foundation Courses

ENGLISH 91F **15 Points**

Foundation English 1

Written and spoken English, and the study of New

Zealand English as one variety among many will be developed through the study of literature. Short stories and novels by New Zealand and other authors will be studied. Work by Albert Wendt, Patricia Grace, Maurice Gee, Fiona Kidman, Witi Ihimaera and Janet Frame will be offered as well as work by writers from other countries around the world.

Restriction: ENGLISH 91W

ENGLISH 92F 15 Points
Foundation English 2

New Zealand and other poets will introduce students to poetry. Students will learn how to unpack language and discover the essence of what a poet wishes to express. Students are encouraged to view a production together before producing a scene from a play. Two films are reviewed for filming technique and the film as literature is considered.

Restriction: ENGLISH 92W

Stage I

ENGLISH 100 15 Points
Early Texts: Pilgrims to Players

An introduction to the pleasures of early literature through study of works by the foremost writers of the medieval to Renaissance period, especially works by Chaucer and Shakespeare. Explores relations both between works and between writers of a past age and readers of the present.

ENGLISH 101 15 Points
Literature and the Contemporary

Investigates the responses to our world that literature makes possible through an exploration of such themes as love, war, memory, terror, God, myth, murder, dreams in contemporary novels, poetry, drama and fiction on film.

ENGLISH 107 15 Points
Fundamental Questions: Desire

The significance of the idea of desire is at the forefront of recent critical thought. What is desire? How does the idea of desire have currency in our creative texts; how does it function in familiar genres such as poetry, prose, drama and film? Critical thinking about desire provides a unifying device for the texts and resources studied.

ENGLISH 109 15 Points
Drama on Stage and Screen

An introduction to conventions of dramatic practice and to the dimension of performance, both on stage and screen. Discussion of performance will extend to broader issues such as self-representation and gender. The texts studied will represent different types of dramatic styles, primarily from the twentieth century, and will include some pairings of play texts and screen productions.

ENGLISH 111 15 Points
Literature From Sonnets to Comics

An introduction to masterpieces of literature from Shakespeare to the present, to a wide range of genres, and to literary terms, contexts, theory and approaches.

ENGLISH 112 15 Points
Global Literatures: Contested Spaces

Covers central issues in international postcolonial, settler and indigenous writing by examining a small selection of texts from the late nineteenth century (Kipling and Stevenson) and a larger selection of contemporary texts from several geographically diverse

regions: India, the Pacific, Africa, the Caribbean, Canada, Ireland, New Zealand and the United States.

ENGLISH 121 15 Points

ENGLISH 121G 15 Points
Reading/Writing/Text

A course developing University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

Stage II

ENGLISH 200 15 Points
Middle English: Chaucer and Romance

An introduction to medieval narrative centred on the tales of Geoffrey Chaucer, the greatest English poet of the fourteenth century and one of the finest narrative poets in the language. Along with the Chaucer tales, we study a number of contemporary short romances, mostly anonymous, that display the narrative possibilities of the genre, the typical interest in adventure and passion, as well as the textual practices employed by poets in a manuscript or performance culture.

Prerequisite: Any 30 points at Stage I in English

Restriction: ENGLISH 359

ENGLISH 203 15 Points
English Language to 1900

Introduction to the history of the English language from its origins to 1900, with an emphasis on the development of sound changes, grammar, words and meanings in sociocultural and historical contexts.

Prerequisite: 30 points in English and/or Linguistics

ENGLISH 204 15 Points
Pacific Literature in English

An introduction to contemporary Pacific Literature exploring texts from canonical Pacific writers to spoken word performance poets. Texts will be examined in light of recent theories in Indigenous Writing Studies, with a focus on crossings of cultural and creative borders, diaspora and identity.

Prerequisite: 30 points at Stage I in English, or 15 points at Stage I in English and WOMEN 202 or PACIFIC 100

Restriction: ENGLISH 358

ENGLISH 205 15 Points
Women's Texts of Experience

Explores a variety of ways in which women create texts or stories based on the experience of their lives, and how these 'stories' help them reflect upon that experience. A range of poetry, fiction, theoretical writing, film, visual art, photography, and music from different cultures is studied.

Prerequisite: Any 30 points in BA courses or Certificate in Women's Studies

Restriction: WOMEN 205

ENGLISH 210 15 Points
Age of Shakespeare: Poetry

A study of one of the greatest periods of English poetry, beginning with the sonnets of Shakespeare and ending with the splendour of Milton's *Paradise Lost*. Included are the sonnets of Spenser and Sidney, Donne's profane and religious poetry, Herbert's intricate and Marvell's witty verse and finally the poetry of Katherine Phillips and Aphra Behn.

Prerequisite: Any 30 points at Stage I in English

ENGLISH 213 15 Points**Age of Shakespeare: Tragedy**

An introduction to the golden age of English theatre, involving detailed study of a selection of tragedies by Shakespeare and his contemporaries. The theatrical emphasis of the course is intended to help students respond to the plays as theatrical artefacts and not merely as literary texts.

Prerequisite: Any 30 points at Stage I in English

Restriction: ENGLISH 353

ENGLISH 219 15 Points**Nineteenth Century Literature**

Considers a range of literature from the nineteenth century – poetry, fiction and drama – as regards its treatment of growing up in the period. Issues covered include the recognition of childhood as a special state, the establishment of an individual's gender and sexual identity and the opportunities and constraints afforded by the changing social hierarchy and religious belief systems.

Prerequisite: Any 30 points at Stage I in English

Restriction: ENGLISH 104

ENGLISH 220 15 Points**The Modern Novel**

A study of fiction. The prescribed works vary widely in their country of origin, formal elements and themes. Some are recognised as classics, while others show the new directions taken by the writers of their time. The texts are given detailed consideration as well as being placed within social and critical contexts.

Prerequisite: Any 30 points at Stage I in English

Restriction: ENGLISH 356

ENGLISH 221 15 Points**New Zealand Literature**

Offers an historical survey of major writers and key issues in New Zealand literature. Students will not only read some of the best writing our country has to offer but will develop, through the literature studied, a richly detailed overview of New Zealand experience from the period of first contact until now.

Prerequisite: Any 30 points at Stage I in English

Restriction: ENGLISH 355

ENGLISH 222 15 Points**Modern Poetry**

Demonstrates how writers undertook to rethink the creative text and how their efforts to define 'the contemporary' mark a vital shift in Western cultural practice. Studies twentieth-century poetry at a time of immense social upheaval and experimentation in which definitions of art, culture and 'the human' shifted as familiar values were contested.

Prerequisite: Any 30 points at Stage I in English

ENGLISH 230 15 Points**Literary Theory and Critical Practice**

Introduces the concerns and methods of contemporary criticism through an examination of a number of key concepts central to the study of literature, film and other media. The history of these concepts is explored, as are the theoretical issues they raise and the reading strategies they permit. Emphasises theory as an activity that enriches our reading and writing.

Prerequisite: 30 points at Stage I in English, or FTVMS 100 and 101, or ENGLISH 121 or ENGWRIT 101 and 15 points at Stage II in Writing Studies

ENGLISH 240 15 Points**Children's Literature: Words and Pictures**

Introduces critical reading of the twentieth century's achievements in combining verbal text and visual

image in children's literature. Texts studied cover a range of reading ages, offering opportunities to compare local and overseas texts. Attention is especially drawn to the socialisation of the child through reading and to the interpretation of visual materials.

Prerequisite: Any 30 points at Stage I in English

ENGLISH 241 15 Points**ENGLISH 241G 15 Points****Literature and Science**

Explores the relations between literature and science past and present, including science fiction, science in fiction, creativity and criticism in science and in literature, narrative and metaphor as ways of understanding in science and in literature, literature about science, science writing (science as literature), science on literature and science and literature on human nature.

Prerequisite: 90 points passed

ENGLISH 252 15 Points**Creative Writing: Introduction**

Introduces ways of writing and thinking about poetry, short prose fiction, multimedia and drama and screenplay. Lectures on genres and creative composition are combined with smaller tutorials that give students time to practice the techniques and engage the ideas they are learning.

Prerequisite: 45 points passed

Restriction: ENGLISH 255

ENGLISH 256 15 Points**Tolkien and his Worlds**

Study of the *Lord of the Rings* with particular reference to Tolkien's use of Celtic, Germanic and Christian myths; an introduction to some of the most formative and influential mythologies of European culture.

Prerequisite: 60 points passed

ENGLISH 257 15 Points**Writing and Culture**

Students use selected materials of public and popular culture to practise and develop skills in creative thinking, critical analysis, argument and writing with reference to issues of public concern in the domain of global culture.

Prerequisite: 30 points including ENGLISH 121 or ENGWRIT 101, or any 30 points in English, or any 45 points

Restriction: ENGLISH 363

ENGLISH 258 15 Points**Writing as Critical Discourse**

Focuses on theories of literacy and written discourse in personal, public, educational and professional contexts and examines these theories through case studies and critical analysis. Students explore rhetoric and argument by writing for different audiences and media in different genres, including critical analysis, narrative and mixed media.

Prerequisite: 30 points including ENGLISH 121 or ENGWRIT 101, or 30 points in English, or Departmental approval

Restriction: ENGLISH 366

ENGLISH 260 15 Points**Studies in American Literature**

Focus varies from year to year but will include major authors and central themes in the literature of the United States of America. Key issues discussed may include the influence of Puritanism and the Frontier, the legacy of slavery, immigration and the city, modernism, attitudes towards nature and gender.

Prerequisite: 30 points at Stage I in English

Restriction: ENGLISH 357

ENGLISH 261 15 Points**Special Topic***Prerequisite: 45 points passed***ENGLISH 262 15 Points****Special Topic***Prerequisite: 30 points at Stage I in English***ENGLISH 263 15 Points****Writing Selves**

Extends student skills in critical reading and composition while critically exploring changing concepts of the self. Considers the nationalist and historicising functions traditionally assigned to biographies and autobiographies, issues of authorship, genre, form, and convention, sexual and gender politics in life writing, and the controversial borderline between fiction and auto/biography.

*Prerequisite: 30 points including ENGLISH 121 or ENGWRT 101, or 30 points in English, or any 45 points passed**Restriction: ENGLISH 354***ENGLISH 264 15 Points****Middle English Popular Literature**

Studies popular works in lyric, dramatic and narrative genres. Lyrics are often amorous, sometimes political, frequently devotional; narrative includes comic tale, fable, romance and outlaw tale; drama comprises the major theatrical traditions of morality and biblical history cycle plays. Covers texts written for religious purposes, as well as secular, but socially embedded and often with pleasure among their aims.

*Prerequisite: 30 points at Stage I in English**Restriction: ENGLISH 302***ENGLISH 265 15 Points****Shakespeare: Comedies and Tragicomedies**

A study of selected comedies and tragicomedies of Shakespeare and his contemporaries. Works of Shakespeare may include the romantic comedies of his first decade and a half as a playwright, the so-called 'problem plays', the darker comedies of his middle years, and the tragicomedies of his final years, sometimes called 'romances'. The nature of comedy and its relationship to tragedy is also explored.

*Prerequisite: Any 30 points at Stage I in English**Restriction: ENGLISH 310***ENGLISH 266 15 Points****Reinventing Ireland**

Combines historical and theoretical frameworks to explore recent reinventions of Ireland and Irishness through a range of novels, plays, short stories and poetry. Focuses on the retrospective negotiations of Irish history and identity that characterise Irish literature of the 1990s and 2000s and the treatment of contemporary Ireland in Irish literature since 2000.

*Prerequisite: 30 points at Stage I in English**Restriction: ENGLISH 361***ENGLISH 268 15 Points****Special Topic in Writing Studies***Prerequisite: 30 points at Stage I in English or Writing Studies***Stage III****ENGLISH 302 15 Points****Middle English Popular Literature**

Studies popular works in lyric, dramatic and narrative genres. Lyrics are often amorous, sometimes political, frequently devotional; narrative includes comic tale, fable, romance and outlaw tale; drama comprises the major theatrical traditions of morality and biblical

history cycle plays. Covers texts written for religious purposes, as well as secular, but socially embedded and often with pleasure among their aims.

*Prerequisite: 30 points at Stage II in English**Restriction: ENGLISH 264, 768***ENGLISH 308 15 Points****The Novel, the Native and the New**

An inquiry into the genre and nature of the 'novel' in the eighteenth century, focusing on new worlds opened up by science and travel, commerce and the book industry, women's writing and the developing public sphere, cultural contact and colonialism. The novel is considered both a problem of the modern and a means of negotiating unprecedented phenomena.

*Prerequisite: 30 points at Stage II in English***ENGLISH 310 15 Points****Shakespeare: Comedies and Tragicomedies**

A study of selected comedies and tragicomedies of Shakespeare and his contemporaries. Works of Shakespeare may include the romantic comedies of his first decade and a half as a playwright, the so-called 'problem plays', the darker comedies of his middle years, and the tragicomedies of his final years, sometimes called 'romances'. The nature of comedy and its relationship to tragedy is also explored.

*Prerequisite: 30 points at Stage II in English**Restriction: ENGLISH 265***ENGLISH 314 15 Points****Major Works: 16th and 17th Centuries**

Examines selected works of poetry and prose by male and female authors of the sixteenth and seventeenth centuries. The texts are given detailed consideration as well as being placed within social and critical contexts.

*Prerequisite: 30 points at Stage II in English***ENGLISH 320 15 Points****Victorian Literature**

Focuses on Victorian narrative practices. One module, concentrating on novels by Dickens, Thackeray and James, examines them in the context of the Victorian reading public and publishing practices. The other module deals with the narrative possibilities open to and deployed by women writers and features novels by Charlotte Brontë, George Eliot and Olive Schreiner.

*Prerequisite: 30 points at Stage II in English***ENGLISH 321 15 Points****Theory and the Gothic**

Advances the understanding of contemporary theory and cultural studies through the study of a selection of classic Gothic writing from the nineteenth century and films from the twentieth, together with influential psychoanalytical, new historical and queer studies treatments of Gothic material.

*Prerequisite: 30 points at Stage II in English, or 30 points from FTVMS 200–214, 216–219***ENGLISH 323 15 Points****Contemporary Poetry**

An introduction to the work of a dozen influential poets, this course emphasises new developments. The focus is on the still controversial L=A=N=G=U=A=G=E poetry that emerged in the late 1970s and developments concurrent with it. This shift is seen against a background of changes in technology, politics and in popular and intellectual culture.

Prerequisite: 30 points at Stage II in English

ENGLISH 332 15 Points
Contemporary Drama

A study of drama since the 1970s. Addressing the plays primarily as theatre texts, it emphasises the theatrical strategies and conventions deployed in the texts, some of which self-consciously celebrate theatricality. Teaching combines lectures, discussions, play-readings and viewing theatrical videos.

Prerequisite: 30 points at Stage II in English or Drama

ENGLISH 336 15 Points
Victorian Poetry

A study of a range of Victorian poets, ranging from canonical figures to women poets who have received sustained critical attention only in recent years. Focal points of the course are the religious and spiritual issues raised by social change, the discourse of love and sexuality and the practice of the dramatic monologue.

Prerequisite: 30 points at Stage II in English

ENGLISH 340 15 Points
Arthurian Literature

The Arthurian story, from its first passage into French in the twelfth century. The English writings are studied in comparison with their French sources and counterparts (in translation).

Prerequisite: 30 points at Stage II in English or FRENCH 200

Restriction: ENGLISH 738, 746

ENGLISH 341 15 Points
Middle English: Major Works

Works studied include poems of the Alliterative Revival (such as *Sir Gawain and the Green Knight* and *Piers Plowman*).

Prerequisite: 15 points from ENGLISH 200, 302, 338, 339, or 340

Restriction: ENGLISH 701, 747

ENGLISH 343 15 Points
Writing Poetry

Students will be guided through poetry and poetics and the writing of poetry. As part of the course requirement, they will submit a portfolio of poems.

Prerequisite: 60 points passed and English Department approval required

Restriction: ENGLISH 328

Note: Enrolment limited to 35 students

ENGLISH 344 15 Points
Writing Creative Prose

A creative writing course that uses a range of processes, theories and techniques to explore developments in the short story and other shorter prose genres.

Prerequisite: 60 points passed and English Department approval required

Restriction: ENGLISH 328

Note: Enrolment limited to 35 students

ENGLISH 345 15 Points
Adolescent Fiction

Adolescence is a problematic category and a peculiarly modern one; necessarily, the same holds true for adolescent fiction. The aim of this course is to examine this phase of development that is neither childhood nor adulthood but lies between, and recent literary and filmic responses to the characteristic interests and demands of readers at this stage of their lives. Course reading will include film and television, as well as written texts.

Prerequisite: 30 points at Stage II in English

ENGLISH 346 15 Points
African and Caribbean Literature

The Caribbean, by virtue of its geography and history, embraces cultural elements of Africa, India, Europe and North America. The focus, however, will primarily be on Caribbean and African societies in order to address a range of issues connected to these variously hybrid cultures: slavery, black identity and sexuality, nation/narration, home and location/dislocation.

Prerequisite: 30 points at Stage II

ENGLISH 347 15 Points
Poetry Off the Page

The most recent technologies for performing and preserving poetry are in the process of coalescing with the oral roots of the art form. This shift in transmission and retrieval and its implications for reading communities is examined in three areas: poetry reading (live performance and audiovisual record); the poetry archive (physical and electronic); and digital poetry (virtual communities, real readers).

Prerequisite: Any 30 points in English

ENGLISH 350 15 Points
From Rhetorics to Writing

Explores writing through discussion of theories of language use, especially issues raised by theorists of rhetoric and composition: cognitive process theory, discourse analysis, language as a social semiotic, literary studies, race and gender, writing for new technologies. The course centres on writing theory but there is a practical dimension: students investigate their present writing practices and consider possible future challenges.

Prerequisite: 30 points at Stage II in English, or Departmental approval

Restriction: ENGLISH 758

ENGLISH 351 15 Points
Special Topic

Prerequisite: 30 points at Stage II in English

ENGLISH 352 15 Points
Love and its Literature

A study of the state of being in love as it is represented in literature. The course ranges widely in history and world cultures to consider the kinds of writing generated by the experience of love and the modes of reading such writing encourages. The role of the literature of love in sustaining the complex enjoyments love causes will be considered.

Prerequisite: 30 points at Stage II in English

ENGLISH 353 15 Points
Age of Shakespeare: Tragedy

An introduction to the golden age of English theatre, involving detailed study of a selection of tragedies by Shakespeare and his contemporaries. The theatrical emphasis of the course is intended to help students respond to the plays as theatrical artefacts and not merely as literary texts.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 213

ENGLISH 354 15 Points
Writing Selves

Extends student skills in critical reading and composition while critically exploring changing concepts of the self. Considers the nationalist and historicising functions traditionally assigned to biographies and autobiographies, issues of authorship, genre, form, and convention, sexual and

gender politics in life writing, and the controversial borderline between fiction and auto/biography.

Prerequisite: 30 points at Stage II in English or Writing Studies

Restriction: ENGLISH 263

ENGLISH 355

15 Points

New Zealand Literature

Offers an historical survey of major writers and key issues in New Zealand literature. Students will not only read some of the best writing our country has to offer but will develop, through the literature studied, a richly detailed overview of New Zealand experience from the period of first contact until now.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 221

ENGLISH 356

15 Points

The Modern Novel

A study of fiction. The prescribed works vary widely in their country of origin, formal elements and themes. Some are recognised as classics, while others show the new directions taken by the writers of the time. The texts are given detailed consideration as well as being placed within social and critical contexts.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 220

ENGLISH 357

15 Points

Studies in American Literature

Focus varies from year to year but will include major authors and central themes in the literature of the United States of America. Key issues discussed may include the influence of Puritanism and the Frontier, the legacy of slavery, immigration and the city, modernism, attitudes towards nature and gender.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 260

ENGLISH 359

15 Points

Middle English: Chaucer and Romance

An introduction to medieval narrative centred on the tales of Geoffrey Chaucer, the greatest English poet of the fourteenth century and one of the finest narrative poets in the language. Along with the Chaucer tales, we study a number of contemporary short romances, mostly anonymous, that display the narrative possibilities of the genre, the typical interest in adventure and passion, as well as the textual practices employed by poets in a manuscript or performance culture.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 200

ENGLISH 360

15 Points

Special Topic

Prerequisite: 30 points at Stage II in English

ENGLISH 361

15 Points

Reinventing Ireland

Combines historical and theoretical frameworks to explore recent reinventions of Ireland and Irishness through a range of novels, plays, short stories and poetry. Focuses on the retrospective negotiations of Irish history and identity that characterise Irish literature of the 1990s and 2000s and the treatment of contemporary Ireland in Irish literature since 2000.

Prerequisite: 30 points at Stage II in English

Restriction: ENGLISH 266

ENGLISH 363

15 Points

Writing and Culture

Students use selected materials of public and popular culture to practise and develop skills in creative

thinking, critical analysis, argument and writing, with reference to issues of public concern in the domain of global culture.

Prerequisite: 30 points at Stage II in English or Writing Studies

Restriction: ENGLISH 257

ENGLISH 364

15 Points

Writing Technologies

Examines writing studies in technologised contexts of imaginative art and literate communications. The course considers the writer's situation in writing environments that continue to add multiple tools and technologies for understanding, negotiating and fashioning self and world.

Prerequisite: 30 points at Stage II in English or Writing Studies

ENGLISH 365

15 Points

Special Topic in Writing Studies : Rhetoric, Public and Community

Considers issues related to writing for the public sphere, both global and local. This course examines modern efforts to define the public sphere in terms of a space for social communication and action, but also as a quasi-political structure. It also investigates, in theory and practice, the roles of rhetoric and rhetorical criticism in maintaining communities and publics, including counterpublics.

Prerequisite: 30 points at Stage II in Writing Studies

ENGLISH 366

15 Points

Writing as Critical Discourse

Explores theories of literacy and discourse in everyday, educational and professional contexts through individual writing, critical workshops and peer review. Historical case studies will be used to analyse rhetoric and argument in textual practices from graffiti to essays to blogs and mashups. Students will write for different audiences and media in different genres, including critical analysis, narrative and mixed media.

Prerequisite: 30 points at Stage II in English or Writing Studies

Restriction: ENGLISH 258

ENGLISH 367

15 Points

Special Topic in Writing Studies

Postgraduate 700 Level Courses

ENGLISH 703

15 Points

Stages of Religion

The history of English religion through the longer Reformation period, as reflected and addressed especially in the drama of the period, from the Cycle-plays to Milton. Combines English history and history of religion with issues of dramatic history and performance. Extensive use of primary and rare materials.

ENGLISH 704

15 Points

Two Poets: A Comparative Study

An investigation of the major works and determining poetics of two poets whose ideas and practice address one another across time and geopolitical space, local and international boundaries, print and web-based resources.

ENGLISH 705A

15 Points

ENGLISH 705B

15 Points

Modernism and the Contemporary

The work of six Modernist poets intensely concerned with ideas of the contemporary (T.S. Eliot, Mina

Loy, Marianne Moore, Ezra Pound, William Carlos Williams, and Wallace Stevens) within the context of Modernism, the defining international 'movement' of the twentieth century, known for its narratives of crisis and transformation.

To complete this course students must enrol in ENGLISH 705 A and B

ENGLISH 706 30 Points

ENGLISH 706A 15 Points

ENGLISH 706B 15 Points

Shakespeare: Selected Plays and Poems

The focus of this course varies from year to year but includes attention to several of the most influential approaches to the reading of Shakespearean texts: psychoanalysis, feminism, new historicism, cultural materialism and post-colonial theory.

To complete this course students must enrol in ENGLISH 706 A and B, or ENGLISH 706

ENGLISH 707 30 Points

Writing World War II

Takes the terror wrought by bombing as its theme with particular focus on the literature of the Second World War and the Cold War that followed it. Also addresses contemporary literary reimaginings of the Second World War, which incorporate elements of military, architectural and postcolonial history, and asks what these later versions imply about the war's historicity.

ENGLISH 708 15 Points

Post-theory

After the theory wars and the global dissemination of the work of acknowledged theory 'masters', this course asks: 'What does theory matter now?' Taking as given the legacy of literary and cultural theory, the course considers the variety of theoretical writing, its objects and concerns, which may be characterised as post-theory.

ENGLISH 710 15 Points

Interpreting Janet Frame

An exploration of the fiction of renowned writer Janet Frame. Using interpretative theory and reader-response strategies, the course addresses the challenge of developing enabling critical contexts for Frame's novels. Conversely, Frame's novels are used as a means of exploring the reading process and the dynamics involved in the act of interpretation.

Restriction: ENGLISH 717

ENGLISH 711 30 Points

Shakespeare from Stage to Page, 1590-1640

Studies the development of the theatre in the half-century encompassing Shakespeare's career and after, and its relation to the print industry of the same period. Treats authors and writing, acting, company structure, audiences, censorship, book production, publication and readership. Involves extensive use of primary and rare materials.

Restriction: ENGLISH 342, 754, 765

ENGLISH 713 30 Points

ENGLISH 713A 15 Points

ENGLISH 713B 15 Points

Research Essays

A number of essays are written with guidance from a supervisor, focusing on a field, author, genre or period of literature.

To complete this course students must enrol in ENGLISH 713 A and B, or ENGLISH 713

ENGLISH 720

15 Points

Pacific Poetry in English

A critical engagement with poetry written in English by the peoples of Oceania (Polynesia, Melanesia, Micronesia). Pacific aesthetics and epistemologies evident in orature and art, in addition to post-colonial and women of colour feminist theories, will be used in the construction of culturally insightful frameworks to better appreciate this dynamic literature that spans from the 1970s to the present day.

Restriction: ENGLISH 717

ENGLISH 725

15 Points

Writing, Literacy, Poetics

Study of textualities, reading and writing as situated language, and literary study in relation to wider literacies and media. What does 'deep reading' promise? Can one be 'fully literate'? Readings in literacy and literary theory, performativity, and performance.

ENGLISH 727

30 Points

Melville and Conrad

A comparative study of Melville and Conrad, in relation to the interest each has for understandings of colonialism and globalisation, to the literature of the sea, to the psychological novel, and to modern literary form.

Restriction: ENGLISH 715, 761, 762

ENGLISH 728

15 Points

The Poetics of Pleasure

Pleasure moves across time like a rumour through our sense of what texts might involve. It can be heard in Horace's 'dulce,' Sidney's 'delight,' Wordsworth's 'bliss' and Barthes's 'jouissance.' The New Zealand secondary school curriculum insists that pleasure is mandatory to the experience of studying English. This course will track the partiality of texts to a poetics of pleasure and its own partiality to a textual erotics.

ENGLISH 730A

15 Points

ENGLISH 730B

15 Points

Nineteenth Century Women Novelists

An examination of both 'canonical' and lesser-known nineteenth century women novelists, mainly from Britain. They are studied primarily in two contexts: the nineteenth century debate on the 'Woman Question' and contemporary feminist criticism.

To complete this course students must enrol in ENGLISH 730 A and B

ENGLISH 731

30 Points

Jane Austen and Charlotte Brontë

A comparative study of two significant women novelists of the nineteenth century, exploring the similarities and differences among their works, as well as giving attention to their critical and popular reception history and their 'afterlife' in print and on screen.

Restriction: ENGLISH 752

ENGLISH 732A

15 Points

ENGLISH 732B

15 Points

Popular Fiction: Mystery, Romance and Fantasy

Popular Fiction offers an opportunity to extend critical study of literature to the mass of texts customarily denied academic approval. A key element is the reader's pleasure. Does pleasure make a difference in what is, admittedly, a critical study of several varieties of modern popular fiction, especially children's literature, romance and crime fiction (both in print

and on television). Reading of texts will be supported by discussion of a range of theoretical issues.

To complete this course students must enrol in ENGLISH 732 A and B

ENGLISH 746 15 Points

Arthurian Literature

The Arthurian story, from its first passage into French in the twelfth century. The English writings are studied in comparison with their French sources and counterparts (in translation).

Restriction: ENGLISH 340

ENGLISH 747 15 Points

Middle English Literature: Major Works

Works studied include poems of the Alliterative Revival (such as *Sir Gawain and the Green Knight* and *Piers Plowman*).

Prerequisite: 15 points from ENGLISH 200, 202, 264, 302, 338, 339, 340, 359

Restriction: ENGLISH 341

ENGLISH 748 15 Points

Medieval and Early Modern Women

The cultural construction of femininity in deep chronological perspective. A study of the representation and sometimes self-representation, of individual figures or types of mythographic, legendary and historical significance, as, for example, Medea, Mary Magdalene or virgin martyrs. The central concern is with written representation but appropriate comparisons will be made with the visual arts and historical actuality.

Prerequisite: 15 points from ENGLISH 302, 338, 339, 340, 341, or Departmental approval

ENGLISH 749 15 Points

Chaucer Studies

A major Chaucerian text or text grouping is considered in its wider literary and cultural context, including sources, analogues and comparable writings from Continental Europe.

Prerequisite: 15 points from ENGLISH 200, 202, 264, 302, 338, 339, 340, 341, 359, or Departmental approval

ENGLISH 750A 15 Points

ENGLISH 750B 15 Points

Oral Tales and English Fictions

Introduces a selection of novels and other literary forms from the past 200 years which retell traditional and oral narratives. Each text is read in conjunction with earlier stories, thus exposing students to narratives central in the development of English fiction. Readings in narrative theory and in the theory, practice and history of folktale studies are also provided.

To complete this course students must enrol in ENGLISH 750 A and B

ENGLISH 751A 15 Points

ENGLISH 751B 15 Points

Special Topic

To complete this course students must enrol in ENGLISH 751 A and B

ENGLISH 756 15 Points

Special Topic

ENGLISH 758 15 Points

Advanced Studies in Rhetoric and Composition

An investigation of writing practice, taking up situated, instrumental and political aspects central to rhetorical theory throughout history from Aristotle and Cicero

to Bakhtin, Habermas, Burke, Anzaldua and Gates. Considers issues that have served to focus the work of commentators and theorists, including cognitive process theory, language as social semiotic, gender and literacy studies, and writing for new technologies.

ENGLISH 759 15 Points

Aphra Behn and the Canon

A study of selected plays, prose fictions and poems by Behn in relation to both the emerging canon of early modern English literature and to contemporary debates about canonicity within feminism and cultural studies.

Restriction: ENGLISH 737

ENGLISH 760 15 Points

Milton and Poetic Authority

Milton is the poet who has been most significant in the establishment of the familiar canon of English poetry so his achievement raises questions about the greatness of poetry written in one set of historical circumstances for an audience that the poem itself participates in constructing. In this context the course covers a range of Milton's works but concentrates on *Paradise Lost*.

ENGLISH 769 30 Points

Special Topic: Representing Imagining

Considers mimesis in literary and theoretical contexts from the early 1900s to the present. The course also addresses invention, reference, signs, authenticity, and the economy of the imaginative subject.

ENGLISH 770 15 Points

Research Essays

Essays on a particular author, genre or theme.

ENGLISH 773 15 Points

Special Topic in Early Literature

ENGLISH 774 15 Points

Theatre on Screen

Examines a range of mainstream and arthouse films which treat the processes of theatrical performance and dramatic composition. These films create commercial and aesthetic appeal by engaging the thin dividing line between reality and drama. Topics include: theatricality and politics; the business of theatre; gender and sexuality; adaptation.

ENGLISH 775 15 Points

Special Topic

ENGLISH 776 15 Points

Special Topic in Poetry

ENGLISH 777 15 Points

Special Topic in Writing Studies

ENGLISH 778 30 Points

Special Topic

ENGLISH 779 30 Points

Special Topic in Early Literature

ENGLISH 780 30 Points

Dissertation

ENGLISH 781 30 Points

Research Project

Directed research. This course is compulsory for BA(Hons) students in English who are not preparing a dissertation.

ENGLISH 782	30 Points
ENGLISH 782A	15 Points
ENGLISH 782B	15 Points
Special Topic	

To complete this course students must enrol in ENGLISH 782 A and B, or ENGLISH 782

ENGLISH 784	15 Points
Special Topic in Early Literature: The Lives of King Lear	
An intensive study of Shakespeare's great tragedy; as well as the play itself, the course covers its dramatic and non-dramatic sources and analogues, early texts of the play, and later reworkings in various forms from the seventeenth century to the present.	

ENGLISH 792	45 Points
ENGLISH 792A	22.5 Points
ENGLISH 792B	22.5 Points
Dissertation	
To complete this course students must enrol in ENGLISH 792 A and B, or ENGLISH 792	

ENGLISH 793A	45 Points
ENGLISH 793B	45 Points
Thesis	
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent	
To complete this course students must enrol in ENGLISH 793 A and B	

ENGLISH 796A	60 Points
ENGLISH 796B	60 Points
Thesis	
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent	
To complete this course students must enrol in ENGLISH 796 A and B	

ENGLISH 797A	60 Points
ENGLISH 797B	60 Points
Research Portfolio	
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent	
To complete this course students must enrol in ENGLISH 797 A and B	

English as a Second Language

From 2012 this subject will be called Academic English Studies and ESOL course codes will change to ACADENG, subject to CUAP approval.

Foundation Courses

ESOL 91F	15 Points
Academic Literacy 1	
This foundation course is designed to develop students' language and study skills necessary for academic study across all disciplines. The course integrates reading and writing skills. The skills required for reading comprehension and note-making, summary writing, essay planning, drafting and editing essays form the core elements. In addition, the course focuses on strategies for developing vocabulary, and key aspects of grammar.	
Restriction: ESOL 10W	

ESOL 92F	15 Points
Academic Literacy 2	
Designed to further students' language and study skills for academic study. The reading and writing	

skills introduced in ESOL 91F are developed to a higher level of competence with further development of vocabulary and grammar.
Restriction: ESOL 20W

Stage I

ESOL 100	15 Points
Forms in Academic English	
Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.	
Restriction: May not be taken if ESOL 201 or ESOL 210 has previously been passed. This course is available only for students of non-English speaking backgrounds	

ESOL 101	15 Points
Academic English Writing	
Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.	
Restriction: May not be taken if ESOL 201 or ESOL 210 has previously been passed. This course is available only for students of non-English speaking backgrounds	

ESOL 102	15 Points
Academic English Listening and Reading	
Focus is on the listening, reading, note-taking and summary writing skills, and strategies needed for academic study at tertiary level.	
Restriction: This course is available only for students of non-English speaking backgrounds	

Stage II

ESOL 200	15 Points
Advanced Academic Spoken English	
Aims to develop students' ability to participate actively in presentations and discussions for academic purposes by the explanation of information and ideas, the planning and presentation of short talks and seminars, an awareness of the language strategies that speakers use in academic contexts, and greater fluency in planned and spontaneous speaking.	
Prerequisite: ESOL 101 or 102 or Departmental approval required	
Restriction: 180.100, ESOL 211	
This course is available only for students of non-English speaking backgrounds	

ESOL 201	15 Points
Advanced Academic Written English	
Develops skills required for academic writing at advanced undergraduate level. Writing and editing skills are emphasised, as well as the conventions of key academic text types. Language features studied include register, style, cohesion, and logical connections between information and arguments. Covers expository and evaluative essays and empirical research reports.	
Prerequisite: ESOL 101 or Departmental approval required	
Restriction: This course is available only for students of non-English speaking backgrounds	

ESOL 202	15 Points
Practical English Phonology	
Introduces key concepts of the phonological systems	

of English. Develops an understanding of how these function in the pronunciation of English, through learning to transcribe from oral texts with the use of models of native English text to develop English pronunciation.

Restriction: This course is available only for students of non-English speaking backgrounds

ESOL 210 15 Points **Writing Research Reports**

Aims to develop skills needed for writing research and laboratory reports. It covers key stages in writing a standard report and the language patterns associated with each of these stages. Course components include writing a research proposal as well as the literature review, methodology, results and discussion sections of a report, dissertation or thesis.

Prerequisite: ESOL 101 or Departmental approval required

Restriction: This course is available only for students of non-English speaking backgrounds

ESOL 211 15 Points **Advanced Academic Seminar Discussion and Argumentation**

Aims to develop students' ability to participate actively in tutorial and seminar discussions. Students learn the skills and strategies required to run a discussion. They learn how to intervene to clarify information, express their views and develop lengthy arguments and explanations when contributing to discussions.

Prerequisite: ESOL 101 or ESOL 102 or Departmental approval required

Restriction: ESOL 200. This course is available only for students of non-English speaking backgrounds

ESOL 212 15 Points **Special Topic**

Prerequisite: This course is available only for students of non-English speaking backgrounds

English for Academic Purposes

Foundation Courses

ENGLACP 20P 25 Points **Upper Intermediate Academic English**

Extensive reading of academic texts; writing different types of essays and reports, summary reviews; developing editing and referencing skills, understanding and avoiding plagiarism; oral presentations and group discussion skills and strategies, including pronunciation; developing and consolidating academic vocabulary and grammar of written discourse; monitoring and evaluating own learning; mastery of using electronic and print media learning and reference resources; understanding different English accents.

ENGLACP 30P 35 Points **Advanced Academic English**

Extensive and intensive reading of extended academic texts; developing skills of analysing, synthesising and critical commentary; writing longer essays and reports (1000 words); integrating and referencing source material; proof-reading and editing; avoiding plagiarism; oral seminar presentations; listening and note-taking from lectures in a subject of choice; orientation to student support and learning resources at The University of Auckland.

Prerequisite: ENGLACP 20P

English Writing

Stage I

ENGWRIT 101 15 Points

English Writing for Academic Purposes

A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.

Stage II

ENGWRIT 200 15 Points

Writing in the Professions

The purposes, skills and styles of business and professional communication, for use in academic, public and workplace contexts, in writing that identifies audience, uses clear, concise language and presents an effective case. Introduces process and rhetorical approaches to the analysis and composition of major forms of communication: memo, letters, report, proposal.

Prerequisite: Any 45 points passed

Restriction: ENGWRIT 111

Ethics

For the list of courses please refer to the Bachelor of Arts Schedule. Prescriptions are listed under their respective subject codes.

Ethnomusicology

For the list of courses please refer to the Bachelor of Arts Schedule. Prescriptions are listed under their respective subject codes.

European Studies

Stage I

EUROPEAN 100 15 Points

EUROPEAN 100G 15 Points **Thinking Europe**

An introduction to the study of Europe, organised around a number of major themes, including linguistic and ethnic groupings, historical periods, literary and cultural movements, religious and philosophical traditions, and political and cultural figures. An ideal course for students wishing to explore European culture and civilisation.

Stage II

EUROPEAN 200 15 Points **Screening Europe**

Europe's rich and distinctive film tradition provides an opportunity to examine issues of contemporary Europe and its individual nations. This course examines the sources, complexities and resonances of a number of European films and the ways in which they refer, directly or obliquely, to historical, social and political issues around the concept of Europe. The films shown will all be subtitled.

Prerequisite: Any 30 points passed in BA courses

Restriction: EUROPEAN 300

EUROPEAN 203 15 Points**Jewish Culture and Identity in Europe**

An examination of the impact of Jewish culture and identity in Europe from the Middle Ages to modern times through an exploration of issues of identity and assimilation presented in representative literary texts, art and film by and about European Jews from critical periods.

Prerequisite: Any 30 points passed

Restriction: EUROPEAN 303

EUROPEAN 206 15 Points**European Integration**

This cross-disciplinary course examines political, economic, social and cultural integration and its effects in the fabric of contemporary Europe. Issues addressed include identity, immigration and citizenship in Europe, and matters pertaining to the European Union: its political form, enlargement, foreign and security policy, economic and monetary policy, and the European constitution.

Prerequisite: Any 30 points passed at Stage I

Restriction: EUROPEAN 302

EUROPEAN 207 15 Points**European Drama: Greatest Hits**

Considers important themes and stylistic innovations in European drama through the study of a selection of great plays and playwrights from a number of European countries.

Prerequisite: Any 30 points passed in BA courses

Restriction: EUROPEAN 307

EUROPEAN 208 15 Points**Special Topic****EUROPEAN 211 15 Points****Collective Memory in Europe**

A study of Europe's experience with war, occupation and totalitarian regimes in the twentieth century, as recorded in memoirs and depicted in fiction and film from several nations of Europe.

Prerequisite: Any 30 points passed in BA courses

Restriction: 194.111, EUROPEAN 310

EUROPEAN 277 15 Points**European Study Abroad 2A**

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval

EUROPEAN 278 15 Points**European Study Abroad 2B**

Course taken at an approved academic institution abroad.

Prerequisite: EUROPEAN 277 and Departmental approval

Stage III**EUROPEAN 300 15 Points****Screening Europe**

Europe's rich and distinctive film tradition provides an opportunity to examine issues of contemporary Europe and its individual nations. This course examines the sources, complexities and resonances of a number of European films and the ways in which they refer, directly or obliquely, to historical, social and political issues around the concept of Europe. The films shown will all be subtitled.

Prerequisite: Any 30 points at Stage II

Restriction: EUROPEAN 200

EUROPEAN 302 15 Points**European Integration**

This cross-disciplinary course examines political,

economic, social and cultural integration and its effects in the fabric of contemporary Europe. Issues addressed include identity, immigration and citizenship in Europe, and matters pertaining to the European Union: its political form, enlargement, foreign and security policy, economic and monetary policy, and the European constitution.

Prerequisite: Any 30 points at Stage II

Restriction: EUROPEAN 206

EUROPEAN 303 15 Points**Jewish Culture and Identity in Europe**

An examination of the impact of Jewish culture and identity in Europe from the Middle Ages to modern times through an exploration of issues of identity and assimilation presented in representative literary texts, art and film by and about European Jews from critical periods.

Prerequisite: Any 30 points at Stage II in BA courses

Restriction: EUROPEAN 203

EUROPEAN 304 15 Points**Special Topic**

Prerequisite: Any 30 points at Stage II in BA courses

EUROPEAN 307 15 Points**European Drama: Greatest Hits**

Considers important themes and stylistic innovations in European drama through the study of a selection of great plays and playwrights from a number of European countries.

Prerequisite: Any 30 points at Stage II in BA courses

Restriction: EUROPEAN 207

EUROPEAN 310 15 Points**Collective Memory in Europe**

A study of Europe's experience with war, occupation and totalitarian regimes in the twentieth century, as recorded in memoirs and depicted in fiction and film from several nations of Europe.

Prerequisite: Any 30 points at Stage II

Restriction: EUROPEAN 211

EUROPEAN 377 15 Points**European Study Abroad 3A**

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval

EUROPEAN 378 15 Points**European Study Abroad 3B**

Course taken at an approved academic institution abroad.

Prerequisite: EUROPEAN 377 and Departmental approval

Postgraduate 700 Level Courses**EUROPEAN 701 15 Points****Special Topic****EUROPEAN 702 15 Points****Special Topic****Film, Television and Media Studies****Stage I****FTVMS 100 15 Points****Media Studies**

An introduction to the study of communication media in terms of the interplay between economics, politics, technology and culture. An examination of media industries, media texts and media audiences. The media examined include: film, recorded sound, radio, television and the Internet. The course introduces

students to the basic concepts and analytical tools of media studies.

FTVMS 101 **15 Points**
Film Studies

An introduction to the feature film, and the main traditions of film criticism. A series of significant films, from 1915 to the present, are explored in detail. The aim is to develop an historical perspective, an awareness of film-making as an art and an interest in the relationship between films and society, including debates about race, gender, censorship.

FTVMS 110 **15 Points**

FTVMS 110G **15 Points**
Advertising and Society

A critical examination of advertising and advertisements focusing on the role advertising plays in consumer culture. Advertisements from a diverse range of media are studied in order to analyse how advertisements construct and disseminate meaning. The course investigates how advertising engages with the logic of wider cultural and global transformations with consideration given to both consumer and industry perspectives.

Stage II

FTVMS 201 **15 Points**
TV Studio Production: The Interview

An introduction to the technical skills required to produce the interview, a core television form, as well as providing a critical framework within which to access and critique industry practice. Combines formal lectures and practical exercises in exploring the function and construction of the interview, interspersed with presentations from a variety of industry practitioners.

Prerequisite: FTVMS 100 and 101

FTVMS 202 **15 Points**
Hollywood and its Others

An investigation of Hollywood with a particular focus on its industrial, aesthetic and cultural aspects. Students will gain a historical understanding of classical Hollywood cinema, which will serve as the basis for comparison to other national cinemas and/or American independent productions of recent decades.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 307

FTVMS 203 **15 Points**
Techno-culture and New Media

Theory and analysis of media technologies. An introduction to the major debates about technology, multimedia and the digital age. Examines the academic and popular discourse on techno-culture in modernity, focusing on the exchange of bodies and commodities as bits, bytes and loops within transnational capitalism, and the increasingly mediated 'technologisation' of everyday life.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 314

FTVMS 204 **15 Points**
Media Analysis

In workshops and lectures, students will develop and practice the skills required to analyse, contextualise, and critique media texts. Students will develop a range of discursive strategies for analysing various

media forms, including print text, visual images, film, television, soundtrack, and the internet.

Prerequisite: FTVMS 100 and 101

FTVMS 205 **15 Points**
Screening Hong Kong

An examination of the cinema of Hong Kong through some of its major genres (eg, martial chivalry, kung fu, action, romance, comedy, fantasy, ghost, melodrama). Aims to develop both an appreciation of filmic styles and an understanding of post-1980s changes in Hong Kong's film industry and their relation to Hong Kong society.

Prerequisite: Either FTVMS 100 and 101, or ASIAN 100 and 15 further points in Asian Studies

Restriction: FTVMS 308

FTVMS 207 **15 Points**
Media and the Information Society

Examines claims that as a result of the expansion of media technologies and mediated social relationships we have witnessed the emergence of information societies. Investigates whether such societies are indicative of decisive changes in the organisation of political, economic and social life and in the conception of individual identity. Emphasis is thus upon interpreting this wider pattern of social relations and processes rather than upon the cultural expression of such changes in popular film, television and internet texts.

Prerequisite: FTVMS 100 and 101, or 30 points at Stage I in Political Studies

Restriction: FTVMS 312

FTVMS 208 **15 Points**
New Zealand Film since the Mid-1980s

Traces a history of filmmaking in Aotearoa New Zealand from the mid-1980s to the present day. Topics include the country's (post)colonial connections with Britain and the US; the struggle to create a bicultural nation; gender and sexuality; the film industry's relationship with Hollywood and the production of 'blockbusters'; fourth cinema; and digital filmmaking.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 300

FTVMS 209 **15 Points**
The South Seas on Screen

Examines the ambivalences surrounding European perceptions of the South Pacific and their translation into popular media culture. In addition to European representations of the Pacific, the course explores how these images and discourses have influenced films and video produced by Pacific peoples themselves.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 322

FTVMS 210 **15 Points**
Race, Indigeneity and the Media

Considers the media in relation to racial and ethnic identities. The course examines how dominant media represent minority cultural groups in terms of their perceived difference. We discuss postcolonialism and indigeneity in international contexts, with a focus on Māori engagement with media, and 'Pakehaness' as an ethnic identity. The course draws on critical race theory and whiteness studies.

Prerequisite: FTVMS 100 and 101, or 30 points from MĀORI 101, 103, 130

Restriction: FTVMS 325

FTVMS 211 15 Points
Watching Television

An introduction to television studies. Explores the historical development and distinctive aesthetic style of television; examines television's role in the production of individual, national and global identities; and interrogates television's negotiation of social meanings in the context of everyday life. Specific topics include domestic context; audience reception and negotiation; fandom and celebrity; the regulation of childhood; commodity culture and tabloid television.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 309

FTVMS 212 15 Points
Special Topic: Video Games: Theory and Culture

A study of video games as a new media form situated in the broader context of media theory and history. Considers video gaming as an industry, as a leisure activity, and as a site of aesthetic and narrative innovation. The course examines what makes video games a distinctive media form.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 328

FTVMS 213 15 Points
Special Topic

Prerequisite: FTVMS 100 and 101

FTVMS 214 15 Points
Early New Zealand Film to the Mid-1980s

A history of filmmaking in Aotearoa New Zealand from the beginning of the twentieth century until the mid-1980s. A variety of films are studied in terms of their historical, aesthetic, social and industry-related aspects.

Prerequisite: FTVMS 100, 101

Restriction: FTVMS 306

FTVMS 215 15 Points**FTVMS 215G 15 Points**
Reading Contemporary Films

Considers ways of analysing and interpreting contemporary films. The aim is to develop students' skills of close reading through the analysis of a range of contemporary films that represent a number of narrative and cinematic styles, both 'mainstream' and 'alternative'.

Prerequisite: 90 points passed

Restriction: FTVMS 112

FTVMS 216 15 Points
Bollywood and Beyond

Examines the aesthetics and politics of cinema and other media cultures of India and South Asian diasporas. Issues addressed include: colonialism and post-colonial discourse, nationalisms, gender, sexuality, urbanisation, religious movements, multiculturalism and globalisation.

Prerequisite: Either FTVMS 100 and 101, or ASIAN 100 and 15 further points in Asian Studies

Restriction: FTVMS 302

FTVMS 218 15 Points
Popular Music on Screen

Examines popular music in film, television, video, the Internet and other audiovisual media. Considers the relationship between sound and vision. Analyses the musical, documentary, narrative feature film, concert film, music video, television commercial and other

forms. Looks at visual cultures of jazz, pop, rock, R'n B, hip hop, electronic dance music and other music styles.

Prerequisite: FTVMS 100 and 101

Restriction: FTVMS 323

FTVMS 219 15 Points
Memory and Media

Explores the relationship between memory and the ways in which it is experienced, represented and embodied through media technologies. Students will examine how film, television and new media have depicted processes of memory and forgetting, and the extent to which these media forms themselves serve as a type of surrogate memory.

Prerequisite: FTVMS 100, 101

Restriction: FTVMS 326

FTVMS 220 15 Points
Mockumentary and Docu-Genres

Considers the development of mockumentary and fakery in relation to documentary genres. Introduces students to basic concepts related to documentary realism and then explores a range of film and television examples that refer to, subvert, and problematise notions of visible evidence and factuality.

Prerequisite: FTVMS 100, 101

Restriction: FTVMS 316

FTVMS 221 15 Points
Action Films

Critically investigates three major action genres: Western, swordplay/martial arts and war/military movies. Introduces students to major action aesthetics within a historical perspective.

Prerequisite: FTVMS 100, 101

Restriction: FTVMS 315

FTVMS 222 15 Points
Special Topic

Prerequisite: FTVMS 100, 101

Stage III**FTVMS 300 15 Points**
New Zealand Film since the Mid-1980s

Traces a history of filmmaking in Aotearoa New Zealand from the mid-1980s to the present day. Topics include the country's (post)colonial connections with Britain and the US; the struggle to create a bicultural nation; gender and sexuality; the film industry's relationship with Hollywood and the production of 'blockbusters'; fourth cinema; and digital filmmaking.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 208

FTVMS 301 15 Points
Film and Video Production

An introduction to the main aspects of film and video production, from scripting to editing. Students will explore traditional and alternative film and video forms. Despite the emphasis on practical skills, the course has a strong theoretical component and should not be regarded as purely vocational training.

Prerequisite: 30 points from FTVMS 200–214, 216–222

FTVMS 302 15 Points
Bollywood and Beyond

Examines the aesthetics and politics of cinema and other media cultures of India and South Asian diasporas. Issues addressed include: colonialism and post-colonial discourse, nationalisms, gender,

sexuality, urbanisation, religious movements, multiculturalism and globalisation.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 216

FTVMS 303 15 Points

Film and Broadcast Writing

A study of the skills involved in script writing for film, television and radio. The course is not narrowly vocational but seeks to build a general understanding of the principles, forms and structures of script-writing and narrative strategies for drama. Students will be required to analyse film and television scripts from the writer's perspective as well as write their own short scripts.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 304

FTVMS 306 15 Points

Early New Zealand Film to the Mid-1980s

A history of filmmaking in Aotearoa New Zealand from the beginning of the twentieth century until the mid-1980s. A variety of films are studied in terms of their historical, aesthetic, social and industry-related aspects.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 214

FTVMS 307 15 Points

Hollywood and its Others

An investigation of Hollywood with a particular focus on its industrial, aesthetic and cultural aspects. Students will gain a historical understanding of classical Hollywood cinema, which will serve as the basis for comparison to other national cinemas and/or American independent productions of recent decades.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 202

FTVMS 308 15 Points

Screening Hong Kong

An examination of the cinema of Hong Kong through some of its major genres (eg martial chivalry, kung fu, action, romance, comedy, fantasy, ghost, melodrama). Aims to develop both an appreciation of filmic styles and an understanding of post-1980s changes in Hong Kong's film industry and their relation to Hong Kong society.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 205

FTVMS 309 15 Points

Watching Television

An introduction to television studies. Explores the historical development and distinctive aesthetic style of television; examines television's role in the production of individual, national and global identities; and interrogates television's negotiation of social meanings in the context of everyday life. Specific topics include domestic context; audience reception and negotiation; fandom and celebrity; the regulation of childhood; commodity culture and tabloid television.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 211

FTVMS 311 15 Points

Lights! Camera! Action! TV Drama Studio

Students will produce short dramas, drawing on the language of narrative that they have learnt in the prerequisite courses. As well as developing technical skills, they will be required to critique and analyse the short dramatic film as a genre.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 305

FTVMS 312 15 Points

Media and the Information Society

Examines claims that as a result of the expansion of media technologies and mediated social relationships we have witnessed the emergence of information societies. Investigates whether such societies are indicative of decisive changes in the organisation of political, economic and social life and in the conception of individual identity. Emphasis is thus upon interpreting this wider pattern of social relations and processes rather than upon the cultural expression of such changes in popular film, television and internet texts.

Prerequisite: 30 points from FTVMS 200–214, 216–222 or 30 points at Stage II in Political Studies

Restriction: FTVMS 207

FTVMS 313 15 Points

Sites of Contest: Media, Sport and Culture

An examination of the increasingly close and contested relationship between sport and the media, analysing the media institutions that are producing sport; the way sport is represented in media texts; and the role of the media audience. Through critical analysis of sport on screen (including soccer, netball, rugby, yachting and cricket) the course considers issues of local, national and global culture.

Prerequisite: 30 points from FTVMS 200–214, 216–222

FTVMS 314 15 Points

Techno-culture and New Media

Theory and analysis of media technologies. Considers the major debates about technology, multimedia and the digital age. Examines the academic and popular discourse on techno-culture in modernity, focusing on the exchange of bodies and commodities as bits, bytes and loops within transnational capitalism, and the increasingly mediated 'technologisation' of everyday life.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 203

FTVMS 315 15 Points

Action Films

Critically investigates three major action genres: Western, swordplay/martial arts and war/military movies. Introduces students to major action aesthetics within a historical perspective.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 221

FTVMS 316 15 Points

Mockumentary and Docu-Genres

Considers the development of mockumentary and fakery in relation to documentary genres. Introduces students to basic concepts related to documentary realism and then explores a range of film and television examples that refer to, subvert, and problematise notions of visible evidence and factuality.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 220

FTVMS 322 15 Points

The South Seas on Screen

Examines the ambivalences surrounding European perceptions of the South Pacific and their translation into popular media culture. In addition to European representations of the Pacific, the course explores how these images and discourses have influenced films and video produced by Pacific peoples themselves.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 209

FTVMS 323 **15 Points**
Popular Music on Screen

Examines popular music in film, television, video, the Internet and other audiovisual media. Considers the relationship between sound and vision. Analyses the musical, documentary, narrative feature film, concert film, music video, television commercial and other forms. Looks at visual cultures of jazz, pop, rock, R'n B, hip hop, electronic dance music and other music styles.
Prerequisite: 30 points from FTVMS 200–214, 216–222
Restriction: FTVMS 218

FTVMS 324 **15 Points**
Special Topic

Prerequisite: 30 points from FTVMS 200–214, 216–222

FTVMS 325 **15 Points**
Race, Indigeneity and the Media

Considers the media in relation to racial and ethnic identities. The course examines how dominant media represent minority cultural groups in terms of their perceived difference. We discuss postcolonialism and indigeneity in international contexts, with a focus on Māori engagement with media, and 'Pakehaness' as an ethnic identity. The course draws on critical race theory and whiteness studies.

Prerequisite: 30 points from FTVMS 200–214, 216–222, or 15 points from FTVMS 200–214, 216–222 and at least a B in MĀORI 271 or 370

Restriction: FTVMS 210

FTVMS 326 **15 Points**
Memory and Media

Explores the relationship between memory and the ways in which it is experienced, represented and embodied through media technologies. Students will examine how film, television and new media have depicted processes of memory and forgetting, and the extent to which these media forms themselves serve as a type of surrogate memory.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 219

FTVMS 327 **15 Points**
Special Topic

Prerequisite: 30 points from FTVMS 200–214, 216–222

FTVMS 328 **15 Points**
Special Topic: Video Games: Theory and Culture

A study of video games as a new media form situated in the broader context of media theory and history. Considers video gaming as an industry, as a leisure activity, and as a site of aesthetic and narrative innovation. The course examines what makes video games a distinctive media form.

Prerequisite: 30 points from FTVMS 200–214, 216–222

Restriction: FTVMS 212

FTVMS 329 **15 Points**
Special Topic

Prerequisite: 30 points from FTVMS 200–214, 216–222

Postgraduate 700 Level Courses
FTVMS 701 **30 Points**
New Zealand Media Industries

Identifies and critically examines current issues and debates within the film, television and other media industries in New Zealand.

Restriction: FTVMS 710

FTVMS 704 **30 Points**
Documentary: The Real Returns

A theoretical and historical study of the documentary,

focusing on significant works in the canon. The syllabus includes topics such as reality and representation; documentary modes and forms of address; ethnographies and cultural difference; documentary, politics and human rights.

Restriction: FTVMS 722

FTVMS 707 **30 Points**
New Waves

Examines a range of New Wave movements in world cinema from three aspects: context, aesthetics, reception, and in terms of three interrelated issues: social critique, avant-garde style and the rejuvenation of national or semi-national cinemas. The course has a strong international perspective, covering New Wave movements in Europe and East Asia.

Restriction: FTVMS 731

FTVMS 708 **30 Points**
Reality TV

Addresses the explosive television phenomenon called 'Reality TV', which broadly includes all programmes that train cameras on non-actors placed in artificial situations that simulate 'real life'. It begins with the American roots of the genre, moves on to the more recent spate of European programmes and, finally, to New Zealand reality programming.

Restriction: FTVMS 732

FTVMS 709 **30 Points**
Seeing Sex

An historically framed investigation of the representational conventions that visualise sex acts across a range of contemporary visual technologies – photography, cinema, television and the internet. Examines such issues as pornography and censorship, the history of sexuality, the representation of sexual subcultures, the eroticisation of the gaze and the ethics of looking, the function of orgasm for cultural definitions of sex and the visual iconography of safe sex videos.

Restriction: FTVMS 733

FTVMS 711 **30 Points**
Feminist Film Theory

Examines the long and rich tradition of feminist film theory and provides students with an understanding of its concerns. Topics will include the Anglo-American feminist film theorists of the 1970s and 1980s, close examination of Hollywood films which have inspired feminist debate, as well as recent film reconceptions of gender and sexuality.

Restriction: FTVMS 735

FTVMS 712 **30 Points**
Digital Media

Combines practical and theoretical approaches to the study of computer-based media. Key concepts including hypertext, multimedia, interface and interactivity will be explored in practical multimedia workshops and through theoretical analysis of contemporary debates around new media cultures.

Restriction: FTVMS 737

FTVMS 713 **30 Points**
Media, Sound and Music

Theoretical, critical and cultural studies of sound and music as mediated phenomena. Includes analysis of technologies such as gramophone recordings, radio, film, television, cassettes, video and digital files. Topics include: music and technology; recorded sound and everyday life; the political economy of music; the politics of the popular; authorship and

creativity; texts, genres and aesthetics; sonic identities and geographies.

Restriction: FTVMS 730, 738

FTVMS 715 30 Points
Visualising Difference

Critically examines the representation of racial and ethnic difference in cinema and broadcast television. This course explores and discusses how difference has been conceptualised in colonial, post-colonial, and multicultural frameworks using examples from the USA, Canada, Australia, and New Zealand.

FTVMS 716 30 Points
Love in/Loving the Cinema

Critically examines the theme of love in the cinema. Looks at why the love story has been such a staple of movie narratives and what films can teach us about love. Also explores the nature of the love of cinema itself, cinephilia.

FTVMS 717 30 Points
Special Topic

FTVMS 718 30 Points
Special Topic

FTVMS 719 30 Points
Special Topic

FTVMS 720 30 Points
Special Topic

FTVMS 726 30 Points
Research Projects

FTVMS 727 15 Points
Special Topic

FTVMS 728 30 Points
News Framing across Cultures

Compares Western, Indigenous and Asian news by considering news framing in two overlapping strands: firstly, different ways in which cultural and in some cases political values are inscribed into news, and secondly, ways in which different news organisations create/deal with those considered 'other'. Main focus is on print and television news, with some consideration of on-line news.

FTVMS 729 30 Points
Film Evil

The theme of evil in the cinema. What can films can teach about evil and why it is that conceptions of evil — its nature and source as well as distinctions between natural and moral evil — have formed so much of the subject matter of cinema. The course also considers the proposition that some films may themselves *be* evil.

FTVMS 781 30 Points
Research Project

Directed research on an assigned topic. Following an introduction to the key issues in conducting such sustained research, students will develop their project through workshops, discussions and group supervisory sessions. This is a required course for all BA(Hons) students in Film, Television and Media Studies.

FTVMS 792 45 Points

FTVMS 792A 22.5 Points

FTVMS 792B 22.5 Points
Dissertation

To complete this course students must enrol in FTVMS 792 A and B, or FTVMS 792

FTVMS 793 60 Points

FTVMS 793A 30 Points

FTVMS 793B 30 Points

Dissertation

To complete this course students must enrol in FTVMS 793 A and B, or FTVMS 793

FTVMS 796A 60 Points

FTVMS 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in Film, Television and Media Studies with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in FTVMS 796 A and B

FTVMS 797A 60 Points

FTVMS 797B 60 Points

Research Portfolio

Prerequisite: A BA(Hons) in Film, Television and Media Studies with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in FTVMS 797 A and B

French

Stage I

FRENCH 101 15 Points

FRENCH 101G 15 Points

Introductory French Language 1

This is a four-skill language course (reading, writing, speaking, listening), teaching vocabulary and structure using up-to-date methodology and multimedia materials, for beginners or near beginners. Students who have achieved 12-16 credits in Level 2 NCEA French should enrol in FRENCH 102. FRENCH 101 does not count towards a major in French.

Restriction: FRENCH 151, 161. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 102 15 Points

Introductory French Language 2

This is a four-skill language course, using the same methodology as FRENCH 101. It is designed for students who have achieved 12-16 credits in Level 2 NCEA French, or who have passed FRENCH 101, 151 or 161. It is not available to students who qualify for FRENCH 203 or 204.

Prerequisite: 15 points from FRENCH 101, 151, 161, or Departmental approval

Restriction: FRENCH 152, 162. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 161 15 Points

Introductory French Language 1 – Distance Learning

This is a four-skill language course (reading, writing, speaking, listening), teaching vocabulary and structure using up-to-date methodology and multimedia materials, for beginners or near beginners. Students who have achieved 12-16 credits in Level 2 NCEA French should enrol in FRENCH 162. Prospective students must have access to email and a CD-Rom drive. FRENCH 161 does not count towards a major in French.

Restriction: FRENCH 101, 151. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 162 **15 Points** **Introductory French Language 2 – Distance Learning**

This is a four-skill language course, for students who have achieved 12-16 credits in Level 2 NCEA French, or who have passed FRENCH 101, 151 or 161. It is not available to students who qualify for FRENCH 203 or 204. Prospective students must have access to email and a CD-Rom drive.

Prerequisite: 15 points from FRENCH 101, 151, 161, or Departmental approval

Restriction: FRENCH 102, 152. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

FRENCH 203 **15 Points** **Intermediate French Language 1**

This is a four-skill language course, using the same methodology and text as FRENCH 101 and 102. It is designed for students with 12-16 credits in Level 3 NCEA French, or who have passed FRENCH 102, 152 or 162. It is not available to students who qualify for entry into FRENCH 204.

Prerequisite: 15 points from FRENCH 102, 152, 162, or Departmental approval

Restriction: FRENCH 100, 103, 113. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 204 **15 Points** **Intermediate French Language 2**

Topic-based oral and written expression, aural and written comprehension in French, covering a wide range of personal and professional situations. This course is designed for students with 18-24 credits in Level 3 NCEA French, or who have passed FRENCH 113 or 203. Particularly advanced students may be considered for direct entry into FRENCH 304.

Prerequisite: FRENCH 113, 203, or Departmental approval

Restriction: FRENCH 100, 103, 201. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 214 **15 Points** **French Linguistics**

A presentation, in French, of key aspects of French linguistics relevant to the study and teaching of French as a foreign language, including phonetics, phonology, morphology and syntax. The course assumes no prior specialist knowledge of this field.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

Restriction: FRENCH 314

FRENCH 218 **15 Points** **History of the French Language**

An introduction to French linguistics, the history of French and regional variation in French. The course is taught in French.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

FRENCH 229 **15 Points** **The French-speaking World**

A study of culture in texts and films from France, North Africa, Africa, Canada, the Caribbean and the Pacific.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

Restriction: FRENCH 329

FRENCH 230 **15 Points** **French for Business**

An essentially communicative French course designed

to allow students to function in both oral and written French commercial activities. Topics covered will include: correspondence, report writing, form filling, the reading of contracts, and interacting and negotiating with clients. Class work and tutorials will be complemented by audiovisual and language laboratory materials, as well as by hypermedia and other computer materials.

Note: FRENCH 230 does not count towards a major in French.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 204, 269, 304

FRENCH 231 **15 Points** **Introduction to Modern France**

An introduction to society and culture in modern France. Topics include: religion and religious conflict, monarchy and court culture, the 'Age of Revolutions', urban culture and class relations, France during the World Wars, and legacies of decolonisation and immigration in present-day French culture. The course is taught in French.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

Restriction: FRENCH 313

FRENCH 239 **15 Points** **France on Screen: From Lumière to Godard**

An introduction to the major artistic and historical developments in French film, particularly as it relates to French culture, politics, history and society, from the birth of cinema up to and including the New Wave. The course also introduces some analytical tools for the appreciation of film: film grammar and basic aspects of film theory.

Prerequisite: FTVMS 100 and 101, or 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

Restriction: FRENCH 339, 739

FRENCH 241 **15 Points** **Reading French Literature**

Introducing students to a variety of critical approaches, this course aims to provide a basic literary framework through the analysis of selected texts representing a range of genres and periods. Taught in French.

Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

FRENCH 269 **15 Points** **French Language and Culture in Film and Literature**

A linguistic and cultural course taught entirely in French and designed to enhance students' aural, oral and written proficiency through the study of a series of recent films and literary texts that also shed light on important aspects of twentieth-century France.

Prerequisite: 15 points from FRENCH 100, 103, 200, 201, 202, 204, 304

Corequisite: FRENCH 204, 304 or 305

Restriction: FRENCH 129

FRENCH 277 **15 Points** **French Study Abroad 2A**

Formal language study in an approved overseas institution where the language of instruction is French.

Prerequisite: Permission of Head of Department

FRENCH 278 **15 Points** **French Study Abroad 2B**

Formal language study in an approved overseas institution where the language of instruction is French.

Prerequisite: FRENCH 277 and permission of Head of Department

FRENCH 279 15 Points
Special Topic
Prerequisite: 15 points from FRENCH 100, 103, 129, 200, 201, 202, 204, 269, 304

Stage III

FRENCH 304 15 Points
Advanced French Language 1
 Strengthens students' command of reading, writing, speaking and listening in French. Organised thematically and uses both textual and audiovisual material to introduce students to a range of communicative registers.
Prerequisite: FRENCH 100, 103, 201 or 204
Restriction: FRENCH 200, 202. May not be taken if a more advanced language acquisition course in this subject has previously been passed

FRENCH 305 15 Points
Advanced French Language 2
 Further extends students' French language skills through textual and audio-visual material, enabling them to attain a high level of oral and written proficiency.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 300, 301

FRENCH 306 15 Points
Medieval French Language and Culture: Love and Laughter in the Middle Ages
 The main focus will be on language and literature, placing works in their historical and cultural contexts.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 706

FRENCH 313 15 Points
Introduction to Modern France
 An introduction to society and culture in modern France. Topics include: religion and religious conflict, monarchy and court culture, the 'Age of Revolutions', urban culture and class relations, France during the World Wars, and legacies of decolonisation and immigration in present-day French culture. The course is taught in French.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 231

FRENCH 314 15 Points
French Linguistics
 A presentation, in French, of key aspects of French linguistics relevant to the study and teaching of French as a foreign language, including phonetics, phonology, morphology and syntax. The course assumes no prior specialist knowledge of this field. Taught in French.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 214

FRENCH 320 15 Points
French Translation Practice
 A course for students wishing to develop skills in translation and to increase their proficiency in using French in a professional or business environment.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 720

FRENCH 322 15 Points
Linguistic Study Abroad
 A research project on a linguistics subject conducted in a French speaking country.
Prerequisite: FRENCH 200, 202, 300, or 304 and permission of Head of Department

FRENCH 329 15 Points
The French-speaking World
 A study of culture in texts and films from France, North Africa, Africa, Canada, the Caribbean and the Pacific. Taught in French.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 229

FRENCH 331 15 Points
Special Study in French
 A research project approved by the Head of Department.
Prerequisite: FRENCH 200 or 202 or 304

FRENCH 339 15 Points
France on Screen: From Lumière to Godard
 An introduction to the major artistic and historical developments in French film, particularly as it relates to French culture, politics, history and society, from the birth of cinema up to and including the New Wave. The course also introduces some analytical tools for the appreciation of film: film grammar and basic aspects of film theory.
Prerequisite: FRENCH 200 or 202 or 304, or 30 points from FTVMS 200–214, 216–219
Restriction: FRENCH 239, 739

FRENCH 341 15 Points
Panorama of the French Novel
 A study of the changing forms of the novel from the representations of the seventeenth century court in Madame de Lafayette's *La Princesse de Clèves* to the twentieth century experiments of the French 'new novelists'. Taught in French.
Prerequisite: FRENCH 200, 202 or 304
Restriction: FRENCH 741

FRENCH 349 15 Points
French Cinema Since the New Wave
 An in-depth look at major developments in French cinema since 1965, with a particular focus on the 1990s. This course presupposes a good working knowledge of film grammar, for example, shot analysis, mise en scène, editing techniques.
Prerequisite: FRENCH 200 or 202 or 304, or 30 points from FTVMS 200–214, 216–219
Restriction: FRENCH 749

FRENCH 377 15 Points
French Study Abroad 3A
 Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: Permission of Head of Department

FRENCH 378 15 Points
French Study Abroad 3B
 Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: FRENCH 377 and permission of Head of Department

FRENCH 379 15 Points
Special Topic
Prerequisite: FRENCH 200 or 202 or 304

Postgraduate 700 Level Courses

FRENCH 701 30 Points
Special Topic in Old French: The Medieval Romance
 The evolving medieval French romance with particular emphasis on the *Roman de la Rose* as the quintessential medieval study of human nature.

FRENCH 702 15 Points
Language Acquisition I

Advanced language practice in French, with emphasis on close-reading, textual summary and synthesis of aural and written texts, and oral presentations. French techniques of essay writing will be studied, and students will apply these in written assignments. *Prerequisite: FRENCH 305 or placement test and Departmental approval*
Restriction: FRENCH 700

FRENCH 703 15 Points
Language Acquisition II

Advanced language practice in French, with emphasis on close-reading, textual summary and synthesis of aural and written texts, and oral presentations. French techniques of essay writing will be studied, and students will apply these in written assignments. *Prerequisite: FRENCH 702 or placement test and Departmental approval*
Restriction: FRENCH 700

FRENCH 706 30 Points
Medieval French Literature and Culture: Love and Laughter in the Middle Ages

The main focus will be on language and literature, placing works in their historical and cultural contexts. *Restriction: FRENCH 306*

FRENCH 707 15 Points
Specialised French Translation 1

Theoretical approaches to translation will be taught through the study of specific authentic texts. Students will use both theoretical and practical knowledge to analyse and produce professional quality translations in a specialised field. Fields covered will be chosen from: literary translation, indigenous Francophone texts, sub-titling for film and television, marketing and advertising, technical and legal or other highly specialised texts.

FRENCH 708 15 Points
Specialised French Translation 2

Theoretical approaches to translation will be taught through the study of specific authentic texts. Students will use both theoretical and practical knowledge to analyse and produce professional quality translations in a specialised field. Fields covered will be chosen from: literary translation, indigenous Francophone texts, sub-titling for film and television, marketing and advertising, technical and legal or other highly specialised texts.

FRENCH 710 30 Points**FRENCH 710A** 15 Points**FRENCH 710B** 15 Points
Special Topic

To complete this course students must enrol in FRENCH 710 A and B, or FRENCH 710

FRENCH 711 15 Points
Special Topic: Theory and Text

Survey of the most important twentieth-century French literary critics and critical movements.

FRENCH 714 15 Points
Special Topic**FRENCH 715** 15 Points
Special Topic**FRENCH 717** 30 Points
Advanced French Linguistics

An advanced analysis of the French language, drawing

on both theoretical and applied linguistic models, from such fields as phonetics, phonology, morphology and syntax, with particular reference to their relevance for the study and/or teaching of French.

FRENCH 720 30 Points**FRENCH 720A** 15 Points**FRENCH 720B** 15 Points**Advanced French Translation**

A study of translation theory and intensive practice in the translation of a variety of texts.

Restriction: FRENCH 320

To complete this course students must enrol in FRENCH 720 A and B, or FRENCH 720

FRENCH 723 30 Points**FRENCH 723A** 15 Points**FRENCH 723B** 15 Points**20th Century Theatre**

Trends in French theatre from 1900 to the 1990s. Students will be expected to read widely in the broader field of French theatre. Prescribed texts will be analysed against the general background of the developments in twentieth century theatre.

To complete this course students must enrol in FRENCH 723 A and B, or FRENCH 723

FRENCH 724 30 Points
Writing the Self: Autobiography from Montaigne to Duras

An investigation of the nature of autobiography from writers such as Rousseau, Sand, Gide, and Colette who constitute the French tradition, to the 'new autobiographies' of the 1980s and 1990s in France. The focus of the course will be on the contemporary period.

FRENCH 725 30 Points**FRENCH 725A** 15 Points**FRENCH 725B** 15 Points**Special Topic**

To complete this course students must enrol in FRENCH 725 A and B, or FRENCH 725

FRENCH 727 30 Points
Special Topic**FRENCH 728** 30 Points
Special Topic**FRENCH 729** 30 Points
Gender and Culture: Perspectives from the French-speaking World

A comparative study of the relation between gender and culture in selected sources: films, novels, personal and theoretical writings, from France, North Africa, the Caribbean, Africa, the French-speaking Pacific and Quebec.

Restriction: FRENCH 329

FRENCH 741 30 Points
Panorama of the French Novel

A study of the changing forms of the novel from the representations of the seventeenth century court in Madame de Lafayette's *La Princesse de Clèves* to the twentieth century experiments of the French 'new novelists'.

Restriction: FRENCH 341

FRENCH 749 30 Points
French Cinema Since The New Wave

An examination of major developments in French cinema since 1965, with a particular focus on the

1990s. Presupposes a good working knowledge of film grammar, for example, shot analysis, mise en scène, editing techniques.

Restriction: FRENCH 349

FRENCH 750 15 Points

FRENCH 750A 7.5 Points

FRENCH 750B 7.5 Points

Special Study

Supervised research on a topic or topics approved by the Head of Department.

To complete this course students must enrol in FRENCH 750 A and B, or FRENCH 750

FRENCH 751 30 Points

FRENCH 751A 15 Points

FRENCH 751B 15 Points

Special Study

Supervised research on a topic or topics approved by the Head of Department.

To complete this course students must enrol in FRENCH 751 A and B, or FRENCH 751

FRENCH 752 15 Points

FRENCH 752A 7.5 Points

FRENCH 752B 7.5 Points

Special Study

Supervised research on a topic or topics approved by the Head of Department.

To complete this course students must enrol in FRENCH 752 A and B, or FRENCH 752

FRENCH 753 30 Points

FRENCH 753A 15 Points

FRENCH 753B 15 Points

Special Study

Supervised research on a topic or topics approved by the Head of Department.

To complete this course students must enrol in FRENCH 753 A and B, or FRENCH 753

FRENCH 777 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is French. Supplementary study at The University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of French. Enrolment requires the approval of the Head of French.

FRENCH 778 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is French. Supplementary study at The University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of French. Enrolment requires the approval of the Head of French.

FRENCH 785 45 Points

FRENCH 785A 22.5 Points

FRENCH 785B 22.5 Points

Dissertation

To complete this course students must enrol in FRENCH 785 A and B, or FRENCH 785

FRENCH 790 30 Points

FRENCH 790A 15 Points

FRENCH 790B 15 Points

Dissertation

To complete this course students must enrol in FRENCH 790 A and B, or FRENCH 790

FRENCH 792 45 Points

FRENCH 792A 22.5 Points

FRENCH 792B 22.5 Points

Dissertation

To complete this course students must enrol in FRENCH 792 A and B, or FRENCH 792

FRENCH 793A 45 Points

FRENCH 793B 45 Points

Thesis

Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in FRENCH 793 A and B

FRENCH 796A 60 Points

FRENCH 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in FRENCH 796 A and B

FRENCH 797A 60 Points

FRENCH 797B 60 Points

Research Portfolio

Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in FRENCH 797 A and B

German

Stage I

GERMAN 101 15 Points

GERMAN 101G 15 Points

German Language Introductory 1

Written and oral use of German for students with no previous knowledge of the language or with fewer than 16 credits in NCEA Level 2 German.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 102 15 Points

German Language Introductory 2

Written and oral use of German. Assumes that students have passed GERMAN 101 or have at least 16 credits in NCEA Level 2 German.

Prerequisite: GERMAN 101 or Departmental approval required

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 130 15 Points

Germany on Screen: Modern German Cultural History through Film

An introduction to modern German cinema from the 1950s to the present, particularly as it relates to the cultural, historical and social development of modern Germany.

Restriction: GERMAN 120

Stage II**GERMAN 200 15 Points**
German Language Intermediate 1

Written and oral use of German. Assumes that students have passed GERMAN 102 or have achieved in all standards entered for German NCEA Level 3 or gained grade average 50 or above, or have acquired language competence through a stay or exchange in a German-speaking country.

Prerequisite: GERMAN 102 or Departmental approval required

Restriction: GERMAN 104. May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 201 15 Points
German Language Intermediate 2

Written and oral use of German.

Prerequisite: GERMAN 104 or 200

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 203 15 Points
German in Business

The study of German business texts and similar material, with the emphasis on reading comprehension.

Prerequisite: GERMAN 201

Restriction: GERMAN 103

GERMAN 210 15 Points
20th Century German Literature

Literary criticism of aspects of twentieth century drama, prose and/or poetry.

Prerequisite: GERMAN 104 or 200 and 15 points from GERMAN 110, 120, 130

GERMAN 211 15 Points
Contemporary Literature

Literary criticism of selected works of contemporary German literature.

Prerequisite: GERMAN 104 or 200 and 15 points from GERMAN 110, 120, 130

GERMAN 212 15 Points
Special Study in German

A topic arranged and approved by the Head of Department.

Prerequisite: Departmental approval required

GERMAN 230 15 Points
German Cinema from Murnau to Riefenstahl

A close analysis of a number of films from the Weimar Republic and the Third Reich seen against the political and social upheavals of the time.

Prerequisite: Any 30 points passed in BA courses

Restriction: GERMAN 120

GERMAN 277 15 Points
German Study Abroad 2A

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval required

GERMAN 278 15 Points
German Study Abroad 2B

Course taken at an approved academic institution abroad.

Prerequisite: GERMAN 277 and Departmental approval

GERMAN 290 15 Points
Special Topic**GERMAN 291 15 Points****The German Connection with New Zealand**

A study of the German connection with New Zealand, with special reference to the arts and sciences, German-speaking settlements in the nineteenth century, and German and Austrian refugees in the twentieth century.

Prerequisite: GERMAN 104 or 200

Restriction: GERMAN 391

Stage III**GERMAN 301 15 Points**
German Language Advanced 1

Written and oral use of German.

Prerequisite: GERMAN 201

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 302 15 Points
German Language Advanced 2

Written and oral use of German. Particularly for students intending to take Kleines Deutsches Sprachdiplom.

Prerequisite: GERMAN 301

GERMAN 303 15 Points
Special Topic: The Drama of "Sturm und Drang"

In the late eighteenth century the "Sturm und Drang" movement, a new generation of rebellious young authors (including Goethe and Schiller) made their appearance in German literature. This course aims to familiarise students with the historical and political context as well as the aesthetics of the time by examining some of the most important plays of modern German literature.

Prerequisite: GERMAN 201

GERMAN 305 15 Points
Translation

The theory, practice and critical evaluation of translation, principally of texts translated from German into English. Not intended for students enrolled in the Postgraduate Diploma in Translation Studies.

Prerequisite: GERMAN 301

Restriction: 205.705

GERMAN 310 15 Points
Classicism, Romanticism, Realism

Literary criticism of selected major works of German literature of the eighteenth and nineteenth centuries.

Prerequisite: GERMAN 210 or 211, and 201

GERMAN 311 15 Points
Modern German Classics

Literary criticism of selected major works of modern German literature.

Prerequisite: GERMAN 210 or 211, and 201

GERMAN 312 15 Points
Directed Reading and Research

Supervised research projects.

Prerequisite: Permission of Head of Department

GERMAN 377 15 Points
German Study Abroad 3A

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval required

GERMAN 378 15 Points
German Study Abroad 3B
 Course taken at an approved academic institution abroad.

Prerequisite: GERMAN 377 and Departmental approval

GERMAN 390 15 Points
Sprachpraktikum
 The Sprachpraktikum will introduce methodologies and methods for teaching German language acquisition.

Prerequisite: GERMAN 301

GERMAN 391 15 Points
The German Connection with New Zealand
 A study of the German connection with New Zealand, with special reference to the arts and sciences, German-speaking settlements in the nineteenth century, and German and Austrian refugees in the twentieth century.

Prerequisite: GERMAN 201

Restriction: GERMAN 291

GERMAN 392 15 Points
Special Topic
Prerequisite: GERMAN 201

GERMAN 393 15 Points
Special Topic: Karl Wolfskehl's Späte Dichtungen
 An examination of Karl Wolfskehl's poems from *Die Stimme spricht* (1934/1947) and the cycle *Hiob oder Die Vier Spiegel* (1944/1950), which will also look at Wolfskehl's friendships with New Zealand writers such as Frank Sargeson, R.A.K. Fairburn and Denis Glover, giving a unique insight into the Auckland literary scene in the 1940s.

Prerequisite: GERMAN 201

Restriction: GERMAN 728

GERMAN 394 15 Points
Special Topic
Prerequisite: GERMAN 201

Postgraduate 700 Level Courses

GERMAN 701A 15 Points
GERMAN 701B 15 Points
Language Acquisition

An advanced study of oral and written use of German, including its use in literature and the media; composition, conversation, comprehension, translation and oral presentation.

Prerequisite: GERMAN 301

To complete this course students must enrol in GERMAN 701 A and B

GERMAN 702 15 Points
Language Acquisition (GDS)

An advanced study of oral and written use of German which specifically prepares students for participation in the exam for *Deutsches Sprachdiplom* offered by the Goethe Institute in conjunction with the University of Munich.

Prerequisite: GERMAN 701

GERMAN 711 15 Points
The Age of Goethe
 A study of selected works covering aspects of the Enlightenment, Classicism and Romanticism.

GERMAN 714 15 Points
Post-War German Prose
 A literary analysis of prose works by prominent post-War German authors.

GERMAN 715 15 Points
20th Century German Poetry
 A study of German poetry in the twentieth century.

GERMAN 716 15 Points
Literature and Film
 A study of novels and their adaptations into films by, or with the collaboration of, their authors.

GERMAN 717 15 Points
20th Century Women Writers
 A study of key works, major trends and topics in modern German writing by women.

GERMAN 720 15 Points
Special Topic: Fontane
 A close reading analysis of Theodor Fontane's novels with special reference to two of the following: *Schach von Wuthenow*, *Irrungen*, *Wirungen*, *Effi Briest*, *Frau Jenny Treibel*, *Der Stechlin*.

GERMAN 721 15 Points
Special Topic in Germanic Studies
 An academic topic arranged and approved by the Head of Department.
Restriction: GERMAN 391

GERMAN 722 15 Points
Goethe: Faust
 An in-depth study of Goethe's drama *Faust*.

GERMAN 724 15 Points
The Contemporary Novel
 A literary analysis of representative contemporary German novels.

GERMAN 725 15 Points
Fontane: Effi Briest as Novel and Film
 An in-depth comparative analysis of Fontane's novel *Effi Briest* and the five film versions by Grundgens, Jugert, Luderer, Fassbinder and Huntgeburth.

GERMAN 726 15 Points
Thomas Mann: The Early Works
 A study of the background to and a textual analysis of selected early works by Thomas Mann.

GERMAN 727 15 Points
Thomas Mann: The Later Works
 A study of the background to and a textual analysis of selected later works by Thomas Mann.

GERMAN 728 15 Points
Special Topic: Karl Wolfskehl's Späte Dichtungen
 An examination of Karl Wolfskehl's poems from *Die Stimme spricht* (1934/1947) and the cycle *Hiob oder Die Vier Spiegel* (1944/1950), which will also look at Wolfskehl's friendships with New Zealand writers such as Frank Sargeson, R.A.K. Fairburn and Denis Glover, giving a unique insight into the Auckland literary scene in the 1940s.
Restriction: GERMAN 393

GERMAN 729 15 Points
Special Topic in Germanic Studies
 An academic topic arranged and approved by the Head of Department.

GERMAN 731 30 Points
Special Topic

GERMAN 732 30 Points
Special Topic

GERMAN 735 15 Points
Special Topic in German Linguistics
 An academic topic arranged and approved by the Head of Department.

GERMAN 740 30 Points

GERMAN 740A 15 Points

GERMAN 740B 15 Points

Advanced German Translation Practice

The focus is on further developing the translator's competence. The materials students will translate will be a wide variety of texts which one could actually expect to be translated into English and German with a specific user in mind. Emphasis is on longer texts which may require subject knowledge and terminology research.

Restriction: GERMAN 305

To complete this course students must enrol in GERMAN 740 A and B, or GERMAN 740

GERMAN 741 30 Points

GERMAN 741A 15 Points

GERMAN 741B 15 Points

German Translation Project

Having learned to translate a wide variety of text categories, registers and genres, the student will focus on one major translation project. The project will include: client involvement to establish a brief, research, documentation, production and reflection.

Prerequisite: GERMAN 740

To complete this course students must enrol in GERMAN 741 A and B, or GERMAN 741

GERMAN 750 15 Points

Special Study

Supervised research essays on a topic or topics approved by the Head of Department.

Prerequisite: Permission of Head of Department

GERMAN 751 30 Points

Special Study

Supervised research essays on a topic or topics approved by the Head of Department.

Prerequisite: Permission of Head of Department

GERMAN 777 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is German. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of German. Enrolment requires the approval of the Head of German.

GERMAN 778 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is German. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of German. Enrolment requires the approval of the Head of German.

GERMAN 780 30 Points

GERMAN 780A 15 Points

GERMAN 780B 15 Points

Dissertation

To complete this course students must enrol in GERMAN 780 A and B, or GERMAN 780

GERMAN 792 45 Points

GERMAN 792A 22.5 Points

GERMAN 792B 22.5 Points

Dissertation

A dissertation with a suggested maximum of 15,000 words.

To complete this course students must enrol in GERMAN 792 A and B, or GERMAN 792

GERMAN 793A 45 Points

GERMAN 793B 45 Points

Thesis

Prerequisite: A BA(Hons) in German with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in GERMAN 793 A and B

GERMAN 796A 60 Points

GERMAN 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in German with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in GERMAN 796 A and B

GERMAN 797A 60 Points

GERMAN 797B 60 Points

Research Portfolio

Prerequisite: A BA(Hons) in German with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in GERMAN 797 A and B

Greek

Stage I

GREEK 100 15 Points

Introduction to Ancient Greek Language 1

A beginner's course in the grammar and vocabulary of Ancient Greek.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GREEK 101 15 Points

Introduction to Ancient Greek Language 2

An advancing beginner's course in the grammar and vocabulary of Ancient Greek.

Prerequisite: GREEK 100 or Departmental approval required

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

GREEK 200 15 Points

Ancient Greek Language Acquisition: Intermediate

The analysis and description of Ancient Greek grammar, practice in the translation of Ancient Greek to and from English, vocabulary acquisition.

Prerequisite: GREEK 101

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GREEK 201 15 Points

Ancient Greek Literary Texts 2A

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation

of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 101

GREEK 202 15 Points

Ancient Greek Literary Texts 2B

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 101

GREEK 203 15 Points

Ancient Greek Literary Texts 2C

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 101

GREEK 204 15 Points

Ancient Greek Literary Texts 2D

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 101

Stage III

GREEK 300 15 Points

Advanced Language Study Part 1

A study of the structure and use of the ancient Greek language including the use of non-Attic Greek.

Prerequisite: GREEK 200 and either GREEK 201 or 202

GREEK 301 15 Points

Ancient Greek Literary Texts 3A

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 200 and either GREEK 201 or 202

GREEK 302 15 Points

Ancient Greek Literary Texts 3B

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: GREEK 200 and either GREEK 201 or 202

GREEK 305 15 Points

Special Topic

Prerequisite: GREEK 200 and either GREEK 201 or 202

GREEK 310 15 Points

Advanced Language Study Part 2

An advanced analytical study of Greek; translation.

Prerequisite: GREEK 200, and either GREEK 201 or 202

Postgraduate 700 Level Courses

GREEK 702 30 Points

GREEK 702A 15 Points

GREEK 702B 15 Points

Greek Poetry 1

Entire works or selected passages of Greek poetry will be set for translation and explanation.

To complete this course students must enrol in GREEK 702 A and B, or GREEK 702

GREEK 703A 15 Points

GREEK 703B 15 Points

Greek Prose Authors 1

Entire works or selected passages of Greek prose will be set for translation and explanation.

To complete this course students must enrol in GREEK 703 A and B

GREEK 705A 15 Points

GREEK 705B 15 Points

Special Topic

To complete this course students must enrol in GREEK 705 A and B

GREEK 706 15 Points

Research Essays in Greek

Directed research on subjects related to other courses taken by the student in Greek.

GREEK 707 30 Points

GREEK 707A 15 Points

GREEK 707B 15 Points

Selected Greek Texts 1

Selected texts will be set for translation and explanation.

To complete this course students must enrol in GREEK 707 A and B, or GREEK 707

GREEK 708 30 Points

Selected Greek Texts 2

Selected texts will be set for translation and explanation.

GREEK 709 30 Points

Special Topic

GREEK 710 15 Points

Greek Language Study 1

A study of the Greek language involving any or all of the following: translation into Greek, grammatical, syntactical and stylistic analysis of passages of Greek prose and/or verse.

Restriction: GREEK 701

GREEK 711 15 Points

Greek Language Study 2

A study of the Greek language involving any or all of the following: translation into Greek, grammatical, syntactical and stylistic analysis of passages of Greek prose and/or verse.

Restriction: GREEK 701

GREEK 712A 15 Points

GREEK 712B 15 Points

Greek Poetry 2

Entire works or selected passages of Greek poetry will be set for translation and explanation.

To complete this course students must enrol in GREEK 712 A and B

GREEK 713A 15 Points

GREEK 713B 15 Points

Greek Prose Authors 2

Entire works or selected passages of Greek prose will be set for translation and explanation.

To complete this course students must enrol in GREEK 713 A and B

GREEK 714 15 Points

Unprepared Translation 1

Passages of Greek will be set for translation into English.

Restriction: GREEK 700

GREEK 715 15 Points**Unprepared Translation 2**

Passages of Greek will be set for translation into English.

Restriction: GREEK 700

GREEK 716 15 Points**Special Topic****GREEK 717 15 Points****Special Topic****GREEK 718 15 Points****Special Topic****GREEK 720 15 Points****Research Essay****GREEK 790A 15 Points****GREEK 790B 15 Points****Dissertation**

To complete this course students must enrol in GREEK 790 A and B

GREEK 792 45 Points**GREEK 792A 22.5 Points****GREEK 792B 22.5 Points****Dissertation**

To complete this course students must enrol in GREEK 792 A and B, or GREEK 792

GREEK 794A 45 Points**GREEK 794B 45 Points****Thesis**

Prerequisite: A BA(Hons) in Greek with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in GREEK 794 A and B

GREEK 796A 60 Points**GREEK 796B 60 Points****Thesis**

Prerequisite: A BA(Hons) in Greek with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in GREEK 796 A and B

GREEK 797A 60 Points**GREEK 797B 60 Points****Research Portfolio**

To complete this course students must enrol in GREEK 797 A and B

History**Foundation Courses****HISTORY 91F 15 Points****Foundation History 1**

Survey of New Zealand history primarily since 1769, with particular emphasis on the interaction between the European world and the indigenous tribes. Skills training in reading for meaning, critical analysis, essay writing and computer word processing.

Restriction: HISTORY 91W

HISTORY 92F 15 Points**Foundation History 2**

Survey of New Zealand social history from 1870 to the end of World War II. Themes and topics include Māori strategies of survival, Vogel, the Liberals, women, work and the labour movement, war, the Depression and the first Labour Government. Refinement of skills introduced in HISTORY 91F, especially researching

a topic and the formulation and presentation of balanced and substantiated argument.

Restriction: HISTORY 92W

Stage I**HISTORY 102 15 Points****Sexual Histories: Western Sexualities from Medieval to Modern Times**

The shifting meanings, languages and practices of hetero- and homosexualities using examples from the USA and Europe. Topics include: origins and development in early Christian ideologies, images of the body, gender, reproduction and marriage in sexuality, homosexual identities, Victorian ideologies and behaviour, changing discourses of pornography, the modern privileging of sex and the impact of AIDS.

HISTORY 103 15 Points**HISTORY 103G 15 Points****Global History**

It is only since the fifteenth century that a truly global dimension to history can be identified. This course examines key determinants that have bound the fate of peoples together including the emergence of world trade networks, the growth of world religions, the spread of epidemic diseases, the formation of empires, and the migration of peoples across continents.

HISTORY 104 15 Points**Pacific History: An Introduction**

A survey of the history of the Pacific Islands from 1800 to the present. Includes responses, adaptations and transformations within the islands, and will focus on their interaction with the wider world.

HISTORY 106 15 Points**Europe Transformed: Pre-modern to the Present**

A broadly chronological introduction to Europe since the late Middle Ages (c. 1450 CE) that also offers a thematic approach to the study of European history. Topics include the rise of the modern state, the history of 'everyday life' and gender relations, the nature of popular culture(s), the impact of revolutions (political, social and intellectual) and the rise and decline of European imperialism.

Restriction: HISTORY 109, 110

HISTORY 107 15 Points**Rethinking New Zealand History**

A wide-ranging introduction to New Zealand's past emphasising the contested and contestable turning points that define its history. A broad range of nineteenth and twentieth century topics will be canvassed using insights drawn from political, economic, social and cultural history.

Restriction: HISTORY 122, 123

HISTORY 108 15 Points**Rise and Fall of the USA**

Examines the major themes and events in the history of the United States from the colonial period to the present. It focuses on the making and remaking of American identity, the promises and paradoxes of American freedom, struggles for justice, and the sources and implications of US power in global perspective.

Restriction: HISTORY 105

HISTORY 111 15 Points**Racial Histories**

Explores the historical construction of 'race' in New Zealand and abroad, asking how claims and

assumptions about 'racial' difference among different peoples have structured systems of inequality, past and present. Topics include changing understandings of race and ethnicity, culture and identity, politics and policy in the context of colonial expansion, immigration, urbanisation, economic/labour systems and citizenship struggles after 1600.

HISTORY 125 15 Points **War, Peace and Society**

A thematic introduction to the history of warfare and its impact on societies in a global setting; a broad overview with a focus on particular case studies.

HISTORY 189 10 Points **Topics in History**

Selected topics in History designed as a short credit course for exchange students coming to New Zealand. This course is only available to inbound exchange students.

Prerequisite: Permission of Head of Department

Stage II

HISTORY 206 15 Points **Making Sex: Modern Histories of Sex**

The terms heterosexual, homosexual, bisexual, sadist, masochist – indeed sexuality itself – all date from the nineteenth century, the era of sexology. Using examples from the USA and Europe, this course explores the formation of modern sexualities in the period from the nineteenth century onwards, with particular focus on the construction of homosexual and heterosexual identities and the modern privileging of sex.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 306

HISTORY 207 15 Points **History of Modern Germany**

Some historians describe the history of modern Germany as a *Sonderweg* (special path), distinctively German, uniquely devastating and decidedly controversial. This course analyses whether this conceptualisation is appropriate in the context of European history from 1848 to today. Themes include: revolution, unification and partition; the Kaiserreich in war and peace; Weimar democracy; Nazi Germany; and the Cold War.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 235, 307

HISTORY 208 15 Points **African-American Freedom Struggles: USA 1900-2000**

An examination of the experience of African Americans during the 'long civil rights movement' of the twentieth century, emphasising the depth and breadth of Black oppositional spirit and activity, the achievements, and remaining challenges.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 308

HISTORY 210 15 Points **Health, Medicine and Society**

Examines the rise of modern Western medicine since 1850 and its impact on public health, with a particular emphasis on Britain and its colonies.

Prerequisite: 30 points at Stage I in History or Social

Science for Public Health, or any 60 points passed, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 367

HISTORY 211 15 Points **Darwin's England**

Examines the political, social, and intellectual transformations of the Victorian era. Particular attention is given to religious beliefs and institutions, and to the changing position of science in Victorian culture.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 311, 361

HISTORY 213 15 Points **Mao Zedong, Revolution and China**

The background to the career of Mao Zedong, the development of his power within the Chinese Communist Party, the entrenchment of Mao Zedong thought as Party orthodoxy, the issue of 'Maoism' and Mao's activities in the People's Republic, including his role in the Cultural Revolution.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130, or CHINESE 130 and ASIAN 100

Restriction: HISTORY 313

HISTORY 214 15 Points **Early Modern England: A Social and Cultural History**

An investigation of the domains of belief and behaviour in the everyday lives of the rural and urban communities of England, 1550-1750. Topics include social and gender divisions, family and community, sexualities, orality, literacy and print, religion, witchcraft, death and disease, the role of ritual, order and the law, and concepts of race.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 215, 314, 336, 337

HISTORY 216 15 Points **New Zealand Social History: Whānau, Family, Sex**

An introduction to the social history of Māori and Pākehā New Zealanders focussing on family relations and sexuality. Topics include Māori and Pākehā families in the colonial era, changing nineteenth and twentieth century courtship practices and family structures, state interventions in family life, attitudes to contraception, abortion, pornography and pleasure.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 218, 316

HISTORY 217 15 Points **Nazi Germany and its Legacies**

An in-depth look into a period of history that has simultaneously fascinated and horrified generations of people around the world. Topics include: the origins of Nazism, Adolf Hitler and the rise of the NSDAP, life in Nazi Germany in peace and war, Hitler's foreign policy, the Second World War, the Holocaust and its myriad legacies in history and popular culture.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 317

HISTORY 219 15 Points **Medieval Mentalities, Western Europe c.1100-1500**

An introduction to the social, cultural and economic history of the high and later Middle Ages, with a

thematic emphasis on the history of mentalities. Topics include: social and economic structures and their change over time, power and authority, learning, religion, family, the Black Death and popular dissent. *Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130, or 30 points from ANCHIST 100, 102, 103*

Restriction: HISTORY 319

HISTORY 222 **15 Points** **Late Imperial China**

The social, political and economic structure of the final period of the Chinese empire, and the practice of imperial government under the native (Ming) and foreign (Qing) rulers, between 1368 and c. 1830. China's relations with the outside world and the development of its cultural heritage.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from ASIAN 100, MĀORI 130, CHINESE 130

Restriction: HISTORY 322

HISTORY 223 **15 Points** **Settler Societies**

Explores the formation, development and cultural construction of European settler societies and their interactions with non-European peoples. It attempts trans-national understandings of issues in economic, social, cultural and ethnic history, and examines the relationships of settler societies with empire, post-colonialism, and globalisation. Anglophone societies are emphasised, but Spanish, Portuguese, French, Dutch and Russian settler societies are also considered.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 323

HISTORY 224 **15 Points** **Old Regime and Revolution: France, 1750-1815**

The French Revolution is recognised as a founding event of modern history. Revolutionaries reinvented political liberty, civic equality, democratic suffrage, human rights; but also reinvented gender discrimination, political terror, ideological war, dictatorship. We explore this through readings and discussions that examine the origins of the Revolution, the collapse of the monarchy, the experiment of mass democracy, and the Revolution's disputed legacies.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 324

HISTORY 227 **15 Points** **Waitangi: Treaty to Tribunal**

A history of the Treaty of Waitangi and the Waitangi Tribunal. The course explores changing understandings of the Treaty and its role in New Zealand society and history since 1840. The establishment of the Waitangi Tribunal in 1975, the development of its work, and the historical and contemporary claims brought before it will also be studied.

Prerequisite: 30 points at Stage I in History or 15 points at Stage I in History and MĀORI 130 or 15 points at Stage I in Māori Studies and MĀORI 130 or 15 points at Stage I in History and 15 points at Stage I in Political Studies or 30 points at Stage I in Political Studies

Restriction: 216.351, HISTORY 327

HISTORY 228 **15 Points** **Who Built America?: Working People's History of the USA**

A survey of the USA since the Early Republic from 'the bottom up'. Challenging traditional narratives, it examines the experiences of working people and how they have shaped (and been shaped by) politics, culture, and economic development. Themes include matters of class, gender, and race; slavery; industrialisation and deindustrialisation; labour conflict and organisation; culture and community; and politics and state.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 328

HISTORY 230 **15 Points** **Exploration of the Pacific**

European exploration of the Pacific and theories on the origin and migrations of Polynesians, including Māori voyages to New Zealand.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from ASIAN 100, PACIFIC 100, 101, 105, MĀORI 130

Restriction: HISTORY 330

HISTORY 231 **15 Points** **Latin America in World History**

Explores the interplay between regional and global history. The first part periodises Latin American history into eras, in order to assess the evolution of this region's engagement with outside influences. The second part selects themes where Latin American experiences can be viewed as paradigms of broader global phenomena. The third focuses on Latin America's engagement with other 'worlds'.

Prerequisite: 30 points at Stage I in History, or SPANISH 103, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 331

HISTORY 233 **15 Points** **Australian History Since 1788**

A survey of the history of Australia from European occupation to the present. It focuses on the lives and experiences of ordinary Australians, as well as providing an overview of the major political and economic developments across two centuries.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 333

HISTORY 241 **15 Points** **Making Sense of the Sixties: the USA 1954-1973**

An examination of the social, cultural and political history of the US in the 'long sixties', analysing the interplay of radicalism, liberalism and conservatism in this pivotal decade and giving attention to the sixties in historiography and popular memory.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 341

HISTORY 242 **15 Points** **Early Modern Japan 1600-1868**

Explores the social, economic, and political tensions within Early Modern Japan, with an emphasis on the dynamics of the social status system. Topics include the political landscape, the outlawing of Christianity, urban and rural cultures, anti-foreignism and relations with the West, and the nineteenth-century crisis that pushed Japan towards a new modernity.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 342

HISTORY 243 **15 Points** **Body and Blood: Religious Cultures and Conflicts c. 50-1650**

An introduction to Christianity, Islam and Judaism in the late antique and medieval periods and the conflicts which shaped them. It examines the roots of Christian and Muslim religious thinking, their interaction with Jewish and Pagan traditions, the Crusades, anti-Semitism, heresy, schisms within Christianity and the Reformation.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from ANCHIST 103, EUROPEAN 100, ASIAN 100, MĀORI 130

Restriction: HISTORY 356

HISTORY 244 **15 Points** **Special Topic**

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

HISTORY 245 **15 Points** **Anglo-Dutch Early Modernity**

Examines the creation and entanglement of these two neighbouring European states between 1550 and 1750. Assesses the contribution made by their interaction – in relation to geography, economy, culture, religion, politics, ideology and empire – to a transition to modernity of global importance.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 345

HISTORY 248 **15 Points** **America's Wars in Asia**

An examination of the troubled relationship between Asia and the USA, in the context of wider historical developments. The course and causes of many of these conflicts have long been forgotten or are purposefully disregarded by most Americans, yet for many of the peoples of Eastern Asia they proved decisive moments in the birth of their nationhood.

Prerequisite: 30 points at Stage I in History or Asian Studies, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 348

HISTORY 251 **15 Points** **Pacific History: Culture Contact to About 1900**

The relations between Pacific Islanders and Europeans (explorers, travellers and missionaries) up to the colonial period.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and 15 points from ASIAN 100, PACIFIC 100, 101, 105, MĀORI 130

Restriction: HISTORY 315, 351

HISTORY 252 **15 Points** **Snapshots: New Zealand Cultural History**

An introduction to changing ideas about New Zealand and New Zealand culture from colonial times to the present considering, among other topics, the history of exploration and travel, the iconography of the nation, public and private commemorations and celebrations, the history of the body and the commercialisation of leisure.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 352

HISTORY 254 **15 Points** **Barbarians: Antiquity to Vikings**

Examines barbarians in Europe from antiquity to the early middle ages. Considers the origins and function of the concept of the barbarian and modern approaches to writing their history, including

archaeology. Texts to be studied include Tacitus, Gregory of Tours, Bede and the Icelandic Sagas.

Prerequisite: 30 points at Stage I in History, or 90 points passed, including 15 points in History, ASIAN 100, Ancient History or Classical Studies

Restriction: HISTORY 354

HISTORY 257 **15 Points** **Making Modern America 1877-1924**

A survey of the United States from the end of Reconstruction through the First World War that evaluates the role of ordinary people as well as influential figures. Themes include industrialisation; labour conflict and organisation; segregation; reform; literary and intellectual movements; popular culture; imperialism; politics and the state.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 357

HISTORY 258 **15 Points** **Special Topic**

Restriction: HISTORY 358

HISTORY 259 **15 Points** **Special Topic**

HISTORY 260 **15 Points** **The Māori 20th Century**

Wide ranging study of Māori in the twentieth century exploring a variety of topics and themes including: studies and sources of Māori history; Māori and the state; war, work, church and leisure; resistance, protest and advocacy; rural and urban communities; organisations and leadership; mana wahine; and race relations in New Zealand.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 360

HISTORY 262 **15 Points** **Social Welfare in New Zealand, 1840-2000**

Investigates the changing nature of social welfare, both state and voluntary, in New Zealand society from 1840 to 2000. It addresses reasons why certain concerns were at the forefront of public and political attention at different times. The course examines assumptions about women, Māori, as well as unemployed, poor and sick people that underlay welfare provision through time.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 362, SOCIOL 317

HISTORY 264 **15 Points** **Hollywood's America: History Through Film**

Examination of Hollywood feature film as cultural artefacts of twentieth-century USA and historical interpretations of the American past, using techniques of historical analysis and film criticism.

Prerequisite: 30 points at Stage I in History, or 15 points at Stage I in History and either ASIAN 100 or MĀORI 130

Restriction: HISTORY 364

HISTORY 265 **15 Points** **Ireland since 1798**

Surveys the history of Ireland from the United Irish rising of 1798. Topics include: the passing of the Act of the Union, the Great Famine, the Irish economy in the nineteenth and twentieth centuries, emigration from Ireland, nationalism in Ireland and the emergence of an independent Irish state.

Prerequisite: 30 points at Stage I in History, or 15 points

at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130
Restriction: HISTORY 365

HISTORY 268 **15 Points** **Norman Conquests, Norman Voices, c. 900 - 1215**

Focusing on a range of primary sources produced by the conquerors of England and parts of the Mediterranean world, the course examines the achievements and self-perception of the Normans from the tenth to thirteenth centuries. It will consider the historical context of several artefacts of enduring interest, including the Bayeux Tapestry, Domesday Book and Magna Carta.

Prerequisite: 30 points at Stage I in History or 15 points at Stage I in History and 15 points from EUROPEAN 100, ASIAN 100, MĀORI 130, ANCHIST 100, 102, 103

Restriction: HISTORY 368

HISTORY 269 **15 Points** **Scientific New Zealand**

Examines the place of science in New Zealand as a cultural, a colonising and an economic activity from early European settlement in the early nineteenth century to the commercialisation of science and genetic engineering in the late twentieth century.

Prerequisite: 30 points at Stage I in History or 15 points at Stage I in History and MĀORI 130 or any 120 points passed

Restriction: HISTORY 369

HISTORY 270 **15 Points** **Special Topic**

Stage III

HISTORY 300 **15 Points** **Major Problems in Historical Method**

A course designed to help students majoring in History engage with some of the challenges of the discipline as currently practised. Topics include: post-structuralism and history, gender and history, the nature of historical memory and the impact of non-Western perspectives on the discipline.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

HISTORY 306 **15 Points** **Making Sex: Modern Histories of Sex**

The terms heterosexual, homosexual, bisexual, sadist, masochist – indeed sexuality itself – all date from the nineteenth century, the era of sexology. Using examples from the USA and Europe, this course explores the formation of modern sexualities in the period from the nineteenth century onwards, with particular focus on the construction of homosexual and heterosexual identities and the modern privileging of sex.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 206

HISTORY 307 **15 Points** **History of Modern Germany**

Some historians describe the history of modern Germany as a *Sonderweg* (special path), distinctively German, uniquely devastating and decidedly controversial. This course analyses whether this conceptualisation is appropriate in the context of European history from 1848 to today. Themes include: revolution, unification and partition; the Kaiserreich in war and peace; Weimar democracy; Nazi Germany; and the Cold War.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 207, 235

HISTORY 308 **15 Points** **African-American Freedom Struggles: USA 1900-2000**

An examination of the experience of African Americans during the 'long civil rights movement' of the twentieth century, emphasising the depth and breadth of Black oppositional spirit and activity, the achievements, and remaining challenges. Attention will also be given to the 'long civil rights movement' in historiography and popular memory.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 208

HISTORY 311 **15 Points** **Darwin's England**

Examines the political, social, and intellectual transformations of the Victorian era. Particular attention is given to religious beliefs and institutions, and to the changing position of science in Victorian culture. Students will be guided through the writing of a research essay.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 211, 361

HISTORY 313 **15 Points** **Mao Zedong, Revolution and China**

The background to the career of Mao Zedong, the development of his power within the Chinese Communist Party, the entrenchment of Mao Zedong thought as Party orthodoxy, the issue of 'Maoism' and Mao's activities in the People's Republic, including his role in the Cultural Revolution.

Prerequisite: 30 points at Stage II in History, or HISTORY 222 and CHINESE 201, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 213

HISTORY 314 **15 Points** **Early Modern England: A Social and Cultural History**

An investigation of the domains of belief and behaviour in the everyday lives of the rural and urban communities of England, 1550-1750. Topics include social and gender divisions, family and community, sexualities, orality, literacy and print, religion, witchcraft, death and disease, the role of ritual, order and the law, and concepts of race.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 214, 215, 336, 337

HISTORY 316 **15 Points** **New Zealand Social History: Whānau, Family, Sex**

An in-depth examination of the social history of Māori and Pākehā New Zealanders through the lens of family relations and sexuality. Topics include Māori and Pākehā families in the colonial era, changing nineteenth and twentieth century courtship practices and family structures, state interventions in family life, attitudes to contraception, abortion, pornography and pleasure.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 216, 218

HISTORY 317 **15 Points** **Nazi Germany and its Legacies**

An in-depth look into a period of history that has simultaneously fascinated and horrified generations of people around the world. Topics include: the origins of Nazism, Adolf Hitler and the rise of the NSDAP, life in Nazi Germany in peace and war, Hitler's foreign policy, the Second World War, the Holocaust and its myriad

legacies in history and popular culture.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and either EUROPEAN 100 or ARTHIST 225

Restriction: HISTORY 217

HISTORY 319 15 Points **Medieval Mentalities, Western Europe c.1100-1500**

An in-depth analysis of the social, cultural and economic history of the high and later Middle Ages, with a thematic emphasis on the history of mentalities. Topics include: social and economic structures and their change over time, power and authority, learning, religion, family, the Black Death and popular dissent.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 219

HISTORY 322 15 Points **Late Imperial China**

The social, political and economic structure of the final period of the Chinese empire, and the practice of imperial government under the native (Ming) and foreign (Qing) rulers, between 1368 and c. 1830. China's relations with the outside world and the development of its cultural heritage.

Prerequisite: 30 points at Stage II in History, or 15 points in History and either CHINESE 201 or ARTHIST 225

Restriction: HISTORY 222

HISTORY 323 15 Points **Settler Societies**

Explores the formation, development and cultural construction of European settler societies and their interactions with non-European peoples. It attempts trans-national understandings of issues in economic, social, cultural and ethnic history, and examines the relationships of settler societies with empire, post-colonialism, and globalisation. Anglophone societies feature large, but Spanish, Portuguese, French, Dutch and Russian settler societies are also considered.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 223

HISTORY 324 15 Points **Old Regime and Revolution in France c.1750-1815**

The French Revolution is recognised as a founding event of modern history. Revolutionaries reinvented political liberty, civic equality, democratic suffrage, human rights but also reinvented gender discrimination, political terror, ideological war, dictatorship. We explore this through readings and discussions that examine the origins of the Revolution, the collapse of the monarchy, the experiment of mass democracy, and the Revolution's disputed legacies.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and either EUROPEAN 100 or ARTHIST 225

Restriction: HISTORY 224

HISTORY 327 15 Points **Waitangi: Treaty to Tribunal**

A history of the Treaty of Waitangi and the Waitangi Tribunal. The course explores changing understandings of the Treaty and its role in New Zealand society and history since 1840. The establishment of the Waitangi Tribunal in 1975, the development of its work, and the historical and contemporary claims brought before it will also be studied.

Prerequisite: 30 points at Stage II in History, or 15 points

at Stage II in History and 15 points from ARTHIST 225, CRIM 201, 202

Restriction: HISTORY 227

HISTORY 328 15 Points **Who Built America?: Working People's History of the USA**

A survey of the USA since the Early Republic from 'the bottom up'. Challenging traditional narratives, it examines the experiences of working people and how they have shaped (and been shaped by) politics, culture, and economic development. Themes include matters of class, gender, and race; slavery; industrialisation and deindustrialisation; labour conflict and organisation; culture and community; and politics and state.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 228

HISTORY 330 15 Points **Exploration of the Pacific**

European exploration of the Pacific and theories on the origin and migration of Polynesians, including Māori voyages to New Zealand.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225 or PACIFIC 201

Restriction: HISTORY 230

HISTORY 333 15 Points **Australian History Since 1788**

A survey of the history of Australia from European occupation to the present. It focuses on the lives and experiences of ordinary Australians, as well as providing an overview of the major political and economic developments across two centuries.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 233

HISTORY 341 15 Points **Making Sense of the Sixties: USA 1954-1973**

An examination of the social, cultural and political history of the US in the 'long sixties', analysing the interplay of radicalism, liberalism and conservatism in this pivotal decade and giving attention to the sixties in historiography and popular memory.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 241

HISTORY 342 15 Points **Early Modern Japan 1600-1868**

Explores the social, economic, and political tensions within Early Modern Japan, with an emphasis on the dynamics of the social status system. Topics include the political landscape, the outlawing of Christianity, urban and rural cultures, anti-foreignism and relations with the West, and the nineteenth-century crisis that pushed Japan towards a new modernity.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 242

HISTORY 345 15 Points **Anglo-Dutch Early Modernity**

Examines the creation and entanglement of these two neighbouring European states between 1550 and 1750. Assesses the contribution made by their interaction – in relation to geography, economy, culture, religion, politics, ideology and empire – to a transition to modernity of global importance.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 245

HISTORY 348 **America's Wars in Asia** **15 Points**

An examination of the troubled relationship between Asia and the USA, in the context of wider historical developments. The course and causes of many of these conflicts have long been forgotten or are purposefully disregarded by most Americans, yet for many of the peoples of Eastern Asia they proved decisive moments in the birth of their nationhood.

Prerequisite: 30 points at Stage II in History or Asian Studies, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 248

HISTORY 349 **Special Topic** **15 Points**

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

HISTORY 351 **Pacific History: Culture Contact to about 1900** **15 Points**

The relations between Pacific Islanders and Europeans (explorers, travellers and missionaries) up to the colonial period.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225 or PACIFIC 201

Restriction: HISTORY 251, 315

HISTORY 352 **Snapshots: New Zealand Cultural History** **15 Points**

An in-depth examination of the cultural history of nineteenth and twentieth century New Zealand considering, among other topics, the history of exploration and travel, the iconography of the nation, public and private commemorations and celebrations, the history of the body and the commercialisation of leisure.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 252

HISTORY 354 **Barbarians: Antiquity to Vikings** **15 Points**

Examines barbarians in Europe from antiquity to the early middle ages. Considers the origins and function of the concept of the barbarian and modern approaches to writing their history, including archaeology. Texts to be studied include Tacitus, Gregory of Tours, Bede and the Icelandic Sagas.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225 or 150 points passed, including 15 points at Stage II in Ancient History or Classical Studies

Restriction: HISTORY 254

HISTORY 356 **Body and Blood: Religious Cultures and Conflicts c.50-1650** **15 Points**

An in-depth analysis of Christianity, Islam and Judaism in the late antique and medieval periods and the conflicts which shaped them. It examines the roots of Christian and Muslim religious thinking, their interaction with Jewish and Pagan traditions, the Crusades, anti-Semitism, heresy, schisms within Christianity and the Reformation.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 243

HISTORY 357 **Making Modern America 1877-1924** **15 Points**

An advanced survey of the United States from the end of Reconstruction through the First World War that evaluates the role of ordinary people as well as

influential figures. Themes include industrialisation; labour conflict and organisation; segregation; reform; literary and intellectual movements; popular culture; imperialism; politics and the state.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 257

HISTORY 358 **Special Topic** **15 Points**

Restriction: HISTORY 258

HISTORY 359 **Special Topic** **15 Points**

HISTORY 360 **The Māori 20th Century** **15 Points**

Wide ranging study of Māori in the twentieth century exploring a variety of topics and themes including: studies and sources of Māori history; Māori and the state; war, work, church and leisure; resistance, protest and advocacy; rural and urban communities; organisations and leadership; mana wahine; and race relations in New Zealand.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and MĀORI 230 or ARTHIST 225

Restriction: HISTORY 260

HISTORY 362 **Social Welfare in New Zealand, 1840-2000** **15 Points**

Investigates the changing nature of social welfare, both state and voluntary, in New Zealand society from 1840 to 2000. It addresses reasons why certain concerns were at the forefront of public and political attention at different times. The course examines assumptions about women, Māori, as well as unemployed, poor and sick people that underlay welfare provision through time.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 262, SOCIOL 317

HISTORY 364 **Hollywood's America: History through Film** **15 Points**

Examination of Hollywood feature film as cultural artefacts of twentieth-century USA and historical interpretations of the American past, using techniques of historical analysis and film criticism.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225, or 30 points from FTVMS 200-214, 216-219

Restriction: HISTORY 264

HISTORY 365 **Ireland Since 1798** **15 Points**

Surveys the history of Ireland from the United Irish rising of 1798. Topics include: the passing of the Act of the Union, the Great Famine, the Irish economy in the nineteenth and twentieth centuries, emigration from Ireland, nationalism in Ireland and the emergence of an independent Irish state.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and either EUROPEAN 100 or ARTHIST 225

Restriction: HISTORY 265

HISTORY 367 **Health, Medicine and Society** **15 Points**

Examines the rise of modern Western medicine since 1850 and its impact on public health, with a particular emphasis on Britain and its colonies.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 210

HISTORY 368 **15 Points** **Norman Conquests, Norman Voices, c. 900-1215**

Focusing on a range of primary sources produced by the conquerors of England and parts of the Mediterranean world, the course examines the achievements and self-perception of the Normans from the tenth to thirteenth centuries. It will consider the historical context of several artefacts of enduring interest, including the Bayeux Tapestry, Domesday Book and Magna Carta.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 268

HISTORY 369 **15 Points** **Scientific New Zealand**

Examines the place of science in New Zealand as a cultural, a colonising and an economic activity from early European settlement in the early nineteenth century to the commercialisation of science and genetic engineering in the late twentieth century.

Prerequisite: 30 points at Stage II in History, or 15 points at Stage II in History and ARTHIST 225

Restriction: HISTORY 269

HISTORY 370 **15 Points** **Special Topic**

Postgraduate 700 Level Courses

HISTORY 701 **30 Points**

HISTORY 701A **15 Points**

HISTORY 701B **15 Points**

Political Development of the Pacific Islands

An examination of political and related social change in the Pacific Islands from annexation to decolonisation from about 1870.

To complete this course students must enrol in HISTORY 701 A and B, or HISTORY 701

HISTORY 703 **30 Points** **Past Worlds**

Investigates the ways in which different 'worlds' (or ways of being) in the past can be explored, and the implications for writing history, especially when these worlds entangle. It also examines the ways in which landscapes, structures, objects, images and texts cast light upon (or obscure) past lives, and ways of living, especially in the Pacific.

HISTORY 705 **30 Points**

HISTORY 705A **15 Points**

HISTORY 705B **15 Points**

Writing New Zealand

A study of the writing of New Zealand history from nineteenth century accounts through to more recent, revisionist undertakings. Considers general and overview histories, as well as key texts and the debates generated by such works. Students will have an opportunity to undertake research on a topic of their own choosing.

To complete this course students must enrol in HISTORY 705 A and B, or HISTORY 705

HISTORY 706A **15 Points**

HISTORY 706B **15 Points**

Topics in European Cultural History

An historical introduction to the relationship between ideologies, cultural practices, social structures and political institutions in Europe. Topics include: the

political history of manners and court culture; public opinion and print culture; gender and consumerism; the history of the senses and the human body.

To complete this course students must enrol in HISTORY 706 A and B

HISTORY 709A **15 Points**

HISTORY 709B **15 Points**

Science and Society: Comparative Studies 1840-1950

Examines the history of science and technology in New Zealand in comparative perspective. It pays particular attention to topics where science, popular knowledge and entertainment overlap, such as: travel literature; museums, zoos and botanical gardens; anthropological and ethnological writing and display; the interaction of professional scientists with gentlemanly amateurs in scientific societies.

Restriction: MUSEUMS 710

To complete this course students must enrol in HISTORY 709 A and B

HISTORY 711 **30 Points**

HISTORY 711A **15 Points**

HISTORY 711B **15 Points**

Texts and Contexts

Takes a broad view of the histories of culture and of communication. It links aspects of the history of ideas (historical, political, religious, scientific, legal, cultural) to the modes of their transmission (objects, performances, languages, spoken, manuscript and printed texts). It relates a wide variety of texts to the historical circumstances of their generation and reception.

To complete this course students must enrol in HISTORY 711 A and B, or HISTORY 711

HISTORY 712 **30 Points**

HISTORY 712A **15 Points**

HISTORY 712B **15 Points**

Insider Histories

Considers histories from 'the inside', related debates about oral histories and oral history practice. Uses Māori histories as case studies to explore the use of oral sources and issues of subjectivity, offering practical historical research and analytical skills. Topics include: the nature of and problems with oral and other sources, balancing textual and oral sources, writing from a subject position.

To complete this course students must enrol in HISTORY 712 A and B, or HISTORY 712

HISTORY 715 **30 Points**

HISTORY 715A **15 Points**

HISTORY 715B **15 Points**

Topics in Modern European History

An exploration of some of the major developments and debates in the history of modern Europe from the nineteenth century on. The course considers important themes in the social, cultural and political history of European society.

To complete this course students must enrol in HISTORY 715 A and B, or HISTORY 715

HISTORY 720 **30 Points**

HISTORY 720A **15 Points**

HISTORY 720B **15 Points**

China's Struggle for Modernity: The Republican Era

A study of the political, economic, social and cultural history of China in the period from the abdication

of the Qing dynasty in 1912 to the creation of the People's Republic in 1949.

To complete this course students must enrol in HISTORY 720 A and B, or HISTORY 720

HISTORY 721A 15 Points

HISTORY 721B 15 Points

Special Topic

To complete this course students must enrol in HISTORY 721 A and B

HISTORY 725A 15 Points

HISTORY 725B 15 Points

Health, Medicine and Society

Health and medicine within the context of the society of which they are part, with a special emphasis on New Zealand from 1840 to the present day. Various public health topics will be investigated including mental health, infant health and maternity, sexually transmitted diseases, tuberculosis, and the politics of health care.

Restriction: HISTORY 702

To complete this course students must enrol in HISTORY 725 A and B

HISTORY 727 30 Points

Nineteenth-century Japan

Explores themes within nineteenth-century Japanese history. Topics include health, education, the early feminist movement, and other themes relating to social and cultural history. The impact of the 1868 Meiji Restoration on society will form a focal point.

HISTORY 734A 15 Points

HISTORY 734B 15 Points

United States History

Explores the arguments, assumptions, and points of view that have created and continue to create historical knowledge of the United States. The course engages with the practice of United States history and historiography, emphasising historians' ways of doing, thinking, valuing, and writing about the past.

To complete this course students must enrol in HISTORY 734 A and B

HISTORY 735A 15 Points

HISTORY 735B 15 Points

Special Topic

To complete this course students must enrol in HISTORY 735 A and B

HISTORY 736A 15 Points

HISTORY 736B 15 Points

Medieval Women, c.1100-1500

A study of the history and historiography of medieval women, this course considers what medieval women's history consists of, how it can or should be written, and why it is worth writing.

To complete this course students must enrol in HISTORY 736 A and B

HISTORY 737A 15 Points

HISTORY 737B 15 Points

Rethinking History

An examination of some key readings dealing with contemporary trends and theoretical issues in history writing. The focus will be on what has been termed 'history as text and discourse'. The aim is to provide a self-reflexive approach to historians' representations of the past.

Restriction: HISTORY 702

Restriction: HISTORY 710

To complete this course students must enrol in HISTORY 737 A and B

HISTORY 738 15 Points
Special Topic

HISTORY 739 15 Points
Special Topic

HISTORY 740 15 Points
Special Topic

HISTORY 741 15 Points
Special Topic

HISTORY 742A 15 Points

HISTORY 742B 15 Points

Special Topic

To complete this course students must enrol in HISTORY 742 A and B

HISTORY 760 30 Points

HISTORY 760A 15 Points

HISTORY 760B 15 Points

Special Study

Individual research, normally related to one of the courses HISTORY 706 to HISTORY 736, selected in consultation with one or more staff members and approved by the Head of Department.

To complete this course students must enrol in HISTORY 760 A and B, or HISTORY 760

HISTORY 761 30 Points

HISTORY 761A 15 Points

HISTORY 761B 15 Points

Special Study

Individual research, normally related to one of the courses HISTORY 706 to HISTORY 736, selected in consultation with one or more staff members and approved by the Head of Department.

To complete this course students must enrol in HISTORY 761 A and B, or HISTORY 761

HISTORY 780 30 Points

HISTORY 780A 15 Points

HISTORY 780B 15 Points

Dissertation

To complete this course students must enrol in HISTORY 780 A and B, or HISTORY 780

HISTORY 796A 60 Points

HISTORY 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in History with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in HISTORY 796 A and B

HISTORY 797A 60 Points

HISTORY 797B 60 Points

Research Portfolio

To complete this course students must enrol in HISTORY 797 A and B

Italian

Stage I

ITALIAN 106 15 Points

ITALIAN 106G 15 Points

Italian Language for Beginners 1

Students learn to speak, read and write Italian, studying aspects of contemporary Italian society and thought. This course does not count towards a major

in Italian. For students with no previous knowledge of Italian.

Restriction: ITALIAN 166. May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 107 **15 Points**
Italian Language for Beginners 2

Further development in Italian language skills.

Prerequisite: ITALIAN 106 or 166

Restriction: ITALIAN 167. May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 111 **15 Points**
Italy on Screen

Social, political and cultural issues in contemporary Italy interpreted through feature films.

Stage II

ITALIAN 200 **15 Points**
Intermediate Italian Language 1

Develops writing, reading, speaking and listening skills to an intermediate level, through practice on a wide range of written texts and current audio-visual material.

Prerequisite: ITALIAN 107 or 167

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 201 **15 Points**
Intermediate Italian Language 2

Continues to develop language skills at an intermediate level and introduces skills of reading and analysing literary texts.

Prerequisite: ITALIAN 200

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 202 **15 Points**
Engendered Voices (Texts in Italian)

A critical study of the representation and invention of women's experiences and of issues of gender and culture, through an examination of literary texts and films by Italian women writers and filmmakers. (Students will study texts in Italian).

Prerequisite: ITALIAN 107 or 167

Corequisite: ITALIAN 200

Restriction: ITALIAN 203, 335

ITALIAN 203 **15 Points**
Engendered Voices (Texts in English)

A critical study of the representation of women's experiences and of issues of gender and culture, through an examination of literary texts and films by Italian women writers and filmmakers. Students will study texts in English.

This course does not count towards a major or minor in Italian. Students taking an Italian major or minor should take ITALIAN 202 instead.

Prerequisite: Any 90 points passed

Restriction: ITALIAN 202, 335

ITALIAN 204 **15 Points**
Italian Fiction and Cinema

A study of Italian novels, short stories and their adaptation into feature films. Texts are in Italian.

Prerequisite: ITALIAN 107 or 167

Corequisite: ITALIAN 200

Restriction: ITALIAN 232, 336

ITALIAN 206 **15 Points**
Special Topic

Prerequisite: 15 points from ITALIAN 107, 167

ITALIAN 209 **15 Points**
Major Themes in Italian Renaissance Culture (Texts in Italian)

An introduction to themes and issues in Italian Renaissance culture. General topics are covered in English but texts are read in Italian.

Prerequisite: ITALIAN 107 or 167

Corequisite: ITALIAN 200

Restriction: ITALIAN 210, 309

ITALIAN 210 **15 Points**
Major Themes in Italian Renaissance Culture (Texts in English)

An introduction to themes and issues in Italian Renaissance culture, taught in English.

This course does not count towards a major or minor in Italian. Students taking an Italian major or minor should take ITALIAN 209 instead.

Prerequisite: Any 90 points passed

Restriction: ITALIAN 209, 309

ITALIAN 232 **15 Points**
Italian Fiction and Cinema (Texts in English)

A study of Italian novels, short stories and their adaptation in feature films. Texts are in English.

This course does not count towards a major or minor in Italian. Students taking an Italian major or minor should take ITALIAN 204 instead.

Prerequisite: Any 90 points passed

Restriction: ITALIAN 204, 336

ITALIAN 235 **15 Points**
Special Topic

Prerequisite: ITALIAN 107 or 167

Corequisite: ITALIAN 200

ITALIAN 236 **15 Points**
Special Topic

Prerequisite: Any 90 points passed in BA courses

ITALIAN 277 **15 Points**
Italian Study Abroad 2A

Refer to the entry for Language Study Abroad.

Prerequisite: Departmental approval required

ITALIAN 278 **15 Points**
Italian Study Abroad 2B

Refer to the entry for Language Study Abroad.

Prerequisite: ITALIAN 277 and Departmental approval

Stage III

ITALIAN 300 **15 Points**
Advanced Italian Language

This course builds on the language skills acquired in ITALIAN 200 and 201, focusing on selected topics in more specialised contexts.

Prerequisite: ITALIAN 201

ITALIAN 302 **15 Points**
Dante's Divina Commedia

A close study of selected cantos of Dante's *Divina Commedia*, read in the context of medieval history and thought.

Prerequisite: ITALIAN 201

Corequisite: ITALIAN 300

Restriction: ITALIAN 711

ITALIAN 303 **15 Points**
Boccaccio and Petrarca

An introduction to Boccaccio's collection of short stories, the *Decamerone*, and the poetry of Petrarca.

Prerequisite: ITALIAN 201

Corequisite: ITALIAN 300

Restriction: ITALIAN 710

ITALIAN 309 15 Points
Major Themes in Italian Renaissance Culture (Texts in Italian)
 An introduction to themes and issues in Italian Renaissance culture. General topics are covered in English but texts are read in Italian.
Prerequisite: ITALIAN 201
Restriction: ITALIAN 209, 210

ITALIAN 312 15 Points
Special Topic
Prerequisite: ITALIAN 300

ITALIAN 313 15 Points
Special Topic
Prerequisite: ITALIAN 201

ITALIAN 331 15 Points
Contemporary Italian Theatre
 A study of the development of Italian drama in the twentieth century.
Prerequisite: ITALIAN 201
Corequisite: ITALIAN 300
Restriction: ITALIAN 712

ITALIAN 333 15 Points
Italian Popular Culture
 An examination of typical examples of Italian popular culture in the context of critical debates on mass culture.
Prerequisite: ITALIAN 201
Corequisite: ITALIAN 300
Restriction: ITALIAN 713

ITALIAN 335 15 Points
Engendered Voices (Texts in Italian)
 A critical study of the representation and invention of women's experiences and of issues of gender and culture, through an examination of literary texts and films by Italian women writers and filmmakers. (Students will study texts in Italian).
Prerequisite: ITALIAN 201
Restriction: ITALIAN 202, 203

ITALIAN 336 15 Points
Italian Fiction and Cinema
 A study of Italian novels, short stories and their adaptation into feature films. Texts are in Italian.
Prerequisite: ITALIAN 201
Restriction: ITALIAN 204, 232

ITALIAN 337 15 Points
Special Topic
Prerequisite: Prerequisite: ITALIAN 201 and Departmental approval
Corequisite: ITALIAN 300

ITALIAN 338 15 Points
Special Topic
Prerequisite: ITALIAN 201
Corequisite: ITALIAN 300

ITALIAN 339 15 Points
Contemporary Italian Fiction
 A study of selected works of Italian fiction of the twentieth and twenty-first centuries.
Prerequisite: ITALIAN 201
Corequisite: ITALIAN 300
Restriction: ITALIAN 739

ITALIAN 355 15 Points
Directed Study
Prerequisite: Departmental approval

ITALIAN 356 15 Points
Directed Study
Prerequisite: Departmental approval

ITALIAN 377 15 Points
Italian Study Abroad 3A
 Refer to the entry for Language Study Abroad.
Prerequisite: Departmental approval required

ITALIAN 378 15 Points
Italian Study Abroad 3B
 Refer to the entry for Language Study Abroad.
Prerequisite: ITALIAN 377 and Departmental approval

Postgraduate 700 Level Courses

ITALIAN 700 30 Points

ITALIAN 700A 15 Points

ITALIAN 700B 15 Points

Language Acquisition: Oral and Written Use of Italian
 The fundamental skills of reading, writing and speaking in various registers of Italian are taken to an advanced level. All classes are held in Italian.
To complete this course students must enrol in ITALIAN 700 A and B, or ITALIAN 700

ITALIAN 701 15 Points
Special Topic in Italian Language Acquisition

ITALIAN 702 30 Points

ITALIAN 702A 15 Points

ITALIAN 702B 15 Points

Advanced Italian Translation Practice
 Designed for students wishing to develop specific, practical translation skills. Introduces students to issues in translation and offers translating practice in areas of social issues, commerce, law, technology and the media.
Restriction: ITALIAN 322
To complete this course students must enrol in ITALIAN 702 A and B, or ITALIAN 702

ITALIAN 704 30 Points
Special Topic

ITALIAN 707 30 Points
The Italian Detective Story

Launched in Italy as an imported genre in the late twenties, the detective story has become a phenomenon of mass culture. It has acquired a distinct Italian style with the production of novels, films, drama, television series and comic books, enjoyed by highbrow, middlebrow and lowbrow audiences. The course offers a reading of diverse texts of the genre in their socio-cultural contexts.

ITALIAN 709 30 Points
Special Topic

ITALIAN 710 30 Points
Boccaccio and Petrarca

An introduction to Boccaccio's collection of short stories, the *Decamerone*, and the poetry of Petrarca.
Restriction: ITALIAN 303

ITALIAN 711 30 Points
Dante

A close study of selected works by Dante, read in the context of medieval history and thought.
Restriction: ITALIAN 302

ITALIAN 712 30 Points
Contemporary Italian Theatre

A study of the development of Italian drama in the twentieth and twenty-first centuries.
Restriction: ITALIAN 331

ITALIAN 713 Italian Popular Culture Examines some typical examples of Italian popular culture in the context of critical debates on mass culture. Among the texts to be studied are: <i>Pinocchio</i> comic strips and <i>fotoromanzi</i> , an Italian horror movie, Edmondo de Amicis' <i>Cuore</i> , Carlo Fruttero and Franco Lucentini's <i>La donna della domenica</i> and the television series <i>Il maresciallo Rocca</i> . <i>Restriction: ITALIAN 333</i>	30 Points
ITALIAN 720 Special Topic	30 Points
ITALIAN 721 Special Topic	15 Points
ITALIAN 730 Special Topic	30 Points
ITALIAN 732 Special Topic	30 Points
ITALIAN 739 Contemporary Italian Fiction A study of selected works of Italian fiction of the twentieth and twenty-first centuries. <i>Restriction: ITALIAN 339</i>	30 Points
ITALIAN 777 Study Abroad Formal study in an approved overseas university where the language of instruction is Italian. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of Italian. Enrolment requires the approval of the Head of Italian.	15 Points
ITALIAN 778 Study Abroad Formal study in an approved overseas university where the language of instruction is Italian. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of Italian. Enrolment requires the approval of the Head of Italian.	15 Points
ITALIAN 780	30 Points
ITALIAN 780A	15 Points
ITALIAN 780B Dissertation <i>To complete this course students must enrol in ITALIAN 780 A and B, or ITALIAN 780</i>	15 Points
ITALIAN 782 Research Essays	30 Points
ITALIAN 792	45 Points
ITALIAN 792A	22.5 Points
ITALIAN 792B Dissertation <i>To complete this course students must enrol in ITALIAN 792 A and B, or ITALIAN 792</i>	22.5 Points
ITALIAN 793A	45 Points
ITALIAN 793B Thesis <i>To complete this course students must enrol in ITALIAN 793 A and B</i>	45 Points

ITALIAN 796A	60 Points
ITALIAN 796B Thesis <i>To complete this course students must enrol in ITALIAN 796 A and B</i>	60 Points
ITALIAN 797A	60 Points
ITALIAN 797B Research Portfolio <i>To complete this course students must enrol in ITALIAN 797 A and B</i>	60 Points

Japanese

Stage I

JAPANESE 130	15 Points
JAPANESE 130G Introduction to Japanese Language 1 An integrated basic course in modern Japanese covering reading, writing, speaking and listening. <i>Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	15 Points
JAPANESE 131 Introduction to Japanese Language 2 A continuation of JAPANESE 130. <i>Prerequisite: JAPANESE 130 or School approval required</i> <i>Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	15 Points
JAPANESE 150 Exploring Japan Covers Japanese cultural history from the pre-historic age until the 1990s, and serves as an introduction to contemporary Japan. It deals with such diverse fields as Japanese literature, economy, the political system, Japan's position in the world, popular culture, social structures and gender relations. No knowledge of the Japanese language is required.	15 Points

Stage II

JAPANESE 222 Structural Analysis of the Japanese Language Structural analysis of the pronunciation, grammar, script and usage of the modern Japanese language. <i>Prerequisite: LINGUIST 100 or 103</i> <i>Corequisite: JAPANESE 231 or 232</i>	15 Points
JAPANESE 231 Intermediate Japanese 1 A continuation of JAPANESE 131. <i>Prerequisite: JAPANESE 131 or School approval required</i> <i>Restriction: JAPANESE 230, 239. May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	15 Points
JAPANESE 232 Intermediate Japanese 2 A continuation of JAPANESE 231. <i>Prerequisite: JAPANESE 231 or School approval required</i> <i>Restriction: JAPANESE 230, 239. May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	15 Points
JAPANESE 240 Introduction to Japanese Literature Critically examines important works related to Japan's literature and culture, from various genres and all	15 Points

periods including the present. Readings in English translation. Emphasis on production and reception of literary texts within such contexts as history, gender, ethnicity, religion, the environment, and power issues.
Prerequisite: Any 45 points in BA courses

JAPANESE 242 15 Points

Japanese Drama in Translation

An introduction to Japanese drama from *nô*, *kyôgen*, *kabuki*, and *bunraku* to contemporary theatre, including realist and avant-gardist forms. Surveys basic themes, modes, and methods through verbal and visual texts. Also discussed is how "tradition" was constructed and reconstructed vis-a-vis communal, national, and gender identity. No knowledge of Japanese required.

Prerequisite: Any 30 points in BA courses

JAPANESE 270 15 Points

Japanese Culture and Society

Examines aspects of Japanese society and culture in historical context. Focuses particularly on the way traditions have been created and recreated over time and how they have shaped perceptions of Japan. Themes may include medicine and health, family, education, and the environment. Taught in English.

Prerequisite: Any 45 points in BA courses

JAPANESE 277 15 Points

Japanese Study Abroad 2A

Refer to the entry for Language Study Abroad.

Prerequisite: School approval required

JAPANESE 278 15 Points

Japanese Study Abroad 2B

Refer to the entry for Language Study Abroad.

Prerequisite: JAPANESE 277 and School approval required

Stage III

Note: By special permission of the Head of School, prerequisites at Stage III may be waived. A pass in JAPANESE 332 is required for a major in Japanese. JAPANESE 331 and 332 must be taken concurrently with any other Stage III Japanese course, unless they or JAPANESE 330, 338 or 339 have already been passed.

JAPANESE 307 15 Points

Classical Language and Culture

Introduction to the classical Japanese language and culture. Involves extensive readings of selected works from the classics in the original language.

Prerequisite: 45 points at Stage II in Japanese

Corequisite: JAPANESE 331 or 332

JAPANESE 322 15 Points

Japanese Linguistics

Linguistic analysis of Japanese and a study of some fundamental linguistic concepts.

Prerequisite: 45 points at Stage II in Japanese including JAPANESE 222

Corequisite: JAPANESE 331 or 332

JAPANESE 324 15 Points

Topics in Japanese Linguistics

A study of selected areas of Japanese language structure and usage.

Prerequisite: 45 points at Stage II in Japanese including JAPANESE 222

Corequisite: JAPANESE 331 or 332

JAPANESE 328 15 Points

Further Advanced Japanese

An advanced course in Japanese language acquisition designed for students who, upon completing

JAPANESE 332, wish to obtain further language skills in Japanese.

Prerequisite: JAPANESE 332

JAPANESE 331

15 Points

Advanced Japanese 1

A continuation of JAPANESE 232.

Prerequisite: 45 points at Stage II in Japanese including one of JAPANESE 230, 232, 239

Restriction: JAPANESE 330, 338, 339. May not be taken if a more advanced language acquisition course in this subject has previously been passed

JAPANESE 332

15 Points

Advanced Japanese 2

A continuation of JAPANESE 331.

Prerequisite: JAPANESE 331

Restriction: JAPANESE 330, 338, 339. May not be taken if a more advanced language acquisition course in this subject has previously been passed

JAPANESE 341

15 Points

Nation, Text, Popular Culture

Examines how gender, national/diaspora identity, and memories of the Second World War are treated in post-1945 Japanese writing and popular culture. The historical and political context of each text is emphasised. Texts mostly in Japanese.

Prerequisite: JAPANESE 150 and 45 points at Stage II in Japanese including JAPANESE 240 or 270

Corequisite: JAPANESE 331 or 332

JAPANESE 342

15 Points

Special Topic

Prerequisite: JAPANESE 150 and 45 points at Stage II in Japanese

JAPANESE 343

15 Points

Geisha and Samurai Edo Literature

Explores, mainly in English translation, literary works and other writings/media from early modern (Edo/Tokugawa) Japan. The emphasis is on understanding aspects of the culture by direct reference to texts written by Japanese at that time.

Prerequisite: JAPANESE 150 and 45 points at Stage II in Japanese including JAPANESE 240, 242, or 270

JAPANESE 377

15 Points

Japanese Study Abroad 3A

Refer to the entry for Language Study Abroad.

Prerequisite: School approval required

JAPANESE 378

15 Points

Japanese Study Abroad 3B

Refer to the entry for Language Study Abroad.

Prerequisite: JAPANESE 377 and School approval required

JAPANESE 381

15 Points

Modernity and Identity

Explores issues related to modernity and national/cultural identity in the Meiji period (1868-1912), with emphasis on the complex relationship between cultural essentialism and Westernisation. Texts in English and Japanese. Includes writers such as: Fukuzawa Yukichi, Okakura Tenshin and Natsume Soseki.

Prerequisite: JAPANESE 150 and 45 points at Stage II in Japanese including JAPANESE 240 or 270

Corequisite: JAPANESE 331 or 332

JAPANESE 385

15 Points

Topics in Japanese Culture and Society

Introduces several specific topics in modern Japanese society and culture. Topics may include: media, gender, ethnicity, colonialism, national identity,

performing arts, and intellectual discourse. Readings are in Japanese and English.

Prerequisite: 45 points at Stage II in BA courses including JAPANESE 240 or 270

JAPANESE 392 **15 Points**
Special Topic

Prerequisite: 45 points from Stage II courses in Japanese

JAPANESE 393 **15 Points**
Japanese Media

A critical analysis of Japanese media texts in the context of Japanese urban culture. Taught in English.

Prerequisite: JAPANESE 150 and at least 45 points at Stage II in Japanese, or 30 points at Stage II in Asian Studies, or FTVMS 101

Restriction: JAPANESE 390

Postgraduate 700 Level Courses

JAPANESE 704A **7.5 Points**

JAPANESE 704B **7.5 Points**

Advanced Language Acquisition 1

Uses authentic materials on a variety of topics to enhance language skills in support of postgraduate studies.

Prerequisite: JAPANESE 332 or 378

To complete this course students must enrol in JAPANESE 704 A and B

JAPANESE 706 **15 Points**

Advanced Language Acquisition 2

Uses authentic materials on a variety of topics to enhance language skills in support of postgraduate studies.

JAPANESE 722 **30 Points**

Introduction to Japanese Sociolinguistics

Students will be introduced to issues such as gender difference, honorifics, and dialects versus Standard Japanese from sociolinguistic anthropological perspectives. Through these topics, the course will examine the relationship between language, identity, and power.

JAPANESE 723A **15 Points**

JAPANESE 723B **15 Points**

Problems in Japanese Syntax

A seminar-based course where students present explanations of Japanese grammar incorporating explanations from various textbooks and research in Japanese linguistics.

To complete this course students must enrol in JAPANESE 723 A and B

JAPANESE 725 **30 Points**

JAPANESE 725A **15 Points**

JAPANESE 725B **15 Points**

Japanese Phonology and Morphology

Readings and original research in aspects of the phonology and morphology of Japanese, both standard and dialect.

To complete this course students must enrol in JAPANESE 725 A and B, or JAPANESE 725

JAPANESE 726 **30 Points**

Introduction to Japanese Linguistics

An introduction to Japanese linguistics.

Prerequisite: JAPANESE 307

Restriction: JAPANESE 721

JAPANESE 731 **30 Points**
Imagining Japan

The emergence of Japanese cultural and national consciousness and its renegotiation over time, with reference to origins, identity and otherness. Particular attention will be paid to the interaction between Japan and other cultures and the ways in which these encounters shaped Japanese identity. Themes include the emergence of 'Japan', cross cultural encounters, modernity and nationalism in both dominant and popular discourses. No knowledge of Japanese required.

JAPANESE 744A **15 Points**

JAPANESE 744B **15 Points**

Special Topic

To complete this course students must enrol in JAPANESE 744 A and B

JAPANESE 745 **15 Points**

Directed Study

JAPANESE 746A **22.5 Points**

JAPANESE 746B **22.5 Points**

Research Essay

To complete this course students must enrol in JAPANESE 746 A and B

JAPANESE 747 **30 Points**

JAPANESE 747A **15 Points**

JAPANESE 747B **15 Points**

Directed Study

To complete this course students must enrol in JAPANESE 747 A and B, or JAPANESE 747

JAPANESE 748 **15 Points**

Research Essay

JAPANESE 750 **15 Points**

Language Analysis for Teachers of Japanese

Students will gain a wide understanding of linguistic and socio-cultural issues relating to the learning and teaching of Japanese as a foreign language and will enhance their analytical ability to identify issues of concern.

JAPANESE 751 **15 Points**

Teaching Japanese as a Foreign Language

Critical evaluation of course design and development of teaching material for Japanese as a foreign language.

JAPANESE 780 **30 Points**

JAPANESE 780A **15 Points**

JAPANESE 780B **15 Points**

Dissertation

To complete this course students must enrol in JAPANESE 780 A and B, or JAPANESE 780

JAPANESE 782 **30 Points**

JAPANESE 782A **15 Points**

JAPANESE 782B **15 Points**

Research Essay

To complete this course students must enrol in JAPANESE 782 A and B, or JAPANESE 782

JAPANESE 792A **22.5 Points**

JAPANESE 792B **22.5 Points**

Dissertation

To complete this course students must enrol in JAPANESE 792 A and B

JAPANESE 793A 45 Points
JAPANESE 793B 45 Points
Thesis

Prerequisite: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in JAPANESE 793 A and B

JAPANESE 796A 60 Points
JAPANESE 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in JAPANESE 796 A and B

JAPANESE 797A 60 Points
JAPANESE 797B 60 Points
Research Portfolio

To complete this course students must enrol in JAPANESE 797 A and B

Korean

Stage I

KOREAN 110 15 Points

KOREAN 110G 15 Points
Korean for Beginners 1

Basic written and spoken skills in modern Korean. Through the practice of listening to and reading basic Korean sentences, fundamental grammar and vocabulary are taught so that students will be able to carry out basic conversation and comprehend simple Korean texts.

Restriction: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed

KOREAN 111 15 Points
Korean for Beginners 2

A continuation of KOREAN 110.

Prerequisite: KOREAN 110

Restriction: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed

KOREAN 120 15 Points
Korean Society and Culture

As a means to understand Korean society and culture better, Korean 'ways' will be examined and also compared with Chinese and Japanese 'ways'. Taught in English.

Stage II

KOREAN 200 15 Points
Intermediate Korean 1

Aims to expand students' proficiency in Korean by introducing further points of grammar and their usage. This course serves as the base for oral and written language skills at an intermediate level.

Prerequisite: KOREAN 100 or 111

Restriction: KOREAN 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed

KOREAN 201 15 Points
Intermediate Korean 2

A continuation of KOREAN 200.

Prerequisite: KOREAN 200

Restriction: KOREAN 250. May not be taken if a more

advanced language acquisition course in this subject has previously been passed

KOREAN 230 15 Points
Traditional and Modern Korean Literature

A survey in English of Korean literature from its beginning in myths to contemporary fiction. Particular attention will be given to the social and historical context of the selected texts. Genres covered include oral literature, literature in Chinese, classical and modern poetry and prose. Taught in English.

Prerequisite: KOREAN 120, ASIAN 100

Restriction: 235.303

KOREAN 250 15 Points
Korean for Heritage Speakers

Aims to enhance written skills in modern Korean for students with native speaker background. Emphasis will be placed on the comprehension of a wide range of issues in Korean society.

Prerequisite: School approval required

Restriction: KOREAN 110, 111, 200, 201, 300, 301. May not be taken if a more advanced language acquisition course in this subject has previously been passed

KOREAN 277 15 Points
Korean Study Abroad 2A

Refer to the entry for Language Study Abroad.

Prerequisite: School approval required

KOREAN 278 15 Points
Korean Study Abroad 2B

Refer to the entry for Language Study Abroad.

Prerequisite: KOREAN 277 and School approval required

Stage III

KOREAN 300 15 Points
Advanced Korean 1

Korean grammar at an advanced level. A continuation of KOREAN 201.

Prerequisite: KOREAN 201

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

KOREAN 301 15 Points
Advanced Korean 2

Designed to emphasise comprehension and composition of Korean texts.

Prerequisite: KOREAN 300

KOREAN 377 15 Points
Korean Study Abroad 3A

Refer to the entry for Language Study Abroad.

Prerequisite: School approval required

KOREAN 378 15 Points
Korean Study Abroad 3B

Refer to the entry for Language Study Abroad.

Prerequisite: KOREAN 377 and School approval required

Postgraduate 700 Level Courses

KOREAN 700 15 Points
Advanced Language Acquisition 1

Advanced modern Korean language acquisition with emphasis on written language skills. Authentic material covering daily life, history, geography, literature and economy will be used.

Prerequisite: KOREAN 301 or 378 or equivalent

KOREAN 701 15 Points
Advanced Language Acquisition 2

A continuation of KOREAN 700 with particular

emphasis on comprehension, conversation, discussion and presentation.

Prerequisite: KOREAN 700 or equivalent

KOREAN 705

30 Points

Advanced Translation Practice

Practical training in translation between Korean and English. Text categories include general, commercial, legal, and technical materials.

Restriction: KOREAN 710

Language Study Abroad

The Language Study Abroad courses are intended to permit students to take advantage of opportunities for formal language study in an approved overseas institution where instruction is in a language other than English. Supplementary study at The University of Auckland may be required as part of these courses.

Students taking one of these courses should enrol prior to undertaking the overseas study, and enrolment is subject to approval of the planned overseas study by the Head of Department or School for the language subject concerned. A final grade for any of the courses will be based on formal assessment of achievement in the language concerned, together with any other work required by the Head of Department or School.

The courses available for Language Study Abroad are listed under the following subjects: Arts General, Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish.

Language Teaching and Learning

Stage I

LANGTCHG 100

15 Points

Linguistics for the Language Teacher

An introduction to linguistics and its applications for language teachers. Provides basic understanding about the nature and function of language, including phonology, morphology and syntax, as well as semantics. This understanding will underpin the pedagogical principles developed in other units of the programme; and will enable students to translate their understanding of language into effective classroom practice.

Prerequisite: Student must be enrolled in BEd(TESOL)

LANGTCHG 101

15 Points

Introduction to ELT

An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

LANGTCHG 102

15 Points

Classroom Management and School Experience

Introduces students to the organisation of learning in the classroom and specifically to the role and behaviour of the teacher in secondary classrooms and in the school. The integrated school experience provides students with an initial orientation to the school environment in their home country and the opportunity to apply their growing knowledge and skills in a supportive classroom context.

Prerequisite: Student must be enrolled in BEd(TESOL)

LANGTCHG 103

15 Points

Competency in the Mother Tongue

Extends the students' command and control over their mother tongue to enable them to operate efficiently and effectively in schools in their home country where the medium of instruction is the mother tongue. To further enrich their communication skills they will be exposed to the literature in their mother tongue.

Prerequisite: Student must be enrolled in BEd(TESOL)

LANGTCHG 104

15 Points

Ethics and Civilisation

The role and the influence of local culture/religion (eg. Islam or Confucianism) on world civilisation in general, and local culture in particular, will be examined. Offers opportunities for students to examine Asian civilisation and will examine the challenges facing contemporary Asian civilisations.

Prerequisite: Student must be enrolled in BEd(TESOL)

Stage II

LANGTCHG 202

15 Points

Introductory English Language Analysis for TEFL

Introduces key concepts of phonology, grammar and vocabulary of English and develops an understanding of how they function as systems in written and spoken English. Develops the skills needed to formally analyse the phonological, lexical and grammatical systems of English. Illustrates how linguistic descriptions can be applied in language teaching.

Prerequisite: At least 30 points passed or Departmental approval

LANGTCHG 205

15 Points

Developing Literacy in a Second Language

Examines the theory and practice related to the development of both initial and advanced literacy in a second language: how reading and writing skills are developed in a second language; the interdependency of first and second language literacy skills; effective instructional methods and the role played by second language literacy in the development of academic skills where English is the medium of instruction.

Prerequisite: At least 30 points passed or approval of the BEd(TESOL) Coordinator

LANGTCHG 206

15 Points

Special Topic

Stage III

LANGTCHG 300

15 Points

Teaching English in the Second/Foreign Language Classroom

A general introduction to English language teaching. This course requires students to undertake a study of current theory and practice relating to the teaching of the knowledge systems of English and of language skills.

Prerequisite: Any 30 points at Stage II or above or Departmental approval required

LANGTCHG 301

15 Points

Introduction to TEFL Curriculum

Introduces principles and procedures used in course design and to evaluate TEFL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an EFL curriculum.

Prerequisite: LANGTCHG 202 or Departmental approval

LANGTCHG 302

15 Points

Practical Language Teaching

Develops an understanding of the procedures,

techniques and options used in teaching language lessons; helps participants to design and deliver effective language lessons for a variety of contexts; and introduces participants to a variety of tools for teacher development such as peer teaching, peer observation, and reflective teaching.

Prerequisite: LANGTCHG 202, 300 and Departmental approval, or enrolment in BEd(TESOL)

LANGTCHG 303 **15 Points** **Instructed Language Learning**

Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context. Students will consider research that has examined instructed language learning and have the opportunity to design their own action research project.

Prerequisite: LANGTCHG 202 and 300, or enrolment in BEd(TESOL), or Departmental approval

LANGTCHG 304 **15 Points** **The Young Second Language Learner**

Examines the experience of children aged 6-12 years in learning a second language. Gives particular attention to the social, cognitive and psychological characteristics of children; examines the particular needs of young learners of a second language, and how languages are learned in different contexts.

Prerequisite: 30 points from LINGUIST 200-203, 205, LANGTCHG 202, 205, or 120 points passed from Part I of the BEd(TESOL), or approval of the BEd(TESOL) Coordinator

LANGTCHG 305 **15 Points** **Special Topic**

LANGTCHG 306 **15 Points** **Task-based Language Teaching in Primary School**

Based on current research as a theoretical rationale, this course examines the design of task-based courses for younger ESL learners by investigating how tasks can be constructed and sequenced. Considers the methodology of task-based lessons by exploring the options for the pre-, main-, and post-task phases to provide for a focus on meaning and form, and the use of tasks in classroom assessment.

Prerequisite: 30 points from LINGUIST 200-203, 205, LANGTCHG 200, 202, or 120 points passed from Part I of the BEd(TESOL), or approval of the BEd(TESOL) Coordinator

LANGTCHG 310 **15 Points** **Literature in Second Language Learning**

Familiarises students with the principles and techniques of the stylistic analysis of literary texts. Also illustrates how stylistic analysis can serve as a basis for the development of materials for teaching literature and English language to second language learners.

Prerequisite: 30 points from LINGUIST 200-203, 205, LANGTCHG 202, 205, or 120 points passed from Part I of the BEd(TESOL), or approval of the BEd(TESOL) Coordinator

LANGTCHG 311 **15 Points** **Special Topic**

LANGTCHG 312 **15 Points** **Special Topic**

Stage IV

LANGTCHG 400 **15 Points** **Language Curriculum Studies**

Examines the meaning of curriculum in relation to the school, state, national contexts, and the broader socio-political context. Of central importance is the idea of curriculum as an interactive process. The idea of curriculum as process and the dynamic interplay between curriculum context, theory and practice are emphasised.

Prerequisite: Student must be enrolled in BEd(TESOL)

Restriction: LANGTCHG 724

LANGTCHG 401 **15 Points** **Language Assessment in Schools**

Aims to develop understanding of second language learning assessment. Starting with broader considerations and techniques, the focus is on different forms of assessment used in secondary English teaching contexts in the home country.

Prerequisite: Student must be enrolled in BEd(TESOL)

Restriction: LANGTCHG 704

LANGTCHG 402 **15 Points** **Linking Theory and Practice in the Language Classroom**

Examines the pedagogical frameworks underpinning classroom methodology. Focuses on linking theory and practice and on preparing students for forthcoming classroom teaching. Includes the practical preparation and implementation of lessons, drawing on and bringing into focus relevant aspects of the programme.

Prerequisite: Student must be enrolled in BEd(TESOL)

Restriction: LANGTCHG 710

LANGTCHG 403 **60 Points** **Teaching Practice**

A 12-week period of teaching practice in a school in the country of the student's origin. The practice will focus mainly on the teaching of English, although the student may have an opportunity to teach a second subject.

Prerequisite: Student must be enrolled in BEd(TESOL)

Postgraduate 700 Level Courses

LANGTCHG 704 **15 Points** **Language Assessment**

Introduces students to some fundamental issues and debates in the field of second language testing and assessment to familiarise them with different assessment options and to develop skills in devising their own assessment procedures.

Restriction: LANGTCHG 401

LANGTCHG 706 **15 Points** **Pedagogical Grammar**

Examines how different ways of looking at grammar can be exploited in second language teaching and considers the strengths and weaknesses of contemporary approaches to language teaching for the learning of grammar (including corpus-based approaches), with the emphasis on the practical implications of these ideas for materials design and teaching procedures.

LANGTCHG 709 **15 Points** **Bilingualism and Bilingual Education**

Develops an understanding of important aspects of both individual and societal bilingualism which is used to analyse issues in education, assessment and policy contexts.

LANGTCHG 710 15 Points
Task-based Language Teaching

Examines research that has investigated task-based second language learning and the theoretical rationale for task-based language teaching. Also considers factors in the design of task-based syllabuses and methodological options for lessons based on tasks, and problems in implementation.

Restriction: LANGTCHG 402

LANGTCHG 711 15 Points
Individual Differences in Second Language Acquisition

An examination of research investigating individual differences in second language acquisition, familiarising students with instruments for collecting data on factors contributing to individual differences and enabling them to design an empirical study of individual learner differences.

LANGTCHG 713 15 Points
Corpus Linguistics and Language Teaching

Covers the theoretical and practical aspects of using corpora to promote language learning. A major part of the course will focus on using corpora and text analysis tools to provide a description of language as it is used by different people for different purposes. Once we have a good description of language usage, we can move on to consider the role of corpus studies in language teaching.

LANGTCHG 714 15 Points
Sociolinguistics and Language Teaching

An introduction to concepts and issues in sociolinguistics that are relevant to prospective or practising language teachers. Focuses on language contact situations, particularly in immigrant communities, language-in-education planning and policy, and sociolinguistic research methodology.

LANGTCHG 715 15 Points
Developing Academic Literacy

Aims to help participants understand and develop their academic literacies. Focuses on texts involved in the research process, such as review articles, research paper proposals, dissertations and conference abstracts; makes extensive reference to findings from genre and corpus-based analyses; and includes conducting mini-analyses on the discourse in participants' own disciplines.

LANGTCHG 716 15 Points
Vocabulary Learning and Teaching

Explores the role of vocabulary learning within a language teaching programme. It reviews research evidence on the nature of vocabulary and the processes involved in vocabulary learning, and considers how to facilitate the acquisition of vocabulary by second language learners both inside and outside the classroom.

LANGTCHG 717 15 Points
Narrative Inquiry in Language Education

Explores definitions of narrative and story as used in the field of applied linguistics, specifically in language teaching and learning, and includes methods of data collection and analytical approaches which take into account the form of narratives, their content and contexts of construction. Participants will examine examples of narrative research and produce and analyse their own written and spoken data.

LANGTCHG 718 15 Points
Language Teaching Management

Considers the administrative management of language teaching organisations, examining such topics as management styles, issues in human resources, and time management; and covers the pedagogic management of language teaching, focusing on issues in second language teacher development.

LANGTCHG 719 15 Points
Computer Assisted Language Learning

The theoretical and practical aspects of CALL will be investigated, along with an assessment of the advantages and drawbacks of using technology in language courses. Topics include: using technology to aid the teaching of speaking, listening, writing and reading skills; using the web to teach culture; different models of technology use; evaluating software; evaluating CALL; and online testing.

LANGTCHG 720 15 Points
Language Analysis for Teachers

A study of fundamental concepts of phonology, morphology, syntax and vocabulary, including methods of analysis and procedures for selecting features to teach.

LANGTCHG 721 15 Points
Discourse Analysis for Teachers

A study of the concepts in discourse analysis and introduction to a range of approaches for analysis of spoken and written texts; and the application of discourse analysis to language teaching.

LANGTCHG 722 15 Points
Learner Language

A study of learner language, including an introduction to the methods used to analyse both the content and linguistic form of learner language, a review of empirical research that has used these methods, and its pedagogical relevance.

LANGTCHG 723 15 Points
Theories of Language Learning

A critical examination of theories of second language learning grounded in linguistics, psycholinguistics, sociolinguistics and education. The course focuses on cognitive and social theories of second language acquisition, identifying commonalities and differences in the theories, and considering their pedagogical implications.

LANGTCHG 724 15 Points
Curriculum Development for Language Teaching

An overview of the key concepts in the language curriculum, syllabus design and methodology, followed by a critical evaluation of language curriculum with reference to various socio-cultural and political factors.

Restriction: LANGTCHG 400

LANGTCHG 726 15 Points
Materials Development and Evaluation

A critical examination of current language teaching materials in the light of research into second language learning and teaching, a focus on the process of developing materials, and the study of methods for carrying out prospective and retrospective evaluations of materials and courses. Students will also have the opportunity to develop their own materials for a specific teaching context.

LANGTCHG 728 15 Points
Second Language Classroom Research

A review of second language classroom research that examines such topics as teacher-talk, classroom interaction, learner participation, and form-focused instruction. The focus is on the ability to evaluate the published research and to design and carry out a small-scale classroom study.

LANGTCHG 729 15 Points
Practicum in Second/Foreign Language Learning

An opportunity for students to obtain practical experience of language teaching by carrying out a series of guided observation tasks in a second/foreign language classroom and by planning, teaching and evaluating a number of lessons in the same classroom.

LANGTCHG 731 15 Points
Second Language Reading and Writing

Explores the role of reading and writing in second language acquisition by giving an overview of theories about learning to read and write in a new language as well as important concepts related to acquiring second language literacy. Various strategies and other considerations associated with teaching reading and writing in a second language are considered and analysed.

LANGTCHG 732 15 Points
Applied Linguistics Research

Aims to prepare students for their dissertation or thesis by providing an introduction to the basic ideas and concepts in applied linguistics research design. It also covers aspects of writing a proposal, ethical issues in research, and managing the research process.

Note: The following courses, LANGTCHG 740–753, are available only for distance learning.

LANGTCHG 740 15 Points
Language Analysis for Teachers

The study of structure of English through an analysis of the key concepts and features of English phonology, morphology, syntax and vocabulary from the perspective of second/foreign language teaching.

LANGTCHG 741 15 Points
Second Language Course Design and Methodology

The study of the theoretical bases of language course design and methodology. Examines how to carry out a needs analysis, different types of syllabus, theories of language teaching and the historic development of teaching methods including communicative language teaching.

LANGTCHG 742 15 Points
Language Assessment

A critical examination of the principles of language assessment and evaluation and their applications to both teaching practice and research.

LANGTCHG 743 15 Points
Second Language Acquisition

A study of different theories of second language acquisition and research that have investigated both natural and instructed acquisition. The applications of theory and research to language pedagogy will be considered.

LANGTCHG 744 15 Points
Discourse Analysis

Considers different approaches to discourse analysis,

for the analysis of language as text and for the incorporation of discourse analysis into language teaching.

LANGTCHG 745 15 Points
Second Language Classroom Research

The findings of second language classroom research and the methods used in this research.

LANGTCHG 746 15 Points
Materials Development and Evaluation

The principles and processes of designing and evaluating language teaching materials.

LANGTCHG 747 15 Points
Individual Learner Differences and Second Language Learning

The findings of research into individual learner differences and their role in language learning; the quantitative and qualitative methods used in this research.

LANGTCHG 748 15 Points
Bilingualism and Bilingual Education

Aspects of both individual and societal bilingualism especially for the analysis of issues in education, assessment and policy.

LANGTCHG 749 15 Points
Sociolinguistics and Language Teaching

An examination of concepts and issues in sociolinguistics which are relevant to language teaching in practice, and of sociolinguistic research methods.

LANGTCHG 750 15 Points
Language Planning and Policy

An examination of a number of approaches to the study of literacy and of the implications of these approaches for second language teaching and learning.

LANGTCHG 751 15 Points
Corpus Studies in Applied Linguistics

Covers the theoretical and practical aspects of using corpora to promote language learning. A major part of the course will focus on using corpora and text analysis tools to provide a description of language as it is used by different people for different purposes. Once we have a good description of language usage, we can move on to consider the role of corpus studies in language teaching.

LANGTCHG 752 15 Points
Computer Assisted Language Learning

Covers the theoretical and practical aspects of using technology to promote language learning. Includes culture and CALL, exercise authoring, CALL research, technology and the four skills, web-based language learning, computer-mediated communication, and CALL evaluation.

LANGTCHG 753 30 Points
LANGTCHG 753A 15 Points
LANGTCHG 753B 15 Points
Dissertation

Prerequisite: An average of A– over four courses or permission of Head of Department

To complete this course students must enrol in LANGTCHG 753 A and B, or LANGTCHG 753

LANGTCHG 754 15 Points
Special Topic

LANGTCHG 755 Special Topic	15 Points
LANGTCHG 790	30 Points
LANGTCHG 790A	15 Points
LANGTCHG 790B Dissertation	15 Points
<i>To complete this course students must enrol in LANGTCHG 790 A and B, or LANGTCHG 790</i>	
LANGTCHG 796A	60 Points
LANGTCHG 796B Thesis	60 Points
<i>Prerequisite: A BA(Hons) in Linguistics or a language with an average grade of A-, or equivalent, or a PGDipLT or equivalent with an average grade of A-</i>	
<i>To complete this course students must enrol in LANGTCHG 796 A and B</i>	
LANGTCHG 797A	60 Points
LANGTCHG 797B Research Portfolio	60 Points
<i>To complete this course students must enrol in LANGTCHG 797 A and B</i>	

Languages and Literature

Postgraduate 700 Level Courses

LANGLIT 796A	60 Points
LANGLIT 796B Thesis	60 Points
<i>To complete this course students must enrol in LANGLIT 796 A and B</i>	
LANGLIT 797A	60 Points
LANGLIT 797B Research Portfolio	60 Points
<i>To complete this course students must enrol in LANGLIT 797 A and B</i>	

Latin

Stage I

LATIN 100 Introduction to Latin Language 1	15 Points
An introduction to the vocabulary and the grammar of simple sentences in Latin. <i>Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	
LATIN 101 Introduction to Latin Language 2	15 Points
An advancing beginner's course in the vocabulary and the grammar of complex sentences in Latin. <i>Prerequisite: LATIN 100 or Departmental approval required</i> <i>Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	

Stage II

LATIN 200 Latin Language Acquisition: Intermediate	15 Points
The analysis and description of Latin grammar, practice in the translation of Latin to and from English, vocabulary acquisition. <i>Prerequisite: LATIN 101 or 201 or 202 or Departmental approval</i> <i>Restriction: May not be taken if a more advanced language</i>	

acquisition course in this subject has previously been passed

LATIN 201 Latin Literary Texts 2A

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 101 or 200 or 202 or Departmental approval

LATIN 202 Latin Literary Texts 2B

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 101 or 200 or 201 or Departmental approval

LATIN 203 Latin Literary Texts 2C

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 201

LATIN 204 Latin Literary Texts 2D

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 202

LATIN 205 Special Topic: Latin Texts

Study of literary texts in Latin.

Prerequisite: LATIN 101 or Departmental approval required

Stage III

LATIN 300 Advanced Language Study Part 1

The structure and use of the Latin language including the use of non-classical Latin.

Prerequisite: LATIN 200 and either LATIN 201 or 202

LATIN 301 Latin Literary Texts 3A

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 200 and either LATIN 201 or 202

LATIN 302 Latin Literary Texts 3B

Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.

Prerequisite: LATIN 200 and either LATIN 201 or 202

LATIN 305 Latin Special Topic

Prerequisite: LATIN 200 and either LATIN 201 or 202

LATIN 310 Advanced Language Study Part 2

An advanced analytical study of Latin; translation.

Prerequisite: LATIN 200, and either LATIN 201 or 202

Postgraduate 700 Level Courses

LATIN 702	30 Points
LATIN 702A	15 Points
LATIN 702B	15 Points
Latin Poetry 1	
Entire works or selected passages of Latin poetry will be set for translation and explanation. <i>To complete this course students must enrol in LATIN 702 A and B, or LATIN 702</i>	
LATIN 703A	15 Points
LATIN 703B	15 Points
Latin Prose Authors 1	
Entire works or selected passages of Latin prose writing will be set for translation and explanation. <i>To complete this course students must enrol in LATIN 703 A and B</i>	
LATIN 705	30 Points
LATIN 705A	15 Points
LATIN 705B	15 Points
Special Topic	
<i>To complete this course students must enrol in LATIN 705 A and B, or LATIN 705</i>	
LATIN 706	15 Points
Research Essays in Latin	
Directed research on subjects related to other courses taken by the student in Latin.	
LATIN 707	30 Points
LATIN 707A	15 Points
LATIN 707B	15 Points
Selected Latin Texts 1	
Selected texts will be set for translation and explanation. <i>To complete this course students must enrol in LATIN 707 A and B, or LATIN 707</i>	
LATIN 708	30 Points
Selected Latin Texts 2	
Selected texts will be set for translation and explanation.	
LATIN 709	30 Points
Special Topic	
LATIN 710	15 Points
Latin Language Study 1	
A study of the Latin language involving any or all of the following: translation into Latin, grammatical, syntactical and stylistic analysis of passages of Latin prose and/or verse. <i>Restriction: LATIN 701</i>	
LATIN 711	15 Points
Latin Language Study 2	
A study of the Latin language involving any or all of the following: translation into Latin, grammatical, syntactical and stylistic analysis of passages of Latin prose and/or verse. <i>Restriction: LATIN 701</i>	
LATIN 712A	15 Points
LATIN 712B	15 Points
Latin Poetry 2	
Entire works or selected passages of Latin poetry will be set for translation and explanation. <i>To complete this course students must enrol in LATIN 712 A and B</i>	

LATIN 713A	15 Points
LATIN 713B	15 Points
Latin Prose Authors 2	
Entire works or selected passages of Latin prose writing will be set for translation and explanation. <i>To complete this course students must enrol in LATIN 713 A and B</i>	
LATIN 714	15 Points
Unprepared Translation 1	
Passages of Latin will be set for translation into English. <i>Restriction: LATIN 700</i>	
LATIN 715	15 Points
Unprepared Translation 2	
Passages of Latin will be set for translation into English. <i>Restriction: LATIN 700</i>	
LATIN 716	15 Points
Special Topic	
LATIN 717	15 Points
Special Topic	
LATIN 718	15 Points
Special Topic	
LATIN 720	15 Points
Research Essay	
LATIN 790A	15 Points
LATIN 790B	15 Points
Dissertation	
<i>To complete this course students must enrol in LATIN 790 A and B</i>	
LATIN 792	45 Points
LATIN 792A	22.5 Points
LATIN 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in LATIN 792 A and B, or LATIN 792</i>	
LATIN 794A	45 Points
LATIN 794B	45 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Latin with at least Second Class Honours, First Division, or equivalent</i> <i>To complete this course students must enrol in LATIN 794 A and B</i>	
LATIN 796A	60 Points
LATIN 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Latin with at least Second Class Honours, First Division, or equivalent</i> <i>To complete this course students must enrol in LATIN 796 A and B</i>	
LATIN 797A	60 Points
LATIN 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in LATIN 797 A and B</i>	

Latin American Studies

Note: Spanish language competence (to the level of either SPANISH 105 or SPANISH 201) is a prerequisite for some Spanish courses in the Latin American Studies major and minor.

Stage I

LATINAM 101 **15 Points**
Introductory Portuguese Language
 An introduction to spoken and written language, for students with no prior background in the language or limited fluency.

Stage II

LATINAM 200 **15 Points**
Special Topic
Prerequisite: SPANISH 103

LATINAM 201 **15 Points**
Latin American History and Culture Through Film
 A journey through five moments of Latin American history and culture, from its creation as a region imagined through the gaze of colonialism, through the development of an independent, revolutionary Third Cinema, to the present when globalisation is critiqued from the periphery.
Prerequisite: SPANISH 103 or 105 or 107 or FTVMS 100 or 101 or 112

LATINAM 216 **15 Points**
Music, Politics and Social Change
 A theorised study of the history of twentieth-century social movements in Latin America through its poetry and music, largely as expressed in popular forms. The major focus is on the political and cultural manifestations of these expressions as they respond to and instigate social change.
Prerequisite: SPANISH 103 or 105
Restriction: LATINAM 301, SPANISH 216

Stage III

LATINAM 301 **15 Points**
Music, Politics and Social Change
 A theorised study of the history of twentieth-century social movements in Latin America through its poetry and music, largely as expressed in popular forms. The major focus is on the political and cultural manifestations of these expressions as they respond to and instigate social change.
Prerequisite: 15 points from HISTORY 231, LATINAM 201, 211, POLITICS 234, 317, SPANISH 211, 213, 306
Restriction: LATINAM 216, SPANISH 216

LATINAM 302 **15 Points**
Special Topic
Prerequisite: 15 points from HISTORY 231, LATINAM 201, 211, POLITICS 234, 317, SPANISH 211, 213, 306

LATINAM 306 **15 Points**
Latin American Icons: The Political Economy of Otherness
 An examination of the ways in which Latin America, as a place and a people, has served as a site of otherness and exoticism providing economic and symbolic capital for the consumption and pleasure of colonial, neo-colonial and neo-liberal powers. Latin American cultural studies texts offer students a way to read against the grain established by this process.
Prerequisite: 15 points from LATINAM 201, 216, SPANISH 201, 205, 211, 213, 216, HISTORY 231, POLITICS 234
Restriction: SPANISH 306, 729

LATINAM 320 **15 Points**
Latin American Knowledges
 An examination of new knowledges produced in Latin America that have influenced socio-political theory and global epistemological paradigms but are

subalternised as art, culture, or politics. Therefore this course will examine the link between theory and practice in the creation of new knowledge.

Prerequisite: 15 points from LATINAM 201, 216, POLITICS 234, SOCIO 210, SPANISH 205
Restriction: SPANISH 720

LATINAM 325 **15 Points**
First Nations in Latin America

Analysis of the representation of first nations of Latin America in the context of struggles for self-determination under colonialism and in modern nation-states. Topics include: Latin American indigeneity, indigenous belief systems and mestizaje, nineteenth-century genocidal wars and foundational fictions celebrating modernisation, testimonials, written and visual texts of the last decade. Focuses on the study of self-representation and the role of mediators.

Prerequisite: 15 points from LATINAM 201, 216, SPANISH 201, 205, 211, 213, 216, HISTORY 231, POLITICS 234
Restriction: SPANISH 306, 729

LATINAM 350 **15 Points**
Directed Reading and Research

Supervised research projects.

Prerequisite: 75 points in Latin American Studies at Stages I and II, and permission of Head of Department

Linguistics**Stage I**

LINGUIST 100 **15 Points**
Introduction to Linguistics

An introduction to the main areas of linguistics: the production and function of sounds in language (phonetics and phonology), word structure and word formation (morphology), the principles of grammar through a study of sentence structure (syntax), and various aspects of meaning (semantics). The course is a self-contained introduction and assumes no prior knowledge of linguistics or language study.

Restriction: 175.106, LINGUIST 103

LINGUIST 101 **15 Points**

LINGUIST 101G **15 Points**
Language and Society

Language in its social and cultural context. Topics may include language variation, language and gender, language and social identity, language contact, language in the media, language maintenance.

LINGUIST 102 **15 Points**
Languages of the Pacific

An introduction to the linguistics of the Pacific Islands (Melanesia, Micronesia and Polynesia), Australia and New Guinea. The topics covered include: principles of historical change, the social use of language, oral literature and the organisation of linguistic systems of sound, meaning and grammar. Pidgins and Creoles are explored, as is the interaction of language with cultural institutions and conceptual systems.

LINGUIST 103 **15 Points**
Introduction to English Linguistics

An introduction to the core areas of language study. Topics include: how sounds are produced, the basic structure of the English sound system, primary word formation processes in English, the rules for English sentence structure, and the fundamentals of

word meaning. This course serves as an entry point into Stage II Linguistics, and provides an excellent background for students studying languages including English.

Restriction: 175.106, LINGUIST 100

Stage II

LINGUIST 200 15 Points Syntax

Continues on from LINGUIST 100 or 103 and consists of a formal and a functional part, providing problems and exercises in syntactic analysis, as well as an introduction to grammatical theories and types of grammatical system.

Prerequisite: LINGUIST 100 or 103

LINGUIST 201 15 Points Phonetics and Phonology

Includes a survey of speech sounds in the world's languages, an overview of speech production and perception, and an introduction to how these sounds are organised into language. Includes a practical component in which theories are applied to language data.

Prerequisite: LINGUIST 100 or 103

LINGUIST 202 15 Points Language Change

Introduces long-term historical trends, types of language change, language families and comparative reconstruction.

Prerequisite: LINGUIST 100 or 103

Restriction: LINGUIST 308

LINGUIST 203 15 Points Applied English Grammar

Covers the different types of sentences in English, with special attention to the relationship between grammar and meaning, tense, aspect and voice; their roles in texts, such as foregrounding, backgrounding and highlighting information, and introducing new information. Students will be shown how to distinguish standard and non-standard varieties of written English, and how to judge if written sentences are effective, appropriate and grammatical.

Prerequisite: Any 15 points at Stage I

LINGUIST 206 15 Points Semantics and Pragmatics

An introduction to a wide range of issues of contemporary relevance to the study of meaning. The semantics part includes topics in structural, truth-conditional and cognitive semantics. The pragmatics part covers some of the basic topics in pragmatics.

Prerequisite: LINGUIST 100 or 103

Restriction: LINGUIST 302

Stage III

LINGUIST 300 15 Points Syntax: Function and Typology

A continuation of the functional-typological part of LINGUIST 200. Examination of selected topics, such as grammatical relations, relative clauses, causatives, complementation, information packaging, typology and universals.

Prerequisite: LINGUIST 200

LINGUIST 301 15 Points Advanced Phonology

A continuation of LINGUIST 201, introducing a

more theoretical approach to phonology including distinctive feature theory, syllable theory, metrical phonology, autosegmental phonology, lexical phonology. Issues are explored in the context of a constraint-based approach to phonology. Includes a practical component in which theories are applied to language data.

Prerequisite: LINGUIST 201

LINGUIST 303 15 Points Conversational Analysis

An introduction to the close and detailed observation of ordinary conversational interaction. Topics include the interactional nature of conversation, how turn taking and topic selection are organised, the role of narratives in conversation and how they are structured, how conversational repair is organised, how various expressive techniques are utilised, and the ways that conversation is used to accomplish social actions.

Prerequisite: Any 30 points in the BA at Stage II

LINGUIST 305 15 Points Child Language Acquisition

Examines the patterns and mechanisms by which children acquire knowledge of their native language and assesses a number of current theories which have been developed to explain the process.

Prerequisite: LINGUIST 200 or 201

LINGUIST 306 15 Points Polynesian Comparative Linguistics

Comparative and historical study of the sound systems, grammar, and vocabulary of the Polynesian languages.

Prerequisite: LINGUIST 202 or MĀORI 201 or SAMOAN 201 or 202

LINGUIST 308 15 Points Language Change

Introduces long-term historical trends, types of language change, language families and comparative reconstruction.

Prerequisite: LINGUIST 200 and 201

Restriction: LINGUIST 202

LINGUIST 310 15 Points Linguistics Essays Course

Students undertake supervised research.

Prerequisite: Permission of Head of Department

LINGUIST 312 15 Points Language Origin and Evolution

Investigates the origin of human language, drawing on a range of evidence and arguments from psychology, anthropology, and primatology. Addresses questions such as when and how language evolved, whether early language was primarily verbal, gestural or both, what aspects of language structure and language capability are innate, and whether language developed gradually or was a sudden mutation.

Prerequisite: LINGUIST 200

LINGUIST 313 15 Points Lexical Functional Grammar

LFG is a psycho-linguistically based, lexically driven universal grammar in which semantic, syntactic and configurational relationships are analysed as related but partially independent levels of organisation. This makes LFG suited to analysis of languages of all types. LFG is also widely implemented in language synthesis, automatic parsing, SLA and creole studies.

Understanding of word classes and constituency is assumed.

Prerequisite: LINGUIST 200 or 203

LINGUIST 320 15 Points
Topics in Pragmatics

Pragmatics is the systematic study of language in use and is a rapidly developing discipline in linguistics. This course will give a critical survey of the central topics and the latest developments of pragmatics. The domain of pragmatics, implicature, presupposition, speech act and deixis will be among the issues dealt with in individual lectures.

Prerequisite: LINGUIST 200 or 206

LINGUIST 321 15 Points
Gender and Language

Surveys recent and classic work in language and gender from a sociolinguistic perspective. It covers issues such as: how the category "gender" has developed over time in sociolinguistics; what the relationship is between gender identities and sexual identities; how the ways we talk and act intersect with non-linguistic behaviour to express gender identities.

Prerequisite: LINGUIST 101 or 103 and 30 points at Stage II in Linguistics

LINGUIST 322 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Linguistics

LINGUIST 323 15 Points
Sociolinguistic Variation

Examines the methods and theory behind the study of synchronic language variation and its relationship to diachronic change. Students read a wide range of studies exploring different linguistic variables and apply their understanding of the theory and methods to the extraction and analysis of data from corpora of spontaneous speech that are provided.

Prerequisite: 15 points from LINGUIST 100, 101, 103 and 30 points at Stage II in Linguistics (either LINGUIST 200 or LINGUIST 201 strongly recommended)

Postgraduate 700 Level Courses

LINGUIST 700 15 Points
Directed Study

LINGUIST 707 30 Points
Field Methods

Description and analysis of an unfamiliar language, based on data collected by the students. The class meets with a speaker of that language, and data are collected through elicitation and texts. Students analyse the structure of the language, focusing on both phonology and syntax.

Prerequisite: LINGUIST 201 and either LINGUIST 300 or 313

LINGUIST 709 15 Points
Linguistic Research

An introduction to research methods and practices in Linguistics. The course is intended to develop research skills through a combination of lectures and practicum sessions, and will include the development and completion of a research project.

LINGUIST 710 15 Points
Fundamentals of Linguistics

A comprehensive survey of current theory in selected topics in Linguistics, especially phonetics/phonology, grammar, semantics, and pragmatics.

LINGUIST 720 15 Points
Functional-typological Syntax

Cross-linguistic examination of selected topics, such as lexical categories, passives, transitivity, serial verb constructions, head-marking and dependent-marking, and iconicity. Consideration will be given both to differences among languages and to recurrent patterns.

LINGUIST 721 15 Points
Formal Syntax

Formal theories of syntax, generative grammar, and current topics of interest to students. This could include: LFG, Minimalism, the DP analysis, theories of argument structure, and/or formal models of language processing.

LINGUIST 722 15 Points
Phonology

A range of topics from the field of non-linear phonology, including autosegmental phonology, syllable theory, feature geometry and CV phonology.

Prerequisite: LINGUIST 301

LINGUIST 724 15 Points
Semantics and Pragmatics

An introduction to logic and an exploration of the interaction between semantics, pragmatics, and grammar. Topics include: event structure, aspect, tense, mood and modality, case and roles, transitivity and information packaging, and contrasts between English and other languages, especially Russian, French and Turkish.

Prerequisite: LINGUIST 206 or 302, or equivalent

LINGUIST 726 15 Points
Language Contact

The influences of languages upon each other through the historical interactions of their speakers. The main points of reference are the syntheses of Weinreich (1953) and Thomason and Kaufman (1988).

LINGUIST 727 15 Points
Mixed Languages

Language types (pidgins, creoles and 'mixed' or 'intertwined' languages) that are extreme results of language contact. Major topics will include: processes of formation, universalist and substratist theories, and the typology of such languages.

LINGUIST 728 15 Points
Sociolinguistics: Variation and Change

Overview of major theories and practice in sociolinguistics today. Emphasis on the connections between ongoing variation in the speech community and language change. Issues of individual agency and social construction of identity are discussed as well as different methods for modelling variation and change in society.

LINGUIST 729 15 Points
Interactional Sociolinguistics

The analysis of small group interaction and the ways it is structured by sociocultural forces, social roles, and personal identity. Cross-cultural differences in conversational behaviour and the influence on language use of patterns of status and solidarity, and institutional demands are approached through an examination of the dynamic processes of talk itself.

LINGUIST 730 15 Points
Discourse and Grammar

The relationship between grammar and language

use in naturally occurring written and spoken language, first in discourse-functional grammar, where analysis focuses on the discourse functions of particular grammatical structures; and secondly in interactional grammar, which investigates the syntax of conversational language, in order to develop a new understanding of the nature of syntax, as shaped by the pressures of interaction.

LINGUIST 731 15 Points
Historical Linguistics

Current topics in historical linguistics, such as: theories of change in sound systems; syntactic change and syntactic reconstruction; grammaticalisation; distant genetic relationships and comparative methods.

LINGUIST 739 15 Points
Directed Study

Directed reading and individual study course designed in consultation with appropriate staff according to the field of research.

LINGUIST 741 15 Points
Special Topic: Grammaticalisation

The following general topics will be covered: nature of grammaticalisation; does grammaticalisation represent a unique type of language change? Directionality of change; sources and targets of changes in grammaticalisation.

LINGUIST 743 15 Points
Special Topic: Analysing Variation

Students will develop skills and understanding in the methods and theory of language variation. A large part of the course will be devoted to independent research of a variable/variables in existing corpora (available from the department).

LINGUIST 790 30 Points

LINGUIST 790A 15 Points

LINGUIST 790B 15 Points

Dissertation

To complete this course students must enrol in LINGUIST 790 A and B, or LINGUIST 790

LINGUIST 796A 60 Points

LINGUIST 796B 60 Points

Thesis

To complete this course students must enrol in LINGUIST 796 A and B

LINGUIST 797A 60 Points

LINGUIST 797B 60 Points

Research Portfolio

To complete this course students must enrol in LINGUIST 797 A and B

Logic and Computation

Stage II

LOGICOMP 201 15 Points
Special Topic

Stage III

LOGICOMP 301 15 Points
Special Topic: Philosophy and Computation

Covers a range of issues arising from the engagement of philosophy and computer science. Topics include the nature of computation, the limits of computation,

and philosophical problems facing Artificial Intelligence.

Prerequisite: PHIL 222 or COMPSCI 225

LOGICOMP 302 15 Points
Special Topic

Postgraduate 700 Level Courses

LOGICOMP 701 15 Points
Directed Studies

Supervised research studies in an area of logic and computation.

LOGICOMP 702 15 Points
Special Topic

LOGICOMP 703 15 Points
Directed Study

Supervised research studies in an area of logic and computation.

LOGICOMP 704 15 Points
Special Topic

LOGICOMP 705 15 Points
Special Topic

LOGICOMP 782 30 Points

LOGICOMP 782A 15 Points

LOGICOMP 782B 15 Points

Dissertation

Restriction: LOGICOMP 780, 788

To complete this course students must enrol in LOGICOMP 782 A and B, or LOGICOMP 782

LOGICOMP 796A 60 Points

LOGICOMP 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in Logic and Computation with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in LOGICOMP 796 A and B

Māori Studies

Stage I

MĀORI 101 15 Points

MĀORI 101G 15 Points

Introduction to Written Māori

An introduction to listening, reading, writing and translation techniques used in the composition, reading and understanding of basic Māori. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.

Restriction: 260.105. May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 103 15 Points
Introduction to Spoken Māori

An introduction to spoken Māori for those with no previous knowledge of the language. Concentrates on the acquisition of aural and oral skills, developing the ability to understand and speak Māori. It is recommended that students also enrol in MĀORI 101. *Restriction: 260.102, MĀORI 106. May not be taken if a more advanced language acquisition course in this subject has previously been passed*

MĀORI 104 15 Points
Reo Tuatahi Kōrero 1
 The development of skills in speaking, writing and hearing language. This course is intended for students with a good command of Māori.
Restriction: MĀORI 103, 106

MĀORI 130 15 Points

MĀORI 130G 15 Points
Te Ao Māori: The Māori World
 An introduction to Māori analyses of topics that are often discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. Topics include aspects of world view, philosophy and social organisation; the Declaration of Independence, the Treaty of Waitangi and European immigration; and contemporary issues including Treaty claims, ownership of the foreshore and seabed and constitutional issues.

MĀORI 170 15 Points
Kaupapa Hōu: Special Topic

MĀORI 190 15 Points
Kapa Haka 1
 An introductory course for beginners or others who have only a minimal knowledge of traditional and contemporary Māori performing arts. The course is strongly practical. It will stress the fundamentals of performance and the various social, cultural and political settings that give it meaning.

MĀORI 191 15 Points
Kaupapa Hōu: Special Topic

Stage II

MĀORI 201 15 Points
Whakatakoto Reo Tuarua / Intermediate Written Māori
 Follows on from MĀORI 101. Techniques in listening, reading, writing and translation are further developed.
Prerequisite: MĀORI 101 or 105
Restriction: 260.205. May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 203 15 Points
Intermediate Spoken Māori
 Continuing the development of language skills that will facilitate students' own communicative ability.
Prerequisite: MĀORI 103
Restriction: 260.202, MĀORI 206. May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 204 15 Points
Reo Tuarua Kōrero II
 Further development of listening and oral skills. This course follows on from MĀORI 104 and is structured to advance listening and oral skills.
Prerequisite: MĀORI 104
Restriction: MĀORI 203, 206

MĀORI 230 15 Points
Te Ao Hurihuri / Te Tiriti o Waitangi
 Follows on from MĀORI 130, examining aspects of traditional Māori society that continue to challenge and mould contemporary life in New Zealand. Topics are covered from a Māori perspective and include the Treaty of Waitangi, the role of the churches in colonisation, language loss and revitalisation, the modern protest movements and the influence of the issues raised on Māori-Pākehā relations.
Prerequisite: MĀORI 130 or 60 points passed

MĀORI 240 15 Points
Te Kete Aronui
 Knowledge recovery of past traditions and practices relating to Māori material culture with a strong emphasis on developing practical skills and research that involves focus on the use of stone, bone, wood, shell and some fibre.

Prerequisite: MĀORI 130 or ARTHIST 102, or 30 points at Stage I in Museums and Cultural Heritage, or Departmental approval

MĀORI 241 15 Points
Te Aho Tahuu
 Māori fibre arts as a continuum from pre-European times with reference to the materials, practices and traditions of artefact manufacture. Includes individual research and practical projects.
Prerequisite: 60 points passed in any subject

MĀORI 270 15 Points
Kaupapa Hōu: Special Topic

MĀORI 271 15 Points
Māori and the Media / Te Ao Pāhō
 Examines the interrelationship between Māori and media. The course falls into two main strands: the representation of Māori and te ao Māori across a range of mainstream media, both historic and contemporary, and media made by Māori, for both a general audience and for a Māori audience. The course will draw on theories of political economy, postcolonialism and Kaupapa Māori.
Prerequisite: Any 30 points passed
Restriction: MĀORI 370

MĀORI 291 15 Points
Kaupapa Hōu: Special Topic
Prerequisite: MĀORI 130

MĀORI 292 15 Points
Kapa Haka 2
 Examines traditional and contemporary Māori performing arts and covers all aspects of Māori performance including whakaeke (entry), waiata mōteatea, waiata-ā-ringa (action song), poi, haka, whakawātea (exit). There is a strong practical element to the course as well as an analysis of social, cultural and political contexts of the songs and performance.
Prerequisite: MĀORI 190

MĀORI 293 15 Points
Kaupapa Hōu: Special Topic

Stage III

MĀORI 301 15 Points
Reo Māori Tuhituhi
 Follows on from MĀORI 201. Includes a survey of the theoretical orientations to the study of Māori language, the effects of colonisation on the language and efforts to revitalise it once it became endangered. Also includes practical exercises in transcription and translation of selected recordings and texts, and grammatical analysis.
Prerequisite: MĀORI 201

MĀORI 302 15 Points
Reo Māori Kōrero
 Ko tēnei te pepa whakaohoho ake i ngā tau ka taha. Ko te whainga, ko te whanake i ngā ture whakatakotoranga o te Reo Māori, mai i ngā tuhinga me ngā kōrero Māori kia pai ai te puta mai o te kōrero. Mai anō hoki i ngā tuhinga Māori, ka āta tirohia te ao o te Māori, te ātaahuatanga o te whakaahuatanga

mai o te kōrero i roto i te Reo Māori.

Prerequisite: 15 points from MĀORI 203, 204, 206

MĀORI 311 **15 Points**
Wānanga and Whaikōrero

The knowledge systems and practices of traditional schools of learning and their application in modern Māori society. The course includes a study of the structure, language and practice of Māori oratory.

Prerequisite: MĀORI 206 or Departmental approval required

MĀORI 320 **15 Points**
Mātauranga: Māori Knowledge

Explores the various facets of knowledge. This includes genealogy - cosmic, theogenic and anthropogenic (whakapapa), traditional songs (mōteatea), proverbs (whakatauki). The aim is to help develop an understanding of a Māori world view and a te ao mārama paradigm through studying Māori epistemology.

Prerequisite: 15 points from MĀORI 201, 203, 206

MĀORI 330 **15 Points**
Te Ao Hōu / Contemporary Māori Issues

An examination of contemporary issues and debates around Māori identity as indigenous peoples in the twenty-first century. Various aspects of Māori political, cultural, social and economic development in the twenty-first century will be discussed.

Prerequisite: 30 points at Stage II

MĀORI 335 **15 Points**
Mana Taketake / Indigenous Sovereignty and Public Policy

Examines the nature of the claims that indigenous minorities are making and the political strategies that they use to pursue their self-determining agendas in both domestic and international arenas. Concepts of indigenous and human rights, redistributive justice and others are discussed and explored in relation to contemporary demands of some indigenous peoples.

Prerequisite: 30 points at Stage II

MĀORI 340 **15 Points**
Te Whare Pora

Research and teaching of practical skills to extend students' knowledge of tukutuku, rāranga, whatu, tāniko, feather attachment and dyeing techniques. Students are expected to attend a field-school.

Prerequisite: MĀORI 240 or 241 or Departmental approval, or 30 points at Stage II in Museums and Cultural Heritage and Departmental approval

MĀORI 342 **15 Points**
Te Ao Kōhatu

Develops skills and research methods introduced in Te Kete Aronui with an emphasis on recovery of knowledge relating to traditions of stone, bone, wood, shell and fibre use by Māori.

Prerequisite: MĀORI 240 or 241 or Departmental approval, or 30 points at Stage II in Museums and Cultural Heritage and Departmental approval

MĀORI 370 **15 Points**
Māori and the Media / Te Ao Pāhō

Examines the interrelationship between Māori and media. The course falls into two main strands: the representation of Māori and te ao Māori across a range of mainstream media, both historic and contemporary, and media made by Māori, for both a general audience and for a Māori audience. The

course will draw on theories of political economy, postcolonialism and Kaupapa Māori.

Prerequisite: 30 points passed at Stage II in any subject
Restriction: MĀORI 271

MĀORI 371 **15 Points**
Kaupapa Hōu: Special Topic: Whanaketanga / Māori Development

An examination of successful models of indigenous sustainable development that allow for the preservation of culture and lands with an emphasis on Māori and Māori organisations and their pathways to improved, renewed or new developments.

Prerequisite: 30 points passed at Stage II in any subject

MĀORI 393 **15 Points**
Kapa Haka 3

Advances the lessons learned in MĀORI 292. The practical aspects of performance remain paramount while the range is extended to cover in much greater depth and detail, ancient waiata, various forms and styles of haka and poi, leading into contemporary song, dance and choral works; analysis of the social, cultural and political issues that have inspired historical and contemporary works.

Prerequisite: MĀORI 292 or permission of Head of Department

MĀORI 394 **15 Points**
Kaupapa Hōu: Special Topic

Prerequisite: Any 15 points at Stage II in Māori Studies

MĀORI 395 **15 Points**
Kaupapa Hōu: Special Topic

Postgraduate 700 Level Courses

MĀORI 700 **30 Points**
Reo Māori: Topic in Māori Language

An examination of developments in Māori and Polynesian language description, analysis and preservation over the past 50 years.

MĀORI 710 **30 Points**
Ngā Tuhituhi Māori: Māori Manuscript

Translation and analysis of nineteenth-century Māori manuscripts.

MĀORI 711 **30 Points**
Nga Kōrero Tuku Iho: Māori Oral Literature

Translation to English and analysis of texts derived from the oral tradition.

MĀORI 712 **30 Points**
Whakareo Kē: Translation of Māori Literature

Intensive practice in the translation of a variety of texts.

MĀORI 713 **30 Points**
Te Reo Tuku Iho

Advanced Māori language acquisition.

MĀORI 721 **30 Points**
Tikanga Wāhine

An examination of tikanga, ancestral rituals and practices, and the power bases of Māori women.

MĀORI 731 **30 Points**

MĀORI 731A **15 Points**

MĀORI 731B **15 Points**

Āhua Māori: Māori Ethnicity

A study of selected aspects of Māori social and cultural

life relevant to the maintenance of a Māori identity.
To complete this course students must enrol in MĀORI 731 A and B, or MĀORI 731

MĀORI 732 30 Points
Rangatiratanga

A study of a theoretical framework for the analysis of cultural politics between Māori and Pākehā, in particular He Whakaputanga o te Rangatiratanga o Nū Tirenī and Te Tiriti o Waitangi.

MĀORI 733 30 Points
Kaupapa Hōu: Special Topic

MĀORI 740 30 Points

MĀORI 740A 15 Points

MĀORI 740B 15 Points

Kaupapa Hōu: Te Ao Māori: Special Topic

To complete this course students must enrol in MĀORI 740 A and B, or MĀORI 740

MĀORI 741 30 Points

Ngā Taonga Hanga: Taonga Māori

An extension of skills and research methods in material culture.

MĀORI 742 15 Points

MĀORI 742A 7.5 Points

MĀORI 742B 7.5 Points

Kaupapa Hōu: Special Topic

To complete this course students must enrol in MĀORI 742 A and B, or MĀORI 742

MĀORI 743 30 Points

Tōrangapu / Issues in Māori Politics and Policy

An examination of selected issues in public policy and their impact on Māori development.

MĀORI 744 30 Points

Kaupapa Hōu: Special Topic: Māori Sociolinguistics

A study of the history of Te Reo Māori and language revitalisation efforts undertaken since the 1970s, with special attention to research that has informed language revival and maintenance strategies.

MĀORI 748 15 Points

Kaupapa Hōu: Special Topic

MĀORI 749 15 Points

Kaupapa Hōu: Special Topic

MĀORI 785 45 Points

MĀORI 785A 22.5 Points

MĀORI 785B 22.5 Points

Dissertation

To complete this course students must enrol in MĀORI 785 A and B, or MĀORI 785

MĀORI 790 30 Points

MĀORI 790A 15 Points

MĀORI 790B 15 Points

Tātari / Dissertation

Students will design and develop a research project. They will become familiar with relevant methodological and ethical issues as well as designing and carrying out their research project.

To complete this course students must enrol in MĀORI 790 A and B, or MĀORI 790

MĀORI 792A 22.5 Points

MĀORI 792B 22.5 Points

Dissertation

To complete this course students must enrol in MĀORI 792 A and B

MĀORI 796A 60 Points

MĀORI 796B 60 Points

Thesis

To complete this course students must enrol in MĀORI 796 A and B

MĀORI 797A 60 Points

MĀORI 797B 60 Points

Research Portfolio

To complete this course students must enrol in MĀORI 797 A and B

Medieval and Early Modern European Studies

Postgraduate 700 Level Courses

MEDEMS 700 15 Points

Creating the Past

A study of various ways in which European history and culture have been represented and imagined and the impact of these representations on the scholarly project of accurate knowledge of the past. The course will pursue inter-disciplinary approaches to a range of topics in Medieval and Early Modern European studies.

MEDEMS 780 30 Points

MEDEMS 780A 15 Points

MEDEMS 780B 15 Points

Dissertation

To complete this course students must enrol in MEDEMS 780 A and B, or MEDEMS 780

MEDEMS 796A 60 Points

MEDEMS 796B 60 Points

Thesis

To complete this course students must enrol in MEDEMS 796 A and B

MEDEMS 797A 60 Points

MEDEMS 797B 60 Points

Research Portfolio

To complete this course students must enrol in MEDEMS 797 A and B

Museums and Cultural Heritage

Postgraduate 700 Level Courses

MUSEUMS 700A 15 Points

MUSEUMS 700B 15 Points

Taonga and Identity in Museums

Key issues facing museums today are governance of indigenous collections and relationships with descendant communities. Cross-cultural in its analysis, the course will particularly focus on taonga as the vehicle for engaging in wider international debates concerning identity, repatriation, reciprocity, power, agency, research and exhibition of indigenous cultures by metropolitan museums.

To complete this course students must enrol in MUSEUMS 700 A and B

MUSEUMS 701 15 Points
Special Topic

MUSEUMS 702 15 Points
Special Topic

MUSEUMS 710 15 Points
Science and Society: Comparative Studies 1840-1950
Examines the history of science and technology in New Zealand in comparative perspective. Aspects include travel literature, museums and botanical gardens.
Restriction: HISTORY 709

MUSEUMS 750 15 Points
Museums Past and Present
The rise of collecting and early museums in Europe and their development in the twentieth century, with an emphasis on art galleries.
Restriction: ARTHIST 718

MUSEUMS 751 30 Points
Special Topic

MUSEUMS 760 15 Points
Directed Study
A directed reading and individual study course or research project to prepare students in the methodologies and subject matter of museum studies.

MUSEUMS 761 30 Points

MUSEUMS 761A 15 Points

MUSEUMS 761B 15 Points
Directed Study

A directed reading and individual study course or research project to prepare students in the methodologies and subject matter of museum studies.
To complete this course students must enrol in MUSEUMS 761 A and B, or MUSEUMS 761

MUSEUMS 780 30 Points

MUSEUMS 780A 15 Points

MUSEUMS 780B 15 Points

Dissertation
To complete this course students must enrol in MUSEUMS 780 A and B, or MUSEUMS 780

MUSEUMS 796A 60 Points

MUSEUMS 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Museums and Cultural Heritage with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in MUSEUMS 796 A and B

MUSEUMS 797A 60 Points

MUSEUMS 797B 60 Points

Research Portfolio
To complete this course students must enrol in MUSEUMS 797 A and B

Pacific Studies

Stage I

PACIFIC 100 15 Points
Introduction to Pacific Studies

An introduction to the discipline of Pacific Studies, using the twin perspectives of language and indigenous knowledges as a framework for the expression and understanding of Pacific cultures. Topics covered include language, cultural identity,

indigenous knowledge, visual and performing arts, and political economy.

Restriction: PACIFIC 101, 103

PACIFIC 102 15 Points
Topics in Pacific Arts

Provides an introduction to a wide range of Pacific art, both object and performance-based, their origins, histories, interconnections, and social functioning. Topics covered in the course are tapa, weaving, tivaevae, carving and sculpture, dance, tatau and other forms of body adornment.

Restriction: 271.102

PACIFIC 105 15 Points
Pacific Languages and World-Views

Explores the relationships between Pacific languages and cultures, focusing on the particular areas in which they influence and reinforce each other. Cultural concepts such as 'respect' will be examined in areas such as respectful vocabularies and ways of speaking and behaving.

PACIFIC 110 15 Points
Pacific Music and Dance

Practical and theoretical introduction to performing cultures of the Pacific with emphasis on Cook Islands, Samoan and Tongan cultures. Basic music and dance skills are taught in practical instruction. Consideration of commonalities and differences among Pacific cultures. Academic discussion of styles, instruments, performer categories and the place of the performing arts in Pacific cultures.

Stage II

PACIFIC 201 15 Points
Pacific Worlds

Critically examines the responses of Pacific peoples to the changes resulting from contact with outside influences up to the Second World War. It will take the view that Pacific Islanders were active participants rather than passive victims in their encounters with outsiders.

Prerequisite: 15 points from ANTHRO 104, LINGUIST 102, PACIFIC 100, 105 and 15 points from COOKIS 101, 201, 301, SAMOAN 101, 201, 301, or TONGAN 101, 201, 301

PACIFIC 203 15 Points
Pacific Language Lexicography

After giving an overview of lexicographical achievements in the Pacific, this course will teach the basic principles and practices of bilingual and monolingual dictionary-making in Pacific languages. Emphasis will be on monolingual lexicography in major Polynesian languages.

Prerequisite: 15 points from COOKIS 101, 201, 301, SAMOAN 101, 201, 301, TONGAN 101, 201, 301

PACIFIC 204 15 Points
Issues in Pacific Development

A critical examination of the notion of 'development' and its relationship to political governance and social change. In particular, the course will examine the various development models and processes imposed by aid donors and local elites and their impact on local Pacific communities. It will explore the responses by local communities and emerging alternative development strategies in the context of globalisation.
Prerequisite: 30 points at Stage I in Pacific Studies

PACIFIC 205 15 Points
Special Topic

PACIFIC 206 15 Points
Special Topic

PACIFIC 210 15 Points
Pacific Music and Dance 2

Instruction in the intermediate music and dance forms of specific Pacific nations. Practical focus on acquisition of fundamental music and dance skills, for example songs, commands, gestures, posture, costumes, discussion of styles, instruments, performer categories and the place of the performing arts in the identified Pacific cultures. Two-four music and dance items will normally be taught during the semester.

Prerequisite: PACIFIC 110 and 15 points from COOKIS 101, 102, 201, 301, SAMOAN 101, 201, 301, TONGAN 101, 201, 301

Restriction: COOKIS 210, SAMOAN 210, TONGAN 210

PACIFIC 211 15 Points
Special Topic

Stage III

PACIFIC 300 15 Points
Growing Up 'Ethnic' in New Zealand

Growing up as a member of an ethnic minority culture, with reference also to concepts and theories of inter- and intra-ethnic identity. The focus will be on ethnicity for New Zealand-born Pacific people, with case studies from other countries to provide comparative global perspectives.

Prerequisite: 30 points at Stage II in Pacific Studies

Restriction: PACIFIC 104

PACIFIC 302 15 Points
Pacific Language Structures

An introduction to comparative analysis of the sound systems and grammatical structures of Cook Islands Maori, Samoan and Tongan. The course will focus on basic concepts in sound and spelling systems, morphology and syntax of the three Pacific languages.

Prerequisite: 15 points from COOKIS 201, 301, SAMOAN 201, 301, TONGAN 201 or 301

Restriction: PACIFIC 202

PACIFIC 303 15 Points
Conflict in the Pacific Islands

Critically examines some of the theoretical discourses and applied approaches in conflict studies and their application to Pacific Island societies. The course will look at some of the historical, psychological, socio-economic, political and cultural forces which cause, drive and trigger conflict and how these have transformed Pacific Island communities and states. It will also look at global, regional, national and local indigenous responses and intervention mechanisms as part of peace-building approaches.

Prerequisite: Any 30 points at Stage II from Pacific Studies, Anthropology, Māori Studies, Political Studies, Sociology

PACIFIC 306 15 Points
Special Topic

PACIFIC 310 15 Points
Koneseti

Under supervision of instructors, students plan, rehearse, publicise and present a public song and dance performance. Repertoire selection, costuming, and rehearsal skills will be taught.

Prerequisite: PACIFIC 210 and 15 points from COOKIS 101, 201, 301, SAMOAN 101, 201, 301, TONGAN 101, 201, 301

PACIFIC 311 15 Points
Special Topic

Postgraduate 700 Level Courses

PACIFIC 700 30 Points
The Pacific: Interdisciplinary Studies

An examination of the ways in which the Pacific has been and is studied in the humanities and social sciences; an analysis and evaluation of views and perspectives on the development of the region and its peoples.

PACIFIC 701 30 Points
Pacific Language Studies

Students will research and discuss issues relating to Pacific language acquisition, such as the lack of standardisation of Pacific language orthographies, the lack of reading material in Pacific languages, and their low status following the introduction of English into the Pacific.

PACIFIC 702 15 Points
Topics in Pacific Research

Critical approaches to Pacific research development and evaluation of research design in Pacific Studies, including application of theory to research questions and developing a proposal for research which will be drawn from a wide range of topics contained within: Pacific world views and epistemologies, Pacific research methodologies, quantitative and qualitative paradigms.

PACIFIC 703 30 Points
Pacific Language Teaching

Prepares students to teach Pacific languages in New Zealand schools. Examines the school curriculum and theories of language teaching and learning. Considers the types of students learning Pacific languages and the implications of this for the teaching of Pacific languages.

PACIFIC 704 15 Points
The Pacific: Continuity and Change

An examination of changing politics, economics, societies, histories, cultures and ideologies in the Pacific.

PACIFIC 705 30 Points
Special Topic

PACIFIC 707 30 Points
Special Topic

PACIFIC 708 30 Points
Special Study

An approved research topic.

PACIFIC 709 15 Points
Special Topic

PACIFIC 781 30 Points

PACIFIC 781A 15 Points

PACIFIC 781B 15 Points

Topics in Pacific Research

Explores theoretical/methodological issues and debates in Pacific research. Provides students with the knowledge and skills to identify a suitable research topic and develop an appropriate research question. Students will prepare and undertake a small research project, and analyse and report on the research process/findings.

Restriction: PACIFIC 702

To complete this course students must enrol in PACIFIC 781 A and B, or PACIFIC 781

PACIFIC 785	30 Points
PACIFIC 785A	15 Points
PACIFIC 785B	15 Points
Dissertation	
<i>To complete this course students must enrol in PACIFIC 785 A and B, or PACIFIC 785</i>	
PACIFIC 792	45 Points
PACIFIC 792A	22.5 Points
PACIFIC 792B	22.5 Points
Dissertation	
<i>To complete this course students must enrol in PACIFIC 792 A and B, or PACIFIC 792</i>	
PACIFIC 796A	60 Points
PACIFIC 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Pacific Studies with at least Second Class Honours, First Division, or equivalent</i>	
<i>To complete this course students must enrol in PACIFIC 796 A and B</i>	
PACIFIC 797A	60 Points
PACIFIC 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in PACIFIC 797 A and B</i>	

Philosophy

Stage I

PHIL 100	15 Points
Mind, Knowledge, and Reality	
Metaphysics deals with fundamental problems about the nature of the world and human beings, for example, questions about the existence of God, the nature of time, the relationship between mind and body and the nature of identity and the self. The theory of knowledge studies the sources, limits and justification of human knowledge and understanding as distinct from opinion or belief.	
<i>Restriction: 280.150</i>	
PHIL 101	15 Points
Introduction to Logic	
Logic is the study of argument. This course aims to provide an understanding of central logical notions, such as consistency and inconsistency, logical truth, and, most importantly, what it means for an argument to be valid or invalid, sound or unsound. The course examines two main logical systems, propositional and predicate logic, and shows how these formal systems are used to analyse and evaluate arguments.	
<i>Restriction: 280.151</i>	
PHIL 102	15 Points
Introduction to Ethics	
Ethics is the philosophical study of morality. This course examines several ethical theories, including Kantianism, Utilitarianism and Virtue Ethics, and provides an introduction to fundamental questions about the nature of morality such as whether moral values are objective, subjective or culturally relative. The course will include discussion of selected current moral controversies and/or an introduction to some non-Western approaches to ethics.	
<i>Restriction: HLTHPSYC 102, PSYCHIAT 102</i>	

PHIL 103	15 Points
Freedom, Rights and Justice	

Considers various questions concerning the relation between individuals and political communities such as: What principles of justice should communities adopt? What are rights? What limits can legitimately be placed on individual liberty? What is the source and nature of citizens' obligations to obey the law? What makes a decision procedure democratic and why does it matter? These questions are considered in relation to the New Zealand context.

PHIL 105	15 Points
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PHIL 105G	15 Points
Critical Thinking	

Dialogue, argument and discussion are analysed. Distinctions are drawn between persuasive, logically good and materially good arguments. The focus is on well reasoned persuasive dialogue, and mistakes in persuasive reasoning. Topics include the point of an argument, strength of arguments, fallacious reasoning, relevance of reasons, and burden of proof.

PHIL 152	15 Points
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Philosophy and Theories of Human Nature

What is human nature? The course covers competing conceptions of human nature, found in religious, philosophical and political thought, alongside theories that deny the existence of a human nature. Philosophers discussed may include: Aristotle, Descartes, Nietzsche, Plato, Hobbes, Marx, Sartre and Christian thinkers.

Stage II

PHIL 200	15 Points
Philosophy of Mind	

There are many philosophical problems concerning mental lives (in particular, human mental lives), how they are constituted, and what makes them possible – problems which have generated a vast literature and diverse important philosophical theories. Theories introduced and critically examined will include dualisms, but will mainly comprise forms of physicalism such as philosophical behaviourism, the identity theory and especially functionalist theories. *Prerequisite: 30 points in Philosophy, or any 60 points*
Restriction: PHIL 320

PHIL 202	15 Points
Philosophy of Language	

The components of language and its use (expressions, utterances, speech acts etc); theories of language and its nature (including structuralism, Chomskyan psychologism and platonism); linguistic meaning and its connection with other sorts of meaning (Grice on meaning, sense and reference, truth-conditional theories of meaning etc); the connection between language, thought and reality. *Prerequisite: 30 points in Philosophy or Linguistics*
Restriction: PHIL 322

PHIL 204	15 Points
Greek Philosophy	

An introduction to some of the important figures in ancient philosophy and the issues with which they were concerned. The work of the Presocratics, Plato, and Aristotle will be explored, with a detailed discussion of the philosophical system of either Plato or Aristotle and its importance in the history of philosophy. *Prerequisite: 30 points in Philosophy, or 15 points from*

Philosophy and 15 points from CLASSICS 120, 130, 240, 250, or 260

PHIL 205 15 Points
Community, Society and Rights

Addresses a variety of topics in political philosophy such as: the political theories of Locke and Hobbes; the nature of rights and rights-holders; sovereignty; strategies for securing stable and just societies between people with significantly different moral, political and cultural views; and the relationship between individuals and communities. Topics will be related to contemporary political issues in New Zealand and, in particular, to the Treaty of Waitangi.
Prerequisite: 30 points in Philosophy, or 30 points in Political Studies

PHIL 207 15 Points
Philosophy of Religion

A study of the relationship between reason and faith; is belief in the Judaeo-Christian God reasonable? Topics include: the problem of evil, the meaningfulness of religious language, alternative concepts of God, Hume on miracles, and Kierkegaard and William James on faith and reason.
Prerequisite: 30 points in Philosophy
Restriction: PHIL 327

PHIL 209 15 Points
Schopenhauer and Nietzsche

A study of the philosophies of Arthur Schopenhauer (1788-1860) and Friedrich Nietzsche (1844-1900), focusing on their respective attitudes towards the value of life and the meaning of suffering. Schopenhauer's emphasis upon transcendent modes of awareness will be compared with Nietzsche's more down-to-earth existentialism, in light of their views on the redeeming value of artistic and aesthetic experience.
Prerequisite: 30 points in Philosophy or EUROPEAN 100 and 15 points in Philosophy
Restriction: PHIL 329

PHIL 210 15 Points
Applied Ethics

Philosophical analysis and discussion of contemporary moral issues, such as abortion, euthanasia, reverse discrimination, the ethics of charity and our treatment of animals.
Prerequisite: PHIL 102 or PSYCHIAT 102 or HLTHPSYC 102 or 30 points in Philosophy, or 30 points passed at Stage I in Social Science for Public Health
Restriction: PHIL 313

PHIL 211 15 Points
Ethical Theory 2

Philosophical study of moral theory, in both normative ethics and meta-ethics. Topics covered include: theories of value, theories of right action, and the status and justification of such theories.
Prerequisite: 30 points in Philosophy

PHIL 212 15 Points
Philosophy of the Arts

Considers a range of issues debated by contemporary philosophers concerning the origins, function, definition, ontology, presentation, interpretation, appreciation, expressiveness, representational character, and value of art. Related and applied topics, such as the status of coloured movies, the status of artistic fakes, and the paradox of our enjoying tragedies are also discussed.
Prerequisite: 30 points in Philosophy, or any 90 points passed
Restriction: PHIL 332

PHIL 213 15 Points
Philosophy and Gender

A selection of philosophical issues which arise within feminist thinking, such as: the nature of sexual equality; the relation between gender and embodiment; feminist rejections of the traditional oppositions of mind to body, nature to culture, emotion to reason; concepts of patriarchy, oppression and exploitation and their use in feminist analyses of women's social position. Texts will include works by de Beauvoir, Irigaray, Butler, as well as Foucault and Freud.
Prerequisite: 30 points from courses in Philosophy and/or Political Studies and/or Women's Studies

PHIL 214 15 Points
Classical Chinese Philosophy

An introduction to the philosophical thought of pre-imperial China, which forms the intellectual foundation for almost all subsequent developments in Chinese philosophy and much of Chinese culture in general. Texts studied, in translation, will include the *Analects* of Confucius, *Mozi*, Mencius, the *Daodejing* of Laozi, *Zhuangzi*, *Xunzi*, and *Hanfeizi*.
Prerequisite: 30 points in Philosophy or ASIAN 100
Restriction: PHIL 334

PHIL 215 15 Points
20th Century French Philosophy

An examination of the development of contemporary French philosophy through the intellectual movements of Existentialism, Phenomenology, Structuralism and Post-Structuralism.
Prerequisite: 30 points in Philosophy or EUROPEAN 100 and 15 points in Philosophy
Restriction: PHIL 335

PHIL 216 15 Points
Modal Logic

An introduction to modal logic, which is a variation of the system of predicate logic studied in PHIL 101. Modal logic is well-suited for studying philosophically important concepts such as necessity, time, knowledge, vagueness, action and obligation. It is also used in computer science for studying the behaviour of programs and is recommended as preparation for studying logic at Stage III.
Prerequisite: PHIL 101

PHIL 217 15 Points
Philosophy of Law

Themes in contemporary Western philosophy of law, relating to debates between liberal and non-liberal conceptions of law, including questions about the nature of legal rules, legal reasons and the relationship between law and morality. Major positions in legal theory will be covered, from legal positivism to critical legal studies.
Prerequisite: 30 points in Philosophy or 90 points passed
Restriction: PHIL 337

PHIL 218 15 Points
Problems in Epistemology

Epistemology is the study of knowledge, rationality, belief and related topics. This course will give an overview of epistemology but will focus on three main issues: foundationalism versus coherentism, internalism versus externalism and replies to scepticism.
Prerequisite: 30 points in Philosophy
Restriction: PHIL 338

PHIL 220 Kant and Hegel An examination of the development of German idealism from Kant to Hegel, focusing on Kant's <i>Critique of Pure Reason</i> (1781-1787) and Hegel's <i>Phenomenology of Spirit</i> (1807). <i>Prerequisite:</i> 30 points in Philosophy <i>Restriction:</i> 280.312, PHIL 340	15 Points	PHIL 230 Special Topic PHIL 250 Environmental Ethics Ethical questions relating to the environment and our use of it, including: Does nature have intrinsic value; do we have obligations to preserve species; is biodiversity desirable; what responsibilities do we have to animals; do we have obligations to future generations, especially concerning preservation of the environment; are population control policies ethically defensible. <i>Prerequisite:</i> 30 points in Philosophy or any 60 points	15 Points 15 Points
PHIL 221 20th Century German Philosophy An examination of the development of contemporary German philosophy through the intellectual movements of Phenomenology, Hermeneutics and Critical Theory and focussing on the work of Husserl, Heidegger, Gadamer and Habermas. <i>Prerequisite:</i> 30 points in Philosophy or EUROPEAN 100 and 15 points in Philosophy <i>Restriction:</i> PHIL 341	15 Points	PHIL 260 Philosophy of Science What makes science a distinctive way of discovering knowledge about our world whether natural, biological or social? Ever since science started in Ancient Greece, a number of different theories about the worldview, methods and rationality of science have been proposed that distinguish it from religion, pseudo-science and myth. The course examines some of these accounts of the nature of science. <i>Prerequisite:</i> 30 points in Philosophy or any 60 points <i>Restriction:</i> PHIL 360	15 Points
PHIL 222 Intermediate Logic Natural deduction for propositional and predicate logic; introductory metalogic and related topics in formal logic. <i>Prerequisite:</i> PHIL 101 <i>Restriction:</i> PHIL 201	15 Points	PHIL 261 Metaphysical Structures of the World Metaphysics attempts to give a quite general picture of the nature and structure of the world, and particularly investigates philosophical problems which thereby arise. Science, commonsense, religions and cultures all presuppose metaphysical worldviews. Traditional metaphysical problems concern laws, causation, time, space, substance, identity, attributes and universals, free will, reality, existence etc. Course topics will be selected from such traditional problems. <i>Prerequisite:</i> 30 points in Philosophy or any 60 points passed <i>Restriction:</i> PHIL 361	15 Points
PHIL 224 Buddhist Philosophy An introduction to the Buddhist tradition of philosophy, from the teachings of the Buddha to Abhidharma, Madhyamaka, Yogacara (in India, South East Asia and Tibet) and finally to Chan (China) and Zen (Japan). <i>Prerequisite:</i> Any 30 points in Philosophy, or ASIAN 100 and 15 points in Philosophy <i>Restriction:</i> PHIL 344	15 Points	PHIL 263 Philosophy of Biology Topics may include: explanation, design and teleology, the status of evolutionary theory, creationism versus evolution, fitness and adaptation, species and the units of evolutionary selection, reduction and the DNA molecule, biological classification, altruism, sociobiology, evolution and ethics, selected topics in the history of biological sciences. <i>Prerequisite:</i> 30 points in Philosophy or any 60 points <i>Restriction:</i> PHIL 363	15 Points
PHIL 225 Power, Critique and Emancipation An examination of support for political struggles for freedom, justice and recognition through the philosophical critique of modern society. Topics include science and technology, bureaucratisation, social control, social alienation, mass communication, the commodification of culture, and the idea of critique. Theorists may include Horkheimer, Adorno, Marcuse, Benjamin, Arendt, Habermas and Honneth. <i>Prerequisite:</i> Any 30 points in Philosophy <i>Restriction:</i> PHIL 345	15 Points	PHIL 266 Special Topic: Logic, Probability, Rationality Formal methods in important debates in philosophy, including, but not limited to, models and theories of probability, decision-making, scientific method, counterfactual reasoning, social choice and games. Although its focus is the formal articulation of such models, the course will also discuss their relevance to philosophically important topics such as rationality. <i>Prerequisite:</i> PHIL 101	15 Points
PHIL 226 Special Topic	15 Points	PHIL 267 Early Modern Philosophy Examines important developments in seventeenth and eighteenth-century philosophy. It will look at refinements in philosophical methodology during this	15 Points
PHIL 227 Ethical Issues in Biotechnology A discussion of ethical issues arising from developments in biotechnology, such as reproductive and genetic technologies. It will focus particularly on the perceived need for social control of individual choice and action in using these technologies, and the difficulties of justifying such restrictions, or agreeing on appropriate constraints, in a morally pluralist society. <i>Prerequisite:</i> 30 points in Philosophy or any 60 points <i>Restriction:</i> PHIL 317	15 Points		
PHIL 228 Special Topic	15 Points		
PHIL 229 Special Topic	15 Points		

period and their impact on metaphysics, epistemology, philosophy of mind, and ethics.

Prerequisite: Any 30 points in Philosophy

Restriction: PHIL 208, 309, 328

Stage III

PHIL 302 15 Points Medieval Philosophy

A detailed introduction to either the work of a leading medieval philosopher, for example Augustine, Abaelard, Scotus or Ockham, or to one or more of the topics which were of interest to medieval philosophers. The course aims to show how understanding medieval philosophy is essential for the history of Christian thought and philosophy up to modern times.

Prerequisite: Any 30 points at Stage II in Philosophy

PHIL 304 15 Points Aristotelian Ethical Theory

The first part of the course is on modern, neo-Aristotelian, virtue ethics, concentrating on its account of right action, moral dilemmas and the relevance of the emotions. The rest is an advanced study of its origin, namely Aristotle's *Nicomachean Ethics*, concentrating on his views on what virtues, rationality, and happiness or well-being consist.

Prerequisite: Either 30 points at Stage II in Philosophy including PHIL 205 or 210 or 211 or 250, or PHIL 102 and any 30 points at Stage II in Philosophy

PHIL 305 15 Points Advanced Logic

The techniques and philosophical significance of modern logical theory, including some model theory, proof theory, set theory and recursion theory. The main objective is to provide a level of understanding of these topics sufficient for an appreciation of Gödel's celebrated proof of the incompleteness of arithmetic.

Prerequisite: 30 points from PHIL 216, 222, COMPSCI 225, MATHS 255

PHIL 306 15 Points Language, Truth and Meaning

The relationship between language, thought and reality. Topics include: the nature of existence; theories of reference, meaning and truth; and Quine's radical views of meaning and reference. Students are strongly urged to take PHIL 101 (Introduction to Logic) before taking this course.

Prerequisite: PHIL 101 and any 30 points at Stage II in Philosophy

PHIL 307 15 Points Special Topic

Prerequisite: Any 30 points at Stage II in Philosophy

PHIL 308 15 Points Special Topic

Prerequisite: Any 30 points at Stage II in Philosophy

PHIL 309 15 Points Early Modern Philosophy

Examines important developments in seventeenth and eighteenth-century philosophy. It will look at refinements in philosophical methodology during this period and their impact on metaphysics, epistemology, philosophy of mind, and ethics.

Prerequisite: Any 30 points at Stage II in Philosophy

Restriction: PHIL 208, 267, 328

PHIL 310 15 Points Political Philosophy 3

Advanced topics in Political Philosophy.

Prerequisite: Any 30 points at Stage II in Philosophy or Political Studies

PHIL 313 15 Points Special Topic

PHIL 315 15 Points Topics in Applied Logic

A selection of topics in applied logic such as: modal logic (the logic of necessity and possibility), temporal logic (the logic of time), dynamic logic (the logic of change), and epistemic logic (the logic of knowledge and belief, including the logic of belief revision).

Prerequisite: PHIL 222 and either COMPSCI 225 or PHIL 216

PHIL 317 15 Points Ethical Issues in Biotechnology

A discussion of ethical issues arising from developments in biotechnology, such as reproductive and genetic technologies. It will focus particularly on the perceived need for social control of individual choice and action in using these technologies, and the difficulties of justifying such restrictions, or agreeing on appropriate constraints, in a morally pluralist society.

Prerequisite: Any 30 points at Stage II in Philosophy, or SOCSCIPH 200 and 15 points in Philosophy at Stage II, or PHIL 260 and either HISTORY 240 or SCIGEN 201

Restriction: PHIL 227

PHIL 318 15 Points Theory of Applied and Professional Ethics

The application of ethical theory to applied and professional ethics, including topics such as: the role of principles in applied and professional ethics, ethical expertise, role ethics, dialogue ethics, the ethics of care, ethical issues that arise in professional practice.

Prerequisite: Either 30 points at Stage II in Philosophy including PHIL 205 or 210 or 211 or 250, or PHIL 102 and any 30 points at Stage II in Philosophy

PHIL 320 15 Points Philosophy of Mind

There are many philosophical problems concerning mental lives (in particular, human mental lives), how they are constituted, and what makes them possible – problems which have generated a vast literature and diverse important philosophical theories. Theories introduced and critically examined will include dualisms, but will mainly comprise forms of physicalism such as philosophical behaviourism, the identity theory and especially functionalist theories.

Prerequisite: Any 30 points at Stage II in Philosophy or 30 points from HISTORY 240, PHIL 260, SCIGEN 201

Restriction: PHIL 200

PHIL 322 15 Points Philosophy of Language

The components of language and its use (expressions, utterances, speech acts); theories of language and its nature (including structuralism, Chomskyan psychologism and platonism); linguistic meaning and its connection with other sorts of meaning (Grice on meaning, sense and reference, truth-conditional theories of meaning); the connection between language, thought and reality.

Prerequisite: 30 points at Stage II in Philosophy or 30 points at Stage II in Linguistics

Restriction: PHIL 202

PHIL 323 **15 Points**
Philosophy of Logic

An introduction to philosophical logic, covering at least three of the following topics: use and mention, language and logic, argumentation theory, propositions and sentences, conditionals, disjunctions, and existence and quantification.

Prerequisite: PHIL 222 and PHIL 216

Restriction: PHIL 223

PHIL 327 **15 Points**
Philosophy of Religion

A study of the relationship between reason and faith; is belief in the Judaeo-Christian God reasonable? Topics include: the problem of evil, the meaningfulness of religious language, alternative concepts of God, Hume on miracles and Kierkegaard and William James on faith and reason.

Prerequisite: Any 30 points at Stage II in Philosophy

Restriction: PHIL 207

PHIL 329 **15 Points**
Schopenhauer and Nietzsche

A study of the philosophies of Arthur Schopenhauer (1788-1860) and Friedrich Nietzsche (1844-1900), focusing on their respective attitudes towards the value of life and the meaning of suffering. Schopenhauer's emphasis upon transcendent modes of awareness will be compared with Nietzsche's more down-to-earth existentialism, in light of their views on the redeeming value of artistic and aesthetic experience.

Prerequisite: Any 30 points at Stage II in Philosophy or EUROPEAN 100 and 15 points at Stage II in Philosophy

Restriction: PHIL 209

PHIL 332 **15 Points**
Philosophy of the Arts

Considers a range of issues debated by contemporary philosophers concerning the origins, function, definition, ontology, presentation, interpretation, appreciation, expressiveness, representational character, and value of art. Related and applied topics, such as the status of colourised movies, the status of artistic fakes, and the paradox of our enjoying tragedies are also discussed.

Prerequisite: Any 30 points at Stage II in Philosophy

Restriction: PHIL 212

PHIL 334 **15 Points**
Classical Chinese Philosophy

An introduction to the philosophical thought of pre-imperial China, which forms the intellectual foundation for almost all subsequent developments in Chinese philosophy and much of Chinese culture in general. Texts studied, in translation, will include the *Analects* of Confucius, *Mozi*, *Mencius*, the *Daodejing* of Laozi, *Zhuangzi*, *Xunzi*, and *Hanfeizi*.

Prerequisite: Any 30 points at Stage II in Philosophy

Restriction: PHIL 214

PHIL 335 **15 Points**
20th Century French Philosophy

An examination of the development of contemporary French philosophy through the intellectual movements of Existentialism, Phenomenology, Structuralism and Post-Structuralism.

Prerequisite: Any 30 points at Stage II in Philosophy, or EUROPEAN 100 and 15 points at Stage II in Philosophy

Restriction: PHIL 215

PHIL 337 **15 Points**
Philosophy of Law

Themes in contemporary Western philosophy of

law, relating to debates between liberal and non-liberal conceptions of law, including questions about the nature of legal rules, legal reasons and the relationship between law and morality. Major positions in legal theory will be covered, from legal positivism to critical legal studies.

Prerequisite: 30 points at Stage II in Philosophy, or 15 points at Stage II in Philosophy and CRIM 201 or 202

Restriction: PHIL 217

PHIL 338 **15 Points**
Problems in Epistemology

Epistemology is the study of knowledge, rationality, belief and related topics. This course will give an overview of epistemology but will focus on three main issues: foundationalism versus coherentism, internalism versus externalism and replies to scepticism.

Prerequisite: Any 30 points at Stage II in Philosophy

Restriction: PHIL 218

PHIL 340 **15 Points**
Kant and Hegel

An examination of the development of German idealism from Kant to Hegel, focusing on Kant's *Critique of Pure Reason* (1781-1787) and Hegel's *Phenomenology of Spirit* (1807).

Prerequisite: Any 30 points at Stage II in Philosophy or EUROPEAN 100 and 15 points at Stage II in Philosophy

Restriction: 280.312, PHIL 220

PHIL 341 **15 Points**
20th Century German Philosophy

An examination of the development of contemporary German philosophy through the intellectual movements of Phenomenology, Hermeneutics and Critical Theory and focussing on the work of Husserl, Heidegger, Gadamer and Habermas.

Prerequisite: Any 30 points at Stage II in Philosophy or EUROPEAN 100 and 15 points at Stage II in Philosophy

Restriction: PHIL 221

PHIL 344 **15 Points**
Buddhist Philosophy

An introduction to the Buddhist tradition of philosophy, from the teachings of the Buddha to Abhidharma, Madhyamaka, Yogacara (in India, South East Asia and Tibet) and finally to Chan (China) and Zen (Japan).

Prerequisite: 30 points at Stage II in Philosophy or 15 points at Stage II in Philosophy and 15 points at Stage II in Asian Studies

Restriction: PHIL 224

PHIL 345 **15 Points**
Power, Critique and Emancipation

An examination of support for political struggles for freedom, justice and recognition through the philosophical critique of modern society. Topics include science and technology, bureaucratisation, social control, social alienation, mass communication, the commodification of culture, and the idea of critique. Theorists may include Horkheimer, Adorno, Marcuse, Benjamin, Arendt, Habermas and Honneth.

Prerequisite: 30 points at Stage II in Philosophy

Restriction: PHIL 225

PHIL 346 **15 Points**
Special Topic

PHIL 348 **15 Points**
Special Topic

PHIL 349 15 Points
Special Topic

PHIL 350 15 Points
Special Topic

PHIL 360 15 Points
Philosophy of Science

What makes science a distinctive way of discovering knowledge about our world whether natural, biological or social? Ever since science started in Ancient Greece, a number of different theories about the worldview, methods and rationality of science have been proposed that distinguish it from religion, pseudo-science and myth. The course examines some of these accounts of the nature of science.

Prerequisite: Any 30 points at Stage II in Philosophy or HISTORY 240 and SCIGEN 201
Restriction: PHIL 260

PHIL 361 15 Points
Metaphysical Structures of the World

Metaphysics attempts to give a quite general picture of the nature and structure of the world, and particularly investigates philosophical problems which thereby arise. Science, commonsense, religions and cultures all presuppose metaphysical worldviews. Traditional metaphysical problems concern laws, causation, time, space, substance, identity, attributes and universals, free will, reality, existence etc. Course topics will be selected from such traditional problems.

Prerequisite: Any 30 points at Stage II in Philosophy or 30 points from HISTORY 240, PHIL 260, SCIGEN 201
Restriction: PHIL 261

PHIL 363 15 Points
Philosophy of Biology

Topics may include: explanation, design and teleology, the status of evolutionary theory, creationism versus evolution, fitness and adaptation, species and the units of evolutionary selection, reduction and the DNA molecule, biological classification, altruism, sociobiology, evolution and ethics, selected topics in the history of biological sciences.

Prerequisite: Any 30 points at Stage II in Philosophy or 30 points from HISTORY 240, PHIL 260, SCIGEN 201
Restriction: PHIL 263

Diploma Courses

PHIL 602 15 Points
Business Ethics

Topics in business ethics, such as: ethics of management, moral status of business firms, hiring and firing practices, sexual harassment, privacy and loyalty in employment, investment policy, advertising, labour negotiations, moral controversies in international business, worker safety. There will be a strong practical emphasis, and professional participation in teaching and seminar sessions.

PHIL 603 15 Points
Environmental Ethics

Theoretical perspectives and topics in environmental ethics, such as: 'deep ecology' positions and value pluralism, sentience-based positions, anthropocentric versus non-anthropocentric perspectives, rationales for the preservation of species and ecologies and our treatment of animals. There will be a strong practical emphasis, and professional participation in teaching and seminar sessions.

PHIL 604 15 Points
Special Topic

PHIL 606 15 Points
Special Topic

PHIL 607 15 Points
Special Topic

PHIL 611A 10 Points

PHIL 611B 10 Points

Professional Ethics Seminar

Seminars covering core topics concerning the nature of professional ethics and practice relevant to a wide range of professions. Topics will be chosen to indicate the grounding of theoretical ethical issues in concrete problems, and teaching is intended to enable students from different professional backgrounds to learn from each other's experience and understanding.

Restriction: PHIL 610

To complete this course students must enrol in PHIL 611 A and B

PHIL 621 40 Points

PHIL 621A 20 Points

PHIL 621B 20 Points

Professional Ethics Project

A project approved by the Coordinator of the Diploma in Professional Ethics on a topic concerning a particular ethical problem (or set of problems) as related to some professional context.

Restriction: PHIL 620

To complete this course students must enrol in PHIL 621 A and B, or PHIL 621

Postgraduate 700 Level Courses

PHIL 720 30 Points

PHIL 720A 15 Points

PHIL 720B 15 Points

Special Studies

Directed study on a topic or topics approved by the Head of Department.

To complete this course students must enrol in PHIL 720 A and B, or PHIL 720

PHIL 721 30 Points
Special Topic

PHIL 722 30 Points
Special Topic

PHIL 723 30 Points
Special Topic

PHIL 724 30 Points
Special Topic

PHIL 725 30 Points
Special Topic

PHIL 726 15 Points
Ethics 1

Discussion of selected topics in Ethics.

PHIL 727 15 Points
Ethics 2

Discussion of selected topics in Ethics.

PHIL 728 15 Points
Political Philosophy 1

Discussion of selected topics in political philosophy.

PHIL 729 Political Philosophy 2 Discussion of selected topics in political philosophy.	15 Points	PHIL 750 Philosophy of Science 2 Discussion of selected topics in philosophy of science. <i>To complete this course students must enrol in PHIL 750 A and B, or PHIL 750</i>	15 Points
PHIL 730 Philosophy of Law Discussion of selected topics in philosophy of law.	15 Points	PHIL 750A PHIL 750B	7.5 Points 7.5 Points
PHIL 731 Philosophy of the Arts 1 Discussion of selected topics in philosophy of the arts.	15 Points	PHIL 752 Ancient/Medieval Philosophy 1 Discussion of selected topics in ancient and medieval philosophy.	15 Points
PHIL 732 Philosophy of the Arts 2 Discussion of selected topics in philosophy of the arts.	15 Points	PHIL 753 Ancient/Medieval Philosophy 2 Discussion of selected topics in ancient and medieval philosophy.	15 Points
PHIL 736 Logic 1 Discussion of selected topics in logic.	15 Points	PHIL 754 History of Philosophy 1 Discussion of selected topics in the history of philosophy.	15 Points
PHIL 737 Logic 2 Discussion of selected topics in logic.	15 Points	PHIL 755 History of Philosophy 2 Discussion of selected topics in the history of philosophy.	15 Points
PHIL 738 Philosophical Logic Discussion of selected topics in philosophical logic.	15 Points	PHIL 756 History of Philosophy 3 Discussion of selected topics in the history of philosophy.	15 Points
PHIL 739 Philosophy of Language Discussion of selected topics in philosophy of language.	15 Points	PHIL 757 European Continental Philosophy 1 Discussion of selected topics in European continental philosophy.	15 Points
PHIL 740 Metaphysics 1 Discussion of selected topics in metaphysics.	15 Points	PHIL 758 European Continental Philosophy 2 Discussion of selected topics in European continental philosophy.	15 Points
PHIL 741	15 Points	PHIL 759 European Continental Philosophy 3 Discussion of selected topics in European continental philosophy.	15 Points
PHIL 741A	7.5 Points	PHIL 762 Special Topic	15 Points
PHIL 741B	7.5 Points	PHIL 763 Special Topic	15 Points
Metaphysics 2 Discussion of selected topics in metaphysics. <i>To complete this course students must enrol in PHIL 741 A and B, or PHIL 741</i>		PHIL 764 Medical Ethics Discussion of selected topics in medical ethics.	15 Points
PHIL 742 Philosophy of Religion 1 Discussion of selected topics in philosophy of religion.	15 Points	PHIL 765 Special Topic: Science, Religion and Atheism An exploration of the nature of atheism and the philosophical connections between science, atheism and religion.	15 Points
PHIL 743 Philosophy of Religion 2 Discussion of selected topics in philosophy of religion.	15 Points	PHIL 766 Special Topic: Philosophy and Methodology From its beginning philosophy became a subject based on reason and argument. What are those processes and why are they central to philosophy? The course studies both substantive issues in philosophy (such as theories of truth) and methodological issues concerning the role of reasoning and logic in order to answer substantive questions within different traditions and styles of philosophy.	15 Points
PHIL 745 Philosophy of Mind 1 Discussion of selected topics in philosophy of mind.	15 Points		
PHIL 746 Philosophy of Mind 2 Discussion of selected topics in philosophy of mind.	15 Points		
PHIL 747 Epistemology 1 Discussion of selected topics in epistemology.	15 Points		
PHIL 748 Epistemology 2 Discussion of selected topics in epistemology.	15 Points		
PHIL 749 Philosophy of Science 1 Discussion of selected topics in philosophy of science.	15 Points		

PHIL 767 Global Justice	15 Points
Examination of issues related to global justice, eg: What, if anything, are people owed as a matter of justice in the global context? Is global equality of opportunity an important ideal? Which restrictions on immigration, if any, are justified? Are protectionist policies in trade justified? How can we better assist those in poor countries who are trying to help themselves? <i>Restriction: PHIL 310</i>	
PHIL 768 Special Studies	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 769 Special Studies	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 770 Special Studies: Honours	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 771 Special Studies: Honours	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 772 Special Studies: Honours	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 773 Special Studies: Honours	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 774 Special Studies: Master's	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 775 Special Studies: Master's	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 776 Special Studies: Master's	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 777 Special Studies: Master's	15 Points
Directed study on a topic or topics approved by the Head of Department.	
PHIL 782	30 Points
PHIL 782A	15 Points
PHIL 782B	15 Points
Dissertation	
<i>To complete this course students must enrol in PHIL 782 A and B, or PHIL 782</i>	
PHIL 796A	60 Points
PHIL 796B	60 Points
Thesis	
<i>Prerequisite: A BA(Hons) in Philosophy with at least Second Class Honours, First Division, or equivalent</i> <i>To complete this course students must enrol in PHIL 796 A and B</i>	

PHIL 797A	60 Points
PHIL 797B	60 Points
Research Portfolio	
<i>To complete this course students must enrol in PHIL 797 A and B</i>	

Polish

Stage I

POLISH 100 Beginners' Polish 1	15 Points
Introduction to elementary spoken and written Polish and the development of speaking, listening, comprehension, reading and writing skills, covering basic grammar and an introductory vocabulary. <i>Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed</i>	

POLISH 101 Introduction to Contemporary Poland	15 Points
A survey of Poland in the twentieth century, from historical, economic and cultural perspectives, that reflects Polish aspirations during the Second Republic (1918-39), the eras of Nazism and Bolshevism (1939-45) and Sovietisation (1945-89); the emergence of Solidarity, the collapse of communism (1989) and subsequent moves towards democratic government and economic and political integration with the West.	

POLISH 102 Beginners' Polish 2	15 Points
Continues the study of the language with further development of the skills introduced in POLISH 100. Students completing this two-semester programme should be able to read simple texts and write and speak in Polish about everyday matters. Students with some prior knowledge of Polish may apply to be admitted directly to this course. <i>Prerequisite: POLISH 100</i>	

Stage II

POLISH 210 Poland, Heart of Europe	15 Points
Poland's geographic position in Europe has been both her vulnerability and strength. Surrounded by large and powerful nations vying for land and influence, Poland has often had a precarious existence, but her national spirit has remained indomitable. Through an examination of memoirs, major works of fiction and film, this course examines the nationalism that existed in pre-partitioned Poland and its significance to Poland's emerging role in the modern world. <i>Prerequisite: Any 15 points at Stage I in Polish or approval of the Head of Department</i>	

Political Studies

Stage I

POLITICS 106 International Relations	15 Points
An introduction to the study of international relations. The focus is on how international organisations, states and non-state actors raise and address global challenges such as security and human insecurity, humanitarian intervention, global trade and finance, development and poverty, environmental degradation, warfare, and respect for human rights. The course is	

informed by and introduces a range of international relations theories.

Restriction: 285.111

POLITICS 107 15 Points

POLITICS 107G 15 Points **New Zealand Politics**

An examination of who governs New Zealand and in whose interests. Topics include: government formation and functioning under MMP, political leadership, national identity, parties and elections, the role of the media in election campaigns, the place of Māori within the political system, and business and politics.

POLITICS 109 15 Points **Foundations of Western Politics and Law**

An examination, via the works of selected major European thinkers from Ancient Greece to late nineteenth-century Britain, of ideas central to the western tradition of political thought: law, liberty, subjection, rights, justice, citizenship, authority, the rights of women, kingship, republicanism, and the right to resist governments. Thinkers studied include: Plato, Machiavelli, Hobbes, Locke, Rousseau, Wollstonecraft, Bentham, Mill and Marx.

POLITICS 113 15 Points **Politics and the Media**

An examination of the political importance of media and communication. Introduces students to theories and research dealing with the role of mass-mediated messages, images, symbols and opinions in political life. Topics include: the role of media in democracy, media and power relationships, the telecommunications revolution and its political consequences, newspaper and television constructions of political events, leaders, election campaigns, scandals, crises, foreign enemies.

POLITICS 121 15 Points **The Making of Public Policy: Environmental Politics in New Zealand**

Introduction to the building blocks of policymaking processes. Covers key policymaking institutions and actors through the exploration of specific policy case studies that provide the platform for introducing concepts and questions about policymaking in general.

Stage II

POLITICS 209 15 Points **Modern Political Thought**

A survey of contemporary paradigms in political thought that shape our ideas about politics and society. We will examine different varieties of liberalism, communitarianism, multiculturalism, feminism, socialism and utilitarianism, and the ways they influence our beliefs about justice, liberty, equality, the legitimacy of state regulation, and our duties as citizens towards each other and to the wider global community.

Prerequisite: 30 points at Stage I in Political Studies, or 15 points at Stage I in Political Studies and EUROPEAN 100, or 15 points at Stage I in Political Studies and 15 points in Philosophy

POLITICS 213 15 Points **Gender and International Relations**

An overview of feminist perspectives in political science. New gendered theories have challenged the assumptions of mainstream political analysis. These

theories are applied to issues such as democracy and democratisation, nationalism and identity politics, human rights, conflict and security, and globalisation, with reference to the emergence of transnational feminist networks and their potential to affect power shifts in local, national and international politics.

Prerequisite: Any 30 points at Stage I in Political Studies and/or Women's Studies or 60 points in BA, or Departmental approval required

Restriction: POLITICS 353

POLITICS 214 15 Points **Democracy in Theory and Practice**

Examines current democratic theories at the nexus of philosophy and practice. Considers issues raised by both democratic and anti-democratic theorists. Specific topics include: referenda, deliberation, citizenship, and political representation (including the question of Māori representation).

Prerequisite: Any 60 points passed

Restriction: POLITICS 314

POLITICS 218 15 Points **American Politics and Policy**

An overview of structures and processes in American politics and policy. Topics include American political development, elements of civil society, the machinery of government, and contemporary politics and policy.

Prerequisite: Any 30 points at Stage I in Political Studies

POLITICS 220 15 Points **The European Union**

A comprehensive introduction to the European Union: its history, constitutional development, institutions and policies. Provides a good understanding for the issues that influence past and future development of the EU as well as insights into the drivers and direction of European integration.

Prerequisite: Any 30 points at Stage I in Political Studies or EUROPEAN 100

POLITICS 222 15 Points **Public Policy: Actors, Processes and Politics**

Designed to enable development of a conceptual 'tool-kit' for the explanation and evaluation of public policy. Examines the role of policy actors such as interest groups, business, technical experts and government agencies; the way in which the international economy and domestic political institutions shape policy outcomes, the recognition and diagnosis of policy problems, and the rationality of policy decision-making.

Prerequisite: Any 30 points at Stage I in Political Studies or Māori Studies or MĀORI 130, or 30 points passed at Stage I listed in Social Science for Public Health

POLITICS 223 15 Points **Comparative Politics**

How do political systems operate around the world? Examines institutions, ideas, processes and patterns of behaviour across various countries and types of government. Considers issues such as the locus of power, opportunities for popular participation, and the significance of political culture.

Prerequisite: Any 30 points at Stage I in Political Studies or 60 points in BA, or Departmental approval required

Restriction: POLITICS 323

POLITICS 226 15 Points **International Relations: Asia-Pacific**

A study of international relations in the Asia-Pacific region, with attention given to current issues and foreign policies of selected states, including: USA,

Japan, China, Indonesia, Australia, Russia, New Zealand and ASEAN.

Prerequisite: Any 30 points at Stage I in Political Studies

POLITICS 228 **15 Points**
Comparative Media Politics

A comparative examination of the political content of the media, particularly television, and the factors that influence that content.

Prerequisite: 30 points at Stage I in Political Studies or FTVMS 100 and 101

Restriction: POLITICS 328

POLITICS 229 **15 Points**
Mana Māori Motuhake / Māori Politics and Public Policy

An introduction to Māori politics. Topics include the Treaty of Waitangi, the politicisation of identity, sovereignty and self-determination, representation, globalisation and the Māori economy, Māori development and Māori media. Some contemporary and comparative indigenous policy issues will be discussed.

Prerequisite: Any 30 points passed at Stage I in Political Studies or Māori Studies, or any 60 points passed

POLITICS 231 **15 Points**
Media, Opinion and Propaganda

Discusses who really controls government: media, public, or political parties. Topics include public opinion formation; realities of the media profession; political parties' media management and communication; political marketing; and classic and modern propaganda.

Prerequisite: Any 30 points at Stage I in Political Studies or FTVMS 100 and 101

POLITICS 232 **15 Points**
New Zealand Parties, Leaders and Elections

An examination of New Zealand's political parties and the changing party system. Topics will include: the emergence of multi-party politics, candidate selection methods, parties and the media, the controversy over party finance and campaign funding, the so-called 'Americanization' of modern electoral campaigns, and changing patterns of electoral participation and support.

Prerequisite: Any 30 points at Stage I in Political Studies

Restriction: POLITICS 352

POLITICS 233 **15 Points**
Journalism and the Public Sphere

Some critics have voiced concerns about the future of journalism, and about the apparent lack of a unified public space where citizens can converse seriously about matters of collective concern. What is the future for public debate? Is the public sphere disintegrating? The course surveys the history of tabloid news and reviews modernist and post-modernist responses to contemporary mediated cultures.

Prerequisite: Any 30 points at Stage I in Political Studies or FTVMS 100 and 101

POLITICS 234 **15 Points**
Latin American Politics

Examines Marxist and non-Marxist theories of development as they apply to Latin America. Covers traditional and modern forms of authoritarian rule, dependent economic relationships, Latin American-US relations, and the impact of the end of the Cold War on the region.

Prerequisite: Any 30 points at Stage I in Political Studies or SPANISH 103

Restriction: POLITICS 317

POLITICS 235 **15 Points**
Nationalism and Internationalism in Political Thought

A survey of the development of the concepts of nationalism and internationalism in post-Enlightenment political thought, and current debates about these subjects in contemporary liberal and non-liberal political theory.

Prerequisite: Any 30 points at Stage I in Political Studies, or 15 points at Stage I in Political Studies and 15 points at Stage I in History or Philosophy or EUROPEAN 100

Restriction: POLITICS 343

POLITICS 236 **15 Points**
Special Topic: Propaganda in War and Peace

Provides students with a means by which to identify the use of propaganda in war and peace. From the development of theories on the nature and effect of propaganda it moves to its application in international affairs, domestic politics and corporate affairs from the First World War to the present day and the 'war on terror'.

Prerequisite: Any 30 points at Stage I in Political Studies, or FTVMS 100 and 101

POLITICS 237 **15 Points**
Critical Security Studies

Facilitates students' critical engagement with contemporary debates on insecurity and security. A number of current global security issues are examined, including current global military conflicts and their relationship to sources of security and insecurity, concepts and practices of human security, peacekeeping and humanitarian intervention, health epidemics, migration and the environment.

Prerequisite: Any 30 points at Stage I in Political Studies

Restriction: POLITICS 357

POLITICS 238 **15 Points**
Censorship and Toleration

Considers theoretically aspects of toleration and persecution and attempts to control the public expression of political, religious and moral thought.

Prerequisite: Any 30 points at Stage I in Political Studies or 30 points from MĀORI 130, PHIL 103, POLITICS 109, SOCIOL 100, 101, 103

POLITICS 239 **15 Points**
Special Topic

Prerequisite: Any 30 points at Stage I in Political Studies

POLITICS 240 **15 Points**
New Zealand Diplomacy

Analysis and assessment of the roles, institutions, and practices of New Zealand diplomats and their work in political and international context. Topics will include diplomacy, trade, defence, and relations with key states, regions and international organisations with which New Zealand interacts. Lecturers will include Ministry of Foreign Affairs and Trade officials and guest speakers.

Prerequisite: Any 30 points at Stage I in Political Studies

Restriction: POLITICS 340

POLITICS 241 **15 Points**
New Zealand Foreign Policy

Analysis and assessment of New Zealand's current diplomatic, economic, security, and international environmental policies. Includes New Zealand's relations with the United States, Australia, Europe, Asia, and the South Pacific. Interactions with international and regional organisations will be covered. Also examines the politics of foreign policy decision-making processes.

Prerequisite: Any 30 points at Stage I in Political Studies

Restriction: POLITICS 204

POLITICS 244 **15 Points** **Comparative Foreign Policies**

Analyses, compares and assesses the foreign policies of the United States, Great Britain, Germany and France and the Common Foreign and Security Policy of the EU. Discusses security and trade policies, diplomacy and democracy-promotion initiatives regarding Russia, the Middle East, South Asia and the Asia-Pacific, as well as interactions with international organisations such as NATO and the WTO.

Prerequisite: 30 points at Stage I in Political Studies
Restriction: POLITICS 344

POLITICS 245 **15 Points** **Capitalism and its Critics**

An account of the main variants of capitalism, criticisms of capitalism, and some alternatives. Topics include: markets in theory and practice; the value of efficiency and capitalism's growth imperative; consumer sovereignty; alienation; unemployment; meaningful work; planned economies and market socialism; incentives and the profit motive; democracy at work; labour market regulation; inequality and poverty.

Prerequisite: 30 points at Stage I in Political Studies or 15 points at Stage I in Political Studies and 15 points at Stage I in Philosophy

POLITICS 249 **15 Points** **Freedom and Limits of State Action**

Treats ideas about freedom, public goods, and the role of the state in political theory. Topics include the relation between freedom, well-being, and resources, paternalism, irrational decision making, coercion to enforce morality, collective action problems, public goods and how to value them.

Prerequisite: Any 30 points at Stage I in Political Studies, or 15 points at Stage I in Political Studies and 15 points at Stage I in Philosophy

POLITICS 254 **15 Points** **China and the World**

A comprehensive investigation of China's engagement with the world. Focuses on China's relations with its neighbouring countries and other parts of the world. Examines China's involvement in international institutions such as the United Nations, the world trade system, the environment and human rights.

Prerequisite: Any 30 points at Stage I in Political Studies, Asian Studies or History
Restriction: POLITICS 354

POLITICS 255 **15 Points** **Global Politics of Development**

A study of the politics of global development, exploring both key ways of thinking about and approaching contemporary development issues and case studies. Focuses on post-structural theoretical approaches to development and exploration of the relationships between concepts of development and ideas and practices of globalisation, post-colonialism, feminisms, intervention, post-development, international political economy, and international organisations.

Prerequisite: 30 points at Stage I in Political Studies
Restriction: POLITICS 355

POLITICS 256 **15 Points** **Special Topic**

POLITICS 257 **15 Points** **Special Topic**

Prerequisite: Any 30 points at Stage I in Political Studies

Stage III

POLITICS 313 **15 Points** **Global Environmental Politics**

Examines global environmental security, problems, policies and regimes. Focuses on international and domestic environmental politics with case studies, including the issue of the ratification of the Kyoto Protocol in Australia, New Zealand and the United States. Covers the relations between environment and a range of issues, such as economic development, conflicts, social power, civil society, and human security.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 314 **15 Points** **Democracy in Theory and Practice**

Examines current democratic theories at the nexus of philosophy and practice. Considers issues raised by both democratic and anti-democratic theorists. Specific topics include: referenda, deliberation, citizenship, and political representation (including the question of Māori representation).

Prerequisite: Any 30 points at Stage II in Political Studies, or 15 points at Stage II in Political Studies and 15 points at Stage II in Economics or History or Philosophy or Māori Studies or Sociology

Restriction: POLITICS 214

POLITICS 318 **15 Points** **International Relations Theory**

Modern theories and new issues of international relations examined in the light of empirical, logical and normative evidence.

Prerequisite: Any 30 points at Stage II in Political Studies or Asian Studies

POLITICS 320 **15 Points** **Social Justice**

An examination of contemporary theories of justice, including liberal defences of distributive justice and their critics. Discusses the relationship between justice and equality and liberty, structuralist critiques of the liberal paradigm, the relationship between redistribution and recognition of cultural and gendered identity.

Prerequisite: Any 30 points at Stage II in Political Studies or Philosophy

POLITICS 323 **15 Points** **Comparative Politics**

How do political systems operate around the world? Examines institutions, ideas, processes and patterns of behaviour across various countries and types of government. Considers issues such as the locus of power, opportunities for popular participation, and the significance of political culture.

Prerequisite: 30 points at Stage II in Political Studies
Restriction: POLITICS 223

POLITICS 327 **15 Points** **International Security and Conflict**

An analysis of the causes of insecurity and conflict in global politics, including war, terrorism, ethnic conflict, environmental insecurity, gender, food and other forms of human insecurity. The course considers theoretical explanations for these security dilemmas and discusses different approaches to achieving global security and conflict resolution, including peacekeeping and peace-building, diplomacy, arms control and disarmament, environmental and human rights regimes.

Prerequisite: Any 30 points at Stage II in Political Studies or 30 points from LATINAM 201, 216, 306

POLITICS 328 15 Points
Comparative Media Politics

A comparative examination of the political content of the media, particularly television, and the factors that influence that content.

Prerequisite: Any 30 points at Stage II in Political Studies, or from FTVMS 200–214, 216–219

Restriction: POLITICS 228

POLITICS 332 15 Points
Comparative Regime Transition

Explores the way in which twentieth-century regimes have changed from being democratic to authoritarian (especially in the 1960s) and from being authoritarian to democratic (especially in the 1980s and 90s). Also considers current attempts to create and consolidate democratic regimes throughout the world.

Prerequisite: 30 points at Stage II in Political Studies; or 15 points from HISTORY 231, LATINAM 201, POLITICS 234, SPANISH 211, 213, 306

POLITICS 334 15 Points
Revolutions, Insurgencies and Counter-hegemonic Movements

Explores the theory and practice of subordinate group resistance to status quo politics. This includes both violent and non-violent forms of mass collective action, eg, urban and rural guerrilla warfare, passive resistance, civil disobedience, eco-terrorism, guerrilla theatre and other types of counter-hegemonic vehicles as well as other forms of anti-establishment politics.

Prerequisite: 30 points at Stage II in Political Studies; or 15 points from HISTORY 231, LATINAM 201, POLITICS 234, SPANISH 211, 213, 306

POLITICS 337 15 Points
Methods for Policy Research

Offers a framework for thinking about policy issues and introduces students to a variety of qualitative and quantitative methods for engaging in policy research and the presentational and 'people' skills for policy analysts.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 340 15 Points
New Zealand Diplomacy

Analysis and assessment of the roles, institutions, and practices of New Zealand diplomats and their work in political and international context. Topics will include diplomacy, trade, defence, and relations with key states, regions and international organisations with which New Zealand interacts. Lecturers will include Ministry of Foreign Affairs and Trade officials and guest speakers.

Prerequisite: Any 30 points at Stage II in Political Studies

Restriction: POLITICS 240

POLITICS 341 15 Points
International Political Economy

Offers an advanced survey of topics in the study of international political economy. A theoretical and historical examination of economic globalisation and consideration of the role of the state and non-state actors in shaping the regional and global integration of political economies.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 342 15 Points
Political Participation

An introduction to the study of political behaviour through an analysis of political participation, focusing on the international literature with New Zealand material where appropriate.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 343 15 Points
Nationalism and Internationalism in Political Thought

A survey of the development of the concepts of nationalism and internationalism in post-Enlightenment political thought, and current debates about these subjects in contemporary liberal and non-liberal political theory.

Prerequisite: Any 30 points at Stage II in Political Studies, or 15 points at Stage II in Political Studies and 15 points at Stage II in History or Philosophy

Restriction: POLITICS 235

POLITICS 344 15 Points
Comparative Foreign Policies

Analyses, compares and assesses the foreign policies of the United States, Great Britain, Germany and France and the Common Foreign and Security Policy of the EU. Discusses security and trade policies, diplomacy and democracy-promotion initiatives regarding Russia, the Middle East, South Asia and the Asia-Pacific, as well as interactions with international organisations such as NATO and the WTO.

Prerequisite: Any 30 points at Stage II in Political Studies

Restriction: POLITICS 244

POLITICS 345 15 Points
Political Marketing

Studies how and why political organisations such as political parties use business techniques and concepts.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 346 15 Points
Special Topic

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 347 15 Points
Special Topic

Prerequisite: Departmental approval

POLITICS 348 15 Points
International Organisations in Global Politics

An advanced examination of the study of international organisations in global politics. Focuses on theoretical approaches to the study of international organisations and exploration of the changing roles, functions and norms of these international organisations in such areas as security; economic relations; protection of the environment; and human rights and social justice.

Prerequisite: Any 30 points at Stage II in Political Studies

POLITICS 352 15 Points
New Zealand Parties, Leaders and Elections

An examination of New Zealand's political parties and the changing party system. Topics will include: the emergence of multi-party politics, candidate selection methods, parties and the media, the controversy over party finance and campaign funding, the so-called 'Americanization' of modern electoral campaigns, and changing patterns of electoral participation and support.

Prerequisite: 30 points at Stage II in Political Studies

Restriction: POLITICS 232

POLITICS 353 15 Points
Gender and International Relations

An overview of feminist perspectives in political science. New gendered theories have challenged the assumptions of mainstream political analysis. These theories are applied to issues such as democracy and democratisation, nationalism and identity politics, human rights, conflict and security, and globalisation, with reference to the emergence of transnational feminist networks and their potential to affect power

shifts in local, national and international politics.

Prerequisite: Any 30 points at Stage II in Political Studies or Women's Studies

Restriction: POLITICS 213

POLITICS 354 **15 Points**
China and the World

Offers a comprehensive investigation of China's engagement with the world. Focuses on China's relations with its neighbouring countries and other parts of the world. Examines China's involvement in international institutions, such as the United Nations, the world trade system, the environment and human rights.

Prerequisite: 30 points at Stage II in Political Studies

Restriction: POLITICS 254

POLITICS 355 **15 Points**
Global Politics of Development

A study of the politics of global development, exploring both key ways of thinking about and approaching contemporary development issues and case studies. Focuses on post-structural theoretical approaches to development and exploration of the relationships between concepts of development and ideas and practices of globalisation, post-colonialism, feminism, intervention, post-development, international political economy and international organisations.

Prerequisite: 30 points at Stage II in Political Studies

Restriction: POLITICS 255

POLITICS 356 **15 Points**
Special Topic

POLITICS 357 **15 Points**
Critical Security Studies

Facilitates students' critical engagement with contemporary debates on insecurity and security. A number of current global security issues are examined, including current global military conflicts and their relationships to sources of security and insecurity, concepts and practices of human security, peacekeeping and humanitarian intervention, health epidemics, migration and the environment.

Prerequisite: 30 points at Stage II in Political Studies

Restriction: POLITICS 237

Postgraduate 700 Level Courses

POLITICS 703 **15 Points**
New Media Politics

Who pays and who benefits from deregulation in the communication and information industries? What are the political system implications and the social and cultural consequences? Are the trends in the applications of convergent information technologies exclusionary or inclusive?

POLITICS 705 **15 Points**
Rights: History, Theory and Practice

Explores both descriptive and normative theories of rights and their application to contemporary politics. Topics may include concepts of rights, sovereignty, property, the universalism of human rights, and feminist, indigenous and Marxist critiques.

Restriction: POLITICS 765

POLITICS 720 **15 Points**
Democracy in New Zealand?

An examination of ways in which democracy can be achieved, comparing New Zealand with other countries using a democratic audit. Topics covered include: representation for individuals and groups,

electoral systems, who should participate, deliberation and consensus, decision-making, and political rights.

POLITICS 723 **15 Points**
Topics in Political Theory

Major topics in political theory including: freedom and equality; space, time and justice; rational choice theory; markets, welfare and socialism.

POLITICS 724 **15 Points**
Identity Politics

Explores the theoretical implications of identity politics based on gender, race, ethnicity, sexuality. Considers the effects of these claims on liberty, justice, equal citizenship, political representation and participation. Readings cover liberalism, feminism, communitarianism and deliberative democracy.

POLITICS 729 **15 Points**
Feminist Political Theory

A survey of the major feminist contributions to politics and political theory. Examines feminist approaches to justice, power, citizenship, equality and difference, and feminist interpretations of international relations theory.

POLITICS 732 **15 Points**
Comparative Election Campaigns

Comparative research on election campaigns reveals increasing electoral volatility and the growing significance of the media to voter choice. Political Campaigning has become nearly continuous between elections, and insights from campaign research can illuminate trends in political communication more generally. What do citizens bring to, seek, and take away from televised debates, news stories, internet chat groups and political advertisements?

POLITICS 735 **15 Points**
Policy, Knowledge and Power

The focusing question for this course is 'What constitutes good policy-making?' This question is examined from four competing perspectives which emphasise technical expertise, bargaining, negotiation and brokerage between conflicting interests and advocacy, coalitions, the usage of market-like mechanisms and disciplines, and models of participatory democracy applied to policy-making settings. In doing so, themes of knowledge, rationality, legitimacy and power are examined.

POLITICS 736 **15 Points**
Transitional Dynamics

Examines the ways in which recent politics, world-wide, has been a politics of regime transition, a politics of the creation of regional and global groupings, a politics of market penetration and global acculturation, and a politics of changing theoretical perceptions of what politics is. Examines and theorises the transitions these changes encompass and (probably) foreshadow.

POLITICS 737 **15 Points**

POLITICS 737A **7.5 Points**

POLITICS 737B **7.5 Points**

Directed Research

Supervised research on an approved topic or topics. To complete this course students must enrol in POLITICS 737 A and B, or POLITICS 737

POLITICS 740 **15 Points**
Media, Ideas and Revolution

Revolutions are politics writ large, moments when

political reality and political aspirations collide and erupt in often epochal transformations. This course considers the aspirations and the reality, examining the role of revolution as an immensely influential idea (whether dream or nightmare) and hugely consequential event (whether willed, determined or contingent).

POLITICS 741 15 Points

Political Theory, Public Policy and Health

Considers the intersection between theory, policy, and problems in health. Topics include: defining health and its value; the role of government and markets in providing health care; allocating resources in a government health system; justice, inequalities, and health; coercion to control the spread of disease, whether caused by pathogens (eg, pandemic influenza) or lifestyle.

POLITICS 743 15 Points

Global Civil Society

Introduces students to debates concerning the nature of world politics and the future of international relations theory. Considers how norms, interests, identities, cultures and non-state actors really matter in understanding conflict and cooperation in global politics. Of interest to students not only of IR theory but also cultural difference, the politics of ideas and identities, and the impact of social movements.

Restriction: POLITICS 739

POLITICS 745 15 Points

Marketing Leaders and Policy to the Public

Explores how political leaders and elected officials behave in relation to public opinion, within the context of the relationship between government and citizens and democracy. The course focuses on how politicians use tools such as market research, strategy, branding, consultation and delivery management in government, after they are elected, using practitioner as well as academic literature.

POLITICS 746 15 Points

International Organisations

Analyses the roles of international organisations in world affairs. Examines the origins and development of international organisations as well as their types and functions. Discusses the participation of states in these organisations. Explores the multilateral approach to such global issues as peace and security, trade and finance, environmental protection, human rights, public health, oil security, and others.

POLITICS 750 15 Points

International Relations and Human Rights

An analysis of how governments adopt and implement human rights norms, negotiate human rights treaties with other governments, interact with United Nations human rights institutions, and set up courts to try human rights violations. Includes domestic politics as they bear on international human rights issues.

POLITICS 751 15 Points

Great Power Relations

Examines great power relations in global politics, focusing on the United States, China, Japan and Russia. Discusses power transition theories, grand strategies and foreign policymaking. Investigates great power interactions on various issues. Analyses bilateral relations.

POLITICS 754 15 Points

Critical Issues in International Security

Examines one or more critical issues in international security, including but not limited to nuclear proliferation and disarmament, terrorism and insurgencies, territorial and resource disputes, civil wars, and more. The course explores theoretical approaches to critical security issues, as well as policy implications, and emphasises the role of non-material factors in understanding the roots and solutions to critical security issues.

POLITICS 755 30 Points

POLITICS 755A 15 Points

POLITICS 755B 15 Points

Dissertation in International Relations and Human Rights

To complete this course students must enrol in POLITICS 755 A and B, or POLITICS 755

POLITICS 756 15 Points

New Zealand Government

An examination of the composition, functions and powers of New Zealand's political institutions under MMP. Analyses the extent to which factors such as political leadership, policy, electoral and parliamentary tactics, and relations between the major and minor parties contribute to a government's success.

POLITICS 757 15 Points

Comparative Public Policy

A comparative examination of public policy processes and outcomes with topics covering comparative methodologies, globalisation, equality mainstreaming, international conventions and transnational organisations.

POLITICS 758 15 Points

Research Design in Political Science

Prepares students for empirical research in theses and dissertations. An introduction to the basic ideas and concepts of research design, followed by critical analysis of some of the most influential books published in political science over the last 15 years or so.

POLITICS 760 15 Points

Research Design: Research Proposal

A 5,000-8,000 word research proposal. Its subject matter will be related to POLITICS 758.

Prerequisite: POLITICS 758

POLITICS 763 15 Points

Contemporary Global Governance

Examines the structures, norms and practices of contemporary global governance. Explores theoretical concepts of and key debates concerning global governance, and the place of these debates in disciplinary international relations and looks at the various actors and frameworks of global governance. The course focuses on issues of poverty reduction, HIV/AIDS, and security and intervention.

POLITICS 764 15 Points

Comparative Politics

An overview of the field of comparative politics, identifying the major current areas of cutting-edge research, and examining the key principles of the comparative method.

POLITICS 766 15 Points

Policy and Management

An overview of the fields of public policy and public

sector management, identifying the major current areas of cutting-edge research.

POLITICS 767 **15 Points**
Managing Research Projects

Principles and practices in the design, management and reporting of Research Projects.

POLITICS 768 **15 Points**
Economic Statecraft

An examination of how governments, particularly the United States, New Zealand, and selected European states, decide upon and conduct their international economic policies. Topics to include bilateral and multilateral trade negotiations and disputes, trade remedies and economic sanctions, controversies surrounding aid, investment, tourism and intellectual property, and reactions to globalisation. Multilateral agreements and institutions such as the WTO, and bilateral free trade agreements, will be analysed from a political perspective.

POLITICS 769 **15 Points**
Special Topic

POLITICS 770 **15 Points**
Special Topic

POLITICS 771 **15 Points**
Special Topic

POLITICS 772 **15 Points**
Special Topic

POLITICS 773 **15 Points**
Special Topic

POLITICS 774 **30 Points**
Special Topic

POLITICS 775 **30 Points**
Special Topic

POLITICS 780 **30 Points**

POLITICS 780A **15 Points**

POLITICS 780B **15 Points**
Dissertation

To complete this course students must enrol in *POLITICS 780 A and B*, or *POLITICS 780*

POLITICS 794A **45 Points**

POLITICS 794B **45 Points**
Thesis

To complete this course students must enrol in *POLITICS 794 A and B*

POLITICS 796A **60 Points**

POLITICS 796B **60 Points**
Thesis

Prerequisite: A BA(Hons) in Political Studies with at least Second Class Honours, First Division, or equivalent

To complete this course students must enrol in *POLITICS 796 A and B*

Practical Theology

Stage II

PTHEO 211 **15 Points**
The Self in Pastoral Care

Students will engage with a variety of theoretical and pastoral theological frameworks for understanding how the individual and collective self are formed and relate with God and others. A range of personal and

social contexts will be examined in relationship to pastoral care.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: MPTHEO 203, 306, PTHEO 311

PTHEO 212 **15 Points**
Voices at the Margins

An intentional engagement in praxis by naming, critically analysing, and formulating practical theological outcomes arising from a place of marginality within the context of Aotearoa New Zealand and Oceania, for example, disability, sexuality, and childhood.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: PTHEO 312

PTHEO 214 **15 Points**
Understanding Christian Ritual in Aotearoa New Zealand

Students will engage in a process through which they will learn methods of ritual interpretation and planning. This will include an understanding of the inculturation of Christian liturgy in contemporary and traditional contexts.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: MPTHEO 281, PTHEO 314

PTHEO 215 **15 Points**
Theological Ethics

An exploration of the history of the development of theological ethics within Christianity will form the basis in this course of a study of the human person as an ethical being within particular communities and cultures.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: MPTHEO 143, 243, PTHEO 315

PTHEO 216 **15 Points**
Race and Culture in Practical Theology

Engagement with the critical issues around race, identity, and culture in contemporary Aotearoa New Zealand society. Christian sources and the social knowledge and understanding of participants will be used in theological reflection.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: MPTHEO 173, PTHEO 316

PTHEO 217 **15 Points**
Spirituality in Aotearoa New Zealand

Christian spiritualities and their relationship to personal, community and societal well-being is the study of this course. This course may also be available in flexible mode.

Prerequisite: PTHEO 110 or 111 or THEOLOGY 100

Restriction: MPTHEO 205, PTHEO 317

PTHEO 219 **15 Points**
Studies in Public Theology

Explores the nature and methods of public theology. The content of this course seeks to provide a critical understanding of the role of theology exerting a positive influence in relation to public issues facing individuals and society today.

Prerequisite: THEOLOGY 100 or PTHEO 110 or 111

Restriction: PTHEO 319

PTHEO 221 **15 Points**
Special Topic: Expressions of Christian Spirituality

Examines a variety of significant traditions within Christian spirituality, with particular emphasis upon their theological, historical and cultural dimensions and their expression in contemporary contexts.

Prerequisite: THEOLOGY 100

Restriction: CTHTHEO 345, MPTHEO 205, PTHEO 321

PTHEO 222 15 Points**Special Topic: Religious Communications and Media**

Explores key areas of religious communication including the coverage of religion by mass media; how religious communities interact with the media; and how mass media shape perceptions of religion. Particular emphasis will be placed upon the interaction between Christianity and the media.

Prerequisite: THEOLOGY 100

Restriction: MPTHEO 271, PTHEO 322

PTHEO 231 15 Points**Special Topic**

Prerequisite: THEOLOGY 100

Restriction: PTHEO 331

Stage III**PTHEO 311 15 Points****The Self in Pastoral Care**

Students will engage with a variety of theoretical and pastoral theological frameworks for understanding how the individual and collective self are formed and relate with God and others. A range of personal and social contexts will be examined in relationship to pastoral care.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: MPTHEO 306, PTHEO 211

PTHEO 312 15 Points**Voices at the Margins**

An intentional engagement in praxis by naming, critically analysing, and formulating practical theological outcomes arising from a place of marginality within the context of Aotearoa New Zealand and Oceania, for example, disability, sexuality, and childhood.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: PTHEO 212

PTHEO 314 15 Points**Understanding Christian Ritual in Aotearoa New Zealand**

Students will engage in a process through which they will learn methods of ritual interpretation and planning. This will include an understanding of the inculturation of Christian liturgy in contemporary and traditional contexts.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: MPTHEO 281, PTHEO 214

PTHEO 315 15 Points**Theological Ethics**

An exploration of the history of the development of theological ethics within Christianity will form the basis in this course of a study of the human person as an ethical being within particular communities and cultures.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology, or if PTHEO 315 is to be included in the Christian Thought and History major then 15 points from CTHTHEO 223, 224, 225, 226, 227, and 15 points from an additional Stage II CTHTHEO course

Restriction: MPTHEO 143, 243, PTHEO 215

PTHEO 316 15 Points**Race and Culture in Practical Theology**

Engagement with the critical issues around race, identity, and culture in contemporary Aotearoa New Zealand society. Christian sources and the social knowledge and understanding of participants will be

used in theological reflection.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: MPTHEO 173, PTHEO 216

PTHEO 317 15 Points**Spirituality in Aotearoa New Zealand**

Christian spiritualities and their relationship to personal, community and societal well-being is the study of this course. This course may also be available in flexible mode.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: MPTHEO 205, PTHEO 217

PTHEO 319 15 Points**Studies in Public Theology**

Exploration of the nature and methods of public theology. The content of this course seeks to provide a critical understanding of the role of theology exerting a positive influence in relation to public issues facing individuals and society today.

Prerequisite: Any 30 points at Stage II in Practical Theology

Restriction: PTHEO 219

PTHEO 320 15 Points**Research Essay in Practical Theology**

Supervised research on an approved topic in Practical Theology.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology and Departmental permission

PTHEO 321 15 Points**Special Topic: Expressions of Christian Spirituality**

Examines a variety of significant traditions within Christian spirituality, with particular emphasis upon their theological, historical and cultural dimensions and their expression in contemporary contexts.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: CTHTHEO 345, MPTHEO 205, PTHEO 221

PTHEO 322 15 Points**Special Topic: Religious Communications and Media**

Explores key areas of religious communication including the coverage of religion by mass media; how religious communities interact with the media; and how mass media shape perceptions of religion. Particular emphasis will be placed upon the interaction between Christianity and the media.

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: MPTHEO 271, PTHEO 222

PTHEO 331 15 Points**Special Topic**

Prerequisite: Any 30 points at Stage II in Practical Theology or Moral and Practical Theology

Restriction: PTHEO 231

Postgraduate 700 Level Courses**PTHEO 710 15 Points****Spirituality and Well-being**

In the world today there is a wide range of spiritualities, traditional and recent, Christian and non-Christian. Some of these may be seen to contribute to human wellbeing while others may be sources of pathology. This course investigates some of these spiritualities particularly from the point of view of their therapeutic value for persons and relationships.

Restriction: MPTHEO 701

PTHEO 711 15 Points
Body Theology and Society

A critical investigation of the way the human body has been situated within the Christian theological tradition. It addresses the central question of how theology can be formulated through the body as subject, rather than as object. The practical applications for engagement in society will be explored.
Restriction: MPTHEO 703

PTHEO 712 15 Points
Theology and Social Ecology

Social ecology is concerned with the impact of unequal social structures on the environment. In this course, a critical analysis of social structures will be brought into dialogue with theological traditions in order to construct eco-justice theologies.

PTHEO 713 15 Points
Theology of Children

Critically examines the place and experience of children in their worlds and the effects of influences such as, culture, religion, gender, politics, education and health, on children's well being and constructions of theologies of children.

PTHEO 714 15 Points
Science, Technology, Media and God

A critical examination of the relationship between science, technology, new media and the Christian theological tradition. Attention will be paid to historical and contemporary engagement in global and local contexts.

PTHEO 715 15 Points
Special Topic: Practical Theology Methodologies

An exploration of Practical Theology methodologies. It sets out to examine critically the relationships and conversations within and among diverse methodologies in Practical Theology and their practitioners in order to discover transformative pathways in the context of doing theology in Oceania.

PTHEO 716 15 Points
Special Topic

PTHEO 780A 15 Points
PTHEO 780B 15 Points
Dissertation

A supervised dissertation for BTheol(Hons) students designed to help them to engage with a research question in the area of Practical Theology.
To complete this course students must enrol in PTHEO 780 A and B

PTHEO 789 15 Points
Research Essay

A supervised research essay designed to help Postgraduate Diploma students engage with a research question in the area of Practical Theology.

PTHEO 796A 60 Points
PTHEO 796B 60 Points
Thesis

The thesis of approximately 35,000 words should embody the results obtained by the candidate in an investigation relating to some branch of the subject.
To complete this course students must enrol in PTHEO 796 A and B

Public Policy

Postgraduate 700 Level Courses

POLICY 701 15 Points
Policy Analysis and Evaluation

Review of analytical concepts and tools required to undertake policy research. Covers approaches policy analysts use to add value to policy discussions. Also covers concepts and tools used to evaluate public policies and programmes. Students will use these concepts and methods to explore substantive topics of their choice.
Restriction: POLITICS 748

POLICY 702 15 Points
Economics of Policy

Applies economic reasoning to current problems in policy and government. Covers behavioural models in economics; the structure of the macroeconomic system; taxation; market failure; and problems of collective choice.
Prerequisite: STATS 101

POLICY 737 15 Points
Applied Policy Project

Supervised project on an applied policy topic agreed between the student and a nominated supervisor. Students will produce a project proposal, progress report, dissemination plan, final report, and reflective comments.
Prerequisite: POLICY 701 or POLITICS 767
Restriction: POLITICS 737

POLICY 790 30 Points

POLICY 790A 15 Points
POLICY 790B 15 Points
Dissertation

To complete this course students must enrol in POLICY 790 A and B, or POLICY 790

POLICY 794A 45 Points
POLICY 794B 45 Points
Thesis

To complete this course students must enrol in POLICY 794 A and B

Russian

Stage I

RUSSIAN 100 15 Points

RUSSIAN 100G 15 Points
Beginners' Russian 1

A beginner's course using multi-media (computer) materials that presumes no prior knowledge of Russian, with emphasis on a range of language skills – listening comprehension, speaking, reading, writing, and the essential grammar of Russian.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

RUSSIAN 101 15 Points
Beginners' Russian 2

A continuation of RUSSIAN 100. More practice with written and spoken Russian, fundamental grammar, and authentic texts.

Prerequisite: RUSSIAN 100 or Departmental approval required

Restriction: May not be taken if a more advanced language

acquisition course in this subject has previously been passed

Stage II

RUSSIAN 200 15 Points **Intermediate Russian 1**

A revision of the grammar covered at Stage I, with more vocabulary building, reading of authentic journalistic and literary texts, and practice of listening and speaking.

Prerequisite: RUSSIAN 101 or Departmental approval required

Restriction: RUSSIAN 210. May not be taken if a more advanced language acquisition course in this subject has previously been passed

RUSSIAN 201 15 Points **Intermediate Russian 2**

Builds on skills obtained in RUSSIAN 200 with special emphasis on practical work, spoken Russian and development of aural-oral skills.

Prerequisite: RUSSIAN 200 or Departmental approval required

Restriction: RUSSIAN 210. May not be taken if a more advanced language acquisition course in this subject has previously been passed

RUSSIAN 277 15 Points **Russian Study Abroad 2A**

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval required

RUSSIAN 278 15 Points **Russian Study Abroad 2B**

Course taken at an approved academic institution abroad.

Prerequisite: RUSSIAN 277 and Departmental approval

Stage III

RUSSIAN 300 15 Points **Advanced Russian 1**

Written and oral use of Russian.

Prerequisite: RUSSIAN 201 or 210

Restriction: RUSSIAN 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed

RUSSIAN 301 15 Points **Advanced Russian 2**

Written and oral use of Russian.

Prerequisite: RUSSIAN 300

Restriction: RUSSIAN 310

RUSSIAN 377 15 Points **Russian Study Abroad 3A**

Course taken at an approved academic institution abroad.

Prerequisite: Departmental approval required

RUSSIAN 378 15 Points **Russian Study Abroad 3B**

Course taken at an approved academic institution abroad.

Prerequisite: RUSSIAN 377 and Departmental approval

RUSSIAN 390 15 Points **East European Interdisciplinary Essay**

Students taking this course will write a 6,000-word essay on a historical, political or cultural issue deriving from their prior courses on Eastern Europe,

in consultation with one or more of their principal teachers.

Prerequisite: 30 points at Stage II or above in History, Political Studies or European Studies and Departmental approval

Postgraduate 700 Level Courses

RUSSIAN 710 30 Points

RUSSIAN 710A 15 Points

RUSSIAN 710B 15 Points

Language Acquisition: Russian

Oral and written expression and aural and written comprehension in Russian, tested by comprehension, composition, explanation, conversation, translation, dictation, reading.

To complete this course students must enrol in RUSSIAN 710 A and B, or RUSSIAN 710

RUSSIAN 732 30 Points

Advanced Russian Translation Practice

Designed for students who wish to attain expertise in the field of translation. Coursework will consist of correct use of dictionary and reference materials in printed and electronic forms, practice in translation of written material from and into Russian in a variety of registers, critical evaluation of translations.

Prerequisite: RUSSIAN 301 or 310

Restriction: 290.712

Samoan

Stage I

SAMOAN 101 15 Points

SAMOAN 101G 15 Points

Samoan Language 1

The communicative uses of Samoan in everyday and specialised situations based on listening and speaking, reading and writing, and visual language and cultural learning. Intended for students with no previous knowledge or familiarity with the language, and for those with limited fluency wishing to understand simple sentence structure and composition.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

SAMOAN 201 15 Points

Samoan Language 2

Extension of SAMOAN 101 in which more complex sentences will be studied through exposure to reading material and spoken texts such as conversations, speeches, letters, articles, songs and poems.

Prerequisite: SAMOAN 101

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

SAMOAN 203 15 Points **Special Topic**

Stage III

SAMOAN 301 15 Points

Samoan Language 3

Follows on from SAMOAN 201. Conversations and speeches will be studied and practised. The contexts

and relationships between ordinary and respectful language levels or honorifics of fa'asamoa protocols will be examined further.

Prerequisite: SAMOAN 201

SAMOAN 303 15 Points
Special Topic

Screen Production

Postgraduate 700 Level Courses

SCREEN 701 30 Points
Introduction to Directing

Provides students with a practical overview of the drama and documentary production process from a director's point of view. Students are taken through pre-production, production and post-production on a series of group projects, as well as their own 2-minute short. Emphasises the importance of character and story alongside acquiring practical skills. Students are encouraged to critique their own work as well as the work of their classmates.

Restriction: FTVMS 750

SCREEN 702 15 Points
Production Management

Examines the multiple production roles that exist in film and television production from the producer to the production manager. Students will learn EP Scheduling, budgeting, safety management, casting and general production management skills to aid them in the production process and be introduced to the process of "creative producing", including copyright purchasing, identifying appropriate and likely funding sources and market positioning.

Restriction: FTVMS 754

SCREEN 705 15 Points
Screenwriting

Considers the short film script with a focus on dramatic writing. Studies a range of short films as a way of understanding this aesthetic form. Designed as a high-intensity, immersion experience in the principles of scriptwriting. Students will write two short scripts beginning with a 2-minute script with minimal dialogue and complete the course with a fully developed 10-minute script for a short film.

Restriction: FTVMS 758

SCREEN 709 15 Points
Directed Study Option
Restriction: FTVMS 763

SCREEN 710 15 Points
Special Topic

SCREEN 711 15 Points
Special Topic

SCREEN 712 30 Points
Advanced Drama Directing (Screen)

Focuses on the directing of actors for screen, and the relationship between this and blocking for camera. Students direct in front of the class and create a short piece of work as a group using improvisation. Students first focus on directing and presenting a 10-minute excerpt from a play and then direct and edit an original dramatic short film of 8-10 minutes. Crewing on fellow students' projects is a compulsory requirement.

Prerequisite: SCREEN 701

Restriction: FTVMS 752, SCREEN 703

SCREEN 713 30 Points

Advanced Documentary Directing

Students complete a major treatment/script, an interview exercise, an editing exercise, and a completed documentary of 10-12 minutes. For the latter project, the course convener functions like an executive producer, overseeing and critiquing the documentaries as they progress. Emphasis is placed on aesthetic and formal approaches to the documentary and the class will draw extensively on documentary history.

Prerequisite: SCREEN 701

Restriction: FTVMS 753, SCREEN 704

SCREEN 714 30 Points

Advanced Screenwriting: Drama

Focuses on screenplay writing for feature films. Through a combination of lectures and workshops, students will take individual feature-length projects from pitch to step outline. The course emphasises plot, structure, character, and dialogue. Students will also gain skills in analysing screenplays and writing treatments.

Prerequisite: SCREEN 705 or equivalent

Restriction: FTVMS 759, SCREEN 706

SCREEN 715 30 Points

Directed Study

Directed research on a selected topic.

SCREEN 797A 60 Points

SCREEN 797B 60 Points

Production Project

The production of a substantial project in which the student specialises as director and/or writer, or producer completing either a documentary (under 30 minutes), a 10-15 minute short drama or a full-length screenplay. Students are required to attend a seminar series conducted by academic staff and industry practitioners in Semester One. Crewing on fellow students' projects is also required.

Prerequisite: Departmental approval

Restriction: FTVMS 776, SCREEN 720

To complete this course students must enrol in SCREEN 797 A and B

Social Science for Public Health

Stage II

SOCSCIPH 200 15 Points

Social Science for Health

Explores diversity in health knowledges, offers an overview of current health trends and systems with special focus on New Zealand and the Pacific, examines the contributions of social science disciplines to analysis of health including key theoretical approaches, and applies interdisciplinary analytical models to health.

Prerequisite: 30 points at Stage I in Health Social Sciences or Social Science for Public Health, or 60 points passed

Restriction: HLTHSOC 200

Stage III

SOCSCIPH 300 15 Points

Current Debates in Health and Health Policy

Examines the recent histories of central intellectual debates in health and health policy and their relevance for and in the New Zealand and Pacific contexts. These may consist of the following: the 'medicalisation' of social issues, the 'socialisation'

of medical issues, cross-national health policy analysis, the rationing of health resources (global and local perspectives), defining and measuring health outcomes (accountability and responsibility in health service delivery), health service management (medics or managers).

Prerequisite: HLTHSOC 200 or SOCSCIPH 200, or 120 points passed

Restriction: HLTHSOC 300

Social Science Research Methods

Postgraduate 700 Level Courses

SOCSCRES 701 15 Points Research Process in Social Sciences

Analysis and discussion of the nature and issues of the research process including: research paradigms and strategies; the identification of research topics and questions; the review and critique of literature; a survey of research methodologies and when it is appropriate to use them; the development of funding applications; ethical requirements for research, including awareness of Māori research protocols; data analysis; writing of research reports and theses.

Restriction: SOCIOL 718

SOCSCRES 702 15 Points Quantitative Research Methods

A range of quantitative research methods in the social sciences for students who have little research background, but are planning to do research in their workplace or empirical thesis/dissertation work. Students will become familiar with underlying theory and current best practice in quantitative research through discussion of topics including measurement, design (including survey design), and computer-based data analysis.

Restriction: ARTSGEN 751

SOCSCRES 703 15 Points Qualitative Research Methods

Qualitative research methods in the social sciences for students who have little research background, but are planning to do research in their workplace or empirical thesis/dissertation work. Students will become familiar with current theory and practice in the areas of archival research, participant observation, interview and focus group methods, as well as transcription and analysis. Experience using analytical software, such as Nvivo, will be offered.

Restriction: ARTSGEN 750

SOCSCRES 710 15 Points Special Topic

SOCSCRES 711 15 Points Special Topic

SOCSCRES 760 30 Points

SOCSCRES 760A 15 Points

SOCSCRES 760B 15 Points Research Project

A supervised project in some area of social science research. This course is available only to students enrolled for the PGDipSocScResMeth.

Prerequisite: SOCSCRES 701

To complete this course students must enrol in SOCSCRES 760 A and B, or SOCSCRES 760

Sociology

Stage I

SOCIOL 100 15 Points Issues and Themes in Sociology

Introduction to sociology as a discipline and a review of some of its internal debates. Topics include: social class, gender, globalisation, power, sexual identity and family. Draws on material from a range of societies.

SOCIOL 101 15 Points

SOCIOL 101G 15 Points Understanding Aotearoa New Zealand

Provides an introduction to the sociological analysis of New Zealand society. Looks at familiar events, institutions, social processes from a sociological point of view and offers ways to understand them in new and different ways. Focuses on the structure of New Zealand society and on social and political changes which affect the lives of New Zealanders and shape their society.

Restriction: 315.104

SOCIOL 102 15 Points Becoming Modern

Sociology is a modern discipline, born of the 'dual revolution'. French political experience between 1789 and 1871, and British industrialisation are studied to explore the nature of modernity. And hence, of course, why sociology takes its current intellectual shape.

SOCIOL 103 15 Points Social Policy, Social Justice

Provides an overview of key contemporary social policy issues within the context of globalising economic processes and continuing gendered and racialised divisions. Discusses the way in which debates around social policy are constructed and the implications this has for social justice. Case studies may include food and health, technology, indigeneity and children.

SOCIOL 105 15 Points Cultural Studies and Society

A cultural studies approach to social life focuses on the way we experience the world, taking account of what we see, what we hear, what we consume and how we communicate. This course looks at how our lives are influenced by flows of images and objects around the world, and tracks the ways that global and local processes impact on each other.

SOCIOL 106 15 Points Sociology for Auckland

Auckland is in New Zealand but not always of New Zealand. By studying differences in class, ethnicity, gender, sexual orientation and other social factors, what makes Auckland 'special' is explored; its own particular place(s) within New Zealand, a city suffering (and enjoying) an uneasy relationship with the rest of this country and beyond.

Stage II

SOCIOL 200 15 Points Theory and Society

An introduction to the major themes of social theory. The focus is on the analyses of modern society to be found in the works of classical and contemporary social analysts.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 201 15 Points
Social Research: An Introduction

An introduction to social research through an examination of both qualitative and quantitative approaches.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass, or 30 points passed in Stage I courses listed for Social Science for Public Health, or 15 points at Stage I in Sociology and 15 points from MĀORI 130, PHIL 103, POLITICS 109

SOCIOL 208 15 Points
Work and Leisure

Examines the social aspects of work and leisure. Particular attention is paid to the phenomena of surveillance and simulation and their impact on work and leisure, including control and resistance. These developments are crucial to understanding the 'big issues' of globalisation, restructuring and new technologies. Course material is drawn from international literatures and is grounded in an understanding of contemporary New Zealand.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 210 15 Points
Colonisation, Globalisation and Development

Charts the political, economic and ecological realities of imperialism, colonisation, globalisation, aid and development up to and including the structural adjustment and 'inclusive' neoliberalism of the IMF/World Bank, and the rise of peace, security and state building. It pays particular attention to the violence, security, gender, and the environment in these contexts.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass or LATINAM 100 or SPANISH 103

SOCIOL 211 15 Points
Sociology and Popular Culture

Popular culture appears to be everywhere, but what political and social effects might all this popular entertainment have on us? This course seeks to answer such questions through a sociological interpretation of popular culture as both an indicator of social change and as a location of meaning and significance. Topics include reality TV, celebrities, consumption, music, and technology.

Prerequisite: 30 points at Stage I in Sociology, or 15 points at Stage I in Sociology with a minimum B+ pass, or FTVMS 100 and 101, or 30 points passed from courses listed in Comparative Literature

SOCIOL 212 15 Points
Race, Gender and Class in Australia and New Zealand

This course looks at the persistence of race, gender and class inequality in Australia and New Zealand, from white settlement to the 'celebrations' of 1988/1990 and onwards to the bicultural and multicultural settlements in the twenty-first century.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 213 15 Points
Ethnicity and Identity

Theories of ethnicity: ethnic socialisation and resocialisation, ethnocide and ethnogenesis, ethnicity and the individual, ethnic social movements, ethnicity in local, national and international affairs.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 214 15 Points
Sociology of Gender

Introduction to the sociology of gender. Preliminary examination of the topics of concern to sociologists and the major theoretical perspectives – psychoanalytic, functionalist, Marxist, socialisation, feminist, antifeminist, biological. Critical analysis of key sites such as the family, reproduction, mothering, sexuality and violence against women, drawing on both international and local literature.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass, or 30 points passed at Stage I from courses listed in Women's Studies

SOCIOL 215 15 Points
Law, Inequality and the State

Examines, in a comparative mode, how law as a set of social relations and categories can both create and remedy inequalities of gender, race, and class.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass, or 15 points at Stage I in Sociology and 15 points from MĀORI 130, PHIL 103, POLITICS 109

SOCIOL 216 15 Points
Sociology and Crime: An Introduction

Studies forms of criminal behaviour, the causes of crime, definitions of criminality, and societal reaction to criminal activity. The main focus is on theories of crime which are critically analysed with reference to topical themes including race and crime, white collar and corporate crime, gender and crime, and political violence and terrorism.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass, or 15 points at Stage I in Sociology and 15 points from MĀORI 130, PHIL 103, POLITICS 109

SOCIOL 220 15 Points

SOCIOL 220G 15 Points

Last Call: The Sociology of Death and Dying

Examines the social location of death in modern life. It includes topics on perceptions of death from sociological, philosophical, religious, historical, secular and medical approaches. It includes topics on death systems, medicalisation of death, death in popular culture, suicide and genocide.

Prerequisite: 30 points at Stage I in Sociology or 30 points at Stage I in Social Science for Public Health or 90 points passed

SOCIOL 221 15 Points
Pākehā Identity

A critical examination of the conception of national identity. Examines what is meant by national identity; how and why such identities come into being; what is meant by 'culture', and the relationship between 'culture and identity'. Focuses on the New Zealand Pākehā experience.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

Restriction: SOCIOL 304

SOCIOL 222 15 Points
Families, Labour and Love

The focus of this course is how and why family life is influenced by economic and labour force trends, laws and social values, as well as personal ideals and decisions. Partnering, childbearing, gendered labour and divorce, from both historical and cross-national perspectives, will be studied.

Prerequisite: 30 points at Stage I in Sociology or 15 points

at Stage I in Sociology with a minimum B+ pass, or 30 points passed at Stage I in courses listed in Women's Studies

SOCIOL 224 15 Points
Issues in Migration

Examines international migration in the context of the modern world economy, its impact on global cultures and its relationships with ideologies such as nationalism and racism. The focus is on the Pacific Rim region, but in the context of, and in comparison with, other parts of the world.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 225 15 Points
Outsiders – Youth and Adult Subcultures

Examines changing sociological understandings of subcultures, including music, style, and virtual and global subcultures, in both New Zealand and international contexts. Issues of social class, gender, age, and ethnicity are also considered.

Prerequisite: 30 points at Stage I in Sociology, or 15 points at Stage I in Sociology with a minimum B+ pass, or 30 points from MĀORI 130, PHIL 103, POLITICS 109, SOCIOL 100, 101, 103

SOCIOL 226 15 Points
Earning and Caring: Cross-national Comparisons

Discusses trends in work and employment policies in Western countries, focusing on gendered work, policies to balance work and family, and retirement programmes. Compares New Zealand with less regulated labour markets and those offering more social protection. Discusses why labour markets have changed, how welfare states have adapted, how theorists explain cross-national variations, and the connections between work, gender and class.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 227 15 Points
The Sociology of Mental Health

Investigates social, cultural, economic and political processes surrounding the psychiatric gaze, critically evaluating medicine's focus on behaviour considered 'abnormal'. Topics include: history of psychiatry and mental illness, racism and psychiatry, psychiatry in New Zealand, institutional and community care, mental illness and pharmaceutical companies, critical and post-psychiatry, medicalisation of youth, alternative therapies, medicalisation of everyday life, mental health user narratives, gendered psychiatry.

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 228 15 Points
Special Topic

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 229 15 Points
Special Topic

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

SOCIOL 230 15 Points
Special Topic

Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass

Stage III

SOCIOL 300 15 Points
Sociology of Technology

A survey of theoretical and practical approaches to understanding the relationship between technology and society. Topics studied include: technology and social theory, technology and subjectivity, the politics of artefacts and the impacts of new social media.

Prerequisite: 30 points at Stage II in Sociology

Restriction: SOCIOL 311

SOCIOL 303 15 Points
Sociology of Religion

Examines sociological accounts of the changing relationship between religion and the state in modern society, and pays particular attention to two topics: contemporary religious movements and cults, and religion as a system of legitimisation.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 307 15 Points
The Pacific in the World

Brief history of post Second World War theories of economic development; Wallerstein and elements of modern world system; modern world system; and patterns of development in the Pacific; linkages between core and semi-periphery Britain, US, East Asia and Aotearoa New Zealand and Samoa/Cooks and Tuvalu; limitations of world systems models.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 308 15 Points
Law and Identity

Survey of theoretical and practical approaches to understanding the relationship between law and society in the modern state. Emphasis on their potential application in New Zealand society.

Prerequisite: 30 points at Stage II in Sociology or Law or 15 points at Stage II in Sociology and CRIM 201 or 202

SOCIOL 310 15 Points
Applied Social Research

Develops methodological competence in applied social research methods within a wider and critical framework of understanding of the social policy process and apparatus.

Prerequisite: 30 points at Stage II in Sociology, or SOCSCIPH 200

SOCIOL 314 15 Points
Women/Deviance

An analysis of the construction of images and representations of women in relation to conceptions of normality and deviance in bodies, reproduction, and popular culture; the creation of feminist epistemologies.

Prerequisite: 30 points at Stage II in Sociology or Women's Studies

SOCIOL 317 15 Points
Sociology of the Welfare State

Examines the origins, history, 'crisis' and possible futures of the welfare state. Using a range of theoretical viewpoints, the course considers the historical shift from a Keynesian welfare state to a neo-liberal state and questions whether recent 'Third Way' policies provide a solution to future welfare needs. The course is comparative, but will concentrate mostly on Aotearoa New Zealand.

Prerequisite: 30 points at Stage II in Sociology, or SOCSCIPH 200

SOCIOL 318 15 Points
Sociology of the Media

An exploration of the relationship and patterns of interaction between media, culture and society through an examination of the print and broadcasting media, and advertising in New Zealand.

Prerequisite: 30 points at Stage II in Sociology or 30 points from FTVMS 200–214, 216–219

SOCIOL 320 15 Points
Qualitative Sociological Research

An introduction to non-numerical research methodologies in sociology. Topics drawn from a wide range: ethnography, interviews, life history methods, archival research, analysis of text. Not all topics will be included in any one year.

Prerequisite: 30 points at Stage II in Sociology, or SOCSCIPH 200

SOCIOL 321 15 Points
Quantitative Sociological Research

Principles and practice of the design, execution and analysis of the several forms of 'systematic social research' (including survey research, census and other social bookkeeping data, content analysis, systematic observation and unobtrusive methods) and their usefulness within sociological analyses. Not all topics will be included in any one year.

Prerequisite: 30 points at Stage II in Sociology, or SOCSCIPH 200

SOCIOL 323 15 Points
Consuming Interests: The Sociology of Food

Food is basic to human society. This course blends social history, political economy and hermeneutics to examine sociological aspects of food production, processing, distribution and consumption. Other issues raised will include hunger and famine, colonialism, gender differences and development.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 324 15 Points
Special Issues in Gender

Focuses on current and controversial issues in the sociology of gender, especially debates on the natural or social status of sex, gender and sexuality. Issues will be approached from contemporary feminist perspectives, including post-structuralist and other critical feminist theories. Various topics, including sex, sexualities, reproduction, transgender and cybersex, will be critically examined in both theoretical and practical terms.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 325 15 Points
Sociology of Emotions

This course examines some of the emotions – including anger, revenge, shame, love, pity, resentment, empathy, disgust, and desire – that shape social processes and inflect the relationship between self and society.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 326 15 Points
Sociology of Violence

Drawing on writings from a variety of intellectual traditions, this course explores the contested nature of violence through an examination of a number of contemporary debates about the causes, agents, consequences, as well as responses to and interventions in, incidents of violence.

Prerequisite: 30 points at Stage II in Sociology, or 15 points at Stage II in Sociology and CRIM 201 or 202

SOCIOL 330 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 331 15 Points
Issues and Themes in Visual Culture

Considers the significance of vision in the societies and cultures of modernity based on the notion that perception is socially and historically constructed. Looks at the impact of technology on vision and the way visual practices travel the world.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 333 15 Points
Sociology of Health and Medicine

Examines the social construction of health, illness and medicine in New Zealand. A range of issues and sociological accounts will be addressed, including: competing conceptions of medicine and the sick role; the political economy of health; debates around professionalism and managerialism; the interface of medicalisation, risk and claims-making; medical ethics; the sociology of the body; lay-accounts and contested character of medical knowledge.

Prerequisite: 30 points at Stage II in Sociology, or SOCSCIPH 200

SOCIOL 334 15 Points
Youth and Society

Introduces students to literature in the social constructions of youth identity in society by exploring relationships between youth identity, public policy, media, popular culture, class, gender and ethnicity in modern society using 'youth-focused' theoretical and empirical work.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 335 15 Points
Organisation and Representation

Examines political and textual representations in complex organisations. Political readings of organisations emphasise the social forces and institutional frameworks by which sets of actors represent others. Textual readings emphasise ways in which symbolic realities come to stand for material ones. Explores the differing expressions of representation across organisations and the convergence and divergence of political and textual readings.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 336 15 Points
Special Topic: Fantasies of Finance

The financial crisis and global recession have demonstrated the social and political consequences of finance, while research in the sociology of markets, critiques of financialisation, and social and cultural studies of finance have provided understandings of the ideological fantasies that maintain the world of finance. This course explores these new approaches that emphasise the relationship between finance and society.

Prerequisite: 30 points at Stage II in Sociology or 60 points at Stage II

SOCIOL 337 15 Points
Doing Time: Incarceration and Punishment

Examines punishment and incarceration as a complex social institution informed by a range of social relations and cultural meanings. Explores the way politics shape notions of law and order and also looks at technologies of incarceration. Topics include: history of punishment, theories of incarceration,

sentence determination, inmate and staff perspectives on incarceration, youth, refugees, enemy combatant detention centres, penalty regimes.

Prerequisite: 30 points at Stage II in Sociology or CRIM 201 or 202

SOCIOL 338 15 Points

Special Topic: Social Futures

Social Futures re-imagines sociology in view of major economic, ecological and political crises taking place in the world today. The course considers how these developments are represented in the media, whether there is any credibility in apocalyptic visions they inspire and what such visions tell us about general perceptions of the direction in which society is headed.

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 339 15 Points

Special Topic

Prerequisite: 30 points at Stage II in Sociology

SOCIOL 340 15 Points

Special Topic

Prerequisite: 30 points at Stage II in Sociology

Postgraduate 700 Level Courses

SOCIOL 700 30 Points

Advanced Problems in Sociological Theory

Addresses contemporary developments and debates in the field of social theory and explores the effect of a range of complex social, cultural, economic and political processes of transformation on human experience and conduct.

Restriction: SOCIOL 733

SOCIOL 701 30 Points

Advanced Skills in Research

Examination of sociological issues in research design, execution, analysis and interpretation. Particular attention is paid to computer assisted data and benefits of employing multiple methods.

Restriction: SOCSCRES 702, 703

SOCIOL 703 30 Points

Sociology of Mental Health

Interrogates advanced sociological theories of medicine and psychiatry, investigating mental health interventions as social, economic, cultural and political projects. Key issues will include The Enlightenment and theories of the self, the rise of science and the 'psy' professionals, institutionalisation and community care, current sociological theories of mental health, the medicalisation of everyday life, and gender, race and mental illness.

SOCIOL 704 30 Points

Researching Islam in the West

Understanding and researching Islam from a Western base, which includes an analysis of Western representations of Islam, the diverse beliefs, practices and legal principles of Muslim societies, Muslim migration to the West, and the possible emergence of distinctively Western forms of Islam.

Restriction: SOCIOL 741

SOCIOL 705 30 Points

Empirical Sociology: Structure and Change

Addresses developments and debates about the role and character of empirical sociology. Attention is paid to how sociologists have explored social relations, especially social structure and social change. The course deals with social realist concerns of epistemology and methodology; it engages with two

traditions: one with its origins in Marx's Capital, the other drawn from Mill's *The Sociological Imagination*.

SOCIOL 708 30 Points

Complex Organisations

Reviews methods and recent approaches to organisational analysis within a sociology of knowledge framework. Emphasises cross-cultural and comparative inquiry, focusing on such topics as Japanisation and post-Fordism.

SOCIOL 712 30 Points

After Neoliberalism?

Through an analysis of the works of Polanyi, Foucault, Harvey and other major theorists, this course provides an historically grounded, theoretical examination of the development of neoliberalism to the present, and of its current prospects. In addition to considering the international development of (neo)liberal approaches, we will look more closely at recent shifts in social policy in New Zealand, and to the approaches of international development agencies to state building, poverty reduction and livelihoods in South East Asia.

SOCIOL 713 30 Points

Sociology of Law: Human Rights

Examines recent developments in the sociology of human rights within the study of law and society. Sociological thinking can offer a critical examination of international rights thought and practice, addressing the place of rights discourse in law and literature, feminist issues, indigenous rights, the place of rights in critical race theory and for refugees.

SOCIOL 718 30 Points

Research Projects: Design and Practice

Involves the development of a research proposal, especially for students intending to write a thesis or research essay. Both 'empirical' and 'theoretical' projects will be encouraged. Students will work through problem definition, literature review, research design, preparation of an ethics application and a small supervised pilot project.

Restriction: SOCIOL 731, SOCSCRES 701

SOCIOL 722 30 Points

Remaking Aotearoa New Zealand

Aotearoa New Zealand has experienced several critical 're-makings', from: Māori society to white-settler colony; colony to nation; 30s depression to post-war boom; from the end of the 'golden weather' to deregulated player in the global economy. Despite these episodes, the gaps between Māori/Pākehā, men/women and employers/workers remain as the objects of future contested settlements within Aotearoa New Zealand as a nation, or nations.

SOCIOL 728 30 Points

Family, Women and the State

The influence of ideologies of mothering, family and work, as well as the political forces and pressure groups that promote them, on both the development and restructuring of social policies in several industrialised nations, including New Zealand.

SOCIOL 729 30 Points

Modernity and Consciousness

Operating on the boundary between sociologies of history and culture, this course employs the work of Walter Benjamin, Marshall Berman, Wolfgang Schivelbusch, Raymond Williams, and Talcott Parsons to explore creatively tangled relationships among three superficially similar terms – 'modernisation',

'modernity' and 'modernism' – in sundry nineteenth and twentieth century urban and rural settings.

SOCIOLOGY 730 30 Points
Globalisation and Market Governance

Political sociology has traditionally focused on relationships between state and society. Recent theoretical and empirical changes challenge this approach. Post-structuralism, neo-Marxism and feminism have given rise to wider definitions of power, politics and social identities. Globalisation, the shift from government to governance and the rise of 'new social movements' have transformed the social terrain of political struggle. Examines contemporary debates in political sociology.

SOCIOLOGY 732 30 Points
Tourism and Heritage

Tourism is one of the world's largest and fastest growing industries. This course examines tourism's intersection with 'heritage', considering the political economy of tourist development, the tourist gaze, commodified 'authenticity' and cultural conflicts in tourism.

SOCIOLOGY 735 30 Points
Current Debates in Gender and Sexuality

Traces contemporary sociological debates in the analysis of gender and sexuality. This includes reference to feminist concerns with identities, differences, bodies, power and agency. These issues are taken up and explored through an examination of practices enacted on/through sexed bodies.
Restriction: 315.723

SOCIOLOGY 736 30 Points
Special Topic: Renegotiating Citizenship

Changing economic, political and social realities in Western societies have challenged traditional notions of citizenship. This course critically examines emerging debates in citizenship studies that consider how shifting political ideologies, welfare state reform, increasing cultural diversity and globalisation impact on citizenship at both theoretical and policy levels.

SOCIOLOGY 737 15 Points
Special Topic

SOCIOLOGY 738 15 Points
Directed Study

SOCIOLOGY 739 30 Points
Directed Study

SOCIOLOGY 740 30 Points
Modern Times, Modern Crimes

Sociology sees itself as being centrally concerned with the question of modernity. However, until recently, it has avoided active scholarly engagement with modernity's underbelly: war, genocide and torture. This course argues that rather than appearing as peripheral aberrations they are central to the project of modernity. Special attention will be paid to the roles played by science and technology in the production of inhumanity.

SOCIOLOGY 742 30 Points
Deviance and Social Control

Examines cultural, medical and sociological explanations of deviant behavior. Particular attention is given to the manner in which social control has historically functioned in relation to race, class, gender, colonialism and sexuality, and the means by

which individuals and groups have been politically, socially and culturally marginalised.

SOCIOLOGY 743 15 Points
Special Topic

SOCIOLOGY 745 30 Points
Special Topic: Communication: Economy, Power, Public Culture

Communication systems are central to every aspect of contemporary societies, from the operation of transnational systems to the intimacies of everyday life. This course examines how power within these systems is shifting under the triple impact of marketisation, globalisation and digitalisation, and explores the consequences of these movements for the vitality of public culture and citizenship.

SOCIOLOGY 746 30 Points
Special Topic: Connected Lives

Examines the personal and social significance of the relational dimension of our lives – from casual encounters with acquaintances, to intimate relationships with sexual partners, and the usually enduring relationships with kin – in an era that some claim is increasingly individualised. Three key themes will be emphasised: connection versus individualisation; past and present relational embeddedness; and the pleasure and pain of connections to others.

SOCIOLOGY 747 30 Points
Special Topic: Political Ecology of Youth and Crime

Focuses on the social processes that underpin the relationship between individual agency, identity and the broader political ecology of crime as it relates to youth and crime. These will be explored by examining youth offending and criminalisation, victimisation, the media and representations of youth crime and young people's engagement with youth justice policy and practice.

SOCIOLOGY 790 30 Points

SOCIOLOGY 790A 15 Points

SOCIOLOGY 790B 15 Points
Dissertation

To complete this course students must enrol in SOCIOLOGY 790 A and B, or SOCIOLOGY 790

SOCIOLOGY 792 45 Points

SOCIOLOGY 792A 22.5 Points

SOCIOLOGY 792B 22.5 Points
Dissertation

To complete this course students must enrol in SOCIOLOGY 792 A and B, or SOCIOLOGY 792

SOCIOLOGY 794 60 Points

SOCIOLOGY 794A 30 Points

SOCIOLOGY 794B 30 Points
Dissertation

To complete this course students must enrol in SOCIOLOGY 794 A and B, or SOCIOLOGY 794

SOCIOLOGY 796A 60 Points

SOCIOLOGY 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Sociology with at least a B+ average

To complete this course students must enrol in SOCIOLOGY 796 A and B

SOCIOL 797A 60 Points
SOCIOL 797B 60 Points
Research Portfolio
To complete this course students must enrol in SOCIOL 797 A and B

Spanish

Stage I

SPANISH 103 15 Points
Iberian and Latin American Civilisations
 Comparative approaches to the multicultural civilisations of the Iberian Peninsula and Ibero-America, focusing on parallel developments, diverse traditions and cultural representations. This course is highly recommended as a foundation for both Spanish and Latin American cultural/literary studies at Stage II and III.

SPANISH 104 15 Points

SPANISH 104G 15 Points
Beginners' Spanish 1
 Designed for students who have not studied Spanish before. In addition to providing a good grammar base, the course has a strong focus on listening and oral work. SPANISH 104 does not count towards a major in Spanish.

Restriction: SPANISH 107. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 105 15 Points
Beginners' Spanish 2
 This language acquisition course follows on from SPANISH 104, giving students a thorough grounding in Spanish on which they can build in future years.
Prerequisite: SPANISH 104 or 109
Restriction: SPANISH 108. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

SPANISH 200 15 Points
Intermediate Spanish 1
 Second-year language, building on the basic knowledge obtained in SPANISH 105 or 108, revising and expanding work covered in Stage I.
Prerequisite: SPANISH 105 or 108
Restriction: SPANISH 277. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 201 15 Points
Intermediate Spanish 2
 Builds on skills obtained in SPANISH 200 with special emphasis on practical work, spoken Spanish and development of aural-oral skills.
Prerequisite: SPANISH 200
Restriction: SPANISH 278. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 202 15 Points
Iberian Cultures and Literatures
 An introduction to the development of Iberian literatures in their cultural contexts from the medieval to the modern era.
Prerequisite: SPANISH 105 or 108
Restriction: SPANISH 324

SPANISH 205 15 Points
Latin American Cultures and Literatures
 An introduction to the development of Latin American literatures in their cultural contexts from the colonial to the modern era.
Prerequisite: SPANISH 105 or 108

SPANISH 215 15 Points
Special Topic
Prerequisite: SPANISH 105 or 108

SPANISH 223 15 Points
Special Topic
Prerequisite: SPANISH 105 or 108

SPANISH 277 15 Points
Spanish Study Abroad 2A
 For approved courses at overseas institutions with permission of the Head of Department.
Prerequisite: Departmental approval required

SPANISH 278 15 Points
Spanish Study Abroad 2B
 For approved courses at overseas institutions with permission of the Head of Department.
Prerequisite: Departmental approval required

Stage III

SPANISH 301 15 Points
Iberian Conquests: Epic Stories, Black Legends
 Cultural and literary interpretations of Iberian conquest and colonisation within Iberia and overseas (Mediterranean, Atlantic, Pacific) from medieval to early-modern eras. Historiographic texts about conquests by Castilian, Catalan and Portuguese authors are studied as historical and fictional literature within the contexts of debates about colonialism and comparisons of colonial encounters.
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 730

SPANISH 302 15 Points
Culture of the Baroque and the Golden Age
 An introduction to the main intellectual and philosophical currents of Golden Age literature covering drama, novel and poetry.
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 734

SPANISH 305 15 Points
Modern Latin American Literary Texts
 Study of modern Latin American literature through a selection of poetry, drama and novels.
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 308 15 Points
Cultural Critics
 A study of the role of major intellectuals and writers and their concern with Spanish and/or Latin American cultural and political regeneration.
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 708

SPANISH 310 15 Points
Gender Perspectives on Hispanic Literature

An examination of a selection of Hispanic literary texts in the light of contemporary gender studies.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 722

SPANISH 311 15 Points
Literature and its Others

Analysis of the institution of literature and those forms of cultural expression that challenge its authority as central to social formation, including testimonials, diaries, chronicles, pulp fiction, fotonovelas, telenovelas, film, and other popular genres. Texts and tutorials are in Spanish.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 312

SPANISH 313 15 Points
Engendering Nations

The debates on the gendered heritage of modernity in Spain's and/or Latin America's nation-building projects, through the study of modern national fictions.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 314 15 Points
Commerce and Communication

A practical course designed for the business and administrative worlds. The written component focuses on Spanish commercial correspondence. In the oral section students will learn to communicate appropriately in specific contexts.

Prerequisite: SPANISH 319 or 321 or 377 or 378

SPANISH 315 15 Points
Special Topic

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 316 15 Points
Special Topic

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 317 15 Points
Hispanic Cultures in Cinema

A study of Spanish and/or Latin American cultures and their representation in films. Emphasis on critical theories and cultural contexts of representation.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 718

SPANISH 318 15 Points
Making Modern Spain 1840-1939

The making of modern Spain charts a period in which gender, class and ideological upheavals intersect with enquiry and debate as to what constitutes the Spanish nation. An overview of key moments of Spanish cultural politics from high Romanticism through to the end of the Spanish Civil War, examining the connections between seduction, both personal and intellectual, and social revolutions.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377

or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 725

SPANISH 319 15 Points
Advanced Spanish 1

Advanced study of Spanish language.

Prerequisite: SPANISH 201 or 278

Restriction: SPANISH 300, 377

SPANISH 321 15 Points
Advanced Spanish 2

A continuation of SPANISH 319, further advanced areas of Spanish language and grammar. Students who have passed SPANISH 300 in 2006 or 2007 may enrol in the course with permission of the Department.

Prerequisite: SPANISH 319 or 377 or Departmental approval

Restriction: SPANISH 378

SPANISH 323 15 Points
Historical Crossroads in Literature

Examines critical moments in Spain's and/or Latin America's history through contemporary theatre, narrative and poetry. Contexts addressed may include dictatorship and dissident writing, political transitions and consolidations of democracy, and Spain and/or Latin America as new crossroads of cultures.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 214

SPANISH 324 15 Points
Iberian Cultures 1200-1600

An introduction to the development of Iberian literatures in their cultural contexts from the Mediaeval, Renaissance and Early-Colonial eras, from the thirteenth to the sixteenth centuries.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 202

SPANISH 326 15 Points
Tradition and Dissidence

An introduction to the historical background of modern Spain and/or Latin America and to literature produced in Spain and/or Latin America from nineteenth and twentieth centuries to recent times.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 204

SPANISH 327 15 Points
Urban Culture and Popular Media

Urban culture as it illustrates the negotiation between the forces of globalisation and the resistance to homogeneity. We look at a variety of forms of material culture in relation to popular media: press, advertisements, films, plays, short stories.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 222

SPANISH 341 15 Points
Spanish Sound Structure

Provides advanced Spanish learners with a solid foundation in Spanish phonetics and phonology. Spanish sounds are explained and practiced in order to minimise native-language transfer. Students learn articulatory phonetics, phonetic transcription, and

sound-pattern recognition, skills that enable them to discern native pronunciations and discover the principles that underlie the Spanish sound system.

Prerequisite: SPANISH 201 or 278

Restriction: SPANISH 741

SPANISH 342 **Spanish Word Formation** **15 Points**

An introduction to the formal study of Spanish words and the processes that generate them. Key morphological concepts explain how words may be related. The processes used to derive words and create grammatical variants will be analysed and practiced. Construction and deconstruction of words will be examined with reference to the enrichment of vocabulary.

Prerequisite: SPANISH 201 or 278

Restriction: SPANISH 742

SPANISH 345 **Peripheric Cultures and Literatures** **15 Points**

Focuses on the study of peripheric cultures and literatures in the Hispanic world, historically marginalised by issues of language, ethnicity, and/or geopolitical positioning, which have excluded them from traditionally centralist, homogeneous and monolithic definitions of the nation.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

Restriction: SPANISH 745

SPANISH 350 **Directed Reading and Research** **15 Points**

Supervised research projects.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216, and permission of Head of Department

SPANISH 377 **Spanish Study Abroad 3A** **15 Points**

For approved courses at overseas institutions with permission of the Head of Department.

Prerequisite: Departmental approval required

SPANISH 378 **Spanish Study Abroad 3B** **15 Points**

For approved courses at overseas institutions with permission of the Head of Department.

Prerequisite: Departmental approval required

Postgraduate 700 Level Courses

SPANISH 700A **15 Points**

SPANISH 700B **15 Points**

Spanish Language: Theory and Practice

Aims to consolidate all language skills through the analysis and practice of key concepts within the four main grammatical components: phonology, morphology, semantics, and syntax. The main pronunciation patterns, vocabulary-building strategies, meaning relations, and phrase-structure parameters are studied in order to improve understanding and usage of the Spanish language.

To complete this course students must enrol in SPANISH 700 A and B

SPANISH 703 **Iberian Utopias and Dystopias 1200-1600** **30 Points**

A comparative study of the development of utopian and dystopian models of society in works from Mediaeval and Golden Age Iberia and Early-Colonial Latin America. Special attention is paid to epic,

chivalric, humanist, picaresque, colonialist and missionary texts.

SPANISH 708 **Cultural Critics** **30 Points**

A study of the role of major intellectuals and writers and their concern with Spanish and/or Latin American cultural and political regeneration.

Restriction: SPANISH 308

SPANISH 709 **Spanish Novel** **30 Points**

Topics in Spanish novels.

SPANISH 710 **Spanish Poetry** **30 Points**

Topics in Spanish poetry.

SPANISH 711 **Spanish Theatre** **30 Points**

Topics in Spanish theatre and drama.

SPANISH 712 **Latin American Novel** **30 Points**

Topics in Latin American novels.

SPANISH 713 **Latin American Poetry** **30 Points**

Topics in Latin American poetry.

SPANISH 714 **Latin American Theatre** **30 Points**

Topics in Latin American theatre.

SPANISH 718 **Hispanic Cultures in Cinema** **30 Points**

A study of Spanish and/or Latin American cultures and their representation in films. Emphasis on critical theories and cultural contexts of representation.

Restriction: SPANISH 317

SPANISH 719 **Special Topic** **30 Points**

SPANISH 720 **Latin American Knowledges** **30 Points**

An examination of new knowledges produced in Latin America that have influenced socio-political theory and global epistemological paradigms but are subalternised as art, culture, or politics. Therefore, this course will examine the link between theory and practice in the creation of new knowledge.

Prerequisite: LATINAM 301, or LATINAM 306, 325, POLITICS 332, SPANISH 305, 311

Restriction: LATINAM 320

SPANISH 722 **Gender Perspectives on Hispanic Literature** **30 Points**

An examination of a selection of Hispanic literary texts in the light of contemporary gender studies.

Restriction: SPANISH 310

SPANISH 723 **30 Points**

SPANISH 723A **15 Points**

SPANISH 723B **15 Points**

Advanced Spanish Translation Practice

Practical skills in translating from and into Spanish in fields most commonly required in New Zealand.

Restriction: SPANISH 309

To complete this course students must enrol in SPANISH 723 A and B, or SPANISH 723

SPANISH 725 **Making Modern Spain 1840-1939** **30 Points**

The making of modern Spain charts a period in which

gender, class and ideological upheavals intersect with enquiry and debate as to what constitutes the Spanish nation. An overview of key moments of Spanish cultural politics from high Romanticism through to the end of the Spanish Civil War, examining the connections between seduction, both personal and intellectual, and social revolutions.

Prerequisite: SPANISH 300

Restriction: SPANISH 318

SPANISH 728 30 Points

SPANISH 728A 15 Points

SPANISH 728B 15 Points

Research Essays

Essays within a field, genre or period of literature.

To complete this course students must enrol in SPANISH 728 A and B, or SPANISH 728

SPANISH 729 30 Points

Latin American Icons: Political Economy of Otherness

The ways in which Latin America as a place and a people has served as a site of otherness and exoticism providing economic and symbolic capital for the consumption and pleasure of colonial, neo-colonial, and neo-liberal powers. Latin American cultural studies texts offer students a way to read against the grain established by this process.

Prerequisite: SPANISH 300 or 311 or 313 or HISTORY 310 or POLITICS 332

Restriction: LATINAM 306, SPANISH 306

SPANISH 730 30 Points

Iberian Conquests: Epic Stories

Cultural-literary interpretations of Iberian expansion during the Reconquest from the Moors, colonising of the Mediterranean and Atlantic, and Conquest of America. Special attention is paid to various historiographic genres and critiques of colonialist discourse.

Restriction: SPANISH 301

SPANISH 731 30 Points

Modern Hispanic Historical Fiction

A study of the literary development and ideological function of historical fiction in modern Spain and Spanish America. Special attention is paid to issues of narrative, propaganda and reception in relation to cultural-historical developments.

SPANISH 734 30 Points

Culture of the Baroque and the Golden Age

An introduction to the main intellectual and philosophical currents of Golden Age literature covering drama, novel and poetry.

Restriction: SPANISH 302

SPANISH 735 30 Points

Special Topic in Latin American Cultural Studies

SPANISH 736 15 Points

Special Topic

SPANISH 737 30 Points

Special Topic

SPANISH 738 30 Points

Special Topic

Prerequisite: SPANISH 300 or Departmental approval

Corequisite: SPANISH 700

Restriction: SPANISH 313, 316

SPANISH 741 30 Points

Spanish Sound Structure

Provides advanced Spanish learners with a solid

foundation in Spanish phonetics and phonology. Spanish sounds are explained and practiced in order to minimise native-language transfer. Students learn articulatory phonetics, phonetic transcription, and sound-pattern recognition, skills that enable them to discern native pronunciations and discover the principles that underlie the Spanish sound system.

Prerequisite: SPANISH 319 or 321 or 377 or 378

Restriction: SPANISH 341

SPANISH 742 15 Points

Spanish Word Formation

An introduction to the formal study of Spanish words and the processes that generate them. Key morphological concepts explain how words may be related. The processes used to derive words and create grammatical variants will be analysed and practiced. Construction and deconstruction of words will be examined with reference to the enrichment of vocabulary.

Prerequisite: 15 points from SPANISH 319, 321, 377, 378

Restriction: SPANISH 342

SPANISH 745 15 Points

Periphrastic Cultures and Literatures

Focuses on the study of periphrastic cultures and literatures in the Hispanic world, historically marginalised by issues of language, ethnicity, and/or geopolitical positioning, which have excluded them from traditionally centralist, homogeneous and monolithic definitions of the nation.

Restriction: SPANISH 345

SPANISH 750 15 Points

SPANISH 750A 7.5 Points

SPANISH 750B 7.5 Points

Special Study

Supervised research on a topic or topics approved by the Head of Department.

To complete this course students must enrol in SPANISH 750 A and B, or SPANISH 750

SPANISH 777 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is Spanish. Supplementary study at The University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of Spanish. Enrolment requires the approval of the Head of Spanish.

SPANISH 778 15 Points

Study Abroad

Formal study in an approved overseas university where the language of instruction is Spanish. Supplementary study at The University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Head of Spanish. Enrolment requires the approval of the Head of Spanish.

SPANISH 782 30 Points

Dissertation

Prerequisite: 30 points from SPANISH 703–737

SPANISH 792A 22.5 Points

SPANISH 792B 22.5 Points

Dissertation

To complete this course students must enrol in SPANISH 792 A and B

SPANISH 793A 45 Points
SPANISH 793B 45 Points
Thesis

Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in SPANISH 793 A and B

SPANISH 796A 60 Points
SPANISH 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in SPANISH 796 A and B

SPANISH 797A 60 Points
SPANISH 797B 60 Points
Research Portfolio

Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in SPANISH 797 A and B

Theology

Stage I

THEOLOGY 100 15 Points
Beginning Theology in Aotearoa New Zealand

An introduction to some of the established processes or methods of doing theology in context. It will provide development of skills in recognising and analysing the sources for contextual theology and of doing theology in relation to a particular question or issue. This course may also be available in flexible mode.

THEOLOGY 101 15 Points

THEOLOGY 101G 15 Points
The Bible in Popular Culture

An exploration of biblical themes, images, and metaphors in contemporary film, music and cultural arts through which religion and culture intersect. It develops tools appropriate for analysing popular culture, as it moves from the local to the national to the global.

THEOLOGY 103 15 Points
Reading the Bible

Introduces students to various ways of reading the Bible, with attention to major types of literature in the Bible. Skills will be cultivated in biblical analysis and contemporary approaches to and uses of the text will be evaluated.

Restriction: BSTHEO 110

THEOLOGY 104 15 Points
Christianity in Aotearoa New Zealand

An introduction to issues and themes in the history of Christianity in New Zealand, including: the interaction of missionaries and Māori, the settler churches, the church in the twentieth century, and the interface between church and society.

Restriction: CTHTHEO 142

THEOLOGY 105 15 Points
Worlds and Cultures of the Bible

Selected biblical texts are situated within their historical and socio-cultural contexts. Students will study the cultures of the Ancient Near East and the Graeco-Roman world, and develop competencies in

using historical and socio-cultural methodologies, and literary and artefactual data necessary for understanding and interpreting biblical texts. Attention will also be given to these texts and their contexts in contemporary politics and religion in the Middle East.

Restriction: BSTHEO 111

THEOLOGY 106 15 Points

THEOLOGY 106G 15 Points
Islam and the Contemporary World

Since the religion of Islam has become a very significant aspect of contemporary global and local societies, this course seeks to introduce students to an understanding of key aspects of Islam and an analysis of its significant contribution to New Zealand society as well as to societies and cultures across the world.

THEOLOGY 107 15 Points
Introduction to Christian Theology

An introduction to key sources and methods drawn upon by Christian theology, including the shaping of ideas of revelation, God, Jesus Christ, creation, humanity and hope. The course examines different ways that these ideas have been related to individual, communal and global life.

Restriction: CTHTHEO 106, 107, 108, 109, 110

Stage III

THEOLOGY 301 15 Points
Māori Theology

An integration of biblical, theological, ethical and spiritual insights in a Māori theology for the contemporary context of Aotearoa New Zealand. It will do this by developing a theological framework drawn from Māori experience past and present and from Māori concepts and principles.

Prerequisite: Any 30 points at Stage II courses from BTheol Schedule

THEOLOGY 303 15 Points
Feminist Theologies

An engagement with a variety of critical theologies developed by women in recent decades. Students will explore one or more of these approaches and use these in undertaking a major theological project from one of the critical perspectives explored and developed during the course.

Prerequisite: Any 30 points at Stage II courses from BTheol Schedule

THEOLOGY 304 15 Points
Ecotheology

An examination of the relationship of scripture and theology to ecological issues facing contemporary society. Theories and perspectives from the biblical and theological traditions and environmental sciences will be critically examined and brought into dialogue with local ecological issues and their resolution.

Prerequisite: Any 30 points at Stage II courses from BTheol Schedule

THEOLOGY 305 15 Points
Missiology

Missiology draws on biblical, historical and theological scholarship in order to reflect critically on the interaction between the theory and praxis of mission. It uses the tools of the social sciences to identify and critique different missiological dynamics, and

encourages students to respect the multi-cultural and multi-religious reality of contemporary society.
Prerequisite: Any 30 points at Stage II courses from BTheol Schedule

THEOLOGY 306 15 Points
Religious Themes in the Arts

Investigates how biblical and theological themes and spiritualities are interpreted and expressed in historical and contemporary art forms, such as literature, film, art, architecture, music and dance.
Prerequisite: Any 30 points at Stage II courses from BTheol Schedule

THEOLOGY 308 15 Points
Special Topic in Theology

Postgraduate 700 Level Courses

THEOLOGY 701 15 Points
Hermeneutics

A critical examination of the development of the theory of hermeneutics within the philosophy of the twentieth century and its implications for the various sectors of theological study. It will explore how hermeneutical perspectives combine with methodologies particular to Biblical Studies, Christian Thought and History and Practical Theology.

THEOLOGY 702 15 Points
Doing Theology in Context

A critical reflection on the processes of doing theology, with special reference to Aotearoa New Zealand. Using a theme or issue, students will engage with a variety of theological approaches from Biblical Studies, Christian Thought and History, and Practical Theology. Students will relate these approaches to, and integrate them with, the subject area in which they are majoring.

THEOLOGY 703 15 Points
Special Topic

Tongan

Stage I

TONGAN 101 15 Points

TONGAN 101G 15 Points
Tongan Language 1

Focuses on developing initial fluency in the communication skills of listening, speaking, reading and writing. Intended for students with no previous knowledge or familiarity with the language, and for those with limited fluency.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

TONGAN 201 15 Points
Tongan Language 2

Extends language fluency developed in TONGAN 101 by progressively introducing more challenging reading and writing tasks, such as narrating myths and legends and describing aspects of Tongan culture.
Prerequisite: TONGAN 101

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

TONGAN 203 15 Points
Special Topic

Stage III

TONGAN 301 15 Points
Tongan Language 3

Extends the level of fluency and literacy developed in TONGAN 201. Skills in oral and written Tongan will be extended through intensive study of Tongan history and culture.

Prerequisite: TONGAN 201

TONGAN 303 15 Points
Special Topic

Translation Studies

Postgraduate 700 Level Courses

Note: The following courses in Translation Studies may also be taken, with the permission of the relevant Head(s) of Department, as part of an MA in a language subject.

TRANSLAT 702 15 Points
Theory and Methodology of Translation

A critical analysis of different theoretical models of translation will engender a greater understanding of the real nature of translation and the many phases of the translator's task. Methods will be established for the translation of a wide range of text categories.

TRANSLAT 703 15 Points
Issues in Translation

Examines views of translation that encompass history, culture, politics and gender. The basic premise upon which the analysis and evaluation of views is based is that the act and the process of translation involve much more than language.

TRANSLAT 705 30 Points
Advanced Interpreting Practice – Chinese

Students will be taken from basic dialogue interpreting skills and short segments of discourse through to unilateral consecutive interpreting in legal, medical and business settings of medium to long segments of discourse.

Restriction: TRANSLAT 605

TRANSLAT 707 30 Points

TRANSLAT 707A 15 Points

TRANSLAT 707B 15 Points

Advanced Translation Practice

The focus is on further developing competence in translation. Students will translate a wide variety of professional texts. Emphasis is on longer texts, which may require special subject knowledge and terminology research.

To complete this course students must enrol in TRANSLAT 707 A and B, or TRANSLAT 707

TRANSLAT 708 30 Points
Advanced Interpreting Practice – Japanese

A practice-oriented course that will take students from basic dialogue interpreting skills and short segments of discourse through to unilateral consecutive interpreting in legal, medical and business settings of medium to long segments of discourse.

Prerequisite: TRANSLAT 713

Restriction: This course is available only to students enrolled in Master of Professional Studies, Postgraduate Certificate in Advanced Interpreting, or Certificate of Proficiency

TRANSLAT 709 **30 Points**
Advanced Interpreting Practice

A practice-oriented course that will take students from basic dialogue interpreting skills and short segments of discourse through to unilateral consecutive interpreting in legal, medical and business settings of medium to long segments of discourse.

Prerequisite: TRANSLAT 713

Restriction: This course is available only to students enrolled in Master of Professional Studies, Postgraduate Certificate in Advanced Interpreting, or Certificate of Proficiency

TRANSLAT 711 **30 Points**
Professional English Communication for Translators

Aims at improving the professional communication skills of translators from non-English-speaking backgrounds. Provides students with an introduction on how to produce clear, concise and correct technical texts in English through practical advice on editing and revising techniques, and focuses on the production of clear, concise and correct written and spoken discourse in English.

Restriction: TRANSLAT 721, 722. This course is available only to students of non-English speaking backgrounds

TRANSLAT 712 **30 Points**
Computer-aided Translation (CAT) Tools

Introduces students to a wide range of computer skills for professional translators. Participants will learn how to set up an efficient professional IT environment and how to use software solutions to improve both the quality and the productivity of their work. Special emphasis will be placed on the generation and management of domain-specific terminology. In addition, this course provides students with an overview of and hands-on experience in the use of two market-leading translation memory systems, namely Déjà Vu and SDL Trados.

Restriction: TRANSLAT 710, 723

TRANSLAT 713 **30 Points**
Community Interpreting and Contextual Studies

Aims to provide students with the linguistic, translational, and cognitive skills to provide community translation and interpreting services. Focus will be on providing an overview of community translation and interpreting, focusing on the theories, techniques, and ethics that are essential for interpreters working in legal, medical, and business settings; and introducing translators to the subject areas of Law and Medicine, two of the professional areas that they will be working in as community translators and interpreters.

Restriction: TRANSLAT 601, 602, 704, 706

TRANSLAT 714 **30 Points**
Research Methods in Translation Studies

Enhances students' knowledge of research methods in Translation and Interpreting Studies, including data collection and analysis as well as written and oral presentation.

Restriction: This course is available only to students enrolled in a Master of Professional Studies degree or equivalent

TRANSLAT 724 **30 Points**
Localisation

Theoretical and practical questions of localisation. Students will analyse a variety of electronic, or screen, texts and will learn to translate software applications and websites using a variety of computer-based translation tools. Also deals with theoretical issues arising from the localisation paradigm.

TRANSLAT 725 **15 Points**
Research Essay

A supervised research essay or project on a specific topic in Translation Studies.

TRANSLAT 726 **30 Points**

TRANSLAT 726A **15 Points**

TRANSLAT 726B **15 Points**

Translation Project

A supervised research project on a topic in Translation Studies.

To complete this course students must enrol in TRANSLAT 726 A and B, or TRANSLAT 726

TRANSLAT 727 **45 Points**

TRANSLAT 727A **22.5 Points**

TRANSLAT 727B **22.5 Points**

Translation Project

A supervised research project on a topic in Translation Studies.

To complete this course students must enrol in TRANSLAT 727 A and B, or TRANSLAT 727

TRANSLAT 728 **15 Points**
Special Topic

TRANSLAT 729 **15 Points**
Special Topic

TRANSLAT 790 **30 Points**

TRANSLAT 790A **15 Points**

TRANSLAT 790B **15 Points**

Dissertation

To complete this course students must enrol in TRANSLAT 790 A and B, or TRANSLAT 790

TRANSLAT 792 **45 Points**

TRANSLAT 792A **22.5 Points**

TRANSLAT 792B **22.5 Points**

Dissertation

To complete this course students must enrol in TRANSLAT 792 A and B, or TRANSLAT 792

Women's Studies

Stage I

WOMEN 100 **15 Points**

Gender and the Culture of Everyday Life

Gender is a significant marker in the understanding of contemporary life and experience. Focuses on four themes: home; work; consumption and leisure; and public worlds to explore how gender shapes and is shaped by everyday actions and encounters. These themes are explored in terms of current issues and of how the future is being shaped by the trends of today.

Stage II

WOMEN 202 **15 Points**

Gender and Visual Culture in the Pacific

Issues of gender and migration in the contemporary Pacific. Considers the formation of Pacific Islands diaspora as well as the ways that visual culture, including popular film, media and a range of art forms, have developed and impacted on Pacific Islands cultures.

Prerequisite: Any 30 points in BA courses or Certificate in Women's Studies

WOMEN 206 15 Points
Special Topic
Prerequisite: Any 30 points in BA courses or Certificate in Women's Studies

WOMEN 207 15 Points
Special Topic
Prerequisite: Any 30 points from courses listed in the Schedule for the BA degree or Certificate in Women's Studies

Stage III

WOMEN 306 15 Points
Special Topic
Prerequisite: 30 points in BA courses

WOMEN 307 15 Points
Special Topic
Prerequisite: Any 30 points at Stage II

WOMEN 310 15 Points
Thinking Gender
 Explores the current issues and debates in the scholarship on gender, focusing in particular on those issues which cross disciplinary boundaries and those which are currently the subject of intense debate in journals.
Prerequisite: Any 30 points at Stage II from courses listed in the Schedule for the BA degree in Women's Studies

Postgraduate 700 Level Courses

WOMEN 700A 15 Points
WOMEN 700B 15 Points
Contemporary Debates in Feminist Theory
 The focus will be on the politics of difference, including how feminist theory has dealt with notions of ethnicity, class and gender, identity politics, nationalism and issues of post-coloniality.
To complete this course students must enrol in WOMEN 700 A and B

WOMEN 701 30 Points
Research Design in Women's Studies
 Debates on feminist research methodologies provide a theoretical framework for considering issues central to the design of a research project, including problem formation, research ethics and accountability, literature review, development of appropriate methods, analysis and report writing. Students will formulate and pilot an individual or joint research project.

WOMEN 702 30 Points
WOMEN 702A 15 Points
WOMEN 702B 15 Points
Special Study
To complete this course students must enrol in WOMEN 702 A and B, or WOMEN 702

WOMEN 705 15 Points
Special Topic

WOMEN 706 15 Points
Special Topic

WOMEN 785 45 Points

WOMEN 785A 22.5 Points
WOMEN 785B 22.5 Points
Dissertation

To complete this course students must enrol in WOMEN 785 A and B, or WOMEN 785

WOMEN 792 45 Points

WOMEN 792A 22.5 Points
WOMEN 792B 22.5 Points
Dissertation
To complete this course students must enrol in WOMEN 792 A and B, or WOMEN 792

WOMEN 796A 60 Points
WOMEN 796B 60 Points
Thesis

Prerequisite: A BA(Hons) in Women's Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in WOMEN 796 A and B

WOMEN 797A 60 Points
WOMEN 797B 60 Points
Research Portfolio

To complete this course students must enrol in WOMEN 797 A and B

Writing Studies

For the list of courses please refer to the Bachelor of Arts Schedule. Descriptions are listed under their respective subject codes.

Faculty of Business and Economics

Accounting

Stage I

ACCTG 101 15 Points
Accounting Information

Business decisions require accounting information. Covers the role of accounting information and systems to support decision making, control, and monitoring in organisations. Examines general purpose financial statements and the analysis and interpretation of accounting information. Assesses investment opportunities using capital budgeting techniques and compares and evaluates alternative funding sources.
Restriction: ACCTG 191

ACCTG 102 15 Points
Accounting Concepts

Basic principles and concepts of accounting that underlie the production of information for internal and external reporting. This course provides the technical platform for second year courses in financial and management accounting, finance, and accounting information systems.

Prerequisite: ACCTG 101 or 191
Restriction: ACCTG 192

ACCTG 151G 15 Points
Financial Literacy

People who understand the basic principles of finance are likely to get much more mileage out of their money – whether spending, borrowing, saving or investing – than those who do not. Develop an understanding of how to be in control of spending and saving; understand borrowing; make informed investment decisions; know broadly what to insure and what not to; recognise scams and consider whether money is

the key to happiness.

Restriction: May not be taken by students with a concurrent or prior enrolment in Accounting or Finance courses

Stage II

ACCTG 211 15 Points Financial Accounting

The study of financial accounting principles within New Zealand, to enable students to: (i) understand how they are developed and influenced; (ii) understand and apply New Zealand Financial Reporting Standards; (iii) report the results of complex business structures involving multiple entities and segments. Completing students will understand the role financial statements play in investment, analysis and contracting decisions, providing a base for advanced study and supporting other areas, particularly finance.

Prerequisite: ACCTG 102 or 192

Restriction: ACCTG 292

ACCTG 221 15 Points Cost and Management Accounting

Budgets and standards, costing systems, cost information for decision-making and control, performance appraisal, and contemporary related issues.

Prerequisite: ACCTG 102 or 192

Restriction: ACCTG 291

ACCTG 222 15 Points Accounting Information Systems

Encompasses the development and distribution of economic information about organisations for internal and external decision-making. Major themes include: objectives and procedures of internal control, the database approach to data management, data modelling, typical business documents and reports and proper system documentation through data flow diagrams and flowcharts.

Prerequisite: INFOSYS 110 or 120 or INFOMGMT 191, and ACCTG 102 or 192

Stage III

ACCTG 311 15 Points Financial Accounting

Explanatory and prescriptive theories of accounting provide the context for an examination of the determinants of financial reporting practice in New Zealand with special reference to accounting for pensions, foreign currency, deferred tax and financial instruments. Issues in international accounting and professional ethics are also addressed.

Prerequisite: ACCTG 211 or 292

Restriction: ACCTG 392

ACCTG 312 15 Points Auditing

An introduction to the audit of financial statements. The objective of an audit is to add credibility to the information contained in the financial statements. Emphasises the auditor's decision-making process in determining the nature and amount of evidence necessary to support management's assertions. The end result of a financial statement audit is a report that expresses the auditor's opinion on the fair presentation of the client's financial statements.

Prerequisite: ACCTG 211 or 292, and INFOMGMT 296 or 294 or ACCTG 222

ACCTG 321 15 Points Strategic Management Accounting

A study of the design of revenue and cost management systems to facilitate strategic decisions. This includes activity-based costing and activity-based management. The learning environment is student-centred with the seminar leader's role being that of facilitator rather than lecturer. Students work not only as individuals but also in teams. The learning environment is a combination of lectures, case studies and related readings.

Prerequisite: ACCTG 221 or 291

ACCTG 323 15 Points Performance Measurement and Management Control

The design of planning and control systems in organisations. This includes issues from control theory, strategic management and information systems, with an emphasis on performance evaluation, measurement and analysis. Pertinent areas from productivity theory and Data Envelopment Analysis support the performance analysis.

Prerequisite: ACCTG 221 or 291

ACCTG 331 15 Points Revenue and Cost Management

Revenue management concepts and techniques and their support by cost management systems are studied with particular reference to service organisations. The range of services encompasses both private and public sector organisations. Components include: yield management, pricing, linear programming, project management, valuation principles and methodologies.

Prerequisite: ACCTG 221 or 291

ACCTG 371 15 Points Financial Statement Analysis

How is financial statement information used to evaluate a firm's performance, risk and value? An opportunity to examine this question and to gain experience in evaluating performance, assessing risk and estimating value.

Prerequisite: FINANCE 251 or 261, and ACCTG 211 or 292

ACCTG 381 15 Points Special Topic

ACCTG 382 15 Points Special Topic

Postgraduate 700 Level Courses

ACCTG 701 15 Points Research Methods in Accounting

The theory and application of modern research methods in accounting. The content will include the philosophy, process and design of scientific research. Prior knowledge of basic statistical techniques is assumed.

Restriction: FINANCE 701

ACCTG 702 15 Points Governance Issues in Accounting

An introduction to the economic literatures relating to property rights, transaction cost economics, and agency theory. Application of these notions to the way in which organisations are structured. Identification of why some transactions are internalised and some are undertaken through markets. The application of these ideas to financial and managerial accounting.

Restriction: FINANCE 702

ACCTG 711 15 Points

Financial Accounting Research

A study of the contracting-cost theories of accounting policy choice and the related empirical literature. It focuses on agency and efficient contracting explanations for accounting choice. In particular, the course explores the role of accounting in contracts between parties to the firm (eg, manager, shareholders, debtholders, customers etc). The political process is also analysed to determine the impact on accounting policy choice. Incentives for managers to manipulate earnings under various economic settings are examined and the implications of this behaviour for accounting policy makers are analysed.

ACCTG 712 15 Points

International Accounting

An examination of the international dimensions of accounting in an environment that is increasingly global. Examines the international influences on current New Zealand practice and the diversity in accounting practices among New Zealand's economic partners. International harmonisation issues are studied as well as issues generated by foreign trade, eg, accounting for foreign currency transactions and transnational business organisations.

ACCTG 713 15 Points

Accounting History

Issues in the methodology of historical research, and substantive topics including: ancient and medieval accounting systems, charge and discharge accounting, the invention of double entry book-keeping, cost and management accounting, corporate financial reporting, auditing, accounting standard setting, and a topic chosen from New Zealand's accounting history.

ACCTG 714 15 Points

Contemporary Auditing Research

An examination of the theoretical and empirical literature relating to the demand and supply of auditing, theoretical support for auditing activity, measures of audit quality and related topics.

ACCTG 721 15 Points

Research in Management Control

Provides an insight into the theoretical and empirical literature relating to management planning and control in private and public sector organisations. Explores the relationship between strategy, organisation design, performance measurement and evaluation, application of productivity analysis and Data Envelopment Analysis.

ACCTG 722 15 Points

Research in Revenue and Cost Management

An examination of revenue and cost management arising from changes in competitive environments. Includes recent research on the design of revenue and cost management systems including developments such as theory of constraints in manufacturing, service and public sector organisations.

Prerequisite: ACCTG 221 or equivalent

ACCTG 732 15 Points

Public Sector Management and Control

Critically reviews management accounting's decision-support role in public sector policy and service delivery. Theme-based seminars will focus on contemporary issues including health, transportation and local government.

ACCTG 771 15 Points

Accounting Information and Capital Markets

The study of issues in evaluating accounting information and the use of accounting information by investors and analysts. This includes the examination of the empirical relationship between accounting earnings and share prices and the relationship between financial statement analysis and market efficiency. Perceived market failures will be analysed.

ACCTG 780 15 Points

Special Topic

ACCTG 781 15 Points

Special Topic

ACCTG 782 15 Points

Special Topic

ACCTG 783 15 Points

Special Topic

ACCTG 784 15 Points

Directed Readings in Literature Topics

ACCTG 786 15 Points

Special Topic in Taxation Accounting

To be prescribed by the Head of Department of Accounting and Finance.

ACCTG 788 30 Points

Dissertation in Accounting for Honours

Restriction: ACCTG 789

ACCTG 796A 60 Points

ACCTG 796B 60 Points

Thesis for MCom

To complete this course students must enrol in ACCTG 796 A and B

Business

Stage I

BUSINESS 101 15 Points

Business and Enterprise 1

Businesses compete for ideas, customers, employees and capital. Entrepreneurs and managers make choices about how to create and capture value through innovation, differentiation of products and services, and how they utilise resources and organise activities. Explores frameworks for understanding how these choices are shaped by markets, technologies, government and society. Develops entrepreneurial thinking, management skills and professional capabilities needed in business.

Restriction: MGMT 101, BUSINESS 191

BUSINESS 102 15 Points

Business and Enterprise 2

Builds on BUSINESS 101 and further explores the frameworks for understanding choices by entrepreneurs and managers. Continues to develop individual entrepreneurial thinking, management skills and professional capabilities needed for business success. Positions students to undertake disciplinary specialisations, informed by an understanding of the context and cross-functional nature of business.

Prerequisite: BUSINESS 101

Restriction: MGMT 101, BUSINESS 192

BUSINESS 151G 15 Points

Communication in a Multicultural Society

Develops communication knowledge and skills

for students' careers and interpersonal and intercultural relationships in this theory-based, but practical study of communication knowledge. Offers opportunities to improve your communication knowledge, competencies and skills through the study of interpersonal and intercultural relationships, information literacy, different forms of writing, group communication processes, oral presentations and the impact of technology on communication behaviours.
Restriction: BUSINESS 291, MGMT 291

Stage II

BUSINESS 200 15 Points **Understanding Business Context**

Explores the ideology of modern business, the dynamics of globalisation and its consequences for society and business.

Prerequisite: BUSINESS 102 or MGMT 101

Restriction: MGMT 231, INTBUS 210

BUSINESS 201 15 Points **Special Topic**

BUSINESS 291 15 Points **Communication Processes**

Employers are demanding business school graduates with strong communication skills. Covers the theory and process of communication in today's knowledge and information intensive organisations. Develops oral and written communication skills, including professional presentations. Focuses on the role of interpersonal and team-based communication in building more effective business relationships.

Prerequisite: BUSINESS 101 and 102, or BUSINESS 191 and 192, or MGMT 191 and 192, or MGMT 101

Restriction: MGMT 291

Stage III

BUSINESS 301 15 Points **Special Topic**

BUSINESS 302 15 Points **Special Topic**

BUSINESS 303 15 Points **Special Topic**

BUSINESS 304 15 Points **Strategic Management**

Examines the processes of formulating and implementing strategies, and the critical thinking behind the multifaceted role of organisations in complex business environments. Focuses on strategy issues in and between a range of commercial and public organisations, from entrepreneurial firms to multinational corporations.

Prerequisite: At least 30 points at Stage II and at least 15 points at Stage III in Management, International Business or Innovation and Entrepreneurship

Restriction: MGMT 302

BUSINESS 305 15 Points **Finance and Control in Entrepreneurial Ventures**

Develops knowledge of financial analysis, financial management and financing of innovation projects and potentially high-growth, entrepreneurial ventures. Examines how to read, understand and analyse financial statements, and undertake investment analysis and valuation. Covers the financing of new ventures from both entrepreneur and investor perspectives.

Corequisite: INNOVENT 201

BUSINESS 306 15 Points **Marketing and Sales in Entrepreneurial Organisations**

An examination of the processes of market identification for innovation projects and entrepreneurial ventures. Market evaluation of opportunities to create value, customer development, and the selling of new products or services into national and international markets.

Corequisite: INNOVENT 201

BUSINESS 307 15 Points **Project Management and Report Writing**

Develops knowledge and skills in project management and report writing which will underpin BUSINESS 308 Internship and Report.

Prerequisite: INNOVENT 201, 303, BUSINESS 305, 306

BUSINESS 308 30 Points **Internship and Report**

Develops practical knowledge and hands-on experience through a supervised internship and project in an innovative, entrepreneurial organisation.

Prerequisite: INNOVENT 201, 303, BUSINESS 305, 306

BUSINESS 328 15 Points **Special Topic**

Prerequisite: 30 points in Management, International Business and Innovation and Entrepreneurship

BUSINESS 390 15 Points **BBIM Capstone Project**

Applied project that requires the integration of skills and theory in both business and information management. Builds directly on courses previously completed in the BBIM programme, consolidating existing skills and knowledge in an applied business setting.

Prerequisite: BUSINESS 291 or OPSMGT 357 and either: MKTG 202 and 303, or ACCTG 221 and 211

Restriction: BUSINESS 391, 392

Postgraduate 700 Level Courses

BUSINESS 703 15 Points **Case Studies: Teaching and Research**

An examination of case study methodology and its relationship to theory building and pedagogy. Building cases for the classroom as well as research purposes.

BUSINESS 704 15 Points **Quantitative Research Methods**

Students will become familiar with underlying theory and current best practice in quantitative research through discussion and application of topics including measurement, design (including survey design), and computer-based data analysis.

BUSINESS 705 15 Points **Qualitative Research Methods**

Students will become familiar with current theory and practice as well as methodological debates in the use of qualitative methodologies, including ethnography, case studies, archival research, participant observation, interview and focus group methods, as well as transcription and analysis. A workshop on coding qualitative data will be included.

BUSINESS 706 15 Points **Directed Readings in Business**

BUSINESS 707 15 Points **Research Essay**

BUSINESS 708 15 Points
Special Topic

BUSINESS 709 15 Points
Special Topic

BUSINESS 710 15 Points
Research Design

The pursuit of new knowledge requires the ability to recognise and design appropriate and robust research studies. Students explore the principles and practices of research design, including the fundamentals of where knowledge comes from; if and to what degree we can be certain about our findings; the ethics of research activities; and how a topic might be investigated from multiple approaches and philosophical perspectives.

Business Administration

Postgraduate 700 Level Courses

BUSADMIN 701 20 Points
Accounting and Finance

The interpretation of information contained in accounts prepared for use within the firm and for parties external to the firm. Understanding the sources of information contained in accounting statements. An overview of modern day capital budgeting techniques, the cost of capital, capital structures and their application to the business environment. Acceptance into this course is subject to sitting and passing a quantitative test to demonstrate competence in basic mathematics and algebra.

BUSADMIN 702 20 Points
Accounting for Decision Makers

Financial analysis and management in decision contexts. Strategic analysis, evaluation and use of accounting information.

BUSADMIN 705 20 Points
Business Law

Examines the legal environment of business, contract law, legal rules governing the management of businesses, directorships and partnerships, selected aspects of the Commerce Act and the Fair Trading Act.

BUSADMIN 710 20 Points
Economics

Principles and frameworks of economic thought to inform managerial decision-making. Monetary and fiscal policy, interpretation of the economic press, and the impact of globalisation of trade are considered.

BUSADMIN 712 20 Points
Leadership in Organisations

An exploration of leadership from personal, relational and organisational perspectives. A focus on leadership reflective practice and development of skills. Importance of contextual factors and their influence on contemporary leadership. Topics include leadership and communication processes, organisation culture, change and transition, and diversity.

BUSADMIN 713 20 Points
Managing People

Conceptual frameworks, theories and research relevant to the management of people in contemporary NZ businesses. Topics include: perception and personality, employee motivation and commitment, psychological contracting, work design, team dynamics, recruitment and selection, learning

and development, performance management and remuneration. Integration of these topics through goal-setting and problem-solving related to the management of people.

BUSADMIN 715 20 Points
Special Topic

BUSADMIN 716 20 Points
Special Topic

BUSADMIN 717 10 Points
Special Topic

BUSADMIN 753 20 Points
Special Topic

BUSADMIN 754 20 Points
Special Topic

BUSADMIN 760 15 Points
Business Law

Examines the legal environment of business, contract law, legal rules governing the management of businesses, directorships and partnerships, selected aspects of the Commerce Act and the Fair Trading Act.
Restriction: BUSADMIN 705, 784

BUSADMIN 761 15 Points
Management

Core theories and their implications for the art and practice of management in modern organisations.
Restriction: BUSADMIN 713, 771

BUSADMIN 762 15 Points
Marketing

Customer value and value-creation in markets and the implications for marketing, marketing decision-making, and marketing strategy development.
Restriction: BUSADMIN 772, MARKET 713

BUSADMIN 763 15 Points
Quantitative Analysis

Quantitative analysis theory, techniques, and tools to support and facilitate managerial decision-making. Includes financial, statistical, and operational modelling.
Restriction: BUSADMIN 773

BUSADMIN 764 15 Points
Accounting

The 'language of business' and related knowledge essential for effective resource allocation and for assessing and communicating the accounting performance of the firm.
Prerequisite: BUSADMIN 763
Restriction: BUSADMIN 702, 774

BUSADMIN 765 15 Points
Finance

Describes the role of the financial manager in the creation of wealth for shareholders and stakeholders. Examines the working of the markets for real and financial assets, including techniques for their valuation. Assesses the potential for wealth creation from investment (or divestment) in real assets, the firm's mix of financial assets, and mergers, acquisitions and divestments.
Prerequisite: BUSADMIN 764
Restriction: BUSADMIN 702, 775

BUSADMIN 766 15 Points
Supply Chain Management

Creating value through effective and efficient operating and information systems in both product and service-

based firms. Emphasises process inter-relationships and infrastructural requirements.

Prerequisite: BUSADMIN 763

Restriction: BUSADMIN 776, OPSMAN 703

BUSADMIN 767 **15 Points**
Economics

Examines consumers, firms, markets, business cycles, behaviours, and policy formation from both micro- and macroeconomics perspectives in a managerial context.

Prerequisite: BUSADMIN 763

Restriction: BUSADMIN 710, 777

BUSADMIN 768 **15 Points**
Strategy

A case-based course addressing the nature and methods of competition, the role and perspective of the general manager, and the art of strategic thinking. *Prerequisite:* 60 points from BUSADMIN 761–764 and an additional 30 points from schedule of the Postgraduate Diploma in Business

Restriction: BUSADMIN 729, 778

BUSADMIN 769 **15 Points**
Special Topic

Restriction: BUSADMIN 779

BUSADMIN 771 **15 Points**
Managing Organisations and People

The theory and practice of organising, managing, and leading within the workplace and the implications for both business efficiency and effectiveness.

Restriction: BUSADMIN 713, 761

BUSADMIN 772 **15 Points**
Marketing for Growth

Processes which shape and drive buyer behaviour and value creation for both customers and enterprise. Examines the nature of marketing, marketing decision-making, and the development of marketing strategies for both consumer and business-to-business markets. Emphasises marketing to achieve substantive growth.

Restriction: BUSADMIN 762, MARKET 713

BUSADMIN 773 **15 Points**
Modelling and Analysing for Management

The use of quantitative models to facilitate managerial decision-making through systematic analysis. It covers an overview of quantitative modelling techniques and their application to business problems. The course is multi-disciplinary in nature and links to a number of functional areas including accounting and finance, marketing and operations management.

Restriction: BUSADMIN 763

BUSADMIN 774 **15 Points**
Financial Reporting and Control

Accounting is the language that pervades organisations and markets because it is used to engage and measure commercial transactions and to determine performance. This course covers accounting knowledge essential for effective resource allocation and for quantifying, assessing, and communicating information about the economics and performance of the enterprise.

Prerequisite: BUSADMIN 773

Restriction: BUSADMIN 701, 702, 764

BUSADMIN 775 **15 Points**
Financial Management

Assesses the role financial managers play within the management team as they seek to create wealth for

shareholders and stakeholders. Examines the working of the markets for real and financial assets, including techniques for their valuation. Assesses the potential for wealth creation from investment (or divestment) in real assets, the firm's mix of financial assets, and mergers, acquisitions and divestments.

Prerequisite: BUSADMIN 774

Restriction: BUSADMIN 701, 702, 765

BUSADMIN 776 **15 Points**
Operations and Supply Chain Management

Focuses on the development of important managerial skills needed to ensure the continuing effective contribution of an enterprise's productive processes and information systems to its competitive position and performance. Emphasises learning about the complex operations and infrastructure required for (1) product development and manufacture and (2) service design and delivery.

Prerequisite: BUSADMIN 773

Restriction: BUSADMIN 766, OPSMAN 703

BUSADMIN 777 **15 Points**
Business Economics

Micro- and macroeconomic aspects of consumers, firms, markets, business cycles, and policy formation from a managerial perspective. Examines attributes and behaviours of units comprising the economy – consumers, markets, individual firms, and industries – as well as the nature, roles, and impacts of policy-making on the macroeconomy.

Prerequisite: BUSADMIN 773

Restriction: BUSADMIN 710, 767

BUSADMIN 778 **15 Points**
Strategic Management

The art, science, and practice of strategic thinking and entrepreneurial action. Examines the logics and processes of opportunity recognition and competitive strategy formation and implementation, in both national and global contexts, for a variety of enterprise types. A case-intensive course requiring extensive analysis of business situations and the preparation and communication of pragmatic, 'real world' recommendations.

Prerequisite: 90 points from BUSADMIN 771–777

Restriction: BUSADMIN 729, 768

BUSADMIN 779 **15 Points**
Special Topic

Restriction: BUSADMIN 769

BUSADMIN 780 **15 Points**
Managing Business Growth

A project based course in which teams take on the role of planning the growth of an enterprise. It examines possible growth strategies with emphasis on growth by acquisition or merger. Provides practical experience in identifying, assessing, and valuing strategic opportunities for growth.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 781 **15 Points**
Leadership and Ethics

Alternative leadership styles, self-knowledge, and the dynamics of leadership as a vital process. Examines the nature, need for, and impacts of creativity, responsibility, and probity in enterprise leadership and related communications.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 782 **15 Points**
Entrepreneurship and Innovation

Contemporary theory and practice of entrepreneurship

and innovation in small-to-medium-sized enterprises (SMEs). Topics include opportunity recognition, new product and venture development, risk management, and venture financing.

Prerequisite: BUSADMIN 763 or 773, and 768 or 778

BUSADMIN 783 15 Points
International Business

Factors impacting enterprises seeking to globalise and contemporary issues in the conduct of international business. Examines the impacts of other countries' economic, political, cultural, and legal environments on an enterprise's operational and strategic alternatives and its managerial decisions.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 784 15 Points
Managers and the Law

Impact of the law on management of the enterprise. Legal requirements, issues, and mechanisms critical to achieving the strategic objectives and managing the risk/reward profile of the firm. Identification of sources of potential legal problems. Law and the international business environment.

Prerequisite: BUSADMIN 768 or 778

Restriction: BUSADMIN 705, 760, MÄORIDEV 721

BUSADMIN 785 15 Points
Special Topic

BUSADMIN 786 15 Points
Special Topic

BUSADMIN 787 15 Points
Special Topic

BUSADMIN 788 15 Points
Contemporary Topics in Management

Contemporary issues and topics which impact the formulation and administration of management policy.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 789 15 Points
Advanced Professional Development

Students develop their personal professional skills in order to make a difference in organisations in the future. Personal portfolios reflect individual competences and advancement in conceptual thinking, facilitation, written and oral presentation skills including the use of new media.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 790 15 Points
Organisational Studies

Selected theories, principles and concepts applicable to contemporary management thought and related productive activities.

Prerequisite: BUSADMIN 768 or 778

BUSADMIN 798 30 Points

BUSADMIN 798A 15 Points

BUSADMIN 798B 15 Points

MBA Research Project

Individual or group project addressing a specific management challenge or business issue facing an organisation.

To complete this course students must enrol in BUSADMIN 798 A and B, or BUSADMIN 798

Commercialisation and Entrepreneurship

Postgraduate 700 Level Courses

COMENT 701 15 Points
Accounting, Finance and Marketing for Science and Technology Ventures

Focuses on the business dimensions of science and technology enterprises. Explains the core concepts and tools of accounting, finance, marketing and sales and how they can be drawn on and used in the commercialisation of science and technology and in the development and growth of high-growth entrepreneurial ventures.

COMENT 702 15 Points
Intellectual Property and Legal Issues in Commercialisation

Explains the nature of intellectual property (IP) rights generated from creative research, invention and innovation and how IP can be protected in different jurisdictions through patents, trademarks, and trade secrets. Emphasis also will be placed on key issues in contracting related to science and technology, including relevant competition and marketing laws, how to make best use of legal and commercial advisers, and relevant ethical issues.

COMENT 703 15 Points
Commercialisation of Science and Technology

Addresses the research-business interface, commercialisation pathways and processes and how IP based projects are evaluated and assessed as they advance through stages of development with the objective of penetrating national and international markets. Examines the product development process and different technology transfer models including licensing, partnering, spin-outs and start-ups. Introduces related issues of market and competitor research, IP valuation, risk management, and the financing of different stages in the commercialisation process.

COMENT 704 15 Points
Entrepreneurship for Science and Technology Ventures

Studies how entrepreneurs think and act in organising, motivating and leading high performance teams, and introducing and selling innovative science and technology-based products and services into national and international markets. Examines how entrepreneurs create and capture revenues and profits by recognising, assessing, and marketing opportunities for new products or services based on science and technology; developing new strategies and business models; validating markets; and selling into industrial enterprises and markets.

COMENT 705 45 Points
Project in Commercialisation

A supervised project requiring the application of knowledge and skills for the commercialisation of a creative application of science and technology. The commercialisation project will involve the identification and analysis of complex, open-ended problems and issues associated with commercialisation. A written commercialisation report will present findings and a plan for commercialisation. Projects will be sourced from universities, CRIs and science and technology based enterprises.

COMENT 706 15 Points
Special Topic

COMENT 707 15 Points
Elective Study
 Topics approved by the Programme Director.

Commercial Law

Stage I

COMLAW 101 15 Points
Law in a Business Environment
 Decision makers in commerce and industry require an understanding of legal structures, concepts and obligations. Provides an introduction to the New Zealand legal system and the legal environment in which businesses operate, and also introduces legal concepts of property and the law of obligations, including detailed study of various forms of legal liability relevant to business.
Restriction: COMLAW 191

COMLAW 151G 15 Points
The (Un)Lawful World: Law in Contemporary Life
 An examination of and guide to the laws and legal institutions that shape contemporary life. The focus will be on the laws that people are most likely to brush up against in everyday life and current legal controversies. Topics may include crime and the criminal justice system, residential tenancies, employment disputes, consumer transactions, and the protection of creativity and innovation.

Stage II

COMLAW 201 15 Points
Commercial Contracts
 Every business transaction involves a contract. Commercial Contracts examines the general principles of the law of contract including the process of formation of a contract, the interpretation of contractual terms and the various obstacles which may impede the enforceability of a bargain. Introduces the special features of contracts in digitally networked environments and issues relating to breach of contract and consumer protection.
Prerequisite: COMLAW 101 or 191

COMLAW 203 15 Points
Company Law
 Companies are by far the most used vehicle for doing business and an understanding of the rules that govern them is essential for everyone involved in commerce and industry. Examines the nature of a company, incorporation and share capital, the concept of separate legal personality, how a company interacts with the world and the roles of the stakeholders in a company including directors and shareholders. A sound understanding will help decision makers to take the advantages of corporate structure while avoiding pitfalls and legal liability.
Prerequisite: COMLAW 101 or 191

COMLAW 209 15 Points
Special Topic
Prerequisite: COMLAW 101 or 191

Stage III

COMLAW 301 15 Points
Taxation
 An introduction to the Income Tax Act and the Goods and Services Tax Act, with emphasis on developing an understanding of these types of tax as relevant

to taxpayers. Specific topics include the nature of income, taxation of common types of income (such as wages, shares and land), the deduction and prohibition of various types of expenses, tax accounting issues (cash or accrual basis), provisional tax, rebates, PAYE system, tax returns and an introduction to GST.
Prerequisite: COMLAW 201 or 202 or 203

COMLAW 303 15 Points
Receiverships and Reconstructions
 A business in difficulty may fail or it may be rehabilitated. Receiverships and Reconstructions looks at aspects of business failure and near failure including informal workouts, formal business rescue regimes, company receiverships and personal bankruptcy. Students will develop the skills and expertise to operate in these fields.
Prerequisite: COMLAW 203 or LAW 417

COMLAW 304 15 Points
Business Structures for Enterprises
 Business advisors need to be familiar with a wide variety of business structures other than companies. Emphasis is on the most common of these including franchises, joint ventures, trading trusts, partnerships, unincorporated societies and State Owned Enterprises in order to ensure that advisors are familiar with their merits and legal consequences of utilising these structures.
Prerequisite: COMLAW 203

COMLAW 305 15 Points
Securities Markets and Investment Law
 Businesses need investment to grow. Many raise finance from the securities markets, in particular by listing on the Stock Exchange. Topics include raising money from the public and the rules relating to insider trading, market manipulation, disclosure obligations, takeovers and listing on the Stock Exchange and will benefit investment advisors and anyone involved in the financial markets.
Prerequisite: COMLAW 202 or 203

COMLAW 306 15 Points
Marketing Law
 Marketers are not free to say what they want. A variety of laws and codes govern the claims made about goods and services and the ways in which they are presented and sold. Marketing Law covers consumer legislation, product distribution, advertisement regulation, branding, privacy and competition law. It builds skills in problem solving, decision making and written communication.
Prerequisite: COMLAW 201 or 203; or COMLAW 101, MKTG 201; or COMLAW 191, MKTG 291
Restriction: COMLAW 205

COMLAW 307 15 Points
International Trade Law
 An introduction to the private law relationships which exist between buyers, sellers, insurers and bankers concerned with international trade. Major topics include: the sale of goods contract, the Vienna Convention, CIF and FOB contracts, marine insurance, the bill of lading, the Warsaw Convention and regional trade agreements such as CER.
Prerequisite: COMLAW 201

COMLAW 311 15 Points
Advanced Taxation
 An advanced study of Income Tax and Goods and Services Tax, with emphasis on the important tax regimes applicable to business taxpayers and high-

wealth individuals. Specific topics include corporate taxation, dividends and imputation, company losses and grouping, qualifying companies, trusts, partnerships, financial accruals, international taxation, the disputes procedure and penalties regime, and evasion and avoidance.

Prerequisite: COMLAW 203 and 301, or LAW 429 and LLB Part II

Restriction: LAW 409

COMLAW 314 15 Points **Employment Law**

The success of a business depends on the maintaining of a productive relationship with its employees. Employment Law covers the legal principles governing the employment relationship. Specific topics include bargaining, personal grievances, enforcement of employment contracts, strikes and lockouts, the rules regarding holidays, and health and safety obligations.

Prerequisite: COMLAW 201 or 203; or COMLAW 101 and MGMT 223; or COMLAW 191 and MGMT 292 or 293 or BUSINESS 292 or 293

Restriction: COMLAW 204

COMLAW 315 15 Points **Finance and Property Law**

Examines the legal concepts of property and ownership which are central to securing repayment of debt. Major topics include types of security over personal and real property; statutory provisions regulating credit contracts and property rights; general principles relating to guarantees; legal aspects of commercial leasing; liability of professional advisers and aspects of unsecured lending.

Prerequisite: COMLAW 201 or 203 or PROPERTY 271

Restriction: COMLAW 202

COMLAW 318 15 Points **Special Topic**

COMLAW 320 15 Points **Intellectual Property and Innovation**

Managers and entrepreneurs need to understand the legal rules governing the protection and commercialisation of innovative ideas and information and their application in business. Topics covered include the role of copyright in a technological society, the importance of secrecy in protecting valuable ideas by way of patents and the common law, and the interaction of contract with elements of intellectual property.

Prerequisite: COMLAW 101 or 191 or LAW 101 and 15 points from Stage II COMLAW

COMLAW 321 15 Points **Special Topic**

Postgraduate 700 Level Courses

COMLAW 740A 15 Points **COMLAW 740B 15 Points** **The Tax Base**

An advanced study of the breadth of the New Zealand income tax base, including the different concepts of income, its timing and recognition. Comparisons between the nature of capital and income, and the differing treatment of each, provides a deeper understanding of the policy behind the New Zealand income tax regime. Provides a theoretical background and detailed technical knowledge of the scope and application of the most significant regimes for income, deduction and timing in the Income Tax Act 2004.

To complete this course students must enrol in COMLAW 740 A and B

COMLAW 741A 15 Points **COMLAW 741B 15 Points** **International Taxation**

Tests of residence for individuals and corporations. The wider tax base for off-shore income of New Zealand residents. Income derived by overseas residents from New Zealand activities. The Double Tax Treaty System. Selecting the country of residence. Anti-avoidance measures directed at transnational activity. The use of tax havens. As well as New Zealand taxation law, the course also examines the municipal revenue law of some of our trading partners.

To complete this course students must enrol in COMLAW 741 A and B

COMLAW 746 15 Points **Taxation of Corporate and Other Entities**

An advanced study of the tax liability of different business structures and their members, particularly the taxation issues affecting companies and their shareholders. Considers the different tax regimes applicable to companies, trusts, partnerships, charities and Māori authorities. Comparison between these entities is intended to provide a deeper understanding of the policy behind New Zealand's corporate tax regimes and the allocation of the tax burden between companies, shareholders and other investors.

COMLAW 747 15 Points **The Goods and Services Tax**

An advanced study of Goods and Services Tax. Provides both a theoretical background and high level of technical knowledge of the GST Act 1985. Comparisons with other indirect taxes and overseas variations of GST (notably Australian GST and UK VAT) provide a deeper understanding of the policy behind the New Zealand GST regime. Major topics include taxable activities, input tax, output tax, registration, adjustments, taxable supplies, timing and the GST anti-avoidance provisions.

COMLAW 748 15 Points **Tax Disputes**

An advanced study of the statutory disputes and challenge procedures in the Tax Administration Act 1994. Covers the power of the Commissioner to propose adjustments, conduct investigations and raise assessments. Reviews the administrative law obligations imposed on the Commissioner, taxpayer rights and the power of the Courts to supervise and review the assessment process.

COMLAW 749 15 Points **Avoidance Provisions**

An advanced study of all aspects of the general anti-avoidance provision contained in the Income Tax Act 2004. Provides a detailed analysis of the structure, function and application of the general anti-avoidance provision and of its relationship to the "black-letter" tax law. Comparisons with the statutory and common law responses to tax avoidance in other jurisdictions, including Australia, Canada, the UK and US provide a deeper understanding of the policy behind New Zealand's general anti-avoidance provision.

COMLAW 750 15 Points **Tax Policy**

An examination of the tax policy issues arising in New Zealand and all tax systems. Topics studied may include historical background, the objectives of taxation and various criteria for evaluating tax systems, basic economic concepts used to analyse

tax systems, economic analysis of types of taxation, distinction between capital and income, theory of capital taxation, and the structure of indirect taxation.

COMLAW 751 15 Points

Taxation of Property Transactions

This course examines all of the tax consequences of acquiring, holding, developing, building on, leasing or otherwise dealing with land and personal property.

COMLAW 752 15 Points

Taxation of Corporate Finance

An examination of the theory and practice of the taxation of corporate finance and financial institutions. Topics considered in the analysis of the taxation of corporate finance include the major activities carried on by banks and companies of all descriptions in order to raise capital, return value to shareholders, and acquire, reorganise and dispose of businesses.

COMLAW 753 15 Points

Special Topic in Taxation Law

(For the MTaxS.)

COMLAW 754 15 Points

Special Topic in Taxation Law

(For the MTaxS.)

COMLAW 755 30 Points

COMLAW 755A 15 Points

COMLAW 755B 15 Points

Special Topic in Taxation Law

(For the MTaxS.)

To complete this course students must enrol in COMLAW 755 A and B, or COMLAW 755

COMLAW 756 15 Points

Special Topic

(For the MTaxS.)

COMLAW 788 30 Points

Dissertation for BCom(Hons)

COMLAW 789 15 Points

Research Essay in Taxation Law

(For the MTaxS.)

COMLAW 790 30 Points

Dissertation in Taxation Law

(For the MTaxS.)

COMLAW 794A 45 Points

COMLAW 794B 45 Points

Thesis in Taxation Law

(For the MTaxS.)

To complete this course students must enrol in COMLAW 794 A and B

COMLAW 796A 60 Points

COMLAW 796B 60 Points

Thesis in Commercial Law

To complete this course students must enrol in COMLAW 796 A and B

Economics

Stage I

Note: Students intending to advance beyond Stage I should include MATHS 108 or 150 in their first year programme.

ECON 101 15 Points

Microeconomics

Offers an introduction to the workings of market systems. This course deals with the economic

behaviour of consumers and firms, covering analysis of demand and supply of goods, services and resources within an economy. The framework developed is used to examine and evaluate the operation of the market mechanism for various market structures and government policies.

Restriction: ECON 191

ECON 111 15 Points

Macroeconomics

Analyses aggregate economic activity in the national economy and its interrelationships with the rest of the world. Emphasis is placed on basic principles involved in the determination of the level of national output, the aggregate price level, and the money supply. Alternative explanations of key macroeconomic problems and relevant economic policies are compared. The theoretical concepts are illustrated from a range of New Zealand and international applications.

ECON 151G 15 Points

Understanding the Global Economy

Economics affects our daily lives and the global environment in many ways. Through the media we are constantly made aware of price increases, interest rate changes, exchange rate movements and balance of payments problems, growth and recessions, standard of living comparisons, regional trading agreements. What does it all mean and how does it all work?

Restriction: May not be taken by students with a concurrent or prior enrolment in Economics courses

ECON 191 15 Points

Business Economics

Introduction to economic analysis, with an emphasis on firms and their operating environment. Pricing and output decisions and cost and profit determination in competitive, imperfectly competitive, and monopolistic markets. Macroeconomic factors and policies affecting business activity in a small open economy.

Restriction: ECON 101, 111

Stage II

Note: Students intending to major in Economics must include ECON 201 and 211 in their programme.

ECON 201 15 Points

Microeconomics

Study of the allocation of scarce resources among competing end uses. Intermediate-level analysis of the economic behaviour of individual units, in particular consumers and firms. Although the focus is on perfectly competitive markets, attention is also given to other types of markets. Analysis also includes concepts of expected utility and uncertainty, and welfare economics.

Prerequisite: ECON 101 and MATHS 108 or 150 or 153

ECON 202 15 Points

Managerial Economics

An applied economics course which shows how various concepts and techniques drawn from economics, finance, mathematics and statistics can be used to develop and use computer-based models in decision-making, particularly in an uncertain environment.

Prerequisite: ECON 101 or 191, and 111

ECON 204 15 Points

The Economics of the Internet

An introduction to the economics of the Internet using microeconomic concepts, practical examples, and case studies. Topics to be covered include: the development

of the Internet, access pricing, network effects and standardisation, business-to-consumer and business-to-business e-commerce, online auctions, open source software, and the law and economics of information goods such as software and music.

Prerequisite: ECON 101 or 191

ECON 211 **15 Points** **Macroeconomics**

Provides an introduction to the dynamic microfoundations of macroeconomics, and demonstrates how we can utilise these foundations (i) to understand the trends and fluctuations of macroeconomic aggregates like national output, unemployment, inflation and interest rates, and (ii) to predict the outcome of alternative government policies related to current economic problems of New Zealand and the rest of the world.

Prerequisite: ECON 101 or 191 and ECON 111 and MATHS 108 or 150 or 153

ECON 212 **15 Points** **Game Theory and Economic Applications**

An introduction to the fundamental concepts of non-cooperative and cooperative game theory: the concept of strategy; two person constant sum non-cooperative games and the minmax value; n-person non-cooperative games and Nash equilibrium; examples and applications in auctions, bargaining and other economic models, political science and other fields; the idea of backward induction and sub-game perfection; introduction to games in coalitional form; the core and the Shapley value.

Prerequisite: ECON 101 or 191 and MATHS 108 or 150 or 153 or PHIL 101

ECON 221 **15 Points** **Introduction to Econometrics**

An introduction to model building and empirical research methods in economics. Emphasises the use and interpretation of single equation regression techniques in formulating and testing microeconomic and macroeconomic hypotheses. Cross-section and time series modelling, as well as qualitative choice models will be covered. There will be examples of the uses of econometrics in a variety of areas through statistical analysis, problem solving and econometric estimation using a statistical computer package.

Prerequisite: ECON 101 or 191 and ECON 111 and MATHS 108 or 150 or 153 and STATS 101 or 102 or 108 or 125 or 191

ECON 232 **15 Points** **Development of the International Economy**

The development of the international economy and changing economic relationships that have taken place since the late nineteenth century. The causes and consequences of growing interdependency among nations are examined. Changing patterns of trade and migration of capital and labour are analysed, as are cyclical and secular trends in output, employment and investment. The focus is on the development of institutions as well as the economic and social conditions that induce and validate change.

Prerequisite: ECON 101 or 191, and 111

ECON 241 **15 Points** **International Economics**

An introduction to issues in international trade and finance. Important issues for the international economy and the development of conceptual frameworks for understanding and analysing these issues will be discussed. Topics include: theories of international

trade, exchange rate regimes, international capital flows and speculation, multilateral and regional trade agreements, issues in trade policy and the political economy of trade policy.

Prerequisite: ECON 101 or 191, and 111

ECON 271 **15 Points** **Special Topic**

Prerequisite: ECON 101 or 191, and 111

ECON 272 **15 Points** **Special Topic**

Prerequisite: ECON 101 or 191, and 111

ECON 273 **15 Points** **Special Topic**

Prerequisite: ECON 101 or 191, and 111

Stage III

ECON 301 **15 Points** **Advanced Microeconomics**

Advanced treatment of aspects of general equilibrium and game theory. Applications of this basic theory to the analysis of topics in uncertainty, contracts, auctions, oligopoly, and information economics.

Prerequisite: ECON 201

ECON 302 **15 Points** **Economics of Labour Markets**

The application of economics to issues that confront policy makers all over the world. Covers the workings of labour markets and teaches how to use economic frameworks to judge the appropriateness of education, training, employment, taxation, immigration and other labour market policies.

Prerequisite: ECON 201

ECON 303 **15 Points** **Law and Economics**

Economic analysis of law and organisation, and the application of economics to property rights, patents and natural resource management. Includes: contracts, transaction cost analysis, classical contracting, long-run contracts, enforcement, role of market forces, risk aversion, remedies for breach, economic theory for torts, negligence rules, strict liability, multiple torts, product liability. Special topics may include: crime, insider trading, and business law.

Prerequisite: COMLAW 101 or LAW 101, and ECON 201

ECON 304 **15 Points** **Firms and Markets**

An introduction to Industrial Organisation, the analysis of markets with imperfect competition. Industrial Organisation is concerned with the interdependence of market structure, firm behaviour and market outcome. Basic concepts of game theory will be systematically introduced and applied to study strategic firm behaviour in a variety of general and more industry-specific market settings. In each case, we will analyse the implications of the market behaviour for consumers and society and explore the potential role for public policy with instruments like regulation, competition policy and patent policy.

Prerequisite: ECON 201

ECON 311 **15 Points** **Macroeconomic Theory and Policy**

This course is designed to teach students modern macroeconomic analysis and focuses on the standard dynamic general equilibrium model, which is central to current macroeconomic research. Students are given a careful introduction to the overlapping

generations version of this model and shown how this model can be adapted in different ways to address a wide variety of economic issues and policy questions.
Prerequisite: ECON 211

ECON 321 **15 Points**
Econometrics

Development of the linear regression model, its basis, problems, applications and extensions. Attention is also given to techniques and problems of simultaneous equations modelling, time-series analysis and economic forecasting.
Prerequisite: ECON 201 or 211, and ECON 221 or STATS 207 or 208 or 210

ECON 322 **15 Points**
Applied Econometrics

Provides a basic understanding of some of the econometric methods and models. Applications of basic linear regression, including: demand systems, time-series analysis including unit roots and co-integration, simulation and resampling methods. Also includes practical computing classes.
Prerequisite: ECON 201 or 211, and ECON 221

ECON 341 **15 Points**
International Trade

The main theories of international trade in goods and services, and of international movements of capital and labour. Partial equilibrium and general equilibrium analysis of the major instruments of trade policy, their economic effects, and the issues created by their use in practice. The economics of regional trading arrangements, such as free trade areas, customs unions and common markets.
Prerequisite: ECON 201

ECON 342 **15 Points**
International Economic Policy

An analysis of current international economic policy issues, including their implications for New Zealand. A variety of approaches are used, including issue-based analysis of key international economic policy problems, comparative analysis of regional trading arrangements, and a case study that focuses on international economic policy issues related to a selected region.
Prerequisite: ECON 241 or 341 or 352

ECON 343 **15 Points**
East Asian Growth and Trade

A study of the economic factors underlying the dynamic trade and growth performance of the major economies of contemporary East Asia, and of the impact of their development on New Zealand's international trading environment. Study of individual East Asian economies is strongly emphasised.
Prerequisite: ECON 201

ECON 351 **15 Points**
Financial Economics

A study of the modern literature on corporate finance, investments and derivative securities. An analysis of consumption and investment decisions in the presence of time and risk, asset pricing models and market efficiency. The term structure of interest rates and various issues in debt and equity financing. The use of derivative securities, eg, forwards and/or options to manage exchange rate risk.
Prerequisite: ECON 201

ECON 352 **15 Points**
International Finance

A study of the modern literature on exchange rate

markets, exchange rate determination and the implications of exchange rate movements for various economic issues. Students will gain an understanding of why exchange rates change, of financial market arrangements, and of the reasons for, and implications of, recent events in international financial markets.
Prerequisite: ECON 201 and 211

ECON 361 **15 Points**
Public Economics

A study of the role of the state in a modern mixed economy; its roles, measurement and accountability. Topics include: welfare theory, theory of public goods, cost-benefit analysis, budgetary issues, taxation theory and practice, insurance markets, and social insurance.
Prerequisite: ECON 201

ECON 372 **15 Points**
Energy and Resource Economics

Examines the economics of resource use with a particular emphasis on world oil markets and issues surrounding energy security. Energy markets are analysed with an emphasis on the electricity market. Issues surrounding energy economics and climate change, energy efficiency and policy measures to promote renewable energy sources are also discussed.
Prerequisite: ECON 201

ECON 373 **15 Points**
Environmental Economics

An overview of the theory and empirical practice of economic analysis as it is used in evaluating environmental problems. Topics include: static and dynamic efficiency; environmental policy (pollution and economic efficiency); analysis of economic instruments, such as tradable property rights and pollution taxes; the allocation of non-renewable and renewable resources; and contemporary issues of growth, trade and the environment, sustainable development, and climate change.
Prerequisite: ECON 201

ECON 374 **15 Points**
Special Topic

ECON 381 **15 Points**
Foundations of Economic Analysis

A grounding in the quantitative methods of economic analysis with application to commonly used formal models in microeconomics, macroeconomics and econometrics. The emphasis will be on the unifying structure of the theory with a systematic treatment of the mathematical techniques involved. Preparation for continuing study in economic theory and econometrics.
Prerequisite: ECON 201

Postgraduate 700 Level Courses

ECON 701 **15 Points**
Microeconomic Theory 1

Advanced treatment of traditional topics from "core" microeconomics, including consumer theory and duality, expected utility theory, general equilibrium, game theory and the economics of information.

ECON 702 **15 Points**
Industrial Organisation

Industrial Organisation (IO) is concerned with the interdependence of market structure, firm behaviour and market outcome. Concepts of game theory will be systematically introduced and applied to study

strategic firm behaviour in a variety of general and more industry-specific market settings. In each case, we will analyse the implications of the market behaviour for consumers and society and explore the potential role for public policy with instruments like regulation, competition policy and patent policy.

ECON 703 15 Points

Labour Economics and Human Resources

An advanced survey with emphasis on microeconomic modelling, econometric analysis and policy applications. Topics include: labour force participation, investment in education, returns to education, unemployment, collective bargaining and wage dispersion, discrimination, modelling risk, crime and illegal labour markets, migration, and labour market outcomes of immigration.

ECON 711 15 Points

Macroeconomics 1

This is a core course in macroeconomic theory which addresses fundamental problems including economic growth, consumption and saving decisions, investment, unemployment, and fiscal policies in the context of mainstream models of the economy.

ECON 712 15 Points

Macroeconomics 2

This is an advanced course in dynamic macroeconomic modelling, with an emphasis on applications. Models of business cycles, growth, unemployment, and government policy are covered, drawing from papers at the current research frontier. Students will learn to apply these methods to analyse contemporary economic problems in New Zealand and other countries.

ECON 713 15 Points

Monetary Economics

Examines a number of advanced topics in monetary economics. Topics include: relations of money, prices and output, macroeconomic models with money, monetary policy, roles of central banks, and monetary business cycles.

ECON 721 15 Points

Econometrics 1

Core econometrics including theory and applications. The development of the classical linear regression model and extensions to the most general case. Applications to types of linear models involving cross-section and time-series data, and simultaneous equation models. The method of maximum likelihood, other extrema estimators and associated methods of testing.

ECON 723 15 Points

Econometrics 2

An overview of time series econometrics, designed to introduce a range of material in stationary and nonstationary time series including: modern model determination methods, unit root and cointegration theory, non-linear time series analysis and continuous time models. Students will be introduced to practical time series forecasting methods.

ECON 726 15 Points

Microeconometrics

Empirical analysis of microeconomic data, covering theoretical and practical issues. Model design, identification, estimation and hypothesis testing in a range of microeconomic contexts to provide a basis for the analysis of public policy and/or commercial decisions.

ECON 741 15 Points

Topics in International Trade

Advanced treatment of selected developments in international trade theory, current trade policy issues, and trade policy modelling.

ECON 742 15 Points

Trade Policy

Economic analysis of current trade policy issues, with an emphasis on the theoretical, empirical and policy dimensions of international trade negotiations in the WTO, and the spread of preferential trading arrangements such as free trade areas.

ECON 743 15 Points

Economic Integration in the Pacific Rim

Analysis of the developing economic relationships among the nations of the Pacific Rim, including both trade and investment flows and financial market integration. The economics of regional trade liberalisation initiatives, including both established arrangements such as NAFTA, CER and AFTA, and the new initiatives that have emerged in increasing numbers in recent years. Implications of these initiatives for wider economic integration, for example, through APEC. Comparative analysis of factors underlying the economic performance of Pacific Rim economies.

ECON 747 15 Points

The European Economies

International trade and monetary issues involved in integration in Western Europe and transition in Eastern Europe. History of the facts, theory of preferential liberalisation and analysis of the Single Market programme, Common Agricultural Policy, regional policy and competition policy. An analysis of monetary issues: optimum currency areas, history of monetary integrations in Europe, analysis of the EMU, ECB and fiscal federalism.

ECON 751 15 Points

Advanced International Finance

A study of open-economy macroeconomic topics (theoretic, empirical and policy oriented), including models of exchange rate behaviour.

ECON 761 15 Points

Public Economics and Policy 1

Fundamental theorems of public economics, market failure, public choice theory, and distribution; the role of the economist in the making of public policy in a modern mixed economy, ideologies and critiques of the market model, the economics of the welfare state, welfare and tax reform in New Zealand, and applied poverty issues.

ECON 763 15 Points

Public Economics and Policy 2

Theoretical foundations of equity, taxation in partial and general equilibrium, limitations of private insurance markets, health insurance; interpreting the government's budget, social insurance, the economics of an ageing population, pensions, savings issues, annuities and old age care, intergenerational and intra-generational equity issues.

ECON 764 15 Points

Health Economics

Economic aspects of health and health services. Analysis of expenditure on healthcare. The structure and financing of health services and health reform. Cost benefit and cost-effectiveness and analysis in

healthcare. Specific healthcare issues in the New Zealand health system.

ECON 771 **Economics of Development** **15 Points**

Contemporary issues in development economics. Topics include: the way economists' approaches to leading development issues have evolved to the present; and leading development issues, including sources of economic growth, the role of population, human capital and innovation, labour and migration, international trade and foreign aid, and strategies for sustainable economic development. There is emphasis on the 'Newly Industrializing Countries' and other Third World developing countries.

ECON 772 **Trade and Development** **15 Points**

Focuses on the link between trade and development and contemporary issues relating to trade strategies and structural adjustment policies with particular emphasis on developing countries.

ECON 773 **The History of Economic Thought I** **15 Points**

Covers a selection of topics in the history of economic ideas, including classical economics, post-classical microeconomics and macroeconomics including Keynesian, Austrian, institutional economics and behavioural economics. Topics in twentieth century economics and twentieth century debates on international monetary reform will be given emphasis.

ECON 774 **The History of Economic Thought II** **15 Points**

Covers a selection of topics in the history of economic ideas, including classical economics, post-classical microeconomics and macroeconomics including Keynesian, Austrian, institutional economics and behavioural economics. Topics in twentieth century economics and twentieth century debates on international monetary reform will be given emphasis.

ECON 775 **Economics of the Environment** **15 Points**

Economics of natural resource use and policy. Externality, welfare economics, price theory. Sustainability, future generations and equity. Environmental macroeconomics, trade. Non-market valuation methods, species preservation. International issues.

ECON 776 **Experimental Economics** **15 Points**

Experiments provide an important link between economic theory and observation. This course will (1) undertake a systematic evaluation of the existing experimental literature with emphasis on game theoretic experiments; (2) instruct students on how to design suitable experiments to test a theoretical conjecture; (3) teach students how to collect and analyse data in a controlled setting and (4) help students begin doing actual research.

ECON 781 **Microeconomic Theory 2** **15 Points**

A variety of topics from theoretical microeconomics at the advanced level.

ECON 782 **Regulation and Competition Policy** **15 Points**

This course discusses utility regulation linked to the economics of telecommunication, electricity, water

and gas. It introduces the economic principles of competition policy and discusses them with the most recent regulation and competition policy cases in New Zealand and elsewhere.

ECON 783 **Energy Economics** **15 Points**

Discusses regulation and market design issues for energy and carbon markets. Natural resource economics and electricity markets are covered in depth. Peak oil issues are discussed as well as the economics of climate change.

ECON 784 **Special Topic** **15 Points**

ECON 788A **ECON 788B** **15 Points**

Honours Dissertation

Restriction: ECON 789

To complete this course students must enrol in ECON 788 A and B

ECON 790A **ECON 790B** **15 Points**

Dissertation (MCom/MA)

To complete this course students must enrol in ECON 790 A and B

ECON 794A **ECON 794B** **45 Points**

Thesis for MCom/MA

To complete this course students must enrol in ECON 794 A and B

Finance

Stage II

FINANCE 251 **Financial Management** **15 Points**

Focuses on practical aspects of corporate finance. Topics covered include: concepts of value creation, risk and required rates of return, financial maths, capital budgeting, capital structure and dividend policies.

Prerequisite: ACCTG 102 or 192

FINANCE 261 **Introduction to Investments** **15 Points**

Markets for shares, fixed income securities, options and futures. Methods of valuing shares, fixed income securities, options, and futures. Simple techniques of hedging risk. Portfolio diversification. Portfolio evaluation.

Prerequisite: FINANCE 251

Stage III

FINANCE 310 **Applied Financial Modelling** **15 Points**

Develops technical skills in building models to solve problems in Finance. A series of case studies involving basic financial decisions are used to integrate financial modelling skills. Builds on material introduced in FINANCE 251/261 in an applied setting.

Prerequisite: FINANCE 251 and 261, or 251 and ACCTG 371

Restriction: FINANCE 383

FINANCE 351 **Advanced Financial Management** **15 Points**

A rigorous study of advanced capital budgeting

procedures, more difficult aspects associated with capital structure and dividend decisions, mergers and acquisitions. Case study applications of financial management are used. A continuation of the material introduced in FINANCE 251.

Prerequisite: FINANCE 251

FINANCE 361 15 Points

Modern Investment Theory and Management

Portfolio theory and equilibrium asset pricing models and empirical tests. Portfolio management (forecasting, construction, administration and evaluation) including issues relating to fixed interest and international equity investment. A continuation of the material introduced in FINANCE 261.

Prerequisite: FINANCE 261 and MATHS 208 or 250

FINANCE 362 15 Points

Risk Management

Examines theoretical and practical aspects of risk management with an emphasis on the effective use of futures, options and other financial derivatives to control market risk exposure. Reviews no-arbitrage methods used to value financial futures and options, including the Black-Scholes model and binomial tree numerical methods.

Prerequisite: FINANCE 261 and MATHS 208 or 250

FINANCE 383 15 Points

Special Topic

Prerequisite: FINANCE 251 or ECON 201 and 211

FINANCE 384 15 Points

Special Topic

Postgraduate 700 Level Courses

FINANCE 701 15 Points

Research Methods in Finance

The theory and application of modern research methods in finance. The content will include the philosophy, process and design of scientific research. Prior knowledge of basic statistical techniques is assumed.

Restriction: ACCTG 701

FINANCE 702 15 Points

Governance Issues in Finance

An introduction to the economic literatures relating to property rights, transaction cost economics, and agency theory. Application of these notions to the way in which organisations are structured. Identification of why some transactions are internalised and some are undertaken through markets. The application of these ideas to finance.

Restriction: ACCTG 702

FINANCE 705 15 Points

Empirical Finance

Examines the theory and application of modern research methods in finance. Through exposure to a range of contemporary research issues students will develop a basic framework of how to conduct research, and an overview of some of the pitfalls. Students will get started in a research project.

FINANCE 706 15 Points

Financial Modelling

Concentrates on the theme of financial econometrics, a topic of fundamental and increasing importance in finance research. Students study finance research through training in various statistical procedures, techniques and models in financial econometrics,

such as bootstrapping methods, autoregressive models, unit root tests, and ARCH and GARCH modelling and the examination of current issues. Students gain knowledge of major international databases, statistical packages and software essential for advanced research.

FINANCE 751 15 Points

Modern Corporate Finance

Examines fundamental principles of corporate financial theory and discusses current issues, seminal theoretical contributions and empirical evidence regarding those theories. Specific topics will be chosen from capital structure, dividend policy, security issuance, mergers and acquisitions, corporate control and initial public offerings.

FINANCE 761 15 Points

Portfolio Theory and Investment Analysis

Advanced coverage of contemporary issues in investments through readings of classic theoretical articles and recent empirical studies. Topics include: market efficiency and empirical anomalies, risk-return relationships and alternative investment vehicles and strategies. This course builds on material covered in FINANCE 261 and 361 and presumes the student has completed MATHS 208 or its equivalent.

FINANCE 762 15 Points

Risk Management

The theory and practice of financial risk management for portfolio managers with an emphasis on defining and measuring market risk. This course builds on material covered in FINANCE 362 and MATHS 208 with extensions to include the use of futures, options and other financial derivatives to manage market risk.

FINANCE 763 15 Points

International Finance

An examination of theoretical and empirical perspectives on important issues in international finance. Topics will include: financial management of a multinational enterprise, macroeconomic effects, currency risk management and international capital budgeting. A portion of the course will also be devoted to international portfolio investments and diversification. This course builds on knowledge gained in FINANCE 251, 261 and 702.

FINANCE 781 15 Points

Special Topic in Finance

FINANCE 782 15 Points

Special Topic

FINANCE 783 15 Points

Special Topic

FINANCE 784 15 Points

Directed Readings in Literature Topics

FINANCE 785 15 Points

Directed Readings in Literature Topics

FINANCE 788 30 Points

Dissertation in Finance for BCom(Hons)

Restriction: FINANCE 789

FINANCE 796A 60 Points

FINANCE 796B

Thesis

To complete this course students must enrol in FINANCE 796 A and B

Finance Graduate Programmes

Postgraduate 700 Level Courses

FINMGMT 704 15 Points Investments

An intensive study of the basic concepts and tools of investment analysis. Topics which are given particular emphasis include: efficiency of capital markets, role of diversification, risk assessment, relationship between risk and expected return, portfolio formation, financial statement analysis, derivative securities (options, futures etc) and international finance.

Prerequisite: 60 points from BUSADMIN 761–764, 765, 771–774, 775

Restriction: FINMGMT 702

FINMGMT 705 15 Points Case Studies in Finance

A study of corporate finance, investments and business management issues using case studies. Topics covered may include: capital expenditure decision making, capital structure choices, dividend policy, mergers and acquisitions, security pricing and selection, portfolio management, asset allocation and international pricing.

Prerequisite: 60 points from BUSADMIN 761–764, 765, 771–774, 775, FINMGMT 704

Restriction: FINMGMT 703

FINMGMT 713 10 Points Special Topic

FINMGMT 714 10 Points Special Topic

FINMGMT 715 10 Points Special Topic

Human Resource Management

Postgraduate 700 Level Courses

HRMGMT 702 20 Points Employment Law and Relations

Employer and employee rights and responsibilities. Interests, ideologies and equity issues in employment relationships. The structure, strategies and behaviour of trade unions. The dynamics of collective bargaining and mediation including the nature of position-based and interest-based bargaining strategies.

Prerequisite: HRMGMT 707 or EDPROFST 738

HRMGMT 704 20 Points Managing Change in Organisations

Conceptual, theoretical and practical perspectives on change management, examining the change agent role and issues associated with change management in the contemporary context. Individual, group and organisational strategies for change and the role of HRM in the effective management of change.

Prerequisite: HRMGMT 702 and 707, or BUSADMIN 761 and EDPROFST 738

HRMGMT 705 20 Points Strategic Human Resource Management

The role of HR strategy in underpinning organisational viability and its potential to contribute to competitive advantage. The importance of contextual factors in shaping HR strategy. HR strategy, SMEs and entrepreneurial growth. Typologies of HR systems and their links to performance outcomes.

Prerequisite: HRMGMT 702, 707, 708

HRMGMT 706 20 Points

Personal and Professional Development

Professional competencies in HRM, including interpersonal skills, coaching and feedback skills, interviewing skills, negotiation skills, and career development skills.

Prerequisite: HRMGMT 707

HRMGMT 707 20 Points

Staffing and Employee Development

The 'make versus buy' decision in HRM. Studies of job analysis, recruitment, selection, socialisation, employee development and labour turnover. Management selection and development. Equal employment opportunity (EEO) issues.

HRMGMT 708 20 Points

Performance Management and Reward Systems

The sources of performance variation. Motivational theories underpinning performance management. Studies of work design, performance appraisal, pay policies and practice, promotion systems, stress and employee well-being.

Prerequisite: HRMGMT 707 or EDPROFST 738

HRMGMT 760 20 Points

Special Topic

HRMGMT 761 20 Points

Special Topic

Information Management

Stage I

INFOMGMT 192 15 Points

Introduction to Web Development

The rapid growth of the internet has had an enormous impact on the ways that companies conduct their business. Covers the design and programming requirements of internet-based applications. Builds applied skills in the development of web-based solutions to practical business problems.

Prerequisite: INFOSYS 110 or INFOMGMT 191

Restriction: INFOSYS 120, 280, COMPSCI 101, 105

Stage II

INFOMGMT 291 15 Points

Business Analysis and Applications

The rapid development of the internet has had an enormous impact on the ways that companies conduct their business. Covers the analysis and design requirements of web applications. Builds applied skills in developing web-based solutions to practical business problems.

Prerequisite: INFOMGMT 192

INFOMGMT 292 15 Points

Database Applications

Businesses need to develop effective mechanisms for storing and retrieving information. Examines different ways of understanding, storing, and viewing business data using the latest information technology tools. Builds skills in problem analysis, data modeling, and database design.

Prerequisite: INFOSYS 110

Restriction: INFOSYS 222

INFOMGMT 296 15 Points

Information Systems for Business

Integrates the study of Information Technology tightly within a business context. Focuses on the practical design and maintenance of information systems,

including issues of information security, internal controls, data analysis and modeling.

Prerequisite: MKTG 201 or 291 or ACCTG 102 or 192 or MGMT 294, and INFOMGMT 192

Restriction: INFOMGMT 293, 294, 295, ACCTG 222

Stage III

INFOMGMT 391 15 Points

Information Systems Management

To use information effectively, businesses need people who are able to leverage a strong set of skills in Information Technology while also interacting with others who may not have these same skills. Covers current issues and future trends in the use of information communication technology, and focuses on the challenges managers face in linking information systems with other functional business areas.

Prerequisite: INFOMGMT 291, 292

INFOMGMT 392 15 Points

Digital Media Production

Great ideas need to be communicated. Explores a range of technologies and media that can be used to present business information to different audiences. Develops practical skills in information visualisation, digital photography, videography, and the use of communications and presentation tools, underpinned by an understanding of the psychology of learning, communication and persuasion.

Prerequisite: INFOMGMT 291, 292

INFOMGMT 393 15 Points

Data Mining and Decision Support

Successful businesses generate immense amounts of data. Focuses on how businesses use information technology to extract value by converting raw data into useful business information. Develops applied skills in managing information to support effective business decision making.

Prerequisite: INFOMGMT 292

Information Systems

Stage I

INFOSYS 110 15 Points

Business Computing

Information Systems has the potential to deliver business value by strategically managing, coordinating and controlling organisations. Students will explore how Information Systems support transactional, decisional and collaborative business processes by capturing, processing, storing, and distributing information as well as learn about systems to manage the enterprise, customers, and suppliers.

Restriction: INFOMGMT 191, INFOSYS 120

Stage II

INFOSYS 220 15 Points

Business Systems Analysis

An Information Technology (IT) professional must understand how IT systems are constructed and tested and how quality is assessed, in order to manage, develop or provide innovative business solutions. Business Systems Analysis introduces systems development process concepts and activities, with a strong focus on understanding the problem and solution through modelling.

Prerequisite: INFOSYS 110 or 120 or INFOMGMT 192 or COMPSCI 105

INFOSYS 222

15 Points

Database Systems

Managers and other knowledge workers find that many of their duties revolve around accessing, organising, and presenting organisational and external information. The ability to develop and use computer databases is becoming a critical skill that is required in many disciplines. These skills are developed through an introduction to data modelling, relational theory, database design, and the management of databases.

Prerequisite: INFOSYS 110 or 120 or INFOMGMT 192 or COMPSCI 105

INFOSYS 224

15 Points

IT Infrastructure

Examines topics related to the internet and communication networks, with an overall focus on the Internet layered model, and services and capabilities that IT infrastructure solutions enable in an organisational context to revolutionise business. This course provides a pathway to complete the industry recognised CCNA certificate by including the 'Network Fundamentals' module of the Cisco Networking Academy Programme.

Prerequisite: INFOSYS 110 or 120 or INFOMGMT 192 or COMPSCI 101

INFOSYS 280

15 Points

Web Development

Web developers require solid technical skills to make the most of the opportunities provided by the internet as a platform. Students learn to design, build and maintain interactive, feature-rich, database-driven websites. Students gain practical skills in using industry standard client-side and server-side technologies to solve business problems.

Prerequisite: INFOSYS 110 or 120 or COMPSCI 101 or INFOMGMT 191

Restriction: COMPSCI 280, INFOMGMT 192

Stage III

Note: With the permission of the Head of Department, BSc and BTech students may substitute COMPSCI 220 and 230 for INFOSYS 280 or COMPSCI 280 as a prerequisite, provided they have passed these courses with a B Grade or higher.

Note: Enrolment in INFOSYS 338, OPSMGT 383 and OPSRES 393 is subject to approval of Head of Department.

INFOSYS 320

15 Points

Information Systems Design

Information systems that are specifically designed for an organisation provide a considerable competitive advantage. This course addresses design at several levels: user experience, architecture and object-oriented software design. Students learn to manage the design process in a team environment, drawing on previous courses to take a system from analysis through design to a prototype implementation using the latest modeling and development environments.

Prerequisite: INFOSYS 220, 222, 280, or INFOSYS 220, 222, COMPSCI 280, or equivalent

INFOSYS 321

15 Points

Enterprise Systems

Examines cross-functional integrated computer-based information systems, known as Enterprise Resource Planning (ERP) systems, designed to support an organisation's information needs and operations. Considers issues associated with the selection, analysis, design, implementation and configuration of such systems. Investigates transaction processing,

management information and decision support across an organisation's business processes. Explores the characterisation of problems, in terms of process and information models.

Prerequisite: Any 15 points at Stage II in Accounting, Computer Science, Engineering Science, Information Systems, Marketing, Operations Management, Software Engineering

Restriction: OPSMGT 333

INFOSYS 323 15 Points

Management of Information Systems

Business operations depend on the effective and efficient operation of information and telecommunication systems. A disciplined management approach to routine business system operations is a key success factor for IT managers. This course is concerned with the management issues surrounding information and telecommunications systems, presents fundamental knowledge essential to managing this environment, and considers strategic issues related to technology use.

Prerequisite: Any 15 points at Stage II in ACCTG, COMPSCI, ENGSCI, INFOSYS, MKTG, OPSMGT, SOFTENG

Restriction: INFOSYS 223

INFOSYS 330 15 Points

Databases and Business Intelligence

An in-depth study of the strategic, managerial and technical aspects of database systems and how data can be analysed in business intelligence systems. New and emerging database and business intelligence technologies are studied to highlight solutions in organisational settings. The strategic value of information is examined through practical application of business intelligence techniques.

Prerequisite: INFOSYS 220, 222, 280, or INFOSYS 220, 222, COMPSCI 280, or equivalent

INFOSYS 338 15 Points

Contemporary Issues in Information Systems

Examines emerging information technologies and explores their theoretical and practical implications. The focus will be on social networking and online communities such as micro blogging and massively multiplayer online role playing games (MMORPG).

Prerequisite: INFOSYS 220 or 222

INFOSYS 339 15 Points

LANs, WANs, and Wireless Infrastructure

Studies the design, implementation and management of reliable and scalable networks. Topics covered: Local Area Network (LAN), switching and Virtual LANs, Internet routing protocols, wireless switching, congestion control and quality of service (QoS). Introduces students to network performance analysis using network simulation software. Provides a pathway to complete the industry recognised CCNA (Cisco Certified Network Associate) certificate by including CCNA's 'Routing Protocols and Concepts' and 'LAN Switching and Wireless'.

Prerequisite: INFOSYS 224

INFOSYS 341 15 Points

Management of Information Security

An overview of activities, methods, methodologies, and procedures related to establishing sound information security policies. Topics include: defining security requirements; security management models and practices; risk management; identification and authentication; access control; information security technologies and encryption techniques. Some

key legal and ethical issues associated with the management of information security will be discussed.

Prerequisite: 15 points from INFOSYS 220, 222, 223, 224 or ACCTG 222

INFOSYS 344 15 Points

Special Topic

INFOSYS 345A 15 Points

INFOSYS 345B 30 Points

Business Project

Industry sponsored real-world project. Through on-site work a group of students will provide a solution to business needs of the sponsoring organisation. The projects will be offered from the domains of information systems or operations management. In the process of completing the projects, students will gain practical skills in group dynamics, public presentation skills, project management, and business behaviour.

Prerequisite: INFOSYS 220, 222 and 280 or COMPSCI 280 or equivalent; or OPSMGT 255 and 258 and GPA of 4 or higher. Final enrolment subject to course supervisor approval

Restriction: INFOSYS 342

To complete this course students must enrol in INFOSYS 345 A and B

Postgraduate 700 Level Courses

INFOSYS 720 15 Points

Information Systems Research

A substantive review of research in the discipline of information systems. Behavioural, strategic and social issues relating to the design, implementation and impact of information technology applications will be studied.

INFOSYS 722 15 Points

Decision Support Systems

A review of the literature in the area of decision support systems (DSS) and DSS frameworks. Understanding the process of decision-making and issues involved in the design, implementation and evaluation of DSS. Additional topics include data mining, user interfaces, knowledge-based DSS, and research directions in DSS. Knowledge gained will be applied through the design and implementation of a DSS prototype.

INFOSYS 725 15 Points

New Perspectives on Organisations and Information Systems

Investigates major issues facing organisations in adopting, implementing and using information systems for competitive advantage. Explores a set of critical issues from both an academic and practical perspectives. Topics include: Strategic Information Systems, Ecommerce, Knowledge Management, the Emergence of the Business Process, ERP Implementation, Virtual Teams and Global IT, IS and Developing Countries.

INFOSYS 726 15 Points

Information Modelling

A study of various approaches to modelling information systems. Complex decision support problems are viewed as abstractions made up of diverse objects such as data, models and interfaces. Focuses on the representation of the semantics of complex problems and their manipulation. Prominent approaches such as semantic, object-oriented, structured and unified modelling are studied. An organisational problem, modelled and implemented, forms the project section.

INFOSYS 727 15 Points**Advanced Information Security**

Focuses on technical security issues of the end systems used in today's information technology applications. Presentation of the practical issues like identification and authentication, security of operating systems, cryptography, disaster recovery and contingency planning, is accompanied by discussion of theoretical models supporting these issues. Managerial aspects of information security issues as well as legal and ethical issues arising from protecting computer files both from a New Zealand and world perspective will be addressed.

INFOSYS 730 15 Points**Telecommunications Management**

Seeks to expose students to current issues in telecommunications and computer networking as the involved industries move towards network and service convergence. Uses a multidisciplinary approach consisting of communications technology evolution, network economics principles and legal and regulatory frameworks. Cases include: Ethernet and the battle for the local area standard, Carrier Ethernet as a wide area technology, MPLS and VPLS, cellular and data wireless communications, next-generation networks VoIP, IPTV.

INFOSYS 732 15 Points**Readings in Information Systems**

An independent study of the research literature in a particular area of information systems. An opportunity to investigate a topic in depth, and gain valuable research skills. The particular area of research must be jointly agreed upon by the lecturer and students, and approved by the Head of Department.

INFOSYS 734 15 Points**Electronic Commerce**

Focuses on major research issues covering the design of information systems architectures for business-to-business, business-to-consumer and cross-national processes. Application development and design strategies specific to electronic commerce are formulated and evaluated.

INFOSYS 735 15 Points**Special Topic in Information Systems****INFOSYS 737 15 Points****Enterprise Resource Planning Systems**

Examines the cross-functional integrated computer-based information systems, commonly referred to as Enterprise Resource Planning (ERP) systems. Systems, common business processes, re-engineering/change management, and enterprise reference models are introduced with a holistic and research-oriented perspective. Considers issues associated with the analysis, design, implementation, and configuration of such enterprise systems and investigates topics such as: supply chain, planning and control systems, optimisation, scheduling systems, electronic commerce and business information warehousing.

INFOSYS 740 15 Points**System Dynamics and Complex Modelling**

The concepts, theories and modelling tools of system dynamics are used to deal with the dynamic complexities arising from interdependencies and interactions amongst various parts and functions within organisations and societies alike. Qualitative and computer modelling are used to gain insight and to foresee the intended outcomes as well as

unintended consequences of policies and strategic decisions. All aspects of organisations including HR, IT, operations, marketing and strategy are considered and their interdependencies explored.

Restriction: OPSMGT 765

INFOSYS 750 15 Points**Research Methods – Quantitative**

A comprehensive review of the methodological issues in systems research, including detailed coverage of univariate and multivariate data analysis.

Prerequisite: STATS 208 or equivalent Univariate Statistics course (consult the relevant Graduate Adviser in the Faculty of Business and Economics)

INFOSYS 751 15 Points**Research Methods – Qualitative**

Focus is on the conduct and evaluation of qualitative research. Reviews various qualitative research methods and ways of analysing qualitative data and the challenges of writing up qualitative research work for conferences and peer-reviewed academic journals.

INFOSYS 788 30 Points**Dissertation in Information Systems for BCom(Hons)**

Prerequisite: INFOSYS 750 or INFOSYS 751

Restriction: INFOSYS 789

INFOSYS 796A 60 Points**INFOSYS 796B 60 Points****MCom Thesis in Information Systems**

To complete this course students must enrol in INFOSYS 796 A and B

Information Systems Graduate Programmes

Postgraduate 700 Level Courses**INFORM 703 20 Points****Information Systems Management**

Examines the managerial practices required for the quick and effective development and deployment of information systems. Guidelines for both technical and managerial personnel are described within the context of various system development life cycles. Common problems are identified and the practices which best reduce the risk of failure are presented.

INFORM 705 15 Points**Enterprise Systems**

Examines the cross-functional, integrated computer-based information systems, commonly referred to as Enterprise Resource Planning (ERP) systems, designed to support an organisation's information needs. Management systems, common business processes, re-engineering/change management, and enterprise reference models are introduced with a holistic perspective. Considers issues associated with the analysis, design, implementation and configuration of such enterprise systems.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: INFORM 711

INFORM 711 20 Points**Enterprise Systems**

Examines the cross-functional, integrated computer-based information systems, commonly referred to as Enterprise Resource Planning (ERP) systems, designed to support an organisation's information needs. Management systems, common business processes, re-engineering/change management, and enterprise reference models are introduced with a holistic

perspective. Considers issues associated with the analysis, design, implementation, and configuration of such enterprise systems.

INFORM 712 **20 Points**
Project in Information Systems

A supervised, independent study and investigation of a chosen aspect of information systems. The student is required to present a detailed investigative report.

INFORM 713 **20 Points**
Information Systems Technology

Introduces the business application of computer technologies via the use of an existing MS Access database. Data modelling and database design are taught in conjunction with hands-on exercises in querying and reporting. The role of business information system requirements in the development and/or purchase of software is explored.

Innovation and Entrepreneurship

Stage II

INNOVENT 201 **15 Points**
Understanding Innovation and Entrepreneurship

Develops knowledge of how entrepreneurs and organisations create and capture value through innovation in national and international markets. Explores various approaches employed by entrepreneurial organisations and considers the skills and attributes needed to succeed in today's competitive and global environment. Introduces key concepts in innovation, including different types of innovation, and managerial and organisational issues related to innovation.

Prerequisite: BUSINESS 102 or MGMT 101 or 120 points of courses

Restriction: MGMT 202, SCIGEN 201

INNOVENT 202 **15 Points**
Financial Management and Marketing for Business Growth

Develops knowledge of financial management, financing, marketing and sales for innovation projects and high-growth entrepreneurial ventures. Introduces financial analysis, investment analysis, valuation, financing of new ventures, market analysis and evaluation of innovations in different stages of the innovation pipeline.

Prerequisite: BUSINESS 102 or MGMT 101 or 120 points of courses

Stage III

INNOVENT 301 **15 Points**
Technology and Innovation for Business Growth

Examines the role of technology and innovation for stimulating business growth. Focuses on how technologies and industries emerge and mature, and develops knowledge of the ways in which technological and organisational innovations impact firms, industries and markets. Particular attention is paid to how new and existing organisations can exploit technological and organisational innovations to create and capture value.

Prerequisite: INNOVENT 201 or MGMT 202 or SCIGEN 201 or ENGGEN 302 or 303

INNOVENT 302 **15 Points**
Innovation Management

Examines theories and practices of innovation and management. Focuses on how firms can manage

innovation-related uncertainties in an international context. Topics include traditional management concerns such as organisational strategy, structure, culture, people management processes, and contemporary management issues relating to managing innovation processes that occur across knowledge domains and physical geographies.

Prerequisite: INNOVENT 201 or MGMT 202 or SCIGEN 201 or ENGGEN 302 or 303

Restriction: MGMT 305

INNOVENT 303 **15 Points**
Entrepreneurship

Understanding the role of entrepreneurship in new and existing organisations is critical in today's global economy. Examines issues relating to starting and managing new ventures and assessing and pursuing opportunities in existing firms. Discusses the theory and principles of entrepreneurship to enable students to assess and evaluate opportunities both conceptually and through the preparation of an actual opportunity assessment and/or business proposal.

Prerequisite: INNOVENT 201 and 202, or MGMT 202 or SCIGEN 201 or ENGGEN 302 or 303

INNOVENT 305 **15 Points**
Special Topic

Prerequisite: INNOVENT 201 or MGMT 202 or SCIGEN 201 or ENGGEN 302 or 303

International Business

Stage I

INTBUS 151G **15 Points**
Firms across Frontiers: An Introduction to International Business

Business on a global scale presents unique challenges and unrivalled opportunities to companies equipped to cross national boundaries. Set against a background of current events, Firms across Frontiers explores the influence of international trade and multinational corporations on the contemporary global economy.

Stage II

INTBUS 201 **15 Points**
Foundations of International Business

Explores the distinctive nature of international business, the internationalisation of business and the interactions among the various actors in international business.

Prerequisite: BUSINESS 102, or MGMT 101 and ECON 101 and 111, or 191

Restriction: INTBUS 210, 211

INTBUS 202 **15 Points**
Foundations of Strategy

Examines how firms compete. Focuses on the frameworks and tools needed to make sense of the competitive landscape in order to formulate and implement strategies. Considers the challenges and constraints that managers face in increasingly complex environments and industries.

Prerequisite: BUSINESS 102 or MGMT 101

Stage III

INTBUS 300 **15 Points**
Firms across Frontiers

Examines international business theories underlying the existence and development of international firms.

Analysis of contemporary international business issues.

Prerequisite: INTBUS 201 or 210 or 211

Restriction: INTBUS 301, 302

INTBUS 305 15 Points

Governing International Business

Examines the interactions between governing actors and international businesses. Considers the international firm as a political strategist and competitor.

Prerequisite: BUSINESS 200 or INTBUS 201 or 210 or 211

Restriction: INTBUS 304

INTBUS 306 15 Points

Global and Regional Business

Focuses on the conduct of business in the world's regions. Examines globalisation, regionalisation and market integration and their impact on firms.

Prerequisite: BUSINESS 200 or INTBUS 201 or 210 or 211

Restriction: INTBUS 310, 311, 312, 313

INTBUS 307 15 Points

International Management and Strategy

Examines theories and practices of management in a cross-border context. Focuses on strategies and their implementation in international markets and how management changes when done internationally.

Prerequisite: INTBUS 201 or 202 or 210 or 211

Restriction: INTBUS 303

INTBUS 308 15 Points

Special Topic

Prerequisite: INTBUS 201 or 202 or 210 or 211

Postgraduate 700 Level Courses

INTBUS 701 15 Points

International Business Theory

Advanced study of trade and investment issues facing firms doing business across national boundaries. A focus on the development of theoretical and conceptual models prepares the way for more in-depth investigation of international business issues.

INTBUS 702 15 Points

Research in International Management

Advanced study of international management research. This serves as a springboard for more in-depth studies by dissertation or thesis.

INTBUS 703 15 Points

Strategic Management Theory

Advanced study of strategic management theory and empirical research. This serves as a springboard for more in-depth studies by research essay or thesis.

INTBUS 704 15 Points

Research in Strategic Management

Advanced study of a selected range of contemporary strategic management issues. The development of critical analytical skills facilitates the preparation of a subsequent in-depth research study in strategic management.

INTBUS 705 15 Points

Advanced Entrepreneurship

Advanced study of entrepreneurship and innovation in an international context. Accent is placed on increasing the effectiveness of inquiry through cross-disciplinary research.

INTBUS 706 15 Points

Perspectives on Globalisation

Reviews the causes and consequences of globalisation

from different perspectives, with particular emphasis on the globalisation of products, firms and markets. Resulting analytical insight supports further in-depth research on a specific globalisation topic.

INTBUS 707 15 Points

Research Methods

Application of modern research methods in strategy and international business, including both qualitative and quantitative approaches.

INTBUS 711 15 Points

Special Topic

INTBUS 712 15 Points

Special Topic

INTBUS 721 15 Points

Global Business Operations

Focuses on key issues in the operation of businesses across national boundaries. The course provides a strong theoretical base, sound analytical skills and practical case studies.

Restriction: INTBUS 751

INTBUS 722 15 Points

International Management

Provides an analysis of aspects of management which are affected by conducting business across national and cultural boundaries. Topics include: cross-cultural organisational behaviour, cross-cultural communication, international human resource management, and comparative employment relations.

Restriction: INTBUS 752

INTBUS 723 15 Points

Global Business Environment

Provides an understanding of global political, economic, social, technological and ecological relations, associated international institutions, and their implications for international business. Analytical frameworks, case studies and research seminars are used in order to develop students' analytical thinking and decision-making skills.

Restriction: INTBUS 753

INTBUS 724 15 Points

Global Firm Strategic Management

Focuses on strategic management and marketing in the international firm, including management of international development in industries ranging from multi-domestic to global; development of export marketing and importing businesses; strategies for international networking and strategy implementation in multinational and transnational organisations.

Prerequisite: INTBUS 721, 723

Restriction: INTBUS 754

INTBUS 725 15 Points

Global Trade and Finance

Provides global managers with the ability to understand the economic environment in which they operate and apply the fundamental concepts of economic analysis to business decisions with regard to global trade and finance.

Restriction: INTBUS 761

INTBUS 726 15 Points

International Relations

Provides in-depth analysis and comparison of foreign policies and their implications for international business. Presents different perspectives to gain an appreciation of the complexity of international relations including consideration of the historical

context of international politics and contemporary issues on foreign policy, international conflict, security, global political economy and multilateralism.
Restriction: INTBUS 762

INTBUS 727 15 Points
Competing in the Asia Pacific

Focuses on the business environment in the Asia-Pacific region including economic, political and legal factors, socio-cultural characteristics, impacts of technological change, regional groupings and relationships in the global context. Considers changes taking place in key regional economies and their implications for international businesses.

Prerequisite: INTBUS 721, 723, 724
Restriction: INTBUS 755

INTBUS 728 15 Points
Competing in Europe

Focuses on the business environment in the European region including economic, trade, political and legal factors, socio-cultural characteristics, and on developing business strategies for competing in those markets in the global context.

Prerequisite: INTBUS 721, 723, 724
Restriction: INTBUS 757

INTBUS 729 15 Points
New Zealand Competing Globally

Examines New Zealand's integration into the global economy by considering the changing economic, political, technological and socio-cultural environments and the implications for international competitiveness in a small geographically isolated trading nation.

Prerequisite: INTBUS 721, 723, 724
Restriction: INTBUS 771

INTBUS 731 15 Points
Special Topic: International Contracts Negotiation

INTBUS 732 15 Points
Special Topic

INTBUS 780 45 Points
Applied Research Project

Provides an opportunity for students to experience the environment of international business through the applied research on an international business problem and execution of a written analytical research report.

Prerequisite: BUSINESS 704
Restriction: INTBUS 773

INTBUS 781 45 Points
Internship

Provides an opportunity for students to experience firsthand the environment of international business through an internship with a company or organisation to complete a research-informed project, and present both written and oral reports of the findings.

Prerequisite: BUSINESS 704
Restriction: INTBUS 773

INTBUS 782 45 Points
Dissertation for MIntBus

Prerequisite: BUSINESS 704
Restriction: INTBUS 773

INTBUS 788 30 Points
Dissertation for BCom(Hons)

Restriction: INTBUS 789

INTBUS 796A 60 Points

INTBUS 796B 60 Points

Thesis (MCom)

To complete this course students must enrol in INTBUS 796 A and B

Management

Stage I

MGMT 101 15 Points

Organisation and Management

Organisations and their management play a fundamental role in contemporary society. Topics include the functions of management, employment relations, business and society, organisational theory and behaviour, and entrepreneurship. Develops essential skills for academic study, carrying out research and utilising University research tools, developing analytical thinking, and academic essay writing.

Restriction: MGMT 192, BUSINESS 101, 102, 192

Stage II

MGMT 211 15 Points

Understanding Organisations

Explores organisations, different types and forms, and the issues that they need to consider. Questions the role and purpose of organisations within broader social systems. Begins to develop critical approaches and skills in organisational analysis.

Prerequisite: BUSINESS 102 or MGMT 101 or 30 points in Anthropology or Sociology

MGMT 223 15 Points

Understanding Work and People

Models of work organisation, reform and performance, including industrial and post-industrial forms of work. Employee responses to work and the employment relationship. Workforce diversity.

Prerequisite: BUSINESS 102 or MGMT 101 or 30 points in Anthropology or Sociology

MGMT 231 15 Points

Business in Society

An in-depth look at the ideology of modern business, the economic and social 'revolution' in New Zealand and the process of globalisation. An integrative course, considering the economic, social, psychological and moral impacts of global capitalism. Most of the focus will be on the impacts of the market on key social indicators in New Zealand but time will also be devoted to international issues.

Prerequisite: BUSINESS 101 and 102, or MGMT 101 or SOCIOL 105 or 30 points in Anthropology or Sociology

Stage III

MGMT 300 15 Points

Management in Dynamic Contexts

Explore and reflect on the realities of management theory and practice through critically examining management challenges, from small entrepreneurial firms to large corporations.

Prerequisite: BUSINESS 200 or MGMT 202 or MGMT 211 or ENGGEN 302 or ENGGEN 303 or SCIGEN 201

Restriction: MGMT 301

MGMT 304 15 Points

Managing People

The impact of employment relationships on

organisational performance and employee well-being. Principles of staffing, employee development, performance management, reward, diversity management, and employment negotiation.
Prerequisite: MGMT 211 or 223

MGMT 309 **15 Points**

Organisational Ethics and Sustainability

Considers how organisations can responsibly negotiate the complex demands of changing cultural values, ethical perspectives and real world conditions. Particular emphasis will be placed on strategic planning for a sustainable future that moves beyond 'Business as Usual'.

Prerequisite: BUSINESS 200 or MGMT 211 or MGMT 231 or any 30 points at Stage II in Ethics

Restriction: MGMT 331

MGMT 314 **15 Points**

Critical Issues in Organisations

Contemporary organisations in a changing context. Each semester the course engages with three key issues effecting organisational life, across levels of organisational analysis. Topics may be drawn from technology, structure and design, power and politics, the structure of work and occupations, or other perspectives.

Prerequisite: BUSINESS 200 or MGMT 211

MGMT 320 **15 Points**

Special Topic

Prerequisite: BUSINESS 200 or MGMT 202 or 211

Postgraduate 700 Level Courses

MGMT 711 **15 Points**

Strategic Human Resource Management

Theory and research in HRM strategy, including debates about 'best fit' and 'best practice'. The resource-based view of the firm and competition for human capital in the knowledge economy. The roles of HR specialists and the practice of HR planning.

Prerequisite: MGMT 304 or PSYCH 322

Restriction: MGMT 761

MGMT 712 **15 Points**

Employee Recruitment and Development

The 'make versus buy' decision in HR and review of key studies in recruitment, selection, socialisation, employee development and labour turnover. Skill development in job analysis and employment interviewing. Equal employment opportunity (EEO) issues.

Prerequisite: MGMT 304 or PSYCH 322

Restriction: MGMT 777

MGMT 713 **15 Points**

Performance Management and Reward Systems

Theories underpinning performance management and studies of performance appraisal, pay policies, promotion systems and non-pay rewards. Skill development in core techniques such as job evaluation and performance appraisal design.

Prerequisite: MGMT 304 or PSYCH 322

Restriction: MGMT 746

MGMT 714 **15 Points**

Work Organisation and Employment Negotiation

Theories and research on work organisation, the future of work and collective and individual bargaining including the nature and growth of more cooperative bargaining strategies, and review of bargaining and mediation practice in New Zealand. Skill-based negotiation exercises.

Prerequisite: MGMT 223

Restriction: MGMT 768

MGMT 715 **15 Points**

High Technology Ventures

Theory and applied research of high technology entrepreneurship, including an examination of technology management, innovation and new product development, and business growth. Applied skills are developed in cross-disciplinary research, as well as in business planning, product development and entrepreneurial team development.

MGMT 716 **15 Points**

Special Topic

MGMT 721 **15 Points**

Frameworks of Change and Innovation

Builds a foundation and framework for the study of organisational change and innovation and provides multiple perspectives on the topic, including: 'purpose', 'context', 'structure', 'culture' and 'technology'. Case-based teaching is focused on best practice and challenges for New Zealand organisations in a global economy.

MGMT 723 **15 Points**

Advanced Professional Development

Students develop their professional skills in order to make a difference in organisations of the future. Personal portfolios reflect individual competence and advancement in conceptual thinking, facilitation skills, oral and written presentations including the use of new media.

MGMT 724 **15 Points**

Leadership

Provides a comprehensive review of contemporary leadership theory and research to enable students to design and conduct leadership research projects. Topics include transformational, charismatic, follower-centric, cross-cultural, critical, spiritual and shared/distributed leadership as well as issues that relate strongly to leadership such as gender, ethics and development.

MGMT 725 **15 Points**

Special Topic

MGMT 726 **15 Points**

Organisational Change and Innovation: Theory and Practice

Provides comprehensive and practical exposure to contemporary practices of organisational change and innovation in a closely supervised, team-taught, intensive format. Through interactions with companies, students will explore real change issues at the company or industry level of analysis.

Restriction: MGMT 722

MGMT 731 **15 Points**

Contemporary Organisations and Management

The world of organisations and management is changing as a consequence of new technologies, globalisation and increased competition for resources. Students will examine the emergence of new organisational forms, such as network, project-based and virtual (e-business) organisations, and develop their theoretical understanding of the reasons for these developments. Students will also gain an understanding of the new managerial roles that are required in this new organisational environment. Through their participation in this course, students will also become familiar with, and be able to apply, the tools of organisational analysis.

Restriction: MGMT 751

MGMT 732 15 Points
Critical Organisational Analysis

Critical theories and ideas about formal organisations in contemporary Western societies. The relationships between the social contexts of organisations and the development of organisational theory and practice. Micro-processes in organisational enactments such as organisational psychologies. The implications of the post-modern debate in social and cultural theory for organisational analysis. The problematics of rationality, structure, agency, authority, legitimacy and their counter-practices.

Prerequisite: MGMT 212

Restriction: MGMT 757

MGMT 733 15 Points
Issues in Society, Culture and Business

Advanced study of issues arising at the interface between business, society and culture, and for analysis of the role of business and commerce in the construction and dissemination of culture. The ethics of modern business, business and the environment, the market culture and the culture industries.

Prerequisite: MGMT 231 and MGMT 331

Restriction: MGMT 770

MGMT 734 15 Points
Gender and Diversity in Organisations

The identity of individuals and the concomitant gendered analysis of organisational processes. Interactions of gender, ethnicity, class and sexuality. The application of identity in organisations through the dilemmas of managing and valuing diversity, implications for everyday practice and alternate organisational forms.

Restriction: MGMT 752

MGMT 735 15 Points
Kaupapa Māori and Organisations

Students will be introduced to a world view which draws on a uniquely Māori intellectual and philosophical framework that is manifest in tradition and practice (tikanga me ritenga). This is the basis from which the students will construct their perspectives (mātauranga Māori) of Māori organisation and management.

Restriction: MGMT 771

MGMT 736 15 Points
Special Topic

MGMT 737 15 Points
Sustainability

Review of the development of the global interest in a more sustainable society, international issues related to sustainable development, corporate leadership in the area of sustainability, and social issues linked to stewardship, systems thinking and 'beyond the horizon' approaches to planning.

MGMT 738 15 Points
Governance and Management

Governance deals with the complex set of relationships between the organisation, board of directors, management, and diverse stakeholders. Students will examine governance and management issues in various settings, in particular small-medium enterprises, large corporations and not-for-profit organisations. Particular attention will be given to behavioural perspectives of governance, board-management relationships, and board leadership and structure.

MGMT 742 15 Points
Research Project in Employment Relations

MGMT 743 15 Points
Directed Readings in Management

MGMT 744 15 Points
Special Topic

MGMT 788 30 Points
Dissertation for BCom(Hons)
Restriction: MGMT 789

MGMT 796A 60 Points

MGMT 796B 60 Points

Thesis (MCom)

To complete this course students must enrol in MGMT 796 A and B

Māori Development

Postgraduate 700 Level Courses

MĀORIDEV 720 15 Points
Māori Society: Te Ao Māori: Te Takinga mai me Te Tai Ao

A survey of Māori economic activity and resources by examining the interaction of culture, society and commerce. Considers the relevant regulatory environment as it pertains to Māori resource use and commercial development, the relevant findings and implications of the Waitangi Tribunal negotiations, Te Ture Whenua and the Māori Land Court.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MĀORIDEV 701

MĀORIDEV 721 15 Points
Māori Business Development: Te Whakapakari Huanga Māori

The principles of marketing and assessment and the evaluation of business opportunities. Participants examine an analysis of successful national and international collective-entrepreneurship models to develop a business checklist and present a case for finance. The focus of this course is the integration of concepts developed across all disciplines covered in the course. Students examine specific case scenarios relating to Māori development.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MĀORIDEV 704

MĀORIDEV 722 15 Points
Legal Studies: Tikanga Ture mo ngā Huanga Māori

The general ideas, policies and practice of commercial law, the legal environment of business, contract law, legal aspects of company-directing, partnerships, trust law, company floats, takeovers and legislation governing private and corporate business practice in New Zealand. Cases and study will emphasise aspects of these in relation to their impact with and for Māori business with additional emphasis placed on the Treaty of Waitangi.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MĀORIDEV 711

MĀORIDEV 731 15 Points
Governance and Management: Te Whakamana Rōpu Māori

Analysis of the nature of Māori enterprise and Māori governance and management systems in relation to both traditional and modern governance and management theory and frameworks.

Restriction: BUSADMIN 761, MĀORIDEV 712

MĀORIDEV 732 15 Points**Marketing: Whakatairanga Huangā Māori**

Customer value and value-creation in markets and the implications for marketing, marketing decision-making with a focus on Māori enterprise.

Restriction: BUSADMIN 762

MĀORIDEV 733 15 Points**Quantitative Analysis: Tātaritanga huhua**

Quantitative analysis theory, techniques, and tools to support and facilitate governance and managerial decision-making, drawing on examples from mātauranga Māori or traditional Māori knowledge systems, and from Māori enterprise. Includes financial, statistical, and operational modelling.

Restriction: BUSADMIN 763

MĀORIDEV 734 15 Points**Accounting: Whakatakinga Tahua Huangā Māori**

Accounting practice for Māori organisations exploring the structure of accounting information and the use of accounting data for managerial planning, decision-making and control. Topics include: an introduction to financial statements, analysing financial statements and an analysis of the types of commercial information and accounting systems used by Māori organisations, locally and internationally.

Restriction: BUSADMIN 762, MĀORIDEV 710

MĀORIDEV 738 15 Points**Strategic Planning: Tikanga Māhere i te Ao Māori**

Principles and techniques associated with strategic thinking, scenario setting, planning and innovation, for Māori sustainable economic development. Draws on mātauranga Māori, or Māori knowledge systems of future planning. Provides an overview of Māori social enterprise development and issues of sustainability including the role of whānau, hapū, iwi and the operations of Māori organisations that operate within Māori and Aotearoa New Zealand society and internationally.

Restriction: BUSADMIN 768

Marketing**Stage I****MKTG 151G 15 Points****Essential Marketing**

Marketing is an integral part of our modern world. Essential Marketing is designed for non-business students and provides an inside view to the world of marketing. We explore basic marketing principles and examine contemporary issues relevant to our changing world. Its emphasis is based on creating customer value and satisfaction through the understanding of these principles and practice.

Stage II**MKTG 201 15 Points****Marketing Management**

Introduction to the fundamentals of marketing management. Basic marketing concepts and elements of marketing practice are applied to marketing activities within New Zealand and the global economy.

Prerequisite: ECON 191 or 101, and MGMT 101 or BUSINESS 102 or 192, and STATS 108 or 191

Restriction: MKTG 291

MKTG 202 15 Points**Marketing Research**

The fundamental concepts and stages of marketing

research provided within an overall structural framework, including: how to integrate stages, carry out research in a scientific manner, read and analyse research reports, apply research skills.

Prerequisite: MKTG 201 or MKTG 291

Restriction: MKTG 292

Stage III**MKTG 301 15 Points****Marketing Strategy**

Focuses on development, implementation, and control of marketing strategies needed to attain and sustain an organisation's competitive advantage. Techniques that assist in developing and evaluating the effectiveness of marketing strategies are introduced and contemporary issues in marketing practice are discussed. Instructional methods include: the use of case studies and the development of a marketing plan.

Prerequisite: MKTG 201 or 291 and MKTG 202 or 292

Restriction: MKTG 391

MKTG 302 15 Points**Advanced Marketing Research**

Focuses on the more technical components of marketing research. Covers advanced methods used in the statistical analysis of marketing research data including many multivariate methods. Students gain practical experience with the entire marketing research process through an applied project.

Prerequisite: MKTG 201 or 291, and MKTG 202 or 292, and STATS 207 or 208

MKTG 303 15 Points**Buyer Behaviour**

Essentially, the application of psychology to how people make consumption decisions and interpret advertising. This includes a consideration of individual differences and environmental/situational influences on consumers.

Prerequisite: MKTG 201 or 291

Restriction: MKTG 293

MKTG 305 15 Points**Services Marketing and Management**

The marketing and management issues faced by organisations competing in the service sector or other firms developing service as a source of competitive advantage. The course also looks at the implications of relationships, customer satisfaction, service recovery and other critical elements in services marketing.

Prerequisite: MKTG 201 and 202

Restriction: MKTG 391

MKTG 306 15 Points**Advertising and Promotion**

Discusses the elements of the marketing communications mix. It considers important issues that relate to the development of promotional campaigns that are created to support a firm's strategy.

Prerequisite: MKTG 201 or 291 and MKTG 202 or 292

Restriction: MKTG 392

MKTG 307 15 Points**Retailing**

The fundamentals of retail marketing including the integration of spatial and aspatial characteristics of consumer store choice, the role of retailing in the overall marketing concept, and the practice and future of retailing in New Zealand.

Prerequisite: MKTG 201 and 202

MKTG 312 15 Points
Special Topic
Prerequisite: MKTG 201 and 202

MKTG 313 15 Points
Special Topic
Prerequisite: MKTG 201 and 202

MKTG 314 15 Points
Creating and Managing Customer Value
 Value creation is a fundamental part of modern marketing and firms increasingly utilise technology for this purpose. Explores cutting edge theory and the practice of customer-centricity, customer relationship management (CRM), customer information management, and sales and field force automation, as well as new models of organisational relationship and customer experience management (CEM).
Prerequisite: MKTG 201 or 291
Restriction: INFOMGMT 293

Postgraduate 700 Level Courses

MKTG 701 15 Points
Advanced Marketing 1
 A core course providing an introduction to marketing philosophy, theory, current debate and advancements in the field. Emphasis is on developing the critical thinking and analytical skills necessary to undertake postgraduate research.

MKTG 702 15 Points
Advanced Marketing 2
 An advanced study of marketing theory relating to contemporary issues. Emphasis is on providing students with an in-depth knowledge of key topics in marketing, based on critical evaluation of the field. Examples of topics covered included marketing strategy, retailing, branding, services marketing.

MKTG 703 15 Points
Research Methods in Marketing 1
 A core course for all postgraduate students. An overview of the research process, and examination of different types of research philosophies used in the discovery of theory. An introduction to both qualitative and quantitative research techniques is provided to assist students to think critically when designing a research study.

MKTG 704 15 Points
Research Methods in Marketing 2
 A continuation of MKTG 703, with the aim of providing students with a more in-depth knowledge of data analysis. The aim is to gain an appreciation of the appropriate methods of analysis and research designs suitable for different types of research problems.
Prerequisite: MKTG 703

MKTG 705 15 Points
Advanced Buyer Behaviour 1
 A core course in the postgraduate programme, providing a foundation for a deeper understanding of buyers. This is an advanced study of fundamental theories in buyer behaviour, where both classical and contemporary theories are evaluated.

MKTG 710 15 Points
Advanced Communications Research
 An examination of current and emerging research in communications. Examines relevant research into consumer behaviour as it relates to the receiving and processing of advertising messages. By examining various points of view, students should have a better

understanding of the theoretical issues involving the use of advertising, media selection and creative execution of advertising programmes.

MKTG 716 15 Points
Special Topic: Electronic Commerce
 An integrative course jointly taught by Marketing and ISOM. Reviews the major elements and applications of electronic commerce and inspects the ways in which integrated systems for electronic commerce might be realised. Emphasis is on synthesising the many strands of developments in the field of electronic commerce.

MKTG 717 15 Points
Special Topic

MKTG 718 15 Points
Special Topic

MKTG 719 15 Points
Special Topic

MKTG 788 30 Points
Dissertation for BCom(Hons)
Restriction: MKTG 789

MKTG 796A 60 Points
MKTG 796B 60 Points
Thesis (MCom)
To complete this course students must enrol in MKTG 796 A and B

Marketing Graduate Programmes

Postgraduate 700 Level Courses

MARKET 701 20 Points
Marketing Strategy
 Explores development of competitive advantage. Builds understanding of issues affecting the creation and delivery of superior customer value. Examines linkages between strategic thinking, business operations and value creation. Considers the role of marketing in organisations, and the relationship of marketing to other disciplines. Procedures for analysing internal competencies and developing high-value strategies are studied.
Prerequisite: MARKET 713

MARKET 702 20 Points
Understanding Customers and Markets
 Develops an appreciation and understanding of consumer and buyer behaviour and market research, and their implications for management decision-making.
Prerequisite: MARKET 701

MARKET 703 20 Points
Marketing Communications
 Develops an appreciation and understanding of the individual elements of the marketing communications mix: advertising, direct marketing, sales promotion and public relations. Further, how these may be managed as an integrated programme to implement and support the brand, product or service strategy.
Prerequisite: MARKET 702

MARKET 705 20 Points
Special Topic
Prerequisite: MARKET 713

MARKET 708 10 Points**Advanced Marketing Strategy**

An intensive capstone module using leading-edge concepts and practices to expand on previous course material and to synthesise learnings. Use of a web-based business simulation provides experience in strategic decision making and in managing operating consequences for the organisation.

Prerequisite: MARKET 713

MARKET 713 20 Points**Marketing for Managers**

Marketing concept and process, the role of marketing and marketers within the organisation and wider social context, identification of marketing opportunities, developing marketing strategies, planning marketing programmes and managing the marketing effort.

MARKET 717 15 Points**Customer Behaviour**

Analysis and evaluation of consumer and buyer behaviour and market research, and their implications for management decision-making.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MARKET 702

MARKET 718 15 Points**Marketing Communications**

Analysis and evaluation of the individual elements of the marketing communications mix: advertising, direct marketing, sales promotion and public relations. Further, how these may be managed as an integrated programme to implement and support the brand, product or service strategy.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MARKET 703

MARKET 719 15 Points**Advanced Marketing**

An advanced study of marketing theory and practice relating to contemporary issues. Emphasis is on providing students with an in-depth knowledge of key topics in marketing, based on critical evaluation of the field. Typical topics covered included marketing strategy, branding, services marketing, and the impact of ICT.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: MARKET 708

MARKET 720 10 Points**Special Topic**

Prerequisite: MARKET 713

MARKET 722 10 Points**Special Topic**

Prerequisite: MARKET 713

MARKET 723 10 Points**Special Topic: Project in Marketing**

Prerequisite: MARKET 713

MMgt/PGDipBus**Postgraduate 700 Level Courses**

Note: As indicated in the respective regulation, courses MANAGEMENT 724, 725 are available for the MHealthMgt.

MANAGEMENT 705 90 Points**MANAGEMENT 705A 45 Points****MANAGEMENT 705B 45 Points****Organisational Research Project**

Supervised empirical investigation of general and strategic management initiatives within the organisational setting. May involve action research initiatives and/or development and implementation of strategies.

Prerequisite: MANAGEMENT 704 or 30 points from BUSINESS 703–705

To complete this course students must enrol in MANAGEMENT 705 A and B, or MANAGEMENT 705

MANAGEMENT 706 30 Points**Business Research: Innovation and Enterprise**

An investigation of current and emerging knowledge on innovation, enterprise and growth. Involves an empirical investigation on the topic resulting in a written case or research report.

Prerequisite: MANAGEMENT 704

MANAGEMENT 707 30 Points**Business Research: Strategic Management**

An investigation of current and emerging knowledge on strategic management. Involves an empirical investigation on the topic resulting in a written case or research report.

Prerequisite: MANAGEMENT 704

MANAGEMENT 708 30 Points**Business Research: Organisational Change**

An investigation of current and emerging knowledge on organisational change. Involves an empirical investigation on the topic resulting in a written case or research report.

Prerequisite: MANAGEMENT 704

MANAGEMENT 709 30 Points**MANAGEMENT 709A 15 Points****MANAGEMENT 709B 15 Points****Dissertation**

Prerequisite: MANAGEMENT 704 or 30 points from BUSINESS 703–705

To complete this course students must enrol in MANAGEMENT 709 A and B, or MANAGEMENT 709

MANAGEMENT 724 20 Points**Strategic Management of Professional Organisations**

Advanced analysis of strategic management issues that confront health care and other professional organisations in a dynamic environment. These will include managing with professionals, organisation design, strategic planning and the management of change in professional organisations.

MANAGEMENT 725 20 Points**Contemporary Health Care Delivery Systems**

Analysis of the management systems employed in contemporary health care organisations including case mix, managed care methods and health care integration systems. Comparative and international developments will be reviewed.

MANAGEMENT 797A 60 Points**MANAGEMENT 797B 60 Points****Thesis (MMgt)**

Prerequisite: MANAGEMENT 704 or 30 points from BUSINESS 703–705

Restriction: MANAGEMENT 712

To complete this course students must enrol in MANAGEMENT 797 A and B

New Venture Management

Postgraduate 700 Level Courses

NEWVENT 716 15 Points

Business Development Project

Supervised field project on a high-potential-growth organisation.

Prerequisite: NEWVENT 710 and 711

Restriction: NEWVENT 713

NEWVENT 717 15 Points

Special Topic

Prerequisite: NEWVENT 710

Restriction: NEWVENT 714, 715

NEWVENT 718 15 Points

Entrepreneurial Thought in Action

Entrepreneurial perspectives on opportunity, risk, and growth; entrepreneurial business development and entrepreneurial action. The context for business development.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: NEWVENT 601, 701

NEWVENT 719 15 Points

Growth Strategies

New Zealand's challenges to business growth. Business models and mechanisms for growth. Systems for growth – financing, information, control, production. Legal and organisational dimensions of growth.

Prerequisite: 75 points from BUSADMIN 761–764, 771–774, 775, NEWVENT 718

Restriction: NEWVENT 601, 711

NEWVENT 720 15 Points

Leading Growth

Life cycle of business development. Entrepreneurs, managers and leaders in the growing firm. Building the organisation. Speed, control and organisational change. Leadership, trust and teamwork.

Prerequisite: 75 points from BUSADMIN 761–764, 771–774, 775, NEWVENT 719

Restriction: NEWVENT 712

Operations Management

Stage II

OPSMGT 255 15 Points

Introduction to Operations and Supply Chain Management

An introduction to important decision areas in operations and supply chain management. Modelling and analytical skills will be developed and supporting techniques/tools will be introduced using spreadsheets. Common qualitative and quantitative aspects of supply chain management will be discussed.

Prerequisite: INFOSYS 110 or 120 and STATS 108 or 101 or 191

OPSMGT 258 15 Points

Business Process Design

Introduces the elements of business process management through mapping and design. Emphasis is on how organisations identify, design and improve essential business processes. Includes the use of software tools to model and analyse processes for continuous performance improvements.

Prerequisite: INFOSYS 110 or 120 and STATS 108 or 101 or 191

Stage III

OPSMGT 357 15 Points

Project Management

An introduction to the management of projects in organisations, with a particular emphasis placed on the interdisciplinary nature and broad application of projects. Topics covered include people management, organisational planning, and resource issues.

Prerequisite: INFOSYS 110 or 120 or INFOMGMT 192 and 30 points at Stage II

Restriction: BUSINESS 292, MGMT 291, OPSMGT 257

OPSMGT 370 15 Points

Operations and Supply Chain Strategy

Investigates and explores complex and dynamic issues associated with the design and execution of operations and processes. Promotes an applied, integrated, and systemic approach towards operations across supply chains.

Prerequisite: OPSMGT 255 or ENGGEN 303

OPSMGT 371 15 Points

Business Logistics

Covers common issues in business logistics. Focuses on coordinating logistics across supply chains. Topic coverage features modelling using spreadsheets and includes transportation, forecasting, and inventory control models suitable for use in a distribution and supply chain context.

Prerequisite: OPSMGT 255 or STATS 255 or ENGSCI 255

OPSMGT 372 15 Points

Quality Management

The principles for delivering quality products and services that have value for both external and internal customers, while reducing waste throughout the system.

Prerequisite: STATS 108 or 101 or INFOMGMT 192 and 30 points at Stage II

OPSMGT 373 15 Points

e-Business and Supply Chains

Studies the role of information technology in the management of supply chains in the business environment. Examines the use of exchanges and Internet-enabled collaboration in planning and product/process design. Topics include enterprise resource planning systems, decision support systems, electronic data interchange, and the internet.

Prerequisite: OPSMGT 258

OPSMGT 376 15 Points

Strategic Procurement

Strategic issues in procurement and supply management, covering analysis, planning, and management of domestic and international procurement and supply activities within the supply chain context. Note: *Students should be aware that several topics of the course make use of basic calculus concepts such as derivatives and maximisation problems.*

Prerequisite: OPSMGT 255 or ENGGEN 303 and 30 points at Stage II

OPSMGT 384 15 Points

Special Topic

OPSMGT 385 15 Points

Special Topic

Postgraduate 700 Level Courses**OPSMGT 732 15 Points**
Readings in Operations Management

A comprehensive review of the research literature in a particular area of operations management. The particular area of research must be jointly agreed upon by the lecturer and student(s) and approved by the Head of Department.

OPSMGT 752 15 Points
Research Methods – Modelling

Mathematical modelling methods in operations management research. Includes simulation techniques, Markov decision models, optimisation methods, game theoretic formulations, and other modelling methods.

OPSMGT 760 15 Points
Advanced Operations Systems

A core course in the postgraduate programme in Operations and Supply Chain Management. Provides a deeper understanding of managing internal and external supply chains. Importance of language processing in proactive improvement is emphasised.

OPSMGT 762 15 Points
Quality Management

An investigation of the key concepts and theories of total quality management and its links between systems theory and learning organisations.
Prerequisite: STATS 108 or 101 or equivalent

OPSMGT 764 15 Points
Systems Analysis for Operations Management

Business operations are becoming increasingly integrated and multifaceted, demanding novel approaches to managing their complexity. For example, the management of supply chains and of projects is particularly demanding, typically involving interrelated mission-critical activities that organisations must plan and control if they are to maximise their business opportunities and utilise their resources effectively. Develops some of the key concepts of stochastic and dynamic control and shows how they are applied in different circumstances.

OPSMGT 766 15 Points
Fundamentals of Supply Chain Coordination

Focuses on issues fundamental to supply chain coordination. The impact of information asymmetry, limits of information sharing, incomplete contracts, and other selected topics typically covered in separate subjects such as Contract Theory, Industrial Organisation and Implementation Theory are studied in the supply chain management context. The course will be taught from a quantitative perspective.

OPSMGT 780 15 Points
Special Topic in Operations Management**OPSMGT 788 30 Points**
Dissertation in Operations Management for BCom(Hons)
*Restriction: OPSMGT 789***OPSMGT 796A 60 Points****OPSMGT 796B 60 Points**

Thesis in Operations Management for MCom
To complete this course students must enrol in OPSMGT 796 A and B

Operations Management Graduate Programmes**Postgraduate 700 Level Courses****OPSMAN 703 20 Points**
Operations Management

An understanding of the importance of the operations management function for organisations, the strategic issues involved and the tools and techniques used to solve operations management issues. Topics include: decision analysis, resource planning, capacity planning and scheduling, supply and demand issues, location and layout and other issues considered core to the operations of an organisation.

OPSMAN 705 20 Points
Project Management

An exploration of the methods and issues inherent in planning programmes and projects. Topics include: the role of project management in new business thinking, the dynamics of project management, project organisation planning and scheduling, using computerised project management tools, politics and leadership in projects, building and managing a team and handling conflict.

OPSMAN 710 15 Points
Project Management

An exploration of the methods and issues inherent in planning programmes and projects. Topics include: the role of project management in new business thinking, the dynamics of project management, project organisation planning and scheduling, using computerised project management tools, politics and leadership in projects, building and managing a team and handling conflict.

Prerequisite: 60 points from BUSADMIN 761–764, 771–774, 775

Restriction: OPSMAN 705

Operations Research**Stage III****OPSRES 385 15 Points**
Simulation Modeling

Uncertainty exists in all management decisions and simulation is used for analysing systems in industry. This course focuses on modeling real-world problems using a commercial simulation tool. Industrial case studies will motivate the content of the course. Topics include the simulation process, general queue modeling, modeling networks (computer or transportation networks) and simulating operations (machine scheduling or assembly line modeling). The emphasis is on “learning by doing”.

Prerequisite: STATS 255 or ENGSCI 255

Property**Stage I****PROPERTY 102 15 Points**
Introduction to Property

Knowledge of how property markets work and how properties are valued, managed and financed is critical for property professionals and for understanding modern life. Key terms and definitions surrounding the property profession and introductory analyses of

supply and demand characteristics unique to property markets will be key learning outcomes. Students will also learn key concepts surrounding residential property valuation and construction.

PROPERTY 151 15 Points

PROPERTY 151G 15 Points

Property Market Dynamics

The dynamics of property markets (housing, retail, office, industrial) help shape our daily lives and can have profound impacts for wealth creation. Property Market Dynamics is designed to introduce students to key economic and property concepts that help understand urban development. National and international property trends, property development and investment processes, tenure and property rights, and mortgage issues are examined.

Restriction: PROPERTY 102

Stage II

PROPERTY 211 15 Points

Property Valuation

As every property is unique, the valuation of property presents many challenges and has a strong influence on the financial viability of both existing buildings and the development process. General models for valuing commercial property, industrial property, and land will be introduced.

Prerequisite: PROPERTY 102

Corequisite: PROPERTY 251

PROPERTY 221 15 Points

Property Marketing

Effective marketing is at the core of successful property management, development and investment. Covers buyer behaviour, marketing research, segmentation and targeting, the marketing plan, the listing process and selling techniques all in the context of the property industry. Develops essential skills for independent thinking, strategic problem solving, effective teamwork and business report writing.

Prerequisite: PROPERTY 102

PROPERTY 231 15 Points

Property Management

Achieving optimum performance from property assets is a multi-faceted process involving leases, financial structures, marketing, and occupier demand. Budgeting, operational expenditures, and capital expenditures will be introduced within the property context. An understanding of health and safety issues as well as leases will be provided.

Prerequisite: PROPERTY 102

PROPERTY 241 15 Points

Land-use Planning and Controls

Provides an understanding of the Resource Management Act and regional and district plans and how these affect land use and subdivision as well as resource consent applications and other property processes.

Prerequisite: PROPERTY 102

PROPERTY 251 15 Points

Property Finance and Investment

Financing represents a fundamental part of how properties are purchased, developed and managed. The application of general theories of property investment, discounted cash flow, risk and return, and financial mathematics is vital for property

professionals. Debt and equity financing options are discussed for residential and income-producing property and development projects.

Prerequisite: PROPERTY 102

PROPERTY 261 15 Points

Property Economics

The supply and demand characteristics of urban developments have impacts on not only the price and availability of property, but on how we live and work. An understanding of development economics, urban policy, and land-use economics will provide students with knowledge of how the decisions of property professionals, policy makers, occupiers shape the built environment.

Prerequisite: ECON 101, PROPERTY 102

PROPERTY 271 15 Points

Property Law

Fundamental legal principles and issues affecting the property professional will be considered including contract law, common form contracts found in the property industry (including leasing, transfer, and valuation) land ownership and professional liability.

Prerequisite: PROPERTY 102

PROPERTY 281 15 Points

Building Construction

Knowledge of construction is vital in understanding property valuation, property management and property development. Building materials, structural options, and building services have a strong influence on how a property performs both financially and functionally. Provides general residential and commercial construction knowledge and an understanding of the construction process.

Prerequisite: PROPERTY 102

Restriction: PROPERTY 141

Stage III

PROPERTY 311 15 Points

Advanced Valuation

The theory and practice of valuing special categories of urban property. Topics include: valuation of CBD land and office buildings, shopping centres, hotels and leasehold land. Also covered are: statutory valuations (compulsory purchase), going-concern valuations, litigation, arbitration, and professional ethics and practice.

Prerequisite: PROPERTY 211

PROPERTY 312 15 Points

Plant and Machinery Valuation

Principles and practice of plant and machinery valuation, with case studies of insurance, market, existing use and infrastructural asset valuations.

Prerequisite: PROPERTY 211 and 251

PROPERTY 321 15 Points

Advanced Property Marketing

An understanding of how to market complex properties and real estate services is essential in creating a competitive advantage for property professionals. Covers review of current related academic literature, preparation of marketing strategies, marketing plans and market analysis relevant to the property market. Develops skills in analysing academic literature and advanced skills for independent and creative thinking, strategic problem solving, effective teamwork and business report writing.

Prerequisite: PROPERTY 221

PROPERTY 331 15 Points**Advanced Property Management**

Property asset management theory through the study of its practical application in the strategic and estate management of property portfolios held in public and private ownership. The role of corporate real estate management in large organisations.

Prerequisite: PROPERTY 231 and 251

PROPERTY 342 15 Points**Property Development**

An introduction to the process of property development, including application of analytical methods to case studies.

Prerequisite: PROPERTY 241, 251, 261

PROPERTY 351 15 Points**Advanced Property Finance and Investment**

An understanding of how to research, analyse and advise on property financing and investment decisions is an essential analytical skill for property professionals. Topics include: asset pricing models, capital structure decision, weighted average cost of capital and adjusted present value, property as an asset class, and financing and investment strategies.

Prerequisite: PROPERTY 251

PROPERTY 371 15 Points**Property Project**

A research project, feasibility study or structured internship on an approved topic.

Prerequisite: BProp Part II

PROPERTY 372 15 Points**Applied Valuation Project**

The completion of a range of practical valuation reports in conjunction with industry mentors.

Prerequisite: BProp Part II

Corequisite: PROPERTY 311

Restriction: PROPERTY 371

PROPERTY 380 15 Points**Property Issues and Trends**

Property development and investment practices have significant consequences for economic, social and environmental outcomes. Uses relevant literature to provide a critical analysis of contemporary dynamics and problems in international and national property markets.

Prerequisite: BProp Part II

PROPERTY 382 15 Points**Māori Land Issues**

History of land conflicts in New Zealand, Waitangi Tribunal process, and development of portfolio management strategies.

Prerequisite: PROPERTY 241 and 271

PROPERTY 383 15 Points**Special Topic**

A seminar or individual course of study on a specialised aspect of property.

Prerequisite: BProp Part II

PROPERTY 384 15 Points**Special Topic**

A seminar or individual course of study on a specialised aspect of property.

Prerequisite: BProp Part II

Postgraduate 700 Level Courses**PROPERTY 701 15 Points****Research Methods for Property**

A core course for all postgraduate students. Introduction to quantitative and qualitative research techniques and research design. Assists students to think critically when designing a research study.

PROPERTY 713 15 Points**Seminar in Valuation**

Advanced studies in the theory and practice of valuation.

Prerequisite: PROPERTY 311

PROPERTY 714 15 Points**Plant and Machinery Valuation**

Principles and practice of plant and machinery valuation. Includes case studies of insurance market, existing use and infrastructural asset valuations.

Prerequisite: PROPERTY 312

PROPERTY 715 15 Points**Specialised Valuations in Property**

Advanced studies in specialised valuations involving unique, unusual or infrequently traded properties.

PROPERTY 723 15 Points**Property Market Behaviour**

An exploration into the behavioural approach to property research providing for a deeper understanding into market behaviour of participants within the property industry.

Prerequisite: PROPERTY 321

PROPERTY 724 15 Points**Property Trends and Issues**

Analysis of specialised topics associated with emerging trends and issues in the property industry using national and international literature and case studies.

PROPERTY 733 15 Points**Seminar in Property Management**

Advanced studies in the theory and practice of property management.

Prerequisite: PROPERTY 331

PROPERTY 743 15 Points**Seminar in Property Development**

Advanced studies in the theory and practice of property development.

Prerequisite: PROPERTY 261, 342, 344, 351

PROPERTY 753 15 Points**Seminar in Property Finance and Investment**

Advanced studies in the theory and practice of property finance and investment.

Prerequisite: PROPERTY 351

PROPERTY 754 15 Points**Financial Analysis for Property**

Practical application of real estate financial software, through interactive examples and case studies. Participants will be exposed to software capabilities, fundamentals and unique nuances.

PROPERTY 755 15 Points**International Property Markets**

Property markets are characterised by significant institutional differences that affect the nature and performance of national markets. Analysis of socio-economic and cultural factors influencing the operation of international markets.

PROPERTY 763 15 Points
Urban Economic Analysis

Analysis of macro-economic and institutional factors that affect urban property markets. Covers dynamic processes in the build environment from a variety of theoretical perspectives and examines the nature of local government and planning processes as they affect property development.

Prerequisite: PROPERTY 261 and 351 and, 362 or 363

PROPERTY 764 15 Points
Seminar in Building Economics

Advanced studies in the theory and practice of building economics.

Prerequisite: PROPERTY 381

PROPERTY 773 15 Points
GIS and Property Analysis

The increasing availability of geographically referenced property data offers significant potential for property research and modeling. Covers fundamentals of Geographic Information Systems (GIS) (concepts, principles and functions) and essential skills for applying GIS to solve real-world property problems.

PROPERTY 783 15 Points
Special Topic

A seminar or individual study on a specialised aspect of property.

Corequisite: At least 30 points selected from PROPERTY 701–773, and 784

PROPERTY 784 15 Points
Market Analysis for Property

Provides market analysis techniques and theories relating to commercial, industrial, and residential property. Includes the application of supply and demand analyses, retail trade area analysis, and forecasting techniques.

Corequisite: At least 30 points selected from PROPERTY 713–763

PROPERTY 785 15 Points
Special Topic

A seminar or individual study on a specialised aspect of property.

Corequisite: At least 30 points selected from PROPERTY 701–773, and 784

PROPERTY 786 15 Points
Special Topic

PROPERTY 789 30 Points
Honours Dissertation

A dissertation on a topic in property approved by the Head of Department.

Prerequisite: At least 30 points selected from PROPERTY 703–763

PROPERTY 790 30 Points
Dissertation

A dissertation on an approved topic in property.

Prerequisite: At least 30 points selected from PROPERTY 701–773, and 784

PROPERTY 796A 60 Points

PROPERTY 796B 60 Points

Thesis for MProp

Prerequisite: PROPERTY 701

To complete this course students must enrol in PROPERTY 796 A and B

Faculty of Creative Arts and Industries

Architectural Design

Stage I

ARCHDES 100 20 Points
Design 1

The Conceptual: An introduction, in studio format, to the conceptual realm in which architecture operates, making connections to the cultural, physical, formal, social and political dimensions of architectural design. Emphasises the development of skills and abilities in conceptual thinking and design realisation using a range of representational materials.

Restriction: ARCHDES 110, 750.100

ARCHDES 101 20 Points
Design 2

The Formal: An introduction, in studio format, to the discipline of architectural organisation and form-making. Re-examines the traditional notions of typology, precedent, geometry, parti, and diagrams. Emphasises strategies that build on and transform understanding for organising form given contemporary programmes and digital modes of representation.

Restriction: ARCHDES 111, 750.101

Stage II

ARCHDES 200 30 Points
Design 3

The Domestic: An introduction to those things both familiar and unfamiliar in our understanding of home, family, privacy, identity, and community. Explores both the most intimate and the most exposed aspects of dwelling, and addresses scales ranging from the room to the block.

Prerequisite: ARCHDES 100 or 110 or 750.100

Restriction: ARCHDES 210, 750.200

ARCHDES 201 30 Points
Design 4

The Constructed: An introduction to full-scale fabrication. Offers the opportunity to work directly with various materials, fabrication processes, and detailing. Requires students to understand the full range of drawings required to move from design concept to actual construction.

Prerequisite: Any two of ARCHDES 100, 101, 110, 111, 750.100, 750.101

Restriction: ARCHDES 211, 750.201

Stage III

ARCHDES 300 30 Points
Design 5

The Collected: An introduction to a complex architectural thinking. Examines both conceptual and exceptional spaces and develops an understanding of the corresponding architectural systems.

Prerequisite: ARCHDES 200 or 210 or 750.200

Restriction: ARCHDES 310, 750.300

ARCHDES 301 30 Points
Design 6

The Systemic: The culmination of all aspects – conceptual, formal, material, tectonic, structural – of

architectural design within the context of a larger network of infrastructural services. Also requires an understanding of the full range of drawings describing the workings of the building as both an active 'machine' and place for human comfort.

Prerequisite: ARCHDES 200 or 210 or 750.200

Restriction: ARCHDES 311, 750.301

ARCHDES 374 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHDES 375 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Stage IV

ARCHDES 400 **30 Points**
Design 7

Advanced design studies in which social, cultural, environmental and technological issues are investigated and synthesised in the context of an architectural project and setting of moderate complexity.

Prerequisite: Any two of ARCHDES 300, 301, 310, 311, or 750.300 and 750.301

Restriction: ARCHDES 410, 750.400

ARCHDES 401 **30 Points**
Design 8

Advanced design studies in which social, cultural, environmental and technological issues are investigated and synthesised in the context of an architectural project and setting of moderate complexity.

Prerequisite: ARCHDES 301 or 311 or 750.301

Restriction: ARCHDES 411, 750.401

Stage V

ARCHDES 502 **30 Points**
Design 9

Culminating studies in which students are expected to address a challenging and conceptually complex architectural design and to achieve a fully resolved architectural design project, together with developed design studies sufficient to explain the building's construction, structure, materials and environmental performance. A report is required to elucidate the design.

Prerequisite: ARCHDES 400 or 410 or 750.400

Restriction: ARCHDES 500, 512, 750.500

ARCHDES 503 **30 Points**
Design 10

Culminating studies in which students are expected to engage with complex architectural design issues, with an opportunity to explore areas of specific personal interest, leading to an architectural design. Documentation is required to elucidate the design.

Prerequisite: ARCHDES 400 or 410 or 750.400

Restriction: ARCHDES 501, 513, 750.501

ARCHDES 512 **34.28 Points**
Design 9

Culminating studies in which students are expected to address a challenging and conceptually complex architectural design and to achieve a fully resolved architectural design project, together with developed

design studies sufficient to explain the building's construction, structure, materials and environmental performance. A report is required to elucidate the design.

Available to transition students only.

Prerequisite: ARCHDES 400 or 750.400

Restriction: ARCHDES 500, 502, 750.500

ARCHDES 513 **34.28 Points**
Design 10

Culminating studies in which students are expected to engage with complex architectural design issues, with an opportunity to explore areas of specific personal interest, leading to an architectural design. Documentation is required to elucidate the design.

Available to transition students only.

Prerequisite: ARCHDES 400 or 750.400

Restriction: ARCHDES 501, 503, 750.501

Postgraduate 700 Level Courses

ARCHDES 700 **30 Points**
Advanced Design 1

A studio based inquiry into an architectural topic approved by the Head of School of Architecture and Planning intended to facilitate in-depth study that is both tailored to a student's own interest and aligned with the School's research clusters, sharing workshops, discussions, pin-ups and tutorials.

ARCHDES 701 **30 Points**
Advanced Design 2

A studio based inquiry into an architectural topic approved by the Head of School of Architecture and Planning intended to facilitate in-depth study that is both tailored to a student's own interest and aligned with the School's research clusters, sharing workshops, discussions, presentations and tutorials.

ARCHDES 770 **30 Points**

ARCHDES 770A **15 Points**

ARCHDES 770B **15 Points**

Elective Study
Topics approved by the Head of School of Architecture and Planning.

To complete this course, students must enrol in ARCHDES 770 A and B, or ARCHDES 770

ARCHDES 771 **10 Points**
Design Elective 1

An advanced study in architectural design on a topic approved by the Head of School of Architecture and Planning.

ARCHDES 772 **10 Points**
Design Elective 2

An advanced study in architectural design on a topic approved by the Head of School of Architecture and Planning.

ARCHDES 773 **10 Points**
Design Elective 3

An advanced study in architectural design on a topic approved by the Head of School of Architecture and Planning.

ARCHDES 796A **60 Points**

ARCHDES 796B **60 Points**

Thesis

A thesis involving a design-based discourse on a topic approved by the Head of School of Architecture and

Planning for the degree of Master of Architecture (Professional) under the guidance of an appointed supervisor.

Prerequisite: ARCHDES 700, 701 and ARCHPRM 700, 701
To complete this course students must enrol in ARCHDES 796 A and B

Architectural History, Theory and Criticism

Note: Stage I, II and III Architectural History, Theory and Criticism courses may be available to both Architecture and non-Architecture students.

Stage I

ARCHHTC 102 15 Points

ARCHHTC 102G 15 Points

Modern Architecture and Urbanism

Examines through case studies the cultural contexts that shaped the development of architecture, urban design, landscape and the environment during the twentieth century. Emphasis is placed on the historical developments that influenced changes in style and the theoretical contexts that shaped attitudes towards inhabitation, social organisation, national identity, and cultural self-expression, amongst other things.

Restriction: ARCHHTC 100

Stage II

ARCHHTC 235 10 Points
History and Theory of Architecture and Urbanism 1

Examines late modern, postmodern and contemporary architecture and urbanism. Emphasis is placed on the analysis of buildings, projects and developments that have the potential to inform contemporary architectural design, and on the reading and writing of architectural criticism.

Prerequisite: ARCHHTC 102 or 102G, or ARCHHTC 100 and 101

ARCHHTC 236 10 Points
History and Theory of Architecture and Urbanism 2

An introduction to architectural and urban theory with emphasis on significant developments in the modern and postmodern periods. Introduction to the contribution of architectural theory to an understanding of the phenomenon of architecture, of architectural design practice and of the problems that architecture and urbanism must solve in the early twenty-first century.

Prerequisite: ARCHHTC 102 or 102G, or ARCHHTC 100 and 101

Stage III

ARCHHTC 335 10 Points
History and Theory of Architecture and Urbanism 3

Examines through case studies architectural landscapes, buildings, ensembles and urban projects, ornamental and iconographic programmes, and architectural texts from pre-history to the end of the fourteenth century. In considering the broad range of cultural and building traditions across the Old World, distinctions to be drawn between them with respect to: conceptual preoccupations, structural and spatial ideas and their use.

Prerequisite: ARCHHTC 235 and 236, or 202 and 230
Restriction: ARCHHTC 233

ARCHHTC 336 10 Points
History and Theory of Architecture and Urbanism 4

Examines through case studies the cultural contexts that shaped the development of architecture, urban design, landscape and the environment from the fifteenth to the eighteenth century. Emphasis on the historical developments that influenced changes in style and the theoretical contexts that shaped attitudes towards inhabitation, social organisation, national identity and cultural expression, amongst other things.

Prerequisite: ARCHHTC 235 and 236, or 202 and 230

Restriction: ARCHHTC 234

ARCHHTC 337 10 Points
History and Theory of Architecture and Urbanism 5

Examines the development of architecture, urban design, landscape and the environment in historical, geographical and cultural contexts.

Prerequisite: ARCHHTC 235 and 236, or 202 and 230, or 233 and 234

Restriction: ARCHHTC 333

ARCHHTC 338 10 Points
History and Theory of Architecture and Urbanism 6

Examines the development of architecture, urban design, landscape and the environment in historical and theoretical contexts.

Prerequisite: ARCHHTC 235 and 236, or 202 and 230, or 233 and 234

Restriction: ARCHHTC 334

ARCHHTC 374 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHHTC 375 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Stage IV

ARCHHTC 470 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHHTC 471 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Postgraduate 700 Level Courses

ARCHHTC 770 30 Points

ARCHHTC 770A 15 Points

ARCHHTC 770B 15 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

To complete this course students must enrol in ARCHHTC 770 A and B, or ARCHHTC 770

ARCHHTC 771 10 Points
History Elective 1

An advanced study in architectural history, theory and criticism on a topic approved by the Head of School of Architecture and Planning.

ARCHHTC 772 **10 Points**
History Elective 2

An advanced study in architectural history, theory and criticism on a topic approved by the Head of School of Architecture and Planning.

ARCHHTC 773 **10 Points**
History Elective 3

An advanced study in architectural history, theory and criticism on a topic approved by the Head of School of Architecture and Planning.

Architectural Media

Stage I
ARCHDRC 102 **10 Points**
Architectural Media I

An introduction to drawing and computing techniques related to design studio practice and an overview of the analytical and critical value of these techniques for design.

Restriction: ARCHDRC 100, 101

Stage II
ARCHDRC 202 **10 Points**
Architectural Media II

The study of drawing, computing and related art practices in terms of architectural representation and analysis and the practice of selected techniques.

Prerequisite: Both ARCHDRC 100 and 101, or ARCHDRC 102

Restriction: ARCHDRC 200, 201

Stage III
ARCHDRC 300 **10 Points**
Life Drawing

Analysis and understanding of proportion, structure, scale and how the human figure relates to architectural space and form.

Prerequisite: ARCHDRC 202 or 201 or 752.201

Restriction: 752.300

ARCHDRC 301 **10 Points**
Measured Drawing

The measurement, recording and drawing of existing New Zealand architecture of historical and cultural significance.

Prerequisite: ARCHDRC 202 or 201 or 752.201

Restriction: 752.301

ARCHDRC 303 **10 Points**
Freehand Drawing

The examination, through penetrative seeing, of the basic structure, form, tonal colour and textural elements found in the environment and the development of these awarenesses in knowledgeable graphic communications with an emphasis on perceptual expression.

Prerequisite: ARCHDRC 202 or ARCHDRC 201 or 752.201

Restriction: 752.303

ARCHDRC 304 **10 Points**
Introduction to Architectural Photography

An introduction to architectural photography and photographic techniques.

ARCHDRC 370 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHDRC 371 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHDRC 372 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHDRC 373 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Stage IV
ARCHDRC 402 **10 Points**
Advanced Drawing and Computing

An introduction to advanced theory and criticism of design media in architecture and research in drawing and computing.

Prerequisite: Both ARCHDRC 200 and ARCHDRC 201, or ARCHDRC 308

Restriction: ARCHDRC 400

ARCHDRC 470 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHDRC 471 **10 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Postgraduate 700 Level Courses
ARCHDRC 770 **30 Points**
ARCHDRC 770A **15 Points**
ARCHDRC 770B **15 Points**
Elective Study

Topics approved by the Head of School of Architecture and Planning.

To complete this course, students must enrol in either ARCHDRC 770 A and B, or ARCHDRC 770

ARCHDRC 771 **10 Points**
Architectural Media Elective 1

An advanced study in architectural media on a topic approved by the Head of School of Architecture and Planning.

ARCHDRC 772 **10 Points**
Architectural Media Elective 2

An advanced study in architectural media on a topic approved by the Head of School of Architecture and Planning.

ARCHDRC 773 **10 Points**
Architectural Media Elective 3

An advanced study in architectural media on a topic approved by the Head of School of Architecture and Planning.

Architectural Professional Studies

Stage IV
ARCHPRM 401 **10 Points**
Project Management 1

Management of the building project from inception through to the stage of tendering. Client needs and

agreements, feasibility studies, project constraints, cost planning and control, consultants, administration and quality control. Particular emphasis on documentation, and the place of information technology in the architect's practice.

Restriction: ARCHPRM 400, 423, 431, 756.400

ARCHPRM 402 10 Points
Project Management 2

Management of the building project from the tendering stage through to project completion, including post-occupancy evaluation. Establishment of the building contract, contract administration and site observation, study of contract law and cost management during the construction phase. All aspects of documentation during construction and final project accounts.

Restriction: ARCHPRM 400, 432, 756.400

Stage V

ARCHPRM 501 10 Points
Practice Management 1

Introduction to the New Zealand legal system and the law of contract and torts. Negotiations, negligence, disputes and remedies relevant to architects in practice. Introduction to the professional institute, the registration procedure, risk management and professional ethics.

Prerequisite: Either ARCHPRM 401 and 402, or 756.400

Restriction: ARCHPRM 500, 531, 756.500

ARCHPRM 502 10 Points
Practice Management 2

Establishing and maintaining an architectural practice as a business venture. Organisational structures. Strategic market management. Financial planning, insurance and taxation. Aspects of the law as related to practice.

Prerequisite: Either ARCHPRM 401 and 402, or 756.400

Restriction: ARCHPRM 500, 532, 756.500

ARCHPRM 531 8.57 Points
Practice Management 1

Introduction to the New Zealand legal system and the law of contract and torts. Negotiations, negligence, disputes and remedies relevant to architects in practice. Introduction to the professional institute, the registration procedure, risk management and professional ethics.

Available to transition students only.

Prerequisite: ARCHPRM 401, 402

Restriction: ARCHPRM 500, 501

ARCHPRM 532 8.57 Points
Practice Management 2

Establishing and maintaining an architectural practice as a business venture. Organisational structures. Strategic market management. Financial planning, insurance and taxation. Aspects of the law as related to practice.

Available to transition students only.

Prerequisite: ARCHPRM 401, 402

Restriction: ARCHPRM 500, 502

Postgraduate 700 Level Courses

ARCHPRM 700 15 Points
Professional Studies 1

The management of the building project from inception to tendering. An examination of client needs and agreements, feasibility studies, project constraints, cost planning and control, consultants,

administration and quality control. An analysis of all aspects of the contracts and documentation during construction and final project accounts.

ARCHPRM 701 15 Points
Professional Studies 2

The New Zealand legal system and the law of contract and torts; negotiations, negligence, disputes and remedies relevant to architects in practice. An examination of the requirements for establishing and maintaining an architectural practice as a business venture as well as strategic market management, financial planning, insurance and taxation.

ARCHPRM 770 30 Points

ARCHPRM 770A 15 Points

ARCHPRM 770B 15 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

To complete this course students must enrol in ARCHPRM 770 A and B, or ARCHPRM 770

ARCHPRM 771 10 Points
Professional Studies Elective 1

An advanced study in architectural professional studies on a topic approved by the Head of School of Architecture and Planning.

ARCHPRM 772 10 Points
Professional Studies Elective 2

An advanced study in architectural professional studies on a topic approved by the Head of School of Architecture and Planning.

ARCHPRM 773 10 Points
Professional Studies Elective 3

An advanced study in architectural professional studies on a topic approved by the Head of School of Architecture and Planning.

Architectural Technology

Stage I

ARCHTECH 106 15 Points
Architecture and Sustainability

People and internal and external environments through history; climate and microclimate; resources; materials, production, properties and environmental impact; comfort – psychology and measurement (thermal, lighting, sound); the sustainable house in New Zealand; architecture, techniques and systems; building and lifestyle, and measurement techniques.

Restriction: ARCHTECH 102, 103, 758.101

ARCHTECH 107 10 Points
Design Technology I

Structural concepts and construction principles relating to light timber, steel, concrete and other typical construction materials for domestic scale buildings. In depth investigations of structural systems, building envelopes and detailing. Application of principles to design studio projects.

Restriction: ARCHTECH 100, 104, 105, 758.100

Stage II

ARCHTECH 202 10 Points
Thermal and Services Design I

Climate, energy and sustainability considerations

in building. Thermal performance, ventilation and condensation. Mechanical, electrical and hydraulic services for domestic-scale and low-rise buildings.

Prerequisite: ARCHTECH 106 or 103 or 758.101

Restriction: 758.201, ARCHTECH 212

ARCHTECH 203 10 Points

Lighting and Acoustic Design I

Visual performance and visual comfort. The interaction of light with materials and control systems. Artificial light sources and luminaires. Natural and artificial lighting design. Lighting standards and codes of practice. The behaviour of sound and its control by materials and building systems. Measuring sound, and acceptability criteria. Requirements of the New Zealand Building Code. Design needs requiring specialist aid.

Prerequisite: ARCHTECH 106 or 103 or 758.101

Restriction: 758.201, ARCHTECH 213

ARCHTECH 206 10 Points

Design Technology II

Structural concepts and construction principles relating to light timber, steel, concrete and other typical construction materials for domestic scale buildings. In-depth investigations of structural systems, building envelopes and detailing. Application of principles to design studio projects.

Prerequisite: ARCHTECH 107, or 104 and 105

Restriction: ARCHTECH 204, 205, 200, 758.200

ARCHTECH 207 15 Points

Design Technology II

Development of structural and construction principles and systems. Outline of forces acting in buildings. Characteristics and behaviour of common building materials. Standard details in residential housing. Outline of building codes, health and safety regulations and site operations. Active and passive building services and technology including heating, cooling, ventilation, water, waste, electrical services and vertical transportation. Application to design studio projects.

Prerequisite: ARCHTECH 107, or 104 and 105

Restriction: ARCHTECH 200, 204, 205, 206, 758.200

ARCHTECH 208 15 Points

Environmental Design I

Climate, energy and sustainability considerations in buildings. Solar analysis and design tools. Thermal performance, ventilation and condensation. Visual performance and visual comfort. Interaction of light with materials and daylight performance of buildings. Natural and artificial lighting design. Behaviour of sound and its control by materials and building systems. Measuring sound, and acceptability criteria. Requirements of the New Zealand Building Code.

Prerequisite: ARCHTECH 106, or 102 and 103, or 758.101

Restriction: ARCHTECH 202, 203, 212, 213, 758.201

ARCHTECH 212 8.57 Points

Environment and Services 1

Climate and energy considerations in building. Thermal performance, ventilation and condensation. Mechanical, electrical and hydraulic services for low-rise buildings.

Available to transition students only.

Prerequisite: ARCHTECH 106 or 103

Restriction: ARCHTECH 202

ARCHTECH 213 8.57 Points

Environment and Services 2

Natural and artificial lighting; noise control and

acoustical design principles and their application in buildings; requirements and recommendations to practice.

Available to transition students only.

Prerequisite: ARCHTECH 106 or 103

Restriction: ARCHTECH 203

Stage III

ARCHTECH 307 10 Points

Environmental Design II

Heat and the thermal environment. Light and the luminous environment. Sound and the sonic environment. Energy and resources. Integrating environmental design and performance. Relevant physical principles reviewed with application and integration of the four topic areas and their relationship to human comfort. Simulation tools, measurements and techniques. Quantitative and qualitative approach to sustainable practices.

Prerequisite: ARCHTECH 208, or 202 and 203, or 212 and 213, or 758.201

Restriction: ARCHTECH 308, 309, 318, 319

ARCHTECH 312 10 Points

Design Technology III

Development of construction and structural principles for complex, large scale and multi-storey buildings. Investigation into advanced structural systems, façade technology, material selection and detailing. Introduction of factors affecting buildability, environmental performance. Fire protection and building code requirements. Application to design studio projects.

Prerequisite: ARCHTECH 207, or 206, or 204 and 205

Restriction: ARCHTECH 311, 475

Stage IV

ARCHTECH 421 10 Points

Design Technology IV

Investigations of complex, larger-scale buildings with particular emphasis on the evaluation and selection of conceptually appropriate structural systems, materials and assembly. Factors affecting buildability, environmental performance, fire protection and building code requirements will be introduced. Self-directed research into, and representation of, technical systems and details of selected case study buildings and students' studio projects.

Prerequisite: ARCHTECH 312 or 311 or 475

Restriction: ARCHTECH 420, 400

ARCHTECH 470 10 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 471 10 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 472 10 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 475 8.57 Points

Elective Project

Available to transition students only.

Stage V

ARCHTECH 570 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 571 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 572 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

ARCHTECH 573 10 Points
Elective Study

Topics approved by the Head of School of Architecture and Planning.

Postgraduate 700 Level Courses

ARCHTECH 704 30 Points

ARCHTECH 704A 15 Points

ARCHTECH 704B 15 Points

Sustainability of the Built Environment

Evolution of sustainable settlements and buildings, and the technologies used both past and present. Analysis of examples in terms of flows of resources and energy. Defining sustainability quantitatively.

To complete this course students must enrol in ARCHTECH 704 A and B, or ARCHTECH 704

ARCHTECH 705 30 Points

ARCHTECH 705A 15 Points

ARCHTECH 705B 15 Points

Energy and the Built Environment

Contemporary achievements in low-energy building design. Methods of prediction and assessment of building energy performance. Energy modelling as a design tool for the sustainable built environment.

To complete this course students must enrol in ARCHTECH 705 A and B, or ARCHTECH 705

ARCHTECH 770 30 Points

ARCHTECH 770A 15 Points

ARCHTECH 770B 15 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

To complete this course students must enrol in ARCHTECH 770 A and B, or ARCHTECH 770

ARCHTECH 771 10 Points
Technology Elective 1

An advanced study in architectural technology on a topic approved by the Head of School of Architecture and Planning.

ARCHTECH 772 10 Points
Technology Elective 2

An advanced study in architectural technology on a topic approved by the Head of School of Architecture and Planning.

ARCHTECH 773 10 Points
Technology Elective 3

An advanced study in architectural technology on a topic approved by the Head of School of Architecture and Planning.

Architecture General**Stage III**

ARCHGEN 300 10 Points
Design as Research

An investigation into the nature of the architectural design process, the research process, and the ways in which these two processes may be creatively combined in the context of a Masters level design thesis, in order that the thesis process and thesis outcomes might achieve the expectations associated with a research-based thesis.

Restriction: ARCHGEN 400, 410, 758.400

Stage V

ARCHGEN 590 20 Points
Research Report

A research report on a topic approved by the Head of School of Architecture and Planning.

ARCHGEN 591 20 Points
Research Report

A research report on a topic approved by the Head of School of Architecture and Planning.

ARCHGEN 595 30 Points
Dissertation

A dissertation involving applied research and/or a development project on a topic approved by the Head of School of Architecture and Planning.

Postgraduate 700 Level Courses

ARCHGEN 700 10 Points
Research Process

An introduction to the research process including: research paradigms and strategies, the identification of research topics and research questions, the review and critique of literature, research methodologies, the structuring of research theses and reports, referencing and the preparation of a bibliography. The focus of the course is on preparing students to undertake their own research projects.

Restriction: ARCHGEN 400, 753.400, 753.600

ARCHGEN 711 15 Points
Special Topic in History, Theory and Criticism 1

Seminar topic approved by the Head of School of Architecture and Planning in the field of History, Theory and Criticism studies.

Restriction: ARCHGEN 710, 712, 713, 714, 715

ARCHGEN 712 15 Points
Special Topic in History, Theory and Criticism 2

Seminar topic approved by the Head of School of Architecture and Planning in the field of History, Theory and Criticism studies.

Restriction: ARCHGEN 710, 711, 713, 714, 715

ARCHGEN 713 15 Points
Special Topic in History, Theory and Criticism 3

Seminar topic approved by the Head of School of Architecture and Planning in the field of History, Theory and Criticism studies.

Restriction: ARCHGEN 710, 711, 712, 714, 715

ARCHGEN 714 15 Points
Special Topic in History, Theory and Criticism 4

Seminar topic approved by the Head of School of

Architecture and Planning in the field of History, Theory and Criticism studies.

Restriction: ARCHGEN 710, 711, 712, 713, 715

ARCHGEN 715 15 Points
Special Topic in History, Theory and Criticism

Seminar topic approved by the Head of School of Architecture and Planning in the field of History, Theory and Criticism studies.

Restriction: ARCHGEN 710, 711, 712, 713, 714

ARCHGEN 721 15 Points
Special Topic in Sustainable Design 1

Seminar topic approved by the Head of School of Architecture and Planning in the field of sustainable design studies.

Restriction: ARCHGEN 720, 722, 723

ARCHGEN 722 15 Points
Special Topic in Sustainable Design 2

Seminar topic approved by the Head of School of Architecture and Planning in the field of sustainable design studies.

Restriction: ARCHGEN 720, 721, 723

ARCHGEN 723 15 Points
Special Topic in Sustainable Design 3

Seminar topic approved by the Head of School of Architecture and Planning in the field of sustainable design studies.

Restriction: ARCHGEN 720, 721, 722

ARCHGEN 731 15 Points
Special Topic in Urban Design 1

Seminar topic approved by the Head of School of Architecture and Planning in the field of urban design studies.

Restriction: ARCHGEN 730, 732, URBDES 702

ARCHGEN 732 15 Points
Special Topic in Urban Design 2

Seminar topic approved by the Head of School of Architecture and Planning in the field of urban design studies.

Restriction: ARCHGEN 730, 731, URBDES 702

ARCHGEN 741 15 Points
Special Topic in Materials and Fabrication 1

Seminar topic approved by the Head of School of Architecture and Planning in the field of materials and fabrication studies.

Restriction: ARCHGEN 740, 742, 743, 744, 745

ARCHGEN 742 15 Points
Special Topic in Materials and Fabrication 2

Seminar topic approved by the Head of School of Architecture and Planning in the field of materials and fabrication studies.

Restriction: ARCHGEN 740, 741, 743, 744, 745

ARCHGEN 743 15 Points
Special Topic in Materials and Fabrication 3

Seminar topic approved by the Head of School of Architecture and Planning in the field of materials and fabrication studies.

Restriction: ARCHGEN 740, 741, 742, 744, 745

ARCHGEN 744 15 Points
Special Topic in Materials and Fabrication 4

Seminar topic approved by the Head of School of Architecture and Planning in the field of materials and fabrication studies.

Restriction: ARCHGEN 740, 741, 742, 743, 745

ARCHGEN 745 15 Points
Special Topic in Materials and Fabrication 5

Seminar topic approved by the Head of School of Architecture and Planning in the field of materials and fabrication studies.

Restriction: ARCHGEN 740-744

ARCHGEN 770 20 Points

ARCHGEN 770A 10 Points

ARCHGEN 770B 10 Points

Elective Study

Topics approved by the Head of School of Architecture and Planning.

To complete this course students must enrol in ARCHGEN 770 A and B, or ARCHGEN 770

ARCHGEN 793A 60 Points

ARCHGEN 793B 60 Points

Thesis

A study of research processes, together with a thesis involving a discourse on a topic approved by the Head of School of Architecture and Planning for the degree of Master of Architecture under the guidance of an appointed supervisor.

Restriction: ARCHGEN 795, 796, 797

To complete this course students must enrol in ARCHGEN 793 A and B

ARCHGEN 795A 45 Points

ARCHGEN 795B 45 Points

Thesis

A study of research processes, together with a thesis involving a discourse on a topic approved by the Head of School of Architecture and Planning for the degree of Master of Architecture under the guidance of an appointed supervisor.

Restriction: ARCHGEN 793, 796, 797

To complete this course students must enrol in ARCHGEN 795 A and B

ARCHGEN 798 40 Points

ARCHGEN 798A 20 Points

ARCHGEN 798B 20 Points

Research Report

A report involving research and application in an architectural subject for the Postgraduate Diploma in Architecture under the guidance of an appointed supervisor on a topic approved by the Head of School of Architecture and Planning.

Corequisite: ARCHGEN 700

To complete this course students must enrol in ARCHGEN 798 A and B, or ARCHGEN 798

Dance Studies

Stage I

DANCE 101 15 Points

DANCE 101G 15 Points

Introduction to Dance and Creative Processes

To develop an understanding of our moving bodies through movement awareness, dance improvisation, choreography and creative and analytic writing. Students will undertake both theoretical and practical classes focusing on a range of practices that dancers and movement practitioners use to facilitate kinaesthetic awareness, experimentation, communication and choreography. Students will explore somatic theory and practice, improvisation

scores, choreography and dance analysis. (DANCE 101 not available for BDanceSt)

DANCE 107 **Dance History and Contexts** **15 Points**

Study of the historical development in western theatre dance from the nineteenth century to the beginning of the twentieth century.

DANCE 110 **Contemporary Dance and Choreography 1** **15 Points**

A study of contemporary dance practices through the choreography, creative facilitation and techniques of contemporary dance makers. For BDanceSt students only.

DANCE 112 **Dance Kinesiology** **15 Points**

Introduction to physiological and kinesiological analysis of dance movements. The study of skeletal alignment, muscular balance and mechanical efficiency.

DANCE 120 **Dance Vocabulary I: Ballet** **15 Points**

Introducing the study of ballet: history, social contexts, styles, dancing vocabulary, language, influential persons and events. Can you teach a balletic warm-up? Can you recognise and feel the difference between a classical and romantic ballet?

Restriction: DANCE 105

DANCE 121 **Dance Technique** **15 Points**

Continuation of work undertaken in DANCE 120 with exploration of skills, repertoire, and merging dance styles.

Prerequisite: DANCE 120

Restriction: DANCE 105

DANCE 131 **Dance Education** **15 Points**

The study of dance education practice and theory that shapes teaching and learning of dance in school and community contexts. Note, this course does not meet the requirements for teacher registration in New Zealand.

Restriction: DANCE 111, 130

Stage II

DANCE 200G **Dance and Culture** **15 Points**

Examines the interrelationship between dance and wider political and cultural movements through practical dance classes and theoretical investigations into diverse cultural environments around the world. Students physically and theoretically engage in the study of various dance forms such as Tango, Salsa, Dabkeh, traditional Chinese dance and Bharata Natyam.

Prerequisite: 60 points at Stage I in any subject(s)

DANCE 201 **Dance and Interdisciplinarity** **15 Points**

Building integrated connections with other arts disciplines such as music, literature, art.

Prerequisite: DANCE 101 or 110

DANCE 207 **Choreography and Performance** **15 Points**

Focuses on the development and consolidation of choreographic and performance skills.

Prerequisite: Any 30 points at Stage I in Dance Studies

DANCE 210 **Contemporary Dance and Choreography 2** **15 Points**

The study of contemporary dance practices through the choreography, creative facilitation and techniques of contemporary dance makers in the twentieth century.

Prerequisite: DANCE 101 or 110

DANCE 211 **Special Topic** **15 Points**

Prerequisite: Any 30 points at Stage I in Dance Studies

DANCE 212 **New Zealand Dance Contexts and History** **15 Points**

Emphasis is on the socio-historical developments of dance in the twentieth century. Choreographers, dancers, designers and composers who have created, influenced and shaped dance in New Zealand will be studied via lectures, videos, scores, and reconstructions.

Prerequisite: DANCE 107

DANCE 215 **Special Topic** **15 Points**

Prerequisite: Any 30 points at Stage I in Dance Studies

DANCE 220 **Dance Vocabulary II** **15 Points**

Exploring and analysing contemporary dance practices and techniques. Movement skills and performance skills will be developed integrating personal movement with techniques.

Prerequisite: DANCE 120

Restriction: DANCE 205

DANCE 222 **Safe Dance Practices** **15 Points**

Establishing the theory and practice of safe dance practices within education, performance and health related contexts. Anatomy, kinesiology and dance conditioning methodologies will be studied in relation to dance practice.

Prerequisite: DANCE 112

Restriction: DANCE 205, 221

DANCE 231 **Community Dance** **15 Points**

Entering diverse community settings and teaching and learning dance; analysing the roles and functions of dance in your own and other's communities. Note, this course does not meet the requirements for teacher registration in New Zealand.

Prerequisite: DANCE 131

Restriction: DANCE 230

DANCE 250 **Special Topic** **15 Points**

Prerequisite: Any 30 points at Stage I in Dance Studies

Stage III

DANCE 300 **Dance Project** **15 Points**

Resident/Guest Artist project that gives students an intensive experience of a particular choreographic vocabulary and repertoire. Not available to BA students.

Prerequisite: 30 points at Stage II in Dance Studies

DANCE 301 **Dance and Improvisation** **15 Points**

Developing an embodied personal practice, and understanding of the theory and practice of contact improvisation and its influence in dance, education and community contexts.

Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 302 15 Points
Dance in Aotearoa/New Zealand

An examination of dance in New Zealand including Māori, Pacific Island, European, and Asian influences. Emphasis will be on developments during the twentieth century of traditional form into contemporary practice, indigenous forms in NZ society, the developments in ballet, contemporary and popular dance.

Prerequisite: DANCE 212

DANCE 310 15 Points
Contemporary Dance and Choreography 3

The study of contemporary dance practices through the choreography and techniques of contemporary dance makers.

Prerequisite: DANCE 210

DANCE 312 15 Points
Dance Production

Dance works are choreographed on the students by leading dance professionals in their chosen genre, resulting in a dance production. Not available to BA students.

Prerequisite: Any 45 points at Stage II in Dance Studies

DANCE 314 15 Points
Dance and Technology

Project based study of the interaction between technology and dance. Including hands-on practice with video, digital photography and the study of dance for film.

Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 315 15 Points
Dance Composition

Studio based course developing improvisational and compositional skills. Choreographic principles are studied as guidelines for structure and design in movement.

Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 320 15 Points
Dance Vocabulary III

Refining and deepening dance practices and pedagogy strategies specific to contemporary dance. Choreographic research methods are introduced with emphasis upon articulating key questions and processes for problem solving.

Prerequisite: Any 30 points at Stage II in Dance Studies

Restriction: DANCE 308

DANCE 322 15 Points
Professional Practices

Developing skills and knowledge in planning and managing for careers in the diverse dance professions. Students will develop arts management and financial business skills, such as learning to write grant applications, CVs and personal plans that relate to employment and funding issues.

Prerequisite: DANCE 222

Restriction: DANCE 321

DANCE 331 15 Points
Dance Education Research

Analysis of dance teaching and learning philosophies, issues and theories as they are translated from texts and curriculum into classroom and community practice. This course does not meet the requirements for teacher registration in New Zealand.

Prerequisite: DANCE 231

Restriction: DANCE 330

DANCE 350 15 Points
Special Topic

Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 351 15 Points
Special Topic

Prerequisite: Any 30 points at Stage II in Dance Studies

Postgraduate 700 Level Courses

DANCE 730 30 Points
Dance Intensive

Advanced practice in the physicality and creation of dance.

Prerequisite: Departmental approval required

DANCE 734 15 Points
Dance Education and Community Dance Research

Students will examine issues and philosophies critical to the development of dance education and community dance in New Zealand and internationally. Personal pedagogical practice will be reviewed and dominant discourses critiqued.

Prerequisite: Departmental approval required

DANCE 735 15 Points
Research in Choreography

Students will investigate choreographic practice as a location for artistic production and academic research. They will reflect on their own choreographic practice through studio-based activities, while examining existing choreographies, choreographers and choreographic theory.

Restriction: DANCE 733, 760

DANCE 750 15 Points
Dance Writing, Performance and Analysis

Students will examine writing as a creative, analytical and performance practice. Students will discuss elements of creative writing such as metaphor, cadence, rhythm, character, narrative and subtext, and analytical writing such as reviews, critiques and transcripts. Students will practice manipulating these elements in order to develop their own writing from, through and about dance.

Prerequisite: Departmental approval required

DANCE 751 15 Points
Research Methodologies

An introduction to empirical and performance research methods. The course will address issues related to dance theory, current research methodologies, research design, archives and resources, literature reviews, research ethics, analysis and report writing.

DANCE 761 15 Points
Special Topic

Prerequisite: Departmental approval required

DANCE 764 15 Points
Special Topic

Prerequisite: Departmental approval required

DANCE 765 15 Points
Special Topic in Dance

DANCE 766 15 Points
Special Topic in Dance

DANCE 767 15 Points
Special Topic in Dance

DANCE 768 15 Points
Special Topic in Dance

DANCE 770 30 Points
Dance Project

DANCE 791 30 Points
Dissertation in Dance

DANCE 792A 45 Points
DANCE 792B 45 Points
Project

To complete this course students must enrol in DANCE 792 A and B

DANCE 796A 60 Points
DANCE 796B 60 Points
Thesis

Prerequisite: Departmental approval required

Restriction: DANCE 794

To complete this course students must enrol in DANCE 796 A and B

Fine Arts

Stage I

FINEARTS 101 30 Points
Studio 1.1

Students will work on a range of 'ideas based' activities that will challenge them progressively to develop and extend their knowledge and skills. These range from short focused projects to those allowing more time for research and personal development. Students will cover a range of the disciplines available in the school and be encouraged to explore in a cross-disciplinary manner.

Corequisite: FINEARTS 104

FINEARTS 102 30 Points
Studio 1.2

An extension of projects from FINEARTS 101 Studio 1.1. Students will be encouraged to develop personal creative directions with a focus on experimentation and interdisciplinary art and design outcomes.

Prerequisite: FINEARTS 101

Corequisite: FINEARTS 103

FINEARTS 103 15 Points
Drawing and Related Practices

An introduction to different approaches to drawing and its relationship with contemporary practices in art and design. Including traditional approaches to drawing and drawing techniques. Students will also explore drawing as a conceptual process. Research which investigates drawings as both a technical and conceptual practice is encouraged.

Corequisite: FINEARTS 102

FINEARTS 104 15 Points
Studio 1: Introduction to Critical Studies

An introduction to some key terms used in the discussion of contemporary art and design presented and discussed with reference to students' learning in FINEARTS 101 and 102 in particular. This provides both an introduction to contemporary discourses and a means of enabling students to understand such discourses in relation to their own practices.

Corequisite: FINEARTS 101 or 102

FINEARTS 105 15 Points
Special Topic

Stage II

FINEARTS 201 30 Points
Studio 2.1

Provides an understanding of contemporary artistic practice relevant to students' developing artistic interests. Students engage with current art and/or design ideas, methodologies and positions and

become experienced in understanding their own practice in relationship to contemporary practices in an increasingly reflexive manner. Consists of the supervised completion of a number of prescribed briefs from which students select.

Prerequisite: FINEARTS 101, 102, 103 and 104 or FINEARTS 100

Corequisite: FINEARTS 203

FINEARTS 202 30 Points
Studio 2.2

Focuses on the conditions of reception relevant to students' work including: ways meaning is created; how art and/or design works are read; and the significance of presentation strategies. Consists of the supervised completion of longer briefs, of which one is self-generated.

Prerequisite: FINEARTS 201

FINEARTS 203 15 Points
Studio 2.3

Study and exploration through practice of an issue relevant to a discipline or area of contemporary discourse. Students will understand, explore and analyse a selected issue through readings, discussions and production and presentation of studio work.

Prerequisite: FINEARTS 101, 102, 103 and 104 or FINEARTS 100

Corequisite: FINEARTS 201 or 202

FINEARTS 204 15 Points
Studio 2 Critical Studies

Presents a range of different modes of cultural production and discusses the relationships of these with studio practices. It extends on the learning in FINEARTS 104 and leads to a more complex understanding of the ways in which art and design is produced and experienced.

Prerequisite: FINEARTS 101, 102, 103 and 104 or FINEARTS 100

Corequisite: FINEARTS 201 or 202

FINEARTS 205 15 Points
Special Topic

FINEARTS 206 15 Points
Fields of Practice 2

Allows students to study and explore through practice an issue relevant to a media area, with the aim of encouraging reflexivity in relation to media processes. In this course students will understand, explore and analyse a selected issue through readings, discussions and production and presentation of studio work.

Prerequisite: FINEARTS 101, 102, 103, 104, 201, 203

Corequisite: FINEARTS 202

FINEARTS 210G 15 Points
Understanding Contemporary Visual Arts Practice

How does the contemporary artist and designer work? This course presents first hand, locally engaged practitioners' perspectives on creative practice. On successful completion of this course students will be able to access local, contemporary art and design with confidence, and to discuss examples of practitioners' methodologies and areas of investigation. Course work will involve active exploration of the local art world.

Prerequisite: 60 points at Stage I in any subject/s

Stage III

FINEARTS 302 30 Points
Studio 3.1

Builds on the conceptual, material, technical, and contextual work undertaken in Studio 2. Students will

explore and develop, through studio activities, a range of methodologies required to generate and sustain an independent practice. Students are required to pursue open-ended exploration and critical analysis within their making and thinking with an emphasis on experimentation and reflexivity.

Prerequisite: FINEARTS 201, 202, 203, 206 or FINEARTS 200

Corequisite: FINEARTS 304

FINEARTS 303 Studio 3.2

30 Points

Extends the self-directed aspect of FINEARTS 301 through work on one or two long-term personal projects. A key focus is the identification of and response to a contextual issue relevant to contemporary art and/or design. Students will begin to develop an understanding of their practice within the context of a wider field of contemporary art and design practices.

Prerequisite: FINEARTS 302, 304

FINEARTS 304 Studio 3.3

15 Points

Builds on the different disciplines or areas of contemporary discourse explored in Studio 2. Students will study issues relevant to their individual practice and analyse, extend and develop an understanding of them through readings, discussions and the production and presentation of studio work.

Prerequisite: FINEARTS 201, 202, 203, 206 or FINEARTS 200

Corequisite: FINEARTS 302 or 303

FINEARTS 305 Studio 3 Critical Practices

15 Points

Analyses and provides discussion for the different ways in which art and design engage with social structures that, in turn, define creative practices. The course leads to a critical understanding of the insertion of practices into wider fields, which provides students with a means of understanding their studio-based practices in a range of relevant professional contexts.

Prerequisite: FINEARTS 201, 202, 203 or FINEARTS 200

Corequisite: FINEARTS 302 or 303

FINEARTS 306 Special Topic

15 Points

FINEARTS 307 Fields of Practice 4

15 Points

Building on the media areas explored in Studio 2, this course allows students to study and explore an idea or issue in and around an area of contemporary art and/or design discourse. Students will investigate, analyse and develop the selected idea or issue through readings, discussions alongside the production and presentation of studio work.

Prerequisite: FINEARTS 101, 102, 103, 104, 201, 202, 203, 206, 302, 304

Corequisite: FINEARTS 303

Stage IV

FINEARTS 402 Studio 4.1

30 Points

Places emphasis on students' understanding and articulation of concepts and discourse surrounding their work. Promotes the development of independent artistic and/or design philosophies and their effective use in relation to studio practice.

Prerequisite: FINEARTS 302, 303, 304 and 305 or FINEARTS 300

Corequisite: FINEARTS 403

FINEARTS 403 Studio 4.2

30 Points

Advances students' understanding of the way meaning effects are produced by things done or made and the way they are presented. Develops students' personal methodology through the production of a coherent body of work supported by a considered use of studio research and explorative work.

Prerequisite: FINEARTS 302, 303, 304 and 305 or FINEARTS 300

Corequisite: FINEARTS 402

FINEARTS 404 Studio 4.3

30 Points

Further develops students' understanding and articulation of concepts and discourse surrounding their studio work. Promotes the development of independent artistic and/or design philosophies and their effective use in relation to studio practice.

Prerequisite: FINEARTS 402

Corequisite: FINEARTS 403 or 405

FINEARTS 405 Studio 4.4

30 Points

Directed at the synthesis and refinement of previous studio practice towards the production and presentation of a body of studio work that demonstrates advanced understandings and professional capabilities. Emphasis placed on the development of presentation strategies appropriate to the exhibition and/or professional submission of work.

Prerequisite: FINEARTS 403

Corequisite: FINEARTS 402 or 404

FINEARTS 406 Special Topic

30 Points

A development of Part III Studio courses in selected fields.

FINEARTS 407 Special Topic

30 Points

A development of Part III Studio courses in selected fields.

FINEARTS 408 Studio 4 A

60 Points

Assists students to develop their creative practice through the production of a coherent body of studio-based work. This will be supported by considered development of an artistic and/or design philosophy and its effective use in relation to studio practice. The course encourages a solid understanding of presentation strategies appropriate to the exhibition and/or professional presentation of creative work.

Prerequisite: FINEARTS 302, 303, 304, 307

Restriction: FINEARTS 402, 403

FINEARTS 409 Studio 4 B

60 Points

Building on Studio 4A this course will assist students to develop further their creative practice through the production of a coherent body of studio-based work. Students will further develop their understanding and articulation of concepts and discourses relevant to their studio work. The course promotes a reflexive understanding of creative practice and strategies for its professional presentation.

Prerequisite: FINEARTS 100, 101, 102, 103, 104, 201, 202, 203, 206, 302, 303, 304, 307, 408

Restriction: FINEARTS 404, 405

Diploma Courses

Note: The proposed dissertation topic for each course is to be submitted for approval to the Head of Fine Arts by 31 March.

FINEARTS 650A 60 Points

FINEARTS 650B 60 Points

Graduate Studio 1

A presentation of creative work in some aspect of the fine arts.

To complete this course students must enrol in FINEARTS 650 A and B

FINEARTS 652A 30 Points

FINEARTS 652B 30 Points

Graduate Studio 2

A presentation of creative work in some aspect of the fine arts.

To complete this course students must enrol in FINEARTS 652 A and B

FINEARTS 691A 30 Points

FINEARTS 691B 30 Points

Dissertation

Documentation of the results of an original investigation or advanced study or research related to the student's programme in studio.

To complete this course students must enrol in FINEARTS 691 A and B

Postgraduate 700 Level Courses

Note: The proposed dissertation topic for each course is to be submitted for approval to the Head of Fine Arts by 31 March.

FINEARTS 756A 60 Points

FINEARTS 756B 60 Points

Research Project

A research project in fine arts and/or design.

To complete this course students must enrol in FINEARTS 756 A and B

FINEARTS 763A 60 Points

FINEARTS 763B 60 Points

Studio 6C

A practical performance in some aspect of the fine arts and/or design.

To complete this course students must enrol in FINEARTS 763 A and B

FINEARTS 790A 60 Points

FINEARTS 790B 60 Points

Research Project

A research project focused on artistic or related outcomes. Individualised research-based programmes of study are supported through a range of studio critiques, various forms of group tutorials, technical workshops, reading groups, lectures and frequent one-to-one meetings with studio staff. Research projects are thus developed through an integrated programme including studio practice, seminars, and/or written coursework and reading groups.

To complete this course students must enrol in FINEARTS 790 A and B

FINEARTS 796A 60 Points

FINEARTS 796B 60 Points

Masters Studio

An advanced studio based performance in fine arts and/or design.

To complete this course students must enrol in FINEARTS 796 A and B

FINEARTS 797A

60 Points

FINEARTS 797B

60 Points

Fine Arts Thesis

A thesis embodying the results obtained by the student of an original investigation or advanced study in fine arts and/or design.

To complete this course students must enrol in FINEARTS 797 A and B

FINEARTS 798A

60 Points

FINEARTS 798B

60 Points

Fine Arts Research Project

An advanced research project in fine arts and/or design.

To complete this course students must enrol in FINEARTS 798 A and B

Music

Stage 1

MUS 100

15 Points

Basic Musical Techniques

An intensive overview of fundamental written skills in music, and practice in aural perception for the general interest student who has some rudimentary knowledge, and also for those wishing to bring their musical skills up to the level of entry to MUS 101.

Restriction: MUSIC 100–102, 104. May not be taken after passing MUS 101 or 102

MUS 101

15 Points

Materials of Music 1

Develops the fundamental music theory and aural perception skills necessary to be an effective musician, including the study of basic theory, harmony and analysis, and aural skills and musicianship, including a choral performance project.

Prerequisite: MUS 100 or MUSIC 100 or equivalent.

Departmental approval required for non-BMus students

Restriction: MUSIC 101, 103, 104, JAZZ 103

MUS 102

15 Points

Materials of Music 2

Continuation of work begun in MUS 101 in harmony and analysis, aural skills and musicianship.

Prerequisite: MUS 101

Restriction: MUSIC 105, 107

MUS 106

15 Points

Conducting

An introduction to the study of conducting which includes listening to and writing about a wide variety of music from all historical periods. The practical component of this paper concentrates on posture, patterns and gesture. Studies will include examples from choral and orchestral repertoire.

Prerequisite: Departmental approval required for non-BMus students

Restriction: MUSIC 106

MUS 110

15 Points

Composition/Sonic Arts Foundation 1

Creativity and craftsmanship in original free composition are studied with some analysis of significant works from the twentieth and twenty-first centuries, and exercises in both note and sound-based approaches to composing. Coordination with performers both within and outside the class is important.

Prerequisite: Departmental approval required for non-Composition major BMus students

MUS 111 15 Points
Composition/Sonic Arts Foundation 2
 Continuation of work begun in MUS 110.
Prerequisite: MUS 110 or MUSIC 110

MUS 119 15 Points
Introduction to Music Technology
 A survey of the technology available to assist musicians. Topics include: human-computer interfaces, computer notation, MIDI sequencing, audio recording, synthesis, sound editing, and multi-track mixing.
Restriction: MUSIC 109 or 183

MUS 120 15 Points
Performance 1
 Individual lessons and performance classes on an approved instrument or voice. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).
Prerequisite: Entrance is by audition. Departmental approval
Restriction: MUSIC 124, 125, 128, 129

MUS 121 15 Points
Performance 2
 Continuation of work undertaken in MUS 120. (See course outline and instrumental/vocal syllabus for specific curriculum requirements)
Prerequisite: MUS 120 or MUSIC 120

MUS 122 15 Points
Performance Skills 1
 The development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians' health.
Prerequisite: Departmental approval
Corequisite: MUS 121

MUS 127 15 Points
Music Project 1
 Participation in a collaborative performance project involving any of the following: small instrumental and/or vocal ensemble, choir, orchestra.
Prerequisite: Departmental approval

MUS 140 15 Points
Writing About Music
 A writing-intensive course looking at the ways in which scholars, performers and composers – both contemporary and of the past – have written about key composers and works of Western classical music. Written work is based on styles and contexts common to music. Basic music research skills are developed.
Restriction: MUSIC 144

MUS 144G 15 Points
Turning-points in Western Music
 A study of significant people, major discoveries and inventions, and key factors (artistic, intellectual, social, technical) that were important agents of change in Western music. No previous knowledge of music is assumed.
Restriction: MUSIC 144, 144G

MUS 149G 15 Points
New Zealand Music Studies
 New Zealand art music and popular music from World War II to the present, with a focus on contemporary practice. A broad range of musical styles and genres and their historical significance and wider social contexts will be discussed, together with notions of

cultural identity in music at national and local levels. No previous knowledge of music is assumed.
Restriction: MUSIC 149, 149G

MUS 160 15 Points
Foundations of Music Education
 A conceptual and practical foundation for ongoing work in music education. A survey of the field, the role of the music educator, practical musicianship, and foundational knowledge of music teaching and learning. The exploration of a range of pedagogical contexts. Students are asked to critically reflect on their own musicianship and music learning experiences.
Restriction: MUSED 160

MUS 170 15 Points
Jazz Performance 1
 The development of instrumental technique and improvisational skills through in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.
Prerequisite: Departmental approval
Restriction: JAZZ 101, 107
Corequisite: MUS 172

MUS 171 15 Points
Jazz Performance 2
 Continuation of the work undertaken in MUS 170.
Prerequisite: MUS 170 or JAZZ 101 and 107
Restriction: JAZZ 102, 108

MUS 172 15 Points
Jazz Ensembles 1
 The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretive and literary musical skills through a variety of large and small ensembles. Students are placed by audition into a small group combo and a large group.
Restriction: JAZZ 111
Corequisite: MUS 170

MUS 173 15 Points
Jazz Ensembles 2
 Continuation of the work undertaken in MUS 172.
Prerequisite: MUS 172 or JAZZ 101
Restriction: JAZZ 112
Corequisite: MUS 171

MUS 174 15 Points
Jazz Theory 1
 An introduction to jazz theory and musicianship skills including aural and harmony. Coursework prepares students for the implementation of fundamental written theoretical skills. This course also includes a keyboard tutorial.
Restriction: MUSIC 101

MUS 175 15 Points
Jazz Theory 2
 A continuation of jazz theory and musicianship skills including aural and harmony. Coursework prepares students for the implementation of fundamental written theoretical skills. This course also includes a keyboard tutorial.
Prerequisite: MUS 174 or MUSIC 101
Restriction: JAZZ 105

MUS 176 15 Points
Jazz History
 The critical examination of musical styles, performers,

cultural and industrial contexts surrounding jazz musics from the mid-nineteenth century, including ragtime, through New Orleans, swing, be-bop, cool, free, third-stream and post-bop. In-depth study of primary exponents of various styles. Audio and visual materials are a major component of study.
Restriction: JAZZ 113

MUS 177 15 Points
Jazz Project 1

Participation and development of pertinent skills towards the completion of a collaborative jazz music project.

Prerequisite: Departmental approval

MUS 180 15 Points
Creative Practice in Popular Music 1

Exploration of ideas and processes in the creation and presentation of popular music through workshops, seminars, group discussion. Students will write songs, compose music, complete arrangement exercises and present aspects of their coursework in live performance.

Prerequisite: Departmental approval

Restriction: MUSIC 180, POPMUS 100

MUS 181 15 Points
Creative Practice in Popular Music 2

Continuation of work undertaken in MUS 180.

Prerequisite: MUS 180 or MUSIC 180

Restriction: MUSIC 181, POPMUS 101

MUS 182 15 Points
Popular Music Performance Skills 1

The development of instrumental and vocal technique and interpretative skills through the in-depth study of scales, rhythm, harmony and the relevant musical analyses of set works. In addition, students will develop skills in improvisation, transcription and sight-reading. This course prepares students who major in Popular Music with 1:1 instrumental tuition and group based ensemble classes.

Prerequisite: Departmental approval

Restriction: JAZZ 131

MUS 183 15 Points
Popular Music Performance Skills 2

Continuation of the work undertaken in MUS 182.

Prerequisite: MUS 182 or JAZZ 131 or Departmental approval

Restriction: JAZZ 132

MUS 184 15 Points
Popular Music Theory and Aural 1

Training in practical musicianship and contemporary music writing skills pertinent to a popular music practitioner. Development of aural recognition skills with an emphasis on transcription and sight singing skills.

Restriction: MUSIC 101, JAZZ 105

MUS 185 15 Points
Popular Music Theory and Aural 2

Continuation of work undertaken in MUS 184.

Prerequisite: MUS 184

Restriction: JAZZ 105

MUS 186 15 Points
Music Industry Studies

Practical perspectives on power and practice in the popular music industry. Enriched by instruction from experts in the field, this course provides fundamental knowledge enabling students to begin functioning in and examining theoretically the complex workings

of the local music industry and its multi-million dollar global counterpart. Practical areas covered include: music promotion, publishing and copyright, management, organisation of functions and festivals, legal issues and manufacture.

Restriction: MUSIC 182

MUS 187 15 Points
Popular Music Project 1

Participation and development of pertinent skills towards the completion of a collaborative popular music project.

Prerequisite: Departmental approval

MUS 188 15 Points
Styles and Techniques in Songwriting

A survey of contemporary popular music styles from the perspective of tools of the creative songwriting process. Analysis and discussion of harmonic, melodic, rhythmic and structural concerns of works by prominent songwriters of the last fifty years. Explores connections between the traditional skills of songwriting and the international pop chart.

Restriction: MUSIC 184, POPMUS 107

MUS 190 10 Points
Special Topic

A Music project as approved by the Head of Department.

Prerequisite: Departmental approval

MUS 191 10 Points
Special Study

Individual programme of study selected in consultation with staff members and approved by Head of Department.

Prerequisite: Departmental approval

Stage II

MUS 201 15 Points
Materials of Music 3

Continuation of work begun in MUS 101 and 102 in the development of music theory and aural perception skills necessary to be an effective musician, including the study of harmony and analysis, and aural skills and musicianship, including a choral performance project.

Prerequisite: MUS 102; or MUSIC 102 and MUSIC 103; or MUSIC 105 and MUSIC 107

Restriction: MUSIC 200, 201, 202

MUS 202 15 Points
Materials of Music 4

Continuation of work begun in MUS 201, including the study of harmony and analysis, aural skills and musicianship.

Prerequisite: MUS 201

Restriction: MUSIC 200

MUS 206 15 Points
Conducting

This course continues on from year one and introduces baton technique, rehearsal planning and management, and advanced score preparation. Classical symphonies make up the repertoire for score preparation and some of the practical examples.

Prerequisite: MUS 106 or MUSIC 106 and Departmental approval

Restriction: MUSIC 206

MUS 210 15 Points
Instrumental and Vocal Composition 1

The composition of works for a wide variety of acoustic

instruments in conjunction with a study of short pieces. Expansion of technique and realisation of performances.

Prerequisite: MUS 111 or MUSIC 111 and Departmental approval

Corequisite: MUS 214

MUS 211 15 Points

Instrumental and Vocal Composition 2

Continuation of work undertaken in MUS 210.

Prerequisite: MUS 210 or MUSIC 210 and Departmental approval

MUS 212 15 Points

Composing for Film

A survey of film composition techniques in conjunction with a study of important works from the domain. Topics include: an introduction to the use of studio resources, effective instrumental/orchestral scoring, film narrative and characterisation, psychoacoustics, electroacoustic music in film contexts, and critical perspectives and writing about film music.

Prerequisite: MUS 111 or MUS 181 or MUSIC 111 or MUSIC 181 or Departmental approval

MUS 213 15 Points

Composing Church Music

A survey of practical techniques relating to the composition of music for the contemporary Christian church. Topics include: the influence of music and creative arts in the contemporary church, exploration of the spectrum of music leadership roles within the contemporary church, the vocational craft of composing music for the contemporary church, and critical perspectives and writing about church music.

Prerequisite: MUS 111 or MUS 181 or MUSIC 111 or MUSIC 181 or Departmental approval

MUS 214 15 Points

Orchestration 1

Technical aspects of writing for instruments in various ensembles with a primary focus on the orchestra; problems of scoring and arranging for ensembles of various sizes. Emphasis is on practical examples and use of performers within the group wherever possible.

Prerequisite: MUS 102, or MUSIC 102 and 103, or MUSIC 105 and 107 and Departmental approval

Restriction: MUSIC 214

MUS 215 15 Points

Electroacoustic Music Studies 1

A study of a wide range of expert-domain literature and repertoire including seminal writings from the pioneers of the sound-based music movement, recent articles from world-leading composer-researchers, and studies of significant works from the early twentieth century to the present day. Topics include: the creative process, aspects of language relating to acousmatic, and live genres, and electroacoustic music analysis.

Prerequisite: MUS 102, or MUSIC 102 and 103, or MUSIC 105 and 107 and Departmental approval

MUS 216 15 Points

Sonic Arts 1

The composition of works for a both live and acousmatic genres supported by relevant technical studies. Emphasis is placed on the development of students' individual creative processes and on the performance of sonic artworks.

Prerequisite: MUS 111 or MUSIC 111 and Departmental approval

Restriction: MUSIC 216

MUS 217 15 Points

Sonic Arts 2

A continuation and expansion of work begun in MUS 216 Sonic Arts 1.

Prerequisite: MUS 216 or MUSIC 216 and Departmental approval

Restriction: MUSIC 217

MUS 219 15 Points

Sound Recording and Production 1

A survey of sound recording and production techniques supported by practical studio-based exercises. Topics include: microphone types, patterns, and configurations; vocal and instrumental recording; band and ensemble recording; synthesis; postproduction techniques; and mastering. Coordination with performers both within and outside the class is important.

Prerequisite: MUS 119 or MUSIC 109 or POPMUS 103 or MUSIC 183 or Departmental approval

Restriction: MUSIC 209, 283

MUS 220 15 Points

Performance 3

Further performance work, involving weekly individual lessons and performance classes. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).

Prerequisite: MUS 121 or MUSIC 121 or MUSIC 124 or MUSIC 125 or MUSIC 128

Restriction: MUSIC 220, 224, 225, 228, 229

MUS 221 15 Points

Performance 4

Continuation of work undertaken in MUS 220. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).

Prerequisite: MUS 220 or MUSIC 220

Restriction: MUSIC 221, 224, 225, 228, 229

MUS 222 15 Points

Performance Skills 2

Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians' health.

Prerequisite: MUS 122 or MUSIC 120 and 121 and Departmental approval

Corequisite: MUS 220 or MUS 221

MUS 223 15 Points

Performance Skills 3

Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians' health.

Prerequisite: MUS 122 or MUSIC 120 and 121 and Departmental approval

Corequisite: MUS 220 or MUS 221

MUS 224 15 Points

Elements of Performance Practice

A survey of aspects of performance practice of music from the eighteenth century to the present day. The course will enable students to develop instrument and genre specific knowledge that will enhance their ability to approach performance on their own instrument with stylistic awareness and knowledge of specific techniques, including contemporary techniques where relevant. Required for students in the performance major.

Prerequisite: MUS 140 or MUSIC 144

Restriction: MUSIC 251

MUS 227 15 Points
Music Project 2

Participation in a collaborative performance project involving any of the following: small instrumental and/or vocal ensemble, choir, orchestra.
Prerequisite: Departmental approval

MUS 240 15 Points
History, Music and Ideas

Case studies in historically-specific musical phenomena that engage music and significant strains of cultural influence. The emphasis is on Western music and culture.

Prerequisite: MUS 102 and 140 or MUSIC 105 and 107 and 144

MUS 241 15 Points
Contemporary Music Culture

Case studies in significant issues and developments within contemporary musical culture.

Prerequisite: MUS 102 and 140 or MUSIC 105 and 107 and 144

MUS 258 15 Points
Special Topic

Prerequisite: 30 points at Stage I in Music

MUS 259 15 Points
Special Topic

Prerequisite: 30 points at Stage I in Music

MUS 260 15 Points
Critical Studies in Music Education

An exploration of critical and creative ideas related to the learning and teaching of music. The emphasis is on discovering theoretical, developmental and practical knowledge that enhances the music learning experience. An inquiry approach is taken where students study both set topics and chosen topics of interest.

Prerequisite: MUS 160 or MUSED 160

Restriction: MUSED 260

MUS 261 15 Points
Practical Pedagogy

A practical introduction to music pedagogy through audiation, singing and/or beginner instrumental and ensemble learning. Various pedagogical aspects are considered: planning and lesson design, repertoire, teaching methods and strategies, aural and technical development, learner attributes, and assessment and evaluation.

Prerequisite: MUS 160 or MUSED 160 or Departmental approval

MUS 270 15 Points
Jazz Performance 3

The development of instrumental technique and improvisational skills through in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.

Prerequisite: MUS 171 or JAZZ 102 and 108 or 131

Restriction: JAZZ 201, 207

MUS 271 15 Points
Jazz Performance 4

Continuation of the work undertaken in MUS 270.

Prerequisite: MUS 270 or JAZZ 201 and 207

Restriction: JAZZ 202, 208

MUS 272 15 Points
Jazz Ensembles 3

The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretive and literary musical skills through a variety of large and small ensembles. Students are placed by audition into a small group combo and a large group.

Prerequisite: MUS 173 or JAZZ 112

Corequisite: MUS 270

Restriction: JAZZ 211

MUS 273 15 Points
Jazz Ensembles 4

Continuation of the work undertaken in MUS 272.

Prerequisite: MUS 272 or JAZZ 211

Restriction: JAZZ 212

MUS 274 15 Points
Jazz Theory 3

An exploration of more advanced jazz theory and musicianship skills including aural and harmony. Coursework prepares students for the implementation of fundamental written theoretical skills. This course also includes a keyboard tutorial.

Prerequisite: MUS 175 or JAZZ 105 or MUSIC 101

Restriction: JAZZ 203

MUS 275 15 Points
Jazz Composition and Arranging 1

Composition and arranging in the jazz idiom exploring small ensemble and big band contexts. Scoring, voicing concepts and sectional writing that assist students in the development of a portfolio of work.

Prerequisite: MUS 274 or JAZZ 203

Restriction: JAZZ 206

MUS 277 15 Points
Jazz Project 2

Participation and development of pertinent skills towards the completion of a collaborative jazz music project.

Prerequisite: Departmental approval

MUS 280 15 Points
Creative Practice in Popular Music 3

Specific exploration and the continued development of ideas and processes in the creation and presentation of popular music through workshops, seminars, group discussion. Students will write songs, compose, complete arrangement exercises and present aspects of their coursework in live performance.

Prerequisite: MUS 181 or MUSIC 181 or POPMUS 101

Restriction: MUSIC 280 or POPMUS 200

MUS 281 15 Points
Creative Practice in Popular Music 4

Continuation of work undertaken in MUS 280.

Prerequisite: MUS 280 or MUSIC 280 or POPMUS 200

Restriction: MUSIC 281 or POPMUS 201

MUS 282 15 Points
Popular Music Performance Skills 3

Further development of instrumental and vocal technique and interpretative skills through the in-depth study of scales, rhythm, harmony and the relevant musical analyses of set works. In addition, students will develop skills in improvisation, transcription and sight-reading. This course prepares students who major in Popular Music with 1:1 instrumental tuition and group based ensemble classes.

Prerequisite: MUS 183 or JAZZ 132 or MUSIC 124

Restriction: JAZZ 231

MUS 283 15 Points**Popular Music Performance Skills 4**

Continuation of the work undertaken in MUS 282.

Prerequisite: MUS 282 or JAZZ 231

Restriction: JAZZ 232

MUS 284 15 Points**Popular Music Theory and Aural 3**

Further training in practical musicianship and contemporary music writing skills pertinent to a popular music practitioner. Continued development of aural recognition skills with an emphasis on transcription and sight singing skills.

Prerequisite: MUS 185 or MUSIC 101 or JAZZ 105

Restriction: MUSIC 289, POPMUS 210

MUS 285 15 Points**Popular Music Analysis**

Musical analysis in the popular music idiom. Techniques of deconstructing music and text from a variety of musical styles in order to identify significant characteristics or trends in composition and lyric writing. A central focus of this study will be the interaction of composition, arrangement, text and instrumentation.

Prerequisite: MUS 284 or MUSIC 289

Restriction: MUSIC 287, POPMUS 207

MUS 286 15 Points**Music Industry Studies Project**

An in-depth examination and discussion of the popular music industry focusing on areas pertinent to creative practitioners. Students will explore and analyse issues surrounding self-management, record labels, the World Wide Web, media, legal issues, copyright, promotion and artist management. Students will devise and plan a creative project including a project management plan.

Prerequisite: MUS 186 or MUSIC 182 or POPMUS 102 or Departmental approval

Restriction: MUSIC 282

MUS 290 10 Points**Special Topic**

A Music project as approved by the Head of Department.

Prerequisite: Departmental approval

MUS 291 10 Points**Special Study**

Individual programme of study selected in consultation with staff members and approved by Head of Department.

Prerequisite: Departmental approval

MUS 292 5 Points**Special Study**

Individual programme of study based on the professional application of a practical music skill.

Prerequisite: Departmental approval

Stage III**MUS 306 15 Points****Conducting**

Conducting at Stage III assumes a level of competency in gesture and baton technique. This course gives students the opportunity to engage with a variety of ensemble situations both instrumental and choral/vocal; keyboard and voice, large choral ensemble, recitative and aria, and instrumental ensemble. There is a modest keyboard component that works on the skills needed for score preparation and rehearsals.

Prerequisite: MUS 206 or MUSIC 206 and Departmental approval

Restriction: MUSIC 306

MUS 307 15 Points**Choral Techniques**

Provides students with an introduction to the choral techniques that a choral conductor will need in the profession. These include: keyboard score-reading skills, the vocal mechanism and pedagogy, IPA, the elements of good rehearsal practice and an overview of choral repertoire.

Prerequisite: MUS 306 or MUSIC 306 and Departmental approval

MUS 310 15 Points**Instrumental and Vocal Composition 3**

Composing for various instrumental and vocal resources; computer notation; study of major twentieth century composers and their methods.

Prerequisite: MUS 210 or 211, or MUSIC 210 or 211

Corequisite: MUS 314

Restriction: MUSIC 310

MUS 311 15 Points**Instrumental and Vocal Composition 4**

Continuation of work undertaken in MUS 310, including a substantial chamber work.

Prerequisite: MUS 310 or MUSIC 310

Corequisite: MUS 214 or MUS 314

Restriction: MUSIC 311

MUS 312 15 Points**Practice-led Research Project**

Individually negotiated practice-led research projects supported by studies in scholarly approaches to composing. Research findings will be presented through aspects of creative works that make themselves apparent during the listening process, and supported through retrospective logical enquiry. Reports will contain both extracts of creative work and written submissions.

Prerequisite: MUS 211 or 217, MUSIC 211 or 217

MUS 313 15 Points**Sound Design**

A survey of sound design techniques supported by practical studio-based exercises. Topics include: automatic dialogue replacement (ADR), sound effects recording (Foley), soundscape recording, three-dimensional sound modeling, computer-generated music, and psychoacoustics.

Prerequisite: MUS 216 or 219, or MUSIC 216 or 283 or POPMUS 203

MUS 314 15 Points**Orchestration 2**

A continuation and expansion of the topics addressed in MUS 214. Relationships to acoustics, synthesis applications and educational implications will also be explored. Students are expected to develop their familiarity with concert repertoire.

Prerequisite: MUS 214 or MUSIC 214

Restriction: MUSIC 215

MUS 315 15 Points**Electroacoustic Music Studies 2**

A continuation and expansion of the topics addressed in MUS 215. Examination of expert-domain literature and repertoire is broadened to include: multichannel acousmatic electroacoustic music (EAM), performance-based EAM (with live electronics and/or acoustic instruments and/or dance), EAM with moving images, and interactive installation/sonic sculpture.

Prerequisite: MUS 215

MUS 316 15 Points**Sonic Arts 3**

The composition of works for a wide variety of

genres including: multichannel acousmatic music, performance-based sonic art (with live electronics and/or acoustic instruments and/or dance), electroacoustic music with moving images, and interactive installation/sonic sculpture. The development of creative work will be supported by relevant technical studies and facilitation of students' individual creative processes.

Prerequisite: MUS 217 or MUSIC 217

MUS 317 15 Points
Sonic Arts 4

A continuation and expansion of the work undertaken in MUS 316. The end-of-semester folio will include a substantial work from one of the specialist genres studied.

Prerequisite: MUS 316

MUS 318 15 Points
Sound Recording and Production 2

Instruction in the use of the School of Music's professional-level recording studios supported by practical exercises in popular music production. Topics include: vocal, guitar, and drum recording; synthesis; industry-standard postproduction techniques; and mastering. Coursework will require coordination with performers both within and outside the class.

Prerequisite: MUS 219, or MUSIC 209 or POPMUS 203

Restriction: MUSIC 383, POPMUS 303

MUS 319 15 Points
Sound Recording and Production 3

A continuation and expansion of the topics addressed in MUS 318 including group projects that concentrate on the production of a popular music 'single'. Coursework will require coordination with performers both within and outside the class.

Prerequisite: MUS 318

MUS 320 15 Points
Performance 5

Further performance work, involving weekly individual lessons and performance classes. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).

Prerequisite: MUS 221 or MUSIC 221 or MUSIC 225 or MUSIC 228

Restriction: MUSIC 320, 328, 329

MUS 321 15 Points
Performance 6

Continuation of work undertaken in MUS 320.

Prerequisite: MUS 320 or MUSIC 320

MUS 322 15 Points
Performance Skills 4

Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians' health.

Prerequisite: MUS 223 or MUSIC 220 and 221 and Departmental approval

Corequisite: MUS 320 or 321

MUS 323 15 Points
Performance Skills 5

Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting,

languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians' health.

Prerequisite: MUS 322 or MUSIC 220 and 221 and Departmental approval

Corequisite: MUS 320 or 321

MUS 324 15 Points
Advanced Studies in Performance Practice

Studies in aspects of historical performance practice, using eighteenth century treatises as well as secondary sources. Exploration of topics including rhetoric, gesture, baroque dance, ornamentation and articulation patterns. Study of an historic instrument may be available as an elective within this course.

Prerequisite: MUS 224 or MUS 220 and 221 or MUSIC 220 and 221

Restriction: MUSIC 351

MUS 327 15 Points
Music Project 3

Participation in a collaborative performance project involving any of the following: small instrumental and/or vocal ensemble, choir, orchestra.

Prerequisite: Departmental approval

MUS 340 15 Points
Sound, Style and Syntax

A follow-on course from MUS 202, which focuses on more complex and in-depth analysis of repertoire from the eighteenth to the twenty-first centuries.

Prerequisite: MUS 140, MUS 202 or MUSIC 200

Restriction: MUSIC 301

MUS 341 15 Points
Topic in Musicology

A seminar-based course dealing with a specific area of research in Western music history.

Prerequisite: MUS 202 and 240 and 241 or 15 points from MUSIC 241–247

MUS 342 15 Points
Analytical Methods

A study of repertory focusing on the deployment of specific analytical techniques and working methods, such as voice-leading analysis, schemata, topics, metrical analysis or form-function analysis.

Prerequisite: MUS 140 and MUS 202 or MUSIC 200

Restriction: MUSIC 302

MUS 355 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Music

MUS 356 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Music

MUS 357 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Music

MUS 358 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Music

MUS 359 15 Points
Special Topic

Prerequisite: 30 points at Stage II in Music

MUS 360 15 Points
Music Education Research

Current research in the practice and theory of music education and an introduction to music education

research methodologies. Students undertake fieldwork in a music education related area.

Prerequisite: MUS 260 or 261 or MUSED 260 or 261

Restriction: MUSED 360

MUS 361 15 Points

Practical Pedagogy Project

Pedagogical knowledge and skills for musicians considering practical music teaching as part of their portfolio career. Students undertake a practical music teaching project. Note: specific teaching contexts depend on teacher availability.

Prerequisite: MUS 261 or MUSED 261 or Departmental approval

MUS 370 15 Points

Jazz Performance 5

The development of advanced instrumental technique and improvisational skills through in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.

Prerequisite: MUS 271 or JAZZ 202 and JAZZ 208 or 231

Restriction: JAZZ 301, 307

MUS 371 15 Points

Jazz Performance 6

Continuation of the work undertaken in MUS 370 along with ensemble performances. Students prepare for a 50-minute public recital of their original arrangements, compositions and improvisations.

Prerequisite: MUS 370 or JAZZ 301 and 307

Restriction: JAZZ 302, 308

MUS 372 15 Points

Jazz Ensembles 5

The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretive and literary musical skills through a variety of large and small ensembles. Students are placed by audition into a small group combo and a large group.

Prerequisite: MUS 273 or JAZZ 212

Restriction: JAZZ 312

MUS 375 15 Points

Jazz Composition and Arranging 2

Composition and arranging in the jazz idiom exploring small ensemble and big band contexts. Scoring, voicing concepts and sectional writing that assist students in the development of a portfolio of work.

Prerequisite: MUS 275 or JAZZ 206

Restriction: JAZZ 306

MUS 376 15 Points

Jazz Research

The preparation and presentation of essays and practical seminars on a performer or period of stylistic development related to principal instrument or major study.

Corequisite: MUS 370 or MUS 371

Restriction: JAZZ 313

MUS 377 15 Points

Jazz Project

Participation and development of pertinent skills towards the completion of a collaborative jazz music project.

Prerequisite: Departmental approval

MUS 380 15 Points

Creative Practice in Popular Music 5

More advanced exploration and the continued development of ideas and processes in the creation

and presentation of popular music through workshops, seminars, and group discussion. Students will write songs, compose, complete arrangement exercises and present aspects of their coursework in live performance.

Prerequisite: MUS 281 or MUSIC 281 or POPMUS 201

Restriction: POPMUS 300, MUSIC 380

MUS 381 15 Points

Creative Practice in Popular Music 6

Continuation of work undertaken in MUS 380.

Prerequisite: MUS 380 or MUSIC 380 or POPMUS 300

Restriction: POPMUS 301, MUSIC 381

MUS 382 15 Points

Popular Music Performance Skills 5

More advanced development of instrumental and vocal technique and interpretative skills through the in-depth study of scales, rhythm, harmony and the relevant musical analyses of set works. In addition, students will develop skills in improvisation, transcription and sight-reading. This course prepares students who major in Popular Music with 1:1 instrumental or vocal tuition and group based ensemble classes.

Prerequisite: MUS 283 or JAZZ 232 or MUSIC 224

Restriction: JAZZ 331

MUS 383 15 Points

Popular Music Performance Topic

Continuation of the work undertaken in MUS 382 with further emphasis on ensemble practice and performance and arrangement skills.

Prerequisite: MUS 382 or JAZZ 231

Restriction: JAZZ 332

MUS 388 15 Points

Invasion to Anarchy

Traces musical developments in British rock music from 1965-77, with a focus on images of American music reinterpreted by British writers and performers. Key British Invasion bands and the transformations of pop-inflected rock of the mid-sixties into late sixties rock, heavy metal, psychedelic rock, glam and punk.

Prerequisite: 185 points passed

Restriction: MUSIC 385, POPMUS 305

MUS 389 15 Points

Topics in Popular Music Studies

Selected topics that address key issues informing the creation and performance of Popular Music and its reception.

Prerequisite: 185 points passed

MUS 390 10 Points

Special Topic

A Music study project as approved by the Head of Department.

Prerequisite: Departmental approval

MUS 391 10 Points

Special Study

Individual programme of study selected in consultation with staff members and approved by Head of Department.

Prerequisite: Departmental approval

Diploma Courses

MUS 620A 30 Points

MUS 620B 30 Points

Performance Studies and Recital

Advanced work in all aspects of solo performance. Relevant ensemble work, including orchestral

rehearsals and performance, may be required.
Preparation for and performance of a public recital.
Prerequisite: At least a B- grade in MUS 321 or MUSIC 321 and Departmental approval
To complete this course students must enrol in MUS 620 A and B

Postgraduate 700 Level Courses

MUS 701 15 Points Advanced Analysis

This course develops advanced analytical research skills, focusing on one or more specific repertoires and/or analytical techniques (such as voice-leading analysis, schemata, topics, set theory, metrical analysis or form-functional analysis).
Prerequisite: MUS 340 or 342 or MUSIC 301

MUS 710A 15 Points

MUS 710B 15 Points

Instrumental and Vocal Composition Research Portfolio

A folio of compositions for a wide range of media, voices, and instruments.
Prerequisite: MUS 311 or MUSIC 311 and Departmental approval

Restriction: MUSIC 710

To complete this course students must enrol in MUS 710 A and B

MUS 714A 15 Points

MUS 714B 15 Points

Advanced Orchestration

Orchestration and instrumentation in the twentieth century, including contemporary instrumental and vocal techniques, with practical scoring exercises.
Prerequisite: MUS 314 or MUSIC 215 and Departmental approval

Restriction: MUSIC 714

To complete this course students must enrol in MUS 714 A and B

MUS 715A 15 Points

MUS 715B 15 Points

Advanced Electroacoustic Music Studies

Examination of a range of expert-domain literature and repertoire with a focus on advanced methods of electroacoustic music analysis and practice-led research. The end-of-year written submission should be of a scholarly standard suitable for submission to international conferences.

Prerequisite: MUS 315 and Departmental approval

To complete this course students must enrol in MUS 715 A and B

MUS 716A 15 Points

MUS 716B 15 Points

Sonic Arts Research Portfolio

The composition of works for a wide variety of sonic arts genres. The end-of-year folio will contain a substantial work demonstrating the student's understanding of large-scale form.

Prerequisite: MUS 317 or MUSIC 317 and Departmental approval

Restriction: MUSIC 715

To complete this course students must enrol in MUS 716 A and B

MUS 720 30 Points

Performance Research I

Creative research in aspects of solo performance. Relevant ensemble work, including orchestral

rehearsals and performance, may be required.

Prerequisite: MUS 320 or 307 or MUSIC 321 or 328, or Departmental approval

Restriction: MUSIC 722, 723, 728

MUS 721 30 Points

Performance Research II

Continuation of the creative research undertaken in MUS 720.

Prerequisite: MUS 720 or MUSIC 720

Restriction: MUSIC 722, 723, 728

MUS 722 15 Points

Chamber Music Research I

Advanced work in the field of chamber music and ensemble playing.

Corequisite: MUS 720 or 721

MUS 723 15 Points

Chamber Music Research II

Advanced work in the field of chamber music and ensemble playing.

Corequisite: MUS 720 or 721

MUS 724 30 Points

Performance Pedagogy I

The study of instrumental technique, repertoire and aspects of pedagogy for studio teaching.

Prerequisite: MUS 321, 323 or Departmental approval

MUS 725 30 Points

Performance Pedagogy II

The study of instrumental technique, repertoire and aspects of pedagogy for studio teaching.

Prerequisite: MUS 724

MUS 726 15 Points

Aspects of Performance Practice

Selected research for discussion and investigation from the field of Performance Practice and its documentation. The study of source materials; individual projects; performance and/or teaching and direction of music from the area studied.

Prerequisite: MUS 224 or 324 or MUSIC 251 or 351 or Departmental approval

Restriction: MUSIC 751

MUS 740 15 Points

Concepts and Methods in Historical Musicology

An overview of the discipline of historical musicology: its principal concepts and associated methods of research. Students consider key texts from the scholarly literature and design an individual research topic of interest. This course also helps to develop advanced writing skills. (Suitable for Musicology majors as well as students from Classical Performance, Composition, Jazz Performance and Popular Music majors with an interest in musicology).

Prerequisite: MUS 340 or 342, 341 or Departmental approval

Restriction: MUSIC 750

MUS 741 15 Points

Concepts and Methods in Practical Music Research

An overview of concepts and methods for practical, creative and music education research. Students investigate different forms of creative and qualitative research, surveys, action research and practice-led research, and design an individual music research topic of interest. (Suitable for Music Education/Studio Pedagogy majors as well as students from Classical Performance, Composition, Jazz Performance and

Popular Music majors with an interest in practical research).

Prerequisite: Departmental approval

MUS 742 30 Points
Independent Music Research

An independent course of music research.

Prerequisite: Departmental approval

MUS 748 15 Points
Choral Repertoire and Pedagogy

An overview of choral literature and the pedagogical skills to bring the discipline to the rehearsal room and the concert platform. The course includes analysis, score preparation and attendance at rehearsals/performances of community, tertiary and secondary ensembles.

Prerequisite: MUS 206 or MUSIC 206

Restriction: MUSIC 348

MUS 752 15 Points
Research Project

MUS 753 15 Points
Research Project

MUS 754 15 Points
Special Topic

MUS 755 15 Points
Special Topic

MUS 756 15 Points
Special Topic

MUS 757 15 Points
Special Topic

MUS 758 15 Points
Special Topic

MUS 759 15 Points
Special Topic

MUS 760 15 Points
Themes in Music Education Research

A survey of recent Music Education research themes, topics and findings, along with implications and applications for teaching practice and music learning.

Prerequisite: 15 points at Stage III in Music Education or Departmental approval

MUS 761 15 Points
Studio Pedagogy and Research

The study of practical concepts and research for studio pedagogy in selected contexts from vocal, instrumental, composition, jazz and popular music learning. Explorations of teaching practices, repertoire, concept/skill/technical development, lesson design and pedagogical research.

Prerequisite: 15 points at Stage III in Music Education or MUS 323 or Departmental approval

MUS 770 30 Points
Jazz Performance Research I

Practical research in instrumental technique leading to the development of advanced improvisational skills. Students prepare a recital reflecting the technical work undertaken in the semester. Students engage with practice through ensemble and 1:1 instruction.

Prerequisite: MUS 371 or JAZZ 302

MUS 771 30 Points
Jazz Performance Research II

A continuation of the work undertaken in MUS 770.

Prerequisite: MUS 770

MUS 772 15 Points
Jazz Composition and Arranging I

Jazz arranging and composition for mixed ensembles. Through the analysis and study of advanced compositional and orchestration techniques, students produce original research material for recorded portfolio. Students are encouraged to perform with a 'mentor' from the jazz faculty in the development of a creative process and individual style.

Prerequisite: MUS 376 or JAZZ 306

MUS 773 15 Points
Jazz Composition and Arranging II

A continuation of work undertaken in MUS 772 for a variety of ensembles.

Prerequisite: MUS 772

MUS 774 15 Points
Jazz Collaborative Project

Students undertake a research project combining compositional and performance elements from multiple genres: world music, classical, rock, for example, in a blend of contemporary influences. Students contribute original material and written documentation for a recorded portfolio.

Prerequisite: MUS 376 or JAZZ 306, and MUS 371 or JAZZ 302

MUS 780 30 Points
Popular Music Composition Research Portfolio I

The development of advanced song writing and popular music composition skills. Students engage in an in-depth study of lyric writing, word setting, and compositional elements, compose a significant body of new songs and compositions, and produce a research portfolio of recordings and scores of these works.

Prerequisite: MUS 381 or Departmental approval

MUS 781 30 Points
Popular Music Composition Research Portfolio II

A continuation of the work undertaken in MUS 780. Students compose a significant body of new songs and compositions, and produce a research portfolio of recordings and scores of these works.

Prerequisite: MUS 780

MUS 782 15 Points
Popular Music Performance Research I

Practical research in instrumental technique leading to the development of advanced performance skills relevant to the student's personal approach to composition and songwriting. Students prepare a recital reflecting the technical research undertaken in the semester. Students engage with practice through ensemble and 1:1 instruction.

Prerequisite: MUS 382 or 383 or Departmental approval

MUS 783 15 Points
Popular Music Performance Research II

A continuation of the work undertaken in MUS 782. Students prepare a recital reflecting the technical research undertaken in the semester. Students engage with practice through ensemble and 1:1 instruction.

Prerequisite: MUS 782

MUS 784 15 Points
Popular Music Arranging and Instrumentation

Popular music instrumentation and arranging for mixed ensembles. Through the analysis and study of advanced composition and orchestration techniques, students produce original material for a recorded research portfolio. Students are required to step outside the confines of the traditional popular music

band ensemble and arrange for a much wider mix of instruments.

Prerequisite: MUS 381 or Departmental approval

MUS 790A 15 Points

MUS 790B 15 Points

Dissertation

Prerequisite: Departmental approval

Restriction: MUSIC 789

To complete this course students must enrol in MUS 790 A and B

MUS 792A 60 Points

MUS 792B 60 Points

Performance Research

Performance Ensemble – Presentation of at least one of the following: a concerto or similar work with orchestra; a lecture recital; a chamber work; such other work as has been approved by the Head of Music. Recital – A concert recital in an approved instrument or voice.

Prerequisite: MUS 721 or MUSIC 721, or MUSIC 722 and 723, or MUSIC 728

To complete this course students must enrol in MUS 792 A and B

MUS 795A 60 Points

MUS 795B 60 Points

Composition Research Portfolio

Prerequisite: MUS 710 or MUSIC 710

To complete this course students must enrol in MUS 795 A and B

MUS 796A 60 Points

MUS 796B 60 Points

Thesis

Prerequisite: MUS 740 or MUS 741 or MUSIC 750

To complete this course students must enrol in MUS 796 A and B

MUS 797A 60 Points

MUS 797B 60 Points

Research Portfolio

To complete this course students must enrol in MUS 797 A and B

Performing Arts

Postgraduate 700 Level Courses

PERFORM 720A 15 Points

PERFORM 720B 15 Points

Special Topic

To complete this course students must enrol in PERFORM 720 A and B

PERFORM 721A 15 Points

PERFORM 721B 15 Points

Special Topic

To complete this course students must enrol in PERFORM 721 A and B

PERFORM 725 15 Points

Special Topic

PERFORM 726 15 Points

Special Topic

Planning

Stage I

PLANNING 100 15 Points

PLANNING 100G 15 Points

Creative Communities: An Introduction to Planning

The evolution of modern planning as an intellectual and professional movement.

PLANNING 101 15 Points

Institutional Framework for Planning

An introduction to institutional structures, legal institutions and reasoning. The political context of local and national government.

PLANNING 102 15 Points

Social and Economic Framework for Planning

The interactions of economic systems and communities. Equity and the allocation of resources.

PLANNING 103 15 Points

Environmental Context of Planning

Human responses to the environment and environmental change. An introduction to environmental processes and outcomes.

PLANNING 122 30 Points

Planning Studio 1

Introduction to a basic range of methods and skills for planning through practical applications in a series of projects.

Restriction: PLANNING 110 and 120

PLANNING 123 30 Points

Planning Studio 2

The extension of the basic skills to include assessment studies, their graphic representation and the preparation of a planning proposal.

Prerequisite: PLANNING 122

Restriction: PLANNING 111, 121, 230

Stage II

PLANNING 201 15 Points

Introduction to Planning Legislation

An introduction to the planning legislation with particular emphasis on resource management.

Prerequisite: PLANNING 101

PLANNING 202 15 Points

Planning Physical and Social Infrastructure

The role and provision of physical and social infrastructure in urban and regional planning.

PLANNING 204 15 Points

Environmental Planning Issues

Assessment of the effects of the design and functioning of diverse human activities and developments upon the natural environment.

Prerequisite: PLANNING 103

Restriction: PLANNING 302

PLANNING 221 30 Points

Planning Studio 3

Planning for community outcomes as provided for in Local Government and Resource Management legislation.

Prerequisite: 30 points from PLANNING 111, 121, 123, 230

Restriction: PLANNING 200, 203

PLANNING 222 30 Points

Planning Studio 4

The application of policy and plan making theory and

method to the identification of issues, objectives and policies for a selected location.

Prerequisite: PLANNING 221

Restriction: PLANNING 210, 220

Stage III

PLANNING 300 15 Points Māori and Resource Management

Traditional and contemporary relationships between tangata whenua and their environment. Māori perspectives and roles on public policy, planning and development.

PLANNING 301 15 Points Planning and Resource Management Law

Public law relevant to public and private sector planning. Case studies and the Resource Management Act 1991.

Prerequisite: PLANNING 201

PLANNING 305 10 Points Governance and Planning

Methods and tools for effective urban governance and planning, including those for achieving a high level of coordination and integration in local governance.

Restriction: PLANNING 310

PLANNING 322 10 Points Planning Studio 5

Responding to a planning issue in a diverse society with particular recognition of cultural difference.

Prerequisite: 30 points from PLANNING 200, 203, 221

PLANNING 323 15 Points Planning Studio 6

Community planning project for a nominated area.

Prerequisite: PLANNING 322 and either 222 or 210 and 220

PLANNING 330 15 Points Planning for Community and Economic Development

The theories, policies and practices of community and economic development planning. International and New Zealand case studies are examined.

PLANNING 331 15 Points Special Topic

PLANNING 332 15 Points Comparative Planning

A series of international perspectives on tackling the challenges of planning for urban sustainability.

PLANNING 333 15 Points Special Topic

PLANNING 334 15 Points Special Topic

PLANNING 335 10 Points Special Topic

PLANNING 336 10 Points Special Topic: Planning Management

PLANNING 337 10 Points Special Topic

PLANNING 338 10 Points Special Topic

PLANNING 339 10 Points Special Topic

PLANNING 340 15 Points Special Topic

Stage IV

PLANNING 400 15 Points Planning Theories and Professional Practice

Theoretical approaches concerning the nature, scope and purpose of planning. Professional practice in public and private agencies. The roles and function of planners in society.

PLANNING 402 10 Points Gender and Equity in Planning

Community and individual attitudes and values towards gender and equity issues, and their significance for planning.

PLANNING 403 10 Points Housing

Housing policy and practice. Attitudes and values to housing. Housing market critique; structure and functions.

PLANNING 404 10 Points Sustainable Development

Issues of more sustainable development and their long term application to actual locations and situations.

Restriction: PLANNING 401, 433

PLANNING 405 10 Points Planning and Urban Design

Traditional town development is critiqued and sustainability is considered in settlement design.

PLANNING 410 15 Points Research Project

An investigation of an issue or technique relevant to planning.

PLANNING 420 20 Points Planning Studio 7

Project work linked to planning and development of diverse environments. The application of advanced planning methodology to achieve policy objectives.

Prerequisite: PLANNING 323 and 434

PLANNING 434 10 Points Planning Applications and Methods

Considers the planning application process under the Resource Management Act 1991, including the assessment of environmental effects process, with an insight into the rationale for the methods and tools currently used within the land use planning process.

Prerequisite: PLANNING 201 and 301

PLANNING 435 10 Points Special Topic

PLANNING 436 10 Points Special Topic

PLANNING 437 10 Points Special Topic

PLANNING 440 15 Points Special Topic

PLANNING 441 15 Points Special Topic

PLANNING 442 15 Points Special Topic

PLANNING 443 15 Points Special Topic

PLANNING 444 15 Points Special Topic

Postgraduate 700 Level Courses**PLANNING 700 15 Points**
Planning Theory and Method

A comparative exploration of the development of planning theories, concepts and methods in the context of socio-economic and political change. New issues and debates.

PLANNING 701 15 Points
Advanced Planning and Design

The principles and practices of design within the theories and methods of planning.

PLANNING 702 15 Points
Legal and Institutional Context of Planning

An introduction to key statutes and legal concepts for planning and development in New Zealand.

PLANNING 703 15 Points
Infrastructure and Planning

The role of physical and social infrastructure in urban and regional planning. Policies and requirements for the provision of infrastructure.

Restriction: PLANNING 714

PLANNING 704 15 Points
Resource Management and Māori

Māori attitudes and values towards the environment and resource management: traditional and contemporary. Tangata whenua views of public policy, planning and development. Institutional critiques.

PLANNING 705 15 Points
Theories and Practice for the Planning Professional

The nature, scope and purpose of planning, relating advanced theoretical and practical perspectives. Professional roles, ethics, functions and practice in the context of public and private agencies.

PLANNING 707 10 Points
Planning's Response to Gender and Equity Issues

The nature and significance of gender and equity issues for planning.

PLANNING 708 10 Points
Shelter, Housing and Society

Policy and practice concerning the need for shelter. Attitudes and values to housing. The structure and function of the housing market.

PLANNING 709 15 Points
Resource Management and Planning Law

Legislation and case law relevant to public and private sector planning, with particular reference to the Resource Management Act 1991 and related statutes.

PLANNING 711 10 Points
Policy Analysis in Planning

Strategic environmental assessment, including the analysis of economic and social implications of policy.

PLANNING 712 20 Points
Research Project

An original investigation of an issue or technique relevant to planning.

PLANNING 713 15 Points
Sustainable Development

The study of futures in the context of more sustainable development and their application to actual locations and situations.

PLANNING 723 15 Points**Advanced Planning Studio 1**

Introduction to the professional skills base and analytical technique for planning.

PLANNING 724 20 Points**Advanced Planning Studio 2**

The application of skills and methods to produce a case study of an actual location.

Prerequisite: PLANNING 701, 723

PLANNING 725 15 Points**Advanced Planning Studio 3**

Prerequisite: PLANNING 724

Restriction: PLANNING 722

PLANNING 730 10 Points**Designing Settlements**

Traditional town development in relation to contemporary attitudes in planning, including the application of ecological principles.

PLANNING 731 10 Points**Community and Economic Development**

Community development and the initiatives available for action by public, private and non-profit sectors. Case studies of planning for local and regional development.

PLANNING 732 10 Points
Special Topic**PLANNING 733 10 Points**
Special Topic**PLANNING 734 10 Points**
Special Topic**PLANNING 735 10 Points**
Special Topic**PLANNING 737 10 Points**
Special Topic**PLANNING 738 10 Points**
Special Topic

The above Special Topic courses are specified by the Head of School in cases where courses gained from a previous degree have included a part or all of a core Planning course in Part I for which an exemption may be granted.

PLANNING 760 15 Points
Special Topic**PLANNING 761 15 Points**
Special Topic**PLANNING 762 15 Points**
Special Topic**PLANNING 763 15 Points**
Special Topic**PLANNING 764 15 Points**
Special Topic**PLANNING 765 15 Points**
Special Topic**PLANNING 766 15 Points**
Special Topic**PLANNING 767 15 Points**
Special Topic**PLANNING 768 15 Points**
Special Topic

PLANNING 769 15 Points
Special Topic

PLANNING 770 30 Points
Case Study Report
A description and critical analysis of a significant planning issue.

PLANNING 780 60 Points

PLANNING 780A 30 Points
PLANNING 780B 30 Points
Research Project

A project involving research in a planning subject. The project may be a design study, a technological or historical investigation, an experimental or theoretical topic, the development of a new planning procedure or the development of a computer package.

To complete this course students must enrol in PLANNING 780 A and B, or PLANNING 780

PLANNING 781A 45 Points

PLANNING 781B 45 Points

Research Portfolio

To complete this course students must enrol in PLANNING 781 A and B

PLANNING 797A 60 Points

PLANNING 797B 60 Points

Thesis

An original piece of research.

To complete this course students must enrol in PLANNING 797 A and B

Sound Recording and Design

Postgraduate 700 Level Courses

SOUND 702 15 Points
Live Recording Research and Practice

The construction of electronic and electro-acoustic systems, microphone design, application and placement; engineering suitable systems for live studio and 'in concert' recording. Particular emphasis on acoustic instruments/ensemble recording.

SOUND 703 15 Points
Physical and Cognitive Sound

The application of physical acoustic sound properties to the recording process, the physiology and functioning of the ear, aural cognition and human perception, and sound processing as these affect the production and recording process. Audience preferences in live and recorded sound.

SOUND 706 15 Points
Sound Design

The application of technological music skills to a range of media. The selection, preparation and integration of electronic or electro-acoustic sounds into live drama, video, film, web sites etc, as background music, sound effects or other component parts of multimedia productions or installations. Introduction to aesthetic considerations for sound design and to technological methodologies such as surround format and audio/video synchronisation.

SOUND 707 15 Points
Acoustics for Recording

Study of the behaviour of sound in an enclosed space. Moves progressively towards research, analysis of

design criteria and the engineering of appropriate acoustic environments. The primary focus is on recording studios and control rooms. The practical testing of acoustic spaces and electronic systems is covered, as are certain aspects of budgeting for recording studio construction.

SOUND 710 15 Points
Research in Sound

Guided research in a topic chosen with approval of the academic supervisor. Assessed work may be academic, technical or creative.

SOUND 712 15 Points
Special Topic

SOUND 713 15 Points
Special Topic

SOUND 715 15 Points
Creative Sound Design and Installation

The creation and application of electronic and electro-acoustic music in multi-media projects and/or installations. The creation of effective sound environments. The collaborative use of sound design to supplement installations in other media and the creation of interactive sound sculptures whether real or virtual.

SOUND 791A 15 Points

SOUND 791B 15 Points

Professional Practice and Research

An audio engineering research course, in which an investigation into professional, technological or industrial issues is conducted through practical experience in a professional/industrial setting. With approval of the coordinator and subject to availability of suitable placement, this course may include placement and internship in practical settings throughout New Zealand. Professional practice is to be complemented by written work presenting theoretical and technical insights based on the work undertaken. Students considering enrolling for this course must obtain prior departmental approval.

To complete this course students must enrol in SOUND 791 A and B

SOUND 793A 15 Points

SOUND 793B 15 Points

Dissertation

To complete this course students must enrol in SOUND 793 A and B

SOUND 796A 60 Points

SOUND 796B 60 Points

Thesis

Academic research project in areas of sound recording or design. Developed in consultation with the academic supervisor and approved by the programme coordinator.

To complete this course students must enrol in SOUND 796 A and B

Urban Design

Postgraduate 700 Level Courses

URBDES 700 10 Points

Sustainable Development

A critical exploration of the concepts, principles and indicators of sustainable urban development.

URBDES 701 Urban Development Processes An overview of urban development processes in New Zealand and around the world.	10 Points
URBDES 702 Urban Design Theory and Practice The language of urban design, urban analysis, urban history, contemporary theory, international and local practice, allied disciplines, cities in the developing world and pacific urbanism. <i>Restriction: ARCHHTC 700</i>	15 Points
URBDES 703 Elective Study Topics approved by the Head of School of Architecture and Planning.	15 Points
URBDES 704 Urban Development Processes An overview of urban development processes in New Zealand and around the world. <i>Restriction: PROPERTY 784, URBDES 701</i>	15 Points
URBDES 705 Elective Study Topics approved by the Head of School of Architecture and Planning.	15 Points
URBDES 710 Urban Design Studio 1 Foundation urban design studio.	30 Points
URBDES 720 Urban Design Studio 2 Development urban design studio.	30 Points
URBDES 730 Urban Design Research Project Individual research project in an aspect of urban design theory or practice.	30 Points

Visual Arts

Stage I

VISARTS 151 Contextual Studies 1A An introduction to some key terms used in the discussion of contemporary art and applied media practices. Provides an opportunity to explore the contexts of contemporary creative practices and their connection to a range of relevant other academic disciplines. The course will be delivered so as to link with students' studio practice and their learning in VISARTS 171.	15 Points
VISARTS 152 Contextual Studies 1B An extension of VISARTS 151 Contextual Studies 1A. Students will be encouraged to investigate critically some of the key concepts used in the discussion of contemporary art and applied media practices. In addition to continuing to provide an introduction to contemporary discourses the course will encourage and enable students to understand such discourses in relation to their own practices.	15 Points
VISARTS 161 Drawing 1A An introduction to different approaches to drawing and their relationship to contemporary practices in art and applied media. Develops skills in visualisation,	15 Points

exploration, interpretation and communication of ideas through drawing in relation to given topics. In addition to traditional and experimental drawing techniques students will be encouraged to explore drawing as a conceptual process.

VISARTS 162 Drawing 1B An extension of VISARTS 161 Drawing 1A. The course expands on the exploration and practice of a diverse range of drawing methodologies by focusing on ideas-driven approaches to drawing and their relationship to contemporary art and applied media. In addition to traditional and experimental drawing techniques students will be encouraged to explore drawing as a conceptual process.	15 Points
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VISARTS 171 Studio 1A Students will work on a range of activities that will establish the core languages of the study and practice of contemporary practices in art and applied media. These will challenge them progressively to develop their knowledge and skills. Students will cover a range of areas of practice relevant to contemporary art and design with an emphasis on experimentation.	30 Points
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VISARTS 172 Studio 1B An extension of VISARTS 171. Students continue to work on a range of activities that establish the core languages of the study and practice of contemporary practices in art and applied media. An independent project with outcomes that build on students' learning during the year is developed. Students develop this project from a conceptual and critical base and with interdisciplinary outcomes.	30 Points
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Stage II

VISARTS 251 Contextual Studies 2 Selected topics of relevance to aspects of contemporary practices and theories of visual arts and applied media. Students will be encouraged to investigate those topics critically to develop a fuller understanding of the contexts of contemporary art, applied media and related fields. Encourages and enables students to understand such discourses in relation to their own practices and to recognise contexts of potential connection. <i>Prerequisite: VISARTS 151, 152, 161, 162, 171, 172</i>	15 Points
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VISARTS 261 Drawing 2A A programme of drawing study and practice that is oriented toward the development of drawing as an ideas-based and ideas-generating resource for studio outcomes. The course is delivered through directed briefs that give students the opportunity to extend their knowledge and practice of drawing. <i>Prerequisite: VISARTS 151, 152, 161, 162, 171, 172</i>	15 Points
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VISARTS 262 Drawing 2B A programme of drawing study and practice that is oriented toward the development and consolidation of drawing as a means of supporting and expanding outcomes in studio practice. The course is delivered through directed briefs that give students the opportunity to extend their knowledge and practice of drawing. <i>Prerequisite: VISARTS 151, 152, 161, 162, 171, 172</i>	15 Points
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VISARTS 271 **10 Points**
Studio Practice 2A

Enables students to develop technical skills in selected areas of studio practice in art and applied media. The course allows for students to develop areas of practice that extend and/or complement their studio practice in VISARTS 273.

Prerequisite: VISARTS 151, 152, 161, 162, 171, 172

VISARTS 272 **10 Points**
Studio Practice 2B

Enables students to develop additional technical skills in selected areas of studio practice in art and applied media to those offered in VISARTS 271. The course allows for students to develop areas of practice that extend and/or complement their studio practice in VISARTS 274.

Prerequisite: VISARTS 151, 152, 161, 162, 171, 172

VISARTS 273 **20 Points**
Studio 2A

Provides an understanding of contemporary practices in art and applied media relevant to students' developing studio practice interests. Students will engage with current methodologies, ideas and practical issues and become experienced in understanding their interests in a reflexive manner. Consists of the supervised completion of prescribed briefs.

Prerequisite: VISARTS 151, 152, 161, 162, 171, 172

VISARTS 274 **20 Points**
Studio 2B

Provides an extended understanding of contemporary practices in art and applied media relevant to students' developing studio practice interests. Students will engage with current methodologies, ideas and practical issues and become more experienced in understanding their interests in an increasingly reflexive manner. Consists of the supervised completion of prescribed briefs with students encouraged to adopt an increasingly independent position.

Prerequisite: VISARTS 151, 152, 161, 162, 171, 172

VISARTS 275 **15 Points**
Studio Special Topic 2A

A development of Part I Studio courses in selected fields.

Stage III
VISARTS 351 **15 Points**
Contextual Studies 3

A readings-based programme emphasising a critical engagement with contemporary and historic visual arts, applied media and other relevant theories and ideas. Drawn from a range of textual sources, it encourages students to engage with a variety of texts before enabling them to develop individualised reading programmes that complement their studies in VISARTS 372.

Prerequisite: VISARTS 251, 261, 262, 271–274

VISARTS 361 **15 Points**
Drawing 3A

A development of VISARTS 262, students are encouraged to advance media and conceptual skills in drawing relevant to their developing studio interests. Consists of the supervised completion of an extended brief that gives students the opportunity to experiment with and develop drawing and drawing-related outcomes that realise an independent position.

Prerequisite: VISARTS 251, 261, 262, 271–274

VISARTS 362 **15 Points**
Drawing 3B

The refinement of media and conceptual skills and knowledge towards the development of an independent drawing practice. Through supported critical supervision in studio, students are encouraged to initiate, develop and realise a body of drawing and drawing-related outcomes. The course develops understandings of appropriate modes of exhibition and/or professional submission of those outcomes.

Prerequisite: VISARTS 251, 261, 262, 271–274

VISARTS 371 **30 Points**
Studio 3A

A development of VISARTS 274, students are encouraged to advance media and conceptual skills in art and applied media studios relevant to their studio practice interests. Consists of the supervised completion of an extended brief that gives students the opportunity to develop studio outcomes that realise an independent position.

Prerequisite: VISARTS 251, 261, 262, 271–274

VISARTS 372 **30 Points**
Studio 3B

Through supported critical supervision in studio, students are encouraged to initiate, develop and realise a body of studio work that supports the development of an independent studio practice. Develops understandings of appropriate modes of exhibition and/or professional submission of that work. It also encourages students to understand their work in relation to the context of a wider field of contemporary art and applied media practices.

Prerequisite: VISARTS 251, 261, 262, 271–274

VISARTS 373 **15 Points**
Studio Special Topic 3A

A development of Part II Studio courses in selected fields.

Stage IV
VISARTS 471 **60 Points**
Studio 4A

Facilitated studio and contextual research project, oriented towards personalised studio outcomes in art and/or applied media. Students are encouraged to experiment with methodologies and ideas relevant to their field of inquiry in a manner that develops knowledge and skills that establish their independent practice. Establishes a sound understanding of an area or areas of practice and relevant contexts that may be extended in VISARTS 472.

Prerequisite: VISARTS 351, 361, 362, 371, 372

VISARTS 472 **60 Points**
VISARTS 472A **30 Points**
VISARTS 472B **30 Points**
Studio 4B

Facilitated studio and contextual research, oriented to the refinement of technical and conceptual skills and knowledge relevant to the realisation of a coherent outcome or set of outcomes resulting from studio-based independent research. A development of the research project initiated in VISARTS 471, emphasis will be given to the development of presentation strategies appropriate to the exhibition and/or professional submission of the outcomes of studio research.

Prerequisite: VISARTS 351, 361, 362, 371, 372, 471

To complete this course students must enrol in VISARTS 472 A and B, or VISARTS 472

Faculty of Education

Academic Practice

Postgraduate 700 Level Courses

ACADPRAC 701 30 Points

ACADPRAC 701A 15 Points

ACADPRAC 701B 15 Points

Learning, Teaching and Assessment

Participants will become familiar with theoretically informed scholarly literature on tertiary learning and teaching, including the educational literature of their own disciplines, and they will test pedagogical theory against practice. All assignments and assessments will be integrated as closely as possible with the participants' current teaching activities.

To complete this course students must enrol in ACADPRAC 701 A and B, or ACADPRAC 701

ACADPRAC 702 15 Points

Academic Citizenship and Professionalism

Designed to help academic staff negotiate the apparently conflicting demands of teaching, research and service. Participants will explore the governmental, institutional and disciplinary contexts in which their professional practice takes place, and they will devise and implement synergistic strategies for fostering their own continuing professional development as teachers, researchers, and citizens of the academy.

ACADPRAC 703 15 Points

Special Topic

ACADPRAC 704 15 Points

Special Topic

ACADPRAC 705 15 Points

Special Topic

ACADPRAC 706 15 Points

Independent Project

A guided research project based on current issues in learning and teaching. Participants will be assigned to work one-on-one with a supervisor.

Disability Studies

Stage I

DISABTY 110 15 Points

Introduction to Intellectual Disability

An overview of the characteristics of people with an intellectual disability. Covers definition, assessment and classification systems, etiology, and educational, social, behavioural and medical services. Discusses the physiological, psychological, sociological, and educational implications of having an intellectual disability. Current trends in care, education and habilitation will be examined from both descriptive and best practice perspectives.

DISABTY 111 15 Points

Disability and Support

Examines key perspectives and influences found in support for disabled people. The role of staff and services is critically analysed in light of concepts such as, autonomy, choice and self-determination. Alongside these, practice for supported living and

transition to employment and continuing education are examined.

DISABTY 112 15 Points
Theories of Disability

Introduces the way in which society defines and constructs disability. A range of discourses and cultural understandings related to disability are examined. The historical development of social understandings and accounts of the lived experience of disability are examined.

Prerequisite: SOCWORK 112

Restriction: ACE 962.601

DISABTY 113G 15 Points

Making Disabilities: The Construction of Ideas

Examines the expression of social and cultural ideas of disability in popular culture through film, television and print media. The course aims to develop skills to examine the construction and maintenance of concepts of disability and disabling identities in popular culture. The consequences of these processes are also discussed and their implications for perpetuating social devaluation, discrimination, and disadvantage.

Stage II

DISABTY 230 15 Points

Positive Behaviour Support

An introduction to critical features of positive behaviour support which have emerged from applied behaviour analysis with a focus on community participation, and person-centred values. Assists students to examine assumptions about behaviour, undertake problem identification and functional assessment, and design and evaluate behaviour plans in relation to community settings.

Prerequisite: Any 30 points passed from the BHumServ Schedule

Restriction: ACE 560.708, EDSPEC 230

DISABTY 281 15 Points

Special Topic

Prerequisite: Any 30 points passed from the BHumServ Schedule

Stage III

DISABTY 311 15 Points

Disability Research in Human Services

A critical examination of the social science research in the field of disability studies. Introduces a range of methodologies and methods of data collection and analysis commonly used in disability research. The course will promote the critical evaluation of a range of research approaches.

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

DISABTY 312 15 Points

Quality of Life

An in-depth examination of the subjective and objective nature of the quality of life construct as it relates to the experience of disabled people. Key features and theories will be explored, with an emphasis on the application of the construct to service provision and support.

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Restriction: ACE 963.702

DISABLTY 313 15 Points**Contemporary Disability Theory and Policy**

Examines contemporary theory and policy in the health and disability sector and critiques theories and models of disability, mental health and aging. Critically examines the interface between the state and the individual and includes an examination of changing assumptions of needs, rights and responsibilities in the context of the provision of disability support.

DISABLTY 314 15 Points**The Legal Context of Disability Support**

Explains and evaluates features of the health and disability, accident and rehabilitation environments in New Zealand. Introduces and examines current legislation relevant to the health and disability sector including mental health and support for older adults including the rights of service users.

DISABLTY 315 15 Points**Management Processes in Disability Support**

Offers a framework for the critique and analysis of the impact of personal professional practice on needs assessment and service coordination provision in the context of middle level management. In consultation with an off-site professional supervisor and on-site colleague, students will complete practical requirements related to the theory and practice of contract management.

DISABLTY 381 15 Points**Special Topic**

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Education**Stage I****EDUC 113 15 Points****Current Issues in Education**

Educational issues are pressing concerns in our society. The course will help develop understanding of the background of today's public debates around schooling and will introduce ways in which educational thought and research address big topics.

EDUC 114 15 Points**Introduction to Māori Education**

An introduction to Māori education and to the education of Māori in Aotearoa. A range of critical issues related to Māori experiences both in and as a result of schooling and education in Aotearoa, and Māori educational interventions that have emerged, are examined.

Restriction: EDUC 103, EDPROFST 100

EDUC 115 15 Points**Introduction to Child and Adolescent Development**

Study of factors influencing children's development and socialisation within the culturally and linguistically diverse context of New Zealand. Research from developmental psychology and from family and parenting will be drawn upon to explore physical, emotional, social, cognitive and language development during childhood and adolescence.

EDUC 116 15 Points**Introduction to Educational Thought**

Why do we go to school? What is the purpose of schooling in society and do good grades translate into good jobs? An introduction to the study of education from sociological, historical and philosophical

perspectives with reference to the forces that have shaped the development of education, especially in New Zealand. Understanding social inequalities in education relating to ethnicity, gender and class form a central concern of this course.

EDUC 117 15 Points**Teaching and Learning: An Educational Psychological Perspective**

Includes an examination of core aspects of educational psychology that include thinking, learning, and behaving. An analysis of relevant theory and research within psychology in education: topics include behaviour analysis, measurement and assessment, cognition, socialisation, and individual differences. Students will explore these in relation to different educational settings and contexts, for example, culture, community, school, and classroom.

Restriction: EDUC 111, 121, 121G

EDUC 118 15 Points**History and Society in New Zealand Education**

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

Restriction: ACE 903.501, EDUC 111, 112, 140, EDUCM 140

EDUC 119 15 Points**Development, Learning and Teaching**

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

EDUC 121 15 Points**EDUC 121G 15 Points****How People Learn**

Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? Examines the nature of intelligence and how to help personal learning or the learning of others.

Restriction: EDUC 111, 117

EDUC 122 15 Points**EDUC 122G 15 Points****Learning Sexualities**

How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (eg, through sexuality education) and informally (eg, through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

Restriction: ACE 535.507

EDUC 130 15 Points**Philosophy of Education**

An introduction to relevant philosophical schools of

thought including elements of philosophical reasoning in Western and other cultural contexts. Focus will be on the philosophy of education and its purpose in achieving excellence in education.

Prerequisite: Student must be enrolled in BEd(TESOL)

EDUC 131 15 Points **Human Development**

Designed to help students analyse human development with particular emphasis on secondary school-age children. It will be concerned with the development of knowledge of constancy, change and individual differences as a perspective on all aspects of development. As a consequence, students will be able to interact effectively with a diverse group of children in a wide range of educational settings.

Prerequisite: Student must be enrolled in BEd(TESOL)

EDUC 132 15 Points **Learning and the Learner**

Learning is examined from a variety of perspectives including behaviourism, social learning theory, cognitivism, constructivism, as well as humanistic approaches to learning. Within this learning theory framework, consideration is given to how learners construct knowledge and how teachers can assist them to become self-motivated, self-regulated and independent in their learning. Attention is paid to the development of thinking skills, including the ability to think about one's own thinking (metacognition), and development of creative problem-solving skills.

Prerequisite: Student must be enrolled in BEd(TESOL)

EDUC 142 15 Points **Health and Physical Education in a Diverse Society**

Introduces students to thinking critically about Health and Physical Education. Examines discourses about health and physical activity from historical and sociological perspectives. Introduces diversity as it relates to educational opportunity in Health and Physical Education. Addresses such questions as: How are notions about health and physical education and difference constructed and supported?

Restriction: ACE 923.551, EDUC 141, EDUCM 141

Stage II

EDUC 200 15 Points

EDUC 200A 7.5 Points **EDUC 200B 7.5 Points** **Special Topic**

Prerequisite: EDUC 115, 117, 221, 223, or EDUC 352

To complete this course students must enrol in EDUC 200 A and B, or EDUC 200

EDUC 201 15 Points **History of Education**

An examination of the nature of historical inquiry with reference to New Zealand's educational past; questions why education has been analysed largely as something planned rather than something experienced and introduces oral history as methodology. Selected aspects of the educational histories of other countries will be discussed for comparative analysis.

Prerequisite: Any 60 points passed

EDUC 204 15 Points **Philosophy and Sociology of Education**

An exploration of key educational themes and questions from philosophical and sociological perspectives.

Prerequisite: Any 60 points passed

Restriction: EDUC 206, 208

EDUC 207 15 Points **Decolonising Education**

An examination of the interaction of the state and indigenous peoples in the contested area of education and schooling; a focus on de/colonisation develops an understanding of the origins and philosophies of contemporary educational structures such as kōhanga reo, kura kaupapa Māori and wānanga in Aotearoa New Zealand, together with examples of other indigenous educational issues and initiatives.

Prerequisite: Any 60 points passed

EDUC 211 15 Points **Schooling Ethnic Diversity**

A critical examination of research on ethnic diversity in New Zealand schools. The course discusses equity, 'race', ethnicity, biculturalism, 'multicultural education', equal opportunity, and other theories, structures and strategies developed in New Zealand and overseas in response to ethnic diversity.

Prerequisite: Any 60 points passed

Restriction: EDUC 310

EDUC 213 15 Points **Education and Social Justice**

Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

Prerequisite: Any 60 points passed

EDUC 221 15 Points **Child Development**

A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.

Prerequisite: Any 60 points passed

EDUC 223 15 Points **Educational Psychology**

An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.

Prerequisite: Any 60 points passed

EDUC 224 15 Points **Assessment and Evaluation in Education**

An examination of the theoretical and practical dimensions of assessment and evaluation including an introduction to valid and reliable data collection and interpretation practices. Recent New Zealand assessment policy and practice will also be analysed.

Prerequisite: Any 60 points passed

Restriction: EDUC 225, 230, 231, 232, EDUCM 230

EDUC 225 15 Points **Curriculum, Assessment and Evaluation**

A general introduction to curriculum development and implementation as well as classroom assessment and evaluation focussing on theoretical and practical issues. Includes critical evaluation of recent New Zealand assessment policy and practice.

Prerequisite: Any 60 points passed

Restriction: EDUC 210, 224, 230, 231, 232, EDUCM 230

EDUC 283 15 Points**Pedagogy – Beyond Skills and Methods**

Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.

Prerequisite: Any 60 points passed

Restriction: EDUC 383

Stage III**EDUC 304 15 Points****Educational Philosophy and Policy**

Examines the competing ideologies of individualism and community, their influence in recent educational reforms in New Zealand, and their wider implications for education, society and culture. Introduces the basic concepts and themes of classical liberalism, comparing and contrasting them with versions of neo-liberalism, and outlines the case for a community-based social policy and the renewal of social democracy.

Prerequisite: Any 45 points passed at Stage II

EDUC 306 15 Points**Ākonga Māori: Issues in Māori Education 1**

Critical in-depth analysis of current key issues, practices and research in a range of Māori educational settings, including kura kaupapa Māori and 'mainstream' schooling, as well as community education at hapū and iwi levels.

Prerequisite: Any 45 points passed at Stage II

EDUC 308 15 Points**Teachers and Teaching**

Examines the development of teaching and of the role of 'teacher' over time. Draws on examples of teachers from different time periods and cultures to analyse what teaching means and how and why it is valued. Explores implications of different perceptions of the role of teaching and teachers.

Prerequisite: Any 45 points passed at Stage II

EDUC 309 15 Points**Issues in Pacific Nations' Education**

A critical examination of current issues and debates in Pacific Nation education for Pacific Island countries and for Pasifika communities in New Zealand.

Prerequisite: Any 45 points passed at Stage II

EDUC 311 15 Points**Teaching in Diverse Urban Schools**

An examination of learning and teaching in schools with children from diverse cultural and language backgrounds. The developmental focus includes research and theory relating to language and literacy development (and bilingual and biliteracy development) in early childhood and primary school contexts.

Prerequisite: Any 45 points passed at Stage II

EDUC 312 15 Points**Learning and Reading Disabilities**

An examination of the special educational and teaching needs of children with learning disabilities, including reading difficulties. The course will include a practical project involving 20 hours of supervised individualised tutoring.

Prerequisite: Any 45 points passed at Stage II and Departmental approval

EDUC 313 15 Points**Special Study in Education**

Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education.

Prerequisite: Any 45 points at Stage II and Departmental approval

EDUC 314 15 Points**Special Topic**

A study in a topical area of educational inquiry.

Prerequisite: Any 45 points passed at Stage II

EDUC 315 15 Points**Conceptions in Education**

An examination of the implicit beliefs or conceptions teachers, students, and parents have about key processes in education (eg, teaching, learning, curriculum, assessment) and how conceptions relate to each other, to educational practices, and to educational outcomes. Introduces qualitative and quantitative methods for discovering conceptions and modelling them. Includes two small-scale research assignments.

Prerequisite: Any 45 points passed at Stage II

EDUC 316 15 Points**Gifted Education**

An analysis of the gifted education movement and of the need for appropriate educational provision for gifted and talented students. The course draws on current research to assist with the identification of gifted and talented students and with the development of strategies to meet their learning and emotional needs.

Prerequisite: Any 45 points passed at Stage II

EDUC 317 15 Points**History and Sociology of Education**

An analysis of historical and contemporary developments in education taking account of the major influences, national and international, which shape education policy, practice and experience.

Prerequisite: Any 45 points passed at Stage II

Restriction: EDUC 302, 303

EDUC 318 15 Points**Teaching Languages in Schools**

Students who have a working knowledge of a second language will study and apply strategies for classroom teaching of second languages in schools. Following critical reflection on different teaching models used in schools, students will prepare teaching materials, plan class lessons and apply information and communication technology in teaching and learning second languages.

Prerequisite: Any 45 points passed at Stage II

EDUC 319 15 Points**Special Topic**

Prerequisite: Any 45 points passed at Stage II

EDUC 321 15 Points**Politics, Philosophy and Education**

Investigates the relationship between local, national and global politics, and education in Aotearoa New Zealand. Explores philosophical perspectives on teaching and the relationship between educational theory and practice.

Prerequisite: EDUC 140 or EDUC 118 or EDUCM 118

Restriction: ACE 903.702, EDUC 320, EDUCM 320

EDUC 341 15 Points
Introduction to Counselling in the Community

An examination of the application of basic principles of counselling to the needs of individual children and adults and to couples, families and other groups.

Prerequisite: Any 45 points passed at Stage II

EDUC 342 15 Points
Educational Psychology: A Behavioural Approach

A study of contemporary ideas and research in human learning and instruction. Topics will include the analysis of child and adult behaviour in school, home and residential settings.

Prerequisite: Any 45 points passed at Stage II

EDUC 348 15 Points
The Reading Process

Theories of reading are introduced. The components of literacy learning are examined using a literacy acquisition framework of: learning the code, making meaning and thinking critically. A range of approaches and texts for engaging diverse learners at primary and secondary school are examined.

Prerequisite: Any 45 points passed at Stage II

EDUC 351 15 Points
Understanding Behaviour in Classrooms

The contribution of social psychological theories and methods to educators' understanding and management of learning and instruction in New Zealand classrooms.

Prerequisite: Any 45 points passed at Stage II

EDUC 352 15 Points
Adolescence

Selected aspects of adolescent psychology including theories of development and an examination of contemporary issues in development such as positive youth development, cognitive transitions, family and peer contexts, sexuality, identity, and psychosocial problems.

Prerequisite: Any 45 points passed at Stage II

Restriction: EDUC 343, 344

EDUC 360 15 Points
Treaty Politics in Education

A critical examination of the emergence of the Treaty of Waitangi in education, and the tensions and convergences that exist between Māori aspirations and state policies. Key themes, initiatives, relationships and policies in education are considered within the broader question of the place of the Treaty in Aotearoa New Zealand.

Prerequisite: Any 45 points passed at Stage II

EDUC 380 15 Points
Methods of Research in Education

A grounding in some of the main research and evaluation methods, both quantitative and qualitative, that are useful for educational and social science researchers, and in some of the arguments about their power and legitimacy.

Prerequisite: Any 45 points passed at Stage II

EDUC 381 15 Points
Adult Learning and Education

Adult learning within conventional educational structures, the community, the workplace and as independent learners. Explores the debates about lifelong learning and its implications for adult learning, and examines what is distinctive about teaching adults and what influences adults to remain active learners.

Prerequisite: Any 45 points passed at Stage II

EDUC 384 15 Points
Information Technology in Education

Includes internet safety, critical analysis of educational web sites and software, issues involved in using ICT in homes and schools and participation in online class work. This course requires basic computer literacy only; it provides some computer skill development but has a principal focus on appropriate educational use of computers.

Prerequisite: Any 45 points passed at Stage II

Stage IV

EDUC 400 15 Points
Professional Development

Covers topics related to professional and personal development. Discusses the status and challenges of teaching as a profession and includes the varying roles of teachers in keeping up with the rapid changes and expectations required of them. Continuing education for self-improvement is also given emphasis.

Prerequisite: Student must be enrolled in BEd(TESOL)

Postgraduate 700 Level Courses

EDUC 702 30 Points
Historical Research in Educational Settings

Explores and applies historical research methods to the field of education. Using documentary sources, oral and/or visual evidence, students will be expected to design and carry out a supervised inquiry.

EDUC 703 30 Points
Educational Philosophy

Current themes in the philosophy of education in the light of broader tendencies in modern and post-modern thought.

EDUC 704 30 Points
Sociology of Education

Examines global, national and local influences that impact on education policy and on contemporary teaching and learning contexts from a sociological perspective.

EDUC 705 30 Points
Education and Development Policy

This course will explore the following topics and themes: policy analysis and formulation in the context of development; the impact of the globalisation on, and the role of international agencies in, education for development; human capital theory and human resource development; education and aid; research and consultancy strategies and ethics; New Zealand's ODA policy towards Oceania; global and local intersections in Oceanic education.

EDUC 710 30 Points
Issues in Indigenous Education

Applied critical studies of selected, topical educational questions of international importance to indigenous peoples. May include the politics and practices of language regeneration, social and educational transformative initiatives, indigenous educational leadership, training and professional practice for indigenous educators, indigenous knowledge and curricula. The course assumes experience or knowledge of indigenous education contexts.

EDUC 712 30 Points
Race, Ethnicity and Education

An examination of discourses of race and theories of ethnicity in bicultural and multicultural educational contexts in Aotearoa New Zealand.

EDUC 713 30 Points
Childhood and Globalisation

Critically investigates the interplay between globalisation and childhood by using theoretical perspectives from critical childhood studies, the sociology of childhood and early childhood education. The course addresses questions such as: How is globalisation affecting concepts of childhood? How is childhood changing? How do changing understandings of childhood affect children's lives? How does globalisation affect curriculum in early childhood education?

EDUC 714 30 Points
Gender, Sexuality and Education

Offers those considering research in education the opportunity to critically engage with current literature and debates around gender and sexualities. Through engagement with concepts, theories and methodologies pertaining to gender and sexualities students are encouraged to begin shaping a potential Masters thesis. Special emphasis is given to theories of feminist post-structuralism, sexualities and masculinities.

EDUC 715 30 Points
Language and Education: Rights and Recognition

Examines the growing pressure exerted by minority groups for distinct language and education rights and recognition within nation-states. Links to developments in human rights, and to often-contentious debates about the management of diversity in modern nation-states will be explored. The approach is interdisciplinary, drawing on sociolinguistics, political theory, sociology, law and education, and international, with examples from Europe, North America and New Zealand.

EDUC 717 30 Points
EDUC 717A 15 Points
EDUC 717B 15 Points
Special Study

Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education.

To complete this course students must enrol in EDUC 717 A and B, or EDUC 717

EDUC 718 30 Points
The Pedagogy of Paulo Freire

Explores Paulo Freire's philosophy, pedagogical theory, and practice of adult literacy education. Major critiques of Freire's work are discussed, and consideration is given to the application of Freirean ideas in a variety of first world and third world settings.

EDUC 727 15 Points
Māori Education Research Topic

A programme of study on an approved research topic in Māori Education. Previous independent studies have included: literature reviews of language issues in the classroom, small case studies of teaching practice, education policy analysis.

EDUC 730 30 Points
Atypical Development in Childhood

An advanced study of the developmental processes that contribute to maladaptive behaviour in childhood and adolescence. The course critically examines theory and research on the nature, origins and developmental progression of emotional and

behavioural difficulties. There is a particular focus on family and peer relationships and influences.

Restriction: EDUC 743, 768

EDUC 741 30 Points
Educational Psychology

An advanced study of cognitive, motivational and social factors influencing learning.

EDUC 742 30 Points
Developmental Psychology

An advanced examination of theory and research in selected topics in child and adolescent development.

EDUC 743 30 Points
Assessment and Programming

A study of principles of assessment and academic programming for individuals, including standardised testing and of learning processes. Students will acquire and practise skills in curriculum-based assessment and the measurement of learning leading to the development of individualised programmes. Evidence-based and measurably superior approaches to teaching learners who have not made optimal academic progress will be emphasised.

EDUC 747 30 Points
EDUC 747A 15 Points
EDUC 747B 15 Points
Issues in Adolescent Development

An advanced study of the theories of adolescent development and a critical examination of research dealing with issues which affect development.

To complete this course students must enrol in EDUC 747 A and B, or EDUC 747

EDUC 753 30 Points
Lifelong Learning: Principles and Practice

Considers adult education and life-long learning: the practice of educating adults in and for varying contexts including tertiary education, degree teaching, professional development, community action. Participants will be expected to relate the concept of lifelong learning to a selected educational and/or social context.

EDUC 763 30 Points
Special Study

An advanced study in a topical area of educational inquiry.

EDUC 764 15 Points
Special Study

An advanced study in a topical area of educational inquiry.

EDUC 766 15 Points
Education and the Development Process

Examines the role of education within the process of economic, political, social and cultural change within the 'developing' world, with a particular focus on the small island states of the Pacific. Theories, concepts and models of 'development' and how these influence educational policy and practice are explored.

Restriction: EDUC 705

EDUC 767 30 Points
Special Topic
EDUC 768 15 Points
Special Topic
EDUC 769 15 Points
Special Topic

EDUC 774 15 Points
Research Methods in Education

A detailed examination of the controversy over the evidence required to establish causal claims in educational research within both experimental and qualitative methodological frameworks; bias control in observations and judgments; research synthesis (meta-analysis); and objectivity in evaluative research.

EDUC 776 30 Points
Education, Culture and Identity

An examination of sociological theories concerning the role of culture in identity formation within educational settings. The course is framed around questions such as: How have globalised forces influenced identity and cultural movements in New Zealand education since the 1970s? How do identity/culture movements influence educational policies and professional practices?

Restriction: ACE 803.804, ACE 803.904, EDPROFST 776

EDUC 784 30 Points

EDUC 784A 15 Points

EDUC 784B 15 Points

Research Topic in Education

Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education.

To complete this course students must enrol in EDUC 784 A and B, or EDUC 784

EDUC 787 30 Points

EDUC 787A 15 Points

EDUC 787B 15 Points

Research Methodologies in Māori Education

An examination of how best to approach educational research with, by and for Māori. The course is of interest to all social science researchers in Education. Includes the politics and ethics of research involving Māori and other indigenous groups. Particular attention is paid to the development of advanced academic writing skills for research.

To complete this course students must enrol in EDUC 787 A and B, or EDUC 787

EDUC 790 30 Points

EDUC 790A 15 Points

EDUC 790B 15 Points

Dissertation

Restriction: EDUC 796

To complete this course students must enrol in EDUC 790 A and B, or EDUC 790

EDUC 791 30 Points

Socio-cultural Examination of Sport and Exercise

Critical examination of the cultural meanings and social significance of sport and exercise. Analyses how different sociological approaches have applied key concepts in examining and understanding the importance of sport and exercise practices in contemporary society.

EDUC 796A 60 Points

EDUC 796B 60 Points

Thesis

Prerequisite: A BA(Hons) in Education with at least Second Class Honours, First Division, or equivalent, and an approved research course

To complete this course students must enrol in EDUC 796 A and B

EDUC 797A 60 Points

EDUC 797B 60 Points

Research Portfolio

Prerequisite: A BA(Hons) in Education with at least Second Class Honours, First Division, or equivalent, and an approved research course

To complete this course students must enrol in EDUC 797 A and B

Education Curriculum Māori

Stage I

EDCURRM 101 15 Points

Ngā Toi: He Whakatakinga

Develops students' knowledge, skills and attitudes associated with planning, teaching and assessing children's learning in Ngā Toi: dance, drama, music and visual art. Addresses questions such as: Why are Ngā Toi important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we monitor and assess learning?

Restriction: ACE 922.511, 922.611, EDCURRIC 101

EDCURRM 102 15 Points

Pānui-Tuhituhi Te Pihinga

Develops the knowledge, skills and attitudes associated with planning, teaching and assessing for students' literacy learning across ngā Marautanga Māori. Addresses questions such as: What do teachers need to know to teach literacy effectively? How do teachers' literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?

Restriction: ACE 920.511, 920.611, EDCURRIC 102

EDCURRM 103 15 Points

Te Whaiora

Develops understanding of Hauora, philosophies and practices that support learning and teaching within ngā Marau. Addresses questions such as: How do teachers implement quality learning experiences based on te akoranga kōiri me ngā mātauranga hauora for effective learning to occur for a diverse range of learners? How is learning monitored and assessed?

Restriction: ACE 923.511, EDCURRIC 103

EDCURRM 104 15 Points

Pāngarau: He Whakatakinga

Develops knowledge and understanding of the nature of Pāngarau and tauanga. Considers questions related to primary school Pāngarau and tauanga education such as: What is the purpose and role of Pāngarau and tauanga in the New Zealand Curriculum Framework? What is meant by thinking mathematically and statistically? What are the components of, and key concepts in the Marautanga Pāngarau?

Restriction: ACE 921.511, 921.611, EDCURRIC 104

EDCURRM 105 15 Points

Pūtaiao: He Whakatakinga

Develops an appreciation of the nature of Pūtaiao that supports conceptual understandings and quality teaching and learning approaches in Pūtaiao education. Addresses questions such as: How do teachers design quality learning environments based on the Marautanga Pūtaiao so that positive engagement and effective learning can occur for a diverse range of learners? How is learning monitored and assessed?

Restriction: ACE 924.511, EDCURRIC 105

EDCURRM 106 15 Points**Tikanga-ā-iwi: He Whakatakinga**

Develops students' knowledge and skills associated with planning for teaching and learning in Tikanga ā Iwi. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Tikanga ā Iwi education? How are curriculum requirements, teaching methodologies, management strategies and resources used to plan for students' diverse needs? How is learning monitored and assessed?

Restriction: ACE 926.511, EDCURRIC 106

EDCURRM 107 15 Points**Hangarau: He Whakatakinga**

Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children's learning in the Marautanga Hangarau. Addresses questions such as: What do teachers need to know about the nature and purpose of the Marautanga Hangarau? How do teachers design quality learning experiences for a diverse range of learners? How is learning monitored and assessed?

Restriction: ACE 925.511, EDCURRIC 107

Stage II**EDCURRM 202 15 Points****Pānui-Tuhituhi Te Puanga**

Deepens the knowledge, skills and attitudes associated with planning, teaching and assessing for individual students' learning in the Marautanga Reo Māori. Addresses questions such as: What are effective literacy practices for working with individual learners? How are wider concepts of literacy including bilingualism and biliteracy developed? How is learning monitored and assessed?

Restriction: ACE 920.711, EDCURRIC 202

EDCURRM 204 15 Points**Pangarau: Te Whakaako**

Develops knowledge, skills and understanding for designing quality learning experiences in Pangarau and tauanga for diverse learners. Considers questions related to primary Pangarau and tauanga education such as: What are the mathematical and statistical concepts and learning progressions in Marautanga? What theoretical models of teaching, learning and assessment best inform teachers about the growth of understanding? What constitutes effective teaching practice?

Restriction: ACE 921.713, EDCURRIC 204

EDCURRM 220 15 Points**Special Topic****Stage III****EDCURRM 301 15 Points****Te whakaako i Te Reo Māori – Teaching Te Reo Māori**

Integrates curriculum content with approaches to planning, teaching and assessing Te Reo Māori up to year 10. Addresses such questions as: Why is it important to learn Te Reo Māori? What do teachers need to know to teach Te Reo Māori effectively? What strategies, approaches and resources maximise student motivation and language acquisition in Te Reo Māori?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 902.702, EDCURR 606, 630, EDCURRM 320, EDPFST 353, EDCURSEC 678

EDCURRM 304 15 Points**Tū Tangata**

Critically examines subjective positions from which groups and individuals make sense of the world and act in it. Asks questions such as: What is social and critical literacy? How can critical literacies be used to challenge our subjectivities and assumptions? How do these literacies intersect with underlying notions and philosophies imbedded in Kaupapa Māori education initiatives? What are the issues and tensions in applying a Kaupapa Māori philosophy in education?

EDCURRM 320 15 Points**Special Topic****EDCURRM 321 15 Points****Special Topic****EDCURRM 322 15 Points****Special Topic****EDCURRM 323 15 Points****Special Topic****EDCURRM 324 15 Points****Special Topic****Education Curriculum Pasifika****Stage I****EDCURRPK 111 15 Points****Ng ue'aki e Tekinolosia**

Develops knowledge and understanding of components of technological literacy as it relates to young children, including Pasifika children. Develops understanding of appropriate pedagogy to enhance learning in technology in Pasifika and general ECE settings. What is technological literacy? How can technological literacy be developed through drawing upon Pasifika languages and cultures? What environments encourage children's exploration of technological experiences?

Restriction: ACE 571.622, 925.501, 925.601, EDCURRIC 111

EDCURRPK 115 15 Points**Apii taieni I nga mataiti mua**

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education in Pasifika ECE settings. How do teachers foster quality learning environments for infants, toddlers and young children based on the ECE curriculum so that learning in science can occur for diverse learners? How can science literacy be developed through Pasifika languages and cultures?

Restriction: ACE 570.624, 924.521, EDCURRIC 115

EDCURRPK 116 15 Points**Lafilafiaga Tau tufuga Pasifika**

Explores Pasifika perspectives on the four distinct disciplines of dance, drama, music and visual arts within the Arts. Students are encouraged to express ideas, feelings, beliefs and values that foster understanding of others. Theoretical and philosophical perspectives will be examined within the context of Pasifika Arts Education. How are Pasifika Arts interpreted within Early Childhood Education settings?

Restriction: ACE 570.526, 570.525, 570.727, EDCURRIC 116

EDCURRPK 120 **15 Points**
Na i vakarau ni vuli ka ena Pasifika

Examines Te Whāriki Early Childhood Curriculum with specific reference to Pasifika learners. Pasifika pedagogies will be explored in relation to the principles, strands and goals of the curriculum. What do teachers need to know about the philosophical, theoretical and socio-cultural basis of Te Whāriki? How do Pasifika pedagogies, including teaching through language and culture, relate to the principles, strands and goals of Te Whāriki? Explores social sciences in Te Whāriki and other examples in Pasifika and general ECE settings.

Restriction: ACE 570.523

EDCURRPK 121 **15 Points**
Moui olaola

An introduction to human development from conception to old age and death within a holistic framework. Pasifika and other theoretical perspectives will be discussed in relation to understanding child development in the early years. Students will explore social theories to inform and develop effective teaching and learning strategies inclusive of Pasifika. How can Pasifika languages and cultures boost holistic development in Pasifika and general ECE?

Restriction: ACE 570.721

EDCURRPK 122 **15 Points**
Olaga fakate agaga ma aganuku

Explores and critically analyses the notion of spiritual development, spirituality and culture within the context of Pasifika ECE education. Students will explore how to utilise cultural and spiritual knowledge to enhance Pasifika children's learning. What are the implications of spirituality, cultural knowledge and practices for pedagogy and curriculum that enhance holistic development?

Restriction: ACE 570.627

Stage II

EDCURRPK 210 **15 Points**
Aoaoga o fanau laiti

Critically examines influences of historical and contemporary theory and practice for infants/toddlers in Pasifika and general ECE settings. Develops pedagogies responsive to early learners. How do such pedagogies address a responsive infant/toddler curriculum with Pasifika learners? How do relationship-based pedagogies address issues for teachers of infants and toddlers? What is the tension between education and care from Pasifika cultural perspectives?

Restriction: ACE 931.721, EDCURRIC 210

EDCURRPK 211 **15 Points**
Gagana ma lana matafaioi

Develops knowledge, skills, dispositions associated with assessing, planning and teaching for children's learning in Pasifika languages and critical literacies. Addresses such questions as: What do teachers need to know to teach learners in Pasifika ECE settings, and with fanau and communities? What educational resources and strategies might be used so all children become competent, confident communicators in Aotearoa New Zealand?

Restriction: ACE 570.528, EDCURRIC 211

EDCURRPK 212 **15 Points**
Fika 'i he Fanau Iki

Develops knowledge and understanding of early mathematical concepts and their relationship with holistic learning environments in Pasifika ECE and general settings. What are early mathematical concepts as evident in Pasifika cultures? What is effective planning for mathematical possibilities drawing upon Pasifika languages and cultures within a play based ECE programme? What constitutes a holistic approach to mathematics learning?

Restriction: ACE 570.527, 921.521, 921.621, EDCURRIC 212

EDCURRPK 253 **15 Points**
Aku akoga o gana o fenua katoa

Prepares for the delivery of the Early Childhood Curriculum Te Whāriki using the medium of a Pasifika language through bilingual and immersion methodologies. Learning and teaching in the medium of Pasifika heritage languages involves knowledge and skill from the bilingual education professional field. Students are introduced to the best of local and international bilingual and immersion practice.

Restriction: ACE 570.528

Stage III

EDCURRPK 313 **15 Points**
Tuvatuva vakarautaki ena vuli me qito

Develops a critical understanding of play within a broader context of learning and teaching in Pasifika and general ECE settings. How do Pasifika and other theoretical and philosophical perspectives on play impact on personal pedagogy? What are the pedagogical implications of play interfacing between individual freedom, fanau and community? What is the significance of play for adult creativity, communication and citizenship?

Restriction: ACE 570.621, EDPFST 314

EDCURRPK 322 **15 Points**
Moui fakaagaga i loto he tau Aoga Fanau Ikiiki he Pasifika

Explores and critically analyses the notion of spiritual development, spirituality and culture within the context of Pasifika ECE education. Students will explore how to utilise cultural and spiritual knowledge to enhance Pasifika children's learning. What are the implications of spirituality, cultural knowledge and practices for pedagogy and curriculum that enhance holistic development?

Restriction: ACE 570.627, EDCURRPK 122

EDCURRPK 353 **15 Points**
Su'esu'ega loloto i le faaogaina o gagana

Develops a critical understanding of the place of bilingualism/biliteracy in relation to policy and practice of the ECE curriculum Te Whāriki, the New Zealand Curriculum and Pasifika languages. Learning and teaching in the medium of Pasifika languages involves knowledge and skills from the bilingual professional education field. Students are expected to critique the best of local and international bilingual and immersion theory and practice.

Restriction: EDCURRPK 253

Education Curriculum Secondary Diploma

Diploma Courses

EDCURSEC 601 Teaching Years 7-10 Mathematics and Statistics 15 Points

Develops knowledge and understanding of mathematics and statistics learning and teaching in the middle school by considering the questions: What is mathematical and statistical thinking? What are the components of, and key concepts and learning progressions in, the national curriculum? What is quality learning in mathematics and statistics? What constitutes effective teaching practices in mathematics and statistics?

Restriction: ACE 721.658, EDCURSEC 605, 606, EDCURR 607, 631

EDCURSEC 602 Teaching Years 9-11 Mathematics and Statistics 15 Points

Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics and statistics for diverse learners by considering the questions related to secondary school mathematics and statistics education: What are the key concepts and learning progressions in the national curriculum? What theoretical models best inform as to the growth of understanding? What constitutes effective teaching and assessment practices?

Prerequisite: EDCURSEC 601

Restriction: ACE 721.758, EDCURR 607, 631, EDCURSEC 605, 606

EDCURSEC 603 Curriculum Statistics Education 2 15 Points

Develops the knowledge, skills and understanding for designing quality learning experiences and internal national assessment tasks in statistics for diverse learners by considering the questions related to senior secondary school statistics education: What are the concepts and learning progressions in the national curriculum? What statistical ideas pose greatest difficulty for learners? What constitutes effective teaching and assessment practices?

Corequisite: EDCURSEC 601

Restriction: EDCURR 607, 631, EDCURSEC 605, 606

EDCURSEC 604 Senior Mathematics Education 15 Points

Develops the knowledge, skills and understanding for designing quality learning experiences and internal national assessment tasks in mathematics for diverse learners by considering the questions related to senior secondary school mathematics education: What are the concepts and learning progressions in the national curriculum? What mathematical ideas pose greatest difficulty for learners? What constitutes effective teaching and assessment practices?

Prerequisite: EDCURSEC 601

Corequisite: EDCURSEC 602

Restriction: ACE 721.659, EDCURR 607, 631, EDCURSEC 605, 606

EDCURSEC 607 Physical Education Practice 15 Points

Develops the practical pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing physical education in learning contexts related to teaching Years 9-11. Addresses questions such as: How do teachers plan lessons in, through and about movement? What do teachers need to

know to teach in movement-based learning contexts effectively?

Corequisite: EDCURSEC 608

Restriction: ACE 723.651

EDCURSEC 608 Physical Education Curriculum 15 Points

Develops the curriculum knowledge associated with planning, teaching and assessing physical education in secondary schools. Addresses questions such as: What is physical education and why is it important? How are units and programmes planned using the curriculum and national assessment requirements? How do teachers accommodate assessment qualification requirements in their planning?

Corequisite: EDCURSEC 607

Restriction: ACE 723.751

EDCURSEC 609 Teaching Physical Education 15 Points

Examines the knowledge, skills and attitudes associated with effective pedagogical practice in physical education. Addresses questions such as: How do teachers plan lessons that engage students in quality learning opportunities? How can diverse needs of students be addressed in physical education contexts? What teaching methodologies, management strategies and resources maximise success?

Prerequisite: EDCURSEC 607, 608

Restriction: ACE 723.752

EDCURSEC 610 Education Outside the Classroom 15 Points

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing EOTC learning contexts related to teaching in a range of outdoor settings. Addresses questions such as: What is EOTC? Why is it important? What pedagogies support safe, effective learning in EOTC? How may ngā tikanga Māori influence outdoor education? Requires participation in a camp-based learning experience.

Restriction: ACE 723.656

EDCURSEC 611 Teaching Health Education 1 15 Points

Integrates multidisciplinary-based knowledge and pedagogical content knowledge with developing understanding, skills, attitudes and values associated with teaching in health education across the secondary school. Addresses questions such as: Why is health education important? How are teachers informed in this subject? How is health education taught ethically and effectively for a diverse range of learners?

Restriction: ACE 723.661, EDCURR 648

EDCURSEC 612 Teaching Health Education 2 15 Points

Examines further the theories, concepts and research central to the teaching of health education. Addresses questions such as: What do teachers need to know to teach and assess learning in health education? What is authentic health education assessment and how do we determine and monitor success? How does knowledge of curriculum concepts determine learning at senior school levels?

Prerequisite: EDCURSEC 611

Restriction: ACE 723.761, EDCURR 648

EDCURSEC 613 Teaching and Learning Science 1 15 Points

Develops the content knowledge, skills and

understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in intermediate and secondary science education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for a diverse range of learners? How is achievement determined and monitored?

Restriction: ACE 724.751, EDCURR 619, 620

EDCURSEC 614 15 Points
Teaching and Learning Science 2

Integrates research, theory and practical experience in examining secondary school science learning contexts. Addresses questions such as: Why is Science important? What is scientific literacy? What pedagogical content knowledge is needed to teach science effectively? How is achievement determined and monitored?

Corequisite: EDCURSEC 613

Restriction: ACE 724.753, EDCURR 608, 633, EDCURSEC 619, 620

EDCURSEC 615 15 Points
Teaching and Learning Science 3

Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior secondary science education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for a diverse range of learners? How is achievement determined and monitored?

Corequisite: EDCURSEC 613

Restriction: ACE 724.752, EDCURR 608, 633, EDCURSEC 619, 620

EDCURSEC 616A 7.5 Points

EDCURSEC 616B 7.5 Points

Teaching Chemistry Education

Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior chemistry education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?

Corequisite: EDCURSEC 613, 615 or 619, 620

Restriction: ACE 724.765, 724.766, EDCURR 638

To complete this course students must enrol in EDCURSEC 616 A and B

EDCURSEC 617A 7.5 Points

EDCURSEC 617B 7.5 Points

Teaching Biology Education

Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior biology education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?

Corequisite: EDCURSEC 613, 615 or 619, 620

Restriction: ACE 724.755, 724.756, EDCURR 636

To complete this course students must enrol in EDCURSEC 617 A and B

EDCURSEC 618A 7.5 Points

EDCURSEC 618B 7.5 Points

Teaching Physics Education

Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior physics education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?

Corequisite: EDCURSEC 613, 615 or 619, 620

Restriction: ACE 724.761, 724.762, EDCURR 637

To complete this course students must enrol in EDCURSEC 618 A and B

EDCURSEC 624 15 Points

Social Studies Education 1

Develops the knowledge and skills associated with planning, teaching, learning and assessing Social Studies. Addresses questions such as: What do teachers need to know and understand about the purpose and nature of Social Studies education? What methodologies, management strategies and resources can be used to maximise student motivation and address the diverse needs of students?

Restriction: ACE 726.751, EDCURR 641

EDCURSEC 625 15 Points

Social Studies Education 2

Develops the knowledge and skills associated with planning and teaching Social Studies and includes methodologies for addressing national assessment for years 11-13. Addresses questions such as: How do teachers plan and implement learning experiences, units and programmes that meet national requirements? How can students be challenged to debate and consider social issues?

Prerequisite: EDCURSEC 624

Restriction: ACE 726.752, EDCURR 619, 681

EDCURSEC 626 15 Points

Geography for Teaching 1

Integrates expertise in the discipline of geography with expertise in planning, teaching and assessing the subject in schools. Develops the conceptual knowledge and skills that are central to the geography curriculum and addresses questions such as: Why is geography important? What do teachers need to know to teach and assess geography effectively? What resources and strategies maximise motivation and learning?

Corequisite: EDCURSEC 624

Restriction: ACE 726.754, EDCURR 604, 628, EDCURSEC 628, 629

EDCURSEC 627 15 Points

Geography for Teaching 2

Enhances the integration of expertise in the discipline of geography with expertise in planning, teaching and assessing the subject in schools. Deepens understanding of the conceptual knowledge and skills that are central to the geography curriculum and addresses questions such as: How do teachers determine and monitor success? How do teachers address common difficulties that students face?

Prerequisite: EDCURSEC 626

Restriction: ACE 726.755, EDCURR 604, 628, EDCURSEC 628, 629

EDCURSEC 630 15 Points
History for Teaching 1

Integrates disciplinary expertise in relation to History content and historiography while developing the knowledge and skills associated with planning, teaching and assessing the subject. Addresses questions such as: Why is History an important subject? How can History be taught and assessed effectively? What resources and strategies can be used to maximise student motivation in learning History?

Corequisite: EDCURSEC 624

Restriction: ACE 726.757, EDCURR 605, 629, EDCURSEC 632, 633

EDCURSEC 631 15 Points
History for Teaching 2

Enhances disciplinary expertise in relation to developing an appropriate knowledge of content and historiography for Years 11 to 13 History, while further developing the knowledge and skills associated with planning, teaching and assessing the subject. Addresses questions such as: How can teachers challenge students to explore historical issues, understand and develop the methodologies employed by historians?

Prerequisite: EDCURSEC 630

Restriction: ACE 726.758, EDCURR 605, 629, EDCURSEC 632, 633

EDCURSEC 634 15 Points
Economics Education 1

Develops knowledge and skills associated with planning for teaching and learning in Economics. Addresses questions such as: What are important principles, concepts and skills associated with Economics education? What do teachers need to know and understand about teaching methodologies, management strategies and resources to successfully plan for the diverse needs of students?

Restriction: ACE 726.761, EDCURR 611, 635

EDCURSEC 635 15 Points
Economics Education 2

Enhances the integration of disciplinary based content knowledge, theory and research with knowledge, skills and attitudes associated with planning and assessment in Economics. Addresses questions such as: What difficulties do secondary students commonly face? How do teachers determine and monitor success? What do teachers need to understand about assessment principles and practices, particularly in relation to national assessment?

Prerequisite: EDCURSEC 634

Restriction: ACE 726.762, EDCURR 611, 635

EDCURSEC 636 15 Points
Accounting Education 1

Develops knowledge and skills associated with planning for teaching and learning in Accounting. Addresses questions such as: What are important principles, concepts and skills associated with Accounting education? What do teachers need to know and understand about teaching methodologies, management strategies and resources to successfully plan for the diverse needs of students?

Restriction: ACE 726.765, EDCURR 602, 624

EDCURSEC 637 15 Points
Accounting Education 2

Enhances the integration of disciplinary based content knowledge, theory and research with knowledge,

skills and attitudes associated with planning and assessment in Accounting. Addresses questions such as: What difficulties do secondary students commonly face? How do teachers determine and monitor success? What do teachers need to understand about assessment principles and practices, particularly in relation to national assessment?

Prerequisite: EDCURSEC 636

Restriction: ACE 726.766, EDCURR 602, 624

EDCURSEC 638A 7.5 Points**EDCURSEC 638B 7.5 Points****Business Studies 1**

Integrates disciplinary based content knowledge, theory and research with developing knowledge, skills and attitudes associated with planning and assessment in Business Studies. Addresses questions such as: Why is this subject important? What do teachers need to know to teach this subject effectively? What motivates students in the subject and what resources and strategies maximise motivation?

To complete this course students must enrol in EDCURSEC 638 A and B

EDCURSEC 639 15 Points**Understanding the Technology Curriculum**

Develops the knowledge, understanding and attitudes associated with technology education and the New Zealand Technology Curriculum. Addresses questions such as: What is technology? Why is this subject important? What are the important principles and concepts underpinning the Technology Curriculum?

Restriction: ACE 725.651

EDCURSEC 640 15 Points**Developing Technological Literacy**

Develops the knowledge, skills and understanding that constitute technological literacy and an understanding of pedagogical approaches to learning in technology. Addresses questions such as: What is technological knowledge? How do the components of practice relate to project development? What is the relationship between knowledge and capability? What do teachers need to know to teach this subject effectively?

Prerequisite: EDCURSEC 639

EDCURSEC 641 15 Points**Teaching Specialist Technological Practice**

Develops pedagogical content knowledge; skills and attitudes associated with specialist domains of practice in technology. Addresses questions such as: What is technological practice? How does industry practice relate to classroom practice? What strategies are effective for teaching technology to diverse learners? How does specialist knowledge contribute to classroom practice? What teaching methodologies and resources maximise student success?

Corequisite: EDCURSEC 639

EDCURSEC 642 15 Points**Implementing the Technology Curriculum**

Develops pedagogical content knowledge; skills and attitudes for designing quality learning experiences and Senior Level assessment tasks in Technology. Addresses questions such as: How are units and programmes planned using the curriculum and national assessment requirements? What teaching methodologies, management strategies and resources maximise success for diverse learners? How do teachers determine and monitor success?

Prerequisite: EDCURSEC 639

EDCURSEC 643 15 Points
Educating for Visual Communication

Develops pedagogical content knowledge, skills and attitudes for quality visual communication across the Curriculum. Addresses questions such as: What is the value of learning to communicate visually? What are the important principles, concepts and skills in Visual Communication? How can visual communication contribute to children's learning in a range of curriculum areas? How do teachers encourage effective visual communication?

EDCURSEC 644 15 Points

EDCURSEC 644A 7.5 Points
EDCURSEC 644B 7.5 Points
Teaching Graphics and Design

Develops pedagogical content knowledge, skills and attitudes for designing quality learning experiences and Senior Level assessment tasks in Graphics and Design. Addresses questions such as: What are the important principles, concepts and skills in Graphics and Design? How are units and programmes planned using the curriculum and national assessment requirements? What is the importance of design in graphics?

Restriction: ACE 725.756

To complete this course students must enrol in EDCURSEC 644 A and B, or EDCURSEC 644

EDCURSEC 645 15 Points
Music Education 1

Integrates disciplinary-based content knowledge and scholarship with developing knowledge, skills and attitudes associated with planning, teaching and assessing Music. Addresses questions such as: What musical experiences are important to adolescent cognitive and affective development? What do teachers need to know to teach Music effectively? What strategies and resources maximise motivation and learning in Music?

Restriction: ACE 722.761, EDCURR 646, 661, 662

EDCURSEC 646 15 Points
Music Education 2

Enhances the integration of disciplinary-based content knowledge and scholarship with the knowledge, skills and attitudes required to teach and assess Music in the New Zealand curriculum. Addresses questions such as: What principles, strategies and understandings are necessary to plan, teach and assess music effectively in senior secondary environments? How can these be scaffolded and monitored?

Corequisite: EDCURSEC 645

Restriction: ACE 722.762, EDCURR 646, 661, 662

EDCURSEC 647 15 Points
Music Education Research

Provides an opportunity for students to engage in research into an area of the Music curriculum. Addresses the question: What teaching methodologies, management strategies and resources best inform and maximise teacher and student success in secondary music education? Critically evaluates music education in contemporary societies in order to reach an informed understanding of how music education in New Zealand secondary schools might be structured and framed.

Prerequisite: EDCURSEC 646

Restriction: ACE 722.763, EDCURR 646, 661, 662

EDCURSEC 648 15 Points
Visual Arts Education 1

Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education. Addresses questions such as: What is the relationship between art, culture, New Zealand society and the curriculum? How can visual arts education address the needs of ethnically and culturally diverse students? What teaching methodologies, management strategies and resources motivate students and maximise achievement?

Corequisite: EDCURSEC 649

Restriction: ACE 722.751

EDCURSEC 649 15 Points
Visual Arts Education 2

Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education. Addresses questions such as: What are the important principles, concepts and skills for teaching the visual arts discipline in the arts curriculum? How do visual arts programmes promote development of practical knowledge, exploration and expression of ideas, and understanding of the contexts of art?

Corequisite: EDCURSEC 648

Restriction: ACE 722.752

EDCURSEC 650 15 Points
Visual Arts Education 3

Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education in the senior school. Addresses questions such as: What are the important principles, concepts and skills for teaching the specialist disciplines in the visual arts curriculum? How are programmes for senior students planned, resourced, managed and implemented to meet national curriculum and assessment requirements?

Prerequisite: EDCURSEC 648, 649

Restriction: ACE 722.753

EDCURSEC 651 15 Points
Teaching Drama 1

Develops pedagogical and content knowledge and skills for planning, teaching and assessing drama. Addresses questions such as: What important principles, skills, teaching methodologies and strategies support teaching drama in the secondary school? How can drama education address needs of diverse students? How do drama programmes extend practical knowledge, developing ideas, performance and interpretation and understanding of drama contexts?

Restriction: ACE 722.766, 722.769, EDCURSEC 661

EDCURSEC 652 15 Points
Teaching Drama 2

Develops pedagogical and content knowledge, skills and attitudes for planning teaching and assessing drama education in the senior school. Addresses questions such as: What are the important principles, concepts and teaching skills that support specialist drama programmes in the senior secondary school? How are programmes for senior students planned, resourced, and implemented for national curriculum and assessment requirements?

Prerequisite: EDCURSEC 651

Restriction: EDCURR 679, ACE 722.766, 722.769, EDCURSEC 661

EDCURSEC 653 15 Points
Teaching Dance Education 1

Develops pedagogical and content knowledge and skills for planning, teaching and assessing dance. Addresses questions such as: What important principles, skills, teaching methodologies and strategies support teaching dance in the arts curriculum? How can dance education address the needs of diverse students? How do dance programmes extend practical knowledge, dance making, performance and interpretation, and understanding of dance contexts?

Restriction: EDCURR 679, ACE 722.767, 722.768

EDCURSEC 654 15 Points
Teaching Dance Education 2

Develops pedagogical and content knowledge, skills and attitudes for planning teaching and assessing dance education in the senior school. Addresses questions such as: What are the important principles, concepts and teaching skills that support specialist dance programmes in the senior secondary school? How are programmes for senior students planned, resourced, and implemented for national curriculum and assessment requirements?

Prerequisite: EDCURSEC 653

Restriction: EDCURR 679, ACE 722.767, 722.768

EDCURSEC 655A 7.5 Points**EDCURSEC 655B** 7.5 Points
Art History Education

Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing art history education. Addresses questions such as: What are the important principles, concepts and skills for teaching art history? How can studies in language and visual literacy be maximised for student achievement? How are programmes planned, resourced, managed and implemented to meet national curriculum and assessment requirements?

Restriction: ACE 722.755, 722.756

To complete this course students must enrol in EDCURSEC 655 A and B

EDCURSEC 656 15 Points
Teaching and Learning English 1

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: Why is this subject important? What are the important principles, concepts and skills in this subject? How can the diverse needs of students be addressed? How do teachers plan lessons? What teaching methodologies, management strategies and resources maximise success?

Corequisite: EDCURSEC 657

Restriction: EDCURSEC 659, 660, EDCURR 603, 626, ACE 720.751

EDCURSEC 657 15 Points
Teaching and Learning English 2

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: How are units and programmes planned using the curriculum and national assessment requirements? How is success determined for the beginning stages of national qualifications?

Corequisite: EDCURSEC 656

Restriction: EDCURSEC 659, 660, EDCURR 603, 626, ACE 720.752

EDCURSEC 658 15 Points
Teaching and Learning English 3

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: What are the important principles, concepts and skills for teaching the senior curriculum? How are senior curriculum units and programmes planned using national qualification assessment requirements? What teaching methodologies, management strategies and resources maximise student success? How is student success determined?

Prerequisite: EDCURSEC 656, 657

Restriction: EDCURSEC 659, 660, EDCURR 603, 626, ACE 720.753

EDCURSEC 659 30 Points
English for Teaching 1

Integrates disciplinary-based content knowledge and scholarship with developing the knowledge, skills and attitudes associated with planning, teaching and assessing for diverse learners of English. Addresses questions such as: Why is this subject important? What do teachers need to know to teach English effectively? What strategies and resources maximise motivation and learning in English?

Restriction: EDCURSEC 656, 657, 658, EDCURR 603, 626, ACE 720.751, 720.752, 720.753

EDCURSEC 660 30 Points
English for Teaching 2

Enhances the integration of disciplinary-based content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing for diverse learners of English. Addresses questions such as: What do teachers need to know to assess English effectively? What difficulties do students commonly face? How do we determine and monitor success?

Prerequisite: EDCURSEC 659

Restriction: EDCURSEC 656, 657, 658, EDCURR 603, 626, ACE 720.751, 720.752, 720.753

EDCURSEC 661 15 Points
Drama within English Education

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing Drama within English. Addresses questions such as: Why is this subject important? What are the important principles, concepts and skills in this subject? How can diverse needs of students be addressed? How do teachers plan lessons? What teaching methodologies, management strategies and resources maximise success?

Corequisite: EDCURSEC 656, 657

Restriction: ACE 720.758, EDCURSEC 651, 652

EDCURSEC 662 15 Points
Senior Media Studies

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing Media Studies. Addresses questions such as: What are the important principles, concepts and skills for teaching the senior curriculum? How are senior curriculum units and programmes planned using national qualification assessment requirements? What teaching methodologies and management strategies maximise student success? How is student success determined?

Restriction: EDCURSEC 663, 664, EDCURR 632, 682, ACE 720.756

EDCURSEC 663 15 Points
Teaching Media Studies 1

Integrates disciplinary-based content knowledge and scholarship with developing the knowledge, skills and understandings associated with planning, teaching and assessing diverse learners in Media Studies at years 12 and 13. Addresses questions such as: What do teachers need to know to teach and assess for national qualifications? What strategies and resources maximise motivation and learning in Media Studies?
Restriction: EDCURR 632, 682, ACE 720.756, EDCURSEC 662

EDCURSEC 664 15 Points
Teaching Media Studies 2

Enhances the integration of disciplinary-based content knowledge and scholarship with the knowledge, skills and understandings associated with planning, teaching and assessing diverse learners in Media Studies. Addresses questions such as: How do teachers structure programmes for students years 9-13 in Media Studies? What knowledge, skills and understandings are central to this subject? How do teachers determine and monitor success?

Prerequisite: EDCURSEC 663

Restriction: EDCURSEC 662, EDCURR 632, 682, ACE 720.756

EDCURSEC 665 15 Points
Teaching ESSOL 1

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing ESSOL. Addresses questions such as: Why is this subject important? What are the important principles, concepts and skills in this subject? How can the diverse needs of students be addressed? How do teachers plan lessons? What teaching methodologies, management strategies and resources maximise success?

Restriction: EDCURR 627, ACE 720.761

EDCURSEC 666 15 Points
Teaching ESSOL 2

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing ESSOL. Addresses questions such as: How are units and programmes planned using the curriculum and national assessment requirements? How is success determined for the beginning stages of high stakes assessment?

Prerequisite: EDCURSEC 665

Restriction: EDCURR 627, ACE 720.762

EDCURSEC 667A 15 Points

EDCURSEC 667B 15 Points

Teaching Languages

Addresses the methodologies for teaching languages by developing the knowledge, skills and attitudes associated with planning, teaching and assessing Languages. Addresses questions such as: Why is language learning important? What do teachers need to know to teach languages effectively? What strategies and resources maximise student motivation and language acquisition when learning a language?
Restriction: EDCURR 665, 678, 680, ACE 720.765, 720.766

To complete this course students must enrol in EDCURSEC 667 A and B

EDCURSEC 668A 7.5 Points

EDCURSEC 668B 7.5 Points

Teaching Chinese

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Chinese. Addresses questions such as: Why is it important to learn Chinese? What do teachers need to know to teach Chinese effectively? What strategies and resources maximise motivation and language acquisition in learning Chinese?

Corequisite: EDCURSEC 667

Restriction: EDCURR 601, 623, 649, 663, ACE 720.767C

To complete this course students must enrol in EDCURSEC 668 A and B

EDCURSEC 669A 7.5 Points

EDCURSEC 669B 7.5 Points

Teaching French

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing French. Addresses questions such as: Why is it important to learn French? What do teachers need to know to teach French effectively? What strategies and resources maximise motivation and language acquisition in learning French?

Corequisite: EDCURSEC 667

Restriction: EDCURR 650, 664, ACE 720.767F

To complete this course students must enrol in EDCURSEC 669 A and B

EDCURSEC 670A 7.5 Points

EDCURSEC 670B 7.5 Points

Teaching German

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing German. Addresses questions such as: Why is it important to learn German? What do teachers need to know to teach German effectively? What strategies and resources maximise motivation and language acquisition in learning German?

Corequisite: EDCURSEC 667

Restriction: EDCURR 601, 623, 680, ACE 720.767G

To complete this course students must enrol in EDCURSEC 670 A and B

EDCURSEC 671A 7.5 Points

EDCURSEC 671B 7.5 Points

Teaching Japanese

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Japanese. Addresses questions such as: Why is it important to learn Japanese? What do teachers need to know to teach Japanese effectively? What strategies and resources maximise motivation and language acquisition in learning Japanese?

Corequisite: EDCURSEC 667

Restriction: EDCURR 612, 639, ACE 720.767J

To complete this course students must enrol in EDCURSEC 671 A and B

EDCURSEC 674A 7.5 Points

EDCURSEC 674B 7.5 Points

Teaching Samoan

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Samoan. Addresses questions such as: Why is it important to learn Samoan? What do teachers need to know to teach

Samoan effectively? What strategies and resources maximise motivation and language acquisition in learning Samoan?

Corequisite: EDCURSEC 667

Restriction: EDCURR 647, 665

To complete this course students must enrol in EDCURSEC 674 A and B

EDCURSEC 675A 7.5 Points

EDCURSEC 675B 7.5 Points

Teaching Spanish

Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Spanish. Addresses questions such as: Why is it important to learn Spanish? What do teachers need to know to teach Spanish effectively? What strategies and resources maximise motivation and language acquisition in learning Spanish?

Corequisite: EDCURSEC 667

Restriction: EDCURR 613, 640, ACE 720.767S

To complete this course students must enrol in EDCURSEC 675 A and B

EDCURSEC 676 15 Points

Teaching Religious Education

Develops the pedagogical content and subject matter knowledge; skills and attitudes associated with planning, teaching and assessing Religious Education in Catholic/Christian schools. Addresses questions such as: Why is this subject important? What do teachers need to know to teach RE effectively? How can diverse needs of students be addressed? What teaching methodologies, management strategies and resources maximise success?

Restriction: ACE 927.731, 927.732

EDCURSEC 677A 7.5 Points

EDCURSEC 677B 7.5 Points

Teaching Classical Studies

Integrates disciplinary-based content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Classical Studies. Addresses questions such as: Why is it important to study Classical Studies? What do teachers need to know to teach and assess for senior qualifications? What strategies and resources maximise motivation and learning in Classical Studies?

Restriction: EDCURR 620, 622

To complete this course students must enrol in EDCURSEC 677 A and B

EDCURSEC 678 15 Points

Te Whakapuakitanga

Integrates content knowledge with knowledge, skills and attitudes associated with planning, teaching and assessing Te Reo Māori at years 7-10. Addresses such questions as: Why is it important to learn Te Reo Māori? What do teachers need to know to teach Te Reo Māori effectively? What strategies and resources maximise motivation and language acquisition in learning Te Reo Māori?

Restriction: EDCURR 606, 630, EDCURRM 320, ACE 902.702

EDCURSEC 679 15 Points

Te Whakawhanaketanga

Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing Te Reo Māori in years 11-13. Addresses such questions as: What key factors contribute to the teaching of senior students? How are curriculum

units and programmes planned in order to meet high stakes assessment requirements? How do teachers formatively assess student learning?

Prerequisite: EDCURSEC 678

Restriction: EDCURR 606, 630, ACE 902.712

EDCURSEC 680 15 Points

Te Whakatairanga

Develops a growing professional understanding of national requirements in curriculum and assessment necessary for effective teaching and learning in Te Reo Māori. Addresses such questions as: What is the place of ICT in the teaching of Te Reo Māori? How can a teacher be a researcher in the classroom? What teaching methodologies, management strategies and resources maximise student success?

Corequisite: EDCURSEC 678

Restriction: EDCURR 606, 630

EDCURSEC 681 10 Points

Special Study

Students undertake a supervised study into an aspect of the New Zealand curriculum, or relevant to education in New Zealand or the wider context. Key questions are formulated and specified outcomes addressed.

EDCURSEC 682 15 Points

Special Study

Students undertake a supervised study into an aspect of the New Zealand curriculum, or relevant to education in New Zealand or the wider context. Key questions are formulated and specified outcomes addressed.

EDCURSEC 683 15 Points

Curriculum Content for Science Teaching

Develops knowledge and understanding of the range of curriculum content required to teach science from years 9-12 in the disciplines of Biology, Chemistry, Physics and Geology. Aims to increase confidence in teaching this content to enhance the quality of teaching and student learning.

Prerequisite: Enrolment in GradDipTchg(Sec), or concurrent enrolment in at least 30 points at Stage III from courses listed in a major/specialisation in the BSc Schedule and Department approval

Restriction: ACE 724.751, 724.752, 724.753, EDCURR 608, 633

EDCURSEC 684 15 Points

Special Topic

EDCURSEC 687 30 Points

Special Topic

Develops the content knowledge and understanding required to teach a selected subject and the pedagogical knowledge and skills associated with planning, teaching and assessing the subject, consistent with curriculum requirements. Addresses questions such as: What do teachers need to know to teach this subject effectively? What resources and strategies maximise the motivation and learning of students in this subject?

EDCURSEC 688 30 Points

Special Topic

Develops the content knowledge and understanding required to teach a selected subject and the pedagogical knowledge and skills associated with planning, teaching and assessing the subject, consistent with curriculum requirements. Addresses questions such as: What do teachers need to know to teach this subject effectively? What resources and

strategies maximise the motivation and learning of students in this subject?

EDCURSEC 689 **15 Points**
Environmental Education

Develops the content knowledge, skills and understanding consistent with the environmental education guidelines to enable effective teaching and learning approaches about, for and within the environment. Addresses questions such as: How do teachers design quality learning experiences for a diverse range of learners? How can social sciences, science and technology education enhance the potential of this educational focus?

EDCURSEC 690 **15 Points**
Multi-disciplinary Approaches

Develops pedagogical knowledge, skills and attitudes associated with teaching in multi disciplinary contexts incorporating information and communication technologies. Addresses questions such as: What are the important principles, concepts and skills associated with multi-disciplinary teaching? How do teachers plan for cross-curricular projects? How can multi-disciplinary teams operate effectively? How can the use of ICT contribute to effective learning?
Restriction: EDCURR 625, ACE 704.751, 704.757

Education Curriculum Studies

Stage I

EDCURRIC 101 **15 Points**
Arts Education Primary

Develops students' knowledge, skills and attitudes associated with planning, teaching and assessing children's learning in the arts: dance, drama, music and visual art. Addresses questions such as: Why are the arts important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we monitor and assess learning?
Restriction: ACE 922.533, 922.632, 922.634, EDCURR 106, 206, EDCURRM 101

EDCURRIC 102 **15 Points**
Language and Literacy Education Primary 1

Develops the knowledge, skills and attitudes associated with planning, teaching and assessing for students' learning in the English curriculum. Addresses questions such as: What do teachers need to know to teach the curriculum effectively? How do teachers' literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?
Restriction: ACE 920.351, EDCURR 202, EDCURRM 102

EDCURRIC 103 **15 Points**
Health and Physical Education

Develops understandings of the theories, concepts and practices that support learning and teaching in health and physical education. Addresses questions such as: How do teachers implement quality learning experiences based on the health and physical education curriculum for effective learning to occur for a diverse range of learners? How is learning monitored and assessed?
Restriction: ACE 923.531, 923.631, EDCURR 108, EDCURRM 103

EDCURRIC 104 **15 Points**
Primary Mathematics and Statistics Education 1

Develops knowledge and understanding of the nature of mathematics and statistics. Considers questions related to primary school mathematics and statistics education such as: What is the purpose and role of mathematics and statistics in the New Zealand Curriculum Framework? What is meant by thinking mathematically and statistically? What are the components of, and key concepts in, the national curriculum?

Restriction: ACE 921.531, 921.631, EDCURR 203, EDCURRM 104

EDCURRIC 105 **15 Points**
Science Education Primary

Develops an appreciation of the nature of science that supports conceptual understandings and quality teaching and learning approaches in science education. Addresses questions such as: How do teachers design quality learning experiences based on the science curriculum so that positive engagement and effective learning can occur for a diverse range of learners? How is learning monitored and assessed?

Restriction: ACE 924.531, EDCURR 204, EDCURRM 105

EDCURRIC 106 **15 Points**
Social Studies Education Primary

Develops students' knowledge and skills associated with planning for teaching and learning in Social Studies. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Social Studies education? How are curriculum requirements, teaching methodologies, management strategies and resources used to plan for students' diverse needs? How is learning monitored and assessed?

Restriction: ACE 926.531, EDCURR 107

EDCURRIC 107 **15 Points**
Technology Education Primary

Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children's learning in Technology Education. Addresses questions such as: What do teachers need to know about the nature and purpose of Technology Education? How do teachers design quality learning experiences for a diverse range of learners? How is learning monitored and assessed?

Restriction: ACE 925.501, EDCURR 106, 209, EDCURRM 107

EDCURRIC 110 **15 Points**
Dance/Drama in the Early Years

Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's dance and drama learning in early childhood. Addresses questions such as: Why are dance and drama important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess children's learning?

Restriction: ACE 922.622

EDCURRIC 111 **15 Points**
Experiencing Technology

Develops knowledge and understanding of the components of technological literacy as it relates to young children. Develops understanding of appropriate pedagogical strategies to enhance

children's learning in technology. Addresses questions such as: What is technological literacy? How can we develop technological literacy in young children? What environments encourage children's exploration of technological experiences?

Restriction: ACE 925.501, 925.601

EDCURRIC 112 15 Points

Hauora: Early Years Movement

Develops knowledge and understanding of the place of movement in childhood development, growth and learning. Examines questions such as: What is the nature and purpose of physical activity in the early years? What learning and teaching strategies, teacher disposition and practices ensure quality experiences for learning of, through and about movement for diverse learners?

Restriction: ACE 923.621

EDCURRIC 114 15 Points

Music in the Early Years

Develops fundamental understanding of knowledge, skills, and attitudes required to assess, plan, and facilitate children's learning through listening, singing, moving, playing and creating with music. Addresses questions such as: What is the value of music in early childhood? How do teachers design quality-learning experiences that motivate and enhance children's learning through music?

Restriction: ACE 922.523

EDCURRIC 115 15 Points

Science in the Early Years

Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education. Examines questions such as: How do teachers foster quality learning environments for infants, toddlers and young children based on the early childhood curriculum so that effective learning in science can occur for a diverse range of learners?

Restriction: ACE 924.521

EDCURRIC 116 15 Points

Visual Arts in the Early Years

Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's visual arts learning in early childhood. Addresses questions such as: Why is visual arts important to children's learning? What are effective design features of quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess for children's learning?

Restriction: ACE 922.624

EDCURRIC 130 15 Points

Physical Education Practice 1

Introduces students to the practical foundations of physical education. Involves experiential learning including residential field-based experiences. Addresses such questions as: How do I perform selected physical activities, improve my technical knowledge of the competencies required in the selected activities, analyse selected movements and provide feedback to others?

Restriction: ACE 923.555

EDCURRIC 131 15 Points

Physical Education Practice 2

Develops students' competency and knowledge about the physical foundations of physical education. Emphasis is placed on experiential learning. Addresses such questions as: Do I have the knowledge and

competence: to be able to perform selected physical activities, to apply appropriate technical knowledge to specific physical activities, and to analyse selected movements and provide feedback?

Prerequisite: EDCURRIC 130

EDCURRIC 132 15 Points

Bio-physical Foundations of Health and Physical Education

Introduces students to the anatomical and physiological foundations of Health and Physical Education with particular reference to the roles of body systems in human movement. Addresses such questions as: What roles do the musculo-skeletal systems play in movement and learning? How do the circulo-respiratory systems work during rest and activity? How do the neuro-muscular systems function to produce movement?

Restriction: ACE 923.553, 923.554

EDCURRIC 133 15 Points

Concepts Underpinning Skilled Movement

Introduces students to the bio-physical foundations of Health and Physical Education including the roles of skill acquisition and bio-mechanics in physical education contexts. Addresses such questions as: How can knowledge of the internal and external mechanics be applied to understand human movement? What is skill and how do people learn motor skills?

Restriction: 923.553, 923.554

EDCURRIC 134 15 Points

Expressive Movement and Physical Education

Develops an understanding of purposeful expressive physical activity that embraces aesthetic and inherent cultural values in learning dance and te ao kori. Addresses such questions as: What knowledge do teachers need in a range of aesthetic and bicultural physical education contexts to develop this work in schools? What choreographic skills are needed for devising aesthetic movement compositions?

Restriction: ACE 923.559

EDCURRIC 135 15 Points

Socio-cultural Foundations of Health and Physical Education

Introduces subject matter knowledge in the socio-cultural foundations of Health and Physical Education. Addresses such questions as: What is the nature of sport and why do people play it? In what ways is the body a cultural construct? What educational and cultural practices influence human movement culture and mediate understanding of human physicality?

Restriction: ACE 923.551

Stage II

EDCURRIC 200 15 Points

Biophysical Concepts in Physical Education

Develops knowledge and understanding of exercise physiology and motor skill learning in the context of the teaching of Physical Education. Addresses such questions as: What role does physiology play during exercise? What physiological responses occur during, and as a result of exercise? What is the nature of skill learning? What theories inform our understanding of skill acquisition?

Prerequisite: EDCURRIC 132, 133

Restriction: ACE 923.653, 923.654

EDCURRIC 202 15 Points

Languages and Literacy Education Primary 2

Deepens the knowledge, skills and attitudes associated with planning, teaching and assessing for individual students' learning in the English

curriculum. Addresses questions such as: What are effective literacy practices for working with individual learners? How are wider concepts of literacy including bilingualism and biliteracy developed? How is learning monitored and assessed?

Prerequisite: EDCURRIC 102

Restriction: ACE 920.631, 920.731, EDCURR 203, EDCURRM 202

EDCURRIC 204 15 Points **Primary Mathematics and Statistics Education 2**

Develops the knowledge, skills and understanding for designing quality learning experiences for diverse learners. Considers questions related to primary school mathematics and statistics education such as: What are the concepts and learning progressions in the national curriculum? What theoretical models of teaching, learning and assessment best inform teachers about the growth of understanding? What constitutes effective teaching practice?

Prerequisite: EDCURRIC 104

Restriction: ACE 921.632, EDCURR 203, EDCURRM 204

EDCURRIC 210 15 Points **Infants/Toddlers Pedagogies**

Critically examines the influences of historical and contemporary theory and practice for infants and toddlers. Develops pedagogies that are responsive to early learners. Addresses questions such as: How do such pedagogies address a responsive infant-toddler curriculum in the New Zealand context? How do relationship-based pedagogies address issues for teachers of infants and toddlers? What is the tension between education and care?

Restriction: ACE 931.721

EDCURRIC 211 15 Points **Languages and Literacies**

Develops knowledge, critical skills and dispositions associated with assessing, planning and teaching for children's learning in languages and literacies. Addresses questions such as: What do teachers need to know and be, to teach with diverse learners, family, whānau and communities? What resources and strategies maximise complexity and continuity such that all children identify as competent and confident communicators in Aotearoa New Zealand?

Restriction: ACE 920.621, 920.721

EDCURRIC 212 15 Points **Mathematics in the Early Years**

Develops knowledge and understanding of early mathematical concepts and their relationship with holistic learning environments. Considers questions such as: What are early mathematical concepts? What is effective planning for mathematical possibilities within a play-based early childhood programme? What constitutes an holistic approach to mathematics learning?

Restriction: ACE 921.521, 921.621

EDCURRIC 213 15 Points **Social Sciences Education**

Develops knowledge, skills, dispositions associated with children's learning and social sciences education. Addresses questions such as: What do teachers need to know about belonging, contribution, family and community, and empowerment? What do teachers need to understand about culture and identity? How does pedagogical documentation support learning and teaching? What resources and strategies maximise contribution and participation?

Restriction: ACE 926.521, 926.621

EDCURRIC 220 15 Points **Special Topic**

EDCURRIC 221 15 Points **Complementary Studies**

Develops curriculum-based knowledge about minor teaching subjects for second language teachers working in education systems other than New Zealand.

Prerequisite: Student must be enrolled in BED(TESOL)

EDCURRIC 230 15 Points **Physical Education Ngā Kākano**

Examines ngā tikanga Māori in the physical education context. Addresses such questions as: How can teachers understand what it is to be Māori? What is the cultural significance of Māori movement forms and ngā mahi a rēhia (games and pastimes)? What is a culturally responsive pedagogy? Includes marae based experiences where Māori values, traditions and beliefs are practiced.

Prerequisite: EDUC 142

Restriction: ACE 923.560

EDCURRIC 231 15 Points **Physical Education Practice 3**

Further develops the knowledge, skills and dispositions relating to a practical knowledge base with emphasis being placed on integrating theory and practice. Involves practical learning and addresses such questions as: What knowledge is relevant to: teach physical skills effectively, analyse the learning environment and the diverse needs of learners and provide appropriate feedback to assist learning?

Prerequisite: 15 points from EDCURRIC 130, 131

Restriction: ACE 923.557

EDCURRIC 232 15 Points **Physical Education Practice 4**

Broadens the practical knowledge base of physical activities appropriate for inclusion in physical education. Emphasis is placed on practical learning about differing physical activity practices in our diverse society. Addresses such questions as: What is the place and range of possibilities of physical activity in contemporary society? How do different communities engage in physical activity?

Prerequisite: 15 points from EDCURRIC 130, 131

Restriction: ACE 923.655, 923.656

EDCURRIC 233 15 Points **Youth Health Education**

Develops an understanding of adolescent health priorities in New Zealand and their influences on teaching and learning in schools. Addresses such questions as: Why is this subject important? What is the health status of adolescents in New Zealand? What content knowledge is relevant to teaching and learning in Health?

Prerequisite: EDUC 142

Restriction: ACE 923.558

EDCURRIC 234 15 Points **Physical Activity and Health**

Examines human physiological responses to physical work and the research evidence linking health and physical activity. Addresses such questions as: What is the nature of work? How do humans respond and adapt to work? What activities promote adaptation to physical work? What is the veracity of the evidence linking physical activity and health?

Prerequisite: 45 points from EDUC 142, EDCURRIC 132, 133, 135

Restriction: ACE 923.653

EDCURRIC 235 15 Points

Senior School Health and Physical Education

Examines and critically evaluates Health and Physical Education in the New Zealand Curriculum and contemporary assessment and qualifications for years 11-13. Addresses such questions as: What knowledge, skills and attitudes are required to teach and assess year 11-13 students? What are the issues associated with the learning environments, teaching and assessment methods used by teachers at these levels?

Prerequisite: 45 points from EDUC 142, EDCURRIC 132, 133, 135

Restriction: ACE 923.658

EDCURRIC 236 15 Points

Teaching Outdoor Education

Examines the role of outdoor education as an educational process in physical education contexts. Involves camping and other experiential learning to develop outdoor skills, knowledge, attitudes and behaviours for teaching outdoor education in schools. Addresses such questions as: How does pedagogy and programme design support safe, effective learning in the outdoors? What are the legal responsibilities for teaching outdoor education?

Restriction: ACE 923.651

EDCURRIC 237 15 Points

Recreation and Leisure

Examines the nature of recreation and leisure in contemporary society. Addresses such questions as: How does leisure relate to concepts of lifestyle, work and play? What factors influence participation in recreation and leisure activities? How does one educate for leisure? Involves practical learning experiences.

Restriction: ACE 923.664

EDCURRIC 239 15 Points

Teaching and Coaching Sport

Examines principles and practices associated with teaching and coaching sport. Emphasis is given to practice in applied settings. Addresses such questions as: What is the role of the coach? How do coaches provide quality coaching and management of sports teams? What knowledge is relevant to coaching sport? How do coaches analyse the playing environment and needs of players?

Restriction: ACE 923.668

Stage III

EDCURRIC 301 15 Points

Social Critical Literacies

Critically examines subjective positions from which groups and individuals make sense of the world and act in it. Asks questions such as: What does it mean to be socially and critically literate? How can critical literacies be used to challenge our subjectivities and assumptions? How do these manifest themselves in teaching and learning processes?

Prerequisite: 225 points passed in the BEd(Tchg)

EDCURRIC 302 15 Points

Physical and Aesthetic Literacies: Primary

Critically examines the nature of physical and aesthetic literacies and the pedagogies that might be used to develop such literacies in learners. Asks questions such as: What are physical and aesthetic literacies? How do these literacies contribute to the

development of self? What pedagogies may support physical and aesthetic ways of knowing and being?

Prerequisite: 225 points passed in the BEd(Tchg)

EDCURRIC 303 15 Points

Scientific and Technological Literacies: Primary

Develops a critical view of scientific and technological literacies and an understanding of their inter-relationship within a range of learning environments. Asks questions such as: What are scientific and technological literacies? What do teachers need to know to be scientifically and technologically literate? How can teachers develop a quality science/technology learning environment?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 307 15 Points

Junior Primary

Investigates quality teaching and learning across the curriculum for learners in years 0-3. Addresses questions such as: What constitutes effective teaching for diverse learners at these levels? How can curriculum be integrated at this level and how can the effectiveness of this integration be monitored?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 308 15 Points

Middle Primary

Investigates quality teaching and learning across the curriculum for learners in years 4-6. Addresses questions such as: What constitutes effective teaching for diverse learners at these levels? How can curriculum be integrated at this level and how can the effectiveness of this integration be monitored?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 309 15 Points

Senior Primary

Investigates quality teaching and learning across the curriculum for learners in years 7-8. Addresses questions such as: What constitutes effective teaching for diverse learners at these levels? How can curriculum be integrated at this level and how can the effectiveness of this integration be monitored?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 310 15 Points

Pasifika Learners

Examines what helps Pasifika learners to succeed in New Zealand education. Addresses questions such as: Who are Pasifika learners? How is Pasifika success addressed in classrooms/centres? How can the study of Pasifika learners help promote effective teaching in multiethnic primary and intermediate schools in New Zealand?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 311 15 Points

Junior Primary Pasifika Focus

Focuses on the teaching of the NZ curriculum framework in years 0-3 with particular attention to Pasifika learners. Addresses questions such as: What do teachers need to know to teach the curriculum effectively with Pasifika children in years 0-3? What teaching approaches and resources maximise Pasifika student success in years 0-3?

Prerequisite: At least 225 points passed in the BEd(Tchg)

EDCURRIC 312 **15 Points**
Middle and Senior Primary Pasifika Focus

Examines principles and practices of excellent teaching in years 4-8, with particular attention to Pasifika student success. Addresses questions such as: What do teachers need to know and utilise in classroom practices to teach the curriculum effectively with Pasifika children in years 4-8? Also addresses the wider context of excellent teaching in multiethnic schools.

Prerequisite: At least 225 points passed in the BEd(Tchg)

EDCURRIC 313 **15 Points**
Play and Pedagogy

Develops a critical understanding of play within a broader context of learning and teaching. Addresses questions such as: How do varied theoretical and philosophical perspectives on play impact on personal pedagogy? What are the pedagogical implications of positioning play as the interface between individual freedom and social constraint? What is the significance of play for adult creativity, communication and citizenship?

Prerequisite: At least 225 points passed

Restriction: ACE 931.723, EDCURRIC 215

EDCURRIC 315 **15 Points**
Special Topic

EDCURRIC 333 **15 Points**
Advanced Youth Health Education

Critically examines social determinants of adolescent health in New Zealand and analyses their relevance to the Health and Physical Education curriculum. Addresses such questions as: How is the health teacher's role determined by adolescent health issues? What pedagogical practices in health education address adolescent health status?

Prerequisite: EDCURRIC 233

Restriction: ACE 903.754

EDCURRIC 334 **15 Points**
Exercise and Physical Education

Critically examines and applies knowledge about exercise practices in physical education contexts. Addresses such questions as: What evidence base supports current exercise principles? How can the diverse exercise needs of students be addressed in physical education contexts? What issues and dilemmas are associated with current exercise practices? What influences how exercise is programmed in a physical education context?

Prerequisite: EDCURRIC 234

Restriction: ACE 923.653

EDCURRIC 335 **15 Points**
Research Study in Health and Physical Education

Examines research philosophy, approaches and methods in education as a basis for informing professional practice in health and physical education. Addresses such questions as: How can teachers use research to inform their teaching? What represents quality research in educational settings? What issues influence the design and conduct of a research project?

Prerequisite: At least 60 points from EDCURRIC 230-241, 333-337

Restriction: ACE 923.761

EDCURRIC 338 **15 Points**
Enhancing Teaching Through Science

Investigates personal conceptual science understandings and selected science education

research to inform effective practice. Selected scientific concepts will be examined to provide experience in enhancing teaching through science and engaging children in effective learning in a variety of environments.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 924.602, EDCURRIC 260

EDCURRIC 339 **15 Points**
Developing Classroom Mathematics Programmes

Develops knowledge and understanding of classroom mathematics procedures and learning environments. Examines the integrated nature of learning, teaching and assessment with respect to long term programmes. Aims to further develop teacher confidence in, and positive attitudes toward, the teaching and learning of mathematics through critical analysis and personal reflection.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 921.731

EDCURRIC 341 **15 Points**
Solving Science Education Issues

An in-depth analysis of a social, political or cultural issue in learning and teaching in science in years 1-10 and early childhood education with an emphasis on programme design.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 924.701

EDCURRIC 343 **15 Points**
Indigenous Issues in Social Studies

An examination of indigenous issues and perspectives as they relate to the teaching and learning of Social Studies.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 926.701

EDCURRIC 344 **15 Points**
Social Studies: Changes and Challenges

An examination of changes in the New Zealand Social Studies curriculum since 1940; the nature and purpose of Social Studies education; citizenship in a diverse society; planning for teaching, learning and assessment in Social Studies; challenges associated with planning engaging and effective Social Studies programmes.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE C04.44

EDCURRIC 345 **15 Points**
Literacy in the Primary School

An exploration of a variety of literacy processes, approaches, strategies and resources relevant to literacy learning and teaching in the New Zealand primary school curriculum. The emphasis will be on the place of reading and its relationship to oral, written and visual language.

Restriction: ACE 798.702

EDCURRIC 346 **15 Points**
Motivating Language Learners

Knowledge of theories, content and resources relevant to effective language programmes for Years 5-10 will be developed.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 920.706

EDCURRIC 347 15 Points**EDCURRIC 347A 7.5 Points****EDCURRIC 347B 7.5 Points****Helping Children Succeed in Maths**

The development of a theoretical base for analysing children's mathematics understanding and associated pedagogies.

Restriction: ACE 795.706

To complete this course students must enrol in EDCURRIC 347 A and B, or EDCURRIC 347

EDCURRIC 349A 7.5 Points**EDCURRIC 349B 7.5 Points****Understanding and Extending Mathematical Thinking**

An investigation of a wide range of strategies that children use to solve mathematical problems. Reflects on reasons for learners' naive conceptions and subsequent planning for teaching thinking strategies.

Restriction: ACE 796.709

To complete this course students must enrol in EDCURRIC 349 A and B

EDCURRIC 350 15 Points**Using Investigative Approaches**

An examination of investigative approaches to the teaching and learning of mathematics within the context of problem solving.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 921.705

EDCURRIC 351 15 Points**3D Visual Arts Processes**

An exploration of some approaches to three-dimensional processes that may be used in primary and early childhood educational settings. The emphasis will be on learning about visual arts education through practical understanding. The place of the visual arts within the curriculum will be examined as well as the significance and implications of the curriculum for teaching.

Prerequisite: EDCURRIC 356

Restriction: ACE 922.704

EDCURRIC 352 15 Points**Toi Ataata for the Classroom**

An advanced exploration of the special nature of Māori art with emphasis on participation in practical activities.

Prerequisite: EDCURRIC 356

Restriction: ACE C14.36

EDCURRIC 353 15 Points**Multicultural Art Education**

An investigation of the theory of multicultural art education including a critical examination of contemporary developments and debates about multicultural issues. There will be an emphasis on practical workshops and the development of appropriate programmes.

Prerequisite: EDCURRIC 356

Restriction: ACE 793.702

EDCURRIC 354 15 Points**Printmaking for Teaching**

An investigation of selected printmaking approaches and an examination of the processes involved in initiating, developing and refining printed art works. A printmaking programme will be developed, implemented and critically evaluated.

Prerequisite: EDCURRIC 356

Restriction: ACE 793.703

EDCURRIC 355 15 Points**Painting for Teaching**

An investigation of selected painting approaches and an examination of the processes involved in initiating, developing and refining painted art works. A painting programme will be developed, implemented and critically evaluated.

Prerequisite: EDCURRIC 356

Restriction: ACE 793.704

EDCURRIC 356 15 Points**Teaching and Learning in the Visual Arts**

Extends the theoretical and practical knowledge base for visual arts teaching and learning. Examines pedagogies used to support the development of visual arts literacy. Connects learning in the visual arts with the guiding structures of national curriculum documents and investigates issues such as addressing diversity and using new technologies. Identifies action and reflection practices that enhance visual arts learning.

Restriction: ACE 922.704

EDCURRIC 357 15 Points**Dance Studies**

An exploration of the processes underlying creation and presentation of dance performance. There will be opportunity, through practical and theoretical activities, to develop abilities to integrate elements of dance and choreography.

Restriction: ACE 795.703

EDCURRIC 358 15 Points**Learning Through Dance**

An exploration of the theoretical and practical underpinnings of the practice of dance and movement. Arts collaboration and cross-curricular programmes in movement and dance will be investigated.

Restriction: ACE 796.704

EDCURRIC 360 15 Points**Teaching and Planning in Technology**

An in-depth analysis of technology, and technology education and teaching practice, in primary and early childhood environments.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 925.601, EDCURRIC 265

EDCURRIC 361 15 Points**The Performance Arts in Education**

A critical examination of the performance of creating in the arts. The processes of creating and shaping works selected from dance, drama, music and the visual arts will be analysed and used to plan and implement arts education practices in specified educational settings.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 795.705

EDCURRIC 362 15 Points**Drama and Learning**

An examination of the learning processes initiated by the use of drama in the classroom with a particular focus on language use. There will be opportunity to design, implement and evaluate drama programmes.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE C28.11

EDCURRIC 363 15 Points**Drama Studies**

An exploration of practical and theoretical activities

relating to drama and performance in a range of contexts.

Restriction: ACE 795.704

EDCURRIC 364 15 Points
Special Topic

EDCURRIC 365 15 Points
Special Topic

EDCURRIC 366 15 Points
Special Topic

EDCURRIC 367 15 Points
Teaching Children's Literature

A close examination of selected children's literature texts (focusing mainly on novels and picture books) with reference to literary and pedagogical theories. Implications for classroom practice are critically examined.

Restriction: ACE B03.12, EDCURRIC 262

EDCURRIC 368 15 Points
Initiating and Supporting Learning in Music

Development of the knowledge base for the teacher of Music, linking curriculum design and principles with practical experience of The Arts in the New Zealand Curriculum document, while offering opportunities for reflection on practice.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 922.705

EDCURRIC 369A 7.5 Points

EDCURRIC 369B 7.5 Points

Mathematical Literacy for Lower-achieving Students

Approaches for teaching individuals or small groups who have been identified as achieving below expectations in mathematics in New Zealand primary and secondary schools will be explored. Numeracy assessment tools that identify the problems that students have with mathematical language and mathematical symbols will be explored.

Prerequisite: EDCURRIC 347, 349

To complete this course students must enrol in EDCURRIC 369 A and B

Stage IV

EDCURRIC 430 15 Points
Curriculum Issues in Health and Physical Education

Critically examines the construction of health and physical education in the curriculum. Addresses questions such as: What stands for health and physical education in the curriculum? What contemporary issues face health and physical education teachers? What factors influence how curriculum is constructed and experienced?

Prerequisite: At least 60 points from EDCURRIC 230–241, 333–337

Restriction: ACE 923.762

EDCURRIC 431 15 Points
Physical Education Pedagogy

Examines the nature and characteristics of quality teaching in physical education. Addresses such questions as: What legal and ethical issues mediate professional practice? How can a focus on diversity help learners in physical education contexts? What teaching methodologies, management strategies and resources underpin quality practice in physical education?

Prerequisite: EDPROFST 303

Restriction: ACE 923.752

EDCURRIC 432 15 Points

Research Project in Health and Physical Education

Prerequisite: EDCURRIC 337 and approval of Head of Programme required

Restriction: ACE 923.761

EDCURRIC 433 15 Points

The Health Educator

Critically analyses the professional responsibilities and roles of health educators in schools. Addresses such questions as: What are the issues and dilemmas associated with teaching health education? What values and beliefs underpin teaching approaches in health education? How is health education influenced by external factors? How do teachers resolve ethical and professional dilemmas and challenges related to teaching this subject?

Prerequisite: EDCURRIC 235, 333

Restriction: ACE 923.758

Diploma Courses

EDCURRIC 603 10 Points

Arts Education

Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's learning in the arts: dance, drama, music and visual art. Addresses such questions as: Why are the arts important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we monitor and assess achievement?

Restriction: ACE 722.631

EDCURRIC 604 10 Points

Health and Physical Education

Develops understandings of the theories, concepts and practices that support learning and teaching in health and physical education. It will examine such questions as: How are teachers informed in these subjects? How do teachers implement quality learning experiences based on the health and physical education curriculum for effective learning to occur for a diverse range of learners?

Restriction: ACE 723.631

EDCURRIC 605 10 Points

Language and Literacy Education 1

Develops knowledge, skills and dispositions necessary for planning, teaching and assessment for learning in the language and literacies curricula. Addresses such questions as: What do teachers need to know, and to be, to teach diverse learners in the junior school? What resources, strategies and approaches maximise literacy achievement so that all children identify themselves as competent and confident communicators?

Restriction: ACE 720.631

EDCURRIC 606 10 Points

Language and Literacy Education 2

Deepens knowledge, skills and dispositions about language, literacy and biliteracy necessary for integrated planning, teaching and assessment. Addresses such questions as: What resources, strategies and approaches will support independence in oral, written and visual literacy, including information processing? What does a teacher need to know to ensure achievement for literacy learners in the middle and upper primary school?

Prerequisite: EDCURRIC 605

Restriction: ACE 720.731

EDCURRIC 608**10 Points****Mathematics and Statistics Education 1**

Develops knowledge and understanding of the nature of mathematics and statistics by addressing questions related to primary school mathematics and statistics education, such as: What is the purpose and role of mathematics and statistics in the New Zealand Curriculum Framework? What is meant by, thinking mathematically and statistically? What are the components and key concepts in the national curriculum?

Restriction: ACE 721.638

EDCURRIC 609**10 Points****Mathematics and Statistics Education 2**

Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics and statistics for diverse learners by addressing questions related to primary school mathematics and statistics education, such as: What are the mathematical and statistical concepts and learning progressions in the national curriculum? What theoretical models best inform understanding? What constitutes effective teaching practices?

Prerequisite: EDCURRIC 608

Restriction: ACE 721.738

EDCURRIC 610**10 Points****Science Education**

Develops an appreciation of the nature of science which supports conceptual understandings and quality teaching and learning approaches in science education. Addresses questions such as: How do teachers design quality learning environments based on the science curriculum so that positive engagement and effective learning can occur for a diverse range of learners? How is achievement determined and monitored?

Restriction: ACE 724.731

EDCURRIC 611**10 Points****Social Studies Education**

Develops students' knowledge and skills associated with planning for teaching and learning in Social Studies. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Social Studies education? What do teachers need to know about curriculum requirements, teaching methodologies, management strategies and resources to successfully plan for students' diverse needs?

Restriction: ACE 726.631

EDCURRIC 612**10 Points****Technology Education**

Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children's learning in the Technology Education curriculum. Addresses questions such as: What do teachers need to know about the nature and purpose of the curriculum? How do teachers design quality learning experiences based on the curriculum so that effective learning can occur for a diverse range of learners?

Restriction: ACE 725.631

EDCURRIC 613**10 Points****Special Topic****EDCURRIC 620****15 Points****Special Topic****EDCURRIC 621****15 Points****Arts, Language and Literacies Education 1**

Develops knowledge, skills and understandings necessary to plan, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important in the junior school and beyond? How do teachers design and resource quality programmes in order to encourage children to become confident, competent communicators and to maximise their achievement in these areas?

Restriction: EDCURRIC 101, 202, 605

EDCURRIC 622**15 Points****Arts, Language and Literacies Education 2**

Extends knowledge, skills and dispositions necessary to plan for, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important to middle/senior primary school learning? What resources, strategies and approaches will maximise achievement? How do teachers design quality teaching and learning programmes which encourage children to become competent communicators in these areas?

Prerequisite: EDCURRIC 621

Restriction: EDCURRIC 101, 202, 606

EDCURRIC 628**15 Points****Mathematics, Statistics and Technology Education 1**

Develops knowledge and understanding of the nature of mathematics, statistics and technology education by addressing questions such as: What is the nature and purpose of mathematics, statistics and technology education in the New Zealand Curriculum? What are the components, key concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?

Restriction: EDCURRIC 608, 612

EDCURRIC 629**15 Points****Mathematics, Statistics and Technology Education 2**

Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics, statistics and technology education for diverse learners by addressing questions such as: What are the mathematical, statistical and technological concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?

Prerequisite: EDCURRIC 628

Restriction: EDCURRIC 609, 612

EDCURRIC 630**15 Points****Early Years Curriculum**

Critically evaluates appropriate curriculum for infants, toddlers and young children in early years settings. Integrated approaches to learning and teaching will be emphasised. Addresses, explores and examines questions about complex relationships between curriculum approaches, current learning theory, teachers' professional knowledge, and assessment, planning and evaluation practices with reference to early childhood curriculum.

Restriction: ACE 731.724

EDCURRIC 631**15 Points****Languages and Cultures**

Develops knowledge, skills and attitudes associated with the planning, teaching and assessing of languages and literacies. Addresses such questions as: What are the interrelationships between languages and cultures in a Pacific nation? What influences

construction and interpretation of meaning in text? What are the issues for family/whānau, teachers and learners relating to all children becoming confident, competent communicators in Aotearoa?

Restriction: ACE 920.721

EDCURRIC 632 15 Points
The Arts

Develops understanding of the knowledge, skills and attitudes required to optimise learning and teaching in the arts. Involves a focused inquiry into music, dance, drama and visual arts in early childhood settings. Addresses such questions as: How do specific learning and teaching approaches and strategies motivate and enhance all children's learning?

Restriction: ACE 922.621

EDCURRIC 633 15 Points
Te Ao Māori Early Childhood Education

Develops competence in Te Reo Māori and mātauranga Māori. Addresses the needs and aspirations of Māori learners and communities in order to improve educational outcomes. Critically reviews Te Tiriti o Waitangi and Māori pedagogies in relation to teachers' practices. Addresses questions such as: What are the historical and contemporary research and issues for Māori in education?

EDCURRIC 634 15 Points
Hauora

Develops understandings of hauora/well-being and belonging. Inquires into key concepts of health, physical education and social sciences. What images do we hold of children? What does identity mean for learners in a Pacific nation? Why is identity critical for Pasifika learners? What specific learning and teaching approaches and resources enhance the well-being and participation of children in a diverse society?

EDCURRIC 635 15 Points
Exploration

Develops pedagogical content knowledge and understanding in science, mathematics and technology. Considers such questions as: What are key early concepts, processes and possible learning progressions? What constitutes effective learning and teaching approaches to promote children's exploration?

Restriction: ACE 521.625

Postgraduate 700 Level Courses

EDCURRIC 703 30 Points
Issues in Science and Technology Education

Critically explores contentious issues in science and technology education, and develops an appreciation of complexities and inter-relationships. Provides theoretical underpinning for the development of pedagogical practice for teachers aimed at supporting students' informed discussion about contentious issues in science and technology.

Restriction: EDPROFST 775

EDCURRIC 704 30 Points
Teaching for Scientific Literacy

A detailed exploration, focusing on the merits and challenges, of the concept of scientific literacy. Topics will include the nature of science; the process of scientific inquiry; and the role of science education in improving public understanding of science.

Restriction: ACE 824.801, EDPROFST 729

EDCURRIC 708 30 Points

EDCURRIC 708A 15 Points

EDCURRIC 708B 15 Points

Special Topic

To complete this course students must enrol in EDCURRIC 708 A and B, or EDCURRIC 708

EDCURRIC 710 30 Points

Learning and Language in Mathematics Education

An examination of the application of psychological theories of learning and language to mathematics education. General issues such as attitude and gender difference may also be addressed.

Restriction: EDUC 761, EDPROFST 720

EDCURRIC 711 30 Points

Development of Students' Mathematical Concepts

A critical examination of recent research on students' learning of specific aspects of mathematics.

Restriction: EDUC 762, EDPROFST 721

EDCURRIC 713 30 Points

Refining Your Mathematics Practice

A critical examination of a variety of theoretical frameworks, including social, cultural and political aspects, relating to Mathematics and Statistics learning and teaching in New Zealand educational contexts.

Restriction: ACE 821.802, 821.902, EDPROFST 718

EDCURRIC 714 30 Points

EDCURRIC 714A 15 Points

EDCURRIC 714B 15 Points

Exploring Mathematical Thinking

Provides an opportunity for teachers to critique historical number systems as a way of illuminating theoretical issues, and informing their teaching practice, around learning number and place value concepts.

Restriction: EDPROFST 784

To complete this course students must enrol in EDCURRIC 714 A and B, or EDCURRIC 714

EDCURRIC 715 30 Points

EDCURRIC 715A 15 Points

EDCURRIC 715B 15 Points

Understanding Difficulties in Number Learning

Critically examines how conceptual early number learning proceeds, and the key difficulties in learning number concepts and generalisations considered from a psychological perspective. There is an emphasis on the link between the language, symbols, and place-value used for instruction and the conceptual underpinnings of the mathematics to be learnt.

Prerequisite: EDCURRIC 349 or EDPROFST 784

Restriction: EDPROFST 787, 788

To complete this course students must enrol in EDCURRIC 715 A and B, or EDCURRIC 715

EDCURRIC 717 30 Points

EDCURRIC 717A 15 Points

EDCURRIC 717B 15 Points

Development of Numeracy Practice

A critical examination of the following themes: theories of learning and models of teaching of numeracy and their effects on students' mathematics learning; New Zealand government policy on mathematics education since 1950 and its influences on teaching numeracy;

the influence of central government on curriculum materials in selected countries.

Restriction: ACE 821.806, EDPROFST 719

To complete this course students must enrol in EDCURRIC 717 A and B, or EDCURRIC 717

EDCURRIC 718 30 Points

EDCURRIC 718A 15 Points

EDCURRIC 718B 15 Points

Special Topic

To complete this course students must enrol in EDCURRIC 718 A and B, or EDCURRIC 718

EDCURRIC 724 30 Points

Technological Literacy

An advanced understanding of technological literacy by an exploration of technology as a domain. The implications of the need for a broad technological literacy for classroom practice in varied educational settings will be explored.

Restriction: ACE 825.801, EDPROFST 730

EDCURRIC 728 30 Points

EDCURRIC 728A 15 Points

EDCURRIC 728B 15 Points

Special Topic

To complete this course students must enrol in EDCURRIC 728 A and B, or EDCURRIC 728

EDCURRIC 729 30 Points

EDCURRIC 729A 15 Points

EDCURRIC 729B 15 Points

Special Study

To complete this course students must enrol in EDCURRIC 729 A and B, or EDCURRIC 729

EDCURRIC 740 30 Points

Special Topic

EDCURRIC 750 30 Points

Special Topic

EDCURRIC 760 30 Points

Special Topic

EDCURRIC 761 30 Points

Critical Issues in Health and Physical Education

Critically examines the nature of health and physical education in society, investigating factors that influence, or have influenced, how health and physical education are, or have been, constructed and experienced. Addresses issues facing health and physical education, from historical, contemporary, and future orientations.

Restriction: EDCURRIC 430

EDCURRIC 762 30 Points

Critical Perspectives of Health and Physical Education Pedagogy

Adopts a critical perspective to knowledge (re)production in HPE and interrogates what counts as 'official' knowledge in HPE and how HPE pedagogies contribute to particular knowledge and understandings in regard to physical activity, the body and health. Critical, feminist and other pedagogies will be considered in regard to claims made for HPE as providing equitable, empowering opportunities for young people in schools.

Restriction: EDCURRIC 431

EDCURRIC 771

30 Points

Social Sciences Education in Practice

A critical examination of curriculum and practice in social sciences education in educational settings. Considers a range of theoretical perspectives on the development and teaching of social sciences subjects and applies understandings to personal professional practice.

Restriction: EDPROFST 726

EDCURRIC 772

30 Points

Curriculum Development and Design

Examines historical developments in the design of curriculum within early childhood, primary and secondary education sectors and the ways in which these developments reflect changed conceptions of school subjects and learning areas. Investigates the processes that influence interpretation of curriculum and evaluates design in relation to these processes. Students apply understandings to a selected curriculum area.

Restriction: EDUC 781, EDPROFST 778

EDCURRIC 780

30 Points

Psychology of Writing

An advanced study of contemporary theories, research and ideas that relate to the psychology of writing. This includes particular consideration of the development of expertise in writing and the role of instruction. Implications for practice will be at the forefront in the examination of theory and research.

Restriction: EDPROFST 754

EDCURRIC 781

30 Points

Theories and Literacy Intervention

Examines and evaluates literacy intervention theories and assessment methodologies relating to early and emerging literacy, models of literacy processing and pedagogical implications. Evaluates recent and seminal research and theory related to literacy difficulties, comparative research on literacy interventions, and applies and reflects on theoretical knowledge in relation to assessment and teaching of individual children with literacy difficulties.

Restriction: EDPROFST 780

EDCURRIC 783

30 Points

Reading Recovery Practice

Explains the objectives of, and critically evaluates, the programme of study for Reading Recovery Tutors. Critically evaluates adult professional learning literature and research, reflective practice and its applicability to Reading Recovery. Applies critical understanding of literacy processing and Reading Recovery practices in order to support Reading Recovery practitioners' work with young children having difficulty in literacy learning.

Restriction: EDPROFST 783

EDCURRIC 784

30 Points

Implementation of Reading Recovery

Investigates and appraises structures required for Reading Recovery to be implemented effectively in international education systems, including the leadership role in coordinating, and evaluating the delivery of Reading Recovery and appraising changes and refinements needed to sustain existing implementations and support new developments. Issues impeding or facilitating effective implementation and the efficacy of Reading Recovery for subgroups of children are investigated.

Restriction: EDPROFST 786

EDCURRIC 791 **30 Points**
Enterprise and Innovation in Education

Develops a critical understanding of relationships between business and education, the role of business, enterprise and innovation in the community and various theoretical underpinning frameworks. Develops an in-depth understanding of business practice and critiques opportunities for interaction between enterprise and educational institutions. This would include commercial opportunities for educational institutions as well as contribution to curriculum delivery.

Restriction: EDUC 767

Education Foundation

Foundation Courses

EDFOUND 10F **15 Points**
Academic Literacy I

An introduction to relevant academic literacy and study skills, providing students with skills to access a wide range of information literacy strategies.

EDFOUND 11F **15 Points**
Academic Literacy II

Extends students' academic literacy into more complex uses of information, academic writing and reading skills, and strategies for management of time and resources.

EDFOUND 12F **15 Points**
Introduction to Computing

Introduces students with little previous computing experience to basic word processing, database development and spreadsheets. Course participants choose work related tasks to develop word processing, database and spreadsheet skills. These skills will be embedded in the context of tertiary study.

Restriction: ACE 480.405, 453.401

EDFOUND 13F **15 Points**
Child Development and Learning

An overview of language and learning development, introducing strategies for helping children to develop as learners and readers.

Restriction: ACE 481.405, 451.402

EDFOUND 14F **15 Points**
An Introduction to the New Zealand Education System

Introduction to the education system of New Zealand. Includes a focus on the diversity of education at all levels. Introduces students to the historical development of the New Zealand education system and the governance of this system, to the curriculum in New Zealand with a focus on the concept of 'curriculum', the range of current curriculum documents and the professional nature of teaching.

Restriction: ACE 481.502

EDFOUND 15F **15 Points**
Mathematics Preliminary

Basic mathematics including an understanding of arithmetic ideas (knowledge and strategies), fractions, decimals and percentages; ratio and proportion, algebraic thinking, measurement using the metric system, and estimation and its uses in context.

EDFOUND 16F **15 Points**
Science and Mathematics for Teaching

Mathematics and science for teacher education students in preparation for degree level study.

Prerequisite: EDFOUND 15F

EDFOUND 17F **15 Points**
Pasifika Academic Literacy

Particular consideration will be given to an understanding of the 'whole' person within Pasifika contexts, teaching and learning processes for success, self-management strategies, and development of communication skills.

Restriction: ACE 481.404

Education Foundation Māori

Foundation Courses

EDFOUNDM 10F **15 Points**
Te Pū

Introduction to functional and instructional Māori including everyday vocabulary, basic sentence structures, pronouns, possessives and positional language. Aspects of tikanga will include meeting and greeting people with waiata, karakia and hīmene, and values such as whānau, whakawhanaungatanga and aroha. Referring to their own hapū/iwi students will introduce and locate themselves in relation to their whakapapa and carry out a short mihi.

Restriction: ACE 403.404

EDFOUNDM 11F **15 Points**
Te More

Builds on the introductory course Te Pū. Sentence structures will be extended into tenses, negatives, passives and more complex possessives and phrases. The pōwhiri will be the context for tikanga studies along with values and practices such as manaaki, awhi and koha. Hapū/iwi studies will include the study of student's own marae history and pepeha.

Restriction: ACE 403.405

EDFOUNDM 12F **15 Points**
Te Weu

Students' Māori language skills will be extended to include particles, adverbs, prefixes, suffixes and transitive verbs and prepositions. The marae will be the context for tikanga studies along with the values of tautoko, tapu/noa and mana. Hapū/iwi studies will include whaikōrero, pepeha, waiata, tupuna, kaumatua/kuia.

Restriction: ACE 403.406

EDFOUNDM 13F **15 Points**
Te Aka

Study of complex Māori clauses and sentences, interrogatives and conditional constructions. Tikanga studies further develop the context of the marae to include the tangi, kawē mate, hura kōhatu and rāhui. Hapū/iwi studies involve study of taonga and art from student's own rohe.

Restriction: ACE 403.407

EDFOUNDM 14F **15 Points**
Te Rea

Study of Te Reo Māori including complex negatives, particles, verbs and agents. Tikanga studies explore Māori cosmology including te kore, te po, te ao, and ngā atua. Hapū/iwi studies introduce students to Te Tiriti o Waitangi, Tino Rangatiratanga and related Iwi initiatives. Students carry out an independent study on a topic of their choice pertaining to their own hapū/iwi.

Restriction: ACE 403.408

EDFOUNDM 15F 15 Points

Te Whakahaere Tūhuratanga

Intended for students who may already have tertiary study experience but limited Māori language skills. Students carry out a structured investigation whereby they can demonstrate and apply study skills already gained from other contexts.

EDFOUNDM 16F 15 Points

Te Rangahau Kaupapa Māori

Intended for students who may already have tertiary study experience but limited Māori language skills. Students carry out an investigation on a topic of their choice related to their own hapū/iwi.

EDFOUNDM 17F 15 Points

Te Anga Marautanga o Aotearoa

An examination of Māori language and content in the Te Anga Marautanga o Aotearoa.

EDFOUNDM 18F 15 Points

Te Reo Tātai

Development of numeracy skills within a Māori language context to the level of current NCEA requirements for entry to university.

EDFOUNDM 19F 15 Points

Te Reo Ako o te Whare Wānanga

Academic literacy in Māori language contexts.

Education Māori

Stage I

EDUCM 118 15 Points

He Tirohanga ki te Mātauranga i Aotearoa

History and Society in New Zealand Education

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

Restriction: ACE 903.501, EDUC 111, 112, 140, EDUCM 140

EDUCM 119 15 Points

Te Whanaketanga me te Ako

Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

Stage III

EDUCM 321 15 Points

Te Ao Tōrangapū me te Mātauranga

Investigates the relationship between local, national and global politics, and education in Aotearoa New Zealand. Explores philosophical perspectives on teaching and the relationship between educational theory and practice.

Prerequisite: EDUC 118 or EDUCM 118 or EDUC 140 or EDUCM 140

Restriction: ACE 903.702, EDUC 320, EDUCM 320

Education Practice

Stage I

EDPRAC 101 15 Points

The Professional Teacher: Primary 1

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of emerging pedagogical practice.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 911.531, EDPROF 100, EDPRAC 102, 103, EDPRACM 101

EDPRAC 102 15 Points

The Professional Teacher: Early Childhood 1

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 911.521, EDPRAC 101, 103, EDPRACM 101

EDPRAC 103 15 Points

The Professional Teacher: Health and Physical Education

Develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses such questions as: What does it mean to be a teacher, to be a professional, and to establish professional relationships in complex environments? Requires demonstration of developing pedagogical practice.

Restriction: ACE 923.551, EDPRAC 101, 102, EDPRACM 101

Stage II

EDPRAC 201 15 Points

Practicum Primary 2

Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: How do I teach responsively and purposefully? How do I establish and maintain professional relationships in complex environments and manage the environment effectively and professionally to enable success for learners? Requires demonstration of effective developing pedagogical practice.

Prerequisite: EDPRAC 101 and any 75 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.631, 912.731, EDPROF 200, 210, EDPRAC 202, 203, EDPRACM 201

EDPRAC 202 15 Points

Practicum Early Childhood 2

Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience.

Addresses questions such as: How do I teach responsively and purposefully; establish and maintain professional relationships in complex environments and manage the learning environment effectively and professionally to enable success for learners? Requires demonstration of effective developing pedagogical practice.

Prerequisite: EDPRAC 102 or EDPRACPK 102 and any 75 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.621, 912.721, EDPRAC 201, 203, EDPRACM 201

EDPRAC 203 15 Points

Health and Physical Education Practicum 1

Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Requires demonstration of developing pedagogical practice and addresses such questions as: Do I as a teacher practise responsibility and teach purposefully to establish and maintain professional relationships in complex environments?

Prerequisite: EDPRAC 103

Restriction: ACE 923.552, EDPRAC 201, 202, EDPRACM 201

Stage III

EDPRAC 303 15 Points

Health and Physical Education Practicum 2

Develops the knowledge, skills and attitudes associated with effective pedagogy in diverse health and physical education contexts. Requires demonstration of informed and ethical practice and addresses such questions as: Do I have the subject matter knowledge? Can I teach it effectively? Can I access the required knowledge? How do I assess student learning?

Prerequisite: EDPRAC 203

Restriction: ACE 923.660, EDPRAC 301, 302, EDPRACM 301

EDPRAC 305 30 Points

EDPRAC 305A 15 Points

EDPRAC 305B 15 Points

Practicum: Enabling Achievement Primary

Refines an emerging philosophy and effective pedagogy through integrating research, theory and practical experience. Addresses questions such as: What are my moral, ethical and legal obligations as a teacher? How do I manage complexities of teaching professionally in order to create and sustain purposeful learning environments and enable achievement for all learners? Requires demonstration of effective, informed and ethical pedagogical practice.

Prerequisite: EDPRAC 201 and any 180 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.732, EDPROF 300, 310, EDPRAC 301, 302, 303, EDPRACM 301

To complete this course students must enrol in EDPRAC 305 A and B, or EDPRAC 305

EDPRAC 306 30 Points

EDPRAC 306A 15 Points

EDPRAC 306B 15 Points

Practicum: Enabling Achievement Early Childhood

Refines an emerging philosophy and effective pedagogy through integrating research, theory and practical experience. Addresses questions such as: What are my moral, ethical and legal obligations as a teacher? How do I manage complexities of teaching professionally

in order to create and sustain purposeful learning environments and enable achievement for all learners? Requires demonstration of effective, informed and ethical pedagogical practice.

Prerequisite: EDPRAC 202 and any 180 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.732, EDPROF 300, 310, EDPRAC 301, 302, 303, EDPRACM 301

To complete this course students must enrol in EDPRAC 306 A and B, or EDPRAC 306

Stage IV

EDPRAC 403 15 Points

Advanced Health and Physical Education Practicum

Critically evaluates personal pedagogy to consolidate understanding and management of the learning and teaching processes. Requires demonstration of informed and ethical practice and addresses such questions as: How do I manage the complexity of teaching?

Prerequisite: EDPRAC 303

Restriction: ACE 923.760

Diploma Courses

EDPRAC 601 15 Points

Teaching Diverse Learners 1

Uses theory, research and practice to develop knowledge, skills, attitudes and beliefs associated with effective pedagogical practice for diverse learners. Questions include: How do the moral and ethical dimensions of practice influence teacher's work and children's learning? How do planning, assessment organisation and classroom management support learning? How can critical reflection support practice? Requires demonstration of developing an effective pedagogy.

Restriction: ACE 711.731, EDPROF 602, 609, 612, 614

EDPRAC 602 15 Points

Teaching Diverse Learners 2

Uses theory, research and practice to refine knowledge, skills, attitudes and beliefs associated with effective pedagogical practice for diverse learners. Questions include: What does it mean to align a personal philosophy of teaching with effective pedagogical practice? How do beginning teachers sustain effective teaching in complex education environments? Requires demonstration of an informed and ethical pedagogical practice.

Prerequisite: EDPRAC 601

Restriction: ACE 711.731, EDPROF 602, 609, 612, 614

EDPRAC 603 15 Points

Professional Contexts and Practicum

Uses an evidence-based approach and integrates research, theory and practical experience in examining the contemporary contexts of secondary schooling. Addresses questions such as: What does it mean to be a professional? What does it mean to manage classrooms and teach effectively? How do national policy and local circumstances impact on the role of the secondary teacher? Requires demonstration of developing pedagogical practice.

EDPRAC 604 15 Points

Professional Issues and Practicum

Uses an evidence-based approach and integrates research, theory and practical experience in examining the professional, legal and ethical expectations of secondary teaching and the management of self in relation to these. Addresses questions such as:

How can teachers best manage the interpersonal and cognitive dimensions and complexities of their role? Requires demonstration of effective pedagogical practice.

Prerequisite: EDPRAC 603

EDPRAC 605 15 Points **Teaching Portfolio Secondary 1**

Explores and develops a specific area of professional learning for a person currently teaching in a secondary school. Addresses questions such as: What does it mean to be a learning professional? How do national policy and local circumstances impact on professional practice? How can the reflective process contribute towards professional development? How can current practice be further refined?

Restriction: EDPRAC 603, 604

EDPRAC 606 15 Points **Teaching Portfolio Secondary 2**

Integrates research, theory and practical experience in examining the pedagogical practice of a person currently teaching in a secondary school. Addresses questions such as: What is the alignment between current practice and cultural, social, and political parameters of the educational setting? What does it mean to practice effectively in complex environments? Requires demonstration of effective pedagogical practice.

Prerequisite: EDPRAC 605

Restriction: EDPRAC 603, 604

EDPRAC 607 30 Points

EDPRAC 607A 15 Points **EDPRAC 607B 15 Points**

Professional Practice in Context

Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in primary and middle school contexts. Addresses what it means to establish effective professional relationships and to teach inclusively and purposefully in complex environments. Requires demonstration of informed and ethical pedagogy.

To complete this course students must enrol in EDPRAC 607 A and B, or EDPRAC 607

EDPRAC 608 30 Points

EDPRAC 608A 15 Points

EDPRAC 608B 15 Points

Professional Learning in Practice

Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in secondary school contexts. Questions include: what does it mean to establish positive professional relationships and to teach inclusively and purposefully in complex environments? Requires demonstration of informed and ethical pedagogy.

Restriction: EDPRAC 603, 604

To complete this course students must enrol in EDPRAC 608 A and B, or EDPRAC 608

EDPRAC 621 15 Points **Conceptualising Practice**

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience in early childhood settings. Addresses questions such as: What does it mean to establish effective professional relationships, practice effectively and teach

purposefully in complex environments? Requires demonstration of developing pedagogical practice.

Restriction: ACE 912.721

EDPRAC 622 15 Points **Pedagogy in Practice**

Refines knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Explores such questions as: What does it mean to be a teacher and manage complexities in order to create and sustain purposeful learning environments? What are the moral, ethical and legal obligations of a teacher? Requires demonstration of effective and ethical pedagogical practice.

Prerequisite: EDPRAC 621, EDCURRIC 630–635

Restriction: ACE 912.722

Postgraduate 700 Level Courses

EDPRAC 701 60 Points

EDPRAC 701A 30 Points

EDPRAC 701B 30 Points

Investigating Practice

Focuses on beginning teacher learning through the development of a portfolio of professional practice that reflects advanced knowledge, understandings and skills of critical inquiry developed during the course. Includes a supervised investigation of a selected aspect of professional practice.

Prerequisite: 30 points from EDUC 774, 787, EDPRAC 751, EDPROFST 750, 756, 757, 758

To complete this course students must enrol in EDPRAC 701 A and B, or EDPRAC 701

EDPRAC 702 30 Points

Investigating Practice in Educational Settings

Adopts an inquiry-based approach to develop professional knowledge, skills, and dispositions for effective teaching. Investigates what it means to practise effectively in complex educational contexts and examines the alignment between current practice and the enabling cultural, social, and political parameters of an educational setting. Requires demonstration of effective pedagogical practice.

Prerequisite: EDPRAC 303

EDPRAC 751 30 Points

Special Topic

EDPRAC 752 30 Points

Special Topic

Education Practice Māori

Stage I

EDPRACIM 101 15 Points

Pakirehua Ngāio: Te Ao Pouako

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 911.511, EDPRAC 101, 102

Stage II**EDPRACM 201 15 Points**
Noho ā kura: Te Taiāo Ako

Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: How do I teach responsively and purposefully; establish and maintain professional relationships in complex environments and manage the learning environment effectively and professionally to enable success for learners? Requires demonstration of effective developing pedagogical practice.

Prerequisite: EDPRACM 101 and any 45 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.611, 912.711, EDPRAC 201, 202

Stage III**EDPRACM 302 30 Points****EDPRACM 302A 15 Points****EDPRACM 302B 15 Points****Noho ā kura: Te Whakatairanga Paetae Mātauranga**

Refines an emerging philosophy and effective pedagogy through integrating research, theory and practical experience. Addresses questions such as: What are my moral, ethical and legal obligations as a teacher? How do I manage complexities of teaching professionally in order to create and sustain purposeful learning environments and enable achievement for all learners? Requires demonstration of effective, informed and ethical pedagogical practice.

Prerequisite: EDPRACM 201 and any 180 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 912.712, EDPRAC 301, 302, EDPRACM 301

To complete this course students must enrol in EDPRACM 302 A and B, or EDPRACM 302

Education Practice Pasifika**Stage I****EDPRACPK 102 15 Points**
Faiakoga o akoga kamata 1

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. What does it mean to be a teacher in Pasifika and general ECE settings? What does it mean to be a professional? How are teachers learners? How do teachers use Pasifika languages and cultures in professional relationships? Requires demonstration of effective emerging pedagogy.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule

Restriction: ACE 911.521, EDPRAC 101, 102, 103, EDPRACM 101

Education Professional Studies**Stage I****EDPROFST 100 15 Points**
Hāpai Ākonga

Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in Te Reo and Mātauranga Māori. Addresses questions such as: How can Māori culture and

language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

Restriction: ACE 902.601, EDUC 114, MĀORI 107

EDPROFST 101 15 Points
Hauora: Early Years Wellbeing

Develops knowledge and understandings of issues and practices relating to the wellbeing of children, families and communities in early years education. Founded in Te Whāriki's three goals of well being and incorporating key concepts of the Health and Physical Education Curriculum. Examines the impact of socioecological factors on wellbeing.

Restriction: ACE 923.521

Stage II**EDPROFST 203 15 Points**
Teaching Health and Physical Education 1

Integrates research, theory and practical experience to inform a developing pedagogy. Addresses such questions as: What knowledge, skills and attitudes are essential to teaching health and physical education? What does it mean to be a research informed inquiry-based practitioner? How is my teaching influenced by my personal beliefs, values and experiences? How do attitudes to difference and diversity influence learning?

Prerequisite: EDPRAC 103

Restriction: ACE 923.552, EDPROFST 201, 202, EDPROFM 201

EDPROFST 204 15 Points
Te Whāriki for Diverse Learners

Critically examines early childhood curriculum and its implications for developing a personal pedagogy that is responsive to individual learners. How does curriculum combine with teachers' skills, knowledge and attitudes to address equity and diversity in Aotearoa New Zealand? How do teachers manage the relationship between curriculum and the learning environment to enable learners' success?

Prerequisite: 15 points from EDUC 118, 140 and 15 points from EDUC 119, 141

EDPROFST 205 15 Points
Promoting Achievement for Diverse Learners

Explores diversity in the New Zealand context and its implications for teaching and learning. Considers strategies to address identified underachievement. Utilising psychological and sociological theory and research, the course examines practices that create effective teaching and learning environments for diverse/all learners. Teacher expectations, relationships, individual differences, classroom management and questioning are examined in relationship to contemporary approaches to teaching and learning.

Prerequisite: 15 points from EDUC 118, 140, EDUCM 118, 140, and 15 points from EDUC 119, 141, EDUCM 119, 141

EDPROFST 210 15 Points
Special Topic**EDPROFST 214 15 Points**
Assessment for Learning and Teaching

Assessment for learning, for teaching, and of learning will be examined with reference to their specific purposes, characteristics and the degrees of reliability and validity necessary for each. Emphasis will be placed on the appropriate use of assessment tools/tasks and the gathering of robust information so

sound interpretations and decisions can be made about learning.

Restriction: ACE 903.601, 903.701, EDUC 224, 225, 230, 231, EDUCM 230

EDPROFST 220 15 Points

Introduction to Samoan Language for Teaching

Focus will be on the acquisition of basic Samoan to develop skills in listening, speaking, reading and writing. How this knowledge can be applied in educational settings will also be examined. Aimed at learners with little or no prior experience of Samoan language.

Restriction: ACE B33.10

EDPROFST 222 15 Points

Reporting Student Achievement

Develops understanding about the nature and purpose of summative assessment with particular emphasis on reporting student achievement. Current policy requirements related to the planning and reporting of students' achievement will be critiqued and implications for practice considered. Assessment data will be analysed in ways that meet the demands of multiple audiences.

Restriction: ACE B10.10

EDPROFST 226 15 Points

Introduction to Bilingual Education

An introduction to bilingualism and bilingual education. Examines key principles of programme development and strategies for academic learning of bilingual students in formal and informal settings including immersion and mainstream, early childhood and secondary.

Restriction: ACE 797.602

EDPROFST 227 15 Points

TESSOL: Language Learning Needs

Strategies to identify, analyse, and respond to second language learning needs of students from early childhood to secondary school settings are introduced. Theories of first and second language acquisition are discussed, with reference to the role of first language and culture, and philosophies of empowerment. Practical teaching strategies which enable the integration of content and language learning are introduced.

Restriction: ACE 797.601

Stage III

EDPROFST 303 15 Points

Teaching Health and Physical Education 2

Examines the knowledge, skills and attitudes associated with effective pedagogical practice in health and physical education. Addresses such questions as: How can the diverse needs of students be addressed in physical education contexts? How can teachers structure quality learning opportunities? How are units and programmes planned using the curriculum, national guidelines and assessment requirements?

Prerequisite: EDPROFST 203

Restriction: ACE 923.652, EDPROFST 301, 302, EDPROFM 301

EDPROFST 310 15 Points

Special Topic

EDPROFST 313 15 Points

The Professional Teacher

Examines theories, evidence informed practices, and attitudes that are critical to being a professional

teacher. Explores concepts such as teacher self-efficacy, teacher inquiry, knowledge building and reflection, and factors that support the transition from student to teacher. Discusses the nature of professionalism, and the impact of expectations on teachers, including ethical obligations and legal requirements.

Prerequisite: EDPRAC 201 or 202 or EDPRACM 201

Corequisite: EDPRAC 306 or EDPRACM 302

Restriction: EDPROFST 301

EDPROFST 316 15 Points

Understanding Research for Practitioners

An introduction to the processes and procedures of education research methods as they relate to practice settings. Includes literature searching and the application of findings to practice. Develops understanding of social, political and cultural contexts in which research takes place. Involves the creation of a research proposal in areas of professional interest.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 930.701, EDPROFST 362

EDPROFST 317 15 Points

Learning Science: Infants, Toddlers and Young Children

Investigates personal conceptual science understandings and science education research to inform effective practice. Selected scientific concepts will be examined and experience provided to enhance teaching through science and engaging infants, toddlers and young children in effective learning in a variety of environments.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE B05.05, EDPROFST 221

EDPROFST 318 15 Points

Language Teaching for ESOL: An Introduction

Addresses current theories, approaches and practices for language teaching and learning for students learning English as an additional language in New Zealand schools and Early Childhood Centres. The course focuses on the needs of learners in all curriculum areas, emphasising the importance of understanding diverse learners' languages and cultures across the curriculum.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 920.703

EDPROFST 319 15 Points

Teaching Gifted and Talented Students

Explores theories and practices which have the potential to promote the development of gifts and talent. Integrates theory, research and professional practice to develop understanding of gifted education.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE B06.23, 903.703A, EDPROFST 223, 371

EDPROFST 320 15 Points

Transformative Adult and Community Education

An examination of theories and methodologies of learning and teaching adults in relation to issues associated with curriculum, planning, assessment and evaluation processes. A variety of formal and informal educational settings will be considered.

Restriction: ACE 795.701

EDPROFST 324 15 Points

Advanced Group Skills

An opportunity for advanced facilitation of groups using colour, music, story and graphics, and the

processes of teambuilding, negotiation and conflict resolution.

Restriction: ACE C15.63

EDPROFST 325 15 Points
Introduction to Leadership in Education

A critical examination of the nature of professional leadership in education settings. Educational leadership skills such as goal setting, decision making, problem solving, team building, communication, delegation, vision development and curriculum alignment will be explored.

Restriction: ACE 794.703

EDPROFST 327 15 Points
Managing the Curriculum

An exploration of major issues relating to curriculum implementation, change and innovation.

Restriction: ACE C18.03

EDPROFST 328 15 Points
Financial Management in Education

An examination of the principles of financial management in educational institutions in New Zealand. These include internal controls, reporting and effective use of resources.

Restriction: ACE C18.05

EDPROFST 330 15 Points
Leadership in eLearning

An inquiry into the issues of leadership, change management, strategic planning and professional development relating to the use of ICT in educational settings.

Restriction: ACE C27.50

EDPROFST 331 15 Points
Infolink: Information Literacy Skills

The identification and teaching of skills needed for information literacy – a key link in integrating the learning areas and key competencies of the New Zealand curriculum. Focuses on a model of guided inquiry learning.

Restriction: ACE 555.702

EDPROFST 332 15 Points
Resource Development and Reading

An investigation of what learners need to become effective readers for a multiplicity of reading purposes and in a multiplicity of contexts. Focuses on analysing a school's ability to resource the curriculum and provide for the independent reading needs of students.

Restriction: ACE 555.704

EDPROFST 333 15 Points
ICT and Learning

An investigation of how ICT can be integrated into classroom practice. An intensive seminar based course using a simulation workshop to highlight issues of learning with ICT.

Restriction: ACE 555.706

EDPROFST 336 15 Points
Teaching and Learning with the Internet

An exploration of online learning and how it can be used to enhance both teaching and learning in the classroom and individual professional development.

Restriction: ACE 555.709

EDPROFST 337 15 Points
School Libraries and Information Literacy

A review of the principles and practices of an effective

school library and information centre. Participants will critique their own information literacy skills.

Restriction: ACE 930.735

EDPROFST 338 15 Points
Language Acquisition for Pasifika People

An investigation of the theory and models relating to language acquisition, language development of Pasifika peoples and bilingual development.

Restriction: ACE 796.701

EDPROFST 340 15 Points
Pasifika Research and Practice

A detailed study of educational issues and practices relating to Pasifika education research and the impact of research on Pasifika students and communities.

Restriction: ACE 901.701

EDPROFST 341 15 Points
Pasifika Languages for Teaching

A systematic investigation of a selected topic related to Pasifika languages education. The impact of the teaching and learning of Pasifika languages on work with Pasifika people and communities will be explored.

Restriction: ACE 796.703

EDPROFST 344 15 Points
Sport, Games and Play

A critical analysis of the nature, purpose and practice of sport, games and play within New Zealand schools and an evaluation of the socio-cultural impact of those activities on children and on New Zealand society as a whole.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 923.736

EDPROFST 345 15 Points
Leadership for Physical Education

Leadership skills for physical education will be developed through a critical analysis of philosophy and practice in teaching and programming physical education in New Zealand primary and intermediate schools and/or early childhood centres.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 923.707

EDPROFST 346 15 Points
Concepts of Health and Physical Education

Examines concepts underpinning health and physical education as taught in the New Zealand school curriculum. The knowledge, skills and attitudes necessary to teach school health and physical education will be explored.

Restriction: ACE 923.633

EDPROFST 347 15 Points
Issues in Child Protection

Analysis of research and literature on child abuse/child protection with emphasis on policies, educational programmes and teacher responsibilities.

Restriction: ACE 923.701

EDPROFST 348 15 Points
Mental Health Issues

A socio-ecological perspective of mental health education including a critical analysis of national and international literature and an examination of educational programmes.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 923.702

EDPROFST 349 15 Points

Sexuality Education

A review of literature and research relating to human sexuality and sexuality education in schools, and a critical analysis of the social, political and cultural influences on sexuality and sexuality education.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 923.703

EDPROFST 350 15 Points

Assessment for Learning

Understandings about the nature and purpose of assessment for learning will be developed. Emphasis will be placed on the formative use of assessment data to enhance students' learning. Assessment policy requirements and their implications for teachers' practice and students' learning will be critically analysed.

Restriction: ACE C10.11

EDPROFST 353 15 Points

Whakapuaki i Te Reo

An investigation of socio-political issues that have impacted on Māori language. In particular the issues of language loss, language revitalisation and teaching Te Reo Māori as a second language will be examined.

Restriction: ACE 902.702

EDPROFST 355 15 Points

The Politics of Education

The use of critical theory and discourse analysis to examine the politics of education. Historical and contemporary policy formation, implementation and effect will be examined. The impact of policy on teachers' work and influence on policy processes will be explored.

Restriction: ACE 903.702

EDPROFST 357 15 Points

Reflective Practice for Teachers

Examines moral, political and ethical factors that influence and affect teachers' work in general and personal professional practice in particular. A critically reflective lens will be used as a means of analysis.

Restriction: ACE 911.703

EDPROFST 358 15 Points

Refining Professional Performance

Provides a framework for analysis and critique of the impact of personal professional practice in the context of the prevailing socio-political educational climate. For teachers this will include a consideration of the impact of their practice on learners. A practitioner research project related to a specific area of the student's professional practice will be undertaken.

Restriction: ACE 912.703

EDPROFST 359 15 Points

Supervising Professional Performance

An in-depth analysis of supervision and the values and beliefs that underpin supervisory practices with emphasis on the professional growth of students and beginning teachers.

Restriction: ACE 912.704

EDPROFST 360 15 Points

Teaching Languages in Schools

Students who have a working knowledge of a second language will study and apply strategies for classroom teaching of second languages in schools. Following critical reflection on different teaching models used in schools, students will prepare teaching materials,

plan class lessons and apply information and communication technology in teaching and learning second languages.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 920.704, EDUC 318

EDPROFST 361 15 Points

Issues in Technology

A research-based inquiry into teaching and learning in the context of teaching technology in primary or early childhood settings.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 925.702

EDPROFST 363 15 Points

Environmental Education: An Introduction

An examination of the nature and purpose of environmental education in New Zealand educational settings. An exploration of curriculum integration models and the ways these can be used to plan and teach environmental education programmes. An investigation of past, present (and possible future) local, national, and global environmental issues and their impacts on the natural and built environments.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 930.702

EDPROFST 364 15 Points

Enterprise and Innovation for Teaching

Develops teachers' understanding of links between business and education, and the role of business, enterprise and innovation in the community. Links with technology and social studies curricula will provide context for this course.

Restriction: ACE 930.706

EDPROFST 365 15 Points

Beyond Special Needs: Inclusive Education

Analyses personal and professional dilemmas associated with teaching children with special needs. Examines strategic practices which promote a responsive learning environment for all learners and approaches to recognising and catering for exceptional children. Addresses relationship building and resource access.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Restriction: ACE 930.737, 931.722

EDPROFST 366 15 Points

Perspectives on Learning and Development: Infants and Toddlers

A variety of theories and perspectives will be examined as they relate to the learning and development of infants and toddlers. Historical and contemporary issues will be discussed and debated in relation to their impact on current educational settings. An investigation will be undertaken to further develop a personal philosophy of teaching and learning for children under three years of age.

Restriction: ACE 931.721

EDPROFST 368 15 Points

Refining Writing Programmes

Develops and extends understanding of the theory and practice of teaching and learning of writing within early childhood and primary settings.

Restriction: ACE 920.707

EDPROFST 369 **15 Points**
Reading Recovery Theory and Practice

Teachers' understandings of Reading Recovery will be deepened. Particular emphasis will be put on the observation techniques and theoretical work of Marie Clay including learning more about how to design individual instruction for children with different needs. Available only to trained Reading Recovery teachers or to those who are currently in training.

Prerequisite: Departmental approval

EDPROFST 370 **15 Points**
Designing Reading Recovery Lessons

Reading Recovery teachers will be required to submit case studies that document changes across a series of lessons for two six-year-olds having difficulty with literacy learning. The case portfolio should include theoretical analysis and evaluation of how and why the delivery of individual instruction contributes to these changes. Available for current Reading Recovery teachers not in training.

Prerequisite: Departmental approval

EDPROFST 371 **15 Points**
Special Topic

EDPROFST 372 **15 Points**
TESSOL: Language Learning through Tasks

Investigates strategies for maximising language and content learning through instructional tasks. Cognitive, linguistic and metacognitive demands of tasks are considered. Examines pedagogical frameworks for planning effective language and content teaching in early childhood, primary and secondary schools. Students review, trial and modify tasks and learning sequences.

Prerequisite: EDPROFST 227 or ACE 797.601

Restriction: ACE 797.701

EDPROFST 373 **15 Points**
TESSOL: Language Learning in the New Zealand Context

The application of current second language acquisition theory to the New Zealand school context. Focuses on functional grammar in the classroom and on the roles of school organisation, policy development and building of school and community relationships in language learning.

Prerequisite: Either EDPROFST 227 and 372, or ACE 797.601 and 797.701

Restriction: ACE 797.702

EDPROFST 374 **15 Points**
TESSOL: Language Focused Curriculum

Discusses the relationship between culture, power, language and curriculum. Students investigate models and principles of curriculum design and use a functional-grammar approach to the design of language across the curriculum programmes. Focuses on ways of implementing and sustaining classroom and school wide language focused content teaching.

Prerequisite: Either EDPROFST 227, 372 and 373, or ACE 797.601, 797.701 and 797.702

Restriction: ACE 797.703

EDPROFST 375 **15 Points**
TESSOL: Assessment

Students analyse the personal and contextual factors that may affect linguistic performance in the New Zealand curriculum and critique current assessment procedures used in NZ schools. Focuses on recording and reporting and developing school policies for the

assessment of students from diverse linguistic and cultural backgrounds.

Prerequisite: EDPROFST 227 or ACE 797.601

Restriction: ACE 797.700

EDPROFST 376 **15 Points**
Bilingual Education: Models and Theories

Examines current models and theories for the education of bilingual learners from early childhood to secondary schools. An aspect of bilingual education within the NZ context is investigated to provide guidelines for effective provision for bilingual learners.

Restriction: ACE 797.704

EDPROFST 377 **15 Points**
Bilingual Education: Curriculum and Pedagogy

Examines key principles and processes for curriculum development and resource provision for bilingual learners in mainstream or bilingual educational contexts. Students critique an aspect of programme planning and pedagogy in order to develop curriculum and assessment measures suitable for bilingual learners in a particular school or centre.

Restriction: ACE 797.705

EDPROFST 378 **15 Points**
Critical Approaches to Literacy

An exploration of the issues, theory, research and burgeoning body of literature on literacy in multi-ethnic settings including the development of effective multicultural environments for literacy learning.

Restriction: ACE 797.706

EDPROFST 379 **15 Points**
TESSOL: Materials Design

Critique current resources for English language learning within the New Zealand curriculum using principles from second language learning in content areas. Students use the process of materials design to develop a language resource for a specified group of learners. The resource is presented in a way that can be disseminated to educational audiences.

Prerequisite: Either EDPROFST 227, 372, 373, or ACE 797.601, 797.701, 797.702

Corequisite: EDPROFST 374

Restriction: ACE 797.707

EDPROFST 380 **15 Points**
TESSOL: Teacher Research Design

A range of research methodologies and methods appropriate for investigating an aspect of language learning through the curriculum is introduced and critiqued. Students conduct a critical review of relevant SLA literature and prepare a research proposal.

Prerequisite: Either EDPROFST 227, 372, 373 and 374, or ACE 797.601, 797.701, 797.702 and 797.703

Restriction: ACE 797.708

EDPROFST 381 **15 Points**
TESSOL: Teacher Research Implementation

The students implement a school-based teacher research study. The focus of this study informs decision making into an aspect of the effectiveness of second language acquisition in the context of a primary or secondary school classroom. Findings of the study are reported in a way that can be disseminated to educational audiences.

Prerequisite: EDPROFST 380 or ACE 797.708

Restriction: ACE 797.709

EDPROFST 382A 15 Points**EDPROFST 382B 15 Points****Literacy Theories and Research**

A study of the field of literacy teaching, learning and assessment, with reference to the most influential theorists and researchers, and some analysis of trends and developments in recent literacy education practice. There is particular emphasis on the research, observation techniques and theoretical work of Marie Clay.

Restriction: ACE 500.702

To complete this course students must enrol in EDPROFST 382 A and B

EDPROFST 383A 15 Points**EDPROFST 383B 15 Points****Reading Recovery**

An in-depth critical study of the issues surrounding early literacy interventions, (and Reading Recovery in particular), and of how particular teaching interactions affect children who present a wide range of individual differences. This is undertaken at three levels, the teaching of children, the training of Reading Recovery teachers, and key implementation and research features. The course includes a significant practicum component involving daily teaching of six-year-old children and work with Reading Recovery teachers.

Corequisite: EDPROFST 382, 384, 385

Restriction: ACE 500.707

To complete this course students must enrol in EDPROFST 383 A and B

EDPROFST 384A 15 Points**EDPROFST 384B 15 Points****Issues in Literacy Difficulties**

Students look closely at the theories, research and practices that surround educational responses to difficulties encountered in literacy learning and teaching. Key concepts critically examined include, learning disorders/disabilities, phonological awareness, language difficulties, multiple deficits, dyslexia and the topics of intervention and prevention. Students are required to plan, teach and evaluate instruction for an older student having difficulty with literacy learning.

Corequisite: EDPROFST 382

Restriction: ACE 500.703

To complete this course students must enrol in EDPROFST 384 A and B

EDPROFST 385A 15 Points**EDPROFST 385B 15 Points****Developmental Psychology**

An introduction to child development during infancy, pre-school and early school years with an emphasis on language and literacy learning contexts, and diversity. This course covers current psychological theories in development and learning; and applications to teaching. Students are required to plan and carry out an observational research study.

Restriction: ACE 500.701

To complete this course students must enrol in EDPROFST 385 A and B

EDPROFST 386 15 Points**Special Topic****EDPROFST 387 15 Points****Special Topic****EDPROFST 388 15 Points****From Novice to Accomplished Teacher**

Strategies for survival and success are examined. Analysis of learning and development identifies teacher experiences and dispositions that impact on accomplished practice. Questions include: How do you develop identity as a professional teacher? What tensions and accommodations influence teacher learning and induction? What dispositions and resources optimise successful learning and teacher development? How does the context influence learning to teach?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDPROFST 389 15 Points**Pedagogy for Empowerment**

Focuses on theories and practices intended to raise the achievement of students in New Zealand's low decile urban and rural schools. Theoretical and political examination is made of contemporary issues surrounding low decile schooling. The course is informed by critical theory, and in particular by Paulo Freire's theories.

Restriction: ACE 903.703, EDPROFST 356

EDPROFST 390 15 Points**Special Study**

An advanced study in a topical area of educational inquiry.

EDPROFST 392 15 Points**Effective Practice for Beginning Teachers**

An inquiry into key aspects of effective practice in primary and middle school contexts that support the transition to becoming a successful beginning teacher. Focuses on knowledge of self, children, schools, communities of practice, and the interactions and relationships between these, to support effective professional practice.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

Diploma Courses**EDPROFST 601 10 Points****Te Ao Māori**

Critically examines the educational and cultural needs and aspirations of Māori learners and communities. Questions include: What is the social, historical and policy context of schooling for Māori? Why is Te Reo and mātauranga Māori important and how can it be integrated across learning contexts for all students? What current research contributes to effective pedagogical approaches for Māori students?

Restriction: EDPROF 601, 603

EDPROFST 602 15 Points**Learners in the New Zealand Context**

Critically examines learning and teaching through historical, psychological and sociological lenses. Questions include: How do these perspectives inform teaching and learning in the classroom? How can an understanding of the political, social and economic context promote teacher agency?

What theories of learning help teachers to meet the needs of diverse and Pasifika learners?

Restriction: EDPROF 601, 602, 609

EDPROFST 603 15 Points**Reflexive Teaching and Learning**

Critically analyses the development of self as a reflexive

teacher within school communities. Questions include: How does policy influence teacher's work? How do teachers operate as collaborative teams in schools and communities? How can I develop an effective and reflexive pedagogy to support children's learning and raise student achievement? Requires practice in a school setting.

Restriction: ACE 730.731

EDPROFST 604 15 Points
Raising Student Achievement

Examines theory, research and practice to promote success for learners. Questions include: How do policies and practice shape what is meant by achievement? How do school communities operate as collaborative teams to raise achievement of learners? How can we identify and promote success for learners? What are the implications for teaching?

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDPROFST 608 30 Points

EDPROFST 608A 15 Points

EDPROFST 608B 15 Points

Learning and Teaching in NZ

Critically examines the New Zealand Curriculum and implications for effective learning and teaching from a range of perspectives. Addresses questions such as: what do teachers need to know about learners and how they develop and learn, how to use evidence to promote learning, how to develop positive, professional relationships, and how contextual factors influence learning and teaching.

To complete this course students must enrol in EDPROFST 608 A and B, or EDPROFST 608

EDPROFST 612 30 Points

EDPROFST 612A 15 Points

EDPROFST 612B 15 Points

Te Whakaako in NZ Secondary Schools

Focuses on adolescent development and learning within the context of implementing the NZ Curriculum. Addresses psychological learning theories, responsive pedagogies, evidence-based assessment practice as well as student motivation and engagement. Explores questions relating to catering for the needs of diverse learners, the Treaty of Waitangi, and the socio-political influences that shape the interconnections between learning and context.

Restriction: EDPROFST 610, 611

To complete this course students must enrol in EDPROFST 612 A and B, or EDPROFST 612

EDPROFST 621 15 Points

Personal Pedagogy

Focuses on developing a personal pedagogy specific to early childhood. Critically examines relationships between theories and practices. How does the exploration of play, communication and relationships give rise to provision of purposeful and inclusive early childhood learning environments? What is the impact of sociopolitical issues upon early childhood settings and teachers' practices with infants, toddlers and young children?

Prerequisite: EDCURRIC 630, EDPROFST 622

Restriction: ACE 711.721

EDPROFST 622 15 Points
Learning Theories

Critically examines psychological and sociological aspects of human development and learning. What

pertinent theories of learning and development influence pedagogies for infants, toddlers and young children? What knowledge of diverse families and communities is necessary for teachers to work in partnership with parents in Aotearoa New Zealand to enhance children's learning?

Restriction: ACE 903.601

EDPROFST 623 15 Points
Special Topic

EDPROFST 624 15 Points
Professional Knowledge in Early Childhood Education

Portfolio option that addresses learning outcomes content of EDPROFST 621 for recent BEd(Tchg) graduates at discretion of programme coordinator. Addresses such questions as: What does it mean to inquire into my own practice as an early childhood teacher? How can my current practice be informed by integration of research, theory and practical experience?

Prerequisite: Departmental approval required

EDPROFST 633 30 Points

Students in Contexts

An introduction to concepts and practices in the interaction of individuals and small groups of students in their classroom contexts and to understanding the resource teacher's role in effective assessment, consultation and intervention strategies.

Restriction: EDPROF 633

EDPROFST 634 30 Points

Classroom Contexts

An introduction to classroom contexts. Emphasis is placed upon understanding the role of the resource teacher in assisting teachers to develop inclusive classroom environments that enhance academic performance and social behaviour.

Restriction: EDPROF 634

Postgraduate 700 Level Courses

EDPROFST 700 30 Points

EDPROFST 700A 15 Points

EDPROFST 700B 15 Points

Literacy Education: Research and Practice

Understandings of research tools adequate for empirical study and an application of theory to literacy practices, critical analysis of how research questions are constructed and ability to situate and view educational issues and questions within major theoretical frameworks in literacy education will be developed.

Restriction: ACE 820.891, 720.791, EDCURRIC 315, 364

To complete this course students must enrol in EDPROFST 700 A and B, or EDPROFST 700

EDPROFST 701 30 Points

Issues in Literacy Education

Literacy in the broader context for literacy leaders will be examined. This will include an examination of the term literacy, the practices and challenges of biculturalism and multiculturalism for literacy; the effects and challenges of technological change on literate practices; interventions for literacy; New Zealand's national literacy policies and strategies.

Restriction: ACE 820.893, 720.793

EDPROFST 702 30 Points

Challenges of Literacy Difficulties

Research and practice in literacy education, including specific intervention strategies and resources will be

examined and evaluated in depth. This will include an examination of the social, cultural, economic, psychological and physiological factors that influence literacy development, including approaches to support and overcome literacy difficulties experienced by diverse learners, including Māori and Pasifika children.

Restriction: ACE 820.894, 720.794, EDCURRIC 365, 366

EDPROFST 703 30 Points

EDPROFST 703A 15 Points

EDPROFST 703B 15 Points

The Inquiring Teacher: Literacy Education

A systematic engagement in action research processes central to the teacher's role as a specialist teacher of literacy. A review and analysis of literature relevant to the practice of literacy education and an engagement with a range of theoretical and pedagogical perspectives on literacy education will inform the inquiry.

Restriction: ACE 830.897, 730.797, EDPROFST 310, 371
To complete this course students must enrol in EDPROFST 703 A and B, or EDPROFST 703

EDPROFST 705 30 Points

Issues in Literacy Teaching and Learning

An advanced analysis of the theoretical perspectives of social, cultural, political and psychological issues in relation to literacy education. Aspects of practices in literacy learning including raising the achievement of Māori and Pasifika students and students from diverse language backgrounds, and the influence of diversity and technology on literacy, will be analysed and evaluated.

Restriction: ACE 820.805

EDPROFST 706 30 Points

Language Analysis for Teachers

An advanced understanding of the place of language, language development and linguistics in educational settings by a consideration of the nature, structure, function and purpose, and role of language in learning. There will be a consideration of the development of literacy and learning across the curriculum.

Restriction: ACE 820.801

EDPROFST 707 30 Points

Children's Literature in Education

A critical examination of children's literature theory, leading to the ability to enhance literacy and critical literacy pedagogy.

Restriction: ACE 820.802

EDPROFST 708 30 Points

Language and Popular Media

A critical investigation of the theory and practice of teaching media and media language in New Zealand educational contexts. An examination and critical evaluation of current media education curriculum initiatives in New Zealand.

Restriction: ACE 820.803

EDPROFST 709 15 Points

Deafness: Culture and Community

Critically examines beliefs, attitudes and values contained in socio-cultural perspectives on deafness in contrast with medical models. Addresses the following topics: use of New Zealand Sign Language (NZSL); Deaf culture: community empowerment; support services and resources; bilingualism; advances in technology and genetics; and the role of the Deaf community in relation to families with deaf children

and the development of self identity. Preference given to students with Level One competence in NZSL.

Prerequisite: Faculty approval required

EDPROFST 710 30 Points

Māori Medium Education

A critical theory approach to the systems of Māori medium education will be applied. There will be a focus on the relationships and tensions between mātauranga Māori, whakaaro ako, and notions of pedagogy in the wider education system.

Restriction: ACE 802.801

EDPROFST 711 30 Points

Māori Language Revitalisation

The history and politics of Māori language loss and revitalisation will be considered. Contemporary research in literacy and language revitalisation policies and practices will be critically examined along with selected intervention strategies.

Restriction: ACE 802.802

EDPROFST 712 15 Points

AoDC Professional Practice One

A supervised practicum which examines the role of AoDCs in practice when working alongside families/whānau who have a deaf child. Trainees will analyse and address family and child needs from early intervention, through school transitions and in a range of educational settings. Trainees will manage a range of audiological devices matching technological support to the child's hearing loss.

Prerequisite: Faculty approval required

EDPROFST 713 15 Points

AoDC Professional Practice Two

A supervised practicum which examines the implications of hearing loss on language and cognitive development. Trainees will be expected to assess and monitor language development and provide support to those implementing language programmes. Complexities of language development for children with different needs and using a range of different approaches will be examined.

Prerequisite: EDPROFST 712 and Faculty approval required

EDPROFST 714 30 Points

e-Learning in Practice

A critical analysis of contemporary theory and applied research in educational technology.

Restriction: ACE 804.801

EDPROFST 715 30 Points

Information Literacy and Learning

A critical analysis of the theory and research in the field of information literacy development which will lead to an understanding of how information literacy is fundamental to the acquisition of essential skills and the promotion of life-long learning. There will be an opportunity to plan, implement and evaluate information literacy initiatives.

Restriction: ACE 804.802

EDPROFST 716 30 Points

Early Years Pedagogy

Critically examines pedagogy in the early years. How do theory and research inform pedagogy that enables effective learning in the early years? What is the relationship between pedagogy and effective teaching in the early years? What sort of teaching prepares very young children for life's challenges and life-long learning? In what ways might early years pedagogy take into account an increasingly complex and diverse world?

EDPROFST 717 30 Points
Learning and Teaching in the First Years

Critically examines learning and teaching with infants and toddlers in educational settings. How does the context of care impact on contemporary educational views of learning and teaching? How do teachers construct infants and toddlers as learners? What does this mean for their practice? How does international theory and research inform the practice of teachers in Aotearoa New Zealand?

EDPROFST 722 30 Points
Dance and Drama in Education

A critical inquiry into the nature and scope of practice in dance and drama in education. Perspectives regarding theoretical and practical aspects of dance and drama will be identified and evaluated in relation to current policy and practice in Aotearoa New Zealand.

Restriction: ACE 822.801

EDPROFST 723 30 Points
Visual Arts Education in New Zealand

An advanced exploration of knowledge and critical understanding of the relationship between theoretical foundations and visual arts education practice. This will include a critical consideration of international perspectives in relation to New Zealand visual arts policy and practice and the development of a personal context for implementing effective learning and teaching pedagogies in New Zealand.

Restriction: ACE 822.804

EDPROFST 725 30 Points
Critical Issues in Music Education

A critical inquiry into the contemporary international and national philosophical and pedagogical practices of music education through the development of personal research skills to enhance effective teaching and learning practices.

Restriction: ACE 822.883

EDPROFST 727 30 Points
Social Theory and Physical Education

An advanced examination of the contemporary beliefs, thoughts and actions that represent current practices in physical education.

Restriction: ACE 823.801

EDPROFST 731 30 Points
Instructional Processes

Examines the key findings of educational psychology research and examples of procedures and programmes that have been shown to be effective with learners who perform below expectation or who are in special education. Investigates how these research findings can be used in applied professional work.

EDPROFST 732 30 Points
Education for Sustainability

An advanced study of the nature and purpose of environmental education including an examination of sustainability as a contested notion. Theories and pedagogical practices within environmental education in educational settings will be critically analysed in order to enhance professional practice.

EDPROFST 733 30 Points
Students in Contexts (Advanced)

An examination of the interaction of individuals and small groups of students and the contexts in which they experience learning and behavioural difficulties. This includes implementing effective assessment,

consultation and intervention strategies in order to effect positive change.

Restriction: EDPROF 633, 733, EDPROFST 633

EDPROFST 734 30 Points
Classroom Contexts (Advanced)

An analysis of classroom contexts and their impact upon the learning and behaviour of students. Emphasis is placed upon assisting teachers to develop inclusive classroom environments that enhance academic performance and social behaviour.

Restriction: EDPROF 634, 734, EDPROFST 634

EDPROFST 735A 15 Points
EDPROFST 735B 15 Points

School and Community Contexts

An analysis of school and community contexts and their impact on student learning and behaviour. Emphasis is placed on consulting and collaborating with schools and community members to put in place effective strategies and programmes which will enhance outcomes for students.

Restriction: EDPROF 735

To complete this course students must enrol in EDPROFST 735 A and B

EDPROFST 736A 15 Points
EDPROFST 736B 15 Points

Professional Practice

A supervised practicum incorporating a portfolio of professional practice which demonstrates achievement of the learning outcomes of the complete programme.

Prerequisite: EDPROF 633 and 634, or 733 and 734, or EDPROFST 633 and 634, or 733 and 734

Restriction: EDPROF 736

To complete this course students must enrol in EDPROFST 736 A and B

EDPROFST 737 30 Points
Education Law: Policy Implications

An examination, critique and analysis of legislation relevant to education. Policies which give rise to legislation and case law decisions will be analysed and the impact of legislation and case law on policies and administration will be considered.

Restriction: ACE 828.801

EDPROFST 738 30 Points
Educational Leadership

A critical examination of the theory and practice of educational leadership, including the leadership of teaching and learning. A series of practical workshops on leadership effectiveness is included.

Restriction: EDPROF 770

EDPROFST 739 30 Points
Educational Policy and Organisations

An examination of various conceptual, policy and empirical debates about New Zealand educational policy, and school and organisational effectiveness.

Restriction: EDPROF 771

EDPROFST 740 30 Points
Educational Leadership in the Electronic Age

Advanced study of the impact of ICT on teaching pedagogies, curriculum and management in educational environments. Emphasis is on assisting educational leaders to focus ICTs on school applications that improve management practice and student learning outcomes.

Restriction: EDPROF 776

EDPROFST 742 15 Points
Couple Counselling

An advanced examination of counselling principles as applied to stresses arising within couple relationships.
Restriction: EDPROF 742

EDPROFST 743 15 Points
Family Counselling

An advanced examination of counselling principles as applied to stresses arising within family relationships.
Restriction: EDPROF 743

EDPROFST 744 15 Points
Pastoral Care and Counselling in Schools

Provides an overview of the theory and practice of pastoral care and counselling within New Zealand schools. It includes an examination of pastoral care systems and counselling services, including the roles of staff, in relation to the academic mission of schools, disciplinary systems, the health of children and young people and the school-community interface.

EDPROFST 745 15 Points
Group Counselling

A critical examination of group dimensions in counselling activities.
Restriction: EDPROF 745

EDPROFST 746A 15 Points
EDPROFST 746B 15 Points**The Counselling Process**

An advanced examination of principles of counselling together with their application in the counselling process.

Corequisite: EDPROF 747 or EDPROFST 747

Restriction: EDPROF 746

To complete this course students must enrol in EDPROFST 746 A and B

EDPROFST 747A 15 Points**EDPROFST 747B 15 Points****Counselling Laboratory**

A laboratory focusing on the acquisition of counselling skills and appropriate role performance.

Corequisite: EDPROF 746 or EDPROFST 746

Restriction: EDPROF 747

To complete this course students must enrol in EDPROFST 747 A and B

EDPROFST 748 15 Points
Cultural Issues in Counselling

A critical examination of cultural dimensions present in counselling activities.

Restriction: EDPROF 744, EDPROFST 787

EDPROFST 749 15 Points
Professional Issues in Counselling

An examination of significant professional issues in counselling, including supervision, ethics and accountability, and role development.

Restriction: EDPROF 749

EDPROFST 750 15 Points
Critical Analysis in Counselling

An introduction to principles of critical analysis as applied to theory and practice in counselling, and to basic methodology in research with particular reference to research in counselling.

Restriction: EDPROF 750

EDPROFST 751 30 Points
ECE Curriculum Issues

An educational curriculum involves a negotiated contest of social, political, educational and interdisciplinary ideas and theories. Critically

examines influences on curriculum pertinent to early childhood education. What perspectives of children, families and teachers are represented in curriculum? How do these perspectives privilege particular outcomes for children? How does teacher enquiry into curriculum issues underpin and improve teaching and learning?

Restriction: EDUC 767

EDPROFST 752 30 Points
Assessment for Learning and Teaching

A critical examination of the relationship between learning, assessment and teaching. The notions of 'assessment for learning' and 'assessment of learning' will be explored in relation to educational policy, practice, relevant literature and contemporary research.

Restriction: ACE 840.801

EDPROFST 753 30 Points
Issues in Assessment

Two current, substantive issues in the area of assessment will be critically examined and investigated in depth. Issues selected for study may include: national testing; standard-based assessment; home-school partnerships; the construction of reliable and valid assessment tasks. Students may locate their investigation within a specific context for example: tertiary, secondary, primary, or early childhood education.

Restriction: ACE 840.802, 840.902

EDPROFST 754 30 Points
Special Topic**EDPROFST 755 30 Points****EDPROFST 755A 15 Points****EDPROFST 755B 15 Points****The Inquiring Teacher**

A review and critical analysis of literature relating to a chosen area of inquiry and action research. This will provide the basis for engagement in an action research project to enhance an area of professional practice. It will include a critical evaluation of learning and implications for future practice.

Restriction: ACE 830.807, 830.897, 830.907

To complete this course students must enrol in EDPROFST 755 A and B, or EDPROFST 755

EDPROFST 756 30 Points
Researching Educational Settings

A detailed examination of the assumptions underlying, and processes and practices in different research traditions. The development of understandings of how to conduct research and to analyse, interpret and synthesise research-based information in educational or community settings.

Restriction: ACE 830.801, 830.901

EDPROFST 757A 15 Points**EDPROFST 757B 15 Points****Undertaking Research for School Improvement**

Students will learn how to design research that contributes to the understanding and improvement of educational practice. They will develop an understanding of practitioner based research methods and produce a detailed research proposal that includes a clearly defined, and justified, research design and methodology aimed at studying a specific educational problem.

Restriction: EDPROF 772

To complete this course students must enrol in EDPROFST 757 A and B

EDPROFST 758A 15 Points
EDPROFST 758B 15 Points

Research Project on Educational Practice

Students will be required to complete a significant piece of practitioner research which analyses, evaluates and contributes to the improvement of practice. The project must be an original piece of work which offers solutions to a specific problem of practice.

Prerequisite: EDPROF 774, EDPROFST 757

Restriction: EDPROF 772, 798

To complete this course students must enrol in EDPROFST 758 A and B

EDPROFST 759A 30 Points
EDPROFST 759B 30 Points

Research Portfolio BEd(Tchg)(Hons)

A supervised programme of coherent research activity related to a selected aspect of professional practice/education. This will lead to the compilation of a research portfolio that reflects the research and content knowledge, understanding and skills developed during the course of the programme.

Restriction: ACE 830.800, EDPROFST 789

To complete this course students must enrol in EDPROFST 759 A and B

EDPROFST 760 30 Points
Christian Religious Education in Integrated Schools

A critical analysis of pedagogical methodology in Christian Religious Education through an examination of contemporary research, scholarship and theory, in Christian Scripture, Christian thought and History and Christian Religious Education in Integrated Schools.

Restriction: ACE 827.801

EDPROFST 761 30 Points
Professional Learning: Support and Supervision

An exploration of the concepts of professional learning and supervision through a critical analysis of relevant historical and contemporary theory and applied research. Social, political, cultural, ethical and spiritual dimensions of professional learning and supervision in educational settings will be addressed.

Restriction: ACE 830.806

EDPROFST 762 30 Points

EDPROFST 762A 15 Points

EDPROFST 762B 15 Points

Mentoring Teachers

Approaches to mentoring and reflections on issues and practices associated with mentoring teachers. Emphasis will be placed upon the mentor-teacher relationship including the way this develops over time, issues associated with promoting teacher self-evaluation, and assessment of school-based practice.

Restriction: EDPROF 731

To complete this course students must enrol in EDPROFST 762 A and B, or EDPROFST 762

EDPROFST 763 30 Points
New Teacher Development

Focuses on pre-service and beginning teacher stages of career development. Identifies and critiques personal assumptions about learning to teach and critiques contexts, strategies and programmes designed to support early career development. Critically examines the nature of professional identity; the development of knowledge, disposition and practices; and the processes of, and influences on, the education of pre-service and beginning teachers.

EDPROFST 764 30 Points
Directions in Disability Policy and Practice

Explores contemporary issues and influences in the education of learners with disabilities. Critically examines a range of contemporary social, political and educational responses to disability.

EDPROFST 765 30 Points
Development in Early Years

An advanced examination of a range of current theories and research issues related to development in early years of childhood. Topics will include: life experiences of children within family/whānau; cognitive, communicative, social, emotional and physical development in a range of contexts.

Restriction: ACE 831.801

EDPROFST 766A 15 Points

EDPROFST 766B 15 Points

Professional Issues in Inclusive Education

Examines critical issues in the professional practice of teachers who provide leadership in programmes for students with special needs. It provides practical guidance in designing, implementing and evaluating professional development and appraisal processes based on effective special educational practice. This course is particularly suited to those who take a leadership role with RTLB, learning support or special needs coordinators.

To complete this course students must enrol in EDPROFST 766 A and B

EDPROFST 767 30 Points
Critical Approaches to Inclusion

Critically examines the role of the curriculum and processes for support in education settings; deconstructs traditional and neo-special education approaches; explores effective approaches to teaching and coordination; and analyses the role of educators in leading change for academic and social inclusion of learners with disabilities and special educational needs.

EDPROFST 769 30 Points
Special Topic

EDPROFST 772 30 Points
Behaviour Change

Applies knowledge of functional analysis to systems in classrooms, schools and homes with the objective of developing long-term strategies to reduce inappropriate behaviour, teach more appropriate behaviour, and provide contextual supports necessary for successful outcomes. Topics covered include individual student behaviour change in classrooms, schools and other settings. A knowledge of applied behaviour analysis is assumed.

EDPROFST 773 30 Points
An Advanced Study in Gifted Education

An advanced study in the field of gifted education including an analysis of specific curriculum models and an opportunity to critique relevant policy initiatives.

Restriction: ACE 803.803

EDPROFST 774 30 Points
Education and Empowerment

A critical examination of contemporary issues faced in New Zealand's decile 1-3 urban schools. International and New Zealand based literature will familiarise students with current theory and research regarding the history, politics, teaching and learning, and best

practice relevant to New Zealand's decile 1-3 urban school students, teachers and communities. Emphasis will be on empowerment theories, underpinned by Freirean perspectives.

EDPROFST 777 30 Points

Curriculum: Theory, Issues, Practice

A critical examination of curriculum using a range of educational theories with an emphasis on sociological theory. Importance will be placed on contemporary curriculum issues, and the links between theory, policy and practice. Understandings will be applied to the NZ Curriculum Framework, or Te Whāriki, or to a sector in the NZ education system.

Restriction: ACE 803.801, 803.901

EDPROFST 779 30 Points

The Culture and Politics of Teachers' Work

An analysis and informed appreciation of the socially constructed and political nature of educators' work. The concept of the professional and professional work will be critically interpreted through selected social theory frameworks.

Restriction: ACE 803.802, 803.902

EDPROFST 780 30 Points

EDPROFST 780A 15 Points

EDPROFST 780B 15 Points

Special Topic

Restriction: ACE 500.801

To complete this course students must enrol in EDPROFST 780 A and B, or EDPROFST 780

EDPROFST 781 30 Points

EDPROFST 781A 15 Points

EDPROFST 781B 15 Points

Special Topic

Restriction: ACE 500.802

To complete this course students must enrol in EDPROFST 781 A and B, or EDPROFST 781

EDPROFST 782 30 Points

EDPROFST 782A 15 Points

EDPROFST 782B 15 Points

Educational Change

Examines the purposes and processes of educational change, including an analysis of practices that promote successful outcomes for change initiatives. Political, economic, and social influences on educational change will be identified. Processes of educational change in both New Zealand and international contexts will be studied and critiqued from individual, organisational, and systemic perspectives.

To complete this course students must enrol in EDPROFST 782 A and B, or EDPROFST 782

EDPROFST 783 30 Points

EDPROFST 783A 15 Points

EDPROFST 783B 15 Points

Special Topic

To complete this course students must enrol in EDPROFST 783 A and B, or EDPROFST 783

EDPROFST 784 30 Points

EDPROFST 784A 15 Points

EDPROFST 784B 15 Points

Special Study

Restriction: ACE 830.804

To complete this course students must enrol in EDPROFST 784 A and B, or EDPROFST 784

EDPROFST 785 15 Points

Special Study

Restriction: EDPROF 773

EDPROFST 786 30 Points

EDPROFST 786A 15 Points

EDPROFST 786B 15 Points

Special Topic

To complete this course students must enrol in EDPROFST 786 A and B, or EDPROFST 786

EDPROFST 787 15 Points

Special Topic

EDPROFST 788 15 Points

Special Topic

Prerequisite: EDUC 774

Restriction: EDUC 768

EDPROFST 790 30 Points

EDPROFST 790A 15 Points

EDPROFST 790B 15 Points

Dissertation

Restriction: EDPROF 790, 796, EDPROFST 796

To complete this course students must enrol in EDPROFST 790 A and B, or EDPROFST 790

EDPROFST 792 30 Points

EDPROFST 792A 15 Points

EDPROFST 792B 15 Points

Counselling Dissertation

Restriction: EDPROF 790, 796, EDPROFST 796

To complete this course students must enrol in EDPROFST 792 A and B, or EDPROFST 792

EDPROFST 793 60 Points

EDPROFST 793A 30 Points

EDPROFST 793B 30 Points

MEd Dissertation

Restriction: ACE 830.909

To complete this course students must enrol in EDPROFST 793 A and B, or EDPROFST 793

EDPROFST 794 60 Points

EDPROFST 794A 30 Points

EDPROFST 794B 30 Points

Advanced Folio of Casework

Includes 500 hours of counselling-related activities in an approved setting under supervision, together with attendance at University seminars.

Prerequisite: EDPROF 744, 746, 747, 749, 750, or EDPROFST 744, 746, 747, 749, 750

Restriction: EDPROF 794, 797

To complete this course students must enrol in EDPROFST 794 A and B, or EDPROFST 794

EDPROFST 795A 60 Points

EDPROFST 795B 60 Points

Research Portfolio for MEd

Restriction: EDUC 797

To complete this course a student must enrol in EDPROFST 795 A and B

EDPROFST 796A 60 Points

EDPROFST 796B 60 Points

MEd Thesis

Restriction: ACE 830.908, EDPROF 796

To complete this course students must enrol in EDPROFST 796 A and B

EDPROFST 798A	45 Points
EDPROFST 798B	45 Points
Thesis in Educational Leadership	
The thesis must be an original piece of work around a significant problem of educational management or leadership. Students are required to demonstrate an ability to formulate research questions and design and carry out an investigation that answers these questions precisely and with clarity.	
<i>Prerequisite: EDPROFST 738, 757</i>	
<i>Restriction: EDPROF 758, 772</i>	
<i>To complete this course students must enrol in EDPROFST 798 A and B</i>	

Named Doctoral Courses

EDPROFST 844C	60 Points
EDPROFST 844D	60 Points
Research Portfolio	
<i>To complete this course students must enrol in EDPROFST 844 C and D</i>	
EDPROFST 897	120 Points
Thesis	

Education Professional Studies Māori

Stage I

EDPROFM 109	15 Points
Te Pou Tāwharau Tikanga Māori	
Develops Te Reo Māori knowledge, skills and attitudes for learning and teaching across Marautanga. Addresses questions such as: What is bilingual education? How are languages acquired? What are optimal conditions for acquisition? What factors assist or impede personal Reo Māori acquisition? What key linguistic features underpin Marautanga Māori? What historical factors influenced the development of Te Reo Māori in education?	
<i>Restriction: ACE 902.511</i>	

Stage II

EDPROFM 205	15 Points
Te Whakatairanga Paetae mo te Ākonga	
Explores diversity in the New Zealand context and its implications for teaching and learning. Considers strategies to address identified underachievement. Utilising psychological and sociological theory and research, the course examines practices that create effective teaching and learning environments for diverse/all learners. Teacher expectations, relationships, individual differences, classroom management and questioning are examined in relationship to contemporary approaches to teaching and learning.	
<i>Prerequisite: EDUC 140, 141 or EDUC 118, 119 or EDUCM 140, 141 or EDUCM 118, 119</i>	
EDPROFM 209	15 Points
Te Whiringa Pūmau o Te Reo	
Further investigates Te Reo Māori knowledge, skills and attitudes for learning and teaching across Marautanga. Addresses questions such as: What key theories and approaches underpin the development of bilingualism and biliteracy in Māori medium educational contexts? What are the pedagogical implications of these when planning for learning and teaching? How can personal Māori language development be planned for effectively?	
<i>Prerequisite: EDPROFM 109</i>	
<i>Restriction: ACE 902.611</i>	

EDPROFM 214	15 Points
Te Aromatawai mō te Ako me te Whakaako	
Assessments for learning, for teaching, and of learning will be examined with reference to their specific purposes, characteristics and the degrees of reliability and validity necessary for each. Emphasis will be placed on the appropriate use of assessment tools/tasks and the gathering of robust information so sound interpretations and decisions can be made about learning.	
<i>Restriction: ACE 903.601, 903.701, EDUC 224, 225, 230, 231, EDUCM 230</i>	

EDPROFM 220	15 Points
Special Topic	

Stage III

EDPROFM 309	15 Points
Te Pae Tawhiti kia Tata	
Synthesises Te Reo Māori knowledge, skills and attitudes for teaching and learning across Marautanga. Addresses questions such as: How is Te Reo Māori revitalisation supported at micro, meso and macro levels? What are the socio-political implications of language change, shift, loss and revitalisation? How can long term personal Māori language development be planned for in a school context?	
<i>Prerequisite: EDPROFM 209</i>	
<i>Restriction: ACE 902.711</i>	

EDPROFM 310	15 Points
Māori Student Achievement	
Investigates the effect of imperatives to raise Māori educational achievement over the last decade. What have been the main developments in assessment over the last decade? What are some of the imperatives for those changes? What are community expectations in relation to assessment information and how learners are achieving? What is the community's role in assessment? What have been the impact and outcomes of these developments to date on Māori achievement?	
<i>Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation</i>	

EDPROFM 311	15 Points
Te Reo Māori me ngā Tikanga for Learning and Teaching	
Integrates content knowledge with the planning, teaching and assessing of Te Reo Māori and tikanga. Addresses such questions as: What language and content knowledge do teachers need to teach Te Reo Māori effectively? How does a teacher maximise learner motivation, engagement and language acquisition? What resources support the teaching and learning of Te Reo Māori? How can a teacher's Te Reo Māori proficiency be sustained?	
<i>Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation</i>	

EDPROFM 313	15 Points
Te Pouako Ngaio	
Examines theories, evidence informed practices, and attitudes that are critical to being a professional teacher. Explores concepts such as teacher self-efficacy, teacher inquiry and reflection, and factors that support the transition from student to teacher. Discusses the nature of professionalism, and the impact of expectations on teachers, including ethical obligations and legal requirements.	
<i>Prerequisite: EDPRAC 201 or 202 or EDPRACM 201</i>	
<i>Corequisite: EDPRAC 305, or 306, or EDPRACM 302</i>	
<i>Restriction: EDPROFM 301</i>	

EDPROFM 320 Special Topic	15 Points
EDPROFM 321 Special Topic	15 Points
EDPROFM 322 Special Topic	15 Points

Postgraduate 700 Level Courses

EDPROFM 700 Special Topic	30 Points
EDPROFM 701 Special Topic	30 Points

Education Professional Studies Pasifika

Stage I

EDPROFPK 102 Pe mafai vefea e ki tatou oi tamaiti aoga Pasifika	15 Points
Explores skills and techniques in learning-to-learn in Pasifika medium, bilingual education settings. Students are introduced to characteristics of the development of a first language platform for further successful learning in English. Interpersonal communication and cognition skills and academic language proficiency in students' first languages will be scaffolded during this course. <i>Restriction: ACE 570.524, 571.520</i>	

Education Special

Stage II

EDSPEC 234 Working for Families	15 Points
Examines the experiences of family and whānau when a member has a disability or special educational need. It reviews approaches used to support families seeking appropriate education and other services for a family member. The implications for professional practice are identified. <i>Prerequisite: Any 30 points passed from the BHumServ Schedule</i> <i>Restriction: ACE 560.703, EDSPEC 334</i>	

Stage III

EDSPEC 301 Approaches to Disability	15 Points
An examination of the theoretical constructs and models, and historical and current perspectives of disability. It will investigate policy and legislation that has influenced the provision of services and support for learners with special needs. From exploring a range of perspectives on disability students will formulate their personal philosophy of special education. <i>Restriction: ACE 560.701</i>	
EDSPEC 310 Early Intervention	15 Points
An introduction to the philosophical and theoretical bases for early intervention for young children with special needs. A systems model examines the benefits of linking assessment, intervention and evaluation processes. This framework integrates a transdisciplinary team approach within the appropriate cultural context of the family. Written processes required for effective service delivery will also be examined. <i>Restriction: ACE 561.701, 561.709</i>	

EDSPEC 311 Early Development and Families	15 Points
An examination of the risk factors associated with early development leading to a deeper understanding of typical and atypical development. The development of a critical understanding of the role of the early intervention teacher in relation to these issues within family and community contexts. <i>Prerequisite: EDSPEC 310</i>	

EDSPEC 312 Language and Behaviour Interventions	15 Points
An examination of the theories related to early language and behaviour intervention for young children with special needs including the tools for assessment, programme development and evaluation. The course will also investigate service provision for children with language and behaviour difficulties. This knowledge and understanding will be applied in interventions within families and community contexts. <i>Prerequisite: EDSPEC 310</i>	

EDSPEC 313 Early Intervention Practice 1	15 Points
An introductory examination and reflection of the principles and practice required of an Early Intervention Teacher will be undertaken. Content areas will encompass the application of a linked systems approach within Te Whāriki. <i>Prerequisite: EDSPEC 310</i>	

EDSPEC 314 Early Intervention Practice 2	15 Points
An advanced examination and reflection of the principles and practice required of an Early Intervention Teacher and extends the learning in Early Intervention Practice 1. Content areas will encompass the application of a linked systems approach within Te Whāriki and the application of current research findings. <i>Prerequisite: EDSPEC 313</i>	

EDSPEC 320 Foundations of Deaf Education	15 Points
Provides a historical context in which to place continuing discussions of issues, events, philosophies and methodologies that are part of deaf education today. Current philosophies and practices in New Zealand are examined including sign bilingualism, inclusive education, and early intervention. The impact of hearing loss on a family is considered alongside language, cognitive and social-emotional development of the deaf child.	

EDSPEC 321 The Ear: Anatomy, Audiology, Technology	15 Points
Designed as an introduction to medical, demographic and audiological aspects of hearing loss. Topics include: causes and prevalence of hearing loss, audiological measurement, management of a range of assistive devices. Content is linked to classroom teaching and learning by consideration of levels of deafness, the development of auditory and spoken language skills and the potential enhancement provided by audiological technology.	

EDSPEC 322A	7.5 Points
EDSPEC 322B	7.5 Points
Sign Language and Deaf Culture	
The development of receptive and expressive New Zealand Sign Language (NZSL) skills is essential to meet the needs of Deaf learners and the NZSL curriculum. Metalinguistic knowledge in order to compare and contrast features of NZSL and English	

is developed. Aspects of Deaf culture and the New Zealand Deaf community in which the language is embedded are examined and discussed.

To complete this course students must enrol in EDSPEC 322 A and B

EDSPEC 323 15 Points

Language Development: Deaf Learners

Metalinguistic understanding of normal language development and the potential impact of hearing impairment. Listening and speaking hierarchies of development and the developmental stages of New Zealand Sign Language are examined in depth. Development of the teaching techniques and skills of analysis and assessment in relation to relevant curriculum documents for both languages.

EDSPEC 324 15 Points

Literacy Development: Deaf Learners

Issues relating to the development of literacy for deaf learners are examined. Approaches used to develop reading and writing for deaf learners, users of both spoken English and/or New Zealand Sign Language, are critically analysed in relation to curriculum documents. ESOL strategies are investigated for their relevance to deaf learners. Assessment skills and tools are examined.

EDSPEC 325A 7.5 Points

EDSPEC 325B 7.5 Points

Professional Practice: Deaf Education

Examination and implementation of methodologies, curriculum and adaptations that may be used for deaf learners. Current provisions and roles of professionals in deaf education are examined. A requirement to complete four placements in a range of settings nationwide over two semesters. The development of analytic, reflective, communication, planning and evaluation skills to meet the needs of deaf learners.

To complete this course students must enrol in EDSPEC 325 A and B

EDSPEC 330 15 Points

Behaviour Management and Change

An introduction to critical features of positive behaviour support which have emerged from applied behaviour analysis, a focus on community participation, and person-centred values. Assistance to examine assumptions about behaviour, undertake problem identification and functional assessment, and design and evaluate behaviour plans in relation to educational settings.

Corequisite: EDUC 342

Restriction: ACE 560.708, EDSPEC 230

EDSPEC 331 15 Points

Collaborative Teaming

The characteristics, principles and skills of collaborative consultation are presented within the context of supporting students with special educational needs. Leadership skills, communication, and problem solving within professional practice are examined. Models and practices for the development and maintenance of teams within educational settings are explored.

Restriction: ACE 564.708

EDSPEC 332 15 Points

Adapting Teaching and Schoolwork

Effective ways to adapt teaching and schoolwork for a range of students. It examines frameworks for making decisions about modifying instruction and the ethics

underlying this. It identifies and explores strategies for designing, implementing and monitoring teaching and programming.

Restriction: ACE 564.709

EDSPEC 333 15 Points

Learners with Complex Needs

Develops the skills, strategies, and practices for supporting learners with complex needs. Identifies and examines a range of theories, approaches and teaching strategies designed to support these learners. Issues that may affect programming and support to learners with complex needs are examined.

EDSPEC 334 15 Points

Working for Families

The experiences of family and whānau when a member has a disability or special educational need. Approaches used to support families seeking appropriate education and other services for a family member. The implications for professional practice are identified.

Restriction: ACE 560.703, EDSPEC 234

EDSPEC 340 15 Points

Introduction to Vision Impairment

Perceptions of blindness and the philosophical, social and legislative developments that have influenced current educational provisions for learners who are blind or vision impaired in New Zealand are examined. The role of vision and the implications of vision impairment on learning and development are examined.

EDSPEC 341 15 Points

Vision Impairment

An introduction to the human visual system and the ways in which impairments affect visual functioning. The nature of the population of learners who are blind or vision impaired is examined as well as assessment issues, strategies and resources, and interventions for enhancing visual functioning.

EDSPEC 342A 7.5 Points

EDSPEC 342B 7.5 Points

Braille Proficiency

Designed to explore the development and current use of braille codes and special format materials in New Zealand and develop proficiency in the Unified English Braille Code. Students will be required to complete the Braille Proficiency Examination administered by the Royal New Zealand Foundation of the Blind.

To complete this course students must enrol in EDSPEC 342 A and B

EDSPEC 343 15 Points

The Expanded Core Curriculum

An introduction to the Expanded Core Curriculum for learners who are blind or vision impaired and the role of the specialist teacher and other professionals in planning, assessment and teaching communication modes, concept development, visual efficiency skills, physical skills, orientation and mobility, social skills, daily life skills and resources and technology.

EDSPEC 344 15 Points

Blind Learners with Complex Needs

An introduction to the unique needs of blind learners with complex needs, including learners who are deafblind. Adaptations, learning approaches and programmes are examined.

EDSPEC 345A 7.5 Points

EDSPEC 345B 7.5 Points

Professional Practice: Vision Education

The examination, implementation and evaluation of specific methodologies, curriculum and adaptations across a range of settings for learners who are blind or vision impaired. Practicum placements will be completed across two semesters.

This course is restricted to students enrolled in the Graduate Diploma in Special Education in Vision Impairment

To complete this course students must enrol in EDSPEC 345 A and B

EDSPEC 390 15 Points

Instructional Processes

The examination of the key findings of scientific research into learning and teaching and examples of teaching procedures and programmes that have been identified as being effective with learners in special education. A practical project will be completed in which students will evaluate the effects of teaching procedures.

Corequisite: EDUC 342

EDSPEC 391 15 Points

Special Topic

EDSPEC 392 15 Points

Special Topic

EDSPEC 393 15 Points

Special Topic

Postgraduate 700 Level Courses

EDSPEC 700 30 Points

Special Topic

Human Services

Stage I

HUMSERV 101 15 Points

Psychology for Human Services

An introduction to the study of psychology and its application to working in human services. Students will explore key theorists and theories of psychology. A particular emphasis on learning theory, developmental processes of social, cognitive, moral and personality interaction. A central theme is an understanding of human behaviour in social settings.

Restriction: ACE 962.507

HUMSERV 102 15 Points

Lifespan Development for Human Services

An introduction to the theories of lifespan development. Key issues affecting human development and its relevance and application to the work of human service practitioners will be explored. The consideration of social contexts of human development will be a central theme.

Restriction: ACE 990.506, ACE 435.503

HUMSERV 103 15 Points

Applied Professional Practice 1

An introduction to processes of evaluation to identify best practice strategies in human services. Students will collect evidence and assess an aspect of their own practice. Based on this investigation, and with supervision, they will formulate and implement a small scale plan to change an aspect of their practice as a human service worker.

Restriction: ACE 962.500

Stage II

HUMSERV 201 15 Points

Leadership in Human Services

An exploration of contemporary leadership concepts, organisation structures and models with a view to their implementation within human service settings. Various approaches to team structure found in human services will be examined. Organisational structures and culture will be explored with a view to understanding how they are created, sustained and changed.

Prerequisite: SOCWORK 111, or 30 points passed from the BHumServ Schedule

Restriction: ACE 961.603

HUMSERV 202 15 Points

Reflective Practice in Human Services

Developing the processes of reflective practice to evaluate 'self' in their role as a human service practitioner. Using an experiential and collaborative approach, students will apply action learning and gather data on their own practice. In consultation with a colleague or mentor, students will implement and evaluate change in their professional practice.

Prerequisite: HUMSERV 103 and 30 points passed from the BHumServ Schedule

Restriction: ACE 962.606

HUMSERV 203 15 Points

Ethics and Social Justice

An introduction to major normative ethical theories and to the moral controversies of applied ethics that are relevant to the fields of disability studies and youth work. An examination of the application of the principles of justice to disabled people and youth as expressed in relevant universal declarations and conventions and national legislation.

Prerequisite: Any 30 points passed from the BHumServ Schedule

Restriction: ACE 961.605

HUMSERV 211 15 Points

Assessment, Planning and Coordination

An examination of the practical components and implications of assessment, planning and coordination in human services. The theory and practice of needs assessment, service coordination and budget management are examined. The professional ethics and related practice issues are examined in relation to these activities.

Prerequisite: Any 30 points passed from the BHumServ Schedule

HUMSERV 212 15 Points

Social Psychology for Practitioners

An extended exploration of social psychology for human services workers, with a specific focus on the empirical research that places behaviour in the context of social/applied settings. An understanding of how behaviour is influenced by the actual or imagined presence of other(s), drawing on approaches such as, attribution theory, social cognition, and self.

Prerequisite: HUMSERV 101 and any 30 points passed from the BHumServ Schedule

Restriction: ACE 961.607

Stage III

HUMSERV 301 15 Points

Quality Assurance in Human Services

An examination of the core concepts of quality in relation to human service provision. A range of quality management approaches and their applications

will be explored. Critical regard will be taken of the relationship between quality of life and service practice.

Prerequisite: 30 points in HUMSERV or DISABLTy courses

HUMSERV 302 **15 Points** **Applied Professional Practice 3**

A consolidation of understanding of the function of reflection as a professional tool in human service practice. A critical analysis of their own practice, connecting it to theory. With supervision and using appropriate methodology they will identify underlying assumptions, values and beliefs. Students will implement and evaluate change in their professional practice.

Prerequisite: HUMSERV 202 and 30 points passed at Stage II from the BHumServ Schedule

HUMSERV 303 **15 Points** **Communication and the Community**

Involves four weeks of practice providing opportunities to consider the social context of assessment, planning and coordination. The social imperatives unique to Aotearoa New Zealand are examined including acknowledgement of and respect for cultural beliefs, in particular those of Māori, Pasifika and migrant people. Highlights service responsibilities to consult with families and assist them to develop support networks. Identification of natural and community supports and living options for disabled people and their families are promoted.

HUMSERV 304 **15 Points** **Needs Assessment and Service Coordination**

Fosters skilled practice in needs assessment and service coordination. In consultation with an off-site professional supervisor and on-site colleague, students will complete the practical requirements of a range of tasks related to needs assessment and service coordination.

HUMSERV 381 **15 Points** **Special Topic**

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Professional Counselling

Postgraduate 700 Level Courses

PROFCOUN 701 **15 Points**

PROFCOUN 701A **7.5 Points**

PROFCOUN 701B **7.5 Points** **Counselling Laboratory**

An intensive 'laboratory' in which students work in small groups, to develop skills and strategies for the facilitation of counselling processes. The Counselling Laboratory also provides a continuous opportunity for students to integrate theory with practice, and to develop confidence and effectiveness in their role as counsellors.

To complete this course students must enrol in PROFCOUN 701 A and B, or PROFCOUN 701

PROFCOUN 702 **15 Points** **Special Topic**

PROFCOUN 703 **15 Points** **Special Study**

PROFCOUN 704 **15 Points** **Special Topic**

PROFCOUN 797A **60 Points**

PROFCOUN 797B **60 Points**

Research Portfolio

A supervised programme of coherent research activity related to 500 hours of counselling practice undertaken concurrently. The research portfolio will reflect the research and professional knowledge, understanding and skills developed during the course of the programme. It will include three case studies and other components reflecting additional, research-related activities, to be determined individually in consultation with the supervisor.

Prerequisite: EDPROFST 750

To complete this course students must enrol in PROFCOUN 797 A and B

Professional Supervision

Postgraduate 700 Level Courses

PROFSUPV 700 **30 Points**

The Practice of Professional Supervision

A critical examination of the concept, role, purpose and benefits of supervision in a wide range of professions. The rationale for supervision within professional and organisational contexts in health, counselling and human services, with reference to the ethical requirements will be examined. The knowledge and skills required to offer supervision in professional contexts will be explored in depth.

PROFSUPV 701 **30 Points**

Advanced Approaches in Professional Supervision

A critical examination of a range of theoretical and practical approaches to professional supervision. An in-depth exploration of the models of supervision for health, counselling and human service contexts, will include the development of anti-oppressive supervision practice and an integration of advanced knowledge, skills and values of supervision.

Prerequisite: PROFSUPV 700

PROFSUPV 702 **15 Points**

Supervision and Professional Development in Child Protection

A critical examination of the impact and influence of professionally dangerous dynamics on child protection practice with families/whānau, in supervision, and within agency and interagency collaboration. A range of theoretical perspectives explaining dangerous dynamics will be explored. Examines strategies for effective supervision within child protection practice.

PROFSUPV 703 **15 Points**

Workplace Learning and Reflective Practice

A critical exploration of contemporary theories of adult and professional learning in health, counselling and human services workplaces. A critical examination of strategies for pre-service professional education, including practicum teaching, and continuing development including communities of practice, reflective practice and the learning organisation.

PROFSUPV 704 **15 Points**

Counselling Supervision: Relationship and Process

A critical examination of the nature of the supervisory relationship in the context of counselling supervision and the facilitation of supervisory process. Topics include an in-depth exploration of the dynamics of supervisory relationships, the roles of supervisors and supervisees, and the integration of theory and practice in developing skills for facilitating supervisory process.

PROFSUPV 705 15 Points
Critical Issues in Counselling Supervision

An advanced examination of ethical, process and relational issues that may arise in the practice of counselling supervision. Topics include ethical issues for supervisors and supervisees, cultural issues and the relationship between culture and ethics in supervision, the influences of socio-political contexts, power in supervisory relationships, evaluation and accountability.

PROFSUPV 706 15 Points
Managing and Developing People in the Human Services

A critical examination of strategies for effective management and performance development of professional staff in the health and human services. Topics include key components of an effective management system, including recruitment and selection, induction and orientation, supervision, performance planning, coaching, mentoring, training and development, addressing unsatisfactory performance, building resilience and staff care strategies.

PROFSUPV 707 30 Points
Supervision Folio

A practicum of 75 hours of supervision related activities including individual professional supervision, supervisory practice, attendance at professional development seminars and presentation of a major case study and a seminar presentation, in order to enable students to integrate supervision theory with practice.

Prerequisite: PROFSUPV 700, 701

PROFSUPV 708 15 Points
Special Topic

PROFSUPV 709 15 Points
Special Topic

PROFSUPV 710 30 Points
Stress and Trauma in Health and Human Services

Explores the complex dimensions of stress and trauma encountered by health and human services workers. The historical, cultural and conceptual basis for an understanding of the impact of stress and trauma on both clients and workers is considered. Critically explores research-led strategies to address personal, professional and organisational responses to stressful environments.

Social Work

Foundation Courses

SOCWORK 10F 15 Points
Social Services in Aotearoa New Zealand

Introduces students to a wide range of social services organisations and examines the provision of welfare and contributions of a range of groups from 'grass roots' community organisations to government agencies.

SOCWORK 11F 15 Points
Aotearoa Society in Context

Considers the migration stories of the many peoples who make up Aotearoa New Zealand society and explores some contemporary issues and trends with particular reference to education and social services. Particular consideration will be given to Te Tiriti o Waitangi.

Stage I

SOCWORK 111 15 Points
Professional Communication Skills

An introduction into effective personal and professional communication in human services. An experiential and collaborative approach will be used to assist students to explore the place of self in the communication process, to understand the stages, purpose and task of the communication process, and to develop effective interaction.

SOCWORK 112 15 Points
Sociology for Human Services

Introducing the traditions of sociological analysis and its application to the human services. Key theory and theorists, the history of ideas and debates within sociology, and their relevance to practitioners' understanding of contemporary New Zealand society will be explored. A central theme is that a critical sociological imagination is essential for practitioners in social service settings.

Restriction: ACE 990.604, 962.501

SOCWORK 113 15 Points
Culture and Diversity

An introductory exploration of notions of culture and diversity that critically examines impacts on individuals, whānau and communities in Aotearoa. A range of cultural perspectives will lead to and encourage critical discovery of 'self' in relation to realms of difference in the context of social and human services.

SOCWORK 114 15 Points
Treaty of Waitangi in Human Services

Examines the Treaty of Waitangi and its significance in regard to historical events, trends and theories of social, economic and political change in Aotearoa New Zealand society. Explores the implications of the Treaty of Waitangi in social service delivery practice and past, present and future significance in Māori development.

Restriction: ACE 990.606

SOCWORK 115 15 Points
The Social Work Environment

An introduction to the history and practice of social work and the wider policy environment that will be encountered while working in the profession. Examination of the roles played in the profession and familiarisation with traditions of care and policies of welfare that influence the work of social workers and social services.

Stage II

SOCWORK 211 15 Points
Social Policy Development

Explores the design and analysis required in policy advocacy and policy development. Consideration of the contexts where policy review and development occur, the procedures involved, the role and preparation of submissions outlining a case for change and the proposal for new policy, and the obligations required in policy innovation and evaluation.

Prerequisite: SOCWORK 112

Restriction: ACE 990.607

SOCWORK 212 15 Points
Bicultural Social Work Practice

An introduction to study of the personal and professional impact of the Treaty of Waitangi in

social work practice and social workers' obligations to bicultural practice. Development of an understanding of the principles of bicultural practice and articulation of their professional stance.

Restriction: ACE 990.502

SOCWORK 213 15 Points

Social Work Practice Skills

Development of the key skills of practice including: engagement, assessment, intervention, referral and evaluation. Drawing on theoretical approaches provided in SOCWORK 214 this course will develop the skills for working with clients in a variety of settings and cultural contexts. To be studied concurrently with SOCWORK 214.

Corequisite: SOCWORK 214

Restriction: ACE 990.504

SOCWORK 214 15 Points

Social Work Practice Theories

An introduction to a range of theories and models of practice in social work and their application to a variety of social work settings, including an exploration of personal and professional values within the framework of relevant codes of ethics, cultural practice and the importance of professional supervision. To be studied concurrently with SOCWORK 213.

Corequisite: SOCWORK 213

Restriction: ACE 990.503

SOCWORK 216 15 Points

Law and the State in Social Work

A sociological exploration of the issues presented by the legal framework that impact on social workers' mandate to practise. A critical investigation of the state's law-making functions and conflicting imperatives across a range of social work fields, including the family, justice, and mental health.

Restriction: ACE 991.602

Stage III

SOCWORK 310 15 Points

Special Topic

SOCWORK 311 15 Points

Social Work Process and Practice

Students are required to integrate a defined range of approaches to practice comprising work with individuals, families and small groups. Knowledge, skills, values and ethics associated with direct practice will be extended. Students will apply the social work process of reflection and use of self in preparation for becoming a mindfully reflexive practitioner.

Prerequisite: SOCWORK 214

Restriction: ACE 990.603

SOCWORK 312 15 Points

Applied Social Research

Social workers are reclaiming the research agenda in social work. Sound social work practice relies on evidence to inform theoretical frameworks, intervention decisions and practice evaluation. A practical introduction to the principles, theories and approaches that inform social research, with a particular emphasis on social work contexts.

Prerequisite: SOCWORK 112

Restriction: ACE 990.605

SOCWORK 315 15 Points

Organisations and Management

Examines the variety of organisational frameworks

from which human services are practised and the impact of these contexts on professional identity and practice in the workplace. Contemporary management approaches will be examined with reference to theory and roles and responsibilities assumed by human service managers in a complex and dynamic environment.

Prerequisite: SOCWORK 211

Restriction: ACE 991.601

SOCWORK 316 45 Points

SOCWORK 316A 22.5 Points

SOCWORK 316B 22.5 Points

Professional Practice Portfolio

This course requires students to demonstrate through portfolio compilation and verbal presentation their competency and professional identity, applicable to their current field of social activity. A critical evaluation of practice approach through discussion of favoured models of practice, application of these to practice situations, values, skills, political perspective and commitment to accountability.

To complete this course students must enrol in SOCWORK 316 A and B, or SOCWORK 316

SOCWORK 317 30 Points

Supervised Field Practice and Professional Development 1

A practicum course which focuses on developing a professional identity and a philosophy of practice that is shaped by integrating personal experience and professional knowledge, values and skills gained from the first two years of the Bachelor of Social Work programme. A significant part of this course includes a period of 12 weeks supervised agency-based practical experience for which the student will be prepared through developing individual learning goals.

Prerequisite: SOCWORK 213, 214

Restriction: ACE 990.501

SOCWORK 351 15 Points

Working with Pasifika Communities

Pasifika organisations working with Pasifika communities in Aotearoa is a relatively new phenomenon. This course seeks to navigate 'Pasifika waves' that embrace traditional and contemporary notions of working with Pasifika Nations.

SOCWORK 353 15 Points

Counselling in Social Practice

An exploration of theories and models of practice in counselling in social services settings. Includes preparation for work with individuals and whānau in a range of settings and with clients from different social and cultural backgrounds.

Restriction: ACE 992.705

SOCWORK 356 15 Points

Community Development

An in-depth examination of the historical and theoretical framework of community development and community work with reference to strategies for the development of diverse and indigenous communities. Skills, strategies and models of community work, advocacy, networking and development work are explored.

Prerequisite: Any 60 points passed at Stage II

Restriction: ACE 990.608, 991.603

SOCWORK 383 15 Points

Special Topic

Stage IV**SOCWORK 411 15 Points**
Social Work Interventions for Best Practice

An in-depth examination of contemporary issues in social work practice, focusing on evidence-based practice and intervention skills that have direct application to complex practice situations.

Prerequisite: SOCWORK 311, 317

Restriction: ACE 990.703

SOCWORK 413 15 Points
The Social Work Discourse

The application of sociological analysis to consideration of the role and characteristics of social work practice. An exploration of the professional discourse is framed and how major social trends impact on that discourse in practice and the public domain.

Prerequisite: SOCWORK 112

Restriction: ACE 990.704

SOCWORK 414 15 Points
Research and Evaluation in Social Practice

An exploration of relevant social work research literature and formulation of a research or service evaluation proposal. Develops confidence and skills in the application of research principles, the design and implementation and critique of research strategies and the utilisation of research outcomes in the articulation of professional practice in social work and social services.

Prerequisite: SOCWORK 312, 317

SOCWORK 415 30 Points
Supervised Field Practice and Professional Development 2

An advanced practicum course which provides an exposition of the relationship between critical reflection, professional supervision and ethical practice to the knowledge, skills and practice experience of the social work profession. A period of 16 weeks supervised agency-based practical experience is included in this course that builds on participant knowledge and skills.

Prerequisite: SOCWORK 317

Restriction: ACE 990.601

SOCWORK 416 45 Points
Professional Practice Project

A student directed project intended to develop a field of proficiency applicable to current or future professional interests. The project will involve research investigation, critical reflection and analysis, evaluation, and the preparation of resources or development of new practice. On completion students will showcase their project in a verbal presentation.

SOCWORK 484 15 Points
Special Topic**Postgraduate 700 Level Courses****SOCWORK 711 15 Points**
Social Work Interventions for Best Practice

An in-depth examination of contemporary developments in social work practice, with an emphasis on the employment of evidence-informed interventions that have direct application to complex practice situations.

Prerequisite: SOCWORK 311, 317

Restriction: ACE 990.703, SOCWORK 411

SOCWORK 713 15 Points
The Social Work Discourse

A critical analysis of contemporary social work practice, utilising sociological perspectives and contemporary social theory. An in-depth exploration of how the professional discourse of social work is framed and how major social trends impact on that discourse in practice and the public domain.

Restriction: ACE 990.704, SOCWORK 413

SOCWORK 714A 22.5 Points
SOCWORK 714B 22.5 Points**Social Work Honours Research Project**

An exploration of relevant social work research literature and design, leading to limited implementation of a research or service evaluation. Students will critically apply research and practice principles to problem definition, literature review, research strategies and design, to pilot a small supervised evaluation, culminating in a research project report.

Prerequisite: SOCWORK 312, 317

To complete this course students must enrol in SOCWORK 714 A and B

SOCWORK 715 30 Points
Supervised Field Practice and Professional Development

An advanced practicum course which includes a critical interrogation of the relationships between critical reflection, professional supervision and ethics and their application to professional social work practice. This course includes a minimum of 65 days supervised agency-based practical experience, building on the knowledge and skills gained in the first practicum and subsequent coursework.

Prerequisite: SOCWORK 317

Restriction: ACE 990.601, SOCWORK 415

SOCWORK 716 30 Points
Practice Case Studies

A student directed project intended to enhance proficiency in advanced practice applicable to current or future professional interests. The project will involve review of literature, critical reflection and analysis, evaluation, the exploration of narrative reports and the preparation of case studies. On completion students will showcase their project in a verbal presentation.

Prerequisite: SOCWORK 316

SOCWORK 718 30 Points**SOCWORK 718A 15 Points****SOCWORK 718B 15 Points****Applied Research in Social Services**

Examines the role of applied research within professional practice. An in-depth examination of research methods, traditions and techniques particularly used in analysing, evaluating and auditing social service programmes and practices. Aims to enhance and develop the knowledge and understanding of students with regard to the nature and application of a broad range of research methods, the role of theory, ethics and politics in research and in developing a research proposal.

To complete this course students must enrol in SOCWORK 718 A and B, or SOCWORK 718

SOCWORK 719 30 Points
Special Study

SOCWORK 721A 15 Points
SOCWORK 721B 15 Points

Theories and Skills in Social Work Practice

An in-depth examination of theoretical perspectives, skills and approaches in social work practice related to interpersonal work with individuals, families and groups living through challenging situations. Content will include a critical engagement with contemporary literature and the examination of evidence-informed interventions and critically reflective strategies that help guide professional practice in collaborative and safe environments.

Corequisite: SOCWORK 725

To complete this course students must enrol in SOCWORK 721 A and B

SOCWORK 722 30 Points
Developing Social Work Professional Identity

Examines contemporary and historical social work cultural identity, language and discourse as a global profession. Socialisation to the profession and its values is explored through a defined range of practice fields, premised on a human rights and social justice framework. Systemic models of practice are reviewed. Inter-professional practice, professional ethics, anti-oppressive and bicultural practice and registration are analysed in the New Zealand setting.

Corequisite: SOCWORK 723

SOCWORK 723 15 Points
Social Work in the New Zealand Context

Examines the history, policy, law, social patterns, trends and issues that contribute to the working environment for bicultural social work practice in Aotearoa New Zealand. Content will encourage an understanding of the organisational, statutory and community context of social services, professional practice and the reflective social worker operating in settings that can be examined, challenged and changed.

Corequisite: SOCWORK 722

SOCWORK 724 15 Points
Applied Social Work Research Methods

Examines the professional and ethical mandate for research which aims to enhance the growth of all forms of knowledge that inform effective social work practice. Students are introduced, as research consumers and practitioners, to the principles, theories, ethics and approaches that inform social research as applied in social work contexts.

Corequisite: SOCWORK 725

SOCWORK 725 30 Points
Supervised Field Placement I

A first practicum course which focuses on developing a professional identity and a philosophy of practice that is shaped by integrating personal experience and professional knowledge, values and skills. A significant part of this course includes a period of a minimum of 50 days of supervised agency-based practical experience for which the student will be prepared through developing individual learning goals.

Prerequisite: SOCWORK 721, 722

Corequisite: SOCWORK 724

SOCWORK 734A 15 Points

SOCWORK 734B 15 Points

Professional Social Work Research in Practice

Following the logic of social work practice and evidence-informed interventions, students will

examine relevant social work research literature and common approaches. They will critically apply ethical research and practice principles to problem definition, literature review, research strategies, proposals and design, and evaluation of evidence, culminating in a robust evidence-based approach to practice.

Prerequisite: SOCWORK 721–725

To complete this course students must enrol in SOCWORK 734 A and B

SOCWORK 735 30 Points
Supervised Field Placement II

An advanced practicum course which includes a critical interrogation of the relationships between critical reflection, professional supervision and ethics and their application to professional social work practice. Includes a minimum of 70 days supervised agency-based practical experience, building on the knowledge and skills gained in the first practicum and concurrent coursework.

Prerequisite: SOCWORK 721–725

SOCWORK 739 15 Points
Integration Portfolio

An integrative summary with critical reflection on student development as a social work practitioner. The portfolio demonstrates an understanding of the student's professional and skills development within the context of their academic programme and practice learning.

Prerequisite: SOCWORK 721–725

SOCWORK 752 15 Points
Issues in Clinical Practice

An in-depth examination of theoretical and cultural perspectives in a range of fields within health social work. Content will include contemporary literature and research on assessments and interventions that can assist adults and children experiencing grief, loss and change through the lifespan and the impact of major change in social circumstances on health and wellbeing.

SOCWORK 757 30 Points

SOCWORK 757A 15 Points

SOCWORK 757B 15 Points

Policy Appraisal and Innovation in Human Services

Enables students to assess the construction and performance of policy in fields of social and human service practice. Explores contemporary policy, comparative policy analysis, research-led policy development, programme monitoring and evaluation. Examines practitioner responsibility for policy appraisal to enable practitioners to become conversant with policy innovation and change in professional settings.

To complete this course students must enrol in SOCWORK 757 A and B, or SOCWORK 757

SOCWORK 758 30 Points
Special Topic

SOCWORK 759 15 Points
Special Topic

SOCWORK 796A 60 Points

SOCWORK 796B 60 Points

Thesis

To complete this course students must enrol in SOCWORK 796 A and B

SOCWORK 797A	45 Points
SOCWORK 797B	45 Points
Research Portfolio	
<i>To complete this course students must enrol in SOCWORK 797 A and B</i>	

Social Work Child and Family Practice

Stage II

SOCCHFAM 215	15 Points
Whānau-family-aiga Practice	
An exploration of the structural, emotional, social and cultural dimensions of families, encompassing the relevance of cultural knowledge and appropriate interventions in diverse family practice and examination of the significance and impact of social issues on whānau-family-aiga systems.	
<i>Restriction: ACE 991.604</i>	

SOCCHFAM 232	15 Points
Child and Family Law and Social Work	
An in-depth exploration of legislation that impacts on children, young people and their families. The processes of guardianship, custody and access in the context of Aotearoa New Zealand will be examined. Emerging trends in the conception, configuration and perceptions of families will be critically discussed in relation to the legislation and rights of children and young people.	

Stage III

SOCCHFAM 314	15 Points
Child Protection Practice	
An examination of the theoretical frameworks for understanding child abuse and neglect, and an investigation of strategies for safe professional practice in child protection. It includes the consideration of the role of both statutory and community agencies in protecting and assisting children and families.	
<i>Prerequisite: SOCWORK 311</i>	
<i>Restriction: ACE 992.703</i>	

SOCCHFAM 332	15 Points
Working with Children and Families	
An exploration of effective approaches, policies, practices and principles used to engage with children and their families within the context of Aotearoa New Zealand. This course will develop the skills and knowledge necessary for working with children and their families. This will involve assessing family capacity, child development and the significant relationships that promote child and family wellbeing.	

SOCCHFAM 382	15 Points
Special Topic	

Stage IV

SOCCHFAM 431	15 Points
Child and Adolescent Mental Health Issues	
A critical examination of specific diagnoses and disorders of childhood and adolescence that impact on their mental health and wellbeing, with emphasis on the current successful treatments for severely emotionally distressed children and young people within Aotearoa New Zealand.	

SOCCHFAM 482	15 Points
Special Topic	

Postgraduate 700 Level Courses

SOCCHFAM 731	15 Points
Child and Adolescent Mental Health Issues	
An in-depth examination of specific diagnoses and disorders of childhood and adolescence that impact on their mental health and wellbeing, with emphasis on contemporary literature and evidence informed practice with children and young people within Aotearoa New Zealand.	
<i>Restriction: SOCCHFAM 431</i>	

SOCCHFAM 734	30 Points
Issues in Child Welfare and Protection	
Explores the critical issues in child welfare and protection encountered by health and human services workers. The historical, social and conceptual basis for an understanding of child abuse and neglect is considered. Explores research-led strategies to address personal, professional, and societal responses to the needs of vulnerable children.	

SOCCHFAM 735	15 Points
Special Topic	

SOCCHFAM 736	15 Points
Special Topic	

Social Work Health Practice

Stage II

SOCCHLTH 231	15 Points
Health Social Work Practice	
Explores the role of social work practice in a health setting. An examination of the social work role both within a community and institutional setting, key health strategies, the structure and funding of health, and core skills in facilitating family meetings and working with issues of grief, loss and recovery.	
<i>Restriction: ACE 992.701</i>	

Stage III

SOCCHLTH 313	15 Points
Mental Health in Social Practice	
An exploration of the dynamics of social practice with service users and their whānau/family with mental health issues. This course includes an examination of mental health policy and broad approaches to care and recovery. An overview knowledge of the major mental health illnesses and associated recovery strategies will be provided. The impact of mental health issues in Māori, Pasifika, people with disabilities, young people and refugee and migrant communities will be examined.	
<i>Restriction: ACE 992.702</i>	

SOCCHLTH 334	15 Points
Effective Social Work in Health and Disability Services	
Explores the role of social work with people who have disabilities or experience disabling conditions through accident, illness and aging. Examines policy and strategies of support for recovery and rehabilitation. Develops skills to address the psychosocial impact of physical loss and change with individuals, carers and families.	

SOCCHLTH 381	15 Points
Special Topic	

Stage IV**SOCHLTH 432 15 Points**
Working with Grief and Loss

An in-depth examination of theoretical and cultural perspectives of grief and loss that includes loss associated with trauma, terminal and chronic illness and suicide. Personal experience of loss will also be explored. Content will include developing social work skills and interventions that can assist adults and children experiencing grief, loss and change.

SOCHLTH 481 15 Points
Special Topic

Postgraduate 700 Level Courses**SOCHLTH 732 15 Points**
Working with Grief and Loss

An in-depth examination of theoretical and cultural perspectives of grief and loss that includes loss associated with trauma, terminal and chronic illness and suicide. Personal experience of loss will also be explored. Content will include contemporary literature and the examination of evidence-informed interventions that can assist adults and children experiencing grief, loss and change.

Restriction: ACE 990.601, SOCHLTH 432

SOCHLTH 751 15 Points
Interpersonal and Family Violence

An in-depth examination of theory and practice issues associated with interpersonal violence, including definitions, prevalence, consequences and risk and protective factors. Explores violence prevention and intervention activities at the individual, family, organisational, community and societal levels. The emphasis is on New Zealand responses to family violence, but links are made to the global situation.

Restriction: SOCWORK 751

SOCHLTH 753 15 Points
Health Social Work: Identity and Theory

A critical examination of contemporary literature, research and cutting edge strategies in health social work. Changes in the meaning of health and the impact on identity and practice will be explored with reference to professional borders and boundaries and interprofessional collaboration.

Restriction: POPLPRAC 755

SOCHLTH 754 15 Points
Health Social Work: Leadership and Professional Development

A critical examination of essential aspects of leadership relevant to health social work, drawing from contemporary approaches to organisational behaviour. Essential skills for organisational excellence, including quality and auditing, project design and management, change management and leadership of professional development are explored.

SOCHLTH 756 30 Points
Special Topic**SOCHLTH 757 30 Points**
Special Study

Social Work Youth Practice**Stage II****SOCYOUTH 233 15 Points**
Working with Young People

An exploration of the role of social work with young

people in Aotearoa New Zealand. An introduction to youth services with reference to the legal, policy and practice dimensions that impact on young people, their families and communities.

Restriction: ACE 535.506

Stage III**SOCYOUTH 333 15 Points**
Working with Challenging Behaviours

An application of skills, knowledge, strategies and interventions that enable successful engagement with people who present with behaviours and attitudes that may impede or challenge the establishment of effective working relationships. This course will examine a variety of contemporary approaches that inform best practice with the dynamics of aggression, violence and other problematic behaviours with a range of client populations.

Stage IV**SOCYOUTH 433 15 Points**
Youth Justice Issues and Strategies

An in-depth examination of contemporary literature, research and cutting edge strategies in youth offending and recidivist behaviours, with an emphasis on the skills necessary for working successfully with this client group.

SOCYOUTH 483 15 Points
Special Topic

Postgraduate 700 Level Courses**SOCYOUTH 733 15 Points**
Youth Justice Issues and Strategies

A critical examination of contemporary literature, research and evidence informed strategies in youth offending and recidivist behaviours, with an emphasis on the skills necessary for working successfully with this client group.

Restriction: ACE 990.601, SOCYOUTH 433

SOCYOUTH 736 15 Points
Special Topic

Youth Work

Stage I**YOUTHWRK 151 15 Points**
Conceptualising Young People

An exploration of historical and contemporary social constructions of youth and the ways in which socio-cultural factors such as gender, ethnicity, sexual orientation and environment impact on young people's development and identity.

Restriction: ACE 435.501

YOUTHWRK 152G 15 Points
Understanding New Zealand Youth

This course examines the concept of 'youth' and the historical, economic and political contexts in which young people live and are schooled in New Zealand society. The concept of youth is explored as a fundamental aspect of human development, identity and culture. The ways that we learn about what it is to be a young person in New Zealand today, including sport, body image, media, music, technology and social networking will be explored.

Stage II**YOUTHWRK 253** 15 Points
Addictions and Youth

An examination of addictions related to intoxicating commodities such as alcohol, intimacy and sex, food and exercise, money and information technologies and their impact on health outcomes for young people in Aotearoa New Zealand. It examines the patterns and effects of discourses and practices related to various addictions and their treatment where youth are concerned.

Prerequisite: Any 30 points passed from the BHumServ Schedule

Restriction: ACE 535.508

YOUTHWRK 281 15 Points
Special Topic

Prerequisite: Any 30 points passed from the BHumServ Schedule

Stage III**YOUTHWRK 353** 15 Points
Enhancing Pasifika Development

Examines the place, roles and relationships of Pasifika youth in Aotearoa New Zealand society. Examines the cultural assets of Pasifika youth and the challenges and difficulties they face. Services and initiatives targeted at enhancing Pasifika youth inclusion and development will be critically examined with reference to current theories, research and community perspectives.

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Restriction: ACE 535.705

YOUTHWRK 354 15 Points
Rangatahi: Taonga Tuku Iho

An examination of social and cultural factors that influence the aspirations and participation of Rangatahi in society. The course will encourage the integration of theoretical perspectives that inform the development and implementation of practical strategies predicated on a Māori worldview.

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Restriction: ACE 535.704

YOUTHWRK 381 15 Points
Special Topic

Prerequisite: Any 30 points passed at Stage II from the BHumServ Schedule

Faculty of Engineering**Bioengineering****Postgraduate 700 Level Courses****BIOENG 796A** 60 Points
BIOENG 796B 60 Points**ME Thesis (Bioengineering)**

A student is required to submit a thesis on a topic assigned by the Director of Bioengineering.

To complete this course students must enrol in BIOENG 796 A and B

Biomedical Engineering**Stage II****BIOMENG 221** 15 Points
Mechanics of Biomaterials

The principles of mechanics and the special circumstances associated with applying these principles to living and prosthetic structures will be presented. Topics include: introduction to linear elasticity, stresses and strains specific to direct and torsional loading, material constitutive relationships (including anisotropy, nonlinearity, and viscoelasticity), axial and transverse loading of bone, pressure loading of the heart, and theories of failure.

Restriction: ENGSCI 274

BIOMENG 241 15 Points
Instrumentation and Design

An introduction to engineering instrumentation related to the measurement of biological signals. Topics include: Fundamentals of measurement systems (electric circuits, basic electronics, frequency domain signal analysis and transient analysis, measurement systems). This course will cover the design methodology of instrumentation systems and include an instrumentation design project.

Prerequisite: ELECTENG 101

Restriction: BIOMENG 233

Stage III**BIOMENG 321** 15 Points
Continuum Modelling in Bioengineering

An introduction to continuum modelling approaches to bioengineering problems across a range of spatial scales. Topics include: mathematical modelling of gene regulation; molecular and cellular mechanics of striated muscle, nerve and cardiac cellular and tissue electrophysiology; and finite deformation elasticity and constitutive laws of soft biological materials; vascular networks and flow.

Restriction: ENGSCI 371

BIOMENG 341 15 Points
Bioinstrumentation and Design

Sensors and actuators (temperature, position, force, pressure, flow, bioelectric, optical sensors and instruments). Signals, systems and controls (s-domain signal notation, transfer functions, frequency response functions, block diagrams, the Laplace transform, first and second order systems, characterisation methods, fundamentals of control). Bioinstrumentation design methodology, Biomedical instrumentation design project.

Restriction: ENGSCI 372, 373

Postgraduate 700 Level Courses**BIOMENG 791** 15 Points
Special Topic

Prerequisite: Departmental approval required

BIOMENG 792 15 Points
Special Topic

Prerequisite: Departmental approval required

BIOMENG 793 15 Points
Special Topic

Prerequisite: Departmental approval required

BIOMENG 794 15 Points
Special Topic
Prerequisite: Departmental approval required

Chemical and Materials Engineering

Stage I

CHEMMAT 100G 15 Points
Materials of the Modern World

Every aspect of daily living is influenced in some way by the materials that surround us. Ceramics, metals, polymers, and composites; each has its own properties which have, over time, influenced the development of modern technological societies. Take a moment to imagine a world without metal, for example, to see how central the science of materials is to everyday life. This course will explore, at a non-specialist level, the basic principles governing the properties and behaviour of a wide variety of common materials and examine their applications and limitations.

CHEMMAT 121 15 Points
Materials Science

Introduction to materials science starting with the fundamentals of atomic structure and bonding and how this builds up a microstructure to create a solid. Metals, polymers, ceramics, composite and biomaterials will be covered and the properties, advantages and disadvantages of each discussed. Considerations such as corrosion, degradation and failure will be studied with a focus on improving design and creating new materials for our future world.

Stage II

CHEMMAT 211 15 Points
Introduction to Process Engineering

Materials and energy balancing with and without chemical reaction, materials and energy balances in multiphase systems such as crystallisation, evaporation, drying, humidification, dehumidification, absorption, distillation, extraction and filtration. An introduction to the most important unit operations in the chemical industry, design concept and safety as applied to processing.

CHEMMAT 212 15 Points
Energy and Processing

The second law of thermodynamics. Thermodynamics of power and refrigeration cycles and flow processes. Classical chemical thermodynamics including concepts of chemical potential, fugacity and activities; their applications to vapour-liquid equilibria and reacting systems. Multi-component physical equilibria. Multiple reaction equilibria and system-free energy minimisation. Practical examples and applications.

CHEMMAT 213 15 Points
Transfer Processes 1

Fluid properties: specific gravity, viscosity, surface tension and types of flow. Fluid statics and manometry. Math models of fluid motion: the Bernoulli equation. Dimensional analysis and similitude: Reynolds Number, Friction factor and Prandtl number. Flow measurement, pumps/pumping and valves. Heat transfer via steady state conduction, convection and radiation. Effect of geometry, force and natural convection. Dimensionless correlations of heat transfer processes with flow processes. Film and

overall heat transfer coefficients. Practical examples and applications.

CHEMMAT 221 15 Points
Materials

Solid state transformation – diffusion, vacancies, solidification, nucleation and growth. Dislocations and plastic deformation, strengthening mechanisms. Mechanical performance of materials. Iron/carbon alloy systems and transformations (including pearlitic, austenitic, bainitic and martensitic), effects of alloying elements. Analytical methods: X-ray diffraction and methods. Polymers, structure/property relationships; viscoelasticity.

CHEMMAT 232 15 Points
Process Design 1

Mechanics of solids and analysis of stress and strain. Introduction to materials selection. Design of thin walled pressure vessels. Application to the design of vessels, tanks, reactors, piping and heat transfer equipment. Introduction to the chemical industry, unit operations, line diagrams and process equipment. Report writing and oral communication skills.

Restriction: CHEMMAT 231

CHEMMAT 242 15 Points
Applied Chemistry

Topics in analytical, physical and organic chemistry, biochemistry and polymeric materials. Surface and interfacial processes. Introduction to analytical chemistry including instrumental techniques. Atomic structure, chemical bonding, kinetics and equilibrium. Fundamentals of organic chemistry. Carbohydrates, lipids and proteins, enzymes and fermentation. Polymeric materials and relevant industrial applications including plastics materials, coatings and adhesives.

Stage III

CHEMMAT 312 15 Points
Transfer Processes 2

Principles of continuous and staged processes. Mass transfer in various media, systems and phases. Interrelating reactor design to mass transfer processes. Studies of selected separation processes such as absorption, solvent extraction, and distillation. Heat transfer with phase change; nucleate and film boiling of liquids.

CHEMMAT 313 15 Points
Advanced Process Engineering

An in-depth analysis of selected topics that influence the design, operation, and performance of process plants. Topics include particulate technology, particle mechanics and particle motions, non Newtonian fluid flow, two-phase solid-liquid and gas-liquid flow, flow through porous media and packed beds, filtration, centrifugation, fluidisation, variable-analysis of variations in materials and product processing, membrane separation methods and optimisation techniques.

Restriction: CHEMMAT 316, 411

CHEMMAT 315 15 Points
Chemical Reactor Engineering

Kinetics of multiple reactions, analysis of basic reactors – batch, plug flow, and continuous stirred tank. Performance under isothermal, adiabatic, and varying temperature. Effect of semi-continuous, counterflow and recycle on performance.

Heterogeneous reactions and catalysis, diffusion and reaction in porous catalysts, effects of external mass transfer resistance, fixed and fluidised bed reactors, gas-liquid reactors. Reactor engineering for biological and electrochemical systems.

CHEMMAT 317 15 Points

New Developments in Process Engineering

Focusing on Green Process Engineering, this course aims to improve the sustainability and minimise the environmental impact of all process design and engineering. This includes: overview and quantification of human environmental impacts, waste and energy minimisation, clean technologies, life cycle analysis, Industrial Ecology, and emissions regulation. Unit operations covered: adsorption, strippers, precipitation, flocculation, ion exchange, membrane separations, and advanced oxidations.

CHEMMAT 322 15 Points

Materials Processing and Performance

Materials Performance: materials degradation and protection, including high temperature corrosion and high temperature materials, corrosion principles and practice, testing methods, corrosion resistant materials and corrosion protection. Cast irons and non-ferrous alloys; performance of polymers and ceramics. Materials Processing: liquid metal processes, including metal smelting, solidification and casting; deformation processes. Joining techniques; welding, soldering and adhesives.

Restriction: CHEMMAT 321, 421

CHEMMAT 331 15 Points

Process Design 2

The nature and function of design – process conception, alternatives, constraints and their simulation. Raw materials, safety and environmental considerations. Flow sheet representation of information. Separation systems, heat exchanger networks, and specification of equipment. Process economics and project documentation.

Postgraduate 700 Level Courses

CHEMMAT 712 15 Points

Chemical Engineering Seminar

A graduate course on a topic or topics from the advanced fields of fluid mechanics, transport phenomena, heat transfer, particulate technology, chemical reactors, fuel technology, process simulation and control and other chemical engineering areas.

CHEMMAT 713 15 Points

Studies in Chemical Engineering

An advanced course on topics to be determined each year by the Head of Department of Chemical and Materials Engineering.

CHEMMAT 716 15 Points

Advanced High Temperature Processing

A theoretical and applied treatment of selected topics related to industrial processing in New Zealand. Examples may include: electrochemical engineering for aluminium production, reactors, heat and mass transfer in electrothermal production of metals and slags, metallurgical reactors for treatment and quality control of metals and alloys.

CHEMMAT 717 15 Points

Electrochemical Engineering

The thermodynamics of aluminium electrolysis; heat and mass balance; components of the cell voltage;

anode effect and its mitigation, resistance and voltage tracking; cell magnetics and magnetic modelling.

Corequisite: CHEMMAT 718, 726, 727

CHEMMAT 718 15 Points

Aluminium Reduction Process Operations

Monitoring overall aluminium cell performance – what are the appropriate parameters to measure, how are they measured and how are they used for process control? Optimising cell performance, scheduling of operations, dealing with process excursions, metal treatment and quality. Novel cell designs.

Corequisite: CHEMMAT 717, 726, 727

CHEMMAT 721 15 Points

Advanced Materials

A course with emphasis on new developments in materials science and engineering and their impact on technology and society. Topics may be selected from: surface engineering, nanocrystalline materials and composites, rapid solidification and mechanical alloying, diffusional synthesis, processing via solid state reaction, intermetallics, amorphous alloys and superconductors.

CHEMMAT 722 15 Points

Materials Seminar

A course on a topic or topics in the field of materials to be determined each year by the Head of Department of Chemical and Materials Engineering.

CHEMMAT 724 15 Points

Advanced Materials Characterisation

A course on modern methods for materials microstructural characterisation and analysis including: electron microscopy (SEM and TEM), microanalysis and surface analysis, atomic force microscopy (AFM), nanoindentation. The course will include both principles and practical experience of these techniques.

CHEMMAT 726 15 Points

The Light Metals Industry

An overview of the light metals, Ti, Al and Mg, their chemistry, metallurgy and processing. It also deals with trends in the global light metals production and uses and recent advances in extending applications for these materials; economics of feedstock and materials selection and availability; power supply and management; efficient use of equipment and resources; and environmental issues.

Corequisite: CHEMMAT 717, 718, 727

CHEMMAT 727 15 Points

Materials Performance and Selection for Light Metals Processing

Performance requirements of anodes, cathodes, cell refractories and other aluminium cell construction materials are assessed. Techniques for monitoring materials performance in operation and post operation (autopsies) are discussed. This course also covers materials specifications, how well they predict performance in the aluminium cell as well as the relationship between the fabrication of the cell components and their performance. New materials.

Corequisite: CHEMMAT 717, 718, 726

CHEMMAT 731 30 Points

Advanced Design for Reduction Technology

Specification, planning and execution of a specific process design project in reduction technology. Detailed considerations in the project will include material selection, process energy demand and

efficiency, costing and economics, environmental impact and process start-up and operation.

CHEMMAT 732 30 Points
Advanced Design Project

An advanced design project looking at the design and manufacture of a product based on a plastics material. Detailed considerations will include material and process selection, mould design, costing and economics, and environmental impact.

CHEMMAT 740 15 Points
Advanced Polymer Materials

Microstructure and morphology of semi-crystalline and amorphous polymers, including alloys and thermoplastic elastomers. The study of structure/property/processing inter-relationships for plastics materials. Coverage includes characterisation of plastics materials, especially spectroscopic, thermal and rheological analysis. Mechanical testing.

CHEMMAT 741 15 Points
Processing of Plastics

In-depth coverage of advanced processing techniques including associated rheology considerations. The course includes the study of additives, degradation processes and the prevention of degradation, formulation of products and the mixing of materials.

CHEMMAT 742 15 Points
Plastics Materials Design

Material properties and selection. Drying and heat transfer. Plastics part and mould design, moulding simulation software. IML, co-moulding and advanced moulding techniques. Fabrication and lifecycle considerations.

CHEMMAT 743 15 Points
Selected Topics in Plastics Processing

Modular course covering specialised topics and applications including thermosetting elastomers, powder coating, reaction injection moulding and liquid moulding of siloxanes and urethanes. Reactive compounding of alloys, sintering. Specialised processes including thermoforming, coil coating, cast film and rotational moulding.

CHEMMAT 750A 15 Points

CHEMMAT 750B 15 Points
Design Project

Specification, planning and executing a specific process design project. The detailed considerations in the project to include environmental impact, safety and occupational health issues, material selection, process energy demand and efficiency, costing and economics, process start-up and operation.

Restriction: CHEMMAT 431, 432

To complete this course students must enrol in CHEMMAT 750 A and B

CHEMMAT 751A 15 Points

CHEMMAT 751B 15 Points
Research Project

A student is required to submit a report on project work carried out on a topic assigned by the Head of Department of Chemical and Materials Engineering. The work shall be supervised by a member of staff.

Restriction: CHEMMAT 441, 442

To complete this course students must enrol in CHEMMAT 751 A and B

CHEMMAT 752 15 Points
Process Dynamics and Control

Introduction to process instrumentation, modeling

and simulation, first, second and higher order systems, transport delay, interactive elements, open-loop and negative feedback systems, transient response analysis, controllers and controller tuning, frequency response analysis, advanced control strategies including feed-forward, cascade control, and predictive control. Control of common loops, unit operations, multiple loops and whole plants.

Restriction: CHEMMAT 311, 411, 412

CHEMMAT 753 15 Points
Non-metallic Materials

Polymers – structure and physical properties, influence of structure and temperature on mechanical properties. Engineering polymers and design. Biological materials – structural and hierarchical relationships, structural proteins, natural fibres. Biological tissues as integrated multicomponent systems. Growth, adaptation and remodelling. Ceramics – bonding, structure, mechanical and thermal properties, high performance ceramics, glasses and composites, processing techniques. Case studies and application of polymers, ceramic and biomaterials.

Restriction: CHEMMAT 422

CHEMMAT 754 15 Points
Materials Engineering

Advanced aspects of mechanical behaviour, primarily application of fracture mechanics and failure analysis. Nanomaterials and nanotechnology, primarily synthesis, processing and characterisation of nanomaterials. Applications in devices – sensing, catalysis and biomedical areas. Selected topics on surface engineering – coating and thin films technology. Further topics on tribology, friction and wear of materials, powder metallurgy.

Restriction: CHEMMAT 423

CHEMMAT 755 15 Points
Electronic Materials and their Applications

Introduction to electronic properties of materials and their applications. Contents include: basic theories of electrical conduction, conducting and insulating materials, semiconductor properties and materials, dielectric, magnetic, optical, thermal and sensing properties and materials, and superconductors. This course will cover the basic properties, processing methods and performance of electronic materials. The applications of electronic materials in various industries will be emphasised.

Restriction: CHEMMAT 424

CHEMMAT 756 15 Points
Food Process Engineering

Application of engineering principles to food processing. Study of main food processing operations: heating and thermal processing, cooling, freezing and thawing, evaporation, dehydration, the use of membranes and packaging. Innovative thermal and non-thermal food processes, and most fundamental areas of engineering relevant for food processing such as heat and mass transfer, are covered. Process impact on food safety, quality and preservation is also discussed.

Restriction: CHEMMAT 463

CHEMMAT 757 15 Points
Engineering Biotechnology

Principles of biochemical engineering. Exploitation of bioreaction and bioprocess systems. Introduction to biomolecular techniques and their applications. Enzyme and microbial reaction kinetics, bioreactor

design and downstream processing. Examples of biochemical process and food industry applications.
Restriction: CHEMMAT 361, 464

CHEMMAT 787 **15 Points**
Project X

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

CHEMMAT 788A **15 Points**

CHEMMAT 788B **15 Points**
Project Y

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in CHEMMAT 788 A and B

CHEMMAT 789 **30 Points**
Project Z

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

CHEMMAT 796A **60 Points**

CHEMMAT 796B **60 Points**

ME Thesis (Chemical and Materials)

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in CHEMMAT 796 A and B

Civil Engineering

Stage II

CIVIL 201 **10 Points**
Land Information Systems

Aspects of elementary engineering surveying as used for gathering site information for the design and setting out of works. Land information systems, modern methods of gathering, processing and presenting information for engineering purposes.

CIVIL 210 **15 Points**
Introduction to Structures

Structural forms and systems. Analysis of determinate systems, elasticity. Engineering beam theory, elasticity, failure theories. Introduction to structural design.

Restriction: ENVENG 210, RESOURCE 210

CIVIL 211 **10 Points**
Structures and Design 1

Introduction to structural design – philosophy, loads, codes; design of simple structural elements in various materials.

CIVIL 220 **10 Points**
Introductory Engineering Geology

Principles of physical and structural geology. Elementary stratigraphy. Applied geomorphology. Geologic surveying and mapping. Elementary seismology; microzoning and seismotectonic hazard evaluation. Engineering properties, description and identification of geologic materials. General applications of geology to engineering.

CIVIL 221 **10 Points**
Geomechanics 1

The basic concepts and principles governing the mechanical behaviour of soil, including phase relationships, permeability and seepage, the principle of effective stress, soil strength, compressibility and basic stability analysis.

CIVIL 230 **10 Points**
Fluid Mechanics 1

Fluid properties and definitions. Hydrostatics and stability of floating bodies. Fluid flow, energy and continuity relationships. Viscosity. Force and momentum relationship. Dimensional analysis and similarity. Introduction to turbomachinery.

CIVIL 250 **10 Points**
Civil Engineering Materials and Design

Properties and manufacturing of concrete, steel and timber structural products. Design principles and examples for concrete, steel and timber members.

Stage III

CIVIL 312 **15 Points**
Structures and Design 2

Structural analysis of indeterminate structures. Moment-area method for deformations. Loading actions as per NZS 1170 and load collation. Design of structural members in timber portal frames.

CIVIL 313 **15 Points**
Structures and Design 3

Design of structures in reinforced concrete, prestressed concrete and structural steel. Computer analysis of structures; use of a commercial analysis program. Design project.

CIVIL 314 **10 Points**
Structural Dynamics

Dynamics of single and multi-degree-of-freedom systems. Ground motion, response spectra, time-history and spectral modal analysis; introduction to seismic design.

CIVIL 322 **10 Points**
Geomechanics 2

Stability analysis in geotechnical engineering; slope stability, soil pressures on retaining structures, bearing capacity. Consolidation and settlement.

Prerequisite: CIVIL 221

CIVIL 324 **10 Points**
Geomechanics 3

Shear strength of soil – triaxial testing, measurement of pore water pressures, and interpretation of test data. Effective and total stress paths for drained and undrained loading in laboratory tests and field applications. Consolidation and the use of preloading to accelerate consolidation. Application of elastic solutions in geomechanics.

Restriction: CIVIL 420

CIVIL 331 **10 Points**
Hydraulic Engineering

Pipe flow – fluid resistance, friction factor, simple pipe flow and minor losses, steady-state pipe flow and pipe networks. Open channel flow – energy and momentum, uniform flow and flow resistance, critical flow, specific energy and flow force, backwater analysis, channel transitions.

CIVIL 332 **10 Points**
Fluid Mechanics 2

Laminar and turbulent flow. Ideal fluid flows. Boundary layer theory and separation, drag and lift. River morphology and flows. River pollution. Unsteady flow in channels.

CIVIL 360 **10 Points**
Transportation Engineering 1

Highway alignment geometrics (horizontal, vertical

and cross sectional design). Basis of the main pavement design techniques, pavement materials, stabilisation, compaction and bituminous surfacings.

CIVIL 361 **10 Points**
Transportation Engineering 2

Planning for land transport facilities and urban development. Arrangement of street networks and environmental areas. Basic operational analyses at priority and signalised intersections for vehicles and pedestrians. Highway capacity analyses. Parking design. Introduction to transportation planning modelling.

Diploma Courses

CIVIL 660 **15 Points**
Traffic Engineering and Planning

A range of selected topics in traffic engineering and transportation planning which will provide a basis for extension into further studies.

Restriction: CIVIL 361, 460

CIVIL 661 **15 Points**
Highway and Pavement Engineering

A range of selected topics in highway and pavement engineering which will provide a basis for extension into further studies.

Restriction: CIVIL 360, 461

Postgraduate 700 Level Courses

CIVIL 701 **15 Points**
Studies in Civil Engineering 1

Advanced course on topics to be determined each year by the Head of Department of Civil and Environmental Engineering.

CIVIL 702 **15 Points**
Studies in Civil Engineering 2

Advanced course on topics to be determined each year by the Head of Department of Civil and Environmental Engineering.

CIVIL 703 **15 Points**
Project Management 1

Planning, organisation and control of engineering projects.

CIVIL 704 **15 Points**
Project Management 2

Contract administration, negotiation and dispute resolution for engineering project managers.

Prerequisite: CIVIL 703 or equivalent

CIVIL 705A **15 Points**

CIVIL 705B **15 Points**

Research Project

Restriction: CIVIL 408

To complete this course students must enrol in CIVIL 705 A and B

CIVIL 706 **15 Points**
Special Topic

Restriction: CIVIL 406

CIVIL 707 **15 Points**
Construction Logistics Engineering

Develops students' understanding of logistics issues facing construction engineering supply chains; including inventory costing and ordering models; Materials Requirements Planning (MRP); Manufacturing Resource Planning (MRP2); Just in Time (JIT) models; quick response systems and

forecasting logistics requirements. Understand concurrent construction and client involvement in project definition of the Construction Logistics Function. Understanding logistics data management issues, including barcoding and tagging technologies.

CIVIL 708 **15 Points**
Work Based Learning

Develops students' professional and interpersonal skills within the context of the developing professional construction engineer, application of theory and development of work procedures and processes; developing ability to question concepts and relate the theoretical and technological aspects of the specialisation to the working practices and developments in the construction industry.

Note: Students must be following a part-time mode of study and in professional employment within the construction industry.

CIVIL 709 **15 Points**
Cost Engineering

This course introduces construction engineering cost planning. Key subjects include estimating and prediction throughout the project lifecycle; principles and applications of cost planning, control and design economics. Construction cost data sources and applications, standard forms of cost analysis, estimating and tendering; effects of procurement methods and contract conditions on pricing; preliminaries costing and contractor's cash flow and bidding strategy.

CIVIL 710 **15 Points**
Advanced Structural Dynamics

Vibration theory. Linear theory of discrete and continuous systems including the shear beam and coupled shear walls. Introduction to the non-linear theory of vibration. Response of structures to earthquake, traffic and wind loading. Response spectra concepts. Normal mode analysis. Numerical integration techniques.

Prerequisite: CIVIL 412 or 416 or 719 or equivalent

CIVIL 711 **15 Points**
Structures Seminar

Selected topics from recent developments in structural analysis and design, including an introduction to the advanced behaviour and design of thin-walled steel sections and composite components made from cold-formed sheet and light-weight fillers.

CIVIL 712 **15 Points**
Structural Analysis

Analytical methods for some or all of the following structures: frames and grids, slabs, shear wall systems, shell structures, bridge superstructures. Structural optimisation.

CIVIL 713 **15 Points**
Structures and Design 4

Continuation of the design and detailing of structures in structural steel, reinforced concrete, reinforced masonry, and timber including connections in steelwork, composite steel/concrete beams, masonry structures and retaining walls in reinforced masonry. Practical understanding and design of concrete ground floor slabs. Introduction to the NZ Standard for light timber frame construction. Introduction to fire engineering. Techniques in the checking of existing structures and lessons learnt from failures.

Restriction: CIVIL 411

CIVIL 714 15 Points
Multistorey Building Design

Techniques for the design of structures to resist seismic loading. Derivation of design actions, alternative structural systems for resisting these loads, design of structural components subject to cyclic inelastic action, detailing of members and joints to enhance earthquake resistance. Techniques of seismic isolation. Design project.

CIVIL 715 15 Points
Advanced Structural Concrete

Behaviour of reinforced and prestressed concrete components and systems under complex loading and environmental conditions. Thermal and other loading conditions in bridge structures.

CIVIL 716 15 Points
Engineering Risk Management

A broad based understanding of the critical elements of risk and risk management within the construction and engineering industry. Key elements include risk identification with regard to the forms and types of risk inherent in construction. Risk analysis tools and techniques for the construction engineer, and risk response. Risk monitoring techniques, risk control and transference of risk methods. Risk within procurement, insurance issues and risk attenuation.

CIVIL 717 15 Points
Advanced Structural Timber

Advanced topics in timber design such as: shearwalls, diaphragms, special glulam beams, bolted connections, new fasteners, engineered wood products, laminated bridges, inspection of timber structures. Emphasis will be placed on latest international developments.
Prerequisite: CIVIL 451 or 750 or equivalent

CIVIL 718 15 Points
Advanced Steel Structures

This course covers relevant and current issues affecting the design and construction of steel structures for complex loading and environmental conditions. It combines theoretical aspects of the design of advanced steel structures with practical aspects and introduces new developments.
Prerequisite: CIVIL 411 or 713 or equivalent

CIVIL 719 15 Points
Matrix Structural Analysis

Direct stiffness method applied to linear, nonlinear and stability analyses. Introduction to variational principles and finite element method. Projects in practical modelling of major structures such as bridges and multi-storey buildings. Use of commercial software.
Restriction: CIVIL 416

CIVIL 720 15 Points
Earthquake Engineering

The fundamentals of seismology including earthquake waves, magnitudes and felt-intensities. The damaging effects of earthquake upon land and the constructions of man. Study of some relevant historical earthquakes. Strong earthquake motions and the vibratory response of land and buildings. Fundamentals of the earthquake-resistant design of engineering structures.

CIVIL 721 15 Points
Foundation Engineering

Foundation performance requirements. Foundation types. Foundation design loads. Limit state design. Design of shallow foundations. Design of deep foundation. Case histories illustrating construction,

performance and failure of foundations. Design and performance of gravity retaining structures, embedded retaining walls and reinforced earth walls.
Restriction: CIVIL 323, 421

CIVIL 722 15 Points
Slope Engineering

Site investigation for slope assessment. Geological appraisal of slope behaviour and the use of aerial photographs. Failure mechanisms, shear strength of soil and rock masses. Influence of groundwater. Evaluation of stability and risk. Earth dams, stability analysis, flow net construction. Slope instrumentation. Remedial measures.
Restriction: ENVENG 324, CIVIL 422

CIVIL 723 15 Points
Rock Mechanics and Excavation Engineering

Engineering rock behaviour – strength, elasticity and role of discontinuities. Stress – strain analysis, stability assessment of rock structures and support. Theoretical, practical and environmental aspects of ground excavations including ripping, cutting and blasting.

CIVIL 724 15 Points
Soil Behaviour

A systematic review of the engineering properties of soils: principle of effective stress, soil types and origins, permeability, dilatancy and pore pressure response, shear strength properties, compressibility models, consolidation and time dependent properties, partially saturated soil. Sedimentary, transported, residual soils and volcanically derived soils. Models for soil behaviour.

CIVIL 725 15 Points
Geotechnical Earthquake Engineering

Introduction to the concepts, theories and practices of modern geotechnical earthquake engineering. Seismic considerations are a significant factor in the design of much of the infrastructure in seismically active countries like New Zealand. The course will include geophysical site investigation, site response analysis, liquefaction assessment and the earthquake behaviour of earth dams.

CIVIL 726 15 Points
Special Topic in Civil Engineering 2

A course on a topic in Civil Engineering to be determined each year by the Head of Department of Civil and Environmental Engineering.
Restriction: CIVIL 404

CIVIL 730 15 Points
Fluid Mechanics Seminar

Special topics selected from fluid dynamics, water resources engineering, statistics and numerical methods.

CIVIL 731 15 Points
Water Resources Modelling

Risk and uncertainty in water resources systems; evaluation of alternatives in water resources; hydrologic modelling; hydraulic modelling; river basin modelling; water resources economics.

CIVIL 732 15 Points
Coastal Engineering 2

Waves, wave theories, wave forces on structures. Breakers, tsunamis, flow-induced oscillations, resonance problems in tidal estuaries. Sediment transport by waves. Topics from coastal and harbour engineering.
Prerequisite: CIVIL 431 or 733 or equivalent

CIVIL 733 **Coastal Engineering 1** **15 Points**
Coastal, port and ocean engineering. Theories governing waves, tides and currents. Design of structures subject to a marine environment.

CIVIL 734 **River Engineering** **15 Points**
Scales; flows; fluvial processes; mixing; ecohydraulics.

CIVIL 740 **Studies in Civil Engineering 3** **15 Points**
Advanced course on topics to be determined each year by the Head of Department of Civil and Environmental Engineering.

CIVIL 741 **Special Topic in Civil Engineering 1** **15 Points**
A course on a topic in Civil Engineering to be determined each year by the Head of Department of Civil and Environmental Engineering.
Restriction: CIVIL 403

CIVIL 750 **Timber Engineering** **15 Points**
The practical understanding of timber and its use in the construction industry. Design and detailing techniques for connections in timber structures, plywood structures, pole structures, timber floor systems, bridges, multi-storey buildings, formwork and falsework, arches and cable stayed systems.
Restriction: CIVIL 451

CIVIL 751 **Experimental Geotechnical Engineering** **15 Points**
A student will undertake and report on experimental work, field or laboratory. The work will entail a range of soil and/or rock tests, such as but not limited to, triaxial tests, ring shear, consolidation, permeability, cone penetration tests, shear wave velocity and in situ vane tests.

CIVIL 752 **Computational Geotechnical Engineering** **15 Points**
The student will undertake and report on analytical work that relates to geotechnical engineering. The work will entail analysis of engineering works using state of practice numerical analysis software to elucidate geotechnical design and performance.

CIVIL 754 **Geotechnical Modelling** **15 Points**
Analysis of stress and strain in two and three dimensions, the idea of a constitutive law, elastic and plastic models for geomaterials. Numerical modelling of consolidation. Implementation of realistic models for soil and rock mass stress-strain-strength behaviour in numerical analysis software and evaluation of geotechnical software against known solutions.

CIVIL 755 **Advanced Mechanics of Materials** **15 Points**
Advanced treatment of topics relating to the mechanics and properties of materials, components and systems used in civil engineering.

CIVIL 758 **Traffic Systems Design** **15 Points**
Traffic signal timing analysis. Gap acceptance parameters. Intersection analysis of performance (priority, roundabouts and signalised). Some human factors. Introduction to transportation planning modelling. Planning land transport in NZ under

the Resource Management and other requirements. Computer modelling and simulation.
Prerequisite: CIVIL 361
Restriction: CIVIL 403, 460, 660

CIVIL 759 **Highway and Transportation Design** **15 Points**
Economic and environmental assessments of transport projects. Land transport funding in NZ. Road safety engineering. Crash reduction and prevention methods. Pavement asset management. Pavement rehabilitation techniques. Heavy-duty pavements, highway drainage and chip seal design.
Prerequisite: CIVIL 360
Restriction: CIVIL 461, 661

CIVIL 760 **Traffic Operations and Management** **15 Points**
Selected topics from: traffic signal performance measures (queues, delays, stops), coordination of signals and platoon dispersion. Traffic characteristics, traffic studies, analytical tools in traffic engineering, queuing theory and applications. Traffic impact assessment and parking design. Travel demand management and other intelligent transport systems techniques.
Prerequisite: CIVIL 460 or 660 or 758 or equivalent

CIVIL 761 **Planning and Design of Transport Facilities** **15 Points**
Selected topics from: traffic signal practice/safety audits, two way highway planning, arterial traffic management, modelling and simulation and traffic flow.
Prerequisite: CIVIL 460 or 660 or 758 or equivalent

CIVIL 762 **Transportation Planning** **15 Points**
Provides an in-depth exploration of various components of the urban transportation planning process, with emphasis on theories on modelling. The principle behind the conventional four-stage transport planning model, namely, trip generation, trip distribution, modal split and trip assignment, is covered in detail.
Prerequisite: CIVIL 460 or 660 or 758 or equivalent

CIVIL 763 **Transportation and Networks Analysis** **15 Points**
A course on logistics and scheduling from a graph and network theory perspectives; max-flow network problems; shortest-path and minimal-cost network problems; network synthesis and location problems.
Prerequisite: CIVIL 460 or 660 or 758 or equivalent

CIVIL 764 **Highway Safety and Operations** **15 Points**
An advanced course in the planning, design, safety management and operation of highways. Topics include; traffic flow characteristics, highway capacity, special design vehicles and facilities. Passing and overtaking models analysis and treatments, highway safety, collision modification and mitigation, roadway and roadside design, skid resistance, delineation, temporary traffic control, evaluation methods, and environmental design and management measures.
Prerequisite: CIVIL 360 and 361, or 661 or equivalent

CIVIL 765 **Infrastructure Asset Management** **15 Points**
An advanced course in the procedures, systems and techniques used in the planning, management, operation and maintenance of infrastructure assets.

Topics include; institutional issues, legislation and resource management. Developing and critiquing asset management plans. Levels of service, demand forecasting, life cycle asset management, demand management, risk analysis, condition monitoring and deterioration modelling, optimised decision making, data needs and integration of asset management systems.

CIVIL 766 15 Points
Road Asset Management

Selected topics from: road asset management concepts, levels and functions; data requirements; evaluation of functional and structural performance; intervention criteria; deterioration modelling; economic evaluation; lifecycle analysis; prioritisation and optimisation; risk management; performance management; pavement management systems; procurement models for network management.

Prerequisite: CIVIL 461, or 661, or 759 or equivalent

CIVIL 767 15 Points
Pavement Analysis and Design

Selected topics from: pavement design philosophy; stresses, strains and deflections in pavements; pavement material properties and characterisation; traffic loading and volume; pavement failure mechanisms; structural and functional assessment of pavements; empirical and mechanistic pavement design methods; pavement overlay design; asphalt mix design.

Prerequisite: CIVIL 461, or 661, or 759 or equivalent

CIVIL 768 15 Points
Crash Reduction and Prevention

An in-depth analysis of the techniques used to reduce and prevent road based crashes. Topics include; safety analysis, crash patterns, measuring safety, hazardous location identification, treatment and investigation procedures. Human factors, problem diagnosis and evaluation procedures. Road environment factors, geometrics, lighting, signs, delineation, road side safety and road surface characteristics. Vehicle design trends, safety auditing, speed management, vulnerable road users.

Prerequisite: CIVIL 461 or 661 or 759 or equivalent

CIVIL 769 15 Points
Highway Geometric Design

An advanced course in geometrical design techniques used in Highway Engineering. Topics include; design context, human perception / reaction, sight distances. Economic considerations, speed environment, design speed and alignment consistency. Horizontal, vertical and cross sectional design, element coordination. Design plans and documentation, CAD, intersection design, road lighting, signs, marking and delineation, access controls and motorway interchanges.

Prerequisite: CIVIL 360 or 661 or equivalent

CIVIL 770 15 Points
Transport Systems Economics

Fundamentals of transport economics covering concepts in: (1) Demand, supply, pricing, congestion and other externalities in transport with a focus on their application in congestion pricing; and (2) Principles of economic evaluation in transport planning.

CIVIL 771 15 Points
Planning and Managing Transport

Outline of the following: NZ Transport Strategy and the relevant Acts for the provision of transport (LTMA

and RMA); integrating land use with transport and with sea and air transport; urban design protocol; sustainable transport practices. Travel demand management and congestion pricing.

CIVIL 772 15 Points
Public Transport: Planning and Operation

Introduction and framework; PT data collection; frequency and headway determination; alternative timetables; vehicle scheduling; crew scheduling; short-turn design; PT network design; PT reliability; design of shuttle and feeder lines; bus priority and BRT.

CIVIL 773 15 Points
Sustainable Transport: Planning and Design

Pedestrian planning and design; cycling facilities and planning; land use and trips; travel behaviour change and travel plans; integrated transport assessment; transport impact guidelines for site development.

CIVIL 774 15 Points
Studies in Transportation 1

A graduate course on a range of selected topics to be determined each year by the Head of the Department of Civil and Environmental Engineering.

CIVIL 775 15 Points
Studies in Transportation 2

A graduate course on a range of selected topics to be determined each year by the Head of the Department of Civil and Environmental Engineering.

CIVIL 779A 15 Points
CIVIL 779B 30 Points

Project in Transportation

Students are required to submit a report on a topic in transportation assigned by the Head of Department. *To complete this course students must enrol in CIVIL 779 A and B*

CIVIL 780 15 Points
Advanced Water Resources

Selected topics from hydrology and water resources engineering.

CIVIL 782 15 Points
Water Resources Engineering

A selection from the following: reservoir design and optimisation, flood control and design of flood control structures, micro to large scale hydroelectric engineering, river engineering and sedimentation. A water resources engineering design project.

Prerequisite: ENVENG 333 or equivalent

Restriction: CIVIL 480, 482

CIVIL 787 15 Points
Project X

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

CIVIL 788A 15 Points
CIVIL 788B 15 Points

Project Y

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in CIVIL 788 A and B

CIVIL 789 30 Points
Project Z

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

CIVIL 790**15 Points****Civil Engineering Administration**

The application of legal principles to problems in civil engineering and environmental engineering management. Examines the administration of national and international engineering contracts. Discusses statutes affecting engineering business. Investigates the implications of resource management and natural resource allocation legislation on engineering projects. Analyses processes for resolving engineering disputes.

Restriction: CIVIL 401, 490

CIVIL 791**15 Points****Construction Management**

Understanding topics necessary for effective construction management. Using a generic construction project life cycle, essential aspects of construction projects including client brief preparation, the tendering process, preparing tenders, tender evaluation, project planning, resource allocation, teamwork, site safety, and contract types are covered. Case studies are used to reinforce the application of theoretical ideas to the successful running of construction projects.

Restriction: CIVIL 409

CIVIL 792**15 Points****Discrete-event Simulation in Construction**

Discrete-event simulation modelling for planning and design construction operations and management of the construction supply chain. Applications to real construction problems.

CIVIL 796A**60 Points****CIVIL 796B****60 Points****ME Thesis (Civil)**

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in CIVIL 796 A and B

Computer Systems Engineering

Stage II**COMPSYS 201****15 Points****Fundamentals of Computer Engineering**

The hardware/software interface: processors, registers, memory, basic I/O. Representation of data, number systems, and computer arithmetic; assembly language programming and debugging; support for high-level languages; exceptions and multithreading; combinational and sequential circuits (traditional design and standard circuits); instruction sets; communication principles.

Prerequisite: ELECTENG 101

COMPSYS 202**15 Points****Object Oriented Design and Programming**

A project-based course with extensive hands-on programming experience. Includes: an introduction to object oriented design including UML, sequence diagrams, use-case analysis; an introduction to object oriented programming in a modern high level language, algorithms, data abstraction and elementary data structures.

Prerequisite: ENGEN 131 or ENGSCI 131

Stage III**COMPSYS 301****15 Points****Design: Hardware Software Systems**

An appreciation of the engineering design process as applied to computer systems. Design skills are enhanced through engineering projects which typically include elements of: computer hardware design, computer software design, system design and control, sensing, actuation and interfacing.

Prerequisite: COMPSYS 302, and COMPSYS 305 or ELECTENG 304, and ELECTENG 206 or 209

COMPSYS 302**15 Points****Design: Software Practice**

A project-based course with extensive hands-on programming experience emphasising problem-solving techniques and applications in computer systems engineering. Topics include: algorithms and data structures, parsing and translation, concurrent programming, scripting languages, systems programming.

Prerequisite: COMPSYS 202 or ELECTENG 203

COMPSYS 303**15 Points****Microcomputers and Embedded Systems**

Embedded applications. Microprocessors, microcontrollers, architecture, organisation, programming memories, I/O interfacing. Sensors, actuators, analog interfaces. Hardware/Software partitioning and interfacing. Concurrency. Implementing data transformations and reactivity. Case studies.

Prerequisite: COMPSYS 202 or SOFTENG 251, and COMPSYS 201

COMPSYS 304**15 Points****Computer Architecture 1**

Modern processor architectures. Principles of modern processor design; pipelining; memory hierarchies; I/O and network interfacing; compiler and OS support; embedded processors; performance; multiprocessing.

Prerequisite: 15 points from COMPSYS 201, ELECTENG 205

COMPSYS 305**15 Points****Digital Systems Design 1**

Digital Systems implementation technologies; abstraction levels; hardware description languages; structural, architectural and behavioural modelling; register-transfer level design; datapath and control units; fixed and microprogrammed control units; ASM charts; synthesis from ASM charts, digital computation; verification; design flow. Design of a simple processor. FPGAs as prototyping technology.

Prerequisite: COMPSYS 201

Postgraduate 700 Level Courses

COMPSYS 700A**15 Points****COMPSYS 700B****15 Points****Research Project**

A student is required to submit a report on project work carried out on a Computer Systems Engineering topic assigned by the Head of Department. The work shall be supervised by a member of staff.

Prerequisite: COMPSYS 301, and 45 points from COMPSCI 313, COMPSYS 302, 303, 304, 305, ELECTENG 303, 304

Restriction: COMPSYS 401

To complete this course students must enrol in COMPSYS 700 A and B

COMPSYS 701 Advanced Digital Systems Design Register-transfer, behavioural and system-level design and synthesis; resource sharing; scheduling; the use of hardware-description languages; algorithms to logic; hardware/software partitioning; systems-on-chip; component re-usability; reconfigurable systems, low-power systems; case studies (DSP, speech, image and video algorithms implementation). <i>Prerequisite: 15 points from COMPSYS 305, ELECTENG 304</i>	15 Points	COMPSYS 712 Studies in Computer Systems Engineering 3 Advanced courses on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 703 Advanced Intelligent Systems Selected topics from current research in robotics and intelligent systems, such as: navigation, human-robot interaction, control, programming, path planning, problem solving, pattern recognition, artificial neural networks, fuzzy systems, genetic algorithms. <i>Prerequisite: COMPSYS 406 or 726 or ELECTENG 707</i>	15 Points	COMPSYS 713 Studies in Computer Systems Engineering 4 Advanced courses on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 704 Advanced Embedded Systems Selected topics from current research in embedded systems, such as: models of computation, architectures, distributed embedded systems, systems-on-chip, real-time operating systems, heterogeneous models of computation, architectures and technologies, formal verification, model-checking. <i>Prerequisite: 15 points from COMPSYS 402-404, 701, 723, 724 or ELECTENG 423</i>	15 Points	COMPSYS 714 Studies in Computer Systems Engineering 5 Advanced courses on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 705 Formal Methods for Engineers Validation versus Verification, Formal models, Formal Specification: Process Algebraic, Logic Based, Temporal Logic, Methods of Verification: Bisimulation, Model Checking, Theorem Proving, State Space explosion problem and solutions: BDDs, Symbolic Model Checking, Modular Verification. Verification of HDL designs, Tools: STeP, VIS, NuSMV. <i>Prerequisite: COMPSYS 302 and COMPSYS 305 or ELECTENG 304</i>	15 Points	COMPSYS 715 Studies in Computer Systems Engineering 6 Advanced courses on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 706 Speech and Language Processing Introduction to the fundamentals of speech and language processing. Concepts, methods and applications of speech signal processing. Principles of speech analysis, coding, modelling, recognition, synthesis and language processing. <i>Prerequisite: ELECTENG 413 or 733</i>	15 Points	COMPSYS 721 Special Topics 1 An advanced course on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 707 Advanced Microcomputer Architecture Hardware and software approaches for instruction-level parallel processing, multiprocessors and multithreading, embedded multiprocessing and memory systems, architectures for embedded multiple processors and networks on chip, dynamic reconfigurable architectures. <i>Prerequisite: 15 points from COMPSYS 304, ELECTENG 304</i>	15 Points	COMPSYS 722 Special Topics 2 An advanced course on topics to be determined each year by the Head of Department.	15 Points
COMPSYS 710 Studies in Computer Systems Engineering 1 Advanced courses on topics to be determined each year by the Head of Department.	15 Points	COMPSYS 723 Embedded Systems Design Principles of embedded systems modeling. Models of computation. Languages for embedded systems design. Hardware/Software partitioning and co-design. Hardware/Software partitioning and co-design. Technologies. Energy-aware systems. Rapid prototyping. Distributed embedded systems. Case studies. <i>Prerequisite: 15 points from COMPSYS 303, ELECTENG 304</i> <i>Restriction: COMPSYS 402, 403</i>	15 Points
COMPSYS 711 Studies in Computer Systems Engineering 2 Advanced courses on topics to be determined each year by the Head of Department.	15 Points	COMPSYS 724 Real-time Systems Real-time concepts. Data- versus control-dominated systems. Hardware versus software tradeoffs. DSP algorithms. Architectures. Real-time operating systems. Reliability. Fault-tolerant computing systems. Internet-based and mobile systems. <i>Prerequisite: 15 points from COMPSYS 303, ELECTENG 304</i> <i>Restriction: COMPSYS 402, 404</i>	15 Points
		COMPSYS 725 Computer Networks and Distributed Applications Network layers and protocols. Packet switching. Broadband network principles. Low versus high bandwidth services. Network interfaces and instrumentation. Wireless networks in embedded applications. Industrial networking. <i>Prerequisite: COMPSYS 201 or ELECTENG 205, and COMPSYS 202 or ELECTENG 203</i> <i>Restriction: COMPSYS 405</i>	15 Points
		COMPSYS 726 Robotics and Intelligent Systems Introduction to robotics and intelligent systems, including: robot manipulators and mobile robots, navigation techniques, planning and programming of robot actions, sensors and actuators, artificial intelligence, artificial neural nets, fuzzy systems, genetic algorithms. <i>Prerequisite: 15 points from COMPSYS 302, MECHENG 313, SOFTENG 306</i> <i>Restriction: COMPSYS 406</i>	15 Points

COMPSYS 787 15 Points
Project X

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

COMPSYS 788A 15 Points**COMPSYS 788B** 15 Points
Project Y

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in COMPSYS 788 A and B

COMPSYS 789 30 Points
Project Z

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

COMPSYS 796A 60 Points**COMPSYS 796B** 60 Points**ME Thesis (Computer Systems)**

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in COMPSYS 796 A and B

Electrical and Electronic Engineering**Stage I****ELECTENG 101** 15 Points
Electrical and Digital Systems

An introduction to electrical, computer and electronic systems and technology. Digital circuits and analysis techniques, computer organisation. Analog circuits and analysis techniques. Inductive power transfer, power systems and electric machines. Communication systems.

Restriction: ELECTENG 202, 204, 208, 210

Stage II**ELECTENG 202** 15 Points
Circuits and Systems

This course aims to provide a good understanding of the way electrical circuits work. It covers DC and AC circuit theorems and analysis; transient analysis, including the Laplace transform; transfer functions; AC power calculations; and time and frequency representation of signals.

Prerequisite: ELECTENG 101

ELECTENG 204 15 Points
Engineering Electromagnetics

Electrical conduction theories, conducting materials and insulators, magnetic and dielectric properties and materials, electrostatics and magnetostatics, steady electric currents, the magnetic field of steady electric currents, Ampere's law and its applications, electromagnetic induction, Faraday's law and its applications, electromagnetism, simple transmission lines, magnetic circuits, permanent magnets, inductors, transformers, introduction to electrical machines.

Prerequisite: ELECTENG 101

ELECTENG 208 15 Points
Electric Circuit Analysis

Aims to provide a good understanding of the way electrical circuits work. The course covers DC and AC circuit theorems and analysis. It also introduces

some semiconductor devices (diodes, transistors and operational amplifiers) and gives examples of their applications.

Prerequisite: ELECTENG 101

Restriction: ELECTENG 202

ELECTENG 209 15 Points
Analogue and Digital Design

This project-based course provides an introduction to real-world design of analogue and digital circuits. Practical skills will be gained in electronic circuit analysis, use of CAD tools, PCB design and construction, circuit testing and calibration using laboratory equipment. Appropriate design methodology will be developed in a practical framework.

Prerequisite: ELECTENG 101, 202, ELECTENG 205 or COMPSYS 201, ELECTENG 207 or 210

ELECTENG 210 15 Points
Electronics 1

An introduction to semiconductor devices (diodes, bipolar junction transistors, field-effect transistors, operational amplifiers) and their applications. Device operation, device models and terminal characteristics. Biasing, coupling and bypass techniques. Small-signal analysis. Signal amplifiers, oscillators and power amplifiers. Switches and sensors.

Prerequisite: ELECTENG 101

Stage III**ELECTENG 303** 15 Points
Systems and Control

Introduction to linear, time-invariant, continuous-time system theory from both a time-domain and frequency domain standpoint. This leads on to the fundamental body of knowledge underlying the control and enhancement of system behaviour, with application to the analysis and control of electrical systems.

Prerequisite: ELECTENG 202

ELECTENG 305 15 Points
Electronics 2

The operation, analysis and design of a range of electronic devices and systems will be discussed, taking examples from the full spectrum of electrical engineering. Such analysis will consider non-ideal circuit models and their frequency dependence. Selected applications will be taken from the fields of signal conditioning, amplifiers, communications systems and energy conversion.

Prerequisite: ELECTENG 202, 207 or 210

ELECTENG 307 15 Points
Transmission Lines and Systems

The basic concepts of electromagnetism are completed with a formal treatment of Maxwell's equations and their applications, including electromagnetic wave propagation, transmission lines, the Smith chart, and an introduction to antennas and radio systems, EMI and RFI.

Prerequisite: ELECTENG 204

ELECTENG 309 15 Points
Power Apparatus and Systems

This course introduces students to fundamentals of electric machinery and power system components. It covers theory, control and practical aspects of electric machines and apparatus as well as their applications in relation to power electronics.

Prerequisite: ELECTENG 204

ELECTENG 310 15 Points
Electrical Engineering Design 1

An appreciation of the design process as applied to various electrical and electronic engineering systems. Design skills are enhanced through a variety of engineering projects which typically introduce students to modelling, simulation and analogue and digital electronic hardware design.

Prerequisite: ELECTENG 202, ELECTENG 203 or COMPSYS 202, ELECTENG 205 or COMPSYS 201, ELECTENG 206 or 209, ELECTENG 207 or 210

ELECTENG 311 15 Points
Electrical Engineering Design 2

The formal introduction to the design process is completed by one or more open-ended projects which typically include elements of design from concept to working prototype.

Prerequisite: ELECTENG 310 or ELECTENG 203, 205, 206, 207

Postgraduate 700 Level Courses
ELECTENG 700A 15 Points
ELECTENG 700B 15 Points
Research Project

A student is required to submit a report on project work carried out on a topic assigned by the Head of Department. The work shall be supervised by a member of staff.

Prerequisite: ELECTENG 303, 305, ELECTENG 301 or 310 and 311

Restriction: ELECTENG 401

To complete this course students must enrol in ELECTENG 700 A and B

ELECTENG 701 15 Points
Wireless Communication

Aspects of the design and planning of wireless communication systems. Introduction to cellular system design. Issues related to radio propagation: multipath, path loss prediction, channel characterisation. System aspects: cellular technologies, system planning and reliability estimation. Wireless systems and standards.

Prerequisite: ELECTENG 421 or 721

ELECTENG 702 15 Points
Applied Electromagnetics

Selected topics in electromagnetic theory. Consideration will be given to both analytical and numerical techniques.

Prerequisite: ELECTENG 302 or 306 or 307

ELECTENG 703 15 Points
Advanced Power Systems

Electricity markets – structure, pricing, optimisation. Application of power electronics to power systems. Distribution system issues. Integration of DG/ renewable sources to bulk power systems.

Prerequisite: ELECTENG 411 or 731

ELECTENG 704 15 Points
Advanced Control Systems

Theory of modern control systems with emphasis on optimisation techniques for both deterministic and stochastic processes. State-space modelling of dynamic systems and choice of suitable performance criteria. Adaptive, fuzzy logic and sliding mode control systems.

Prerequisite: ELECTENG 422 or 722

ELECTENG 705 15 Points
Heavy Current Electronics

Selected advanced topics in the design and control of power electronics are presented. Topics include: analysis of power electronic circuits using state space techniques with suitable applications; design and application of switch mode resonant converters; scalar and vector control of AC induction motors; advanced magnetics modelling.

Prerequisite: ELECTENG 414 or 734

ELECTENG 706 15 Points
Digital Signal Processing

Advanced digital signal processing concepts and techniques for analysing discrete-time deterministic and random signals and systems. Stochastic signal description and analysis, system response to stochastic signals. Adaptive systems and applications. Multi-rate techniques. Digital Signal Processor (DSP) implementation strategies and real-world issues.

Prerequisite: ELECTENG 413 or 733

ELECTENG 709 15 Points
Image Processing and Computer Vision

Two-dimensional signals and systems and methods of analysis. Digital image manipulation, enhancement and restoration techniques. Two-dimensional digital filters and their application. Colour image processing. Computer vision concepts and tools. Quantitative image analysis and information extraction.

Prerequisite: ELECTENG 413 or 733

ELECTENG 711 15 Points
Studies in Electrical and Electronic Engineering 1

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 712 15 Points
Studies in Electrical and Electronic Engineering 2

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 713 15 Points
Studies in Electrical and Electronic Engineering 3

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 714 15 Points
Studies in Electrical and Electronic Engineering 4

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 715 15 Points
Studies in Electrical and Electronic Engineering 5

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 716 15 Points
Studies in Electrical and Electronic Engineering 6

Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 720 15 Points
Microwave Engineering

Microwave systems, waveguides, passive components, resonators and filters. Microwave network theory, waveguide discontinuities. Microwave measurements. Aperture antennas.

Prerequisite: ELECTENG 421 or 721

ELECTENG 721 15 Points
Radio Systems

Transmission lines and waveguides, impedance

matching, devices. Radio propagation, antennas and arrays. Radio system design – mobile, point-to-point, area coverage.

Prerequisite: ELECTENG 302 or 306 or 307

Restriction: ELECTENG 421

ELECTENG 722 **15 Points** **Control Systems**

State space analysis, relationship to transfer function methods, controllability and observability, multivariable plant. Computer simulation. Stability considerations. State variable feedback. Digital control system, design and realisation of digital controllers, adaptive controllers. Nonlinear systems, phase-plane and describing function techniques, Liapunov's method of stability analysis, design of controllers for non-linear systems. Variable structure systems.

Prerequisite: ELECTENG 303

Restriction: ELECTENG 422

ELECTENG 724 **15 Points** **Special Topics 2**

An advanced course on topics to be determined each year by the Head of Department.

Restriction: ELECTENG 424

ELECTENG 726 **15 Points** **Digital Communications**

Advanced principles and techniques in digital transmission systems: signal and information coding, data compression, digital modulation, digital transmission, error detection and correction. Digital networks. Information theory. Traffic theory.

Prerequisite: ELECTENG 303, 732

Restriction: ELECTENG 426

ELECTENG 728 **15 Points** **Sensor Networks**

Data acquisition. Sensor classification and characteristics. Physical principles of sensing. Interface electronics. Noise. Application examples. Architecture for sensor networks. Network node structure. Protocols and layers. Positioning and timing. Energy efficient algorithms. Wireless sensor network design, testing and validation. Sample applications. Network software design tools.

Prerequisite: ELECTENG 305 or COMPSYS 305 or MECHENG 370

Restriction: ELECTENG 428

ELECTENG 731 **15 Points** **Power Systems**

Power system network modelling; power system analysis – load flow, fault, stability, power quality; control of real and reactive power.

Prerequisite: ELECTENG 302 or 309

Restriction: ELECTENG 411

ELECTENG 732 **15 Points** **Communication Systems**

Analog modulations, AM and FM modulation. Noise. Noise in AM and FM systems. Broadband systems: FDM, TDM, PCM. Information theory, data networks, waveform coding and data compression, baseband data transmission. Introduction to digital systems: Digital modulation.

Prerequisite: ELECTENG 303

Restriction: ELECTENG 412

ELECTENG 733 **15 Points** **Signal Processing**

Analog signals and systems: Signal processing concepts and tools for analysing deterministic and random continuous-time signals and systems. Digital

signals and systems: Discrete-time deterministic signal analysis, digital filters and transforms, including the FFT. Digital Signal Processor (DSP) architectures and DSP applications.

Prerequisite: ELECTENG 303

Restriction: ELECTENG 413

ELECTENG 734 **15 Points** **Power Electronics**

This course introduces students to selected building blocks in power electronics by way of a practical design project utilising modern power electronic converters with supporting lectures that include: inductive power transfer, switched mode DC-DC converter design and control, high frequency magnetics design, semiconductor switches, practical design issues, controlled rectifiers and PWM converters with application to conventional and brushless DC motors.

Prerequisite: ELECTENG 303

Restriction: ELECTENG 414

ELECTENG 735 **15 Points** **Special Topics 1**

An advanced course on topics to be determined each year by the Head of Department.

ELECTENG 736 **15 Points** **Analog and Digital Filter Synthesis**

Filter concepts and network functions, a review of approximation techniques and frequency transformations, leading to a thorough treatment of passive, active and digital filter implementations.

Prerequisite: ELECTENG 303

Restriction: ELECTENG 416

ELECTENG 787 **15 Points** **Project X**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ELECTENG 788A **15 Points**

ELECTENG 788B **15 Points**

Project Y

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ELECTENG 788 A and B

ELECTENG 789 **30 Points** **Project Z**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ELECTENG 796A **60 Points**

ELECTENG 796B **60 Points**

ME Thesis (Electrical and Electronic)

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ELECTENG 796 A and B

Energy

Postgraduate 700 Level Courses

ENERGY 721 **15 Points** **Energy Resources**

Past, present and likely future uses of various forms of energy focused on electricity generation. Energy resources. Energy economics, prices and markets. Environmental considerations in energy production and use. Climate change, carbon sequestration, carbon trading and carbon taxes.

ENERGY 722 **15 Points**
Energy Technology

First and second Laws of Thermodynamics and thermodynamic cycles. Chemical and biological thermodynamics. Geotechnology for resource exploration and delineation. Engineering technology for production and use of oil and gas, coal, wind, geothermal, tidal, solar, nuclear, bio-fuels. Energy storage, batteries, fuel cells. Energy efficiency.

ENERGY 785A **15 Points**
ENERGY 785B **30 Points**
Research Project

Supervised research project addressing a topic relevant to the technical, economic, environmental, regulatory or business aspects of energy.

Restriction: ENERGY 786

To complete this course students must enrol in ENERGY 785 A and B

ENERGY 786A **30 Points**
ENERGY 786B **15 Points**
Research Project

Supervised research project addressing a topic relevant to the technical, economic, environmental, regulatory or business aspects of energy.

Restriction: ENERGY 785

To complete this course students must enrol in ENERGY 786 A and B

ENERGY 787A **30 Points**
ENERGY 787B **60 Points**
Research Thesis

Supervised research project addressing a topic relevant to the technical, economic, environmental, regulatory or business aspects of energy.

To complete this course students must enrol in ENERGY 787 A and B

Energy Technology

Diploma Courses
GEOTHERM 601 **15 Points**
Geothermal Resources and Their Use

Worldwide occurrence of geothermal systems, introductory geology, volcanoes and volcanic rocks, New Zealand geothermal systems, structure of the TVZ, hydrothermal alteration, permeability and porosity, introduction to geochemistry of geothermal systems, geothermal surface manifestations, water compositions, geothermometry, silica geochemistry, overview of geophysics for geothermal exploration, geothermal resource assessment.

GEOTHERM 602 **15 Points**
Geothermal Energy Technology

Worldwide geothermal development, types of geothermal systems, thermodynamics, properties of water and steam tables, heat transfer, fluid mechanics, steam-field equipment, geothermal power stations, geothermal drilling, wellbore processes, completion tests, downhole measurements, reinjection, corrosion, stored heat, Darcy's law, cold groundwater, geothermal reservoirs, direct use, reservoir modelling, reservoir monitoring and steam-field management.

GEOTHERM 603 **15 Points**
Geothermal Exploration

Hydrothermal alteration, clays, fluid inclusions, direct use, subsidence, scaling and corrosion in geothermal wells, production geochemistry, environmental aspects

of geothermal development, feasibility study, physical properties of rocks and self-potential (SP), magnetics, thermal methods, gravity, seismic methods, electrical methods, magneto-tellurics (MT).

GEOTHERM 620 **15 Points**
Geothermal Engineering

Completion tests, wellbore flow, two-phase flow, geothermal power cycles, flow measurements, direct use of geothermal energy, environmental effects, scaling and corrosion in geothermal wells, drilling engineering, flow measurements, steam-field operation and maintenance, subsidence, waste heat rejection, heat exchangers, geothermal well-test analysis, stimulation, pipeline design, feasibility study, reservoir modelling theory, TOUGH2, reservoir modelling process, case study (data and conceptual model, natural state modelling), Wairakei model.

GEOTHERM 689 **15 Points**
Geothermal Project

Based on a study using field, lab or theoretical methods, students are required to submit a report on some aspect of geothermal exploration, development or exploitation.

Engineering General

Stage I
ENGGEN 100G **15 Points**
Technological Choices for the New Millennium

A consideration of technological choices to support informed decision making in the use of technology in modern society. The course will be themed around important questions such as: Will water be the new oil? Is nuclear power the only practical solution to our energy demands? Nanotechnology – how small can or should we go? Are cell phones safe?

ENGGEN 115 **15 Points**
Introduction to Engineering Design

The aim of the course is to develop an appreciation of design as a key aspect of professional engineering. Course elements: sketching and interpretation of engineering drawings; preparation of drawings using computer-aided design (CAD) software; design projects, some of which will require teamwork and cover design-build-test activities; an introduction to the engineering design process.

ENGGEN 121 **15 Points**
Engineering Mechanics

An introduction to planar mechanics including: free body diagrams, planar equilibrium of rigid bodies, friction, distributed forces, internal forces, shear force and bending moment diagrams, kinematics and kinetics of particles, work and energy, relative motion, kinematics and kinetics of rigid bodies.

Restriction: CIVIL 210, MECHENG 222

ENGGEN 131 **15 Points**
Introduction to Engineering Computation and Software Development

Introduction to problem solving in engineering through the use of the software package MATLAB, and the high level programming language C.

Restriction: ENGSCI 233, 331

ENGGEN 140 **15 Points**
Engineering Biology and Chemistry

Introduction to chemical and biological systems. The application of engineering analysis and design

techniques to facilitate understanding the multiscale structure, function and interactions of such systems. The use of case studies to illustrate systems approaches to chemistry and biology.

ENGGEN 150 15 Points

Advanced Mechanics and Mathematical Modelling

An accelerated course replacing ENGGEN 121 and ENGSCI 111 for well-prepared and conjoint students. Topics include: Free body diagrams, equilibrium of rigid bodies, internal forces, shear force and bending moment diagrams, work and energy, motion of particles and rigid bodies. Introduction to mathematical modelling. Differentiation and integration, numerical integration. Differential equations, Vector and matrix algebra. Introduction to probability.

Restriction: ENGGEN 121, ENGSCI 111

ENGGEN 199 0 Points

English Language Competency

To complete this course students must attain a level of competency in the English language as determined by the Faculty of Engineering.

Stage II

ENGGEN 204 15 Points

Technical Communication for Engineers

The communication of complex engineering material will be emphasised in the following ways: the use of appropriate engineering graphical software at an advanced level; the use of appropriate multi-media; visual and spoken presentation, in styles appropriate to seminars, conferences, and presentations to technological industries; the construction of industrial displays; and the preparation of engineering reports.

Prerequisite: ENGGEN 199

ENGGEN 299 0 Points

Workshop Practice

Stage III

ENGGEN 303 15 Points

Management for Engineers

An introduction to modern theory and practice of management, including project, quality and financial management appropriate to the engineering profession.

Prerequisite: ENGGEN 104 or 199

Restriction: ENGGEN 302

Stage IV

ENGGEN 403 15 Points

Professional and Sustainability Issues

Issues of particular relevance to the engineering profession including those relating to the law, ethics, culture and sustainability.

Restriction: ENGGEN 402

ENGGEN 499 0 Points

Practical Work

Diploma Courses

ENGGEN 601 15 Points

Case Studies in Engineering 1

The case study may include aspects of design or analysis, a survey and/or evaluation of a problem in any branch of engineering. A student is required to submit a report.

ENGGEN 602 15 Points

Case Studies in Engineering 2

The case study may include aspects of design or analysis, a survey and/or evaluation of a problem in any branch of engineering. A student is required to submit a report.

ENGGEN 622 15 Points

Advanced Topics in Engineering 1

Courses on topics determined each year by the Associate Dean Postgraduate in the Faculty of Engineering.

ENGGEN 623 15 Points

Advanced Topics in Engineering 2

Courses on topics determined each year by the Associate Dean Postgraduate in the Faculty of Engineering.

Postgraduate 700 Level Courses

ENGGEN 701 15 Points

Professional Project

A comprehensive investigation, analysis and reporting of a complex engineering design, development or professional engineering problem. Problem synthesis, solution specification, development and reporting as approved by the Head of Department of Mechanical Engineering.

Prerequisite: Departmental approval required

Restriction: ENGGEN 401, 405, 410, 705

ENGGEN 705 15 Points

Advanced Innovation and New Product Development

An advanced course dealing with the theoretical foundations of innovation, design and new product development. Theory is linked to practice in multidisciplinary teams engaged in innovation and design simulations and case studies.

Prerequisite: ENGGEN 302 or 303

Restriction: ENGGEN 401, 405, 410, 701, MGMT 305

ENGGEN 765A 15 Points

ENGGEN 765B 15 Points

Engineering Management Project

A major project which should relate to a practical situation in an organisation or company selected by the candidate. The project must be approved by the Master of Engineering Management Programme Director, and may take the form of a survey and evaluation of modern advances in engineering management practices, the development and/or implementation of new management strategies, or a management oriented industrial case study.

Restriction: ENGGEN 763, ENGGEN 764

To complete this course students must enrol in ENGGEN 765 A and B

ENGGEN 770 15 Points

Medical Devices Technology

The technology of medical devices and instrumentation including software, hardware, measurement and processing of bio signals, interfacing, signal conditioning, signal processing and identification, bio-mechatronic system design, modeling, control and integration. Medical imaging systems.

ENGGEN 771 15 Points

Medical Devices Practice

Surgical assistance and medical intervention systems, training systems, prosthetics, orthotics, exoskeleton devices, and other bio-mechatronic devices. Healthcare robotics. Clinical evaluation of

systems and safety issues. Medical and regulatory requirements for medical devices; quality assurance and controlled design.

ENGGEN 791A 30 Points

ENGGEN 791B 30 Points

Medical Devices Research Project

A structured supervised research project addressing a topic relevant to the development and commercialisation of medical devices and technologies. To complete this course students must enrol in ENGGEN 791 A and B

ENGGEN 793A 30 Points

ENGGEN 793B 60 Points

Medical Devices Research Portfolio

A structured supervised research portfolio addressing a topic relevant to the development and commercialisation of medical devices and technologies. To complete this course students must enrol in ENGGEN 793 A and B

ENGGEN 796A 60 Points

ENGGEN 796B 60 Points

ME Thesis (Engineering)

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department. To complete this course students must enrol in ENGGEN 796 A and B

ENGGEN 798A 60 Points

ENGGEN 798B 60 Points

Master of Operations Research Thesis

To complete this course students must enrol in ENGGEN 798 A and B

Engineering Science

Stage I

ENGSCI 111 15 Points

Mathematical Modelling 1

Introduction to mathematical modelling. Differentiation and integration (polynomials, trigonometric, exponential, logarithmic, and rational functions). Integration by parts, substitution and partial fractions. Differential equations and their solutions (including Euler's method). Vector and matrix algebra, transformations, solving systems of linear equations. Modelling using probability. Restriction: ENGSCI 211, 213, 311, 313, 314

Stage II

ENGSCI 205 15 Points

Special Topic

ENGSCI 206 15 Points

Special Topic

ENGSCI 211 15 Points

Mathematical Modelling 2

First and second order ordinary differential equations and solutions. Laplace transforms. Taylor series and series in general. Multivariable and vector calculus including divergence, gradient and curl. Further linear algebra. Eigenvalues and eigenvectors. Fourier series. Application of the techniques through appropriate modelling examples. Introductory data analysis and statistics.

Prerequisite: ENGSCI 111 or ENGGEN 150 or MATHS 108 or MATHS 150 or MATHS 153

Restriction: ENGSCI 212, 213

ENGSCI 213 15 Points

Mathematical Modelling 2SE

Probability theory, random variables and distributions, statistics, linear algebra, discrete mathematics possibly including graph theory, trees and networks, optimisation.

Restriction: ENGSCI 211, 212

ENGSCI 233 15 Points

Computational Techniques and Computer Systems

Introduction to digital electronics, computer organisation and computational techniques. Digital gates, combinatorial and synchronous circuits, data representation, instruction sets, memory, hardware, interfacing. Numerical computation, numerical algorithms.

Prerequisite: ENGSCI 111 or ENGGEN 150, and ENGGEN 131 and ELECTENG 101

Corequisite: ENGSCI 211 or 213

Restriction: BIOMENG 233

ENGSCI 255 15 Points

Modelling in Operations Research

Emphasises the relationship between business and industrial applications and their associated operations research models. Software packages will be used to solve practical problems. Topics such as: linear programming, transportation and assignment models, network algorithms, queues, inventory models and simulation will be considered.

Prerequisite: 15 points at Stage I in Statistics or Mathematics or Engineering

Restriction: STATS 255

ENGSCI 263 15 Points

Modelling and Design 1

Introduction to concepts of modelling of engineering problems, including model formulation, dimensional analysis, solution procedures, comparisons with reality, and shortcomings, with examples from elementary mechanics, structures, hydrostatics, one-dimensional heat, diffusion and fluid motion. Further development of problem-solving skills and group project work. The use of computer tools in engineering design, including advanced spreadsheeting integrated with solid modelling.

Prerequisite: ENGSCI 111 or ENGGEN 150, and ENGGEN 115

Corequisite: ENGSCI 211 or 213

Restriction: ENGSCI 261, 262

Stage III

ENGSCI 305 15 Points

Special Topic

ENGSCI 306 15 Points

Special Topic

ENGSCI 311 15 Points

Mathematical Modelling 3

A selection from: ordinary differential equations, systems of equations, analytical and numerical methods, non-linear ODEs, partial differential equations, separation of variables, numerical methods for solving PDEs, models for optimisation, industrial statistics, data analysis, regression, experimental design reliability methods.

Prerequisite: ENGSCI 211

Restriction: ENGSCI 312, 313, 314

ENGSCI 313 15 Points

Mathematical Modelling 3ECE

Complex Analysis, including complex numbers,

analytic functions, complex integration, Cauchy's theorem, Laurent series, residue theory; Laplace transforms; Modelling with partial differential equations, including electronic and electrical applications; Fourier Analysis, Fourier transform, Fast Fourier transform; Optimisation, including unconstrained and constrained models, linear programming and nonlinear optimisation.

Prerequisite: ENGSCI 211

Restriction: ENGSCI 311, 312, 314

ENGSCI 314 15 Points **Mathematical Modelling 3ES**

Mathematical modelling using ordinary and partial differential equations. Probability. Conditional probability, random variables as models of a population, common distribution models, the Poisson process, applications to reliability. Exploratory data analysis, confidence intervals, tests of hypothesis, t-tests, sample tests and intervals, paired comparisons. Introduction to one-way ANOVA. Linear and polynomial regression, regression diagnostics.

Prerequisite: ENGSCI 211

Restriction: ENGSCI 311, 312, 313, 321

ENGSCI 331 15 Points **Computational Techniques 2**

Numerical algorithms and their translation to computer code. A selection of topics from numerical solution of linear equations, eigen problems, ordinary differential equations, numerical integration, nonlinear equations, finite differences and partial differential equations.

Prerequisite: ENGSCI 233

Corequisite: ENGSCI 311 or 313 or 314

ENGSCI 343 15 Points **Fundamentals of Continuum Mechanics**

Vector calculus and integral theorems. Continuum hypothesis, indicial notation, deformation, strain, traction, stress, principal directions, tensors, invariants, constitutive laws, isotropy, homogeneity. Navier-Stokes and Navier's equations. Isotropic elasticity, elastic moduli, plane stress and plane strain. Airy stress function, Viscous flow, simple solutions of the Navier-Stokes equations. Flow over flat plates, boundary layers. Ideal flow, velocity potential, stream function, 2-D flows.

Prerequisite: BIOMENG 221 or ENGSCI 263

Restriction: ENGSCI 341, 342

ENGSCI 355 15 Points **Applied Modelling in Simulation and Optimisation**

Use of optimisation modelling languages and simulation software, with an emphasis on practical problem solving and laboratory-based learning.

Prerequisite: 15 points from ENGSCI 255, STATS 255

Restriction: OPSRES 385, 392

ENGSCI 363 15 Points **Modelling and Design 2**

Applications of elasticity and fluid dynamics theory to engineering problems including design and analysis of mechanical assemblies. Group projects to formulate design proposals, including costings for development and manufacture. Underlying Finite Element Modelling (FEM) and Continuum Mechanics concepts. Utilisation of 3D CAD and FEM software during both design and analysis phases.

Prerequisite: ENGSCI 343

Restriction: ENGSCI 342, 361

ENGSCI 391 15 Points **Optimisation in Operations Research**

Linear programming, the revised simplex method and its computational aspects, duality and the dual simplex method, sensitivity and post-optimal analysis. Network optimisation models, maximum flow, shortest path and spanning tree algorithms. Transportation, assignment and transshipment models, and the network simplex method.

Prerequisite: 15 points from ENGGEN 150, ENGSCI 111, MATHS 208, 230, 250, 253, and one of COMPSCI 101, ENGGEN 131, ENGSCI 131, MATHS 162, STATS 220

Restriction: STATS 391

Postgraduate 700 Level Courses

ENGSCI 700A 15 Points

ENGSCI 700B 15 Points

Research Project

An investigation carried out under the supervision of a member of staff on a topic assigned by the Head of Department of Engineering Science. A written report on the work must be submitted.

Restriction: ENGSCI 400

To complete this course students must enrol in ENGSCI 700 A and B

ENGSCI 701 15 Points **Studies in Engineering Science**

An advanced course on topics to be determined each year by the Head of Department of Engineering Science.

Prerequisite: Departmental approval required

ENGSCI 705 15 Points **Special Topic**

ENGSCI 706 15 Points **Special Topic**

ENGSCI 711 15 Points **Advanced Mathematical Modelling**

A selection of modules on mathematical modelling methods in engineering, including theory of partial differential equations, integral transforms, methods of characteristics, similarity solutions, asymptotic expressions, theory of waves, special functions, non-linear ordinary differential equations, calculus of variations, tensor analysis, complex variables, wavelet theory and other modules offered from year to year.

Prerequisite: ENGSCI 311 or 312 or 313 or 314

Restriction: ENGSCI 414, 415

ENGSCI 712 15 Points **Computational Algorithms for Signal Processing**

Advanced topics in mathematical modelling and computational techniques, including topics on singular value decomposition, Principle Component Analysis and Independent Component Analysis, eigen-problems, and signal processing (topics on neural network models such as the multi-layer perception and self organising map).

Prerequisite: ENGSCI 314 and 331

Restriction: ENGSCI 416, 452

ENGSCI 721 15 Points **Advanced Numerical Methods**

An advanced course on finite elements, boundary elements and finite differences.

Prerequisite: Departmental approval required

ENGSCI 740 15 Points **Advanced Continuum Mechanics 1**

Applications of continuum mechanics to problems in

biomechanics, fluid mechanics and solid mechanics. Including topics such as large deformation elasticity theory applied to soft tissues, inviscid flow theory, compressible flows, viscous flows, meteorology, oceanography, coastal ocean modelling, mixing in rivers and estuaries. Fracture, composite materials and geomechanics.

Prerequisite: ENGSCI 363 or Departmental approval

Restriction: ENGSCI 440

ENGSCI 741 15 Points

Advanced Continuum Mechanics 2

Turbulence and turbulence modelling. Advanced numerical techniques in computational fluid dynamics (CFD). Application of CFD to environmental flows and aerodynamics. A variety of topics in engineering solid mechanics which could include composite materials, geomechanics, contact mechanics, fracture mechanics, rheology, thermomechanics, constitutive theory and computational methods.

Prerequisite: ENGSCI 363 or Departmental approval

Restriction: ENGSCI 442, 443

ENGSCI 742 15 Points

Studies in Continuum Mechanics

An advanced course in continuum mechanics covering topics in the mechanics of solids and fluids and other continua.

Prerequisite: Departmental approval required

ENGSCI 745 15 Points

Petroleum Engineering

Interdisciplinary introduction to topics in geology, geophysics, reservoir engineering, drilling and production engineering relevant to the production of oil and gas. Mathematical models of multiphase fluid flow in porous media. Reservoir engineering tools for analysis and forecasting of reservoir performance. Unconventional petroleum resources.

Prerequisite: ENGSCI 311, 313 or 314

ENGSCI 753 15 Points

Computational Techniques in Continuum Mechanics and Bioengineering

Theoretical and applied finite element and boundary element methods for static and time dependent problems of heat flow, bioelectricity, linear elasticity and non-linear mechanics.

Prerequisite: ENGSCI 311 or 312 or 313 or 314

Restriction: ENGSCI 450, 451, 471

ENGSCI 760 15 Points

Algorithms for Optimisation

Meta-heuristics and local search techniques such as Genetic Algorithms, Simulated Annealing, Tabu Search and Ant Colony Optimisation for practical optimisation. Introduction to optimisation under uncertainty, including discrete event simulation, decision analysis, Markov chains and Markov decision processes and dynamic programming.

Restriction: ENGSCI 450, 451, 460

ENGSCI 761 15 Points

Integer, Non-linear and Multi-objective Optimisation

Computational methods for solving optimisation problems, including branch and bound and cutting plane methods for integer programming. Algorithms for multiple objective functions. Nonlinear optimisation.

Prerequisite: 15 points from ENGSCI 391, STATS 391

Restriction: ENGSCI 450, 451, 460

ENGSCI 762 15 Points

Scheduling and Optimisation in Decision Making

A course of advanced topics arising in the practical

application of optimisation models for machine and resource scheduling, routing applications, staff rostering and performance measurement.

Prerequisite: 15 points from ENGSCI 391, STATS 391

Restriction: ENGSCI 463

ENGSCI 763 15 Points

Advanced Simulation and Stochastic Modelling

Models for planning under uncertainty. Two-stage and multi-stage programs with recourse. Decomposition methods. Scenario construction and solution validation. Advanced simulation topics including uniform and non-uniform random variate generation, input distribution selection, discrete-event simulation models, output analysis, variance reduction, optimisation and simulation.

Prerequisite: 15 points from ENGSCI 391, STATS 391

Corequisite: ENGSCI 760

Restriction: ENGSCI 461, 464

ENGSCI 765 15 Points

Studies in Operations Research 1

An advanced course in recent developments in operations research and its applications.

Prerequisite: Departmental approval required

ENGSCI 766 15 Points

Studies in Operations Research 2

An advanced course in recent developments in operations research and its applications.

Prerequisite: Departmental approval required

ENGSCI 768 15 Points

Research Topics in Operations Research 1

Includes selected topics from non-linear programming, decomposition, integerisation, combinatorial optimisation, stochastic optimisation, game theory, smooth and non-smooth optimisation, multicriteria decision making.

Prerequisite: 15 points from ENGSCI 391, STATS 391

Corequisite: ENGSCI 761

Restriction: ENGSCI 791, 792

ENGSCI 769 15 Points

Research Topics in Operations Research 2

Advanced topics in Operations Research.

Prerequisite: 15 points from ENGSCI 391, STATS 391

Corequisite: ENGSCI 760, 761

ENGSCI 772 15 Points

Whole Organ Modelling

Advanced computational modelling of whole organs with an emphasis on integrative physiology and coupled field problems in bioengineering. Finite deformation elasticity theory and computational aspects. Current flow in excitable tissue. Finite element collocation techniques. Coupled finite element – boundary element problems.

Prerequisite: PHYSIOL 210 or MEDSCI 205, ENGSCI 371 or BIOMENG 321

Restriction: ENGSCI 472

ENGSCI 787 15 Points

Project X

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ENGSCI 788A 15 Points

ENGSCI 788B 15 Points

Project Y

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ENGSCI 788 A and B

ENGSCI 789 30 Points
Project Z

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ENGSCI 796A 60 Points

ENGSCI 796B 60 Points

ME Thesis (Engineering Science)

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ENGSCI 796 A and B

Environmental Engineering

Stage II

ENVENG 244 15 Points
Environmental Engineering 1

Water quality, water and wastewater characteristics – physical, chemical and biological treatments (unit operations and processes). Solid waste characteristics and disposal, hazardous waste treatment. Stormwater management.

Restriction: RESOURCE 244, ENVENG 243

Stage III

ENVENG 333 10 Points
Engineering Hydrology

Hydrologic processes, analysis of rainfall-runoff relationships. Statistical analysis of hydrological data. Groundwater movement.

ENVENG 341 15 Points
Environmental Engineering 2

Examines natural environmental processes and their relevance to engineering. Soil and water chemistry, equilibrium and organic chemistry, microbiology, biochemistry and biological processes will be examined, focusing on the application of these in engineering design, practice and management.

Restriction: RESOURCE 341

ENVENG 342 15 Points
Environmental Engineering Design

The applications of design practice in environmental engineering with a number of design projects. Elements of water and wastewater engineering. Landfill design and air pollution control.

Restriction: RESOURCE 342, ENVENG 405

ENVENG 343 10 Points
Environmental Engineering 3

Industrial waste engineering, impacts, characteristics and management measures; environmental impact assessment; design of sampling and methods of risk assessment; cost-benefit analysis.

Postgraduate 700 Level Courses

ENVENG 701 15 Points
Urban Stormwater Management

Design and application of stormwater quantity and quality control approaches suitable for urban development. Includes device-specific design of systems such as detention ponds, constructed wetlands, and bioretention systems, green roofs and permeable/porous pavement, as well as integrated stormwater management planning known as Low Impact Development. Applies hydrologic principles and pollutant removal mechanisms to prevent or mitigate environmental impacts from urban stormwater runoff.

Prerequisite: ENVENG 244 and 333

ENVENG 702 15 Points
Engineering Decision Making in Australasia

Practical application of assessment tools for understanding complex problems. A Māori model decision making framework is applied to an integrated analysis of environmental, cultural, social and economic well-being, the four sustainability pillars identified in New Zealand legislation.

ENVENG 703 15 Points
Studies in Environmental Engineering 3

Advanced course on topics to be determined each year by the Head of Department.

ENVENG 704 15 Points
Sustainable Resource Management

Wide-ranging review of the issues and techniques required for the sustainable management of resources.

Restriction: ENVENG 404

ENVENG 705 15 Points
Special Topic in Environmental Engineering 1

A course on a topic in environmental engineering to be determined each year by the Head of Department.

Restriction: ENVENG 402

ENVENG 706 15 Points
Special Topic in Environmental Engineering 2

A course on a topic in environmental engineering to be determined each year by the Head of Department.

Restriction: ENVENG 403

ENVENG 707 15 Points
Special Topic in Environmental Engineering 3

A topic in environmental engineering to be determined each year by the Head of Department.

ENVENG 719 15 Points
Design Project

A design project requiring input from more than one engineering subdiscipline. The department will offer a number of projects from which the students may select. It will be possible for groups of students to work together on a project. Assessment will be based on a report and an oral presentation of the outcome of the project.

Restriction: ENVENG 419

ENVENG 740 15 Points
Water and Wastewater Engineering

Chemistry and microbiology of water and wastewater treatment, flow models and reactors. Unit operations and process analysis and design. Treatment plant design and operation. Nutrient removal processes. Effluent and residues disposal.

Restriction: ENVENG 441

ENVENG 741 15 Points
Hazardous Substance Management

A review of topics in hazardous substance management including: substance classification, legislation and enforcement, storage and handling practices, occupational safety and health, emergency preparedness and response, risk evaluation and control.

ENVENG 743 15 Points
Integrated Solid Waste Management

Evolution of solid waste management. Sources, composition and properties of solid waste. Engineering principles. Separation, transformation and recycling of waste, materials. Integrated solid waste management. Planning issues.

Restriction: ENVENG 442, 443

ENVENG 744 15 Points**Environmental Engineering Processes Laboratory**

Laboratory research methods (safety, sampling procedures, sample preservation, data analysis and report writing). Laboratory experiments exploring various physical, chemical and biological processes, such as sedimentation, chemical coagulation and precipitation, chlorination, reactor residence time distribution, activated carbon and anaerobic digestion.

ENVENG 745 15 Points**Modelling of Groundwater Flow and Pollutant Transport**

Aquifer properties, principles of seepage and groundwater flow, solution techniques for two-dimensional flows, groundwater quality, contaminant transport in saturated and unsaturated media, biochemical transformation processes, multiphase flow and use of groundwater models.

ENVENG 746 15 Points**Surface Water Quality Modelling**

Mass balance and steady state solutions for point and distributed loadings applied to rivers and lakes, feed-forward and feedback systems of reactors, mass transport in incompletely mixed systems, simple time-variable solutions, nutrient dynamics in water bodies and exchange with sediments, and eutrophication and toxic-substance modelling.

ENVENG 750 15 Points**Sustainability Engineering 2**

An in-depth understanding of sustainability and engineering. The concept of sustainability engineering and engineering's relationship to global issues such as limitations on material and energy resources, pollution and global warming. Tools that engineers need to assist in resolving such problems, including design for environment, servicing, clean technologies and industrial ecology will be covered.

ENVENG 751 15 Points**Sustainable Technologies and Processes**

Pollution prevention and clean engineering. Resource, waste and energy auditing, resource management, cost/benefit analysis of sustainable technologies, technology and process assessment and design and management of sustainable technologies and processes.

ENVENG 752 15 Points**Risk, LCA and Sustainability**

The objectives of this course are to provide students with an understanding of sustainability, life cycle assessment, impact assessment and risk assessment and how these can be used to measure sustainability. The format will include discussions on sustainability, assessment methods and sustainability assessment, including scoping, sustainable levels, inventory, impact and risk assessment and mitigations measures.

ENVENG 753 15 Points**Sustainable Engineering Design**

The principles of sustainable design, including design for environment, design for recycling, design for duration and design for reuse. Assessment of product design, appropriate product function, level of quality and life cycle. Students will be expected to provide input into effective, efficient and sustainable product design.

ENVENG 754 15 Points**Sustainability Engineering Seminar**

A variety of relevant and current topics relating to

sustainability engineering, including the impact of information technologies, GM engineering, nanotechnologies and other new engineering initiatives on society and means of ensuring that those technologies encourage sustainability. Students will assess such issues and discuss the relevance to engineering, sustainability and future development of technology and society.

ENVENG 787 15 Points**Project X**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ENVENG 788A 15 Points**ENVENG 788B 15 Points****Project Y**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ENVENG 788 A and B

ENVENG 789 30 Points**Project Z**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

ENVENG 796A 60 Points**ENVENG 796B 60 Points****ME Thesis (Environmental)**

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in ENVENG 796 A and B

Mechanical Engineering

Stage II**MECHENG 211 15 Points****Thermofluids**

The fundamentals of fluid mechanics, thermodynamics and heat transfer with practical applications to engineering devices and systems.

MECHENG 222 15 Points**Dynamics**

Kinematics of particles, rectilinear and curvilinear motion, kinematics of rigid bodies in the plane. Kinetics of particles, systems of particles and rigid bodies. Impulse and momentum, mechanism motion in the plane. Vibration of a particle.

Prerequisite: 15 points from ENGGEN 121, 150

MECHENG 223 15 Points**Machines and Mechanisms**

An introductory study of machines and mechanisms in terms of their function, design, manufacture and life. Aspects covered will include: gear trains, fluid power systems, electric motors, bearings, lubrication and wear, linkages, engines and manufacturing machines.

MECHENG 224 15 Points**System Dynamics Modelling, Simulation and Animation**

The course introduces basics of modelling, simulation and animation of a dynamics of systems, structures, objects and devices. Simulations and animations lead to deeper understanding of dynamic phenomena in various fields of engineering as well as in economy, bio-medicine and sociology. The problems included throughout the course reinforce the mastery of both the theory and the practice of system dynamics.

MECHENG 234 **15 Points**
Engineering Design 2M

Sound skills and principles of mechanical engineering design. Basics of engineering drawing. Introduction to computer-aided design (CAD): geometrical and solid modeling methods. Design process as a problem-solving activity and the design of simple structural and machine elements, and systems. Design as a teamwork activity.

Prerequisite: ENGGEN 115 or (ENGGEN 110 and 111)

Restriction: MECHENG 232, 233

MECHENG 242 **15 Points**
Mechanics of Materials 1

Statically determinate stress systems; stress – strain relations. Bending of beams: stress – moment and moment – curvature relations; beam deflections; buckling of struts. Shear in joints, couplings, beams and circular shafts. General analysis of plane stress. Introduction to failure criteria by yield and fracture. Safety factors.

MECHENG 270 **15 Points**
Software Design

Fundamentals of software design and high-level programming making use of case studies and programming projects. Includes: requirements analysis, specification methods, software architecture, software development environments, software quality, modularity, maintenance, reusability and reliability; models of software development.

Stage III

MECHENG 311 **15 Points**
Thermal Engineering

Second Law of Thermodynamics, entropy. Cycles and applications. Heat transfer, heat exchangers.

MECHENG 312 **15 Points**
Sensors and Actuators

An introduction to mechatronics engineering and its main elements. Topics include interfacing and signal processing, sensors, actuators, control technologies, systems modelling, simulation and analysis.

Restriction: ELECTENG 428

MECHENG 313 **15 Points**
Real Time Software Design

An introduction into the design of real time software addressing issues such as software design and specification, software life cycle methods, operating systems, programming in assembly and high-level languages, and simulation and analysis tools.

MECHENG 322 **15 Points**
Control Systems

An introduction to classical control of mechanical and mechatronic systems. Topics include: transfer functions, block diagrams, time response characteristics, stability, sensitivity, frequency response characteristics, and controller design (eg, pole placement, lead-lag compensation, PID). Applications in MATLAB/Simulink and with physical systems.

MECHENG 325 **15 Points**
Machine and Structural Dynamics

Kinetics: force-acceleration, work-energy, impulse momentum. Forced and transient vibration of single degree of freedom systems and applications. Multi-component systems. Free and forced vibration of two

degree of freedom systems. Rigid body kinetics in 3D: the inertia tensor, Euler's equations, gyroscopic motion. Flow induced vibrations: buffeting, vortex shedding, lock-in, flutter, galloping etc. Structural response and mitigating measures.

Restriction: MECHENG 324

MECHENG 334 **15 Points**
Engineering Design 3M

Good practice and standard methods in mechanical engineering design. Conceptual and detailed design in projects involving machine elements, engineering sciences and engineering mechanics. Some of the advanced computer-aided tools (eg, CAD, CAM, CAE) will be introduced and utilised in some projects.

Prerequisite: MECHENG 234, or MECHENG 232 and 233

Restriction: MECHENG 332, 333

MECHENG 340 **15 Points**
Mechanics of Materials 2

States of stress and strain at a point in a general three-dimensional stress system, failure theories for ductile materials, elementary plasticity. Generalised stress – strain relations for linearly elastic isotropic materials. Axisymmetric stress systems: thick walled pressure cylinders, spheres and rotating discs. Advanced topics in bending of beams. Failure theories for brittle materials. Fatigue in ductile materials.

Restriction: MECHENG 341

MECHENG 344 **15 Points**
Mechanical Wood Processing

Plant layout and design. Environmental facilities design. Mechanical processing of wood. Wood product manufacturing techniques. Available only to students enrolled in the Wood and Woodfibre Composites option.

Prerequisite: Departmental approval required

MECHENG 345 **15 Points**
Wood Physics and Mechanics

States of stress and strain at a point, analysis of stress under conditions of plane stress and plane strain, generalised stress-strain relationships for linearly elastic, anisotropic materials. Elastic properties and ultimate strength of wood and wood products. Elementary physical and mechanical properties of wood and their variations in relation to structure. Design of timber structures. Available only to students enrolled in the Wood and Woodfibre Composites option.

Restriction: MECHENG 343

MECHENG 352 **15 Points**
Manufacturing Systems

An introduction to the procedures and technological aspects of typical manufacturing systems; basic concepts of plant and work design; automation; planning, implementation; simulation, and monitoring of production processes; project-based introduction to the tools and techniques applied by professional engineers in modern manufacturing plants.

Restriction: MECHENG 351

MECHENG 370 **15 Points**
Analog Circuit Design

An introduction to the design, analysis and implementation of electronic circuits or systems for various applications such as signal conditioning, interfacing, high power control and thermal management. These include PCB design and testing.

MECHENG 371 15 Points
Digital Circuit Design

Introduction to a variety of techniques in digital system design ranging from simple combinational logic to finite state machines. Students will be exposed to the use of FPGA to rapid prototype digital systems using schematic and hardware description language entries. The rapid prototyping approach accurately reflects contemporary practice in industry.

Postgraduate 700 Level Courses
MECHENG 701 15 Points
Studies in Mechanical Engineering 1

Advanced courses on topics to be determined each year by the Head of Department of Mechanical Engineering.

MECHENG 702 15 Points
Studies in Mechanical Engineering 2

Advanced courses on topics to be determined each year by the Head of Department of Mechanical Engineering.

MECHENG 705 15 Points
Mechatronics Systems

Modelling and analysis of electro-mechanical systems, including MEMS. Fundamentals of digital control and systems applied to mechanical systems. Introduction to signal integrity as applicable to high-speed circuit design. Sensor and actuator designs using smart materials.

Prerequisite: MECHENG 312

Restriction: MECHENG 405

MECHENG 706 15 Points
Mechatronics Design

A range of projects that demonstrate the application and integration of the material taught in lecture courses to create practical intelligent products and manufacturing processes.

Restriction: MECHENG 406

MECHENG 707 15 Points
Special Topic in Mechanical Engineering 1

Courses on special topics are to be determined each year by the Head of Department of Mechanical Engineering.

MECHENG 708 15 Points
Special Topic in Mechanical Engineering 2

Courses on special topics are to be determined each year by the Head of Department of Mechanical Engineering.

MECHENG 709 15 Points
Industrial Automation

Automation technologies used in the manufacturing and processing industry. Topics include: robotics, PLCs, industrial process visualisation, data collection and supervisory control, robot sensors, computer vision systems, automated assembly systems, condition monitoring.

Prerequisite: MECHENG 312

Restriction: MECHENG 409

MECHENG 711 15 Points
Computational Fluid Dynamics

The application of computational methods to fluid dynamics and heat transfer. Finite volume and finite difference methods. Convergence and stability. Mesh generation and post-processing. Application of commercial computer programs to industrial problems.

MECHENG 712 15 Points
Aerohydrodynamics

The study of fluid mechanics relevant to external flows, eg, wind turbines, yachts, aircraft or wind loadings on buildings, boundary layers, computational fluid dynamics.

Restriction: MECHENG 412

MECHENG 713 15 Points
Energy Technology

Industrial thermodynamics and energy conversion/efficiency, power cycles, availability and irreversibility, simple combustion analysis, mass transfer, energy studies, boiling and condensation.

Restriction: MECHENG 413

MECHENG 714 15 Points
Wind Engineering

The wind-loading chain – planetary boundary-layer flow, extreme winds, wind structure, wind loads, dynamic response, bluff body aerodynamics, vortex shedding, aero-elasticity, wind-tunnel testing, pedestrian level winds.

MECHENG 715 15 Points
Building Services

Principles and practice of heating, ventilation, air-conditioning and refrigeration (HVAC&R), psychrometry, heating/cooling loads, mass transfer and air quality, refrigeration/heat pump systems, cooling towers, pumps, fans, valves, pipes and ducts.

Restriction: MECHENG 411

MECHENG 716 15 Points
Internal Combustion Engines

Combustion processes; calculations for Diesel and Otto cycles; ideal, fuel-air and real cycles; use of alternative fuels as supplements or replacements.

MECHENG 717 15 Points
Advanced Thermal Systems

Fundamentals of advanced thermodynamics-cycles and applications, heat and mass transfer, psychrometry, refrigeration and air-conditioning, combustion, thermal system design and simulation.

MECHENG 722 15 Points
Dynamics, Vibrations and Spectral Analysis

Vibrations – causes and effects; multiple degree of freedom and continuous systems, modal analysis, analytical, approximate and numerical methods. Analytical mechanics, receptance modelling. Random signals, spectral analysis, digital spectral analysis, aliasing, leakage, random vibrations. Vibrations instrumentation, measurement and testing. Vibration treatment. Applications.

Restriction: MECHENG 421

MECHENG 724 15 Points
Multivariable Control Systems

Advanced control of mechanical and mechatronic systems. Topics include: state-space representations, linearisation, discretisation, stability, state feedback control design, optimal control, state estimation and Kalman filters. Applications in MATLAB/Simulink and with physical systems.

Restriction: MECHENG 423

MECHENG 726 15 Points
Acoustics for Engineers

Wave equations, sources, directionality; behaviour of sound waves. Principles of active control for sound. The ear and hearing system. Measurement of sound fields. Philosophy of annoyance. Legal and Standards

requirements. Sound fields in enclosures. Mass Law. General insulation equation. Materials as absorbers and reflectors, room acoustics, requirements in auditoria, sound system design principles and transducer performance.

Restriction: MECHENG 425

MECHENG 729 15 Points

Machine Learning and Fuzzy Systems

The problems of learning from experimental data (support vector machines and neural networks) and the problem of embedding human knowledge into mathematical expressions (fuzzy logic) are covered. Learning from noisy sparse data patterns (examples) will be put in the framework of the theory of approximations of multivariate functions.

MECHENG 731 15 Points

Engineering Design 4M

A variety of engineering projects requiring the development and communication of design solutions to a professional standard, and using a wide range of advanced engineering methods.

Restriction: MECHENG 431

MECHENG 741 15 Points

Advanced Mechanics of Materials

Theory of elasticity: two-dimensional problems in rectangular polar coordinates, torsion of prismatic bars. Thin plates and shells: stresses and deflections in circular plates, rectangular plates and thin shells of revolution.

MECHENG 742 15 Points

Advanced Materials Manufacturing

Polymer and composites manufacturing; properties and processing of polymers and reinforcing materials. Analysis of selected manufacturing processes; injection moulding, extrusion, liquid composites moulding, pultrusion. Consideration of viscous flow, flow through porous media and heat transfer.

MECHENG 743 15 Points

Composite Materials

Applications and manufacturing of composite materials. Mechanics of composite lamina/laminate. Failure prediction, design and finite element analysis of composite laminates and structures. Analysis and design of sandwich structures.

Restriction: MECHENG 441

MECHENG 744 15 Points

Chemical Wood Processing

Wood drying and preservation. Chemical processing operations important to wood-based industry. Recent advances in chemical modification of wood.

Prerequisite: MECHENG 343 or 345

Restriction: MECHENG 444

MECHENG 745 15 Points

Woodfibre Composites

Introduction to wood-based composite materials, their processing, properties and design issues. Glued wood products. Woodfibre reinforced polymeric composites.

Prerequisite: MECHENG 343 or 345

Restriction: MECHENG 445

MECHENG 746 15 Points

Management for Wood Products Manufacturing

Relationship between a manufacturing enterprise and the business environment. Business statistics and quality control. Quality improvement. Wood products marketing. Job costing and engineering

economics. Customer research methods. Wood product development.

Restriction: MECHENG 446

MECHENG 747 15 Points

Manufacturing and Industrial Processes

Theory of plasticity; material characterisation; process analyses; extrusion, wire drawing, forging, rolling; metal cutting; thin shear model and Merchant's diagram, tool wear and tool life; sheet forming; forming limit diagram; thermal analyses of industrial operations including transient conduction and drying; casting; polymer processing; basic polymer science: thermosets and thermoplastics, profile extrusion, sheet extrusion; blown-film extrusion, filament extrusion, blow moulding.

Restriction: MECHENG 342, 447

MECHENG 751 15 Points

Advanced CAD/CAM/CNC

Selected topics in advanced computer-aided design (CAD), computer-aided manufacturing (CAM) and computer numerical controls (CNC). For each topic, its philosophy, analysis, selection and successful implementation will be investigated.

MECHENG 752 15 Points

Technology Management

An appreciation of the strategic systems and technology management aspects of manufacturing systems. Industry based projects that explore the design and optimisation of manufacturing operations form a major part of the course.

Prerequisite: MECHENG 351 or 352

Restriction: MECHENG 451

MECHENG 753 15 Points

Manufacturing Information Systems

A study of new or emerging information technologies and their applications in manufacturing enterprises. The focus is on product modelling technologies based on STEP, and intelligent and interoperable manufacturing systems. The targeted applications are computer numerically controlled machine tools. Basic knowledge of object-oriented programming and database techniques is a necessity. Students should also have basic programming skills, eg, C++.

MECHENG 758 15 Points

Special Topic in Engineering Management 1

Distance learning graduate course for students previously or currently employed. Students can select a specific topic from those offered in the area of engineering management in consultation with the programme coordinator.

Students must be enrolled in the MEMgt programme.

MECHENG 759 15 Points

Special Topic in Engineering Management 2

Distance learning graduate course for students previously or currently employed. Students can select a specific topic from those offered in the area of engineering management in consultation with the programme coordinator.

Students must be enrolled in the MEMgt programme.

MECHENG 760 15 Points

Special Topic in Technology Management 1

Distance learning graduate course for students previously or currently employed. Students can select a specific topic from those offered in the area of technology management in consultation with the programme coordinator.

Students must be enrolled in the MEMgt programme.

MECHENG 761 15 Points**Special Topic in Technology Management 2**

Distance learning graduate course for students previously or currently employed. Students can select a specific topic from those offered in the area of technology management in consultation with the programme coordinator.

Students must be enrolled in the MEMgt programme.

MECHENG 762A 15 Points**MECHENG 762B 15 Points****Mechatronics Research Project**

An innovative mechatronics project covering the research and design phases of problem analysis, specification and conceptual design, detailed design, prototype implementation and verification.

Restriction: MECHENG 407, 408, 462

To complete this course students must enrol in MECHENG 762 A and B

MECHENG 763A 15 Points**MECHENG 763B 15 Points****Research Project**

A comprehensive investigation leading to an oral presentation, a display and a report on a topic assigned by the Head of Department of Mechanical Engineering.

Restriction: MECHENG 461

To complete this course students must enrol in MECHENG 763 A and B

MECHENG 771 15 Points**Aerodynamics and Hydrodynamics**

Sail aerodynamics, thin aerofoil and lifting line theories. Hydrodynamic forces and moments. Velocity prediction programmes. Experimental methods in wind tunnel and towing tank testing.

Restriction: MECHENG 412

MECHENG 772 15 Points**Materials and Yacht Structures**

Steel, aluminium and composite materials, stress analysis, finite element methods, slamming loads.

Restriction: MECHENG 441

MECHENG 773 15 Points**Small Craft Design and Manufacturing**

Hull and component design, CAD/CAM, manufacturing methods. System design, product specification and selection. Project Management. Regulatory bodies and rules.

MECHENG 774 15 Points**Small Craft Naval Architecture**

Hydrostatics and stability, sea keeping, manoeuvring, multi-degree of freedom systems, coupled motions, strip theory. Resistance components and scaling laws. Propulsion methods, propeller design, advanced marine vehicles including hydrofoils and jet propulsion.

MECHENG 775A 15 Points**MECHENG 775B 30 Points****Yacht Engineering Project**

Each student is required to complete an individual project and submit a report on a topic assigned by the appropriate Head of Department. This is a piece of research carried out under the guidance of a supervisor.

Restriction: MECHENG 776

To complete this course students must enrol in MECHENG 775 A and B

MECHENG 776A 30 Points**MECHENG 776B 15 Points****Yacht Engineering Project**

Each student is required to complete an individual project and submit a report on a topic assigned by the appropriate Head of Department. This is a piece of research carried out under the guidance of a supervisor.

Restriction: MECHENG 775

To complete this course students must enrol in MECHENG 776 A and B

MECHENG 787 15 Points**Project X**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

MECHENG 788A 15 Points**MECHENG 788B 15 Points****Project Y**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in MECHENG 788 A and B

MECHENG 789 30 Points**Project Z**

A student is required to submit a report on a topic assigned by the appropriate Head of Department.

MECHENG 796A 60 Points**MECHENG 796B 60 Points****ME Thesis (Mechanical)**

A student is required to submit a thesis on a topic assigned by the appropriate Head of Department.

To complete this course students must enrol in MECHENG 796 A and B

Software Engineering

Stage II**SOFTENG 206 15 Points****Software Engineering Design 1**

Project work. Skills and tools in systematic development of software, including testing, version control, build systems, working with others.

Prerequisite: SOFTENG 250, 251

SOFTENG 211 15 Points**Software Engineering Theory**

Sets, languages, operations on languages. Deterministic and nondeterministic automata. Designing automata. Determinisation. Regular expressions. Induction and Recursion. Program correctness. Counting. Elements of graph algorithms.

Prerequisite: ENGGEN 131 or COMPSCI 101

SOFTENG 250 15 Points**Introduction to Data Structures and Algorithms**

Introduction to the analytical and empirical behaviour of basic algorithms and data structures.

Prerequisite: ENGGEN 131 or COMPSCI 101

Corequisite: ENGSCI 213

SOFTENG 251 15 Points**Object Oriented Software Construction**

An introduction to Object Oriented software development. Programming with classes; objects and polymorphism. Evolutionary and test-driven development. Analysis and design. Modelling with

UML. Design patterns. Design for reuse, for testing, and for ease of change.

Prerequisite: ENGGEN 131 or COMPSCI 101

SOFTENG 254 **15 Points**
Quality Assurance

Software verification and validation. Static and dynamic QA activities as part of the software lifecycle. Unit, integration, system, performance and usability testing. Use of automation and tools to support testing activities. Metrics to quantify strength of testing and complexity of programs.

Prerequisite: SOFTENG 250, 251

Stage III

SOFTENG 306 **15 Points**
Software Engineering Design 2

Working in project teams to develop software to meet changing requirements for a large application. Project Planning. Requirements gathering. Estimating, costing and tracking. Acceptance and unit testing. Evolutionary design and development. Collaborative development tools.

Prerequisite: SOFTENG 206, 254, 350, 351

SOFTENG 325 **15 Points**
Software Architecture

Taxonomy of software architecture patterns, including client/server and multi-tier. Understanding quality attributes. Methodologies for design of software architectures. Technologies for architecture level development, including middleware.

Prerequisite: 15 points from SOFTENG 350, COMPSYS 302

SOFTENG 350 **15 Points**
Human Computer Interaction

Human behaviour and expectations. User interface design. User centred design. Usability evaluation techniques for web and standard interfaces. Constructing web and graphical user interfaces.

Prerequisite: SOFTENG 206

SOFTENG 351 **15 Points**
Fundamentals of Database Systems

Relational model, Relational Algebra, Relational Calculus, SQL, SQL and Programming Languages, Entity Relationship Model, Normalisation, Query Processing and Query Optimisation, ACID Transactions, Transaction Isolation Levels, Database Recovery, Database Security, Databases and XML.

Prerequisite: SOFTENG 211 or COMPSCI 225

SOFTENG 364 **15 Points**
Computer Networks

Principles of data communications; representation, transmission. Physical layer, signals in time and frequency domain. Modulation and coding. Data layer and protocols. Layered architecture model of computer networks, OSI and TCP/IP, Flow control, error control. Local area networks and IEEE standards, Ethernet and Wireless LAN. Circuit, message and packet switching. The Internet protocol (IPv4 and IPV6), routing algorithms, design of subnets. TCP and UDP. Network security. Introduction to ATM.

Prerequisite: 15 points from COMPSYS 201, SOFTENG 252 and 15 points from SOFTENG 206, 211, 250, 251, 254, 325

SOFTENG 370 **15 Points**
Operating Systems

History of operating systems. Multi-user systems. Scheduling. Concurrent processes, threads and

synchronisation. Memory allocation and virtual memory. Managing files, disks and other peripherals. Security, protection and archiving. Engineering distributed systems; location, migration and replication transparency. Real-time programming and embedded systems.

Prerequisite: COMPSYS 201 or SOFTENG 252, 250

Postgraduate 700 Level Courses

SOFTENG 700A **15 Points**

SOFTENG 700B **15 Points**
Research Project

A student is required to submit a report on project work carried out on a Software Engineering topic assigned by the Head of Department.

Prerequisite: SOFTENG 306

Restriction: SOFTENG 401

To complete this course students must enrol in SOFTENG 700 A and B

SOFTENG 701 **15 Points**
Advanced Software Engineering Development Methods

Advanced studies in methods and techniques for developing complex software systems including topics in component based technologies, software engineering environments, tool construction, software architectures.

SOFTENG 702 **15 Points**
Advanced Human Computer Interaction

Current topics in Human-Computer Interaction research, such as: new user-interface technologies, empirical usability studies, pen-based user interaction, form-based user interaction models, advanced layout specification, systematics of human-computer interaction and computer-mediated collaborative work.

SOFTENG 710 **15 Points**
Studies in Software Engineering 1

Advanced courses on topics to be determined each year by the Head of Department.

Prerequisite: Permission of the Head of Department

SOFTENG 711 **15 Points**
Studies in Software Engineering 2

Advanced courses on topics to be determined each year by the Head of Department.

Prerequisite: Permission of the Head of Department

SOFTENG 750 **15 Points**
Software Development Methodologies

Software lifecycle; software process models; examples of software processes; software process improvement; project management; tool support for software development; issues in software engineering.

Prerequisite: SOFTENG 306

Restriction: SOFTENG 450

SOFTENG 751 **15 Points**
High Performance Computing

Project-based hands-on high performance computing and programming. Memory architecture and networks of parallel computing systems. Multicores, hardware acceleration devices such as graphics cards and FPGAs. Shared memory and data parallel programming. Object Oriented and low level parallel programming. Parallelisation process: subtask decomposition, dependence analysis and scheduling.

Prerequisite: SOFTENG 306 or COMPSYS 302 or MECHENG 313 or 30 points at Stage III in Computer Science

Restriction: SOFTENG 461

SOFTENG 752 15 points**Formal Specification and Design**

Formal specification, design, and (automatic) analysis of software systems. Use of Z, Alloy, OCL, and CSP notations. Comparison of approaches, emphasising their practical application.

Prerequisite: SOFTENG 306

Restriction: SOFTENG 462

SOFTENG 761 15 Points**Special Topic in Software Engineering 1**

An advanced course on a topic to be determined each year by the Head of Department.

Prerequisite: Permission of the Head of Department

SOFTENG 762 15 Points**Special Topic in Software Engineering 2**

An advanced course on a topic to be determined each year by the Head of Department.

Prerequisite: Permission of the Head of Department

SOFTENG 787 15 Points**Project X**

A student is required to submit a report on a topic assigned by the Head of Department.

SOFTENG 788A 15 Points**SOFTENG 788B 15 Points****Project Y**

A student is required to submit a report on a topic assigned by the Head of Department.

To complete this course students must enrol in SOFTENG 788 A and B

SOFTENG 789 30 Points**Project Z**

A student is required to submit a report on a topic assigned by the Head of Department.

SOFTENG 796A 60 Points**SOFTENG 796B 60 Points****ME Thesis (Software Engineering)**

A student is required to submit a thesis on a topic assigned by the Head of Department.

To complete this course students must enrol in SOFTENG 796 A and B

Faculty of Law

Law**Stage I****LAW 121G 15 Points****Law and Society**

An introduction to theories of the nature, functions and origins of law and legal systems, including sources of law; comparative concepts of law; an overview of constitutional and legal arrangements in New Zealand, including the role of the courts; the operation of the legal system in historical and contemporary New Zealand with a focus on concepts of property rights, the Treaty of Waitangi, Treaty Settlements and proposals for constitutional change.

Restriction: LAW 101

LAW 131 15 Points**Legal Method**

An introductory study of how law is made and applied in New Zealand – an overview of the law-making roles

of the legislative, executive and judicial branches of government; other influences on the development of the law; an introduction to case law, including judicial reasoning and the doctrine of precedent; an introduction to statute law, including the legislative process and techniques of statutory interpretation and application; the interaction between case law and legislation.

Prerequisite: LAW 121 or 121G with a minimum C+ pass

Stage II**LAW 201A 15 Points****LAW 201B 15 Points****Criminal Law**

An introduction to the principles and practice of New Zealand criminal law; an analysis of doctrines of liability including defences to criminal charges; a study in detail of selected indictable and summary offences; and a critical survey of the chief elements of procedure relating to offences chargeable indictably or summarily. (Apart from the rules concerning burden of proof, no detailed study is made in this course of the law of evidence.)

Corequisite: LAW 299

To complete this course students must enrol in LAW 201 A and B

LAW 211A 15 Points**LAW 211B 15 Points****Public Law**

The principles and workings of the New Zealand constitution; the powers, privileges and immunities of the three branches of government; the exercise and control of public power; and the relationship between the individual and the State (including the position of Māori under the Treaty of Waitangi).

Corequisite: LAW 299

To complete this course students must enrol in LAW 211 A and B

LAW 221A 2.14 Points**LAW 221B 2.14 Points****Legal Research and Writing 1A**

The research and writing requirements, as determined by the Dean of Faculty of Law, associated with courses LAW 201, 211. Available to transition students only.

To complete this course students must enrol in LAW 221 A and B

LAW 231A 15 Points**LAW 231B 15 Points****Law of Torts**

The general principles of civil liability for non-consensual wrongs. The principles of liability applying to selected torts, including the intentional torts such as: assault, battery, false imprisonment, intentionally inflicting emotional distress, trespass to land, wrongs to goods, negligence, strict liability, nuisance and defamation. The law relating to compensation for personal injury.

Corequisite: LAW 299

To complete this course students must enrol in LAW 231 A and B

LAW 241A 15 Points**LAW 241B 15 Points****Law of Contract**

The general principles of contract law including: the formation of contracts at common law, New Zealand contract legislation, breach of contract, and remedies

for breach of contract. An introduction to the general principles of agency.

Corequisite: LAW 299

To complete this course students must enrol in LAW 241 A and B

LAW 251A 2.14 Points

LAW 251B 2.14 Points

Legal Research and Writing 1B

The research and writing requirements, as determined by the Dean of Faculty of Law, associated with courses LAW 231, 241. Available to transition students only.

To complete this course students must enrol in LAW 251 A and B

LAW 299 0 Points

Legal Research 1

An introduction to formats and types of legal information, including the research process, the use of New Zealand primary and secondary sources of law, research ethics and legal citation.

Stage III

LAW 301A 10 Points

LAW 301B 10 Points

Land Law

A study of the history and principles of land law including: estates and interests in land, the effect of registration and indefeasibility of title, leasehold estates, easements and profits, mortgages, and concurrent interests in land, and covenants affecting freehold land.

Prerequisite: LAW 201, 211, 231, 241

To complete this course students must enrol in LAW 301 A and B

LAW 306A 10 Points

LAW 306B 10 Points

Equity

A study of the central principles and remedies of equity including: the fiduciary principle, relationships of confidence, unconscionable conduct, undue influence, estoppel, assignments, trusts (express, resulting and constructive), charities, tracing, third-party liability, the assignment in equity of choses in action, and priorities. Basic principles of the law of succession and of the administration of estates.

Prerequisite: LAW 201, 211, 231, 241

To complete this course students must enrol in LAW 306 A and B

LAW 316 15 Points

Jurisprudence

A study of the nature of law, including the nature of legal reasoning, its sources, its methodology, the extent to which legal questions are indeterminate, fundamental legal concepts, and the structure of a legal system; ngā tikangā Māori and its relation to wider Māori views of the world and contemporary issues faced by Māori in their relation to contemporary law.

Prerequisite: LAW 201, 211, 231, 241

LAW 399 10 Points

Legal Research 2

An introduction to multi-jurisdictional legal information sources and advanced research skills.

Prerequisite: LAW 201, 211, 231, 241, 299

Stage IV

LAW 400 10 Points

Legal Research 3

Completion of legal research requirements as approved by the Faculty of Law, including moot participation and opinion writing.

LAW 456 15 Points

Supervised Research

A research paper, approved by the Dean of Faculty of Law, written under the supervision of a teacher in the Faculty of Law.

LAW 458 10 Points

Legal Ethics

A study of legal ethics and professional responsibility including: an introduction to ethical analysis which examines various theories of ethics; the applicability of ethical analysis to legal practice; the concept of a profession and the ethical and professional duties of practitioners (which will include, amongst other topics, conflicts of interest, confidentiality, duties to the court, duties of loyalty and fidelity); the wider responsibilities of lawyers in the community.

Prerequisite: LAW 201, 211, 231, 241

LAW 499 0 Points

Legal Practice

Such work and practical experience in the detailed application of the law and in relation to the provision of legal services as approved by the Faculty of Law.

Postgraduate 700 Level Courses

LAW 788 0 Points

Legal Research Methodology

An introduction to multi-jurisdictional legal information sources and advanced legal research, research problem formulation and refinement, legal and social science research methodologies, research ethics and evaluative research trail.

LAW 789 30 Points

Dissertation

A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article. The topic of the dissertation needs the approval of the Dean of Faculty of Law.

LAW 790 30 Points

Dissertation

A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article.

LAW 794A 45 Points

LAW 794B 45 Points

Research Portfolio 1

Supervised research comprising a portfolio of research work within an area of specialisation culminating in a linking paper that together creates a coherent body of scholarly work.

To complete this course students must enrol in LAW 794 A and B

LAW 796A 45 Points

LAW 796B 45 Points

Thesis 1

A thesis of approximately 30,000 words resulting

from original research of the student, displaying at a minimum: thorough research, a competent advanced understanding of the topic studied, and an ability to present the student's understanding of that topic in an orderly way.

To complete this course students must enrol in LAW 796 A and B

LAW 797A **60 Points**

LAW 797B **60 Points**
Thesis 2

A thesis of approximately 40,000 words resulting from original research of the student, displaying comprehensive understanding of the topic studied and an ability to contribute to the better understanding of that topic.

To complete this course students must enrol in LAW 797 A and B

LAW 798A **60 Points**

LAW 798B **60 Points**

Research Portfolio 2

Supervised research comprising a portfolio of research work within an area of specialisation culminating in a linking paper that together creates a coherent body of scholarly work.

To complete this course students must enrol in LAW 798 A and B

Law Commercial

Stage IV

LAWCOMM 401 **20 Points**

Commercial Law

An introduction to selected areas of business law, in particular relating to the sale of goods and personal property securities but extending to aspects of consumer laws, guarantees and the impact of new business methods.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 415

LAWCOMM 402 **20 Points**

Company Law

The law relating to companies incorporated under the Companies Act 1993 including: the nature of corporate personality, pre-incorporation contracts, the rights and liabilities of promoters, an introduction to the raising of debt and equity capital and the regulation of the securities market, the rights of shareholders, and the duties of directors.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 417

LAWCOMM 403 **20 Points**

Tax Law

A general introduction to tax law including: aspects of tax policy; the structure of the tax system; residence; source; the meaning of income; the deductibility of expenditure; the distinction between capital and revenue; depreciation; avoidance; disputes and rulings; GST.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 429

LAWCOMM 404 **20 Points**

Intellectual Property

Study of the laws which protect the products of intellectual endeavour including: passing-off (and section 9 Fair Trading Act), the Trade Marks Act, the

Copyright Act, the action for 'breach of confidence', the Designs Act and the Patents Act.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 432

LAWCOMM 405

20 Points

Restitution

A study of the general principles of the law of restitution, including an analysis of the concept of unjust enrichment, selected applications of restitutionary principle for the recovery of value upon a flawed or conditioned transfer, recovery outside contract for labour expended on another's behalf, and stripping wrong-doers of profits.

Prerequisite: LAW 201, 211, 231, 241, 306

Restriction: LAW 366, 451, LAWHONS 726

LAWCOMM 406

20 Points

International Sales and Finance

Study of the law relating to international trade and transnational business transactions, including international sales contracts and international trade finance, and conflict of laws issues arising out of international trade.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 476

LAWCOMM 407

20 Points

Conflict of Laws

An introduction to private international law (ie, the body of law dealing with international civil or commercial issues or disputes that are not governed by substantive conventions) including: a study of the jurisdiction of the New Zealand courts, recognition and enforcement of foreign judgments and decrees, and choice of the governing legal system.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 420, 477

LAWCOMM 408

20 Points

Special Topic

LAWCOMM 409

20 Points

Special Topic

LAWCOMM 420

15 Points

Advanced Tax Law

A more advanced study of tax law covering topics such as tax history; tax theory; the taxation of companies; dividends; imputation; groups; losses; qualifying companies; trusts; withholding obligations; accruals; avoidance; international tax; profit reduction techniques; transfer pricing; controlled foreign corporations (CFCs); foreign investment funds (FIFs); tax treaties.

Prerequisite: LAW 429 or LAWCOMM 403

Restriction: LAW 409, COMLAW 311

LAWCOMM 421

15 Points

Commercial Arbitration

The law and procedure relating to the settlement of domestic and international commercial disputes by arbitration, including a study of key arbitration principles, governing law issues, appointment and duties of arbitrators, the conduct of proceedings, enforcement and judicial review of awards, and international investment arbitration.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 414

LAWCOMM 422

15 Points

Competition Law

A study of the principles of competition law in New

Zealand including the effect on competition law of the CER Agreement with Australia. Comparison with the competition laws of other countries including the United States, the European Union and Australia.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 419

LAWCOMM 423 15 Points
Company Liquidations

Examination of the legal process by which companies are placed in liquidation including: the law on corporate insolvency, and the procedures and the enforcement mechanisms used to give effect to the law; current law and new approaches to insolvency.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 422

LAWCOMM 424 15 Points
Insurance Law

Introduction to the principles and practice of the law of insurance and the law regulating insurers and insurance intermediaries. Studies of selected branches of insurance including indemnity, liability, life and marine.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 431

LAWCOMM 425 15 Points
International Trade

Study of the law relating to international trade and transnational business transactions including: contracts of sale, carriage and insurance, conflicts of laws and the law and policy surrounding the regulation of international trade.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 436

LAWCOMM 426 15 Points
Law and Information Technology

An introduction to the use of information systems in legal practice and research and the impact of the law on information technology including: computer crimes, torts, intellectual property, evidence, privacy, and the assistance given to lawyers by information retrieval, office management and litigation support systems.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 438

LAWCOMM 427 15 Points
Vendor and Purchaser

A study of the law relating to contracts for the sale and purchase of land, including the formation of the contract, the application of relevant statutes, the basic terms of such contracts and their significance, matters of title, settlement and completion, and remedies for breach.

Prerequisite: LAW 201, 211, 231, 241, 301

Restriction: LAW 454

LAWCOMM 428 15 Points
Maritime Law

An introduction to shipping law, including: ownership and proprietary interests in ships, ship registration, charter parties, ship mortgages, shipboard crimes and torts, the law of collisions, salvage and wrecks, the admiralty jurisdiction, enforcement of maritime liens and other maritime claims, national shipping law and policy, the international regulatory framework, and conflict of laws issues applicable to maritime disputes.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 459

LAWCOMM 429 15 Points
Advanced Tort

Explores in depth issues touched on in LAW 231 and introduces new causes of action. Topics will include some or all of the following: the recovery of economic loss in negligence, negligent misrepresentation, vicarious liability, factual causation, nonfeasance, the economic torts, the effect of statutes and contracts on the law of tort, and damages.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 484

LAWCOMM 430 15 Points
Law of Capital Markets

An introduction to regulation of the securities market. The raising of capital from the public, and issues arising in the subsequent trading of publicly listed securities, including the operation of the Takeovers Act, the Takeovers Code, the Securities Markets Act, and the Listing Rules of the New Zealand Stock Exchange (NZX).

Prerequisite: LAW 417 or LAWCOMM 402

Restriction: LAW 490

LAWCOMM 431 15 Points
Banking Law

Aspects of the law relating to banking transactions and practice in New Zealand. Major topics include: the nature of the role and the functions of the Reserve Bank, the banker-customer contract, legal aspects of bank accounts, safe custody and other non-account services, bank as trustee or fiduciaries, restitutionary recovery by and against banks, cheques and bills of exchange and lender liability.

Prerequisite: LAW 201, 211, 231, 241 or COMLAW 201

Restriction: LAW 487, 492, COMLAW 308

LAWCOMM 432 15 Points
Commercial Transactions

A study of commercial law in operation, with particular reference to the legal and practical processes involved in the formation and implementation of such major business transactions as are typical in the life cycle of a business. The particular transactions focused upon may vary from year to year.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 417 or LAWCOMM 402

Restriction: LAW 493

LAWCOMM 433 15 Points
Advanced Intellectual Property Law

Studies in selected topics in intellectual property law including international developments and comparative aspects.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 432 or LAWCOMM 404

LAWCOMM 434 15 Points
Special Topic

LAWCOMM 435 15 Points
Special Topic

LAWCOMM 436 15 Points
Special Topic

LAWCOMM 437 15 Points
Special Topic

LAWCOMM 438 15 Points
Agency and Partnership

A study of the law of principal and agent, including the legal relationships between: (i) principals and third parties as created or altered by agents; (ii) agents and

third parties; and (iii) principal and agent inter se. An introduction to the principles of partnership.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 411

LAWCOMM 439 15 Points

Company Finance

Selected problems in company finance law including: issues relating to the formation of contracts with companies for the raising of equity and debt capital, issues relating to choice of method in the raising of capital, aspects of secured debt capital, and an introductory analysis of the Securities Act 1978.

Prerequisite: LAW 201, 211, 231, 241, 417 or LAWCOMM 402

Restriction: LAW 416

LAWCOMM 440 10 Points

Guarantees and Indemnities

An introduction to the law regarding guarantees and indemnities in New Zealand. The course will mainly focus on guarantees, although indemnities will also be covered.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 401

LAWCOMM 441 10 Points

Creditors' Remedies

Examination of the diverse and seemingly unrelated areas of the law as they concern the rights of unsecured judgement creditors.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 461

LAWCOMM 442 10 Points

Law of Personal Property

Introduction to the concepts and legal rights associated with personal property, covering: possessory rights and relationships, including bailment, reservation of title and security interests in goods, and principles relevant to the transfer and acquisition of personal property.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 311, 471

LAWCOMM 443 10 Points

European Commercial Litigation

A study of jurisdiction, choice of law and enforcement of judgments in cross-border commercial litigation within the European Union; consideration of specific EU Regulations, such as Brussels I, Rome I and Rome II.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 475

LAWCOMM 444 10 Points

Corporate Finance Law

An examination of the law regulating the promotion of companies, duties and liabilities of directors and promoters for the promotion of a company, public fund raising in New Zealand, insider trading laws and takeovers, and limited liability partnerships.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 417 or LAWCOMM 402

Restriction: LAW 487, 490

LAWCOMM 445 10 Points

Special Topic

LAWCOMM 446 10 Points

Special Topic

LAWCOMM 447 10 Points

Consumer Law

Study of the protection of consumers in sales and

credit transactions including the examination of existing legislation (eg, Consumer Guarantees Act, Fair Trading Act, Credit Contracts Act) and proposals for reform.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 464

LAWCOMM 448 10 Points

Mergers and Acquisitions

The law relating to business and corporate acquisitions and corporate mergers, takeovers and amalgamations. Topics may include: public and private regulation; shareholders' rights; directors' rights and duties; competition law rules.

Prerequisite: LAW 201, 211, 231, 241, 417 or LAWCOMM 402

Restriction: LAW 465

Postgraduate 700 Level Courses

LAWCOMM 702 30 Points

Commercial Arbitration and Dispute Resolution

A comparative study of negotiation, litigation, arbitration and mediation in commercial contexts; New Zealand law relating to arbitration, international arbitration; and the operating and utility of mediation in commercial contexts.

LAWCOMM 705 30 Points

Commercial Leases

An examination and analysis of the obligations, rights and powers of parties in modern commercial leases, including problems arising from assignments, subleases, mortgages of leases, enforcement of obligations and remedies.

LAWCOMM 706 30 Points

Competition Law

Advanced studies in competition law and its application to international transactions and commercial relationships, with comparative study of New Zealand law with that of other countries.

LAWCOMM 709 30 Points

Corporations and Corporate Governance

The principles of the law as to corporations with special reference to companies, directors' duties and the status and rights of shareholders.

LAWCOMM 711 30 Points

Equity

A detailed study of the history and principles of equity as they impact on modern society, including: the fiduciary obligation, the nature of equitable estates and interests, equitable priorities, estoppel, oppression and unconscionable dealing, specific equitable doctrines (such as contribution and subrogation), modern uses of the trust and equitable remedies.

Restriction: LAW 718

LAWCOMM 712 30 Points

Insolvency Law

Legal problems arising where a debtor is in financial difficulties including: study of the rights of creditors in bankruptcy and company liquidation, corporate failure and re-organisation, and insolvency law reform in this and other jurisdictions.

LAWCOMM 713 30 Points

Selected Aspects of Intellectual Property

Aspects of the law protecting the products of intellectual endeavour selected from: the law of trade marks and passing off, the law of copyright, patent law and the law of breach of confidence.

LAWCOMM 715 30 Points
International Sales and Finance Law

Advanced study of selected topics in international trade law including: import and export of goods by sea and air, treaties affecting New Zealand's foreign trade, and transnational aspects of doing business abroad.

LAWCOMM 716 30 Points
Law and Economics

Selected topics relating to: the relevance of economic considerations in legal argument, the role of economic considerations in shaping the law, and the use of economic theory in assisting judgments about the effectiveness of laws.

LAWCOMM 717 30 Points
Law of Agency

An advanced study of the principles of agency law, and selected applications thereof.

LAWCOMM 719 30 Points
Law of Contract

The history and principles of the law of contract, including the law as to the sale of goods, negotiable instruments, and all other special classes of contracts.

LAWCOMM 720 30 Points
Law of Insurance Contracts

The principles and operation of the law relating to insurance.

LAWCOMM 723 30 Points
Maritime Law

Advanced studies in shipping law, including: ownership and proprietary interests in ships, ship registration, charter parties, ship mortgages, shipboard crimes and torts, the law of collisions, salvage and wrecks, the admiralty jurisdiction, enforcement of maritime liens and other maritime claims, national shipping law and policy, the international regulatory framework, and conflict of laws issues applicable to maritime disputes.

LAWCOMM 724 30 Points
Mergers and Acquisitions

Advanced study in the law relating to business and corporate acquisitions and corporate mergers, takeovers and amalgamations, including issues affecting choice of method, directors' duties, and public and private regulation.

LAWCOMM 726 30 Points
Restitution in Commercial Contexts

Advanced problems focusing on situations and available remedies where benefits have been wrongfully or unfairly acquired.

LAWCOMM 730 30 Points
Special Topic

LAWCOMM 731 30 Points
Special Topic

LAWCOMM 732 30 Points
Special Topic

LAWCOMM 733 30 Points
Special Topic

LAWCOMM 734 30 Points
Comparative Free Trade Agreements

The relationship between the multilateral and bilateral trade agreements; the dynamics and models promoted by the US, EU and South-South agreements; the web of existing and prospective agreements involving the New Zealand government; and the particular

issues and challenges relating to the trans-Pacific Partnership Agreement.

LAWCOMM 735 30 Points
Special Topic

LAWCOMM 736 30 Points
Special Topic

LAWCOMM 737 30 Points
Special Topic

LAWCOMM 738 30 Points
Special Topic

LAWCOMM 739 30 Points
Special Topic

LAWCOMM 741 30 Points
Secured Transactions

Technical and practical aspects of the law of secured transactions.

LAWCOMM 742 30 Points
Remedies Law

Advanced study of selected aspects of civil remedies for breach of civil obligations including those arising at common law and under statute, and discretionary relief in equity, and the assessment of damages and compensation.

LAWCOMM 743 30 Points
International Company and Capital Markets Law

Selected aspects of the international and comparative dimensions of company and capital markets law.

LAWCOMM 744 30 Points
Selected Topics in Taxation

Selected topics in taxation including: works of some of the great tax theorists and their relevance to modern tax policy formulation; current debates on questions of tax policy; aspects of international taxation; aspects of international tax planning. These are examined by reference to the tax systems of a variety of jurisdictions (such as New Zealand, the UK, the USA, Hong Kong and China).

LAWCOMM 745 30 Points
Public Law in Commercial Contexts

Selected topics in the application of judicial review and other parts of public law in commercial contexts.

LAWCOMM 752 30 Points
Communications and Information Technology Law

A study of legal issues raised by the Internet and the convergence of information and communications systems.

LAWCOMM 754 30 Points
Copyright Law

Detailed study of the law of copyright.
Restriction: LAWCOMM 713

LAWCOMM 755 30 Points
Corporate Finance

Detailed study of the law relating to corporate finance.

LAWCOMM 758 30 Points
Franchising Law

A study of the law relating to franchising.

LAWCOMM 759 30 Points
International Insolvency Law

A study of the legal issues arising in the insolvency of businesses which have transnational operations and investors.

LAWCOMM 760 30 Points**Patents and Allied Rights**

A detailed study of the law of patents and allied rights.

LAWCOMM 762 30 Points**Regulation of International Trade**

A study of the legal framework for the regulation of international trade.

LAWCOMM 763 30 Points**Sports Law**

A detailed study of legal issues relating to sport.

LAWCOMM 767 15 Points**Special Topic****LAWCOMM 768 15 Points****Special Topic****LAWCOMM 769 15 Points****Special Topic****Law Environmental****Stage IV****LAWENVIR 401 20 Points****Resource Management Law**

An introduction to the law relating to resource management and environmental regulation including: evolution of the sustainable management concept, consideration of national objectives, application of the Treaty of Waitangi, national standards, coastal policies, regional statements and plans, district plans, designations, heritage and conservation powers, resource consent procedures, and remedial powers and enforcement procedures.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 349, 450, 457, LAWENVIR 422, LAWHONS 709

LAWENVIR 402 20 Points**Special Topic****LAWENVIR 403 20 Points****Special Topic****LAWENVIR 420 15 Points****International Environmental Law**

Concepts, principles, customs, and treaties of international law as related to the protection of the global environment including: prevention of pollution, protection of the marine environment, ozone layer protection, climate change, biodiversity, the UNCED process and the legal framework for sustainable development.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 433

LAWENVIR 421 15 Points**Mining and Natural Resources Law**

An examination of the common law principles, legislation, and administrative controls in New Zealand relating to ownership of, prospecting for, extraction and use of, minerals (including oil and gas), alternative energy resources, forestry and fisheries resources.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 301

Restriction: LAW 446

LAWENVIR 422 15 Points**Environmental Law for Non-lawyers**

Contemporary international and New Zealand

environmental issues, policy and law; obligations of central and local governments under the Resource Management Act 1991; law and Māori; legal issues concerning sustainable management, national and coastal policy statements, regional and district plans preparation and content, resource consents, enforcement; heritage protection; the law concerning other activities affecting the environment, including hazardous and toxic substances; mining.

Restriction: LAW 450, 457, LAWENVIR 401

LAWENVIR 423 15 Points**Earth Governance**

An exploration of norms and institutions relevant to the governance of the global environment (climate, oceans, biodiversity, soils and water). Globalisation; ethics and policy of sustainability; sustainability law and governance.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 491

LAWENVIR 424 15 Points**Special Topic****LAWENVIR 425 15 Points****Special Topic****LAWENVIR 426 15 Points****Special Topic****LAWENVIR 427 15 Points****Special Topic****LAWENVIR 430 10 Points****Special Topic****LAWENVIR 431 10 Points****Special Topic****Postgraduate 700 Level Courses****LAWENVIR 702 30 Points****Comparative Environmental Law**

Selected topics in environmental law from an internationally comparative perspective including: concepts of sustainable development, the precautionary principle, environmental impact assessment procedures, risk evaluation schemes and advanced environmental legislation in various jurisdictions including the United States, the European Union, Japan and New Zealand.

Restriction: ENVLAW 701

LAWENVIR 710 30 Points**International Environmental Law**

Selected problems of international law as related to the protection of the global environment including the present concept of international environmental law and current trends toward a global law of sustainable development, law on climate changes, the ozone layer, the marine environment, biodiversity and the implications of international environmental issues for municipal law.

LAWENVIR 713 30 Points**Mining, Energy and Natural Resource Law**

Study of the common law, legislation and administrative controls in New Zealand relating to ownership of, prospecting for, extraction and use of minerals (including oils and gas), alternative energy resources, forestry and fisheries resources.

Restriction: LAWENVIR 712, 714

LAWENVIR 714 15 Points
Natural Resources Law

An examination of the legislative framework and legal principles relating to agriculture, forestry, and fisheries activities in New Zealand. Selected topics will include: legal ownership and interests in rural land and natural resources, the role of government, Māori claims and resource development conflict resolution.
Restriction: LAWENVIR 713

LAWENVIR 716 30 Points
Resource Management Law

Studies in the New Zealand law relating to resource management and environmental regulation including: evolution of the sustainable management concept, consideration of national objectives, Treaty of Waitangi application, national standards, coastal policies, regional statements and plans, district plans, designations, heritage and conservation powers, resource consent procedures, and remedial powers and enforcement procedures.

LAWENVIR 721 30 Points
Special Topic

LAWENVIR 722 30 Points
Biotechnology and the Law

Analysis of the law relating to biotechnology and genetic engineering including the implications of the law relating to international trade and environment for the development of biotechnology (including indigenous rights), ethical dimensions of genetic engineering, studies of regulatory and other control schemes in selected jurisdictions.

LAWENVIR 723 30 Points
Climate Change Law

Explores the interconnected science, policy and legal issues involved in addressing climate change.

LAWENVIR 724 30 Points
Water Law

Study of the legislative and institutional framework for water management in New Zealand, regulations relating to the allocation of surface water and groundwater, water quality control, the common law doctrine of riparian rights, the concept of total catchment management and river basin and coastal management schemes.

LAWENVIR 725 30 Points
Corporate Environmental Governance

Takes a comparative and global perspective exploring the regulatory and governance frameworks that shape how corporations address environmental and related social issues.

LAWENVIR 726 15 Points
Special Topic

LAWENVIR 727 15 Points
Special Topic

LAWENVIR 728 15 Points
Special Topic

LAWENVIR 729 30 Points
Special Topic

LAWENVIR 732 30 Points
Special Topic

LAWENVIR 733 30 Points
Special Topic

LAWENVIR 734 30 Points
Special Topic

LAWENVIR 735 30 Points
Special Topic

LAWENVIR 736 30 Points
Special Topic

LAWENVIR 737 30 Points
Special Topic

LAWENVIR 790 30 Points
Dissertation

A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article. The topic of the dissertation needs the approval of the Dean of Faculty of Law.

Law General

Stage IV

LAWGENRL 401 20 Points
Evidence

An overview of the rules related to the presentation of proof in New Zealand courts (civil and criminal) and tribunals, including the rules relating to hearsay, opinion evidence, privilege, examination of witnesses, confessions and the exclusion of illegally obtained evidence.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 425

LAWGENRL 402 20 Points
Family Law

The law relating to cohabitation and marriage, the establishment of parenthood, and the relationship between parent and child. Study of the interrelationship between the state, the family and child protection and support.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 426

LAWGENRL 403 20 Points
Special Topic

LAWGENRL 404 20 Points
Special Topic

LAWGENRL 405 20 Points
Community Law Internship

Participation in and report on an approved internship involving at least 150 hours internship with an approved organisation in a community context, and evaluation of the issues arising therefrom.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAWGENRL 447

LAWGENRL 420 15 Points
Advocacy

An introduction to the general principles of trial and appellate advocacy in civil and criminal cases, the study of trial preparation and performance with a focus on practical instruction (including demonstrations and exercises which are videotaped and critiqued) and the study of tactical and ethical issues facing litigators.

Prerequisite: LAW 201, 211, 231, 241, 301, 306

Corequisite: LAW 425 or LAWGENRL 401

Restriction: LAW 347, 410, LAWHONS 707

LAWGENRL 421 15 Points
Civil Procedure

Advanced studies in procedure in civil actions and other civil proceedings with reference to the evolution and history of the present form of civil action, pleadings, discovery and other pre-trial devices; joinder of parties; jurisdiction (including equitable jurisdiction); and appellate procedure.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 413

LAWGENRL 422 15 Points
Women and the Law

A study of the dual role of law in addressing and maintaining gender inequality, feminist thought on the gendered nature of law, and specific legal issues relevant to the status and interests of women in society.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 437

LAWGENRL 423 15 Points
Legal History

Historical analysis of problems currently facing the law in Aotearoa New Zealand with reference to both English sources and indigenous developments.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 441

LAWGENRL 424 15 Points
Negotiation, Mediation and Dispute Resolution

An introduction to negotiation, mediation and dispute resolution covering: (i) a conceptual study of these processes including the study of the function of law, roles of lawyer, ethics, analysis, cultural and socio-economic factors; and (ii) a practical study of these processes including criteria for choosing resolution methods, techniques, attitudes, problem solving strategies, communication techniques, and effectiveness.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 447

LAWGENRL 425 15 Points
Psychiatry and the Law

A general introduction to the formal relationship between psychiatry and law; the legal processes affecting compulsory assessment and treatment, including consideration of constitutional and cultural issues, patients rights and the review process; and the law and practice concerning forensic patients.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 448

LAWGENRL 426 15 Points
Roman Law

The significance of Roman Law as an enduring legacy from the ancient world to the modern; a study of the sources and historical development of Roman law; and a study of selected aspects of Roman law including the law of actions (procedure), the law of obligations (contract and delict), family and succession law, and criminal law.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 453

LAWGENRL 427 15 Points
Equitable Remedies

Examination of the more important remedies and orders granted in the court's equitable jurisdiction (excluding constructive trusts). Particular attention is directed to remedies in aid of judgment and

interlocutory orders to maintain the court's authority over the parties or their property.

Prerequisite: LAW 201, 211, 231, 241, 306

Restriction: LAW 481

LAWGENRL 428 15 Points
South Pacific Legal Studies

Legal study of Pacific Island states located in the regions of Micronesia, Melanesia and Polynesia. Distinctive features of law arising in Pacific states, including: sources of law; relationships between custom and law; corruption and anti-corruption measures; democracy and governance; constitutional crises and constitutional futures; environmental and trade issues; regional issues; human rights issues.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 486

LAWGENRL 429 15 Points
Law of Family Property

Advanced study of the law of property in family contexts, including trusts, succession, and matrimonial property.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 445

LAWGENRL 430 15 Points
Advanced Family Law

Advanced problems in selected areas of family law.

Prerequisite: LAW 426 or LAWGENRL 402

Restriction: LAW 407

LAWGENRL 431 15 Points
Comparative Law

Relationship of the common law system to other contemporary legal systems of the world with particular reference to the development of civil law on the continent of Europe, the study of indigenous and religious legal systems, and the international comparison of individual legal problems such as gender issues, environmental issues and human rights.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 418

LAWGENRL 432 15 Points
Healthcare Law

An introduction to the legal and ethical issues related to health care delivery including: the purchase and provision of health services, the relationship between health providers and consumers, professional accountability, codes of rights, legal and ethical issues at the start and end of life, and biomedical research.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 427

LAWGENRL 433 15 Points
Special Topic**LAWGENRL 434** 15 Points
Special Topic**LAWGENRL 435** 15 Points
Special Topic**LAWGENRL 436** 15 Points
Special Topic**LAWGENRL 437** 15 Points
Remedies

Advanced study of civil remedies for breach of civil obligations including those arising both at common law and under statute, discretionary relief in equity

and under statutes, and the assessment of damages and compensation.

Prerequisite: LAW 201, 211, 231, 241, 306

Restriction: LAW 449

LAWGENRL 440 10 Points
Youth Justice

An examination of why children and young people may be treated differently by criminal justice systems; comparison of the unique New Zealand youth justice system with international developments; consideration of particular topics, including the response to Māori young people and issues arising from the gender of young offenders.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 439

LAWGENRL 441 10 Points
Islamic Law

The history and theory of Islamic Law; sources of the Islamic legal system; legal reasoning; Islamic Law in the modern nation-state setting; differences between New Zealand law and Islamic law.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 121 or 121G

Restriction: LAW 455

LAWGENRL 442 10 Points
Animals and the Law

The history, philosophy, and ethics of humanity's treatment of animals; relevant legislation and case law. Topics include the development of the humane movement; consideration of whether all animals should be treated as property and the justification for such an approach; issues such as standing (whether people should be able to raise legal claims on behalf of animals), the development of animal protection legislation and what it does for animals; and the emergence of a concept of Animal Rights; the use of animals in medical and cosmetic research, hunting, and factory farming; certain international agreements on animals.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 462

LAWGENRL 443 10 Points
Introduction to Common Law

The history, nature and evolution of the Common Law; common law reasoning; the interaction of case law and legislation in a common law system.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 472, 777, LAWPUBL 702

LAWGENRL 444 10 Points
Contemporary Issues in Land Law

Study of selected contemporary issues in real property. Topics may include: legal theory of real property; the constitution and takings of private property; state regulation of private property; the law of public recreational access; particularly to the waterfront; indigenous challenges to Crown ownership and governance of land, including the beds of water bodies and national parks; the aims of the Torrens system and proposals for reform of the Land Transfer Act 1952, in particular relating to land covenants, fraud and exceptions to indefeasibility.

Prerequisite: LAW 201, 211, 231, 241, 301

LAWGENRL 445 10 Points
Special Topic

LAWGENRL 446 10 Points
Special Topic

LAWGENRL 447 10 Points
Community Law Project

Participation in and report on an approved project involving at least 75 hours with an approved organisation in a community context, and evaluation of the issues arising therefrom.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAWGENRL 405

LAWGENRL 448 10 Points
Selected Topics in Health Care Law

A selection of topics designed to consolidate and advance understanding of the theory and practice of health care law. The topics covered will vary according to current legal developments, but are likely to include: the law relating to human research and experimentation; legal and ethical issues in abortion, human reproduction, and assisted reproductive technologies; organ and tissue donation; the sterilisation of mental incompetents; the regulation of health professions, medical manslaughter and the disciplinary process; legal issues arising in human genetics, stem cell research, human reproductive cloning. An opportunity for an in-depth examination of relevant, current legal developments relating to health professional practice and patients' rights.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 468

Postgraduate 700 Level Courses

LAWGENRL 702 30 Points
Foundations of Human Rights

A study of the moral and jurisprudential basis for human rights and for their protection through law including a study of the major theories of justice and rights.

LAWGENRL 711 30 Points
Special Topic

LAWGENRL 712 30 Points
Therapeutic Jurisprudence

The role of the law as a therapeutic agent. The impact of the law on emotional life and psychological wellbeing. Investigation of different areas of the practice of law that may be susceptible to a therapeutic jurisprudence analysis, including drug treatment and mental health courts.

LAWGENRL 713 30 Points
Special Topic

LAWGENRL 714 30 Points
Special Topic

LAWGENRL 715 30 Points
Special Topic

LAWGENRL 716 15 Points
Special Topic

LAWGENRL 717 15 Points
Special Topic

LAWGENRL 718 15 Points
Special Topic

Law Honours

Postgraduate 700 Level Courses

LAWHONS 706A 10 Points

LAWHONS 706B 10 Points

Criminal Law and Policy

An in-depth analysis of current issues in substantive and procedural criminal law including: the role and function of forensic experts, developments in criminal law, criminal justice theory and criminal law reform.

Restriction: LAW 346

To complete this course students must enrol in LAWHONS 706 A and B

LAWHONS 716A 10 Points

LAWHONS 716B 10 Points

Legal History

Historical analysis of problems currently facing the law in Aotearoa New Zealand with reference to both English sources and indigenous developments.

Restriction: LAW 356

To complete this course students must enrol in LAWHONS 716 A and B

LAWHONS 720A 10 Points

LAWHONS 720B 10 Points

Maritime Law

A study of the law governing ships including: the ownership of and property in ships, charter parties, ship mortgages, law of carriage, shipboard crimes and torts, the law of collision, salvage, wrecks, the admiralty jurisdiction of the courts, national shipping laws, the international regulatory framework, the conflict of laws rules applicable to admiralty disputes and marine insurance.

Restriction: LAW 360

To complete this course students must enrol in LAWHONS 720 A and B

LAWHONS 721A 10 Points

LAWHONS 721B 10 Points

Media Law

Topics on the law governing the media and journalists including: defamation, contempt of court, breach of confidence, privacy, the broadcasting legislation, censorship and copyright.

Restriction: LAW 361

To complete this course students must enrol in LAWHONS 721 A and B

LAWHONS 722A 10 Points

LAWHONS 722B 10 Points

Medico-legal Problems

Selected studies in the relationship between law and medicine including: the purchase and provision of health services, the relationship between health providers and consumers, professional accountability, codes of rights, legal and ethical issues at the start and end of life, and biomedical research.

Restriction: LAW 362

To complete this course students must enrol in LAWHONS 722 A and B

LAWHONS 728A 10 Points

LAWHONS 728B 10 Points

Studies in Public Law

Advanced studies in respect of the principles and workings of the New Zealand constitution, the powers, privileges and immunities of the three branches of government, the exercise and control of government

power and the relationship between the individual and the state (including the position of Māori under the Treaty of Waitangi).

Restriction: LAW 368, 403, 404

To complete this course students must enrol in LAWHONS 728 A and B

LAWHONS 733A 10 Points

LAWHONS 733B 10 Points

Studies in Contract Law

Advanced studies of selected topics in contract law (and related areas), which may include consideration of the history of contract law, various jurisprudential and/or comparative approaches to contract law, various doctrines of contract law, the law of remedies and statutory reform of contract law.

Restriction: LAW 383

To complete this course students must enrol in LAWHONS 733 A and B

LAWHONS 734A 10 Points

LAWHONS 734B 10 Points

Special Topic

Restriction: LAW 384

To complete this course students must enrol in LAWHONS 734 A and B

LAWHONS 735A 10 Points

LAWHONS 735B 10 Points

Special Topic

Restriction: LAW 385

To complete this course students must enrol in LAWHONS 735 A and B

LAWHONS 736A 10 Points

LAWHONS 736B 10 Points

Topics in International Law

An in-depth analysis of selected topics in historical and contemporary international law, the aim of which is to provide students with a deeper appreciation of the theoretical debates in the discipline, as well as a broader understanding of the topics being studied.

Corequisite: LAW 435

To complete this course students must enrol in LAWHONS 736 A and B

LAWHONS 737A 10 Points

LAWHONS 737B 10 Points

Law of Agency

A study of the principles of agency law and selected applications thereof.

To complete this course students must enrol in LAWHONS 737 A and B

LAWHONS 738A 10 Points

LAWHONS 738B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 738 A and B

LAWHONS 739A 10 Points

LAWHONS 739B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 739 A and B

LAWHONS 740A 10 Points

LAWHONS 740B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 740 A and B

LAWHONS 741A 10 Points
LAWHONS 741B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 741 A and B

LAWHONS 742A 10 Points
LAWHONS 742B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 742 A and B

LAWHONS 743A 10 Points
LAWHONS 743B 10 Points

Special Topic

To complete this course students must enrol in LAWHONS 743 A and B

LAWHONS 744 20 Points
Special Topic

To be approved by the Dean of Faculty of Law.

LAWHONS 745 20 Points
Special Topic

To be approved by the Dean of Faculty of Law.

LAWHONS 789 40 Points
Dissertation

A dissertation of approximately 18,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article. The topic of the dissertation needs the approval of the Dean of Faculty of Law.

Restriction: LAW 789

Law Public

Stage IV

LAWPUBL 401 20 Points
Administrative Law

A study of the general principles of judicial review of administrative action, including the ultra vires principle, the substantive and procedural restraints on the exercise of public power, and the remedies available for breach of these principles.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 402, 440, LAWPUBL 426

LAWPUBL 402 20 Points
International Law

An introduction to the basic principles and nature of public international law and its role in contemporary society including an overview of the current legal framework, the sources of international law, the law of treaties, issues surrounding international personality, international dispute resolution and the use of force.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 435

LAWPUBL 403 20 Points
Special Topic

LAWPUBL 404 20 Points
Special Topic

LAWPUBL 420 15 Points
Advanced Criminal Law

An in-depth examination of the criminal trial and certain aspects of the sentencing process; the limits of the adversarial process as a mechanism for advancing

'justice'; the role of the Crown, the trial judge, defence counsel and important witnesses. Topics include: the role of the Crown; the abuse of process doctrine; the trial judge's ability to act as a party; ethical obligations of the defence, victims rights at trial and at sentencing; complainants in sexual assault trials; child witnesses.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 425 or LAWGENRL 401

Restriction: LAW 406

LAWPUBL 421 15 Points
Advanced International Law

Advanced studies in selected areas of the law of nations; a critical analysis of existing and developing international law, and consideration of the relationship between law, economics, politics and international diplomacy.

Prerequisite: LAW 435 or LAWPUBL 402

Restriction: LAW 408

LAWPUBL 422 15 Points
Contemporary Tiriti/Treaty Issues

Contemporary legal issues arising under Te Tiriti o Waitangi.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 421

LAWPUBL 423 15 Points
Criminology

The study of major theories of criminology; the definition, nature and causes of criminal behaviour; the administration of criminal justice; and the interrelation of specific crimes and the criminal justice system.

Prerequisite: LAW 201, 211, 231, 241, or 121G and either CRIM 201 or 202

Restriction: LAW 363, 423, LAWHONS 723

LAWPUBL 424 15 Points
Immigration and Refugee Law

A consideration of the basic features of the Immigration Act 1987 with emphasis on the role of administrative law in the immigration field, an introduction to the law of refugee status, and the jurisprudence of the New Zealand Refugee Status Appeals Authority.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 428

LAWPUBL 425 15 Points
Employment Law

A study of the common law individual contract of employment and the mutual duties implied therein; the statutory system and the collective agreement under the Employment Relations Act and its predecessors; the impact on industrial law of specific statutory reforms such as the Human Rights Act, the Health and Safety in Employment Act, and the Parental Leave legislation; and analysis of strikes and lockouts, both as common law torts and as events subject to statutory control.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 430

LAWPUBL 426 15 Points
Judicial Review

A study of the general principles of judicial review of administrative action, and remedies available for breach of those principles.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 402, 440, LAWPUBL 401

- LAWPUBL 427** 15 Points
Māori Land Law
 Customary Māori land tenure and legal issues arising under Te Ture Whenua Māori Act 1993.
Prerequisite: LAW 201, 211, 231, 241
Corequisite: LAW 301
Restriction: LAW 359, 444, LAWHONS 719
- LAWPUBL 428** 15 Points
Rights and Freedoms
 The legal modes for protection of civil rights including study of the New Zealand Bill of Rights Act 1990, the Human Rights Act 1993, freedom of speech and religion, criminal procedural rights, equality and the prohibited grounds of discrimination.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 342, 452, LAWHONS 702
- LAWPUBL 429** 15 Points
Law and Policy
 An introduction to different theoretical perspectives on the role of the State and the policy-making process; the policy-making process and the techniques for analysing policy; the process, substance and effects of key policy changes since 1984.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 480
- LAWPUBL 430** 15 Points
Criminal Procedure
 The rules governing the conduct of criminal trials and the investigation of crime. Changes to criminal procedure brought about by judicial interpretation of the New Zealand Bill of Rights Act 1990. Selected topics which may include: search and seizure, name suppression, right to counsel, exclusion of evidence, bail, juries, trial delay.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 482
- LAWPUBL 431** 15 Points
Advanced Public Law
 Advanced studies in selected areas of Public Law.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 483
- LAWPUBL 432** 15 Points
International Economic Regulation
 The growing array of trade and investment, or economic integration, agreements at the multilateral, regional and bilateral levels. Core concepts, theories, institutions and rules from the perspective of public international law, as well as the realpolitik of trade negotiations.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 485
- LAWPUBL 433** 15 Points
Statute Law
 A study of the nature, making and interpretation of statutes. Topics that may be covered include: the history of statutes and their interpretation, the preparation and passing of statutes, the causes of problems of statutory interpretation and their rational resolution, the role of rules of interpretation, including interpretive provisions in Human Rights statutes, and the relationship of statutory interpretation to other developed areas of the law, such as the administrative law control of statutory powers and the availability of criminal defences.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 488
- LAWPUBL 434** 15 Points
International Criminal Law
 The evolution of international criminal law, from the Nuremberg and Tokyo Tribunals to the International Criminal Court. Topics include: the nature and sources of international criminal law; jurisdiction; individual and collective responsibility; substantive crimes and defences; alternatives to criminal trials, such as truth commissions and amnesties.
Prerequisite: LAW 201, 211, 231, 241
Corequisite: LAW 435 or LAWPUBL 402
Restriction: LAW 489
- LAWPUBL 435** 15 Points
Law of the Sea and Antarctica
 A foundational study of the Law of the Sea and the law relating to Antarctica, with specialised work on contemporary legal and policy issues.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 494
- LAWPUBL 436** 15 Points
International Human Rights
 An outline of the growing jurisprudence relating to international human rights law, with a particular focus on the case law of the UN Human Rights Committee and the European Court of Human Rights; consideration of the core human rights protected, and the practicalities of how human rights cases are brought before the main adjudicatory bodies.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 496
- LAWPUBL 437** 15 Points
Iwi Corporate Governance
 An examination of the common structures employed by iwi, why those structures are chosen and the legal and practical issues that arise as a result. Aspects of the law related to trusts, limited partnerships, charities and Māori Authorities, and how they may be interwoven within one overarching structure.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 497
- LAWPUBL 438** 15 Points
European Public Law
 An introduction to the unique organisational structure of the European Union and to its fundamental principles. Topics include: the fundamental structure of the EU; how EU law is made and by whom; the role of the European Courts, and the relationship between EU and national law; and selected areas of EU substantive law, such as the free movement of persons and goods.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 498
- LAWPUBL 439** 15 Points
The Geopolitics of International Law
 An examination of the colonial origins of underdevelopment; historical inequity; the colonial origins of international law, and its role in subordinating native inhabitants; case studies, including human rights, intellectual property rights, military interventions, food politics, the world trading system.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 495
- LAWPUBL 440** 15 Points
The Politics of Intellectual Property
 A study of the new regimes of trade that are expanding

the privatisation of more areas of human life and the drive to develop new IPRs that recognise more areas of human effort, in the context of neoliberal economics and informational capitalism.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 432 or LAWCOMM 404

LAWPUBL 441 15 Points
Special Topic

LAWPUBL 442 15 Points
Special Topic

LAWPUBL 443 15 Points
Special Topic

LAWPUBL 444 15 Points
Special Topic

LAWPUBL 445 15 Points
European Union Law

The law related to the European Union and its institutional, economic and social structure as well as the general economic and political implications of the present status of the European Union.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 424

LAWPUBL 450 10 Points
Public Authority Liability

Detailed consideration of the bases in both public and private law on which public authorities or the Crown may be liable to compensate private individuals or entities, and the debates surrounding this issue; the interface between private and public law.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 466

LAWPUBL 451 10 Points
Counterterrorism Law and Policy

An examination of various legal issues arising out of the 'global war on terror', including: different paradigms for dealing with emergencies; difficulties of legally defining terrorism; detention of terrorist suspects; ethnic/racial profiling; electronic surveillance; coercive interrogation and torture; targeted killing; criminalisation of offences related to terrorism.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 467

LAWPUBL 452 10 Points
Law of Armed Conflict

The legal rules governing the conduct of hostilities; historical and contemporary operation; associated issues, including treaties and UN peace operations.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 435 or LAW PUBL 402

Restriction: LAW 473

LAWPUBL 453 10 Points
Privacy Law

An examination of the Law relating to privacy in New Zealand with special reference to the common law protection of privacy; the protection of privacy under the Broadcasting Act 1989; and the scope and application of the Privacy Act 1993.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 474, 483

LAWPUBL 454 10 Points
International Disputes Settlement

Topics are likely to include: the international law obligation to settle disputes peacefully; legal and political mechanisms for settling international

disputes; the establishment and functions of the International Court of Justice; global dispute settlement bodies: dispute settlement system of the World Trade Organization, the Permanent Court of Arbitration, and the International Tribunal for the Law of the Sea; regional tribunals; international criminal courts and tribunals; mixed investor-state dispute settlement.

Prerequisite: LAW 201, 211, 231, 241

Corequisite: LAW 435 or LAW PUBL 402

LAWPUBL 455 10 Points
Special Topic

LAWPUBL 456 10 Points
Special Topic

LAWPUBL 457 10 Points
Advanced Employment Law

Advanced study of both collective and individual aspects of employment law, including comparative treatment of good faith in collective bargaining and ILO conventions. Comparative treatment of tenure in employment, the 'contingent' workforce and transfer of undertakings.

Prerequisite: LAW 201, 211, 231, 241, 430 or LAW PUBL 425

Restriction: LAW 460

LAWPUBL 458 10 Points
Comparative Indigenous Law Topics

Study of law and legal issues affecting indigenous peoples in various jurisdictions.

Prerequisite: LAW 201, 211, 231, 241

Restriction: LAW 463

Postgraduate 700 Level Courses

LAWPUBL 701 30 Points
Administrative Law

Advanced study of the principles of administrative law, comprising judicial review of administrative action and other mechanisms of accountability with emphasis on theoretical advances in the area, recent developments, and a comparative common law perspective.

LAWPUBL 702 30 Points
Common Law Theory and Practice

The history, nature and evolution of the Common Law; common law legal reasoning; the interaction of case law and legislation in a common law system.

LAWPUBL 703 30 Points
Comparative Law

Analysis of selected topics to compare New Zealand law and common law with other legal systems such as civil law, and indigenous and religious legal systems.

LAWPUBL 705 30 Points
Criminal Law and Policy

The history and principles of criminal law, analysis of current issues in substantive and procedural criminal law, criminal justice theory, including the theory of punishment, and criminal law reform.

Restriction: LAW 715

LAWPUBL 707 30 Points
Employment Law

Selected and comparative studies in employment law.

Restriction: LAW 725

LAWPUBL 708 30 Points
Family Law

Advanced studies in the law relating to husband

and wife, parent and child, and family relationships generally.

LAWPUBL 713 30 Points
International Family Law

Study of the principles and practice of Family Law that transcend national boundaries.

LAWPUBL 714 30 Points
Internationalisation of Domestic Law

The impact of international law and international legal instruments on domestic law in New Zealand and other common law jurisdictions.

Restriction: LAW 778

LAWPUBL 715 30 Points
Law and Economic Regulation

Legal aspects of the process of economic regulation from both a conceptual and comparative perspective. Covers the differing approaches taken to economic regulation, the relationship of regulatory techniques to principles of competition law and administrative law, and the approaches adopted in this area in the United States, United Kingdom and in the European Union. Aspects of the distinctive New Zealand approach to economic regulation in areas such as telecommunications, power and energy, state owned enterprises and recent deregulatory initiatives are examined in detail.

LAWPUBL 720 30 Points
Local Government Law

The law relating to the structure, powers and service delivery functions of local government including: the history of local government, reorganisation schemes, powers and administrative principles, civil liability, elections, council procedures, staff employment, works contracts, financial accountability, land valuation, rating systems, environmental functions and bylaws. Consideration of related public bodies, eg. education and health authorities.

LAWPUBL 725 30 Points
Privacy Law

The law governing data surveillance and techniques of social control through the use of information technology, privacy aspects of the prevention of credit and insurance fraud, criminal investigation and the balance between individual rights and commercial and/or public interests.

LAWPUBL 726 30 Points
Public International Law

The principles of international law and their application to municipal law.

LAWPUBL 732 30 Points
Comparative Indigenous Rights Law

Study of the nature and legal protection of the rights of indigenous persons and groups in international and comparative perspective, including rights to self-government, cultural, religious and linguistic rights.

LAWPUBL 736 30 Points
International Law of Human Rights

Study of international conventions and customary international law on human rights, including: free speech, exercise of religion, privacy and non-discrimination, enforcement mechanisms, human rights theories in international law, third generation human rights including rights to development and a functioning environment, and the recognition of these in international law.

LAWPUBL 741 30 Points
Special Topic

LAWPUBL 742 30 Points
Fundamental Principles of Criminal Law

Advanced study of the scope and application of fundamental principles in criminal liability.

LAWPUBL 743 30 Points
International Criminal Law

Examines the evolution of international criminal law, from the Nuremberg and Tokyo Tribunals to the new International Criminal Court. Topics include the nature and sources of international criminal law, jurisdiction, individual and state responsibility, substantive crimes and defences, and alternatives to criminal trials such as truth commissions and amnesties.

LAWPUBL 744 30 Points
Special Topic

LAWPUBL 745 30 Points
Special Topic

LAWPUBL 746 15 Points
Special Topic

LAWPUBL 747 15 Points
Special Topic

LAWPUBL 748 15 Points
Special Topic

LAWPUBL 749 30 Points
Special Topic

LAWPUBL 750 30 Points
Special Topic

LAWPUBL 751 30 Points
Special Topic

LAWPUBL 752 30 Points
Special Topic

LAWPUBL 753 30 Points
Special Topic

LAWPUBL 754 30 Points
Special Topic

LAWPUBL 755 30 Points
Special Topic

LAWPUBL 756 30 Points
Crown and State Liability

The availability of remedies against the state or Crown. Conceptual and practical anomalies arising under the Crown Proceedings Act 1950. The development of judicial review, both in New Zealand and in other parts of the Commonwealth, to resolve such anomalies. The potential impact of the Bill of Rights Act 1990. Analytical difficulties, and possibilities for reform.

LAWPUBL 757 30 Points
Special Topic

LAWPUBL 758 30 Points
Special Topic

Faculty of Medical and Health Sciences

Audiology

Postgraduate 700 Level Courses

AUDIOL 701 15 Points Auditory Neuroscience

The anatomy and physiology of the auditory system, including the central nervous system. Topics include: the anatomy and neuroanatomy of the ear, the role of the middle ear, cochlear mechanics and micromechanics, transduction in the cochlea and vestibular system, responses of the auditory nerve and cochlear homeostasis.

AUDIOL 702 15 Points Basic Diagnostic Audiology

The basic principles and techniques of diagnostic audiology in adults and children. Topics studied include: basic audiometric techniques (history-taking, pure tone audiometry, speech audiometry, immittance audiometry, traditional site-of-lesion tests, paediatric assessment, non-organic hearing loss). Emphasis is placed on critical assessment of current literature.

AUDIOL 704 15 Points Central Auditory Function

Auditory neurophysiology and electrophysiology of central auditory pathways, psychoacoustics, and speech and language. Topics include: the use of electrophysiology, imaging technologies and psychoacoustics to probe the function of the auditory system. Central processes involved in speech and language.

AUDIOL 713 15 Points Clinical Otolaryngology and Related Sciences

An introduction to otolaryngology and speech pathology. Topics include: principles of pathology and mechanisms of disease, imaging techniques, diseases of the ear, head and neck, the genetics of deafness, neurological disorders that affect hearing and balance, occupational deafness and hearing conservation, speech pathology.

AUDIOL 714 15 Points Hearing Aids and Other Devices for the Hearing Impaired

An introduction to the design and technology of analogue and digital hearing aids, cochlear implants and assistive devices for children and adults with hearing-impaired. Analysis of the signal processing techniques and strategies used in digital hearing aids and cochlear implants.

AUDIOL 715 15 Points Physics and Acoustics for Audiology

The basic physics of sound; and instrumentation and the principles of digital signal processing involved in audiological research. Topics include: the physics of sound waves, room acoustics, the measurement of reverberation time; the nature of acoustic impedance; the nature of filters and amplifiers, acoustics of speech, calibration.

AUDIOL 716A 15 Points

AUDIOL 716B 15 Points

Clinical Practicum I

Introduces the clinical practice of Audiology. Topics

include communication skills; ethics; cultural issues; and the clinical practice of audiology, including counselling, understanding the effects of aging, tinnitus and hyperacusis management. Students will obtain the skills and knowledge to take a clinical history and to perform a basic audiometric assessment of adults and children. Particular emphasis is placed on critical evaluation and independent learning. Involves clinical work including a nine week practicum during the summer semester between Part I and Part II.

To complete this course students must enrol in AUDIOL 716 A and B

AUDIOL 718A 15 Points

AUDIOL 718B 15 Points

Clinical Practicum II

The advanced clinical practice of audiology with particular emphasis on paediatric audiology and case management of children and adults. Topics include assessment of hearing in the paediatric population, including clinical electrophysiology, development of speech, auditory processing disorders and management of hearing loss in children. Particular emphasis is placed on critical evaluation and independent learning. The course involves substantial clinical work.

Prerequisite: AUDIOL 716

To complete this course students must enrol in AUDIOL 718 A and B

AUDIOL 796A 45 Points

AUDIOL 796B 45 Points

Thesis

To complete this course students must enrol in AUDIOL 796 A and B

Clinical Education

Postgraduate 700 Level Courses

CLINED 703 15 Points Learning in Small Groups

Explores how clinicians operate as members and leaders of groups, and the conditions underlying effective group function both in education and the workplace.

CLINED 705 15 Points Simulation and Clinical Skills Teaching

Theory and practice around the use of simulators in clinical education. Addresses underlying theory, research, course design, acquisition of clinical skills, scenario-based learning, scenario design, simulator programming, and feedback after simulated performance.

CLINED 706 15 Points Interprofessional Learning in the Health Professions

Explores and evaluates the evidence base on interprofessional learning in the health professions. Evaluates the role of interprofessional learning in building effective healthcare teams.

CLINED 707 15 Points Current Trends in Clinical Education

Critically evaluates the current literature and emerging trends in clinical education and research.

CLINED 708 15 Points

Advanced Studies in the Assessment of Health Professionals

Supervised research on an assessment topic approved

by the Head of the Centre for Medical and Health Sciences Education.

CLINED 709 15 Points
Advanced Studies in Evaluation

Supervised research on an evaluation topic approved by the Head of the Centre for Medical and Health Sciences Education.

CLINED 710 15 Points
Special Studies

CLINED 711 15 Points
E-learning and Clinical Education

Develops the knowledge and skills to critically evaluate e-learning in the clinical setting. Addresses underlying theoretical constructs, practical skills, sourcing and selection of learning objects, course design and assessment.

CLINED 712 15 Points
Curriculum and Course Design

Theory, concepts, and processes that underlie curriculum development and the design of short courses for a clinical setting. Addresses outcome-based course design and the development of objectives, content, methods, materials, assessment and evaluation for a course or curriculum.

CLINED 713 15 Points
Clinical Supervision

Students will explore theories of workplace learning and models of supervision of students and trainees in the clinical workplace, understand the different roles of clinical supervisors, and develop knowledge and skills to improve the effectiveness of clinical supervision in their own context.

CLINED 714 15 Points
Research Methods in Clinical Education

Theories of qualitative and quantitative research methodologies, particularly applied in clinical education, will be explored. Upon completion of the course students will be equipped with the knowledge and skills to understand, evaluate and conduct educational research, particularly within the health and medical professions disciplines and clinical contexts.

CLINED 715 30 Points
Clinical Teaching

Examines the conceptual frameworks for learning in a clinical setting. The course will explore learning theory as it relates to the clinical experience, programme design, learner preparation, practical skills in enhancing learning in the clinical setting, and translation of theoretical knowledge into clinical practice.

Restriction: CLINED 701, NURSING 709

CLINED 716 30 Points
Assessing Clinical Performance

Examines the purpose, criteria, methods, scoring methods and examiner training for a range of assessments of health professionals, with a focus on ensuring competence to practice. This will include concepts of reliability and validity, standard setting as well as advanced techniques to compare and effectively implement different types of clinical assessments.

Restriction: CLINED 704

CLINED 717 15 Points
Special Topic

CLINED 718 15 Points
Special Topic

CLINED 790 60 Points

CLINED 790A 30 Points

CLINED 790B 30 Points

Dissertation

To complete this course students must enrol in CLINED 790 A and B, or CLINED 790

CLINED 793A 45 Points

CLINED 793B 45 Points

Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in CLINED 793 A and B

CLINED 796A 60 Points

CLINED 796B 60 Points

Thesis

Prerequisite: POPLHLTH 701 or equivalent

To complete this course students must enrol in CLINED 796 A and B

CLINED 797A 60 Points

CLINED 797B 60 Points

Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in CLINED 797 A and B

Health Informatics

Postgraduate 700 Level Courses

HLTHINFO 722 15 Points
Special Topic

HLTHINFO 723 15 Points

Health Knowledge Management

The objective of this course is to develop an ability to analyse the role and dynamics of knowledge in the working environment in the health sector, and to develop aspects of knowledge infrastructure.

Restriction: POPLHLTH 723

HLTHINFO 724 15 Points
Special Topic

HLTHINFO 728 15 Points

Principles of Health Informatics

The study of information technology and information management concepts relevant to the delivery of high quality and cost-effective healthcare. Theoretical frameworks such as data management, decision support, strategic planning and implementation, change management, knowledge management and privacy and other ethical aspects of health informatics are included.

Restriction: POPLHLTH 728

HLTHINFO 730 15 Points

Healthcare Decision Support Systems

Familiarises students with the main developments

of decision support systems in healthcare. The theoretical concepts and the technology including data mining, clinical decision support systems, diagnostic systems and decision support in managed care are outlined. Ethical issues are also addressed.
Restriction: POPLHLTH 730

Health Management

Postgraduate 700 Level Courses

HLTHMGT 791 60 Points

HLTHMGT 791A 30 Points

HLTHMGT 791B 30 Points

Dissertation

A topic related to health management or organisation. To complete this course students must enrol in HLTHMGT 791 A and B, or HLTHMGT 791

Health Psychology

Stage I

HLTHPSYC 122 15 Points

Behaviour, Health and Development

Introduction to the relationship between behaviour and the major biological, cognitive and social-emotional processes, applying them to health and development across the life span. Focuses on aspects of behaviour and development particularly relevant for the healthcare professional.

Restriction: POPLHLTH 122

Postgraduate 700 Level Courses

HLTHPSYC 714 15 Points

Health Psychology

A review of the psychological factors involved in health and illness. Topics include: the understanding of patient behaviour in medical settings, preventative health behaviour, cognitive models of illness, stress and illness, communication and adherence to treatment, the psychology of physical symptoms and coping with chronic disease.

HLTHPSYC 715 15 Points

Research Methods in Health Psychology

A review of the principal methods used in the design, conduct and analysis of studies in the health psychology area. This will focus on quantitative research, but qualitative methodologies will also be addressed.

HLTHPSYC 716 15 Points

Psychoneuroimmunology

Outlines the nature of the human immune system, its measurement and limitations of current practices and models. The main focus of the course is the extent to which psychological processes such as stress, emotions, and social interactions have been found to influence immune behaviour and the implications of these findings for health and wellbeing. Various theoretical frameworks through which psycho-immune relationships might be understood are presented and discussed.

HLTHPSYC 717 15 Points

Emotions, Emotion Regulation, and Health

Extends content knowledge in health psychology by focussing on the expanding literature linking emotions and emotion regulation with health

outcomes. The course provides an overview of the nature and functions of emotions, discrete versus dimensional approaches, developmental and cultural considerations, and the links between emotions and cognitive processes. Specific topics include direct and indirect pathways linking emotions and health, links between emotions and health-deleterious behaviours, symptom detection, screening behaviour, treatment decision-making, and adherence.

HLTHPSYC 718 15 Points

Psychophysiology and Health

Describes general psychophysiological methodology including the measurement, analysis and interpretation of physiological data. Topics include physiological responses to stress including heart rate, blood pressure, heart rate variability, cortisol and the startle response. This course takes a multi-systems approach to exploring health and affords the opportunity to view behavioural, physiological and neuroendocrine responses to stress.

HLTHPSYC 719 15 Points

Health Psychology Assessment

Extends content knowledge in health psychology through the development of skills in the assessment and evaluation of constructs commonly used in health psychological research and practice. Includes consideration of general issues in psychometric theory and the specific assessment issues commonly confronting widely-used health psychological research designs, as well as detailed coverage of specific content areas including illness cognitions, health-related psychophysiology, emotions, and health outcomes.

Restriction: PSYCH 701, 747

HLTHPSYC 720 15 Points

Health Psychology Interventions

Reviews the underpinning theory base for approaches commonly used in health psychology interventions such as CBT, and applies these approaches to examples from the field of health psychology. Individual and group/community treatment targets will be considered, including common difficulties that impact on disease occurrence or management, and the psychological consequences of disease.

Restriction: PSYCH 701, 748

HLTHPSYC 742A 15 Points

HLTHPSYC 742B 15 Points

Professional Practice in Health Psychology

Focuses on the professional intervention skills necessary to practice health psychology. Topics include: interviewing and assessment skills, formulation of problems, design and evaluation of interventions and models for interdisciplinary and multidisciplinary functioning. Relevant contexts include: hospitals, hospices, consultancies, general practice etc.

To complete this course students must enrol in HLTHPSYC 742 A and B

HLTHPSYC 743 15 Points

Psychopathology and Clinical Interviewing

Common psychological disorders encountered in clinical practice and health settings. Practical teaching of clinical interview and diagnostic skills is completed in class.

HLTHPSYC 744 15 Points

Research Topic in Health Psychology

Offers the opportunity for academic staff to provide a specific course of study for one or several students.

It is available only by arrangement between the staff member(s) and students.

HLTHPSYC 745A 45 Points
HLTHPSYC 745B 45 Points

Practicum in Health Psychology

A practical component of supervised applied work of not less than 1,500 hours in approved health settings, and other work as required. A detailed written report of the work undertaken will be required of the student.
To complete this course students must enrol in HLTHPSYC 745 A and B

HLTHPSYC 757 15 Points
Psychosomatic Processes

Focuses on the psychological, social and biological mechanisms behind illnesses that present with medically unexplained symptoms. Such illnesses include: chronic fatigue syndrome, chronic pain, irritable bowel syndrome and the somatoform disorders. The diagnostic controversy surrounding these disorders and treatment approaches for these conditions will be addressed.

HLTHPSYC 758 15 Points
Special Topic in Health Psychology

HLTHPSYC 796A 60 Points
HLTHPSYC 796B 60 Points
MSc Thesis in Health Psychology
To complete this course students must enrol in HLTHPSYC 796 A and B

Health Sciences

Diploma Courses

HLTHSCI 600 15 Points
Research Essay

A substantial supervised essay centred in a culture of practice and written on a topic approved by the Director of the Graduate Diploma in Health Sciences Programme. The student is required to demonstrate mastery of the relevant subject matter; to evaluate the findings and discussions in the literature; to research, analyse and argue from evidence; to apply the knowledge gained; and to engage in rigorous intellectual analysis.

Postgraduate 700 Level Courses

HLTHSCI 790 60 Points

HLTHSCI 790A 30 Points

HLTHSCI 790B 30 Points

Dissertation

Restriction: HLTHSCI 792

To complete this course students must enrol in HLTHSCI 790 A and B, or HLTHSCI 790

HLTHSCI 793A 45 Points

HLTHSCI 793B 45 Points

Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in HLTHSCI 793 A and B

HLTHSCI 796A 60 Points

HLTHSCI 796B 60 Points

Thesis

To complete this course students must enrol in HLTHSCI 796 A and B

HLTHSCI 797A 60 Points

HLTHSCI 797B 60 Points

Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in HLTHSCI 797 A and B

Māori Health

Foundation Courses

MĀORIH 10H 15 Points

Introduction to Human Biology

An introduction to human biology through a study of the structure and function of mammalian organ systems with special reference to humans. Topics of particular focus include: skin and derivatives, digestive, nervous, reproductive, bone, muscle and circulatory systems. This course also exposes students to learning in a laboratory environment with a strong focus on microscope work and dissection.

MĀORIH 11H 15 Points

Introduction to Physical Sciences for Health

Covers the basic physico-chemical principles and concepts relevant to an understanding of biological systems.

MĀORIH 12H 15 Points

Introduction to Population Health

A focus on factors that affect the health of whole populations or groups. Uses a population perspective to help understand patterns of health and well-being, whether some groups of people are healthier than others, and why. Introduces population health concepts and approaches, including models for understanding health, systems of explanations for health inequalities and inequities, social determinants of health, aspects of health care systems, and fundamental elements of epidemiology.

MĀORIH 13H 15 Points

Introduction to Māori Health

Introduces health issues important to Māori within Aotearoa New Zealand. Topics include Māori models of health, structure of the Māori population, health status of Māori, Māori rights as Tangata Whenua, similarities and differences with Pacific peoples, determinants that lead to health inequalities, differences in access to and through healthcare and interventions to address Māori health needs. Aspects of Māori tikanga and Pacific culture will also be studied.

MĀORIH 14H 15 Points

Introduction to Pacific Health

Introduces health issues important to Pacific peoples within Aotearoa New Zealand. Topics include Pacific models of health, structure of the Pacific population, health status of Pacific peoples, similarities and differences between Pacific peoples and Māori, determinants that lead to health inequalities,

differences in access to and through healthcare and interventions to address Pacific health needs. Aspects of Pacific culture and Māori tikanga will also be studied.

MĀORIHTH 15H 15 Points
Introduction to Chemistry

Fundamentals of chemistry are explored with a view to enhancing appreciation of the chemical nature of the world around us as well as providing the foundation for further study in chemistry. Special attention is paid to familiarisation with the language of chemistry and the chemist's perspective of the properties of matter and its transformations.

MĀORIHTH 16H 15 Points
Introduction to Physics

An introduction to physics relevant to biological systems, including examples and illustrations that revolve around biological systems. Topics include mechanics, optics, waves, radiation and electricity. Mathematical knowledge of measuring, notation, functions, equations, exponential growth/decay and logarithms is required for the course.

MĀORIHTH 18H 15 Points
Foundation Studies in Medical and Health Sciences

Assists in preparing students for Stage I courses in the medical and health science fields. Special attention is paid to topics not covered in other CertHSc courses including Chemistry, Biology for Biomedical Science and Population Health.

MĀORIHTH 19H 15 Points
Academic and Professional Development

Presents the study and writing skills required to complete the Certificate in Health Sciences and in preparation for ongoing tertiary study. Topics will be based around Māori and Pacific health workforce development and career planning and will include library and research workshops, study skills for the sciences, academic writing, communication skills, presentation skills, and test/examination techniques.

MĀORIHTH 20H 15 Points
Introduction to Mathematics for Health

A mathematical foundation for studies in health sciences to assist students develop mathematical thinking and discipline. Topics covered include measuring, notation, functions, equations, exponential growth/decay, logarithms and statistics. Examples used in the course will revolve around applications of mathematics in the health sciences.

Stage III

MĀORIHTH 301 15 Points
Māori Health

Models of health and well-being that are promoted in relation to Māori and non Māori in Aotearoa New Zealand are examined and critiqued. The effect of these models on health outcomes is considered.

Prerequisite: POPLHLTH 210

Restriction: POPLHLTH 201

Postgraduate 700 Level Courses

MĀORIHTH 701 15 Points
Foundations of Māori Health

Provides an overview of the many dimensions of Māori Health. It examines the historical and contemporary determinants of Māori health status, and outlines

strategies for improving Māori health in the context of the Treaty of Waitangi, and reducing health inequalities.

MĀORIHTH 702 15 Points
Māori Models of Health Practice

Māori models of assessment, treatment, healing and health. Students will carry out assessments with Māori clients, whanau, and communities to achieve improved treatment, recovery and health outcomes for Māori. Students will recognise the diversity of Māori clients and will be able to work individually and collectively with different Māori groups to achieve the requested outcomes.

MĀORIHTH 703 15 Points
Māori Concepts of Health and Mental Illness

Explores Māori understandings of mental illness within the framework of Māori conceptualisations of health, such as Whare Tapa Wha. Other cultural frameworks of health and mental illness such as DSM IV and the biopsychosocial model of well-being will be examined.

MĀORIHTH 704 15 Points
Māori Mental Health Development

Reviews the social, political, economic and cultural influences on Māori mental health. Policy developments and projects for the promotion of Māori mental health will be assessed within a public health perspective and in relation to Te Tiriti o Waitangi.

MĀORIHTH 705 15 Points
Māori Health Promotion and Early Intervention

Discusses the importance of health promotion and early intervention for Māori. Models of health promotion used by different Māori providers will be presented as well as assisting students to design and implement health promotion and interventions which are likely to be effective for Māori individuals, families, and communities.

MĀORIHTH 706 15 Points
Māori Health: Policies and Outcomes

Examines current policies for Māori health and Māori responses to them.

MĀORIHTH 707 15 Points
Practicum in Māori Health

Provides the opportunity to develop social assessment and critical analysis skills through the documentation of an approved practicum. Students will be expected to be able to use and demonstrate knowledge of different Māori views, concepts and frameworks. Each student will have supervision and practicum developed appropriate to their learning interests.

MĀORIHTH 708 15 Points
Special Studies

MĀORIHTH 709 15 Points
Special Topic: Research and Māori Health

MĀORIHTH 710 15 Points
Special Topic

MĀORIHTH 792 60 Points

MĀORIHTH 792A 30 Points
MĀORIHTH 792B 30 Points

Dissertation

Restriction: MPHEALTH 792

To complete this course students must enrol in MĀORIHTH 792 A and B, or MĀORIHTH 792

MĀORIHTH 796A	60 Points
MĀORIHTH 796B	60 Points
Thesis	

Restriction: MPHEALTH 796

To complete this course students must enrol in MĀORIHTH 796 A and B

MBChB

Part II

Note: MBChB students must complete 120 points in Part I before enrolling in Part II.

MBCHB 203	15 Points
The Musculoskeletal System	

Integrated study of the human musculoskeletal system with emphasis on the structural and functional aspects that underpin common clinical problems such as: fractures; soft tissue, nerve and joint injuries; hernias; osteo- and rheumatoid-arthritis; and osteoporosis. Practical work links anatomy, radiology, physiology and pathology and includes appropriate clinical skills.

MBCHB 205	15 Points
The Digestive System	

The structure and function of the gastrointestinal system in health and disease, with relevant clinical examples. Multidisciplinary study of digestion and absorption of food components, their metabolic roles and actions, and the nutritional significance of dietary components. Includes fundamental anatomical, biochemical and pathological principles of gastrointestinal structure, digestion and nutrition.

MBCHB 206	15 Points
The Genito-urinary System	

Multidisciplinary approach to the normal and abnormal structure and function of the renal and genital systems, including an overview of important diseases, their therapy, and population and behavioural perspectives. Clinically important examples and relevant clinical examination skills will be taught.

MBCHB 209A	15 Points
MBCHB 209B	15 Points

Principles of Medicine

Introduction to the description and pathogenesis of general disease processes as a basis for the systematic study of human disease. The application of genetics and genomics in medicine. General principles and mechanisms of drug action and therapeutic intervention in the management of human illness. Clinical examples and leading research will be used to explore these areas.

To complete this course students must enrol in MBCHB 209 A and B

MBCHB 210	25 Points
The Cardiorespiratory System	

Multidisciplinary approach to the scientific basis of normal and abnormal structure and function of the human heart, airways, lungs and vascular system. This is focused around clinically-important cardiovascular and respiratory conditions and includes relevant clinical examination skills linked to practical exploration of relevant anatomy, radiology, physiology and pathology. Population, behavioural and therapeutic aspects will also be considered.

Restriction: MBCHB 202, 204

MBCHB 211A	10 Points
MBCHB 211B	10 Points

Professional, Clinical and Communication Skills 1

Multidisciplinary approach to the development of personal, professional, clinical and communication skills needed to be an effective medical practitioner. Topics include: ethics, communication skills, personal development, health promotion and consideration of cultural issues, with an emphasis on clinically-relevant interactions and scenarios.

Restriction: MBCHB 207

To complete this course students must enrol in MBCHB 211 A and B

Part III

MBCHB 303	15 Points
Reproduction, Development and Aging	

An integrated study of the biology of reproduction, development and endocrinology. Emphasis is placed on understanding the endocrine regulatory mechanisms of the hypothalamic/pituitary/gonadal axis and the control of oogenesis and spermatogenesis, on the endocrinology and physiology of the menstrual cycle and pregnancy, and on the control of growth, development and aging from conception through puberty, menopause and beyond. Throughout there is a strong emphasis on clinical relevance and clinical sessions are an important component of the course.

MBCHB 305	15 Points
Regulation of Body Function	

An integrated treatment of the regulation of human body function and its modification by drugs. Topics include: the regulation of gastrointestinal function; electrolytes and fluid volume; cardiovascular function; respiration; energy balance and body weight; body temperature; and the physiology of exercise. Clinical problem sessions are an important component and common illnesses are analysed to demonstrate that knowledge of normal function provides a basis for understanding and managing these disorders.

MBCHB 306	15 Points
Blood, Immunity and Infection	

An integrated and multidisciplinary approach to the normal and abnormal function of the haematopoietic and immune systems, and how bacteria and viruses produce infections. Teaching and learning will be based around clinical examples and will include instruction in relevant examination skills.

MBCHB 311	15 Points
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MBCHB 311A	7.5 Points
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MBCHB 311B	7.5 Points
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Medical Humanities

A variety of options from the study of medical humanities.

To complete this course students must enrol in MBCHB 311 A and B, or MBCHB 311

MBCHB 312A	15 Points
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MBCHB 312B	15 Points
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Professional, Clinical and Communication Skills 2

This builds on the Part II course. There is an emphasis on developing and applying the key professional, clinical and communication skills for medicine in the clinical context. The course culminates in a hospital-based clinical medicine attachment.

Restriction: MBCHB 307, 310

To complete this course students must enrol in MBCHB 312 A and B

MBCHB 313 **30 Points** **The Nervous System**

A coordinated multidisciplinary approach to the central and peripheral nervous systems and the systems of the head and neck including the special senses. It provides a scientific understanding of normal and abnormal structure and function of the nervous system and associated systems. Clinical problem solving and clinical examination skills are important aspects of this course.

Restriction: MBCHB 301, 302

Stage IV

MBCHB 401A **60 Points**

MBCHB 401B **60 Points** **MBChB Part IV**

During Part IV, students spend thirty weeks in seven clinical attachments, in emergency medicine, anaesthesia, locomotor, psychiatry, general practice, medicine and surgery. These attachments are complemented by six weeks of topic teaching on campus. There is also a compulsory Māori and Pacific Health module.

To complete this course students must enrol in MBCHB 401 A and B

Stage V

MBCHB 501A **60 Points**

MBCHB 501B **60 Points**

MBChB Part V

Students spend thirty weeks in clinical attachments. These are obstetrics and gynaecology, specialty medicine, geriatric medicine, paediatrics, general practice, and specialty surgery. There is a four week selective experience and projects in professional development to be completed. There are five weeks of topic teaching on campus, including a Population Health week. Students may undertake the majority of the study-year in a rural/regional setting.

To complete this course students must enrol in MBCHB 501 A and B

MBCHB 551A **60 Points**

MBCHB 551B **60 Points**

MBChB Part VI

The 42 week trainee intern year includes an 'elective' period when students may undertake optional training in an area of medicine of their choice. The remaining weeks are spent practising under supervision, in hospitals and community facilities. Students undertake patient care in the disciplines of medicine, surgery, psychiatry, general practice, paediatrics, and obstetrics and gynaecology. Students must also complete an advanced cardiac life support course, a module in radiology, and a surgical skills course.

To complete this course students must enrol in MBCHB 551 A and B

Medical Science

Stage I

MEDSCI 100G **15 Points**

Human Mind and Body Relationships

Humans share with other living things the features of physical self-generation and adaptation to the environment. Humans also live in a mental (mind) world and maintain relationships with our perceived

environments. Minds and bodies mutually affect one another. This mind/body dance, which is explored in this course, is what gives rise to all of human behaviour from simple daily activities to the highest forms of creativity.

MEDSCI 101G **15 Points**

Environmental Threats to Human Health

Our environment sustains our lives but at times threatens our health. These threats may occur naturally, or arise from damage we have inflicted on the environment. This course considers health impacts of climate change, pollution, lifestyle choices, poverty and affluence, workplace hazards, emerging infectious diseases, and dangers affecting cancer risk.

MEDSCI 142 **15 Points**

Biology for Biomedical Science: Organ Systems

Introduction to human biology with particular emphasis on integrated organ function. The course will deal with: structures and processes associated with the function of the nervous, locomotor, cardiovascular, respiratory, digestive, renal, endocrine, musculoskeletal and reproductive systems.

Restriction: HUMANBIO 142

Stage II

MEDSCI 201 **15 Points**

Human Structure and Function

Presents the structure of biological systems with special reference to human biology, from the levels of histology through to gross anatomy. Specific examples of the correlation between structure and function will be considered. An introduction to current techniques for the visualisation of biological structure will be presented.

Prerequisite: BIOSCI 107, MEDSCI 142

MEDSCI 202 **15 Points**

Microbiology and Immunology

An introduction to the nature and roles of bacteria, viruses, fungi and parasites as the causative agents of human diseases. Topics include: the defence mechanisms of the body, the immune system including autoimmunity and allergy, control of disease by antimicrobials, sterilisation, disinfection and infection control practice.

Prerequisite: BIOSCI 107, MEDSCI 142

Restriction: OPTOM 241, PHARMACY 203

MEDSCI 203 **15 Points**

Mechanisms of Disease

Outlines the basic mechanisms, operating at the molecular, cellular and tissue levels, by which human disease develops. These include genetic factors, cell injury, inflammation, repair, circulatory disturbances, and neoplastic change. These mechanisms are illustrated by descriptions of the pathogenesis of specific diseases that are relevant to the New Zealand situation, or are the focus of current biomedical research.

Prerequisite: BIOSCI 107, MEDSCI 142

MEDSCI 204 **15 Points**

Introduction to Pharmacology and Toxicology

A solid grounding in the principles underlying pharmacology and toxicology, including the nature of drug targets, their interaction and response (pharmacodynamics), the fate of drugs within the body (pharmacokinetics), toxicity classification and testing, poisons and antidotes, adverse drug reactions, selective toxicity, drug discovery and development.

Selected drug examples will be studied to illustrate key principles of clinical pharmacology.

MEDSCI 205 **15 Points**
The Physiology of Human Organ Systems

An integrative approach is used to study fundamental physiological processes which enable the body to overcome the challenge of life. Drawing on examples of normal and abnormal function, the course examines the interaction of vital physiological processes, from cellular control mechanisms to multiple organ systems. Topics include: control of fluid and electrolytes, cardiovascular control, energy use, and the delivery of oxygen and metabolites.

Prerequisite: BIOSCI 107, MEDSCI 142

Restriction: PHARMACY 205

MEDSCI 206 **15 Points**
Introduction to Neuroscience

The impact of neuroscience revolution on our understanding of human physiology and biomedical research is reviewed. Topics include: mechanisms of neurotransmission, learning, memory, sensory perception (vision, hearing, touch and smell) and application of gene therapy for treating neurological diseases. Special emphasis is placed on the integration and control of physiological function by the nervous system. Examples include control of movement and coordination, regulation of reproduction, blood pressure, breathing, appetite, body weight and sexuality. Developmental neuroscience is also considered. Laboratory exercises provide insight into neural structure and function and include application of neuroimaging technologies.

Prerequisite: BIOSCI 107, MEDSCI 142

Stage III

MEDSCI 301 **15 Points**
Molecular Basis of Disease

An in-depth analysis of the cellular and molecular basis of disease, including the role of environmental and inherited risk factors, as well as mechanisms of response to cell injury and inflammation in the disease process. Models of common diseases such as diabetes, obesity, cancer and infectious agents will be studied.

Prerequisite: MEDSCI 203

MEDSCI 302 **15 Points**
Cancer Biology

A study of the scientific basis of cancer including: mechanisms underlying the pathogenesis of cancer, carcinogenesis, DNA damage and repair, properties of cancer cells (including abnormalities of growth and cell cycle control), the growth of tumours, the classification and histopathology of cancers, and an introduction to therapeutic strategies.

Prerequisite: BIOSCI 356 or MEDSCI 203

MEDSCI 303 **15 Points**
Principles of Pharmacology

Topics covered are: ADME and pharmacokinetics; therapeutic drug monitoring; drug-drug interactions; pharmacogenetics and pharmacogenomics; drug development and analysis; novel drug delivery, chemotherapy including antibiotics, anticancer and antiviral drugs.

Prerequisite: MEDSCI 204 and 15 points from MEDSCI 205, 206, BIOSCI 203, PHARMACY 205

MEDSCI 304 **15 Points**
Molecular Pharmacology

Considers the molecular mechanisms of drug action. The cellular and molecular mechanisms of drugs acting at receptors, ion channels, enzymes and intermediate messengers are covered. These concepts are applied through a detailed examination of cell cycle and apoptotic pathways, the molecular basis of drug addiction and the mechanisms of action of common recreational drugs.

Prerequisite: MEDSCI 204 and 15 points from MEDSCI 205, 206, BIOSCI 203

MEDSCI 305 **15 Points**
Systematic Pharmacology

Considers the modification by drugs of human systems under physiological and pathological conditions. The cellular and molecular mechanisms of drugs as receptors, ion channels, enzymes and intermediate messengers are considered. The modification of drugs on the cardiovascular, gastrointestinal, endocrine, reproductive, respiratory and central nervous systems will be covered.

Prerequisite: MEDSCI 204 and 15 points from MEDSCI 205, 206, BIOSCI 203, PHARMACY 205

MEDSCI 306 **15 Points**
Principles of Toxicology

Considers the principles and concepts that result in detrimental effects in animals and humans. It addresses: biochemical pathways and targets in the toxicity of chemicals, the effects at cellular, organ and whole body level, eg, cell death, cancer and hypersensitivity, as well as the basis for cell and organ-selective toxicity. Drugs, occupational and environmental toxicants are discussed.

Prerequisite: MEDSCI 204 and 15 points from MEDSCI 205, 206, BIOSCI 203,

MEDSCI 307 **15 Points**
Neuroscience: Neuropharmacology

An introduction to the principles and concepts involved in neuropharmacology. The course covers: the anatomy, neurochemistry and pharmacology of the normal and diseased human brain; the biochemical causes of psychiatric and neurological diseases; and the types and mechanisms of action of drugs used to treat brain disorders.

Prerequisite: MEDSCI 204 and 15 points from MEDSCI 205, 206, BIOSCI 203

MEDSCI 309 **15 Points**
Biophysics of Nerve and Muscle

An advanced treatment of the physiology of excitable cells. Topics include: the biophysical basis of membrane potential, the spread of electrical activation and synaptic transmission, structure, excitation, mechanics and energetics of muscle and functional differences among muscle types. The approach is quantitative with particular emphasis on current advances in the field.

Prerequisite: MEDSCI 205, 206, or for BE(Hons) students, 15 points from MEDSCI 205 and 15 points from courses at Stage II listed in Part II of the Biomedical Engineering specialisation in the BE(Hons) Schedule

MEDSCI 311 **15 Points**
Cardiovascular Biology

An advanced treatment of the human cardiovascular system that provides an integrated framework for understanding the structure, function and regulation of the heart and circulation, and their modification by drugs. Topics include: the energetics and mechanics

of the heart, the regulation of heart rhythm and the control of blood pressure and the regulation of flow through the microcirculation. The course is illustrated using examples drawn from current research in the field and from representative disease states.

Prerequisite: MEDSCI 205

MEDSCI 312 15 Points

Endocrinology of Growth and Metabolism

An introduction to the mechanism controlling the production of hormones and how these achieve their effects in regulating body function. The course focuses in particular on the hormone systems controlling growth and metabolism and contrasts the differences between fetal and adult life. It also highlights how defects in endocrine systems are associated with conditions such as obesity and diabetes.

Prerequisite: 30 points from BIOSCI 203, MEDSCI 201, 205

MEDSCI 313 15 Points

Reproductive Biology

Aspects of reproductive biology including: regulation of gonadal function, the menstrual and oestrus cycles, ovulation, spermatogenesis, feto-maternal physiology including placental function, animal reproduction and assisted reproductive technologies.

Prerequisite: 15 points from BIOSCI 107, 203, MEDSCI 142

MEDSCI 314 15 Points

Immunology

The biology, cellular and molecular events underlying the immune response. The nature and characteristics of antibody-mediated and cell-mediated immunity including antigen recognition and presentation, antibody and T cell receptor structure, immune regulation and cytokines, immunogenetics and histocompatibility. The relationships of the immune system to the activities of pathogenic organisms. Applied immunology including biotechnology, infection, autoimmunity, tumour immunology, transplantation and immunodeficiency.

Prerequisite: MEDSCI 202 or BIOSCI 201

Restriction: BIOSCI 357

MEDSCI 315 15 Points

Nutrition, Diet and Gene Interactions

Practical applications of nutrition in protection against, and reduction of symptoms in, chronic disease from a clinical perspective. Both non-communicable diseases (eg, cancer, osteoporosis, auto-immune disease) and communicable disease (eg, whooping cough, influenza) will be considered. Factors regulating appetite and food intake, and the role of genotype and epigenotype will also be studied.

Prerequisite: BIOSCI 202, 203

MEDSCI 316 15 Points

Sensory Neuroscience: From Molecules to Disease

The physiology of neurosensory systems in health and disease with an emphasis on clinical relevance and current advances in research. The course will provide in-depth coverage of mechanisms involved in each system at a broad systemic level, down to the molecular level. Topics include vision, hearing, balance, olfaction, taste, touch and pain.

Prerequisite: MEDSCI 206

Restriction: MEDSCI 308, 310

MEDSCI 317 15 Points

Integrative Neuroscience: From Fetus to Adult

The development and function of the central nervous system in health and disease. Topics include

development of the CNS, functional imaging of the human brain, synaptic function in health and disease, development and pathophysiology of motor systems, perinatal and adult brain ischemia, stroke, and sleep related disorders. The topics are covered at an advanced level with emphasis on current advances in the fields.

Prerequisite: MEDSCI 206

Restriction: MEDSCI 308, 310

Stage IV

MEDSCI 401 15 Points

Bioengineering Neurophysiology

Advanced molecular physiology of cellular homeostasis and signaling integrating molecular biology, electrophysiology, imaging technologies and other advanced techniques in molecular neuroscience. The use of genetic manipulation treatments for neurological diseases. Design and application of recombinant DNA-based projects for investigating key research questions in neuroscience.

Prerequisite: MEDSCI 205

Restriction: MEDSCI 308

MEDSCI 402 15 Points

Bioengineering in the Cardiovascular System

An integrated framework for understanding the structure, function and regulation of the heart and circulation, and their modification using bioengineering and pharmacological techniques. The energetics and mechanics of the heart, the regulation of heart rhythm and the control of blood pressure and the regulation of flow through the microcirculation are explored using examples drawn from current research in the field and from representative disease states.

Prerequisite: MEDSCI 205

Restriction: MEDSCI 311

Postgraduate 700 Level Courses

MEDSCI 701 15 Points

Special Studies in Medical Science 1

A specific course of study for one or more students. Available only by arrangement between the staff member(s) and students.

Restriction: MEDSCI 702

MEDSCI 702 15 Points

Special Studies in Medical Science 2

The critical review and analysis of research literature relating to a research topic. Components include an extensive literature review article defining the current knowledge relevant to a particular research area, a research proposal outlining proposed masters research topic and its significance, and a formal presentation of the proposal. Suitable for students intending to undertake a Master's thesis.

Restriction: MEDSCI 701

MEDSCI 703 15 Points

Advanced Biomedical Imaging

Theory and practice of biomedical imaging from the sub-cellular to whole body level with specific emphasis on recent developments. Principles of digital image-processing and image analysis (including quantitative morphology), computed tomography and volume rendering and analysis. Imaging modalities including atomic force microscopy, light and confocal microscopy, electron microscopy, X-ray, CT, ultrasound and magnetic resonance imaging.

MEDSCI 704 **15 Points**
Developmental Genetics

Genetics approaches used to understand developmental mechanisms. These utilise a variety of model systems including *Drosophila* and zebrafish to study processes such as pattern formation, cell specification, lineage commitment and cell-cell interaction. Insights into control of these events are critical to advancing understanding of disease processes, particularly cancer.

MEDSCI 705 **15 Points**
Infection, Immunity and Disease

Examines the ways in which host immune mechanisms control infection, infectious organisms evade host defence mechanisms, and the consequences of these processes for the host. Examples of human infectious diseases will include: HIV, hepatitis B, influenza, tuberculosis and streptococcal infections. Consideration of the consequences of infection will incorporate discussion of immune self/non-self discrimination, immune tolerance and autoimmune mechanisms, including the impact of response against infections on autoimmunity.

MEDSCI 706 **15 Points**
Genetic Disease

Examines a range of medical genetic disorders that illustrate principles of disease mechanisms, diagnosis and management. These will include: haemophilia, familial cancer, late-onset neurological disorders and mitochondrial disease.

MEDSCI 707 **15 Points**
Activities of Microbes in Disease

The dynamic interaction between pathogenic micro-organisms and humans will be explored. Examines the molecular mechanisms which enable microbes to survive, proliferate and cause disease; to evolve and acquire new genes; and to control the expression of their genes. Emphasis will be placed on recent advances in the understanding of major human microbial diseases.

MEDSCI 708 **15 Points**
Advanced Immunology and Immunotherapy

Recent advances in immunology including: the genes and proteins involved in the innate and adaptive immune response, intracellular signalling mechanisms that determine immune outcomes, and the mechanisms by which the immune system learns 'self' from 'non-self'. Examines a range of inflammatory diseases, and methods of immunotherapy, in particular approaches to combat cancer.

MEDSCI 709 **15 Points**
Nutrition in Health and Disease

The influence that dietary patterns, foods and food components have on the promotion and protection against the common nutrition-related diseases in New Zealand. The relevant epidemiological, clinical, and biochemical/physiological aspects of each disease are covered.

MEDSCI 710 **15 Points**
Nutrition Mechanisms

The mechanisms by which food and food components can influence disease processes. Topics covered include: the interaction between genotype and nutrition, antioxidants and oxidation protection mechanisms, dietary toxicology, the process of atherosclerosis, and the influence of the intra-uterine environment on growth and disease.

MEDSCI 711 **15 Points**
Clinical Nutrition

Prevention of malnutrition and maintenance of nutritional status during acute and chronic illness through 'artificial' or 'interventional' means. Diagnosis and quantitation of malnutrition, and monitoring of nutrition support therapy. Practical techniques, common complications and quality assurance through a multidisciplinary team approach. Includes treatment of anorexia nervosa and cancer cachexia.

MEDSCI 712 **15 Points**
Critical Evaluation of Nutritional Therapies

The suggested roles for micronutrients, 'nutriceuticals' and functional foods in general health, exercise performance and disease are evaluated using an evidence-based approach. The roles of micronutrients as dietary supplements and the potential actions of nutriceuticals and functional foods are also critically evaluated. Regulatory and ethical issues in the use of nutritional remedies are considered, including their use as supplements in chemotherapy or other conventional therapies, or in individuals with no symptoms.

MEDSCI 713 **15 Points**
Principles of Cancer Therapy

Examines the molecular and cellular processes underlying cancer treatment and the development of tumour-selective therapy; the principles of radiotherapy and chemotherapy; DNA and the basis for its interactions with anticancer drugs; recognition of DNA by proteins; exploitation of these processes by anticancer drugs, oncogenes and other regulatory gene products; signal transduction mechanisms and strategies for changing cell cycle control; cytokines and the role of host responses in cancer therapy; new approaches to cancer therapy including gene therapy and photodynamic therapy.

Prerequisite: MEDSCI 302

MEDSCI 714 **15 Points**
Advanced Cancer Biology

Advanced studies of concepts related to the biology of cancer. These will include: molecular mechanisms, signal transduction pathways, genomic instability, telomeres and telomerase, anoikis, DNA damage sensing mechanisms, and hypoxia and tumour progression.

Prerequisite: MEDSCI 302

MEDSCI 715 **15 Points**
Molecular Toxicology

Covers the current understanding of mechanisms implicated in toxicity of drugs and environmental chemicals plus the basis of inter-individual susceptibility. The course identifies strategies used to predict and prevent adverse reactions during drug development.

MEDSCI 716 **15 Points**
Drug Disposition and Kinetics

Advanced study of the absorption, distribution, metabolism and excretion of drugs, and the analysis of these processes. Also included are: in vivo/in vitro techniques in drug ADME studies used in drug development; drug analysis in biological matrices; and pharmaco-genomic aspects related to drug disposition.

MEDSCI 717 **15 Points**
Advanced Neuroscience: Neuropharmacology

An advanced study of current research topics in

neuroscience. Involves critical analysis of the literature within the context of a series of major research themes that encompass models from molecular through to systems level neuroscience. Themes will be selected from the following areas: neurogenesis, neurodegeneration and/or addiction.

MEDSCI 718 **Pharmacology of Anaesthetics and Analgesics** **15 Points**

General aspects of anaesthetics and analgesics. Topics covered include the development of modern anaesthesia, the mechanisms of action of drugs used in general and local anaesthesia, and issues surrounding safety and efficacy of anaesthesia, including drug error and circadian variation in drug action.

MEDSCI 719 **Pharmacometrics** **15 Points**

An introduction to the application of mathematical models used in the interpretation of pharmacological observations. Computer-based analysis methods are investigated using individual and population-oriented approaches.

MEDSCI 720 **Biomedical Research Techniques** **15 Points**

An introduction to some of the most commonly used techniques used in today's research laboratories; from tissue culture to confocal microscopy, RT-PCR to mass spectrometry, immunoassay to cloning. Emphasis is placed on understanding the principles behind the techniques, how they are applied to address specific questions, and how to evaluate and use the data they generate.

MEDSCI 721 **Advanced Toxicology** **15 Points**

Focuses on classes of drugs associated with idiosyncratic adverse reactions and studies to define their metabolic basis and assessment of toxic risk.

MEDSCI 722 **Clinical Pharmacology** **15 Points**

The disposition and action of drugs in the elderly, young and in pregnancy will be considered, as well as therapeutic drug monitoring, pharmacoeconomics, adverse drug reactions, ethnic differences in PK's and PD's, evaluation of clinical trials and population kinetics. Emphasis is placed on the use of medicines in humans.

MEDSCI 723 **Cancer Pharmacology** **15 Points**

The pharmacological basis of the action of anti-tumour drugs relevant to human cancer therapy, emphasising the variability of chemotherapy effects, interactions between anti-cancer agents and early phase clinical trials.

MEDSCI 725 **Experimental Design** **15 Points**

Principles of experimental design and data analysis in physiological research. Topics include: analysis of variance, post-hoc multiple comparisons, non-linear and multiple linear regression, analysis of covariance and statistical power. The approach is practical and computer statistical packages are used.

MEDSCI 727 **Advanced Neuroscience: Neurophysiology** **15 Points**

An advanced treatment of selected topics in neurophysiology. Involves presentations and critical analysis by the students of the current scientific

literature within the context of several major research themes that encompass models from molecular and cellular to systems level. Themes will be selected from the following areas: (1) motor control and motor disorders (Parkinson's disease, motorneuron disease, stroke); (2) synapse physiology and pathophysiology; (3) advances in neural stem cell research; and (4) selected topics in sensory neuroscience research.

MEDSCI 729 **Perinatal Physiology and Medicine** **15 Points**

Fetal development has long-term consequences for health. This advanced course offers a wide range of research themes relating to fetal development and future health. Topics include: placental development, fetal physiology, and endocrine regulation and metabolic function during fetal and postnatal life. The course explores pathogenesis of disease and injury of the fetus and newborn, and how biomedical research leads to potential clinical treatment strategies.

Prerequisite: MEDSCI 312

MEDSCI 730 **Reproductive Science** **15 Points**

Molecular regulation and coordination of normal reproduction. The reproductive disorders that arise when normal biological processes are disrupted. Recent molecular methods have enabled us to study these processes and to understand how they can go wrong. Genomic and proteomic approaches to the understanding of reproduction and reproductive disorders will be presented. Examination of the new technologies that allow us to overcome some of these reproductive problems.

Prerequisite: 15 points from BIOSCI 351, 353, 356, MEDSCI 312, 313

MEDSCI 731 **Advanced Reproductive Biology** **15 Points**

Understanding normal reproductive events and how normal biological processes are disrupted to cause medical problems. A range of specific disorders of reproduction (Pre-eclampsia, polycystic ovarian syndrome, endometriosis), including infertility and gynaecological cancer, will be discussed. Attention will be given to the recent advances in understanding of disease at a molecular level and how they translate to become a clinical disorder.

Prerequisite: 15 points from MEDSCI 312, 313, BIOSCI 351, 353, 356

MEDSCI 732 **Molecular Aspects of Endocrinology and Metabolism** **15 Points**

Explores how hormones are able to control such a wide range of physiological processes. Covers molecular aspects of hormone action with particular reference to the neuroendocrine and peripheral endocrine systems that control appetite and metabolism. Other topics covered include how defects in hormone action lead to diseases such as cancer, obesity, Type-2 diabetes and cardiovascular disease.

MEDSCI 733 **Advanced Methods in Cell Physiology** **15 Points**

The theoretical basis underpinning electrophysiological and live cell imaging techniques used to probe cellular function will be addressed. Emphasis will be placed on the instrumentation, data acquisition, and data analysis associated with each technology. The approach is practical and computer-based software programmes are used to analyse pre-recorded data, and data produced by the students themselves.

Restriction: MEDSCI 726

MEDSCI 734 15 Points
Advanced Integrative Physiology

In the post-genomic world the limitations of reductionism as a basis for understanding complex function have become apparent and it is necessary to integrate genomics with the biology of organ systems. This course will portray how an integrative physiological approach can reveal new levels of understanding in the field of biomedical research. Examples of this approach will be drawn from research programmes within the areas of cardiovascular biology, fetal physiology, neurophysiology and vision. *Restriction: MEDSCI 728*

MEDSCI 735 15 Points
Special Topic
MEDSCI 736 15 Points
Special Topic
MEDSCI 737 15 Points
Biomedical MRI

Designed to give students a thorough understanding of a range of biomedical MRI techniques as well as advanced clinical MRI applications such as functional imaging of the brain and cardiovascular system. Laboratories will cover MRI pulse programming, MRI applications in basic science, and MRI applications in clinical medicine.

MEDSCI 738 15 Points
Biological Clocks

Chronobiology – the study of biological rhythms and the clocks that control them. Theory, anatomical location and molecular machinery of biological clocks will be covered, as will the control of rhythms of different time scales from days (circadian rhythms) to years (circannual rhythms). The influence the human circadian clock has on physiology and drug efficacy, and the effect hospitalisation has on the control of sleep cycles will be given special attention.

MEDSCI 790 60 Points
MEDSCI 790A 30 Points
MEDSCI 790B 30 Points
Dissertation

To complete this course students must enrol in MEDSCI 790 A and B, or MEDSCI 790

MEDSCI 793A 45 Points
MEDSCI 793B 45 Points
Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in MEDSCI 793 A and B

MEDSCI 794A 45 Points
MEDSCI 794B 45 Points
Thesis

To complete this course students must enrol in MEDSCI 794 A and B

MEDSCI 796A 60 Points
MEDSCI 796B 60 Points
Thesis

To complete this course students must enrol in MEDSCI 796 A and B

MEDSCI 797A 60 Points
MEDSCI 797B 60 Points
Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in MEDSCI 797 A and B

Named Doctoral Courses
MEDSCI 896A 60 Points
MEDSCI 896B 60 Points
Thesis

To complete this course students must enrol in MEDSCI 896 A and B

Medicine

Postgraduate 700 Level Courses
MEDICINE 703 15 Points
Special Studies in Medicine

Advanced study in a specific area usually related to the field of study of the thesis. Topics include, but are not restricted to, clinical neuroscience, bone science, rheumatology, geriatrics, cardiology, respiratory and renal medicine.

MEDICINE 706 15 Points
Occupational Medicine

Occupational Medicine practice, management and industrial relations, and principles of workplace assessment. Also includes: occupational toxicity, rehabilitation, health surveillance, occupational hygiene, risk management, occupational psychological medicine, occupational epidemiology, statistics and research practice in occupational medicine.

Restriction: MEDICINE 601

MEDICINE 713 15 Points
Cardiovascular Medicine

Cardiovascular anatomy and physiology with a detailed study of the pathophysiology of common cardiovascular conditions and management principles. Areas of study include atherosclerosis, hypertension, coronary artery disease and heart failure.

MEDICINE 721 15 Points
Investigating Human Incidents and Injury

The investigation of human incidents and injury through a multi-disciplinary study of the interaction between humans and the socio-technical systems that define their work and non-work environments. Integrates knowledge from psychology, physiology, sociology, biology, engineering and management, into the applied science of human factors and incident investigation. Focuses on the identification of investigative systems which enhance safety in safety critical social systems.

MEDICINE 732 15 Points
Special Topic in Occupational Medicine

Advanced study in a specific area of occupational health as approved by the Head of School.

MEDICINE 740 30 Points
Special Topic

MEDICINE 741 Special Topic	15 Points
MEDICINE 742 Special Topic	15 Points

Nursing

Stage I

NURSING 104 **15 Points** **Applied Science for Nurses**

Provides an opportunity for the application of specific and selected topics from the biological and physical sciences to be related to beginning nursing practice.

NURSING 105 **30 Points** **Nursing in Practice**

An introduction to nursing as a profession including concepts of nursing practice, and communication skills. The theoretical basis for nursing practice as well as legal and ethical boundaries are introduced. The role of the nurse in health maintenance and health promotion is explored. Skills in assessment of clients and planning client care are introduced.

Restriction: NURSING 101, 102

NURSING 199 **0 Points** **English Language Competency**

To complete this course students must attain a level of competency in the English language as determined by the School of Nursing.

This course must be completed prior to enrolling in Part II of the Bachelor of Nursing degree.

Stage II

NURSING 201 **60 Points** **Nursing Clients with a Pathophysiological Problem**

A problem-based course where students acquire the skills associated with nursing clients requiring medical and surgical interventions and subsequent rehabilitation. Understanding the mechanisms of disease and prevention of such diseases is the basis for the course. Students are introduced to the principles of pharmacology and pharmacokinetics. Issues such as caring for clients with chronic pain and an understanding of death and grief are included. Practicums and teaching take place in a variety of clinical settings.

NURSING 202 **60 Points** **Nursing Clients in Mental Health and Disability**

Allows students to understand perspectives of mental health and illness, the crisis nature of mental illness and the therapeutic models of mental health management. Students acquire the specific nursing skills required to care for people with mental health problems and also those who have a long-term disability. Students undertake a range of clinical attachments in hospital and community settings.

Stage III

NURSING 301 **60 Points** **Child and Family Health Nursing**

An understanding of concepts related to family, women's and child health. The focus is on childbirth as a healthy event in the life of a family, care in the community, together with the nursing care of children suffering illness in a hospital setting. Older persons'

health focuses on an alternate aspect of family health. Clinical attachments are in a variety of clinical and community settings.

NURSING 302 **60 Points** **Professional Nursing Practice**

Allows the student to make the transition from student to professional nurse. A period of practice in an elected area of clinical speciality is included. Issues such as the development of nursing knowledge, autonomy of practice, accountability for practice, and the legal and ethical parameters of competency as a nurse are emphasised.

Postgraduate 700 Level Courses

NURSING 701 **30 Points** **Clinical Project**

The Clinical Project represents the personal scholarly work based on a focused area related to clinical nursing practice that reflects an understanding of research purpose and process. The project includes a critical and comprehensive review of relevant literature which results in new insights, perspectives and applications of existing knowledge.

NURSING 702 **30 Points**

NURSING 702A **15 Points**

NURSING 702B **15 Points**

Developing Nursing Practice

Early career nurses develop nursing knowledge and skills in a speciality practice area. Focus will include recognition of the contextual factors that impact on the practice area and a critique and analysis of their practice.

To complete this course students must enrol in NURSING 702 A and B, or NURSING 702

NURSING 706 **15 Points** **Principles of Pharmacology and Pharmacokinetics**

Drug therapy for advanced nursing practice is introduced through the study of the principles of pharmacology and pharmacokinetics.

Prerequisite: NURSING 742

NURSING 710 **15 Points** **Special Studies in Nursing**

As prescribed by the Head of the School of Nursing.

NURSING 714 **15 Points** **Nursing Practicum 1**

The articulation and demonstration of advancing nursing knowledge and skills within a specialist clinical area. Students work with an academic and clinical adviser to develop an individual learning contract.

NURSING 716 **15 Points** **Primary Health Care of Children and Adolescents**

The development of nursing knowledge specific to advanced nursing practice in a child health setting. Focuses on the primary healthcare of children, throughout childhood and adolescence, including health promotion and maintenance of the well child and family.

NURSING 719 **15 Points** **Specialty Nursing Knowledge and Practice**

Extend nursing knowledge and skill related to the management of clients in specialty based clinical practice. Available in various specialty practice streams.

NURSING 720 15 Points**Evidence-based Nursing**

A guide to nurses' clinical decision-making and the consideration of the clinical effectiveness and cost-effectiveness of practice, as well as client preference and practitioner expertise.

NURSING 722 15 Points**Principles of Therapeutics for Advanced Nursing**

The principles of therapeutics and mechanisms necessary for prescribing to be safe and effective.

Prerequisite: NURSING 706

NURSING 730 30 Points**NURSING 730A 15 Points****NURSING 730B 15 Points****Knowledge/Science in Specialty Nursing**

Extends knowledge and understanding of biomedical and social science concepts related to an identified specialty area and covers specialty-based practice knowledge required to care for clients in specialty practice streams.

Restriction: NURSING 704, 719

To complete this course students must enrol in NURSING 730 A and B, or NURSING 730

NURSING 732 30 Points**Nursing Leadership Practicum**

Theoretical and practice principles of leadership and management in the context of healthcare organisations. Utilises an action based learning model, mentorship and project work.

NURSING 733 15 Points**Special Studies in Nursing****NURSING 734 15 Points****Special Topic in Nursing****NURSING 735 30 Points****Clinical Education Practicum**

Application and critical analysis of educational theories and concepts in a clinical learning environment. Utilises an action based learning model and project work.

NURSING 736 15 Points**Health Policy and Nursing**

Health policy planning and development in New Zealand. Promotes understanding of policy theory, the policy process, the role government plays, and the role of nursing as a special interest group in the policy community.

NURSING 737 30 Points**The Scholarship of Practice**

The development of professional knowledge is explored from a variety of perspectives, including the wider healthcare environment and national and international trends, as relevant to advancing nursing practice.

NURSING 738 30 Points**Long Term Condition Management in Primary Health Care**

Covers knowledge to plan and implement appropriate programmes of healthcare for populations and individuals with chronic conditions and development of knowledge central to the delivery of client-centred healthcare in the community with a particular focus on risk assessment and management.

NURSING 739 30 Points**Advanced Rural Nursing**

Prepares nurses who are working in rural areas with

the knowledge and skills to balance and integrate high level skills in communication, health assessment, diagnostic reasoning, with particular focus on improving health outcomes for those with chronic conditions.

NURSING 740 30 Points**Prescribing in Advanced Nursing Practice**

The knowledge and competencies that form the basis of prescribing in advanced nursing are developed under supervision.

NURSING 741 30 Points**Education for Clinical Practice**

Professional learning is essential to enable healthcare professionals to function competently in the complex world of clinical practice. Health care professionals are required to become actively involved in teaching colleagues involved in healthcare and patients. Effective clinical teaching and learning is enabled by laying a foundation in educational theory and practice.

NURSING 742 30 Points**Biological Science for Practice**

Focuses on common pathologies acknowledging the New Zealand Health Strategy, giving particular attention to areas where health promotion, preventative care, chronic disease management and cost impact for New Zealand.

NURSING 743 30 Points**Advanced Nursing Practicum**

Designed to refine advanced nursing skills and to further develop an advanced analytical model for nurses preparing for advanced practice. Advanced assessment skills along with disease management models will be taught with a focus on clinical decision making in various health settings.

Prerequisite: NURSING 773 or equivalent, and practising in an advanced nursing role

NURSING 744 30 Points**Specialty Nursing Practicum**

Extends nurses in their clinical skill and practice knowledge within a specific scope of practice and develops their clinical decision making through a range of guided learning experiences.

Corequisite: NURSING 730

NURSING 745 30 Points**Special Topic****NURSING 746 30 Points****Special Topic****NURSING 747 30 Points****Special Topic****NURSING 753 30 Points****NURSING 753A 15 Points****NURSING 753B 15 Points****Specialty Practice in Mental Health Nursing 1**

A clinically focused course introducing nurses in their first year of practice to the mental health specialty. Students extend their theoretical understanding and clinical skill in assessment, care and treatment of people with mental distress and illness. The course integrates theoretical concepts with clinical practice using classroom teaching and clinical preceptorship.

Restriction: PSYCHIAT 753

To complete this course students must enrol in NURSING 753 A and B, or NURSING 753

NURSING 754 Legal Issues in Mental Health Nursing Critical reflection on ethical and legal issues related to mental health nursing practice. Topics include: analysis of nurses' involvement in compulsory treatment; consent, compliance and issues related to the Mental Health (Compulsory Assessment and Treatment) Act and other relevant legislation. <i>Restriction: PSYCHIAT 754</i>	15 Points
NURSING 756	30 Points
NURSING 756A	15 Points
NURSING 756B Specialty Practice in Mental Health Nursing 2 Builds on NURSING 753 to further develop clinical skills and application of theoretical concepts in the mental health specialty. Students further extend their theoretical understanding and clinical skill in assessment, care and treatment of people with mental distress and illness. The course integrates theoretical concepts with clinical practice using classroom teaching and clinical preceptorship. <i>Prerequisite: NURSING 753</i> <i>To complete this course students must enrol in NURSING 756 A and B, or NURSING 756</i>	15 Points
NURSING 758 Advancing Clinical Expertise in Nursing Guides the ongoing development of clinical expertise with a focus on critical thinking processes and evaluation of relevant literature to improve patient health outcomes.	15 Points
NURSING 760 Cognitive and Behavioural Therapy in Nursing Practice The application of principles of cognitive and behavioural therapy (CBT) in mental health settings. Critiques the use of cognitive tools and techniques within the nurse-client relationship.	15 Points
NURSING 761 The Principles of Medication Management Focuses on principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice, with the aim of ensuring that medications are used appropriately, providing the intended benefits and minimising possible harm. It includes expanded knowledge of the role of medications in the treatment of common illnesses, common drug interactions and partnering with patients and families to obtain concordance with the treatment plan.	15 Points
NURSING 762 Rural Nursing Practicum – Initial Response Prepares rural nurses to undertake their role in pre-hospital emergency care and associated clinical interventions.	15 Points
NURSING 763 Mental Health Nursing in Primary Care Focuses on the development of a primary healthcare component in mental health nursing. Students will explore mental health nursing roles within primary healthcare, and the interface between primary and secondary services, and will develop an understanding of the impact of mental healthcare provided by primary healthcare services.	15 Points
NURSING 765 Nursing the Client with Breast Cancer Explores the care of women across the continuum of	15 Points

breast cancer and includes concepts such as health promotion, pathology, impact of social and cultural issues, collaboration in healthcare, advocacy, evidence based practice.

NURSING 768 Research Methods in Nursing and Health Supports appreciation and use of published research relevant to practice, and equips students with the skills to design and execute their own research, including research as part of the Masters programme. Students will design a research study ready to be conducted as the thesis or research portfolio as part of a Masters degree.	15 Points
NURSING 770	30 Points
NURSING 770A	15 Points
NURSING 770B Clinical Practice Development Develops knowledge, practice and skills within the scope of a beginning registered nurse; enhances client assessment, planning and delivery of client-centred care within a specific healthcare context. Also fosters critical exploration of knowledge and skills appropriate to professional, socio-political, legal-ethical, cultural aspects of practice. <i>Restriction: NURSING 725</i> <i>To complete this course students must enrol in NURSING 770 A and B, or NURSING 770</i>	15 Points
NURSING 771 Chronic Care Interventions Develops the specialty knowledge and skill inherent in the management of long term conditions in the community. Emphasises application of self management models into practice.	30 Points
NURSING 772 Population Health and Primary Health Care Nursing Assists primary healthcare nurses working in diverse settings to put population health into practice through primary healthcare. Determinants of health, equity, community empowerment, partnerships and effective ways to care for people with long-term conditions in communities will be explored.	30 Points
NURSING 773 Advanced Assessment and Clinical Reasoning Nurses make a variety of diagnoses in their daily practice. Advanced nursing practice requires skilled health assessment, estimation of probabilities and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.	30 Points
NURSING 774 Nursing in Acute Mental Health Settings The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis. The course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.	30 Points
NURSING 775 Leadership and Management for Quality Health Care Builds management and leadership knowledge, competence and business acumen through project based learning. Focuses on critical thinking, quality service delivery and improvements and maximises organisational performance and change management.	30 Points

NURSING 776 30 Points**Assessment and Clinical Decision Making in MHN**

A clinically based course focussing on history taking, assessment and problem formulation. Using case studies from clinical practice, the course explores narrative and descriptive models. There is an emphasis on mental state assessment, and development of a client-focused plan of care.

NURSING 777 30 Points**Advanced Practice in Mental Health Nursing**

Explores the social and clinical context of advanced practice in mental health nursing by encouraging critical awareness of advanced nursing roles in mental health services. Involves analysing practice development in a range of contexts in relation to clinical issues.

NURSING 778 30 Points**Health Promotion and Early Detection of Cancer**

Examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and consider the implications for nursing practice. Content addressed includes epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

Restriction: NURSING 767

NURSING 779 30 Points**Special Studies****NURSING 780 15 Points****Special Topic****NURSING 781 30 Points****Special Topic****NURSING 790A 45 Points****NURSING 790B 45 Points****Research Portfolio**

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in NURSING 790 A and B

NURSING 795 60 Points**NURSING 795A 30 Points****NURSING 795B 30 Points****Dissertation**

Restriction: NURSING 792

To complete this course students must enrol in NURSING 795 A and B, or NURSING 795

NURSING 796A 60 Points**NURSING 796B 60 Points****Thesis**

To complete this course students must enrol in NURSING 796 A and B

NURSING 797A 60 Points**NURSING 797B 60 Points****Research Portfolio**

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

To complete this course students must enrol in NURSING 797 A and B

Obstetrics and Gynaecology**Postgraduate 700 Level Courses****OBSTGYN 705 15 Points****Special Topic in Obstetrics and Gynaecology****OBSTGYN 712 15 Points****Contraception and Pre and Early Pregnancy**

An evidence-based approach to contraception and pre and early pregnancy care. Mechanisms, side effects and contraindications of methods of contraception are covered. Pre pregnancy care will include preconception counselling and the psycho-social aspects of pregnancy care such as effects of drugs, alcohol, smoking and travel. Best practise and referral guidelines for early pregnancy ante natal care will be covered including diagnosis and management of early pregnancy problems such as recurrent miscarriage, ectopic pregnancy, gestational trophoblastic disease and hyperemesis.

OBSTGYN 713 15 Points**Pregnancy and Postnatal Care in the Community**

Common problems of pregnancy for primary care. Includes pregnancy care in the community, obstetric emergencies, common disorders in pregnancy, birth matters, the immediate postpartum period, the newborn.

OBSTGYN 715 15 Points**Medical Gynaecology I**

Women's health and sexually transmitted diseases, menstrual disorders, pelvic pain and dyspareunia, vulva problems and vaginal discharge, menopause management.

OBSTGYN 716 15 Points**Medical Gynaecology II**

Pathophysiology and clinical management of infertility, gynaecological malignancies, family violence, adolescent gynaecology, termination of pregnancy, urogynaecology.

OBSTGYN 717 30 Points**OBSTGYN 717A 15 Points****OBSTGYN 717B 15 Points****Practical Obstetrics and Gynaecology**

Practice of obstetrics and medical gynaecology, practical procedures in obstetrics and gynaecology including competency in examinations, cervical smear taking, and insertion of intrauterine contraceptive devices. Competency in normal labour and delivery and minor surgical procedures encountered in obstetric practice. Requires the completion of a logbook approved by the Clinical Supervisor and Head of Department.

Corequisite: OBSTGYN 721, 722

To complete this course students must enrol in OBSTGYN 717 A and B, or OBSTGYN 717

OBSTGYN 720 15 Points**Special Topic****OBSTGYN 721 15 Points****Obstetrics Residential**

Attitudes to women's health, cultural issues, ethics, history taking and minor procedures. This course must be completed prior to students sitting the clinical and written examinations.

Restriction: OBSTGYN 718

OBSTGYN 722 15 Points
Gynaecology Residential

Approaches to women's health issues, history and examination principles and procedures, issues of screening, hormone replacement therapy and case-based studies. This course must be completed prior to students sitting the clinical and written examinations.
Restriction: OBSTGYN 719

OBSTGYN 723 15 Points
Special Studies

OBSTGYN 724 15 Points
Obstetrics Residential

Attitudes to women's health, including cultural and ethical issues. History-taking techniques and techniques for minor procedures are developed.
Restriction: OBSTGYN 721

OBSTGYN 725 15 Points
Gynaecology Residential

Approaches to women's health issues, principles and procedures associated with history-taking and examination. Issues of screening, hormone replacement therapy and other case-based studies are addressed.
Restriction: OBSTGYN 722

Ophthalmology

Postgraduate 700 Level Courses

OPHTHAL 701 30 Points
Ophthalmic and Vision Science

A guided course of advanced study that concentrates on anatomy, physiology, optics and pathology of the human ocular and visual system throughout the lifespan.

OPHTHAL 702 30 Points
Evidenced Based Ophthalmology

Examines the evidence base for ophthalmic diseases and clinical practice. Includes overview of common eye disease, clinical effectiveness and cost effectiveness for ophthalmic practice in today's healthcare environment.

OPHTHAL 703 30 Points
Special Topic: Research Methods and Skills for Eye Research

A comprehensive overview, focusing primarily on the ophthalmic arena. Includes: research, methodologies, literature reviews, implementation and appraisal of qualitative and quantitative research, developing research questions and writing up of research for presentation and publication. Provides skills specific to eye research that may not be relevant to other health care professionals.

OPHTHAL 704 30 Points
Special Topic: Ophthalmic Technology

The theory, basic principles, techniques and interpretation of results for ophthalmic technology used in the diagnosis and treatment of eye disease. Technology covered includes: slit lamp biomicroscopy, tonometry, A-scan ultrasound, keratometry; IOL master, HRT, OCT, computerised topography, anterior segment photography, FFA, autorefractometry and therapeutic lasers. The latest advances in ophthalmic technology will also be included.

OPHTHAL 705 30 Points
Special Topic: Management of Acute Eye Disease

Overview of the diagnosis and management of 'acute eye conditions' in the community and hospital settings

including: signs and symptoms, differential diagnosis, treatment modalities and medium term management.

Paediatrics

Diploma Courses

PAEDS 601A 60 Points

PAEDS 601B 60 Points

Diploma in Paediatrics

Covers: genetic and antenatal factors in development, neonatal paediatrics, assessment of a child's physical, intellectual, emotional and social needs, epidemiology of childhood disease, cultural factors and child health, general and preventative paediatrics, management of common disorders of childhood, and the practical working of the statutory and voluntary services available in New Zealand for the care of children. A logbook and dissertation must be completed.

To complete this course students must enrol in PAEDS 601 A and B

Postgraduate 700 Level Courses

PAEDS 704 15 Points

Special Studies in Paediatrics

Advanced study in a specific area, usually related to the field of study of the thesis.

PAEDS 712 15 Points

Youth Health Clinical Skills

Develops and extends knowledge and skills in clinical interviewing, comprehensive assessments and effective interventions with young people.

PAEDS 714 15 Points

Emergency Paediatrics

Combines theoretical knowledge with clinical practice. Medical practitioners will learn how to manage the major paediatric medical and surgical emergencies until transfer.

PAEDS 719 15 Points

Health, Education and Youth Development

Examines the overlap of health and education in the context of youth development. It reviews the 'business' of schools, the Health and Physical Education curriculum, school-based health and support services, whole school approaches to health, and the health and education needs of students not engaged with the school system.

PAEDS 720 15 Points

Youth Health Theory, Application and Leadership

Extends students' knowledge of youth health and well-being and aims to provide preparation for leadership roles in youth health. Focuses on expanding knowledge of the theory of youth development and students will study examples of effective youth development programmes and will be required to develop and present a youth health project in their field of work.

PAEDS 721 15 Points

Special Topic

PAEDS 722 15 Points

Youth Health Practicum

Aims to give clinicians the opportunity to extend their professional youth health skills and expertise through a supervised self-directed learning practicum in youth health.

Prerequisite: PAEDS 712, 719, 720, POPLHLTH 732

Pharmacology

Postgraduate 700 Level Courses

PHARMCOL 788 45 Points

PHARMCOL 788A 22.5 Points

PHARMCOL 788B 22.5 Points

BSc(Hons) Dissertation

Restriction: PHARMCOL 789

To complete this course students must enrol in PHARMCOL 788 A and B, or PHARMCOL 788

PHARMCOL 796A 60 Points

PHARMCOL 796B 60 Points

MSc Thesis in Pharmacology

To complete this course students must enrol in PHARMCOL 796 A and B

Pharmacy

Stage I

PHARMACY 101 15 Points

Pharmacy Practice 1

The role of medicines in society (including complementary medicines), introductory pharmacy law and ethics. The evolution and role of the pharmacist as a healthcare professional, pharmacy organisations, sources of pharmaceutical information, and professional communication. Introduction to dispensing and compounding of medicines.

PHARMACY 111G 15 Points

Drugs and Society

The use of drugs in society including historical perspectives. Selected examples of the use of medicines in disease, recreational drug use and drug misuse, and cultural and ethnic influences on drug use. Differences between conventional and complementary medicines. The role of the pharmaceutical industry in drug discovery, manufacture and promotion. Legal and ethical issues pertaining to access to pharmaceuticals.

PHARMACY 199 0 Points

English Language Competency

To complete this course students must attain a level of competency in the English language as determined by the School of Pharmacy.

This course must be completed prior to enrolling in Part III of the Bachelor of Pharmacy degree.

Stage II

PHARMACY 201 15 Points

Pharmacy Practice 2

Dispensing of prescriptions, pharmaceutical calculations, and preparation of extemporaneous medicines in common use. Development of knowledge, skills and attitudes required for communicating with other health professionals and patients. Sociocultural dimensions of healthcare. Law, ethics and medicines information. Practical experience in community pharmacy.

Prerequisite: PHARMACY 101

PHARMACY 202 15 Points

Pharmaceutics 1

The physical and chemical properties of materials used in the design of medicinal dosage forms. These principles are applied in the formulation and design

of drug dosage forms and delivery systems, and choice of routes of administration of drugs.

PHARMACY 205

15 Points

Physiology for Pharmacy

An integrated approach to the fundamental physiological processes which enable the human body to maintain its viability in an ever-changing world. Examples of normal and abnormal function are used to illustrate interactions in vital physiological processes, including control of fluid and electrolytes, energy use, oxygen and metabolites, and cardiovascular control.

Prerequisite: BIOSCI 107, MEDSCI 142

Restriction: MEDSCI 205

Stage III

PHARMACY 301

15 Points

Pharmacy Practice 3

Dispensing of medicines in accordance with legal and professional requirements. Responding to symptoms, over-the-counter prescribing and health promotion. Quality and safety of medicines use. Evidence-based practice. Practical experience in community pharmacy.

Prerequisite: PHARMACY 201, 205, MEDSCI 202, 203, 204

PHARMACY 302

30 Points

PHARMACY 302A

15 Points

PHARMACY 302B

15 Points

Pharmacotherapy

Actions, mechanisms of action and therapeutic uses of drugs with reference to the following systems and disorders: cardiovascular system disorders and risk management, respiratory disorders, gastrointestinal disorders, common skin disorders, rheumatic disorders, neurological disorders, and fever and pain control. A case-based approach is supplemented by clinical visits.

Prerequisite: PHARMACY 201, 205, MEDSCI 202, 203, 204

To complete this course students must enrol in PHARMACY 302 A and B, or PHARMACY 302

PHARMACY 303

15 Points

Pharmaceutics 2

The scientific principles of formulation and drug delivery, and the choice of appropriate routes of administration. Principles behind the development of pharmaceutical dosage forms capable of achieving predictable and reproducible therapeutic responses are developed, including an introduction to industrial processes and quality assurance.

Prerequisite: PHARMACY 202

PHARMACY 304

15 Points

Pharmaceutics 3

Themes in pharmaceutical formulation, Good Manufacturing Practice (GMP), quality assurance, dosage form design, and novel drug delivery systems are further developed. A problem-based approach is supplemented by industrial visits.

Prerequisite: PHARMACY 303

Stage IV

PHARMACY 407

30 Points

Integrated Pharmacy Studies 1

Elements of pharmacy practice, pharmacotherapy and pharmaceutical science are integrated with an emphasis on the optimal drug treatment of individual patients with cardiovascular disease, asthma, diabetes, and other complex conditions and special

populations. A mix of workshops, case discussions, and dispensing practicals is provided. Pharmaceutical care provision is emphasised.

PHARMACY 408 30 Points
Integrated Pharmacy Studies 2

Elements of pharmacy practice, pharmacotherapy and pharmaceutical science are integrated with an emphasis on the optimal drug treatment of individual patients with mental health (and substance misuse), cancer, infections and other complex conditions and special populations. A mix of workshops, case discussions, and dispensing practicals is provided. Pharmaceutical care provision is emphasised.

PHARMACY 409 30 Points

PHARMACY 409A 15 Points

PHARMACY 409B 15 Points

Professional Pharmacy Studies

The current and future development of pharmaceutical services and pharmacist roles. The regulatory, ethical and legislative requirements that impact on pharmacy practice. Management as it applies to pharmacy practice. The management of pharmaceuticals, including pharmacoeconomic considerations. Sterile and aseptic dispensing. Primary healthcare and OTC practicals. Experiential placements in pharmacies and other relevant sites.

To complete this course students must enrol in PHARMACY 409 A and B, or PHARMACY 409

PHARMACY 410 30 Points

PHARMACY 410A 15 Points

PHARMACY 410B 15 Points

Research Dissertation

Restriction: PHARMACY 405

To complete this course students must enrol in PHARMACY 410 A and B, or PHARMACY 410

Postgraduate 700 Level Courses

PHARMACY 700 15 Points

Complementary Medicines

A critical review of the evidence in the biomedical literature and other sources concerning a range of complementary medicinal products including herbals, homoeopathics and ethnopharmaceuticals. Includes consideration of efficacy, safety and interactions with conventional medicines.

PHARMACY 712 30 Points

PHARMACY 712A 15 Points

PHARMACY 712B 15 Points

Clinical Pharmacy Practice

Enhances key pharmaceutical knowledge and skills for effective practice in community and hospital settings, including oral and written communication, critical literature appraisal, review of patient medication and the design and implementation of pharmaceutical care plans.

To complete this course students must enrol in PHARMACY 712 A and B, or PHARMACY 712

PHARMACY 720 15 Points

Issues in Concordance

Factors influencing the prescribing and recommendation of drug therapy and those which influence patients in their use of medicines. Addresses the issue of an ethical framework for prescribing and strategies to promote effective use of medicines by patients.

PHARMACY 730 15 Points

Cardiovascular Pharmacotherapy

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of cardiovascular disease. The critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with cardiovascular disease.

PHARMACY 731 15 Points

Respiratory Pharmacotherapy

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of respiratory disease. The critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with respiratory disease.

PHARMACY 732 15 Points

Endocrine Pharmacotherapy

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of endocrine disorders and in regard to reproduction. Critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with endocrine disorders.

PHARMACY 733 15 Points

GIT/Rheumatology Pharmacotherapy

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of gastrointestinal disease and rheumatic disorders. Critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with gastrointestinal disease and rheumatic disorders.

PHARMACY 734 15 Points

Pharmacotherapy of Infections

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy and vaccination in the management of infectious diseases. Critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with infectious diseases.

PHARMACY 735 15 Points

Pharmacotherapy in Psychiatry

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of psychiatric disorders. Critical review of the relevant literature, the design and implementation of pharmaceutical care plans, and consideration of the role of drug therapy in the overall management of psychiatric disorders.

PHARMACY 736 15 Points

Pharmacotherapy in Dermatology

The application of pharmaceutical and pharmacological knowledge to the selection and use of preparations and drug therapy in the management of dermatological conditions. Critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for patients with dermatological conditions.

PHARMACY 737 15 Points

Pharmacotherapy in Oncology

The application of pharmaceutical and pharmacological knowledge to the selection and use of drug therapy in the management of cancer and the care of the terminally ill patient. Critical review of the relevant literature, the design and implementation of

pharmaceutical care plans for cancer and terminally ill patients, and consideration of the role of drug therapy in the treatment of neoplastic disease.

PHARMACY 740 15 Points

Evidence-based Pharmacy Practice

Examines the evidence base for the practice of pharmacy. Includes a critical review of the relevant literature and addresses issues related to both community and hospital practice.

PHARMACY 741 15 Points

Pharmacotherapy in the Elderly

Examines patient factors that influence drug use in elderly patients. It will address the issues of dosage modifications, polypharmacy and medicine management in elderly patients, and include a critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for elderly patients.

PHARMACY 742 15 Points

Paediatric Pharmacotherapy

Examines patient factors that influence drug use in the new born through to adolescence. Addresses the issues of dosage modifications, appropriate drug formulations and the use of unlicensed medicine in paediatric patients, and includes a critical review of the relevant literature, and the design and implementation of pharmaceutical care plans for paediatric patients.

PHARMACY 743 15 Points

Nutrition for Pharmacists

Examines nutritional requirements in pregnancy and lactation, in infants and the elderly and in relation to specific disease states. Includes a critical review of the relevant literature and the determination of patient requirements in respect of parenteral feeding.

PHARMACY 744 30 Points

Special Topic

Prerequisite: Completed the requirements for PGCertPharmPrac

PHARMACY 745 30 Points

Special Topic

Prerequisite: Completed the requirements for PGCertPharmPrac

PHARMACY 750 30 Points

Pharmaceutical Formulation

Physiological and physicochemical factors in drug delivery and formulation of pharmaceutical products. Consideration of both traditional (eg, solutions, semi-solids, solids, aerosols) and novel (eg, liposomal) drug delivery systems based on the experimental literature.

PHARMACY 751 30 Points

Pharmaceutical Techniques

Experimental and analytical techniques in the assessment of pharmaceutical products and of drug action in biological systems. Consideration of pharmacopoeial and official standards, drug stability and drug metabolism.

PHARMACY 752 15 Points

Pharmaceutical Quality Assurance

Principles of good manufacturing practice (GMP), quality assurance and quality control as applied to pharmaceutical products and processes. Consideration of relevant industrial processes, legislation, safety issues, packaging, labelling, stability and regulatory requirements.

PHARMACY 753 15 Points

Regulatory Affairs

National and international requirements pertaining to the registration, licensing and distribution of pharmaceutical products. Consideration of the legal framework, pre-clinical testing, clinical trials, pharmacovigilance, role of statutory authorities, pharmacoeconomic data and the role of health professionals.

PHARMACY 754 15 Points

Pharmaceutical Science Research Proposal

A comprehensive critical study of the literature pertaining to the proposed thesis research. This will include a review of the relevant methodologies, the analysis of research results and the relationship of published work to the proposed research.

PHARMACY 760 15 Points

Literature Review in Pharmaceutical Sciences

A thorough investigation of the current literature in a specified area leading to a comprehensive review with the intent of a review publication.

PHARMACY 761 15 Points

Pharmaceutical Science Research Project

Building on the experience gained in PHARMACY 754, a practical research project in a specified field is conducted. An introductory review of the relevant literature, hypothesis, research methodology and findings framed within the current literature will be reported.

Prerequisite: PHARMACY 754

PHARMACY 762 15 Points

Literature Review in Pharmacy Practice

A thorough investigation of the current literature in a specified area of pharmacy practice or pharmacotherapy leading to a comprehensive review with the intent of a review publication.

PHARMACY 763 15 Points

Case Studies in Pharmacy Practice

The investigation and construction of case studies in a current area of pharmacy practice to a quality suitable for submission for publication.

PHARMACY 792 60 Points

PHARMACY 792A 30 Points

PHARMACY 792B 30 Points

Dissertation

To complete this course students must enrol in PHARMACY 792 A and B, or PHARMACY 792

PHARMACY 796A 60 Points

PHARMACY 796B 60 Points

Thesis

To complete this course students must enrol in PHARMACY 796 A and B

Named Doctoral Courses

PHARMACY 801 60 Points

Evidence-based Pharmacotherapy

Principles and techniques of evidence-based medicine and pharmacotherapy (EBM and EBP) including meta-analyses, systematic reviews and international collaborations (eg, Cochrane Collaboration). Application of EBP (eg, guidelines, protocols, academic detailing) including limitations. Role of health professionals in EBP, with an emphasis on pharmacy. Research project in a selected application of EBP.

PHARMACY 802 60 Points
Applied Pharmacoeconomics

Principles and techniques of pharmacoeconomics in the context of pharmaceutical management in New Zealand. Application of cost-minimisation, cost-benefit, cost-effectiveness and cost-utility analyses in policy development and medicines use. Research project in a selected application of pharmacoeconomic analysis.

PHARMACY 803 60 Points
Management of Pharmaceuticals

National and international strategies in the management of pharmaceuticals. Consideration of supply-side (eg, pharmaceutical subsidisation) and demand-side (eg, prescriber education) initiatives. The role of industry, regulatory authorities and government agencies and of health professionals with an emphasis on pharmacy. Pharmacy initiatives including drug-use evaluation and pharmaceutical care. Research project in a selected application of pharmacy intervention.

PHARMACY 804 60 Points
Philosophical Basis of Pharmacy Practice

Development of pharmacy from compounding and dispensing medicines to a knowledge system which renders a health service. Pharmacy's societal purpose. Evolving concepts of product-orientation, patient-orientation and pharmaceutical care. Development of pharmacy values. Interaction of pharmacy developments with evolving models of healthcare. Predictions for future models of pharmacy practice. Reflective project to identify the student's analysis of personal development and vision for the future.

PHARMACY 896 120 Points
Practice Research Thesis

Physiology

Postgraduate 700 Level Courses

PHYSIOL 788 45 Points

PHYSIOL 788A 22.5 Points

PHYSIOL 788B 22.5 Points

BSc(Hons) Dissertation

Restriction: PHYSIOL 789

To complete this course students must enrol in PHYSIOL 788 A and B, or PHYSIOL 788

PHYSIOL 796A 60 Points

PHYSIOL 796B 60 Points

MSc Thesis in Physiology

To complete this course students must enrol in PHYSIOL 796 A and B

Population Health

Stage I

POPLHLTH 101 15 Points
Health Systems 1

Provides an overview and understanding of the New Zealand health system, including: history of health and health service delivery in New Zealand; the role and functioning of hospitals; primary care; purchasers and funders of health services; the role of insurance and private healthcare providers.

POPLHLTH 102 15 Points
Health and Society

A description and analysis of health within a social context. Discusses different models of health and provides a range of explanations for how social factors influence health. Options for addressing these issues are also explored.

POPLHLTH 103G 15 Points
Epidemics: Black Death to Bioterrorism

Epidemics have devastated human populations and will continue to do so. This course looks at how epidemics can run rampant through society and how we can control them. It will include examples from the past and present, as well as outline future threats. A diversity of epidemics will be covered, from the plague, gambling, depression, pandemics, non-biting and alien abduction.

POPLHLTH 104G 15 Points
Future Health

Healthcare systems face complex challenges in improving people's health. The goal of this course is to give students the opportunity to learn how the health system works, the challenges it faces, what role innovation plays, and how they can make a difference with knowledge about the role of information in the delivery of healthcare in the twenty-first century.

POPLHLTH 111 15 Points
Population Health

To introduce frameworks and tools for measuring and understanding and improving the health of populations, both locally and globally. These frameworks and tools are derived from epidemiology, demography, public health, environmental health and global health sciences.

Stage II

POPLHLTH 202 15 Points
Research Methods in Health

A review of the different ways of approaching, designing and undertaking social science research in the health field, covering research paradigms and methodologies, including both quantitative and qualitative methods.

POPLHLTH 203 15 Points
Health Promotion: Philosophy and Practice

Explains in detail the theoretical basis of health promotion; calling on current practice examples to bring the theory to life. Introduces international and New Zealand health promotion concepts and tools. Explains how health promotion practice rests on particular approaches, values and ethical considerations which directly link to a political analysis of deprivation and powerlessness.

POPLHLTH 204 15 Points
Health Care Ethics

An introduction to healthcare and medical ethics. A theoretical foundation of ethics in addition to the practical ethical issues relevant to healthcare professionals.

POPLHLTH 206 15 Points
Life Cycle Nutrition

Provides students with a general background and introduction to: the New Zealand diet; food preparation and meal patterns; dietary requirements during pregnancy and lactation, childhood and adolescence, lifestyle changes, maturity and ageing.

POPLHLTH 207 15 Points
Community and Cultural Development

An introduction to the study of community and cultural development as both philosophical approach and programme of practice for building active and sustainable communities from grassroots. Real world examples of effective practice will demonstrate the interdependence of theory, research and practice in health development. Emphasis is placed on collaboration and participation.

Prerequisite: POPLHLTH 102

POPLHLTH 208 15 Points
Mental Health Development

The importance of mental health to overall health and well-being is explored. Major threats to mental health are reviewed, and contemporary responses to mental ill health are placed in historical perspective. Current theory, research and practice related to mental health development, which includes both recovery-based approaches and mental health promotion practice (ie, promotion of well-being) at the community and population levels are reviewed.

Prerequisite: POPLHLTH 102

POPLHLTH 210 15 Points
Equity and Inequalities in New Zealand Health

Investigates the way in which social determinants lead to particular distributions of health in populations. Draws on a social epidemiological approach to explore ways in which inequalities in health in New Zealand (based on factors such as age, ethnicity and socio-economic status) are created, then maintained or eliminated. The place of the Treaty of Waitangi with respect to health is considered.

Prerequisite: POPLHLTH 102

Restriction: POPLHLTH 201

POPLHLTH 211 15 Points
Introduction to Environmental Health

Provides students with the concepts and knowledge necessary to understand the influence of the environment on health, and introduces the tools, such as Health Impact Assessment, that can be applied to identify and control environmental hazards.

POPLHLTH 212 15 Points
Bio-behavioural Aspects of Drug Use

An introduction to the ways drugs exert their effects on the body, why drug dependence (addiction) occurs and what factors may predispose individuals to the development of drug dependence, including the aetiology of drug dependence and ways in which the study of bio-behavioural aspects of drug use has influenced public health interventions to reduce drug dependence.

POPLHLTH 213 15 Points
Special Topic

POPLHLTH 214 15 Points
Special Topic

Stage III

POPLHLTH 301 15 Points
Health Systems 2

The New Zealand health system in an international context. Health system reform, priority setting and rationing. Managed care and health integration. The future of healthcare in New Zealand.

Prerequisite: POPLHLTH 101 and 15 points from STATS 101, 102, 108

POPLHLTH 302 15 Points
Health Services Internship

Requires students to examine or research a contemporary issue in health services, health management or health systems, and present their findings in an extended essay.

Prerequisite: POPLHLTH 202

POPLHLTH 303 15 Points
Health Informatics

Students will explore the development and management of information systems in contemporary New Zealand healthcare services. Health informatics concepts, conceptualised in different healthcare settings, are critically reviewed in terms of their practical application.

Prerequisite: POPLHLTH 101, 202

POPLHLTH 304 15 Points
Principles of Applied Epidemiology

The application of an epidemiological approach in population health, including study of the principles of epidemiological thinking, epidemiological study design and analyses, and the application of these findings to population health. Modules will be taught through specific themes for example, a life course approach or injury prevention.

Prerequisite: POPLHLTH 111, 202 and 15 points from STATS 101, 102, 108

POPLHLTH 305 15 Points
Community Nutrition

Provides students with an understanding of the nutritional practices and requirements in different sectors of the New Zealand population. Includes: socio-economic factors related to dietary habits; the health impacts of Māori and Pacific dietary habits; the relationship between diet, health, malnutrition and nutrition-related diseases; and the importance of nutrition education programmes.

Prerequisite: POPLHLTH 111, 206

POPLHLTH 306 15 Points
Health Promotion 2

Builds on the theory and practice in POPLHLTH 203, and examines in depth the relationship between economic and political processes and health status. The course also looks at the most effective strategies to put health promotion theory into practice. Mixed in with this will be an in-depth introduction to some of the emerging issues in health promotion, and a look at some of the specific areas of health promotion practice.

Prerequisite: POPLHLTH 203

POPLHLTH 307 15 Points
Communities and Addictions

Examines how addictions such as tobacco, alcohol, drugs and gambling seriously undermine the health of individuals and the communities in which they live and/or work. Case studies are used to understand the primary elements of community and cultural health development.

Prerequisite: 30 points at Stage II in Population Health

POPLHLTH 310 15 Points
Special Topic

POPLHLTH 311 15 Points
Shaping Health Policy

Investigates recent changes to the ways in which governments seek to intervene to improve a population's health. NZ case studies will be used to

illustrate the interrelationships between research, policy and practice in a devolved health system and the changing relationships between government agencies and health providers.

Prerequisite: POPLHLTH 202

POPLHLTH 312 15 Points

Health and Pacific People in NZ

An overview of the major health issues facing Pacific peoples, including analysis of the key determinants of health status, focusing on approaches to improving health for Pacific peoples through research, policy, public health programmes and health services. A critique of dominant paradigms of health and well-being in relation to Pacific communities in Aotearoa New Zealand is included with consideration of their effect on health outcomes.

Prerequisite: POPLHLTH 210

Restriction: POPLHLTH 201

POPLHLTH 313 15 Points

Health in Asian Communities

An overview of Asian health issues, including, the biological, ecological cultural, economic social and psychological factors that determine health for Asian New Zealanders is provided. Current practice, policy development and research priorities for Asian communities are included.

Prerequisite: POPLHLTH 210

POPLHLTH 314 15 Points

Health Services Integration

An exploration of the issues associated with integrating health services. Case studies form the basis for consideration of the ways in which primary and secondary healthcare may more effectively inform and be informed by public health programmes.

Prerequisite: 15 points from POPLHLTH 201, 210

POPLHLTH 315 15 Points

Special Topic

Postgraduate 700 Level Courses

POPLHLTH 701 15 Points

Research Methods in Health

A comprehensive overview, focusing particularly on the primary healthcare arena, of: 'ways of knowing'; the asking of research questions; literature reviews; the design, implementation and appraisal of qualitative and quantitative research; and the writing up of research.

POPLHLTH 702 15 Points

Research Methods for Health Services

Provides students with the skills to plan and carry out small-scale research projects. Focuses on planning projects, developing a research design, selecting methods and writing proposals. Both qualitative and quantitative research methods are covered, with illustrative examples from health programmes and services.

POPLHLTH 704 15 Points

Undertaking Qualitative Health Research

Provides practical experience in the appraisal and use of qualitative methods in research in health. The development of studies from research questions through design, conduct, and analysis and interpretation of such studies are examined in detail. Students are required to prepare a portfolio examining the use of a specific methodological approach in qualitative health research.

POPLHLTH 705 15 Points

Evaluation Research Methods

Provides a comprehensive outline of the nature of programme evaluation in the health sector and an overview of a variety of approaches to programme evaluation and the appropriate use of research tools. Includes logic models, stakeholder analysis, the development of objectives, indicators, client surveys and interviews. Emphasis on mixed methods evaluation designs involving qualitative and quantitative data gathering.

POPLHLTH 706 15 Points

Statistics in Health Science

An introduction to statistics and statistical methods for health scientists. Covers basic methods and tests, including regression.

POPLHLTH 707 15 Points

Statistics in Health Science 2

Develops and builds on elementary statistical methods and prepares the student for advanced epidemiological and statistical analysis.

Prerequisite: POPLHLTH 706

POPLHLTH 708 15 Points

Epidemiology

An introduction to epidemiological study design, measures of effect, screening, basic statistics for epidemiology and critical appraisal.

POPLHLTH 709 15 Points

Evidence for Best Practice

Evidence based practice uses epidemiological data derived from valid and clinically relevant research. This includes the accuracy of diagnostic tests, the power of prognostic markers and the efficacy and safety of therapeutic, rehabilitative or preventive interventions. This evidence is integrated with relevant contextual evidence such as patient and practitioner values, social, cultural and economic considerations to inform best practice.

POPLHLTH 711 15 Points

Systematic Reviews and Meta-analysis

An introduction to the principles and critical appraisal of systematic reviews and meta-analysis and their role in evidence-based practice. Topics include: protocol development, question formulation, identification of evidence, selection of studies for inclusion, appraisal and quality of included studies, extraction and recording of data, synthesis (meta-analysis) and interpretation of results, and application.

Prerequisite: POPLHLTH 709 or equivalent experience

POPLHLTH 712 15 Points

Clinical Trial Design, Analysis and Management

An introduction to the methodological and practical aspects of clinical trial design, analysis and management. Participants will develop skills in designing and conducting randomised controlled trials.

Prerequisite: POPLHLTH 709 or equivalent experience

POPLHLTH 715 15 Points

Global Public Health

Explores global health from a public health perspective, with a strong emphasis on health and its determinants in developing countries. Topics covered include the global burden of risk and disease, global environmental challenges to health, international health governance, international healthcare financing and international health promotion.

POPLHLTH 717 **15 Points**
Health and Society

An exploration of health within a social context. Examines the relationships between social factors, their impact on health and the ways in which these relationships inform our understanding of health and help direct healthcare provision.

POPLHLTH 718 **15 Points**
Health and Public Policy

A discussion of policy studies frameworks, and how these can be used to analyse policy issues and processes relevant to health and healthcare.

POPLHLTH 719 **15 Points**
Health Economics

Fundamental economic concepts and their application to healthcare. Provides students with some analytical skills with which to address issues and problems in the funding and organisation of health services.

POPLHLTH 720 **15 Points**
Cost Effectiveness Evaluation

The application of economic methods to the evaluation of health services and programmes. The principles and techniques of economic evaluation, the process of measuring costs and benefits of health services, quality of life measurement.

POPLHLTH 721 **15 Points**
Health Management

The application of general management principles to health organisations and services, with particular reference to the nature of health organisations, managing with professionals, working with teams and designing teamwork, leadership in change, improving service delivery and organisational performance in a turbulent environment.

POPLHLTH 722 **15 Points**
Health Care Organisation

The principles, structure, organisation and funding of health systems. Special reference to how the New Zealand health system operates and to current issues from an international perspective.

POPLHLTH 724 **15 Points**
Quality in Health Care

Quality healthcare is examined with an emphasis on strategies that enable individuals, teams, and services within healthcare organisations to implement and sustain performance improvement. Allows students to explore the quality principles to an area of their own choice.

POPLHLTH 725 **15 Points**
Environmental Health

Introduction to the mechanisms behind environmental hazards causing damage to human health. Links between industrial and agricultural development, environmental change and public health at local, national and global levels. The role of policies, legislation and public health actions in reducing environmental health risks.

POPLHLTH 726 **15 Points**
Health Protection

Current issues will be used to illustrate principles of health protection as an element of public health at local and national levels. The main inter-related topic areas within health protection: communicable disease control and surveillance; non-communicable disease control; food safety; alcohol and smokefree; and water

quality will be discussed, along with identification of health hazards, development of prevention strategies, and field implementation methods.

POPLHLTH 729 **15 Points**
Information and Strategic Health Management

Examines the potential for information from all sources to enhance management and impact on strategy in the health sector and healthcare organisations.

POPLHLTH 731 **15 Points**
Child Health

Need, assessment and evaluation of programmes concerning the health of infants and children and their families. Specific examples include injury and infection prevention, and child advocacy.

POPLHLTH 732 **15 Points**
Population Youth Health

Youth injury prevention, resiliency factors and reproductive issues, and advocacy for young people. How do you make a difference in youth health? This course introduces key concepts in population youth health and utilises an evidence based approach and New Zealand practice examples to consider how youth health can be improved in communities and populations.

POPLHLTH 733 **15 Points**
Health Promotion Theory and Models

Explores the concept, scope and practice of health promotion, and in particular the empowering nature of health promotion in terms of various theoretical models and practice settings. The emphasis is on practical applications in the everyday work of health professionals.

POPLHLTH 734 **15 Points**
Health Promotion Strategies

An overview of approaches and key strategies employed to promote health with an emphasis on public policy, community action and advocacy. Practical application of the principles and techniques of design, implementation and evaluation of health promotion programmes.

POPLHLTH 735 **15 Points**
Mental Health Development: Theory and Principles

Mental Health Development (MHD) represents an emergent paradigm in the mental health sector, one which emphasises strengths, resilience and positive quality of life. It is applicable to all people, including those with mental illness, and to all aspects of mental health and social services. The course has a particular focus on the treatment and recovery for individuals affected by mental health problems.

POPLHLTH 736 **15 Points**
Mental Health Promotion

Examines the central role that positive mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of mental health promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.

POPLHLTH 737 **15 Points**
Alcohol, Tobacco and Other Drug Studies

Provides an introduction and overview to studies on alcohol and other drugs. Incorporates theory and research developed within public health, mental

health, and specialised treatment frameworks. Topics will include: coverage of historical developments, a review of major theoretical issues and an overview of current trends.

POPLHLTH 738 15 Points
Biology of Addiction

The genetic and neurobiological factors that predispose to addiction. The response of the brain to various addictive substances. The pharmacological, clinical and behavioural effects of alcohol, tobacco, opioids, marijuana, amphetamines and hallucinogens. Treatment of intoxication and withdrawal.

POPLHLTH 739 15 Points
Introduction to Pacific Health

Issues in the health of Pacific people in New Zealand and the Pacific. The application of these issues to improve health and health services of Pacific populations.

POPLHLTH 746 15 Points
Ethics, Culture and Societal Approaches to Death

Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making; particularly treatment abatement. Duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

POPLHLTH 747 15 Points
Loss, Grief and Bereavement

Contemporary understandings of change, loss, grief and bereavement in a variety of settings and arising from different causes and situations. Theories and research pertaining to assessment and support procedures and services will be reviewed.

POPLHLTH 749 15 Points
Biology of Ageing

The systematic analysis of the physiological changes in ageing and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.

POPLHLTH 750 15 Points
Research Project in Population Health

POPLHLTH 751 15 Points
Special Studies

POPLHLTH 752 15 Points
Case Studies in Global Health

Provides the opportunity to develop critical awareness and practical engagement with a public health issue or issues facing people in the Asia Pacific region. The public health issues facing the region are broad and complex and require a region-specific response. Students will develop an understanding of the issues, the range of possible responses and how to usefully apply skills, knowledge and practice for the improving health for people in the region.

POPLHLTH 753 15 Points
Tobacco Control: Principles and Practices

An overview of theory and research developed within public health and epidemiological contexts that are related to tobacco control. Students will review major theoretical issues and will consider current trends and future challenges to Tobacco Control. Topics

covered will relate to three main themes (1) Reducing initiation, (2) Interventions to reduce smoking related harm, and (3), Smoking cessation and treatment of nicotine dependency.

POPLHLTH 754 15 Points
Health Leadership

Designed to help health professionals understand how they can take a stronger leadership role in the health sector. Combines the relevant knowledge, theory, concepts, skills and personal development relating to leadership within the context of improving health.

POPLHLTH 755 60 Points

POPLHLTH 755A 30 Points
POPLHLTH 755B 30 Points

Applied Research Project

Provides a supervised learning experience for students in their place of work in the health sector. Students must undertake project work and write a report documenting the work undertaken, the results arising, and the learning obtained.

To complete this course students must enrol in POPLHLTH 755 A and B, or POPLHLTH 755

POPLHLTH 756 15 Points
Health Services Analysis and Policy

Examines how social factors, financing systems, organisational systems processes, health technologies and personal behaviours affect health outcomes and quality of life. Provides an overview of current research on access to healthcare, healthcare expenditure, quality of care and evidence based management and policy. Provides students with the expertise to conduct quantitative analysis in health services research, and includes the use of statistical packages.

POPLHLTH 757 15 Points
Evaluation Theory and Practice

Provides an in-depth perspective of evaluation theory and practice, and their application to the health sector. There will be an advanced level focus (following on from POPLHLTH 705) on how to conduct evaluations using a variety of models and applying them to specific contexts. Suitable for students wishing to develop more advanced skills in evaluation. *Prerequisite: POPLHLTH 705 or permission from the Course Coordinator*

POPLHLTH 758 15 Points
Theoretical Concepts of Health

A number of theoretical explanations of public health are considered in order to address health issues in diverse communities. An ecological perspective of health will be explored and the specific models of population health will be critiqued.

POPLHLTH 759 15 Points
Clinical Leadership in Residential Care

Examines clinical leadership in residential care, including an in-depth exploration of models that support client centred and directed care, and the enhancement of clinical practice and client wellbeing utilising models of care and the role of advocacy. The course provides a broad framework for developing an understanding of clinical leadership in this environment and is directed at all health professionals providing services in the residential care sector.

POPLHLTH 760 15 Points
Principles of Public Health

Consideration of the principles underlying the modern practice of public health. Students examine the major

core concepts in public health, including determinants of health, health equity, environments and health, health promotion and health systems.

POPLHLTH 761 15 Points
Special Topic

POPLHLTH 762 15 Points
Special Topic

POPLHLTH 763 15 Points
Human Vaccinology

Provides an examination of vaccinology as applied to humans and its application in the health sector. Includes consideration of immunology, vaccine form and function and vaccine design; through to vaccine development and manufacture, vaccine safety, immunisation controversies, policy and schedule. A core theme throughout the course will be communication of vaccine science including risk communication to different audiences including health professionals and the community.

Restriction: POPLPRAC 755

POPLHLTH 764 15 Points
Special Topic

POPLHLTH 766 15 Points
Special Topic

POPLHLTH 790 60 Points

POPLHLTH 790A 30 Points

POPLHLTH 790B 30 Points

Dissertation

Restriction: COMHLTH 790

To complete this course students must enrol in POPLHLTH 790 A and B, or POPLHLTH 790

POPLHLTH 793A 45 Points

POPLHLTH 793B 45 Points

Research Portfolio

Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or aspect of practice in health.

To complete this course students must enrol in POPLHLTH 793 A and B

POPLHLTH 796A 60 Points

POPLHLTH 796B 60 Points

Thesis

Restriction: COMHLTH 796

To complete this course students must enrol in POPLHLTH 796 A and B

Population Health Practice

Postgraduate 700 Level Courses

POPLPRAC 701 15 Points
Therapeutic Communication

Critical analysis of patient-centred approaches to communication with a strong practical emphasis. Topics will reflect the learning needs of the participants as located within their own area of clinical practice, and may include: communication within family systems; preparing for and managing challenging and/or difficult communication situations, including the giving of bad news; appropriate communication styles, including assertiveness and managing conflict. The role of self in the therapeutic relationship will be explored.

POPLPRAC 702 15 Points
Primary Mental Health

Provides an overview of the recognition and primary care management of adult mental health. A clinically focused course for primary care practitioners. The content covers high prevalence conditions (depression, anxiety, adjustment disorders) along with assessment and treatment options. Long term conditions – bipolar affective disorder and schizophrenia are discussed. Topics include recovery, cultural approaches, resilience, psychosomatic interface, stigma, CBT techniques for depression, insomnia, and alcohol and drugs.

POPLPRAC 707 15 Points
Theory and Skills in Counselling Practice

The theory, research and practice regarding counselling and psycho-therapeutic approaches used in mental health and addiction service contexts. Approaches will be critically examined in terms of history, theory, social context and trends in research. Particular attention will focus on counselling methods currently in use within services.

POPLPRAC 708A 15 Points

POPLPRAC 708B 15 Points

Assessment and Intervention with Addiction

Aims to provide students with understanding and competency in assessment and intervention work with alcohol and drug affected clients. It is divided into a series of training modules focusing on comprehensive assessment, effective clinical interventions, drug specific interventions and approaches within families and communities. It will involve regular case-based supervision.

To complete this course students must enrol in POPLPRAC 708 A and B

POPLPRAC 709 15 Points
Gambling and Health

Provides an overview of gambling in New Zealand with an emphasis on historical, social, psychological and public health perspectives. It examines the emergence of harm from gambling and reviews research and theory as applied in services at the level of prevention, intervention and treatment.

POPLPRAC 710 15 Points
Health Promotion: Practicum

Theoretical and practical principles of health promotion processes, combined with practical experience, in the context of relevant organisations, community groups and research projects. Students are expected to find their own placement for the practicum.

POPLPRAC 711 15 Points
Health Promotion in Pacific Community Development

Allows supervised experience for students in a Pacific-specific service. A course of study relevant to the area of placement will be prescribed.

POPLPRAC 712 15 Points
Project Planning for Lifestyle Change

Focuses on the planning and development of interventions aimed at addressing lifestyle issues such as alcohol and other dangerous consumptions, obesity, lack of exercise and mental trauma. Students synthesise strategies from published literature and adapt them pragmatically for application in local contexts. Interventions will include those occurring in communities, primary and mental healthcare settings, hospitals, workplaces, and educational institutions.

POPLPRAC 713 **15 Points**
Health and Lifestyle

Theory and research regarding lifestyle issues influencing health and the information base for the delivery of health advice. Topics include: the epidemiology of risk and protection factors affecting physical and mental health; responses to alcohol, tobacco, gambling and other drug issues; reproductive health and the evidence on other lifestyle behaviours affecting health.

POPLPRAC 714 **15 Points**
Health Promotion and Education

The delivery of health interventions and the development of the processes used in providing health advice and education. Critical appraisal of the effectiveness of strategies for assisting lifestyle changes such as weight reduction, substance use and increasing exercise. Students will examine the issues and practicalities associated with introducing health interventions into primary health contexts.

POPLPRAC 715 **30 Points**

POPLPRAC 715A **15 Points**

POPLPRAC 715B **15 Points**

Practicum in Population Health

Learning of advanced knowledge and skills, and supervised experience within an area of Population Health.

To complete this course students must enrol in POPLPRAC 715 A and B, or POPLPRAC 715

POPLPRAC 716 **15 Points**
Practicum in Pacific Health

Supervised experience for students in a Pacific-specific health environment. A course of study relevant to the area of placement will be provided.

POPLPRAC 717 **15 Points**
Coexisting Disorders: Theory and Principles

Suitable for students who work within both the mental health and the alcohol and drug services. It introduces students to research and theory on coexistent disorders and examines recent developments in intervention strategies from a theoretical point of view.

POPLPRAC 718 **15 Points**
Coexisting Disorders: Interventions

Develops the theoretical ideas in practice introduced in Coexisting Disorders: Theory and Principles. Additionally, students have an opportunity to reflect on the organisation of services to people with a dual diagnosis and the best practice that is offered within them.

Prerequisite: POPLPRAC 717

POPLPRAC 719 **15 Points**
Essentials of Palliative Care

Philosophy of palliative care, self-care including professional supervision and debriefing, cultural and ethical issues in palliative care, pain and other symptom management, loss, grief and spirituality issues in palliative care. Palliative care interventions such as paracentesis and thoracentesis. Coordination and planning of future care.

POPLPRAC 720 **15 Points**
Psychosocial Issues in Palliative Care

The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in

palliative care, psychiatric disorders in palliative care, and bereavement.

POPLPRAC 721 **15 Points**
Reflective Practice in Palliative Care

Advanced study in an appropriate area of palliative care that is of special interest to the student as approved by the Head of School.

POPLPRAC 722 **15 Points**
Foundations of Clinical Symptom Management in Palliative Care

Management of pain, nausea and vomiting, respiratory symptoms, bowel care, mouth and skin care, cognitive mood and sleep disorders, oncological emergencies, palliative care for non malignant conditions, HIV/AIDS, and paediatric palliative care.

POPLPRAC 723 **15 Points**
Clinical Symptom Management in Palliative Care 2

Advanced concepts of the management of symptoms in a variety of palliative care situations.

POPLPRAC 724 **15 Points**
Child and Adolescent Palliative Care

An examination of specific palliative care issues related to the care of children, adolescents, and their families.

POPLPRAC 725 **15 Points**
Principles of Gerontology

The basic biology, demographics, social policy, sociology, psychology and economics of ageing.

POPLPRAC 726 **15 Points**
Health Services for Elderly People

Regulatory and accreditation requirements for facilities caring for the elderly in a wide variety of organisations and models of care for the elderly. Critical review of innovative services in elderly care.

POPLPRAC 727 **15 Points**
Mental Health in Old Age

The psychological aspects of ageing, common psychiatric presentations in the elderly, sleep disturbance, grief and loss, anxiety disorders, drug and alcohol abuse, depression, delirium, dementia, behavioural disorders, psychosis, and medico-legal aspects.

POPLPRAC 736 **15 Points**
Clinical Skills and Organisational Issues in Accident and Medical Practice

Develops a number of clinical skills relevant to the Acute Medical and Acute Surgical courses, as well as an examination of client-centred communication practices. The positioning of Accident and Medical Practice within the New Zealand health system is examined including management, medico-legal and statutory issues.

POPLPRAC 737 **15 Points**
Acute Orthopaedics

Assessment and management of injuries and acute conditions of the musculoskeletal system and the skin. Included are clinical examination techniques, radiological examination and management of sprains, fractures, arthritis soft tissue wounds and dermatological conditions.

POPLPRAC 738 **15 Points**
Acute Plastics

Assessment and management of acute plastic surgical, soft tissue and dermatological conditions. Included

are assessment and management of hand, facial and dental injuries, burns, a wide variety of wounds and wound complications. Optimal use of analgesics and local anaesthetics is also discussed.

POPLPRAC 739 15 Points
Urgent Primary Medical Care

Assessment and management of a broad range of acute conditions and related issues including: chest pain, dyspnoea, collapse, coma, anaphylaxis, diabetes, toxicology, psychiatry and environmental conditions.

POPLPRAC 740 15 Points
Urgent Primary Surgical Care

Assessment and management of acute surgical and subspecialty conditions and related issues including: trauma, head injury, abdominal pain, ophthalmology, ENT, gynaecology, pregnancy, and genito-urinary conditions.

POPLPRAC 741 15 Points
Practical Orthopaedics and Plastics

Specific practical skills including: joint and limb examination, common reductions, splint and plaster application, wound repair, X-ray interpretation. A log book of attendance at specialist clinics and practical work experience is required.

Prerequisite: POPLPRAC 737, 738

POPLPRAC 742 15 Points
Immediate Care

Assessment and management of emergencies in the field and the initial stages of inpatient care of the undifferentiated casualty. Includes: airway management, initial stabilisation, transport systems, care of the patient in transit, triage, disaster medicine and mass incident management.

POPLPRAC 743 15 Points
Upper Limb and Spine

The management of acute and chronic sporting injuries of the upper limb and spine including: initial management, surgical intervention, and rehabilitation.

POPLPRAC 744 15 Points
Lower Limb and Physiotherapy

The management of acute and chronic sporting injuries of the lower limb including: initial management, surgical intervention, and rehabilitation. Physiotherapy principles in relation to diagnosis, management and rehabilitation are covered.

POPLPRAC 745 15 Points
Sports Medicine in the Community

The role of the doctor and physiotherapist in community settings including: their role in team sports, community sports event medical cover, environmental medicine, exercise for health, exercise physiology and sports psychology.

POPLPRAC 746 15 Points
Medical Issues in Sport

Management of medical conditions in sports people and the interaction of exercise and medical conditions, including diabetes, asthma and infections. Other topics covered include: pain management, immunology, rheumatology, ENT, the female athlete, haematology, pharmacology and drugs in sport.

POPLPRAC 747 45 Points

POPLPRAC 747A 22.5 Points

POPLPRAC 747B 22.5 Points

Practical Sports Medicine

Practical sports medicine skills including injury management, along with the duties of team health professionals, and drugs in sport.

Corequisite: POPLHLTH 701, POPLPRAC 743, 744, 745, 746

To complete this course students must enrol in POPLPRAC 747 A and B, or POPLPRAC 747

POPLPRAC 753 15 Points
Special Studies

POPLPRAC 754 15 Points
Infant, Child and Adolescent Primary Mental Health

Provides an overview of the recognition and primary care management of mental health in the under-eighteen age group. A clinically focused course for primary care practitioners. The content covers attachment, early intervention, development, risk assessment, resilience and families. Topics include depression, anxiety disorders, substance use, eating disorders, first episode psychosis, pain, somatic presentations, disruptive behaviour disorders and common behavioural problems.

POPLPRAC 755 15 Points
Special Topic

POPLPRAC 756 30 Points
Adult Rehabilitation Studies

Focuses on the rehabilitation of adults with an acquired or traumatic condition; including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.

Restriction: POPLPRAC 728

POPLPRAC 757 15 Points
Special Topic

POPLPRAC 760 30 Points
Special Topic

POPLPRAC 761 30 Points
Special Topic

POPLPRAC 762 15 Points
Special Topic

POPLPRAC 763A 15 Points

POPLPRAC 763B 15 Points

Urgent Primary Orthopaedic and Plastic Care

Combines theoretical knowledge with clinical practice. Covers primary care urgent and emergency orthopaedic and plastic surgical conditions including spinal, limb and pelvic fractures, bites and stings, burns and wound care. Practical skills relevant to acute injuries including X-ray assessment, fracture and dislocation reduction, plastering bones, local anaesthesia and suturing wounds.

Restriction: POPLPRAC 737, 738, 741

To complete this course students must enrol in POPLPRAC 763 A and B

POPLPRAC 764 15 Points
Special Topic

Psychiatry

Postgraduate 700 Level Courses

PSYCHIAT 713 15 Points
Special Topic in Mental Health

PSYCHIAT 740 15 Points
Child and Adolescent Psychopathology
 Includes teaching on conceptualisation of mental disorder in children and adolescents, specifically considering the benefits and pitfalls of an illness model. The major focus will be a biopsychosocial and developmental perspective and there will be specific teaching focusing on the DSM IV classification in child and adolescent psychiatry.

PSYCHIAT 741 15 Points
Therapy in Child and Adolescent Mental Health – Theory
 Covers the range of treatment modalities used in child and adolescent mental health. Rationale and nature of current therapies will be covered. Students will undertake critical appraisal of the evidence base for therapy pertinent to specific clinical situations.
Prerequisite: PSYCHIAT 740

PSYCHIAT 746 15 Points
Research Topic in Forensic Psychiatry
 A detailed research study of key issues in forensic psychiatry.

PSYCHIAT 747 15 Points
Child and Adolescent Development
 Evaluation of research support for major conceptual and theoretical frameworks for understanding development will be addressed. There will be a focus on specific aspects of development in relation to mental health in childhood and adolescence. These will include: theories of attachment, cognitive development, and social and emotional development in the context of the family; and identity and self-concept issues in adolescence.

PSYCHIAT 760 15 Points
Legal Issues in Psychiatry
 An overview of the key issues in the interface between the law and psychiatry, including issues in criminal law (legal insanity, fitness to stand trial, sentencing issues of mentally abnormal offenders), mental health law and civil forensic psychiatry. Report writing and the principles of expert testimony will be addressed.

PSYCHIAT 761 15 Points
Clinical Forensic Psychiatry 1
 Addresses the major clinical themes of forensic psychiatry. Students will develop an understanding of the relationship between mental disorder and dangerous behaviour, the principles of risk assessment and management, and the service needs of mentally abnormal offenders.

PSYCHIAT 762 15 Points
Clinical Forensic Psychiatry 2
 Examines the literature in detail in relation to key forensic psychiatric issues including: the assessment of risk of violence, the impact of treatment services, the nature and application of the concept of psychopathy, and the role and directions of forensic psychiatric research.
Prerequisite: PSYCHIAT 761

PSYCHIAT 766 15 Points
Special Topic

PSYCHIAT 767 15 Points
Special Studies

PSYCHIAT 768 30 Points

PSYCHIAT 768A 15 Points
PSYCHIAT 768B 15 Points
Clinical Skills in Child, Adolescent and Family Mental Health Assessment

The clinical skills of assessment, formulation and case recording of children and adolescents, and their families within a mental health setting. An amalgam of theory and practice including methods of assessment, assessment of specific psychiatric disorders, assessment interviewing skills, processing and synthesis of clinical assessment information in written work.

Corequisite: PSYCHIAT 740, 747

Restriction: PSYCHIAT 748, 749

To complete this course students must enrol in PSYCHIAT 768 A and B, or PSYCHIAT 768

PSYCHIAT 769 15 Points
CBT with Children, Adolescents and their Families 1

Explores Cognitive Behavioural Therapy (CBT) as an evidence-based treatment for children, adolescents and their families, and covers both theoretical and practical applications of CBT. Specifically designed for New Zealand based practitioners working clinically and/or therapeutically with families, students will learn the CBT model, treatment packages and strategies for depression and anxiety. There is also a strong focus on culturally appropriate interventions (especially those appropriate for Māori).
Prerequisite: PSYCHIAT 740, 747

PSYCHIAT 770 15 Points
CBT with Children, Adolescents and their Families 2

Examines advanced knowledge and skills applied to complex disorders. Builds on PSYCHIAT 769 and further extends the practitioner's knowledge and skill base to include more complex issues of Trauma, Anger, DBD, Self-esteem, OCD and Personality. The strong cultural focus continues, with issues for Māori families being considered in more depth. Students will also have access to New Zealand CBT resources and practice more in-depth CBT skills.
Prerequisite: PSYCHIAT 769

PSYCHIAT 771 15 Points
Special Topic: Infant Mental Health, Early Environments and Nurturing Relationships

PSYCHIAT 772 15 Points
Special Topic: Infant Mental Health, Classification of Psychopathology and Effective Treatment

Faculty of Science

Anthropological Science

For the list of courses please refer to the Bachelor of Science Schedule. Prescriptions are listed under their respective subject codes.

Applied Geology

For the list of courses please refer to the Bachelor of Science (Honours), Master of Science and Postgraduate

Diploma in Science Schedules. Prescriptions are listed under their respective subject codes.

Applied Mathematics

For the list of courses please refer to the Bachelor of Science, Bachelor of Science (Honours), Postgraduate Diploma in Science and Master of Science Schedules. Prescriptions are listed under their respective subject codes.

Bioinformatics

Stage III

BIOINF 301 15 Points Introduction to Bioinformatics

An overview of the methods and applications of bioinformatics with specific reference to: Internet-accessible database technology, database mining, applications for gene and protein sequence analysis, phylogenetic analyses, three-dimensional protein prediction methods, and genome sequence analysis.
Prerequisite: 30 points from Stage II in Biological Sciences
Restriction: BIOSCI 359

Postgraduate 700 Level Courses

BIOINF 701 15 Points Bioinformatics

An overview of the methods and applications of bioinformatics with specific reference to: Internet-accessible database technology, database mining, applications for gene and protein sequence analysis, phylogenetic analyses, three-dimensional protein prediction methods, and genome sequence analysis.
Prerequisite: 30 points from Stage II in Biological Sciences
Restriction: BIOINF 301, BIOSCI 359, 742

BIONF 702 15 Points Comparative Bioinformatics

Much knowledge of biological systems is acquired by making comparisons with known systems. Several computational methods, including Markov models, HMMs and dynamic programming can be used in making these comparisons. Technical aspects of these methods and their application to biological problems will be discussed.

A sound understanding of BIOSCI 359 or BIOINF 301 or equivalent is assumed. Students lacking this background must take BIOINF 701 as a corequisite.

BIOINF 703 15 Points Genome Bioinformatics and Systems Biology

Advances in genetic sequencing technologies are rapidly changing our ability to determine the genome sequence and to explore the gene expression profiles of organisms. Relevant computational methods, including graph theory, string comparison and pattern matching, will be discussed, along with their application to genome assembly, metagenomics, gene-gene interaction and systems biology.

Prerequisite: BIOINF 701 or equivalent

BIOINF 704 15 Points Statistical Bioinformatics

Introduction to the analysis of microarray and gene expression data, and of gene association studies.

BIOINF 761 15 Points MSc Thesis Proposal

An extensive review of background material associated with the thesis topic, and a detailed outline of the

proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.

BIOINF 789A 22.5 Points

BIOINF 789B 22.5 Points

Project in Bioinformatics

Prerequisite: BIOSCI 359 and approval of Programme Director

Restriction: COMPSCI 789, STATS 789

To complete this course students must enrol in BIOINF 789 A and B

BIOINF 796A 60 Points

BIOINF 796B 60 Points

MSc Thesis in Bioinformatics

To complete this course a student must enrol in BIOINF 796 A and B

Biological Sciences

Foundation Courses

BIOSCI 91F 15 Points

Foundation Biology 1

An introduction to unity in biological sciences. The structures and processes common to all living things at the cellular and molecular levels are introduced in the first half of the course. Genetic principles and processes and an overview of evolutionary concepts are explored in the second half. Laboratory classes complement and reinforce lecture material and several are computer-based utilising multi-media learning tools.

Restriction: BIOSCI 91W

BIOSCI 92F 15 Points

Foundation Biology 2

Concepts introduced in BIOSCI 91F are further developed with an emphasis on the diversity of living things (including bacteria, plants, fungi and animals). Fundamentals of classification and ecology are introduced and the study of a current topic in biology is used to develop research and critical thinking skills. Practical classes are both laboratory and field-based.

Restriction: BIOSCI 92W

Stage I

BIOSCI 100 15 Points

BIOSCI 100G 15 Points

Antarctica: The Frozen Continent

A general introduction to Antarctica and its environs including the Southern Ocean and the sub-Antarctic islands. Emphasis will be placed on the evolution of Antarctica and how resident plants, animals and micro-organisms have adapted to cope with the extreme environment. Specific topics to be addressed include: the history of Antarctic exploration and its impact on the development of Antarctic science, Antarctic ecosystems, Antarctica as a wilderness region, and the impact of humans including the exploitation of resources and the effects of pollution. This course is suitable for students with both science and non-science backgrounds.

BIOSCI 101 15 Points

Essential Biology: From Genomes to Organisms

An introduction to the structures and processes which are common to micro-organisms, animals and plants at the cellular, molecular and biochemical levels.

Genetic principles and processes and an overview of evolution and evolutionary concepts are included. *This course assumes a knowledge of NCEA Level 3 Biology and at least NCEA Level 2 Chemistry.*

BIOSCI 102 **15 Points**
Plants, Microbes and Society

A multidisciplinary approach is taken to studying the relationships between plants, microbes and humans. The course begins with an introduction to the key characteristics of plants and microbes and then goes on to show how they are used for food and pharmaceuticals. The impact of plants and microbes on human health, as well as their role in a variety of industrial and biotechnological processes, will be highlighted.

BIOSCI 103 **15 Points**
Comparative Animal Biology

A comparative approach to the study of animals, focusing on the processes which underlie and unite all animal life. Emphasis will be placed on evolutionary relationships and history, and on the relationship between form and function and the predictability of animal design. Reference will be made to the New Zealand fauna and to other animals of economic or evolutionary importance, where appropriate.

BIOSCI 104 **15 Points**

BIOSCI 104G **15 Points**
New Zealand Ecology and Conservation

An introduction to the diversity of animals and plants in New Zealand including endemic, native and introduced species, biogeographical and evolutionary relationships, community structure and interrelationships, behaviour and ecology, Māori perspectives in biology, and current conservation, environmental, social, animal welfare and economic issues relevant to New Zealand biology.

BIOSCI 106 **15 Points**
Foundations of Biochemistry

Biochemical reactions as essential elements of life processes with reference to the genes that control them. Material covered includes: the molecular structure and action of proteins, the synthesis and metabolism of carbohydrates and fats in the fed and starved states, and elements of enzymology, energetics, metabolism, nutrition and hormonal control in health, physical performance and disease. Reference will be made to specific biomedical examples, where appropriate.

BIOSCI 107 **15 Points**
Biology for Biomedical Science: Cellular Processes and Development

The cellular basis of mammalian form and function including embryology and development. Particular emphasis will be placed on the cellular components of the blood, neural, muscular, reproductive, immune and supporting systems, and how they contribute to the structure and function of the body as a whole.

Stage II

BIOSCI 201 **15 Points**
Cellular and Molecular Biology

The basic structures of biomolecules, the evolution and structure of cells and their organisation into tissues and organs are examined first. This is followed by a study of the nucleus, the regulation of gene expression, and DNA, RNA and protein

synthesis. Further sections deal with cell behaviour, development, cancer and the basis of immunity.

Prerequisite: BIOSCI 101, and 30 points from BIOSCI 102–107, MEDSCI 142, and 15 points from CHEM 110, 120, 150

BIOSCI 202 **15 Points**
Genetics

The basic principles of mutation, recombination and genetic mapping are established in this course. These principles are developed in a variety of prokaryotic and eukaryotic organisms. Laboratory work uses molecular, microbial and eukaryotic material to explore the key features of heredity.

Prerequisite: 30 points from Stage I Biological Sciences including BIOSCI 101

BIOSCI 203 **15 Points**
Biochemistry

Presents core areas of modern biochemistry. Emphasis is on macromolecular structure and function. Areas covered include protein structure, oxygen and carbon dioxide transport in humans and other species, metabolism in mammals, proteases and human disease, cholesterol metabolism and transport and signal transduction.

Prerequisite: BIOSCI 101, 106 and 15 points from CHEM 110, 120

BIOSCI 204 **15 Points**
Principles of Microbiology

An introduction to the diversity, physiology and functions of microorganisms (prokaryotes, eukaryotes, viruses) as individuals and as communities. The fundamental roles of microorganisms in ecosystems, health and disease are considered alongside methods for their isolation and study. Microbial applications in biotechnology, food production, agriculture and industry are also discussed.

Prerequisite: BIOSCI 101 and at least 15 points from BIOSCI 102, 106, 107

BIOSCI 205 **15 Points**
Plant, Cell and Environment

Unlike animals, plants cannot move to respond to changes in their environment. Plants have evolved diverse signaling systems and the ability to grow towards their essential resources. Explores the intricate ways plants function, how they are able to respond to developmental and environmental signals at the whole plant and cellular level.

Prerequisite: BIOSCI 101 and 15 points from BIOSCI 102, 104, 106, 107

BIOSCI 206 **15 Points**
Principles of Ecology

An examination of ecosystem processes, factors that affect distribution and interactions of organisms, population ecology, and applications of ecology such as restoration and conservation. The key principles of ecology are taught in a New Zealand context emphasising an experimental approach.

Prerequisite: BIOSCI 101, 104 and 15 points from either STATS 101 or 108

BIOSCI 207 **15 Points**
Adaptive Design

The principles of evolutionary adaptation to different habitats and their application to behaviour, morphology, physiology and life histories. Comparative examples are drawn from diverse life forms and contexts, including the biology of dinosaurs, how animals navigate, the evolution of ageing, costs and

benefits of sex and an evolutionary account of human nutritional biology.

Prerequisite: BIOSCI 101 and 15 points from BIOSCI 102–104, 106, 107

BIOSCI 208 **15 Points** **Invertebrate Diversity**

Invertebrates make up over 95 percent of animal species. This course explores the biology of invertebrates with an emphasis on structure, function, life histories, behaviour and ecology. Invertebrate diversity is examined in a variety of environments, using New Zealand examples where possible, and provides the basis for advanced courses in conservation and marine ecology.

Prerequisite: BIOSCI 101, 103

BIOSCI 209 **15 Points** **Biometry**

An introduction to statistical methods for biological and environmental scientists. Students will learn how to carry out various statistical analyses using computer packages, as well as how to interpret and communicate the results. The topics covered include: experimental design and sampling, regression and analysis of variance models, analysing frequencies and counts, and basic multivariate techniques commonly used in biology.

Prerequisite: 15 points in either STATS 101 or 108 and 30 points from Biological Sciences, Environmental Sciences or Geography

Restriction: STATS 207, 208, 210

BIOSCI 210 **15 Points** **Evolution and the Origins of Life**

Covers basic concepts in evolutionary biology including Darwin and the theory of evolution by natural selection, phylogenetics, population genetics, molecular evolution, speciation and extinction. The extent to which Darwin's theory of evolution by natural selection can explain the origins of biological complexity is explored.

Prerequisite: BIOSCI 101 and 15 points from BIOSCI 102, 103, 104, 106, 107

Stage III

BIOSCI 320 **15 Points** **Pure and Applied Entomology**

An introduction to the systematics of insects describing the characters that define the major lineages, discussion of the role insects play in different ecological systems, and insect anatomy, physiology, and genetics. Their impact on agriculture and as disease vectors is discussed with descriptions of various control methods for insect pests and how these methods are integrated. Students wishing to complete a course in plant protection should take both BIOSCI 320 and 321.

Prerequisite: BIOSCI 103 and 15 points from Stage II Biological Sciences courses

BIOSCI 321 **15 Points** **Plant Pathology**

Micro-organisms are of major importance to agriculture. This course will examine the biology of plant pathogens, plant-microbial interactions at the cellular and sub-cellular level, and the epidemiology and control of plant diseases. Practicals will focus on techniques for isolation, culture, identification and study of plant pathogens.

Prerequisite: 15 points from BIOSCI 204, 205

BIOSCI 322 **15 Points** **Evolution of Genes, Populations and Species**

Advanced concepts in evolutionary biology and their application to current research in molecular evolution, population genetics, phylogenetics and organismal evolution. Examples from animals, plants and microbes, as well as topical issues, including speciation, adaptation, co-evolution, sexual selection, conservation, biogeography, genomics, biotechnology and human disease.

Recommended preparation: Prior or concurrent enrolment in BIOSCI 202

Prerequisite: BIOSCI 210

BIOSCI 323 **15 Points** **Plant Diversity**

An introduction to plant systematics, plant reproductive strategies, and the evolution of plants with a comprehensive survey of the characteristics and distributions of the major plant groups. Coverage will also include classical and phylogenetic approaches to plant identification, and applications of systematics. Practical work will focus on tools for identifying plants, introduction to plant diversity in the lab and field, and development of a herbarium collection.

Prerequisite: BIOSCI 102 or 104 and 30 points at Stage II in Biological Sciences, Environmental Science or Geography

BIOSCI 328 **15 Points** **Fisheries and Aquaculture**

Harvest and capture of aquatic organisms and inter-relationships with aquaculture. Fisheries and aquaculture are treated not as distinct disciplines but in the context of integrating exploitation and sustainable environmental integrity. Case studies include deep sea and coastal fisheries, and shellfish culture.

Prerequisite: BIOSCI 207 or 208

BIOSCI 329 **15 Points** **Biology of Fish**

A comprehensive coverage of the biology of fish including their evolution, diversity and organism biology. Coverage includes habitats of particular interest to New Zealand such as Antarctica, the deep sea, coral and temperate reefs, and New Zealand's lakes and rivers.

Prerequisite: 15 points from BIOSCI 207, 208

BIOSCI 330 **15 Points** **Freshwater and Estuarine Ecology**

The structure, biodiversity and ecology of lakes, streams, wetlands and estuaries and linkages with near-shore marine habitats. Emphasis is placed on the role of science in monitoring and managing these ecosystems. Case studies include the impact of Auckland's urban sprawl on stream, estuarine and near-shore marine habitats, and local estuaries as nurseries for fish.

Prerequisite: BIOSCI 206, or 104 and 15 points from BIOSCI 205, or 207 or 208 and STATS 101 or 108

BIOSCI 333 **15 Points** **Marine Ecology**

Patterns and processes in marine ecology and biodiversity are described; including animal and plant interactions, benthic and pelagic habitats, biogeography, productivity and physiology. Applied aspects include resources such as fisheries and aquaculture, survey methods, and pollution. Other

lectures cover nutritional and chemical ecology and invertebrate reproduction.

Prerequisite: BIOSCI 206, or 104 and 15 points from BIOSCI 205, or 207 or 208 and STATS 101 or 108

BIOSCI 335

15 Points

Ecological Physiology

Focuses on the strategies used by animals to cope with physical and biological challenges in the environment. Accordingly, we work at the level of the individual and the interface between physiological, biochemical or molecular approaches on the one hand, and ecology on the other. The adaptive strategies employed by a range of species, with an emphasis on aquatic organisms, in response to physical factors such as temperature, oxygen and food availability, are considered. Energetics and nutrition are emphasised. The course aims to meet the needs of students with ecological interests wishing to recognise the experimental approach to solving problems in environmental biology. The practical work is project oriented rather than laboratory based.

Prerequisite: 15 points from BIOSCI 207, 208

BIOSCI 337

15 Points

Animal Behaviour

Proximate and ultimate causes of behaviour are investigated experimentally in the field and the laboratory. Responses by animals to variations in the physical environment and to other organisms are studied. The development and organisation of behaviour and the theoretical background to topics of current interest are covered, using both New Zealand and overseas examples. A knowledge of BIOSCI 206 is recommended.

Prerequisite: BIOSCI 207 and STATS 101 or 108 or BIOSCI 209

BIOSCI 340

15 Points

Plant Cell Biology and Biotechnology

Explores the cellular basis of how plants develop, function and respond to the environment and how this knowledge is applied to biotechnology. Topics include: methods in plant cell biology, control of gene expression, control of cell shape, intracellular transport and targeting, plant growth hormones and signaling, controlled flowering, structures and biosynthesis of plant cell walls and horticultural biotechnology.

Prerequisite: BIOSCI 201 or 202 or 205

BIOSCI 347

15 Points

Environmental Microbiology and Biotechnology

The ecology and physiology of micro-organisms in natural and engineered environments. Key themes include marine microbiology, the importance of microbial symbioses to life on Earth, and contemporary research methods in microbiology. Processes such as wastewater treatment and the production of bioactives are used to emphasise exploitation of microbial metabolism for environmental biotechnology purposes.

Prerequisite: 15 points from BIOSCI 204, MOLMED 201, MEDSCI 202

Restriction: BIOSCI 352

BIOSCI 348

15 Points

Food and Industrial Microbiology

The use and scientific fundamentals of micro-organisms in the production of foods and food additives, nutraceuticals and probiotics. Molecular and applied aspects of the fermentation processes

for beer and wine including aroma generation and analysis. Microbial food spoilage, pathogens involved, food safety and quality control.

Prerequisite: BIOSCI 106 and 15 points from BIOSCI 204, MOLMED 201, MEDSCI 202

Restriction: BIOSCI 352

BIOSCI 349

15 Points

Biomedical Microbiology

The major biochemical, physiological and genetic systems involved in the biology of micro-organisms affecting human health. Properties of micro-organisms important in pathogenesis and virulence, and examples of infectious diseases. The molecular response of the host cells during infection; the molecular basis for antimicrobial therapy, acquisition of resistance, and vaccination; use of micro-organisms in medical biotechnology.

Prerequisite: BIOSCI 201 and either BIOSCI 204 or MEDSCI 202

BIOSCI 350

15 Points

Protein Structure and Function

The relationship of molecular structure to protein function will be emphasised. Techniques for the purification, characterisation, production of native and recombinant proteins and three-dimensional structure determination will be combined with a description of protein structure. Specific groups of proteins will be selected to illustrate structure/function relationships and protein evolution.

Prerequisite: BIOSCI 201, 203

BIOSCI 351

15 Points

Molecular Genetics

The analysis of genetic material in prokaryotes, viruses, yeast, plants and humans is addressed. The means by which genetic information is transferred and the mechanisms underlying genome diversity will be examined, together with the study of eukaryote genomes at the level of chromosome structure and organisation. The molecular mechanisms underpinning selected inherited human disorders will be discussed as well as the role of model species in understanding normal and perturbed biological pathways.

Prerequisite: BIOSCI 201, 202

BIOSCI 353

15 Points

Molecular and Cellular Regulation

The molecular mechanisms which mediate intracellular sorting and targeting of biologically active molecules and the networks of intracellular and extracellular signals which regulate cell function form the focus of this course. The roles of growth factors, oncogenes, plasma membrane receptors, nuclear receptors, ion channels and membrane transporters are emphasised.

Prerequisite: BIOSCI 201, 203

BIOSCI 354

15 Points

Gene Expression and Gene Transfer

Molecular biology of plant and animal cells is stressed in topics covering gene expression and genetic engineering. These include: methods of gene isolation, transcription factors and the control of gene expression, animal viruses as gene vectors, gene therapy in humans and genetic engineering of livestock, methods of gene transfer in plants, and examples of genetic engineering for crop improvement.

Prerequisite: BIOSCI 202 and either 201 or 203 or 205

BIOSCI 356 15 Points
Developmental Biology and Cancer

Molecular, cellular and genetic aspects of normal and abnormal development focusing on a variety of model systems including drosophila, the zebrafish and the mouse. Molecular events underlying the development of body form, the differentiation of specific tissues such as the blood, and abnormalities of development which contribute to diseases of the body such as cancer. Implications of transgenic techniques on development.

Prerequisite: BIOSCI 201, 202

BIOSCI 358 15 Points
Nutritional Science

The scientific basis of nutrition focusing on its biochemistry and physiology in health and disease. Nutritional aspects of carbohydrates, fats, proteins, vitamins and trace nutrients are covered in an integrated manner. The methodologies which underpin nutritional science and its applications are included. Reference will be made to a broad range of examples, and a number of specific nutritional topics of current interest will also be included.

Prerequisite: BIOSCI 203

BIOSCI 394 15 Points
Conservation Ecology

Conservation of species and ecosystems. Population ecology, population growth, harvesting and pest control, marine and terrestrial conservation practice, forest and fisheries management. Impacts and control of invasive species. Population viability analysis and case studies in the conservation of threatened species. International conservation.

Prerequisite: BIOSCI 104 and 30 points at Stage II in either Biological Sciences or Geography

BIOSCI 395 15 Points
Pacific Biogeography and Biodiversity

Island biogeography and insular biodiversity across the Pacific. A multi-disciplinary approach involving the study of both plant and animal systematics and biogeography.

Prerequisite: 30 points at Stage II in either Biological Sciences or Geography

BIOSCI 396 15 Points
Terrestrial Ecology

Experimental and theoretical population and community ecology focusing on the interactions and environmental forces controlling the distribution and abundance of terrestrial populations of plants and animals. Both New Zealand and international examples will be used to explain the fundamental processes shaping ecological systems throughout the world.

Prerequisite: BIOSCI 206, or 104 and 15 points from BIOSCI 205, or 207 or 208 and STATS 101 or 108

Postgraduate 700 Level Courses**BIOSCI 724 15 Points**
Marine Ecology

Current topics in marine ecology at the population, community, and ecosystem level. Seminars focus on ecology and evolution in a life-history context, including topics on fertilisation, larval development, and recruitment.

BIOSCI 725 15 Points
Ecological Physiology
Physiological and biochemical processes enable

animals to occupy diverse habitats. Highly variable and extreme environments provide an opportunity to study the functional attributes of animals, particularly ectotherms, with respect to their metabolic, respiratory, and nutritional adaptations. A sound understanding of BIOSCI 335 or equivalent is assumed.

BIOSCI 727 15 Points
Aquaculture

Current assessment of the national and global status of aquaculture and fisheries, including consideration of future prospects. Examples of algal, invertebrate, and fish aquaculture in New Zealand, and a review of general environmental and biological problems and the role of scientific knowledge in aquaculture management. Coverage of factors contributing to wild fisheries management, including spawning, larval survival, recruitment, principles of stock assessment and fisheries modelling. A sound knowledge of BIOSCI 328 or equivalent is assumed.

BIOSCI 728 15 Points
Neuroethology

The experimental study of the neural basis of behaviour, including current topics in sensory systems (eg. vision, olfaction, audition, lateral line, electro- and magneto-reception) together with neural mechanisms underlying biological rhythms. The application of neuroethology to biomimetic systems will also be discussed. A sound understanding of BIOSCI 337 or equivalent is assumed.

BIOSCI 729 15 Points
Evolutionary Biology

A contemporary approach to central issues in evolutionary biology including mechanisms that produce macroevolutionary patterns. Current research using phylogenetic methods for testing evolutionary hypotheses will be discussed, encompassing the role of selection, the origin of mutations, and concepts of heredity. A sound understanding of BIOSCI 322 or equivalent is assumed.

BIOSCI 730 15 Points
Entomology and Biosecurity

More than half of all described species are insects, and even more species await discovery and description. Insects at every trophic level above plants dominate terrestrial and freshwater food chains. Examines the evolution of insects, the importance of their role in terrestrial ecosystems, and the problems posed by insects as biosecurity invaders in non-native environments. A sound understanding of BIOSCI 320 or equivalent is assumed.

BIOSCI 731 15 Points
Biogeography

Examines the patterns of animal and plant distribution, and the processes that influence these patterns. Topics covered include equilibrium theory, island succession, vicariance and dispersal, insular speciation, and human migration and colonisation. A sound understanding of BIOSCI 395 or equivalent is assumed.

BIOSCI 733 15 Points
Molecular Ecology and Evolution

Interpreting the molecular archive by reconstructing the branching history of inheritance and its relationship to genetic diversity within and between species. Topics may include the neutral theory of molecular evolution, rates of molecular evolution,

molecular systematics, genome change and speciation, molecular identification of species, gene flow and population structure, selection at the molecular level, inbreeding depression and mutational load, and the use of molecular markers for estimation of kinship and the description of mating systems. A sound understanding of BIOSCI 322 or equivalent is assumed.

BIOSCI 734 15 Points
Terrestrial Plant Ecology

Plants form the autotrophic basis of terrestrial food chains and their distribution, diversity and abundance is a critical determinant of ecosystem functioning. Topics covered include both plant population ecology – including population growth and structure, seed and seedling dynamics, and life history strategies – and community ecology – including vegetation structure, dynamics, and species interactions. Methods to survey, analyse, and model plant populations and communities will also be discussed. A sound understanding of BIOSCI 396 or equivalent is assumed.

BIOSCI 735 15 Points
Advanced Behavioural Ecology

Focuses on organisms interacting in natural environments. Both the mechanistic underpinnings of behaviour and the fitness consequences of such behavioural traits will be examined. Behavioural ecology is not limited to questions of behaviour, but draws in issues of energetics and physiology as these factors are often used as proxies for fitness traits such as differences in survival and reproduction. A sound understanding of BIOSCI 337 or equivalent is assumed.

BIOSCI 736 15 Points
Microbial Genomics and Metabolism

Cross-disciplinary issues involved in the understanding of microbial genome structure, gene regulation and metabolism. Includes: the genetic basis of microbial interactions and horizontal gene transfer, the effect of stress and mutation on microbial and viral evolution and modern approaches used to link gene sequence to biological function and phenotypes.

BIOSCI 737 15 Points
High Resolution Imaging of Biological Molecules

X-ray crystallography and electron microscopy are two of the principal techniques used by biologists to determine molecular structure. The theory and practice of X-ray crystallography and electron microscopy, including a laboratory component where 3D structure are determined from experimental data, are addressed. Accessible to students with a variety of backgrounds, including Biology, Bioengineering, Chemistry and Physics. This course complements CHEM 738 and BIOSCI 757.

BIOSCI 738 15 Points
Advanced Biological Data Analysis

Design and analysis of experiments for both field and bench scientists. Methods for the analysis of designed experiments, including analysis of variance with fixed, random and mixed effects; also, regression analysis and analysis of covariance. Methods for the analysis of multivariate datasets such as cluster analysis, principal components analysis, multidimensional scaling, and randomisation methods. There will be a practical component to this course involving the use of appropriate statistical software.

Prerequisite: BIOSCI 209 or equivalent

BIOSCI 739 15 Points
Dialogues in Biology

Cross-disciplinary issues in biology will be debated and explored including ethical and commercial issues underpinning science as a vocation; genetic engineering; development, and evolution versus genetic reductionism; environmentalism, conservation and biodiversity, the role of taxonomy, the history and philosophy of biological science.

BIOSCI 741 15 Points
Applied Microbiology and Biotechnology

Historical overview of the development of industrial microbiology. Diversity and complexity of applications. Biodiversity of fermentations. Microbial metabolism and the assimilation of carbon, nitrogen, and sulphur. Interconnections between catabolic and biosynthetic pathways. Metabolic considerations in continuous culture. Selection, isolation and construction of useful organisms. Manipulation of growth conditions to optimise process yield. Contemporary examples of industrial processes using microbes. A sound understanding of BIOSCI 348 or equivalent is assumed.

BIOSCI 747 15 Points
Biosecurity and Invasion Biology

The science of invasion biology, including stages of the invasion process and ecological interactions between species. The impacts of invasive alien species in different ecosystems. Population and community ecology, in relation to biosecurity.

BIOSCI 748 15 Points
Weed and Pest Management

Techniques for the management of invasive plants and animals (vertebrates and invertebrates) in different ecosystem types, including terrestrial and aquatic ecosystems. Approaches to the prevention, control and eradication of invasive species in different situations.

BIOSCI 749 15 Points
Ecology of Microbial Interactions

The associations of micro-organisms with their immediate environment are considered. Topics to be discussed include microbial communities and their survival strategies in natural and artificial systems. A sound understanding of BIOSCI 347 or equivalent is assumed.

BIOSCI 751 15 Points
Advanced Plant Pathology

Addresses selected topics in plant pathology. Modern research on issues relating to biosecurity, plant disease spread (epidemiology) and plant pathogen interactions (disease resistance and susceptibility) will be investigated and discussed. A sound understanding of BIOSCI 321 or equivalent is assumed.

BIOSCI 752 15 Points
Plant Genomics and Biotechnology

How genomics and gene transfer technologies could be used to achieve improved plant growth and to develop food with new traits. Includes: plant genomics methods, engineering fruit colour, control of fruit ripening and texture, biotechnology project design. A sound understanding of BIOSCI 354 or BIOSCI 340 or equivalent is assumed.

BIOSCI 753 15 Points
Synthesis of Plant Products and Foods

Includes the biosynthesis of: selected plant cell-wall components important in dietary fibre or biomass for the production of biofuels, including lignins, cellulose

or non-cellulosic polysaccharides; antioxidant pigments in food plants and their possible impacts on human health. The manipulation of nitrogen assimilation in plants to increase the yield and quality of agricultural and horticultural plant products. A sound understanding of BIOSCI 340 or equivalent is assumed.

BIOSCI 754 15 Points
Plant Genomes and Gene Expression

The analysis of plant genomes and regulation of gene expression in plant biology. Includes: inferences from whole plant genome sequences, transcription factors, transcriptional control of flowering time and post-translational control of hormone receptors by ubiquitination and degradation. A sound understanding of BIOSCI 354 or 340 or equivalent is assumed.

BIOSCI 755 15 Points
Genomics and Gene Expression

The analysis of genomes and gene expression as a means of understanding biological processes. Aspects of functional and chemical genomics will be presented, as well as gene expression profiling using microarray technology. In terms of the latter, features of experimental design and data analysis will be discussed in the context of disease and developmental processes. A sound understanding of BIOSCI 351 or equivalent is assumed.

BIOSCI 756 15 Points
Proteomics and Protein Interactions

Proteomics describes a field of research concerned with the large-scale study of protein expression and function. Highlights biochemical approaches used to link protein sequence and function. The application of proteomics to drug action, discovery and toxicology will be included. A sound understanding of BIOSCI 350 or equivalent is assumed.

BIOSCI 757 15 Points
Structural Biology

A selection of contemporary topics in the field of structure and function of important biomolecules and cellular activities. Topics may include: protein folding in the cell; motor proteins; influenza and HIV; protein structure determination; protein structure and function from genomic data. A sound understanding of BIOSCI 350 or equivalent is assumed.

BIOSCI 758 15 Points
Development, Differentiation and Disease

A critical analysis of normal and perturbed gene expression in selected model organisms as a means of understanding biological pathways and disease processes. Includes the development and use of transgenic organisms as models for human disease. A sound understanding of BIOSCI 356 or equivalent is assumed.

BIOSCI 759 15 Points
Molecular Cell Biology and Biomedicine

Explores recent advances in cell biology that have led to a greater understanding of a variety of cellular processes at the molecular level. Emphasis will be placed on biochemical and genetic approaches to understand disease mechanisms at the cellular level. A sound understanding of either BIOSCI 349 or 353 or MEDSCI 314 or equivalent is assumed.

BIOSCI 761 15 Points
MSc Thesis Proposal

An extensive review of background material associated

with the thesis topic, and a detailed outline of the proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.

BIOSCI 762 15 Points
BSc(Hons) Dissertation Proposal

A review of the literature associated with the dissertation topic and an outline of the proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.

BIOSCI 788A 22.5 Points
BIOSCI 788B 22.5 Points

BSc(Hons) Dissertation in Biological Sciences

Restriction: BIOSCI 789

To complete this course students must enrol in BIOSCI 788 A and B

BIOSCI 796A 60 Points

BIOSCI 796B 60 Points

MSc Thesis in Biological Sciences

To complete this course students must enrol in BIOSCI 796 A and B

Biomedical Science

Students wishing to access course descriptions for undergraduate courses in the BSc (Biomedical Science) should search for these under their individual subjects, ie BIOSCI, CHEM, PHYSICS, MEDSCI, POPLHLTH.

Postgraduate 700 Level Courses

BIOMED 791A 45 Points

BIOMED 791B 45 Points

Research Portfolio in Biomedical Science

An integrated combination of research in an advanced biomedical science research option, consisting of supervised practical work and independent critical analysis of research in the field.

Restriction: BIOMED 790

To complete this course students must enrol in BIOMED 791 A and B

BIOMED 796A 60 Points

BIOMED 796B 60 Points

MSc Thesis in Biomedical Science

Restriction: MEDSCI 796

To complete this course students must enrol in BIOMED 796 A and B

Biosecurity and Conservation

Postgraduate 700 Level Courses

BIOSEC 796A 60 Points

BIOSEC 796B 60 Points

Thesis in Biosecurity and Conservation

To complete this course students must enrol in BIOSEC 796 A and B

Biotechnology

For the list of courses please refer to the Bachelor of Technology Schedule. Prescriptions are listed under their respective subject codes.

BTech Projects

Stage IV

Note: Project topics to be chosen in conjunction with the Coordinator of the Programme.

BTECH 430 45 Points

BTECH 430A 22.5 Points

BTECH 430B 22.5 Points

Project in Biotechnology

The study of a selected field in Biotechnology at an advanced level.

To complete this course students must enrol in BTECH 430 A and B, or BTECH 430

BTECH 432 15 Points

Biotechnology Research Proposal

A review of background literature relevant to the project topic and a detailed outline of the proposed research and its significance.

BTECH 451 45 Points

BTECH 451A 15 Points

BTECH 451B 30 Points

Project in Information Technology

The study of a selected field in information technology at an advanced level.

To complete this course students must enrol in BTECH 451 A and B, or BTECH 451

BTECH 471A 15 Points

BTECH 471B 30 Points

Project in Optoelectronics

The study of a selected field in optoelectronics at an advanced level.

To complete this course students must enrol in BTECH 471 A and B

BTECH 491A 15 Points

BTECH 491B 30 Points

Project in Medical Physics and Imaging Technology

The study of a selected field in Medical Physics and Imaging Technology at an advanced level.

To complete this course students must enrol in BTECH 491 A and B

Cardiac Rehabilitation

For the list of courses please refer to the Master of Science and Postgraduate Diploma in Science Schedules. Prescriptions are listed under their respective subject codes.

Chemistry

Foundation Courses

CHEM 91F 15 Points

Foundation Chemistry 1

Introduction to elements, compounds, the periodic table, atomic structure, covalent bonding, molecular shape and polarity. Quantitative chemistry, including balancing equations, calculating moles and particles present, calculation of concentration in mol L⁻¹. Energy and thermo-chemistry. Laboratories include practical skills and qualitative analysis, and simple modelling.

CHEM 92F

15 Points

Foundation Chemistry 2

Introduces further principles of chemistry. Physical chemistry and qualitative inorganic analysis, including chemical kinetics and chemical equilibrium. Organic chemistry, including hydrocarbons, oxygen-containing functional groups, isomerism and reaction classifications, acids, bases, buffer solutions and titrations. Laboratories include reactions of hydrocarbon and oxygen-containing organic compounds, chromatography, testing for anions and cations in solution, acid-base titrations.

This course requires prior enrolment in CHEM 91F.

Stage I

Note: For students who have not had the opportunity to study Chemistry previously, or wish to refresh their knowledge, attention is drawn to the Preparatory Chemistry course offered by the School of Chemical Sciences at the start of each academic year. For exceptionally well qualified students, Stage I requirements may be waived.

CHEM 100

15 Points

CHEM 100G

15 Points

Molecules that Changed the World

The impact of chemistry on the modern world will be explored by focusing on the stories of specific molecules, including penicillin, DDT and nylon. Their discovery, the underlying chemical principles that explain their behaviour, their impact on our lives including social and scientific issues that arise from their use, and their likely impact on the future will be investigated.

Prerequisite: No formal prerequisite, but the course assumes a science background at Year 11 or higher

CHEM 110

15 Points

Chemistry of the Living World

A foundation for understanding the chemistry of life is laid by exploring the diversity and reactivity of organic compounds. A systematic study of reactivity focuses on the site and mechanism of reaction including application of chemical kinetics. A quantitative study of proton transfer reactions features control of pH of fluids in both living systems and the environment.

It is recommended that students with a limited background in chemistry take CHEM 150 prior to CHEM 110.

CHEM 120

15 Points

Chemistry of the Material World

The chemistry of the elements and their compounds is explored. The relationship between molecular structure and reactivity, the role of energy, concepts of bond formation and chemical equilibrium are discussed. Issues such as sustainability, energy and fuels, and the creation of new materials are also discussed.

It is recommended that students with a limited background in chemistry take CHEM 150 prior to CHEM 120.

CHEM 150

15 Points

Concepts in Chemistry

The fundamentals of chemistry are explored with a view to enhancing understanding of the chemical nature of the world around us and providing a foundation for further study in chemistry. Special attention is paid to familiarisation with the language of chemistry and the chemist's perspective of the properties of matter and its transformations.

It is recommended that students with a limited

background in chemistry take this course prior to CHEM 110 or CHEM 120.

Restriction: May not be taken with or after any other Chemistry course

Stage II

CHEM 210 15 Points Physical and Materials Chemistry

Physical chemistry is essential for developing and interpreting the modern techniques used to investigate the structure and properties of matter. Materials chemistry is an increasingly important subject aimed at producing new or improved materials for a variety of practical applications. Covers topics involving the application of physical chemistry to the study of modern materials: polymer chemistry, electrochemistry and energy storage, and the electrical properties of solids.

An understanding of basic maths at the level covered in MATHS 102 will be assumed.

Prerequisite: Either CHEM 110 and 120, or B- in CHEM 110 or 120

CHEM 220 15 Points Inorganic Compounds: Structure, Bonding and Reactivity

Modern inorganic chemistry encompasses the study of compounds with a broad diversity of reactivities, structures and bonding types. Often these have widespread relevance for many other areas of science and technology. Fundamental concepts in atomic and molecular structure will be provided to give a foundation for examples drawn from coordination, bioinorganic, organometallic and main group chemistry. The associated laboratories provide complementary experience in synthesis and measurement of physical properties for selected inorganic compounds.

Prerequisite: Either CHEM 110 and 120, or B- in CHEM 110 or 120

CHEM 230 15 Points Molecules for Life: Synthesis and Reactivity

Students will build on their repertoire of fundamental reaction types that have previously been encountered with the introduction of new reactions and their application to more complex molecules of biological and medicinal importance. The laboratory course is an integral component of the course that emphasises preparative chemistry and the use of modern spectroscopic methods for structure determination.

No formal prerequisite, but knowledge of organic chemistry and basic laboratory practice at the level covered in CHEM 110 will be assumed.

CHEM 240 15 Points Measurement and Analysis in Chemistry and Health Sciences

An introduction to the physico-chemical principles and techniques underlying a wide range of modern analytical methods used in chemistry and the biomedical sciences. Topics include chromatographic methods for the separation of complex mixtures, the application of modern electrochemical and spectroscopic techniques to analytical problems, and methods for assessing the reliability of results. Experiments illustrating these principles are an integral part of this course.

No formal prerequisite, but knowledge of aspects of chemistry and laboratory practice at the level covered in CHEM 110, and an understanding of basic mathematics at the level covered in MATHS 102 will be assumed.

CHEM 243 15 Points Physicochemical Principles for the Biological and Health Sciences

Topics of physical chemistry and chemical measurement relevant to the bioscience and health science student. Atomic theory, molecular bonding and structure, the behaviour of gases and other phases of matter, essential thermodynamics, electrochemistry, reactions at surfaces, and basic assay and chromatography principles. Associated laboratories focus upon reinforcing underlying principles through practical exercises using materials and concepts pertinent to the bioscience and health science experience.

Recommended preparation: CHEM 110

Restriction: CHEM 210, 240

CHEM 270 15 Points Environmental Chemical Processes

An introduction to the chemistry of the natural environment, including biogeochemical cycling of elements and chemical processes operating in the lithosphere, hydrosphere, atmosphere and biosphere. The objective is to develop a good understanding of how the natural environment works. The laboratory programme includes analytical methods and concepts central to environmental chemistry.

No formal prerequisite, but knowledge of aspects of chemistry and laboratory practice at the level covered in CHEM 110 and 120 will be assumed.

Stage III

CHEM 310 15 Points Structural Chemistry and Spectroscopy

Molecular structure is fundamental to the understanding of modern chemistry. Molecular spectroscopy provides an important method for probing the structure of molecules, and the following aspects of this subject will be presented: molecular energies and molecular spectra, molecular symmetry and spectroscopy, surface spectroscopy and the structure and chemistry of surfaces.

No formal prerequisite, but knowledge of appropriate material at the level covered in CHEM 210 or 220 will be assumed.

CHEM 320 15 Points Design and Reactivity of Inorganic Compounds

A selection of the most recent developments in contemporary inorganic chemistry will be covered. These will include ligand design and reactivity in coordination chemistry, macrocyclic chemistry, redox chemistry, photochemistry, construction of devices, organometallic chemistry, catalysis, and main group rings, chains, clusters and polymers. The laboratories provide complementary experience in synthesis and measurement of physical properties for selected inorganic compounds.

Prerequisite: CHEM 220

CHEM 330 15 Points Contemporary Organic Chemistry

Topics in advanced organic chemistry, including the synthesis, reactions and uses of compounds containing phosphorus, selenium, boron and silicon. Organotransition metal chemistry. Asymmetric synthesis. Heterocyclic chemistry and pericyclic reactions. Laboratories emphasise synthetic and structural methods.

Prerequisite: CHEM 230

CHEM 340 15 Points
Advanced Analytical Chemistry

Principles and applications of modern instrumental analytical chemistry. Statistical methods, quality control and assurance, sampling, instrumentation, chromatographic and other separation methods, spectrophotometric methods, electro-analytical methods.

No formal prerequisite, but knowledge of appropriate material at the level covered in CHEM 240 will be assumed.

CHEM 350 15 Points**CHEM 350A 7.5 Points****CHEM 350B 7.5 Points****Topics in Chemistry**

Topics in modern chemistry. Students will select three of the modules offered, details of which are available in the School of Chemical Sciences Undergraduate Handbook.

No formal prerequisite, but knowledge of appropriate aspects of Stage II Chemistry will be assumed.

To complete this course students must enrol in CHEM 350 A and B, or CHEM 350

CHEM 370 15 Points**Environmental Chemistry**

Anthropogenic chemicals in the environment and their influence on environmental systems and processes, including the chemistry of waste water, marine pollutants, pesticides, CFC's, geothermal effluents and ozone.

No formal prerequisite, but knowledge of appropriate material at the level covered in CHEM 270 will be assumed.

CHEM 380 15 Points**Materials Chemistry**

Synthesis, properties characterisation and applications of advanced materials. Includes a review of current trends in materials research. Important aspects of solid inorganic materials and organic polymers are covered.

No formal prerequisite, but knowledge of appropriate material at the level covered in CHEM 210 will be assumed.

CHEM 390 15 Points**Medicinal Chemistry**

Nature of cellular targets for drug action – lipids, proteins, enzymes, DNA. Principles of molecular recognition. Enzymes and receptors as targets for drug action. DNA as a target for drug action. An overview of approaches to drug discovery and development. Structure-activity relationships, stereochemistry and drug action, prodrugs, drug solubilisation and delivery, drug metabolism and antibiotic resistance. Laboratories focus on the synthesis, computer modelling and biological testing of drugs.

No formal prerequisite, but knowledge of appropriate material at the level covered in CHEM 230 will be assumed.

CHEM 392 15 Points**Issues in Drug Design and Development**

Intellectual property and patent law in the pharmaceutical industry. An overview of the legal and regulatory framework for drug design and development. Clinical trials: formulation of a drug; phase I, phase II and phase III protocols. An introduction to the principles involved in the Codes of Good Manufacturing Practice and Good Laboratory Practice (quality control and quality assurance procedures) as applied to the manufacture of drug products and the quantification of drugs and metabolites in biological fluids. Examples of drug

development. Case studies of selected drugs from design to release.

Diploma Courses**CHEM 690A 15 Points****CHEM 690B 15 Points****Graduate Diploma Dissertation (Chemistry)**

To complete this course students must enrol in CHEM 690 A and B

CHEM 691 30 Points**CHEM 691A 15 Points****CHEM 691B 15 Points****PG Diploma Dissertation (Chemistry)**

Restriction: CHEM 790

To complete this course students must enrol in CHEM 691 A and B, or CHEM 691

Postgraduate 700 Level Courses**CHEM 701 15 Points****PG Topics in Chemistry 1**

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of chemistry.

CHEM 702 15 Points**PG Topics in Chemistry 2**

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of chemistry.

CHEM 710 15 Points**Structural and Computational Chemistry**

Quantum mechanics, and the calculation of molecular structure at the fundamental level. Statistical thermodynamics: the relationship between molecular structure and bulk properties of matter. The quantum mechanics of magnetic resonance: theory and applications of nuclear magnetic resonance (NMR) and electron paramagnetic resonance (EPR) spectroscopy in structural chemistry.

No formal prerequisite, but knowledge of physical chemistry at the level covered in CHEM 310 and of basic calculus will be assumed.

CHEM 720 15 Points**Advanced Inorganic Chemistry**

The topics covered are chosen from areas of current research in inorganic chemistry, and will include functional supramolecular devices, organometallic and inorganometallic chemistry, and main group element multiple bonding.

No formal prerequisite, but knowledge of inorganic chemistry at the level covered in CHEM 320 will be assumed.

CHEM 730 15 Points**Modern Methods for the Synthesis of Bioactive Molecules**

The use of modern methods for the construction of complex molecules with an emphasis on carbon-carbon bond formation and control of stereochemistry. Principles and practice of synthesis design based on retrosynthetic analysis. Each student will present and discuss a recent synthesis of a complex bioactive organic compound.

No formal prerequisite, but knowledge of organic chemistry at the level covered in CHEM 330 will be assumed.

CHEM 735 15 Points**Advanced Medicinal Chemistry**

A selection of topics dealing with aspects of medicinal

chemistry, including anticancer agents, metals in medicine, antibacterial and antiviral chemotherapy, contemporary topics in medicinal and/or bio-organic chemistry.

CHEM 738 15 Points
Biomolecular Chemistry

Discusses how techniques including NMR spectroscopy, calorimetry, neutron scattering and computational modeling, can characterise the molecular structure, dynamics, and interactions of biological macromolecules. The principles of each technique will be presented and complemented with examples of where these methods have made major advances in understanding important biochemical processes. Accessible to students with a background in chemistry, biology, bioengineering, or physics.

CHEM 740 15 Points
Current Topics in Analytical Chemistry

Principles and applications of modern analytical chemistry. Emphasis will be on the solution of problems met by analytical chemists, including a study of the development of instrumentation, and a study of current trends in analytical research.

No formal prerequisite, but knowledge of analytical chemistry at the level covered in CHEM 340 will be assumed.

CHEM 750 15 Points

CHEM 750A 7.5 Points
CHEM 750B 7.5 Points

Advanced Topics in Chemistry 1

To complete this course students must enrol in CHEM 750 A and B, or CHEM 750

CHEM 751 15 Points

CHEM 751A 7.5 Points
CHEM 751B 7.5 Points

Advanced Topics in Chemistry 2

A modular course comprising topics in physical, inorganic, organic and analytical chemistry related to departmental research interests, which will vary from year to year. Students satisfactorily completing three modules will be awarded CHEM 750. Students satisfactorily completing an additional three modules will be awarded CHEM 751.

To complete this course students must enrol in CHEM 751 A and B, or CHEM 751

CHEM 755 15 Points
Special Topics in Chemistry 1

CHEM 770 15 Points
Advanced Environmental Chemistry

Selected current research topics in environmental chemistry. Topics change from year to year, but may include: chemical impacts of geothermal energy development or mining on the environment, trace metal fingerprinting, naturally occurring metal-adsorbents such as iron oxides, the behaviour of persistent organic contaminants, the chemistry of drinking water treatment and the chemical theory behind the design of environmental monitoring instruments. Includes a half-day field trip.

CHEM 780 15 Points
Advanced Materials Chemistry

A selection of topics on the chemistry of advanced materials, including novel polymeric materials and materials characterisation and analysis.

No formal prerequisite, but knowledge of materials

chemistry at the level covered in CHEM 380 will be assumed.

CHEM 793 60 Points

CHEM 793A 30 Points

CHEM 793B 30 Points

BSc(Hons) Dissertation in Chemistry

To complete this course students must enrol in CHEM 793 A and B, or CHEM 793

CHEM 795 15 Points

Research Methods in Chemistry

A review of the literature and research methods associated with a selected chemistry research topic and an outline of the proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.

CHEM 796A 60 Points

CHEM 796B 60 Points

MSc Thesis in Chemistry

To complete this course students must enrol in CHEM 796 A and B

Computer Science

Stage I

COMPSCI 101 15 Points

Principles of Programming

An introduction to computers and computer programming in a high-level language. The role of computers and computer professionals in society is also introduced. The course is intended for students who may wish to advance in Computer Science or in Information Systems and Operations Management.

COMPSCI 105 15 Points

Principles of Computer Science

Extends the programming skills of COMPSCI 101, covering more advanced data structures and their representation and manipulation. Topics include: pointers, dynamic data structures (lists, queues, stacks, trees, hashtables), recursion, sorting and searching.

Prerequisite: COMPSCI 101

COMPSCI 111 15 Points

COMPSCI 111G 15 Points

Mastering Cyberspace: An Introduction to Practical Computing

A practical introduction to computing. Topics include: web design, an overview of computer hardware and operating systems, effective use of common applications, using the Internet as a communication medium, applying programming concepts, and social implications of technology.

Stage II

COMPSCI 210 15 Points

Computer Systems 1

The low level representation of data and algorithms in the computer. An introduction to computer organisation. The instruction execution model. Assembly language programming. Study of a high-level language and how it is implemented at the machine level. Assembly and disassembly of instructions.

Prerequisite: COMPSCI 101 and 105

COMPSCI 215 **15 Points**
Computer Systems 2

Interacting with the operating system via a command line interface and use of a scripting language. Hardware support necessary to implement a secure multi-user operating system: user/kernel mode, exceptions and interrupts, virtual memory, context switching, synchronisation, interrupt driven input/output. An introduction to data communications: the OSI reference model, particularly how the lower layers combine to implement sockets.

Recommended preparation: Prior or concurrent enrolment in COMPSCI 210

Prerequisite: COMPSCI 101, 105

COMPSCI 220 **15 Points**
Algorithms and Data Structures

An introduction to the analysis of algorithms and data structures. Common abstract data types and their implementations. Asymptotic complexity analysis. Sorting and searching algorithms. Depth-first and breadth-first search and applications. Graph optimisation problems.

Prerequisite: COMPSCI 101, 105, and 15 points from MATHS 108, 150, 153

COMPSCI 225 **15 Points**
Discrete Structures in Mathematics and Computer Science

An introduction to logic, principles of counting, mathematical induction, recursion, relations and functions, graphs and trees, and algorithms. This course is suited to students who are interested in the foundations of computer science, mathematics and logic.

Prerequisites: 15 points from MATHS 108, 150, 153, COMPSCI 101, PHIL 101

Restriction: MATHS 255

COMPSCI 230 **15 Points**
Software Construction

Students will develop a software application of reasonable complexity through the application of established software development techniques. In doing so, students will demonstrate fundamental skills in object-oriented software development, GUI programming and application-level multithreading. In addition, students will learn established techniques to ensure that their software satisfies quality criteria.

Prerequisite: COMPSCI 101, 105

COMPSCI 280 **15 Points**
Enterprise Software Development

Develop a distributed application using an Enterprise technology. Demonstrate skills in data modelling, manipulating and querying; and accessing a remote database server. Model system requirements and design using established notations, to leverage a component-based Enterprise technology, and to use tools to support their activities. Collaborative work experience through pair programming.

Prerequisite: COMPSCI 101 and 105

Restriction: INFOSYS 280

Stage III
COMPSCI 313 **15 Points**
Computer Organisation

Modern processor architectures. Principles of modern processor design; pipelining; memory hierarchies; I/O and network interfacing; compiler and OS support; embedded processors; performance; multiprocessing.

Prerequisite: COMPSCI 210, 215 (PHYSICS 140 or 243)

Restriction: SOFTENG 363, COMPSYS 304

COMPSCI 314 **15 Points**
Modern Data Communications

The structure of data communications and networks, including the Internet, covering all levels of the communications architecture. The layered protocol model, data transmission and coding, link-level and local area network protocols, wide-area internetworking, routing, transport and security protocols. Basic application protocols as the foundation for distributed computing.

Prerequisite: COMPSCI 210 and (COMPSCI 215 or INFOSYS 224)

Restriction: SOFTENG 364

COMPSCI 320 **15 Points**
Applied Algorithmics

Fundamental design techniques used for efficient algorithmic problem-solving and software development. Methods that yield algorithms that are both provably correct and efficient. Efficiency of algorithms to provide a basis for deciding which algorithm is best for the job. Limits on the power of computers and the theory of NP-completeness. An introduction to methods whose correctness or performance is not guaranteed.

Prerequisite: COMPSCI 220, 225

COMPSCI 335 **15 Points**
Distributed Objects, Services, and Programming

Programming introduction to distributed services and to browser based applications. Introduction to functional programming for data integration. Specific topics will include simple distributed applications, using message-based, declarative or functional programming methods. Concepts of programming with XML, SOAP and HTTP based mechanisms, and programming for dynamic web content generation.

Prerequisite: COMPSCI 230 and 15 points at Stage II in Computer Science

COMPSCI 340 **15 Points**
Operating Systems

Operating system principles. Multi-user systems. Virtualisation. Scheduling. Concurrent processes, threads, synchronisation and deadlock. Memory allocation and virtual memory. Managing files, disks and other peripherals. Security, protection and archiving. Distributed systems and algorithms, location, migration and replication transparency. Real-time requirements. History of operating systems.

Prerequisite: COMPSCI 215, 230

Restriction: SOFTENG 370

COMPSCI 345 **15 Points**
Human-computer Interaction

Human behaviour and humans' expectations of computers. Computer interfaces and the interaction between humans and computers. The significance of the user interface, interface design and user centred design process in software development. Interface usability evaluation methodologies and practice. Includes a group development and evaluation project using current implementation techniques and tools.

Prerequisite: COMPSCI 230 or SOFTENG 206

Restriction: COMPSCI 370, SOFTENG 350

COMPSCI 350 **15 Points**
Mathematical Foundations of Computer Science

The aim of this course is to present mathematical models for programming languages and computation, and derive some theorems regarding what can and cannot be computed. Abstract programming languages (finite automata, context-free grammars, Turing and

register machines) are studied. Basic concepts for programming languages, limits on computational power and algorithmic complexity are presented. Church-Turing thesis and quantum computing are briefly and critically discussed.

Prerequisite: COMPSCI 225 and (COMPSCI 220 or PHIL 222)

COMPSCI 351 15 Points Fundamentals of Database Systems

Database principles. Relational model, Relational Algebra, Relational Calculus, SQL, SQL and Programming Languages, Entity Relationship Model, Normalisation, Query Processing and Query Optimisation, ACID Transactions, Transaction Isolation Levels, Database Recovery, Database Security, Databases and XML.

Prerequisite: COMPSCI 220, 225

Restriction: SOFTENG 351

COMPSCI 367 15 Points Artificial Intelligence

The cornerstones of AI: representation, utilisation, and acquisition of knowledge. Taking a real world problem and representing it in a computer so that the computer can do inference. Utilising this knowledge and acquiring new knowledge is done by search which is the main technique behind planning and machine learning.

Prerequisite: COMPSCI 220, 225

Restriction: COMPSCI 365, 366

COMPSCI 369 15 Points Computational Science

Principles of computational science. Computational science is the development and application of computer algorithms and software to solve scientific and engineering problems including probabilistic computer modeling, computer-based statistical inference and computer simulation. Focus is on the analysis of real-world data with emphasis on Computational Biology and Computational Engineering.

Prerequisite: COMPSCI 220 and 15 points from STATS 101-125

COMPSCI 373 15 Points Computer Graphics and Image Processing

Basic geometric processes including transformations; viewing and projection; back projection and ray tracing. Graphics modeling concepts: primitives, surfaces, and scene graphs, lighting and shading, texture mapping, and curve and surface design. Graphics and image processing fundamentals: image definition and representation, perception and colour models, grey level and colour enhancement, neighbourhood operations and filtering. Use of the OpenGL graphics pipeline.

Prerequisite: COMPSCI 210, 230

Restriction: COMPSCI 372, 375

COMPSCI 380 15 Points

COMPSCI 380A 7.5 Points COMPSCI 380B 7.5 Points Undergraduate Project in Computer Science

Each student taking one of these courses will be expected to do an individual practical project under the supervision of a member of staff. Only students with excellent academic records will be allowed to take these courses, and only after a supervisor and topic have been agreed upon by the Head of Department.

Prerequisite: Approval of Head of Department

Restriction: COMPSCI 690

To complete this course students must enrol in COMPSCI 380 A and B, or COMPSCI 380

COMPSCI 390 15 Points Special Topic in Computer Science 1

COMPSCI 391 15 Points Special Topic in Computer Science 2

COMPSCI 392 15 Points Special Topic in Computer Science 3

COMPSCI 393 15 Points Special Topic in Computer Science 4

Diploma Courses

COMPSCI 601 15 Points Special Topic

Prerequisite: Permission of the Head of Department

COMPSCI 602 15 Points Special Topic

Prerequisite: Permission of the Head of Department

COMPSCI 690A 15 Points

COMPSCI 690B 15 Points

Graduate Diploma Dissertation (Computer Science)

Restriction: COMPSCI 380

To complete this course students must enrol in COMPSCI 690 A and B

COMPSCI 691A 15 Points

COMPSCI 691B 15 Points

PG Diploma Dissertation (Computer Science)

Restriction: COMPSCI 780

To complete this course students must enrol in COMPSCI 691 A and B

Postgraduate 700 Level Courses

COMPSCI 701 15 Points Advanced Topic in Computer Science 1

Prerequisite: Departmental approval

COMPSCI 702 15 Points Advanced Topic in Computer Science 2

Prerequisite: Departmental approval

COMPSCI 703 15 Points Advanced Topic in Computer Science 3

Prerequisite: Departmental approval

COMPSCI 704 15 Points Advanced Topic in Computer Science 4

Prerequisite: Departmental approval

COMPSCI 705 15 Points Advanced Topics in Human Computer Interaction

Human aspects of computer systems, relevant to commercial solution development and computer science research. Sample topics: support of pen-based interaction on a range of devices such as digital whiteboards, tablet PCs and PDAs; technical infrastructure for pen-based interaction; trends with domain specific user interface design, such as interfaces for enterprise systems.

Recommended preparation: COMPSCI 345 or SOFTENG 350

Prerequisite: Departmental approval

Restriction: SOFTENG 702

COMPSCI 706 15 Points

Advanced Topic in Computer Science 6

Prerequisite: Departmental approval

COMPSCI 707 15 Points

Advanced Topic in Computer Science 7

Prerequisite: Departmental approval

COMPSCI 709 15 Points
Advanced Topic in Computer Science 8
Prerequisite: Departmental approval

COMPSCI 710 15 Points
Advanced Topic in Computer Science 10
Prerequisite: Departmental approval

COMPSCI 711 15 Points
Parallel and Distributed Computing
 Computer architectures and languages for exploring parallelism, conceptual models of parallelism, principles for programming in a parallel environment, different models to achieve interprocess communication, concurrency control, distributed algorithms and fault tolerance.
Recommended preparation: COMPSCI 335
Prerequisite: Departmental approval

COMPSCI 715 15 Points
Advanced Computer Graphics
 An advanced look at current research issues in computer graphics. Typical topics include: ray-tracing acceleration methods; radiosity; subdivision surfaces; physically-based modelling; animation; image-based lighting and rendering; non-photorealistic rendering; advanced texturing. The precise content may vary from year to year. Consult the department for details.
Recommended preparation: COMPSCI 373 or equivalent, and 15 points at Stage II in Mathematics
Prerequisite: Departmental approval

COMPSCI 720 15 Points
Advanced Design and Analysis of Algorithms
 Selected advanced topics in design and analysis of algorithms, such as: combinatorial enumeration algorithms; advanced graph algorithms; analytic and probabilistic methods in the analysis of algorithms; randomised algorithms; methods for attacking NP-hard problems.
Recommended preparation: COMPSCI 320
Prerequisite: Departmental approval

COMPSCI 725 15 Points
System Security
 Data security: confidentiality, integrity, availability. System security: prohibitions, permissions, obligations, exemptions. The gold standard of dynamic security: authentication, audit, authorisation. Governance: specification, implementation, assurance. Three-layer defence: prevention, detection, response. Control modalities: architectural, economic, legal, normative. System-centric analyses: attacks, threats, vulnerabilities, information flows. Owner-centric analyses: functionality, security, trust, distrust. Data-centric analyses. Security techniques: encryption, obfuscation, tamper resistance. System designs.
Recommended preparation: 30 points from COMPSCI 313, 314, 320, 335, 340, 351, 702, 734, 742
Prerequisite: Departmental approval

COMPSCI 732 15 Points
Software Tools and Techniques
 An advanced course examining research issues related to tools and techniques for software design and development. Typical topics include: techniques for data mapping and data integration, software architectures for developing software tools, issues in advanced database systems. The precise content may vary from year to year. Consult the department for details.
Recommended preparation: COMPSCI 335
Prerequisite: Departmental approval

COMPSCI 734 15 Points
Web, Mobile and Enterprise Computing
 Examines advanced and emerging software architectures at the confluence of XML, web services, distributed systems, and databases. Includes advanced topics in areas such as: mobile computing, remoting, web services for enterprise integration, workflow orchestrations for the enterprise, peer-to-peer computing, grid computing.
Recommended preparation: COMPSCI 335
Prerequisite: Departmental approval

COMPSCI 742 15 Points
Advanced Internet: Global Data Communications
 The protocols and performance of local area networks. The special requirements of very high speed networks (100 Mb/s and higher). Asynchronous transfer mode (ATM) and its relation to other protocols. The TCP/IP suite.
Recommended preparation: COMPSCI 314
Prerequisite: Departmental approval

COMPSCI 750 15 Points
Computational Complexity
 Definitions of computational models and complexity classes: time complexity (eg, P and NP), space complexity (eg, L and PSPACE), circuit and parallel complexity (NC), polynomial-time hierarchy (PH), interactive complexity (IP), probabilistic complexity (BPP), and fixed-parameter complexity.
Recommended preparation: COMPSCI 320 or 350
Prerequisite: Departmental approval

COMPSCI 751 15 Points
Advanced Topics in Database Systems
 Database principles. Relational model, relational algebra, relational calculus, SQL, SQL and programming languages, entity-relationship model, normalisation, query processing and query optimisation, ACID transactions, transaction isolation levels, database recovery, database security, databases and XML. Research frontiers in database systems.
Recommended preparation: COMPSCI 220, 225
Prerequisite: Departmental approval
Restriction: COMPSCI 351, SOFTENG 351

COMPSCI 760 15 Points
Datamining and Machine Learning
 An overview of the learning problem and the view of learning by search. Techniques for learning such as: decision tree learning, rule learning, exhaustive learning, Bayesian learning, genetic algorithms, reinforcement learning, neural networks, explanation-based learning and inductive logic programming. Experimental methods necessary for understanding machine learning research.
Recommended preparation: COMPSCI 367
Prerequisite: Departmental approval

COMPSCI 761 15 Points
Advanced Topics in Artificial Intelligence
 The cornerstones of AI: representation, utilisation, and acquisition of knowledge. Taking a real world problem and representing it in a computer so that the computer can do inference. Utilising this knowledge and acquiring new knowledge is done by search which is the main technique behind planning and machine learning. Research frontiers in artificial intelligence.
Recommended preparation: COMPSCI 220, 225
Prerequisite: Departmental approval
Restriction: COMPSCI 365, 366, 367

COMPSCI 767 15 Points

Intelligent Software Agents

An introduction to the design, implementation and use of intelligent software agents (eg, knowbots, softbots etc). Reviews standard artificial intelligence problem-solving paradigms (eg, planning and expert systems) and knowledge representation formalisms (eg, logic and semantic nets). Surveys agent architectures and multi-agent frameworks.

Recommended preparation: COMPSCI 367

Prerequisite: Departmental approval

COMPSCI 771 15 Points

Advanced Topics in Computer Graphics and Image Processing

Basic geometric processes including transformations; viewing and projection; back projection and ray tracing. Graphics modelling concepts: primitives, surfaces, and scene graphs, lighting and shading, texture mapping, and curve and surface design. Graphics and image processing fundamentals: image definition and representation, perception and colour models, grey level and colour enhancement, neighbourhood operations and filtering. Use of the OpenGL graphics pipeline. Research frontiers in computer graphics and image processing.

Recommended preparation: COMPSCI 210, 230

Prerequisite: Departmental approval

Restriction: COMPSCI 372, 373, 375

COMPSCI 773 15 Points

Intelligent Vision Systems

Computational methods and techniques for computer vision are applied to real-world problems such as 2/3D face biometrics, autonomous navigation, and vision-guided robotics based on 3D scene description. A particular feature of the course work is the emphasis on complete system design.

Recommended preparation: COMPSCI 373 and 15 points at Stage II in Mathematics

Prerequisite: Departmental approval

COMPSCI 775 15 Points

Advanced Multimedia Imaging

Camera calibration, image sequence analysis, computer vision, 3D visualisation, ground truth for image sequence analysis, performance evaluation (noise, accuracy). Applications in vision-based driver assistance, panoramic or 3D visualisation using recorded images, or image and video retrieval.

Recommended preparation: COMPSCI 373 and MATHS 208 or 250

Prerequisite: Departmental approval

COMPSCI 777 15 Points

Computer Games Technology

An advanced course looking at some of the computer graphics and artificial intelligence technology involved in computer games. Typical topics are: an introduction to the gaming industry; commercial modelling and animation software; maximising graphics performance, including such techniques as visibility preprocessing, multiple levels of detail, space subdivision, fast collision detection, direct programming of the graphics card; AI for computer games, including decision trees, rule-based systems, path planning, flocking behaviours, intelligent agents; research issues, such as physically-based modelling, terrain generation, computer learning.

Recommended preparation: COMPSCI 373, 367

Prerequisite: Departmental approval

COMPSCI 780 15 Points

COMPSCI 780A 7.5 Points

COMPSCI 780B 7.5 Points

Postgraduate Project in Computer Science 1

Prerequisite: Departmental approval

Restriction: COMPSCI 691

To complete this course students must enrol in COMPSCI 780 A and B, or COMPSCI 780

COMPSCI 789A 15 Points

COMPSCI 789B 15 Points

BSc(Hons) Dissertation

Prerequisite: Approval of Head of Department

To complete this course students must enrol in COMPSCI 789 A and B

COMPSCI 790 15 Points

History of Computing and Computers

A survey of the historical context of modern computing and information technology. History of computing and computing devices prior to the computer age. Developments in computing since the introduction of electronic computers. Significant software developments and applications of computers.

Recommended preparation: 60 points from Stage III Computer Science courses

Prerequisite: Departmental approval

COMPSCI 796A 60 Points

COMPSCI 796B 60 Points

MSc Thesis in Computer Science

To complete this course students must enrol in COMPSCI 796 A and B

Ecology

For the list of courses please refer to the Bachelor of Science Schedule. Prescriptions are listed under their respective subject codes.

Electronics and Computing

For the list of courses please refer to the Bachelor of Science Schedule. Prescriptions are listed under their respective subject codes.

Environmental Management

Postgraduate 700 Level Courses

ENVMGT 741 15 Points

Social Change for Sustainability

How social change happens and how to improve the uptake of sustainability. Covers the theoretical frameworks that contribute to our understanding of how social change occurs, and their use in the development of sustainability programmes. Includes the methodologies used to gain insight into attitudes, behaviour and values, and their use as a basis for decision-making in environmental management.

ENVMGT 742 15 Points

Ecosystem Complexity and Adaptive Management

A review of the evolution in governance and knowledge systems for addressing environmental uncertainty. Learning objectives emphasise the socio-ecological complexity and scientific dilemmas in the determination of performance standards, the management of environmental risk and the assessment of ecosystem services and their capacities.

ENVMGT 743 15 Points
Environmental Policy

Debates surrounding environmental policy and governance provide insights into the complexities of environmental management issues. Examples of environmental governance will be considered at global and local scales. The roles of international agencies, nation-states, civil society and corporations in shaping environmental policy and governance are examined.

ENVMGT 744 15 Points
Resource Management

A review of advanced principles, concepts and approaches to the sustainable management of natural resources. Case studies emphasise the need for conflict resolution, equitable allocation, and decentralised decision-making to address the social and environmental impacts of resource utilisation.

Restriction: GEOG 751

ENVMGT 746 15 Points
Collaborative Environmental Management

An exploration of participatory management and its potential for engaging communities, resource users and stakeholders in the pursuit of sustainable development. Students will examine strategies for incorporating local knowledge within conservation practices and for reconciling natural resource management with human welfare, social justice and indigenous rights.

Restriction: GEOG 753, ENVSCI 735

ENVMGT 747 15 Points
Current Issues in Sustainability

A topical review of approaches to sustainability as applied within a particular industry or sector. Consult the postgraduate handbook (Environmental Management) for information about this year's topic.

Restriction: ENVMGT 745

ENVMGT 796A 60 Points

ENVMGT 796B 60 Points

MSc Thesis in Environmental Management

To complete this course students must enrol in ENVMGT 796 A and B

Environmental Science

Stage I
ENVSCI 101 15 Points

ENVSCI 101G 15 Points
Environment, Science and Management

Key environmental debates are explored to identify the challenges of understanding underlying scientific principles and effective environmental management. Case studies highlight the complexity of environmental problems and the difficult task of integrating science, knowledge and values in their resolution.

Stage II
ENVSCI 201 15 Points
Sustaining our Environment

An examination of environmental effects associated with urban lifestyles. In particular, effects due to everyday activities, eg, pollution and the consequences of resource exploitation. Sustainable options for mitigation of adverse effects are identified and discussed.

Prerequisite: ENVSCI 101 or equivalent

Stage III
ENVSCI 301 15 Points
Environmental Effects and Management

Effective management of the environmental effects of human activities depends upon a sound basis of environmental science. The effects of industrial production and resource usage are used to illustrate the requirements humans place on the environment. A key theme is the use of tools, derived through environmental research, to effect sustainable management of the environment whilst satisfying human needs. The examples used relate to issues of local, national and international significance. Includes tutorials and a field trip.

Prerequisite: ENVSCI 201 or equivalent

ENVSCI 310 15 Points
Modelling Environmental Systems

An introduction to how models are used in the study and management of environmental impacts in a range of natural environments (eg, terrestrial, fluvial, atmospheric, subterranean, coastal). Developing skills in designing and critically assessing ecological, geochemical, chemical, physical and numerical models of the environment. Includes computer laboratories and tutorials.

Prerequisite: GEOG 250 or BIOSCI 209, or equivalent

ENVSCI 311 15 Points
Ecological Restoration and Management

The application of ecological principles to restoration. Principles of ecosystem and landscape management, project management, and the integration of ecosystem services into productive landscapes. Policy and planning for mainland and island restoration; evaluation of pest and weed impacts and priorities for control as well as cultural, social and economic considerations.

Prerequisite: GEOG 101 or ENVSCI 101 or BIOSCI 104, or equivalent

Restriction: BIOSCI 393

Postgraduate 700 Level Courses
ENVSCI 701 15 Points
Research Practice in Earth, Environmental and Geographical Sciences

Students will consider multiple ways of knowing and understanding research in a broader context and in relation to disciplinary specific examples. Students will be challenged to critically analyse ways of understanding and thinking and use this knowledge to: assemble and represent information, perform analyses and predict outcomes, validate or critique the process, and communicate or question findings.

ENVSCI 702 15 Points
Special Topic in Environmental Science

A course of study prescribed by the Head of the School, in the absence of an appropriate formal course being available.

ENVSCI 703 15 Points
Research Topics in Environmental Science

A course of study prescribed by the Head of the School, in the absence of an appropriate formal course being available.

Prerequisite: Approval of the Programme Coordinator

ENVSCI 704 15 Points
Modelling of Environmental and Social Systems

The following themes are emphasised: (i) building

and using models to investigate environmental and social problems, (ii) understanding the utility of modelling in various disciplines, and (iii) appreciating how dynamic phenomena can be represented and analysed computationally. The course provides an understanding of modelling concepts, approaches and applications, and methods for determining the suitability of a particular modelling approach for a given task.

No formal requirement, but an understanding of the material in BIOSCI 209, ENVSCI 310, GEOG 250, MATHS 108 and STATS 101 will be assumed.

ENVSCI 711 **15 Points** **Assessing Environmental Effects**

A focus on the interdisciplinary, scientific assessment of environmental activities within the New Zealand context. Methodologies used in the assessment, monitoring and regulation of environmental effects, trends and risks will be critically assessed. Aspects of the RMA, including consenting procedures and the role of public and professional participants in the process, will be discussed.

ENVSCI 713 **15 Points** **Air Quality and Atmospheric Processes**

Monitoring, modelling and management will be considered with emphasis on air quality standards and guidelines and applications of science and technology to indoor and outdoor air pollution prevention, mitigation and remediation. Case studies and practical work will link the theoretical and practical aspects of air quality science.

ENVSCI 714 **15 Points** **Water Quality Science**

Water contaminants, monitoring techniques and modelling systems for impact prediction and assessment of effects for both point and non-point sources. Application of science and technology to water pollution prevention, mitigation and remediation. Case studies and practical work (laboratory and field methods).

ENVSCI 716 **15 Points** **Aquatic Ecological Assessment**

Application of science to freshwater ecological assessment, management and restoration. Assessment techniques and interpretation of risks associated with natural and anthropogenic disturbance of aquatic ecosystems. Monitoring and reporting of condition and health of aquatic environments. Relevant policy, strategic and legislative frameworks, and national and regional perspectives on applied freshwater management. Course includes case studies and practical work (incl. field trip).

No formal prerequisite but an understanding equivalent to BIOSCI 330 is assumed.

ENVSCI 733 **15 Points** **Biodiversity Management and Conservation**

The management of species, ecosystems and conservation areas, including potential synergies and conflicts between different uses. Biosecurity and the management of invasive species in a conservation context. Biodiversity management and conservation in terrestrial and aquatic habitats. National and international mechanisms for the sustainable management of natural resources.

No formal prerequisite but an understanding equivalent to BIOSCI 394 is assumed.

ENVSCI 734 **15 Points** **Landscape and Restoration Ecology**

The integration of ecological principles and ecological services at the landscape level for both management and restoration. Topics include: the ecology of fragmented ecosystems such as demography, metapopulation issues, ecological genetics, biota-physical environment interactions, the consequences and techniques for restoration of damaged ecosystems and mitigation of the effects of development. Emphasis will be on sustainable solutions including biophysical, legal, social, cultural and economic considerations.

Prerequisite: ENVSCI 311 or other Stage III course in ecology or equivalent

ENVSCI 737 **15 Points** **Applied Terrestrial Ecology**

The dynamics of change in terrestrial ecosystems with a focus on forest and wetland environments. The effects of factors such as climate change and fire in New Zealand's terrestrial ecosystems will be considered. Students will be introduced to modern methods for vegetation assessment and monitoring, including multivariate statistical methods. Students are required to participate in a residential field course as this is a major component of ENVSCI 737.

No formal prerequisite but a knowledge of ecology equivalent to BIOSCI 394 or BIOSCI 396 and data analysis equivalent to GEOG 250 or BIOSCI 209 is assumed.

ENVSCI 738 **15 Points** **Water and Society**

The effects of modern lifestyles on water resources are explored to develop ideas for sustainable infrastructure in future settlements. The importance of human behaviour in water system function is examined, along with the mechanisms used to influence those behaviours.

ENVSCI 796A **60 Points** **ENVSCI 796B** **60 Points** **MSc Thesis in Environmental Science**

To complete this course students must enrol in ENVSCI 796 A and B

Exercise Rehabilitation

For the list of courses please refer to the Master of Science and Postgraduate Diploma in Science Schedules. Prescriptions are listed under their respective subject codes.

Food Science

Stage II

FOODSCI 201 **15 Points** **Foundations of Food Science**

The aim of this course is to give the student a general appreciation of the composition and structure of food. Material covered includes the molecular structure of the major food components and how they are altered by processing and preservation. Common foods will be studied in order to understand the complex relationships between food molecules and the physical structure of foods. Topical issues such as genetically modified foods and antioxidants will be included.

Prerequisite: At least 30 points from BIOSCI 101, 102, 106, 107, CHEM 110, 120, MEDSCI 142, PHYSICS 160, PSYCH 109

Stage III**FOODSCI 301 15 Points**
Food Quality Attributes

Attributes that make food attractive, such as colour, flavour, and texture, and how they alter during processing are studied. Texture measurement and methods of studying food structure will be discussed. Lectures will be given on non-destructive testing of food.

Recommended preparation: BIOSCI 203 and 204

Prerequisite: FOODSCI 201

FOODSCI 302 15 Points
Food Preservation

The fundamental principles of freezing and thawing, thermal processing and canning, fermentation and dehydration are studied. Consideration is also given to emerging technologies, with an eye to methods of most interest to New Zealand food industries. An overview of the major causes of food degradation, from microbiological to chemical, is presented. Methods of shelf-life testing are introduced with an emphasis on the maintenance of the nutritive value, safety of the food product and appeal to the consumer.

Recommended preparation: FOODSCI 301, BIOSCI 204, CHEMMAT 211

Prerequisite: FOODSCI 201

FOODSCI 303 15 Points
Sensory Science

Human perception and preference of food products. Design of experiments, statistical methodologies and applications in industry and research. Sampling of foods is undertaken in this course.

Prerequisite: STATS 101 and FOODSCI 201

Corequisite: FOODSCI 301 or Permission of the Programme Director/Course Coordinator

FOODSCI 304 15 Points
Food Product Development

Development and evaluation of new products from raw ingredients through a thorough understanding of the physical and chemical properties of materials. Sensory evaluation will be a component. Sampling of food products is therefore undertaken in this course.

Prerequisite: FOODSCI 301 and 303

Corequisite: FOODSCI 302 or Permission of the Programme Director/Course Coordinator

Diploma Courses**FOODSCI 610 15 Points**
Special Topic**FOODSCI 691 30 Points****FOODSCI 691A 15 Points****FOODSCI 691B 15 Points****PG Diploma Dissertation (Food Science)**

Restriction: FOODSCI 705

To complete this course students must enrol in FOODSCI 691 A and B, or FOODSCI 691

Postgraduate 700 Level Courses**FOODSCI 703 15 Points**
Food Processing

Preservation of food by standard methods including freezing, dehydration and thermal processing. New developments in food preservation. Unit operations, mass and energy balance, and heat transfer are

covered. Chemical and physical changes food undergoes during processing.

Prerequisite: Permission of Programme Director

FOODSCI 704 15 Points
Food Biotechnology

Bioprocess engineering fundamentals, fermentation processes, fermenter design and operation, bioseparations, food biotechnology.

Prerequisite: Permission of Programme Director

FOODSCI 705 15 Points
Project in Food Science

Prerequisite: Permission of Programme Director

Restriction: FOODSCI 691

FOODSCI 706 15 Points
Food Safety

An understanding of the changing regulations that apply to the New Zealand food industry is of paramount importance. Pathogen awareness and control from an industry perspective are examined. HACCP and risk management plans will be generated.

Prerequisite: Permission of Programme Director

FOODSCI 707 15 Points
Food Science

Chemical, biological and physical aspects of foods. The decomposition of food due to lipid oxidation. Integrated study of selected basic foods.

Prerequisite: Permission of Programme Director

FOODSCI 708 15 Points
Advanced Food Science

The functions and properties of food additives. Food attributes including colour, flavour and texture. Enzymic and non-enzymic browning. Emulsions and foams. Introduction to the Food Regulations. Interaction of macromolecules.

Prerequisite: Permission of Programme Director

FOODSCI 709 15 Points**FOODSCI 709A 7.5 Points****FOODSCI 709B 7.5 Points****Selected Topics in Food Science and Technology**

Modules will be organised by the staff and invited lecturers. Topics offered will usually be based on the specialist interests of the lecturers, although controversial issues may be included (for example, genetically modified food, irradiated food). Students may be required to participate actively by contributing seminars. Topics may vary from year to year.

To complete this course students must enrol in FOODSCI 709 A and B, or FOODSCI 709

FOODSCI 710 15 Points
Industrial Internship

The industrial internship is an opportunity for students to experience the food industry at first hand. While the placement would normally be in New Zealand, overseas internships are possible. The student will work in the food organisation on a defined project under the supervision of a suitably qualified person. A detailed written report on the assignment must be submitted.

FOODSCI 788 60 Points**FOODSCI 788A 30 Points****FOODSCI 788B 30 Points****BSc(Hons) Dissertation in Food Science**

A research proposal will be prepared on the

dissertation topic. Students will be required to present an overview of the proposal in a seminar. Students will participate in the critical analysis of scientific papers. The student will carry out an original piece of research. The results will be presented and discussed in a dissertation. A seminar on the research will be given.

Restriction: FOODSCI 789

To complete this course students must enrol in FOODSCI 788 A and B, or FOODSCI 788

FOODSCI 796A 60 Points

FOODSCI 796B 60 Points

MSc Thesis in Food Science

Prerequisite: Permission of Programme Director

To complete this course student must enrol in FOODSCI 796 A and B

Forensic Science

Postgraduate 700 Level Courses

FORENSIC 701 15 Points

Fundamental Concepts in Forensic Science

Ethics and quality assurance in forensic science. Principles of criminal law, principles of evidence and procedure, expert evidence, interpretation of scientific evidence, probability and statistics. Forensic pathology, psychology and psychiatry.

Prerequisite: Permission of Programme Director

FORENSIC 702 15 Points

Introduction to Forensic Science

Forensic biology, documents, fingerprints, physical evidence, toolmarks, fire examination, explosives, hairs and fibres, drugs, toxicology, alcohol (including blood and breath alcohol), crime scene examination, firearms identification.

Prerequisite: Permission of Programme Director

FORENSIC 703 15 Points

Statistics and Molecular Biology for Forensic Science

Statistics: data summarisation and reduction, laws of probability, conditional probability, likelihood ratios and Bayes theorem. Interpretation of statistical results. Forensic biology: basic principles of population genetics, genomic structure, conventional blood grouping. DNA profiling: structure, enzymology and basic chemistry of nucleic acids, PCR and microsatellites, interpretation of DNA profiles, developing forensic DNA technologies.

Prerequisite: Permission of Programme Director

FORENSIC 704 15 Points

Techniques and Applications for Forensic Science

Analytical techniques: GC, HPLC, GC-MS chromatography, IR and UV spectroscopy. Applications: toxicology, illicit drugs, sports drugs, racing chemistry. Physical and trace evidence.

Prerequisite: Permission of Programme Director

FORENSIC 706 15 Points

Environmental Forensic Science

Concepts of environmental science. Environmental monitoring and spill analysis, environmental legislation, criminal and environmental law. Case studies and practical work.

Prerequisite: Permission of Programme Director

FORENSIC 707 30 Points

FORENSIC 707A 15 Points

FORENSIC 707B 15 Points

Project in Forensic Science

A research essay on an aspect of forensic science.

Prerequisite: Permission of Programme Director

Restriction: FORENSIC 705

To complete this course students must enrol in FORENSIC 707 A and B, or FORENSIC 707

FORENSIC 796A 60 Points

FORENSIC 796B 60 Points

MSc Thesis in Forensic Science

Prerequisite: Permission of Programme Director

To complete this course students must enrol in FORENSIC 796 A and B

Note: The Forensic Science MSc thesis research courses are mounted with the assistance of the Institute of Environmental Science and Research Ltd (ESR) and ESR facilities and databases will be used for some research. As ESR facilities and databases are relied on in Court proceedings, appropriate steps must be taken to ensure the integrity of ESR's analyses. This means students wishing to use ESR laboratory facilities as part of the MSc programme will be subject to the same type of access requirements as ESR employees. This includes a security clearance (essentially a check of any convictions recorded against you) and a drug test prior to being given access to ESR resources. Students will normally be required to provide a DNA sample to ensure that any allegations of cross-contamination of a DNA sample can be properly investigated. The DNA profile will be retained by ESR. All other information will be returned to the students at the completion of their studies. Students who would like further details of these conditions should contact the Programme Director.

Geography

Foundation Courses

GEOG 91F 15 Points

Foundation Geography 1

Introduces population and development themes, including global and regional patterns of population growth, overpopulation, migration, urbanisation, city planning issues, uneven patterns of economic growth and human well-being, and sustainable development.

Restriction: GEOG 91W

GEOG 92F 15 Points

Foundation Geography 2

Focuses on the relationship between humans and the environment, emphasising long-term trends in resource use, human impacts in the environment, sustainable resource management and environmental hazards.

Restriction: GEOG 92W

Stage 1

GEOG 101 15 Points

Geography of the Natural Environment

Examines the interrelationships between various components of the natural environment and includes: climate, hydrology, coastal and fluvial geomorphology, and biogeography using environmental processes as an integrating theme. Topics include: the atmospheric

and hydrological systems, channel processes and stream patterns, physical forces shaping the coast, glacial processes and environmental change.

Restriction: GEOG 151

GEOG 102 **15 Points**
Geography of the Human Environment

Examines the relationships among personal geographies and global geographies of uneven development, economic, environmental and socio-cultural change. Using a variety of examples from New Zealand and the world we illustrate the connection between local places and global issues.

Restriction: GEOG 152

GEOG 103 **15 Points**

GEOG 103G **15 Points**
Digital Worlds

Introduction to space-modifying technologies such as GIS, transport and communications, and their historical significance. Practical exposure to current digital technologies through laboratories, texting and web interaction and an introduction to the social impact of the technologies through media such as cyberspace, cellular phones and location based systems. Critical perspectives on new technologies and space, and the representation of such technologies in popular and academic writing.

GEOG 104 **15 Points**

GEOG 104G **15 Points**
Cities and Urbanism

What makes a great city? This course explores 'urbanism' in both historical and contemporary cities to determine the essence of urbanity and the way that citizens (and visitors) experience city life. The dynamics and character of cities are considered in terms of their built environment, economic systems, population, human and cultural diversity and planning policies and practices.

GEOG 105 **15 Points**

GEOG 105G **15 Points**
Natural Hazards in New Zealand

New Zealanders are exposed to extreme natural events and processes including earthquakes, volcanic eruptions, weather bombs, storm surge, tsunami, flooding and erosion. The physical context for each hazard is provided, drawing on the disciplines of geology, geomorphology and climatology. The frequency and magnitude of natural hazards for New Zealand are considered using different sources. Impacts on modern society are discussed using case studies and scenario modelling.

Restriction: GEOLOGY 110

Stage II

Note: Students majoring in Geography should note the regulations for the Geography major; in particular, they must complete GEOG 250.

GEOG 201 **15 Points**
Processes in the Natural Environment

Selected topics in climatology, hydrology, biogeography, and geomorphology. The course focuses on near-surface processes in the physical environment, explored using a range of conceptual approaches and research methods.

Prerequisite: GEOG 101 or equivalent

Restriction: GEOG 251

GEOG 202 **15 Points**
Geography of Social and Economic Change

A critical examination of geographic processes and consequences in contemporary society. Topics are selected from the instructors' research interests, which include: the transformation of urban places and spaces; the forms and location of industries and retailing; social geographies of the city; New Zealand's linkages with the global economy and society; urban historical geographies; and demographic and social changes in New Zealand and the Pacific region. The course is developed around the core themes of production, consumption and identity as important focuses for the examination of society.

Restriction: GEOG 252

GEOG 205 **15 Points**
Environmental Processes and Management

Provides a foundation for understanding the complex mix of human and physical factors that must be considered by those involved in environmental management. Key concepts are introduced, and a variety of contemporary case studies explored to illustrate how decisions are made in practice.

Restriction: GEOG 255

GEOG 207 **15 Points**
Field Studies in Environment and Community

Connections between environment and community in New Zealand are explored on the ground through consideration of topics from among the following themes: biodiversity and vegetation change; land transformation; heritage values; environmental management; Māori resource management; coastal and fluvial geomorphology; regional economics; community development and planning; tourism development; and government policy. The course involves a one week field trip.

GEOG 210 **15 Points**
Introduction to GIS and Spatial Thinking

An introduction to the conceptual base of Geographic Information Science, the practical use of geo-spatial data and various societal issues related to the use of Remote Sensing and Geographic Information Systems. The course exercises cover a range of applications of GIS for analysis and display of spatial data, focusing on non-programmable solutions.

Restriction: GEOG 208, 318

GEOG 250 **15 Points**
Geographical Research in Practice

A critical exploration of the research experience in geography. Case studies and field work demonstrate approaches to understanding the complex interactions of social and environmental processes. Students will develop practical skills in problem identification, research methodologies, ethics and analytical practices.

Stage III

Note: Students majoring in Geography should note the regulations for the Geography Major; in particular, they must complete one of GEOG 315, 330.

GEOG 302 **15 Points**
Regions, Industries and Enterprises

Examines economic, social and political processes underpinning recent transformations in the global economy. Debates concerning the transition from Fordism to post-Fordism and flexible accumulation are examined in conjunction with an analysis of the

role of firms, industries, nation-states and supra-national organisations in changing the character of regions.

GEOG 305 15 Points
Population, Health and Society

A survey of major themes in population, health and social geography. An examination of the dynamics of population complements analyses of health and healthcare, the education sector, the welfare state, and the changing character of urban places.

GEOG 307 15 Points
Urban Geography

Analysis of key processes shaping socio-cultural geographies of contemporary cities. Using international and local examples, issues such as the economy of cities, the culture of cities, home and housing, segregation and polarisation, the imaging of cities and sustainability are explored.

GEOG 312 15 Points
Geographies of Pacific Development

Examines development processes and issues in the countries of the Pacific. Themes will include development theory, colonialism, environment, population, economic systems, migration, gender, ethnicity and identity, geopolitics and international linkages, and development strategies.

GEOG 313 15 Points
Advanced Analytical Methods in Geography

An introduction to multivariate statistical methods and their application to model building and systems analysis.

GEOG 315 15 Points
Research Design and Methods in Human Geography

A lecture, practical and field course, the focus of which is a residential field section during the mid-semester study break. The course provides students with experience in designing and executing a research project. It is designed both to prepare students for the increasing number of jobs that require these research skills and as an introduction to research for those proceeding to higher degrees.

Prerequisite: GEOG 250 and either GEOG 202 or 205 plus at least one of GEOG 302, 305, 307, 312, 320, 322, 325, or equivalent

GEOG 317 15 Points
Remote Sensing and GIS for Physical Environments

Further develops key concepts of geographic information science in earth and environmental sciences including physical geography. Covers techniques for describing the physical environment, ways of analysing and visualising the environment, particularly raster-based surface models, and spatial analysis of surface models. Also develops concepts and theories of remote sensing from space, aerial photography, and image analysis, emphasising the proper use of remotely sensed material.

Prerequisite: GEOG 210 or equivalent

GEOG 318 15 Points
GIS for Human Environments

Further develops key concepts of geographic information science as applied to human activity including retailing, population and health, crime analysis, tourism, consumer behaviour, and planning. Covers techniques for describing human artefacts and activities, ways of analysing and visualising

activity in space, spatial analysis of census data, consumption, individual accessibility and activities in time, monitoring devices including remote imagery, locational technology, and privacy.

Prerequisite: GEOG 210 or equivalent

Restriction: GEOG 208

GEOG 319 15 Points
GIS Project

This course builds on materials in GEOG 317 and/or GEOG 318 by providing an opportunity for students to pursue a topic of choice through an individual project. Project topics are developed by students in conjunction with the instructors, and input and ideas from other courses is encouraged.

Prerequisite: GEOG 318 or equivalent

GEOG 320 15 Points
Resources and Environmental Management

Examines the development and conservation of the environment in its use as a resource base, with particular reference to the way in which institutional structures in society determine provision and allocation. Attention is balanced between international experience and the policy framework in New Zealand. The course provides an understanding of key concepts, practices and methods.

GEOG 322 15 Points
Culture and Environment in East Asia

This course takes a topical and regional approach to the geography of East Asia. The unity and diversity of East Asia, environment and cultural development, industrialisation and urbanisation, population problems and environmental management are emphasised.

GEOG 325 15 Points
Special Topic: The Human Dimension of Disasters

An overview of the human dimension of disasters which covers crucial concepts and theories, vulnerability and the causes of disasters, disaster risk reduction and management, post-disaster recovery and transversal issues such as culture and gender. The discussions draw on examples and case studies from throughout the world with a particular focus on the most vulnerable and marginalised areas and communities.

GEOG 330 15 Points
Research Methods in Physical Geography

Research design and associated research methods from the component fields of physical geography. A residential field trip forms a focus for the course. On this trip, students will work under supervision in small groups and apply selected research methods and techniques to a research project. Fieldwork will be followed by the development and presentation of the research project.

Prerequisite: GEOG 250 and GEOG 201 plus at least one of GEOG 331, 332, 334, 351, or equivalent

GEOG 331 15 Points
Hydrology and Fluvial Geomorphology

An integrated study of hydrological and fluvial processes in a river basin context. Content includes: examination of the water balance, run-off generating processes and river hydrology, integrated with investigation of sediment sources and transport and resulting deposits. Scientific principles are applied to selected practical problems.

Prerequisite: GEOG 201 or equivalent

GEOG 332 15 Points
Climate and Environment

An exploration of the nature of atmospheric processes that affect our climatic environment with a focus on applications and contemporary issues.

Prerequisite: GEOG 201 or equivalent

GEOG 333 15 Points
Special Topic: Field-focused Research in Earth System Science

Prerequisite: Permission of School Director

Restriction: GEOG 204, 315, 330

GEOG 334 15 Points
Environmental Change

An exploration of the nature and causes of change in selected aspects of the physical environment. A core element of the course is the examination of methods used to reconstruct and date the past, using examples from climatology, biogeography, and geomorphology. Emphasis is on natural environmental change of the past, but human-environment interactions also feature.

Prerequisite: At least 60 points completed at Stage II including GEOG 201 or equivalent

GEOG 351 15 Points
Coastal and Marine Geography

An investigation of natural processes and mechanisms operating at a range of scales in coastal and marine environments, with an emphasis on estuaries and open coast sandy beaches. This provides the basis for discussion of applications in modelling and resource management.

Prerequisite: GEOG 201 or equivalent

GEOG 352 15 Points
Landscape, Environment and Heritage

The historical and cultural processes of environmental transformation, landscape and heritage making and representation are examined. Attention is directed to theories of and approaches to landscape and environment including Māori ideas of human-environment relations. The course explores how ideas about environment and landscape shape places.

Diploma Courses

GEOG 690 30 Points

GEOG 690A 15 Points

GEOG 690B 15 Points

Graduate Diploma Dissertation (Geography)

To complete this course students must enrol in GEOG 690 A and B, or GEOG 690

Postgraduate 700 Level Courses

GEOG 711 15 Points
Emerging Economic Spaces

Examines globalising economic processes, localising forces, and the practices of economic actors in the production of emerging economic spaces. The course considers contemporary analytical and conceptual debates, including global value chains, geographic imaginaries, new economies, and diverse economies.

Restriction: GEOG 724

GEOG 712 15 Points
Land, Place and Culture

Contemporary geographic perspectives on society and culture, focusing on a review of traditional and new

cultural geographic approaches to the constructions of place and environment, ethnicity, gender and identity. *No formal prerequisite, but an understanding of material in Stage III courses in human geography will be assumed.*

GEOG 714 15 Points
Population, Mobilities and Health

An exploration of the changing nature of human populations, the dynamics of human mobilities, the determinants of health status and evolving modes of healthcare provision.

No formal prerequisite, but an understanding of material in Stage III courses in human geography will be assumed. Restriction: GEOG 725, 726

GEOG 715 15 Points
Development and New Regional Geographies

'Development' is place-dependent and takes place at a range of scales. This course considers economic, socio-cultural, geopolitical and environmental transformations of nations, regions, communities, and emerging or post-foundational political spaces focussing on examples from Pacific, Asia and New Zealand.

Restriction: GEOG 721

GEOG 717 15 Points
Contemporary Issues in Human Geography

A critical review of selected issues and debates in contemporary human geography.

GEOG 732 15 Points
Quaternary Environmental Change

The use and interpretation of the output of a range of paleoclimate reconstruction tools including dendroclimatology, palynology and environmental isotopes with a focus on New Zealand archives of past environments. The dating tools used to constrain and help explain the timing of the events interpreted from the paleoclimate data will also be considered.

GEOG 738 15 Points
Future Food and Biological Economies

Investigates contemporary understandings, issues and strategies relating to the development of biological economies and food networks in the context of the globalising food economy. Addresses transformations in agro-food complexes and questions of nature-society relationships to do with 'sustainable' and 'resilient' food production and consumption.

GEOG 739 15 Points
Research Topics in Geography

Directed research on an approved topic or topics.

Prerequisite: Approval of the Programme Coordinator

GEOG 745 15 Points
Hydrogeomorphology and River Restoration

Catchment-scale perspectives are used to analyse spatial and temporal variability in river forms and processes. River responses to human disturbance are placed in a longer-term evolutionary context. Prospective 'river futures' are appraised, linking principles from geomorphology and hydrology to provide a physical platform with which to frame management applications (especially river rehabilitation options).

No formal prerequisite but final year undergraduate experience in a related field required.

GEOG 746 15 Points
Dynamic Coasts

An advanced study of the driving mechanisms and associated processes that shape coastlines. Uses and

explores the morphodynamic concept as an integrating theme. Lecture topics examine wave hydrodynamics; surfzone circulation; fluid-sediment interactions and larger scale morphodynamics. Using sandy beach systems as the starting point, the dynamics of other coastal settings (eg, gravel beaches, estuaries, coral reefs) are considered to examine approaches to model coastal behaviour.

No formal prerequisite but an understanding equivalent to GEOG 351 will be assumed.

GEOG 748 15 Points

Fragile Coasts, Vulnerable Communities

Coastal communities are commonly perceived to be threatened by coastal change. Evaluate management responses. Case studies: highlight any geographic variation in local-scale vulnerability; critically evaluating methods that assess physical and social vulnerability; and demonstrating the importance of understanding these factors in coastal management decision-making.

GEOG 749 15 Points

Climate and Society

An examination of inter-relationships between climate and society. The sensitivity of selected biophysical and human activity systems to climate will be investigated and the actual and potential impacts of climatic variability and change investigated. Impact themes will vary from year to year, but are likely to be drawn from hydrology and water resources, agriculture, human health, ecosystems, and energy.

No formal prerequisite but an understanding equivalent to GEOG 332 will be assumed.

GEOG 759 15 Points

Research Topics in Geography

Directed research on an approved topic or topics.

Prerequisite: Approval of the Programme Coordinator

GEOG 760 15 Points

Special Topic in Geography

GEOG 771 15 Points

Spatial Analysis and Geocomputation

Approaches and challenges to analysing spatial data. Specific techniques covered will include measures of spatial autocorrelation, geographical regression, point pattern analysis, interpolation, overlay analysis, and an introduction to some of the newer geocomputation methods such as neural networks and cellular automata. Students will conduct a significant analysis task as part of this course.

No formal prerequisite but an understanding equivalent to GEOG 318 will be assumed.

GEOG 772 15 Points

Sensing Technology and Data Analysis

Acquisition of airborne imagery, very high resolution satellite imagery, ground penetrating radar data, and LiDAR data. Geospatial data referencing, geometric and thematic accuracy of geospatial data, image classification and accuracy assessment, multitemporal data analysis, integrated processing of images using GPS and GIS data.

No formal prerequisite but an understanding equivalent to GEOG 317 will be assumed.

GEOG 773 15 Points

Visualisation and Cartography

Introduction to field of cartography, drawing contrasts with new approaches to geovisualisation facilitated by information visualisation and statistical graphics. Human perceptual and cognitive systems as related

to visual displays. Principles of sound perceptual and cognitive map design. Planning, creation and delivery of cartographic and visualisation-based projects. Review of emerging and future trends in this fast-changing field.

GEOG 779 15 Points

Programming, GIS Customisation and Web-mapping

Spatial databases, spatial data structures and algorithms and converting and handling spatial data. Introduction to programming (in Python). Principles of object- and component-oriented architectures including details relating to ArcGIS as an example. Open source and open standards, web-mapping as a case-study.

No formal prerequisite but 15 points from GEOG 317–319 or equivalent will be assumed.

GEOG 789 30 Points

GEOG 789A 15 Points

GEOG 789B 15 Points

Honours Dissertation in Geography

To complete this course students must enrol in GEOG 789 A and B, or GEOG 789

GEOG 796A 60 Points

GEOG 796B 60 Points

Masters Thesis in Geography

To complete this course students must enrol in GEOG 796 A and B

Geology

Stage I

GEOLOGY 103 15 Points

Introduction to Planet Earth

The principles of processes that occur in Earth's interior and in neighbouring space, formation of the Earth, plate tectonics, volcanoes, the formation of rocks, mineral and energy resources, and comparison with other planets.

Restriction: GEOLOGY 101, 102

GEOLOGY 104 15 Points

Introduction to Earth's History

The principles of processes that occur on Earth's surface, and the history of Earth and life. Topics include evolution, extinctions, geologic mapping, sediment transport and deposition, landscape evolution, and ice ages.

Restriction: GEOLOGY 101, 102

Stage II

GEOLOGY 201 15 Points

Introduction to Field Geology

An introduction to basic techniques of geological field work and mapping. Focuses on the compulsory seven days of field work during which each student will be required to produce a geological map and supporting field records, rocks, fossils and a brief report based on a field mapping exercise. Field trip: refer to School for details.

Prerequisite: 30 points from GEOLOGY 101, 102, 103, 104 or 110

GEOLOGY 202 15 Points

Earth History

Explores the geologic and biologic development of Earth from its inhospitable beginnings 4.5 billion years ago to the dynamic planet we inhabit today. Key geologic

techniques essential for anyone considering a career in geology are developed, including sedimentology, sequence stratigraphy, biostratigraphy, paleontology and paleoecology.

Prerequisite: 15 points from GEOLOGY 101 or 104

GEOLOGY 203 **15 Points**
Earth Materials

Principles of crystallography, optical mineralogy, identification of minerals in thin section, classification of rocks, interpreting rock textures, rock forming processes.

Prerequisite: 15 points from GEOLOGY 101 or 103

GEOLOGY 204 **15 Points**
Earth Structure

Methods of structural geology, analysing sequences of deformation, introduction to applied geophysics, geophysics of plate boundaries and lithosphere.

Prerequisite: 15 points from GEOLOGY 101 or 104

GEOLOGY 205 **15 Points**

GEOLOGY 205G **15 Points**

New Zealand: Half a Billion Years on the Edge

Take a 500 million year journey through time following the geologic and biologic development of New Zealand from humble beginnings on the edge of the ancient supercontinent Gondwana to the present day geologically dynamic land mass beset by volcanic eruptions, earthquakes and massive erosion as a consequence of being located on the edge of the Earth's largest tectonic plate.

Prerequisite: Any 75 points

Stage III

GEOLOGY 301 **15 Points**
Advanced Field Geology

Introduction to photogeology and advanced field techniques. Students will be required to undertake a variety of field studies and produce field reports and geological maps of selected areas.

Prerequisite: GEOLOGY 201 and 30 points from GEOLOGY 202–204

GEOLOGY 302 **15 Points**
Geochemistry and Hydrogeology

Geochemical tools used to solve problems in earth sciences. Principles of hydrogeology are used to examine major challenges facing society. Laboratories include problem sets, alteration petrology and hydrogeology.

Prerequisite: GEOLOGY 201, 203

GEOLOGY 303 **15 Points**
Paleoenvironments and Paleoecology

Investigation and interpretation of past environments, illustrated with case studies from the fossil record and Quaternary sediments. Examination of the high-resolution records of Quaternary environments, as well as the dynamic signatures of evolution, paleobiology and paleoecology.

Prerequisite: Any 30 points at Stage II in Geology, Geography or Biological Sciences, plus an understanding equivalent to GEOLOGY 202 will be assumed

GEOLOGY 304 **15 Points**
Magmas, Metamorphism and Volcanism

Magmatic systems and processes, metamorphic reactions and processes and their role in the evolution of the crust.

Prerequisite: GEOLOGY 203

GEOLOGY 305 **15 Points**
Tectonics and Crustal Evolution

Global mass balances, tectonics, basin analysis, rock associations and plate tectonics. Geochemical evolution of the lithosphere through geologic time.

Prerequisite: GEOLOGY 204

GEOLOGY 340 **15 Points**
Earth Resources

An introduction to the recognition of geological settings, use and assessment of fossil fuel, metallic and industrial mineral deposits. Environmental impact of resource extraction and use. Each student will be required to attend a one-day field class, usually arranged at a weekend during the semester.

Prerequisite: GEOLOGY 301

GEOLOGY 361 **15 Points**
Applied Geophysics

Geophysical techniques and their application to geological investigations, including the design and execution of field surveys, critical assessment of data, data processing, computer modelling and interpretation. Each student will be required to attend a total of three days of field classes, arranged during the mid-semester break and a weekend during the semester.

Prerequisite: 15 points from GEOLOGY 204, PHYSICS 230, 231

GEOLOGY 372 **15 Points**
Engineering Geology

Introduction to fundamentals in soil and rock mechanics and their application to engineering projects. Discussion of natural hazards and their implications on infrastructure design. Practical exercises in field mapping, core logging, aerial photograph interpretation, and basic laboratory tests.

Prerequisite: Either CIVIL 220 or GEOLOGY 201

GEOLOGY 381 **15 Points**
Topics in Geology 1

Prerequisite: Permission of the School Director

Restriction: GEOLOGY 302, 303, 304, 305

GEOLOGY 382 **15 Points**
Special Topic: Field-focused Research in Geology

Prerequisite: Permission of the School Director

Diploma Courses

GEOLOGY 681 **15 Points**
Special Topic 1

GEOLOGY 682 **15 Points**
Special Topic 2

GEOLOGY 690 **30 Points**

GEOLOGY 690A **15 Points**

GEOLOGY 690B **15 Points**

Graduate Diploma Dissertation (Geology)

To complete this course students must enrol in GEOLOGY 690 A and B, or GEOLOGY 690

Postgraduate 700 Level Courses

GEOLOGY 701 **15 Points**
Engineering Geological Mapping

A field-based course which provides hands-on experience in outcrop mapping, geomorphic mapping, and simple field testing of rocks and soils for geotechnical purposes.

Prerequisite: GEOLOGY 372

GEOLOGY 703 15 Points**Geothermal Geology**

Geothermal systems are dynamic and of vital significance to national energy requirements. The course overviews the geologic, hydrologic, and geochemical features of geothermal systems with emphasis on those occurring in New Zealand. Topics include the geologic setting of geothermal fields, exploration, heat and mass transfer, fluid compositions and boiling and mixing, geology of reservoirs, fluid/mineral equilibria, alteration, and reservoir geothermometry.

GEOLOGY 704 15 Points**Special Topic****GEOLOGY 705 15 Points****Geohazards**

Introduction to contemporary methods used to identify and assess natural hazards, techniques used for the probabilistic forecasting, spatial representation and communication of hazards. How the relationship between hazard information, risk mitigation and emergency management is addressed. There will be a strong focus on the use of case studies.

GEOLOGY 706 30 Points**Special Topic****GEOLOGY 707 30 Points****Research Topics in Geology**

Admission to research project by approval of Programme Coordinator.

GEOLOGY 713 15 Points**Tectonic Geomorphology**

New Zealand is an ideal location in which to investigate the interplay between tectonics and geomorphic processes. This will be demonstrated by combining relevant case studies and field practise whereby students will develop skills in report writing and handling of some of the data, literature and tools necessary to conduct field research in active tectonics and landform generation.

Restriction: GEOG 743, GEOLOGY 712, 773

GEOLOGY 721 15 Points**Past Life and Ancient Environments**

Paleontological data are used in hydrocarbon exploration, resource assessment, sequence stratigraphy, sedimentary basin analysis, dating/correlation of rocks, and evaluation of global biodiversity, paleobiogeography, and life's evolution. This course examines fossils as research tools to decipher past biology, events and environments (Archean to Quaternary in age).

GEOLOGY 741 15 Points**Mineral Deposit Geochemistry**

Advanced teaching in geochemistry that relates to mineral deposits, and examines case histories of ore deposits, to allow critical assessment of recent advances in research that underpins understanding of ore deposits.

Prerequisite: GEOLOGY 302

Restriction: GEOLOGY 742

GEOLOGY 752 15 Points**Understanding Volcanic Systems**

Understanding how and why volcanoes erupt from magma processes in mantle to eruption at the surface. All tectonic settings and explosive and effusive processes are examined. Volcanic hazards

and resource exploration in volcanic terrain is also covered.

Restriction: GEOLOGY 751

GEOLOGY 754 15 Points**Pure and Applied Sedimentology**

An integrated account of aspects of advanced sedimentology from sediment source to sink. Critical examination of recent and ongoing, pure and applied research into the dynamics of sedimentary environments and their recognition in the ancient record.

No formal prerequisite, but knowledge of sedimentology and sedimentary processes at the level covered in GEOLOGY 202 or GEOG 201 will be assumed.

GEOLOGY 771 15 Points**Analysis Techniques in Engineering Geology**

Application of analysis techniques routinely used in engineering geology. Topics covered in this course include slope stability, rock fall assessment, landslide runout, groundwater seepage, and stresses around underground openings. Attendance is required to two half-day fieldtrips.

Prerequisite: GEOLOGY 372 or equivalent

GEOLOGY 772 15 Points**Hydrogeology**

Examination of groundwater processes, use and management.

GEOLOGY 789 30 Points**GEOLOGY 789A 15 Points****GEOLOGY 789B 15 Points****BSc(Hons) Dissertation in Geology**

To complete this course students must enrol in GEOLOGY 789 A and B, or GEOLOGY 789

GEOLOGY 795A 60 Points**GEOLOGY 795B 60 Points****MSc Thesis in Applied Geology**

To complete this course students must enrol in GEOLOGY 795 A and B

GEOLOGY 796A 60 Points**GEOLOGY 796B 60 Points****MSc Thesis in Geology**

To complete this course students must enrol in GEOLOGY 796 A and B

Geophysics

Stage III**GEOPHYS 330 15 Points****Physics of the Earth**

Discussion of the physics of the solid earth includes: the gravitational field, the rotation and figure of the earth, seismology and the internal structure of the earth, the earth's internal heat, the geomagnetic field, paleomagnetism and geodynamics. The applied geophysics section covers the theoretical basis of geophysical exploration techniques, including seismic methods.

No formal prerequisite, but it will be assumed that students have passed either (PHYSICS 213, 230 or 231, and 15 points in Geology) or (GEOLOGY 204, MATHS 108 or 150, and 15 points in Physics)

GEOPHYS 331 15 Points**Physics of the Atmosphere and Ocean**

The application of fluid dynamics to the motion of the

atmosphere and oceans. Marine topics include: ocean structure, oceanic circulation, underwater acoustics, tides and waves. Atmospheric topics include: boundary layer meteorology and the microphysics of clouds and precipitation. A weekend field trip is a component of the course.

Prerequisite: PHYSICS 230 or 231, and one of PHYSICS 211, MATHS 253, ENGSCI 211. PHYSICS 213 is recommended preparation

Diploma Courses

GEOPHYS 690 30 Points

GEOPHYS 690A 15 Points

GEOPHYS 690B 15 Points

Graduate Diploma Dissertation in Geophysics

To complete this course students must enrol in GEOPHYS 690 A and B, or GEOPHYS 690

GEOPHYS 691 30 Points

GEOPHYS 691A 15 Points

GEOPHYS 691B 15 Points

PG Diploma Dissertation in Geophysics

To complete this course students must enrol in GEOPHYS 691 A and B, or GEOPHYS 691

Postgraduate 700 Level Courses

GEOPHYS 761 15 Points

Advanced Applied Geophysics 1

The theory and practice of seismic and ground-penetrating radar methods. Topics include: basic theory, theory of methods, data acquisition, data processing, and interpretation. Students are required to select four of the five topics.

Prerequisite: GEOLOGY 361 and GEOPHYS 330

Restriction: GEOPHYS 763

GEOPHYS 762 15 Points

Advanced Applied Geophysics 2

The theory and practice of potential field, electrical and electro-magnetic methods. Topics include: basic theory, theory of methods, data acquisition, data processing and interpretation of gravity and magnetic data and of electrical data. Students are required to select four of the five topics.

Prerequisite: GEOLOGY 361 and GEOPHYS 330

Restriction: GEOPHYS 763

GEOPHYS 763 15 Points

GEOPHYS 763A 7.5 Points

GEOPHYS 763B 7.5 Points

Advanced Applied Geophysics 3

A selection of four of the topics in GEOPHYS 761 and 762. Either the physical principles of applied geophysical methods, or the practice of applied geophysical methods, including data acquisition, data processing, and interpretation.

Prerequisite: Either 15 points in Stage III Physics or Geophysics, or GEOLOGY 361

Restriction: GEOPHYS 761, 762

To complete this course students must enrol in GEOPHYS 763 A and B, or GEOPHYS 763

GEOPHYS 780 15 Points

Special Topic in Geophysics

GEOPHYS 789 30 Points

GEOPHYS 789A 15 Points

GEOPHYS 789B 15 Points

BSc(Hons) Dissertation

To complete this course students must enrol in GEOPHYS 789 A and B, or GEOPHYS 789

GEOPHYS 796A 60 Points

GEOPHYS 796B 60 Points

MSc Thesis in Geophysics

To complete this course students must enrol in GEOPHYS 796 A and B

Information Technology

For the list of courses please refer to the Bachelor of Technology Schedule. Prescriptions are listed under their respective subject codes.

Marine Science

Stage II

MARINE 202 15 Points

Principles of Marine Science

An introduction to the physical and biological structure of the oceans, sea floor, coastlines and the biological communities that inhabit them. Subject matter includes an overview of the nature and scope of marine science globally and within the New Zealand and Auckland contexts. A wide coverage of marine science issues are presented with an emphasis on multidisciplinary examples.

No formal prerequisite, although an understanding of Stage I level science is assumed.

Stage III

MARINE 302 15 Points

Dynamics of Marine Systems

Fundamental processes in the marine environment with an emphasis on interdisciplinary linkages in the functioning of marine ecosystems. Topics include: the role of fluid dynamics in the lives of marine animals and in shaping the physical marine environment, and interdisciplinary studies of marine ecosystems.

No formal prerequisite although an understanding of marine science to the level of MARINE 202 will be assumed.

Postgraduate 700 Level Courses

MARINE 701 15 Points

Current Issues in Marine Science

A seminar-based examination of selected current issues in Marine Science. Seminars will be jointly run using a web link between the Universities of Auckland, Otago and Victoria. The topics and material will recognise the wide range of undergraduate experience across participants and emphasise the value of cross-disciplinary approaches to Marine Science.

MARINE 702 15 Points

Field Techniques in Marine Science

An advanced course in the development of practical skills in research design, implementation and analysis in Marine Science. Students participate in two field units: a compulsory field unit at The University of

Auckland and a choice of either the unit offered by the University of Otago or the unit offered by Victoria University of Wellington. Each course focuses on different themes in Marine Science.

MARINE 703 **15 Points**
Marine Protected Areas

A review of current science related to MPA, including biogeographical and ecological principles in the design of marine reserve networks, MPA as controls in ecosystem research, conservation of biological diversity, interaction with fisheries, and case studies and experiences involving guest lecturers. Practicals may include visits to Goat Island marine reserve and other locations, and analysis and interpretation of data related to MPA.

Restriction: ENVSCI 726

MARINE 796A **60 Points**

MARINE 796B **60 Points**

MSc Thesis in Marine Science

To complete this course students must enrol in MARINE 796 A and B

Mathematics

Foundation Courses

MATHS 91F **15 Points**
Foundation Mathematics 1

This first mathematics course for students enrolled in the Tertiary Foundation Certificate programme aims to promote an understanding of number skills, including an introduction to algebra. Students will learn how to use simple technology and develop their problem solving abilities.

Restriction: MATHS 91W

MATHS 92F **15 Points**
Foundation Mathematics 2

This second mathematics course for students enrolled in the Tertiary Foundation Certificate programme aims to use the skills learnt in MATHS 91F to develop an understanding of functions in their tabular, algebraic and graphical representations. This course prepares students for either MATHS 101 or 102.

Recommended preparation: MATHS 91F or 93F

Restriction: MATHS 92W

MATHS 93F **15 Points**
Foundation Mathematics 3

This Extension Mathematics course for students enrolled in the Tertiary Foundation Certificate Programme aims to promote an understanding of numerical and algebraic skills at a deeper level than MATHS 91F. Students will learn how to use simple technology and develop their problem solving abilities.

Restriction: MATHS 93W

MATHS 94F **15 Points**
Foundation Mathematics 4

This second Extension Mathematics course for students enrolled in the Tertiary Foundation Certificate Programme aims to use the skills learnt in MATHS 93F to develop an understanding of functions, including differential functions, in their tabular, algebraic and graphical representations. This course prepares students for either MATHS 101 or 102.

Recommended preparation: MATHS 93F

Prerequisite: MATHS 93F

Restriction: MATHS 94W

Stage I

MATHS 101 **15 Points**

MATHS 101G **15 Points**

Mathematics in Society

Students will encounter the role mathematics plays in understanding and guiding human activity. The teaching is thematic and students experience how fundamental mathematical ideas occur in modelling diverse features of our society such as the environment (eg, air pollution) and medicine (eg, burns, drug dosages).

Recommended preparation: For students who have not studied Mathematics at NCEA Level 3 (or equivalent)

Restriction: MATHS 101/101G may not be taken with, or after, any other Mathematics course except MATHS 190/190G. MATHS 101/101G is not available to students who have 12 credits or more in Mathematics at NCEA Level 3 or those who have passed Cambridge Mathematics A with an E or better, or Cambridge Mathematics AS with a B or better, or those who have passed International Baccalaureate Mathematics, or equivalent

MATHS 102 **15 Points**

Functioning in Mathematics

This introduction to calculus focuses on the development of mathematical skills and concepts leading up to calculus, through active participation in problems that model real life. Prepares students for further study in Mathematics.

Recommended preparation: For students who have achieved fewer than 12 credits in Calculus or Statistics at NCEA Level 3, or who have achieved at least 18 credits in Mathematics at NCEA Level 2 (or equivalent) and fewer than 12 credits in Calculus or Statistics at NCEA Level 3

Restriction: MATHS 102 may not be taken with or after any other Mathematics course at Stage I or above, except MATHS 101/101G or MATHS 190/190G

MATHS 108 **15 Points**

General Mathematics 1

A general entry to Mathematics for commerce and the social sciences, following Year 13 Mathematics. MATHS 108 covers selected topics in algebra and calculus and their applications, including: linear functions, linear equations and matrices; functions, equations and inequalities; limits and continuity; differential calculus of one and two variables; integral calculus of one variable.

Prerequisite: MATHS 102 or at least 12 credits in Achievement Standards in NCEA Level 3 Calculus, or at least 18 credits in Achievement Standards NCEA Level 3 Statistics and Modelling including standard 90644 Solving Equations. Alternative prerequisites include a D or better in CIE A2 Mathematics or a C or better in CIE AS Mathematics, or 3 out of 7 in IB Mathematics.

Restriction: ENGSCI 111, MATHS 153, 208, 250, PHYSICS 111. May not be taken with, or after, MATHS 150

MATHS 150 **15 Points**

Advancing Mathematics 1

The gateway to further mathematics courses for students intending to major in mathematics, statistics, physics, economics, finance or mathematical biology. It gives an introduction to the use of careful mathematical language and reasoning in the context of calculus of functions of a single variable and of linear algebra in finite dimensional spaces. Recommended preparation for MATHS 250.

Prerequisite: B- in MATHS 108, or A- in MATHS 102, or

at least 18 credits in NCEA Mathematics with Calculus including at least 6 credits at merit or excellence, or B in CIE A2 Mathematics, or equivalent

Restriction: MATHS 153, ENGSCI 111, PHYSICS 111

MATHS 153 **15 Points** **Accelerated Mathematics**

A version of MATHS 150 for high achieving Year 13 students.

Enrolment requires permission from Department

Restriction: MATHS 108, 150, ENGSCI 111, PHYSICS 111

MATHS 162 **15 Points** **Modelling and Computation**

In this introduction to mathematical modelling and scientific computing, students will learn how to formulate mathematical models and how to solve them using numerical and other methods. A core course for students who wish to advance in Applied Mathematics.

Corequisite: One of MATHS 108, 150, 153, ENGSCI 111, ENGGEN 150

MATHS 190 **15 Points**

MATHS 190G **15 Points** **Great Ideas Shaping our World**

Mathematics contains many powerful and beautiful ideas that have shaped the way we understand our world. This course explores some of the grand successes of mathematical thinking. No formal mathematics background is required, just curiosity about topics such as infinity, paradoxes, cryptography, knots and fractals.

Stage II

MATHS 202 **15 Points** **Tutoring in Mathematics**

This is a mainly practical course in which selected students learn tutoring skills that are put to use in MATHS 102 tutorials. In a small interactive class, students learn to mark, to question strategically and to facilitate learning. The theory and issues of mathematics education as a research field are also introduced.

Prerequisite: 30 points from courses in Mathematics and Departmental consent required

MATHS 208 **15 Points** **General Mathematics 2**

This sequel to MATHS 108 features applications from the theory of multi-variable calculus, linear algebra and differential equations to real-life problems in statistics, economics, finance, computer science, and operations research. Matlab is used to develop analytical and numerical methods of solving problems.

Prerequisite: 15 points from ENGSCI 111, PHYSICS 111, MATHS 108, 150, 153

Restriction: MATHS 208 cannot be taken, concurrently with, or after MATHS 250, 253 or PHYSICS 211

MATHS 250 **15 Points** **Advancing Mathematics 2**

This preparation for advanced courses in mathematics is intended for all students who plan to progress further in mathematics. Covers topics from multivariable calculus and linear algebra that have many applications in science, engineering and commerce, including vector spaces, eigenvalues, power series, least squares and improper integrals. The emphasis is on both the results and the ideas underpinning these.

Prerequisite: 15 points from ENGSCI 111, MATHS 150,

153, PHYSICS 111 or an A in MATHS 108, or a B+ in MATHS 208

Restriction: PHYSICS 112

MATHS 253 **15 Points** **Advancing Mathematics 3**

The standard sequel to MATHS 250. It covers topics in linear algebra and multi-variable calculus including linear transformations, quadratic forms, double and triple integrals and constrained optimisation. It is a preparation for a large number of Stage III courses in mathematics and statistics, and for many advanced courses in physics and other applied sciences. All students intending to advance in mathematics should take this course.

Prerequisite: 15 points from MATHS 250, PHYSICS 112 or an A in MATHS 208

Restriction: PHYSICS 211

MATHS 255 **15 Points** **Principles of Mathematics**

An introduction to mathematical thinking and communication: how to organise arguments logically and prove results. Rigorous notions are developed using topics that are central to the foundations of algebra and analysis including set theory, logic, abstract vector spaces and elementary number theory. An essential course for all students advancing in pure mathematics.

Prerequisite: 15 points from MATHS 250, PHYSICS 112, or an A in MATHS 208

MATHS 260 **15 Points** **Differential Equations**

The study of differential equations is central to mathematical modelling of systems that change. Develops methods for understanding the behaviour of solutions to ordinary differential equations. Qualitative and elementary numerical methods for obtaining information about solutions are discussed, as well as some analytical techniques for finding exact solutions in certain cases. Some applications of differential equations to scientific modelling are discussed. A core course for Applied Mathematics.

Prerequisite: MATHS 208 or ENGSCI 211 or a concurrent enrolment in MATHS 250

MATHS 269 **15 Points** **Mathematics of Money**

An introduction to the mathematics of the personal finance of saving and investment. Topics include interest, inflation, annuities, bonds, shares, mortgages and pension plans. This course will provide a useful introduction to STATS 370 but is not a prerequisite.

Prerequisite: One of MATHS 150, 153, 208, 250, PHYSICS 111

MATHS 270 **15 Points** **Numerical Computation**

Many mathematical models occurring in Science and Engineering cannot be solved exactly using algebra and calculus. Students are introduced to computer-based methods that can be used to find approximate solutions to these problems. The methods covered in the course are powerful yet simple to use. This is a core course for students who wish to advance in Applied Mathematics.

Prerequisite: One of MATHS 108, 150, 153, PHYSICS 111, ENGGEN 150, ENGSCI 111, and one of MATHS 162, COMPSCI 101, 105, INFOSYS 110, 120 (recommended MATHS 162)

Stage III**MATHS 302** 15 Points
Teaching and Learning Mathematics

For people interested in thinking about the social, cultural, political, economic, historical, technological and theoretical ideas that influence mathematics education, who want to understand the forces that shaped their own mathematics education, or who are interested in teaching. Students will develop their ability to communicate ideas in essay form.

Recommended preparation: At least 45 points from courses in Mathematics or Statistics

MATHS 307 15 Points
Special Topic in Mathematics Education 1

Both MATHS 307 and 308 deal with some special topic(s) of contemporary interest in mathematics education.

MATHS 308 15 Points
Special Topic in Mathematics Education 2

Both MATHS 307 and 308 deal with some special topic(s) of contemporary interest in mathematics education.

MATHS 310 15 Points
History of Mathematics

A study of some of the topics occurring in the history of mathematics which facilitate the understanding of modern mathematics. These include: concepts of number, geometry, algebra, and the differential and integral calculus.

Corequisite: At least 30 points at Stage III in Mathematics

MATHS 315 15 Points
Mathematical Logic

Logic addresses the foundations of mathematical reasoning. It models the process of mathematical proof by providing a setting and the rules of deduction. Builds a basic understanding of first order predicate logic, introduces model theory and demonstrates how models of a first order system relate to mathematical structures. The course is recommended for anyone studying high level computer science or mathematical logic.

Prerequisite: COMPSCI 225 or MATHS 255 or PHIL 222

MATHS 320 15 Points
Algebraic Structures

This is a framework for a unified treatment of many different mathematical structures. It concentrates on the fundamental notions of groups, rings and fields. The abstract descriptions are accompanied by numerous concrete examples. Applications abound: symmetries, geometry, coding theory, cryptography and many more. This course is recommended for those planning graduate study in pure mathematics.

Prerequisite: MATHS 255 or 328, or an A- pass in MATHS 253

MATHS 326 15 Points
Combinatorics

Combinatorics is a branch of mathematics that studies collections of objects that satisfy specified criteria. An important part of combinatorics is graph theory, which is now connected to other disciplines including bioinformatics, electrical engineering, molecular chemistry and social science. The use of combinatorics in solving counting and construction problems is covered using topics that include

algorithmic graph theory, codes and incidence structures, and combinatorial complexity.

Prerequisite: MATHS 255, or COMPSCI 225 and a B+ in MATHS 208, or COMPSCI 225 and any pass in MATHS 250

MATHS 328 15 Points
Algebra and Applications

The goal of this course is to show the power of algebra and number theory in the real world. It concentrates on concrete objects like polynomial rings, finite fields, groups of points on elliptic curves, studies their elementary properties and shows their exceptional applicability to various problems in information technology including cryptography, secret sharing, and reliable transmission of information through an unreliable channel.

Prerequisite: MATHS 255, or B+ pass in COMPSCI 225 and one of MATHS 208, 250, 253

MATHS 332 15 Points
Real Analysis

A standard course for every student intending to advance in pure mathematics. It develops the foundational mathematics underlying calculus, it introduces a rigorous approach to continuous mathematics and fosters an understanding of the special thinking and arguments involved in this area. The main focus is analysis in one real variable with the topics including real fields, limits and continuity, Riemann integration and power series.

Prerequisite: MATHS 253 and 255, or 253 and a B+ in MATHS 260

MATHS 333 15 Points
Analysis in Higher Dimensions

By selecting the important properties of distance many different mathematical contexts are studied simultaneously in the framework of metric and normed spaces. Examines carefully the ways in which the derivative generalises to higher dimensional situations. These concepts lead to precise studies of continuity, fixed points and the solution of differential equations. A recommended course for all students planning to advance in pure mathematics.

Prerequisite: MATHS 332

MATHS 340 15 Points
Real and Complex Calculus

Calculus plays a fundamental role in mathematics, answering deep theoretical problems and allowing us to solve very practical problems. Extends the ideas of calculus to two and higher dimensions, showing how to calculate integrals and derivatives in higher dimensions and exploring special relationships between integrals of different dimensions. It also extends calculus to complex variables.

Prerequisite: MATHS 253

MATHS 353 15 Points
Geometry and Topology

A selection of topics providing an introduction to a range of concepts in geometry and general topology, with emphasis on visualisable aspects of these subjects. Topics include some or all of the following: axiom systems, affine geometry, Euclidean and non-Euclidean geometry, projective geometry, symmetry, convexity, the geometric topology of manifolds, and algebraic structures associated with topological spaces.

Prerequisite: MATHS 255

MATHS 361 15 Points
Partial Differential Equations

Partial differential equations are used to model many important phenomena in the real world (such as heat flow and wave motion). An introductory course on methods of solution for linear partial differential equations in one, two and three dimensions.

Prerequisite: MATHS 260 and 253, or PHYSICS 211

MATHS 362 15 Points
Methods in Applied Mathematics

Techniques such as variational methods, Green's functions, and perturbation analysis are a crucial part of the applied mathematician's toolbox. Covers a selection of such advanced topics in detail, and is suitable for those students intending to advance in Applied Mathematics or Physics.

Recommended preparation: MATHS 340 and 361

Prerequisite: MATHS 260 and 253, or PHYSICS 211

MATHS 363 15 Points
Advanced Modelling and Computation

Much of modern research in applied mathematics, physics and engineering relies heavily on the construction and numerical solution of mathematical models. Covers the theory and practice of such computational approaches, including the study of numerical linear algebra and differential equations, and bifurcations in ordinary differential equations. Matlab is used extensively.

Prerequisite: MATHS 260 and 270

MATHS 381 15 Points
Special Topic in Mathematics 1

MATHS 382 15 Points

MATHS 382A 7.5 Points
MATHS 382B 7.5 Points

Special Topic in Mathematics 2

To complete this course students must enrol in MATHS 382 A and B, or MATHS 382

MATHS 383 15 Points
Special Topic in Mathematics 3

MATHS 384 15 Points
Special Topic in Mathematics 4

Each of these courses deals with some special topic(s) of contemporary interest in pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 386 15 Points

MATHS 386A 7.5 Points

MATHS 386B 7.5 Points

Special Topic in Applied Mathematics 1

To complete this course students must enrol in MATHS 386 A and B, or MATHS 386

MATHS 387 15 Points
Special Topic in Applied Mathematics 2

Each of these courses deals with some special topic(s) of contemporary interest in pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 388 15 Points
Special Topic in Applied Mathematics 3

Each of these courses deals with some special topic(s) of contemporary interest in pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 389 15 Points
Special Topic in Applied Mathematics 4

Each of these courses deals with some special topic(s) of contemporary interest in applied and computational mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

Postgraduate 700 Level Courses

MATHS 701 15 Points
Research Skills in Mathematics Education

Prepares students for postgraduate study in mathematics and statistics education. Its emphasis is on workshops in the key research skills required by students working at this level. It will cover a range of research issues and techniques.

MATHS 702 15 Points
Mathematics Curriculum

A theoretical approach to mathematical curricula, broadly interpreted, with particular emphasis on cultural and linguistic perspectives, especially Māori. Additional issues will include a selection from history of mathematics curricula, influences on the development of a mathematics curriculum, and the aims and objectives of secondary and tertiary mathematics curricula.

MATHS 703 15 Points
Theoretical Issues in Mathematics Education

An analysis of theoretical perspectives that inform research in mathematics education, with a focus on learning theories, both social and psychological, and their implications for teaching and learning in mathematics.

MATHS 705 15 Points
Socio-political Issues in Mathematics Education

This course will examine mathematics teaching and learning from a sociological perspective. Topics covered will include gender differences in mathematics, grouping students by ability vs. mixed ability teaching, and the performance of students from working class and ethnic minority backgrounds. Equity issues will be a central focus, and we will discuss the ways in which sociological ideas complement other approaches to research in mathematics education.

MATHS 706 15 Points
Technology and Mathematics Education

Practical and theoretical perspectives on ways that technology, especially calculators and computers, can enhance teaching at senior secondary and university levels, with a particular focus on calculus. Identification of affordances, constraints and obstacles in the use of technology. Consideration of issues of teacher and lecturer development in implementation of technology.

MATHS 707 15 Points
Special Topics in Mathematics Education 1

MATHS 708 15 Points
Special Topics in Mathematics Education 2

MATHS 709 15 Points
Special Topics in Mathematics Education 3

MATHS 710 15 Points
Special Topics in Mathematics Education 4

MATHS 711 30 Points**MATHS 711A 15 Points****MATHS 711B 15 Points****Special Topics in Mathematics Education 5**

To complete this course students must enrol in MATHS 711 A and B, or MATHS 711

MATHS 712 15 Points**Teaching and Learning in Algebra**

Recent theoretical perspectives on the teaching and learning of school and university mathematics are linked to the learning of either calculus or algebra. The focus is on the mathematics content, applications, and effective learning at school and university.

Students taking this course should normally have studied mathematics or statistics at 200 level.

MATHS 713 15 Points**Logic and Set Theory**

A study of the foundations of pure mathematics, formalising the notions of a 'mathematical proof' and 'mathematical structure' through predicate calculus and model theory. It includes a study of axiomatic set theory.

Prerequisite: MATHS 315 or PHIL 305

MATHS 714 15 Points**Number Theory**

A broad introduction to various aspects of elementary, algebraic and computational number theory and its applications, including primality testing and cryptography.

Prerequisite: B+ in MATHS 328 or 320

MATHS 715 15 Points**Graph Theory and Combinatorics**

A study of combinatorial graphs (networks), designs and codes illustrating their application and importance in other branches of mathematics and computer science.

Prerequisite: B+ pass in MATHS 326 or 320

MATHS 720 15 Points**Group Theory**

A study of groups focusing on basic structural properties, presentations, automorphisms and actions on sets, illustrating their fundamental role in the study of symmetry (for example in crystal structures in chemistry and physics), topological spaces, and manifolds.

Prerequisite: MATHS 320

MATHS 721 15 Points**Representations and Structure of Algebras and Groups**

Representation theory studies properties of abstract groups and algebras by representing their elements as linear transformations of vector spaces or matrices, thus reducing many problems about the structures to linear algebra, a well-understood theory.

Prerequisite: MATHS 320

MATHS 725 15 Points**Lie Groups and Lie Algebras**

Symmetries and invariants play a fundamental role in mathematics. Especially important in their study are the Lie groups and the related structures called Lie algebras. These structures have played a pivotal role in many areas, from the theory of differential equations to the classification of elementary particles. Strongly recommended for students advancing in theoretical physics and pure mathematics.

Recommended preparation: MATHS 333

Prerequisite: MATHS 320 and 332

MATHS 730 15 Points**Measure Theory and Integration**

Presenting the modern elegant theory of integration as developed by Riemann and Lebesgue, it includes powerful theorems for the interchange of integrals and limits so allowing very general functions to be integrated, and illustrates how the subject is both an essential tool for analysis and a critical foundation for the theory of probability.

Strongly recommended: MATHS 333

Prerequisite: MATHS 332

MATHS 731 15 Points**Functional Analysis**

Provides the mathematical foundations behind some of the techniques used in applied mathematics and mathematical physics; it explores how many phenomena in physics can be described by the solution of a partial differential equation, for example the heat equation, the wave equation and Schrödinger's equation.

Recommended preparation: MATHS 730 and 750

Prerequisite: MATHS 332 and MATHS 333

MATHS 735 15 Points**Analysis on Manifolds and Differential Geometry**

Studies surfaces and their generalisations, smooth manifolds, and the interaction between geometry, analysis and topology; it is a central tool in many areas of mathematics, physics and engineering. Topics include Stokes' theorem on manifolds and the celebrated Gauss Bonnet theorem.

Strongly recommended: MATHS 333 and 340

Prerequisite: MATHS 332

MATHS 740 15 Points**Complex Analysis**

An introduction to functions of one complex variable, including Cauchy's integral formula, the index formula, Laurent series and the residue theorem. Many applications are given including a three line proof of the fundamental theorem of algebra. Complex analysis is used extensively in engineering, physics and mathematics.

Strongly recommended: MATHS 333 and 340

Prerequisite: MATHS 332

MATHS 745 15 Points**Chaos, Fractals and Bifurcation**

Presents the classical fractals of computer science and art such as Julia and Mandelbrot sets, iterated function systems and higher-dimensional strange attractors, and illustrates applications of chaos, fractals and bifurcation to areas including commerce, medicine, biological and physical sciences.

MATHS 750 15 Points**Topology**

Unlike most geometries, topology models objects which may be stretched. Its ideas have applications in other branches of mathematics as well as physics, chemistry, economics and beyond. Its results give a general picture of what might happen rather than precise details of when and where. The course covers aspects of general and algebraic topology.

Strongly recommended: MATHS 333.

Prerequisite: MATHS 332 or 353

MATHS 761 15 Points**Dynamical Systems**

Mathematical models of systems that change are frequently written in the form of nonlinear differential equations, but it is usually not possible to write down

explicit solutions to these equations. This course covers analytical and numerical techniques that are useful for determining the qualitative properties of solutions to nonlinear differential equations.

Prerequisite: MATHS 340 and 361

MATHS 762 15 Points

Nonlinear Partial Differential Equations

A study of exact and numerical methods for non-linear partial differential equations. The focus will be on the kinds of phenomena which only occur for non-linear partial differential equations, such as blow up, shock waves, solitons and special travelling wave solutions.

Prerequisite: MATHS 340 and 361

MATHS 763 15 Points

Advanced Partial Differential Equations

A study of exact and approximate methods of solution for the linear partial differential equations that frequently arise in applications.

Prerequisite: MATHS 340 and 361

MATHS 764 15 Points

Mathematical Biology

A course introducing central concepts in mathematical biology, with emphasis on modelling of physiological systems and gene dynamics.

MATHS 769 15 Points

Applied Differential Equations

Systems taken from a variety of areas such as financial mathematics, fluid mechanics and population dynamics can be modelled with partial differential equations and stochastic differential equations. This course uses such applications as the context to learn about these two important classes of differential equations.

Prerequisite: MATHS 340 and 361

MATHS 770 15 Points

Advanced Numerical Analysis

Covers the use, implementation and analysis of efficient and reliable numerical algorithms for solving several classes of mathematical problems. The course assumes students have done an undergraduate course in numerical methods and can use Matlab or other high-level computational language.

Prerequisite: MATHS 270 and one of MATHS 340, 361, 363

MATHS 776 30 Points

MATHS 776A 15 Points

MATHS 776B 15 Points

Honours Dissertation in Mathematics or Applied Mathematics

Restriction: MATHS 791

To complete this course students must enrol in MATHS 776 A and B, or MATHS 776

MATHS 777 15 Points

Project in Mathematics 1

A supervised investigation or research project including seminar presentation in pure or applied mathematics.

Restriction: MATHS 792

MATHS 781 15 Points

Advanced Topic(s) in Mathematics 1

Each of these courses deals with some special topic(s) from pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 782 15 Points

Advanced Topic(s) in Mathematics 2

Each of these courses deals with some special topic(s) from pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 783 15 Points

Advanced Topic(s) in Mathematics 3

Each of these courses deals with some special topic(s) from pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 784 15 Points

Advanced Topic(s) in Mathematics 4

Each of these courses deals with some special topic(s) from pure mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 786 15 Points

Advanced Topic(s) in Applied Mathematics 1

Each of these courses deals with some special topic(s) from applied and computational mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 787 15 Points

Advanced Topic(s) in Applied Mathematics 2

Each of these courses deals with some special topic(s) from applied and computational mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 788 15 Points

Advanced Topic(s) in Applied Mathematics 3

Each of these courses deals with some special topic(s) from applied and computational mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 789 15 Points

Advanced Topic(s) in Applied Mathematics 4

Each of these courses deals with some special topic(s) from applied and computational mathematics. Not all of them are offered every year; further information may be obtained from the Department of Mathematics.

MATHS 791 15 Points

Honours Dissertation in Mathematics or Applied Mathematics

MATHS 793 15 Points

Project in Mathematics 2

Each of these courses involves participation in a research project or investigation in some topic from pure or applied mathematics, under the supervision of one or more staff members, and presentation, by the student, of the results in a seminar; further information may be obtained from the Department of Mathematics.

MATHS 794 30 Points

Project in Mathematics 3

Each of these courses involves participation in a research project or investigation in some topic from pure or applied mathematics, under the supervision of one or more staff members, and presentation, by the student, of the results in a seminar; further information may be obtained from the Department of Mathematics.

MATHS 795A 60 Points
MATHS 795B 60 Points

MSc Thesis in Applied Mathematics

To complete this course students must enrol in MATHS 795 A and B

MATHS 796A 60 Points
MATHS 796B 60 Points

Masters Thesis Mathematics

To complete this course students must enrol in MATHS 796 A and B

MATHS 798A 45 Points
MATHS 798B 45 Points

Research Portfolio in Mathematics

Restriction: MATHS 797

To complete this course students must enrol in MATHS 798 A and B

Medical Physics and Imaging Technology

For the list of courses please refer to the Bachelor of Technology Schedule. Prescriptions are listed under their respective subject codes.

Medical Statistics

For the list of courses please refer to the Master of Science and Postgraduate Diploma in Science Schedules. Prescriptions are listed under their respective subject codes.

Medicinal Chemistry

For the list of courses please refer to the Bachelor of Science and Bachelor of Science (Honours) Schedules. Prescriptions are listed under their respective subject codes.

Optoelectronics

For the list of courses please refer to the Bachelor of Technology Schedule. Prescriptions are listed under their respective subject codes.

Optometry and Vision Science

Stage II

OPTOM 215 15 Points
Optics of the Eye

Evolution and optics of the vertebrate and invertebrate eye. Schematic eyes. Ocular ametropia, mechanisms of accommodation. Light transmission in the eye. Aspherical and gradient index structures in the eye. Ocular aberrations. Measurement of ocular dimensions. Refractive errors of the human eye. Optical correction of refractive errors.

Restriction: OPTOM 110

OPTOM 262 15 Points
Optics of Lenses and Lens Systems

Optics relevant to optometry, but of interest to other science students seeking a background in geometrical optics. Includes a study of the principles of image formation by lenses and lens systems, mirrors and prisms. In addition to an introduction to ophthalmic lenses, includes basic instruments such as telescopes, microscopes and projection systems.

Restriction: OPTOM 161

OPTOM 265 15 Points
Physical Optics

Includes physical optics relevant to optometry but is also directed towards students taking other science courses. Gives an understanding of the basic principles of physical optics and will involve a study of phenomena including interference, diffraction and polarisation.

Restriction: OPTOM 160, 165

OPTOM 272A 15 Points
OPTOM 272B 15 Points

Visual Science 1: Structure and Function of the Visual System

Anatomy and physiology of the eye and visual pathway. Topics include composition and structure of the tear film, neural processing in the visual cortex, aspects of visual function including spatial and temporal vision, motion perception and colour vision. Investigation of visual perception using psychophysical and electrophysiological techniques.

Restriction: OPTOM 151, 170, 171

To complete this course students must enrol in OPTOM 272 A and B

OPTOM 292A 7.5 Points
OPTOM 292B 7.5 Points

Issues in Optometry

Topics of special interest to students entering Optometry from overseas and from the graduate entry quota.

Prerequisite: Permission of Head of Department

Restriction: OPTOM 191

To complete this course students must enrol in OPTOM 292 A and B

Stage III

OPTOM 313A 22.5 Points
OPTOM 313B 22.5 Points

Optometry

The history and development of optometry as a healthcare profession, scope of optometric practice. Introduction to the optometric examination: vision and visual acuity, contrast sensitivity, visual fields, colour vision, slit lamp biomicroscopy, ophthalmoscopy, objective and subjective examination, near visual examination, routine binocular vision examination, history taking, communication skills, clinical problem solving.

Restriction: OPTOM 211, 212

To complete this course students must enrol in OPTOM 313 A and B

OPTOM 345A 7.5 Points
OPTOM 345B 7.5 Points

Principles of Ocular Pharmacology

General principles of pharmacology. Pharmacodynamics. Drug absorption, distribution and metabolism. Mechanism of drug action at receptors. Drugs and their application on ophthalmic practice. The autonomic nervous system: anatomy and physiology. Mechanisms of action of ocular pharmaceutical agents. Principles of pharmacological treatment of ocular disease. Drug interactions. Legislation on use of ocular pharmaceutical agents by optometrists in New Zealand and internationally. Introduction to therapeutic agents in optometric practice. Scope of treatment. Shared care.

Prerequisite: OPTOM 272

Restriction: OPTOM 245

To complete this course students must enrol in OPTOM 345 A and B

OPTOM 353A 7.5 Points
OPTOM 353B 7.5 Points
Ocular Pathology

Pathophysiology of the eye. Histopathology of eye disease. Pathology of orbit, lacrimal system, conjunctiva, cornea, uvea, lens and retina. Developmental anomalies of the eye.

Restriction: OPTOM 251

To complete this course students must enrol in OPTOM 353 A and B

OPTOM 365 15 Points
Applied Optics – Dispensing

Optics of ophthalmic lenses, ophthalmic lens materials, strength of materials, ophthalmic prisms, tinted lenses, coatings, multifocal and progressive addition lenses, special lens designs, diffractive ophthalmic lenses, magnification, isogonal and isekonic lens design. Finite ray tracing, optical design, chromatic and monochromatic aberrations of ophthalmic lenses. Ophthalmic dispensing, fabrication of ophthalmic aids. Principles of optical instruments.

Restriction: OPTOM 260

OPTOM 375 15 Points
Visual Science 2

Models of spatial vision. Velocity perception. Signal detection theory. Theories of colour vision, defective colour vision. Visually evoked potentials. Binocular space perception. The development of vision. Recent advances in visual science. Aetiology of refractive errors – hereditary factors, environmental factors. Prevalence of ametropia and changes with age.

Restriction: OPTOM 270

OPTOM 392A 7.5 Points
OPTOM 392B 7.5 Points
Issues in Optometry 2

Prerequisite: Permission of Head of Department

Restriction: OPTOM 291

To complete this course students must enrol in OPTOM 392 A and B

Stage IV

OPTOM 415A 22.5 Points
OPTOM 415B 22.5 Points
Clinical Optometry

The routine optometric examination, diagnosis and management of disorders of the visual system, case analysis, myopia control, visual ergonomics, elements of illumination engineering, vision screening, visual standards. Principles of industrial safety. Ocular and vision problems in the elderly. Low vision, electronic, optical and non optical low vision appliances. Examination and treatment of patients in the Optometry Clinic under supervision.

Restriction: OPTOM 312

To complete this course students must enrol in OPTOM 415 A and B

OPTOM 430A 7.5 Points
OPTOM 430B 7.5 Points
Contact Lens Practice

Examination procedures for contact lens practice. Principles of contact lens fitting. Optics of contact lenses. Complications of contact lenses. Materials used in contact lens manufacture. Designs of contact lenses. Scleral lens impressions. Recent advances in contact lenses. Practical sessions in contact lens fitting, verification techniques and patient care.

Restriction: OPTOM 330

To complete this course students must enrol in OPTOM 430 A and B

OPTOM 440A 7.5 Points
OPTOM 440B 7.5 Points
Paediatric Optometry and Binocular Vision

Anatomy and physiology/modeling of normal and abnormal eye-movement systems. Developmental aspects of infant and children's vision and eye coordination. Visual examination of infant and child patients. Investigation of idiopathic and acquired vergence eye-movement disorders: Strabismus and Heterophoria. Treatment of Strabismus and Heterophoria by refractive correction, visual training and surgery. Sports Optometry, Visual aspects of learning disabilities.

Restriction: OPTOM 341

To complete this course students must enrol in OPTOM 440 A and B

OPTOM 450A 15 Points
OPTOM 450B 15 Points
Diseases of the Eye and Visual System: Diagnosis and Management

Signs, symptoms and diagnosis of diseases of the eye, ocular adnexa and visual system, including neurological dysfunction and signs of systemic disease. Management of diseases of eye, ocular adnexa and visual system, including the use of therapeutic agents. Indications, contraindications and side effects of therapeutic agents for the treatment of ocular disease.

Restriction: OPTOM 351, 352, 355

To complete this course students must enrol in OPTOM 450 A and B

OPTOM 472A 7.5 Points
OPTOM 472B 7.5 Points
Visual Science 3

To provide an understanding of visual information processing by the visual pathways (retino-geniculate-striate system) and the physiology of other ocular components. A problem-oriented approach, which develops students' skills in reading, analysing and debated scientific papers in the vision sciences, will be used to achieve a high level of critical thinking and problem solving skills. It is expected that students will acquire the ability to seek, evaluate and retrieve scientific information on which to base their clinical practice. Clear and concise communication of scientific information both in written and oral form will be required.

Restriction: OPTOM 372

To complete this course students must enrol in OPTOM 472 A and B

OPTOM 492A 7.5 Points
OPTOM 492B 7.5 Points
Issues in Optometry 3

Prerequisite: Permission of Head of Department

Restriction: OPTOM 391

To complete this course students must enrol in OPTOM 492 A and B

Stage V

OPTOM 510A 15 Points
OPTOM 510B 15 Points
Advanced Clinical Optometry 1

Clinical work with responsibility, under supervision, for patients.

Restriction: OPTOM 410

To complete this course students must enrol in OPTOM 510 A and B

OPTOM 520A 15 Points
OPTOM 520B 15 Points

Advanced Clinical Optometry 2

Clinical work with greater emphasis on particular areas in optometry including: contact lenses, low vision, binocular vision, paediatric optometry and practice management.

Restriction: OPTOM 420

To complete this course students must enrol in OPTOM 520 A and B

OPTOM 560A 15 Points
OPTOM 560B 15 Points

Optometry in Practice

Supervised clinical work in locations external to the Grafton Campus Optometry Clinic. These locations may include University satellite clinics, private optometry practice, hospital eye departments, overseas institutions, or experience in other approved locations. Lectures address; legislation relevant to healthcare including registration and competency, occupational safety and health, ethics, practice management, small business management.

Restriction: OPTOM 462

To complete this course students must enrol in OPTOM 560 A and B

OPTOM 570A 15 Points
OPTOM 570B 15 Points

Research in Advanced Optometric Science

Study modules on a range of topics in optometry and vision science, with the focus being on developing an evidence-based approach on selected topics. Study will include supervised investigations into an approved topic relating to optometry and vision science, including clinical and applied research.

Prerequisite: Enrolment in Part IV of the Optometry Programme

Restriction: OPTOM 470, 475, 480

To complete this course students must enrol in OPTOM 570 A and B

OPTOM 592A 7.5 Points
OPTOM 592B 7.5 Points

Issues in Optometry 4

A number of special topics in Clinical Skills. Further information may be obtained from the Department of Optometry and Vision Science.

Prerequisite: Permission of Head of Department

Restriction: OPTOM 491

To complete this course students must enrol in OPTOM 592 A and B

Diploma Courses

OPTOM 691A 15 Points
OPTOM 691B 15 Points

PG Diploma Dissertation (Optometry)

To complete this course students must enrol in OPTOM 691 A and B

Postgraduate 700 Level Courses

OPTOM 756 15 Points
Special Topic in Vision Science

The study of selected fields of vision science at an advanced level with detailed study of one particular field. The topic will be prescribed by the Head of Department.

OPTOM 757A 15 Points
OPTOM 757B 15 Points

Selected Topics in Optometry

The study of selected fields of clinical optometry at an advanced level with detailed study of the particular field. The topic will be prescribed by the Head of Department.

To complete this course students must enrol in OPTOM 757 A and B

OPTOM 781 30 Points
Principles of Ocular Disease

The basic anatomy, physiology, pharmacology, pathology, immunology and microbiology necessary for an understanding of ocular disease and its treatment. The course is presented as a number of lectures combined with a significant self-directed learning component. Assessment is by written examination and completion of written assignments based on specified ocular disease conditions with the overall theme being an evidence-based approach to learning.

OPTOM 784 30 Points
Ocular Disorders and their Management

The clinical presentation and differential diagnosis of eye diseases with emphasis on those likely to be diagnosed and managed by a therapeutically-qualified optometrist and the principles and actions of therapeutic agents as a basis for their safe use in the management of ocular disease. The overall theme of the course is an evidence-based approach to the use of therapeutic agents.

Prerequisite: Permission from the Head of Department

OPTOM 787A 15 Points

OPTOM 787B 15 Points
Clinical Ocular Therapeutics

The clinical application of the therapeutic and management practices covered in OPTOM 781 and 784. Students attend a series of ophthalmological clinical rotations in which they examine patients under direct supervision and observe treatment of ocular conditions by an ophthalmologist. The emphasis is on developing practical therapeutic management plans for different disease conditions.

Prerequisite: OPTOM 781, 784 and registration to practise optometry in New Zealand or Australia

To complete this course students must enrol in OPTOM 787 A and B

OPTOM 796A 60 Points

OPTOM 796B 60 Points

MSc Thesis in Optometry

To complete this course students must enrol in OPTOM 796 A and B

Physics

Foundation Courses

PHYSICS 91F 15 Points
Foundation Physics 1

An introductory course for students who have not previously studied physics. Topics include the nature of light; wave motion; basic mechanics of motion in a straight line, including the concepts of momentum and energy; an introduction to heat.

Restriction: PHYSICS 91W

PHYSICS 92F 15 Points
Foundation Physics 2

A second foundation course for students who

understand the basic mechanics of motion in a straight line. Further mechanics, including equilibrium, projectile motion, rotational motion and gravitation. Electromagnetism, including electrostatics, elementary circuits and the effects of magnetic fields.

Restriction: PHYSICS 92W

Stage I

PHYSICS 102 15 Points

Basic Concepts of Physics

A non-advancing course in physics for students interested in understanding the physics of everyday phenomena. The course requires a minimal background in mathematics and physics, and will stress the conceptual understanding of important physical ideas. Demonstration experiments are a major feature.

Restriction: Cannot be taken either with or after any of PHYSICS 120–160

PHYSICS 107 15 Points

PHYSICS 107G 15 Points

Planets, Stars and Galaxies

A non-advancing course in physics for students interested in astronomy. Topics include a survey of astronomical objects in the universe, the tools of observational astronomy, stellar evolution, quasars and black holes, cosmology. This course does not require a formal background in mathematics or physics.

PHYSICS 108 15 Points

PHYSICS 108G 15 Points

Science and Technology of Sustainable Energy

Leading-edge science behind the various technologies which underpin new sustainable energy sources will be discussed in a way which will lead to understanding of the advantages, disadvantages, and compromises involved. Case-study examples include solar energy, wind energy, biofuels, geothermal energy, tidal energy, wave energy, and hydrogen energy.

PHYSICS 120 15 Points

Physics of Energy

A course designed for students either advancing in physical science or with a major interest in field studies offered at both campuses. It covers motion and its causes, as well as the production, transformation and propagation of energy in its thermal and mechanical forms. Physics and mathematics at NCEA level 3 or equivalent or a pass in PHYSICS 102 are recommended for students intending to enrol in this course.

Restriction: PHYSICS 160

PHYSICS 130 15 Points

Properties of Matter

Static equilibrium of solids and fluids with an introduction to fluid mechanics. The physical properties of condensed matter including strength, elasticity, and other mechanical characteristics. The electrical, optical and thermal characteristics of materials with technological applications including alloys, ceramics, polymers, glasses and plastics. Physics and mathematics at NCEA level 3 or equivalent, or a pass in PHYSICS 102 are recommended for students intending to enrol in this course.

Restriction: CHEMMAT 121

PHYSICS 140 15 Points

Digital Fundamentals

Logic components, Boolean algebra, combinational logic analysis and synthesis, synchronous and asynchronous sequential logic analysis and design, digital subsystems, computer organisation and design.

Restriction: PHYSICS 219, 243

PHYSICS 150 15 Points

Physics of Technology

Prescribed for students advancing either in the physical sciences or in the special science and technology programmes offered on both campuses. It covers basic aspects of circuits, fields, optical systems and quantum effects common to modern communication systems and devices. Physics and mathematics at NCEA level 3 or equivalent, or a pass in PHYSICS 102 are recommended for students intending to enrol in this course.

PHYSICS 160 15 Points

Physics for the Life Sciences

Designed for students intending to advance their studies in the life sciences. Topics covered will be especially relevant to biological systems: mechanics, thermal physics, wave motion, electricity and instrumentation. This course requires a knowledge of physics and mathematics to at least NCEA level 2.

Restriction: PHYSICS 120

Stage II

Note: For the purposes of recommended preparation for Stage II Physics courses: PHYSICS 120 and 160 are equivalent; PHYSICS 111, MATHS 107, 108, 130, 150 and 152 are equivalent; PHYSICS 210, MATHS 208 and 250 are equivalent; and COMPSI 101 and INFOSYS 110 are equivalent.

PHYSICS 211 15 Points

Analytical Techniques in Physical Sciences 3

Covers analytical techniques associated with Stage II Physics courses, relating appropriate mathematical concepts to various physical systems and including laboratory work. Provides a minimal preparation in mathematical techniques for Stage III Physics courses. Topics include: oscillations and waves, numerical and analytical solution of differential equations describing physical systems, vector calculus, description of physical systems by sets of linear equations.

No formal prerequisite, but an understanding of the material in MATHS 208 or 250 will be assumed.

Restriction: MATHS 253, ENGSCI 211

PHYSICS 213 15 Points

The Geophysical Environment

An understanding of the atmospheric, oceanic and solid earth environment in terms of physical principles. Topics include: the shape of the Earth, gravitational variations, seismic waves, global heat balance and atmospheric dynamics, ocean waves and tides, and general properties of fluids applied to the environment. A weekend fieldtrip is a component of the course.

No formal prerequisite, but an understanding of Stage I level Physics and Mathematics will be assumed.

PHYSICS 231 15 Points

Classical Physics

Classical mechanics including rotating reference frames. The properties of materials including elasticity and fluids. Forced and coupled oscillations. Travelling and standing waves on a string. An introduction to

the laws of thermodynamics and their application to the properties of materials.

No formal prerequisite, but an understanding of the material in MATHS 208 or 250 and PHYSICS 120 will be assumed.

Restriction: PHYSICS 230

PHYSICS 240 **15 Points** **Networks and Electronics**

Covers AC circuit theory with phasors and complex operators, including network theorems, resonance, and operational amplifiers treated as linear components. Principles of semiconductor physics, diodes, transistors, and associated analogue and digital applications.

No formal prerequisite, but an understanding of the material in MATHS 208 or 250 and PHYSICS 150 will be assumed.

Restriction: PHYSICS 242

PHYSICS 251 **15 Points** **Modern Physics**

An introduction to quantum physics and astrophysics. Foundations of quantum physics. Schrödinger equation treatment of one-dimensional bound systems and quantum tunnelling. Angular momentum and the hydrogen atom. Elementary atomic structure, spin and the periodic table. Quantum statistics, molecules and solids. Selected topics from stellar astrophysics, gravitational astrophysics and cosmology, including nuclear fusion, white dwarfs, black holes, gravitational lensing, active galaxies and the early universe.

No formal prerequisite, but an understanding of the material in MATHS 208 or 250, PHYSICS 120 and 150 will be assumed.

Restriction: PHYSICS 250

PHYSICS 261 **15 Points** **Optics and Electromagnetism**

Development of the principles underlying electric and magnetic field phenomena, and applications of Maxwell's equations in integral form, leading to the wave equation. Discussion of optics and the modern science of Photonics using both the plane wave solution of the wave equation and geometrical optics. Fibre optics, lasers, LEDs, polarisation effects, interference and diffraction.

No formal prerequisite, but an understanding of the material in MATHS 208 or 250, PHYSICS 120 and 150 will be assumed.

Restriction: PHYSICS 260

PHYSICS 280 **15 Points** **Medical Physics**

An overview of the field of Medical Physics including the biophysical basis of biomedical measurement, radiation, physics, biology and dosimetry. Recommended preparation: PHYSICS 160

Stage III

Note: Where MATHS 253 is specified as a prerequisite for a Stage III Physics course, MATHS 260 is recommended preparation.

PHYSICS 315 **15 Points** **Classical and Statistical Physics**

Statistical physics topics emphasise the description of macroscopic properties using microscopic models and include: temperature, the partition function and connections with classical thermodynamics, paramagnetic solids, lattice vibrations, indistinguishable particles, classical and quantum gases. Classical

mechanics topics include: vector mechanics, coordinate transformations, rotating frames, angular momentum, rigid body dynamics, variational formulation, constraints, Lagrange equations, Hamiltonian mechanics and relationships with quantum mechanics.

Prerequisite: B- average in one of PHYSICS 211, MATHS 253, ENGSCI 211 and either PHYSICS 231 or PHYSICS 220 and 230

PHYSICS 325 **15 Points** **Electromagnetism**

A systematic development of Maxwell's theory of electromagnetism and its applications to optics. Topics include: electrostatics, dielectrics, polarisation, charge conservation, magnetostatics, scalar and vector potentials, magnetic materials, Maxwell's equations, the wave equation. Propagation of electromagnetic waves in vacuum, dielectrics and conducting media. Energy and momentum in electromagnetic waves.

Prerequisite: B- average in one of PHYSICS 220, 261 and one of PHYSICS 211, MATHS 253, ENGSCI 211

PHYSICS 326 **15 Points** **Optics and Laser Physics**

Lasers: electron oscillator model, rate equation model, Einstein coefficients, Fabry Perot etalons and resonators, optimum output coupling, reflection at a dielectric surface, waveguide theory, thin films, matrix techniques for optical elements, Gaussian beams and applications.

Prerequisite: One of PHYSICS 211, MATHS 253, ENGSCI 211, and either PHYSICS 261 or PHYSICS 220 and 260. Concurrent enrolment in PHYSICS 390 or 391 is recommended

PHYSICS 340 **15 Points** **Electronics and Signal Processing**

An introduction to analogue and digital electronics. Topics will be selected from: linear circuit theory, analytical and numeric network analysis, steady state and transient response of networks, feedback and oscillation, transistor circuits, operational amplifier circuits, sampling theory, digital filter design, the fast Fourier transform and digital signal processing.

Prerequisite: PHYSICS 240 and one of PHYSICS 211, MATHS 253, ENGSCI 211. Concurrent enrolment in PHYSICS 390 or 391 is recommended

Restriction: PHYSICS 341

PHYSICS 350 **15 Points** **Quantum Mechanics and Atomic Physics**

Non-relativistic quantum mechanics will be developed using the three-dimensional Schrödinger equation, and will be applied particularly to the physics of atoms and molecules. The interaction of like particles and the quantisation of angular momentum will be studied.

Prerequisite: B- average in one of PHYSICS 250, 251 and one of PHYSICS 211, MATHS 253, ENGSCI 211

PHYSICS 355 **15 Points** **Condensed Matter and Sub-atomic Physics**

An introduction to the quantum and statistical foundations of modern studies in condensed matter and sub-atomic physics. Topics covered include quasiparticles, the band theory of electronic structure, semiconductors, magnetism, superconductivity, nuclear models, applications of nuclear processes in fields such as medicine and archaeology, the main properties of strong, weak and electromagnetic interactions, an introduction to Feynman diagrams and quark models.

Prerequisite: one of PHYSICS 250, 251 and one of PHYSICS

211, MATHS 253, ENGSCI 211. Concurrent enrolment in PHYSICS 390 or 391 is recommended
Restriction: PHYSICS 356

PHYSICS 390 **15 Points**
Experimental Physics 1

Students may select experiments from a wide spectrum of physics that are appropriate to the lecture courses being taken from PHYSICS 315–356.
Prerequisite: At least one of PHYSICS 220–261

PHYSICS 391 **15 Points**
Experimental Physics 2

Experimental work as for PHYSICS 390.
Prerequisite: At least one of PHYSICS 220–261

Diploma Courses

PHYSICS 625 **15 Points**
Selected Topics 1

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 626 **15 Points**
Selected Topics 2

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 681 **15 Points**
Experimental Physics

A selection of experiments appropriate to the student's lecture courses for the Diploma. Requires the approval of the Head of Department.

PHYSICS 690A **15 Points**

PHYSICS 690B **15 Points**

Graduate Diploma Dissertation (Physics)

To complete this course students must enrol in PHYSICS 690 A and B

PHYSICS 691 **30 Points**

PHYSICS 691A **15 Points**

PHYSICS 691B **15 Points**

PG Diploma Dissertation (Physics)

To complete this course students must enrol in PHYSICS 691 A and B, or PHYSICS 691

Postgraduate 700 Level Courses

PHYSICS 701 **15 Points**
Linear Systems

Many physical situations are treated by making linear approximations to actual behaviour and analysing the resulting systems. Topics include: generalised functions, Green's function, convolution, sampling theory, Fourier, Laplace and Hilbert transforms, with applications to statistics, optics, solution of differential equations, filtering and digital signal processing.
Prerequisite: 30 points from PHYSICS 315–380, or MATHS 361

PHYSICS 703 **15 Points**
Advanced Quantum Mechanics

Includes a review of the general formalism of quantum theory, making use of: Dirac notation, scattering theory, time-dependent perturbation theory, relativistic quantum mechanics and spin, many-body quantum mechanics, rotations and other

symmetry operations, quantum theory of radiation and introductory quantum field theory. Applications are taken from atomic, nuclear and particle physics.

PHYSICS 705 **15 Points**
Advanced Electromagnetism and Special Relativity

An introduction to tensors, development of the Special Theory of Relativity including kinematics, dynamics, properties of waves and a covariant formulation of electrodynamics. Charges, currents and fields in different inertial frames, electromagnetic wave propagation in media and radiation from moving charges.

PHYSICS 706 **15 Points**
Quantum Field Theory

Follows on from PHYSICS 703 Advanced Quantum Mechanics. The first part treats relativistic generalisations of the Schrödinger equation and many-particle quantum mechanics. The second part is an introduction to quantum electrodynamics, using Feynman diagram techniques. Applications are made to atomic, condensed matter and particle physics.

PHYSICS 707 **15 Points**
Inverse Problems

Inverse problems involve making inferences about physical systems from experimental measurements. Topics include: the linear inverse problem, regularisation, and introduction to multi-dimensional optimisation, Bayes theorem, prior and posterior probabilities, physically-based likelihoods, inference and parameter estimation, sample based inference, computational Markov chain, Monte Carlo, and output analysis.

Prerequisite: PHYSICS 701, or MATHS 340 and 361

PHYSICS 708 **15 Points**
Statistical Mechanics and Stochastic Processes

Phase transitions and critical phenomena, stochastic methods, master equations, Fokker-Planck equations and stochastic differential equations.

PHYSICS 715 **15 Points**
Selected Topics 1

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 726 **15 Points**
Optoelectronics

Laser physics including a discussion of resonator theory and laser beam diagnostics, together with mode-locked lasers, frequency stabilised lasers, non-linear optics and interferometry.

PHYSICS 727 **15 Points**
Optoelectronics and Communications

Optical data storage systems, scanners and printers, propagation in optical waveguides, non-linear effects in optical fibres, amplifiers, semiconductor laser sources, LEDs and the detection of optical radiation, optical communication systems architecture and an introduction to network topology.

PHYSICS 731 **15 Points**
Wave Propagation

A general treatment of wave propagation including rays, normal modes and reflection coefficients, with applications principally to underwater acoustics, seismology and electromagnetic waves.

PHYSICS 732 15 Points**Fluid Mechanics and Applications**

Principles and phenomena of fluid dynamics, including the Navier-Stokes equations, viscous flow and non-viscous flow, with applications in areas including geophysics, medical physics and soft materials.

PHYSICS 751 15 Points**Selected Topics 2**

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 754 15 Points**Condensed Matter Physics**

Modern aspects of condensed matter physics including liquids, glasses, amorphous solids, soft matter and low dimensional systems.

PHYSICS 755 15 Points**Particle Physics**

An introduction to particle physics: the particles and their interactions, QED and field theory, gauge invariance (consequences, its role in particle physics), electroweak interaction (left-handed neutrinos, W and Z, bosons, neutrino mass) and strong interaction (quark model, problems, colour, confinement and QCD compared with QED).

PHYSICS 756 15 Points**Nuclear Physics**

General properties of nuclei as described by the Liquid Drop and Fermi Gas and Shell models; properties of beta decay, and recent developments in neutrino mass theory and experiments; relativistic nuclear collisions, and recent theory and experiments of highly compressed nuclear matter leading to the quark-gluon plasma.

PHYSICS 760 15 Points**Quantum Optics**

Light, non-classical, squeezed and anti-bunched light, quantum theory of the interaction of light with atoms, manipulations of atoms by light.

PHYSICS 780 15 Points**Advanced Imaging Technologies**

The physical basis and use of new imaging technologies in medicine, biomedicine and biotechnology, including electron microscopy, ultrasonic imaging, magnetic resonance imaging, CAT scanning and PET imaging. Biological applications of fluorescence and other areas of biophotonics, microarray analysis.

Recommended preparation: No formal prerequisite, but an understanding of material to at least a C+ standard in PHYSICS 340 and 211 or ENGSCI 211 will be assumed.

PHYSICS 788 15 Points**Project in Physics****PHYSICS 789 30 Points****PHYSICS 789A 15 Points****PHYSICS 789B 15 Points****BSc(Hons) Dissertation in Physics**

To complete this course students must enrol in PHYSICS 789 A and B, or PHYSICS 789

PHYSICS 791 15 Points**Selected Topics 3**

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 792 15 Points**Selected Topics 4**

Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.

PHYSICS 796A 60 Points**PHYSICS 796B 60 Points****MSc Thesis in Physics**

To complete this course students must enrol in PHYSICS 796 A and B

Polymers and Coatings Science

Diploma Courses**POLYMER 692A 15 Points****POLYMER 692B 15 Points****PG Diploma Dissertation (Polymers and Coatings Science)**

To complete this course students must enrol in POLYMER 692 A and B

Postgraduate 700 Level Courses**POLYMER 701 15 Points****Polymer Science**

Polymer structures, polymerisation processes, polymer solutions and polymer characterisation. Properties of thermoplastic polymers, network polymers and elastomers.

Prerequisite: Permission of Programme Director

POLYMER 702 15 Points**Synthetic Resin Technology**

The chemistry of synthetic resins used in adhesive, ink and coatings applications. The aim is to provide the student with the knowledge to formulate resins for specific applications.

Prerequisite: Permission of Programme Director

POLYMER 711 15 Points**Interfacial Science and Coatings Technology**

Principles of surface and interfacial science and modification of surfaces by coatings. Coatings manufacture and related topics.

Prerequisite: Permission of Programme Director

POLYMER 796A 60 Points**POLYMER 796B 60 Points****MSc Thesis in Polymers and Coatings Science**

Prerequisite: Permission of Programme Director

To complete this course students must enrol in POLYMER 796 A and B

Psychology

Stage I**PSYCH 108 15 Points****Individual, Social and Applied Psychology**

Topics covered may include: developmental and social psychology including group behaviour, the measurement of mental abilities, intelligence, models of personality, clinical and health psychology, methods of therapeutic intervention, and the psychological similarities and differences between cultures. A laboratory component, in which students are required to participate as subjects, forms part of the course.

PSYCH 109 15 Points**PSYCH 109G 15 Points**
Mind, Brain and Behaviour

Topics covered may include: the nature of sensory and perceptual processes, the cause of perceptual illusions, the structure and function of the human brain, approaches to animal and human learning, models of human language and memory, and the design of psychological experiments. A laboratory component, in which students are required to participate as subjects, forms part of the course.

Restriction: PSYCH 129

Stage II**PSYCH 201 15 Points**
Perception and Cognition

An introduction to a variety of topics in human experimental psychology. Topics covered may include: perceptual processes, attention, memory, mental imagery, language development, theory of mind, problem solving and decision making. Participation in the laboratory component of this course is compulsory.

Prerequisite: 30 points in Stage I Psychology

PSYCH 202 15 Points
Biopsychology

Provides a basic introduction to the structure and function of the brain, neuropsychology, and genetic and hormonal influences on behaviour. This course includes a compulsory laboratory component.

Prerequisite: 30 points in Stage I Psychology or 15 points from BIOSCI 101, 103

PSYCH 203 15 Points
Learning and Behaviour

A consideration of the environmental factors that control and modify animal (including human) behaviour. Generally, an experimental laboratory approach is taken, and quantitative theories are stressed. Topics include: classical and operant conditioning, theories of reinforcement, the stimulus control of operant behaviour, behavioural analyses of problem solving, concept learning and language, choice, self control, remembering and experimental design. This course includes a compulsory laboratory component.

Prerequisite: 30 points in Stage I Psychology or 15 points from BIOSCI 101, 103

PSYCH 204 15 Points
Social Psychology

Focuses on humans as social beings. Covers topics such as social cognition, attitudes, group processes, interpersonal relationships, and language communication. The course may include participation in and completion of a research project.

Prerequisite: 30 points in Stage I Psychology

PSYCH 207 15 Points
Theories of Personality and Development

The major personality theories are presented including: Behavioural, Cognitive, Social-Cognitive, Psychodynamic, Humanistic/Phenomenological, Trait/Dispositional and Biological/Evolutionary. The hypotheses generated by these theories, about development from early childhood onwards and about 'normal' and 'abnormal' behaviour, will be discussed and evaluated in terms of empirical evidence and utility. Attention will be paid to cultural issues of relevance in a New Zealand context.

Prerequisite: 30 points at Stage I in Psychology

PSYCH 208 15 Points**Producing Psychological Knowledge**

How do you go about answering a research question? What is a research question anyway? Which research methodology and method will best provide the types of answers you are looking for? Examines what we do and can know in psychology, and why and how we know it, including philosophy of science, methodology, ethics, research outcomes, and particular methods.

Prerequisite: 30 points at Stage I in Psychology

Restriction: PSYCH 262

Stage III**PSYCH 303 15 Points**
Cognitive Science

Provides an introduction to cognitive science and cognitive neuroscience. Topics covered include: visual and auditory perception, attention, memory, thinking and problem-solving. Participation in the laboratory component of this course is compulsory.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

PSYCH 305 15 Points
Human Neuroscience

Covers material relating to the neural basis of cognitive processes, including perception, attention, memory and language. Students will be introduced to different methods of inferring mind-brain relations in normal and neurologically-impaired individuals, and different ways of conceptualising mind-brain relations, such as connectionism and modularism.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191, or 15 points from either PHYSIO 220 or MEDSCI 206

PSYCH 306 15 Points
Research Methods in Psychology

This course deals with principles and practices relevant to psychological research, including philosophy of science, research ethics, research design, measurement of dependent variables, describing and analysing data, and interpreting results. Participation in the laboratory component of this course is compulsory.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

PSYCH 308A 7.5 Points**PSYCH 308B 7.5 Points****Research Topic**

A course of research supervised by a staff member and written up as a course for publication instead of a final examination. A list of available supervisors and topics is published each year in the Psychology Department Undergraduate Handbook.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

Corequisite: Student must be enrolled in (or have completed) an additional 45 points of Stage III in Psychology courses plus Head of Department approval

To complete this course students must enrol in PSYCH 308 A and B

PSYCH 309 15 Points
Learning

A discussion of how behaviour is controlled and modified by discriminative stimuli and by consequential reinforcers and punishers. The emphasis is on laboratory research with animals, but with some human data also considered. Topics include: choice behaviour, punishment, avoidance,

psychophysics, memory, and cognition. This course includes a compulsory laboratory component.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191 or 45 points at Stage II in Biological Sciences

Restriction: PSYCH 362

PSYCH 310 15 Points

Introduction to Clinical Psychology

Describes and evaluates psychological approaches to the assessment and treatment of those mental health problems, in adults and children, most commonly encountered by clinical psychologists. Consideration is given to work in mental health, corrections, child protection and neuropsychology rehabilitation. Issues relevant to Māori mental health, gender, cross-cultural work and prevention are included.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

PSYCH 311 15 Points

Advanced Topics in Social Psychology

This paper focuses on a number of key topics in social and community psychology. One module examines issues in identity and well-being, a second module looks at interpersonal influence and intimate relationships, and a third module addresses collective behaviour and social issues.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

PSYCH 313 15 Points

Psychology of Communication Disorders

This course studies the links between psychological processes and communication disorders. Hearing and speech and language development will be covered. A range of communication disorders will be introduced. Psychosocial aspects of communication disorders including impact on self-esteem, health-related quality of life, peer/interpersonal relationships and educational and behavioural consequences of communication disorders in children will also be discussed.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

PSYCH 317 15 Points

Evolution, Behaviour and Cognition

How does behaviour in non-human animals evolve? Do other animals have language? Do they have culture? Can human behaviour be explained in evolutionary terms? This course addresses these questions and the methods that can be used to answer them.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191, or 45 points at Stage II in Biological Sciences

PSYCH 319 15 Points

Psychology and Gender

The study of gender is crucial to understanding many everyday aspects of our lives, as well as many contemporary social issues. This course provides an introduction to selected key issues in the critical psychology of gender, from a social constructionist perspective. Topics that will be covered include gendered bodies, masculinity and femininity, sexuality, rape, and mental health.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191, or 30 points at Stage II in Women's Studies

PSYCH 320 15 Points

Special Topic

PSYCH 322 15 Points

Industrial, Work and Organisational Psychology

An introduction to core areas of industrial, work and organisational Psychology. This field of Psychology is concerned with improving the performance and well-being of people at work at individual, group and organisational levels, recognising the interdependencies among these levels, and between people and their environments. Emphasis is given to the interplay between science and practice.

Prerequisite: 45 points in Stage II Psychology, or MGMT 211 and 15 points from STATS 101–125, 191

Restriction: PSYCH 312, 314

PSYCH 326 15 Points

Life Span Development

The development of people across the life span is studied. Describes key milestones in development and examines the causes and processes that produce stability and change in people's development over time. Topics discussed will include aspects of cognitive, social and physical development with consideration given to biological, societal and family influences. Attention will also be given to development within the New Zealand context.

Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 101–125, 191

Restriction: PSYCH 316

PSYCH 364 15 Points

Health Psychology

An introduction to the study of links between psychological processes and health/illness. The course discusses a number of psychological issues relating to serious illnesses (cancers, coronary heart disease etc.) and links to other aspects of physical well-being (eg, exercise, diet). Consideration will be given both to the theoretical models which have been developed within health psychology and to the types of methodology used in their investigation.

Prerequisite: 45 points in Stage II Psychology and 15 points from STATS 101–125, 191

Diploma Courses

PSYCH 651A 30 Points

PSYCH 651B 30 Points

Practicum

This includes a practical component of up to 1,500 hours of supervised work in an approved applied psychology setting, with an emphasis on the application of research principles and designs. Evaluation is by internal assessment and assessment by field supervisors.

Restriction: PSYCH 650

To complete this course students must enrol in PSYCH 651 A and B

PSYCH 690A 15 Points

PSYCH 690B 15 Points

Graduate Diploma Dissertation in Psychology

To complete this course students must enrol in PSYCH 690 A and B

PSYCH 691A 15 Points

PSYCH 691B 15 Points

PG Diploma Dissertation in Psychology

To complete this course students must enrol in PSYCH 691 A and B

Postgraduate 700 Level Courses**PSYCH 707 15 Points**
Forensic Psychology

Covers psychological theories of crime and violence, empirical research relevant to the assessment and treatment of youth and adult offenders, with particular emphasis on violent and sexual offenders, and the range of roles for clinical psychologists in forensic and correctional settings such as prisons, community and forensic psychiatric hospitals.

PSYCH 708A 15 Points**PSYCH 708B 15 Points****Clinical Neuropsychology**

Consists of: an introduction to neuroanatomy and neuropathology, seminars on the major areas of neuropsychological dysfunction, introduction to community-used test materials and theoretical issues of neuropsychological assessment, neuropsychological dysfunction, individual assessment and individual case studies.

To complete this course students must enrol in PSYCH 708 A and B

PSYCH 711A 15 Points**PSYCH 711B 15 Points****Advanced Operant Behaviour**

A seminar course on advanced treatments of learning and behaviour including both reinforcement and stimulus control. A research-oriented approach is stressed in both pure and applied areas and in the technological application of basic principles in educational and clinical procedures.

To complete this course students must enrol in PSYCH 711 A and B

PSYCH 712 15 Points**The Psychology of Psychosis**

A summary and critique of recent research concerning the psycho-social causes of psychotic symptoms such as hallucinations and delusions, the psychological mechanisms by which adverse life events increase the risk of psychosis, and the effectiveness of psychological treatments for psychosis. Includes discussion of reductionist, biological approaches to psychosis from historical, economic and sociological perspectives.

PSYCH 713A 15 Points**PSYCH 713B 15 Points****Advanced Child Psychology**

This course is seminar-based involving critical evaluation of research and theory in child psychology. Set readings will be discussed on topics in areas such as: early cognitive development, language and reading development, attachment and temperament, self-regulation, social competence, behavioural problems and parenting.

To complete this course students must enrol in PSYCH 713 A and B

PSYCH 714 15 Points**Cognitive Neuroscience**

An advanced seminar on cognitive neuroscience. Topics may include: neuroanatomy, neuroimaging methodologies, neurological and developmental disorders, and the organisation of higher cognitive functions such as attention, language, memory and executive functions. Emphasis will be placed on current developments relevant to the understanding of human psychological processes.

PSYCH 715 15 Points**Psychology and Sustainability**

Human behaviour and thinking is central to both the sustainability problem and viable solutions. This course considers the psychological barriers to thinking and acting sustainably and how theories and research on emotions, modelling, identity, belonging, moral development and the evolution of cooperation can be applied to overcome these barriers. There will be particular emphasis on how to develop 'sustainability consciousness' in individuals and organisations.

PSYCH 716 15 Points**Social Psychology and Interpersonal Processes**

Key empirical and theoretical areas in contemporary social psychology form the basis of this seminar-based course. Topics will include social cognition, interpersonal influence, communication, and close personal relationships. Students will also conduct small research projects investigating central topics covered in the course.

PSYCH 717 15 Points**Community Psychology**

This course is about the application of psychological knowledge and research skills to issues faced by communities. Students will design an intervention relevant to a social issue. Theoretical approaches to working in community settings and the practical challenges involved will be discussed.

PSYCH 718 15 Points**Psychotherapeutic Assessment and Formulation**

Major theories used in clinical practice to understand psychological problems will be discussed, including behavioural, cognitive-behavioural, systems and psychodynamic models. Emphasis is on assessment and formulation of clients' problems rather than therapeutic intervention. Approaches covered are those that are most commonly employed by psychologists practicing in New Zealand.

Prerequisite: PSYCH 723

Restriction: PSYCH 709

PSYCH 720A 15 Points**PSYCH 720B 15 Points****Research Topic in Psychology**

A research topic undertaken under the direct supervision of a staff member and written up for presentation, instead of a final examination paper. A list of staff available for supervision, and their areas of interest and expertise, is published each year in the Psychology Department Handbook.

To complete this course students must enrol in PSYCH 720 A and B

PSYCH 721 15 Points**Consciousness and Cognition**

This course will discuss recent research on consciousness from the perspective of cognitive neuroscience. Topics covered may include: implicit learning, implicit memory, blindsight, the split-brain syndrome, amnesia and hemineglect.

PSYCH 722 15 Points**Human Learning and Development**

Focuses on the processes and factors that influence human learning from early childhood and beyond. Topics discussed may include: early social cognition, language development, and the factors that influence school and life success. Consideration will be given to diverse contexts and populations.

PSYCH 723 Mental Health Problems: Aetiology and Assessment Provides an overview of common mental health problems in childhood and adulthood and the methods that clinical psychologists use to assess these. Examines theories of causation and risk factors for a number of mental health problems. Also introduces and critiques diagnostic tools and psychometric instruments used in assessment.	15 Points	PSYCH 741 Special Topic	15 Points
PSYCH 724 Special Topic	15 Points	PSYCH 742 Special Topic	15 Points
PSYCH 725 Evolutionary Psychology This course will cover evolutionary concepts as they apply to psychological issues. Specific topics may include: the evolution of tool use, language, cerebral asymmetry, theory of mind, culture and the sociobiology/evolutionary psychology debates.	15 Points	PSYCH 743 Critical Qualitative Research An in-depth focus on critical and discursive approaches to psychological research will be provided in this seminar-based course. Content will include examination of key theoretical underpinnings of critical qualitative research, as well as the practical application of such approaches.	15 Points
PSYCH 726 Special Topic	15 Points	PSYCH 744 Experimental Design and Quantitative Methods for Psychology Covers applications of the general linear model to research design and analysis. Topics include: univariate techniques (analysis of variance, analysis of covariance, regression) and multivariate techniques (multivariate analysis of variance, discriminant analysis, multivariate regression, and factor analysis). <i>Prerequisite: PSYCH 306 or consent of Department</i>	15 Points
PSYCH 727 Special Topic	15 Points	PSYCH 745 The Psychology of Death and Dying Introduction to psychological aspects of death and dying. There will be a brief introduction to psychological models and demography. Death rituals and culture, communication, timeliness of death, palliative care and end of life decision making will also be discussed.	15 Points
PSYCH 730 Professional Psychology Practice In New Zealand Aims to equip students with knowledge and skills required for registration as a psychologist with the New Zealand Psychologists Board. Topics include the structure and functions of the Psychologists Board/Health and Disability Commissioner, cultural competency (obligations under the Treaty of Waitangi and cultural safe practice), professional ethics (Code of Ethics for Psychologists Working in Aotearoa/New Zealand) and related legislation. For students enrolled in the PGDipAppPsych.	15 Points	PSYCH 746 Perception, Cognition, Action Seminar-based introduction to theories and models linking (human, animal and machine) perception, cognition and action, with emphasis on competing approaches to perceptual-motor control and learning, using evidence from classic and contemporary research in experimental psychology and cognitive neuroscience. <i>Restriction: PSYCH 735</i>	15 Points
PSYCH 731 Social Psychology and Intergroup Processes Focuses on the application of social psychological knowledge and theory to the understanding of broad social and cultural processes and phenomena, such as violence, prejudice, group behaviour and conflict, intergroup dynamics, collective behaviour, social beliefs, cultural differentiation and contact.	15 Points	PSYCH 747 Psychological Assessment This course focuses on developing skills in the assessment and evaluation of constructs commonly used in psychology research and practice. We will cover the critical aspects of psychometric theory and test construction including assessments of reliability and validity, item analysis, cultural sensitivity and potential biases in measurement, and assessments involving diagnostic practices, interviewing, and behavioural observations. <i>Restriction: PSYCH 701</i>	15 Points
PSYCH 737 Work Analysis and Design Reviews concepts, methods, applications and current research in work analysis and design, in the multidisciplinary field of industrial, work and organisational psychology.	15 Points	PSYCH 748 Health Psychology Interventions This course focuses on theoretical, practical and ethical issues concerning the design and evaluation of health-related interventions. Covers research on a variety of clinic-based and community interventions including programmes for promoting healthy diet and exercise habits, psychosocial interventions for individuals with chronic illnesses and pain management interventions. <i>Restriction: PSYCH 701</i>	15 Points
PSYCH 739 Reading Acquisition Reading is a developmental milestone. How children learn to read, why they fail, and the cognitive processes underlying reading are the main issues addressed in this course. Adult models of reading and acquired dyslexia will also be considered, as they relate to developmental models.	15 Points		
PSYCH 740 Sensory Science A range of methods commonly used to measure sensory capacity will be explored, with an emphasis on the difference between methods commonly used by technicians and scientists and how these methods can be improved. Appropriate methods for use in psychological science as well as in industry will be explored.	15 Points		

PSYCH 750A 15 Points
PSYCH 750B 15 Points

Applied Behaviour Analysis: Methods

A study of the principles and issues involved with the observation, measurement, and functional analysis of an individual human or animal's behaviour in some applied setting. Particular emphasis will be placed on the rationale behind single-subject research designs, and their application to the validation of interventions aimed at modifying behaviour.

To complete this course students must enrol in PSYCH 750 A and B

PSYCH 751A 15 Points
PSYCH 751B 15 Points

Applied Behaviour Analysis: Behaviour Modification

A study of the techniques and issues involved with modifying an individual human or animal's behaviour in some applied setting. Appropriate and effective applications of scientific principles of learning will be taught, as will pertinent topics researched in the Experimental Analysis of Behaviour. Topics will include the application of research into associative learning, reinforcement, punishment, extinction, avoidance, stimulus control and choice.

To complete this course students must enrol in PSYCH 751 A and B

PSYCH 754 15 Points
Developmental and Intellectual Disabilities

Study of the behavioural aspects, aetiologies and therapeutic interventions for disorders usually diagnosed during childhood that are associated with reduced abilities to learn. Examples include intellectual disabilities (mental retardation) and pervasive developmental disorders (eg, autism).

Restriction: PSYCH 752

PSYCH 755 15 Points
Gender, Power, and Sexuality

This seminar-based course will allow students to explore a broad range of topics such as: sexual coercion, prostitution, rape, pornography, safer sex, lesbian and gay sexuality, heterosexuality, bisexuality, sexology, sex therapy, intersex, transgender, sexuality and culture. The emphasis will be on looking at questions from the perspective of theoretical approaches such as Foucault's work on sexuality and feminist theories.

PSYCH 757 15 Points
Advanced Applied Behaviour Analysis

Advanced education and training in applied behaviour analysis (ABA) in preparation for a professional career. Topics include ethical, professional, and practical issues confronting behaviour analysts in employment; recent research in ABA and other sciences with respect to clinical, educational, and other populations with whom behaviour analysts typically work.

Prerequisite: PSYCH 750, 751

Corequisite: PSYCH 651

Restriction: PSYCH 753

PSYCH 760 15 Points
Workplace Assessment and Development

Focuses on assessing and developing employees at work. Both organisation and employee/candidate perspectives are considered through the process of recruitment, assessment, selection, socialisation, performance, and training and development. Students will be encouraged to adopt a scientist-

practitioner perspective, through class discussions and assignments.

PSYCH 761 15 Points
Organisational Psychology

Focuses on attitudes and behaviours at work that reflect or impact on the relationship between employee and employer, with a particular emphasis on topics that are proposed to impact on employee well-being and productivity (eg, job satisfaction, motivation, leadership). Students will be encouraged to adopt a scientist-practitioner perspective, through class discussions and assignments.

PSYCH 762 15 Points
Advanced Industrial, Work and Organisational Psychology

Investigates current research in selected topics in industrial, work and organisational psychology, such as occupational stress, work-related fatigue, human-machine-environment interactions, decision making, automation, technology at work and safety management.

Prerequisite and Corequisite: PSYCH 737

PSYCH 763A 22.5 Points

PSYCH 763B 22.5 Points

Portfolio of Professional Practice Reports

A portfolio of original reports associated with the student's practicum experience and demonstrating the ability to make appropriate use of the scientific literature in solving problems in professional practice, as required by the New Zealand Psychologists Board for the practice of psychology. For students enrolled in the PGDipAppPsych specialising in IWO.

Corequisite: PSYCH 651

To complete this course students must enrol in PSYCH 763 A and B

PSYCH 771A 30 Points

PSYCH 771B 30 Points

Clinical Practice 1 and Professional Issues

Consists of two parts: First, psychological assessment and therapy for diverse clinical populations, including adult, and child and family. Cognitive behaviour therapy and family therapy are central, but other models are included. Consideration of psychotherapy research and practical exercises are incorporated. Secondly, ethics, bicultural and cross-cultural practice, and other professional issues relevant to the practice of clinical psychology are covered. Evaluation is by internal assessment.

To complete this course students must enrol in PSYCH 771 A and B

PSYCH 772A 30 Points

PSYCH 772B 30 Points

Clinical Practice 2

Advanced psychological assessment and therapy for diverse clinical populations, including adult, and child and family. Cognitive behaviour therapy, narrative therapy, psychodynamic therapy, and the trauma model are emphasised. Includes two, 200 hour placements, in either an adult setting or a child and family setting. Evaluation is by internal assessment, including assessment by field supervisors.

To complete this course students must enrol in PSYCH 772 A and B

PSYCH 773A 60 Points

PSYCH 773B 60 Points

Clinical Internship

Includes a practical component of supervised clinical

work of not less than 1500 hours in an approved health setting. Emphasis is placed on the application of research principles and designs in routine clinical practice. A university-based seminar series that covers topics relevant to advanced, intern-level practice is included. Evaluation is by internal assessment, and assessment by field supervisors.

To complete this course students must enrol in PSYCH 773 A and B

PSYCH 788A 22.5 Points

PSYCH 788B 22.5 Points

Honours Dissertation in Psychology

Restriction: PSYCH 789

To complete this course students must enrol in PSYCH 788 A and B

PSYCH 796A 60 Points

PSYCH 796B 60 Points

Masters Thesis in Psychology

To complete this course students must enrol in PSYCH 796 A and B

Named Doctoral Courses

PSYCH 801 30 Points

Scientist-practitioner Model 1

Research based psychological assessment and therapy skills for diverse clinical populations, including adult, child and family. Cognitive-behaviour therapy and family therapy are central, but other models are included. Advanced clinical research design, ethics, bicultural and cross-cultural practice, supervision practice, and other professional issues relevant to the practice of clinical psychology are covered. Evaluation is by internal assessment. Includes one 200-hour placement in either an adult or a child and family setting. Evaluation is by internal assessment, including assessment by field supervisors.

PSYCH 802 30 Points

Scientist-practitioner Model 2

Advanced psychological assessment and therapy skills for diverse clinical populations, including adult, and child and family. Cognitive-behaviour therapy, family therapy, narrative therapy, psychodynamic therapy, and the trauma model are emphasised. Includes two 200-hour placements, in either an adult setting or child and family setting. One of these may, depending on staff availability, be in a specialist setting. Options may include: clinical neuropsychology, forensic psychology, assessment and psychological treatment of psychoses, child and adolescent clinical psychology, drug and alcohol addiction, and others. Evaluation is by internal assessment, including assessment by field supervisors.

Prerequisite: PSYCH 801

Restriction: PSYCH 813, 814

PSYCH 803 60 Points

Internship

This includes a practical component of supervised clinical work of not less than 1,500 hours in an approved setting. Emphasis is placed on the application of research principles and designs in routine psychological clinical practice. A university based seminar course that covers topics relevant to advanced, intern-level practice is included. Evaluation is by internal assessment, and assessment by field supervisors.

Prerequisite: PSYCH 801, 802

Restriction: PSYCH 821

PSYCH 897

90 Points

Portfolio of Clinical Research

Five original research projects demonstrating appropriate use of the scientist-practitioner model (single case design, programme evaluation or group research may be included). One project will be conducted within each of the three placements associated with the courses PSYCH 801 and 802, and two within the Internship, PSYCH 803. At least one project should be related to research with an adult population, and at least one with a child and family population. The Portfolio will be examined by two internal academic psychologists and assessed by the two external Thesis examiners.

Restriction: PSYCH 894, 895

PSYCH 899

150 Points

Thesis

An original research dissertation completed over the three years of the degree (75 points in year 1, 60 points in year 2, and 15 points in year 3). The research may be basic or applied, but must be relevant to some area of clinical psychology and represent a significant contribution to knowledge in the field.

Restriction: PSYCH 896

Science Enterprise

Postgraduate 700 Level Courses

SCIENT 701

15 Points

Accounting and Finance for Scientists

Builds upon scientific numeracy in exploring the sources, uses and reporting of accounting and financial information in science-based enterprises; application of capital budgeting and valuation theory to science-relevant situations; and key bases for financially-informed project and enterprise decision-making and the management of economic resources.

SCIENT 702

15 Points

Marketing for Scientific and Technical Personnel

Examines the intermediaries and end-users of technical and research-related applications, products and services; their 'customers', 'value chain', 'marketing', and related concepts in both highly-regulated and open markets; and how effective science-related marketing strategies and promotional efforts are developed and communicated.

SCIENT 703

15 Points

Frontiers in Biotechnology

An examination of how breakthrough discoveries in contemporary life sciences flow through to commercialisation. Current and emerging applications of biotechnology; includes guest lectures from New Zealand's leading biotechnologists and case studies focused particularly on medical applications.

SCIENT 704

15 Points

Law and Intellectual Property

An explanation of the legal system including basic concepts of contract and corporate law in a biotechnology context. Emphasis will be upon intellectual property laws in particular patent law and practice and other means of protecting new ideas, discoveries and inventions. Also covered will be technology licensing and basic competition and marketing law.

SCIENT 705 **15 Points**
Research Commercialisation

Integrative exploration of common theories, processes and models involved in commercialising scientific research. Topics include technology transfer, technological entrepreneurship, commercial potential, risk, and valuation assessment and related tools. Utilises multiple learning approaches including case studies and a 'hands-on' term project.
Prerequisite: SCIENT 701, 702

SCIENT 706 **15 Points**
Commercialisation Project

A supervised practical application of the theories, concepts and techniques of commercialisation, covered in courses SCIENT 701–705, to a research-based opportunity and its related intellectual property estate.

Prerequisite: SCIENT 701, 702, 704
Corequisite: SCIENT 703, 705

SCIENT 707 **15 Points**
Special Topic
SCIENT 720 **15 Points**
Science Enterprise Research Methods

Students will become familiar with underlying theory and best practices in the principal qualitative and quantitative methods applicable to, and useful in, thesis research on commercialisation and science-based enterprise.

SCIENT 721 **15 Points**
Product Development and Regulatory Environments

Aims to give students an understanding of the stages of product development for therapeutics, diagnostics and medical devices, as well as the regulatory requirements affecting product development in the Life Sciences. Project management tools and processes will also be covered in the context of product development.

SCIENT 722 **15 Points**
Current Issues in Bioscience Enterprise

An exploration of trends and developments of importance to Life Sciences-related enterprises and industries. Utilises multiple learning approaches, eg, independent reading, case studies, projects, guest speakers, presentations and related discussions.

SCIENT 794A **30 Points**
SCIENT 794B **60 Points**
Thesis

Research project addressing a topic relevant to the commercialisation of research. Overseen jointly by both academic and industry supervisors.
To complete this course students must enrol in SCIENT 794 A and B

Science General

Stage I
SCIGEN 101 **15 Points**
SCIGEN 101G **15 Points**
Communicating for a Knowledge Society

Effective communication is required for specialists in all fields to engage meaningfully with society. In this course students gain an understanding of the important role communication plays in a knowledge society. Through case studies and practical experience students learn about the responsibilities and skills required to communicate with a variety of audiences.

They learn how to effectively manage and present data and practice oral, written, visual and electronic communication.

SCIGEN 189 **10 Points**
Special Topic

Selected topics in Science designed as a short credit course for exchange students coming to New Zealand. This course is only available to inbound exchange students.

Prerequisite: Permission of Head of Department

Stage II
SCIGEN 201 **15 Points**
Managing Science and Technology

An interdisciplinary examination of issues relating to the management of science and technology. At a policy level, topics include the international context for science and technology, the role of business and research organisations, and policies for emerging technologies. At an organisational level, issues range from strategic analysis of the business environment to planning a corporate response. At project level, topics include the management of specialist staff and resources, and implementation of research strategies.

Stage III
SCIGEN 301 **15 Points**
Special Topic in General Science

Prerequisite: Any 180 points

Speech Science

Postgraduate 700 Level Courses
SPCHSCI 701 **15 Points**
Dysphagia for Speech Language Therapists

Assessment, analysis and intervention for children and adults with dysphagia. This is a fully online course for qualified Speech-language Therapists.

Restriction: SPCHSCI 721

SPCHSCI 711 **15 Points**
Introduction to Communication in Children and Adults

Communication development and disorders. Normal communication development across the lifespan, in the context of total child development, of major changes in expectations such as school and literacy, and of variations such as cultural differences and multilingualism. Applications of these concepts in an introduction to the assessment and management of communication disorders in children and of acquired disorders in adults.

SPCHSCI 712 **15 Points**
Linguistics for Speech Language Therapy

The study of articulatory phonetics, phonemic transcription using the International Phonetic Alphabet, and the relationship between phonetics and phonology. Additional language analysis covering morphology, syntax, semantics and pragmatics.

SPCHSCI 713 **15 Points**
Anatomy and Physiology for Speech Language Therapy

Anatomy and physiology of speech, language and hearing, including the respiratory, phonatory, articulatory, auditory and peripheral and central nervous systems underlying spoken communication. Application of this knowledge is through manipulation of human models and supported computer laboratories.

SPCHSCI 714 15 Points**Speech Language Therapy Clinical Practicum 1**

Clinical observation under supervisor guidance in a variety of settings, establishing links between theory and practice. This course is supported by weekly tutorial sessions.

SPCHSCI 721 15 Points**Dysphagia**

Assessment and management of adult and paediatric clients with dysphagia.

Restriction: SPCHSCI 701

SPCHSCI 722 15 Points**Communication Disorders in Children**

The nature of speech and language delay and disorder in children. Introduces a range of disorders focussing on: general language impairment, specific language impairment (SLI) and phonological disorders in children through pre-school and primary school ages, and language disorders in adolescence. Assessment and intervention in phonology, articulation, and all aspects of language, incorporating principles of inclusion and diversity and evidence-based practices.

SPCHSCI 723 15 Points**Communication Disorders in Adults**

Assessment and management of adults with acquired communication disorders.

SPCHSCI 724 15 Points**Speech Language Therapy Clinical Practicum 2**

Clinical observation and practice in a variety of settings, enabling students to work with clients under supervision. This course is supported by weekly tutorials.

Prerequisite: SPCHSCI 714

SPCHSCI 733 15 Points**Audiology for Speech Language Therapy**

Study of types of hearing impairment, pathologies of the hearing mechanism, tests and clinical procedures used in audiological evaluations and hearing instrumentation.

Restriction: SPCHSCI 732

SPCHSCI 734 15 Points**Speech Language Therapy Clinical Practicum 3**

Clinical practice in a variety of settings with students taking responsibility for the assessment and management of cases with supervisor guidance. Weekly tutorials support the course.

Prerequisite: SPCHSCI 724

SPCHSCI 735 15 Points**Research Methods and Ethics for Speech Language Therapy**

Research design, methods and data analysis. Critical evaluation of research literature. Ethical issues in research and clinical practice.

SPCHSCI 736 15 Points**Topics in Communication Disorders in Adults**

Advanced study of speech language therapy with a focus on adult populations including evidence based practice, working with diversity, complex populations, lifelong disability and ageing effects on audition and language. Implications for SLT practice in the New Zealand context.

Restriction: SPCHSCI 741

SPCHSCI 743 15 Points**Advanced Study of Speech and Language Therapy in Children**

Develops depth in specific areas of difficulty including language disorders in adolescents, pre-verbal stages,

and working with disabilities, particularly intellectual and physical disability and autism spectrum disorder. Develop best practice in cultural and linguistic diversity. Consolidate and extend knowledge of evidence-based practice in child speech and language.

Restriction: SPCHSCI 732

SPCHSCI 744 15 Points**Speech Language Therapy Clinical Practicum 4**

Clinical practice in a variety of settings with the student demonstrating independent practice and problem solving skills. Supervisory guidance will be given and the course will be supported by weekly tutorials.

Prerequisite: SPCHSCI 734

SPCHSCI 745 15 Points**Speech Language Therapy Project**

Research project relating to diagnosis and treatment of adult or paediatric communication disorders or dysphagia.

SPCHSCI 746 15 Points**Voice and Fluency**

Voice science and disorders – study of the voice, and the assessment and management of voice disorders. Fluency – assessment and management of clients with dysfluency disorders (adult and paediatric). Study of causative factors and differing approaches in dysfluency treatment.

Restriction: SPCHSCI 731

SPCHSCI 751 15 Points**Special Topic****SPCHSCI 752 15 Points****Research Project****SPCHSCI 753 15 Points****Special Topic****SPCHSCI 754 15 Points****Special Topic****SPCHSCI 796A 60 Points****SPCHSCI 796B 60 Points****MSc Thesis in Speech Science**

To complete this course students must enrol in SPCHSCI 796 A and B

Sport and Exercise Science

Stage I**SPORTSCI 100G 15 Points****Exercise and Fitness: Myths and Reality**

An introduction to the principles of physical exercise, with a focus on understanding how the body moves and responds to exercise, how performance can be measured, and how fitness can be developed and maintained to optimise health. Particular emphasis will be placed on the debunking of common myths about exercise, and offering evidence-based advice on the benefits of appropriate physical activity.

SPORTSCI 101 15 Points**Foundations of Sport and Exercise Science**

Essential scientific concepts, methods, and skills for progression to the biophysical sub-disciplines of Sport and Exercise Science: Biomechanics, Physiology, Neuroscience, and Psychology. Includes examples of research questions, key historical developments, professional organisations, training, and career pathways within each sub-discipline.

SPORTSCI 103 15 Points
Human Anatomy

The study of the gross anatomical organisation of the neural, muscular and skeletal systems, with particular reference to the neck, limbs, back and abdominal wall. Practical work includes gross anatomy laboratories and CD-Rom study.

SPORTSCI 105 15 Points
Exercise Prescription

An introduction to the risks and benefits of exercise, exercise policy and safety, physical fitness testing, guidelines for exercise test administration, principles of exercise prescription, cardiorespiratory and neuromuscular training.

Restriction: SPORTSCI 205

Stage II

SPORTSCI 201 15 Points
Sport and Exercise Physiology 1

The biology and physiology of skeletal muscle, including its metabolism, energetics, activation and control. Training and assessment of neuromuscular strength, power and endurance. Physiological measurement of short-term power and aerobic metabolism.

Prerequisite: SPORTSCI 103, and 15 points from BIOSCI 107, MEDSCI 142

SPORTSCI 202 15 Points
Principles of Tissue Adaptation

Principles of adaptation in nerve, muscle, bone and other tissue that occur with increased use, disuse, or misuse including sports and exercise injuries. Coverage includes examples relevant to the maintenance of healthy tissues and the recovery and rehabilitation of tissue following injury or disease.

Prerequisite: SPORTSCI 103

SPORTSCI 203 15 Points
Introductory Biomechanics

Mechanical analysis of human movement, using qualitative, quantitative and predictive techniques. The focus is on sports techniques, musculoskeletal stress and locomotion.

Prerequisite: SPORTSCI 103

SPORTSCI 204 15 Points
Psychology of Physical Activity

An introduction to the study of psychology as it relates to sport, exercise, health and rehabilitation.

Prerequisite: 15 points from PSYCH 108, 109, 128, 129

SPORTSCI 206 15 Points
Exercise Nutrition

A cross-disciplinary focus on nutrition, examining nutritional enhancement of sports performance, diet and physiological function, eating disorders, energy balance, body composition and the role of diet in growth and exercise.

Prerequisite: 15 points from BIOSCI 107, MEDSCI 142

Stage III

SPORTSCI 301 15 Points
Sport and Exercise Physiology 2

Cardiopulmonary, endocrine and immune systems and their responses and adaptations to exercise and training. Physiological aspects of exercise and adaptation under different environmental conditions. Training and evaluation of anaerobic and aerobic power and endurance.

Prerequisite: SPORTSCI 201

SPORTSCI 302 15 Points
Sport and Exercise Physiology for Special Populations

Examination of the role of exercise for special populations. Physiological responses and adaptations to exercise and training, and exercise and training recommendations for selected medical and athletic populations. Evaluation of cardiovascular, pulmonary, metabolic and neuromuscular function.

Prerequisite: SPORTSCI 301

SPORTSCI 303 15 Points
Advanced Biomechanics

Advanced quantitative techniques in biomechanics used to study human movement including mathematical modeling and signal processing. An application area such as occupational ergonomics or clinical gait analysis will be used to demonstrate the biomechanical techniques.

Prerequisite: SPORTSCI 203

SPORTSCI 304 15 Points
Sport Psychology

Examination of psychological factors affecting behaviour and performance in exercise and sport. The individual performer is the major consideration, but group influences on individual performance are also considered.

Prerequisite: SPORTSCI 204, or 45 points at Stage II in Psychology with at least a B- average grade

SPORTSCI 305 15 Points
Movement Neuroscience

Examines brain and spinal cord organisation and function related to movement, and the neurological mechanisms involved in the planning, execution and control of movement in health and disease. Introduces the concept of neural plasticity as it relates to motor skill learning and recovery after injury in both healthy and neurologically impaired populations.

Prerequisite: SPORTSCI 201

SPORTSCI 306 15 Points
Technique Assessment in Movement Analysis

An overview of current biomechanics methodology for assessing various human movements, including sport and ergonomics. Emphasis is on image analysis, force measurement techniques and electromyography. A technique assessment project is completed.

Prerequisite: SPORTSCI 303

SPORTSCI 309 15 Points

SPORTSCI 309A 7.5 Points

SPORTSCI 309B 7.5 Points

Practicum in Sport and Exercise Science

This practicum provides an opportunity to combine theoretical knowledge with practical skills in exercise rehabilitation, physical/cognitive ergonomics, or sport science settings.

Prerequisite: Permission of Head of Department, and three of SPORTSCI 201, 202, 203, 204

To complete this course students must enrol in SPORTSCI 309 A and B, or SPORTSCI 309

Diploma Courses

SPORTSCI 690A 15 Points

SPORTSCI 690B 15 Points

Graduate Diploma Dissertation (Sport and Exercise Science)

To complete this course students must enrol in SPORTSCI 690 A and B

SPORTSCI 691A 15 Points
SPORTSCI 691B 15 Points
PG Diploma Dissertation (Sport and Exercise Science)
To complete this course students must enrol in SPORTSCI 691 A and B

SPORTSCI 692A 15 Points
SPORTSCI 692B 15 Points
PG Diploma Dissertation (Cardiac Rehabilitation)
To complete this course students must enrol in SPORTSCI 692 A and B

Postgraduate 700 Level Courses

SPORTSCI 702 15 Points
Project in Sport and Exercise Science
 Provides students with an opportunity to collect data in an area of interest, with the aim of validating an area of study towards their theses.

SPORTSCI 703 15 Points
Cardiac Rehabilitation
 The role of the exercise scientist in cardiac rehabilitation. Topics include electrocardiography, exercise testing and exercise prescription. The course combines theory and laboratory/clinical study of these topics.

SPORTSCI 704 15 Points
Advanced Techniques in Biomechanics
 A laboratory-based course which explores the theoretical foundations of advanced data collection and analysis of biomechanical data and offers students opportunities to experience practical, hands-on laboratory experiences that will demonstrate these theoretical foundations.

SPORTSCI 705 15 Points
Seminar in Sport and Exercise Science
 The role of science in sport – current developments and future needs. Practical seminar and research skills. Meta-analysis and critiquing of journal articles. Development and presentation of literature reviews.

SPORTSCI 706 15 Points
Seminar in Advanced Exercise Physiology
 A seminar-based course examining the physiological responses and adaptations to physical exercise or inactivity. Students evaluate, present, and discuss seminal and contemporary research publications on selected topics largely focusing on the cardiovascular, metabolic, and musculoskeletal systems. Emphasis will be placed upon investigations of the explanatory elements of adaptation, from the level of the genome to the living human, and the use of relevant contemporary experimental techniques.
Restriction: PHYSIOL 706

SPORTSCI 707 15 Points
Advanced Seminar in Biomechanics
 A seminar and laboratory-based course which examines theoretical and practical concerns in quantitative biomechanical data collection and analysis. Topics include: signal processing methods, 2-D and 3-D video analysis, human body modelling.

SPORTSCI 708 15 Points
Advanced Seminar in Movement Neuroscience
 Seminar based course which examines brain organisation and function related to movement in health and disease. Emphasis is placed on

contemporary techniques and paradigms in the field of movement neuroscience, with special emphasis on clinical populations that exhibit impaired movement. Neural plasticity is a central theme.

SPORTSCI 710 15 Points
Exercise Rehabilitation
 The role of exercise in a multi-component approach to rehabilitation. Risks and benefits of exercise, particularly with respect to sedentary individuals and/or those with medical considerations. Exercise test administration. Exercise prescription and monitoring, physical and functional assessment of performance.

SPORTSCI 712 15 Points
Advanced Exercise Prescription
 Use of advanced techniques for interpreting physical test results used in the prescription of accurate and progressive exercise programmes for people with co-existing health problems including disease and injury. Applies the principles of exercise prescription in combination with scientific evidence for specific exercise modalities. Reviews the American College of Sports Medicine guidelines for exercise prescription and progression, their scientific evidence as well as baseline history taking, rationale, contraindications, privacy issues.

SPORTSCI 713 15 Points
Sport, Exercise and Rehabilitation Psychology
 A course designed to provide a comprehensive perspective of the role of psychology and psychological techniques in the areas of sport and exercise. Historical, theoretical, clinical and methodological considerations will be examined.

SPORTSCI 714 15 Points
Special Topics in Sport and Exercise Science
Prerequisite: Permission of Head of Department

SPORTSCI 788A 22.5 Points
SPORTSCI 788B 22.5 Points
BSc(Hons) Dissertation in Sport and Exercise Science
Restriction: SPORTSCI 789
To complete this course students must enrol in SPORTSCI 788 A and B

SPORTSCI 791A 15 Points
SPORTSCI 791B 15 Points
Research Project in Exercise Rehabilitation
To complete this course students must enrol in SPORTSCI 791 A and B

SPORTSCI 796A 60 Points
SPORTSCI 796B 60 Points
MSc Thesis in Sport and Exercise Science
To complete this course students must enrol in SPORTSCI 796 A and B

SPORTSCI 797A 60 Points
SPORTSCI 797B 60 Points
MSc Thesis in Exercise Rehabilitation
To complete this course students must enrol in SPORTSCI 797 A and B

SPORTSCI 798A 60 Points
SPORTSCI 798B 60 Points
MSc Thesis in Cardiac Rehabilitation
To complete this course students must enrol in SPORTSCI 798 A and B

Statistics

Stage I**STATS 101** 15 Points**STATS 101G** 15 Points**Introduction to Statistics**

Intended for anyone who will ever have to collect or make sense of data, either in their career or private life. Steps involved in conducting a statistical investigation are studied with the main emphasis being on data analysis and the background concepts necessary for successfully analysing data, extrapolating from patterns in data to more generally applicable conclusions and communicating results to others. Other topics include probability; confidence intervals, statistical significance, t-tests, and p-values; nonparametric methods; one-way analysis of variance, simple linear regression, correlation, tables of counts and the chi-square test.

Restriction: STATS 102, 107, 108, 191

STATS 108 15 Points**Statistics for Commerce**

The standard Stage I Statistics course for the Faculty of Business and Economics or for Arts students taking Economics courses. Its syllabus is as for STATS 101, but it places more emphasis on examples from commerce.

Restriction: STATS 101, 102, 107, 191

STATS 125 15 Points**Probability and its Applications**

Probability, conditional probability, Bayes theorem, random walks, Markov chains, probability models. Illustrations will be drawn from a wide variety of applications including: finance and economics; biology; telecommunications, networks; games, gambling and risk.

Corequisite: MATHS 108 or 150

Restriction: STATS 210

STATS 150 15 Points**STATS 150G** 15 Points**Lies, Damned Lies, and Statistics**

Examines the uses, limitations and abuses of statistical information in a variety of activities such as polling, public health, sport, law, marketing and the environment. The statistical concepts and thinking underlying data-based arguments will be explored. Emphasises the interpretation and critical evaluation of statistically based reports as well as the construction of statistically sound arguments and reports. Some course material will be drawn from topics currently in the news.

Stage II**STATS 201** 15 Points**Data Analysis**

A practical course in the statistical analysis of data. Interpretation and communication of statistical findings. Includes exploratory data analysis, the analysis of linear models including two-way analysis of variance, experimental design and multiple regression, the analysis of contingency table data including logistic regression, the analysis of time series data, and model selection.

Prerequisite: 15 points from STATS 101–108, 191

Restriction: STATS 207, 208, BIOSCI 209

STATS 207

15 Points

Data-centred Investigation and Analysis

A practical course in the statistical analysis of data, with hands on experience in research design and execution. Includes exploratory data analysis, the analysis of linear models including two-way analysis of variance, experimental design and multiple regression, the analysis of contingency table data including logistic regression, the analysis of time series data, and model selection. The primary coursework assessment will be a group project.

Prerequisite: 15 points from STATS 101, 108, 191

Restriction: STATS 201, 208, BIOSCI 209

STATS 208

15 Points

Data Analysis for Commerce

A practical course in the statistical analysis of data. There is a heavy emphasis in this course on the interpretation and communication of statistical findings. Topics such as exploratory data analysis, the analysis of linear models including two-way analysis of variance, experimental design and multiple regression, the analysis of contingency table data including logistic regression, the analysis of time series data, and model selection will be covered.

Prerequisite: 15 points from STATS 101–108, 191

Restriction: STATS 201, 207, BIOSCI 209

STATS 210

15 Points

Statistical Theory

Probability, discrete and continuous distributions, likelihood and estimation, hypothesis testing. This course is a prerequisite for the BSc(Hons) and masters degree in statistics.

Corequisite: 15 points from MATHS 208, 250 or equivalent

STATS 220

15 Points

Data Technologies

Explores the processes of data acquisition, data storage and data processing using current computer technologies. Students will gain experience with and understanding of the processes of data acquisition, storage, retrieval, manipulation, and management. Students will also gain experience with and understanding of the computer technologies that perform these processes.

Prerequisite: 15 points at Stage I in Computer Science or Statistics

STATS 255

15 Points

Introduction to Operations Research

Emphasises the relationship between business and industrial applications and their associated operations research models. Software packages will be used to solve practical problems. Topics such as linear programming, transportation and assignment models, network algorithms, queues, Markov chains, inventory models and simulation will be considered.

Prerequisite: 15 points at Stage I in Statistics or Mathematics

Restriction: ENGSCI 255

Stage III**STATS 301**

15 Points

Statistical Programming and Modelling using SAS

Introduction to the SAS statistical software with emphasis on using SAS as a programming language for purposes of database manipulation, simulation, statistical modelling and other computer-intensive methods.

Prerequisite: 15 points from STATS 201, 207, 208, BIOSCI 209

STATS 302 15 Points

Applied Multivariate Analysis

Covers the exploratory analysis of multivariate data, with emphasis on the use of statistical software and reporting of results. Topics covered include: techniques for data display, dimension reduction and ordination, cluster analysis, multivariate ANOVA and associated methods.

Prerequisite: 15 points from STATS 201, 207, 208, BIOSCI 209

STATS 310 15 Points

Introduction to Statistical Inference

Estimation, likelihood methods, hypothesis testing, multivariate distributions, linear models.

Prerequisite: STATS 210 and 15 points from MATHS 208, 250 or equivalent

STATS 320 15 Points

Applied Stochastic Modelling

Introduction to stochastic modelling, with an emphasis on queues and models used in finance. Behaviour of Poisson processes, queues and continuous time Markov chains will be investigated using theory and simulation.

Prerequisite: 15 points from STATS 125, 210; 15 points from STATS 201, 207, 208, 220, BIOSCI 209

STATS 325 15 Points

Stochastic Processes

Introduction to stochastic processes, including generating functions, branching processes, Markov chains, random walks.

Prerequisite: 15 points from STATS 125, 210, 320, with at least a B pass, 15 points from MATHS 208, 250, 253

STATS 326 15 Points

Applied Time Series Analysis

Components, decompositions, smoothing and filtering, modelling and forecasting. Examples and techniques from a variety of application areas.

Prerequisite: 15 points from STATS 201, 207, 208, BIOSCI 209

STATS 330 15 Points

Statistical Modelling

Application of the generalised linear model and extensions to fit data arising from a range of sources including multiple regression models, logistic regression models, and log-linear models. The graphical exploration of data.

Prerequisite: 15 points from STATS 201, 207, 208, BIOSCI 209

STATS 331 15 Points

Introduction to Bayesian Statistics

Introduces Bayesian data analysis using the WinBUGS software package and R. Topics include the Bayesian paradigm, hypothesis testing, point and interval estimates, graphical models, simulation and Bayesian inference, diagnosing MCMC, model checking and selection, ANOVA, regression, GLMs, hierarchical models and time series. Classical and Bayesian methods and interpretations are compared.

Prerequisite: 15 points from STATS 201, 207, 208, BIOSCI 209

STATS 340 15 Points

Design and Analysis of Surveys and Experiments

Design, implementation and analysis of surveys including questionnaire design, sampling design and the analysis of data from stratified, cluster and multistage sampling. Design and implementation issues for scientific experiments including blocking,

replication and randomisation and the analysis of data from designs such as complete block, balanced incomplete block, Latin square, split plot, factorial and fractional designs.

Prerequisite: 15 points from STATS 201, 207, 208, 210, BIOSCI 209

STATS 370 15 Points

Financial Mathematics

Mean-variance portfolio theory; options, arbitrage and put-call relationships; introduction of binomial and Black-Scholes option pricing models; compound interest, annuities, capital redemption policies, valuation of securities, sinking funds; varying rates of interest, taxation; duration and immunisation; introduction to life annuities and life insurance mathematics.

Prerequisite: 15 points at Stage II in Statistics or BIOSCI 209; 15 points at Stage II in Mathematics

STATS 380 15 Points

Statistical Computing

Statistical programming using the R computing environment. Data structures, numerical computing and graphics.

Prerequisite: 15 points from STATS 201, 207, 208, 220, BIOSCI 209

STATS 390 15 Points

Topics in Statistics

Postgraduate 700 Level Courses

STATS 701 15 Points

Special Topic in Statistics 1

STATS 702 15 Points

Special Topic in Statistics 2

STATS 705 15 Points

Topics in Official Statistics

Official statistics, data access, data quality, demographic and health statistics, other social statistics, economic statistics, analysis and presentation, case studies in the use of official statistics.

STATS 708 15 Points

Topics in Statistical Education

Covers a wide range of research in statistics education at the school and tertiary level. There will be a consideration of, and an examination of, the issues involved in statistics education in the curriculum, teaching, learning, technology and assessment areas.

STATS 710 15 Points

Probability Theory

Fundamental ideas in probability theory; sigma-fields, laws of large numbers, characteristic functions, the Central Limit Theorem.

Prerequisite: STATS 310, 320 or 325

STATS 720 15 Points

Stochastic Processes

Continuous-time jump Markov processes. A selection of topics from: point processes, renewal theory, martingales, Brownian motion, Gaussian processes and inference for stochastic processes.

Prerequisite: STATS 320 or 325

STATS 721 15 Points

Special Topic in Applied Probability

STATS 722 15 Points

Financial Mathematics

STATS 723 15 Points**Stochastic Methods in Finance**

Contingent claims theory in discrete and continuous time. Risk-neutral option pricing, Cox-Ross-Rubinstein and Black-Scholes models, stochastic calculus, hedging and risk management.

Prerequisite: STATS 210

STATS 724 15 Points**Operations Research**

Continuous-time Markov processes; optimisation for jump Markov processes; Markov decision processes; queueing theory and stochastic networks.

Prerequisite: 15 points from STATS 320, 325, 720 with at least B+

STATS 725 15 Points**Topics in Operations Research****STATS 726 15 Points****Time Series**

Stationary processes, modelling and estimation in the time domain, forecasting and spectral analysis.

STATS 727 15 Points**Special Topic in Time Series****STATS 730 15 Points****Statistical Inference**

Fundamentals of likelihood-based inference, including sufficiency, conditioning, likelihood principle, statistical paradoxes. Theory and practice of maximum likelihood. Examples covered may include survival analysis, GLM's, nonlinear models, random effects and empirical Bayes models, and quasi-likelihood.

Prerequisite: STATS 310

STATS 731 15 Points**Bayesian Inference**

A course in practical Bayesian statistical inference covering: the Bayesian approach specification of prior distributions, decision-theoretic foundations, the likelihood principle, asymptotic approximations, simulation methods, Markov Chain Monte Carlo methods, the BUGS and CODA software, model assessment, hierarchical models, application in data analysis.

Prerequisite: STATS 210

STATS 732 15 Points**Topics in Statistical Inference****STATS 740 15 Points****Sample Surveys**

This is a course in the design, management and analysis of sample surveys. Topics such as the following are studied. Types of Survey. Revision of statistical aspects of sampling. Preparing surveys. Research entry: problem selection, sponsorship and collaboration. Research design: methodology and data collection; Issues of sample design and sample selection. Conducting surveys: Questionnaires and questions; Non-sampling issues; Project management; Maintaining data quality. Concluding surveys: Analysis; Dissemination.

Prerequisite: 15 points from STATS 340, 341

STATS 741 15 Points**Special Topic in Sampling****STATS 747 15 Points****Statistical Methods in Marketing**

Stochastic models of brand choice, applications

of General Linear Models in marketing, conjoint analysis, advertising media models and marketing response models.

STATS 750 15 Points**Experimental Design**

The design and analysis of data from experiments involving factorial and related designs and designs which have the property known as general balance (this includes most of the standard designs), and more general designs with blocking and replication. Response surface methodology. Sequential experimentation.

Prerequisite: 15 points from STATS 340, 351

STATS 751 15 Points**Special Topic in Experimental Design****STATS 760 15 Points****A Survey of Modern Applied Statistics**

A survey of techniques from modern applied statistics. Topics covered will be linear, non-linear and generalised linear models, modern regression including CART and neural networks, mixed models, survival analysis, time series and spatial statistics.

Prerequisite: STATS 310, 330

STATS 761 15 Points**Mixed Models**

Statistical techniques for analysis of data from medical studies, with an emphasis on mixed modelling. Topics such as the use of SAS for analysing medical data with applications in epidemiology. Analysis of multicentre trials (random effects models), repeated measures data (covariance pattern and random coefficient models), matched case-control studies and the use of generalised linear models in medical statistics will be studied.

STATS 762 15 Points**Special Topic in Regression****STATS 764 15 Points****Analysis of Failure Time Data**

Topics in the theory and analysis of survival data. Survival data arises both in the Health Sciences and in industrial testing. Such data is often subject to censoring and truncated data. Both parametric and nonparametric methods, such as Kaplan-Meier estimates, will be covered. Other topics may include: proportional hazards regression, censored data and reliability.

Prerequisite: STATS 310

STATS 766 15 Points**Multivariate Analysis**

A selection of topics from multivariate analysis, including: advanced methods of data display (eg, Correspondence and Canonical Correspondence Analysis, Biplots, and PREFMAP) and an introduction to classification methods (eg, various types of Discriminant Function Analysis).

Prerequisite: STATS 302

STATS 767 15 Points**Topics in Multivariate Analysis****STATS 770 15 Points****Introduction to Medical Statistics**

An introduction to ideas of importance in medical statistics, such as measures of risk, basic types of medical study, causation, ethical issues and censoring, together with a review of common methodologies.

STATS 771 15 Points
Topics in Biostatistics 1

STATS 773 15 Points
Design and Analysis of Clinical Trials

The theory and practice of clinical trials, including: design issues, data management, common analysis methodologies, intention to treat, compliance, interim analyses and ethical considerations.

STATS 775 15 Points
Design of Ecological Experiments

Factorial designs, nested hierarchies and mixed models; variance components and expected mean squares; precision and power analysis; multivariate analysis in ecology; designs to detect environmental impact; resampling methods and permutation tests for complex designs.

STATS 776 15 Points
Topics in Environmental and Ecological Statistics

STATS 779 15 Points
Professional Skills for Statisticians

Statistical software, data management, data integrity, data transfer, file processing, symbolic manipulation, document design and presentation, oral presentation, professional ethics.

STATS 780 15 Points
Statistical Consulting

Students will learn about the practicalities of statistical consulting. Students will carry out a statistical consulting project, including the writing of a report, under the supervision of a member of the academic staff.

STATS 781 30 Points

STATS 781A 15 Points

STATS 781B 15 Points

Honours Project in Statistics

Restriction: STATS 789

To complete this course students must enrol in STATS 781 A and B, or STATS 781

STATS 782 15 Points
Statistical Computing

Professional skills, advanced statistical programming, numerical computation and graphics.

STATS 783 15 Points
Simulation and Monte Carlo Methods

A practical introduction to modern simulation and Monte Carlo techniques and their use to simulate real situations and to solve difficult statistical inferential problems whose mathematical analysis is intractable.

STATS 784 15 Points
Statistical Data Mining

Data cleaning, missing values, data warehouses, security, fraud detection, meta-analysis, and statistical techniques for data mining such as regression and decision trees, modern and semiparametric regression, neural networks, statistical approaches to the classification problem.

STATS 785 15 Points
Topics in Statistical Data Management

STATS 786 15 Points
Special Topic in Statistical Computing

STATS 787 15 Points
Topics in Statistical Computing

STATS 788 45 Points

STATS 788A 22.5 Points

STATS 788B 22.5 Points

Dissertation in Medical Statistics

To complete this course students must enrol in STATS 788 A and B, or STATS 788

STATS 790 30 Points

STATS 790A 15 Points

STATS 790B 15 Points

Masters Dissertation 1

Restriction: STATS 796

To complete this course students must enrol in STATS 790 A and B, or STATS 790

STATS 798A 45 Points

STATS 798B 45 Points

Masters Thesis in Statistics

Restriction: STATS 790, 796

To complete this course students must enrol in STATS 798 A and B

Wine Science

Stage II

WINESCI 201 15 Points

Introduction to Wine Science

An introduction to grape growing and wine. Topics covered include history of wine, geography and terroir, grape growing, winemaking technology, microbiology, sensory evaluation, and health considerations of wine. A special emphasis on grape growing and winemaking in New Zealand.

Prerequisite: Any 120 points passed

Postgraduate 700 Level Courses

WINESCI 701 15 Points

Winemaking in a New Zealand Setting

The principles and practices of local winemaking are reviewed and compared with international counterparts to highlight the distinctive characteristics of winemaking in New Zealand. A microvinification project is undertaken in which students begin with an allotment of grapes, monitor the fermentation using a range of analytical techniques, and make decisions which affect the style of wine they produce.

WINESCI 702 15 Points

The Science Behind Grape Production

Develops understanding of the contemporary scientific knowledge and research that is of relevance to grape production for winemaking. The application of traditional and modern molecular methods in plant science and plant pathology will be discussed in relation to the selection, improvement and management of vines and grape attributes. Research issues of national and international relevance to viticulture will also be addressed.

WINESCI 703 15 Points

The Science Behind Winemaking

Follows on from 702 and focuses on the contemporary scientific knowledge and research that is of relevance to winemaking, commencing from the point of grape harvest. The application of traditional and modern methods in biochemistry and microbiology will be discussed. Research issues of national and international relevance to winemaking will also be addressed.

WINESCI 704 15 Points
Sensory Evaluation and Statistical Methods

The principles of sensory science, sensory analysis of wine, differences among wine types, regional styles and grape types will be covered. Emphasis will be placed on those components which influence sensory appeal. The application of statistical methods to wine sampling and to the design of sensory panels will be overviewed.

WINESCI 705 15 Points

WINESCI 705A 7.5 Points

WINESCI 705B 7.5 Points

Project in Wine Science

Students will gain a thorough understanding of the current knowledge on a selected topic associated with wine science and have experience in writing a research proposal and in giving a presentation to the peer group.

To complete this course students must enrol in WINESCI 705 A and B, or WINESCI 705

WINESCI 706 15 Points

The Business of Wine Production

Students will be introduced to the economics of grape growing, winemaking, winery design and management. Distribution and marketing will be introduced. Special topics including wine law, use and negotiation of contracts small business development, stock valuation, issues of appellations, labelling and brand development will be taught. Environmental and resource management issues and health and safety regulations will be covered.

WINESCI 707 15 Points

WINESCI 707A 7.5 Points

WINESCI 707B 7.5 Points

Topics in Wine Science

A number of advanced or special topics in wine science. This course may not be offered every year; further information may be obtained from the School of Chemical Sciences.

To complete this course students must enrol in WINESCI 707 A and B, or WINESCI 707

WINESCI 708 15 Points

Post-fermentation Processes in Winemaking

Covers the theory and practice of fining, filtration and other methods of wine clarification. Chemical and sensory effects of barrel and tank aging of red and white wine will be covered as well as blending decisions and stabilisation. Quality control methods used during processing, aging and packaging will also be addressed.

WINESCI 796A 60 Points

WINESCI 796B 60 Points

MSc Thesis in Wine Science

Advanced research on an aspect of wine science. This may be undertaken with the Wine Industry CRIs and University staff.

To complete this course students must enrol in WINESCI 796 A and B

General Education

Accounting

Stage I

ACCTG 151G 15 Points

Financial Literacy

People who understand the basic principles of finance are likely to get much more mileage out of their money – whether spending, borrowing, saving or investing – than those who do not. Develop an understanding of how to be in control of spending and saving; understand borrowing; make informed investment decisions; know broadly what to insure and what not to; recognise scams and consider whether money is the key to happiness.

Restriction: May not be taken by students with a concurrent or prior enrolment in Accounting or Finance courses

Anthropology

Stage I

ANTHRO 104G 15 Points

Peoples and Cultures of the Pacific

A survey of the peoples of Pacific Islands through the perspectives of archaeology, biological anthropology, ethnomusicology, linguistics and social anthropology.

ANTHRO 105G 15 Points

Question of Race and Racism

International, cross-cultural and interdisciplinary perspectives question “race” and “racism”. Why does the concept have such social and political potency? What are the impacts of concepts of race and practices of racism and anti-racism on individuals, families, communities, nation-states and empires, and in Aotearoa New Zealand and the Pacific in particular?

ANTHRO 106G 15 Points

Issues and History in Popular Music

A survey of popular music styles, artists, sub-cultures and issues that explores facets such as genre, the music industry, music and politics, music videos, the sales process, race and identity, and gender theory. Core theory and writers in popular music studies are introduced and popular music is used to explore societal changes in class, ethnicity, gender, sexuality, youth, and global economic and cultural processes.

Restriction: POPMUS 106, 106G

Architectural History, Theory and Criticism

Stage I

ARCHHTC 102G 15 Points

Modern Architecture and Urbanism

Examines through case studies the cultural contexts that shaped the development of architecture, urban design, landscape and the environment during the twentieth century. Emphasis is placed on the historical developments that influenced changes in style and the theoretical contexts that shaped attitudes towards inhabitation, social organisation, national identity, and cultural self-expression, amongst other things.

Restriction: ARCHHTC 100

Art History

Stage I

ARTHIST 114G 15 Points

Reading Images

Is seeing learned? Can an image be read in the same way as a text? Understanding images is central to everyday life. Visual literacy is fundamental to all disciplines. This course provides students with tools for making sense of various kinds of images and objects: photographs, advertisements, paintings, film, television, comics, cartoons, monuments, buildings, maps, landscape, digital and internet images.

ARTHIST 115G 15 Points

Global Art Histories

A broad survey of visual art spanning from the early modern period to the contemporary. Students will be introduced to a range of art practices situated within a global context and will consider art works produced in Māori and Pacific cultures alongside Indian, South Asian, Middle Eastern, European and American traditions.

Asian Studies

Stage I

ASIAN 140G 15 Points

New Zealand and Asia

Asia and its interrelationship with New Zealand, including Asia's growing presence in New Zealand in all its manifestations, and the evolving political, social, economic, cultural, and strategic relations between this country and Asia. Topics will include historical and contemporary ties with Asia, Asian migration, literature, media and films. The course will focus especially on South-East and East Asia.

Biological Sciences

Stage I

BIOSCI 100G 15 Points

Antarctica: The Frozen Continent

A general introduction to Antarctica and its environs including the Southern Ocean and the sub-Antarctic islands. Emphasis will be placed on the evolution of Antarctica and how resident plants, animals and micro-organisms have adapted to cope with the extreme environment. Specific topics to be addressed include: the history of Antarctic exploration and its impact on the development of Antarctic science, Antarctic ecosystems, Antarctica as a wilderness region, and the impact of humans including the exploitation of resources and the effects of pollution. This course is suitable for students with both science and non-science backgrounds.

BIOSCI 104G 15 Points

New Zealand Ecology and Conservation

An introduction to the diversity of animals and plants in New Zealand including endemic, native and introduced species, biogeographical and evolutionary relationships, community structure and interrelationships, behaviour and ecology, Māori perspectives in biology, and current conservation, environmental, social, animal welfare, and economic issues relevant to New Zealand biology.

Business

Stage I

BUSINESS 151G 15 Points

Communication in a Multicultural Society

Develops communication knowledge and skills for students' careers and interpersonal and intercultural relationships in this theory-based, but practical study of communication knowledge. Offers opportunities to improve your communication knowledge, competencies and skills through the study of interpersonal and intercultural relationships, information literacy, different forms of writing, group communication processes, oral presentations and the impact of technology on communication behaviours. *Restriction: BUSINESS 291, MGMT 291*

Chemical and Materials Engineering

Stage I

CHEMMAT 100G 15 Points

Materials of the Modern World

Every aspect of daily living is influenced in some way by the materials that surround us. Ceramics, metals, polymers, and composites; each has its own properties which have, over time, influenced the development of modern technological societies. Take a moment to imagine a world without metal, for example, to see how central the science of materials is to everyday life. This course will explore, at a non-specialist level, the basic principles governing the properties and behaviour of a wide variety of common materials and examine their applications and limitations.

Chemistry

Stage I

CHEM 100G 15 Points

Molecules that Changed the World

The impact of chemistry on the modern world will be explored by focusing on the stories of specific molecules, including penicillin, DDT and nylon. Their discovery, the underlying chemical principles that explain their behaviour, their impact on our lives including social and scientific issues that arise from their use, and their likely impact on the future will be investigated.

Prerequisite: No formal prerequisite, but the course assumes a science background at Year 11 or higher

Chinese

Stage I

CHINESE 100G 15 Points

Beginning Modern Chinese 1

Designed to provide basic written and spoken skills in modern standard Chinese (Mandarin, *Putonghua*) for beginners.

May not be taken if a more advanced language acquisition course in this subject has previously been passed

Classical Studies

Stage I

CLASSICS 110G 15 Points

Classical Mythology Through Tragedy

A study of the mythology of ancient Greece and Rome through the works of tragic playwrights such as Aeschylus, Sophocles, Euripides and Seneca.

Commercial Law

Stage I

COMLAW 151G 15 Points

The (Un)Lawful World: Law in Contemporary Life

An examination of and guide to the laws and legal institutions that shape contemporary life. The focus will be on the laws that people are most likely to brush up against in everyday life and current legal controversies. Topics may include crime and the criminal justice system, residential tenancies, employment disputes, consumer transactions, and the protection of creativity and innovation.

Comparative Literature

Stage I

COMPLIT 100G 15 Points

Reading Comparatively: An Introduction

Through the study of an anthology of short fiction, poetry, myth and drama from every part of the world, introduces strategies for reading literature across national and cultural boundaries. All texts are in English.

Computer Science

Stage I

COMPSCI 111G 15 Points

Mastering Cyberspace: An Introduction to Practical Computing

A practical introduction to computing. Topics include: web design, an overview of computer hardware and operating systems, effective use of common applications, using the Internet as a communication medium, applying programming concepts, and social implications of technology.

Cook Islands Maori

Stage I

COOKIS 101G 15 Points

Conversational Cook Islands Maori

Gives students a grounding in conversational Cook Islands Maori language, allowing them to develop basic skills in listening and speaking. Intended for students with no previous knowledge of the language, and those with limited fluency.

Restriction: COOKIS 102. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

Dance Studies

Stage I

DANCE 101G 15 Points

Introduction to Dance and Creative Processes

To develop an understanding of our moving bodies through movement awareness, dance improvisation, choreography and creative and analytic writing. Students will undertake both theoretical and practical classes focusing on a range of practices that dancers and movement practitioners use to facilitate kinaesthetic awareness, experimentation, communication and choreography. Students will explore somatic theory and practice, improvisation scores, choreography and dance analysis. (DANCE 101G not available for BDanceSt)

Stage II

DANCE 200G 15 Points

Dance and Culture

Examines the interrelationship between dance and wider political and cultural movements through practical dance classes and theoretical investigations into diverse cultural environments around the world. Students physically and theoretically engage in the study of various dance forms such as Tango, Salsa, Dabkeh, traditional Chinese dance and Bharata Natyam.

Prerequisite: 60 points at Stage I in any subject(s)

Disability Studies

Stage I

DISABTY 113G 15 Points

Making Disabilities: The Construction of Ideas

Examines the expression of social and cultural ideas of disability in popular culture through film, television and print media. The course aims to develop skills to examine the construction and maintenance of concepts of disability and disabling identities in popular culture. The consequences of these processes are also discussed and their implications for perpetuating social devaluation, discrimination, and disadvantage.

Economics

Stage I

ECON 151G 15 Points

Understanding the Global Economy

Economics affects our daily lives and the global environment in many ways. Through the media we are constantly made aware of price increases, interest rate changes, exchange rate movements and balance of payments problems, growth and recessions, standard of living comparisons, regional trading agreements. What does it all mean and how does it all work?

Restriction: May not be taken by students with a concurrent or prior enrolment in Economics courses

Education

Stage I

EDUC 121G 15 Points How People Learn

Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? Examines the nature of intelligence and how to help personal learning or the learning of others.

Restriction: EDUC 111, 117

EDUC 122G 15 Points Learning Sexualities

How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (eg, through sexuality education) and informally (eg, through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

Restriction: ACE 535.507

Engineering General

Stage I

ENGGEN 100G 15 Points Technological Choices for the New Millennium

A consideration of technological choices to support informed decision making in the use of technology in modern society. The course will be themed around important questions such as: Will water be the new oil? Is nuclear power the only practical solution to our energy demands? Nanotechnology – how small can or should we go? Are cell phones safe?

English

Stage I

ENGLISH 121G 15 Points Reading/Writing/Text

A course developing University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

Stage II

ENGLISH 241G 15 Points Literature and Science

Explores the relations between literature and science past and present, including science fiction, science in fiction, creativity and criticism in science and in literature, narrative and metaphor as ways of understanding in science and in literature, literature about science, science writing (science as literature), science on literature and science and literature on human nature.

Prerequisite: 90 points passed

Environmental Science

Stage I

ENVSCI 101G 15 Points Environment, Science and Management

Key environmental debates are explored to identify the challenges of understanding underlying scientific principles and effective environmental management. Case studies highlight the complexity of environmental problems and the difficult task of integrating science, knowledge and values in their resolution.

European Studies

Stage I

EUROPEAN 100G 15 Points Thinking Europe

An introduction to the study of Europe, organised around a number of major themes, including linguistic and ethnic groupings, historical periods, literary and cultural movements, religious and philosophical traditions, and political and cultural figures. An ideal course for students wishing to explore European culture and civilisation.

Film, Television and Media Studies

Stage I

FTVMS 110G 15 Points Advertising and Society

A critical examination of advertising and advertisements focusing on the role advertising plays in consumer culture. Advertisements from a diverse range of media are studied in order to analyse how advertisements construct and disseminate meaning. The course investigates how advertising engages with the logic of wider cultural and global transformations with consideration given to both consumer and industry perspectives.

Stage II

FTVMS 215G 15 Points Reading Contemporary Films

Considers ways of analysing and interpreting contemporary films. The aim is to develop students' skills of close reading through the analysis of a range of contemporary films that represent a number of narrative and cinematic styles, both 'mainstream' and 'alternative'.

Prerequisite: 90 points passed

Restriction: FTVMS 112

Fine Arts

Stage II

FINEARTS 210G 15 Points Understanding Contemporary Visual Arts Practice

How does the contemporary artist and designer work? This course presents first hand, locally engaged practitioners' perspectives on creative practice. On successful completion of this course students will be able to access local, contemporary art and design with confidence, and to discuss examples of practitioners'

methodologies and areas of investigation. Course work will involve active exploration of the local art world.
Prerequisite: 60 points at Stage I in any subject/s

French

Stage I

FRENCH 101G 15 Points

Introductory French Language 1

This is a four-skill language course (reading, writing, speaking, listening), teaching vocabulary and structure using up-to-date methodology and multimedia materials, for beginners or near beginners. Students who have achieved 12-16 credits in Level 2 NCEA French should enrol in FRENCH 102. FRENCH 101 does not count towards a major in French.

Restriction: FRENCH 151, 161. May not be taken if a more advanced language acquisition course in this subject has previously been passed

General Education

Stage I

GENED 101G 15 Points

Global Issues, Sustainable Futures

The basis for sustainability - social issues such as population and consumption, environmental issues such as climate change, limited resources and environmental degradation. Discusses the roles that various disciplines (law, business, engineering and urban planning) will play in developing solutions, including consideration of human rights and good governance, new concepts in economics and business management which will lead to sustainable businesses, developments in science and technology which will change how we manage resources and new visions for cities and communities which will support sustainable ways of life.

Geography

Stage I

GEOG 103G 15 Points

Digital Worlds

Introduction to space-modifying technologies such as GIS, transport and communications, and their historical significance. Practical exposure to current digital technologies through laboratories, texting and web interaction and an introduction to the social impact of the technologies through media such as cyberspace, cellular phones and location based systems. Critical perspectives on new technologies and space, and the representation of such technologies in popular and academic writing.

GEOG 104G 15 Points

Cities and Urbanism

What makes a great city? This course explores 'urbanism' in both historical and contemporary cities to determine the essence of urbanity and the way that citizens (and visitors) experience city life. The dynamics and character of cities are considered in terms of their built environment, economic systems, population, human and cultural diversity and planning policies and practices.

GEOG 105G 15 Points

Natural Hazards in New Zealand

New Zealanders are exposed to extreme natural events and processes including earthquakes, volcanic eruptions, weather bombs, storm surge, tsunamis, flooding and erosion. The physical context for each hazard is provided, drawing on the disciplines of geology, geomorphology and climatology. The frequency and magnitude of natural hazards for New Zealand are considered using different sources. Impacts on modern society are discussed using case studies and scenario modelling.

Restriction: GEOLOGY 110

Geology

Stage II

GEOLOGY 205G 15 Points

New Zealand: Half a Billion Years on the Edge

Take a 500 million year journey through time following the geologic and biologic development of New Zealand from humble beginnings on the edge of the ancient supercontinent Gondwana to the present day geologically dynamic land mass beset by volcanic eruptions, earthquakes and massive erosion as a consequence of being located on the edge of the Earth's largest tectonic plate.

Prerequisite: Any 75 points

German

Stage I

GERMAN 101G 15 Points

German Language Introductory 1

Written and oral use of German for students with no previous knowledge of the language or with fewer than 16 credits in NCEA Level 2 German.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

History

Stage I

HISTORY 103G 15 Points

Global History

It is only since the fifteenth century that a truly global dimension to history can be identified. This course examines key determinants that have bound the fate of peoples together including the emergence of world trade networks, the growth of world religions, the spread of epidemic diseases, the formation of empires, and the migration of peoples across continents.

International Business

Stage I

INTBUS 151G 15 Points

Firms across Frontiers: An Introduction to International Business

Business on a global scale presents unique challenges and unrivalled opportunities to companies equipped to cross national boundaries. Set against a background of current events, Firms across Frontiers explores the influence of international trade and multinational corporations on the contemporary global economy.

Italian

Stage I

ITALIAN 106G 15 Points

Italian Language for Beginners 1

Students learn to speak, read and write Italian, studying aspects of contemporary Italian society and thought. This course does not count towards a major in Italian. For students with no previous knowledge of Italian.

Restriction: ITALIAN 166. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Japanese

Stage I

JAPANESE 130G 15 Points

Introduction to Japanese, Language 1

An integrated basic course in modern Japanese covering reading, writing, speaking and listening.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Korean

Stage I

KOREAN 110G 15 Points

Korean for Beginners 1

Basic written and spoken skills in modern Korean. Through the practice of listening to and reading basic Korean sentences, fundamental grammar and vocabulary are taught so that students will be able to carry out basic conversation and comprehend simple Korean texts.

Restriction: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Law

Stage I

LAW 121G 15 Points

Law and Society

An introduction to theories of the nature, functions and origins of law and legal systems, including sources of law; comparative concepts of law; an overview of constitutional and legal arrangements in New Zealand, including the role of the courts; the operation of the legal system in historical and contemporary New Zealand with a focus on concepts of property rights, the Treaty of Waitangi, Treaty Settlements and proposals for constitutional change.

Restriction: LAW 101

Linguistics

Stage I

LINGUIST 101G 15 Points

Language and Society

Language in its social and cultural context. Topics may include language variation, language and gender, language and social identity, language contact, language in the media, language maintenance.

Māori Studies

Stage I

MĀORI 101G 15 Points

Introduction to Written Māori

An introduction to listening, reading, writing and translation techniques used in the composition, reading and understanding of basic Māori. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.

Restriction: 260.105. May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 130G 15 Points

Te Ao Māori: The Māori World

An introduction to Māori analyses of topics that are often discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. Topics include aspects of world view, philosophy and social organisation; the Declaration of Independence, the Treaty of Waitangi and European immigration; and contemporary issues including Treaty claims, ownership of the foreshore and seabed and constitutional issues.

Marketing

Stage I

MKTG 151G 15 Points

Essential Marketing

Marketing is an integral part of our modern world. Essential Marketing is designed for non-business students and provides an inside view to the world of marketing. We explore basic marketing principles and examine contemporary issues relevant to our changing world. Its emphasis is based on creating customer value and satisfaction through the understanding of these principles and practice.

Mathematics

Stage I

MATHS 101G 15 Points

Mathematics in Society

Students will encounter the role mathematics plays in understanding and guiding human activity. The teaching is thematic and students experience how fundamental mathematical ideas occur in modelling diverse features of our society such as the environment (eg, air pollution) and medicine (eg, burns, drug dosages).

Recommended preparation: For students who have not studied Mathematics at NCEA Level 3 (or equivalent)

Restriction: MATHS 101/101G may not be taken with, or after, any other Mathematics course except MATHS 190/190G. MATHS 101/101G is not available to students who have 12 credits or more in Mathematics at NCEA Level 3 or those who have passed Cambridge Mathematics A with an E or better, or Cambridge Mathematics AS with a B or better, or those who have passed International Baccalaureate Mathematics, or equivalent.

MATHS 190G 15 Points**Great Ideas Shaping our World**

Mathematics contains many powerful and beautiful ideas that have shaped the way we understand our world. This course explores some of the grand successes of mathematical thinking. No formal mathematics background is required, just curiosity about topics such as infinity, paradoxes, cryptography, knots and fractals.

Medical Science**Stage I****MEDSCI 100G 15 Points****Human Mind and Body Relationships**

Humans share with other living things the features of physical self-generation and adaptation to the environment. Humans also live in a mental (mind) world and maintain relationships with our perceived environments. Minds and bodies mutually affect one another. This mind/body dance, which is explored in this course, is what gives rise to all of human behaviour from simple daily activities to the highest forms of creativity.

MEDSCI 101G 15 Points**Environmental Threats to Human Health**

Our environment sustains our lives but at times threatens our health. These threats may occur naturally, or arise from damage we have inflicted on the environment. This course considers health impacts of climate change, pollution, lifestyle choices, poverty and affluence, workplace hazards, emerging infectious diseases, and dangers affecting cancer risk.

Music**Stage I****MUS 144G 15 Points****Turning-points in Western Music**

A study of significant people, major discoveries and inventions, and key factors (artistic, intellectual, social, technical) that were important agents of change in Western music. No previous knowledge of music is assumed.

Restriction: MUSIC 144, 144G

MUS 149G 15 Points**New Zealand Music Studies**

New Zealand art music and popular music from World War II to the present, with a focus on contemporary practice. A broad range of musical styles and genres and their historical significance and wider social contexts will be discussed, together with notions of cultural identity in music at national and local levels. No previous knowledge of music is assumed.

Restriction: MUSIC 149, 149G

Pharmacy**Stage I****PHARMACY 111G 15 Points****Drugs and Society**

The use of drugs in society including historical perspectives. Selected examples of the use of medicines

in disease, recreational drug use and drug misuse, and cultural and ethnic influences on drug use. Differences between conventional and complementary medicines. The role of the pharmaceutical industry in drug discovery, manufacture and promotion. Legal and ethical issues pertaining to access to pharmaceuticals.

Philosophy**Stage I****PHIL 105G 15 Points****Critical Thinking**

Dialogue, argument and discussion are analysed. Distinctions are drawn between persuasive, logically good and materially good arguments. The focus is on well reasoned persuasive dialogue, and mistakes in persuasive reasoning. Topics include the point of an argument, strength of arguments, fallacious reasoning, relevance of reasons, and burden of proof.

Physics**Stage I****PHYSICS 107G 15 Points****Planets, Stars and Galaxies**

A non-advancing course in physics for students interested in astronomy. Topics include a survey of astronomical objects in the universe, the tools of observational astronomy, stellar evolution, quasars and black holes, cosmology. This course does not require a formal background in mathematics or physics.

PHYSICS 108G 15 Points**Science and Technology of Sustainable Energy**

Leading-edge science behind the various technologies which underpin new sustainable energy sources will be discussed in a way which will lead to understanding of the advantages, disadvantages, and compromises involved. Case-study examples include solar energy, wind energy, biofuels, geothermal energy, tidal energy, wave energy, and hydrogen energy.

Planning**Stage I****PLANNING 100G 15 Points****Creative Communities: An Introduction to Planning**

The evolution of modern planning as an intellectual and professional movement.

Political Studies**Stage I****POLITICS 107G 15 Points****New Zealand Politics**

An examination of who governs New Zealand and in whose interests. Topics include: government formation and functioning under MMP, political leadership, national identity, parties and elections, the role of the media in election campaigns, the place of Māori within the political system, and business and politics.

Population Health

Stage I

POPLHLTH 103G 15 Points

Epidemics: Black Death to Bioterrorism

Epidemics have devastated human populations and will continue to do so. This course looks at how epidemics can run rampant through society and how we can control them. It will include examples from the past and present, as well as outline future threats. A diversity of epidemics will be covered, from the plague, gambling, depression, pandemics, nun-biting and alien abduction.

POPLHLTH 104G 15 Points

Future Health

Healthcare systems face complex challenges in improving people's health. The goal of this course is to give students the opportunity to learn how the health system works, the challenges it faces, what role innovation plays, and how they can make a difference with knowledge about the role of information in the delivery of healthcare in the twenty-first century.

Property

Stage I

PROPERTY 151G 15 Points

Property Market Dynamics

The dynamics of property markets (housing, retail, office, industrial) help shape our daily lives and can have profound impacts for wealth creation. Property Market Dynamics is designed to introduce students to key economic and property concepts that help understand urban development. National and international property trends, property development and investment processes, tenure and property rights, and mortgage issues are examined.

Restriction: PROPERTY 102

Psychology

Stage I

PSYCH 109G 15 Points

Mind, Brain and Behaviour

Topics covered may include: the nature of sensory and perceptual processes, the cause of perceptual illusions, the structure and function of the human brain, approaches to animal and human learning, models of human language and memory, and the design of psychological experiments. A laboratory component, in which students are required to participate as subjects, forms part of the course.

Restriction: PSYCH 129

Russian

Stage I

RUSSIAN 100G 15 Points

Beginners' Russian 1

A beginner's course using multi-media (computer) materials that presumes no prior knowledge of Russian, with emphasis on a range of language skills – listening comprehension, speaking, reading, writing, and the essential grammar of Russian.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Samoan

Stage I

SAMOAN 101G 15 Points

Samoan Language 1

The communicative uses of Samoan in everyday and specialised situations based on listening and speaking, reading and writing, and visual language and cultural learning. Intended for students with no previous knowledge or familiarity with the language, and for those with limited fluency wishing to understand simple sentence structure and composition.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Science General

Stage I

SCIGEN 101G 15 Points

Communicating for a Knowledge Society

Effective communication is required for specialists in all fields to engage meaningfully with society. In this course students gain an understanding of the important role communication plays in a knowledge society. Through case studies and practical experience students learn about the responsibilities and skills required to communicate with a variety of audiences. They learn how to effectively manage and present data and practice oral, written, visual and electronic communication.

Sociology

Stage I

SOCIOL 101G 15 Points

Understanding Aotearoa New Zealand

Provides an introduction to the sociological analysis of New Zealand society. Looks at familiar events, institutions, social processes from a sociological point of view and offers ways to understand them in new and different ways. Focuses on the structure of New Zealand society and on social and political changes which affect the lives of New Zealanders and shape their society.

Restriction: 315.104

Stage II

SOCIOL 220G 15 Points

Last Call: The Sociology of Death and Dying

Examines the social location of death in modern life. It includes topics on perceptions of death from sociological, philosophical, religious, historical, secular and medical approaches. It includes topics on death systems, medicalisation of death, death in popular culture, suicide and genocide.

Prerequisite: 90 points passed

Spanish

Stage I

SPANISH 104G 15 Points

Beginners' Spanish 1

Designed for students who have not studied Spanish before. In addition to providing a good grammar base, the course has a strong focus on listening and oral

work. SPANISH 104 does not count towards a major in Spanish.

Restriction: SPANISH 107. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Sport and Exercise Science

Stage I

SPORTSCI 100G **15 Points** **Exercise and Fitness: Myths and Reality**

An introduction to the principles of physical exercise, with a focus on understanding how the body moves and responds to exercise, how performance can be measured, and how fitness can be developed and maintained to optimise health. Particular emphasis will be placed on the debunking of common myths about exercise, and offering evidence-based advice on the benefits of appropriate physical activity.

Statistics

Stage I

STATS 101G **15 Points** **Introduction to Statistics**

Intended for anyone who will ever have to collect or make sense of data, either in their career or private life. Steps involved in conducting a statistical investigation are studied with the main emphasis being on data analysis and the background concepts necessary for successfully analysing data, extrapolating from patterns in data to more generally applicable conclusions and communicating results to others. Other topics include probability; confidence intervals, statistical significance, t-tests, and p-values; nonparametric methods; one-way analysis of variance, simple linear regression, correlation, tables of counts and the chi-square test.

Restriction: STATS 102, 107, 108, 191

STATS 150G **15 Points** **Lies, Damned Lies, and Statistics**

Examines the uses, limitations and abuses of statistical information in a variety of activities such as polling, public health, sport, law, marketing and the environment. The statistical concepts and thinking underlying data-based arguments will be explored. Emphasises the interpretation and critical evaluation of statistically based reports as well as the construction of statistically sound arguments and reports. Some course material will be drawn from topics currently in the news.

Theology

Stage I

THEOLOGY 101G **15 Points** **The Bible in Popular Culture**

An exploration of biblical themes, images, and metaphors in contemporary film, music and cultural arts through which religion and culture intersect. It develops tools appropriate for analysing popular culture, as it moves from the local to the national to the global.

THEOLOGY 106G **15 Points** **Islam and the Contemporary World**

Since the religion of Islam has become a very significant aspect of contemporary global and local societies, this course seeks to introduce students to an understanding of key aspects of Islam and an analysis of its significant contribution to New Zealand society as well as to societies and cultures across the world.

Tongan

Stage I

TONGAN 101G **15 Points** **Tongan Language 1**

Focuses on developing initial fluency in the communication skills of listening, speaking, reading and writing. Intended for students with no previous knowledge or familiarity with the language, and for those with limited fluency.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Youth Work

Stage I

YOUTHWRK 152G **15 Points** **Understanding New Zealand Youth**

This course examines the concept of 'youth' and the historical, economic and political contexts in which young people live and are schooled in New Zealand society. The concept of youth is explored as a fundamental aspect of human development, identity and culture. The ways that we learn about what it is to be a young person in New Zealand today, including sport, body image, media, music, technology and social networking will be explored.

Acts of Parliament and University Statutes

Acts of Parliament

- 724 Education Act 1989
- 724 The University of Auckland Act 1961

University Statutes

- 725 The Disciplinary Statute 1998
- 728 Membership of Associations of Students Referenda and Elections of Student Representatives on Council Statute 2008
- 735 Court of Convocation Statute 2007

ACTS OF PARLIAMENT

Education Act 1989

The University, like all tertiary education institutions, is subject to the provisions of the Education Act 1989 (as amended). This Act specifies the constitution and powers of the Council and various other matters relating to the administration of tertiary institutions. Copies of the Act are available from the Government Bookshop.

The University of Auckland Act 1961

Analysis

Title

- 1 Short Title and Commencement
- 2 Interpretation
- 3 Constitution of the University
- 4 University District and Court of Convocation

Powers of the Council

- 20 Award of certificates, etc
- 21 Lectures to members of the public

An Act to consolidate and amend certain enactments of the General Assembly relating to The University of Auckland

Be it enacted by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, as follows:

1 Short Title and Commencement

- (1) This Act may be cited as The University of Auckland Act 1961.
- (2) This Act shall come into force on the first day of January, 1962.

2 Interpretation

In this Act, unless the context otherwise requires:

'the Council' means the Council of The University of Auckland constituted in accordance with Part XV of the Education Act 1989:

'Lecturer' means a member of the staff of The University of Auckland who is in terms of his appointment an associate professor, a reader, a senior lecturer, or a lecturer of the University; and includes such other persons and classes of persons as the Council from time to time determines:

'Minister' means the Minister of the Crown for the time being responsible for the administration of this Act:

'Professor' means a professor of The University of Auckland; but does not include an associate professor:

'the Registrar' means the Registrar of The University of Auckland:

'the University' means The University of Auckland constituted under this Act.

3 Constitution of the University

- (1) For the advancement of knowledge and the dissemination and maintenance thereof by teaching and research there shall be

a University to be called The University of Auckland.

- (2) The University shall consist of the Council, the professors emeriti, the professors, lecturers, junior lecturers, Registrar and librarian of the University for the time being in office, the graduates and undergraduates of the University, the graduates of the University of New Zealand whose names are for the time being on the register of the Court of Convocation of The University of Auckland, and such other persons and classes of persons as the Council may from time to time determine.

- (3) The University shall be a body corporate with perpetual succession and a common seal, and may hold real and personal property, and sue and be sued, and do and suffer all that bodies corporate may do and suffer.

- (4) The University established under this Act is hereby declared to be the same institution as the institution of that name existing immediately before the commencement of this Act under The University of Auckland Act 1954 (as amended by The University of Auckland Amendment Act 1957), which institution was originally established under the name of the Auckland University College under the Auckland University College Act 1882.

4 Court of Convocation

- (1) – repealed.
- (2) – repealed.
- (3) There shall be a Court of Convocation of the University.
- (4) The said Court of Convocation shall consist of the persons whose names are enrolled on a register to be kept by the Registrar.
- (5) Every person shall be entitled to have his name enrolled on the register of the Court of Convocation who
 - (a) is a graduate of the University; or
 - (b) being a graduate of The University of New Zealand either by examination at any time or by reasons of having been admitted *ad eundem gradum* before the first day of January, 1943, is not by reason of that qualification, enrolled on the register of the Court of Convocation for any other University, and is otherwise qualified in accordance with statutes made by the Council to be enrolled on the

- register of the Court of Convocation of the University; or
- (c) not being such a graduate, is a professor or graduate full-time member of the staff of the University or a graduate member, approved by the Council as being of University status, of the staff of an institution affiliated to the University; or
- (d) is otherwise entitled in accordance with statutes made by the Council to have his name enrolled on the said register.
- (6) The power of the Council under Section 194 of the Education Act 1989 to make statutes extends to making statutes for the keeping of the register of the Court of Convocation, which statutes may include provisions prescribing the persons and classes of persons who are eligible under paragraph (b) or paragraph (d) of subsection (5) of this section for membership of the said Court of Convocation and the conditions (whether as to payment of fee or otherwise) on which persons are entitled to have their names enrolled in the register of the said Court; and, subject to this Act and to the said

statutes, if any, the said Court shall have power to make such rules for the conduct of its business as it thinks fit and until rules governing its meetings are so made shall meet at such times and places as the Council may determine.

- (7) The said Court may make representations to the Council on any matter concerning the interests of the University.

Sections 5 to 19 – repealed

20 Awards of Certificates, etc

The Council shall have power, under such conditions as it thinks fit, to award certificates, fellowships, scholarships, bursaries and prizes, and to make other awards.

21 Lectures to Members of the Public

The Council shall have power to provide such lectures and instruction for any persons, whether or not they are members of the University, as it thinks fit, and on such conditions as it thinks fit, and may award certificates to any of them.

Sections 22 to 53 – repealed

UNIVERSITY STATUTES

The Disciplinary Statute 1998

1 Title and Commencement

This Statute may be cited as The Disciplinary Statute 1998 and comes into force on 1 March 1998.

2 Interpretation

'Appeals Committee' means the Committee constituted by the Council with delegated authority to exercise the powers conferred on it by Statute.

'Authorised Person' means the Vice-Chancellor, the Registrar, any Staff Member, a Warden or a member of the staff of the Students' Association.

'Class' means any lecture, tutorial, seminar, laboratory, or other assembly of Students at which tuition is being given and includes any lecture or address within the University at which Students are present.

'Council' means the Council of the University.

'Discipline Committee' means the committee constituted by the Council with delegated authority to exercise the powers conferred on it by Statute.

'Enrolment' means enrolment in a course of study or training at the University and 'enrol' has a corresponding meaning.

'Facility' means premises and equipment made available by the University for the recreation of Students and Staff Members as, for example:

Common Rooms
Physical Fitness Facilities
Playing Fields
Student Union
The Maidment Theatre.

'Field Trip' means a trip beyond University Premises undertaken by Students and conducted by the University for the purposes of study or research.

'Hall' means any hostel or hall of residence or other student accommodation under the control of the University and intended for the occupation of students.

'Registrar' means the person for the time being holding office as the Registrar of the University.

'Rule' means any rule of conduct made by the Council, Senate, or any Authorised Person of which notice has been given:

- (i) by publication in the *University Calendar*; or
- (ii) by other means; or
- (iii) to the person charged with misconduct before the alleged misconduct has occurred.

'Senate' means Senate of the University.

'Specified Statutes' means the Examination Regulations, the Fees Regulations, the Information and Communications Technology Statute, the Library Statute as published in the most recent *University*

Calendar and includes any other Regulations or Statutes so published which prescribe offences for misconduct (whether or not penalties are also prescribed for those offences).

'Staff Member' means a member of the staff of the University.

'Statute' means a Statute made by the Council and includes this Statute, a Specified Statute and all Regulations of the University made before 1 January 1991 and not since revoked.

'Student' means a duly enrolled student of the University and includes, for the purposes of section 3 of this Statute, a person applying to enrol.

'Students' Association' means the Auckland University Students' Association Incorporated.

'Student Union' means University Premises that are for the time being administered by the Students' Association.

'University' means The University of Auckland.

'University Premises' means land and buildings owned by the University or of which the University has possession or control; and includes any Hall and (for the avoidance of doubt) the Student Union.

'Vice-Chancellor' means the person holding office for the time being as the Chief Executive of the University; and includes any person for the time being:

- a acting in that capacity; or
- b acting as a Deputy of the Chief Executive.

'Warden' means the person for the time being in charge of any Hall; and includes a deputy of that person.

Good Government and Discipline

3 Observance of Statutes and Rules

- a Every Student shall observe and comply with the provisions of the Statutes and Rules of the University.
- b Students who, on Enrolment or in the course of their attendance at the University, are subject to conditions imposed on their attendance to prevent disturbance or to maintain good order and discipline shall comply with those conditions.
- c The Discipline Committee shall have the power to hear and determine recommendations from the Registrar that a person not be permitted to enrol as a student of the University consistent with section 224(13)(a) of the Education Act 1989, on the grounds that the person is not of good character or has been guilty of misconduct or a breach of discipline.

4 Prohibitions and Directions

- a No Student or Staff Member shall:
 - (i) Wilfully act (on University Premises or elsewhere) in a manner contrary to the good government of the University

or so as to bring the University into disrepute.

- (ii) Wilfully damage, deface or destroy University Premises, any property on University Premises or any property of a Student, a Staff Member, or the Students' Association.
- (iii) Wilfully impede the activities of the University, whether in teaching, research or otherwise.
- (iv) Wilfully obstruct any Authorised Person in the due performance of the functions or duties of that Authorised Person.
- (v) Wilfully create any nuisance in or on University Premises.
- (vi) Wilfully interfere with the pursuit of work or study by any Student or Staff Member or his or her proper enjoyment of the amenities of the University.
- (vii) Be in University Premises when the Student knows or ought to know that he or she is not entitled to be there at that time.
- (viii) Smoke in any place where smoking is prohibited in terms of the Smoke Free policy of the University for the time being.
- (ix) Cause any unnecessary disturbance or annoyance to persons living in residential quarters on University Premises or to residents in the immediate neighbourhood of University Premises.
- (x) Ride, drive or park a cycle or motor vehicle in the University grounds except in compliance with the directions notified from time to time regulating the entry, exit and speed of cycles and vehicles and the places where they may be parked.
- (xi) Be accompanied by a dog (other than a guide dog) or any other pet on University Premises.
- (xii) Refuse any reasonable request to identify himself or herself by an Authorised Person who has reason to suspect that the Student is involved in a breach of any Statute or Rule.
- (xiii) Post notices elsewhere than on the permanent notice boards provided for the purpose and except in compliance with the conditions prescribed by the Executive of the Students' Association in that regard.
- (xiv) Bring or consume alcoholic liquor on University Premises other than:
 - (a) on licensed premises; or
 - (b) any other premises where permission has been given to consume alcohol and then only in accordance with any conditions imposed.
- (xv) Use the Personal Identification Card or Access Card of another Staff Member or Student, or permit his or her Personal

- Identification Card or Access Card to be used by another person.
- b All Students shall comply with:
- (i) Such directions as may reasonably be given by an Authorised Person to maintain good order and discipline.
 - (ii) (While in a Class): any requirements as to behaviour or attire made for the orderly conduct of the Class or the safety of persons or property.
 - (iii) (While using any Facility): the Rules applicable to its use and any directions by the person in charge to preserve the safety of the persons using the Facility.
 - (iv) (While resident or present in a Hall): the Rules governing the maintenance of good order and discipline in the Hall and any directions given by the Warden of the Hall for that purpose
 - (v) (While on a Field Trip): any Rules by the person in charge of the Field Trip to preserve the safety of the persons engaged on the Field Trip or to prevent misconduct during the Field Trip.
 - (vi) (While present in the Student Union): requests made by an Authorised Person to prevent unruly behaviour or to cause it to cease.
- 5 Members of the Security Intelligence Service**
- a No member of the Security Intelligence Service enrolled as a Student at the University shall carry out any inquiries into security matters within the University Premises.
 - b The proposed attendance of a member of the Security Intelligence Service at the University shall be discussed between the Security Intelligence Service and the Registrar before his or her enrolment.
 - c After those discussions have been held, Senate shall determine each year what special conditions (if any) as to attendance at Classes shall apply to students who are members of the Security Intelligence Service in order to maintain discipline among the students of the University by preventing any possible disturbance to the carrying out of normal teaching activities.
 - d In this Section 5 'Member of the Security Intelligence Service' means an officer or employee engaged in the Security Intelligence Service established under the New Zealand Security Intelligence Service Act 1969.

Imposition of Penalties on Students

6 Misbehaviour in Classes or Facilities

- a Where a Student commits a breach of any Statute or Rule:
 - (i) In any Class: the person in charge of the Class; or
 - (ii) In any Facility: the person in charge of the Facility; may
 - (a) Exclude the Student from the

Class (and up to 3 subsequent sessions of the Class) or the Facility (for such period as the person in charge may determine); and

- (b) Refer the breach to the Discipline Committee.

7 Misbehaviour in Halls

- a Where a Student commits a breach of any Statute or Rule in any Hall, the Warden of that Hall may:
 - (i) Impose a fine not exceeding \$1,000 on the Student; and/or
 - (ii) Suspend or terminate the Student's right to reside in the Hall; and/or
 - (iii) Refer the breach to the Discipline Committee.

8 Misbehaviour in the Student Union Building or its Precincts

- a Where a Student commits a breach of any Statute or Rule in the Student Union the Executive of the Students' Association may:
 - (i) Impose a fine not exceeding \$500; and/or
 - (ii) Refer the breach to the Discipline Committee.

9 Other Penalties

- a The Discipline Committee may of its own motion or on reference to it pursuant to:
 - (i) This Statute; or
 - (ii) Any other Statute or Rule
 impose on a Student who commits a breach of any Statute or Rule, any one or more of the penalties prescribed in Clauses 9b, 9c or 9d or require any such Student to pay an amount by way of restitution pursuant to Clause 9e.
- b For a breach of Examination Regulations the Discipline Committee may:
 - (i) As provided in those Regulations:
 - (a) Suspend for such time as it may prescribe the release to the candidate of the results of any examination;
 - (b) Decline to credit to the candidate's course any subject or subjects;
 - (c) Cancel any pass with which that candidate may have been credited in the subject or examination in respect of which the breach occurred;
 - (d) Disqualify the candidate from sitting any examination for such period as it may prescribe;
 - (e) Impose any one or more of those penalties; and/or
 - (ii) Impose any of the penalties prescribed in Clause 9d.
- c For breach of any other Specified Statute the Discipline Committee may impose:
 - (i) The penalties prescribed in that Specified Statute; and/or
 - (ii) The penalties prescribed in section 9d.

- d For a breach of any Statute (not being a Specified Statute) or any Rule, the Discipline Committee may impose:
 - (i) A fine not exceeding \$1,000.
 - (ii) A limitation or prohibition on attendance at any Class or Classes or the use and enjoyment of any of the Facilities.
 - (iii) A suspension from attendance at the University or any Class or Classes for such period as it thinks fit.
 - (iv) Cancellation of Enrolment of a Student at the University or in a course of study or training at the University.
 - (v) A penalty in the form of requiring the offender to remove any defacement to University Premises or property or to render services to the benefit of the University or its students.
 - (vi) Any one or more of those penalties.
- e In determining any allegation of a breach of paragraph (ii) of Clause 4a of this Statute (damage to property) the Discipline Committee may, with or without imposing a penalty, require an offending Student to pay such amount by way of restitution as the Discipline Committee thinks fit.
- f On default of payment, within the time prescribed, of:
 - (i) A fine; or
 - (ii) Any amount to be paid by way of restitution pursuant to Clause 9e of this Statute;
 the Discipline Committee may suspend the Student in default from attendance at the University or any Class or Classes until that fine or that amount is paid.

10 Reprimands

- a Where the Discipline Committee has investigated a complaint that a Student has committed an offence under any Specified Statute it may:
 - (i) Through its Chairperson or any Authorised Person it has nominated for the purpose; and
 - (ii) Whether or not it has imposed any penalty for the offence;
 issue a reprimand orally or in writing to

the Student charged with the offence in terms that it considers appropriate in all the circumstances.

11 Review of Penalties

- a Any Student:
 - (i) Upon whom a penalty is imposed under any Statute or any Rule; or
 - (ii) Who is required to pay any amount by way of restitution; may by giving written notice to the Registrar within 14 days of the penalty having been imposed apply to the Appeals Committee of the Council to review:
 - (i) The amount of that penalty; or
 - (ii) The imposition of that penalty; or
 - (iii) Both those matters; or
 - (iv) Any amount required to be paid by way of restitution.
- b The decision of the Appeal Committee on any such review is final.

12 Saving

- a Nothing in this or any other Statute prejudices the rights and remedies of the University at law in respect of the misconduct or negligence of any Student or Staff Member.

13 Transitional Provisions

- a Notwithstanding the revocation of the Disciplinary Regulations 1972:
 - (i) Proceedings may be commenced in respect of any offence under those Regulations alleged to have been committed before their revocation; and
 - (ii) Proceedings previously commenced under those Regulations may be continued;
 as if those Regulations remained in force.
- b Where any proceedings that are commenced or continued pursuant to Clause 13a relate to an offence under the Examination Regulations, those Regulations will be deemed not to have been amended for the purpose of those proceedings.

Membership of Associations of Students Referenda and Elections of Student Representatives on Council Statute 2008

Pursuant to section 171(2) (e)(ii) of Education Act 1989.

1 Title and Commencement

This Statute may be cited as the Membership of Associations of Students Referenda and Elections of Student Representatives on Council Statute 2008 and comes into force on 23 June 2008.

2 Interpretation

'Academic Year' means a period of 12 months commencing on 1 January.

'Act' means the Education Act 1989.

'Association of Students' means an incorporated body of students enrolled at the University, whether membership of that association is compulsory or voluntary.

'AUSA' means the Auckland University Students' Association.

'Candidate' means a candidate for election under this Statute as a student representative on the Council.

'Council' means the Council of the University.

'Election' means an election of student representatives on the Council conducted under this Statute.

'Instructions for Voting' means those instructions issued by the Returning Officer for the conduct of the electronic voting by means of a secure system which ensures each Student is only able to cast one valid vote for each vacancy or for each referendum.

'Ministry' means the department of State that, with the authority of the Prime Minister, is for the time being responsible for the administration of Part 13 of the Act.

'Nomination Day' means the day appointed for the closing of nominations of candidates for election as student representatives on the Council.

'Referendum' means a vote taken in terms of section 4.

'Statement' means the statement made by a Candidate in accordance with Clause 22.3.

'Student' means a duly enrolled student of the University.

'University' means The University of Auckland.

'University Publications' may be in hard copy or electronic form and includes magazines, newsletters and websites published by the University.

'Vice-Chancellor' means the person holding office for the time being as the Chief Executive Officer of the University; and includes any person for the time being:

- a Acting in that capacity; or
- b Acting as a Deputy of the Chief Executive.

Conduct of Referenda

3 Returning Officer

- 3.1 The Council shall appoint a Returning Officer to conduct referenda under this Statute.
- 3.2 Unless Council determines otherwise the Returning Officer for referenda conducted under this Statute shall hold office until his or her removal by the Council, or his or her resignation, incapacity or death, in any of which events the Council shall appoint a Returning Officer in his or her place.
- 3.3 Every referendum conducted under this Statute shall be conducted by the Returning Officer, but, if for any reason he or she is unable to fulfil the duties of his or her office at any referendum, the Council shall appoint a substitute, who, for the purposes of that referendum, shall be deemed to be the Returning Officer.

4 Request for Referendum

- 4.1 Where the membership of an Association of Students is compulsory students of

the University may request the Council to conduct a vote of all students at the University on whether membership of that Association should continue to be compulsory.

- 4.2 Where membership of an Association of Students is not compulsory students of the University may request the Council to conduct a vote of all students at the University on whether membership of a specified Association of Students at the University should become compulsory.
- 4.3 A request under subsection 4.1 or subsection 4.2 is not effective unless it is accompanied by a petition requesting the vote, signed by at least 10 percent (as calculated according to figures provided by the Ministry) of all students currently enrolled at the University.
- 4.4 Each student who makes such a request must provide sufficient details to enable the Returning Officer to determine whether he or she is so enrolled at the University.
- 4.5 No such vote may be held more than once every two years.

5 Date of Referendum

- 5.1 Where a request for a referendum is received by the Council and the Returning Officer has determined that the request was made by 10 percent of Students enrolled at the University in accordance with section 4.3 above, a referendum shall be held at a time determined by the Council.
- 5.2 The Returning Officer shall give advance notice of the commencement date and closing date of a referendum by a notice, which shall be published in such University Publications as the Returning Officer sees fit.

6 Referendum to be Held Over One Month Period

- 6.1 The closing date of a referendum shall be one month from the opening date of that referendum.

7 Students Eligible to Vote

- 7.1 The Returning Officer shall compile a list of Students eligible to vote in a referendum, which will include all Students enrolled at the University at a date to be determined by the Returning Officer.

8 Referendum to be Conducted Electronically

- 8.1 The Returning Officer shall conduct referenda under this Statute by electronic vote.

9 Issue of Voting Instructions

- 9.1 The Returning Officer shall, not later than the date on which the referendum is to be held, send by email to each Student at their University email address an email message with Instructions for Voting which:
 - a States that the instructions are for the conduct of a referendum;
 - b States that the referendum is for the purpose of establishing whether membership of associations of Students

- at the University is to be voluntary or compulsory;
- c Gives instructions for voting in that referendum;
- d States the commencement date and closing date of the referendum.

9.2 The voting shall take place in a manner prescribed in the Instructions for Voting email sent by the Returning Officer.

10 Method of Voting

- 10.1 On receipt of the Instructions for Voting from the Returning Officer, the Student shall alone exercise his or her vote in accordance with the Instructions for Voting.
- 10.2 Where any Student:
 - a Is wholly or partially blind; or
 - b Suffers from any other disability which makes it difficult to cast his or her vote in the prescribed manner, that Student's vote may be recorded by another person in accordance with the instructions of the Student.

11 Invalid Votes

- 11.1 A vote shall only be valid if:
 - a The Student exercises his or her vote in accordance with the Instructions for Voting;
 - b The Student has not yet exercised his or her vote; and
 - c The Student's vote is received by the Returning Officer on or after the commencement date of the referendum and on or before the closing date of the referendum.

12 Counting of Votes

- 12.1 Votes shall be counted by such means as are prescribed by the Returning Officer.
- 12.2 The Returning Officer shall make arrangements for votes to be counted as soon as reasonably practicable after the close of voting.
- 12.3 The Returning Officer shall appoint scrutineers if requested to do so by interested parties to the referenda. Such scrutineers shall have the right to inspect records of electronic voting, consistent with current best practice in local body elections.

13 Declaration of Result

- 13.1 No later than one month after the closing date of the referendum, the Returning Officer shall declare, by means of notices in such University Publications as the Returning Officer sees fit:
 - a The number of votes in favour of membership of associations of Students being voluntary;
 - b The number of votes in favour of membership of an Association of Students being compulsory; and
 - c Whether the majority of votes are in favour of membership of associations of Students being voluntary or compulsory.

14 Recount

- 14.1 Where any Student, officer of an Association of Students or member of the Council has reason to believe that the declaration by the Returning Officer of the number of votes in favour of membership of associations of Students being voluntary or compulsory is incorrect, and that on a recount thereof the result of the referendum, namely whether the majority of votes are in favour of membership of associations of Students being voluntary or compulsory, might be found to be different, he or she may within seven days after the declaration, apply to the Returning Officer for a recount of the votes.
- 14.2 Every application for a recount in accordance with section 14.1 above shall:
 - a Be accompanied by a deposit of \$500, which shall be refunded if, following a recount of the votes, the declaration by the Returning Officer of the number of votes in favour of membership of associations of Students being voluntary or compulsory proves to be incorrect;
 - b State the grounds upon which the applicant believes that the declaration by the Returning Officer of the number of votes in favour of membership of associations of Students being voluntary or compulsory is incorrect, and that on a recount thereof the result of the referendum, namely whether the majority of votes are in favour of membership of associations of Students being voluntary or compulsory, might be found to be different; and
 - c State the name of the applicant and whether he or she is a Student, officer of an Association of Students or member of the Council.
- 14.3 If the Returning Officer is satisfied that an applicant for a recount has reasonable cause to believe that the Returning Officer's declaration of the number of votes in favour of membership of associations of Students being voluntary or compulsory is incorrect and that on a recount the result of the referendum, namely whether the majority of votes are in favour of membership of associations of Students being voluntary or compulsory, might be found to be different, the Returning Officer shall, as soon as reasonably practicable after receiving the application and deposit as aforesaid, arrange for a recount of the votes.
- 14.4 Where the Returning Officer arranges for a recount of the votes in accordance with section 14.3 above, he or she shall:
 - a Notify the applicant in writing of the result of the recount; and
 - b Where the result of a recount is that the declaration by the Returning Officer of the number of votes in favour of membership of associations of Students

being voluntary or compulsory is incorrect, declare, by means of notices in such University Publications as he or she sees fit:

- (i) That upon a recount of the votes, the declaration by the Returning Officer of the number of votes in favour of membership of associations of Students being voluntary or the number of votes in favour of membership of an Association of Students being compulsory was found to be incorrect; and
- (ii) The number of votes in favour of membership of associations of Students being voluntary;
- (iii) The number of votes in favour of membership of an Association of Students being compulsory; and
- (iv) Whether the majority of votes are in favour of membership of associations of Students being voluntary or compulsory.

15 Destruction of Votes

- 15.1 The Returning Officer shall, no earlier than one month after the declaration of the result of a referendum, and if an application for a recount is made, not before the declaration of the result of the recount, arrange for all records of Students' votes to be destroyed in a manner which ensures the confidentiality of the voting information is preserved.

16 Recognition of Associations of Students

- 16.1 Where the result of a referendum is that membership of Associations of Students is to be voluntary, the Council may decide whether it wishes to recognise one or more Associations of Students and if so, what form that recognition will take.

The Election of Student Representatives on the Council

17 Student Representatives on the Council

- 17.1 Student representatives serving as members of the Council at the time of a referendum shall remain on the Council until the completion of their term of membership.
- 17.2 Where the result of a referendum is that membership of associations of Students is to be voluntary, the Council shall conduct an Election in accordance with this Statute and the Constitution of the Council, subject to section 17.1 above.

Conduct of Elections

18 Returning Officer

- 18.1 The Council shall appoint a Returning Officer to conduct Elections under this Statute. Until otherwise determined the Returning Officer shall be the Registrar of the University.
- 18.2 Unless the Council determines otherwise the Returning Officer for Elections conducted

under this Statute shall hold office until his or her removal by the Council, or his or her resignation, incapacity or death, in any of which events the Council shall appoint a Returning Officer in his or her place.

- 18.3 Every Election conducted under this Statute shall be conducted by the Returning Officer, but, if for any reason he or she is unable to fulfil the duties of his or her office at any referendum, the Council shall appoint a substitute, who, for the purposes of that referendum, shall be deemed to be the Returning Officer.

19 Date of Election and Term of Office

- 19.1 Elections conducted under this Statute shall be held at a time in the second semester in each Academic Year determined by the Returning Officer.
- 19.2 Successful Candidates shall hold office during the Academic Year immediately following their Election.

20 Students Eligible to Vote

- 20.1 The Returning Officer shall compile a list of Students eligible to vote in an Election, which will include all Students enrolled in the University at a date to be determined by the Returning Officer.

21 Notice of Election, Nomination of Candidates, and Closing Date for Nominations

- 21.1 No less than 30 days and no more than 60 days before the day or days fixed by the Returning Officer for an Election, except where a second election for want of candidates may be required, in which case as soon as reasonably practicable, the Returning Officer shall give advance notice thereof in such University Publications as the Returning Officer sees fit and the University website and shall in that notice state the number of positions to be filled on the Council and request the nomination of Candidates in writing and a closing date for the receipt of such nominations.

22 Nomination of Candidates

- 22.1 To be eligible for Election a nominee must:
 - a be enrolled as a Student at the time when nominations close; save that a nominee who is a sitting Student member seeking re-election need not be enrolled as a Student at that time; and
 - b neither be employed for a continuous period of more than six months on a full-time basis by the University or under terms and conditions of fulltime employment set by the University nor have been so employed at any time during the two years preceding the date of the Election.
- 22.2 Nomination of Candidates for Election under this Statute must:
 - a be in the form scheduled to this Statute; and

- b be signed by not less than two Students as the nominators; and
- c carry the written consent of the nominee and a declaration of eligibility; and
- d contain a declaration by the nominee as to whether the nominee has or has not ever been employed (as described in sub-section 22.1b) by the University and an undertaking to include such information in all material circulated in connection with the nominee's nomination.

22.3 Every Candidate for election may submit to the Returning Officer with his or her nomination paper a short statement about the Candidate:

- a The statement shall not exceed 250 words.
- b The statement must be submitted electronically.
- c The statement shall include the name, occupation, degrees, and any other relevant information about the candidate and may include a passport photograph of the Candidate.
- d The Returning Officer may require a Candidate whose statement does not comply with the requirements of this section to revise the statement so as to comply and may refuse to make available any statement which does not comply.
- e The Returning Officer shall ensure that the information in each statement which complies with this section is included in the Instructions for Voting sent to each Voter.

22.4 Every nomination paper shall be lodged with or given to the Returning Officer not later than noon on Nomination Day. The Returning Officer shall acknowledge receipt of every nomination paper on that nomination paper.

22.5 Every Candidate shall be nominated by a separate nomination paper.

23 Rejection of Nominations

23.1 The Returning Officer shall reject the nomination of a nominee who does not qualify for Election under sub-section 22.1

23.2 Where a nomination is rejected the Returning Officer will notify the nominee in writing giving the reasons for the rejection.

24 Withdrawal of Nomination

24.1 Any Candidate may withdraw his or her nomination at any time before noon on Nomination Day, by notice in writing to the Returning Officer, signed by the Candidate.

25 Death of Candidate Before Close of Nominations

25.1 Where before the close of nominations the Returning Officer receives advice that a Candidate who has been nominated and has

not withdrawn his or her nomination has died or has become incapable of holding the position for which he or she is a Candidate, his or her nomination shall be treated as if the Candidate had withdrawn.

26 If Number of Candidates does not Exceed Number of Vacancies, Candidates to be Declared Elected

26.1 If the number of the Candidates does not exceed the number of vacancies to be filled, the Returning Officer shall, as soon as practicable after the close of nominations, by notice in such University Publications as he or she sees fit, declare the Candidate or Candidates so nominated to be duly elected to the Council.

27 Notice of Nominations and Election

27.1 If the number of Candidates exceeds the number of positions on the Council to be filled, the Returning Officer shall, as soon as practicable after the close of nominations, give notice in such University Publications as he or she sees fit of the day or days on which the Election is to be held and of the names of the Candidates.

28 Candidate May Retire

28.1 A Candidate at an Election may retire after the close of nominations at any time before a declaration has been made pursuant to section 26 of this Statute, or, where an Election is required to be held, at any time before the day or days of the Election, by notice in writing to the Returning Officer, signed by that Candidate.

28.2 Where the Returning Officer receives notice pursuant to section 28.1 above:

- a Where practicable, the Returning Officer shall before the day or days of the Election give notice of the retirement in such University Publications as he or she sees fit;
- b If a Candidate retires after the Instructions for Voting have been distributed, the Returning Officer shall take such steps as are practicable to advise Voters that the Candidate has retired;
- c Any vote cast for that Candidate shall be void.

28.3 If, by the retirement of a Candidate in accordance with section 28.1 above the number of Candidates is reduced to or below the number of positions to be filled on the Council:

- a The Returning Officer shall, by notice in such University Publications as he or she sees fit, before the day or days of the Election, declare the remaining Candidates to be duly elected; or
- b If the Candidate retires at such a time that it is not possible to give such a notice before the day or days of the Election, the Election shall not be held and the declaration shall be made on

the day or days of the Election or as soon thereafter as possible.

29 Death or Incapacity of Candidate After Close of Nominations

29.1 Where:

- a After the close of nominations and before the day or days of the Election, any Candidate dies or becomes incapable of holding the position for which he or she is a Candidate; or
- b Any such Candidate dies or becomes incapable as aforesaid before the close of nominations but advice of his or her death or incapacity is received by the Returning Officer after the close of nominations, the provisions of section 28 of this Statute, so far as they are applicable and with the necessary modifications, shall apply as if the deceased or incapacitated Candidate had retired on the date of his or her death or incapacity, or, as the case may be, on the date on which advice of his or her death or incapacity is received by the Returning Officer.

30 Election to be Conducted Electronically

30.1 Unless sections 26.1 or 28.3 of this Statute apply, the Returning Officer shall conduct an Election by means of an electronic voting system.

31 Issue of Instructions for Voting

31.1 The Returning Officer shall, not later than the day or days on which the Election is to be held, send by email addressed to each Student at their University email address Instructions for Voting which:

- a State that these are instructions for an Election of Student representatives on the Council;
- b Give instructions for voting in that Election;
- c State the day or days of the Election;
- d State the name and Statement of the Candidates for the Election; and
- e State the number of Student representative positions on the Council.

32 Method of Voting

32.1 On receipt of the Instructions for Voting sent by the Returning Officer, the Student shall alone exercise his or her vote in accordance with the Instructions for Voting.

32.2 Where any Student:

- a Is wholly or partially blind; or
- b Suffers from any other disability which makes it difficult to cast his or her vote in the prescribed manner, that Student's vote may be recorded by another person in accordance with the instructions of the Student.

33 Invalid Votes

33.1 A vote shall only be valid if:

- a The Student's identification number

is entered into the electronic voting system;

- b The Student's duly chosen password is entered into the electronic voting system;
- c The Student has not yet recorded his or her vote; and
- d The Student's vote is recorded on the day or days of the Election.

34 Counting of Votes

34.1 Votes shall be counted by such means as are prescribed by the Returning Officer.

34.2 The Returning Officer shall make arrangements for votes to be counted as soon as reasonably practicable after the close of voting.

35 Declaration of Result

35.1 No later than one month after all the votes have been counted, the Returning Officer shall declare, by means of notices in such University Publications as the Returning Officer sees fit, the result of the Election, being the name or names of the Candidates elected as Student representatives on the Council.

36 Recount

36.1 Where any Student or member of the Council has reason to believe that the declaration by the Returning Officer of the result of the Election is incorrect, and that on a recount thereof the result of the Election might be found to be different, he or she may within seven days after the declaration, apply to the Returning Officer for a recount of the votes.

36.2 Every application for a recount in accordance with section 36.1 above shall:

- a Be accompanied by a deposit of \$500, which shall be refunded if, following a recount of the votes, the declaration by the Returning Officer of the result of the Election proves to be incorrect;
- b State the grounds upon which the applicant believes that the declaration by the Returning Officer of the result of the Election is incorrect, and that on a recount thereof the result of the Election might be found to be different; and
- c State the name of the applicant and whether he or she is a Student or member of the Council.

36.3 If the Returning Officer is satisfied that an applicant for a recount has reasonable cause to believe that the Returning Officer's declaration of the result of the Election may be incorrect and that on a recount the result of the Election might be found to be different, the Returning Officer shall, as soon as reasonably practicable after receiving the application and deposit as aforesaid, arrange for a recount of the votes to be made by such means as the Returning Officer thinks fit.

36.4 Where the Returning Officer arranges for a recount of the votes in accordance with section 36.3 above, he or she shall:

- a Notify the applicant in writing of the result of the recount; and
- b Where the result of a recount is that the declaration by the Returning Officer of the result of the Election is incorrect, declare, by means of notices in such University Publications as he or she sees fit:
 - (i) That upon a recount of the votes, the declaration by the Returning Officer of the result of the Election was found to be incorrect; and
 - (ii) The Candidates elected as Student representatives on the Council.

37 Destruction of Votes

37.1 The Returning Officer shall, no earlier than one month after the declaration of the result of an Election, and if an application for a recount is made, not before the declaration of the result of the Election, arrange for all records of Students' votes to be destroyed in a manner which ensures the confidentiality of voting information is preserved.

38 Vacation of Office

38.1 A member of the Council elected under this Statute ceases to hold office as a member if that member becomes employed for a continuous period of more than six months on a full-time basis by the University or under terms and conditions of full-time employment set by the University. The casual vacancy occurring for that reason shall be filled in accordance with section 176 of the Act.

39 Casual Vacancies

39.1 A casual vacancy arises in the office of a Student Representative on the Council during his or her term if he or she:

- a Dies; or
- b Becomes disqualified to hold office under this Statute; or
- c Is declared bankrupt; or
- d Becomes mentally disordered within the meaning of the Mental Health (Compulsory Assessment and Treatment) Act 1992; or
- e Resigns office by notice in writing to the Chancellor; or

f Is convicted of an offence and sentenced to imprisonment; or

g Is absent without leave from three consecutive meetings of the Council.

39.2 A Casual Vacancy that occurs within [three] months of the end of a term of office of a Student Representative need not be filled.

39.3 Where a Casual Vacancy occurs any earlier in the term of office of a Student Representative it shall be filled for the remainder of the term in accordance with section 176 of the Act:

The Schedule

Nomination Form University of Auckland

Election to be held on the ... day of 20..... of two Members of the Council by the Students of The University of Auckland.

The successful candidates will hold office during the following Academic Year.

We

and
(print names in full)

being duly enrolled Students of the University nominate:

.....
(print name in full)

for election to the Council

Dated day of 20.....

Signatures of Nominees

As the above-named nominee I consent to this nomination and declare that:

(a) either

I am duly enrolled as a Student of the University (or will be so enrolled before nominations close)

or

I am a sitting member of the Council elected by the Students and seek re-election

and

(b) I am not now employed for a continuous period of more than six months on a full-time basis by the University or under terms and conditions of full-time employment set by the University and have not been so employed at any time during the two years preceding the date of the elections.

I further

(a) declare that I have/have not ever been employed for a continuous period of more than six months on a full-time basis by the University or under terms and conditions of full-time employment set by the University

(b) Undertake to include such declaration in all material circulated about me in connection with my nomination

Signature of Nominee

Court of Convocation Statute 2007

Title and Commencement

1. This Statute is made pursuant to section 4 of The University of Auckland Act 1961, as amended by the Education Act 1989 and may be cited as the Court of Convocation Statute 2007. It comes into force on 30 March 2007.

Interpretation

2. In this Statute:
'Act' means the Education Act 1989
'Candidate' means a person duly nominated and eligible for election in accordance with sections 20 and 21 of this Statute.
'Communicate' includes printed and electronic communications.
'Council' means the Council of The University.
'Election' means an election of Court of Convocation representatives to the Council by the Court of Convocation.
'Graduate' means a person who has graduated from The University of Auckland.
'Member' means a person who is enrolled on the Register in accordance with section 5.
'Register' means the list of Members of the Court of Convocation as described in section 4 and 5 of this Statute.
'Returning Officer' shall be the Registrar of the University.
'Signature' includes an electronic signature.
'Roll' means the roll of Voters eligible to vote in an election prepared in accordance with this Statute.
'University' means The University of Auckland.
'Voter' means a Member whose name is shown on the Roll with a contact address sufficient, assuming the validity of such address, to enable the Voter to receive the Voting Documents.
'Voting Form' means the form or forms prepared in accordance with section 32 on which the vote is recorded and includes both the electronic and the hard copy versions of the Voting Form distributed to Voters.
'Voting Documents' include the documents which list the names of the candidates, the envelope in which the postal Voting Form must be placed, instructions for casting a valid vote and those Candidate information statements which comply with section 26 of this Statute and, for the avoidance of doubt, includes the Voting Form.

Register

3. The Returning Officer shall ensure that the Register is prepared and maintained. The Register may be maintained in such a format (or formats) as the Returning

Officer, after consultation with the Council, determines.

4. The Register shall (subject to section 5) contain the names and the contact addresses of persons entitled to be enrolled on the Register under section 4 of The University of Auckland Act 1961 and under section 5 of this Statute.
5. Consistent with the provisions of subsection 5 of section 4 of The University of Auckland Act 1961 each person shall be entitled to have his or her name enrolled on the Register of the Court of Convocation (without fee) who:
 - (i) Is a graduate of the University; or
 - (ii) Not being such a graduate is a professor or graduate full time member of the staff of the University.
 - (iii) Being a graduate of The University of New Zealand is not by reason of that qualification enrolled on the Register of the Court of Convocation for any other University in New Zealand, and
 - (a) under section 23A of the New Zealand University Act 1908 was enrolled or entitled to be enrolled on the register of the Court of Convocation of The University of Auckland at the 31st day of December, 1961, or
 - (b) was an undergraduate member of The University of Auckland at the 31st day of December, 1961, and became a graduate of The University of New Zealand after that date.
6. A person who is not enrolled on the Register and who believes that he or she is entitled to be enrolled on the Register under the provisions of this Statute or section 4 of The University of Auckland Act 1961, may apply to the Returning Officer for enrolment. Each application for enrolment shall contain such evidence of the facts and matters the Returning Officer may reasonably require to determine whether or not the applicant satisfies the requirements for enrolment on the Register.
7. A Member may, by notifying the Returning Officer in writing, object to the inclusion on the Register of the name of a person who does not satisfy the requirements of section 5.
8. The Returning Officer shall enquire into and decide whether to uphold or dismiss any objection made under section 7.
9. A person who believes on reasonable grounds that a decision or act of the Returning Officer relating to the Register has unfairly disadvantaged that person may appeal that decision or act to the Council by written notice to the Chancellor setting out the grounds for the appeal. The

- written notice must be communicated to the University not later than fourteen days before the date of an impending election.
10. Every appeal shall be heard and determined by the Council or a Committee appointed by the Council and the Returning Officer shall amend the Register in such manner as the Council or the Committee when deciding the appeal directs.
 11. The Returning Officer, having sighted such evidence as the Returning Officer may reasonably require, shall:
 - (a) remove from the Register the name of a person who has died or has ceased to be entitled to be enrolled;
 - (b) amend the name of any person appearing on the Register which has changed by marriage, deed poll or other lawful reason; and
 - (c) amend the contact address or addresses of a Member appearing on the Register being satisfied that the address or those addresses have changed.
 12. The Returning Officer may, from time to time, communicate with Members seeking details of current contact addresses or to advise of changes to voting procedures.

Elections to the Council of Court of Convocation Representatives

13. The date of each election and number of members to be elected by the Court of Convocation shall be determined by the Returning Officer in accordance with the Act and reported to the Council.
14. Each Voter will be entitled to receive Voting Documents. For the election to be held in 2007, Members may elect to receive Voting Documents either by post or by email. Each Member who has an email address recorded on the Register shall receive Voting Documents by email unless:
 - (a) they have elected not to receive the Voting Documents; or
 - (b) they have elected to receive the Voting Documents by post.
15. For each subsequent Court of Convocation election after 2007, the Council will determine whether it is appropriate to continue a dual (postal and electronic) voting system. The Council, in making that determination, shall consider the desirability of maintaining access to a voting system by the maximum practicable number of Voters.

Roll

16. The Returning Officer shall prepare the Roll for the election. Subject to Clauses 17 and 18 below, every member on the Register shall be included on the Roll.
17. The Returning Officer shall ensure that any Member who has elected not to receive Voting Documents is not listed on the Roll.
18. A Member who previously elected not to receive Voting Documents may be listed

on the Roll, provided that they advise the Returning Officer in writing that they wish to receive Voting Documents at least twenty one days before the date on which the election is to be held.

19. The Returning Officer shall ensure the Roll is closed at 5pm on the twenty-first day immediately preceding the day of the election and the Roll shall continue to be closed and no further names entered on the Roll for that election.

Nomination of Candidates

20. Whenever an election is to be held the Returning Officer shall, not less than thirty five days before the election, by notice in at least two University publications, on the University Website (www.auckland.ac.nz), and using such other communication media as the Returning Officer determines, announce the date of the election, and call for nominations of Candidates to be lodged with the Returning Officer on or before a day, to be fixed by the Returning Officer, being not less than ten days from the date of publication of the first notice. The notice shall be in the following form (or form to the like effect):

The University of Auckland

Election of Member(s) of the Council by the Court of Convocation for The University of Auckland.
An election of member(s) will be held at 5.00 pm. on the day of 20..... at the office of the Registrar of the University, Princes Street, in the City of Auckland.

No person shall be recognised as a candidate at this election unless he or she shall have been previously nominated in a document signed by two electors, and unless such nomination paper shall have been delivered to the Returning Officer by postal delivery or otherwise not later than 5.00 pm. on the day of 20.....

The roll of electors will remain open for inspection and additions until 5.00 pm. on the twenty-first day before the election and will then be closed. The Returning Officer will then communicate the Voting Documents to the Voters.

..... Returning Officer/contact details

21. To be eligible for election and to remain in office if elected, a nominee must:
 - (a) Be a Member or be entitled to be a Member; and
 - (b) Neither be employed for a continuous period of more than six months on a full-time basis by the University or under terms and conditions of full-time employment set by the University nor have been so employed at anytime during the five years preceding the date of the election;
 - (c) Not be enrolled as a full-time student (as the term applies under current University enrolment policies); and
 - (d) Be able to attend Council meetings and participate in Council business, including serving on Council Committees.

22. The Returning Officer shall reject the nomination of a nominee who:
- Does not qualify for election under section 21; or
 - Not being enrolled as a member of the Court of Convocation does not become enrolled within the time notified in writing to the nominee by the Returning Officer.
23. Where a nomination is rejected the Returning Officer will notify the nominee in writing giving the reasons for the rejection.
24. A member of the Council elected under this Statute ceases to hold office as a member if that member ceases to be eligible for election in terms of section 21. The casual vacancy occurring for that reason shall be filled in accordance with section 176 of the Act.
25. Nomination of Candidates for election under this Statute must:
- Be in the form prescribed in section 26; and
 - Be signed by two Members whose names are on the Roll; and
 - Carry the written consent of the nominee and a statement of eligibility.
26. Nomination Papers shall be in the following form or a form to the like effect:

<p style="text-align: center;">The University of Auckland</p> <p>Election to be held on the day of 20.... of (number) Members of the Council by the Court of Convocation for The University of Auckland. We and (print full names) being duly qualified voters, hereby nominate (print full names) for election to the Council by the Court of Convocation for The University of Auckland. Datedday of20....</p> <p>Signatures of Nominators (being Members whose names are on the Roll)</p> <p>_____</p> <p>_____</p> <p>As nominee I consent to this nomination and declare that:</p> <ol style="list-style-type: none"> either (strike out the option which does not apply) I am enrolled as a member of the Court of Convocation: or I am entitled to be enrolled as a member of that court and will become so enrolled before the Election Date (failing which my candidacy will be deemed to be withdrawn) and I am not now employed for a continuous period of more than 6 months on a full-time basis by the University or under terms and conditions of full-time employment set by the University and have not been so employed at any time during the 5 years preceding the date of the election; and I am not enrolled as a full-time student of the University I am able to attend Council meetings and participate in Council business, including serving on Council Committees. <p>_____</p> <p>Signature of Nominee</p>

27. Each Candidate for election may submit to the Returning Officer with his or her nomination paper a short statement about the Candidate:
- The statement shall not exceed 250 words.
 - The statement must be submitted electronically.
 - The statement shall include the name, occupation, degrees, and any other relevant information about the candidate and may include a passport photograph of the Candidate.
 - The Returning Officer may require a Candidate whose statement does not comply with the requirements of this section to revise the statement so as to comply and may refuse to make available any statement which does not comply.
 - The Returning Officer shall ensure that the information in each statement which complies with this section is included in the Voting Documents made available to each Voter.
28. If the nominations received do not exceed the number of vacancies, the Returning Officer shall, on the nominated day of the election, declare the candidate(s) duly elected.

Voting

29. If there are more Candidates than the number of vacancies to be filled, as soon as reasonably possible following the closing of the Roll, the Returning Officer shall issue the Voting Documents to the Voters in accordance with the provisions of this Statute.
30. Notwithstanding anything set out above, the Returning Officer shall, prior to the date of the election and in a manner consistent with section 14 or section 15 of this Statute, communicate the Voting Documents to any Voter whose name appears on the Roll and who notifies the Returning Officer in writing that they have not received the Voting Documents.
31. Where a Voter has elected to receive the Voting Documents by post the Voting Documents shall be sent and received in sealed envelopes issued by the Returning Officer and shall be in the form prescribed by this Statute (or to like effect). The completed Voting Form must be received by the Returning Officer on or before the day and time fixed for holding the election, or posted within New Zealand to the Returning Officer in a sealed envelope on or before that day. The Voting Documents posted to the Voter will be accompanied by an envelope, addressed to the Returning Officer. The Voter must place their vote in the envelope, seal the envelope, complete the declaration and fill in the details required on the panel on the back of the envelope which will be in the form following, or to like effect:

The Voter must sign his/her name and complete the address panel below.

I
 (Full name in block letters)
 declare that I am not, by reason of my being
 a graduate of The University of New Zealand,
 enrolled on the register of the Court of Convocation
 of any University in New Zealand other than The
 University of Auckland.
 Signature of Voter
 Address

 Email address (only supply this if you are not
 voting by post in future elections)

 (I request the Registrar to record my address on
 the roll as above.)
 If recorded on University records under another
 name, eg, maiden name, please state

32. The Voting Form on which a Voter records their vote shall be in the form following or to like effect:

Voting Form
Council of The University of Auckland
Election of Members
 By the Court of Convocation
 for The University of Auckland
Directions

There are.....vacancies. The Voter may vote for any number of candidates up to the maximum number of candidates to be elected.
 The Voter is to put a cross (x) in the square beside the name of each candidate for whom he or she desires to vote.

33. Where a Voter has supplied a valid operating email address and is not a Voter who has requested to vote by post, the Returning Officer shall forward to that Voter at their email address:
- the electronic address of the site at which the Voter shall vote;
 - instructions for accessing the site;
 - a unique personal identifier; and
 - the password the Voter must use to access the Voting Documents and record their vote.
34. The election shall close at 5.00 p.m. on the day of the election.

Counting of Votes

- All valid electronic votes received by the close of the election shall be counted electronically and appropriate steps taken to record those votes and the results for scrutineering purposes.
- For each election where postal voting is permitted, but not thereafter, the results of the counting of the valid electronic votes shall be withheld until all valid postal voting papers are received and counted, provided the Returning Officer is satisfied that each such postal vote counted was posted in accordance with the provisions of section 31 of this Statute and received by the Returning Officer before the close of the sixth day after the day of the election. On the seventh day after the day of the election the Returning Officer shall open the postal votes. As soon as the voting papers have been checked against the Roll and against the electronic votes to ensure no Voter has voted more than once, the name and address shall be removed from each voting paper before the votes are counted.
- Each candidate shall be entitled to nominate a scrutineer, who shall have the right to be present when the postal votes are counted and to inspect records of electronic voting, consistent with best practice in local body elections.
- Upon completion of the counting of votes, the Returning Officer shall forthwith declare the results of the election.
- The Returning Officer is authorised to destroy all the Voting Forms three months following the date of the official announcement of the result of the election.

General

- The Returning Officer shall, subject to the provisions of this Statute, determine conclusively all questions of detail concerning the election.
- The Council Elections (Court of Convocation Representatives) Statute 1990 and the Court of Convocation Register Statute 1990 are repealed.

Scholarships and Prizes

740 National Scholarships (Universities New Zealand) 2011

740 The University of Auckland Scholarships 2011

752 The University of Auckland Prizes 2010

SCHOLARSHIPS AND PRIZES

National Scholarships (Universities New Zealand) 2011

Cambridge Commonwealth Trust Prince of Wales' Scholarship

Ipshta Mandal

Claude McCarthy Fellowship

Matthew Barrett

Commonwealth Scholarship to United Kingdom – PhD

Anand Segar

Frank Knox Memorial Fellowship

Jennifer Devlin

Kiwi Music Scholarship

Jenny Thomas

KiwiRail Group Undergraduate Scholarship

Mele Atiola

New Zealand Law Foundation Ethel Benjamin Scholarship for Women

Anna Crowe

Charlotte Leslie

Patricia Pratt Scholarship in Musical Performance

Amalia Hall

Rhodes Scholarship

Richard Higgins

Road Safety Trust Research Scholarship

Rabia Zafar

Seafarers Union Scholarship

Luke Redman

Sullivan Scholarship

Michael Ryoo

William Georgetti Scholarship

Kailin Lee

Charlotte Leslie

Woolf Fisher Scholarships

Doron Hickey

The University of Auckland Scholarships 2011

A G Davis Scholarship in Law

Benedict Tompkins

Alexander Dorrington Scholarship

Hin Li

Anne Bellam Scholarship

Marlena Devoe

Nicholas Hall

Sheng-Pu Huang

Tianyi Lu

Lorelle McNaughton

Darren Pati

Amber Rainey

Jessica Rodda

Jenny Thomas

Hsin Wen Tsao

Anne Bellam Scholarship (2010 winner)

Christine Kim

Anne Reid Memorial Trust Scholarship

Richard Frater

Sean Grattan

John-Paul Muir

Anthony Jennings Memorial Scholarship

Imogen Morris

ASB Bank Scholarships in Information Technology

Wen Ng

Asian Development Bank Japan Scholarship Programme

Margueritte Bihasa

Lilibeth Gallego

Nita Khanal

Auckland Centennial Music Festival Scholarship

So Kim

Tianyi Lu

Auckland University Engineers Association Scholarships

Nyssa Brewer

Iain Dunning

Marnie Fornusek

David Isaacs

Dane Mitchell

Ankit Pandey

Nikini Puhulwelle Gamage

Amelia White

Jay Wightman

AUEA Ardmore Fund Undergraduate Scholarships

Chantelle Bailey

Ming Cheuk

Wei-Lin Fan

Samuel Palliser

AUEA Braithwaite-Thompson Graduate Research Scholarship

Vee Cheong

Zhenmin Li

Barry Spicer and Owen G Glenn PhD Scholarships

Angela Cruz

Beca and Rotary Club of Auckland Scholarship

Niancen Miao

BECA and Rotary Club of Auckland Scholarship (2010 winner)

Pia Abercromby

Beca Part II Engineering Scholarships

Sara Bailey
 Alice Bates
 Hannah Sheahan
 Victoria Shrimpton
 Mengbin Ye

Beca Part IV Engineering Scholarships

Michelle Brock
 Sarah Milsom
 Sarah Mitchell

Beca Part IV Engineering Scholarships (2010 winners)

Sheena Garg
 Matthew Lawrence
 Ivan Ravlich

Bill McAra Scholarship in Political Studies

Jonathan King

Bishop Music Scholarships (Junior)

Nelson Lam

Blair Hargrave Colliers International Scholarship

Andrew Weipers

Brookfields Lawyers Scholarship

Benedict Tompkins

Brookfields Lawyers Scholarship (2010 winner)

Lewis Mills

BuildIT PhD Scholarship

Simon Hermann

Casement Aickin Memorial Bursary

Rebecca Jongkind

Charlotte Emily Lubeck Scholarship

Weerehennedige Fernando

Charmian J. O'Connor Scholarship in Chemistry

Rebecca Lawson
 Jane Leung

Ciba Vision Excellence Beyond Optometry Scholarship

Erna Takazawa

Computer Science Bursaries for Māori and Pacific Students (2010 winners)

Frederick Blucher
 Kisina Finau
 Richard Hopkins
 Maletino Leota
 Jay Narayan
 Zane Rahui

Constance Herbert Memorial Music Scholarship

Jin Bae

David R Mummery Memorial Scholarship in Law (2010 winners)

Philip Arnold
 Sanja Nenadic

Denise Gerard Scholarships

Zénobie Cornille
 Tanya Hackney
 Ye Kim
 Kerryann Romero

Andre Sampson
 Paula Schaafhausen
 Deborah Stenzel
 Shinae Suh
 Rosealee Wells
 Susan Wells
 Fiona Wilson
 Sarah Yates

Department of Philosophy Masters Scholarships

Thomas McGuire

Deutsche Bank Financial Markets and Investment Banking Scholarship

Meili Han

Donor Recognition Awards (Rail and Marine Transport Union Inc)

Keegan Lopez

Doug Smail Goldman Sachs JBWere Honours Scholarship

Christopher Bunning

Douglas Goodfellow Scholarship in Engineering

Daniel Quach

Douglas Goodfellow Scholarship in Engineering (2010 winner)

Suwan Meng

Dow AgroSciences Bursary in Chemical and Materials Engineering

Emily She

Dr Newton Wickham CBE Elective Scholarship in Pacific Health (2010 winner)

Charlotte Chen

Duffus Lubecki Scholarship

Luke Sutherland-Stacey

Dulcie Bowman Memorial Scholarship

Alexandra Bayfield
 Megan Teh

Edna Waddell Undergraduate Scholarships for Women in Technology and Engineering

Carey Lintott

Edward Connelly – Faculty of Engineering Entry Level Undergraduate Scholarships

Meredith Dale
 Amy Garrett
 Harriet Ingham
 Matthew Pearce

Elam Art Scholarship

Deborah Stenzel

Electricity Engineers' Association Scholarship

Yuhui Chen
 Jonathon Patten

Elizabeth Mary Phillips Scholarships

Phoebe Watt

Energy and Fuels Research Unit (EFRU) Scholarships

Yu Chen

Energy Education Trust Doctoral Scholarships

Alexander Strehz
Gulnara Zhabelova

Energy Education Trust Undergraduate and Honours Scholarships

Sara Bailey
Robert Hoye
Amit Pandey
Yuen Ho Wong

Ernst and Young Scholarship in Accounting

Mia Prkusic

Evan Gibb Hudson Scholarship in Engineering

Zeus Engineer

Evelyn M Harrison Scholarship

Che-Kai Chang

Faculty of Arts Entry Level Undergraduate Scholarships

Sylvie Admore
Jack Davies
Faber Edwards
Silvia Martino
Charlotte Moss
Alison Officer
Linda Sullivan
Katrina Whittleston
Yuqing Zhang
Ruth Ziegler

Faculty of Arts Entry Level Undergraduate Scholarships (2010 winners)

Nicholas Blayney
Natalie Braid
Thomas Corbett
Florence Crick-Friesen
Annie Jones
Arizona-Rose King
Aria Newfield
Stacey Salu

Faculty of Arts Masters Thesis Scholarships

Jacqueline Aust
Jessica Bates
Alexandra Bayfield
Theresa Clews
Kristen Liesch
Janet McAllister
Daniel Parker
Amy Stewart
Victoria Wynne-Jones

Faculty of Arts Masters Thesis Scholarships (2010 winners)

Anna Cushen
Louis Gerdelan
Georgina Langdon-Pole
Elizabeth Phoon
Daniel Satele
Nicola Spicer
Rachel Stiff
Jessica Tearney-Pearce
Willem Van Gent
Claudia Vianello

Faculty of Arts Masters/Honours Scholarship

Kane Ditchfield
Taylor Gray
Sarah Greer
Karen Lavie
Alison Preston
Anna Robinson
Chantelle Saville
Sarah Thompson
Yuxuan Xie

Faculty of Arts Ngati Whatua O Orakei Undergraduate Scholarship

Shannon Leaf
Kahu-rangi Watene

Faculty of Business and Economics Entry Level Undergraduate Scholarships

Michael Bracefield
Thomas Brash
Stefan Katz
Jonathan Mayo
Samantha Paterson-Hawes
Brett Sceats

Faculty of Engineering Doctoral Scholarships

Balamurali Bahuleyan Nair Thulasi Kumari
Alexander Blakeley
Steven Dirven

Faculty of Engineering Doctoral Scholarships (2010 winner)

Cody Mankelow

Faculty of Engineering Doctoral Tuition Fees Bursaries

Amur Al Manji

Faculty of Medical and Health Sciences Alumni Scholarship

Tusipepa Togagae

Faculty of Medical and Health Sciences MD Fees Bursary

Natasha Heather

Faculty of Medical and Health Sciences Nursing Research Fees Bursaries

Kirsten Harrison
Katie Holloway
Michael Keane
Kim Ward

Faculty of Science Alumni Masters Scholarships

Morag Hunter
Jesse Hart

Faculty of Science Doctoral Award

Alan Cheung
Seong Nam

Faculty of Science Doctoral Award (2010 winners)

Simon Aiken
Joshua Guilbert
Megan Selby

Faculty of Science Entry Level Undergraduate Scholarships

Asher Cook
Anna Smith

Faculty of Science Masters Awards

Laura Arnold
 Chloe Barker
 Lin Bi
 Alessandra Bisquera
 Evan Blumgart
 Natalia Bogle
 Nee Bong
 Cassandra Bowman
 Christoph Brodnik
 Victoria Burney
 Rosemary Chakiath
 Petra Chappell
 Leilei Chen
 Fiona Crichton
 Brooklyn Davis
 Danica D'Costa
 Saskia De Vilder
 Sandeep Deo
 Elin Engstrom
 Laura Fogg
 Ashleigh Fox
 Lloyd Franks
 Anna Friis
 Shi Fu
 Yang Gao
 Mandana Ghodrati pour
 Paulina Giraldo Perez
 Stuart Grange
 Zorica Gruneska
 Gabriel Hartmann
 Tingyu Huang
 Yu-Wei Huang
 Morag Hunter
 Kate James
 Jae Jang
 Cathryn Jordan
 Richard Key
 Meena Kumari
 Andrew Latham
 Wendy Lau
 Lichen Ma
 Shu Ma
 Ashwin Mathur
 Michael Mawdsley
 Federico Mendez Sanchez
 Lakshini Mendis
 Diveshkumar Mistry
 Maria Navarro
 Paul Nolan
 Simon Opit
 Ankita Patel
 Nicole Paterson
 Hayden Paul
 Sarah Peters
 Hannah Read
 Julia Robertson
 Natalia Samorow
 Ashleigh Saunders
 Jordan Searle
 Philip Stevens
 Theresa Stotesbury
 Fletcher Sunde
 Carissa Sutherland
 Toni Sy
 Marc Tadaki

Florence Thame
 Dean Thompson
 Bryce Van Dyk
 Philip Vlaskovsky
 Jennifer Waite
 Sarah Wigley
 Eletra Williams
 Sandra Wilson
 Sirui Yang
 Qian Zhang

Faculty of Science Tuakana Awards for Māori and Pacific Island Students

Aamina Ali
 Jennifer Green
 Angelica Jones
 Brogan McGreal
 Fraser McKay
 Nishaal Prasad
 Llani-James Rainey

Faculty of Science Undergraduate Scholarship

Shuen Ching
 Chrislyn Jeyaprakash
 Ji Park
 Victor Yim

Flying Officer Alfred P Fogerty Memorial Scholarship (2010 winner)

Jeremy Ward

Foveran Scholarships

Debra Anstis
 Vaitusi Nofoaiga

Frances Barkley Scholarship

Deena Vincent-Tapara

Fraser Thomas Scholarship

Jarra Parsonson

Frederick Ost Scholarship in Architecture

Owen Huang

Freemasons Postgraduate Scholarship

Jesse Ashton

Geology Centennial Award

Saskia De Vilder
 Angela Perks

George Mason Scholarships in Marine Science

Rhian Moyle

George Turner Wilson Music Trust Scholarship – Senior Award

Jo-Shih Cheng

GHD Achievement Scholarship

Thushtika Wisumperuma

Goodman Scholarship

Ashley Bai

Grace Kay Awards

Kahukura Bennett
 Emma Clarkson
 Evangeline Riddiford Graham
 Aroha Herewini
 Lisa Mulgrew
 Nicola Owen
 Angela Poon

Harriet Rogers
Anastasia Sherry
Vanessa Ward
Michelle Yang

Grace Phillips Memorial Bursary (2010 winner)

Paul Hume

H C Russell Memorial Postgraduate Scholarship

Tzu-Ying Yu

H R Rodwell Scholarship in Economics (2010 winner)

Karla Gardiner

Haines Planning Scholarship

Susannah Goble

Harmos Horton Lusk Scholarship in Commercial Law

Xin Li

HEB Construction Scholarship

Sam Granger

Henrietta and Lola Anne Tunbridge Scholarship

Heidi Brickell
Amelia Hitchcock
Toby Raine

Hollinrake Memorial Scholarship (2010 winner)

Paul Tarling

HOPE Foundation Scholarships in Ageing Research

Sally Prebble
Ankita Umaphy

Jean Hamlin Memorial Scholarship

Yu Zheng

Jean Heywood Postgraduate Scholarships

Sean Curry
Tingyu Huang

Jean Heywood Scholarship

Eva Laurenson

John Baros Scholarship in Music

Jo-Shih Cheng

John Hamel MacGregor Awards in Medical Science

Min-ah Ha
Keerthi Kumar

Kathleen Mary Reardon Memorial Music Scholarship

Taunoa Filimoehala
Grace Francis
Christian Peni Pati

Kathleen Mary Reardon Travelling Scholarship in Music

Darija Andjelic-Andzakovic
Bradley Christensen

Kelly Undergraduate Scholarships

Briar Evans
Christina Miller

Kendrick Smithyman Scholarship in Poetry

Ross Brighton

Kiwiplan Scholarship

Haoyang Feng

Lee Foundation Grants

Roslyn Cheong
Agnes Chin
Jia Lim
Angeline Loh
Hsuen Siew
Chester Tai
Wei Teng
David Toh
Joshua Wong

Les and Sonia Andrews Scholarship

Chae Kim

Linguistics Master of Arts Research Scholarship

Brett Chapman

Mainzeal Property and Construction Scholarship in Civil Construction Management

Thomas Heywood

Marie D'Albini Scholarship

Isabella Moore
Thomas Woodfield

Martyn Finlay Memorial Scholarship

Brittany Amos

Martyn Finlay Memorial Scholarship (2010 winner)

Olga Ostrovsky

Marylyn Eve Mayo Endowment Scholarship

Rachael Baillie

Marylyn Eve Mayo Endowment Scholarship (2010 winner)

Daria Sutherland

Materials Accelerator Scholarships

David Framil Carpeno
Pongphat Sittisart

Maurice and Phyllis Paykel Trust Research Scholarship in Health Sciences

Rikus Botha
Morag Hunter

Maxwell Walker Memorial Scholarships

Sophie Patrick

Medieval and Early Modern European Studies Scholarship

Paula Martin

Mervin Walter Stoddart Scholarship in Electrical and Electronic Engineering (2010 winner)

Terrence Ibasco

Michael Joseph Savage Memorial Scholarship

Rachel Grimwood

Milmeq Scholarship

Felix Mann

MSA Charitable Trust PhD Scholarship (2010 winner)

Manuel Oyson

Murray Scholarship in Civil and Environmental Engineering

Ming Chan
Kaiwaan Tata

Murray Scholarship in Civil and Environmental Engineering (2010 winner)

Sarah Neill

Murray Scholarship in Mechanical Engineering

David Versalko

Myra and Eric McCormick Scholarship in History

Genevieve de Pont

Natasha Divich Memorial Award

Angela Perks

New Zealand Association of Optometrists Undergraduate Awards (2010 winners)

Jacob Benefield
Tatiana Cook
Yitian Gao
Ayah Hadi
Dan Lu
Swati
Erna Takazawa

New Zealand Institute of Chartered Accountants BCom(Hons) Scholarship

Matthew Davis

New Zealand Medical Women's Association Elective Scholarship (2010 winner)

Kate Duggan

New Zealand Steel Engineering Scholarship (2010 winners)

Claire Burnett
Daniel Fitzpatrick
Samuel Lucas

NZOVRF Summer Scholarship

Linyue Xue

NZSTI Scholarships

Amy Gulvin

Onehunga High Business School Undergraduate Scholarships

Hannah French

Pears-Britten Scholarship in Singing

Lachlan Craig

Penny Peng Wang Scholarship

Min Tang

Peter North Scholarship

Steven Yeung

Peter John Butler Memorial Awards

Jane Neilson

Phyllis Paykel Memorial Scholarship in Medicine

Dasha Nelidova

Phyllis Paykel Memorial Scholarship in Medicine (2010 winner)

Alistair Papali'i-Curtin

Prime Ministers Sports Scholarships

Sam Bullock

Professor John Asher Graduate Scholarship in German

Hanne Nielsen

Professor Terry Sturm Scholarship in New Zealand and Australian Literature

Campbell Birch

Professor Terry Sturm Scholarship in New Zealand and Australian Literature (2010 winner)

Anna Cushen

R J Mowatt Memorial Scholarship in Geology

Tamzin Linnell

R N Brothers Memorial Award

Saskia De Vilder

Rakon Engineering Scholarship

Lauren Anderson

Reardon Postgraduate/Honours Scholarship in Music

Thomas Pierard

Resolve Group Engineering Scholarship (2010 winner)

Chantelle Bailey

RILEY Geotechnical/Water Resource Scholarship

Jason Lim
Stella Torvelainen

Rive Memorial Scholarship (2010 winner)

Alexander Taylor

Robert Horton Engineering Scholarship (2010 winner)

Michael Klingenberg

Sagar Scholarship for String Players

Sheu-Harn Lin

Senior Scholarships**Accounting**

Matthew Davis

Ancient History

Cameron Sitters

Anthropology

'Ilaisa-Futa-Helu 'Ofamo'oni

Applied Mathematics

Martin Rennie

Architectural Studies

Shiqi Lin
Mitchell Round
Jordon Saunders

Art History

Jane Ruck

Asian Studies

Konrad Ruf

Biological Sciences

Esther Dale
Renee Johansen

Biomedical Engineering

Rebecca Pullon

Biotechnology

Ipshita Mandal

Chemical and Materials Engineering

Geran Zhang

Chemistry

Peter Bevan

Janine Watson

Chinese

Phillip Fong

Civil Engineering

Sylvie Myers

Classical Studies

Benjamin Cain

Commercial Law

Cameron Fraser

Computer Science

Joshua Bax

Computer Systems Engineering

Chanyeol Yoo

Early Childhood Education

Rebecca Hopkins

Guida Lawrence

Diana Philippe

Economics

Rory Bunker

Electrical and Electronic Engineering

Chuan Lee

Engineering Science

Iain Dunning

Christopher Vogel

English

Dazhao Zhang

Environmental Science

Nava Fedaeff

Finance

Yiu Chan

Fine Arts

Xin Cheng

Matthew Coldicutt

Shinae Suh

Food Science

Lacey Thompson-Jackson

French

Sarah Kraft

Geography

Hayley Sparks

Geology

Alicia Newton

German

Peter Akers

History

Octavia Calder-Dawe

Huarahi Māori

Maureen Ogilvy

Human Services

Kristine Emmanuel

Information Management

Joanne North

Information Systems

Hemal Patel

International Business

Christie Mcgrath

Italian

Christopher Gudgin

Korean

Jason Seto

Language Teaching

Matthew Rhodes

Latin

Lauren Davison

Law

Paul Culliford

Max Harris

Christopher Jenkins

Janine Smith

Linguistics

Rouan Van Ryn

Logic and Computation

Egor Ianovski

Management

Mark Hobbs

Māori Studies

Jennifer Bull

Marine Science

Tracey Turner

Marketing

Samantha Vickery

Mathematics

Sarah Schoen

Mechanical Engineering

Damien Rogers

Mechatronics Engineering

Ben Xu

Medicine and Surgery

Catherine Askew

Samantha Heron

Lara Kimble

Anasuya Vishvanath

Music

Lorelle McNaughton

Hsin Wen Tsao

Nursing

Alexandra Fyfe

Julie Garnett

Stephanie Sequeira

Ellen Waymouth

Operations Management

Martin Perkins

Optometry

Alexander Petty

Pacific Studies

Janet Ikimotu

Pasifika

Vateatea Siitia

Performing Arts

Jennifer Slater

Pharmacology

Antonia Restall

Pharmacy

Jay-Anna Brewster
Lyna Pen
Harjinder Singh
Sachin Thakur

Philosophy

Paul Tarling

Physical Education

Daniel Riggs
Allistair Williamson

Physics

Jae Jang

Physiology

Hazel Serrao-Brown

Planning

David Badham
Cameron Wallace

Political Studies

Johan Ordish

Population Health

Alice Coleman
Sean Gerlach
Charissa Joy
Shannon Spaulding

Primary Education

Jennifer Bassett
Deirdre Carraher
Sara Croft
Georgina Crook
Rochelle Dixon
Kerry Leaf
Tara Thompson
Kim Timmins
Christine Warner

Property

Samuel Mathews

Psychology

Nicola Chadwick
Tamsyn Newell

Social Work

Emma Fogarty

Sociology

Claire Walters

Software Engineering

Sidney Tsang

Spanish

Julia Niall

Sport and Exercise Science

Hamish McIntosh

Statistics

Erin Keach
Marcella Lau

Theology

Anna Duynhoven

Visual Arts

Laura Robertson

Women's Studies

Stephanie Mccoll

Shirley Barker Calderwood Memorial Scholarship (2010 winner)

Martin Boulanger

Siemens Audiology Scholarship

Barclay Winter

Simpson Grierson Law Scholarship

Daniel Kelly
Anna Lang

Sir Alexander Johnstone Scholarship in Law

Benedict Tompkins

Sir Robert Jones Scholarship in Philosophy (2010 winners)

Evangeline Riddiford Graham
Tina Stolze

SKM Civil Engineering Scholarship

Lara Bussen
Chelsea Evans
Antony Feek
Philip Johnson
Kerry King
UnHee Minett
Lauren Stuckey

SKM Scholarship

Rachel Arthur
Michael Klingenberg
Thomas McCarty
Elliott Powell

Society of Petroleum Engineers (SPE) Scholarship

Emily She
Tarou Shiota
Amanda Slater

Southern Photonics Undergraduate Scholarships (2010 winner)

Jingyang Luo

Spring Scholarship for String Players

Thomas Pierard

Staples Rodway Auckland Law Scholarship (2010 winner)

Christopher Jenkins

Staples Rodway Auckland Taxation Scholarship

Polina Belykh

Stella Baron Awards

Samantha Heron
Kirsty MacFarlane
Christmas Seu

Steve and Susan West Visiting Scholarship in United States History

Kathryn Batchelor

Steve and Susan West Visiting Scholarship in United States History (2010 winner)

Rebecca Weeks

Steve Britton Scholarship

Rerekura Teaurere

T R Johnston Scholarship (2010 winner)

Jiannan Li

The Balmoral Asset Management Scholarship

Jing Huang

The Brick Family Scholarship

Ella Aspell

The Hiway Stabilizers Undergraduate Scholarship in Pavement Engineering

Russell Brandon

The Hiway Stabilizers Undergraduate Scholarship in Pavement Engineering (2010 winner)

Melissa Melrose

The University of Auckland Alumni Scholarships

Prosenjit Bhowmic

Alexandra Blair

Jackie Chun

Alana Cole

Jessica Coughlan

Michael Do

Paipai Fulutusi

Yun Gao

Hetal Harkisan

Lydia Hoby-Sharpe

Kirsten Hurley

Jonathon Morton

Dominique Newby

Hammond Pearce

Amy Simpson

Avjit Singh

Ashleigh Young

The University of Auckland Chancellor's Awards for Top Māori and Pacific Scholars

Codesa Afele

Hiwa Baker

Makere Beale

Elizabeth Bickerton

Robert Carr

Janell Dymus

Timothy Easthope

Tautua Faitotoa

George Haimona

Abby Hauraki

Reuben Hindriksen

Ashley Hulme

Joshua Ioelu

Julian Iosia

Therese Kiely

Eseta Lealaiauloto

Jessikha Leatham-Vlasic

Esther Maihi

Ryan Manuel

Laughton Matthews

Ani McGahan

Oliver McMillan

Riah Mildenhall

Jordyn Morgan

Richard Ngata

Sione Palavi

Steven Ryan

Briahn Stewart

Denyce Su'a

Estelle Sword

Rereaute Tamanui

Serene Timoteo

Toesulu Tone

Nicholas Vemoa

Deena Vincent-Tapara

Hinerangi Wiri

Liam Wooding

Joseph Xulue

The University of Auckland Doctoral Scholarship

Jonathan Albright

Esam Alzqhouli

Jade Antoine

Areej Asad

Mostafa Babaeianjelodar

Thiranjia Babarenda Gamage

Gregory Bass

Laila Behmeleit

Mirko Benischke

Alexander Bennett

Courtney Breen

Sarah Bristow

James Burford

Vanessa Cameron-Lewis

Pengxing Cao

Ellen Carter

Matthew Cutfield

Ronald Chan

Liang Chen

Xingjiang Chen

Chul Chung

Catriona Clemens-Seely

Etuate Cocker

Lisa Darragh

James Diprose

Duncan Eason

Svetlana Feigin

Thomas Finlayson

Ian Fookes

Jeremy Gabe

Paul Geertsema

Timothy Giffney

Lucy Goodman

Carol Greene

Desney Greybe

Marco Grix

Duneeshya Gunasekara

Benjamin Gussen

Paul Hadwin

Eleanor Hamlyn

Takaaki Hiratsuka

Richard Hosking

Tracy Howe

Jonathan Hubert

Paul Hume

Anaise Irvine

Md Islam

Mostafa Jelodar

Casey Jowers

Rashika Karunasinghe

Sarbjot Kaur

Irena Keckes

Javed Khan

Brenna Knaebe

Sarah Knight

Yvette Lamb

William Lee

Danhui Li

Minglan Li

Katharina Limbach
 Ching Yu Lin
 Grigorij Ljubownikow
 Michael Lockyer
 Jennifer Long
 Kien Ly
 Casey Mace
 Kyla Mackenzie
 Katherine McCormick
 Selena McMillan
 Fahimeh Mehrabi
 Leila Mirza
 Catherine Mitchell
 Alexandra Mowday
 Ganesh Nagendra
 Vanisha Narsey
 Hassan Nashid
 Helen Nathan
 Marra Neilson
 Wee Neo
 Kate Newby
 Sally Nicholas
 Pii-Tuulia Nikula
 Elizabeth Ogden
 Carlos Olivares Rodriguez
 Joshua Olorunkiya
 Yusuf Onundi
 Pannilage Perera
 Antony Phillips
 Lisa Pilkington
 Danial Qadir
 Soroush Rashidi
 Baljit Riar
 Glen Robertson
 Samantha Rodrigues
 Sophia Rodrigues
 Marcia Russell
 Leslie Sanderson
 Julia Schuster
 Megan Selby
 Rebecca Sharp
 Chung-Chen Soong
 Jane Stephen
 Luke Storie
 Lisa Strover
 Jenny Stumer
 Jennifer Tatebe
 Hedieh Tavazo
 Geoffrey Thompson
 Mary Thompson
 Petr Tomek
 Yu Ki Eric Tong
 Gemma Tricklebank
 Sidney Tsang
 Clare Turner
 Kimberley Twigden
 Ankita Umapathy
 David Waite
 Stefan Wender
 Michelle Williams
 Rhys Williams
 Rachel Williamson
 Eva Winnebeck
 Su Wen Wong
 Chieh-Hsi Wu

Matthew Wynyard
 Xudong Yao
 Andrew Yee
 Rosica Yugova
 Yongbin Zhao
 Qiang Zhu

The University of Auckland Doctoral Supplement Scholarships

Marsilea Booth
 Daniel Spiegel

The University of Auckland Faculty of Engineering Masters Scholarships

Jin Ro
 Yida Zou

The University of Auckland Fulbright Scholarship

Amanda Wood

The University of Auckland Fulbright Scholarship (2010 winner)

Kyle Meyer

The University of Auckland Health Research Doctoral Scholarships

Jerry Gao
 Francis Hunter
 Kevin Lee

The University of Auckland Jubilee Awards (Non-School Leavers)

Wayiz Ali
 Jordan Bartlett
 Treena Brand
 Bob De Soto
 Benjamin Duxfield
 Hiang Guov
 Blake Ihimaera
 Kayla Imrie
 Toni Makea
 Kelly Wiczorek

The University of Auckland Jubilee Awards (School Leavers)

Jilly Alexander
 Elliot Ashton-Stretch
 Rozan Bader
 Song Bae
 Neil Blake
 Isabelle Brunton
 Maria Cala
 Donna Chan
 Pranav Chandnani
 Guangyu Chen
 Si Chen
 Joel Clarke
 Elaine De Guzman
 Antonina Emelio
 Jessee Fia'alii
 Bernadette Fok
 Tegwen Fry
 Joshua Galvin-Cairns
 Maryana Garcia
 Katherine Graaf
 Yida Guo
 Daniel Hopkins
 Yuyun Huang

Austin Ibarra
 Da Eun Jeong
 Jae Jeong
 Song In Jung
 Rory Juranovich
 Jun-Hu Kang
 Caroline Kasmara
 Grace Kennedy
 Danny Kwok
 Jasmine Lam
 Marcus Lau
 Chloe Leat
 Michele Lee
 Seung Lee
 Young-Min Lee
 Ho Leung
 Michelle Lin
 Alicia Lineham
 Yu Y Ly
 Daniel Madley
 Sean Mahendran
 Pauline Manu'atu
 Subin Mathew
 Caitlin McIlhagga
 Emerald McPhee
 Mathew Milina
 Sonya Morrogh
 Monthon Naksri
 Su Min Nam
 Candice Naude
 Neha Neha
 Lisa Ng
 Halyma Nguyen
 Israel Nguyen
 Joel Nguyen
 Devyn Ormsby
 Eden Ott
 Te Rangimarie Parker
 Risha Patel
 Hamish Perry-Macleod
 William Quach
 Banureka Ravindaran
 Kurt Reed
 Taryn Sabine-Shaw
 Behshtah Safdari
 Marina Samountry
 Praseur Samreth
 Kayla Seaton
 Anna Serrano
 Riley Smith
 Jung Yoon Song
 Shumeng Sun
 Pallavi Talwar
 Benjamin Taylor
 Yuen Tong
 Alda Van
 Paanooja Vaseeharan
 Rachel Wei
 Logan Williams
 Sophie Wills
 Jan Wong
 Jennifer Wong
 Nathan Wright
 Yuanye Xu
 David Yan

Humaa Yaqoob
 David Yee
 Sneha Yelle
 Wing Yiu
 Miao Yu
 Tae Yu
 Dylan Zecchin
 Hao Zi

The University of Auckland Māori and Pacific Graduate Scholarships

Chelsea Bublitz
 Adam Craigie
 Natalie Faitala
 Andrew Faleatua
 Sharon Haswell
 Miriam Karalus
 Samantha Lafaiali'i
 Nanako McIntosh Uchida
 Deborah Mitchell
 Whetuu Nathan
 'Ilaisa-Futa-Helu 'Ofamo'oni
 Lisa Smith
 Georgina Watson
 Nicole Winsor
 Penisoni Wolfgramm
 Elizabeth Wootton

The University of Auckland Masters/Honours/PGDip Scholarship

Campbell Birch
 Hannah Blackwood
 Rory Bunker
 Octavia Calder-Dawe
 Beatrice Clarke
 Sean Curry
 Esther Dale
 Margot Darragh
 Matthew Davis
 Lauren Davison
 Martien Duis
 Nava Fedaeff
 James Fletcher
 Cameron Fraser
 Daniel Fuhri-Snethlage
 Yuen Fung
 Hadyn Godfrey
 Shu Ho
 Corinna Howland
 Jennifer Huang
 Renee Johansen
 Jesse Kershaw
 Keerthi Kumar
 Jennifer Long
 Tianyi Lu
 Kiely McFarlane
 Benjamin Meadows
 Nicholas Mitchell
 Rebecca Nicholson
 Sotaro Ochiai
 Jimmy Oh
 Moana O'Sullivan
 Katinka Proudfoot
 Martin Rennie
 Nicole Rockliffe
 Reilly Smethurst

Ben Stevenson
 Alexander Taylor
 Alida van Klink
 Claire Walters
 Janine Watson
 Harriet Wild
 Julie Williams
 Michelle Willis
 Pun Yau

The University of Auckland Partnership Appeal Awards

Klaudia Alsweiler
 Sophie Bannan
 Janice Beaumont
 Michael Beaven
 Alicja Bennett
 Dawn Booth
 Fleur Bracey
 Danica D'Costa
 Jane Fasavalu
 Marian Hassan
 Yihua Hong
 Sheikh Ishrat
 Bhumi Kaushal
 Kyeong Kim
 Priyanka Kumar
 Michael Lay
 Sonia Lilly
 Maria Munoz Granados
 Raven Nanayakkara
 Tina Parsamand
 Nishaal Prasad
 Maria Ratumaibuca
 Paula Schaafhausen
 Ali Seyfoddin
 Rebekah Silver
 Min Tang
 Jane Vergel De Dios
 Sarah Yates
 Yang Yu

The University of Auckland Scholarships

Meghan Ashford
 Stephen Bell
 Elizabeth Bolton
 Jane Canning
 Enakshi Chakravorty
 Hamish Chan
 Zhan Ye Chen
 Jai Choi
 Charlotte Clouston
 Owen Connors
 Emma Coutts
 Amy Dendale
 Alexander Donaldson
 Oscar Dowson
 Dirk Driessen
 Laura Eaton
 Brodie Elliott
 James Fisk
 Selwyn Fraser
 Joel Gibson
 Steven Greenblatt
 Stephen Greig
 James Henry
 Anna Hickey

Samuel Hogg
 Megan Jamieson
 Visakham Joseph
 Jeannie Kang
 Adrian Katz
 Alex Kendall
 Alistair Kendrick
 Elia Kim
 Alice King
 Arahia Kirikiri
 Young Eun Koo
 Sarah Liley
 Carey Lintott
 Amelia MacDonald
 Stephen Mackereth
 Briar Mannering
 Dillon Manuirangi
 Jeremy Mathan
 Kate McCaw
 Edward McKnight
 Ming-Yi Mei
 Matthew Milner
 Katherine Mowbray
 Paige Muggeridge
 Jesse Offner
 Kibeom Park
 Jordan Pearse
 Harriet Peel
 Hai Viet Pham
 Marcus Playle
 Ruby Porter
 Savannah Post
 Amarjit Rataul
 Peter Raymond
 Cassandra Rea
 Florence Reynolds
 Callum Rose
 Matthew Russell
 Annie Scott
 Taehwan Shin
 Nalini Singh
 Matthew Slijp
 Maxwell Smith
 Ellie Stevens
 Stefan Sunde
 Peng Seng Tan
 Campbell Taylor
 Hannah Thompson
 Peter Ting
 Sibylle Van Hove
 Aditya Vasudevan
 Himanshu Wadhwa
 Aaron Weston
 Augusta Wills
 Mabel Wong
 Yuen Ho Wong
 Grace Wright
 George Wroe
 Cindy Xia
 Lujia Xu
 Pak-Lun Yuen
 Jenny Zhang

The University of Auckland Senior Health Research Scholarships

Deborah Bean

Jacqueline Liggins
Lisa Reynolds

The University of Auckland Universitas 21 Doctoral Student Mobility Scholarships

Miriam Bissett
Emma Blomkamp
Gregory Rublee
Hei Sheck

The University of Auckland Universitas 21 Doctoral Student Mobility Scholarships (2010 winners)

Jia Gan
Kirby-Jane Hallum
Jie Han

The William Chick Masters Scholarship in Architecture

Aliaa Abed Ali
Owen Huang

Tinnitus Research Scholarship

Giriraj Shekhawat

Todd Mataga AUEA Award

Thomas Fox
Niancen Miao

Todd Mataga AUEA Award (2010 winners)

Sheena Garg
Geran Zhang

Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships

Jarrod Griffin
Jesse Pene

Toi Uru Roa: The Paul Kelly Māori Undergraduate Scholarships (2010 winner)

Korey Te Hira

Tonkin and Taylor Scholarship

Alice Monk

Town Planning Silver Jubilee Scholarship

Emma Fergusson

Traffic Design Group Scholarship

Nicholas Etherton

Transnational Pacific Health Masters Scholarship

Rochelle Newport

Tuakana Scholarships for Māori and Pacific Students

Kahukura Bennett
Jacqueline Fuimaono
Emanuel Holloway
Nicole Panoho

Nishaal Prasad
Elisabeth Thomas

Tuakana Scholarships for Māori and Pacific Students (2010 winners)

Carrie Bryers
Keith Hopkins
Lorelle McNaughton
'Ilaisa-Futa-Helu 'Ofamo'oni

University of Auckland Study Abroad Scholarship Languages and Literatures

Angela Chan
Macaulay Curtis
Rebecca Hill
Shijia Kok
Sophie Mazzone-Olissoff
Alice Munn
Katie Redwood
Jonathan Sampson
Adam Thompson
Alistair Young

University Preparation Award

Ann Aperaamo
Catherine Mailei
George Thomson
Sarah-Grace Walker

Vicki St John Postgraduate Scholarship for Māori Students

Chelsea Bublitz

Westpac Institutional Bank Scholarship (2010 winner)

Samuel Picot

Wilhelm Penseler Scholarship in Music

Jin Bae

Wilhelm Penseler Scholarship in Music

Tianyi Lu

Winifred Gimblett Scholarship

Yvette Lamb

Winifred Stiles Viola Scholarship

Rachel Grimwood

Woolf Fisher Lead Teacher Masters Scholarship

Kim Henry
Patricia Holster
Janet Rogers
Rochelle Telfer

Zachary Gravatt Memorial Scholarship

Toby Verryt

The University of Auckland Prizes 2010

3M Littmann Prize

Mirjam Van Den Boom

A L Titchener Prize

Geran Zhang

Alcon Prize in Optometry

Tatiana Cook

Alice Bush Memorial Prize

Chinthaka Samaranayake

Arthur Sewell Prize in English

Andrew Clark

Aseptic Dispensing Prize

Edwin Lim

Asian History Award

Konrad Ruf

Auckland Brick Manufacturers PrizeDaniyal Farhani
Claudia Weber**Auckland Classical Association Prize (Greek)**

Devarshi Bhattacharyya

Auckland Classical Association Prize (Latin)

Devarshi Bhattacharyya

Auckland Goethe Society Prize in Medieval German Studies

Paul Tarling

Auckland Low Impact Design Student Competition PrizeJordan Curtis
Sakti Gounder
Minyi Guo
Joshua Hodson
Jens Hvas
Sebastian Ichim
Seok Kim
Jun Lee
Young Lee
Christopher McCarthy
Yanina Silva
Harold Xue**Auckland Pushkin Society Prize in the Russian Language**

Louisa Herd

Brenda Dawson Award

Victoria Stiebel

Butland Prize

Susan Reader

Butland Prize

Wai Wong

Calvin Ring Prize for Clinical Ophthalmology

Kate Duggan

Carl and Alberta Rosenfeldt Prize in Chamber MusicSo Kim
Chun-Huei Lee
Lorelle McNaughton
Hsin Wen Tsao**Carrick Robertson Prize in Surgery**

Rebecca Shine

Cecil M Segedin Prize in Engineering Science

Christopher Vogel

Chisholm Memorial Prize

Lloyd Thomas

Christine Roigard Memorial Prize

Rose Deutschle

CIMA Prize in Management Accounting

Aaron Wilson

CIMA Prize in Management Accounting (2009 winner)

Firoza Shaikh

Collins Prize in MathematicsPengxing Cao
Helen Broome
Keith Ruddell**Concrete Prize (Engineering)**

Sarah Neill

Dean's Senior Prize Master of Management (2009 winner)

Kiri Dell

Dean's Senior Prize Postgraduate Diploma in Business (2009 winners)Pamela Baines
Waiana Collier
Kristina Herriman
Monique Knill
Oliver Pomfrett
Brigitta Wassenaar**Deloitte Touche Tohmatsu Prize in Advanced Financial Accounting (2009 winners)**Jenny Cho
Purita Mok**Dennis Brown Prize for Experimental Physics**

Sean Curry

Desmond Lewis Memorial Prize in International Law

Lily Nunweek

Dorothy Gronwall Memorial Prize in Clinical Neuropsychology

Vivien Feng

Douglas Mews Composition Prize

Celeste Oram

Douglas Robb Prize

Doron Hickey

Dr R G McElroy Prize in Administrative LawHamish McQueen
Bree Huntley**Drake Prize**

Jeremy Reid

Eric Hector Goodfellow Memorial Prize

Ruth Bollen

F A de la Mare Memorial Prize

Max Harris

F E R Noble Memorial Prize

Jing Huang

Fertility Associates Prize in Health Psychology

Anna Fogarty

Flora Smith Prize in Pathology

Kate Duggan

Flora Smith Prize in Pathology (2009 winner)

Rebekah Lamb

Fowlds Memorial Prize – Creative Arts and Industries

Owen Huang

Fowlds Memorial Prize – Creative Arts and Industries (2009 winner)

Lauren Tooker

Fowlds Memorial Prize – Law

Vernon Tava

Gary Davies Memorial Prize

Kellie Arthur

Max Harris

Gaze Burt Prize for Master of Commercial Law

Claire Luxton

Gaze Burt Prize in Franchise Law

Jessica Pludthura

George Hopkins Prize

Tianyi Lu

Gerald Brown Memorial Award

Wenjing Sun

Graham Ford Dawson Prize

Wade Southgate

Greg Everard Memorial Prize for Mooting

Max Harris

Harrison and Grierson Prize for Technological Advances in the Water Industry

Lydia Bolam

Hawkins Construction Limited Construction Management Prize

Natalia Palamo

Hawkins Watts Ltd Prize in Food Product Development

Lacey Thompson-Jackson

Nancy Young

IET Prize (Computer Systems Engineering)

Phillip Cao

IET Prize (Electrical and Electronic)

Russel Burgess

Yuhui Chen

IET Prize (Information Technology)

Shelley Lowe

IET Prize (Mechanical)

Luke De Schot

IET Prize (Mechatronics)

Bryn Edwards

IET Prize (Software Engineering)

Carlo Bueno

Integrated Pharmacy Studies Prize

Jay-Anna Brewster

IRHACE Undergraduate Prize

Avanish Meher

J D K North Prize in Clinical Medicine

Kate Rapson

J S Werry Prize in Psychiatry

Chester Holt-Quick

Natalie Van Swet

Janetta McStay Prize for Pianists

Junjue Zeng

John Asher Prize in German Literature (Stage II)

Celeste Oram

John Tinline Prize in English

Michael Randal

Ken McIntosh Timberlam Prize

Adam Buckland

Blair Lindsay

Kingsley Mortimer Memorial Prize

Rebecca Johansen

KPMG Prize in Auditing (2009 winners)

Jenny Cho

Madhura Karnik

L H Briggs Memorial Prize

Tanja Kjallman

Law and Ethics Prize

Tonya Clark

Les and Sonia Andrews Woodwind Prize

Natalie Harris

Tianyi Lu

Lesley Allison Memorial Prize

Hin Li

Leukaemia and Blood Foundation Prize in Molecular Medicine

Michael Webb

Llewelyn Jones Prize in Music for Piano

Han Cho

Flavio Villani

Main Art Award

Bronwyn Crickett

Mathematics Education Technology Prize

Catherine Lin

Monier Prize

Frances Lowe

Montgomery Memorial Prize

Keith Ruddell

New Zealand Aluminium Smelters Masters Prize in Engineering

Xiaozhou Cui

New Zealand Aluminium Smelters Undergraduate Prizes in Engineering

Robert Hoyer

Baljit Riar

New Zealand Automobile Association Prize in Transportation Engineering

Mehedi Chowdhury

New Zealand Institute of Chemistry Prize (Auckland Branch)

Kenny Lau

New Zealand Steel Prize (Mechanical)

Gwendolyn Lemon

New Zealand Stock Exchange Prize

Laura Leece

Novartis Prize in Applied Pharmacology and Therapeutics

Chinthaka Samaranayake

NZACS Prize

Kathleen Ryan

Jessica Johns

NZIOB Mechanical Engineering Prize

Christopher Kist Peck

Olympus Photography Prize

Priya Patel

Opus International Consultants' Transportation Planning Prizes

Rory Smeaton

Cameron Wallace

Pattle Delamore Partners' Prize in Environmental Engineering

Mathew Chiaroni

Peg Wood Award

Yitian Gao

Pharmaceutical Society of New Zealand Prize

Jay-Anna Brewster

Philip Sidney Arden Memorial Prize

Benjamin Cain

Phillip Graham Crabbe Memorial Prize

Samantha Rodrigues

Potter Interior Systems Ltd Prize in Architecture (BAS Part III)

Yun Sung

Potter Interior Systems Ltd Prize in Architecture (MARCH Prof Part I)

Andrea Lawrence

Pre-Clinical Prize in Medical Humanities

Shaochen Liu

ProCare Annual Prize in General Practice

Brendon Ah Wong

Moana Taylor

Professional Pharmacy Studies Prize

Jay-Anna Brewster

Professional, Clinical and Communications Skills Prize

Lara Kimble

Property Institute of New Zealand Student of the Year Award

Samuel Mathews

R S Components Prize (Electrical and Electronic)

Edward Peek

R S Components Prize (Mechanical)

Joshua McGee

RANZCOG Women's Health Award

Kalpa Jayanatha

Raymond Harry Hawkins Prize in Undergraduate Optometry Research

Victoria Lun

Richards Prize in Primary Health Care

Archana Selvakumar

Rod McKay Memorial Prize

James Laurenson

Roland Marleyn Prize in German Literature

Anika Lloyd-Smith

Rosemary Grice Memorial Prize

Yoshiko Teraoka

Royal Institution of Chartered Surveyors (RICS) Prize

Kah Tan

Royal New Zealand College of General Practitioners Prize

Susan Reader

Royal New Zealand College of General Practitioners 4th Year General Practice Prize

Laurel Jones

Royal New Zealand College of General Practitioners 5th Year General Practice Prize

Tom Wang

S R de la Mare Memorial Prize

Kate Duggan

Sagar Geophysics Prize (2009 winner)

Joseph Corbett

Scion Timber Design Studio Award

Ray Lee

Shiqi Lin

Ran Xu

Scott Ellery Medal

Shinae Suh

Seiichi Waki Prize in Physics (2009 winner)

Simon Whalen

Squire Speedy Prize in Property

Timothy Brown

Statistics New Zealand Prize

David Banks

The Hiway Stabilizers Prize in Pavement Engineering

Michael Tidbury

The New Zealand Society on Large Dams (NZSOLD) Prize

James Russell

The Rotary Club of Auckland Prize for the Most Distinguished Medical Graduate of the Year

Kylie-Ellen Edwards

Thomson Reuters Prize in Criminal Law

Jing Wang

Thomson Reuters Prize in Torts and Contract

Hamish Beckett

Simon Collier

Tonkin and Taylor Prize in Geomechanics

Julie Zou

Tony Cotton Memorial Prize (Graduate)

Alanna Sullivan-Vaughan

Tony Cotton Memorial Prize (Undergraduate)

Maria Hughes

Traffic Design Group Prize in Traffic Engineering

Timoti Hopkins

Vernon Brown Memorial Award

Frances Cooper

Vice-Chancellor's Prize for Best Doctoral Thesis

Isuru Jayasinghe

Cherie Lacey

Benjamin O'Brien

Cedric Simon

Marjorie van Roon

W D Wilson Prize (2009 winner)

Elisapeta Heta

W E Henley Prize in Clinical Medicine

Clare Russell

W K Lacey Prize in Ancient History

Robi Penney

W K S Christiansen Prize

Julian King-Turner

William Jebson Memorial Award

Joshua McGee

Yvonne Sogno Prize in Finance

Rory Bunker

Yvonne Sogno Prize in Finance (2009 winners)

Dhananjay Garg

Louisa Viall

Staff and Student Information

758	Accommodation Services
759	Centre for Academic Development: Tā te Ākonga (Student Learning)
759	Chaplaincy
759	Early Childhood Centres
760	The English Language Self-Access Centre (ELSAC)
760	Maidment Theatre – Te Atamira
760	Parking
761	Research Office
761	Rest Spaces
761	Room Bookings
761	Sport and Recreation
762	Student Central
762	Student Counselling
762	Student Loans and Allowances
762	University Careers Services
762	University Health Services
763	The University Library (including Information Commons Services)

Associations

763	The New Zealand University Students' Association
763	Auckland University Students' Association

University Policy

764	Mediation and Harassment Policy
765	Equity Strategy
765	The University of Auckland Intellectual Property Created by Staff and Students Policy
769	The University of Auckland Smoke Free Policy

STAFF AND STUDENT INFORMATION

Accommodation Services

Accommodation Services offer a range of accommodation options to New Zealand and international students. These are:

- University-managed Halls of Residence
- University-managed self-catered apartments and flats
- Assistance in finding private accommodation in privately-managed student residences, flats or homestays via Accommodation Solutions.

The University of Auckland residences have been independently quality-assured by Qualmark. They have also been peer assessed and accredited by the New Zealand Association of Tertiary Education Accommodation Professionals.

Halls of Residence

Four of the five Halls of Residence (Grafton Hall, International House, O'Rorke Hall and University Hall) are fully-catered while Huia Residence offers self-catered facilities and optional meal plans. Located conveniently close to the City Campus and Grafton Campus, the halls provide students with excellent study facilities and a supportive living environment. Social and sporting activities, study groups and study tutorials are arranged by the residential management teams. Libraries, internet access, games, television rooms and outdoor areas such as tennis or volleyball courts are some of the facilities available at most of the halls. The halls are particularly suitable for recent school-leavers but offer accommodation to students at all stages of their academic career. Membership of the University Recreation Centre is included in residents' accommodation fees.

Self-catered Flats

Number Fourteen Whitaker Place Flats and Parnell Student Village accommodate more mature students in partially furnished four to six bedroom apartments. Accommodation at the Park Road Student Flats in furnished single or double bedsit apartments with bathrooms en suite and sharing a communal kitchen is suitable for postgraduate students. The semi-furnished apartments at The Royal are suited to students with pre-school children. The fees include the cost of utilities such as electricity.

Private Accommodation in Privately-owned Student Accommodation, Flats or Homestays

If a student prefers not to stay or cannot find a place in a University-managed residence, Accommodation Solutions can assist with information about private accommodation options. There are self-catered privately-owned student accommodation providers near the City Campus that offer a variety of accommodation facilities and room types. In a

homestay, a student lives with a family in a separate room, with meals and laundry service provided.

When living in a private flat, students are responsible for payment of their utilities and will have to provide their own furniture. Students are advised to take note of the Residential Tenancies Act and to find information on the Tenancy Services website.

Accommodation Services have not inspected and do not in any way guarantee the quality or availability of private accommodation.

Applications

Applications for University-managed accommodation are made online at www.accommodation.auckland.ac.nz from 1 August of the preceding year for the full academic year or for Semester One. Semester Two applications can be made from 1 April of the year of study. There is no closing date but applicants are urged to apply before 1 October as the first offers and Residential Agreements are sent out soon thereafter. Later applications are considered after the first round of offers if vacancies exist. A signed Residential Agreement and payment of an Accommodation Deposit of \$650 and an Administration Fee of \$100 will be required to confirm acceptance. The Accommodation Deposit is refundable under certain conditions. Full details about how to apply are on the website.

Academic and Visitors' Accommodation

Academic visitors can stay at the fully furnished apartments of Old Government House and The Lodge for period of a month to six months. The apartments are suitable for couples. Application for a booking may only be made by an academic department for its visitors.

Summer and Conference Accommodation

From mid-November to mid-February, summer accommodation is offered at the Halls of Residence and the self-catered apartments at special summer rates to students attending Summer School or working over the summer vacation period. Other visitors to Auckland, including sports teams, conference delegates and educational tour groups, are also hosted at some of these residences. Special conditions and rates apply and pre-booking is required. Details of rates and the booking forms are on the website.

Contact Details

Full details about all accommodation options are available on the website, or contact:

Accommodation Solutions
Old Choral Hall, Alfred Street
Phone: +64 9 373 7599 ext 81179
Email: accom@auckland.ac.nz
Open: Monday to Friday 8.30am–5pm
Web: www.accommodation.auckland.ac.nz

Centre for Academic Development: Tā te Ākonga (Student Learning)

The Centre for Academic Development: Tā te Ākonga (Student Learning) caters for the learning needs of all students. It facilitates successful transitions to university, and to postgraduate studies and research. Through research-informed teaching and a commitment to equity it enhances academic capabilities and potential, and foster autonomous learning.

The Academic Pathways Programme (APP) provides opportunities for undergraduates, in particular first year students, to develop as effective learners throughout their time at university. APP supports the development of a wide range of skills including academic writing, time-management, maths and statistics, reading and note-taking, critical thinking, referencing, and test and exam skills.

Transition into Postgraduate Studies (TiPS) is a programme for students who are undertaking postgraduate coursework, from final year undergraduates, bachelor's honours, to graduate diplomas and masters by coursework.

The Research Development programme is primarily designed for research masters' and doctoral students who are thesis writers. As well as providing tailored doctoral level workshops in the Doctoral Skills Programme, this programme also offers workshops and seminars open to research students at all levels.

Te Fale Pouāwhina provides academic support for Māori and Pasifika students from undergraduates to postgraduates through the Tuakana workshops, drop-in sessions and individual tuition.

Tā te Ākonga (Student Learning) works collaboratively with the English Language Self-Access Centre (ELSAC), providing workshops for students who have English as an additional language on a wide range of topics including sentence/paragraph writing, grammar, writing style and oral presentations. This includes English as an Additional Language (EAL) support for doctoral students.

In addition, specialist tutors in the Learning Disabilities programme can assess the needs of students who may have specific learning difficulties or other impairments and provide the appropriate advice and/or support.

The Centre for Academic Development: Tā te Ākonga (Student Learning) is located on Level 3 of the Kate Edger Information Commons Building, Room 320, 11 Symonds Street. It also has branches in Building 730, Rooms 294 and 295 at the Tāmaki Innovation Campus; Room N321 at the Epsom Campus; and at the Tai Tokerau Campus. Visit the Centre for Academic Development: Tā te Ākonga (Student Learning) website at www.sl.auckland.ac.nz for details.

Chaplaincy

There is a team of chaplains who work together within the University providing pastoral care and support for students and staff.

Chaplains

The Catholic Chaplain can be contacted through Newman Hall, and the Maclaurin Chaplain through Maclaurin Chapel.

Newman Hall

Newman Hall is the centre for Catholic Chaplaincy and is situated at 16 Waterloo Quadrant. Mass is celebrated each weekday in the Newman Hall Chapel and the sacrament of reconciliation is available on request. Newman Hall is also a place for prayer, recreation, study and activities organised by the Catholic Students Society (Cathsoc).

Maclaurin Chapel

Maclaurin Chapel complex is situated on the corner of Princes Street and Waterloo Quadrant and consists of a Chapel, study hall and offices. The Chapel is open 9am–5pm weekdays and may be used as a place of prayer for students and staff. The hall may be used by students for study and relaxation. A theological library is situated in the hall and books may be borrowed. The Chapel complex may be used by student and staff groups and hired for meetings or services of worship.

Early Childhood Centres

The University has eight early childhood centres which provide education and care by qualified, experienced educators for the children of students and staff of the University.

City Campus

Alten Road Early Childhood Centre

3 Alten Road, phone: +64 9 373 7599 ext 85121

Email: ecc-altenrd@auckland.ac.nz

Infant and Toddler centre for children from 3 months to 3 years of age.

Open: Monday to Friday 7.45am–5.15pm

Hineteiwaiwa Te Kohanga Reo

23 Alten Road, phone: +64 9 373 7599 ext 86534

Email: ecc-kohangareo@auckland.ac.nz

The University also offers full-time care within a Māori immersion programme. Te Kohanga Reo is situated on the City Campus behind the Māori Studies Department and the Marae.

Open: Monday to Friday 8.30am–5pm

Symonds Street Early Childhood Centre

28A Symonds Street, phone: +64 9 373 7599 ext 88377

Email: ecc-symondsst@auckland.ac.nz

Caters for children from 3–5 years of age.

Open: Monday to Friday 7.45am–5.15pm

Grafton Campus

Park Avenue Infant and Toddler Centre

28 Park Avenue, phone: +64 9 373 7599 ext 87755
Email: ecc-parkaveinfants@auckland.ac.nz
Infant and Toddler centre for children up to 30 months of age.
Open: Monday to Friday 7.45am–5.15pm

Park Avenue Early Childhood Centre

28 Park Avenue, phone: +64 9 373 7599 ext 86729
Email: ecc-parkave@auckland.ac.nz
Caters for children from 2½ to 5 years of age.
Open: Monday to Friday 7.45am–5.15pm

Epsom Campus

Epsom Campus Early Childhood Centre

Gate 8, Kohia Terrace, Building O, phone +64 9 623 8867
Email: ecc-epsomave@auckland.ac.nz
Caters for 60 children from 3 months to 5 years of age.
Open: Monday to Friday during the semester 7.30am–5.30pm

Te Puna Kōhungahunga

Māori Medium Early Childhood Centre

Gate 1, 78 Epsom Avenue, phone: +64 9 623 8837
Email: ecc-tepunakohungahunga@auckland.ac.nz
Caters for 45 children from 10 months to 5 years of age.
Open: Monday to Friday 8am–5pm

Tāmaki Campus

Just Kidz Early Childhood Centre

75 Merton Road, St Johns, phone: +64 9 521 3040
Email: info@justkids.co.nz
This is a privately managed centre available for children of staff and students.
Caters for children from 3 months to 5 years of age.
Open: Monday to Friday 7am–6pm

Summer School

Each year one centre is open to cater for children of parents attending Summer School. Early enrolments are necessary.

More information on enrolment and fees can be found at www.auckland.ac.nz/uoa/cs-students-who-are-parents
Phone Early Childhood Education Administrator on +64 9 373 7599 ext 85894

The English Language Self-Access Centre (ELSAC)

The English Language Self-Access Centre is part of the Centre for Academic Development and provides English language enrichment for University of Auckland students and staff members. ELSAC fosters supported and sustained independent learning in all the language tools (vocabulary, grammar and pronunciation) and skills (reading, writing, speaking and listening) through its work with individuals,

departments, faculties and other support services. At ELSAC's facility on campus, a range of resources is available including professional language advice, collaborative language learning activities, hard copy and computer-based language learning materials, audio programmes and DVDs. ELSAC's website gives access to information about all these resources and hosts an expanding online e-learning environment. ELSAC is located on Level 1 of the Kate Edger Information Commons and is open every weekday. There is more information on the website at www.elsac.auckland.ac.nz

Maidment Theatre – Te Atamira

The Maidment Theatre, opposite the University Library, 8 Alfred Street, provides a venue for University and community performance events. The mainstage auditorium seats 448 and the Musgrove Studio 104.

Tickets for Maidment performances are available from the foyer Box Office: Monday to Friday 10am–6pm, and two hours before each performance. Student and staff concessions are offered. For bookings phone: +64 9 308 2383.

Web: www.maidment.auckland.ac.nz

Parking

Street parking is available for two-wheel vehicles in Symonds Street between Alfred and Wellesley Streets; in Princes Street; various marked areas on all five levels of the Owen G Glenn Building car park in Grafton Road; Eden Crescent – Law School car park; in Park Road outside the Grafton Campus.

Provision has been made for bicycles in the following areas: Alfred Street – Concourse, Library; Princes Street – Physics Building; Grafton Road – Owen G Glenn Building car park level P1 close to the lifts and the Fale; Symonds Street – Departments of Architecture, Property, Planning and Fine Arts and Faculty of Engineering (Goods entrance), Lower Lecture Theatre, Thomas Building, 58 Symonds Street, Upper and Lower Concourses, Recreation Centre (a lockable bicycle compound is located between the Recreation Centre and the School of Chemical Sciences Building, City Campus); Park Road – Grafton Campus. The above space allocation for bicycles may vary from time to time as various major projects are initiated.

Car parking is available for staff, students, or visitors off Grafton Road beneath the Owen G Glenn Building. Staff and full-time students may apply at the Student Information Centre, The ClockTower, 22 Princes Street for an EarlyBird discount card for this car park only. (Note: There is only a limited number of EarlyBird cards available.)

The opening hours of the Owen G Glenn car park are Monday to Saturday 7am–11.30pm and Sunday 12pm–5pm. The car park is closed on public holidays.

Research Office

The Research Office provides information and services in support of research activities carried out within the University and funded from public domain sources including government agencies, non-commercial foundations, trusts and charities.

The objective of the Office is to assist the University community in gaining and managing research grants and contracts. The strategy is to ensure that the University engages effectively with funders, end users and the private sector nationally and internationally, and to support Faculties in the development of funding applications across disciplines and organisations.

The Office incorporates the Research Integrity, Strategic Development, Funding Processes, Finance, and Electronic Research Management units, and provides secretariat services and support for:

- The University of Auckland Research Committee (UARC)
- The University of Auckland Human Participants Ethics Committee (UAHPEC)
- the Biological Safety Committee (UABSC)
- the Animal Ethics Committee (AEC).

The UARC is responsible for developing research policy, and the allocation of university-sponsored research funds within the University. All policies relating to research are to be found in the University's policy register. The Research Office provides advice on the University's research policies and procedures. Other research information is available on the Research website www.researchinfo.auckland.ac.nz

The UAHPEC, the UABSC, and the AEC are responsible for the assessment of applications for approval to use human participants, biologically active organisms, and animals in research conducted by The University of Auckland researchers. Such research activities must have the necessary approvals prior to the research commencing.

The Research Office is located on the tenth floor of 49 Symonds Street.

Phone: +64 9 373 7599 ext 87956

Open: Monday to Friday 8.30am–5pm

Rest Spaces

There is a rest space available for students with disabilities in the Todd Foundation Centre in the Recreation Centre on the City Campus. Inquiries should be made in the first instance to Student Disability Services.

Phone: +64 9 373 7599 ext 82936

Room Bookings

University teaching and meeting rooms may be booked by departments, service divisions, AUSA clubs and by university affiliated organisations on a casual or regular basis. Rooms are allocated according to the Bookable Spaces Management

Policy. Staff can view this policy on the staff intranet at www.auckland.ac.nz/timetable

Internal booking requests from AUSA associated student groups must be made via email and should be directed to roombookings@auckland.ac.nz. Internal booking requests from staff may be made by email or by using the self-service Web Room Bookings tool accessible from the staff intranet at www.auckland.ac.nz/timetable

Sport and Recreation

City Campus

The University of Auckland Recreation Centre at 17 Symonds Street is a five-level building that meets a broad range of recreational, health, fitness and sporting needs.

Facilities and Services

- Health and Fitness Studio – a comprehensive range of top quality strength machines and free weights
- Cardio Theatre – computerised treadmills, total body arc trainers, cross-trainers, steppers, cycles, grinders and rowing machines
- Express Exercise Studio – a self-contained circuit training area consisting of cardio and strength training equipment
- Personal training, fitness instruction, educational seminars, and fitness assessment services undertaken by qualified staff
- Sports Hall (indoor soccer, basketball, badminton, volleyball etc)
- Group Fitness Studio – offers a diverse range of group fitness classes (eg, Step, Stretch, Pump) and expert instruction by qualified personnel
- Dance Studio
- Squash court
- State-of-the-art Climbing Wall
- Spin Studio
- Stretching and Core Training space
- Women's weights room
- Watt Bike Lab.

Each semester the Centre runs a Recreation Programme that offers classes and tuition in a host of different activities, including: dance classes, racquet and ball sports, karate, and outdoor extreme. Social and competitive team sports leagues are also run on a semesterly basis and provide opportunities for participation in sports such as indoor soccer, basketball, badminton and volleyball. The Centre is open seven days a week.

Recreation Centre Hours:

Monday to Thursday	6am–9.30pm
Friday	6am–8.30pm
Saturday	7am–6.30pm
Sunday	7am–6.30pm.

For further information and enquiries:
Reception Desk, phone: +64 9 373 7599 ext 84788
Health and Fitness, phone: +64 9 373 7599 ext 86796
Web: www.auckland.ac.nz/recreation

Tāmaki Sports Facilities

UniSports

The UniSports Training Centre is a facility of The University of Auckland Clinics located in Colin Maiden Park. It is a venue for teaching and research and it is open for student and public use. It is also a venue for testing and training athletes.

Facilities include fitness equipment, a weights room and a main hall with a state-of-the-art sprung wooden floor. It also has highly qualified staff who provide training advice and conduct fitness assessments. A variety of membership options including a range of fitness classes are available.

UniSports Training Centre Hours:

Monday to Thursday 6am–9pm

Fridays 6am–8pm

Weekends 9am–1pm

Closed on public and University holidays

Phone: +64 9 521 1210 ext 1

Email: clinics@auckland.ac.nz

Web: www.clinics.auckland.ac.nz

Sports Fields and Facilities

There are a number of cricket, rugby and soccer fields at the Tāmaki Innovation Campus on Colin Maiden Park. These are available to University affiliated clubs, staff and students. Phone: +64 9 373 7599 ext 83942 or +64 21 469 367

Adjacent to the Campus are two sports centres:

- Scarbro Tennis Centre, which offers discounted rates to University staff and students to use the outdoor tennis facilities. Phone: +64 9 528 9782
- Auckland Netball Centre. Phone: +64 9 570 0030 ext 203.

Student Central

Student Central provides assistance to students seeking information on the support services that are available to them on campus. Staff can assist students with information on application and enrolment, issuing Muslim prayer space and bike shed access cards.

Main Quad, 32 Princes Street (joint venture with AUSA)

Phone: +64 9 373 7599 ext 82728

Email: studentinfo@auckland.ac.nz

Student Counselling

Student Counselling is a free and confidential service that provides counselling on a wide range of issues including: stress, anxiety, depression, relationship issues, and the impact of personal difficulties on academic performance. The service also provides students and staff with support in the event of an emergency on campus.

The members of the team are all well-qualified, experienced counsellors and psychologists. Where possible, culturally or gender appropriate counsellors are available.

An initial appointment to begin counselling can be booked ahead or on the day, after which further

counselling is available as required. There are also Duty Counsellor sessions available daily for emergencies.

Level 3, Student Commons Building, 2 Alfred Street
Phone: +64 9 373 7599 ext 87681

Open: Monday to Friday 8.30am–5pm (and some evenings). Counselling is also available at Epsom Campus Monday to Thursday 8.30am–5pm, and Friday 9am–2.30pm; Grafton Campus Tuesday and Thursday 8.30am–5pm; and at Tāmaki Innovation Campus on Wednesday 8.30am–5pm.

Student Loans and Allowances

Student allowances and student loans are administered by StudyLink, a service of the Ministry of Social Development.

For information and publications, or to apply for a student loan or student allowance, call StudyLink on 0800 889 900, or apply online at www.studylink.govt.nz

University Careers Services

University Careers Services offers guidance, advice, information and practical help to currently enrolled students and recent graduates of The University of Auckland (information resources and web access may be used by any Alumni of the University). The aim is to help individuals identify career options, plan their career and then find a job, course of further study or other experience that meets their career aims.

Careers Services offers one-to-one guidance interviews, 'drop-in' advice, comprehensive careers information and website, CV appraisal, practice interviews, workshops covering all aspects of finding a job, careers fairs, employer presentations and a website with graduate vacancies and details of internships and other career/course relevant opportunities.

Careers Services is located in The ClockTower on the City Campus. Phone +64 9 373 7599 ext 88727.

Full details of services and availability are on the web at www.auckland.ac.nz/careers

University Health Services

University Health Services offer primary health services at the City, Grafton, Tāmaki and Epsom campuses. These include medical and nursing clinics; specialised advice for sexual health; depression and anxiety, men's and women's health; immunisation, travel clinics, and lifestyle clinics providing advice on healthy eating and smoking cessation. The City Campus health centre offers specialist services such as dermatology and minor surgery.

City Campus: Level 3, Student Commons Building, 2 Alfred Street.

Phone: +64 9 923 7681 or +64 9 373 7599 ext 87681

The University Library (including Information Commons Services)

The University of Auckland Library, with 13 subject-specific libraries as well as the Kate Edger Information Commons, a bindery and an off-campus storage facility, is the most extensive tertiary library system in New Zealand.

The largest library, the General Library, serves the staff and students of the Faculties of Arts, Science and Business and Economics, as well as housing Special Collections and central infrastructural services for the Library system; it is located on the corner of Princes and Alfred Streets with the Kate Edger Information Commons across the road on the corner of Alfred Street and Symonds Street.

Other specialist libraries, three of which include information commons facilities, are Architecture and Planning, Audiovisual, Business Information Centre, Davis Law, Engineering, Fine Arts, and

Music and Dance on the City Campus; a small reference library at the Leigh Marine Laboratory; Philson Medical and Health Sciences (which includes the Grafton Information Commons) on the Grafton Campus; Tamaki Library and Information Commons on the Tamaki Campus; and the Sylvia Ashton-Warner Education Library (including the Epsom Information Commons) on the Epsom Campus with a branch at Tai Tokerau Campus.

The Library's website (<http://www.library.auckland.ac.nz>) provides access 24 hours a day, 7 days a week to collections and services. Hours of opening for all facilities are available as are details of the services offered in the four information commons facilities which include the student IC Help Desk service.

Across the libraries and information commons facilities there are over 4,500 study spaces, 1,150 of which include workstations. Laptops for loan are also provided at each campus.

ASSOCIATIONS

The New Zealand University Students' Association

NZUSA is a federation of five of the eight university students' associations (Auckland, Massey Palmerston North, Massey Albany, Victoria and Lincoln). In partnership with Te Mana Akonga, the national Māori university students' association, NZUSA represents university students nationally.

NZUSA has an office in Wellington which houses the two full-time Co-Presidents, a Research Officer and the NZUSA Women's Network Coordinator, in conjunction with Te Mana Akonga, the Aotearoa Polytechnics Students' Union and Student Job Search, with whom the building is shared.

NZUSA was established to represent the common and collective concerns of students. It is a political body, which works for change for students. Government, media and other national bodies look to NZUSA as the voice for students. As such, NZUSA gives Auckland University Students Association political clout, as well as providing a vehicle for student unity.

Auckland University Students' Association

The Association is an Incorporated Society which was founded in 1891. For more than 100 years the Students' Association (AUSA) has acted for the benefit of Auckland students both within and outside the University. The student body is an integral part of the University community and the members of AUSA

are involved not only in the control of the University but also in fostering social, political, cultural and sporting activities within the University. AUSA is a society that is concerned with the problems and needs of students in their widest context. There are many affiliated groups, societies and clubs, details of which are available from AUSA.

In 1999, a referendum was held and voluntary membership of Associations of Students was adopted. Membership of AUSA is currently free to all enrolled students of the University.

Activities

There are over 120 clubs and societies affiliated to the Association covering many spheres of student interest. The sports clubs cater for a range of sporting interests and most participate in the local Auckland inter-club competitions and in national tournaments. The cultural societies cater for a wide range of religious, academic, social, cultural and political interests.

Administration

The control of AUSA's business and affairs lies with the Executive Committee which is elected annually. It comprises a full-time President, four part-time Officers and 13 portfolio holders.

Advocacy and Representation Services (WAVE)

AUSA provides representation and advocacy services to support students in the form of the Welfare, Advocacy, Voice and Education (WAVE) service.

Through this service, AUSA administers the Class Representative System and Student Committee Representatives (Class Representatives, who are elected to sit on Central University committees), the Advocacy Service and the Student Advocacy Network (trained student volunteers), who can help to resolve a variety of academic, financial, personal and social issues, and a Parent Space Coordinator who assists parents on campus. The WAVE Department is located on the second floor of the Kate Edger building and staff can be contacted by phone on +64 9 309 0789 ext 202, or via email at wave.manager@ausa.org.nz

Cafeterias and Tavern

AUSA operates a number of campus cafeterias (QUAD Cafe, Engineering, HSB, Law School, and the 'HANGAR coffee bar'), as well as the City Campus

tavern 'Shadows', 'Toasted Bar and Grille' licensed cafe and the 'Cap and Gown' functions lounge.

Campus Radio 95bFM

Campus Radio 95bFM provides an alternative-programme radio station on campus, based in the Student Union.

University Book Shop

AUSA has a full interest in the University Book Shop which stocks university texts and other books, stationery, Alumni memorabilia etc. AUSA members are entitled to a 10 percent discount.

For further information contact AUSA Reception, AUSA House, 4 Alfred Street. Phone: +64 9 309 0789, email ausa@auckland.ac.nz or visit the website at www.ausa.auckland.ac.nz

UNIVERSITY POLICY

Mediation and Harassment Policy

Mediation

Although the Mediation Service is funded by the University it is independent and impartial. The Service Manager reports directly to the Registrar.

The guiding principle adopted by The University of Auckland is to encourage individuals to work together to resolve their disputes and disagreements. To this end it may be helpful to seek assistance from the University's Mediation Service. Mediators provide a safe process so that people in dispute with each other can deal with their conflicts and disagreements more constructively. They also facilitate difficult conversations and assist people to clarify what the problems are and how to achieve mutual outcomes and collaborate with each other. Mediators also "coach" people to deal more effectively with conflict situations.

Mediators are bound by a "Code of Ethics" in regards to the principles of Mediation: Confidentiality, Impartiality and Good Faith.

The Service is free to all members of the University community. Appointments can be made by contacting the Mediation Service by email at mediation@auckland.ac.nz or on extension 88905.

Harassment

The University is a large and complex community made up of diverse groups of people from many different backgrounds. The University is committed to providing an environment which is free from harassment and discrimination but sometimes

difficulties with another person's behaviour and attitudes can arise.

If the behaviour is inappropriate, unwanted, offensive, serious and ongoing and the person has been asked to stop but they continue, it may be harassment. In the first instance we encourage anyone who experiences harassment to meet with the Mediator and discuss their concerns.

Student Learning and Research Grievances

If a grievance, dispute or problem arises between a student and supervisor it is recommended that this is addressed as soon as possible. The University considers that in the first instance and wherever possible, attempts should be made to resolve any dispute or problem in an informal way.

In order to facilitate the effective resolution of difficulties, a number of informal processes are available. These include raising the matter directly with the other person, approaching the Head of Department or Faculty postgraduate advisor, or referring the problem to the Mediation Service. To request a brochure or make an appointment, contact the Mediation Service by email at mediation@auckland.ac.nz or phone +64 9 373 7599 ext 88905.

Further advice and assistance is available from the following websites:

- www.auckland.ac.nz >Current students >Academic information>Regulations, policies and guidelines >Postgraduate policies and guidelines
- www.ausa.org.nz

If your concerns are not dealt with satisfactorily there are more formal processes available and these options can also be discussed with you.

Equity Strategy

The University of Auckland is committed to maintaining a diverse, collegial, scholarly community in which people are valued, respected, and treated equitably. Its status as a university of international standing, recognised for excellence in teaching and research, and its service to local, national and international communities, requires an academic environment in which talented staff and students from a wide range of backgrounds can flourish.

The University's equity strategy is conducted in compliance with statutory obligations under the State Sector Act 1989 and the Education Act 1990. It also acknowledges our special responsibilities under the Treaty of Waitangi. The University's academic and cultural life benefits from a strong core of Māori students and staff, and the contributions they make to Māori intellectual and social advancement. The production of high quality research on Māori issues, and of Māori staff and students with advanced academic and professional qualifications are a significant aspect of our service to New Zealand.

The equity strategy also aims to deliver equity outcomes to Pacific people and other ethnic groups, to those from low socio-economic backgrounds, to those with disabilities, to women in areas where they are under-represented, and to general staff.

A university serving a small country must draw upon the widest possible pool of gifted people for its students and staff, in order to fulfil its academic potential. A diverse and high calibre student body contributes to a rich teaching and research environment, producing leaders for all sectors of New Zealand society. A diverse and high calibre staff can best cater for an increasingly cosmopolitan, multi-ethnic student body, linking the University with its regional and global communities.

The University opposes unfair discrimination on the grounds of gender, race or colour, ethnic or national origins, employment status, disability, family status, marital status, sexual orientation, gender identity, age, religious or ethical belief, political opinion, or any other grounds. The equity strategy thus requires that all selection, appointment, promotion and evaluation processes should be based on impartial assessment of merit and the definition of merit is inclusive of diverse skills and contributions. Where necessary, procedures will be reviewed, training provided and assistance given in achieving the successful delivery of equity outcomes.

The development and monitoring of the equity strategy (see the Equity Office Strategic Plan) are the responsibility of the Pro Vice-Chancellor (Equity), together with the Equity Office and the Equity Committee. The Pro Vice-Chancellor (Equity), Pro Vice-Chancellor (Māori) and their offices work collaboratively to achieve equitable outcomes for Māori staff and students. Faculty equity committees also contribute to Equity Office planning, reporting and consultation. Responsibility for disseminating

and implementing the strategy is widely shared, ie, among Council, Senate, and their committees, and the Vice-Chancellor, Registrar, Deans and heads of departments. The Equity Office provides advice on all equity issues.

Web: www.eo.auckland.ac.nz

The University of Auckland Intellectual Property Created by Staff and Students Policy

1 Introduction and Objectives

- 1.1 This policy seeks to establish a framework for managing the intellectual property created by staff and students within the University.
- 1.2 The objectives of this policy are to:
 - a Preserve and enhance a climate of creativity, innovation and inventiveness among staff and students.
 - b State clearly the respective ownership rights of the University and its members in relation to intellectual property.
 - c Foster an awareness of the importance of intellectual property among staff and students.
 - d Assist in establishing appropriate mechanisms for the more effective commercial exploitation of intellectual property for the benefit of the University and its members.
- 1.3 In giving effect to this policy the University acknowledges the need to be guided by the aims laid down in its mission statement and its obligations under the Education Act 1989. Particular regard shall be had to:
 - a The University's role as a critic and conscience of society.
 - b The maintenance of international standards of research and teaching.
 - c The freedom of academic staff and students within the law to:
 - (i) question and test received wisdom;
 - (ii) put forward new ideas; and
 - (iii) state controversial or unpopular opinions.
 - d The freedom of academic staff to engage in research.
 - e The University's obligations in respect of the Treaty of Waitangi.
- 1.4 Except as it may affect the rights and obligations of staff and students this policy is not intended to govern dealings between the University and third parties concerning intellectual property.
- 1.5 The University reserves the right to enter into express agreements with individual staff or students relating to intellectual property. Such agreements may be at variance with this Policy.

- 1.6 This Policy is to be administered and interpreted in accordance with the objectives and obligations set out in §1.2 and §1.3.

2 Definitions

For the purposes of this policy:

- 2.1 **'Academic institution'** means any public or private sector organisation whether inside or outside New Zealand engaged in the provision or delivery of tertiary education and includes tertiary institutions established under the Education Act 1989.
- 2.2 **'Academic staff member'** means a staff member appointed by the University to undertake teaching or research.
- 2.3 **'Artistic work'** means an artistic work as defined by the Copyright Act 1994.
- 2.4 **'Building'** means a building as defined by the Copyright Act 1994.
- 2.5 **'Book'** includes sections in books.
- 2.6 **'Collective copyright licence'** means a licensing scheme covering the work of more than one author but does not include those schemes referred to in section 147(1)(a) and (b) of the Copyright Act 1994.
- 2.7 **'Copying'** means copying as defined in the Copyright Act 1994.
- 2.8 **'Copyright work'** means those original works referred to in section 14 of the Copyright Act 1994 and further defined in section 2 of that statute or their equivalents under other applicable law and includes a work of joint authorship.
- 2.9 **'Creator'** means any person who produces, invents, discovers, originates, develops or puts into practice any intellectual property and 'create', 'created' and 'creating' have corresponding meanings.
- 2.10 **'Dramatic work'** means a dramatic work as defined by the Copyright Act 1994.
- 2.11 **'Excluded copyright work'** means:
- A monograph, journal article, book or conference paper whether first published in hard copy or in some other format; and
 - Except where expressly and separately commissioned by the University independently of any employment agreement
 - a dramatic work
 - the words of a song
 - a musical work
 - a work of fine art
 - instructional material.
- 2.12 **'Instructional material'** means any copyright work prepared specifically for

the purpose of assisting teaching and learning.

- 2.13 **'Intellectual property'** means any discovery, innovation, invention, form, shape, sound, image, expression, technique or process which is the product of skill, effort or intellect and includes:
- Copyright works and performances.
 - Patentable and potentially patentable subject matter and associated know how.
 - Plant varieties and invented life forms.
 - Designs, registrable or otherwise.
 - Databases and other valuable or potentially valuable information, including research outcomes and records.
 - Material subject to an obligation of confidence.
 - Layout designs for integrated circuits.
 - Signs or insignia of origin, quality, reputation, or commercial connection.
 - Registered and unregistered trade marks and business names.
 - Instructional material.
- 2.14 **'Intellectual property right' or 'right to intellectual property'** means any claim, right or interest in intellectual property which is enforceable under the law of New Zealand or any other country, whether by contract or direct operation of law.
- 2.15 **'Layout design'** means a layout design as defined in the Layout Designs Act 1994.
- 2.16 **'Licensing scheme'** means a licensing scheme as defined in the Copyright Act 1994.
- 2.17 **'Member of the University'** includes staff, students, and officers of the University.
- 2.18 **'Moral rights'** are the rights conferred on authors and others under Part IV of the Copyright Act 1994 or equivalent provisions under the law of the place where such rights are sought to be enforced.
- 2.19 **'Musical work'** means a musical work as defined in the Copyright Act 1994.
- 2.20 **'Performance'** means a performance as defined in section 169 of the Copyright Act 1994 or other applicable law.
- 2.21 **'Plant variety'** means a plant variety as defined in the Plant Variety Rights Act 1987.
- 2.22 **'Prescribed copying limit'** means the terms and conditions on which a copyright work may be copied or accessed under a collective licensing agreement or where no such terms and conditions currently apply to the work, those laid down in Part 3 of the Copyright Act 1994.

- 2.23 **'Research outcome'** means the results and conclusions arrived at as the result of particular research activities and includes products, processes, experimental methods and supporting data.
- 2.24 **'Research record'** means any information concerning particular research activities recorded in a form capable of reproduction and includes notes, designs, drawings, memoranda and other writings.
- 2.25 **'Sign'** means sign as defined in the Trade Marks Act 1953.
- 2.26 **'Staff member'** means a person engaged by the University on an employment agreement.
- 2.27 **'Student'** means any person other than a staff member enrolled for any course or qualification offered by or on behalf of the University.
- 2.28 **'Third party'** means any person or organisation other than The University of Auckland or its members.
- 2.29 **'Trade mark'** means a trade mark as defined in the Trade Marks Act 1953.
- 2.30 **'University'** means The University of Auckland and all subsidiary companies and entities owned by the University and includes:
- a Auckland UniServices Limited.
 - b Such other person or organisation as may be specified from time to time by the Vice-Chancellor as being affiliated to the University for the purposes of this policy.
- 2.31 **'University resources'** means money or property owned, provided or obtained by the University and includes:
- a Pre-existing intellectual property rights vested in the University.
 - b Funds obtained by or through the University.
- 2.32 **'Work of fine art'**
- a Means an artistic work originally produced in single or limited editions and not intended for industrial application or use; but
 - b Does not include:
 - (i) a work of architecture being a building or a model or plan for a building; or
 - (ii) a means of storing, accessing or arranging an artistic work.
- 2.33 **'Work of joint authorship'** means a work of joint authorship as defined in section 6 of the Copyright Act 1994.

3 Policy

- 3.1 **Ownership Issues – Staff**
- a Where staff members create any form of intellectual property other than an excluded copyright work
 - (i) in the course of their employment; or
 - (ii) using University resources
 the University is acknowledged as having rights to that intellectual property unless those rights are abandoned under the provisions of Clauses 6.3 and 6.4 of this policy.
- 3.2 The University shall also retain ownership of any physical object or tangible material embodying or incorporating its intellectual property rights.
- 3.3 Subject to the conditions set out in §3.4 and §3.5 the University agrees that copyright in an excluded copyright work belongs in the first instance to the staff member or members who create it.
- 3.4 Where an excluded copyright work is produced in whole or in part in the course of a staff member's employment or using University resources, the University shall have a non exclusive, royalty free, worldwide and irrevocable licence to exploit or use that work either itself or through other academic institutions provided that such exploitation or use
- a is confined to the delivery of courses or programmes offered by the University; and
 - b complies with the prescribed copying limit.
- 3.5 Staff wishing to enter into an agreement of assignment or licence with a third party in relation to any excluded copyright work are to notify the third party of the existence and extent of the University's licence under §3.4.

4 Ownership Issues – Students

- 4.1 Students do not relinquish their intellectual property rights by enrolling in a course of study offered by or on behalf of the University.
- 4.2 The University may require students to assign their intellectual property rights to itself or a third party as a condition of participation in a particular research project or exercise. In such cases the student shall be given an explanation of the need for such assignment and an opportunity to seek independent legal advice.
- 4.3 The University agrees that students are to be the first owners of copyright in their theses, dissertations and other assessable work.

5 Moral Rights

- 5.1 The University undertakes to respect and protect the moral rights which the law confers on staff and students.
- 5.2 The University accepts that the creators of excluded copyright works are to have their full moral rights as first owners of copyright in such works.
- 5.3 The University will not require staff or students to waive their moral rights as a condition of employment or funding.

6 Identification and Notification

- 6.1 When staff or students create intellectual property to which the University has any claim in law or in terms of this policy and which in the creators' view offers possibilities for commercial exploitation the creators shall promptly make that fact known to the Intellectual Property Manager of UniServices Ltd.
- 6.2 Whenever disclosure is made under §6.1, the University may require the staff or students concerned to provide further details of the intellectual property in question including:
 - a The date upon which the intellectual property was created.
 - b The identity of any person or persons who contributed to the creation of the intellectual property.
 - c The details of any pre-existing intellectual property which was used in creating the intellectual property.
 - d Whether any person other than the creator claims any entitlement or interest in the intellectual property.
 - e The details of any University facilities or resources used to create the intellectual property.
 - f The details of any likely existing or potential use for, or commercial exploitation of, the intellectual property.
 - g Any financial or other interest in a third party which might affect the commercial exploitation of the University's intellectual property.
 - h The details of all expenditure made, and its source, in relation to the creation of the intellectual property.
- 6.3 Within 90 days of first being notified of the existence of intellectual property, or within 90 days of receiving any additional information requested under the provisions of section 6.2, whichever is the later, the University, shall:
 - a Make a decision as to whether it may wish to exploit the intellectual property; and
 - b Communicate that decision to the creator of the intellectual property.
- 6.4 Failure to decide and notify in terms of §6.3

shall be treated as an abandonment by the University of its rights in the intellectual property in question.

7 Commercialisation and Protection

- 7.1 The decision whether or not to exploit its intellectual property lies with the University, not individual staff or students. The University undertakes to consult with creators as to the appropriate mode of commercialisation.
- 7.2 The commercialisation of intellectual property may be carried out by Auckland UniServices Limited or other organisation or person appointed for the purpose.
- 7.3 Staff and students must not do any of the following things in relation to the University's intellectual property:
 - a Apply for the grant of a patent or other registrable intellectual property right; or
 - b Enter into any contracts, discussions, or negotiations with third parties without the permission of the University; or
 - c Knowingly act in any way which is inconsistent with the University's intellectual property rights or which diminishes or lessens the value of those rights.
- 7.4 Staff or students who create intellectual property to which §6.1 relates shall provide the University with all reasonable assistance in its exploitation or development including:
 - a Providing information when required.
 - b Executing specified documents.
 - c Entering into agreements to undertake particular research or produce other stated outcomes.
 - d Participating in appropriate marketing or promotional activities.
- 7.5 Where staff or students are unwilling or unable to execute documents as provided in §7.4 above, the University shall be deemed to have an irrevocable authority to execute on their behalf any document which is consistent with the objectives of this policy.
- 7.6 The University will share the benefits of commercialisation with the creator on an agreed case by case basis.

8 Publication and Information Exchange

- 8.1 In accordance with its obligation to protect and enhance academic freedom, the University acknowledges the right of staff and students to:
 - a Exchange information with colleagues in other academic and research institutions,
 - b Present and publish the results of their

research and scholarly endeavours in a full and timely way.

- 8.2 In order to protect its intellectual property against the effects of premature disclosure, the University may in particular cases, and for a limited period, require staff and students to:

- a Inform the recipients of information relating to the University Intellectual Property or the physical material embodying it that they:
 - (i) may only use the information or material for stated purposes;
 - (ii) may not further disclose the information (or transmit the material) without the consent of the University.
- b Suspend publication or presentation of all or part of particular research outcomes for as long as may be reasonably necessary for the University to complete the successful commercialisation of those outcomes or comply with the University's pre-existing obligations to third parties. In normal circumstances such a period would not be expected to exceed twelve months and staff and students would usually be informed of the need to restrict publication or disclosure before they embark on the research in question. Agreements with third parties containing such restrictions must first be submitted to the Deputy Vice-Chancellor (Research) for approval.

- 8.3 The University shall take all steps necessary so as to ensure that the protection and/or commercialisation of Intellectual Property consistent with the provisions of §8.2 does not unreasonably delay the conferment of a degree or other academic qualification on the creator of the intellectual property.

9 Administration and Legal Effect

- 9.1 Where there is any inconsistency between this Policy and an employment agreement with staff, such agreements will prevail over the Policy.
- 9.2 The University is free to waive or relinquish its intellectual property rights whether by agreement, contract or otherwise as circumstances may dictate.
- 9.3 This Policy only relates to intellectual property which comes into existence after 30 December 2000.
- 9.4 The University acknowledges that disputes arising from the interpretation or application of this Policy should as far as possible be settled without resort to litigation or other legal process. The University will consult with all interested parties as to how this may be achieved.

The University of Auckland Smoke Free Policy

Purpose

This policy seeks to provide a smoke free environment on University Campuses, and Facilities. As from the 31 December 2009 this policy is to replace the Smoke Free Policy last amended in December 2004, and endorsed by Council in 2007.

1 Definitions

- 1.1 **'Campus'** includes all land or interests in land owned, occupied or used by The University of Auckland, and for avoidance of doubt includes leased or licensed land or buildings.
- 1.2 **'Facilities'** means and includes a physical location or building, a teaching or research site or location, a teaching or research entity of any kind, air space, ground space, and rights and things of any nature or description owned, operated or administered by the University.
- 1.3 **'Members'** means members of The University of Auckland and shall include members of Council, Council committees and other committees, students, staff, committee appointees and the University's companies staff and board members.
- 1.4 **'Rule'** means a Rule as defined in the Disciplinary Statute 1998.
- 1.5 **'Smoke'** and **'Smoking'** shall have the meaning set out in S2 of the Smoke-Free Environments Act 1990.
- 1.6 **'Visitor'** means any person who is not a Member but who is on or in a University Campus or Facility.

2 Policy and Rule

- 2.1 No person, whether a Member or Visitor, shall Smoke on any Campus or when in or on any Facility of The University of Auckland unless Smoking is carried out for experimental or research purposes under conditions and terms laid down by the University's Human Participants' Ethics Committee. This Policy shall also be a Rule.

3 Audience

- 3.1 This Policy applies to all Members and Visitors.

4 Legislation

- 4.1 The Smoke-free Environments Act 1990
The Health and Safety in Employment Act (HSE) 1992

5 Non-compliance

- 5.1 If a Member breaches this Policy one or more of the following may result:

- 5.1.1 A warning or direction to the Member written or oral, to comply.
- 5.1.2 On a failure to comply with a warning or direction that failure where the Member is a student, will be a breach of the Disciplinary Statute (Clause 4(b)) and will carry disciplinary consequences.
- 5.1.3 Where the Member is a student as a breach of a Rule, the Penalties set out in Clauses 6, 7 and 8 of the Disciplinary Statute 1998 may be imposed.
- 5.1.4 Where the Member is a student or staff member, that Member will be specifically in breach of Clause 4(a)(viii) of the Disciplinary Statute which states:
*"No Student or Staff Member shall:
 ... (viii) Smoke in any place where smoking is prohibited in terms of the Smoke Free Policy of the University for the time being."*
- 5.1.5 Where the Member is a staff member a breach of this Policy and/or a breach of a reasonable direction given under it, will constitute Misconduct in terms of the applicable employment agreement.
- 5.1.6 Where a Member is a student in addition to the provisions set out in Clauses 6, 7 and 8 of the Disciplinary Statute which do not require reference to Discipline Committee, the matter may also be referred to Discipline Committee which may impose the penalties set out in Clause 9(d) of the Disciplinary Statute which include a fine of up to \$1000.00, prohibitions, suspension, cancellation of enrolment and restitution.

5.2 Visitors who breach this Policy on Campuses and Facilities where Smoking is prohibited by the law of New Zealand are subject to all reasonably practicable steps by the University to ensure no person Smokes in a workplace. Such steps may include a request for them to not Smoke or to exclude them from any workplace.

5.3 Members are expected to ensure, where this is reasonably within their control, that Visitors are aware of this Policy and again where reasonably possible to incorporate in any contract, or access provisions, an acknowledgement of, and an undertaking to comply with, Clause 2.1 of this Policy where any Visitor is on or in a Campus or Facility. 'Contracts' in this context extends to grants of lease, licences or occupation rights. Visitors in this context include, but is not limited to, contractors and sub-contractors, volunteers and persons attending performances, lectures or events, sports functions and similar.

6 Related Procedures

- 6.1 All hazard assessment procedures and guidelines.
- 6.2 Any procedural terms and conditions imposed or required by a relevant Human Participants' Ethics Committee having jurisdiction.

University Personnel

772	Officers of the University
772	The Council of the University
772	The Senate of the University
773	Deans
774	Tāmaki Innovation Campus
774	Honorary Graduates
775	Honorary Fellows
775	The University of Auckland Distinguished Alumni Awards
775	Professores Emeriti

University Staff

777	Faculty of Arts
784	Faculty of Business and Economics
787	Faculty of Creative Arts and Industries
789	Faculty of Education
792	Faculty of Engineering
796	Faculty of Law
796	Faculty of Medical and Health Sciences
819	Faculty of Science
829	Auckland Bioengineering Institute
830	Liggins Institute
831	Academic Services
831	Auckland UniServices Limited
831	Campus Life
831	Centre for Academic Development
832	Centre for Continuing Education
832	Communications
832	Equity Office
832	External Relations and Development
832	Financial Services
833	Foundation Studies Programmes
833	Human Resources
833	International Office
833	IT Services
833	Office of the Chief Information Officer
833	Organisational Performance
834	Property Services
834	School of Graduate Studies
834	Schools Partnership Office
834	Student Information and Marketing Services
834	University Library
834	Office of the Vice-Chancellor

UNIVERSITY PERSONNEL

Officers of the University

Chancellor

G. Roger W. France, BCom, FCA (*Term ends 14.12.11*)

Pro-Chancellor

Ian M. Parton, BE(Hons) PhD (*Term ends 14.12.11*)

Vice-Chancellor

Stuart N. McCutcheon, BAgSc(Hons) PhD *Massey*

Deputy Vice-Chancellor (Academic)

John Morrow, MA *Cant.*, PhD *York(Can.)*

Deputy Vice-Chancellor (Research)

Jane E. Harding, ONZM, DPhil *Oxf.*, BSc MBChB, FRACP FRSNZ

Registrar and General Counsel

Timothy P. Greville, LLB

Director of Administration

Adrienne Cleland, MBA *Massey*

The Council of the University

Ex officio

Vice-Chancellor

Stuart N. McCutcheon, BAgSc(Hons) PhD *Massey*

Appointed by the Minister of Education

Lindsay Corban, MA (*Term ends 17.8.11*)

Michael Daniell, BE (*Term ends 12.12.14*)

Alec Hawke (*Term ends 20.1.12*)

Peter Kiely, BA LLB (*Term ends 31.5.13*)

Court of Convocation

Jan Dawson, BCom, FFIn FCA (*Term ends 7.9.15*)

Ian M. Parton, BE(Hons) PhD (*Term ends 6.9.15*)

Kate Sutton, MA (*Term ends 20.10.13*)

Appointed by Council

G. Roger W. France, BCom, FCA (*Term ends 18.8.13*)

Sarah M. Roberts, LLB(Hons) *Well.* (*Term ends 22.6.12*)

Scott St John (*Term ends 13.12.13*)

A Deputy Vice-Chancellor

Jane E. Harding, ONZM, DPhil *Oxf.*, BSc MBChB, FRACP FRSNZ (*Term ends 19.7.13*)

Elected by Students

Aditi Grover (*Term ends 31.12.11*)

Joe McCrory, BA(Hons) (*Term ends 31.12.11*)

Elected by Academic Staff

Geoff L. Austin, BA *Camb.*, MSc PhD *Cant.*, FNZIP FRSNZ (*Term ends 31.3.13*)

Elected by General Staff

Stephen Warrington (*Term ends 31.3.15*)

Elected by Lecturers

Alexandra Sims, LLB *Otago*, MComLaw (*Term ends 31.3.15*)

Professor Elected by Senate

Bruce V. Harris, LLB(Hons) *Otago*, LLM *Harv.* (*Term ends 31.3.13*)

The Senate of the University

Chairman: The Vice-Chancellor

Deputy Vice-Chancellor (Academic)

Deputy Vice-Chancellor (Research)

Deputy Vice-Chancellor (Strategic Engagement)

Pro Vice-Chancellor (Equity)

Pro Vice-Chancellor (Maori)

All Professors (*and their equivalents*)

Heads of Departments and Acting Heads of

Departments (*Sub-professorial*)

Deans (*not being members of the Professorial staff*)

Librarian

Elected Members of the Sub-professorial Staff (*two each from the Faculties of Arts, Business and Economics, Education, Medical and Health Sciences and Science; and one each from the Faculties of Creative Arts and Industries, Engineering and Law; and six from the Sub-professorial staff at large*)

Faculty of Arts

Jennifer Curtin (*Term ends 31.1.13*)

Bernadette Luciano (*Term ends 31.1.13*)

Faculty of Business and Economics

Andrew Eberhard (*Term ends 31.1.14*)

Alexandra Sims (*Term ends 31.1.14*)

Faculty of Creative Arts and Industries

Nicholas Rowe (*Term ends 31.1.13*)

Faculty of Education

Helen Dixon (*Term ends 31.1.14*)

Fiona Ell (*Term ends 31.1.14*)

Faculty of Engineering

Gerard Rowe (*Term ends 31.1.14*)

Faculty of Law

Caroline Foster (*Term ends 31.1.13*)

Faculty of Medical and Health Sciences

Maurice Curtis (*Term ends 31.1.14*)

Bruce Russell (*Term ends 31.1.14*)

Faculty of Science

Margaret Goldstone (*Term ends 31.1.14*)

Cather Simpson (*Term ends 31.1.13*)

Sub-professorial Staff at Large

Matthew Goddard (*Term ends 31.1.13*)

Susan Laurenson (*Term ends 31.1.13*)

James Oleson (*Term ends 31.1.14*)

Peter Smith (*Term ends 31.1.14*)

... (*Term ends 31.1.13*)

... (*Term ends 31.1.14*)

President, Auckland University Students' Association

Five Student Members (*nominated by Auckland University Students' Association*)

Deans

Faculty of Arts

Dean

Jan Crosthwaite, MA *La Trobe*, PhD *Melb.*

Deputy Dean

Raymond K. Miller, BA *McM.*, MA PhD DipEd

Associate Dean (Academic)

...

Associate Dean (Students)

Deborah Montgomerie, PhD *Duke*, MA

Associate Dean (Postgraduate)

Jian Yang, BA *Luoyang*, MA *Henan*, MA PhD *ANU*

Associate Dean (Equity)

Margaret Henley, MA DipBrC DipTchg

Associate Dean (International)

Bernadette Luciano, MA *Stan.*, PhD *Col.*

Associate Dean (PBRF)

...

Assistant Dean (Postgraduate)

...

Assistant Dean (IT)

...

Assistant Dean (Students)

...

Assistant Dean (School Liaison)

Mark Amsler, BA *Johns Hopkins*, PhD *Ohio State*

Faculty of Business and Economics

Dean

Gregory Whittred, BCom(Hons) *Qld*, MEc *Syd.*, PhD *NSW*

Deputy Dean

Jilnaught Wong, MCom PhD CA, FCPA

Associate Dean (Academic Programmes and International)

Susan S. Laurenson, MCom, MA

Associate Dean (Postgraduate)

Norman Wong, MCom PhD, CA

Associate Dean (Research)

Peter F. Boxall, PhD *Monash*, MCom, FHRINZ

Associate Dean (Māori and Pacific Development)

Manuka A. Henare, BA PhD *Well.*

Faculty of Creative Arts and Industries

Dean

Jennifer E. Dixon, MSc *Cant.*, DPhil *Waik.*, FNZPI

Deputy Dean

Nuala Gregory, BA *Ulster*, MFA

Associate Dean (Academic)

Peter Shand, LLM *Lond.*, LLB PhD

Associate Dean (Equity and Diversity)

Elizabeth Aitken Rose, BA *Well.*, MTP, MNZPI

Associate Dean (Postgraduate)

Nicholas Rowe, PhD *Kent*

Associate Dean (Research)

Dory Reeves, BA(Hons) *Durh.*, MA PhD *Sheff.*, RTPi

Faculty of Education

Dean

Graeme Aitken, MA EdD DipTchg

Associate Dean (Academic Programmes)

Helen Dixon, BEd *Waik.*, MEdAdmin *Massey*,
DipEHC ACE, EdD AdvDipTchg DipTchg

Associate Dean (International)

John Hope, MA PhD DipEd

Associate Dean (Māori)

Tony Trinick, HDipTchg *PNTC*, MA DipMathsEd

Associate Dean (Pasifika)

Meaola Amituanai-Toloa, MEd PhD DipTchg

Associate Dean (PBRF)

Stephen May, BA(Hons) *Well.*, MEd *Massey*, PhD
Brist., DipTchg CCE, BA, MRSNZ

Associate Dean (Postgraduate)

Gillian Ward, ScEdD *Curtin*, BSc MEdAdmin
DipTchg

Associate Dean (Research)

Judith M. Parr, BSc(Hons) PhD *ANU*, MA DipTchg

Assistant Dean (Research)

Helen Hedges, BA(Hons) *Well.*, MEd PhD *Massey*,
DipTchg *Well.*

Associate Dean (Students)

Ruth Williams, AdvDipTchg DipTchg DipEHC ACE,
MA EdD

Associate Dean (Teaching and Learning)

Dawn Garbett, MSc *Curtin*, PhD *Monash*, BSc
DipTchg

Faculty of Engineering

Dean

Michael C.R. Davies, BSc(Eng) *Lond.*, AKC, MPhil
PhD *Camb.*, CEng, FICE FIPENZ FGS FRSED

Associate Dean Postgraduate (Research)

Pradeep K. Bansal, MSc *Roor.*, PhD *IIT Delhi*,
FASHRAE FIRHACE, MIIR

Associate Dean Postgraduate (Taught)

Naresh Singhal, BTech *IIT Bombay*, MS *Louisiana*
St., MA PhD *Prin.* MRSNZ

Associate Dean (Research)

Enrico Hämmerle, Dipl.-Ing *FH Offenburg*, Dipl.-Ing
Bochum, Dr.-Ing *Bremen*

Associate Dean (Teaching and Learning)

Gerard B. Rowe, ME PhD, MIEEE MIET MIPENZ

Faculty of Law

Dean

Andrew Stockley, BA LLB *Well.*, BA(Hons) *Cant.*,
PhD *Camb.*, MA DPhil *Oxf.*

Associate Dean (Academic)

Rosemary Tobin, DipEd *Massey*, BA LLB(Hons)
MJur PhD

Associate Dean (Administration)

Stephen F. Penk, MA PGDA *Otago*, BA LLB(Hons)
LLM

Associate Dean (International)

David P. Grinlinton, BA *Massey*, LLM *W.Aust.*,
LLB(Hons)

Associate Dean (Māori)

Khylee E. Quince, BA LLB(Hons) LLM

Associate Dean (Postgraduate)Peter G. Watts, LLB(Hons) *Cant.*, LLM *Camb.***Associate Dean (Research)**Jane Kelsey, LLB(Hons) *Well.*, BCL *Oxf.*, MPhil**Faculty of Medical and Health Sciences****Acting Dean**

Ian R. Reid, BSc, MBChB MD, FRACP FRSNZ FRCP

Deputy Dean

Ian R. Reid, BSc, MBChB MD, FRACP FRSNZ FRCP

Tumuaki, Deputy Dean (Māori)M. J. Papaarangi Reid, DipComH *Otago*, BSc
MBChB DipObst, FNZCPHM**Associate Dean (Education)**

Mark Barrow, MSc EdD DipTchg

Associate Dean (Equity)Nicolette Sheridan, DipOHP *Otago*, MPH PhD
DipTchg, RN**Associate Dean (Medical Programme)**Warwick Bagg, MBChB *Witw.*, MD, FRACP**Associate Dean (Postgraduate)**Ross McCormick, MBChB MSc PhD, FRNZCGP
FACHAM**Associate Dean (Research)**

Louise F. B. Nicholson, MSc PhD DipTchg

Faculty of Science**Dean**W. Grant Guilford, BPhil BVSc *Massey*, PhD *UC Davis***Deputy Dean**Alan J. Lee, PhD *N.Carolina*, MA**Associate Dean (Academic)**Margaret Goldstone, MSc, DipBus, DipTchg *ACE***Associate Dean (Research)**

David L. Christie, MSc PhD

Associate Dean (Postgraduate)

Barry J. Brennan, BSc(Hons) PhD, MNZIP

Associate Dean (International)William (Bill) D. Barton, MPhil *Massey*, MSc PhD
DipTchg**Associate Dean (Tāmaki)**Winston D. J. Byblow, MSc PhD *S.Fraser*, BHK
*Windsor***School of Graduate Studies****Dean**Caroline Daley, BA(Hons) PhD *Well.***Deputy Dean**✧Corinne A. Locke, BSc PhD *Liv.*, FGS

Tāmaki Innovation Campus**Head of Tāmaki Innovation Campus**Michael C.R. Davies, BSc(Eng) *Lond.*, AKC, MPhil
PhD *Camb.*, CEng, FICE FIPENZ FGS FRSEd**Tāmaki Innovation Campus Manager**Hayley Schnell, MA HDLS *Natal***Faculty of Engineering****Director, Centre for Advanced Composite Materials**Debes Bhattacharyya, ME *Calc.*, PhD *Jad.*, FRSNZ,
Dist.FIPENZ**Faculty of Medical and Health Sciences****Head, School of Population Health**Alistair Woodward, MMedSci *Nott.*, MBBS PhD
Adel., FNZCPHM**Faculty of Science****Associate Dean (Tāmaki)**Winston D. J. Byblow, MSc PhD *S.Fraser*, BHK
Windsor

Honorary Graduates

Sir Ian Barker	LLD	1999
Alan Esmond Bollard	LLD	2007
Edward George Bollard	DS	1983
Judge Michael John Albert Brown	LLD	1992
Elizabeth Palmer Caffin	LittD	2009
John Ridley Cameron	MProp	2004
Sir Ron Carter	DEng	2001
The Rt Hon. Helen Elizabeth Clark	LLD	2010
Sir Graeme Davies	DEng	2002
The Rt Hon. Dame Sian Elias	LLD	1999
Richard Henry Lindo Ferguson	LLD	1986
David Fulton Fowlds	ME	1987
Maurice Gee	LittD	2004
Dame Jennifer B. Gibbs	LittD	2008
Douglas Goodfellow	LLD	1999
David John Graham	LittD	2005
Andrew Gurr	LittD	2004
Osmond Bruce Hadden	LLD	2007
Patrick Dewes Hanan	LittD	2006
John Antony Hood	LLD	2004
Hone Papita Raukura Hotere	LittD	2005
Vaughan Frederick Randal Jones	DS	1992
Dame Kiri Te Kanawa	MusD	1983
The Rt Hon. Sir Kenneth Keith	LLD	2001
Paul Knox Kelly	LLD	2006
Francis Neil Kirton	ME	2005
Lu Yongxiang	DEng	2006
Sir Donald McIntyre	MusD	1992
Janetta Mary McStay	MusD	1992
Sir Colin Maiden	LLD	1994
Dame Joan Metge	LittD	2001
Douglas Myers	LLD	2005
Warwick Burns Nicoll	MCom	2004
Sadako Ogata	LLD	1996
Dame Bridget Margaret Ogilvie	DS	1998
Vincent O'Sullivan	LittD	2008
Merimeri Penfold	LittD	1999
Sir Anand Satyanand	LLD	2006
Walter Scheel	LLD	1978
Thomas W. Schnackenberg	DEng	2001
Elizabeth Smither	LittD	2004
Peter Nicholas Tarling	LittD	1996
Ngugi wa Thiong'o	LittD	2005
Harold M. Titter	D(UoA)	2001
Dame Catherine Tizard	LLD	1992
Sir Miles Warren	D(UoA)	2001
Takutai (Doc) Wikiriwhi	D(UoA)	1999
Lorna Alva Wilson	MA	1995
Professor Lord Robert Winston	DS	2008
Dame Dorothy Gertrude Winstone	LLD	1983

Honorary Fellows

Associate Judge David Abbott	2011
John Gordon St Clair Buchanan	2008
William John Falconer	2011
Dame Jennifer Barbara Gibbs	1995
Gaewyn Elizabeth Griffiths	2001
Sir John Ingram	1997
Bridget Mary Liddell	2008
John Richard Delahunt Matthews	2006
Peter Francis Menzies	2005
Sir Tipene O'Regan	2011
Alison Paterson	2011
Brian Hall Picot	1998
Geoffrey T. Ricketts	2006
Michael John Sanders	2008

The University of Auckland Distinguished Alumni Awards

Dr Judith Aitken	2006
Gretchen Albrecht	1999
Ian Athfield	1997
Dr Allan Badley	2003
The Hon. Justice David Baragwanath	2006
Judge Andrew Becroft	2010
Emeritus Professor Bruce Biggs	2001
Emeritus Professor Judith Binney	2007
The Rt. Hon. Sir Peter Blanchard	2011
Dr Alan Bollard	1998
Philippa Boyens	2006
Dr Greg Brick	2011
Dr Penelope Brook	1998
The Hon. Judge Mick Brown	2002
Dorothy Butler	2001
Niki Caro	2004
Sir Ron Carter	2008
Len Castle	2004
Emeritus Professor Carrick Chambers	2008
Richard Chandler	2009
Vincent Cheng	2002
Professor Philip [Pip] Cheshire	2003
Dr James Church	2008
Emeritus Professor Dame Marie Clay	2004
Professor Terry Collins	2007
Glenn Colquhoun	2005
Dame Lynley Dodd	2009
Tony Falkenstein	2011
The Rt. Hon. Dame Sian Elias	2001
Cyril Firth	1998
Jeanette Fitzsimons	2011
Hugh Fletcher	1996
Raoul Franklin	2004
Emeritus Professor Sidney [Ben] Gascoigne	2002
Maurice Gee	1998
Dr Hilton Glavish	2005
The Hon. Justice Susan Glazebrook	2005
The Hon. Justice Lowell Goddard	2008
The Rt. Hon. Sir Douglas Graham	2009
John Hagen	2003
Bruce Harland	2000
Dr Ruth Harley	2002
The Rt. Hon. Jonathan Hunt	2006
Michael Jones	1997
John La Roche	1999
Chris Liddell	2003
Elsie Locke	1996

The Hon. Tuilaepa Malielegaoi	2009
Marya Martin	2005
Ian McKinnon	2005
Dr Sidney Mead	1999
Rosemary Nalden	2003
Rosslyn Noonan	2002
Dr Claudia Orange	1997
Dr Maris O'Rourke	2007
Michael Parmenter	2010
The Rt. Rev. John Paterson	2004
Brian Peace	2001
Dr Jennifer Plane Te Paa	2010
The Hon. Justice Judith Potter	1997
The Hon. Mike Rann	2011
Trevor Richards	1996
Mary Schnackenberg	1996
Thomas [Tom] Schnackenberg	2003
Marie Shroff	2004
Emeritus Professor Richard Sibson	2010
George E. Smith	2000
Alan Smythe	1999
Dame Cheryl Sotheran	1999
Emeritus Professor CK Stead	2008
Sir Laurence Stevens	2001
Lynette Stewart	2008
Dr Andrew Thomson	2006
Dr Nguyen van Thanh	2010
Dr James Watson	2001
Dr Peter Watson	2007
Ian Wedde	2007
Mark Weldon	2006
Sir Wilson Whineray	1997
Professor Ngaire Woods	2009
Richard Yan	1996
Arthur Young	2002

Young Alumnus/Young Alumna of the Year

John Chen	2008
Mahé Drysdale	2007
Toa Fraser	2009
Dr Claire French	2011
Dr Jessie Jacobsen	2010
Dr David Skilling	2006

Professores Emeriti

Peter Bartlett, BArch NZ, PhD, RIBA, FNZIA, FRSA (Architecture) (<i>Retired 1993</i>)
Robert Beaglehole, MBChB MD <i>Otago</i> , MSc <i>Lond.</i> , DSc <i>Otago</i> , FRSNZ, FRACP, FAFPHM, MRCP (School of Population Health) (<i>Retired 2007</i>)
A. Richard Bellamy, CNZM, BSc NZ, MSc PhD, FRSNZ (Science) (<i>Retired 2008</i>)
Peter L. Bergquist, MSc PhD NZ, DSc, FRSNZ (Biological Sciences) (<i>Retired 1994</i>)
Philippa M. Black, BSc MA NZ, MSc, PhD, FMSAm, FRSNZ (Geology) (<i>Retired 2007</i>)
Conrad Blyth, MA NZ, PhD <i>Camb.</i> (Economics) (<i>Retired 1995</i>)
Ruth Bonita, ONZM, BA DipEd NSW, MPH <i>N.Carolina</i> , PhD (Medicine) (<i>Retired 2004</i>)
Graham A. Bowmaker, BSc PhD <i>Syd.</i> , FRSNZ, FNZIC, FRACI, CChem, FRSC (Chemistry) (<i>Retired 2009</i>)
R. G. Bowman, BA <i>Pomona</i> , MS <i>San Diego State</i> , PhD <i>Stan.</i> , CPA <i>Calif.</i> , (Accounting and Finance) (<i>Retired 2008</i>)
John C. Butcher, MSc NZ, PhD DSc <i>Syd.</i> , FRSNZ, CMath, FIMA (Mathematics) (<i>Retired 1999</i>)

- Richard Conrad Cambie, MSc PhD NZ, DPhil Oxf., DSc, FRSNZ, FNZIC (Chemistry) (*Retired 1996*)
- John B. Carman, BMedSc MBChB NZ, DPhil Oxf. (Anatomy) (*Retired 1998*)
- Ian R. Carter, BSc Bath, MA Essex, PhD Aberd., (Sociology) (*Retired 2009*)
- Allan John Lewis Catt, MCom NZ (Economics) (*Retired 1990*)
- George R. Clark, PhD, DSc, FNZIC (Chemistry) (*Retired 2007*)
- Ian F. Collins, MA PhD Camb., CMath, FIMA FRSNZ FIPENZ, MASME MASCE (Engineering Science) (*Retired 2011*)
- Brian Coote, CBE, LLN NZ, PhD Camb., FNZAH FRSNZ (Law) (*Retired 1994*)
- Michael C. Corballis, ONZM, BA MSc NZ, PhD McG., Hon LLD Wat., MA, FAAAS FAPA FAPS FNZPsS FRSNZ (Psychology) (*Retired 2008*)
- Gregor Coster, CNZM, MBChB Otago, MSc PhD Well., (General Practice and Primary Healthcare) FRNZCGP (*Retired 2011*)
- Wystan T. L. Curnow, CNZM, BA NZ, PhD Penn., MA (English) (*Retired 2010*)
- Raewyn Dalziel, ONZM, BA(Hons) PhD Well., (History) (*Retired 2010*)
- Brian Reeve Davis, MSc PhD NZ, DPhil Oxf., BTheol, DSc FNZIC (Chemistry) (*Retired 1995*)
- John S. Deeks, MA Camb. DipPM LSE (Management and Employment Relations) (*Retired 2002*)
- Justo A. Diaz, BSc Ott., PhD UC Berk. (Management Science and Information Systems) (*Retired 2002*)
- Robert W. Doran, BSc Cant., MSc Stan., FNZCS (Computer Science) (*Retired 1998*)
- John Charles Dower, AB MD Johns Hopkins, FRACP (Paediatrics) (*Retired 1987*)
- Geoffrey G. Duffy, BSc NSW, PhD DEng, FRSNZ, ASTC NSW, FICHEM, CEng (Chemical and Materials Engineering) (*Retired 2009*)
- John L. Duncan, BMedEng Melb., MSc PhD Manc., FASM, FIDENZ (Mechanical Engineering) (*Retired 1998*)
- Michael R. Dunn, MA Melb., DipFA Cant., PhD (Fine Arts) (*Retired 2006*)
- Robert B. Elliott, MBBS MD Adel., FRACP (Paediatrics) (*Retired 1999*)
- Robert Ellis, ONZM, ARCA, RBA, MFIM, FRSA, MDINZ (Fine Arts) (*Retired 1994*)
- P. J. Evans, BA LLB(Hons) Otago, PhD Camb., LLN (Law) (*Retired 2005*)
- Leon G. Garner, ONZM, BAppSc Melb., PhD City, DipEd Melb., LOsc, DCLP, FBCO, FAAO (Optometry and Vision Science) (*Retired 2003*)
- John B. Gavin, BDS NZ, PhD DDS DSc HonDSc Otago, FRCPath, FRCPA, FFOP (Pathology) (*Retired 2001*)
- Peter David Hensman Godfrey, CBE, MA MusB Camb., HonFRSCM, FRCO, ARCM (Music) (*Retired 1983*)
- Vivienne Gray, PhD Camb., MA (Classics and Ancient History) (*Retired 2011*)
- A. S. G. Green, MA Camb., PhD Edin., DipHistArt Lond. (Art History) (*Retired 1997*)
- Barry S. Gustafson, ONZM, MA NZ, DipEd Massey, DipSovStud Glas., PhD (Political Studies) (*Retired 2004*)
- David Hall, MSc PhD NZ, DSc, FNZIC, FRSNZ (Chemistry) (*Retired 1984*)
- Stuart W. Heap, MBBS Lond., FRACR, FRCR (Anatomy with Radiology) (*Retired 2001*)
- Brian Dutton Henshall, BSc PhD DSc Brist., CEng, FRAeS, FNZIM (Management Studies) (*Retired 1987*)
- Graham L. Hill, ONZM, MBChM Otago, MD Leeds, FRACS, FRCS, FACS (Surgery) (*Retired 2000*)
- George William Hinde, LLN NZ, LLD (Law) (*Retired 1987*)
- Stephanie J. Hollis, BA Adel., PhD ANU (English) (*Retired 2009*)
- Anthony B. Hooper, MA NZ, PhD Harv. (Anthropology) (*Retired 1992*)
- David John Hooton, MSc NZ, PhD Edin., FInstP, FNZIP, CPhys (Physics) (*Retired 1987*)
- Roger Horrocks, MNZM, BA NZ, MA, PhD (Film, Television and Media Studies) (*Retired 2004*)
- Henry Kaye Ibbertson, MBChB NZ, FRCP, FRACP (Medicine) (*Retired 1991*)
- Geoffrey J. Irwin, PhD ANU, MA, FNZAH FRSNZ, FSA (Anthropology) (*Retired 2008*)
- R. J. Irwin, MA NZ, PhD Tufts, FAPS, FNZPsS (Psychology) (*Retired 1999*)
- M. P. Jackson, MA NZ, BLitt Oxf., FNZAH FRSNZ (English) (*Retired 2004*)
- Alick Charles Kibblewhite, CNZM, MSc NZ, DIC PhD Lond., FInstP Lond., FNZIP, FASA, CPhys (Physics) (*Retired 1989*)
- Alan Kirkness, BA NZ, DPhil Oxf., MA (Applied Language Studies and Linguistics) (*Retired 2004*)
- Heath Lees, BMus MA Glas., PhD, FTCL (Music) (*Retired 2007*)
- Peter H. Lovell, BSc PhD Sheff. (Biological Sciences) (*Retired 1999*)
- Peter G. Lowe, BE NZ, MA Camb., MEngSc Syd., PhD Lond., CEng, FIPENZ, MICE, FIEAust (Civil and Resource Engineering) (*Retired 2001*)
- Alastair MacCormick, MA PhD Yale, BSc MCom (Business and Economics) (*Retired 2002*)
- Colin D. Mantell, BMedSc MBChB Otago, PhD, DipObst, FRANZCOG, FRCOG (Maori and Pacific Health) (*Retired 2005*)
- John Marbrook, MSc PhD (Molecular Medicine) (*Retired 1996*)
- Arthur Harold Marshall, BArch BSc NZ, PhD Stanton., FNZIA, FRAIA, FASA (Architecture) (*Retired 1996*)
- James D. Marshall, BA PhD Brist. (School of Education) (*Retired 2003*)
- Raymond Francis Meyer, BE NZ, PhD Manc., FCASI, MAIAA, FIPENZ, FRAeS (Mechanical Engineering) (*Retired 1996*)
- Warren Moran, MA NZ, PhD, FRSNZ (Geography and Environmental Science) (*Retired 2003*)
- M. A. F. Neill, MA Otago, PhD Camb., FNZAH FRSNZ (English) (*Retired 2007*)
- John Derek Kingsley North, CBE, MBChB NZ, DPhil Oxf., FRCP, FRACP (Medicine) (*Retired 1991*)
- Charmian J. O'Connor, CBE, JP, MSc NZ, PhD, DSc, FRSNZ, CChem FRSC, FNZIC (Chemistry) (*Retired 2004*)
- David Murray Paton, MBChB Cape Town, MD DSc Witw., FRCPCan, FRACP, CBiol, FIBiol (Pharmacology) (*Retired 1988*)

- Boris Pavlov, PhD DSc *Leningrad*, FRSNZ (Computer Science) (*Retired 2007*)
- Alan R. Poletti, MSc NZ, DPhil *Oxf.*, FInstP, FAPS, FNZIP, FRSNZ, CPhys (Physics) (*Retired 1999*)
- Raymond K. Ralph, MSc NZ, PhD DSc NSW (Biological Sciences) (*Retired 1993*)
- Arved Jaan Raudkivi, DipIng (Civil) *Tallinn & T.H. Braunschweig*, DRIngEh *Braunschweig*, PhD, CEng, FICE, FIPENZ (Civil Engineering) (*Retired 1986*)
- Ivan L. Reilly, ONZM, BA MSc DSc *Well.*, AM PhD *Ill.*, CMATH, FIMA (Mathematics) (*Retired 2008*)
- D. E. Richmond, MBChB NZ, MD *Otago*, MHPed NSW, DipABIM, DipABNeph, FRCP, FRACP (Medicine) (*Retired 1998*)
- Robert B. Riddell, MA *Camb.*, PhD *Newcastle(UK)*, DipTP NZ, ARICS, MNZPI, MNZIS (Planning) (*Retired 2000*)
- John F. Rimmer, BA NZ, MusD *Tor.*, MA (Music) (*Retired 1999*)
- W. R. Roper, MSc NZ, PhD HonDSc *Cant.*, FRS, FRSNZ, FNZIC (Chemistry) (*Retired 1999*)
- Jolyon D. Saunders, DipFA NZ, DipIndDes, NDD, FDINZ (Fine Arts) (*Retired 1997*)
- Alastair J. Scott, MSc NZ, PhD *Chic.*, FRSNZ (Statistics) (*Retired 2005*)
- Sir John Scott, KBE, BMedSc MBChB NZ, MD *Birm.*, FRSNZ, FRCP, FRACP (Medicine) (*Retired 1996*)
- George A. F. Seber, MSc NZ, PhD *Manc.* (Statistics) (*Retired 1999*)
- K. Krister Segerberg, BA *Col.*, Fil Dok *Uppsala*, PhD *Stan.* (Philosophy) (*Retired 1992*)
- R. Andrew Sharp, ONZM, BA NZ, MA *Cant.*, PhD *Camb.* (Political Studies) (*Retired 2006*)
- D. Norman Sharpe, ONZM, MBChB MD *Otago*, DipABIM, DipABCVDIS, FRACP, FACC (Medicine) (*Retired 2002*)
- Ian J. Simpson, MBChB *Otago*, MD, FRACP (Medicine) (*Retired 2008*)
- John Desmond Sinclair, MD, BMedSc, FRACP (Physiology) (*Retired 1993*)
- D. I. B. Smith, MA NZ, DPhil *Oxf.* (English) (*Retired 2000*)
- M. P. K. Sorrenson, MA NZ, DPhil *Oxf.* (History) (*Retired 1996*)
- Christian Karlson Stead, ONZ, CBE, MA NZ, PhD, HonLittD *Brist.*, LittD, FRSL (English) (*Retired 1986*)
- Russell Cyril James Stone, ONZM, MA NZ, PhD (History) (*Retired 1989*)
- James Bruce Tabb, BCom NZ, PhD *Sheff.*, MCom, FCA (Accounting and Finance) (*Retired 1990*)
- Peter Nicholas Tarling, MNZM MA PhD LittD *Camb.*, HonLittD, FRAS, FRHistS (History) (*Retired 1996*)
- David R. Thomas, MA *Well.*, PhD *Qld*, FNZPsS, (Social and Community Health) (*Retired 2008*)
- Gillian M. Turner, MBBS *Lond.*, FRCOG, FRNZCOG (Obstetrics and Gynaecology) (*Retired 1999*)
- R. J. I. Walker, MA PhD (Maori Studies) (*Retired 1998*)
- Thomas Neil Morris Waters, MSc PhD NZ, DSc, FNZIC, FANZAAS (Chemistry) (*Retired 1983*)
- Philip Richard Hylton Webb, MA LLB *Camb.*, LLB (Law) (*Retired 1987*)
- Barry J. Welch, MSc NZ, PhD, DSc, FRSNZ, FICHEM, FRACI, FNZIC, MNorskATS, MAIME, CEng, CChem (Chemical and Materials Engineering) (*Retired 1998*)
- Albert Wendt, CNZOM, MA *Well.*, Hon.Doct *Bourgogne* (English) (*Retired 2006*)
- John Scott Werry, CNZM, BMedSc MBChB NZ MD *Otago*, DipPsych *McG.*, FRCPCan, FRANZCP (Psychiatry and Behavioural Science) (*Retired 1991*)
- Allan A. Wild, BArch NZ, RIBA, Life Member NZIA, FRSA (Architecture) (*Retired 1993*)
- Jack Lionel Woodward, BE NZ, MAsc *Tor.*, CEng, FIEE, FIEAust, FIPENZ (Electrical and Electronic Engineering) (*Retired 1991*)
- Euan C. Young, MSc NZ, DIC PhD *Lond.* (Biological Sciences) (*Retired 1995*)

UNIVERSITY STAFF

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ♦ Denotes a part-time, permanent appointment.

Faculty of Arts

Dean

Jan Crosthwaite, MA *La Trobe*, PhD *Melb.*

Deputy Dean

Raymond K. Miller, BA *McM.*, MA PhD DipEd

Associate Dean (Academic)

...

Associate Dean (Students)

Deborah Montgomerie, PhD *Duke*, MA

Associate Dean (Postgraduate)

Jian Yang, BA *Luoyang*, MA *Henan*, MA PhD *ANU*

Associate Dean (Equity)

Margaret Henley, MA DipBrC DipTchg

Associate Dean (International)

Bernadette Luciano, MA *Stan.*, PhD *Col.*

Associate Dean (PBRF)

...

Assistant Dean (Postgraduate)

...

Assistant Dean (IT)

...

Assistant Dean (Students)

...

Assistant Dean (School Liaison)

Mark Amsler, BA *Johns Hopkins*, PhD *Ohio State*

Faculty Registrar

Jarrold Shearer, BA(Hons) DipGrad *Otago*

Faculty Executive Manager/Executive Assistant to Dean
Glenis Heinemann

RESEARCH UNITS, CENTRES AND INSTITUTES

The Europe Institute

Director

David Mayes, MA *Oxf.*, PhD *Brist.*

Medieval and Early Modern European Studies, The Centre for (MEDEMS)

Director

T. M. Adams, BA *Minn.*, MA *Texas*, PhD *Johns Hopkins*

Coordinator

Lindsay Diggelmann, MA PhD

Honorary Research Fellow

Michael J. Wright, MA *Oxf.*, PhD *NE*

Methods and Policy Application in the Social Sciences, Centre of (COMPASS)

Director

Peter B. Davis, BA *S'ton*, MSc *Lond.*, PhD

The New Zealand Centre for Latin American Studies

Director

Walescka Pino-Ojeda, MA PhD *Wash. (Seattle)*

Ngā Pae o te Māramatanga (The National Institute of Research Excellence for Maori Development and Advancement)

Director

Charles Royal, BMus(Hons) *Well.*, MPhil *Massey*, PhD *Well.*

Pacific French Research Unit

Director

Raylene Ramsay, MA *Otago*, DU *Poitiers*, DipLing *Camb.*, FNZAH FRSNZ

Professional Ethics

Director

Tim Dare, PhD *Alta.*, BA LLB MJur

Research Centre for Germanic Connections with New Zealand and the Pacific

Director

James J. D. N. Bade, MA *Well.*, DrPhil *Zürich*

ANTHROPOLOGY

Head of Department

Simon Holdaway, MA *Otago*, PhD *Penn.*

Departmental Coordinator

Suzanne L. Powell, BA(Hons) *Derby*

Professors of Archaeology

1999 Simon Holdaway, MA *Otago*, PhD *Penn.*

1993 Thegn N. Ladefoged, BA *UCSB*, MA PhD *Hawaii*

1991 Peter J. Sheppard, BA *Wat.*, MA PhD *Tor.*

Professors of Social Anthropology

2003 Cris Shore, BA(Hons) *Oxf.*, Brookes, PhD *Sus.*

2005 Veronica Strang, BA(Hons) *Sheff.*, DPhil *Oxf.*

Professor of Women's Studies

1993 Maureen A. Molloy, BEd MA *Br.Col.*, PhD

Emeritus Professor of Archaeology

Geoffrey J. Irwin, PhD *ANU*, MA, FNZAH FRSNZ
FSA

Associate Professors in Archaeology

1973 Harry R. Allen, ONZM, BA(Hons) *Syd.*, PhD *ANU*, FSA

1996 Melinda S. Allen, BA *Ariz.*, MA *Hawaii*, PhD *Wash.*

Associate Professor in Biological Anthropology

1998 Judith H. Littleton, BA(Hons) *Syd.*, MA PhD *ANU*

Associate Professor in Ethnomusicology

1993 Gregory D. Booth, BMusEd *Temple*, MMus
PhD *Kent State*

Associate Professor in Social Anthropology

1993 Juliet K. Park, MA PhD *Otago*

Senior Lecturer in Biological Anthropology

2000 Bruce Floyd, MA *San Francisco State*, PhD
Oregon

Senior Lecturer in Ethnomusicology

2000 Kirsten Zemke, MA PhD

Senior Lecturers in Social Anthropology

2002 Mark Busse, MA *Chic.*, PhD *Calif.*

1995 Christine Dureau, MA *Monash*, PhD *Macq.*

2003 Susanna Trnka, BA *Berk.*, PhD *Prin.*

Senior Lecturer in Anthropology and Women's Studies

1998 Phyllis Herda, BA *Ariz.*, PhD *ANU*, MA

Lecturers in Biological Anthropology

2010 Nicholas Malone, BA *Colorado*, PhD *Oregon*

2011 Siobhan M. Mattison, BA(Hons) *Cornell*, MA
PhD *Wash.*

Lecturer in Ethnomusicology

2011 Sun Hee Koo, MA *NYU*, PhD *Hawaii*

Senior Research Fellow Conservation

1986 Dilys A. Johns, MA, ICCROM, CCI, NZCCM

Research Fellows

2007 Matthew Campbell, MA *Otago*, PhD *Syd.*

2008 Anne Chambers, MA PhD *Berk.*

2008 Keith Chambers, MA PhD *Berk.*

2002 Louise Furey, MA DSc

2002 Claudia Gross, MA *Berlin*, PhD *Manc.*

2000 Joan Metge, MA *NZ*, PhD *Lond.*

2006 Caroline Phillips, MA PhD DipAD *High Wycombe*

2009 Mere Roberts, ONZM, BSc *Cant.*, MSc PhD

2004 Judith H. Robins, MSc *Dal.*

2011 Douglas Sutton, MA PhD *Otago*

Honorary Professorial Research Fellow

Judith W. Huntsman, MA *Brown*, PhD *Bryn Mawr*

APPLIED LANGUAGE STUDIES AND LINGUISTICS

Head of Department

Yan Huang, MA *Nanking*, PhD *Camb.*, DPhil *Oxf.*

Departmental Coordinator

Yvonne Hannah, MA

Professor of Applied Language Studies

1998 Rod Ellis, MA *Leeds*, MEd *Brist.*, PhD *Lond.*

Emeritus Professor of Applied Language Studies

Alan Kirkness, BA *NZ*, DPhil *Oxf.*, MA

Associate Professors in Applied Language Studies

2001 Gary Barkhuizen, BA(Hons) HDE *Rhodes*, MA *Essex*, EdD *Col.*

✦2004 Michael Barlow, BSc *Liv.*, MSc *Salf.*, PhD *Stan.*

2005 John Read, MA DipTESL *Well.*, PhD *New Mexico*

Senior Lecturers in Applied Language Studies

1998 Helen Basturkmen, BA *Lond.*, MSc *METU*, Dip Tefla PhD *Aston*

2003 Rob Batstone, MA *Oxf.*, PhD *Lond.*, DipTEO, PGCE *Manc.*

2004 Rosemary Erlam, MA PhD DipTchg

2003 Jenefer Philp, BA MPhil DipEd *Syd.*, PhD *Tas.*

2004 Tan Bee Tin, MA *Lond.*, PhD *Chichester*

2000 Rosemary Wette, DipTchg DipSLT *Massey*, MA PhD

Lecturers in Applied Language Studies

2009 Christine Biebricher, MA *Newcastle(UK)*, DrPhil *PH Ludwigsburg*

2011 Shaofeng Li, MA *Hebei Teachers*, PhD *Michigan State*

Senior Tutors in Applied Language Studies

2007 Neil Matheson, MAT *SIT*, BA

2007 Lizzy Roe, MSc *Edin.*

2001 John Tomlins, BA *SW England*, MEd *Manc.*

1999 Martin White, MEdTESOL *Temple*, PGDipTESOL *Sheff.Hallam*

Tutors in Applied Language Studies

2007 Keith Montgomery, MA PhD

✦2007 Jan Steiner, MA MProf Studs

Professors of Linguistics

2008 Yan Huang, MA *Nanking*, PhD *Camb.*, DPhil *Oxf.*

2010 Miriam Meyerhoff, MA *Well.*, PhD *Penn.*, DipTESL *Well.*

Associate Professor in Linguistics

1980 Frank Lichtenberk, MA *Tor.*, PhD *Hawaii*

Senior Lecturers in Linguistics

1973 D. Ross Clark, BA *Br.Col.*, PhD *Calif.*

1991 Fay Wouk, MA *Mich.*, PhD CPhil *UCLA*

Lecturer in Linguistics

2010 Jason Brown, MA *Calif. State (Fresno)*, PhD *Br.Col.*

Senior Tutor in Linguistics

1997 A. Helen Charters, MA DipLing *ANU*, PhD

Honorary Research Fellows

Catherine Elder, MA PhD *Melb.*

James Feist, MA PhD

Liliya Gorelova, MA *Novosibirsk*, PhD *Moscow Inst.*

Bronwen Innes, MA *Well.*, PhD

Marilyn Lewis, Lic.es Lettres *Besançon*, MA *Melb.*, DipTchg

ART HISTORY**Head of Department**

Caroline Vercoe, MA PhD

Departmental Coordinator

Jane Percival, BA *Otago*, DipTchg(ECE) *Massey*

Professor

1998 Elizabeth A. Rankin, BA(Hons) PhD HDipLib *Witw.*

Associate Professors

1973 Leonard B. Bell, DipArtHist *Edin.*, BA PhD

1974 Iain B. Buchanan, BA *Manc.*, MA *Essex*

Senior Lecturers

2002 Erin Griffey, MA PhD *Courtauld Inst.*

1997 Caroline Vercoe, MA PhD

1977 Robin L. Woodward, PhD *Edin.*, MA

Lecturers

✦1997 Ngarino Ellis, MA LLB

2010 Gregory Minissale, MSc *City(UK)*, MA PhD *Lond.*

✦2011 Ian Wedde, MA

Honorary Research Fellows

Donald J. D. Bassett, PhD *Edin.*, MA, DipNZLS

Francis Pound, MFA PhD

Alan Wright, MA *Edin.*

ASIAN STUDIES, School of**Head of School**

Hilary Chung, MA *Camb.*, MA PhD *Durh.*

Departmental Coordinator

Anna Ma, BA GDip *Auck.UT*

Professors of Chinese

1993 Paul Clark, AM PhD *Harv.*, MA

1984 Manying Ip, ONZM, BA *HK*, MA PhD, FNZAH FRSNZ

Senior Lecturers

1994 Tim Behrend, BA *Brigham Young*, MA *Wis.*, PhD *ANU*

1999 Hilary Chung, MA *Camb.*, MA PhD *Durh.*

1987 Wayne P. Lawrence, MA *Tokyo Foreign*, PhD *Tsukuba*

2005 Lawrence Marceau, AB *Colgate*, MA *Kyoto*, PhD *Harv.*

2001 Harumi Minagawa, BA *Tsuda*, MA PhD *ANU*

✦2002 Ellen Nakamura, BA(Hons) *ANU*, MEd *Tokyo Gakugei U.*, PhD *ANU*

1975 Richard T. Phillips, MA PhD *Camb.*

1998 Rumi Sakamoto, MA PhD *Essex*

2004 Robert Sanders, MA *Hawaii*, PhD *UC Berk.*

2002 Changzoo Song, BA *Kookmin*, MA *Hankuk UFS*, PhD *Hawaii*

1989 Inshil Choe Yoon, MA *Seoul National*, PhD

Lecturer

1993 Tomoko Shimoda, BA *Jissen*, MA *Syd.*, PhD

Senior Tutors

1992 Chako Amano, BA *Waseda*

✦1998 Reiko Kondo, BEd *Shinshu*, MA

✦2003 Margaret Lee, BCA *Well.*, MA

1988 Nora Yao Xu, BA *Shanghai*, MA

Tutor

✦2009 Lisa Shi, MA *Liaoning*, MA

CLASSICS AND ANCIENT HISTORY**Head of Department**

Peter J. Sheppard, BA *Wat.*, MA PhD *Tor.*

Departmental Coordinator

Josanne Blyth

Professors

❖1974 Vivienne J. Gray, PhD *Camb.*, MA
1981 A. J. Spalinger, BA *CUNY*, MPhil PhD *Yale*

Associate Professor

2001 E. A. Mackay, MA *Cant.*, PhD *Well.*

Senior Lecturers

❖2004 Lisa Bailey, PhD *Prin.*, MA
1971 W. R. Barnes, BA *Syd.*, MA PhD *Camb.*
1990 D. J. Blyth, BA *Otago*, PhD *Northwestern*, MA
1987 Marcus J. Wilson, BA LLB *Tas.*, MA *Tor.*, PhD *Monash*

Lecturers

2008 Jeremy Armstrong, BA *New Mexico*, MLitt *St And.*
2003 J. Hellum, MA PhD *Tor.*

DEVELOPMENT STUDIES, Centre for**Director**

Kenneth E. Jackson, BA(Hons) PhD *Kent*

Departmental Coordinator

Cornelia Bluefeld, BSc(Hons) *Oldenburg*

Associate Professor

1972 Kenneth E. Jackson, BA(Hons) PhD *Kent*

Senior Lecturer

2004 Yvonne J. Underhill-Sem, MA *Hawaii*, PhD *Waik.*

Lecturer

2009 Anke Schwittay, MA *York(Can.)*, PhD *UC Berk.*

Honorary Research Fellows

Ershad Ali, MSc *Dhaka*, MSc *Melb.*, PhD *Massey*
Paul Braund, BA(Hons) *Birm.*, MA *RCA*
Catherine Conn, BSc(Hons) *Bath*, MCommH *Liv.*,
PhD *Leeds*, DipBA *Henley*
Tazul Islam, BA(Hons) MA *Dhaka*, PhD
Rebecca Miller, BA(Hons) *Tor.*, MEd *Qu.*, PhD
Piyadasa Ratnayake, MSc *Tokyo*, PhD *Ryukoku Univ., Kyoto*
Carmel Williams, MA PhD

ENGLISH**Head of Department**

Joanne C. Wilkes, BA(Hons) *Syd.*, DPhil *Oxf.*

Departmental Coordinator

Laureen Boucher, MA *Witw.*

University Distinguished Professor

1980 Brian D. Boyd, MA *Cant.*, PhD *Tor.*, FNZAH
FRSNZ

Professors

2006 Tom Bishop, BA(Hons) *Melb.*, PhD *Yale*
❖1991 Michele Leggott, MNZM, MA *Cant.*, PhD *Br.Col.*

Emeritus Professors

Wystan Curnow, CNZM, BA *NZ*, PhD *Penn.*, MA
Stephanie J. Hollis, BA *Adel.*, PhD *ANU*
Macdonald Jackson, BLitt *Oxf.*, MA *NZ*, FNZAH
FRSNZ
Michael Neill, MA *Otago*, PhD *Camb.*, FNZAH FRSNZ
D. I. B. Smith, MA *NZ*, DPhil *Oxf.*
Christian Karlson Stead, ONZ, CBE, MA *NZ*, PhD,
HonLittD *Brist.*, LittD, FRSL

Albert Wendt, CNZOM, MA *Well.*, Hon.Doct.
Bourgogne

Associate Professors

1991 Murray Edmond, BA PhD
2006 Lisa Samuels, BA *N.Carolina*, MA PhD *Virginia*
1987 Joanne C. Wilkes, BA(Hons) *Syd.*, DPhil *Oxf.*

Senior Lecturers

2006 Mark Amsler, BA *Johns Hopkins*, PhD *Ohio State*
1988 Alex Calder, MA PhD
2005 Jan Cronin, BA(Hons) *Trinity(Dub.)*, PhD *Leeds*
1994 Rose Lovell-Smith, BPhil *Oxf.*, MA *Penn.*,
Cant., PhD *Well.*
1991 Claudia Marquis, BA *C'dia.*, MA *McM.*, PhD
1977 Roger Nicholson, MA *Well.*
1994 Eluned Summers-Bremner, BA *Waik.*, MA
Otago, PhD *Cant.*
1991 Sophie E. Tomlinson, BA(Hons) *Well.*, PhD
Camb.
2003 Stephen Turner, PhD *Cornell*, MA
❖2005 Selina Tusitala Marsh, MA PhD
❖2011 Ian Wedde, MA

Lecturers

2010 Rina Kim, MA *UCD*, PhD *Warw.*
2011 Emily Perkins, DipPerformingArts *NZ Drama Sch.*, MCW

Senior Tutors

2007 Nina Nola, MA PhD
1991 Elizabeth Wilson, MA
1993 Stephanie Wyatt, MA DipTchg

Honorary Research Fellows

Margaret Edgcumbe, MA
Riemke Ensing, MA
Kenneth Larsen, PhL *Rome*, MA PhD *Camb.*
Aorewa McLeod, BA BPhil *Oxf.*, MA *Well.*
Peter Simpson, MA *Cant.*, PhD *Tor.*
Annika Sylen, MA PhD *Lund.*
Michael J. Wright, MA *Oxf.*, PhD *NE*

EUROPEAN LANGUAGES AND LITERATURES, School of**Head of School**

Christine R. Arkinstall, MA *Oviedo*, BA PhD

Departmental Coordinator

Sabine Hillebrandt, GradDip *Auck.UT*

Comparative Literature**Associate Professor**

2011 Susan Ingram, BA *Bishop's*, MA *McM.*, PhD
Alta.

Coordinator

Susan Ingram, BA *Bishop's*, MA *McM.*, PhD *Alta.*

European Studies**Professor in European Studies**

2012 Jean-Jacques Courtine, MA *Grenoble III*, PhD
Paris X-Nanterre

French**Head of Department**

D. Walker, DU *Paris VIII*, MA, PhD

Professor

1994 Raylene Ramsay, MA *Otago*, DU *Poitiers*,
DipLing *Camb.*, FNZAH FRSNZ

Associate Professor

2001 T. M. Adams, BA *Minn.*, MA *Texas*, PhD *Johns Hopkins*

Senior Lecturers

2005 Trudy Agar, MA *Waik.*, PhD/DNR *Auck./Paris*
2002 D. Walker, DU *Paris VIII*, MA PhD

Lecturer

2004 Kevin Mendousse, DEUG LCE MSE DEA DNR *Sorbonne*

Honorary Tutors/Lectrices/Lecteurs

Ysé Cardaliague, Licence *Sorbonne*
Vincent Rousseau, Licence *Sorbonne*

Honorary Research Fellow

J. Grant, MA *NZ*, PhD *Tor.*, LLB Dipd'EtSup *Paris*,
DipTchg DipELT

German and Slavonic Studies**Head of Department**

Friedrich Voit, DrPhil *Saarbrücken*, DrPhil habil
Siegen

Associate Professors of German

1976 James J. D. N. Bade, MA *Well.*, DrPhil *Zürich*
1978 Friedrich Voit, DrPhil *Saarbrücken*, DrPhil
habil *Siegen*

Senior Lecturer in Russian and European Studies

1997 Mark S. Swift, BA *Iowa*, MA PhD *Bryn Mawr*

Senior Lecturer in German

2005 Stephan Resch, MA PhD

DAAD Lecturer in German

2009 Yannick Müllender, MA *Liege*, DrPhil *FU Berlin*

Honorary Research Fellows

James Braund, MA PhD
Hannah Brodsky-Pevzner, DipPhil *Latvian State*
Ian K. Lilly, MA *Cant.*, *Monash*, PhD *Wash.*
Kathryn Smits, MA *NZ*, DrPhil *Freiburg*
Hans-Peter Stoffel, DrPhil *Zürich*
Livia K. Wittman, DPhil *Budapest*

Italian**Head of Department**

Daniela Cavallaro, Laurea *Rome*, DipFilHis
Salamanca, MA *Ohio*, PhD *Northwestern*

Associate Professor

1994 Bernadette Luciano, MA *Stan.*, PhD *Col.*

Senior Lecturers

1997 Daniela Cavallaro, Laurea *Rome*, DipFilHis
Salamanca, MA *Ohio*, PhD *Northwestern*
1993 Franco C. A. Manai, Laurea *Pisa*, PhD *Brown*

Senior Tutor

1993 Gabriella Brussino, MA

Latin American Studies Programme**Programme Coordinator**

Walescka Pino-Ojeda, MA PhD *Wash. (Seattle)*

Spanish**Head of Department**

José Colmeiro, MA *SUNY*, PhD *UC Berk.*

Prince of Asturias Professor

2010 José Colmeiro, MA *SUNY*, PhD *UC Berk.*

Professor

1987 Christine R. Arkinstall, MA *Oviedo*, BA PhD

Associate Professor

1997 Roberto J. Gonzalez-Casanovas, MA MTS PhD
Harv.

Senior Lecturers

1994 Kathryn Lehman, BA *Ill.*, PhD *Pitt.*
2009 Carlos Eduardo Piñeros, MA PhD *Ohio State*
1996 Walescka Pino-Ojeda, MA PhD *Wash. (Seattle)*
1994 Wendy-Llyn Zaza, MA PhD

Tutor in Spanish and European Studies

Gwyn Fox, MA PhD

Translation Studies**Director**

Frank Austermühl, MA DrPhil *Heidelberg*

Associate Professor

2005 Frank Austermühl, MA DrPhil *Heidelberg*

Lecturer

2007 Vanessa Enríquez Raído, MA *Madrid*, PhD
Barcelona

Professional Teaching Fellow

2010 Szu Wen Kung, PhD *Newcastle(UK)*,
MProfStuds

Honorary Research Fellow

Sabine Fenton, MA *Maryland*, PhD *Syd.*

FILM, TELEVISION, AND MEDIA STUDIES**Head of Department**

Laurence Simmons, MA PhD *Well.*

Departmental Coordinator

Adam White, BA(Hons) DipMgmt *Lond.*

Professors

1993 Annie Goldson, ONZM, BSc *Otago*, MA *NYU*,
DipJ *Cant.*, PhD
1999 Nick Perry, BScSoc *Lond.*, BA *Strath.*, FNZAH
FRSNZ
2012 Katherine Sender, BA(Hons) *Sus.*, MA PhD
Mass. (Amherst)

Emeritus Professor

Roger Horrocks, MNZM, BA *NZ*, MA PhD

Associate Professors

1992 Laurence Simmons, MA PhD *Well.*

Senior Lecturers

2008 Sue Abel, DipTchg *ACE*, MA PhD
♦2008 Vanessa Alexander, BA *Otago*, GradDip
Melb., MA
2012 Neal Curtis, BA(Hons) *E.Lond.*, MA *Nott.*, PhD
Nott. Trent
2001 Luke Goode, BA PhD *Nott. Trent*
2001 Misha Kavka, BA *Prin.*, MA *Sus.*, PhD *Cornell*
1998 Shuchi Kothari, MA *Pune*, PhD *Texas*
2001 Sarina Pearson, BA *Calif.*, MAVA *S.Calif.*, PhD
2003 Xuelin Zhou, MA *Guangzhou*, MA *Warwick*,
PhD
1997 Nabeel Zuberi, BA *Nott.*, MA *Mich.*, PhD *Texas*

Lecturers

- 2010 Allan Cameron, BA(Hons) MA *Otago*, PhD *Melb.*
 2012 Valentina Cardo, BSc(Hons) MA *Oxf.Brookes*, PhD *E.Anglia*

Senior Tutors

- 2001 Brenda Allen, BA(Hons) PhD *Cant.*
 1995 Margaret Henley, MA DipBrC DipTchg

HISTORY**Head of Department**

Jonathan Scott, BA(Hons) *Well.*, PhD *Camb.*

Departmental Coordinator

Rosalind Henshaw, BA PGDipBus

Keith Sinclair Chair in History

1982 Barry Reay, BA(Hons) *Adel.*, DPhil *Oxf.*

Professors

- 1988 Linda Bryder, DPhil *Oxf.*, MA
 2009 Jonathan Scott, BA(Hons) *Well.*, PhD *Camb.*

Emeritus Professors

Raewyn Dalziel, ONZM, BA(Hons) PhD *Well.*
 M. P. K. Sorrenson, MA NZ, DPhil *Oxf.*
 Russell Stone, ONZM, MA NZ, PhD

Associate Professors

- 1993 Ruth Barton, MSc *Well.*, PhD *Penn. State*
 1992 Malcolm Campbell, BA(Hons) PhD NSW
 1993 Caroline Daley, BA(Hons) PhD *Well.*
 1970 Hugh Laracy, SIM, MA *Well.*, PhD *ANU*

Senior Lecturers

- 2003 Maartje M. Abbenhuis-Ash, BA(Hons) PhD *Cant.*
 ♦2004 Lisa Bailey, PhD *Prin.*, MA
 ♦2007 Lindsay Diggelmann, MA PhD
 2003 Jennifer Frost, BA *Calif.*, MA *Davis*, PhD *Wisconsin-Madison*
 1994 Deborah Montgomerie, PhD *Duke*, MA
 ♦2002 Ellen Nakamura, BA(Hons) *ANU*, MEd *Tokyo Gakugei U.*, PhD *ANU*
 1997 Kim Phillips, BA(Hons) *Melb.*, DPhil *York(UK)*
 1999 Paul Taillon, BA *Northwestern*, PhD *Wis.*
 1999 Joseph Zizek, BSc BA *Alta.*, MA CPhil PhD *Berk.*

Lecturers

- 2006 Aroha Harris, MPhil *Massey*, PhD
 2012 Frances Steel, BA(Hons) *Otago*, PhD *ANU*

MAORI STUDIES**Head of Department**

Margaret S. Mutu, BSc, MPhil, PhD

Departmental Coordinator

Rangimarie Rāwiri

University Distinguished Professor

1973 Anne Salmond, DBE, CBE, PhD *Penn.*, MA, FRSNZ FNZAH FBA

Professor

1988 Margaret S. Mutu, BSc, MPhil, PhD

Associate Professor

2002 Ann Sullivan, MSocSc DPhil *Waik.*

Senior Lecturers

- 2008 Sue Abel, DipTchg *ACE*, MA PhD
 2003 Hone Sadler, MMM *Te Wananga-o-Raukawa*

Lecturers

- 2008 Lisa Chant, BA(Hons)
 2007 Arapera Ngaha, MA PhD

Senior Tutors

- ♦1999 Dante Bonica
 ♦2005 Ngapo Wehi, Hon.Doct *Massey*
 ♦2009 Kaa Williams, QSO, MEd

PACIFIC STUDIES, Centre for**Director**

Walter Fraser, BA *S.Pac.*, DipCom

Centre Coordinator

Viola Laban

Senior Lecturers, Pacific Studies

- 2000 Melani Anae, QSO, MA PhD
 2009 Steven Ratuva, MA GDipEd PGDipSoc *S.Pac.*, PhD *Sus.*

Senior Lecturer, Tongan Language

1996 Melenaita Taumoeofolau, BA GCed *S.Pac.*, MA *Wales*, PhD

Senior Tutor, Samoan Language

1995 Vavao Fetui, MA DipTESL *Well.*

Research Fellow

2011 Jemaima Tiatia, MA PhD DPH

Honorary Research Professor

Richard M. Moyle, LTCL, MA PhD

PHILOSOPHY**Head of Department**

Tim Dare, PhD *Alta.*, BA LLB MJur

Departmental Coordinator

Maria Rillo-Stol, BA *Colorado*

Professors

- 1981 John C. Bishop, BA *ANU*, PhD *Camb.*
 1983 Stephen J. Davies, MA *Monash*, PhD *Lond.*, FNZAH FRSNZ
 2002 Rosalind Hursthouse, BPhil DPhil *Oxf.*, MA
 2012 Timothy P. Mulgan, BA(Hons) *Otago*, DPhil *Oxf.*
 1969 Robert Nola, BSc NZ, PhD *ANU*, MA MSc, FNZAH FRSNZ

Associate Professors

- 1993 Gillian Brock, BSc BA(Hons) *Cape Town*, MA PhD *Duke*
 1989 Jan Crosthwaite, MA *La Trobe*, PhD *Melb.*
 1993 Tim Dare, PhD *Alta.*, BA LLB MJur
 ♦1994 Roderic A. Girle, MA *Qld*, PhD *St And.*, Dip. Div. *Qld*
 1974 Frederick W. Kroon, MA PhD *Prin.*, MA
 1994 Christopher J. Martin, MA *Sus.*, PhD *Prin.*
 1995 Robert L. Wicks, BA *Michigan State*, MA PhD *Wis.*

Senior Lecturers

- 2002 Jonathan McKeown-Green, PhD *Prin.*, BMus MA
 2008 Glen Pettigrove, AB *Mich.*, MDiv *Gordon-Conwell*, MA PhD *Calif.*
 1985 Denis J. Robinson, BA *Melb.*, BPhil *Oxf.*, PhD *Monash*
 1999 Jeremy M. Seligman, BA *Oxf.*, PhD *Edin.*
 ♦1978 Christine H. M. Swanton, DPhil *Oxf.*, MA
 2006 Koji Tanaka, BInfoTech *Griff.*, BA PhD *Qld.*

Lecturers

- 2008 Patrick Girard, BA McG., PhD *Stan.*
 2008 Matheson Russell, BA *Syd.*, PhD NSW, DipTh *Oxf.*
 2009 Chris Tucker, MA *Emory*, PhD *Purdue*

Senior Tutor

- 2006 Vanya Kovach, MA PhD

Honorary Research Fellows

- John Bigelow, BA *Cant.*, MA *S.Fraser*, PhD *Camb.*
 Hinne Hettema, MSc MA *Groningen*, PhD *Nijmegen*
 Jeffrey Masson, BA PhD *Harv.*
 Folke Tersman, BA PhD *Stockholm*
 Julian P. Young, MA *Camb.*, *Wayne State*, PhD *Pitt.*

POLITICAL STUDIES**Head of Department**

- Gerald Chan, MA *Kent*, PhD *Griff.*

Departmental Coordinator

- Glenda Stenhouse, BA DipTchg

Professors

- 2009 Gerald Chan, MA *Kent*, PhD *Griff.*
 2002 John Morrow, MA *Cant.*, PhD *York(Can.)*

Emeritus Professors

- Barry S. Gustafson, ONZM, MA NZ, DipEd *Massey*,
 DipSovStud *Glas.*, PhD
 R. Andrew Sharp, ONZM, BA NZ, MA *Cant.*, PhD
Camb.

Associate Professors

- 1972 J. Stephen Hoadley, BSc *Purdue*, MA *Calif.*
State, PhD *Calif.*
 1984 Raymond K. Miller, BA *McM.*, MA PhD DipEd
 1992 Martin Wilkinson, MA DPhil *Oxf.*

Senior Lecturers

- 1979 Joseph B. Atkinson, MA *Cant.*, PhD *Yale*
 2006 Jennifer Curtin, MA *Waik.*, PhD *ANU*
 2002 Geoffrey Kemp, MA MPhil PhD *Camb.*
 2006 Anita Lacey, BA(Hons) PhD *Monash*
 2006 Jennifer Lees-Marshment, BA PhD *Keele*, MA
Manc.
 2009 Maria Rublee, BS *Evangel*, MPhil PhD *George*
Wash.
 2004 Katherine Smits, BA(Hons) BJur *W.Aust.*,
 MPhil *Camb.*, PhD *Cornell*
 1999 Jian Yang, BA *Luoyang*, MA *Henan*, MA
 PhD *ANU*

Lecturer

- 2007 Stephen Winter, BA *Br.Col.*, MA *Dal.*, DPhil
Oxf.

Honorary Research Fellows

- Graham W. A. Bush, QSO, MA NZ, PhD *Brist.*,
 DipEd
 Rt. Hon. Jonathan Hunt, ONZ, MA
 Jack Vowles, PhD *Br.Col.*, MA

SOCIOLOGY**Head of Department**

- Alan France, BSc PhD *Sheff.*

Departmental Administrator

- Yogita Nand, DipMgt *S.Pac.*

Professors

- 1998 Maureen Baker, MA *Tor.*, PhD *Alta.*, FNZAH
 FRSNZ
 2004 Peter B. Davis, BA *S'ton.*, MSc *Lond.*, PhD
(jointly with School of Population Health)
 2010 Alan France, BSc PhD *Sheff.*

Senior Lecturers

- 1986 Claudia Bell, BA *Massey*, MA, PhD
 2000 David Craig, MA PhD *ANU*
 1998 Bruce Curtis, BCom BA(Hons) PhD *Cant.*,
 DipTchg
 2000 Vivienne Elizabeth, BA PhD *Cant.*
 2005 Louise Humpage, MA *Cant.*, PhD *Massey*
 1999 Tracey McIntosh, MA PhD
 2000 Steve Matthewman, MA PhD
 2010 James Oleson, MPhil PhD *Camb.*, JD *Berk.*
 1980-82, 1984 Lane Catherine West-Newman, MA
Lond., MA PhD

Lecturers

- 2008 Bruce M. Z. Cohen, BSc(Hons) *Tees.*, MSc
Hudd., PhD *Brad.*
 2009 Colin Cremin, MA PhD *Leeds*
 2011 David Mayeda, MA PhD *Hawaii (Manoa)*
 2011 Manuel Vallee, MA PhD *UC Berk.*
 2009 William Wood, PhD *Boston Coll.*

Research Fellows

- 2006 Geoff Fougere, MA *Cant.*
 2004 Roy Lay-Yee, MA *(jointly with School of*
Population Health)
 2010 Jo Schmidt, MA PhD

THEOLOGY, School of**Head of School**

- Elaine M. Wainwright, BSS *Pontifical Biblical*
Commission, Rome, MA(Theol) *Catholic Theological*
Union, Chic., Èlève Diplômée *École Biblique*,
Jerusalem, BA(Hons) PhD *Qld.*

Professor

- 2003 Elaine M. Wainwright, BSS *Pontifical Biblical*
Commission, Rome, MA(Theol) *Catholic Theological*
Union Chic., Èlève Diplômée *École Biblique*,
Jerusalem, BA(Hons) PhD *Qld.*

School Coordinator

- Susanne Gomes, BA(Hons) *Bom.*

Lecturers

- ❖2003 H. F. Bergin, MA *Well.*, BTheol *Otago*, STL
 STD *CUA*
 2011 Caroline Blyth, MA *St And.*, MA MTh, PhD
Edin.
 ❖2003 M. Callaghan, MA *GTU Berkeley*, BTheol
 ❖2003 J. L. Dunn, STL *Urbaniana*, PhD *CUA*
 2008 Stephen Garner, MSc *Cant.*, BD *Bible College*
(NZ), PhD
 2009 N. J. Thompson, BA(Hons) MTh *Otago*, MA *Br.*
Col., PhD *Glas.*, DipLib *Well.*, DipGrad *Otago*
 ❖2003 D. M. H. Tovey, MA *Cant.*, BD *Otago*, MA
 PhD *Durh.*, DipTchg
 ❖2009 Nasili Vakauta, BD *Sia'atoutai (Tonga)*, MTh
PTC (Fiji), MA PGDipDevStud *S.Pac.*, PhD

Faculty of Business and Economics

Dean

Gregory Whittred, BCom(Hons) *Qld*, MEd *Syd.*, PhD
NSW, FCA FCPA

Deputy Dean

Jilnaught Wong, MCom PhD CA, FCPA

Associate Dean (Academic Programmes and International)

Susan S. Laurenson, MCom, MA

Associate Dean (Postgraduate)

Norman Wong, MCom PhD, CA

Associate Dean (Research)

Peter F. Boxall, PhD *Monash*, MCom, FHRINZ

Associate Dean (Māori and Pacific Development)

Manuka A. Henare, BA PhD *Well.*

Director of First Year Studies

Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*,
PhD *Lond.*

Director of Teaching and Learning

Kevin Morris, BA *Otago*, EdM EdD *Boston*

Director of Finance and Administration

Steven McLean, MBA *Henley*, CA

RESEARCH UNITS, CENTRES AND INSTITUTES

New Zealand Asia Institute

Director

Hugh Whittaker, BA *Int. Christian U.*, *Tokyo*, PhD
Imperial College

Fellow and Emeritus Professor

Peter Nicholas Tarling, MNZM, MA PhD LittD
Camb., HonLittD, FRAS FRHistS

Research Fellow and Programme Officer

2002 Xin Chen, MA *Peking*, PhD *Hawaii*

Director, China Studies Centre

Jian Yang, BA *Luoyang*, MA *Henan*, MA PhD ANU

Director, Japan Studies Centre

Hugh Whittaker, BA *Int. Christian U.*, *Tokyo*, PhD
Imperial College

Director, Korea Studies Centre

Richard T. Phillips, MA PhD *Camb.*

Director, Southeast Asian Studies

Natasha Hamilton-Hart, BA(Hons) *Otago*, MA PhD
Cornell

ACCOUNTING AND FINANCE

Head of Department

David Hay, BCom *Otago*, MCM *Lincoln(NZ)*, PhD, FCA

Departmental Manager

Herena Newall, GradDipBus(Admin)

Professors of Accounting

2004 Steven Cahan, BA *Vanderbilt*, MBA *Kansas*,
PhD *Colorado*, FCA

1989 Barry H. Spicer, BCom(Hons) *Qld.*, PhD *Wash.*

1992 Jilnaught Wong, MCom PhD, CA, FCPA

Professor of Auditing

2000 David Hay, BCom *Otago*, MCM *Lincoln(NZ)*,
PhD, FCA

Ernst & Young Professor of Financial Accounting

1975 David M. Emanuel, MCom PhD, FCA

Research Professors of Accounting

1999 Dan Dhaliwal, MS MA PhD *Ariz.*

2006 W. Robert Knechel, BS *Delaware*, PhD
N.Carolina

2007 Philip Shane, BS *Ill.*, PhD *Oregon*, CPA *Ill.*

Professors of Finance

2008 Henk Berkman, MEcon PhD *Rotterdam*

2010 Dimitri Margaritis, MA PhD *SUNY (Buffalo)*

2010 David Mayes, MA *Oxf.*, PhD *Brist.*

Associate Professors

1991 Alastair D. E. Marsden, MCom PhD

2008 Vic Naiker, BCom(Hons) PhD

2002 Russell Poskitt, BSc(Hons) MCom *Cant.*, PhD

1987 A. P. B. Rouse, MCom PhD, CA

1992 Norman Wong, MCom PhD, CA

Senior Lecturers

2008 Charl de Villiers, MBA PhD *Pret.*, CA, CPA

2008 Julie Harrison, MCom MTaxS PhD, CA

2009 Charlene Lee, MS *Nat. Chengchi*, PhD *Nat.*
Taiwan

2009 John Lee, MCom PhD *Wash.*

2009 Nick Nguyen, BEc *HCMC*, BCom(Hons) PhD
Massey

2008 Philip O'Connor, BMS *Waik.*, MBA *Wis.*, PhD
Maryland

1996 Robert L. Wilton, BCom NSW, MCom, ACA

Lecturers

2000 Chris Akroyd, MCom NSW, MCom *Kobe*, PhD,
CPA

2001 Angela Liew, BSc MCom PGDipCom, CPA

Senior Tutors

2002 Deborah Alexander, BCom(Hons) GradDipCom
Natal, MCom

2002 Caroline Bridges, BSc *Leic.*, MCom
PGDipCom, CA

1995 Graeme C. Camp, MCom PhD

2007 Charles Chow, BCom, CA

2002 Christine Clarke, BCom, CA

1989 Anne R. Davy, MCom, CA, ACIS

2001 Glenn Rechtschaffen, BBA *Texas*, MA *Virginia*
Tech., JD *UCLA*, CPA

Tutors

2010 David Lau, BCom(Hons)

2010 Terry Li, MCom

2008 Willow Li, BCom(Hons)

2010 Grace Ooi, BAcct(Hons) *Putra (Malaysia)*,
MMgt *Massey*, CA

2008 Yen Hung Shih, BCom(Hons)

2008 Brianna Wang, BCom(Hons)

2010 Karis Wang, BCom(Hons) MCom

COMMERCIAL LAW

Head of Department

Christopher Nicoll, LLB(Hons)

Departmental Manager

Janet D'Souza, BA *Bom.*, PGDipBusAdmin

Professors of Commercial Law

1991 Michael Gedye, BCom LLB MComLaw

1991 Susan M. Watson, LLB(Hons) MJur

Professor of Taxation Law and Policy

2008 Craig Elliffe, BCom LLB(Hons) *Otago*, LLM *Camb.*

Professor of Corporate Governance

2008 John Farrar, LLB(Hons) LLM LLD *Lond.*, PhD *Brist.*

Adjunct Professor

2011 Mai Chen, LLB(Hons) *Otago*, LLM *Harv.*

Associate Professors

1996 Owen J. Morgan, BEdStud *Qld.*, BA LLB(Hons) MJur DipTchg SJD *Melb.*
1990 Christopher Nicoll, LLB(Hons)
1999 Christopher Noonan, LLB PhD
2000 Alexandra Sims, LLB *Otago*, MComLaw
2011 Peter Vial, M iur comp *Bonn*, BA BCom LLB

Senior Lecturers

2010 Robert Batty, BA LLM
1991 Gehan Gunasekara, BA LLB *Well.*, LLM
2010 Chye-Ching Huang, LLM *Columbia*, BCom LLB(Hons)
2003 Michael Josling, BCom LLB MComLaw
1995 Mark R. Keating, LLM *Cornell*, LLB MTaxS
2005 John Ren, LLB(Hons) PhD *Syd.*

Lecturer

2011 Rebecca Hirsch, LLM

Professional Teaching Fellow

2011 Barnard Hutchinson, BCom LLB(Hons) MTaxS

Senior Tutors

1995 Philip Cook, BA LLB MPhil
2003 Leigh Miller BA LLM MPhil
2000 Audrey Sharp, MA MTaxS
2002 Christopher Spells, BSc(Econ) MA *Lond.*, MTaxS

ECONOMICS**Head of Department**

Basil M. H. Sharp, BAgCom *Cant.*, MS PhD *Wis.*, DipAgr DipVFM *Lincoln(NZ)*

Deputy Head of Department

Matthew J. Ryan, BA BCA(Hons) *Well.*, MA PhD *Yale*

Departmental Manager

Trish Marsters, GradDipBus

Alumnus Distinguished Professor

1992 Peter C. B. Phillips, HonMA *Yale*, PhD *Lond.*, MA

Energy Education Trust Professor of Energy and Resource Economics

1990 Basil M. H. Sharp, BAgCom *Cant.*, MS PhD *Wis.*, DipAgr DipVFM *Lincoln(NZ)*

Professor of Experimental Economics

2003 Ananish Chaudhuri, BSc(Hons) *Calc.*, MA *J. Nehru U.*, MA PhD *Rutgers*

Professor of Macroeconomics

2011 Prasanna Gai, BEcon(Hons) *ANU*, MPhil DPhil *Oxf.*

Professors

1992 Tim Hazledine, MA *Cant.*, *Otago*, PhD *Warw.*
2005 John C. Panzar, BA *Car.*, AM PhD *Stan.*

Associate Professors

1997 Reiko Aoki, BS *Tokyo*, MA *Tsukuba*, MS PhD *Stan.*
1983 Anthony M. Endres, MSocSc *Waik.*, PhD *W'gong.*
1997 John Hillas, BA BEcon(Hons) *Qld.*, PhD *Stan.*
1984 Sholeh A. Maani, BSc MS PhD *Ill.*
2002 Matthew J. Ryan, BA BCA(Hons) *Well.*, MA PhD *Yale*
1979 Robert D. J. Scollay, MA *Camb.*, *Well.*, BCom PhD
1981 Susan M. St John, QSO, BSc MA PhD
2002 Rhema Vaithianathan, MCom PhD

Senior Lecturers

1993 Debasis Bandyopadhyay, BSc(Hons) *Calc.*, MA *Flor.*, PhD *Minn.*
1999 Kathrin M. Boardman, BSc MCom *Cant.*
2010 Zhijun Chen, MA PhD *Wuhan*, PhD *Toulouse*
2009 Bilgehan Karabay, BA *Marmara*, MA PhD *Virginia*
1986 Alan J. Rogers, AM PhD *Prin.*, MA
2004 Erwann Sbai, BSc(Hons) *Marne-la-Vallee*, MEcon PhD *Toulouse*
2010 Jennifer L. Steele, BCom *Br.Col.*, MS PhD *Texas-Austin*

Lecturers

2008 El-hadj M. Bah, BS *Mohammad V*, MSE MS PhD *Arizona State*
2011 Daryna Grechyna, BA *Dnipropetrovsk*, MA *Kyiv-Mohyla Acad.*, MA PhD *Universidad Autonoma de Barcelona*
2010 Taesuk Lee, MA *Seoul*, MA PhD *Rochester*
2005 Stephen J. Poletti, MSc *ANU*, PhD *Newcastle(UK)*, BSc(Hons) MCom PhD
2009 Ping Yu, BA MS *Peking*, MS PhD *Wisconsin-Madison*

Senior Tutors

1991 Michael D. G. Anstis, BA
2009 Gamini Jayasuriya, BA *Ceyl.*, MSocSc *Birm.*

Tutor

2010 Annette J. Lazonby, BHSc MCom

GRADUATE SCHOOL OF ENTERPRISE**Director of Academic Programmes**

Peter Withers, MA *Cant.*

Associate Director, Graduate School of Enterprise

James Scott, BScEng *Natal*, MBA *Cardiff*

Director of Executive Development

Darren L. Levy, DipBus *Auck.UT*

Matthew Abel Professor of Macroeconomics

2012 Robert MacCulloch, BSc MCom MPhil DPhil *Oxf.*

INFORMATION SYSTEMS AND OPERATIONS MANAGEMENT**Head of Department**

Michael D. Myers, MA PhD

Departmental Manager

Gabrielle Murphy, BA

Ports of Auckland Professor of Logistics and Supply Chain Management

2010 Tava M. L. Olsen, MS PhD *Stan.*, BSc(Hons)

Professors

- 1989 Michael D. Myers, MA PhD
 1992 Ananth Srinivasan, BEng *Madr.*, MBA *Illinois State*, PhD *Pitt.*

Emeritus Professor

Justo A. Diaz, BSc *Ott.*, PhD *UC Berk.*

Adjunct Professor

- 1991 Brent Gallupe, BMath *Wat.*, MBA *Tor.*, PhD *Minn.*, ISP, CMA, FLMI

Associate Professors

- 2001 Tiru Arthanari, MStat PhD DipOR *I.Stat.I.*
 2010 Cecil E. H. Chua, BBA *Miami*, MB *Nanyang Technol.*, PhD *Georgia State*
 1986 Lech J. Janczewski, MSc *Tor.*, MEng DEng *Warsaw*
 1995 Donald Sheridan, BA MEd *Sask.*, PhD *Alta.*
 1996 David M. Sundaram, BE PGDipIE *Madr.*, PhD
 2010 Arvind K. Tripathi, BE *Alld.*, MTech *IIT Kanpur*, PhD *Conn.*

Senior Lecturers

- 2004 Fernando Beltran, BE *Universidad de los Andes (Colombia)*, MS PhD *SUNY, Stony Brook*
 1996 Lesley A. Gardner, MSc PhD *LSE*

Lecturers

- 2004 Ching-Shen Dong, BSc *Taiwan*, DipInfoSys *Massey*, MCom PhD
 2002 Sarah Henderson, BSc BCom(Hons) PhD
 2002 Anson Kin Tat Li, MCom PhD
 1999 Leith Oliver, MBA MPhil PhD
 2010 Valery Pavlov, MS *Moscow Inst. Physics Technol.*, PhD *Penn. State*
 1999 Amitha Peiris, BSc(Hons) *Sur.*, MPhil PhD
 1998 Gabrielle Peko, MCom
 2001 Koro Tawa, MCom
 1989 David White, BE(Hons) *Cant.*

Senior Tutors

- 2001 Johnny Chan, BCom(Hons) BSc
 2004 Ursula Dantin, BCom(Hons)
 2002 Andrew Eberhard, BCom DipCom PGDipCom
 2001 Josephine Lee, BSc *NSW*, MCom PGDipCom

Honorary Research Fellow

James Sheffield, MBA *Wis.*, PhD *Ariz.*, MSc

MANAGEMENT AND INTERNATIONAL BUSINESS**Head of Department**

Hugh Whittaker, BA *Int. Christian U., Tokyo*, PhD *Imperial College*

Departmental Manager

Judy Bonny, DipTchg

Fletcher Building Employee Education Trust Professor of Leadership

2006 Brad Jackson, MA *Br.Col.*, PhD *Lanc.*

Professor, Foundation Chair in Entrepreneurship

2003 Wendell E. Dunn III, BA *Johns Hopkins*, MBA *S.Calif.*, PhD *Mich.*

Professor, Innovation Research

2005 Kenneth Husted, MSc PhD *Copenhagen Bus. Sch.*

Professors

2003 Siah Hwee Ang, BBA(Hons), PhD *NU Singapore*

- 1987 Peter F. Boxall, PhD *Monash*, MCom, FHRINZ
 1988 Nigel A. F. Haworth BA BPhil PhD *Liv.*
 2005 Snejina Michailova, MSc *Univ. National World Economy, Sofia*, PhD *Copenhagen Bus. Sch.*
 2006 Hugh Whittaker, BA *Int. Christian U., Tokyo*, PhD *Imperial College*

Emeritus Professor

John S. Deeks, MA *Camb.*, DipPM *LSE*

Adjunct Professor

2010 Lester Levy, MBBCh *Witw.*, MBA

Associate Professors

- 2011 Natasha Hamilton-Hart, BA(Hons) *Otago*, MA PhD *Cornell*
 1996 Manuka A. Henare, BA PhD *Well.*
 1992 Darl G. Kolb, MA *Colorado*, PhD *Cornell*

Senior Lecturers

- 1994 Maureen Benson-Rea, BA(Hons) *Lanc.*, MBA *Brun.*, PhD
 2000 Brigid J. Carroll, MBA *Fordham*, MA PhD
 1999 Liliana Erakovic, MSc *Zagreb*, PhD
 1996 Ross A. McDonald, BSc *Stir.*, MA PhD *Nebraska*
 2007 Barbara Plester, MBS PhD DipTchg *Massey*
 1999 Deborah M. Shepherd, BA *Otago*, MA PhD
 1998 Christina Stringer, MSc *Brigham Young*, PhD
 2000 Rachel M. Wolfgramm, MCom PhD
 2000 Christine R. Woods, MA PhD

Lecturers

- 2010 Thomas M. Bohne, MPhil PhD *Camb.*
 1992 Brent Burmester, MCom LLB PhD
 2007 Carla Houkaumau, BA(Hons) PhD
 2010 Ann Hutchison, BA(Hons) *Durh.* PhD
 2011 Zaidah Mustaffa, MSc *Putra (Malaysia)*, PhD
 2006 Peter Smith, MBA
 2011 Chellie Spiller, MA *Well.*, PhD
 2008 Peter Zamborsky, MA *Comenius*, MSc *LSE*, PhD *Brandeis*

Senior Tutors

- 2008 Kim Ashton, BBS MMgt *Massey*
 2001 Joseph M. Beer, MCom
 2002 Lisa Callagher, MCom
 2007 Daniel Tisch, BSc *Br.Col.*, MBA *S.Aust.*

MARKETING**Head of Department**

Roderick J. Brodie, BSc PhD *Cant.*, MA *Otago*

Departmental Manager

Mary Hoong, BBA *Sing.*

Professors

- 1988 Roderick J. Brodie, BSc PhD *Cant.*, MA *Otago*
 1995 Margo Buchanan-Oliver, MA PhD
 1993 Peter J. Danaher, MS *Purdue*, PhD *Flor. State*, BSc(Hons)
 2009 Cristel A. Russell, MBA *S.Ill.*, PhD *Arizona*

Associate Professor

1988 Richard Brookes, BCA *Well.*, MSc *Lond.*

Senior Lecturers

- 2000 Tom Agee, BA *Virginia*, MPhil
 1995 Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*, PhD *Lond.*
 1999 Denise Conroy, MSc PhD
 2001 Karen Fernandez, BCom *Melb.*, MBA *Pittsburg State*, PhD *Kansas*

- 2001 Biljana Juric, MS *Northwestern*, MS PhD *Sarajevo*
 2006 Michael S. W. Lee, MSc PhD
 1993 Victoria J. Little, BCom MBA *Otago*, PhD
 2006 Laszlo Sajtos, MSc *Econ. Sci. Budapest*, PhD *Corvinus*
 1995 Richard Starr, BA *Roch.*, MBA *Col.*

Lecturers

- 2008 Sandra Bennett, BA(Hons) MA PhD
 2010 Catherine Frethey-Bentham, MCom PhD
 2011 Bodo Lang, MCom PhD *Otago*
 2010 Charlotta Windahl, MSc *KTH Stockholm*, PhD *Linköping*

Professional Teaching Fellow

- 2011 Herbert Sima, BCom(Hons) MCom *Massey*

PROPERTY**Head of Department**

- Deborah S. Levy, BLE *Aberd.*, MPA, PhD, FRICS
 FPINZ

Departmental Manager

- Myriam Benito, BSC *St Louis*, MM *Philippines*,
 PGDipCom

Professor

- 1992 Laurence Murphy, BA PhD *Dublin*, FRICS
 FRGS

Associate Professor

- 1986 Deborah S. Levy, BLE *Aberd.*, MPA, PhD,
 FRICS FPINZ

Senior Lecturers

- ❖2010 Edward K. Douglas, BSc NZ, MSc *Well.*
 2005 Olga Filippova, BArch *Kazakh State Acad.*
Arch. Construction, MS PhD *Texas A&M*
 2005 Michael J. Rehm, BArch *Houston*, MS PhD
Texas A&M
 2006 James Young, BA(Hons) *Arkansas*, MBA
Michigan State

Lecturer

- 2008 Zhi Dong, BE *Tongji*, MSc PhD *NU Singapore*

BBIM PROGRAMME**Director**

- Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*,
 PhD *Lond.*

Faculty of Creative Arts and Industries**Dean**

- Jennifer E. Dixon, MSc *Cant.*, DPhil *Waik.*, FNZPI

Deputy Dean

- Nuala Gregory, BA *Ulster*, MFA

Associate Dean (Academic)

- Peter Shand, LLM *Lond.*, LLB PhD

Associate Dean (Equity and Diversity)

- Elizabeth Aitken Rose, BA *Well.*, MTP, MNZPI

Associate Dean (Postgraduate)

- Nicholas Rowe, PhD *Kent*

Associate Dean (Research)

- Dory Reeves, BA(Hons) *Durh.*, MA PhD *Sheff.*, RTPI

Faculty Manager

- Sue Baker, BA(Hons) *Lanc.*

RESEARCH UNITS, CENTRES AND INSTITUTES**New Zealand Art Research and Discovery, Centre for****Director**

- Linda Tyler, MA *Cant.*

Associate Professor

- Linda Tyler, MA *Cant.*

ARCHITECTURE AND PLANNING**Head of School**

- Sarah Treadwell, BArch PhD, NZIA

School Manager

- Catherine Hollis, BBus DipBusAdmin *Manukau.IT*

Professors

- 2009 Andrew Barrie, MArch, DEng *Tokyo*
 2000 Jennifer E. Dixon, MSc *Cant.*, DPhil *Waik.*,
 FNZPI
 1993 Errol J. Haarhoff, BArch PhD *Natal*, MSc
H-W, SAIA, NZIA
 1979 John G. Hunt, CNZM, BArch NZ, PhD, FNZIA
 2008 Dory Reeves, BA(Hons) *Durh.*, MA PhD *Sheff.*,
 RTPI

Associate Professors

- 1994 R. J. Michael Gunder, MA *Br.Col.*, PhD,
 FNZPI, MCIP MPA
 2006 Uwe Rieger, Dipl.-Ing Arch *TU-Berlin*, NZIA
 1981 Sarah Treadwell, BArch PhD, NZIA

Senior Lecturers

- 1997 Elizabeth Aitken Rose, BA *Well.*, MTP, MNZPI
 1987 Patricia M. Austin, BSc *Sus.*, BPhil
Newcastle(UK)
 2004 Deidre Brown, MArch PhD
 2010 Hugh Byrd, BA(Hons) DipArch *Birm.*, PhD,
 NZIA, RIBA
 1995 John B. Chapman, BE(Hons) DipEd, MIPENZ,
 CPEng
 1974 George Dodd, BSc *Reading*, MSc PhD DipAud
S'ton, FNZAcs
 2006 Julia Gatley, MArch *Well.*, PhD *Melb.*
 2006 Kai Gu, BArch *Zhengzhou*, MArch *South*
China Univ. Technol., PhD *Wat.*
 ❖1994 Bruce Hucker, BD *Otago*, PhD *Princeton*
Theological Seminary, MA
 1981 Ross Jenner, BA(Hons) *Otago*, MSc PhD
Penn., BArch
 2009 Asif Khan, BSc *B'desh.Engin.*, MURP PhD
Syd.
 2010 Stephen Knight-Lenihan, MSc PhD
 1979 Michael P. T. Linzey, BE *Cant.*, PhD *Melb.*, ME
 2009 Manfredo Manfredini, MSc PhD *Milan Tech.*
 2007 Bill McKay, BArch(Hons)
 1992 P. Michael Milojevic, BArch *Tor.*, MArch *Ill.*
 1995 Prudence Taylor, LLM *Well.*, LLM *Tulane*
 1995 Marjorie van Roon, MSc PhD, MRSNZ
 MEIANZ

Lecturers

- 2008 Lee Beattie, MSc *Lond.*, BPlan BSc
 DipEnvMgt, MNZPI
 2006 Michael J. Davis, MArch *AA Lond.*,
 BArch(Hons), ANZIA
 2010 Lena Henry, BPlan(Hons)

- 2010 Derek R. Kawiti, BArch(Hons) MArch AA Lond.
 2007 Paola M. Leardini, MArch PhD *Politecnico Milano*
 2009 Dermott McMeel, BSc BArch PhD *Edin.*
 2010 Jeremy Treadwell, BA MArch
 2008 Kathy Waghorn, BFA BArch(Hons)

Senior Tutors

- 1998 Judy Cockeram, MArch
 2002 Emilia Kabzamalova, DipArch *Sofia*, MPlanPrac

DANCE STUDIES**Head of Programme**

Ralph Buck, BEd *Newcastle(NSW)*, MA *Sur.*, PhD *Otago*

Programme Administrator

Frances Fernandez, BA *Bom.*

Associate Professor

2005 Ralph Buck, BEd *Newcastle(NSW)*, MA *Sur.*, PhD *Otago*

Senior Lecturers

- 2009 Carol Brown, BA *Otago*, PhD *Sur.*
 2008 Nicholas Rowe, PhD *Kent*

Lecturers

- 2005 Mark Harvey, PhD *Auck.UT*, BA MCPA
 2008 Alys Longley, BA MPhEd *Otago*, PhD *Vic. (Aust.)*, PGDip *Otago*

Senior Tutor

2009 Pei-Jung Lee, BFA *U.Arts*, MFA *SUNY Purchase*

FINE ARTS**Head of School**

Jonathan Mane-Wheoki, BA DipFA(Hons) HonDLitt *Cant.*, MA *Courtauld Inst.*, ATCL

School Manager

Kim Ellis, MA

Professor

2009 Jonathan Mane-Wheoki, BA DipFA(Hons) HonDLitt *Cant.*, MA *Courtauld Inst.*, ATCL

Associate Professors

- 1997 Derrick Cherrie, MFA
 1997 Nuala Gregory, BA *Ulster*, MFA
 1985 Megan L. Jenkinson, MFA *Syd.*, BFA
 1998 Michael Parekowhai, MFA, DipTchg
 2003 Peter Robinson, BFA DipTchg *Cant.*

Senior Lecturers

- 2004 Jon Bywater, BA(Hons) *Cant.*
 2002 Lisa Crowley, MFA
 2008 Gavin Hipkins, MFA *Br.Col.*, BFA
 2008 Simon Ingram, MA PGDip *W.Syd.*, BFA DocFA
 2003 Sean Kerr, MFA
 2002 p.mule, MFA DipTchg
 1994 Peter Shand, LLM *Lond.*, LLB PhD
 2002 Allan Smith, BFA MA DipTchg

Lecturers

- 2007 Joyce Campbell, BFA *Cant.*, MFA
 2008 James Cousins, MFA DipTech *Cant.*, BFA
 2000 Lucille Holmes, PGDipArts *Otago*, MA PhD
 2008 Fiona Jack, MFA *Cal.Arts*, BGD *Auck.UT*
 2008 Alexandra Monteith, MFA DocFA
 2002 Jim Speers, BFA DipTchg *Cant.*

- 2006 Ruth Watson, BFA *Cant.*, MVA *Syd.*, PhD *ANU*
 2002 Tara Winters, MFA

MUSIC**Head of School**

Robert Constable, BMus(Hons) *Durh.*, DSCM(Hons) *Syd.*

School Manager

Lorraine Scott

Professor

2007 Robert Constable, BMus(Hons) *Durh.*, DSCM(Hons) *Syd.*

Emeritus Professor

Heath Lees, BMus MA *Glas.*, PhD, FTCL(Music)

Associate Professors

- 1984 John A. Elmsly, BMus BSc *Well.*, 1^{er} Prix (Comp) *Brussels*, LTCL
 1990 Uwe A. Grodd, SMP *Mainz*
 1991 Karen Grylls, ONZM, BA *Otago*, MM PhD *Wash.*, MMus, LRSM, LTCL, DipTchg
 2007 W. Dean Sutcliffe, MPhil PhD *Camb.*, BMus MA

Senior Lecturers

- 2009 Allan Badley, MMus PhD
 2009 Davinia Caddy, MA PhD *Camb.*, PGDipLATHE *Oxf.*, LGSM *Guildhall*, FHEA
 1995 Eve K. de Castro-Robinson, DMus, ATCL
 2006 John William Coulter, BMus(Hons) *Cant.*, PhD *Gld.*
 2005 Rae de Lisle, BA, LRSM, LTCL, FIRMT
 2010 Stephen De Pledge, CRDip *Guildhall*, LTCL, BMus
 2006 Elizabeth Holowell, BMus *Syd.*, DipSTAT, ASCM
 1999 David Lines, BMus MEd PhD DipTchg
 2006 Nancy Rachel November, BMus(Hons) BSc MMus *Well.*, MA PhD *Cornell*, LTCL
 2009 Martin Rummel, Dipl.Mus Konzertexamen *Cologne U. Music*, Dipl.Mus *Bruckner Konserv.*
 2000 James Tibbles, BMus(Perf) MMus

Lecturers

- 2009 Kevin D. Field, LTCL PGDipMus
 2006 Olivier Holland, Diplom-Musiker *FH Essen*
 2007 Leonie Holmes, MMus DMus, LTCL
 2009 Roger W. Manins, BMus(Hons) *Massey, Well.*
 2003 Stephen Matthews, BMus(Hons) *Waik.*, MMus
 2006 Te Oti Rakena, MMus *N.England Conserv.*, DMA *Texas-Austin*, BMus
 2003 Ron Samsom, BMus *St FX*, MMus *McG.*
 2010 Dean Sky-Lucas, BMus *Newcastle(NSW)*

Senior Tutor

2006 Robert Wiremu, BMus *Well.*, DipMus

Honorary Associate Professor

G. Warren J. Drake, BA *NZ*, PhD *Ill.*, MA

Honorary Senior Lecturers

- Fiona E. C. McAlpine, MA *Well.*, DèsL *Paris-Sorbonne*
 David Nalden, BA *NZ*, 1^{er} Prix (Violin) 1^{er} Prix (Musique de Chambre) *Brussels*

Faculty of Education

Dean

Graeme Aitken, MA EdD DipTchg

Executive Manager to the Dean

Maree Ferens, BMus, LTCL *Lond.*, DipTchg *ACE*

Associate Dean (Academic Programmes)

Helen Dixon, BEd *Waik.*, MEdAdmin *Massey*,
DipEHC *ACE*, EdD AdvDipTchg DipTchg

Associate Dean (International)

John Hope, MA PhD DipEd

Associate Dean (Māori)

Tony Trinick, HDipTchg *PNTC*, MA DipMathsEd

Associate Dean (Pasifika)

Meaola Amituanai-Tolola, MEd PhD DipTchg

Associate Dean (PBRF)

Stephen May, BA(Hons) *Well.*, MEd *Massey*, PhD
Brist., DipTchg *CCE*, BA, MRSNZ

Associate Dean (Postgraduate)

Gillian Ward, ScEdD *Curtin*, BSc MEdAdmin
DipTchg

Associate Dean (Research)

Judith M. Parr, BSc(Hons) PhD *ANU*, MA DipTchg

Assistant Dean (Research)

Helen Hedges, BA(Hons) *Well.*, MEd PhD *Massey*,
DipTchg *Well.*

Associate Dean (Students)

Ruth Williams, AdvDipTchg DipTchg DipEHC *ACE*,
MA EdD

Associate Dean (Teaching and Learning)

Dawn Garbett, MSc *Curtin*, PhD *Monash*, BSc
DipTchg

Director Māori-medium Education

Hēmi Dale, DipTchg *ACE*, BA MEd PGDipArts

Director Teacher Education

Lexie Grudnoff, PhD *Waik.*, DipMan *Henley*,
HDipTchg DipEd DipEHC *ACE*, MA

Academic Director Te Kura Akoranga O Te Tai Tokerau (Northland Campus)

Heather Peters, MA DipTchg

Director Professional Learning and Development

Camilla Highfield, MFA *RMIT*, DipTchg *ACE*

RESEARCH UNITS, CENTRES AND INSTITUTES

Research Unit in Pacific and International Education

Director

Eve I. Coxon, MA PhD DipTchg *Massey*

The University of Auckland Centre for Educational Leadership

Academic Director

Viviane M. J. Robinson, PhD *Harv.*, MA

Director

Linda Bendikson, MEd *Waik.*

Woolf Fisher Research Centre

Director

Stuart S. McNaughton, ONZM, MA PhD

Centre for Educational Design and Development

Manager

Lynne Petersen, BEd BA(Hons) *York(Can)*

Senior Lecturers

2000 Tony Hunt, MEd *Massey*, DipTchg *ACE*,
DipEdTech *Lond.*, BSc

2006 Sue Tickner, MSc *Lancs.*, BA(Hons) *Anglia Ruskin*

National Reading Recovery Office

Senior Lecturers

1997 Christine Boocock, MA DipEd *Massey*,
DipTchg *PNTC*

1990 Blair Koefoed, BSc MA PhD, AdvDipTchg

ARTS, LANGUAGES AND LITERACIES

Head of School

...

Deputy Head of School

Trevor Thwaites, DipTchg *ACE*, BMus MEd PhD

School Manager

Gita Prasad, BA MBA

Professors

1976 Stuart S. McNaughton, ONZM, MA PhD

1991 Judith M. Parr, BSc(Hons) PhD *ANU*, MA
DipTchg

Principal and Senior Lecturers

2006 Meaola Amituanai-Tolola, MEd PhD DipTchg

1996 Elizabeth Anderson, BA *Cant.*, MEd
DipEd(End. ECE) DipEd *Massey*

1997 Christine Boocock, DipEd *Massey*, DipTchg
PNTC, MA

2008 Martin East, BA(Hons), MA PGCE *Lond.*, PhD

❖2003 Marineke Goodwin, AdvDipTchg
DipTESSOL *ACE*, MEd

1998 Susan Gray, MA *Well.*, BA PhD DipELT DipTchg

1999 Nola Harvey, BA PGDipLangLit *Waik.*,
DipTchg *NSTT*, DipTchg(ECE) *ACE*, TEFL
Trin. Coll. Lond., LTCL

1997 Robert Hoeberigs, DipTchg *ACE*, BFA
PGDipEd

❖2004 Margaret Kitchen, MA DipTchg DipELT
DipKorean

1990 Blair Koefoed, BSc MA PhD, AdvDipTchg

1990 Judine Ladbrook, BA(Hons) DipEd PGDipSLT
Massey, DipTchg *CTC*

1993 Libby Limbrick, DipTchg *ACE*, MA PhD

1987 John McCaffery, BA(Hons), DipTESOL *Well.*,
DipTchg HDipTchg *WCE*

2003 Wayne Mills, ONZM, MEd *Waik.*, DipTchg
Massey

1991 Adrienne Sansom, MA PhD *N. Carolina Greensboro*,
DipDanceDramaEd HDipTchg
ACE, DipKTchg *AKC*

1980 Jill Smith, MEd *S.Aust.*, DipTchg *ACE*, EdD
DipFA

1996 Trevor Thwaites, DipTchg *ACE*, BMus MEd
PhD

1993 Robyn Trinick, BA *Massey*, AdvDipTchg
PNTC, LTCL, PGDipEd

1993 Helen Villers, DipEd DipTchg *Waik.*, MEd

Lecturers

- ❖2004 Maree Jeurissen, BEd *Waik.*, MA *Auck.UT*,
DipTESSOL HDipTchg *ACE*
- ❖2003 Mei Kuin Lai, MA PhD
- 2010 Constanza Tolosa, BA *Universidad de los*
Andes, Colombia, MA *SUNY, Stony Brook*, EdD

Senior Tutors

- ❖2006 Michelle Hesketh, BA(Hons) *Hull*
- ❖2009 Patrice O'Brien, BA *Waik.*, DipTchg *ATC*,
PGDipEd
- 2007 Lesley Pohio, DipKTchg AdvDipTchg
DipArtEd *ACE*, MEd *Unitec*

Research Fellow

- ❖2010 Rebecca Jesson, DipTchg *ACE*, MEd PhD

COUNSELLING, HUMAN SERVICES AND SOCIAL WORK**Head of School**

Phil Harington, MSocSc *Waik.*

School Manager

Rani Krishnan, BCom(Hons) *Bom.*

Associate Professors

- 1995 Liz Beddoe, MA (Applied) Social Work *Well.*,
PhD *Deakin*, BA, MANZASW
- 2008 Christa Fouché, BA(SocSc) MA(SocSc), DLitt
et Phil *S.Af.*, MANZASW
- ❖2011 Mike O'Brien, BA *Cant.*, MA *York*, PhD
Massey, DipSocWk *Well.*

Principal and Senior Lecturers

- 1990 Margaret N. Agee, MA PhD DipGuid DipTchg,
MNZAC
- 2003 Allen Bartley, BA(Hons) PhD *Massey*
- ❖2003 Shirley Ann Chinnery, MSW *Massey*
- 2003 Kim Elliott, MA EdD, JP
- 1996 Debbie Espiner, HDipTchg DipEHC *ACE*, MA
- 1989 Phil Harington, MSocSc *Waik.*
- 1997 Kathy Martindale, BSocSci *ACE*, MSocSc
Waik., PhD *Deakin*

Lecturers

- 2009 Carole Adamson, MA *Nott.*, PhD *Massey*
- ❖2011 Irene de Haan, MSW(Applied) *Massey*, MA
Edin., MANZASW
- 2010 Jay Marlowe, BA(Hons) *N.Carolina*, MSW PhD
Flin.
- ❖2010 Hong Jae Park, BA *Dankook*, MSW(App)
Cant.
- 2002 Vaiolesi Passells, BSW(Hons) *Massey*, MA
- 2005 Michael Webster, BA MBS *Massey*, DipSocWk
ACE, MANZASW
- ❖2011 Jan Wilson, BA *Syd.*, MA PhD *Auck.UT*,
PGDipGuid PGDipEd *Monash*, MNZAC

Professional Teaching Fellows

- ❖2010 Matt Rankine, MSW(Applied) *Massey*, BA
PGDipProfSup
- ❖2010 Andrew Thompson, MPhil *Massey*,
GradDipChildMH *Auck.UT*, CSS *Cleveland*
Coll. Furth. Ed. (UK), MANZASW, PSNZ

Senior Tutors

- ❖2010 Cherie Appleton, MSW DipBusStudies
Massey, DipSocWk DipT&D *ACE*, MANZASW
- ❖2009 Sabrina Zoutenbier, MEd

CRITICAL STUDIES IN EDUCATION**Head of School**

Airini, BA MEd *Cant.*, MBA *Massey*, PhD *Br.Col.*,
DipTchg *CCE*

Deputy Heads of School

- Kevin Moran, BA(Hons) *Birm.*, MEd PhD *Massey*,
PGCE *Lough.*
- Carol Mutch, BA *Cant.*, MA *N.Lond.*, PhD *Griff.*,
DipTchg *CTC*
- Peter O'Connor, DipTchg *ACE*, DipRSADrama *RCA*,
PhD *Griff.*, BA
- Maxine Stephenson, MA PhD

School Manager

Paolo Macalincag, BA

Professors

- 2011 Roger Dale, BA(Hons) *Leeds*, PhD *Brist.*,
PGCE *Lond.*
- 2009 Stephen May, BA(Hons) *Well.*, MEd *Massey*,
PhD *Brist.*, DipTchg *CCE*, BA, MRSNZ
- 2003 Robin Small, BSc MA *Cant.*, PhD *ANU*
- ❖2009 Richard Tinning, BEd(PE) *W.Aust.*, BEd *La*
Trobe, PhD *Ohio State*, DipPE MEd *Melb.*

Associate Professors

- 2006 Louisa Allen, MA PhD *Camb.*
- 2011 Toni Bruce, BPhEd *Otago*, MSc PhD *Ill.*
- ❖1990 Eve I. Coxon, DipTchg *Massey*, MA PhD
- 2010 Ben Dyson, BEd *Otago*, MA *Vic.(BC)*, PhD
Ohio State, DipTchg *DTC*, DipPE *Otago*
- 2011 Barbara M. Grant, TTC *Loreto Hall*, MA PhD
- 2011 Nathalia Jaramilo, BA *UCLA Riverside*, EdM
Harv., PhD *UCLA*
- 2011 Carol Mutch, BA *Cant.*, MA *N.Lond.*, PhD
Griff., DipTchg *CTC*
- 2010 Peter O'Connor, DipTchg *ACE*, DipRSADrama
RCA, PhD *Griff.*, BA
- 1996 Elizabeth Rata, DipEd *Massey*, DipTchg *ASTC*,
BA MEd PhD

Principal and Senior Lecturers

- 2001 Airini, BA MEd *Cant.*, MBA *Massey*, PhD *Br.*
Col., DipTchg *CCE*
- ❖1991 Vicki Carpenter, DipTchg *WCE*, BA MEd
PhD
- 2007 Iris Duhn, BA(Hons) MA *Cant.*, DipTchg
Hamburg, PhD
- 1990 Maureen Legge, MEd PhD *Deakin*, DipPE
Otago, DipEd *Massey*, DipTchg *ASTC*
- 1998 Lesley Lyons, MEd *S.Aust.*, DipTchg
HDipTchg DipEI *ACE*
- 2010 Diane Mara, BA(Hons) PhD *Well.*, DipTchg
ACE, DipTESL *Well.*, BA MLitt
- ❖1995 Margaret McLean, PhD *Deakin*, AdvDipTchg
DipEHC DipESVI *ACE*, MA
- 1974 Kevin Moran, BA(Hons) *Birm.*, MEd PhD
Massey, PGCE *Lough.*
- 2000 Barbara Ormond, DipTchg *ACE*, BTP MA
- 1996 Alan Ovens, MEd *Deakin*, PhD *Qld.*, DipTchg
ASTC, DipPE *Otago*
- 1996 Heather Peters, MA DipTchg
- 2010 Richard Pringle, BPE *Otago*, MEd *W.Aust.*,
PhD *Waik.*, DipTchg *ACE*
- 2002 Seiuli Luama Sauni, PGDipEd *ACE*, MEd
- 2000 Margaret Sinkinson, BA *Massey*, MEd
S.Aust., DipEHC HDipTchg *ACE*

- 2001 Alexis Siteine, BA *Brigham Young (Hawaii)*,
DipTchg ACE, MEd
1990 Wayne Smith, MEd *Deakin*, PhD *Qld.*, DipPE
DipTchg ACE
2002 Maxine Stephenson, MA PhD
1998 Ros Sullivan, MEd *S.Aust.*, DipTchg NSTC,
BA
2001 Patisepa Tuafuti, MA *Waik.*, DipTESSOL
DipSTN DipTchg AdvDipTchg ACE
2004 Tanya Wendt Samu, DipTchg ACE, BA MEd
1997 Rod Wills, MA *Massey*, BSocSci
DipAppSocStud TCollDip ACE

Lecturers

- ❖2003 Margot Bowes, MPhil *Qld.*, DipPE *Otago*,
DipTchg ACE
2004 Manutai Leaupepe, BEd PGDipEd *Massey*
DipTchg *NZTert.Coll.*, PIECCADip ACE, MEd
2000 Graeme Severinsen, MEd *Deakin*, GradDipBus
Massey, HDipTchg ACE
2004 Tapuāi Fa'amalua Tipi, BEd *Massey*, DipTchg
ACE, PGDipEd
2004 Vaovasamanaia Meripa Toso, DipTchg ACE,
BEd

Senior Tutor

- 2006 Claudia Rozas Gomez, MA DipArts DipTchg

Professional Teaching Fellows

- 2010 Rod Philpot, BA BEd *Leth.*, MEd
PGDipEdMgmt

- ❖2008 Tara Remington, MSc *SUNY*

Senior Research Fellow

- ❖1989 Joce Jesson, DipHSc *Otago*, DipTchg ASTC,
MA PhD DipGuid, FNZEI

Research Fellow

- 2010 Katie Fitzpatrick, BEd *Cant.*, BSpLS(Hons)
PhD *Waik.*, DipTchg CCE

Honorary Research Fellows

- Roger A. Peddie, MA NZ, Dipd'EtSup *Poitiers*, PhD
DipTchg
Bruce Ross, MA *Iowa*, MSc *Br.Col.*, PhD DipPE
Otago, DipTchg CCE
William G. B. Smith, BA *Car.*, MA *Calg.*, PhD
Br.Col., DipArts *Mt Royal Coll.*

SCIENCE MATHEMATICS AND TECHNOLOGY EDUCATION

Head of School

...

School Manager

- Alison Richardson, BA *Well.*, MMgt *Massey*

Professor

- 2008 Derek Hodson, BSc PhD *Manc.*, MEd *Wales*,
PGCE *Exe.*

Associate Professor

- 1989 Bev France, MSc *Surrey*, PhD *Waik.*, DipTchg

Principal and Senior Lecturers

- 2002 Sally Birdsall, BA MEd GradDipITED
DipTchg
1991 Denis Burchill, BA BSc DipTchg
2005 Gillian Frankcom, BA *Open(UK)*, MEd
2002 Dawn Garbett, MSc *Curtin*, PhD *Monash*, BSc
DipTchg
1992 Peter Hughes, MSc DipTchg

- 1998 Kerry Lee, BSc *Massey*, MEd DipTchg ACE

- 1995 Gregor Lomas, MathEdD *Curtin*, MSc
DipTchg

- 1995 Brent Mawson, MA *Cant.*, PhD *Curtin*,
PGDipTechEd *Massey*, DipTchg CCE,
GradDipTchg(ECE)

- 1999 Ann McGlashan, MAandD *Auck.UT*, DipTchg
ACE

- 1998 Gillian Ward, ScEdD *Curtin*, BSc MEdAdmin
DipTchg

- 2001 Alastair Wells, MA *Auck.UT*, DipDeaf&SpecEd
DipTchg HDipTchg CCE, DipDes *Newcastle*
Polytech.(UK)

Lecturers

- 2002 Shiree Lee, BEd(Tchg) PGDipEd DipTchg
2001 Pamela Perger, MEd DipMathEd DipTchg

Senior Tutors

- 1998 Carolyn Haslam, BSc MEd DipTchg
2008 Rena Heap, BSc *Well.*, DipTchg WCE, MEd
1998 Moira Patterson, BEd *Massey*, DipTchg ACE,
MEd PGDipEd

TE PUNA WĀNANGA

Head of School

...

School Manager

- Shelley Catlin, PGDipBus

Professors

- 1987 Alison Jones, BSc *Massey*, MPhil PhD
2005 Elizabeth McKinley, BSc *Otago*, MEd PhD
Waik., DipTchg CCE

Principal and Senior Lecturers

- 1997 Hemi Dale, DipTchg ACE, BA MEd
PGDipArts
2000 Tauwehe Hemahema-Tāmāti, BEd DipTchg
ACE, PGDipInt&Trans *Waik.*, MEd
2004 Peter J. Keegan, BA(Hons) *Well.*, MPhil *Waik.*,
PhD *Well.*
1992 Colleen McMurchy, JP DipEd *Massey*,
DipTchg ACE, BA MEd EdD
1989 Tony Trinick, HDipTchg *PNTC*, MA
DipMathsEd

Lecturers

- 2003 Te Kawehau Hoskins, MA PhD
2004 Te Rongopai Morehu, DipTchg ACE
2010 Georgina Stewart, EdD *Waik.*, DipTchg ACE,
MSc
2002 Kimai Tocker, DipTchg ACE, MEd

Professional Teaching Fellow

- 2011 Veronica Peri, DipTchg ACE, MEd PGDipEd

Senior Tutor

- 2009 Rachael Tūwhangai, BEd DipTchg *Waik.*,
MEd MProfStuds PGDipEd

TEACHER EDUCATION PRACTICE

Head of School

- Lexie Grudnoff, PhD *Waik.*, DipMan *Henley*,
HDipTchg DipEd DipEHC ACE, MA

School Manager

- Judy Robinson

Professors

- ❖2011 Marilyn Cochran-Smith, BA *Wooster*, MEd *Cleveland State*, PhD *Penn.*
- ❖2011 Larry Ludlow, MA *Calif. State*, PhD *Chic.*

Associate Professor

- 1989 Mavis Haigh, PhD *Waik.*, DipTchg *ACE*, BA *BSc*

Principal and Senior Lecturers

- 1996 Barbara Backshall, MEd *S.Aust.*, DipTchg *DipScEd*
- 1986 Lexie Grudnoff, PhD *Waik.*, DipMan *Henley*, HDipTchg *DipEd DipEHC ACE*, MA
- 2005 Mary Hill, BA *Well.*, MEd PhD *Waik.*, DipTchg *WCE*
- 2002 Ngair Hoben, MEdAdmin MA *Edd DipTchg*
- 2002 Brian N. Marsh, PGDipEd *Massey*, MA *DipTchg*
- 1993 Jill Murray, BEd MEdAdmin *Massey*, DipTchg *PNTC*
- 2002 Jeanne Sheehan, MEd *Massey*, TTC *Ardmore TC*
- 2002 Sue Sutherland, MEd *Massey*, DipTchg *ACE*, BA
- 1991 Ruth Williams, AdvDipTchg *DipTchg DipEHC ACE*, MA *Edd*

Lecturers

- 2002 Sandra Chandler, DipTchg *ACE*, BA *GradDipEd*
- ❖2006 Fiona Ell, DipTchg *ACE*, MA *PhD*
- 2003 Debora Lee, MA *Otago*, MMed *S.Aust.*, HDipTchg *DipEI ACE*, DipKTU *DKC*

Professional Teaching Fellows

- ❖2001 Kelly Bigwood, DipTchg *ACE*, BCom
- 2010 Vivienne Mackisack, PGDipSM *Unitec*, DipSTN *ACE*, DipTchg *WCE*, MEd
- ❖2011 Tessa Tupai, BEd(Tchg)(Hons) *MED*

Senior Research Fellows

- 2010 Hazel Hagger, BA *Leeds*, MA *DPhil Oxf.*
- 2011 Lorrae Ward, MEdAdmin *Massey*, DipTchg *ACE*, BA *PhD*

TEACHING, LEARNING AND DEVELOPMENT**Head of School**

...

School Manager

Keran Pocklington

Professors

- ❖2010 Patricia Alexander, BA *Bethel*, MA *James Madison*, PhD *Maryland*
- ❖2010 Lorna Earl, BA *BEd PhD W.Ont.*
- 1976 Viviane M. J. Robinson, PhD *Harv.*, MA
- ❖2008 Matthew Sanders, PhD *Qld.*, MA *DipEdPsych*
- 1997 Helen S. Timperley, DipTchg *PNTC*, MA *PhD*, *DipEdPsych*

Associate Professors

- 2011 Gavin T. L. Brown, BEdTESL *C'dia*, MEd *Massey*, PhD
- 1998 Christine Rubie-Davies, BA *MEd PhD DipTchg*

Principal and Senior Lecturers

- 2002 Maree Davies, BA *MEd PGDipEd DipTchg DipMathEd*

- 1991 Helen Dixon, BEd *Waik.*, MEdAdmin *Massey*, DipEHC *ACE*, Edd AdvDipTchg *DipTchg*
- 2004 Sandy Farquhar, DipTchg(ECE) *NSTC*, MA *PhD*
- 2002 Lynda Garrett, BA *Otago*, MEd *Flin.*, DipTchg
- 1996 Richard Hamilton, MA *PhD Illinois-Chic.*
- 1998 Jenny Harnett, MEd Edd *Massey*, DipTchg
- 1987 Eleanor Hawe, MEd DipTchg *Waik.*, PhD
- 2003 Helen Hedges, BA(Hons) *Well.*, MEd PhD *Massey*, DipTchg *Well.*
- 2002 Paul Heyward, DipTchg PGDipEd *ACE*, BA *MEd*
- 1994 Diti Hill, DipTchg *ATC*, DipTchg(ECE) (equiv.), MA
- 1996 John Hope, MA *PhD DipEd*
- 2000 Tony Hunt, MEd *Massey*, DipTchg *ACE*, DipEdTech *Lond.*, BSc
- 2002 Louise J. Keown, MA *PhD*
- 1987 Frances Langdon, BA *Massey*, MEd *MEdStud S.Aust.*, PhD *Waik.*
- 2005 Deidre Le Fevre, BEd *Massey*, PhD *Mich.*, DipTchg *PNTC*, MEd
- 1999 Lyn McDonald, BEd MEdAdmin *Massey*, DipTchg
- 2003 Pamela Millward, DipInfoStud *ACE*, BEd *MedMgt Edd*
- 2000 Heather O'Neill, BA *MEd DipTchg*
- 1994 Catherine Rawlinson, MA *PhD DipTchg*
- 1992 Jean Rockel, MEd *Massey*, DipEd(ECE End.) *DipTchg(ECE)*
- 1999 John Roder, AdvDipTchg *ACE*
- 2009 Claire Sinnema, BEd Edd *MedMgt DipTchg*
- 2002 Joanne Walker, AdvDipTchg *DipEOD ACE*, MA *DipEdPsych*

Lecturers

- 2011 Pat Bullen, BSc *Ill.*, BA(Hons) *PhD*
- 2003 Esther Fitzpatrick, BEd DipTchg *Waik.*, PGDipTchg
- 2004 Annaline Flint, BA *S.Af.*, HDE *Cape Town*, MEd PGDipEd
- 2002 Sue Spooner, MEd *Massey*, HDipTchg *DipESVI ACE*
- 2002 Melinda Webber, MEd DipTchg PGDipTchg

Senior Tutor

- 2002 Sheryll McIntosh, MEd DipTchg

Tutor

- 2009 Maria Cooper, DipTchg(ECE) PGDipEd *ACE*, BCom

Honorary Professor

- John A. C. Hattie, ONZM, MA *Otago*, PhD *Tor.*, DipEd PGDipArts *Otago*, DipTchg

Faculty of Engineering**Dean**

Michael C.R. Davies, BSc(Eng) *Lond.*, AKC, MPhil
PhD *Camb.*, CEng, FICE FIPENZ FGS FRSEd

Associate Dean Postgraduate (Research)

Pradeep K. Bansal, MSc *Roor.*, PhD *IIT Delhi*,
FASHRAE FIRHACE, MIIR

Associate Dean Postgraduate (Taught)

Naresh Singhal, BTech *IIT Bombay*, MS *Louisiana St.*, MA *PhD Prin. MRSNZ*

Associate Dean (Research)

Enrico Hämmerle, Dipl.-Ing *FH Offenburg*, Dipl.-Ing
Bochum, Dr.-Ing Bremen

Associate Dean (Teaching and Learning)

Gerard B. Rowe, ME PhD, MIEEE MIET MIPENZ

Director Academic Operations

Nick Brewer, BTech(Hons) MBA, CEng MRAeS,
FIMechE

CHEMICAL AND MATERIALS ENGINEERING**Head of Department**

Neil D. Broom, BE(Hons) *Melb.*, PhD, FRSNZ,
MNZOA

Deputy Head of Department (Academic)

Michael A. Hodgson, BE PhD

Deputy Head of Department (Research)

Wei Gao, BE *Northeastern (China)*, ME *BCRI (China)*,
DPhil *Oxf.*, FRSNZ FIPENZ, MASM MAIME
MTMS MMRS MACA

Departmental Manager

Cecilia Lourdes, MMgt GradDipBus

Professors

- 2011 Murat Balaban, BSc *METU*, PhD *Wash.*
1994 Neil D. Broom, BE(Hons) *Melb.*, PhD, FRSNZ,
MNZOA
1984 John J. J. Chen, BE PhD, CEng, CSci, FRSNZ
FICHEM FIPENZ
1997 Mohammed M. Farid, BSc *Baghdad*, MSc PhD
Wales, CEng, FICHEM
1968 W. George Ferguson, BSc BE *NZ*, PhD, CEng,
CPEng, CSci, FIPENZ FIEAust FIMMM
1992 Wei Gao, BE *Northeastern (China)*, ME *BCRI*
(China), DPhil *Oxf.*, FRSNZ FIPENZ, MASM
MAIME MTMS MMRS MACA
2006 Brent Young, BE(Hons) PhD *Cant.*, CEng,
FICHEM

Emeritus Professor

Geoffrey G. Duffy, BSc *ASTC NSW*, PhD *DEng*,
FRSNZ FICHEM, CEng

Associate Professors

- 1991 Margaret M. Hyland, BSc(Hons) *Guelph*, PhD
W.Ont., CEng, FICHEM, MTMS MRSNZ
2010 Ashton Partridge, PhD *La Trobe*, BSc, MNZIC

Senior Lecturers

- 2009 Peng Cao, BEng PhD *Qld.*, MRSNZ MIPENZ
2009 Michelle E. Dickinson, MEng *Manc.*, PhD
Rutgers
1993 Michael A. Hodgson, BE PhD
1998 Bryony J. James, BEng *Bath*, PhD, MRSNZ
AIM
2005 Mark I. Jones, BEng(Hons) PhD *Nott.*,
PGCertAcadPrac
2010 Filipa Silva, BEng(Hons) PhD *Catholic U.*
Portugal, MEng *Florida*
2010 Paul Stevenson, MA MEng PhD *Camb.*
2005 Ashvin Thambyah, BSc *Marquette*, MSc *DIC*
Imperial College, PhD *NU Sing.*

Research Fellows

- 2009 Sam Behzadi, BE PhD
2007 Colin S. Doyle, BSc(Hons) *NSW*, PhD *Stan.*,
PGDipForensic
2007 Hongmei Liu, ME PhD *Sichuan*

2008 Wei Yu, BE *Liaoning*, MS PhD *Qu.*

2007 Balan Zhu, BE *Tsinghua*, ME PhD

Honorary Professors

Xiao Dong Chen, BE *Tsinghua*, PhD *Cant.*, FRSNZ
FICHEM, MAICH, CEng

Peter A. Munro, BE PhD *Lond.*, FRSNZ FICHEM,
CEng

Mark Taylor, BE PhD, FICHEM, CEng

Honorary Research Fellows

Jiang Liang, BE *Univ. Sci. Technol., Beijing*, ME
Tianjin, PhD

Steve Matthews, BE PhD

Distinguished Designer in Residence

2004 Robert Kirkpatrick, BE PhD *UMIST*, MIPENZ
MAICH

CIVIL AND ENVIRONMENTAL ENGINEERING**Head of Department**

Pierre Quenneville, BE *RMC*, MEng *Montr.*, PhD *Qu.*,
MASCE, PEng

Departmental Manager

Magdalene Woo

Deputy Head of Department (Academic)

Stephen E. Coleman, BE PhD, MIPENZ MIAHR

Deputy Head of Department (Research)

Jason M. Ingham, ME PhD *Calif.*, MBA, MIPENZ
MASCE

Professor of Civil Engineering

1980 Bruce W. Melville, BE PhD, FRSNZ Dist.
FIPENZ, MASCE MIAHR

Professor of Geotechnical Engineering

1977 Michael J. Pender, BE PhD *Cant.*, FIPENZ,
MASCE

Professor of Timber Engineering

2007 Pierre Quenneville, BE *RMC*, MEng *Montr.*,
PhD *Qu.*, MASCE, PEng

Professor of Transportation Engineering

2007 Avishai Ceder, BSc *Technion*, MSc PhD *UC*
Berk.

Emeritus Professors

- Peter G. Lowe, BE *NZ*, MA *Camb.*, MEngSc *Syd.*,
PhD *Lond.*, CEng, FIPENZ, FIEAust, MICE
Arved Jaan Raudkivi, DipIng (Civil) *Tallinn & T.H.*
Braunschweig, DRIngEh *Braunschweig*, PhD,
CEng, FICE FIPENZ

Associate Professors

- 1996 Carol A. Boyle, BSc(Hons) *Car.*, MEdes *Calg.*,
PhD *McM.*, CEng, FIPENZ
1980 John W. Butterworth, BE PhD *Sur.*, FIPENZ
2007 Nawawi Chouw, Dipl.-Ing., Dr.-Ing. *Ruhr*,
DGEB, EERI, NZSEE
2008 G. Charles Clifton, BE(Hons) ME *Cant.*, PhD,
FIPENZ FNZSEE
1993 Stephen E. Coleman, BE PhD, MIPENZ
MIAHR
✧1972 Roger C. M. Dunn, BE *NZ*, BSc *Well.*,
MEngSc *NSW*, DipTP, FITE FIPENZ
1995 Jason M. Ingham, ME PhD *Calif.*, MBA,
MIPENZ MASCE
2005 Asaad Y. Shamseldin, BSc *Khartoum*, MSc
PhD *N.U.I., Galway*

- 1996 Naresh Singhal, BTech *IIT Bombay*, MS
Louisiana St., MA PhD Prin. MRSNZ
1996 Suzanne J. Wilkinson, BEng PhD *Oxf. Brookes*

Senior Lecturers

- 2008 Hossam Aboel-Naga, BSc *Zagazig*, MSc *Cairo*,
PhD *Asian Inst. Technol.*
2010 Seosamh B. Costello, BE *NUI*, MSc PhD *Birm.*,
CEng MIEI
1999 Takis Elefsiniotis, BE *National Technical Univ.*
Athens, MASc *Tor.*, PhD *Br.Col.* PEng
2004 Elizabeth A. Fassman, BSE *Duke*, MS PhD
Virginia
2007 Theuns Henning, ME *Pret.*, PhD, PREng
1980 Thomas J. Larkin, BE PhD DipCounsTh
2000 Te Kipa Kepa Brian Morgan, GradDipMgt
MBA *Deakin*, BE PhD, CPEng, IntPE(NZ)
FIPENZ
1989 Hugh W. Morris, ME
2003 Piotr Omenzetter, MSc *Gdansk Univ. Technol.*,
PhD *Tokyo*, NZSEE, MJSCE, PTMTS
2007 Rolando Orense, MSc *Philippines*, DEng *Tokyo*,
PEng, MASCE MJSCE
2007 Prakash Ranjitkar, BE *Tribhuvan*, ME *Asian*
Inst. Technol., PhD *Hokkaido*
2011 Ajit K. Sarmah, BScEng(Hons) *Alld.*, ME
Asian Inst. Technol., MS *Qld.*, PhD *Adel.*
1977 John D. St George, BSc *Lond.*, MSc
Newcastle(UK), PhD, CEng, FAusIMM, ARSM,
MIMMM
2000 Douglas J. Wilson, BE PhD, NZCE, MIPENZ
2010 Kenneth Tak Wing Yiu, BSc PhD *City HK*,
MRICS

Lecturers

- 2006 Heide Friedrich, Dipl.-Ing *Berlin*, PhD, MIAHR
2010 Vicente Gonzalez, BE(Hons) MEng PhD
Catholic U. Chile
2006 Quincy T. M. Ma, BE(Hons) PhD
2011 Gary Raftery, BE PhD *NUI*, CEng MIEI

Senior Tutor

- 2007 Anthony Swann, BSc *Lond.*, MSc DIC *Imperial*
College, PhD *Birm.*, MIAHR

EQC Research Fellows in Earthquake Engineering

- 2010 Sherif Beskhyroun, BSc(Hons) *Cairo*, MSc
Eindhoven UT, PhD *Kitami IT*
2009 Liam Wotherspoon, BE(Hons) PhD

Postdoctoral Fellows

- 2010 Jianlin Chen, BE MEngSci *Tianjin*, PhD *City*
HK
2008 Joergen Lauritzen Jensen, ME PhD *Tech.*
Univ. Denmark

Honorary Professor

Peter Malin, MS *Stan.*, PhD *Prin.*

Honorary Research Fellow

Jim Bentley, BSc PhD *Lough.*

Designer in Residence

- 2004 Colin J. Nicholas, ME, FIPENZ, MICE
MIStructE

ELECTRICAL AND COMPUTER ENGINEERING**Head of Department**

Allan G. Williamson, BE PhD, DEng, FIET FIPENZ,
SMIEEE

Departmental Manager

Aruna Shandil

Deputy Head of Department (Academic)

Mark Andrews, BE PhD

Deputy Head of Department (Research)

Kevin W. Sowerby, BE PhD, SMIEEE

Professor of Electronics

1977 John T. Boys, ME PhD, FRSNZ FIPENZ

Professor of Telecommunications

1975 Allan G. Williamson, BE PhD, DEng, FIET
FIPENZ, SMIEEE

Professor of Computer Systems

1994 Zoran Salcic, ME PhD *Sarajevo*, FRSNZ,
SMIEEE

Associate Professors

- 1992 Grant A. Covic, BE PhD, SMIEEE
2000 Aiguo (Patrick) Hu, BE PhD, SMIEEE
1995 Bruce MacDonald, BE PhD *Cant.*, SMIEEE
1996 Udaya Madawala, BE(Hons) *S.Lanka*, PhD,
SMIEEE
2002 John Morris, BSc PhD *Syd. (jointly with*
Computer Science)
1995 Sing Kiong Nguang, BE PhD *Newcastle(NSW)*,
SMIEEE
1990 Kevin W. Sowerby, BE PhD, SMIEEE
2004 Valeriy Vyatkin, PhD DSc *Taganrog (Russia)*,
DrEng *Nagoya Institute Technol., Japan*,
Dipl.Eng *Taganrog*

Senior Lecturers

- 2002 Waleed Abdulla, BSc *Baghdad*, MSc PhD
Otago, MIEEE MIET, APSIPA ISCA
1990 Mark Andrews, BE PhD
1994 Stevan Berber, BE *Zagreb*, ME *Belgrade*, PhD,
SMIEEE, JP
2001 Morteza Biglari-Abhari, MSc *Sharif*, PhD
Adel., SMIEEE
1986 Lawrence J. Carter, BSc *Kent*, MPhil *PNG*
Tech., CEngUK, MIET
1985 Bernard J. Guillemain, NZCS, BE PhD, MIEEE
2001 Dariusz Kacprzak, MSc *Tech. U. Lublin*, PhD
Konazawa
2004 Nirmal Nair, BE *Baroda*, ME *IISc*, PhD *Texas*
A&M, SMIEEE CIGRE
1995 Michael Neve, BE PhD, MIEEE MIET
1990 Nitish Patel, BE *M'lore.*, PhD
2001 Partha S. Roop, BE *Anna*, MTech *IIT*
Kharagpur, PhD *NSW*
1984 Gerard B. Rowe, ME PhD, MIEEE MIET
MIPENZ
2004 Oliver Sinnen, Dipl.-Ing *Aachen*, ME PhD *IST*
Lisbon
2002 Akshya Swain, MSc *Samb.*, PhD *Sheff.*, FIETE
(India), MIEEE MIE *(India)*, MISTE *(India)*
2003 Catherine Watson, BE PhD *Cant.*

Lecturers

- 2011 Nasser Giacaman, BE PhD
2011 Rashina Hoda, BSc *Louisiana St.*, PhD *Well.*

Senior Tutors

- 2000 Colin Coghill, BSc ME
2002 Chris Smaill, PhD *Curtin*, BA BSc(Hons)
DipTchg, MIEEE
2001 Su Tang, ME *UESTC*

Postdoctoral Research Fellows

- 2011 Momen Bahadornejad, ME PhD
 2010 Shudong Fang, BE PhD
 2008 Tobias Geyer, Dr. sc. tech. Dipl.-Ing. *ETH Zurich*
 2011 Xingyan Li, PhD
 2009 Yanzhen Wu, BE PhD *SCUT*

Honorary Research Fellow

- 2009 Denys A. Price, BSc(Hons) PhD

ENGINEERING SCIENCE**Head of Department**

Matthias Ehrigott, MSc PhD Dr.habil *Kaiserslautern*

Deputy Heads of Department (Academic)

Rosalind A. Archer, MS PhD *Stan.*, BE
 Martyn Nash, BE PhD

Departmental Manager

Suryashobha Herle

Professors

- 2000 Matthias Ehrigott, MSc PhD Dr.habil
Kaiserslautern
 1969 Michael J. O'Sullivan, BE NZ, PhD *Cal.Tech.*,
 BSc ME, FIPENZ
 1986 Andrew B. Philpott BA BSc *Well.*, MPhil PhD
Camb.
 1989 Andrew J. Pullan, BSc(Hons) PhD, FRSNZ

Professor of Theoretical and Applied Mechanics

...

Professor of Operations Research

- 1975 David M. Ryan, MSc *Otago*, PhD *ANU*, FRSNZ
 FIPENZ INFORMS Fellow

Associate Professors

- 2002 Rosalind A. Archer, MS PhD *Stan.*, BE
 2004 Edmund J. Crampin, BSc(Hons) *Lond.*, DPhil
Oxf. (jointly with Auckland Bioengineering Institute)
 2002 Martyn Nash, BE PhD
 1993 Poul Nielsen, BSc BE PhD

Senior Lecturers

- 2000 Iain A. Anderson, ME PhD
 2008 John E. Cater, BE PhD *Monash*
 2008 Richard Clarke, MMath PhD *Nott.*
 1999 Piaras A. Kelly, BSc *UCD*, DPhil *Oxf.*
 1992 Andrew J. Mason, PhD *Camb.*, BE
 2001 Michael O'Sullivan, MS PhD *Stan.*, BSc MPhil
 2007 Andrew Taberner, MSc(Tech) PhD *Waik.*
 2002 Charles P. Unsworth, BSc(Hons) MSc PhD *St And.*
 1998 Cameron G. Walker, BSc MA MOR PhD
 2000 Golbon Zakeri, BSc *Iowa*, PhD *Wisconsin-Madison*

Lecturers

- 2009 David S. Long, BS *Tennessee Tech.*, MS PhD *Ill.*
 2009 Keri Moyle, PGDipLATHE *Oxf.*, BE PhD
 2009 Andrea Raith, BSc Dipl.-Math *Darmstadt*, PhD
 2007 Vinod Suresh, BTech *IIT Chennai*, MS PhD *Stan.*

Senior Tutors

- 2008 Peter Bier, BSc *Waik.*, ME
 1991 James B. Greenslade, BSc(Hons) *Cant.*,
 PGDipEd, PGCertAcadPrac, NZCE, REA,
 MIEEE

- 2005 Amy McLennan, BSc(Hons) GradDipTchg(Sec)

Honorary Associate Professor

Donald A. Nield, BD *Otago*, MA *Camb.*, MSc NZ, PhD

MECHANICAL ENGINEERING**Head of Department**

Gordon D. Mallinson, BSc(Hons) *Well.*, PhD NSW,
 FIPENZ, Mem.IEEE

Deputy Head of Department (Academic)

Peter J. Richards, BSc *Reading*, PhD *CNA*,
 AMRAeS

Deputy Head of Department (Research)

Xun Xu, BE *Shenyang Jianzhu*, ME *Dalian Univ. Technol.*, PhD *UMIST*

Departmental Manager

Edith Willson

Professors

- 1988 Pradeep K. Bansal, MSc *Roor*, PhD *IIT Delhi*,
 FASHRAE FIRHACE, MIIR
 1980 Debes Bhattacharyya, ME *Calc.*, PhD *Jad.*,
 FRSNZ, Dist.FIPENZ
 1984 Richard G. J. Flay, BE PhD *Cant.*, CEng,
 FIMechE FRINA FIPENZ, MASME
 2011 Brian Mace, MA DPhil *Oxf.*, MIIAV
 1982 Gordon D. Mallinson, BSc (Hons) *Well.*, PhD
 NSW, FIPENZ, Mem.IEEE
 2011 Peter Xu, ME *Southeast (China)*, PhD *BUAA*,
 FIPENZ, SMIEEE
 1996 Xun Xu, BE *Shenyang Jianzhu*, ME *Dalian Univ. Technol.*, PhD *UMIST*

Associate Professors

- 1999 Simon Bickerton, PhD *Delaware*, BE
 1988 Joseph Deans, BSc PhD *Strath.*, CEng,
 FIMechE, FIPENZ
 1994 Enrico Hämmerle, Dipl.-Ing *FH Offenburg*,
 Dipl.-Ing *Bochum*, Dr.-Ing *Bremen*
 1977 Robert R. Raine, BSc PhD *S'ton.*, MSAE
 MASME
 1981 Peter J. Richards, BSc *Reading*, PhD *CNA*,
 AMRAeS
 2003 Shane Xie, BE MSc PhD *Huazhong*, PhD
Cant.

Senior Lecturers

- 2004 Kean C. Aw, CEI(UK), MSc *Brun.*, PhD
Sci.U.Malaysia, MIE MIEEE
 2010 Raj Das, BE *Jad.*, PhD *Monash*
 2011 Claire Davies, BSc *Qu.*, MSc *Calg.*, PhD *Wat.*
 1998 C. Roger Halkyard, BSc BE PhD
 1995 Krishnan Jayaraman, BE *Madr.*, ME *Howard*,
 PhD *Virginia Tech.*
 1999 Richard J. T. Lin, ME *NSYSU*, PhD
 1986 Rainer H. A. Seidel, Dipl.-Wirtsch.-Ing
Karlsruhe, PhD
 2001 Rajnish Sharma, BE PhD, MASHRAE MASME
 MAWES MAIAA NZWEA
 1992 Heather Silyn-Roberts, BSc *Wales*, PhD
 2004 Karl Stol, BE *Cant.*, MSc PhD *Colorado*

Lecturer

- 2007 Xiaowen Yuan, BE *Tongji*, ME *NPU*, PhD

Senior Tutor

- 2001 Martin McCarthy, MEngMgt PhD

Research Fellows

- 2010 Quentin Govignon, BE *Bretagne Sud*, MME *Le Havre*, PhD
 2006 Jim Lee, MSc ME PhD
 2008 Dongyan Liu, BS *Shenyang UT*, ME *Northeastern Univ.*, PhD *Chinese Acad. Sci.*
 2004 Stuart Norris, PhD *Syd.*, ME
 2009 Anjaneya Prasad Penneru, MEngSt PhD
 2009 Sanjeev Rao, BE *B'lore.*, ME PhD
 2010 Arcot A. Somashekar, BE *B'lore.*, ME PhD

Senior Research Associate

- 2006 Mark Battley, BE PhD (*jointly with Centre for Advanced Composite Materials*)

Visiting Professor

- 2004 Stoyko Fakirov, MS DSc *Sofia*, PhD *Lomonossov State*

Honorary Research Fellow

- Shamil Galiyev, MSc *Kazan*, PhD *Leningrad*, DSc *Kiev*

Faculty of Law**Dean**

- Andrew Stockley, BA LLB *Well.*, BA(Hons) *Cant.*, PhD *Camb.*, MA DPhil *Oxf.*

Deputy Dean

- Joanna M. Manning, MCompL *George Wash.*, BA LLB(Hons)

Associate Dean (Academic)

- Rosemary Tobin, DipEd *Massey*, BA LLB(Hons) MJur PhD

Associate Dean (Administration)

- Stephen F. Penk, MA PGDA *Otago*, BA LLB(Hons) LLM

Associate Dean (International)

- David P. Grinlinton, BA *Massey*, LLM *W.Aust.*, LLB(Hons)

Associate Dean (Māori)

- Khylee E. Quince, BA LLB(Hons) LLM

Associate Dean (Postgraduate)

- Peter G. Watts, LLB(Hons) *Cant.*, LLM *Camb.*

Associate Dean (Research)

- Jane Kelsey, LLB(Hons) *Well.*, BCL *Oxf.*, MPhil *Camb.*, PhD

Faculty Registrar

- Ada Marama, BA MBS PGDipBusAdmin *Massey*

Professors

- ✦2005 Jeff Berryman, LLM *Dal.*, LLB(Hons), MJur
 1988 Klaus Bosselmann, DrIur *FU Berlin*
 1983 Warren J. Brookbanks, LLM
 1994 Bruce V. Harris, LLB(Hons) *Otago*, LLM *Harv.*
 1979 Jane Kelsey, LLB(Hons) *Well.*, BCL *Oxf.*, MPhil *Camb.*, PhD
 2011 Janet M. McLean, LLB(Hons) *Well.*, LLM *Michigan*
 2010 Ron Paterson, ONZM, BCL *Oxf.*, LLB(Hons)
 1987 Paul T. Rishworth, LLB(Hons) MJur
 1985 Peter G. Watts, LLB(Hons) *Cant.*, LLM *Camb.*
 1974 David V. Williams, BA LLB *Well.*, BCL *DipTheol Oxf.*, PhD *Dar.*

Associate Professors

- 1992 Peter Devonshire, LLB(Hons) *Birm.*, LLM *Alta.*, PhD
 1991 David P. Grinlinton, BA *Massey*, LLM *W.Aust.*, LLB(Hons)
 2003 Michael Littlewood, PhD *HK*, BA LLB(Hons)
 1986 Joanna M. Manning, MCompL *George Wash.*, BA LLB(Hons)
 1995 Paul A. Myburgh, BA(Hons) BLC LLM *Pret.*
 1992 Scott L. Optican, BA *Calif.*, MPhil *Camb.*, JD *Harv.*
 1969 Ken A. Palmer, LLM *Harv.*, *Auck.*, SJD *Virginia*
 2002 Elsabe Schoeman, BLC *Pret.*, LLB LLD *S.Af.*
 1974 Pauline Tapp, LLB(Hons) MJur
 1991 Rosemary Tobin, DipEd *Massey*, BA LLB(Hons) MJur PhD
 1999 Julia R. Tolmie, LLM *Harv.*, LLB(Hons)
 1992 Nin Tomas, BA LLB(Hons) PhD

Senior Lecturers

- 2007 Mohsen Al Attar, BCL *Ott.*, LLM *Texas*, LLM *Stockholm*
 2007 Alison Cleland, LLB(Hons) *Edin.*, LLM *Leic.*, DipLP *Edin.*
 1999 Treasa Dunworth, LLM *Harv.*, LLB(Hons)
 2004 Richard Ekins, BCL MPhil DPhil *Oxf.*, BA LLB(Hons)
 2003 Caroline Foster, BA LLB(Hons) *Cant.*, LLM PhD *Camb.*
 2007 Kris Gledhill, BA Juris *Oxf.*, LLM *Virginia*
 2005 Christopher Hare, BA *Camb.*, LLM *Harv.*, BCL *Oxf.*
 2005 John Ip, LLM *Col.*, BA LLB(Hons)
 2005 Amokura Kawharu, LLM *Camb.*, BA LLB(Hons)
 ✦2001 Georgos Mousourakis, LLB *Athens*, MJur *Manc.*, PhD *Edin.*
 1977 Stephen F. Penk, MA PGDA *Otago*, BA LLB(Hons) LLM
 1997 Khylee E. Quince, BA LLB(Hons) LLM
 2002 Paul Sumpter, LLM *Lond.*, LLB MA
 2004 Hanna Wilberg, BA LLB(Hons) *Otago*, BCL MPhil *Oxf.*
 1983 Gordon L. Williams, BCom LLM, ACA

Lecturers

- 2009 Katherine Sanders, BA LLB(Hons) LLM *Yale*
 2007 Valmaine Toki, MBA *Tas.*, BA LLB(Hons) LLM

Professional Teaching Fellow

- 1972 Bill Hodge, BA *Harv.*, JD *Stan.*

Honorary Professor

- David A. R. Williams, QC, LLB LLM *Harv.*

Faculty of Medical and Health Sciences**Acting Dean**

- Ian R. Reid, BSc MBChB MD, FRACP FRSNZ FRCP

Executive Assistant to the Dean

- Salomé Schlebusch

Deputy Dean

- Ian R. Reid, BSc MBChB MD, FRACP FRSNZ FRCP

Director of Operations

- Richard Swain, BCom, CA

Director of Finance and Planning

- Jane Koch, ACMA

Tumuaki, Deputy Dean (Māori)

M. J. Papaarangi Reid, DipComH *Otago*, BSc,
MBChB, DipObst, FNZCPHM

Associate Dean (Education)

Mark Barrow, MSc EdD DipTchg

Associate Dean (Equity)

Nicolette Sheridan, DipOHP *Otago*, MPH PhD
DipTchg, RN

Associate Dean (Medical Programme)

Warwick Bagge, MBBCh *Witw.*, MD, FRACP

Associate Dean (Postgraduate)

Ross McCormick, MBChB MSc PhD, FRNZCGP
FACHAM

Associate Dean (Research)

Louise F. B. Nicholson, MSc PhD DipTchg

RESEARCH UNITS, CENTRES AND INSTITUTES**Centre for Brain Research****Director**

Richard L. M. Faull, ONZM, BMedSc MBChB *Otago*,
PhD DSc, FRSNZ

Deputy Director

P. Alan Barber, MBChB *Otago*, PhD *Melb.*, FRACP

Associate Directors

Ian Kirk, BSc PhD *Otago*

Peter Thorne, CNZM, BSc DipSc *Otago*, PhD

Centre for Longitudinal Research**Director**

Susan Morton, BSc(Hons) *Well.*, PhD DipPHTM
Lond., MBChB, FAFPHM

Associate Directors

Polly Atatoa-Carr, BSc *Waik.*, MSc MBChB MPH,
FAFPHM FNZCPHM

Cameron C. Grant, MBChB *Otago*, PhD, FRACP
FAAP

Centre for Mental Health Research Policy and Service Development**Director**

Brian McKenna, BA MHSc PhD, RN

New Zealand National Eye Centre**Director**

Charles N. J. McGhee, MBChB BSc *Glas.*, PhD
Dund., FRCSGlas FRCOphth(UK) FRANZCO
FRSA

Deputy Director

Paul Donaldson, BSc(Hons) PhD *Otago*

Manager

Suzanne Raynel, MA *Well.*, BHSc *Auck.UT*, ADN
Waik. Polytech., OND(UK)

SCHOOL OF MEDICAL SCIENCES**Head of School**

John Fraser, BSc(Hons) *Well.*, PhD, FRSNZ

Academic Director

Roger J. Booth, MSc PhD

Manager

Stuart Glasson, NZCE NZTC *Auck.UT*.

ANATOMY WITH RADIOLOGY**Head of Department**

Alistair A. Young, ME PhD

Administrator

Valerie McMurtry

Professors of Anatomy

1978 Richard L. M. Faull, ONZM, BMedSc MBChB
Otago, PhD DSc, FRSNZ

1989 Louise F. B. Nicholson, MSc PhD DipTchg

1984 J. Martin Wild, MA *Cant.*, PhD DSc

Head of Discipline, Radiology

Alistair A. Young, ME PhD

Emeritus Professors

John B. Carman, BMedSc MBChB NZ, DPhil *Oxf.*

Stuart W. Heap, MBBS *Lond.*, FRACR FRCR

Associate Professor in Anatomy

1976 Mervyn J. Merrilees, BSc *Otago*, PhD *Tor.*,
DSc *Otago*

Associate Professor in Biomedical Imaging

1996 Alistair A. Young, ME PhD (*jointly with*
Physiology)

Adjunct Associate Professors in Radiology

2011 Brett R. Cowan, BE MBChB

2011 Christopher J. Occleshaw, MBChB

Associate Professors in Radiology

1999 Colleen J. Bergin, BSc MBChB, FRACPS

2007 Anthony Doyle, MBChB *Otago*, Amer B Cert
Radiology, BSc, FRANCCP

2005 Andrew H. Holden, MBChB, FRANZCR

Senior Lecturers in Anatomy

1995 Saad Y. Al-Ali, MBChB *Mosul*, PhD *Lond.*

2007 Maurice Curtis, BHSc *Unitec*, MSc PhD

2002 M. Fabiana Kubke, Lic *Buenos Aires*, MSc
PhD *Conn.*

Lecturer in Anatomy

2009 Keryn Reilly, MBChB

Lecturer in Cell and Molecular Imaging

2002 Susan McGlashan, BSc *Leeds*, PhD *Lond.*

Senior Tutor

2000 Peter Riordan, MSc *Waik.*

Tutor

2010 Angela Tsai, BSc(Hons)

Senior Research Fellow

2001 Henry J. Waldvogel, MSc PhD

Research Fellows

2008 Hector J. Monzo Gil, MSc PhD *Brist.*

2006 Simon O'Carroll, MSc *Cant.*, PhD

2003 Shamim Shaikh, MSc PhD DMLT *Mumbai*

Clinical Senior Lecturers in Radiology

Mary Louise Herdson, BSc MBChB, FRANZCR

Barbara S. Hochstein, MBChB *Otago*, DRANZCR,
FRANZCR

Honorary Professor in Radiology

Rita Ann Teele, BA MD

Honorary Associate Professors

Brenda V. Dawson, BA *Keele*, MD *Arizona*, FASCP
FCAP

Cynthia G. Jensen, AB(Hons) *Brown*, PhD *Minn.*

C. Anthony Poole, BSc PhD *Otago*

Honorary Senior Lecturers

Peter Johnston, MBChB, FRACS
 Russel Metcalfe, MBChB, DRACR, FRANZCR

Honorary Lecturers

Elizabeth M. Culav, DipPhysiol BPhyTher *Manit.*,
 MHSc
 Dene Hancock, DipPhysiol *Otago*, BSc *NYU*

AUCKLAND CANCER SOCIETY RESEARCH CENTRE**Director**

William A. Denny, ONZM, MSc PhD DSc, FRSNZ,
 FNZIC

Co-Directors

Bruce C. Baguley, ONZM, MSc PhD, FRSNZ
 Mark J. McKeage, MBChB *Otago*, PhD *Lond.*,
 MMedSc, FRACP

Administrator

Mark Grant, BSc(Hons) *Cardiff*

Professors

1968 Bruce C. Baguley, ONZM, MSc PhD, FRSNZ
 1972 William A. Denny, ONZM, MSc PhD DSc,
 FRSNZ FNZIC
 1988 Lynnette R. Ferguson, QSO, DPhil *Oxf.*, DSc,
 FNZIFST (*jointly with Nutrition*)
 1980 William R. Wilson, BSc *Well.*, PhD, FRSNZ

Associate Professors

1993 Robert F. Anderson, MSc PhD, CChem, FRSC
 FNZIC
 1987 Lai-Ming Ching, MSc PhD
 1991 Michael P. Hay, BSc(Hons) PhD *Cant.*
 1984 Brian D. Palmer, MSc DIC *Lond.*, PhD
 1980 Gordon W. Rewcastle, MSc PhD, FNZIC

Lecturer

2010 Karen Bishop, MSc PhD *Kwazulu-Natal*

Senior Research Fellows

1963 Graham J. Atwell, MSc
 2002 Adrian Blaser, MSc PhD *Bern.*
 2008 Jack Flanagan, BSc(Hons) *Well.*, PhD *ANU*
 1992 Swarna A. Gamage, BSc(Hons) *Kelaniya*, PhD
Otago
 1999 Kevin O. Hicks, BSc BVSc *Massey*, PhD
 2003 Jackie D. Kendall, MSc PhD *Nott.*
 1987 Ho H. Lee, BSc *Sing.*, MSc *Waik.*, PhD
 1995 Euphemia Leung, MSc *Western Kentucky*,
 PhD (*jointly with Molecular Medicine and*
Pathology)
 2004 Guo-Liang Lu, MSc *Hebei Normal*, PhD
Nankai
 2001 Adam V. Patterson, BA(Hons) *Oxf.*, PhD *Oxf.*
Brookes
 1992 Frederik Puijn, MSc PhD *VU Amsterdam*
 2001 Sujata S. Shinde, MSc PhD *Pune*
 1994 Jeffrey B. Smaill, BSc(Hons) PhD *Otago*
 1995 Julie A. Spicer, BSc(Hons) PhD *Massey*
 2001 Hamish S. Sutherland, MSc PhD
 1991 Moana Tercel, PhD *Camb.*, MSc
 1991 Andrew M. Thompson, BSc(Hons) PhD *Cant.*
 2009 Jingli Wang, MSc *Fudan*, PhD *Stan.*

Research Fellows

2007 Maria Rosaria Abbattista, PhD *Bari*
 2005 Amir Ashoorzadeh, MSc PhD
 2011 Marjan Askarian-Amiri, MSc PhD *Otago*
 2008 Shannon L. Black, MSc *P.Elizabeth*, PhD *Bath*

2008 Muriel Bonnet, MSc *Rennes*, PhD *Ecole Nat.*
Supérieure Chimie Rennes
 2002 David J. A. Bridewell, MSc PhD
 2003 Darby G. Brooke, BSc(Hons) PhD *Cant.*
 2011 Sandy Chen, BSc(Hons) PhD
 2011 Peter Choi, BSc(Hons) PhD
 2008 Anna Giddens, MSc PhD
 2011 Yongchuan Gu, MSc *China Pharmaceutical*,
 PhD
 2006 Christopher P. Guise, BSc PhD *Warw.*
 2009 Daniel Heinrich, MSc PhD *Göttingen*
 2005 Jagdish K. Jaiswal, MPharm *Jad.*, PhD *All*
India IMS
 2008 Stephen M. Jamieson, MSc PhD
 2010 Ji Eun Kim, BSc(Hons) PhD *Stan.*
 2010 Andrew Marshall, MSc PhD
 2006 Christian K. Miller, BSc(Hons) *Herts.*, PhD
Bath
 2009 Patrick O'Connor, BSc *Massey*, PhD *ANU*
 2000 Ralph J. Stevenson, MSc PhD
 2009 Amy Tong, BSc(Hons) PhD

Honorary Professors

Michael P. Findlay, MBChB MD *Otago*, FRACP
 Peter Shepherd, BSc PhD *Massey*

Honorary Associate Professor

James W. Paxton, BSc PhD *Glas.*

Honorary Senior Lecturers

Nuala Helsby, BSc(Hons) *Staff.*, PhD *Liv.*
 Andrew N. Shelling, BPhEd BSc(Hons), PhD *Otago*
(jointly with Molecular Medicine and Pathology
and Obstetrics and Gynaecology)

Honorary Senior Research Fellow

Graeme J. Finlay, BTh *S.Af.*, MSc PhD

Honorary Clinical Senior Lecturer

Michael Jameson, MBChB PhD, FRACP FRCPEd

MOLECULAR MEDICINE AND PATHOLOGY**Head of Department**

Peter J. Browett, BMedSci MBChB *Otago*, FRACP
 FRCPA

Senior Department Secretary

Robyn R. McDonald

Professors

1989 Peter J. Browett, BMedSci MBChB *Otago*,
 FRACP FRCPA
 1991 Kathryn E. Crosier, ONZM, MBChB *Otago*,
 PhD, FRACP FRCPA
 1987 Philip S. Crosier, MSc PhD *Otago*
 1988 Mike Draganow, MSc PhD *Otago (jointly with*
Pharmacology)
 1996 Matthew J. During, BSc MBChB DSc, FRACP
 FACP FAAS
 1989 John Fraser, BSc(Hons) *Well.*, PhD, FRSNZ
 1992 Fiona M. McQueen, MBChB *Otago*, MD,
 FRACP
 2004 Peter Shepherd, BSc PhD *Massey*

Emeritus Professor of Experimental Pathology

John Gavin, BDS NZ, PhD DDS DSc HonDSc *Otago*,
 FRCPath FRCPA FFOP

Associate Professors

1984 Roger J. Booth, MSc PhD (*jointly with*
Psychological Medicine)
 2010 Alan J. Davidson, BSc(Hons) PhD

- 1988 Geoffrey W. Krissansen, BSc(Hons) PhD *Otago*
 2005 Cris Print, MBChB PhD
 1995 Thomas K. Proft, MSc PhD *Heidelberg*
 1995 Andrew N. Shelling, BPhEd BSc(Hons)
 PhD *Otago (jointly with Obstetrics and Gynaecology)*
 1988 Mark G. Thomas, MBChB MD DipObst, FRACP
 1997 Debbie Young, MSc *Otago*, PhD *(jointly with Pharmacology)*

Senior Lecturers

- 2003 Leanne C. Berkahn, MBChB *Otago*, FRACP FRCPA
 2008 Emma Best, DTM&H *Lond.*, MBChB MMed NSW, DipPaeds, FRACP
 2001 Graeme J. Finlay, BTh S.Af., MSc PhD
 1998 Nuala Helsby, BSc(Hons) *Staff.*, PhD *Liv.*
 2003 Maggie Kalev, MBChB *Szczecin (Poland)*, PhD, FRCPA
 2008 Stephen Ritchie, MBChB, FRACP
 2001 Simon Swift, BSc(Hons) PhD *Nott.*
 2009 Laura Young, MBChB, FRACP FRCPA

Senior Research Fellows

- 2005 Christopher Hall, BTech(Hons) PhD
 2009 Annette Lasham, BSc *Lond.*, PhD *Camb.*
 1995 Euphemia Leung, MSc *Western Kentucky*, PhD *(jointly with Auckland Cancer Society Research Centre)*
 1993 Kathleen G. Mountjoy, BSc *Massey*, PhD *(jointly with Physiology)*
 1999 Shiva Reddy, MSc DipSc *Otago*, DipTchg ACE, PhD
 2009 Siouxie Wiles, BSc(Hons) *Edin.*, PhD *Oxf.*

Research Fellows

- 2011 Hiromitsu Araki, MSc *Osaka*, PhD *Kyushu*
 2011 Jonathan Astin, BSc(Hons) *Massey*, PhD *Brist.*
 2009 Cherie Blenkiron, BSc *Nott.*, PhD *Edin.*
 1999 Christina M. Buchanan, MSc *Waik.*, PhD
 2008 Emmanuelle Cognard, MSc ENSAR, PhD *Nice Sophia Antipolis*, MAnimBiol ENSAR/Rennes
 2010 Silva Holtfreter, DipHumanBio PhD *Greifswald*
 2011 Daniel Hurley, MSc PhD
 2010 Hyun-Sun Jin, MAppSci NSW, PhD *Korea*
 2011 Sibylle Lach, MGenetics PhD *Salzburg*
 2006 Ries Langley, MSc PhD
 2009 Jacelyn Mei San Loh, BTech(Hons) PhD
 1997 Alexandre I. Muravlev, BSc PhD *Novosibirsk*
 2011 Richard Naylor, BSc(Hons) PhD *Warw.*
 2006 Fiona J. Radcliff, BSc(Hons) *Tas.*, PhD NSW
 2009 Greg Smith, BA *Massey*, BSc *Otago*, MSc PhD

Honorary Professors of Molecular Medicine

- Peter L. Bergquist, MSc NZ, PhD DSc, FRSNZ
 Kennedy F. Shortridge, BSc *Qu.*, PhD *Lond.*

Honorary Senior Research Fellows in Molecular Medicine and Pathology

- William G. H. Abbott, MBChB PhD, FRACP
 Mark Rees, BSc(Hons) PhD *Cardiff*, MRCPath(*Lond.*)
 Russell G. Snell, MSc *Otago*, PhD *Cardiff (jointly with Anatomy)*
 Kevin (Xueying) Sun, MD PhD *Shandong*
 Neil S. Van de Water, BSc *Massey*, PhD *Lond.*, DipSc *Massey*

Honorary Clinical Associate Professors

- Rohan Ameratunga, MBChB PhD, DipABMLI, FRACP FRCPA
 Hilary A. Blacklock, MBChB *Otago*, FRACP FRCPA
 James S. Davidson, BSc *Natal*, MA *Camb.*, MBChB PhD *Cape Town*, FCPATH S.Af., FRCPATH(UK)
 Patrick Emmanuel, MBChB *Otago*, DipArts *Massey*
 Paul A. Ockelford, BSc MBChB, FRACP FRCPA
 D. Graeme Woodfield, MBChB NZ, PhD *Edin.*, FRCP FRCPA

Honorary Clinical Senior Lecturers

- Simon Briggs, MBChB, FRACP
 George T. C. Chan, MBChB, FRCP FRCPA FHKCP
 Amanda Charlton, BMedSci MBChB *Otago*, FRCPA FIAC
 M. C. (Kitty) Croxson, MBChB *Otago*, FRCPA
 Richard Doocey, MBChB *Otago*, FRACP FRCPA
 Michael Dray, MBChB *Otago*, FRCPA
 Marianne B. Empson, MMed *Syd.*, MBChB, FRACP FRCPA
 Peter Flannagan, BMBS *Nott.*, FRCP FRCPATH FRCPA
 Rick A. Franklin, MBChB *Otago*, DipVenereology *Lond.*, BSc DipObst, FACSHP
 Paul L. Harper, MD *Sheff.*, FRCP FRACP, MRCPATH
 Tim E. Hawkins, MBChB, FRACP, FRCPA
 Ross Henderson, MBChB PhD, FRACP FRCPA
 Sharon R. Jackson, MBChB, FRACP FRCPA
 Campbell V. Kyle, PhD *Utah*, MBChB MMedSci DipObst, FRACP
 Claire McLintock, MBChB *Edin.*, FRACP FRCPA
 Susan Parry, MBChB, FRACP *(jointly with Medicine)*
 Murray R. Reid, DipObst DCH DipVenereology *Lond.*, MPH, FACSHP
 Sally Roberts, BSc MBChB, FRACP FRCPA
 Gordon A. Royle, MMedSci MBChB, FMGEMS FRCPA
 David R. Simpson, MBChB, FRACP FRCPA
 Simon R. Stables, MBChB *Otago*, FRCPA
 Pennie J. Symmans, MBChB, FRCPA
 Susan L. Taylor, MBChB, FRCPA
 Edward P. Theakston, MBChB, FRCPA
 Arlo Upton, MBChB *Otago*, FRACP FRCPA
 Jane C. Vuletic, MBChB, FRACS FRCPA
 Leon Jonathan Zwi, BSc MBBCh Wits., PhD, FRCPA

NUTRITION**Head of Discipline**

- Lynnette R. Ferguson, QSO, DPhil *Oxf.*, DSc, FNZIFST

Administrator

- Fleur Daji

Professor

- 1988 Lynnette R. Ferguson, QSO, DPhil *Oxf.*, DSc, FNZIFST *(jointly with Auckland Cancer Society Research Centre)*

Senior Lecturer

- 2006 Clare Wall, BSc *Wales*, MAppSc PhD *Qld.UT*

Research Fellows

- 2010 Karen Bishop, MSc PhD *Kwazulu-Natal*
 2010 Dug Yeo Han, PhD
 2005 Claudia Huebner, MSc *Jena*, PhD *Wuerzburg*
 2001 Nishi Karunasinghe, BSc *Colombo*, MPhil *Kelaniya*, PhD *Macq. (jointly with Auckland Cancer Society Research Centre)*

2008 Angharad R. Morgan, BSc(Hons) *Manc.*, PhD *S'ton*

ONCOLOGY

Head

Michael P. Findlay, MBChB MD *Otago*, FRACP

Professor

2002 Michael P. Findlay, MBChB MD *Otago*, FRACP
(jointly with Auckland Cancer Society Research Centre)

Secretary/Administrator

Kasturi Naicker

Research Manager: Cancer Trials New Zealand

Stephanie Pollard, MA *Manc.*

Senior Research Fellow

2006 Wendy Stevens, MBBS *Syd.*

Honorary Clinical Associate Professors

Vernon Harvey, LRCP, MRCS MBBS MD *Lond.*,
FRCPEd, MRCP(UK)

Graham Stevens, BSc MBBS MD *Syd.*, FRACR

Honorary Clinical Senior Lecturers

Gill Campbell, MBChB *Dund.*, FRANZCR

John Childs, MBChB, FRACP FRANZCR

Hedley Krawitz, MBChB M.Med *Witw.*, FRANZCR

George Laking, BMedSc *Manc.*, MBChB *Otago*, PhD *Lond.*

Andrew Macann, MBChB, FRANZCR

Anne O'Callaghan, MBBS *Lond.*, FACHPM,
MRCP(UK)

Maria Pearse, MBChB *Otago*, FRANZCR

David J. Porter, MBChB *Otago*, MD *Newcastle(UK)*,
DipObst, FRACP

Richard Sullivan, MBChB *Otago*, FRACP

Paul Thompson, BHB NZ, MBChB MD, FRACP

PHARMACOLOGY AND CLINICAL PHARMACOLOGY

Head of Department

Michelle Glass, BSc PhD

Administrator

Kavita Hussein

Professors

1988 Michael Dragunow, MSc PhD *Otago*

1983 Nicholas H. G. Holford, MSc MBChB *Manc.*,
FRACP, MRCP

Associate Professors

2000 Bronwen Connor, BSc PhD

2000 Michelle Glass, BSc PhD

1996 Mark J. McKeage, MBChB *Otago*, PhD *Lond.*,
MMedSc, FRACP

1976 James W. Paxton, BSc PhD *Glas.*

1997 Malcolm Tingle, BSc PhD *Liv.*

1997 Debbie Young, MSc *Otago*, PhD (jointly with
Molecular Medicine and Pathology)

Senior Tutors

2001 Liam Anderson, BTech PGDipForensic

2006 Deanna Bell, MSc PhD

2005 Rachel Cameron, BSc PhD

2008 Leslie Schwarz, BA *UC Santa Cruz*, PhD *Oregon*

Research Fellows

1999 Hannah Gibbons, BSc(Hons) *W.England*, PhD

2010 Natasha Grimsey, BCom BSc(Hons) PhD

2004 Scott Graham, BSc(Hons) *Strath.*, PhD *Aberd.*

2011 Michelle Hunt, BBmedSc(Hons) *Well.*, PhD
Otago

2009 Yan Li, MSc PhD *Otago*

2001 Johnson Liu, MSc *Xian*, PhD *Guangzhou*

2008 Christof Maucksch, BPharm *Regensburg*, PhD
Berlin

2011 Thomas In-Hyeup Park, BSc(Hons) PhD

2002 Lian Wu, BMed *Shanghai*, MHSc PhD

Honorary Associate Professors

Trevor Speight, DipPharm NZ

David Woolner, BSc(Hons) MBBS *Lond.*, FANZCA,
FFPM

Honorary Senior Lecturer

Glen Reid, MSc PhD *Göttingen*

Honorary Research Fellow

Shu Chin Ma, MSc *Cornell*, MPhil PhD *Yale*

Honorary Clinical Associate Professor

Robin Briant, CBE, MBChB *Otago*, MD, FRACP

PHYSIOLOGY

Head of Department

Alistair Gunn, MBChB *Otago*, PhD, FRACP

Personal Assistant/Academic Administrator

Megan Spiers

Professor of Neurophysiology

1986 Janusz Lipski, MD PhD DSc *Warsaw*

Professors

1996 Laura Bennet, MA PhD

1998 Mark Cannell, BSc PhD *Lond.*

1994 Alistair Gunn, MBChB *Otago*, PhD, FRACP

1977 Bruce Smaill, BE BSc(Hons) *Cant.*, DIC PhD
Lond. (jointly with *Auckland Bioengineering
Institute*)

1990 Peter Thorne, CNZM, BSc DipSc *Otago*, PhD
(jointly with *Audiology*)

Associate Professors

1995 Ian LeGrice, BE MBChB PhD DipTP

1982 Denis Loiselle, MSc *Alta.*, PhD *Dal.*, DipPhEd
Otago (jointly with *Auckland Bioengineering
Institute*)

1996 Simon Malpas, BSc *Well.*, PhD *Otago*

1998 Christian Soeller, DipPhys *Goettingen*, PhD

1996 Alistair A. Young, ME PhD (jointly with
Anatomy with Radiology)

Senior Lecturers

1999 Carolyn J. Barret, BSc(Hons) *Otago*, PhD

2004 Johanna Montgomery, BSc(Hons) PhD *Otago*

1993 Kathleen Mountjoy, BSc *Massey*, PhD (jointly
with *Molecular Medicine and Pathology*)

1994 Srdjan Vlajkovic, MD MSc PhD *Belgrade*

1994 Marie Ward, MSc, PhD

Senior Tutors

2005 Anuj Bhargava, MBChB *Bom.*, PGDipSci *Otago*

2008 Monica Kam, BTech(Hons) PhD

2005 Raj Subramaniam, MSc *Otago*, PhD

Senior Research Fellow

2002 Sarah-Jane Guild, ME PhD

Research Fellows

2008 David Baddeley, MSc PhD *Heidelberg*

2010 Meagan Barclay, BSc(Hons) PhD

2006 David Crossman BSc(Hons) *Otago*, PhD
 2011 Joanne Davidson, BSc(Hons) PhD
 2011 Peter Freestone, BSc(Hons) PhD
 2002 Sherly George, MSc PhD *Calicut*
 2009 Johann Le Floch, MP *UBO*, PhD *INSA Lyon*
 2008 Sam Mathai, MSc *SP*, PhD *Calicut*
 2010 Charlotte Munro, BBiomedSc(Hons) PhD
Otago
 2006 Ravindra Telang, BVSc&AH *Bom.*, MVSc PhD
IVRI (jointly with Audiology)

Honorary Professor

Gary Housley, MSc PhD

Honorary Associate Professor

Greg Funk, BSc PhD *Br.Col.*

Honorary Senior Lecturers

Noel J. Dawson, BSc(Hons) PhD *NE*
 Mhoyra Fraser, BSc MPhil PhD

Honorary Lecturer

Bruce A. Scroggins, BAgSc NZ, MAgr *Cant.*, PhD
Melb.

Honorary Clinical Lecturer

Michael Eade, MBChB MD, FRACP

SCHOOL OF MEDICINE**Head of School of Medicine**

Alan F. Merry, ONZM, MBChB *Z'bwe*, MRCS *Eng.*,
 LRCP *Lond.*, DipObst, FANZCA FFPMANZCA
 FRCA Hon.FFFLM

Operations Manager

Natasha Tinkler

AUCKLAND CLINICAL SCHOOL**Head of Auckland Clinical School**

Anne Kolbe, ONZM, MBBS *Qld.*, FRACS FRCS(Hon)
 FCSHK(Hon) FRCSed(Hon)

ANAESTHESIOLOGY**Head**

Alan F. Merry, ONZM, MBChB *Z'bwe*, MRCS *Eng.*,
 LRCP *Lond.*, DipObst, FANZCA FFPMANZCA
 FRCA Hon.FFFLM

Administrator

Debbie Beaumont

Professor

2002 Alan F. Merry, ONZM, MBChB *Z'bwe*,
 MRCS *Eng.*, LRCP *Lond.*, DipObst, FANZCA
 FFPMANZCA FRCA Hon.FFFLM

Adjunct Professor

Brian Anderson, MBChB *Otago*, PhD DipObst,
 FANZCA, FCICM

Associate Professor

2005 Simon Mitchell, MBChB, PhD DipOccMed,
 FANZCA

Senior Lecturer

1999 Guy Warman, MSc PhD

Senior Tutor

2006 Magdi Moharib, MBBS MANaesth *Khartoum*

Research Fellows

2007 James Cheeseman, MSc PhD
 2008 Matthew Pawley, MSc PhD

Clinical Senior Lecturer

Paul Baker, MBChB, FANZCA

Honorary Senior Lecturer

Tim Willcox, NZCS DipPerf.

Honorary Research Fellow

Craig Webster, MSc *Cant.*, PhD

Honorary Clinical Associate Professors

Robert A. Boas, ONZM, MBChB *Otago*, FANZCA
 FRCA FFPMANZCA

Michael J. Harrison, MBBS *Newcastle(UK)*, MD,
 FRCA FANZCA

David Sage, MBChB *Otago*, DipObst, FANZCA

Timothy Short, MBChB MD *Otago*, FANZCA

Honorary Clinical Senior Lecturers

Vanessa Beavis, MBBCh *Witw.*, FFA(SA) FANZCA
 Charles Bradfield, MBBCh *Witw.*, DipAnaes *SA Coll.*
Medicine, FANZCA

Doug Campbell, BM *S'ton*, FRCA FANZCA

Chris Chambers, MBChB *Otago*, FANZCA

Jeremy Cooper, MBChB, DipABA, FANZCA

Rebecca de Souza, MBChB *Otago*, FANZCA

Michael Fredrickson, MBChB MD, FANZCA

Ross Freebairn, MBChB, FANZCA FCICM

Robert Gibbs, MDS *Otago*, FRACDS FICD

Kerry Gunn, MBChB *Otago*, DA *Lond.*, FANZCA

B. P. Hodgkinson, BSc MBBS *Newcastle(UK)*, FRCA
 FANZCA

Lara Hopley MBBCh *Witw.*, DA *Royal Coll.*
Anaesthetists, FCA(SA)

Cedric Hoskins, MBChB NZ, DA, FANZCA

Basil R. Hutchinson, MBChB NZ, FANZCA

Michal Kluger, MBChB *Edin.*, DA *Royal Coll.*,
Anaesthetists, MD, FRCA FANZCA

Graham Knottenbelt, MBChB *Witw.*, FRCA FANZCA
 FHEA

Cornelis Kruger, MBChB *Pret.*, FANZCA

Charles McFarlan, BSc MBBS, DA, FANZCA

Anthony Newson, MBChB *Otago*, DA, FANZCA

Wai Leap Ng, MBChB, FANZCA

Christopher Nixon, MBChB *Sheff.*, FRCA FANZCA

Neil Pollock, MBChB *Otago*, DipObst DipAnaes
Lond., FRCA FANZCA

Darcy Price, BSc MBChB, FANZCA

Mark Reeves, MBBS *Lond.*, PGDipBiostat *Melb.*,
 FANZCA

David Sidebotham, MBChB *Otago*, FANZCA

Tim Skinner, MBChB *Wales*, DipIMC RCSE, FRCA

Jane Thomas, MBChB *Otago*, MM(PainMgt) *Syd.*,
 FANZCA FFPMANZCA

Jane Torrie, MBChB, FANZCA

Johan van Schalkwyk MB *BCh Witw.*, DipData
S.Af., FCP(SA) FRACP

Yatin Young, MBBS *Lond.*, FANZCA FRCA,
 MRCP(UK)

MEDICINE**Head of Department**

John Kolbe, MBBS *Qld*, FRACP

Departmental Secretary

Virginia Hand, BA

Freemasons' Professor of Geriatric Medicine

2006 Martin J. Connolly, MBBS MD *Newcastle(UK)*,
 FRCP

Heart Foundation Chair of Heart Health

1996 Robert Doughty, MBBS MD, FRACP FRCP
FCSANZ FESC

Neurological Foundation Professor of Clinical Neurology

2002 P. Alan Barber, MBChB *Otago*, PhD *Melb.*,
FRACP

Professors

1993 Garth J. S. Cooper, DPhil *Oxf.*, BSc MBChB
DipObst, FRCPA FRSNZ (*jointly with Biological
Sciences*)
1984 Jillian Cornish, MSc PhD *Calg.*
1988 Timothy F. Cundy, MA MBBChir MD *Camb.*,
FRCP(UK) FRACP FRSNZ
1995 Des F. Gorman, PhD *Syd.*, BSc MBChB MD,
FACOM FAFOM
1987 John Kolbe, MBBS *Qld.*, FRACP
1996 Harold H. Rea, MBChB *Edin.*, MD, FRACP,
FRCPE (*jointly with South Auckland Clinical
School*)
1987 Ian R. Reid, BSc MBChB MD, FRACP FRSNZ
FRCP

Emeritus Professors

D. Norman Sharpe, ONZM, MBChB MD *Otago*,
DipABIM, DipABCVD, FRACP FACC
Ian J. Simpson, MBChB *Otago*, MD, FRACP

Associate Professors

1996 Warwick Bagge, MBBCh *Witw.*, MD, FRACP
1994 Geoffrey D. Braatvedt, MBChB *Cape Town*,
MD *Brist.*, FRACP, MRCP(UK)
2005 Nicola Dalbeth, MBChB MD *Otago*, FRACP
1992 Alan G. Fraser, MBChB MD *Otago*, FRACP
2001 Andrew B. Grey, MBChB MD, FRACP
1999 Peter Jones, BMedSci MBChB PhD *Sheff.*,
FRACP, MRCP
2009 Helen L. Pilmore, MBChB MD *Otago*, FRACP
1994 Phillippa Poole, BSc MBChB, FRACP
1997 Sally D. Poppitt, BSc *Newcastle(UK)*, PhD
Aberd. (*jointly with School of Biological
Sciences*)

Associate Professor of Integrated Care

1999 T. Kenealy, MBChB DipObst *Otago*, PhD,
FRNZCGP (*jointly with General Practice*)

Senior Lecturers

2006 Matthew Dawes, BSc MBBS PhD *Lond.*, MRCP
2006 Nigel Lever, BSc *Well.*, MBChB *Otago*, FRACP
2007 Rinki Murphy, MBChB PhD *Exe.*, FRACP
1995 E. Briar Peat, MSc *Lond.*, DTM&H, RCP(UK),
PGDipClinEd NSW, MBChB, FRACP (*jointly
with South Auckland Clinical School*)
2008 Jennifer Pereira, MBChB MD, FRACP

Senior Lecturer in Applied Clinical Neuroscience

2008 Cathy Stinear, BSc PhD

Senior Lecturer in Geriatric Medicine

2009 Katherine Bloomfield, BSc(Hons) *Well.*,
MBChB

Senior Research Fellows

2003 Mark J. Bolland, MBChB PhD, FRACP
2009 Michal Boyd, MSc *Arizona*, MS ND *Colorado*,
RN, NP
2009 Joanna B. Broad, BA MPH
1999 Dorit Naot, MSc *Hebrew Univ. Jerusalem*, PhD
Weizmann Inst., *Israel*

Stroke Foundation Research Fellow

2010 Matthew Petoe, BE PhD *Qld.*, BSc

Research Fellows

2010 Jizhong Bai, BSc *Shanxi*, DipBioChem
Wuhan, MSc PhD
2007 Jessica Costa, BS *Salem*, PhD *Denver*
1995 Gregory D. Gamble, MSc
2007 Anne Horne, MBChB
2009 Susannah O'Sullivan, MBChB PhD

Assistant Research Fellow

2007 Katrina Poppe, MSc

Honorary Professors

Edward J. Gane, MBChB MD *Otago*, FRACP
Ian M. Holdaway, BMedSci MBChB MD *Otago*,
FRACP
Stephen MacMahon, BSc MA *Cant.*, MPH *Syd.*, PhD
NSW, FACC
Peter N. Ruygrok, BSc MBChB MD, FRACP FESC
Ralph A. H. Stewart, MBChB MD *Otago*, FRACP
FCSANZ
Harvey D. White, MBChB DSc *Otago*, FRACP FACC
FESC FAHA, MRSNZ

Honorary Associate Professors

Janice Chesters, BA *La Trobe*, PhD *Monash*
John F. Collins, MBChB *Otago*, FRACP
Michael S. Croxson, BA *Massey*, MBChB *Otago*,
FRACP
James S. Davidson, BSc *Natal*, MA *Camb.*, MBChB
PhD *Cape Town*, FCPATH S.Af., FRCPATH(UK)
Paul L. Drury, MA MB BChir FRCP *Lond.*, FRACP
Richard W. Frith, BSc MBChB, FRACP
Mark R. Lane, BSc MBChB, FRACP
John A. Ormiston, MBChB *Otago*, FRACP FRCP
FRANZCR FCSANZ
Susan Parry, MBChB, FRACP
Warren M. Smith, MBChB *Otago*, FRACP
Barry J. Snow, MBChB, FRACP FRCPCan
Mark Webster, MBChB *Otago*, FRACP
Ernest W. Willoughby, MBChB *Otago*, FRACP
Margaret L. Wilsher, MBChB MD *Otago*, FRACP
Robert P. Young, BMedSci MBChB *Otago*, DPhil
Oxon., FHKCP FRACP FRCP(UK)

Honorary Senior Lecturers

Naveed Ahmed, MBBS *B'lore.*, FRACP
Guy Armstrong, BSc MBChB, FRACP
Kira Bacal, MD MPH PhD *Texas*, FACEP
Eileen Bass, MBChB, FRACP
Peter S. Bergin, MBChB MD *Otago*, FRACP
Hilary P. Birch, MBChB *Sheff.*, MRCP(UK), FRACP
Stephen Burmeister, MBChB, FRACP
Michael J. Butler, MBChB *Otago*, DipObst, FRCP
FRACP FFPM FANZCA
Alison Charleston, MBChB, FRACP
James Cleland, MBChB, FRACP
Stephen Child, MD, FRACP FRCPCan
Jonathan Christiansen, MBChB PhD, FRACP
Timothy I. Christmas, MBChB MD *Otago*, FRACP
Sanjeev Chunilal, MBChB, FRACP FRCPA
Michael Corkill, MBChB *Otago*, MBA *Well.*, FRACP
Megan Cornere, MBChB PhD *Lond.*, FRACP
H. Arthur Coverdale, MBChB *Otago*, FRACP
Richard G. Cutfield, MBChB, FRACP
Alan John Davis, MBChB *Well.*, MRCP(UK), FRACP
Janak de Zoysa, MBChB, FRACP, MRCP(UK)
Colin C. Edwards, MBBCh *Witw.*, FCP(SA) FRACP

Kevin Ellyett, BSc PhD DipSci *Otago*
 Bruce Foggo, MBChB DipObst, FRNZCGP FACHPM
 Paul D. Frankish, BSc MBChB, FRACP
 A. Neil Graham, BSc MBChB *Otago*, FRCP FRACP, MRCP(UK)
 Sally C. Greaves, MBChB MMedSci, FRACP
 Deborah E. Greig, BSc MBChB MMedSci MBA DipOccMed, FRACP
 Kate Grimwade, MBChB DTM&H *Liv.*, MRCP
 Roger G. Harris, MBChB MBA DipObst, FRACP
 Hamish H. Hart, BSc MBBCh *Witw.*, FCP(SA), FRACP, MRCP(UK), ECFMG
 Dagmar Hendel, BSc MBBS *Lond.*, MRCP(UK), FRACP
 Cheri Hotu, MBChB MD, FRACP
 Syed Hussain, MBBS *Dhaka*, FRACP
 David O. Hutchinson, MBChB *Otago*, FRACP
 Joan Ingram, MBChB DTM&H *Lond.*, FRACP
 Helen Kenealy, MBChB, FRACP
 Christopher Kenedi, BA *Wesleyan*, MPH *Mass.*, MD *Ohio*
 Timothy King, MB BChir MD *Camb.*, MRCP(UK)
 Steven Lamb, MBChB, FRACP
 Malcolm E. Legget, MBChB, FRACP FACC
 Christopher Lewis, MBChB, FRACP, MRCP(UK)
 Ishy Maharaj, MBChB *Natal*, FCP(SA), MRCP(UK)
 Emad Maher, MBBCh *Cairo*, FRACP
 Raisa Mahmoud, MBBCh *Kuwait*, FRACP, MRCP(UK)
 Julia Martin, MBChB, FRACP
 David L. McAuley, MBChB *Otago*, FRACP
 Tracey McMillan, MBChB, FRACP
 Catherine McNamara, MBBS MD *Lond.*, MRCP FRCP(UK)
 Tanya McWilliams, MBChB PhD, FRACP
 Catherine Miller, MBChB *Cape Town*, MPallMed *Flin.*, DipPallMed *Melb.*, FRNZCGP FACHPM
 Steven C. M. Miller, BSc MBChB PhD *Glas.*, MRCP
 Terry Mitchell, MBChB, FRACP
 Geetha Mylvaganam, MD *Bergen*, DipHSc, FRACP, MRCP(UK)
 S. Mitzi Nisbet, MBChB DTM&H *Lond.*, FRACP
 Richard T. North, MBChB, FRACP
 Anne O'Callaghan, MBBS *Lond.*, FACHPM, MRCP(UK)
 Mark O'Carroll, MBChB, FRACP
 Jeff C. Okpala, MBBS PNG, MRCP
 G. Fergus Oliver, MBChB, FRACP
 David Orr, MBChB *Otago*, FRACP
 Paul H. Owen, MBChB *Otago*, FRACP
 Denesh C. Patel, MBChB, FRACP
 Hitesh Patel, MBChB, FRACP
 Martin Phillips, MA MD *Cant.*, MSc *Lond.*, FRCP FRACP, MRCP(UK)
 Yogini R. Ratnasabapathy, MBBS *Madr.*, DPH FRACP
 Kerry Read, BSc MBChB, FRACP
 Steven Richie, MBChB, FRACP
 Roger M. Reynolds, BSc MBChB *Otago*, FRACP (*jointly with South Auckland Clinical School*)
 Sally Roberts, BSc MBChB, FRACP FRCPA (*jointly with Molecular Medicine*)
 Richard Roxburgh, BSc *Cant.*, MBChB *Otago*, PhD *Camb.*, FRACP
 Derek K. Sage, MBBCh *Wales*, PGCertClinEd, FRCSEd FFAEM FRCP FFCem FACEM, MRCP

Anthony Scott, BPharm *Otago*, MBChB, FRACP FACC
 John D. R. Scott, MBChB, FRACP
 Marilyn A. Scott, MBChB, FRACP
 John Shepherd, MBChB, FRACP
 David A. Silverman, MD *Illinois*, MA PhD *SUNY*
 David R. Simpson, MBChB, FRACP FRCPA
 Mark Simpson, BSc DipPhys *Massey*, MBChB, FRACP
 G. P. Singh, MBChB *Natal*, FRACP
 Vinod Singh, DSM *Fiji*, FRACP
 David A. Spriggs, BSc *St And.*, MBChB *Manc.*, MD *Newcastle(UK)*, FRACP, MRCP(UK)
 James T. Stewart, MBChB MD *Otago*, FESC FRC, MRCP(UK)
 Maree Todd, MBChB DipProfEthics, FRACP
 Walter M. Van der Merwe, MBChB *Cape Town*, FRACP
 Elizabeth Walker, MBBS *Tas.*, FRACP
 Ian Wallace, MBBCh, FCP(SA) FACG AGAF
 Russell S. Walmsley, MBChB MD *Brist.*, MRCP
 Cara Wasywich, MBChB, FRACP
 Jill Waters, MBChB, FRACP
 Douglas White, MBChB *Glas.*, DipMSM *Otago*, FRACP, MRCP
 Kenneth F. Whyte, MBChB MD, FRCPGlas FRACP, MRCP(UK)
 Lucille M. Wilkinson, MBChB *Otago*, FRACP
 Laurie C. Williams, MBChB *Otago*, FRACP
 John M. Wishart, MBChB *Otago*, FRACP
 Conroy Wong, MBChB DipObst *Otago*, FRACP, CCST(UK)
 Edward Wong, MBChB, FRACP
 Philip Y. N. Wong, MBChB, FRACP
 Phil Wood, BMedSci MBChB *Otago*, FRACP
 Susan P. Wright, MBChB MMedSci PhD
 Calum M. Young, MBChB, FRACP
 Lisa Young, MBChB, FRACP
 Simon C. J. Young, MBChB, FRACP

Honorary Lecturers

Zaheerodin Bhikoo, MBChB *Cape Town*, FRACP, MRCP
 Nicholas Child, MBChB *Otago*, FRACP
 Sanjeev Deva, MBChB, FRACP
 Matthew Farrant, MBChB DipObst DipPaed
 Samantha Herath, MBBS *S.Lanka*, FRACP
 Carmel Jacobs, MBChB *Otago*
 Cheryl Johnson, MBChB, FRACP
 Clair King, MA MBBChir *Camb.*, FRACP
 Stephanie Lowe, MBChB, FRACP
 Karina McHardy, MBChB MSc *Oxf.*
 Clinton Mitchell, MBChB Med
 Garth Rivalland, MBChB
 Michelle Wilson, MBChB, FRACP
 Teddy Wu, MBChB, FRACP
 Frances Yoon, MBChB

Honorary Senior Research Fellows

Thomas E. Miller, MSc PhD, DSc
 Wendy Stevens, MBBS *Syd.*, DipGrad *Otago*
 Gillian A. Whalley, BAppSci MHSc PhD

Honorary Research Fellows

Catherine Bacon, MSc *Br.Col.*, PhD
 Patrick Gladding, MBChB, FRACP
 Anna Rolleston, MSc PGDipHSc PhD
 Jithendra Somaratne, MBChB, FRACP

OBSTETRICS AND GYNAECOLOGY

Head of Department

Lesley M. E. McCowan, ONZM, BSc MBChB MD
DipObst, FRANZCOG, FRANZCOG, CMFM

Personal Assistant to Head of Department

Chanél Layton-Scheepers, BProc *Nelson Mandela Met.*

Professors

1989 Cindy M. Farquhar, MNZM, MBChB MD
DipObst, FRANZCOG, MRCOG, CREI, MPH
1987 Lesley M. E. McCowan, ONZM, BSc MBChB
MD DipObst, FRANZCOG, FRANZCOG, CMFM
1998 Peter R. Stone, MD *Brist.*, BSc MBChB
DipObst, DDU, FRANZCOG, FRANZCOG, CMFM

Associate Professors

1995 Larry Chamley, MSc PhD
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD
*Otago (jointly with Molecular Medicine and
Pathology and the Auckland Cancer Society
Research Centre)*
2011 Peter van de Weijer, MD PhD *Amsterdam*

Senior Lecturers

2011 Lynsey Cree, BSc *Glas.*, MSc *Strath.*, PhD
Newcastle(UK)
2010 Katie Groom, MBBS *Lond.*, MRANZCOG
1991 Helen Roberts, BA BAO MBChB *Dublin*, MPH
Yale, DipObst *Dublin*, FACSHP
2010 Michelle Wise BSc *McG.*, MSc MD *Tor.*, FRCSC

Research Fellows

2010 Ngaire Anderson, BSc PGDipOMG *Otago*,
MBChB
2005 Julie Brown, BSc(Hons) *Liv.J.Moores*, PhD
Wolv., RGN
2008 Qi Chen, MB *Shanghai Second Med. U.*, PhD
TDMU
2009 Olivia Holland, MSc PhD
2003 Vanessa Jordan, BSc(Hons) PhD
2010 Deborah Prendergast, MSc PhD
2007 Marian Showell, BA MLIS MPH *Syd.*, RGON

Honorary Associate Professor

Jenny Westgate, DM *Plym.*, MBChB DipObst,
MRCOG, FRANZCOG

Honorary Senior Lecturers

Deralie Flower, MBChB DipObstMedGyn,
FRANZCOG
Aleksandra Ivanceric, BMed MMedSc *Belgrade*,
DDU, FRANZCOG
Mairi J. S. Wallace, MBChB MMed *Stell.*, FCOG(SA)
FRANZCOG
Kirsty Wolff, BSc *North Dakota*, PhD *Johns Hopkins*,
MD *Chic.*

Honorary Clinical Professor

Ron Jones, CNZM, MBChB MD *Otago*, FRCS
FRANZCOG

Honorary Clinical Associate Professor

Neil Johnson, MBBS BMedSci *Newcastle(UK)*, DCH,
FRANZCOG, MRCGP MRCOG, CREI

Honorary Clinical Senior Lecturers

Tony Baird, ONZM, MBChB, DRCOG, FRANZCOG
FRANZCOG
Sue L. Belgrave, MBChB *Otago*, DDU, FRANZCOG
Renuka Bhat, MBBS MD, DDU, FRANZCOG
Vijay Bhoola, MBBS *M'Lore.*, FCOGASA FRANZCOG

Carolyn Bilbrough, MBChB, FRANZCOG

Karen L. Buckingham, MBChB, DRCOG, DFFP,
FRANZCOG

Marian E. Carter, MBChB, MRCOG, FRANZCOG

Tim Dawson, MBChB DipObst, FRANZCOG

Lois Eva, MBBS MB, MRCOG

Wendy Hadden, MBChB, FRANZCR

Mahesh Harilall, MBChB, FRANZCOG

Valeria Ivanova, DipEndocrinology, FRANZCOG

Anne Lethaby, DipSocSci *Massey*, MA DipTchg

Barry Lowe, MBChB, MRCOG, FRANZCOG

Paul M. Macpherson, MBChB *Otago*, MRNZCOG

Jenny McDougall, MBChB DipObst, FRANZCOG

Katherine McKenzie, MBChB, FRANZCOG

Stella R. Milsom, MBChB *Otago*, FRACP

Jenny Mitchell, MAppSc *Gld.UT*

Christine Roke, MBChB DipObst

Darion Rowan, MBChB *Otago*, DipObst, FACD

Janet Rowan, MBChB *Liv.*, DipObst, FRACP

Lynn Sadler, MPH *Yale*, MBChB, FRANZCOG

Martin Sowter, BSc MBChB MD *Birm.*, FRCOG
FRANZCOG

Ai Ling Tan, MBBS *Adel.*, DipObst, FRANZCOG,
MRCOG

Dianne Webster, PhD *Lond.*, DipHSM *Massey*, MSc,
FHGSA

John R. Whittaker, MBChB *Otago*, FRANZCOG,
MRCOG

Lucille Wilkinson, MBChB, FRACP

Vivien Lai-Peng Wong, AdvDipMedSc *IMU (Malaysia)*,
MBChB DipObstGyn PGCertClinEd,
FRANZCOG

OPHTHALMOLOGY

Head

Charles N. J. McGhee, MBChB BSc *Glas.*, PhD
Dund., FRCSGlas FRCOphth(UK) FRANZCO
FRSA

Deputy Head

Trevor Sherwin, BSc PhD *Kent*

Department Secretary

Maree McInerney

The Maurice Paykel Foundation Professor of Ophthalmology

1999 Charles N. J. McGhee, MBChB BSc *Glas.*,
PhD *Dund.*, FRCSGlas FRCOphth(UK)
FRANZCO FRSA

W & B Hadden Professor of Ophthalmology and Translational Vision Research

1993 Colin R. Green, MSc PhD DSc

Sir William and Lady Stevenson Professor of Ophthalmology

2000 Helen V. Danesh-Meyer, MBChB *Otago*, MD,
FRANZCO

Associate Professor

1998 Trevor Sherwin, BSc PhD *Kent*

Senior Lecturers

2011 Rasha Al-Taie, MBChB *Saddam*, FRCSI
2009 Jennifer P. Craig, BSc(Hons) PhD
G.Caledonian, MCOptom, FAAO
2003 Susan E. Ormonde, MBChB *Brist.*, MD,
FRCOphth(UK), FRANZCO
2007 Dipika Patel, MA *Camb.*, BMBCh *Oxf.*,
MRCOphth(UK), PhD
2003 Andrea Vincent, MBChB, FRANZCO

Maurice and Phyllis Paykel Research Fellows

2010 Isabella Cheung, MSc

2008 James McKelvie, BSc(Hons) MBChB

Clinical Research FellowsShane Durkin, MBBS *Adel.*, MMed *Syd.*Sacha Pierre Moore, MA *Camb.*, MBChB *Oxf.*,
FRCOphth(UK)Monika Pradhan, MBBS MS, FCPS *Mumbai*,
MRCOphth(UK)Heather Russell, MBChB *Glas.*, FRCOphth(UK)Kathleeya Stang-Veldhouse, MD *Rush*Shanu Subbiah, MBChB *Aberd.*, MRCOphth(UK)**Honorary Associate Professor of Ophthalmology**Osmond B. Hadden, MBChB *Otago*, LL.D., FRACS
FRANZCO**Honorary Clinical Associate Professors in Ophthalmology**Philip Polkinghorne, BSc MB *Otago*, MD, FRACS
FRANZCO FRCOphth(UK)

Gerard Sutton, MBBS NSW, FRANZCO FRACS

Honorary Clinical Senior LecturersNadeem Ahmed, MBBS *Quaid-e-Azam*,
FRCOphth(UK)

Rachel Barnes, MBChB, FRANZCO

Sonya Bennett, MBChB DipObst *Otago*, FRANZCOStephen Best, MBChB *Otago*, FRANZCOShuan Dai, MBBS *Xian*, MSc *Beijing*, FRANZCO

Simon Dean, MBChB, FRANZCO FBCLA

Mark Donaldson, MBChB, FRANZCO

Michael Fisk, MBChB, FRANZCO

Trevor Gray, MBChB *Cape Town*, FRANZCOChristina N. Grupcheva, MD *Varna*, DO *Sofia*, PhDPeter Hadden, MBChB *Otago*, FRANZCO

Richard Hart, MBChB, FRANZCO

Sam Kain, MBChB, FRANZCO

Joanne Koppens, MBChB, FRANZCO

Tahira Malik, MBChB *UMIST*, FRCOphth(UK)

Penny McCallum, MBChB, FRANZCO

Derrell G. Meyer, MBChB, FRANZCO

Justin Mora, MBChB, FRANZCO

David Murdoch, MBChB *Otago*, FRANZCO

Neil L. Murray, MBChB, FRANZCO

Stephen Ng, MBChB *Otago*, FRANZCO

Yvonne Ng, MBChB, FRANZCO

David Pendergrast, MBChB, FRACS FRANZCO

Anmar Abdul Rahman, MBChB *Baghdad*, MOphth
Otago, FRANZCO

Andrew Riley, MBChB, FRANZCO

Peter Ring, MBChB *Otago*, FRCS FRCOphth(UK)
FRANZCO

Paul Rosser, MBChB, FRANZCO

Dianne Sharp, MBChB *Otago*, FRANZCO

Joanne Sims, MBChB, FRANZCO

Brian Sloan, MBChB, FRANZCO

David M. Squirrell, MBChB *Sheff.*, MRCOphth(UK)Sarah Welch, MBChB *Otago*, FRANZCO

David Worsley, MBChB, FRANZCO

PAEDIATRICS: CHILD AND YOUTH HEALTH**Head of Department**

M. Innes Asher, ONZM, BSc MBChB, FRACP

Personal Assistant to the Head of Department

Va Strong

Professor of Paediatrics

1981 M. Innes Asher, ONZM, BSc MBChB, FRACP

Professor of Child Health Research1984 Edwin A. Mitchell, BSc MBBS DCH *Lond.*,
DSc, FRACP FRCPCH**Professor of Community Paediatrics**1977 Diana R. Lennon, ONZM, MBChB *Otago*,
FRACP**Emeritus Professor**Robert B. Elliott, MBBS MD *Adel.*, FRACP**Associate Professor**1993 Cameron C. Grant, MBChB *Otago*, PhD,
FRACP FAAP**Senior Lecturers**2009 Jane Alsweiler, MBChB PhD DipPaeds,
FRACP

1997 Catherine A. Byrnes, MBChB MD, FRACP

2001 Simon Denny, MBChB, FRACP

2002 Sharon Wong, MBChB DipPaeds

Lecturer

2010 Sarah Loveday, MBChB DipPaeds, FRACP

Senior Research Fellows

2009 Philippa Ellwood, MPH

1995 John M. D. Thompson, MSc PhD

Research Fellows

2009 Tadd Clayton, MSc DPH

2011 Lynne Hutchison, DipHSci PGDipSci *Otago*,
PhD**Honorary Professors**Wayne S. Cutfield, MBChB DCH *Otago*, MD, FRACPAlistair Gunn, MBChB *Otago*, PhD, FRACP**Honorary Associate Professors**Frank Bloomfield, BSc MBChB *Manc.*, PhDMRCP(UK), FRACP (*jointly with Obstetrics and
Gynaecology and Liggins Institute*)Paul Hofman, MBChB, DipObst, FRACP, RNZCOG,
FMGEMS(US)**Honorary Clinical Senior Lecturers**Richard P. Aickin, BMedSc MBChB DCH *Otago*,
FRACPColin S. Barber, MBChB *Otago*, FRACSMalcolm Battin, MBChB *Liv.*, MD, FRCPCHFRACP, MRCP (*jointly with Obstetrics and
Gynaecology*)Emma Best, DTM&H *Lond.*, MBChB MMed NSW,
DipPaeds, FRACPSatvinder Singh Bhatia, BM *S'ton*Stephen Bradley, MBChB DipObst DCH *Otago*,
FRACP

Catherine Bremner, MBChB, FRACP

Phillipa M. Clark, BM DM DCH *S'ton.*, FRACP,
MRCP(*Lond.*), MRCPCHRuellyn Cockroft, MBChB MMed *Pret.*Susie Cunningham, MBChB *Otago*, FRACPSuzanne L. W. Davis, MBChB *Otago*, PhDHelen M. Evans, BSc MBChB(Hons), MRCP *Birm.*,
MRCPCH

Diane Emery, MBChB PhD, FRACP

Arun Ganghakhedkar, MBBS *Osm.*, FRACP

Raewyn M. Gavin, MBChB, FRACP

Thomas L. Gentles, MBChB DCH *Otago*, FRACP

Emma E. Glamuzina, MBChB DipPaeds, FRACP

David Graham, MBChB DCH *Otago*, FRACP

Shaun Grant, MBChB DCH *Otago*, FRACP
 James Hamill, MBChB, FRACP
 Ian Hayes, MBChB *Otago*, FRACP
 Peter Heron, MBBCh *Witw.*, FRACP
 Simon Hoare, MBChB *Liv.*, FRCPCH, MRCP
 Vivienne Hobbs, MBChB *Edin.*, FRACP
 Timothy S. Hornung, BA, MB BChir *Camb.*, MRCP
 David Hou, MBChB DCH *Otago*, FRACP
 Sarah Jamison, MBChB DipPaeds, FRACP
 Peter John Jankowitz, MBBCh *Witw.*, DCH *S.Af.*, FCP(SA) FRACP
 Timothy Jelleyman, MBChB DCH *Otago*, MSc *Warw.*, DipObst, FRACGP
 David Jones, MBChB *Edin.*, MPH *Qld.*, DipObst DipPaeds, FRACP
 Tonya Kara, MBBS *Lond.*, FRACP, MRCPCH
 Patrick Kelly, BHB BD *Melb.*, MBChB DCH *Otago*, DipObst, FRACP
 Askar Kukkad, MBBS MS *M'lore*, MCh *Calicut*, FRCSEd FRACS (*jointly with Surgery*)
 Alison Leversha, MPH *Wash.*, MBChB DipObst
 John B. Malcolm, MBChB *Otago*, DipObst, DCH *RCH Glas.*, FRACP, MRCP(UK)
 Rosemary E. Marks, BSc MBChB *Brist.*, DRCOG, FRACP
 Richard Matsas, BSc MBChB *Otago*, DCH DRCOG(UK), MRCPCH
 Fraser Maxwell, MBChB DCH *Otago*, FRACP
 Karen McCarthy, MBChB BAO DCH DipObst *N.U.I.*, FRACP
 Hamish F. N. McCay, MBChB, FRACP
 Zoe McLaren, MBChB DipPaeds, FRACP
 David McNamara, MBChB PhD, FRACP
 Fiona Miles, MBChB, DipObst, FRACP *Syd.*
 Shuman Mitic, MD *Belgrade*, FRACP
 Johan Morreau, MNZM, MBChB, FRACP
 Philip Morreau, MBChB DipObst *Otago*, FRACS
 Maxwell C. Morris, MBChB *Otago*, FRACP FRCPCan
 Susan Morton, BSc(Hons) *Well.*, PhD DipPHTM *Lond.*, MBChB, FAFPHM (*jointly with Liggins Institute and Centre for Longitudinal Research*)
 Christopher D. Moyes, BA BChir MA MB *Cant.*, MD *Camb.*, FRCPCH(UK) FRACP, MRCP
 Arun Kumar Nair, MBBS *Osm.*
 John Newmann, MBChB *Otago*, FRACP
 Melinda Nolan, MBBS(Hons) *Qld.*, DipPaeds MSc *NSW*, FRACP
 Clare P. O'Donnell, MBChB DipObst *Otago*, DipPaeds MSc *Well.*
 Genevieve Ostring, MBChB DipPaeds *Otago*, FRACP
 Rakesh Patel, MBChB DipPaeds, FRACP
 Teuila Percival, QSO, MBChB, FRACP
 Christopher Peterson, MBChB, FRACP
 Elizabeth Peterson, MBChB *Leeds*, DCH *Otago*, PhD, FRACP
 Ralph E. K. Pinnock, BSc MBChB *Cape Town*, DCH *S.Af.*, FRACP
 Susan R. Rudge, MBBS *Lond.*, DipObst RCOG, MRCP(UK), DM *Nott.*, FRCP
 Udaya Samarakkody, MS MBBS DCH *Colombo*, FRACS FRCSEd (*jointly with Surgery*)
 John Sanders, MBChB *Cape Town*, DCH MRCP(UK), FRACP

Elizabeth R. Segedin, MNZM, MBChB, FRACP
 Roslyn E. Selby, MD *Nfld.*, FRCPCan FAAPCan
 Cynthia Sharpe, BMedSc BA *Otago*, MBChB, FRACP
 Michael Shepherd, MBChB DipPaeds, FRACP
 Jan P. Sinclair, MBChB, FRACP
 Jonathan R. Skinner, MBChB MD *Leic.*, DCHRCPLond., MRCP(UK)
 Claire Spooner, MBChB *Otago*, DipPaeds, FRACP
 Kai Steinmann, MBChB MD *Freiburg*, DipPaeds, FRACP
 Prema Subramaniam, MD *NU Malaysia*
 Lochie Teague, MBChB DCH *Otago*, FRACP FRCPA
 Adrian Trenholme, MA MB BChir, FRACP *Camb.*
 Bobby Tsang, MBChB, FRACP
 Roger Tuck, MBBS *Westminster*, FRACP FRCPEd, MRCP(UK)
 Jacob Twiss, MBChB PhD DipPaeds, FRACP
 Vipul Upadhyay, MBBS *Ahmedabad*, MS, FRACS
 Hendrik Stefanus van de Walt, MBChB *Stell.*
 Lesley M. Voss, MBChB *Otago*, FRACP
 Julian Vyas, MBBS *Lond.*, MD *Leic.*, MRCP(UK), FRCPCH
 Claire West, MBChB DCH *Otago*, DFM *Monash*, FRACP
 Phillip J. Weston, MBChB *Otago*, FRACP
 Justin Wilde, MBChB *Otago*, FRACP, MRCPCH(UK)
 Gregory Williams, BSc *Cant.*, MBChB DCH *Otago*, FRACP
 Callum J. Wilson, MBChB *Otago*, DipPaeds DipObst, FRACP
 Elizabeth Wilson, BSc MBBS *Lond.*, MRCP(UK)
 Nigel J. Wilson, MBChB *Otago*, DipObst DCH MRCP *Lond.*
 Mark Winstanley, MBChB DCH *Otago*, FRACP
 William Wong, MBChB *Otago*, FRACP

Honorary Clinical Senior Lecturers in Neonatology

David Bouchier, MBChB, MRCP(UK) FRACP
 Michael P. Meyer, MBChB *Rhodesia*, DCH *S.Af.*, MRCP, MD

Lindsay Mildenhall, BSc MBChB, FRACP
 R. Simon H. Rowley, MBChB *Otago*, FRACP
 Maisie C. Wong, MBChB MRCP *Lond.*, FRACP

Honorary Clinical Lecturers

Mariam Buksh, MBChB *S.Pac.*, DipPaeds, FRACP
 Kendall Crossen, MBChB *Otago*, FRACP
 Danny de Lore, MBChB DCH *Otago*
 Theresa Fleming, BA, DSW, MHSc PGDipHSc
 Timothy M. Hill, MBChB DCH *Otago*, FRACP
 Mirjana Jaksic, MD *Zagreb*
 Thomas Townend, MBChB *Otago*, FRACP

Honorary Clinical Fellows

Charissa McBride, MN
 Rebecca Slykerman, MSc
 Rachel Webb, MBChB *Otago*, FRACP

Honorary Clinical Research Fellow

Elizabeth Craig, MBChB DipObst DipPaeds, MPH *Qld.*, PhD

PSYCHOLOGICAL MEDICINE

Head

Robert R. Kydd, MBChB *Otago*, PhD, FRANZCP

Administrator

Ranjeeni Ram

Professors

- 1984 Robert R. Kydd, MBChB *Otago*, PhD, FRANZCP
 1990 Keith J. Petrie, MA *Calif.*, PhD *Massey*, DipClinPsych

Emeritus Professor

John Scott Werry, CNZM, BMedSc MBChB NZ MD *Otago*, DipPsych *McG.*, FRCPCan FRANZCP

Associate Professors

- 1984 Roger J. Booth, MSc PhD (*jointly with Molecular Medicine and Pathology*)
 2009 Nathan S. Consedine, BA(Hons) PhD *Cant.*
 2002 Simon Hatcher, BSc MBBS *Lond.*, MMedSc MD *Leeds*, FRANZCP, MRCPsych
 1987 Sally N. Merry, MBChB *Rhodesia*, MD, FRANZCP

Senior Lecturers

- 2001 Leah Andrews, MBChB, FRANZCP
 2005 Elizabeth Broadbent, BE *Cant.*, MSc PhD
 2001 Tania Cargo, PGDipClinPsych, MEd
 2001 Anthony T. Fernando III, BS MD *Philippines*, ABPN
 1994 Susan J. Hawken, MHSc *Auck.UT*, MBChB DipObst, FRNZCGP
 2001 Malcolm Johnson, MA DipClinPsych, MNZCCP
 2010 John J. Sollers III, BSc *Towson State*, MA PhD *Missouri*
 1990 Trecia Wouldes, MA PhD

Lecturers

- 1989 Linda Chard, BA MSc *Calg.*
 2007 Phillipa J. Malpas, MA PhD DipProfEthics

Honorary Professor

James J. Wright, MBChB *Otago*, MRCPsych, FRANZCP

Honorary Senior Lecturers

- Susan Bull, BSc LLB *Cant.*, MA PhD *Lond.*
 Valerie J. Grant, MA PhD
 Pamela S. Melding, ONZM, MBChB *Liv.*, DipHSM *Massey*, FFARCS FRANZCP
 Rona Moss-Morris, MHSc PhD
 Felicity Plunkett, MBChB *Otago*, FRANZCP
 M. Louise Webster, MBChB, FRACP FRANZCP

Honorary Lecturers

- Jan Beydals, MD *Groningen*, MRCPsych *Glas.*
 Jan Brassington, PhD PGDipPsych(Clin) *Waik.*
 Kyros Karayiannis, BM *S'ton.*, MRCP *Lond.*, FRANZCP
 Odette Miller, BSc(Hons) PhD
 Cynthia Sharon, MSc PGDipHealthPsych
 Jamie Speeden, MBChB DipChildHealth *Otago*, FRACP

Honorary Research Fellows

- Min Wu, ScB *Brown*
 Christine Yang Dong, BCom(Hons) BSc(Hons) MSc

Honorary Clinical Associate Professors

- Brian Barraclough, DM *Otago*, DPM *Lond.*, FRACP FRCPsych FRCP
 S. Wayne Miles, MBChB MD *Otago*, DipPsych, FRANZCP

Honorary Clinical Senior Lecturers

- Deborah Antcliffe, MBChB *Otago*, MRCPsych, FRANZCP
 Louise Armstrong, MBChB, MRCP, FRANZCP
 Nada Baba-Milkic, MS MD *Nis. (Yugoslavia)*
 Simon Baxter, MBChB *Otago*
 Clive Bensemann, MBChB *Otago*, FRANZCP, MRCP
 John Berks, PGDipCBT *Massey*, MBChB, FRANZCP FACHAM
 Jane Casey, MBChB, FRANZCP
 Nikki Coleman, BSW PGDipCBT *Massey*, MHSc
 Andrew Cox, MBChB DipObst, FRANZCP, MRNZCGP
 C. Dilrukshi De Silva, MBBS *Ruhuna*, MD *Colombo*
 Susan Duff, MBChB *Liv.*, FRANZCP, MRCPsych
 Prami Fernandez, MBBS *Madr.*, DipMentH FRANZCP
 Greg Finucane, MBChB, FRANZCP
 Yvonne Fullerton, MBChB DipObst, FRANZCP
 Ian Goodwin, MBChB *Otago*, FRANZCP
 Michael Gudex, MBChB, FRANZCP
 Prabha Gunawardena, MD *USSR*, MD *Colombo*
 Catherine Hapgood, MBBS *Lond.*, FRANZCP
 Nicholas Hoeh, BA MD *Univ. Med. Dentistry (NJ)*, APBN
 Karl Jansen, MBChB *Otago*, DPhil *Oxf.*, MMedSci, MRCPsych, RANZCP
 Chris Kenedi, BA *Wesleyan*, MPH *Mass.*, MD *Ohio*, DipInternMedPsych *Duke*
 Peter McColl, MBChB *Sheff.*, MRCPsych
 Liz Painter, MA *Keele*, MSc *Sur.*
 Gavin Pilkington, MBChB, FRANZCP
 Sarah Preece, MBChB *Dund.*, MRCPsych, FRANZCP
 Julian Reeves, BSc PGDipSci *Otago*
 Oliver Rooke, BM MSc, MRCPsych MRCPG
 Helen Sayer, MBChB *Otago*, RANZCP, FRCPCan
 Himandri Seth, MBBCh *Aberd.*, DipFM *Glas.*, DipObsMedGyn, MRCPsych
 Leena St Martin, MA PGDipClinPsych
 Andrew Sumaru, DSM *Fiji*, DPM *Otago*, BSc, FRANZCP
 Joanne Szelenbaum, MBChB MD *Warsaw*, FFPsych *S.Af.*
 Trish van Kralingen, MBChB *Otago*, FRANZCP
 Sai Wong, MBBS *HK*, FRANZCP, MRCPsych
- Honorary Clinical Lecturers**
 David Bettany, MBChB MMed, FRANZCP
 Gary Cheung, MBChB BSc, FRANZCP
 Emily Cooney, PhD DipCIPS *Otago*
 Iris S. Fontanilla, MSc PGDipHlthPsych, MNZPsS
 Richard Fox, MBBChir *Camb.*, DCH *RCP(UK)*, DipObst, FRNZCGP, MNZAC MNZAP
 Juliet Ireland, MSc PGDipHlthPsych, MNZPsS
 Tom Mulholland, BSc(Hons) MBChB DipSportMed
 Sam Ritz, MBChB *Pret.*, FRANZCP
 Ralf Schnabel, DipClinPsych, MNZPsS, MI, MNZCCP
 Ian Soosay, MBChB *Edin.*, MSc MRCPsych
 Meagan Spence, MA DipClinPsych *Cant.*, PhD, MNZCCP
 Davin Tan, MBChB
 Kirsten van Kessel, PGDipCBT *Massey*, PhD PGDipClinPsych, MNZCCP
 Paul Vroegop, MBChB, FRANZCP
 Peter Waddell, MA PGDipClinPsych, FNZCCP

*Werry Centre for Child and Adolescent Mental Health***Director of Workforce Development**

Susan Treanor, MA, DipClinPsych, RP

National Manager of Workforce Development

Debby Tohill

SURGERY**Head of Department**John A. Windsor, BSc *Otago*, MBChB MD DipObst, FRACS FACS**Administrator**

Lois Blackwell

Professors1995 Bryan R. Parry, MBChB MD *Otago*, DipObst, FRCSEd FRACS1998 John A. Windsor, BSc *Otago*, MBChB MD DipObst, FRACS FACS**Emeritus Professor**

Graham L. Hill, ONZM, MD, ChM, FRCS FRACS FACS

Associate Professors

1998 Ian Bissett, MBChB MD, FRACS

2002 Andrew Hill, MBChB MD, FRACS

2001 Rocco Paolo Pitto, MD *Catholic U. Rome*, PhD *Erlangen-Nuremberg*1989 Lindsay Plank, DPhil *Waik.*, MSc1997 Susan Stott, MBChB PhD *Calif.*, FRACS**Senior Lecturers**

2009 Adam Bartlett, MBChB PhD, FRACS

2004 Kathleen Callaghan, DipAvMed *Otago*, MBChB MSc PhD DipOccMed, FAFOM

2008 Richard Douglas, MBChB MD, FRACP FRACS, MRCP(UK)

1993 R. Stuart Ferguson, MBChB *Otago*, FRACS

2011 Andrew MacCormick, MBChB, FRACS

2008 Mattias Soop, MD *Stockholm*, PhD**Lecturers**2011 Jevon Puckett, MBBS *Lond.*2011 Otto Strauss, MBChB *Otago*

2010 Catherine Yang, MBChB

Senior Research Fellow

1997 Anthony Phillips, MBChB

Research Fellows2009 Mandira Chakraborty, MBChB *Otago*2008 Nathaniel Chang, MBChB *Edin.*2010 Jen Jie Chu, MBChB *Otago*

2008 Arman Kahokehr, MBChB

2008 Wai Gin (Don) Lee, MBChB *Otago*

2010 Jennifer Liang, MBChB

2007 Ben Loveday, MBChB

2008 Greg O'Grady, MBChB

2008 Maxium Petrov, MD MPH *Nizhny Novgorod State Med. Acad (Russia)*

2011 Luke Phang, MBChB

2011 Ramesh Premkumar, MBBS *Newcastle(UK)*2009 Satyanarayan Shanbhag, MBBS *Mys.*, MRCS

2007 Lupe Taumoepeau, MBChB

2009 Andrew Wood, BA BMBCh *Oxf.*2010 Deborah Wright, MBChB *Birm.***Honorary Associate Professor**Peter Gilling, MBChB *Otago*, FRACS**Honorary Clinical Professors**Erik Heineman, MD *Groningen*, PhD *Rotterdam*

Allan Kerr, MBChB, FRACS

John L. McCall, MBChB MD *Otago*, FRACSRandall Morton, MBBS *Adel.*, MSc *Cape Town*, FRACSStephen Munn, MBChB *Otago*, FRACS FACSJames H. F. Shaw, BMedSc MD DSc *Otago*, FRACS**Honorary Clinical Associate Professors**Patrick G. Alley, MBChB *Otago*, DipProfEthics, FRACS

Matthew Clark, MBChB MD, FRACS

Ron Goodey, CNZM, MBChB, FRACS

Theo Gregor, MBChB PhD *Witw.*, FRCS FACS *Edin.*Graham Hunt, MA PhD *Massey*, FRAeS

Jonathan Koea, MHB MBChB MD, FRACS

Stephen Streat, MBChB, FRACP

Wouter Ten Cate, MD

Honorary Clinical ReadersJohn Cullen, MBChB *Otago*, FRACS

Garnett Tregonning, MBChB, FRACS FRCS

Honorary Clinical Senior Lecturers

David Adams, MBChB, FRACS

Zahoor Ahmad, MD *Kashmir*, FRACSAli Aldameh, MBChB *Otago*

Jacqueline Allen, MBChB, FRACS

Tim M. Astley, MBChB *Otago*, FRACS

Richard Babor, MBChB, FRACS

Cameron Baguley, MBChB, FRACS

Craig Ball, MBChB, FRACS

Colin S. Barber, MBChB *Otago*, FRACS

Glenn Bartlett, MBChB, FRACS

James B. Bartley, MBChB, FRACS

Grant Beban, MBChB *Otago*, FRACS

Terri Bidwell, MBChB, FRACS

Hugh Blackley, MBChB, FRACS

Ari Bok, MBChB MMed, FCS FRACS

Michael Boland, MBChB, FRACS

Michael Booth, MBChB MBA, FRACS

Russell Bouchier, MBChB, FRACS

John B. Boulton, MBChB *Otago*, FRCS FRACSAndrew Bowker, MBChB *Otago*, FRCSEd FRACSDuncan Bowyer, MBBS *Lond.*, FRCS

Clayton Brown, MBChB, FRACS

Colin Brown, MBChB *Otago*, FRACSPaul Brydon, MBChB *Otago*, FACEM

Andrew Campbell, MBChB DipObst, FRACS

Ian Campbell, MBChB, FRACS

Wai Chang, MBBS *Glas.*, FRACS

Grant Christie, BSc MBChB, FRACS

Ian D. S. Civil, MBE, ED BSc MBChB, FRACS

Andrew Connolly, MBChB, FRACS

Issac Cranshaw, MBChB, FRACS

Haemish Crawford, MBChB, FRACS

Neil Croucher, MBBS *Lond.*John Cunningham, MBBS *Syd.*, FRACS

Tony Danesh-Clough, MBChB, FRACS

Claire Davies, MSc *Calg.*, PhD *Wat.*

Michael Davison, MBChB, FRACS

Tristan de Chalain, MSc *S.Af.*, FRCSCan FRACSGina de Cleene, MBChB *Otago*, FACEM

Angus Don, MBChB, FRACS

Owen Doranm, MBChB *Otago*, FACEME. Bren Dorman, MBChB *Otago*, FRACS

John Dunn, MBChB, FRACS

Adam El Gamel, BSc MBChB *Cairo*, FRCS FRCSEd, MRCP

Bill Farrington, MBChB, FRACS

John Ferguson, MBChB, FRACS

Bernard Foley, MBChB, FRACEM

David Flint, MBChB, FRACS

Christopher Furneaux, MBChB, FRACS

Mark Gardener, BSc MBChB *Otago*

Malcolm Giles, BSc MBChB, FRACS

Reinhold T. Gregor, MBBCh *Witw.*, PhD, FRCS FACS

Robert G. Gunn, MBChB, FRACS

Alastair Hadlow, MBChB, FRACS

James Hamill, MBChB, FRACS

Hisham Hammodat, MBChB, FRACS

Michael Hanlon, MBChB, FRACS

Anthony E. Hardy, MBChB *Otago*, FRACS

Richard Harman, BSc MBChB, FRACS

Wayne Hazell, MBBS *Monash*, DipObst, FRACEM

Andrew Hill, MBChB, FRACS

Michael Hulme-Moir, MBChB, FRACS

Mark Izzard, MBBS, FRACS

Peter Jones, MBChB *Otago*, FACEM

Wayne Jones, MBChB, FRACS

Eva Juhasz, MBChB, FRACS

Nicholas Kang, MBBS *Syd.*, FRACS

Nand Kejriwal, MBBS *Vellore IT*, FRACS

Michael Klaassen, MBChB *Otago*, FRACS

Willem Landman, MBChB *Pret.*, FRNZCGP FACHPM

Murray McCormick, MBChB *Otago*, FRACS

Anna Mackey, BHSc MSc PhD

Murali Mahadevan, MBChB, FRACS

Richard Martin, MBChB *Otago*, FRACS

Jonathan Masters, BMBCh *Oxf.*, FRACS

Jonathan Mathy, MD *Stan.*

Stuart McCowan, MBChB, FRACS

Russell McIlroy, MBChB *Otago*, FRCS FRACS

Nick P. McIvor, MBChB *Otago*, FRCSEd FRACS

Edward W. Mee, MBChB *Otago*, FRCS

Carey Mellow, MBChB, FRACS

Arend E. H. Merrie, MBChB *Leeds*, PhD *Otago*, FRACS

David Merrilees, MBChB, FRACS

Nichola Mills, MBChB DipPaeds, FRACS

Simon Mills, MBChB, FRACS

Robin Mitchell, MBChB *Edin.*, FCEM FACEM, MRCP

Anubhav Mittal, MBChB PhD, FRACS

Anil Nair, MBBS *M.Gandhi*, FACEM

Michel Neeff, MBChB, FRACS

Alex Ng, MBChB, FRACS

Richard O. Nicol, MBChB *Otago*, FRCSEd FRACS

George Oosthuizen, MBChB LMCC FCS(SA)

Timothy Parke, MBChB *Edin.*

Rajan Patel, MBChB *Glas.*, FRCS

Sharad Paul, MBBS *Madras*, FRNZCGP

Bruce Peat, MBChB MSc DTM&H *Lond.*, FRACP

William Peters, MBChB MD

Garth Poole, MBChB, FRACS

Peter Poon, MBChB, FRACS

Alkis Psaltis, MBBS *Adel.*

Shaun Purkiss, MBBS, FRACS

Tharumenthiran (Indran) Ramanathan, MBBS *Syd.*, FRACS

Helen Rawlinson, MBChB, FRACS

Richard Reid, MBChB *Otago*, FRACS

Michael L. Rice, MBBS *Adel.*, FRACS

Peter A. Robertson, MBChB, FRACS

Michael Rodgers, MBChB, FRACS

Jeremy Rossaak, MBBCh *Witw.*, FRACS

Dean Schluter, MBChB, FRACS

Robert Sharp, MBChB, FRACS

Mazen Shasha, MBChB MSc *Basrah*

Subhaschandra Shetty, MBBS *GMCH (India)*

Stanley Shing Loo, MBChB, FRACS

Hamish Sillars, MBChB, FRACS

Donna Steele, MBChB, FACEM

Ian D. Stewart, BSc MBChB *Otago*, FRACS

Andrew Stokes, MBChB *Otago*, FRACS

Sherry Tagaloo, MBChB *Otago*

Fraser Taylor, MBChB *Otago*

David Theobald, MBBS *Lond.*, FRCS FRACS FAMS

Lynn Theron, MBChB *S.Af.*, FACEM FACAM

Barry Tietjens, MBChB, FRACS

John Tuckey, MBChB MMedSc, FRACS

Bruce Twaddle, MBChB, FRACS

Peter Vanniasingham, MBBS, FRACS FRCS

Thodur Vasudevan, MBBS *Madras*, FRACS FRCSGlas

David Vernon, MBChB, FRACS

Kelly Vince, MD *Queb.*, FRCS

Christopher Wainwright, BMBS *Nott.*

Stewart Walsh, MBChB, FRACS

Jonathan Wheeler, MBChB, FRACS

Julian White, MBChB *Otago*, FRACS

Brian Williams, BSc MBChB *Otago*, FRACS

Liam Wilson, MBChB *Otago*, FRACS

Mark Wright, MBChB, FRACS

Edward Yee, MBChB, FRACS

Honorary Clinical Lecturers

Anna Dare, MBChB

Michelle Locke, MBChB

Sachin Mathur, MBChB *Otago*, PhD

Jacob Munro, MBChB

Mike Nicolls, MBChB

Tarik Sammour, MBChB

Kevinjit Sandhu, MBChB

Advanced Clinical Skills Centre

Director of Surgical Courses

Anne Kolbe, ONZM, MBBS *Gld.*, FRACS FRCS(Hon)
FCSHK(Hon) FRCSEd(Hon)

Operational and Development Manager

Christine Halkett, BA *Well.*

Director of Surgical Courses

Michael Klaassen, MBChB *Otago*, FRACS

Surgical Skills Programme Manager

Janet Gardner, RGN DipMgt

SOUTH AUCKLAND CLINICAL SCHOOL

Head of South Auckland Clinical School

Andrew G. Hill, MBChB MD, FRACS FACS

Manager

Maria Vitas, BSc MPhil GradDipBus

ANAESTHESIOLOGY

Honorary Clinical Senior Lecturers

Alan McLintic, MBChB *Glas.*, MRCP(UK), FANZCA
FRCA

Graham Morton, BSc MBChB, FRCA, CCST

Francois Stapelberg, MBChB *Free State*, FANZCA

Anthony Williams, BMedSc MBChB *Otago*, FANZCA
FFICANZCA FCICM

MEDICINE

Professor of Integrated Care and Medicine

1996 Harold H. Rea, MBChB *Edin.*, MD, FRACP
FRCPE

Associate Professor of Integrated Care

1999 Tim Kenealy, MBChB DipObst *Otago*, PhD,
FRNZCGP

Senior Lecturer

1995 E. Briar Peat, MSc *Lond.*, DTM&H, RCP(UK),
PGDipClinEd NSW, MBChB, FRACP

Honorary Clinical Associate Professors

John R. Baker, BSc MBChB *Otago*, FRCPA FRACP
Hilary A. Blacklock, MBChB *Otago*, FRACP FRCPA
Jeffrey Garrett, MBChB *Otago*, FRACP
Peter Gow, MBChB BMedSci, FAFRM FRACP
Susan Parry, MBChB, FRACP

Honorary Clinical Senior Lecturers

Ajith Dissanayake, MBBS *S.Lanka*, MRCP, FRACP
Michael Dray, MBChB *Otago*, FRCPA
Carl Eagleton, MBChB, FRACP
Bob Eason, MB BChir *Camb.*, DipObst, FRACP
H. D. Ruvin S. Gabriel, MBChB, FRACP
Stephen Gerred, MBBS, FRACP
Geoff M. Green, MBChB, FRACP
A. John Griffiths, MBChB, FRACP
David Heaven, MBChB, FRACP
David J. Holland, PhD *Syd.*, MBChB MHB, FRACP
FRCPA

Paul Jarrett, BSc MBBS *Lond.*, DCCH *Edin.*, DGM
Lond., FRCPEd FRACP, MRCP(UK)

I. Patrick Kay, MBChB *Otago*, PhD, FRACP FESC

Andrew J. Kerr, MA MBChB, FRACP

Ajay Kumar, MBChB, FRACP

Sunil Kumar, MBBS, FRACP

Dinesh Lal, MBBS, FRACP

Mayanna Lund, MBChB, FRACP

Harinder Malhotra, MBBS *GND*, MD DM *Pg.IMER*

Mark Marshall, MBChB, FRACP

Tony McClelland, MBChB, FCP FRACP

Conor O'Dochartaigh, MBBS MD *N.U.I.*, MRCP(UK)

Ravinder Ogra, MBBS *Kashmir*, MD, FRACP

Jeff Okpala, MBBS *P&NG*, FRACP FRCP

Brandon Orr-Walker, MHB MBChB, FRACP

Sunita Paul, MBBS *B'lore*, FRACP

Steve Persson, MBBS, FRACP

Roger M. Reynolds, BSc MBChB *Otago*, FRACP

Toby Rose, MBChB *Otago*, FRACP

Darion Rowan, MBChB *Otago*, DipObst, FACD

Gordon Royle, MBChB MSc, FRCPA

Shankar K. Sankaran, BSc MBBS *Madr.*, FRACP

J. Douglas R. Scott, MBChM *Otago*, FRACP

Timothy Sutton, BSc MBChB, FRACP, MRCP(UK)

Andrew B. Veale, BSc MBChB *Otago*, FRACP,
DipDHMed

David Voss, MBBS MBChB *Otago*, FRACP

Conroy Wong, MBChB DipObs *Otago*, FRACP
CCST(UK)

Selwyn Wong, MBChB, FRACP

Honorary Clinical Lecturer

Helen Kenealy, MBChB, FRACP

OBSTETRICS AND GYNAECOLOGY

Senior Lecturer

1996 Alec Ekeroma, MBBS PNG, MBA, DipObst,
FRANZCOG, MRCOG

Honorary Clinical Senior Lecturers

Keith Allenby, MBBS *Lond.*, DRCOG, FRANZCOG,
MRCOG

David A. Ansell, BMedSc BSc MBChB *Otago*,
FRANZCOG FRCOG

Lynsey Hayward, BSc MBChB, FRANZCOG,
MRCOG

Jyoti Kathuria, MBBS *India*, MD, FRANZCOG,
MRCOG

Kara Okesene-Gafa, MBChB, FRANZCOG

Edwin Ozumba, BMBCh *Nigeria*, ObstetGynaec
Liv., FFFP FRCOG FRANZCOG

Graham Parry, MBChB DipHealthInf *Otago*,
DipObst DDU, FRANZCOG

Jackie Smalldridge, MBBS *Lond.*, FRANZCOG,
MRCOG

Nerida Titchiner, MBChB, FRANZCOG

Sarah Wadsworth, MBChB, FRANZCOG

PAEDIATRICS: CHILD AND YOUTH HEALTH

Professor of Community Paediatrics

1977 Diana R. Lennon, ONZM, MBChB *Otago*,
FRACP

Senior Lecturer

2001 Simon Denny, MBChB, FRACP

Honorary Clinical Senior Lecturers

Richard Matsas, BSc MBChB *Otago*, DCH
DRCOG(UK), MRCPCH

John Newman, MBChB *Otago*, FRACP

Teuila Percival, QSO, MBChB, FRACP

Adrian Trenholme, MA MB BChir, FRACP *Camb.*

Honorary Clinical Senior Lecturers in Neonatology

David Hou, MBChB DCH *Otago*, FRACP

Michael P. Meyer, MBChB *Rhodesia*, DCH *Otago*,
MD, MRCP

Lindsay Mildenhall, BSc MBChB, FRACP

Maisie C. Wong, MBChB, FRACP, MRCP(Lond.)

Honorary Clinical Lecturer

Theresa Fleming, BA DSW MHSc PGDipHSc

Honorary Clinical Fellow

Charissa McBride, MN *Massey*

PSYCHOLOGICAL MEDICINE

Honorary Clinical Senior Lecturers

Murthi Shashtri Anand, MBBS *Bom.*, MD *Goa*

Simon Bainbridge, MBBS BMedSci *Newcastle(UK)*,
MRCPsych

Hinemoa Elder, MBChB, FRANZCP

Pritpal Gill, MBBS *Punjab*, MD *Pg.IMER*

A. Craig Immelman, MBChB, FRANZCP

Jackie Liggins, MBChB DipObst, FRANZCP

Andrew Sumaru, DSM *Fiji*, DPM *Otago*, BSc,
FRANZCP

Sai Wong, MBBS *HK*, FRANZCP, MRCPsych

Honorary Clinical Lecturers

Olivera Djokovic, MD *Belgrade*, RANZP

John Fernandez, MD *Bom.*

Siale Foliaki, MBChB, FRANZCP

Rajendra Pavagada, MBBS *Mys.*, DPM MD *B'lore*.
 Malcolm Stewart, BSc *Well.*, PhD PGDipSci
 PGDipClinPsych *Otago*

SURGERY

Associate Professors

2002 Andrew G. Hill, MBChB MD, FRACS FACS
 2001 Rocco Paolo Pitto, MD *Catholic U., Rome*, PhD
Erlangen-Nuremberg, FRACS

Senior Lecturer

2011 Andrew D. MacCormick, MBChB, FRACS

Research Fellows

2011 Daniel Lemanu, MBChB
 2011 Primal P. Singh, MBChB
 2009 Sanket Srinivasa, MBChB *Otago*
 2009 Tzu-Chieh Yu, MBChB

Honorary Clinical Professor

Randall Morton, MBBS *Adel.*, MSc *Cape Town*,
 FRACS

Honorary Clinical Associate Professors

Matthew Clark, MBChB MD, FRACS
 Wouter Ten Cate, MD

Honorary Clinical Reader

Garnet Tregonning, MBChB, FRACS FRCS

Honorary Clinical Senior Lecturers

David Adams, MBChB, FRACS
 Zahoor Ahmad, MD, FRACS
 Richard Babor, MBChB, FRACS
 James B. Bartley, MBChB, FRACS
 Andrew Connolly, MBChB, FRACS
 Murray A. Cox, BSc MBChB *Otago*, FRACS
 Jonathan Mathy, MD *Stan*.
 Garth Poole, MBChB, FRACS
 Jonathan Wheeler, MBChB, FRACS

WAIKATO CLINICAL SCHOOL

Head of Waikato Clinical School

Ross Lawrenson, MBBS MD *Lond.*, DipComH *Otago*,
 DRCOG(UK) DHMSA(UK), FAFPHM FFPH
 FRCGP

Manager

Raewyn Wooderson

ANAESTHESIOLOGY

Professor

2001 James Sleigh, MBChB *Cape Town*,
 DipAppStat *Massey*, MD, FANZCA FCICM
 FRCA

Research Fellow

2002 Logan Voss, BSc(Hons) *Well.*, PhD

Honorary Clinical Senior Lecturers

John Barnard, MBChB, FANZCA
 Cameron Buchanan, MBChB *Otago*, DipObst,
 FANZCA
 Hugh Douglas, MBChB, FANZCA
 Robert Frengley, MBChB *Otago*, FANZCA FCICM
 Mandy Perrin, MBChB *Birm.*, FRCA
 Frank van Haren, MD PhD *Nijmegen*, PGDipEcho
Melb., FCICM
 Tom Watson, MBChB *Cape Town*, DipMgt(Health),
 FANZCA FFARCS

GENERAL PRACTICE AND PRIMARY HEALTHCARE

Professor

2006 Ross Lawrenson, MBBS MD *Lond.*, DipComH
Otago, DRCOG(UK) DHMSA(UK), FAFPHM
 FFPH FRCGP

Director Clinical Teaching

Fraser Hodgson, MBChB DipObst, FRNZCGP

Research Fellow

2006 Veronique Gibbons, MSc *LondHTM*

Honorary Clinical Senior Lecturers

Roger Brown, MBChB DipObst DipComEmMed,
 FRNZCGP
 John Burton, MBChB, FRNZCGP
 Keith Buswell, MBChB, FRNZCGP
 Malcolm Carmichael, MBChB DipObst
 DipChildHealth *Otago*, FRNZCGP
 Bernard Conlon, MBChB BAO *Belfast*, FRNZCGP
 Jennifer Dawson, MBBS *Melb.*, FRNZCGP
 Brendan Eade, MBChB, FRNZCGP, MRCGP
 Rawiri Keenan, MBChB *Otago*
 Steven Lillis, MBChB DipSportsMed MGP *Otago*,
 FRNZCGP
 Maric Lockwood, MBChB, FRNZCGP
 Max Neate, MBChB DRCOG *Lond.*, FRNZCGP
 Joseph Scott-Jones, BMBS *Sheff.*, DipGeriatricMed
 UK, DipObst DipSportsMed, FRNZCGP,
 MRCGP
 Rachel Thomson, MBChB *Otago*, FRNZCGP,
 MRCGP(UK)
 Raewyn Upsdell, MBChB, FRNZCGP
 Preetha Varma, MBBS *Calicut*, FRCGP

MEDICINE

Associate Professors

1990 John V. Conaglen, MBChB MD *Otago*, FRACP
 1999 Peter Jones, BMedSci MBChB PhD *Sheff.*,
 FRACP, MRCP

Honorary Clinical Associate Professors

Amanda Oakley, MBChB, FRACP
 Marius Rademaker, BM DM, FRCPEd FRACP, MRCP

Honorary Clinical Senior Lecturers

Denise Aitken, MBChB, FRACP
 Polly Atatoa-Carr, BSc *Waik.*, MSc MBChB MPH,
 FAFPHM FNZCPHM
 Anita Bell, BM BS *Nott.*, FNZCPHM, MFPHM
 Catherina Chang, MBChB, FRACP
 Nicholas Crook, MBChB *Aberd.*, MRCP(UK)
 Gerard Devlin, MBChB, FRACP
 Graeme Dickson, BSc MRCP(UK), FRACP
 Raewyn Fisher, MBChB, FRACP
 Margaret Fisher, MBChB *Otago*, PhD *Lond.*, FRACP
 Barbara S. Hochstein, MBChB *Otago*, DRANZCR,
 FRANZCR
 Gregory Hunt, MBChB, FRACP
 Michael Jameson, MBChB PhD, FRACP, MRCP(UK)
 Noel C. Karalus, BSc MBChB, FRACP
 Ian Kennedy, MBChB MD, FRACP
 Christopher Lynch, MBChB MD *Otago*, FRACP
 Kim McAnulty, MBChB, FRANZCR
 Graham Mills, MBChB *Otago*, MTropHlth *Qld.*, MD,
 FRACP
 Jane Morgan, MBChB, MRCP(UK)
 Richard North, MBChB, FRACP

Charles Richardson, MBChB MD *Birm.*, MRCP
 Derek K. Sage, MBBCh Wales, PGCertClinEd,
 FRCSEd FFAEM FRCP FFCM FACEM, MRCP
 Peter Sizeland, MBBS *Melb.*, FRACP, MRCP(UK)
 Anthony Smith, MBChB *Otago*, FRACP
 Kamal Solanki, MBBS *Bhopal*, FRACP
 Martin Stiles, MBChB, FRACP
 Daniel Tartaglia, MD *Univ. Med. Dentistry (NJ)*
 Paul Timmings, MBChB *Otago*, FRACP
 Clyde Wade, MBChB *Otago*, FRACP
 Louise Wolmarans, MBChB *UOFS*, FCP(SA)
 Peter Wright, MBChB *Otago*, FRACP

Honorary Clinical Lecturer

Mazen Shasha MBChB MSc *Basrah*

NURSING

Senior Lecturer

2007 Jacquie Kidd, PhD, RN

Clinical Lecturer

Kathy Shaw, MHSc *Auck.UT*, RN

OBSTETRICS AND GYNAECOLOGY

Honorary Clinical Senior Lecturers

Narena Dudley, MBChB, FRANZCOG
 Simon Ewen, MBChB *Otago*, FRCOG FRANZCOG
 Alastair J. Haslam, MBChB *Otago*, FRCOG
 FRANZCOG, MRCOG
 Deryck Pilkington, MBChB *Cape Town*, FRANZCOG
 Deidre Rohlandt, MBBS *Stell.*, MBChB, FRANZCOG
 Vedprakash P. Singh, MD MBBS *Bom.*, FRANZCOG,
 MRNZCOG
 Ruth Swarbrick, MBBS *Lond.*, FRANZCOG, MRCOG
 Sarah Waymouth, MBChB, FRANZCOG

OPHTHALMOLOGY

Honorary Clinical Senior Lecturer

Stephen Ng, MBChB *Otago*, FRANZCO

PAEDIATRICS: CHILD AND YOUTH HEALTH

Senior Lecturer in Paediatrics

2007 Anne Jaquier, MBChB DipObst DCH *Otago*,
 PhD, FRACP

Honorary Clinical Senior Lecturers

Stephen Bradley, MBChB DipObst DCH *Otago*,
 FRACP
 David Graham, MBChB, DCH, FRACP
 Peter Heron, MBBCh *Witw.*, FRACP
 Fraser Maxwell, MBChB, DCH, FRACP
 Hamish F. N. McCay, MBChB, FRACP
 Johan Morreau, MNZM, MBChB, FRACP
 Megan Pybus, MBChB, FRACP
 Phillip J. Weston, MBChB *Otago*, FRACP

Honorary Clinical Senior Lecturers in Neonatology

David Bouchier, MBChB, MRCP(UK), FRACP
 Arun Kumar Nair, MBBS *Osm.*

PSYCHOLOGICAL MEDICINE

Professor

2004 Graham Mellisop, MBChB *Otago*, DPM, MD
Melb., FRANZCP, MRCPsych

Associate Professor

2006 David Menkes, BA *UCSD*, MD PhD *Yale*,
 FRANZCP

Honorary Clinical Associate Professor

Shailesh Kumar, MBBS *Calc.*, MPhil *Lond.*, DPM
Ranchi, DipCBT *Lond.*, FRANZCP, MRCPsych

Honorary Clinical Senior Lecturers

Wayne de Beer, MBBCh *Witw.*, FRANZCP
 Peter Dean, MBBS *Lond.*, DRCOG MRCPsych
 Roy Krawitz, MBChB *Witw.*, FRANZCP
 Jik Loy, MBBS *Melb.*, FRANZCP
 Kadhem Majeed, MBChB, FRANZCP, MRCPsych
 Eleni Nikolau, MBChB *Otago*, FRANZCP
 Jean-Bosco Ruzibiza, MD *Kinshasa*, MMed
 Daniel Smith, MBChB *Brist.*, MRCPsych MRCP
 John Strachan, MBChB *Edin.*, FRANZCP,
 MRCPsych
 Rees Tapsell, MBChB *Otago*, FRANZCP

SURGERY

Honorary Associate Professor

Ian Campbell, MBChB, FRACS

Honorary Clinical Associate Professor

Theo Gregor, MBChB PhD *Witw.*, FRCS FACS *Edin.*

Honorary Clinical Senior Lecturers

Grant Christey, MBChB *Otago*, FRACS
 Adam El Gamel, BSc MBChB *Cairo*, FRCS FRCSEd,
 MRCP
 Martyn Harvey, MBChB, FACEM
 Askar Kukkad, MBBS MS *M'lore*, MCh *Calicut*,
 FRCSEd FRACS (*jointly with Surgery*)
 Richard Reid, MBChB *Otago*, FRACS
 Udaya Samarakkody, MS MBBS DCH *Colombo*,
 FRACS FRCSEd
 Neville Strick, MBChB *Witw.*, FRACS
 Thodur Vasudevan, MBBS *Madr.*, FRACS, FRCSGlas
 David Vernon, MBChB, FRACS

MEDICAL AND HEALTH SCIENCES EDUCATION, CENTRE FOR

Head

Jennifer Weller, MD MBBS *Adel.*, MClined NSW,
 FRCA FANZCA

Deputy Head

Boaz Shulruf, DipTchg *Zinman*, BSc *Open (Tel Aviv)*,
 MPH *Hebrew Univ.*, PhD

Administrator

Peggy Wang, MCom *Syd.*, BCom

Associate Professor

2004 Jennifer Weller, MD MBBS *Adel.*, MClined
 NSW, FRCA FANZCA

Senior Lecturers

2009 Marcus Henning, MBus PhD *Auck.UT*,
 DipTchg *ACE*, MA
 2008 Boaz Shulruf, DipTchg *Zinman*, BSc *Open(Tel*
Aviv), MPH *Hebrew Univ.*, PhD

Lecturer

✦2009 Rain Lamdin, BSc MBChB PhD GradDipEd

Professional Teaching Fellow

✦2011 Andrea Thompson, MSc *Auck.UT*, ACBD

Senior Research Fellow

2010 Craig Webster, MSc *Cant.*, PhD

CLINICAL SKILLS CENTRE

Director

❖Andrew Wearn, MBChB MMedSc *Birm.*,
MRCGP(UK)

Lecturer

❖2004 Harsh Bhoopalkar, GCCE NSW, MBChB
MMedSc

Professional Teaching Fellow

❖2010 Miriam Nakatsuji, MBChB, MRNZCGP

LEARNING TECHNOLOGY UNIT

Director

Iain Doherty, BA(Hons) MLitt *Newcastle(UK)*, PhD
Edin.

Senior Tutors

2008 Pauline Cooper, MA

2004 Adam Blake, MET *Br.Col.*, BCom LLB

SCHOOL OF NURSING

Head of School

Judy Kilpatrick, CNZM, BA, FCNA(NZ), RN

Services Manager

Alison Gray

Professors

2009 Merryn Gott, MA *Oxf.*, PhD *Sheff.*

2000 Matthew Parsons, BSc(Hons) MSc PhD *Lond.*,
RN

Associate Professors

1993 Robyn Dixon, MA PhD, RN

2003 Mary Finlayson, BSocSci(Hons) PhD *Waik.*,
RN

2002 Andrew Jull, DipBusStudies *Massey*, MA
Well., PhD, RCpN

1999 Judy A. Kilpatrick, CNZM, BA, FCNA(NZ), RN

2002 Brian McKenna, BA MHSc PhD, RN

Senior Lecturers

2009 Joanne Agnew, MNurs PGDipHSc, RN

2000 Heather Baker, BA PGDipSocSci *Massey*, MA,
RN, RM

2008 Terryann Clark, MPH PhD *Minn. State*, RN

2001 Helen Hamer, MN *Massey*, RN

2001 Michelle Honey, BASocSci MPhil *Massey*,
PhD, RN

2009 Stephen Jacobs, BA PhD DipTchg

2007 Jacquie Kidd, MN *Otago Polytech.*, PhD, RN

2002 Anecita Gigi Lim, BScN *Bohol (Philippines)*,
DipSocSc *Massey*, MHSc GradDipSc,
FCNA(NZ), RN

2002 Dianne Marshall, BASocSci MA *Massey*, RN

2002 Ann McKillop, MA *Massey*, DN *Technol.Syd.*,
RN

1997 Anthony O'Brien, BA MPhil *Massey*, RN

1999 John Parsons, BSc(Hons) *Brun.*, PGDipHSc
Auck.UT, MHSc PhD

2011 Kathy Peri, MHSc *Otago*, PhD, RN

2008 Kate Prebble, BA MHSc PhD, RN

1999 Nicolette Sheridan, DipOHP *Otago*, MPH PhD,
DipTchg, RN

2002 Susan Waterworth, MPhil *Liv.*, MSc *DANS*
Manc., RN

Lecturers

2007 Jane Barrington, MHSc, RN

2007 Michael Crossan, BNS(Hons) MSc *UC Dublin*,
RN

2001 Barbara Daly, BSc MHSc, RN

2006 Karen Hoare, MSc *Northumbria*, NP RN RHV
RGN RSCN(UK)

2007 Anna King, BNurs(Hons) PhD, RN

2007 Helen Malcolm, MN *Otago Polytech.*, RN

2005 Deborah Rowe, BHSc DipNurs *Auck.UT.*,
MMgt MHSc PGDipBus, RN

Senior Tutors

2008 Cathleen Aspinall, MSc *C.Lancs.*, RN

2009 Marie Cameron, MSc *Aberd.*, RGN

2007 Stacey McLachlan, PGDipHSc, RN

Professional Teaching Fellows

2011 Gemma Aburn, BNurs(Hons), RN

2006 Michelle Adams, BHSci *E.Cowan*, MA
Portsmouth, RN

2004 Jane Bebbington, MHSc *Auck.UT*, RN

2005 Mia Carroll, BA *Massey*, DPH, MHSc
FCNA(NZ), RN

2011 Louise Carrucan-Wood, BNurs MHSc, RN

2005 Lesley Doughty, BHSc *Auck.UT*, MEd, RN

2007 Bronwyn Hedgecock, MHLthScEd *Syd.*, RN

2009 Sandra Oster, BN *Winona State*, MSN *Minn.*
State, RN

2003 Reena Patel, BHSc *Auck.UT*, MN PGDipHealInf
Otago

2007 Karyn Scott, BHSc *Auck.UT*, PGDipNurs, RN

2007 Kathy Shaw, MHSc *Auck.UT*, RN

2008 Deb Somerville, MNurs, RN

2005 Lisa Stewart, BA MNurs, RN

2010 Michele Yeoman, PGDipHSc, RN

Research Fellows

2009 Gary Bellamy, BN(Hons) *Nott.*, MA PhD *Sheff.*

2004 Kate Thom, MA *Cant.*, PhD

Honorary Professor

Christine Ingleton, BEd *Manc.*, MA *Leeds*, PhD
Sheff., RN

Honorary Associate Professor

Margaret P. Horsburgh, CNZM, EdD *C.Sturt.*, MA
DipEd, FCNA(NZ), RN, RM

Honorary Senior Lecturers

Susan Bramah Adams, MSc, RHV, RN

Kerry-Ann Adlam, BHSc MN *Avondale Coll. (NSW)*,
RN

Margareth Broodkorn, MNurs, RN

Taima Campbell, BN *Waik.*, MNurs, RN

Andrew Cashin, BHSc MN PhD DipAppSci *Technol.*
Syd., RN, MHN, NP

Maree Cassidy, PGDipHSc, RN

Alex Craig, MN *Massey*, RN

Lyn Dyson, MA *Massey*, RN

Denise Kivell, MHSc, RN

Jan Nichols, MPH, RN

Di Roud, MHSc *Auck.UT*, RN

Honorary Lecturers

Gareth Edwards, MSc *Aberd.*

Deborah Harris, MHSc, RN

Lorraine Hetaraka, PGDipHSc, RN

Rose Lightfoot, MPH, RN

Russell Vickery, MEd PGDipEd

Honorary Professional Teaching Fellows

Sara Aiken, MHSc *Auck.UT*, BHSc, RN

Karen Alden, BNurs PGCertHSc, RN
 Wendy Austin-Payne, MNurs, RN
 Amanda Louise Browne, BSc *W.England*, RN
 Elizabeth Buckley, BA MNurs, RN
 Glenda Butturini, PGCertHSc, RN
 Jean-Michel Burgess, BSc *Lond.S.Bank*
 Cherry Campbell, MHSc *C.Sturt*, RN
 Jo Hathaway, MNurs, RN
 Emma Hill, RN
 Jayne Huggard, MHSc, RN
 Joyce Whye Sook Leong, BNurs MSc, RN
 Brigid Aimee Mathias, BCN *Otago Polytech.*,
 PGCertHSc, RN
 Jacqueline Robinson, NP, RN
 Nicky Sayers, BNurs, RN
 Mark Smith, BHSc MSc *Liv.*, PhD, RN

Honorary Clinical Associate Professor

Amanda Wheeler, BSc BPharm *Otago*,
 PGDipClinPsychPharm *De Montfort*,
 MRPharmS

Honorary Clinical Senior Lecturers

Cheryl Atherford, MHSc, RGON
 Jagpal Benipal, BHSc MBS *Massey*, A/FACHSE,
 PhD, RN
 Jane Brosnahan, BN MA *Well.*, RN, MCNA
 Annie Fogarty, BHSc *Auck.UT*, MA DipBusMgt
Massey, RN
 Philippa Jones, MA DMS, MCGI, RN
 Ross Turner, MA(Applied) *Well.*

Honorary Clinical Lecturers

Viv Atkins, MNurs, RN
 Dianne Barnhill, BN PGDipHSc, RN
 Sheryll Beveridge, BHSc, RN
 Kathryn Blakey, RN
 Pip Brown, MA, RN
 Karyn Bycroft, MNurs, RCompN
 Margaret Colligan, MNurs, RN
 Jessie Crawford, MN *Massey*, RGON, NP
 Justine Dahlenburg, PGDipProfNursPract *Otago*
Polytech., RN
 Janette Dallas, MN *Massey*, RN
 Camille Davis, MSN *Texas A&M*, NP
 Lorna Davis, BA *Leeds Met.*, MA *York(UK)*, RN
 Barbara Docherty, PGDipHSc, RN
 Renee Edwards, BHSc PGDipHSc, RN
 David Garland, PGDipHSc, RN
 Michael Geraghty, BA MHSc, NP RMN(UK), RN
 Maureen Goodman, MNurs, RCpN
 Deidre Gordon, PGDipHSc, RN
 Chris Gruys, PGDipHSc, RN
 Diana Hart, BA MNurs, NP, RN
 Samantha Heath, BSc *Manc.*, MA *Wolv.*, RN
 Karin Hoedl-Lang, RN
 Janine Horsfall, RN
 Maria Kekus, MN, NP RGN
 Ana Kennedy, BSc *Calif. State*, MSc *UCSF*, NP
 Carla MacMillan, PGDipHSc, RGON
 Jayne Mason, PGDipHSc, RN
 Bev McClelland, MHSc, RN RMN(SA)
 Jean Mary McQueen, MN *Massey*, RM(UK), RN
 Duncan Milne, BHSc *Auck.UT*, MNurs, RN
 Yvonne Morgan, DipHENursing *E.Anglia*, MHSc, RN
 Rhondda Paice, BHSc *Auck.UT*, MHSc DipHealth,
 RN
 Declan Rogers, BA *Well.*, DipHENursing *Herts.*

Karen Schimanski, PGDipHSc, RGON
 Carol Schneebeli, PGDipHSc, RN
 Adrienne Scott, BHSc *Auck.UT*, MN *Massey*, RN
 Barbara Smith, DipEd *Massey*, BA MHSc, RN, RM
 Adrienne Strickland, RN
 Melody Trueman, RN
 Kim Ward, PGDipHSc, RN
 Adair Watson, MN, RN
 Cynthia Wensley, BA PGDipHSM *Massey*, MHSc
 Paula Whitfield, MNurs, RN
 Anne Williamson, MHSc *Manukau.IT*, RN

SCHOOL OF PHARMACY

Head

John P. Shaw, BSc PhD *Brighton*, DipClinPharm
Aston, FNZCP FRPharmS FPS, RegPharmNZ

Administrator

Anna Evans

Professors of Pharmacy

2007 Gil Hardy, GRIC *Lond.*, PhD *Bath*, FRSC
 2000 John P. Shaw, BSc PhD *Brighton*,
 DipClinPharm *Aston*, FNZCP FRPharmS FPS,
 RegPharmNZ

Associate Professors

2005 Joanne Barnes, BPharm PhD *Lond.*,
 MRPharmS, FLS, RegPharmNZ
 2003 Sanjay Garg, MPharm *Delhi*, PhD *Nat. Inst.*
Immunol., *New Delhi*, MMgT
 2002 Janie L. Sheridan, BPharm *Bath*, BA *Middx.*
 PhD *Lond.*, FRPharmS, RegPharmNZ

Senior Lecturers

2008 Raida S. Al-Kassas, BSc *KSU*, PhD *Belf.*
 2001 Raid Alany, BPharm MSc *Baghdad*, PhD
Otago, FNZCP, RegPharmNZ
 2004 Jeff Harrison, BSc *Aston*, PhD *Brist.*, DipClin
 Pharm *Bath*, MRPharmS, BCPS, RegPharmNZ
 2005 Nataly Martini, MSc *PhD Pret.*
 2004 Ailsa McGregor, BSc(Hons) *Aberd.*, PhD *Glas.*
 2004 Bruce Russell, BPharm PhD *Otago*,
 MRPharmS, RegPharmNZ
 2005 Jingyuan Wen, BPharm MSc *China*, PhD
Otago

Lecturers

2009 Trudi Aspden, BPharm PhD *Nott.*,
 RegPharmNZ
 2007 Zaheer-Ud Din Babar, BPharm *B.Zak.*,
 MPharm PhD *Sci.U.Malaysia*
 2005 Fiona Kelly, BPharm PhD GradDipPharmPrac
Syd., RegPharmNZ
 2011 Darren Svirakis, BPharm BHB PhD,
 RegPharmNZ
 2009 Zimei Wu, MSc *Nanjing*, PhD *Otago*

Senior Tutors

2005 Lynne Bye, DipPharm *CIT(NZ)*, DipBusMMgt
 RegPharmNZ
 2005 Derryn Gargiulo, MPharm *Otago*,
 RegPharmNZ
 2005 Maree-Ann Jensen, DipPharm *CIT(NZ)*,
 PGDipPharm *Otago*, MRPharmS, FPS,
 RegPharmNZ
 2005 Sanjogita Ram, BPharm *Otago*, RegPharmNZ
 2005 Anne Rew, BPharm PGDipPharm *Otago*,
 RegPharmNZ

Honorary Professor

Ross Tsuyuki, BSc *Br.Col.*, PharmD *SUNY*, MSc *McM.*, FCSHP FACC

Honorary Associate Professors

Patrick A. Ball, BSc *Aston*, MSc *Birm.*, PhD *Wales*, FNZCP, MRPharmS, MCPP

Rosemary A. Beresford, ONZM, BPharm *Nott.*, MSc *Glas.*, PhD *Otago*, RegPharmNZ

Geoffery Sussman, OAM, BPharm *Monash*, FPS FACP FAWMA FAIPM

Honorary Senior Lecturers

Linda Bryant, BPharm MCLinPharm PhD *Otago*, RegPharmNZ

Craig Bunt, BPharm(Hons) *Otago*, PhD

Douglas Hancox, BPharm *Lond.*, DipEdStud *Well.*, MRPharmS, RegPharmNZ

Simon C. S. Hurley, BSc *Brighton*, MSc *Aberd.*, DipPH *Otago*, MRPharmS, RegPharmNZ

Nadir Kheir, BPharm *Cairo*, PGDipPharm *Otago*, ANZCP

Philip Rasmussen, MPharm, RegPharmNZ

Simon A. Young, BPharm(Hons) *Lond.*, PhD *Portsmouth*, FAHE, RegPharmNZ

Monica Zolezzi, BPharm *Peru*, MSc *Edmonton*

Honorary Lecturers

Melissa J. Copeland, BPharm(Hons) *Otago*, PhD, FNZGP, RegPharmNZ

Ian J. McMichael, DipPharm *CIT(NZ)*, RegPharmNZ

Andrea Shirtcliffe, BPharm PGDipClinPharm *Otago*, RegPharmNZ

Honorary Clinical Senior Lecturers

Kim Brackley, DipPharm *CIT(NZ)*, MSc *Lond.*

Keith Crump, DipPharm *CIT(NZ)*, PGDipPharm *Otago*, RegPharmNZ

Adele Print, BSc BPharm MCLinPharm *Otago*, RegPharmNZ

Amanda Wheeler, BSc BPharm *Otago*, PGDipClinPsychPharm *De Montfort*, MRPharmS

Honorary Clinical Lecturers

Debbie Bassett-Clark, MCLinPharm *Otago*, MRPharmS, RegPharmNZ RegPharmAus

Anne Blumgart, DipPharm *Witw.*, PGDipPH, RegPharmNZ

Elizabeth Brookbanks, MCLinPharm *Otago*, DipPharm *CIT(NZ)*, MRPharmS, RegPharmNZ

Marilyn Crawley, MCLinPharm *Otago*, RegPharmNZ

Sian Dawson, BPharm(Hons) *Cardiff*, MRPharmS, RegPharmNZ

Caroline De Luca, BPharm PGDipPharm *Otago*, RegPharmNZ

Sarah Fitt, BPharm *Lond.*, DMS *UK*, MRPharmS, RegPharmNZ

Patricia Hammond, BPharm(Hons) PGCertPharm

Bruce Hastie, BPharm *Otago*, FNZCP, RegPharmNZ

Shareen Mannan, MPharm *Dhaka*, RegPharmNZ

Sanja Mirkov, BPharm *Belgrade*, ANZCP, RegPharmNZ

Sanjoy Nand, DipPharm *CIT(NZ)*, MCLinPharm *Otago*, RegPharmNZ

Fiona Mary Nash, BSc BPharm *Trinity(Dub.)*

Caroline Riddle, MPharm *Brighton*, DipClinPharm *Lond.*, MRPharmS RegPharmNZ

Sarah Roberts, DipClinPharm *UK*, RegPharmNZ

Jenny Rous, DipPharm *S.Af.*, PGCertPharm *Otago*, RegPharmNZ

Robert Ticehurst, BSc *Aston*, RegPharmNZ

Jenny Young, MPharm *Otago*, RegPharmNZ

SCHOOL OF POPULATION HEALTH**Head of School**

Alistair Woodward, MMedSci *Nott.*, MBBS PhD *Adel.*, FNZCPHM

School Manager

Peggy McQuinn

AUDIOLOGY**Head**

Grant Searchfield, BSc MAud PhD

Administrator

Kirsty McEnteer, BA

Professor

1990 Peter Thorne, CNZM, BSc DipSc *Otago*, PhD *(jointly with Physiology)*

Senior Lecturers

2000 Grant Searchfield, BSc MAud PhD

2009 David Welch, MA PhD

Lecturer

2009 Mary O'Keeffe, BSc MAud PhD

Senior Tutors

2008 Ellen Giles, BA MSc *Keele*

1994 Sharon Mein Smith, BSc *Massey*, DipAud *Melb.*

Senior Research Fellow

1986 David Munoz, BSc MBChB MD *San Andrés*, *Bolivia*

Research Fellows

2009 Gareth John, MPhys PhD *Cardiff*

2007 Kei Kobayashi, BEng *Sophia*

2006 Ravindra Telang, BVSc&AH *Bom.*, MVSc PhD *IVRI (jointly with Physiology)*

Clinical Audiologist

Manpreet Kaur, BSc *All India IMS*, MAud

CLINICAL TRIALS RESEARCH UNIT**Director**

Christopher Bullen, MBChB DObst DCH *Otago*, MPH, PhD, FAFPHM FNZCPHM

Associate Director

Cliona Ni Mhurchu, BSc(Hons) *Trinity(Dub.)*, PhD *S'ton.*

Manager

Sheila Fisher

Associate Professors

2000 Christopher Bullen, MBChB DObst DCH *Otago*, MPH, PhD, FAFPHM FNZCPHM

2002 Andrew Jull, MA *Well.*, DipBusStudies *Massey*, PhD, RCpN

1998 Cliona Ni Mhurchu, BSc(Hons) *Trinity(Dub.)*, PhD *S'ton.*

Senior Research Fellows

1999 Carlene Lawes, MBChB *Otago*, MPH, PhD, FAFPHM FNZCPHM

2005 Ralph Maddison, MSc PhD
 1995 Natalie Walker, MSc *Well.*, DPH *Otago*, PhD
 2005 Robyn Whittaker, MBChB MPH, FAFPHM
 FNZCPHM

Research Fellows

2006 Helen Eyles, MSc *Otago*, PhD
 2007 Louise Foley, BSc MA *W.Ont.*
 2005 Yannan Jiang, BSc *Beijing Normal*, MSc PhD
 2009 Geoffery Kira, BSc *E.Cowan*, PhD *Auck.UT*
 2008 Vaughan Roberts, MSc PGDipSci
 2010 Vanessa Selak, MBChB MPH, FAFPHM
 FNZCPHM
 2009 Jonathan Williman, BSc(Hons) PhD *Otago*

Honorary Professor

Anthony Rodgers, MBChB *Brist.*, DPH, PhD,
 FAFPHM

Honorary Senior Lecturer

Judy Murphy, DipN DipNed *Lond.*, NZRGON

EPIDEMIOLOGY AND BIostatISTICS

Head

Robert K. R. Scragg, MBBS *Adel.*, PhD *Flin.*,
 FNZCPHM

Administrator

Susan Kelly

Professors

1999 Shanthi Ameratunga, MBChB *Otago*,
 DipObst, MPH *Johns Hopkins*, PhD, FRACP
 FNZCPHM
 2011 Mark Elwood, MBBCh BAO MD DSc *Belf.*,
 MBA *Massey*, FRCPCan FRSS FFPHM
 FAFPHM
 1990 Rodney T. Jackson, DipComH *Otago*, BSc
 MBChB MMedSc PhD DipObst, FNZCPHM
 1983 Robert K. R. Scragg, MBBS *Adel.*, PhD *Flin.*,
 FNZCPHM
 2005 James R. Warren, BSc PhD *Maryland (jointly
 with Computer Science)*
 2004 Alistair Woodward, MMedSci *Nott.*, MBBS PhD
Adel., FNZCPHM

Associate Professor

1986 Roger J. Marshall, MSc *S'ton.*, PhD *Brist.*

Senior Lecturers

1995 Kim Dirks, BSc *McG.*, MSc PhD
 2005 Daniel J. Exeter, MA PhD *St And.*
 2004 Alex MacMillan, MBChB MPH
 2007 Pat Neuwelt, MD *McM.*, PhD *Otago*, PGDipPH,
 FRNZCGP
 2004 Martin Orr, MBBCh BAO *Belf.*, DBA *S.Cross*,
 FRANZCP
 2009 Jennifer Utter, MPH *Minn.*, PhD
 2003 Susan Wells, MBChB DipObst, MPH PhD,
 FRNZCGP FNZCPHM

Lecturers

2004 Karen Day, MA *UNISA*, PhD, RN
 2003 Gillian Robb, MPH DipPhysio *Otago*,
 PGDipErg *Massey*
 2010 Simon Thornley, MBChB DipObst MPH PhD,
 FRNZCGP FNZCPHM

Professional Teaching Fellow

2002 Mark Lyne, DipEnvHASW *Lond.*, FIMLS

Senior Tutor

2007 Dennis Hsu, BCom BHSc MPH

Senior Research Fellows

2003 Tania Riddell, BSc MBChB MPH DipObst,
 FNZCPHM
 1980 Alistair W. Stewart, BSc DipSc *Otago*
 2002 Joanna Stewart, MSc

Research Fellows

2008 Chris Paton, BM BS, BMedSci *Nott.*
 2011 Jinfeng Zhao, MSc

Assistant Research Fellow

2008 Sandar Tin Tin, MBBS *Inst. Med. (Myanmar)*,
 MPH

Postdoctoral Research Fellows

2003 Bridget Kool, BHSc *Auck.UT*, MPH PhD,
 FCNA(NZ), RN
 2011 Gerhard Sundborn, BSc MPH PhD

Honorary Associate Professors

John Buchanan, BMedSc MBChB MA
Michigan State, FRACP FRCPed, FRCPA
 FRCPATH(*Lond.*)
 Richard Milne, MSc *Cant.*, PhD *Otago*

Honorary Senior Lecturers

Dale Bramley, MBChB MPH, FNZCPHM
 Lynn Sadler, MPH *Yale*, MBChB, FRANZCOG

Honorary Lecturer

Stephen P. Gandar, BA(Hons) *Massey*, MBA *Babson*

Honorary Senior Research Fellow

Judith Murphy, DipNed DipN *Lond.*

Honorary Research Fellow

Wing Cheuk Chan, MBChB MPH

Honorary Clinical Senior Lecturer

Andrew Kerr, MBChB MA, FRACP

GENERAL PRACTICE AND PRIMARY HEALTH CARE

Head

Bruce Arroll, MHSc *Br.Col.*, BSc MBChB PhD
 DipObst, FNZCPHM FRNZCGP

Administrator

Angela Robinson

Elaine Gurr Professor of General Practice

1991 Bruce Arroll, MHSc *Br.Col.*, BSc MBChB PhD
 DipObst, FNZCPHM FRNZCGP

Professors

2000 Felicity Goodyear-Smith, MBChB DipObst
 MGP *Otago*, FRNZCGP, MFFLM (RCP)
 1999 Ngaire Kerse, MBChB *Otago*, PhD *Melb.*,
 FRACGP FRNZCGP

Associate Professors of General Practice

1999 Stephen Buetow, MA PhD *ANU*
 2006 C. Raina Elley, BA(Hons) MBChB PhD,
 FRNZCGP
 1999 T. Kenealy, MBChB DipObst *Otago*, PhD,
 FRNZCGP
 2006 Rod MacLeod, MBChB, MMedEd *Dund.*, PhD
Glam., DRCOG, FRCGP FACHPM

Senior Lecturers

1996 Henry Doerr, MD *Minn.*, DipObst, DHSM,
 FRNZCGP
 2003 Tana Fishman, DO *Philadelphia*, MS
Frostburg, FRNZCGP

- 2002 Peter Huggard, JP, MPH MEd, ACIS
 2002 John Kennelly, MBChB DAvMed *Otago*, LLM,
 DipOccMed, FRNZCGP FACLM
 2010 Tannis Laidlaw, DipOT *Manit.*, DipTchg ACE,
 MSc PhD
 2002 Anne-Thea McGill, BSc *Cant.*, MBChB *Otago*,
 FRNZCGP
 2005 Fiona Moir, MBChB, MRCGP
 1995 Nicola Turner, MBChB DipObst DCH *Lond.*,
 MPH, FRNZCGP
 2003 Chris Wong, MBChB *Otago*, DipObst DipMSM,
 FRNZCGP

Lecturer

- 2000 Yvonne Bray, BHSc *Manukau.IT*, MA *Well.*,
 RGN(UK)

Professional Teaching Fellows

- 2010 Ross Davidson, MBChB *Otago*, FRCSCan,
 DABOS
 2010 Mark Fulcher, BSc MBChB MMedSc EdD
 DipSportMed, FACSP

Honorary Senior Lecturers

- Derek John Barton, MSc MBChB DipObst, FRACGP
 John Barton, MSc MBChB PhD DipObst, FRACGP
 Derek Dow, MA DipEd PhD *Edin.*
 Barbara Monroe, DBE, BA *Oxf.*, BPhil *Exe.*
 Helen Petoussis-Harris, BSc PGDipSci
 Shane Reti, ALM *Harv.*, MBChB MMedSc, FRNZCGP

Honorary Lecturers

- Christopher Hanna, MBChB DipSportsMed, FACSP
 Carol McAllum, MBBS *Syd.*, MGP *Otago*, MPC *Flin.*,
 FRNZCGP, FACHPM FACHSHM FACHP
 Andrew Thompson, GradDipChildMH *Auck.UT*,
 MANZASW
 Allyson Waite, BSc(Hons) *S'ton*, DClinPsy *Lond.*,
 PGDipCAT *E.Anglia*

Honorary Research Fellows

- Liz Kiata, MA PhD
 Dale Speedy, MBChB MSc *Ireland*, MD, FRNZCGP

Honorary Clinical Associate Professor

- Thomas Marshall, OBE, MBChB DipObst, FRNZCGP

Honorary Clinical Senior Lecturers

- Melanie Abernethy BSc MBChB *Otago*, DipObst,
 FRNZCGP
 Thierry Adam, MBChB *Cape Town*, DipComEmMed,
 FRNZCGP
 Neela Ahmed, MBBS *Chitt.*, BSc *Auck.UT*, FRNZCGP
 Cecil Antony, BSc MBBS *Karnataka*, DipObst
Otago, FRNZCGP
 Tony Antunovich, MBChB DipObst, FRNZCGP
 Prakash Appanna, MBChB *Natal*, FRNZCGP
 Ian Birch, BSc MBChB DipObst DipChildHealth,
 FRNCGP
 Malcolm Bollen, BSc MBChB *Otago*, FRNZCGP
 John Bradley, MBChB *Witw.*, DipComEmMed,
 FRNZCGP
 Jan Bryant, MBChB, FRNZCGP
 Hilmer Budelman, ARZT *Hamburg*, DipTropicalMed
Bernhard Nocht (Hamburg), DipG&O,
 FRNZCGP
 Nigel Cane, MBChB DipObst, FRNZCGP, MRCGP
 Raymond Chan, MBChB, FRNZCGP
 David Chee, MBChB, FRNZCGP
 David Colquhoun, MBChB MGP *Otago*, DipObst
 Jim Corbett, MBChB *Otago*, FRNZCGP

- Peter Cunningham, MBChB DipObst, FRNZCGP
 Glenn Davies, MBChB *Otago*, FRNZCGP
 Indira Edwards, MBBS *Colombo*, FRNZCGP
 Vanessa Fardon, MBBS *Lond.*, FRNZCGP
 Peter Fleischl, MBChB *Otago*, DipObst
 DipGeriatricMed, FRNZCGP
 Alister Fraser, MBChB DipObst DipMuscMed,
 FRNZCGP
 Pramod Galgali, MBBS *Kakatiya*, FRNZCGP
 Stephen Gates, MBChB DipObst DipComEmMed,
 FRNZCGP
 Steveley Gonsalves, MBBS *Bom.*, FRNZCGP
 Tony Hanne, MBBS *Lond.*, MGP *Otago*, LRCP *Lond.*,
 DipObst, FRNZCGP MRCS(UK)
 Marcus Hawkins, BMedSci BM BS *Nott.*, FRNZCGP
 Jean Hemmes, MBChB DipObst, FRNZCGP
 Lawrie Herd, MBChB *Liv.*, DCH *Lond.*, FRNZCGP
 MRCGP
 Harry Hillebrand, MBChB DipObst, FRNZCGP
 Ashley Hodgson, MBChB, FRNZCGP
 Ian Hoffer, MD *Manit.*, FRNZCGP
 Douglas Horne, MBChB, FRNZCGP
 Richard Hulme, MBChB DipComEmergMed
 MMedSc, FRNZCGP
 Liz Humm, MBChB *Leic.*, FRNZCGP
 Carl Jacobsen, MBChB *Otago*, DRCOG, FRNZCGP
 Tom James, MBChB *S'ton.*, DipGerMed,
 DipObstGyn, FRNZCGP
 David Jennings, MBChB *Sheff.*, FRNZCGP
 Nathan Joseph, MBChB *Otago*, FRNZCGP
 Margaret Karetai, MBChB DipObst, FRNZCGP
 Shubra Kaul, MBBS *Kashmir*, FRNZCGP
 Azra Kreho-Staka, MBChB *Sarajevo*, DipOnco
Zagreb, FRNZCGP
 John Kyle, MBChB DipObst, FRNZCGP
 Aniva Lawrence, MBChB, FRNZCGP
 Mark Lockwood, MBChB, FRNZCGP
 Gary MacLachlan, MBChB, FRNZCGP
 Tim Malloy, MBChB DipChildHealth *Otago*,
 DipObstGyn, FRNZCGP
 Janan Mansour, MBChB *Baghdad*, FRNZCGP
 Tony Mayne, MBChB, FRNZCGP
 Namir Matti, MBChB *Baghdad*, FRNZCGP
 Paul Milton, MBChB, FRNZCGP
 Lance O'Sullivan, MBChB, FRNZCGP
 Warwick Palmer, MBChB DipObst, FRNZCGP
 Vivek Patel, MBBS *Bom.*, FRNZCGP
 Sesha Prasad, MBBS *Calc.*, FRNZCGP
 Lewis Randal, MBChB *Otago*, DipObst, FRNZCGP
 Neil Robertson, MBBS *Lond.*, DipPallMed *Cardiff*,
 FRNZCGP
 John Robinson, MBChB *Sheff.*, FRNZCGP
 Sarah Ralph, MBChB DipObst, FRNZCGP
 Tony Ruakere, MBChB *Otago*, DipObst, FRNZCGP
 Charles Sanders, MBChB *S.Af.*, FRNZCGP
 Vinod Sharma, MBBS *New Delhi*, FRNZCGP
 Michael Slatter, MBChB DipComEmMed DipObst,
 FRNZCGP
 Rajiv Sood, MBBS *New Delhi*, FRNZCGP
 Bruce Sutherland, BSc MBChB DipObst, FRNZCGP
 Hardus Swartz, MBChB *S.Af.*, FRNZCGP,
 DipUltrasound *S.Aust.*
 Wellington Tan, MBBS *Sing.*, DipMSM *Otago*,
 FRNZCGP
 Sue Tutty, MBChB *Otago*, FRNZCGP
 Mahat Vather, MBBS *New Delhi*, FRNZCGP
 Pieter Vosloo, MBChB, FRNZCGP

Harry White, MBChB *Edin.*, FRNZCGP
 Jon Wilcox, MBChB *Otago*, DipObst, FRNZCGP
 Simon Wilkinson, DipGP DipObst DipSportsMed
Otago, MBChB, FRNZCGP
 David Wilson, MBBS *Lond.*, FRNZCGP
 Sheril-Anne Wilson, MBChB DipObst *Otago*,
 FRNZCGP
 Helene Winter, MBChB *Otago*, DipObst, FRNZCGP

Honorary Clinical Lecturers

David Atkinson, MBChB
 Geoffrey Cunningham, MBChB
 Mukul Diesh, MBBS DipChildHealth *Delhi*,
 DipChildHealth *Otago*, DipObstGyn, MCGP
 Thomas Doo, MBChB
 David Karthak, MBBS *All India IMS*, FAMPA
 Herbert Morrison, MBBS *Ibadan*
 Wessel Oosthuizen, MBChB *Stell.*
 Marc Paton, MBChB *Liv.*, PGDipGP *Otago*
 Tharani Vignakumar, MBBS *Jaffna*

GOODFELLOW UNIT

Director

Peter Huggard, JP, MPH MEd EdD, ACIS

Administrator

Cecile Pilkington

Goodfellow Postgraduate Chair in General Practice

2000 Felicity Goodyear-Smith, MBChB DipObst
 MGP *Otago*, FRNZCGP MFFLM (RCP)

Lecturer

2006 Karen Hoare, MSc *Northumbria*, NP RN(NZ)
 RGN RSCN(UK) RHV, FCNA

Professional Teaching Fellow

2006 Perrin Rowland, BA(Hons) *Carnegie-Mellon*,
 MA

HEALTH SYSTEMS

Head

Tim Tenbensel, BA(Hons) PhD ANU

Administrator

Wendy Hicks

Associate Professors

1992 Toni Ashton, MA PhD
 2002 Nicola North, MA PhD *Massey*, FCNA(NZ), A/
 FACHSE, RM, RN

Senior Lecturers

2006 Peter Carswell, MCom PhD
 2012 Richard Edlin, MA PhD *Sheff.*
 1997 Tim Tenbensel, BA(Hons) PhD ANU

Lecturers

2010 Monique Jonas, PhD *Lond.*, MA
 2005 Rob McNeill, MA *Cant.*, PhD
 2012 Laura Wilkinson-Meyers, MSc *LSE*, PhD

Honorary Senior Lecturer

Rod Perkins, BDS *Otago*, MHA *Georgia State*, PhD
 NSW, FACHSE

Honorary Lecturer

Jeanne Reeve, BSc *W.England*, PhD

PACIFIC HEALTH

Head of Department

Teuila Percival, QSO, MBChB, FRACP

Administrator

Telusila Moala-Vea, DipBus

Senior Lecturer in Pacific Health

2008 Teuila Percival, QSO, MBChB, FRACP

Lecturers

2002 Vili H. Nosa, MA PhD
 1999 Malakai Ofanoa, ADHE *Ibadan*, DLSHTM
Lond., BScHed *Canberra*, MScHPS *Lond.*

Research Fellows

2002 Vili H. Nosa, MA PhD
 2001 David Schaaf, MSc PhD

SOCIAL AND COMMUNITY HEALTH

Head

Peter Adams, MA PhD DipClinPsych

Administrator

Rajal Purabiya, BSc *S.Guj.*, PGDipBus

Co-Directors, Centre for Gambling Studies

Peter Adams, MA PhD DipClinPsych
 Fiona Rossen, BSc(Hons) PhD

Director, Centre for Asian and Ethnic Minority Health

Research

Amritha Sobrun-Maharaj, BA BEd(Hons) *S.Af.*, MED
 PhD *Massey*

Director, Population Mental Health

Elsie Ho, MNZM, MSocSc *HK*, PhD *Waik.*

Director, Auckland Tobacco Control Research Centre

Marewa Glover, BA NSW, MASocSci DipPsych *Waik.*,
 PhD

Emeritus Professor

David R. Thomas, MA *Well.*, PhD *Qld*, FNZPsS

Associate Professors

1991 Peter Adams, MA PhD DipClinPsych
 2009 Elsie Ho, MNZM, MSocSc *HK*, PhD *Waik.*

Senior Lecturers

1990 Janet Fanslow, BS *Iowa State*, MSc *Otago*,
 PhD
 ♦1998 Jennifer E. Hand, BA *Well.*, PhD *New School*
for Social Research (NY)
 2007 David Newcombe, BA(Hons) *Flin.*, PhD *Adel.*
 2006 Janine Wiles, MA *Otago*, PhD *Queens(Can.)*

Lecturers

2008 Judith McCool, BA *Cant.*, MPH PGDipPH
Otago, PhD
 2004 Robin Shepherd, BA *Mass.*, MA *Lesley*, PhD
Sur.Roeh, PGDip *Harv.*

Professional Teaching Fellow

2011 Sam White, BAEds *Weltec.*, PGDipHSc

Senior Tutor

2007 Deborah Hayer, MPH

Senior Research Fellow

2000 Marewa Glover, BA NSW, MASocSci DipPsych
Waik., PhD

Research Fellow

2009 Kirsty Wild, BA(Hons) PhD *Massey*

Honorary Research Associates

Raymond Nairn, MA PhD
 Malcolm Stewart, BSc *Well.*, PhD PGDipSci
 PGDipClinPsych *Otago*
 David R. Thomas, MA *Well.*, PhD *Qld*, FNZPsS

Alison Towns, MSc PhD DipClinPsych
Samson Tse, MSc PhD *Otago*

TE KUPENGA HAUORA MĀORI

Head of Department, Tumuaki

M. J. Papaarangi Reid, DipComH *Otago*, BSc
MBChB DipObst, FNZCPHM

Manager

Sue Kistanna, BBus *Open Polytech(NZ)*

Associate Professor Te Kupenga Hauora Māori

2005 M. J. Papaarangi Reid, DipComH *Otago*, BSc
MBChB DipObst, FNZCPHM

Senior Lecturers Te Kupenga Hauora Māori

❖2001 Pamela Te A. Bennett, BSc *Otago*, MBChB,
FRANZCP

1997 Suzanne M. Crengle, MBChB MPH PhD,
FRNZCGP FNZCPHM

2005 Elana T. Curtis, MPH *Otago*, MBChB,
FNZCPHM

1998 Lorna C. Dyal, MSocSc *Waik.*, MPP *Well.*,
DipComH *Otago*, PhD

2006 Rhys G. Jones, MBChB MPH, FNZCPHM

Lecturer Te Kupenga Hauora Māori

2008 Anneke Anderson, MA PhD

Senior Tutors

2009 Robert Loto, MSocSc *Waik.*

1999 Sonia Townsend, BSc MA

2004 Mirko Pawel Wojnowski, MA *Tor.*, MA *Kansas*

Faculty of Science

City Campus

Dean

W. Grant Guilford, BPhil BVSc *Massey*, PhD *UC Davis*

Deputy Dean

Alan J. Lee, PhD *N.Carolina*, MA

Associate Dean (Academic)

Margaret Goldstone, MSc DipBus DipTchg *ACE*

Associate Dean (Research)

David L. Christie, MSc PhD

Associate Dean (Postgraduate)

Barry J. Brennan, BSc(Hons) PhD, MNZIP

Associate Dean (International)

William (Bill) D. Barton, MPhil *Massey*, MSc PhD
DipTchg

Associate Dean (Tāmaki)

Winston D. J. Byblow, MSc PhD *S.Fraser*, BHK
Windsor

Faculty Manager

Linda Thompson, BA *Otago*, MMgt PGDipBusAdmin
Massey, DipTchg *ACE*

CENTRES OF RESEARCH EXCELLENCE

Maurice Wilkins Centre

Director

P. Roderick Dunbar, MBChB PhD *Otago*

Deputy Director

John Fraser, BSc(Hons) *Well.*, PhD, FRSNZ

Research Manager

Rochelle Ramsay, BSc(Hons) *Otago*,
PGDipBusAdmin *Massey*

New Zealand Institute of Mathematics and its Applications

Co-Directors

Marston D. E. Conder, MSocSc *Waik.*, MSc DPhil
DSc *Oxf.*, FNZMS FRSNZ FTICA

❖Sir Vaughan F. R. Jones, DCNZM, DesSc *Geneva*,
DSc *Wales*, *Auck.*, FRS FRSNZ

Research Manager

Margaret Woolgrove, MA *St And.*, MBA *Massey*

RESEARCH UNITS, CENTRES AND INSTITUTES

Bioinformatics Institute

Co-Directors

James Curran, MSc PhD

Cris Print, MBChB PhD

Adjunct Professor

❖Allen G. Rodrigo, BSc(Hons) PhD DSc *Cant.*,
FRSNZ

Senior Lecturer

1987 Howard Ross, BSc *York(Can.)*, MSc *Brock*,
PhD *Dal.*

Honorary Research Fellow

Emma Marks, BSc PhD

Centre for Biodiversity and Biosecurity

Director

Michael N. Clout, BSc(Hons) *Edin.*, PhD, FRSNZ

Centre for Discrete Mathematics and Theoretical Computer Science

Director

Cristian S. Calude, BSc PhD *Bucharest*, M.Acad
Europaea

Deputy Director

Michael J. Dinneen, BSc *Idaho*, MSc PhD *Vic.(BC)*

Centre for Software Innovation

Director

John G. Hosking, BSc PhD, FRSNZ, Mem.IEEE

Project Manager

Nicholas Jones, MCom

Institute for Innovation in Biotechnology

Director

Joerg Kistler, DipNat *ETH Zürich*, PhD *Basle*, FRSNZ

Adjunct Professor in Molecular Genetics

❖2011 Ralf Schlothauer, MSc PhD *Hamburg U.*
Technol.

Associate Professor

❖1996 Robert P. Young, BMedSci MBChB *Otago*,
DPhil *Oxon.*, FHKCP, FRACP, FRCP(UK)

AgResearch Senior Lecturer in Structural Biology

❖1999 J. Shaun Lott, BSc(Hons) *Sur.*, PhD *Leeds*

Honorary Research Fellow

Keith R. Hudson, MSc PhD

Institute of Earth Science and Engineering**Director**

Peter Malin, MS *Stan.*, PhD *Prin.*

Associate Director

Eylon Shalev, BSc PhD *Yale*

Professor of Earth Science and Engineering

2007 Peter Malin, MS *Stan.*, PhD *Prin.*

Professor

1969 Michael J. O'Sullivan, BE *NZ*, PhD *Cal.Tech.*,
BSc ME, FIPENZ

Associate Professor

2009 Paul Hoskin, PhD *ANU*, DHabil *Freiburg*,
BSc(Hons)

Research and Postdoctoral Fellows

2009 Jennifer Eccles, MSc PhD *Camb.*
2005 Dan Hikuroa, BSc PGDipSci PhD
2010 Catherine Lewis Kenedi, MSc *Mich.*, PhD *Duke*
2008 Peter Leary, MS PhD *Chic.*
2006 Jan Lindsay, MSc PhD *GFZ Potsdam*
2008 Bridget Y. Lynne, MSc DipGeothermTech PhD
2008 Stephen A. Onacha, MSc *Nair.*, PhD *Duke*,
PGDip *UNU*
2008 Graham A. Ryan, MSc *Manc.*, PhD *Lanc.*
2008 Eylon Shalev, BSc PhD *Yale*

Light Metals Research Centre**Director**

Mark P. Taylor, BE PhD, FICChemE, CEng

Associate Directors

Margaret M. Hyland, BSc(Hons) *Guelph*, PhD
W.Ont., CEng, FICChemE, MTMS MRSNZ
James B. Metson, BSc PhD *Well.*, FNZIC, MTMS

Administration Manager

Jenny Lee Roper, MBA *H-W*

Senior Research and Postdoctoral Fellows

2007 Nick Depree, BE GradDipCom PhD
2008 Mark Dorreen, BE(Hons) PhD
2003 Ron Etzion, MSc *Ben-Gurion*, PhD
2010 Mark Glucina, BE(Hons) PhD
2010 Rainer Grupp, Dipl.-Ing PhD *TU Dresden*
2010 Grant McIntosh, MSc PhD
2005 Chuong L. Nguyen, BE *Ho Chi Minh City*, ME
PhD
2006 Pretesh Patel, BE(Hons) PhD
2010 Chris Seal, ME PhD
2007 Jianning Tang, MSc PhD *W'gong*
2004 Zhang Wei, BE PhD *Univ. Sci. Technol., Beijing*

Honorary Professor

Mark P. Taylor, BE PhD, FICChemE, CEng

Wine Industry Research Institute**Director**

Nick Lewis, BCom MA PhD

BIOLOGICAL SCIENCES**City Campus****Director**

Gillian Lewis, BSc(Hons) PhD *Otago*

Deputy Director (Academic)

Stuart Parsons, BSc(Hons) PhD *Otago*

Deputy Director (Development)

Judith A. O'Brien, BSc *Otago*, MSc PhD

Deputy Director (Research)

Richard C. Gardner, BA MSc PhD DSc, FRSNZ

Director, First Year Teaching

Amanda A. Harper, DipTchg *ACE*, MSc

School Manager

Peter Cattin, MSc PhD *Rand Afrikaans*

University Distinguished Professor

✦1997 Edward N. Baker, CNZM, MSc PhD, FRSNZ
FNZIC (*jointly with School of Chemical
Sciences*)

Professors

✦1993 C. Scott Baker, BA *S.Fla.*, PhD *Hawaii*
1998 Margaret A. Brimble, MNZM, MSc PhD *S'ton.*,
FRSNZ FRACI FNZIC FRSC, CChem (*jointly
with School of Chemical Sciences*)
✦2011 Dave Choquenot, BSc *Macq.*, MAppSci
Canberra, PhD *Syd.*
1993 Michael N. Clout, BSc(Hons) *Edin.*, PhD,
FRSNZ (*jointly with School of Environment*)
1993 Garth J. S. Cooper, DPhil *Oxf.*, BSc MBChB,
DipObst, FRCPA FRSNZ (*jointly with Faculty
of Medical and Health Sciences*)
2002 P. Roderick Dunbar, MBChB PhD *Otago*
1985 Richard C. Gardner, BA MSc PhD DSc,
FRSNZ
1987 Philip J. Harris, MA PhD *Camb.*
1983 Joerg Kistler, DipNat *ETH Zürich*, PhD *Basle*,
FRSNZ
✦2011 William Lee, PhD DipSci *Otago*
1991 Gillian Lewis, BSc(Hons) PhD *Otago*
1978 John C. Montgomery, BSc(Hons) *Otago*, PhD
DSc *Brist.*, FRSNZ (*jointly with Leigh Marine
Laboratory*)
✦2011 Roger Pech, BSc PhD *Monash*
✦1990 Allen G. Rodrigo, BSc(Hons) PhD DSc *Cant.*,
FRSNZ
✦2007 Russell G. Snell, MSc *Otago*, PhD *Cardiff*
1990 Michael M. Walker, PhD *Hawaii*, MSc, FRSNZ

Associate Professors

✦2010 Andrew Allan, BSc(Hons) *Cant.*, PhD *Camb.*
1991 Nigel P. Birch, BSc *Massey*, MSc PhD
1977 Thomas Brittain, BSc(Hons) PhD ScD
E.Anglia, FRSCChem, FNZIC, CChem
1982 David L. Christie, MSc PhD
✦2011 Thomas Buckley, BSc PhD *Well.*
1995 Kendall D. Clements, BSc *Well.*, PhD *James
Cook*, MSc
1987 Clive W. Evans, BSc PhD
✦2011 Dianne Gleeson, BSc PhD *ANU*
✦2008 David R. Greenwood, BSc(Hons) *Massey*,
PhD *Liv.*
✦1993 Donald R. Love, BSc(Hons) PhD *Adel.*,
MRCPATH CBiol FIBiol, FAIBiol
✦2011 Louise Malone, HSc PhD *Lond.*
1998 Peter Metcalf, BSc(Hons) *Cant.*, PhD
2002 Alok K. Mitra, MSc *Delhi*, PhD *IISc.*
1984 Brian G. Murray, BSc(Hons) PhD *Reading*,
FLS
✦2008 Richard D. Newcomb, MSc PhD *ANU*
1983 Michael N. Pearson, BSc(Hons) *CNA*, PhD
Exe.

❖1997 Sally D. Poppitt, BSc *Newcastle(UK)*, PhD *Aberd.*

1994 Joanna J. Putterill, MSc PhD

1999 Mary A. Sewell, MSc PhD *Alta*.

❖2011 Matthew D. Templeton, BSc(Hons) PhD *Otago*

❖1996 Robert P. Young, BMedSci MBChB *Otago*, DPhil *Oxon.*, FHKCP FRACP FRCP(UK)

Adjunct Professor in Structural Biology

2007 G. Guy Dodson, MSc PhD NZ, FRS, FMedSci, FNAS (*India*), FIAS(Hon) (*jointly with Maurice Wilkins Centre*)

Adjunct Professor in Chemical Biology

2006 Stephen B. H. Kent, BSc *Well.*, MSc *Massey*, PhD *Berk.*, FRSNZ

Adjunct Associate Professor

❖2011 Ralf Schlothauer, MSc PhD *Hamburg U. Technol.*

Senior Lecturers

2003 Jacqueline R. Beggs, MSc PhD *Otago*

2008 Bruce Burns, MSc PhD *Colorado*

2005 Rochelle Constantine, BSc PGDipSci *Massey*, MSc PhD

2001 Karine David, BSc DEA PhD *Univ. Paris XI*

2006 Andrew J. Dingley, BSc PhD *Syd.*, MNZIC (*jointly with the School of Chemical Sciences*)

2004 Matthew R. Goddard, BSc(Hons) *B'lore*, PhD *Imperial College*, PGDip *Leic.*

2004 Deborah L. Hay, BSc(Hons) *Sheff.*, PhD *Lond.*

2007 Anthony J. Hickey, MSc PhD

2005 Richard L. Kingston, BSc(Hons) PhD *Massey*

2000 Shane Lavery, MSc PhD *Qld.* (*jointly with Leigh Marine Laboratory*)

1991 Kerry Loomes, BSc(Hons) PhD *Massey*

❖2011 Robin MacDiarmid, MSc PhD *Otago*

1993 Craig D. Millar, MSc PhD

1981 Judith A. O'Brien, BSc *Otago*, MSc PhD

2004 George Perry, MSc *Cant.*, PhD *Melb.*, PGCap *Lond.* (*jointly with School of Environment*)

2001 Stuart Parsons, BSc(Hons) PhD *Otago*

2007 Anthony R. J. Phillips, BSc *Well.*, MBChB *Otago*, PhD

1995 Thomas K. Proft, MSc PhD *Heidelberg* (*jointly with Faculty of Medical and Health Sciences*)

1987 Howard A. Ross, BSc(Hons) *York(Can.)*, MSc *Brock*, PhD *Dal.*

❖2011 Robert Schaffer, BSc *Aberd.*, PhD *E.Anglia*
1976 G. Kenneth Scott, BSc(Hons) *Manc.*, PhD *Edin.*

2000 Christopher Squire, MSc PhD

2007 Margaret Stanley, BSc(Hons) *Otago*, PhD *Monash*

1999 John A. Taylor, BSc(Hons) *Aberd.*, PhD *Edin.*

2007 Michael W. Taylor, BSc *Otago*, PhD *NSW*, MSc

1996 Susan J. Turner, BSc *Massey*, PhD

2007 Silas G. Villas-Boas, BSc *Campinas State*, MSc *Santa Catarina*, PhD *Tech. U. (Denmark)*

2010 Donald Wlodkowic, MSc *Poznan*, PhD *Kuopio* (*jointly with the School of Chemical Sciences*)

AgResearch Senior Lecturer in Structural Biology

❖1999 J. Shaun Lott, BSc(Hons) *Sur.*, PhD *Leeds*

Horton Senior Lecturer in Plant Biogeography

1993 Shane D. T. Wright, BSc *Cant.*, PhD

Lecturers

2010 Augusto S. Barbosa, BA PhD *Brasilia*

1999 Todd E. Dennis, ScB *William Mary*, MS PhD *Virginia*

2010 Anne Gaskett, BA BSc(Hons) *Melb.*, PhD *Macq.*

2008 Gregory Holwell, BSc(Hons) *Melb.*, PhD *GradDipEd Macq.*

2010 James Russell, MSc PhD PGDipSci

Senior Tutors

2009 Mel Collings, BSc(Hons) PhD

2007 Brendon Dunphy, MSc PhD

1994 Amanda A. Harper, DipTchg *ACE*, MSc

1987 Elizabeth Hitchings, BSc

2002 Selvan G. Reddy, BSc *Durban*, MSc *Witw.*

2008 Dave Seldon, BSc(Hons) *GradDipSecTchg Auck.UT*, MSc

Senior Research Fellows

2007 Jacqueline F. Aitken, MSc PhD *Texas*

2003 Catherine E. Angel, BSc *Leeds*, MSc PhD *Aberd.*

❖1997 Heather M. Baker, MPhil *Massey*, BSc

2005 Maria Jüllig, DrVetMed (PhD) *Swedish Univ. Agr. Sciences*, PhD *Uppsala*

2011 Judith Sutherland, BSc DipGrad PhD *Otago*

2007 Shaoping Zhang, MSc *Jinan*, PhD *Stockholm*

Research and Postdoctoral Fellows

2011 Daniel Baker, BSc *Br.Col.*, MSc *New Br.*, PhD *Br.Col.*

2008 Ghader Bashiri, BSc *Shahid Chamran*, MSc *Guilan*, PhD

2002 Souyad Boudjelas, BSc *Oran*, MSc PhD *Wales*

2010 Anna Brooks, BCA BSc(Hons) *Well.*, PhD

2006 Esther M. M. Bulloch, BSc(Hons) *Massey*, PhD *Camb.*

2008 Elaine Cooper, BTech(Hons) MSc PhD

2009 Stephanie Dawes, BSc(Hons), MSc PhD *Witw.*

2009 Peter Deines, DiplBiol Dr. rer. nat. *Christian Albrechts*

2007 James Dickson, BSc BSc(Hons) *Massey*, PhD

2007 Clark G. A. Ehlers, MSc *Kwazulu-Natal*, PhD *Rhodes*

2010 Genevieve Evans, BSc(Hons) *Acad.*, PhD *Cant.*

2004 Jodie Johnston, MSc PhD

2011 Hussila Keshaw, MSc PhD *King's Coll. Lond.*

2010 Nimrod Kiss, MSc PhD *Karolinska*

2010 Verne Lee, MSc PhD

2010 Jennifer Malmstrom, MSc *Chalmers*, PhD *Aarhus*

❖2006 Claudia J. Mansell, Diplom *Hannover*, PhD *Harv.*

2011 Julie McIntosh, BSc *Rand Afrikaans*, MSc PhD

2005 Bill Nagle, DipAgr DipFieldTech PGDipHortSci *Lincoln(NZ)*

2010 A. Norrie Pearce, MSc PhD

2010 Mazdak Radjainia, MSc *Frankfurt*, PhD

2005 Suzanne J. Reid, PhD PGDipSci

2008 Hilary Sheppard, BSc *Bath*, PhD *Leic.*

2009 Joanna Skommer, MSc *Poznan*, PhD *Kuopio*

2008 Pierre Tremouilhac, MSc *Ecole Nationale Supérieure Chimie (Lille)*, PhD *Karlsruhe*

2009 Chris Walker, MSc PhD

2002 Harriet A. Watkins, BSc(Hons) *E.Anglia*, PhD *Warw.*

2004 Paul G. Young, BSc *Massey*, MSc PhD
 2010 Linda Zhang, BSc MB PhD *Henan*

Assistant Research Fellows

2011 Kristen Henty, MSc PhD
 2006 Julie D. Hill, BSc *Rand Afrikaans*, MSc
 2003 Shyama Pagad, BSc *B'lore.Ag.Scis.*, MSc

Honorary Senior Lecturers

David J. Saul, BSc PhD *Sheff.*
 ♦Guy R. Warman, MSc PhD (*jointly with Anaesthesiology*)

Honorary Research Fellows

David L. Beck, MSc PhD *Calif.*
 Ramesh R. Chavan, MSc *B'lore*, PhD *SP*
 Lawrence C. W. Jensen, AB *Brown*, MSc PhD *Minn.*
 David A. Keays, BSc LLB(Hons) *Qld.*, BSc(Hons) *Melb.*, PhD *Oxf.*
 Maureen H. Lewis, MSc PhD
 Michelle B. Locke, MBChB
 John A. Macdonald, AB *Stan.*, PhD *Texas*
 George Mason, MSc *NZ*, DPhil *UC Davis*
 Raechel J. Milich, MSc PhD
 Michael C. Miller, BSc(Hons) PhD *Liv.*
 Csaba Moskat, MD *Debrecen*, PhD *Hungarian Acad. Sci.*
 Shay O'Neill, BMS MSc *Well.*
 Matthew Rayner, MSc PhD
 Anthony M. Robertson, BSc(Hons) *Otago*, DPhil *Oxf.*
 Yu Wang, MB *Anhui Medical Univ.*, MSc PhD
 Hong Xu, MA *Wuhan*, PhD *Zhongshan*

CHEMICAL SCIENCES, School of

Head of Department

James B. Metson, BSc(Hons) PhD *Well.*, FNZIC, MTMS

School Manager

Catherine E. Comber, BCom *Rhodes*, PGDipBus

University Distinguished Professor

1997 Edward N. Baker, CNZM, MSc PhD, FRSNZ
 FNZIC (*jointly with School of Biological Sciences*)

Professors

1998 Margaret A. Brimble, MNZM, MSc PhD *S'ton.*,
 FRSNZ FRACI FNZIC FRSC, CChem
 1988 Penelope J. Brothers, PhD *Stan.*, MSc, FNZIC
 FRSC
 1986 Ralph P. Cooney, BSc(Hons) PhD DSc *Qld.*,
 FRSNZ FRACI FNZIC
 1996 Laurence D. Melton, PhD *S.Fraser*, MSc,
 CChem, FRSC FAIC FNZIFST FNZIC FIAFST
 1985 James B. Metson, BSc(Hons) PhD *Well.*,
 FNZIC, MTMS
 2007 Conrad O. Perera BSc *Ceylon*, MSc *Mys.*, PhD
Oregon State, FNZIFST, MIFT(USA), LMSIC
 1994 Douglas K. Russell, MA *Camb.*, PhD *S'ton.*,
 FNZIC FRSC, CChem
 2011 Margot Skinner, BSc *S'ton.*, PhD, MASI
 2006 David E. Williams, MSc PhD, FRSNZ FNZIC
 FRSC, CChem

Emeritus Professors

Graham A. Bowmaker, BSc PhD *Syd.*, FRSNZ,
 FNZIC FRACI FRSC, CChem
 George R. Clark, MNZM, PhD, DSc, FNZIC

Charmian J. O'Connor, CBE, JP, MSc *NZ*, PhD,
 DSc, FRSNZ FRSC FNZIC, CChem
 Warren R. Roper, MSc *NZ*, PhD HonDSc *Cant.*,
 FNZIC FRS FRSNZ

Associate Professors

1978 Peter D. W. Boyd, BSc(Hons) *Tas.*, PhD
Monash, FNZIC, MRACI
 1993 Brent R. Copp, BSc(Hons) PhD *Cant.*, FNZIC
 2011 Christian Hartinger, PhD *Vienna*
 1997 Paul A. Kilmartin, BA BSc *Well.*, STB
Angelicum, Rome, MTh *Syd.*, PhD, MNZIC,
 MNZIFST
 2002 Jadranka Travas-Sejdic, MSc *Zagreb*, PhD,
 MNZIC
 1984 L. James Wright, MSc PhD, FNZIC, MACS

Senior Lecturers

2004 David Barker, BSc PhD *Syd.*, CChem, MRSC,
 MNZIC
 2006 Andrew J. Dingley, BSc PhD *Syd.*
 2005 Neil Edmonds, MSc *NZ*, FNZIC
 2011 Jianyong Jin, BEng *Dalian*, MSc *Fudan*, PhD
Clemson
 2008 Duncan J. McGillivray, BSc(Hons) *ANU*, DPhil
Oxf., BA BSc, MNZIC MRSC MRACI CChem
 1995 Gordon M. Miskelly, BSc PhD *Otago*, FNZIC,
 MACS
 2007 M. Cather Simpson, BA *Virginia*, PhD *New Mexico*,
 MRSNZ, LMACS (*jointly with Physics*)
 2004 Tilo Söhnle, DiplChem PhD *TU Dresden*
 MNZIC
 2003 Geoffrey Waterhouse, MSc PhD, MNZIC
 2010 Donald Wlodkowic, MSc *Poznan*, PhD *Kuopio*

Lecturers

2008 Jóhannes Reynisson, MSc *Iceland*, PhD
Copenhagen, MRSC MNZIC
 2006 Vijayalekshmi Sarojini, MSc PhD *Ban.*
 2009 Jonathan Sperry, BSc(Hons) PhD *Exe.*
 2005 Peter Swedlund, MSc PhD, MNZIC

Senior Tutors

2005 C. Malini Arewgoda, BSc *Peradeniya*, PhD
Otago, MNZIC
 1982 Judith M. Brittain, BSc PhD *E.Anglia*, MNZIC
 1997 David Salter, MSc PhD PGDipEd, MNZIC
 2010 David C. Ware, BS *Berk.*, PhD *Stan.*, MNZIC
 1982 Sheila D. Woodgate, BS *Arizona*, PhD *Stan.*

Tutor

2010 Amanda Heapy, BSc(Hons) PhD

Senior Research Fellows

2009 Karnika De Silva, BSc(Hons) *Colombo*, MPhil
Sri Jay., PhD *Aston*, FICChemC FPRI
 2008 Paul Harris, MSc PhD

Research Fellows

2010 Jack Chen, BSc(Hons) PhD
 2010 Daniel Furkert, BSc(Hons) PhD
 2007 Marija Gizdavic-Nikolaidis, BSc(Hons)
Belgrade, PhD, MNZIC
 2011 Stéphanie Gueret, MSc *Claude Bernard Lyon*,
 PhD
 2010 Amanda Heapy, BSc(Hons) PhD
 2009 Renata Kowalczyk, MSc *Gdansk*, PhD
 2007 Dani Lyons, BTech BSc(Hons) PhD *Flin.*
 2010 Jennifer Malmstrom, MSc *Chalmers*, PhD
Aarhus
 2006 Andrej Maroz, MSc *Minsk*, PhD *Leipzig*

2010 Michael McLeod, MSc PhD *Nott.*
 2010 A. Norrie Pearce, MSc PhD
 2005 Sudip Ray, BSc(Hons) MTech PhD *IIT Kharagpur*
 2004 David Rennison, BSc(Hons) PhD *UMIST*
 2009 Charles Rohde, BSc *Mich. Tech.*, MSc PhD *Oregon*
 2009 Yantao Song, ME PhD
 2009 Joanna Wojnar, BSc(Hons) PhD *Well.*
 2007 Bryon Wright, BSE *Ariz. State*, PhD *Utah*
 2010 Sung Yang, MSc PhD
 2005 Lijuan Zhang, MS *Henan*, PhD *Chinese Acad. Sci.*
 2007 Zoran Zujovic, MSc DSc *Belgrade*

Honorary Professors

William A. Denny, ONZM, MSc PhD, DSc, FRSNZ FNZIC
 Andrew Waterhouse, BSc *Notre Dame*, PhD *UC Berk.*

Honorary Associate Professor

Robert F. Anderson, MSc PhD, FRSC FNZIC, CChem

Honorary Research Fellows

Clive Bolt, BSc *Well.*
 Kushani Dissanayake, MSc PGDipSci
 Frank Frazer, BA *Massey*, MSc *Well.*, PhD
 Greer Laing, BSc
 Stefanie Papst, DiplChem PhD *Eberhard Karls*
 John Wagner, MSc PhD
 Kathrin Wichmann, DiplChem PhD *TU Dresden*
 Geoffrey M. Williams, BSc(Hons) PhD *Massey*
 James Winton, MChem *Oxf.*
 Chi Zhang, ME *Beijing Univ. Chem. Tech.*, PhD

Food Science**Director**

Conrad O. Perera BSc *Ceylon*, MSc *Mys.*, PhD *Oregon State*, FNZIFST, MIFT(USA), LMSIC

Professor

1996 Laurence D. Melton, PhD *S.Fraser*, MSc, FRSC FAIC FNZIFST FNZIC FIAFST, CChem

Associate Professor

2010 Yacine Hemar, MPhil PhD *Louis Pasteur*

Deputy Director and Senior Lecturer

1997 Bronwen G. Smith, MSc, PhD, MNZIC, MNZIFST

Senior Lecturers

2008 Duncan McGillivray, BSc(Hons) *ANU*, DPhil *Oxf.*, BA BSc, MNZIC MRSC MRACI CChem
 2004 Siew-Young Quek, BSc(Hons) *NU Malaysia*, PhD *Birm.*, MNZIC MNZIFST MIFT(USA)

Honorary Associate Professor

Robert F. Anderson, MSc PhD, FRSC FNZIC, CChem

Honorary Lecturers

Graham C. Fletcher, BSc BCom, MNZMS MNZIFST
 Norman Lodge, MSc, FNZIFST
 Ralph J. Stevenson, MSc PhD
 Geoffrey Waterhouse, MSc PhD, MNZIC
 Ronald J. Wong, MSc PhD, MNZIC MNZIFST

Honorary Research Fellows

Roger Harker, BSc PhD
 Roswitha Schröder, DipBiol PhD *Heidelberg*
 Dongxiao Sun-Waterhouse, MSc PhD
 Jingli Zhang, MSc PhD

Forensic Science**Director**

Douglas Elliot, BSc *Edin.*, PhD *Lond.*

Deputy Director

Gordon M. Miskelly, BSc PhD *Otago*, FNZIC, MACS

Honorary Lecturers

John Buckleton, PhD DSc, FRSNZ
 Sally Coulson, BSc PhD
 Anne Coxon, BSc *Sund.*, MSc PhD *Strath.*, MRPharmS
 SallyAnn Harbison, BSc PhD *Liv.*

Medicinal Chemistry**Director**

Margaret A. Brimble, MNZM, MSc PhD *S'ton.*, FRSNZ FRACI FNZIC FRSC, CChem

Honorary Lecturer

Michael P. Hay, BSc(Hons) PhD *Cant.*

Polymer Electronics Research Centre**Director**

Jadranka Travas-Sejdic, MSc *Zagreb*, PhD, MNZIC

Wine Science**Director**

Randy Weaver, BSc *Oregon*, MSc *Calif.*

Associate Professor

1997 Paul A. Kilmartin, BA BSc *Well.*, STB *Angelicum, Rome*, MTh *Syd.*, PhD, MNZIC MNZIFST

Tutor

2010 Gerard Logan, BV&O *Lincoln(NZ)*, MSc *Michigan State*

Honorary Lecturers

Nick Lewis, BCom MA PhD
 Andrew Yap, BSc *Malaya*, MAgSc *Adel.*

COMPUTER SCIENCE**City Campus****Head of Department**

Gillian Dobbie, MTech *Massey*, PhD *Melb.*

Deputy Heads of Department

Robert W. Amor, MSc *Well.*, PhD, Mem.IEEE MACM MNZCS

Bakhadyr M. Khossainov, PhD DipMaths *Novosibirsk*

Departmental Manager

Heather Armstrong, BCom BMus *Cant.*

Research Programming Team Leader

...

Professors

1992 Cristian S. Calude, BSc PhD *Bucharest*, M.Acad *Europaea*
 2001 Gillian Dobbie, MTech *Massey*, PhD *Melb.*
 ♦1982 Robert W. Doran, BSc *Cant.*, MS *Stan.*, FNZCS
 2008 Mark Gahegan, BSc(Hons) *Leeds*, PhD *Curtin*
 2002 James R. Goodman, BS *Northwestern*, MS *Texas*, PhD *Berk.*, IEEE Fellow ACM Fellow
 1985 John G. Hosking, BSc PhD, FRSNZ, Mem. IEEE

- 1996 Bakhadyr M. Khoussainov, PhD DipMaths
Novosibirsk
1996 Clark Thomborson, BS MS/ME *Stan.*, PhD
Carnegie-Mellon, MACM Sen.Mem.IEEE
MRSNZ

Associate Professors

- 2000 Robert W. Amor, MSc *Well.*, PhD, Mem.IEEE
MACM MNZCS
2004 J. Nevil Brownlee, MSc PhD, Mem.IEEE MNZIP
2005 Alexei Drummond, BSc PhD (*jointly with*
Bioinformatics Institute)
1997 Georgy Gimel'farb, MSc PhD *Kiev*, DSc
Moscow
2002 André O. Nies, Dip.Math *Freiburg*, Dr. rer.
nat, Dr.habil *Heidelberg*
2002 Ewan Tempero, BSc *Otago*, MSc PhD *Wash.*
MACM MIEEE
2000 Ian Watson, MSc *Essex*, MPhil *Plym.*, PhD *Liv.*
Mem.IEEE

Senior Lecturers

- 1996 Michael W. Barley, BA *UCSD*, MSc *Brun.*, PhD
Rutgers
2001 Patrice J. Delmas, MSc, PhD *INPG (France)*
1996 Michael J. Dinneen, BSc *Idaho*, MSc PhD *Vic.*
(BC)
1990 John Hamer, BSc *Well.*, PhD, MACM
2003 Beryl Plimmer, BCom *Waik.*, MSc *Curtin*, PhD
Waik., DipATchg *Auck.UT*
1996 Patricia J. Riddle, BS *Penn.*, PhD *Rutgers*
2003 Jing Sun, BSc *Nanjing*, PhD *Sing.*
2004 Ian Warren, BSc PhD *CiLTHE Lanc.*
2003 Gerald Weber, Dipl-Math Dr. rer. nat *FU*
Berlin, MACM Mem.IEEE
2001 Mark C. Wilson, BSc(Hons) *Cant.*, PhD *U.Wisc*
(Madison)
2001 Burkhard Wuensche, BSc *Kaiserslautern*, MSc
PhD, MACM Mem.IEEE
1992 Xinfeng Ye, BSc *Huaqiao*, MSc PhD *Manc.*

Lecturer

- 2008 Christof Lutteroth, Dipl-Inf. *FU Berlin*, PhD
2012 Giovanni Russello, MSc *Catania*, PhD
Eindhoven UT

Professional Teaching Fellows

- 2000 Ann Cameron, BSc
1999 Angela Chang, MSc

Senior Tutors

- 1999 Paul Denny, MSc
1993 Adriana Ferraro, BA DipEd DipCompSci *NE*
1995 Andrew Luxton-Reilly, BSc MA
1988 Robert Sheehan, BA PhD DipCompSci
DipTchg

Postdoctoral Fellow

- 2010 Yun Sing Koh, MSc *Malaya*, PhD *Otago*

Honorary Associate Professor

- Peter M. Fenwick, MSc PhD, Mem.IEEE

Honorary Visiting Professor

- Hermann Maurer, DrPhil *Vienna*, HonDrTech *St*
Petersburg

Honorary Research Fellows

- Hans W. Guesgen, Dipl.-Inform. *Bonn*, Dr. rer. nat
Kaiserslautern, Dr.habil. *Hamburg*
Peter Gutmann, MSc PhD

Tāmaki Campus**Professors**

- 1996 Reinhard Klette, DipMaths Dr. rer. nat, Dr. sc.
nat *Friedrich-Schiller*
2005 James Warren, BSc PhD *Maryland*

Associate Professor

- 2002 John Morris, BSc PhD *Syd.* (*jointly with*
Electrical and Computer Engineering)

Senior Lecturers

- 1994 Sathiamoorthy Manoharan, BTech *Kharagpur*,
PhD *Edin.*, MIET
1994 Radu Nicolescu, BSc PhD *Bucharest*, MACM
Mem.IEEE
2000 Ulrich Speidel, MSc PhD, Mem.IEEE

ENVIRONMENT, School of**Director of School**

- Glenn McGregor, PhD *Cant.*, MSc

School Manager

- Barbara May, MBus *Auck.UT*

Professors

- 2004 Gary Brierley, MSc PhD *S.Fraser*
1993 Michael N. Clout, BSc *Edin.*, PhD, FRSNZ
(*jointly with School of Biological Sciences*)
1995 Philip C. Forer, MA *Oxf.*, PhD *Brist.*
1989 Robin A. Kearns, PhD *McM.*, MA
1994 Richard B. Le Heron, MA *Massey*, PhD *Wash.*,
FRSNZ
2008 Glenn McGregor, PhD *Cant.* MSc
1972 Paul W. Williams, BA *Durh.*, MA *Dublin*, PhD
ScD Camb.

Emeritus Professors

- Philippa M. Black, BSc MA *NZ*, MSc PhD, FMSAm
FRSNZ
Warren Moran, MA *NZ*, PhD, FRSNZ

Associate Professors

- 1995 Paul Augustinus, BSc *Melb.*, *Tas.*, DPhil *Waik.*
1997 Kathleen A. Campbell, BSc *Calif.*, MSc *Wash.*,
PhD *S.Calif.*
1977 Christopher R. de Freitas, MA *Tor.*, PhD *Qld.*
2009 Paul Hoskin, PhD *ANU*, DHabil *Freiburg*,
BSc(Hons)
2002 Paul Kench, MA PhD *NSW*
2004 David O'Sullivan, BA *Camb.*, MSc *Glas.*, PhD
Univ. Coll., London
1979 Ian E. M. Smith, BSc(Hons) *Well.*, PhD *ANU*,
FGSAust.
1993 William Smith, MA *Aberd.*, MSc PhD *McG.*
2000 Phil Shane, MSc PhD *Well.*
1976 Hong-Key Yoon, BA *Seoul*, MS *Brigham Young*,
PhD *UC Berk.*

Senior Lecturers

- 1999 Gretel Boswijk, BA PhD *Sheff.*
2012 Melissa Bowen, MSc *Stan.*, PhD *MIT*
1999 Brad Coombes, BA PhD *Otago*
2008 Mark Dickson, BSc(Hons) *Massey*, PhD
W'gong
1993 Anthony M. Fowler, MA PhD
1991 Wardlow Friesen, BA *Calg.*, BA(Hons) *Car.*,
PhD
2010 Jean-Christophe Gaillard, Maîtrise *Joseph*
Fourier-Grenoble, PhD *Savoie*
1992 Jay Gao, BE *Wuhan*, MSc *Tor.*, PhD *Georgia*

- 1992 David J. Hayward, BA *Lanc.*, MSc PhD *Penn. State*
 2001 Nick Lewis, BCom MA PhD
 2006 Jan Lindsay, PhD *GFZ Potsdam*, MSc
 1993 Jeffrey L. Mauk, BSc *N.Carolina*, MSc *Montana*, PhD *Mich.*, SEG, AUSIMM
 1977 Neil D. Mitchell, MA *Oxf.*, MSc *Wales*, PhD *Newcastle(UK)*
 2012 Ingo A. Pecher, Vordiplom *Munich*, MSc PhD *Kiel*
 2004 George Perry, MSc *Cant.*, PhD *Melb.*, PGCap *Lond.*
 2002 Julie Rowland, PhD *Otago*, DipTchg *ACE*, BSc(Hons)
 2006 Jenny Salmond, MA *Oxf.*, MSc *Birm.*, PhD *Br.Col.*
 2012 Kevin S. Simon, BA *Wittenberg*, MS PhD *Virginia Tech.*

Lecturers

- 2010 Marc-André Brideau, BSc(Hons) MSc PhD *S.Fraser*
 2011 Francis L. Collins, BA(Hons) MA PhD
 2007 Karen Fisher, BA MSocSci *Waik.*, PhD *ANU*
 2010 Luitgard Schwendenmann, BSc *U. Applied Sciences Bingen*, MSc *Karlsruhe*, Dr. rer. nat. *Goettingen*
 2007 Lorna Strachan, BSc(Hons) *Leeds*, PhD *Cardiff*
 2009 Sam Trowsdale, BSc(Hons) *Kingston(UK)*, PhD *Sheff.*

Professional Teaching Fellow

- 2004 Barry O'Connor, MSc PhD

Senior Tutors

- 1991 Lyndsay Blue, BSc *Cant.*, MSc *Lond.*, MPhil
 2005 Joe Fagan, MA
 1992 Marie McEntee, LTCL *Lond.*, MA
 2005 Susan Owen, MA PhD
 2004 Melanie Wall, MA

Honorary Professor

- Peter Malin, MS *Stan.*, PhD *Prin.*

Honorary Associate Professor

- Warwick Neville, MA DipEd *NZ*, PhD *Lond.*

Honorary Senior Lecturer

- Peter Hosking, MA *Cant.*, PhD *S.Ill.*

Honorary Lecturer

- Graham Ussher, MSc PhD

Honorary Research Associates

- Lucy Baragwanath, BRS PhD *Lincoln(NZ)*
 Harvey Brookes, MA
 P. R. L. Browne, BSc *Cape Town*, MSc *Leeds*, PhD *Well.*, FMSAm FRSNZ
 John Cassidy, BSc PhD *Liv.*
 John L. Craig, BSc *Otago*, PhD *Massey*
 J. A. Grant-Mackie, MSc *NZ*, PhD
 M. R. Gregory, BSc *NZ*, PhD *Dal.*, MSc
 Jurgen Groeneveld, MSc PhD *Marburg*
 M. P. Hochstein, DipGeophys *TU Clausthal*, Dr.Rer. Nat *Münster*, FRSNZ
 Mark Horrocks, BSc PhD
 Terry Hume, MSc PhD *Waik.*
 Corinne A. Locke, BSc PhD *Liv.*, FGS
 Phil Osborne, BES(Hons) *Waik.*, MSc PhD *Tor.*
 Julian Oxmann, MS *Kiel*, Dr. rer. nat. *Bremen*
 Warwick M. Prebble, MSc *Well.*, PhD

- Judith Reinken, MA PhD *Chic.*
 Anna Sandifod, MSc *S'ton.*, PhD
 K. B. Spörli, DipIngGeol Dr.Sc.Nat *Zür.*, FGSAm FRSNZ
 Christine Tamasy, PhD *Hanover*, PD *Cologne*
 Gordon M. Winder, PhD *Tor.*, MA

LEIGH LABORATORY**Director**

- John C. Montgomery, BSc(Hons) *Otago*, PhD DSc *Brist.*, FRSNZ

Business and Operations Manager

- Arthur Cozens, DipAgr DipBusStuds *Massey*, GDipBus

Associate Professors

- 2004 Mark J. Costello, BSc(Hons) *Univ. Coll. (Galway)*, PhD *Univ. Coll. (Cork)*
 2005 Andrew G. Jeffs, MSc PhD

Senior Lecturers

- 1987 T. Alwyn V. Rees, BSc(Hons) *Liv.*, PhD *Wales*, MIBiol
 2002 Richard B. Taylor, MSc PhD

Lecturer

- 2008 Neill A. Herbert, BSc(Hons) *Wales*, MSc *Plym.*, PhD

MATHEMATICS**Head of Department**

- James Sneyd, BSc *Otago*, MS PhD *NYU*, FRSNZ

Deputy Head of Department

- Philip W. Sharp, BSc PhD *Cant.*

Departmental Manager

- Lynda Pitcaithly, BA *Lond.*, PGDipMarketing *Lond. Guild*

Alumni Distinguished Professor

- ✦1992 Sir Vaughan F. R. Jones, DCNZM, DèSc *Geneva*, DSc *Wales*, *Auck.*, FRS FRSNZ

Professors

- 1993 William (Bill) D. Barton, MPhil *Massey*, MSc PhD DipTchg
 1983 Marston D. E. Conder, MSocSc *Waik.*, MSc DPhil DSc *Oxf.*, FNZMS FRSNZ FTICA
 1969 David B. Gauld, PhD *Calif.*, MSc, FNZMS (*Associate Head – Research*)
 1999 A. Rod Gover, MSc *Cant.*, DPhil *Oxf.* (*Head of Analysis, Geometry and Topology Group*)
 2008 Jari Kaipio, MSc PhD *Kuopio*
 2011 Bernd Krauskopf, Dipl-Math *RWTH Aachen*, PhD *Groningen*
 1997 Eamonn A. O'Brien, BSc *NUI Galway*, PhD *ANU*, FRSNZ (*Head of Algebra and Combinatorics Group*)
 2011 Hinke Osinga, MSc PhD *Groningen*
 2002 James Sneyd, BSc *Otago*, MS PhD *NYU*, FRSNZ
 1993 Michael O. J. Thomas, MSc PhD *Warw.*, CMath, FIMA (*Associate Head – Academic*)

Associate Professors

- 1992 Jianbei An, BSc *Harbin*, PhD *Ill.*
 2008 Steven Galbraith, BCMS *Waik.*, MSc *Georgia Tech.*, DPhil *Oxf.*
 2003 Warren Moors, PhD *Newcastle (NSW)*, MSc

1993 Arkadii M. Slinko, MA *Novosibirsk*, PhD DSc
Sobolev Inst. Mathematics

Senior Lecturers

1980 Robert P. K. Chan, MSc PhD
2004 Sina R. Greenwood, MSc PhD
1992 Vivien Kirk, PhD *Camb.*, MSc (*Head of Applied Mathematics Unit*)
2011 Igor Klep, BSc PhD *Ljubljana*
2011 Dimitri Leemans, PhD *Bruxelles*
2011 Ben Martin, BSc *Otago*, MSc PhD *King's Coll., Lond.*
❖1999 Gregory N. Oates, BSc MEd PhD DipTchg
❖1997 Judy Paterson, BSc MEd *Cape Town*, PhD (*Head of Mathematics Education Unit*)
2008 Claire Postlethwaite, MA PhD *Camb.*
1993 Philip W. Sharp, BSc PhD *Cant.*
1994 Stephen W. Taylor, PhD *Minnesota*, MSc
2006 A. F. M. (Tom) ter Elst, MSc *Nijmegen*, PhD *Eindhoven*
1997 Shayne F. D. Waldron, BSc *Cant.*, MA PhD *Wis.*
2009 Caroline Yoon, PhD *Indiana*, BSc(Hons) MSc

Lecturers

2008 Graham M. Donovan, BSc *Wash (Seattle)*, PhD *Northwestern*
2012 Sione Na'a-Pangai Ma'u, MSc PhD
1986 Wiremu Solomon, PhD *Wis.*, MSc (*jointly with Statistics*)
2003 Shixiao Wang, MSc *Northwestern Polytech. Inst.*, PhD *Paris VI*

Professional Teaching Fellows

2005 Helen J. McKenzie, BSc MEd DipTchg
2007 Julia Novak, MMaths *Salf.*

Senior Tutors

1993 Allison Heard, MSc PhD
1992 Alastair McNaughton, BA *Otago*, MSc PhD
DipEd *Massey*
2002 Garry Nathan, DipTchg(Dist.) *ATC*, MA
PGDipSci(Dist.)
2003 Sheena Parnell, BSc DipTchg PGDipSci
2005 Jamie D. Sneddon, MSc PhD
1990 Moira Statham, BSc PGDipSci DipTchg
1996 Wendy Stratton, BA MSc *Cant.*

Research Fellow

2009 Kathryn Patterson, BSc *Wyoming*, PhD *Montana*

Honorary Research Professors

John C. Butcher, MSc *NZ*, PhD DSc *Syd.*, FRSNZ
Boris Pavlov, PhD DSc *Leningrad*, FRSNZ
Ivan L. Reilly, ONZM, BA MSc DSc *Well.*, AM PhD
Ill., CMath, FIMA

Honorary Academic Associates

Ganesh D. Dixit, BA *Agra*, MA DPhil *Alld.*
Barbara Miller-Reilly, BSc *Well.*, MS *Ill.*, PhD
Garry J. Tee, MSc *NZ*, HonD *Auck.UT*, CMath, FIMA

Honorary Research Associates

Anthony Blaom, BE *Melb.*, MSc PhD *Cal.Tech.*
Jiling Cao, MSc *Tanjin*, PhD
Abdul Mohamad, MSc *Baghdad*, PhD

OPTOMETRY AND VISION SCIENCE

Head of Department

Paul Donaldson, BSc PhD *Otago*

Departmental Manager

Janine Perkinson, BSEd *Columbus State*

Coordinator of Clinical Programmes

Robert J. Jacobs, MSc PhD *Melb.*, GradDipBus
LOSc, FAAO

Clinic Director

Geraint Phillips, BSc *City(UK)*, OD *Waterloo*, DCLP
Br. Coll. Optometrists, MCOptom

Professor

1990 Paul Donaldson, BSc PhD *Otago*

Associate Professors

1984 Robert J. Jacobs, MSc PhD *Melb.*,
GradDipBus, LOSc, FAAO
2010 Kenneth M. Robertson, OD MSc PhD
Waterloo, FAAO

Senior Lecturers

2002 Monica Acosta, MSc *Univ. Republic, Uruguay*,
PhD *Hokkaido*
1999 Geraint Phillips, BSc *City(UK)*, OD *Waterloo*,
DCLP *Br. Coll. Optometrists*, MCOptom
1998 John Phillips, MSc PhD, MCOptom, FAAO
2008 Benjamin Thompson, BSc(Hons) PhD *Sus.*
2008 Misha Vorobyev, DipPhys *Leningrad*, PhD
USSR Acad. Sci.

Lecturer

2009 Nicola Anstice, BOptom(Hons) PhD

Senior Tutor

1998 Andrew Collins, BOptom MSc

Senior Research Fellow

2008 Julie Lim, MSc PhD

Research Fellows and Postdoctoral Research Fellows

2008 Joanna Black, BSc BOptom(Hons) PhD
2009 Angus Grey, BTech(Hons) PhD
2009 Simon Gunning, BMedSc(Hons) PhD *Technol. Syd.*
2008 Jason Turuwhenua, MSc PhD *Waik. (jointly with Auckland Bioengineering Institute)*
2009 Ehsan Vaghefi, MSc PhD

NZAO Research Fellow

2008 Simon Backhouse, BOptom PhD

Clinical Senior Tutors

Melinda Calderwood, BOptom GDipSci
Thomas Cossick, BS *Flor. State*, OD *Houston*
Richard Johnson, BOptom MCOptom *Br. Coll. Optometrists*, FAAO
Wanda Lam, BSc OD *Wat.*
Jonathan Payne, BOptom(Hons)
Jorge Perez-Velasco, BChe *Georgia Tech.*, OD
Alabama
Kathryn Sands, BOptom CertOcPharm
Bhavini Solanki, BSc(Hons) MSc *UMIST*, MCOptom
Melissa Teh, BOptom(Hons)
Kate Vanweerd, BOptom(Hons)

Honorary Professor

Michael Kalloniatis, MSc *Melb.*, PhD *Houston*

Honorary Senior Lecturer

Jennifer P. Craig, BSc(Hons) PhD *G.Caledonian*,
FAAO, MCOptom

PHYSICS

City Campus

Head of Department

Richard Easter, BSc(Hons) PhD *Cant.*, APS

Departmental Manager

Francie Norman

Professors

- 1991 G. L. Austin, BA *Camb.*, MSc PhD *Cant.*, FNZIP FRSNZ
 1982 Stuart G. Bradley, MSc PhD FRMetS FIOA FNZIP, MInstP
 2012 Richard Easter, BSc(Hons) PhD *Cant.*, APS
 1975 John D. Harvey, PhD *Sur.*, MSc, Mem.IEEE, FNZIP
 2007 Peter Malin, MS *Stan.*, PhD *Prin.*

Dan Walls Professor of Theoretical Physics

2002 Howard J. Carmichael, PhD *Waik.*, MSc, FAPS FOSA, MInstP MAAPT

Buckley-Glavish Chair in Climate Physics

2006 Roger Davies, BSc(Hons) *Well.*, PhD *Wisconsin-Madison*

Associate Professors

- 2010 Neil Broderick, PhD
 1989 M. J. Collett, MSc *Waik.*, PhD *Essex*, MNZIP
 1993 Malcolm Grimson, BSc *E.Anglia*, PhD *Kent*, MInstP *Lond.*, CPhys
 1991 Rainer Leonhardt, DipPhys, Dr. rer. nat *Munich*
 1996 Scott Parkins, MSc DPhil PhD *Waik.*
 1981 Peter R. Wills, BSc PhD
 1967 Philip Yock, MNZM, PhD *MIT*, MSc, FRASNZ

Senior Lecturers

- 1979 Barry J. Brennan, BSc(Hons) PhD, MNZIP
 2003 Stephane Coen, EngPhys PhD *Brussels*
 2002 M. D. Hoogerland, MSc *Leiden*, PhD, *Eindhoven UT*, MAOS
 1995 David Krofcheck, BSc *Carnegie Mellon*, MSc PhD *Ohio State*, APS-DNP, AAAS
 2003 Stuart Murdoch, MSc PhD
 2007 M. Cather Simpson, BA *Virginia*, PhD *New Mexico*, MRSNZ, LMACS (*jointly with School of Chemical Sciences*)
 2005 Frederique Vanholsbeeck, Lic Phys, PhD *Université Libre de Bruxelles*
 1996 Lionel R. Watkins, BSc(Eng) MSc *Cape Town*, PhD *Wales*, MInstP, CPhys, MOSA

Lecturer

2012 John J. Eldridge, MSci MA PhD *Cant.*, FRAS, MInstP

Senior Tutors

- 2001 Mark Conway, MSc
 2009 Graham Foster, DipEdAdmin *Massey*, BSc DipTchg, MINZP MRSNZ

Senior Research Fellows

- 2008 Claude Agueraray, EngDipl *Rennes 1*, MSc *Brest*, PhD *Bordeaux*
 1999 Vladimir I. Kruglov, BSc *Moscow*, PhD DSc *Belarus Acad. Sci.*
 2010 Brice Valles, MSc *Marseilles*, DEA *Grenoble*, PhD *Norwegian U. Sci. Technol.*

Postdoctoral Research Fellow

2011 E. Bogomolny, BA *Open(UK)*, MSc PhD *Ben-Gurion*

Honorary Associate Professor

Gary E. J. Bold, BSc NZ, MSc PhD, MNZIP, Life Mem.IEEE, MASA

Honorary Research Fellows

- Paul H. Barker, BA *Oxf.*, PhD *Manc.*
 Ross Garrett, BA MSc NZ, PhD, MNZIP
 R. F. Keam, BA *Camb.*, MSc(DipHons) NZ, DPhil *Oxf.*
 Graeme D. Putt, BSc PhD *Melb.*, FAIP FNZIP, MAAPT
 David J. Robertson, MSc PhD
 Igor Shvarchuck, BSc *Moscow*, MSc PhD *Amsterdam*
 Alan P. Stamp, MSc NZ, DPhil *Oxf.*, FNZIP
 J. R. Storey, MSc PhD NZ, MNZIP Mem.IEEE MAAPT
 C. T. Tindle, PhD *Br.Col.*, MSc, FNZIP FASA
 John E. Titheridge, MSc(DipHons) NZ, PhD *Camb.*, CPhys, FInstP *Lond.*, FNZIP FRSNZ, Sen.Mem. IEEE
 David Wardle, BSc PhD
 Robert E. White, MSc PhD NZ, DSc

PSYCHOLOGY

Head of Department

Douglas Elliffe, BSc PhD

Deputy Head of Department (Academic)

Niki Harré, MA PhD

Deputy Head of Department (Research)

Russell D. Gray, BSc PhD, FRSNZ

Departmental Manager

Sharon Walker, BTech(Hons) *Brun.*

Professors

- 1997 Linda D. Cameron, BSc *Calif.*, MSc PhD *Wis.*
 1978 Michael C. Corballis, ONZM, BA MSc NZ, PhD *McG.*, Hon LLD *Wat.*, MA, FAAA FAPA FAPS FNZPsS FRSNZ
 1969 Michael C. Davison, BSc *Brist.*, PhD *Otago*, DSc, FRSNZ FABAI
 1994 John Duckitt, BA *Cape Town*, MA *Natal*, PhD *Witw.*
 1993 Russell D. Gray, BSc PhD, FRSNZ
 1999 Ian Kirk, BSc PhD *Otago*
 1995 Glynn Owens, BTech(Hons) *Brun.*, DPhil *Oxf.*, AFBPsS
 1994 John Read, BA *Wales*, MA PhD *Cinc.*
 1988 Frederick W. Seymour, BA *Well.*, MA *W.Aust.*, PhD, FNZPsS

Associate Professors

- 2011 Paul Corballis, MSc MA MPhil PhD *Col.*
 1990 Douglas Elliffe, BSc PhD
 1991 Nicola Gavey, MA PhD DipClinPsych
 1997 Niki Harré, MA PhD
 1988 Anthony J. Lambert, BSc *Sheff.*, PhD *Leic.*
 1999 Ian Lambie, BA *Otago*, PhD PGDipClinPsy DipBus
 2000 Karen E. Waldie, BSc *Vic.(BC)*, MSc PhD *Calg.*

Senior Lecturers

- 2008 Donna Rose Addis, PhD *Tor.*, MA
 2006 Angela Arnold-Saritepe, MSc *Sthn. Ill.*, MSc PhD, BCBA
 2010 Quentin Atkinson, BA(Hons) PhD

- 1999 Suzanne Barker-Collo, HBA *Manit.*, MA PhD *Lakehead*
 2001 Virginia Braun, MA PhD *Lough*.
 2003 Claire Cartwright, BA *Qld.*, MA PhD, DipClinPsych
 2003 Helena Cooper-Thomas, BSc(Hons) *Durh.*, MA *Sask.*, PhD *Lond.*
 2010 Kerry Gibson, BJourn *Rhodes*, MAClinPsych PhD *Cape Town*
 1997 Jeffrey P. Hamm, BSc *Qu.*, MSc PhD *Dal.*
 1994 Michael J. Hautus, MSc PhD
 1996 Brenda Lobb, MA PhD
 2002 Oliver Mudford, MA *Cant.*, PhD, BCBA
 2005 Nickola C. Overall, MSc PhD *Cant.*
 2006 Elizabeth Peterson, BSc(Hons) *Well.*, MSc PhD *Edin.*
 2005 Christopher G. Sibley, BA BSc(Hons) PhD *Well.*
 1994 Lynette J. Tippet, MSc PhD DipClinPsych

Lecturers

- 2010 Erana Cooper, MA DipClinPsych
 2011 Shiloh Groot, BSocSc(Hons) PhD *Waik.*
 2009 Annette Henderson, BA(Hons) MSc *Calg.*, PhD *Qu.*
 1993 Barry Hughes, DipPE *Otago*, MSc PhD *Wis.*
 2011 Danny Osborne, MA *CSUB*, MA PhD *UCLA*

Senior Tutors

- 2002 Michelle Burstall, MA PGDipForensic
 1999 Sue J. Cowie, MSc DipClinPsy *Otago*
 2006 Nigel George, BA(Hons) *Sus.*, DCLinPsych *Lond.*
 1993 Fiona M. Howard, MA DipClinPsych
 2007 Andrea Mead, MA PGDipAppPsych

Postdoctoral Fellows

- 2007 Gjurgjica Badzakova-Trajkov, BSc(Hons) PhD
 2009 Simon Greenhill, BSc(Hons) PhD
 2000 Gavin R. Hunt, BSc *Cant.*, PhD *Massey*
 2010 Lucy Patston, BA BSc(Hons) PhD

SPEECH SCIENCE**Tāmaki Campus****Professor**

- 2003 Suzanne C. Purdy, PhD *Iowa*, DipAud *Melb.*, MSc

Senior Lecturer

- 2007 Linda Hand, BA *Cant.*, DipT(End.SpThy) *CTC*, MA *Iowa*, PhD *Macq.*

Lecturers

- 2001 Elaine Ballard, MA *Prin.*, PhD *Cornell*
 2005 Clare M. McCann, BSLT *Cant.*, MA PhD *Reading*

Senior Tutors

- 2007 Liz Fairgray, MSc *Calif. State*
 2010 Gaylea Fritsch, BAppSc(SpPath) *Flin.*
 2007 Bianca Gordon, BA(Hons) *Reading*, PGCertClinEd
 2010 Anna Miles, BSc(Hons) *Lond.*

Postdoctoral Fellow

- 2010 Einat Ofek, BA MSc PhD *Technion*

Clinical Director

- Philippa Williams, BSLT(Hons) *Cant.*, DipHlthServMgt *Manc.*

SPORT AND EXERCISE SCIENCE**Tāmaki Campus****Head of Department**

- Greg Anson, MSc *Wyoming*, PhD *Penn. State*, DipPE *Otago*

Departmental Manager

- Bruce Rattray, BA

Professors

- 1997 Winston D. J. Byblow, MSc PhD *S.Fraser*, BHK *Windsor*
 2011 Elwyn Firth, BVSc *Massey*, MSc *Auburn*, PhD *Utrecht*, DSc *Massey*

Associate Professors

- 2009 Greg Anson, MSc *Wyoming*, PhD *Penn. State*, DipPE *Otago*
 1996 Heather Smith, MA *McG.*, BPHE PhD *Tor.*

Senior Lecturers

- 2008 Fabio Borrani, BSc(Hons) *Lausanne*, MSc *Franch-Comte*, PhD *Montpellier 1*
 2010 Lance C. Dalleck, BA *W. State Coll.*, MSc *Colo. State*, PhD *New Mexico*
 2007 Nicholas Gant, BSc *Nott.Trent*, MSc PhD *Lough*.
 2003 Jane E. Magnusson, BSc *Tor.*, MS PhD *New Orleans*
 2011 James Stinear, MChiroSci *Macq.*, MSc PhD
 1998 Sharon Walt, MSc PhD *Wat.*

Lecturers

- 2011 Federico Formenti, MSc *Verona*, PhD *Manc. Met.*, DPhil *Oxf.*
 2008 Yanxin Zhang, BS *Shanghai Jiao Tong*, PhD *Texas Tech.*

Professional Teaching Fellow

- 2011 Waruna Weerasekera, BSc(Hons)

STATISTICS**Head of Department**

- Christopher M. Triggs, MSc, PhD

Departmental Manager

- Karen McDonald, BMS *Waik.*

Professors

- 2004 Peter B. Davis, BA *S'ton*, MSc *Lond.*, PhD (jointly with *Sociology and School of Population Health*)
 1974 Alan J. Lee, PhD *N.Carolina*, MA
 2010 Thomas S. Lumley, BSc(Hons) *Monash*, MSc *Oxf.*, PhD *Wash.*
 1990 Christopher M. Triggs, MSc PhD
 1979 Christopher J. Wild, PhD *Wat.*, MSc, FASA FRSNZ

Emeritus Professor

- Alastair J. Scott, MSc *NZ*, PhD *Chic.*, FASA FRSNZ

Adjunct Professor

- 2005 Bruce Weir, BSc(Hons) *Cant.*, PhD *N.Carolina State*, FRSNZ

Associate Professors

- 2005 James Curran, MSc PhD
 1999 Rachel M. Fewster, MA *Camb.*, PhD *St. And.*
 1991 Ross Ihaka, PhD *Calif.*, MSc
 1999 Brian McArdle, BSc *Brist.*, DPhil *York(UK)*

- 1994 Renate Meyer, DipMaths PhD RWTH Aachen
 1996 Russell B. Millar, MSc PhD Wash.
 1995 David J. Scott, BA PhD ANU, DipCompSci La Trobe

Senior Lecturers

- 1997 Stephanie Budgett, BSc(Hons) PhD Glas.
 2003 Stéphane Guindon, MSc Claude Bernard Lyon 1, PhD Montpellier II
 2007 Mark Holmes, MSc PhD Br.Col., BCom MSc
 1994 Patricia A. Metcalf, MSc PhD
 1993 Arden E. Miller, BSc Vic.(BC), MMaths PhD Wat.
 1999 Paul Murrell, MSc PhD, FASA
 1994 Maxine J. Pfannkuch, MSc PhD DipTchg
 1997 Geoffrey Pritchard, PhD Wis., BSc
 2006 Katya Ruggiero, BSc(Hons) La Trobe, PhD Waik.
 2003 Yong Wang, MEng Huazhong, PhD Waik.
 1997 Thomas W. Yee, MSc PhD
 1992 Ilze B. Ziedins, BA Waik., PhD Camb.

Lecturers

- 2010 James Russell, MSc PhD PGDipSci (jointly with School of Biological Sciences)
 1986 Wiremu Solomon, PhD Wis., MSc (jointly with Mathematics)

Professional Teaching Fellows

- 1993 Andrew Balemi, MSc PhD
 2011 A. Marie Fitch, BA MAppStats DipEd Massey, DipTchg ACE, BSc(Hons)
 1999 Mike Forster, BA BCom MSc PGDipSci
 2000 Susan Wingfield, BA PGDipSci

Senior Tutors

- 1996 Joss Cumming, DipTchg ACE, BA PGDipSci
 1998 Christine Miller, BCom
 1998 Ross Parsonage, DipTchg ACE, MSc
 1992 Matthew Regan, DipTchg ACE, BSc DipStats
 1990 David Smith, BSc DipStats DipCompSci
 2006 Wayne Stewart, MA MSc PhD

Senior Research Fellow

- 2009 Yannan Jiang, BSc Beijing Normal, MSc PhD

Research Fellows

- 2011 Avinesh Pillai, MSc
 2010 Louis Ranjard, MSc Poitiers, MSc Évreux Val d'Essonne, PhD
 2009 Nick Shears, BSc(Hons) PhD

Auckland Bioengineering Institute**Director**

Peter J. Hunter, MNZM, DPhil Oxf., ME, FRSNZ FRS

Deputy Director

Bruce H. Smaill, BE BSc(Hons) Cant., DIC PhD Lond.

General Manager

Mary Grigor, BBS Massey, CA

University Distinguished Professor

1978 Peter J. Hunter, MNZM, DPhil Oxf., ME, FRSNZ FRS

Professors

- 1990 Andrew J. Pullan, BSc, PhD (jointly with Engineering Science)
 1977 Bruce H. Smaill, BE BSc(Hons) Cant., DIC PhD Lond. (jointly with Physiology)

Associate Professors

- 2004 Edmund J. Crampin, BSc(Hons) Lond., DPhil Oxf. (jointly with Engineering Science)
 1995 Ian J. LeGrice, BE MBChB PhD DipTP (jointly with Physiology)
 1982 Denis Loiselle, MSc Alta., PhD Dal., DipPhEd Otago (jointly with Physiology)
 1996 Simon C. Malpas, BSc Well., PhD Otago (jointly with Physiology)
 2003 Martyn P. Nash, BE PhD (jointly with Engineering Science)
 1993 Poul M. Nielsen, BE BSc PhD (jointly with Engineering Science)
 2001 Rocco Paolo Pitto, MD Catholic U. Rome, PhD Erlangen-Nuremberg (jointly with Surgery)
 2004 Merryn H. Tawhai, ME PhD
 1996 Alistair A. Young, ME PhD (jointly with Anatomy with Radiology)

Senior Lecturers

- 2000 Iain A. Anderson, ME PhD (jointly with Engineering Science)
 2007 Andrew Taberner, MSc(Tech) PhD Waik. (jointly with Engineering Science)

Lecturers

- 2009 David S. Long, BS Tennessee Tech., MS PhD Ill. (jointly with Engineering Science)
 2007 Vinod Suresh, BTech IIT Chennai, MS PhD Stan. (jointly with Engineering Science)

Senior Research Fellows

- 2011 Thor F. Besier, PhD W.Aust.
 2003 Gib Bogle, BSc DIC Lond., PhD
 2010 Christopher P. Bradley, BSc BE(Hons) PhD
 2001 David M. Budgett, BE(Hons) Cant., PhD Lond.
 2003 Leo K. Cheng, BE(Hons) PhD
 1995 Marc D. Jacobs, Humanities(Hons), BS(Hons) Dist., MS Stanford, PhD Camb.
 1999 Greg B. Sands, BE(Hons) PhD
 2008 Mark Titchener, MA Arizona, PhD
 2001 Mark L. Trew, BE PhD

Research Fellows

- 2011 Barbara Breen, BSc PhD Georgia Tech.
 2006 Kelly S. Burrowes, BE PhD
 2008 Alys Clark, BA(Hons) Oxf., MSc PhD Adel.
 2008 Michael Cooling, BSc BCom(Hons) PhD GradDipSci
 ❖2008 Graham M. Donovan, BS Wash. (Seattle), PhD Northwestern (jointly with Mathematics)
 2010 Justin W. Fernandez, BE PhD
 2011 Kerry Hedges ME PhD
 2011 Harvey Ho, BE SCUT, MSc PhD
 2010 Jessica Jor, BE PhD
 2006 Juliana H. K. Kim, MA Sogang, PhD Massey
 2005 Robert S. Kirton, BSc Waik., ME PhD
 2010 Jennifer A. Kruger, BSc Witw., MSc PhD
 2007 Bridget Leonard, BSc(Hons) PhD
 2007 Duane Malcolm, ME PhD
 2011 John D. McCormick, MSc PhD
 2010 Jennine Mitchell, BPhy Otago, BSc Massey, BE PhD
 2005 Kumar Mithraratne, BSc(Eng) Moratuwa, MSc Dist. Lond., PhD NU Singapore
 2011 Kelly E. Murphy, BSc(Hons) PhD Qld.UT
 2009 David P. Nickerson, ME PhD
 2010 Benjamin M. O'Brien, BE(Hons) PhD
 2007 Vijay Rajagopal, BE(Hons) PhD

- 2006 Vickie B. K. Shim, BA BE(Hons) PhD
 2009 Ivo Siekmann, PhD *Osnabrueck*
 2011 Avan Suinesiaputra, BE *Bandung IT*,
 MSc(Dist.) *Amsterdam*, PhD *Leiden*
 2008 Jason Turuwhenua, MSc PhD *Waik. (jointly*
with Optometry and Vision Science)
 2007 Jichao Zhao, MS *Northeastern (China)*, PhD
W.Ont.

Honorary Professors

- Willem Lammers, MD *Amsterdam*, PhD *Limburg*
 David Paterson, MSc *W.Aust.*, MA DPhil *Oxf.*, DSc
W.Aust., FIBiol

Honorary Senior Research Fellows

- Darren A. Hooks, MBChB PhD
 Nigel Lever, BSc *Well.*, MBChB *Otago*, FRACP

Honorary Research Fellow

- William S. Peters, MBChB *Otago*, MD *Monash*

Honorary Research Associate

- Cornelius W. Thorpe, BE(Hons) PhD *Cant.*

Liggins Institute

Director

- Wayne S. Cutfield, DCH *Otago*, MBChB MD, FRACP

Deputy Director

...

Operations Manager

- Catherine Norman, BBS *Massey*

Academic Director

- Mhoyra Fraser, BSc MPhil PhD DipSci

Research Director

- Michael A. Heymann, MBBCh *Witw.*

University Distinguished Professor

- 1980 Peter D. Gluckman, KNZM, MBChB *Otago*,
 MMedSc, DSc, FRACP FRCPC FMedSci, FRS
 FRSNZ

Professors

- 2011 David Cameron-Smith, BSc(Hons) *Tas.*, PhD
Deakin
 1990 Wayne S. Cutfield, DCH *Otago*, MBChB MD,
 FRACP
 1989 Jane E. Harding, ONZM, DPhil *Oxf.*, BSc
 MBChB, FRACP FRSNZ
 2008 Michael A. Heymann, MBBCh *Witw.*
 ♦2003 Peter E. Lobie, BMedSci MBBS *Qld.*, PhD
Karolinska Inst., FRSNZ
 ♦1994 Murray D. Mitchell, DPhil *Oxf.*, DSc *Liv.*,
 CChem, FRSCchem FRSNZ

Associate Professors

- 2002 Frank Bloomfield, BSc(Hons), MBChB
Manc., PhD, MRCP(UK), FRACP (*jointly with*
Obstetrics and Gynaecology and Paediatrics)
 1997 Paul Hofman, MBChB DipObst, FRACP (*jointly*
with Paediatrics)

Senior Lecturers

- 2007 Anne Jaquiere, MBChB DipObst DCH *Otago*,
 PhD, FRACP
 2003 Susan Morton, BSc(Hons) *Well.*, PhD
 DipPHTM *Lond.*, MBChB, FAFPHM (*jointly*
with the Centre for Longitudinal Research and
with Paediatrics)

Professional Teaching Fellow

- 2011 Tarawea Williams, BSc *Otago*, GradDipTchLn
Cant.

Senior Tutors

- 2006 Jacquie Bay, BSc MEd DipTchg
 2008 Helen Mora, DipTchg *Cant.*, BCom(Ag)
Lincoln(NZ)

Senior Research Fellows

- 2000 Mhoyra Fraser, BSc MPhil PhD DipSci
 1990 Jian Guan, MBChB *Wuhan*, PhD
 2004 Dongxu Liu, BSc *Beijing Agri.*, MSc *Chinese*
Acad Sci., PhD *NU Singapore*
 1995 Mark Oliver, MSc *Waik.*, PhD
 2005 Jo Perry, BSc(Hons) PhD *Lond.*
 ♦2010 Allan Sheppard, BSc(Hons) *Monash*, PhD
Syd.
 2006 Deborah Sloboda, BSc(Hons) *Guelph*, MSc
W.Ont., PhD *Tor.*
 1995 Mark Vickers, MSc PhD

Research Fellows

- 2005 Alan Beedle, BSc PhD *S'ton.*
 2008 Tatjana Buklijas, MD *Zagreb*, MPhil PhD
Camb.
 ♦2004 Mark Green, BSc(Hons) PhD *Nott.*
 2009 Felicia Low, MSc *Cant.*, PhD *Otago*
 2007 Anna Ponnampalam, PhD *Monash*, BTech
 ♦2007 Michael Steiner, MSc PhD *Ben-Gurion*

Postdoctoral Research Fellows

- ♦2007 Kathryn Franko, BSc(Hons) *Cornell*, PhD
Camb.
 2011 Slimara Gusso, BSc *Parana*, MSc PhD
 PGDipHsc
 2009 Sherry Ngo, BSc *Massey*, MSc *NU Singapore*,
 PhD *Qld.*

Clinical Research Fellows

- Ben Albert, GDipSci *Massey*, MBChB DipPaeds
 Ahila Ayyavoo, MBBS *B'thiar*, DCH *Dr MGR*,
 Diplomate NB (Paed) *India*
 Mary Berry, BSc(Hons) MBBS, MRCPCH
 Martin De Bock, MBChB DipPaeds
 Natasha Heather, MBChB
 Tim Savage, MBBCh, BAO LRCP&SI *Dublin*, MRCPi

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 DSc, FRSNZ
 Peter R. Fisher, CNZM, MBChB *Otago*, CREI,
 FRNZCOG FRCOG
 Alistair Gunn, MBChB *Otago*, PhD, FRACP FRSNZ
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 Peter R. Stone, MD *Brist.*, BSc MBChB DipObst,
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- Poul M. Nielsen, BE BSc PhD

Honorary Senior Lecturer

- Jane Alsweiler, MBChB PhD DipPaeds, FRACP
 Alec Ekeroma, MBBS PNG, MBA, DipObst,
 FRANZCOG, MRCOG
 Katie Groom, MBBS *Lond.*, MRANZCOG

Honorary Lecturers

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 Timothy S. Hornung, BA, MB BChir *Camb.*, MRCP
 Craig Jefferies, MBChB MD DipPaeds, FRACP

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 Cameron McLean, MSc *Adel.*
 John Peek, MSc PhD
 Tony Pleasants, MAgSci DipSci *Massey*
 Hamish G. Spencer, PhD *Harv.*, BSc(Hons) MSc
 Andrew Taberner, MSc(Tech) PhD *Waik.*

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Honorary Visiting Professors

John R. G. Challis, BSc DSc *Nott.*, PhD *Camb.*, FIBiol FRCOG FRSCan
 Mark Hanson, MA DPhil *Oxf.*, FRCOG

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Rosanne Ellis, MSc PhD *Waik.*

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Director, University Health Services

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Head Counsellor

Lesley Mackay, MA DipTchg

Director, Maidment Theatre

Paul Minifie

Director, Sport and Recreation

Louis Rattray, BCom *Otago*

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IT Manager

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Academic Practice Group**Associate Professor**

2004 Helen Sword, MA *Ind.*, PhD *Prin.*

Lecturers

2006 Ian Brailsford, BA(Hons) *Sheff.*, PhD
 2008 Barbara Kensington-Miller, MEd PhD
 ♦2007 Matiu Ratima, MPhil *Massey*

Senior Tutor

♦2009 Robyn Manuel, MSc PhD PGDipPH

eLearning and Development Group**Senior Lecturer**

1995 Cathy Gunn, MSc PhD *H-W*, DipIndAdmin *NCST (Edin.)*

Lecturer

❖2007 Claire Donald, BSc *Cape Town*, BSc(Hons) *Pret.*, PhD *Witw.*, HDE *Pret.*

Senior Tutors

❖2007 Adam Blake, MET *Br.Col.*, BCom LLB
2007 Ashwini Datt, BSc *S.Pac.*, MEdTech *S.Qld.*

Multimedia Learning Designer

Liz Ramsay, DipBusAdmin *Massey*, DipTchg *ASTC*, BA

IT Literacy Coordinator

Helen Sosna, NZDipBus *Auck.UT*

English Language Self-Access Centre**Senior Tutor**

2009 Penelope Hacker, MA PhD PGDipLT

Photography and Television Group**Television Producer/Director**

Richard S. P. Smith, BA DipDrama

Student Learning**Lecturers**

2002 Frances Kelly, MA PhD
1992 'Ema Wolfgramm-Foliaki, MA PhD

Senior Tutors

2009 Marion Blumenstein, MSc *Bremen*, Dr. rer. nat. *Hamburg*
❖2005 Leila Boyle, BSc PGDipSci
2004 Susan Carter, PhD *Tor.*, MA PGCertAcadPrac
2008 Hamish Cowan, BA(Hons) *Massey*, PhD *ANU*
❖2005 Jackie Ede, MA
❖1998 Jennifer Fan, MA
❖2006 Hilary Gittos, BA
❖2000 Helen McKenzie, BSc MEd DipTchg
1997 Mona O'Shea, DipTchg *ACE*, BA MEd PGDipLT
2006 David Nui-Nyen Pang, BA *Well.*, MA PhD
❖2009 Sean Sturm, MA PhD
2000 Matthew Tarawa, BA PGDipArts
1999 Julie Trafford, MSc
1994 Josta van Rij-Heyligers, BEd *Delft*, MA EdD
2008 Hilary van Uden, MA
2002 William Barry White, BEd MA PhD *Natal*
❖1995 Glenis Wong-Toi, MA PGDipAppPsych

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Conference Manager

Petteena McOnie

Programme Manager International Short Courses

Ross Crosson, BA *Cant.*

Programme Manager Professional Development

Anne Cave

Programme Manager New Start

Maria Meredith, MA

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Kaiārahi

Margaret Taurere, BA MEd EdD

Director – Resources

Vicki Watson

Director – Staff Equity

Prue Toft, MA

Director – Student Equity

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Manager, Students with Disabilities

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Owen Williams, CA

Events Manager

Karen Thompson

Office Manager and Executive Assistant

Pramilla DaSilva, BA

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Assistant Coordinator

Moiria Statham, BSc PGDipSci DipTchg

Programme Secretary

Gill Stringer

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Systems Support Manager

Greg Sargeant

Staff and Leadership Development Manager

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Health and Wellness Manager

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Director, Office of the Chief Information Officer

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Tim Chaffe

ICT Risk Manager

Alexandre Medarov

Identity and Access Management Manager

Gillian Gainsford, BA

IT Procurement Manager

Ann Thomson

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Manager, Business Process Management Office

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Risk Manager

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Director

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Commercial Manager

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Business Services Manager

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Financial Accountant

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Sustainability and Environmental Coordinator

Lesley Stone, MSc PhD

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Campus Operations Manager

Bryan Nicholson

Building and Plant Manager

Paul Mealing

Information Systems Manager

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Denis Agate

School of Graduate Studies

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Kathy Crewther

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Schools Partnership Office

Director

Ken Rapson, DipTchg *ASTC*, MSc

Manager, Student Recruitment and Course Advice

Sue Heggie, BA DipTchg *MEd Cant.*

Student Information and Marketing Services

Director

Dianne Head, PGDipBus

Group Manager Student Contact and Support

Bronwyne Hawkins

Director, University Careers Service

Marshall Barlow, BA(Hons) *Salf.*, MA *Coventry*

Marketing Manager

Helen Whitehead, BBS *Massey*

University Library

University Librarian

Janet Copsey, DipNZLS *Well.*, BA DipBus, FNZLIA

Associate University Librarian – Academic and Research Support Services

Hester Mountifield, MBibl PGDipHigherEd *Jo'burg*

Maori and Pasifika Services Manager

Anahera Morehu, BMIM *Te Wananga-o-Raukawa*

Arts Information Services Manager

Linda George, DipLibr *Well.*, MA

Business and Economics Information Services Manager

Julie Sibthorpe, DipNZLS *Well.*, BA, ANZLIA

Science Information Services Manager

Sonya Donoghue, FLIANZA

Library Manager, Education

Christine Moselen, DipNZLS *Well.*, DipTchg *ACE*, BA

Library Manager, Engineering

Patricia D. Hulse, DipNZLS *Well.*, BA, ANZLA

Library Manager, Law

Stephanie Carr, BPRM *Lincoln(NZ)*

Library Manager, Medical and Health Sciences

Megan Clark, DipNZLS *Well.*, BA, ALIANZA

Library Manager, NICA and Special Collections

Jane Wild, BA DipLibr *Well.*, PGDipBusAdmin
ALIANZA

Library Manager, Tāmaki

Claudia Adams, BSc *UCT*, BBibl(Hons) *S.Af.*

Associate University Librarian – Access Services

Christine I. Wilson, DipNZLS *Well.*, BA, FNZLIA

Associate University Librarian – Special Projects

Helen Renwick, BA *Cant.*, DipTchg *CCE*, DipNZLS
Well., FLIANZA

Assistant University Librarian (Digital Services)

Brian Flaherty, BA *Waik.*, DipTchg *CCE*, DipLibr
Well., FLIANZA

Digital Services and Information Commons Manager

John Garraway, DipLibr *Well.*, BA, ALIANZA

Office of the Vice-Chancellor

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Lily Jeevaratnam

Assistant Deputy Vice-Chancellor (Research) for PBRF

Penelope J. Brothers, PhD *Stan.*, MSc, FNZIC FRSC

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Executive Assistant to the Director, Administration

Gael White

GLOSSARY OF TERMS

Note: The descriptions below are not intended to be legal definitions. The Regulations in the Calendar should also be referred to when interpreting these terms.

Ad Eundem Statum: A means of admission to the University on the basis of a qualification awarded by a body other than the New Zealand Qualifications Authority or The University of Auckland.

Admission: The process by which a student applies, and is approved, for entry to the University and to a University qualification.

Bachelors degree: A first degree.

Campus: A geographical location where University of Auckland qualifications are taught, eg, City Campus, Epsom, Tāmaki, Grafton.

Certificate: A qualification awarded after academic study of a coherent programme of between 60 and 120 points.

Class: A component of a course, eg, a lecture stream.

Completing student: A student whose current enrolment is designed to complete a certificate, diploma or degree.

Corequisite course: A course that should be taken in the same semester as another unless it has previously been satisfactorily completed.

Course: The basic component of all academic programmes. A course is normally taught and assessed over one semester. A double-semester course is taught over the consecutive semesters of the same academic year.

Course prescriptions: A list of courses including course code, title, points value, description of content, prerequisites, corequisites and restrictions.

Course schedule: A list of the courses prescribed for a programme which forms part of the regulations.

Coursework: Assessable work produced by students, normally submitted during teaching weeks, eg, essays, assignments, reports, tests, and practical, tutorial and seminar work.

Cross-credit: A course which is common to two University of Auckland undergraduate diplomas or Bachelors degrees and is credited to both.

Current enrolment: Courses or other work taken by a student in a particular academic year or semester.

Degree: Principal qualification awarded by The University of Auckland, ie, bachelors, masters and doctoral degrees.

Diploma: A University qualification, generally awarded at graduate or postgraduate level.

Direct entry: Entry into a higher level of a subject or later part of a degree without the prerequisites.

Dissertation: A written research component of a degree or diploma worth between 30 and 80 points.

Distance education: Courses or programmes of study which provide content and support services to students who rarely, if ever, attend for face-to-face or for on-campus access to educational facilities.

Doctoral degree: A qualification at an advanced level requiring an original contribution to knowledge.

Electives: A defined set of courses for a diploma or degree from which a student may make a choice.

End of lectures: The final day of the final teaching week of a semester. The final lecture for a particular course might occur before this day.

Enrolment: The process by which a student, having gained admission to the University and to a qualification, selects and gains entry to courses and classes.

Examination: Formal assessment under supervision occurring after the teaching in a course has been completed.

Extramural campus: Where the teaching occurs mainly through paper-based study materials without a requirement for students to attend scheduled, on-campus classes. Students' study is guided by workbooks and written interaction with teaching staff.

Extramural students: Students who have exemption from receiving instruction on campus.

Flexible learning: Learning characterised by a mixed mode of delivery and assessment of instructional material.

Grade Point Average (GPA): A means of measuring a student's performance at this University. The average grade achieved over a period of time expressed numerically on a scale between 0 (no passes) and 9 (A+ average). GPAs include:

Cumulative GPA: calculated from all grades achieved by a student. Used for selection purposes unless an alternative has been indicated by the Faculty.

Satisfactory Progress GPA: calculated from the grades achieved by a student in the last two semesters of enrolment.

Grade Point Equivalent (GPE): A means of measuring a student's prior relevant academic performance and experience. Grades or marks achieved at external institutions and/or in examinations (such as NCEA) expressed as an equivalent to a Grade Point Average on the scale 0-9.

Graduand: A person who has completed the requirements for a degree but has not yet had the degree conferred.

Graduate: A person on whom a degree has been conferred.

Honours: Degrees, in some cases completed within prescribed time limits, may be awarded with honours which signify advanced or distinguished study.

Laboratory: A teaching session of a practical nature.

Lecture: A basic unit of instruction.

Limited entry: Applied to a course or programme for which the number of students that can be accepted is limited because of constraints on staffing, space or equipment.

Major: A required component of a degree, including a specified number of points in a subject at the most advanced level.

Masters degree: A degree programme at a higher level than a bachelors degree.

Maximum full-time study: A student workload of 80 points per semester or 30 points in Summer School.

Minimum full-time study: A student workload of 50 points per semester or 25 points in Summer School.

Minor: A component of a degree including a specified number of points above Stage I in a subject.

Normal full-time study: A student workload of 120 points in one year.

Online campus: Where the teaching occurs mainly through online computer-based interactions without the requirement to attend scheduled, on-campus classes. Communication between teachers and students is via asynchronous platforms such as email, web based texts and bulletin boards.

Part: A defined subdivision specified in the regulations of some degrees.

Plussage: A method of calculating the final result a student has gained in a course by counting either the final examination grade or a combination of final examination grade plus coursework, whichever is to the student's advantage.

Point(s): A value assigned to a course or other work to indicate its weighting within The University of Auckland's certificates, diplomas and degrees.

Postgraduate programme: A programme at a higher level than a bachelors degree.

Prerequisite course: A requirement that must be met before commencement of study for a particular course or programme.

Prescribed texts: Textbooks which are considered essential to a course.

Programme: A prescribed set of one or more courses or other work which on satisfactory completion leads to the award of a University of Auckland certificate, diploma or degree.

Project: A piece of investigative written work on a topic approved by the relevant Head of Department and supervisor.

Quarter: A 10-week period of instruction for Graduate School of Enterprise students.

Reassigned course: A course satisfactorily completed for one programme which has been transferred to another programme.

Recognition of Prior Academic Study (ROPAS): A means of assessment of previous study for students from another institution for admission or credit to the University.

Regulation: A rule set down by the University.

Research essay: A research-based essay on a topic approved by the relevant Head of Department and supervisor.

Research portfolio: A coherent, integrated programme of research-based work.

Research project: A piece of research-based work on a topic approved by the relevant Head of Department, usually worth between 30 and 80 points.

Restriction (restricted course): A course in which the learning objectives, content and/or assessment are so similar to a second course that a student cannot be credited with both towards a certificate, diploma or degree. In some cases a restricted course may be taken and credited as a Certificate of Proficiency.

Schedule: University lists of courses, credits or limitations, often in tabular form.

Semester: A period of about 15 weeks which includes about 12 teaching weeks and about three weeks for study and examinations. In addition there is a mid-semester break of up to two weeks.

Specialisation: A coherent group of related courses from different subjects.

Stage: The academic level of study in a subject.

Subject: An area of learning which may be provided by a school or a department, or by departments offering related courses.

Summer School: A six-week period during which a select range of courses is taught and assessed.

Thesis: A research component of a postgraduate programme having a value of 90 or more points which will have a written component but may also include design, creative or performative elements.

Transfer credit: Credit granted towards a University of Auckland qualification from work successfully completed at another tertiary institution.

Tutorial: A small group-learning session.

Undergraduate: A person studying towards a first degree.

Unspecified campus: Applies to courses where the teaching occurs through scheduled face-to-face interactions on sites that are not recognised University of Auckland campuses. Examples include the provision of courses where the course material is delivered in students' local work-related environment.

DIRECTORY

The postal address for all departments is The University of Auckland, Private Bag 92019, Auckland Mail Centre, Auckland 1142

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Calendar and Regulations	The ClockTower Building	22 Princes Street
Examinations	The ClockTower Building	22 Princes Street
Graduation	The ClockTower Building	22 Princes Street
Records, Enrolment and Fees	The ClockTower Building	22 Princes Street
Scholarships	The ClockTower Building	22 Princes Street
Timetable Services	The ClockTower Building	22 Princes Street

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Alten Road Childcare Centre 3 Alten Road

Alumni Association – refer External Relations and Development

Anaesthesiology Auckland City Hospital, Level 12 Park Road

Anatomy with Radiology Grafton Campus 85 Park Road

Ancient History – refer Classics

Anthropology Human Sciences Building 10 Symonds Street

Applied Language Studies and Linguistics . . Arts I, Building 206 25 Wynyard Street
or 14A Symonds Street

Architecture Architecture Building 26 Symonds Street

Art History Arts II, Building 207 18 Symonds Street

Arts Faculty Office Human Sciences Building 10 Symonds Street

Asian Studies, School of Arts II, Building 207 18 Symonds Street

Auckland Bioengineering Institute 70 Symonds Street

Auckland Cancer Society Research Centre . . Grafton Campus 85 Park Road

Auckland Cardiac Rehabilitation Clinic Tāmaki Innovation Campus, Building 750A . . 71 Merton Road, St Johns

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Auckland UniServices Ltd. UniServices House 70 Symonds Street

Auckland University Press 1-11 Short Street

Audiology Grafton Campus 85 Park Road

. Tāmaki Innovation Campus, Building 730 . . 261 Morrin Road, St Johns

AUSA – Administration AUSA House 4 Alfred Street

. Tāmaki Innovation Campus, Building 701-6 . . 261 Morrin Road St Johns

Biological Sciences Thomas Building 3A Symonds Street

Biological Sciences Student Resource Centre Biology Building 5 Symonds Street

Biomedical Imaging Research Unit Grafton Campus 85 Park Road

Business and Information Management Owen G Glenn Building 12 Grafton Road

Business Student Centre Owen G Glenn Building 12 Grafton Road

Cafeteria Student Union Building 34 Princes Street

. Tāmaki Innovation Campus, Building 701-6 . . 261 Morrin Road, St Johns

Campus Life Kate Edger Information Commons 9 Symonds Street

Careers Advisory Service – refer University Careers Services

Cashier The ClockTower Building 22 Princes Street

Catholic Chaplain Newman Hall 16 Waterloo Quadrant

Centre for Academic Development Fisher Building 18 Waterloo Quadrant

Centre for Continuing Education 1-11 Short Street

Centre for Entrepreneurship The Ice House Textile Centre 117 St Georges Bay Road

Centre for Health Services Research

and Policy (CHSRP) Tāmaki Innovation Campus, Building 730 . . 261 Morrin Road, St Johns

Centre for Medical and Health Sciences

Education 89 Grafton Road

Centre for Pacific Studies Fale Pasifika 24 Wynyard Street

Chapel and Chaplain Maclaurin Chapel 18 Princes Street

Chemical Sciences, School of Science Building 301 23 Symonds Street

Chemical Sciences, School of – deliveries . . Science Building 301 Gate 40 40 Wellesley Street E.

Chinese Arts II, Building 207 18 Symonds Street

Classics and Ancient History 1-3 Wynyard Street

Clinical Trials Research Unit Tāmaki Innovation Campus, Building 730 . . 261 Morrin Road, St Johns

ClockTower Student Information Centre The ClockTower Building 22 Princes Street

Colin Maiden Park Clubrooms Tāmaki Innovation Campus, Building 750 . . 261 Morrin Road, St Johns

Commercial Law	Owen G Glenn Building	12 Grafton Road
Communications	Level 10, Fisher Building	18 Waterloo Quadrant
Computer Science	Science Building 303 South	38 Princes Street
	Tāmaki Innovation Campus, Building 723	261 Morrin Road, St Johns
Conference Centre		22 Symonds Street
Conference Centre Services		14-16 Mount Street
Creative Arts and Industries	Conference Centre	22 Symonds Street
Disability Coordinators	The ClockTower Building, East Wing	22 Princes Street
Drama Studio	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
Early Childhood Centres:		
Alten Road	Building 141	3 Alten Road
Epsom	Epsom Campus, O Block	28 Kohia Terrace
Hinetawaiwa Te Kohanga Reo	Building 225	23 Alten Road
Just Kidz	Tāmaki Innovation Campus	75 Merton Road
Park Avenue	Grafton Campus, Building 518	28 Park Avenue
Park Avenue Infant and Toddler Centre	Grafton Campus, Building 522	28 Park Avenue
Symonds Street	Building 410	26 Symonds Street
Te Puna Kōhungahunga	Epsom Campus, D Block	78 Epsom Avenue
Economics	Owen G Glenn Building	12 Grafton Road
Education	Epsom Campus Gate 3	74 Epsom Avenue
	Tai Tokerau Campus	13 Alexander Street, Whangarei
Education – Liberal Arts	Human Sciences Building	11 Wynyard Street
Electrical and Computer Engineering	Science Building 301	23 Symonds Street
Engineering, Faculty Office	Engineering Building	20 Symonds Street
Engineering – deliveries	Engineering Building	3 Grafton Road
Engineering Centre for Advanced Composite		
Materials (CACM)	Tāmaki Innovation Campus, Building 740	261 Morrin Road, St Johns
Engineering Science		70 Symonds Street
English	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
English Language Self Access Centre (ELSAC)	Kate Edger Information Commons	9 Symonds Street
Environmental Science	Tāmaki Innovation Campus, Building 733	261 Morrin Road, St Johns
Epidemiology and Biostatistics	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Equity Office	The ClockTower Building, East Wing	22 Princes Street
European Languages	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
External Relations and Development	University House	19A Princes Street
Faculty of Business and Economics	Owen G Glenn Building	12 Grafton Road
Fale Pasifika	Building 273	24 Wynyard Street
Financial Services	Symonds Centre	49 Symonds Street
Fine Arts	Fine Arts Building	20 Whitaker Place
French – refer European Languages		
General Practice and Primary Health Care	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Geography and Environment Sciences	Human Sciences Building	10 Symonds Street
Geology	Science Building 301	23 Symonds Street
Germanic and Slavonic Languages	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
Goodfellow Unit	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Graduate Centre	The ClockTower Building, East Wing	5 Symonds Street
Graduate Programmes (GSE)	Owen G Glenn Building	12 Grafton Road
Graduate School of Enterprise (GSE)	Owen G Glenn Building	12 Grafton Road
Grafton Hall		40 Seafeld View Road
Greek – refer Classics		
Grounds – refer Property Services		
Gymnasium	Recreation Centre	17 Symonds Street
Health and Counselling – refer Student Health		
Health Systems	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
History	History Building	5-7 Wynyard Street
Human Resources	Alfred Nathan House	24 Princes Street
Human Sciences Building		10 Symonds Street
Immunisation Advisory Centre	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Indonesian	Arts II, Building 207	18 Symonds Street
Information Systems and Operations		
Management	Owen G Glenn Building	12 Grafton Road
Injury Prevention Research Centre	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Inquiries	The ClockTower Building	22 Princes Street
	Tāmaki Innovation Campus, Building 723	261 Morrin Road, St Johns
Institute of Earth Sciences and Engineering		58 Symonds Street
International House		27 Whitaker Place
International Office	Old Choral Hall	7 Symonds Street
International Research Institute for Māori and Indigenous Education		16 Wynyard Street

International Student Adviser	Old Choral Hall	7 Symonds Street
IT Services (ITS)	Building 435	58 Symonds Street
Italian – refer European Languages		
Japanese	Arts II, Building 207	18 Symonds Street
Kate Edger Information Commons		9 Symonds Street
Kenneth Myers Centre		74 Shortland Street
Kohanga Reo		23 Alten Road
Korean	Arts II, Building 207	18 Symonds Street
Landcare Research (NZ)	Tāmaki Innovation Campus, Building 702	231 Morrin Road, St Johns
Language Laboratory	Human Sciences Building	11 Wynyard Road
Latin – refer Classics		
Law	Law Buildings	9-17 Eden Crescent
Learning Technology Unit (FMHS)	ECom House, Level 3	89 Grafton Road
Learning Environment Support Unit	Owen G Glenn Building	12 Grafton Road
	Tāmaki Innovation Campus, Building 701-4	261 Morrin Road, St Johns
Lecture Theatre Management Unit (LTMU) – refer Learning Environment Support Unit		
Lecture Theatres and Rooms:		
Architecture (ALR)	Architecture Building	22 Symonds Street
Biology (BLT)	Biology Building	5 Symonds Street
Cell Biology (CMBioLT)	Thomas Building	3A Symonds Street
Chemistry (Chem)	Science Building 301	23 Symonds Street
ClockTower (ClockT)	The ClockTower Building	22 Princes Street
Conference Centre		22 Symonds Street
Engineering (Eng)	Engineering Building	20 Symonds Street
Fisher and Paykel Appliances Auditorium	Owen G Glenn Building	Wynyard Street
General Library (Lib)	General Library Building	5 Alfred Street
Grafton Campus	AMRF Auditorium Boyle Building 505, Room 011	Park Road
	Lecture Theatre 2, Boyle Building 505, Room 007	Park Road
	Robb Lecture Theatre – 501, 1B09	Park Road
Human Sciences (HSB)	Human Sciences Building	10 Symonds Street
Mathematics and Statistics (MLT)	Science Building 303	38 Princes Street
	Newman Hall (NH)	16 Waterloo Quadrant
OGGB 260-098	Owen G Glenn Building	Wynyard Street
OGGB 260-092 (OGGB3)	Owen G Glenn Building	Wynyard Street
OGGB 260-073 (OGGB4)	Owen G Glenn Building	Wynyard Street
OGGB 260-051 (OGGB5)	Owen G Glenn Building	Wynyard Street
Old Choral Hall (OCH)	Old Choral Hall	7 Symonds Street
Old Government House (OGHLecTh)		3A Symonds Street
Physics (PLT)	Science Building 303 South	38 Princes Street
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		Whangarei
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	723-201	261 Morrin Road, St Johns
	731-201	261 Morrin Road, St Johns
	732-201	261 Morrin Road, St Johns
	733-201	261 Morrin Road, St Johns
	734-201	261 Morrin Road, St Johns
Leigh Marine Laboratory		Goat Island Bay Road, Leigh, North Auckland
		PO Box 349, Warkworth (Phone Warkworth +64 9 422 6111)
Library:		
General	Library Building	5 Alfred Street
General – deliveries	Library Building	26 Princes Street
Architecture	Conference Centre	22 Symonds Street
Audio Visual	Building 409	24 Symonds Street
Business Information Centre	Owen G Glenn Building	Wynyard Street
Engineering	Engineering Building	20 Symonds Street
Fine Arts	Fine Arts Building	20 Whitaker Place
Law	Law Buildings	15 Eden Crescent
Leigh Marine Laboratory		Goat Island Bay Road, Leigh, North Auckland
Māori Studies (Te Hukatai)	Rehutai	16 Wynyard Street
Medical and Health Sciences		
(Philson Library)	Grafton Campus	85 Park Road
Music	Music Building	6 Symonds Street
Sylvia Ashton-Warner Library	Epsom Campus, L Block	74 Epsom Avenue
Tāmaki	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
University Bindery	Tāmaki Innovation Campus, Building 760	82 Merton Road, St Johns
Liggins Institute		2-6 Park Avenue
Maidment Theatre	Maidment Arts Centre	8 Alfred Street
Maintenance – refer Property Services		
Management and International Business	Owen G Glenn Building	12 Grafton Road
Māori Studies	Whare Kura: Academic Block	16 Wynyard Street
	Whare Whakaira: Meeting House	16 Wynyard Street

Marae	16 Wynyard Street
Marketing	Owen G Glenn Building 12 Grafton Road
Mathematics	Science Building 303 38 Princes Street
Mediator's Office	Fisher Building 76 Symonds Street
Medical and Health Sciences, Faculty Office	ECom House, Level 6 3 Ferncroft Street
Medical Sciences	Grafton Campus, Boyle Building 505 Park Road
Medicine	Auckland City Hospital, Level 12 Park Road
Molecular Medicine and Pathology	Grafton Campus Park Road
Music	Music Building 6 Symonds Street
National Institute of Creative Arts and Industries – refer Creative Arts and Industries	
National Institute for Health Innovation	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Newman Hall	16 Waterloo Quadrant
New Start	1-11 Short Street
New Zealand Academy of Sport North	Tāmaki Innovation Campus, Building 750A 71 Merton Road, St Johns
New Zealand Asia Institute	Owen G Glenn Building 12 Grafton Road
'Number 14' Student Flats	14 Whitaker Place
Nursing	Grafton Campus, Boyle Building 505 Park Road
	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Nutrition	Grafton Campus 85 Park Road
Obstetrics and Gynaecology	Auckland City Hospital, Level 12 Park Road
Old Choral Hall	7 Symonds Street
Oncology	Grafton Campus 85 Park Road
Ophthalmology	Grafton Campus 85 Park Road
Optometry	Grafton Campus 85 Park Road
	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
O'Rorke Hall	16 Mount Street
Pacific Health	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Paediatrics	Auckland City Hospital, Level 12 Park Road
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Pharmacology	Grafton Campus 85 Park Road
Pharmacy, School of	Grafton Campus Park Road
Pharmacy and Post Office Agency	Kate Edger Information Commons 9 Symonds Street
Philosophy	Arts II, Building 207 18 Symonds Street
Physics	Science Building 303 38 Princes Street
	Tāmaki Innovation Campus, Building 731 261 Morrin Road, St Johns
Physics – deliveries	Science Building 303 40 Wellesley Street E.
Physiology	Grafton Campus 85 Park Road
Planning	Architecture Building 26 Symonds Street
Political Studies	12-16 Symonds Street
Population Health	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Property	Owen G Glenn Building 12 Grafton Road
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Administration and Planning	Symonds Centre 49 Symonds Street
Facilities Management	Human Sciences Building 11 Wynyard Street
Grounds Depot	Tāmaki Innovation Campus, Building 755 71 Merton Road, St Johns
Psychological Medicine	Auckland City Hospital, Level 12 Park Road
Psychology	Human Sciences Building 10 Symonds Street
	Tāmaki Innovation Campus, Building 734 261 Morrin Road, St Johns
Psychology – Clinic	Tāmaki Innovation Campus, Building 721 261 Morrin Road, St Johns
Public Relations – refer External Relations and Development	
Recreation Centre	City Campus 17 Symonds Street
Registrar and General Counsel	Alfred Nathan House 24 Princes Street
Research Office	Building 620 49 Symonds Street
Scholarships and Financial Support	The ClockTower Building 22 Princes Street
School of Asian Studies	Arts II, Building 207 18 Symonds Street
Schools Partnership Office	The ClockTower Building, East Wing 22 Princes Street
Science Faculty Office	Science Building 301 23 Symonds Street
Security/Unisafe	Building 409 24 Symonds Street
Shared Services	The ClockTower Building 49 Symonds Street
Social and Community Health	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Sociology	Human Sciences Building 10 Symonds Street
South Auckland Clinical School	Middlemore Hospital Hospital Road, Otahuhu
Spanish – refer European Languages	
Speech Language Therapy	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns
Sport and Exercise Science	Tāmaki Innovation Campus, Building 734 261 Morrin Road, St Johns
Staff Common Room	Old Government House 3A Symonds Street
Statistics	Science Building 303 38 Princes Street
Student Accommodation	Student Commons 2 Alfred Street
Student and Information Services	The ClockTower Building 22 Princes Street
Student Cafeteria – refer Cafeteria	
Student Health – refer University Health Services	
Student Information Centre	Kate Edger Information Commons 9 Symonds Street
	Tāmaki Innovation Campus, Building 730 261 Morrin Road, St Johns

Student Information Commons:

City Campus	Kate Edger Information Commons	9 Symonds Street
Epsom Campus	Epsom Campus, A Block	74 Epsom Avenue
Grafton Campus	Boyle Building 505	Park Road
Tāmaki Innovation Campus	Building 730	261 Morrin Road, St Johns
Student Learning	Kate Edger Information Commons	9 Symonds Street
	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Student Recruitment and Course Advice	The ClockTower Building, East Wing	22 Princes Street
Surgery	Auckland City Hospital, Level 12	Park Road
Tāmaki Innovation Campus Management	Building 723	261 Morrin Road, St Johns
Te Kupenga Hauora Māori (Māori Health)	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Tertiary Foundation Certificate	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
Theology	Arts I, Building 206	25 Wynyard Street or 14A Symonds Street
Thomas Building		3A Symonds Street
Thomas Building – deliveries		3 Symonds Street
Unisat (Satellite Receiving Station)	Tāmaki Innovation Campus, Building 701-3	261 Morrin Road, St Johns
University Bookshop	Kate Edger Information Commons	9 Symonds Street
University Careers Services	The ClockTower Building	22 Princes Street
University Health Services	Student Commons	2 Alfred Street
	Epsom Campus, R Block	60 Epsom Avenue
	Grafton Campus	85 Park Road
	Tāmaki Innovation Campus, Building 730	261 Morrin Road, St Johns
Vice-Chancellor's Office	Alfred Nathan House	24 Princes Street
Video Edit Suite		8 Grafton Road
Waikato Clinical School	Peter Rothwell Academic Centre, Waikato Hospital	Pembroke Street, Hamilton



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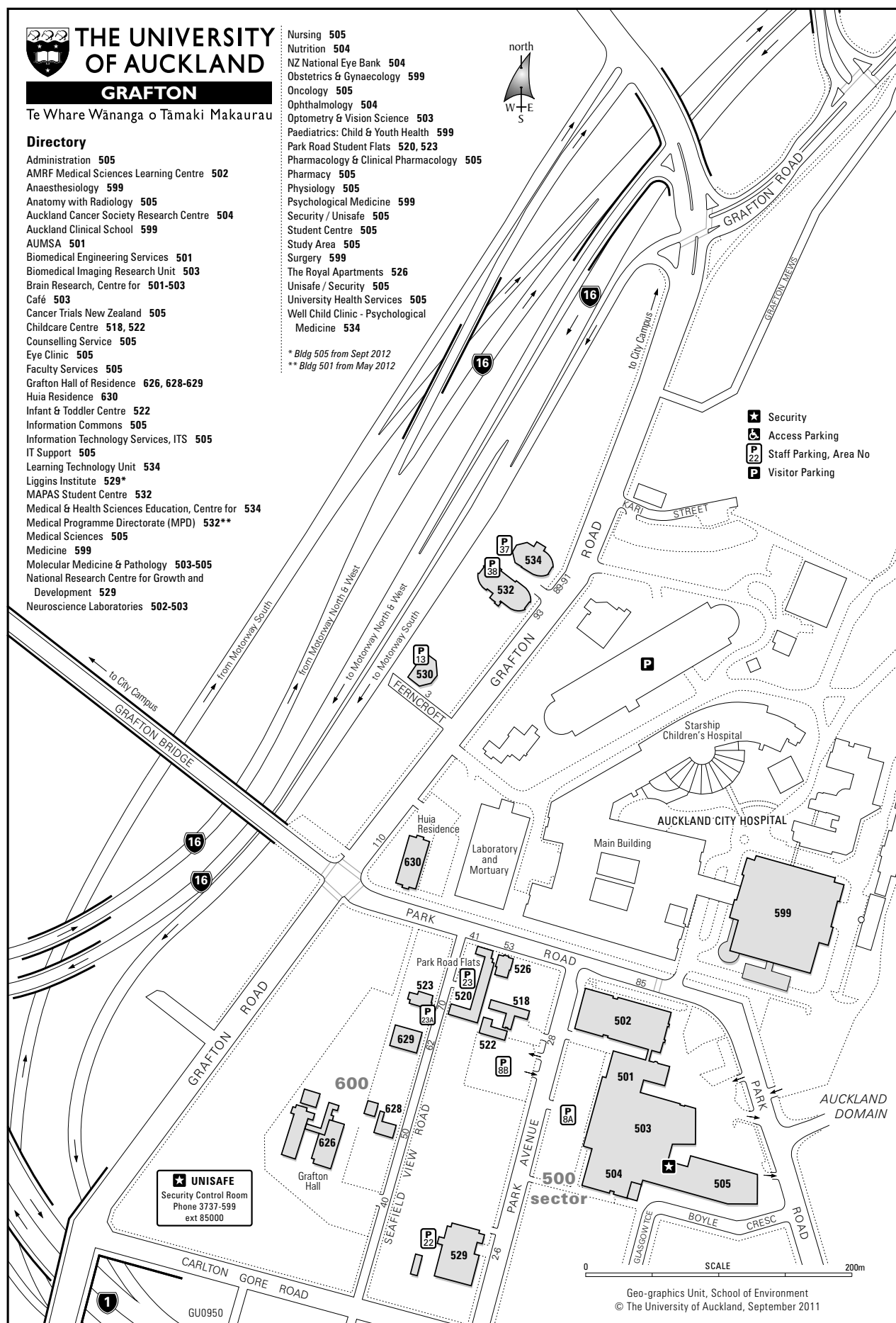
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* Bldg 505 from Sept 2012
** Bldg 501 from May 2012



★ UNISAFE
Security Control Room
Phone 3737-599
ext 85000

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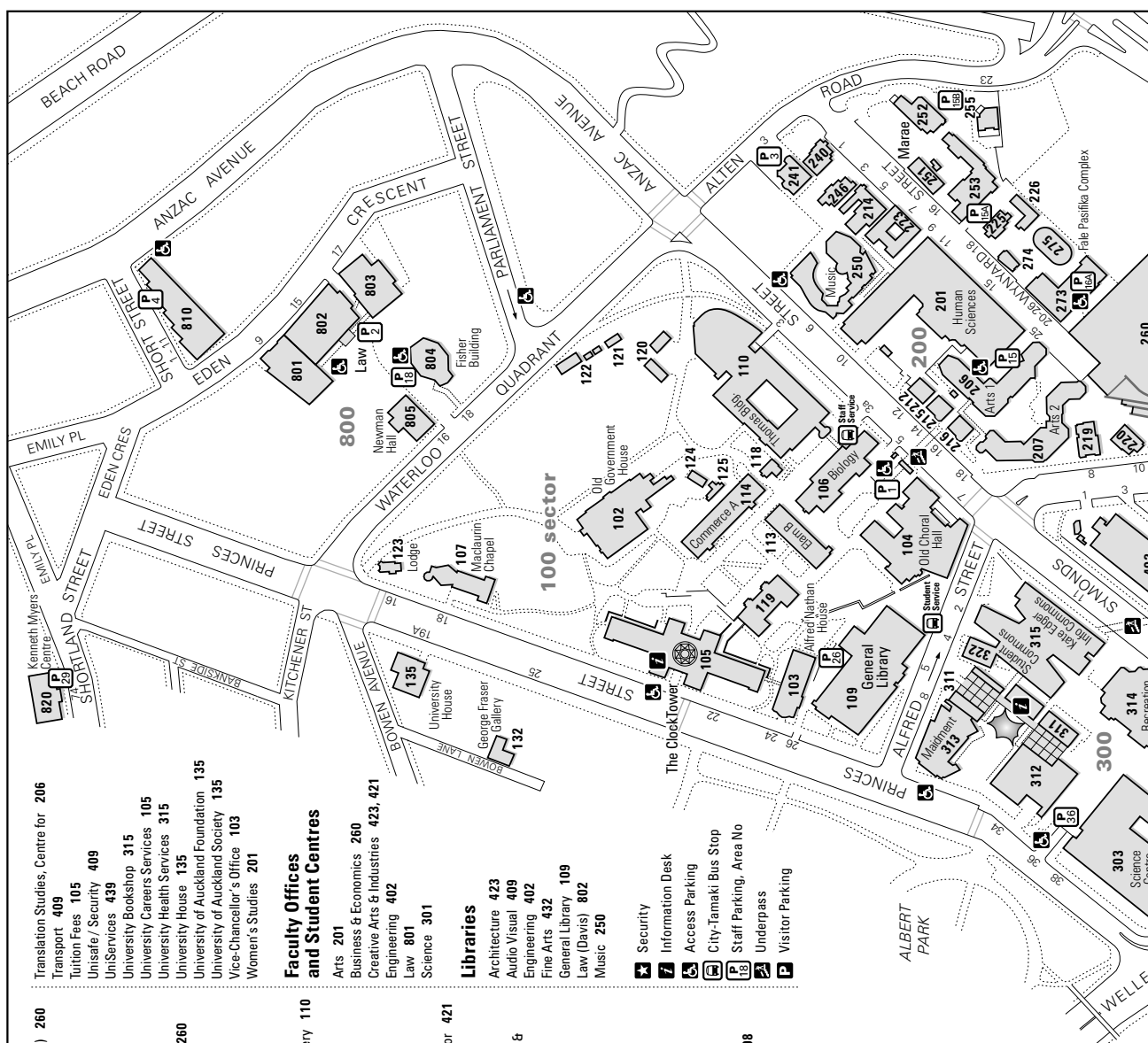
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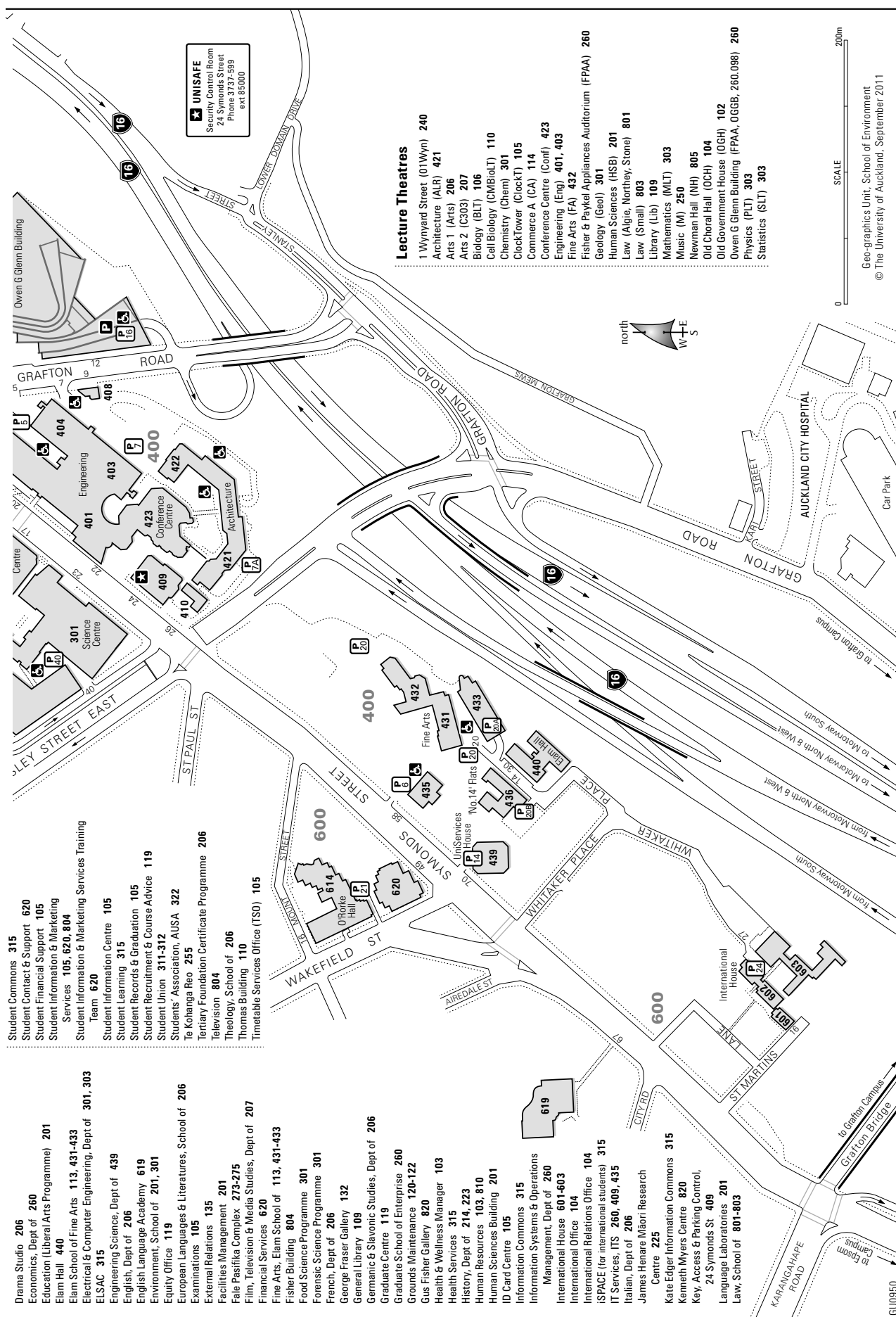
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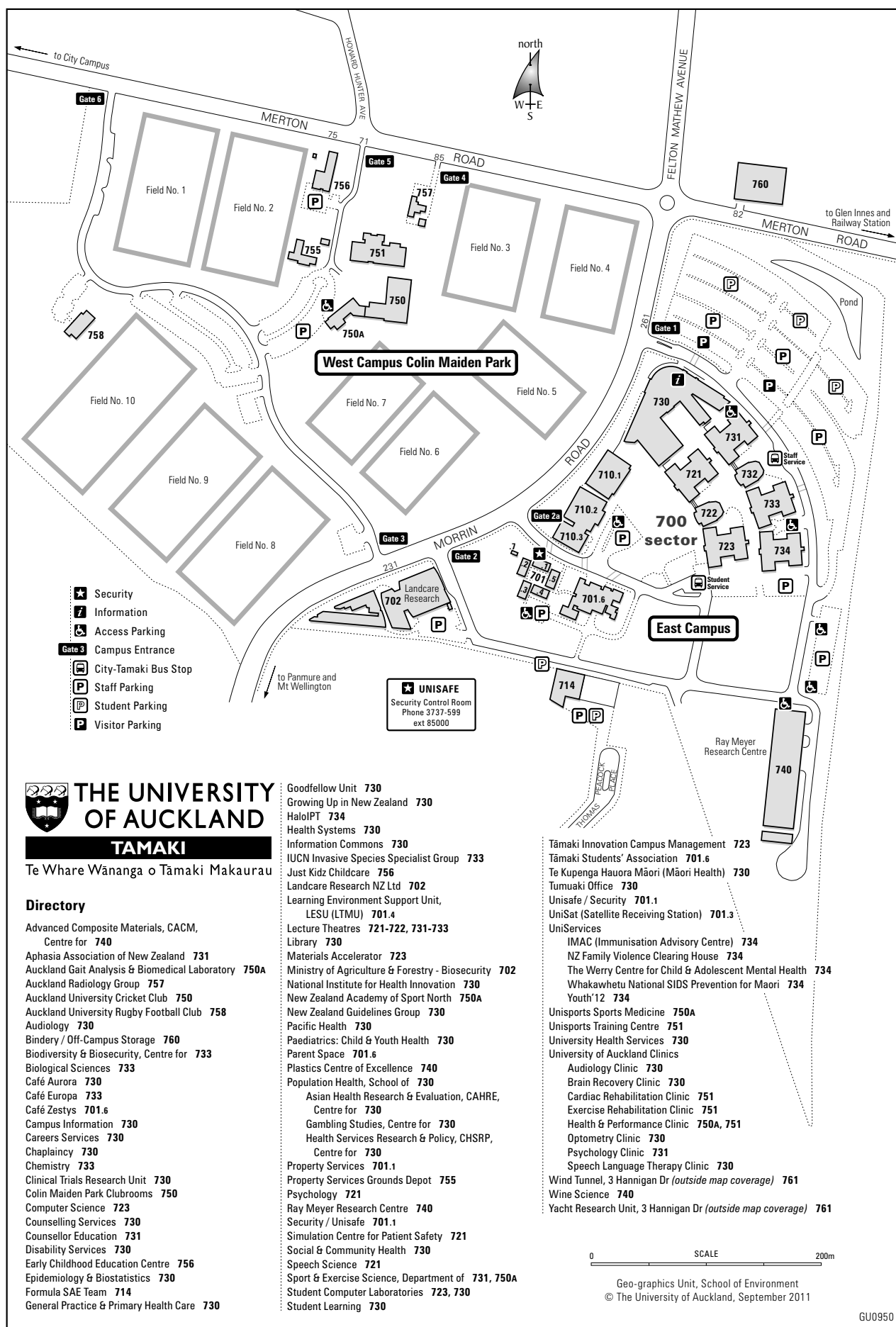
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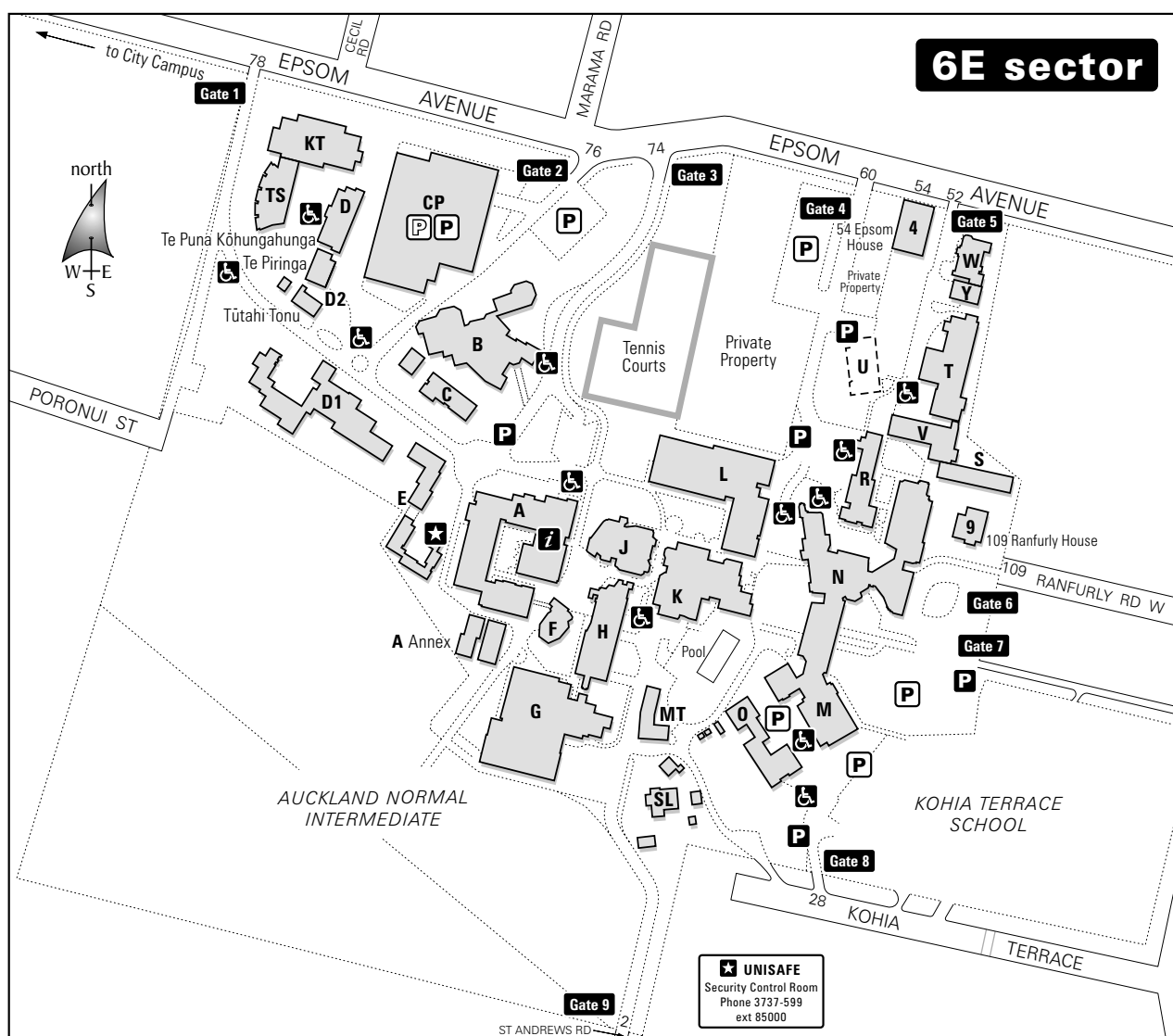
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Te Whare Wānanga o Tāmaki Makaurau

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