Waipapa Taumata Rau
University of Auckland

Te Maramataka
Calendar 2027



Te Maramataka
2027 Calendar

Waipapa Taumata Rau
University of Auckland

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Official postal address: The University of Auckland
Private Bag 92019
Auckland Mail Centre
Auckland 1142
New Zealand

Correspondence should be marked for the attention of the relevant department or faculty. Where the relevant department or faculty is not known correspondence should be marked for the attention of the Registrar using the official postal address.

Phone: +64 9 373 7999 for telephone receptionists, or
+64 9 373 7599 and appropriate extension

Internet: www.auckland.ac.nz

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Academic Programmes Team Leaders: Silvia Perin, Sarah Sommerville

Academic Programmes Adviser: Jess Huang

Academic Publications Editors: Jennifer Bodman, Peter Kane

Cover: **University ClockTower**
Opened on 12 March 1926, the 54m high tower, together with the building beneath, was purpose-built for what was then Auckland University College with the intention of creating a centrepiece for student and academic life. In 2026, a restoration project was completed to mark its centenary as a heritage building. The restoration included applying a topcoat carefully pigmented to match the Oamaru stone used in the original construction.

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INTRODUCTION

Welcome to Waipapa Taumata Rau, University of Auckland. This *Calendar* is an official publication of the University and includes academic statutes and regulations governing admission, enrolment, fees and examinations. The *Calendar* sets out the requirements for Conjoint degrees and General Education courses, and includes the general regulations for postgraduate qualifications. It also provides key information about the University and its staff. *Calendar* regulations and requirements for each faculty's degrees, diplomas and certificates as well as approved courses may be found online in the University's Curriculum Catalogue.

The Academic Year

The academic year at the University of Auckland is divided into two semesters. Each semester covers a period of about 15 weeks comprising approximately 12 teaching weeks followed by three weeks for study and examination. The first semester usually starts at the beginning of March and the second semester in mid-July. Each semester has a mid-semester break which lasts for one to two weeks. During the three weeks after lectures conclude, there is a period of study followed by the examinations for courses studied during that semester. There is a three-week inter-semester break during which results will be published and any further admissions and enrolments processed. A small number of specialist courses may be taught during the inter-semester break. A Summer School operates for six weeks from the beginning of January. A limited number of courses are offered during Summer School. Some programmes are offered in quarters rather than semesters, comprising approximately 10 teaching weeks followed by one week for study and examinations. Additionally, a range of masters programmes are available for commencement in November, including fully-online options offered as part of the University of Auckland Online initiative.

The Points System

The value allocated to each course is standardised and is given as a number of points, based on the notional hours of learning required for the course. A full-time programme will usually require the completion of eight 15-point courses a year. Most taught courses are offered in values of 15 and 30 points. For instance, the programme for many bachelors degrees requires the completion of a total of 360 points. The points value for masters degrees, diplomas and certificates varies according to the discipline and content. Full details are listed in the regulations.

Planning a Programme

Assistance with programme planning for current students is available online through the My Programme Requirements report. This report outlines the academic requirements for a programme of study and provides an individualised report comparing a student's progress towards completion against the requirements. It indicates where requirements have been met, which requirements have yet to be completed and the points required. Students are able to enrol directly from the report into courses available for the programme.

Students can also enrol into classes via Timetable Planner. This tool allows students to view potential timetable options, as well as adding preferences such as work or study gaps.

Students planning a programme may also consult faculty and departmental handbooks where available, and seek advice about programmes and course options through the University website or one of our Student Hubs. Intending students may also phone 0800 61 62 63 or visit www.auckland.ac.nz for general advice and information.

Regulations and requirements for each faculty's degrees, diplomas and certificates may be found on the University's Curriculum Catalogue. It is important that students read the regulations for the programme they plan to take and ensure that they complete the prerequisites required for subsequent study. In addition, there is a range of Interfaculty and Conjoint degrees which are administered and supervised across the faculties.

Admission and Enrolment

The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme, should complete the online Application to Study (www.auckland.ac.nz/apply_now).

Students without internet access should contact the University by phoning 0800 61 62 63 or visiting one of our Student Hubs.

Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol in courses.

Official Communications to Students

Email is the official and primary means of communication with students. All official email to a student will be sent to a student's University email address (username@aucklanduni.ac.nz). If the student wishes to forward messages to other addresses it is their responsibility to ensure the alternative address is in place and operating correctly. Failure to read an email does not free a student from their responsibilities to understand and comply with the University's requirements.

GLOSSARY OF TERMS

Note: The descriptions below are not intended to be legal definitions. The Regulations in the Calendar should also be referred to when interpreting these terms.

Academic English Language Requirement (AELR): A specified level of attainment in English studies in NCEA, CIE, IB or equivalent required for bachelors degrees; if admitted without meeting this requirement students may satisfy it in their first year of study by passing a specified undergraduate course in academic English.

Academic Head: A person appointed to an academic leadership position with responsibility for managing a school or department.

Academic Integrity Course: An online course designed to increase student knowledge of academic integrity, University rules relating to academic conduct, and the identification and consequences of academic misconduct.

Academic Standing: A means of measuring an undergraduate student's academic performance each semester. Students are required to pass at least 50 percent of points enrolled in a semester to maintain good academic standing. Graduated academic sanctions apply to students failing to meet this requirement.

Academic Year and Academic Year Term: The academic year begins on the first day of January and ends on the last day of December in the same calendar year. Teaching is generally conducted over semesters and quarters. The academic year term covers the same period but offers more flexible enrolment options for shorter periods of study.

Ad Eundem Statum: A means of admission to the University on the basis of a qualification awarded by a body other than the New Zealand Qualifications Authority or the University of Auckland.

Admission: The process by which a student applies, and is approved, for entry to the University and to a University qualification.

Alumni: A term describing graduates of the University and staff who have worked for the University.

Applicant: A prospective student who has applied for admission to a programme at Waipapa Taumata Rau, University of Auckland.

Bachelors degree: An undergraduate degree awarded by the University. May also be referred to as a first degree. The degree must have a total value of at least 360 points and contain a minimum of 72 points (0.6 EFTS) at NZQCF level 7 (Stage III).

Bachelors honours degree: Can be either an integrated degree combining both undergraduate and postgraduate study, usually requiring four years of full-time study, or a one-year postgraduate degree completed after a bachelors degree. In both cases, it requires the completion of at least 120 points of postgraduate level study including a research component of at least 30 points.

Campus: A geographic location where University of Auckland qualifications are delivered.

Certificate: A qualification awarded after academic study of a coherent programme of between 60 and 120 points.

Certificate of Proficiency: Recognises successful completion of a course by those who are not enrolled in a degree or diploma.

Class: A component of a course, e.g., a lecture stream.

Clinic: Student learning is primarily through the practice (or quasi-practice environment) and use of techniques for treating clients or patients. Assessment of student activities covers observation, interviewing, diagnosis, treatment, etc. E.g. medical or nursing clinical practice courses.

Committee on University Academic Programmes (CUAP): A committee of Universities New Zealand on which all universities are represented, plus a student representative. CUAP undertakes programme approval and moderation procedures for New Zealand universities. From 2028, it will be replaced with an alternative self-accreditation model.

Completing student: A student whose current enrolment is designed to complete a certificate, diploma or degree.

Component Degree: One of the qualifications that make up a Conjoint Degree. A Conjoint Degree will always include two component degrees. A student is awarded both component degrees on completion of the conjoint programme.

Concurrent teaching: Occurs when students who are enrolled for courses at different levels within qualifications attend some or all of the same classes. This is different from the situation where students enrol in a course at a higher level than might be expected and attend classes with more advanced students.

Conjoint Degree: Allows the completion of two undergraduate degrees (component degrees) in a shorter timeframe and with fewer points than would be possible through enrolling in them separately. Requires a minimum academic standard for admission and for continuation each year. While students are admitted to a Conjoint Degree, they are awarded two separate qualifications.

Core courses: Compulsory courses that cover knowledge and/or skills essential for the completion of a programme of study.

Corequisite course: A course that should be taken in the same semester as another unless it has previously been satisfactorily completed.

Council: The governing body of the University. It is composed of elected staff, students and graduates, and external appointees.

Course: A basic component of all academic programmes, it comprises structured study on a particular topic normally delivered across one or two terms. Completion

of a qualification normally requires the completion of multiple courses.

Course prescriptions: A list of courses including course code, title, points value, description of content, prerequisites, corequisites and restrictions.

Coursework: Assessable work produced by students, normally submitted during teaching weeks, e.g., essays, assignments, reports, tests, creative or performance works, and practical, tutorial and seminar work.

Credit: May refer both to the points value of a course or qualification and to the recognition of study completed in another qualification or at another institution, e.g. cross credit or transfer credit.

Cross-credit: A course which is common to two University of Auckland undergraduate diplomas or bachelors degrees and is credited to both.

Cumulative Grade Point Average (Cumulative GPA): Calculated from all grades achieved by a student. May be used for selection purposes in some cases.

Current enrolment: Courses or other work taken by a student in the current academic year, quarter or semester.

Curriculum Catalogue: Regulations and requirements for each faculty's degrees, diplomas and certificates as well as approved courses may be found online in the University's Curriculum Catalogue at study.auckland.ac.nz.

Degree: Principal qualification awarded by the University of Auckland, i.e., bachelors, masters and doctoral degrees.

Department: A division of a faculty centred around a subject or group of related subjects.

Diagnostic English Language Needs Assessment (DELNA): Designed to assess the academic English language skills of incoming students to facilitate access to support. All students should do DELNA at the beginning of their studies. Some degrees require it.

Diploma: A University qualification, which may be awarded at undergraduate or postgraduate level.

Direct entry: Entry into a higher level of a subject or the later part of a degree without completion of the normal prerequisites.

Discipline: A branch of knowledge which is researched and taught at the University.

Dissertation: A written research component of a degree or diploma worth between 60 and 80 points.

Distinction: Postgraduate degrees and postgraduate diplomas may be awarded with Distinction to signify a highly superior level of performance.

Doctoral degree: A qualification at an advanced level requiring an original contribution to knowledge.

Electives: A defined set of courses for a diploma or degree from which a student may make a choice.

End of lectures: The final day of the final teaching week of an academic term. The final lecture for a particular course might occur before this day.

Enrolment: The process by which a student, having gained admission to the University and to a qualification, selects and gains entry to courses and classes.

Equivalent full-time student (EFTS): The unit on which Student Achievement Component (SAC) funding for tuition is negotiated between the University and the Tertiary Education Commission (TEC).

Equivalent prior study: The alternative study and the related standard that must be achieved for admission to a programme.

Examination: Formal assessment under supervision occurring after the teaching in a course has been completed.

Exit qualification: A qualification, usually of a lesser credit value, that can be awarded to a student when they are unable to or choose not to complete the qualification in which they are or have been enrolled. A student may not commence study towards an exit qualification. It is only awarded following prior enrolment in an alternative qualification.

Faculty: An organisational unit responsible for the delivery of academic programmes and research. Faculties usually comprise a number of schools or departments.

Field studies: Learning or investigation is primarily carried out in the field rather than in a classroom or laboratory. Field work courses tend to be in archaeology and geography.

Flexible learning: Learning characterised by a mixed mode of delivery and assessment of instructional material.

Future17: A multi-institutional and multidisciplinary global education initiative. It is a 15-point course requiring approximately 150 hours of work, as for a stage three undergraduate course. Successful participants receive credit towards their University of Auckland programme of study.

General Education: General Education courses are identified by a 'G' after the course number and are listed in the General Education Schedules.

Generative pre-trained transformer (GPT): Used in chatbots such as ChatGPT, a GPT can generate natural language answers to prompts when trained on a large language model (LLM). Use within academic coursework may be at the discretion of faculties.

Grade Point Average (GPA): A means of measuring a student's performance at this University. The average grade achieved over a period of time expressed numerically on a scale between 0 (no passes) and 9 (A+ average).

Grade Point Equivalent (GPE): A means of measuring a student's prior relevant academic performance and experience from another institution. Grades or marks achieved at external institutions and/or in examinations (such as NCEA) expressed as an equivalent to a Grade Point Average on the scale 0–9.

Graduand: A person who has completed the requirements for a degree but has not yet had the degree conferred.

Graduate: A person on whom a degree has been conferred.

Graduate certificate: A qualification open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with

a total value of not fewer than 60 points, 40 of which (0.33 EFTS) must be at NZQCF level 7 (Stage III) or higher.

Graduate diploma: A qualification normally open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not fewer than 120 points. Of these, 72 points (0.6 EFTS) must be at NZQCF level 7 (Stage III) or higher.

Honours: Degrees, in some cases completed within prescribed time limits, may be awarded with honours which signify advanced or distinguished study. A programme must include a minimum 30-point research component for students to be eligible for honours.

Interfaculty programme: A programme where responsibility for development and delivery is formally shared by more than one faculty, or a programme which was developed for the purpose of being made available to a broad range of students not necessarily associated with a specific faculty, and usually managed centrally.

Invigilated examination: The process of physical or online monitoring of an examination to ensure that students do not indulge in unfair means that can hamper the integrity of an examination.

Laboratory: A teaching session of a practical nature, which includes demonstration, supervised exercises and hands-on activities. E.g. science laboratory, computer laboratory.

Late Year Term: A period of about 12–13 weeks used for teaching or research. It starts on 1 December and finishes on the last Saturday before the beginning of the first semester of the following academic year.

Lecture: A basic unit of instruction.

Level: The academic level of study in a subject, that relates to a level on the NZQCF. May also be referred to as Stage in undergraduate qualifications.

Limited entry: Applied to a course or programme for which the number of students that can be accepted is limited because of constraints on staffing, space or equipment.

Major: A required component of a bachelors degree, including a specified number of points in a subject at the most advanced level.

Masters degree: A degree programme at a higher level than a bachelors degree that meets specific requirements, including at least 40 points of study at NZQCF level 9.

Maximum full-time enrolment: 80 points per semester, 30 points in Summer School, 45 points per quarter or 60 points in Late Year Term.

Merit: Postgraduate degrees and postgraduate diplomas may be awarded with Merit to signify a superior level of performance.

Micro-credential: A stand-alone unit of study of between 5 and 40 points that certifies the achievement of a specific set of skills and knowledge and has demonstrable support from relevant industries, employers or communities.

Minimum full-time enrolment: 50 points per semester, 25 points in Summer School, 25 points per quarter or 50 points in Late Year Term.

Minor: A component of a degree including a specified number of points above Stage I in a subject.

Mode of Examination: The way an examination is carried out, including paper-based or digital (computer-based or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.

Module: 45 points focused on a particular skill or area of study. Restricted to undergraduate degrees.

New Start: Provides part-time University preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study.

New Zealand Qualifications Authority (NZQA): The government agency that administers the National Certificates of Educational Achievement (NCEA) qualifications for secondary school students, and is responsible for the quality assurance of non-university tertiary training providers in New Zealand.

New Zealand Qualifications and Credentials Framework (NZQCF): A national framework that provides a hierarchy of levels of knowledge and skills that describe what graduates of qualifications know and can do, along with the characteristics of learning at each level. All secondary and tertiary qualifications and credentials approved by NZQA or Universities New Zealand are listed on the NZQCF.

Nominee: An individual who has been delegated authority from the Dean or Academic Head, for example, to grant approvals with regard to a particular process, e.g. concession requests.

Normal full-time study: A student workload of 120 points in one year.

Online campus: Where the teaching occurs online without the requirement to attend on-campus classes. Communication between teachers and students is via a learning management system and email and reliable internet access is required.

Online study: Courses or programmes that are specifically developed for delivery online and do not require students to attend the University in person.

Part: A defined subdivision specified in the regulations of some degrees.

Plussage: A method of calculating the final result a student has gained in a course by counting either the final examination grade or a combination of final examination grade plus coursework, whichever is to the student's advantage.

Point(s): A value assigned to a course or other work to indicate its weighting within the University of Auckland's certificates, diplomas and degrees. May be referred to as credit(s) at other institutions.

Postgraduate: A student studying towards a postgraduate programme. May also refer to the programme itself. Represents study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Postgraduate certificate: A qualification that builds on attainment in the prior degree, normally open to

graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of at least 60 points. The courses or other work prescribed must be higher than NZQCF level 7 (300-level).

Postgraduate diploma: A qualification that builds on attainment in the prior degree, normally open to graduates or to those who have been able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of at least 120 points. The courses or other work prescribed must be in advance of NZQCF level 7 (300-level).

Postgraduate programme: A programme at a higher level than a bachelors degree that is normally open to graduates or in some circumstances to applicants who have demonstrated an equivalent level of preparation. Represents study at levels 8–10 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Practicum: The student applies previously acquired knowledge and skills in a supervised situation which approximates the conditions under which the knowledge/skills may ultimately be used in employment. E.g. practice teaching, practicums, internships.

Prerequisite: A requirement that must be met before commencement of study for a particular course or programme.

Prescribed texts: Textbooks which are considered essential to a course.

Proctor: A staff member who deals with non-academic misconduct and disputes involving students. The Proctor can also provide advice on disputes involving a member of staff.

Programme: A prescribed set of one or more courses or other work which on satisfactory completion leads to the award of a University of Auckland certificate, diploma or degree.

Programme Grade Point Average (Programme GPA): A grade point average calculated using all the courses that are assigned to a student's programme. Often used for selection to postgraduate programmes at the University.

Programme schedule: A list of the courses prescribed for a programme which forms part of the regulations.

Project: A piece of investigative written work on an approved topic.

Quarter: A period of about 11 weeks which usually includes 10 teaching weeks and an additional week for study and examinations.

Qualification: An approved programme of study (degree, diploma or certificate) that students enrol in at the University. Qualifications vary in level and duration and represent a specific level of achievement and learning in a particular field. A student is awarded the qualification upon successful completion of their programme of study.

Reassigned course: A course satisfactorily completed for one programme which has been transferred to another programme.

Recognition of Prior Academic Study (ROPAS): A means of assessment of previous study for applicants from another institution for admission or credit to the University.

Regulation: A rule set down by the University.

Research essay: A research-based essay on an approved topic, normally worth up to 30 points.

Research Masters: A research-based programme of study that includes either a 90 or 120 point thesis or research portfolio.

Research portfolio: A coherent, integrated programme of research-based work, normally worth 90 or 120 points.

Research project: A piece of research-based work on an approved topic, normally worth between 30 and 60 points.

Restriction (restricted course): A course in which the learning objectives, content and/or assessment are so similar to a second course that a student cannot be enrolled in or be credited with both courses towards a certificate, diploma or degree. In some cases, a restricted course may be taken and credited as a Certificate of Proficiency.

Schedule: University lists of courses, credits or limitations, often in tabular form.

School: A division of a faculty, which may comprise departments or disciplines that teach and research similar or related academic subjects.

Semester: A period of about 15 weeks which includes about 12 teaching weeks and about three weeks for study and examinations. In addition there is a mid-semester break of up to two weeks.

Seminar: Instruction is primarily through small group teaching for small groups of students, focusing each time on a particular subject. All students are required to actively participate. Seminars can include dialogue with a seminar leader or instructor, or the more formalised presentation of research by participants.

Senate: The academic committee established by Council under section 18(2) of Schedule 11 to the Education and Training Act 2020. It includes all the professors, as well as representatives of sub-professorial staff, professional staff and students.

Session: Time period usually within a term but may start or finish before or after the standard term dates. A term may have multiple sessions.

Short course: A non-credit bearing learning activity designed to provide knowledge and skills in a specific area, often for professional development or personal interest. Lasting up to several weeks, short courses can be taken online, on-campus or through a combination of both.

Specialisation: A programme of related courses normally comprising more than 50 percent of a qualification.

Stage: The academic level of study in a subject, that relates to the level on the NZQCF.

Studio: A method of instruction which focuses on learning through action and developing an assessable creative and/or design process, performance or product. E.g. dance/music composition or performance, fine arts, architectural design studios.

Subject: An area of learning which may be provided by a school or a department, or by departments offering related courses.

Summer School: A six-week period at the commencement of the academic year during which a select range of courses is taught and assessed.

Summer Start: A six-week programme for domestic and international school leavers to transition into university study and complete one course towards their degree before the start of Semester One.

Syllabus Plus: The University's timetabling and room booking system. The Syllabus Plus year begins on the Monday of the week which includes 1 January; e.g. if 1 January falls on a Wednesday, then the Syllabus Plus year will begin on Monday 30 December.

Taught Masters: A programme of study that is normally based on an undergraduate degree and includes coursework consisting of courses, project work and research in varying combinations. Masters degrees that build on generic attributes and/or experience (often called 'conversion masters') are usually in professional fields and are recognised as appropriate professional preparation by the industry concerned.

Term: A broad reference to a period of enrolment such as a semester, quarter or session.

Test: A controlled assessment that would ordinarily be conducted in an invigilated setting at a specified time outside of the examination period, that counts towards the final grade of the course, and is time-limited.

Thesis: A research component of a postgraduate programme having a value of 90 or 120 points which will have a written component but may also include design, creative or performative elements.

Transfer credit: Credit granted towards a University of Auckland qualification from work successfully completed at another tertiary institution.

Tutorial: A small group-learning session. Learning is primarily through less formal, smaller regular classes in which material from lectures and readings can be discussed in more detail.

Undergraduate: A person studying towards a first degree. May also refer to the level of a qualification, usually being a bachelors degree or certificate or diploma. Represents study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Undergraduate course: A course at Stage I–V taken as part of an undergraduate academic programme. Represents study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Undergraduate Targeted Admission Schemes (UTAS): Admission schemes designed to improve access into higher education for students from under-represented equity groups.

Universities New Zealand — Te Pōkai Tara: A statutory body responsible for the quality assurance of qualifications in New Zealand universities.

Unspecified campus: Applies to courses where the teaching occurs through scheduled face-to-face interactions on sites that are not recognised University of Auckland campuses. Examples include the provision of courses where the course material is delivered in local work-related environments.

Waipapa Taumata Rau (WTR) course: A 15-point requirement for some undergraduate students in their first year of study. Each course provides a foundational understanding of knowledge systems relevant to that faculty and the significance of place-based knowledge including Te Tiriti o Waitangi. It delivers essential skills and capabilities including communication and collaborative skills and critical and ethical thinking to ensure success as students transition into University, move through their degrees, and enter the workplace.

Workshop: Presentation of themes and concepts related to a course on an ongoing basis. May involve practical learning activities, discussion, interaction and debate.

Key University Dates

8 2027 Semester and Quarter Dates
9 2027 Closing Dates for Admission
11 2027 Enrolment Dates
12 2027 Programme Start Dates
13 2027 University Committee Meeting Dates

KEY UNIVERSITY DATES

2027 Semester and Quarter Dates

Quarter dates apply only to programmes that are offered in quarters.

Semester Dates

Summer Start	
Summer Start	Wed 6 January – Wed 17 February
Kura Raumati | Summer School (Semester code: 1270)	
Summer School begins	Wednesday 6 January
Auckland Anniversary Day	Monday 1 February
Waitangi Day observed	Monday 8 February
Lectures end	Friday 12 February
Study break	Saturday 13 February
Examinations	Monday 15 – Wednesday 17 February
Summer School ends	Wednesday 17 February
Wehenga Tahi | Semester One (Semester code: 1273)	
Semester One begins	Monday 1 March
Easter break	Friday 26 – Tuesday 30 March
Mid-semester break	Monday 12 – Friday 23 April
ANZAC Day observed	Monday 26 April
Lectures end	Friday 4 June
King's Birthday	Monday 7 June
Study break	Tuesday 8 – Wednesday 9 June
Examinations	Thursday 10 – Monday 28 June
Matariki	Friday 25 June
Semester One ends	Monday 28 June
Inter-semester break: Tuesday 29 June – Friday 16 July	
Wehenga Rua | Semester Two (Semester code: 1275)	
Semester Two begins	Monday 19 July
Mid-semester break	Monday 30 August – Friday 10 September
Lectures end	Friday 22 October
Labour Day	Monday 25 October
Study break	Tuesday 26 – Wednesday 27 October
Examinations	Thursday 28 October – Monday 15 November
Semester Two ends	Monday 15 November
Late Year Term (Semester code: 1277)	
Late Year Term begins	Wednesday 1 December
Late Year Term ends	Saturday 26 February 2028
Summer Start 2028	
Summer Start	Thu 6 January – Wed 16 February 2028
Kura Raumati | Summer School 2028 (Semester code: 1280)	
Summer School	Thu 6 January – Wed 16 February 2028
Wehenga Tahi | Semester One 2028 (Semester code: 1283)	
Semester One begins	Monday 28 February 2028

Quarter Dates

Quarter One (Semester code: 1272)	
Quarter One begins	Monday 18 January
Auckland Anniversary Day	Monday 1 February
Waitangi Day observed	Monday 8 February
Quarter One lectures end	Thursday 25 March
Easter break	Friday 26 – Tuesday 30 March
Quarter One study break	Wednesday 31 March – Friday 2 April
Quarter One examinations	Saturday 3 April
Quarter One ends	Saturday 3 April
Quarter Two (Semester code: 1274)	
Quarter Two begins	Monday 12 April
ANZAC Day observed	Monday 26 April
King's Birthday	Monday 7 June
Quarter Two lectures end	Friday 18 June
Quarter Two study break	Monday 21 – Thursday 24 June
Matariki	Friday 25 June
Quarter Two examinations	Saturday 26 June
Quarter Two ends	Saturday 26 June
Quarter Three (Semester code: 1276)	
Quarter Three begins	Monday 5 July
Quarter Three lectures end	Friday 10 September
Quarter Three study break	Monday 13 – Friday 17 September
Quarter Three examinations	Saturday 18 September
Quarter Three ends	Saturday 18 September
Quarter Four (Semester code: 1278)	
Quarter Four begins	Monday 27 September
Labour Day	Monday 25 October
Quarter Four lectures end	Friday 3 December
Quarter Four study break	Monday 6 – Friday 10 December
Quarter Four examinations	Saturday 11 December
Quarter Four ends	Saturday 11 December
Quarter One 2028 (Semester code: 1282)	
Quarter One begins	Monday 10 January 2028

Graduation Dates

Tai Tokerau	TBC
Autumn	TBC
Spring	TBC
FMHS	TBC

2027 Closing Dates for Admission

Closing Dates for Applications for Admission to Undergraduate and Postgraduate Programmes

Applications to the University of Auckland must be received no later than the dates listed in the table below. Applications received after these dates will only be considered if places remain and there is sufficient time to process applications before the start of the term. The following information should be read in conjunction with the Academic Statutes and Regulations. Not all programmes are available for admission in all semesters or quarters.

Semester/Quarter	Date	Programme
Summer School	**1 December 2026**	**All programmes not otherwise specified**
Semester One	**8 December 2026**	**All programmes not otherwise specified**
	1 July 2026	Bachelor of Medical Imaging (Honours)
		Bachelor of Medicine and Bachelor of Surgery
		Bachelor of Optometry
		Bachelor of Pharmacy
		Master of Audiology
		Master of Health Sciences in Nutrition and Dietetics
	1 September 2026	Postgraduate Diploma in Health Psychology
	1 October 2026	Master of Energy Master of Nursing Science Master of Physiotherapy Practice Master of Speech Language Therapy Practice
	15 October 2026	Postgraduate Diploma in Applied Psychology
		Master of Applied Behaviour Analysis
	1 November 2026	Bachelor of Medical Science (Honours)
		Bachelor of Nursing (International applicants)
		Bachelor of Science (Honours) in Psychology (Preparatory Clinical Psychology pathway only)
		Postgraduate Diploma in Clinical Psychology
		Postgraduate Diploma in Counselling Theory
		Postgraduate Diploma in Forensic Science
		Master of Clinical Exercise Physiology
		Master of Counselling (240 points)
		Master of Science in Forensic Science
		Doctor of Clinical Psychology
	16 November 2026	Master of Teaching and Learning (Early Childhood)
	25 November 2026	Master of Organisational Psychology
	1 December 2026	Bachelor of Laws Part II
		Bachelor of Science (Honours) in Psychology
		Graduate Diploma in Teaching (Early Childhood Education)
		Graduate Diploma in Teaching (Māori Medium)
		Graduate Diploma in Teaching (Primary)
		Graduate Diploma in Teaching (Secondary)
		Postgraduate Diploma in Science in Psychology
		Master of Health Psychology
		Doctor of Education
	31 January 2027	Bachelor of Sport, Health and Physical Education
	19 February 2027	Master of Professional Supervision
		Master of Professional Supervision Practice

Semester/Quarter	Date	Programme
Semester Two	**4 July 2027**	**All programmes not otherwise specified**
	17 May 2027	Master of Teaching and Learning (Early Childhood)
	8 June 2027	International applications for undergraduate and postgraduate sub-doctoral programmes not otherwise specified
	3 April 2027	Master of Energy
	8 April 2027	Master of Creative Writing
	1 June 2027	(Online) Graduate Diploma in Teaching (Primary)
Late Year Term	**11 November 2027**	**All programmes not otherwise specified**
Quarter One	1 November 2026 (International applicants)	All programmes not otherwise specified
	1 December 2026 (Domestic applicants)	All programmes not otherwise specified
Quarter Two	1 February 2027 (International applicants)	All programmes not otherwise specified
	1 March 2027 (Domestic applicants)	All programmes not otherwise specified
Quarter Three	1 May 2027 (International applicants)	All programmes not otherwise specified
	4 June 2027 (Domestic applicants)	All programmes not otherwise specified
Quarter Four	1 July 2027 (International applicants)	All programmes not otherwise specified
	1 August 2027 (Domestic applicants)	All programmes not otherwise specified
Semester One 2028	**7 December 2027**	**International applications for postgraduate sub-doctoral programmes not otherwise specified**
	1 July 2027	Bachelor of Medical Imaging (Honours)
		Bachelor of Medicine and Bachelor of Surgery
		Bachelor of Optometry
		Bachelor of Pharmacy
		Master of Audiology
		Master of Nutrition and Dietetics

Admission to the University of Auckland
The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme in 2027, are required to complete an Application for Admission. This may be completed online at www.auckland.ac.nz/apply_now.

Students without internet access should contact the University by phone or visit one of the Student Hubs:

Phone:
Auckland: (09) 923 5025
Outside Auckland: 0800 61 62 63
International: +64 9 373 7513

Student Hub, City Campus
Te Herenga Mātauranga Whānui | General Library
Building 109, 5 Alfred Street, Auckland
Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Grafton Campus
Te Herenga Hauora | Philson Library
Building 503, Level 1 (entry via the Atrium, Building 505), 85 Park Rd, Grafton
Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Te Papa Ako o Tai Tonga
6 Osterley Way, Manukau
Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Te Papa Ako o Tai Tokerau
L Block, 13 Alexander Street, Whangarei
Hours: Monday to Friday 8am–4.30pm and Saturday 10am–4pm, Sunday closed

All Applications for Admission will be acknowledged. Applicants will receive an offer of a place in programmes (degree, diploma or certificate) for which their admission is approved. **This offer of a place must be accepted online before the student can proceed to enrol in courses.**

Undergraduate
Applications to the University of Auckland must be received no later than the published closing date. Applications received after the closing date will only be considered on the basis of academic merit, if there are places available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Postgraduate
Applications for Semester One submitted after 8 December will only be considered if places are available. Applications for Semester Two submitted after 4 July will only be considered if places are available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Doctoral
Doctoral applications may be submitted at any time of the year (excluding the Degree of Doctor of Clinical Psychology and the Degree of Doctor of Education).

Summer School
No late applications will be accepted.

Special Admission
Applications to the University of Auckland must be received no later than the published closing date and no later than 1 December. Applications received after 1 December will only be considered if places are available.

2027 Enrolment Dates

Students should enrol as soon as possible after accepting an offer of a place, as many University of Auckland courses are very popular and have a limited number of places available.

Enrolment Opening Date

2027 Enrolment opening date
2 November 2026

Enrolment Closing Dates

Note: Students should aim to have completed their enrolment by the following dates. Students can still enrol after these dates, and before the Deadline for changes to enrolment, if there are still places available in the courses.

Semester/Quarter	Enrolment closing dates
Summer School courses	1 January 2027
Semester One courses	24 February 2027
Double-semester courses (A and B) – Semester One start	24 February 2027
Semester Two courses	14 July 2027
Double-semester courses (A and B) – Semester Two start	14 July 2027
Late Year Term courses	26 November 2027
Quarter One courses	13 January 2027
Quarter Two courses	7 April 2027
Quarter Three courses	30 June 2027
Quarter Four courses	22 September 2027

Deadlines for Changes to Enrolment

For further information on changes to enrolment see the Enrolment and Programme Regulations, Changes to Current Enrolment.

Semester/Quarter	Deadline for adding courses	Deadline for deleting courses with refund of fees	Deadline for withdrawing from or substituting courses
Summer School courses	12 January 2027	12 January 2027	5 February 2027
Semester One courses	12 March 2027	12 March 2027	14 May 2027
Double-semester courses (A and B) – Semester One start	12 March 2027	31 March 2027	1 October 2027
Semester Two courses	30 July 2027	30 July 2027	1 October 2027
Double-semester courses (A and B) – Semester Two start	30 July 2027	18 August 2027	12 May 2028
Late Year Term courses	10 December 2027	10 December 2027	4 February 2028
Quarter One courses	29 January 2027	29 January 2027	12 March 2027
Quarter Two courses	23 April 2027	23 April 2027	4 June 2027
Quarter Three courses	16 July 2027	16 July 2027	27 August 2027
Quarter Four courses	8 October 2027	8 October 2027	19 November 2027

2027 Programme Start Dates

A programme will normally start on the first day of the semester, term or quarter for which a student has been admitted, as listed in the 2027 Semester and Quarter Dates. Exceptions to this, known at time of publication, are given below.

Non-standard programme start dates

Programme	Start Date
Semester One	
Bachelor of Medicine and Bachelor of Surgery Part II	22 February 2027
Graduate Diploma in Teaching (Early Childhood Education) (online only)	25 January 2027
Graduate Diploma in Teaching (Maori-Medium) (on campus and online)	2 February 2027
Graduate Diploma in Teaching (Primary) (on campus and online)	2 February 2027
Graduate Diploma in Teaching (Secondary) (on campus and online)	20 January 2027
Master of Nursing Science	18 January 2027
Master of Physiotherapy Practice	1 February 2027
Master of Science in Speech Science (240 points)	8 February 2027
Master of Speech Language Therapy Practice	8 February 2027
Master of Teaching and Learning	18 January 2027
Postgraduate Diploma in Obstetrics and Medical Gynaecology	15 February 2027
Postgraduate Diploma in Science in Speech Science	8 February 2027

2027 University Committee Meeting Dates

Committee *	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Academic Programmes (3.5 hours)	Wed 20 9am	Wed 24 9am		Wed 14 9am		Wed 9 9am	Wed 28 9am		Wed 15 9am	Wed 13 9am		
Animal Ethics (4.5 hours)		Fri 26 9am	Fri 19 9am	Fri 30 9am	Fri 28 9am		Fri 2 & 30 9am	Fri 27 9am	Fri 24 9am	Fri 29 9am	Fri 19 9am	Fri 3 9am
Auckland Health Research Ethics	Mon 18 2pm	Mon 15 2pm	Mon 8 2pm	Mon 12 2pm	Mon 10 2pm	Mon 14 2pm	Mon 12 2pm	Mon 9 2pm	Mon 13 2pm	Mon 11 2pm	Mon 8 2pm	Mon 6 2pm
Auckland University Press		Wed 10 2pm	Wed 31 2pm		Wed 26 2pm		Wed 21 2pm		Wed 15 2pm		Wed 3 2pm	
Audit and Risk (2.5 hours)		Thu 25 8am			Thu 20 8am				Mon 13 8am		Fri 5 8am	
Biological Safety		Mon 1 9.30am	Mon 1 9.30am	Mon 5 9.30am	Mon 3 9.30am	Mon 14 9.30am	Mon 5 9.30am	Mon 2 9.30am	Mon 6 9.30am	Mon 4 9.30am	Mon 1 9.30am	Mon 6 9.30am
Capital Expenditure			Mon 15 8am					Thu 5 8am		Fri 8 8am		
Council			Wed 10 4pm	Wed 21 4pm		Wed 9 4pm		Mon 16 4pm		Wed 20 4pm		Mon 6 4pm
Digital Enablement Committee		Wed 24 9.30am			Wed 12 9.30am		Wed 21 9.30am			Wed 13 9.30am		
Education (3 hours)		Tue 9 9am	Mon 22 9am		Mon 3 9am		Mon 5 9am		Mon 6 9am		Mon 1 9am	
Equity Leadership, University (1.5 hours)			Thu 4 10.30am	Thu 29 10.30am			Thu 29 10.30am			Thu 21 10.30am		
Finance		Mon 22 8am			Thu 13 8am			Mon 2 8am	Wed 22 8am		Fri 19 8am	
Graduate Research (3 hours)	Mon 25 9am		Mon 22 9am		Mon 17 9am		Mon 19 9am		Mon 20 9am		Mon 15 9am	
Human Participant Ethics (A)	Thu 21 12.30pm	Thu 11 12.30pm	Thu 11 12.30pm	Thu 15 12.30pm	Thu 13 12.30pm	Thu 10 12.30pm	Thu 8 12.30pm	Thu 5 12.30pm	Thu 2 & 30 12.30pm	Thu 28 12.30pm	Thu 25 12.30pm	
(B) (4 hours each)	Thu 21 12.30pm	Thu 25 12.30pm	Thu 25 12.30pm	Thu 29 12.30pm	Thu 27 12.30pm	Thu 24 12.30pm	Thu 22 12.30pm	Thu 19 12.30pm	Thu 16 12.30pm	Thu 14 12.30pm	Thu 11 12.30pm	Thu 9 12.30pm
Libraries and Learning Services (1.5 hours)		Mon 22 10am					Mon 19 10am				Mon 22 10am	
Research		Wed 3 10am		Wed 7 10am		Wed 2 10am		Wed 4 10am		Wed 6 10am		Wed 1 10am
Rūnanga		Wed 17 12pm			Wed 12 12pm		Wed 14 12pm		Wed 15 12pm		Wed 10 12pm	
Senate		Mon 22 1pm		Mon 12 1pm	Mon 24 1pm		Mon 26 1pm		Mon 27 1pm		Mon 15 1pm	
Student Consultative Group	TBC											
Teaching and Learning Quality		Tue 2 9.30am		Tue 13 9.30am		Tue 15 9.30am		Tue 10 9.30am		Tue 12 9.30am		Tue 14 9.30am
University Health, Safety and Wellbeing (1 hour)		Tue 16 2.30pm		Tue 13 2.30pm		Tue 15 2.30pm		Tue 10 2.30pm		Tue 12 2.30pm		Tue 7 2.30pm
Committee *	**Jan**	**Feb**	**March**	**April**	**May**	**June**	**July**	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**

* Committee meetings are two hours long, except as indicated.

Waipapa Taumata Rau, University of Auckland

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24 Alumni Relations and Development
25 Auckland UniServices Ltd

WAIPAPA TAUMATA RAU, UNIVERSITY OF AUCKLAND

Arms of the University of Auckland



Heraldic description

The shield is azure (blue) with an argent (silver) mullet (five-pointed star). Between the stars is an open book 'proper' i.e. in its natural colours. The edge of the book and the binding are gold ('Or') and it is bound with seven gold clasps on either side, which close the book securely. Its 'chief' (broad strip at the top of the shield) is wavy, that is the base of the chief is in a wave-like line. The chief is argent and on it are three kiwis 'proper', meaning they are shown in their natural colour.

Symbolism

The open book together with the motto 'Ingenio et Labore', freely translated as 'by natural ability and hard work', reflects the aim of the institution and, combined with the three stars, expresses the idea of learning pursued under the Southern Hemisphere sky. The kiwis are indicative of New Zealand, as the bird is confined to its islands, and the silver wavy chief upon which they are set directs attention to the fact that Auckland is on the coast.

The shield, minus the ribbon containing the Latin motto (called the Crest), is used in combination with wordmark and graphic elements to form the University logo. Guidelines for the logo are prescribed in the University's Style Guide.

University of Auckland Act 1961

The University of Auckland was established under the University of Auckland Act 1961.

The full text of the University of Auckland Act can be found by visiting legislation.govt.nz and typing the name of the Act into the search box.

History of Waipapa Taumata Rau, University of Auckland

University of New Zealand

As early as 1862 an unknown writer, "J.G.", proposed in *Chapman's New Zealand Monthly Magazine* that a university should be established in Auckland. The pioneer town, founded less than a quarter of a century before, had other more pressing issues and initially there was no response to the suggestion. Consequently, the first university, Otago, was created in 1869 in the South Island, where the inhabitants were wealthier and keener on education.

In 1870, Parliament passed legislation to create the University of New Zealand as an examining body with affiliated teaching colleges. Auckland politician Maurice O'Rorke, later Speaker of the House of Representatives, advocated that the university be located in Auckland but it was established as a federal body with no fixed location. Canterbury, which had been planning to create a university, became the first place to open a college of the new federal university, in 1873.

The citizens of Auckland at first received university instruction at the Auckland Grammar School. Students sat the examinations of the University of New Zealand. In 1877, one of these students, Kate Edger, became the first woman to graduate with a Bachelor of Arts from a British university.

Auckland University College

In 1878, O'Rorke chaired a Royal Commission on higher education that recommended the establishment of university colleges in Auckland and Wellington. In 1882, the Auckland University College was set up by Act of Parliament and was formally opened on 21 May 1883 in the Choral Hall, then the largest hall in Auckland. The Governor, Sir William Jervois, announced that the College was to be a thoroughly democratic institution, open to women as well as men, and to all classes.

The applicants for the first four chairs, of Classics and English, Mathematics, Natural Science, and Chemistry and Physics, were interviewed in England by the New Zealand Agent-General and some of the most famous scientists and scholars of the day, including the great Benjamin Jowett of Balliol College, Vice-Chancellor of the University of Oxford. The men appointed were an impressive group. The chemist, F.D. Brown, had studied in France and Leipzig as well as London, and taught at Oxford and London. He had published a dozen papers. Algernon Phillips Thomas, the biologist, was a Balliol man who had revealed the life history of the liver fluke. The classicist, T.G. Tucker, was to become a famous

scholar. When he left to go to Melbourne University in 1885, he was succeeded by Hutcheson Macaulay Posnett, an Irishman who had written several books, including one on comparative literature – that would now be called the sociology of literature – a subject he is credited with inventing. The first professor of Mathematics, George Walker, was accidentally drowned shortly after he reached Auckland and was succeeded by W.S. Aldis, who had been the top scholar in his subject at Cambridge and was the author of several mathematical books.

Finding a home

When O'Rorke first tried to secure a university for Auckland he suggested housing it in Government House, left empty when the Governor moved with the capital to Wellington in 1865. This immediately aroused opposition in the press because many Aucklanders hoped that the capital – and the Governor – would eventually return to Auckland. These conflicting ambitions lay at the basis of a recurrent feature of the history of the College, the great 'site row', with the College trying to get at least part of the grounds of Government House while some influential citizens strongly opposed it. One result was that for years the College had no permanent site or permanent buildings. Teaching started in the disused District Court House, expanded into Admiralty House and, in 1890, into the original Parliament Building. In 1907, the Choral Hall was purchased and, in 1917, the College occupied the building vacated by the Grammar School. In 1926, the College acquired its first permanent building, now the ClockTower Building, in Princes Street.

Early difficulties

The College was poor: its statutory grant was for many years only £4,000 a year while land reserves, set aside by the government to provide an income, brought in very little. There were few students: 95 in 1883, 156 by 1901. Some had not passed the matriculation examination and were not studying for degrees. Most were part-time, trainee teachers and law clerks, with music students from 1888 onwards, and commerce students by 1905. The College was dominated by the lay members of Council, especially by Sir Maurice O'Rorke, who was an autocratic chairman from 1883 to 1916.

The early College struggled to keep its small staff – some left for positions in Australia and elsewhere. Most of the remainder grew increasingly out-of-date in their subjects. There was no system of sabbatical or study leave until the 1920s. The teachers' role was to hand on traditional knowledge. The staff lectured for very long hours and, in general, the students were given a good, traditional undergraduate education. Research was not expected and was rarely done. In some subjects, research was impossible. For instance, the Library took no mathematical journals, so the mathematicians knew little about recent work. Some students, however, started to carry out good research, notably in Chemistry.

Progress

In the 1920s and well into the 1930s the College was ruled by a Registrar, Rocke O'Shea, and a new Chairman of the Council (President after 1924), another former Cabinet Minister, Sir George Fowlds. Under their leadership, the University started to change. The first New Zealand graduates with postgraduate education abroad were appointed to the staff, notably the very able economist Horace Belshaw, the philosopher R.P. Anschutz, and the physicist P.W. Burbidge. An excellent researcher, W.F. Short, was appointed as a lecturer in Chemistry.

Some advances were made in providing professional education. The only such education offered at the College was in Law, which attracted large numbers of students. The only 'professional schools' recognised by the University of New Zealand were Medicine at Otago and Engineering at Canterbury. In 1906, the College established a School of Mining, which slowly and covertly was turned into a 'School of Engineering'. After fierce battles with Canterbury, fired by provincial rivalry, the Auckland School received University recognition for its teaching in the first two professional years. Students then had to go to Canterbury to complete the final year of their degree. In 1917, the College began instruction in Architecture.

Academic freedom and development

During the Depression of the early 1930s, the College experienced its first dispute over academic freedom. The temporary appointment of a lecturer in History, J.C. Beaglehole, later a world-famous scholar, was terminated, his friends believed, because of a letter he wrote to a newspaper defending the right of communists to distribute their literature. This episode led to a Council election in which the liberal, Hollis Cocker, defeated a conservative candidate. The College Council then adopted resolutions in favour of academic freedom and received the unreserved congratulations of the British academic establishment, including Lord Ernest Rutherford and philosopher Lord Wittgenstein.

Around the same time, the College enrolled a lively group of students led by James Bertram, who established a new literary journal, *Phoenix*. This journal was the focus for the first literary movement in New Zealand history and featured the works of Allen Curnow, A.R.D. Fairburn, R.A.K. Mason and other distinguished writers.

The College received great intellectual stimulus in 1934 when four new professors arrived: H.G. Forder, a very able mathematician; Arthur Sewell, a brilliant lecturer in English; classicist C.G. Cooper; and a new historian, James Rutherford.

The University of Auckland

The College gained its first academic leader in the 1950s, when the Council appointed a Principal (later Vice-Chancellor) K.J. Maidment, a Classics don from Merton College, Oxford. He came in 1950 and remained for two decades. Maidment faced a further, fierce site row. The Council wanted to move the College to a larger site out of town. Instead, in 1956, the National Government offered Government House as compensation for staying in Princes Street. Another citizens' "save Government House" campaign followed. Both academic staff and the

public were deeply divided over the issue, which was resolved in 1960: the University was to stay where it was. In 1957, the slow move towards autonomy was marked by legislation that changed the title of the College to the University of Auckland while leaving the functions and powers of the University of New Zealand intact.

The site row held up the building programme for about six years, while student rolls rose rapidly, to 4,000 by 1959, with the result that there was overcrowding in quite inadequate buildings. Universities everywhere were expanding rapidly. New Zealand academic salaries could not compete with those of overseas universities and many able Auckland staff left for positions in Australian and other universities. Despite these problems, there was significant progress. New subjects were introduced: Geography, Anthropology, Māori Studies and Fine Arts. There was a new emphasis on staff research. Many of the new and younger academics became very active researchers, reflected in the growing lists of staff publications.

In the 1960s, the Report of the Hughes Parry Committee led to major improvements in University conditions and governance. Staff salaries were raised. For the first time, the students were given fairly generous bursaries, which led to a rapid increase in the proportion of full-time students. The government grant to the University rose rapidly. In 1962, the University at last became independent when the University of New Zealand was abolished.

Growth and change

Over the next two decades, the campus was transformed as a massive building programme began and one large building after another was erected: for Fine Arts, Science, Engineering, the Student Union and a new Library. New subjects were introduced, including Political Studies, Art History and Sociology. In 1968, teaching commenced in the new Medical School on the Grafton Campus. By the end of the 1960s, Auckland had the largest University Library in the country.

When Dr Maidment departed in 1970, there were 9,300 students. His successor, Dr Colin Maiden, was an Auckland engineer who had headed a research division of General Motors in Michigan. One of the first things that struck him in Auckland was the need for better student facilities. He pushed ahead to provide a theatre, a gymnasium and recreation centre, and a large playing-field complex. The entire administrative organisation, from faculties and committees to deputy vice-chancellors, was reformed. The academic boom of the 1960s continued well into the 1970s and several new buildings, such as Human Sciences, were constructed, and new subjects including Management Studies and Computer Science were introduced. Also established, in 1964, was the Leigh Marine Laboratory, north of Auckland. In 2009 this underwent redevelopment with new facilities opened in 2010.

The 1970s brought numerous social changes: an increase in the proportion of Māori and Pacific students and in the proportion of women and older students. In 1975 and 1981 the first two women professors were appointed, Marie Clay and Patricia Bergquist respectively. At a time of high inflation, the government grant to the University rose rapidly, to $95.2 million by 1989.

In 1983 the University celebrated its centennial. Although there was a certain economic austerity, after a century of growth the University had established itself strongly within its own community and nationally.

There were still to be challenges. The wide-ranging restructuring of education, undertaken by the Labour Government after 1984, encompassed the universities, and their autonomy and identity were seen to be threatened. As a result of efforts by the universities, supported by alumni, some changes were secured in the Education Amendment Acts of 1989 and 1990, but the University Grants Committee was abolished. The Ministry of Education became responsible for tertiary education policy, and the composition of the Council was altered. At the turn of the century, the government took another look at the range of tertiary education through the Tertiary Education Advisory Commission, out of which came the Tertiary Education Commission, as the funder of tertiary education.

The 1990s onwards

Anxious to respond to the growing demand for university education in the early 1990s, the University offered courses at other tertiary institutions in Auckland and Northland. Acquiring buildings used for the 1990 Commonwealth Games village, it began to develop a campus at Tāmaki, initially offering courses in Commerce. Increasing student enrolments obliged it, like other universities, to introduce quotas for all first-year courses in 1992, breaking the historic policy of 'open entry'.

In the mid-1990s, the University introduced semesters, launched its first major fundraising appeal, produced its first strategic plan and inaugurated a Summer School. It joined Universitas 21, an international network of research-intensive universities in Australasia, Asia, North America and Europe, as a foundation member. In the late 1990s, the School of Medicine expanded to become the Faculty of Medical and Health Sciences, introducing degrees in Nursing, Health Sciences and Pharmacy.

The third Vice-Chancellor, Professor Kit Carson, served from 1995 to 1998 and was followed by Dr John Hood in 1999. Dr Hood was an alumnus of the University, a former Rhodes Scholar and business leader. He faced a difficult financial situation as governments had progressively reduced tuition subsidies per student, and the University needed to reactivate its building programme. The last period of intensive construction ended with the completion of a new School of Music in 1986 and the Waipapa Marae in 1988. The Law School had moved into refurbished premises in a new precinct to the north of Waterloo Quadrant in 1992. However, the University was growing very rapidly, with increasing numbers of international students as well as a growing number of domestic students who could now borrow to

fund their tuition and other costs. This growth reached a peak in 2004 before starting to slow.

In its 2005 Strategic Plan, the University resolved to pursue a quality agenda and to limit student growth to an average of one percent per annum over time. Consequently, the University extended limits on admission from a few professional qualifications to all of its undergraduate degrees. In 2010, the student roll was 40,997 or 32,654 equivalent full-time students (EFTS).

From the 1990s, research became much more important in the life of the University and its academics. The country started to look more than ever to universities to generate new ideas and knowledge, including innovations that might be harnessed for economic development. The University had already founded UniServices as an organisation to commercialise research. The University also hosts four of eight national Centres of Research Excellence (CoREs) funded by the government until 2028.

University leadership

Dr John Hood left the University in mid-2004 to take up the position of Vice-Chancellor of the University of Oxford. Professor Stuart McCutcheon, formerly Vice-Chancellor at Victoria University of Wellington, succeeded him as Vice-Chancellor in January 2005. Under his leadership a new strategic plan, which was refreshed in 2013, envisaged the development of a University focused on excellent undergraduate teaching and learning, dynamic and challenging postgraduate education, and research that contributes to international knowledge, understanding, and economic and social development. The University also recognised that it must play a role in addressing inequities in educational participation and achievement by Māori and Pacific students, and placed an emphasis on enhancing its recruitment and support programmes for potential students. In 2018, the University appointed its first Pro Vice-Chancellor Pacific, Associate Professor Damon Salesa, and in October the same year, Professor Cynthia (Cindy) Kiro took over the role of Pro Vice-Chancellor Māori from Mr Jim Peters (2006–2017). In 2021, Associate Professor Te Kawehau Hoskins became the Pro Vice-Chancellor Māori, after Dame Cindy Kiro was appointed Governor-General.

Following Salesa's departure to become Vice-Chancellor of AUT in March 2022, Professor Jemaima Tiatia-Siau was appointed Pro Vice-Chancellor Pacific, the first Pacific woman to be named pro vice-chancellor at any New Zealand university.

Professor McCutcheon retired as Vice-Chancellor in early 2020 and was succeeded in March 2020 by Professor Dawn Freshwater, the former Vice-Chancellor of the University of Western Australia. She was the first woman to hold the position since the University was founded. Professor Freshwater initially performed her duties under quarantine, then lockdown, amid the Covid-19 pandemic.

From mid-2020, Professor Freshwater consulted with staff and students on a new strategic plan for the University to replace the one that expired that year. *Taumata Teitei* – Vision 2030 and Strategic Plan 2025 – was approved by Council in March 2021. The words 'taumata teitei' refer to 'lofty peaks', a figurative idea of reaching high for excellence.

In 2021, the University appointed its inaugural Provost, Professor Valerie Linton. Professor Linton had been the executive dean of the Faculty of Engineering and Information Sciences at the University of Wollongong in Australia. The Provost was the senior Deputy Vice-Chancellor of the University, with responsibility for leading the academic mission. The position was disestablished in 2025.

In 2025, Professor Freshwater signalled her intent to move on from the role of Vice-Chancellor, departing in April 2026. Deputy Vice-Chancellor Research and Innovation, Professor Frank Bloomfield served as the University's interim Vice-Chancellor, until Professor Nic Smith, an alumnus and the University's former Dean of Engineering, took up the role in August of that year.

Funding

A new CoRE funding round for 2021–2028 resulted in the University successfully extending three existing hosted CoREs and establishing a new CoRE, Healthy Hearts for Aotearoa New Zealand – Manaaki Mānawa. From 2020 the University hosted four of the ten CoREs, including Te Pūnaha Matatini, whose researchers played a critical role in Covid-19 modelling for New Zealand, and contributed to five others hosted by other universities.

Since 2003, the University of Auckland has received funding through the Performance Based Research Fund (PBRF) assessment, carried out by the Tertiary Education Commission, which is a fund encouraging tertiary education providers to produce high-quality research. The PBRF has designated the University the country's leading research university 'on virtually any measure'. Revenue from the University's research and contract activities grew from $153 million in 2006 to $330 million in 2023. In 2019, the government announced it would review the PBRF funding model and this process is continuing.

In the 2000s, international ranking systems started to become important to university reputations and placed great significance on research performance. The University was consistently placed first among New Zealand universities, although its actual placement varied from year to year and among the ranking systems.

The University has performed well in the university world rankings in recent years – placed 67th in the 2027 QS World University Rankings, and 156th in the 2026 Times Higher Education World Rankings. The University also ranked 28th in the world in the 2026 QS World University Rankings for Sustainability.

Organisational changes

In 2006, Architecture, Dance Studies, Fine and Visual Arts, Music, and Planning combined to form the National Institute of Creative Arts and Industries (NICAI). In 2016, NICAI changed its name to the Faculty of Creative Arts and Industries (CAI) to align with the naming conventions of other University faculties. After consultation in 2024, the University announced the formation of two amalgamated faculties, effective 1 January 2025. The new Faculty of Arts and Education integrated the Faculties of Arts, Education and Social Work, the Elam School of Fine Arts, the School of Music and the Dance programme. The School of Architecture and Planning and the Design Programme became part of the Faculty of Engineering, which was renamed the Faculty of Engineering and Design.

The University and the Auckland College of Education amalgamated in September 2004 to form the Faculty of Education. This faculty, based primarily at the College's campus in Epsom, was established with the aim of becoming New Zealand's leading provider of teacher and social services education. In 2015, the Faculty of Education changed its name to the Faculty of Education and Social Work, making more visible the two main practitioner communities the faculty engages with and serves – teachers and educators – and those in the human services/social work and counselling professions. In 2024 this faculty moved to the City Campus, and in 2025 it became part of the new amalgamated Faculty of Arts and Education.

Funding and gifting

The University has become increasingly dependent on its own ability to raise the funds it requires to operate. Student tuition fees, including the fees of international students, have been an important part of University income. The worldwide disruption caused by the Covid-19 pandemic impacted the University's capacity to attract international students and this extended through to 2023 when border restrictions eased.

The University also receives tuition subsidies contributed by government. Income from research is substantial. Philanthropic donations have also become an important way in which friends and alumni of the University show their support for its activities, for the staff and the students. The University also runs six reserves for research across a wide range of disciplines. Anawhata Reserve, for example, was gifted to the University in 1966 by a group of alumni. In 2011, the Goldwater family gifted Goldie Vineyard and its related wine business to the University for use as a Wine Science teaching facility.

The University has come a long way from the early fundraising appeal of the 1990s. A "Leading the Way" fundraising campaign, which ran from 2009 to 2012, exceeded its target of $150 million in 2011. The "For All Our Futures" campaign, which ran from 2016–2019, raised $380 million, $80 million more than its target and the largest amount ever raised by any university in New Zealand. The campaign earned an award from the Fundraising Institute of NZ, which named it Best High Value Campaign and winner of the overall Fundraising Excellence Award. The funds are used to support the aspirations of students as well as supporting life-changing research to address critical challenges facing our communities and New Zealand.

In 2025, the University received $51.5 million in philanthropic funding. It received philanthropic support from 2,788 donors, with major research programmes the largest area to receive support.

Campus developments

Between 2000 and 2007 the University embarked on another major building programme. The Kate Edger Information Commons and Student Commons, the Engineering Atrium and greatly expanded library wing, and a seven-floor extension to the Science Centre, which houses Computer Science and Software Engineering, enhanced the City Campus. A Fale Pasifika opened in 2004 and the Sir Owen G. Glenn Building, a large and striking complex for the Business School, was completed in 2007.

In 2009, the University adopted a Campus Development Strategy that proposed a major investment in infrastructure. Initial projects included the redevelopment of the Grafton Campus to refurbish laboratories, upgrade plant and construct the Boyle building (completed 2012); a student accommodation building at Elam to house 442 students (completed 2011); and a new South Pacific Centre for Marine Science, based at the Leigh Marine Laboratory, which fosters marine research and educates visitors on the marine environment. A major development of the Maths and Physics buildings was completed in 2011.

In 2013, in a bid to underpin 50 years of growth on a site close to the existing City and Grafton Campuses, the University purchased a 5.2-hectare site at Newmarket. The site, previously owned and occupied by Lion Breweries, has been partially redeveloped, and the mixed-use campus was opened in May 2015, with Engineering and Science occupying the first facilities.

As a result of the Newmarket purchase, in January 2014 the University transferred the 20-hectare Colin Maiden Park and its associated facilities at the Tāmaki Innovation Campus to Auckland Council. This transaction was followed by a sale of the balance of the campus in April 2016, with the University exiting the Tāmaki Campus at the end of 2019. This sale was part of the University's long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses and significantly reduce landholdings. It also reflects the growing importance of cross-disciplinary teaching and research at the University and the need for faculties to be co-located.

After partial refurbishment in 2014, the University's iconic building, the ClockTower on Princes Street, now houses the Office of the Vice-Chancellor, the Council Room, teaching facilities and aspects of administration.

The Maidment Theatre, which opened in 1976 and played a crucial role in Auckland's vibrant theatre scene, was closed in December 2015 and demolished due to concerns about its seismic strength. In 2024, the University announced plans for a new Performing Arts Centre and Law Faculty building as part of its progressive approach to providing distinctive, sustainable, high-quality built environments for research, teaching and a vibrant student experience.

The Science Centre, completed in 2016, on the corner of Princes and Wellesley streets was a significant enhancement to the City Campus, as was the new state-of-the-art Engineering building (B405) that opened in Semester One 2020. The new Faculty of Medical and Health Sciences home, Building 507 on Park Avenue in Grafton, opened in March 2020. It houses the School of Population Health, School of Medicine, Growing Up in New Zealand, the National Institute for Health Innovation (NIHI), Speech Science, the Immunisation Advisory Centre and health-related clinics.

In 2018, Council approved the development of a new state-of-the-art Recreation Centre to replace the Recreation Centre built in 1978 when the University had 10,000 students. The University now has more than 39,000 students and more than 6,000 staff. Demolition of the old centre and surrounding structures on the City Campus began in 2020, and temporary sports and recreation facilities were made available. In November 2024, the new nine-level, 22,000 square-metre Hiwa Recreation Centre opened on the City Campus, a world-class facility featuring two sports halls, an aquatics area, multi-sport turf and track as well as a 1,000 seat show court.

As part of its long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses, the University completed its relocation of teaching, research and other activities from the Tāmaki Innovation Campus, which it had previously sold, in 2019. The Tāmaki campus closed in late 2019. With the move towards cross-disciplinary teaching and research, the Faculty of Education and Social Work relocated from its Epsom Campus to the City Campus in 2024.

After more than 20 years of offering programmes in partnership with Manukau Institute of Technology (MIT) in South Auckland, the University opened its own South Auckland campus in 2020. Te Papa Ako o Tai Tonga (Tai Tonga) in Manukau caters to a growing need from the community and continues the University's commitment to South Auckland. The campus has space and resources to build and support community and school relationships, and provide study options for communities in South and East Auckland. Tai Tonga runs the Tertiary Foundation Certificate and New Start programmes. University of Auckland students can use the spaces for study, and study support services are available for all students. A Student Hub is on site.

The provision of accommodation has increased dramatically to cater for the increased number of students seeking a residential experience. Additional self-catered student accommodation, the Carlaw Park Student Village, opened in 2014 next to the Domain, to provide more than 700 student places; a further 315 self-catered single and double studio apartments in Symonds Street opened for Semester One, 2017. Grafton Hall reopened in 2019 after a two-year refurbishment, and provides catered student accommodation, while Waipārūrū Hall was completed in 2020, providing 786 first-year student places. A further 488 self-catered single rooms became available in Te Tirohanga o te Tōangaroa on Anzac Ave in Semester One, 2020 and the Carlaw Park student village was expanded by an additional 907 beds in 2023.

In 2018, the new Early Childhood Centre opened at Park Avenue in the city.

In May 2019, the Newmarket Campus-based facility for the Department of Exercise Sciences was officially opened, after its move from Tāmaki. The facilities include a Health and Rehabilitation Clinic and a Movement Neuroscience Laboratory, and the move brought the department closer to allied health organisations with which it has relationships, as well as Auckland City Hospital. In 2026, the Department became the School of Exercise, Sport and Rehabilitation Sciences, marking a new chapter for a discipline that has grown steadily over three decades. The Newmarket Campus has also become part of the Newmarket Innovation Precinct, a hub fostering collaboration between industry, academia and technology companies.

In August 2020, the government announced the University would receive 'shovel-ready' funding for a construction project to relocate the Faculty of Education and Social Work to the City Campus. Work began on the complex building programme across six structures in 2021. The flagship of the programme was Building 201, which opened in September 2023. It arose from the old Human Sciences Building, which was stripped back and rebuilt as an environmentally sustainable fit-for-purpose facility, originally housing the Faculties of Education and Social Work, Arts, and Creative Arts and Industries. As a world-class adaptive reuse project, B201 has won a number of architecture and sustainability awards and made its mark early winning a 6 Star Green Star from the NZ Green Building Council in 2021 for its design.

In December 2025, one of the University's landmark heritage buildings, Old Choral Hall, was reopened following a substantial seismic strengthening and refurbishment project. The restoration provided office space for staff and students and two 100-seat lecture theatres.

In 2026, the ClockTower restoration project was completed to mark its centenary as a heritage building. The restoration included applying a topcoat carefully pigmented to match the Oamaru stone used in the original construction.

The University adopted its inaugural Estate Strategy 2021–2030 Te Rautaki Tūāpapa in 2021. The aim of the strategy is to provide a cohesive, future-focused approach to investment in, and management of, the

University's physical environment and to develop innovative campuses as sustainable ecosystems.

Te ao Māori and a gifted name

In 2019, the University presented its Language Plan for the Revitalisation of te reo Māori, Te Taonga Nō Tua Whakarere, He Taonga Mo Āpōpō, which aligns with the Crown strategy. Council adopted a goal of having 50 percent of staff participate in professional development to learn te reo Māori by 2025, and students having the option of a te reo Māori course in their programme of study.

In the same year, the University launched its te reo and tikanga Māori digital learning app called Te Kūaha – the Doorway, an educational resource for staff, students and alumni to learn te reo Māori and protocol.

In 2026, He Makau Mauroa, the University's Te Reo Māori Strategy for 2026–2030, was launched to build on the success of its inaugural language plan. This renewed the University's commitment to normalising te reo Māori across teaching, research and campus life.

In 2021, the University was gifted a new Māori name by the people of Ngāti Whātua Ōrākei. Waipapa Taumata Rau was added to the University of Auckland name, replacing Te Whare Wānanga o Tāmaki Makaurau.

Waipapa Taumata Rau locates the University in Tāmaki Makaurau Auckland, an important destination historically and currently that reflects connections between people. The name is an exhortation to excellence and achievement, and reflects the many journeys of the people in the University community.

The University's logo was also amended to include the new Māori name.

In 2024, a second marae opened on the City Campus. The new marae, Ngā Tauira, which incorporates Tūtahi Tonu, the wharenui formerly located on the Epsom Campus, provides another space for education and will support Waipapa Marae, which opened on the City Campus in 1988.

Beyond Covid-19

In 2020, the University of Auckland responded to the challenges of Covid-19 by quickly transferring all teaching to online, allowing continuity of the academic programme. The University also organised support for disadvantaged students, including provision of computer equipment and internet access, and increased student financial hardship support.

Support programmes and online teaching were put in place for around 2,000 international students who were unable to return to Aotearoa New Zealand.

Covid-19 had a serious impact on all major University operations, weakening its overall financial position and requiring a business recovery programme to deliver the changes required to return the University to its strong pre-Covid-19 position.

By 2025, the University had just over 39,000 equivalent full-time students, up from 34,500 in 2019.

Waipapa Taumata Rau, University of Auckland

Waipapa Taumata Rau, University of Auckland, is located in Aotearoa New Zealand, a place of extraordinary beauty and diversity, where Māori are tangata whenua. From here, the University reaches out to the Pacific, Asia and the world.

The University's special connection with the Auckland region, and unique place in the world, is personified in its Māori name, Waipapa Taumata Rau, which was gifted to the University by the people of Ngāti Whātua Ōrākei in 2021. The enduring relationship with tangata whenua is based on Te Tiriti o Waitangi, an essential part of our distinctiveness, and is a key component of Taumata Teitei, our Vision 2030 and Strategic Plan 2025.

The University has five main campuses and two research sites (Leigh and Waiheke Island). Six faculties represent its main disciplines: Arts and Education, Business and Economics, Engineering and Design, Law, Medical and Health Sciences, and Science. It also has two Large Scale Research Institutes: the Auckland Bioengineering Institute and the Liggins Institute. The Liggins Institute also has a research farm at Ngapouri, south of Rotorua, established in 2004.

Many courses and research activities reflect Tāmaki Makaurau Auckland's and Aotearoa New Zealand's place in the world. This perspective has long been a feature of the University's programmes. For example, Pacific archaeology, ethnology and languages are emphasised in the discipline of Anthropology. Asian languages, including Chinese, Japanese and Korean, are taught, and Pacific languages were introduced in 1991. Te Wānanga o Waipapa in the Faculty of Arts and Education offers Māori Studies and Pacific Studies, as well as Indigenous Studies.

Geographers carry out fieldwork in the Pacific Islands, while University scientists make regular study trips to the Antarctic. The Leigh Marine Laboratory, about 100km north of Auckland and part of the Faculty of Science, brings together a wide range of expertise and facilities to work towards the understanding of the marine environment.

The University continued to build on these foundations with the introduction of the Bachelor of Global Studies in 2018, the Bachelor of Design in 2020 and the Bachelor of Communication in 2022. Additionally, a suite of exclusively online taught masters programmes was introduced in 2020 as part of the University of Auckland Online initiative, and these offerings have since been expanded. The University also began offering industry-endorsed micro-credentials in 2021.

Waipapa Taumata Rau recognises research and research-led teaching as a primary responsibility of its academic staff. High-quality research on a large scale

essential to ensure the place of the University among the leading international research universities. University of Auckland researchers contribute to the growth of new knowledge by conducting fundamental research across a wide range of fields in the natural, human and social sciences, the humanities and creative arts. Its expertise across a number of research disciplines was called upon by the government in 2020 to assist in managing the Covid-19 pandemic.

The University fosters the commercialisation of its research to assist in the pursuit of the country's economic objectives and applies it to enhance social values and advance the well-being of all New Zealanders.

In 2022, the University launched seven flagship Hīkina kia Tutuki Research Centres, to tackle persistent and urgent challenges faced by Aotearoa New Zealand.

The University's strategy, Taumata Teitei, focuses researchers and professional staff on four impact areas: sustainability; health and well-being; advancing just, cultured and engaged communities; and ethical innovation and technology. These transdisciplinary centres and institutes focus on pioneering research.

Research also underpins the University's obligation to act as a critic and conscience of society. As the leading research university in New Zealand, the University of Auckland is committed to the quality and excellence of its degree courses, including its postgraduate and doctoral programmes.

Since the launch of the University Impact Rankings by Times Higher Education (THE) in 2019, the University of Auckland has been ranked first twice, and in the top 30 every year. This reflects the University's strong teaching, research, policy and operational performance against the Sustainable Development Goals (SDGs).

In 2026, the University launched six Signature Research Areas (SRAs) to sharpen its research focus and global impact. The SRAs connect interdisciplinary expertise to address complex challenges and strengthen partnerships across sectors, while building on existing research strengths to attract talent and compete for major research opportunities.

Structure of the University

Council

The University's governing body is the Council, a mixture of elected staff, students and graduates, and outside appointees. The Vice-Chancellor, the University's chief academic and administrative officer, is also a member. Council is chaired by the Chancellor, who is a lay member of the Council.

Senate

On academic matters, Council is bound to consult the Senate, which the Vice-Chancellor chairs. This body includes all the professors, some non-professorial staff and student representatives. The Senate takes advice from the Education and Research Committees, and from specialist committees, dealing for example with the Library and the Faculties.

Ihorangi | Vice-Chancellor

The Vice-Chancellor is the head of the University: its chief academic and administrative officer and the employer of all staff. The Vice-Chancellor is responsible for providing academic leadership along with effective management, and for leading strategic planning and directing resource allocation.

Ihorua | Deputy Vice-Chancellors

The Deputy Vice-Chancellor Education is responsible for providing strategic leadership for the University's academic mission, overseeing learning and teaching, curriculum, and academic standards.

The Deputy Vice-Chancellor Research and Innovation is responsible for assisting and advising the Vice-Chancellor and University Council on research policy, research management and performance.

The Deputy Vice-Chancellor Strategic Engagement is responsible for the University's Sustainability Strategy, Communications and Engagement, Marketing and Recruitment, Alumni Relations and Development and for ensuring that the University develops, maintains and grows the key national and international relationships that will enhance and enable its ability to perform as a leading university.

Poumatua Whakahaere, Kaitiaki Rēhitatanga | Chief Operating Officer and Registrar

The Chief Operating Officer and Registrar contributes to the strategic direction of the University and oversees the Enabling Environment and Operations portfolio, which includes Finance, Property, Digital, Legal and Governance, Strategic Planning, and Student and Scholarly Services. The role ensures that the University's operating environment enables the success of students and staff and supports the University's long-term strategic objectives.

Ihonuku | Pro Vice-Chancellors

The Pro Vice-Chancellor Māori has responsibility for developing a positive Māori profile, engaging with tangata whenua and other iwi. They champion He Makau Mauroa, the University's Te Reo Māori Strategy for 2026–2030; as well as Waipapa Tangata Rau, the Māori staffing plan, and the Māori student cohort plan.

The Pro Vice-Chancellor Pacific has responsibility for developing a positive Pacific profile, engaging with Pacific communities, leading the Tai Tonga Campus and assisting in the development of Pacific programmes in liaison with the Vice-Chancellor, Pacific staff, students and the community.

The Pro Vice-Chancellor Equity has responsibility for advising, monitoring, reporting, and developing policies and programmes that support our diverse students and staff to experience equitable access, participation and success.

The Pro Vice-Chancellor Education contributes to the oversight of cross-University academic matters, ensuring the quality of its academic policy and offerings, and excellence in learning and teaching approaches.

The Pro Vice-Chancellor Global and Graduate Research is responsible for leading the School of Graduate Studies to enhance and grow the University's graduate research offerings and advises on strategic international research collaborations to expand research partnerships.

The Pro Vice-Chancellor Innovation and Enterprise leads strategic opportunities to advance knowledge translation and impact of research with industry, investors, public bodies and charities seeking to tap the expertise, inventions, technologies and intellectual property available from the University.

The Pro Vice-Chancellor Research Reputation and Performance oversees strategic research initiatives, including the University Research Centres and national research collaborations. They also guide the University's response to new research performance frameworks and contribute to cross-University research activities such as AI in research and health research governance.

The Pro Vice-Chancellor Learning and Teaching is responsible for the professional learning of new and experienced teachers, and in leading institutional transformations in teaching and learning.

The Pro Vice-Chancellor Student Success and Experience leads the University's strategy for learner success, supporting students' transition to university, their retention and completion, and their educational experience.

Faculties

Each faculty is a sub-committee of Senate and is headed by a Dean who is supported by a Deputy Dean, Associate Deans, a Director of Faculty Operations and other administrative staff. The Dean is responsible for leading the academic and research activities of individual schools, departments and research centres and liaises with both the Office of the Vice-Chancellor and the Senate committees on academic programmes, staff appointments, buildings, research funding, library facilities, timetabling etc.

Large Scale Research Institutes

Each Large Scale Research Institute (LSRI) is headed by a Director, supported by a Deputy Director and administrative staff. The Director is responsible for coordinating the research activities of LSRI staff, including postgraduate research supervision, and liaises with both the Office of the Vice-Chancellor and the Senate committees on regulations, staff appointments, buildings, research funding, library facilities etc. Information is available on LSRI websites.

Central administration and services

Day-to-day central administration and services are provided by the Vice-Chancellor's Office, Student and Scholarly Services, Alumni Relations and Development, Communications, Marketing and Recruitment, Finance, Human Resources, the International Office, Digital Services, the Research and Innovation Office, Organisational Performance and Improvement, and Campus Environment.

The City Campus

The City Campus, established in 1883, is in the heart of Auckland City. Separated from the tower blocks of the central business district by historic Albert Park on its western flank, the campus covers more than 20 hectares. To the southeast lie the trees and open spaces of the Auckland Domain. Its proximity to the cultural and commercial amenities of the country's largest city, attractive green setting and harbour views bestows advantages enjoyed by few inner-city campuses anywhere.

The City Campus has undergone major development during its existence with many refurbished and new building works.

A new 32,000 square-metre building for the Faculty of Engineering opened in 2020, and B201, the refurbished building originally for the Faculties of Education and Social Work, Arts, and Creative Arts and Industries, opened on Symonds Street in 2023. The Hiwa Recreation Centre opened in November 2024.

The Epsom Campus

At the end of 2023, the Faculty of Education and Social Work's teaching, research and related activities were relocated to the City Campus.

The Epsom Campus was established in 1926 as the site of the Auckland College of Education, formerly known as the Auckland Teachers' College and the Auckland Teachers' Training College (established 1881). Upon the amalgamation of the Auckland College of Education and the University of Auckland in 2004, the Epsom Campus became the primary site for the new Faculty of Education and Social Work.

The Grafton Campus

Located opposite Auckland City Hospital and the entrance to the Domain, the Grafton Campus covers a 2.75 hectare site on Park Road, Grafton. Originally established for the School of Medicine in 1968, the site was recognised as a separate campus in 1995 and in 2008 was formally designated as the Grafton Campus.

Home to the Faculty of Medical and Health Sciences (FMHS) and the University's first Large Scale Research Institute, the Liggins Institute, the campus is a modern biomedical, health education, research and training facility, complemented by a specialist medical library, the Philson.

In addition to teaching undergraduate and postgraduate students across six different schools, the campus also facilitates significant research. As well as the Liggins Institute, the campus notably hosts four of the University's seven transdisciplinary research centres, being the Centre for Brain Research, Te Aka Mātauranga Matepukupuku | Centre for Cancer Research, Centre for Co-Created Ageing Research, and Centre for Pacific and Global Health. The campus also hosts Pūtahi Manawa | Healthy Hearts for Aotearoa New Zealand through the Manaaki Mānawa | Centre for Heart Research, one of four Centres of Research Excellence (CoREs) hosted by the University.

To facilitate our student learning, the campus also hosts publicly accessible teaching clinics including Optometry, Audiology, Nutrition and Dietetics, and Speech Language Therapy, in addition to our Clinical Research Centre, which enables invited members of the public to participate in some of our world-leading clinical research programmes.

Satellite clinical campuses of FMHS operate at Waitematā (North Shore and Waitākere Hospitals), South Auckland (Middlemore Hospital), Waikato Hospital and Tauranga Hospital, with further clinical sites in Northland (Whangārei Hospital), Rotorua, Whakatāne, Taranaki and Hāwera.

The Leigh Campus

The Leigh Marine Laboratory, situated at Leigh, north of Auckland, houses the University's Marine Science Research Facility.

The Newmarket Campus

The 5.2 hectare Newmarket site was previously owned and occupied by Lion Breweries, and was acquired by the University in 2013 to develop as a long-term, mixed-use campus. The Newmarket Campus is a major strategic acquisition for the University, which provides opportunities for long-term growth close to the City and Grafton campuses. The site's benefits include the opportunity to integrate campus development across the city, providing long-term additional space to develop purpose-built research facilities and student accommodation, as well as other business development opportunities.

The campus houses the Faculty of Engineering and Design research facilities as well as the School of Exercise, Sport and Rehabilitation Sciences (Faculty of Science).

Te Papa Ako o Tai Tonga | The South Auckland Campus

The University of Auckland has been present in South Auckland for over 20 years. The opening of Te Papa Ako o Tai Tonga in central Manukau continues the University's commitment to South Auckland. Te Papa Ako o Tai Tonga has space and resources to build and support community and school relationships, and provide more study options for communities in South and East Auckland.

Currently, the Tertiary Foundation Certificate and New Start programmes are being offered at the new South Auckland Campus. Other local University of Auckland students can use the space for informal study, and study-support services will be available to all students. Student Hubs are also situated at the campus to support student or visitor queries.

The opening of the new campus marks the end of a 20-year partnership with Manukau Institute of Technology (MIT), with whom the University previously delivered its programmes from Ōtara.

Te Papa Ako o te Tai Tokerau | Te Tai Tokerau Campus

Te Tai Tokerau Campus in Whangārei was established by the Auckland College of Education in 1992 and is now known as Te Papa Ako o te Tai Tokerau. Centrally located in Whangārei, the campus offers lecture rooms, an all-amenities Student Centre, an Informal Commons room, the Sylvia Ashton Library with a helpful Student Hubs team, free student parking and round-the-clock access for Doctoral students. The campus currently hosts Faculty of Arts and Education staff and Foundations Course students, Faculty of Medical and Health Sciences staff and students, and is home to one of the Co-Directors of the James Henare Research Centre. The campus provides a wider presence for the University of Auckland in the North.

Alumni Relations and Development

Alumni Relations and Development is the University's centralised point of contact for two key groups:

- Alumni and friends, an over 251,000-strong network spread across the Auckland region, throughout New Zealand and around the globe. Alumni Relations and Development enables alumni and friends to stay connected with the University and one another and to enjoy a range of benefits and services. Those who wish to have a closer relationship with the University can engage in a number of ways, including the following:
    - find out what's happening on campus, attend events, watch videos of public lectures, browse our galleries of recent graduation ceremonies or read our recent alumni

publications (visit www.auckland.ac.nz/en/alumni/whats-happening.html)
    - join the free mentoring platform, Alumni Connect, to get career advice from other alumni or to share experiences and expertise with students (visit www.auckland.ac.nz/en/alumni/get-involved/alumni-connect.html)
    - connect with a range of alumni groups and clubs listed on the alumni and friends website (visit www.auckland.ac.nz/globalalumni).
- Philanthropic partners and donors, whose generosity has a transformative effect on research, teaching and learning at the University. To donate or to find out more about ways to give, and for general information about areas that can be supported, visit www.giving.auckland.ac.nz or email giving@auckland.ac.nz.

Alumni Relations and Development operates in close collaboration with the University's senior leadership, faculties and other service divisions. It is located at Old Choral Hall, 7 Symonds Street.

For further information visit www.alumni.auckland.ac.nz or email alumni@auckland.ac.nz.

Auckland UniServices Ltd

Helping research and ideas come to life

Rangahaua kia whai hua

UniServices grows and commercialises the research and expertise of the University of Auckland to help create real-world solutions and impactful ventures.

We sit at the intersection of research, innovation and industry – building pathways and partnerships that take world-class university capability and ideas to market and into practice. Our team brings deep experience across business, investment, government and academia. We create and invest in new startup companies, manage the University of Auckland Inventors' Fund and intellectual property portfolio, and partner with government and industry to match their needs with the University's research expertise and talent.

The head office is located at 262 Khyber Pass Road, Newmarket. Opening hours are Monday to Friday 8.30am to 5pm. www.uniservices.co.nz.

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Admission Regulations

Application for Admission

All new students intending to study at the University of Auckland for the first time, and students intending to change their programme, must submit an Application for Admission. To be admitted applicants must meet (a) the admission requirements as detailed below and (b) any specific programme entry requirements. Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol online in courses.

Prerequisites and Conditions

1 Subject to the Council's statutory powers to decline admission and enrolment (whether for insufficiency of accommodation or of teachers or for other cause) and to Regulation 2, a person is eligible to be admitted to the University and to be admitted as a student if that person:

a has satisfied the requirements for entrance to a university in New Zealand

or

b is granted Special Admission

or

c is granted Discretionary Entrance

or

d is granted admission *ad eundem statum*, based upon study at a secondary school or another tertiary institution:

(i) at entrance level

or

(ii) with credit

or

(iii) with graduate status.

2 Unless the Pro Vice-Chancellor Education or the Discretionary Entrance Academic Adviser approves otherwise, a person who has not reached the age of 16 years by 31 December in the year preceding that in which admission is sought will not be eligible to be admitted to this University.

3 A person seeking to be admitted to the University must:

a comply with these regulations

and

b sign and date the declaration on the Application for Admission form which includes the words: 'I will comply at all times with the University's statutes, regulations, rules and policies'

or

c complete and submit the Application for Admission online, which includes a declaration with the words: 'I will comply at all times with the University's statutes, regulations, rules and policies' and accept that completing and submitting the Application for Admission online constitutes signing and dating the declaration as defined under the Contract and Commercial Law Act 2017.

Requirements for Entrance to a University in New Zealand

4 a **National Certificate of Educational Achievement**

From 2005 to 2014: a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from an approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; plus, a minimum of 14 credits at Level 1 or higher in Mathematics or Pangarau; plus, a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing.

From 2015: NCEA Level 3; plus, three subjects at Level 3, made up of 14 credits each, in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

For 2020 only to recognise the disruption caused by COVID-19: NCEA level 3; plus three subjects at Level 3, made up of 12 credits each in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

**Note: For the lists of Level 1, Level 2 and 3 standards that contribute to University Entrance requirements, please visit the NZQA website www.nzqa.govt.nz/ncea.*

b **Bursaries examination**
Up to and including 1986: an aggregate total of 160 marks in four subjects.
From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose.)
From 1993 to 2003: three individual subjects with C grades or higher plus Higher School Certificate, or an 'A' or 'B' Bursary.

c UE gained before 1986.

d Up to and including 1992: a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40 percent in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose.)
From 1993 to 2003: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.

e Up to and including 2003: 13 credits in three different subjects at Level 3 or above on the National Qualifications Framework and Higher School Certificate.

Note: Credits in approved subjects from the National Qualifications Framework, and grades C or better in NZUEBS or equivalent, may be combined to make up the equivalent of three C passes.

Special Admission

5 a A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and has attained the age of 20 years on or before the first day of the semester in which a proposed programme is offered is eligible to be granted Special Admission.

b A person seeking Special Admission to the University has to apply for it in accordance with the Admission Regulations and submit evidence of age and educational qualifications.

c Senate may waive the age requirement where an applicant is in its opinion otherwise fit to be admitted and, in particular, has satisfied any qualification for admission specified in the regulations for that programme of study.

d A person seeking to be admitted to the University of Auckland who wishes to be granted credit for any prior learning must apply under Regulation 7 (Admission at Entrance Level or with Credit).

e Special Admission applicants who have previously failed a foundation programme, or not reached an adequate standard in a preparatory programme, will not be re-admitted to the University unless their last enrolment is two or more years previous and they have subsequently undertaken work, study or life experience that demonstrates readiness for academic study. Special Admission applicants refused admission should be advised of other study options.

Discretionary Entrance

6 a A person under the age of 20 years who does not meet the University Entrance standard, but
(i) is a citizen or permanent resident of New Zealand or Australia*
and
(ii) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and earned at least 14 credits in an approved subject at Level 2 towards NCEA (or its equivalent)
and
(iii) has met the literacy and numeracy standards required for University Entrance, or their equivalents may apply for Discretionary Entrance.

** Australian applicants' most recent year of schooling must have been in New Zealand.*

b New Zealand or Australian citizens or New Zealand permanent residents who have undertaken Year 13 study beyond 1 June at a New Zealand secondary school may normally not be admitted under the Discretionary Entrance provisions before July in the following year.

c In special circumstances the Chair of Universities New Zealand–Te Pōkai Tara's Sub-Committee on University Entrance may permit persons who do not fulfill Regulation 6a(ii) or Regulation 6a(iii) above to apply for Discretionary Entrance.

d A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to the University, may apply for Discretionary Entrance in the same year for the purpose of enrolling in courses offered in Summer School. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the University and may re-apply for admission at mid-year. Students required to withdraw may complete their Summer School programme before doing so, but any courses passed will not be credited to a qualification until a University Entrance qualification is gained.

e A person seeking Discretionary Entrance to the University must apply by completing the requirements prescribed on the Discretionary Entrance form.

f The decision on Admission to the University under the category of Discretionary Entrance, and any required admission conditions, will be made by the Discretionary Entrance Academic Adviser on the basis of the completed application required under 6e, any feedback provided from programme staff and the outcome of an interview (if required by the Pro Vice-Chancellor Education or Discretionary Entrance Adviser).

Admission *ad eundem statum* (Admission at Entrance Level or with Credit)

7 a **From a New Zealand university**
A student from another university in New Zealand, including a student who had enrolled at the University of Auckland previously, who wishes to reapply to the University of Auckland must submit an Application for Admission online and may apply for credit under the provisions of the Credit Regulations.

b **From another tertiary institution in New Zealand or overseas**
A person who wishes to be admitted to the University and who has gained appropriate qualifications validated by the New Zealand Qualifications Authority or from an overseas institution may be granted admission by this University:
(i) at entrance level
(ii) with credit towards a certificate, diploma or a Bachelors degree for work which in the opinion of Senate is substantially equivalent and is in accordance with the credit regulations
(iii) with graduate status.

c **From a New Zealand secondary school**
New Zealand citizens, permanent residents or international students who have gained from a New Zealand secondary school an entrance qualification approved by Universities New Zealand–Te Pōkai Tara for the purpose of admission *ad eundem statum*, may be granted admission *ad eundem statum* to this University.

d **From an overseas secondary school**
New Zealand citizens, permanent residents or international students who have gained an appropriate overseas qualification may apply to have that qualification recognised as being equivalent to a university entrance qualification set out in Regulations 4a–e above. A New Zealand citizen who has completed a year of academic study overseas, which is deemed to be at the equivalent of Year 13 in New Zealand, whether or not a formal academic qualification has been obtained, may apply for Discretionary Entrance, if appropriate, or may apply for *ad eundem statum* entrance under this Regulation.

e A person seeking admission under this regulation has to apply by completing the requirements on the Application for Admission online.

8 a Credits may be specified or unspecified and the grant of admission may include permission to advance in specified subjects or courses.

b Prerequisite courses or programmes may be prescribed as a condition of the approval to proceed to a higher degree or other qualification.

Students Enrolled at Another Educational Institution

9 a When they enrol, students are required to declare if they are intending to enrol concurrently during the year in question at any other educational institution.

b A student at a New Zealand secondary school who satisfies the admission requirements and who has the specific written approval of the institution's principal may, with the approval of the Pro Vice-Chancellor Education or the Discretionary Entrance Academic Adviser, enrol in up to 15 points per semester under the Young Scholars programme.

English Language Competence

10 a Applicants for admission to the University of Auckland must provide evidence acceptable to the University of their competence in both written and spoken English.

b For admission purposes, the University will be satisfied of an applicant's competence in English:
(i) if English is the applicant's first language
or
(ii) if the applicant has a New Zealand university entrance qualification
or
(iii) if the applicant has an overseas university entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English
or

(iv) if the applicant performs to a satisfactory standard, as set down by the University Senate from time to time, in an approved English Language test

or

(v) if the applicant provides other evidence acceptable to the University of competence in both written and spoken English.

c If the academic performance of a student during their first year of study indicates a discrepancy with the evidence of English language competence provided at the time of admission, then the Pro Vice-Chancellor Education, on the recommendation of the relevant Associate Dean Academic, may require the student to undertake an approved English Language test. The cost of this English Language test will be met by the University. If the student fails to take the test within a three-month period, or the result of the new test is such that the student would have been declined admission to the University on initial application, the Pro Vice-Chancellor Education may discontinue the student's enrolment or permit the student to continue their enrolment under specific conditions determined by the Pro Vice-Chancellor Education.

d Where the Pro Vice-Chancellor Education permits a student to continue their enrolment under specific conditions under regulation 10(c), the Pro Vice-Chancellor Education may discontinue the student's enrolment if they determine the student has breached those conditions.

e A student whose enrolment has been discontinued under regulation 10(c) or 10(d) will be eligible for a full refund of tuition fees for the course(s) deleted, unless the evidence of their English language competence provided to the University at the time of admission was falsified or obtained dishonestly.

f The English Language Competency requirements outlined in the Admission Regulations do not apply to applicants who are New Zealand citizens or permanent residents and aged 20 years or older, unless the applicant is applying to a limited entry programme for which English Language Competency is a selection criterion prescribed by Council under section 4(b) of the Limitation of Entry Statute 1991.

Early Programme Entry

11 a An applicant may, with the approval of the Programme Director, be admitted to a postgraduate programme at this University with one course, of no more than 30 points, left to complete in their qualifying undergraduate degree providing they have:

(i) met all other requirements for the completion of the degree

and

(ii) passed at least 45 points above Stage II

and

(iii) passed any required prerequisite courses for the postgraduate programme to which they are applying

and

(iv) met the required Grade Point Average and any other entry requirements for the postgraduate programme to which they are applying.

b The requirements for the qualifying undergraduate degree must be met during the student's first semester of initial enrolment in the postgraduate programme. If the requirements for the undergraduate degree are not met within the first semester, further enrolment in the postgraduate programme will not be permitted until the requirements have been met.

12 a An applicant may be admitted to a postgraduate programme at this University based on their Grade Point Average calculated on grades from all courses excluding the final semester (or equivalent) of their qualifying programme providing that they are currently enrolled in all the required courses to complete the qualifying programme.

b The qualifying programme must be completed before they commence their first semester of study in the postgraduate programme, unless they are approved admission under Regulation 11. If the qualifying programme is not completed by the time the postgraduate programme commences, and the applicant is not admitted under Regulation 11, then enrolment in the postgraduate programme will not be permitted until the requirements have been met.

Credit Regulations

Credits

1 a A student may, with the approval of the Programme Director or nominee and on payment of the prescribed fees under the Fees Statute, be granted credit towards a programme under the provisions of these regulations.

b A student may not be granted further credit for work already credited under this regulation.

c The granting of credit under these Regulations is subject to assessment and approval and is not guaranteed. Admission to a programme does not guarantee the award of credit for previous work. The award of credit will only be approved following formal academic assessment against the requirements of the qualification for which credit is sought.

d In determining whether credit may be awarded, the Programme Director or nominee will consider the currency, relevance, level, learning outcomes and academic standard of the prior work, as well as any professional accreditation requirements applicable to the programme.

Credit from Another Tertiary Institution: Transfer Credit

2 a A student who applies for admission to the University of Auckland and has undertaken an appropriate programme or micro-credential at an approved tertiary institution may be granted appropriate credit towards a degree or other qualification of the University of Auckland on the basis of work successfully completed in the previous programme or micro-credential.

b To be awarded an undergraduate degree of the University of Auckland a student must complete at least the equivalent of a full time year of study as an enrolled student at the University of Auckland and pass a minimum of 120 points towards that degree.

c Credit granted under 2a above may be specified or unspecified and the grant of admission may restrict advancement in specified subjects or programmes.

d (i) Credit granted under 2a above for an undergraduate qualification will normally be granted only for courses or micro-credentials at Stage I and Stage II. Only in exceptional circumstances will the grant of credit be considered at Stage III for courses or micro-credentials taken at Stage III at another tertiary institution.

(ii) Credit for completed micro-credentials will only be approved if the micro-credential was originally awarded with credit. Credit is not available for non-credit-bearing micro-credentials. Credit for micro-credentials will be approved at the level at which the micro-credential was approved, or the level for which it is assessed as being the equivalent of, for non-New Zealand micro-credentials.

(iii) Where Parts are specified for a Bachelors degree, credit may be awarded within a Part according to suitability of course or micro-credential content and/or professional requirements and irrespective of the Stage or level of the course or micro-credential passed. Credit towards an undergraduate qualification will not normally be granted for postgraduate level courses or micro-credentials.

(iv) Credit may be refused for undergraduate courses or micro-credentials passed more than five years previously.

e Unless prohibited by the regulations of a prescribed degree, credit may be granted under 2a above towards a Bachelors Honours Postgraduate degree, taught Masters degree or the taught component of a research Masters degree with a total points value of more than 120 points, or Postgraduate Diploma provided that:

(i) No more than 30 points may be granted as transfer credit.

(ii) The enrolment in the postgraduate qualification at the University of Auckland is no later than three semesters from the initial enrolment in the courses or micro-credentials for which credit is to be given.

(iii) The application for transfer credit is made at the time the student is admitted to the postgraduate qualification.

(iv) The completed courses or micro-credentials are at postgraduate level in the disciplinary area of the qualification for which transfer credit has been sought.

(v) Transfer credit will not be given for independent research courses such as a dissertation, research essay, research project, research portfolio, thesis, or similar, or the major creative component of a postgraduate programme.

(vi) Transfer credit will not be given for courses in completed qualifications. Micro-credentials are not considered to be completed qualifications.

(vii) Grades for transfer credit courses or micro-credentials will not be included in the calculation of an overall grade for Honours (or Distinction/Merit).

f Where prior approval for external tertiary study, exchange or study abroad enrolment has been granted:

(i) The grant of more than 30 points of credit for courses or micro-credentials taken at another tertiary

institution will be considered for a Bachelors Honours degree, taught Masters degree, the taught component of a research Masters degree with a total points value of more than 120 points, or a Postgraduate Diploma.

(ii) The grant of credit for courses or micro-credentials taken at another tertiary institution will be considered for a research Masters degree.

g The grant of 60 points of credit from a completed postgraduate certificate towards a Postgraduate Diploma may be approved where the admission regulations for the diploma programme allow for it.

h Credit will not be available for any course or micro-credential passed at another tertiary institution with a conceded or restricted pass.

i Where cross-credit or transfer credit has been awarded at another tertiary institution, this credit may not also be credited to a programme at the University of Auckland.

j All applications for transfer credit are subject to assessment by the relevant Programme Director or nominee. Meeting the minimum requirements for admission does not confer an entitlement to transfer credit.

Approved Study at Another Institution

3 a A student who is enrolled at the University of Auckland and who concurrently enrols and completes courses or micro-credentials at another tertiary institution, which they wish to credit to their University of Auckland qualification, must:

(i) Seek from the Dean of the relevant faculty, or nominee, prior approval of the proposed concurrent enrolment and confirmation that the courses or micro-credentials will satisfy the regulations and requirements for the qualification for which the student is enrolled at this University and that appropriate credit may be granted.

(ii) Apply for credit in accordance with these regulations when the official results are known.

b Any credit granted towards a University of Auckland qualification from study at a Summer School will be added to the current year of study at this University.

c Where prior approval has not been sought, credit will not normally be granted.

d Prior approval for concurrent enrolment or study at another institution does not constitute a guarantee that credit will be awarded. Credit will only be approved after successful completion of the study and assessment of the completed study by the relevant Programme Director or nominee.

4 Where study at another institution is part of approved external study, study abroad or exchange arrangement, credit for an undergraduate qualification may be approved for Stage III or postgraduate level courses if the successfully completed study is deemed appropriate for such credit by the Dean of the relevant faculty or nominee.

Cross-credits and Internal Credit

5 a In this Regulation 'cross-credit' means a course which is common to two University of Auckland undergraduate qualifications, which may be Bachelors degrees, undergraduate diplomas and undergraduate certificates, and is credited to both. 'Internal credit' means credit awarded to a programme for one or more courses passed for another University of Auckland qualification, which cannot be designated as a cross-credit.

b A student taking two programmes may only be awarded as cross-credits and/or internal credit the maximum allowed for one, but not both, of the programmes.

c A course which is designated a cross-credit may not be credited to more than two qualifications.

6 a When calculating cross-credits between a second and third qualification, points from previously granted cross-credits may not be used. The maximum number of cross-credit points that may be granted is based on one third of the points not previously designated for cross-credits.

b A Stage III course that fulfils the Stage III requirements of one qualification may not normally be designated as a cross-credit to meet the Stage III requirement of another qualification unless permitted by the regulations of a prescribed undergraduate degree.

c A student may not designate as a cross-credit any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.

d Designation of courses as cross-credits, as permitted by these regulations, is subject to the approval of the Dean of the relevant faculty or their nominee.

Micro-credentials Completed at the University of Auckland

7 a If a micro-credential is completed at the University of Auckland and credit is approved into a University of Auckland qualification the credit will be designated as Internal Credit.

b A micro-credential may only be credited to one qualification.

Limits

8 Subject to any other provisions of these regulations and except where different arrangements are specified in individual Programme Regulations:

a The total value of transfer credit, cross-credits and internal credit will normally be limited to one third of the total value of the degree, diploma or certificate to which it is being credited.

b Cross-credits are not available for Masters degrees, Bachelors Honours Postgraduate degrees, doctorates, postgraduate certificates and postgraduate diplomas.

Limits on Cross-credits for Conjoint Degrees

9 a A conjoint degree programme is considered to be two degrees for the purpose of calculating cross-credits.

b (i) A maximum of 80 points may be cross-credited from a completed conjoint degree component to another qualification.

(ii) A maximum of 80 points may be cross-credited from a completed qualification to a conjoint degree component.

(iii) The apportionment of the points for each component of a conjoint degree is subject to the approval of the appropriate Deans or their representatives.

Reassigned Courses

10 a A student may apply, by submitting an Application to Reassign Courses form, to reassign courses passed for, and assigned to, one qualification to another qualification for which the courses are available.

b A student may not reassign courses passed for one qualification to another once the qualification for which the courses were passed has been awarded, unless the former qualification has been surrendered or rescinded.

c A student may not reassign to another qualification any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.

d A student may apply to reassign a course or courses passed for a Certificate of Proficiency to a taught Masters degree, or the taught component of a research Masters degree with a total points value of more than 120 points, a Bachelors Honours Postgraduate degree, a postgraduate diploma or a postgraduate certificate provided that:

(i) no more than 30 points are reassigned

(ii) the enrolment in the postgraduate qualification is no later than three semesters from the initial enrolment in the course(s) reassigned from a Certificate of Proficiency

(iii) the course is available in the schedule of the qualification to which it is reassigned.

e Courses which are reassigned cease to be credited to the former qualification.

Review and Appeal Procedure

11 a A student may request a review of a decision made under these Regulations on one or more of the following grounds:

(i) there was a material procedural irregularity in the decision-making process

(ii) relevant information was not considered, or new information has become available that was not available when the original decision was made

(iii) there was an error in the interpretation or application of these Regulations

or

(iv) the decision was unreasonable in light of the evidence available.

b Requests for review of Transfer Credit and Approved Study at Another Institution decisions must be submitted to the Admissions Office. Requests for review of Cross-credit, Internal Credit and Reassigned Course decisions must be submitted to the Records Office.

c Where the matter cannot be resolved by the Admissions Office or Records Office, it will be referred to the relevant faculty Associate Dean Academic for reconsideration.

d If the student remains dissatisfied following reconsideration, they may submit a written appeal to the Pro Vice-Chancellor Education. The written appeal must be received within 14 days of the receipt of the review decision.

e The Pro Vice-Chancellor Education may:
   (i) confirm the original decision
   or
   (ii) refer the matter back to the relevant decision-maker for reconsideration with directions
   or
   (iii) vary the decision where satisfied that grounds for appeal have been established.

f The appellant must be informed of the outcome and reasons for the decision in writing.

g The decision of the Pro Vice-Chancellor Education is final.

Enrolment and Programme Regulations

The 'Department' is the Department or School or other academic unit in which the student is enrolled, and the 'Head of Department' is the head of that academic unit.

Application of Regulations to Doctoral Degrees

1 The Enrolment and Programme Regulations apply to doctoral degrees only as stated at Regulations 1a–b.

a Doctoral degrees are subject to:
Regulation 4b(ii) within the Academic Calendar provisions
Regulation 7 within the Definitions of Full-time and Part-time Study
Regulation 10a within the General Programme Provisions
Regulations 14–18 pertaining to Rescindment and Surrender of Qualifications
Regulations 21a–b, 21d–e, 22a–b and 22d–e within the Enrolment provisions
Regulation 23 pertaining to Members of the Security Intelligence Service
Regulation 78 pertaining to Deputy Vice-Chancellor Education's Special Powers.

b Doctoral degrees governed by the 2011 or 2016 Statutes for the Degree of Doctor of Philosophy or by the General Regulations – Named Doctorates are subject to Regulations 1a and 19a of these Enrolment and Programme Regulations.

Application of Regulations to Micro-credentials

2 The Enrolment and Programme Regulations apply to micro-credentials with the exception of the regulations pertaining to:
Restrictions – Regulation 13
Discontinuation – Regulation 19
Academic English Language Requirement – Regulation 25
Meeting the Academic English Language Requirement – Regulations 26–32
Failure to meet the Academic English Language Requirement – Regulations 33–38
Readmission – Regulations 41–46
Academic Standing – Regulations 60–75.

3 References to programmes and courses in these regulations, excluding the sections noted in Regulation 2, should be interpreted to include micro-credentials.

Academic Calendar

4 a The academic year will begin on the first day of January of the calendar year and will end on the last day of December of that same calendar year.

b There will be:
(i) a Summer School, a Late Year Term, two semesters, four quarters and an Academic Year Term in each year
(ii) a doctoral year term corresponding to each block of 12 months from the initial date of doctoral programme enrolment for a doctoral student.

c The Summer School will normally begin on the second working day after the New Year break and will end with examinations normally held over three days commencing the second or third Monday in February. If the second working day is a Friday, the Summer School will begin on the following Monday.

d The first semester will normally begin on the ninth or tenth Monday of the calendar year and end on the 26th Monday of the calendar year, the final three weeks and one day of which will normally be a study and examination period.

e The second semester will normally begin on the 29th or 30th Monday of the calendar year and end on the 46th Monday of the calendar year, the final three weeks and one day again normally being a study and examination period.

f Each semester will include a break of at least one week after about six weeks of teaching.

g Quarters normally comprise a ten week period of teaching and examinations, followed by a break of one or two weeks.

h The Academic Year Term will begin on the first day of January and will end on the last day of December of that same calendar year. Within the Academic Year Term, individual sessions that commence on a date within the Academic Year Term will be used to denote specific shorter periods of study.

Definitions of Full-time and Part-time Study

5 Full-time study is defined as a student workload of:

a not fewer than 100 points over two semesters in one year
or
b not fewer than 50 points in one semester
or
c not fewer than 25 points in Summer School
or
d not fewer than 25 points in one quarter
or
e not fewer than 50 points in Late Year Term
or
f not fewer than 100 points in the Academic Year Term.

6 Part-time study is defined as a student workload of:
a fewer than 100 points over two semesters in one year
or
b fewer than 50 points in one semester
or
c fewer than 25 points in Summer School
or
d fewer than 25 points in one quarter
or
e fewer than 50 points in Late Year Term
or
f fewer than 100 points in the Academic Year Term.

7 a Full-time/part-time status for doctoral students is determined separately for each month of enrolment.

b A full-time doctoral student is enrolled in 10 points each month.

c A part-time doctoral student is enrolled in 5 points each month.

Points

8 a (i) Students in a Bachelors degree, diploma or certificate are subject to the provisions of the Academic Standing regulations.

(ii) A student may enrol in:
(a) up to 80 points in each of Semesters One and Two
(b) up to 30 points in a Summer School
(c) up to 45 points in each of Quarters One, Two, Three and Four
(d) up to 60 points in Late Year Term
(e) up to 60 points in total if a student is enrolled in both Summer School and the Late Year Term
(f) up to 190 points in the Academic Year Term, or in the Academic Year Term in conjunction with other semesters, quarters or terms.

(iii) The Pro Vice-Chancellor Education, acting on the recommendation of the relevant Programme Director, may approve a student to exceed the points limits noted above, in exceptional circumstances.

Notes:

1 A recommended full-time programme in Semesters One and Two would normally comprise a total of 120 points.

2 A recommended full-time programme in Quarters One, Two, Three and Four would normally comprise a total of 120 points.

b (i) For a Masters degree where another programme is included in the enrolment, a limit on points may be determined by the Dean of Faculty or delegated representative in any particular case provided that the Masters programme will always comprise more than half of the total points for which the student has enrolled.

(ii) Students who are eligible to claim student allowances and/or an additional student loan entitlement and wish to enrol during the summer vacation period in order to work on their thesis, dissertation or research project are required to be enrolled in an appropriate course as advised by their faculty.

Exchange/Study Abroad

9 For study at another institution as part of an approved undergraduate exchange or study abroad arrangement:
a a student is required to enrol in at least 45 points in a semester for up to two semesters of their degree

b a student may enrol in a maximum of 75 points in a semester for up to two semesters of their degree

c the maximum amount of credit that may be awarded under these regulations is the maximum limit specified in Regulation 8 of the Credit Regulations.

General Programme Provisions

10 a Subject to the Admission Regulations and to the express provisions of any other statute or regulation, every student for a certificate, diploma or degree programme must:
(i) be admitted to the University
and
(ii) follow the prescribed programme in the order prescribed or indicated in accordance with the regulations governing that programme
and
(iii) comply with the provisions of the Examination Regulations.

b Each student must ensure that, before confirming their enrolment, their proposed programme and enrolment complies with the regulations of the qualification to which they have been admitted or they have been approved a variation under the Programme Variations Regulations.

c A faculty may determine whether a programme will be offered part-time or full-time for new students in any particular academic year. This information will be made available on the University's website.

d Where electives are prescribed for a programme, the faculty may at its discretion determine which of them shall be available in any term provided that sufficient electives are available to enable students to complete their programme.

e A student who has enrolled for the second semester in a course or courses that have a first semester prerequisite or corequisite and who fails the prerequisite/corequisite course(s) may not proceed with the second semester enrolment unless a concession is granted by the relevant Programme Director.

f Where in the opinion of an Academic Head an insufficient number of students has enrolled in a course taught in the Department or School or where there are insufficient staff to teach it, that Academic Head may, with the relevant faculty approval, cancel that course not later than one week after the beginning of the term in which it would have been taught. A course may not be cancelled if the ability of students to complete or progress in their programme is impacted and appropriate alternative courses cannot be made available. In lieu of cancellation an Academic Head may propose changes to course delivery to accommodate students. A student is not to be charged a fee for any alteration to enrolment required because of the cancellation of a course.

g If a student wishes to enrol in a course that is not explicitly listed in the Structure and Content or Schedule of their programme, they may do so, provided that:
(i) the Structure and Content or Schedule of their programme includes a provision for them to enrol in other courses, or they have approval from their Programme Director to include the course
and
(ii) approval is given by the relevant Course Director
and
(iii) any prerequisite, corequisite or other conditions are met or the Course Director has, in approving the enrolment, waived those requirements
or
(iv) it is completed as a Certificate of Proficiency.

h In respect of individual courses, 'to complete' means to attend all required classes, submit any required assessment, sit any required examinations, and be awarded a pass grade.

Programme Variations

11 A Programme Director may approve a variation to the courses a student must complete as part of their programme of study. The following rules apply:

a There must be a compelling academic reason for the variation, or evidence of exceptional circumstances and/or hardship to the student.

b The variation must be recorded on the student's academic record.

c Variations must not reduce the total points required to complete a qualification.

d The extent of variation must not jeopardise the integrity of the qualification. The variation must not exceed one quarter of the total points value of the qualification, or remove a core requirement e.g. a research project, requirement for level 9 courses or the regulations applying to the award of honours.

e Variations will be considered on a case-by-case basis and will not set a precedent.

Beyond this, variations may only be approved in accordance with the Deputy Vice-Chancellor Education's Special Powers.

Transition Provisions

12 The University reserves the right to make changes to its qualifications, including the addition, restructuring or suspension or deletion of qualifications, regulations and/or courses. Reasonable provision will be made to enable enrolled students to complete any qualification which is discontinued or has its structure substantially altered, but such provision will not extend beyond the permitted time for completion of postgraduate qualifications or an approved timeframe for undergraduate qualifications.

Restrictions

13 a A student may not normally enrol in the same semester or quarter or Summer School or Late Year Term for more than two different programmes.

b (i) A student may not enrol in the same semester or quarter or Summer School or Late Year Term for courses the content of which is substantially similar.

(ii) A student may not enrol for any course the content of which is the same as, or substantially similar to, any course for which credit has been received, provided that in exceptional circumstances Senate or its representative may permit such enrolment for a Certificate of Proficiency.

(iii) Work submitted for credit towards the result in any course may not be resubmitted in respect of any other course.

c A student who has twice enrolled in, but has failed to be credited with a pass in, a course is not entitled to enrol again in that course other than in exceptional circumstances approved by Senate or its representative.

d A student may not be admitted to a programme for a qualification at the same level, in the same discipline, as a qualification that has already been awarded or conferred or for which the requirements have been completed, unless specific provision is made in the regulations for the relevant programme or special approval is given by Senate or its representative.

e Unless special approval is given by Senate or its representative, a student may not be admitted to a programme for a postgraduate qualification

(i) for which the student has previously failed to meet the general requirements by being unable to complete within the total allowable enrolment limit

or

(ii) the content of which is the same as, or substantially similar to, any qualification for which the student has previously failed to meet the general requirements.

f Students or members of the public may only attend classes associated with an enrolled course (including lectures, tutorials, seminars, and laboratories) if they are formally enrolled in the course as part of a programme of study or are attending as part of the University Lecture Course Programme organised by Public Programmes or a Short Course under the Short Courses Policy or are a postgraduate research student and have permission from the course director to audit the course.

Rescindment and Surrender of Qualifications, Micro-credentials and Digital Badges

14 The University Council may rescind any qualification, micro-credential or digital badge conferred or issued in error.

15 A qualification, micro-credential or digital badge may be surrendered on application to Student and Scholarly Services, and records of the qualification, micro-credential or digital badge being awarded will be amended, including digital records. If the surrendered qualification is a degree or diploma then the graduate will be removed from the graduate database.

16 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

17 Rescindment or surrender of a qualification, micro-credential or digital badge is regarded as final. Re-conferment of the rescinded or surrendered qualification, micro-credential or digital badge would only be approved in exceptional circumstances.

18 Any subsequent reassignment of courses from a rescinded or surrendered qualification towards another University of Auckland qualification must comply with the Credit Regulations of the *University Calendar.*

Discontinuation

19 a A student who has not enrolled in a course for a programme for a period of three years shall have their admission to the programme discontinued and must apply for and have readmission approved to that programme before any further enrolment in that programme is permitted.

b (i) A student who has enrolled in the New Start programme or a foundation or undergraduate degree programme in their first semester of study at the University of Auckland who fails to actively engage in their course(s) or programme in the first four weeks of enrolment, to the extent that they are deemed by the relevant Programme Director to be unlikely to successfully complete their courses, may have their admission to the programme discontinued and their enrolment deleted. The decision will be made by the relevant Associate Dean Academic or nominee for faculty-based programmes, and the Deputy Vice-Chancellor Education or nominee for New Start and University foundation programmes.

(ii) A student discontinued in these circumstances will be eligible for a full refund of tuition fees for the course(s) deleted.

c A student who has twice enrolled in but has failed to be credited with a pass in a course which is required for completion of, or continued enrolment in, a programme may have their enrolment for that programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

d A student who has been admitted to a programme with specified conditions which must be met in order to be able to continue enrolment in that programme and who has not met those conditions may have their enrolment for that programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

e A student who has received 'Did not sit' (DNS) or 'Did not complete' (DNC) grades on all their courses in a semester may have all future course enrolments deleted and their programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

f A student whose enrolment has been discontinued because of failure to meet specified conditions, or as a result of receiving 'Did not sit' (DNS) or 'Did not complete' (DNC) grades in a prior semester, or whose programme has been discontinued under Regulation 19c, may apply for reconsideration of their discontinuation where they consider that medical or other exceptional circumstances should be taken into account. An application for reconsideration of discontinuation must be made to the relevant Associate Dean Academic of the faculty in writing.

Readmission following discontinuation

g (i) If a student who has been discontinued subsequently wishes to recommence the programme they were discontinued from they must apply for readmission to the programme. The relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic may approve admission, decline admission, or permit a student to be readmitted under specific conditions.

(ii) A student whose enrolment in a programme has been discontinued under Regulations 19c, 19d or 19e may not be re-admitted to that programme within two years of the date of discontinuation.

(iii) A student who has been re-admitted to a programme after discontinuation may have specified conditions imposed which must be met in order to be able to continue enrolment in that programme. Where such conditions are not met their enrolment for that programme may be discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

Enrolment

20 a Following acceptance in a programme of their choice, students can enrol in courses online. For late enrolment see the Late Enrolment provisions in this section.

b Students whose dissertations or theses for a diploma or degree are incomplete are required to be enrolled until the dissertation or thesis is presented.

21 a A double-semester course is a full-year course, run over two consecutive semesters and assessed at the end of the second semester of enrolment. The same grade is applied across both components of the course.

b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-semester enrolments are noted under Changes to Current Enrolment.

c Enrolments must normally be made in consecutive semesters unless a suspension of time is approved for a postgraduate research course under General Regulations.

d The A and B enrolments in a double-semester course are two components of the same course. Any action applied to one component is applied to both.

e Enrolment in the A component of a double-semester course is considered a request for enrolment in the B component for the following semester and withdrawal from or deletion of one component will be applied to the remaining component.

22 a A double-quarter course is a half-year course, run over two consecutive quarters and assessed at the end of the second quarter of enrolment. The same grade is applied across both components of the course.

b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-quarter enrolments are noted under Changes to Current Enrolment.

c Enrolments must normally be made in consecutive quarters unless a suspension of time is approved for a postgraduate research course under General Regulations.

d The A and B enrolments in a double-quarter course are two components of the same course. Any action applied to one component is applied to both.

e Enrolment in the A component of a double-quarter course is considered a request for enrolment in the B component for the following quarter and withdrawal from or deletion of one component will be applied to the remaining component.

Members of the Security Intelligence Service

23 a No member of the Security Intelligence Service enrolled as a student at the University shall carry out any inquiries into security matters within the University premises.

b The proposed attendance of a member of the Security Intelligence Service at the University shall be discussed between the Security Intelligence Service and the Registrar before their enrolment.

c After those discussions have been held, Senate shall determine each year what special conditions (if any) as to attendance at Classes shall apply to students who are members of the Security Intelligence Service in order to maintain discipline among the students of the University by preventing any possible disturbance to the carrying out of normal teaching activities.

d In this Section 23 'Member of the Security Intelligence Service' means an officer or employee engaged in the Security Intelligence Service established under the New Zealand Security Intelligence Service Act 1969.

Academic Integrity

24 a All students admitted to a University of Auckland programme are required to complete the online Academic Integrity course.

b Completion of the Academic Integrity course is a one-time only requirement. A student who has completed the Academic Integrity course under the regulations for a programme is not required to repeat the course when admitted to any subsequent programme.

c For undergraduate students, completion of the Academic Integrity course is a condition of fulfilling the requirements for General Education.

d Students who, for any reason, are fully or partially exempted from the requirements for General Education must complete the online Academic Integrity course unless they have previously done so.

e All postgraduate students who have not already completed the Academic Integrity course are required to do so as a condition for completing their programme of study, and before any degree, diploma or certificate is conferred or awarded.

Academic English Language Requirement

25 All domestic students, and all international students applying on the basis of a New Zealand secondary school qualification or results at another New Zealand tertiary institution, who are admitted to a University of Auckland bachelors degree qualification, with the exception of the Bachelor of Education (Teaching) Huarahi Māori specialisation, are required to meet the Academic English Language Requirement. Students admitted to the Bachelor of Education (Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement below.

Note: For the purpose of these regulations this includes the Bachelor of Advanced Science (Honours), the Bachelor of Engineering (Honours), the Bachelor of Medical Imaging (Honours) and the Bachelor of Urban Planning (Honours).

Meeting the Academic English Language Requirement

26 To meet the Academic English Language Requirement through an entry qualification on admission to a bachelors degree a student must have:

a If applying based on NCEA results
either
(i) gained the University Entrance Literacy Standard and through their NCEA results achieved a minimum of 17 credits in English at Level 2 and/or 3

Note: English for Academic Purposes standards US 22749, US 22750 and US 22751 will contribute to meeting the Academic English Language Requirement

or
(ii) gained the University Entrance Literacy standard solely through Te Reo Māori and/or Te Reo Rangatira credits

or

b if applying based on University of Cambridge International Examinations (CIE, taken in New Zealand) results, gained the University Entrance Literacy Standard and achieved a minimum of a D grade in an English course at AS or A Level

or

c if applying based on International Baccalaureate (taken in New Zealand) results, gained the University Entrance Literacy Standard and be in receipt of 26 points

or

d if a graduate,
(i) completed a bachelors degree, or a higher qualification from a New Zealand university
or
(ii) completed a bachelors degree, or a higher qualification, from a recognised tertiary education provider in New Zealand
or
(iii) completed a qualification from an overseas tertiary institution that is the equivalent of a bachelors degree, or higher, in New Zealand, as approved by Senate or its representative

or

e completed a University of Auckland Foundation programme.

27 A student who has been admitted to a bachelors degree having passed at least 60 points of study at a tertiary institution, but who has not met the requirements in Regulation 25, will meet the Academic English Language Requirement if they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across all bands, and a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved within 12 months (three consecutive semesters) of the student's first enrolment.

28 A student who has been granted Special Admission will meet the Academic English Language Requirement if they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across all bands, and a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved within 12 months (three consecutive semesters) of the student's first enrolment.

29 Where the regulations allow a student to meet the Academic English Language Requirement through DELNA screening and/or diagnosis under Regulation 27 or 28, only the student's first attempt within the nominated 12 month period will be accepted as the definitive result for the purposes of meeting the Academic English Language Requirement.

30 Where the Academic English Language Requirement is not met by an entry qualification, as outlined in Regulation 25, or through an acceptable result in DELNA screening and/or diagnosis, as outlined in Regulations 25, 26 and 27, the requirement must be met by the student passing an academic English language course, approved by Senate or its representative, within 12 months (three consecutive semesters) of the student's first enrolment. A list of approved courses can be found on the University's website.

31 Summer School is defined as a semester for the purposes of the Academic English Language Requirement.

32 If a student enrols in an academic English language course prior to completing DELNA screening and/or diagnosis, but subsequently meets the Academic English Language Requirement through DELNA, the deadlines for making changes to their current enrolment as specified in Regulation 50 of the Enrolment and Programme Regulations, Changes to Current Enrolment, of the *University Calendar*, will still apply.

Failure to Meet the Academic English Language Requirement

33 A student who fails to meet the Academic English Language Requirement by the end of the 12 months may have their programme discontinued.

34 A student who has had their programme discontinued because of failure to meet the Academic English Language

Requirement may apply for reconsideration of the decision where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. An application for reconsideration of the discontinuation must:

a be made on the Reconsideration of the Academic English Language Requirement form

and

b include evidence of disabilities, impairments, medical or other exceptional circumstances

and

c reach the Pro Vice-Chancellor Education within 14 days of the decision to discontinue being made.

35 Where such reconsideration is given the Pro Vice-Chancellor Education may:

a confirm the discontinuation

or

b cancel the discontinuation

or

c cancel the discontinuation but apply conditions to any further enrolment.

36 A student who has had their programme discontinued because of failure to meet the Academic English Language Requirement will be excluded from enrolment in all programmes at the University of Auckland for at least one year.

37 Any student who has had their programme discontinued under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Deputy Vice-Chancellor Education against the decision of the Pro Vice-Chancellor Education.

38 An exception to the Academic English Language Requirement regulations, including an exemption from the requirement, may be approved by the Deputy Vice-Chancellor Education or nominee for an individual or nominated group of students.

Academic Māori Language Requirement

39 All students applying on the basis of a New Zealand qualification or results at another New Zealand tertiary institution who are admitted to the University of Auckland Bachelor of Education (Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement.

Meeting the Academic Māori Language Requirement

40 To meet the Academic Māori Language Requirement through an entry qualification on admission to Bachelor of Education (Teaching) Huarahi Māori specialisation a student must have:

a if applying based on NCEA results, gained the University Entrance Te Reo Matatini Standard and through their NCEA results achieved a minimum of 20 credits in Te Reo Matatini and/or Te Reo Rangatira at Level 2 and/or 3

or

b if applying based on the National Māori Language Proficiency Examinations, gained Whakamātauria Tō Reo Māori at Level 3

or

c passed TFCMAORI 10F or a similar Foundation level programme

or

d an acquired proficiency through wānanga reo, kura reo, Te Ātaarangi, kōhanga reo, marae (e.g. through working as kaikōrero and kaikaranga on marae), or employment that requires Māori language fluency (e.g. as a translator or kaiārahi reo in a school).

Readmission

41 A student whose programme has been discontinued for failure to meet the Academic English Language Requirement will be entitled to apply for admission to a programme after one year of exclusion.

Applications must:

a be made on the Reconsideration of the Academic English Language Requirement form

and

b state the programme for which the student intends to apply, should the application for readmission be successful

and

c state the reasons why the student believes they should be readmitted and include evidence, where applicable

and

d reach the Director, Student and Scholarly Services two months prior to the listed closing date for application to the programme.

Where such application is made, the Director, Student and Scholarly Services may:
a permit the student to be readmitted
or
b permit the student to be readmitted under specific conditions
or
c decline readmission.

42 A student declined readmission under these provisions may apply for reconsideration of their application for readmission. Where such reconsideration is given, the Pro Vice-Chancellor Education may:
a confirm the decision to decline readmission
or
b permit the student to be readmitted
or
c permit the student to be readmitted under specific conditions.

43 Applications for reconsideration of a decision to decline readmission must reach the Pro Vice-Chancellor Education within 14 days of the decision to decline readmission being made.

44 A student readmitted under conditions specified by the Director of Student and Scholarly Services or the Pro Vice-Chancellor Education, but who fails to satisfy those conditions, will be automatically excluded from enrolment in all programmes at the University of Auckland.

45 A student excluded under Regulation 44 is not entitled to apply for admission to a programme for at least one year following the date of their exclusion.

46 Any student declined readmission at this University under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Deputy Vice-Chancellor Education against the decision of the Pro Vice-Chancellor Education.

Additions

47 A student wishing to add a course to their current enrolment may do so on Student Services Online before the deadline for additions to be made for the term of enrolment, where the approved limit has not been reached, and all other enrolment requirements have been met.

Deletions

48 a A student wishing to delete a course may do so on Student Services Online before the deadline for deletions to be made for the term of enrolment, or as an exception, by written notification received by the University before the relevant deadline.

b The course will be deleted from the student's academic record without penalty.

Late Enrolment

49 a Subject to the availability of courses and/or availability of places in a course, a late enrolment may be accepted:
(i) after the day prescribed and before the deadline for additions and deletions
(ii) after the deadline for additions and deletions with faculty approval through the approved University process.

b The choice of courses for students who enrol after the closing date for enrolment may be limited.

Changes to Current Enrolment

Deadlines for Additions and Deletions

50 The rules that determine the deadlines for making additions and deletions under Regulations 47 and 48 are set out below. The days refer to calendar days not working days. Where the deadline falls on a weekend, it will be extended to include the next working day. The actual dates will be available on the University website.

Course duration	Deadline for additions	Deadline for deletions
Course duration of one week or less	End of Day 1	End of Day 1

Course duration of 2–9 weeks • Includes Summer School	End of Day 7	End of Day 7
Course duration of 10–17 weeks • Includes standard-date Semester One/Semester Two courses • Includes standard-date Quarter courses • Includes University of Auckland Online courses offered in sessions	End of second Friday following course start date	End of second Friday following course start date
Course duration of 18–27 weeks • Includes CertFoundSt courses (Accelerated pathway)	End of second Friday following course start date	End of third Friday following course start date
Course duration of 28–38 weeks • Includes CertFoundSt (Fast Track pathway)	End of second Friday following course start date	End of fourth Monday following course start date
Courses with A/B components	End of second Friday following course start date	End of Day 31
Course duration of 39 weeks or more • Includes CertFoundSt courses (Standard length pathway)	End of second Friday following course start date	End of Day 31
Late Year Term	End of Day 10	End of Day 10
Non-standard start and end dates	Up until 10% of the course time has elapsed from course start date (for course duration up to 119 days), otherwise the second Friday following course start date	Up until 10% of the course time has elapsed from course start date (for course duration up to 266 days) End of Day 31 (for course duration of 267 days and over)

Notes:

(i) Course dates need to be set so that they incorporate all the hours of learning required for a course.

(ii) Deadlines for course additions and deletions are calculated from the course commencement date as shown in Student Services Online except in relation to Regulation 54.

(iii) All courses must be scheduled to start on a Monday, except for those starting on the first day of the Late Year Term and Summer School, or where an exception has been approved by Student and Scholarly Services. The notional start date may be a different date to when teaching actually starts.

51 It is not sufficient for a student to notify a deletion solely to the department or faculty. The deletion request must be completed through Student Services Online, or as an exception, by written notification received by the University by the deadline.

52 Where special circumstances apply, a student may apply for an exemption from additional fees from the Director of Student and Scholarly Services (or delegated authority).

53 Deadline dates as specified in the table above are calculated from the start date of the course and class a student is enrolled in as specified in Student Services Online. The start date of a course and class may be prior to the period of teaching for the course or class.

54 Where a thesis or research portfolio enrolment commences on 1 December, the deadline for deleting the enrolment, and the accompanying Semester One and Two enrolment, or for making changes to the points value of the enrolment in Semester One, is the fourth Friday of the course.

55 Where a student is on an approved outbound exchange programme the deadline to change enrolment will be based on the commencement date of the course at the host University and not the placeholder course in

Student Services Online. The Director of Student and Scholarly Services may approve a change to the deadlines for these students to reflect individual circumstances.

Late Deletion

56 a Late applications to delete a course or courses will be considered by the Assessment Services Manager only in exceptional circumstances (such as illness, injury or events beyond the control of the student).

b Applications must be made through the approved University process by the last day of lectures of the semester, quarter, Summer School or Late Year Term for the course. A late application may be accepted in exceptional circumstances at the discretion of the Assessment Services Manager, except where the course has been completed and a grade reported.

c Applications must be supported by independent evidence from a qualified professional (e.g. a medical practitioner, counsellor or other relevant authority). What is deemed acceptable evidence will be determined by the Assessment Services Manager.

d Following the decision on an application for late deletion of a course, the student may apply for reconsideration of that decision to the Director, Student and Scholarly Services whose decision shall be final. Applications must:

(i) be received in writing, no later than 14 days after the student is notified of the decision

and

(ii) be accompanied by further evidence in support of the application.

e Where a student has been permitted by the Assessment Services Manager or Director, Student and Scholarly Services to delete a course after the prescribed date under this regulation, any refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines given in Regulation 59.

Late Substitutions

57 a An academic head or nominee may approve the substitution of or direct the substitution of one course for another in a relevant subject, with the same duration, points value and taught in the same academic term.

b In exceptional circumstances the relevant Associate Dean Postgraduate Research may approve the substitution of a smaller research component for a larger one if, during enrolment, it becomes clear that it cannot be completed as originally intended and that a smaller research component should be completed instead. This applies to research components of 30 points or more and the difference in points value between the substituted courses must be no more than 60 points.

c In exceptional circumstances the relevant Associate Dean Postgraduate Research may approve the substitution of a larger research component for a smaller research component if, during enrolment, it becomes clear that there is potential for a project of greater scale/size to be completed and the student is capable of completing it in the time available. This applies to research components of 30 points or more and the difference in points value between the substituted courses must be no more than 60 points.

d Courses may be substituted up until three weeks before the end of lectures for the term in which the course is taught. In exceptional circumstances a later substitution may be approved by the relevant Associate Dean Academic. A substitution will not be approved outside of the academic year in which the courses were taught or once a grade has been entered for the course proposed to be substituted.

e The substituted course will be removed from the student's academic record without penalty.

f A course substitution may result in an adjustment to the student's tuition fees. If there is a variation between charges payable in respect of the original and the substituted course, the student will either be required to pay the difference in those charges if the tuition fee for the substituted course is higher or receive a partial credit if the tuition fee for the substituted course is lower.

g Where a student is directed by an Academic Head or nominee to take a more or less advanced course in a later term in the same academic year, the student will be permitted, if necessary, to delete the original course without penalty. The deletion will be processed by the University on behalf of the student.

Withdrawals

58 a A student may formally withdraw from a course after the period specified for deletion through the approved University process within the deadlines specified below.

Deadlines for Withdrawals

b The last dates for withdrawals are set out below:

For enrolment in	Deadline for withdrawals
Course duration of one week or less	Two days before course end date
Course duration of 2–9 weeks • Includes Summer School	One week before the end of lectures
Course duration of 10–12 weeks • Includes standard-date Quarter courses • Includes University of Auckland Online courses offered in sessions	Second Friday before the end of lectures
Course duration of 13–17 weeks • Includes standard-date Semester One/Semester Two courses	Third Friday before the end of lectures
Course duration of 18–27 weeks • Includes CertFoundSt courses (Accelerated pathway)	Third Friday before the end of lectures
Course duration of 28–38 weeks • Includes CertFoundSt (Fast Track pathway)	Third Friday before the end of lectures
Quarter courses with A/B components	Second Friday before the end of lectures in the second quarter
Semester courses with A/B components	Third Friday before the end of lectures in the second semester
Course duration of 39 weeks or more • Includes CertFoundSt courses (Standard length pathway)	Third Friday before the end of lectures
Late Year Term	Third Friday before the end of the term

c The course will remain on the academic record and show as a withdrawal.

d There will be no refund or credit of any fees or charges for the withdrawn course. All fees will remain owing.

e If a student who ceases to attend lectures fails to withdraw from the course/s through the approved University process, the course(s) will be recorded as 'Did not sit' (DNS) and will count as a failure for all purposes.

f Applications to withdraw submitted after the dates in Regulation 58b and before the end of the term of enrolment will be considered by the Director, Student and Scholarly Services (or delegated authority) only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission of the appropriate evidence.

g Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special withdrawal procedures. For further information students should contact the USA Financial Aid Coordinator.

h Where a student is on an approved outbound exchange programme the deadline to withdraw will be based on the commencement date of the course at the host University and not the placeholder course in Student Services Online. In exceptional circumstances the Director of Student and Scholarly Services may approve a change to the deadlines for these students.

Refund or Credit of Fees

59 a Where a student applies, before the dates specified in Regulation 50, to delete all courses in which they are enrolled, a full refund or credit of all tuition fees and the Student Services Fee will be made.

Note: A student who has deleted all courses is no longer deemed to be enrolled.

b Where a student applies, before the dates specified in Regulation 50, to delete one or more but not all courses in which they are enrolled, a refund or credit of the fees for the course(s) deleted will be made.

c Where a student has been permitted by the Assessment Services Manager or Director of Student and Scholarly Services, under Regulation 56, to delete a course after the prescribed date because of illness, injury or exceptional circumstances beyond the student's control, a refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines below.

d In exceptional circumstances where a student has been granted a late deletion under Regulation 56 and the application falls outside the standard refund deadlines below, a tuition fee refund or partial refund may be considered on compassionate grounds at the discretion of the Assessment Services Manager or Director of Student and Scholarly Services.

e All course deletions, under Regulations 59a, 59b and 59c above, whereby the fees have been paid and therefore application for a refund may be made, will incur a refund processing fee which shall be deducted from the refund of the fees.

Notes: Tuition Fees Refund or Credit Guidelines:

1 For single-semester courses which are deleted:
- *(i) before the commencement of the mid-semester break for that semester: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

2 For double-semester courses which are deleted:
- *(i) before the commencement of the mid-semester break for the First Semester: 75 percent*
- *(ii) before the end of the First Semester: 50 percent*
- *(iii) before the commencement of the mid-semester break for the Second Semester: 25 percent*
- *(iv) thereafter no refund or credit will be granted.*

3 For Summer School courses which are deleted:
- *(i) before the end of the second week from the start of Summer School: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

4 For quarter courses which are deleted:
- *(i) before the end of the fifth week of the quarter: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

5 For double-quarter courses which are deleted:
- *(i) before the end of the first quarter: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

6 For Late Year Term courses which are deleted:
- *(i) before the end of the fifth week of the Late Year Term: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

7 For Certificate in Foundation Studies (CTFOUND) courses which are deleted:
- *(i) before the end of 50% of the course: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

8 For courses with non-standard dates:
- *(i) before the end of 50% of the course: 50 percent*
- *(ii) thereafter no refund or credit will be granted.*

9 For courses that start on dates other than the official start date of a semester, quarter, Summer School or term, the deadline as stated in Guidelines 1–8 above will be calculated from the start date of the course as specified in Student Services Online. The start date of the course may be prior to the period of teaching for the course.

f Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special refund procedures. For further information students should contact the USA Financial Aid Coordinator.

g The University may delay processing a refund or credit until after the last dates for additions and deletions under Regulation 50 have expired.

h Where a student has applied for a student visa, and provided all required supporting documentation in support of their application in the specified timeframe, and Immigration New Zealand has declined to grant a student visa, then the University will process a full refund of any funds received, without deduction of a refund or administration fee. This does not apply to fees or costs associated with course enrolment where students are outside of New Zealand or for any other study for which a visa is not required.

Academic Standing

60 The Academic Standing regulations apply to all students enrolled in undergraduate degree programmes at the University of Auckland, including for the purposes of these regulations the Bachelor of Advanced Science (Honours), the Bachelor of Engineering (Honours), the Bachelor of Laws (Honours), the Bachelor of Medical Imaging (Honours), the Bachelor of Pharmacy (Honours), the Bachelor of Social Work (Honours) and the Bachelor of Urban Planning (Honours) and any conjoint programmes, as well as to students or applicants intending to transfer into one of these programmes from any other New Zealand university, and applicants applying for admission to one of these programmes having previously studied at another tertiary institution.

61 There are five Academic Standing statuses: Good, At Academic Risk, At Academic Risk Improving, Academic Restriction, and Enrolment Terminated.

62 **Availability of Results and Deferral of Assessment**

a Assessment of a student's Academic Standing will be undertaken when results for at least 50 percent of points enrolled in a term are available and where the results for the remaining points would not affect the overall outcome. Where results for 50 percent of points or more are not available assessment of a student's Academic Standing may be deferred until sufficient results are available and an assessment can be made.

b A student whose Academic Standing has not been able to be assessed for one or more terms may have their academic standing status amended by more than one status at the discretion of the Pro Vice-Chancellor Education.

Requirements for Academic Standing

63 A student is required to pass at least 50 percent of points enrolled in any one term of study to meet the minimum requirement for Academic Standing. If they do not meet this requirement their academic standing status will change.

Good Academic Standing

64 A student will have an academic standing status of Good if they pass at least 50 percent of points enrolled in their first term of study.

a A student will maintain an academic standing status of Good if they pass at least 50 percent of points enrolled in each subsequent term of study.

b A student with an academic standing status of At Academic Risk or At Academic Risk Improving who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

At Academic Risk Academic Standing

65 A student with an academic standing status of Good who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to At Academic Risk.

a A student with an academic standing status of At Academic Risk may be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean Academic or nominee.

b A student with an academic standing status of At Academic Risk may be required by the relevant Associate Dean Academic or nominee to limit their enrolment to no more than 60 points in that semester (or 15 points in Summer School).

c A student with an academic standing status of At Academic Risk who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

Academic Restriction Academic Standing

66 A student with an academic standing status of At Academic Risk who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Academic Restriction.

a A student with an academic standing status of Academic Restriction will be required to:
(i) limit their enrolment to no more than 45 points in that semester
or
(ii) limit their enrolment to no more than 15 points in Summer School.

b The Associate Dean Academic or nominee may vary the enrolment restriction if appropriate.

c A student with an academic standing status of Academic Restriction will be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean Academic or nominee.

d A student with an academic standing status of Academic Restriction who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to At Academic Risk Improving.

e A student whose enrolment is restricted under these provisions may apply to the relevant Associate Dean Academic or nominee for reconsideration of the restriction where they consider that disabilities, impairments, medical or other exceptional circumstances should be considered. The Associate Dean Academic or nominee may:
(i) confirm the status of Academic Restriction
or
(ii) confirm the status of Academic Restriction but vary the enrolment restriction
or
(iii) amend the student's status to At Academic Risk.

f Applications to the Associate Dean Academic or nominee must:
(i) be made through the approved University process
and
(ii) if special consideration is sought for medical or other exceptional reasons, include evidence
and
(iii) be received within 14 days of the academic standing decision being notified to the student.

g The decision of the Associate Dean Academic or nominee will be final.

At Academic Risk Improving Academic Standing

67 A student with an academic standing status of Academic Restriction who passes at least 50 percent of points enrolled in any one term, will in the next term of study, have their academic standing status amended to At Academic Risk Improving.

a A student with an academic status of At Academic Risk Improving may be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean Academic or nominee.

b A student with an academic standing status of At Academic Risk Improving may be required by the relevant Associate Dean Academic or nominee to limit their enrolment to no more than 60 points in that term (or 15 points in Summer School).

c A student with an academic standing status of At Academic Risk Improving who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

Enrolment Terminated

68 A student with an academic standing status of Academic Restriction who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Enrolment Terminated.

69 A student with an academic standing status of Enrolment Terminated will have all their enrolments deleted and be excluded from all programmes at the University of Auckland for a period of one year.

70 A student whose enrolment is terminated under these provisions may apply to the Pro Vice-Chancellor Education for reconsideration of the termination where they consider that disabilities, impairments, medical or other exceptional circumstances should be considered.

a Applications to the Pro Vice-Chancellor Education must:
(i) be made through the approved University process
and
(ii) if special consideration is sought for medical or other exceptional reasons, include evidence
and

(iii) be received within 14 days of the academic standing decision being notified to the student.

b The Pro Vice-Chancellor Education may:
(i) confirm the termination
or
(ii) amend the student's status to Academic Restriction.

c The decision of the Pro Vice-Chancellor Education will be final.

71 A student with an academic standing status of Enrolment Terminated will be entitled to apply for readmission to their prior programme or admission to a new programme to commence after one year of exclusion. The relevant Associate Dean Academic or nominee may:
a approve the application for admission or readmission
or
b approve the application for admission or readmission with specific conditions
or
c decline the application for admission or readmission.

72 Applications for admission or readmission must:
a be made through the approved University process
and
b if special consideration is sought for medical or other exceptional reasons, include evidence
and
c state the programme for which the student intends to apply, should the application for admission or readmission be successful
and
d be received no later than four weeks before the first day of the term in which the student hopes to return. In exceptional circumstances the relevant Associate Dean Academic or nominee may approve an application received after this.

73 A student whose application for admission or readmission under these provisions is declined may apply to the Pro Vice-Chancellor Education for reconsideration of the decision. Any application for reconsideration must be received within 14 days of the student being notified of the original decision. The Pro Vice-Chancellor Education may:
a approve the application for admission or readmission
or
b approve the application for admission or readmission with specific conditions
or
c decline the application for admission or readmission.

d The decision of the Pro Vice-Chancellor Education will be final.

74 A student who is permitted admission or readmission under conditions specified by the Associate Dean Academic or nominee or the Pro Vice-Chancellor Education, and who fails to satisfy those conditions, will have their enrolment terminated and be excluded from all programmes at the University of Auckland for a period of at least one year. Any current enrolments will be deleted. In exceptional circumstances the relevant Associate Dean Academic may override this and allow the student's enrolment to continue, with or without further conditions.

75 A student who has their enrolment terminated under Regulation 74 will be entitled to apply for readmission to their prior programme or admission to a new programme to commence after one year of exclusion. The Associate Dean Academic or nominee may:
a approve the application for admission or readmission
or
b approve the application for admission or readmission with specific conditions
or
c decline the application for admission or readmission.

76 Applications for admission or readmission must:
a be made through the approved University process
and
b if special consideration is sought for medical or other exceptional reasons, include evidence
and
c state the programme for which the student intends to apply, should the application for admission or readmission be successful
and

d be received no later than four weeks before the first day of the term in which the student hopes to return. In exceptional circumstances the Associate Dean Academic or nominee may approve an application received after this.

77 A student whose application for admission or readmission under these provisions is declined may apply to the Pro Vice-Chancellor Education for reconsideration of the decision. Any application for reconsideration must be received within 14 days of the student being notified of the original decision. The Pro Vice-Chancellor Education may:

a approve the application for admission or readmission

or

b approve the application for admission or readmission with specific conditions

or

c decline the application for admission or readmission.

d The decision of the Pro Vice-Chancellor Education will be final.

Deputy Vice-Chancellor Education's Special Powers

78 a The Deputy Vice-Chancellor Education may give such direction, or make such provision as they think fit, for the relief of exceptional hardship including but not restricted to:

(i) enforcement of requirements for admission to the University or to a programme, alteration or amendment to statutes or regulations, change in programme or examination requirements

or

(ii) occasions where official advice has been given in writing and acted upon, and it is later found that the courses the student has taken do not accord with the programme regulations and that hardship would be caused if the student were to be compelled to comply with the full requirements of the regulations.

b A student may appeal against any decision of the Deputy Vice-Chancellor Education under this Regulation to the Vice-Chancellor by giving notice in writing to the Registrar within 14 days of being notified of the decision. The Vice-Chancellor shall have the power to make such provision as it may think fit. The decision of the Vice-Chancellor on any appeal under this Regulation shall be final.

Examination Regulations

These regulations should be read in conjunction with the following examination information which contains more detail and specific instructions:

For staff: *The Assessment of Courses Policy and Procedures and the Examination of Sub-doctoral Postgraduate Research Components of 30 Points and Above Procedures.*

For students: *The Examination instructions and regulations page on the University website.*

Requirements

1 In order to be credited with a course, a student needs to have:

a enrolled in accordance with the Enrolment and Programme Regulations and any applicable doctoral regulations

and

b completed to the satisfaction of the examiners such oral, practical, written or other tests or assignments as have been prescribed for completion during the course

and

c completed to the satisfaction of the examiners and in accordance with these regulations any prescribed examination

and

d made any payment due by that student to the University.

Note: Students are to be informed by each Course Director of the specific requirements for courses and the extent to which coursework and test results will be taken into consideration in determining final results. In some cases candidates may not be permitted to sit the examination, as a result of unsatisfactory or incomplete coursework.

Language of Assessment

2 Except in courses where students are required to demonstrate their knowledge and understanding of languages other than English or Māori, or where a student has made provision to complete an assessment task in te reo Māori under the Assessing Te Reo Māori in Coursework and Examination Procedures, all assessment tasks must be completed in English.

Work Other than Examinations

3 a It is the responsibility of each student to ascertain the nature of the requirements for each course from the Course Director concerned.

b Provided that students have met deadlines set for this work, examiners should normally have determined and returned interim or definitive grades for this work before sitting the examination, if one is prescribed.

Direction of Examinations

4 a Candidates are subject to these regulations and to the relevant Examination Instructions.

b Examinations will comprise such written, oral and practical examinations as the examiners may determine. This may include examinations that are to be completed in a digital mode.

c Where degree regulations or prescriptions permit, examiners may release to the candidates the whole or part of the examination in advance of the sitting of the examination.

Time, Place and Mode of Examinations

5 a Students must sit examinations at times, at places, and in modes which shall be determined by the University.

(i) 'Modes' refers to the way the examination is carried out and includes paper-based or digital (computer-based or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.

(ii) Associate Deans Learning and Teaching may approve the on-campus invigilated delivery of clinical, practical or performance examinations, where these examinations meet criteria determined by the Deputy Vice-Chancellor Education.

(iii) The Director, Learning and Teaching may approve the use of invigilation in individual examinations (other than for those approved in (ii)), where these examinations meet criteria determined by the Deputy Vice-Chancellor Education.

b The times and places of examinations for each academic term are set out in the examinations timetable.

c A student may not be examined in any course or part of a course at any time, or at a place or mode other than that set down for them in the timetable, except when, with the approval of the Assessment

Services Manager, a different time or place or an online examination may be approved because of special circumstances, provided that there is the payment of the relevant extra fee prescribed in the Fees Statute.

Special Examination Conditions

6 A student who is permanently or temporarily impaired in a manner which affects their ability to undertake examinations under the prescribed examination conditions may, upon production of the appropriate evidence, and subject to the approval of an approved delegated authority, be examined under conditions which take account of the particular impairment.

Materials Permitted in the Examination

7 a In compliance with the relevant Examination Instructions, and unless directed by the examiner, a candidate must not bring to an examination location:
(i) any written or printed matter or any blank paper
(ii) any electronic device and/or mobile technology, or watches of any kind.

Note: Medically prescribed devices are permitted.

b Where specified material or calculators are permitted, examiners are responsible for ensuring that material or calculators brought into the examination room are checked prior to the start of the examination.

c If a non-permitted electronic device, and/or item of mobile technology, and/or watch of any kind is identified in the possession of a student:
(i) during an on-campus, invigilated examination – the device will be removed by room supervisors and a fine of $100 will apply.
(ii) by invigilation during an online examination – a report on the student's possession and/or use of the device will be reviewed subsequent to the examination and may result in a warning as per Regulation 9b.

Note: Where questions of academic integrity are raised any invigilation report may also inform academic misconduct proceedings.

d Audible alarms may not be active on any devices permitted in an on-campus examination location. Any device that emits an audible sound signal or alarm during an examination will be removed for the duration of the examination and a fine of $150 will apply.

e Candidates must show their student identity cards or complete any other identity check as required for verification purposes before their examination commences.

f Students undertaking:
(i) invigilated examinations on campus must display their student identity cards on their desk for the duration of the examination. Where a student does not present a valid student identity card they will be required to remain under examination supervision until they have been verified by Assessment Services. An administrative fee of $25 will be charged.
(ii) digital or online examinations must undertake identity verification as instructed, which may include the presentation of their student identity card.

Conduct

8 From the commencement of an examination until final results are received, a student must not communicate in any way with an examiner in regard to an examination, except through Assessment Services.

9 a Any complaint that a student has committed an academic offence in an examination must be dealt with under the provisions of the Student Academic Conduct Statute.

b Any complaint that a student has committed an offence not specified in Regulation 7 relating to unauthorised equipment or materials, timekeeping or other minor matter in which questions of academic integrity are not at stake will receive a warning letter from the Assessment Services Manager. If a student receives two such warning letters they will be fined $150.

Non-payment of Examination Fines and Charges

10 a The Assessment Services Manager has the delegated authority to impose the examination fines and charges set out in these Regulations.

b Where a student does not pay a fine or charge imposed under these Regulations then, until those fines or charges are paid in full and without prejudice to the right to recover the unpaid fines or charges at law, the Assessment Services Manager may authorise:
(i) withholding the formal notification of the results of any examination of the student
(ii) declining to re-enrol the student
(iii) declining to release the student's academic record
(iv) withholding any degree or diploma certificate from that student

(v) restricting that student's access to University services
(vi) charging a late payment fee not exceeding $50
(vii) imposing additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

Missed Examinations

11 A student who has missed an examination by reporting for it at the wrong time, place or mode cannot sit that examination at another time, place or mode.

Aegrotat and Compassionate Consideration

12 a An application for Aegrotat or Compassionate Consideration may be made by students who have been prevented from being present at an examination or who consider that their preparation for or performance in an examination has been seriously impaired by temporary illness or injury or exceptional circumstances beyond their control, if the following conditions are satisfied:
(i) They must be enrolled for the course.
(ii) The application form must be submitted online within one week (inclusive) of the date that the examination affected took place, or if more than one examination has been affected, then within one week (inclusive) of the last of those examinations. A late application may be accepted if exceptional circumstances beyond the student's control prevented them from submitting the application by the due date.
(iii) The statement of illness or injury or exceptional circumstances on the application form must be completed in accordance with Regulations 12b and 12c below.

b In the case of illness or injury, the student must provide a statement outlining their illness or injury and how such circumstances have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

c In the case of exceptional circumstances beyond the student's control, the statement of circumstances must be supported by suitable evidence where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

d The application will be reviewed by Assessment Services and Campus Care, with the assistance of University Health and Counselling services when required, to confirm the student was not responsible for the illness, injury or exceptional circumstances and such illness, injury or circumstances were likely to have impacted the student's preparation and/or performance in the examination, or likely to have prevented the student from sitting the examination. If necessary, further evidence may be required from the student to enable this confirmation, provided it can reasonably be obtained in the opinion of Assessment Services.

e The student may be granted an aegrotat or compassionate grade by a Course Director if the above conditions are satisfied and the conditions in 12f are met.

f To grant an aegrotat or compassionate grade, the Course Director must certify that:
(i) the student's overall coursework and tests results in the course was at minimum at a C– standard
and
(ii) for a student who sat the examination, the mark attained in the examination was lower than expected taking into account the student's coursework and test results in that course
and
(iii) the student is in their opinion clearly worthy of a pass in the course or, where relevant, to be awarded a class of Honours, Merit or Distinction.

g When considering the application, the Course Director may take into account the student's work in other courses, with particular weight given to other courses for the same degree where available.

h The above is subject to the restrictions that:
(i) No more than one third of the total points value credited to a degree or diploma may be awarded with an aegrotat or compassionate grade granted under this Regulation.
(ii) A student for a Masters degree, Bachelors Honours Postgraduate degree or a Postgraduate Diploma in which Honours, Merit or Distinction is available may:
(a) instead of applying for aegrotat or compassionate consideration, apply to re-enrol in all of the courses affected
or
(b) apply for aegrotat or compassionate consideration in courses worth up to the points limit specified above, and to re-enrol in any other affected courses in order to retain eligibility for Honours, Merit or Distinction.

i A student who applied for aegrotat or compassionate consideration in any course may, in exceptional circumstances, be granted permission by the Course Director to take another examination, in the same form as the original or a different form including either written or oral, in that course.

j The provisions of Regulation 12 apply to:
(i) Any final written examination presented for a course for a certificate, diploma or degree other than a doctoral degree.
(ii) Any final practical examination, other than a clinical or performance examination, presented for a course for a certificate, diploma or degree other than a doctoral degree.

k The provisions of Regulation 12 apply (with necessary changes) to:
(i) The final submission in each year of work for the practical subjects for the Degree of Bachelor of Fine Arts, Bachelor of Fine Arts (Honours), Postgraduate Diploma in Fine Arts or the Degree of Master of Fine Arts.
(ii) The final submission in each semester of studio work for the Degree of Bachelor of Architectural Studies as if such final submission were an examination and as if the date upon which such final submission was due were the date of examination.

Reconsideration

13 a Following the notification of a decision on an application for Aegrotat or Compassionate Consideration, the student may apply to Assessment Services for reconsideration of that decision.

b An application for reconsideration must be made:
(i) in writing to Assessment Services no later than fourteen days after the student is notified of the decision on their application
and
(ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.

c Where the application for reconsideration seeks reconsideration of the assessment of the effect of illness or injury or other exceptional circumstances beyond the student's control, or consideration of any additional evidence as to the circumstances and their effect, or both:
(i) If the review of evidence previously submitted did not confirm that the requirements of Regulation 12d were met, and there is no new evidence, then the evidence shall be referred to a medically qualified independent person or counselling adviser ('Referee') to determine that question. The Referee's decision will be final and conclusive.
(ii) If new evidence has been provided, then this evidence will be assessed in the same manner as in Regulation 12d, with the proviso that if the evidence is still deemed to be insufficient then it will be referred to a Referee to determine that question. The Referee's decision will be final and conclusive.
(iii) If as a result of reconsideration of the evidence in 13c(i) or (ii) the aegrotat or compassionate consideration application is considered to meet the requirements of 12d then the application for aegrotat or compassionate consideration will proceed in accordance with regulation 12e and following.

d Where the application seeks reconsideration of the decision of the Course Director to approve or decline an aegrotat or compassionate consideration grade, or the outcome of that decision, given that the requirements of Regulation 12d have been met, then the application shall be referred to an 'Aegrotat Reviewer' for review. The Aegrotat Reviewer shall consider the decision of the Course Director taking into account the reasoning for this decision, and any other factors to be taken into account in terms of Regulation 13, and determine whether or not to grant the application. A decision of the Aegrotat Reviewer will be final and conclusive.

e Where the student's overall coursework and test results do not meet the minimum C- standard specified in Regulation 12f(i), Assessment Services, upon application for reconsideration, will review whether the correct process has been followed. If no procedural irregularities are identified, the request for reconsideration will not proceed further. Such applications will not be forwarded to an Aegrotat Reviewer for further review.

Tests

14 Where a percentage of the marks awarded for a course is allocated to a test, and a student is prevented by temporary illness or injury or exceptional circumstances beyond their control from sitting the test, or consider that their preparation for or performance in the test has been seriously impaired by any of those causes, then, if the conditions in Regulations 12c to 12f (with the necessary changes) are complied with, the student may on application and at the discretion of the Academic Head:
a be permitted to sit another written test
or
b receive a mark for the test based on the average of marks awarded for other coursework
or

c take a viva voce examination
or
d have the percentage of marks allocated to the test reallocated to the examination.

Results Determination

15 In determining a student's result the examiners:
a may take into consideration the work done by the student during the course
b are to give due weight to reports on practical work done by the student wherever these are required
c are to include marks obtained by the student where a percentage of marks for on-course assessment has been allotted.

Grades and Marks

16 **Pass Marks**
A pass mark is 50 percent or over.

17 **Pass Grades**
There are 11 pass grades:

A+	High first
A	Clear first
A–	Bare first
B+	High second
B	Clear second
B–	Bare second
C+	Sound pass
C	Pass
C–	Marginal pass
Pass	Ungraded pass
Conceded pass	

18 **Fail Grades**
There are four fail grades:

D+	Marginal Fail
D	Clear Fail
D–	Poor Fail
Fail	Ungraded Fail

19 **Conceded Passes**
a Conceded passes apply only to courses taken towards:
(i) a Bachelors degree
or
(ii) an undergraduate diploma comprising not fewer than 240 points
or
(iii) Parts I, II or III of a four year Bachelors honours degree, or the respective Part in a conjoint degree.

b Courses taken towards Bachelors honours postgraduate degrees are not eligible for conceded passes.

c A student may, at the discretion of the relevant faculty, be considered for a conceded pass. No application by the student is required.

d A conceded pass, if granted, may not be declined by the student.

e A conceded pass will apply only to the programme for which it is awarded and may not be reassigned or credited to any other programme.

f A student granted a conceded pass in a course who wishes to take that course again may do so only for Certificate of Proficiency.

g A conceded pass will not be awarded for a course to meet the requirements of General Education.

h A conceded pass will not be given for a course failed at another university.

i **For the degrees of:**
Bachelor of Arts – BA
Bachelor of Biomedical Science – BBiomedSc
Bachelor of Commerce – BCom
Bachelor of Communication – BC
Bachelor of Dance Studies – BDanceSt
Bachelor of Design – BDes
Bachelor of Early Childhood Studies – BECSt
Bachelor of Education (Teaching) – BEd(Tchg)
Bachelor of Fine Arts – BFA
Bachelor of Global Studies – BGlobalSt
Bachelor of Health Sciences – BHSc
Bachelor of Music – BMus
Bachelor of Property – BProp
Bachelor of Psychology – BPsych
Bachelor of Science – BSc
Bachelor of Social Work – BSW
Bachelor of Sport, Health and Education – BSportHPE
Bachelor of Theology – BTheol
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions.

One course to a maximum value of 30 points may be conceded provided:
(i) the concession will allow the student to complete the degree
(ii) the course conceded is not a course counting towards the student's major or core requirements
(iii) the student obtained a grade of D+ in the course
(iv) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

j **For the degrees of:**
Bachelor of Architectural Studies – BAS
Bachelor of Laws – LLB
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:
(i) one course to a maximum value of 20 points may be conceded
(ii) the concession will allow the student to complete the degree
(iii) for the LLB, the course is not one of the core law subjects prescribed by the New Zealand Council of Legal Education
(iv) the student obtained a grade of D+ in the course
(v) the result was achieved in the last two academic terms of enrolment, one of which may be Summer School.

k **For the degrees of:**
Bachelor of Engineering – BE
Bachelor of Engineering (Honours) – BE(Hons)
Bachelor of Medical Imaging (Honours) – BMedImag(Hons)
Bachelor of Optometry – BOptom
Bachelor of Urban Planning (Honours) – BUrbPlan(Hons)
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:
(i) that by the award of a conceded pass the student will complete a Part
and
(ii) one course to a maximum of 20 points per Part and a maximum of 20 points in any one academic year may be conceded
and
(iii) that to be eligible for the award of a conceded pass in any course the student must have achieved a grade of D+ and an overall Grade Point Average of 2.5 or better in that year
and
(iv) that no more than two courses be conceded, to a maximum of 30 points, in any one degree.

l **For the degree of Bachelor of Advanced Science (Honours) – BAdvSci(Hons):**

Conceded passes will be awarded by a meeting of the Examiners for the faculty, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:
One course to a maximum value of 30 points may be conceded provided:
(i) the concession will allow the student to complete the degree
(ii) the course conceded is not a course counting towards the student's major or core requirements
(iii) the course conceded is not at 700 level
(iv) the student obtained a grade of D+ in the course
(v) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

m **For the degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL):**
Conceded passes will be awarded by a meeting of the Committee of BEd(TESOL) Examiners in accordance with the following provisions:
(i) that by award of a conceded pass the student will complete that Part
and
(ii) a maximum of 15 points in any one Part be conceded
and
(iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in that Part.

n **For the degree of Bachelor of Nursing – BNurs:**
Conceded passes will be awarded by a meeting of the Committee of BNurs Examiners in accordance with the following provisions:
(i) that by award of a conceded pass the student will complete that course
and
(ii) a maximum of 30 points in the Part be conceded
and
(iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in the Part.

o **Conjoint Degrees**
For all conjoint degrees consideration for the award of conceded passes will be in accordance with the provisions for the particular degree as set out in (i), (j), (k) and (n) of this section.

Extraordinary Circumstances

20 In order to mitigate exceptional hardship for a student or group of students the Deputy Vice-Chancellor Education may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a conceded pass for a course in circumstances other than those outlined in Regulation 19, allowing them to progress in or complete their qualification. This may include a situation in which a final grade is not available due to circumstances beyond the student's control. A conceded pass awarded in these circumstances will normally be restricted to up to two courses in an academic year with a maximum value of 30 points. If a conceded pass is awarded in the absence of a final grade, and a final grade subsequently becomes available, then this may replace the conceded pass grade on the student's record. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.

21 In order to mitigate exceptional hardship for a student or group of students the Deputy Vice-Chancellor Education may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a derived grade for a course where a final grade is not available due to circumstances beyond the student's control. The derived grade will be based on an assessment of the student's likely performance in the course, based on available coursework and any other available evidence. If a final grade subsequently becomes available, then this may replace the derived grade on the student's transcript. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.

Deferred Results

22 a **Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)**
Where a student has a fail grade of D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work, then a pass in that Part may be awarded under the following provisions:
(i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners
and
(ii) deferred results be limited to a maximum of 15 points in any Part
and

(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better

and

(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

b **Bachelor of Medical Imaging (Honours) – BMedImag(Hons)**

Where a student has not achieved a pass in a particular component or components of a Part the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BMedImag(Hons) a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

c **Bachelor of Medicine and Bachelor of Surgery**

MBChB Parts II, III, IV and V

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the examiners.

If in the opinion of the Examiners for MBChB a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that Part.

MBChB Part VI

Where a student has not achieved a pass in a particular component or components of this Part, the Examiners may withhold the result and require a further period of assignment to a department. This will involve postponement of qualification.

If in the opinion of the Board of MBChB Examiners a particular weakness in a component or components is such that it cannot be, or has not been, addressed by this additional work, the student will fail the Part.

d **Bachelor of Nursing**

BNurs Part I

Where a student has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:

(i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners

and

(ii) deferred results be limited to a maximum of 30 points in any Part

and

(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better

and

(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

BNurs Parts II, III

Where unsatisfactory performance occurs in the clinical practice component of courses in Part II and Part III of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners.

e **Bachelor of Optometry – BOptom**

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BOptom a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

f **Bachelor of Pharmacy – BPharm**

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BPharm a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

g **Bachelor of Physical Education – BPE**

Where a student has been unable to complete the practical component of a course due to illness, injury or

circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Head of Programme.

h **Bachelor of Social Work – BSW**
Where performance criteria have not been met in the skills based components of Stage II, III, and IV courses in the programme, the result of the course or courses will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.

i **Bachelor of Sport, Health and Physical Education – BSportHPE**
Where a student has been unable to complete the practical component of a course due to illness, injury or circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Programme Leader.

j **Doctor of Clinical Psychology – DClinPsy**
Where conditions are imposed on candidature at the conclusion of enrolment in PSYCH 800 in accordance with Regulations 29(a) and 30 of the DClinPsy regulations, submission of the PSYCH 800 result will be deferred for the period prescribed for satisfaction of the condition(s). Where the examiner(s) of the relevant component of PSYCH 800 determine(s) that a particular weakness is such that it cannot be addressed by the setting of additional work or revisions and/or examination, the result will not be deferred and the candidate will have failed to successfully complete PSYCH 800. Where the result for PSYCH 800 is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete PSYCH 800.

k **Doctor of Education – EdD**
Where conditions are imposed on candidature in accordance with Regulations 30(a) and 31 of the EdD regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

l **Doctor of Health Sciences – DHSc**
Where conditions are imposed on candidature in accordance with Regulations 29(a) and 30 of the DHSc regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the relevant course result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

m **Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary)**
Where a student, at the completion of their programme, receives a grade of D+ for one non-practicum course the result of this course will be deferred. In this circumstance, the student's overall progress will be reviewed by the Programme Director and if it is deemed to be of a satisfactory standard then the student may be given an opportunity to complete additional work within six weeks of notification.

n **Master of Nursing Science – MNSc**
Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

o **Master of Social Work (Professional) – MSW(Prof)**
Where performance criteria have not been met in the skills based components of courses in Parts I and II of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.

p **Postgraduate Certificate in Health Sciences in Mammography**
Where a student has not achieved a pass in a particular component or components of CLINIMAG 721 or CLINIMAG 722, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGCertHSc in Mammography a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

q **Postgraduate Diploma in Health Psychology – PGDipHealthPsych**
Where a student has not achieved a pass in a particular component or components of HLTHPSYC 745, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for PGDipHealthPsych a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

r **Postgraduate Diploma in Health Sciences in Magnetic Resonance Imaging**
Where a student has not achieved a pass in a particular component or components of CLINIMAG 712, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Magnetic Resonance Imaging a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

s **Postgraduate Diploma in Health Sciences in Nuclear Medicine**
Where a student has not achieved a pass in a particular component or components of CLINIMAG 716, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Nuclear Medicine a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

t **Postgraduate Diploma in Health Sciences in Ultrasound**
Where a student has not achieved a pass in a particular component or components of CLINIMAG 715, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Ultrasound a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

Recount of Marks

23 By making application not later than seven weeks after the last day of the examination period, any student sitting an examination other than oral or practical may have the marks awarded for their examination script recounted. A recount of marks covers a careful rechecking of the marks recorded by the examiner and ensures that no answer, or any part of an answer, submitted by a student has been overlooked. Recounts should always include a careful checking of the accuracy and inclusion of coursework marks.

Note: For the prescribed fee for an Application for Recount of Marks see the Fees Schedule.

Availability of Scripts

24 By making application during the three months after the end of the examination period for the examination, a copy of a student's completed examination may be made available to them.

Note: Completed examinations will normally be retained only for four months after the examination period and thereafter will be destroyed.

Theses, Dissertations, Research Portfolios and Research Projects

25 Where a thesis, dissertation, research portfolio or research project is required as part of an examination the following conditions apply.

a **Masters Theses**
Details of the pre- and post-examination submission requirements for Masters theses, dissertations, research portfolios or research projects are listed in the General Regulations – Masters Degrees.

b **Other Theses, Dissertations, Research Portfolios and Research Projects**
Pre-examination submission requirements for other theses, dissertations, research portfolios, or research projects will be defined by the faculty.

c **Doctoral Theses**
Details of the requirements for pre- and post- examination submission of doctoral theses, the examination of doctoral theses and appeals as to the examination of doctoral theses are contained in the relevant doctoral programme regulations.

Embargoing of Theses

26 a A thesis will normally be available for public consultation unless there are compelling reasons for restricting access to it.

b Access to a thesis may be restricted, normally for a maximum of two years, if it contains confidential and sensitive material that would:

(i) breach prior contractual arrangements with outside organisations

or

(ii) prevent or jeopardise an application for a patent, licence, or registration

or

(iii) provide good reason for refusing to disclose the contents of the thesis, consistent with the provisions of the Privacy Act (2020) or the Official Information Act (1982).

c An application for an embargo is to be made by the author of the thesis and/or the supervisor, through the Academic Head to the Pro Vice-Chancellor Global and Graduate Research.

d The embargo will apply to all copies of the thesis, whether hard copy or electronic.

27 The University Librarian or a delegated authority has a right to make and supply copies of theses in terms of Section 56 of the Copyright Act (1994) unless the author has imposed conditions restricting the reproduction of their work for a stipulated period.

Failed Theses

28 a Where a thesis or dissertation has failed the examination, that thesis or dissertation is not to be deposited in the University Library or digital repository.

b Where a thesis has passed, but requirements for the degree have not been met, the thesis is not to be deposited in the University Library or digital repository.

References to Aegrotat Reviewer

29 Aegrotat Reviewers will be nominated by faculty Deans and approved by the Deputy Vice-Chancellor Education.

Fees Statute 2001

1 Title and Commencement
This statute may be cited as the Fees Statute 2001 and came into force on 1 January 2001.

2 Interpretation
In this statute unless the context otherwise requires:
'Act' means the Education and Training Act 2020.
'Council' means the Council of the University of Auckland.
'Deletions' means the deletion of a course from the student's academic record as specified in the Enrolment and Programme Regulations.
'Domestic Student' has the meaning given in the Act.
'Due Date' is the date specified on the Fees Account and/or on the student's account available through Student Services Online.
'Enrol' has a corresponding meaning.
'Enrolment' means enrolment in a programme or course at the University.
'Enrolment and Programme Regulations' are the Regulations governing enrolment and all associated activity such as, but not limited to, definitions of full-time and part-time study, restrictions to enrolment and changes to current enrolments after closing date.
'Fees Account' means an invoice or an invoice/statement, or online invoice/statement for the fees and charges payable by a Student as a condition of enrolment.
'International Student' has the meaning given in the Act.
'Staff Member' means a member of the staff of the University.
'Student' includes a Domestic Student and an International Student who is:
a duly enrolled as a Student of the University
or
b applying to enrol as a Student of the University.
'Student Loan' has the same meaning as it has in section 2 of the Student Loan Scheme Act 2011.
'Student Services Fee' means the fee paid by an enrolled Student for Student Support Services provided by the University.
'University' means the University of Auckland constituted under the University of Auckland Act 1961.
'University Services' means those services provided by the University that can be accessed by a Student on request or application, such as enrolment, the provision of an official academic transcript or other services such as (but not limited to) accommodation, health care or library.
'Withdrawals' of courses may be approved as outlined in the Enrolment and Programme Regulations.

3 Tuition Fees
3.1 The Council may prescribe from time to time Tuition Fees payable by:
a Domestic Students; in compliance with section 256 of the Act
and
b International Students or any categories of International Students; in compliance with section 526 of the Act.

3.2 Tuition Fees may be prescribed either by resolution of the Council or by a schedule to this statute.

3.3 The Tuition Fees prescribed by the Council at the date when this statute comes into force apply until other Tuition Fees are prescribed in place or in addition to them.

4 General Fees
4.1 The Council hereby prescribes the General Fees specified in the schedule.

4.2 The Council may from time to time by resolution vary the amount of, or delete, any General Fee specified in the schedule or prescribe any additional General Fee.

4.3 Any such variation, deletion, or addition shall apply from the date specified in the amending resolution.

5 Additional Fees/Charges
Faculties and Departments of the University may impose charges to recover costs in providing Students with non-compulsory services incidental to courses or programmes.

6 Payment of Fees and Charges
6.1 Tuition Fees, General Fees and any other charges imposed pursuant to section 5 that are included on the Student's Fees Account must be paid by the Student.

6.2 All Students must pay the full amount on their Fees Account by the due date.

6.3 Charges imposed on a Student pursuant to section 5 that are not included in a Fees Account shall be paid by the Student on demand.

6.4 Any instalment of a Student Loan (within the meaning of the Student Loan Scheme Act 2011) that is available to a Student and received by the University in respect of their enrolment shall be applied toward payment of the Student Fees Account on the occasion of that enrolment.

7 Refunds or Credits

7.1 The Council may by resolution prescribe from time to time in accordance with sections 256 and 526 of the Act:

a the circumstances in which Domestic Students and International Students are or may be entitled to a refund or credit of all or any part of the Tuition Fees and General Fees paid or payable to the Council

and

b the quantum of those refunds.

7.2 The circumstances in which a refund or credit may be made and the quantum of that refund or credit that is applicable when this statute comes into force continue until a change is prescribed by resolution.

7.3 The Council will take all reasonable steps to ensure that both Domestic Students and International Students are informed of the circumstances in which they are or may be entitled to any refund or credit of all or any part of the fees that have been paid or are payable by them to the Council.

7.4 The refund or credit of all or any part of a Tuition Fee or a General Fee that was paid by Student Loan shall be applied in reduction of that loan.

7.5 In the case where a credit balance is insufficient to cover the total amount of the refund processing fee or administration fee, the fee will be adjusted to equal the amount of the credit balance.

7.6 In the event the University ceases to provide the courses in which the Student is enrolled then the University will delete the enrolments and process any refund or credit in accordance with the Enrolment and Programme Regulations and without deduction of or requirement to pay a refund fee.

8 **Non-payment of Fees and Charges**

8.1 Where a Student does not pay:

a the Fees Account rendered to that Student

or

b a charge for that Student imposed under section 5 on demand;

then, until those fees and charges are paid in full and without prejudice to the right to recover the unpaid fees or charges at law, the Council may:

(i) delete the enrolment of that Student from a course or courses
(ii) withhold the formal notification of the final grades of the Student
(iii) decline to re-enrol the Student
(iv) decline to release the Student's official academic transcript
(v) exclude that Student from the University
(vi) withhold any Degree or Diploma certificate from that Student
(vii) restrict that Student's access to University Services
(viii) charge a late payment fee
(ix) impose additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

8.2 Application for Reinstatement

a A Student upon whom a penalty is imposed under section 8.1b(i) may apply to have their enrolment reinstated upon payment of the outstanding amount owing and the course reinstatement fee as outlined in Schedule – Part A.

b To be eligible to complete course requirements, a Student must apply for course reinstatement no later than two weeks before the beginning of the examination period within the semester which enrolment in the course(s) took place.

8.3 A Student upon whom a penalty is imposed under section 8.1 may by giving written notice to the Director, Student and Scholarly Services within eight days of the penalty having been imposed, apply to the Council or duly constituted Committee of the Council to review the imposition of that penalty. The notice must set out the reasons for the review. The decision of the Council or its Committee is final.

9 **Non-attendance**

A Student who stops attending lectures or classes in a course or courses remains liable for the fees prescribed for that course or courses.

Fees Schedule

Schedule – Part A – All Students

Admission (domestic students only)

Admission ad eundem statum through overseas tertiary study	$100
Admission ad eundem statum through overseas secondary study	$85
Discretionary Entrance, Special Admission	$60

Admission (international)*

Admission ad eundem statum through overseas tertiary study	$100
Admission ad eundem statum through overseas secondary study	$85
Enrolment Fee – Certificate of Foundation Studies	$600

**Fee does not apply to applicants applying through a registered Agent, under an Articulation Agreement with partner institutions, through Study Abroad Agreements or to Manaaki New Zealand Scholarship applicants.*

External Transfer Credit

Each application from any study undertaken at another tertiary institution (eg, Summer School, concurrent enrolment at another institution)	$85
Each application from any study undertaken at an overseas tertiary institution	$85

Refund Processing

Refund processing fee	$60
International admission administration fee (applies to new international students only) charged at time of refund	$1,000

Instalment Payment, Deferred or Delayed Payment Surcharge

Instalment payment, deferred or delayed payment surcharge	$60

Late Payment Fee

Late Payment Fee (tuition fees and student services fees)	$120
Late Payment Fee (examination fines and charges)	$60

Academic transcripts and letters

ID card replacement	$20
Hard copy transcript or official letter	$30
Hard copy transcript or official letter – urgent delivery	$120
Each additional hard copy – transcript or official letter	$10
Special statements (eg, admission to the Bar)	$30
Reconsideration of Academic English Language Requirements discontinuation	$60
Digital transcript for Graduands/Alumni via My eQuals from 2010 onwards	NIL
Digital transcript via My eQuals – with any changes to enrolment post-Graduation or for students who have not completed a formal award or for Alumni graduated prior to 2010	$30
Digital letter via My eQuals	$30

Degree or Diploma Certificate

Hard copy certificate at Graduation or in Absentia	NIL
Digital certificate via My eQuals – following Graduation	NIL
Replacement of hard copy certificate	$85

Courier and handling charges

Within New Zealand	$10
To Australia	$30
All other countries	$60

Examinations

Recount of marks, each course (refundable if successful)	$60
Examination script (per copy)	$15

Examinations sat in New Zealand but outside University of Auckland campuses

Application for single examination per venue	$140
Application for each additional examination at the same venue	$30

Examinations outside New Zealand

Application for single examination per venue	$175
Application for each additional examination at the same venue	$30

Examinations sat outside the timetable*

Application for single examination on a day other than timetabled	$120
Application for further examination on a day other than timetabled	$30

**Declined applications will receive a 50 percent refund of the relevant examination application fee.*

Student Services Fee

Charged based on campus as follows:

Students studying on City, Grafton, Newmarket campuses	$9.65 per point
Students studying on South Auckland and Tai Tokerau campuses	$4.82 per point
International students overseas – studying online (OO campus)	$4.82 per point
Students enrolled in the Tertiary Foundation Certificate, Certificate in Health Sciences or Young Scholars programmes, or students studying overseas as part of an approved exchange scheme	Exempt
All other students (including Auckland Online)	$4.82 per point

Schedule – Part B – Domestic Students

The 2027 schedule of tuition, examination and research fees (inclusive of GST) for New Zealand citizens and Permanent Residents of Australia and New Zealand.

- *A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.*
- *In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.*
- *General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.*
- *Personal field trip costs are not included (eg, food and accommodation).*

Arts and Education	
Arts	
Undergraduate Arts courses except Performance and Science-based courses	$67.27 per point
Undergraduate Performance and Science-based courses	$77.60 per point
Graduate Arts courses (excluding Performance and Science-based courses):	
– BA(Hons) Dissertation	$82.96 per point
– Thesis and other research courses	$82.96 per point
– All other courses	$92.34 per point
Graduate Performance and Science-based courses	
– BA(Hons) Dissertation	$93.79 per point
– Thesis and other research courses	$93.79 per point
– All other courses	$101.98 per point
Education and Social Work	
Undergraduate Education courses	$67.27 per point
BEd(Tchg)(Hons) Research Portfolio and Dissertation	$82.96 per point
Thesis and other research courses	$82.96 per point
Postgraduate Certificate in Academic Practice	$92.34 per point
All other Postgraduate Education courses	$84.57 per point
Fine Arts, Music, Performing Arts	
Bachelor of Fine Arts	$77.60 per point
Bachelor of Fine Arts (Honours)	$77.60 per point
Master of Fine Arts, Postgraduate Diploma in Fine Arts (Research)	$89.98 per point
Undergraduate Performance courses	$77.60 per point
Other undergraduate courses	$67.27 per point
Thesis and other research courses (for MMus)	$93.56 per point
All other postgraduate courses (excluding performance)	$93.56 per point
All other postgraduate courses (performance)	$101.98 per point
Business and Economics	
Undergraduate courses	$72.49 per point
BCom(Hons) Dissertation	$102.65 per point
Thesis and other research courses	$94.50 per point
All other courses	$102.65 per point
Graduate School of Management	
Postgraduate Diploma in Business	$200.66 per point
Master of Business Administration	$305.61 per point
Master of International Business, Master of Management, Master of Marketing, Master of Professional Accounting	$192.95 per point
Engineering and Design	
Architecture, Urban Planning, Urban Design	
Bachelor of Architectural Studies	
– Studio and Design courses	$89.72 per point
– All other courses	$73.56 per point
Bachelor of Urban Planning (Honours)	
– Undergraduate Studio and Design courses	$89.72 per point
– All other undergraduate courses	$73.56 per point
– Postgraduate Studio and Design courses	$113.54 per point
– All other postgraduate courses	$101.98 per point
Master of Architecture, Master of Architecture (Professional), Postgraduate Diploma in Architecture:	
– Thesis and other research courses	$84.40 per point
– All other courses	$93.56 per point
Master of Architecture (Professional) and Urban Design, Master of Architecture (Professional) and Urban Planning (Professional), Master of Urban Design, Master of Urban Planning, Master of Urban Planning (Professional) and Urban Design	
– Studio and Design courses	$113.54 per point
– All other courses	$101.98 per point
Engineering	
Undergraduate courses	$89.72 per point
700 level Light Metals courses for MEngSt	$379.56 per point
Thesis and other research courses	$106.11 per point
Master of Disaster Management	$192.95 per point
All other graduate courses	$113.54 per point
Law	
Undergraduate courses	$72.49 per point
Thesis and other research courses	$94.50 per point
All other courses	$111.10 per point
Master of Taxation Studies	$200.66 per point
Medical and Health Sciences	
All Undergraduate courses in Funding Category A	$67.27 per point
All Undergraduate courses in Funding Categories B and L	$77.60 per point
All Undergraduate courses in Funding Categories C and N	$87.32 per point
Bachelor of Medicine and Bachelor of Surgery	$172.52 per point
Optometry – undergraduate courses	$98.17 per point
Optometry – postgraduate (Taught)	$95.48 per point
Optometry – postgraduate (Research)	$95.48 per point
Bachelor of Nursing (Honours) Dissertation	$101.98 per point
Thesis and other research courses	$93.79 per point
Postgraduate Clinical Imaging courses	$101.98 per point
All other postgraduate courses	$101.98 per point
Postgraduate Diploma in Paediatrics	$62.28 per point
Certificate in Health Sciences	NIL
Science	
Undergraduate courses – Standard	$67.27 per point
Undergraduate courses – Premium	$77.60 per point
Undergraduate courses – Laboratory	$79.92 per point
Postgraduate courses – Standard	
– BSc(Hons) Dissertation	$87.99 per point
– Thesis and other research courses	$87.99 per point
– All other postgraduate courses	$96.58 per point
Postgraduate courses – Premium	
– BSc(Hons) Dissertation	$93.79 per point
– Thesis and other research courses	$93.79 per point
– All other postgraduate courses	$101.98 per point
Doctorates	
All Doctorates (120 points)	$9,378.00 per year
Other Courses and Programmes	
Tertiary Foundation Certificate	NIL
Interfaculty	
Per point fees for all other Interfaculty Programmes are charged at the respective rate for the subject	
Other fees for all courses	
Student Services	$9.65 per point

Schedule – Part C – International Students

The 2027 schedule of tuition, examination and research fees (inclusive of GST) for International Students.

- *A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.*
- *In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.*
- *General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.*

Arts and Education

Arts

Undergraduate courses (excluding Performance and Science-based courses)	$351.97 per point
Undergraduate courses (Performance and Science-based courses)	$413.18 per point
600 and 700 level courses (excluding Performance and Science-based courses)	$393.48 per point
600 and 700 level courses (Performance and Science based courses)	$462.33 per point

Dance Studies

Undergraduate courses	$413.18 per point
600 and 700 level courses	$485.48 per point

Education and Social Work

Undergraduate courses	$354.34 per point
600 and 700 level courses	$382.14 per point
Graduate Diploma in Teaching (Primary)	$295.53 per point
Graduate Diploma in Teaching (Secondary)	$295.53 per point
Graduate Diploma in Teaching (Early Childhood Education)	$295.53 per point
Graduate Certificate in Professional Supervision	$382.14 per point
Postgraduate Certificate in Academic Practice	$295.53 per point

Fine Arts

Undergraduate courses	$393.51 per point
600 and 700 level courses	$427.49 per point

Music

Undergraduate courses	$413.18 per point
600 and 700 level courses	$413.18 per point

Business and Economics

Undergraduate courses	$425.17 per point
600 and 700 level courses	$421.12 per point
Master of International Business, Master of Management, Master of Professional Accounting	$442.59 per point

Engineering and Design

Architecture

Undergraduate courses – Non Studio and Design courses	$456.29 per point
Undergraduate courses – Studio and Design courses	$456.29 per point
600 and 700 level courses	$485.48 per point

Design

Undergraduate courses	$430.73 per point

Engineering

Undergraduate courses	$507.58 per point
700 level courses	$485.48 per point
Postgraduate Certificate in Geothermal Energy Technology	$596.80 per point
Master of Disaster Management	$488.80 per point

Urban Design and Urban Planning

Undergraduate courses	$413.18 per point
700 level courses	$485.48 per point

Law

Undergraduate courses	$413.15 per point
700 level courses	$425.20 per point

Medical and Health Sciences

Undergraduate courses – Bachelor of Health Sciences	$374.66 per point
Undergraduate courses – Bachelor of Medicine and Bachelor of Surgery	$721.34 per point
Undergraduate courses – Bachelor of Nursing	$374.66 per point
Undergraduate courses – Bachelor of Optometry	$601.32 per point
Undergraduate courses – Bachelor of Pharmacy	$483.12 per point
700 level courses (excluding clinical imaging)	$483.12 per point
700 level courses (clinical imaging)	$483.12 per point
Postgraduate Diploma in Paediatrics	$116.57 per point

Science

Undergraduate courses	$413.18 per point
600 and 700 level courses	$485.48 per point

Doctorates

Doctor of Philosophy (120 points)	$9,378.00 per year
All other Doctorates (120 points)	$58,178.40 per year

Other Courses and Programmes

Certificate of Proficiency (Overseas) Programme Fee	Varies per course
Foundation Certificate in English for Academic Purposes (Programme fee equivalent to 0.5 EFTS)	$240.00 per point

Interfaculty

Per point fees are charged at the respective rate for the subject

Other fees for all courses

Student Services	$9.65 per point

International Health and Travel Insurance Fees

International Health and Travel Insurance Fees (full year)	$999

Notes:

1 *The fees listed in this schedule are per point and include the Course and Materials Fee. Enrolment in a standard full-time course load is 120 points per year. Fees will be adjusted on a pro-rata basis where the enrolment is more or less than a standard full-time load.*

2 *Fees for interfaculty programmes, programmes combining undergraduate and postgraduate courses, or courses selected from more than one listed programme, are calculated by deriving a fee for each course from the fees listed in the schedule above.*

3 *The Student Services Fee is payable by International Students at the same rates applying to domestic students.*

4 *From 1 January 2006, new international PhD students are accorded domestic status for the purposes of tuition fees. A new international PhD student is defined as a foreign student enrolled for the first time after 19 April 2005 in a Doctor of Philosophy programme at a New Zealand university.*

5 *BA(Hons), BCom(Hons), BMus(Hons), BNurs(Hons), BProp(Hons), BSc(Hons) and LLB(Hons) are charged as postgraduate programmes.*

International Students

The following notes are intended to be a general guide for international students wishing to be admitted to the University of Auckland. Further information is available from the International Office or from the International students section of the University website at auckland.ac.nz/international.

Admission

International students should apply for admission using the online Application for Admission. Intending applicants should note the following general points:

1 All international students enrolling in an undergraduate programme must hold, as a minimum requirement, an acceptable university entrance qualification.

2 All international students seeking admission to graduate or postgraduate programmes must hold, or expect to hold before the start of the programme, a recognised first degree in a relevant discipline.

3 Applicants whose first language is not English are required to provide satisfactory evidence of their proficiency in English. International applicants entering the University on the basis of NCEA or Cambridge Assessment International Education (Cambridge International, formerly known as University of Cambridge International Examinations (CIE)) taken in New Zealand, or International Baccalaureate (IB) taken in New Zealand, must meet the standard literacy requirements for admission. International applicants who have taken Cambridge International or IB outside of New Zealand must meet the standard admission requirements from these qualifications but may also meet the standard literacy requirement through an alternative approved English test as outlined in the minimum English Language proficiency requirements. International applicants entering the University on the basis of qualifications other than NCEA, Cambridge International or IB taken in New Zealand must meet a specified score in IELTS or an alternative approved English test, or must have completed and passed the Foundation Certificate in English for Academic Purposes (FCertEAP), the English Pathway for Undergraduate Studies (EPUS), the English Pathway for Postgraduate Studies (EPPS), or an approved alternative. The minimum score required in IELTS for admission to an undergraduate programme at the University is an overall score of 6.0 with no less than 5.5 on an individual band. The minimum score required in IELTS for admission to a postgraduate programme at the University is an overall score of 6.5 with no less than 6.0 on an individual band. Higher requirements may be imposed by faculties for entry to specified undergraduate and postgraduate programmes.

Health and Travel Insurance

4 It is the responsibility of all international students to ensure that they have appropriate and current approved health insurance for their period of study in New Zealand, and for the length of their student visa. Health and travel insurance is a condition of enrolment, and as such, must be valid for the entire duration of study. A student's enrolment cannot continue in the event of their insurance cover being declined.

Student Visa

5 International students may commence online offshore study while applying for a visa. The majority of international students must have a student visa before entering New Zealand. All students must have a student visa, or a Variation of Conditions, for the duration of their studies prior to entering New Zealand. For further information, visit Immigration New Zealand's website at www.immigration.govt.nz.

a An international student is any student who is not a citizen or permanent resident of New Zealand (includes the Cook Islands, Tokelau and Niue) or Australia.

b Every international student must provide the following information to the University of Auckland:
(i) photocopy of title page of passport and of current visa if entering New Zealand
(ii) current address and contact phone number(s). Upon arrival in Auckland, students must provide their Auckland address and contact phone number(s)
(iii) full name and current address of an emergency contact/next of kin.

c Where a student does not provide the required contact details and/or evidence of a valid student visa either prior to commencement of study onshore or before the visa information held on file at the University expires, then, until that evidence is produced, the Council may:
(i) withdraw the enrolment of that student from a course or courses, with no refund or credit of fees
and/or
(ii) decline to re-enrol the student
(iii) restrict or remove that student's access to University services, including but not limited to the Student Learning System.

International Student Fees

6 International fees (refer to Schedule – Part C – International Students) apply to students who:
   a are not citizens of New Zealand or Australia (refer to 5a above)
   or
   b do not hold residency status in New Zealand or Australia
   or
   c are being fully funded under the New Zealand Ministry of Foreign Affairs and Trade New Zealand Aid Programme
   or
   d are not participating in an official University of Auckland exchange programme.

International Scholarships

New Zealand Scholarships are available for international students from selected countries as identified by the Ministry of Foreign Affairs and Trade (www.nzscholarships.govt.nz).

7 The University of Auckland also offers international scholarships including the University of Auckland International Student Excellence Scholarship, University of Auckland Doctoral Scholarships at PhD level for international students from all countries; and scholarships from various faculties at all levels. To find out more about scholarships visit www.auckland.ac.nz/en/study/scholarships-and-awards.html.
   Phone: +64 9 373 7599 ext 87494.

Students Studying Outside New Zealand

8 Students studying outside New Zealand can study without a student visa. However, on arrival in New Zealand a student must provide evidence of a valid student visa or a Variation of Conditions which permits study at the University of Auckland.

Code of Practice

9 The University of Auckland has agreed to observe and be bound by the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* (the Code) published by the Ministry of Education in English and te reo Māori. Copies of the Code, and summaries in other languages, are available from the New Zealand Qualifications Authority (NZQA) website at www2.nzqa.govt.nz/tertiary/the-code/.

Statutes and Regulations and their Application

The following guidelines outline how the regulations and statutes in the *Calendar* are typically applied. The University reserves the right to introduce new and/or change regulations or statutes and/or to change the content of courses should the circumstances require.

Statute or Regulations	Application
Academic Statutes and Regulations • Admission Regulations • Credit Regulations • Enrolment and Programme Regulations • Examination Regulations • Fees Statute • The Limitation of Entry Statute • Limitations Schedule	Academic Statutes and/or Regulations apply each year to all students, unless exceptions are approved.
Academic Statutes and Regulations • General Regulations – Bachelors Honours Postgraduate Degrees • General Regulations – Masters Degrees • General Regulations – Postgraduate Certificates • General Regulations – Postgraduate Diplomas	General Regulations apply to students from the academic year in which the student commenced their qualification, unless exceptions are approved.
General Regulations – Named Doctorates	General Regulations – Named Doctorates apply to students who commenced named doctorate qualifications prior to 1 January 2022, unless exceptions are approved.
Qualification regulations	Qualification regulations apply to students from the academic year in which the student commenced their qualification, unless a change to a subsequent set of regulations for an individual student, or an exception, is approved.
PhD Statute	A new PhD Statute will apply to students who commence their PhD following its introduction, or who transfer to it. Other students will remain under the Statute that was in place when they commenced their PhD.
Course prescriptions, prerequisites, corequisites and restrictions	Course prescriptions, prerequisites, corequisites and restrictions apply to all students in the year of their enrolment in the relevant course.

The Limitation of Entry Statute 1991

Pursuant to Section 255 of the Education and Training Act 2020 the Council of the University of Auckland hereby makes the following Statute:

1 a This statute may be cited as The Limitation of Entry Statute 1991.

b This Statute came into force on 1 January 1991.

2 Where the Council is satisfied that it is necessary to do so because:
a students cannot be allocated places in appropriate lecture rooms or laboratories at times when they can reasonably be expected to attend
or
b the number of teaching staff does not ensure all students expected to seek a place in a particular programme or course can be adequately taught;
there shall be deemed to be an insufficiency of accommodation or of staff.

3 The maximum number of students that may be enrolled for any such programme or course shall be determined by the Council from time to time and be published in a schedule to this Statute.

4 In determining such maximum number of students the Council may:
a prescribe academic standards to be achieved as a prerequisite for enrolment for any such programme or course
and
b prescribe other criteria for selection of students to be permitted enrolment for any such programme or course.

5 The Limitation of Entry Statute 1985 is hereby repealed.

Note: The Limitations Schedule is available on the Programme and course limitations selection criteria page of the University Calendar website (www.calendar.auckland.ac.nz).

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GENERAL PROGRAMME REGULATIONS

Academic English Studies

Academic English Studies offers credit courses for international students and New Zealand residents whose first language is not English.

A range of courses is offered with the aim of improving academic English skills and increasing proficiency in reading and writing for academic purposes. Students gain credit points for successfully passing each course.

ACADENG 100 develops skills in English grammar and vocabulary for academic reading and writing. ACADENG 101 focuses on academic writing, and the skills needed for basic academic essays. ACADENG 104 focuses on academic English skills to help Business students understand and express business-related concepts. At Stage II level, ACADENG 210 is an advanced academic writing course for students who need to write academic research reports.

ACADENG 100, ACADENG 101 and ACADENG 104 are approved courses for students who have not met the Academic English Language Requirement (AELR). ACADENG 104 can be taken as an elective but priority is given to Business students who need the course to meet the AELR.

Further information may be obtained from the Faculty of Arts and Education.
Phone: +64 9 373 7599 ext 86727.

English Language Academy – ELA

The University of Auckland's English Language Academy (ELA) provides a range of English language courses for international students including University Pathway Programmes (for entry to University of Auckland programmes), Academic English and General English courses, bespoke Group Programmes and Teacher Training (English language) courses. ELA is an accredited Cambridge English and PTE Academic testing centre. Established over 25 years ago by world-renowned linguist Emeritus Distinguished Professor Rod Ellis, ELA provides students with a quality learning environment with qualified and experienced English language teachers, student services including pastoral care, a study centre and a range of other support services for students.

For more information, visit www.ela.auckland.ac.nz.

General Education Regulations and Schedules

1 Students required to include General Education in their programme must pass courses as specified in the Regulations and Schedules for their programme.

2 a A student will not meet the General Education requirement for their programme if they complete a General Education course with the same subject code as any non-General Education course they have previously passed, or are already enrolled in.

b A student will not meet the General Education requirement for their programme if they subsequently enrol in and pass a course with the same subject code as a General Education course which has been passed for their programme, unless the subsequent course is either another General Education course or is assigned to a different programme. Where appropriate the student may be able to use previously completed General Education course(s) to meet another degree requirement. This regulation does not apply to the following courses:

(i) LAW 121G, 131 and 141 provided no other courses from Parts II–IV of the LLB were completed
(ii) EDUC 100G for students enrolled in the BEd(Tchg).

c A student who transfers programmes can meet the General Education requirement of their new programme using a course in a subject in which they have passed more than one course if the only courses in that subject credited or reassigned to their new programme are General Education courses.

d DISABLTY 113G does not meet the General Education requirement for the Bachelor of Social Work.

3 a Where multiple Waipapa Taumata Rau (WTR) courses are listed in the General Education Schedules as meeting a programme's General Education requirement, a student may only enrol in the WTR course that is aligned with the faculty offering their programme, or, for a conjoint degree programme, with a faculty offering a component of their conjoint degree programme.

b A student may only use up to one WTR course (WTR 101, WTRAED 100, WTRBUS 100, WTRENG 100, WTRMHS 100, WTRSCI 100) to meet their General Education requirement.

c WTRENG 100 only meets the General Education requirement for the Bachelor of Design, and all Bachelor of Design conjoint degree programmes except for the BDes/BE(Hons). WTRENG 100 does not meet the General Education requirement for any other programmes, including the BDes/BE(Hons) conjoint degree programme.

d WTR 100, WTR 101, WTRAED 100, WTRBUS 100, WTRENG 100, WTRMHS 100, WTRSCI 100 do not meet the General Education requirement for any programme where a WTR course is listed as a compulsory course or core requirement for the programme. This includes the Bachelor of Architectural Studies, the Bachelor of Biomedical Science, any Bachelor of Biomedical Science conjoint programme, the Bachelor of Education (Teaching), the Bachelor of Engineering (Honours), any Bachelor of Engineering (Honours) conjoint degree programme, the Bachelor of Health Sciences, any Bachelor of Health Sciences conjoint degree programme, the Bachelor of Optometry or the Bachelor of Urban Planning (Honours).

e A student enrolled in the Bachelor of Global Studies, Bachelor of Laws, Bachelor of Laws (Honours), a Bachelor of Global Studies conjoint degree programme, a Bachelor of Laws conjoint degree programme or a Bachelor of Laws (Honours) conjoint degree programme may meet the General Education requirement by completing one of WTRAED 100, WTRBUS 100 or WTRSCI 100.

4 Language courses do not satisfy the General Education requirement for a student who has prior knowledge of the language (for example, as a native speaker, through formal or informal study, or through living with others who speak the language). A student with prior knowledge of the language may be declined enrolment or the enrolment may be deleted at the discretion of the Academic Head or nominee.

5 a A student who is required to meet the Academic English Language Requirement through the completion of an approved academic English Language course, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the *University Calendar,* may substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.

b In exceptional circumstances approval may be given by the relevant Associate Dean Academic for a student who has already met the Academic English Language Requirement to substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.

Notes:

(i) Some courses available for General Education are also available as part of regular degree requirements. The content and assessment for both occurrences of the course are the same. Where a course is offered as both a

General Education and non-General Education version, a student must enrol in the General Education offering of a course in order to meet the General Education requirements of their programme.

(ii) Some General Education courses have limits on the number of students who can enrol. Places in these courses will be allocated on a first-come-first-served basis.

General Education Open Schedule

General Education courses approved for all undergraduate programmes

Students can also choose courses from the General Education Faculty Schedule(s) approved for their degree.

Courses available (15 points):

Accounting
ACCTG 151G Financial Literacy

Astrosciences
ASTRO 200G Astrobiology

Biological Sciences
BIOSCI 100G Antarctica: The Frozen Continent

Chinese
CHINESE 100G Beginning Modern Chinese 1

Cook Islands Māori
COOKIS 101G Introduction to Cook Islands Māori

Design
DESIGN 102G Design for Sustainable Futures

Disability Studies
DISABLTY 113G* Making Disabilities: The Construction of Ideas

Drama
DRAMA 100G Presentation and Performance Skills: Taking the Stage

Education
EDUC 100G The Creative Process
EDUC 105G Teaching: Tales and Traditions

English
ENGLISH 121G Reading/Writing/Text

Exercise Sciences
EXERSCI 100G Exercise and Fitness: Myths and Reality

Fine Arts
FINEARTS 109G Introduction to Photographic Practice
FINEARTS 211G Understanding Contemporary Fashion Design

French
FRENCH 101G Introductory French Language 1

Gender Studies
GENDER 101G Gender: Global and Local

Geography
GEOG 104G Cities and Urbanism

German
GERMAN 101G German Language Introductory 1

Global Studies
GLOBAL 101G Global Issues, Sustainable Futures

Innovation
INNOVATE 100G Innovation through Design

Italian
ITALIAN 100G Introductory Italian Language
ITALIAN 106G Italian Language for Beginners 1

Japanese
JAPANESE 130G Japanese Language 1A

Korean
KOREAN 110G Korean for Beginners 1

Latin
LATIN 100G Introduction to Latin Language 1

Māori Studies
MĀORI 101G Introduction to Written Māori
MĀORI 130G Te Ao Māori / The Māori World

Marine Science
MARINE 100G The Oceans Around Us

Medical Science
MEDSCI 100G Human Mind and Body Relationships
MEDSCI 101G Environmental Threats to Human Health

Pharmacy
PHARMACY 111G Drugs and Society

Philosophy
PHIL 105G Critical Thinking

Population Health
POPLHLTH 103G Epidemics: Black Death to Bioterrorism

Russian
RUSSIAN 100G Beginners' Russian 1

Samoan
SAMOAN 101G Samoan Language 1

Science General
SCIGEN 101G Communicating in a Knowledge Society
SCIGEN 102G Contemporary Science in Aotearoa New Zealand

Spanish
SPANISH 104G Beginners' Spanish 1

Sport Studies
SPORT 100G Sport in Society

Sustainability
SUSTAIN 100G Sustainability and Us

Theological and Religious Studies
THEOREL 101G The Bible and Popular Culture

Tongan
TONGAN 101G Tongan Language 1

Transdisciplinary – Artificial Intelligence and Society
TDAIS 100G Artificial Intelligence and Society

Transdisciplinary – Democracy in the 21st Century
TDDEM 100G Democracy in the 21st Century

Transdisciplinary – Migration Futures
TDMIGR 100 Migration Futures

Transdisciplinary – Our Environmental Futures: Te Taiao Tāngata
TDENVF 100 Our Environmental Futures: Te Taiao Tāngata

Transdisciplinary – Tagata Moana, Tangata Whenua: Hawaiki Futures

TDMOANA 100G Tagata Moana, Tangata Whenua: Hawaiki Futures

Transdisciplinary – The Future of Food

TDFOOD 100 The Future of Food

** Please refer to Regulation 2d in the General Education Regulations.*

General Education Schedule One

General Education courses approved for the following degrees:

Faculty of Arts and Education: BA, BC, BTheol
Faculty of Science: BPsych
Interfaculty: BGlobalSt
Conjoint degrees: BA/BC, BA/BCom, BA/BDes, BA/BE(Hons), BA/BFA, BA/BFA(Hons), BA/BGlobalSt, BA/BHSc, BA/BMus, BA/BSc, BA/LLB, BA/LLB(Hons), BAdvSci(Hons)/BA, BAdvSci(Hons)/BC, BAdvSci(Hons)/BGlobalSt, BC/BCom, BC/BE(Hons), BC/BFA, BC/BGlobalSt, BC/BHSc, BC/BSc, BC/LLB, BC/LLB(Hons), BCom/BGlobalSt, BDes/BGlobalSt, BE(Hons)/BGlobalSt, BFA/BGlobalSt, BGlobalSt/BMus, BGlobalSt/BSc, BGlobalSt/LLB, BGlobalSt/LLB(Hons)

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.

Courses available (15 points):

Astrosciences
ASTRO 100G Planets, Stars and Galaxies

Chemistry
CHEM 100G Molecules that Changed the World

Dance Studies
DANCE 101G Introduction to Dance and Creative Processes

Earth Sciences
EARTHSCI 105G Earth's Natural Hazards

Economics
ECON 151G Understanding the Global Economy

International Business
INTBUS 151G Business across Borders

Law
LAW 121G Law and Society

Māori Studies
MĀORI 103G Introduction to Spoken Māori

Marketing
MKTG 151G Essential Marketing

Music
MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand

Psychology
PSYCH 109G Mind, Brain and Behaviour

Waipapa Taumata Rau
WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education

General Education Schedule Two

General Education courses approved for the following degrees:

Faculty of Business and Economics: BCom, BProp
Interfaculty: BGlobalSt
Conjoint degrees: BA/BCom, BA/BGlobalSt, BAdvSci(Hons)/BCom, BAdvSci(Hons)/BGlobalSt, BAdvSci(Hons)/BProp, BC/BCom, BCom/BDes, BCom/BE(Hons), BCom/BFA, BCom/BGlobalSt, BCom/BHSc, BCom/BMus, BCom/BProp, BCom/BSc, BCom/BSportHPE, BCom/LLB, BCom/LLB(Hons), BDes/BProp, BE(Hons)/BGlobalSt, BE(Hons)/BProp, BGlobalSt/BSc, BGlobalSt/LLB, BGlobalSt/LLB(Hons), BProp/BSc, BProp/LLB, BProp/LLB(Hons)

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.

Courses available (15 points):

Astrosciences
ASTRO 100G Planets, Stars and Galaxies

Chemistry
CHEM 100G Molecules that Changed the World

Classical Studies and Ancient History
ANCIENT 110G Classical Mythology

Dance Studies
DANCE 101G Introduction to Dance and Creative Processes

Earth Sciences
EARTHSCI 105G Earth's Natural Hazards

Education
EDUC 121G How People Learn

History
HISTORY 103G Global History

Law
LAW 121G Law and Society

Linguistics
LINGUIST 101G Language, Mind and Society

Māori Studies
MĀORI 103G Introduction to Spoken Māori

Music
MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand

Pacific Studies
PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds

Psychology
PSYCH 109G Mind, Brain and Behaviour

Sociology

SOCIOL 101G Understanding Aotearoa New Zealand

Translation Studies

TRANSLAT 100G Translation for Global Citizens

Youth Work

YOUTHWRK 152G Understanding New Zealand Youth

Waipapa Taumata Rau

WTRBUS 100 Waipapa Taumata Rau: Exploring the Māori Economy – Business Beyond Profit

General Education Schedule Three

General Education courses approved for the following degrees:

Faculty of Arts and Education: BDanceSt, BFA, BFA(Hons), BMus
Faculty of Engineering and Design: BAS, BDes, BUrbPlan(Hons)
Faculty of Law: LLB, LLB(Hons)
Conjoint degrees: BA/BDes, BA/BFA, BA/BFA(Hons), BA/BMus, BA/LLB, BA/LLB(Hons), BAdvSci(Hons)/BDes, BAdvSci(Hons)/BFA, BAdvSci(Hons)/BMus, BAdvSci(Hons)/LLB, BAdvSci(Hons)/LLB(Hons), BC/BFA, BC/LLB, BC/LLB(Hons), BCom/BDes, BCom/BFA, BCom/BMus, BCom/LLB, BCom/LLB(Hons), BDes/BE(Hons), BDes/BFA, BDes/BGlobalSt, BDes/BHSc, BDes/BMus, BDes/BProp, BDes/BSc, BDes/LLB, BDes/LLB(Hons), BE(Hons)/BFA, BE(Hons)/BMus, BFA/BGlobalSt, BFA/BHSc, BFA/BMus, BFA/BSc, BFA/LLB, BFA/LLB(Hons), BGlobalSt/BMus, BHSc/LLB, BHSc/ LLB(Hons), BMus/BSc, BMus/LLB, BMus/LLB(Hons), BProp/LLB, BProp/LLB(Hons), BSc/LLB, BSc/LLB(Hons)
Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.

Courses available (15 points):

Astrosciences

ASTRO 100G Planets, Stars and Galaxies

Chemistry

CHEM 100G Molecules that Changed the World

Classical Studies and Ancient History

ANCIENT 110G Classical Mythology

Dance Studies

DANCE 101G Introduction to Dance and Creative Processes

Earth Sciences

EARTHSCI 105G Earth's Natural Hazards

Economics

ECON 151G Understanding the Global Economy

Education

EDUC 121G How People Learn

History

HISTORY 103G Global History

International Business

INTBUS 151G Business across Borders

Law

LAW 121G Law and Society

Linguistics

LINGUIST 101G Language, Mind and Society

Māori Studies

MĀORI 103G Introduction to Spoken Māori

Marketing

MKTG 151G Essential Marketing

Music

MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand

Pacific Studies

PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds

Psychology

PSYCH 109G Mind, Brain and Behaviour

Sociology

SOCIOL 101G Understanding Aotearoa New Zealand

Translation Studies

TRANSLAT 100G Translation for Global Citizens

Youth Work

YOUTHWRK 152G Understanding New Zealand Youth

Waipapa Taumata Rau

WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education
WTRENG 100 Waipapa Taumata Rau: Engineering and Design for the Built Environment in Aotearoa New Zealand

General Education Schedule Four

General Education courses approved for the following degrees:

Faculty of Arts and Education: BEd(Tchg), BHumServ, BPE, BSportHPE, BSW
Conjoint degrees: BCom/BSportHPE
Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.

Courses available (15 points):

Astrosciences

ASTRO 100G Planets, Stars and Galaxies

Chemistry

CHEM 100G Molecules that Changed the World

Classical Studies and Ancient History

ANCIENT 110G Classical Mythology

Dance Studies

DANCE 101G Introduction to Dance and Creative Processes

Earth Sciences

EARTHSCI 105G Earth's Natural Hazards

Economics
ECON 151G Understanding the Global Economy
History
HISTORY 103G Global History
International Business
INTBUS 151G Business across Borders
Law
LAW 121G Law and Society
Linguistics
LINGUIST 101G Language, Mind and Society
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MKTG 151G Essential Marketing
Music
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Pacific Studies
PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds
Psychology
PSYCH 109G Mind, Brain and Behaviour
Sociology
SOCIOL 101G Understanding Aotearoa New Zealand
Translation Studies
TRANSLAT 100G Translation for Global Citizens
Waipapa Taumata Rau
WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education

General Education Schedule Five

General Education courses approved for the following degrees:

Faculty of Engineering: BE(Hons)
Faculty of Medical and Health Sciences: BBiomedSc, BHSc, MBChB, BMedImag(Hons), BNurs, BOptom, BPharm
Faculty of Science: BAdvSci(Hons), BPsych, BSc
Conjoint degrees: BA/BE(Hons), BA/BHSc, BA/BSc, BAdvSci(Hons)/BA, BAdvSci(Hons)/BC, BAdvSci(Hons)/BCom, BAdvSci(Hons)/BDes, BAdvSci(Hons)/BE(Hons), BAdvSci(Hons)/BFA, BAdvSci(Hons)/BHSc, BAdvSci(Hons)/BMus, BAdvSci(Hons)/BNurs, BAdvSci(Hons)/BProp, BAdvSci(Hons)/LLB, BAdvSci(Hons)/LLB(Hons), BBiomedSc/BC, BBiomedSc/BCom, BBiomedSc/BE(Hons), BBiomedSc/BFA, BBiomedSc/BGlobalSt, BBiomedSc/BHSc, BBiomedSc/ LLB, BBiomedSc/ LLB(Hons), BBiomedSc/BSc, BBiomedSc/BSportHPE, BC/BE(Hons), BC/BHSc, BC/BSc, BCom/BE(Hons), BCom/BHSc, BCom/BSc, BDes/BE(Hons), BDes/BHSc, BDes/BSc, BE(Hons)/BFA, BE(Hons)/BMus, BE(Hons)/BProp, BE(Hons)/BSc, BFA/BHSc, BFA/BSc, BHSc/BNurs, BHSc/BSc, BHSc/LLB, BHSc/LLB(Hons), BMus/BSc, BNurs/BSc, BProp/BSc, BSc/BTheol, BSc/LLB, BSc/LLB(Hons)
Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.

Courses available (15 points):

Classical Studies and Ancient History
ANCIENT 110G Classical Mythology
Dance Studies
DANCE 101G Introduction to Dance and Creative Processes
Economics
ECON 151G Understanding the Global Economy
Education
EDUC 121G How People Learn
History
HISTORY 103G Global History
International Business
INTBUS 151G Business across Borders
Law
LAW 121G Law and Society
Linguistics
LINGUIST 101G Language, Mind and Society
Māori Studies
MĀORI 103G Introduction to Spoken Māori
Marketing
MKTG 151G Essential Marketing
Music
MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand
Pacific Studies
PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds
Sociology
SOCIOL 101G Understanding Aotearoa New Zealand
Translation Studies
TRANSLAT 100G Translation for Global Citizens
Youth Work
YOUTHWRK 152G Understanding New Zealand Youth
Waipapa Taumata Rau
WTRSCI 100 Waipapa Taumata Rau: Contemporary Science in Aotearoa, New Zealand

General Regulations – Bachelors Honours Postgraduate Degrees

The following regulations take precedence over the specific regulations for each Bachelors Honours Postgraduate degree. As far as possible they are to be read in conjunction with the specific degree regulations for each Bachelors Honours Postgraduate degree. The Bachelors Honours Postgraduate degree will not be awarded until the requirements for the qualifying Bachelors degree have been completed.

Note: For the purpose of these regulations:

(i) a Bachelors Honours Postgraduate degree is a stand-alone 120-point qualification with Honours in the title that follows a cognate bachelors degree and where entry is based on specific achievement in that bachelors degree

(ii) a research component consists of a dissertation, research portfolio, research essay, research project or thesis worth between 30 and 120 points

(iii) a research essay or research project will normally be worth no more than 45 points

(iv) a dissertation will be worth at least 40 points and less than 90 points

(v) a research portfolio or thesis will be worth 90 or 120 points

(vi) the 'academic unit' is the Department or School or other academic unit in which the student is enrolled.

General Requirements

1 A student enrolled for a Bachelors Honours Postgraduate degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

2 The requirements for a Bachelors Honours Postgraduate degree must be completed within:

a one year of initial enrolment for the degree if enrolled full-time

or

b two years of initial enrolment for the degree if enrolled part-time.

3 In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

Completion of Requirements

4 a A student enrolled for a Bachelors Honours Postgraduate degree must complete all work in taught courses by the last day of the term in which the course is taught.

b A student enrolled in a thesis or research portfolio as part of their Bachelors Honours Postgraduate degree must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.

c The specified date for submission of a dissertation, research essay, research portfolio, research project or thesis of 30 points or more that is included in a Bachelors Honours Postgraduate degree is the last day of the final term of enrolment in the dissertation, research essay, research portfolio, research project or thesis.

d (i) If, in exceptional circumstances beyond the student's control, the dissertation, research essay, research portfolio, research project or thesis has not been able to be completed by the last day of the final term, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor). The Supervisor may not decline an application but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

(iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor Education for a decision.

(iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor Education will be final.

e A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive term beyond the duration of enrolment specified in Regulation 2 in order to complete the degree.

f In extraordinary circumstances, the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 4d, for an individual or nominated group of students.

Dissertations / Research Essays / Research Projects / Research Portfolios / Theses

5 a Dissertations, research essays, research projects, research portfolios and theses are to be submitted to the academic unit in accordance with Regulation 4.

b The academic unit is responsible for transmitting the submitted dissertation, research essay, research project, research portfolio or thesis to the examiner(s).

c Copies of dissertations, research essays, research projects and research portfolios are not deposited with the University's digital repository.

d Where the outcome of the examination of a thesis is to award a thesis a passing grade:
(i) Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
(ii) The thesis will be accessible through the University's digital repository unless embargoed under Regulation 26 of the Examination Regulations.

e Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University's digital repository.

Appeal of Thesis, Research Portfolio, Dissertation, Research Essay or Research Essay Examination Outcome

6 a A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.

b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.

c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Tuition Fees for Extensions of Time

7 a Where an extension of time for the submission of a dissertation, research portfolio, research essay, research project or thesis is approved under Regulation 4d, students will be required to be enrolled and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

b In extraordinary circumstances, the Pro Vice-Chancellor Education may waive part or all of any tuition fees for extension courses related to dissertations, research projects, research essays, research portfolios or theses for an individual or nominated group of students.

Honours

8 a A Bachelors Honours Postgraduate degree will only be awarded when the student has passed a research component of at least 30 points, comprising a single identifiable course.

b Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.

c First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.5 and 6.9. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. Third Class Honours may be awarded where the student has achieved an overall Grade Point Average of 3.9 or below. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.

9 Only courses completed at the University of Auckland will be included in the calculation of Honours. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

Suspension

10 a (i) Enrolment for a Bachelors Honours Postgraduate degree will normally be continuous. In exceptional circumstances the Associate Dean Postgraduate Research may approve a period of suspension from enrolment not exceeding two consecutive terms. In such cases the period of suspension will not count towards the time limits for the degree.

(ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

b In exceptional circumstances the Pro Vice-Chancellor Education may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree.

c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro-Vice Chancellor Education for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor Education will be final.

Transfer Credits, Cross-credits and Reassignments

11 a **Transfer credits**
Transfer credits may be awarded for a Bachelors Honours Postgraduate degree as specified in the Credit Regulations.

b **Cross-credits**
Courses may not be cross-credited into or from a Bachelors Honours Postgraduate degree.

c **Reassignments**

(i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

(ii) If enrolment in the Bachelors Honours Postgraduate degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Bachelors Honours Postgraduate degree and the reassignment will result in an increase in the grade point average for the Bachelors Honours Postgraduate degree.

Certificate of Proficiency

12 The Certificate of Proficiency regulations under 'Other Programmes' apply.

Transitional Certificate

13 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Bachelors Honours Postgraduate degree.

Delegation of Decision-making

14 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

15 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Bachelors Honours Postgraduate Degrees.

General Regulations – Conjoint Degrees

The regulations for these conjoint degree programmes are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

General Provisions

1 The following conjoint degree programmes are available:

BA/BAdvSci(Hons)
BA/BBiomedSc
BA/BC
BA/BCom
BA/BDes
BA/BE(Hons)
BA/BFA
BA/BFA(Hons)
BA/BGlobalSt
BA/BHSc
BA/BMus
BA/BSc
BA/LLB
BA/LLB(Hons)
BAdvSci(Hons)/BC
BAdvSci(Hons)/BCom
BAdvSci(Hons)/BDes
BAdvSci(Hons)/BE(Hons)
BAdvSci(Hons)/BFA
BAdvSci(Hons)/BGlobalSt
BAdvSci(Hons)/BHSc
BAdvSci(Hons)/BMus
BAdvSci(Hons)/BNurs
BAdvSci(Hons)/BProp
BAdvSci(Hons)/LLB
BAdvSci(Hons)/LLB(Hons)
BBiomedSc/BC
BBiomedSc/BCom
BBiomedSc/BE(Hons)
BBiomedSc/BFA
BBiomedSc/BGlobalSt
BBiomedSc/BHSc
BBiomedSc/LLB
BBiomedSc/LLB(Hons)
BBiomedSc/BSc
BBiomedSc/BSportHPE
BC/BCom
BC/BE(Hons)
BC/BFA
BC/BGlobalSt
BC/BHSc
BC/LLB
BC/LLB(Hons)
BC/BSc
BCom/BDes
BCom/BE(Hons)
BCom/BFA
BCom/BGlobalSt
BCom/BHSc
BCom/BMus
BCom/BProp
BCom/BSportHPE
BCom/BSc
BCom/LLB
BCom/LLB(Hons)
BDes/BE(Hons)
BDes/BFA
BDes/BGlobalSt
BDes/BHSc
BDes/BMus
BDes/BProp
BDes/BSc
BDes/LLB
BDes/LLB(Hons)
BE(Hons)/BFA
BE(Hons)/BGlobalSt
BE(Hons)/BMus
BE(Hons)/BProp
BE(Hons)/BSc
BE(Hons)/LLB
BE(Hons)/LLB(Hons)
BFA/BGlobalSt
BFA/BHSc
BFA/BMus
BFA/BSc
BFA/LLB
BFA/LLB(Hons)
BGlobalSt/BHSc
BGlobalSt/BMus
BGlobalSt/BProp
BGlobalSt/BSc
BGlobalSt/LLB
BGlobalSt/LLB(Hons)
BHSc/BNurs
BHSc/BSc
BHSc/LLB
BHSc/LLB(Hons)
BMus/BSc
BMus/LLB
BMus/LLB(Hons)
BNurs/BSc
BProp/BSc
BProp/LLB
BProp/LLB(Hons)
BSc/LLB
BSc/LLB(Hons)

2 Except as otherwise specified in these regulations, each student's programme is to be governed by the regulations for each of the component degrees.

3 Only when all the requirements for both component degrees have been satisfied may the two degrees be conferred upon the student.

Admission

4 Admission to a conjoint degree programme may be at initial enrolment, or after the student has passed or been credited with not more than 270 points for either component degree, but the student must not have graduated in either of the component degrees.

5 a A student seeking admission to a conjoint degree programme must gain admission to each of the component degrees

and

b achieve a standard equivalent to a Grade Point Average of at least 3.9, except for the Bachelor of Advanced Science (Honours) and the Bachelor of Engineering (Honours) which require a Grade Point Average of at least 5.5 in the previous year of full-time study.

Continuation

6 In order to continue in a conjoint degree programme, a student needs to achieve a Grade Point Average of at least 3.5 each year, except for the Bachelor of Engineering (Honours) conjoint degrees which require a GPA of 4.0 each year, and Bachelor of Advanced Science (Honours) conjoint degrees which require a Grade Point Average of 5.0 each year.

7 A student who has been discontinued from a conjoint degree programme due to the continuation requirement specified in Regulation 6 may re-apply for admission under these regulations. To be eligible for readmission:

a the student must have achieved a Grade Point Average of at least 3.5, 4.0 for the Bachelor of Engineering (Honours) or 5.0 for the Bachelor of Advanced Science (Honours), in the most recent 120 points of study towards one or more of the component degrees following the student's discontinuation. In exceptional circumstances the required Grade Point Average may be waived by Senate or its representative. If a student has fewer than 120 points to complete then they may apply for readmission immediately.

b neither of the component degrees can have been awarded.

8 A student must state the reasons for re-admission, and include evidence where applicable. Where such application is made, the Deans or nominees of the respective faculties may:

a permit the student to be readmitted to the conjoint degree programme

b permit the student to be readmitted under specific conditions

c decline readmission.

9 A student may be readmitted to a conjoint degree programme once, other than in exceptional circumstances approved by Senate or its representative.

Approval

10 As a condition of approval, a student may be required to include in a conjoint programme:

a a specified major subject or specialisation

b specified elective courses.

Total Points Value

11 The total points required for each conjoint degree programme is stated in the Conjoint Degree Schedule and includes the General Education requirement, where applicable.

Academic Integrity

12 All students must pass the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

General Education

13 All students enrolled in a conjoint degree programme, except students whose conjoint degree programme includes a BE(Hons), LLB or LLB(Hons) component degree, must pass 15 points from courses listed in either the General Education Open Schedule or either of the General Education Faculty Schedules approved for the component degrees for the conjoint degree programme.

General Education Exemptions

14 a A student is exempted from the requirement to pass a course offered in the General Education Schedule who has:

either

(i) completed an undergraduate degree at a tertiary institution

or

(ii) commenced study for their degree at a tertiary institution before 1 January 2006

or

(iii) completed a minimum of 50 points of study towards this degree in one semester at an overseas

institution, either through an overseas exchange programme or through prior approval under the Credit Regulations.

b A student who has been admitted to either component degree of a conjoint degree programme who has completed 120 points or more of degree-level study at another tertiary institution is exempted from the General Education requirement for the conjoint degree.

c A student who has been exempted from the General Education requirement must substitute 15 points from courses available for the component degrees.

Suspension

15 A student may in any year totally suspend study for both component degrees of a conjoint degree programme.

Additional Component Degrees/Diplomas

16 a If a student has satisfied the requirements of one (but not both) of the component degrees and would be eligible to have that degree conferred, the relevant Dean may approve the suspension of enrolment for the conjoint degree programme to allow the student to enrol for a relevant honours or Masters degree or diploma. In that case the total number of points passed must satisfy the regulations specified for that postgraduate programme.

b With the approval of the relevant Deans, a student who suspends their study in a conjoint degree programme to pursue a graduate programme may subsequently complete the conjoint degree programme provided they have not graduated with either of the component degrees in the meantime.

Graduation

17 Graduation in one component of the conjoint degree constitutes a discontinuation of the conjoint degree programme.

18 A student must graduate in both components of the conjoint degree in one or more ceremonies in the same graduation period.

Variations

19 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

20 These regulations and/or schedule have been amended with effect from 1 January 2027.

The specific requirements for each conjoint degree programme can be found online in the respective Conjoint Degree in the Curriculum Catalogue at study.auckland.ac.nz.

General Regulations – Masters Degrees

The following regulations apply to all Masters degrees unless otherwise stated. As far as possible they are to be read in conjunction with the specific degree regulations for each Masters degree.

Notes:

(i) a Masters is a Research Masters if it includes a thesis or research portfolio of at least 90 points, otherwise it is a Taught Masters

(ii) a research essay or research project will normally be worth no more than 45 points

(iii) a dissertation will be worth at least 40 points and less than 90 points

(iv) a research portfolio or thesis will normally be worth 90 or 120 points

(v) for the purposes of these regulations only, full-time enrolment is 50 points or more in one semester or 25 points or more in one quarter, otherwise the semester or quarter enrolment (and any Summer School enrolment) is part-time.

General Requirements

1 A student enrolled for a Masters degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

2 a The requirements for a Masters degree must be completed in accordance with the following time limits and the thesis or research portfolio due dates in Regulation 2e.

		Degree Total Points				
		120	**180**	**240**	**300**	**360**
Maximum number of semesters for a Research Masters Degree	full-time	2	3	4	5	6
	part-time	4	6	8	10	12
Maximum number of semesters for a Taught Masters Degree	full-time	2	3	4	5	6
	part-time	8	12	12	12	12
Maximum number of quarters for a Taught Masters Degree	full-time	4	6	8	N/A	N/A
	part-time	8	12	16	N/A	N/A

(i) The date of initial enrolment is deemed to be:
  (a) the start date of the enrolment in the thesis or research portfolio where the programme commences with a thesis or research portfolio enrolment
  or
  (b) the first term in which a student enrolled for a course which is assigned or reassigned to the programme.

(ii) One period of Summer School enrolment counts towards the time limit as one semester of part-time enrolment, but is not counted if a thesis or research portfolio enrolment has already commenced.

(iii) Where a student's enrolment is partially full-time and partially part-time, the part-time time limit applies, provided that:
  (a) one semester of full-time enrolment counts as two semesters of part-time enrolment
  (b) one quarter of full-time enrolment counts as two quarters of part-time enrolment.

(iv) Where a student's enrolment is entirely full-time, it must be in consecutive semesters or quarters.

(v) Where a student's enrolment is at least partially part-time, up to a maximum of four semesters or four quarters of non-enrolment may occur provided that:
  (a) One semester of non-enrolment counts towards the time limit as one semester of part-time enrolment.
  (b) One quarter of non-enrolment counts towards the time limit as one quarter of part-time enrolment.
  (c) Any semesters or quarters of non-enrolment occur prior to commencement of a thesis or research portfolio enrolment.

b Enrolment in a Research Masters degree must conclude with the submission of the thesis or research portfolio.

c Enrolment in the thesis or research portfolio must commence on either 1 December, 1 March or 15 July and continue until the submission of the thesis or research portfolio.

d A student must enrol in thesis or research portfolio points in no fewer than two and no more than four consecutive semesters until the thesis or research portfolio points requirement is satisfied and subject to the time limits in Regulation 2a.

Start date of thesis or research portfolio	Initial semester of enrolment in thesis or research portfolio points
1 December	Semester One of following year
1 March	Semester One of that same year
15 July	Semester Two of that same year

e A thesis or research portfolio must be submitted by the following due dates:

Start date of thesis or research portfolio	Final semester of enrolment[1]	Due date for thesis or research portfolio[2]
1 December	Semester One	31 May[3]
	Semester Two	30 November[4]
1 March	Semester One	31 August[4]
	Semester Two	28 February[5]
15 July	Semester One	14 July[4]
	Semester Two	14 January[5]

Notes:

1 The final semester of enrolment depends on the start date of the thesis or research portfolio and the number of semesters (either two, three or four) in which a student is enrolled in thesis or research portfolio points before they satisfy the thesis or research portfolio points requirement.

2 These due dates provide 12 months of continuous enrolment in the thesis or research portfolio for students completing their thesis or research portfolio points enrolment in two consecutive semesters, and 18 or 24 months of continuous enrolment for other students (by enrolment in thesis or research portfolio points in three or four consecutive semesters respectively).

3 This due date occurs within the final semester of enrolment.

4 This due date is in the same year as the final semester of enrolment

5 This due date is in the year following the final semester of enrolment.

f A student enrolled for a 240 point Research Masters must complete at least 105 points of coursework prior to enrolment in the thesis or research portfolio.

g A student enrolled for a 300 point Research Masters must complete at least 180 points of coursework prior to enrolment in the thesis or research portfolio.

h A student enrolled for a 360 point Research Masters must complete at least 240 points of coursework prior to enrolment in the thesis or research portfolio.

Completion of Requirements

3 a A student enrolled in a thesis or research portfolio must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.

b **Thesis or Research Portfolio Extension of Time**

(i) If, in exceptional circumstances beyond the student's control, a thesis or research portfolio has not been able to be completed by the due date specified in Regulation 2, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding eight months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may

make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

(iii) If an application is received for an extension of beyond eight months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor Education for a decision.

(iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to eight months or more than eight months. The decision of the Pro Vice-Chancellor Education will be final.

(v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the thesis or research portfolio has ended.

(vi) In extraordinary circumstances the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3b(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to theses or research portfolios for these students.

c **Dissertation / Research Essay / Research Project**

(i) The specified date for submission of a dissertation, research essay or research project that is included in a masters degree is the last day of the final term of enrolment in the dissertation, research essay or research project. If, in exceptional circumstances beyond the student's control, the dissertation, research essay or research project has not been able to be completed by the last day of the final term of enrolment in the dissertation, research essay or research project, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

(iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor Education for a decision.

(iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor Education will be final.

(v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the dissertation, research essay or research project has ended.

(vi) In extraordinary circumstances the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3c(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to dissertations, research essays or research projects for these students.

d **Other courses**

Extensions of time to complete work in courses other than a dissertation, research essay, research portfolio, research project, or thesis will not be granted beyond the end of the semester(s) or quarter(s) of enrolment in the course.

e **Failed courses**

A student who has failed a course or courses totalling no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive semester or quarter beyond the duration of enrolment for completion specified in Regulation 2 in order to complete the degree.

Honours

4 a Where the specific degree regulations include a provision for Honours, a Masters degree may be awarded

with Honours where a student's overall grade is sufficiently high and where the student has passed a research component of at least 30 points, comprising a single identifiable course.

b There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

c First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.

d For the purposes of the calculation of the award of Honours only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

e Where the requirements for a Masters degree including a research component of at least 30 points have been completed with an extension granted in accordance with Regulation 3, a student's eligibility for honours will be retained.

Distinction or Merit

5 a Where the specific degree regulations include a provision for Distinction or Merit, and Honours has not been awarded, the Masters degree may be awarded with Distinction or Merit where a student's grade is sufficiently high.

b Distinction may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Merit may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.

c For the purposes of the calculation of the award of Distinction or Merit only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

Theses

6 a The student is to submit a digital copy of their thesis to the relevant faculty in accordance with Regulations 2 and 3.

b The digital thesis shall be formatted as specified in the Guide to the Presentation and Submission of Research Components in Sub-Doctoral Qualifications at the University of Auckland.

c The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies of the thesis to the examiners.

d Where the outcome of the examination is to award a thesis a passing grade:
(i) Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
(ii) The thesis will be accessible through the University's digital repository unless embargoed under the Examination Regulations.

e Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University's digital repository.

Research Portfolios

7 a The student is to submit a digital copy of their research portfolio to the relevant faculty in accordance with Regulations 2 and 3.

b The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies to the examiners.

c Copies of research portfolios are not deposited in the University's digital repository.

Dissertations / Research Essays / Research Projects

8 a The student is to submit a digital copy of their dissertation, research essay or research projects to the supervisor or department in accordance with Regulations 2 and 3.

b The relevant academic unit is responsible for transmitting copies to the examiners.

c Copies of dissertations, research essays and research projects are not deposited with the University's digital repository.

Substitutions and Failed Courses

9 Masters students may not change their enrolment in a course after the last date approved for Changes to Current Enrolment except as outlined in the Enrolment and Programme Regulations.

10 A Masters student may not normally re-enrol in a failed course except as provided for in the regulations relating to aegrotat and compassionate passes. In exceptional circumstances, the student may apply to the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, for permission to re-enrol in the course.

Suspension

11 a (i) In exceptional circumstances the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, may grant a period of suspension from enrolment not normally exceeding one year for enrolment in a thesis or research portfolio or two consecutive semesters, or four quarters, for enrolment in other courses. In such cases the period of suspension will not count towards the time limits for the degree.

(ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

b In exceptional circumstances the Pro Vice-Chancellor Education may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree. The decision of the Pro-Vice Chancellor will be final.

c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro Vice-Chancellor Education for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor Education will be final.

Transfer Credits, Cross-credits and Reassignments

12 a **Transfer credits**

(i) Transfer credits may be awarded for a Taught Masters degree or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.

(ii) Except as provided for in the Credit Regulations, transfer credits may not be awarded for a Research Masters degree.

b **Cross-credits**

Courses may not be cross-credited into or from a Masters degree.

c **Reassignments**

(i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

(ii) If enrolment in the Masters degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Masters degree and the reassignment will result in an increase in the grade point average for the Masters degree.

Certificate of Proficiency

13 a The Certificate of Proficiency regulations under 'Other Programmes' apply.

b A course passed for a Certificate of Proficiency may be reassigned to a Taught Masters degree, or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.

c A course passed for a Certificate of Proficiency may not be reassigned to a Research Masters degree except as specified in 13b above.

Transitional Certificate

14 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Masters degree.

Appeal of Dissertation, Thesis, Research Portfolio, Research Essay or Research Essay Examination Outcome

15 a A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.

b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.

c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Delegation of Decision-making

16 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

17 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Masters Degrees.

General Regulations – Named Doctorates

These Regulations apply to doctoral enrolments that commenced prior to 1 January 2022, except enrolments in the Doctor of Philosophy and Higher Doctorates, and should be read in conjunction with the relevant degree regulations. The 'Department' is the Department or School or other academic unit in which the candidate is registered, and the 'Head of Department' is the head of that academic unit.

Admission

1 Every candidate for a named-doctoral degree must have applied for admission and been admitted to the University of Auckland.

Registration

2 a Every candidate for a named-doctoral degree must be registered by the Vice-Chancellor (or delegate).

b Registration is provisional for all candidates for the first 12 months of equivalent full-time study following the Date of Registration as defined in Regulation 2.

c Application for registration must be made to the Head of Department, Division, School, Vice-Chancellor (or delegate) or Director of the Research Centre or Institute ("the Head of Department") in the discipline in which the candidate is to be registered and must include, where appropriate to the composition of the doctoral degree, a preliminary research proposal.

d The Head of Department will make a recommendation to the Faculty Associate Dean (Postgraduate) as to whether the candidate:
(i) meets the eligibility criteria and has the ability to follow the proposed programme of study
and
(ii) has submitted a satisfactory preliminary research proposal as stipulated by the Head of Department.

e Where the Head of Department is satisfied, this recommendation must include:
(i) the proposed date of registration
(ii) nominations for supervisors
(iii) confirmation that the School/Department accepts responsibility for making satisfactory supervision arrangements and providing research resources and facilities over the whole enrolment for the degree
(iv) an appropriate set of goals for the provisional period of registration agreed to by both the candidate and nominated main supervisor; these must include, but are not limited to, those goals prescribed in the regulations for the relevant named doctorate and any standard goals required by the Vice-Chancellor (or delegate) such as attendance at induction events, English language screening, and the satisfaction of academic integrity and health and safety requirements.

f Where an intending candidate is not resident in Auckland, the Head of Department must also provide the Associate Dean (Postgraduate) and the Vice-Chancellor (or delegate) with evidence that the candidate will be provided with research resources and supervisory support at the location in which the research is to be carried out.

g On receipt of the recommendation of the Head of Department, the Faculty Associate Dean (Postgraduate) will make a recommendation to the Vice-Chancellor (or delegate) as to the matters set out in Regulation 2d.

h On receipt of the recommendation of the Faculty Associate Dean (Postgraduate), the Vice-Chancellor (or delegate) will decide whether or not to register the candidate and, if so, the conditions that will apply to the registration. The Vice-Chancellor (or delegate) may call for any further information it considers relevant before making its decision.

i Registration takes effect on the date (the "Date of Registration") approved by the Vice-Chancellor (or delegate). Where a candidate has already started supervised research on the doctoral topic, the Date of Registration may, subject to approval by the Vice-Chancellor (or delegate), be backdated by not more than six months.

j The Vice-Chancellor (or delegate) will appoint the supervisors for each candidate. The supervisors must be actively involved in research in the candidate's general field, and must either hold a doctoral degree or be appropriately qualified and experienced. Persons who are themselves candidates for the same named doctorate may not be appointed as supervisors, although they may be appointed as advisers.

k For each candidate the Vice-Chancellor (or delegate) will appoint a suitably qualified main supervisor who takes overall responsibility for the supervision of the candidate and for assistance in the provision of research resources. The main supervisor must be a staff member of the University of Auckland.

l In addition, the Vice-Chancellor (or delegate) will appoint for each candidate:

(i) at least one suitably qualified co-supervisor
and/or
(ii) an advisory committee or adviser/s.

m Candidates wishing to present and defend a thesis in te reo Māori must, before applying to the Head of Department to be registered, obtain the permission of the Pro Vice-Chancellor (Māori). When such permission is granted, the Pro Vice-Chancellor (Māori) will make a recommendation in writing to the Vice-Chancellor (or delegate) as to:
(i) whether the candidate has adequate fluency and literacy in te reo Māori in the subject area of the thesis
and
(ii) the likelihood of being able to find appropriately qualified examiners for the thesis.

Reviews of Registration

3 a During provisional registration, a candidate must achieve the goals prescribed by the Vice-Chancellor (or delegate) and satisfy any other applicable programme requirements specified in the regulations for the relevant named doctorate.

b Where a thesis proposal is required as a provisional goal, it should be submitted for approval to the appropriate committee or subcommittee of the department, institute and/or faculty in which the candidate is registered. The committee may accept the proposal, or indicate changes needed to the candidate and supervisor(s) and request a resubmission, or it may decline the proposal. It will inform the Head of Department of its decision.

c At the end of the provisional registration period, the candidate, the supervisor/s and the Head of Department are to submit a formal report to the Vice-Chancellor (or delegate) on the progress of the candidate. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. The report should clearly state whether or not the progress of the candidate has been satisfactory, whether or not any programme specific requirements for the period have been satisfied, and whether or not the goals laid down for the provisional period of registration have been achieved. The report should include a recommendation that the candidate's registration be:
(i) confirmed
or
(ii) continued on a provisional basis for a period of three to six months
or
(iii) discontinued and the candidate recommended for enrolment in another programme, where a suitable programme exists
or
(iv) terminated.

d At the end of each year of registration following the provisional period, the main supervisor, the candidate and the Head of Department are to submit, through the Associate Dean (Postgraduate) of the faculty, a joint report to the Vice-Chancellor (or delegate) on the candidate's progress. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. As part of this report, the main supervisor and the Head of Department are to make one of the following recommendations:
(i) that the candidate's registration be continued
or
(ii) that the candidate's registration be continued subject to specified conditions
or
(iii) that the candidate's registration be terminated.

e Where a recommendation is made under Regulation 3c(ii) or 3d(ii), the Head of Department will also recommend to the Vice-Chancellor (or delegate) any specific goals and/or conditions to be met by the candidate and the time in which these are to be completed. At the end of this period the Head of Department and main supervisor will advise the Vice-Chancellor (or delegate) whether or not these requirements have been met. Registration will be terminated if the specified conditions have not been fulfilled to the satisfaction of the Vice-Chancellor (or delegate).

f No decision to terminate registration may be made by the Vice-Chancellor (or delegate) unless the candidate has been notified in writing and given reasonable opportunity to respond.

Changes to the Conditions of Registration

4 a The Head of Department may, after consultation with the candidate, make a written recommendation to the Vice-Chancellor (or delegate) via the Faculty Associate Dean (Postgraduate) for changes in the conditions

of registration for the candidate. After considering a recommendation from the Head of Department, the Vice-Chancellor (or delegate) may, after considering any submissions made by the candidate, change the conditions of registration for any candidate.

b Where a resident candidate intends to be absent from the University in pursuit of their research for more than two months, supervisors are to submit for approval by the Vice-Chancellor (or delegate), through the Head of Department and before the candidate's departure, suitable plans for the supervision of the candidate during the period of absence.

c When necessary, the Head of Department will make a recommendation to the Vice-Chancellor (or delegate) regarding changes to the supervision of the candidate. This will normally be required when a supervisor is granted leave, resigns or retires.

Whilst the Vice-Chancellor (or delegate) will take into consideration the candidate's views on any recommended changes to supervision, it reserves the right to determine the appointment of supervisor/s according to the availability of suitably qualified staff.

d When the Vice-Chancellor (or delegate) is satisfied that there is sufficient reason, it may extend a candidate's submission date. Before approving an extension of submission time the Vice-Chancellor (or delegate) will require the candidate, the supervisor(s) and Head of Department to agree on the programme of supervision and schedule of research considered necessary for submission by the new date proposed.

e Where a candidate is unable to continue with their research programme because of circumstances beyond their control, the Vice-Chancellor (or delegate) may suspend their registration for a specified period of time. The conditions of Regulation 7g of the Statute for the Degree of Doctor of Philosophy 2016 will apply.

f Enrolment and Programme Regulations regarding discontinuation apply to candidates for named doctorates.

g The Vice-Chancellor (or delegate) may terminate the registration of any candidate who:
(i) fails to enrol for any academic year corresponding to a year of registration
or
(ii) fails to make payment of any tuition fees related to the registration
or
(iii) applies to cease being registered
or
(iv) has not made satisfactory progress while under provisional registration
or
(v) has received an unsatisfactory annual report
or
(vi) has not submitted a required provisional year or annual report
or
(vii) has not met any conditions specified under Regulation 3e
or
(viii) has not satisfied a requirement as stipulated in the structure and content regulation of the relevant named doctorate regulations
or
(ix) has not submitted or re-submitted the examinable work in time
or
(x) has had the termination of their registration recommended by a decision of a Disputes Committee constituted pursuant to Regulation 6
or
(xi) is prohibited under the Disciplinary Statute of the University from enrolling.

Before making a decision to terminate a candidate's registration pursuant to this Regulation or otherwise, the Vice-Chancellor (or delegate) will allow the candidate a reasonable opportunity to respond.

Enrolment and Fees

5 a Candidates for the degree must be enrolled and pay all prescribed fees including tuition fees in each academic year for which they are registered. Candidates need not pay tuition fees for any period during which their registration is suspended.

b On enrolment in each academic year every candidate must pay the prescribed fees for that academic year, including the Student Services fee.

c A candidate who submits all examinable work or terminates their registration will receive a refund of one-twelfth of the tuition fee and the Student Services fee paid for each complete month of the period between

the date of submission of the examinable work or termination of registration and the end of the academic year for which fees have been paid.

d Notification of the award of the degree will be withheld until all outstanding fees have been paid for the academic year in which a candidate is registered. Candidates will not be able to graduate until all outstanding fees have been paid.

Appeals

6 a If a doctoral candidate believes that they have been significantly disadvantaged by the examination process, or by any part of the examination process, then a written appeal may be made to the Vice-Chancellor (or delegate), setting out the grounds of the appeal. All relevant documents relied upon must be submitted with the appeal. Regulations 11d and 11e of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

b Candidates, supervisors or Heads of Department may appeal against any decision, other than one bearing on examination matters, of the Vice-Chancellor (or delegate) normally within three months of the making of the decision, on the grounds that:

(i) relevant information which was not available to the Vice-Chancellor (or delegate) at the time of its making the decision has since become available

and/or

(ii) the procedure adopted in arriving at the decision was unfair.

The appeal must state clearly all grounds relied on by the candidate and attach all relevant documentation. Regulation 11b of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

Dispute Resolution Procedures

7 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

Transitional Arrangements

8 a These regulations came into force on 1 January 2016 and revoked the previous General Regulations for Named Doctorates.

b For candidates initially registered under previous regulations, the Vice-Chancellor (or delegate) may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

General Regulations – Postgraduate Certificates

The following regulations take precedence over the specific regulations for each Postgraduate Certificate. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Certificate.

Note: For the purposes of these regulations a Postgraduate Certificate is worth 60 points.

General Requirements

1 A student enrolled for a Postgraduate Certificate at this University must pass the full points value specified in the Postgraduate Certificate regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Certificate by more than 30 points.

Deadlines for Completion

2 a The requirements for a Postgraduate Certificate must be completed within:

(i) one semester or two quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled full-time

or

(ii) four semesters or eight quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled part-time.

b In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

c In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding one semester or two quarters, or the equivalent time period.

d If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

e In exceptional circumstances the Pro Vice-Chancellor Education may approve an increase to the allowed duration for enrolment of more than one semester or two quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The decision of the Pro Vice-Chancellor Education will be final.

Completion of Requirements

3 a A student enrolled for a Postgraduate Certificate must complete the requirements by the last day of the final term of enrolment in the programme.

b Extensions of time to complete work in examined courses or 100 percent coursework courses will not be granted beyond the end of the term in which the course is offered.

c A student who has failed a course or courses of no more than 30 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester or two quarters beyond the deadline for completion specified in Regulation 2 in order to complete the Postgraduate Certificate.

Transfer Credits, Cross-credits and Reassignments

4 a **Transfer credits**
Transfer credit may not be awarded for a Postgraduate Certificate.

b **Cross-credits**
Courses may not be cross-credited into or from a Postgraduate Certificate.

c **Reassignments**
With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency

5 a The Certificate of Proficiency regulations under 'Other Programmes' apply.

b A Certificate of Proficiency course may be reassigned to a Postgraduate Certificate as specified in the Credit Regulations.

Transitional Certificate

6 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Certificate.

Delegation of Decision-making

7 a The decision makers named in these regulations may delegate some or all of their decision-making power under these regulations to another nominated role or roles. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker exercised it.

(ii) The original listed decision maker retains their authority as decision maker and remains responsible for the exercise of the authority by others.

Variations

8 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Postgraduate Certificates.

General Regulations – Postgraduate Diplomas

The following regulations apply to all Postgraduate Diplomas unless otherwise stated. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Diploma.

Notes: For the purposes of these regulations:

(i) a Postgraduate Diploma is worth a total of 120 points

(ii) a research essay or research project will normally be worth up to 45 points

(iii) a dissertation will be worth at least 40 points and less than 90 points

(iv) the 'academic unit' is the Department or School or other academic unit in which the student is enrolled.

General Requirements

1 A student enrolled for a Postgraduate Diploma at this University must pass the full points value specified in the Postgraduate Diploma regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Diploma by more than:

a 40 points

or

b 20 points in the case of a student with credit granted from a Postgraduate Certificate.

Duration of Enrolment

2 a The requirements for a Postgraduate Diploma must be completed within:

(i) two semesters or four quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time

or

(ii) four years of initial enrolment for the Postgraduate Diploma if enrolled part-time.

b In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma the requirements must be completed within:

(i) one semester or two quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time

or

(ii) two years of admission if enrolled part-time.

c In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

d In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding two consecutive semesters or four quarters, or the equivalent time period.

e If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The Pro Vice-Chancellor Education's decision will be final.

f In exceptional circumstances the Pro Vice-Chancellor Education may approve an increase to the allowed duration for enrolment of more than two consecutive semesters or four quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The Pro Vice-Chancellor Education's decision will be final.

Completion of Requirements

3 a A student enrolled for a Postgraduate Diploma must complete all work in taught courses by the last day of the term in which the course is taught.

b The specified date for submission of a dissertation, research essay or research project of 30 points or more that is included in a Postgraduate Diploma is the last day of the final term of enrolment in the dissertation, research essay or research project.

c (i) If, in exceptional circumstances beyond the student's control, a dissertation, research project or research essay has not been able to be completed by the due date specified in Regulation 3b, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor). The Supervisor may not decline an application

for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

(iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor Education for a decision.

(iv) The Pro Vice-Chancellor Education may approve an extension of time of up to two months or more than two months. The Pro Vice-Chancellor Education's decision will be final.

d A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Academic to enrol for no more than one further consecutive semester or two quarters beyond the duration of enrolment specified in Regulation 2 in order to complete the Postgraduate Diploma.

e **Fine Arts Studio**
A student enrolled for the Postgraduate Diploma in Fine Arts must complete their individual programme not later than 1 November in the year in which the work is undertaken or by such other date as may be approved by the Head of School of Fine Arts.

Tuition Fees for Extensions of Time

4 a If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in a dissertation or research project course has ended.

b In extraordinary circumstances, the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3c for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to dissertations, research projects or research essays for these students.

Distinction or Merit

5 a Where the specific Postgraduate Diploma regulations include a provision for Distinction or Merit, a Postgraduate Diploma may be awarded with Distinction or Merit where a student's overall grade is sufficiently high.

b Distinction may be awarded where a student has achieved an overall grade point average of 7.0 or higher. Merit may be awarded where a student has achieved an overall grade point average of between and including 5.50 and 6.99.

6 a The Grade Point Average for the award of Distinction or Merit will normally be calculated over 120 points of courses completed for the postgraduate diploma. This may include courses completed towards a postgraduate certificate if the courses have been credited to the postgraduate diploma.

b Where a student has been granted credit of no more than 30 points, the Grade Point Average will be calculated on the basis of the remaining University of Auckland courses, which must total not fewer than 90 points.

c Only courses completed at the University of Auckland will be included in the calculation of the Grade Point Average.

d Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

7 A student who has been granted credit toward a postgraduate diploma on the basis of a postgraduate certificate completed at another institution is not eligible for the award of Distinction or Merit.

Dissertations / Research Essays / Research Projects

8 a Dissertations, research essays and research projects are to be submitted to the academic unit in accordance with Regulation 3b.

b The academic unit is responsible for transmitting the submitted dissertation, research essay or research project to the examiner(s).

c Copies of dissertations, research essays and research projects are not deposited with the University's digital repository.

Appeal of Dissertation, Research Essay or Research Essay examination outcome

9 a A student may appeal the outcome of a dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.

b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.

c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Transfer Credits, Cross-credits and Reassignments

10 a **Transfer Credits**
Transfer credits may be awarded for a Postgraduate Diploma as specified in the Credit Regulations.

b **Cross-credits**
Courses may not be cross-credited into or from a Postgraduate Diploma.

c **Credit from a Postgraduate Certificate**
In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma, admission to the Postgraduate Diploma must take place within five years of completion of the Postgraduate Certificate.

d **Reassignments**
With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency

11 a The Certificate of Proficiency regulations under 'Other Programmes' apply.

b A Certificate of Proficiency course may be reassigned to a Postgraduate Diploma as specified in the Credit Regulations.

Transitional Certificate

12 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Diploma.

Delegation of Decision-making

13 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:
(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.
(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

14 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Postgraduate Diplomas.

New Start

New Start provides part-time university preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study.

Programme of study
There are two one-semester courses available in New Start, each designed to prepare students for degree-level study. In addition, all New Start students must complete the University's Academic Integrity (ACADINT A01) course and the Diagnostic English Language Needs Assessment (DELNA) during the programme.

NSGEN 47: New Start General
New Start General is a compulsory course that builds students' critical thinking, writing and communication skills for successful degree-level study, introducing a variety of subjects including business, communications, education, humanities, law, science and social sciences.

New Start General is offered in-person at the City Campus (Semester One or Semester Two) and Te Papa Ako o Tai Tonga Campus in South Auckland (Semester One). This 13-week course has a two-hour lecture and a two-hour tutorial each week, with regular assignments and tests. Consistent attendance and participation are expected.

Depending on the final grade awarded in NSGEN 47, students may apply for admission into undergraduate degrees in the faculties of Arts and Education and Law. The course also forms part of the requirements for entry into degrees in Commerce, Property, Design, Urban Planning or Science (excluding the health majors).

NSMAT 14: Mathematics Preparation for University
This course introduces core concepts in mathematics and statistics applied to a variety of topics of everyday interest to build understanding and skills.

NSMAT 14 is offered in-person at the City Campus (Semester One or Semester Two). This 12-week course has a two-hour class each week, with regular assignments and tests.

Depending on the final grades awarded in both NSMAT 14 and NSGEN 47, students may apply for admission into undergraduate degrees in Commerce, Property, Design, Urban Planning or Science (excluding the health majors).

Entry Requirements
To apply for New Start, an applicant must be a New Zealand citizen or permanent resident. No previous qualifications are required.

All applicants are required to complete an in-person entry assessment of literacy and numeracy. To enter New Start, applicants should score at least 18/22 in the English assessment. In addition, applicants who wish to take NSMAT 14 must score at least 14/22 in the maths assessment.

Contact Us
Email: newstart@auckland.ac.nz
Website: www.auckland.ac.nz/newstart

Northern Hemisphere Summer Research Scholarship Programme

Admission
1 In order to be admitted to this programme a student needs to:
  a have completed at least two years of equivalent full-time study in a degree by the programme start date
  and
  b be enrolled in an undergraduate degree or sub-doctoral postgraduate study at an international institution at the time of application
  and
  c have a Scholarships Grade Point Average/Grade Point Equivalent of 7.0 or higher in the most recent two years of equivalent full-time study
  and
  d be recommended for admission by the Dean or nominee.

Duration
2 Students must complete this programme within eight weeks of initial enrolment.

Structure and Content
3 A student enrolled for this programme must complete course SUMRESCH 302.

Amendment
4 These regulations have been amended with effect from 1 January 2019.

Procedure for the Examination of Higher Doctorates

This procedure applies to the examination of the Degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature and Doctor of Science, and should be read in conjunction with the Higher Doctorate Examination Procedures.

Consideration of Applications to be Examined

1 As soon as possible after an application to be examined has been lodged with the Pro Vice-Chancellor Global and Graduate Research and has been determined to meet initial requirements, the application will be forwarded to the relevant Faculty Dean or delegate ("the faculty") for further consideration.

2 The faculty will appoint an Examination Committee of three senior academics who have a general understanding of the applicant's field of research. At least two members of the Committee must be academic members of the University, one of whom will be nominated to chair the Examination Committee.

3 The Examination Committee will investigate the information provided, including the quality and nature of the submission for examination, will seek input from the Dean of the faculty, and will make a recommendation to the Pro Vice-Chancellor Global and Graduate Research within one month that the faculty:

a will allow the applicant to be admitted to candidature for the higher doctorate

or

b will not allow the applicant to be admitted to candidature for the higher doctorate.

Notification of Assessment of Application and Intention to Submit

4 The Pro Vice-Chancellor Global and Graduate Research will advise the applicant of the faculty's decision and, if the application has been accepted, will request written notification of the applicant's intention to proceed with candidature and submission. The submission of work to be examined must be received by the Pro Vice-Chancellor Global and Graduate Research within three months of the notification that the application was accepted.

5 The examination will not proceed until receipt of the candidate's written notification of intention to proceed and payment of fees as set out in Schedule B of the Fees Statute.

Appointment of Examiners

6 Upon payment of fees and receipt of the candidate's written notification of intention to proceed, the Pro Vice-Chancellor Global and Graduate Research will request that the faculty nominate three external examiners. The nominations should be made within three months of the request. The examiners must be of authoritative standing and international eminence in the field of the submitted work and must be active in research. At least one examiner shall be resident outside New Zealand. Examiners must not have engaged in substantial collaboration with the candidate. Any involvement with the candidate by the examiner which could constitute a conflict of interest should be declared at the outset. The appointment of all examiners must be approved by the Pro Vice-Chancellor Global and Graduate Research.

Submission

7 The candidate shall lodge at the School of Graduate Studies:

a three copies of the work to be examined

and

b a statutory declaration which shall:

(i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own

and

(ii) declare that the work in substantially its present form has not been submitted or accepted previously for the award of a degree or diploma in this or any other tertiary institution, and is not being submitted for a degree or diploma in any other tertiary institution or for another degree or diploma at this institution.

Examination

8 The degree will be awarded solely on consideration of the submitted works upon which the candidate's claim to the degree is based.

9 In order to qualify for the degree, the submitted works must provide sufficient evidence that the candidate has made an original contribution of special excellence to their discipline such that they are considered to have authoritative standing and international eminence in their field.

10 Examiners will be requested to report to the Pro Vice-Chancellor Global and Graduate Research on the submission within three months of receipt and recommend whether the candidate:

a should be awarded the degree
or
b should not be awarded the degree.

11 The reports of all examiners will be forwarded to the Examination Committee for consideration of whether or not to admit the candidate to the degree.

12 If the examiners' recommendations differ, the Examination Committee may invite the examiners to consult and provide a written report or reports on the outcome of their consultation. If, after such consultation, the differences remain unresolved, the Examination Committee may recommend to the Pro Vice-Chancellor Global and Graduate Research that a further independent external examiner be appointed to report on areas of conflict.

13 The Examination Committee shall recommend an outcome based on the examiners' reports to the Pro Vice-Chancellor Global and Graduate Research. The Pro Vice-Chancellor Global and Graduate Research will determine the result of the examination and notify the candidate of the decision.

14 An unsuccessful submission may not be presented for re-examination until at least five years after initial submission and must include new material.

Deposit of Submission in the Library

15 On successful completion of the examination of the submitted work, and when possible, two bound copies will be deposited in the University Library by the School of Graduate Studies. The first bound copy will remain in the Library for reference purposes; the second copy may be borrowed by members of the Library, or sent to other libraries on inter-library loan. The third copy will be returned to the candidate.

Graduation

16 Candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

Public Programmes – Event Services

Event Services offers lifelong learning opportunities through the delivery of University Lecture Courses which give participants the opportunity to attend regular lectures, in a selection of courses, alongside enrolled students as an observer.

For more information visit unievents.auckland.ac.nz or www.publicprogrammes.ac.nz, or email eventservices@auckland.ac.nz.

Summer Research Scholarship Programme

Admission

1 In order to be admitted to this programme a student needs to:
a have completed at least two years of equivalent full-time study in a degree by the programme start date
and
b be enrolled in an undergraduate degree or postgraduate diploma or Bachelor (Honours) degree at a New Zealand university at the time of application
and
c be recommended for admission by the Dean or nominee.

Duration

2 Students must complete this programme within ten weeks of initial enrolment.

Structure and Content

3 A student enrolled for this programme must complete course SUMRESCH 301.

Amendment

4 These regulations have been amended with effect from 26 June 2025.

Transitional Certificate – TransCert

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme a student needs to have completed the requirements for a degree of this University or other degree approved by Senate or its representative in any particular case.

Structure and Content

2 The programme consists of such course or courses at undergraduate level in a subject or subjects as Senate or its representative may require or approve.

3 The purpose of this programme is to fulfil the requirements for entry to a specific graduate degree, graduate or postgraduate diploma approved by Senate or its representative.

4 To be eligible for the award of a Transitional Certificate a student has to enrol for the graduate qualification for which the prerequisites were met by taking this programme.

Variations

5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

6 These regulations have been amended with effect from 1 January 2001.

General Statutes and Regulations

105 Availability of Academic Dress
105 Conferment of Academic Qualifications and Academic Dress Statute 1992
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GENERAL STATUTES AND REGULATIONS

Availability of Academic Dress

The Kate Edger Educational Charitable Trust trading as Academic Dress Hire owns a stock of academic gowns, hoods, scarves, trenchers and Tudor bonnets. These are available for hire Monday to Friday from 9am until 4pm throughout the year. Details may be obtained from Academic Dress Hire, 17 George Street, Newmarket, or graduationplace.co.nz. A student completing the requirements for a degree or diploma will receive information regarding the hire of academic dress for the graduation ceremony with their invitation to apply to graduate.

Conferment of Academic Qualifications and Academic Dress Statute 1992

1 Every degree and every diploma of the University shall be conferred or awarded in pursuance of a resolution of the Council and at a meeting of the Council.

2 Every degree and every diploma of the University shall be conferred or awarded by the Chancellor, or if they are absent from the meeting or incapacitated by sickness or otherwise, by the Vice-Chancellor or Pro-Chancellor. The Council may also authorise another person to confer degrees or award diplomas at a particular ceremony.

3 Every recipient of a degree shall receive a certificate in appropriate form, under the Common Seal of the University, that their degree has been conferred and stating the class of honours (if any awarded), or whether it has been awarded with Distinction or Merit.

4 Every diploma shall be in appropriate form under the Common Seal of the University and state, where relevant, whether it has been awarded with Distinction or Merit.

5 At a specified time or times each year the Council shall meet in convocation of the University to confer degrees and award diplomas. Persons wishing to have their degree conferred or diploma awarded (whether in person or in absentia) at such a ceremony must apply in accordance with the dates specified on the University website.

6 The form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees or to award diplomas shall be as follows:

a **Degrees**
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.'

b **Diplomas**
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'

7 In appropriate circumstances, the form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees and to award diplomas shall be as follows: '*By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees and award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.*'

8 The academic dress worn by members of the University at any public ceremony of the University shall be the costume appropriate to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted *ad eundem statum* may wear the academic costume of their own university. Unless the holder of a diploma is also a graduate the only academic dress they may wear is an undergraduate gown and the scarf appropriate to their diploma.

9 The academic costumes of the University of Auckland shall be as follows:

a The robe for the Chancellor of the University is a blue damask gown with facings of gold lace, bearing on each shoulder the coat of arms of the University. The cap is a black velvet trencher with gold lace and tassel. The robe for the Pro-Chancellor is a black gown with facings of blue silk and gold lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with gold tassel. The robe for the Vice-Chancellor is a blue silk gown with facings of silver lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with silver lace and tassel. The robe for the Registrar is a gown of black silk with facings of blue silk, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with a black silk tassel.

The robe for the Kaumatua and the Kuia is the Fellows gown of the colour University blue to be worn with a black scarf lined with the colour University blue bearing on each lapel the coat of arms. The cap is a black velvet trencher with a black silk tassel. The academic dress for Graduation Officials shall be the costume appropriate to their degree. In addition, the gown shall bear on each shoulder the coat of arms of the University, and the trencher shall have a blue tassel. Graduation Officials who are not graduates shall wear an undergraduate gown bearing the coat of arms of the University on each shoulder.

b The gown for a Bachelors degree is as for the Cambridge Bachelor of Arts. The gown for a Masters degree is as for the Cambridge Master of Arts. The hood for every degree is the size and shape as for the Cambridge Master of Arts. The hood for a Bachelors degree is lined with coloured satin and bordered with white fur. The hood for a Masters degree is lined with coloured satin only. The hoods for the Bachelors and Masters degrees are as follows:

Arts and Education	
BA, MA	pink lining
BA(Hons)	pink lining; 25mm pink band on the outside edge of the hood
BAS, MAS	lemon lining
BC, MC	pink lining; 25mm emerald green band on the edge of the satin
BDanceSt	jade green lining
BDanceSt(Hons)	jade green lining; 25mm jade green band on the outside of the hood
BECSt	emerald green lining; 25mm rose gold-copper band on the inside edge
BEd, MEd	emerald green lining
BEd(Tchg)	emerald green lining
BEd(Tchg)(Hons)	emerald green lining; 25mm emerald green band on the outside edge of the hood
BEd(TESOL)	emerald green lining; 25mm dark brown band on the edge of the satin
BFA, MFA	gold lining
BFA(Hons)	gold lining; 25mm gold band on the outside edge of the hood
BMus, MMus	white lining
BMus(Hons)	white lining; 25mm white band on the outside edge of the hood
BPE	emerald green lining; 25mm light brown band on the edge of the satin
BSJS	TBC
BSportHPE	emerald green lining; 25mm light brown band on the edge of the satin
BSW	buff lining
BSW(Hons)	buff lining; 25mm buff band on the outside edge of the hood
BTheol, MTheol	forest green lining
BTheol(Hons)	forest green lining; 25mm forest green band on the outside edge of the hood
MCAT	TBC
MCommDance	jade green hood with 25mm dark brown band on the edge of the satin
MCouns	buff lining; 25mm tan band on the edge of the satin
MCTS	pink lining; 75mm dark brown band on the edge of the satin
MCW	pink lining; 25mm tan band on the edge of the satin
MDanceSt	jade green lining; 25mm dark brown band on the outside edge of the hood
MDMT	jade green hood with 25mm tan band on the edge of the satin
MEdLd	emerald green lining; 25mm tan band on the edge of the satin
MEdPrac	emerald green lining with 25mm dark brown band on the edge of the satin
MHigherEd	emerald green lining; 50mm emerald green band on the outside edge of the hood
MIndigSt	pink lining; 25mm terracotta band on the edge of the satin
MLitt	pink lining; 75mm pink band on the outside edge of the hood
MPP	pink lining; 25mm dark brown band on the edge of the satin
MProfSup	buff hood; 25mm light brown band on the edge of the satin
MProfSupPrac	buff hood; 25mm lilac band on the edge of the satin
MSCL	buff lining; 25mm terracotta band on the edge of the satin
MSW	buff lining
MSW(Prof)	buff lining; 25mm buff band on the outside edge of the hood
MTchg(Primary)	emerald green lining; 25mm emerald green band on the outside edge of the hood
MTchg(Secondary)	emerald green lining; 25mm emerald green band on the outside edge of the hood
MTchgLn(EC)	TBC
MTESOL	pink lining; 25mm light brown band on the edge of the satin
MTrans	pink lining; 25mm silver grey band on the edge of the satin
Business and Economics	
BCom, MCom	orange lining

BCom(Hons)	orange lining; 25mm orange band on the outside edge of the hood
BProp, MProp	silver grey lining
BProp(Hons)	silver grey lining; 25mm silver grey band on the outside edge of the hood
EMBA	TBC
MAppFin	silver grey hood; 25mm tan band on the edge of the satin
MBA	burgundy lining
MBM	burgundy lining; 25mm terracotta band on inside edge
MBusAn	burgundy lining; 25mm dark brown band on inside edge
MBusDev	burgundy lining; 25mm tan band on inside edge
MHRM	orange hood with 25mm dark brown band on the inside edge of the hood
MInfoGov	silver grey lining; 25mm terracotta band on inside edge
MIntBus	orange lining; 25mm light brown band on the edge of the satin
MMgt	orange lining; 25mm tan band on the edge of the satin
MMktg	orange lining; 25mm burgundy band on the edge of the satin
MProfAcctg	orange lining; 25mm orange band on the outside edge of the hood
MPropPrac	silver grey lining; 25mm dark brown band on inside edge

Engineering and Design

BDes, MDes	gold lining; 25mm silver band on the edge of the satin
BE, ME	dark violet lining
BE(Hons)	dark violet lining; 25mm dark violet band on the outside edge of the hood
BUrbPlan(Hons)	lime green lining; 25mm lime green band on the outside edge of the hood
MAerospaceEng	dark violet lining; 25mm light brown band on the inside edge
MArch	lemon lining; two 25mm lemon bands, 25mm apart, on the outside edge of the hood
MArch(Prof)	lemon lining; 25mm lemon band on the outside edge of the hood
MArch(Prof)HerCons	lemon lining; 25mm turquoise band on the edge of the satin
MArch(Prof)UrbDes	lemon lining; 25mm tan band on the edge of the satin
MArch(Prof)UrbPlan(Prof)	lemon lining; 25mm light brown lining on the edge of the satin
MBioeng	TBC
MCivilEng	dark violet lining
MEMgt	dark violet lining; 25mm dark brown band on the edge of the satin
MEngSt	dark violet lining; 25mm light brown band on the edge of the satin
MEPM	dark violet lining with 25mm tan band on the edge of the satin
MEqEng	violet lining; terracotta band on the edge of the satin
MInfraAssetMgt	dark violet lining
MMaterialsEng	dark violet lining
MMedicalEng	dark violet lining
MProfEng	dark violet lining
MRobotEng	dark violet lining; 25mm light brown band on the inside edge
MUrbDes	lemon lining; 25mm chartreuse green band on the edge of the satin
MUrbPlan	lime green lining; 25mm light brown band on the edge of the satin
MUrbPlan(Prof)HerCons	lime green lining; 25mm turquoise band on the edge of the satin
MUrbPlan(Prof)UrbDes	lime green lining; 25mm lemon band on the edge of the satin

Interfaculty

BBiomedSc	TBC
BGlobalSt, MGlobalSt	turquoise lining
MAI	dark blue lining; 25mm dark violet band on the edge of the satin
MBioEnt	dark blue lining; 25mm orange band on the edge of the satin
MDisMgt	dark violet lining; 25mm dark brown band on the edge of the satin
MEnergy	dark violet lining; 25mm dark blue band on the outside edge of the hood
MEngGeol	dark blue lining; 25mm dark violet band on the edge of the satin
MHerCons	lemon lining; 25mm pink band on the edge of the satin
MMathModel	dark blue lining; 25mm dark violet band on the edge of the satin
MORAn	dark violet lining; 25mm taupe band on the edge of the satin
MProfStuds	pink lining; 25mm taupe band on the edge of the satin
MRegDev	emerald green; 25mm turquoise band on the edge of the satin

Law

JD	TBC
LLB, LLM	light blue lining
LLB(Hons)	light blue lining; 25mm light blue band on the outside edge of the hood

MIP	light blue lining; 25mm dark blue band on the edge of the satin
MLS	light blue lining; 25mm tan band on the edge of the satin
MTaxS	orange lining; 25mm dark brown band on the edge of the satin
Medical and Health Sciences	
BBiomedSc(Hons)	lilac lining; 75mm dark brown band on the edge of the satin and a 25mm lilac band on the outside edge of the hood
BHSc, MHSc	lilac lining
BHSc(Hons)	lilac lining; 25mm lilac band on the outside edge of the hood
MBChB	crimson lining; two 25mm crimson bands, 25mm apart, on the outside edge of the hood
BMedImag(Hons)	lilac hood; 25mm violet band with a lilac band on the outside
BMedSc(Hons)	crimson lining; 25mm crimson band on the outside edge of the hood
BNurs, MNurs	navy blue lining
BNurs(Hons)	navy blue lining; 25mm navy blue band on the outside edge of the hood
BOptom	blue-green lining
BPharm	grey-green lining
BPharm(Hons)	grey-green lining; 25mm grey-green band on the outside of the hood
MAud	lilac lining; 25mm dark brown band on the edge of the satin
MBiomedSc	lilac lining; 75mm dark brown band on the edge of the satin
MClinEd	crimson lining; 25mm dark brown band on the edge of the satin
MClinPharm	grey-green lining; 25mm dark brown band on the edge of the satin
MHealthPsych	lilac lining; 25mm tan band on the edge of the satin
MHlthLd	lilac lining; 25mm terracotta band on the edge of the satin
MHlthPrac	lilac lining with 25mm dark brown band on the outside edge
MMedSc	crimson lining
MND	TBC
MNSc	navy blue lining; 25mm teal band on the edge of the satin
MNursPrac	navy blue lining; 25mm dark brown band on the edge of the satin
MPaed	TBC
MPH	lilac lining; 25mm crimson band on the edge of the satin
MPharmPrac	grey-green lining; 25mm dark brown band on the edge of the satin
MStrokeCare	lilac lining; 25mm navy blue band on the edge of the satin
Science	
BAdvSci(Hons)	dark blue lining; 75mm dark blue band on the outside edge of the hood
BPsych	TBC
BSc, MSc	dark blue lining
BSc(Hons)	dark blue lining; 25mm dark blue band on the outside edge of the hood
MBiotech	dark blue lining; 25mm midnight blue band on the edge of the satin
MBehAnalysis	TBC
MChem	dark blue lining; 25mm midnight blue band on the edge of the satin
MClinExPhys	dark blue lining; 25mm midnight blue band on the edge of the satin
MDataSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MEcology	dark blue lining; 25mm midnight blue band on the edge of the satin
MEngGeol	dark blue lining; 25mm dark violet band on the edge of the satin
MEnvMgt	dark blue lining; 25mm midnight blue band on the edge of the satin
MEnvSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MFoodSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MInfoTech	dark blue lining; 25mm light brown band on the edge of the satin
MMarineCons	dark blue lining; 25mm midnight blue band on the edge of the satin
MMarineSt	dark blue lining; 25mm terracotta band on the edge of the satin
MOrgPsych	dark blue lining; 25mm midnight blue band on the edge of the satin
MPhysioPrac	blue hood; 25mm crimson band on the edge of the satin
MSLTPrac	dark blue lining; 25mm dark brown band on the edge of the satin
MWineSci	dark blue lining; 25mm midnight blue band on the edge of the satin

c The hood for a Bachelor with Honours degree is as for the relevant Bachelors degree, with the addition of a 25mm ribbon band on the outside of the hood, alongside the fur. The colour of the ribbon band is the same colour as the lining.

The hood for a Bachelors degree for which the prerequisite is another Bachelors degree within the same faculty is as for a Bachelor with Honours degree, with the addition of a second 25mm band at a distance of

25mm from the first band. Both bands are the same colour as the lining.

When a new Bachelors or Masters degree is introduced within a faculty, the main hood colour shall be that of the predominant existing colour used for that faculty's Bachelors or Masters qualifications. The hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be determined by consultation between the faculty and the Office of Graduation and approved by Council.

The hood for an Interfaculty Bachelors degree or Masters degree is lined with the predominant colour of the faculty primarily responsible for the degree, with the addition of a 25mm ribbon band on the edge of the satin. Where there are two Faculties involved, the colour of the ribbon band is the predominant colour of the hood lining of the second faculty. Where more than two Faculties are involved, the hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be determined by consultation between the faculty and the Office of Graduation and approved by Council.

d The gown for the degrees of Doctor of Clinical Psychology, Doctor of Education, Doctor of Fine Arts, Doctor of Health Sciences, Doctor of Medical Sciences, Doctor of Medicine and Doctor of Pharmacy is as for the Cambridge Master of Arts with the addition of facings of 50mm wide satin. The hood is made wholly of satin and this and the facings of the gown are of the following colours for the different degrees:

Clinical Psychology	dark blue
Education	emerald green
Fine Arts	gold
Health Sciences	TBC
Medical Sciences	TBC
Medicine	crimson
Music	white
Musical Arts	white
Pharmacy	grey-green

e The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts, with the addition of 100mm satin facings, made up of 75mm of scarlet edged with 25mm of gold. The hood is made wholly of scarlet satin.

f The gown for the degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, and Doctor of Science is as for the Cambridge Master of Arts, but is made of black silk, or scarlet silk or cloth. The hood is made wholly of satin, and is of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Science	dark blue

g The cap for all graduates other than Doctors and the officers of the University is a black trencher with a tassel. The cap for all Doctors other than officers of the University is as for the full dress Cambridge Doctor of Philosophy, namely a round black velvet bonnet with a gold cord around the crown ending in tassels.

Note: The colour of the lining of the hood for the Degree of Master of Philosophy is that of the closest Masters degree to which the subject of the MPhil relates.

h The scarf for a diploma is to be made of the same black material as the gown with a band of colour in plain satin as in existing hoods down the centre edge. The colour is to match the degree cluster most closely associated with the diploma. The lining is to be the same colour as the band. The width of the scarf at the base is to be 140mm in total, the black being 100mm and the colour 40mm, and narrowing behind the neck. A band of the lining colour is to be stepped down from the inside edge to the outside edge of the black material at the base of each side of the scarf. The diploma scarves are as follows:

Architecture	lemon band and lining
Arts	pink band and lining
Business and Economics	burgundy band and lining
Creative and Performing Arts	pink band and lining
Education	emerald green band and lining
Engineering	dark violet band and lining
Fine Arts	gold band and lining
Laws	light blue band and lining
Medical and Health Sciences	crimson band and lining
Music	white band and lining
Pharmacy	grey-green band and lining

Planning	chartreuse green band and lining
Property	silver grey band and lining
Science	dark blue band and lining
Theology	forest green band and lining

i The gown for the honorary degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, Doctor of Music, Doctor of Science and Doctor of the University of Auckland is as for the Cambridge Master of Arts, but is made of scarlet satin. The hood is made wholly of satin, and is one of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Music	white
Science	dark blue
The University of Auckland	University blue

10 Regalia specifications for degrees and diplomas that have been deleted from this Statute can be found in previous editions of the *University Calendar.*

11 The gown for a Fellow of the University of Auckland will be an undergraduate gown of the colour University Blue bearing on the left front lapel the coat of arms of the University. No hood or cap shall be worn.

Posthumous and Incomplete Academic Qualification Regulations

1 Council may award a qualification posthumously if a student dies after completing the requirements for their non-doctoral qualification, but before receiving their qualification.

2 Council may award a non-doctoral qualification posthumously to a student who has died before they completed the requirements of their qualification, where:
a the student has completed at least 75% of the requirements for the qualification
and
b in the case of a bachelor's degree, the student has completed at least one of the 300-level courses required for the major or degree
and
c the Deputy Vice-Chancellor Education recommends that the qualification be awarded.

3 Council may award a non-doctoral qualification to a student who has been medically diagnosed with a terminal illness before they have completed the requirements of their qualification, where:
a the student has completed at least 75% of the requirements for the qualification
and
b in the case of a bachelor's degree, the student has completed at least one of the of the 300-level courses required for their major or degree
and
c the Deputy Vice-Chancellor Education recommends that the qualification be awarded.

4 In extraordinary circumstances Council may award a non-doctoral qualification to a student who has not completed the requirements for the qualification, where:
a no more than 15 points are required to complete the qualification
and
b the uncompleted requirements are not practical or professional requirements
and
c the Deputy Vice-Chancellor Education recommends that the qualification be awarded on consideration of the evidence and rationale provided.

The Degrees and Diplomas Statute 1991

At the University of Auckland this 18th day of February 1991.

Pursuant to the Education and Training Act 2020, the Council of the University of Auckland, after consulting Senate, hereby makes the following statute:

1 This Statute may be cited as the Degrees and Diplomas Statute 1991.

2 The Council shall have power to confer the following degrees on any person who completes a course of study in accordance with the provisions of the regulations for that qualification.

Bachelor of Advanced Science (Honours)	BAdvSci(Hons)
Bachelor of Architectural Studies	BAS
Bachelor of Arts	BA
Bachelor of Arts (Honours)	BA(Hons)
Bachelor of Biomedical Science	BBiomedSc
Bachelor of Biomedical Science (Honours)	BBiomedSc(Hons)
Bachelor of Commerce	BCom
Bachelor of Commerce (Honours)	BCom(Hons)
Bachelor of Communication	BC
Bachelor of Dance Studies	BDanceSt
Bachelor of Dance Studies (Honours)	BDanceSt(Hons)
Bachelor of Design	BDes
Bachelor of Early Childhood Studies	BECSt
Bachelor of Education (Teaching)	BEd(Tchg)
Bachelor of Education (Teaching) (Honours)	BEd(Tchg)(Hons)
Bachelor of Education (Teaching English to Speakers of Other Languages)	BEd(TESOL)
Bachelor of Engineering	BE
Bachelor of Engineering (Honours)	BE(Hons)
Bachelor of Fine Arts	BFA
Bachelor of Fine Arts (Honours)	BFA(Hons)
Bachelor of Global Studies	BGlobalSt
Bachelor of Health Sciences	BHSc
Bachelor of Health Sciences (Honours)	BHSc(Hons)
Bachelor of Laws	LLB
Bachelor of Laws (Honours)	LLB(Hons)
Bachelor of Medical Imaging (Honours)	BMedImag(Hons)
Bachelor of Medicine and Bachelor of Surgery	MBChB
Bachelor of Medical Science (Honours)	BMedSc(Hons)
Bachelor of Music	BMus
Bachelor of Music (Honours)	BMus(Hons)
Bachelor of Nursing	BNurs
Bachelor of Nursing (Honours)	BNurs(Hons)
Bachelor of Optometry	BOptom
Bachelor of Pharmacy	BPharm
Bachelor of Pharmacy (Honours)	BPharm(Hons)
Bachelor of Property	BProp
Bachelor of Property (Honours)	BProp(Hons)
Bachelor of Psychology	BPsych
Bachelor of Science	BSc
Bachelor of Science (Honours)	BSc(Hons)
Bachelor of Social Justice Studies	BSJS
Bachelor of Social Work	BSW
Bachelor of Social Work (Honours)	BSW(Hons)
Bachelor of Sport, Health and Physical Education	BSportHPE
Bachelor of Theology	BTheol
Bachelor of Urban Planning (Honours)	BUrbPlan(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Commerce	BAdvSci(Hons)/BCom
Bachelor of Advanced Science (Honours)/Bachelor of Communication	BAdvSci(Hons)/BC
Bachelor of Advanced Science (Honours)/Bachelor of Design	BAdvSci(Hons)/BDes
Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours)	BAdvSci(Hons)/BE(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts	BAdvSci(Hons)/BFA

Bachelor of Advanced Science (Honours)/Bachelor of Global Studies	BAdvSci(Hons)/BGlobalSt
Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences	BAdvSci(Hons)/BHSc
Bachelor of Advanced Science (Honours)/Bachelor of Laws	BAdvSci(Hons)/LLB
Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours)	BAdvSci(Hons)/LLB(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Music	BAdvSci(Hons)/BMus
Bachelor of Advanced Science (Honours)/Bachelor of Nursing	BAdvSci(Hons)/BNurs
Bachelor of Advanced Science (Honours)/Bachelor of Property	BAdvSci(Hons)/BProp
Bachelor of Arts/Bachelor of Advanced Science (Honours)	BA/BAdvSci(Hons)
Bachelor of Arts/Bachelor of Biomedical Science	BA/BBiomedSc
Bachelor of Arts/Bachelor of Commerce	BA/BCom
Bachelor of Arts/Bachelor of Communication	BA/BC
Bachelor of Arts/Bachelor of Design	BA/BDes
Bachelor of Arts/Bachelor of Engineering (Honours)	BA/BE(Hons)
Bachelor of Arts/Bachelor of Fine Arts	BA/BFA
Bachelor of Arts/Bachelor of Fine Arts (Honours)	BA/BFA(Hons)
Bachelor of Arts/Bachelor of Global Studies	BA/BGlobalSt
Bachelor of Arts/Bachelor of Health Sciences	BA/BHSc
Bachelor of Arts/Bachelor of Laws	BA/LLB
Bachelor of Arts/Bachelor of Laws (Honours)	BA/LLB(Hons)
Bachelor of Arts/Bachelor of Music	BA/BMus
Bachelor of Arts/Bachelor of Science	BA/BSc
Bachelor of Biomedical Science/Bachelor of Commerce	BBiomedSc/BCom
Bachelor of Biomedical Science/Bachelor of Communication	BBiomedSc/BC
Bachelor of Biomedical Science/Bachelor of Engineering (Hons)	BBiomedSc/BE(Hons)
Bachelor of Biomedical Science/Bachelor of Fine Arts	BBiomedSc/BFA
Bachelor of Biomedical Science/Bachelor of Global Studies	BBiomedSc/BGlobalSt
Bachelor of Biomedical Science/Bachelor of Health Sciences	BBiomedSc/BHSc
Bachelor of Biomedical Science/Bachelor of Laws	BBiomedSc/LLB
Bachelor of Biomedical Science/Bachelor of Laws (Hons)	BBiomedSc/LLB(Hons)
Bachelor of Biomedical Science/Bachelor of Science	BBiomedSc/BSc
Bachelor of Biomedical Science/Bachelor of Sport, Health and Physical Education	BBiomedSc/BSportHPE
Bachelor of Commerce/Bachelor of Design	BCom/BDes
Bachelor of Commerce/Bachelor of Engineering (Honours)	BCom/BE(Hons)
Bachelor of Commerce/Bachelor of Fine Arts	BCom/BFA
Bachelor of Commerce/Bachelor of Global Studies	BCom/BGlobalSt
Bachelor of Commerce/Bachelor of Health Sciences	BCom/BHSc
Bachelor of Commerce/Bachelor of Laws	BCom/LLB
Bachelor of Commerce/Bachelor of Laws (Honours)	BCom/LLB(Hons)
Bachelor of Commerce/Bachelor of Music	BCom/BMus
Bachelor of Commerce/Bachelor of Property	BCom/BProp
Bachelor of Commerce/Bachelor of Science	BCom/BSc
Bachelor of Commerce/Bachelor of Sport, Health and Physical Education	BCom/BSportHPE
Bachelor of Communication/Bachelor of Commerce	BC/BCom
Bachelor of Communication/Bachelor of Engineering (Honours)	BC/BE(Hons)
Bachelor of Communication/Bachelor of Fine Arts	BC/BFA
Bachelor of Communication/Bachelor of Global Studies	BC/BGlobalSt
Bachelor of Communication/Bachelor of Health Sciences	BC/BHSc
Bachelor of Communication/Bachelor of Laws	BC/LLB
Bachelor of Communication/Bachelor of Laws (Honours)	BC/LLB(Hons)
Bachelor of Communication/Bachelor of Science	BC/BSc
Bachelor of Design/Bachelor of Engineering (Honours)	BDes/BE(Hons)
Bachelor of Design/Bachelor of Fine Arts	BDes/BFA
Bachelor of Design/Bachelor of Global Studies	BDes/BGlobalSt
Bachelor of Design/Bachelor of Health Sciences	BDes/BHSc
Bachelor of Design/Bachelor of Laws	BDes/LLB
Bachelor of Design/Bachelor of Laws (Honours)	BDes/LLB(Hons)
Bachelor of Design/Bachelor of Music	BDes/BMus
Bachelor of Design/Bachelor of Property	BDes/BProp
Bachelor of Design/Bachelor of Science	BDes/BSc
Bachelor of Engineering (Honours)/Bachelor of Fine Arts	BE(Hons)/BFA
Bachelor of Engineering (Honours)/Bachelor of Global Studies	BE(Hons)/BGlobalSt

Bachelor of Engineering (Honours)/Bachelor of Laws	BE(Hons)/LLB
Bachelor of Engineering (Honours)/Bachelor of Laws (Honours)	BE(Hons)/LLB(Hons)
Bachelor of Engineering (Honours)/Bachelor of Music	BE(Hons)/BMus
Bachelor of Engineering (Honours)/Bachelor of Property	BE(Hons)/BProp
Bachelor of Engineering (Honours)/Bachelor of Science	BE(Hons)/BSc
Bachelor of Fine Arts/Bachelor of Global Studies	BFA/BGlobalSt
Bachelor of Fine Arts/Bachelor of Health Sciences	BFA/BHSc
Bachelor of Fine Arts/Bachelor of Laws	BFA/LLB
Bachelor of Fine Arts/Bachelor of Laws (Honours)	BFA/LLB(Hons)
Bachelor of Fine Arts/Bachelor of Music	BFA/BMus
Bachelor of Fine Arts/Bachelor of Science	BFA/BSc
Bachelor of Global Studies/Bachelor of Health Sciences	BGlobalSt/BHSc
Bachelor of Global Studies/Bachelor of Laws	BGlobalSt/LLB
Bachelor of Global Studies/Bachelor of Laws (Honours)	BGlobalSt/LLB(Hons)
Bachelor of Global Studies/Bachelor of Music	BGlobalSt/BMus
Bachelor of Global Studies/Bachelor of Property	BGlobalSt/BProp
Bachelor of Global Studies/Bachelor of Science	BGlobalSt/BSc
Bachelor of Health Sciences/Bachelor of Laws	BHSc/LLB
Bachelor of Health Sciences/Bachelor of Laws (Honours)	BHSc/LLB(Hons)
Bachelor of Health Sciences/Bachelor of Nursing	BHSc/BNurs
Bachelor of Health Sciences/Bachelor of Science	BHSc/BSc
Bachelor of Music/Bachelor of Laws	BMus/LLB
Bachelor of Music/Bachelor of Laws (Honours)	BMus/LLB(Hons)
Bachelor of Music/Bachelor of Science	BMus/BSc
Bachelor of Nursing/Bachelor of Science	BNurs/BSc
Bachelor of Property/Bachelor of Laws	BProp/LLB
Bachelor of Property/Bachelor of Laws (Honours)	BProp/LLB(Hons)
Bachelor of Property/Bachelor of Science	BProp/BSc
Bachelor of Science/Bachelor of Laws	BSc/LLB
Bachelor of Science/Bachelor of Laws (Honours)	BSc/LLB(Hons)
Executive Master of Business Administration	EMBA
Juris Doctor	JD
Master of Aerospace Engineering	MAerospaceEng
Master of Applied Finance	MAppFin
Master of Architecture	MArch
Master of Architecture (Professional)	MArch(Prof)
Master of Architecture (Professional) and Heritage Conservation	MArch(Prof)HerCons
Master of Architecture (Professional) and Urban Design	MArch(Prof)UrbDes
Master of Architecture (Professional) and Urban Planning (Professional)	MArch(Prof)UrbPlan(Prof)
Master of Artificial Intelligence	MAI
Master of Arts	MA
Master of Audiology	MAud
Master of Behaviour Analysis	MBehAnalysis
Master of Bioengineering	MBioeng
Master of Biomedical Science	MBiomedSc
Master of Bioscience Enterprise	MBioEnt
Master of Biotechnology	MBiotech
Master of Business Administration	MBA
Master of Business Analytics	MBusAn
Master of Business Development	MBusDev
Master of Business Management	MBM
Master of Chemistry	MChem
Master of Civil Engineering	MCivilEng
Master of Clinical Education	MClinEd
Master of Clinical Exercise Physiology	MClinExPhys
Master of Clinical Pharmacy	MClinPharm
Master of Commerce	MCom
Master of Communication	MC
Master of Community Dance	MCommDance
Master of Conflict and Terrorism Studies	MCTS
Master of Counselling	MCouns

Master of Creative Arts Therapy	MCAT
Master of Creative Writing	MCW
Master of Dance Movement Therapy	MDMT
Master of Dance Studies	MDanceSt
Master of Data Science	MDataSci
Master of Design	MDes
Master of Disaster Management	MDisMgt
Master of Earthquake Engineering	MEqEng
Master of Ecology	MEcology
Master of Education	MEd
Master of Education Practice	MEdPrac
Master of Educational Leadership	MEdLd
Master of Energy	MEnergy
Master of Engineering	ME
Master of Engineering Geology	MEngGeol
Master of Engineering Management	MEMgt
Master of Engineering Project Management	MEPM
Master of Engineering Studies	MEngSt
Master of Environmental Science	MEnvSci
Master of Environmental Management	MEnvMgt
Master of Food Science	MFoodSci
Master of Fine Arts	MFA
Master of Global Studies	MGlobalSt
Master of Health Leadership	MHlthLd
Master of Health Practice	MHlthPrac
Master of Health Psychology	MHealthPsych
Master of Health Sciences	MHSc
Master of Heritage Conservation	MHerCons
Master of Higher Education	MHigherEd
Master of Human Resource Management	MHRM
Master of Indigenous Studies	MIndigSt
Master of Information Governance	MInfoGov
Master of Information Technology	MInfoTech
Master of Infrastructure Asset Management	MInfraAssetMgt
Master of Intellectual Property	MIP
Master of International Business	MIntBus
Master of Laws	LLM
Master of Legal Studies	MLS
Master of Literature	MLitt
Master of Management	MMgt
Master of Marine Conservation	MMarineCons
Master of Marine Studies	MMarineSt
Master of Marketing	MMktg
Master of Materials Engineering	MMaterialsEng
Master of Mathematical Modelling	MMathModel
Master of Medical Engineering	MMedicalEng
Master of Music	MMus
Master of Nursing	MNurs
Master of Nursing Practice	MNursPrac
Master of Nursing Science	MNSc
Master of Nutrition and Dietetics	MND
Master of Operations Research and Analytics	MORAn
Master of Organisational Psychology	MOrgPsych
Master of Paediatrics	MPaed
Master of Philosophy	MPhil
Master of Physiotherapy Practice	MPhysioPrac
Master of Professional Accounting	MProfAcctg
Master of Professional Engineering	MProfEng
Master of Professional Studies	MProfStuds
Master of Professional Supervision	MProfSup
Master of Professional Supervision Practice	MProfSupPrac

Master of Property	MProp
Master of Property Practice	MPropPrac
Master of Public Health	MPH
Master of Public Policy	MPP
Master of Regional Development	MRegDev
Master of Robotics and Automation Engineering	MRobotEng
Master of Science	MSc
Master of Social and Community Leadership	MSCL
Master of Social Work	MSW
Master of Social Work (Professional)	MSW(Prof)
Master of Speech Language Therapy Practice	MSLTPrac
Master of Stroke Care	MStrokeCare
Master of Taxation Studies	MTaxS
Master of Teaching and Learning (Early Childhood)	MTchgLn(EC)
Master of Teaching English to Speakers of Other Languages	MTESOL
Master of Teaching (Primary)	MTchg(Primary)
Master of Teaching (Secondary)	MTchg(Secondary)
Master of Theology	MTheol
Master of Translation	MTrans
Master of Urban Design	MUrbDes
Master of Urban Planning	MUrbPlan
Master of Urban Planning (Professional)	MUrbPlan(Prof)
Master of Urban Planning (Professional) and Heritage Conservation	MUrbPlan(Prof)HerCons
Master of Urban Planning (Professional) and Urban Design	MUrbPlan(Prof)UrbDes
Master of Wine Science	MWineSci
Doctor of Clinical Psychology	DClinPsy
Doctor of Education	EdD
Doctor of Engineering	DEng
Doctor of Fine Arts	DocFA
Doctor of Health Sciences	DHSc
Doctor of Laws	LLD
Doctor of Literature	LittD
Doctor of Medical Sciences	DMedSc
Doctor of Medicine	MD
Doctor of Philosophy	PhD
Doctor of Science	DSc

and to award the following diplomas:

Diploma in Arts	DipArts
Diploma in Architectural Studies	DipAS
Diploma in Commerce	DipCom
Diploma in Dance Studies	DipDanceSt
Diploma in Design	DipDes
Diploma in Fine Arts	DipFA
Diploma in Global Studies	DipGlobalSt
Diploma in Health Sciences	DipHSc
Diploma in Languages	DipLang
Diploma in Music	DipMus
Diploma in Science	DipSci
Diploma in Sport, Health and Physical Education	DipSportHPE

and to award the following graduate diplomas:

Graduate Diploma in Applied Psychology	GradDipAppPsych
Graduate Diploma in Architectural Studies	GradDipAS
Graduate Diploma in Arts	GradDipArts
Graduate Diploma in Commerce	GradDipCom
Graduate Diploma in Education	GradDipEd
Graduate Diploma in Engineering	GradDipEng
Graduate Diploma in Engineering Project Management	GradDipEPM
Graduate Diploma in Law	GradDipLaw
Graduate Diploma in Music	GradDipMus
Graduate Diploma in Science	GradDipSci

Graduate Diploma in Teaching (Early Childhood Education)	GradDipTchg(ECE)
Graduate Diploma in Teaching English in Schools to Speakers of Other Languages	GradDipTESSOL
Graduate Diploma in Teaching (Māori-Medium)	GradDipTchg(MM)
Graduate Diploma in Teaching (Primary)	GradDipTchg(Primary)
Graduate Diploma in Teaching (Secondary)	GradDipTchg(Sec)

and to award the following postgraduate diplomas:

Postgraduate Diploma in Aerospace Engineering	PGDipAerospaceEng
Postgraduate Diploma in Applied Finance	PGDipAppFin
Postgraduate Diploma in Applied Psychology	PGDipAppPsych
Postgraduate Diploma in Architectural Studies	PGDipAS
Postgraduate Diploma in Architecture	PGDipArch
Postgraduate Diploma in Artificial Intelligence	PGDipAI
Postgraduate Diploma in Arts	PGDipArts
Postgraduate Diploma in Biomedical Science	PGDipBiomedSc
Postgraduate Diploma in Bioscience Enterprise	PGDipBioEnt
Postgraduate Diploma in Business	PGDipBus
Postgraduate Diploma in Business Analytics	PGDipBusAn
Postgraduate Diploma in Business Development	PGDipBusDev
Postgraduate Diploma in Business Management	PGDipBM
Postgraduate Diploma in Civil Engineering	PGDipCivilEng
Postgraduate Diploma in Clinical Education	PGDipClinEd
Postgraduate Diploma in Clinical Pharmacy	PGDipClinPharm
Postgraduate Diploma in Clinical Psychology	PGDipClinPsych
Postgraduate Diploma in Commerce	PGDipCom
Postgraduate Diploma in Communication	PGDipC
Postgraduate Diploma in Conflict and Terrorism Studies	PGDipCTS
Postgraduate Diploma in Counselling Theory	PGDipCounsTh
Postgraduate Diploma in Dance Studies	PGDipDanceSt
Postgraduate Diploma in Data Science	PGDipDataSci
Postgraduate Diploma in Design	PGDipDes
Postgraduate Diploma in Education	PGDipEd
Postgraduate Diploma in Educational Leadership	PGDipEdLd
Postgraduate Diploma in Education Studies	PGDipEdSt
Postgraduate Diploma in Energy	PGDipEnergy
Postgraduate Diploma in Engineering	PGDipEng
Postgraduate Diploma in Engineering Project Management	PGDipEPM
Postgraduate Diploma in Fine Arts	PGDipFA
Postgraduate Diploma in Forensic Science	PGDipForensic
Postgraduate Diploma in Global Studies	PGDipGlobalSt
Postgraduate Diploma in Health Leadership	PGDipHlthLd
Postgraduate Diploma in Health Psychology	PGDipHealthPsych
Postgraduate Diploma in Health Sciences	PGDipHSc
Postgraduate Diploma in Higher Education	PGDipHigherEd
Postgraduate Diploma in Indigenous Studies	PGDipIndigSt
Postgraduate Diploma in Information Governance	PGDipInfoGov
Postgraduate Diploma in Information Technology	PGDipInfoTech
Postgraduate Diploma in Infrastructure Asset Management	PGDipInfraAssetMgt
Postgraduate Diploma in Language Teaching	PGDipLT
Postgraduate Diploma in Management	PGDipMgt
Postgraduate Diploma in Materials Engineering	PGDipMaterialsEng
Postgraduate Diploma in Mathematical Modelling	PGDipMathModel
Postgraduate Diploma in Medical Engineering	PGDipMedicalEng
Postgraduate Diploma in Music	PGDipMus
Postgraduate Diploma in Obstetrics and Medical Gynaecology	PGDipObstMedGyn
Postgraduate Diploma in Operations Research and Analytics	PGDipORAn
Postgraduate Diploma in Paediatrics	PGDipPaed
Postgraduate Diploma in Professional Supervision	PGDipProfSup
Postgraduate Diploma in Property	PGDipProp
Postgraduate Diploma in Property Practice	PGDipPropPrac
Postgraduate Diploma in Public Health	PGDipPH

Postgraduate Diploma in Public Policy	PGDipPP
Postgraduate Diploma in Robotics and Automation Engineering	PGDipRobotEng
Postgraduate Diploma in Science	PGDipSci
Postgraduate Diploma in Social Work	PGDipSW
Postgraduate Diploma in Stroke Care	PGDipStrokeCare
Postgraduate Diploma in Teaching (Secondary Field-based)	PGDipTchg(SecFB)
Postgraduate Diploma in Teaching Linguistically Diverse Learners	PGDipTLDL
Postgraduate Diploma in Therapeutic Arts	PGDipThArt
Postgraduate Diploma in Therapeutic Dance	PGDipThDance
Postgraduate Diploma in Translation Studies	PGDipTranslationStud

3 The Council shall have the power to confer the following honorary degrees in accordance with the provisions of the Honorary Degrees and Awards Statute 2026.

Doctor of Engineering
Doctor of Laws
Doctor of Literature
Doctor of Music
Doctor of Science
Doctor of the University
a Doctorate in any discipline in which a doctorate is offered by the University

4 The Council may confer a degree or award a diploma previously included in a University of Auckland Degrees and Diplomas Statute on a person who had been enrolled in a programme leading to that qualification prior to its deletion from the Statute provided that person:
a had completed a significant component of the course of study prior to the deletion of the degree or diploma *and*
b has completed a course of study in accordance with the provisions of the regulations for that degree or diploma.

5 The Degrees Statute 1990 is hereby repealed.

The Honorary Degrees and Awards Statute 2026

Pursuant to sections 282 and 284 of the Education and Training Act 2020 and section 20 of the University of Auckland Act 1961 Council of the University makes the following statute:

1 This Statute may be cited as the Honorary Degrees and Awards Statute 2026 and shall come into force on 16 March 2026.

2 Council may at its discretion:
a Confer the following honorary degrees:
Doctor of Engineering
Doctor of Laws
Doctor of Literature
Doctor of Music
Doctor of Science
Doctor of the University
a Doctorate in any discipline in which a doctorate is offered by the University
and
b Award the title 'Fellow of the University' ('Fellowship').

3 University Honours Committee of Council shall consider nominations and make recommendations to the Council for the conferring of any honorary degree or fellowship under this Statute.

4 University Honours Committee shall henceforth consist of:
a the Chancellor who shall be the Chair of the Committee
b the Vice-Chancellor
c the Pro-Chancellor
d one member appointed by Council
e two members of Senate elected by Senate
f the student member of Council.

5 Council may, from time to time, approve guidelines for the award of honorary degrees and fellowships and, in making its recommendations, University Honours Committee shall ensure that it complies with all those

guidelines.

6 Council may also, in its discretion and on the recommendation of University Honours Committee:
- a award the title 'Professor Emeritus' to a retired member of the academic staff who held the office of a Professor of the University immediately before their retirement
- b award the title 'Distinguished Professor Emeritus' to a retired member of the academic staff who held the office of a Distinguished Professor of the University immediately before their retirement
- c award the title 'University Librarian Emeritus' to a retired member of staff who held the office of University Librarian immediately before their retirement and who has a record of long and distinguished service to the University as the University Librarian.

7.1 University Honours Committee may recommend to Council, for the conferment of an Honorary Doctor's degree:
- a Any person who:
  - (i) is academically distinguished, or has made a distinguished contribution in fields relevant to the Unversity, and has, or has had, some intimate connection with the University

  or
  - (ii) has shown strong interest in the well-being of the University by benefactions, or in other appropriate ways

  or
  - (iii) is of international repute and is visiting, or has visited, the University in an official capacity

  or
  - (iv) has rendered exceptionally distinguished service to the University or to society.

7.2 The contribution a current or retired staff member has made to the University in the course of their employment shall not be grounds for the award of an Honorary Doctor's degree.

7.3 University Honours Committee may recommend to Council, for the conferment of a Fellowship, a person who:
- a has made a unique and valuable contribution to the University

and
- b is not a permanent member of staff.

8 A nomination for the conferment of an honorary degree or a fellowship may be made by any three persons each of whom is a member of Council or of Senate or of both these bodies; and shall be made confidentially to the Vice-Chancellor in accordance with the relevant provisions of the guidelines in force under Clause 5 of this Statute.

9 The Honorary Degrees and Awards Statute 2019 is hereby repealed.

Guidelines for the Award of Honorary Degrees and Fellowships

1 A nomination for an honorary degree or for the award of a fellowship shall be made confidentially in writing to the Vice-Chancellor or delegate and signed by three persons each of whom shall be a member of the Council or of Senate or of both these bodies.

2 Each nomination shall be accompanied by a statement outlining in sufficient detail the career, standing and qualifications of the nominee and the grounds under Clauses 7.1, 7.2 or 7.3 for conferring the degree or awarding the fellowship.

3 After consideration, the Vice-Chancellor shall refer each nomination that meets the requirements specified in the Honorary Degrees and Awards Statute together with its accompanying statement to the Chair of the University Honours Committee of Council (the Honours Committee).

4 The Honours Committee shall meet twice a year to consider Honorary Degree nominations. These meetings shall be in-person, virtual or hybrid. A special meeting of the Honours Committee may be called by the Chair of the Committee if the Chair considers it appropriate.

5 Where the Honours Committee agrees to support an Honorary Degree nomination, that nomination shall be presented to the next Council meeting.

6 The conferring of honorary doctorate degrees shall not be confined to a graduation ceremony but shall be arranged at the discretion of the Council.

7 The award of a fellowship shall be arranged at the discretion of the Council.

University Personnel

120 Officers of the University
120 The Council of the University
120 The Senate of the University
121 Deans
123 Faculty of Arts and Education
132 Faculty of Business and Economics
137 Faculty of Engineering and Design
143 Faculty of Law
144 Faculty of Medical and Health Sciences
179 Faculty of Science
190 Auckland Bioengineering Institute
191 Liggins Institute
193 Alumni Relations and Development
193 Auckland UniServices Limited
193 Campus Environment
193 Communications
193 Digital Services
194 Financial Services
194 Foundation Studies Programmes
194 Human Resources
194 International Office Leadership Team
195 Marketing and Recruitment
195 Office of the Vice-Chancellor
195 Office of the Deputy Vice-Chancellor Education
196 Office of the Pro Vice-Chancellor Māori
196 Office of the Pro Vice-Chancellor Pacific
196 Organisational Performance and Improvement
196 Planning and Information
196 Research and Innovation Office
196 Te Kahu Tauira | Student and Scholarly Services
197 Honorary Graduates
198 Honorary Fellows
198 Professores Emeriti
202 Distinguished Alumni

UNIVERSITY PERSONNEL

Officers of the University

Chancellor
Robert McDonald, BCom *(Term ends 31.12.27)*

Pro-Chancellor
... (Term ends TBC)

Vice-Chancellor
Nicolas Smith, MA *Oxf.*, BE(Hons) PhD; FEngNZ FRSNZ

Deputy Vice-Chancellor Education
Sarah Young, BSc PhD *Otago*

Deputy Vice-Chancellor Research and Innovation
Frank H. Bloomfield, ONZM, BSc(Hons) MBChB *Manc.*, PhD; FRACP, MRCP(UK)

Deputy Vice-Chancellor Strategic Engagement
Erik Lithander, BSc *LSE*, MPhil DPhil *Camb.*

Chief Operating Officer and Registrar
Mark Gregory, BSc *Illinois (Urbana-Champaign)*, MBA *Portland St.*

Director, Governance and Risk and Chief Legal Officer
Gavin Scott, BEc LLB *Macq.*, LLM *Syd.*

The Council of the University

Officers
Robert McDonald, Chancellor, BCom *(Term ends 31.12.27)*
... Pro-Chancellor *(Term ends TBC)*
Nicolas Smith, Vice-Chancellor, MA *Oxf.*, BE(Hons) PhD; FEngNZ FRSNZ *(Ex officio)*

Appointed by the Minister of Education
Julia Pahina, BA BCom *Cant. (Term ends 27.05.27)*
Candace Kinser, MMgt *Massey (Term ends 17.06.28)*
Jonathan Mason, BA *Beloit*, MA MBA *Yale (Term ends 28.02.26)*
Cathy Quinn, LLB *Well. (Term ends 17.06.28)*

Māori Member
Tom Irvine, BA *(Term ends 31.12.29)*

Elected Academic Staff Member
Julia R. Tolmie, LLM *Harv.*, LLB(Hons) *(Term ends 31.12.2027)*

Elected Professional Staff Member
Gemma Skipper, BVA MAD *Auck.UT (Term ends 31.12.2027)*

Elected Student Member
Sunisha Dugar *(Term ends 31.10.27)*

Alumnus of the University of Auckland
... (Term ends TBC)

Skills-based Appointees
Robert McDonald, BCom *(Term ends 02.06.29)*
Samuel Ricketts, BCom PGDipFin *Otago (Term ends 14.09.29)*

The Senate of the University

Chair: The Vice-Chancellor
Deputy Vice-Chancellor Education
Deputy Vice-Chancellor Research
Deputy Vice-Chancellor Strategic Engagement
Deputy Vice-Chancellor Operations and Registrar
Pro Vice-Chancellor Education
Pro Vice-Chancellor Māori
Pro Vice-Chancellor Equity
Pro Vice-Chancellor Pacific
All Distinguished Professors, Professors and Emeritus Professors employed on 0.1 FTE or more
Academic Heads
Deans *(not being members of the Professorial staff)*
One Deputy Dean from each faculty and School of Graduate Studies
One Associate Dean Academic, Associate Dean Teaching and Learning, Associate Dean Research and Associate Dean Postgraduate Research from each faculty
One Associate Director Academic, Associate Director Research, Associate Director Postgraduate Research from each Large Scale Research Institute
One Deputy Director from each Large Scale Research Institute
Directors of Large-scale Research Institutes
Director of Learning and Teaching
Director of Student and Scholarly Services
The two elected permanent members of Academic and Professional staff on Council, if not already members
Elected Members of the sub-professorial staff (two faculty members of each faculty and eleven from the sub-professorial staff at large)
President, Auckland University Students' Association and five student members *(four undergraduate and one postgraduate nominated by Auckland University Students' Association)*.

Deans

Faculty of Arts and Education

Interim Dean
Katherine Smits, BA(Hons) BJur *W.Aust.*, MPhil *Camb.*, PhD *Cornell*

Te Tumu
Te Oti Rakena, MMus *N. England Conserv.*, DMA *Texas-Austin*, BMus

Deputy Deans
Camilla Highfield, MFA *RMIT*, DipTchg *ACE*, EdD
Bernadette Luciano, MA *Stan.*, PhD *Col.*

Associate Dean Academic
Jason Brown, MA *Calif. State (Fresno)*, PhD *Br.Col.*

Associate Dean Equity, Diversity and Inclusion
Jennifer Tatebe, BA MEd *Br.Col.*, PhD

Associate Dean International
Lawrence Zhang, BA *Shanghai Int. Stud.*, MA *Northwestern Normal*, MA *Henan*, PhD PGDipELT *Nanyang Technol.*

Associate Dean Teaching and Learning
Lindsay Diggelmann, MA PhD

Associate Dean Pacific (Staff Development and Capability)
Sereana Naepi, PhD *Br.Col.*, MA

Assistant Dean Pacific (Learner Success)
Moeata Keil, MA PhD

Associate Dean Postgraduate Research
Nicholas Malone, BA *Colorado*, PhD *Oregon*

Associate Dean Postgraduate Taught (Subdoctoral)
Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD

Associate Dean Research
Nancy R. November, BSc MMus *Well.*, MA PhD *Cornell*, LTCL

Kaiārahi
Leanne Tamaki, MA

Faculty of Business and Economics

Interim Dean
Carla Houkamau, BA(Hons) BCom PhD

Deputy Dean
Helen Delaney, BA BCom(Hons) PhD

Associate Dean Academic Programmes and International
Susan S. Laurenson, MA MCom

Associate Dean Postgraduate Research
Simona Fabrizi, MSc MPhil PhD *Toulouse*, PhD *Bologna*

Associate Dean Research
Snejina Michailova, MSc *UNWE Sofia*, PhD *Copenhagen Bus. Sch.*

Associate Dean Teaching and Learning
Brigid J. Carroll, MBA *Fordham*, DipTchg MA PhD

Associate Dean Equity and Diversity
Lina El-Jahel, MA *AU Beirut*, MSc PhD *Lond.*

Associate Dean Māori
Jason Mika, BMS(Hons) *Waik.*, MPP *Well.*, PhD *Massey*

Associate Dean Pacific
Sione Taufa, MCom

Associate Dean Professional Programmes, Technology
Andrew Eberhard, BCom PGCertHigherEd PGDipCom; SFHEA

Associate Dean External Engagement
Drew Franklin, BBS *Massey*, MA PhD *Auck.UT*

Kaiārahi
John Arohaina T. Thorpe, BSc *Well.*, HigherDipTchg *Waik.*, BCom

Assistant Dean Diversity, Equity and Inclusion
Audrea Warner, MCom

Assistant Dean Learning and Teaching
Mark McConnell, BSc *G.Caledonian*, LLB MEd *Aberd.*, MDiv *Regent Coll.*, PhD *Brun.*

Assistant Dean Research
Jongwook Pak, BSc *Sejong*, MSc *Lond.*, EMLS *Milan*, PhD *Seoul*

Assistant Dean Professional Programmes
Michael S. W. Lee, MSc PhD

Assistant Dean Postgraduate Research
Lina Li, BCom(Hons) PhD

Faculty of Engineering and Design

Dean
Richard Clarke, MMath PhD *Nott.*

Deputy Dean
Jason M. Ingham, PhD *UCSD*, MBA ME; FEngNZ FIStructE FNZSEE, MASCE

Te Tumu
Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean Pacific
Lama Tone, BAS MArch

Associate Dean Postgraduate Research
Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ MRSNZ

Associate Dean Postgraduate Taught
Cody Mankelow, BA BSc MHSc MEngst PhD

Associate Dean Research
Jenny Malmstrom, MSc *Chalmers*, PhD *Aarhus*

Associate Dean Teaching and Learning
Paola Boarin, MSc PhD *Ferrara*

Associate Dean Academic
Quincy T. M. Ma, BE(Hons) PhD; FNZSEE, MEngNZ

Associate Dean International
Theuns Henning, ME *Pret.*, PhD; FEngNZ, IntPE

Associate Dean Equity and Diversity
Catherine Watson, BE(Hons) PhD *Cant*.

Assistant Dean Academic
Andrew J. Mason, PhD *Camb.*, BE(Hons); MEngNZ

Assistant Dean Teaching and Learning
Febelyn Reguyal, MSc *UP Diliman*, MHigherEd PhD; MEngNZ

Kaiārahi
Steve Roberts, BSc ME

Faculty of Law

Interim Dean
Susan M. Watson, LLB(Hons) MJur

Deputy Dean
John Ip, LLM *Col.*, BA LLB(Hons)

Head of School
Jaime King, BA *Dartmouth*, JD *Emory,* PhD *Harv.*

Associate Dean Academic
An Hertogen, Lic Jur *KU Leuven*, LLM *Col.*, PhD

Associate Dean Teaching and Learning
Bronwyn Davies, MM *Macq.*, LLB

Associate Dean Equity
Hanna Wilberg, BA LLB(Hons) *Otago,* BCL MPhil *Oxf.*

Associate Dean International
David P. Grinlinton, BA *Massey,* LLM *W.Aust*., MDS *RMC*, LLB(Hons)

Associate Dean Māori
Claire Charters, BA LLB(Hons) *Otago,* LLM *NYU,* PhD *Camb.*

Associate Dean Moana Oceania-Pacific
Guy Sinclair, JSD *NYU,* BA LLM

Associate Dean Postgraduate – Research
Julia R. Tolmie, LLM *Harv.*, LLB(Hons)

Associate Dean Postgraduate – Taught
Joanna M. Manning, MCompL *George Wash*., BA LLB(Hons)

Associate Dean Research
Jodi Gardner, LLB B.Int.Rels *Griff.*, LLM *ANU,* BCL M.Phil D.Phil *Oxf.*

Assistant Dean Academic
Marcelo Rodriguez Ferrere, BA LLB(Hons) *Otago,* LLM *Tor.*, PhD *Alberta*

Assistant Dean Postgraduate
…

Assistant Dean Postgraduate Research
Nikki Chamberlain, LLM *Vanderbilt*, BA LLB(Hons)

Assistant Dean Research
Jane Norton, LLM *Col.*, DPhil *Oxf.*, BA LLB(Hons)

Assistant Dean Teaching and Learning
Jayden Houghton, BA LLM

Kaiārahi
John Arohaina T. Thorpe, BSc *Well.*, HigherDipTchg *Waik.*, BCom

Faculty of Medical and Health Sciences

Dean
Warwick Bagg, MBBCh *Witw.*, MD; FRACP

Deputy Dean
Matire Harwood, KSM, PhD *Otago,* MBChB*;* FRNZCGP

Tumuaki, Deputy Dean Māori
M. J. Papaarangi Reid, DipComH *Otago*, BSc MBChB DipObst; FNZCPHM FRACS

Associate Dean Academic
Laura Wilkinson-Meyers, MSc *LSE,* PhD

Associate Dean Equity and Diversity
Emma Sadera, BA(Hons) *Lond.*, MA *Open(UK);* SFHEA

Associate Dean International
Stephen R. C. Howie, PhD *Lond.*, MBChB DipObst DipPaed; FRACP FRCP

Associate Dean Learning and Teaching
Pauline Cooper-Ioelu, MA PhD PGCertAcadPrac

Associate Dean Pacific
Collin Tukuitonga, KNZM, MPH *Syd.;* FRNZCGP FNZCPHM

Associate Dean Postgraduate
John Parsons, BSc(Hons) *Brun.*, PGDipHSc *Auck.UT,* MHSc PhD; NZRP

Associate Dean Research
Cliona Ni Mhurchu, BSc(Hons) *Trinity(Dub.)*, PhD *S'ton*

Associate Dean Rural Health
Kyle Eggleton, DIH *Otago,* MBChB MMedSc MPH PhD DipPaed DipObstMedGyn; FRNZCGP(Dist.)

Clinical Campus Dean, Waitematā
Janak De Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Clinical Campus Dean, South Auckland
Andrew G. Hill, MBChB MD EdD; FRCSEd(Hon) FACS FISS FRACS FRSNZ

Clinical Campus Dean, Waikato
Michael Jameson, MBChB PhD; FRACP FRCPEd

Clinical Campus Dean, Bay of Plenty
Peter Gilling, CNZM, MBChB MD *Otago;* FRACS

Faculty of Science

Interim Dean
Michael Kingsley, BPhEd *Otago,* MSc *Lough.*, PhD *Swansea*, PGCE *Wales*

Deputy Dean
Jan J. Eldridge, MA MSci PhD *Camb.;* FASA FRAS

Associate Dean Academic
Murray Ford, MSc PhD

Associate Dean Diversity and Inclusion
Sonia Fonua, BSc MA PhD

Associate Dean International
Sebastian Link, MSc *TU Clausthal*, PhD *Massey,* DSc

Associate Dean Māori
Daniel Wilson, MA MProfStuds PhD

Associate Dean Pacific
Sam Manuela, MSc PhD

Associate Dean Postgraduate Research
Jennifer Salmond, MA *Oxf.*, MSc *Birm.*, PhD *Br.Col.*

Associate Dean Research
Geoff Willmott, MA MSc PhD *Camb. (jointly with Chemical Sciences)*

Associate Dean Sustainability
Bruce Burns, MSc PhD *Colorado*

Associate Dean Teaching and Learning
Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; MACM Mem.IEEE

Assistant Dean Academic
Kathryn Jones, BSc *Well.*, PhD

Assistant Dean International
Sathiamoorthy Manoharan, BTech *IIT Kharagpur,* PhD *Edin.*

Assistant Deans Postgraduate Research
Arne Nieuwenhuys, MSc PhD *VU Amsterdam*
Nichola Raihani, BA(Hons) PhD *Camb.*

Kaiārahi
Tui Kaumoana, MBA PGDipBus

Faculty of Arts and Education

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Faculty Management Team

Interim Dean
Katherine Smits, BA(Hons) BJur *W.Aust.*, MPhil *Camb.*, PhD *Cornell*

Te Tumu
Te Oti Rakena, MMus *N. England Conserv.*, DMA *Texas-Austin*, BMus

Deputy Deans
Camilla Highfield, MFA *RMIT,* DipTchg *ACE,* EdD
Bernadette Luciano, MA *Stan.*, PhD *Col.*

Associate Dean Academic
Jason Brown, MA *Calif. State (Fresno),* PhD *Br.Col.*

Associate Dean Equity, Diversity and Inclusion
Jennifer Tatebe, BA MEd *Br.Col.*, PhD

Associate Dean International
Lawrence Zhang, BA *Shanghai Int. Stud.*, MA *Northwestern Normal,* MA *Henan*, PhD PGDipELT *Nanyang Technol.*

Associate Dean Teaching and Learning
Lindsay Diggelmann, MA PhD

Associate Dean Pacific (Staff Development and Capability)
Sereana Naepi, PhD *Br.Col.*, MA

Assistant Dean Pacific (Learner Success)
Moeata Keil, MA PhD

Associate Dean Postgraduate Research
Nicholas Malone, BA *Colorado,* PhD *Oregon*

Associate Dean Postgraduate Taught (Subdoctoral)
Timothy Fadgen, BA *Mass.*, MA *Syracuse,* JD *Maine,* PhD

Associate Dean Research

Nancy R. November, BSc MMus *Well.*, MA PhD *Cornell,* LTCL

Kaiārahi
Leanne Tamaki, MA

Director of Faculty Operations
…

Director of Faculty Finance
Bevan Iles, BMS *Waik.;* CA

Curriculum Development Managers
Lawrence May, BA(Hons) PhD
Bettina Schwenger, PGCertOnlineEd *Massey,* PGDipEd *Unitec,* MA *Bamberg,* EdD

University Research Centre

James Henare Research Centre

Pou Matarua (Co-Directors)
Piata Allen, BMD *Auck.UT,* MEd PhD
Maia Hetaraka, BEd(Tchg)(Hons) EdD

Centre of Research Excellence

Ngā Pae o te Māramatanga

Pou Matarua (Co-Directors)
Tahu Kukutai, BA(Hons) MSocSci *Waik.*, MA PhD *Stan. (The University of Waikato)*
Linda Waimarie Nikora, MSocSci DPhil *Waik. (The University of Auckland)*
Melinda Webber, BEd DipTchg *ACE,* MEd PhD PGDipEd *(The University of Auckland)*

Faculty Research Centres

Centre for Asia Pacific Refugee Studies

Director
Ritesh Shah, BSc *Stan.*, MA PhD

Centre for Arts and Social Transformation

Director
…

Centre of Methods and Policy Application in the Social Sciences (COMPASS)

Director
Barry Milne, BA(Hons) MSc *Otago,* PhD *King's Coll. Lond.*

Public Policy Institute

Director
Jennifer Curtin, MA *Waik.*, PhD *ANU*

Schools

Creative Arts

Head of School
Jim Speers, BFA *Cant.*, DipTchg

Deputy Head of School
Sarah Knox, DipDancePerf *NZSD,* MCPA PhD

Associate Head of School Academic
Becca Weber, BA *Agnes Scott,* MA *C.Lancs,* MFA *Temple,* PhD *Coventry*

Associate Head of School Māori
Tia Reihana, BEd AssDipArts *NSW,* MCPA PhD

Associate Head of School Postgraduate
Ruth Watson, BFA *Cant.*, MVA *Syd.*, PhD *ANU,* PCAS *Cant.*

Associate Head of School Research
Joyce Campbell, BFA *Cant.*, MFA PhD

Associate Head of School Teaching and Learning
Gregory Camp, BA *George Wash.*, MSt DPhil *Oxf.*

Ngā Akoranga Kanikani | Dance Studies

Discipline Director – Dance Studies
Alys Longley, BA MPhEd *Otago,* PhD *Vic.(Aust.)*

Discipline Director – Elam Fine Arts
Gavin Hipkins, MFA *Br.Col.*, BFA

Discipline Director – Music
Keith Price, MMus *Bran.*

Professors
2007 Alys Longley, BA MPhEd *Otago,* PhD *Vic.(Aust.)*
2008 Nicholas Rowe, DipDance *ABS,* PhD *Kent*

Associate Professors
2020 Sarah Foster-Sproull, DipDancePerf *NZSD,* MDanceSt PhD
2020 Becca Weber, BA *Agnes Scott,* MA *C.Lancs,* MFA *Temple,* PhD *Coventry*

Senior Lecturers
2005 Mark Harvey, GradDipTchg PhD *Auck.UT,* BA MCPA
2014 Sarah Knox, DipDancePerf *NZSD,* MCPA PhD
2019 Tia Reihana, BEd AssDipArts *NSW,* MCPA PhD

Professional Teaching Fellows
2020 Elyse Loh, MSc; DTAA (Prof DMT)
2024 Rebekah Williamson, BA *Massey;* DTAA (Prof DMT)

Elam | Te Waka Tūhura | Fine Arts

Professor
…

Associate Professors
2007 Joyce Campbell, BFA *Cant.*, MFA PhD
2008 Gavin Hipkins, MFA *Br.Col.*, BFA
2008 Fiona Jack, BGD *Auck.UT,* MFA *CalArts*
2003 Sean Kerr, DocFA
2008 Alexandra Monteith, DocFA
2003 Peter Robinson, BFA DipTchg *Cant.*
1994 Peter Shand, LLM *King's Coll. Lond.*, LLB PhD
2002 Jim Speers, BFA *Cant.*, DipTchg

Senior Lecturers
2004 Jon Bywater, BA(Hons) *Cant.*
2008 James Cousins, BFA DipTech *Cant.*, MFA
2002 Lisa Crowley, MFA
2008 Simon Ingram, MA *W.Syd.*, PGDip *Syd.*, DocFA
2006 Ruth Watson, BFA *Cant.*, MVA *Syd.*, PhD *ANU,* PCAS *Cant.*
2002 Tara Winters, MFA

Lecturers
2026 Sione Faletau, MFA DocFA
2026 Ngahuia Harrison, MFA DocFA

Te Whare o ngā Pūkōrero Pūoro | Music

Professors
1999 David Lines, BMus MEd PhD DipTchg
2006 Nancy R. November, BSc MMus *Well.*, MA PhD *Cornell,* LTCL
2007 W. Dean Sutcliffe, MPhil PhD *Camb.*, BMus MA

Associate Professors
2009 Allan Badley, MMus PhD
2019 David Chisholm, BMus(Hons) *Monash,* BCA *W'gong,* PhD *Melb.*
2007 Leonie Holmes, MMus DMus, LTCL(Hon)
2006 Te Oti Rakena, MMus *N. England Conserv.*, DMA *Texas-Austin*, BMus

Senior Lecturers
2016 Morag Atchison, DipRAM PgDip(Opera) LRAM ARAM *RAM,* BMus(Hons) DMA
2013 Gregory Camp, BA *George Wash.*, MSt DPhil *Oxf.*
2010 Stephen De Pledge, CRDip *Guildhall,* LTCL, BMus
2009 Kevin D. Field, DMA PGDipMus LTCL *Trinity (Lond.)*
2022 Chris Gendall, MMus *Well.*, DMA *Cornell*
2006 Olivier Holland, Diplom-Musiker *FH Essen*, DMA
2019 Millie Locke, DipTchg *DCE*, PhD *Waik.*, MEd
2009 Roger W. Manins, BMus(Hons) *Massey, Well.*, DMA
2019 Keith Price, MMus *Bran.*
◇2016 Marie Ross, BMus *Eastman*, MMus *SFCM,* MMus *RC Hague,* DMA *North Texas*
2003 Ron Samsom, BMus *St FX*, MMus *McG.*
2019 Sarah Watkins, BMus *Cant.*, MMus DMA *Juilliard*

Lecturers
2003 Stephen Matthews, BMus(Hons) *Waik.*, MMus

2025 Luc Vitk, DiS *Brno.Cons*, PhD *JAMU*
2025 Andrea Young, BMus *Well.*, MMus *RC Hague*, DMA *CalArts*

Professional Teaching Fellows
◇2021 Mark Bennett, DipAdvStudies *RAM*, BMus, LRSM
◇2016 Huw Dann, BMus(Perf) *Syd.*
2012 Godfrey de Grut, BMus
◇2018 Rachel Fuller, BMus(Hons) *Cant.*, MMus ARAM *RAM*
2012 Jason Holecliffe, BSc MCPA
2021 Jono Palmer, DMus *Indiana*, BA BMus(Hons) GDipTchg(Sec)
2022 Aleisha Ward, MA *Rutgers*, PhD
◇2018 James Yoo, MMus *Waik.*

Education and Social Practice

Head of School
Aaron Wilson, BA(Hons) *Waik.*, DipTchg *ACE*, MEd PhD

Deputy Head of School
Barbara Staniforth, BSW *Ryerson*, MSW *W.Laur.*, PhD *Massey;* RSW

Associate Head of School Academic
Kirsten Locke, BMus *Cant.*, DipTchg *CTC*, MEd PhD

Head of School Initial Teacher Education
Rebecca Jesson, DipTchg *ACE*, BA MEd PhD
Ella Pepi Tarapa-Dewes, MSc *Waik.*, DipTchg *ACE*

Associate Head of School Māori Education and Social Practice
Peter J. Keegan, BA(Hons) PhD *Well.*, MPhil *Waik.*

Associate Head of School Pacific
Jacinta Oldehaver, BEd DipTchg *ACE*, MEd PhD

Associate Head of School Postgraduate
Laura Chubb, BPE MSc *Nfld.*, PhD

Associate Head of School Research
Darren Powell, BPhEd *Otago*, DipTchg *WCE*, MEd PhD *C.Sturt*, PGDipEd

Associate Head of School Social Practice
Jay Marlowe, BA(Hons) *N.Carolina*, MSW PhD *Flin.;* RSW

Associate Head of School Teaching and Learning
Fiona Ell, DipTchg *ACE*, MA PhD

Professors of Applied Language Studies
2001 Gary Barkhuizen, BA(Hons) HDE *Rhodes*, MA *Essex*, EdD *Col.*
1998 Helen Basturkmen, BA *Lond.*, MSc *METU*, Dip Tefla PhD *Aston*
2008 Martin East, BA(Hons) MA *Lond.*, PGCE *W.Lond. IHE*, PhD
2004 Tan Bee Tin, MA *Lond.*, PhD *Chichester*

Associate Professors in Applied Language Studies
◇2004 Michael Barlow, BSc *Liv.*, MSc *Salf.*, PhD *Stan.*
2014 Louisa Buckingham, MA *Macq.*, MA *Salamanca*, PhD *Granada*, PGDipTranslation *Valladolid*

Senior Lecturers in Applied Language Studies
2021 Ian Fookes, MA PhD
2020 Norbert Vanek, MA *UKF*, MPhil PhD *Camb.*

Professional Teaching Fellows in Applied Language Studies
2007 Neil Matheson, MAT *SIT*, BA
2023 Maria Treadaway, MA PhD
2021 Dave Walker, BA(Hons) *Kent*

Professors in Counselling, Human Services and Social Work
1995 Liz Beddoe, MA *Well.*, PhD *Deakin*, BA; RSW
2008 Christa Fouche, MA *Rand Afrikaans*, DLitt et Phil *S.Af.;* RSW
2010 Jay Marlowe, BA(Hons) *N.Carolina*, MSW PhD *Flin.;* RSW
2011 Carol Mutch, BA *Cant.*, MA *N.Lond.*, PhD *Griff.*, DipTchg *CTC*

Associate Professors in Counselling, Human Services and Social Work
2003 Allen Bartley, BA(Hons) PhD *Massey*
2019 Laura Chubb, BPE MSc *Nfld.*, PhD
2015 John Fenaughty, MA PhD

Senior Lecturers in Counselling, Human Services and Social Work
2011 Irene de Haan, MSW(App) PhD *Massey*, MA *Edin.;* RSW
2013 Ian Hyslop, MPP DipSocSci *Massey*, LLB PhD; RSW
2010 Matt Rankine, MSW(Applied) *Massey*, BA PGDipProfSup PhD; RSW
2020 Brian Rodgers, MSc PhD *Abertay*, PGDipCouns *Strath.*, BSc; MBACP
2011 Barbara Staniforth, BSW *Ryerson*, MSW *W.Laur.*, PhD *Massey;* RSW
◇2022 Nicki Weld, BA *Cant.*, MA(Applied) *Well.*, PhD; RSW

Lecturers in Counselling, Human Services and Social Work
2024 Kendra Cox, PGCertHSc *Auck.UT*, MSW
2021 Sarah McRobie, BSocPrac *Unitec*, MCouns PhD

Honorary Senior Lecturer in Counselling, Human Services and Social Work
Kelsey Deane, BA(Hons), *New Br.*, PhD

Professional Teaching Fellows in Counselling, Human Services and Social Work
2025 John Darroch, DipSustHort *Unitec*, MSW PhD
◇2025 Fiona Howard, MA DipClinPsych
2020 Eileen Joy, BA MSW(Prof) PhD; RSW
2018 Jerry Lo, MSW(Applied) *Massey;* RSW
◇2021 Janet May, DHSc *Auck.UT*, MSc *Brist.*, BSW *Massey*
◇2021 Roberto McLeay, BEd(Tchg) *Massey*, MCouns; MNZAC
2025 Deb Stanfield, BSW *Calg.*, CertAdultTertEd, GradDipPRofSupn *Wintec*, PhD; MANZASW
◇2022 Tumanako Tomo, BSW MAIK *TWoA*
2022 Kiri Wilder, BScoP *Unitec*, MSW PGDipProfSup; RSW
2008 Sabrina Zoutenbier, PGDipTheol *Otago*, DipTchg *CTC*, MEd; MNZAC

Professors in Critical Studies in Education
2001 Louisa Allen, MA PhD *Camb.*

◇2012 John Morgan, BSc(Hons) PGCE *Wales*, MA PhD *Lond*.
2017 Missy Morton, BA(Hons) MEd *Otago*, PhD *Syracuse*
1996 Elizabeth Rata, DNZM, DipEd *Massey*, DipTchg *ASTC*, BA MEd PhD

Associate Professors in Critical Studies in Education
2023 David Fa'avae, PGCCT *S.Pac.*, BA MProfSt PhD GradDipTchg(Sec) PGDipEdLd
◇2011 Barbara M. Grant, TTC *Loreto Hall*, MA PhD
2015 Frances Kelly, MA PhD
2013 Kirsten Locke, BMus *Cant.*, DipTchg *CTC*, MEd PhD
2009 Sean Sturm, MA PhD PGCertAcadPrac

Senior Lecturers in Critical Studies in Education
◇2019 Judith Macarthur, BA(Hons) PhD NZDipTchg *Otago*, DipTchg *DCE*
2014 Molly Mullen, MA *Lond.*, PhD
2004 Tanya Wendt Samu, PhD *Cant.*, DipTchg *ACE*, BA MEd
2013 Ritesh Shah, BSc *Stan.*, MA PhD
2001 Alexis Siteine, BA *Brigham Young (Hawaii)*, DipTchg *ACE*, MEd PhD

Lecturers in Critical Studies in Education
2009 Tim Poasa Baice, MA
◇2006 Claudia Rozas Gómez, MA PhD DipTchg

Research Fellow in Critical Studies in Education
2024 Ampersand Pasley, BSc *Well.*, PhD

Honorary Associate Professor in Critical Studies in Education
Susan Carter, PhD *Tor.*, MA PGCertAcadPrac

Honorary Research Fellows in Critical Studies in Education
Eve Coxon, CNZM, DipTchg *Massey*
Linlin Xu, BA *SISU*, MA *C.Lancs*, PhD

Professors in Curriculum and Pedagogy
2011 Toni Bruce, BPhEd *Otago*, MSc PhD *Illinois*
2010 Katie Fitzpatrick, BEd *Cant.*, BSpLS(Hons) PhD *Waik.*, DipTchg *CCE*
2012 Janet Gaffney, BA *St Louis*, MEd *Missouri*, PhD *Arizona State*
2010 Rebecca Jesson, DipTchg *ACE*, BA MEd PhD
◇1976 Stuart McNaughton, ONZM, MA PhD
2010 Peter O'Connor, PhD *Griff.*, DipTchg *ACE*, DipRSADrama *RSA*, BA
2011 Lawrence Zhang, BA *Shanghai Int. Stud.*, MA *Northwestern Normal*, MA *Henan*, PhD PGDipELT *Nanyang Technol.*

Associate Professors in Curriculum and Pedagogy
2002 Sally Birdsall, GradDipITEd *Waik. Polytech.*, DipTchg *ACE*, BA MEd PhD
2024 Maurice Cheng, BPharm *CUHK*, PCEd MEd *HK*, PhD *King's Coll. Lond.*; FRSB
2006 Fiona Ell, DipTchg *ACE*, MA PhD
2004 Rosemary Erlam, DipTchg *ACE*, MA PhD
◇2003 Mei Kuin Lai, MA PhD
2013 Graham McPhail, MusB(Hons) *Otago*, MMus *Well.*, DipTchg *ACE*, MEd EdD
1992 Alan Ovens, MEd *Deakin*, PhD *Qld.*, DipTchg *ASTC*, DipPE *Otago*
2010 Rod Philpot, BA BEd *Leth.*, MEd PhD PGDipEdMgt
2015 Darren Powell, BPhEd *Otago*, DipTchg *WCE*, MEd PhD *C.Sturt*, PGDipEd
2003 Aaron Wilson, BA(Hons) *Waik.*, DipTchg *ACE*, MEd PhD

Senior Lecturers in Curriculum and Pedagogy
2018 Blake Bennett, BSpC *Cant.*, MSpSc *OUHS (Japan)*, PhD *Cant*.
2017 Christine Biebricher, MA *Newcastle(UK)*, StateExamTchg PhD *PH Ludwigsburg*
2018 Lisa Darragh, DipTchg *ACE*, MEd PhD
2025 Margaret Henley, MA *Well.*, PhD DipBrC DipTchg
1998 Kerry Lee, BSc PhD *Massey*, DipTchg *ACE*, MEd
2015 Hayley McGlashan, BPE *ACE*, MProfStuds PhD
2018 Naashia Mohamed, BA *Stir.*, MA PhD
2014 Jacinta Oldehaver, BEd DipTchg *ACE*, MEd PhD
2016 Jennifer Tatebe, BA MEd *Br.Col.*, PhD
2008 Constanza Tolosa, BA *The Andes (Colombia)*, MA *SUNY Stony Brook*, EdD
2022 Jean M Uasike Allen, BEd *ACE*, MEd PhD
2017 Analosa Veukiso-Ulugia, BSW MPP PhD *Massey*, PGCertHSc

Professional Teaching Fellows in Curriculum and Pedagogy
2017 Megan Clune, BEd(Tchg) MProfStuds PGDipEd
2022 Michal Denny, BHortSci *Lincoln(NZ)*, MEd *Massey*, GDipTchg *ACE*
2012 Gail Ledger, DipEd *ACE*, BEd(Tchg)(Hons)
2022 Michelle McKinlay, BMedSci MB ChB BA *Otago*, DipTchg *Well.*, GradDipTESSOL
2025 Vanessa Narbey, MFA DipTchg(Sec) *ACE*
2000 Barbara Ormond, DipTchg *ACE*, BTP MA PhD
2020 Cynthia Orr, BA PGDipArts *Otago*, DipTchg *CCE*, MEdLd
2025 Katy Perry, BCom MProfStuds PhD GradDipTchg(Sec)
2018 Mirko Wojnowski, MA *Kansas*, MA *Tor.*, PGCertAcadPrac

Research Fellow in Curriculum and Pedagogy
2025 Ashley Hinten, MA PhD *Otago*

Postdoctoral Research Fellow in Curriculum and Pedagogy
2024 Badhoora Naseer, BEd *MNU*, MEd *Cant.*, PhD

Honorary Professors in Curriculum and Pedagogy
Richard Tinning, BEd(PE) *W.Aust.*, BEd *La Trobe*, PhD *Ohio State*, HonD *Deakin*
Ian Wilkinson, BEcon *James Cook*, MAppPsych *Qld.*, PhD *Illinois*

Honorary Associate Professor in Curriculum and Pedagogy
Wayne Smith, DipPE *Otago*, MEd *Deakin*, PhD *Qld*.

Honorary Principal and Senior Lecturers in Curriculum and Pedagogy
Elizabeth Anderson, BA *Cant.*, MEd *Massey*, EdD
Nola Harvey, MEd PGDipLangLit *Waik.*, DipTchg *NSTC*, DipTchg(ECE) *ACE*, CertTESOL *Trinity (Lond.)*, BA

Rena Heap, BSc *Well.*, DipTchg *WCE*, PGCertDigital *Unitec*, MEd PhD
Adrienne Sansom, MA PhD *N.Carolina Greensboro*, DipDanceDramaEd HDipTchg *ACE*, DipKTchg *AKC*

Honorary Research Fellow in Curriculum and Pedagogy
Naomi Rosedale, MA PhD GradDipTchg PGDipEdLd

Professors in Learning, Development and Professional Practice
2005 Gavin T. L. Brown, BEdTESL *C'dia (Québ.)*, MEd *Massey*, PhD; FAPS
2005 Deidre Le Fevre, BEd *Massey*, PhD *Mich.*, DipTchg *PNTC*, MEd
1998 Christine Rubie-Davies, MNZM, DipTchg *NSTC*, BA MEd PhD; FAPA FAPS FRSNZ
2012 Jason M. Stephens, BA *Vermont*, MEd *Vanderbilt*, PhD *Stan*.
◇2013 Marek Tesar, TTC MA *Comenius*, PhD

Associate Professors in Learning, Development and Professional Practice
2011 Pat Bullen, BSc *Loyola Chicago*, BA(Hons) PhD
2009 Maria Cooper, DipTchg PGDipEd *ACE*, BCom MEd PhD
1991 Helen Dixon, BEd *Waik.*, MEdAdmin *Massey*, DipEHC *ACE*, EdD
◇1986 Lexie Grudnoff, MA PhD *Waik.*, DipEd DipEHC DipMan HDipTchg *Henley*
1987 Eleanor Hawe, MEd DipTchg *Waik.*, PhD
2019 Camilla Highfield, MFA *RMIT*, DipTchg *ACE*, EdD
2015 Kane Meissel, MSc PhD
2015 Frauke Meyer, MEd *Oldenburg*, MEd PhD
2009 Claire Sinnema, LTCL, DipTchg *ACE*, BEd MEdMgt EdD

Senior Lecturers in Learning, Development and Professional Practice
2015 Angel Chan, MEd PhD *Massey*, TCert *Northcote CE (HK)*
◇2002 Maree Davies, PhD *Melb.*, DipTchg DipMathEd PGDipEd *ACE*, BA MEd
2003 Esther Fitzpatrick, BEd DipTchg *Waik.*, MEd PhD
◇2020 Kiri Gould, MEd DipTchg *Waik.*, PGDipEd *Unitec*, PhD
1999 Lyn McDonald, DipTchg *ACE*, BEd MEdAdmin *Massey*, EdD

Lecturers in Learning, Development and Professional Practice
2020 Hilary Dutton, MA PhD
2004 Annaline Flint, BA *S.Af.*, HDE *Cape Town*, MEd PhD
2023 Willow Sainsbury, AB *Prin.*, BSc(Hons) *Open(UK)*, MSc *Oxf.*, MEdPsych PhD GDipTchg *Well.*
◇2013 Deborah Widdowson, PhD *UC Berk.*, MA

Professional Teaching Fellows in Learning, Development and Professional Practice
2024 Hailey Chan, MEd *CUHK*, PhD
2002 Sandra Chandler, DipTchg *ACE*, BA MEd
2002 Paul Heyward, DipTchg PGDipEd *ACE*, BA MEd EdD
◇2015 Kiri Jaquiery, BEd *Auck.UT*, PGDipEd
◇2010 Vivienne Mackisack, DipTchg *WCE*, PGDipSM *Unitec*, DipSTN *ACE*, MEd PhD
2002 Brian Marsh, PhD PGDipEd *Massey*, DipTchg *ACE*, MA
◇2015 Justine O'Hara-Gregan, BA DipTchg *Waik.*, DipEI *ACE*, MEd PhD
◇2015 Shareen Sapsworth, BEd *ACE*, PGDipEdMgt PGDipBus
◇2011 Tessa Tupai, BEd(Tchg)(Hons) MEd
2020 Megan Welton, MSc PhD

Senior Tutor in Learning, Development and Professional Practice
◇2002 Sheryll McIntosh, MEd DipTchg

Research Fellow in Learning, Development and Professional Practice
2016 Shengnan Wang, BA *Yunnan*, MA *Durh.*, PhD

Honorary Associate Professor in Learning, Development and Professional Practice
Richard Hamilton, MA PhD *Illinois*

Honorary Principal and Senior Lecturers in Learning, Development and Professional Practice
Diti Hill-Denee, DipTchg *ATC*, MA
Jean Rockel, MEd DipEd *Massey*, DipTchg
Penelope Watson, LTCL LRSM DipTchg *ACE*, BA PhD PGDipEd

Honorary Lecturer in Learning, Development and Professional Practice
Kaye Twyford, BA *Massey*, DipTchg *PNTC*, MA PhD PGDipEdLd

Honorary Senior Research Fellow in Learning, Development and Professional Practice
Louise Keown, MA PhD

Honorary Research Fellows in Learning, Development and Professional Practice
Mohamed Alansari, MA PhD
Ann Dunphy, MNZM, MA
Georgi Toma, MA *NYU*, PhD *Syd.*, *Auck*.

Professors in Indigenous Education
2009 Stephen May, BA(Hons) *Well.*, MEd *Massey*, PhD *Brist.*, DipTchg *CCE*, BA; FRSNZ
1996 Tony Trinick, EdD *Waik.*, HDipTchg *PNTC*, MA DipMathsEd
2002 Melinda Webber, BEd DipTchg *ACE*, MEd PhD PGDipEd

Associate Professor in Indigenous Education
2004 Peter J. Keegan, BA(Hons) PhD *Well.*, MPhil *Waik*.

Principal Lecturer in Indigenous Education
1996 Hēmi Dale, DipTchg *ACE*, BA MEd PGDipArts

Senior Lecturers in Indigenous Education
2016 Piata Allen, BMD *Auck.UT*, MEd PhD
2016 Helene Connor, BA DipTchg PGDipWomSt *Massey*, MEd PhD
2021 Hana Turner-Adams, DipTchg *ACE*, MEd PhD

Lecturer in Indigenous Education
2022 Rahera Meinders, BA *Well.*, GradDipT *Waik.*, MEd

Professional Teaching Fellows in Indigenous Education
2022 Melina Amos, BEd(Tchg)(Hons)
2021 Ata Houpapa, MEd
2024 Emma Parangi, BA *Well.*, PGDipEd *Massey*, MEd GradDipTchg(ECE)
◇2019 Ella Pepi Tarapa-Dewes, MSc *Waik.*, DipTchg *ACE*
◇2015 Rochai Taiaroa, BLS *Waik.*, BSportSci *Wintec*, GradDipT *Waik.*, MProfStuds

Research Fellows in Indigenous Education
2020 Rachel Mukweza Tapera, BSc *Z'bwe*, MPH PhD
2024 Sandra Yellowhorse, AAS BUS MA *New Mexico*
2022 Rose Yukich, GradDipTchg *ATC*, MA PhD

Post Doctoral Fellow in Indigenous Education
2024 Rochelle Nafatali, BPsych MSc *Well.*, PhD *Massey*

Honorary Professor in Indigenous Education
Douglas Sutton, MA PhD *Otago*

Honorary Lecturers in Indigenous Education
Frances Hancock, BSW(Hons) *Massey*, MTS *Harv.*, PhD
John McCaffery, BA(Hons) DipTchg HDipTchg DipTESSOL *Well.*

Tai Tokerau Campus

Director of Tai Tokerau
Māia Hetaraka, BEd(Tchg)(Hons) EdD

Senior Lecturer in Indigenous Education
2012 Māia Hetaraka, BEd(Tchg)(Hons) EdD

Lecturer in Indigenous Education
2019 Tania Cliffe-Tautari, BA GradDipTchg PGDipEd *Waik.*, MEd PhD

Humanities

Head of School
Kim Phillips, BA(Hons) *Melb.*, DPhil *York(UK)*

Deputy Head of School
Lisa Bailey, PhD *Prin.*, MA

Associate Head of School Academic
Paula Morris, MNZM, MA *Well.*, MFA *Iowa*, DPhil *York(UK)*

Associate Head of School Languages and International
Michiyo Mori, BA *Tsuda*, MA

Associate Head of School Postgraduate
Michael Mawson, MA *Well.*, PhD *Notre Dame*

Associate Head of School Research
Krushil Watene, PhD *St And.*, MA

Associate Head of School Teaching and Learning
Andrew Withy, MA PhD

Asian Studies

Associate Professor in Chinese
2017 Danping Wang, MA *Renmin*, EdD *EdUHK*

Senior Lecturer in Chinese
2013 Karen Huang, BSc *Nat. Taiwan*, MA PhD *Hawaii*

Lecturer in Chinese
2022 Xichen Sun, BEngl BEMgt *Tianjin*, PhD *Nankai*, PhD

Professor of Japanese
◇2013 Mark R. Mullins, BA *Alabama*, MCS *Regent Coll.*, PhD *McM.*

Associate Professor of Japanese
2002 Ellen Nakamura, BA(Hons) *ANU*, MEd *Tokyo Gakugei*, PhD *ANU*

Senior Lecturers in Japanese
2001 Harumi Minagawa, BA *Tsuda*, MA PhD *ANU*
1998 Rumi Sakamoto, MA PhD *Essex*

Professional Teaching Fellow in Japanese
◇2011 Michiyo Mori, BA *Tsuda*, MA

Senior Tutor in Japanese
◇1998 Reiko Kondo, BEd *Shinshu*, MA

Associate Professors in Korean
2014 Mi Yung Park, MA PhD *Hawaii*
2002 Changzoo Song, BA *Kookmin U.*, MA *Hankuk UFS*, PhD *Hawaii*

Senior Lecturer in Korean
2022 Irene Lee, BA(Hons) PhD

Professional Teaching Fellow in Korean
2021 Danny Lim, MA *OKCU*, MA *IGSE*

Art History

Professors
1997 Ngarino Ellis, LLB MA PhD
2002 Erin Griffey, MA PhD *Courtauld Inst.*
2010 Gregory Minissale, MSc *City(UK)*, MA PhD *Lond.*

Associate Professor
1997 Caroline Vercoe, MA PhD

Lecturer
2026 Brittany Myburgh, MA PhD *Tor.*, BA BFA(Hons)

Classical Studies and Ancient History

Professor
2008 Jeremy Armstrong, BA *New Mexico*, MLitt PhD *St And.*

Associate Professor
◇2004 Lisa Bailey, PhD *Prin.*, MA

Senior Lecturers
2003 Jennifer Hellum, MA PhD *Tor.*
2012 Maxine Lewis, BA(Hons) *Newcastle(NSW)*, PhD *Syd.*
2023 Alex McAuley, BA(Hons) PhD *McG.*, MSc *Edin.*

English and Drama

Professors
2014 Erin G. Carlston, AB *Harv.*, DEA *Jussieu Paris VII*, MA PhD *Stan.*
2005 Selina Tusitala Marsh, ONZM, MA PhD

Associate Professors
2005 Jan Cronin, BA(Hons) *Trinity(Dub.)*, PhD *Leeds*
2015 Paula Morris, MNZM, MA *Well.*, MFA *Iowa*, DPhil *York(UK)*

1991 Sophie E. Tomlinson, BA(Hons) *Well.*, PhD *Camb.*
2014 Emma Willis, MA PhD

Senior Lecturers
2010 Rina Kim, MA *UC Dublin*, PhD *Warw.*
2016 Nicole Perry, MA *McG.*, PhD *Tor.*

Lecturer
2026 Megan Nash, BA(Hons) PhB(Hons) *ANU*, GCES(HigherEd) PhD *Syd.*

Professional Teaching Fellows
◇2026 Lisa Brickell, CELTA *Camb.*, DipTheatre *Lecoq*, DipPhysTh *Kiklos*, MA
2026 Irene Corbett, MA
2021 Andrew Dawson, MA
◇2018 Sparkle Gibbs, MA PhD
2026 Ania Grant, BA *Silesian*, MA *Thames V.*, PhD
1993 Stephanie Wyatt, MA DipTchg
2015 Agnieszka Zabicka, MA *Jagiellonian*, PGDipArts PhD

European Languages and Literatures

Lecturer in European Studies
…

Associate Professor in French
2002 Deborah Walker-Morrison, DU *Paris VIII*, MA PhD

Senior Lecturer in French
2005 Trudy Agar, MA *Waik.*, PhD/DNR *Auck./Paris Nord*

Professional Teaching Fellow in French
2012 Viviane Lopes, MA *Denis Diderot Paris VII*

Associate Professor in German
2005 Stephan Resch, MA PhD

Professional Teaching Fellow in German
◇2026 Annika Hynek, BSc *Hildesheim*, MA *Cologne*

Professor in Italian
1994 Bernadette Luciano, MA *Stan.*, PhD *Col.*

Professional Teaching Fellow in Italian
2021 Barbara Martelli, BA *Milan*, MA *Bologna*, PhD

Associate Professor in Spanish and Latin American Studies
2009 Carlos Eduardo Piñeros, MA PhD *Ohio State*

Professional Teaching Fellow in Spanish
2022 Eva Anton, BOccTher *UNMdP*, PGDipTchg SpecEd *InstPablo*, CTLA *Unitec*

History

Professors
2003 Maartje M. Abbenhuis, BA(Hons) PhD *Cant.*
1992 Malcolm Campbell, BA(Hons) PhD *NSW*
1997 Kim Phillips, BA(Hons) *Melb.*, DPhil *York(UK)*

Associate Professors
◇2004 Lisa Bailey, PhD *Prin.*, MA
2007 Lindsay Diggelmann, MA PhD
2003 Jennifer Frost, BA *Calif.*, MA *UC Davis*, PhD *Wisconsin-Madison*
2006 Aroha Harris, MNZM, MPhil Massey, PhD

Senior Lecturers
2004 Sara Buttsworth, BA(Hons) PhD *W.Aust.*
2021 Rowan Light, BA(Hons) *Syd.*, PhD
1999 Paul Taillon, BA *Northwestern*, PhD *Wisc.*
1999 Joseph Zizek, BA BSc *Alberta*, MA PhD *UC Berk.*

Lecturer
2026 Sam Iti-Prendergast, BA LLB *Adel.*, MA *Monash*, PhD *NYU*

Media and Screen

Professor
2012 Neal Curtis, BA(Hons) *E.Lond.*, MA *Nott.*, PhD *Nott.Trent*
1992 Laurence Simmons, PhD *Well.*, MA

Associate Professors
2010 Allan Cameron, BA(Hons) MA *Otago*, PhD *Melb.*
1998 Shuchi Kothari, MNZM, MA *Pune*, MA PhD *Texas-Austin*
2001 Sarina Pearson, BA *Calif.*, MAVA *S.Calif.*, PhD
2003 Xuelin Zhou, MA *Guangzhou*, MA *Warw.*, PhD
1997 Nabeel Zuberi, BA(Hons) *Nott.*, MA *Mich.*, PhD *Texas-Austin*

Senior Lecturers
◇2012 Brendan Donovan, BA BCom *Otago*, MA

Professional Teaching Fellow
2007 Peter Simpson, MA

Philosophy

Professors
1994 Christopher J. Martin, MA *Sus.*, PhD *Prin.*
2012 Timothy P. Mulgan, BA(Hons) *Otago*, DPhil *Oxf.*
1995 Robert L. Wicks, BA *Michigan State*, MA PhD *Wisconsin-Madison*

Associate Professors
2008 Patrick Girard, BA *McG.*, PhD *Stan.*
2015 Emily C. Parke, BA *Reed*, PhD *Penn.*
2008 Matheson Russell, BA *Syd.*, PhD *NSW*, DipTh *Oxf.*

Peter Kraus Associate Professor in Philosophy
2023 Krushil Watene, PhD *St And.*, MA

Senior Lecturer
1999 Jeremy M. Seligman, BA *Oxf.*, PhD *Edin.*

Professional Teaching Fellow
2018 Andrew Withy, MA PhD

Theological and Religious Studies

Professor
◇2013 Mark R. Mullins, BA *Alabama*, MCS *Regent Coll.*, PhD *McM.*

Maclaurin Goodfellow Associate Professor in Theological and Religious Studies
2023 Michael Mawson, MA *Well.*, PhD *Notre Dame*

Senior Lecturer
2009 Nicholas J. Thompson, BA(Hons) MTh *Otago*, MA *Br.Col.*, PhD *Glas.*, DipLib *Well.*, DipGrad *Otago*

Social Sciences

Head of School
Francis Collins, MA PhD

Deputy Head of School
Carisa R. Showden, AB *Syracuse*, MA PhD *N.Carolina*

Associate Head of School Academic
Luke Goode, BA(Hons) PhD *Nott.Trent*

Associate Head of School Mātauranga Māori
Marama Muru-Lanning, DipTchg *Waik.*, MA PhD

Associate Head of School Postgraduate Doctoral
Annie Goldson, ONZM, BSc *Otago*, MA *NYU*, DipJ *Cant.*, PhD

Associate Head of School Postgraduate Sub-doctoral
Christopher Wilson, MA PhD *ANU*

Associate Head of School Research
Mark Busse, MA *Chicago*, PhD *Calif.*

Associate Head of School Teaching and Learning
Thomas Gregory, BA(Hons) *Sheff.*, MSc *Aberystwyth*, PhD *Manc.*

Anthropology

Professors
1993 Gregory D. Booth, BMusEd *Temple*, MMus PhD *Kent State*
1999 Simon Holdaway, MA *Otago*, PhD *Penn*.
1993 Thegn N. Ladefoged, BA *UCSB*, MA PhD *Hawaii*
1998 Judith H. Littleton, BA(Hons) *Syd.*, MA PhD *ANU*
2018 Marama Muru-Lanning, DipTchg *Waik.*, MA PhD
2003 Susanna Trnka, BA *UC Berk.*, PhD *Prin*.

Associate Professors
2012 Ethan Cochrane, MA PhD *Hawaii*
2015 Jesse Hession Grayman, MA MPH *Mich.*, PhD *Harv.*
2010 Nicholas Malone, BA *Colorado*, PhD *Oregon*
2016 Rebecca Phillipps, MA PhD

Senior Lecturers
2014 Heather Battles, BA *Well.*, MA PhD *McM.*
2002 Mark Busse, MA *Chicago*, PhD *Calif.*
2011 Sun Hee Koo, MA *NYU*, PhD *Hawaii*
2000 Kirsten Zemke, MA PhD

Lecturer
2020 Callie Vandewiele, BA(Hons) *Pacific*, PhD *Camb.*

Professional Teaching Fellow
2016 Sharon Televave, MA

Communication

Professors
1993 Annie Goldson, ONZM, BSc *Otago*, MA *NYU*, DipJ *Cant.*, PhD
2001 Luke Goode, BA(Hons) PhD *Nott.Trent*

Associate Professors
2021 Bridget Conor, MA *Auck.UT*, PhD *Goldsmiths*
2024 Ian Goodwin, BCom *Well.*, MA PhD *Birm*.

Senior Lecturers
2017 Ethan Plaut, BA MSJ *Northwestern*, MA PhD *Stan*.
2024 Leon Salter, BA *Birm.*, MSC *Open(UK)*, PhD *Massey*
2022 Kiri West, MA PhD
2020 Bingjuan Xiong, BA *Henan*, MA *Zhejiang*, PhD *Colorado*

Criminology

Professor of Criminology
2010 James Oleson, MPhil PhD *Camb.*, JD *UC Berk*.

Associate Professors of Criminology
2012 Alice Mills, BA(Hons) MSc PhD *Cardiff*
2016 Tamasailau Suaalii-Sauni, MNZM, LLB MA PhD

Senior Lecturers in Criminology
2013 Ronald Kramer, BA *La Trobe*, MA MPhil PhD *Yale*
2015 Claire Meehan, BSc(Hons) PhD *Ulster*, MSSc PGCE *Belf.*
2013 Robert Webb, MA PhD
2020 Susann Wiedlitzka, BS *Cal. Polytech.*, MA *Hamburg*, PhD *Qld*.

Lecturer in Criminology
2024 Emmy Rakete, BA(Hons) PhD

Global Studies

Associate Professors
2020 Jamie Gillen, BS *Virginia Tech.*, MA *Kentucky*, PhD *Colorado*
2024 Chris Ogden, BA *Sheff.*, MA *Durh.*, PhD *Edin*.

Senior Lecturers
2023 Linetto Basilone, MA *Naples*, PhD
2026 Tatjana Buklijas, MD *Zagreb*, MPhil PhD *Camb.*

Linguistics

Associate Professor in Linguistics
2010 Jason Brown, MA *Calif. State (Fresno)*, PhD *Br.Col.*

Senior Lecturer in Linguistics
2018 Saurov Syed, MA MPhil *Hyd.*, MA PhD *Calif.*

Professional Teaching Fellow in Linguistics
2007 Keith Montgomery, MA PhD

Politics and International Relations

Professors
2006 Jennifer Curtin, MA *Waik.*, PhD *ANU*
1992 Martin Wilkinson, MA DPhil *Oxf.*

Associate Professors
2014 Maria Armoudian, BA *SW Oklahoma State*, PhD *S.Calif.*
2013 Thomas Gregory, BA(Hons) *Sheff.*, MSc *Aberystwyth*, PhD *Manc.*
2013 Stephen Noakes, BA(Hons) *Qu.*, MA *Br.Col.*, PhD *Qu*.
2004 Katherine Smits, BA(Hons) BJur *W.Aust.*, MPhil *Camb.*, PhD *Cornell*
2012 Christopher Wilson, MA PhD *ANU*
2007 Stephen Winter, BA *Br.Col.*, MA *Dal.*, DPhil *Oxf.*

Senior Lecturers
2018 Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD
2002 Geoffrey Kemp, MA MPhil PhD *Camb.*
2019 Fabio Scarpello, MA PhD *Murd.*
2023 Nicole Wegner, MA PhD *McM.*

Lecturer
2024 Victoria Woodman, MA PhD

Public Policy

Professor
2006 Jennifer Curtin, MA *Waik.*, PhD *ANU*

Senior Lecturers
2015 Stephanie D'Souza, BSc(Hons) PhD
2018 Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD

Lecturers
2021 Sarah Bickerton, MA *Cant.*
2021 Mohammad Salimifar, MA *Ferdowsi*, PhD

Quantitative Social Sciences

Professor
2008 Barry Milne, BA(Hons) MSc *Otago*, PhD *King's Coll. Lond.*

Sociology

Professors of Sociology
2022 Francis Collins, MA PhD
2000 Steve Matthewman, MA PhD

Associate Professors in Sociology
2008 Bruce M. Z. Cohen, BSc(Hons) *Tees.*, MSc *Hudd.*, PhD *Brad.*
2020 Sereana Naepi, PhD *Br.Col.*, MA
2015 Carisa R. Showden, AB *Syracuse*, MA PhD *N.Carolina*

Senior Lecturers in Sociology
2022 Karly Burch, PhD *Otago*
2009 Ciara Cremin, MA PhD *Leeds*
2020 Moeata Keil, MA PhD
2011 Manuel Vallee, MA PhD *UC Berk.*

Professional Teaching Fellow
2023 Chris McMillan MA PhD *Massey*

Te Wānanga o Waipapa | Māori Studies and Pacific Studies

Head of School
Tracey McIntosh, MNZM, MA PhD

Deputy Head of School
Gordon Nanau, MA PGDDS *S.Pac.*, PhD *E.Anglia*

Associate Head of School Academic
Mohi Rua, MSocSc PhD PGDipPsyc *Waik.*

Associate Head of School Postgraduate
Emalani Case, MA *Hawaii*, PhD *Well.*

Associate Head of School Research
Linda Waimarie Nikora, MSocSci DPhil *Waik.*

Associate Head of School Teaching and Learning
Tiopira McDowell, MA PhD

Māori Studies

Professors
1999 Tracey McIntosh, MNZM, MA PhD
1988 Margaret S. Mutu, BSc MPhil PhD
2017 Linda Waimarie Nikora, MSocSci DPhil *Waik.*

Distinguished Professor of Māori Studies and Anthropology
1971 Anne Salmond, CBE DBE ONZ, PhD *Penn.*, MA; FANAS FBA FNZAH FRSNZ

Associate Professors
2017 Daniel Hikuroa, MA PhD
2022 Mohi Rua, MSocSc PhD PGDipPsyc *Waik.*

Senior Lecturers
2023 Erana Louise Foster, MA
2013 Tiopira McDowell, MA PhD
2023 Sally Akevai Te Namu Nicholas, MA PhD

Lecturers
2024 Ash Gillon, MPubHealth PhD GDipArts
2023 Kapua O'Connor, MTchg(Primary) PhD

Professional Teaching Fellows
◇2012 Paora Sharples, BA
2020 Makere Muriwhenua Thompson, BA(Hons)
2023 Te Amorangi Rikirangi-Thomas, BA

Pacific Studies

Professors in Pacific Studies
2017 Jemaima Tiatia-Siau, MA DPH PhD
2004 Yvonne J. Underhill-Sem, MNZM, MA *Hawaii*, PhD *Waik.*

Associate Professor in Pacific Studies
2024 Gordon Nanau, MA PGDDS *S.Pac.*, PhD *E.Anglia*

Senior Lecturers in Pacific Studies
2023 Emalani Case, MA *Hawaii*, PhD *Well.*
2018 Marcia Paula Leenen-Young, MA PhD
2022 Caleb Marsters, MA PhD
1996 Melenaite Taumoefolau, BA GCEd *S.Pac.*, MA *Wales*, PhD

Lecturer
2023 Sarah McLean-Orsborn, MA PhD PGDipHSc

Professional Teaching Fellows
2022 Julia Mageau Gray, BA(Hons) *Adel.*
2025 Musuiaiga Neil Tapu, BAppSW *Manukau.IT*, MAIK *TWoA*

Faculty of Business and Economics

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Faculty Management Team

Interim Dean
Carla Houkamau, BA(Hons) BCom PhD

Deputy Dean
Helen Delaney, BA BCom(Hons) PhD

Associate Dean Academic Programmes and International
Susan S. Laurenson, MA MCom

Associate Dean Postgraduate Research
Simona Fabrizi, MSc MPhil PhD *Toulouse,* PhD *Bologna*

Associate Dean Research
Snejina Michailova, MSc *UNWE Sofia,* PhD *Copenhagen Bus. Sch.*

Associate Dean Teaching and Learning
Brigid J. Carroll, MBA *Fordham,* DipTchg MA PhD

Associate Dean Equity and Diversity
Lina El-Jahel, MA *AU Beirut,* MSc PhD *Lond.*

Associate Dean Māori
Jason Mika, BMS(Hons) *Waik.,* MPP *Well.,* PhD *Massey*

Associate Dean Pacific
Sione Taufa, MCom

Associate Dean Professional Programmes, Technology
Andrew Eberhard, BCom PGCertHigherEd PGDipCom; SFHEA

Associate Dean External Engagement
Drew Franklin, BBS *Massey,* MA PhD *Auck.UT*

Kaiārahi
John Arohaina T. Thorpe, BSc *Well.,* HigherDipTchg *Waik.,* BCom

Assistant Dean Diversity, Equity and Inclusion
Audrea Warner, MCom

Assistant Dean Learning and Teaching
Mark McConnell, BSc *G.Caledonian,* LLB MEd *Aberd.,* MDiv *Regent Coll.,* PhD *Brun.*

Assistant Dean Research
Jongwook Pak, BSc *Sejong,* MSc *Lond.,* EMLS *Milan,* PhD *Seoul*

Assistant Dean Professional Programmes
Michael S. W. Lee, MSc PhD

Assistant Dean Postgraduate Research
Lina Li, BCom(Hons) PhD

Director of Faculty Operations
Ada Marama, BA MBS PGDipBusAdmin *Massey,* LLB *Auck.UT*

Director of Faculty Finance
Patience Douglas, BCom DipGrad *Otago;* CA

Research Units, Centres and Institutes

Aotearoa Centre for Enterprising Women

Director
Chris Woods, MA PhD

Aotearoa Centre for Leadership and Governance

Director
Brigid J. Carroll, MBA *Fordham,* DipTchg MA PhD

Centre for Research on Modern Slavery

Director
Christina Stringer, MSc *Brigham Young,* PhD

Centre for Supply Chain Management

Director
Sarah Marshall, BCA MSc *Well.,* PhD *Edin.,* PGDipAdvAcadStudies *Strath.;* FHEA

Dame Mira Szászy Research Centre for Kaimahi Hauora

Director
Jason Mika, BMS(Hons) *Waik.,* MPP *Well.,* PhD *Massey*

Economic Policy Centre

Director
Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

Deputy Director
Alexandre Dmitriev, MA PhD *UA de Barcelona*

Director, Education and Labour Markets
Samuel Stemper, BA *Brandeis,* PhD *Harvard*

Director, Pensions and Intergenerational Equity Hub
Susan St John, QSO CNZM, BSc MA PhD

Director, Urban and Spatial Economics Hub
Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

New Zealand Asia Institute

Director
Antje Fiedler, Dipl.-Kffr. *Giessen,* PhD

Research Fellow
Xin Chen, MA *Peking,* MA PhD *Hawaii*

Director, China Studies Centre
Herbert Sima, MCom PhD *Massey*

Director, Japan Studies Centre
Mark R. Mullins, BA *Alabama,* MCS *Regent Coll.,* PhD *McM.*

Director, Korea Studies Centre
Yuri Seo, MCom PhD

Director, New Zealand APEC Study Centre
Haiping Zhang, MA *UIBE,* PhD *Bonn*

Director, Southeast Asia Studies Centre
Benjamin P. Fath, Dipl.-Kfm. *Giessen*, PhD

Energy Centre

Director
Emilson C. D. Silva, PhD *Illinois (Urbana-Champaign)*

Centre of Digital Enterprise

Director
Ilan Oshri, BA *Tel Aviv,* MSc PhD *Warw.*

Juncture

Director
Susan M. Watson, LLB(Hons) MJur

Associate Director – Research
Billie Jane Lythberg, NZCertLTA *Auck.UT,* MA PhD

Associate Director – Strategic Engagement
Drew Franklin, BBus *Massey,* MBus PhD *Auck.UT*

Associate Director – Education
Lynn Buckley, LLM(Hons) *Limerick*, PhD

Schools and Departments

Accounting and Finance

Head of Department
Prasanna Gai, BEc(Hons) *ANU,* MPhil DPhil *Oxf.*

Group Services Coordinator
Jacqueline Hong, BCom

Professors of Accounting
2004 Steven Cahan, BA *Vanderbilt*, MBA *Kansas*, PhD *Colorado;* FCA
2025 Tom Scott, BCom MBus *Otago,* PhD *Technol. Syd*.
1992 Norman Wong, MCom PhD; FCA

Research Professor of Accounting
2006 W. Robert Knechel, BS *Delaware*, PhD *N.Carolina*

Professors of Finance
2008 Henk Berkman, MEcon PhD *Erasmus*
2010 Dimitri Margaritis, MA PhD *SUNY Buffalo*

Professors of Management Accounting
2016 Charl de Villiers, CNZM, MBA DCom *Pret.;* CA
1987 A. P. B. Rouse, MCom PhD; CA

Associate Professor
2019 Lina El-Jahel, MA *AU Beirut*, MSc PhD *Lond*.
2008 Julie Harrison, MCom MTaxS PhD; CA

Senior Lecturers
2005 Davood Askarany, MA PhD *S.Aust.;* CIMA CPA
2012 Sharlene Biswas, BCom(Hons) PhD
2019 Jerry Chen, BBA *CUIT*, PhD *HKPU*
2020 Xing Han, BEc *Fudan*, MSc *Antwerp*, MSc *Maastricht*, PhD *Ghent*
2012 Maryam Hasannasab, BSc *UI*, MSc PhD KHU
2017 Dulani Jayasuriya, BSc(Hons) *Lond.*, MPhil *Camb.*, PhD *NU Singapore*
2009 John Lee, MCom PhD *Wash*.
2018 Lina Li, BCom(Hons) PhD
2014 Michelle Li, BCom(Hons) *Lincoln(NZ)*, PhD *Cant*.
2013 Diandian Ma, BA *Xiamen*, MSc *Lough.*, PhD *Well*.
2013 Fred Ng, BCom(Hons) PhD
2016 Karin Olesen, MCom PhD GradDipTertTchg *Auck.UT;* CAANZ
2023 Man Pham, BA *VNU-HCM*, MSc *Qld.*, PhD *W.Aust*.
2019 Hui Zhou, BA *Shanghai*, MSc *Missouri*, PhD *Illinois (Urbana-Champaign)*

Lecturers
2024 Justin James Case, BusFin B.Eng M.AppSc PhD *Qld.UT*
2020 Yeguang (Shaq) Chi, BA MSc *Harv.*, MBA PhD *Chicago*
2024 Yuki Guo, BCom(Hons) PhD *Monash*
2026 Ricky Ke, B.Econ PhD *Technol.Syd*.
2024 Pengfei Liu, BCom MEcon PhD *Well*.
2024 Edmund Lou, BSc DipGrad *Otago*, BCom(Hons) MA PhD *Northwestern*
2024 Frank Ma, BCom(Hons) *Qld.*, PhD *W.Aust.*, Postdoc *KU Leuven*
2026 Elinor Tsen, BMS(Hons) BCMS(Hons) *Waik.*, PhD *Qld*.
2024 Gertjan Verdickt, MFinMar MCommSci *UL de Bruxelles*, PhD *Antwerp*
2025 Zicheng (Leo) Xiao, BE *Wuhan UST,* MA PhD *S.Fla*.
2025 Zijun Zhao, BCom PhD *Well.*, MCom
2018 Ramona Zharfpeykan, MSc *Alzahra*, PhD

Professional Teaching Fellows
2002 Christine Clarke, BCom; CA
2002 Deborah van Dyk, BCom(Hons) GradDipCom *Natal*, MCom
2017 Marco Eugster BCom(Hons) PhD; CFA
2010 Terry Li, MCom
2008 Willow Li, BCom(Hons)
2016 Patricia Scott, MCom; CA
2019 Bill (Yijun) Shen, BMgmt *Shanghai*, MProfAcctg MCom
2008 Yen Hung Shih, BCom(Hons); CA CPA
2014 Sione Taufa, MCom
2012 Graeme Treasure, MCom; CA
2008 Brianna Wang, BCom(Hons)
2010 Karis Wang, MCom
2018 Dedre van Zyl, BCompt(Hons) BCom *S.Af.;* CA

Commercial Law

Head of Department
Tana Pistorius, LLB *S.Af.*, BA LLM LLD *Pret*.

Professors of Commercial Law
2024 Alexandra Andhov, LLB MA JUDr *Comenius*, LLM SJD *Central European*
1991 Gehan Gunasekara, BA LLB *Well.*, LLM
2019 Tana Pistorius, LLB *S.Af.*, BA LLM LLD *Pret*.

2000 Alexandra Sims, LLB *Otago*, PhD *Macq.*, MComLaw

Associate Professors
2024 Marta Andhov, PhD *Aarhus*
1990 Christopher Nicoll, LLB(Hons)
2016 Alan Toy, LLM PhD

Senior Lecturers
2025 Jeremy Beckham, BCom(Hons) PhD
2024 Lynn Buckley, LLM(Hons) *Limerick*, PhD
2013 Nadia Dabee, BEng(Hons) *NU Singapore*, LLB(Hons) *Lond.*, LLM PhD; FHEA
2014 Benjamin Liu, LLB(Hons) PhD
2024 Victoria Plekhanova, BA LLB *TSU*, LLMRSPL *Moscow*, PhD
2005 John Ren, PhD *Syd.*, LLB(Hons)
2020 Bram Van Wiele, LLM *Antwerp*, *Cape Town*, PhD *Cape Town*

Lecturer
2024 Christabel Chau, BCom LLM

Professional Teaching Fellows
2022 Anna Hales, LLB(Hons) *Birm.;* FHEA, SHC
2024 Mark McConnell, BSc *G.Caledonian*, LLB MEd *Aberd.*, MDiv *Regent Coll.*, PhD *Brun*.
2026 Akanisi Nabalarua, BMS(Hons) LLM PGDipIRSS *Waik.*, MSc *UC Lond*.

Economics

Head of Department
Prasanna Gai, BEc(Hons) *ANU*, MPhil DPhil *Oxf.*

Deputy Head of Department
Steffen Lippert, Dipl.-Volkswirt *Mannheim*, PhD *Toulouse*, *Mannheim*

University Distinguished Professor
1992 Peter C. B. Phillips, HonMA *Yale*, HonD *York(UK)*, HonD *Cyprus*, PhD *Lond.*, MA; FRSNZ FBA

Professor of Experimental Economics
2003 Ananish Chaudhuri, BSc(Hons) *Calc.*, MA *J. Nehru U.*, MA PhD *Rutgers*

Professor of Economics
1984 Sholeh A. Maani, MSc PhD *Illinois (Urbana-Champaign)*

Matthew Abel Professor of Macroeconomics
2012 Robert MacCulloch, MPhil DPhil *Oxf.*, BSc MCom

Professor and Chair in Energy Economics
1993 Emilson C. D. Silva, PhD *Illinois (Urbana-Champaign)*

Professor and Chair in Health Economics
2022 Paula Lorgelly, BSc(Hons) *Cant.*, PhD *Otago*

Associate Professors
2014 Ryan Greenaway-McGrevy, BA BCom(Hons) PhD
1997 John Hillas, BA BEcon(Hons) *Qld.*, PhD *Stan*.
2014 Steffen Lippert, Dipl.-Volkswirt *Mannheim*, PhD *Toulouse*, *Mannheim*
2005 Stephen J. Poletti, MSc *ANU*, PhD *Newcastle(UK)*, BSc(Hons) MCom PhD

Senior Lecturers
1993 Debasis Bandyopadhyay, BSc(Hons) *Calc.*, MA *Florida*, PhD *Minn*.
2016 Alexandre Dmitriev, MA PhD *UA de Barcelona*
2016 Simona Fabrizi, MSc MPhil PhD *Toulouse*, PhD *Bologna*
2004 Erwann Sbai, BSc(Hons) *Marne-la-Vallee*, MEcon PhD *Toulouse*
2015 Le Wen, BCom(Hons) PhD
2016 Haiping Zhang, MA *UIBE*, PhD *Bonn*

Lecturers
2024 Diego Carrasco Novoa, BA BEcon *UdeC.*, MEco *Catholic U. Chile*, PhD *Qld*.
2023 Chanelle Duley, BCom(Hons) *Rhodes*, MCom PhD
2026 Yang Gao, BA *Renmin*, MA PhD *UCSB*
2023 Greta Meggiorini, B.Sc.Eng *Padova*, MA PhD *UC Irvine*
2023 Samuel Stemper, BA *Brandeis*, PhD *Harvard*
2022 Haikun Zhan, BCom MEco PhD *Melb*.

Research Fellows
2018 Claire Dale, BCom MA PhD
2016 Selena Sheng, BA BCom(Hons) PhD

Honorary Professor
Reiko Aoki, BS *Tokyo*, MA *Tsukuba*, MS PhD *Stan*.

Professional Teaching Fellows
2023 David Ratliff, MS *Utah State*, PhD *George Mason*
2014 Xingang Wang, BMS(Hons) *Waik.*, MCom PhD

Professional Programmes

Director: Professional Programmes
Andrew Eberhard, BCom PGCertHigherEd PGDipCom; IFNTF, SFHEA

Programme Manager, Professional Programmes
Jenny Jefferson, BA *Sheff.*, MA PGCE *Nott*.

Team Leader Professional Programmes – MBA Programme
Lisa Filitonga, BCom MBA PGDipBus GradDipTESSOL

Group Services Coordinator

Rikki John de Castro, BSc *AMAU*, MIS *APC*, MITPM *Auck*. *UT*

Programme Director: Master of Business Administration
Michael S. W. Lee, MSc PhD

Programme Director: Master of Business Analytics
Leo Paas, MSc *Amsterdam*, PhD *Tilburg*

Programme Director: Business Masters Programmes
Dedre van Zyl, BCom *Pret.*, BCompt(Hons) *S.Af.;* CA

Programme Director: Master of Applied Finance
Marco Eugster, BCom(Hons) PhD; CFA

Programme Director: Master of Business Management
Deepika Jindal, MBA *Punj.Ag.*, MHigherEd PhD

Programme Director: Master of Information Governance
Tana Pistorius, LLB *S.Af.*, BA LLM LLD *Pret*.

Programme Director: Master of Property Practice
Michael J. Rehm, BArch *Houston*, MS PhD *Texas A&M*

Programme Director: Postgraduate Diploma in Business
Xingang Wang, BMS(Hons) *Waik.*, MCom PhD

Curriculum Design Manager
Martin Walsh, BCL LLM GradDipTESOL *NUI Dublin*, MSc *Belf.*, MA TESOL *Nott*.

Director of Innovative Learning and Teaching
Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*, PhD *Lond.Bus*.

Team Leader Business Communication Team
Richelle Hewin, BIntBus *Griff.*, CELTA *WestKing*, MTESOL; FHEA

Professional Teaching Fellows, Business Communication Team
Riëtte Ackermann, BA(Hons) *S.Af.*, *Stell.*, M.Phil *Jo'burg*, PGDipCouns *SACAP*
Lilianne Oliveira, LLB *CIESA*, PGDipELT *UFAM*, MTESOL
Jet Tonogbanua, BA(Hons) *Lond.*, MTchg *Melb.*, PGDipTchg *VNU-Hanoi*
Rohan K. Willis, MA *SD.Nat*, PhD *Auck.UT*

Information Systems and Operations Management

Head of Department
Kenneth Husted, MSc PhD *Copenhagen Bus. Sch*.

Deputy Head of Department
Josephine Lee, BSc *NSW*, MCom

Group Services Coordinator
Ashley Wei, MMgt *Massey*

Professors
2025 Ismail Golgeci, BSc *METU*, MSc *Chalmers*, PhD *Vaasa*
2018 Julia Kotlarsky, MSc *Technion*, PhD *Erasmus*
1989 Michael D. Myers, MA PhD
2018 Ilan Oshri, BA *Tel Aviv*, MSc PhD *Warw.*
2026 Alexander Richter, Lic. *Rennes*, Dipl.-Kfm. *Augsburg*, Dr. *UniBwM*
1996 David M. Sundaram, BE PGDipIE *Madr.*, BTheol PhD

Associate Professors
2004 Fernando Beltrán, BE *The Andes (Colombia)*, MS PhD *SUNY Stony Brook*
1996 Lesley A. Gardner, MSc PhD *LSE;* CITPNZ, FRGS SFHEA

Senior Lecturers
2001 Johnny Chan, BCom(Hons) BSc PhD
2017 Subhamoy Ganguly, MBA *Michigan State*, PhD *Colorado*
2023 Farkhondeh Hassandoust, BEng *Guilan*, MKM *Multimedia(M'sia)*, PhD *Auck.UT*
2026 Teng Huang, BCom *Sun Yat-sen (China)*, PhD *Conn*.
2020 Mahdi Mahmoudzadeh, MS *Amirkabir UT*, PhD *Georgia Tech*.
2023 Sarah Marshall, BCA MSc *Well.*, PhD *Edin.*, PGDipAdvAcadStudies *Strath.;* FHEA
2024 Binyamin Oz, BA PhD *Hebrew*
1998 Gabrielle Peko, MCom PhD
2025 Pooja Sengupta, MS MSc PhD *Old Dominion*
2015 Xinwei Wang, BEng MSc PhD *NU Singapore*
2020 Ying Zhang, BComp(Hons) PhD *NU Singapore*

Lecturers
2023 Jade Wendy Brooks, BA MSc PhD *Lough*.
2022 John Cleveland, MIndEng *UdeC*, MECom *Cleveland State*, PhD
2019 Xiaowei Dong, BSc LLB *QDU*, MSc *Warw.*
2025 Haokun Du, BEcon, *Sun Yat-Sen (China)*, PhD *Texas-Dallas*
2023 Lisa Hillas, BA BE(Hons) PhD *Chicago*
2017 Shohil Kishore, MCom PhD
2024 Saima Qutab, BA MLIS *Punjab (Lahore)*, MPhil *Bahawal.*, PhD
2021 Randy Wong, BBA(Hons) MPhil PhD *HK Baptist*
2024 Jiayuan Zhang, BMan *BUPT*, PhD *Tsinghua*

Professional Teaching Fellows
2023 Ruhi Bajaj, ME *Mumbai*, PhD
2001 Andrew Eberhard, BCom PGCertHigherEd PGDipCom; IFNTF, SFHEA
2023 Param Iyer, BE *IIT Roorkee*, ME *MIT*
2001 Josephine Lee, BSc *NSW*, MCom
2020 Udayangi Muthupoltotage, BSc *Manc.Met.*, MBA *Sri Jay.*, PhD
2002 Anson Kin Tat Li, MCom PhD
2013 Khushbu Tilvawala, BSc *US Internat. (Kenya)*, MCom PhD; FHEA

Management and International Business

Head of Department
Kenneth Husted, MSc PhD *Copenhagen Bus. Sch*.

Deputy Head of Department
Lisa Callagher, MCom PhD

Group Services Coordinator
Emily Ma, BCom

Professors
1987 Peter F. Boxall, PhD *Monash*, MCom; DistFHRNZ
2000 Brigid J. Carroll, MBA *Fordham*, DipTchg MA PhD
2016 Gordon Cheung, BBA(Hons) *CUHK*, PhD *Virginia Tech.;* ANZAM-L
2002 Susan Geertshuis, BA(Hons) *Wales*, PhD *Nott.;* CPsych, AFBPS PFHEA
2011 Natasha Hamilton-Hart, BA(Hons) *Otago*, MA PhD *Cornell*
2007 Carla Houkamau, BA(Hons) BCom PhD
2005 Kenneth Husted, MSc PhD *Copenhagen Bus. Sch*.
2013 Rod McNaughton, BA(Hons) *W.Laur.*, MA PhD *W.Ont.*, PhD *Lanc.*
2005 Snejina Michailova, MSc *UNWE Sofia*, PhD *Copenhagen Bus. Sch*.
2025 Jason Mika, BMS(Hons) *Waik.*, MPP *Well.*, PhD *Massey*
2020 Stefano Pascucci, MSc *Wageningen*, MSc PhD *Federico II*
2022 Maree Roche, BSocSc MMS PhD PGDipOB *Waik*.
2000 Christine R. Woods, MA PhD

Associate Professors

2002 Lisa Callagher, MCom PhD
2012 Helen Delaney, BA BCom(Hons) PhD
2012 Julia Fehrer, BA *Stuttgart*, MAdvSt *Zurich*, PhD *Bayreuth*
2014 Antje Fiedler, Dipl.-Kffr. *Giessen*, PhD
2007 Barbara Plester, MBS PhD *Massey*, DipTchg *Cant*.
1998 Christina Stringer, MSc *Brigham Young*, PhD
2000 Rachel M. Wolfgramm, MCom PhD

Senior Lecturers

2023 Omid Aliasghar, PhD *Otago*
2023 Nimbus Awhina, BBus PhD *Auck.UT*
1992 Brent Burmester, LLB *Well.*, MCom PhD
2017 Kiri Dell, BA *Massey*, MMgt PhD
2014 Benjamin P. Fath, Dipl.-Kfm. *Giessen*, PhD
2024 Kenny Ching, BSc *Johns Hopkins*, SM PhD *MIT*
2026 Simon Hensellek, MSc *Ruhr*, Dr.rer.pol. *Duisburg-Essen*
2021 Stefan Korber, MA *FH-WN*, MCom *Vienna*, PhD
2025 Yuan (Echo) Liao, BSc *Nankai*, MPhil *CUHK*, PhD *S.Fraser*
2017 Rhiannon Lloyd, MSc PhD *Cardiff*
2018 Billie Jane Lythberg, NZCertLTA *Auck.UT*, MA PhD
2022 Yat Ming Ooi, BA(Hons) *Herts.*, MCom *NSW*, PGCertResMeth(EFS) *Macq.*, PhD
2019 Joanne Mutter, PhD *Massey*, BCom
2016 Jamie Newth, MCom PhD
2023 Amber Nicholson, BCom(Hons), BMaoriBus *Auck.UT*, PhD
2023 Jongwook Pak, BSc *Sejong*, MSc *Lond.*, EMLS *Milan*, PhD *Seoul*
2000 Peter Smith, MBA PhD PGDipCom PGCertAcadPrac
2007 Daniel Tisch, BSc *Br.Col.*, MBA *S.Aust.*, PhD
2010 Charlotta Windahl, MSc *KTH Stockholm*, PhD *Linköping*
2022 Sihong Wu, BFinance *Durban UT*, MEcon *GDUFE*, MAFinance PhD *W.Aust*.
2019 Joseph Yan, BCom(Hons) PhD GradDipBus *Monash*
2008 Peter Zamborsky, MA *Comenius*, MSc *LSE*, PhD *Brandeis*

Lecturers

2024 Emmy van Esch, MSc *Tilburg*, MA *CUHK*, PhD *HK Baptist*
2026 Carmelita Ginting-Carlström, BBus *Vic.(Aust.)*, MSc DSc *Aalto*
2024 Marissa Kaloga, BA MSW PhD *Ohio State*, BS *Franklin*
2018 Grigorij Ljubownikow, MCom PhD
2022 Patricia Loga, BA MComm PGDipComm *S.Pac.*, PhD *Massey*
2022 Sasha Maher, MA *Well.*, PhD
2017 Sisikula Sisifa, BBus MMgt PGDipCom *Massey*, PhD
2025 You-Xiang (Joe) Song, BSc MBA *Nat. Taiwan*, PhD *Texas-Dallas*
2024 Nele Terveen, BA *OUAS*, MSc *NSBE*, PhD *TU Munich*
2024 Jitao (Mario) Yan, MGBus *Auck.UT*, PhD
2024 Elena Zubielevitch, MA PhD

Professional Teaching Fellows

2021 Farzana Adeel, BA MBA *Quaid-i-Azam*, MBE *Massey*, PhD
2019 Kim Ashton, BBS MMgt PGDipBusAdmin *Massey*, CAT *Auck.UT*, MHigherEd; SFHEA
2022 Guy W. Bate, BSc(Hons) *Manc.*, PhD *Liv.*, *Cant.*; FHEA FRSB
2019 Hanoku Bathula, MA *Madr.*, MBS *Massey*, PhD *Auck.UT*, PGCertAcadPrac
2019 Dana Cumin, BA PGDipBusAdmin *Massey*, MCom PhD
2019 Deepika Jindal, MBA *Punj.Ag.*, MHigherEd PhD
2012 Michelle Kilkolly-Proffit, BSc MBA MMgt *Massey*, PhD
2013 Parizad Mulla, BA(Hons) LLB MCom PhD
2014 Wender Lemos Martins, BA *Mackenzie*, MIntBus PhD
2014 Andrew J. Patterson, MCom *Otago*
2023 Nuddy Pillay, BA *Durban*, BA(Hons) MEd *Witw.*, PhD *Curtin*, HigherEdDip *Kwazulu-Natal;* SFHEA
2019 Peter Rachor, BA *Mich. State*, MS *NEU*
2024 Mohammad Iftekhar Rahman, MSc *Manc.*, PhD
2016 Audrea Warner, MCom

Marketing

Head of Department

Kenneth Husted, MSc PhD *Copenhagen Bus. Sch*.

Deputy Head of Department

Nina Brosius, MCom PhD

Group Services Coordinator

Agung Harahap, MA

Professors

2001 Karen V. Fernandez, BCom *Melb.*, MBA *Pittsburg State*, PhD *Kansas*
2006 Michael S. W. Lee, MSc PhD
2019 Leo Paas, MSc *Amsterdam*, PhD *Tilburg*

Associate Professors

2006 Laszlo Sajtos, MSc *Econ. Sci. Budapest*, PhD *Corvinus*
2016 Yuri Seo, MCom PhD

Senior Lecturers

2023 Drew Franklin, BBus *Massey*, MBus PhD *Auck.UT*
2010 Catherine Frethey-Bentham, MCom PhD
2023 Shahper Richter, BA BCom(Hons) MCom PhD
2011 Herbert Sima, MCom PhD *Massey*
2023 Shameek Sinha, BSc MSQE *I.Stat.I*, MSc PhD *Texas*
2010 Sandra Smith, MA *Massey*, MA PhD
2012 Richard Starr Jr, BA *Rochester*, MA *Col.*, PhD

Lecturers

2018 ʼIlaisaane Fifita, BBIM MCom PhD
2020 Xiaoyi (Sylvia) Gao, BS MA *Xiamen*, PhD *UC Irvine*
2023 Tim Kalwey, BA MSc Dr.sc.pol. *Münster*
2023 Saira Khan, PGDipBus *Massey*, MCom PhD
2026 Chetan Shah, MCom *S.Pac*, PhD

Professional Teaching Fellows

2012 Margot Bowker, BA MCom

2010 Nina Brosius, MCom PhD
1995 Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*, PhD *Lond.Bus.*
2021 Patrick Dodd, BSc *Utah*, MBA *Thunderbird*
2022 Katherine Jensen, BA BBA *Well.*, MMS *Waik.*

Property

Head of Department
Prasanna Gai, BEc(Hons) *ANU,* MPhil DPhil *Oxf.*

Group Services Coordinator
Jacqueline Hong, BCom

Professor
…

Associate Professors
2016 Abdul-Rasheed Amidu, BSc *Kwame Nkrumah UST,* MPhil *O.Awolowo,* PhD *Birm.*, MRICS
2017 William K. S. Cheung, BSSc MPhil *CUHK,* MSc PhD *HK;* MPINZ MRICS
2005 Olga Filippova, BArch *Kazakh Arch. Cons.*, MS PhD *Texas A&M*
2005 Michael J. Rehm, BArch *Houston,* MS PhD *Texas A&M*
2019 Edward C. Y. Yiu, BSc MPhil PhD *HK;* FRICS, MHKIS MIFMA

Senior Lecturer
2008 Zhi Dong, BE *Tongji,* MSc PhD *NU Singapore,* PGCertAcadPrac

Lecturers
2023 Mayowa I. Adegoriola, MSc *Lagos,* PhD *HKPU*
2025 Sowon Kim, BA *Seoul NU,* MSc *LSE,* PhD *Ohio State*

Faculty of Engineering and Design

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Faculty Management Team

Dean
Richard Clarke, MMath PhD *Nott.*

Deputy Dean
Jason M. Ingham, PhD *UCSD,* MBA ME; FEngNZ FIStructE FNZSEE, MASCE

Te Tumu
Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean Pacific
Lama Tone, BAS MArch

Associate Dean Postgraduate Research
Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ MRSNZ

Associate Dean Postgraduate Taught
Cody Mankelow, BA BSc MHSc MEngst PhD

Associate Dean Research
Jenny Malmstrom, MSc *Chalmers,* PhD *Aarhus*

Associate Dean Teaching and Learning
Paola Boarin, MSc PhD *Ferrara*

Associate Dean Academic
Quincy T. M. Ma, BE(Hons) PhD; FNZSEE, MEngNZ

Associate Dean International
Theuns Henning, ME *Pret.*, PhD; FEngNZ, IntPE

Associate Dean Equity and Diversity
Catherine Watson, BE(Hons) PhD *Cant.*

Assistant Dean Academic
Andrew J. Mason, PhD *Camb.*, BE(Hons); MEngNZ

Assistant Dean Teaching and Learning
Febelyn Reguyal, MSc *UP Diliman*, MHigherEd PhD; MEngNZ

Kaiārahi
Steve Roberts, BSc ME

Director of Faculty Operations
Michael Willimott, MMus

Director of Faculty Finance
Suzanne Pohlen, BCom; CA

Departments, Schools and Programme Units

Chemical and Materials Engineering

Head of Department
Meng Wai Woo, BE *James Cook*, PhD *NU Malaysia;* CEng, MIChemE

Deputy Head of Department Academic
Amanda DiIenno, BS *Carnegie-Mellon*

Deputy Head of Department Postgraduate and Research
Shan Yi, BEng *Tianjin*, MEng PhD *Nanyang Technol.*

Professors
2015 Saeid Baroutian, BSc *Azad*, MEng *Shahid Bahonar,* PhD *Malaya,* PGCertAcadPrac; AMIChemE
2009 Peng Cao, BEng *Xi'an Jiao Tong,* ME *Shanghai Jiao Tong,* PhD *Qld.;* MRSNZ MEngNZ
1992 Wei Gao, ONZM, BE *Northeastern (China)*, ME *BCRI (China)*, DPhil *Oxf.;* FRSNZ FEngNZ, MTMS MMRS
2005 Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ MRSNZ
2010 Jenny Malmstrom, MSc *Chalmers*, PhD *Aarhus*
2007 Ashvin Thambyah, BSMBE *Marquette*, MSc DIC *Imperial*, PhD *NU Singapore,* PGCertAcadPrac

Professor and Chair in Food and Process Systems Engineering

2006 Brent Young, BE(Hons) PhD *Cant.*, GradCertHighEd *Technol.Syd.;* CEng, FIChemE FEngNZ

Emeritus Professors

Neil D. Broom, BEMet(Hons) *Melb.*, PhD; FRSNZ
John J. J. Chen, BE, PhD; CEng, FIChemE FRSNZ
Geoffrey G. Duffy, BSc, ASTC Dip. *NSW,* PhD DEng; CEng, FIChemE, FRSNZ
Mohammed M. Farid, BSc *Baghdad,* MSc PhD *Swansea;* CEng, FIChemE
W. George Ferguson, BSc BE *NZ,* PhD; CEng CSci, FEngNZ FIEAust FIMMM
Barry J. Welch, MSc *NZ,* PhD, DSc; CChem CEng, FIChemE FNZIC FRACI FRSNZ, MAIME MNorskATS

Associate Professors

2015 Steve Matthews, BE PhD
2010 Ashton Partridge, PhD *La Trobe,* BSc; MNZIC
2019 Meng Wai Woo, BE *James Cook,* PhD *NU Malaysia;* CEng, MIChemE
2019 Shan Yi, BEng *Tianjin,* MEng PhD *Nanyang Technol.*

Senior Lecturers

2018 Amar Auckaili, BSc *Baghdad,* MSc *Jordan,* MHigherEd PhD; CEng, MIChemE
1993 Michael A. Hodgson, BE PhD
2013 Filicia Wicaksana, BEng *Widya Mandala,* MSc DIC *Imperial,* PhD *NSW*
2019 Shanghai Wei, BEng *HUAT,* MEng *Sichuan,* PhD; MEngNZ MRSNZ
2008 Wei Yu, BE *Liaoning,* MS PhD *Qu.*

Lecturers

2019 Reza Arjmandi, BSc(Hons) *Isfahan UT,* MEng *Tech.U.Malaysia,* PhD *Auck.UT*
2025 Isaac Severinsen, ME *Cant.*, PhD
2022 Hasini Wijayaratne, ME PhD
2022 Wen Zhang, BE *Tongji,* MSc *ASU,* PhD

Professional Teaching Fellows

2025 Junhui Chang, BE(Hons) MSc PhD
2015 Paul Collins, BE(Hons)
2019 Amanda DiIenno, BS *Carnegie-Mellon*
2019 Vonne M. van Heeswijk, MSc *Eindhoven UT,* PhD
2025 Regis Kan, MSc PhD
2019 Andrea Kolb, Dipl.-Ing (FH) *Nuremberg Tech.*, PhD *Well.*
2022 Marc Lewis, BE(Hons)
2023 Bryan Li, BSc BE(Hons); AMIChemE
2018 Thomas Loho, BE(Hons) PhD
2025 Kerry Jack Robertson, BE(Hons)
2025 Scylla Sundheim, BSc

Senior Research Fellow

2019 Jingjing Liu, ME *Northeastern (China),* PhD; AMIChemE

Research Fellows

2018 Alireza Akbarinejad, MSc *Sharif UT,* PhD *Tarbiat*
2022 Jake Jin-Kyo Oh, BTech MSc PhD

Honorary Academics

Kaveh Shahbaz, BSc *Azad,* MSc *Semnan,* PhD *Malaya,* PGCertHigherEd; AMIChemE
Harvey Weake, BE(Hons) *Cant.;* FEngNZ

Honorary Research Fellow

John Kennedy, BSc *Madurai-K,* MSc *Madr.,* PhD

Civil and Environmental Engineering

Head of Department

Seosamh B. Costello, BE *NUI,* MSc PhD *Birm.;* CEng, CMEngNZ MIEI

Head of Department Acting

Richard S. Henry, BE(Hons) PhD; MEngNZ

Deputy Head of Department Academic

Rolando P. Orense, MSc *Philippines,* DEng *Tokyo;* CMEngNZ MASCE, PE

Deputy Head of Department Research

Kobus van Zyl, M.Ing *Jo'burg,* PhD *Exe.;* MASCE, PrEng

Deputy Head of Department Service

Colin N. Whittaker, BE(Hons) PhD *Cant.;* MIAHR MEngNZ

Professors

2008 G. Charles Clifton, CNZM, BE(Hons) ME *Cant.*, PhD; FEngNZ, Life Member NZSEE and SESOC
2010 Seosamh B. Costello, BE *NUI,* MSc PhD *Birm.;* CEng, CMEngNZ MIEI
1999 Kim N. Dirks, BSc *McG.*, MSc PhD
2014 Kenneth J. Elwood, BASc *Br.Col.*, MS *Illinois,* PhD *UC Berk.;* FACI, MEERI, PEng
1995 Jason M. Ingham, PhD *UCSD,* MBA ME; FEngNZ FIStructE FNZSEE, MASCE
1980 Bruce W. Melville, BE PhD; Dist.FEngNZ FRSNZ, MASCE MIAHR
2007 Rolando P. Orense, MSc *Philippines,* DEng *Tokyo;* FEngNZ MASCE, PE
2007 Pierre Quenneville, BE *RMC,* MEng *Montreal,* PhD *Qu.;* FEngNZ, MASCE, PEng
2011 Ajit K. Sarmah, BScAgEng(Hons) *SHUATS,* MEng *Asian IT,* MS *Qld.*, PhD *Adel.;* MEngNZ MRSNZ
1996 Naresh Singhal, BTech *IIT Bombay,* MS *Louisiana St.*, MA PhD *Prin.;* MEngNZ
2019 Kobus van Zyl, M.Ing *Jo'burg,* PhD *Exe.;* MASCE, PrEng
2009 Liam Wotherspoon, BE(Hons) PhD; FNZSEE, MEERI MEngNZ

Adjunct Professor

2016 Ray Payne, BA *Bath;* MRICS

Associate Professors

2013 Alice Yan Chang-Richards, BE(Hons) MSc *CSUT China,* PhD
2007 Nawawi Chouw, Dipl.-Ing. Dr.-Ing. *Ruhr;* DGEB, EERI, NZSEE, MEngNZ
2007 Theuns Henning, ME *Pret.*, PhD; FEngNZ, IntPE
2010 Richard S. Henry, BE(Hons) PhD; MEngNZ
2006 Quincy T. M. Ma, BE(Hons) PhD; FNZSEE, MEngNZ
2007 Prakash Ranjitkar, BE *Tribhuvan,* ME *Asian IT,* PhD *Hokkaido;* CMEngNZ

2016 Colin N. Whittaker, BE(Hons) PhD *Cant.;* MIAHR MEngNZ
2000 Douglas J. Wilson, BE PhD, NZCE; CMEngNZ
2015 Wei-Qin Zhuang, BE *Tianjin,* MEng PhD *Nanyang Technol.;* MEngNZ

Adjunct Associate Professors
2017 Steven Briggs, MEng(Hons) DIS *Lough.;* CEng(UK), MIET, PRINCE2prac
2024 Tim Palin, BSc; MEngNZ

Senior Lecturers
2014 Subeh Chowdhury, BE(Hons) PhD; MEngNZ
2019 Enrique del Rey Castillo, MEng *TU Madrid,* ME *Gdansk TU,* MSc *Minho,* MSc *CTU,* PhD PGCertHigherEd; CMEng CPEng
2018 Tūmanako Fa'aui, BE(Hons) PhD
2021 Ashkan Hashemi, ME PhD; CPEng CMEngNZ, IntPE (APEC)
2018 Lucas Hogan, BS *Cal. Polytech.,* PhD
2019 Minh Kieu, BSc *Hanoi UST,* MSc *Linköping,* PhD *Qld.UT;* MAITPM MATIUAP MASCE MEASTS MIEEE MPIA
2021 Kilisimasi Latu, PhD *Melb.,* ME
2019 Sandeeka Mannakkara, BE(Hons) PhD
2011 Gary Raftery, BE(Hons) PhD PGCert *NUI Galway;* MEngNZ MIEI
2022 Arezoo Rahimi, BSc *Isfahan UT,* MSc PhD *Nanyang Technol.*
2017 Febelyn Reguyal, MSc *UP Diliman,* MHigherEdPhD; MEngNZ
2022 Andrew C. Stolte, BS(Hons) *Nevada,* MS *UC Berk.,* PhD *Texas-Austin;* MASCE MEngNZ
2018 Charlotte Toma, BE(Hons) PhD; MEngNZ
2019 Conrad Zorn, BE(Hons) *Cant.,* ME PhD
2018 Yang Zou, BE *CQJTU,* MSc *Cardiff,* PhD *Liv.;* MEngNZ

Lecturers
2023 Anastasios Giouvanidis; Dipl.Eng *Aristotle,* MBA *UM,* MPhil PhD *HKUST*
2023 Hongyu Jin, BMGT *QDU,* MSc *UC Lond.,* PhD *Deakin*
2023 Alex Shegay, BE(Hons) PhD
2023 Nona Taute, BE(Hons); MEngNZ

Professional Teaching Fellows
2018 Andrew Brown, BSCE(Hons) *Texas-Austin,* MSCEE *UC Berk.,* PhD *Texas-Austin,* PE *Texas;* CPESC MASCE
2009 Bevan A. Clement, BCA *Well.,* MBA *Waik.;* MILT
2024 Mark Hoksbergen, BBA *Antwerp,* MBA *E.Anglia,* PhD
2023 Reza Jafarzadeh, BSc *Azad,* MSc *Tarbiat,* PhD; MEngNZ, PRINCE2prac
2019 Con Lu, ME *Pavia;* CMEngNZ CEng(UK), MIStructE
2024 John McGeorge, BSc(Hons) *Cape Town,* MSc DIC *Imperial;* CEng(UK) CMEngNZ, MCIHT MICE
2016 Cody Mankelow, BA BSc MHSc BE(Hons) MEngst PhD
2008 Garry Miller, BSc(Hons) *Durh.,* MBA *Leeds,* PhD; FICE, MEngNZ MIStructE, MAPM, PMP, CEng(UK)
2023 Tattianna Picoaga, BSc(Hons) MITMgt *USMP;* CEng(Peru), PRINCE2prac
2021 Abhinaw Sai Erri Pradeep, BE *Osm.,* MEngSt PhD; MEngNZ
2023 Christine Yip, BA *Well.;* LSSBB

Research Fellows
2025 Irina Holleran, PhD
2022 Amelia Lin, MSc *TU Berlin,* PhD
2025 Joe Pelmard, PhD
2023 Yaxiong Shen, BE *Hohai,* PhD

Post Doctoral Fellows
2024 Hukerenui Bonnet, BE(Hons) PhD
2025 Amin Ghasemi, MSc *Sharif UT,* PhD

Honorary Staff
Roger C. M. Dunn, BE *NZ,* BSc *Well.,* MEngSc *NSW;* FITE FEngNZ
Heide Friedrich, Dipl.-Ing *Bauhaus,* PhD; MASCE MEngNZ MIAHR MRSNZ
Rob Fullerton, BS
Vicente Gonzalez, BE(Hons) *Valparaiso,* ME PhD *Catholic U. Chile;* MASCE MEngNZ
Pablo Higuera, BE(Hons) MS PhD *Cantabria*
Anne Hulsey, BA MS *Texas-Austin,* PhD *Stan.*
Thomas J. Larkin, BE PhD; MEngNZ
James Lim, BEng *Sheff.,* PhD *Nott.;* CEng, MICE
Hugh W. Morris, ME; CMEngNZ
Lokesh P. Padhye, BE(Hons) *SPCE,* MS PhD *Georgia Tech.,* PE *Texas,* MHigherEd; CMEngNZ, SFHEA
Max Stephens, MS *Portland St.,* PhD *Wash. (Seattle)*

Electrical, Computer, and Software Engineering

Head of Department
Partha S. Roop, BE *Anna,* MTech *IIT Kharagpur,* PhD *NSW*

Deputy Head of Department Academic
Kevin I-Kai Wang, BE(Hons) PhD; MIEEE

Deputy Head of Department Research
Oliver Sinnen, Dipl.-Ing *RWTH Aachen,* ME PhD *IST Lisbon*

Professor of Computer Systems
1994 Zoran Salcic, Dipl.-Ing ME PhD *Sarajevo;* FRSNZ, SMIEEE

Professors
1992 Grant A. Covic, BE PhD; FENZ FRSNZ, SMIEEE
2000 Aiguo (Patrick) Hu, BE PhD; SMIEEE
1995 Bruce MacDonald, BE PhD *Cant.;* SMIEEE
1996 Udaya Madawala, BE(Hons) *S.Lanka,* PhD; FIEEE
2004 Nirmal Nair, BE *Baroda,* ME *IISc.,* PhD *Texas A&M;* CIGRE Dist. Member, SMIEEE
2001 Partha S. Roop, BE *Anna,* MTech *IIT Kharagpur,* PhD *NSW*
1984 Gerard B. Rowe, ME PhD; FEngNZ, MIEEE MIET
2004 Oliver Sinnen, Dipl.-Ing *RWTH Aachen,* ME PhD *IST Lisbon*
1990 Kevin W. Sowerby, BE PhD; SMIEEE
2017 Abhisek Ukil, BE(Hons) *Jad.,* MS *Bolton, FH-SWF,* PhD *Tshwane UT;* CEng(UK), MIET SMIEEE
2003 Catherine Watson, BE(Hons) PhD *Cant.*

Adjunct Professor
2018 Delwyn Moller, ME PhD *Mass. (Amherst)*

Associate Professors
2002 Waleed Abdulla, MSc *Baghdad*, PhD *Otago;* APSIPA (Life Member), MIET SMIEEE
2001 Morteza Biglari-Abhari, MSc *Sharif UT,* PhD *Adel.;* SMIEEE
2016 Kelly Blincoe, BE *Villanova*, MS PhD *Drexel*
2013 Avinash Malik, BE PhD
2002 Akshya Swain, MSc *Samb.*, PhD *Sheff.;* FIETE, MIE SMIEEE
2012 Duleepa J. Thrimawithana, BE(Hons) PhD; MIEEE
2013 Kevin I-Kai Wang, BE(Hons) PhD; MIEEE

Senior Lecturers
1990 Mark Andrews, BE PhD
2011 Nasser Giacaman, BE PhD
2020 Jesin James, BTech *M.Gandhi*, MTech *Kerala*, PhD
2001 Dariusz Kacprzak, MEng *TU Lublin*, PhD *Kanazawa*
2017 Seho Kim, BE(Hons) PhD
2018 Dulsha Kularatna-Abeywardana, ME PhD; MIEEE
1995 Michael Neve, BE PhD; MIEEE MIET
1990 Nitish Patel, BE *M'lore,* PhD
2020 Reza Shahamiri, MSc PhD
2021 Valerio Terragni, MSc *UniMiB*, PhD *HKUST*

Professional Teaching Fellows
2019 Maryam Hemmati, BSc(Hons) *Sharif UT,* MSc *KNTU,* PhD; MIEEE
2026 Shahab Kazemi, BMech *UUT,* MME *Iran UST,* PhD
2017 William (Yen-Lei) Lee, BE(Hons) PhD PGCertHigherEd
2025 Dev Singh, B.Eng *NU Singapore,* PGDip *AuckUT.*, MEngSt PhD
2022 James Tizard, BE(Hons) MEngSt PhD

Senior Research Fellows
2013 Ho Seok Ahn, BS *SKKU,* PhD *Seoul NU;* MIEEE
2016 Henry Williams, BE(Hons) PhD *Well.*

Research Fellows
2021 Trevor Gee, BSc(Hons) PhD
2015 Patrick Lawton, BE(Hons) PhD

Honorary Associate Professors
Stevan Berber, JP, BE *Zagreb,* ME *Belgrade*, PhD; SMIEEE
Bernard J. Guillemin, BE PhD; MIEEE, NZCS
Giresh Kanji, MBChB PGDipMusMed *Otago,* MMGT PhD PGDipBusinfo; FAFMM FRNZCGP

Honorary Academics
Zeeshan Bhatti, BS *FUI,* MS *Lahore MS,* ME PhD
Saidul Alam Chowdhury, BSc *CUET,* MSc PhD *INU*
Mohan Sridharan, BE *Madr.*, MS PhD *Texas*
Karaitiana Taiuru, JP, PhD; ACG, MInstD MRSNZ

Engineering Science and Biomedical Engineering

Head of Department
Piaras Kelly, BSc *UC Dublin*, DPhil *Oxf.*

Deputy Head of Department Academic
Justin Fernandez, BE PhD; MEngNZ

Deputy Head of Department Research
...

Professors
2000 Iain A. Anderson, ME PhD *(jointly with Auckland Bioengineering Institute)*
2006 Mark Battley, BE PhD
2013 Thor Besier, BPhEd(Hons) PhD *W.Aust. (jointly with Auckland Bioengineering Institute)*
2018 Peng Du, BE PhD *(jointly with Auckland Bioengineering Institute)*
2013 Justin Fernandez, BE PhD; MEngNZ *(jointly with Auckland Bioengineering Institute)*
1999 Piaras Kelly, BSc *UC Dublin*, DPhil *Oxf.*
2002 Martyn Nash, BE PhD; FAIMBE, SMIEEE *(jointly with Auckland Bioengineering Institute)*
2007 Andrew Taberner, MSc(Tech) PhD *Waik.;* SMIEEE *(jointly with Auckland Bioengineering Institute)*
2002 Charles Unsworth, BSc(Hons) *Liv.*, MSc *Edin.*, PhD *St And.;* MIEEE
1998 Cameron Walker, MA MSc MOR PhD

Emeritus Professor
Michael O'Sullivan, BE *NZ,* PhD *Cal.Tech.*, BSc ME; FEngNZ
David Ryan, MSc *Otago,* PhD *ANU;* FEngNZ FRSNZ INFORMS Fellow

Associate Professors
2016 Andreas W. Kempa-Liehr, Dipl.-Phys Dr. rer. nat. *Münster*
1992 Andrew J. Mason, PhD *Camb.*, BE(Hons); MEngNZ
2011 John O'Sullivan, BE MSc PhD *Stan.*
2001 Michael O'Sullivan, MS PhD *Stan.*, BSc MPhil
2009 Andrea Raith, BSc Dipl.-Math *TU Darmstadt*, PhD
2007 Vinod Suresh, BTech *IIT Chennai*, MS PhD *Stan. (jointly with Auckland Bioengineering Institute)*
2007 Sadiq Zarrouk, BSc *Baghdad*, PGDipGeothermTech ME PhD; MEngNZ

Senior Lecturers
2018 Maedeh Amirpour, BE *Sharif UT,* ME *Iran UST,* PhD
2019 Michael Gravatt, BE(Hons) PhD; MEngNZ
2013 Bridget Lynne, MSc PhD
2016 Oliver Maclaren, BE(Hons) PhD
2017 Ruanui (Ru) Nicholson, BSc PhD
2013 Bryan Ruddy, MSc PhD *MIT (jointly with Auckland Bioengineering Institute)*

Lecturers
2021 Thomas Adams, BE(Hons) PhD
2022 Bart van Campen, MA *Erasmus*, MSc *Eindhoven UT,* PhD

Professional Teaching Fellows
2008 Peter Bier, BSc *Waik.*, ME PGCertAcadPrac
2024 Liam Fisher, BEng PhD *NU Singapore*
2022 Michael Hoffman, BE(Hons)
2015 Kevin Jia, BA BE(Hons) MSc; MEngNZ

Senior Research Fellows
1998 Adrian Croucher, MSc PhD
2011 Eylem Kaya, MSc *Istanbul TU,* PhD PGDipGeothermTech

Research Fellows
2020 Theo Renaud, Dipl.-Ing *ENSG,* PhD *Cran*.
2023 Ryan Tonkin, BE(Hons) PhD

Honorary Professor
Rosalind Archer, MS PhD *Stan*., BE; FEngNZ

Mechanical and Mechatronics Engineering

Head of Department
Simon Bickerton, PhD *Delaware,* BE

Deputy Head of Department Academic
Hazim Namik, BE(Hons) PhD

Deputy Head of Department Research
Michael J. Kingan, BE(Hons) PhD *Cant.*, PCAP *S'ton;* MASNZ

Distinguished Professor Emeritus
Debes Bhattacharyya, ME *Calc.*, PhD *Jad.;* FEngNZ, FRSNZ Dist., MASME

Professors
2004 Kean C. Aw, CEI(UK), MSc *Brun*., PhD *Sci.U.Malaysia*, GradDipArts; MIEEE
2019 Guglielmo S. Aglietti, MEng *PoliMi,* PhD *S'ton;* CEng, FRAeS FREng
2020 Roberto Armellin, MSc PhD *PoliMi;* FHEA
1999 Simon Bickerton, PhD *Delaware,* BE
2019 Olaf Diegel, MPM *Technol.Syd*., PhD *Massey*
1995 Krishnan Jayaraman, BE *Madr.*, ME *Howard*, PhD *Virginia Tech*.
2019 Johan Verbeek, MEng PhD *Pret.;* MEngNZ
1996 Xun Xu, BE(Hons) *Shenyang Jianzhu*, ME *Dalian UT,* PhD *UMIST;* FASME FEngNZ, MIEEE MSME

Professor and Chair in Mechatronics
2011 Peter Xu, ME *Southeast (China)*, PhD *BUAA;* FEngNZ, SMIEEE, MASME

Emeritus Professors
Richard G. J. Flay, BE(Hons) PhD *Cant.;* CEng, FEngNZ FIMechE FRINA, MASME
Brian Mace, MA DPhil *Oxf.;* MIIAV

Associate Professors
2017 Tom Allen, BE(Hons) PhD; MEngNZ
2014 Yusuke Hioka, ME PhD *Keio,* PGCertTertTchg *Cant.;* SMIEEE
2015 Michael J. Kingan, BE(Hons) PhD *Cant*., PCAP *S'ton;* MASNZ
2013 Andrew McDaid, BE(Hons) PhD; MASME MIEEE
2000 Stuart Norris, PhD *Syd*., ME
2001 Rajnish N. Sharma, BE(Hons) PhD; MAIAA MASME MAWES
2017 Vladislav Sorokin, MSc *SPbPU,* PhD DSc *IPME;* MEngNZ
2004 Karl Stol, BE *Cant.*, MSc PhD *Colorado;* MIEEE SMAIAA
2014 Lihua Tang, ME *Shanghai Jiao Tong,* PhD *Nanyang Technol.;* MASME MASNZ MEngNZ MSPIE

Senior Lecturers
2020 Priyanka Dhopade, BEng *Ryerson*, MEng *Monash*, PhD *NSW*
2015 Jaspreet Singh Dhupia, BE *IIT Delhi*, MSc PhD *Mich*.
2018 Luke Hallum, BE(Hons) PhD *NSW*
2019 Justine Hui, PhD *Sophia*, BA(Hons) ME
2020 Mark Jeunnette, MS PhD *MIT*
2019 Yuqian Lu, BE(Hons) *Dalian UT*, PhD; MASME MIEEE
2020 Michael MacDonald, PhD *Melb.*, BE(Hons)
2019 Jan Polzer, Dipl-Math Dr-Ing *Duisburg-Essen*
2015 Jonathan Stringer, ME PhD *Manc*.

Lecturer
2021 Nicholas Kay, BE(Hons) PhD

Professional Teaching Fellows
2009 Jim Hefkey, ME PGDipBus PGCertAcadPrac
2020 Stephen Kavermann, BE(Hons) PhD
2013 Hazim Namik, BE(Hons) PhD
2010 Arcot A. Somashekar, BE *B'lore*, ME PhD; MASME

Senior Research Fellows
2020 Andrew Hall, BMus *Well.*, BE(Hons) *Waik*., PhD
2016 Nam Kyeun Kim, BE *Hankuk UFS*, ME PhD GradDipEng
2020 Benjamin Taylor, MPhys PhD *Sur.*

Research Fellows
2023 Simon Chan, BSE(Hons) *HK*., ME(Hons) PhD
2022 Jenny H. Hung, ME PhD
2020 Laura Pirovano, MSc *TU Delft*, PhD *Sur.*
2022 Jason Shore, MEng PhD *Sur.*
2021 Mei Ying Teo, BSc *Sci.U.Malaysia*, MSc *Gwangju*, PhD

Honorary Academics
Shamil Galiyev, MSc *Kazan*, PhD *Leningrad*, DSc *Ukrainian Acad. Sci*.
Richard J.T. Lin, ME *NSYSU,* PhD
Robert R. Raine, BSc PhD *S'ton;* MSAE
Peter J. Richards, BSc *Reading*, PhD *CNAA*

Te Pare | Architecture and Planning

Head of School
Michael J. Davis, MArch *AA Lond.*, PhD *RMIT,* BArch(Hons); ANZIA

Professors
2009 Andrew Barrie, MArch, DEng *Tokyo;* FNZIA FRSNZ
2004 Deidre Brown, MArch PhD; FNZIA FRSNZ
2006 Julia Gatley, MArch *Well.*, PhD *Melb.;* FNZIA
2006 Kai Gu, BArch *Zhengzhou*, MArch *SCUT,* PhD *Waterloo*
2020 Anthony Hoete, MArch *UC Lond.*, PhD *RMIT;* ARB RIBA SBA
2015 Paola Boarin, MSc PhD *Ferrara*

Associate Professors

2008 Lee Beattie, MSc *Lond.*, BPlan BSc PhD DipEnvMgt, GradCertUrbDes *Syd.;* FNZPI MRSN MUDIA
2006 Michael J. Davis, MArch *AA Lond.*, PhD *RMIT,* BArch(Hons); ANZIA
2016 Marian Macken, BSc(Arch) *Syd.*, BLArch *NSW,* MArch(Res) *Technol.Syd.*, PhD *Syd.*
2009 Manfredo Manfredini, MSc PhD *Milan Tech.*
2006 Uwe Rieger, Dipl.-Ing Arch *TU Berlin;* NZIA

Senior Lecturers

1997 Elizabeth Aitken Rose, BA *Well.*, MTP PhD; MNZPI
1987 Patricia M. Austin, BSc *Sus.*, BPhil *Newcastle(UK)*
2016 Elham Bahmanteymouri, BSc MURPDes *Azad,* PhD PGCertAP
2019 Anthony Brand, BArch(Hons) DipArch *Nott.*, PhD
2025 Johanna Brugman, BPlan(Hons) *James Cook,* MSc *UC Lond,* PhD *Qld.*
2021 I-Ting Chuang, BArch(Hons) MDes *Harv.*, PhD *SUTD*
2019 Andrew Douglas, PhD *Lond.*, BArch MA
2013 Emilio Garcia, BArchUrb *Tucuman*, MArch *UNAM,* PhD *Well.*
2016 Farzaneh Haghighi, BArch *Yazd,* MArch *Shahid Beheshti,* PhD *Syd.*
2021 Charmaine ʼIlaiū Talei, PhD *Qld.*, MArch; BOAQ NZRAB NZIA
2021 Iresh Jayawardena, BSc(Hons) *Moratuwa,* MSc *Sri Jay.*, PhD; MNZPI
2007 Bill McKay, BArch(Hons)
2025 James P. Miller, BArch *Notre Dame,* MArch PhD *Oregon;* NCARB
2014 Mohsen Mohammadzadeh, BE(Hons) *Shahid Chamran*, MURPDes *Azad*, PhD PGCertAP
2018 Karamia Muller, MArch PhD
2019 Ferdinand Oswald, Dipl.-Ing Arch *TU Dresden*, PhD *TU Graz*
2016 Aaron Paterson, BA BAS BArch; FNZIA
2018 Alessandro Premier, MArch *IUAV,* PhD *Ferrara*
2021 Lama Tone, BAS MArch
2020 Timothy Welch, LLB *Windsor,* MSP *Flor. State*, JD *Detroit Mercy,* PhD *Maryland*

Lecturers

2010 Lena Henry, BPlan(Hons) MPlan
2023 Wendy Liu, BAdmin BSc *Southwest (China)*, MArch *Hunan*, PhD

Professional Teaching Fellows

2021 Zoe Avery, MLA *Unitec,* MUrbDes MUrbPlan; MNZPI
2012 Chris Barton, DipTchg *ACE,* MArch
2015 Matt Liggins, BAS BArch(Hons)
1992 P. Michael Milojevic, BArch *Tor.*, MArch *Illinois (Urbana-Champaign)*
2021 Matthew Paetz, BA *Well.*, BPlan(Hons)
2016 Lynda Simmons, MArch; FNZIA
2017 Julie Stout, BArch(Hons); FNZIA
2026 Lauren White, MCPUD *Cape Town*

Emeritus Professors

Jennifer E. Dixon, MSc *Cant.*, DPhil *Waik.;* FNZPI
Errol J. Haarhoff, BArch PhD *Natal*, MSc *H-W;* SAIA NZIA
John G. Hunt, CNZM, BArch(Hons) *NZ*, PhD; FNZIA
Harvey C. Perkins, MA *Otago,* PhD *N.Carolina*, DipTchg *DTC*

Design

Head of Programme (Acting)

Michael J. Davis, MArch *AA Lond.*, PhD *RMIT,* BArch(Hons); ANZIA

Associate Professor

2006 Michael J. Davis, MArch *AA Lond.*, PhD *RMIT,* BArch(Hons); ANZIA

Senior Lecturers

2020 Gabriela Baron, BA(Hons) *Cuyo*, MSc *PoliMi*, PhD *UTN (Argentina)*
2019 Allan Fowler, MBA *RMIT,* MEd *S.Qld.*, PhD *Auck. UT*
2021 Aaron Fry, GDipVA *Syd.*, MFA *Hawaii*
2021 Diana Albarrán González, BIPD *UAG*, Dip *KIT,* MDM *UPV,* PhD *Auck.UT*
2023 Mairi Gunn, BArtDes(Hons) MPhil *Auck.UT,* BSc PhD

Lecturer

2021 Ayla Hoeta, BCom(Hons) *Auck.UT*

Professional Teaching Fellows

2021 Hans Kim, BDes *Well.*
2021 Nick Konings, DipDM MDS MDes *Auck.UT,* BA
2023 Xin Cheng, MFA *HFBK*, BA BFA(Hons) BSc
2025 Leo Baldwin-Ramult, BA *DCA*, MA *Arts(Norwich)*, Maîtrise *LumUL*, PhD

Research Centres

MĀPIHI: Māori and Pacific Housing Research Centre

Directors

Deidre Brown, MArch PhD; FNZIA FRSNZ
Karamia Muller, MArch PhD

Faculty of Law

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Faculty Management Team

Interim Dean
Susan M. Watson, LLB(Hons) MJur

Deputy Dean
John Ip, LLM *Col.*, BA LLB(Hons)

Head of School
Jaime King, BA *Dartmouth*, JD *Emory*, PhD *Harv.*

Associate Dean Academic
An Hertogen, Lic Jur *KU Leuven*, LLM *Col.*, PhD

Associate Dean Teaching and Learning
Bronwyn Davies, MM *Macq.*, LLB

Associate Dean Equity
Hanna Wilberg, BA LLB(Hons) *Otago*, BCL MPhil *Oxf.*

Associate Dean International
David P. Grinlinton, BA *Massey*, LLM *W.Aust.*, MDS *RMC*, LLB(Hons)

Associate Dean Māori
Claire Charters, BA LLB(Hons) *Otago*, LLM *NYU*, PhD *Camb.*

Associate Dean Moana Oceania-Pacific
Guy Sinclair, JSD *NYU*, BA LLM

Associate Dean Postgraduate – Research
Julia R. Tolmie, LLM *Harv.*, LLB(Hons)

Associate Dean Postgraduate – Taught
Joanna M. Manning, MCompL *George Wash.*, BA LLB(Hons)

Associate Dean Research
Jodi Gardner, LLB B.Int.Rels *Griff.*, LLM *ANU*, BCL M.Phil D.Phil *Oxf.*

Assistant Dean Academic
Marcelo Rodriguez Ferrere, BA LLB(Hons) *Otago*, LLM *Tor.*, PhD *Alberta*

Assistant Dean Postgraduate
…

Assistant Dean Postgraduate Research
Nikki Chamberlain, LLM *Vanderbilt*, BA LLB(Hons)

Assistant Dean Research
Jane Norton, LLM *Col.*, DPhil *Oxf.*, BA LLB(Hons)

Assistant Dean Teaching and Learning
Jayden Houghton, BA LLM

Kaiārahi
John Arohaina T. Thorpe, BSc *Well.*, HigherDipTchg *Waik.*, BCom

Director of Faculty Operations
Ada Marama, BA MBS PGDipBusAdmin *Massey*, LLB *Auck.UT*

Director of Faculty Finance Business and Law
Patience Douglas, BCom DipGrad *Otago*, CA

Law

Professors
2024 Alexandra Andhov, LLM *Comenius*, LLM SJD *Central European*
2013 Claire Charters, BA LLB(Hons) *Otago*, LLM *NYU*, PhD *Camb.*
1992 Peter Devonshire, LLB(Hons) *Birm.*, LLM *Alberta*, PhD
1999 Treasa Dunworth, LLM *Harv.*, LLB(Hons)
2008 Craig Elliffe, BCom LLB(Hons) *Otago*, LLM PhD *Camb.;* FCA FRSNZ
2003 Caroline Foster, BA LLB(Hons) *Cant.*, LLM PhD *Camb.*
2023 Jodi Gardner, LLB B.Int.Rels *Griff.*, LLM *ANU*, BCL M.Phil D.Phil *Oxf.*
1991 David P. Grinlinton, BA *Massey*, LLM *W.Aust.*, MDS *RMC*, LLB(Hons)
2018 Mark Henaghan, BA LLB(Hons) LLD *Otago*
2005 John Ip, LLM *Col.*, BA LLB(Hons)
2020 Jaime King, BA *Dartmouth*, JD *Emory*, PhD *Harv.*
2003 Michael Littlewood, PhD *HK*, BA LLB(Hons)
1986 Joanna M. Manning, MCompL *George Wash.*, BA LLB(Hons)
2011 Janet M. McLean, KC, LLB(Hons) *Well.*, LLM *Mich.;* FRSNZ
1999 Christopher Noonan, LLB PhD
1992 Scott L. Optican, BA *UC Berk.*, MPhil *Camb.*, JD *Harv.*
2021 Guy Sinclair, JSD *NYU*, BA LLM
2015 Warren Swain, MA BCL DPhil *Oxf.;* FRHistS
1999 Julia R. Tolmie, LLM *Harv.*, LLB(Hons)
1991 Susan M. Watson, LLB(Hons) MJur

Emeritus Professors
Klaus Bosselmann, DrIur *FU Berlin (Retired 2024)*
Jane Kelsey, LLB(Hons) *Well.*, BCL *Oxf.*, MPhil *Camb. (Retired 2021)*
Ron Paterson, ONZM, BCL *Oxf.*, LLB(Hons)
Paul T. Rishworth, KC, LLB(Hons) MJur
Peter G. Watts, KC, LLB(Hons) *Cant.*, LLM *Camb.;* FRSNZ
David V. Williams, BA LLB *Well.*, BCL DipTheol *Oxf.*, PhD *Dar. (Retired 2018)*

Associate Professors
2024 Marta Andhov, PhD *Aarhus*
2010 Robert Batty, BA LLM PhD
2017 Vincent Cogliati-Bantz, LLM *Miami*, LLM PhD *Geneva*
2015 Andrew Erueti, LLM *Cant.*, LLM *Well.*, SJD *Tor.*
2024 Marcelo Rodriguez Ferrere, BA LLB(Hons) *Otago*, LLM *Tor.*, PhD *Alberta*
2012 Rohan Havelock, LLM *Camb.*, BA LLB(Hons)
2015 An Hertogen, Lic Jur *KU Leuven*, LLM *Col.*, PhD
2015 Anna Hood, BA LLB(Hons) PhD *Melb.*, LLM *NYU*
2018 Timothy Kuhner, BA *Bowdoin*, LLM JD *Duke*

2018 Carrie Leonetti, AB *Mich.*, JD *Harv.*
2016 Jane Norton, LLM *Col.*, DPhil *Oxf.*, BA LLB(Hons)
2023 Vernon Rive, BA LLM
2014 Arie Rosen, BA LLB *Tel Aviv,* LLM JSD *NYU*
2018 Nicole Roughan, LLM *Well.*, LLM JSD *Yale,* BA LLB
2019 Jesse Wall, BA LLB(Hons) *Otago,* MA BCL MPhil DPhil *Oxf.*
2004 Hanna Wilberg, BA LLB(Hons) *Otago,* BCL MPhil *Oxf.*

Senior Lecturers
2023 Alexandra Allen-Franks, LLB(Hons) *Otago*, LLM PhD *Camb.*
2020 Dylan Asafo, LLM *Harv.*, BHSc LLM
2019 Nikki Chamberlain, LLM *Vanderbilt,* BA LLB(Hons)
2018 Katherine Doolin, BA LLB(Hons) *Waik.*, PhD *Kent*
2019 Jayden Houghton, BA LLM
2012 Marcus Roberts, BA LLB(Hons) LLM
2009 Katherine Sanders, LLM *Yale,* BA LLB(Hons)
2017 Fleur Te Aho, BA LLB(Hons) *Cant.*, LLM *Well.*, PhD *ANU*
2022 Joshua Yuvaraj, BA LLB(Hons) PhD *Monash*
2024 Peter Underwood, LLB *Nott.*, LLM *Brist.*, PhD *Exe.*
2019 Tracey Whare, LLB *Well.*, LLM

Lecturers
2023 Anna Broadmore, BCom LLB(Hons) *Cant.*, PhD
2022 Julia Harper-Hinton, BA LLM *Well.*
2026 Amelia Kendall, LLM Harv.
2019 Maureen Malcolm, BA LLB *Waik.*, LLM
2023 Suliana Mone, LLM PhD *Waik.*

Professional Teaching Fellows
2024 Matt Bartlett, BA LLM *Col.*
2018 Bronwyn Davies, MM *Macq.*, LLB
2021 Lucy Holloway, BA LLB *Cant.*, LLM
2023 Eru Kapa-Kingi, BA LLB(Hons) *Well.*
2026 Akanisi Nabalarua, BMS(Hons) LLM PGDipIRSS *Waik.*, MSc *UC Lond.*
2026 Siobhan Patia, BA LLM
2021 Simon Schofield, BA LLB(Hons) *Cant.*
2025 Justin Sobion, LLB *WI,* LLM *Cape Town*, LLM PhD
2023 Beatrice Tabangcora LLB PDLD *S.Pac.*, LLM *Well.*

Faculty of Medical and Health Sciences

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Faculty Management Team

Dean
Warwick Bagg, MBBCh *Witw.*, MD; FRACP

Executive Assistant to the Dean
Salomé Schlebusch

Deputy Dean
Matire Harwood, KSM, PhD *Otago,* MBChB*;* FRNZCGP

Tumuaki, Deputy Dean Māori
M. J. Papaarangi Reid, DipComH *Otago,* BSc MBChB DipObst; FNZCPHM FRACS

Associate Dean Academic
Laura Wilkinson-Meyers, MSc *LSE,* PhD

Associate Dean Equity and Diversity
Emma Sadera, BA(Hons) *Lond.*, MA *Open(UK);* SFHEA

Associate Dean International
Stephen R. C. Howie, PhD *Lond.*, MBChB DipObst DipPaed; FRACP FRCP

Associate Dean Learning and Teaching
Pauline Cooper-Ioelu, MA PhD PGCertAcadPrac

Associate Dean Pacific
Collin Tukuitonga, KNZM, MPH *Syd.;* FRNZCGP FNZCPHM

Associate Dean Postgraduate
John Parsons, BSc(Hons) *Brun.*, PGDipHSc *Auck.UT,* MHSc PhD; NZRP

Associate Dean Research
Cliona Ni Mhurchu, BSc(Hons) *Trinity(Dub.),* PhD *S'ton*

Associate Dean Rural Health
Kyle Eggleton, DIH *Otago,* MBChB MMedSc MPH PhD DipPaed DipObstMedGyn; FRNZCGP(Dist.)

Clinical Campus Dean, Waitematā
Janak De Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Clinical Campus Dean, South Auckland
Andrew G. Hill, MBChB MD EdD; FRCSEd(Hon) FACS FISS FRACS FRSNZ

Clinical Campus Dean, Waikato
Michael Jameson, MBChB PhD; FRACP FRCPEd

Clinical Campus Dean, Bay of Plenty
Peter Gilling, CNZM, MBChB MD *Otago;* FRACS

Head of Medical Programme
Andrew D. MacCormick, MBChB PhD; FRACS

Kaiārahi
...

Director of Faculty Operations
Chris Newland, BEng(Hons) *Birm.*

Associate Director of Faculty Operations
Johanna Beattie, BA(Hons) *Cardiff Met.*

Executive Assistant to Director of Faculty Operations, EA Team Leader
Jude Brunel-Morvan, GDipBus *Auck.UT*

Director of Faculty Finance
Grace Preston-Ball, BHSc MCom; CAANZ

Curriculum Development Manager
Ashwini Datt, BSc PGCertEd *S.Pac.*, MEdTech *S.Qld.*, PhD PGCertAcadPrac

Centre of Research Excellence

Pūtahi Manawa - Healthy Hearts for Aotearoa New Zealand (HHANZ)

Co-Directors
Julian F. Paton, BSc(Hons) PhD *Brist. (The University of Auckland)*
Anna Rolleston, MSc PhD *(The University of Auckland)*

Research Operations Manager
Linda Fotherby, BA(Hons) BSc PGDipBus

Research Engagement Manager
Lisa Wong, BKin(Hons) *Calg.*, MSc *Br.Col.*

Development Manager
Catherine Davies, BA LLB

University Research Centres (URC)

Te Aka Mātauranga Matepukupuku – Centre for Cancer Research

Directors
Peter J. Browett, BMedSci MBChB *Otago;* FRACP FRCPA
Andrew N. Shelling, BPhEd BSc(Hons) PhD *Otago*
George Laking, BMedSc MBChB *Otago,* MD *Manc.*, PhD *Lond.;* FRACP
Megan Putterill, BSC(Hons) *Cant.*

CCREATE-AGE: Centre for Co-Created Ageing Research

Directors
Ngaire Kerse, MBChB *Otago,* PhD *Melb.;* FRACGP FRNZCGP
Joanna Hikaka, BPharm(Dist) PGDipClinPharm *Otago;* RegPharmNZ
Tia Reihana, BEd *NSW,* MA PhD

Research Operations Manager
Tamika Simpson, BA(Hons) PhD *Well.*

Te Poutoko Ora a Kiwa - Centre for Pacific and Global Health

Directors
Collin Tukuitonga, KNZM, MPH *Syd.;* FRNZCGP FNZCPHM
Judith McCool, BA *Cant.*, MPH PGDipPH *Otago,* PhD
Moananu Karaponi Okesene-Gafa, MBChB *Otago,* PhD DipObstMedGyn; FRANZCOG
Li'amanaia Roannie Ng Shui, BCom MA PhD

Research Operations Manager
Nalei Taufa, BHsc BSci(Hons) GDipApplTheol *Carey Baptist*, MPH

Centre for Brain Research

Director
Richard L. M. Faull, KNZM, BMedSc MBChB *Otago,* PhD DSc; FRSNZ

Deputy Director – Clinical
P. Alan Barber, MBChB *Otago,* PhD *Melb.;* FRACP

Associate Directors
Lynette J. Tippett, MSc PhD DipClinPsych
Deborah Young, MSc *Otago,* PhD

Deputy Director – Māori
Makarena Dudley, PhD *Waik.*, MA PGDipClinPsych

Research Operations Manager
Dean Robinson, MSc PhD

Research Operations Coordinator
Dianne Stacevicius

Faculty Research Centres (FRC)

Aotearoa–New Zealand National Eye Centre (ANZ–NEC)

Director
Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*, PhD *Dund.*, DSc; FRCSGlas FRCOphth(UK) FRANZCO FRSNZ

Deputy Directors
Andrew Collins, BOptom MSc PhD
Paul Donaldson, BSc(Hons) PhD *Otago*

Chief Administrator
Hutokshi Chinoy, BCom *Mumbai*

Research Operations Manager
Jacqui Grey, BPE *Otago*

Centre for Addiction Research

Director
Antonia Lyons, BA(Hons) PhD *Massey*

Deputy Director
David Newcombe, BA(Hons) *Flin.*, PhD *Adel.*

Associate Directors
Peter Adams, MA PhD PGDipClinPsych
Rodrigo Ramallho, MD *UNA*, PhD

Research Operations Manager
Jacqui Grey, BPE *Otago*

Research Fellows
2024 Kate Kersey, BCom LLB(Hons); MPH *Harv.;* PhD *Well.*
2023 Fiona Sing, BA LLB(Hons) *Well.*, MSc *Lond.*, PhD

Centre for Medical Imaging

Directors
Maurice A. Curtis, BHSc *Unitec,* MSc PhD
Beau Pontre, BSc(Hons) PhD *W.Aust.*
Miriam Scadeng, MBBS *Lond.;* FRCR

Centre for Translational Health Research: Informing Policy and Practice (TRANSFORM)

Director
Christopher Bullen, MBChB DObst DCH *Otago*, MPH PhD; FAFPHM FNZCPHM

Co-Directors
Helen Eyles, MSc *Otago*, PhD
Andrew Jull, DipBusStudies *Massey*, MA *Well.*, PhD; RCpN
Robyn Whittaker, MBChB MPH PhD

Research Operations Manager
Jacqui Grey, BPE *Otago*

Eisdell Moore Centre

Co-Directors
Suzanne C. Purdy, CNZM, DipAud *Melb.*, MSc PhD *Iowa;* MNZAS
Grant Searchfield, BSc MAud PhD; MNZAS

Research Operations Manager
Jacqui Grey, BPE *Otago*

Research Operations Coordinator
Deana Alison, BA

Research Fellow
Elizabeth Holt, BHSc *Auck.UT*, MPH PhD

Māori Research Coordinator
Alehandrea Manuel, MAudSt *Qld.*, BHSc PhD PGDipPH; AAudA, MNZAS

WHO Pacific Ear and Hearing Care Collaborating Centre

Director
Peter Thorne, CNZM, BSc DipSc *Otago*, PhD

Deputy Director
Elizabeth Holt, BHSc *Auck.UT*, MPH PhD

Manaaki Mānawa – The Centre for Heart Research

Director
Julian F. Paton, BSc(Hons) PhD *Brist.*

Research Operations Manager
Jacqui Grey, BPE *Otago*

Centre for Advanced Magnetic Resonance Imaging (CAMRI)

Director
David Dubowitz, MA *Camb.*, BMBCh *Oxf.*, PhD *Cal.Tech.;* FRCR, MRCP

Growing Up in New Zealand (GUiNZ)

Director
Sarah Hetrick, DClinPsych *Monash*, MA

Research Delivery Manager
Carin Napier, MTech DTech *Vaal UT*

Schools and Departments

School of Medical Sciences

Head of School
Clare Wall, BSc *Wales*, MAppSc PhD *Qld.UT*

Academic Director
Malcolm Tingle, BSc(Hons) PhD *Liv.*

Postgraduate Director Doctoral
Srdjan Vlajkovic, MD MSc PhD *Belgrade*

Postgraduate Director Sub-Doctoral
Deborah Young, MSc *Otago*, PhD

Anatomy and Medical Imaging

Head of Department
Miriam Scadeng, MBBS *Lond.;* FRCR

Group Services Coordinator
Claire Laskarzewska, BSc
Azree Uduman, MBA MMgt

Director of Human Anatomy
Maurice A. Curtis, BHSc *Unitec*, MSc PhD

Head of Discipline, Radiology
Miriam Scadeng, MBBS *Lond.;* FRCR

Postgraduate Programme Director Medical Imaging
Sibusiso Mdletshe, NDip(Diag) NHD(RT) MTech *Durban UT*, DTech *Jo'burg*

Undergraduate Programme Director Medical Imaging
Candice Mbaita, MSc(Rad) MSc(US) *NUST Bulawayo*

University Distinguished Professor
1978 Richard L. M. Faull, KNZM, BMedSc MBChB HonDSc *Otago*, PhD DSc; FRSNZ

Professor
2013 Klaus Lehnert, PhD *TU Darmstadt*

Emeritus Professors
Stuart W. Heap, MBBS *Lond.;* FRACR FRCR
Louise F. B. Nicholson, DNZM, MSc PhD DipTchg

Associate Professors
2007 Anthony Doyle, MBChB *Otago*, CertRad *ABR*, BSc; FRANZCR
2017 David Dubowitz, MA *Camb.*, BMBCh *Oxf.*, PhD *Cal.Tech.;* FRCR, MRCP
2017 Samantha Holdsworth, BSc(Hons) *Cant.*, MSc *Qld.UT*, PhD *Qld.*
2002 Susan McGlashan, BSc *Leeds*, PhD *Lond.*
2014 Seyed Ali Mirjalili, MD *Tehran*, PhD *Otago*

Senior Lecturers in Anatomy
2006 Simon O'Carroll, MSc *Cant.*, PhD
2015 Brigid Ryan, BSc(Hons) PhD *Otago*

Senior Lecturers in Medical Imaging
2011 Andrea Doubleday, MHSc PhD *Auck.UT*
2013 Beau P. Pontré, BSc(Hons) PhD *W.Aust.*

Professional Teaching Fellows
2015 Sebastien Barfoot, MA *Camb.*, MSc *Dund.*
2022 Heidi Bowmast, BA NDip(Diag) MMIS *Syd.*
2022 Holly Brown, BHSc PGDipHSc

2021 Pippa Bresser, BTech(NM) *Jo'burg*, PGDipHPE *Cape Town*, MRad PhD *Pret*.
2026 Georgia Hanley, BHSc *Unitec*, PGDipHSc
2024 Allanah Harrington, MSc(CliniNeuro) PGDipCardiacUS
2025 Claire Heffernan, DipNursSt *Limerick*, PGDipNurs *Well.*, GradDipCardUlt *Qld.UT*, PGDipHSc
2023 Alison Kinross, BSc(Hons) AdvDipUS
2014 Catherine Lyman, PGCert *Brad.*, BSc(Hons)
2024 Lauren McCann, BSc *Seattle*
2023 Clare McKenzie, BAppSc(MIT) *UCOL*, BMedRadSc *Newcastle(NSW)*, MHlthSc *Syd.*, MHSM *Massey*
2014 Shelley Park, Dip(Diag) MHSc
2023 Tracy Parker, NDip(Diag) MClinEd PGDipHSc
2023 Tracey Perry, BHSc PGDipHSc
2017 Tracey Pieterse, BTech(Diag, RT) MTech PhD *Jo'burg*
2022 Hannah Roebuck, BHSc *Unitec*, PGDipHSc PGCertClinEd
2019 Cathy Sorenson, DMU
2022 Darren Watts, BAppSc BSc(Pharm) MHSc PGDipHSc
2025 Ellen Woodcock, BSc PhD PGDipMedTech *Otago*, GradDipCardUlt *Qld.UT*
2011 Adrienne Young, BAppSc MHSc PGDipHSc

Senior Tutor
1996 Peter Riordan, MSc *Waik*.

Senior Research Fellows
2017 Helen Murray, BSc(Hons) PhD
2024 Mindy Hu

Research Fellows
2026 Christi Essex, BA(Hons) PhD
2021 Blake Highet, BSc(Hons) PhD
2026 Chris Kay, PhD *Br.Col*.
2017 Victoria Low, BSc(Hons) PhD
2024 Arwen Markwick, DClinPsy
2020 Ruth Monk, BSc(Hons) PhD
2022 Chelsie Osterman BSc(Hons) PhD
2014 Malvindar Singh-Bains, BSc(Hons) PhD
2022 Adelie Tan, BSc(Hons) PhD
2018 Susan Yates, MSocSc PhD PGDipClinPsych *Waik*.
2016 Daiana Yedgey, BSc(Hons) PhD

Clinical Senior Lecturers – Medical
2024 Clinton Turner, MBChB *Otago*, PGDipClinRes *Well.*, PhD
2003 Kiri Brickell, MBChB; FRACP

Honorary Professors
John Villiger, MSoc PhD *Otago*
Martin Wild, MA *Cant.*, PhD DSc

Honorary Professors / Associate Professors
Andrew Holden, MBChB; FRANZCR
Henry Waldvogel, MSc *Waik.*, PhD

Honorary Senior Lecturer
Russel Metcalfe, MBChB DRACR; FRANZCR

Honorary Research Fellows
Avan Suinesiaputra, BE *Bandung IT*, MSc *Amsterdam*, PhD *Leiden*
Charlene Mauger, MEng MSc *TP Strasbourg*, PhD
Josh McGeown, MSc *Lakehead*, PhD *Auck.UT*
Tassanai Parittotokkaporn, PhD *Imperial*

Honorary Lecturers
Rhonda-Joy I. Sweeney, MHSc PhD *Syd.*, PGDipHSc *Unitec*
Lip Ng
Maria Pilar Aparisi Gomez, MBChB *Valencia*

Molecular Medicine and Pathology

Head of Department
Cherie Blenkiron, BSc *Nott.*, PhD *Edin*.

Group Services Coordinator
Kavita Hussein

Marijana Kumerich Chair in Leukaemia and Lymphoma Research
2013 Stefan K. Bohlander, Dr.med *Freiburg;* FFSc(RCPA)

Professors
1989 Peter J. Browett, BMedSci MBChB *Otago;* FRACP FRCPA
2010 Alan J. Davidson, BSc(Hons) PhD
1989 John Fraser, BSc(Hons) *Well.*, PhD; FRSNZ
2005 Christopher Hall, BTech(Hons) PhD
1998 Nuala Helsby, BSc(Hons) PhD *Liv.;* FBPhS
2012 Nikki Moreland, BSc *Waik.*, PhD
2005 Cristin Print, MBChB PhD
1995 Thomas K. Proft, MSc PhD *Heidelberg*
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD *Otago (jointly with Obstetrics and Gynaecology)*
2004 Peter Shepherd, BSc PhD *Massey;* FRSNZ
2001 Simon Swift, BSc(Hons) PhD *Nott*.

Emeritus Professors of Molecular Medicine
Kathryn E. Crosier, ONZM, MBChB *Otago*, PhD; FRACP FRCPA
Philip S. Crosier, MSc PhD *Otago*

Associate Professors
2009 Cherie Blenkiron, BSc *Nott.*, PhD *Edin*.
1984 Roger J. Booth, MSc PhD
2004 Scott Graham, BSc(Hons) *Strath.*, PhD *Aberd*.
2009 Maggie Kalev, MBChB *Szczecin*, PhD; FRCPA
2006 Fiona J. Radcliff, BSc(Hons) *Tas.*, PhD *NSW*
2008 Stephen Ritchie, MBChB PhD; FRACP
2005 Rodger E. Tiedemann, MBChB PhD; FRACP FRCPA
2009 Siouxsie Wiles, MNZM, BSc(Hons) *Edin.*, PhD *Napier*
1997 Deborah Young, MSc *Otago*, PhD *(jointly with Pharmacology and Clinical Pharmacology)*

Senior Lecturers
2011 Jonathan Astin, BSc(Hons) *Massey*, PhD *Brist*.
2021 Natalie Netzler, MSc PhD *NSW*
2026 Veronica Playle, MBChB PGDipObstMedGyn; FRACP FRCPA
2015 Rachelle Singleton, BSc(Hons) PhD

Professional Teaching Fellows
2017 Ho Joon Lee, MSc PhD *Syd*.
2022 Zoe Woolf, BSc(Hons) PhD

Senior Research Fellows
2014 Purvi Kakadiya, MSc *Gujar.*, PhD *LMU Munich*
2006 Ries Langley, MSc PhD
2009 Annette Lasham, BSc *Lond.*, PhD *Camb.*
2015 Kate Lee, BSc(Hons) *Bangor,* PhD *Lond.*
2009 Jacelyn Mei San Loh, BTech(Hons) PhD
2013 Natalie Lorenz, DipMolMed *Erlangen-Nuremberg,* PhD
2017 Reuben McGregor, MSc *LSHTM,* PhD *King's Coll. Lond.*
2018 Polona Le Quesne Stabej, DVM *Ljubljana*, PhD *Utrecht*
2013 Veronika Sander, PhD DiplMolBiol *Salzburg*
2017 Catherine (Jia-Yun) Tsai, MSc *Nat. Taiwan*, PhD
2014 Andrew Wood, MBChB; FRACP

Research Fellows
2021 Akshata Anchan, BSc(Hons) PhD
2013 George (Hao-Han) Chang, BTech PhD
2023 Ally Jung Un Choi, MSc PhD *Qld.*
2016 Priscila Dauros-Singorenko, MSc *UdeC*, PhD
2019 Rhea Desai, BSc *B'lore,* MRes *Glas.*, PhD
2018 Waruni Dissanayake, MSc PhD
2019 Anassuya Ramachandran, MSc PhD
2021 Peter Shao-Wei Tsai, MSc PhD
2016 Claire (Qian) Wang, MSc *Nanjing,* PhD *HK*

Honorary Professors of Molecular Medicine
Rohan Ameratunga, ONZM, MBChB PhD DipABMLI; FRACP FRCPA
Satupaitea Viali, BHB MBChB MPH *UNSW;* FACC FCSANZ FESC FRACP
Robert Weinkove, MA *Camb.*, MBBS *Kings Coll. Lond.*, FRACP FRCPA

Honorary Senior Lecturers in Molecular Medicine and Pathology
Stephanie Burcher, MSc *UTS;* GCRB
Graeme J. Finlay, BTh *S.Af.*, MSc PhD

Honorary Senior Research Fellows in Molecular Medicine and Pathology
William G. H. Abbott, MBChB PhD; FRACP
Julie Bennett, MPH PhD *Otago*
Teresa Holm, PhD *MIT,* MBChB
Brya Matthews, BSc(Hons) *Cant.*, PhD
Marija Gizdavic Nikolaidis, BSc(Hons) *Belgrade,* PhD
Shiva Reddy, MSc *Otago,* DipTchg *ACE,* PhD
Christine Straub, MSc *Salzburg,* PhD *Massey*
Kevin (Xueying) Sun, MD PhD *Shandong*

Honorary Research Fellow in Molecular Medicine and Pathology
Jennifer Hollywood, BSc(Hons) PhD *NUI Cork*

Honorary Clinical Senior Lecturers
Sadiq Al-Sakini, MBChB *Baghdad;* NZREX FRCPA
Cassie Boggs, MD *Augusta*
Simon Briggs, MBChB; FRACP
Richard Charlewood, MBChB *Cape Town;* MRCP(UK) FCPath(SA)
Amanda Charlton, BMedSci MBChB *Otago;* FRCPA FIAC
Baseem Da'ana, MBBS *Batterjee;* MIAC
Leah Ha, MBChB *Otago;* FRCPA
Sharon Jackson, MBChB; FRACP FRCPA
Mayada Kellow, MBChB *Baghdad;* FRCPA
Kilak Kesha, MBBS *Kuvempu*, AmBdCert Forensic Path.
Campbell V. Kyle, PhD *Utah*, MBChB MMedSci DipObst; FRACP
Rebekah Lane, BHB MBChB
Clinton Lewis, MD *Calg.;* RCPS FRACP
Sinead McCarthy, MBChB *Manc.;* FRCPA
Nicky Perkins, MBChB *Otago;* FRACGP
Reenadevi Ramsaroop, BChB PhD *S.Af.;* FFPath FRCPA
Sally Roberts, BSc MBChB; FRACP FRCPA
Simon R. Stables, MBChB *Otago;* FRCPA
Komal Srinivasa, MBChB PGDipClinEd; FRCPA
Magreet Strauss, MBChB *Otago;* FRCPA
Sheela Upreti, MBChB; RCPA
See-Tarn Woon, PhD *Alaska Fairbanks;* FRCPA

Nutrition

Head of Department
Andrea Braakhuis, BSc *Melb.*, MND *Deakin*, PhD

Group Services Coordinator
Claire Laskarzewska, BSc

Professor
2006 Clare Wall, BSc *Wales*, MAppSc PhD *Qld.UT*

Associate Professors
2012 Andrea Braakhuis, BSc *Melb.*, MND *Deakin*, PhD
2016 Troy Merry, BPhEd(Hons) *Otago*, PhD *Melb.*

Senior Lecturers
2018 Christopher Hedges, PhD *Vic.(Aust.)*, BSc(Hons)
2019 Amy Lovell, BSc MNutrDiet *Syd.*
2020 Sue MacDonell, BConAppSc PhD PGDipSc *Otago*
2011 David Musson, BSc(Hons) *Aston*, PhD *Birm*.

Lecturers
2021 Nicola Gillies, BSc MHSc PhD
2026 Hannah Rapata, BSc MHSc PhD

Professional Teaching Fellows
2024 Julia Bates, BSc PGDipDiet *Otago*
2018 Clare Wallis, BSc PGDipDiet *Otago*

Senior Research Fellow
2019 Teresa De Castro, BSc *Viçosa*, MSc PhD *São Paulo*

Research Fellow
2025 Lillian Morton, MSc PhD

Honorary Senior Lecturer
Rajshri Roy, BSc(Hons) PhD *Syd*.

Honorary Appointments
Julia Bates, BSc PGDipDiet *Otago*
Emilie Bertrand
Sara Bodel
Melissa Butt
Claire Gibson
Nicola Hartley
Lyn Lloyd
Erica Smart
Rebecca Watkin-Brown
Kayla Whitehurst

Honorary Senior Research Fellows
Dorit Naot, MSc *Hebrew,* PhD *Weizmann*
Jennifer Crowley, PhD

Cancer Sciences

Head of Department
Benjamin Lawrence, MSc *Otago,* MBChB; FRACP

Group Services Coordinators
Pallavi Wange, MPTh *Maharashtra HS,* GradDipSc
Hashinika Abeygunasekera, BCom *Monash-My,* PGDipBM *Manukau.IT*

Emeritus Professors
Robert F. Anderson, MSc PhD; CChem, FNZIC FRSC
Bruce C. Baguley, ONZM, MSc PhD; FRSNZ
Lai-Ming Ching, MSc PhD
William A. Denny, KNZM, ONZM, MSc PhD DSc; FRSNZ FNZIC
Lynnette R. Ferguson, QSO, DPhil *Oxf.,* DSc; FRSNZ
William R. Wilson, BSc *Well.*, PhD; FRSNZ

Professors
...

Associate Professors
2024 Peter Fong, MBBS *Qld.;* FRACP
1989 Michael P. Hay, BSc(Hons) PhD *Cant.;* FNZIC
2008 Stephen M. Jamieson, MSc PhD
2021 George Laking, BMedSc MBChB *Otago,* MD *Manc.*, PhD *Lond.;* FRACP
2020 Benjamin Lawrence, MSc *Otago,* MBChB; FRACP
2025 Po-Yen (Frank) Lin
2001 Adam V. Patterson, BA(Hons) PhD *Oxf.Brookes*
2024 Sharon Pattison
2024 Giuseppe Sasso, MBChB MD *SUN;* FRANZCR
1994 Jeffrey B. Smaill, BSc(Hons) PhD *Otago*
1995 Julie A. Spicer, BSc(Hons) PhD *Massey*

Senior Lecturers
2025 Edmond Ang, MB BCh BAO *NUI Dublin;* MRCPI MRCPUK
2025 Lauren Brown
2021 Laird Cameron, MBChB *Otago;* FRACP
2021 Sanjeev Deva, MBChB; FRACP
2024 Simon Fu, BSc MBChB *Otago;* FRACP
2025 Alex Henderson
2019 Nicola Lawrence, PhD *Syd.*, MBChB; FRACP
2022 Andrew Macann, MBChB; FRANZCR
2025 Rachelle Steyn, MBChB *OFS,* MMed PGDipHSE *Cape Town,* MSc *Ulm*
2015 Michelle Wilson, MBChB MD; FRACP
2025 Sheridan Wilson, BHB MBChB

Senior Research Fellows
2005 Amir Ashoorzadeh, MSc PhD
2002 Adrian Blaser, MSc PhD *Bern*
2011 Peter Choi, BSc(Hons) PhD
2022 Daniel Conole, BSc(Hons) PhD
2012 Jiney Jose, MSc PhD *Texas A&M*
2001 Nishi Karunasinghe, BSc *Colombo,* MPhil *Kelaniya,* PhD *Macq.*
1986 Euphemia Leung, MSc *WKU,* PhD
2004 Guo-Liang Lu, MSc *Hebei Normal,* PhD *Nankai*
2022 Emma Nolan, BSc(Hons) *Otago,* PhD *Melb.*
2025 Susan Richter, Dipl. Biol. *TU Dresden*, PhD
2009 Dean Singleton, BSc(Hons) PhD
2001 Hamish S. Sutherland, MSc PhD
1991 Moana Tercel, MSc PhD *Camb.*
1991 Andrew M. Thompson, BSc(Hons) PhD *Cant.*
2016 Petr Tomek, MSc RNDr *South Bohemia*, PhD

Research Fellows
2014 Ivo Dimitrov, BSc(Hons) PhD
2020 Marcella Flinterman, *King's Coll. Lond.*, PhD
2008 Anna Giddens, MSc PhD
2019 Cho Rong Hong, MSc PhD
2018 Victoria Jackson-Patel, BSc(Hons) PhD
2024 Hossein Jahedi, BSc(Hons) *IMU (Malaysia)*, MSc PhD
2018 Tet Woo Lee, BSc(Hons) PhD
2011 Lydia Liew, BSc(Hons) PhD
2026 Emily Liu, MSc PhD

Honorary Associate Professors
Vernon Harvey, LRCP MRCS MBBS MD *Lond.;* FRCP *Edin.* FRACP FAChPM, MRCP(UK)
Brian D. Palmer, MSc PhD DIC *Imperial*
Gordon W. Rewcastle, MSc PhD; FNZIC

Honorary Senior Lecturers
Graeme J. Finlay, BTh *S.Af.*, MSc PhD
Francesca Harrington
Carmel Jacobs, MBChB *Otago;* FRACP
Hedley Krawitz, MBChB MMed *Witw.;* FRANZCR
Louis Meng-Yun Lao, MBChB *Otago;* FRANZCR
Kristina Panzic, ClinDipPallMed *RACP,* MBChB; FRNZCGP
Olivia Perelini, BSc *Otago,* MBChB
David J. Porter, MBChB *Otago,* Dip.Obst., MD *Newcastle(UK);* FRACP
Gareth Rivalland, MBChB; FRACP
Frank Saran, MD Facharztliche Anerkennung *Heinrich Heine;* FRCR

Honorary Senior Research Fellow
Swarna A. Gamage, BSc(Hons) *Kelaniya,* PhD *Otago*
Kevin O. Hicks, BSc BVSc *Massey,* PhD
Abbey Jebb, MSc
Mahendra Naidoo, MBChB *Otago,* MPH *Johns Hopkins,* PhD *Monash;* FRACP
Frederik Pruijn, MSc PhD *VU Amsterdam*
Jane So, MBChB *Otago;* FRACP

Honorary Research Fellows
Sylvie Chan
Benjamin Dickson, BSc(Hons) PhD
Francis Hunter, BSc(Hons) PhD
Andrea Gu, BSc(Hons) PhD
Weng Mak, MBChB
Troydyn Raturaga
Oliver Scott, BHSc, PhD
Yifei Zhu, MBChB

Pharmacology and Clinical Pharmacology

Head of Department
Bronwen Connor, MNZM, BSc PhD

Group Services Coordinator
Adeline Fung, BSc

Professors
2000 Bronwen Connor, MNZM, BSc PhD

1988 Michael Dragunow, MSc PhD *Otago;* FRSNZ
1996 Mark J. McKeage, MBChB *Otago,* PhD *Lond.*, MMedSc; FRACP *(jointly with Auckland Cancer Society Research Centre)*
1997 Malcolm Tingle, BSc(Hons) PhD *Liv.*

Emeritus Professor
1983 Nicholas H. G. Holford, MSc MBChB *Manc.;* FRACP, MRCP(UK)

Associate Professors
2008 Jack Flanagan, BSc(Hons) *Well.*, PhD *ANU*
2017 Jacqueline A. Hannam, BSc(Hons) PhD
2008 Stephen Jamieson, MSc PhD *(jointly with Auckland Cancer Society Research Centre)*
1997 Deborah Young, MSc *Otago,* PhD

Lecturer
2026 James Morse, BSc(Hons) PhD

Senior Lecturers
2015 Kathryn Burns, MSc PhD
2015 Raewyn Poulsen, BSc *Cant.*, MSc PhD *Massey*

Professional Teaching Fellow
2006 Deanna Bell, MSc PhD

Senior Tutors
2001 Liam Anderson, BTech PGDipForensic
2005 Rachel Cameron, BSc(Hons) PhD PGCertHigherEd
2008 Leslie Schwarcz, BA *UC Santa Cruz,* PhD *Oregon*

Senior Research Fellows
2010 Natasha Grimsey, BCom BSc(Hons) PhD
2011 Thomas In-Hyeup Park, BSc(Hons) PhD
2015 Raewyn Poulsen, BSc *Cant.*, MSc PhD *Massey*
2022 Justin Rustenhoven, BSc(Hons) PhD
2021 Amy Smith, BSc(Hons) PhD

Research Fellows
2018 Phyu Sin Aye, MBBS MPH PhD PGDipPH
2008 Erin Cawston, MMLSc PhD *Otago*
2023 Jack Copping, MSc PhD
2018 Amy McCaughey-Chapman, BSc(Hons) PhD
2024 Samuel McCullough, MSc PhD
2024 Jena Macapagal Foliaki, BBiomedSc(Hons) PhD
2020 Rebecca Johnson, BSc(Hons) *St And.*, MSc PhD
2024 Susan Li, BBiomedSc(Hons) PhD
1997 Alexandre I. Muravlev, BSc PhD *Novosibirsk*
2020 Caitlin Oyagawa, MSc PhD
2021 Taylor Stevenson, BBiomedSc(Hons) PhD
2022 Zoe Woolf, BSc(Hons) PhD
2018 Angela Wu, BSc(Hons) PhD

Honorary Associate Professor
Jian Guan, MBChB *Wuhan,* PhD

Honorary Senior Lecturers
Daniel Chiang, MBBS(Hons) *Syd.*, MSc PhD; FANZCA
Catherine Han, MBChB *Otago,* PhD; FRACP
Susannah O'Sullivan, MBChB PhD; FRACP

Honorary Lecturers
Miriam Duffy, BPharm *Otago,* MBChB
Pasquale Gargiulo, BPharm *Otago,* MSc
Sam Holford, BSc(Hons) MBChB
Guangda Ma, MSc PhD
Laila Nassar, Pharm.D. *Hebrew*
Conor O'Hanlon, BSc(Hons) PhD

Honorary Research Fellow
Deidre Jansson, MSc *Ottawa*, PhD

Physiology

Head of Department
Justin Dean, BSc MSc(Tech) *Waik.*, PhD

Group Services Coordinator
Adeline Fung, BSc

Professors
1996 Laura Bennet, MA PhD; FRSNZ
1990 Paul Donaldson, BSc(Hons) PhD *Otago*
2019 James Fisher, BSc(Hons) PhD *Birm*.
1996 Simon Malpas, BSc *Well.*, PhD *Otago;* FRSNZ
2004 Johanna Montgomery, BSc(Hons) PhD *Otago*
2017 Julian F. Paton, BSc(Hons) PhD *Brist.;* FRSNZ
1990 Peter Thorne, CNZM, BSc DipSc *Otago,* PhD *(jointly with Audiology)*

Professor Emeritus
Janusz Lipski, MD PhD DSC *Warsaw*

Associate Professors
1999 Carolyn J. Barrett, BSc(Hons) PhD *Otago*
2011 Joanne O. Davidson, BSc(Hons) PhD
2012 Justin Dean, BSc MSc(Tech) *Waik.*, PhD
2009 Angus Grey, BTech(Hons) PhD
2004 Julie Lim, MSc PhD
2013 Kimberley Mellor, BBioMedSc *Otago,* BSc(Hons) PhD *Melb.*
2014 Rohit Ramchandra, MSc PhD
1994 Srdjan Vlajkovic, MD MSc PhD *Belgrade*

Senior Lecturers
2013 Fiona McBryde, BSc(Hons) PhD
1994 Marie Ward, MSc PhD

Professional Teaching Fellows
2005 Anuj Bhargava, MBChB *Bom.*, PGDipSci *Otago*
2016 Nishani Lim, BSc(Hons) PhD
2020 Sally Rutherford, BSc(Hons) PhD

Senior Tutor
2005 Raj Selvaratnam, MSc *Otago,* PhD

Senior Research Fellows
2021 Carol Bussey, BSc PhD *Tas.*
2006 David Crossman, BSc(Hons) *Otago,* PhD
2020 Simerdeep Dhillon, MSc PhD
2020 Mickey Fan, MSc *Otago,* PhD *Lausanne*
2017 Christopher Lear, BSc(Hons) MBChB PhD
2018 Amelia Power, BSc(Hons) PhD
2020 Ana Luiza Sayegh, BSc *FMU,* PhD *São Paulo*
2019 Julia Shanks, BSc *Warw.*, MSc DPhil *Oxf.*
2015 Xin Shen, BSc(Hons) PhD
2017 Guido Wassink, MSc PhD

Research Fellows
2005 Amatul Ahmad, BSc(Hons) *King's Coll. Lond.*, MSc *Sheff.*, PhD *Oxf.*, GradDipTchg(Sec)
2023 Marco Annandale, MSc PhD
2021 Yadi Chen, BE(Hons) PhD
2020 Tonja Emans, MSc *Utrecht*, PhD *Amsterdam*
2022 Igor Felippe, MSc *UFES*, PhD
2018 George Guo, BS *Lanzhou,* PhD *HKUST*

2024 Victoria King, MSc PhD
2024 Benjamin Lear, MSc PhD
2021 Alyssa Lie, BOptom PhD
2025 Alice McDouall, MSc PhD
2019 Renita Martis, BOptom(Hons) PhD
2022 Mridula Pachen, MSc PhD
2020 Wilson Pan, BTech(Hons) PhD
2016 Rosica Petrova, MSc PhD
2019 Haruna Suzuki-Kerr, BSc(Hons) PhD
2022 Kelly Zhou, BSc(Hons) PhD

Postdoctoral Research Fellow
2026 Sophie Piesse, BSc BBiomedSc(Hons) PhD

Honorary Professors
Lea Delbridge, BSc *Monash*, PhD *Melb*.
Andrew McCulloch, BE(Hons) PhD

Honorary Associate Professors
Ian Le Grice, BE DipTp MBChB PhD
Denis Loiselle, MSc *Alberta*, PhD *Dal.*, DipPhEd *Otago*
Alona Ben Tal, MSc *Technion*, PhD
Kevin Webb, BTech PhD

Honorary Research Fellows
Molly Abraham, BSc(Hons) PhD
Kenta Cho, BSc PhD
Paul Drury, BSc(Hons) MBChB PhD; FANZCA
Anna Krstic, BBiomedSc(Hons) PhD
Kevin Lee, BSc(Hons) PhD
Audrys Pauza, PhD *Brist*.
Anna Ponnampalam, BTech(Hons) PhD
Pratik Thakkar, M.Pharm *Ganpat*, PhD
Kathryn Todd, BSc(Hons) PhD
Yukti Vyas, MSc PhD
Irene Vorontsova, BSc(Hons) PhD

School of Medicine

Head of School
Jane Alsweiler, MBChB PhD DipPaed; FRACP

Group Services Coordinator
◇Teresa Lo, BSocSci *Waik*, MSc *HK*

Anaesthesiology – Auckland

Head of Department
Simon Mitchell, DipAdvDHM *ANZCA*, MBChB PhD DipOccupMed; FANZCA FUHM(USA)

Deputy Head of Department
James Cheeseman, MSc PhD

Group Services Coordinator
Maggie Naidoo

Professors
◇2001 Brian Anderson, CNZM, MBChB *Otago*, PhD DipObst; FANZCA FCICM
◇2005 Simon Mitchell, DipAdvDHM *ANZCA*, MBChB PhD DipOccupMed; FANZCA FUHM(USA)

Emeritus Professor
◇Alan F. Merry, ONZM, MBChB *Z'bwe*, DipObst; FANZCA FFPMANZCA FRCA HonFFFLM

Associate Professors
◇2009 Paul Baker, KNZM, MBChB MD; FANZCA
1999 Guy Warman, MSc PhD

Senior Lecturers
2007 James Cheeseman, MSc PhD
2013 David Cumin, BE(Hons) PhD
◇2022 Marta Seretny MD MPH PhD *Edin;* FANZCA FRCA
◇2017 Jane Torrie, MBChB; FANZCA
◇2021 Jonathon Webber, BHSc *Auck.UT,* DProf *Middx*.

Professional Teaching Fellows
◇2019 Victoria Jones, MBChB(Hons) *Liv.*, PGCertClinEd *Newcastle(UK)*, PGDipPallMed *Cardiff;* FAChPM FRNZCGP, MRCP(UK)
◇2020 Philippa Keast, PGCertClinEd DipPharm; RegPharmNZ
◇2019 Guy Melrose, MBChB *Liv.*, PGCertClinEd; FRNZCUC
2006 Magdi Moharib, MBBS MAnaesth *Khartoum*, PGDipClinEd

Senior Research Fellows
2017 Matthew Moore, BE(Hons) PGDipBusAdmin *Massey*, PhD *Otago*, CertLang
2024 Jane O'Donnell, PhD *Massey;* FCANZ MN RN
2021 Xavier Vrijdag, MSc *Twente*, PhD
2018 Hanna van Waart, MSc *VU Amsterdam*, PhD *Amsterdam*

Research Fellow
2025 Rose McGruddy, MSc PhD *Well*.

Honorary Professors
Shay McGuinness, MBChB *Sheff.*, FANZCA FFICM FRCA
Timothy Short, MBChB MD *Otago;* FANZCA

Honorary Associate Professors
David Doolette, BSc(Hons) PhD *Adel*.
Michael J. Harrison, MBBS *Newcastle(UK)*, MD; FANZCA FRCA
Colin McArthur, MBChB; FANZCA FCICM
Craig Webster, MSc *Cant.*, PhD

Honorary Senior Lecturers
Sara Jane Allen, MSt MedEd *Camb.*, BHB MBChB; FANZCA FCICM
Vanessa Beavis, CNZM, MBBCh *Witw.*, DipPom *ANZCA;* FANZCA FFA(SA)
Kerry Benson-Cooper, MBChB; FANZCA FCICM
Robyn Billing, BSc(Hons) MBBS PhD *Syd.;* FANZCA
Charles Bradfield, MBBCh *Witw.*, DipAnaes *SA Coll. Medicine;* FANZCA
Doug Campbell, BM *S'ton;* FANZCA FRCA
Chris Chambers, MBChB *Otago;* FANZCA
Daniel Chiang, MBBS(Hons) *Syd.*, PhD; FANZCA
Jeremy Cooper, MNZM, MBChB, DipABA; FANZCA
Rebecca de Souza, MBChB *Otago;* FANZCA
Carolyn Deng, MBChB MPH; FANZCA
Joseph Donnelly, BMedSc(Hons) MBChB *Otago*, PhD *Camb.*, DipGrad *Otago*
Thomas Fernandez, BSc MBChB; FANZCA
Ross Freebairn, MBChB; FANZCA FCICM FHFICMI(Hon) FRCPE
Kirk Freeman, MBBCh *Wales*, LLM, EDIC; FFICM FRCP
Philip Guise, MBChB; FANZCA FRCA
Kerry Gunn, MBChB *Otago*, DA *Lond.*, DipPom *ANZCA;* FANZCA
Kathryn Hagen, MBChB; FANZCA

Christopher Hands, MA *Camb.*, MSt *Oxf.*, MBBS *Lond.;* MRCPCH
Jacqueline Hannam, BBioMedSc *Otago,* BSc(Hons) PhD
Brent Sew Hoy, MBChB; DESA, FANZCA
Jee-Young Kim, MBChB DipPaed PGDipClinEd; FANZCA
Graham Knottenbelt, MBChB *Witw.;* FANZCA FHEA FRCA
Cornelis Kruger, MBChB *Pret.;* FANZCA
James Lai, MBChB; FANZCA FRCA
Gemma Malpas, MBChB *Sheff.;* FANZCA
Kevin McCArthy, MB BCh BAO *RCSI,* PhD *Trinity(Dub.);* FANZCA FCARSCI FFPMANZCA FFPMCAI
Varun Nanda, MBBS(Hons) *W.Syd.;* FANZCA
Wai Leap Ng, MBChB; FANZCA
Neil Pollock, MBChB *Otago,* DipAnaes *Lond.*, MD, DipObst; FANZCA FRCA
David Powell, MBChB PGDipAvMed DipOccupMed *Otago,* DAvMed *RCP;* FAFOEM FRNZCGP
David Sidebotham, MBChB *Otago;* FANZCA
Tim Skinner, MBChB *Wales,* DipIMC *RCSE;* FANZCA FRCA
Jane Thomas, MBChB *Otago,* MMed(PainMgt) *Syd.;* FANZCA FFPMANZCA
Johan van Schalkwyk, MB BCh *Witw.*, DipData *S.Af.;* FCP(SA) FRACP
Tim Willcox, NZCS, DipPerf; FANZCP

Honorary Lecturers
Matthew Lowe, MBChB; FANZCA
Matthew Pawley, MSc PhD
Amanda Potts, MSc PhD
Michael Tan, BSc(Hons) *Cant.*, MBChB; FANZCA

Anaesthesiology – Bay of Plenty

Honorary Senior Lecturer
Caroline Zhou, BMLSc MBChB *Otago,* PGCertClinEd; FANZCA

Anaesthesiology – Northland

Honorary Senior Lecturers
Randall Cork, MD PhD *Arizona*, DipABA
Ralph Fuchs, MD PhD *LMU Munich*, MBA MHS *Johns Hopkins*, DipABA; FANZCA

Anaesthesiology – South Auckland

Honorary Senior Lecturers
Dean Bunbury, BSc SC-DTMHM *Melb.*, MSc *Lond.*, MBBS *Qld.;* FANZCA
Robert Burrell, MBChB; FANZCA
Andrew Cameron, MBChB; FANZCA
Nicholas Lightfoot, MBChB *Otago;* FANZCA
Amanda Siu, MMgt PGCertBus *Massey,* MBChB; FANZCA
Matthew Taylor, MBChB; FANZCA
Michael Webb, BHK *Br.Col.*, MSc *Nfld.*, MBChB; FANZCA
Anthony Williams, BMedSc MBChB *Otago;* FANZCA FCICM FFICANZCA
Daniel Wood, BSc MBChB *Otago;* FANZCA

Honorary Lecturer
Jennifer Dawson, MBBS *Monash*, DipO&G *Melb.*, DipComEmergMed; FAChPM FFPMANZCA FRHMNZ FRNZCGP

Anaesthesiology – Taranaki

Honorary Lecturer
Michael Booth, MBBS *Newcastle(UK),* PGCertClinEd; FANZCA

Honorary Senior Lecturers
Jonathan Albrett, MBChB PGDipClinEd; FANZCA, FCICM
Martin Bailey, MBBS AICSM BSC *Imperial,* GradCertPopHlthsSt *W.Aust.;* FANZCA

Anaesthesiology – Waikato/Rotorua

Professor
2001 James Sleigh, MBChB *Cape Town*, DipAppStat *Massey,* MD; FANZCA FCICM FRCA

Honorary Senior Lecturers
Antara Banerji, MBBS *Manipal AHE,* MD *R.Gandhi Health Scis*
John Barnard, MBChB; FANZCA
Tom Burrows, BM *S'ton;* FANZCA
Kelly Byrne, MBChB PGDipEcho *Melb.;* FANZCA
Alan Crowther, MBChB; FANZCA
Hugh Douglas, MBChB; FANZCA
Duane English, BSc(Hons) MBChB; FANZCA
Amy Gaskell, BMedSci MBChB *Dund.*, PhD; FANZCA

Honorary Lecturers
Rajiv Singhal, MBBS MD *Manipal AHE;* FANZCA FCICM
Nicola Whittle, MBChB; FANZCA

Honorary Research Fellow
Logan Voss, BSc(Hons) *Well.*, PhD

Anaesthesiology – Waitematā

Associate Professor
Michal Kluger, MBChB *Edin.*, DA *Royal Coll. Anaes.*, MD; FANZCA FFPMANZCA FRCA

Senior Lecturer
2019 Glenn Mulholland, MBChB; FANZCA

Honorary Senior Lecturers
Olivia Albert, BHB MBChB; FANZCA
Daniel Chiang, MBBS(Hons) *Syd.*, MSc PhD; FANZCA
Navdeep Sidhu, MBChB PGCertHealSc *Otago,* MClinEd; FAcadMEd FANZCA

Centre for Medical and Health Sciences Education

Director
Craig Webster, MSc *Cant.*, PhD

Group Services Coordinator
◇Teresa Lo, BSocSci *Waik.*, MSc *HK*

Professor
2004 Jennifer Weller, MClinEd *NSW,* MBBS *Adel.*, MD; FANZCA FRCA

Associate Professors
2009 Marcus Henning, MBus PhD *Auck.UT,* DipTchg *ACE,* MA
2010 Craig Webster, MSc *Cant.*, PhD

Senior Lecturers
2017 Yan Chen, BA(Hons) PhD *Otago,* PGCertAcadPrac

2026 Ashwini Datt, BSc PGCertEd *S.Pac.*, MEdTech *S.Qld.*, PhD PGCertAcadPrac
◇2013 Karen Falloon, MBChB PhD DipPaed PGDipClinEd PGDipMedSc; FRNZCGP
2023 Neera Jain, MSc *Boston*, PhD
◇2018 Mataroria Lyndon, MPH *Harv.*, MBChB PhD
◇2009 Rain Lamdin, BSc MBChB PhD GradDipEd; FRNZCUC

Professional Teaching Fellow
◇2017 Keerthi Kumar, MBChB BMedSc(Hons) PGDipClinEd; FRNZCGP

Research Fellows
◇2023 Kathryn Fahey-Williams, BSc(Hons) PhD *Otago*
2017 Antonia Verstappen, BHSc(Hons) MPH PhD

Honorary Associate Professor
Stephen Buetow, PhD *ANU*, MA
Boaz Shulruf, DipTchg *Zinman*, BSc *Open(Tel Aviv)*, MPH *Hebrew*, PhD

Honorary Senior Lecturers
Peter Huggard, JP MStJ, MPH MEd EdD
Tanisha Jowsey, MA *Cant.*, PhD *ANU*
Kim Yates, MBChB MMedSc PGDipClinEd; FACEM

Honorary Lecturers
Carlos Campos, MD PhD *São Paulo*, PGCertClinEd
Tzu-Chieh Wendy Yu, MBChB PhD; FRNZCUC

Medicine – Auckland

Head of Department
Nicola Dalbeth, MBChB MD *Otago;* FRACP FRSNZ

Deputy Head of Department
Matthew Dawes, BSc MBBS PhD *Lond.*

Group Services Coordinator
Jin Kyung Lee

University Distinguished Professor
1987 Ian R. Reid, CNZM, BSc MBChB MD; FRACP FRCP FRSNZ

Heart Foundation Chair of Heart Health
1996 Robert Doughty, MBBS MD; FCSANZ FESC FRACP FRCP

Neurological Foundation Professor of Clinical Neurology
2002 P. Alan Barber, MBChB *Otago*, PhD *Melb.;* FRACP

Professors
1996 Warwick Bagg, MBBCh *Witw.*, MD; FRACP
1984 Jillian Cornish, MSc PhD *Calg.*
2005 Nicola Dalbeth, MBChB MD *Otago;* FRACP FRSNZ
2014 Edward J. Gane, MNZM, MBChB MD *Otago;* FRACP FRSNZ
2007 Rinki Murphy, MBChB PhD *Exe.;* FRACP
2009 Helen L. Pilmore, MBChB MD *Otago;* FRACP
1994 Phillippa Poole, ONZM, BSc MBChB MD; FANZAHPE FRACP
2008 Cathy Stinear, BSc PhD

Emeritus Professors
Timothy F. Cundy, MA MBBChir MD *Camb.;* FRACP FRCP(UK) FRSNZ
John Kolbe, MBBS *Qld.;* FRACP
D. Norman Sharpe, ONZM, MBChB MD *Otago*, DipABIM, DipABCVDis; FACC FRACP FRSNZ
Ian J. Simpson, MBChB *Otago*, MD; FRACP

Associate Professors
2003 Mark J. Bolland, MBChB PhD; FRACP
2023 Nicola Edwards, B.Med Sci BM BS *Nott.*, PhD *Birm.;* CCT, FCSANZ FRACP, MRCP(UK)
1995 Gregory D. Gamble, MSc
2001 Andrew B. Grey, MBChB MD; FRACP
2006 Nigel Lever, BSc *Well.*, MBChB *Otago;* FRACP
2017 Katrina Poppe, BAppSci *Auck.UT*, COPSCT *SCTNZ*, MSc PhD; FESC
2012 Richard Roxburgh, BSc *Cant.*, MBChB *Otago*, PhD *Camb.;* FRACP
2001 Andy Wearn, MBChB MMedSc *Birm.;* FANZAHPE FRNZCGP, MRCGP(UK)
2016 Robert P. Young, BMedSci MBChB *Otago*, DPhil *Oxf.;* FRACP FRCP FHKCP

Senior Lecturers
2024 Himali Aickin, MBChB; FRACP
2006 Matthew Dawes, BSc MBBS PhD *Lond.*
2017 Sarah Fitzsimons, MBChB *Otago;* FRACP
2016 Sandra Hotu, MBChB; FRACP
2014 Tracey McMillan, MBChB; FRACP
2022 Rachel Murdoch, DipPalCar MBChB; FRACP
2020 Tom Pasley, MBChB; FRACP
2026 Nisha Prashar, MBChB; FRACP
2025 Tim Russell, MBChB; FRACP
2019 Nicola Tugnet, BMedSci MBChB *Birm.*, PGDipMedEd *Staffs.;* FRACP, MRCP
2025 Anthony Walters, MBChB PhD; FRACP
2023 Henry Wei, MBChB; FRACP
2025 Nicole Wilde, BSci MD MPH *Utah;* FRACP
2026 Yuanye Xu, MBChB; FRACP
2025 Christopher Yee, BSc(Hons) MBBS *Imperial;* AICSM, FRACP, MRCP(UK)

Senior Research Fellows
2024 Benson Chen, MSc *UC Lond.*, PhD *Camb.*, MBChB; FRACP
2015 Nikki Earle, BSc(Hons) *Otago*, PhD

Research Fellows
2022 Chiara Gasteiger, BA BHSc MHealthPsych PhD
2023 Ashlea Gillon, BA MPH
2007 Anne Horne, MBChB
2021 Harry Jordan, MSc PhD
2026 Rajeev Kumar, BSc *SJMC*, PGDipLM *Auck.UT*, MASM PGDipHSci *Massey*
2025 Jian-ming Lin, BSci *SCNU*, MA PhD

Professional Teaching Fellow
2019 Victoria Jones, MBChB(Hons) *Liv.*, PGCertClinEd *Newcastle(UK)*, PGDipPallMed *Cardiff;* FAChPM FRNZCGP, MRCP(UK)
2026 Maxine Shanks, BPhty BSc(Hons) *Otago*

Clinical Medical Education Fellow
2026 Niket Shah, MBChB *Otago*

Honorary Professors
Ian M. Holdaway, BMedSci MBChB MD *Otago;* FRACP
Mark Webster, MBChB *Otago;* FRACP
Margaret L. Wilsher, MBChB MD *Otago;* FRACP

Honorary Associate Professors
Geoffrey D. Braatvedt, MBChB *Cape Town*, MD *Brist.;* FRACP, MRCP(UK)
John F. Collins, MBChB *Otago;* FRACP
Alan G. Fraser, MBChB MD *Otago;* FRACP
Barry J. Snow, MBChB; FRACP FRCPCan
Ernest W. Willoughby, MBChB *Otago;* FRACP
Kenneth F. Whyte, MBChB MD; FRCPGlas FRACP, MRCP(UK)

Honorary Senior Lecturers
Peter S. Bergin, MBChB MD *Otago;* FRACP
Antonia Birry, MD *Novosibirsk;* FRACP
Cho Yui Chan, MBChB; FRACP
Aravind Chandran, MBChB *Leeds;* FRACP FNZDS
Harriet Cheng, MBChB MPhil *Syd.;* FRACP
Stephen Child, MD; FRACP FRCPCan
H. Arthur Coverdale, MBChB *Otago;* FRACP
Viswas Dayal, MBChB *Otago,* PhD *Lond.;* FRACP
Carl Eagleton, MBChB; AFRACMA, FRACP
Kevin Ellyett, BSc PhD PGDipSci *Otago*
Sorin Florea, MD *UMF.Cluj;* FRACP
Dean Fourie, BSc MBChB PGDipHSc; FRACP FAChPM
Tze Goh, MBChB *Otago;* FRACP
Jane Greville, MBChB DipObs; FAChPM FRNZGP, RNZCGP
Mark Hobbs, MBChB; FRACP
Cheri Hotu, MBChB MD; FRACP
David O. Hutchinson, MBChB *Otago;* FRACP
Ken Ip, MBChB PGDipClinDerm *QMUL*, MBChB; FRACP
Sujatha Kamalaksha, MBBS *R.Gandhi Health Scis;* FRACP FRCP MRCP
Manish Khanolkar, MBBS *Goa*, MD *Cardiff;* MRCP(UK)
Dean H. Kilfoyle, MBChB; FRACP
Julie Kumar, MBChB; FRACP
Steven Lamb, MBChB; FRACP FNZDS
Karen Lindsay, BSci MBChB *Manc.;* FRACP
Shaochen Liu, MBChB; FRACP
Melanie Lo, BSci *Wisc.*, MHS *Johns Hopkins,* MD *Minn.;* AmBdCertIntMed, FRACP
Julia Martin, MBChB; FRACP
Mark O'Carroll, MBChB; FRACP
Denesh C. Patel, MBChB *Otago;* FRACP
Jennifer Pereira, MBChB MD; FRACP
Ole Schmiedel, MD *Cardiff;* AFRACMA, FRACP, MRCP(UK)
Sasiharan Sithamparanathan, BM BS *Nott.*,MD *Newcastle(UK);* MRCP
Paul Sexton, MBChB MMedSci PhD; FRACP
Mark Simpson, BSc DipPhys *Massey;* MBChB, FRACP
Peter D. Storey, MBChB *Sheff.;* FRACP
Nicolas Szecket, MD *McM.*, MPH *Johns Hopkins;* FRACP FRCPC
Elizabeth Walker, BMedSci MBBS *Tas.;* FRACP
Cara Wasywich, MBChB MD; FRACP
Anne Whiteside, MBChB *Manc.*, PGDipMEd *Dund.*, PGDipMLead *Sheff.Hallam;* FFICM FRACP FRCP
Diane Winstanley, MBBS *Lond.;* FRANZCR
Edward H. Wong, MBChB; FRACP

Honorary Lecturers
Moushumi Das, MBChB
Marshneil Gonsalves, MBChB *Otago;* FRACP
Marcus Ground, MBChB PhD *Otago*
C. Emmanuel Jo, BSc *Massey*
Jun Young Kim, MBChB
Andrew Knox, BHBio MBChB; FRACP
Steve Waqanivavalagi, BMedSci MBChB

Honorary Senior Research Fellow
Luciana Pelosi, MBChB *Naples,* MD *Liv.*

Honorary Research Fellows
Christina Buchanan, MSc *Waik.*, MGC *SCD,* PhD
William Diprose, MBChB PGCertHSc; FRACP
Young Eun Park, MSc PhD
Loretta T. Radford, MBChB PGDipOMG *Otago,* PhD
Craig Ridell, MBChB
Raewyn Scott, BN *Massey,* MPH PhD; RGON
Benjamin Scrivener, BHSc *Auck.UT,* MHlthLd
James Shand, MBChB PGCertHealthSci; FRACP
Sarah Stewart, BHSci(Hons) PhD *Auck.UT*

Medicine – Bay of Plenty

Senior Lecturers
2024 Phillip Asquith, MBChB *Liv.;* FRACP
2019 Kylie Gilmore, BSc *Otago,* MBChB; FRACP
2019 Victoria Henstridge, MBBS *Lond.;* MRCP
2023 Catherine Parker, MBChB PGDipOMG *Otago;* FRANZCOG
2021 Elizabeth (Lizzy) Tizzard, BSc MBChB *Leeds;* FRACP, MRCP
2022 Jonathan Wills, MBChB; FACEM

Honorary Senior Lecturers
Andrew Chancellor, MBChB MD; FRACP FRCP
Dara de las Heras Ponce, LMS *UMHE;* FRACP, MCNZ
Graeme Porter, MBChB; FCSANZ FRACP
Matthew Wheeler, MMSc *Otago,* BHB MBChB

Medicine – Northland

Academic Coordinator
Aniva Lawrence, BHB MBChB; FRNZCGP

Senior Lecturers
2017 Michelle Bloor, MBChB *Otago;* FRACP
2022 Lineke Brenninkmeijer, FMHL *Maastricht*, PhD
2025 Matthew Farrant, MBChB DipClinEd DipObstMedGyn DipPaed; FRACP
2025 Noriko Soffi Harun, BMedSci(Hons) BMBS *Nott.;* FRACP, MRCP(UK)
2025 Sammi Mathieson, MBChB; FRACP
2025 Ashfaque Memon, MBBS *Liaquat;* FRACP, MRCP(UK)
2026 Jo Porter, MBBS; CCST, FRACP, MRCP(UK)

Honorary Senior Lecturers
Alan John Davis, MBChB *Well.*, MRCP(UK); FRACP
Erin Doherty, BSc MD *New Mexico*
Sanjib Kumar Ghosh, MBBS *Dhaka;* FRACP
Stephen Iles, BSc(Hons) *Newcastle(UK)*, BM *S'ton;* MRCP, CCST
Marcus Lee, MBChB; FRACP
Adam Mullan, BSc MBChB MD *Glas.;* MRCP
Joel Pirini, BSc MBChB DipPaed
Sharen Supershad, BPharm MBBCh *Witw.;* FRACP
Byron Theron, MBChB *Cape Town;* MRCP
Jennifer Walker, MBChB; FRACP
Lucille M. Wilkinson, MBChB *Otago;* FRACP

Honorary Lecturer
Veronique Nicolaou, MBBCh MMed PhD *Witw.;* FCP(SA) FSEM(SA)

Medicine – Rotorua

Academic Coordinator
Matilda Hamilton, MBChB DCH PGDipRPHP *Otago;* FDRHMNZ

Senior Lecturers
2026 Hana Akselrod, BSci *Brandeis*, MD *Mt Sinai*, MPH *YSPH*
2024 Andrew Bowers, MBChB PGDipHealInf *Otago*, DipObst; FRACP
2026 Massimiliano Curri, MD *Ferrara*
2024 Susan DeCaigney, MBChB; FRACP
2024 Matilda Hamilton, MBChB DCH PGDipRPHP *Otago;* FDRHMNZ
2024 Charlotte Hughes, MBChB; FRACP
2026 Alistair Wickham, MBChB *Leic.*, FRACP

Honorary Senior Lecturer
Andrew Black, BSc MBBCh *Witw.*, CertPulmonology(SA); FCP FCCP FRACP

Medicine – South Auckland

Professor
2018 Andrew J. Kerr, MA MBChB; FRACP

Associate Professor
2013 Paul Jarrett, BSc MBBS DGM *Lond.*, DCCH *Edin.;* FRCPEd FRACP, MRCP(UK)

Senior Lecturers
2012 Melisa R. Birdling, MBChB; FRACP
2025 Kate Bradley, MBChB *NUI;* FRACP
2012 Tanya Crompton, MBChB
2023 William R. Good, BHSc MBChB
2021 Kalpa Jayanatha, MBChB MPH&TM *James Cook;* FRACP
1995 E. Briar Peat, MBChB MSc *Lond.*, DTM&H *RCP(UK)*, PGDipClinEd *NSW;* FRACP

Honorary Senior Lecturers
Subramanya Adiga, MBBS *Karnatak*, MS *Bom.;* CCT(RehabMed), DNB, FAFRM FASLM FRCSEd
Pui-Ling Chan, MD *Sci.U.Malaysia;* FRACP
Weng Chyn Chan, MBChB; FRACP FNZDS
Timothy Cutfield, MBChB; FRACP
Paul Dawkins, BSc MBChB MD *Brist.*, MMedEd *Warw.;* FRCP, MRCP(UK)
Maneka Deo, MBChB; FRACP
Geoff Green, MBChB; FRACP
A. John Griffiths, MBChB; FRACP
Wil Harrison, MMedSc MBChB; FRACP
David Heaven, MBChB; FRACP FCSANZ
Stuart L. Jones, MBChB PhD *Otago;* FRACP
Arindam Kar, BMBCh *Oxf.*, MA *Camb.;* FRCP
Yena Kim, MBChB; RACP FRACP
Sunil Kumar, MBBS *S.Pac.;* FRACP
Robert Lewis, MBChB *Sheff.;* FRACP, MRCP(UK), SCE
Daniel Chou-yen Lin, MBChB *Otago;* RACP
Mayanna Lund, MBChB; FRACP
Elene Ly, MBChB; FRACP
Stephen J. McBride, MBChB; FRACP
Susan Morpeth, PhD *Open(UK)*, DTM&H *Liv.*, MBChB; FRACP FRCPA
Conor O'Dochartaigh, MBBCh MD *NUI;* MRCP(UK)
Farid Shaba, MBChB *Al-Mustansiriya*, MTravMed *Otago;* FRACP
Timothy Sutton, BSc MBChB; FRACP, MRCP(UK)
Mansi Turaga, MBChB *Otago;* FRACP

Honorary Lecturers
Henna Ansari, MBChB
Harriet Bell, MBChB *Otago*
Alwin Lim, BHB MBChB, DipObs; FAChPM FRNZGP, RNZCGP

Medicine – Taranaki

Senior Lecturers
2026 Brendon Sanders, MBChB *Otago;* FRACP
2018 Allister Williams, MBChB *Stell.;* FRACP, MRCP

Lecturer
...

Honorary Senior Lecturers
Bhavesh D. Lallu, MBChB; FRACP
Ian Ternouth, MBChB *Z'bwe;* FRCP FRACP FCSANZ

Medicine – Waikato

Professor
2021 Martin Stiles, MBChB *Otago*, PhD *Adel.;* FRACP FCSANZ FHRS

Associate Professors
2012 Marianne Elston, MBChB PhD; FRACP
2016 Michael Jameson, MBChB PhD; FRACP FRCPEd
2013 Douglas White, MBChB *Glas.*, DipMSM *Otago;* FRACP, MRCP

Senior Lecturers
2020 Veronica Boyle, MBChB PhD; FRACP
2024 Paul Huggan, MBChB *Edin.;* FRACP
2022 Raksha Kalpee, MBChB *Durban*, MMed *Pret.*
2014 Simone Macindoe, MBChB PGDipGeriatricMed; FRACP
2021 Hugh McGann, MBBCh BAO *NUI Cork;* FRCP
2016 Jade Tamatea, MBChB PhD; FRACP *(jointly with Te Kupenga Hauora Māori)*

Honorary Professor
Amanda Oakley, CNZM, MBChB; FRACP

Honorary Senior Lecturers
Uri Arad, BMed MD PhD *Hebrew;* FRACP
Ron Hayudini, BSc MPH *Philippines*, MD *Univ. East (Philippines);* FRACP
Marion Kuper-Hommel, MD *Maastricht*, PhD *Nijmegen;* FRACP
Kamran Majeed, MBBS *Karachi*, PhD *W.Aust.;* FRACP
Graham Mills, MBChB *Otago*, MTropHlth *Qld.*, MD; FRACP
Matthew C. Phillips, MSc *Qu.*, MBBS *Flin.;* FRACP
Vicki Quincey, MBChB *Sheff.;* MRCP
Kannaiyan Rabindranath, MBBS *TN Med.*, PhD *Aberd.;* MRCP

Honorary Lecturer
Danielle Gelbart, BSc *Otago*, MBChB

Medicine – Waitematā

Academic Head, Waitematā Clinical Campus
Janak de Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Emeritus Professor
Martin Connolly, MBBS MD *Newcastle(UK);* FRACP FRCP

Associate Professors
2014 Jonathan Christiansen, MBChB PhD; FRACP
2022 Eileen Merriman MBChB *Otago;* FRACP
2014 Janak de Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Senior Lecturer in Geriatric Medicine
2009 Katherine Bloomfield, BSc(Hons) *Well.*, MBChB; FRACP

Senior Lecturers
2018 Hasan S. Bhally, MBBS *Aga Khan(P'stan),* MD *Mt Sinai;* FRACP
2022 Matthew Broom, MBChB; FRACP
2023 Tracey Chan, MBChB
2018 Alex Chapman, MBBS *Newcastle(UK);* FRACP, MRCP
2022 Laura Chapman, MBBS MClinEd *Newcastle(UK);* FRACP, MRCP
2018 Nicolas Child, BSc MBChB *Otago;* FRACP
2023 Charlotte Daker, BSc MBBS *Lond.;* FRACP FRCP
2024 Andrew Fyfe, MBChB(Hons) *Liv.;* FRACP, MRCP
2019 Marlise Heynike, MBChB *Pret.;* FRACP
2022 Dinar Jabin, MBBS *Dhaka;* FRACP
2026 Gerard de Jong, Arts *Erasmus;* FRACP
2016 Vivienne Kim, MBChB *Otago;* FRACP
2023 Shalini Kunasegaran, MBChB *Liv.;* FRACP
2023 Rudolf Lam, MBChB *CUHK;* FHKCP FRACP
2025 Colin Menezes, MD *Dar.*, FCP(SA) FRACP
2025 Geetha Mylvaganam, MD *Bergen,* DipHSc; FRACP, MRCP(UK)
2018 Ratna Pandey, BSc(Hons) MBChB *Edin.;* FRACP, MRCP(UK)
2018 Carl Peters, MBChB; FRACP
2024 Zoe Raos, MBChB; FRACP
2025 Alastair Richards, MBBS *Qld.;* FRACP
2026 Tom Sapsford, MBChB *Warw.;* FRACP
2023 Cameron Schauer, MBChB; FRACP
2020 Anthony Scott, BPharm *Otago,* MBChB; FACC FRACP
2000 Tony Scott, MBChB; FRACP
2025 Shekhar Shegal, MBChB PhD *Otago;* FRACP
2015 Vinod Singh, DSM *Fiji;* FRACP
2018 Jaideep Sood, MBBS MD *Nag.;* FRACP FRNZCGP

Professional Teaching Fellow
2025 Nathan Wilde

Honorary Associate Professor
Russell S. Walmsley, MBChB MD *Brist.;* FRACP FRCP

Honorary Senior Lecturers
Andrew Baker, MBChB *Otago;* FRACP
Rory Bennett, MBChB; FRACP
Anna Elinder Camburn, MBChB; FRACP
Michael Corkill, MBChB *Otago,* MBA *Well.;* FRACP
Ashik Hayat, MBBS *Jammu;* FRACP
Marthie Heynike, MBChB *Pret.;* FRACP
Alan E. Jenner, MBChB LLM *De Mont.;* FRACP
Cheryl Johnson, MBChB; FRACP
Emad Maher, MBBCh *Cairo;* FRACP
Raisa Mahmoud, MBBCh *Kuwait;* FRACP, MRCP(UK)
Kristine P. L. Ng, BSc(Med) MBBS *NSW;* FRACP
Yogini R. Ratnasabapathy, MBBS *Madr.*, DPH; FRACP
John Shepherd, MBChB; FRACP
G. P. Singh, MBChB *Natal;* FRACP
Andrew To, MBChB; FRACP
Nick Turnbull, MBChB; FRACP
Donny Wong, MBChB *Otago;* FRACP
Phil Wood, BMedSci MBChB *Otago;* FRACP
Simon C. J. Young, MBChB *Otago;* FRACP

Obstetrics, Gynaecology and Reproductive Sciences – Auckland

Head of Department
Larry Chamley, BSc *Waik.*, MSc PhD; FSRB

Professors
1995 Larry Chamley, BSc *Waik.*, MSc PhD; FSRB
1989 Cindy M. Farquhar, CNZM, CREI *RANZCOG,* MBChB MD MPH DipObst; FRANZCOG, MRCOG
2011 Joanna James, BTech PhD
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD *Otago (jointly with Molecular Medicine and Pathology)*
1995 John M. D. Thompson, MSc PhD *(jointly with Paediatrics: Child and Youth Health)*

Associate Professors
2023 Kathleen Antony, MD *Rochester,* MCI *BCM*
2008 Qi Chen, MB *Shanghai Second Med. U.*, PhD *TDMU*
2003 Vanessa Jordan, BSc(Hons) PhD
2010 Michelle Wise, BSc *McG.*, MSc MD *Tor.;* FRANZCOG

Senior Lecturers
2014 Ngaire Anderson, PGDipOMG *Otago,* BHB MBChB PhD; FRANZCOG
2011 Lynsey Cree, BSc *Glas.*, MSc *Strath.*, PhD *Newcastle(UK)*
2023 Teena Gamage, MSc PhD
2019 Meghan Hill, MBBS *Adel.*
2018 Charlotte Oyston, BMSc MBChB PGDipOMG *Otago,* PhD
2024 Lucy Prentice, MrMED(Hons) *NSW,* MBChB PGDipObstMedGyn; FRANZCOG
2022 Leana Terblanche, MBChB *Stell.;* FCOGSA FRANZCOG

Senior Research Fellow
2021 Nicholas Knowlton, MS *Oklahoma,* PhD

Research Fellows
2022 Anna Boss, MSc PhD
2007 Marian Showell, BA MLIS MPH *Syd.*, RGON

Honorary Professors
Lesley McCowan, CNZM, BSc MBChB MD DipObst; FRANZCOG, CMFM
Peter Stone, MD *Brist.*, CMFM *RANZCOG,* DDU *ASUM,* BSc MBChB DipObst; FRANZCOG FRCOG

Honorary Senior Lecturers
Kate Bartlett, MBChB *Otago;* FRCPA
Lynda Batcheler, MBChB; MRCOG, FRANZCOG
Karen Buckingham, MBChB; MRCOG, FRANZCOG
Lois Eva, MBBS MD *Lond.*, CCT *RCOG;* FRANZCOG, MRCOG
Elizabeth Glanville, MBChB *Brist.;* FRANZCOG
Devashana Gupta, MB BS *S.Pac.;* FRANZCOG
Audrey Long, PGDipHSc; FRANZCOG
Catherine Marnoch, MBChB; FRACP
Whitney Pickering, MBChB PGDipObstMedGyn; FRANZCOG
Lynn Sadler, MBChB DipObst *Lond.;* FRANZCOG FRCOG
Stephanie Tovey, MBBS *Flinders,* PGCertHSc; FRNZCGP

Honorary Lecturers
Katharina Broelz, MD PhD *Freiburg*
Anna Brownson, MBChB PGDipOMG *Otago*
Astrid Budden, MBBS *Goettingen*
Richard Carpenter, MA MBChB PGDipOMG; FRANZCOG
Robin Cronin, BA *Massey,* MMid *Well.*, PhD
Hanna Fontinha, BSc *Massey,* PhD
Rose Forster, BSc(Hons) MBBS *Lond.*, PGCertWHlth *Otago*
Gillian Gibson, MBChB; FRANZCOG
Colin Hisey, MBS *Dayton*, PhD *Columbus State*
Lana Hughes, MBChB PGDipOMG
Sarah Lensen, BSc *Cant.*, PhD
Minglan Li, MBChB *Sun Yat-Sen (China)*, PhD PGDipObstMedGyn
Rebecca Mackenzie-Proctor, MBChB *Otago,* PGDipObsGyn
Theresa Mittermeier, MBChB PGDipObstMedGyn
Janice Mueller, PGDipPaeds *Otago,* MBA *Massey*
J. Richard Pole, BMedSc BA MBChB MBA DipObstMedGyn
Caitlin Prendergast, MBChB PGDipO&G *Otago*
Ahalya Sathiyaselvan, MBChB PGDipObstMedGyn
Vanitha Sivalingam, MBChB *Edin.*, BSc PhD *Manc.;* FRANZCOG, MRCOG
Jordon Wimsett, MBChB PGDipObs *Otago*

Honorary Research Fellow
Gloria Evans, MMLSc PhD PGDipMLSc *Otago*

Obstetrics and Gynaecology – Bay of Plenty

Honorary Senior Lecturers
Claire Brenman, BMedSci BMBS *Nott.;* FRANZCOG
Christopher Thurnell, MBChB *Manc.;* FRANZCOG FRCOG

Obstetrics and Gynaecology – Lakes/Rotorua

Honorary Senior Lecturers
Simon Ewen, MBChB; FRCOG FRANZCOG
Alice Pan, MBChB PGDipOMG *Otago;* FRANZCOG

Obstetrics and Gynaecology – Northland

Honorary Senior Lecturers
Jennifer Blasingame, ABOG, MD *Col.;* FACOG
Katy Culliney, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – South Auckland

Honorary Senior Lecturers
Albert de Decker, MD *KU Leuven*
Kieran Dempster-Rivett, MSc *Waik.*, MBChB PGDipOMG *Otago;* FRANZCOG
Jyoti Kathuria, MBBS *Punjabi;* FRANZCOG, MRCOG
Christina Tieu, MBChB *Otago,* DDU; FRANZCOG

Honorary Lecturers
Holly Baker, MBChB *Brist.*
Esther Tutty, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – Taranaki

Honorary Senior Lecturer
Jill Devlin, FACOG, DO Medicine *Virginia Tech*.

Obstetrics and Gynaecology – Waikato

Honorary Senior Lecturers
Isabel Camano, MBChB; FRANZCOG
Cindy Chang, MBChB *Otago;* FRANZCOG
Richard Foon, BSc *WI,* MPhil *Birm.;* FRCOG FRANZCOG
Sylvia Lin, MBChB MMedSc; FRANZCOG
Cornelis van der Wal, MD *Utrecht,* CCT(UK); FRANZCOG, MRCOG

Obstetrics and Gynaecology – Waitematā

Honorary Senior Lecturers
Wendy Burgess, MBChB PGDipObstMedGyn; FRANZCOG
Nikki Dykes, MBChB PGDipOMG *Otago;* FRANZCOG
Aleksandra Ivancevic, BMed MMedSc *Belgrade,* DDU; FRANZCOG

Ophthalmology – Auckland

Head of Department
Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*, PhD *Dund.*, DSc; FRCSGlas FRCOphth(UK) FRANZCO FRSNZ

Group Services Coordinator
Hutokshi Chinoy, BCom *Mumbai*

The Maurice Paykel Foundation Professor of Ophthalmology
1999 Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*, PhD *Dund.*, DSc; FRCSGlas FRCOphth(UK) FRANZCO FRSNZ

Wendy and Bruce Hadden Emeritus Professor of Ophthalmology and Translational Vision Research
1993 Colin R. Green, MSc PhD DSc

Sir William and Lady Stevenson Professor of Ophthalmology
2000 Helen V. Danesh-Meyer, DNZM, MBChB *Otago,* MD PhD; FRANZCO

Professors
2009 Jennifer P. Craig, BSc(Hons) PhD *G.Caledonian*, MSc *Ulster,* MSc; FAAO FBLCA, MCOptom
2013 Ilva Rupenthal, BPharm *Marburg,* PhD
1998 Trevor Sherwin, BSc PhD *Kent*

Associate Professors
2019 James McKelvie, BSc(Hons) MBChB PhD; FRANZCO
2018 Stuti Misra, BOptom *Bharati V.*, MSc PhD; FAAO
2019 Rachael Niederer, MBChB PhD; FRANZCO
2003 Andrea Vincent, MBChB; FRANZCO
2022 Jie Zhang, BSc(Hons) PhD

Senior Lecturers
2022 Akilesh Gokul, BOptom PhD
2020 Sarah Hull, MBBS *Imperial,* MA *Camb.,* PhD *Lond.*
2017 Jay Meyer, MD MPH *Utah*
2003 Susan E. Ormonde, MBChB *Brist.,* MD; FRCOphth(UK) FRANZCO
2019 Mo Ziaei, MBChB *Leeds,* MD; FRANZCO

Postdoctoral Research Fellows
2020 Priyanka Agarwal, BPharm *Bom.,* PhD
2019 Sanjay Marasini, BOptom *Tribhuvan*
2018 Lola Mugisho, MSc PhD
2020 Ally Xue, BOptom PhD

Clinical Fellows
Haya Al-Ani, MBChB
Muzna Al Riyami, MD *SQU*
Mousindha Arjunan, MBChB *Sheff.;* FRCOphth
Victoria Liu, BHSc MD *W.Ont.*
Ran Moshkovsky, MD *Ben-Gurion*
Aisling Naylor, MBChB *UC Dublin*
Yael Patael, MD *Tel Aviv*
Minal Patil, MBBS *Bom.*
Estel-la Rojas, MBChB *Barcelona*
Michael Wang, MBChB PhD
William Yates, BHSc MD *NSW,* PhD *Syd.;* FRANZCO

Honorary Associate Professor of Ophthalmology
Osmond B. Hadden, CNZM, MBChB *Otago,* LLD MD; FRACS FRANZCO

Honorary Senior Lecturers
Nadeem Ahmad, MBBS *Quaid-i-Azam;* FRCOphth
Rachel Barnes, MBChB; FRANZCO
Sonya Bennett, MBChB DipObst *Otago;* FRANZCO
Stephen Best, MBChB *Otago;* FRANZCO
Stuart Carroll, MBChB; FRANZCO
Shenton Chew, MBChB MD; FRANZCO
Chi-Ying Chou, MBChB; FRANZCO
William Cunningham, MBChB; FRANZCO
Narme Deva, MBChB MD; FRANZCO
Mark Donaldson, MBChB; FRANZCO
Julia Escardo, BA *Penn.,* MBChB *Brist.;* FRCOphth
Yi Wei Goh, MBChB *Aberd.;* FRANZCO
Trevor Gray, MBChB *Cape Town;* FRANZCO
Christina N. Grupcheva, MD DSc *MU-Varna,* DO *Sofia,* PhD
Arvind Gupta, MBBS *Manipal,* MS *Pondicherry,* MMed *Sing.;* FRCS FRCOphth
Peter Hadden, MBChB *Otago;* FRANZCO
Richard Hart, MBChB; FRANZCO
Sophie Hill, MBBS *Lond.,* MMed *Nott.;* FRCOphth
Tahira Malik, MBChB *UMIST;* FRCOphth(UK)
Keliopy Matheos, BSc, MBChB *Otago;* FRANZCO
Catherine McMurray, MBChB *Otago;* FRANZCO
Justin Mora, MBChB; FRANZCO
Yvonne Ng, MBChB; FRANZCO
Sid Ogra, MBChB; FRANZCO
Taras Papchenko, MBChB PhD; FRANZCO
Hussain Patel, MBChB *Otago,* MD; FRANZCO
David Pendergrast, MBChB; FRACS FRANZCO
Divya Perumal, BOptom MBChB; FRANZCO
Monika Pradhan, MBBS *Mumbai;* FRANZCO, MRCOphth(UK)
Andrew Riley, MBChB; FRANZCO
Peter Ring, MBChB *Otago;* FRCS FRCOphth(UK) FRANZCO
Paul Rosser, MBChB; FRANZCO
Priya Samalia, MBChB PhD *Otago*
Leo Sheck, MBChB MD; FRANZCO
Joanne Sims, MBChB; FRANZCO
Brian Sloan, MBChB; FRANZCO
David M. Squirrell, MBChB *Sheff.;* FRCOphth(UK)
Kathleeya Stang-Veldhouse, BA MD *Chicago*
Shanu Subbiah, MBChB *Aberd.;* FRCOphth(UK)
Sarah Welch, MBChB *Otago;* FRANZCO
Joel Yap, MBChB *Otago;* FRANZCO

Ophthalmology – Bay of Plenty

Honorary Senior Lecturers
Cheefoong Chong, MMBS *Tas.,* Med *Syd.,* MD
Sam Kain, BHB MBChB; FRANZCO
Michael O'Rourke, BSc MBChB *Cape Town;* FRANZCO
Andrew Thompson, BPharm(Hons) *Otago,* MBChB; FRANZCO

Ophthalmology – Taranaki

Honorary Senior Lecturers
Albert Covello, MBChB *Otago;* FRANZCO
Simon Nicholas, MBChB; FRANZCO

Ophthalmology – Northland

Honorary Senior Lecturer
Andrew R. Watts, BMedSc(Hons) MBChB; FRCOphth FRANZCO

Ophthalmology – South Auckland

Honorary Senior Lecturers
Rasha Al-Taie, MBChB *Saddam,* MSc; FRCSI
Simon Dean, MBChB MSc; FRANZCO FBCLA
Penny McCallum, MBChB; FRANZCO

Ophthalmology – Waikato/Rotorua

Associate Professor
James McKelvie, BSc(Hons) MBChB PhD; FRANZCO

Honorary Senior Lecturers
John Dickson, MBChB; FRANZCO
Stephen Guest, MBChB *Lond.;* FRANZCO
Michael Merriman, MBChB; FRANZCO
Derrell G. Meyer, MBChB; FRANZCO
Stephen Ng, MBChB *Otago;* FRANZCO
David Worsley, MBChB; FRANZCO

Paediatrics: Child and Youth Health – Auckland

Head of Department
Cameron C. Grant, MBChB *Otago,* PhD; FRACP FAAP

Deputy Head of Department
Teuila Percival, DNZM QSO, MBChB; FRACP

Group Services Team Leader
Natasha Tinkler

Cure Kids Chair of Child Health Research
2017 Stuart R. Dalziel, MBChB *Otago,* PhD; FRACP

Professors of Paediatrics

1997 Catherine A. Byrnes, GCCE *NSW,* MBChB MD; FRACP
1993 Cameron C. Grant, MBChB *Otago,* PhD; FRACP FAAP
1995 John M. D. Thompson, MSc PhD *(jointly with Obstetrics and Gynaecology)*

Emeritus Professors

M. Innes Asher, ONZM, BSc MBChB; FRACP
Edwin A. Mitchell, ONZM, BSc MBBS DCH *Lond.*, DSc; FRACP FRCPCH FRSNZ

Associate Professors

2020 Yvonne Anderson, BSc MBChB *Otago,* PhD DipPaed; FRACP
2012 Emma Best, MMed *NSW,* DTM&H *LSHTM,* MBChB DipPaed; FRACP
2015 Stephen Howie, PhD *LSHTM,* MBChB DipObst DipPaed; FRACP FRCP
◇2022 Christopher J. D. McKinlay, BHB MBChB PhD DipProfEthics, CCPU; FRACP
◇2021 Gergely Toldi, MD PhD *Semmelweis,* DSc *Hungarian Acad. Sci.;* FRCAP FRCPCH

Senior Lecturers

◇2023 Abby Baskett, MBChB *Otago,* DipPaed; FRACP
◇2016 Carol Chelimo, MPH *Yale,* PhD
◇2022 Danny de Lore, MBChB DCH *Otago;* FRACP
◇2017 Catherine A. Gilchrist, BSc(Hons) PhD *ANU*
◇2021 Kuang-Chih Hsiao, PhD *Melb.*, MBChB DipPaed; FRACP
◇2016 Christine McIntosh, BSc *Well.*, MBChB DipObstGyn DipPaed; FRNZCGP
◇2021 Te Aro Moxon, BHB MBChB MSc *Oxf.*, PGDipPtReo *W. Raukawa;* FRACP
◇2018 Simone Watkins, MBChB PhD DipPaed PGCertClinEd

Professional Teaching Fellows

◇2019 Christine Cammell, BHSc *Auck.UT,* PGDipHSc
◇2021 Eleanor Gunn, MBChB DipPaed
◇2023 Rosalie Hornung, GradCertDiabEdM *Technol. Syd.*, BASc MSN *La Trobe,* PGDipHSc *Auck.UT*
◇2021 Niamh O'Reilly, BM(Hons) *S'ton*, DTM&H *LSHTM;* MRCPCH
2013 Justin Wilde, MBChB *Otago,* PGDipClinEd; FRACP, MRCPCH(UK)
2026 Marilyn Wong, MBChB

Senior Research Fellows

◇2022 Libby Haskell, DipNurs BHSc *AIT,* MNurs PhD
2021 Fiona Langridge, BHSc *Auck.UT,* MSc *UC Lond.*, PhD
2025 Cervantée Wild, BA BHSc(Hons) PhD; AFHE

Research Fellow

2023 Kate Loveys, MHealthPsych PhD

Honorary Professors

Malcolm Battin, MBChB *Liv.*, MD MPH; FRACP FRCPCH, MRCP(UK)
Thomas L. Gentles, DCH *Otago,* MBChB; FRACP FCSANZ
Nigel J. Wilson, MBChB *Otago,* DipObst DCH *Lond.;* FRACP FCSANZ, MRCP(UK)

Honorary Associate Professors

Patrick Kelly, ONZM, BD *Melb.*, MBChB, DCH *Otago,* DipObst; FRACP
Callum J. Wilson, MBChB *Otago,* DipPaed DipObst; FRACP

Honorary Senior Lecturers

Alana Ainsworth, MBChB MHS DipPaed; FRACP
Ross Anthony, BSc(Hons) *Otago,* MBChB DipPaed; FRACP
Kitty Bach, MBChB MD *VU Amsterdam,* PhD; FRACP
Colin S. Barber, MBChB *Otago;* FRACS
Nathaniel Barber, MSc *King's Coll. Lond.*, BSc MBBS PhD *Lond*.
John Beca, MBChB *Otago;* FCICM FRACP
Sarah Bellhouse, BSc MBChB DCH *Otago,* MClinEpi *NSW;* FRACP
Jonathan Bishop, MBChB *Edin.*, MMedSc *Leeds;* FRACP
Annaliesse Blincoe, MBChB DipPaed; FRACP
Christine Brabyn, BHB MBChB DipPaed; CCPU FACEM FRACP
Peter Bradbeer, MBChB; FRACP FRCPA, MRCPCH
Shannon Brothers, MBBCh *Witw.;* FRACP
Mariam Buksh, MBChB *S.Pac.*, PGDipBHL *Otago,* MHlthLd MHSc DipPaed PGDipClinEd; FRACP
Silvana Campanella, MBChB; FCPaed(SA)
Emily Chan, MBChB DipPaed; FAChPM FRACP
Phillipa M. Clark, BM DM DCH *S'ton;* FRACP, MRCP(UK)
Ruellyn Cockroft, MBChB MMed *Pret*.
Susie Cunningham, MBChB DCH *Otago;* FRACP
Mandy de Silva, MBChB DipCH PGDipClinEd; FRACP
Hannah Eggleton, MBChB DipPaed; FRACP
Diane Emery, MSc MBChB PhD; FRACP
Robin L. Erickson, BSc(Hons) MD *Alberta,* PhD *Mich.;* FRACP FRCPCan
Helen M. Evans, BSc MBChB *Birm.;* FRACP, MRCP(UK) MRCPCH
Raewyn M. Gavin, MBChB; FRACP
Emma E. Glamuzina, BSc MBChB DipPaed; FRACP
James K. Hamill, MBChB PhD; FRACS
Ian Harrowell, BSc(Hons) MBChB; FRACP
Ian Hayes, MBChB *Otago;* FRACP
Joanne Hegarty, MB BCh BAO *Belf.*, PhD PGDipAeroRT *Otago;* FRACP, MRCPCH
Timothy S. Hornung, BA, MB BChir *Camb.;* MRCP
David Jamison, MBChB *Otago;* FRACP
Sarah Jamison, MBChB DipPaed; FRACP
Rachel Johnson, MBBS DipPaed; FRACP
Hannah Jones, PhD *Syd.*, MBChB DipPaed; FRACP
Patrick Kelly, ONZM, DipCH *Otago,* BD *MCD,* BHB MBChB DipG&O; FRACP, MD
Jean Koh, BHS MBChB DipPaed; FRACP
Jacqueline E. Lee, MBChB *CUHK;* FRACP
Alison Leversha, MBChB MPH *Wash.*, PhD, DipObst; FRACP
Robert N Lopez, MBChB DCH MMedSc(Dist) *Otago*; FRACP
Caroline Mahon, MBChB; FRACP
Rosemary E. Marks, BSc MBChB *Brist.*, DRCOG *RCOG;* FRACP
David McNamara, MBChB PhD; FRACP
Fiona Miles, MBChB DipProfEthics DipObst PGDA; FRACP FCICM

John Milledge, MBChB; FRACP
Anna Mistry, MBChB; FRACP
Bryan Mitchelson, MBBS *Adel.;* FCSANZ FRACP
Philip Morreau, MBChB DipObst *Otago;* FRACS
Maxwell C. Morris, MBChB *Otago;* FRACP FRCPCan
Stephen Mouat, BHB MBChB DipPaed
Colette Muir, MBChB; FRACP
Anna Mulholland, MBChB *Otago;* FRACP
Chia Huan Ng, MBBS *Melb.;* FRACP, MRCPCH
Melinda Nolan, MBBS(Hons) *Qld.,* DipPaeds MSc *NSW;* FRACP
Jeanine Nunn, MBChB *Otago,* BSc DipPaed PGDipPH; FRACP
Gabrielle Nuthall, MBChB DipPaeds *Otago,* DipObst; FRACP FCICM
Clare P. O'Donnell, MBChB DipObst *Otago,* DipPaeds SM *Harv.;* FRACP FCSANZ
Jeannie Oliphant, MBChB *Otago,* MMSci; FRNZCGP FAChSHM
Genevieve Östring, MBChB DipPaeds *Otago;* FRACP
Rakesh Patel, MBChB DipPaed; FRACP
Chanel Prestidge, MBChB DipPaed; FRACP, PNCFPBC
Sarah Primhak, BSc(Hons) MBBS; FRACP, MRCPCH
Diana Purvis, MBChB *Otago,* DipPaed; FRACP, MRCPCH(UK)
Kathryn Rice, MBChB; FRACP
Amin J. Roberts, MBChB; FRACP
Bronwyn Rosie, MBChB MSc DipPaed; FRACP
R. Simon H. Rowley, CNZM, MBChB *Otago;* FRACP
Cynthia Sharpe, BMedSc BA *Otago,* MBChB; FRACP
Amin Sheikh, MBChB; FRACP
Michael Shepherd, MBChB MPH DipPaed; FRACP
Jan P. Sinclair, MBChB; FRACP
Kiranjeet Singh, MBBS; FACEM, PEM
Juliet Soper, MBChB; FRACP
Natalie Soszyn, MBBS *Melb.,* MMed *Syd.;* FRACP
John W. Stirling, MBChB *Cape Town;* FCPaed(SA) FRACP
Lochie Teague, MBChB DCH *Otago;* FRACP FRCPA
Karen Tsui, MBChB DipPaed; FRACP
Vipul Upadhyay, MBBS MS *Ahmedabad;* FRCSEd FRACS
Zoe Vetten, MBBS *Notre Dame Aust.* DCH *W.Aust.;* FRACP
Lesley M. Voss, MBChB *Otago;* FRACP
Julian Vyas, MBBS *Lond.,* MD *Leic.;* FRACP, MRCP(UK)
Gregory Williams, BSc *Cant.,* MBChB DCH *Otago;* FRACP
Callum J. Wilson, MBChB *Otago,* DipPaed DipObst; FRACP
Elizabeth Wilson, MBBS *Lond.,* BSc(Hons); FRACP, MRCP(UK)
Mark Winstanley, MBChB DCH *Otago;* FRACP
Jacqueline Yan, MBBCh *Witw.,* DCH *Lond.;* FRACP

Honorary Lecturers
Ross Anthony, BSc(Hons) *Otago,* MBChB PGDipPaed
Rebecca Evans, BSc(Hons) MBChB; FRACP, MRCPCH
Christopher Kappamankal, MBBS DCH; FRACP
Jonathan Y. C. Lee, MBChB DCH *Otago,* PGDipClinEd
Eseta Loto-Aso, MBChB DipPaed
Eoghan Rutledge, MBBCh BAO *NUI Dublin;* FRACP, MRCP(UK)
Lela E. Yap, BHB MBChB; FRCAP

Honorary Professional Teaching Fellow
Heidi Watson, BHSc MPH

Honorary Senior Research Fellows
José G. B. Derraik, MSc PhD *Otago;* MRSNZ
Natalie J. Gauld, ONZM, MPharm DipPharm *Otago,* PhD; FPS, RegPharmNZ

Honorary Research Fellows
Saba Alshawi, MBChB *Mustansiriyah;* MRCPCH(UK)
Canada Cherry, MBChB *Birm.*
José G. B. Derraik, MSc PhD *Otago;* MRSNZ
Natalie J. Gauld, ONZM, MPharm DipPharm *Otago,* PhD; FPS, RegPharmNZ
Zeba Moin, MBChB DipPaed
Rajneeta Saraf, BSc BBMedSci *Well.,* MS *FNU,* PhD
Philippa Smith, MA PhD *Auck.UT*
Rebecca E. Walker, MOst *Unitec,* PhD

Honorary Research Nurse
Alicia Stanley, BHSc PGDipPH *Auck.UT,* PGCertPriHealthSpecNurs *Whitireia,* PGCertHSc

Paediatrics: Child and Youth Health – Bay of Plenty

Honorary Senior Lecturers
Rosie Christensen, BPhEd(Hons) MPhEd(Dist) MBChB DCH *Otago*
Karina Craine, BS *Cornell,* MD *NYU;* FAAP FRACP
Kendall Crossen, MBChB *Otago;* FRACP
David Jones, MBChB *Edin.,* MPH *Qld.,* DipObst DipPaed GradCertAutism *Griff.;* FRACP
Anita Lala, MBChB MMedSc DCH *Otago;* FRACP
John B. Malcolm, MBChB *Otago,* DipObst DTM&H *Liv.,* DCH RCH *Glas.,* GCClinEd *NSW,* PGCertPH; FRACP, MRCP(UK)
Tracy Momsen, MBChB *Cape Town,* DipPaed; FRACP

Honorary Lecturer
Karanjot Lall, MBChB DCH *Otago*

Paediatrics: Child and Youth Health – Northland

Honorary Senior Lecturers
Rosemary Ayers, MBChB *Otago,* DipPaed; FRAC
Sarah Goffin, MBChB; FRACP
Jonathan R. Smith, BSc MBChB; FRACP
Ailsa Tuck, MBChB DCH *Otago,* PGDipPH; FRACP

Honorary Lecturer
Sarah Missen, MBChB DCH *Otago;* FRACP

Paediatrics: Child and Youth Health – South Auckland

Associate Professor
2016 Rachel Webb, MBChB *Otago;* FRACP

Honorary Associate Professors
Simon Denny, MBChB, PhD; FRACP
Michael P. Meyer, MBChB *Rhodesia,* DCH MD *Cape Town;* MRCP(UK), FRACP

Honorary Senior Lecturers
Louise Albertella, BM *S'ton,* MPH; FRACP
Rebecca Alekzander, MBChB DCH *Otago;* FRACP
Denise Bennett, DCH MBChB *Otago;* FRACP
Bridget Farrant, MPH *Melb.,* MBChB DipPaed; FRACP
David Hou, MBChB DCH *Otago;* FRACP

Lindsay Joseph, MBBS *Qld.*, FRACP
Jacqueline Lee, MbChB *CUHK;* FHKAM(Paed) FHKCPaed, MRCPCH
Richard Matsas, BSc MBChB *Otago,* DCH *RCPHC,* DRCOG *RCOG;* FRACP, MRCPCH
Lindsay Mildenhall, ONZM, BSc(Hons) *Well.*, DCH *Otago,* MBChB DipObst; FRACP
Catherine O'Connor, MBChB DipPaed; FRACP
Nicola Patterson, MBBS *Lond.*, DCH *Otago;* FRACP
Adrian Trenholme, MA MB BChir *Camb.;* FRACP

Honorary Lecturers
Gabrielle Ali, MBChB DipPaed; FRCAP
Cameron Burton, MBChB DipPaed DTM&H PGDipClinEd *LSHTM;* FRACP
Florina Chan Mow, MBChB DCH *Otago,* MPH
Ruchith Goonerathne, MBChB *Otago;* FRACP

Paediatrics: Child and Youth Health – Taranaki

Academic Coordinator
...

Honorary Senior Lecturers
Stephen Butler, MBChB DipPaed; FRACP
Richard Smiley, MBChB *Otago,* DipPaed; FRACP

Paediatrics: Child and Youth Health – Lakes

Academic Coordinator (Rotorua)
Stephen Bradley, MBChB DipObst DCH *Otago,* MClinEd; FRACP

Honorary Senior Lecturers
Michelle Bawden, MBChB DCH *Otago;* FRACP
Stephen Bradley, MBChB DipObst DCH *Otago,* MClinEd; FRACP
Sonja Crone, BSc MBChB; FRACP
Sarka Davidkova, MD *Charles;* FRACP
Amy Irons, MBChB PGDipPaed; FRACP
Aimee Kettoola, MBChB MPH&TM DipPaeds *James Cook;* FRACP
Jaco Nel, MBChB *OFS;* FCPaed(SA) FRACP
Aaron Ooi, MBChB DipPaed PGDipClinEd; FRACP

Paediatrics: Child and Youth Health – Waikato

Honorary Senior Lecturers
Miranda Bailey-Wild, MBBCh *Cardiff,* PGDipAeroRT *Otago,* DCH; FRACP
Penny Brandt, DO *Midwestern;* FRACP FAAP
Arivalagan Kannivelu, MBBS *TN Med.*, DCH *RCPCH,* MSc *Birm.*, PGDipMedEd *Keele;* FRCPCH FRACP
Askar Kukkady, MBBS MS *M'lore,* MCh *Calicut;* FRCSEd FRACS
Hamish McCay, DipTTP *Waik.*, MBChB DipPaed PGCertPH; FRACP
Joe Livingston, MD *Oregon Hlth Sci.*, MPH *Texas-Houston;* FAAP
Maryam Mussa, MBChB DipPaed; FRACP
Sneha Sadani, MBBS DCH *Bom.*, MMedSc *Leeds;* FRCPCH FRACP
Javeed Travadi, MBBS MD DM GDipEpid *Newcastle(NSW),* MHLM *UNSW;* AFRACMA; FRACP
Jutta van den Boom, MBChB MD *Heinrich Heine,* DipPaed PGDipHSc; FRACP
Alexandra Wallace, MBChB DCH *Otago,* PhD; FRACP

Paediatrics: Child and Youth Health – Waitematā

Honorary Senior Lecturers
Maneesh Deva, MBChB DipPaed; FRACP
Arun Gangakhedkar, MBBS *Osm.;* FRACP
Steve Heap, MBChB, DipPaed; FRACP
Timothy Jelleyman, MBChB DCH *Otago,* MSc *Warw.*, DipObst; FRNZCGP FRACP
Anna Murphy, BSc MBChB *Otago,* DipObst; FRACP
Hannah Noel, MBChB *Otago,* DipPaed; FRACP
Tammy O'Brien, MBChB; FRACP
Christopher Peterson, MBChB; FRACP
Meiapo Schmidt-Uili, MBChB DipObst DCH *Otago;* FRACP
Owen Sinclair, MBChB BHB MPH DipPaed
Todd Warner, BSc *N.Carolina,* MD *Flor.;* FRACP
Kay Lyn Wong, MBChB DipPaed; FRACP
Sharon Wong, MBChB PhD DipPaed PGCertClinEd; FRACP
Joan Yeung, DCH *Otago,* MBChB; FRACP

Honorary Research Fellow
Phil Murnane, MBChB *Glas.*, FRACP

Psychological Medicine – Auckland

Head of Department
1990 Trecia Wouldes, MA PhD

Group Services Coordinator
Ranjeeni Ram

Professors
2005 Elizabeth Broadbent, BE *Cant.*, GradDipArts *Massey,* MSc PhD; FRSNZ
2009 Nathan S. Consedine, BA(Hons) PhD *Cant.*
2017 Sarah Hetrick, DClinPsych *Monash*, MA
2025 Hanneke Hulst , MA MSc PhD *VU Amsterdam (jointly with Centre for Brain Research and School of Psychology)*
1990 Keith J. Petrie, MA *Calif.*, PhD *Massey,* DipClinPsych; FRSNZ
1990 Trecia Wouldes, MA PhD

Emeritus Professors
Robert R. Kydd, MBChB *Otago,* PhD; FRANZCP
Graham Mellsop, CNZM, MBChB *Otago,* DPM MD *Melb.;* FRANZCP, MRCPsych
Sally N. Merry, MBChB *Rhodesia*, MD; FRANZCP

Associate Professors
2021 Susan Bull, BSc LLB *Cant.*, MA PhD *Lond.*
2012 Gary Cheung, BSc MBChB PhD; FRANZCP
2017 Sarah Cullum, BSc MBChB *Leeds,* MSc *Lond.*, MPhil PhD *Camb.*, PGCert *NUI Dublin;* MRCPsych
2006 David Menkes, BA *UCSD,* MD PhD *Yale;* RANZCP
2015 Lisa Reynolds, MSc MBA *Cant.*, PGDipHealthPsych PhD
2016 Anna Serlachius, MSc *UC Lond.*, PhD *Melb.*
2011 Karolina Stasiak, MA PhD

2013 Frederick Sundram, MBBCh BAO BMedSc *NUI Cork*, PhD *NUI Dublin*, MA MSc; FRCPsych, IFAPA
2012 Hiran Thabrew, BSc BM *S'ton*, PhD; FRACP FRANZCP

Senior Lecturers
2024 Marthinus Bekker, MBSc MSc PGDipClinPsych *Otago*, PhD *ANU;* DBT-LBC, MNZCCP
2024 Sangeeta Dey, MBBS *Chitt.*, MD; FRANZCP
2019 Nicholas Hoeh, BA MD *UMDNJ;* FRANZCP
2020 Etuini Ma'u, PGDipCBT *Massey,* MBChB; FRANZCP
2017 Lillian L. Ng, MBChB PhD DipPaed; FRNZCGP FRANZCP
2017 Rebecca Slykerman, MSc PhD PGDipClinPsych
2012 Suzanne Stevens, BA BSc *Well.*, PhD *S'ton*
2024 Alisha Vara, MBChB; FRANZCP

Professional Teaching Fellows
2021 Vicki Jones, MBChB(Hons) *Liv.*, PGDipClinEd *Newcastle(UK);* AFANZAHPE, FAChPM FRNZCGP, MRCP(UK)
2024 Emily McRae, BA MSc PGDipHealthPsych
2022 Sonny Niha, Kaihautu Tikanga Ō Tē Ao Māori

Lecturers
2025 Nataliia Simonov, MD *TNMU,* MMedSci *Sheff.*, PhD
2024 Kate MacKrill, BSc MHealthPsych PhD PGDipHealthPsych; MNZPsS

Senior Research Fellow
2021 Joanna Wang, MBChB; FRANZCP

Research Fellows
2021 Naomi Davies, BSc *Massey,* PhD
2023 Holly Dixon, MA PhD
2024 Annie Jones, BA MHP PhD
2021 Nicola Ludin, MSc PhD

Honorary Professors
Tih Shih Lee, MD PhD *Yale;* FRCP
James J. Wright, MBChB MD DSc *Otago;* FRACP FRANZCP, MRCPsych

Honorary Associate Professors
Simon Hatcher, BSc MBBS *Lond.*, MMedSc MD *Leeds;* FRANZCP FRCPC, MRCPsych
Susan Hatters-Friedman, BA MD *Case Western;* FAPA
S. Wayne Miles, MBChB MD *Otago,* DipPsych; FRANZCP

Honorary Senior Lecturers
Muthur Anand, MBBS MD *Goa;* FRANZCP, AFRACMA
Leah Andrews, MBChB; FRANZCP
Deborah Antcliffe, MBChB *Otago;* FRANZCP, MRCPsych
Helen Atkinson, BMBS BMedSci(Hons) *Nott.*, DCH DipClinPalMed *RCPCH;* FRNZCGP, MRCGP
Christopher Bampton, BA(Hons) BMBS; FRANZCP
Robert Bartholomew, MA *Flin.*, PhD *James Cook*
Debbie Bean, PhD PGDipHealthPsych
Clive Bensemann, MBChB *Otago;* FRANZCP, MRCGP
David Bettany, MBChB *Otago,* MMed; FRANZCP
Anna Burnside, MA *King's Coll. Lond.*, MBChB *Aberd.;* MRCPsych
Eva Cadario, StateExamMed *Mainz;* MRCPsych
Stefano Cali, MBBS *Verona*
Jane Casey, MBChB; FRANZCP
Grant Christie, MBChB *Otago,* MD; FAChAM, RANZCP
Joanne Chua, MBChB CertForensicPsych *Aberd.; FRANZCP*
Lim Chung, MBChB; FRANZCP
David A. Codyre, MBChB; FRANZCP
Andrew Cox, MBChB DipObst; FRANZCP, MRNZCGP
Tibor Csizmadia, MBBCh *Witw.*, PGDipCogBehTher *Massey;* FRCPsych
Rajesh Dasi, MBBS *AP Health Scis*, PGDip *Manc.Met.;* MRCPsych
Liesje Donkin, PhD *Syd.*, PGDipArts PGDipClinPsych *Massey,* MSc PGDipHealthPsych; MNZPsS
Campbell Emmerton, MBChB; FRANZCP
Theresa Fleming, DipSW *ACE*, BA MHSc PhD PGDipHSc
Yvonne Fullerton, MBChB DipObst; FRANZCP
James Gardiner, BHB MBChB MMedSc PGCertHSc
Jacqui Gore, MBChB *Otago;* FRANZCP
Sebastian Grandi, MBChB *Tucuman*, MSc PhD *Barcelona;* RANZCP
Prabha Gunawardena, MD *Lviv,* MD *Colombo*
Maureen Hackett, MD; DFAPA, ABPN
John Jacques, MBBS MSc *Lond.;* MRCPsych
Karl Jansen, MBChB *Otago,* DPhil *Oxf.*, MMedSci; MRCPsych, RANZCP
Joanna Jastrzebska, MD *Poznan*, PGCertClinEd *Newcastle(UK),* PGCertFamTherSysPract *Northumbria*, MBA
Sachin Jauhari, MBBS DMH *Belf.;* FRANZCP, MRCPsych
Paul Jones, LLB MBChB *Otago,* PGDipCBT *Massey;* FRANZCP
Neena Joseph, MBBS *Mys.;* FRANZCP, MRCPsych
Igor Kacer, MD *Comenius,* DGPPN *Berlin;* AFRANZCP
Dotan Keidar, MD *Semmelweis*
Philippa Loan, MBChB *Otago;* MRCPsych
Mathijs F. G. Lucassen, BOccTher *Otago Polytech.*, MHSc PhD
Rebecca Mairs, MBChB *Sheff.*, PhD; FRANZCP FRACP
Yasminka Milosevic, MD *Zagreb,* CertAdultPsych; FRANZCP
Sachin Nagar BSc Optometry *Cardiff,* MBChB *Leic.;* FAChPM FRACP
Venkat K. Naga, MBBS *Madr.;* FRANZCP
Anne O'Callaghan, MBBS *Lond.*, PhD; FAChPM, MRCP
Celia Palmer, BM *S'ton;* FAFPHM FRNZCGP FAChPM
Sidhesh Phaldessai, MBBS MD *Goa*
Chandni Prakash, MBBS MD *Delhi;* RANZCP
Sarah Preece, MBChB *Dund.;* FRANZCP, MRCPsych
Martin Putt, BA *Cant.*, PGCertHSc *Auck.UT,* PGDipArts; AANZPA, MNZAP
Jan Raymond, BMedSci MD *Alberta*, M.Ed *Br.Col.;* FRNZCGP
Julian Reeves, BSc PGDipSci *Otago*
Andrew Russell, MBChB; FRANZCP
Leena St Martin, MA PGDipClinPsych
Cuauhtemoc Sandoval de Alba, MBC
Christmas Seu, MBChB
Susan Sharp, MBChB; FRANZCP
Rachael Simpson, MBChB; FRANZCP
Rhona Sommerville, MBChB *Wales;* FRANZCP
Meagan Spence, PhD PGDipClinPsych; MNZCCP
Josephine Stanton, MA MBChB; FRANZCP

Malcolm Stewart, PhD PGDip *Otago,* BSc *Vic.;* FNZCCP
David Stoner, MBChB *Sheff.;* FRANZCP
Suzanne T. P. V. Sundheim, MD *Thomas Jefferson;* ARANZCP
Helen Temperton, MBBCh *Wales*
Trish van Kralingen, MBChB *Otago;* FRANZCP
Elizabeth L. Watts, MBChB MMedSc; MRCPsych
M. Louise Webster, MBChB; FRACP FRANZCP
Inga Williams, MSc *KSMU,* MD *KSMA*
Zoe Williams, MBChB BSc(Hons) *Leeds;* FRANZCP
Melanie Woodfield, PhD
Richard Worrall, MBChB; FRANZCP
King Y. Yong, MBChB *Otago;* FRANZCP

Honorary Lecturers
Jenny Allison, BA MSc PGDipHealthPsych
Hannah Bartley, BA MHealthPsych
Jessica S Bayner, MD
Iain Bishop, BSc(Hons) *Sus.*, MBBS *King's Coll. Lond.*
Nicholas Cao., BA MSc PGDipHealthPsych
Ankur Chikara, MBBS *Maharashtra HS*
Lynnette Dalglish, MSc PGDipHealthPsych
Dennisa Davidson, MBBS *CMC Vellore*
Aida Dekhoda, MSc *USWR*, PhD
Leona Didsbury, BA MSc PGDipHealthPsych
Soniali Dutt, MHealthPsych
Iris S. Fontanilla, MSc PGDipHealthPsych; MNZPsS MIHP
Lauren Fowler, MBChB *Otago;* RANZCP
Claire Hatherell, BSc (Hons) *C&GCHE*
Amy Hemmington, BA MHP PGDipHealthPsych
Eve Hermansson-Webb, PhD PGDipSci PGDipClinPsych *Otago*
Lisa Hoyle, BA MSc PGDipSci PGDipHealthPsych
Silvanya Hulme, MBChB
Juliet Ireland, MSc PGDipHealthPsych; MNZPsS
Mythili Jayasundaram, MBBS *S.Lanka;* MRCPsych
Preethi Jayrajh, MBBCh MMEd *Witw.;* FCPsych
Andres Jovel, MD; FAPA, RANZCP
Kaula Knoche, MHealthPsych
Krisztian Korasz, MD *Oxf.*
Andy Leggat, MSc PGDipHealthPsych
Pamela Low, BA MSc PGDipHealthPsych
Helen Lowe, MBChB
Sarah McCambridge, MSc PGDipHealthPsych
Patrick Mendes, BSocSci *Waik*.
Odette Miller, BSc(Hons) PhD; MNZPsS
Eva Morunga, BA MSc PGDipSci PGDipHealthPsych
John Nuth, BSc(Hons) *Reading*, MSc *S'ton*, ClinPsycD *Birm*.
Ingrid O'Connor, BA MBChB *Otago*
Claire O'Donovan, MSc PhD PGDipSci PGDipHealthPsych
Alina Pavlova, MA *Erasmus*, PhD
Sidhesh Phaldessai, MBBS MD *Goa*
Samuel Pollen, MBChB *Leic.;* MRCPsych
Giselle Rausch, MBChB; FCPsych, RANZCP
Susan Reid, MA *Auck.UT,* LLB
Sam Ritz, MBChB *Pret.;* FRANZCP
Anna Sandall, DClinPsy BSc
Monisa Sharma, MBChB PGDipOMG *Otago*
Rowena Singh, DipAudE *SAE*
Katherine Skinner, BA MHealthPsych PGDipHealthPsych
Hannah Suh, MBChB
Janine Thomas, MSc PGDipHealthPsych
Mischa Tosswill, MBChB
Natalie Tuck, BA PhD PGDipSci PGDipHealthPsych
Renske van den Brink, MBChB DipObs DipCouns PGDipHSc; FPAcert FRNZCGP, NZAC
Marta Vavrova, MUDr *Masaryk*, MSc *Lond.*, CCT; MRCPsych
Lois WIlson, MBBCh *Belf.*
Miriam Wood, MSc PGDipHealthPsych
Marie Young, BCom BA MSc PGDipHealthPsych

Honorary Research Fellows
Katie Babbott, MSS PhD PGDipHealthPsych *Waik*.
Fiona Crichton, LLB MSc PhD GradDipArts

Te Ara Hāro – Auckland

Director
Hiran Thabrew, BSc BM *S'ton*, PhD; FRACP FRANZCP

Deputy Director
…

Psychological Medicine – Bay of Plenty

Honorary Senior Lecturers
Duncan Neilson, MBChB *Otago*, RANZCP
Lynne Oldman, MBChB *Birm.*, MA *Keele;* DRCOG(UK), FRCPsych, MRCGP
Tusitha Wettasinghe, MBChB; FRANZCP

Psychological Medicine – Northland

Honorary Senior Lecturers
Shakeb Ansari, MBBS *Dhaka;* MRCPsych
Antra Bami, MD *Sir G.Wms*, BHS *McM.;* MCNZ
Amy Boudreau, MD PhD *Illinois-Chic.*
Cameron Cole, PGDipHlthInfo *Otago*, MBChB; RANZCP
Wessel Dirksen , MD *Nijmegen;* RANZCP
Joseph Kelly, MBChB; FRANZCP
Robert McPherson, BSc MBChB
Jennifer Pasternack, MD PhD *Case Western;* RANZCP
Andrew Wright, BSc(Hons) MBChB

Psychological Medicine – Rotorua

Honorary Senior Lecturer
Jisu Nath, MBBS *Gauhati,* MD *All India IMS;* RANZCP
Martin Van Zyl, MBChB *Stell.;* MRCPsych

Psychological Medicine – South Auckland

Associate Professor
2017 Sarah Cullum, MBChB *Leeds*, MSc *Lond.*, MPhil PhD *Camb.;* MRCPsych

Senior Lecturer
2017 Lillian L. Ng, MBChB PhD DipPaed CertForensicPsych; FRNZCGP FRANZCP

Honorary Senior Lecturers
Dmitri Griner, CertOldAgePsych *RANZCP*, MBChB; FRANZCP
Engelina Groenewald, MBBCh *Witw.*, MP *Cape Town;* FCP
John Hopkins, MBChB; FRCPsych, MRCPsych
Shereen Kajee, MBBCH *Witw.;* FCPsych, RANZCP
Starverton Kautoke, MBChB *Otago*

Nishanth Narayanan, MBBS *R. Gandhi;* FRANZCP, MRCPsych
Rajendra Pavagada, MBBS *Mys.*, DPM MD *B'lore*
Eric Pushparajah, MBBS *S.Lanka;* FRANZCP
Shishir Regmi, MBBS *Tribhuvan;* FCPS FRCPsych
Anneliese Sayes, MBChB *Birm.*, MSc *R.Coll.Music(UK);* FRANZCP
Ian Soosay, MBChB *Edin.*, MSc; RANZCP
Esra Soydinc, MD; ABPN
Andrew S. N. Sumaru, DSM *Fiji*, DPM *Otago*, BSc; FRANZCP
Jerry Varghese, MBBS MD *M'lore;* FRANZCP
Tanya Wright, BSc(Hons) *Otago*, MBChB; FRNZCP

Honorary Lecturers
Shaista Ambreen, MBBS *Quaid-i-Azam*
Jullian Carter, MBChB
Lauren Fowler, MBChB *Otago*
Ria George, MBChB
Timothy Hopgood, MBChB; FRACP
Sally Lee, MBChB *Otago*
Yalan Mo, BSc MBChB
Mischa Tosswill, MSc *Liv.*, MBChB

Psychological Medicine – Taranaki

Honorary Senior Lecturers
Sarah France, BSc(Hons) MBChB *Leeds*
Yunmi Kim, BSc MBChB
Juan Marengo, MD *Tucuman*, MSc *UNICEN;* RANZCP
Gail Riccitelli, MBChB *Cape Town;* RANZCP
Dan Schlosberg, MD PhD *Ben-Gurion*
Sophie Tapper , BSc MBChB *Otago;* FRANZCP
Ramyadarshni Vadivel, MBBS *J. Nehru U.;* FRANZCP

Psychological Medicine – Waikato

Associate Professor
2006 David Menkes, BA *UCSD,* MD PhD *Yale;* FRANZCP

Senior Lecturer
Etuini Ma'u, PGDipCBT *Massey,* MBChB; FRANZCP

Honorary Associate Professors
Shailesh Kumar, MBBS *Calc.*, MPhil *Lond.*, DPM *Ranchi*, DipCBT *Lond.*, MD; FRANZCP FRCPsych
Jane McCarthy, MBChB *Leeds*, MD *Lond.;* FRCPsych, MRCG

Honorary Senior Lecturers
Wayne de Beer, MBBCh *Witw.*, MClinEd; FRANZCP
Raatahi Bell, MBChB
David Brunskill, MBChB, MRCPsych; FRANZCP
Peter Dean, MBBS *Lond.*, DRCOG *RCOG;* MRCPsych
Jean Erasmus, MBChB MMed *OFS,* MMgtHSM PGDipPH *Massey;* AFRACMA
Matthew Jenkins, BSc(Hons) *Nott.*, MBChB *Warw.;* FRANZCP
Jik Loy, MBBS *Melb.;* FRANZCP
Tony Muller, MBChB Cert. Psychotherapy Psych; FRANZCP
Colin Patrick, MBChB *Cape Town;* FRANZCP
James Pope, MSocSc PGDipPsych(Clin) *Waik.*, PGDipHealSc *Otago*
Pablo Richly, MD *Buenos Aires;* RANZCP
Mohammad Shuaib, MBBS *Khyber,* MMed *S.Af.Med.*, MMgt PGDipHSM PGDipPH *Massey;* AFRACMA
Suman Sinha, MBBS *Mag.*, MD *Patna;* FRANZCP
Rees Tapsell, MBChB *Otago;* FRANZCP
Michael West, MBChB *Kwazulu-Natal*, DMH *S.Af.;* FCPsych

Honorary Lecturers
Sean Davidson, MBBS MRes *Newcastle(UK);* MRCP
Rachel Goldspink, BSc(Hons) MBChB PGDipPsychiatry *Manc.;* MRCPsych
Dylan Kimpton, MBChB
Varun Thirayan, MBChB BBioMedSc *Otago*
Jess Wybrant, MBChB

Honorary Research Fellow
Sara Hansen, MBChB

Psychological Medicine – Waitematā

Honorary Senior Lecturers
Dileepa Abeysinghe, MBBS MD *Colombo*
Boris Arora, MD *Odessa State Med*, GradDip *Weltec;* MCNZ
Marella Bedggood, BSc MBChB; FRANZCP
John Berks, PGDipCBT *Massey,* BSc MBChB; FRANZCP FAChAM
Ranko Bolevich., MD *Zagreb*, GradDipPsychotherapySt *Auck.UT;* FRANZCP
Cheryl Buhay, MBChB *Otago;* FRANZCP
April Clugston, BSc MBChB *Edin.;* FRANZCP, MRCPsych
Tibi Csizmadia, MBBCh *Witw.;* FPsych
Clara Dawkins, MD *Col.*, DRCOG *RCOG*, DFFP; FRNZCGP, MRCGP
Olivera Djokovic, MD *Belgrade*, PGCertHSc; FRANZCP
Claudia-Letitia Dobranici, MD *Bucharest,* PhD *UMFT;* FRANZCP
Mhairi Duff, MBChB *Brist.*, MClinPsych; MRCPsych
Rishi Duggal, MBChB CertChildAdolPsych CertForensicPsych; FRANZCP
Jessica Henry, MBChB *Liv.;* FRANZCP
Andrew Howie, MBChB BD *Otago*, DipObst DipProfEthics; FRANZCP
Liviu Ichim, MD *IMF Iasi;* FCPsych
Joel Jackson, BCom MBChB; RANZCP
Sachin Jauhari, MBBS DMH *Belf.;* FRANZCP, MRCPsych
Mythili Jayasundaram, MBBS *S.Lanka;* MRCPsych
Yvette Kelly, BSc MBBS PGDipHSc *Qld.*, CertForensicPsych; FRANZCP
Aram Kim, PGDipCBT *Massey,* MBChB; FRANZCP, MRCPsych
Shanmukh Lokesh, MBBS *Mys.;* FRANZCP, MRPsych
Vicki MacFarlane, MBChB; FRNZCGP FAChAM
Nurit Melamud, MD *Technion*
Surendhraj Naidu, MBChB *NUI Galway;* RANZCP
Claire Paterson, MBCHB; FRANZCP
Gavin Pilkington, BSc, MBChB *Cape Town;* FRANZCP
Darryl-lee Prince, BSc MBBChB *Witw.*
Lou Querubin, MD *Philippines;* RANZCP
Oliver Rooke, BM *S'ton*, MSc; MRCGP MRCPsych
Himandri Seth, MBChB *Aberd.;* FRANZCP, MRCPsych
Jeremy Skipworth, PhD *Otago*, MMedSc MBChB; FRANZCP
Jamie Speeden, MBChB DCH *Otago;* FRACP

David Tan, MBChB BHB; FRACP FRANZCP
Andrew Turbott, MBChB *Otago*, PGDipPaed; FRANZCP
Paul Vroegop, MBChB; FRANZCP
Shirley Walton, MBBCh MMedPsych *Witw.;* FCPsych(SA) FRANZCP
Shane White, MBChB; FRANZCP
Penny Woods, MBChB *Sheff.*, DipPaed DipObst; FRAN
Russell Wyness, MBBCh *Witw.;* FRANZCP

Honorary Lecturers
Paula Framhein, Cert-Vet BSc PGCertHLTHsci *Unitec*, BHSc *Auck.UT*
Edward Miller, MBBS *Adel.*, MSC *Oxf.*, MRCPsych
Jorge Ransfield, MBChB
Rebecca Westcott, BSc(Hons) MBChB
Loise Wilson, MBChB BaO(Hons) *Belf.*

Surgery – Auckland

Head of Department
Jacqueline Allen, MBChB MD; FRACS

Group Services Coordinator
Lois Blackwell

Professors
1998 Ian Bissett, ONZM, MBChB MD; FRACS
1987 Ian D. S. Civil, MBE, ED BSc MBChB; FRACS
2008 Richard Douglas, MNZM, MBChB MD; FRACP FRACS, MRCP(UK)
2002 Andrew G. Hill, MBChB MD EdD; FACS FISS FRACS FRCSEd(Hon) FRSNZ
2023 Jonathan Koea, MBChB MD; FRACS
2015 John L. McCall, MBChB MD *Otago;* FRACS
2016 Greg O'Grady, MBChB PhD; FRACP
2008 Maxium Petrov, MD MPH *Nizhny Novgorod Med.*, PhD
1997 Susan Stott, MBChB PhD *Calif.;* FRACS
1985 John A. Windsor, BSc *Otago*, MBChB MD DipObst; FACS FRACS FRSNZ

Emeritus Professor
Bryan R. Parry, ONZM, MBChB MD *Otago*, DipObst; FRACS FRCSEd

Associate Professors
2022 Louise Barbier, MD PhD
2009 Adam Bartlett, MBChB PhD; FRACS
2017 Peter Jones, MSc *Oxf.*, MBChB *Otago;* FACEM FCEM
2024 Manar Khashram, MBChB PhD *Otago;* FRACS
2025 Victor Kong, MBChB *Otago*, ChM MSc *Edin.*, MD *Witw.*, PhD *Natal;* FICS FRACS, MRCS
2012 Jacob Munro, MBChB; FRCS
2022 Nishith Patel, BSc(Hons) MB BCh *Wales*, PhD *Brist.;* FRCS MRCS
2021 Anthony Phillips, MBChB
1989 Lindsay Plank, DPhil *Waik.*, MSc
2019 Kamran Zargar, MBChB *Otago*, PhD; FRACP

Senior Lecturers
2023 Nagham Al-Mozany, MBChB *Otago;* FRACS
2022 Wasilwa Baraza, MBChB *Sheff.;* FRACS
2017 Andrew Brainard, MD MPH *New Mexico;* FACEM FACEP
2023 Krish Chaudhuri, MBA MBBS MEd MSurg MSc *Oxf.*, PhD; FRACS
2026 Lindsay Damkat-Thomas, MB BCH *Belf.*, MSc; FRCSI
2021 Ajay J. Iyengar, MBBS BMedSci PhD GCALL *Melb.;* FRAC
2023 Ray Kim, MBChB PhD; FRACS
2015 Arend E. H. Merrie, MBChB *Leeds*, PhD *Otago;* FRACS
2020 Anand Segar, MBBCh *Wales*, PhD *Brist.;* FRCS

Senior Research Fellow
2022 Kristi Biswas, BSc(Hons) *Dund.*, MSc *Otago*, PhD

Fellow in Surgery
2025 James Penfold, MBChB

Honorary Professor
Erik Heineman, MD *Groningen*, PhD *Rotterdam*

Honorary Associate Professors
Henrik Bäcker, MD PhD *Semmelweis;* FRACS
Donald Harris, MD *Minn;* FACS FSVS
Rebecca Schroll, MD *St Louis;* FACS
Stephen Streat, MBChB; FRACP

Honorary Senior Lecturers
Imran Ali, MBChB *Otago;* FRACS
Dan Anderson, MBChB PGCertCPU PGDipClinED; CCPU, FACEM
Waheedah Athaullah, MBBS; ACEM, FRACS
Stephen Ball, MBBS PhD *Newcastle(UK)*
Andrew Bowker, MBChB *Otago;* FRACS FRCS
Matthew Boyle, MBChB; FRACS
Vincent Chong, MBChB; FRACS
Gina De Cleene, MBChB; FACEM
Richard Cobb, BDS MBBS DHMSA; FRCS(OMFS), MFDS(UK) MRCS(UK)
Hamish Crawford, MBChB; FRACS
Melissa Edwards, MBChB *Otago*
Alistair Escott, MBChB *Otago*
Devin John Faragasso, MD *Virginia;* FACEM
Andrew Johnston, MB ChB *Glasg.;* FRACS
James Johnston, MBChB
Sinan Kamona, MBChB; FRACEM
James Le Fevre, MBChB; FACEM
Anil Nair, MBBS *M.Gandhi;* FACEM
Michael Puttick, BS MB MD; FRCS, MRCS
Amanda Rosenberg; MD *SUNY;* FACEM FACEP
James Sanders, MBChB *NUI;* FRACS
Agnus Shao, MBChB *Otago;* FRACS
Ian Steward, MBChB *Otago;* FRACS
Flavio Vasconcelos Ordones, MSc *São Paulo;* FACS
Fraser Welsh, MBBS *Camb.;* FRACS
Christopher Wong, MBChB; FRACS
Lance (Shuai) Yuan, MBChB; FRACS

Honorary Lecturers
Finn Battleday, MBChB *Otago*
Sameer Bhat, MBChB
Tyson Alexander Fricke, MBChB PhD; FRACS
Adrian Ng, MBChB
Richard Rahardja, MBChB
William Xu, MBChB

Honorary Academics
Tim Angeli-Gordon, MSE *Mich.*, PhD
Lisa Brown, MBChB PhD; FRACS

John Collins, MNZM, MB BCh BAO *NUI,* PhD

Surgery – Bay of Plenty

Academic Coordinator
Peter Gilling, CNZM, MBChB MD *Otago;* FRACS

Professor
2009 Peter Gilling, CNZM, MBChB MD *Otago;* FRACS

Senior Lecturers
2016 Jeremy Rossaak, MBBCh *Witw.;* FRACS
2016 Andrew Stokes, MBChB *Otago;* FRACS

Honorary Senior Lecturers
Jonathan Bartlett, MB BChir(Dist) MRSB *Camb.*
Peter Chin, MBBS *Melb.;* FRACS
Tamsin Davies, MBChB *Liv.*
Simon MacLean, MBChB; FRCSEd
Sharon Roscoe, MBChB *Edin.;* ACEM
David Roshan, MBChB *NSW;* FRACS

Surgery – Northland

Honorary Associate Professor
Christopher Harmston, MBChB *Birm.;* FRACS FRCS

Honorary Senior Lecturers
Alexander J. Lengyel, MBBS *Lond.,* BSc MMedSci; FRCS, MRCOG
Raj Patel, MBChB *Otago;* FRACS
Subhaschandra Shetty, MBBS *GMCH (India)*
Yuxuan Zhou, MBChB

Surgery – South Auckland

Professor
2002 Andrew G. Hill, MBChB MD EdD; FACS FISS FRACS FRCSEd(Hon) FRSNZ

Associate Professors
2013 Michelle Locke, MBChB MD; FRACS
2011 Andrew D. MacCormick, MBChB PhD; FRACS
2022 Murali Mahadevan, MBChB; FRACS
2001 Rocco Paolo Pitto, MD *Catholic U. Rome,* PhD *Erlangen-Nuremberg;* FRACS

Senior Lecturers
2021 Andrew Cho, MBChB *Otago;* FRACS
2017 Christopher Lash, MBChB; FACEM
2017 Eunicia Tan, MBChB; FACEM

Honorary Associate Professors
Andrew Connolly, MNZM, MBChB; FRACS
Donald Harris, MD *Minn.;* FACS FSVS
Salil Nair, MBChB *Dund.;* FRCS
Garth Poole, MBChB; FRACS

Honorary Senior Lecturers
Shanel Deo, MBChB; FRACS
Jonathan Mathy, MD *Stan.;* FRACS
Amber Moazzam, MBBS *Pakistan;* FRACS
Stanley Shing, MBChB; FRACS

Surgery – Taranaki

Academic Coordinator (Taranaki)
Edmund Leung, MBChB *Imperial,* DMedSci *Warw.,* PGCertManagement *WITT;* FEBS FRCS, MRCS, RCS(Eng), UEMS

Senior Lecturers
2019 Michael Connelly, MD *Minn.,* MPH *Mich.;* FACEM FACEP
2018 Murray Cox, MBChB *Otago;* FRACS
2018 Falah El-Haddawi, MBChB *Baghdad;* FRACS
2017 Wayne Elliott, MBChB *Otago;* FRACS
2019 Glenn Farrant, MBChB *Otago*
2018 Susie Flink, MD *Wayne State;* FACEM
2017 James Johnston, MBChB *Otago;* FRACP

Honorary Associate Professor
2018 Andrew Connolly, MBChB; FRACS

Honorary Senior Lecturer
Ashok Gunawardene, MBChB(Hons) *Birm.,* PhD *Otago;* MRCS

Surgery – Waikato/Rotorua

Associate Professor
2000 Manar Khashram, MBChB PhD *Otago;* FRACS

Adjunct Associate Professor
2009 Ian Campbell, MBChB; FRACS

Senior Lecturers
2018 Joseph Baker, MBChB *Otago,* MCh *UC Dublin;* FRCS
2022 Jesse Fischer, MBChB MMedSc *Otago;* FRACS
2010 Win Meyer-Rochow, MBChB *Otago,* PhD *Syd.;* FRACS
2021 Nish Patel, MBChB *Wales,* PhD *Brist.;* FRACS
2019 Mazen Shasha, MBChB MSc *Basrah;* FAMPA
2017 Andrew Wood, BA BMBCh *Oxf.,* PhD; FRACS

Honorary Associate Professor
Jitoko Cama, MBBS *Fiji;* FRACS
David McCormack, MBBS *King's Coll. Lond.;* FRCS

Honorary Senior Lecturers
Omid Ahmadi, MBChB; FRACS
Jonathan Bartlett, MBBChir *Camb.;* MRSB
Abdul-Kader Ebrahim, MBChB *Cape Town;* FRACS
Jesse Fischer, MBChB MMedSc; FRACS
Kumanan Selvarajah, MBChB BDS MDS; FRACS
Thasvir Singh, MBChB; FRACDS(OMS) FRACS
Martyn Sims, MBChB; FRACS

Honorary Academic
Abdul-Kader Ebrahim, MBChB *Cape Town;* FRACS

Surgery – Waitematā

Associate Professor
2014 Simon Young, MBChB; FRACS

Senior Lecturer
Richard Rahardja, MBChB; FRACS

Advanced Clinical Skills Centre

Director
Chris Lash, MBChB; FACEM

Manager
Ada Li

Clinical Skills Centre

Director
Harsh Bhoopatkar, GradCertClinEd *NSW,* MBChB MMedSc

Group Services Coordinator
…

Associate Professor
◇2001 Andrew Wearn, MBChB MMedSc *Birm.;* FRNZCGP, MRCGP

Senior Lecturer
◇2013 Karen Falloon, MBChB PhD DipPaed PGDipMedSc; FRNZCGP

Professional Teaching Fellow
◇2010 Miriam Nakatsuji, PGCertWHlth *Otago,* MBChB DipPaed; FRNZCGP

Learning and Teaching Unit

Director
John P. Egan, BA *SUNY Oswego,* MA PhD *Br.Col.*, MHigherEd

Professional Teaching Fellows
2015 Gulay Dalgic, BA *Bosphorus,* MBA *Beykent,* PhD *Marmara*
2015 Emma Sadera, BA(Hons) *Lond.*, MA *Open(UK);* SFHEA

Senior Tutor
2008 Pauline Cooper-Ioelu, MA PhD PGCertAcadPrac

Medical Programme Directorate

Head of Medical Programme
Andrew D. MacCormick, MBChB PhD; FRACS

Deputy Head of Programme
E. Briar Peat, MBChB MSc *Lond.*, DTM&H *LSHTM,* PGDipClinEd *NSW;* FRACP

Director of Admissions
Navdeep Sidhu, MBChB PGCertHealSc *Otago,* MClinEd; FAcadMEd FANZCA

Director of Assessment
…

Phase 1 Director
Carolyn J. Barrett, BSc PhD PGDip *Otago*

Phase 2 Director
Kira Bacal, MPH *Texas,* MD PhD *Baylor;* FACEP

Phase 3 Director
Michael Puttick, MB BS MD; FRCS, MRCS

Year 2 Coordinator
Kathleen Mistry, GradCertPalliative *Flin.*, PGDipPaeds *Otago,* BHB MBChB

Year 3 Coordinator
Stephen Ritchie, MBChB PhD; FRACP

Year 4 Coordinator
Frances Moon, PGDipTravMed *Otago,* MBChB PGCertClinEd; FRNZCGP

Domain Coordinator, Population Health
Susan Wells, MBChB *Otago,* MPH PhD DipObst; FNZCPHM

Domain Coordinator, Hauora Māori
Rhys G. Jones, MBChB MPH; FNZCPHM

Personal and Professional Skills Coordinators
Nataliia Simonov, MD *TNMU,* MMedSci *Sheff.*, PhD
Sharmyn Turner, MPhil GradDipTT *Auck.UT,* DipOH *Stell.*

Directors of Medical Student Affairs
Emme Chacko, BHB MBChB; FRANZCP
Susy Lai, MBBS *Lond.*

Director of Compliance and Strategic Projects
Sharmyn Turner, MPhil GradDipTT *Auck.UT,* DipOH *Stell.*

Pastoral Care Committee Chair and Health and Wellbeing Lead
Fiona Moir, MBChB PhD; MRCGP

Electives and Selectives Chair
Edmund Leung, MBBS *Lond.*, DMedSci *Warw.*, PGCertBM PGCertEd *WITT;* FEBS FRCS, MRCS

Programme Delivery Manager
Jack Scott, PGDipEdLM *Unitec,* BA

School of Nursing

Head of School
Josephine Davis, MNurs; NP, RN

Deputy Head of School
Lesley Doughty, BHSc *Auck.UT,* MEd EdD; RN

Associate Head (Pre-Reg Programmes)
Lisa Stewart, BA MNurs PhD PGDipHSc; RN

Associate Head (Postgraduate Taught)
◇Deborah Somerville, MNurs; RN

Associate Head (Postgraduate Research)
◇Kim Ward, PhD PGDipHSc; RN

Associate Head (Mental Health and Addictions)
◇Helen Hamer, MN *Massey,* PhD

Associate Head (Research)
◇Jacqualine Robinson, MPallC *Flin.*, PhD; NP, RN

Associate Head (Māori)
…

Professors
◇2008 Terryann Clark, MPH PhD *Minn. State;* RN
2009 Merryn Gott, MA *Oxf.*, PhD *Sheff.*
2002 Andrew Jull, DipBusStudies *Massey,* MA *Well.*, PhD; RCpN *(jointly with National Institute for Health Innovation)*
◇1999 John Parsons, BSc(Hons) *Brun.*, PGDipHSc *Auck.UT,* MHSc PhD; NZRP
2013 Julia Slark, MSc DipHE *Lond.S.Bank,* PhD *Imperial;* RN
◇2016 Melody Smith, BSR DipFT PGDipHSc PhD *Auck. UT*

Associate Professors
◇2001 Michelle Honey, BASocSci MPhil *Massey,* PhD; RN

2002 Anecita Gigi Lim, BScN *Bohol (Philippines),* PGDipSocSci *Massey,* MHSc PhD GradDipSci; FCNA(NZ), RN
◇2018 Rachael Parke, BHSc *MIT,* MHSc PhD, RN
◇2012 Jacqualine Robinson, MPallC *Flin.*, PhD; NP, RN
◇Rachael Walker, MNurs *EIT,* PhD *Syd.;* NP, RN

Senior Lecturers
◇2020 Sue Adams, MSc *Lond.*, PGCHS PhD *Massey*
◇2013 Natalie Anderson, BHSc *Manukau.IT,* BA MSc PhD; RN
◇2011 Gemma Aburn, BNurs(Hons) PhD; ATCL, RN
◇2018 Catherine Bacon, BPhEd BSc *Otago,* MSc *Br.Col.*, PhD
2001 Barbara Daly, BSc MHSc PhD; RN
◇2023 Eileen Gilder, MA *Solent,* PGDipClin *Well.;* RN
◇2001 Helen Hamer, MN *Massey,* PhD
2009 Stephen Jacobs, BA PhD DipTchg
2002 Dianne Marshall, BASocSci MA *Massey,* PhD; RN
◇2011 Kathy Peri, MHSc *Otago,* PhD; RN
◇2022 Deborah Raphael, MA *Massey,* PhD
◇2011 Kim Ward, PhD PGDipHSc; RN
2017 Cynthia Wensley, BA PGDipHSM *Massey,* MHSc PhD *Deakin;* RCpN

Lecturers
◇2018 Tai Kake, BA BSc *Well.*, PhD *Otago*
2022 Eillish Satchell, BNurs(Hons) PhD; RN

Professional Teaching Fellows
◇2006 Michelle Adams, BHSci *E.Cowan*, MA *Portsmouth;* RN
2016 Colette Adrian, PGCertDCL *Unitec,* MClinEd PGDipHSc; RN
2009 Joanne Agnew, MNurs PGDipClinEd; RN
◇2022 Julena Ardern, BHSc *Auck.UT,* MN *Massey;* RN
◇2021 Rubina Bogati, BNurs *SIT,* MPhil *Massey;* RN
◇2022 Jessica Brosnahan, BSc MHSc
2011 Louise Carrucan-Wood, BNurs MHSc PhD; RN
◇2022 Deborah Cracknell, BSc *Northumbria*, MHSc *Otago;* RN
◇2007 Michael Crossan, BNS(Hons) MSc *UC Dublin;* RN
◇2017 Julie Daltrey, MNurs; NP, RN
◇2019 Susie Davies-Colley, MNurs; RN
◇2026 Carol Dewes, MNurs *Massey;* NP, RN
2005 Lesley Doughty, BHSc *Auck.UT,* MEd EdD; RN
◇2018 Willem Fourie, B.Cur PGDipNEd *P.Elizabeth*, MN *Fort Hare,* PhD *Free State;* RN
◇2019 Sarah Haldane, MNurs PGDipHSc; RN
◇2017 Maureen (Mo) Harte, MN *Massey;* NP, RN
◇2024 Stephanie Haven, BNurs(Hons) *Northumbria;* RN
◇2021 Dhyanne Hohepa, MNurs PGDipHSc
◇2021 Miriam James-Scotter, BNurs(Hons) PhD; RN
2024 Jane Kelly, DipNurs *MIT,* MNurs PGDipHSc; RN
◇2022 Ebony Komene, BNurs(Hons); RN
◇2018 Debra Lampshire, MNZM
◇2022 Rachel Lampkin, RGN, *Brighton*, MNurs PGDipHSc; RN
◇2024 Michelle Morley, BNurs *Waik.Polytech*, MHSc; RN
◇2021 Emily O'Connor, MNurs PGCertHSc; RN
◇2009 Sandra Oster, BN *Winona State*, MSN *Minn. State;* RN
◇2023 Fakaola 'I Vaiola Siliva 'Otuafi, MNurs; NP, RN
◇2026 Julia Perry, BNurs *Waik.*, MNurs; NP, RN
2025 Kristen Pyo, BHSc *Auck.UT,* MNurs PGDipHSc *Massey;* RN
◇2021 Frazer Rangihuna, BNurs *Unitec*, MNurs PGDipHSc; RN
◇2022, Lisa Sami, BNurs PGDipHSc; RN
◇2008 Deborah Somerville, MNurs; RN
2005 Lisa Stewart, BA MNurs PhD PGDipHSc; RN
◇2016 Wendy Sundgren, MN PGDipHSc; RN
◇2022 Jenny Sung, BNurs *Auck.UT,* MNurs
◇2025 Tyla Tariau, PGDipSCPacH *Whitireia*, BNurs; RN
2018 Marea Topp, PGDip *Massey,* PhD *C.Darwin;* RN
◇2019 Bridget Venning, MNurs; RN
◇2022 Coral Wiapo, BHSc *Auck.UT,* PGDipMH; RN
◇2021 Jackie Williams, BNurs(Hons); RN
◇2026 Jennifer Woods, MHS PhD PGDip
◇2023 Adam Wright-St Clair, BPharm(Hons) PGDipClinPharm *Otago*

Senior Research Fellows
2010 Rosemary Frey, MSc PhD *WI*
2013 Tess Moeke-Maxwell, BSocSc(Hons) PhD *Waik*.

Research Fellows
◇2020 Stella Black, BA LLB
◇2023 Eileen Gilder, MA *Solent*, PGDipClin *Well.;* RN
◇2023 Nicola Harrison, MA
Maryam Pirouzi, BSc *Isfahan UT,* MSc *Tehran*, PhD
◇2020 Esther Yao, BA(Hons) PhD

Honorary Professors
Vanessa Burholt, BSc *Open(UK)*, PhD *Wales*
Jenny Carryer, CNZM, BA PhD PGDipSocSci *Massey;* RN

Honorary Associate Professors
Michal Boyd, MSc *Arizona*, MS ND *Colorado;* NP, RN
Kathy Holloway, BNurs *Syd.Poly,* MHSc *C.Sturt,* DNurs *Syd.;* RN
Margaret P. Horsburgh, CNZM, EdD *C.Sturt*, MA DipEd; FCNA(NZ), RN, RM
Judy Kilpatrick, NZOM, CNZM, BA; FCNA(NZ), RN

Honorary Senior Lecturers
Cathleen Aspinall, MSc *Lanc.*, PhD; RN
Ann McKillop, MA *Massey,* DN *Technol.Syd.;* RN
Claire Minton, MNurs PhD *Massey;* RN
Jenny Parr, BSc(Hons) *Open(UK)*, MScHlthMgmt *City(UK)*, PhD *Auck.UT;* RN
Kate Prebble, BA DipNurs *Auck.UT,* MHSc PhD; RN

Honorary Professional Teaching Fellows
Chris Aldridge, BNurs *Otago*, MNurs; NP, RN
Jane Barrington, MHSc *Auck.UT;* RN
Mel Beattie, BHSc *MIT,* MNurs; NP, RN
Ayla Blaxall, MNurs *Massey;* RN
Mia Carroll, BA *Massey,* MHSc; FCNA(NZ), RN
Amrita Sarah-Jane Chal, BSc(Hons) *LSBU,* PGCertHSc; RN
Wendy Chan, BNurs; RN
David Chi-Chung Chui, BNurs PGDipHSc *Auck.UT;* RN
Lucien Cronin, BA *Massey,* MN PGDipHSci *Well.;* NP, RN
Anna Elders, BN *Otago Polytech.*, PGDip *Manc.*, MNurs; NP, RN

Tracey Forward, MNurs; NP, RN
Angela Jackson, RGNdip *Paisley,* MNurs; NP, RN
Louise Leonard, MNurs; NP, RN
Marie Mata, BHSc PGCertAdvNursPrac *Auck.UT;* RN
Sarah Maggs, DipNurs PGDipCardiacNurs *Auck.UT;* RN
Taryn Mannix, MNurs; RN
Yvonne Morgan, DipHENursing *E.Anglia*, MHSc; RN
Eve Natusch, BNurs *Massey,* MNurs *EIT;* RN
Reena Patel, BHSc *Auck.UT,* MN MHSc *Otago*, MPhil; RN
Bernadette Paus, BNurs *Otago Polytech*., MHSc *Otago;* NP, RN
Bhavani Peddinti, MBBS *Indore;* FACEM
Isabel Raiman, MSc; NP, RN
Michele Richardson, BHSc *Manukau.IT,* PGDipHSc
Shirley Ross, MNurs; RN
Barbara Smith, DipEd *Massey,* BA MHSc; RN, RM
Rebecca Stitt, BNurs PGCertHSc; RN
Jane Sutton, MNurs; RN
Jenae Valk, BHSc *Auck.UT,* MHlthPrac; NP, RN
(Jim) Yajun Xu, MN PGDipHSc; NP, RN

Honorary Research Fellows
Sharon Awatere, BSc(Hons) *Anglia Ruskin*, MHSc PhD *Massey*
Melissa Carey, BN *W.Syd.*, MN *S.Qld.*, PhD *Qld.UT*

School of Optometry and Vision Science

Head of School
Andrew Collins, BOptom MSc PhD CertOcPharm

Deputy Head of School
Joanna Black, BSc BOptom(Hons) PhD CertOcPharm

Academic Operations Team Leader
Naomi Twigden, BEd

Associate Head Academic
Bhavini Solanki, BSc(Hons) MSc *UMIST,* PGCertAcadPrac; MCOptom

Associate Head Clinic Teaching
Geraint Phillips, BSc(Hons) DipCLP *City(UK),* OD *Waterloo,* CertOcPharm

Associate Head Postgraduate
Monica Acosta, MSci *U.Republic,* PhD *Hokkaido*

Associate Head Research
D. Samuel Schwarzkopf, BSc(Hons) PhD *Cardiff*

Associate Head Student Affairs
Melinda Calderwood, BOptom GradDipSci CertOcPharm

Professor
2014 Steven C. Dakin, BSc(Hons) *Exe.*, PhD *Stir.*

Associate Professors
2002 Monica Acosta, MSci *U.Republic,* PhD *Hokkaido*
2011 Joanna Black, BSc BOptom(Hons) PhD CertOcPharm
2019 Jacqueline Ramke, BAppSci *Qld.UT,* MPH MHSM PhD *NSW*
2017 D. Samuel Schwarzkopf, BSc(Hons) PhD *Cardiff*
2014 Philip Turnbull, BOptom(Hons) PhD

Senior Lecturers
1998 Andrew Collins, BOptom MSc PhD CertOcPharm
◇2016 Clairton de Souza, MD *Fed. U. Maranhão,* PhD; CBO
1999 Geraint Phillips, BSc(Hons) DipCLP *City(UK),* OD *Waterloo,* CertOcPharm
1998 John Phillips, BSc *Sur.*, BSc *Cardiff,* MSc PhD *Melb.;* FAAO, MCOptom
2008 Misha Vorobyev, DipPhys *Leningrad*, PhD *USSR Acad. Sci. (Leningrad)*

Lecturers
◇2018 Yitian Tina Gao, BOptom(Hons) PhD
2022 Alyssa Lie, BOPtom, PhD

Research Fellows
2023 Rebecca Findlay, BOptom MSc PhD
2022 Lucy Goodman, BSc(Hons) GradDipCommun *Qld.*, PhD
2026 Myra Leung, BOptom PhD
2023 Pushkar Silwal, BPH *Tribhuvan*, MPH PhD
◇2008 Jason Turuwhenua, MSc PhD *Waik. (jointly with Auckland Bioengineering Institute)*

Clinical Professional Teaching Fellows
Zaria Bradley, BAS BOptom(Hons)
◇Melinda Calderwood, BOptom GradDipSci CertOcPharm
◇Ashley Gray, BSc *Otago,* MHSc BOptom
Kristine Hammond, RDONZ FBDO(o/s)
Wanda Lam, BSc OD *Waterloo,* PGCertClinEd
◇Hayden Lee, BOptom
◇Renita Martis, BOptom PhD
John McLennan, BSc DipOpt CertOcPharm
◇Robert Ng, BOptom(Hons)
◇Michelle O'Hanlon, BOptom(Hons) PGCertAcadPrac
Bhavna Patel, BOptom MHSc
◇Jaymie Rogers, BSc BOptom PhD
Kathryn Sands, BOptom CertOcPharm
◇Jonathan Shen, BE(Hons) BOptom
◇Lisa Silva, BMedSci(Hons) *Sheff.*, BSc(Hons) *Aston*
Bhavini Solanki, BSc(Hons) MSc *UMIST,* PGCertAcadPrac; MCOptom
◇Devyani Soma, BOptom
◇Marcy Tong, BSc *Sask.*, OD *Waterloo*
◇Renata Watene, BBMedSc BOptom CertHSc

Honorary Associate Professors
Nicola S. Anstice, BOptom(Hons) PhD
Robert J. Jacobs, MNZM, MSc PhD *Melb.*, LOSc *ACO,* PGDipBus CertOcPharm; FAAO FACO

Honorary Senior Lecturer
Grant Watters, MSc CertOcPharm

Honorary Lecturers
Samuel Chiang, BOptom MSc PhD CertOcPharm
Keith Pine, BSc MBA PhD
Samantha Simkin, BOptom PhD

Honorary Research Fellows
Ecem Altan, BSc(Hons) *Cankaya*, MA *Bilkent*, PhD
Soheil Mohammadpour Doustkouhi, BOptom *SBUMS*, MBiomedE *IUMS*, PhD

Honorary Professional Teaching Fellows
Siann Aburn, CertOcTher *ACO,* BOptom
Sally Adams, BOptom PGDipSci CertOcPharm
Anas Al-Ibousi, BOptom

Jonathan Albert, BOptom
Matthew Alford, BScOptom(Hons) *City(UK);* MCOptom
Chelsea Alexander, BOptom(Hons)
David Anderson, BScOptom *Cardiff*
Cassandra Ang, BBiomedSc *Otago,* GradCertAdvancedCLs *ACO,* CertMyopia *BVHI,* BOptom
Divya Anthraper, BOptom
David Atkinson, BSc *Otago,* BOptom
Lydia Bae, BVSc MCO *NSW*
Lisa Bakker, BAppScOptom CertOcTher *Qld.UT*
Rishabh Baptista, BOptom
Elaine Barling, BOptom
Andrew Bayley, MSc *Otago,* BOptom
Natalie Beardsworth, BScOptom(Hons) *Cardiff,* MClinOptom *Melb.,* CertOcTher *ACO*
Jacob Benefield, BOptom
Kellie Bradley, BScOptom(Hons) *Glas.,* CertOcTher *ACO;* MCOptom
Mike Bradley, BSc *Otago,* BOptom CertOcTher *Qld.UT*
Simon Breton, BBiomedScVision *Montreal,* BOptom
Andrew Brown, CertOcTher *ACO,* BOptom
Jade Chen, BOptom
Jennifer Chen, BOptom
Minyao Chen, BOptom
Aaron Chin, BOptom
Chiau-Ni (Charlene) Chiu, MOptom PhD *Qld.UT*
Hye (Helen) Cho, BOptom
Jae Won Choi, BSc BOptom
Jason (Jaeil) Choi, BBiomedSc BOptom
Brenton Clark, GradCertOptom *NSW,* BSc BOptom
Emily Clunie, BOptom
Sarah Collins, BScOptom *Cardiff,* CertOcPharm; FBDO
Victoria Cooney, BOptom
Tupac Cordon, BSc *Otago,* BOptom
Michael Croft, BOptom
Coco Cui, BOptom
Grant Dabb, CertOcPharm DipOptom
Huimin Dai, BOptom
John De Francesco, MOptom *Deakin*
Joanna Del Rosario, BSc *Syd.,* OD(Hons) *Melb.*
Ishmeen Dhaliwal, BOptom
Jason Dhana, BOptom MSc PGCertClinEd
Peter Dick, BOptom PGCertOcTher *Qld.UT*
Robert Dong, BOptom, CertOcPharm
Eleisha Dudson, BOptom(Hons); FIAO
John Duong, MOptom *Qld.UT*
Matthew Eastes, BAppSc(Hons) *Qld.UT*
Renee Edgar, BOptom(Hons), CertOcPharm
Carla Fasher, BA BOptom
Jasmine Feng, BOptom
Ian Finch, BSc(Hons) *Aston,* CertOcPharm; MBCO
Marika Fiolitakis, BOptom
Meredith Flack, BOptom(Hons)
Mark Fortey, BOptom *NSW,* CertOcTher *ACO;* MBCO
Katrina French, BSc *Otago,* DO *Melb.*
Megan Glover, BOptom(Hons)
Jemima (Roslyn) Go, BOptom BSc(Hons) *NSW*
Ross Gordon, DipOptom CertOcPharm
Roberta Gough, BOptom
Wendy Hamilton, BOptom
Olga Hammond, BOptom
Alistair Hand, BSc *Cant.,* BOptom
Caroline Hanson, BscOphthalOptics *Aston*
Melissa Hargreaves, BOptom(Hons) MHSc
Hayden Harris, BOptom
Helen Haslett, BScOptom(Hons) *Brad.;* MCOptom
Francis Hassan, BSc PGDipSci *Otago,* BOptom(Hons)
Ella Hawthorne, BOptom(Hons)
Helen Heyns, BOptom *Jo'burg,* CertAdvOptom *GIO,* SpecCertLV *Melb.,* CertOcTher *ACO*
Hunter Hill, BOptom PGDipSci
Katie Hill (née Bennetts), BOptom
Jacob (Ji Sung) Hong, BOptom
Mike Hong, BVSc MOptom *Qld.UT*
Brett Hooker, BOptom
David Hooker, BOptom(Hons) CertOcPharm
Arshad Hoosen, BSc *Otago,* BOptom
Cafa Huynh, BOptom *NSW*
Nouzar Irani, BOptom
Sukanya Iyer, BScVisSci MClinOptom *NSW*
Mark James, BSc *Otago,* BOptom
Joong Jang, BOptom
Adele Jefferies, BOptom(Hons) CertOcPharm
Woo Sung Jeh, BOptom
Khyati Jindal, BOptom(Hons)
Richard Johnson, BOptom CertOcPharm; MCOptom
Xiaohan (Sabrina) Ju, BOptom
Shray Kamath, BOptom
Ranit Kapadia, BSc BOptom
Kamaldeep Kaur, BOptom
Rishi Khattar, BBioMedSc *Otago,* BOptom
Asra Khatija, BSc *Otago,* BOptom
Darina Khun, BOptom
Dennis Kim, BOptom
Hyun Jun Kim, BOptom
Minsoo Kim, BBiomedSci *Otago,* BOptom
Rosemary Kim, BOptom
Yeu Pyn (Michelle) Ko, BOptom
Annelise Kolf, BOptom
Alice (Yu Shan) Ku, PGCertOcTher *Qld.UT,* BOptom
Jason Kumar, BOptom
Rahul Kumar, BOptom
Lesley Kung, BOptom(Hons)
John Kwak, BOptom
Jagrut Lallu, BOptom
Derek Lay, MOptom *Qld.UT*
Anh-Dao Le, BOptom(Hons)
Dieu Tran Le, MO *Flin.*
Elliott Lee, BOptom
Hayden Lee, BOptom
Joon Lee, BOptom
Kevin Lee, BOptom
Ronald Lee, BSc BOptom(Hons) *NSW*
Seung Seon Lee, BOptom
Sue Lee, BOptom
Sun-Young Lee, MOptom *NSW*
Yu-Che (Roger) Lee, BOptom
Lillian Lei, BOptom
Kevin Li, AdvCertGlau *ACO,* BOptom
Nancy Liao, BOptom(Hons)
Ee Tatt (Jason) Lim, BSc BOptom
Chichi Lin, BOptom
Esther Lin, MOptom *NSW*

Seira Liu, BOptom(Hons)
Aimee Lloyd-Parangi, CertAppSci *Auck.UT,* BOptom
Gabriel Lobo, BOptom
Chee Loh, BOptom(Hons) MBA *Birm.*
Jennifer (Jinqi) Lu, BOptom
Lisa Lu, BOptom
Katie Ma, BOptom
Nadiah Mahadi, BBiomedSc *Otago,* BOptom
Sofia Mahmood, BBiomedSc *Monash,* DO *Melb.*
Ryan Mahmoud, AdvCertGlau *ACO,* PostgradCertDryEye BOptom
Anuja Malhotra, BSc BOptom
Jordan Marr, MOptom *Qld.UT*
Flynn Marshall, BOptom
Lynn Mascarenhas, BOptom
Anne (Philippa) Matheson, BOptom
Nick Mathew, BOptom CertOcPharm
Sandhya Mathew, BOptom
Laura Matthews, BOptom
Philip Matthews, BSc *Massey,* DipOpt
Niall McCormack, BSc(Hons) *UMIST,* BA *Massey,* CertOcPharm; MBCO
Glen McGoldrick, BAppSci PGDipCertOcPharm *Qld.UT*
Vincent Meehan, BScOpthDisp *G.Caledonian,* BScOptom(Hons) *City(UK),* CertOcPharm *NSW*
Callum Milburn, BOptom(Hons) CertOcPharm
Keith Miller, BOptom
Kishan Mistry, BOptom(Hons)
Annette Morgan, BOptom
Blair Morters, BOptom
Jill Mottram, BSc *Waik.*, BOptom
Karen Moulton, BOptom
Jools Munn, BOptom
Ashreet Nath, BOptom
Greg Nel, DipOptom *Witw.*
Sandy Ng, BOptom
John Nguyen, BVSc MOptom *NSW*
Rutendo Nhemachena, BSci *Otago,* BOptom
Ryan O'Connor, BSc *Otago,* BOptom
Ernest Oh, BOptom
Dennis Oliver, DipOpt CertOcPharm
Sasha O'Sullivan, BOptom(Hons)
Hyo Joo (Julia) Park, BOptom
Sung Park, BOptom
Cass Payawal, BOptom
Alex Petty, BOptom; FIAO
Matthew Pierard, BSc *Otago,* BOptom
Bradley Pillay, BOptom CertOcPharm
Anita Pistorius, BOptom *Jo'burg.*, CertOcPharm
Harriet Pita, BOptom
Catherine Plenderleith, CertOcTher *ACO,* BOptom
Laura Prouting, BScOptom *Cardiff;* MBCO
Tianyuan Qu, BOptom(Hons) CertOcPharm
Samantha Quach, BOptom
Aidan Quinlan, BOptom
Disha Rattu, BOptom
Ieuan Rees, BOptom *Qld.UT*
Anna-Marie Rohs, BA *Well.*, BOptom
Daphene Rong, BOptom(Hons)
Mary Rush, BOptom
Ian Russell, BOptom(Hons) CertOcPharm
Bridget Rutledge, BOptom
Andrew Sangster, BOptom CertOcPharm; FIAO
Geoff Sargent, BSc *Well.*, BOptom *NSW,* CertOcPharm
Anthony Savage, BSc(Hons) *E.Anglia,* BScOptom(Hons) *Brad.;* FBDO, MCOptom
Rosmi Shaju, BOptom
Richard Shanks, BOptom
Melody She, BOptom
Kimberley Shea, BOptom(Hons)
Paris Shen, BOptom
Jemma Sheridan, BOptom
Gareth Shinkfield, PGDipTher, BOptom BSc
Kryton (Louis) Skokidis, BVisSci MOptom *Qld.UT*
Theresa Slaten, BOptom *NSW,* BSc PGCertAntarcticStudies *Cant.*, PGCertOcTher *ACO*
Cherie Southall, BN *Manawatu Polytech.*, BOptom
Zane Stellingwerf, BOptom
Elizabeth Stuart, BOptom
Kate Sun, BOptom
Khang Ta, BOptom PGCertOcTher *Melb.*
Yee Xuan (Shawn) Tai, BOptom
Sophia Tan, BOptom
Victoria Tan, BOptom
Maile Tarsau (nee Keung), BOptom
Jessica Tay, BOptom
Shona Taylor, BSc BOptom
Noel Templeton, DipOptom CertOcPharm
Evan Tennent, BOptom
Sita Thakersi, BOptom
Leslie Tien, BOptom
Cynthia Tong, BOptom
Hadyn Treanor, BOptom CertOcPharm
Max Wang, BScBiomed *Otago,* BOptom
Ming Wang, BOptom(Hons)
Shelley Wang, BOptom
Shinae Warren, BOptom
Grant Watters, MScOptom DipCLP
John West, BSc *Well.*, CertOcTher CertOcPharm DipOptom
Michael White, BA BOptom CertOcPharm
Daniel Wilton, BOptom(Hons)
Amy Winter, BOptom
Bryant Wong, DO *Melb.*
Celine Wong, BSc GradDipBiochem *Otago,* BOptom CertOcPharm
Joyce Wong, BOptom
Ju Ee Wong, BOptom
Kubi Wong, BVisSci MOptom *Qld.UT*
Mimi Wong, PGCertTher PGDipOpt BOptom *NSW*
Natalie Wong, BOptom
Sophie Woodburn, CertPubHlth&Eyecare *ACO,* BOptom
Jason Xu, BOptom(Hons)
Nhi Nguyen Xuan, MOptom *Deakin*
Ricky (Sifan) Xue, BSc BOptom
Zoe Yi-Ling Yang, BOptom
Sarah Yong, BAppSci MOrth *La Trobe*, BVisSci MOptom *Deakin*
Amy Young, BOptom
Bevan Young, BOptom CertOcTher
May Young, BOptom BTech
Nabeela Yusuf, BOptom *KwaZulu Natal*
Arash Zibaee, BOptom *NSW*

School of Pharmacy

Head of School
Amy Chan, BPharm(Hons) PhD; MPS, RegPharmNZ

Deputy Head of School
Joanne Barnes, BPharm(Hons) *Nott.*, PhD *Lond.;* FISoP FLS, RegPharmNZ

Academic Operations Team Leader
Naomi Twigden, BEd

Associate Head Academic
Joanne Lin, BPharm(Hons) PhD; RegPharmNZ

Associate Head Student Affairs
Elizabeth A. Oliphant, BPharm(Hons) PGDipPharmPrac; MPS, RegPharmNZ

Associate Head Experiential Learning
Lynne Bye, DipPharm *CIT(NZ)*, DipBusMMgt; RegPharmNZ

Associate Head Research
Darren Svirskis, BHB BPharm(Hons) PhD; RegPharmNZ

Associate Head Partnerships and Engagement
Jay Gong, BPharm *Otago*, MClinPharm *Monash*, PhD; RegPharmNZ

Postgraduate Advisor
Suresh Muthukumaraswamy, BSc(Hons) PhD

Specialisation Lead: Postgraduate Clinical Pharmacy Programmes
Rhys Ponton, BPharm PhD PGDipPharm *Lond.;* MRPharmS, RegPharmNZ

Specialisation Lead: Postgraduate Pharmaceutical Sciences Programmes
Manisha Sharma, MPharm *Dr HGV,* PhD *IIT Delhi*

Professors
2005 Joanne Barnes, BPharm(Hons) *Nott.*, PhD *Lond.;* FISoP FLS, MPS, RegPharmNZ
2004 Jeff Harrison, BSc(Hons) *Aston*, PhD *Brist.*, DipClinPharm *Bath;* BCPS, MRPharmS, RegPharmNZ
2014 Suresh Muthukumaraswamy, BSc(Hons) PhD
2011 Darren Svirskis, BHB BPharm(Hons) PhD; RegPharmNZ
2005 Jingyuan Wen, BPharm *Changchun TCMU*, MSc *Fudan*, PhD *Otago*
2009 Zimei Wu, MSc *Nanjing*, PhD *Otago*

Emeritus Professor
John P. Shaw, ONZM, BSc PhD *Brighton*, DipClinPharm *Aston;* FNZCP FPS FRPharmS, RegPharmNZ

Associate Professors
2019 Amy Chan, BPharm(Hons) PhD; MPS, RegPharmNZ
2018 Shane Scahill, BPharm *Otago*, MMgt PhD; RegPharmNZ

Senior Lecturers
2009 Trudi Aspden, BPharm PhD *Nott.;* RegPharmNZ
2013 Louise Curley, BPharm(Hons) PhD; RegPharmNZ RegPharmAus
2023 Jay Gong, BPharm *Otago*, MClinPharm *Monash*, PhD; RegPharmNZ
2019 Joanne Lin, BPharm(Hons) PhD; RegPharmNZ
2005 Nataly Martini, MSc PhD *Pret.*
2018 Mohammed A. Mohammed, MSc *Jimma*, PhD *Syd.*
2023 Elizabeth A. Oliphant, BPharm(Hons) PGDipPharmPrac; MPS, RegPharmNZ
2016 Rhys Ponton, BPharm PhD PGDipPharm *Lond.;* MRPharmS, RegPharmNZ
2005 Sanyogita Ram, BPharm *Otago*, LLB PhD *Monash;* RegPharmNZ
2018 Manisha Sharma, MPharm *Dr HGV,* PhD *IIT Delhi*
2019 Sachin Thakur, PhD *Qld.*, BPharm(Hons); RegPharmNZ

Lecturer
2025 Ben Moloney, BPharm

Senior Research Fellows
2019 Bruce Harland, BSc PhD PGDipPsy *Cant.*
2019 Brad Raos, BE(Hons) BSc PhD
2019 Rachael Sumner, BA MSc PhD

Research Fellows
2025 Jarred Griffin, BSc(Hons) PhD
2023 Salvador Lopez, BSc PhD *Alabama*
2025 Emma Lydon, MPharm(Hons) *Nott.*, PhD; RegPharmNZ RegPharmUK
2025 Mahsa Moteshakeri, MSc *UPM*, PhD
2023 Patrick Pan, BPharm(Hons) MSc PhD PGDipHSc; RegPharmNZ
2026 Holly Wilson, BSocSc(Hons) *Waik.*, MHealthPsych PhD

Postdoctoral Research Fellows
2026 Franco Cheng, BPham(Hons) MClinPharm *CUHK*, PhD *HK;* BCCP BCPS FHEA
2025 Hannah Douglass, BSc(Hons) *Leeds;* MSc PhD *Imperial*

Professional Teaching Fellows
2023 Mahima Bansal, MHSc PhD
2018 Emma Batey, BPharm *Otago;* MPSNZ, RegPharmNZ
2017 Melanie Begovic, BPharm *Otago;* MRPharmS, RegPharmNZ
2023 Sarah Bull BPharm(Hons) *Otago;* MPSNZ, RegPharmNZ
2005 Lynne Bye, DipPharm *CIT(NZ)*, DipBusMMgt; RegPharmNZ
2017 Philippa Keast, DipPharm *CIT(NZ)*, PGCertClinEd; RegPharmNZ
2012 Adele Print, BSc BPharm MClinPharm *Otago;* RegPharmNZ
2026 Sara Salman, BPharm(Hons) PGCertPharm PGDipClinPharm *Otago*
2025 Rayna Sharma, BPharm PhD
2019 Angelene F. van der Westhuizen, BPharm *Otago*, MSc *Pret.;* MRPharmS, RegPharmNZ
2016 Dave Woods, BSc(Hons) *Manc.*, MPharm *Otago;* FNZHPA FPS FRGS FRPharmS, RegPharmNZ

Honorary Professors
Raid Alany, BPharm MSc *Baghdad*, PhD *Otago;* FNZCP, RegPharmNZ
Rob Horne, MSc PhD *Lond.;* FRPharmS

David S. Jones, BSc(Hons) PhD DSc *Qu.;* FIMMM FRSS, MIEI MPSNI MPSNZ MRSC
Janie L. Sheridan, BPharm *Bath*, BA *Middx.*, PhD *Lond.*, FRPharmS, RegPharmNZ
Amanda Wheeler, BPharm BSc PhD *Otago*, PGDipPsychPharm *Aston*, PGCertPH; MCMHP(UK), RegPharmNZ
Ian Wong, BSc(Hons) *Sund.*, MSc PhD *Manc.*, PGCertEd *Brad*.

Honorary Associate Professor
Andrea Shirtcliffe, BPharm PGDipClinPharm *Otago;* RegPharmNZ

Honorary Senior Lecturers
Sandy Bhawan, BSc BPharm(Hons) PGCertPH CertProfHealthEc
Lindsay Boy, BPharm *P.Elizabeth;* MTOPRA MPS, RegPharmNZ
Kim Brackley, DipPharm *CIT(NZ)*, MSc *Lond*.
Ian Costello, BPharm(Hons) *Nott.*, MSc *King's Coll. Lond.*, DipHSM *Open(UK);* RegPharmNZ
Sian Dawson, BPharm(Hons) *Cardiff*, DipHospPharm *Leic.*, MEd *Leeds;* RegPharmNZ
Eamon Duffy, PGCertIndPresc *Kent*, BPharm(Hons); MPS, RegPharmNZ
Paul Gelber, MSc *Hebrew;* MPS, RegPharmNZ
Emma Griffiths, BPharm(Hons) *Otago*, PGCertPharmPractice *Lond.;* MPS, RegPharmNZ
Yongchuan Gu, MSc *Nanjing*, PhD PGCertCE
Linda K. Y. Lam, BPharm PGClinPharm; RegPharmNZ
Rebecca Lawn, BPharm *Otago,* PGCertMgmt *Waik.;* RegPharmNZ
Helen Lo, BPharm(Hons) PGDipClinPharm; RegPharmNZ
Helen Morrow, MPharm MScClinPharm *QUB;* RegPharmNZ
Sanjoy Nand, DipPharm *CIT(NZ)*, MClinPharm PGDipHealMgt *Otago;* RegPharmNZ
Jerome Ng, BPharm MPharmPrac PhD; MNZCP MPS, RegPharmNZ
Natalia Nu'u, BSc, BPharm; RegPharmNZ
Nicola Seto, BPharm DipClinPharm *Otago;* RegPharmNZ
Yongzhi Zhou, BMed *GZHMU*, PhD

Honorary Lecturers
Jessica Lamont, BPharm *Otago*
Megan Sayer, BPharm *Otago;* RegPharmNZ
Miranda Stuart, BPharm

Honorary Research Fellows
Kebede Beyene, MSc *AAU,* PhD
Judy Chan, BPharm PhD; MRPharmS, RegPharmNZ

Honorary Professional Teaching Fellows
Joanne Beachman, BPharm BSc *Otago*
Phil Rasmussen, MPharm *Otago;* FNZAMH, MNIMH MPS
Laura Wallen, BPharm

School of Population Health

Head of School
Judith McCool, BA *Cant.*, MPH PGDipPH *Otago.*, PhD

Deputy Head of School
Grant Searchfield, BSc MAud PhD; MNZAS

Audiology

Head of Department
Grant Searchfield, BSc MAud PhD; MNZAS

Group Services Coordinator
Kashmira Irani, BCom

Professors
2000 Grant Searchfield, BSc MAud PhD; MNZAS
1990 Peter Thorne, CNZM, BSc DipSc *Otago*, PhD *(jointly with Physiology)*

Associate Professors
2018 Holly Teagle, MA *Iowa*, AuD *Florida*
2009 David Welch, MA PhD

Lecturer
2023 Alehandrea Manuel, MAudSt *Qld.*, BHSc PhD PGDipPH; AAudA, MNZAS

Professional Teaching Fellows
2018 Gavin Coad, BSc MAud PhD DipTchg(Primary); MNZAS
2021 Michael Sanders, MAud(Hons), PhD
2015 Alice Smith, BA *Auburn*, MA AuD *Cincinnati*
1994 Sharon Mein Smith, BSc(Hons) *Massey,* DipAud *Melb.;* MNZAS

Senior Research Fellow
2018 Rachael Taylor, BSc PGDipSci *Otago,* PhD *Syd.*, MAud; MNZAS

Honorary Lecturers
Robyn Moriarty, BSc(Hons) *Nott.*, MSc *Aston*
Michelle Pokorny, BSc MAud(Hons) PhD PGCertHlthMgt *Qld.;* MNZAS
Ravi Reddy, MPH *S.Pac.*, PhD

Honorary Research Fellows
Amit Barde, BA *SAE*, PhD *Cant*.
Philip Sanders, BA BSc(Hons) PhD
Dunja Vajsakovic, BSc(Hons) PhD

Epidemiology and Biostatistics

Head of Department
Kathryn Bradbury, MSc PhD *Otago*

Group Services Coordinator
Aimee Liu, MSocSc *Waik*.

Professors
2005 Daniel J. Exeter, MA PhD *St And*.
1990 Rodney T. Jackson, BSc MBChB MMedSc PhD DipObst DipComH *Otago;* FNZCPHM
◇2003 Bridget Kool, BHSc *Auck.UT,* MPH PhD; FCNA(NZ), RN
2008 Judith McCool, BA *Cant.*, MPH PGDipPH *Otago.*, PhD
1998 Cliona Ni Mhurchu, BSc(Hons) *Trinity(Dub.)*, PhD *S'ton*
2025 Colin Simpson, MSc PhD *Aberd*.
◇2012 Boyd A. Swinburn, MBChB MD *Otago,* DipObst; FRACP FNZCPHM
◇2004 Alistair Woodward, MMedSci *Nott.*, MBBS PhD *Adel.;* FNZCPHM

Adjunct Professor
2022 Robyn Whittaker, MBChB MPH PhD

Associate Professors
2018 Kathryn Bradbury, MSc PhD *Otago*
◇2018 Rosie Dobson, MSc PhD PGDipHealthPsych
2006 Helen Eyles, MSc *Otago*, PhD *(jointly with National Institute for Health Innovation)*
2012 Arier C. Lee, BA BTech MSc PhD
2025 Chris Paton, BMedSci BMBS *Nott.*, MBA
2017 Roshini Peiris-John, MBBS *Kelaniya*, PhD *Sri Jay.*
2015 Vanessa Selak, MBChB *Otago*, MPH PhD; FAFPHM FNZCPHM

Senior Lecturers
2012 James E. Hosking, MBChB MPH DipPaed; FNZCPHM
2018 Sally Mackay, BCApSci MSc DPH *Otago*, PhD
2017 Simon Thornley, MBChB MPH PhD; FAFPHM FMZCPHM

Lecturer
2020 Angela Beros, MPH PhD

Professional Teaching Fellows
2021 Annie Chiang, BHSc BSc MPH PGDipPH
2007 Dennis Hsu, BCom BHSc MPH

Senior Research Fellows
2020 Kelly Garton, BA *McG.*, BSc *Br.Col.*, PhD
2011 Corina Grey, MBChB MPH DipPaed; FNZCPHM
2017 Bert van der Werf, MSc *VU Amsterdam*

Research Fellows
2024 Berit Follong, MNH *Wageningen*, MHS *VU Amsterdam*, PhD *Newcastle(NSW)*
2026 Jessie Hutchings, BPharm PhD
2023 Lucy Hardie, BHSc MPH PhD PGDipPH
2026 Maryam Pirouzi, BSc *Isfahan UT*, MSc *Tehran*, PhD
2026 Magda Rosin, BSc MHSc PhD
2026 Madeline Shelling, BSc(Hons) PhD

Biostatisticians
2018 Alana Cavadino, BSc *Manc.*, MSc *LSHTM*, PhD *QMUL*
2019 Zhenqiang Wu, BHSc *Binzhou*, MSc *Anhui Med. U.*, PhD

Postdoctoral Fellows
2024 Lovely Dizon, BHSc(Hons) PhD
2026 Jingyuan Liang, BMed *Shandong*, MPH *Peking*, PhD

Senior Research Technologist
2020 Yeunhyang Choi, MSc

Honorary Professors
Shanthi Ameratunga, MPH *Johns Hopkins*, MBChB PhD PGDipObstMedGyn; FAFPHM FRACP
Mark Elwood, MBBCh MD DSc *Belf.*, SM *Harv.*, MBA *Massey*, DCH *Lond.*; FAFPHM FFPHM FRCPCan FRSS
Kumanan Rasanathan, BA BHB MBChB MPH; FAFPHM FNZCHPM

Honorary Senior Lecturers
James Greenwell, MPH PhD
Michael Hales, BHB MBChB PGDipSM *Otago*, MPH PGDipPH
Graeme Lindsay, BHB MBChB MPH DipCEM; FNZCPHM
Suneela Mehta, BHB MBChB MPH PhD
Judith Murphy, DipNEd DipN *Lond.*
Mariam Parwaiz, BHSc MBChB *Otago*, MPH; FNZCPHM
Sudhvir Singh, BMedSc(Hons) MBChB; MRACP

Honorary Lecturer
Cheng Kai Jin, MBChB PGDipHlthInfo

Honorary Senior Research Fellows
Cristina Cleghorn, PhD *Leeds*
Jacinta Fa'alili-Fidow, BSc MPH PhD
Josephine Aumea Herman, MBBS *PNG*, MPH PhD DipO&G
Renee Liang, BHB MBChB MCW PGDipArts
Rennie Qin, MPH *Harv.*, GradDipArts *Massey*, BMedSc(Hons) MBChB
David Rees, MA PhD *Well.*
Jinfeng Zhao, BSc *Northeastern (China)*, MSc PhD

Honorary Research Fellows
Lynda-Maree Bavin, MSc PhD
Aidan Cabezas-Hayes, BSc *Brist.*, BMBS *Nott.*
Wing Cheuk Chan, MBChB MPH
Ai Wei (Mildred) Lee, BTech MSc
Megan McCoy, BA *Well.*
Li-Wern Yim, BSc MBChB PGDipTravMed *Otago*, MPH

General Practice and Primary Health Care – Auckland

Head of Department
Kate Vickery, MD *Rochester*, MSc *Mich.*

Group Services Coordinator
Clare Lewis, BSc(Hons) *Portsmouth*, MSc *Leeds*

Elaine Gurr Professor of General Practice
1991 Bruce Arroll, MHSc *Br.Col.*, BSc MBChB PhD DipObst; Hon FRNZCGP

Professors
2000 Christopher Bullen, MBChB DObst DCH *Otago*, MPH PhD; FAFPHM FNZCPHM
2000 Felicity Goodyear-Smith, MBChB DipObst MGP *Otago*, MD; FFFLM(RCP) FRNZCGP
2013 Matire Harwood, KSM, MBChB PhD *Otago;* MRNZCGP
1999 Ngaire Kerse, MBChB *Otago*, PhD *Melb.;* FRACGP FRNZCGP
2015 Nikki Turner, DCH *Lond.*, MBChB MD MPH DipObs; FRNZCGP

Associate Professors of General Practice
2013 Kyle Eggleton, DIH *Otago*, MBChB MMedSc MPH PhD DipPaed DipObstMedGyn; FRNZCGP(Dist.)
2005 Fiona Moir, MBChB PhD; MRCGP
2012 Helen Petousis-Harris, BSc PhD PGDipSci; MRSNZ

Senior Lecturers
2019 Shomel Gauznabi, MBChB; FRNZCGP FRNZCUC
2019 Emily Gill, MBChB *Otago*, FRNZCGP
2024 Ranche Johnson, MBChB; FRNZCGP
2022 Tanya Quin, MBChB; FRNZCGP
2018 Marion Roberts, BSc (Hons) *Well.*, MClinPsych *Massey*, PhD *King's Coll. Lond.*
2019 Rachel Roskvist, PGCertWHlth *Otago*, BHSc MBChB; FRNZCGP

2012 Ruth Teh, BSc(Hons) *UPM*, MMedSc *NU Malaysia*, PhD

Lecturer

2017 Elaine Rogers, BSc *Liv.*, PGDipOnc *Nott.*, PGDipNurs *C.England*, PhD; RGN

Professional Teaching Fellows

2020 Ruth Choi-Lee, MSW; RSW
2017 Oleg Kiriaev, MBChB *Otago;* FAChPM FRACP
2018 Gladys Ko, MBChB DipPaed; FRNZCGP
2019 Guy Melrose, MBChB *Liv.*, PGCertClinEd; FRNZCUC
2007 Pulasthi Mithraratne, MBChB DipPaed; FRNZCGP
2023 Shanjivan Padarath, MBBS PGDNCD *Fiji*, MPH
2011 Stewart Wells, MBChB *Otago*, MPH; FRNZCGP

Senior Research Fellows

2012 Samantha Marsh, MPH PhD
2021 Janine Paynter, BSc(Hons) PhD *Adel.*
2018 Lynne M. Taylor, DipPhysio *ATI*, MSc MBA PhD

Research Fellows

2023 Steffen Albrecht, MSc PhD *Mainz*
2019 Emme Chacko, BHB MBChB; FRANZCP
2021 Hannah Chisholm, BSc(Hons) PhD
2020 Sandra Hanchard, BA(Hons) PhD *Melb.*
2018 Leah Palapar, MD PhD
2023 Pyi Pyi Phyo, MBBS *Yangon*, MPH *Leeds*
2023 Vajisha Wanniarachchi, PhD *Massey*
2018 Susan Yates, MSocSc PhD PGDipPsych(Clin) *Waik.*

Honorary Professor

Susan Wells, MBChB *Otago,* MPH PhD DipObst; FNZCPHM

Honorary Associate Professor

C. Raina Elley, BA(Hons) MBChB PhD; FRNZCGP

Honorary Senior Lecturers

Bashir Ahmed, MBBS *DMCH;* FRNZCGP
Ronald Alexander, MBChB
Karim Alipour Almachavan, MBChB *Aberd.*, MGP *Otago;* FRNZCGP
Neil Anderson, MBChB *Manc.;* FRNZCGP
Kate Baddock, MBChB *Otago;* FRNZCGP
Stephen Barker, MBChB *Sheff.*, DipObst; FRNZCGP
Louisa Barter, MBBS *UC Lond.;* DRCOG, FRNZCGP, MRCGP
Margarita Bartlett, BSc(Hons) *Bourne.*, MSc *Auck.UT*
Michael Becker, MD *Mainz;* FDRHMNZ FRNZCGP
Rowan Bell, MBChB *Manc.*, PGCME *Lond.;* FRACP, MRCP
Katharina Blattner, MBChB MHealSc PGDipMSM PGDipRPHP *Otago;* FDRHMNZ FRNZCGP
Michael Boaks, MBBS *W.Aust.;* FRNZCGP
Yvonne Bray, BHSc *Manukau.IT,* MAppNurs *Well.*, PhD
John Burton, MBChB *Otago,* DipObst; FRNZCGP
Wendy Carroll, MB ChB *Leic.;* FRNZCGP
Peter Chai, MBChB *Glas.*, DipPaed; FRNZCGP
Stephen Chang, BSc MBChB DipObst; FRNZCGP
Natalie Clarke, MBBS *WI;* FRNZGP
Sarah Clarke, GradDipRurStud *Massey,* PGDipComEmMed MBChB; FDRHMNZ FRNZCUCP
Lynne Coleman, MBChB DipObst; FRNZCGP FRNZCUC
Bernard Conlon, MB BCH BAO *Belf.*, DipGeriatricMed DipObstGyn DGM; FRNZCGP
Michael Courtenay, MMed ORL *Natal*, MBChB *Cape Town*
Lara Cuneen, BNurs MBChB PGCertHSc; RNZCGP
Ralston D'Souza, MBChB; FDRHMNZ
Emma Davey, MBChB *Leeds*, FDRHMNZ, PGDipRPHP *Otago*
Scott Davidson, MBChB DipObstMedGyn DipPaed; FRNZCGP
Kalawati Deva, MBChB *Otago,* DipObst; FRNZCGP
Teresa Di Bartolo, MBChB *Cape Town*, PGCertHSc; FRNZCGP FRNZCUC
Bridget Dicker, BSc(Hons) *Otago*, BHSc *Auck.UT,* PhD
Andrew Dixon, MBChB; FRNZCUC
Glenn Doherty, MBChB *Otago;* FRNZCGP
Derek Dow, MA PhD DipEd *Edin.*
Glen Edwards, BSc *Aberd.*, MSc *Edin.* MBChB *Glas.;* MRCGP
Sharyn Esteves, MBChB *Otago;* FRACS
Oluwa Fabunmi, MBBS *Ibadan;* FRNZCGP
Jaime Farr, BSc *King's Coll. Lond.*, MBBS *Barts*
Anthony Farrell, MBChB *Otago;* FCAM FRNZCGP
Alison Fawdry, MBBS *St Mary's(UK);* DRCOG FRNZCGP MRCGP
Jo Ann Francisco, BS Biology *UCF*, MD *DMSF*, PGI *SPMC*, DipABFM
Benjamin Hallier, MBBCH *Witw.;* FRNZCUC
Margret Hand, BHSc *Well.*, MNurs PGDipHSc; NP
Ori Harel, MD *Semmelweis*
Christopher Heatherton, DO *NE*
Ian Hoffer, MD *Manit.;* FRNZCGP
Richard Hulme, MBChB PGDipComEmMed MMedSc; FRNZCGP FRNZCUC
Shabrina Hussein, MBChB
Sobia Imran, MBBS *Health Scis.(Lahore);* RNZCGP
Susan Jenkins, MBChB *Dund.*, PGDipTravelMed *Otago*
Vivekanandan Jeyakumar, CAND. MED *Bergen*, DipComEmMed DipMSM *Otago;* FRNZCGP
Dickson John, MNurs
Ajit Johri, MBBS *Delhi;* FRNZCGP
Vinodh Kaliyaperumal, MD *St Petersburg*, DIU *Dijon;* MRCS
Kamal Karl, MBBS *Mumbai;* FACCS FACNEM FNZCAM FRNZCGP
King David Karthak, MBBS *All India IMS;* FRNZCGP
Prithivirajan Kasirajan, MBBS *R.Gandhi Health Scis;* FRACGP FRNZCGP
Timothy Kenealy, MBChB *Otago,* PhD; FRNZCGP
Bilal Khan, MBBS *Punjab (Lahore);* FRNZCGP
Bryce Kihirini, MBChB, DipPaed; FRNZCGP
Matilda Lawrence, MBChB *Brist.*
Grant Le Roux, MBChB *OFS;* RNZCGP
Lira Lecias, MD *Philippines*
Jim Lello, MBChB *Otago,* MPH *Johns Hopkins;* FRNZCGP
Laura Levoy, MD *ETSU*
Steven Lillis, MBChB PhD; FRNZCGP
Malcolm Lowe, MB ChB, DipObst; FRNZCGP
John Lufkin, MBChB *Guadalajara*
Duncan Macdonald, PGDip *Otago,* MBChB; FRNZCGP
Rod MacLeod, CNZM, MBChB MMedEd *Dund.*, PhD *Glam.*, DRCOG *RCOG;* FAChPM FRCG

Santosh Mallapa, MBBS *R.Gandhi Health Scis;* FRNZCGP
Carl Marais, MBChB *Medunsa,* PGCertRHM *Otago;* FCRHMNZ
Carol McAllum, MBBS *Syd.*, MGP *Otago,* MPC *Flin.;* FAChP FAChPM FAChSHM FRNZCGP
Genevieve Matthews, MBChB; FRNZCGP
Chris McKnight, BSc *St And.*, MBChB *Manc.;* FRNZCGP, MRCGP
Alastair McLean, MBChB; FRNZCGP
Tesa Meihana, MBChB *Otago;* FRNZCGP
Catherine Mills, MBChB *Otago;* FRNZCGP
Shakeel Mohammed, MBBS *Dr.NTR Health;* FRNZCUC, MRCS, RCSE
Stuart Monk, MBChB DipObst *Otago;* FRNZCGP, MRCGP
Elisa Montross-Lopez, MD *Penn*.
Gabrielle Moss, BMLSc *Otago,* MBChB
Janice Mueller
Guada Nadela, BSMT *Velez,* MD *Cebu*
Anita Naik, MBBS *Bom.;* FRNZCGP
Anitha Nair, MBBS *Tamil;* FRNZCGP
Elvira Nario-Anderson, MD *Philippines;* FRACGP FRNZCGP
Norma Nehren, MD *Meharry;* FRNZCGP
Jules Older
Istvan Orosz, MD *Semmelweis*
Sowmia Paramban Francis, MBBS *Calicut*
Anand Parekh, BM *S'ton;* FRNZCUC
Ryan Paul, MBChB PhD; FRACP
Helen Pike, MBChB *Manc.;* FRNZCGP, JCPTGP, MRCGP
Richard Powell, MBChB DipObstetrics; FRNZCGP FRNZCUC
Salma Quatre, MBChB O*tago;* FRNZCUC
Navin Rajan, MBBS *Annam.;* FRNZCGP
Stephen Ram, PGDipRPHP *Otago,* MBChB; FDRHMNZ FRNZCGP
Creasan Reddy, MBChB *Witw.;* FRNZCGP
Leo Revell, MBChB; FRNZCGP
Anel Reyneke, MBChB *Pret.;* FRNZCGP
Tasha Robertson, MBBS *Syd.;* FRNZCGP
Tiffany Sayer, MB BCh *Witw.;* FRNZCGP
Vikas Sethi, MBChB *Sheff.;* FRNZCGP
Satyanarayan Shanbhag, BSc *Karnatak,* MBBS *Mys.;* FRNZCGP, MRCS
Rajneesh Sharma, MD *Zaporozhye State Med*.
Tarun Sharma, MBBS *FSM;* FRACGP FRNZCGP
Richard Shepherd, MBChB *Otago,* PGDipCEMed; FRACP FRHMNZ FRNZCUC
Evy Shin, MBChB; FRNZCGP
Pantham Bhanulakshmi Sivakuma, MBBS *UNOM,* PGDipA *Dr MGR;* MRNZGP
Carolyn Smale, BSc MBChB *Otago;* MRNZCGP
Ebrahim Soloman, MBChB; MRNZCGP
Alistair Somerville, MBChB, PGDipClinEd DCH PGCertHSc *Otago;* FRNZCGP
David Sorrell, BHB MBChB DipObsMedGyn DipCEM; FRNZCUC
David Spear, BSc MBBS *UC Lond.*, DRCOG *RCOG,* DFFP PGCertEd *Plym.;* FRNZCGP, MRCGP(UK)
David Srinivasagam, MB BS *Madras;* FRNZCGP
Brad Stanfield, MBChB; FRNZCGP
Melanie Stephen, MBChB *Otago;* FRNZCGP
Leanne Te Karu, DipPharm PGCertHerbalMeds PGDipClinPharm PGCert(Prescribing) *Otago,* MHSc PhD
Dit Tee, MBChB *Otago,* PGDipObstGyn PGDipPaed; FRNZCUC FRNZCGP
Wee Teo, MBBS *Qld.;* FRNZCGP
Naomi Thompson, BSc MBChB; FRNZCGP
Preetha Varma, MBBS *Calicut;* FRNZCGP
Pieter Veenhuijsen, AMC *Amsterdam,* DRCOG *RCOG,* DCH; FRNZCGP
Pieter Vosloo, MBChB *Pret.;* FRNZCGP
Lisa Wain, MBChB *Otago;* FRNZCGP
Chris Whittington, BSc(Hons) BMBS *Deakin*
Fiona Whitworth, BM BCh *Oxf.;* PGDipGP *Otago,* DRCOG *RCOG;* FRNZCGP
Simon Wilkinson, PGDipSM PGDipGP *Otago,* MBChB DipObstGyn; FRNZCGP
Christopher Wong, MBChB *Otago,* DipObst; FRNZCGP
Garsing Wong, MBChB DipComEmMed AdvcCert PP Radichem; FRNZCUC FRNZCGP, MNZSCM
Lesley Yan, MBChB DipPaed; FRNZCGP MRNZCGP
Geoge Yoon, MBChB; FRNZCGP
Tae Yoon, MBChB *Otago;* FRNZCUC
Kristina Zawaly, PhD
Imran Zia, MBBS *Health Scis.(Lahore);* RNZCGP
Amanda van Zyl, MBChB PGDipO&G DipPaed PGDipRPHP *Otago;* FDRHM, FRNZCGP

Honorary Lecturer
Samantha Newman, BSc(Hons) MBChB *Brist.*, PGDipOMG *Otago*

Honorary Research Fellows
Mary Camilleri, MD MSci; FAChPM
Jinsong Chen, BHSc MPH PhD PGDipPH
Fabian Dupont, BM *Namur,* PhD *TU Munich*
Sophie Herrmann
Shuhan Jiang, BM *Binzhou*, PhD *Zhejiang*
Paea Leakehe, MBChB
Rhiannon Martel, MNurs PGDipHSc *EIT,* PhD
Phillipa MisKelly, BSocSc PhD *Waik*.
Janet Pearson, MSc PhD
Robert Torrance, BSc(Hons) *York(UK),* MBChB *Aberd.*, MBE *Harv.*, DrPH *LSHTM*
Philip Vogt

General Practice and Primary Health Care – Bay of Plenty

Senior Lecturer
2019 Emily Gill, BMedSc(Hons) MBChB DCH PGDipWHlth *Otago*

Professional Teaching Fellows
2023 Dane Vinoba Naidoo, BSc MBChB
2024 Shanjivan Padarath, MBBS PGDNCD *Fiji*, MPH

General Practice and Primary Health Care – Northland

Associate Professor
2013 Kyle Eggleton, DIH *Otago,* MBChB MMedSc MPH DipPaed DipObstMedGyn; FRNZCGP(Dist.)

General Practice and Primary Health Care – Taranaki

Professional Teaching Fellows

2016 Nadja Gottfert, MBBCh *Witw.;* FCUCP
2024 Hannah Lawn, MBChB PGCertCPU PGDipRPHP *Otago,* DipPaed; FDRHMNZ

General Practice and Primary Health Care – Waikato

Professional Teaching Fellow

2011 Stewart Wells, MBChB *Otago,* MPH; FRNZCGP

Goodfellow Unit

Director

Bruce Arroll, MHSc *Br.Col.*, BSc MBChB PhD DipObst; FRNZCGP

Deputy Director

…

Project Manager

Sathna Kanji, DipPharm *CIT(NZ),* GradDipBusStud *Massey;* MPS

Goodfellow Postgraduate Chair in General Practice

2000 Felicity Goodyear-Smith, MBChB DipObst MGP *Otago,* MD; FFFLM(RCP) FRNZCGP

Health Systems

Head of Department

Monique Jonas, PhD *King's Coll. Lond.*, MA

Group Services Coordinator

Clare Lewis, BSc(Hons) *Portsmouth*, MSc *Leeds*

Professors

2022 Paula Lorgelly, BSc(Hons) *Cant.*, PhD *Otago,* PGCAP *Nott*.
1997 Tim Tenbensel, BA(Hons) PhD *ANU*

Associate Professors

2011 Richard Edlin, BSc MCom MA *Cant.*, PhD *Sheff.*
2010 Monique Jonas, MA PhD *Lond*.
2012 Laura Wilkinson-Meyers, MSc *LSE*, PhD

Senior Lecturers

2019 Karen Bissell, DrPH *LSHTM,* MA
2005 Karen Day, MA *S.Af.*, PhD; FHiNZ FIAHSI, RN RM
2005 Rob McNeill, MA *Cant.*, PhD
2017 Braden Te Ao, BHSc MPH PhD *Auck.UT*

Professional Teaching Fellows

◇2017 Andrew Lynch, MSW *Massey,* DipMathsEd CTEFLA, PhD
◇2024 Julie Winter-Smith, BHSc(Hons) PhD

Honorary Senior Lecturer

Annette Dunham, BA MSc PhD *Cant.*, DipOT *CIT(NZ),* PGCertHigherEd *Deakin*

Honorary Lecturers

Elizabeth Berryman, MBChB *Otago*
Tyler Harman, BSc *Georgia Tech*.
Janet Liang, MBChB PhD; FCICM FJFICM

Pacific Health

Head of Department

Moananu Karaponi Okesene-Gafa, MBChB *Otago,* PhD DipObstMedGyn; FRANZCOG

Group Services Coordinator

Kashmira Irani, BCom

Professor

2002 Vili Nosa, MA PhD

Associate Professor

1999 Malakai Ofanoa, BScHEd *Canberra,* ADHE *Ibadan,* MScHPS DLSHTM *Lond.*, PhD

Senior Lecturers

2017 Fuafiva Fa'alau, PhD *Massey,* MA
2017 Gerhard Sundborn, MPH PhD
2022 Siobhan Tu'akoi, BHSc(Hons) PhD

Senior Lecturer Medical

2019 Maryann Heather, BHM MAvMed DipOccMed PGCertTravMed PGCertHSc *Otago,* MBChB; FRNZCGP

Senior Research Fellows

2026 Olivia Perelini, BSc MBChB *Otago;* FRACP
2019 Fa'asisila Savila, PhD *Auck.UT,* BA MPH
2013 John Sluyter, BHB MHSc PhD
2026 Seini Taufa, MHSc PhD
2022 Siobhan Tu'akoi, MHSc PhD

Research Fellows

2022 Atefeh Kiadarbandsari, BPsych *Payame Noor,* MChildDevPsych *Putra (Malaysia),* PhD
2025 Linda Palavi, BHSc MPH PhD
2022 Samuela 'Ofanoa, BHSc PGDipPH MPH PhD
2015 Tamasin Taylor, MA PhD

Honorary Lecturer

Amio Matenga-Ikihele, MHSc PhD

Honorary Senior Research Fellows

Metuakore Faasisila, DipBus DipNurs *AIT,* MBA *Otago*
Tevita Funaki, BCom *Otago,* PGDipProjMan *Unitec*
Basil Leodoro, PGDipCH *Syd.*, MMedSurg *S.Pac.*
Gerhardus Sonder, MD PhD *Amsterdam*
Si Thu Win Tin, MBBS MPH PhD *Syd.*
Donald Wilson, MBBS PhD *S.Pac*

Honorary Professional Teaching Fellows

Seini Jensen, LLB MA
Wilmason Jensen, BA LLB
Teinatangi Ringi, BHSc PGDipPH
Debbie Sorensen, CCT CMInstD, MNZIOD

Public Policy Impact Institute

Acting Director

Ashley Bloomfield, KNZM, MBChB MPH; FNZCPHM

Professor

2023 Ashley Bloomfield, KNZM, MBChB MPH; FNZCPHM

Rural Health Unit

Academic Coordinators

Sean Hanna, MBChB PGDipClinEd; FRNZCGP

Hannah Lawn, MBChB PGCertCPU PGDipRPHP *Otago,* DipPaed; FDRHMNZ
Alex McLeod, MBChB PGCertCPU PGDipOMG PGDipRCP *Otago,* DipPaed; FRNZCGP FDRHMNZ
Ellen Walker, MN *Massey,* PGDipClinEd PGDipHSc; RN

Social and Community Health

Head of Department
Janine Wiles, MA *Otago,* PhD *Qu*.

Group Services Coordinator
Pauline Grant

Director, Gay Men's Sexual Health Research Group
Peter Saxton, BSocSci(Hons) *Waik*., MPhil *Massey,* PhD *Otago*

Professors
1991 Peter Adams, MA PhD DipClinPsych
1990 Janet Fanslow, MNZM, BS *Iowa State,* MSc *Otago,* PhD
2022 Antonia Lyons, BA(Hons) PhD *Massey*
2002 Janie L. Sheridan, BPharm *Bath,* BA *Middx.*, PhD *Lond.;* FRPharmS, RegPharmNZ
2014 Rachel Simon-Kumar, MNZM, MPhil *J. Nehru U.*, MA *Kerala,* PhD PGCerTertiaryTeaching *Waik*.
2006 Janine Wiles, MA *Otago,* PhD *Qu*.

Emeritus Professor
David Thomas, MA *Well.*, PhD *Qld*.

Associate Professors
2013 Peter Saxton, BSocSci(Hons) *Waik*., MPhil *Massey,* PhD *Otago*
2019 Sarah Fortune, MPsychSc *UC Dublin,* MSc *LSHTM,* BA PhD

Senior Lecturers
2017 Rodrigo Ramallho, MD *UNA,* PhD
2022 Vartika Sharma, BPhysio *GGS Indra.*, MBA *IIHMR,* PhD *Ghent*

Lecturer
2019 Ryan San Diego, BSc *Letran*, MSc *DLSU,* PGDipPsychPrac *Massey,* PhD

Professional Teaching Fellow
2023 Carina Walters, BPharm *Otago,* MSc *Adel*.

Senior Research Fellow
2016 Joanna Ting Wai Chu, MSc PhD

Honorary Associate Professor
Elsie Ho, MNZM, MSocSc *HK,* PhD *Waik*.

Honorary Senior Lecturers
Peter Huggard, JP, MPH MEd EdD; ACIS
Tess Liew, MA PhD

Honorary Research Fellows
Melissa-Jade Gregan, BA MPH PhD
Alison Schneller, LLM MA *Melb.,* PhD

Honorary Senior Research Fellows
Sarah Gerritsen, MA *Well.*, PhD
Pauline Gulliver, BSc PhD *Otago*

Te Kupenga Hauora Māori

Head of Department, Tumuaki
M. J. Papaarangi Reid, DipComH *Otago,* BSc MBChB DipObst; FNZCPHM FRACS

Te Kupenga Hauora Māori, Vision 2020 Operations Manager
Sue Reddy, MBA *S.Cross;* CA

Professors Te Kupenga Hauora Māori
2022 Jonathan Koea, MBChB MD; FRACS
2016 Sarah-Jane Paine, MSc *Otago,* PhD *Massey*
2005 M. J. Papaarangi Reid, DipComH *Otago,* BSc MBChB DipObst; FNZCPHM FRACS

Associate Professors Te Kupenga Hauora Māori
2008 Anneka Anderson, MA PhD
2015 Donna Cormack, MA PhD *Waik*.
2006 Rhys G. Jones, MBChB MPH; FNZCPHM

Senior Lecturers Te Kupenga Hauora Māori
2026 Rātahi Bell, MBChB MHS
2025 Joanna Hikaka, BPharm PGDipClinPharm *Otago,* PhD
2021 Marie Jardine, MSLTPrac PhD
2022 Danny de Lore, MBChB DCH *Otago;* FRACP
2016 Jade Tamatea, MBChB PhD; FRACP *(jointly with Medicine)*
2019 Karen Wright, MBChB DCH(Credit) *Otago,* MPH; FRNZCGP, MNZCPHM

Lecturer Te Kupenga Hauora Māori
...

Professional Teaching Fellows
2023 Ariana Andrews, MBChB MPH
2023 Roland Brown, BCom BSc(Hons)
2018 William Nepia, BEd *Massey*
2025 Liz Peretira
2021 Petelo Raass, BSc(Hons) PhD *Waik*.
2022 Marnie Reinfelds, BA *Well.*, GradDipTchg *Massey,* MPH
2019 Tracey Winter, BMLS *Auck.UT*
2022 Kiana Young-Whenuaroa, BHSc PGCertHSc

Senior Research Fellow
2021 Belinda Loring, B.Med *Newcastle(NSW)*, MPH; FAFPHM(RACP)

Research Fellows
2025 Emma Brown
2020 Claire Gooder, BA(Hons) *Otago,* PhD
2025 Rebecca Mackenzie, PhD *Massey,* MSc

Faculty of Science

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

Faculty Management Team

Interim Dean
Michael Kingsley, BPhEd *Otago,* MSc *Lough.*, PhD *Swansea*, PGCE *Wales*

Deputy Dean
Jan J. Eldridge, MA MSci PhD *Camb.;* FASA FRAS

Associate Dean Academic
Murray Ford, MSc PhD

Associate Dean Diversity and Inclusion
Sonia Fonua, BSc MA PhD

Associate Dean International
Sebastian Link, MSc *TU Clausthal,* PhD *Massey,* DSc

Associate Dean Māori
Daniel Wilson, MA MProfStuds PhD

Associate Dean Pacific
Sam Manuela, MSc PhD

Associate Dean Postgraduate Research
Jennifer Salmond, MA *Oxf.,* MSc *Birm.*, PhD *Br.Col.*

Associate Dean Research
Geoff Willmott, MA MSc PhD *Camb. (jointly with Chemical Sciences)*

Associate Dean Sustainability
Bruce Burns, MSc PhD *Colorado*

Associate Dean Teaching and Learning
Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; MACM Mem.IEEE

Assistant Dean Academic
Kathryn Jones, BSc *Well.*, PhD

Assistant Dean International
Sathiamoorthy Manoharan, BTech *IIT Kharagpur,* PhD *Edin*.

Assistant Deans Postgraduate Research
Arne Nieuwenhuys, MSc PhD *VU Amsterdam*
Nichola Raihani, BA(Hons) PhD *Camb.*

Kaiārahi
Tui Kaumoana, MBA PGDipBus

Director of Faculty Operations
...

Director of Faculty Finance
Louise Jones, BCom; CA

Centres of Research Excellence

Maurice Wilkins Centre

Director
Dave Grattan, BSc(Hons) PhD *Well.;* FRSNZ *(The University of Otago)*

Deputy Directors
Roslyn Kemp, BSc(Hons) PhD
Shaun Lott, BSc(Hons) *Sur.*, PhD *Leeds (The University of Auckland)*
Sally McCormick, BAgriSci(Hons) PhD *Lincoln(NZ) (The University of Otago)*
Phillip Wilcox, BSc(Hons) PhD *(The University of Otago)*

Research Operations Manager
Rochelle Ramsay, BSc(Hons) *Otago,* PGDipBusAdmin *Massey*

Te Pūnaha Matatini

Directors
Murray Cox, BSc(Hons) DSc PhD *Otago*
Priscilla Wehi, BA BSc(Hons) *Cant.*, MSc *Lincoln(NZ)*, PhD *Waik. (The University of Otago)*

Deputy Director
Michael O'Sullivan, MS PhD *Stan.*, BSc MPhil *(The University of Auckland)*

Research Operations Manager
Kathryn Morgan, MSc GradDipTchg(Sec)

Research Units, Centres and Institutes

Ngā Ara Whetū | Centre for Climate, Biodiversity and Society

Hosted by the Faculty of Science and co-hosted by the Business School, Faculty of Arts and Education, and Faculty of Engineering and Design.

Director
Dan Tompkins, BA(Hons) *Camb.*, PhD *Oxf.*

Research Operations Manager
Amelia Willems

Auckland SynBio Research Centre

Directors
Anthony Poole, BSc(Hons) PhD Massey
Wei-Qin Zhuang, BE *Tianjin*, MEng PhD *Nanyang Technol.;* MEngNZ *(Faculty of Engineering and Design)*

Centre for Antimicrobial Research

Directors
Ghader Bashiri, BSc *Shahid Chamran,* MSc *Guilan*, PhD
Colin Simpson, MSc PhD *Aberd. (Faculty of Medical and Health Sciences)*

Centre for Computational Evolution

Directors
Simon Greenhill, MSc PhD
Sarah Knight, MSc PhD
Simone Linz, MSc PhD *Heinrich Heine*
Anna Santure, BSc(Hons) PhD *Otago*

Centre of Machine Learning for Social Good

Directors
Gillian Dobbie, MTech *Massey,* PhD *Melb.;* FRSNZ
Yun Sing Koh, MSc *Malaya*, PhD *Otago*
Daniel Wilson, MA MProfStuds PhD

George Mason Centre for the Natural Environment

Director
Simon Thrush, BSc(Hons) *Otago*, PhD *E.Anglia;* FRSNZ

Te Pūtahi o Pūtaiao | Centre for Kaupapa Māori Science

Directors
Karen Fisher, BA MSocSci *Waik.*, PhD *ANU*
Jade Le Grice, BA(Hons) PhD

Schools and Departments

Biological Sciences

Head of School
David Goldstone, MSc PhD

Deputy Heads of School
Richard L. Kingston, BSc(Hons) PhD *Massey*
Julie McIntosh, MSc PhD
Michael W. Taylor, BSc *Otago*, PhD *NSW*, MSc

Programme Director Biomedical and Human Biology
John A. Taylor, BSc(Hons) *Aberd.*, PhD *Edin*.

Programme Director Cellular, Molecular and Physiological Biology
Karine David, BSc DEA PhD *Paris XI*

Programme Director Ecological and Evolutionary Biology
Kim M. Handley, MSc PhD *Manc.*

Group Services Manager
Julie Davis

University Distinguished Professor
1998 Margaret A. Brimble, DNZM, MSc PhD *S'ton;* CChem, FNZIC FRACI FRS FRSC FRSNZ *(jointly with Chemical Sciences)*

Professors
◇2010 Andrew Allan, BSc(Hons) *Cant.*, PhD *Camb.*
2003 Jacqueline R. Beggs, MSc PhD *Otago*
2024 Dianne Brunton, MSc PhD *Mich*.
1995 Kendall D. Clements, BSc *Well.*, PhD *James Cook*, MSc
2005 Rochelle Constantine, ONZM, BSc PGDipSci *Massey,* MSc PhD *(jointly with Institute of Marine Science)*
◇1993 Garth J. S. Cooper, DSc DPhil *Oxf.*, BSc MBChB DipObst; FMedSci FRCPA FRSNZ *(jointly with Medicine)*
2005 Alexei Drummond, BSc PhD; FRSNZ *(jointly with Computer Science)*
2002 P. Rod Dunbar, MBChB PhD *Otago;* FRSNZ
2014 Juliet Gerrard, DNZM, BA(Hons) DPhil *Oxf.;* FRSNZ *(jointly with Chemical Sciences)*
2007 Anthony J. Hickey, MSc PhD *(jointly with Marine Science)*
2008 Gregory Holwell, BSc(Hons) *Melb.*, PhD GradDipEd *Macq*.
2013 Andrew G. Jeffs, MSc PhD *(jointly with Institute of Marine Science)*
2012 Gavin Lear, BSc(Hons) DPhil *Oxf.*
◇2012 Klaus Lehnert, MSc PhD *TU Darmstadt*
1991 Kerry Loomes, BSc(Hons) PhD *Massey*
2015 Cate Macinnis-Ng, BSc PhD *Technol.Syd.*
2017 Jennifer Miles-Chan, MSc PhD
1993 Craig D. Millar, MSc PhD
2007 Anthony R. J. Phillips, BSc *Well.*, MBChB *Otago*, PhD
2016 Anthony Poole, BSc(Hons) PhD *Massey*
◇1994 Joanna J. Putterill, MSc PhD
2010 James Russell, MSc PhD *(jointly with Statistics)*
1999 Mary A. Sewell, MSc PhD *Alberta*
2007 Russell G. Snell, MSc *Otago*, PhD *Cardiff*
2007 Margaret Stanley, BSc(Hons) *Otago*, PhD *Monash*
2007 Michael W. Taylor, BSc *Otago*, PhD *NSW*, MSc
2026 Dan Tompkins, BA(Hons) *Camb.*, PhD *Oxf.*
◇2018 Maren Wellenreuther, MSc *Hamburg*, *Adel.*, PhD
◇2013 ZhiQiang Zhang, BSc PhD *Cornell;* FRSNZ

Emeritus Professors
Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ
A. Richard Bellamy, CNZM, BSc *NZ*, MSc PhD; FRSNZ
Michael N. Clout, BSc(Hons) *Edin.*, PhD; FRSNZ
Richard Gardner, PhD DSc; FRSNZ
Philip J. Harris, MA PhD *Camb.*
Allen G. Rodrigo, BSc(Hons) PhD DSc *Cant.;* FRSNZ

Associate Professors
2024 J. David Aguirre, MSc PhD *Qld*.
2018 Jane R. Allison, BSc(Hons) *Cant.*, PhD *Camb.*
2008 Ghader Bashiri, BSc *Shahid Chamran*, MSc *Guilan*, PhD
2008 Bruce Burns, MSc PhD *Colorado*
2016 Kristal Cain, BSc(Hons) *Texas A&M*, PhD *Indiana*
2018 Emma Carroll, MSc PhD
2008 Brendon Dunphy, MSc PhD *(jointly with Marine Science)*
2010 Anne Gaskett, BA BSc(Hons) *Melb.*, PhD *Macq.*
◇2023 Al Glen, BSc(Hons) PhD *Syd.*
2022 Simon Greenhill, MSc PhD
2015 Kim M. Handley, MSc PhD *Manc.*
2008 Paul Harris, MSc PhD *(jointly with Chemical Sciences)*
2013 Jessie Jacobsen, BSc(Hons) PhD
2024 Libby Liggins, MSc PhD *Qld.*
1999 J. Shaun Lott, BSc(Hons) *Sur.*, PhD *Leeds*
◇2011 Robin MacDiarmid, MSc PhD *Otago*
2013 Anna Santure, BSc(Hons) PhD *Otago*
◇2011 Robert Schaffer, BSc *Aberd.*, PhD *E.Anglia*
2019 Emma Scotter, MNZM, BSc(Hons) PhD
2000 Christopher Squire, MSc PhD
◇2013 Darren Ward, MSc *La Trobe*, PhD
◇2024 Xue-Xian Zhang, BSc *Beijing Ag. U.*, PhD *Huazhong Ag. U.*

Senior Lecturers

◇2003 Catherine E. Angel, BSc *Leeds*, MSc PhD *Aberd*.
2010 Augusto S. Barbosa, BA PhD *Brasilia*
2019 James Brock, BSc *Bangor,* MSc *Coventry,* PhD
2021 Christopher Carrie, BSc, PhD *W.Aust*.
2001 Karine David, BSc DEA PhD *Paris XI*
2010 Rebecca Deed, BSc(Hons) PhD *(jointly with Chemical Sciences)*
◇2024 Manpreet Dhami, BSc PhD
2016 Austen Ganley, BSc(Hons) PhD
2019 Iain D Hay, BSc(Hons) PhD *Massey*
2005 Richard L. Kingston, BSc(Hons) PhD *Massey*
2015 Sarah Knight, MSc PhD
2018 Nicholas Matzke, MA PhD *Calif.*
◇2017 Maj Padamsee, BA *Bard,* MSc PhD *Minn*.
◇2008 Hilary Sheppard, BSc *Bath*, PhD *Leic*.
2008 David Seldon, BSc(Hons) GradDipSecTchg *Auck*. *UT,* MSc
2018 Nobuto Takeuchi, MSc PhD *Utrecht*
1999 John A. Taylor, BSc(Hons) *Aberd.*, PhD *Edin*.
2015 Christopher S. Walker, MSc PhD
1993 Shane D. T. Wright, BSc *Cant.*, PhD

Lecturers

2023 Nicole Edwards, MSc PhD
2018 Matthew Fullmer, BSc(Hons) *Mass.*, PhD *Conn*.
2020 Alice D. Penna, MSc *Turin*, PhD *Tas.*, PhD *Paris IV (jointly with Marine Science)*
2024 Soledad Perez Santangelo, MSc PhD, *Buenos Aires*
2019 Matthew Sullivan, BSc(Hons) PhD

Professional Teaching Fellows

2012 Caroline Aspden, MSc
2020 Nikki Freed, MSc *UCSD,* PhD *ETH Zurich*
2017 Kathryn Jones, BSc *Well.*, PhD
2021 Jennifer Jury, BSc(Hons)
◇2018 Mia Jullig, PreclinVet PhD *Swedish Univ. Agr. Sci*.
2017 Monica Kam, BTech(Hons) PhD
2015 Julie McIntosh, MSc PhD
2026 Melinda Owens, BSc(Hons) *Cal.Tech.*, PhD *UCSF*
2005 Suzanne J. Reid, PhD PGDipSci

Senior Research Fellows

2007 Jacqueline F. Aitken, MSc PhD *Texas*
◇2006 Esther M. M. Bulloch, BSc(Hons) *Massey,* PhD *Camb.*
2018 Stephanie Dawes, BSc PhD *Witw.*
2019 Jules Devaux, MSc *Bretagne Sud,* PhD
2002 Jiwon Hong, BTech PhD
2015 Iman Kavianinia, PhD *Massey*
2020 Molly Swanson, BSc(Hons) PhD
2012 Paul G. Young, MSc PhD
1996 Shaoping Zhang, MSc *Jinan*, PhD *Stockholm*

Research and Postdoctoral Fellows

2025 Neil Birrell, MSc PhD
2025 Alix Coysh, MSc PhD
2012 Vaughan Feisst, MSc PhD
2015 Renee R. Handley, BSc(Hons) PhD
2024 Ariel-Micaiah Heswall, BSc(Hons) PhD
2025 Riley Hsiao, BSc *KMU,* PhD *Alberta*
2015 Inken Kelch, Dipl.Biol. *Humboldt*, PhD
2020 Renata Kowalczyk, MSc *Gdansk*, PhD
2025 Miran Mrkela, BSc MBioMedsc
2016 Saem Park, MSc PhD PGDip
2024 William Pearman, MSc PhD *Otago*
2025 Priscila Madi Salloum, MSc *Campinas State*, PhD
2025 Stephanie Stuteley, MSc PhD
2023 Jamie R. H. Taka, MSc PhD
2024 Kyrah Thumbadoo, BSc(Hons) PhD
2021 Alexander Trevarton, BSc(Hons) PhD
2023 Aimee van der Reis, BSc(Hons) *Stell.*, PhD
2024 Tram Vi, MSc *Hanoi UST,* PhD *Montpellier*
2025 Edin Whitehead, MSc PhD
2021 Whitney Whitford, MSc PhD

Honorary Professors

Gillian Lewis, BSc(Hons) PhD *Otago*
Wendy Nelson, MNZM, BSc(Hons) *Well.*, PhD *Br.Col.;* FRSNZ
Richard D. Newcomb, MSc PhD *ANU*
Sally Poppit, BSc(Hons) *Newcastle(UK),* PhD *Aberd.*
John Roche, MSc PhD *NUI*
Matthew D. Templeton, BSc(Hons) PhD *Otago*

Honorary Associate Professors

Clive W. Evans, BSc PhD
Shane Lavery, MSc PhD *Qld.*
Peter Metcalf, BSc *Cant.*, PhD

Honorary Lecturers

Nijat Imin, MSc *XJAU (China)*, PhD *ANU*
Matt Rayner, MSc PhD

Honorary Research Fellows

Ramesh R. Chavan, MSc *B'lore*, PhD *S.P.*
Gaia Dell'Ariccia, MSc *Sapienza*, PhD *Zurich*
Todd Landers, MSc PhD
Judith O'Brien, BSc *Otago*, MSc, PhD
Shyama Pagad, BSc *B'lore.Ag.Scis.*, MSc
Norman Ragg, MSc *Wales*, PhD *Cant*.
Annabel Whibley, BA(Hons) *Oxf.*, PhD *E.Anglia*

Chemical Sciences

Head of School

Duncan J. McGillivray, BSc(Hons) *ANU,* DPhil *Oxf.*, BA BSc; FNZIC FRSC

Deputy Heads of School

David Barker, BSc PhD *Syd.;* CChem, MNZIC MRSC
Daniel Furkert, BSc(Hons) PhD
Vijayalekshmi Sarojini, MSc PhD *Ban.;* MEPS MNZIC

Director, Food Science

Siew-Young Quek, BSc(Hons) *NU Malaysia*, PhD *Birm.;* FNZIFST, MIFT(USA) MNZIC

Director, Forensic Science

SallyAnn Harbison, MNZM, BSc PhD *Liv.;* FRSNZ

Director, Green Chemical Science

Cameron Weber, BSc(Adv)(Hons) PhD *Syd.;* MNZIC MRSC

Director, Medicinal Chemistry

Brent R. Copp, BSc(Hons) PhD *Cant*.

Director, Wine Science

Neill Culley, BSc GD.Oen *Adel.*, MBA

Group Services Manager
Michael Groom, DipPRM *Lincoln(NZ)*

University Distinguished Professor
1998 Margaret A. Brimble, DNZM, MSc PhD *S'ton;* CChem, FNZIC FRACI FRS FRSC FRSNZ *(jointly with Biological Sciences)*

Professors
2004 David Barker, BSc PhD *Syd.;* CChem, MNZIC MRSC
1993 Brent R. Copp, BSc(Hons) PhD *Cant*.
2012 Bruno Fedrizzi, MSc PhD *Padova*
2014 Juliet Gerrard, DNZM, BA(Hons) DPhil *Oxf.;* HonFRSC(UK) *(jointly with Biological Sciences)*
2022 SallyAnn Harbison, MNZM, BSc PhD *Liv.;* FRSNZ
2011 Christian Hartinger, PhD *Vienna;* FRSNZ
1997 Paul A. Kilmartin, BA BSc(Hons) DSc *Well.*, STB *Angelicum*, MTh *SCD,* LTCL, PhD; CChem, FNZIC FNZIFST FRSC FRSNZ
2008 Duncan J. McGillivray, BSc(Hons) *ANU,* DPhil *Oxf.*, BA BSc; FNZIC FRSC
2004 Siew-Young Quek, BSc(Hons) *NU Malaysia*, PhD *Birm.;* FNZIFST, MIFT(USA) MNZIC
2006 Vijayalekshmi Sarojini, MSc PhD *Ban.;* MEPS MNZIC
◇2007 M. Cather Simpson, BA *Virginia*, PhD *New Mexico;* FNZIC FRSNZ, LMACS *(jointly with Physics)*
2004 Tilo Söhnel, DiplChem PhD *TU Dresden;* MNZIC
2002 Jadranka Travas-Sejdic, MSc *Zagreb,* PhD; FNZIC FRSNZ
2003 Geoffrey I. N. Waterhouse, MSc PhD; FNZIC FRSC FRSNZ, MACS
2013 Geoff Willmott, MA MSc PhD *Camb. (jointly with Physics)*
1984 L. James Wright, MSc PhD; FNZIC, MACS

Emeritus Professors
Graham A. Bowmaker, BSc PhD *Syd.;* CChem, FNZIC FRACI FRSC FRSNZ
George R. Clark, MNZM, PhD DSc; FNZIC
Ralph P. Cooney, ONZM, BSc(Hons) PhD DSc *Qld.;* FNZIC FRACI FRSNZ
Laurence D. Melton, PhD *S.Fraser,* MSc; CChem, FAIC FIAFST FNZIC FNZIFST FRSC
James B. Metson, BSc(Hons) PhD *Well.;* FNZIC, MTMS
Gordon M. Miskelly, BSc PhD *Otago;* FNZIC, MACS
Charmian J. O'Connor, DNZM, CBE, JP(Retd), MSc *NZ*, PhD, DSc; FNZIC FRSNZ
Warren R. Roper, MSc *NZ*, PhD HonDSc *Cant.;* FNZIC FRS FRSNZ
David E. Williams, MSc PhD; CChem, FNZIC FRSC FRSNZ

Associate Professors
2010 Daniel Furkert, BSc(Hons) PhD; MACS MNZIC
2015 Muhammad Hanif, MSc *Punjab (Lahore)*, PhD *Vienna*
2008 Paul Harris, MSc PhD *(jointly with Biological Sciences)*
2011 Jianyong Jin, BEng *Dalian UT,* MSc *Fudan*, PhD *Clemson*
2015 Erin Leitao, BSc *Vic.(BC),* PhD *Calg.;* MNZIC
2016 Lisa Pilkington, BA MSc *Oxf.*, PhD; MNZIC
2021 Ziyun Wang, BSc *East China UST,* PhD *Belf.*
2019 Cameron Weber, BSc(Adv)(Hons) PhD *Syd.;* MNZIC MRSC
2013 Fan Zhu, BSc *Jiangnan*, MSc *Wuhan Polytech.*, PhD *HK*

Senior Lecturers
2016 Melissa Cadelis, BSc(Hons) PhD
2018 Rebecca Deed, BSc(Hons) PhD *(jointly with Biological Sciences)*
2021 Danaé Larsen, BSc(Hons) PhD
2022 Christopher B. Larsen, BSc(Hons) PhD *Otago;* MNZIC
2019 Davide Mercadante, MBiotech *Federico II*, PhD
2024 Joel Rindelaub, BA *Gustavus*, PhD *Purdue*
2022 Tristan de Rond, BSc(Hons) *Brown*, PhD *UC Berk*.

Lecturer
2024 Rosalyn L. Falconer, MChem *Oxf.*, PhD *Brist.;* MRSC

Professional Teaching Fellows
2015 Kaitlin Beare, BSc(Hons) PhD *Syd*.
2018 Ruth Cink, BA(Hons) *Northwestern*, MSc *N.Colorado*, PhD *Auck.UT*
2016 Neill Culley, BSc GD.Oen *Adel.*, MBA
2018 Freda Li, BSc(Hons) PhD
2026 Christopher Marsh, MSci(Hons) *Nott.*, PhD *Manc.*, PGCertAcadPrac *Leic.;* FHEA, MRSC
2024 Courtney Ruha, BSc(Hons) PhD
2026 Tasha R. Steel, BSc(Hons) PhD
2005 Peter Swedlund, MSc PhD; MNZIC
2022 Marie-Anne Thelen, GDipTchg *Massey,* Dipl. Chem. *ETH Zurich*, PhD *Zurich;* MNZIC

Senior Research Fellows
2018 Alan Cameron, BSc(Hons) PhD
2017 Michel Nieuwoudt, BSc(Hons) PhD *Witw.*, MSc *S.Af.;* MNZIC
2018 David Rennison, BSc(Hons) PhD *UMIST*
2019 Bicheng Zhu, BSc(Hons) *Dalian UT,* PhD

Research and Postdoctoral Fellows
2026 Goldy De Bhowmick, MSc *Vidyas.*, MS *IIT Kharagpur,* PhD
2025 Robert Deas, BSc(Hons) PhD
2015 Xiaobo Ding, BSc(Hons) PhD
2023 Yann Hermant, MSc *Namur,* PhD
2023 Yu Mao, BEng *East China UST,* PhD *Belf.*
2023 Hannah Sheridan, MSci PhD *Exe*.
2022 Billy Yi Yang, BVO(Hons) *Lincoln(NZ)*, PhD
2023 Yongfang Zhou, BSc PhD *SCUT*

Honorary Professors
Penelope J. Brothers, PhD *Stan.*, MSc; FNZIC FRSC
Conrad Perera, BSc *Ceylon*, MSc *Mys.*, PhD *Oregon State;* FFSANZ FIAFST FNZIFST
Dongxiao Sun-Waterhouse, MSc PhD; FIAFST FNZIFST FRSC

Honorary Academics
Sally Coulson, BSc PhD
Kapish Gobindlal, BSc(Hons) *Auck.UT,* MCE PhD
Kang Huang, BSc PhD *Zhejiang*
Ivanhoe Leung, MChem DPhil *Oxf.*
Nina Novikova, MSc PhD
Cherie Tollemache, BSc(Hons) PhD

Sunan Wang, MSc PhD *Guelph*
David C. Ware, BS *UC Berk.*, PhD *Stan.;* MNZIC
Zoe Wilson, MA *Camb.*, BSc(Hons) PhD; FHEA, MRSC
Zoran Zujovic, MSc DSc *Belgrade*

Computer Science

Head of Department
Giovanni Russello, MSc *Catania*, PhD *Eindhoven UT*

Group Services Manager
Karren Maltseva, BBS PGCertBus *Massey*

Professors
2000 Robert W. Amor, MSc *Well.*, PhD; MACM Mem. IEEE MRSNZ
1992 Cristian S. Calude, NOFS, BSc PhD *Bucharest;* M.Acad Europaea, Sigma Xi
1999 Paul Denny, MSc PhD
2001 Gillian Dobbie, MTech *Massey,* PhD *Melb.;* FRSNZ
2005 Alexei Drummond, BSc PhD; FRSNZ *(jointly with Biological Sciences)*
2008 Mark Gahegan, BSc(Hons) *Leeds,* PhD *Curtin*
2010 Yun Sing Koh, MSc *Malaya,* PhD *Otago*
2011 Sebastian Link, MSc *TU Clausthal*, PhD *Massey,* DSc
1995 Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; DMACM
2002 André O. Nies, Dip.Math *Freiburg*, Dr. rer. nat, Dr.habil *Heidelberg;* FRSNZ
2012 Giovanni Russello, MSc *Catania*, PhD *Eindhoven UT*
2002 Ewan Tempero, BSc(Hons) *Otago,* MS PhD *Wash.;* MACM Mem.IEEE
2005 Jim Warren, BSc PhD *Maryland;* FAIDH
2019 Michael Witbrock, BSc(Hons) *Otago,* PhD *Carnegie-Mellon*

Associate Professors
2001 Patrice J. Delmas, MSc, PhD MENG *INPG (France)*
2014 Simone Linz, MSc PhD *Heinrich Heine*
2016 Jiamou Liu, BSc(Hons) PhD
2018 Danielle Lottridge, MASc PhD *Tor.;* MACM
2017 Bruce Chiu-Wing Sham, BEng MPhil PhD *CUHK;* SM.IEEE
2003 Jing Sun, BSc *Nanjing,* PhD *Sing*.
2001 Burkhard Wuensche, BSc *Kaiserslautern*, MSc PhD; MACM Mem.IEEE

Senior Lecturers
1996 Michael J. Dinneen, BSc *Idaho,* MSc PhD *Vic. (BC)*
2016 Matthew Egbert, BSc(Hons) *St And.*, MSc(Dist) PhD *Sus*.
2018 Miao Qiao, BSc *Shanghai Jiao Tong*, PhD *CUHK*
2012 Aniket Mahanti, MSc PhD *Calg*.
1994 Sathiamoorthy Manoharan, BTech *IIT Kharagpur,* PhD *Edin*.
2023 Yun Suen Pai, ME *Malaya,* PhD *Keio*
2018 Ninh Pham, MSc *Ho Chi Minh UT,* PhD *ITU Copenhagen*
2000 Ulrich Speidel, MSc PhD; Mem.IEEE
2019 Katerina Taskova, BEng *UKiM,* PhD *Jozef Stefan;* IPS
2003 Gerald Weber, Dipl-Math Dr. rer. nat *FU Berlin*
2011 David Welch, BA BSc(Hons) *Otago,* PGDipSci PhD
2023 Elliot Wen, MPhil *HKPU,* PhD
2017 Jörg Wicker, Diplom *LMU Munich*, *TU Munich*, PhD *TU Munich*
1992 Xinfeng Ye, BSc *Huaqiao,* MSc PhD *Manc*.

Lecturers
2025 Wei Fan, BSc *BUPT,* PhD *UCF*
2025 Hong Jia, MSc *Northeastern (China)*, PhD *NSW*
2024 Qian Liu, BEng *SDNU,* PhD *Beijing IT,* PhD *Technol.Syd*
2023 Sean Longyu Ma, MEng *Shanghai Jiao Tong,* PhD
2025 Kerry McInerney, MA MPhil PhD *Camb.*
2024 Eric Spero, BCogSc(Hons) MA PhD *Car.*
2025 Mark Van der klei, BICT BAM *CPIT.*, MCom PHD *Cant*.
2023 Marc Vynals, DipMaths-CompSci *Catalonia*, PhD *KTH Stockholm*
2020 Daniel Wilson, MA MProfStuds PhD
2024 Talia Xu, MSc *Tor.*, PhD *TU Delft*
2025 Xinyu Zhang, BEng *TUST,* PhD *Tongji*

Professional Teaching Fellows
2015 Damir Azhar, MSc PhD
2000 Ann Cameron, BSc
1999 Angela Chang, MSc
2024 David Huang, BSc(Hons) PhD
2018 Tyne Vaughan Harvey Crow, DipTchg MIS *Massey,* PhD
2024 Thomas Lacombe, ME *Savoie*, PhD *CUGA*
2016 Andrew Meads, BE(Hons) PhD
2025 Karuna G. Reddy, MSc PhD *S.Pac*
2023 Jun Seo, BSc(Hons) PhD
2020 Asma Shakil, BTech *JMI,* MTech *IIT Delhi*, PhD
2021 Shyamli Sindhwani, BTech *MRIIRS*, MTech *Bad. Vid.*, PhD
2019 Paramvir Singh, BTech *Punj.Tech.*, ME *PEC,* PhD *GND*
2022 Anna Trofimova, SEng *MIREA*, MSc *PoliMi*
2016 Yi-Chien Vita Tsai, MSc *NSW,* BE(Hons) PGCert
2015 Yu-Cheng Tu, ME PhD
2024 Michelle Zhang, MM *Northeastern (China)*, PhD

Senior Research Fellow
2009 Remco Bouckaert, MSc *Eindhoven UT,* PhD *Utrecht*

Honorary Professors
Robert Biddle, MMath *Waterloo,* PhD *Cant*.
Stephen MacDonell, MCom *Otago,* PhD *Camb.;* MACM Mem.IEEE FITP

Honorary Academics
Rizwan Asghar, BSc(Hons) *Punjab (Lahore)*, MSc *Eindhoven UT*, PhD *Trento*
J. Nevil Brownlee, MSc PhD; Mem.IEEE MNZIP
Brian Carpenter, MA *Camb.*, MSc PhD *Manc*.
Johannes Dimyadi, BSc *Vic.(Aust.)*, MSc *Cant.*, PhD; MSFPE
Peter Gutmann, MSc PhD

Bakh M. Khoussainov, PhD DipMaths *Novosibirsk;* FRSNZ
Roman Oliynyk, MSc *Lviv,* PhD
Patricia J. Riddle, BS *Penn. State,* PhD *Rutgers*
Clark Thomborson, MS ME *Stan.,* PhD *Carnegie-Mellon;* MACM Sen.Mem.IEEE

Environment

Head of School
Thomas Baker, BDS(Hons) PhD *Newcastle(NSW)*

Group Services Manager
Michael Groom, DipPRM *Lincoln(NZ)*

Professors
2015 Thomas Baker, BDS(Hons) PhD *Newcastle(NSW)*
2004 Gary Brierley, MSc PhD *S.Fraser*
2016 Martin Brook, BSc(Hons) *Salf.,* MEng *NSW,* PhD *Dund.;* CGeol CMEngNZ, FGS
2024 Karin R. Bryan, BSc(Hons) *Tor.,* PhD *Dal.;* FRSNZ *(jointly with Institute of Marine Sciences)*
2015 Shane J. Cronin, BSc(Hons) PhD *Massey*
2008 Mark Dickson, BSc(Hons) *Massey,* PhD *W'gong*
2008 Karen Fisher, BA MSocSci *Waik.,* PhD *ANU*
2010 Jean-Christophe Gaillard, Maîtrise *UJF,* PhD *Savoie*
2019 Melanie Kah, MSc *Lorraine,* PhD *York(UK)*
1988 Robin A. Kearns, MA PhD *McM.;* FRSNZ
2001 Nicholas Lewis, BCom MA PhD
2004 Jan Lindsay, Dr. rer. nat. *Giessen,* MSc
1992 Laurence Murphy, BA PhD *Trinity(Dub.);* FRICS FRGS
2004 George Perry, MSc *Cant.,* PhD *Melb.,* PGCap *Lond.*
2006 Jennifer Salmond, MA *Oxf.,* MSc *Birm.,* PhD *Br.Col.*
2010 Luitgard Schwendenmann, BSc *UAS Bingen,* MSc *Karlsruhe,* Dr. rer. nat. *Goettingen*
2000 Phil Shane, MSc PhD *Well.*
2012 Kevin S. Simon, BA *Wittenberg,* MS PhD *Virginia Tech.*

Emeritus Professors
Philippa M. Black, BSc *NZ,* MA MSc PhD; FMSAm FRSNZ
Richard B. Le Heron, MA *Massey,* PhD *Wash.;* FRSNZ
Paul W. Williams, ONZM, BA *Durh.,* MA *Trinity(Dub.),* PhD ScD *Camb.;* FIAG

Associate Professors
2013 Ludmila Adam, BSc *Simon Bolivar,* MSc PhD *CSM*
1995 Paul Augustinus, BSc *Melb., Tas.,* DPhil *Waik.*
1999 Gretel Boswijk, BA(Hons) PhD *Sheff.,* MA *Leic.*
2012 Melissa Bowen, MSc *Stan.,* PhD *MIT*
1998 Brad Coombes, BA PhD *Otago*
2012 Murray Ford, MSc PhD
2013 Meg Parsons, BSocSci(Hons) *Waik.,* PhD *Syd.*
2013 Michael Rowe, BSc *Wash. State,* PhD *Oregon State*
2021 Emma Sharp, MSc PhD
2019 Katarzyna Sila-Nowicka, MSc *Wroclaw,* PhD *St And.*
2007 Lorna Strachan, BSc(Hons) *Leeds,* PhD *Cardiff*
2013 Jon Tunnicliffe, MSc *N.Br.Col.,* PhD *Br.Col.*

Senior Lecturers
2023 Thomas Dowling, BSc(Hons) *Durh.,* MPhil *Camb.,* PhD *Lund.*
2009 Jennifer Eccles, PhD *Camb.,* MSc
1992 Marie McEntee, LTCL *Lond.,* MA PhD
2020 James Muirhead, PhD *Idaho,* MSc
2021 Emma Ryan, MSc PhD *James Cook*
2009 Sam Trowsdale, BSc(Hons) *Kingston(UK),* PhD *Sheff.*

Honorary Professor
Kathleen A. Campbell, BSc *Calif.,* MSc *Wash.,* PhD *S.Calif.;* FRSNZ

Lecturer
2024 Hyesop Shin, BA *Kyungbuk,* MA *Seoul NU,* PhD *Camb.*

Professional Teaching Fellows
2024 Laura Bates, PhD *Alberta,* MA
2026 André Bellvé, MSc PhD
2023 Rachael Boswell, MSc PhD
2019 Sonia Fonua, BSc MA PhD
2023 Anthony Gampell, BSc(Hons) PhD
2004 Barry O'Connor, MSc PhD
2013 Nicholas Richards, BSc(Hons) *Plym.,* PhD *S'ton*

Senior Tutors
2005 Joseph Fagan, MA
2004 Melanie Wall, MA

Research and Postdoctoral Fellows
2025 Anushka Elangasinghe, BE MPhil *Peradeniya,* PhD
2025 Wendy Fan, MEnvSci PhD
2023 Runhua Feng, MSc PhD *Curtin*
2019 Eduardo Gomez-de la Peña, MSc *UNAM*
2021 Ayrton Hamilton, MSc PhD
2021 Leane Makey, BSc(Hons) *James Cook,* PhD
2021 Joali Paredes Mariño, BSc(Hons) *The Andes (Venezuela),* MSc *Poitiers,* MSc *Crete,* PhD *Perugia*
2025 Gabby O'Connor, MFA *NSW,* PhD
2025 Salene Schloffel-Armstrong, BA(Hons) PhD
2025 Zhanchao Shao, PhD *Waik.*
2023 Gerd Sielfeld, BSc(Hons) *UdeC,* MSc PhD *Catholic U. Chile*
2015 Elaine Smid BA *Virginia,* MSc *Hawaii (Manoa),* PhD
2023 Catriona Thompson, MSc PhD

Honorary Research Associates
Mary Anne Clive, BA BSc *Charleston,* PhD
Giovanni Coco, BE *Catania,* PhD *Plym.*
Tara Coleman, MA PhD
Martin Crundwell, MSc PhD
Wardlow Friesen, BA *Calg.,* BA(Hons) *Car.,* PhD
Mark Horrocks, BSc PhD
David O'Sullivan, MSc *Glas.,* PhD *UC Lond.*
Ingo A. Pecher, Vordiplom *TU Munich,* MSc PhD *Christian Albrechts*
Dion Pou, BSc
Ian E.M. Smith, BSc(Hons) *Well.,* PhD *ANU;* FGSAust
Marc Tadaki, PhD *Br.Col.,* MSc
Ingrid A. Ukstins, BA(Hons) *Mt Holyoke,* MSc *UC Davis,* PhD *Lond.;* FGS

Martin Vennell, MSc PhD *MIT,* BE(Hons)
Hong-key Yoon, BA *Seoul,* MS *Brigham Young,* PhD *UC Berk*.

Exercise, Sport and Rehabilitation Sciences

Head of School (Acting)
Nicholas Gant, BSc *Nott.Trent,* MSc PhD *Lough*.

Group Services Manager
Julie Davis

Professors
1997 Winston D. J. Byblow, MSc PhD *S.Fraser,* BHK *Windsor*
2007 Nicholas Gant, BSc *Nott.Trent*, MSc PhD *Lough*.
2020 Michael Kingsley, BPhEd *Otago,* MSc *Lough.*, PhD *Swansea*, PGCE *Wales*

Associate Professors
2018 Arne Nieuwenhuys, MSc PhD *VU Amsterdam*
2008 Yanxin Zhang, BS *Shanghai Jiao Tong*, PhD *Texas Tech*

Senior Lecturers
2019 Silmara Gusso, MSc PhD
2013 Angus McMorland, BTech PhD
2018 Rebecca Meiring, MSc PhD *Witw.*
2014 Stacey Reading, MSc PhD *Guelph*
2021 Marie-Claire Smith, BHSc *Auck.UT,* PhD
2024 Sjan-Mari van Niekerk, MSc PhD *Stell.*

Lecturers
2025 Suzie Belcher, BSc *Keele,* MSc *Sheff.Hallam*, PhD *Auck.UT*
2025 Harry Dorrell, PhD *Humb.*
2023 Elizabeth Holt, MPH PhD

Postdoctoral Fellows
2021 Paul Marshall, BCom BSc PhD
2026 Corey Wadsley, BSc(Hons) PhD

Professional Teaching Fellows
2018 Tyler Elliott, MSc
2018 Cindy Morrison, MSc
2024 Judy Thomas, MSc *W.Ont.*, PhD
2021 Estelle Watson, MSc *Stell.*, PhD *Witw.*
2011 Waruna Weerasekera, BBiomedSc *Otago,* BSc(Hons)

Tutors
2022 Alex Bunting, MSc
2025 Erin Karam, MSc *Witw.*

Honorary Associate Professor
2009 Greg Anson, ONZM, MSc *Wyoming,* PhD *Penn. State*, DipPE *Otago*

Honorary Lecturer
2022 Sarah Ward, BPhty *Otago,* PhD

Senior Research Fellow
...

Institute of Marine Science

Director
Conrad A. Pilditch, MSc *Otago,* PhD *Dal.*

Business and Operations Manager
Boyd Taylor, BSc

Professors
2024 Karin R. Bryan, BSc(Hons) *Tor.*, PhD *Dal. (jointly with Environment)*
2005 Rochelle Constantine, ONZM, BSc PGDipSci *Massey,* MSc PhD *(jointly with Biological Sciences)*
2007 Anthony J. Hickey, MSc PhD *(jointly with Biological Sciences)*
2013 Andrew G. Jeffs, MSc PhD *(jointly with Biological Sciences)*
2024 Conrad A. Pilditch, MSc *Otago,* PhD *Dal.*
2013 Craig A. Radford, MSc *Cant.*, PhD
2012 Simon F. Thrush, BSc(Hons) *Otago,* PhD *E.Anglia;* FRSNZ

Emeritus Professor
1978 John C. Montgomery, BSc(Hons) *Otago,* PhD DSc *Brist.;* FRSNZ

Associate Professors
2008 Brendon Dunphy, MSc PhD *(jointly with Biological Sciences)*
2008 Neill A. Herbert, BSc(Hons) *Wales*, MSc *Plym.*, PhD
◇2026 Pablo Saenz-Agudelo, MS *Paris VI*, PhD *EPHE/ James Cook*
2012 Nicholas T. Shears, BSc PhD
2002 Richard B. Taylor, MSc PhD

Senior Lecturers
2020 Alice Della Penna, MSc *Turin*, PhD *Denis Diderot Paris VII,* PhD *Tas. (jointly with Biological Sciences)*
2019 Rebecca Gladstone-Gallagher, MSc PhD *Waik*.
2018 Jenny R. Hillman, MSc *James Cook*, PhD
◇2017 Darren Parsons, MSc PhD *N.Carolina State*
1987 T. Alwyn V. Rees, BSc(Hons) *Liv.*, PhD *Wales*
◇2024 Leo N. Zamora, BSc PhD, *Valparaiso*

Lecturer
◇2022 Sally J. Watson, BSc(Hons) *Syd.*, PhD *Tas.*

Research and Postdoctoral Fellows
2023 Emilee D. Benjamin, MSc *Miami,* PhD
2021 Caitlin Blain, BSc *Vanc.*, MSc *Nfld.*, PhD
2025 Tegan L. Evans, MSc PhD
2023 Benjamin Hanns, MSc PhD
2025 Shahrokh Heidari, MSc *Azad,* PhD
2026 Kayleb Himiona, BSc PhD
2024 Samantha M. Ladewig, MSc *CCU,* PhD
2023 Kelsey I. Miller, MSc *James Cook*, PhD
2025 Michelle Simone, MSc *Dal.*, PhD *S.Cross*
2021 Bradley M. Skelton, BSc PhD
2022 Stefan Spreitzenbarth, BSc *Bayreuth*, MSc *Hamburg*, PhD
2021 Arie J. P. Spyksma, BSc *Waik.*, PhD
2024 Louise M. Wilson, MRes *Glas.*, PhD
2024 Wenjie Wu, MSc PhD
2025 Yuxi You, MMarineSt PhD

Honorary Lecturers
Natalí Delorme, MSc PhD
Sean Handley, MSc PhD
Judi Hewitt, MSc *Waik.*, PhD *Abo Akademi*

Geoffroy Lamarche, PhD *Grenoble Alpes*
Michael Packer, MSc PhD *Otago*
Xavier Pochon, MSc PhD *Geneva*

Mathematics

Head of Department
Steven Galbraith, BCMS *Waik.*, MSc *Georgia Tech.*, DPhil *Oxf.;* FNZMS

Deputy Head of Department
Claire Postlethwaite, MA PhD *Camb.*

Group Services Manager
Karren Maltseva, BBS PGCertBus *Massey*

University Distinguished Professor
1983 Marston D. E. Conder, ONZM, MSocSc *Waik.*, MSc DPhil DSc *Oxf.;* FAMS FNZMS FRSNZ FTICA

Professors
2008 Graham M. Donovan, BSc *Wash. (Seattle)*, PhD *Northwestern*
2006 A. F. M. (Tom) ter Elst, MSc *Nijmegen*, PhD *Eindhoven UT;* FNZMS
2008 Steven Galbraith, BCMS *Waik.*, MSc *Georgia Tech.*, DPhil *Oxf.;* FNZMS
1999 A. Rod Gover, MSc *Cant.*, DPhil *Oxf.;* FNZMS FRSNZ
1992 Vivien Kirk, PhD *Camb.*, MSc; FNZMS
2011 Bernd Krauskopf, Dipl-Math *RWTH Aachen*, PhD *Groningen;* FNZMS
1997 Eamonn A. O'Brien, BSc *NUI Galway,* PhD *ANU;* FAMS FNZMS FRSNZ
2011 Hinke M. Osinga, MSc PhD *Groningen;* FNZMS FRSNZ FSIAM
2008 Claire Postlethwaite, MA PhD *Camb.*
2017 Jeroen Schillewaert, MCompEng MMaths PhD *Ghent*
1993 Arkadii M. Slinko, MA *Novosibirsk*, PhD DSc *Sobolev Inst. Mathematics*
2002 James Sneyd, BSc *Otago,* MS PhD *NYU;* FRSNZ

Emeritus Professors
Bill Barton, MPhil *Massey,* MSc PhD DipTchg
John C. Butcher, ONZM, MSc *NZ,* PhD DSc *Syd.;* FNZMS FRSNZ FSIAM
David B. Gauld, ONZM, PhD *Calif.,* MSc; FNZMS
Ivan L. Reilly, ONZM, BA MSc DSc *Well.*, AM PhD *Illinois (Urbana-Champaign);* CMath, FIMA
Michael O. J. Thomas, MSc PhD *Warw.;* CMath, FIMA

Associate Professors
1992 Jianbei An, BSc *HIT,* PhD *Illinois-Chic.*
2012 Tanya Evans, Dip.Red *Herzen,* MA PhD *Rice*
2004 Sina R. Greenwood, MSc PhD
2016 Gabriel Verret, MSc *Ott.*, PhD *Ljubljana*
1997 Shayne F. D. Waldron, BSc *Cant.*, MA PhD *Wisconsin-Madison*
2009 Caroline Yoon, PhD *Indiana,* BSc(Hons) MSc

Senior Lecturers
2018 Marie Graff, BSc *Louis Pasteur,* MSc *Paris-Sud XI,* PhD *Paris VI*
2016 Pedram Hekmati, MPhil PhD *KTH Stockholm*
2021 Florian Lehner, BSc MA PhD *TU Graz*
2020 Ofer Marmur, BA *Haifa*, BSc MA PhD *Technion*
2012 Sione Na'a-Pangai Ma'u, MSc PhD
2021 Lauren Smith, BSc(Hons) MA PhD *Monash*
2021 Priya Subramanian, BE PhD *Madr.*
2020 Melissa Tacy, BPh PhD *ANU*
1994 Stephen W. Taylor, PhD *Minn.*, MSc

Lecturers
2026 Becky Armstrong, BMath BCompSc BMathAdv(Hons) *W'gong,* PhD *Syd.*
2025 Jurij Volcic, MSc *Ljubljana*, PhD

Professional Teaching Fellows
2022 Bartek Ewertowski, BSc *W.Ont.*, MA *York(Can.)*
2025 Robyn Gandell, BSc PhD DipTchg
2013 Phil Kane, MAdLitNumEd MPhil *Auck.UT,* DipTchg *ASTC,* BSc
2026 Kim Locke, BSc *Rhodes,* PGCE *Open(UK),* MProfStuds PhD
2025 Ana Ma, BSc DipTchg
2002 Garry Nathan, DipTchg(Dist.) *ATC,* MA PGDipSci(Dist.) PhD
2024 Ranee Prasad, BSc MEd GradDipTchg(Sec)
2018 Malia Puloka, BSc *NSW,* MEdL *Auck.UT,* DipEd *Tonga IE*, MSc
2014 Nicolette Rattenbury, PGCAP *Manc.Met.*, MSc PhD
2018 Jonathan Stephenson, BSc(Hons) *Well.*, MS PhD *Chicago*

Research and Postdoctoral Fellows
2026 Gaurish Korpal, MSc *HBNI,* PhD *Arizona*
2026 Alice Lacaze-Masmonteil, MSc *Acadia*, PhD *Ott.*
2026 Audrey Tyler, PhD *Monash*

Honorary Academics
Rodrigues Bitha, BSc *Yaounde I,* MSc *Buea*, PhD
Kevin Byard, PhD *Massey, S'ton*
Dana C'Julio, MSc *UTFSM*, PhD
Daniel Delbourgo, BSc(Hons) *Tas.*, PhD *Camb.*
Thomas Forster, MA *E.Anglia*, PhD *Camb.*
Warren Moors, PhD *Newcastle(NSW)*, MSc; FAustMS FNZMS
Jacob Ngaha, MSc PhD
Shixiao Wang, MSc *Northwestern Polytech. Inst.*, PhD Paris VI

Physics

Head of Department
Miro Erkintalo, MSc PhD *Tampere UT*

Group Services Manager
Karren Maltseva, BBS PGCertBus *Massey*

Professors
2010 Neil Broderick, PhD
2003 Stéphane Coen, EngPhys PhD *UL de Bruxxelles;* FOSA FRSNZ
2012 Richard Easther, BSc(Hons) PhD *Cant.*
2011 Jan J. Eldridge, MA MSci PhD *Camb.;* FASA FRAS
2012 Miro Erkintalo, MSc PhD *Tampere UT*
2016 Nicola Gaston, BA BSc(Hons), PhD *Massey;* FRSNZ
1975 John Harvey, PhD *Sur.*, MSc; FNZIP FRSNZ, Mem.IEEE

◇2007 M. Cather Simpson, BA *Virginia*, PhD *New Mexico;* FRSNZ *(jointly with Chemical Sciences)*
2012 Craig Stevens, BEng(Hons) *Adel.*, PhD *W.Aust*.
2005 Frédérique Vanholsbeeck, Lic Phys PhD *UL de Bruxelles;* FOptica FSPIE
2013 Kasper van Wijk, MS *Utrecht*, PhD *CSM*
2013 Geoff Willmott, MA MSc PhD *Camb. (jointly with Chemical Sciences)*

Emeritus Professor
Geoffery Austin, BA *Camb.*, MSc PhD *Cant.;* FNZIP FRSNZ

Associate Professors
2002 Maarten Hoogerland, MSc *Leiden*, PhD *Eindhoven UT;* MAOS MAPS MOSA
2003 Stuart Murdoch, MSc PhD
1996 Scott Parkins, MSc DPhil *Waik*.
2013 Nicholas Rattenbury, PGCAP PGDipLaw *Manc.*, MSc PhD; FRAS
◇1981 Peter Wills, BSc PhD

Senior Lecturers
1995 David Krofcheck, BSc *Carnegie-Mellon*, MSc PhD *Ohio State;* APS-DNP
2019 Elke Pahl, DiplChem Dr.rer.nat *Heidelberg*
2018 Jami Shepherd, BSc *Bethel*, MSc *Boise*, PhD

Lecturer
2025 Emily Gordon, MSc *Otago*, PhD *Colo.State*
2020 Kannan Ridings, BSc(Hons) PhD

Professional Teaching Fellows
2001 Mark Conway, MSc
2018 Tristan O'Hanlon, MSc
2024 Ben Pollard, BA *Pomona*, MS PhD *Colorado*
2025 Petra Tang, MSc PhD
2012 Anna Yang, MSc

Senior Research Fellows
2016 Claude Aguergaray, MSc MEng PhD *Bordeaux*
2019 Marco Bonesi, BE PhD *Cran*.
2014 Cushla McGoverin, BSc(Hons) PhD *Otago*

Research Fellows
2023 Joseph Ashby, MSci *UC Lond.*, PhD
2022 John Bray, BSc PhD
2022 Preeti Cowan, MCMS *Waik.*, PhD *Massey*
2024 Max Dooley, MSci PhD *Nott*.
2022 Freddy Lyzwa, MSc *Göttingen*, PhD *UniFr*
2024 Larissa Markwardt, BSc(Hons) *Arkansas*, PhD *Mich*.
2022 Francesco Merola, MSc PhD *Naples*
2024 Liam Quinn, BSc(Hons) PhD
2026 Sean Richards, MSc PhD
2019 Yiqing (Ray) Xu, MSc PhD

Honorary Academics
Barry Brennan, BSc(Hons) PhD
Matthew Collett, MSc *Waik.*, PhD *Essex*
Emily Harvey, BA BSc(Hons) PhD
John Harvey, PhD *Sur.*, MSc; FNZIP FRSNZ
Shaun Hotchkiss, BSc(Hons) DPhil
Rainer Leonhardt, Dipl-Phys Dr.rer.nat. *TU Munich*
Mark Mueller, SB *MIT*, PhD *Stan*.
Graeme Putt, BSc PhD *Melb.;* FAIP FNZIP, MAAPT
Igor Shvarchuck, BSc *Moscow*, MSc PhD *Amsterdam*
Celina Sikorska, MSc PhD *Gdansk*

Psychology

Head of School
Niki Harré, MA(Hons) PhD DipTSec

Deputy Head of School (Academic)
Paul Corballis, MA MSc MPhil PhD *Col*.

Deputy Head of School (Research)
Karen E. Waldie, BSc *Vic.(BC)*, MSc PhD *Calg*.

Group Services Manager
Michael Groom, DipPRM *Lincoln(NZ)*

Professors
2010 Quentin Atkinson, BA(Hons) PhD
1999 Suzanne Barker-Collo, HBA *Manit.*, MA PhD *Lakehead*
2001 Virginia Braun, MA PhD *Lough*.
2011 Paul Corballis, MA MSc MPhil PhD *Col*.
1990 Douglas Elliffe, BSc PhD
1991 Nicola Gavey, MA PhD DipClinPsych
2010 Kerry Gibson, BJourn *Rhodes*, MAClinPsych PhD *Cape Town*
◇1993 Russell D. Gray, BSc PhD; FRSNZ
1998 Niki Harré, MA(Hons) PhD DipTSec
1994 Michael Hautus, MSc PhD
2009 Annette Henderson, BA(Hons) MSc *Calg.*, PhD *Qu*.
1999 Ian Kirk, BSc PhD *Otago*
1988 Anthony J. Lambert, BSc *Sheff.*, PhD *Leic*.
1999 Ian Lambie, ONZM, BA *Otago*, PhD PGDipClinPsy DipBus; FNZPS
2005 Nickola C. Overall, MSc PhD *Cant*.
2023 Nichola Raihani, BA(Hons) PhD *Camb*.
2005 Christopher G. Sibley, BA BSc(Hons) PhD *Well*.
1994 Lynette J. Tippett, ONZM, MSc PhD DipClinPsych
2000 Karen E. Waldie, BSc *Vic.(BC)*, MSc PhD *Calg*.

Emeritus Professors
Michael C. Davison, BSc(Hons) *Brist.*, PhD *Otago*, DSc; FABAI FRSNZ
John Duckitt, BA *Cape Town*, MA *Natal*, PhD *Witw*.
Glynn Owens, BTech(Hons) *Brun.*, DPhil *Oxf.;* AFBPsS
Frederick W. Seymour, ONZM, BA *Well.*, MA *W.Aust.*, PhD; FNZPsS
Margaret Wetherell, MA PhD *Brist.;* FRSNZ

Associate Professors
2014 Sarah Cowie, BA(Hons) PhD
2016 Makarena Dudley, PhD *Waik.*, MA PGDipClinPsych
2011 Shiloh Groot, BSocSc(Hons) PhD *Waik*.
1997 Jeffrey P. Hamm, BSc *Qu.*, MSc PhD *Dal*.
2017 Lixin Jiang, BA *AHU*, MS *Sun Yat-Sen*, PhD *Wash. State*
2015 Jade Le Grice, BA(Hons) PhD
2017 Sam Manuela, MSc PhD
2018 David Moreau, MSc PhD *Lille*
2011 Danny Osborne, MA *CSUB*, MA PhD *UCLA*
2006 Elizabeth R. Peterson, BSc(Hons) *Well.*, MSc PhD *Edin*.

2013 Gwenda M. Willis, BA(Hons) PGDipClinPsyc PhD *Cant*.

Senior Lecturers

◇2006 Angela Arnold-Saritepe, MS *SIU,* MSc PhD, BCBA-D
2001 Tania Cargo, BEd *Waik.*, MEd PhD PGDipClinPsych
2018 Christopher Erb, BA *Cincinatti*, PhD *Brown*
2022 Sarah Kapeli, BSc(Hons) PhD
◇2019 Sarah Leadley, MSc PGDipAppPsych; BCBA
2022 Sam Mehr, BMus *Rochester,* EdM EdD *Harv.*
2020 Reece P. Roberts, BSc(Hons) PhD
2023 Rebecca Sharp, MSc PhD
2022 Kate Storrs, BA PhD *Qld*.

Lecturers

◇2026 Tamara Anderson, BA(Hons) DClinPsy
1993 Barry Hughes, DipPE *Otago*, MSc PhD *Wisconsin-Madison*
2024 Tai Kake, BSc(Hons) *Well.*, PhD *Otago,* PGDipClinPsy *Waik.*, BA
2026 Jessie Sun, BA(Hons) *Melb.*, MA PhD *UC Davis*
2023 Lucy Xing, BA *Shanghai*, MA *Renmin*, PhD *Macq*.

Professional Teaching Fellows

2025 Alice Austin BSc *Wash*. *State*, MA *Houston*, PhD *Utah State*
◇2020 Glynnis Carolissen, MAClinPsych *W.Cape*
2026 Xiaoxiao Chen, BSc *SNNU,* MAP *CityU,* PhD *Cant*.
1998 Susan Cowie, MSc PGDipClinPsy *Otago*, PhD
◇2025 Helen Lenihan, MSc PGDipClinPsy *Well.*, BSc
◇2022 Joan Leung, BA(Hons) PhD
◇2023 Caitlin McRae, BA(Hons) PhD
2007 Andrea Mead, MA PGDipAppPsych PGCertAcadPrac
2022 Elizabeth Ogden, BCom *Otago*, BA(Hons) DClinPsy
2019 Hineatua Puhatoto Parkinson, BA(Hons) MSc
2026 Daniele Scanzi, BSc *UniMiB*, BSc(Hons) PhD
2024 Lily Stadlober, MSc PGDipAppPsych
◇2022 Kristina Wiebels, BSc *Osnabrueck*, MSc PhD
◇2020 Samantha van der Werff, BA MSc

Senior Tutor

2002 Michelle Burstall, MA PGDipForensic

Senior Research Fellows

2016 Catherine Morgan, BSc(Hons) *Leeds*, MSc PhD *King's Coll. Lond*.
2023 Patrick Savage, MSc McM MA PhD *Tokyo*

Research Fellow

2018 Joan Leung, BA(Hons) PhD

Honorary Academics

Donna Rose Addis, MA PhD *Tor.;* FAPS FRSNZ
Amy Bird, BSc(Hons) PhD *Otago*
Suzanne Blackwell, MNZM, BA MSocSc PGDipClinPSy PhD
Jude Buckley, BPhEd *Otago,* MSc PhD
Linda Cameron, BS *UCSB*, MS *Wisconsin-Madison*, PhD
Julia Corbett, BSc *Otago,* BSpchLngThHons *Cant*.
Brian Don, MA PhD *Kent State*
Stephanie Gomes-Ng, BSc(Hons) PhD
Logan Hamley, BA BSc(Hons) PhD
Dorothy Howie, MA PhD
Florian Kurth, MD PhD *HHU*
Eileen Lueders, MA *OVGU,* PhD *Zurich*
Lindsay Matthews, BSc MSosSc PhD *Waik*.
Jessica A Maxwell, BA(Hons) *Qu.*, MA PhD *Tor.*
Bonnie Meekums, BSc(Hons) MPhil PhD *Manc.*
Javier Vireus-Ortega, BA MS *Granada*, PhD *Juan Carlos*
Katrina Phillips, MSc PhD PGDipAppPsych; BCBA
Jodi Salinsky, BA *Florida*, BS *Portland St.*, DVM *Wash*. *State*
Daniel Shepherd, MSc PhD
Alexander H. Taylor, BA(Hons) *Oxf.*, PhD
Russell Taylor, MSocSc DipPsych(Clin) *Waik.*, GradDipHlthEcon *Monash*, PhD
Gareth Terry, MA PhD
Nina Waddell, BA(Hons) PhD

Speech Science

Programme Director of Speech Science

Clare M. McCann, BSLT *Cant.*, MA PhD *Reading*

Director of Clinical Education

…

Professors

2005 Clare M. McCann, BSLT *Cant.*, MA PhD *Reading*
2010 Anna Miles, BSc(Hons) *Lond.*, PhD *Cant*.
2003 Suzanne C. Purdy, PhD *Iowa*, DipAud *Melb.*, MSc

Associate Professor

◇2001 Elaine Ballard, MA *Prin.*, PhD *Cornell*

Lecturer

2022 Nuzhat Sultana, MSc *Punjab (Lahore)*, PhD *HK*

Professional Teaching Fellows

◇2023 Louise Bax, BA MSLTPrac
◇2012 Selena Donaldson, BSLT *Cant.*, MSc *Newcastle(UK)*
◇2007 Liz Fairgray, MSc *Calif. State*
◇2023 Lucy Sparshott, BA MSc
◇2023 Nadia Mantell, BSc *Waik.*, MSLTPrac

Honorary Academics

Areej Asad, MSc PhD
Fabrice Bardy, MSc PhD *Macq*.
Julia Corbett, BSc *Otago,* BSpschLangTher *Cant*.
Linda Hand, BA *Cant.*, MSLP *Iowa*, PhD *Syd*.
Bianca Jackson, BA(Hons) *Reading,* MSc PhD PGCertClinEd
Sally Kedge, BA(Hons) MSc *Newcastle(UK)*
William Keith, QSO, MA PhD *Houston*
Kei Kobayashi, BME MSc PhD *Sophia*
Abin Kuruvilla Mathew, MA *Manipal,* PhD
Sylvia H. S. Leão, BSc(Hons) *UNICAP,* MSc *UNIFESP,* PhD
Miriam Meyerhoff, MA *Well.*, PhD *Penn*.
Carolyn Pritchett, BA(Hons) *Birm.*, MA *Missouri*, PhD *Penn*. *State*
David Semp, MA PGDipHSc *Auck.UT,* PhD PGDipClinPsych
Anton Spelman, BA *Well.*, MPhil *Waik*.
Kim J. Wise, BSc *Arizona State*, MAud PhD

Statistics

Head of Department
James M. Curran, MSc PhD; FASA FCSFS

Deputy Head of Department
M. Beatrix Jones, BSc *Johns Hopkins,* MSc PhD *Wash*.

Group Services Manager
Karren Maltseva, BBS PGCertBus *Massey*

Professors
2005 James M. Curran, MSc PhD; FASA FCSFS
1999 Rachel M. Fewster, MA *Camb.*, PhD *St And*.
2022 SallyAnn Harbison, MNZM, BSc(Hons) PhD *Liv.;* FRSNZ
2010 Thomas Lumley, BSc(Hons) *Monash,* MSc *Oxf.,* PhD *Wash.;* FASA FRSNZ
1994 Renate Meyer, DipMaths PhD *RWTH Aachen*
2010 James C. Russell, MSc PhD *(jointly with Biological Sciences)*
1996 Russell B. Millar, MSc PhD *Wash*.

Emeritus Professors
George A. F. Seber, MSc *NZ,* PhD *Manc.;* FRSNZ
Christopher J. Wild, PhD *Waterloo,* MSc; FASA FRSNZ

Adjunct Professor
2018 John Buckleton, MSc PhD DSc; FRSNZ

Associate Professors
1997 Stephanie C. Budgett, BSc(Hons) PhD *Glas*.
2012 Ciprian Doru Giurcaneanu, MSc *Bucharest,* PhD *Tampere UT*
2018 Simon C. Harris, MA PhD *Camb*.
2018 M. Beatrix Jones, BSc *Johns Hopkins,* MSc PhD *Wash*.
1999 Paul R. Murrell, MSc PhD; FASA
2020 Simon Urbanek, DiplMaths PhD *Augsburg*
2019 Alain C. Vandal, BSc MA *McG.*, PhD
2014 Yalu Wen, BSE *Zhejiang,* MSc PhD *Mich*.
1997 Thomas W. Yee, MSc PhD
1992 Ilze Ziedins, BA *Waik.*, PhD *Camb.;* FNZMS

Senior Lecturers
2018 Azam Asanjarani, MSc PhD *Amirkabir UT,* PhD *Qld*.
2012 Brendon J. Brewer, BSc(Hons) PhD *Syd*.
2020 Matthew C. Edwards, BSc(Hons) *Well.*, PhD
2015 Anna-Marie Fergusson, BSc BMus *Well.*, GradDipTchg *WCE*, MProfStuds PhD
2014 Jesse Goodman, BA PhD *Br.Col*.
2019 Jeong Eun (Kate) Lee, MSc PhD *Qld.UT*
2022 Priya Parmar, PhD *W.Aust.*, MSc
1997 Geoffrey Pritchard, BSc PhD *Wisc*.
2017 Claudia Rivera, BSc *UNAL*, PhD
2003 Yong Wang, MEng *Huazhong,* PhD *Waik*.

Lecturers
...

Professional Teaching Fellows
2012 Heti Afimeimounga, MSc PhD
2026 Phillipa Arnold, BSc MEd *Massey,* DipTchg *ACE*, PhD
1993 Andrew P. Balemi, MSc PhD
2024 Elizabeth L. Bolton, BSc(Hons) PhD
2019 Lisa Chen, BSc(Hons) PhD
2017 Emma Lehrke, BSc MProfStuds GradDipSci GradDipTchg(Sec)
2026 Jing Liu, BA(Hons) PhD
2021 Anne L. Patel, MSc PhD PGDipTchg(Sec)
1990 David P. Smith, BSc DipStats DipCompSci
2022 Lars K. Thomsen, BSc(Hons) *Lanc.*, MA *Bath*
2000 Susan Wingfield, BA PGDipSci

Senior Tutor
1999 Leila Boyle, BSc PGDipSci

Senior Research Fellows
2023 Lara Greaves, BA(Hons) MSc PhD
2009 Yannan Jiang, BSc *Beijing Normal,* MSc PhD
2011 Avinesh Pillai, MSc

Research Fellow
2025 Courtney Lynch, BSc(Hons) PhD PGDipForensic

Honorary Professors
Peter B. Davis, BA *S'ton*, MSc *LSE,* PhD *(jointly with Social Sciences and Population Health)*
Bruce S. Weir, BSc(Hons) *Cant.*, PhD *N.Carolina State;* FASA FRS FRSNZ
Hadley Wickham, MSc PhD *Iowa State;* FASA

Honorary Academics
Mark Bravington, MA *Camb.*, PhD *Imperial*
Vanessa M. Cave, BSc(Hons) *Otago,* PhD *St And*.
Murray Cox, BSc(Hons) DSc PhD *Otago*
Tom Elliott, MSc PhD
G. Ross Ihaka, MSc PhD *Calif*.
Alan J. Lee, PhD *N.Carolina*, MA
John Marshall, MS PhD *UCLA*, BSc BTech
Patricia A. Metcalf, MSc PhD
Arden E. Miller, BSc *Vic.(BC),* MMaths PhD *Waterloo*
Peter Mullins, MSc
Maxine J. Pfannkuch, MSc PhD DipTchg
Nicole Satherley, BA MSc PhD
David J. Scott, BA PhD *ANU,* DipCompSci *La Trobe*
Andrew Sporle, MA *Massey,* PGDipPH *Otago*
Christopher M. Triggs, MSc PhD
T. Rolf Turner, BA(Hons) *Vic.(BC),* MSc *Qu.*, PhD *Mich.*, MStat *NSW*

Auckland Bioengineering Institute

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ *Denotes a part-time, permanent appointment.*

Director
Merryn H. Tawhai, ME PhD; FRSNZ

Deputy Director
Martyn P. Nash, BE(Hons) PhD

University Distinguished Professor
1978 Peter J. Hunter, KNZM, DPhil *Oxf.*, ME; FRS FRSNZ

Professors
2000 Iain A. Anderson, ME PhD *(jointly with Engineering Science)*
◇2011 Thor F. Besier, PhD *W.Aust. (jointly with Engineering Science)*
◇2018 Mark Billinghurst, BCMS(Hons) MPhil *Waik.*, PhD *Wash*.
2003 Leo K. Cheng, BE(Hons) PhD
2010 Justin W. Fernandez, BE PhD *(jointly with Engineering Science)*
2008 Alys Clark, BA(Hons) *Oxf.*, MSc PhD *Adel*.
2011 Peng Du, BE(Hons) PhD *(jointly with Engineering Science)*
2023 Jun Lu, BSc *East China Normal*, MSc PhD
1996 Simon C. Malpas, BSc *Well.*, PhD *Otago (jointly with Physiology)*
2018 Suranga Nanayakkara, BEng(Hons) PhD *NU Singapore*
2003 Martyn P. Nash, BE(Hons) PhD *(jointly with Engineering Science)*
1993 Poul M. Nielsen, BE BSc PhD *(jointly with Engineering Science)*
1977 Bruce H. Smaill, BE BSc(Hons) *Cant.*, DIC PhD *Lond*.
◇2007 Andrew Taberner, MSc(Tech) PhD *Waik. (jointly with Engineering Science)*
2001 Merryn H. Tawhai, ME PhD; FRSNZ
1996 Alistair A. Young, ME PhD *(jointly with Medical and Health Sciences)*

Associate Professors
2001 David M. Budgett, BE(Hons) *Cant.*, PhD *Lond*.
2016 Kelly Burrowes, BE(Hons) PhD
2018 Andrew Paul Monk, BSc(Hons) MSc *Leeds*, MBBS *Lond.*, DPhil *Oxf.;* FRCSEd
2009 David P. Nickerson, ME PhD
◇2007 Vinod Suresh, BTech *IIT Chennai*, MS PhD *Stan. (jointly with Engineering Science)*
2011 Kenneth Tran, BE(Hons) PhD
2018 Alan Wang, ME *Xidian*, PhD *HKPU (jointly with Medical and Health Sciences)*
2007 Jichao Zhao, MS *Northeastern (China)*, PhD *W.Ont*.

Senior Research Fellows
2017 Hamid Abbasi, ME PhD
2013 Timothy Angeli-Gordon, MSE *Mich.*, PhD
2018 Recep Avci, BS *Bogazici*, MS *C.Arkansas*, PhD *Arkansas*
2015 Thiranja P. Babarenda Gamage, BE(Hons) PhD
2022 Ho-Fung Chan, ME PhD *Sheff*.
2017 Julie Choisne, MSc *ESILV*, PhD *Old Dominion*
2002 Sarah-Jane Guild, ME PhD
2012 June-Chiew Han, BE(Hons) PhD
2010 Jennifer A. Kruger, BSc *Witw.*, MSc PhD
2011 J. Daniel McCormick, MSc PhD
2019 Toan Pham, MSc PhD *(jointly with Nutrition and School of Biological Sciences)*
2019 Hayley M. Reynolds, BE(Hons) PhD
2013 Bryan Ruddy, MS PhD *MIT (jointly with Engineering Science)*
1999 Greg B. Sands, BE(Hons) PhD
2006 Vickie B. K. Shim, BA BE(Hons) PhD
2018 Gonzalo Maso Talou, BE *UNICEN*, PhD *NatLabSciComp*
2001 Mark L. Trew, BE PhD
2008 Jason Turuwhenua, MSc PhD *Waik. (jointly with Optometry and Vision Science)*

Research Fellows
2022 Weiwei Ai, BSc *QDU*, ME *BJUT*, PhD
2022 Finbar Argus, BE(Hons) *Cant.*, PhD
2021 Pablo Ortega Auriol, BPhysio *UPLA*, PGDip *The Andes (Chile)*, MSc *VU Amsterdam*, PhD
2018 Huidong Bai, ME *UESTC*, PhD *Cant*.
2024 Laura Carman, BE(Hons) PhD
2022 Benjamin Chong, BSc(Hons) PhD
2022 Alex Dixon, BE(Hons) PhD
2022 Jarrah Dowrick, BE(Hons) PhD
2022 Behdad Shaarbaf Ebrahimi, BSc *Azad*, MSc *Iran UST*, PhD
2020 Tharanga Devinda Jayathungage Don, BSc *Peradeniya*, MSc *Coventry*, PhD
2018 Robert J. Gallichan, BE(Hons) PhD
2019 Teena Gamage, MSc PhD *(jointly with Obstetrics, Gynaecology and Reproductive Sciences)*
2022 Amy Garrett, BE(Hons) PhD
2024 Beatrice Ghitti, BSc *Bre.Unicatt*, MSc PhD *Trento*
2024 Kunal Gupta, BTech *Rajasthan TU*, MHIT *Cant.*, PhD
2012 Jagir R. Hussan, BE *Coimbatore IT*, PhD
2022 Joyce John, BE *Anna*, M. Tech *Hindustan ITS*, PhD
2020 Prashanna Khwaounjoo, BE(Hons) PhD
2020 Eryn Kwon, BSc ME PhD COP(Forensics)
2024 Chang-Joon Lee, PhD *Syd.*, ME
2023 Masoumeh Mahmoudinezhad, BSc *Azad*, MSc *Amirkabir UT*, PhD
2018 James W. McKeage, BE(Hons) PhD
2012 Shawn A. Means, MS *New Mexico*, PhD
2022 Claire Miller, BE(Hons) *Adel.*, PhD *Melb*.
2025 Julia Musgrave, BA BE(Hons) PhD
2024 Nipuni Nagahawatte, BEng *Nott.*, ME PhD
2020 Mohammad Norouzifard, BE *S.Calif.*, ME *Azad*, PhD *Auck.UT*
2023 Nadun Palmada, BE(Hons) PhD

2024 Nastaran Saffaryazdi, BCE *Ferdowsi*, ME *Isfahan UT*, PhD
2016 Ted Yeung, BE(Hons) BSc PhD
2012 Yang Wang, BE(Hons) PhD
2024 Jiali Xu, BTech PhD
2023 Debbie Zhao, BE(Hons) PhD

Postdoctoral Fellows
2023 Derek W. Orbaugh Antillon, BE *UVG*, MSc *HSF*, PhD
2025 Quinn J. Boesley, ME PhD DipLang
2026 Fan Feng, BE *Nanjing Ag.*, ME *Xi'an Jiao Tong*, PhD
2024 Sahan Jayatissa, ME PhD
2026 Jiantao Shen, BE(Hons) BSc PhD

Honorary Professors
J. Geoffrey Chase, BS(Hons) *Case Western*, MS PhD *Stan*.
Ian Hunter, MSc DCP PhD
Greg O'Grady, MBChB PhD; FRACP
Nicolas Smith, MA *Oxf.*, BE(Hons) PhD; FEngNZ FRSNZ

Honorary Associate Professors
Denis Loiselle, MSc *Alberta*, PhD *Dal.*, DipPhEd *Otago*
Vijay Rajagopal, BE(Hons) PhD
Mark Sagar, BSc PhD
Timothy Woodfield, BE(Hons) *Cant.*, MASC *Tor.*, PhD *Twente*

Honorary Senior Research Fellows
David Baddeley, MSc PhD *Heidelberg*
Christopher P. Bradley, BE(Hons) BSc PhD
Krish Chaudhuri, MBA *S.Cross*, MBBS(Hons) MSurg *Monash*, MEd *Technol.Syd.*, MSc *Oxf.*, PhD; FRACS
Geoffrey Handsfield, BS *E.Carolina*, PhD *Virginia*
Niranchan Paskaranandavadivel, ME PhD
Soroush Safaei, BE *Sharif UT*, PhD

Honorary Research Fellows
Nandoun Abeysekera, BE(Hons) MBChB
Patrick Gladding, MBChB PhD; FRACP
Ernst-Friedrich Markus Henke, Dr.Ing *TU Dresden*
Patria Hume (Prof), ONZM, PGCertEpidemiology *Emory*, PhD *Otago*, MSc
Haribalan Kumar, BS *Natnl.IT*, *Trichy*, MS *Kettering*, PhD *Iowa*
Angus McMorland, BBiomedSc(Hons) PhD
Alaeddin Nassani, BSc *JUST*, MSc *Liv.*, PhD *Cant.*
Rossana Occhipinti, Laurea *Catania*, PhD *Case Western*
Hiroo Suami, MD *Shinshu*, PhD *Keio*
Maryam Tayebi, BSc *MUBabol*, MSc *Manc.*, PhD

Honorary Research Associates
David Bullivant, BSc(Hons) PhD
Trevor Clark, DipLS *Wakefield Coll.*, MSc *Leeds Beck.*, PhD *Massey*
Douglas King, DipNurs *Waiariki IT*, MSc PGCertHealSc PGDipSEM *Otago*, BNurs PhD *Massey*, PhD *AUT*, PGCertHSc
Brian Russell, PhD *AUT*, BE

Liggins Institute

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Director
Justin M. O'Sullivan, BSc(Hons) *Cant.*, PhD *Otago*

Institute Operations Manager
Lynda Pitcaithly, BA *Lond.*, PGDipMarketing *Lond.Guild*

Deputy Director
Mark Vickers, MSc PhD

Associate Director Postgraduate
Olin Silander, PhD *UCSD*

Associate Director Research
Mark Vickers, MSc PhD

Kaiārahi
Haunui Royal

University Distinguished Professor
1989 Jane E. Harding, DNZM, DPhil *Oxf.*, BSc MBChB; FRACP FRSNZ

Professors
1990 Wayne S. Cutfield, DCH *Otago*, MBChB MD; FRACP
2010 Katie Groom, MBBS PhD *Lond.;* CMFM, FRANZCOG
1997 Paul Hofman, MBChB DipObst; FRACP
2012 Justin M. O'Sullivan, BSc(Hons) *Cant.*, PhD *Otago*
1995 Mark Vickers, MSc PhD

Emeritus Professors
Caroline A. Crowther, CNZM, MBChB MD *Birm.*, DCH *RCPCH*, DDU CMFM; FRANZCOG FRCOG
Michael A. Heymann, MBBCh *Witw.*

Associate Professors
2024 Chris Paton, BMBS BMedSci *Nott.*, MBA; FBCS
2021 Gergely Toldi, MD PhD *Semmelweis*

Senior Lecturer
2021 Lisa Dawes, MBChB DipObstMedGyn

Senior Research Fellows
2016 Ben Albert, MBChB PhD DipPaed
2018 Anna Brooks, BCA BSc *Well.*, PhD
◇2020 Barbara Cormack, DipHSc *Otago*, MHSc PhD
2020 Farha Ramzan, MSc *J.Hamdard*, PhD
2024 Olin Silander, PhD *UCSD*
2024 Caroline Walker, PhD

Research Fellows
2024 Nadia Borlase, BA(Hons) PhD *Cant.*
2022 Sreemol Gokuladhas, M.Tech *Anna*, PhD
2023 Theo Portlock, MSc *E.Anglia*, PhD *QMUL*
◇2019 Suzanne Trask, BSc DipTch MEd PhD
2021 Luling Lin, MSc *Tulane*, PhD
2021 Mariana Muelbert, BNutDiet *UFPEL*, MSc *UFRGS*, PhD

2024 Amila Nawarathna, BSc *Peradeniya*, MSc *Konkuk*, PhD *Massey*
2021 Claudia Swan, BSc MBBS *Imperial;* FRACP
2020 Yue Wang, MSc *Otago*, PhD

Post Doctoral Fellows
2024 Lisa Douglas, BBmedSc *Well.*, MBChB
2024 Clara Han, MBiomedSc, PhD
2024 Roan Zaied, MSc *Glas.*, PhD
2023 Isabelle Zwaan, MPsych *Leiden*, PhD *Melb.*

Honorary Professors
Terrence Forrester, MSc *Med. Sch. Wisc.*, MBBS PhD DM *WI;* FRCP
Vincent Reid, PhD *Birbeck*, MA

Honorary Academics
Tanith Alexander, MSc *W'gong*, PhD
Tomoko Aoyama, MScs PhD *Waseda*
Tayaza Fadason, MSc *Wolv.*, PhD
Sophie Farrow, BSc(Hons) *Lough.*, PhD
Elwyn C. Firth, BVSc *Massey,* MSc *Auburn*, PhD *Utrecht*, DSc *Massey;* DACVS
Nike Franke, MSc *Leiden*, PhD
Natasha Heather, DCH *Otago*, MBChB MD; FRACP
Eleanor Kennedy, BA(Hons) *NUI Cork*, MSc *Maastricht*, PhD *Brist.*
Amber Milan, BScN(Hons) *Acadia*, PhD
Richard Mithen, BSc(Hons) *Wales*, PhD *E.Anglia*
Elizabeth Ostrowski, PhD *Mich. State*
Benjamin Thompson, BSc(Hons) PhD *Sus.*
Anna Tottman, MB MBBS *King's Coll. Lond.*, PhD; FRACP
Ry Tweedie-Cullen, PhD *Zurich*, MBChB
Tommi Vatanen, MSc PhD *Aalto*
Dianne Rosemary Webster, PhD *Lond.*, DipHSM *Massey,* MSc; FHGSA

Honorary Associate Professors
Meika Foster, LLB *Cant.*, BSs PhD *Syd.*
Craig Jefferies, MBChB MD DipPaed; FRACP
Fiona Lithander, BSc(Hons) *Ulster,* MNutrDiet *W'gong*, PhD *Camb.*

Honorary Senior Research Fellow
Sian Williams, BSc PhD *W.Aust.*

Honorary Research Fellows
Mark De Hora, MSc *Westminster,* PhD; FRCPA
Carl Eagleton, BHB MBChB; AFRACMA FRACP
Daniel Ho, MSc *Massey,* PhD
Robyn May, MBChB *Pret.*, MPhil *Stell.*, GradDipStat *Massey,* PhD
Brooke Wilson, MSc *Waik.*, PhD

Alumni Relations and Development

Director Alumni Relations and Development
Mark Bentley, BA(Hons) *Lanc.*, MBA

Associate Director Business Intelligence
John Bird, BSc(Hons) *Nott.*

Associate Director Alumni Relations and Engagement
Karen Thompson, BBS *Massey*

Associate Director Development
Stuart Angel, BA(Hons) *Leeds,* MA *Northumbria,* PGCertEd *Leeds Beck.*

Associate Director Stewardship and Donor Relations
Susan Wall, BA *Vassar,* MA *Columbia*

Auckland UniServices Limited

Pro Vice-Chancellor Innovation and Enterprise, Chief Executive Officer
Greg Murison, BSc *Cant.*, PhD PGDipSci *Otago*

Executive Director Investment
Will Charles, BSc(Hons) *St And.*, DipBus

Executive Director Strategic Growth
Analeise Murahidy, MSc *Cant.*, DipMngt *LSE*

General Counsel
Sandra King, LLB(Hons) MSc

Head of Finance
Grace O'Neill, MProfAcct *RMIT,* BA; CPA

Strategy and Governance Manager
Imogen Payton, BCom BSc

Campus Environment

Chief Property Officer
Simon Neale, BSc(Hons) MBA; FRICS

Associate Director Planning and Development
Tristram Collett, BA BArch(Hons)

Associate Director Capital Works
Zoe Asensio Sanchez, BA(Hons) PGDipArch *Greenwich;* RIBA

Associate Director Commercial
Michelle Padgett, BSc(Hons) *Westminster*

Associate Director Sustainable Estate and Ops
María José Baldoni, MSc

Associate Director Facilities
Emmett Mackle, PGDipBus; NZCE, REA

Associate Director Accommodation
Aimee MacAskill, BEd *NZTert.Coll.*

Associate Director Commercial Services and Operations
Julian Bottaro, BCom *W.Syd.*, PGDipM *Technol.Syd.;* FCPA

Associate Director Sport and Recreation
Sean Smith, BPhEd *Otago*

Communications

Manutaki Whakawhitinga | Director, Communications
Yvonne van Sprang, BA BCom *Cant.*, PGDipMarketing *CIM*

Digital and Generative AI Communication Lead
…

External Comms and Media Relations Lead
Denise Montgomery, BA *Well.*

Internal Communications Lead
…

Media and Communications Partnering Lead (Education)
…

Media and Communications Partnering Lead (Research and Innovation)
Amy Cameron, BA(Hons) LLB(Hons) *Well.*, PGDipJ *Massey*

Strategic Communications Lead
…

Digital Services

Chief Digital Officer
Jason Mangan, BCom

Director Digital Research Innovation and Artificial Intelligence
Nick Jones, MCom

Director Experience Innovation
Jason Tutara, BSc *Waik.*, GCertCDev *Auck.UT*

Head of Academic Solutions
Aldon Hartley, ME

Acting Head of Strategy Planning and Value
Richard Elliott

Head of Product Engineering
Jo Batchelor, BBS *Massey*

Head of Platform Engineering
Keith Hedley, BSc

Head of Performance and Modernisation
Lynette Farrell

Head of Digital Workspace
Paul Boakes

Head of Agility
Richard Jarrett

Chief Information Security Officer
James Harper, BSc(Hons) LLB(Hons)

Financial Services

Chief Financial Officer
Tim Bluett, BSc(Hons); ICAEW, FCA

Head of Strategic Procurement
Murray Bays, MSS *Well.*

Manager Shared Transaction Centre
Michelle Crawford; CA

Manager Automation and Improvement
David Spalding

Group Financial Controller
Lauretta Congdon, BBus *Auck.UT;* CA

Head of Financial Planning and Analysis
Helen Cattanach

Head of Business Advisory
Cameron Thomas, BCom; CA

Foundation Studies Programmes

He Ara Takatū | Tertiary Foundation Certificate and He Pūaotanga | New Start

Programmes Director
Andrew Dawson, MA

Deputy Director
Melissa Cadelis, BSc(Hons) PhD

Programmes Manager
Astrid Tjahyono, BMus

Student Support Adviser
Polly George

Programmes Administrator
Michelle Guthrie

Human Resources

Director of Human Resources
Andrew Phipps, MSocSci *Waik.*

Acting Associate Director Health, Safety and Wellbeing
Tracey McGall, DipTchg(Adult) *Manukau.IT,* PGCertICNurs *StGH;* RN(UK)

Associate Director HR Advisory
Stefanie Boyer, BA *Cant.*, MA *Birkbeck*, PGCertHR *CIPD*

Associate Director HR Services
Louise Reed, PGDipHRM

Associate Director Organisational Development
Pip Ball, BA *Cant.*, PGDipArts *Well.*

Associate Director Talent and Recruitment
Ian Craig, MCom *Otago*

Associate Director Kaiārahi
Dale Harding-Thomas, MIndS *Otago,* PGCertLCG *Mind Lab,* BEd

Associate Director Diversity, Equity and Inclusion
Guillermo Merelo, MPP *ITESM,* LLB *UNAM,* PhD

International Office Leadership Team

Director International
Martin Hookham-Simms, BSc(Hons) *Hudd.*, MBA *UC Lond.*, PGDip *CIM*

Associate Director International Marketing and Recruitment
Vasso Koutsos, BBus *Massey*

Associate Director Global Partnerships and Development
Natasha Ager, MBA *Macq*.

Marketing and Recruitment

Manutaki Whakatairanga, Rapunga Tauira | Director Marketing and (Student) Recruitment
Mark Howard, BA *Wolv.*, MEntr *Otago*

Associate Director Marketing
Sarah Kenny, BA(Hons) *Sheff.Hallam*, PGDipMarketing *CIM*

Associate Director Business Partnering
Amelia Dixon, BA *UCSB*

Associate Director Performance and Digital
…

Associate Director Undergraduate Recruitment
Liletina Vaka, BA *Well.*, PGCertSCL

Associate Director Postgraduate Recruitment
…

Creative Director
Raina Webster, MFA *NYU*, BA(Hons)

Embedded Market Intelligence
…

Office of the Vice-Chancellor

Vice-Chancellor
Nicolas Smith, MA *Oxf.*, BE(Hons) PhD; FEngNZ FRSNZ

Executive Assistant to the Vice-Chancellor
Julie Tomov

Deputy Vice-Chancellor Research and Innovation
Frank H. Bloomfield, ONZM, BSc(Hons) MBChB *Manc.*, PhD; FRACP, MRCP(UK)

Executive Assistant to the Deputy Vice-Chancellor Research and Innovation
Christine Quinn

Deputy Vice-Chancellor Strategic Engagement
Erik Lithander, BSc *LSE*, MPhil DPhil *Camb.*

Executive Assistant to the Deputy Vice-Chancellor Strategic Engagement
Viola Laban

Chief Operating Officer and Registrar
Mark Gregory, BSc *Illinois (Urbana-Champaign)*, MBA *Portland St*.

Executive Assistant to the Deputy Vice-Chancellor Operations and Registrar
Heather Seal

Director of Human Resources
Andrew Phipps, MSocSci *Waik*.

Executive Assistant to the Director of HR
Dee Chapman

Pro Vice-Chancellor Equity
Cathy Stinear, BSc PhD

Manager Equity
Vicki Watson

University Committee Executive
Ruwani Dharmawardana, MBA *Cardiff Met*., LLM

Event and Protocol Manager
Melissa Burnett

Office of the Deputy Vice-Chancellor Education

Deputy Vice-Chancellor Education
Sarah Young, BSc PhD *Otago*

Pro Vice-Chancellor Education
Bruno Fedrizzi, MSc PhD *Padova*

Pro Vice-Chancellor Learning and Teaching
…

Pro Vice-Chancellor Student Success and Experience
Andrew J. Patterson, MCom *Otago*

Director Education Strategy and Enablement
Vandana Minhas-Taneja, MBA

Senior Lead Curriculum Governance and Regulations
Lynley Pritchard, MMS *Waik*., LLB

Executive Assistant to the Deputy Vice-Chancellor Education, Pro Vice-Chancellor Education and Pro Vice-Chancellor Learning and Teaching
Debbie Khan

Office of the Pro Vice-Chancellor Māori

Pro Vice-Chancellor Māori
Te Kawehau Hoskins, MA PhD

Associate Pro Vice-Chancellor Māori Research
Sarah-Jane Paine, MSc *Otago,* PhD *Massey*

Associate Pro Vice-Chancellor Māori Education
Melanie Wall, MA

Executive Assistant to the Pro Vice-Chancellor Māori
Wairemana Phillips

Office of the Pro Vice-Chancellor Pacific

Pro Vice-Chancellor Pacific
Jemaima Tiatia-Siau, MA DPH PhD

Assistant Pro Vice-Chancellor Pacific
Sili-Mireta Ropati, MA

Executive Assistant to the Pro Vice-Chancellor Pacific
Viola Laban

Organisational Performance and Improvement

Director Organisational Performance and Improvement
Brett Harvey, BMS *Waik*.

Associate Director Service Design and Performance
Abbi Harwood-Tobin, MBA *Warw.*, MEng

Associate Director Strategic Programmes
Quentin Christie, BMus PGCertMgmt *Waik.*, Mini-MBA *Rutgers*

Manager Business Capability
Nicola Jackson, MBA *S.Cross,* MEd *Massey,* BA BCom GradDipTchg(Sec)

Manager Service Excellence
Maria Thomson, BA(Hons) PhD

Service Delivery Manager
Michelle Loo

Planning and Information

Director Planning
Brett Harvey, BMS *Waik*.

Associate Director Data and Analytics Engineering
Indrajeet Singh, B.Tech(IT) *WBUT*

Associate Director Data Governance
Patrick Law, MCom

Associate Director Data Science
Diego Enriquez, BSc(Hons) MProfStuds *UNSAAC*

Associate Director Planning and Insights
Jeremy Greenbrook-Held, BA MSc *Well.*, GradDip(ApplStat) *Massey*

Research and Innovation Office

Director
Alexandra Thomas, BA(Hons) *Essex,* PGCert *Lond.Met*.

Executive Assistant to the Director
Christine Whyte

Associate Director Research Infrastructure
Roger Lins, BSc(Hons) PhD *Otago,* PGDipArts

Associate Director Research Operations and Governance
Nicholas Kearns, BCom *NSW,* PGDipBus GradDipAppPsych

Associate Director Research Development and Impact
Faith Welch, BSc(Hons) PhD *Brist*.

Te Kahu Tauira | Student and Scholarly Services

Director Student and Scholarly Services
Sue Roberts, BA(Hons) *Leic.*, MA *Liv.*, PGDipLIM *Liv.J.Moores*

Deputy Director and Service Improvement
Alice Barry, BA

Associate Director Student Success and Wellbeing
Nicola Rawnsley, CertTT *Auck.UT,* MLIS *Well.*, MA PhD

Associate Director Student Operations
Mel Cross, MBus *Qld*.

Associate Director Library Services and University Librarian
Claire Lanyon, BA(Hons) *W.England*

Associate Director Student Engagement and Advice
Christina Partridge, BDiv *Laidlaw,* BSocSci *Waik.*, PGDipEdLd *Auck.UT*

Kaitaki Māori
Abigail McClutchie, DipBus *Auck.UT,* NZCALE *Ako Aotearoa*, BA BCom(Hons) PhD

Tausi o le Moana
Theresa Faamoana, MA

Honorary Graduates

1963	Keith Edward Bullen	DSc	1992	Dame Catherine Tizard	LLD
1963	William Goodfellow	LLD	1994	Sir Colin Maiden	LLD
1963	Alexander MacBeath	LittD	1995	Lorna Alva Wilson	MA
1963	Norman Berridge Spencer	LLD	1996	Sadako Ogata	LLD
1964	Leslie Knox Munro	LLD	1996	Peter Nicholas Tarling	LittD
1965	Arthur Geoffery Davis	LLD	1997	Maurice Francis Richard Shadbolt	LittD
1965	Alexander Kingcome Turner	LLD	1998	Dame Bridget Margaret Ogilvie	DSc
1965	Francis John Turner	DSc	1999	Sir Ian Barker	LLD
1966	Queen Elizabeth, the Queen Mother	LLD	1999	The Rt Hon. Dame Sian Elias	LLD
1967	Ronald Macmillan Algie	LLD	1999	Douglas Goodfellow	LLD
1967	Jack Richard Butland	LLD	1999	Merimeri Penfold	LittD
1967	Alexander Hugh McDonald	LittD	1999	Takutai (Doc) Wikiriwhi	D(UoA)
1969	Douglas Robb	LLD	2001	Sir Ron Carter	DEng
1970	James Michael Liston	LLD	2001	Allen Curnow	LittD
1970	Kenneth John Maidment	LLD	2001	The Rt Hon. Sir Kenneth Keith	LLD
1970	William Arthur Sewell	LittD	2001	Dame Joan Metge	LittD
1970	Charles Andrew Sharp	LittD	2001	Thomas W. Schnackenberg	DEng
1972	Wilton Ernest Henley	LLD	2001	Harold M. Titter	D(UoA)
1974	William Henry Cooper	LLD	2001	Sir Miles Warren	D(UoA)
1974	Charles Alexander Fleming	DSc	2002	Sir Graeme Davies	DEng
1974	Frank Sargeson	LittD	2004	John Ridley Cameron	MProp
1976	Raymond William Firth	LittD	2004	Maurice Gee	LittD
1976	Martin Gloster Sullivan	LittD	2004	Andrew Gurr	LittD
1978	Walter Scheel	LLD	2004	John Antony Hood	LLD
1978	William Alfred Stevenson	DSc	2004	Warwick Burns Nicoll	MCom
1979	Kathleen Alison	MA	2004	Elizabeth Smither	LittD
1979	Paul John Beadle	MFA	2005	Gurshon (Gus) Fisher	LLD
1979	Olive Averil Johnson	MA	2005	David John Graham	LittD
1982	Eruera Stirling	LittD	2005	Hone Papita Raukura Hotere	LittD
1983	David Stuart Beattie	LLD	2005	Francis Neil Kirton	ME
1983	Edward George Bollard	DSc	2005	Douglas Myers	LLD
1983	Arthur Oswald Michael Gilmour	DSc	2005	Hone Tuwhare	DLitt
1983	Eric Hall McCormick	LittD	2005	Ngugi wa Thiong'o	LittD
1983	Lewis Nathan Ross	LLD	2006	Patrick Dewes Hanan	LittD
1983	Graeme David Speight	LLD	2006	Paul Knox Kelly	LLD
1983	Dame Kiri Te Kanawa	MusD	2006	Sir Anand Satyanand	LLD
1983	Dame Dorothy Gertrude Winstone	LLD	2006	Lu Yongxiang	DEng
1983	Leslie Colin Woods	DSc	2007	Alan Esmond Bollard	LLD
1986	Thomas Harcourt Clarke Caughey	LLD	2007	Osmond Bruce Hadden	LLD
1986	Richard Henry Lindo Ferguson	LLD	2008	Robin Dudding	LittD
1986	James Clendon Henare	MA	2008	Dame Jennifer B. Gibbs	LittD
1986	Richard Dennis McEldowney	LittD	2008	Vincent O'Sullivan	LittD
1986	William Kendrick Smithyman	LittD	2008	Professor Lord Robert Winston	DSc
1987	David Fulton Fowlds	ME	2009	Elizabeth Palmer Caffin	LittD
1991	Paakariki Harrison	LLD	2010	The Rt Hon. Helen Elizabeth Clark	LLD
1992	Judge Michael John Albert Brown	LLD	2011	José Manuel Barroso	LLD
1992	Anastasios Christodoulou	LLD	2012	Hugh Fletcher	LLD
1992	Lucy May Cranwell	DSc	2012	Owen G. Glenn	LLD
1992	Vaughan Frederick Randal Jones	DSc	2014	His Excellency Ban Ki-moon	LLD
1992	Sir Donald McIntyre	MusD	2014	The Rt Hon. Sir Peter Blanchard	LLD
1992	Janetta Mary McStay	MusD	2014	Sir Graeme Douglas	LLD
1992	Maurice Paykel	LLD	2014	Sir David Levene	LLD

2015	Neal Plowman	LLD
2015	Geoffrey Ricketts	LLD
2016	Richard Aitken	DEng
2016	Charles Bidwell	LLD
2016	Roger France	LLD
2016	Marti Friedlander	LittD
2016	George Mason	DSc
2016	Julian Hart Robertson Jr	LLD
2018	Brian Mace	LLD
2018	Ian Parton	DEng
2018	Beate Schuler	DSc
2021	Joseph Parata Hohepa Hawke	LLD
2022	Ramari Stewart	DSc
2023	Kaa Williams	LittD
2023	Tāwhirimātea Williams	LittD
2023	Kate Edger	LittD
2023	Bruce McLaren	DEng
2023	Epeli Hau'ofa	LittD
2025	Scott St John	DBus
2025	Eric Tracey	DBus

Honorary Fellows

1995	Dame Jennifer Barbara Gibbs
1995	Ian Brampton Reynolds
1997	Sir John Ingram
1998	Brian Hall Picot
2001	Gaewyn Elizabeth Griffiths
2005	Peter Francis Menzies
2006	John Richard Delahunt Matthews
2006	Geoffrey T. Ricketts
2008	John Gordon St Clair Buchanan
2008	Bridget Mary Liddell
2008	Michael John Sanders
2011	Associate Judge David Abbott
2011	William John Falconer
2011	Sir Tipene O'Regan
2011	Alison Paterson
2012	Edward Brian Allison
2016	Scott Perkins
2019	John Hagen
2019	Peter Hays

Professores Emeriti

Distinguished Professores Emeriti

Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ (Biological Sciences) *(Retired 2018)*

Debes Bhattacharyya, ME *Calc.*, PhD *Jad.;* Dist.FEngNZ FRSNZ, MASME (Engineering) *(Retired 2022)*

Brian D. Boyd, MA *Cant.*, PhD *Tor.* (English) *(Retired 2022)*

John T. Boys, CNZM, ME PhD; FENZ FIPENZ FRSNZ (Electrical and Computer Engineering) *(Retired 2013)*

Stephen Davies, MA *Monash*, PhD *Lond.* (Philosophy) *(Retired 2021)*

William A. Denny, KNZM, ONZM, MSc PhD DSc; FIUPAC FNZIC FRSNZ (Chemistry) *(Retired 2025)*

Peter Gluckman, ONZ, KNZM, MBChB HonDSc *Otago,* MMedSc DSc; HonFRANZCOG FMedSci FRACP FRCPCH FRS FRSNZ *(Retired 2019)*

Viviane M. J. Robinson, ONZM, PhD *Harv.*, MA; FAERA (Education) *(Retired 2018)*

Professores Emeriti

Graeme Aitken, DipTchg *ACE*, MA EdD (Education) *(Retired 2017)*

Melinda Allen, BA *Arizona*, MA *Hawaii*, PhD *Wash. (Seattle)* (Anthropology) *(Retired 2026)*

Robert F. Anderson, MSc PhD; CChem, FNZIC FRSC (Chemistry) *(Retired 2026)*

Christine R. Arkinstall, MA *Oviedo*, BA PhD (Spanish) *(Retired 2023)*

M. Innes Asher, ONZM, BSc MBChB; FRACP (Paediatrics) *(Retired 2020)*

Geoffery Austin, BA *Camb.*, MSc PhD *Cant.* (Physics) *(Retired 2016)*

James J. D. N. Bade, MA *Well.*, DrPhil *Zürich* (European Languages and Literatures) *(Retired 2016)*

Bruce C. Baguley, ONZM, MSc PhD; FRSNZ (Molecular Biology) *(Retired 2019)*

Maureen Baker, MA *Tor.*, PhD *Alberta;* FNZAH FRSNZ (Sociology) *(Retired 2014)*

Mark James Barrow, DipTchg *ACE*, MSc EdD (Education) *(Retired 2025)*

Bill Barton, MPhil *Massey,* DipTchg *CTC*, MSc PhD (Mathematics) *(Retired 2017)*

Robert Beaglehole, ONZM, MBChB MD *Otago*, MSc *Lond.*, DSc *Otago;* FAFPHM FRACP FRSNZ, MRCP (School of Population Health) *(Retired 2007)*

A. Richard Bellamy, CNZM, BSc *NZ*, MSc PhD; FRSNZ (Science) *(Retired 2008)*

John Bishop, BA(Hons) *ANU,* PhD *Camb.* (Philosophy) *(Retired 2021)*

Tom Bishop, BA *Melb.*, PhD *Yale,* (English) *(Retired 2022)*

Philippa M. Black, BSc *NZ*, MA MSc, PhD; FMSAm FRSNZ (Geology) *(Retired 2007)*

Ruth Bonita, ONZM, BA DipEd *NSW*, MPH *N.Carolina*, PhD (Medicine) *(Retired 2004)*

Klaus Bosselmann, DrIur *FU Berlin* (Law) *(Retired 2025)*

Graham A. Bowmaker, BSc PhD *Syd.;* CChem, FNZIC FRACI FRSC FRSNZ, (Chemistry) *(Retired 2009)*

R. G. Bowman, BA *Pomona*, MS *San Diego State,* PhD *Stan.*, CPA *Calif.* (Accounting and Finance) *(Retired 2008)*

Gary Brierley, MSc PhD *S.Fraser* (Geography) *(Retired 2026)*
Gillian Brock, BSc BA(Hons) *Cape Town*, MA PhD *Duke* (Philosophy) *(Retired 2025)*
Roderick J. Brodie, BSc PhD *Cant.*, MA *Otago* (Marketing) *(Retired 2020)*
Neil D. Broom, BE(Hons) *Melb.*, PhD; FRSNZ, MNZOA (Chemical and Materials Engineering) *(Retired 2018)*
Linda Bryder, MA DPhil *Oxf.* (History of Science) *(Retired 2026)*
John C. Butcher, MSc *NZ*, PhD DSc *Syd.;* CMath, FIMA FRSNZ (Mathematics) *(Retired 1999)*
Richard Conrad Cambie, MSc PhD *NZ*, DPhil *Oxf.*, DSc; FNZIC FRSNZ (Chemistry) *(Retired 1996)*
Alex Calder, MA PhD (English and Drama) *(Retired 2026)*
Howard Carmichael, PhD *Waik.*, MSc (Physics) *(Retired 2023)*
Gerald Chan, MA *Kent*, PhD *Griff.*, (Politics and International Relations) *(Retired 2023)*
John J. J. Chen, BE PhD, CEng; FIChemE FRSNZ (Chemical and Materials Engineering) *(Retired 2019)*
Lai-Ming Ching, MSc PhD (Chemistry and Cell Biology) *(Retired 2025)*
Ian Donald Shepherd Civil, CNZM, KStJ, MBE(Mil), BSc MBChB ED; FACS(Hon) FASA(Hon) FCSSL(Hon) FRACS FRCSGlas(Hon) FRCST(Hon) (Medicine) *(Retired 2025)*
George R. Clark, PhD DSc; FNZIC (Chemistry) *(Retired 2007)*
Paul Clark, PhD *Harv.*, MA (History and East Asian Languages) *(Retired 2024)*
Michael N. Clout, BSc(Hons) *Edin.*, PhD; FRSNZ (Biological Sciences) *(Retired 2016)*
Jose Colmeiro, MA *SUNY Stony Brook*, PhD *UC Berk.* (Spanish and Latin American) *(Retired 2025)*
Martin Connolly, MBBS(Hons) MD *Newcastle(UK);* FRACP FRCP (Medicine) *(Retired 2021)*
Gregor Coster, CNZM, MBChB *Otago*, MSc PhD *Well.;* FRNZCGP (General Practice and Primary Healthcare) *(Retired 2011)*
Kathryn E. Crosier, ONZM, MBChB *Otago*, PhD; FRACP FRCPA (Molecular Medicine and Pathology) *(Retired 2016)*
Philip S. Crosier, MSc PhD *Otago* (Molecular Medicine and Pathology) *(Retired 2016)*
Caroline Anne Crowther, CNZM, MBChB DCH MD *Birm.* (Liggins Institute) *(Retired 2025)*
Timothy F. Cundy, MA MBBChir MD *Camb.;* FRACP FRCP*(UK)* FRSNZ (Medical Science) *(Retired 2019)*
Wystan T. L. Curnow, CNZM, BA *NZ*, PhD *Penn.*, MA (English) *(Retired 2010)*
Raewyn Dalziel, ONZM, BA(Hons) PhD *Well.*,(History) *(Retired 2010)*
Tim Dare, PhD *Alberta*, BA(Hons) LLB(Hons) MJur (Philosophy) *(Retired 2024)*
Brian Reeve Davis, MSc PhD *NZ*, DPhil *Oxf.*, BTheol DSc; FNZIC (Chemistry) *(Retired 1995)*
Peter B. Davis, BA *S'ton*, MSc *LSE* PhD (Sociology) *(Retired 2017)*
Michael C. Davison, BSc(Hons) *Brist.*, PhD *Otago*, DSc; FRSNZ (Psychology) *(Retired 2012)*
Justo A. Diaz, BSc *Ott.*, PhD *UC Berk.* (Management Science and Information Systems) *(Retired 2002)*
Kim Dirks, BSc *McG.*, MSc PhD (Physics and Environmental Science) *(Retired 2026)*
Jennifer E. Dixon, MSc *Cant.*, DPhil *Waik.;* FNZPI (Planning) *(Retired 2026)*
John Charles Dower, AB MD *Johns Hopkins;* FRACP (Paediatrics) *(Retired 1987)*
John Duckitt, BA *Cape Town*, MA *Natal*, PhD *Witw.* (Psychology) *(Retired 2012)*
Geoffrey G. Duffy, BSc *NSW*, PhD DEng; ASTC, CEng, FIChemE FRSNZ, (Chemical and Materials Engineering) *(Retired 2009)*
Michael R. Dunn, MA *Melb.*, DipFA *Cant.*, PhD (Fine Arts) *(Retired 2006)*
Roderick Ellis, BA(Hons) MA *Leeds*, MEd *Brist.*, PhD *Lond.* (Applied Language Studies and Linguistics) *(Retired 2016)*
Anthony M. Endres, MSocSc *Waik.*, PhD *W'gong* (Economics) *(Retired 2018)*
Mohammed M. Farid, BSc *Baghdad*, MSc PhD *Swansea* (Chemical and Materials Engineering) *(Retired 2023)*
Lynnette R. Ferguson, QSO, DPhil *Oxf.*, DSc; FNZIFST (Nutrition) *(Retired 2017)*
W. George Ferguson, BSc BE *NZ*, PhD; CEng CPEng CSci, FIEAust FIMMM FIPENZ (Chemical and Materials Engineering) *(Retired 2012)*
Richard George James Flay, BE(Hons) PhD *Cant.* (Mechanical Engineering) *(Retired 2024)*
Alan France, BA(Hons) PhD *Sheff.* (Sociology) *(Retired 2024)*
Richard C. Gardner, BA MSc PhD DSc; FRSNZ (Biological Sciences) *(Retired 2015)*
David B. Gauld, ONZM, CPhil PhD *Calif.*, MSc (Mathematics) *(Retired 2017)*
Michael Gedye, BCom LLB MComLaw (Commercial Law) *(Retired 2018)*
Jayne Godfrey, MEcon *Syd.*, PhD *Qld.* (Economics) *(Retired 2019)*
A. S. G. Green, MA *Camb.*, PhD *Edin.*, DipHistArt *Lond.* (Art History) *(Retired 1997)*
Colin R. Green, MSc PhD DSc (Ophthalmology) *(Retired 2020)*
Uwe A. Grodd, SMP *Mainz* (Music) *(Retired 2018)*
Barry S. Gustafson, ONZM, MA *NZ*, DipEd *Massey*, DipSovStud *Glas.*, PhD (Political Studies) *(Retired 2004)*
Errol J. Haarhoff, BArch PhD *Natal*, MSc *H-W;* SAIA NZIA (Architecture and Planning) *(Retired 2020)*
Philip J. Harris, MA PhD *Camb.* (Plant Biochemistry) *(Retired 2019)*
Nigel A. F. Haworth, BA BPhil PhD *Liv.* (Management and International Business) *(Retired 2018)*
David Hay, BCom *Otago*, MCM *Lincoln(NZ)*, PhD (Accounting and Finance) *(Retired 2026)*

Timothy J. Hazledine, MA *Cant.*, MA *Otago,* PhD *Warw.* (Economics) *(Retired 2021)*
Stuart W. Heap, MBBS *Lond.;* FRACR FRCR (Anatomy with Radiology) *(Retired 2001)*
Helen Hedges, BA(Hons) *Well.*, MEd PhD *Massey* (Education) *(Retired 2023)*
Michael A. Heymann, MBBCh *Witw.* (Liggins Institute) *(Retired 2016)*
Nick Holford, MBChB MSc *Manc.* (Pharmacology) *(Retired 2021)*
Stephanie J. Hollis, BA *Adel.*, PhD *ANU* (English) *(Retired 2009)*
Roger Horrocks, MNZM, BA *NZ,* MA PhD (Film, Television and Media Studies) *(Retired 2004)*
John Hosking, BSc PhD; Mem.IEEE FRSNZ (Physics) *(Retired 2025)*
John G. Hunt, CNZM, BArch(Hons) *NZ,* PhD; FNZIA (Architecture and Planning) *(Retired 2016)*
Rosalind Hursthouse, BPhil DPhil *Oxf.*, MA (Philosophy) *(Retired 2016)*
J. H. Kerr Inkson, MA *Aberd.*, MPhil *Lond.*, PhD *Otago* (Management and Employment Relations) *(Retired 2013)*
Manying Ip, ONZM, BA *HK,* MA PhD; FNZAH FRSNZ (Asian Studies) *(Retired 2013)*
Geoffrey J. Irwin, PhD *ANU,* MA; FNZAH FRSNZ FSA (Anthropology) *(Retired 2008)*
R. J. Irwin, MA *NZ,* PhD *Tufts;* FAPS FNZPsS (Psychology) *(Retired 1999)*
M. P. Jackson, MA *NZ,* BLitt *Oxf.;* FNZAH FRSNZ (English) *(Retired 2004)*
Jane Kelsey, LLB *Well.*, BCL *Oxf.*, MPhil *Camb.*, PhD (Law) *(Retired 2021)*
Susan P. Kemp, BA *Massey,* PhD *Col.*, MA; (Social Work) *(Retired 2024)*
Barbara Ann Kensington-Miller, MEd PhD (Mathematics Education) *(Retired 2025)*
Alan Kirkness, BA *NZ,* DPhil *Oxf.*, MA LittD (Applied Language Studies and Linguistics) *(Retired 2004)*
Joerg Kistler, DipNat *ETH Zurich,* PhD *Basel;* FRSNZ (Biological Sciences) *(Retired 2013)*
Darl Kolb, BSc *Illinois,* MA *Colorado,* PhD *Cornell* (Programme Evaluation and Organisational Behaviour) *(Retired 2021)*
John Kolbe, MBBS *Qld.;* FRACP (Medicine) *(Retired 2023)*
Frederick W. Kroon, MA PhD *Prin.*, MA (Philosophy) *(Retired 2019)*
Robert R. Kydd, MBChB *Otago,* PhD; FRANZCP (Medicine) *(Retired 2019)*
Richard B. Le Heron, MA *Massey,* PhD *Wash.;* FRSNZ (Geography) *(Retired 2019)*
Heath Lees, BMus MA *Glas.*, PhD; FTCL (Music) *(Retired 2007)*
Michele Leggott, MA *Cant.*, PhD *Br.Col.*, (English) *(Retired 2021)*
Deborah Levy, BLE *Aberd.*, MPA PhD; FPINZ FRICS (Property) *(Retired 2026)*
Gillian Lewis, BSc(Hons) PhD *Otago* (Microbiology) *(Retired 2025)*
Janusz Lipski, MD PhD DrSci *Warsaw* (Neurophysiology) *(Retired 2021)*
Alastair MacCormick, CNZM, MA PhD *Yale,* BSc MCom (Business and Economics) *(Retired 2002)*
Brian Mace, MA D.Phil *Oxf.*, (Engineering Science) *(Retired 2023)*
Ross McCormick, MBChB MSc PhD; FAChAM FRNZCGP (General Practice) *(Retired 2015)*
Lesley McCowan, MBChB *Lond.*, MD; FRCOG FRNZCOG (Obstetrics and Gynaecology) *(Retired 2022)*
Graham Mellsop, CNZM, MBChB *Otago,* DPM MD *Melb.;* FRANZCP, MRCPsych (Medicine) *(Retired 2019)*
Laurence D. Melton, PhD *S.Fraser,* MSc; CChem, FAIC FIAFST FNZIC FNZIFST FRSC (Chemistry) *(Retired 2017)*
Alan F. Merry, ONZM, MBChB *Z'bwe,* DipObst; FANZCA (Anaesthesiology) *(Retired 2023)*
Sally Merry, MBChB *Rhodesia,* MD; FRANZCP (Medicine) *(Retired 2021)*
James Metson, BSc(Hons) PhD *Well.* (Chemistry) *(Retired 2025)*
Raymond K. Miller, BA *McM.*, MA PhD DipEd (Political Studies) *(Retired 2017)*
Gordon Miskelly, BSc(Hons) PhD *Otago* (Chemistry) *(Retired 2025)*
Edwin A. Mitchell, ONZM, BSc MBBS DCH *Lond.*, DSc; FRACP FRCPCH FRSNZ (Paediatrics) *(Retired 2017)*
Maureen Molloy, BEd MA *Br.Col.*, PhD (Anthropology) *(Retired 2022)*
John Montgomery, BSc(Hons) *Otago,* PhD *Brist.* (Marine Science) *(Retired 2022)*
John Morrow, MA *Cant.*, PhD *York(Can.)* (Social and Political Thought) *(Retired 2020)*
Carol Anne Mutch, BA *Cant.*, MA *N.Lond.*, PhD *Griff.*, (Education) *(Retired 2025)*
Michael A. F. Neill, MA *Otago,* PhD *Camb.;* FNZAH FRSNZ (English) *(Retired 2007)*
Louise F. B. Nicholson, DNZM, MSc PhD DipTchg (Anatomy and Medical Imaging) *(Retired 2017)*
Charmian J. O'Connor, DNZM, CBE, JP(Retd), MSc *NZ,* PhD, DSc; FNZIC FRSNZ (Chemistry) *(Retired 2004)*
Michael John O'Sullivan, BE *NZ,* PhD *Cal.Tech.*, BSc ME (Engineering Science) *(Retired 2024)*
Glynn Owens, BTech(Hons) *Brun.*, DPhil *Oxf.* (Psychology) *(Retired 2017)*
Michael Parekohai, BFA DipTchg MFA (Fine Arts) *(Retired 2021)*
Juliet K. Park, MA PhD *Otago* (Anthropology) *(Retired 2016)*
Judy Parr, DipTch *ASTC,* BSc(Hons) PhD *ANU,* MA (Education) *(Retired 2021)*
Bryan R. Parry, MBChB MD *Otago,* DipObst; FRACS FRCSEd (Surgery) *(Retired 2013)*
Ron Paterson, ONZM, BCL *Oxf.*, LLB(Hons) (Law) *(Retired 2020)*
David Murray Paton, MBChB *Cape Town,* MD DSc *Witw.;* CBiol, FIBiol FRACP FRCPCan (Pharmacology) *(Retired 1988)*

Harvey C. Perkins, MA *Otago,* PhD *N.Carolina*, DipArts *Otago,* DipTchg *DTC* (Architecture and Planning) *(Retired 2015)*
Nick Perry, BScSoc *Lond.*, BA *Strath.;* FNZAH FRSNZ (Film, Television and Media Studies) *(Retired 2012)*
Raylene Ramsay, MA *Otago,* DU *Poitiers*, DipLing *Camb.;* FNZAH FRSNZ (European Languages and Literatures) *(Retired 2013)*
Elizabeth A. Rankin, BA(Hons) PhD HDipLib *Witw.* (Art History) *(Retired 2016)*
John Read, MA DipTESL *Well.*, PhD *New Mexico* (Education) *(Retired 2019)*
Barry Reay, BA(Hons) *Adel.*, DPhil *Oxf.* (History) *(Retired 2020)*
Ivan L. Reilly, ONZM, BA MSc DSc *Well.*, AM PhD *Illinois (Urbana-Champaign);* CMath, FIMA (Mathematics) *(Retired 2008)*
David E. Richmond, MBChB *NZ,* MD *Otago,* MHPEd *NSW,* DipABIM DipABNeph; FRACP FRCP (Medicine) *(Retired 1998)*
John F. Rimmer, BA *NZ*, MusD *Tor.*, MA (Music) *(Retired 1999)*
Paul T. Rishworth, KC, LLB(Hons) MJur (Law) *(Retired 2025)*
Allen Rodrigo, BSc(Hons) PhD DSc *Cant.* (Zoology) *(Retired 2025)*
Warren R. Roper, MSc *NZ,* PhD HonDSc *Cant.;* FRS FRSNZ FNZIC (Chemistry) *(Retired 1999)*
Gerard B. Rowe, ME PhD (Engineering) *(Retired 2023)*
Christine Rubie-Davies, BA MEd PhD (Education) *(Retired 2025)*
David M. Ryan, MSc *Otago,* PhD *ANU;* FIPENZ FRSNZ INFORMS Fellow (Engineering Science) *(Retired 2013)*
Lisa Samuels, BA *N.Carolina*, MA PhD *Virginia* (English) *(Retired 2025)*
Jolyon D. Saunders, DipFA *NZ,* DipIndDes, NDD; FDINZ (Fine Arts) *(Retired 1997)*
Jonathan Scott, BA *Well.*, PhD *Camb.* (History) *(Retired 2025)*
George A. F. Seber, MSc *NZ,* PhD *Manc.;* FRSNZ (Statistics) *(Retired 1999)*
Frederick W. Seymour, ONZM, BA(Hons) *Well.*, MA *W.Aust.*, PhD (Psychology) *(Retired 2018)*
R. Andrew Sharp, ONZM, BA *NZ,* MA *Cant.*, PhD *Camb.* (Political Studies) *(Retired 2006)*
Basil Sharp, MS PhD *Wisconsin-Madison* (Resource Economics) *(Retired 2021)*
D. Norman Sharpe, ONZM, MBChB MD *Otago,* DipABIM, DipABCVDis; FACC FRACP FRSNZ (Medicine) *(Retired 2002)*
John P. Shaw, ONZM, BSc(Hons) PhD *Brighton*, PGDipClinPharm *Aston;* FNZCP FPS FRPharmS (Pharmacy) *(Retired 2017)*
Peter Sheppard, BA *Waterloo,* MA PhD *Tor.* (Anthropology) *(Retired 2021)*
Ian J. Simpson, MBChB *Otago,* MD; FRACP (Medicine) *(Retired 2008)*
Robin Small, BSc MA *Cant.*, PhD *ANU* (Critical Studies in Education) *(Retired 2014)*
Anthony J. Spalinger, BA *CUNY,* MPhil PhD *Yale* (Egyptology) *(Retired 2020)*
Barry H. Spicer, BCom(Hons) *Qld.*, PhD *Wash.* (Accounting and Finance) *(Retired 2018)*
Ananth Srinivasan, BEng *Madr.*, MBA *Illinois State,* PhD *Pitt.* (Information Systems and Operations Management) *(Retired 2019)*
Christian Karlson Stead, ONZ, CBE, MA *NZ,* PhD, HonLittD *Brist.*, LittD; FRSL (English) *(Retired 1986)*
Lorraine Stefani, BSc(Hons) *Aberd.*, PhD *Glas.*, PGDip *UC Lond.* (Education and Social Work) *(Retired 2017)*
Russell Cyril James Stone, ONZM, MA *NZ,* PhD (History) *(Retired 1989)*
Helen Sword, BA PhD *Prin.*, MA *Indiana* (Comparative Literature) *(Retired 2022)*
David R. Thomas, MA *Well.*, PhD *Qld.*, FNZPsS (Social and Community Health) *(Retired 2008)*
Michael O. J. Thomas, MSc PhD *Warw.;* CMath, FIMA (Mathematics) *(Retired 2016)*
Helen S. Timperley, MA PhD DipEdPsych (Mathematics) *(Retired 2014)*
Tony Trinick, EdD *Waik.*, MA (Education) *(Retired 2025)*
Gillian M. Turner, MBBS *Lond.;* FRCOG FRNZCOG (Obstetrics and Gynaecology) *(Retired 1999)*
Michael M. Walker, PhD *Hawaii,* MSc; FRSNZ (Biological Sciences) *(Retired 2019)*
Peter Watts, LLB(Hons) *Cant.*, LLM *Camb.* (Law) *(Retired 2021)*
Barry J. Welch, MSc *NZ,* PhD, DSc; CChem CEng, FIChemE FNZIC FRACI FRSNZ, MAIME MNorskATS (Chemical and Materials Engineering) *(Retired 1998)*
Albert Wendt, CNZM, MA *Well.*, HonDoct *Bourgogne* (English) *(Retired 2006)*
Margaret Wetherell, MA PhD *Brist.*, FRSNZ (Social Psychology) *(Retired 2019)*
Gregory Whittred, BCom(Hons) *Qld.*, MEc *Syd.*, PhD *NSW;* FCA FCPA (Business and Economics) *(Retired 2018)*
Christopher J. Wild, PhD *Waterloo,* MSc (Statistics) *(Retired 2023)*
Joanne Wilkes, BA(Hons) *Syd.*, DPhil *Oxf.* (English Language and Literature) *(Retired 2021)*
David Edward Williams, MSc PhD; FNZIC FRSC FRSNZ (Chemistry) *(Retired 2023)*
David V. Williams, BA LLB *Well.*, BCL DipTheol *Oxf.*, PhD *Dar.* (Law) *(Retired 2018)*
Paul W. Williams, ONZM, BA *Durh.*, MA *Trinity(Dub.),* PhD ScD *Camb.* (School of Environment) *(Retired 2013)*
Allan G. Williamson, BE PhD DEng; DistFIPENZ FIET, LSMIEEE (Electrical and Computer Engineering) *(Retired 2013)*
William R. Wilson, BSc *Well.*, PhD; FRSNZ (Biology) *(Retired 2019)*
Jilnaught Wong, MCom PhD (Accounting) *(Retired 2021)*

University Librarian Emeritus

Janet Copsey, DipNZLS *Well.*, BA DipBus; FLIANZA *(Retired 2016)*

Distinguished Alumni

Distinguished Alumni

1996 Hugh Fletcher
1996 Elsie Locke
1996 Trevor Richards
1996 Mary Schnackenberg
1996 Richard Yan
1997 Ian Athfield
1997 Michael Jones
1997 Dr Claudia Orange
1997 The Hon. Justice Judith Potter
1997 Sir Wilson Whineray
1998 Dr Alan Bollard
1998 Dr Penelope Brook
1998 Cyril Firth
1998 Maurice Gee
1998 Sir Graham Liggins
1999 John La Roche
1999 Gretchen Albrecht
1999 Dr Sidney Mead
1999 Alan Smythe
1999 Dame Cheryll Sotheran
2000 Bruce Harland
2000 George E. Smith
2001 Emeritus Professor Bruce Biggs
2001 Dorothy Butler
2001 The Rt. Hon. Dame Sian Elias
2001 Brian Peace
2001 Sir Laurence Stevens
2001 Dr James Watson
2002 The Hon. Judge Mick Brown
2002 Vincent Cheng
2002 Emeritus Professor Sidney [Ben] Gascoigne
2002 Dr Ruth Harley
2002 Rosslyn Noonan
2002 Arthur Young
2003 Dr Allan Badley
2003 Professor Philip [Pip] Cheshire
2003 John Hagen
2003 Chris Liddell
2003 Rosemary Nalden
2003 Thomas [Tom] Schnackenberg
2004 Niki Caro
2004 Len Castle
2004 Emeritus Professor Dame Marie Clay
2004 Raoul Franklin
2004 The Rt. Rev. John Paterson
2004 Dame Marie Shroff
2005 Glenn Colquhoun
2005 Dr Hilton Glavish
2005 The Hon. Justice Susan Glazebrook
2005 Marya Martin
2005 Ian McKinnon
2006 Dr Judith Aitken
2006 The Hon. Justice David Baragwanath
2006 Philippa Boyens
2006 The Rt. Hon. Jonathan Hunt
2006 Dr Andrew Thomson
2006 Mark Weldon
2007 Emeritus Professor Judith Binney
2007 Professor Terry Collins
2007 Dr Maris O'Rourke
2007 Dr Peter Watson
2007 Ian Wedde
2008 Sir Ron Carter
2008 Emeritus Professor Carrick Chambers
2008 Dr James Church
2008 The Hon. Justice Lowell Goddard
2008 Emeritus Professor CK Stead
2008 Lynette Stewart
2009 Richard Chandler
2009 Dame Lynley Dodd
2009 The Rt. Hon. Sir Douglas Graham
2009 The Hon. Tuilaepa Malielegaoi
2009 Professor Ngaire Woods
2010 Judge Andrew Becroft
2010 Michael Parmenter
2010 Dr Jennifer Plane Te Paa
2010 Emeritus Professor Richard Sibson
2010 Dr Nguyen van Thanh
2011 The Rt. Hon. Sir Peter Blanchard
2011 Dr Greg Brick
2011 Tony Falkenstein
2011 Jeanette Fitzsimons
2011 The Hon. Mike Rann
2012 Professor Charles Alcock
2012 Don McGlashan
2012 Dr Mark Sagar
2012 Emeritus Professor Ranginui Walker
2012 Dame Robin White
2013 Dr Jillian Evans
2013 Norman Godden
2013 Kim Goldwater
2013 The Hon. Jim McLay
2013 Andrew Patterson
2014 Bruce Aitken
2014 Gareth Farr
2014 Dame Julie Maxton
2014 Dr William Tan
2014 Hon. Dr 'Ana Maui Taufe'ulungaki
2015 Sir Russell Coutts
2015 Bruce Plested
2015 Bryan Williams
2015 Professor Christine Winterbourn
2015 Joan Withers
2016 David Mitchell
2016 Graeme Wheeler
2016 Professor Karen Willcox
2016 David A. R. Williams
2017 Carol Hirschfeld
2017 Professor Ian Hunter
2017 Dr Lance O'Sullivan
2017 Lisa Reihana
2018 Jan Beagle
2018 Jennifer Gill
2018 Robert McLeod
2018 William (Bill) Robertson
2019 John Bongard

2019 Moana Maniapoto
2019 Dr Simon Talbot
2021 Andrew Grant
2021 Jeremy Salmond
2021 The Right Honourable Dame Helen Winkelmann
2021 Dr Ashley Bloomfield
2022 Fepulea'i Margie Apa
2022 Ngarimu Blair
2022 Dr Maureen Lander
2022 Nigel Latta
2023 Josh Bayliss
2023 Fatu Feu'u
2023 Dr Kirsten Finucane
2023 Dr Chris Tooley
2024 Pete Bethune
2024 Simon Phillips
2024 Mitchell Pham
2024 Linda Smith
2025 Peter Cooper
2025 Amelia Linzey
2025 Helen Robinson
2025 Stephen Stehlin
2026 Raelene Castle
2026 John Dudley
2026 Justice Ellen France
2026 Reuben Paterson

Young Alumnus/Young Alumna of the Year

2006 Dr David Skilling
2007 Mahé Drysdale
2008 John Chen
2009 Toa Fraser
2010 Dr Jessie Jacobsen
2011 Dr Claire French
2012 Dr Privahini Bradoo
2013 Simon Denny
2014 Roseanne Liang
2015 Fady Mishriki
2016 Dr Divyar Dhar
2017 Erna Takazawa
2018 Luke Willis Thompson
2019 William Pike
2021 Courtney Sina Meredith
2022 Dr Sudhvir Singh
2023 Elise Beavis
2024 Simran Kaur
2025 Craig Piggott
2026 Moses Mackay

Updates

The table below provides a summary of updates made subsequent to the initial publication of the *Calendar*, with the most recent additions at the top.

Calendar item	Date	Notes
University Committee Meeting Dates	30 October 2026	Education Committee dates changed for May and September.