

2025 Programme Limitations – Faculty of Education and Social Work

Pursuant to the Limitation of Entry Statute 1991, the relevant Dean proposes the following maximum number of students in the following programmes in 2025 because of an insufficiency of accommodation and/or staff to provide adequate teaching to all students expected to seek a place.

Programme	Category	Proposed 2025 limit
BECSt	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	500
	UTAS Total	
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BEd(Tchg)	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	500
	UTAS	
	UTAS Total	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BEd(TESOL)	Domestic (includes UTAS numbers below)	40
	International	80
	TOTAL	120
	UTAS Total	
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BSJS	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	500
	UTAS Total	
	Maori	
	Pacific	
	Students with disabilities	

Programme	Category	Proposed 2025 limit
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BSportHPE including all BSportHPE conjoints	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	120
	UTAS Total	
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
GradDipTchg(Primary)	Domestic	250
	International	20
	TOTAL	270
GradDipTchg (Sec)	Domestic	
	International	
	TOTAL	300
PGCertProfSup	Domestic	
	International	
	TOTAL	S1:30 S2:30
PGDipCounsTh, MCouns	Domestic	
	International	
	TOTAL	50
PGDipTLDL, PGCertTLDL	Available to domestic students only	60
MSW(Prof)	Domestic	
	International	
	TOTAL	40

Section 2: Selection criteria

The following criteria are proposed to be used by the Faculty of Education and Social Work to select students into limited entry programmes in 2025.

Bachelor of Early Childhood Studies (BECSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic School leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2024.

Applicants will be admitted if they meet the following requirements:

NCEA rank score ≥ 150 ; Cambridge International rank score ≥ 150 ; IB rank score ≥ 26

Subject to satisfactory interview, police check, safety checks and referees' reports.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and is subject to satisfactory interview, police check, safety checks and referees' reports.

Other applicants

Other applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection Committee

Head of Programme or nominee(s) and representative(s) of the teaching team

Bachelor of Education (Teaching) (BEd(Tchg))

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic school leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Students may also be required to sit literacy, numeracy and IELTS assessments. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2024.

Applicants will be admitted if they meet the following requirements:

NCEA rank score ≥ 150 ; Cambridge International rank score ≥ 150 ; IB rank score ≥ 26

Subject to a satisfactory interview, police check, safety checks and referees' reports, literacy, numeracy, and IELTS or equivalent assessments.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports, literacy, numeracy, and IELTS or equivalent assessments

Other applicants

Other applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

Subject to a satisfactory interview, police check, safety checks and referees' reports. Students may also be required to sit literacy, numeracy and IELTS assessments.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE, an assessment of the applicant's likely potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports. Students may also be required to sit literacy, numeracy and IELTS assessments.

Essential requirement: All applicants will be assessed for attributes related to capability to meet professional registration requirements and their ability to communicate proficiently in English or, in the case of Māori immersion programmes, in te reo Māori and English.

Selection committee

Head of Programme or nominee(s) and representative(s) of the relevant professional community. Faculty UTAS processes, selection and reporting will be overseen by a committee of Associate Deans and professional staff, chaired by the Associate Dean (Academic).

Bachelor of Education (Teaching English to Speakers of Other Languages) (BEdTESOL)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic School leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2024.

Applicants will be admitted if they meet the following requirements: NCEA rank score ≥ 150 ; Cambridge International rank score ≥ 150 ; IB rank score ≥ 26

Subject to satisfactory interview, police check, safety checks and referees' reports.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports.

Other applicants

Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

Subject to satisfactory interview, police check, safety checks and referees' reports

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme and is subject to satisfactory interview, police check, safety checks and referees' reports.

Selection Committee

Programme Director or nominee(s) and representative(s) of the teaching team

Bachelor of Social Justice Studies (BSJS)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2024.

Applicants will be admitted if they meet the following requirements:

Domestic & international school leavers & new entrants: NCEA rank score ≥ 150
Cambridge International rank score ≥ 150
IB rank score ≥ 26

Domestic applicants ineligible for admission under UTAS who have UE and NCEA or Cambridge International rank scores 130–149, IB rank score 24–25, will be granted conditional admission. Applicants who have a GPE/GPA ≥ 2 may be granted conditional admission (see below).

Other applicants

Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

All domestic applicants in other admission categories with GPA/GPE between 2 and 2.4, who are not eligible for the Targeted Admissions Scheme or who indicate that they do not want to be considered for a place in the Targeted Admissions Scheme are eligible for the Conditional Admission Scheme (see below).

Applicants with GPA/GPE below 2.0 may be considered on a case-by-case basis on the basis of GPA and an assessment of the applicant's likely ability to succeed in the programme.

Bachelor of Sport, Health and Physical Education (BSportHPE)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic school leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2024.

Applicants will be admitted if they meet the following requirements: NCEA rank score ≥ 150 ; Cambridge International rank score ≥ 150 ; IB rank score ≥ 26

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score and an assessment of the applicant's likely potential for success in the programme.

Other applicants

Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection committee

Head of Programme or nominee(s) and one member of teaching staff on the programme
Faculty UTAS processes, selection and reporting will be overseen by a committee of Associate Deans and professional staff, chaired by the Associate Dean (Academic).

Graduate Diploma of Teaching (Primary)(GradDipPrimary)

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, disposition for teaching and ability to meet professional registration requirements.

Selection committee

Head of Programme or nominee(s)

Graduate Diploma of Teaching (Secondary) (GradDipTchg(Sec))

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, subject profile, disposition for teaching and ability to meet professional registration requirements.

Selection committee

Head of Programme or nominee(s)

Postgraduate Certificate in Professional Supervision (PGCertProfSup)

Selection of applicants is based on the admission requirements in the Calendar. This includes having an undergraduate qualification and a minimum of three years' post-qualifying professional experience. If there are more applicants who meet the admission requirements stated in the Calendar than there are places available, selection will be based on the applicant's GPA from their qualifying degree. Applicants applying after the closing date for admissions will only be selected if there are places remaining, and will be selected in the order in which they have applied.

Selection committee

Programme Director or nominee(s) and members of teaching staff on the programme

Postgraduate Diploma in Counselling Theory and Master of Counselling (PGDipCounsTh, MCouns)

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of relevant professional background and life experience, fit with the programme, adequacy of resourcing preparedness to undertake study, and professional accreditation requirements.

Selection committee

Programme Director or nominee(s) and members of teaching staff on the programme.

Postgraduate Diploma in Teaching Linguistically Diverse Learners (PGDipTLDL), Postgraduate Certificate in Teaching Linguistically Diverse Learners (PGCertTLDL)

Priority will be given to those students who have Ministry of Education TESSOL scholarships.

Other applicants: Minimum GPE ≥ 2.4

If there are more applicants who meet the GPE requirement than there are places available, applicants will be ranked on GPE.

Selection committee

Programme Director

Master of Social Work (Professional) (MSW(Prof))

Applicants who have met the entry criteria for this programme will be selected on the basis of:

- a) Academic merit based on GPA

- b) Ability to meet professional criteria (i.e by the New Zealand Social Workers Registration Board and Children's Act 2014)
- c) Qualitative evaluation of Interviews/referees' reports

Selection committee

Programme Director and one member of teaching staff on the programme. Interviews are required.

Section 3: UTAS selection criteria

The following criteria are proposed to be used by the Faculty of Education and Social Work to select UTAS students into limited entry programmes in 2025.

Bachelor of Education (Teaching), Bachelor of Education (TESOL), Bachelor of Childhood Studies (BEd(Tchg), BSW, BEd(TESOL), BCSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

UTAS categories - Māori, Pacific, Students with disabilities, Students from refugee background, Students from low socio-economic background:

Below the guaranteed acceptance scores, applicants will be considered for interview taking into account targeted admission criteria and previous study. Applicants admitted under TAS criteria are expected to meet the conditions for admission and continuation as outlined in the notes below.

Selection committee

Associate Dean (Academic), Pasifika Success Coordinator, Student Services Manager, Group Service Manager (Māori), Student Experience and Engagement Team Leader, Outreach Coordinator - Equity, Student Support Adviser – Te Puna Wananga.

Bachelor of Sport, Health and Physical Education (BSportHPE)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

UTAS categories - Māori, Pacific, Students with disabilities, Students from refugee background, Students from low socio-economic background:

Applicants from equity target groups (Māori, Pacific, Students with Disabilities, Students from Low Socio-economic backgrounds, Refugee background students) with UE and a rank score of 120–149 will be admitted under UTAS. Applicants from equity target groups with rank scores below 120 will be referred to an appropriate foundation programme. Applicants admitted under TAS criteria are expected to meet the conditions for admission and continuation as outlined in the notes below.

Selection committee

Associate Dean (Academic), Pasifika Success Coordinator, Academic Services Manager, Group Service Manager (Māori), Student Experience and Engagement Team Leader, Outreach Coordinator - Equity, Student Support Adviser – Te Puna Wananga.

Notes

Students admitted under UTAS must fulfil the following conditions to avoid programme discontinuation, or suspension of enrolment;

- complete all DELNA requirements prior to the start of their programme;
- attend a special meeting prior to admission to their programme;
- attend the induction day of their respective programme including a student learning session and a meeting with their First Year mentor;
- Regular attendance of classes and completion of assessment tasks.

Conditions for continuation

UTAS students must fulfil the following conditions in their first year of study (full-time equivalent) in order to be permitted to continue in the degree:

- Put into action their individual professional academic writing plan, should they be identified by DELNA as having academic English language needs; meet at least three times during the first semester with one of the academic English language support

- staff;
- Enrol in and pass ENGWRIT 101 as their General Education course where they have English language needs as identified by DELNA, unless otherwise approved by the Dean or their nominee;
 - If in Māori immersion programmes, participate in a programme of Māori language support for teaching;
 - Attend a library information session;
 - Attend a Targeted Learning Session of the course in their programme which has a TLS;
 - Complete the Academic Integrity course in the first semester of their programme;
 - Attend at least 80% of their tutorials in Semester 1;
 - Attend tutorials provided by the Māori Student Support Coordinator (if a Māori UTAS student) or Pasifika Success tutorials (if a Pasifika UTAS student), or the equivalent as recommended by the UTAS committee;
 - Meet with either the Māori Student Support Coordinator (if a Māori UTAS student), Pasifika Success coordinator (if a Pasifika UTAS student) or an equivalent support coordinator at least twice per semester;
 - Attend examination wānanga organised by the Māori Student Support Coordinator and/or Pasifika Success Coordinator, if applicable.