



Waipapa
Taumata Rau
University
of Auckland



Te Maramataka Calendar 2026



The University of Auckland

2026 Calendar



Waipapa
Taumata Rau
University
of Auckland

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Information contained in the *Calendar* was correct at the time of initial publication (October 2025) but is subject to change. Changes made following initial publication can be found at www.calendar.auckland.ac.nz and at the end of this PDF. The University reserves the right to change its regulations, courses and any other content of the *Calendar*, or to withdraw any programme of study, or impose limitations on enrolment should circumstances require this.

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Cover: **Hiwa, Recreation Centre**

Hiwa is the new state-of-the-art home for Sport and Recreation and a social hub for the University community at Waipapa Taumata Rau, University of Auckland. Its transformative role in promoting health and well-being through design has already been acknowledged through a number of awards, including the prestigious Rider Levett Bucknall Supreme Excellence Award at the 2025 Property Council New Zealand Property Industry Awards.

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INTRODUCTION

Welcome to the University of Auckland. This *Calendar* is the official publication of the University and includes academic statutes and regulations governing admission, enrolment, fees and examinations. The *Calendar* sets out requirements for degrees, diplomas and certificates and lists the approved courses offered by the University. It also provides key information about the University and its staff. Calendar regulations and requirements for each faculty's degrees, diplomas and certificates as well as approved courses may be found online in the University's Curriculum Catalogue.

The Academic Year

The academic year at the University of Auckland is divided into two semesters. Each semester covers a period of about 15 weeks comprising approximately 12 teaching weeks followed by three weeks for study and examination. The first semester usually starts at the beginning of March and the second semester in mid-July. Each semester has a mid-semester break which lasts for one to two weeks. During the three weeks after lectures conclude, there is a period of study followed by the examinations for courses studied during that semester. There is a three-week inter-semester break during which results will be published and any further admissions and enrolments processed. A small number of specialist courses may be taught during the inter-semester break. A Summer School operates for six weeks from the beginning of January. A limited number of courses are offered during Summer School. Some programmes are offered in quarters rather than semesters, comprising approximately 10 teaching weeks followed by one week for study and examinations. Additionally, a range of masters programmes are available for commencement in November, including fully-online options offered as part of the University of Auckland Online initiative.

The Points System

The value allocated to each course is standardised and is given as a number of points, based on the notional hours of learning required for the course. A full-time programme will usually require the completion of eight 15-point courses a year. Most taught courses are offered in values of 15 and 30 points. For instance, the programme for many bachelors degrees requires the completion of a total of 360 points. The points value for masters degrees, diplomas and certificates varies according to the discipline and content. Full details are listed in the regulations.

Planning a Programme

Assistance with programme planning for current students is available online through the My Programme Requirements report. This report outlines the academic requirements for a programme of study and provides an individualised report comparing a student's progress towards completion against the requirements. It indicates where requirements have been met, which requirements have yet to be completed and the points required. Students are able to enrol directly from the report into courses available for the programme.

Students can also enrol into classes via Timetable Planner. This tool allows students to view potential timetable options, as well as adding preferences such as work or study gaps.

Students planning a programme may also consult faculty and departmental handbooks where available, and seek advice about programmes and course options through the University website or one of our Student Hubs. Intending students may also phone 0800 61 62 63 or visit www.auckland.ac.nz for general advice and information.

Regulations and requirements for each faculty's degrees, diplomas and certificates may be found on the University's Curriculum Catalogue. It is important that students read the regulations for the programme they plan to take and ensure that they complete the prerequisites required for subsequent study. In addition, there is a range of Interfaculty and Conjoint degrees which are administered and supervised across the faculties.

Admission and Enrolment

The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme, should complete the online Application to Study (www.auckland.ac.nz/apply_now).

Students without internet access can obtain an application form by phoning 0800 61 62 63 or visiting one of our Student Hubs.

Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol in courses.

Official Communications to Students

Email is the official and primary means of communication with students. All official email to a student will be sent to a student's University email address (username@aucklanduni.ac.nz). If the student wishes to forward messages to other addresses it is their responsibility to ensure the alternative address is in place and operating correctly. Failure to read an email does not free a student from their responsibilities to understand and comply with the University's requirements.

GLOSSARY OF TERMS

Note: The descriptions below are not intended to be legal definitions. The Regulations in the Calendar should also be referred to when interpreting these terms.

Academic English Language Requirement (AELR): A specified level of attainment in English studies in NCEA, CIE, IB or equivalent required for bachelors degrees; if admitted without meeting this requirement students may satisfy it in their first year of study by passing a specified undergraduate course in academic English.

Academic Head: A person appointed to an academic leadership position with responsibility for managing a school or department.

Academic Integrity Course: An online course designed to increase student knowledge of academic integrity, University rules relating to academic conduct, and the identification and consequences of academic misconduct.

Academic Standing: A means of measuring a student's academic performance each semester. Students are required to pass at least 50 percent of points enrolled in a semester to maintain good academic standing. Graduated academic sanctions apply to students failing to meet this requirement.

Academic Year and Academic Year Term: The academic year begins on the first day of January and ends on the last day of December in the same calendar year. Teaching is generally conducted over semesters and quarters. The academic year term covers the same period but offers more flexible enrolment options for shorter periods of study.

Ad Eundem Statum: A means of admission to the University on the basis of a qualification awarded by a body other than the New Zealand Qualifications Authority or the University of Auckland.

Admission: The process by which a student applies, and is approved, for entry to the University and to a University qualification.

Alumni: A term describing graduates of the University and staff who have worked for the University.

Applicant: A prospective student who has applied for admission to a programme at Waipapa Taumata Rau, University of Auckland.

Bachelors degree: An undergraduate degree awarded by the University. May also be referred to as a first degree. The degree must have a total value of at least 360 points and contain a minimum of 72 points (0.6 EFTS) at NZQCF level 7 (Stage III).

Bachelors honours degree: Can be either an integrated degree combining both undergraduate and postgraduate study, usually requiring four years of full-time study, or a one-year postgraduate degree completed after a bachelors degree. In both cases, it requires the completion of at least 120 points of postgraduate level study including a research component of at least 30 points.

Campus: A geographic location where University of Auckland qualifications are delivered.

Certificate: A qualification awarded after academic study of a coherent programme of between 60 and 120 points.

Certificate of Proficiency: Recognises successful completion of a course by those who are not enrolled in a degree or diploma.

Class: A component of a course, e.g., a lecture stream.

Clinic: Student learning is primarily through the practice (or quasi-practice environment) and use of techniques for treating clients or patients. Assessment of student activities covers observation, interviewing, diagnosis, treatment, etc. E.g. medical or nursing clinical practice courses.

Committee on University Academic Programmes (CUAP): A committee of Universities New Zealand on which all universities are represented, plus a student representative. CUAP undertakes programme approval and moderation procedures for New Zealand universities, as well as providing advice and comment on academic matters and developments across the university system.

Completing student: A student whose current enrolment is designed to complete a certificate, diploma or degree.

Component Degree: One of the qualifications that make up a Conjoint Degree. A Conjoint Degree will always include two component degrees. A student is awarded both component degrees on completion of the conjoint programme.

Concurrent teaching: Occurs when students who are enrolled for courses at different levels within qualifications attend some or all of the same classes. This is different from the situation where students enrol in a course at a higher level than might be expected and attend classes with more advanced students.

Conjoint Degree: Allows the completion of two undergraduate degrees (component degrees) in a shorter timeframe and with fewer points than would be possible through enrolling in them separately. Requires a minimum academic standard for admission and for continuation each year. While students are admitted to a Conjoint Degree, they are awarded two separate qualifications.

Core courses: Compulsory courses that cover knowledge and/or skills essential for the completion of a programme of study.

Corequisite course: A course that should be taken in the same semester as another unless it has previously been satisfactorily completed.

Council: The governing body of the University. It is composed of elected staff, students and graduates, and external appointees.

Course: A basic component of all academic programmes, it comprises structured study on a particular topic normally delivered across one or two terms. Completion

of a qualification normally requires the completion of multiple courses.

Course prescriptions: A list of courses including course code, title, points value, description of content, prerequisites, corequisites and restrictions.

Coursework: Assessable work produced by students, normally submitted during teaching weeks, e.g., essays, assignments, reports, tests, creative or performance works, and practical, tutorial and seminar work.

Credit: May refer both to the points value of a course or qualification and to the recognition of study completed in another qualification or at another institution, e.g. cross credit or transfer credit.

Cross-credit: A course which is common to two University of Auckland undergraduate diplomas or bachelors degrees and is credited to both.

Cumulative Grade Point Average (Cumulative GPA): Calculated from all grades achieved by a student. May be used for selection purposes in some cases.

Current enrolment: Courses or other work taken by a student in the current academic year, quarter or semester.

Degree: Principal qualification awarded by the University of Auckland, i.e., bachelors, masters and doctoral degrees.

Department: A division of a faculty centred around a subject or group of related subjects.

Diagnostic English Language Needs Assessment (DELNA): Designed to assess the academic English language skills of incoming students to facilitate access to support. All students should do DELNA at the beginning of their studies. Some degrees require it.

Diploma: A University qualification, which may be awarded at undergraduate or postgraduate level.

Direct entry: Entry into a higher level of a subject or the later part of a degree without completion of the normal prerequisites.

Discipline: A branch of knowledge which is researched and taught at the University.

Dissertation: A written research component of a degree or diploma worth between 60 and 80 points.

Distinction: Postgraduate degrees and postgraduate diplomas may be awarded with Distinction to signify a highly superior level of performance.

Doctoral degree: A qualification at an advanced level requiring an original contribution to knowledge.

Electives: A defined set of courses for a diploma or degree from which a student may make a choice.

End of lectures: The final day of the final teaching week of an academic term. The final lecture for a particular course might occur before this day.

Enrolment: The process by which a student, having gained admission to the University and to a qualification, selects and gains entry to courses and classes.

Equivalent full-time student (EFTS): The unit on which Student Achievement Component (SAC) funding for tuition is negotiated between the University and the Tertiary Education Commission (TEC).

Equivalent prior study: The alternative study and the related standard that must be achieved for admission to a programme.

Examination: Formal assessment under supervision occurring after the teaching in a course has been completed.

Exit qualification: A qualification, usually of a lesser credit value, that can be awarded to a student when they are unable to or choose not to complete the qualification in which they are or have been enrolled. A student may not commence study towards an exit qualification. It is only awarded following prior enrolment in an alternative qualification.

Faculty: An organisational unit responsible for the delivery of academic programmes and research. Faculties usually comprise a number of schools or departments.

Field studies: Learning or investigation is primarily carried out in the field rather than in a classroom or laboratory. Field work courses tend to be in archaeology and geography.

Flexible learning: Learning characterised by a mixed mode of delivery and assessment of instructional material.

Future17: A multi-institutional and multidisciplinary global education initiative. It is a 15-point course requiring approximately 150 hours of work, as for a stage three undergraduate course. Successful participants receive credit towards their University of Auckland programme of study.

General Education: General Education courses are identified by a 'G' after the course number and are listed in the General Education Schedules.

Generative pre-trained transformer (GPT): Used in chatbots such as ChatGPT, a GPT can generate natural language answers to prompts when trained on a large language model (LLM). Use within academic coursework may be at the discretion of faculties.

Grade Point Average (GPA): A means of measuring a student's performance at this University. The average grade achieved over a period of time expressed numerically on a scale between 0 (no passes) and 9 (A+ average).

Grade Point Equivalent (GPE): A means of measuring a student's prior relevant academic performance and experience from another institution. Grades or marks achieved at external institutions and/or in examinations (such as NCEA) expressed as an equivalent to a Grade Point Average on the scale 0–9.

Graduand: A person who has completed the requirements for a degree but has not yet had the degree conferred.

Graduate: A person on whom a degree has been conferred.

Graduate certificate: A qualification open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of not fewer than 60 points, 40 of which (0.33 EFTS) must be at NZQCF level 7 (Stage III) or higher.

Graduate diploma: A qualification normally open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience

of an appropriate kind, comprising a coherent programme with a total value of not fewer than 120 points. Of these, 72 points (0.6 EFTS) must be at NZQCF level 7 (Stage III) or higher.

Honours: Degrees, in some cases completed within prescribed time limits, may be awarded with honours which signify advanced or distinguished study. A programme must include a minimum 30-point research component for students to be eligible for honours.

Interfaculty programme: A programme where responsibility for development and delivery is formally shared by more than one faculty, or a programme which was developed for the purpose of being made available to a broad range of students not necessarily associated with a specific faculty, and usually managed centrally.

Invigilated examination: The process of physical or online monitoring of an examination to ensure that students do not indulge in unfair means that can hamper the integrity of an examination.

Laboratory: A teaching session of a practical nature, which includes demonstration, supervised exercises and hands-on activities. E.g. science laboratory, computer laboratory.

Late Year Term: A period of about 12–13 weeks used for teaching or research. It starts on 1 December and finishes on the last Saturday before the beginning of the first semester of the following academic year.

Lecture: A basic unit of instruction.

Level: The academic level of study in a subject, that relates to a level on the NZQCF. May also be referred to as Stage in undergraduate qualifications.

Limited entry: Applied to a course or programme for which the number of students that can be accepted is limited because of constraints on staffing, space or equipment.

Major: A required component of a bachelors degree, including a specified number of points in a subject at the most advanced level.

Masters degree: A degree programme at a higher level than a bachelors degree that meets specific requirements, including at least 40 points of study at NZQCF level 9.

Maximum full-time enrolment: 80 points per semester, 30 points in Summer School, 45 points per quarter or 60 points in Late Year Term.

Merit: Postgraduate degrees and postgraduate diplomas may be awarded with Merit to signify a superior level of performance.

Micro-credential: A stand-alone unit of study of between 5 and 40 points that certifies the achievement of a specific set of skills and knowledge and has demonstrable support from relevant industries, employers or communities.

Minimum full-time enrolment: 50 points per semester, 25 points in Summer School, 25 points per quarter or 50 points in Late Year Term.

Minor: A component of a degree including a specified number of points above Stage I in a subject.

Mode of Examination: The way an examination is carried out, including paper-based or digital (computer-based

or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.

Module: 45 points focused on a particular skill or area of study. Restricted to undergraduate degrees.

New Start: Provides part-time University preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study.

New Zealand Qualifications Authority (NZQA): The government agency that administers the National Certificates of Educational Achievement (NCEA) qualifications for secondary school students, and is responsible for the quality assurance of non-university tertiary training providers in New Zealand.

New Zealand Qualifications and Credentials Framework (NZQCF): A national framework that provides a hierarchy of levels of knowledge and skills that describe what graduates of qualifications know and can do, along with the characteristics of learning at each level. All secondary and tertiary qualifications and credentials approved by NZQA or Universities New Zealand are listed on the NZQCF.

Nominee: An individual who has been delegated authority from the Dean or Academic Head, for example, to grant approvals with regard to a particular process, e.g. concession requests.

Normal full-time study: A student workload of 120 points in one year.

Online campus: Where the teaching occurs online without the requirement to attend on-campus classes. Communication between teachers and students is via a learning management system and email and reliable internet access is required.

Online study: Courses or programmes that are specifically developed for delivery online and do not require students to attend the University in person.

Part: A defined subdivision specified in the regulations of some degrees.

Plussage: A method of calculating the final result a student has gained in a course by counting either the final examination grade or a combination of final examination grade plus coursework, whichever is to the student's advantage.

Point(s): A value assigned to a course or other work to indicate its weighting within the University of Auckland's certificates, diplomas and degrees. May be referred to as credit(s) at other institutions.

Postgraduate: A student studying towards a postgraduate programme. May also refer to the programme itself. Represents study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Postgraduate certificate: A qualification that builds on attainment in the prior degree, normally open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of at least 60 points. The courses or other work prescribed must be higher than NZQCF level 7 (300-level).

Postgraduate diploma: A qualification that builds on attainment in the prior degree, normally open to graduates or to those who have been able to demonstrate extensive practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme with a total value of at least 120 points. The courses or other work prescribed must be in advance of NZQCF level 7 (300-level).

Postgraduate programme: A programme at a higher level than a bachelors degree that is normally open to graduates or in some circumstances to applicants who have demonstrated an equivalent level of preparation. Represents study at levels 8–10 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Practicum: The student applies previously acquired knowledge and skills in a supervised situation which approximates the conditions under which the knowledge/skills may ultimately be used in employment. E.g. practice teaching, practicums, internships.

Prerequisite: A requirement that must be met before commencement of study for a particular course or programme.

Prescribed texts: Textbooks which are considered essential to a course.

Proctor: A staff member who deals with non-academic misconduct and disputes involving students. The Proctor can also provide advice on disputes involving a member of staff.

Programme: A prescribed set of one or more courses or other work which on satisfactory completion leads to the award of a University of Auckland certificate, diploma or degree.

Programme Grade Point Average (Programme GPA): A grade point average calculated using all the courses that are assigned to a student's programme. Often used for selection to postgraduate programmes at the University.

Programme schedule: A list of the courses prescribed for a programme which forms part of the regulations.

Project: A piece of investigative written work on an approved topic.

Quarter: A period of about 11 weeks which usually includes 10 teaching weeks and an additional week for study and examinations.

Qualification: An approved programme of study (degree, diploma or certificate) that students enrol in at the University. Qualifications vary in level and duration and represent a specific level of achievement and learning in a particular field. A student is awarded the qualification upon successful completion of their programme of study.

Reassigned course: A course satisfactorily completed for one programme which has been transferred to another programme.

Recognition of Prior Academic Study (ROPAS): A means of assessment of previous study for applicants from another institution for admission or credit to the University.

Regulation: A rule set down by the University.

Research essay: A research-based essay on an approved topic, normally worth up to 30 points.

Research Masters: A research-based programme of study that includes either a 90 or 120 point thesis or research portfolio.

Research portfolio: A coherent, integrated programme of research-based work, normally worth 90 or 120 points.

Research project: A piece of research-based work on an approved topic, normally worth between 30 and 60 points.

Restriction (restricted course): A course in which the learning objectives, content and/or assessment are so similar to a second course that a student cannot be enrolled in or be credited with both courses towards a certificate, diploma or degree. In some cases, a restricted course may be taken and credited as a Certificate of Proficiency.

Schedule: University lists of courses, credits or limitations, often in tabular form.

School: A division of a faculty, which may comprise departments or disciplines that teach and research similar or related academic subjects.

Semester: A period of about 15 weeks which includes about 12 teaching weeks and about three weeks for study and examinations. In addition there is a mid-semester break of up to two weeks.

Seminar: Instruction is primarily through small group teaching for small groups of students, focusing each time on a particular subject. All students are required to actively participate. Seminars can include dialogue with a seminar leader or instructor, or the more formalised presentation of research by participants.

Senate: The academic committee established by Council under section 18(2) of Schedule 11 to the Education and Training Act 2020. It includes all the professors, as well as representatives of sub-professorial staff, professional staff and students.

Session: Time period usually within a term but may start or finish before or after the standard term dates. A term may have multiple sessions.

Short course: A non-credit bearing learning activity designed to provide knowledge and skills in a specific area, often for professional development or personal interest. Lasting up to several weeks, short courses can be taken online, on-campus or through a combination of both.

Specialisation: A programme of related courses normally comprising more than 50 percent of a qualification.

Stage: The academic level of study in a subject, that relates to the level on the NZQCF.

Studio: A method of instruction which focuses on learning through action and developing an assessable creative and/or design process, performance or product. E.g. dance/music composition or performance, fine arts, architectural design studios.

Subject: An area of learning which may be provided by a school or a department, or by departments offering related courses.

Summer School: A six-week period at the commencement of the academic year during which a select range of courses is taught and assessed.

Summer Start: A six-week programme for domestic and international school leavers to transition into university study and complete one course towards their degree before the start of Semester One.

Syllabus Plus: The University's timetabling and room booking system. The Syllabus Plus year begins on the Monday of the week which includes 1 January; e.g. if 1 January falls on a Wednesday, then the Syllabus Plus year will begin on Monday 30 December.

Taught Masters: A programme of study that is normally based on an undergraduate degree and includes coursework consisting of courses, project work and research in varying combinations. Masters degrees that build on generic attributes and/or experience (often called 'conversion masters') are usually in professional fields and are recognised as appropriate professional preparation by the industry concerned.

Term: A broad reference to a period of enrolment such as a semester, quarter or session.

Test: A controlled assessment that would ordinarily be conducted in an invigilated setting at a specified time outside of the examination period, that counts towards the final grade of the course, and is time-limited.

Thesis: A research component of a postgraduate programme having a value of 90 or 120 points which will have a written component but may also include design, creative or performative elements.

Transfer credit: Credit granted towards a University of Auckland qualification from work successfully completed at another tertiary institution.

Tutorial: A small group-learning session. Learning is primarily through less formal, smaller regular classes in which material from lectures and readings can be discussed in more detail.

Undergraduate: A person studying towards a first degree. May also refer to the level of a qualification, usually being a bachelors degree or certificate or diploma. Represents

study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Undergraduate course: A course at Stage I–V taken as part of an undergraduate academic programme. Represents study at levels 1–7 on the New Zealand Qualifications and Credentials Framework (NZQCF).

Undergraduate Targeted Admission Schemes (UTAS): Admission schemes designed to improve access into higher education for students from under-represented equity groups.

Universities New Zealand — Te Pōkai Tara: A statutory body responsible for the quality assurance of qualifications in New Zealand universities.

Unspecified campus: Applies to courses where the teaching occurs through scheduled face-to-face interactions on sites that are not recognised University of Auckland campuses. Examples include the provision of courses where the course material is delivered in local work-related environments.

Waipapa Taumata Rau (WTR) course: A 15-point requirement for some undergraduate students in their first year of study. Each course provides a foundational understanding of knowledge systems relevant to that faculty and the significance of place-based knowledge including Te Tiriti o Waitangi. It delivers essential skills and capabilities including communication and collaborative skills and critical and ethical thinking to ensure success as students transition into University, move through their degrees, and enter the workplace.

Workshop: Presentation of themes and concepts related to a course on an ongoing basis. May involve practical learning activities, discussion, interaction and debate.

Key University Dates

- 8 2026 Semester and Quarter Dates
- 9 2026 Closing Dates for Admission
- 11 2026 Enrolment Dates
- 12 2026 Programme Start Dates
- 13 2026 University Committee Meeting Dates

KEY UNIVERSITY DATES

2026 Semester and Quarter Dates

Quarter dates apply only to programmes that are offered in quarters.

Semester Dates

Summer Start	
Summer Start	Monday 5 January – Wednesday 18 February
Kura Raumati Summer School (Semester code: 1260)	
Summer School begins	Monday 5 January
Auckland Anniversary Day	Monday 26 January
Waitangi Day	Friday 6 February
Lectures end	Friday 13 February
Study break	Saturday 14 February
Examinations	Monday 16 – Wednesday 18 February
Summer School ends	Wednesday 18 February
Wehenga Tahi Semester One (Semester code: 1263)	
Semester One begins	Monday 2 March
Tai Tokerau graduation	Tuesday 10 March
Mid-semester break/Easter	Friday 3 – Friday 17 April
ANZAC Day	Monday 27 April
Graduation	Monday 4 – Thursday 7 May
King's Birthday	Monday 1 June
Lectures end	Friday 5 June
Study break	Monday 8 – Wednesday 10 June
Examinations	Thursday 11 – Monday 29 June
Semester One ends	Monday 29 June
Inter-semester break: Tue 30 June – Fri 17 July (Matariki: Friday 10 July)	
Wehenga Rua Semester Two (Semester code: 1265)	
Semester Two begins	Monday 20 July
Mid-semester break	Monday 31 August – Friday 11 September
Graduation	TBC
Lectures end	Friday 23 October
Labour Day	Monday 26 October
Study break	Tuesday 27 – Wednesday 28 October
Examinations	Thursday 29 October – Monday 16 November
Semester Two ends	Monday 16 November
Graduation (FMHS)	TBC
Late Year Term (Semester code: 1267)	
Late Year Term begins	Monday 1 December
Late Year Term ends	Saturday 27 February 2027
Summer Start 2027	
Summer Start	Wed 6 January – Wed 17 February 2027
Kura Raumati Summer School 2027 (Semester code: 1270)	
Summer School	Wed 6 January – Wed 17 February 2027
Wehenga Tahi Semester One 2027 (Semester code: 1273)	
Semester One begins	Monday 1 March 2027

Quarter Dates

Quarter One (Semester code: 1262)	
Quarter One begins	Monday 12 January
Auckland Anniversary Day	Monday 26 January
Waitangi Day	Friday 6 February
Tai Tokerau graduation	Tuesday 10 March
Quarter One lectures end	Friday 20 March
Quarter One study break	Monday 23 – Friday 27 March
Quarter One examinations	Saturday 28 March
Quarter One ends	Saturday 28 March
Quarter Two (Semester code: 1264)	
Easter break	Friday 3 – Tuesday 7 April
Quarter Two begins	Monday 13 April
ANZAC Day	Monday 27 April
Graduation	Monday 4 – Thursday 7 May
King's Birthday	Monday 1 June
Quarter Two lectures end	Friday 19 June
Quarter Two study break	Monday 22 – Friday 6 June
Quarter Two examinations	Saturday 27 June
Quarter Two ends	Saturday 27 June
Quarter Three (Semester code: 1266)	
Quarter Three begins	Monday 6 July
Matariki	Friday 10 July
Quarter Three lectures end	Friday 11 September
Quarter Three study break	Monday 14 – Friday 18 September
Quarter Three examinations	Saturday 19 September
Quarter Three ends	Saturday 19 September
Graduation	TBC
Quarter Four (Semester code: 1268)	
Quarter Four begins	Monday 28 September
Labour Day	Monday 26 October
Quarter Four lectures end	Friday 4 December
Quarter Four study break	Monday 7 – Friday 11 December
Quarter Four examinations	Saturday 12 December
Quarter Four ends	Saturday 12 December
Graduation (FMHS)	TBC
Quarter One 2027 (Semester code: 1272)	
Quarter One begins	Monday 18 January 2027

2026 Closing Dates for Admission

Closing Dates for Applications for Admission to Undergraduate and Postgraduate Programmes

Applications to the University of Auckland must be received no later than the dates listed in the table below. Applications received after these dates will only be considered if places remain and there is sufficient time to process applications before the start of the term. The following information should be read in conjunction with the Academic Statutes and Regulations. Not all programmes are available for admission in all semesters or quarters.

Semester/Quarter	Date	Programme
Summer School	1 December 2025	All programmes not otherwise specified
	8 December 2025	All programmes not otherwise specified
	1 July 2025	Bachelor of Medical Imaging (Honours)
		Bachelor of Medicine and Bachelor of Surgery
		Bachelor of Optometry
		Bachelor of Pharmacy
		Master of Audiology
		Master of Health Sciences in Nutrition and Dietetics
	1 October 2025	Master of Energy
		Master of Nursing Science
		Master of Physiotherapy Practice
Semester One	15 October 2025	Master of Speech Language Therapy Practice
		Postgraduate Diploma in Applied Psychology
		Master of Applied Behaviour Analysis
		Bachelor of Medical Science (Honours)
		Bachelor of Nursing (International applicants)
		Bachelor of Science (Honours) in Psychology (Preparatory Clinical Psychology pathway only)
		Postgraduate Diploma in Clinical Psychology
		Postgraduate Diploma in Counselling Theory
		Postgraduate Diploma in Forensic Science
		Postgraduate Diploma in Health Psychology
Academic Year Term	25 November 2025	Master of Clinical Exercise Physiology
		Master of Counselling (240 points)
		Master of Science in Forensic Science
		Doctor of Clinical Psychology
		Master of Organisational Psychology
		Bachelor of Laws Part II
		Bachelor of Science (Honours) in Psychology
		Graduate Diploma in Teaching (Early Childhood Education)
		Graduate Diploma in Teaching (Primary)
		Graduate Diploma in Teaching (Secondary)
	1 December 2025	Postgraduate Diploma in Science in Psychology
		Master of Health Psychology
		Doctor of Education
		Bachelor of Education (Teaching)
		Bachelor of Early Childhood Studies
	15 December 2025	Bachelor of Education (Teaching English to Speakers of Other Languages)
		Master of Professional Supervision
		Master of Professional Supervision Practice
		Bachelor of Sport, Health and Physical Education
	23 January 2026	(Online) Graduate Diploma in Teaching (Early Childhood Education)
		(Online) Graduate Diploma in Teaching (Primary)
	31 January 2026	(Online) Graduate Diploma in Teaching (Secondary)

Semester/Quarter	Date	Programme
Semester Two	4 July 2026	All programmes not otherwise specified
	8 June 2026	International applications for postgraduate sub-doctoral programmes not otherwise specified
	3 April 2026	Master of Energy
	8 April 2026	Master of Creative Writing
	1 June 2026	(Online) Graduate Diploma in Teaching (Primary)
Late Year Term	11 November 2026	All programmes not otherwise specified
	24 October 2026	Master of Information Technology
		Postgraduate Certificate in Information Technology
Quarter One	1 November 2025 (International applicants)	All programmes not otherwise specified
	1 December 2025 (Domestic applicants)	All programmes not otherwise specified
Quarter Two	1 February 2026 (International applicants)	All programmes not otherwise specified
	1 March 2026 (Domestic applicants)	All programmes not otherwise specified
Quarter Three	1 May 2026 (International applicants)	All programmes not otherwise specified
	4 June 2026 (Domestic applicants)	All programmes not otherwise specified
Quarter Four	1 July 2026 (International applicants)	All programmes not otherwise specified
	1 August 2026 (Domestic applicants)	All programmes not otherwise specified
Semester One 2027	7 December 2026	International applications for postgraduate sub-doctoral programmes not otherwise specified
	1 July 2026	Bachelor of Medical Imaging (Honours)
		Bachelor of Medicine and Bachelor of Surgery
		Bachelor of Optometry
		Bachelor of Pharmacy
		Master of Audiology
		Master of Health Sciences in Nutrition and Dietetics

Admission to the University of Auckland

The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme in 2026, are required to complete an Application for Admission. This may be completed online at www.auckland.ac.nz/apply_now.

If students do not have internet access, Application for Admission forms are available by phone, by mail or in person from:

Phone:

Auckland: (09) 923 5025

Outside Auckland: 0800 61 62 63

International: +64 9 373 7513

Student Hub, City Campus

Te Herenga Mātauranga Whānui | General Library

Building 109, 5 Alfred Street, Auckland

Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Grafton Campus

Te Herenga Hauora | Philson Library

Building 503, Level 1 (entry via the Atrium, Building 505), 85 Park Rd, Grafton

Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Te Papa Ako o Tai Tonga

6 Osterley Way, Manukau

Hours: Monday to Friday 8am–8pm Saturday and Sunday 9am–5pm

Student Hub, Te Papa Ako o Tai Tokerau

L Block, 13 Alexander Street, Whangarei

Hours: Monday to Friday 8am–4.30pm and Saturday 10am–4pm, Sunday closed

All Applications for Admission will be acknowledged. Applicants will receive an offer of a place in programmes (degree, diploma or certificate) for which their admission is approved. **This offer of a place must be accepted online before the student can proceed to enrol in courses.**

Undergraduate

Applications to the University of Auckland must be received no later than the published closing date. Applications received after the closing date will only be considered on the basis of academic merit, if there are places available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Postgraduate

Applications for Semester One submitted after 8 December will only be considered if places are available. Applications for Semester Two submitted after 4 July will only be considered if places are available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Doctoral

Doctoral applications may be submitted at any time of the year (excluding the Degree of Doctor of Clinical Psychology and the Degree of Doctor of Education).

Summer School

No late applications will be accepted.

Special Admission

Applications to the University of Auckland must be received no later than the published closing date and no later than 1 December. Applications received after 1 December will only be considered if places are available.

2026 Enrolment Dates

Students should enrol as soon as possible after accepting an offer of a place, as many University of Auckland courses are very popular and have a limited number of places available.

Enrolment Opening Date

2026 Enrolment opening date
3 November 2025

Enrolment Closing Dates

Note: Students should aim to have completed their enrolment by the following dates. Students can still enrol after these dates, and before the Deadline for changes to enrolment, if there are still places available in the courses.

Semester/Quarter	Enrolment closing dates
Summer School courses	1 January 2026
Semester One courses	25 February 2026
Double-semester courses (A and B) – Semester One start	25 February 2026
Semester Two courses	15 July 2026
Double-semester courses (A and B) – Semester Two start	15 July 2026
Late Year Term courses	26 November 2026
Quarter One courses	7 January 2026
Quarter Two courses	8 April 2026
Quarter Three courses	1 July 2026
Quarter Four courses	23 September 2026

Deadlines for Changes to Enrolment

For further information on changes to enrolment see the Enrolment and Programme Regulations, Changes to Current Enrolment.

Semester/Quarter	Deadline for adding courses	Deadline for deleting courses with refund of fees	Deadline for withdrawing from or substituting courses
Summer School courses	12 January 2026	12 January 2026	6 February 2026
Semester One courses	13 March 2026	13 March 2026	15 May 2026
Double-semester courses (A and B) – Semester One start	13 March 2026	1 April 2026	2 October 2026
Semester Two courses	31 July 2026	31 July 2026	2 October 2026
Double-semester courses (A and B) – Semester Two start	31 July 2026	19 August 2026	14 May 2027
Late Year Term courses	10 December 2026	10 December 2026	5 February 2027
Quarter One courses	23 January 2026	23 January 2026	6 March 2026
Quarter Two courses	24 April 2026	24 April 2026	5 June 2026
Quarter Three courses	17 July 2026	17 July 2026	28 August 2026
Quarter Four courses	9 October 2026	9 October 2026	20 November 2026

2026 Programme Start Dates

A programme will normally start on the first day of the semester, term or quarter for which a student has been admitted, as listed in the 2026 Semester and Quarter Dates. Exceptions to this, known at time of publication, are given below.

Non-standard programme start dates

Programme	Start Date
Semester One	
Bachelor of Medicine and Bachelor of Surgery Part II	23 February 2026
Graduate Diploma in Teaching (Early Childhood Education) (online only)	19 January 2026
Graduate Diploma in Teaching (Primary) (on campus and online)	19 January 2026
Graduate Diploma in Teaching (Secondary) (on campus and online)	19 January 2026
Master of Nursing Science	19 January 2026
Master of Physiotherapy Practice	2 February 2026
Master of Science in Speech Science (240 points)	9 February 2026
Master of Speech Language Therapy Practice	9 February 2026
Postgraduate Diploma in Obstetrics and Medical Gynaecology	9 February 2026
Postgraduate Diploma in Science in Speech Science	9 February 2026
Semester Two	
Graduate Diploma in Teaching (Primary) (on campus and online)	21 July 2026
Late Year Term	
Master of Information Technology (240 points)	9 November 2026
Postgraduate Certificate in Information Technology	9 November 2026

2026 University Committee Meeting Dates

Committee	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Academic Programmes *	Wed 25 9am		Wed 15 9am		Wed 10 9am	Wed 29 9am		Wed 16 9am	Wed 14 9am		
Animal Ethics	Fri 27 9am	Fri 27 9am	Fri 24 9am	Fri 29 9am	Fri 26 9am	Fri 31 9am	Fri 28 9am	Fri 25 9am	Fri 30 9am	Fri 20 9am	Fri 4 9am
Auckland Health Research Ethics	TBC										
Auckland University Press	Wed 11 2pm		Wed 1 2pm	Wed 27 2pm		Wed 22 2pm		Wed 16 2pm		Wed 4 2pm	
Audit and Risk		Tue 3 8am		Fri 15 8am				Mon 14 8am		Mon 9 8am	
Biological Safety	Mon 2 9.30am	Mon 2 9.30am	Mon 13 9.30am	Mon 4 9.30am	Mon 8 9.30am	Mon 6 9.30am	Mon 3 9.30am	Mon 7 9.30am	Mon 5 9.30am	Mon 2 9.30am	Mon 7 9.30am
Capital Expenditure		Thu 5 8am				Wed 29 8am			Thu 1 8am		
Council		Mon 16 4pm	Mon 29 4pm		Wed 10 4pm		Mon 24 4pm		Mon 19 4pm		Wed 9 4pm
Digital Enablement Committee		Wed 12 9.30am		Wed 28 9.30am			Wed 27 9.30am			Wed 26 9.30am	
Education	Mon 9 9am	Mon 23 9am		Mon 11 9am		Mon 6 9am	Mon 31 9am			Mon 2 9am	
Equity Leadership, University		Thu 5 10.30am	Thu 30 10.30am			Thu 30 10.30am			Thu 22 10.30am		
Finance	Thu 26 8am			Mon 18 8am			Tue 4 8am	Mon 21 8am		Tue 24 8am	
Graduate Studies, Board of	Mon 16 9am	Mon 30 9am		Mon 25 9am		Mon 20 9am		Mon 21 9am		Mon 30 9am	
Human Participant Ethics (A) (B) *	Thu 5 12.30pm	Thu 5 12.30pm	Thu 2 12.30pm	Thu 14 12.30pm	Thu 11 12.30pm	Thu 9 12.30pm	Thu 6 12.30pm	Thu 3 12.30pm	Thu 1 & 29 12.30pm	Thu 26 12.30pm	
Human Participant Ethics (A) (B) *	Thu 19 12.30pm	Thu 19 12.30pm	Thu 30 12.30pm	Thu 28 12.30pm	Thu 25 12.30pm	Thu 23 12.30pm	Thu 20 12.30pm	Thu 17 12.30pm	Thu 15 12.30pm	Thu 12 12.30pm	Thu 10 12.30pm
Libraries and Learning Services	Mon 23 10am					Mon 20 10am				Mon 23 10am	
Research	Wed 25 10am		Wed 15 10am		Wed 17 10am		Wed 19 10am		Wed 21 10am		Wed 9 10am
Rūnanga			Wed 8 12pm			Wed 8 12pm		Wed 2 12pm		Wed 4 12pm	
Scholarships	Thu 12 2pm		Thu 9 2pm		Thu 11 2pm		Thu 13 2pm		Thu 8 2pm		Thu 10 2pm
Senate	Mon 23 1pm		Mon 13 1pm	Mon 25 1pm		Mon 27 1pm		Mon 14 1pm		Mon 16 1pm	
Student Consultative Group		Tue 10 12pm	Tue 21 12pm	Thu 28 12pm		Wed 29 12pm	Tue 25 12pm	Mon 21 12pm	Thu 22 12pm		
Sustainability Management Board		Thu 26 11am			Tue 7 11am			Tue 22 10.30am		Tue 24 11am	
Teaching and Learning Quality	Tue 10 9am		Tue 14 9am		Tue 16 9am		Tue 11 9am		Tue 13 9am		Tue 15 9am
University Health, Safety and Wellbeing	Tue 10 2.30pm		Tue 14 2.30pm		Tue 9 2.30pm		Tue 11 2.30pm		Tue 13 2.30pm		Tue 8 2.30pm
Committee	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec

* January meetings: Academic Programmes, Wed 21, 9am; Human Participant Ethics (B), Thu 22, 12.30pm.

Waipapa Taumata Rau, University of Auckland

15	Waipapa Taumata Rau, University of Auckland
15	Arms of the University of Auckland
15	University of Auckland Act 1961
15	History of Waipapa Taumata Rau, University of Auckland
21	Waipapa Taumata Rau, University of Auckland
22	Structure of the University
23	The City Campus
23	The Epsom Campus
23	The Grafton Campus
23	The Leigh Campus
23	The Newmarket Campus
23	Te Papa Ako o Tai Tonga The South Auckland Campus
24	Te Papa Ako o te Tai Tokerau Te Tai Tokerau Campus
24	Alumni Relations and Development
24	Auckland UniServices Ltd

WAIPAPA TAUMATA RAU, UNIVERSITY OF AUCKLAND

Arms of the University of Auckland



Heraldic description

The shield is azure (blue) with an argent (silver) mullet (five-pointed star). Between the stars is an open book 'proper' i.e. in its natural colours. The edge of the book and the binding are gold ('Or') and it is bound with seven gold clasps on either side, which close the book securely. Its 'chief' (broad strip at the top of the shield) is wavy, that is the base of the chief is in a wave-like line. The chief is argent and on it are three kiwis 'proper', meaning they are shown in their natural colour.

Symbolism

The open book together with the motto 'Ingenio et Labore', freely translated as 'by natural ability and hard work', reflects the aim of the institution and, combined with the three stars, expresses the idea of learning pursued under the Southern Hemisphere sky. The kiwis are indicative of New Zealand, as the bird is confined to its islands, and the silver wavy chief upon which they are set directs attention to the fact that Auckland is on the coast.

The shield, minus the ribbon containing the Latin motto (called the Crest), is used in combination with wordmark and graphic elements to form the University logo. Guidelines for the logo are prescribed in the University's Style Guide.

University of Auckland Act 1961

The University of Auckland was established under the University of Auckland Act 1961.

The full text of the University of Auckland Act can be found by visiting www.legislation.govt.nz and typing the name of the Act into the search box.

History of Waipapa Taumata Rau, University of Auckland

University of New Zealand

As early as 1862 an unknown writer, "J.G.", proposed in *Chapman's New Zealand Monthly Magazine* that a university should be established in Auckland. The pioneer town, founded less than a quarter of a century before, had other more pressing issues and initially there was no response to the suggestion. Consequently, the first university, Otago, was created in 1869 in the South Island, where the inhabitants were wealthier and keener on education.

In 1870, Parliament passed legislation to create the University of New Zealand as an examining body with affiliated teaching colleges. Auckland politician Maurice O'Rorke, later Speaker of the House of Representatives, advocated that the University be located in Auckland but it was established as a federal body with no fixed location. Canterbury, which had been planning to create a university, became the first place to open a college of the new federal university, in 1873.

The citizens of Auckland at first received university instruction at the Auckland Grammar School. Students sat the examinations of the University of New Zealand. In 1877, one of these students, Kate Edger, became the first woman to graduate with a Bachelor of Arts from a British university.

Auckland University College

In 1878, O'Rorke chaired a Royal Commission on higher education that recommended the establishment of university colleges in Auckland and Wellington. In 1882, the Auckland University College was set up by Act of Parliament and was formally opened on 21 May 1883 in the Choral Hall, then the largest hall in Auckland. The Governor, Sir William Jervois, announced that the College was to be a thoroughly democratic institution, open to women as well as men, and to all classes.

The applicants for the first four chairs, of Classics and English, Mathematics, Natural Science, and Chemistry and Physics, were interviewed in England by the New Zealand Agent-General and some of the most famous scientists and scholars of the day, including the great Benjamin Jowett of Balliol College, Vice-Chancellor of the University of Oxford. The men appointed were an impressive group. The chemist, F.D. Brown, had studied in France and Leipzig as well as London, and taught at Oxford and London. He had published a dozen papers. Algernon Phillips Thomas, the biologist, was a Balliol man who had revealed the life history of the liver fluke. The classicist, T.G. Tucker, was to become a famous

scholar. When he left to go to Melbourne University in 1885, he was succeeded by Hutcheson Macaulay Posnett, an Irishman who had written several books, including one on comparative literature – that would now be called the sociology of literature – a subject he is credited with inventing. The first professor of Mathematics, George Walker, was accidentally drowned shortly after he reached Auckland and was succeeded by W.S. Aldis, who had been the top scholar in his subject at Cambridge and was the author of several mathematical books.

Finding a home

When O'Rorke first tried to secure a university for Auckland he suggested housing it in Government House, left empty when the Governor moved with the capital to Wellington in 1865. This immediately aroused opposition in the press because many Aucklanders hoped that the capital – and the Governor – would eventually return to Auckland. These conflicting ambitions lay at the basis of a recurrent feature of the history of the College, the great 'site row', with the College trying to get at least part of the grounds of Government House while some influential citizens strongly opposed it. One result was that for years the College had no permanent site or permanent buildings. Teaching started in the disused District Court House, expanded into Admiralty House and, in 1890, into the original Parliament Building. In 1907, the Choral Hall was purchased and, in 1917, the College occupied the building vacated by the Grammar School. In 1926, the College acquired its first permanent building, now the ClockTower Building, in Princes Street.

Early difficulties

The College was poor: its statutory grant was for many years only £4,000 a year while land reserves, set aside by the government to provide an income, brought in very little. There were few students: 95 in 1883, 156 by 1901. Some had not passed the matriculation examination and were not studying for degrees. Most were part-time, trainee teachers and law clerks, with music students from 1888 onwards, and commerce students by 1905. The College was dominated by the lay members of Council, especially by Sir Maurice O'Rorke, who was an autocratic chairman from 1883 to 1916.

The early College struggled to keep its small staff – some left for positions in Australia and elsewhere. Most of the remainder grew increasingly out-of-date in their subjects. There was no system of sabbatical or study leave until the 1920s. The teachers' role was to hand on traditional knowledge. The staff lectured for very long hours and, in general, the students were given a good, traditional undergraduate education. Research was not expected and was rarely done. In some subjects, research was impossible. For instance, the Library took no mathematical journals, so the mathematicians knew little about recent work. Some students, however, started to carry out good research, notably in Chemistry.

Progress

In the 1920s and well into the 1930s the College was ruled by a Registrar, Rocke O'Shea, and a new Chairman of the

Council (President after 1924), another former Cabinet Minister, Sir George Fowlds. Under their leadership the University started to change. The first New Zealand graduates with postgraduate education abroad were appointed to the staff, notably the very able economist Horace Belshaw, the philosopher R.P. Anschutz, and the physicist P.W. Burbidge. An excellent researcher, W.F. Short, was appointed as a lecturer in Chemistry.

Some advances were made in providing professional education. The only such education offered at the College was in Law, which attracted large numbers of students. The only 'professional schools' recognised by the University of New Zealand were Medicine at Otago and Engineering at Canterbury. In 1906, the College established a School of Mining, which slowly and covertly was turned into a 'School of Engineering'. After fierce battles with Canterbury, fired by provincial rivalry, the Auckland School received University recognition for its teaching in the first two professional years. Students then had to go to Canterbury to complete the final year of their degree. In 1917, the College began instruction in Architecture.

Academic freedom and development

During the Depression of the early 1930s, the College experienced its first dispute over academic freedom. The temporary appointment of a lecturer in History, J.C. Beaglehole, later a world-famous scholar, was terminated, his friends believed, because of a letter he wrote to a newspaper defending the right of communists to distribute their literature. This episode led to a Council election in which the liberal, Hollis Cocker, defeated a conservative candidate. The College Council then adopted resolutions in favour of academic freedom and received the unreserved congratulations of the British academic establishment, including Lord Ernest Rutherford and philosopher Lord Wittgenstein.

Around the same time, the College enrolled a lively group of students led by James Bertram, who established a new literary journal, *Phoenix*. This journal was the focus for the first literary movement in New Zealand history and featured the works of Allen Curnow, A.R.D. Fairburn, R.A.K. Mason and other distinguished writers.

The College received great intellectual stimulus in 1934 when four new professors arrived: H.G. Forder, a very able mathematician; Arthur Sewell, a brilliant lecturer in English; classicist C.G. Cooper; and a new historian, James Rutherford.

The University of Auckland

The College gained its first academic leader in the 1950s, when the Council appointed a Principal (later Vice-Chancellor) K.J. Maidment, a Classics don from Merton College, Oxford. He came in 1950 and remained for two decades. Maidment faced a further, fierce site row. The Council wanted to move the College to a larger site out of town. Instead, in 1956, the National Government offered Government House as compensation for staying in Princes Street. Another citizens' "save Government House" campaign followed. Both academic staff and the

public were deeply divided over the issue, which was resolved in 1960: the University was to stay where it was. In 1957, the slow move towards autonomy was marked by legislation that changed the title of the College to the University of Auckland while leaving the functions and powers of the University of New Zealand intact.

The site now held up the building programme for about six years, while student rolls rose rapidly, to 4,000 by 1959, with the result that there was overcrowding in quite inadequate buildings. Universities everywhere were expanding rapidly. New Zealand academic salaries could not compete with those of overseas universities and many able Auckland staff left for positions in Australian and other universities. Despite these problems, there was significant progress. New subjects were introduced: Geography, Anthropology, Māori Studies and Fine Arts. There was a new emphasis on staff research. Many of the new and younger academics became very active researchers, reflected in the growing lists of staff publications.

In the 1960s, the Report of the Hughes Parry Committee led to major improvements in University conditions and governance. Staff salaries were raised. For the first time, the students were given fairly generous bursaries, which led to a rapid increase in the proportion of full-time students. The government grant to the University rose rapidly. In 1962, the University at last became independent when the University of New Zealand was abolished.

Growth and change

Over the next two decades, the campus was transformed as a massive building programme began and one large building after another was erected: for Fine Arts, Science, Engineering, the Student Union, and a new Library. New subjects were introduced, including Political Studies, Art History and Sociology. In 1968, teaching commenced in the new Medical School on the Grafton Campus. By the end of the 1960s, Auckland had the largest University Library in the country.

When Dr Maidment departed in 1970, there were 9,300 students. His successor, Dr Colin Maiden, was an Auckland engineer who had headed a research division of General Motors in Michigan. One of the first things that struck him in Auckland was the need for better student facilities. He pushed ahead to provide a theatre, a gymnasium and recreation centre, and a large playing-field complex. The entire administrative organisation, from faculties and committees to deputy vice-chancellors, was reformed. The academic boom of the 1960s continued well into the 1970s and several new buildings, such as Human Sciences, were constructed, and new subjects including Management Studies and Computer Science were introduced. Also established, in 1964, was the Leigh Marine Laboratory, north of Auckland. In 2009 this underwent redevelopment with new facilities opened in 2010.

The 1970s brought numerous social changes: an increase in the proportion of Māori and Pacific students and in the proportion of women and older students. In 1975 and

1981 the first two women professors were appointed, Marie Clay and Patricia Bergquist. At a time of high inflation, the government grant to the University rose rapidly, to \$95.2 million by 1989.

In 1983 the University celebrated its centennial. Although there was a certain economic austerity, after a century of growth the University had established itself strongly within its own community and nationally.

There were still to be challenges. The wide-ranging restructuring of education, undertaken by the Labour Government after 1984, encompassed the universities, and their autonomy and identity were seen to be threatened. As a result of efforts by the universities, supported by alumni, some changes were secured in the Education Amendment Acts of 1989 and 1990, but the University Grants Committee was abolished. The Ministry of Education became responsible for tertiary education policy, and the composition of the Council was altered. At the turn of the century, the government took another look at the range of tertiary education through the Tertiary Education Advisory Commission, out of which came the Tertiary Education Commission, as the funder of tertiary education.

The 1990s onwards

Anxious to respond to the growing demand for university education in the early 1990s, the University offered courses at other tertiary institutions in Auckland and Northland. Acquiring buildings used for the 1990 Commonwealth Games village, it began to develop a campus at Tāmaki, initially offering courses in Commerce. Increasing student enrolments obliged it, like other universities, to introduce quotas for all first-year courses in 1992, breaking the historic policy of 'open entry'.

In the mid-1990s, the University introduced semesters, launched its first major fund-raising appeal, produced its first strategic plan and inaugurated a Summer School. It joined Universitas 21, an international network of research-intensive universities in Australasia, Asia, North America and Europe, as a foundation member. In the late 1990s, the School of Medicine expanded to become the Faculty of Medical and Health Sciences, introducing degrees in Nursing, Health Sciences and Pharmacy.

The third Vice-Chancellor, Professor Kit Carson, served from 1995 to 1998 and was followed by Dr John Hood in 1999. Dr Hood was an alumnus of the University, a former Rhodes Scholar and business leader. He faced a difficult financial situation as governments had progressively reduced tuition subsidies per student, and the University needed to reactivate its building programme. The last period of intensive construction ended with the completion of a new School of Music in 1986 and the Waipapa Marae in 1988. The Law School had moved into refurbished premises in a new precinct to the north of Waterloo Quadrant in 1992. However, the University was growing very rapidly, with increasing numbers of international students as well as a growing number of domestic students who could now borrow to

fund their tuition and other costs. This growth reached a peak in 2004 before starting to slow.

In its 2005 Strategic Plan, the University resolved to pursue a quality agenda and to limit student growth to an average of one percent per annum over time. Consequently, the University extended limits on admission from a few professional qualifications to all of its undergraduate degrees. In 2010, the student roll was 40,997 or 32,654 equivalent full-time students (EFTS).

From the 1990s, research became much more important in the life of the University and its academics. The country started to look more than ever to universities to generate new ideas and knowledge, including innovations that might be harnessed for economic development. The University had already founded UniServices as an organisation to commercialise research. The University also hosts four of eight national Centres of Research Excellence (CoREs) funded by the government until 2028.

University leadership

Dr John Hood left the University in mid-2004 to take up the position of Vice-Chancellor of the University of Oxford. Professor Stuart McCutcheon, formerly Vice-Chancellor at Victoria University of Wellington, succeeded him as Vice-Chancellor in January 2005. Under his leadership a new strategic plan, which was refreshed in 2013, envisaged the development of a University focused on excellent undergraduate teaching and learning, dynamic and challenging postgraduate education, and research that contributes to international knowledge, understanding, and economic and social development. The University also recognised that it must play a role in addressing inequities in educational participation and achievement by Māori and Pacific students, and placed an emphasis on enhancing its recruitment and support programmes for potential students. In 2018, the University appointed its first Pro Vice-Chancellor Pacific, Associate Professor Damon Salesa, and in October the same year, Professor Cynthia (Cindy) Kiro took over the role of Pro Vice-Chancellor Māori from Mr Jim Peters (2006–2017). In 2021, Associate Professor Te Kawehau Hoskins became the Pro Vice-Chancellor Māori, after Dame Cindy Kiro was appointed Governor-General.

Following Salesa's departure to become Vice-Chancellor of AUT in March 2022, Professor Jemaima Tiatia-Siau was appointed Pro Vice-Chancellor Pacific, the first Pacific woman to be named pro vice-chancellor at any New Zealand university.

Professor McCutcheon retired as Vice-Chancellor in early 2020 and was succeeded in March 2020 by Professor Dawn Freshwater, the former Vice-Chancellor of the University of Western Australia. She was the first woman to hold the position since the University was founded. Professor Freshwater initially performed her duties under quarantine, then lockdown, amid the Covid-19 pandemic.

From mid-2020, Professor Freshwater consulted with staff and students on a new strategic plan for the University to replace the one that expired that year. *Taumata Teitei – Vision 2030 and Strategic Plan 2025* – was approved by Council in March 2021. The words 'taumata teitei' refer to 'lofty peaks', a figurative idea of reaching high for excellence.

In 2021, the University appointed its inaugural Provost, Professor Valerie Linton. Professor Linton had been the executive dean of the Faculty of Engineering and Information Sciences at the University of Wollongong in Australia. The Provost was the senior Deputy Vice-Chancellor of the University, with responsibility for leading the academic mission. The position was disestablished in 2025.

Funding

A new CoRE funding round for 2021–2028 resulted in the University successfully extending three existing hosted CoREs and establishing a new CoRE, Healthy Hearts for Aotearoa New Zealand – Manaaki Mānawa. From 2020 the University hosted four of the ten CoREs, including Te Pūnaha Matatini, whose researchers played a critical role in Covid-19 modelling for New Zealand, and contributed to five others hosted by other universities.

Since 2003, the University of Auckland has received funding through the Performance Based Research Fund (PBRF) assessment, carried out by the Tertiary Education Commission, which is a fund encouraging tertiary education providers to produce high-quality research. The PBRF has designated the University the country's leading research university 'on virtually any measure'. Revenue from the University's research and contract activities grew from \$153 million in 2006 to \$330 million in 2023. In 2019, the government announced it would review the PBRF funding model and this process is continuing.

In the 2000s, international ranking systems started to become important to university reputations and placed great significance on research performance. The University was consistently placed first among New Zealand universities, although its actual placement varied from year to year and among the ranking systems.

The University has performed well in the university world rankings in recent years – placed 65th in the 2026 QS World University Rankings, and 152nd equal in the 2025 Times Higher Education World Rankings. The University also ranked 17th in the world in the 2025 QS World University Rankings for Sustainability.

Organisational changes

In 2006, Architecture, Dance Studies, Fine and Visual Arts, Music, and Planning combined to form the National Institute of Creative Arts and Industries (NICAI). In 2016, NICAI changed its name to the Faculty of Creative Arts and Industries (CAI) to align with the naming conventions of other University faculties. After consultation in 2024, the University announced the formation of two amalgamated faculties, effective 1

January 2025. The new Faculty of Arts and Education integrated the Faculties of Arts, Education and Social Work, the Elam School of Fine Arts, the School of Music and the Dance programme. The School of Architecture and Planning and the Design Programme became part of the Faculty of Engineering, which was renamed the Faculty of Engineering and Design.

The University and the Auckland College of Education amalgamated in September 2004 to form the Faculty of Education. This faculty, based primarily at the College's campus in Epsom, was established with the aim of becoming New Zealand's leading provider of teacher and social services education. In 2015, the Faculty of Education changed its name to the Faculty of Education and Social Work, making more visible the two main practitioner communities the faculty engages with and serves – teachers and educators – and those in the human services/social work and counselling professions. In 2024 this faculty moved to the City Campus, and in 2025 it became part of the new amalgamated Faculty of Arts and Education.

Funding and gifting

The University has become increasingly dependent on its own ability to raise the funds it requires to operate. Student tuition fees, including the fees of international students, have been an important part of University income. The worldwide disruption caused by the Covid-19 pandemic impacted the University's capacity to attract international students and this extended through to 2023 when border restrictions eased.

The University also receives tuition subsidies contributed by government. Income from research is substantial. Philanthropic donations have also become an important way in which friends and alumni of the University show their support for its activities, for the staff and the students. The University also runs six reserves for research across a wide range of disciplines. Anawhata Reserve, for example, was gifted to the University in 1966 by a group of alumni. In 2011, the Goldwater family gifted Goldie Vineyard and its related wine business to the University for use as a Wine Science teaching facility.

The University has come a long way from the early fund-raising appeal of the 1990s. A "Leading the Way" fundraising campaign, which ran from 2009 to 2012, exceeded its target of \$150 million in 2011. The "For All Our Futures" campaign, which ran from 2016–2019, raised \$380 million, \$80 million more than its target and the largest amount ever raised by any university in New Zealand. The campaign earned an award from the Fundraising Institute of NZ, which named it Best High Value Campaign and winner of the overall Fundraising Excellence Award. The funds are used to support the aspirations of students as well as supporting life-changing research to address critical challenges facing our communities and New Zealand.

In 2023, the University received new commitments of \$57.9 million in philanthropic gifts and pledges. Almost 2,400 donations were used to support student scholarships and projects. The largest area of giving by

dollar value was \$30.5 million, given to support research at the University.

Campus developments

Between 2000 and 2007 the University embarked on another major building programme. The Kate Edger Information Commons and Student Commons, the Engineering Atrium and greatly expanded library wing, and a seven-floor extension to the Science Centre, which houses Computer Science and Software Engineering, enhanced the City Campus. A Fale Pasifika opened in 2004 and the Sir Owen G. Glenn Building, a large and striking complex for the Business School, was completed in 2007.

In 2009, the University adopted a Campus Development Strategy that proposed a major investment in infrastructure. Initial projects included the redevelopment of the Grafton Campus to refurbish laboratories, upgrade plant and construct the Boyle building (completed 2012); a student accommodation building at Elam to house 442 students (completed 2011); and a new South Pacific Centre for Marine Science, based at the Leigh Marine Laboratory, which fosters marine research and educates visitors on the marine environment. A major development of the Maths and Physics buildings was completed in 2011.

In 2013, in a bid to underpin 50 years of growth on a site close to the existing City and Grafton Campuses, the University purchased a 5.2-hectare site at Newmarket. The site, previously owned and occupied by Lion Breweries, has been partially redeveloped, and the mixed-use campus was opened in May 2015, with Engineering and Science occupying the first facilities.

As a result of the Newmarket purchase, in January 2014 the University transferred the 20-hectare Colin Maiden Park and its associated facilities at the Tāmaki Innovation Campus to Auckland Council. This transaction was followed by a sale of the balance of the campus in April 2016, with the University exiting the Tāmaki Campus at the end of 2019. This sale was part of the University's long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses and significantly reduce landholdings. It also reflects the growing importance of cross-disciplinary teaching and research at the University and the need for faculties to be co-located.

After partial refurbishment in 2014, the University's iconic building, the ClockTower on Princes Street, now houses the Office of the Vice-Chancellor, the Council Room, teaching facilities and aspects of administration.

The Maidment Theatre, which opened in 1976 and played a crucial role in Auckland's vibrant theatre scene, was closed in December 2015 and demolished due to concerns about its seismic strength. In 2024, the University announced plans for a new Performing Arts Centre and Law Faculty building as part of its progressive approach to providing distinctive, sustainable, high-quality built environments for research, teaching and a vibrant student experience.

The Science Centre, completed in 2016, on the corner of Princes and Wellesley streets was a significant enhancement to the City Campus as was the new state-of-the-art Engineering building (B405) that opened in Semester One 2020. The new Faculty of Medical and Health Sciences home, Building 507 on Park Avenue in Grafton, opened in March 2020. It houses the School of Population Health, School of Medicine, Growing Up in New Zealand, the National Institute for Health Innovation (NIHI), Speech Science, the Immunisation Advisory Centre and health-related clinics.

In 2018, Council approved the development of a new state-of-the-art Recreation Centre to replace the Recreation Centre built in 1978 when the University had 10,000 students. The University now has more than 46,000 students and more than 6,000 staff. Demolition of the old centre and surrounding structures on the City Campus began in 2020, and temporary sports and recreation facilities were made available. In November 2024, the new nine-level, 22,000 square-metre Hiwa Recreation Centre opened on the City Campus, a world-class facility featuring two sports halls, an aquatics area, multi-sport turf and track as well as a 1,000 seat show court.

As part of its long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses, the University completed its relocation of teaching, research and other activities from the Tāmaki Innovation Campus, which it had previously sold, in 2019. The Tāmaki campus closed in late 2019. With the move towards cross-disciplinary teaching and research, the Faculty of Education and Social Work relocated from its Epsom Campus to the City Campus in 2024.

After more than 20 years of offering programmes in partnership with Manukau Institute of Technology (MIT) in South Auckland, the University opened its own South Auckland campus in 2020. Te Papa Ako o Tai Tonga (Tai Tonga) in Manukau caters to a growing need from the community and continues the University's commitment to South Auckland. The campus has space and resources to build and support community and school relationships, and provide study options for communities in South and East Auckland. Tai Tonga runs the Tertiary Foundation Certificate and New Start programmes. University of Auckland students can use the spaces for study, and study support services are available for all students. A Student Hub is on site.

The provision of accommodation has increased dramatically to cater for the increased number of students seeking a residential experience. Additional self-catered student accommodation, the Carlaw Park Student Village, opened in 2014 next to the Domain, to provide more than 700 student places; a further 315 self-catered single and double studio apartments in Symonds Street opened for Semester One, 2017. Grafton Hall reopened in 2019 after a two-year refurbishment, and provides catered student accommodation, while Waipārū Hall was completed in 2020, providing 786 first-year student places. A further 488 self-catered single rooms became available in Te Tirohanga o te

Tōangaroa on Anzac Ave in Semester One, 2020 and the Carlaw Park student village was expanded by an additional 907 beds in 2023.

In 2018, the new Early Childhood Centre opened at Park Avenue in the city.

In May 2019, the Newmarket Campus-based facility for the Department of Exercise Sciences was officially opened, after its move from Tāmaki. The facilities include a Health and Rehabilitation Clinic and a Movement Neuroscience Laboratory, and the move brought the department closer to allied health organisations with which it has relationships, as well as Auckland City Hospital. The Newmarket Campus has also become part of the Newmarket Innovation Precinct, a hub fostering collaboration between industry, academia and technology companies.

In August 2020, the government announced the University would receive 'shovel-ready' funding for a construction project to relocate the Faculty of Education and Social Work to the City Campus. Work began on the complex building programme across six structures in 2021. The flagship of the programme was Building 201, which opened in September 2023. It arose from the old Human Sciences Building, which was stripped back and rebuilt as an environmentally sustainable fit-for-purpose facility, originally housing the Faculties of Education and Social Work, Arts, and Creative Arts and Industries. As a world-class adaptive reuse project, B201 has won a number of architecture and sustainability awards and made its mark early winning a 6 Star Green Star from the NZ Green Building Council in 2021 for its design.

The University adopted its inaugural Estate Strategy 2021–2030 Te Rautaki Tūāpapa in 2021. The aim of the strategy is to provide a cohesive, future-focused approach to investment in, and management of, the University's physical environment and to develop innovative campuses as sustainable ecosystems.

Te ao Māori and a gifted name

In 2019, the University presented its Language Plan for the Revitalisation of te reo Māori, Te Taonga Nō Tua Whakarere, He Taonga Mo Āpōpō, which aligns with the Crown strategy. Council adopted a goal of having 50 percent of staff participate in professional development to learn te reo Māori by 2025, and students having the option of a te reo Māori course in their programme of study.

In the same year, the University launched its te reo and tikanga Māori digital learning app called Te Kūaha – the Doorway, an educational resource for staff, students and alumni to learn te reo Māori and protocol.

In 2021, the University was gifted a new Māori name by the people of Ngāti Whātua Ōrākei. Waipapa Taumata Rau was added to the University of Auckland name, replacing Te Whare Wānanga o Tāmaki Makaurau.

Waipapa Taumata Rau locates the University in Tāmaki Makaurau Auckland, an important destination historically and currently that reflects connections

between people. The name is an exhortation to excellence and achievement, and reflects the many journeys of the people in the University community.

The University's logo was also amended to include the new Māori name.

In 2024, a second marae opened on the City Campus. The new marae, Ngā Tauira, which incorporates Tūtahi Tonu, the wharenui formerly located on the Epsom Campus, provides another space for education and will support Waipapa Marae, which opened on the City Campus in 1988.

Beyond Covid-19

In 2020, the University of Auckland responded to the challenges of Covid-19 by quickly transferring all teaching to online, allowing continuity of the academic programme. The University also organised support for disadvantaged students, including provision of computer equipment and internet access, and increased student financial hardship support.

Support programmes and online teaching were put in place for around 2,000 international students who were unable to return to Aotearoa New Zealand.

Covid-19 had a serious impact on all major University operations, weakening its overall financial position and requiring a business recovery programme to deliver the changes required to return the University to its strong pre-Covid-19 position.

By 2022, the University had just over 46,000 equivalent full-time students, up from 34,500 in 2019.

Waipapa Taumata Rau, University of Auckland

Waipapa Taumata Rau, University of Auckland, is located in Aotearoa New Zealand, a place of extraordinary beauty and diversity, where Māori are tangata whenua. From here, the University reaches out to the Pacific, Asia and the world.

The University's special connection with the Auckland region, and unique place in the world, is personified in its Māori name, Waipapa Taumata Rau, which was gifted to the University by the people of Ngāti Whātua Ōrākei in 2021. The enduring relationship with tangata whenua is based on Te Tiriti o Waitangi, an essential part of our distinctiveness, and is a key component of Taumata Teitei, our Vision 2030 and Strategic Plan 2025.

The University has five main campuses and two research sites (Leigh and Waiheke Island). Six faculties represent its main disciplines: Arts and Education, Business and Economics, Engineering and Design, Law, Medical and Health Sciences, and Science. It also has two Large Scale Research Institutes: the Auckland Bioengineering Institute and the Liggins Institute. The Liggins Institute also has a research farm at Ngapouri, south of Rotorua, established in 2004.

Many courses and research activities reflect Tāmaki Makaurau Auckland's and Aotearoa New Zealand's place in the world. This perspective has long been a feature of the University's programmes. For example, Pacific archaeology, ethnology and languages are emphasised in the discipline of Anthropology. Asian languages, including Chinese, Japanese and Korean, are taught, and Pacific languages were introduced in 1991. Te Wānanga o Waipapa in the Faculty of Arts offers Māori Studies and Pacific Studies, as well as Indigenous Studies.

Geographers carry out fieldwork in the Pacific Islands, while University scientists make regular study trips to the Antarctic. The Leigh Marine Laboratory, about 100km north of Auckland and part of the Faculty of Science, brings together a wide range of expertise and facilities to work towards the understanding of the marine environment.

The University continued to build on these foundations with the introduction of the Bachelor of Global Studies in 2018, the Bachelor of Design in 2020 and the Bachelor of Communication in 2022. Additionally, a suite of exclusively online taught masters programmes was introduced in 2020 as part of the University of Auckland Online initiative, and these offerings have since been expanded. The University also began offering industry-endorsed micro-credentials in 2021.

Waipapa Taumata Rau recognises research and research-led teaching as a primary responsibility of its academic staff. High-quality research on a large scale and across the full range of disciplines, represented by faculties and Large Scale Research Institutes, is essential to ensure the place of the University among the leading international research universities. University of Auckland researchers contribute to the growth of new knowledge by conducting fundamental research across a wide range of fields in the natural, human and social sciences, the humanities and creative arts. Its expertise across a number of research disciplines was called upon by the government in 2020 to assist in managing the Covid-19 pandemic.

The University fosters the commercialisation of its research to assist in the pursuit of the country's economic objectives and applies it to enhance social values and advance the well-being of all New Zealanders.

In 2022, the University launched seven flagship Hikina kia Tutuki Research Centres, to tackle persistent and urgent challenges faced by Aotearoa New Zealand.

The University's strategy, *Taumata Teitei*, focuses researchers and professional staff on four impact areas: sustainability; health and well-being; advancing just, cultured and engaged communities; and ethical innovation and technology. These transdisciplinary centres and institutes focus on pioneering research.

Research also underpins the University's obligation to act as a critic and conscience of society. As the leading research university in New Zealand, the University of Auckland is committed to the quality and excellence

of its degree courses, including its postgraduate and doctoral programmes.

Since the launch of the University Impact Rankings by Times Higher Education (THE) in 2019, the University of Auckland has been ranked first twice, and in the top 20 every year. This reflects the University's strong teaching, research, policy and operational performance against the Sustainable Development Goals (SDGs).

Structure of the University

Council

The University's governing body is the Council, a mixture of elected staff, students and graduates, and outside appointees. The Vice-Chancellor, the University's chief academic and administrative officer, is also a member. Council is chaired by the Chancellor, who is a lay member of the Council.

Senate

On academic matters, Council is bound to consult the Senate, which the Vice-Chancellor chairs. This body includes all the professors, some non-professorial staff and student representatives. The Senate takes advice from the Education and Research Committees, and from specialist committees, dealing for example with the Library and the Faculties.

Ihorangi | Vice-Chancellor

The Vice-Chancellor is the head of the University: its chief academic and administrative officer and the employer of all staff. The Vice-Chancellor is responsible for providing academic leadership along with effective management, and for leading strategic planning and directing resource allocation.

Ihorua | Deputy Vice-Chancellors

The Deputy Vice-Chancellor Education is responsible for providing strategic leadership for the University's academic mission, overseeing learning and teaching, curriculum, and academic standards.

The Deputy Vice-Chancellor Operations and Registrar is responsible for Finance, IT, Property, Student and Scholarly Services, Organisational Performance, Planning and Information, Libraries and Learning Services, Campus Life, Legal and Risk functions.

The Deputy Vice-Chancellor Research and Innovation is responsible for assisting and advising the Vice-Chancellor and University Council on research policy, research management and performance.

The Deputy Vice-Chancellor Strategic Engagement is responsible for the University's Sustainability Strategy, Communications and Engagement, Marketing and Recruitment, Alumni Relations and Development and for ensuring that the University develops, maintains and grows the key national and international relationships that will enhance and enable its ability to perform as a leading university.

Ihonuku | Pro Vice-Chancellors

The Pro Vice-Chancellor Māori has responsibility for developing a positive Māori profile, engaging with tangata whenua and other iwi. They champion the University's plan for the Revitalisation of Te Reo Māori, Te Taonga Nō Tua Whakarere, He Taonga Mo Āpōpō; as well as Waipapa Tangata Rau, the Māori staffing plan, and the Māori student cohort plan.

The Pro Vice-Chancellor Pacific has responsibility for developing a positive Pacific profile, engaging with Pacific communities, leading the Tai Tonga Campus and assisting in the development of Pacific programmes in liaison with the Vice-Chancellor, Pacific staff, students and the community.

The Pro Vice-Chancellor Equity has responsibility for advising, monitoring, reporting, and developing policies and programmes that support our diverse students and staff to experience equitable access, participation and success.

The Pro Vice-Chancellor Education contributes to the oversight of cross-University academic matters, ensuring the quality of its academic policy and offerings, and excellence in learning and teaching approaches.

The Pro Vice-Chancellor Global and Graduate Research is responsible for leading the School of Graduate Studies to enhance and grow the University's graduate research offerings and advises on strategic international research collaborations to expand research partnerships.

The Pro Vice-Chancellor Innovation and Enterprise leads strategic opportunities to advance knowledge translation and impact of research with industry, investors, public bodies and charities seeking to tap the expertise, inventions, technologies and intellectual property available from the University of Auckland.

Faculties

Each faculty is a sub-committee of Senate and is headed by a Dean who is supported by a Deputy Dean, Associate Deans, a Director of Faculty Operations and other administrative staff. The Dean is responsible for leading the academic and research activities of individual schools, departments and research centres and liaises with both the Office of the Vice-Chancellor and the Senate committees on academic programmes, staff appointments, buildings, research funding, library facilities, timetabling etc.

Large Scale Research Institutes

Each Large Scale Research Institute (LSRI) is headed by a Director, supported by a Deputy Director and administrative staff. The Director is responsible for coordinating the research activities of LSRI staff, including postgraduate research supervision, and liaises with both the Office of the Vice-Chancellor and the Senate committees on regulations, staff appointments, buildings, research funding, library facilities etc. Information is available on LSRI websites.

Central administration and services

Day-to-day central administration and service provision is performed by the Vice-Chancellor's Office, Student and Scholarly Services, Alumni Relations and Development, Campus Life, Communications and Engagement, Marketing and Recruitment, Finance, Human Resources, International Office, Digital Services, Te Tumu Herenga Libraries and Learning Services (including the University Library), the Research and Innovation Office, Organisational Performance and Improvement, Property Services and the School of Graduate Studies.

The City Campus

The City Campus, established in 1883, is in the heart of Auckland City. Separated from the tower blocks of the central business district by historic Albert Park on its western flank, the campus covers more than 20 hectares. To the southeast lie the trees and open spaces of the Auckland Domain. Its proximity to the cultural and commercial amenities of the country's largest city, attractive green setting and harbour views bestows advantages enjoyed by few inner-city campuses anywhere.

The City Campus has undergone major development during its existence with many refurbished and new building works.

A new 32,000 square-metre building for the Faculty of Engineering opened in 2020, and B201, the refurbished building originally for the Faculties of Education and Social Work, Arts, and Creative Arts and Industries, opened on Symonds Street in 2023. The Hiwa Recreation Centre opened in November 2024.

The Epsom Campus

At the end of 2023, the Faculty of Education and Social Work's teaching, research and related activities were relocated to the City Campus.

The Epsom Campus was established in 1926 as the site of the Auckland College of Education, formerly known as the Auckland Teachers' College and the Auckland Teachers' Training College (established 1881). Upon the amalgamation of the Auckland College of Education and the University of Auckland in 2004, the Epsom Campus became the primary site for the new Faculty of Education and Social Work.

The Grafton Campus

Located opposite Auckland City Hospital and the entrance to the Domain, the Grafton Campus covers a 2.75 hectare site on Park Road, Grafton. Originally established for the School of Medicine in 1968, the site was recognised as a separate campus in 1995 and in 2008 was formally designated as the Grafton Campus.

Home to the Faculty of Medical and Health Sciences (FMHS) and the University's first Large Scale Research Institute, the Liggins Institute, the campus is a modern

biomedical, health education, research and training facility, complemented by a specialist medical library, the Philson.

In addition to teaching undergraduate and postgraduate students across six different schools, the campus also facilitates significant research. As well as the Liggins Institute, the campus notably hosts four of the University's seven transdisciplinary research centres, being the Centre for Brain Research, Te Aka Mātauranga Matepukupuku | Centre for Cancer Research, Centre for Co-Created Ageing Research, and Centre for Pacific and Global Health. The campus also hosts Pūtahi Manawa | Healthy Hearts for Aotearoa New Zealand through the Manaaki Mānawa | Centre for Heart Research, one of four Centres of Research Excellence (CoREs) hosted by the University.

To facilitate our student learning, the campus also hosts publicly accessible teaching clinics including Optometry, Audiology, Nutrition and Dietetics, and Speech Language Therapy, in addition to our Clinical Research Centre, which enables invited members of the public to participate in some of our world-leading clinical research programmes.

Satellite clinical campuses of FMHS operate at Waitematā (North Shore and Waitākere Hospitals), South Auckland (Middlemore Hospital), Waikato Hospital and Tauranga Hospital, with further clinical sites in Northland (Whangārei Hospital), Rotorua, Whakatāne, Taranaki and Hāwera.

The Leigh Campus

The Leigh Marine Laboratory, situated at Leigh, north of Auckland, houses the University's Marine Science Research Facility.

The Newmarket Campus

The 5.2 hectare Newmarket site was previously owned and occupied by Lion Breweries, and was acquired by the University in 2013 to develop as a long-term, mixed-use campus. The Newmarket Campus is a major strategic acquisition for the University, which provides opportunities for long-term growth close to the City and Grafton campuses. The site's benefits include the opportunity to integrate campus development across the city, providing long term additional space to develop purpose-built research facilities and student accommodation, as well as other business development opportunities.

The campus houses the Faculty of Engineering and Design research facilities as well as the Department of Exercise Sciences (Faculty of Science).

Te Papa Ako o Tai Tonga | The South Auckland Campus

The University of Auckland has been present in South Auckland for over 20 years. The opening of Te Papa Ako o Tai Tonga in central Manukau continues the University's commitment to South Auckland. Te Papa Ako o Tai Tonga has space and resources to build and support community and school relationships, and provide more study options for communities in South and East Auckland.

Currently, the Tertiary Foundation Certificate and New Start programmes are being offered at the new South Auckland Campus. Other local University of Auckland students can use the space for informal study, and study-support services will be available to all students. Student Hubs are also situated at the campus to support student or visitor queries.

The opening of the new campus marks the end of a 20-year partnership with Manukau Institute of Technology (MIT), with whom the University previously delivered its programmes from Ōtara.

Te Papa Ako o te Tai Tokerau | Te Tai Tokerau Campus

Te Tai Tokerau Campus in Whangārei was established by the Auckland College of Education in 1992 and is now known as Te Papa Ako o te Tai Tokerau. Centrally located in Whangārei, the campus offers lecture rooms, the Sylvia Ashton Library and a base for Faculty of Education and Social Work programmes and staff. The campus also currently hosts the Faculty of Medical and Health Sciences and provides a wider presence for the University of Auckland in the North.

Alumni Relations and Development

Alumni Relations and Development is the University's centralised point of contact for two key groups:

- Alumni and friends, an over 243,000-strong network spread across the Auckland region, throughout New Zealand and around the globe. Alumni Relations and Development enables alumni and friends to stay connected with the University and one another and to enjoy a range of benefits and services. Those who wish to have a closer relationship with the University can engage in a number of ways, including the following:

- find out what's happening on campus, attend events, watch videos of public lectures, browse our galleries of recent graduation ceremonies or read our recent alumni publications (visit www.auckland.ac.nz/en/alumni/whats-happening.html)
- join the free mentoring platform, Alumni Connect, to get career advice from other

alumni or to share experiences and expertise with students (visit www.auckland.ac.nz/en/alumni/get-involved/alumni-connect.html)

- connect with a range of alumni groups and clubs listed on the alumni and friends website (visit www.auckland.ac.nz/globalalumni).
- Philanthropic partners and donors, whose generosity has a transformative effect on research, teaching and learning at the University. To donate or to find out more about ways to give, and for general information about areas that can be supported, visit www.giving.auckland.ac.nz or email giving@auckland.ac.nz.

Alumni Relations and Development operates in close collaboration with the University's senior leadership, faculties and other service divisions. It is located at Old Choral Hall, 7 Symonds Street.

For further information visit www.alumni.auckland.ac.nz or email alumni@auckland.ac.nz.

Auckland UniServices Ltd

At UniServices, we bring ideas to life. We partner with the best minds at the University of Auckland to apply intelligent thinking to ideas that have the potential to change the world.

As the University of Auckland's research and knowledge transfer company, UniServices' core business is to transform knowledge into solutions for real-world challenges, working with government and industry for more than 30 years.

The objectives of UniServices are to:

- Support researchers and help them grow their research portfolios, increasing the impact of research on society and expanding the value of research outputs.
- Develop mutually-beneficial relationships with research funders and commercial clients, bringing the external worldview into the University research environment.
- Identify, protect and develop the intellectual property of the University that arises from world-class research.
- Commercialise University-sourced technology and innovations, developing and investing in the commercial potential of new ideas produced by University staff and students.
- Deliver social and economic benefits of research outputs to the wider community across New Zealand.

The head office is located at Level 10, 49 Symonds Street. Opening hours are Monday to Friday 8.30am to 5pm. Phone: +64 9 373 7522 or visit www.uniservices.co.nz.

Academic Statutes and Regulations

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Admission Regulations

Application for Admission

All new students intending to study at the University of Auckland for the first time, and students intending to change their programme, must submit an Application for Admission. To be admitted applicants must meet (a) the admission requirements as detailed below and (b) any specific programme entry requirements. Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol online in courses.

Prerequisites and Conditions

- 1 Subject to the Council's statutory powers to decline admission and enrolment (whether for insufficiency of accommodation or of teachers or for other cause) and to Regulation 2, a person is eligible to be admitted to the University and to be admitted as a student if that person:
 - a has satisfied the requirements for entrance to a university in New Zealand
 - or
 - b is granted Special Admission
 - or
 - c is granted Discretionary Entrance
 - or
 - d is granted admission *ad eundem statum*, based upon study at a secondary school or another tertiary institution:
 - (i) at entrance level
 - or
 - (ii) with credit
 - or
 - (iii) with graduate status.
- 2 Unless the Pro Vice-Chancellor Education or the Discretionary Entrance Academic Adviser approves otherwise, a person who has not reached the age of 16 years by 31 December in the year preceding that in which admission is sought will not be eligible to be admitted to this University.
- 3 A person seeking to be admitted to the University must:
 - a comply with these regulations
 - and
 - b sign and date the declaration on the Application for Admission form which includes the words:
'I will comply at all times with the University's statutes, regulations, rules and policies'
 - or
 - c complete and submit the Application for Admission online, which includes a declaration with the words:
'I will comply at all times with the University's statutes, regulations, rules and policies' and accept that completing and submitting the Application for Admission online constitutes signing and dating the declaration as defined under the Contract and Commercial Law Act 2017.

Requirements for Entrance to a University in New Zealand

4 a National Certificate of Educational Achievement

From 2005 to 2014: a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from an approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; plus, a minimum of 14 credits at Level 1 or higher in Mathematics or Pangarau; plus, a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing.

From 2015: NCEA Level 3; plus, three subjects at Level 3, made up of 14 credits each, in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

For 2020 only to recognise the disruption caused by COVID-19: NCEA level 3; plus three subjects at Level 3, made up of 12 credits each in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

**Note: For the lists of Level 1, Level 2 and 3 standards that contribute to University Entrance requirements, please visit the NZQA website www.nzqa.govt.nz/ncea.*

b Bursaries examination

Up to and including 1986: an aggregate total of 160 marks in four subjects.

From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose.)

From 1993 to 2003: three individual subjects with C grades or higher plus Higher School Certificate, or an 'A' or 'B' Bursary.

c UE gained before 1986.**d Up to and including 1992:** a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40 percent in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose.)

From 1993 to 2003: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.

e Up to and including 2003: 13 credits in three different subjects at Level 3 or above on the National Qualifications Framework and Higher School Certificate.

Note: Credits in approved subjects from the National Qualifications Framework, and grades C or better in NZUEBS or equivalent, may be combined to make up the equivalent of three C passes.

Special Admission

5 a A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and has attained the age of 20 years on or before the first day of the semester in which a proposed programme is offered is eligible to be granted Special Admission.

b A person seeking Special Admission to the University has to apply for it in accordance with the Admission Regulations and submit evidence of age and educational qualifications.

c Senate may waive the age requirement where an applicant is in its opinion otherwise fit to be admitted and, in particular, has satisfied any qualification for admission specified in the regulations for that programme of study.

d A person seeking to be admitted to the University of Auckland who wishes to be granted credit for any prior learning must apply under Regulation 7 (Admission at Entrance Level or with Credit).

e Special Admission applicants who have previously failed a foundation programme, or not reached an adequate standard in a preparatory programme, will not be re-admitted to the University unless their last enrolment is two or more years previous and they have subsequently undertaken work, study or life experience that demonstrates readiness for academic study. Special Admission applicants refused admission should be advised of other study options.

Discretionary Entrance

6 a A person under the age of 20 years who does not meet the University Entrance standard, but

- (i) is a citizen or permanent resident of New Zealand or Australia*
- and
- (ii) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and earned at least 14 credits in an approved subject at Level 2 towards NCEA (or its equivalent)
- and
- (iii) has met the literacy and numeracy standards required for University Entrance, or their equivalents may apply for Discretionary Entrance.

** Australian applicants' most recent year of schooling must have been in New Zealand.*

b New Zealand or Australian citizens or New Zealand permanent residents who have undertaken Year 13 study beyond 1 June at a New Zealand secondary school may normally not be admitted under the Discretionary Entrance provisions before July in the following year.

c In special circumstances the Chair of Universities New Zealand–Te Pōkai Tara's Sub-Committee on University Entrance may permit persons who do not fulfill Regulation 6a(ii) or Regulation 6a(iii) above to apply for Discretionary Entrance.

d A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to the University, may apply for Discretionary Entrance in the same year for the purpose of enrolling in courses offered in Summer School. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the University and may re-apply for admission at mid-year. Students required to withdraw may complete their Summer School programme before doing so, but any courses passed will not be credited to a qualification until a University Entrance qualification is gained.

- e A person seeking Discretionary Entrance to the University must apply by completing the requirements prescribed on the Discretionary Entrance form.
- f The decision on Admission to the University under the category of Discretionary Entrance, and any required admission conditions, will be made by the Discretionary Entrance Academic Adviser on the basis of the completed application required under 6e, any feedback provided from programme staff and the outcome of an interview (if required by the Pro Vice-Chancellor Education or Discretionary Entrance Adviser).

Admission *ad eundem statum* (Admission at Entrance Level or with Credit)

7 a From a New Zealand university

A student from another university in New Zealand, including a student who had enrolled at the University of Auckland previously, who wishes to reapply to the University of Auckland must submit an Application for Admission online and may apply for credit under the provisions of the Credit Regulations.

b From another tertiary institution in New Zealand or overseas

A person who wishes to be admitted to the University and who has gained appropriate qualifications validated by the New Zealand Qualifications Authority or from an overseas institution may be granted admission by this University:

- (i) at entrance level
- (ii) with credit towards a certificate, diploma or a Bachelors degree for work which in the opinion of Senate is substantially equivalent and is in accordance with the credit regulations
- (iii) with graduate status.

c From a New Zealand secondary school

New Zealand citizens, permanent residents or international students who have gained from a New Zealand secondary school an entrance qualification approved by Universities New Zealand–Te Pōkai Tara for the purpose of admission *ad eundem statum*, may be granted admission *ad eundem statum* to this University.

d From an overseas secondary school

New Zealand citizens, permanent residents or international students who have gained an appropriate overseas qualification may apply to have that qualification recognised as being equivalent to a university entrance qualification set out in Regulations 4a–e above. A New Zealand citizen who has completed a year of academic study overseas, which is deemed to be at the equivalent of Year 13 in New Zealand, whether or not a formal academic qualification has been obtained, may apply for Discretionary Entrance, if appropriate, or may apply for *ad eundem statum* entrance under this Regulation.

e A person seeking admission under this regulation has to apply by completing the requirements on the Application for Admission online.

- 8 a Credits may be specified or unspecified and the grant of admission may include permission to advance in specified subjects or courses.
- b Prerequisite courses or programmes may be prescribed as a condition of the approval to proceed to a higher degree or other qualification.

Students Enrolled at Another Educational Institution

- 9 a When they enrol, students are required to declare if they are intending to enrol concurrently during the year in question at any other educational institution.
- b A student at a New Zealand secondary school who satisfies the admission requirements and who has the specific written approval of the institution's principal may, with the approval of the Pro Vice-Chancellor Education or the Discretionary Entrance Academic Adviser, enrol in up to 15 points per semester under the Young Scholars programme.

English Language Competence

- 10 a Applicants for admission to the University of Auckland must provide evidence acceptable to the University of their competence in both written and spoken English.
- b For admission purposes, the University will be satisfied of an applicant's competence in English:
 - (i) if English is the applicant's first language
 - or
 - (ii) if the applicant has a New Zealand university entrance qualification
 - or
 - (iii) if the applicant has an overseas university entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English
 - or

- (iv) if the applicant performs to a satisfactory standard, as set down by the University Senate from time to time, in an approved English Language test
- or
- (v) if the applicant provides other evidence acceptable to the University of competence in both written and spoken English.

c If the academic performance of a student during their first year of study indicates a discrepancy with the evidence of English language competence provided at the time of admission, then the Pro Vice-Chancellor Education, on the recommendation of the relevant Associate Dean Academic, may require the student to undertake an approved English Language test. The cost of this English Language test will be met by the University. If the student fails to take the test within a three-month period, or the result of the new test is such that the student would have been declined admission to the University on initial application, the Pro Vice-Chancellor Education may discontinue the student's enrolment or permit the student to continue their enrolment under specific conditions determined by the Pro Vice-Chancellor Education.

d Where the Pro Vice-Chancellor Education permits a student to continue their enrolment under specific conditions under regulation 10(c), the Pro Vice-Chancellor Education may discontinue the student's enrolment if they determine the student has breached those conditions.

e A student whose enrolment has been discontinued under regulation 10(c) or 10(d) will be eligible for a full refund of tuition fees for the course(s) deleted, unless the evidence of their English language competence provided to the University at the time of admission was falsified or obtained dishonestly.

f The English Language Competency requirements outlined in the Admission Regulations do not apply to applicants who are New Zealand citizens or permanent residents and aged 20 years or older, unless the applicant is applying to a limited entry programme for which English Language Competency is a selection criterion prescribed by Council under section 4(b) of the Limitation of Entry Statute 1999.

Early Programme Entry

11 a An applicant may, with the approval of the Programme Director, be admitted to a postgraduate programme at this University with one course, of no more than 30 points, left to complete in their qualifying undergraduate degree providing they have:

- (i) met all other requirements for the completion of the degree
- and
- (ii) passed at least 45 points above Stage II
- and
- (iii) passed any required prerequisite courses for the postgraduate programme to which they are applying
- and
- (iv) met the required Grade Point Average and any other entry requirements for the postgraduate programme to which they are applying.

b The requirements for the qualifying undergraduate degree must be met during the student's first semester of initial enrolment in the postgraduate programme. If the requirements for the undergraduate degree are not met within the first semester, further enrolment in the postgraduate programme will not be permitted until the requirements have been met.

12 a An applicant may be admitted to a postgraduate programme at this University based on their Grade Point Average calculated on grades from all courses excluding the final semester (or equivalent) of their qualifying programme providing that they are currently enrolled in all the required courses to complete the qualifying programme.

b The qualifying programme must be completed before they commence their first semester of study in the postgraduate programme, unless they are approved admission under Regulation 11. If the qualifying programme is not completed by the time the postgraduate programme commences, and the applicant is not admitted under Regulation 11, then enrolment in the postgraduate programme will not be permitted until the requirements have been met.

Credit Regulations

Credits

- 1 a A student may, with the approval of Senate or its representative and on payment of the prescribed fees under the Fees Statute, be granted credit towards a programme approved by the Dean of Faculty concerned under the provisions of these regulations.
- b A student may not be granted further credit for work already credited under this regulation.

Credit from Another Tertiary Institution: Transfer Credit

- 2 a A student who applies for admission to the University of Auckland and has undertaken an appropriate programme or micro-credential at an approved tertiary institution may be granted appropriate credit towards a degree or other qualification of the University of Auckland on the basis of work successfully completed in the previous programme or micro-credential.
- b To be awarded an undergraduate degree of the University of Auckland a student must complete at least the equivalent of a full time year of study as an enrolled student at the University of Auckland and pass a minimum of 120 points towards that degree.
- c Credit granted under 2a above may be specified or unspecified and the grant of admission may restrict advancement in specified subjects or programmes.
- d
 - (i) Credit granted under 2a above for an undergraduate qualification will normally be granted only for courses or micro-credentials at Stage I and Stage II. Only in exceptional circumstances will the grant of credit be considered at Stage III for courses or micro-credentials taken at Stage III at another tertiary institution.
 - (ii) Credit for completed micro-credentials will only be approved if the micro-credential was originally awarded with credit. Credit is not available for non-credit-bearing micro-credentials. Credit for micro-credentials will be approved at the level at which the micro-credential was approved, or the level for which it is assessed as being the equivalent of, for non-New Zealand micro-credentials.
 - (iii) Where Parts are specified for a Bachelors degree, credit may be awarded within a Part according to suitability of course or micro-credential content and/or professional requirements and irrespective of the Stage or level of the course or micro-credential passed. Credit towards an undergraduate qualification will not normally be granted for postgraduate level courses or micro-credentials.
 - (iv) Credit may be refused for undergraduate courses or micro-credentials passed more than five years previously.
- e Unless prohibited by the regulations of a prescribed degree, credit may be granted under 2a above towards a Bachelors Honours Postgraduate degree, taught Masters degree or the taught component of a research Masters degree with a total points value of more than 120 points, or Postgraduate Diploma provided that:
 - (i) No more than 30 points may be granted as transfer credit.
 - (ii) The enrolment in the postgraduate qualification at the University of Auckland is no later than three semesters from the initial enrolment in the courses or micro-credentials for which credit is to be given.
 - (iii) The application for transfer credit is made at the time the student is admitted to the postgraduate qualification.
 - (iv) The completed courses or micro-credentials are at postgraduate level in the disciplinary area of the qualification for which transfer credit has been sought.
 - (v) Transfer credit will not be given for independent research courses such as a dissertation, research essay, research project, research portfolio, thesis, or similar, or the major creative component of a postgraduate programme.
 - (vi) Transfer credit will not be given for courses in completed qualifications. Micro-credentials are not considered to be completed qualifications.
 - (vii) Grades for transfer credit courses or micro-credentials will not be included in the calculation of an overall grade for Honours (or Distinction/Merit).
- f Where prior approval for external tertiary study, exchange or study abroad enrolment has been granted:
 - (i) The grant of more than 30 points of credit for courses or micro-credentials taken at another tertiary institution will be considered for a Bachelors Honours degree, taught Masters degree, the taught component of a research Masters degree with a total points value of more than 120 points, or a Postgraduate Diploma.
 - (ii) The grant of credit for courses or micro-credentials taken at another tertiary institution will be considered for a research Masters degree.
- g The grant of 60 points of credit from a completed postgraduate certificate towards a Postgraduate Diploma may be approved where the admission regulations for the diploma programme allow for it.

- h Credit will not be available for any course or micro-credential passed at another tertiary institution with a conceded or restricted pass.
- i Where cross-credit or transfer credit has been awarded at another tertiary institution, this credit may not also be credited to a programme at the University of Auckland.

Approved Study at Another Institution

- 3 a A student who is enrolled at the University of Auckland and who concurrently enrols and completes courses or micro-credentials at another tertiary institution, which they wish to credit to their University of Auckland qualification, must:
 - (i) Seek from the Dean of the relevant faculty, or nominee, prior approval of the proposed concurrent enrolment and confirmation that the courses or micro-credentials will satisfy the regulations and requirements for the qualification for which the student is enrolled at this University and that appropriate credit may be granted.
 - (ii) Apply for credit in accordance with these regulations when the official results are known.
- b Any credit granted towards a University of Auckland qualification from study at a Summer School will be added to the current year of study at this University.
- c Where prior approval has not been sought, credit will not normally be granted.
- 4 Where study at another institution is part of approved external study, study abroad or exchange arrangement, credit for an undergraduate qualification may be approved for Stage III or postgraduate level courses if the successfully completed study is deemed appropriate for such credit by the Dean of the relevant faculty or nominee.

Cross-credits and Internal Credit

- 5 a In this Regulation 'cross-credit' means a course which is common to two University of Auckland undergraduate qualifications, which may be Bachelors degrees, undergraduate diplomas and undergraduate certificates, and is credited to both. 'Internal credit' means credit awarded to a programme for one or more courses passed for another University of Auckland qualification, which cannot be designated as a cross-credit.
- b A student taking two programmes may only be awarded as cross-credits and/or internal credit the maximum allowed for one, but not both, of the programmes.
- c A course which is designated a cross-credit may not be credited to more than two qualifications.
- 6 a When calculating cross-credits between a second and third qualification, points from previously granted cross-credits may not be used. The maximum number of cross-credit points that may be granted is based on one third of the points not previously designated for cross-credits.
- b A Stage III course that fulfils the Stage III requirements of one qualification may not normally be designated as a cross-credit to meet the Stage III requirement of another qualification unless permitted by the regulations of a prescribed undergraduate degree.
- c A student may not designate as a cross-credit any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.
- d Designation of courses as cross-credits, as permitted by these regulations, is subject to the approval of the Dean of the relevant faculty or their nominee.

Micro-credentials Completed at the University of Auckland

- 7 a If a micro-credential is completed at the University of Auckland and credit is approved into a University of Auckland qualification the credit will be designated as Internal Credit.
- b A micro-credential may only be credited to one qualification.

Limits

- 8 Subject to any other provisions of these regulations and except where different arrangements are specified in individual Programme Regulations:
 - a The total value of transfer credit, cross-credits and internal credit will normally be limited to one third of the total value of the degree, diploma or certificate to which it is being credited.
 - b Cross-credits are not available for Masters degrees, Bachelors Honours Postgraduate degrees, doctorates, postgraduate certificates and postgraduate diplomas.

Limits on Cross-credits for Conjoint Degrees

- 9 a A conjoint degree programme is considered to be two degrees for the purpose of calculating cross-credits.

- b (i) A maximum of 80 points may be cross-credited from a completed conjoint degree component to another qualification.
- (ii) A maximum of 80 points may be cross-credited from a completed qualification to a conjoint degree component.
- (iii) The apportionment of the points for each component of a conjoint degree is subject to the approval of the appropriate Deans or their representatives.

Reassigned Courses

- 10 a A student may apply, by submitting an Application to Reassign Courses form, to reassign courses passed for, and assigned to, one qualification to another qualification for which the courses are available.
- b A student may not reassign courses passed for one qualification to another once the qualification for which the courses were passed has been awarded, unless the former qualification has been surrendered or rescinded.
- c A student may not reassign to another qualification any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.
- d A student may apply to reassign a course or courses passed for a Certificate of Proficiency to a taught Masters degree, or the taught component of a research Masters degree with a total points value of more than 120 points, a Bachelors Honours Postgraduate degree, a postgraduate diploma or a postgraduate certificate provided that:
 - (i) no more than 30 points are reassigned
 - (ii) the enrolment in the postgraduate qualification is no later than three semesters from the initial enrolment in the course(s) reassigned from a Certificate of Proficiency
 - (iii) the course is available in the schedule of the qualification to which it is reassigned.
- e Courses which are reassigned cease to be credited to the former qualification.

Review and Appeal Procedure

- 11 a Decisions under these Regulations may be reviewed only if:
 - (i) there was a failure of the University's process and/or
 - (ii) the basis of the decision was manifestly at odds with the evidence.
- b Requests for review of Transfer Credit and Approved Study at Another Institution decisions should be made to the Admissions Office. Requests for review of Cross-credits, Internal Credit and Reassigned Courses decisions should be made to the Records Office.
- c If the request for review is unable to be resolved by the Applications or Records Offices, it will be referred to the faculty concerned or, in the case of postgraduate qualifications, the Pro-Vice Chancellor (Education) for reconsideration.
- d If a student remains dissatisfied following reconsideration by the faculty or Pro-Vice Chancellor (Education), a written appeal for a review of the credit decision may be submitted to the Director, Student and Scholarly Services.
- e The Credit Review Board will consider all appeals relating to credit decisions on behalf of Senate.
- f Students who are submitting an appeal have the right to be heard in person.
- g The decision of the Credit Review Board must be recorded and the appellant informed of the decision in writing.
- h The decision of the Credit Review Board is final.

Enrolment and Programme Regulations

The 'Department' is the Department or School or other academic unit in which the student is enrolled, and the 'Head of Department' is the head of that academic unit.

Application of Regulations to Doctoral Degrees

- 1 The Enrolment and Programme Regulations apply to doctoral degrees only as stated at Regulations 1a–b.
 - a Doctoral degrees are subject to:
 - Regulation 4b(ii) within the Academic Calendar provisions
 - Regulation 7 within the Definitions of Full-time and Part-time Study
 - Regulation 10a within the General Programme Provisions
 - Regulations 14–18 pertaining to Rescindment and Surrender of Qualifications
 - Regulations 21a–b, 21d–e, 22a–b and 22d–e within the Enrolment provisions
 - Regulation 23 pertaining to Members of the Security Intelligence Service
 - Regulation 77 pertaining to Deputy Vice-Chancellor Education's Special Powers.
 - b Doctoral degrees governed by the 2011 or 2016 Statutes for the Degree of Doctor of Philosophy or by the General Regulations – Named Doctorates are subject to Regulations 1a and 19a of these Enrolment and Programme Regulations.

Application of Regulations to Micro-credentials

- 2 The Enrolment and Programme Regulations apply to micro-credentials with the exception of the regulations pertaining to:
 - Restrictions – Regulation 13
 - Discontinuation – Regulation 19
 - Academic English Language Requirement – Regulation 25
 - Meeting the Academic English Language Requirement – Regulations 26–32
 - Failure to meet the Academic English Language Requirement – Regulations 33–37
 - Readmission – Regulations 40–45
 - Academic Standing – Regulations 59–74.
- 3 References to programmes and courses in these regulations, excluding the sections noted in Regulation 2, should be interpreted to include micro-credentials.

Academic Calendar

- 4 a The academic year will begin on the first day of January of the calendar year and will end on the last day of December of that same calendar year.
- b There will be:
 - (i) a Summer School, a Late Year Term, two semesters, four quarters and an Academic Year Term in each year
 - (ii) a doctoral year term corresponding to each block of 12 months from the initial date of doctoral programme enrolment for a doctoral student.
- c The Summer School will normally begin on the second working day after the New Year break and will end with examinations normally held over three days commencing the second or third Monday in February. If the second working day is a Friday, the Summer School will begin on the following Monday.
- d The first semester will normally begin on the ninth or tenth Monday of the calendar year and end on the 26th Monday of the calendar year, the final three weeks and one day of which will normally be a study and examination period.
- e The second semester will normally begin on the 29th or 30th Monday of the calendar year and end on the 46th Monday of the calendar year, the final three weeks and one day again normally being a study and examination period.
- f Each semester will include a break of at least one week after about six weeks of teaching.
- g Quarters normally comprise a ten week period of teaching and examinations, followed by a break of one or two weeks.
- h The Academic Year Term will begin on the first day of January and will end on the last day of December of that same calendar year. Within the Academic Year Term, individual sessions that commence on a date within the Academic Year Term will be used to denote specific shorter periods of study.

Definitions of Full-time and Part-time Study

- 5 Full-time study is defined as a student workload of:

- a not fewer than 100 points over two semesters in one year
- or
- b not fewer than 50 points in one semester
- or
- c not fewer than 25 points in Summer School
- or
- d not fewer than 25 points in one quarter
- or
- e not fewer than 50 points in Late Year Term
- or
- f not fewer than 100 points in the Academic Year Term.

6 Part-time study is defined as a student workload of:

- a fewer than 100 points over two semesters in one year
- or
- b fewer than 50 points in one semester
- or
- c fewer than 25 points in Summer School
- or
- d fewer than 25 points in one quarter
- or
- e fewer than 50 points in Late Year Term
- or
- f fewer than 100 points in the Academic Year Term.

7 a Full-time/part-time status for doctoral students is determined separately for each month of enrolment.

- b A full-time doctoral student is enrolled in 10 points each month.
- c A part-time doctoral student is enrolled in 5 points each month.

Points

8 a (i) Students in a Bachelors degree, diploma or certificate are subject to the provisions of the Academic Standing regulations.

(ii) A student may enrol in:

- (a) up to 80 points in each of Semesters One and Two
- (b) up to 30 points in a Summer School
- (c) up to 45 points in each of Quarters One, Two, Three and Four
- (d) up to 60 points in Late Year Term
- (e) up to 60 points in total if a student is enrolled in both Summer School and the Late Year Term
- (f) up to 190 points in the Academic Year Term, or in the Academic Year Term in conjunction with other semesters, quarters or terms.

(iii) The Pro Vice-Chancellor Education, acting on the recommendation of the relevant Programme Director, may approve a student to exceed the points limits noted above, in exceptional circumstances.

Notes:

- 1 *A recommended full-time programme in Semesters One and Two would normally comprise a total of 120 points.*
- 2 *A recommended full-time programme in Quarters One, Two, Three and Four would normally comprise a total of 120 points.*

b (i) For a Masters degree where another programme is included in the enrolment, a limit on points may be determined by the Dean of Faculty or delegated representative in any particular case provided that the Masters programme will always comprise more than half of the total points for which the student has enrolled.

(ii) Students who are eligible to claim student allowances and/or an additional student loan entitlement and wish to enrol during the summer vacation period in order to work on their thesis, dissertation or research project are required to be enrolled in an appropriate course as advised by their faculty.

Exchange/Study Abroad

9 For study at another institution as part of an approved undergraduate exchange or study abroad arrangement:

- a a student is required to enrol in at least 45 points in a semester for up to two semesters of their degree
- b a student may enrol in a maximum of 75 points in a semester for up to two semesters of their degree
- c the maximum amount of credit that may be awarded under these regulations is the maximum limit specified in Regulation 8 of the Credit Regulations.

General Programme Provisions

10 a Subject to the Admission Regulations and to the express provisions of any other statute or regulation, every student for a certificate, diploma or degree programme must:

- (i) be admitted to the University
and
- (ii) follow the prescribed programme in the order prescribed or indicated in accordance with the regulations governing that programme
and
- (iii) comply with the provisions of the Examination Regulations.

b Each student must ensure that, before confirming their enrolment, their proposed programme and enrolment complies with the regulations of the qualification to which they have been admitted or they have been approved a variation under the Programme Variations Regulations.

c A faculty may determine whether a programme will be offered part-time or full-time for new students in any particular academic year. This information will be made available on the University's website.

d Where electives are prescribed for a programme, the faculty may at its discretion determine which of them shall be available in any term provided that sufficient electives are available to enable students to complete their programme.

e A student who has enrolled for the second semester in a course or courses that have a first semester prerequisite or corequisite and who fails the prerequisite/corequisite course(s) may not proceed with the second semester enrolment unless a concession is granted by the relevant Programme Director.

f Where in the opinion of an Academic Head an insufficient number of students has enrolled in a course taught in the Department or School or where there are insufficient staff to teach it, that Academic Head may, with the relevant faculty approval, cancel that course not later than one week after the beginning of the term in which it would have been taught. A course may not be cancelled if the ability of students to complete or progress in their programme is impacted and appropriate alternative courses cannot be made available. In lieu of cancellation an Academic Head may propose changes to course delivery to accommodate students. A student is not to be charged a fee for any alteration to enrolment required because of the cancellation of a course.

g If a student wishes to enrol in a course that is not explicitly listed in the Structure and Content or Schedule of their programme, they may do so, provided that:

- (i) the Structure and Content or Schedule of their programme includes a provision for them to enrol in other courses, or they have approval from their Programme Director to include the course
and
- (ii) approval is given by the relevant Course Director
and
- (iii) any prerequisite, corequisite or other conditions are met or the Course Director has, in approving the enrolment, waived those requirements
or
- (iv) it is completed as a Certificate of Proficiency.

h In respect of individual courses, 'to complete' means to attend all required classes, submit any required assessment, sit any required examinations, and be awarded a pass grade.

Programme Variations

11 A Programme Director may approve a variation to the courses a student must complete as part of their programme of study. The following rules apply:

- a There must be a compelling academic reason for the variation, or evidence of exceptional circumstances and/or hardship to the student.
- b The variation must be recorded on the student's academic record.
- c Variations must not reduce the total points required to complete a qualification.
- d The extent of variation must not jeopardise the integrity of the qualification. The variation must not exceed one quarter of the total points value of the qualification, or remove a core requirement e.g. a research project, requirement for level 9 courses or the regulations applying to the award of honours.
- e Variations will be considered on a case-by-case basis and will not set a precedent.

Beyond this, variations may only be approved in accordance with the Deputy Vice-Chancellor Education's Special Powers.

Transition Provisions

12 The University reserves the right to make changes to its qualifications, including the addition, restructuring or suspension or deletion of qualifications, regulations and/or courses. Reasonable provision will be made to enable enrolled students to complete any qualification which is discontinued or has its structure substantially altered, but such provision will not extend beyond the permitted time for completion of postgraduate qualifications or an approved timeframe for undergraduate qualifications.

Restrictions

13 a A student may not normally enrol in the same semester or quarter or Summer School or Late Year Term for more than two different programmes.

b (i) A student may not enrol in the same semester or quarter or Summer School or Late Year Term for courses the content of which is substantially similar.

(ii) A student may not enrol for any course the content of which is the same as, or substantially similar to, any course for which credit has been received, provided that in exceptional circumstances Senate or its representative may permit such enrolment for a Certificate of Proficiency.

(iii) Work submitted for credit towards the result in any course may not be resubmitted in respect of any other course.

c A student who has twice enrolled in, but has failed to be credited with a pass in, a course is not entitled to enrol again in that course other than in exceptional circumstances approved by Senate or its representative.

d A student may not be admitted to a programme for a qualification at the same level, in the same discipline, as a qualification that has already been awarded or conferred or for which the requirements have been completed, unless specific provision is made in the regulations for the relevant programme or special approval is given by Senate or its representative.

e Unless special approval is given by Senate or its representative, a student may not be admitted to a programme for a postgraduate qualification

(i) for which the student has previously failed to meet the general requirements by being unable to complete within the total allowable enrolment limit

or

(ii) the content of which is the same as, or substantially similar to, any qualification for which the student has previously failed to meet the general requirements.

f Students or members of the public may only attend classes associated with an enrolled course (including lectures, tutorials, seminars, and laboratories) if they are formally enrolled in the course as part of a programme of study or are attending as part of the University Lecture Course Programme organised by Public Programmes or a Short Course under the Short Courses Policy or are a postgraduate research student and have permission from the course director to audit the course.

Rescindment and Surrender of Qualifications, Micro-credentials and Digital Badges

14 The University Council may rescind any qualification, micro-credential or digital badge conferred or issued in error.

15 A qualification, micro-credential or digital badge may be surrendered on application to Student and Scholarly Services, and records of the qualification, micro-credential or digital badge being awarded will be amended, including digital records. If the surrendered qualification is a degree or diploma then the graduate will be removed from the graduate database.

16 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

17 Rescindment or surrender of a qualification, micro-credential or digital badge is regarded as final. Re-conferment of the rescinded or surrendered qualification, micro-credential or digital badge would only be approved in exceptional circumstances.

18 Any subsequent reassignment of courses from a rescinded or surrendered qualification towards another University of Auckland qualification must comply with the Credit Regulations of the *University Calendar*.

Discontinuation

19 a A student who has not enrolled in a course for a programme for a period of three years shall have their admission to the programme discontinued and must apply for and have readmission approved to that programme before any further enrolment in that programme is permitted.

b (i) A student who has enrolled in a foundation or undergraduate degree programme in their first semester of study at the University of Auckland who fails to actively engage in their course(s) or programme in the first four weeks of enrolment, to the extent that they are deemed by the relevant Programme Director to be unlikely to successfully complete their courses, may have their admission to the programme discontinued and their enrolment deleted. The decision will be made by the relevant Associate Dean Academic based on a recommendation from the Programme Director.

(ii) A student discontinued in these circumstances will be eligible for a full refund of tuition fees for the course(s) deleted.

c A student who has twice enrolled in but has failed to be credited with a pass in a course which is required for completion of, or continued enrolment in, a programme may have their enrolment for that programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

d A student who has been admitted to a programme with specified conditions which must be met in order to be able to continue enrolment in that programme and who has not met those conditions may have their enrolment for that programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

e A student who has received 'Did not sit' (DNS) or 'Did not complete' (DNC) grades on all their courses in a semester may have all future course enrolments deleted and their programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

f A student whose enrolment has been discontinued because of failure to meet specified conditions, or as a result of receiving 'Did not sit' (DNS) or 'Did not complete' (DNC) grades in a prior semester, or whose programme has been discontinued under Regulation 19c, may apply for reconsideration of their discontinuation where they consider that medical or other exceptional circumstances should be taken into account. An application for reconsideration of discontinuation must be made to the relevant Associate Dean Academic of the faculty in writing.

Readmission following discontinuation

g (i) If a student who has been discontinued subsequently wishes to recommence the programme they were discontinued from they must apply for readmission to the programme. The relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic may approve admission, decline admission, or permit a student to be readmitted under specific conditions.

(ii) A student whose enrolment in a programme has been discontinued under Regulations 19c, 19d or 19e may not be re-admitted to that programme within two years of the date of discontinuation.

(iii) A student who has been re-admitted to a programme after discontinuation may have specified conditions imposed which must be met in order to be able to continue enrolment in that programme. Where such conditions are not met their enrolment for that programme may be discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

Enrolment

20 a Following acceptance in a programme of their choice, students can enrol in courses online. For late enrolment see the Late Enrolment provisions in this section.

b Students whose dissertations or theses for a diploma or degree are incomplete are required to be enrolled until the dissertation or thesis is presented.

21 a A double-semester course is a full-year course, run over two consecutive semesters and assessed at the end of the second semester of enrolment. The same grade is applied across both components of the course.

b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-semester enrolments are noted under Changes to Current Enrolment.

c Enrolments must normally be made in consecutive semesters unless a suspension of time is approved for a postgraduate research course under General Regulations.

- d The A and B enrolments in a double-semester course are two components of the same course. Any action applied to one component is applied to both.
- e Enrolment in the A component of a double-semester course is considered a request for enrolment in the B component for the following semester and withdrawal from or deletion of one component will be applied to the remaining component.

22 a A double-quarter course is a half-year course, run over two consecutive quarters and assessed at the end of the second quarter of enrolment. The same grade is applied across both components of the course.

- b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-quarter enrolments are noted under Changes to Current Enrolment.
- c Enrolments must normally be made in consecutive quarters unless a suspension of time is approved for a postgraduate research course under General Regulations.
- d The A and B enrolments in a double-quarter course are two components of the same course. Any action applied to one component is applied to both.
- e Enrolment in the A component of a double-quarter course is considered a request for enrolment in the B component for the following quarter and withdrawal from or deletion of one component will be applied to the remaining component.

Members of the Security Intelligence Service

23 a No member of the Security Intelligence Service enrolled as a student at the University shall carry out any inquiries into security matters within the University premises.

- b The proposed attendance of a member of the Security Intelligence Service at the University shall be discussed between the Security Intelligence Service and the Registrar before their enrolment.
- c After those discussions have been held, Senate shall determine each year what special conditions (if any) as to attendance at Classes shall apply to students who are members of the Security Intelligence Service in order to maintain discipline among the students of the University by preventing any possible disturbance to the carrying out of normal teaching activities.
- d In this Section 23 'Member of the Security Intelligence Service' means an officer or employee engaged in the Security Intelligence Service established under the New Zealand Security Intelligence Service Act 1969.

Academic Integrity

24 a All students admitted to a University of Auckland programme are required to complete the online Academic Integrity course.

- b Completion of the Academic Integrity course is a one-time only requirement. A student who has completed the Academic Integrity course under the regulations for a programme is not required to repeat the course when admitted to any subsequent programme.
- c For undergraduate students, completion of the Academic Integrity course is a condition of fulfilling the requirements for General Education.
- d Students who, for any reason, are fully or partially exempted from the requirements for General Education must complete the online Academic Integrity course unless they have previously done so.
- e All postgraduate students who have not already completed the Academic Integrity course are required to do so as a condition for completing their programme of study, and before any degree, diploma or certificate is conferred or awarded.

Academic English Language Requirement

25 All domestic students, and all international students applying on the basis of a New Zealand secondary school qualification or results at another New Zealand tertiary institution, who are admitted to a University of Auckland bachelors degree qualification, with the exception of the Bachelor of Education(Teaching) Huarahi Māori specialisation, are required to meet the Academic English Language Requirement. Students admitted to the Bachelor of Education(Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement below.

Note: For the purpose of these regulations this includes the Bachelor of Advanced Science (Honours), the Bachelor of Engineering (Honours), the Bachelor of Medical Imaging (Honours) and the Bachelor of Urban Planning (Honours).

Meeting the Academic English Language Requirement

26 To meet the Academic English Language Requirement through an entry qualification on admission to a bachelors degree a student must have:

- If applying based on NCEA results
 - gained the University Entrance Literacy Standard and through their NCEA results achieved a minimum of 17 credits in English at Level 2 and/or 3

Note: English for Academic Purposes standards US 22749, US 22750 and US 22751 will contribute to meeting the Academic English Language Requirement

or

- gained the University Entrance Literacy standard solely through Te Reo Māori and/or Te Reo Rangatira credits

or

- if applying based on University of Cambridge International Examinations (CIE, taken in New Zealand) results, gained the University Entrance Literacy Standard and achieved a minimum of a D grade in an English course at AS or A Level

or

- if applying based on International Baccalaureate (taken in New Zealand) results, gained the University Entrance Literacy Standard and be in receipt of 26 points

or

- if a graduate,
 - completed a bachelors degree, or a higher qualification from a New Zealand university
 - completed a bachelors degree, or a higher qualification, from a recognised tertiary education provider in New Zealand
 - completed a qualification from an overseas tertiary institution that is the equivalent of a bachelors degree, or higher, in New Zealand, as approved by Senate or its representative

or

- completed a University of Auckland Foundation programme.

27 A student who has been admitted to a bachelors degree having passed at least 60 points of study at a tertiary institution, but who has not met the requirements in Regulation 25, will meet the Academic English Language Requirement if they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across all bands, and a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved within 12 months (three consecutive semesters) of the student's first enrolment.

28 A student who has been granted Special Admission will meet the Academic English Language Requirement if they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across all bands, and a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved within 12 months (three consecutive semesters) of the student's first enrolment.

29 Where the regulations allow a student to meet the Academic English Language Requirement through DELNA screening and/or diagnosis under Regulation 27 or 28, only the student's first attempt within the nominated 12 month period will be accepted as the definitive result for the purposes of meeting the Academic English Language Requirement.

30 Where the Academic English Language Requirement is not met by an entry qualification, as outlined in Regulation 25, or through an acceptable result in DELNA screening and/or diagnosis, as outlined in Regulations 25, 26 and 27, the requirement must be met by the student passing an academic English language course, approved by Senate or its representative, within 12 months (three consecutive semesters) of the student's first enrolment. A list of approved courses can be found on the University's website.

31 Summer School is defined as a semester for the purposes of the Academic English Language Requirement.

32 If a student enrolls in an academic English language course prior to completing DELNA screening and/or diagnosis, but subsequently meets the Academic English Language Requirement through DELNA, the deadlines for making changes to their current enrolment as specified in Regulation 49 of the Enrolment and Programme Regulations, Changes to Current Enrolment, of the *University Calendar*, will still apply.

Failure to meet the Academic English Language Requirement

33 A student who fails to meet the Academic English Language Requirement by the end of the 12 months may have their programme discontinued.

34 A student who has had their programme discontinued because of failure to meet the Academic English Language

Requirement may apply for reconsideration of the decision where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. An application for reconsideration of the discontinuation must:

- a be made on the Reconsideration of the Academic English Language Requirement form and
- b include evidence of disabilities, impairments, medical or other exceptional circumstances and
- c reach the Pro Vice-Chancellor Education within 14 days of the decision to discontinue being made.

35 Where such reconsideration is given the Pro Vice-Chancellor Education may:

- a confirm the discontinuation or
- b cancel the discontinuation or
- c cancel the discontinuation but apply conditions to any further enrolment.

36 A student who has had their programme discontinued because of failure to meet the Academic English Language Requirement will be excluded from enrolment in all programmes at the University of Auckland for at least one year.

37 Any student who has had their programme discontinued under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Deputy Vice-Chancellor Education against the decision of the Pro Vice-Chancellor Education.

Academic Māori Language Requirement

38 All students applying on the basis of a New Zealand qualification or results at another New Zealand tertiary institution who are admitted to the University of Auckland Bachelor of Education(Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement.

Meeting the Academic Māori Language Requirement

39 To meet the Academic Māori Language Requirement through an entry qualification on admission to Bachelor of Education(Teaching) Huarahi Māori specialisation a student must have:

- a if applying based on NCEA results, gained the University Entrance Te Reo Matatini Standard and through their NCEA results achieved a minimum of 20 credits in Te Reo Matatini and/or Te Reo Rangatira at Level 2 and/or 3 or
- b if applying based on the National Māori Language Proficiency Examinations, gained Whakamātauria Tō Reo Māori at Level 3 or
- c passed TFCMAORI 10F or a similar Foundation level programme or
- d an acquired proficiency through wānanga reo, kura reo, Te Ātaarangi, kōhangā reo, marae (e.g. through working as kaikōrero and kaikaranga on marae), or employment that requires Māori language fluency (e.g. as a translator or kaiārahi reo in a school).

Readmission

40 A student whose programme has been discontinued for failure to meet the Academic English Language Requirement will be entitled to apply for admission to a programme after one year of exclusion.

Applications must:

- a be made on the Reconsideration of the Academic English Language Requirement form and
- b state the programme for which the student intends to apply, should the application for readmission be successful and
- c state the reasons why the student believes they should be readmitted and include evidence, where applicable and
- d reach the Director, Student and Scholarly Services two months prior to the listed closing date for application to the programme.

Where such application is made, the Director, Student and Scholarly Services may:

- a permit the student to be readmitted or

- b permit the student to be readmitted under specific conditions
- or
- c decline readmission.

41 A student declined readmission under these provisions may apply for reconsideration of their application for readmission. Where such reconsideration is given, the Pro Vice-Chancellor Education may:

- a confirm the decision to decline readmission
- or
- b permit the student to be readmitted
- or
- c permit the student to be readmitted under specific conditions.

42 Applications for reconsideration of a decision to decline readmission must reach the Pro Vice-Chancellor Education within 14 days of the decision to decline readmission being made.

43 A student readmitted under conditions specified by the Director of Student and Scholarly Services or the Pro Vice-Chancellor Education, but who fails to satisfy those conditions, will be automatically excluded from enrolment in all programmes at the University of Auckland.

44 A student excluded under Regulation 43 is not entitled to apply for admission to a programme for at least one year following the date of their exclusion.

45 Any student declined readmission at this University under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Deputy Vice-Chancellor Education against the decision of the Pro Vice-Chancellor Education.

Additions

46 A student wishing to add a course to their current enrolment may do so on Student Services Online before the deadline for additions to be made for the term of enrolment, where the approved limit has not been reached, and all other enrolment requirements have been met.

Deletions

47 a A student wishing to delete a course may do so on Student Services Online before the deadline for deletions to be made for the term of enrolment, or as an exception, by written notification received by the University before the relevant deadline.

b The course will be deleted from the student's academic record without penalty.

Late Enrolment

48 a Subject to the availability of courses and/or availability of places in a course, a late enrolment may be accepted:

- (i) after the day prescribed and before the deadline for additions and deletions
- (ii) after the deadline for additions and deletions with faculty approval through the approved University process.

b The choice of courses for students who enrol after the closing date for enrolment may be limited.

Changes to Current Enrolment

Deadlines for Additions and Deletions

49 The rules that determine the deadlines for making additions and deletions under Regulations 46 and 47 are set out below. The days refer to calendar days not working days. Where the deadline falls on a weekend, it will be extended to include the next working day. The actual dates will be available on the University website.

Course duration	Deadline for additions	Deadline for deletions
Course duration of one week or less	End of Day 1	End of Day 1
Course duration of 2–9 weeks • Includes Summer School	End of Day 7	End of Day 7

Course duration of 10-17 weeks • Includes standard-date Semester One/Semester Two courses • Includes standard-date Quarter courses • Includes University of Auckland Online courses offered in sessions	End of second Friday following course start date	End of second Friday following course start date
Course duration of 18-27 weeks • Includes CertFoundSt courses (Accelerated pathway)	End of second Friday following course start date	End of third Friday following course start date
Course duration of 28-38 weeks • Includes CertFoundSt (Fast Track pathway)	End of second Friday following course start date	End of fourth Monday following course start date
Courses with A/B components	End of second Friday following course start date	End of Day 31
Course duration of 39 weeks or more • Includes CertFoundSt courses (Standard length pathway)	End of second Friday following course start date	End of Day 31
Late Year Term	End of Day 10	End of Day 10
Non-standard start and end dates	Up until 10% of the course time has elapsed from course start date (for course duration up to 119 days), otherwise the second Friday following course start date	Up until 10% of the course time has elapsed from course start date (for course duration up to 266 days) End of Day 31 (for course duration of 267 days and over)

Notes:

- (i) Course dates need to be set so that they incorporate all the hours of learning required for a course.
- (ii) Deadlines for course additions and deletions are calculated from the course commencement date as shown in Student Services Online except in relation to Regulation 53.
- (iii) All courses must be scheduled to start on a Monday, except for those starting on the first day of the Late Year Term and Summer School, or where an exception has been approved by Student and Scholarly Services. The notional start date may be a different date to when teaching actually starts.

50 It is not sufficient for a student to notify a deletion solely to the department or faculty. The deletion request must be completed through Student Services Online, or as an exception, by written notification received by the University by the deadline.

51 Where special circumstances apply, a student may apply for an exemption from additional fees from the Director of Student and Scholarly Services (or delegated authority).

52 Deadline dates as specified in the table above are calculated from the start date of the course and class a student is enrolled in as specified in Student Services Online. The start date of a course and class may be prior to the period of teaching for the course or class.

53 Where a thesis or research portfolio enrolment commences on 1 December, the deadline for deleting the enrolment, and the accompanying Semester One and Two enrolment, or for making changes to the points value of the enrolment in Semester One, is the fourth Friday of the course.

54 Where a student is on an approved outbound exchange programme the deadline to change enrolment will be based on the commencement date of the course at the host University and not the placeholder course in Student Services Online. The Director of Student and Scholarly Services may approve a change to the deadlines for these students to reflect individual circumstances.

Late Deletion

55 a Late applications to delete a course or courses will be considered by the Assessment Services Manager only in exceptional circumstances (such as illness, injury or events beyond the control of the student).

b Applications must be made through the approved University process by the last day of lectures of the semester, quarter, Summer School or Late Year Term for the course. A late application may be accepted in exceptional circumstances at the discretion of the Assessment Services Manager, except where the course has been completed and a grade reported.

c Applications must be supported by independent evidence from a qualified professional (e.g. a medical practitioner, counsellor or other relevant authority). What is deemed acceptable evidence will be determined by the Assessment Services Manager.

d Following the decision on an application for late deletion of a course, the student may apply for reconsideration of that decision to the Director, Student and Scholarly Services whose decision shall be final. Applications must:

- (i) be received in writing, no later than 14 days after the student is notified of the decision and
- (ii) be accompanied by further evidence in support of the application.

e Where a student has been permitted by the Assessment Services Manager or Director, Student and Scholarly Services to delete a course after the prescribed date under this regulation, any refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines given in Regulation 58.

Late Substitutions

56 a An academic head or nominee may approve the substitution of or direct the substitution of one course for another in a relevant subject, with the same duration, points value and taught in the same academic term.

b In exceptional circumstances the relevant Associate Dean Postgraduate Research may approve the substitution of a smaller research component for a larger one if, during enrolment, it becomes clear that it cannot be completed as originally intended and that a smaller research component should be completed instead. This applies to research components of 30 points or more and the difference in points value between the substituted courses must be no more than 60 points.

c In exceptional circumstances the relevant Associate Dean Postgraduate Research may approve the substitution of a larger research component for a smaller research component if, during enrolment, it becomes clear that there is potential for a project of greater scale/size to be completed and the student is capable of completing it in the time available. This applies to research components of 30 points or more and the difference in points value between the substituted courses must be no more than 60 points.

d Courses may be substituted up until three weeks before the end of lectures for the term in which the course is taught. In exceptional circumstances a later substitution may be approved by the relevant Associate Dean Academic. A substitution will not be approved outside of the academic year in which the courses were taught or once a grade has been entered for the course proposed to be substituted.

e The substituted course will be removed from the student's academic record without penalty.

f A course substitution may result in an adjustment to the student's tuition fees. If there is a variation between charges payable in respect of the original and the substituted course, the student will either be required to pay the difference in those charges if the tuition fee for the substituted course is higher or receive a partial credit if the tuition fee for the substituted course is lower.

g Where a student is directed by an Academic Head or nominee to take a more or less advanced course in a later term in the same academic year, the student will be permitted, if necessary, to delete the original course without penalty. The deletion will be processed by the University on behalf of the student.

Withdrawals

57 a A student may formally withdraw from a course after the period specified for deletion through the approved University process within the deadlines specified below.

Deadlines for Withdrawals

b The last dates for withdrawals are set out below:

For enrolment in	Deadline for withdrawals
Course duration of one week or less	Two days before course end date

Course duration of 2–9 weeks • Includes Summer School	One week before the end of lectures
Course duration of 10–12 weeks • Includes standard-date Quarter courses • Includes University of Auckland Online courses offered in sessions	Second Friday before the end of lectures
Course duration of 13–17 weeks • Includes standard-date Semester One/Semester Two courses	Third Friday before the end of lectures
Course duration of 18–27 weeks • Includes CertFoundSt courses (Accelerated pathway)	Third Friday before the end of lectures
Course duration of 28–38 weeks • Includes CertFoundSt (Fast Track pathway)	Third Friday before the end of lectures
Quarter courses with A/B components	Second Friday before the end of lectures in the second quarter
Semester courses with A/B components	Third Friday before the end of lectures in the second semester
Course duration of 39 weeks or more • Includes CertFoundSt courses (Standard length pathway)	Third Friday before the end of lectures
Late Year Term	Third Friday before the end of the term

- c The course will remain on the academic record and show as a withdrawal.
- d There will be no refund or credit of any fees or charges for the withdrawn course. All fees will remain owing.
- e If a student who ceases to attend lectures fails to withdraw from the course/s through the approved University process, the course(s) will be recorded as 'Did not sit' (DNS) and will count as a failure for all purposes.
- f Applications to withdraw submitted after the dates in Regulation 57b and before the end of the term of enrolment will be considered by the Director, Student and Scholarly Services (or delegated authority) only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission of the appropriate evidence.
- g Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special withdrawal procedures. For further information students should contact the USA Financial Aid Coordinator.
- h Where a student is on an approved outbound exchange programme the deadline to withdraw will be based on the commencement date of the course at the host University and not the placeholder course in Student Services Online. In exceptional circumstances the Director of Student and Scholarly Services may approve a change to the deadlines for these students.

Refund or Credit of Fees

- 58 a Where a student applies, before the dates specified in Regulation 49, to delete all courses in which they are enrolled, a full refund or credit of all tuition fees and the Student Services Fee will be made.

Note: A student who has deleted all courses is no longer deemed to be enrolled.

- b Where a student applies, before the dates specified in Regulation 49, to delete one or more but not all courses in which they are enrolled, a refund or credit of the fees for the course(s) deleted will be made.
- c Where a student has been permitted by the Assessment Services Manager or Director of Student and Scholarly Services, under Regulation 55, to delete a course after the prescribed date because of illness,

injury or exceptional circumstances beyond the student's control, a refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines below.

- d In exceptional circumstances where a student has been granted a late deletion under regulation 55 and the application falls outside the standard refund deadlines below, a tuition fee refund or partial refund may be considered on compassionate grounds at the discretion of the Assessment Services Manager or Director of Student and Scholarly Services.
- e All course deletions, under Regulations 58a, 58b and 58c above, whereby the fees have been paid and therefore application for a refund may be made, will incur a refund processing fee which shall be deducted from the refund of the fees.

Notes: Tuition Fees Refund or Credit Guidelines:

- 1 *For single-semester courses which are deleted:*
 - (i) *before the commencement of the mid-semester break for that semester: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 2 *For double-semester courses which are deleted:*
 - (i) *before the commencement of the mid-semester break for the First Semester: 75 percent*
 - (ii) *before the end of the First Semester: 50 percent*
 - (iii) *before the commencement of the mid-semester break for the Second Semester: 25 percent*
 - (iv) *thereafter no refund or credit will be granted.*
- 3 *For Summer School courses which are deleted:*
 - (i) *before the end of the second week from the start of Summer School: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 4 *For quarter courses which are deleted:*
 - (i) *before the end of the fifth week of the quarter: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 5 *For double-quarter courses which are deleted:*
 - (i) *before the end of the first quarter: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 6 *For Late Year Term courses which are deleted:*
 - (i) *before the end of the fifth week of the Late Year Term: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 7 *For Certificate in Foundation Studies (CTFOUND) courses which are deleted:*
 - (i) *before the end of 50% of the course: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 8 *For courses with non-standard dates:*
 - (i) *before the end of 50% of the course: 50 percent*
 - (ii) *thereafter no refund or credit will be granted.*
- 9 *For courses that start on dates other than the official start date of a semester, quarter, Summer School or term, the deadline as stated in Guidelines 1-8 above will be calculated from the start date of the course as specified in Student Services Online. The start date of the course may be prior to the period of teaching for the course.*
- f Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special refund procedures. For further information students should contact the USA Financial Aid Coordinator.
- g The University may delay processing a refund or credit until after the last dates for additions and deletions under Regulation 49 have expired.
- h Where a student has applied for a student visa, and provided all required supporting documentation in support of their application in the specified timeframe, and Immigration New Zealand has declined to grant a student visa, then the University will process a full refund of any funds received, without deduction of a refund or administration fee. This does not apply to fees or costs associated with course enrolment where students are outside of New Zealand or for any other study for which a visa is not required.

Academic Standing

59 The Academic Standing regulations apply to all students enrolled in undergraduate degree programmes at the University of Auckland, including for the purposes of these regulations the Bachelor of Advanced Science (Honours), the Bachelor of Engineering (Honours), the Bachelor of Laws (Honours), the Bachelor of Medical Imaging (Honours), the Bachelor of Pharmacy (Honours), the Bachelor of Social Work (Honours) and the Bachelor of Urban Planning (Honours) and any conjoint programmes, as well as to students or applicants intending to transfer into one of these programmes from any other New Zealand university, and applicants applying for admission to one of these programmes having previously studied at another tertiary institution.

60 There are five Academic Standing statuses: Good, At Academic Risk, At Academic Risk Improving, Academic Restriction, and Enrolment Terminated.

61 Availability of Results and Deferral of Assessment

- a Assessment of a student's Academic Standing will be undertaken when results for at least 50 percent of points enrolled in a term are available and where the results for the remaining points would not affect the overall outcome. Where results for 50 percent of points or more are not available assessment of a student's Academic Standing may be deferred until sufficient results are available and an assessment can be made.
- b A student whose Academic Standing has not been able to be assessed for one or more terms may have their academic standing status amended by more than one status at the discretion of the Pro Vice-Chancellor Education.

Requirements for Academic Standing

62 A student is required to pass at least 50 percent of points enrolled in any one term of study to meet the minimum requirement for Academic Standing. If they do not meet this requirement their academic standing status will change.

Good Academic Standing

63 A student will have an academic standing status of Good if they pass at least 50 percent of points enrolled in their first term of study.

- a A student will maintain an academic standing status of Good if they pass at least 50 percent of points enrolled in each subsequent term of study.
- b A student with an academic standing status of At Academic Risk or At Academic Risk Improving who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

At Academic Risk Academic Standing

64 A student with an academic standing status of Good who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to At Academic Risk.

- a A student with an academic standing status of At Academic Risk may be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean Academic or nominee.
- b A student with an academic standing status of At Academic Risk may be required by the relevant Associate Dean Academic or nominee to limit their enrolment to no more than 60 points in that semester (or 15 points in Summer School).
- c A student with an academic standing status of At Academic Risk who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

Academic Restriction Academic Standing

65 A student with an academic standing status of At Academic Risk who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Academic Restriction.

- a A student with an academic standing status of Academic Restriction will be required to:
 - (i) limit their enrolment to no more than 45 points in that semester
 - or
 - (ii) limit their enrolment to no more than 15 points in Summer School.
- b The Associate Dean Academic or nominee may vary the enrolment restriction if appropriate.
- c A student with an academic standing status of Academic Restriction will be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean

Academic or nominee.

- d A student with an academic standing status of Academic Restriction who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to At Academic Risk Improving.
- e A student whose enrolment is restricted under these provisions may apply to the relevant Associate Dean Academic or nominee for reconsideration of the restriction where they consider that disabilities, impairments, medical or other exceptional circumstances should be considered. The Associate Dean Academic or nominee may:
 - (i) confirm the status of Academic Restriction
 - or
 - (ii) confirm the status of Academic Restriction but vary the enrolment restriction
 - or
 - (iii) amend the student's status to At Academic Risk.
- f Applications to the Associate Dean Academic or nominee must:
 - (i) be made through the approved University process
 - and
 - (ii) if special consideration is sought for medical or other exceptional reasons, include evidence
 - and
 - (iii) be received within 14 days of the academic standing decision being notified to the student.
- g The decision of the Associate Dean Academic or nominee will be final.

At Academic Risk Improving Academic Standing

66 A student with an academic standing status of Academic Restriction who passes at least 50 percent of points enrolled in any one term, will in the next term of study, have their academic standing status amended to At Academic Risk Improving.

- a A student with an academic status of At Academic Risk Improving may be required to participate in academic support programmes or other activities as deemed appropriate by the relevant Associate Dean Academic or nominee.
- b A student with an academic standing status of At Academic Risk Improving may be required by the relevant Associate Dean Academic or nominee to limit their enrolment to no more than 60 points in that term (or 15 points in Summer School).
- c A student with an academic standing status of At Academic Risk Improving who passes at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Good.

Enrolment Terminated

67 A student with an academic standing status of Academic Restriction who does not pass at least 50 percent of points enrolled in any one term will, in the next term of study, have their academic standing status amended to Enrolment Terminated.

68 A student with an academic standing status of Enrolment Terminated will have all their enrolments deleted and be excluded from all programmes at the University of Auckland for a period of one year.

69 A student whose enrolment is terminated under these provisions may apply to the Pro Vice-Chancellor Education for reconsideration of the termination where they consider that disabilities, impairments, medical or other exceptional circumstances should be considered.

- a Applications to the Pro Vice-Chancellor Education must:
 - (i) be made through the approved University process
 - and
 - (ii) if special consideration is sought for medical or other exceptional reasons, include evidence
 - and
 - (iii) be received within 14 days of the academic standing decision being notified to the student.
- b The Pro Vice-Chancellor Education may:
 - (i) confirm the termination
 - or
 - (ii) amend the student's status to Academic Restriction.
- c The decision of the Pro Vice-Chancellor Education will be final.

70 A student with an academic standing status of Enrolment Terminated will be entitled to apply for readmission to their prior programme or admission to a new programme to commence after one year of exclusion. The relevant Associate Dean Academic or nominee may:

- approve the application for admission or readmission
or
- approve the application for admission or readmission with specific conditions
or
- decline the application for admission or readmission.

71 Applications for admission or readmission must:

- be made through the approved University process
and
- if special consideration is sought for medical or other exceptional reasons, include evidence
and
- state the programme for which the student intends to apply, should the application for admission or readmission be successful
and
- be received no later than four weeks before the first day of the term in which the student hopes to return. In exceptional circumstances the relevant Associate Dean Academic or nominee may approve an application received after this.

72 A student whose application for admission or readmission under these provisions is declined may apply to the Pro Vice-Chancellor Education for reconsideration of the decision. Any application for reconsideration must be received within 14 days of the student being notified of the original decision. The Pro Vice-Chancellor Education may:

- approve the application for admission or readmission
or
- approve the application for admission or readmission with specific conditions
or
- decline the application for admission or readmission.

d The decision of the Pro Vice-Chancellor Education will be final.

73 A student who is permitted admission or readmission under conditions specified by the Associate Dean Academic or nominee or the Pro Vice-Chancellor Education, and who fails to satisfy those conditions, will have their enrolment terminated and be excluded from all programmes at the University of Auckland for a period of at least one year. Any current enrolments will be deleted. In exceptional circumstances the relevant Associate Dean Academic may override this and allow the student's enrolment to continue, with or without further conditions.

74 A student who has their enrolment terminated under Regulation 73 will be entitled to apply for readmission to their prior programme or admission to a new programme to commence after one year of exclusion. The Associate Dean Academic or nominee may:

- approve the application for admission or readmission
or
- approve the application for admission or readmission with specific conditions
or
- decline the application for admission or readmission.

75 Applications for admission or readmission must:

- be made through the approved University process
and
- if special consideration is sought for medical or other exceptional reasons, include evidence
and
- state the programme for which the student intends to apply, should the application for admission or readmission be successful
and
- be received no later than four weeks before the first day of the term in which the student hopes to return. In exceptional circumstances the Associate Dean Academic or nominee may approve an application received after this.

76 A student whose application for admission or readmission under these provisions is declined may apply to the Pro Vice-Chancellor Education for reconsideration of the decision. Any application for reconsideration must be received within 14 days of the student being notified of the original decision. The Pro Vice-Chancellor Education may:

- a approve the application for admission or readmission
- or
- b approve the application for admission or readmission with specific conditions
- or
- c decline the application for admission or readmission.
- d The decision of the Pro Vice-Chancellor Education will be final.

Deputy Vice-Chancellor Education's Special Powers

- 77 a The Deputy Vice-Chancellor Education may give such direction, or make such provision as they think fit, for the relief of exceptional hardship including but not restricted to:
 - (i) enforcement of requirements for admission to the University or to a programme, alteration or amendment to statutes or regulations, change in programme or examination requirements
 - or
 - (ii) occasions where official advice has been given in writing and acted upon, and it is later found that the courses the student has taken do not accord with the programme regulations and that hardship would be caused if the student were to be compelled to comply with the full requirements of the regulations.
- b A student may appeal against any decision of the Deputy Vice-Chancellor Education under this Regulation to the Vice-Chancellor by giving notice in writing to the Registrar within 14 days of being notified of the decision. The Vice-Chancellor shall have the power to make such provision as it may think fit. The decision of the Vice-Chancellor on any appeal under this Regulation shall be final.

Examination Regulations

These regulations should be read in conjunction with the following examination information which contains more detail and specific instructions:

For staff: The [Assessment of Courses Policy](#) and [Procedures](#) and the [Examination of Sub-doctoral Postgraduate Research Components of 30 Points and Above Procedures](#).

For students: The [Examination instructions and regulations page](#) on the University website.

Requirements

- 1 In order to be credited with a course, a student needs to have:
 - a enrolled in accordance with the Enrolment and Programme Regulations and any applicable doctoral regulations
and
 - b completed to the satisfaction of the examiners such oral, practical, written or other tests or assignments as have been prescribed for completion during the course
and
 - c completed to the satisfaction of the examiners and in accordance with these regulations any prescribed examination
and
 - d made any payment due by that student to the University.

Note: Students are to be informed by each Course Director of the specific requirements for courses and the extent to which coursework and test results will be taken into consideration in determining final results. In some cases candidates may not be permitted to sit the examination, as a result of unsatisfactory or incomplete coursework.

Language of Assessment

- 2 Except in courses where students are required to demonstrate their knowledge and understanding of languages other than English or Māori, or where a student has made provision to complete an assessment task in te reo Māori under the Assessing Te Reo Māori in Coursework and Examination Procedures, all assessment tasks must be completed in English.

Work Other than Examinations

- 3 a It is the responsibility of each student to ascertain the nature of the requirements for each course from the Course Director concerned.
- b Provided that students have met deadlines set for this work, examiners should normally have determined and returned interim or definitive grades for this work before sitting the examination, if one is prescribed.

Direction of Examinations

- 4 a Candidates are subject to these regulations and to the relevant Examination Instructions.
- b Examinations will comprise such written, oral and practical examinations as the examiners may determine. This may include examinations that are to be completed in a digital mode.
- c Where degree regulations or prescriptions permit, examiners may release to the candidates the whole or part of the examination in advance of the sitting of the examination.

Time, Place and Mode of Examinations

- 5 a Students must sit examinations at times, at places, and in modes which shall be determined by the University.
 - (i) 'Modes' refers to the way the examination is carried out and includes paper-based or digital (computer-based or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.
 - (ii) Associate Deans Learning and Teaching may approve the on-campus invigilated delivery of clinical, practical or performance examinations, where these examinations meet criteria determined by the Deputy Vice-Chancellor Education.
 - (iii) The Director, Learning and Teaching may approve the use of invigilation in individual examinations (other than for those approved in (ii)), where these examinations meet criteria determined by the Deputy Vice-Chancellor Education.
- b The times and places of examinations for each academic term are set out in the examinations timetable.
- c A student may not be examined in any course or part of a course at any time, or at a place or mode other than that set down for them in the timetable, except when, with the approval of the Assessment

Services Manager, a different time or place or an online examination may be approved because of special circumstances, provided that there is the payment of the relevant extra fee prescribed in the Fees Statute.

Special Examination Conditions

6 A student who is permanently or temporarily impaired in a manner which affects their ability to undertake examinations under the prescribed examination conditions may, upon production of the appropriate evidence, and subject to the approval of an approved delegated authority, be examined under conditions which take account of the particular impairment.

Materials Permitted in the Examination

7 a In compliance with the relevant Examination Instructions, and unless directed by the examiner, a candidate must not bring to an examination location:

- (i) any written or printed matter or any blank paper
- (ii) any electronic device and/or mobile technology, or watches of any kind.

Note: Medically prescribed devices are permitted.

b Where specified material or calculators are permitted, examiners are responsible for ensuring that material or calculators brought into the examination room are checked prior to the start of the examination.

c If a non-permitted electronic device, and/or item of mobile technology, and/or watch of any kind is identified in the possession of a student:

- (i) during an on-campus, invigilated examination – the device will be removed by room supervisors and a fine of \$100 will apply.
- (ii) by invigilation during an online examination – a report on the student's possession and/or use of the device will be reviewed subsequent to the examination and may result in a warning as per Regulation 9b.

Note: Where questions of academic integrity are raised any invigilation report may also inform academic misconduct proceedings.

d Audible alarms may not be active on any devices permitted in an on-campus examination location. Any device that emits an audible sound signal or alarm during an examination will be removed for the duration of the examination and a fine of \$150 will apply.

e Candidates must show their student identity cards or complete any other identity check as required for verification purposes before their examination commences.

f Students undertaking:

- (i) invigilated examinations on campus must display their student identity cards on their desk for the duration of the examination. Where a student does not present a valid student identity card they will be required to remain under examination supervision until they have been verified by Assessment Services. An administrative fee of \$25 will be charged.
- (ii) digital or online examinations must undertake identity verification as instructed, which may include the presentation of their student identity card.

Conduct

8 From the commencement of an examination until final results are received, a student must not communicate in any way with an examiner in regard to an examination, except through Assessment Services.

9 a Any complaint that a student has committed an academic offence in an examination must be dealt with under the provisions of the Student Academic Conduct Statute.

b Any complaint that a student has committed an offence not specified in Regulation 7 relating to unauthorised equipment or materials, timekeeping or other minor matter in which questions of academic integrity are not at stake will receive a warning letter from the Assessment Services Manager. If a student receives two such warning letters they will be fined \$150.

Non-payment of Examination Fines and Charges

10 a The Assessment Services Manager has the delegated authority to impose the examination fines and charges set out in these Regulations.

b Where a student does not pay a fine or charge imposed under these Regulations then, until those fines or charges are paid in full and without prejudice to the right to recover the unpaid fines or charges at law, the Assessment Services Manager may authorise:

- (i) withholding the formal notification of the results of any examination of the student
- (ii) declining to re-enrol the student
- (iii) declining to release the student's academic record
- (iv) withholding any degree or diploma certificate from that student

- (v) restricting that student's access to University services
- (vi) charging a late payment fee not exceeding \$50
- (vii) imposing additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

Missed Examinations

11 A student who has missed an examination by reporting for it at the wrong time, place or mode cannot sit that examination at another time, place or mode.

Aegrotat and Compassionate Consideration

12 a An application for Aegrotat or Compassionate Consideration may be made by students who have been prevented from being present at an examination or who consider that their preparation for or performance in an examination has been seriously impaired by temporary illness or injury or exceptional circumstances beyond their control, if the following conditions are satisfied:

- (i) They must be enrolled for the course.
- (ii) The application form must be submitted online within one week (inclusive) of the date that the examination affected took place, or if more than one examination has been affected, then within one week (inclusive) of the last of those examinations. A late application may be accepted if exceptional circumstances beyond the student's control prevented them from submitting the application by the due date.
- (iii) The statement of illness or injury or exceptional circumstances on the application form must be completed in accordance with Regulations 12b and 12c below.

b In the case of illness or injury, the student must provide a statement outlining their illness or injury and how such circumstances have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

c In the case of exceptional circumstances beyond the student's control, the statement of circumstances must be supported by suitable evidence where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

d The application will be reviewed by Assessment Services and Campus Care, with the assistance of University Health and Counselling services when required, to confirm the student was not responsible for the illness, injury or exceptional circumstances and such illness, injury or circumstances were likely to have impacted the student's preparation and/or performance in the examination, or likely to have prevented the student from sitting the examination. If necessary, further evidence may be required from the student to enable this confirmation, provided it can reasonably be obtained in the opinion of Assessment Services.

e The student may be granted an aegrotat or compassionate grade by a Course Director if the above conditions are satisfied and the conditions in 12f are met.

f To grant an aegrotat or compassionate grade, the Course Director must certify that:

- (i) the student's overall coursework and tests results in the course was at minimum at a C- standard and
- (ii) for a student who sat the examination, the mark attained in the examination was lower than expected taking into account the student's coursework and test results in that course and
- (iii) the student is in their opinion clearly worthy of a pass in the course or, where relevant, to be awarded a class of Honours, Merit or Distinction.

g When considering the application, the Course Director may take into account the student's work in other courses, with particular weight given to other courses for the same degree where available.

h The above is subject to the restrictions that:

- (i) No more than one third of the total points value credited to a degree or diploma may be awarded with an aegrotat or compassionate grade granted under this Regulation.
- (ii) A student for a Masters degree, Bachelors Honours Postgraduate degree or a Postgraduate Diploma in which Honours, Merit or Distinction is available may:
 - (a) instead of applying for aegrotat or compassionate consideration, apply to re-enrol in all of the courses affected or
 - (b) apply for aegrotat or compassionate consideration in courses worth up to the points limit specified above, and to re-enrol in any other affected courses in order to retain eligibility for Honours, Merit or Distinction.

- i A student who applied for aegrotat or compassionate consideration in any course may, in exceptional circumstances, be granted permission by the Course Director to take another examination, in the same form as the original or a different form including either written or oral, in that course.
- j The provisions of Regulation 12 apply to:
 - (i) Any final written examination presented for a course for a certificate, diploma or degree other than a doctoral degree.
 - (ii) Any final practical examination, other than a clinical or performance examination, presented for a course for a certificate, diploma or degree other than a doctoral degree.
- k The provisions of Regulation 12 apply (with necessary changes) to:
 - (i) The final submission in each year of work for the practical subjects for the Degree of Bachelor of Fine Arts, Bachelor of Fine Arts (Honours), Postgraduate Diploma in Fine Arts or the Degree of Master of Fine Arts.
 - (ii) The final submission in each semester of studio work for the Degree of Bachelor of Architectural Studies as if such final submission were an examination and as if the date upon which such final submission was due were the date of examination.

Reconsideration

- 13 a Following the notification of a decision on an application for Aegrotat or Compassionate Consideration, the student may apply to Assessment Services for reconsideration of that decision.
- b An application for reconsideration must be made:
 - (i) in writing to Assessment Services no later than fourteen days after the student is notified of the decision on their application
 - and
 - (ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.
- c Where the application for reconsideration seeks reconsideration of the assessment of the effect of illness or injury or other exceptional circumstances beyond the student's control, or consideration of any additional evidence as to the circumstances and their effect, or both:
 - (i) If the review of evidence previously submitted did not confirm that the requirements of Regulation 12d were met, and there is no new evidence, then the evidence shall be referred to a medically qualified independent person or counselling adviser ('Referee') to determine that question. The Referee's decision will be final and conclusive.
 - (ii) If new evidence has been provided, then this evidence will be assessed in the same manner as in Regulation 12d, with the proviso that if the evidence is still deemed to be insufficient then it will be referred to a Referee to determine that question. The Referee's decision will be final and conclusive.
 - (iii) If as a result of reconsideration of the evidence in 13c(i) or (ii) the aegrotat or compassionate consideration application is considered to meet the requirements of 12d then the application for aegrotat or compassionate consideration will proceed in accordance with regulation 12e and following.
- d Where the application seeks reconsideration of the decision of the Course Director to approve or decline an aegrotat or compassionate consideration grade, or the outcome of that decision, given that the requirements of Regulation 12d have been met, then the application shall be referred to an 'Aegrotat Reviewer' for review. The Aegrotat Reviewer shall consider the decision of the Course Director taking into account the reasoning for this decision, and any other factors to be taken into account in terms of Regulation 13, and determine whether or not to grant the application. A decision of the Aegrotat Reviewer will be final and conclusive.
- e Where the student's overall coursework and test results do not meet the minimum C- standard specified in Regulation 12f(i), Assessment Services, upon application for reconsideration, will review whether the correct process has been followed. If no procedural irregularities are identified, the request for reconsideration will not proceed further. Such applications will not be forwarded to an Aegrotat Reviewer for further review.

Tests

- 14 Where a percentage of the marks awarded for a course is allocated to a test, and a student is prevented by temporary illness or injury or exceptional circumstances beyond their control from sitting the test, or consider that their preparation for or performance in the test has been seriously impaired by any of those causes, then, if the conditions in Regulations 12c to 12f (with the necessary changes) are complied with, the student may on application and at the discretion of the Academic Head:
 - a be permitted to sit another written test
 - or
 - b receive a mark for the test based on the average of marks awarded for other coursework
 - or

- c take a viva voce examination
- or
- d have the percentage of marks allocated to the test reallocated to the examination.

Results Determination

15 In determining a student's result the examiners:

- a may take into consideration the work done by the student during the course
- b are to give due weight to reports on practical work done by the student wherever these are required
- c are to include marks obtained by the student where a percentage of marks for on-course assessment has been allotted.

Grades and Marks

16 Pass Marks

A pass mark is 50 percent or over.

17 Pass Grades

There are 11 pass grades:

A+	High first
A	Clear first
A-	Bare first
B+	High second
B	Clear second
B-	Bare second
C+	Sound pass
C	Pass
C-	Marginal pass
Pass	Ungraded pass
Conceded pass	

18 Fail Grades

There are four fail grades:

D+	Marginal Fail
D	Clear Fail
D-	Poor Fail
Fail	Ungraded Fail

19 Conceded Passes

- a Conceded passes apply only to courses taken towards:
 - (i) a Bachelors degree
 - or
 - (ii) an undergraduate diploma comprising not fewer than 240 points
 - or
 - (iii) Parts I, II or III of a four year Bachelors honours degree, or the respective Part in a conjoint degree.
- b Courses taken towards Bachelors honours postgraduate degrees are not eligible for conceded passes.
- c A student may, at the discretion of the relevant faculty, be considered for a conceded pass. No application by the student is required.
- d A conceded pass, if granted, may not be declined by the student.
- e A conceded pass will apply only to the programme for which it is awarded and may not be reassigned or credited to any other programme.
- f A student granted a conceded pass in a course who wishes to take that course again may do so only for Certificate of Proficiency.

g A conceded pass will not be awarded for a course to meet the requirements of General Education.

h A conceded pass will not be given for a course failed at another university.

i **For the degrees of:**

Bachelor of Arts – BA

Bachelor of Commerce – BCom

Bachelor of Communication – BC

Bachelor of Dance Studies – BDanceSt

Bachelor of Design – BDes

Bachelor of Early Childhood Studies – BECSt

Bachelor of Education (Teaching) – BEd(Tchg)

Bachelor of Fine Arts – BFA

Bachelor of Global Studies – BGlobalSt

Bachelor of Health Sciences – BHSc

Bachelor of Human Services – BHumServ

Bachelor of Music – BMus

Bachelor of Property – BProp

Bachelor of Science – BSc

Bachelor of Social Justice Studies – BSJS

Bachelor of Social Work – BSW

Bachelor of Sport, Health and Education – BSportHPE

Bachelor of Theology – BTheol

Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions.

One course to a maximum value of 30 points may be conceded provided:

(i) the concession will allow the student to complete the degree

(ii) the course conceded is not a course counting towards the student's major or core requirements

(iii) the student obtained a grade of D+ in the course

(iv) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

j **For the degrees of:**

Bachelor of Architectural Studies – BAS

Bachelor of Laws – LLB

Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:

(i) one course to a maximum value of 20 points may be conceded

(ii) the concession will allow the student to complete the degree

(iii) for the LLB, the course is not one of the core law subjects prescribed by the New Zealand Council of Legal Education

(iv) the student obtained a grade of D+ in the course

(v) the result was achieved in the last two academic terms of enrolment, one of which may be Summer School.

k **For the degrees of:**

Bachelor of Engineering – BE

Bachelor of Engineering (Honours) – BE(Hons)

Bachelor of Fine Arts (Honours) – BFA(Hons)

Bachelor of Medical Imaging (Honours) – BMedImag(Hons)

Bachelor of Optometry – BOptom

Bachelor of Urban Planning (Honours) – BUrbPlan(Hons)

Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:

(i) that by the award of a conceded pass the student will complete a Part

and

(ii) one course to a maximum of 20 points per Part and a maximum of 20 points in any one academic year may be conceded

and

(iii) that to be eligible for the award of a conceded pass in any course the student must have achieved a grade of D+ and an overall Grade Point Average of 2.5 or better in that year

and

(iv) that no more than two courses be conceded, to a maximum of 30 points, in any one degree.

l For the degree of Bachelor of Advanced Science (Honours) – BAdvSci(Hons):

Conceded passes will be awarded by a meeting of the Examiners for the faculty, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:

One course to a maximum value of 30 points may be conceded provided:

- (i) the concession will allow the student to complete the degree
- (ii) the course conceded is not a course counting towards the student's major or core requirements
- (iii) the course conceded is not at 700 level
- (iv) the student obtained a grade of D+ in the course
- (v) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

m For the degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL):

Conceded passes will be awarded by a meeting of the Committee of BEd(TESOL) Examiners in accordance with the following provisions:

- (i) that by award of a conceded pass the student will complete that Part
and
- (ii) a maximum of 15 points in any one Part be conceded
and
- (iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in that Part.

n For the degree of Bachelor of Nursing – BNurs:

Conceded passes will be awarded by a meeting of the Committee of BNurs Examiners in accordance with the following provisions:

- (i) that by award of a conceded pass the student will complete that course
and
- (ii) a maximum of 30 points in the Part be conceded
and
- (iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in the Part.

o Conjoint Degrees

For all conjoint degrees consideration for the award of conceded passes will be in accordance with the provisions for the particular degree as set out in (i), (j), (k) and (n) of this section.

Extraordinary Circumstances

- 20 In order to mitigate exceptional hardship for a student or group of students the Deputy Vice-Chancellor Education may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a conceded pass for a course in circumstances other than those outlined in Regulation 19, allowing them to progress in or complete their qualification. This may include a situation in which a final grade is not available due to circumstances beyond the student's control. A conceded pass awarded in these circumstances will normally be restricted to up to two courses in an academic year with a maximum value of 30 points. If a conceded pass is awarded in the absence of a final grade, and a final grade subsequently becomes available, then this may replace the conceded pass grade on the student's record. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.
- 21 In order to mitigate exceptional hardship for a student or group of students the Deputy Vice-Chancellor Education may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a derived grade for a course where a final grade is not available due to circumstances beyond the student's control. The derived grade will be based on an assessment of the student's likely performance in the course, based on available coursework and any other available evidence. If a final grade subsequently becomes available, then this may replace the derived grade on the student's transcript. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.

Deferred Results

22 a Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)

Where a student has a fail grade of D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work, then a pass in that Part may be awarded under the following provisions:

- (i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners
and
- (ii) deferred results be limited to a maximum of 15 points in any Part
and

(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better

and

(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

b Bachelor of Medical Imaging (Honours) – BMedImag(Hons)

Where a student has not achieved a pass in a particular component or components of a Part the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BMedImag(Hons) a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

c Bachelor of Medicine and Bachelor of Surgery

MBChB Parts II, III, IV and V

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the examiners.

If in the opinion of the Examiners for MBChB a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that Part.

MBChB Part VI

Where a student has not achieved a pass in a particular component or components of this Part, the Examiners may withhold the result and require a further period of assignment to a department. This will involve postponement of qualification.

If in the opinion of the Board of MBChB Examiners a particular weakness in a component or components is such that it cannot be, or has not been, addressed by this additional work, the student will fail the Part.

d Bachelor of Nursing

BNurs Part I

Where a student has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:

(i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners

and

(ii) deferred results be limited to a maximum of 30 points in any Part

and

(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better

and

(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

BNurs Parts II, III

Where unsatisfactory performance occurs in the clinical practice component of courses in Part II and Part III of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners.

e Bachelor of Optometry – BOptom

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BOptom a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

f Bachelor of Pharmacy – BPharm

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.

If in the opinion of the Examiners for BPharm a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

g Bachelor of Physical Education – BPE

Where a student has been unable to complete the practical component of a course due to illness, injury or

circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Head of Programme.

h Bachelor of Social Work – BSW

Where performance criteria have not been met in the skills based components of Stage II, III, and IV courses in the programme, the result of the course or courses will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.

i Bachelor of Sport, Health and Physical Education – BSportHPE

Where a student has been unable to complete the practical component of a course due to illness, injury or circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Programme Leader.

j Doctor of Clinical Psychology – DClinPsy

Where conditions are imposed on candidature at the conclusion of enrolment in PSYCH 800 in accordance with Regulations 29(a) and 30 of the DClinPsy regulations, submission of the PSYCH 800 result will be deferred for the period prescribed for satisfaction of the condition(s). Where the examiner(s) of the relevant component of PSYCH 800 determine(s) that a particular weakness is such that it cannot be addressed by the setting of additional work or revisions and/or examination, the result will not be deferred and the candidate will have failed to successfully complete PSYCH 800. Where the result for PSYCH 800 is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete PSYCH 800.

k Doctor of Education – EdD

Where conditions are imposed on candidature in accordance with Regulations 30(a) and 31 of the EdD regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

l Doctor of Health Sciences – DHSc

Where conditions are imposed on candidature in accordance with Regulations 29(a) and 30 of the DHSc regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the relevant course result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

m Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary)

Where a student, at the completion of their programme, receives a grade of D+ for one non-practicum course the result of this course will be deferred. In this circumstance, the student's overall progress will be reviewed by the Programme Director and if it is deemed to be of a satisfactory standard then the student may be given an opportunity to complete additional work within six weeks of notification.

n Master of Nursing Science – MNSc

Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

o Master of Social Work (Professional) – MSW(Prof)

Where performance criteria have not been met in the skills based components of courses in Parts I and II of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.

p Postgraduate Certificate in Health Sciences in Mammography

Where a student has not achieved a pass in a particular component or components of CLINIMAG 721 or CLINIMAG 722, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGCertHSc in Mammography a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

q Postgraduate Diploma in Health Psychology – PGDipHealthPsych

Where a student has not achieved a pass in a particular component or components of HLTHPSYC 745, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for PGDipHealthPsych a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

r Postgraduate Diploma in Health Sciences in Magnetic Resonance Imaging

Where a student has not achieved a pass in a particular component or components of CLINIMAG 712, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Magnetic Resonance Imaging a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

s Postgraduate Diploma in Health Sciences in Nuclear Medicine

Where a student has not achieved a pass in a particular component or components of CLINIMAG 716, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Nuclear Medicine a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

t Postgraduate Diploma in Health Sciences in Ultrasound

Where a student has not achieved a pass in a particular component or components of CLINIMAG 715, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Ultrasound a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

Recount of Marks

23 By making application not later than seven weeks after the last day of the examination period, any student sitting an examination other than oral or practical may have the marks awarded for their examination script recounted. A recount of marks covers a careful rechecking of the marks recorded by the examiner and ensures that no answer, or any part of an answer, submitted by a student has been overlooked. Recounts should always include a careful checking of the accuracy and inclusion of coursework marks.

Note: For the prescribed fee for an Application for Recount of Marks see the Fees Schedule.

Availability of Scripts

24 By making application during the three months after the end of the examination period for the examination, a copy of a student's completed examination may be made available to them.

Note: Completed examinations will normally be retained only for four months after the examination period and thereafter will be destroyed.

Theses, Dissertations, Research Portfolios and Research Projects

25 Where a thesis, dissertation, research portfolio or research project is required as part of an examination the following conditions apply.

a Masters Theses

Details of the pre- and post-examination submission requirements for Masters theses, dissertations, research portfolios or research projects are listed in the General Regulations – Masters Degrees.

b Other Theses, Dissertations, Research Portfolios and Research Projects

Pre-examination submission requirements for other theses, dissertations, research portfolios, or research projects will be defined by the faculty.

c Doctoral Theses

Details of the requirements for pre- and post- examination submission of doctoral theses, the examination of doctoral theses and appeals as to the examination of doctoral theses are contained in the relevant doctoral programme regulations.

Embargoing of Theses

26 a A thesis will normally be available for public consultation unless there are compelling reasons for restricting access to it.

b Access to a thesis may be restricted, normally for a maximum of two years, if it contains confidential and sensitive material that would:

- (i) breach prior contractual arrangements with outside organisations
- or
- (ii) prevent or jeopardise an application for a patent, licence, or registration
- or
- (iii) provide good reason for refusing to disclose the contents of the thesis, consistent with the provisions of the Privacy Act (2020) or the Official Information Act (1982).

c An application for an embargo is to be made by the author of the thesis and/or the supervisor, through the Academic Head to the Pro Vice-Chancellor Global and Graduate Research.

d The embargo will apply to all copies of the thesis, whether hard copy or electronic.

27 The University Librarian or a delegated authority has a right to make and supply copies of theses in terms of Section 56 of the Copyright Act (1994) unless the author has imposed conditions restricting the reproduction of their work for a stipulated period.

Failed Theses

28 a Where a thesis or dissertation has failed the examination, that thesis or dissertation is not to be deposited in the University Library or digital repository.

b Where a thesis has passed, but requirements for the degree have not been met, the thesis is not to be deposited in the University Library or digital repository.

References to Aegrotat Reviewer

29 Aegrotat Reviewers will be nominated by faculty Deans and approved by the Deputy Vice-Chancellor Education.

Fees Statute 2001

1 Title and Commencement

This statute may be cited as the Fees Statute 2001 and came into force on 1 January 2001.

2 Interpretation

In this statute unless the context otherwise requires:

‘Act’ means the Education and Training Act 2020.

‘Council’ means the Council of the University of Auckland.

‘Deletions’ means the deletion of a course from the student’s academic record as specified in the Enrolment and Programme Regulations.

‘Domestic Student’ has the meaning given in the Act.

‘Due Date’ is the date specified on the Fees Account and/or on the student’s account available through Student Services Online.

‘Enrol’ has a corresponding meaning.

‘Enrolment’ means enrolment in a programme or course at the University.

‘Enrolment and Programme Regulations’ are the Regulations governing enrolment and all associated activity such as, but not limited to, definitions of full-time and part-time study, restrictions to enrolment and changes to current enrolments after closing date.

‘Fees Account’ means an invoice or an invoice/statement, or online invoice/statement for the fees and charges payable by a Student as a condition of enrolment.

‘International Student’ has the meaning given in the Act.

‘Staff Member’ means a member of the staff of the University.

‘Student’ includes a Domestic Student and an International Student who is:

a duly enrolled as a Student of the University

or

b applying to enrol as a Student of the University.

‘Student Loan’ has the same meaning as it has in section 2 of the Student Loan Scheme Act 2011.

‘Student Services Fee’ means the fee paid by an enrolled Student for Student Support Services provided by the University.

‘University’ means the University of Auckland constituted under the University of Auckland Act 1961.

‘University Services’ means those services provided by the University that can be accessed by a Student on request or application, such as enrolment, the provision of an official academic transcript or other services such as (but not limited to) accommodation, health care or library.

‘Withdrawals’ of courses may be approved as outlined in the Enrolment and Programme Regulations.

3 Tuition Fees

3.1 The Council may prescribe from time to time Tuition Fees payable by:

a Domestic Students; in compliance with section 256 of the Act

and

b International Students or any categories of International Students; in compliance with section 526 of the Act.

3.2 Tuition Fees may be prescribed either by resolution of the Council or by a schedule to this statute.

3.3 The Tuition Fees prescribed by the Council at the date when this statute comes into force apply until other Tuition Fees are prescribed in place or in addition to them.

4 General Fees

4.1 The Council hereby prescribes the General Fees specified in the schedule.

4.2 The Council may from time to time by resolution vary the amount of, or delete, any General Fee specified in the schedule or prescribe any additional General Fee.

4.3 Any such variation, deletion, or addition shall apply from the date specified in the amending resolution.

5 Additional Fees/Charges

Faculties and Departments of the University may impose charges to recover costs in providing Students with non-compulsory services incidental to courses or programmes.

6 Payment of Fees and Charges

6.1 Tuition Fees, General Fees and any other charges imposed pursuant to section 5 that are included on the Student’s Fees Account must be paid by the Student.

6.2 All Students must pay the full amount on their Fees Account by the due date.

6.3 Charges imposed on a Student pursuant to section 5 that are not included in a Fees Account shall be paid by the Student on demand.

6.4 Any instalment of a Student Loan (within the meaning of the Student Loan Scheme Act 2011) that is available to a Student and received by the University in respect of their enrolment shall be applied toward payment of the Student Fees Account on the occasion of that enrolment.

7 Refunds or Credits

7.1 The Council may by resolution prescribe from time to time in accordance with sections 256 and 526 of the Act:

- a the circumstances in which Domestic Students and International Students are or may be entitled to a refund or credit of all or any part of the Tuition Fees and General Fees paid or payable to the Council and
- b the quantum of those refunds.

7.2 The circumstances in which a refund or credit may be made and the quantum of that refund or credit that is applicable when this statute comes into force continue until a change is prescribed by resolution.

7.3 The Council will take all reasonable steps to ensure that both Domestic Students and International Students are informed of the circumstances in which they are or may be entitled to any refund or credit of all or any part of the fees that have been paid or are payable by them to the Council.

7.4 The refund or credit of all or any part of a Tuition Fee or a General Fee that was paid by Student Loan shall be applied in reduction of that loan.

7.5 In the case where a credit balance is insufficient to cover the total amount of the refund processing fee or administration fee, the fee will be adjusted to equal the amount of the credit balance.

7.6 In the event the University ceases to provide the courses in which the Student is enrolled then the University will delete the enrolments and process any refund or credit in accordance with the Enrolment and Programme Regulations and without deduction of or requirement to pay a refund fee.

8 Non-payment of Fees and Charges

8.1 Where a Student does not pay:

- a the Fees Account rendered to that Student
- or
- b a charge for that Student imposed under section 5 on demand;
then, until those fees and charges are paid in full and without prejudice to the right to recover the unpaid fees or charges at law, the Council may:
 - (i) delete the enrolment of that Student from a course or courses
 - (ii) withhold the formal notification of the final grades of the Student
 - (iii) decline to re-enrol the Student
 - (iv) decline to release the Student's official academic transcript
 - (v) exclude that Student from the University
 - (vi) withhold any Degree or Diploma certificate from that Student
 - (vii) restrict that Student's access to University Services
 - (viii) charge a late payment fee
 - (ix) impose additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

8.2 Application for Reinstatement

- a A Student upon whom a penalty is imposed under section 8.1b(i) may apply to have their enrolment reinstated upon payment of the outstanding amount owing and the course reinstatement fee as outlined in Schedule – Part A.
- b To be eligible to complete course requirements, a Student must apply for course reinstatement no later than two weeks before the beginning of the examination period within the semester which enrolment in the course(s) took place.

8.3 A Student upon whom a penalty is imposed under section 8.1 may by giving written notice to the Director, Student and Scholarly Services within eight days of the penalty having been imposed, apply to the Council or duly constituted Committee of the Council to review the imposition of that penalty. The notice must set out the reasons for the review. The decision of the Council or its Committee is final.

9 Non-attendance

A Student who stops attending lectures or classes in a course or courses remains liable for the fees prescribed for that course or courses.

Fees Schedule

Schedule – Part A – All Students

Admission (domestic students only)		Degree or Diploma Certificate	
Admission ad eundem statum through overseas tertiary study	\$100	Hard copy certificate at Graduation or in Absentia	NIL
Admission ad eundem statum through overseas secondary study	\$85	Digital certificate via My eQuals – following Graduation	NIL
Discretionary Entrance, Special Admission	\$60	Replacement of hard copy certificate	\$85
Admission (international)*		Courier and handling charges	
Admission ad eundem statum through overseas tertiary study	\$100	Within New Zealand	\$10
Admission ad eundem statum through overseas secondary study	\$85	To Australia	\$30
Enrolment Fee – Certificate of Foundation Studies	\$550	All other countries	\$60
<i>*Fee does not apply to applicants applying through a registered Agent, under an Articulation Agreement with partner institutions, through Study Abroad Agreements or to Manaaki New Zealand Scholarship applicants.</i>			
External Transfer Credit		Examinations	
Each application from any study undertaken at another tertiary institution (eg, Summer School, concurrent enrolment at another institution)	\$85	Recount of marks, each course (refundable if successful)	\$60
Each application from any study undertaken at an overseas tertiary institution	\$85	Examination script (per copy)	\$15
Refund Processing		Examinations sat in New Zealand but outside University of Auckland campuses	
Refund processing fee	\$60	Application for single examination per venue	\$140
International admission administration fee (applies to new international students only) charged at time of refund	\$1,000	Application for each additional examination at the same venue	\$30
Instalment Payment, Deferred or Delayed Payment Surcharge		Examinations outside New Zealand	
Instalment payment, deferred or delayed payment surcharge	\$60	Application for single examination per venue	\$175
Late Payment Fee		Application for each additional examination at the same venue	\$30
Late Payment Fee (tuition fees and student services fees)	\$120	Examinations sat outside the timetable*	
Late Payment Fee (examination fines and charges)	\$60	Application for single examination on a day other than timetabled	\$120
Academic transcripts and letters		Application for further examination on a day other than timetabled	\$30
ID card replacement	\$20	<i>*Declined applications will receive a 50 percent refund of the relevant examination application fee.</i>	
Hard copy transcript or official letter	\$30	Student Services Fee	
Hard copy transcript or official letter – urgent delivery	\$120	Charged based on campus as follows:	
Each additional hard copy – transcript or official letter	\$10	Students studying on City, Grafton, Newmarket campuses	\$9.44 per point
Special statements (eg, admission to the Bar)	\$30	Students studying on South Auckland and Tai Tokerau campuses	\$4.72 per point
Reconsideration of Academic English Language Requirements discontinuation	\$60	International students overseas – studying online (OO campus)	\$4.72 per point
Digital transcript for Graduands/Alumni via My eQuals from 2010 onwards	NIL	Students enrolled in the Tertiary Foundation Certificate, Certificate in Health Sciences or Young Scholars programmes, or students studying overseas as part of an approved exchange scheme	Exempt
Digital transcript via My eQuals – with any changes to enrolment post-Graduation or for students who have not completed a formal award or for Alumni graduated prior to 2010	\$30	All other students (including Auckland Online)	\$4.72 per point
Digital letter via My eQuals	\$30		

Schedule – Part B – Domestic Students

The 2026 schedule of tuition, examination and research fees (inclusive of GST) for New Zealand citizens and Permanent Residents of Australia and New Zealand.

- A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.
- In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.
- General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.
- Personal field trip costs are not included (eg, food and accommodation).

Arts and Education		
<i>Arts</i>		
Undergraduate Arts courses except Performance and Science-based courses	\$63.47 per point	Architecture (Professional) and Urban Planning (Professional), Master of Urban Design, Master of Urban Planning, Master of Urban Planning (Professional) and Urban Design
Undergraduate Performance and Science-based courses	\$73.21 per point	- Studio and Design courses \$107.12 per point - All other courses \$96.21 per point
Graduate Arts courses (excluding Performance and Science-based courses):		Master of Urban Planning (Professional) and Heritage Conservation \$107.12 per point
- BA(Hons) Dissertation	\$78.27 per point	<i>Engineering</i>
- Thesis and other research courses	\$78.27 per point	Undergraduate courses \$84.65 per point
- All other courses	\$87.12 per point	700 level Light Metals courses for PGCertLMRTech and MEngSt \$358.08 per point
Graduate Performance and Science-based courses		Thesis and other research courses \$100.11 per point
- BA(Hons) Dissertation	\$88.49 per point	Master of Disaster Management \$182.03 per point
- Thesis and other research courses	\$88.49 per point	All other graduate courses \$107.12 per point
- All other courses	\$96.21 per point	
<i>Education and Social Work</i>		Law
Undergraduate Education courses	\$63.47 per point	Undergraduate courses \$68.39 per point
BED(Tchg)(Hons) Research Portfolio and Dissertation	\$78.27 per point	Thesis and other research courses \$89.16 per point
Thesis and other research courses	\$78.27 per point	All other courses \$104.82 per point
Postgraduate Certificate in Academic Practice	\$87.12 per point	
All other Postgraduate Education courses	\$79.79 per point	Medical and Health Sciences
<i>Fine Arts, Music, Performing Arts</i>		All Undergraduate courses in Funding Category A \$63.47 per point
Bachelor of Fine Arts	\$73.21 per point	All Undergraduate courses in Funding Categories B and L \$73.21 per point
Bachelor of Fine Arts (Honours)	\$73.21 per point	All Undergraduate courses in Funding Categories C and N \$82.38 per point
Master of Fine Arts, Postgraduate Diploma in Fine Arts (Research)	\$84.89 per point	Bachelor of Medicine and Bachelor of Surgery \$162.76 per point
Undergraduate Performance courses	\$73.21 per point	Optometry – undergraduate courses \$92.62 per point
Other undergraduate courses	\$63.47 per point	Optometry – postgraduate (Taught) \$90.08 per point
Thesis and other research courses (for MMus)	\$88.27 per point	Optometry – postgraduate (Research) \$90.08 per point
All other postgraduate courses (excluding performance)	\$88.27 per point	Bachelor of Nursing (Honours) Dissertation \$96.21 per point
All other postgraduate courses (performance)	\$96.21 per point	Bachelor of Health Sciences (Honours) Dissertation \$96.21 per point
Business and Economics		Thesis and other research courses \$88.49 per point
Undergraduate courses	\$68.39 per point	Postgraduate Clinical Imaging courses \$96.21 per point
BCom(Hons) Dissertation	\$96.84 per point	All other postgraduate courses \$96.21 per point
Thesis and other research courses	\$89.16 per point	Certificate in Health Sciences NIL
All other courses	\$96.84 per point	
<i>Graduate School of Management</i>		Science
Postgraduate Diploma in Business	\$189.31 per point	Undergraduate courses – Standard \$63.47 per point
Master of Business Administration	\$288.32 per point	Undergraduate courses – Premium \$73.21 per point
Master of International Business, Master of Management, Master of Marketing, Master of Professional Accounting	\$182.03 per point	Undergraduate courses – Laboratory \$75.40 per point
Master of Taxation Studies	\$189.31 per point	<i>Postgraduate courses – Standard</i>
Engineering and Design		- BSc(Hons) Dissertation \$83.01 per point
<i>Architecture, Urban Planning, Urban Design</i>		- Thesis and other research courses \$83.01 per point
Bachelor of Architectural Studies		- All other postgraduate courses \$91.12 per point
- Studio and Design courses	\$84.65 per point	<i>Postgraduate courses – Premium</i>
- All other courses	\$69.40 per point	- BSc(Hons) Dissertation \$88.49 per point
Bachelor of Urban Planning (Honours)		- Thesis and other research courses \$88.49 per point
- Undergraduate Studio and Design courses	\$84.65 per point	- All other postgraduate courses \$96.21 per point
- All other undergraduate courses	\$69.40 per point	
- Postgraduate Studio and Design courses	\$107.12 per point	Doctorates
- All other postgraduate courses	\$96.21 per point	All Doctorates (120 points) \$8,847.60 per year
Master of Architecture, Master of Architecture (Professional), Master of Architecture (Professional) and Heritage Conservation, Postgraduate Diploma in Architecture:		Other Courses and Programmes
- Thesis and other research courses	\$79.63 per point	Tertiary Foundation Certificate NIL
- All other courses	\$88.27 per point	
Master of Architecture (Professional) and Urban Design, Master of		Interfaculty
		Per point fees for all other Interfaculty Programmes are charged at the respective rate for the subject
		Other fees for all courses
		Student Services \$9.44 per point

Schedule – Part C – International Students

The 2026 schedule of tuition, examination and research fees (inclusive of GST) for International Students.

- A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.
- In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.
- General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.

Arts and Education		
<i>Arts</i>		
Undergraduate courses (excluding Performance and Science-based courses)	\$335.21 per point	700 level courses \$462.37 per point
Undergraduate courses (Performance and Science-based courses)	\$393.51 per point	Postgraduate Certificate in Engineering in Light Metals \$462.37 per point
600 and 700 level courses (excluding Performance and Science-based courses)	\$374.75 per point	Postgraduate Certificate in Geothermal Energy Technology \$568.39 per point
600 and 700 level courses (Performance and Science based courses)	\$440.32 per point	Master of Disaster Management \$465.53 per point
<i>Dance Studies</i>		<i>Urban Design and Urban Planning</i>
Undergraduate courses	\$393.51 per point	Undergraduate courses \$393.51 per point
600 and 700 level courses	\$462.37 per point	700 level courses \$462.37 per point
<i>Education and Social Work</i>		Law
Undergraduate courses	\$337.47 per point	Undergraduate courses \$393.48 per point
600 and 700 level courses	\$363.95 per point	700 level courses \$404.96 per point
Graduate Diploma in Teaching (Primary)	\$281.46 per point	
Graduate Diploma in Teaching (Secondary)	\$281.46 per point	Medical and Health Sciences
Graduate Diploma in Teaching (Early Childhood Education)	\$281.46 per point	Undergraduate courses – Bachelor of Health Sciences \$356.82 per point
Graduate Certificate in Professional Supervision	\$363.95 per point	Undergraduate courses – Bachelor of Medicine and Bachelor of Surgery \$721.34 per point
Postgraduate Certificate in Academic Practice	\$281.46 per point	Undergraduate courses – Bachelor of Nursing \$356.82 per point
<i>Fine Arts</i>		Undergraduate courses – Bachelor of Optometry \$572.69 per point
Undergraduate courses	\$374.78 per point	Undergraduate courses – Bachelor of Pharmacy \$460.12 per point
600 and 700 level courses	\$407.14 per point	700 level courses (excluding clinical imaging) \$460.12 per point
<i>Music</i>		700 level courses (clinical imaging) \$460.12 per point
Undergraduate courses	\$393.51 per point	
600 and 700 level courses	\$393.51 per point	Science
Business and Economics		Undergraduate courses \$393.51 per point
Undergraduate courses	\$401.11 per point	600 and 700 level courses \$462.37 per point
600 and 700 level courses	\$397.29 per point	
Master of International Business, Master of Management, Master of Professional Accounting	\$417.54 per point	Doctorates
		Doctor of Philosophy (120 points) \$8,847.60 per year
		All other Doctorates (120 points) \$55,408.50 per year
Engineering and Design		
<i>Architecture</i>		Other Courses and Programmes
Undergraduate courses – Non Studio and Design courses	\$417.54 per point	Certificate of Proficiency (Overseas) Programme Fee Varies per course
		Foundation Certificate in English for Academic Purposes (Programme fee equivalent to 0.5 EFTS) \$240.00 per point
Undergraduate courses – Studio and Design courses	\$417.54 per point	
		Interfaculty
600 and 700 level courses	\$462.37 per point	Per point fees are charged at the respective rate for the subject
<i>Design</i>		
Undergraduate courses	\$410.22 per point	Other fees for all courses
<i>Engineering</i>		Student Services \$9.44 per point
Undergraduate courses	\$483.41 per point	
		International Health and Travel Insurance Fees
		International Health and Travel Insurance Fees (full year) \$899

Notes:

- 1 The fees listed in this schedule are per point and include the Course and Materials Fee. Enrolment in a standard full-time course load is 120 points per year. Fees will be adjusted on a pro-rata basis where the enrolment is more or less than a standard full-time load.
- 2 Fees for interfaculty programmes, programmes combining undergraduate and postgraduate courses, or courses selected from more than one listed programme, are calculated by deriving a fee for each course from the fees listed in the schedule above.
- 3 The Student Services Fee is payable by International Students at the same rates applying to domestic students.
- 4 From 1 January 2006, new international PhD students are accorded domestic status for the purposes of tuition fees. A new international PhD student is defined as a foreign student enrolled for the first time after 19 April 2005 in a Doctor of Philosophy programme at a New Zealand university.
- 5 BA(Hons), BCom(Hons), BMus(Hons), BNurs(Hons), BProp(Hons), BSc(Hons) and LLB(Hons) are charged as postgraduate programmes.

International Students

The following notes are intended to be a general guide for international students wishing to be admitted to the University of Auckland. Further information is available from the International Office or from the International students section of the University website at auckland.ac.nz/international.

Admission

International students should apply for admission using the online Application for Admission. Intending applicants should note the following general points:

- 1 All international students enrolling in an undergraduate programme must hold, as a minimum requirement, an acceptable university entrance qualification.
- 2 All international students seeking admission to graduate or postgraduate programmes must hold, or expect to hold before the start of the programme, a recognised first degree in a relevant discipline.
- 3 Applicants whose first language is not English are required to provide satisfactory evidence of their proficiency in English. International applicants entering the University on the basis of NCEA or Cambridge Assessment International Education (Cambridge International, formerly known as University of Cambridge International Examinations (CIE)) taken in New Zealand, or International Baccalaureate (IB) taken in New Zealand, must meet the standard literacy requirements for admission. International applicants who have taken Cambridge International or IB outside of New Zealand must meet the standard admission requirements from these qualifications but may also meet the standard literacy requirement through an alternative approved English test as outlined in the minimum English Language proficiency requirements. International applicants entering the University on the basis of qualifications other than NCEA, Cambridge International or IB taken in New Zealand must meet a specified score in IELTS or an alternative approved English test, or must have completed and passed the Foundation Certificate in English for Academic Purposes (FCertEAP), the English Pathway for Undergraduate Studies (EPUS), the English Pathway for Postgraduate Studies (EPPS), or an approved alternative. The minimum score required in IELTS for admission to an undergraduate programme at the University is an overall score of 6.0 with no less than 5.5 on an individual band. The minimum score required in IELTS for admission to a postgraduate programme at the University is an overall score of 6.5 with no less than 6.0 on an individual band. Higher requirements may be imposed by faculties for entry to specified undergraduate and postgraduate programmes.

Health and Travel Insurance

- 4 It is the responsibility of all international students to ensure that they have appropriate and current approved health insurance for their period of study in New Zealand, and for the length of their student visa. Health and travel insurance is a condition of enrolment, and as such, must be valid for the entire duration of study. A student's enrolment cannot continue in the event of their insurance cover being declined.

Student Visa

- 5 International students may commence online offshore study while applying for a visa. The majority of international students must have a student visa before entering New Zealand. All students must have a student visa, or a Variation of Conditions, for the duration of their studies prior to entering New Zealand. For further information, visit Immigration New Zealand's website at www.immigration.govt.nz.
 - a An international student is any student who is not a citizen or permanent resident of New Zealand (includes the Cook Islands, Tokelau and Niue) or Australia.
 - b Every international student must provide the following information to the University of Auckland:
 - (i) photocopy of title page of passport and of current visa if entering New Zealand
 - (ii) current address and contact phone number(s). Upon arrival in Auckland, students must provide their Auckland address and contact phone number(s)
 - (iii) full name and current address of an emergency contact/next of kin.
 - c Where a student does not provide the required contact details and/or evidence of a valid student visa either prior to commencement of study onshore or before the visa information held on file at the University expires, then, until that evidence is produced, the Council may:
 - (i) withdraw the enrolment of that student from a course or courses, with no refund or credit of fees and/or
 - (ii) decline to re-enrol the student
 - (iii) restrict or remove that student's access to University services, including but not limited to the Student Learning System.

International Student Fees

6 International fees (refer to Schedule – Part C – International Students) apply to students who:

- a are not citizens of New Zealand or Australia (refer to 5a above)
- or
- b do not hold residency status in New Zealand or Australia
- or
- c are being fully funded under the New Zealand Ministry of Foreign Affairs and Trade New Zealand Aid Programme
- or
- d are not participating in an official University of Auckland exchange programme.

International Scholarships

New Zealand Scholarships are available for international students from selected countries as identified by the Ministry of Foreign Affairs and Trade (www.nzscholarships.govt.nz).

7 The University of Auckland also offers international scholarships including the University of Auckland International Student Excellence Scholarship, University of Auckland Doctoral Scholarships at PhD level for international students from all countries; and scholarships from various faculties at all levels. To find out more about scholarships visit www.auckland.ac.nz/en/study/scholarships-and-awards.html.

Phone: +64 9 373 7599 ext 87494

Students Studying Outside New Zealand

8 Students studying outside New Zealand can study without a student visa. However, on arrival in New Zealand a student must provide evidence of a valid student visa or a Variation of Conditions which permits study at the University of Auckland.

Code of Practice

9 The University of Auckland has agreed to observe and be bound by the *Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021* (the Code) published by the Ministry of Education in English and te reo Māori. Copies of the Code, and summaries in other languages, are available from the New Zealand Qualifications Authority (NZQA) website at www2.nzqa.govt.nz/tertiary/the-code/.

Statutes and Regulations and their Application

The following guidelines outline how the regulations and statutes in the *Calendar* are typically applied. The University reserves the right to introduce new and/or change regulations or statutes and/or to change the content of courses should the circumstances require.

Statute or Regulations	Application
Academic Statutes and Regulations <ul style="list-style-type: none"> • Admission Regulations • Credit Regulations • Enrolment and Programme Regulations • Examination Regulations • Fees Statute • The Limitation of Entry Statute • Limitations Schedule 	Academic Statutes and/or Regulations apply each year to all students, unless exceptions are approved.
Academic Statutes and Regulations <ul style="list-style-type: none"> • General Regulations – Bachelors Honours Postgraduate Degrees • General Regulations – Masters Degrees • General Regulations – Postgraduate Certificates • General Regulations – Postgraduate Diplomas 	General Regulations apply to students from the academic year in which the student commenced their qualification, unless exceptions are approved.
General Regulations – Named Doctorates	General Regulations – Named Doctorates apply to students who commenced named doctorate qualifications prior to 1 January 2022, unless exceptions are approved.
Qualification regulations	Qualification regulations apply to students from the academic year in which the student commenced their qualification, unless a change to a subsequent set of regulations for an individual student, or an exception, is approved.
PhD Statute	A new PhD Statute will apply to students who commence their PhD following its introduction, or who transfer to it. Other students will remain under the Statute that was in place when they commenced their PhD.
Course prescriptions, prerequisites, corequisites and restrictions	Course prescriptions, prerequisites, corequisites and restrictions apply to all students in the year of their enrolment in the relevant course.

The Limitation of Entry Statute 1991

Pursuant to Section 255 of the Education and Training Act 2020 the Council of the University of Auckland hereby makes the following Statute:

- 1 a This statute may be cited as The Limitation of Entry Statute 1991.
- b This Statute came into force on 1 January 1991.
- 2 Where the Council is satisfied that it is necessary to do so because:
 - a students cannot be allocated places in appropriate lecture rooms or laboratories at times when they can reasonably be expected to attend
or
 - b the number of teaching staff does not ensure all students expected to seek a place in a particular programme or course can be adequately taught;
there shall be deemed to be an insufficiency of accommodation or of staff.
- 3 The maximum number of students that may be enrolled for any such programme or course shall be determined by the Council from time to time and be published in a schedule to this Statute.
- 4 In determining such maximum number of students the Council may:
 - a prescribe academic standards to be achieved as a prerequisite for enrolment for any such programme or course
and
 - b prescribe other criteria for selection of students to be permitted enrolment for any such programme or course.
- 5 The Limitation of Entry Statute 1985 is hereby repealed.

Note: The Limitations Schedule is available on the Programme and course limitations selection criteria page of University Calendar website (www.calendar.auckland.ac.nz).

Undergraduate Waipapa Taumata Rau Course Requirement Regulations

The Waipapa Taumata Rau Course Requirement Regulations were rescinded by Council in December 2025.

General Programme Regulations

- 71 Academic English Studies
- 71 English Language Academy – ELA
- 72 General Education Regulations and Schedule
- 77 General Regulations – Bachelors Honours Postgraduate Degrees
- 80 General Regulations – Conjoint Degrees
- 83 General Regulations – Masters Degrees
- 89 General Regulations – Named Doctorates
- 93 General Regulations – Postgraduate Certificates
- 95 General Regulations – Postgraduate Diplomas
- 98 New Start
- 99 Northern Hemisphere Summer Research Scholarship Programme
- 99 Procedure for the Examination of Higher Doctorates
- 100 Public Programmes – Event Services
- 101 Summer Research Scholarship Programme
- 101 Transitional Certificate – TransCert

GENERAL PROGRAMME REGULATIONS

Academic English Studies

Academic English Studies offers credit courses for international students and New Zealand residents whose first language is not English.

A range of courses is offered with the aim of improving academic English skills and increasing proficiency in reading and writing for academic purposes. Students gain credit points for successfully passing each course.

ACADENG 100 develops skills in English grammar and vocabulary for academic reading and writing. ACADENG 101 focuses on academic writing, and the skills needed for basic academic essays. ACADENG 104 focuses on academic English skills to help Business students understand and express business-related concepts. At Stage II level, ACADENG 210 is an advanced academic writing course for students who need to write academic research reports.

ACADENG 100, ACADENG 101 and ACADENG 104 are approved courses for students who have not met the Academic English Language Requirement (AELR). ACADENG 104 can be taken as an elective but priority is given to Business students who need the course to meet the AELR.

Further information may be obtained from the Faculty of Arts and Education.

Phone: +64 9 373 7599 ext 86727.

English Language Academy – ELA

The University of Auckland's English Language Academy (ELA) provides a range of English language courses for international students including University Pathway Programmes (for entry to University of Auckland programmes), Academic English and General English courses, bespoke Group Programmes and Teacher Training (English language) courses. ELA is an accredited IELTS, Cambridge English and PTE Academic testing centre. Established over 25 years ago by world-renowned linguist Emeritus Distinguished Professor Rod Ellis, ELA provides students with a quality learning environment with qualified and experienced English language teachers, student services including pastoral care, a study centre and a range of other support services for students.

For more information, visit www.ela.auckland.ac.nz.

General Education Regulations and Schedules

- 1 Students required to include General Education in their programme must pass courses as specified in the Regulations and Schedules for their programme.
- 2 a A student will not meet the General Education requirement for their programme if they complete a General Education course with the same subject code as any non-General Education course they have previously passed, or are already enrolled in.
 - b A student will not meet the General Education requirement for their programme if they subsequently enrol in and pass a course with the same subject code as a General Education course which has been passed for their programme, unless the subsequent course is either another General Education course or is assigned to a different programme. Where appropriate the student may be able to use previously completed General Education course(s) to meet another degree requirement. This regulation does not apply to the following courses:
 - (i) LAW 121G, 131 and 141 provided no other courses from Parts II-IV of the LLB were completed
 - (ii) EDUC 100G for students enrolled in the BEd(Tchg).
- c A student who transfers programmes can meet the General Education requirement of their new programme using a course in a subject in which they have passed more than one course if the only courses in that subject credited or reassigned to their new programme are General Education courses.
- d DISABLTY 113G does not meet the General Education requirement for the Bachelor of Social Work.
- 3 a Where multiple Waipapa Taumata Rau (WTR) courses are listed in the General Education Schedules as meeting a programme's General Education requirement, a student may only enrol in the WTR course that is aligned with the faculty offering their programme, or, for a conjoint degree programme, with a faculty offering a component of their conjoint degree programme.
- b A student may only use up to one WTR course (WTR 101, WTRAED 100, WTRBUS 100, WTRENG 100, WTRMHS 100, WTRSCI 100) to meet their General Education requirement.
- c WTRENG 100 only meets the General Education requirement for the Bachelor of Design, and all Bachelor of Design conjoint degree programmes except for the BDes/BE(Hons). WTRENG 100 does not meet the General Education requirement for any other programmes, including the BDes/BE(Hons) conjoint degree programme.
- d WTR 100, WTR 101, WTRAED 100, WTRBUS 100, WTRENG 100, WTRMHS 100, WTRSCI 100 do not meet the General Education requirement for any programme where a WTR course is listed as a compulsory course or core requirement for the programme. From 2026 this includes the Bachelor of Architectural Studies, the Bachelor of Education (Teaching), the Bachelor of Engineering (Honours), any Bachelor of Engineering (Honours) conjoint degree programme, the Bachelor of Health Sciences, any Bachelor of Health Sciences conjoint degree programme, the Bachelor of Optometry or the Bachelor of Urban Planning (Honours).
- e A student enrolled in the Bachelor of Global Studies, Bachelor of Laws, Bachelor of Laws (Honours), a Bachelor of Global Studies conjoint degree programme, a Bachelor of Laws conjoint degree programme or a Bachelor of Laws (Honours) conjoint degree programme may meet the General Education requirement by completing one of WTRAED 100, WTRBUS 100 or WTRSCI 100.
- 4 Language courses do not satisfy the General Education requirement for a student who has prior knowledge of the language (for example, as a native speaker, through formal or informal study, or through living with others who speak the language). A student with prior knowledge of the language may be declined enrolment or the enrolment may be deleted at the discretion of the Academic Head or nominee.
- 5 a A student who is required to meet the Academic English Language Requirement through the completion of an approved academic English Language course, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the *University Calendar*, may substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.
 - b In exceptional circumstances approval may be given by the relevant Associate Dean Academic for a student who has already met the Academic English Language Requirement to substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.

Notes:

- (i) Some courses available for General Education are also available as part of regular degree requirements. The content and assessment for both occurrences of the course are the same. Where a course is offered as both a

General Education and non-General Education version, a student must enrol in the General Education offering of a course in order to meet the General Education requirements of their programme.

(ii) *Some General Education courses have limits on the number of students who can enrol. Places in these courses will be allocated on a first-come-first-served basis.*

General Education Open Schedule

General Education courses approved for all undergraduate programmes

<p><i>Students can also choose courses from the General Education Faculty Schedule(s) approved for their degree.</i></p>	
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Courses available (15 points):

Accounting ACCTG 151G Financial Literacy	KOREAN 110G Korean for Beginners 1 Latin LATIN 100G Introduction to Latin Language 1
Astrosciences ASTRO 200G Astrobiology	Māori Studies MĀORI 101G Introduction to Written Māori MĀORI 130G Te Ao Māori / The Māori World
Biological Sciences BIOSCI 100G Antarctica: The Frozen Continent	Marine Science MARINE 100G The Oceans Around Us
Chinese CHINESE 100G Beginning Modern Chinese 1	Medical Science MEDSCI 100G Human Mind and Body Relationships MEDSCI 101G Environmental Threats to Human Health
Cook Islands Māori COOKIS 101G Introduction to Cook Islands Māori	Pharmacy PHARMACY 111G Drugs and Society
Design DESIGN 102G Design for Sustainable Futures	Philosophy PHIL 105G Critical Thinking
Disability Studies DISABLTY 113G* Making Disabilities: The Construction of Ideas	Population Health POPLHLTH 103G Epidemics: Black Death to Bioterrorism
Drama DRAMA 100G Presentation and Performance Skills: Taking the Stage	Russian RUSSIAN 100G Beginners' Russian 1
Education EDUC 100G The Creative Process EDUC 105G Teaching: Tales and Traditions	Samoan SAMOAN 101G Samoan Language 1
English ENGLISH 121G Reading/Writing/Text	Science General SCIGEN 101G Communicating in a Knowledge Society SCIGEN 102G Contemporary Science in Aotearoa New Zealand
Exercise Sciences EXERSCI 100G Exercise and Fitness: Myths and Reality	Spanish SPANISH 104G Beginners' Spanish 1
Fine Arts FINEARTS 109G Introduction to Photographic Practice FINEARTS 211G Understanding Contemporary Fashion Design	Sport Studies SPORT 100G Sport in Society
French FRENCH 101G Introductory French Language 1	Sustainability SUSTAIN 100G Sustainability and Us
Gender Studies GENDER 101G Gender: Global and Local	Theological and Religious Studies THEOREL 101G The Bible and Popular Culture
Geography GEOG 104G Cities and Urbanism	Tongan TONGAN 101G Tongan Language 1
German GERMAN 101G German Language Introductory 1	Transdisciplinary – Artificial Intelligence and Society TDAIS 100 Artificial Intelligence and Society
Global Studies GLOBAL 101G Global Issues, Sustainable Futures	Transdisciplinary – Democracy in the 21st Century TDDEM 100 Democracy in the 21st Century
Innovation INNOVATE 100G Innovation through Design	Transdisciplinary – Migration Futures TDMIGR 100 Migration Futures
Italian ITALIAN 100G Introductory Italian Language ITALIAN 106G Italian Language for Beginners 1	Transdisciplinary – Our Environmental Futures: Te Taiao Tāngata TDENVF 100 Our Environmental Futures: Te Taiao Tāngata
Japanese JAPANESE 130G Japanese Language 1A	Transdisciplinary – Tagata Moana, Tangata Whenua: Hawaiki Futures
Korean	

TDMOANA 100 Tagata Moana, Tangata Whenua: Hawaiki Futures
Transdisciplinary – The Future of Food
 TDFOOD 100 The Future of Food

* Please refer to Regulation 2d in the General Education Regulations.

General Education Schedule One

General Education courses approved for the following degrees:

Faculty of Arts and Education: BA, BC, BTheol Interfaculty: BGlobalSt Conjoint degrees: BA/BC, BA/BCom, BA/BDes, BA/BE(Hons), BA/BFA, BA/BFA(Hons), BA/BGlobalSt, BA/BHSc, BA/BMus, BA/BSc, BA/LLB, BA/LLB(Hons), BAdvSci(Hons)/BA, BAdvSci(Hons)/BC, BAdvSci(Hons)/BGlobalSt, BC/BCom, BC/BE(Hons), BC/BFA, BC/BGlobalSt, BC/BHSc, BC/BSc, BC/LLB, BC/LLB(Hons),	BCom/BGlobalSt, BDes/BGlobalSt, BE(Hons)/BGlobalSt, BFA/BGlobalSt, BGlobalSt/BMus, BGlobalSt/BSc, BGlobalSt/LLB, BGlobalSt/LLB(Hons) <i>Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.</i>
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Courses available (15 points):

Astrosciences ASTRO 100G Planets, Stars and Galaxies Chemistry CHEM 100G Molecules that Changed the World Dance Studies DANCE 101G Introduction to Dance and Creative Processes Earth Sciences EARTHSCI 105G Earth's Natural Hazards Economics ECON 151G Understanding the Global Economy Environmental Physics ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa International Business INTBUS 151G Business across Borders	Law LAW 121G Law and Society Māori Studies MĀORI 103G Introduction to Spoken Māori Marketing MKTG 151G Essential Marketing Music MUS 144G Turning-points in Western Music MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand Psychology PSYCH 109G Mind, Brain and Behaviour Waipapa Taumata Rau WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education
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General Education Schedule Two

General Education courses approved for the following degrees:

Faculty of Business and Economics: BCom, BProp Interfaculty: BGlobalSt Conjoint degrees: BA/BCom, BA/BGlobalSt, BAdvSci(Hons)/BCom, BAdvSci(Hons)/BGlobalSt, BAdvSci(Hons)/BProp, BC/BCom, BC/BDes, BCom/BE(Hons), BCom/BFA, BCom/BGlobalSt, BCom/BHSc, BCom/BMus, BCom/BProp, BCom/BSc, BCom/BSportHPE, BCom/LLB, BCom/LLB(Hons), BDes/	BProp, BE(Hons)/BGlobalSt, BE(Hons)/BProp, BGlobalSt/BSc, BGlobalSt/LLB, BGlobalSt/LLB(Hons), BProp/BSc, BProp/LLB, BProp/LLB(Hons) <i>Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.</i>
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Courses available (15 points):

Astrosciences ASTRO 100G Planets, Stars and Galaxies Chemistry CHEM 100G Molecules that Changed the World Classical Studies and Ancient History ANCIENT 110G Classical Mythology Dance Studies DANCE 101G Introduction to Dance and Creative Processes Earth Sciences EARTHSCI 105G Earth's Natural Hazards Education EDUC 121G How People Learn Environmental Physics ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa	History HISTORY 103G Global History Law LAW 121G Law and Society Linguistics LINGUIST 101G Language, Mind and Society Māori Studies MĀORI 103G Introduction to Spoken Māori Music MUS 144G Turning-points in Western Music MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand Pacific Studies PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds Psychology
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PSYCH 109G Mind, Brain and Behaviour
Sociology
SOCIOL 101G Understanding Aotearoa New Zealand
Translation Studies
TRANSLAT 100G Translation for Global Citizens

Youth Work
YOUTHWRK 152G Understanding New Zealand Youth
Waipapa Taumata Rau
WTRBWS 100 Waipapa Taumata Rau: Exploring the Māori Economy – Business Beyond Profit

General Education Schedule Three

General Education courses approved for the following degrees:

Faculty of Arts and Education: BDanceSt, BFA, BFA(Hons), BMus	BDes/BSc, BDes/LLB, BDes/LLB(Hons), BE(Hons)/BFA, BE(Hons)/BMus, BFA/BGlobalSt, BFA/BHSc, BFA/BMus, BFA/BSc, BFA/LLB, BFA/LLB(Hons), BGlobalSt/BMus, BHSc/LLB, BHSc/LLB(Hons), BMus/BSc, BMus/LLB, BMus/LLB(Hons), BProp/LLB, BProp/LLB(Hons), BSc/LLB, BSc/LLB(Hons)
Faculty of Engineering and Design: BAS, BDes, BURBPlan(Hons)	<i>Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.</i>
Faculty of Law: LLB, LLB(Hons)	

Courses available (15 points):

Astrosciences ASTRO 100G Planets, Stars and Galaxies	Linguistics LINGUIST 101G Language, Mind and Society
Chemistry CHEM 100G Molecules that Changed the World	Māori Studies MĀORI 103G Introduction to Spoken Māori
Classical Studies and Ancient History ANCIENT 110G Classical Mythology	Marketing MKTG 151G Essential Marketing
Dance Studies DANCE 101G Introduction to Dance and Creative Processes	Music MUS 144G Turning-points in Western Music
Earth Sciences EARTHSCI 105G Earth's Natural Hazards	MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand
Economics ECON 151G Understanding the Global Economy	Pacific Studies PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds
Education EDUC 121G How People Learn	Psychology PSYCH 109G Mind, Brain and Behaviour
Environmental Physics ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa	Sociology SOCIOL 101G Understanding Aotearoa New Zealand
History HISTORY 103G Global History	Translation Studies TRANSLAT 100G Translation for Global Citizens
International Business INTBUS 151G Business across Borders	Youth Work YOUTHWRK 152G Understanding New Zealand Youth
Law LAW 121G Law and Society	Waipapa Taumata Rau WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education
	WTRENG 100 Waipapa Taumata Rau: Engineering and Design for the Built Environment in Aotearoa New Zealand

General Education Schedule Four

General Education courses approved for the following degrees:

Faculty of Arts and Education: BEd(Tchg), BHumServ, BPE, BSportHPE, BSW	<i>Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.</i>
Conjoint degrees: BCom/BSportHPE <i>Students can also choose courses from the General</i>	

Courses available (15 points):

Astrosciences ASTRO 100G Planets, Stars and Galaxies	CHEM 100G Molecules that Changed the World
Chemistry	Classical Studies and Ancient History ANCIENT 110G Classical Mythology

Dance Studies DANCE 101G Introduction to Dance and Creative Processes	Marketing MKTG 151G Essential Marketing
Earth Sciences EARTHSCI 105G Earth's Natural Hazards	Music MUS 144G Turning-points in Western Music
Economics ECON 151G Understanding the Global Economy	MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand
Environmental Physics ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa	Pacific Studies PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds
History HISTORY 103G Global History	Psychology PSYCH 109G Mind, Brain and Behaviour
International Business INTBUS 151G Business across Borders	Sociology SOCIOL 101G Understanding Aotearoa New Zealand
Law LAW 121G Law and Society	Translation Studies TRANSLAT 100G Translation for Global Citizens
Linguistics LINGUIST 101G Language, Mind and Society	Waipapa Taumata Rau WTRAED 100 Waipapa Taumata Rau: Introduction to Te Pūtahi Mātauranga, Arts and Education

General Education Schedule Five

General Education courses approved for the following degrees:

Faculty of Engineering: BE(Hons)	BCom/BHSc, BCom/BSc, BDes/BE(Hons), BDes/BHSc, BDes/BSc, BE(Hons)/BFA, BE(Hons)/BMus, BE(Hons)/BProp, BE(Hons)/BSc, BFA/BHSc, BFA/BSc, BHSc/BNurs, BHSc/BSc, BHSc/LLB, BHSc/LLB(Hons), BMus/BSc, BNurs/BSc, BProp/BSc, BSc/BTheol, BSc/LLB, BSc/LLB(Hons)
Faculty of Medical and Health Sciences: BHSc, MBChB, BMedImag(Hons), BNurs, BOptom, BPharm	<i>Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or any other General Education Schedule relevant to their degree.</i>
Faculty of Science: BAdvSci(Hons), BSc	

Conjoint degrees: BA/BE(Hons), BA/BHSc, BA/BSc, BAdvSci(Hons)/BA, BAdvSci(Hons)/BC, BAdvSci(Hons)/BCom, BAdvSci(Hons)/BDes, BAdvSci(Hons)/BE(Hons), BAdvSci(Hons)/BFA, BAdvSci(Hons)/BHSc, BAdvSci(Hons)/BMus, BAdvSci(Hons)/BNurs, BAdvSci(Hons)/BProp, BAdvSci(Hons)/LLB, BAdvSci(Hons)/LLB(Hons), BC/BE(Hons), BC/BHSc, BC/BSc, BCom/BE(Hons),

Classical Studies and Ancient History ANCIENT 110G Classical Mythology	Marketing MKTG 151G Essential Marketing
Dance Studies DANCE 101G Introduction to Dance and Creative Processes	Music MUS 144G Turning-points in Western Music
Economics ECON 151G Understanding the Global Economy	MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand
Education EDUC 121G How People Learn	Pacific Studies PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds
History HISTORY 103G Global History	Sociology SOCIOL 101G Understanding Aotearoa New Zealand
International Business INTBUS 151G Business across Borders	Translation Studies TRANSLAT 100G Translation for Global Citizens
Law LAW 121G Law and Society	Youth Work YOUTHWRK 152G Understanding New Zealand Youth
Linguistics LINGUIST 101G Language, Mind and Society	Waipapa Taumata Rau WTRSCI 100 Waipapa Taumata Rau: Contemporary Science in Aotearoa, New Zealand
Māori Studies MĀORI 103G Introduction to Spoken Māori	

General Regulations – Bachelors Honours Postgraduate Degrees

The following regulations take precedence over the specific regulations for each Bachelors Honours Postgraduate degree. As far as possible they are to be read in conjunction with the specific degree regulations for each Bachelors Honours Postgraduate degree. The Bachelors Honours Postgraduate degree will not be awarded until the requirements for the qualifying Bachelors degree have been completed.

Note: For the purpose of these regulations:

- (i) a Bachelors Honours Postgraduate degree is a stand-alone 120-point qualification with Honours in the title that follows a cognate bachelors degree and where entry is based on specific achievement in that bachelors degree
- (ii) a research component consists of a dissertation, research portfolio, research essay, research project or thesis worth between 30 and 120 points
- (iii) a research essay or research project will normally be worth no more than 45 points
- (iv) a dissertation will be worth at least 40 points and less than 90 points
- (v) a research portfolio or thesis will be worth 90 or 120 points
- (vi) the 'academic unit' is the Department or School or other academic unit in which the student is enrolled.

General Requirements

- 1 A student enrolled for a Bachelors Honours Postgraduate degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

- 2 The requirements for a Bachelors Honours Postgraduate degree must be completed within:
 - a one year of initial enrolment for the degree if enrolled full-time
 - or
 - b two years of initial enrolment for the degree if enrolled part-time.
- 3 In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

Completion of Requirements

- 4 a A student enrolled for a Bachelors Honours Postgraduate degree must complete all work in taught courses by the last day of the term in which the course is taught.
- b A student enrolled in a thesis or research portfolio as part of their Bachelors Honours Postgraduate degree must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.
- c The specified date for submission of a dissertation, research essay, research portfolio, research project or thesis of 30 points or more that is included in a Bachelors Honours Postgraduate degree is the last day of the final term of enrolment in the dissertation, research essay, research portfolio, research project or thesis.
- d
 - (i) If, in exceptional circumstances beyond the student's control, the dissertation, research essay, research portfolio, research project or thesis has not been able to be completed by the last day of the final term, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor). The Supervisor may not decline an application but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.
 - (ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.
 - (iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.
 - (iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor Education will be final.

- e A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive term beyond the duration of enrolment specified in Regulation 2 in order to complete the degree.
- f In extraordinary circumstances, the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 4d, for an individual or nominated group of students.

Dissertations / Research Essays / Research Projects / Research Portfolios / Theses

- 5 a Dissertations, research essays, research projects, research portfolios and theses are to be submitted to the academic unit in accordance with Regulation 4.
- b The academic unit is responsible for transmitting the submitted dissertation, research essay, research project, research portfolio or thesis to the examiner(s).
- c Copies of dissertations, research essays, research projects and research portfolios are not deposited with the University's digital repository.
- d Where the outcome of the examination of a thesis is to award a thesis a passing grade:
 - (i) Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
 - (ii) The thesis will be accessible through the University's digital repository unless embargoed under Regulation 26 of the Examination Regulations.
- e Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University's digital repository.

Appeal of Thesis, Research Portfolio, Dissertation, Research Essay or Research Essay Examination

Outcome

- 6 a A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.
- b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.
- c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Tuition Fees for Extensions of Time

- 7 a Where an extension of time for the submission of a dissertation, research portfolio, research essay, research project or thesis is approved under Regulation 4d, students will be required to be enrolled and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.
- b In extraordinary circumstances, the Pro Vice-Chancellor Education may waive part or all of any tuition fees for extension courses related to dissertations, research projects, research essays, research portfolios or theses for an individual or nominated group of students.

Honours

- 8 a A Bachelors Honours Postgraduate degree will only be awarded when the student has passed a research component of at least 30 points, comprising a single identifiable course.
- b Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.
- c First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.5 and 6.9. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. Third Class Honours may be awarded where the student has achieved an overall Grade Point Average of 3.9 or below. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.
- 9 Only courses completed at the University of Auckland will be included in the calculation of Honours. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

Suspension

10 a (i) Enrolment for a Bachelors Honours Postgraduate degree will normally be continuous. In exceptional circumstances the Associate Dean Postgraduate Research may approve a period of suspension from enrolment not exceeding two consecutive terms. In such cases the period of suspension will not count towards the time limits for the degree.

(ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

b In exceptional circumstances the Pro Vice-Chancellor Education may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree.

c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro-Vice Chancellor (Education) for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor Education will be final.

Transfer Credits, Cross-credits and Reassignments**11 a Transfer credits**

Transfer credits may be awarded for a Bachelors Honours Postgraduate degree as specified in the Credit Regulations.

b Cross-credits

Courses may not be cross-credited into or from a Bachelors Honours Postgraduate degree.

c Reassignments

(i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

(ii) If enrolment in the Bachelors Honours Postgraduate degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Bachelors Honours Postgraduate degree and the reassignment will result in an increase in the grade point average for the Bachelors Honours Postgraduate degree.

Certificate of Proficiency

12 The Certificate of Proficiency regulations under 'Other Programmes' apply.

Transitional Certificate

13 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Bachelors Honours Postgraduate degree.

Delegation of Decision-making

14 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

15 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Bachelors Honours Postgraduate Degrees.

General Regulations – Conjoint Degrees

The regulations for these conjoint degree programmes are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

General Provisions

1 The following conjoint degree programmes are available:

BA/BAdvSci(Hons)	BCom/LLB(Hons)
BA/BC	BDes/BE(Hons)
BA/BCom	BDes/BFA
BA/BDes	BDes/BGlobalSt
BA/BE(Hons)	BDes/BHSc
BA/BFA	BDes/BMus
BA/BFA(Hons)	BDes/BProp
BA/BGlobalSt	BDes/BSc
BA/BHSc	BDes/LLB
BA/BMus	BDes/LLB(Hons)
BA/BSc	BE(Hons)/BFA
BA/LLB	BE(Hons)/BGlobalSt
BA/LLB(Hons)	BE(Hons)/BMus
BAdvSci(Hons)/BC	BE(Hons)/BProp
BAdvSci(Hons)/BCom	BE(Hons)/BSc
BAdvSci(Hons)/BDes	BE(Hons)/LLB
BAdvSci(Hons)/BE(Hons)	BE(Hons)/LLB(Hons)
BAdvSci(Hons)/BFA	BFA/BGlobalSt
BAdvSci(Hons)/BGlobalSt	BFA/BHSc
BAdvSci(Hons)/BHSc	BFA/BMus
BAdvSci(Hons)/BMus	BFA/BSc
BAdvSci(Hons)/BNurs	BFA/LLB
BAdvSci(Hons)/BProp	BFA/LLB(Hons)
BAdvSci(Hons)/LLB	BGlobalSt/BHSc
BAdvSci(Hons)/LLB(Hons)	BGlobalSt/BMus
BC/BCom	BGlobalSt/BProp
BC/BE(Hons)	BGlobalSt/BSc
BC/BFA	BGlobalSt/LLB
BC/BGlobalSt	BGlobalSt/LLB(Hons)
BC/BHSc	BHSc/BNurs
BC/LLB	BHSc/BSc
BC/LLB(Hons)	BHSc/LLB
BC/BSc	BHSc/LLB(Hons)
BCom/BDes	BMus/BSc
BCom/BE(Hons)	BMus/LLB
BCom/BFA	BMus/LLB(Hons)
BCom/BGlobalSt	BNurs/BSc
BCom/BHSc	BProp/BSc
BCom/BMus	BProp/LLB
BCom/BProp	BProp/LLB(Hons)
BCom/BSportHPE	BSc/LLB
BCom/BSc	BSc/LLB(Hons)
BCom/LLB	

2 Except as otherwise specified in these regulations, each student's programme is to be governed by the regulations for each of the component degrees.

3 Only when all the requirements for both component degrees have been satisfied may the two degrees be conferred upon the student.

Admission

4 Admission to a conjoint degree programme may be at initial enrolment, or after the student has passed or been credited with not more than 270 points for either component degree, but the student must not have graduated in either of the component degrees.

- 5 a A student seeking admission to a conjoint degree programme must gain admission to each of the component degrees
and
b achieve a standard equivalent to a Grade Point Average of at least 3.9, except for the Bachelor of Advanced Science (Honours) and the Bachelor of Engineering (Honours) which require a Grade Point Average of at least 5.5 in the previous year of full-time study.

Continuation

- 6 In order to continue in a conjoint degree programme, a student needs to achieve a Grade Point Average of at least 3.5 each year, except for the Bachelor of Engineering (Honours) conjoint degrees which require a GPA of 4.0 each year, and Bachelor of Advanced Science (Honours) conjoint degrees which require a Grade Point Average of 5.0 each year.
- 7 A student who has been discontinued from a conjoint degree programme due to the continuation requirement specified in Regulation 6 may re-apply for admission under these regulations. To be eligible for readmission:
 - a the student must have achieved a Grade Point Average of at least 3.5, 4.0 for the Bachelor of Engineering (Honours) or 5.0 for the Bachelor of Advanced Science (Honours), in the most recent 120 points of study towards one or more of the component degrees following the student's discontinuation. In exceptional circumstances the required Grade Point Average may be waived by Senate or its representative. If a student has fewer than 120 points to complete then they may apply for readmission immediately.
 - b neither of the component degrees can have been awarded.
- 8 A student must state the reasons for re-admission, and include evidence where applicable. Where such application is made, the Deans or nominees of the respective faculties may:
 - a permit the student to be readmitted to the conjoint degree programme
 - b permit the student to be readmitted under specific conditions
 - c decline readmission.
- 9 A student may be readmitted to a conjoint degree programme once, other than in exceptional circumstances approved by Senate or its representative.

Approval

- 10 As a condition of approval, a student may be required to include in a conjoint programme:
 - a a specified major subject or specialisation
 - b specified elective courses.

Total Points Value

- 11 The total points required for each conjoint degree programme is stated in the Conjoint Degree Schedule and includes the General Education requirement, where applicable.

Academic Integrity

- 12 All students must pass the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar*.

General Education

- 13 All students enrolled in a conjoint degree programme, except students whose conjoint degree programme includes a BE(Hons), LLB or LLB(Hons) component degree, must pass 15 points from courses listed in either the General Education Open Schedule or either of the General Education Faculty Schedules approved for the component degrees for the conjoint degree programme.

General Education Exemptions

- 14 a A student is exempted from the requirement to pass a course offered in the General Education Schedule who has:
either
(i) completed an undergraduate degree at a tertiary institution
or
(ii) commenced study for their degree at a tertiary institution before 1 January 2006
or
(iii) completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations.
- b A student who has been admitted to either component degree of a conjoint degree programme who has completed 120 points or more of degree-level study at another tertiary institution is exempted from the

General Education requirement for the conjoint degree.

- c A student who has been exempted from the General Education requirement must substitute 15 points from courses available for the component degrees.

Suspension

- 15 A student may in any year totally suspend study for both component degrees of a conjoint degree programme.

Additional Component Degrees/Diplomas

- 16 a If a student has satisfied the requirements of one (but not both) of the component degrees and would be eligible to have that degree conferred, the relevant Dean may approve the suspension of enrolment for the conjoint degree programme to allow the student to enrol for a relevant honours or Masters degree or diploma. In that case the total number of points passed must satisfy the regulations specified for that postgraduate programme.
- b With the approval of the relevant Deans, a student who suspends their study in a conjoint degree programme to pursue a graduate programme may subsequently complete the conjoint degree programme provided they have not graduated with either of the component degrees in the meantime.

Graduation

- 17 Graduation in one component of the conjoint degree constitutes a discontinuation of the conjoint degree programme.
- 18 A student must graduate in both components of the conjoint degree in one or more ceremonies in the same graduation period.

Variations

- 19 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

- 20 These regulations and/or schedule have been amended with effect from 1 January 2026.

The specific requirements for each conjoint degree programme can be found online in the respective Conjoint Degree in the Curriculum Catalogue at study.auckland.ac.nz.

General Regulations – Masters Degrees

The following regulations apply to all Masters degrees unless otherwise stated. As far as possible they are to be read in conjunction with the specific degree regulations for each Masters degree.

Notes:

- (i) a Masters is a Research Masters if it includes a thesis or research portfolio of at least 90 points, otherwise it is a Taught Masters
- (ii) a research essay or research project will normally be worth no more than 45 points
- (iii) a dissertation will be worth at least 40 points and less than 90 points
- (iv) a research portfolio or thesis will normally be worth 90 or 120 points
- (v) for the purposes of these regulations only, full-time enrolment is 50 points or more in one semester or 25 points or more in one quarter, otherwise the semester or quarter enrolment (and any Summer School enrolment) is part-time.

General Requirements

- 1 A student enrolled for a Masters degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

- 2 a The requirements for a Masters degree must be completed in accordance with the following time limits and the thesis or research portfolio due dates in Regulation 2e.

		Degree Total Points				
		120	180	240	300	360
Maximum number of semesters for a Research Masters Degree	full-time	2	3	4	5	6
	part-time	4	6	8	10	12
Maximum number of semesters for a Taught Masters Degree	full-time	2	3	4	5	6
	part-time	8	12	12	12	12
Maximum number of quarters for a Taught Masters Degree	full-time	4	6	8	N/A	N/A
	part-time	8	12	16	N/A	N/A

- (i) The date of initial enrolment is deemed to be:
 - (a) the start date of the enrolment in the thesis or research portfolio where the programme commences with a thesis or research portfolio enrolment
or
 - (b) the first term in which a student enrolled for a course which is assigned or reassigned to the programme.
- (ii) One period of Summer School enrolment counts towards the time limit as one semester of part-time enrolment, but is not counted if a thesis or research portfolio enrolment has already commenced.
- (iii) Where a student's enrolment is partially full-time and partially part-time, the part-time time limit applies, provided that:
 - (a) one semester of full-time enrolment counts as two semesters of part-time enrolment
 - (b) one quarter of full-time enrolment counts as two quarters of part-time enrolment.
- (iv) Where a student's enrolment is entirely full-time, it must be in consecutive semesters or quarters.
- (v) Where a student's enrolment is at least partially part-time, up to a maximum of four semesters or four quarters of non-enrolment may occur provided that:
 - (a) One semester of non-enrolment counts towards the time limit as one semester of part-time enrolment.
 - (b) One quarter of non-enrolment counts towards the time limit as one quarter of part-time enrolment.
 - (c) Any semesters or quarters of non-enrolment occur prior to commencement of a thesis or research portfolio enrolment.

- b Enrolment in a Research Masters degree must conclude with the submission of the thesis or research portfolio.
- c Enrolment in the thesis or research portfolio must commence on either 1 December, 1 March or 15 July and continue until the submission of the thesis or research portfolio.
- d A student must enrol in thesis or research portfolio points in no fewer than two and no more than four consecutive semesters until the thesis or research portfolio points requirement is satisfied and subject to the time limits in Regulation 2a.

Start date of thesis or research portfolio	Initial semester of enrolment in thesis or research portfolio points
1 December	Semester One of following year
1 March	Semester One of that same year
15 July	Semester Two of that same year

- e A thesis or research portfolio must be submitted by the following due dates:

Start date of thesis or research portfolio	Final semester of enrolment ¹	Due date for thesis or research portfolio ²
1 December	Semester One	31 May ³
	Semester Two	30 November ⁴
1 March	Semester One	31 August ⁴
	Semester Two	28 February ⁵
15 July	Semester One	14 July ⁴
	Semester Two	14 January ⁵

Notes:

- 1 *The final semester of enrolment depends on the start date of the thesis or research portfolio and the number of semesters (either two, three or four) in which a student is enrolled in thesis or research portfolio points before they satisfy the thesis or research portfolio points requirement.*
- 2 *These due dates provide 12 months of continuous enrolment in the thesis or research portfolio for students completing their thesis or research portfolio points enrolment in two consecutive semesters, and 18 or 24 months of continuous enrolment for other students (by enrolment in thesis or research portfolio points in three or four consecutive semesters respectively).*
- 3 *This due date occurs within the final semester of enrolment.*
- 4 *This due date is in the same year as the final semester of enrolment*
- 5 *This due date is in the year following the final semester of enrolment.*
- f A student enrolled for a 240 point Research Masters must complete at least 105 points of coursework prior to enrolment in the thesis or research portfolio.
- g A student enrolled for a 300 point Research Masters must complete at least 180 points of coursework prior to enrolment in the thesis or research portfolio.
- h A student enrolled for a 360 point Research Masters must complete at least 240 points of coursework prior to enrolment in the thesis or research portfolio.

Completion of Requirements

- 3 a A student enrolled in a thesis or research portfolio must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.
- b **Thesis or Research Portfolio Extension of Time**
 - (i) If, in exceptional circumstances beyond the student's control, a thesis or research portfolio has not been able to be completed by the due date specified in Regulation 2, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding eight months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.
 - (ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may

make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

- (iii) If an application is received for an extension of beyond eight months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.
- (iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to eight months or more than eight months. The decision of the Pro Vice-Chancellor Education will be final.
- (v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the thesis or research portfolio has ended.
- (vi) In extraordinary circumstances the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3b(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to theses or research portfolios for these students.

c Dissertation / Research Essay / Research Project

- (i) The specified date for submission of a dissertation, research essay or research project that is included in a masters degree is the last day of the final term of enrolment in the dissertation, research essay or research project. If, in exceptional circumstances beyond the student's control, the dissertation, research essay or research project has not been able to be completed by the last day of the final term of enrolment in the dissertation, research essay or research project, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.
- (ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.
- (iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.
- (iv) The Pro Vice-Chancellor Education may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor Education will be final.
- (v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in the dissertation, research essay or research project has ended.
- (vi) In extraordinary circumstances the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3c(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to theses or research portfolios for these students.

d Other courses

Extensions of time to complete work in courses other than a dissertation, research essay, research portfolio, research project, or thesis will not be granted beyond the end of the semester(s) or quarter(s) of enrolment in the course.

e Failed courses

A student who has failed a course or courses totalling no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive semester or quarter beyond the duration of enrolment for completion specified in Regulation 2 in order to complete the degree.

Honours

- 4 a Where the specific degree regulations include a provision for Honours, a Masters degree may be awarded

with Honours where a student's overall grade is sufficiently high and where the student has passed a research component of at least 30 points, comprising a single identifiable course.

- b There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.
- c First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.
- d For the purposes of the calculation of the award of Honours only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.
- e Where the requirements for a Masters degree including a research component of at least 30 points have been completed with an extension granted in accordance with Regulation 3, a student's eligibility for honours will be retained.

Distinction or Merit

- 5 a Where the specific degree regulations include a provision for Distinction or Merit, and Honours has not been awarded, the Masters degree may be awarded with Distinction or Merit where a student's grade is sufficiently high.
- b Distinction may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Merit may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.
- c For the purposes of the calculation of the award of Distinction or Merit only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

Theses

- 6 a The student is to submit a digital copy of their thesis to the relevant faculty in accordance with Regulations 2 and 3.
- b The digital thesis shall be formatted as specified in the Guide to the Presentation and Submission of Research Components in Sub-Doctoral Qualifications at the University of Auckland.
- c The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies of the thesis to the examiners.
- d Where the outcome of the examination is to award a thesis a passing grade:
 - (i) Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
 - (ii) The thesis will be accessible through the University's digital repository unless embargoed under the Examination Regulations.
- e Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University's digital repository.

Research Portfolios

- 7 a The student is to submit a digital copy of their research portfolio to the relevant faculty in accordance with Regulations 2 and 3.
- b The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies to the examiners.
- c Copies of research portfolios are not deposited in the University's digital repository.

Dissertations / Research Essays / Research Projects

- 8 a The student is to submit a digital copy of their dissertation, research essay or research projects to the supervisor or department in accordance with Regulations 2 and 3.
- b The relevant academic unit is responsible for transmitting copies to the examiners.

- c Copies of dissertations, research essays and research projects are not deposited with the University's digital repository.

Substitutions and Failed Courses

- 9 Masters students may not change their enrolment in a course after the last date approved for Changes to Current Enrolment except as outlined in the Enrolment and Programme Regulations.
- 10 A Masters student may not normally re-enrol in a failed course except as provided for in the regulations relating to aegrotat and compassionate passes. In exceptional circumstances, the student may apply to the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, for permission to re-enrol in the course.

Suspension

- 11 a (i) In exceptional circumstances the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, may grant a period of suspension from enrolment not normally exceeding one year for enrolment in a thesis or research portfolio or two consecutive semesters, or four quarters, for enrolment in other courses. In such cases the period of suspension will not count towards the time limits for the degree.
- (ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.
- b In exceptional circumstances the Pro Vice-Chancellor Education may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree. The decision of the Pro-Vice Chancellor will be final.
- c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro Vice-Chancellor Education for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor Education will be final.

Transfer Credits, Cross-credits and Reassignments

- 12 a **Transfer credits**
 - (i) Transfer credits may be awarded for a Taught Masters degree or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.
 - (ii) Except as provided for in the Credit Regulations, transfer credits may not be awarded for a Research Masters degree.
- b **Cross-credits**
Courses may not be cross-credited into or from a Masters degree.
- c **Reassignments**
 - (i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.
 - (ii) If enrolment in the Masters degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Masters degree and the reassignment will result in an increase in the grade point average for the Masters degree.

Certificate of Proficiency

- 13 a The Certificate of Proficiency regulations under 'Other Programmes' apply.
- b A course passed for a Certificate of Proficiency may be reassigned to a Taught Masters degree, or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.
- c A course passed for a Certificate of Proficiency may not be reassigned to a Research Masters degree except as specified in 13b above.

Transitional Certificate

- 14 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Masters degree.

Appeal of Dissertation, Thesis, Research Portfolio, Research Essay or Research Essay examination outcome

- 15 a A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.
- b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.
- c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Delegation of Decision-making

- 16 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.
- b Where decision-making authority is delegated:
 - (i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.
 - (ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

- 17 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Masters Degrees.

General Regulations – Named Doctorates

These Regulations apply to doctoral enrolments that commenced prior to 1 January 2022, except enrolments in the Doctor of Philosophy and Higher Doctorates, and should be read in conjunction with the relevant degree regulations. The 'Department' is the Department or School or other academic unit in which the candidate is registered, and the 'Head of Department' is the head of that academic unit.

Admission

- 1 Every candidate for a named-doctoral degree must have applied for admission and been admitted to the University of Auckland.

Registration

- 2 a Every candidate for a named-doctoral degree must be registered by the Board of Graduate Studies.
- b Registration is provisional for all candidates for the first 12 months of equivalent full-time study following the Date of Registration as defined in Regulation 2.
- c Application for registration must be made to the Head of Department, Division, School, Chair of a Board of Studies or Director of the Research Centre or Institute ("the Head of Department") in the discipline in which the candidate is to be registered and must include, where appropriate to the composition of the doctoral degree, a preliminary research proposal.
- d The Head of Department will make a recommendation to the Faculty Associate Dean (Postgraduate) as to whether the candidate:
 - (i) meets the eligibility criteria and has the ability to follow the proposed programme of study and
 - (ii) has submitted a satisfactory preliminary research proposal as stipulated by the Head of Department.
- e Where the Head of Department is satisfied, this recommendation must include:
 - (i) the proposed date of registration
 - (ii) nominations for supervisors
 - (iii) confirmation that the School/Department accepts responsibility for making satisfactory supervision arrangements and providing research resources and facilities over the whole enrolment for the degree
 - (iv) an appropriate set of goals for the provisional period of registration agreed to by both the candidate and nominated main supervisor; these must include, but are not limited to, those goals prescribed in the regulations for the relevant named doctorate and any standard goals required by the Board of Graduate Studies such as attendance at induction events, English language screening, and the satisfaction of academic integrity and health and safety requirements.
- f Where an intending candidate is not resident in Auckland, the Head of Department must also provide the Associate Dean (Postgraduate) and the Board of Graduate Studies with evidence that the candidate will be provided with research resources and supervisory support at the location in which the research is to be carried out.
- g On receipt of the recommendation of the Head of Department, the Faculty Associate Dean (Postgraduate) will make a recommendation to the Board of Graduate Studies as to the matters set out in Regulation 2d.
- h On receipt of the recommendation of the Faculty Associate Dean (Postgraduate), the Board of Graduate Studies will decide whether or not to register the candidate and, if so, the conditions that will apply to the registration. The Board of Graduate Studies may call for any further information it considers relevant before making its decision.
- i Registration takes effect on the date (the "Date of Registration") approved by the Board of Graduate Studies. Where a candidate has already started supervised research on the doctoral topic, the Date of Registration may, subject to approval by the Board of Graduate Studies, be backdated by not more than six months.
- j The Board of Graduate Studies will appoint the supervisors for each candidate. The supervisors must be actively involved in research in the candidate's general field, and must either hold a doctoral degree or be appropriately qualified and experienced. Persons who are themselves candidates for the same named doctorate may not be appointed as supervisors, although they may be appointed as advisers.
- k For each candidate the Board of Graduate Studies will appoint a suitably qualified main supervisor who takes overall responsibility for the supervision of the candidate and for assistance in the provision of research resources. The main supervisor must be a staff member of the University of Auckland.
- l In addition, the Board of Graduate Studies will appoint for each candidate:
 - (i) at least one suitably qualified co-supervisor

and/or

(ii) an advisory committee or adviser/s.

m Candidates wishing to present and defend a thesis in te reo Māori must, before applying to the Head of Department to be registered, obtain the permission of the Pro Vice-Chancellor (Māori). When such permission is granted, the Pro Vice-Chancellor (Māori) will make a recommendation in writing to the Board of Graduate Studies as to:

(i) whether the candidate has adequate fluency and literacy in te reo Māori in the subject area of the thesis
and
(ii) the likelihood of being able to find appropriately qualified examiners for the thesis.

Reviews of Registration

3 a During provisional registration, a candidate must achieve the goals prescribed by the Board of Graduate Studies and satisfy any other applicable programme requirements specified in the regulations for the relevant named doctorate.

b Where a thesis proposal is required as a provisional goal, it should be submitted for approval to the appropriate committee or subcommittee of the department, institute and/or faculty in which the candidate is registered. The committee may accept the proposal, or indicate changes needed to the candidate and supervisor(s) and request a resubmission, or it may decline the proposal. It will inform the Head of Department of its decision.

c At the end of the provisional registration period, the candidate, the supervisor/s and the Head of Department are to submit a formal report to the Board of Graduate Studies on the progress of the candidate. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. The report should clearly state whether or not the progress of the candidate has been satisfactory, whether or not any programme specific requirements for the period have been satisfied, and whether or not the goals laid down for the provisional period of registration have been achieved. The report should include a recommendation that the candidate's registration be:

(i) confirmed
or
(ii) continued on a provisional basis for a period of three to six months
or
(iii) discontinued and the candidate recommended for enrolment in another programme, where a suitable programme exists
or
(iv) terminated.

d At the end of each year of registration following the provisional period, the main supervisor, the candidate and the Head of Department are to submit, through the Associate Dean (Postgraduate) of the faculty, a joint report to the Board of Graduate Studies on the candidate's progress. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. As part of this report, the main supervisor and the Head of Department are to make one of the following recommendations:

(i) that the candidate's registration be continued
or
(ii) that the candidate's registration be continued subject to specified conditions
or
(iii) that the candidate's registration be terminated.

e Where a recommendation is made under Regulation 3c(ii) or 3d(ii), the Head of Department will also recommend to the Board of Graduate Studies any specific goals and/or conditions to be met by the candidate and the time in which these are to be completed. At the end of this period the Head of Department and main supervisor will advise the Board of Graduate Studies whether or not these requirements have been met. Registration will be terminated if the specified conditions have not been fulfilled to the satisfaction of the Board of Graduate Studies.

f No decision to terminate registration may be made by the Board of Graduate Studies unless the candidate has been notified in writing and given reasonable opportunity to respond.

Changes to the Conditions of Registration

4 a The Head of Department may, after consultation with the candidate, make a written recommendation to the Board of Graduate Studies via the Faculty Associate Dean (Postgraduate) for changes in the conditions of registration for the candidate. After considering a recommendation from the Head of Department, the Board

of Graduate Studies may, after considering any submissions made by the candidate, change the conditions of registration for any candidate.

b Where a resident candidate intends to be absent from the University in pursuit of their research for more than two months, supervisors are to submit for approval by the Board of Graduate Studies, through the Head of Department and before the candidate's departure, suitable plans for the supervision of the candidate during the period of absence.

c When necessary, the Head of Department will make a recommendation to the Board of Graduate Studies regarding changes to the supervision of the candidate. This will normally be required when a supervisor is granted leave, resigns or retires.

Whilst the Board of Graduate Studies will take into consideration the candidate's views on any recommended changes to supervision, it reserves the right to determine the appointment of supervisor/s according to the availability of suitably qualified staff.

d When the Board of Graduate Studies is satisfied that there is sufficient reason, it may extend a candidate's submission date. Before approving an extension of submission time the Board of Graduate Studies will require the candidate, the supervisor(s) and Head of Department to agree on the programme of supervision and schedule of research considered necessary for submission by the new date proposed.

e Where a candidate is unable to continue with their research programme because of circumstances beyond their control, the Board of Graduate Studies may suspend their registration for a specified period of time. The conditions of Regulation 7g of the Statute for the Degree of Doctor of Philosophy 2016 will apply.

f Enrolment and Programme Regulations regarding discontinuation apply to candidates for named doctorates.

g The Board of Graduate Studies may terminate the registration of any candidate who:

(i) fails to enrol for any academic year corresponding to a year of registration

or

(ii) fails to make payment of any tuition fees related to the registration

or

(iii) applies to cease being registered

or

(iv) has not made satisfactory progress while under provisional registration

or

(v) has received an unsatisfactory annual report

or

(vi) has not submitted a required provisional year or annual report

or

(vii) has not met any conditions specified under Regulation 3e

or

(viii) has not satisfied a requirement as stipulated in the structure and content regulation of the relevant named doctorate regulations

or

(ix) has not submitted or re-submitted the examinable work in time

or

(x) has had the termination of their registration recommended by a decision of a Disputes Committee constituted pursuant to Regulation 6

or

(xi) is prohibited under the Disciplinary Statute of the University from enrolling.

Before making a decision to terminate a candidate's registration pursuant to this Regulation or otherwise, the Board of Graduate Studies will allow the candidate a reasonable opportunity to respond.

Enrolment and Fees

- 5 a Candidates for the degree must be enrolled and pay all prescribed fees including tuition fees in each academic year for which they are registered. Candidates need not pay tuition fees for any period during which their registration is suspended.
- b On enrolment in each academic year every candidate must pay the prescribed fees for that academic year, including the Student Services fee.
- c A candidate who submits all examinable work or terminates their registration will receive a refund of one-twelfth of the tuition fee and the Student Services fee paid for each complete month of the period between the date of submission of the examinable work or termination of registration and the end of the academic year for which fees have been paid.

d Notification of the award of the degree will be withheld until all outstanding fees have been paid for the academic year in which a candidate is registered. Candidates will not be able to graduate until all outstanding fees have been paid.

Appeals

6 a If a doctoral candidate believes that they have been significantly disadvantaged by the examination process, or by any part of the examination process, then a written appeal may be made to the Board of Graduate Studies, setting out the grounds of the appeal. All relevant documents relied upon must be submitted with the appeal. Regulations 11d and 11e of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

b Candidates, supervisors or Heads of Department may appeal against any decision, other than one bearing on examination matters, of the Board of Graduate Studies normally within three months of the making of the decision, on the grounds that:

(i) relevant information which was not available to the Board of Graduate Studies at the time of its making the decision has since become available
and/or
(ii) the procedure adopted in arriving at the decision was unfair.

The appeal must state clearly all grounds relied on by the candidate and attach all relevant documentation. Regulation 11b of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

Dispute Resolution Procedures

7 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

Transitional Arrangements

8 a These regulations came into force on 1 January 2016 and revoked the previous General Regulations for Named Doctorates.

b For candidates initially registered under previous regulations, the Board of Graduate Studies may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

General Regulations – Postgraduate Certificates

The following regulations take precedence over the specific regulations for each Postgraduate Certificate. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Certificate.

Note: For the purposes of these regulations a Postgraduate Certificate is worth 60 points.

General Requirements

1 A student enrolled for a Postgraduate Certificate at this University must pass the full points value specified in the Postgraduate Certificate regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Certificate by more than 30 points.

Deadlines for Completion

2 a The requirements for a Postgraduate Certificate must be completed within:

- (i) one semester or two quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled full-time
- or
- (ii) four semesters or eight quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled part-time.

b In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

c In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding one semester or two quarters, or the equivalent time period.

d If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.

e In exceptional circumstances the Pro Vice-Chancellor Education may approve an increase to the allowed duration for enrolment of more than one semester or two quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The decision of the Pro Vice-Chancellor Education will be final.

Completion of Requirements

3 a A student enrolled for a Postgraduate Certificate must complete the requirements by the last day of the final term of enrolment in the programme.

b Extensions of time to complete work in examined courses or 100 percent coursework courses will not be granted beyond the end of the term in which the course is offered.

c A student who has failed a course or courses of no more than 30 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester or two quarters beyond the deadline for completion specified in Regulation 2 in order to complete the Postgraduate Certificate.

Transfer Credits, Cross-credits and Reassignments

4 a **Transfer credits**
Transfer credit may not be awarded for a Postgraduate Certificate.

b **Cross-credits**
Courses may not be cross-credited into or from a Postgraduate Certificate.

c **Reassignments**
With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency

5 a The Certificate of Proficiency regulations under 'Other Programmes' apply.

b A Certificate of Proficiency course may be reassigned to a Postgraduate Certificate as specified in the Credit Regulations.

Transitional Certificate

6 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Certificate.

Delegation of Decision-making

7 a The decision makers named in these regulations may delegate some or all of their decision-making power under these regulations to another nominated role or roles. This delegation must be in writing.

b Where decision-making authority is delegated:

- (i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker exercised it.
- (ii) The original listed decision maker retains their authority as decision maker and remains responsible for the exercise of the authority by others.

Variations

8 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Postgraduate Certificates.

General Regulations – Postgraduate Diplomas

The following regulations take precedence over the specific regulations for each Postgraduate Diploma. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Diploma.

Notes: For the purposes of these regulations:

- (i) a Postgraduate Diploma is worth a total of 120 points
- (ii) a research essay or research project will normally be worth up to 45 points
- (iii) a dissertation will be worth at least 40 points and less than 90 points
- (iv) the 'academic unit' is the Department or School or other academic unit in which the student is enrolled.

General Requirements

- 1 A student enrolled for a Postgraduate Diploma at this University must pass the full points value specified in the Postgraduate Diploma regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Diploma by more than:
 - a 40 points
 - or
 - b 20 points in the case of a student with credit granted from a Postgraduate Certificate.

Duration of Enrolment

- 2 a The requirements for a Postgraduate Diploma must be completed within:
 - (i) two semesters or four quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time
 - or
 - (ii) four years of initial enrolment for the Postgraduate Diploma if enrolled part-time.
- b In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma the requirements must be completed within:
 - (i) one semester or two quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time
 - or
 - (ii) two years of admission if enrolled part-time.
- c In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.
- d In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding two consecutive semesters or four quarters, or the equivalent time period.
- e If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The Pro Vice-Chancellor Education's decision will be final.
- f In exceptional circumstances the Pro Vice-Chancellor Education may approve an increase to the allowed duration for enrolment of more than two consecutive semesters or four quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The Pro Vice-Chancellor Education's decision will be final.

Completion of Requirements

- 3 a A student enrolled for a Postgraduate Diploma must complete all work in taught courses by the last day of the term in which the course is taught.
- b The specified date for submission of a dissertation, research essay or research project of 30 points or more that is included in a Postgraduate Diploma is the last day of the final term of enrolment in the dissertation, research essay or research project.
- c (i) If, in exceptional circumstances beyond the student's control, a dissertation, research project or research essay has not been able to be completed by the due date specified in Regulation 3b, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor). The Supervisor may not decline an application

for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

- (ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor Education within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor Education will be final.
- (iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.
- (iv) The Pro Vice-Chancellor Education may approve an extension of time of up to two months or more than two months. The Pro Vice-Chancellor Education's decision will be final.

d A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Academic to enrol for no more than one further consecutive semester or two quarters beyond the duration of enrolment specified in Regulation 2 in order to complete the Postgraduate Diploma.

e Fine Arts Studio

A student enrolled for the Postgraduate Diploma in Fine Arts must complete their individual programme not later than 1 November in the year in which the work is undertaken or by such other date as may be approved by the Head of School of Fine Arts.

Tuition Fees for Extensions of Time

- 4 a If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student's current enrolment period in a dissertation or research project course has ended.
- b In extraordinary circumstances, the Pro Vice-Chancellor Education may approve extensions of time beyond those permitted in 3c for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to dissertations, research projects or research essays for these students.

Distinction or Merit

- 5 a Where the specific Postgraduate Diploma regulations include a provision for Distinction or Merit, a Postgraduate Diploma may be awarded with Distinction or Merit where a student's overall grade is sufficiently high.
- b Distinction may be awarded where a student has achieved an overall grade point average of 7.0 or higher. Merit may be awarded where a student has achieved an overall grade point average of between and including 5.50 and 6.99.
- 6 Only courses completed at the University of Auckland will be included in the calculation of Distinction or Merit. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.
- 7 In the case of a student who has completed a postgraduate certificate for which credit is granted to a postgraduate diploma, calculation of the award of Distinction or Merit will not include any grades awarded for courses completed at another institution and credited to the postgraduate diploma.

Dissertations / Research Essays / Research Projects

- 8 a Dissertations, research essays and research projects are to be submitted to the academic unit in accordance with Regulation 3b.
- b The academic unit is responsible for transmitting the submitted dissertation, research essay or research project to the examiner(s).
- c Copies of dissertations, research essays and research projects are not deposited with the University's digital repository.

Appeal of Dissertation, Research Essay or Research Essay examination outcome

- 9 a A student may appeal the outcome of a dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.
- b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.

- c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Transfer Credits, Cross-credits and Reassignments

10 a Transfer Credits

Transfer credits may be awarded for a Postgraduate Diploma as specified in the Credit Regulations.

b Cross-credits

Courses may not be cross-credited into or from a Postgraduate Diploma.

c Credit from a Postgraduate Certificate

In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma, admission to the Postgraduate Diploma must take place within five years of completion of the Postgraduate Certificate.

d Reassignments

With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency

11 a The Certificate of Proficiency regulations under 'Other Programmes' apply.

- b A Certificate of Proficiency course may be reassigned to a Postgraduate Diploma as specified in the Credit Regulations.

Transitional Certificate

12 The Transitional Certificate regulations under 'Other Programmes' apply. A Transitional Certificate course may not be reassigned to a Postgraduate Diploma.

Delegation of Decision-making

13 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:

- (i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.
- (ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations

14 In exceptional circumstances the Deputy Vice-Chancellor Education may approve a variation to the General Regulations – Postgraduate Diplomas.

New Start

New Start provides part-time University preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study. No previous qualifications are required. Students are required to be New Zealand citizens or permanent residents.

Students gain information on the structure of university degrees, and an insight into the standard of work expected. Educational guidance is an integral part of New Start and ongoing planning is offered during the semester.

In addition, students are required to complete the University of Auckland Academic Integrity ACADINT A01 course and the Diagnostic English Language Needs Assessment (DELNA) while they are with New Start.

New Start General NSGEN 47

New Start General introduces students to a variety of lecture topics in business, communications, education, humanities, law, science and social sciences, and offers tutorials, assignments with written feedback and a final test.

This is a 13-week part-time, day or evening course, also with weekend options, providing a comprehensive overview of first-year degree study. This course is compulsory for all students. Depending on the final grade achieved students may apply for admission into an undergraduate degree in the faculties of Arts and Education and Law. The course also forms part of the requirement for entry into degrees in Commerce, Property, Design, Urban Planning and Science.

New Start General is offered at three campuses throughout the year: University of Auckland City Campus (Semester One or Semester Two), Te Papa Ako o Tai Tonga Campus, Manukau (Semester One) and Tai Tokerau Campus in Whāngarei (Summer School).

New Start Mathematics

Two mathematics papers are taught at the University of Auckland City Campus: NSMAT 10 (Mathematics Fundamentals) and NSMAT 14 (Mathematics Preparation for University). Students intending to enrol in these courses must first sit a maths assessment.

Note that NSMAT 14 is designed to be taken with NSGEN 47 (New Start General) as a pathway to degrees in Commerce, Property, Design, Urban Planning and Science. Results will be used to recommend the best pathway for students.

Mathematics Fundamentals NSMAT 10

Mathematics Fundamentals NSMAT 10 is a short intensive course taught over four consecutive Saturdays in a workshop environment designed to build students' skills and confidence. Students will be working together collaboratively, either as a class or in groups, but sometimes there will be lectures. The course includes assignments and a final test. Students who require additional mathematics support are advised to enrol in this course before undertaking Mathematics Preparation for University NSMAT 14.

This course is offered in Summer School or can be taken in the mid-semester break before the start of Semester Two.

Mathematics Preparation for University NSMAT 14

A variety of topics of everyday interest is explored with the aim of clarifying the underlying mathematics and statistics.

This is a 12-week part-time course held in Semester One or Semester Two. The course includes lectures, assignments and a final test.

This course is compulsory and taken together with New Start General NSGEN 47 for students planning to pathway to an undergraduate degree in Commerce, Property, Design, Urban Planning or Science.

A grade of B+ or above achieved in this course and New Start General NSGEN 47 enables students to apply for admission to the degrees listed above. Students with a B range grade are still welcome to apply and their application will be assessed individually by the faculty.

Further Information

Further information can be obtained from:

New Start Office
Building 206
14-16 Symonds Street
Auckland 1010.

Email: newstart@auckland.ac.nz

Website: www.auckland.ac.nz/newstart

Northern Hemisphere Summer Research Scholarship Programme

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a have completed at least two years of equivalent full-time study in a degree by the programme start date and
 - b be enrolled in an undergraduate degree or sub-doctoral postgraduate study at an international institution at the time of application and
 - c have a Scholarships Grade Point Average/Grade Point Equivalent of 7.0 or higher in the most recent two years of equivalent full-time study and
 - d be recommended for admission by the Dean or nominee.

Duration

- 2 Students must complete this programme within eight weeks of initial enrolment.

Structure and Content

- 3 A student enrolled for this programme must complete course SUMRESCH 302.

Amendment

- 4 These regulations have been amended with effect from 1 January 2019.

Procedure for the Examination of Higher Doctorates

This procedure applies to the examination of the Degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature and Doctor of Science, and should be read in conjunction with the Higher Doctorate Examination Procedures.

Consideration of Applications to be Examined

- 1 As soon as possible after an application to be examined has been lodged with the Pro Vice-Chancellor Global and Graduate Research and has been determined to meet initial requirements, the application will be forwarded to the relevant Faculty Dean or delegate ("the faculty") for further consideration.
- 2 The faculty will appoint an Examination Committee of three senior academics who have a general understanding of the applicant's field of research. At least two members of the Committee must be academic members of the University, one of whom will be nominated to chair the Examination Committee.
- 3 The Examination Committee will investigate the information provided, including the quality and nature of the submission for examination, will seek input from the Dean of the faculty, and will make a recommendation to the Pro Vice-Chancellor Global and Graduate Research within one month that the faculty:
 - a will allow the applicant to be admitted to candidature for the higher doctorate
 - or
 - b will not allow the applicant to be admitted to candidature for the higher doctorate.

Notification of Assessment of Application and Intention to Submit

- 4 The Pro Vice-Chancellor Global and Graduate Research will advise the applicant of the faculty's decision and, if the application has been accepted, will request written notification of the applicant's intention to proceed with candidature and submission. The submission of work to be examined must be received by the Pro Vice-Chancellor Global and Graduate Research within three months of the notification that the application was accepted.
- 5 The examination will not proceed until receipt of the candidate's written notification of intention to proceed and payment of fees as set out in Schedule B of the Fees Statute.

Appointment of Examiners

- 6 Upon payment of fees and receipt of the candidate's written notification of intention to proceed, the Pro Vice-Chancellor Global and Graduate Research will request that the faculty nominate three external examiners. The nominations should be made within three months of the request. The examiners must be of authoritative standing and international eminence in the field of the submitted work and must be active in research. At least one examiner shall be resident outside New Zealand. Examiners must not have engaged in substantial collaboration with the candidate. Any involvement with the candidate by the examiner which could constitute a conflict of interest should be declared at the outset. The appointment of all examiners must be approved by the Pro Vice-Chancellor Global and Graduate Research.

Submission

- 7 The candidate shall lodge at the School of Graduate Studies:
 - a three copies of the work to be examined
and
 - b a statutory declaration which shall:
 - (i) state the extent to which the work is the candidate's own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate's own
and
 - (ii) declare that the work in substantially its present form has not been submitted or accepted previously for the award of a degree or diploma in this or any other tertiary institution, and is not being submitted for a degree or diploma in any other tertiary institution or for another degree or diploma at this institution.

Examination

- 8 The degree will be awarded solely on consideration of the submitted works upon which the candidate's claim to the degree is based.
- 9 In order to qualify for the degree, the submitted works must provide sufficient evidence that the candidate has made an original contribution of special excellence to their discipline such that they are considered to have authoritative standing and international eminence in their field.
- 10 Examiners will be requested to report to the Pro Vice-Chancellor Global and Graduate Research on the submission within three months of receipt and recommend whether the candidate:
 - a should be awarded the degree
or
 - b should not be awarded the degree.
- 11 The reports of all examiners will be forwarded to the Examination Committee for consideration of whether or not to admit the candidate to the degree.
- 12 If the examiners' recommendations differ, the Examination Committee may invite the examiners to consult and provide a written report or reports on the outcome of their consultation. If, after such consultation, the differences remain unresolved, the Examination Committee may recommend to the Pro Vice-Chancellor Global and Graduate Research that a further independent external examiner be appointed to report on areas of conflict.
- 13 The Examination Committee shall recommend an outcome based on the examiners' reports to the Pro Vice-Chancellor Global and Graduate Research. The Pro Vice-Chancellor Global and Graduate Research will determine the result of the examination and notify the candidate of the decision.
- 14 An unsuccessful submission may not be presented for re-examination until at least five years after initial submission and must include new material.

Deposit of Submission in the Library

- 15 On successful completion of the examination of the submitted work, and when possible, two bound copies will be deposited in the University Library by the School of Graduate Studies. The first bound copy will remain in the Library for reference purposes; the second copy may be borrowed by members of the Library, or sent to other libraries on inter-library loan. The third copy will be returned to the candidate.

Graduation

- 16 Candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

Public Programmes – Event Services

Event Services offers lifelong learning opportunities through the delivery of courses, public lectures, workshops and conferences that all draw upon the expertise of the University.

Most events are open to members of the public and are delivered in various formats, including day and evening lectures, seminars, webinars and workshops. It is also possible to join undergraduate students in selected University lecture courses.

For more information visit unievents.auckland.ac.nz or www.publicprogrammes.ac.nz, or email eventservices@auckland.ac.nz.

Summer Research Scholarship Programme

Admission

- 1 In order to be admitted to this programme a student needs to:
 - a have completed at least two years of equivalent full-time study in a degree by the programme start date and
 - b be enrolled in an undergraduate degree or postgraduate diploma or Bachelor (Honours) degree at a New Zealand university at the time of application and
 - c be recommended for admission by the Dean or nominee.

Duration

- 2 Students must complete this programme within ten weeks of initial enrolment.

Structure and Content

- 3 A student enrolled for this programme must complete course SUMRESCH 301.

Amendment

- 4 These regulations have been amended with effect from 26 June 2025.

Transitional Certificate – TransCert

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

- 1 In order to be admitted to this programme a student needs to have completed the requirements for a degree of this University or other degree approved by Senate or its representative in any particular case.

Structure and Content

- 2 The programme consists of such course or courses at undergraduate level in a subject or subjects as Senate or its representative may require or approve.
- 3 The purpose of this programme is to fulfil the requirements for entry to a specific graduate degree, graduate or postgraduate diploma approved by Senate or its representative.
- 4 To be eligible for the award of a Transitional Certificate a student has to enrol for the graduate qualification for which the prerequisites were met by taking this programme.

Variations

- 5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

- 6 These regulations have been amended with effect from 1 January 2001.

General Statutes and Regulations

- 103 Availability of Academic Dress
- 103 Conferment of Academic Qualifications and Academic Dress Statute 1992
- 108 Posthumous and Incomplete Academic Qualification Regulations
- 109 The Degrees and Diplomas Statute 1991
- 115 The Honorary Degrees and Awards Statute 2019
- 116 Guidelines for the Award of Honorary Degrees and Fellowships

GENERAL STATUTES AND REGULATIONS

Availability of Academic Dress

The Kate Edger Educational Charitable Trust trading as Academic Dress Hire owns a stock of academic gowns, hoods, scarves, trenchers and Tudor bonnets. These are available for hire Monday to Friday from 9am until 4pm throughout the year. Details may be obtained from Academic Dress Hire, 17 George Street, Newmarket, or graduationplace.co.nz. A student completing the requirements for a degree or diploma will receive information regarding the hire of academic dress for the graduation ceremony with their invitation to apply to graduate.

Conferment of Academic Qualifications and Academic Dress Statute 1992

- 1 Every degree and every diploma of the University shall be conferred or awarded in pursuance of a resolution of the Council and at a meeting of the Council.
- 2 Every degree and every diploma of the University shall be conferred or awarded by the Chancellor, or if they are absent from the meeting or incapacitated by sickness or otherwise, by the Vice-Chancellor or Pro-Chancellor. The Council may also authorise another person to confer degrees or award diplomas at a particular ceremony.
- 3 Every recipient of a degree shall receive a certificate in appropriate form, under the Common Seal of the University, that their degree has been conferred and stating the class of honours (if any awarded), or whether it has been awarded with Distinction or Merit.
- 4 Every diploma shall be in appropriate form under the Common Seal of the University and state, where relevant, whether it has been awarded with Distinction or Merit.
- 5 At a specified time or times each year the Council shall meet in convocation of the University to confer degrees and award diplomas. Persons wishing to have their degree conferred or diploma awarded (whether in person or in absentia) at such a ceremony must apply in accordance with the dates specified on the University website.
- 6 The form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees or to award diplomas shall be as follows:
 - a **Degrees**
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.'
 - b **Diplomas**
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'
- 7 In appropriate circumstances, the form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees and to award diplomas shall be as follows: *'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees and award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'*
- 8 The academic dress worn by members of the University at any public ceremony of the University shall be the costume appropriate to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted *ad eundem statum* may wear the academic costume of their own university. Unless the holder of a diploma is also a graduate the only academic dress they may wear is an undergraduate gown and the scarf appropriate to their diploma.
- 9 The academic costumes of the University of Auckland shall be as follows:
 - a The robe for the Chancellor of the University is a blue damask gown with facings of gold lace, bearing on each shoulder the coat of arms of the University. The cap is a black velvet trencher with gold lace and tassel. The robe for the Pro-Chancellor is a black gown with facings of blue silk and gold lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with gold tassel. The robe for the Vice-Chancellor is a blue silk gown with facings of silver lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with silver lace and tassel. The robe for the Registrar is a gown of black silk with facings of blue silk, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with a black silk tassel.

The robe for the Kaumatua and the Kuia is the Fellows gown of the colour University blue to be worn with a black scarf lined with the colour University blue bearing on each lapel the coat of arms. The cap is a black velvet trencher with a black silk tassel. The academic dress for Graduation Officials shall be the costume appropriate to their degree. In addition, the gown shall bear on each shoulder the coat of arms of the University, and the trencher shall have a blue tassel. Graduation Officials who are not graduates shall wear an undergraduate gown bearing the coat of arms of the University on each shoulder.

b The gown for a Bachelors degree is as for the Cambridge Bachelor of Arts. The gown for a Masters degree is as for the Cambridge Master of Arts. The hood for every degree is the size and shape as for the Cambridge Master of Arts. The hood for a Bachelors degree is lined with coloured satin and bordered with white fur. The hood for a Masters degree is lined with coloured satin only. The hoods for the Bachelors and Masters degrees are as follows:

Arts and Education

BA, MA	pink lining
BA(Hons)	pink lining; 25mm pink band on the outside edge of the hood
BAS, MAS	lemon lining
BC, MC	pink lining; 25mm emerald green band on the edge of the satin
BDanceSt	jade green lining
BDanceSt(Hons)	jade green lining; 25mm jade green band on the outside of the hood
BECSt	emerald green lining; 25mm rose gold-copper band on the inside edge
BEd, MEd	emerald green lining
BEd(Tchg)	emerald green lining
BEd(Tchg)(Hons)	emerald green lining; 25mm emerald green band on the outside edge of the hood
BEd(TESOL)	emerald green lining; 25mm dark brown band on the edge of the satin
BFA, MFA	gold lining
BFA(Hons)	gold lining; 25mm gold band on the outside edge of the hood
BMus, MMus	white lining
BMus(Hons)	white lining; 25mm white band on the outside edge of the hood
BPE	emerald green lining; 25mm light brown band on the edge of the satin
BSJS	TBC
BSportHPE	emerald green lining; 25mm light brown band on the edge of the satin
BSW	buff lining
BSW(Hons)	buff lining; 25mm buff band on the outside edge of the hood
BTheol, MTheol	forest green lining
BTheol(Hons)	forest green lining; 25mm forest green band on the outside edge of the hood
MCAT	TBC
MCommDance	jade green hood with 25mm dark brown band on the edge of the satin
MCouns	buff lining; 25mm tan band on the edge of the satin
MCTS	pink lining; 75mm dark brown band on the edge of the satin
MCW	pink lining; 25mm tan band on the edge of the satin
MDanceSt	jade green lining; 25mm dark brown band on the outside edge of the hood
MDMT	jade green hood with 25mm tan band on the edge of the satin
MEdLd	emerald green lining; 25mm tan band on the edge of the satin
MEdPrac	emerald green lining with 25mm dark brown band on the edge of the satin
MHigherEd	emerald green lining; 50mm emerald green band on the outside edge of the hood
MIndigSt	pink lining; 25mm terracotta band on the edge of the satin
MLitt	pink lining; 75mm pink band on the outside edge of the hood
MPP	pink lining; 25mm dark brown band on the edge of the satin
MProfSup	buff hood; 25mm light brown band on the edge of the satin
MProfSupPrac	buff hood; 25mm lilac band on the edge of the satin
MSCL	buff lining; 25mm terracotta band on the edge of the satin
MSW	buff lining
MSW(Prof)	buff lining; 25mm buff band on the outside edge of the hood
MTchg(Primary)	emerald green lining; 25mm emerald green band on the outside edge of the hood
MTchg(Secondary)	emerald green lining; 25mm emerald green band on the outside edge of the hood
MTchlN(EC)	TBC
MTESOL	pink lining; 25mm light brown band on the edge of the satin
MTrans	pink lining; 25mm silver grey band on the edge of the satin
Business and Economics	
BCom, MCom	orange lining

BCom(Hons)	orange lining; 25mm orange band on the outside edge of the hood
BProp, MProp	silver grey lining
BProp(Hons)	silver grey lining; 25mm silver grey band on the outside edge of the hood
MAppFin	silver grey hood; 25mm tan band on the edge of the satin
MBA	burgundy lining
MBM	burgundy lining; 25mm terracotta band on inside edge
MBusAn	burgundy lining; 25mm dark brown band on inside edge
MBusDev	burgundy lining; 25mm tan band on inside edge
MHRM	orange hood with 25mm dark brown band on the inside edge of the hood
MInfoGov	silver grey lining; 25mm terracotta band on inside edge
MIntBus	orange lining; 25mm light brown band on the edge of the satin
MMgt	orange lining; 25mm tan band on the edge of the satin
MMktg	orange lining; 25mm burgundy band on the edge of the satin
MProfAcctg	orange lining; 25mm orange band on the outside edge of the hood
MPropPrac	silver grey lining; 25mm dark brown band on inside edge
Engineering and Design	
BDes, MDes	gold lining; 25mm silver band on the edge of the satin
BE, ME	dark violet lining
BE(Hons)	dark violet lining; 25mm dark violet band on the outside edge of the hood
BUrbPlan(Hons)	lime green lining; 25mm lime green band on the outside edge of the hood
MAerospaceEng	dark violet lining; 25mm light brown band on the inside edge
MArch	lemon lining; two 25mm lemon bands, 25mm apart, on the outside edge of the hood
MArch(Prof)	lemon lining; 25mm lemon band on the outside edge of the hood
MArch(Prof)HerCons	lemon lining; 25mm turquoise band on the edge of the satin
MArch(Prof)UrbDes	lemon lining; 25mm tan band on the edge of the satin
MArch(Prof)UrbPlan(Prof)	lemon lining; 25mm light brown lining on the edge of the satin
MCivilEng	dark violet lining
MEMgt	dark violet lining; 25mm dark brown band on the edge of the satin
MEngst	dark violet lining; 25mm light brown band on the edge of the satin
MEPM	dark violet lining with 25mm tan band on the edge of the satin
MEqEng	violet lining; terracotta band on the edge of the satin
MInfraAssetMgt	dark violet lining
MMaterialsEng	dark violet lining
MMedicalEng	dark violet lining
MProfEng	dark violet lining
MRobotEng	dark violet lining; 25mm light brown band on the inside edge
MUrbDes	lemon lining; 25mm chartreuse green band on the edge of the satin
MUrbPlan	lime green lining; 25mm light brown band on the edge of the satin
MUrbPlan(Prof)HerCons	lime green lining; 25mm turquoise band on the edge of the satin
MUrbPlan(Prof)UrbDes	lime green lining; 25mm lemon band on the edge of the satin
Interfaculty	
BGlobalSt, MGlobalSt	turquoise lining
MAI	dark blue lining; 25mm dark violet band on the edge of the satin
MBioEnt	dark blue lining; 25mm orange band on the edge of the satin
MDisMgt	dark violet lining; 25mm dark brown band on the edge of the satin
MEnergy	dark violet lining; 25mm dark blue band on the outside edge of the hood
MEngGeol	dark blue lining; 25mm dark violet band on the edge of the satin
MHerCons	lemon lining; 25mm pink band on the edge of the satin
MMathModel	dark blue lining; 25mm dark violet band on the edge of the satin
MORAn	dark violet lining; 25mm taupe band on the edge of the satin
MProfStuds	pink lining; 25mm taupe band on the edge of the satin
MRegDev	emerald green; 25mm turquoise band on the edge of the satin
Law	
JD	TBC
LLB, LLM	light blue lining
LLB(Hons)	light blue lining; 25mm light blue band on the outside edge of the hood
MIP	light blue lining; 25mm dark blue band on the edge of the satin
MLS	light blue lining; 25mm tan band on the edge of the satin
MTaxS	orange lining; 25mm dark brown band on the edge of the satin

Medical and Health Sciences

BBiomedSc(Hons)	lilac lining; 75mm dark brown band on the edge of the satin and a 25mm lilac band on the outside edge of the hood
BHSc, MHSc	lilac lining
BHSc(Hons)	lilac lining; 25mm lilac band on the outside edge of the hood
MCBChB	crimson lining; two 25mm crimson bands, 25mm apart, on the outside edge of the hood
BMedImag(Hons)	lilac hood; 25mm violet band with a lilac band on the outside
BMedSc(Hons)	crimson lining; 25mm crimson band on the outside edge of the hood
BNurs, MNurs	navy blue lining
BNurs(Hons)	navy blue lining; 25mm navy blue band on the outside edge of the hood
BOptom	blue-green lining
BPharm	grey-green lining
BPharm(Hons)	grey-green lining; 25mm grey-green band on the outside of the hood
MAud	lilac lining; 25mm dark brown band on the edge of the satin
MBiomedSc	lilac lining; 75mm dark brown band on the edge of the satin
MClinEd	crimson lining; 25mm dark brown band on the edge of the satin
MClinPharm	grey-green lining; 25mm dark brown band on the edge of the satin
MHealthPsych	lilac lining; 25mm tan band on the edge of the satin
MHlthLd	lilac lining; 25mm terracotta band on the edge of the satin
MHlthPrac	lilac lining with 25mm dark brown band on the outside edge
MMedSc	crimson lining
MND	TBC
MNSc	navy blue lining; 25mm teal band on the edge of the satin
MNursPrac	navy blue lining; 25mm dark brown band on the edge of the satin
MPaed	TBC
MPH	lilac lining; 25mm crimson band on the edge of the satin
MPharmPrac	grey-green lining; 25mm dark brown band on the edge of the satin
MStrokeCare	lilac lining; 25mm navy blue band on the edge of the satin
Science	
BAdvSci(Hons)	dark blue lining; 75mm dark blue band on the outside edge of the hood
BSc, MSc	dark blue lining
BSc(Hons)	dark blue lining; 25mm dark blue band on the outside edge of the hood
MBiotech	dark blue lining; 25mm midnight blue band on the edge of the satin
MBehAnalysis	TBC
MChem	dark blue lining; 25mm midnight blue band on the edge of the satin
MClinExPhys	dark blue lining; 25mm midnight blue band on the edge of the satin
MDataSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MEcology	dark blue lining; 25mm midnight blue band on the edge of the satin
MEngGeol	dark blue lining; 25mm dark violet band on the edge of the satin
MEnvMgt	dark blue lining; 25mm midnight blue band on the edge of the satin
MEnvSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MFoodSci	dark blue lining; 25mm midnight blue band on the edge of the satin
MInfoTech	dark blue lining; 25mm light brown band on the edge of the satin
MMarineCons	dark blue lining; 25mm midnight blue band on the edge of the satin
MMarineSt	dark blue lining; 25mm terracotta band on the edge of the satin
MOrgPsych	dark blue lining; 25mm midnight blue band on the edge of the satin
MPhysioPrac	blue hood; 25mm crimson band on the edge of the satin
MSLTPrac	dark blue lining; 25mm dark brown band on the edge of the satin
MWineSci	dark blue lining; 25mm midnight blue band on the edge of the satin

c The hood for a Bachelor with Honours degree is as for the relevant Bachelors degree, with the addition of a 25mm ribbon band on the outside of the hood, alongside the fur. The colour of the ribbon band is the same colour as the lining.

The hood for a Bachelors degree for which the prerequisite is another Bachelors degree within the same faculty is as for a Bachelor with Honours degree, with the addition of a second 25mm band at a distance of 25mm from the first band. Both bands are the same colour as the lining.

When a new Bachelors or Masters degree is introduced within a faculty, the main hood colour shall be that of the predominant existing colour used for that faculty's Bachelors or Masters qualifications. The hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be

determined by consultation between the faculty and the Office of Graduation and approved by Council.

The hood for an Interfaculty Bachelors degree or Masters degree is lined with the predominant colour of the faculty primarily responsible for the degree, with the addition of a 25mm ribbon band on the edge of the satin. Where there are two Faculties involved, the colour of the ribbon band is the predominant colour of the hood lining of the second faculty. Where more than two Faculties are involved, the hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be determined by consultation between the faculty and the Office of Graduation and approved by Council.

d The gown for the degrees of Doctor of Clinical Psychology, Doctor of Education, Doctor of Fine Arts, Doctor of Health Sciences, Doctor of Medical Sciences, Doctor of Medicine and Doctor of Pharmacy is as for the Cambridge Master of Arts with the addition of facings of 50mm wide satin. The hood is made wholly of satin and this and the facings of the gown are of the following colours for the different degrees:

Clinical Psychology	dark blue
Education	emerald green
Fine Arts	gold
Health Sciences	TBC
Medical Sciences	TBC
Medicine	crimson
Music	white
Musical Arts	white
Pharmacy	grey-green

e The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts, with the addition of 100mm satin facings, made up of 75mm of scarlet edged with 25mm of gold. The hood is made wholly of scarlet satin.

f The gown for the degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, and Doctor of Science is as for the Cambridge Master of Arts, but is made of black silk, or scarlet silk or cloth. The hood is made wholly of satin, and is of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Science	dark blue

g The cap for all graduates other than Doctors and the officers of the University is a black trencher with a tassel. The cap for all Doctors other than officers of the University is as for the full dress Cambridge Doctor of Philosophy, namely a round black velvet bonnet with a gold cord around the crown ending in tassels.

Note: The colour of the lining of the hood for the Degree of Master of Philosophy is that of the closest Masters degree to which the subject of the MPhil relates.

h The scarf for a diploma is to be made of the same black material as the gown with a band of colour in plain satin as in existing hoods down the centre edge. The colour is to match the degree cluster most closely associated with the diploma. The lining is to be the same colour as the band. The width of the scarf at the base is to be 140mm in total, the black being 100mm and the colour 40mm, and narrowing behind the neck. A band of the lining colour is to be stepped down from the inside edge to the outside edge of the black material at the base of each side of the scarf. The diploma scarves are as follows:

Architecture	lemon band and lining
Arts	pink band and lining
Business and Economics	burgundy band and lining
Creative and Performing Arts	pink band and lining
Education	emerald green band and lining
Engineering	dark violet band and lining
Fine Arts	gold band and lining
Laws	light blue band and lining
Medical and Health Sciences	crimson band and lining
Music	white band and lining
Pharmacy	grey-green band and lining
Planning	chartreuse green band and lining
Property	silver grey band and lining
Science	dark blue band and lining
Theology	forest green band and lining

i The gown for the honorary degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, Doctor of Music, Doctor of Science and Doctor of the University of Auckland is as for the Cambridge Master of Arts, but is made of scarlet satin. The hood is made wholly of satin, and is one of the following colours for the different degrees:

Engineering	dark violet
Laws	light blue
Literature	pink
Music	white
Science	dark blue
The University of Auckland	University blue

10 Regalia specifications for degrees and diplomas that have been deleted from this Statute can be found in previous editions of the *University Calendar*.

11 The gown for a Fellow of the University of Auckland will be an undergraduate gown of the colour University Blue bearing on the left front lapel the coat of arms of the University. No hood or cap shall be worn.

Posthumous and Incomplete Academic Qualification Regulations

- 1 Council may award a qualification posthumously if a student dies after completing the requirements for their non-doctoral qualification, but before receiving their qualification.
- 2 Council may award a non-doctoral qualification posthumously to a student who has died before they completed the requirements of their qualification, where:
 - a the student has completed at least 75% of the requirements for the qualification
and
 - b in the case of a bachelor's degree, the student has completed at least one of the 300-level courses required for the major or degree
and
 - c the Deputy Vice-Chancellor Education recommends that the qualification be awarded.
- 3 Council may award a non-doctoral qualification to a student who has been medically diagnosed with a terminal illness before they have completed the requirements of their qualification, where:
 - a the student has completed at least 75% of the requirements for the qualification
and
 - b in the case of a bachelor's degree, the student has completed at least one of the 300-level courses required for their major or degree
and
 - c the Deputy Vice-Chancellor Education recommends that the qualification be awarded.
- 4 In extraordinary circumstances Council may award a non-doctoral qualification to a student who has not completed the requirements for the qualification, where:
 - a no more than 15 points are required to complete the qualification
and
 - b the uncompleted requirements are not practical or professional requirements
and
 - c the Deputy Vice-Chancellor Education recommends that the qualification be awarded on consideration of the evidence and rationale provided.

The Degrees and Diplomas Statute 1991

At the University of Auckland this 18th day of February 1991.

Pursuant to the Education and Training Act 2020, the Council of the University of Auckland, after consulting Senate, hereby makes the following statute:

- 1 This Statute may be cited as the Degrees and Diplomas Statute 1991.
- 2 The Council shall have power to confer the following degrees on any person who completes a course of study in accordance with the provisions of the regulations for that qualification.

Bachelor of Advanced Science (Honours)	BAdvSci(Hons)
Bachelor of Architectural Studies	BAS
Bachelor of Arts	BA
Bachelor of Arts (Honours)	BA(Hons)
Bachelor of Biomedical Science (Honours)	BBiomedSc(Hons)
Bachelor of Commerce	BCom
Bachelor of Commerce (Honours)	BCom(Hons)
Bachelor of Communication	BC
Bachelor of Dance Studies	BDanceSt
Bachelor of Dance Studies (Honours)	BDanceSt(Hons)
Bachelor of Design	BDes
Bachelor of Early Childhood Studies	BECSt
Bachelor of Education (Teaching)	BEd(Tchg)
Bachelor of Education (Teaching) (Honours)	BEd(Tchg)(Hons)
Bachelor of Education (Teaching English to Speakers of Other Languages)	BEd(TESOL)
Bachelor of Engineering	BE
Bachelor of Engineering (Honours)	BE(Hons)
Bachelor of Fine Arts	BFA
Bachelor of Fine Arts (Honours)	BFA(Hons)
Bachelor of Global Studies	BGlobalSt
Bachelor of Health Sciences	BHSc
Bachelor of Health Sciences (Honours)	BHSc(Hons)
Bachelor of Laws	LLB
Bachelor of Laws (Honours)	LLB(Hons)
Bachelor of Medical Imaging (Honours)	BMedImag(Hons)
Bachelor of Medicine and Bachelor of Surgery	MBChB
Bachelor of Medical Science (Honours)	BMedSc(Hons)
Bachelor of Music	BMus
Bachelor of Music (Honours)	BMus(Hons)
Bachelor of Nursing	BNurs
Bachelor of Nursing (Honours)	BNurs(Hons)
Bachelor of Optometry	BOptom
Bachelor of Pharmacy	BPharm
Bachelor of Pharmacy (Honours)	BPharm(Hons)
Bachelor of Property	BProp
Bachelor of Property (Honours)	BProp(Hons)
Bachelor of Science	BSc
Bachelor of Science (Honours)	BSc(Hons)
Bachelor of Social Justice Studies	BSJS
Bachelor of Social Work	BSW
Bachelor of Social Work (Honours)	BSW(Hons)
Bachelor of Sport, Health and Physical Education	BSportHPE
Bachelor of Theology	BTheol
Bachelor of Urban Planning (Honours)	BUrbPlan(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Commerce	BAdvSci(Hons)/BCom
Bachelor of Advanced Science (Honours)/Bachelor of Communication	BAdvSci(Hons)/BC
Bachelor of Advanced Science (Honours)/Bachelor of Design	BAdvSci(Hons)/BDes
Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours)	BAdvSci(Hons)/BE(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts	BAdvSci(Hons)/BFA
Bachelor of Advanced Science (Honours)/Bachelor of Global Studies	BAdvSci(Hons)/BGlobalSt
Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences	BAdvSci(Hons)/BHSc

Bachelor of Advanced Science (Honours)/Bachelor of Laws	BAdvSci(Hons)/LLB
Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours)	BAdvSci(Hons)/LLB(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Music	BAdvSci(Hons)/BMus
Bachelor of Advanced Science (Honours)/Bachelor of Nursing	BAdvSci(Hons)/BNurs
Bachelor of Advanced Science (Honours)/Bachelor of Property	BAdvSci(Hons)/BProp
Bachelor of Arts/Bachelor of Advanced Science (Honours)	BA/BAdvSci(Hons)
Bachelor of Arts/Bachelor of Commerce	BA/BCom
Bachelor of Arts/Bachelor of Communication	BA/BC
Bachelor of Arts/Bachelor of Design	BA/BDes
Bachelor of Arts/Bachelor of Engineering (Honours)	BA/BE(Hons)
Bachelor of Arts/Bachelor of Fine Arts	BA/BFA
Bachelor of Arts/Bachelor of Fine Arts (Honours)	BA/BFA(Hons)
Bachelor of Arts/Bachelor of Global Studies	BA/BGlobalSt
Bachelor of Arts/Bachelor of Health Sciences	BA/BHSC
Bachelor of Arts/Bachelor of Laws	BA/LLB
Bachelor of Arts/Bachelor of Laws (Honours)	BA/LLB(Hons)
Bachelor of Arts/Bachelor of Music	BA/BMus
Bachelor of Arts/Bachelor of Science	BA/BSc
Bachelor of Commerce/Bachelor of Design	BCom/BDes
Bachelor of Commerce/Bachelor of Engineering (Honours)	BCom/BE(Hons)
Bachelor of Commerce/Bachelor of Fine Arts	BCom/BFA
Bachelor of Commerce/Bachelor of Global Studies	BCom/BGlobalSt
Bachelor of Commerce/Bachelor of Health Sciences	BCom/BHSC
Bachelor of Commerce/Bachelor of Laws	BCom/LLB
Bachelor of Commerce/Bachelor of Laws (Honours)	BCom/LLB(Hons)
Bachelor of Commerce/Bachelor of Music	BCom/BMus
Bachelor of Commerce/Bachelor of Property	BCom/BProp
Bachelor of Commerce/Bachelor of Science	BCom/BSc
Bachelor of Commerce/Bachelor of Sport, Health and Physical Education	BCom/BSportHPE
Bachelor of Communication/Bachelor of Commerce	BC/BCom
Bachelor of Communication/Bachelor of Engineering (Honours)	BC/BE(Hons)
Bachelor of Communication/Bachelor of Fine Arts	BC/BFA
Bachelor of Communication/Bachelor of Global Studies	BC/BGlobalSt
Bachelor of Communication/Bachelor of Health Sciences	BC/BHSC
Bachelor of Communication/Bachelor of Laws	BC/LLB
Bachelor of Communication/Bachelor of Laws (Honours)	BC/LLB(Hons)
Bachelor of Communication/Bachelor of Science	BC/BSc
Bachelor of Design/Bachelor of Engineering (Honours)	BDes/BE(Hons)
Bachelor of Design/Bachelor of Fine Arts	BDes/BFA
Bachelor of Design/Bachelor of Global Studies	BDes/BGlobalSt
Bachelor of Design/Bachelor of Health Sciences	BDes/BHSC
Bachelor of Design/Bachelor of Laws	BDes/LLB
Bachelor of Design/Bachelor of Laws (Honours)	BDes/LLB(Hons)
Bachelor of Design/Bachelor of Music	BDes/BMus
Bachelor of Design/Bachelor of Property	BDes/BProp
Bachelor of Design/Bachelor of Science	BDes/BSc
Bachelor of Engineering (Honours)/Bachelor of Fine Arts	BE(Hons)/BFA
Bachelor of Engineering (Honours)/Bachelor of Global Studies	BE(Hons)/BGlobalSt
Bachelor of Engineering (Honours)/Bachelor of Laws	BE(Hons)/LLB
Bachelor of Engineering (Honours)/Bachelor of Laws (Honours)	BE(Hons)/LLB(Hons)
Bachelor of Engineering (Honours)/Bachelor of Music	BE(Hons)/BMus
Bachelor of Engineering (Honours)/Bachelor of Property	BE(Hons)/BProp
Bachelor of Engineering (Honours)/Bachelor of Science	BE(Hons)/BSc
Bachelor of Fine Arts/Bachelor of Global Studies	BFA/BGlobalStuds
Bachelor of Fine Arts/Bachelor of Health Sciences	BFA/BHSC
Bachelor of Fine Arts/Bachelor of Laws	BFA/LLB
Bachelor of Fine Arts/Bachelor of Laws (Honours)	BFA/LLB(Hons)
Bachelor of Fine Arts/Bachelor of Music	BFA/BMus
Bachelor of Fine Arts/Bachelor of Science	BFA/BSc
Bachelor of Global Studies/Bachelor of Health Sciences	BGlobalSt/BHSC
Bachelor of Global Studies/Bachelor of Laws	BGlobalSt/LLB

Bachelor of Global Studies/Bachelor of Laws (Honours)	BGlobalSt/LLB(Hons)
Bachelor of Global Studies/Bachelor of Music	BGlobalSt/BMus
Bachelor of Global Studies/Bachelor of Property	BGlobalSt/BProp
Bachelor of Global Studies/Bachelor of Science	BGlobalSt/BSc
Bachelor of Health Sciences/Bachelor of Laws	BHSc/LLB
Bachelor of Health Sciences/Bachelor of Laws (Honours)	BHSc/LLB(Hons)
Bachelor of Health Sciences/Bachelor of Nursing	BHSc/BNurs
Bachelor of Health Sciences/Bachelor of Science	BHSc/BSc
Bachelor of Music/Bachelor of Laws	BMus/LLB
Bachelor of Music/Bachelor of Laws (Honours)	BMus/LLB(Hons)
Bachelor of Music/Bachelor of Science	BMus/BSc
Bachelor of Nursing/Bachelor of Science	BNurs/BSc
Bachelor of Property/Bachelor of Laws	BProp/LLB
Bachelor of Property/Bachelor of Laws (Honours)	BProp/LLB(Hons)
Bachelor of Property/Bachelor of Science	BProp/BSc
Bachelor of Science/Bachelor of Laws	BSc/LLB
Bachelor of Science/Bachelor of Laws (Honours)	BSc/LLB(Hons)
Juris Doctor	JD
Master of Aerospace Engineering	MAerospace
Master of Applied Finance	MAppFin
Master of Architecture	MArch
Master of Architecture (Professional)	MArch(Prof)
Master of Architecture (Professional) and Heritage Conservation	MArch(Prof)HerCons
Master of Architecture (Professional) and Urban Design	MArch(Prof)UrbDes
Master of Architecture (Professional) and Urban Planning (Professional)	MArch(Prof)UrbPlan(Prof)
Master of Artificial Intelligence	MAI
Master of Arts	MA
Master of Audiology	MAud
Master of Behaviour Analysis	MBehAnalysis
Master of Biomedical Science	MBiomedSc
Master of Bioscience Enterprise	MBioEnt
Master of Biotechnology	MBiotech
Master of Business Administration	MBA
Master of Business Analytics	MBusAn
Master of Business Development	MBusDev
Master of Business Management	MBM
Master of Chemistry	MChem
Master of Civil Engineering	MCivilEng
Master of Clinical Education	MClinEd
Master of Clinical Exercise Physiology	MClinExPhys
Master of Clinical Pharmacy	MClinPharm
Master of Commerce	MCom
Master of Communication	MC
Master of Community Dance	MCommDance
Master of Conflict and Terrorism Studies	MCTS
Master of Counselling	MCouns
Master of Creative Arts Therapy	MCAT
Master of Creative Writing	MCW
Master of Dance Movement Therapy	MDMT
Master of Dance Studies	MDanceSt
Master of Data Science	MDataSci
Master of Design	MDes
Master of Disaster Management	MDisMgt
Master of Earthquake Engineering	MEqEng
Master of Ecology	MEcology
Master of Education	MEd
Master of Education Practice	MEdPrac
Master of Educational Leadership	MEdLd
Master of Energy	MEnergy
Master of Engineering	ME
Master of Engineering Geology	MEngGeol

Master of Engineering Management	MEMgt
Master of Engineering Project Management	MEPM
Master of Engineering Studies	MEngSt
Master of Environmental Science	MEnvSci
Master of Environmental Management	MEnvMgt
Master of Food Science	MFoodSci
Master of Fine Arts	MFA
Master of Global Studies	MGlobalSt
Master of Health Leadership	MHlthLd
Master of Health Practice	MHlthPrac
Master of Health Psychology	MHealthPsych
Master of Health Sciences	MHSc
Master of Heritage Conservation	MHerCons
Master of Higher Education	MHigherEd
Master of Human Resource Management	MHRM
Master of Indigenous Studies	MIndigSt
Master of Information Governance	MInfoGov
Master of Information Technology	MInfoTech
Master of Infrastructure Asset Management	MInfraAssetMgt
Master of Intellectual Property	MIP
Master of International Business	MIntBus
Master of Laws	LLM
Master of Legal Studies	MLS
Master of Literature	MLitt
Master of Management	MMgt
Master of Marine Conservation	MMarineCons
Master of Marine Studies	MMarineSt
Master of Marketing	MMktg
Master of Materials Engineering	MMaterialsEng
Master of Mathematical Modelling	MMathModel
Master of Medical Engineering	MMedicalEng
Master of Music	MMus
Master of Nursing	MNurs
Master of Nursing Practice	MNursPrac
Master of Nursing Science	MNSc
Master of Nutrition and Dietetics	MND
Master of Operations Research and Analytics	MORAn
Master of Organisational Psychology	MOrgPsych
Master of Paediatrics	MPaed
Master of Philosophy	MPhil
Master of Physiotherapy Practice	MPhysioPrac
Master of Professional Accounting	MProfAcctg
Master of Professional Engineering	MProfEng
Master of Professional Studies	MProfStuds
Master of Professional Supervision	MProfSup
Master of Professional Supervision Practice	MProfSupPrac
Master of Property	MProp
Master of Property Practice	MPropPrac
Master of Public Health	MPH
Master of Public Policy	MPP
Master of Regional Development	MRegDev
Master of Robotics and Automation Engineering	MRobotEng
Master of Science	MSc
Master of Social and Community Leadership	MSCL
Master of Social Work	MSW
Master of Social Work (Professional)	MSW(Prof)
Master of Speech Language Therapy Practice	MSLTPrac
Master of Stroke Care	MStrokeCare
Master of Taxation Studies	MTaxS
Master of Teaching and Learning (Early Childhood)	MTchLn(EC)
Master of Teaching English to Speakers of Other Languages	MTESOL

Master of Teaching (Primary)	MTchg(Primary)
Master of Teaching (Secondary)	MTchg(Secondary)
Master of Theology	MTheol
Master of Translation	MTrans
Master of Urban Design	MUrbDes
Master of Urban Planning	MUrbPlan
Master of Urban Planning (Professional)	MUrbPlan(Prof)
Master of Urban Planning (Professional) and Heritage Conservation	MUrbPlan(Prof)HerCons
Master of Urban Planning (Professional) and Urban Design	MUrbPlan(Prof)UrbDes
Master of Wine Science	MWineSci
Doctor of Clinical Psychology	DClinPsy
Doctor of Education	EdD
Doctor of Engineering	DEng
Doctor of Fine Arts	DocFA
Doctor of Health Sciences	DHSc
Doctor of Laws	LLD
Doctor of Literature	LittD
Doctor of Medical Sciences	DMedSc
Doctor of Medicine	MD
Doctor of Philosophy	PhD
Doctor of Science	DSc

and to award the following diplomas:

Diploma in Arts	DipArts
Diploma in Architectural Studies	DipAS
Diploma in Commerce	DipCom
Diploma in Dance Studies	DipDanceSt
Diploma in Design	DipDes
Diploma in Fine Arts	DipFA
Diploma in Global Studies	DipGlobalSt
Diploma in Health Sciences	DipHSc
Diploma in Languages	DipLang
Diploma in Music	DipMus
Diploma in Science	DipSci
Diploma in Sport, Health and Physical Education	DipSportHPE

and to award the following graduate diplomas:

Graduate Diploma in Applied Psychology	GradDipAppPsych
Graduate Diploma in Architectural Studies	GradDipAS
Graduate Diploma in Arts	GradDipArts
Graduate Diploma in Commerce	GradDipCom
Graduate Diploma in Education	GradDipEd
Graduate Diploma in Engineering	GradDipEng
Graduate Diploma in Engineering Project Management	GradDipEPM
Graduate Diploma in Law	GradDipLaw
Graduate Diploma in Music	GradDipMus
Graduate Diploma in Science	GradDipSci
Graduate Diploma in Teaching (Early Childhood Education)	GradDipTchg(ECE)
Graduate Diploma in Teaching English in Schools to Speakers of Other Languages	GradDipTESSOL
Graduate Diploma in Teaching (Māori-Medium)	GradDipTchg(MM)
Graduate Diploma in Teaching (Primary)	GradDipTchg(Primary)
Graduate Diploma in Teaching (Secondary)	GradDipTchg(Sec)

and to award the following postgraduate diplomas:

Postgraduate Diploma in Aerospace Engineering	PGDipAerospaceEng
Postgraduate Diploma in Applied Finance	PGDipAppFin
Postgraduate Diploma in Applied Psychology	PGDipAppPsych
Postgraduate Diploma in Architectural Studies	PGDipAS
Postgraduate Diploma in Architecture	PGDipArch
Postgraduate Diploma in Artificial Intelligence	PGDipAI
Postgraduate Diploma in Arts	PGDipArts
Postgraduate Diploma in Biomedical Science	PGDipBiomedSc

Postgraduate Diploma in Bioscience Enterprise	PGDipBioEnt
Postgraduate Diploma in Business	PGDipBus
Postgraduate Diploma in Business Analytics	PGDipBusAn
Postgraduate Diploma in Business Development	PGDipBusDev
Postgraduate Diploma in Business Management	PGDipBM
Postgraduate Diploma in Civil Engineering	PGDipCivilEng
Postgraduate Diploma in Clinical Education	PGDipClinEd
Postgraduate Diploma in Clinical Pharmacy	PGDipClinPharm
Postgraduate Diploma in Clinical Psychology	PGDipClinPsych
Postgraduate Diploma in Commerce	PGDipCom
Postgraduate Diploma in Communication	PGDipC
Postgraduate Diploma in Conflict and Terrorism Studies	PGDipCTS
Postgraduate Diploma in Counselling Theory	PGDipCounsTh
Postgraduate Diploma in Dance Studies	PGDipDanceSt
Postgraduate Diploma in Education	PGDipEd
Postgraduate Diploma in Educational Leadership	PGDipEdLd
Postgraduate Diploma in Education Studies	PGDipEdSt
Postgraduate Diploma in Energy	PGDipEnergy
Postgraduate Diploma in Engineering	PGDipEng
Postgraduate Diploma in Engineering Project Management	PGDipEPM
Postgraduate Diploma in Fine Arts	PGDipFA
Postgraduate Diploma in Forensic Science	PGDipForensic
Postgraduate Diploma in Global Studies	PGDipGlobalSt
Postgraduate Diploma in Health Leadership	PGDipHlthLd
Postgraduate Diploma in Health Psychology	PGDipHealthPsych
Postgraduate Diploma in Health Sciences	PGDipHSc
Postgraduate Diploma in Higher Education	PGDipHigherEd
Postgraduate Diploma in Indigenous Studies	PGDipIndigSt
Postgraduate Diploma in Information Governance	PGDipInfoGov
Postgraduate Diploma in Information Technology	PGDipInfoTech
Postgraduate Diploma in Infrastructure Asset Management	PGDipInfraAssetMgt
Postgraduate Diploma in Language Teaching	PGDipLT
Postgraduate Diploma in Management	PGDipMgt
Postgraduate Diploma in Materials Engineering	PGDipMaterialsEng
Postgraduate Diploma in Mathematical Modelling	PGDipMathModel
Postgraduate Diploma in Medical Engineering	PGDipMedicalEng
Postgraduate Diploma in Music	PGDipMus
Postgraduate Diploma in Obstetrics and Medical Gynaecology	PGDipObstMedGyn
Postgraduate Diploma in Operations Research and Analytics	PGDipORAn
Postgraduate Diploma in Paediatrics	PGDipPaed
Postgraduate Diploma in Professional Supervision	PGDipProfSup
Postgraduate Diploma in Property	PGDipProp
Postgraduate Diploma in Property Practice	PGDipPropPrac
Postgraduate Diploma in Public Health	PGDipPH
Postgraduate Diploma in Public Policy	PGDipPP
Postgraduate Diploma in Robotics and Automation Engineering	PGDipRobotEng
Postgraduate Diploma in Science	PGDipSci
Postgraduate Diploma in Social Work	PGDipSW
Postgraduate Diploma in Stroke Care	PGDipStrokeCare
Postgraduate Diploma in Teaching (Secondary Field-based)	PGDipTchg(SecFB)
Postgraduate Diploma in Teaching Linguistically Diverse Learners	PGDipTLDL
Postgraduate Diploma in Therapeutic Arts	PGDipThArt
Postgraduate Diploma in Therapeutic Dance	PGDipThDance
Postgraduate Diploma in Translation Studies	PGDipTranslationStud

3 The Council shall have the power to confer the following honorary degrees in accordance with the provisions of the Honorary Degrees Regulations 1998.

Doctor of Engineering

Doctor of Literature

Doctor of Laws

Doctor of Music

Doctor of Science

Doctor of the University of Auckland

A Masters degree in any faculty of the University

- 4 The Council may confer a degree or award a diploma previously included in a University of Auckland Degrees and Diplomas Statute on a person who had been enrolled in a programme leading to that qualification prior to its deletion from the Statute provided that person:
 - a had completed a significant component of the course of study prior to the deletion of the degree or diploma *and*
 - b has completed a course of study in accordance with the provisions of the regulations for that degree or diploma.
- 5 The Degrees Statute 1990 is hereby repealed.

The Honorary Degrees and Awards Statute 2019

Pursuant to sections 192 and 194 of the Education Act 1989 and section 20 of the University of Auckland Act 1961 Council of the University makes the following statute:

- 1 This Statute may be cited as the Honorary Degrees and Awards Statute 2019 and shall come into force on the 22 October 2019.
- 2 Council may at its discretion:
 - a Confer the following honorary degrees:

Doctor of Laws
Doctor of Science
Doctor of Literature
Doctor of Music
Doctor of Engineering;

and

b Award the title 'Fellow of the University' ('Fellowship').
- 3 University Honours Committee of Council shall consider nominations and make recommendations to the Council for the conferring of any honorary degree or fellowship under this Statute.
- 4 University Honours Committee shall henceforth consist of:
 - a the Chancellor who shall be the Chair of the Committee
 - b the Vice-Chancellor
 - c the Pro-Chancellor
 - d one member appointed by Council
 - e two members of Senate elected by Senate
 - f the student member of Council.
- 5 Council may, from time to time, approve guidelines for the award of honorary degrees and fellowships and, in making its recommendations, University Honours Committee shall ensure that it complies with all those guidelines.
- 6 Council may also, in its discretion and on the recommendation of University Honours Committee:
 - a award the title 'Professor Emeritus' to a retired member of the academic staff who held the office of a Professor of the University immediately before their retirement
 - b award the title 'Distinguished Professor Emeritus' to a retired member of the academic staff who held the office of a Distinguished Professor of the University immediately before their retirement
 - c award the title 'University Librarian Emeritus' to a retired member of staff who held the office of University Librarian immediately before their retirement and who has a record of long and distinguished service to the University as the University Librarian.
- 7.1 University Honours Committee may recommend to Council, for the conferment of an Honorary Doctor's degree:
 - a Any person who:
 - (i) is academically distinguished, or has made a distinguished contribution in fields relevant to the University, and has, or has had, some intimate connection with the University
 - or*
 - (ii) has shown strong interest in the well-being of the University by benefactions, or in other appropriate ways
 - or*
 - (iii) is of international repute and is visiting, or has visited the University in an official capacity.

7.2 The contribution a current or retired staff member has made to the University in the course of their employment shall not be grounds for the award of an Honorary Doctor's degree.

7.3 University Honours Committee may recommend to Council, for the conferment of a Fellowship, a person who:

- a has made a unique and valuable contribution to the University
and
- b is not a permanent member of staff.

8 A nomination for the conferment of an honorary degree or a fellowship may be made by any three persons each of whom is a member of Council or of Senate or of both these bodies; and shall be made confidentially to the Vice-Chancellor in accordance with the relevant provisions of the guidelines in force under Clause 5 of this Statute.

9 The Honorary Degrees and Awards Statute 1998 is hereby repealed.

Guidelines for the Award of Honorary Degrees and Fellowships

- 1 A nomination for an honorary degree or for the award of a fellowship shall be made confidentially in writing to the Vice-Chancellor and signed by three persons each of whom shall be a member of the Council or of Senate or of both these bodies.
- 2 Each nomination shall be accompanied by a statement outlining in sufficient detail the career, standing and qualifications of the nominee and the grounds under Clauses 7.1, 7.2 or 7.3 for conferring the degree or awarding the fellowship.
- 3 After consideration, the Vice-Chancellor shall refer each nomination that meets the requirements specified in the Honorary Degrees and Awards Statute together with its accompanying statement to the University Honours Committee of Council.
- 4 If Council approves a recommendation from the University Honours Committee that an honorary degree be conferred or a fellowship be awarded, the Vice-Chancellor shall invite the nominee to accept the award.
- 5 The conferring of honorary doctorate degrees shall not be confined to a graduation ceremony but shall be arranged at the discretion of the Council.
- 6 The award of a fellowship shall be arranged at the discretion of the Council.

University Personnel

- 118 Officers of the University
- 118 The Council of the University
- 118 The Senate of the University
- 119 Deans
- 122 Faculty of Arts and Education
- 131 Faculty of Business and Economics
- 137 Faculty of Engineering and Design
- 143 Faculty of Law
- 145 Faculty of Medical and Health Sciences
- 181 Faculty of Science
- 192 Auckland Bioengineering Institute
- 193 Liggins Institute
- 195 Alumni Relations and Development
- 195 Auckland UniServices Limited
- 195 Campus Environment
- 195 Wāhanga Pāpāho, Whakapā | Communications and Engagement
- 196 Digital Services
- 196 Financial Services
- 196 Foundation Studies Programmes
- 196 Human Resources
- 197 International Office Leadership Team
- 197 Marketing and Recruitment
- 197 Office of the Vice-Chancellor
- 197 Office of the Deputy Vice-Chancellor Education
- 198 Office of the Pro Vice-Chancellor Māori
- 198 Office of the Pro Vice-Chancellor Pacific
- 198 Organisational Performance and Improvement
- 198 Planning and Information
- 198 Research and Innovation Office
- 199 School of Graduate Studies
- 200 Te Kahu Tauira | Student and Scholarly Services
- 200 Honorary Graduates
- 201 Honorary Fellows
- 201 Professores Emeriti
- 205 Distinguished Alumni

UNIVERSITY PERSONNEL

Officers of the University

Chancellor

Cecilia Tarrant, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.26)

Pro-Chancellor

Cathy Quinn, LLB Well. (Term ends 31.12.26)

Vice-Chancellor

Dawn Freshwater, BA(Hons) Manc., PhD Nott.

Deputy Vice-Chancellor Education

Sarah Young, BSc PhD Otago

Deputy Vice-Chancellor Research

Frank H. Bloomfield, ONZM, BSc(Hons) MBChB Manc., PhD; FRACP, MRCP(UK)

Deputy Vice-Chancellor Strategic Engagement

Erik Lithander, BSc LSE, MPhil DPhil Camb.

Chief Operating Officer and Registrar

Mark Gregory, BSc Illinois (Urbana-Champaign), MBA Portland St.

General Counsel

Rebecca Ewert, LLB Otago, LLM Well., MBA

The Council of the University

Officers

Cecilia Tarrant, Chancellor, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.26)

Cathy Quinn, Pro-Chancellor, LLB Well. (Term ends 31.12.26)

Dawn Freshwater, Vice-Chancellor, BA(Hons) Manc., PhD Nott. (Ex officio)

Appointed by the Minister of Education

Julia Arnott-Neenee, BA BCom Cant. (Term ends 27.05.27)

Candace Kinser, MMgt Massey (Term ends 17.06.28)

Jonathan Mason, BA Beloit, MA MBA Yale (Term ends 28.02.26)

Cathy Quinn, LLB Well. (Term ends 17.06.28)

Māori Member

John Paitai (Term ends 31.12.25)

Elected Academic Staff Member

Julia R. Tolmie, LLM Harv., LLB(Hons) (Term ends 31.12.2027)

Elected Professional Staff Member

Gemma Skipper, BVA MAD Auck.UT (Term ends 31.12.2027)

Elected Student Member

Sunisha Dugar (Term ends 31.10.27)

Alumnus of the University of Auckland

Cecilia Tarrant, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.28)

Skills-based Appointees

Robert McDonald (Term ends 02.06.29)

Samuel T Ricketts (Term ends 14.09.29)

The Senate of the University

Chair: The Vice-Chancellor

Deputy Vice-Chancellor Education

Deputy Vice-Chancellor Research

Deputy Vice-Chancellor Strategic Engagement

Deputy Vice-Chancellor Operations and Registrar

Pro Vice-Chancellor Education

Pro Vice-Chancellor Māori

Pro Vice-Chancellor Equity

Pro Vice-Chancellor Pacific

All Distinguished Professors, Professors and Emeritus Professors employed on 0.1 FTE or more

Academic Heads

Deans (not being members of the Professorial staff)

One Deputy Dean from each faculty and School of Graduate Studies

One Associate Dean Academic, Associate Dean Teaching and Learning, Associate Dean Research and Associate Dean Postgraduate Research from each faculty

One Associate Director Academic, Associate Director Research, Associate Director Postgraduate Research from each Large Scale Research Institute

One Deputy Director from each Large Scale Research Institute

Directors of Large-scale Research Institutes

Director of Learning and Teaching

Director of Student and Scholarly Services

The two elected permanent members of Academic and Professional staff on Council, if not already members

Elected Members of the sub-professorial staff (two faculty members of each faculty and eleven from the sub-professorial staff at large)

President, Auckland University Students' Association and five student members (four undergraduate and one postgraduate nominated by Auckland University Students' Association).

Deans

Faculty of Arts and Education

Acting Dean

Katherine Smits, BA(Hons) BJur *W.Aust.*, MPhil *Camb.*, PhD *Cornell*

Te Tumu

Te Oti Rakena, MMus *N. England Conserv.*, DMA *Texas-Austin*, BMus

Deputy Deans

Camilla Highfield, MFA *RMIT*, DipTchg ACE, EdD

...

Associate Dean Academic

Jason Brown, MA *Calif. State (Fresno)*, PhD *Br.Col.*

Associate Dean Equity

Jennifer Tatebe, BA MEd *Br.Col.*, PhD

Associate Dean International

Lawrence Zhang, BA *Shanghai Int. Stud.*, MA *Northwestern Normal*, MA *Henan*, PhD
PGDipELT *Nanyang Technol.*

Associate Dean Learning and Teaching

Lindsay Diggelmann, MA PhD

Associate Dean Pacific

Caroline Vercoe, MA PhD

Associate Dean Postgraduate Research

Nicholas Malone, BA *Colorado*, PhD *Oregon*

Associate Dean Postgraduate Taught

Lindsay Diggelmann, MA PhD

Associate Dean Research

Nancy R. November, BSc MMus *Well.*, MA PhD *Cornell*, LTCL

Assistant Dean Academic

Sarah Knox, DipDancePerf *NZSD*, MCPA PhD

Assistant Dean Learning and Teaching

Tara Winters, MFA

Assistant Dean Learning and Teaching – Māori

Hana Turner-Adams, DipTchg ACE, MEd PhD

Assistant Dean Postgraduate Research

...

Assistant Dean Postgraduate Taught

Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD

Assistant Dean Research

Stephanie D'Souza, BSc(Hons) PhD

Assistant Dean Research – Māori

Daniel Hikuroa, MA PhD

Head of Initial Teacher Education

Paul Heyward, DipTchg PGDipEd ACE, BA MEd Edd

Kaiārahi

Leanne Tamaki, MA

Faculty of Business and Economics

Acting Dean

Carla Houkamau, BA(Hons) BCom PhD

Deputy Deans

Helen Delaney, BA MCom PhD

Andrew J. Patterson, MCom *Otago*

Associate Dean Academic Programmes and International

Susan S. Laurenson, MA MCom

Associate Dean Postgraduate Research

Simona Fabrizi, MSc MPhil PhD *Toulouse*, PhD *Bologna*

Associate Dean Research, PBRF

Snejina Michailova, MSc *UNWE Sofia*, PhD *Copenhagen Bus. Sch.*

Associate Dean Teaching and Learning

Douglas G. Carrie, BCom *Br.Col.*, MBA *Thunderbird*, PhD *Lond.*

Associate Dean Equity and Diversity

Barbara Plester, MBS PhD *Massey*, DipTchg *Cant.*

Associate Dean Māori

Jason Mika, BMS(Hons) *Waik.*, MPP *Well.*, PhD *Massey*

Associate Dean Pacific

Sione Taufa, MCom

Associate Dean Professional Programmes, Technology

Andrew Eberhard, BCom PGCertHigherEd PGDipCom; SFHEA

Associate Dean External Engagement

Drew Franklin, BBS *Massey*, MA PhD *Auck.UT*

Associate Dean Faculty

...

Kaiārahi

John Arohaina T. Thorpe, BSc *Well.*, HigherDipTchg *Waik.*, BCom

Assistant Dean Learning and Teaching

Lesley A. Gardner, MSc PhD *LSE*; CITPNZ SFHEA FRGS

Assistant Dean Research

Lina El-Jahel, MA *AU Beirut*, MSc PhD *Lond.*

Assistant Dean Professional Programmes

Michael S. W. Lee, MSc PhD

Assistant Dean Postgraduate Research

Lina Li, BCom(Hons) PhD

Faculty of Engineering and Design

Dean

Richard Clarke, MMath PhD *Nott.*

Deputy Dean

Jason M. Ingham, PhD *UCSD*, MBA ME; FEngNZ FInstStructE FNZSEE, MASCE

Te Tumu

Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean Pacific

...

Associate Dean Postgraduate ResearchMark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ
MRSNZ**Associate Dean Postgraduate Taught**

Cody Mankelow, BA BSc MHSc MEngst PhD

Associate Dean Research

Jenny Malmstrom, MSc Chalmers, PhD Aarhus

Associate Deans Teaching and Learning

Paola Boarin, MSc PhD Ferrara

Enrique del Rey Castillo, MEng TU Madrid, ME Gdansk
TU, MSc Minho, MSc CTU, PhD PGCertHigherEd;
CMEng CPEng**Associate Dean Academic**

Michael A. Hodgson, BE PhD

Associate Dean International

...

Associate Dean Equity and Diversity

Catherine Watson, BE(Hons) PhD Cant.

Assistant Dean Academic

Andrew J. Mason, PhD Camb., BE(Hons); MEngNZ

Assistant Dean Teaching and LearningFebelyn Reguyal, MSc UP Diliman, MHigherEdPhD;
MEngNZ**Kaiārahi**

Steve Roberts, BSc ME

Faculty of Law**Acting Dean**

Susan M. Watson, LLB(Hons) MJur

Deputy Dean

...

Associate Dean Academic

...

Associate Dean Teaching and Learning

Bronwyn Davies, MM Macq., LLB

Associate Dean Equity

Hanna Wilberg, BA LLB(Hons) Otago, BCL MPhil Oxf.

Associate Dean InternationalDavid P. Grinlinton, BA Massey, LLM W.Aust., MDS RMC,
LLB(Hons)**Associate Dean Māori**

Andrew Erueti, LLM Cant., LLM Well., SJD Tor.

Associate Dean Moana Oceania-Pacific

Guy Sinclair, JSD NYU, BA LLM

Associate Dean Postgraduate – Research

Julia R. Tolmie, LLM Harv., LLB(Hons)

Associate Dean Postgraduate – TaughtJoanna M. Manning, MCompL George Wash., BA
LLB(Hons)**Associate Dean Research**Jodi Gardner, LLB B.Int.Rels Griff., LLM ANU, BCL M.Phil
D.Phil Oxf.**Assistant Dean Academic**

An Hertogen, Lic Jur KU Leuven, LLM Col., PhD

Assistant Dean PostgraduateMarcelo Rodriguez Ferrere, BA LLB(Hons) Otago, LLM
Tor., PhD Alberta**Assistant Dean Postgraduate Research**

Nikki Chamberlain, LLM Vanderbilt, BA LLB(Hons)

Assistant Dean Research

Jane Norton, LLM Col., DPhil Oxf., BA LLB(Hons)

Assistant Dean Teaching and Learning

Jayden Houghton, BA LLM

Kaiārahi

Wiremu Tipuna, MA Auck.UT

Faculty of Medical and Health Sciences**Dean**

Warwick Bagg, MBBCh Witw., MD; FRACP

Deputy Dean

Matiere Harwood, KSM, PhD Otago, MBChB; FRNZCGP

Tumuaki, Deputy Dean MāoriM. J. Papaarangi Reid, DipComH Otago, BSc MBChB
DipObst; FNZCPHM FRACS**Associate Dean Academic**

Laura Wilkinson-Meyers, MSc LSE, PhD

Associate Dean Equity and Diversity

Emma Sadera, BA(Hons) Lond., MA Open(UK); SFHEA

Associate Dean InternationalStephen R. C. Howie, PhD Lond., MBChB DipObst
DipPaed; FRACP FRCP**Associate Dean Learning and Teaching**John P. Egan, BA SUNY Oswego, MA PhD Br.Col.,
MHigherEd**Associate Dean Pacific**Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.;
FRNZCGP FNZCPHM**Associate Dean Postgraduate**John Parsons, BSc(Hons) Brun., PGDipHSc Auck.UT,
MHSc PhD; NZRP**Associate Dean Research**

Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.), PhD S'ton

Associate Dean Rural HealthKyle Eggleton, DIH Otago, MBChB MMedSc MPH PhD
DipPaed DipObstMedGyn; FRNZCGP(Dist.)**Clinical Campus Dean, Waitematā**Janak De Zoysa, MBChB MClinEd; FASN FISN FRACP
FRCP FRCPED, MRCP(UK)**Clinical Campus Dean, South Auckland**Andrew G. Hill, MBChB MD Edd; FRCSEd(Hon) FACS
FISS FRACS FRSNZ**Clinical Campus Dean, Waikato**

Michael Jameson, MBChB PhD; FRACP FRCPED

Clinical Campus Dean, Bay of Plenty

Peter Gilling, CNZM, MBChB MD Otago; FRACS

Faculty of Science**Dean**

...

Deputy Dean

Julie Rowland, DipTchg ACE, BSc(Hons) PhD Otago

Associate Dean Academic

Bruno Fedrizzi, MSc PhD Padova

Associate Dean Diversity and Inclusion

Sonia Fonua, BSc MA PhD

Associate Dean Doctoral

Vivien Kirk, PhD Camb., MSc; FNZMS

Associate Dean International

Sebastian Link, MSc TU Clausthal, PhD Massey, DSc

Associate Dean Māori

Jade Le Grice, BA(Hons) PhD

Associate Dean Masters and Postgraduate Taught

Tilo Söhnle, DiplChem PhD TU Dresden; MNZIC

Associate Dean Pacific

Sina R. Greenwood, MSc PhD

Associate Dean Research

Geoff Willmott, MA MSc PhD Camb. (*jointly with Chemical Sciences*)

Associate Dean Sustainability

Gillian Lewis, BSc(Hons) PhD Otago

Associate Dean Teaching and Learning

Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; MACM Mem.IEEE

Assistant Dean International

Sathiamoorthy Manoharan, BTech IIT Kharagpur, PhD Edin.

Associate Dean PBRF

Robert Amor, MSc Well., PhD

Associate Dean CFT

Murray Ford, MSc PhD

Kaiārahi

Teariki Tuiono, BSc NZ, MEd CCE, GradDipLnTchg Massey

School of Graduate Studies**Pro Vice-Chancellor Global and Graduate Research**

JR Rowland, DipTchg ACE, PhD Otago, BSc(Hons)

Acting Deputy Dean

Vivien Kirk, PhD Camb., MSc

Faculty of Arts and Education

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Acting Dean

Katherine Smits, BA(Hons) BJur W.Aust., MPhil Camb., PhD Cornell

Te Tumu

Te Oti Rakena, MMus N. England Conserv., DMA Texas-Austin, BMus

Deputy Deans

Camilla Highfield, MFA RMIT, DipTchg ACE, EdD

...

Associate Dean Academic

Jason Brown, MA Calif. State (Fresno), PhD Br.Col.

Associate Dean Equity

Jennifer Tatebe, BA MEd Br.Col., PhD

Associate Dean International

Lawrence Zhang, BA Shanghai Int. Stud., MA Northwestern Normal, MA Henan, PhD PGDipELT Nanyang Technol.

Associate Dean Learning and Teaching

Lindsay Diggelmann, MA PhD

Associate Dean Pacific

Caroline Vercoe, MA PhD

Associate Dean Postgraduate Research

Nicholas Malone, BA Colorado, PhD Oregon

Associate Dean Postgraduate Taught

Lindsay Diggelmann, MA PhD

Associate Dean Research

Nancy R. November, BSc MMus Well., MA PhD Cornell, LTCL

Assistant Dean Academic

Sarah Knox, DipDancePerf NZSD, MCPA PhD

Assistant Dean Learning and Teaching

Tara Winters, MFA

Assistant Dean Learning and Teaching – Māori

Hana Turner-Adams, DipTchg ACE, MEd PhD

Assistant Dean Postgraduate Research

...

Assistant Dean Postgraduate Taught

Timothy Fadgen, BA Mass., MA Syracuse, JD Maine, PhD

Assistant Dean Research

Stephanie D'Souza, BSc(Hons) PhD

Assistant Dean Research – Māori

Daniel Hikuroa, MA PhD

Head of Initial Teacher Education

Paul Heyward, DipTchg PGDipEd ACE, BA MEd EdD

Kaiārahi

Leanne Tamaki, MA

Director of Tai Tokerau Campus

Māia Hetaraka, BEd(Tchg)(Hons) EdD

Director of Faculty Operations

Claire Philipson, BA

Director of Faculty Finance

Bevan Iles, BMS Waik.; CA

Curriculum Development Managers

Lawrence May, BA(Hons) PhD

Bettina Schwenger, PGCertOnlineEd Massey, PGDipEd Unitec, MA Bamberg, EdD

University Research Centre

James Henare Māori Research Centre

Director

...

Centre of Research Excellence

Ngā Pae o te Māramatanga

Pou Matarua (Co-Directors)

Tahu Kukutai, BA(Hons) MSocSci Waik., MA PhD Stan. (The University of Waikato)

Linda Waimarie Nikora, MSocSci DPhil Waik. (The University of Auckland)

Melinda Webber, BEd DipTchg ACE, MEd PhD PGDipEd (The University of Auckland)

Faculty Research Centres

Centre for Asia Pacific Refugee Studies

Co-Directors

Rēz Gardî, MNZM, LLM Harv., BA LLB(Hons)

Ritesh Shah, BSc Stan., MA PhD

Centre for the Arts and Social Transformation

Co-Directors

Selina Tusitala Marsh, ONZM, MA PhD

Peter O'Connor, PhD Griff., DipTchg ACE, DipRSADrama RSA, BA

Centre of Methods and Policy Application in the Social Sciences (COMPASS)

Director

Barry Milne, BA(Hons) MSc Otago, PhD King's Coll. Lond.

Public Policy Institute

Director

Jennifer Curtin, MA Waik., PhD ANU

Schools

Creative Arts

Head of School

Jim Speers, BFA *Cant.*, DipTchg

Deputy Head of School

Sarah Knox, DipDancePerf *NZSD*, MCPA PhD

Associate Head of School Academic

Becca Weber, BA *Agnes Scott*, MA *C.Lancs*, MFA *Temple*, PhD *Coventry*

Associate Head of School Māori

Tia Reihana, BEd AssDipArts *NSW*, MCPA PhD

Associate Head of School Postgraduate

Ruth Watson, BFA *Cant.*, MVA *Syd.*, PhD *ANU*, PCAS *Cant.*

Associate Head of School Research

Joyce Campbell, BFA *Cant.*, MFA PhD

Associate Head of School Teaching and Learning

Gregory Camp, BA *George Wash.*, MSt DPhil *Oxf.*

Ngā Akoranga Kanikani | Dance Studies

Head of Programme

Ralph Buck, BEd *Newcastle(NSW)*, MA *Sur.*, PhD *Otago*

Professors

2005 Ralph Buck, BEd *Newcastle(NSW)*, MA *Sur.*, PhD *Otago*

2007 Alys Longley, BA MPhEd *Otago*, PhD *Vic.(Aust.)*

2008 Nicholas Rowe, DipDance *ABS*, PhD *Kent*

Associate Professors

2020 Sarah Foster-Sproull, DipDancePerf *NZSD*, MDanceSt PhD

2020 Becca Weber, BA *Agnes Scott*, MA *C.Lancs*, MFA *Temple*, PhD *Coventry*

Senior Lecturers

2005 Mark Harvey, GradDipTchg PhD *Auck.UT*, BA *MCPA*

2014 Sarah Knox, DipDancePerf *NZSD*, MCPA PhD

2019 Tia Reihana, BEd AssDipArts *NSW*, MCPA PhD

Professional Teaching Fellows

2020 Elyse Loh, MSc; DTA (Prof DMT)

2008 Barbara Snook, MFA(Dance) *Qld.UT*, PhD

2024 Rebekah Williamson, BA *Massey*; DTA (Prof DMT)

Elam | Te Waka Tūhura | Fine Arts

Professor

...

Associate Professors

2007 Joyce Campbell, BFA *Cant.*, MFA PhD

2008 Gavin Hipkins, MFA *Br.Col.*, BFA

2008 Fiona Jack, BGD *Auck.UT*, MFA *CalArts*

2003 Sean Kerr, DocFA

2008 Alexandra Monteith, DocFA

2003 Peter Robinson, BFA DipTchg *Cant.*

1994 Peter Shand, LLM *King's Coll. Lond.*, LLB PhD

2002 Jim Speers, BFA *Cant.*, DipTchg

Senior Lecturers

2004 Jon Bywater, BA(Hons) *Cant.*

2008 James Cousins, BFA DipTech *Cant.*, MFA

2002 Lisa Crowley, MFA

2000 Lucille Holmes, MA *Otago*, PhD

2008 Simon Ingram, MA *W.Syd.*, PGDip *Syd.*, DocFA

2006 Ruth Watson, BFA *Cant.*, MVA *Syd.*, PhD *ANU*, PCAS *Cant.*

2002 Tara Winters, MFA

Te Whare o ngā Pūkōrero Pūoro | Music

Professors

1999 David Lines, BMus MEd PhD DipTchg

2006 Nancy R. November, BSc MMus *Well.*, MA PhD *Cornell*, LTCL

2007 W. Dean Sutcliffe, MPhil PhD *Camb.*, BMus MA

Associate Professors

2009 Allan Badley, MMus PhD

2019 David Chisholm, BMus(Hons) *Monash*, BCA *W'gong*, PhD *Melb.*

2007 Leonie Holmes, MMus DMus, LTCL

2006 Te Oti Rakena, MMus *N. England Conserv.*, DMA *Texas-Austin*, BMus

Senior Lecturers

2016 Morag Atchison, DipRAM PgDip(Opera) LRAM ARAM RAM, BMus(Hons) DMA

2013 Gregory Camp, BA *George Wash.*, MSt DPhil *Oxf.*

2010 Stephen De Pledge, CRDip *Guildhall*, LTCL, BMus

2009 Kevin D. Field, DMA PGDipMus LTCL *Trinity (Lond.)*

2022 Chris Gendall, MMus *Well.*, DMA *Cornell*

2006 Olivier Holland, Diplom-Musiker *FH Essen*, DMA Millie Locke, DipTchg *DCE*, PhD *Waik.*, MED

2009 Roger W. Manins, BMus(Hons) *Massey*, *Well.*, DMA

2019 Keith Price, MMus *Bran.*

◇2016 Marie Ross, BMus *Eastman*, MMus *SFCM*, MMus *RC Hague*, DMA *North Texas*

2003 Ron Samsom, BMus *St FX*, MMus *McG.*

2019 Sarah Watkins, BMus *Cant.*, MMus DMA *Juilliard*

Lecturers

2003 Stephen Matthews, BMus(Hons) *Waik.*, MMus

2025 Luc Vitk, DiS *Brno.Cons*, PhD *JAMU*

2025 Andrea Young, BMus *Well.*, MMus *RC Hague*, DMA *CalArts*

Professional Teaching Fellows

◇2021 Mark Bennett, DipAdvStudies *RAM*, BMus, LRSM

◇2016 Huw Dann, BMus(Perf) *Syd.*

2012 Godfrey de Grut, BMus

◇2018 Rachel Fuller, BMus(Hons) *Cant.*, MMus ARAM *RAM*

2012 Jason Holecliffe, BSc MCPA

2021 Jono Palmer, DMus *Indiana*, BA BMus(Hons) GDipTchg(Sec)

2022 Aleisha Ward, MA *Rutgers*, PhD

◇2006 Robert Wiremu, BMus *Well.*, DipMus

◇2018 James Yoo, MMus *Waik.*

Education and Social Practice

Head of School

Aaron Wilson, BA(Hons) *Waik.*, DipTchg ACE, MEd PhD

Deputy Head of School

Barbara Staniforth, BSW *Ryerson*, MSW *W.Laur.*, PhD *Massey*; RSW

Associate Head of School Academic

Kirsten Locke, BMus *Cant.*, DipTchg CTC, MEd PhD

Head of School Initial Teacher Education

Rebecca Jesson, DipTchg ACE, BA MEd PhD

Ella Pepi Tarapa-Dewes, MSc *Waik.*, DipTchg ACE

Associate Head of School Māori Education and Social Practice

Peter J. Keegan, BA(Hons) PhD *Well.*, MPhil *Waik.*

Associate Head of School Pacific

Jacinta Oldehaver, BEd DipTchg ACE, MEd PhD

Associate Head of School Postgraduate

Katie Fitzpatrick, BEd *Cant.*, BSpLS(Hons) PhD *Waik.*, DipTchg CCE

Associate Head of School Research

Darren Powell, BPhEd *Otago*, DipTchg *WCE*, MEd PhD *C.Sturt*, PGDipEd

Associate Head of School Social Practice

Jay Marlowe, BA(Hons) *N.Carolina*, MSW PhD *Flin.*; RSW

Associate Head of School Teaching and Learning

Fiona Ell, DipTchg ACE, MA PhD

Applied Language Studies

Professors of Applied Language Studies

2001 Gary Barkhuizen, BA(Hons) HDE *Rhodes*, MA *Essex*, EdD *Col.*
 1998 Helen Basturkmen, BA *Lond.*, MSc *METU*, Dip *Tefla* PhD *Aston*
 2008 Martin East, BA(Hons) MA *Lond.*, PGCE *W.Lond.* IHE, PhD
 2004 Tan Bee Tin, MA *Lond.*, PhD *Chichester*

Associate Professors in Applied Language Studies

◊2004 Michael Barlow, BSc *Liv.*, MSc *Salf.*, PhD *Stan.*
 2014 Louisa Buckingham, MA *Macq.*, MA *Salamanca*, PhD *Granada*, PGDipTranslation *Valladolid*

Senior Lecturers in Applied Language Studies

2021 Ian Fookes, MA PhD
 2020 Norbert Vanek, MA *UKF*, MPhil PhD *Camb.*

Professional Teaching Fellows in Applied Language Studies

2007 Neil Matheson, MAT *SIT*, BA
 2023 Maria Treadaway, MA PhD
 2021 Dave Walker, BA(Hons) *Kent*

Counselling, Human Services and Social Work

Professors

1995 Liz Beddoe, MA *Well.*, PhD *Deakin*, BA; RSW
 2008 Christa Fouche, MA *Rand Afrikaans*, DLitt et Phil S.Af.; RSW

2010 Jay Marlowe, BA(Hons) *N.Carolina*, MSW PhD *Flin.*; RSW
 2011 Carol Mutch, BA *Cant.*, MA *N.Lond.*, PhD *Griff.*, DipTchg CTC

Associate Professors

2003 Allen Bartley, BA(Hons) PhD *Massey*
 2019 Laura Chubb, BPE MSc *Nfld.*, PhD
 2015 John Fenaughty, MA PhD

Senior Lecturers

2011 Irene de Haan, MSW(App) PhD *Massey*, MA *Edin.*; RSW
 2013 Ian Hyslop, MPP DipSocSci *Massey*, LLB PhD; RSW
 2010 Matt Rankine, MSW(Applied) *Massey*, BA PGDipProfSup PhD; RSW
 2020 Brian Rodgers, MSc PhD *Abertay*, PGDipCouns *Strath.*, BSc; MBACP
 2011 Barbara Staniforth, BSW *Ryerson*, MSW *W.Laur.*, PhD *Massey*; RSW
 ◊2022 Nicki Weld, BA *Cant.*, MA(Applied) *Well.*, PhD; RSW

Lecturers

2024 Kendra Cox, PGCertHSc *Auck.UT*, MSW
 2021 Sarah McRobie, BSocPrac *Unitec*, MCouns PhD

Honorary Senior Lecturer

Kelsey Deane, BA(Hons), *New Br.*, PhD

Professional Teaching Fellows

2025 John Darroch, DipSustHort *Unitec*, MSW PhD
 ◊2021 Georgina Guild, MSW(Applied) *Massey*, BA; RSW
 ◊2025 Fiona Howard, MA DipClinPsych
 2020 Eileen Joy, BA MSW(Prof) PhD; RSW
 2018 Jerry Lo, MSW(Applied) *Massey*; RSW
 ◊2021 Janet May, DHSc *Auck.UT*, MSc *Brist.*, BSW *Massey*
 ◊2021 Roberto McLeay, BEd(Tchg) *Massey*, MCouns; MNZAC
 2025 Deb Stanfield, BSW *Calg.*, CertAdultTertEd, GradDipPProfSupn *Wintec*, PhD; MANZASW
 ◊2022 Tumanako Tomo, BSW *MAIK TWoA*
 2022 Kiri Wilder, BSocP *Unitec*, MSW PGDipProfSup; RSW
 2008 Sabrina Zoutenbier, PGDipTheol *Otago*, DipTchg CTC, MEd; MNZAC

Critical Studies in Education

Professors

2001 Louisa Allen, MA PhD *Camb.*
 ◊2012 John Morgan, BSc(Hons) PGCE *Wales*, MA PhD *Lond.*
 2017 Missy Morton, BA(Hons) MEd *Otago*, PhD *Syracuse*
 1996 Elizabeth Rata, DipEd *Massey*, DipTchg ASTC, BA MEd PhD

Associate Professors

2023 David Fa'avae, PGCCT *S.Pac.*, BA MProfSt PhD GradDipTchg(Sec) PGDipEdLd
 ◊2011 Barbara M. Grant, TTC *Loreto Hall*, MA PhD
 2015 Frances Kelly, MA PhD

2013	Kirsten Locke, BMus <i>Cant.</i> , DipTchg CTC, MEd PhD
2009	Sean Sturm, MA PhD PGCertAcadPrac
Senior Lecturers	
2019	Judith Macarthur, BA(Hons) PhD NZDipTchg <i>Otago</i> , DipTchg <i>DCE</i>
2014	Molly Mullen, MA <i>Lond.</i> , PhD
2004	Tanya Wendt Samu, PhD <i>Cant.</i> , DipTchg <i>ACE</i> , BA MEd
2013	Ritesh Shah, BSc <i>Stan.</i> , MA PhD
2001	Alexis Siteine, BA <i>Brigham Young (Hawaii)</i> , DipTchg <i>ACE</i> , MEd PhD
Lecturers	
2009	Tim Poasa Baice, MA ◇2006 Claudia Rozas Gómez, MA PhD DipTchg
Research Fellow	
2024	Ampersand Pasley, BSc <i>Well.</i> , PhD
Honorary Associate Professor	
Susan Carter, PhD <i>Tor.</i> , MA PGCertAcadPrac	
Honorary Research Fellows	
Eve Coxon, CNZM, DipTchg <i>Massey</i> Linlin Xu, BA <i>SISU</i> , MA <i>C.Lancs</i> , PhD	
Curriculum and Pedagogy	
Professors	
2011	Toni Bruce, BPhEd <i>Otago</i> , MSc PhD <i>Illinois</i>
2010	Katie Fitzpatrick, BEd <i>Cant.</i> , BSpLS(Hons) PhD <i>Waik.</i> , DipTchg <i>CCE</i>
2012	Janet Gaffney, BA <i>St Louis</i> , MEd <i>Missouri</i> , PhD <i>Arizona State</i>
2010	Rebecca Jesson, DipTchg <i>ACE</i> , BA MEd PhD
1976	Stuart McNaughton, ONZM, MA PhD
2010	Peter O'Connor, PhD <i>Griff.</i> , DipTchg <i>ACE</i> , DipRSA <i>Drama RSA</i> , BA
2011	Lawrence Zhang, BA <i>Shanghai Int. Stud.</i> , MA <i>Northwestern Normal</i> , MA <i>Henan</i> , PhD PGDipELT <i>Nanyang Technol.</i>
Associate Professors	
2002	Sally Birdsall, GradDipITEd <i>Waik. Polytech.</i> , DipTchg <i>ACE</i> , BA MEd PhD
2024	Maurice Cheng, BPharm <i>CUHK</i> , PCEd MEd <i>HK</i> , PhD <i>King's Coll. Lond.</i> ; FRSB
2006	Fiona Ell, DipTchg <i>ACE</i> , MA PhD
2004	Rosemary Erlam, DipTchg <i>ACE</i> , MA PhD ◇2003 Mei Kuin Lai, MA PhD
2013	Graham McPhail, MusB(Hons) <i>Otago</i> , MMus <i>Well.</i> , DipTchg <i>ACE</i> , MEd EdD
1992	Alan Ovens, MEd <i>Deakin</i> , PhD <i>Qld.</i> , DipTchg <i>ASTC</i> , DipPE <i>Otago</i>
2010	Rod Philpot, BA BEd <i>Leth.</i> , MEd PhD PGDipEdMgt
2015	Darren Powell, BPhEd <i>Otago</i> , DipTchg <i>WCE</i> , MEd PhD <i>C.Sturt</i> , PGDipEd
2003	Aaron Wilson, BA(Hons) <i>Waik.</i> , DipTchg <i>ACE</i> , MEd PhD
Senior Lecturers	
2018	Blake Bennett, BSpC <i>Cant.</i> , MSpSc <i>OUHJS (Japan)</i> , PhD <i>Cant.</i>

2017	Christine Biebricher, MA <i>Newcastle(UK)</i> , StateExamTchg PhD <i>PH Ludwigsburg</i>
2018	Lisa Darragh, DipTchg <i>ACE</i> , MEd PhD
2025	Margaret Henley, MA <i>Well.</i> , PhD DipBrC DipTchg
1998	Kerry Lee, BSc PhD <i>Massey</i> , DipTchg <i>ACE</i> , MEd
2015	Hayley McGlashan, BPE <i>ACE</i> , MProfStuds PhD
2018	Naashia Mohamed, BA <i>Stir.</i> , MA PhD
2014	Jacinta Oldehaver, BEd DipTchg <i>ACE</i> , MEd PhD
2016	Jennifer Tatebe, BA MEd <i>Br.Coll.</i> , PhD
2008	Constanza Tolosa, BA <i>The Andes (Colombia)</i> , MA SUNY <i>Stony Brook</i> , EdD
2022	Jean M Uasike Allen, BEd <i>ACE</i> , MEd PhD
2017	Analosa Veukiso-Ulugia, BSW MPP PhD <i>Massey</i> , PGCertHSc

Professional Teaching Fellows

2017	Megan Clune, BEd(Tchg) MProfStuds PGDipEd
2022	Michal Denny, BHortSci <i>Lincoln(NZ)</i> , MEd <i>Massey</i> , GDipTchg <i>ACE</i>
2023	Carlos Kucera, BSHPE PGDipTchg <i>UNICAP</i> , MCMov <i>UFPB</i> , PhD
2012	Gail Ledger, DipEd <i>ACE</i> , BEd(Tchg)(Hons)
2022	Michelle McKinlay, BMedSci MB ChB BA <i>Otago</i> , DipTchg <i>Well.</i> , GradDipTESSOL
2025	Vanessa Narbey, MFA DipTchg(Sec) <i>ACE</i>
2000	Barbara Ormond, DipTchg <i>ACE</i> , BTP MA PhD
2020	Cynthia Orr, BA PGDipArts <i>Otago</i> , DipTchg <i>CCE</i> , MEdLd
2025	Katy Perry, BCom MProfStuds PhD GradDipTchg(Sec)
2018	Mirko Wojnowski, MA <i>Kansas</i> , MA <i>Tor.</i> , PGCertAcadPrac

Research Fellow

2025	Ashley Hinton, MA PhD <i>Otago</i>
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Postdoctoral Research Fellow

2024	Badhoora Naseer, BEd <i>MNU</i> , MEd <i>Cant.</i> , PhD
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Honorary Professors

Richard Tinning, BEd(PE) <i>W.Aust.</i> , BEd <i>La Trobe</i> , PhD <i>Ohio State</i> , HonD <i>Deakin</i>
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Ian Wilkinson, BEcon <i>James Cook</i> , MAppPsych <i>Qld.</i> , PhD <i>Illinois</i>
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Honorary Associate Professor

Wayne Smith, DipPE <i>Otago</i> , MEd <i>Deakin</i> , PhD <i>Qld.</i>

Honorary Principal and Senior Lecturers

Elizabeth Anderson, BA <i>Cant.</i> , MEd <i>Massey</i> , EdD
Nola Harvey, MEd PGDipLangLit <i>Waik.</i> , DipTchg <i>NSTC</i> , DipTchg(ECE) <i>ACE</i> , CertTESOL <i>Trinity (Lond.)</i> , BA

Rena Heap, BSc <i>Well.</i> , DipTchg <i>WCE</i> , PGCertDigital <i>Unitec</i> , MEd PhD
--

Adrienne Sansom, MA PhD <i>N.Carolina Greensboro</i> , DipDanceDramaEd HDipTchg <i>ACE</i> , DipKTchg <i>AKC</i>
--

Honorary Research Fellow

Naomi Rosedale, MA PhD GradDipTchg PGDipEdLd
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Learning, Development and Professional Practice

Professors

2005 Gavin T. L. Brown, BEdTESL C'dia (Québ.), MEd Massey, PhD; FAPS
 2005 Deidre Le Fevre, BEd Massey, PhD Mich., DipTchg PNTC, MEd
 1998 Christine Rubie-Davies, MNZM, DipTchg NSTC, BA MEd PhD; FAPA FAPS FRSNZ
 2012 Jason M. Stephens, BA Vermont, MEd Vanderbilt, PhD Stan.
 ◊2013 Marek Tesar, TTC MA Comenius, PhD

Associate Professors

2011 Pat Bullen, BSc Loyola Chicago, BA(Hons) PhD
 2009 Maria Cooper, DipTchg PGDipEd ACE, BCom MEd PhD
 1991 Helen Dixon, BEd Waik., MEdAdmin Massey, DipEHC ACE, EdD
 ◊1986 Lexie Grudnoff, MA PhD Waik., DipEd DipEHC DipMan HDipTchg Henley
 1987 Eleanor Hawe, MEd DipTchg Waik., PhD
 2019 Camilla Highfield, MFA RMIT, DipTchg ACE, EdD
 2015 Kane Meissel, MSc PhD
 2015 Frauke Meyer, MEd Oldenburg, MEd PhD
 2009 Claire Sinnema, LTCL, DipTchg ACE, BEd MEdMgt EdD

Senior Lecturers

2015 Angel Chan, MEd PhD Massey, TCert Northcote CE (HK)
 ◊2002 Maree Davies, PhD Melb., DipTchg DipMathEd PGDipEd ACE, BA MEd
 2003 Esther Fitzpatrick, BEd DipTchg Waik., MEd PhD
 ◊2020 Kiri Gould, MEd DipTchg Waik., PGDipEd Unitec, PhD
 1999 Lyn McDonald, DipTchg ACE, BEd MEdAdmin Massey, EdD
 2020 Jo Smith, PhD S.Calif., GradDipEd Melb.

Lecturers

2020 Hilary Dutton, MA PhD
 2004 Annaline Flint, BA S.Af., HDE Cape Town, MEd PhD
 2023 Willow Sainsbury, AB Prin., BSc(Hons) Open(UK), MSc Oxf., MEdPsych PhD GDipTchg Well.
 ◊2013 Deborah Widdowson, PhD UC Berk., MA

Professional Teaching Fellows

2024 Hailey Chan, MEd CUHK, PhD
 2002 Sandra Chandler, DipTchg ACE, BA MEd
 2002 Paul Heyward, DipTchg PGDipEd ACE, BA MEd EdD
 ◊2015 Kiri Jaquiere, BEd Auck.UT, PGDipEd
 ◊2010 Vivienne Mackisack, DipTchg WCE, PGDipSM Unitec, DipSTN ACE, MEd PhD
 2002 Brian Marsh, PhD PGDipEd Massey, DipTchg ACE, MA
 ◊2015 Justine O'Hara-Gregan, BA DipTchg Waik., DipEd ACE, MEd PhD
 ◊2015 Shareen Sapsworth, BEd ACE, PGDipEdMgt PGDipBus
 ◊2011 Tessa Tupai, BEd(Tchg)(Hons) MEd

2020 Megan Welton, MSc PhD

Senior Tutor

◊2002 Sherryl McIntosh, MEd DipTchg

Research Fellow

2016 Shengnan Wang, BA Yunnan, MA Durh., PhD

Honorary Associate Professor

Richard Hamilton, MA PhD Illinois

Honorary Principal and Senior Lecturers

Diti Hill-Denee, DipTchg ATC, MA
 Jean Rockel, MEd DipEd Massey, DipTchg
 Penelope Watson, LTCL LRSM DipTchg ACE, BA PhD PGDipEd

Honorary Lecturer

Kaye Twyford, BA Massey, DipTchg PNTC, MA PhD PGDipEdLd

Honorary Senior Research Fellow

Louise Keown, MA PhD

Honorary Research Fellows

Mohamed Alansari, MA PhD
 Ann Dunphy, MNZM, MA
 Georgi Toma, MA NYU, PhD Syd., Auck.

Te Puna Wānanga

Professors

2009 Stephen May, BA(Hons) Well., MEd Massey, PhD Brist., DipTchg CCE, BA; FRSNZ
 1996 Tony Trinick, Edd Waik., HDipTchg PNTC, MA DipMathsEd
 2002 Melinda Webber, BEd DipTchg ACE, MEd PhD PGDipEd

Associate Professor

2004 Peter J. Keegan, BA(Hons) PhD Well., MPhil Waik.

Principal Lecturer

1996 Hēmi Dale, DipTchg ACE, BA MEd PGDipArts

Senior Lecturers

2016 Piata Allen, BMD Auck.UT, MEd PhD
 2016 Helene Connor, BA DipTchg PGDipWomSt Massey, MEd PhD

2021 Hana Turner-Adams, DipTchg ACE, MEd PhD

Lecturer

2022 Rahera Meinders, BA Well., GradDipT Waik., MEd

Professional Teaching Fellows

2022 Melina Amos, BEd(Tchg)(Hons)
 2021 Ata Houpapa, MEd
 2024 Emma Parangi, BA Well., PGDipEd Massey, MEd GradDipTchg(ECE)
 ◊2019 Ella Pepi Tarapa-Dewes, MSc Waik., DipTchg ACE
 ◊2015 Rochai Taiaroa, BLS Waik., BSportSci Wintec, GradDipT Waik., MProfStuds

Research Fellows

2020 Rachel Mukweza Tapera, BSc Z'bwe, MPH PhD
 2024 Sandra Yellowhorse, AAS BUS MA New Mexico
 2022 Rose Yukich, GradDipTchg ATC, MA PhD

Post Doctoral Fellow

2024 Rochelle Nafatali, BPsych MSc Well., PhD Massey

Honorary Professor

Douglas Sutton, MA PhD Otago

Honorary Lecturers

Frances Hancock, BSW(Hons) Massey, MTS Harv., PhD John McCaffery, BA(Hons) DipTchg HDipTchg DipTESSOL Well.

Tai Tokerau Campus**Director of Tai Tokerau**

Māia Hetaraka, BEd(Tchg)(Hons) EdD

Senior Lecturer

2012 Māia Hetaraka, BEd(Tchg)(Hons) EdD

Lecturer

2019 Tania Cliffe-Tautari, BA GradDipTchg PGDipEd Waik., MEd PhD

Humanities**Head of School**

Kim Phillips, BA(Hons) Melb., DPhil York(UK)

Deputy Head of School

Lisa Bailey, PhD Prin., MA

Associate Head of School Academic

...

Associate Head of School Languages and International

Michiyo Mori, BA Tsuda, MA

Associate Head of School Postgraduate

...

Associate Head of School Research

Krushil Watene, PhD St And., MA

Associate Head of School Teaching and Learning

Andrew Withy, MA PhD

Asian Studies**Associate Professor in Chinese**

2017 Danping Wang, MA Renmin, EdD EdUHK

Lecturer in Chinese

2022 Xichen Sun, BEngl BEMgt Tianjin, PhD Nankai, PhD

Senior Lecturers in Chinese

2021 Ian Fookes, MA PhD

2013 Karen Huang, BSc Nat. Taiwan, MA PhD Hawaii

Professional Teaching Fellow in Chinese

2023 Xian Zhao, BA NCWU, MA MUC

Professor of Japanese

◇2013 Mark R. Mullins, BA Alabama, MCS Regent Coll., PhD McM.

Associate Professor of Japanese

2002 Ellen Nakamura, BA(Hons) ANU, MEd Tokyo Gakugei, PhD ANU

Senior Lecturers in Japanese

2001 Harumi Minagawa, BA Tsuda, MA PhD ANU

1998 Rumi Sakamoto, MA PhD Essex

Professional Teaching Fellow in Japanese

◇2011 Michiyo Mori, BA Tsuda, MA

Senior Tutor in Japanese

◇1998 Reiko Kondo, BEd Shinshu, MA

Associate Professors in Korean

2022 Irene Lee, BA(Hons) PhD

2014 Mi Yung Park, MA PhD Hawaii

2002 Changzoo Song, BA Kookmin U., MA Hankuk UFS, PhD Hawaii

Lecturer in Korean

2021 Danny Lim, MA OKCU, MA IGSE

Art History**Professors**

1997 Ngarino Ellis, LLB MA PhD

2002 Erin Griffey, MA PhD Courtauld Inst.

2010 Gregory Minissale, MSc City(UK), MA PhD Lond.

Associate Professor

1997 Caroline Vercoe, MA PhD

Lecturer

2024 Katherine Stapleton Bond, PhD Camb., MA

Classical Studies and Ancient History**Professor**

2008 Jeremy Armstrong, BA New Mexico, MLitt PhD St And.

Associate Professor

◇2004 Lisa Bailey, PhD Prin., MA

Senior Lecturers

2003 Jennifer Hellum, MA PhD Tor.

2012 Maxine Lewis, BA(Hons) Newcastle(NSW), PhD Syd.

2023 Alex McAuley, BA(Hons) PhD McG., MSc Edin.

English and Drama**Professors**

1988 Alex Calder, MA PhD

2014 Erin G. Carlton, AB Harv., DEA Jussieu Paris VII, MA PhD Stan.

2005 Selina Tusitala Marsh, ONZM, MA PhD

Associate Professors

2005 Jan Cronin, BA(Hons) Trinity(Dub.), PhD Leeds

2015 Paula Morris, MNZM, MA Well., MFA Iowa, DPhil York(UK)

1991 Sophie E. Tomlinson, BA(Hons) Well., PhD Camb.

2014 Emma Willis, MA PhD

Senior Lecturer

2010 Rina Kim, MA UC Dublin, PhD Warw.

Professional Teaching Fellows

2021 Andrew Dawson, MA

◇2018 Sparkle Gibbs, MA PhD

1993 Stephanie Wyatt, MA DipTchg

2015 Agnieszka Zabicka, MA Jagiellonian, PGDipArts PhD

European Languages and Literatures

Professor in French

2001 Tracy Adams, BA *Minn.*, MA *Texas*, PhD *Johns Hopkins*

Associate Professor in French

2002 Deborah Walker-Morrison, DU *Paris VIII*, MA PhD

Senior Lecturer in French

2005 Trudy Agar, MA *Waik.*, PhD/DNR *Auck./Paris Nord*

Professional Teaching Fellow in French

2012 Viviane Lopes, MA *Denis Diderot Paris VII*

Associate Professor in German

2005 Stephan Resch, MA PhD

Senior Lecturer in German

2016 Nicole Perry, MA *McG.*, PhD *Tor.*

Professional Teaching Fellow in German

◇2021 Mareike Schmidt, MA *Jena*

Professor in Italian

1994 Bernadette Luciano, MA *Stan.*, PhD *Col.*

Professional Teaching Fellow in Italian

2021 Barbara Martelli, BA *Milan*, MA *Bologna*, PhD

Associate Professor in Spanish and Latin American Studies

2009 Carlos Eduardo Piñeros, MA PhD *Ohio State*

Professional Teaching Fellow in Spanish

2022 Eva Anton, BOccTher *UNMdP*, PGDipTchg SpecEd *InstPablo*, CTLA *Unitec*

History

Professors

2003 Maartje M. Abbenhuis, BA(Hons) PhD *Cant.*

1988 Linda Bryder, DPhil *Oxf.*, MA

1992 Malcolm Campbell, BA(Hons) PhD *NSW*

1993 Caroline Daley, BA(Hons) PhD *Well.*

1997 Kim Phillips, BA(Hons) *Melb.*, DPhil *York(UK)*

2009 Jonathan Scott, BA(Hons) *Well.*, PhD *Camb.*

Associate Professors

◇2004 Lisa Bailey, PhD *Prin.*, MA

2007 Lindsay Diggelmann, MA PhD

2003 Jennifer Frost, BA *Calif.*, MA *UC Davis*, PhD *Wisconsin-Madison*

2006 Aroha Harris, MNZM, MPhil *Massey*, PhD

Senior Lecturers

◇2008 Felicity Barnes, BA PhD *DipMgt*

2021 Rowan Light, BA(Hons) *Syd.*, PhD

2017 Deborah Montgomerie, PhD *Duke*, MA

1999 Paul Taillon, BA *Northwestern*, PhD *Wisc.*

1999 Joseph Zizek, BA *BSc Alberta*, MA PhD *UC Berk.*

Senior Tutor

2004 Sara Buttsworth, BA(Hons) PhD *W.Aust.*

Media and Screen

Professor

2012 Neal Curtis, BA(Hons) *E.Lond.*, MA *Nott.*, PhD *Nott.Trent*

1992 Laurence Simmons, PhD *Well.*, MA

Associate Professors

2010 Allan Cameron, BA(Hons) MA *Otago*, PhD *Melb.*

1998 Shuchi Kothari, MA *Pune*, MA PhD *Texas-Austin*

2001 Sarina Pearson, BA *Calif.*, MAVA *S.Calif.*, PhD

2003 Xuelin Zhou, MA *Guangzhou*, MA *Warw.*, PhD

1997 Nabeel Zuberi, BA(Hons) *Nott.*, MA *Mich.*, PhD *Texas-Austin*

Senior Lecturers

◇2012 Brendan Donovan, BA BCom *Otago*, MA

Professional Teaching Fellow

2007 Peter Simpson, MA

Museums and Cultural Heritage

David and Corina Silich Associate Professor

2006 Linda Tyler, MA *Cant.*

Philosophy

Professors

1994 Christopher J. Martin, MA *Suss.*, PhD *Prin.*

2012 Timothy P. Mulgan, BA(Hons) *Otago*, DPhil *Oxf.*

1995 Robert L. Wicks, BA *Michigan State*, MA PhD *Wisconsin-Madison*

Associate Professors

2008 Patrick Girard, BA *McG.*, PhD *Stan.*

2015 Emily C. Parke, BA *Reed*, PhD *Penn.*

2008 Matheson Russell, BA *Syd.*, PhD *NSW*, DipTh *Oxf.*

Peter Kraus Associate Professor in Philosophy

2023 Krushil Watene, PhD *St And.*, MA

Senior Lecturer

1999 Jeremy M. Seligman, BA *Oxf.*, PhD *Edin.*

Professional Teaching Fellow

2018 Andrew Withy, MA PhD

Theological and Religious Studies

Professor

◇2013 Mark R. Mullins, BA *Alabama*, MCS *Regent Coll.*, PhD *McM.*

MacLaurin Goodfellow Associate Professor in Theological and Religious Studies

2023 Michael Mawson, MA *Well.*, PhD *Notre Dame*

Senior Lecturer

2009 Nicholas J. Thompson, BA(Hons) MTh *Otago*, MA *Br.Coll.*, PhD *Glas.*, DipLib *Well.*, DipGrad *Otago*

Mildred Weissman Professional Teaching Fellow

◇2018 Orna Weinroth, BA *Sarah Lawrence*, PhD *George Wash.*

Social Sciences

Head of School

Francis Collins, MA PhD

Deputy Head of School

Carisa R. Showden, AB *Syracuse*, MA PhD *N.Carolina*

Associate Head of School AcademicLuke Goode, BA(Hons) PhD *Nott.Trent***Associate Head of School Mātauranga Māori**Marama Muru-Lanning, DipTchg *Waik.*, MA PhD**Associate Head of School Postgraduate Doctoral**Annie Goldson, ONZM, BSc *Otago*, MA *NYU*, DipJ *Cant.*, PhD**Associate Head of School Postgraduate Sub-doctoral**Christopher Wilson, MA PhD *ANU***Associate Head of School Research**Mark Busse, MA *Chicago*, PhD *Calif.***Associate Head of School Teaching and Learning**Thomas Gregory, BA(Hons) *Sheff.*, MSc *Aberystwyth*, PhD *Manc.***Anthropology****Professors**

1996 Melinda S. Allen, BA *Arizona*, MA *Hawaii*, PhD *Wash. (Seattle)*
 1993 Gregory D. Booth, BMusEd *Temple*, MMus PhD *Kent State*
 1999 Simon Holdaway, MA *Otago*, PhD *Penn.*
 1993 Thegn N. Ladefoged, BA *UCSB*, MA PhD *Hawaii*
 1998 Judith H. Littleton, BA(Hons) *Syd.*, MA PhD *ANU*
 2018 Marama Muru-Lanning, DipTchg *Waik.*, MA PhD
 2003 Susanna Trnka, BA *UC Berk.*, PhD *Prin.*

Associate Professors

2012 Ethan Cochrane, MA PhD *Hawaii*
 2010 Nicholas Malone, BA *Colorado*, PhD *Oregon*
 2016 Rebecca Phillipps, MA PhD

Senior Lecturers

2014 Heather Battles, BA *Well.*, MA PhD *McM.*
 2002 Mark Busse, MA *Chicago*, PhD *Calif.*
 2011 Sun Hee Koo, MA *NYU*, PhD *Hawaii*
 2000 Kirsten Zemke, MA PhD

Lecturer

2020 Callie Vandewiele, BA(Hons) *Pacific*, PhD *Camb.*

Professional Teaching Fellows

2022 Coventry Manavahetau, MSc
 2016 Sharon Televave, MA

Communication**Professors**

1993 Annie Goldson, ONZM, BSc *Otago*, MA *NYU*, DipJ *Cant.*, PhD
 2001 Luke Goode, BA(Hons) PhD *Nott.Trent*

Associate Professors

2021 Bridget Conor, MA *Auck.UT*, PhD *Goldsmiths*
 2024 Ian Goodwin, BCom *Well.*, MA PhD *Birm.*

Senior Lecturers

2017 Ethan Plaut, BA *MSJ Northwestern*, MA PhD *Stan.*
 2024 Leon Salter, BA *Birm.*, MSC *Open(UK)*, PhD *Massey*
 2022 Kiri West, MA PhD
 2020 Bingjuan Xiong, BA *Henan*, MA *Zhejiang*, PhD *Colorado*

Criminology**Professor of Criminology**2010 James Oleson, MPhil PhD *Camb.*, JD *UC Berk.***Associate Professors of Criminology**

2012 Alice Mills, BA(Hons) MSc PhD *Cardiff*
 2016 Tamasailau Suaalii-Sauni, MNZM, LLB MA PhD

Senior Lecturers in Criminology

2013 Ronald Kramer, BA *La Trobe*, MA MPhil PhD *Yale*
 2015 Claire Meehan, BSc(Hons) PhD *Ulster*, MSSC *PGCE Belf.*
 2013 Robert Webb, MA PhD
 2020 Susann Wiedlitzka, BS *Cal. Polytech.*, MA *Hamburg*, PhD *Qld.*

Lecturer in Criminology

2024 Emmy Rakete, BA(Hons) PhD

Development Studies**Associate Professor**

2015 Jesse Hession Grayman, MA MPH *Mich.*, PhD *Harv.*

Global Studies**Associate Professors**

2020 Jamie Gillen, BS *Virginia Tech.*, MA *Kentucky*, PhD *Colorado*
 2024 Chris Ogden, BA *Sheff.*, MA *Durh.*, PhD *Edin.*

Senior Lecturer

2023 Linetto Basilone, MA *Naples*, PhD

Linguistics**Associate Professor in Linguistics**

2010 Jason Brown, MA *Calif. State (Fresno)*, PhD *Br.Col.*

Senior Lecturer in Linguistics

2018 Saurov Syed, MA MPhil *Hyd.*, MA PhD *Calif.*

Professional Teaching Fellow in Linguistics

2007 Keith Montgomery, MA PhD

Politics and International Relations**Professors**

2006 Jennifer Curtin, MA *Waik.*, PhD *ANU*
 1992 Martin Wilkinson, MA DPhil *Oxf.*

Associate Professors

2014 Maria Armoudian, BA *SW Oklahoma State*, PhD *S.Calif.*
 2013 Thomas Gregory, BA(Hons) *Sheff.*, MSc *Aberystwyth*, PhD *Manc.*
 2013 Stephen Noakes, BA(Hons) *Qu.*, MA *Br.Col.*, PhD *Qu.*
 2004 Katherine Smits, BA(Hons) *BJur W.Aust.*, MPhil *Camb.*, PhD *Cornell*
 2012 Christopher Wilson, MA PhD *ANU*
 2007 Stephen Winter, BA *Br.Col.*, MA *Dal.*, DPhil *Oxf.*

Senior Lecturers

2018 Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD
 2002 Geoffrey Kemp, MA MPhil PhD *Camb.*

2019 Fabio Scarpello, MA PhD *Murd.*
 2023 Nicole Wegner, MA PhD *McM.*

Lecturer

2024 Victoria Woodman, MA PhD

Public Policy

Professor

2006 Jennifer Curtin, MA *Waik.*, PhD *ANU*

Senior Lecturer

2018 Timothy Fadgen, BA *Mass.*, MA *Syracuse*, JD *Maine*, PhD

Lecturers

2021 Sarah Bickerton, MA *Cant.*

2021 Mohammad Salimifar, MA *Ferdowsi*, PhD

Quantitative Social Sciences

Professor

2008 Barry Milne, BA(Hons) MSc *Otago*, PhD *King's Coll. Lond.*

Senior Lecturer

2015 Stephanie D'Souza, BSc(Hons) PhD

Sociology

Professors of Sociology

2022 Francis Collins, MA PhD

2000 Steve Matthewman, MA PhD

Associate Professors in Sociology

2008 Bruce M. Z. Cohen, BSc(Hons) *Tees.*, MSc *Hudd.*, PhD *Brad.*

2020 Sereana Naepi, PhD *Br.Col.*, MA

2015 Carisa R. Showden, AB *Syracuse*, MA PhD *N.Carolina*

Senior Lecturers in Sociology

2022 Karly Burch, PhD *Otago*

2009 Ciara Cremin, MA PhD *Leeds*

2020 Moeata Keil, MA PhD

2011 Manuel Vallee, MA PhD *UC Berk.*

Professional Teaching Fellow

2023 Chris McMillan MA PhD *Massey*

Te Wānanga o Waipapa | Māori Studies and Pacific Studies

Head of School

Tracey McIntosh, MNZM, MA PhD

Deputy Head of School

Gordon Nanau, MA PGDSS *S.Pac.*, PhD *E.Anglia*

Associate Head of School Academic

Mohi Rua, MSocSc PhD PGDipPsych *Waik.*

Associate Head of School Postgraduate

Emalani Case, MA *Hawaii*, PhD *Well.*

Associate Head of School Research

Linda Waimarie Nikora, MSocSci DPhil *Waik.*

Associate Head of School Teaching and Learning

...

Māori Studies

Professors

1999 Tracey McIntosh, MNZM, MA PhD

1988 Margaret S. Mutu, BSc MPhil PhD

2017 Linda Waimarie Nikora, MSocSci DPhil *Waik.*

Distinguished Professor of Māori Studies and Anthropology

1971 Anne Salmond, CBE DBE ONZ, PhD *Penn.*, MA; FANAS FBA FNZAH FRSNZ

Associate Professors

2017 Daniel Hikuroa, MA PhD

2022 Mohi Rua, MSocSc PhD PGDipPsych *Waik.*

Senior Lecturers

2023 Erana Louise Foster, MA

2013 Tiopira McDowell, MA PhD

2023 Sally Akevai Te Namu Nicholas, MA PhD

Lecturers

2024 Ash Gillon, MPubHealth PhD GDipArts

2023 Kapua O'Connor, MTchg(Primary)

Professional Teaching Fellows

◇2012 Paora Sharples, BA

2020 Makere Muriwhenua Thompson, BA(Hons)

2023 Te Amorangi Rikirangi-Thomas, BA

Pacific Studies

Professors in Pacific Studies

2017 Jemaima Tiatia-Siau, MA DPH PhD

2004 Yvonne J. Underhill-Sem, MNZM, MA *Hawaii*, PhD *Waik.*

Associate Professor in Pacific Studies

2024 Gordon Nanau, MA PGDSS *S.Pac.*, PhD *E.Anglia*

Senior Lecturers in Pacific Studies

2023 Emalani Case, MA *Hawaii*, PhD *Well.*

2018 Marcia Paula Leenen-Young, MA PhD

2022 Caleb Marsters, MA PhD

1996 Melenaite Taumoefolau, BA GCEd *S.Pac.*, MA *Wales*, PhD

Lecturer

2023 Sarah McLean-Orsborn, MA PhD PGDipHSc

Professional Teaching Fellows

2022 Julia Mageau Gray, BA(Hons) *Adel.*

2025 Musuiaiga Neil Tapu, BAppSW *Manukau.IT*, MAIK *TWoA*

Faculty of Business and Economics

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Acting Dean

Carla Houkamau, BA(Hons) BCom PhD

Deputy Deans

Helen Delaney, BA MCom PhD

Andrew J. Patterson, MCom Otago

Associate Dean Academic Programmes and International

Susan S. Laurenson, MA MCom

Associate Dean Postgraduate Research

Simona Fabrizi, MSc MPhil PhD *Toulouse, PhD Bologna*

Associate Dean Research, PBRF

Snejina Michailova, MSc *UNWE Sofia, PhD Copenhagen Bus. Sch.*

Associate Dean Teaching and Learning

Douglas G. Carrie, BCom Br.Col., MBA *Thunderbird, PhD Lond.*

Associate Dean Equity and Diversity

Barbara Plester, MBS PhD *Massey, DipTchg Cant.*

Associate Dean Māori

Jason Mika, BMS(Hons) *Waik., MPP Well., PhD Massey*

Associate Dean Pacific

Sione Taufa, MCom

Associate Dean Professional Programmes, Technology

Andrew Eberhard, BCom PGCertHigherEd PGDipCom; SFHEA

Associate Dean External Engagement

Drew Franklin, BBS *Massey, MA PhD Auck.UT*

Associate Dean Faculty

...

Kaiārahi

John Arohaina T. Thorpe, BSc *Well., HigherDipTchg Waik., BCom*

Assistant Dean Learning and Teaching

Lesley A. Gardner, MSc PhD *LSE; CITPNZ SFHEA FRGS*

Assistant Dean Research

Lina El-Jahel, MA *AU Beirut, MSc PhD Lond.*

Assistant Dean Professional Programmes

Michael S. W. Lee, MSc PhD

Assistant Dean Postgraduate Research

Lina Li, BCom(Hons) PhD

Director of Faculty Operations

Ada Marama, BA MBS PGDipBusAdmin *Massey*

Director of Faculty Finance

Patience Douglas; CA

Research Units, Centres and Institutes

Aotearoa Centre for Enterprising Women

Director

Chris Woods, MA PhD

Centre for Supply Chain Management

Director

Sarah Marshall, BCA MSc *Well., PhD Edin., PGDipAdvAcadStudies Strath.; FHEA*

Dame Mira Szászy Research Centre for Kaimahi Hauora

Co-directors

Jason Mika, BMS(Hons) *Waik., MPP Well., PhD Massey*
Maree Roche, BSocSci MMS PhD PGDipOB *Waik.*

Economic Policy Centre

Director

Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

Deputy Director

Alexandre Dmitriev, MA PhD *UA de Barcelona*

Director, Pensions and Intergenerational Equity Hub

Susan St John, QSO CNZM, BSc MA PhD

Director, Urban and Spatial Economics Hub

Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

New Zealand Asia Institute

Director

Natasha Hamilton-Hart, BA(Hons) Otago, MA PhD
Cornell

Associate Director

Antje Fiedler, Dipl.-Kffr. Giessen, PhD

Research Fellow

Xin Chen, MA *Peking, MA PhD Hawaii*

Director, China Studies Centre

Stephen Noakes, BA(Hons) *Qu., MA Br.Col., PhD Qu.*

Director, Japan Studies Centre

Mark R. Mullins, BA *Alabama, MCS Regent Coll., PhD McM.*

Director, Korea Studies Centre

Yuri Seo, MCom PhD

Co-directors, New Zealand APEC Study Centre

Asha Sundaram, BA *Mumbai, M.Phil Oxf., MA PhD Syracuse*

Haiping Zhang, MA *UIBE, PhD Bonn*

Director, Southeast Asia Studies Centre

Benjamin P. Fath, Dipl.-Kfm. Giessen, PhD

Energy Centre

Director

Emilson C. D. Silva, PhD *Illinois (Urbana-Champaign)*

Centre of Digital Enterprise

Director

Ilan Oshri, BA *Tel Aviv*, MSc PhD *Warw.*

Juncture

Director

Susan M. Watson, LLB(Hons) MJur

Associate Director – Research

Billie Jane Lythberg, MA PhD

Associate Director – Strategic Engagement

Drew Franklin, BBus *Massey*, MBus PhD *Auck.UT*

Associate Director – Education

Lynn Buckley, LLM(Hons) *Limerick*, PhD

Schools and Departments

Accounting and Finance

Head of Department

Prasanna Gai, BEcon(Hons) *ANU*, MPhil DPhil *Oxf.*

Group Services Coordinator

Jacqueline Hong, BCom

Professors of Accounting

2004 Steven Cahan, BA *Vanderbilt*, MBA *Kansas*, PhD *Colorado*; FCA
2025 Tom Scott, BCom MBus *Otago*, PhD *Technol. Syd.*
1992 Norman Wong, MCom PhD; FCA

Professor of Auditing

2000 David Hay, BCom *Otago*, MCM *Lincoln(NZ)*, PhD; FCA

Research Professor of Accounting

2006 W. Robert Knechel, BS *Delaware*, PhD *N.Carolina*

Professor of Accounting Information Systems

2000 David Hay, BCom *Otago*, MCM *Lincoln(NZ)*, PhD; FCA

Professors of Finance

2008 Henk Berkman, MEcon PhD *Erasmus*
2010 Dimitri Margaritis, MA PhD *SUNY Buffalo*

Professors of Management Accounting

2016 Charl de Villiers, CNZM, MBA DCom *Pret.*; CA
1987 A. P. B. Rouse, MCom PhD; CA

Associate Professor

2019 Lina El-Jahel, MA *AU Beirut*, MSc PhD *Lond.*
2008 Julie Harrison, MCom MTaxS PhD; CA

Senior Lecturers

2005 Davood Askarany, MA PhD S.Aust.; CIMA CPA
2012 Sharlene Biswas, BCom(Hons) PhD
2020 Xing Han, BEc *Fudan*, MSc *Antwerp*, MSc *Maastricht*, PhD *Ghent*
2012 Maryam Hasannasab, BSc *UI*, MSc PhD *KHU*

2017 Dulani Jayasuriya, BSc(Hons) *Lond.*, MPhil *Camb.*, PhD *NU Singapore*
2009 John Lee, MCom PhD *Wash.*
2014 Michelle Li, BCom(Hons) *Lincoln(NZ)*, PhD *Cant.*
2001 Angela Liew, BSc MCom PhD; CA CPA
2013 Diandian Ma, BA *Xiamen*, MSc *Lough.*, PhD *Well.*
2013 Fred Ng, BCom(Hons) PhD
2016 Karin Olesen, MCom PhD *GradDipTertTchg Auck.UT*; CAANZ
2019 Hui Zhou, BA *Shanghai*, MSc *Missouri*, PhD *Illinois (Urbana-Champaign)*

Lecturers

2024 Justin James Case, BusFin B.Eng M.AppSc PhD *Qld.UT*
2019 Jerry Chen, BBA *CUIT*, PhD *HKPU*
2020 Yeguang (Shaq) Chi, BA MSc *Harv.*, MBA PhD *Chicago*
2024 Yuki Guo, BCom(Hons) PhD *Monash*
2012 Maryam Hasannasab, BSc *UI*, MSc, PhD *KHU*
2018 Lina Li, BCom(Hons) PhD
2024 Fangbin Lin, B.Econ *CUEB*, MSc *NU Singapore*, PhD *NSW*
2024 Pengfei Liu, BCom MEcon PhD *Well.*
2024 Edmund Lou, BSc DipGrad *Otago*, BCom(Hons) MA PhD *Northwestern*
2024 Frank Ma, BCom(Hons) *Qld.*, PhD *W.Aust.*, Postdoc *KU Leuven*
2023 Man Pham, BA *VNU-HCM*, MSc *Qld.*, PhD *W.Aust.*
2024 Gertjan Verdickt, MFinMar MCommSci *UL de Bruxelles*, PhD *Antwerp*
2025 Zicheng (Leo) Xiao, BE *Wuhan UST*, MA PhD *S.Fla.*
2025 Zijun Zhao, BCom PhD *Well.*, MCom
2018 Ramona Zharfpeykan, MSc *Alzahra*, PhD

Professional Teaching Fellows

2002 Christine Clarke, BCom; CA
2002 Deborah van Dyk, BCom(Hons) *GradDipCom Natal*, MCom
2017 Marco Eugster BCom(Hons) PhD; CFA
2010 Terry Li, MCom
2008 Willow Li, BCom(Hons)
2016 Patricia Scott, MCom; CA
2019 Bill (Yijun) Shen, BMgmt *Shanghai*, MProfAcctg MCom
2008 Yen Hung Shih, BCom(Hons); CA CPA
2014 Sione Taufa, MCom
2012 Graeme Treasure, MCom; CA
2008 Brianna Wang, BCom(Hons)
2010 Karis Wang, MCom
2018 Dredre van Zyl, BCompt(Hons) BCom S.Af.; CA

Commercial Law

Head of Department

Tana Pistorius, LLB S.Af., BA LLM LLD *Pret.*

Professors of Commercial Law

2024 Alexandra Andhov, LLB MA JUDr *Comenius*, LLM SJD *Central European*

1991 Gehan Gunasekara, BA LLB *Well.*, LLM
 2019 Tana Pistorius, LLB S.Af., BA LLM LLD *Pret.*
 2000 Alexandra Sims, LLB *Otago*, PhD *Macq.*,
 MComLaw

Associate Professors

2024 Marta Andhov, PhD *Aarhus*
 1990 Christopher Nicoll, LLB(Hons)
 2016 Alan Toy, LLM PhD

Senior Lecturers

2024 Lynn Buckley, LLM(Hons) *Limerick*, PhD
 2013 Nadia Dabee, BEng(Hons) *NU Singapore*,
 LLB(Hons) *Lond.*, LLM PhD; FHEA
 2014 Benjamin Liu, LLB(Hons) PhD
 2024 Victoria Plekhanova, BA LLB *TSU*, LLMRSP
Moscow, PhD
 2005 John Ren, PhD *Syd.*, LLB(Hons)
 2020 Bram Van Wiele, LLM *Antwerp*, *Cape Town*, PhD
Cape Town

Lecturers

2025 Jeremy Beckham, BCom(Hons) PhD
 2024 Christabel Chau, BCom LLM

Professional Teaching Fellows

2022 Anna Hales, LLB(Hons) *Birm.*; FHEA, SHC
 2024 Mark McConnell, BSc *G.Caledonian*, LLB MEd
Aberd., MDiv *Regent Coll.*, PhD *Brun.*

Economics

Head of Department

Prasanna Gai, BEcon(Hons) *ANU*, MPhil DPhil Oxf.

Deputy Head of Department

Asha Sundaram, BA *Mumbai*, MPhil Oxf., MA PhD
Syracuse

University Distinguished Professor

1992 Peter C. B. Phillips, HonMA *Yale*, HonD
York(UK), HonD *Cyprus*, PhD *Lond.*, MA; FRSNZ
 FBA

Professor of Experimental Economics

2003 Ananish Chaudhuri, BSc(Hons) *Calc.*, MA *J.*
Nehru U., MA PhD *Rutgers*

Professor of Economics

1984 Sholeh A. Maani, MSc PhD *Illinois (Urbana-Champaign)*

Matthew Abel Professor of Macroeconomics

2012 Robert MacCulloch, MPhil DPhil Oxf., BSc MCom

Professor and Chair in Energy Economics

1993 Emilio C. D. Silva, PhD *Illinois (Urbana-Champaign)*

Professor and Chair in Health Economics

2022 Paula Lorgelly, BSc(Hons) *Cant.*, PhD *Otago*

Associate Professors

2014 Ryan Greenaway-McGrevy, BA BCom(Hons) PhD
 1997 John Hillas, BA BEcon(Hons) *Qld.*, PhD *Stan.*
 2014 Steffen Lippert, Dipl.-Volkswirt *Mannheim*, PhD
Toulouse, Mannheim
 2005 Stephen J. Poletti, MSc *ANU*, PhD
Newcastle(UK), BSc(Hons) MCom PhD

2016 Asha Sundaram, BA *Mumbai*, MPhil Oxf., MA
 PhD *Syracuse*

Senior Lecturers

1993 Debasis Bandyopadhyay, BSc(Hons) *Calc.*, MA
Florida, PhD *Minn.*
 2016 Alexandre Dmitriev, MA PhD *UA de Barcelona*
 2016 Simona Fabrizi, MSc MPhil PhD *Toulouse*, PhD
Bologna
 2004 Erwann Sbai, BSc(Hons) *Marne-la-Vallee*,
 MEcon PhD *Toulouse*
 2015 Le Wen, BCom(Hons) PhD
 2016 Haiping Zhang, MA *UIBE*, PhD *Bonn*

Lecturers

2024 Diego Carrasco Novoa, BA BEcon *UdeC.*, MEco
Catholic U. Chile, PhD *Qld.*
 2023 Chanelle Duley, BCom(Hons) *Rhodes*, MCom
 PhD
 2023 Greta Meggiorini, B.Sc.Eng *Padova*, MA PhD *UC Irvine*
 2023 Samuel Stemper, BA *Brandeis*, PhD *Harvard*
 2022 Haikun Zhan, BCom MEco PhD *Melb.*

Research Fellows

2018 Claire Dale, BCom MA PhD
 2016 Selena Sheng, BA BCom(Hons) PhD

Honorary Professor

Reiko Aoki, BS *Tokyo*, MA *Tsukuba*, MS PhD *Stan.*

Professional Teaching Fellows

2023 David Ratliff, MS *Utah State*, PhD *George Mason*
 2014 Xingang Wang, BMS(Hons) *Waik.*, MCom PhD

Graduate School of Management

Director: Graduate School of Management

Andrew Eberhard, BCom PGCertHigherEd PGDipCom;
 SFHEA

Programme Director: Master of Business Administration

Michael S. W. Lee, MSc PhD

Programme Director: Master of Business Analytics

Leo Paas, MSc *Amsterdam*, PhD *Tilburg*

Programme Director: Postgraduate Diploma in Business MāoriDev

Kiri Dell, BA *Massey*, MMgt PhD

Programme Director: Business Masters Programmes

Dedre van Zyl, BCom *Pret.*, BCompt(Hons) S.Af.; CA

Programme Director: Master of Applied Management

Marco Eugster, BCom(Hons) PhD; CFA

Programme Director: Master of Business Management

Deepika Jindal, MBA *Punj.Ag.*, MHigherEd PhD

Programme Director: Master of Information Governance

Tana Pistorius, LLB S.Af., BA LLM LLD *Pret.*

Programme Director: Master of Business Development

Guy W. Bate, BSc(Hons) *Manc.*, PhD *Liv.*

Programme Director: Master of Property Practice

Michael J. Rehm, BArch *Houston*, MS PhD *Texas A&M*

Programme Director: Postgraduate Diploma in Business

Xingang Wang, MBS *Waik.*, MCom PhD

Curriculum Design Manager

Martin Walsh, BCL LLM GradDipTESOL NUI Dublin, MSc Belf., MA TESOL Nott.

Team Leader Business Communication Team

Richelle Hewin, BIntBus Griff., MTESOL

Professional Teaching Fellows, Business Communication Team

Lilianne Oliveira, LLB CIESA, PGDipELT UFAM, MTESOL

Jet Tonogbanua, BA(Hons) Lond., MTchg Melb., PGDipTchg VNU-Hanoi

Rohan K. Willis, MA SD.Nat, PhD Auck.UT

Programme Manager, Professional Programmes

Jenny Jefferson, BA Sheff., MA PGCE Nott.

Team Leader Professional Programmes – MBA Programme

Lisa Filitonga, BCom MBA PGDipBus GradDipTESSOL

Group Services Coordinator

Rikki John de Castro, BSc AMAU, MIS APC, MITPM Auck. UT

Information Systems and Operations Management**Head of Department**

Kenneth Husted, MSc PhD Copenhagen Bus. Sch.

Deputy Head of Department

Josephine Lee, BSc NSW, MCom

Group Services Coordinator

Ashley Wei, MMgt Massey

Professors

2025 Ismail Golgeci, BSc METU, MSc Chalmers, PhD Vaasa

2018 Julia Kotlarsky, MSc Technion, PhD Erasmus

1989 Michael D. Myers, MA PhD

2018 Ilan Oshri, BA Tel Aviv, MSc PhD Warw.

1996 David M. Sundaram, BE PGDipIE Madr., BTTheol PhD

Associate Professors

2004 Fernando Beltrán, BE The Andes (Colombia), MS PhD SUNY Stony Brook

1996 Lesley A. Gardner, MSc PhD LSE; CITPNZ, FRGS SFHEA

Senior Lecturers

2017 Subhamoy Ganguly, MBA Michigan State, PhD Colorado

2023 Farkhondeh Hassandoust, BEng Guilan, MKM Multimedia(M'sia), PhD Auck.UT

2020 Mahdi Mahmoudzadeh, MS Amirkabir UT, PhD Georgia Tech.

2023 Sarah Marshall, BCA MSc Well., PhD Edin., PGDipAdvAcadStudies Strath.; FHEA

2024 Binyamin Oz, BA PhD Hebrew

1998 Gabrielle Peko, MCom PhD

2025 Pooja Sengupta, MS MSc PhD Old Dominion

2015 Xinwei Wang, BEng MSc PhD NU Singapore

2020 Ying Zhang, BComp PhD NU Singapore

Lecturers

2023 Jade Wendy Brooks, BA MSc PhD Lough.

2001 Johnny Chan, BCom(Hons) BSc PhD

2022 John Cleveland, MIndEng Udec, MECom Cleveland State, PhD

2025 Haokun Du, BEcon, Sun Yat-Sen (China), PhD Texas-Dallas

2023 Lisa Hillas, BA BE(Hons) PhD Chicago

2017 Shohil Kishore, MCom

2024 Saima Qutab, BA MLIS Punjab (Lahore), MPhil Bahawal., PhD

2021 Randy Wong, BBA(Hons) MPhil PhD HK Baptist

2024 Jiayuan Zhang, BMan BUPT, PhD Tsinghua

Professional Teaching Fellows

2023 Ruhi Bajaj, ME Mumbai, PhD

2001 Andrew Eberhard, BCom PGCertHigherEd PGDipCom; SFHEA

2023 Param Iyer, BE IIT Roorkee, ME MIT

2001 Josephine Lee, BSc NSW, MCom

2020 Udayangi Muthupoltotage, BSc Manc.Met., MBA Sri Jay., PhD

2002 Anson Kin Tat Li, MCom PhD

2013 Khushbu Tilwawala, BSc US Internat. (Kenya), MCom PhD; FHEA

Management and International Business**Head of Department**

Kenneth Husted, MSc PhD Copenhagen Bus. Sch.

Deputy Head of Department

Lisa Callagher, MCom PhD

Group Services Coordinator

Jenny Jin, MA Syd.

Professors

1987 Peter F. Boxall, PhD Monash, MCom; DistFHRNZ

2000 Brigid J. Carroll, MBA Fordham, MA PhD

2016 Gordon Cheung, BBA(Hons) CUHK, PhD Virginia Tech.; ANZAM-L

2002 Susan Geertshuis, BA(Hons) Wales, PhD Nott.; CPsych, AFBPS PFHEA

2011 Natasha Hamilton-Hart, BA(Hons) Otago, MA PhD Cornell

2007 Carla Houkamau, BA(Hons) BCom PhD

2005 Kenneth Husted, MSc PhD Copenhagen Bus. Sch.

2013 Rod McNaughton, BA(Hons) W.Laur., MA PhD W.Ont., PhD Lanc.

2005 Snejina Michailova, MSc UNWE Sofia, PhD Copenhagen Bus. Sch.

2025 Jason Mika, BMS(Hons) Waik., MPP Well., PhD Massey

2020 Stefano Pascucci, MSc Wageningen, MSc PhD Federico II

2022 Maree Roche, BSocSc MMS PhD PGDipOB Waik.

2000 Christine R. Woods, MA PhD

Associate Professors

2002 Lisa Callagher, MCom PhD

2012 Helen Delaney, BA MCom PhD

2012 Julia Fehrer, BA Stuttgart, MAdvSt Zurich, PhD Bayreuth

2014 Antje Fiedler, Dipl.-Kffr. Giessen, PhD

2007	Barbara Plester, MBS PhD Massey, DipTchg <i>Cant.</i>	2019	Hanoku Bathula, MA <i>Madr.</i> , MBS Massey, PhD <i>Auck.UT</i> , PGCertAcadPrac
1998	Christina Stringer, MSc <i>Brigham Young</i> , PhD	2026	Dana Cumin, BA Massey, MCom PhD
2000	Rachel M. Wolfgramm, MCom PhD	2019	Deepika Jindal, MBA <i>Punj. Ag.</i> , MHigherEd PhD
Senior Lecturers			
2023	Omid Aliasghar, PhD <i>Otago</i>	2012	Michelle Kilkolly-Proffit, BSc MBA MMgt Massey, PhD
2023	Nimbus Awhina, BBus PhD <i>Auck.UT</i>	2013	Parizad Mulla, BA(Hons) LLB MCom PhD
1992	Brent Burmester, LLB <i>Well.</i> , MCom PhD	2014	Wender Lemos Martins, BA <i>Mackenzie</i> , MIntBus PhD
2017	Kiri Dell, BA Massey, MMgt PhD	2014	Andrew J. Patterson, MCom <i>Otago</i>
2014	Benjamin P. Fath, Dipl.-Kfm. <i>Giessen</i> , PhD	2023	Nuddy Pillay BA(Hons) MEd(Hons) <i>Witw.</i> , PhD <i>Curtin</i>
2024	Kenny Ching, BSc <i>Johns Hopkins</i> , SM PhD <i>MIT</i>	2019	Peter Rachor, BA <i>Mich. State</i> , MS <i>NEU</i>
2026	Simon Hensellek, MSc <i>FH Bochum</i> , PhD <i>Duisburg-Essen</i>	2016	Audrea Warner, MCom
2021	Stefan Korber, MA <i>FH-WN</i> , MCom <i>Vienna</i> , PhD		
2025	Yuan (Echo) Liao, BSc <i>Nankai</i> , MPhil <i>CUHK</i> , PhD <i>S.Fraser</i>		
2017	Rhiannon Lloyd, MSc PhD <i>Cardiff</i>		
2018	Billie Jane Lythberg, MA PhD		
2022	Yat Ming Ooi, BA(Hons) <i>Herts.</i> , MCom <i>NSW</i> , PGCertResMeth(EFS) <i>Macq.</i> , PhD		
2019	Joanne Mutter, PhD <i>Massey</i> , BCom		
2016	Jamie Newth, MCom PhD		
2023	Amber Nicholson, BCom(Hons), BMaoriBus <i>Auck.UT</i> , PhD		
2023	Jongwook Pak, BSc <i>Sejong</i> , MSc <i>Lond.</i> , EMLS <i>Milan</i> , PhD <i>Seoul</i>		
2000	Peter Smith, MBA PhD PGDipCom PGCertAcadPrac		
2007	Daniel Tisch, BSc <i>Br.Col.</i> , MBA <i>S.Aust.</i> , PhD		
2010	Charlotta Windahl, MSc <i>KTH Stockholm</i> , PhD <i>Linköping</i>		
2022	Sihong Wu, BFinance <i>Durban UT</i> , MEcon <i>GDUFE</i> , MAFinance PhD <i>W.Aust.</i>		
2019	Joseph Yan, BCom(Hons) PhD <i>GradDipBus</i> <i>Monash</i>		
2008	Peter Zamborsky, MA <i>Comenius</i> , MSc <i>LSE</i> , PhD <i>Brandeis</i>		
Lecturers			
2024	Emmy van Esch, MSc <i>Tilburg</i> , MA <i>CUHK</i> , PhD <i>HK Baptist</i>	2023	Drew Franklin, BBus <i>Massey</i> , MBus PhD <i>Auck.UT</i>
2026	Carmelita Ginting-Carlström, BBus <i>Vic.(Aust.)</i> , MSc <i>DSc Aalto</i>	2010	Catherine Frethey-Bentham, MCom PhD
2024	Marissa Kaloga, BA <i>MSW</i> PhD <i>Ohio State</i> , BS <i>Franklin</i>	2023	Shahper Richter, BA <i>BCom(Hons)</i> MCom PhD
2018	Grigorij Ljubownikow, MCom PhD	2011	Herbert Sima, MCom <i>Massey</i>
2022	Patricia Loga, BA <i>MComm PGDipComm S.Pac.</i> , PhD <i>Massey</i>	2023	Shameek Sinha, BSc <i>MSQE I.Stat.I</i> , MSc PhD <i>Texas</i>
2022	Sasha Maher, MA <i>Well.</i> , PhD	2010	Sandra Smith, MA <i>Massey</i> , MA PhD
2017	Sisikula Sisifa, BBus MMgt <i>PGDipCom Massey</i> , PhD	2012	Richard Starr Jr, BA <i>Rochester</i> , MA <i>Col.</i> , PhD
2025	You-Xiang (Joe) Song, BSc <i>MBA Nat. Taiwan</i> , PhD <i>Texas-Dallas</i>		
2024	Nele Terveen, BA <i>OUAS</i> , MSc <i>NSBE</i> , PhD <i>TU Munich</i>		
2024	Jitao (Mario) Yan, MGBus <i>Auck.UT</i> , PhD		
2024	Elena Zubilevitch, MA PhD		
Professional Teaching Fellows			
2019	Kim Ashton, BBS MMgt PGDipBusAdmin <i>Massey</i> , CAT <i>AIT</i> , MHigherEd	2012	Margot Bowker, BA MCom
2022	Guy W. Bate, BSc(Hons) <i>Manc.</i> , PhD <i>Liv.</i>	2010	Nina Brosius, MCom PhD

2019	Hanoku Bathula, MA <i>Madr.</i> , MBS Massey, PhD <i>Auck.UT</i> , PGCertAcadPrac
2026	Dana Cumin, BA Massey, MCom PhD
2019	Deepika Jindal, MBA <i>Punj. Ag.</i> , MHigherEd PhD
2012	Michelle Kilkolly-Proffit, BSc MBA MMgt Massey, PhD
2013	Parizad Mulla, BA(Hons) LLB MCom PhD
2014	Wender Lemos Martins, BA <i>Mackenzie</i> , MIntBus PhD
2014	Andrew J. Patterson, MCom <i>Otago</i>
2023	Nuddy Pillay BA(Hons) MEd(Hons) <i>Witw.</i> , PhD <i>Curtin</i>
2019	Peter Rachor, BA <i>Mich. State</i> , MS <i>NEU</i>
2016	Audrea Warner, MCom

Marketing

Head of Department

Kenneth Husted, MSc PhD *Copenhagen Bus. Sch.*

Deputy Head of Department

Margot Bowker, BA MCom

Group Services Coordinator

Christine Wise

Professors

2001	Karen V. Fernandez, BCom <i>Melb.</i> , MBA <i>Pittsburg State</i> , PhD <i>Kansas</i>
2006	Michael S. W. Lee, MSc PhD
2019	Leo Paas, MSc <i>Amsterdam</i> , PhD <i>Tilburg</i>

Associate Professors

2006	Laszlo Sajtos, MSc <i>Econ. Sci. Budapest</i> , PhD <i>Corvinus</i>
2016	Yuri Seo, MCom PhD

Senior Lecturers

2023	Drew Franklin, BBus <i>Massey</i> , MBus PhD <i>Auck.UT</i>
2010	Catherine Frethey-Bentham, MCom PhD
2023	Shahper Richter, BA <i>BCom(Hons)</i> MCom PhD
2011	Herbert Sima, MCom <i>Massey</i>
2023	Shameek Sinha, BSc <i>MSQE I.Stat.I</i> , MSc PhD <i>Texas</i>
2010	Sandra Smith, MA <i>Massey</i> , MA PhD
2012	Richard Starr Jr, BA <i>Rochester</i> , MA <i>Col.</i> , PhD

Lecturers

2018	'Ilaisaane Fifita, BBIM MCom PhD
2020	Xiaoyi (Sylvia) Gao, BS MA <i>Xiamen</i> , PhD <i>UC Irvine</i>
2023	Tim Kalwey, BA MSc Dr.sc.pol. <i>Münster</i>
2023	Saira Khan, PGDipBus <i>Massey</i> , MCom PhD
2024	Pragea Putra, BEc <i>Kalbis</i> , PhD

Professional Teaching Fellows

2012	Margot Bowker, BA MCom
2010	Nina Brosius, MCom PhD
1995	Douglas G. Carrie, BCom <i>Br.Col.</i> , MBA <i>Thunderbird</i> , PhD <i>Lond.</i>
2021	Patrick Dodd, BSc <i>Utah</i> , MBA <i>Thunderbird</i>
2022	Katherine Jensen, BA BBA <i>Well.</i> , MMS <i>Waik.</i>

Property

Head of Department

Prasanna Gai, BEcon(Hons) *ANU*, MPhil DPhil *Oxf.*

Group Services Coordinator

Jacqueline Hong, BCom

Professor

1986 Deborah S. Levy, BLE *Aberd.*, MPA PhD; FPINZ
FRICS

Associate Professors

2016 Abdul-Rasheed Amidu, BSc *Kwame Nkrumah UST*, MPhil *O.Awolowo*, PhD *Birm.*, MRICS
2017 William K. S. Cheung, BSSc MPhil *CUHK*, MSc
PhD *HK*; MPINZ MRICS
2005 Olga Filippova, BArch *Kazakh Arch. Cons.*, MS
PhD *Texas A&M*
2005 Michael J. Rehm, BArch *Houston*, MS PhD *Texas A&M*

2019 Edward C. Y. Yiu, BSc MPhil PhD *HK*; FRICS,
MHKIS MIFMA

Senior Lecturer

2008 Zhi Dong, BE *Tongji*, MSc PhD *NU Singapore*,
PGCertAcadPrac

Lecturers

2023 Mayowa I. Adegoriola, MSc *Lagos*, PhD *HKPU*
2025 Sowon Kim, BA *Seoul NU*, MSc *LSE*, PhD *Ohio State*

Faculty of Engineering and Design

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean

Richard Clarke, MMath PhD Nott.

Deputy Dean

Jason M. Ingham, PhD UCSD, MBA ME; FEngNZ
FIStructE FNZSEE, MASCE

Tē Tumu

Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean Pacific

...

Associate Dean Postgraduate Research

Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ
MRSNZ

Associate Dean Postgraduate Taught

Cody Mankelow, BA BSc MHSc MEngst PhD

Associate Dean Research

Jenny Malmstrom, MSc Chalmers, PhD Aarhus

Associate Deans Teaching and Learning

Paola Boarin, MSc PhD Ferrara

Enrique del Rey Castillo, MEng TU Madrid, ME Gdańsk
TU, MSc Minho, MSc CTU, PhD PGCertHigherEd;
CMEng CPEng

Associate Dean Academic

Michael A. Hodgson, BE PhD

Associate Dean International

...

Associate Dean Equity and Diversity

Catherine Watson, BE(Hons) PhD Cant.

Assistant Dean Academic

Andrew J. Mason, PhD Camb., BE(Hons); MEngNZ

Assistant Dean Teaching and Learning

Febelyn Reguyal, MSc UP Diliman, MHigherEdPhD;
MEngNZ

Kaiārahi

Steve Roberts, BSc ME

Director of Faculty Operations

Michael Willimott, MMus

Director of Faculty Finance

Suzanne Pohlen, BCom; CA

Departments, Schools and Programme Units

Chemical and Materials Engineering

Head of Department

Ashvin Thambyah, BSMBE Marquette, MSc DIC Imperial,
PhD NU Singapore, PGCertAcadPrac

Deputy Head of Department Academic

Amanda Dilenno, BS Carnegie-Mellon

Deputy Head of Department Postgraduate and Research

Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD
Malaya, PGCertAcadPrac; AMICHEM

Professors

2015 Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD Malaya, PGCertAcadPrac; AMICHEM

2009 Peng Cao, BEng Xi'an Jiao Tong, ME Shanghai Jiao Tong, PhD Qld.; MRSNZ MEngNZ

1992 Wei Gao, ONZM, BE Northeastern (China), ME BCRI (China), DPhil Oxf.; FRSNZ FEngNZ, MTMS MMRS

2005 Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ MRSNZ

2010 Jenny Malmstrom, MSc Chalmers, PhD Aarhus

2007 Ashvin Thambyah, BSMBE Marquette, MSc DIC Imperial, PhD NU Singapore, PGCertAcadPrac

Professor and Chair in Food and Process Systems Engineering

2006 Brent Young, BE(Hons) PhD Cant., GradCertHighEd Technol.Syd.; CEng, FIChemE FEngNZ

Emeritus Professors

Neil D. Broom, BEMet(Hons) Melb., PhD; FRSNZ

John J. J. Chen, BE, PhD; CEng, FIChemE FRSNZ

Geoffrey G. Duffy, BSc, ASTC Dip. NSW, PhD DEng; CEng, FIChemE, FRSNZ

Mohammed M. Farid, BSc Baghdad, MSc PhD Swansea; CEng, FIChemE

W. George Ferguson, BSc BE NZ, PhD; CEng CSci, FEngNZ FIEAust FIMMM

Barry J. Welch, MSc NZ, PhD, DSc; CChem CEng, FIChemE FNZIC FRACI FRSNZ, MAIME MNorskATS

Associate Professors

2015 Steve Matthews, BE PhD

2010 Ashton Partridge, PhD La Trobe, BSc; MNZIC

2019 Meng Wai Woo, BE James Cook, PhD NU Malaysia; CEng, MIChemE

2019 Shan Yi, BEng Tianjin, MEng PhD Nanyang Technol.

Senior Lecturers

2018 Amar Auckaili, BSc Baghdad, MSc Jordan, MHigherEd PhD; CEng, MIChemE

2019 Laura J. Domigan, BSc(Hons) PhD Cant. (jointly with Biological Sciences)

1993 Michael A. Hodgson, BE PhD

2015 Kaveh Shahbaz, BSc Azad, MSc Semnan, PhD Malaya, PGCertHigherEd; AMICHEM

2013 Filicia Wicaksana, BEng Widya Mandala, MSc DIC Imperial, PhD NSW

2019	Shanghai Wei, BEng <i>HUAT</i> , MEng <i>Sichuan</i> , PhD; MEngNZ MRSNZ	1980	Bruce W. Melville, BE PhD; Dist.FEngNZ FRSNZ, MASCE MIAHR
2008	Wei Yu, BE <i>Liaoning</i> , MS PhD Qu.	2007	Rolando P. Orense, MSc <i>Philippines</i> , DEng <i>Tokyo</i> ; FEngNZ MASCE, PE
Lecturers			
2019	Reza Arjmandi, BSc(Hons) <i>Isfahan UT</i> , MEng <i>Tech.U.Malaysia</i> , PhD <i>Auck.UT</i>	2007	Pierre Quenneville, BE <i>RMC</i> , MEng <i>Montreal</i> , PhD Qu.; FEngNZ, MASCE, PE
2022	Hasini Wijayaratne, ME PhD	2011	Ajit K. Sarmah, BScAgEng(Hons) <i>SHUATS</i> , MEng <i>Asian IT</i> , MS <i>Qld.</i> , PhD <i>Adel.</i> ; MEngNZ MRSNZ
2022	Wen Zhang, BE <i>Tongji</i> , MSc <i>ASU</i> , PhD	2005	Asaad Y. Shamseldin, BSc <i>Khartoum</i> , MSc PhD <i>NUI Galway</i> ; MEngNZ
Professional Teaching Fellows			
2015	Paul Collins, BE(Hons)	1996	Naresh Singhal, BTech <i>IIT Bombay</i> , MS <i>Louisiana St.</i> , MA PhD <i>Prin.</i> ; MEngNZ
2019	Amanda Dilenno, BS <i>Carnegie-Mellon</i>	2019	Kobus van Zyl, M.Eng <i>Jo'burg</i> , PhD <i>Exe.</i> ; MASCE, PrEng
2019	Andrea Kolb, Dipl.-Ing (FH) <i>Nuremberg Tech.</i> , PhD <i>Well.</i>	2009	Liam Wotherspoon, BE(Hons) PhD; FNZSEE, MEERI MEngNZ
2022	Marc Lewis, BE(Hons)	Adjunct Professor	
2023	Bryan Li, BSc BE(Hons); AMICHEM E	2016	Ray Payne, BA <i>Bath</i> ; MRICS
2018	Thomas Loho, BE(Hons) PhD	Associate Professors	
Senior Research Fellows			
2019	Jingjing Liu, ME <i>Northeastern (China)</i> , PhD; AMICHEM E	2013	Alice Yan Chang-Richards, BE(Hons) MSc <i>CSUT China</i> , PhD
Research Fellows			
2018	Alireza Akbarinejad, MSc <i>Sharif UT</i> , PhD <i>Tarbiat</i>	2007	Nawawi Chouw, Dipl.-Ing. Dr.-Ing. <i>Ruhr</i> ; DGEB, EERI, NZSEE, MEngNZ
2019	Anaïs Chalard, Dipl.-Ing <i>Toulouse INP-ENSIACET</i> , PhD <i>Paul Sabatier</i>	2007	Theuns Henning, ME <i>Pret.</i> , PhD; FEngNZ, IntPE
2015	Muhammad Hayat, BE MSc <i>Chalmers</i> , PhD	2010	Richard S. Henry, BE(Hons) PhD; MEngNZ
2019	Vonne M. van Heeswijk, MSc <i>Eindhoven UT</i> , PhD	2006	Quincy T. M. Ma, BE(Hons) PhD; FNZSEE, MEngNZ
2022	Jake Jin-Kyo Oh, BTech MSc PhD	2007	Prakash Ranjitkar, BE <i>Tribhuvan</i> , ME <i>Asian IT</i> , PhD <i>Hokkaido</i> ; CMEngNZ
2023	Subhasree Bhaskar Sarkar, BPharmTech <i>WBUT</i> , MEng <i>Hanseo</i> , PhD	2016	Colin N. Whittaker, BE(Hons) PhD <i>Cant.</i> ; MIAHR MEngNZ
Honorary Academic			
Harvey Weake, BE(Hons) <i>Cant.</i> ; FEngNZ			
Honorary Research Fellow			
John Kennedy, BSc <i>Madurai-K</i> , MSc <i>Madr.</i> , PhD			
Civil and Environmental Engineering			
Head of Department			
Seosamh B. Costello, BE <i>NUI</i> , MSc PhD <i>Birm.</i> ; CEng, CMEngNZ MIEI			
Head of Department Acting			
Richard S. Henry, BE(Hons) PhD; MEngNZ			
Deputy Head of Department Academic			
Rolando P. Orense, MSc <i>Philippines</i> , DEng <i>Tokyo</i> ; CMEngNZ MASCE, PE			
Deputy Head of Department Research			
Kobus van Zyl, M.Eng <i>Jo'burg</i> , PhD <i>Exe.</i> ; MASCE, PrEng			
Deputy Head of Department Service			
Colin N. Whittaker, BE(Hons) PhD <i>Cant.</i> ; MIAHR MEngNZ			
Professors			
2008	G. Charles Clifton, CNZM, BE(Hons) ME <i>Cant.</i> , PhD; FEngNZ, Life Member NZSEE and SESOC	2014	Subeh Chowdhury, BE(Hons) PhD; MEngNZ
2010	Seosamh B. Costello, BE <i>NUI</i> , MSc PhD <i>Birm.</i> ; CEng, CMEngNZ MIEI	2019	Enrique del Rey Castillo, MEng <i>TU Madrid</i> , ME <i>Gdansk TU</i> , MSc <i>Minho</i> , MSc <i>CTU</i> , PhD PGCertHigherEd; CMEng CPEng
1999	Kim N. Dirks, BSc <i>McG.</i> , MSc PhD	2018	Tümanako Fa'aui, BE(Hons) PhD
2014	Kenneth J. Elwood, BASC <i>Br.Col.</i> , MS <i>Illinois</i> , PhD <i>UC Berk.</i> ; FACI, MEERI, PE	2021	Ashkan Hashemi, ME PhD; CPEng CMEngNZ, IntPE (APEC)
1995	Jason M. Ingham, PhD <i>UCSD</i> , MBA ME; FEngNZ FInstStructE FNZSEE, MASCE	2018	Lucas Hogan, BS <i>Cal. Polytech.</i> , PhD
		2019	Minh Kieu, BSc <i>Hanoi UST</i> , MSc <i>Linköping</i> , PhD <i>Qld.UT</i> ; MAITPM MATIUP MASCE MEASTS MIEEE MPIA
		2021	Kilisimasi Latu, PhD <i>Melb.</i> , ME
		2019	Sandeeka Mannakkara, BE(Hons) PhD
		2011	Gary Raftery, BE(Hons) PhD PGCert <i>NUI Galway</i> ; MEngNZ MIEI
		2022	Arezoo Rahimi, BSc <i>Isfahan UT</i> , MSc PhD <i>Nanyang Technol.</i>
		2017	Febelyn Regugyal, MSc <i>UP Diliman</i> , MHigherEdPhD; MEngNZ
		2022	Andrew C. Stolte, BS(Hons) <i>Nevada</i> , MS <i>UC Berk.</i> , PhD <i>Texas-Austin</i> ; MASCE MEngNZ
		2018	Charlotte Toma, BE(Hons) PhD; MEngNZ

2019 Conrad Zorn, BE(Hons) *Cant.*, ME PhD
 2018 Yang Zou, BE CQJTU, MSc *Cardiff*, PhD *Liv.*; MEngNZ

Lecturers

2023 Anastasios Giouvanidis; Dipl.Eng Aristotle, MBA *UM*, MPhil PhD *HKUST*
 2023 Hongyu Jin, BMGT *QDU*, MSc *UC Lond.*, PhD *Deakin*
 2023 Alex Shegay, BE(Hons) PhD
 2023 Nona Taute, BE(Hons); MEngNZ

Professional Teaching Fellows

2018 Andrew Brown, BSCE(Hons) *Texas-Austin*, MSCEE *UC Berk.*, PhD *Texas-Austin*, PE *Texas*; CPESC MASCE
 2009 Bevan A. Clement, BCA *Well.*, MBA *Waik.*; MILT
 2024 Mark Hoksbergen, BBA *Antwerp*, MBA *E.Anglia*, PhD
 2023 Reza Jafarzadeh, BSc *Azad*, MSc *Tarbiat*, PhD; MEngNZ, PRINCE2prac
 2019 Con Lu, ME *Pavia*; CMEngNZ CEng(UK), MIStructE
 2024 John McGeorge, BSc(Hons) *Cape Town*, MSc *DIC Imperial*; CEng(UK) CMEngNZ, MCIHT MICE
 2016 Cody Mankelow, BA BSc MHSc BE(Hons) MEngst PhD
 2008 Garry Miller, BSc(Hons) *Durh.*, MBA *Leeds*, PhD; FICE, MEngNZ MIStructE, MAPM, PMP, CEng(UK)
 2023 Tattianna Picoaga, BSc(Hons) MITMgt *USMP*; CEng(Peru), PRINCE2prac
 2021 Abhinav Sai Erri Pradeep, BE *Osm.*, MEngSt PhD; MEngNZ
 2023 Christine Yip, BA *Well.*; LSSBB

Research Fellows

2025 Irina Holleran, PhD
 2022 Amelia Lin, MSc *TU Berlin*, PhD
 2025 Joe Pelmard, PhD
 2023 Yaxiong Shen, BE *Hohai*, PhD

Post Doctoral Fellows

2024 Hukerenui Bonnet, BE(Hons) PhD
 2025 Amin Ghasemi, MSc *Sharif UT*, PhD

Honorary Staff

Roger C. M. Dunn, BE NZ, BSc *Well.*, MEngSc *NSW*; FITE FEngNZ
 Heide Friedrich, Dipl.-Ing *Bauhaus*, PhD; MASCE MEngNZ MIAHR MRSNZ
 Rob Fullerton, BS
 Vicente Gonzalez, BE(Hons) *Valparaiso*, ME PhD *Catholic U. Chile*; MASCE MEngNZ
 Pablo Higuera, BE(Hons) MS PhD *Cantabria*
 Anne Hulsey, BA MS *Texas-Austin*, PhD *Stan.*
 Thomas J. Larkin, BE PhD; MEngNZ
 James Lim, BEng *Sheff.*, PhD *Nott.*; CEng, MICE
 Hugh W. Morris, ME; CMEngNZ
 Lokesh P. Padhye, BE(Hons) *SPCE*, MS PhD *Georgia Tech.*, PE *Texas*, MHigherEd; CMEngNZ, SFHEA
 Max Stephens, MS *Portland St.*, PhD *Wash. (Seattle)*

Electrical, Computer, and Software Engineering

Head of Department

Partha S. Roop, BE Anna, MTech *IIT Kharagpur*, PhD *NSW*

Deputy Head of Department Academic

Kevin I-Kai Wang, BE(Hons) PhD; MIEEE

Deputy Head of Department Research

Oliver Sinnen, Dipl.-Ing *RWTH Aachen*, ME PhD *IST Lisbon*

Professor of Computer Systems

1994 Zoran Salcic, Dipl.-Ing ME PhD *Sarajevo*; FRSNZ, SMIEEE

Professors

1992 Grant A. Covic, BE PhD; FENZ FRSNZ, SMIEEE
 2000 Aiguo (Patrick) Hu, BE PhD; SMIEEE
 1995 Bruce MacDonald, BE PhD *Cant.*; SMIEEE
 1996 Udaya Madawala, BE(Hons) *S.Lanka*, PhD; FIEEE
 2004 Nirmal Nair, BE *Baroda*, ME *IISc.*, PhD *Texas A&M*; CIGRE Dist. Member, SMIEEE
 2001 Partha S. Roop, BE Anna, MTech *IIT Kharagpur*, PhD *NSW*
 1984 Gerard B. Rowe, ME PhD; FEngNZ, MIEEE MIET
 2004 Oliver Sinnen, Dipl.-Ing *RWTH Aachen*, ME PhD *IST Lisbon*
 1990 Kevin W. Sowerby, BE PhD; SMIEEE
 2017 Abhisek Ukil, BE(Hons) *Jad.*, MS *Bolton*, FH-SWF, PhD *Tshwane UT*; CEng(UK), MIET SMIEEE
 2003 Catherine Watson, BE(Hons) PhD *Cant.*

Adjunct Professor

2018 Delwyn Moller, ME PhD *Mass. (Amherst)*

Associate Professors

2002 Waleed Abdulla, MSc *Baghdad*, PhD *Otago*; APSIPA (Life Member), MIET SMIEEE
 2001 Morteza Biglari-Abhari, MSc *Sharif UT*, PhD *Adel.*; SMIEEE
 2016 Kelly Blincoe, BE *Villanova*, MS PhD *Drexel*
 2002 Akshya Swain, MSc *Samb.*, PhD *Sheff.*; FIETE, MIE SMIEEE
 2012 Duleepa J. Thrimawithana, BE(Hons) PhD; MIEEE
 2013 Kevin I-Kai Wang, BE(Hons) PhD; MIEEE

Senior Lecturers

1990 Mark Andrews, BE PhD
 2016 Andrew C. M. Austin, BE(Hons) PhD; MIEEE
 2011 Nasser Giacaman, BE PhD
 2020 Jesin James, BTech *M.Gandhi*, MTech *Kerala*, PhD
 2001 Dariusz Kacprzak, MEng *TU Lublin*, PhD *Kanazawa*
 2017 Seho Kim, BE(Hons) PhD
 2018 Dulsha Kularatna-Abeywardana, ME PhD; MIEEE
 2017 Jackman Lin, BE(Hons) PhD
 1995 Michael Neve, BE PhD; MIEEE MIET
 1990 Nitish Patel, BE *M'llore*, PhD
 2020 Reza Shahamiri, MSc PhD
 2016 Craig Sutherland, BSc(Hons) PhD; MRSNZ

2021 Valerio Terragni, MSc *UniMiB*, PhD *HKUST*

Professional Teaching Fellows

2019 Maryam Hemmati, BSc(Hons) *Sharif UT*, MSc *KNTU*, PhD; MIEEE
 2017 William (Yen-Lei) Lee, BE(Hons) PhD
PGCertHigherEd
 2022 James Tizard, BE(Hons) MEngSt PhD

Senior Research Fellows

2013 Ho Seok Ahn, BS *SKKU*, PhD *Seoul NU*; MIEEE
 2016 Henry Williams, BE(Hons) PhD *Well.*

Research Fellows

2021 Trevor Gee, BSc(Hons) PhD
 2021 Mahla Nejati, MSc (Hons) *Ferdowsi*, PhD

Honorary Associate Professors

Stevan Berber, JP, BE *Zagreb*, ME *Belgrade*, PhD;
 SMIEEE
 Bernard J. Guillemin, BE PhD; MIEEE, NZCS
 Giresh Kanji, MBChB PGDipMusMed *Otago*, MGMT PhD
PGDipBusinfo; FAFMM FRNZCGP

Honorary Academics

Zeeshan Bhatti, BS *FUI*, MS *Lahore MS*, ME PhD
 Mohan Sridharan, BE *Madr.*, MS PhD *Texas*
 Karaitiana Taiuru, JP, PhD; ACG, MInstD MRSNZ

Engineering Science and Biomedical Engineering

Head of Department

Piaras Kelly, BSc *UC Dublin*, DPhil *Oxf.*

Deputy Head of Department Academic

Justin Fernandez, BE PhD; MEngNZ

Deputy Head of Department Research

Charles Unsworth, BSc(Hons) *Liv.*, MSc *Edin.*, PhD *St And.*; MIEEE

Professors

2000 Iain A. Anderson, ME PhD (*jointly with Auckland Bioengineering Institute*)
 2006 Mark Battley, BE PhD
 2013 Thor Besier, BPhEd(Hons) PhD *W.Aust.* (*jointly with Auckland Bioengineering Institute*)
 2018 Peng Du, BE PhD (*jointly with Auckland Bioengineering Institute*)
 2013 Justin Fernandez, BE PhD; MEngNZ (*jointly with Auckland Bioengineering Institute*)
 1999 Piaras Kelly, BSc *UC Dublin*, DPhil *Oxf.*
 2002 Martyn Nash, BE PhD; FAIMBE, SMIEEE (*jointly with Auckland Bioengineering Institute*)
 1993 Poul Nielsen, BE BSc PhD
 1986 Andrew Philpott, BA BSc *Well.*, MPhil PhD
Camb.; INFORMS Fellow
 2007 Andrew Taberner, MSc(Tech) PhD *Waik.*; SMIEEE (*jointly with Auckland Bioengineering Institute*)
 2002 Charles Unsworth, BSc(Hons) *Liv.*, MSc *Edin.*, PhD *St And.*; MIEEE
 1998 Cameron Walker, MA MSc MOR PhD

Emeritus Professor

Michael O'Sullivan, BE NZ, PhD *Cal.Tech.*, BSc ME;
 FEngNZ

David Ryan, MSc *Otago*, PhD *ANU*; FEngNZ FRSNZ
 INFORMS Fellow

Associate Professors

2008 Richard Clarke, MMath PhD *Nott.*
 2016 Andreas W. Kempa-Liehr, Dipl.-Phys Dr. rer.
 nat. *Münster*
 1992 Andrew J. Mason, PhD *Camb.*, BE(Hons);
 MEngNZ
 2011 John O'Sullivan, BE MSc PhD *Stan.*
 2001 Michael O'Sullivan, MS PhD *Stan.*, BSc MPhil
 2009 Andrea Raith, BSc Dipl.-Math *TU Darmstadt*,
 PhD
 2007 Vinod Suresh, BTech *IIT Chennai*, MS PhD *Stan.*
(jointly with Auckland Bioengineering Institute)
 2007 Sadiq Zarrouk, BSc *Baghdad*,
PGDipGeothermTech ME PhD; MEngNZ

Senior Lecturers

2018 Maedeh Amirpour, BE *Sharif UT*, ME *Iran UST*,
 PhD
 2019 Michael Gravatt, BE(Hons) PhD; MEngNZ
 2013 Bridget Lynne, MSc PhD
 2016 Oliver Maclare, BE(Hons) PhD
 2017 Ruanui (Ru) Nicholson, BSc PhD
 2013 Bryan Ruddy, MSc PhD *MIT* (*jointly with Auckland Bioengineering Institute*)

Lecturers

2021 Thomas Adams, BE(Hons) PhD
 2022 Bart van Campen, MA *Erasmus*, MSc *Eindhoven UT*, PhD

Professional Teaching Fellows

2008 Peter Bier, BSc *Waik.*, ME *PGCertAcadPrac*
 2024 Liam Fisher, BEng PhD *NU Singapore*
 2022 Michael Hoffmann, BE(Hons)
 2015 Kevin Jia, BA BE(Hons) MSc; MEngNZ

Senior Research Fellows

1998 Adrian Croucher, MSc PhD
 2011 Eylem Kaya, MSc *Istanbul TU*, PhD
PGDipGeothermTech

Research Fellows

2020 Theo Renaud, Dipl.-Ing *ENSG*, PhD *Cran.*
 2023 Ryan Tonkin, BE(Hons) PhD

Honorary Professor

Rosalind Archer, MS PhD *Stan.*, BE; FEngNZ

Mechanical and Mechatronics Engineering

Head of Department

Simon Bickerton, PhD *Delaware*, BE

Deputy Head of Department Academic

Hazim Namik, BE(Hons) PhD

Deputy Head of Department Research

Michael J. Kingan, BE(Hons) PhD *Cant.*, PCAP *S'ton*;
 MASNZ

Distinguished Professor Emeritus

Debes Bhattacharyya, ME *Calc.*, PhD *Jad.*; FEngNZ,
 FRSNZ Dist., MASME

Professors

2004 Kean C. Aw, CEI(UK), MSc *Brun.*, PhD *Sci.U.Malaysia*, GradDipArts; MIEEE
 2019 Guglielmo S. Aglietti, MEng *PoliMi*, PhD *S'ton*; CEng, FRAeS FREng
 2020 Roberto Armellin, MSc PhD *PoliMi*; FHEA
 1999 Simon Bickerton, PhD *Delaware*, BE
 2019 Olaf Diegel, MPM *Technol.Syd.*, PhD *Massey*
 1995 Krishnan Jayaraman, BE *Madr.*, ME *Howard*, PhD *Virginia Tech*.
 2019 Johan Verbeek, MEng PhD *Pret.*; MEngNZ
 1996 Xun Xu, BE(Hons) *Shenyang Jianzhu*, ME *Dalian UT*, PhD *UMIST*; FASME FEngNZ, MIEEE MSME

Professor and Chair in Mechatronics

2011 Peter Xu, ME *Southeast (China)*, PhD *BUAA*; FEngNZ, SMIEEE, MASME

Emeritus Professors

Richard G. J. Flay, BE(Hons) PhD *Cant.*; CEng, FEngNZ FIMechE FRINA, MASME
 Brian Mace, MA DPhil *Oxf.*; MIAV

Associate Professors

2017 Tom Allen, BE(Hons) PhD; MEngNZ
 2014 Yusuke Hioka, ME PhD *Keio*, PGCertTertTchg *Cant.*; SMIEEE
 2015 Michael J. Kingan, BE(Hons) PhD *Cant.*, PCAP *S'ton*; MASNZ
 2017 Minas Liarokapis, ME *Patras*, MSc *Athens*, PhD *NTUA*; MASME MIEEE
 2013 Andrew McDaid, BE(Hons) PhD; MASME MIEEE
 2000 Stuart Norris, PhD *Syd.*, ME
 2001 Rajnish N. Sharma, BE(Hons) PhD; MAIAA MASME MAWES
 2017 Vladislav Sorokin, MSc *SPbPU*, PhD DSc *IPME*; MEngNZ
 2004 Karl Stol, BE *Cant.*, MSc PhD *Colorado*; MIEEE SMAIAA
 2014 Lihua Tang, ME *Shanghai Jiao Tong*, PhD *Nanyang Technol.*; MASME MASNZ MEngNZ MSPIE

Senior Lecturers

2020 Priyanka Dhopade, BEng *Ryerson*, MEng *Monash*, PhD *NSW*
 2015 Jaspreet Singh Dhupia, BE *IIT Delhi*, MSc PhD *Mich.*
 2018 Luke Hallum, BE(Hons) PhD *NSW*
 2019 Justine Hui, PhD *Sophia*, BA(Hons) ME
 2020 Mark Jeunnette, MS PhD *MIT*
 2019 Yuqian Lu, BE(Hons) *Dalian UT*, PhD; MASME MIEEE
 2020 Michael MacDonald, PhD *Melb.*, BE(Hons)
 2014 Maran MM, MPhil *Camb.*, PhD *Anna*, MCE
 2019 Jan Polzer, Dipl-Math Dr-Ing *Duisburg-Essen*
 2015 Jonathan Stringer, ME PhD *Manc.*
 2015 David C. Wynn, MEng *Oxf.*, PhD *Camb.*; CMEngNZ MIET

Lecturer

2021 Nicholas Kay, BE(Hons) PhD

Professional Teaching Fellows

2009 Jim Hefkey, ME PGDipBus PGCertAcadPrac
 2020 Stephen Kavermann, BE(Hons) PhD

2013 Hazim Namik, BE(Hons) PhD

2010 Arcot A. Somashekhar, BE *B'llore*, ME PhD; MASME

Senior Research Fellows

2020 Andrew Hall, BMus *Well.*, BE(Hons) *Waik.*, PhD
 2016 Nam Kyun Kim, BE *Hankuk UFS*, ME PhD GradDipEng
 2020 Benjamin Taylor, MPhys PhD *Sur.*

Research Fellows

2023 Simon Chan, BSE(Hons) *HK.*, ME(Hons) PhD
 2022 Jenny H. Hung, ME PhD
 2020 Laura Pirovano, MSc *TU Delft*, PhD *Sur.*
 2022 Jason Shore, MEng PhD *Sur.*
 2021 Mei Ying Teo, BSc *Sci.U.Malaysia*, MSc *Gwangju*, PhD

Honorary Academics

Shamil Galiyev, MSc *Kazan*, PhD *Leningrad*, DSc *Ukrainian Acad. Sci.*
 Richard J.T. Lin, ME *NSYSU*, PhD
 Robert R. Raine, BSc PhD *S'ton*; MSAE
 Peter J. Richards, BSc *Reading*, PhD *CNA*

Te Pare | Architecture and Planning**Head of School**

Lee Beattie, MSc *Lond.*, BPlan BSc PhD DipEnvMgt, GradCertUrbDes *Syd.*; FNZPI MRSNZ

Professors

2009 Andrew Barrie, MArch, DEng *Tokyo*; FNZIA FRSNZ
 2004 Deidre Brown, MArch PhD; FNZIA FRSNZ
 2006 Julia Gatley, MArch *Well.*, PhD *Melb.*; FNZIA
 2006 Kai Gu, BArch *Zhengzhou*, MArch *SCUT*, PhD *Waterloo*
 2020 Anthony Hoete, MArch *UC Lond.*, PhD *RMIT*; ARB RIBA SBA
 2015 Paola Boarin, MSc PhD *Ferrara*

Associate Professors

2008 Lee Beattie, MSc *Lond.*, BPlan BSc PhD DipEnvMgt, GradCertUrbDes *Syd.*; MNZPI MRSN
 2006 Michael J. Davis, MArch AA *Lond.*, PhD *RMIT*, BArch(Hons); ANZIA
 2016 Marian Macken, BSc(Arch) *Syd.*, BLArch *NSW*, MArch(Res) *Technol.Syd.*, PhD *Syd.*
 2009 Manfredo Manfredini, MSc PhD *Milan Tech.*
 2006 Uwe Rieger, Dipl.-Ing Arch *TU Berlin*; NZIA

Senior Lecturers

1997 Elizabeth Aitken Rose, BA *Well.*, MTP PhD; MNZPI
 1987 Patricia M. Austin, BSc *Sus.*, BPhil *Newcastle(UK)*
 2016 Elham Bahmanteymouri, BSc MURPD Azad, PhD
 2019 Anthony Brand, BArch(Hons) DipArch *Nott.*, PhD
 2020 I-Ting Chuang, BArch(Hons) MDes *Harv.*, PhD *SUTD*
 2019 Andrew Douglas, PhD *Lond.*, BArch MA
 2013 Emilio Garcia, BArchUrb *Tucuman*, MArch *UNAM*, PhD *Well.*

2016 Farzaneh Haghghi, BArch Yazd, MArch *Shahid Beheshti*, PhD Syd.
 2021 Charmaine 'I'laiū Talei, PhD *Qld.*, MArch; BOAQ NZRAB RAIA
 2007 Bill McKay, BArch(Hons)
 2014 Mohsen Mohammadzadeh, BSc *Shahid Chamran*, MURPD Azad, PhD
 2018 Karamia Muller, MArch PhD
 2019 Ferdinand Oswald, Dipl.-Ing Arch *TU Dresden*, PhD *TU Graz*
 2016 Aaron Paterson, BA BAS BArch; ANZIA
 2018 Alessandro Premier, MArch *IUAV*, PhD *Ferrara*
 1995 Prudence Taylor, LLM *Well.*, LLM *Tulane*
 2021 Lama Tone, BAS MArch
 2020 Timothy Welch, LLB *Windsor*, MSP *Flor. State*, JD *Detroit Mercy*, PhD *Maryland*

Lecturers

2010 Lena Henry, BPlan(Hons) MPlan
 2021 Iresh Jayawardena, BSc(Hons) *Moratuwa*, MSc *Sri Jay.*, PhD; Assoc.NZPI
Professional Teaching Fellows
 2021 Zoe Avery, MLA *Unitec*, BPlan(Hons) MURbDes; MNZPI
 2012 Chris Barton, DipTchg ACE, MArch
 2015 Matt Liggins, BAS BArch(Hons)
 1992 P. Michael Milojevic, BArch *Tor.*, MArch *Illinois (Urbana-Champaign)*
 2021 Matthew Paetz, BA *Well.*, BPlan(Hons)
 2016 Lynda Simmons, MArch; FNZIA
 2017 Julie Stout, BArch(Hons); FNZIA

Design

Head of Programme (Acting)

Michael J. Davis, MArch AA *Lond.*, PhD *RMIT*, BArch(Hons); ANZIA

Associate Professor

2006 Michael J. Davis, MArch AA *Lond.*, PhD *RMIT*, BArch(Hons); ANZIA

Senior Lecturers

2020 Gabriela Baron, BA(Hons) *Cuyo*, MSc *PoliMi*, PhD *UTN (Argentina)*
 2019 Allan Fowler, MBA *RMIT*, MEd *S.Qld.*, PhD *Auck. UT*
 2021 Aaron Fry, GDipVA *Syd.*, MFA *Hawaii*
 2021 Diana Albarrán González, BIPD *UAG*, Dip *KIT*, MDM *UPV*, PhD *Auck.UT*
 2023 Mairi Gunn, BArtDes(Hons) MPhil *Auck.UT*, BSc PhD

Lecturer

2021 Ayla Hoeta, BCom(Hons) *Auck.UT*

Professional Teaching Fellows

2021 Hans Kim, BDes *Well.*
 2021 Nick Konings, DipDM MDS MDes *Auck.UT*, BA
 2023 Xin Cheng, MFA *HFBK*, BA BFA(Hons) BSc
 2025 Leo Baldwin-Ramult, BA DCA, MA *Arts(Norwich)*, Maîtrise *LumUL*, PhD

Research Centres

MĀPIHI: Māori and Pacific Housing Research Centre

Directors

Deidre Brown, MArch PhD; FNZIA FRSNZ
 Karamia Muller, MArch PhD

Faculty of Law

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

Faculty Management Team

Acting Dean

Susan M. Watson, LLB(Hons) MJur

Deputy Dean

...

Associate Dean Academic

...

Associate Dean Teaching and Learning

Bronwyn Davies, MM Macq., LLB

Associate Dean Equity

Hanna Wilberg, BA LLB(Hons) Otago, BCL MPhil Oxf.

Associate Dean International

David P. Grinlinton, BA Massey, LLM W.Aust., MDS RMC, LLB(Hons)

Associate Dean Māori

Andrew Erueti, LLM Cant., LLM Well., SJD Tor.

Associate Dean Moana Oceania-Pacific

Guy Sinclair, JSD NYU, BA LLM

Associate Dean Postgraduate – Research

Julia R. Tolmie, LLM Harv., LLB(Hons)

Associate Dean Postgraduate – Taught

Joanna M. Manning, MCompL George Wash., BA LLB(Hons)

Associate Dean Research

Jodi Gardner, LLB B.Int.Rels Griff., LLM ANU, BCL M.Phil D.Phil Oxf.

Assistant Dean Academic

An Hertogen, Lic Jur KU Leuven, LLM Col., PhD

Assistant Dean Postgraduate

Marcelo Rodriguez Ferrere, BA LLB(Hons) Otago, LLM Tor., PhD Alberta

Assistant Dean Postgraduate Research

Nikki Chamberlain, LLM Vanderbilt, BA LLB(Hons)

Assistant Dean Research

Jane Norton, LLM Col., DPhil Oxf., BA LLB(Hons)

Assistant Dean Teaching and Learning

Jayden Houghton, BA LLM

Kaiārahi

Wiremu Tipuna, MA Auck.UT

Director of Faculty Operations

Ada Marama, BA MBS PGDipBusAdmin Massey

Director of Faculty Finance Business and Law

Patience Douglas, CA

Law

Professors

2024 Alexandra Andhov, LLM Comenius, LLM SJD Central European

2013	Claire Charters, BA LLB(Hons) Otago, LLM NYU, PhD Camb.
1992	Peter Devonshire, LLB(Hons) Birm., LLM Alberta, PhD
1999	Treasa Dunworth, LLM Harv., LLB(Hons)
2008	Craig Elliffe, BCom LLB(Hons) Otago, LLM PhD Camb.; FCA
2003	Caroline Foster, BA LLB(Hons) Cant., LLM PhD Camb.
2023	Jodi Gardner, LLB B.Int.Rels Griff., LLM ANU, BCL M.Phil D.Phil Oxf.
1991	David P. Grinlinton, BA Massey, LLM W.Aust., MDS RMC, LLB(Hons)
2018	Mark Henaghan, BA LLB(Hons) LLD Otago
2020	Jaime King, BA Dartmouth, JD Emory, PhD Harv.
2003	Michael Littlewood, PhD HK, BA LLB(Hons)
1986	Joanna M. Manning, MCompL George Wash., BA LLB(Hons)
2011	Janet M. McLean, KC, LLB(Hons) Well., LLM Mich.; FRSNZ
1999	Christopher Noonan, LLB PhD
1992	Scott L. Optican, BA UC Berk., MPhil Camb., JD Harv.
◇1987	Paul T. Rishworth, KC, LLB(Hons) MJur
2021	Guy Sinclair, JSD NYU, BA LLM
2015	Warren Swain, MA BCL DPhil Oxf.; FRHistS
1999	Julia R. Tolmie, LLM Harv., LLB(Hons)
1991	Susan M. Watson, LLB(Hons) MJur
Emeritus Professors	
Klaus Bosselmann, DrJur FU Berlin (Retired 2024)	
Jane Kelsey, LLB(Hons) Well., BCL Oxf., MPhil Camb. (Retired 2021)	
Ron Paterson, ONZM, BCL Oxf., LLB(Hons)	
Peter G. Watts, KC, LLB(Hons) Cant., LLM Camb.; FRSNZ	
David V. Williams, BA LLB Well., BCL DipTheol Oxf., PhD Dar. (Retired 2018)	
Associate Professors	
2024	Marta Andhov, PhD Aarhus
2010	Robert Batty, BA LLM PhD
2017	Vincent Cogliati-Bantz, LLM Miami, LLM PhD Geneva
2015	Andrew Erueti, LLM Cant., LLM Well., SJD Tor.
2024	Marcelo Rodriguez Ferrere, BA LLB(Hons) Otago, LLM Tor., PhD Alberta
2012	Rohan Havelock, LLM Camb., BA LLB(Hons)
2015	An Hertogen, Lic Jur KU Leuven, LLM Col., PhD
2015	Anna Hood, BA LLB(Hons) PhD Melb., LLM NYU
2005	John Ip, LLM Col., BA LLB(Hons)
2018	Timothy Kuhner, BA Bowdoin, LLM JD Duke
2018	Carrie Leonetti, AB Mich., JD Harv.
2016	Jane Norton, LLM Col., DPhil Oxf., BA LLB(Hons)
2023	Vernon Rive, BA LLM
2014	Arie Rosen, BA LLB Tel Aviv, LLM JSD NYU

2018 Nicole Roughan, LLM *Well.*, LLM JSD *Yale*, BA
LLB

2019 Jesse Wall, BA LLB(Hons) *Otago*, MA BCL MPhil
DPhil *Oxf.*

2004 Hanna Wilberg, BA LLB(Hons) *Otago*, BCL MPhil
Oxf.

Senior Lecturers

2023 Alexandra Allen-Franks, LLB(Hons) *Otago*, LLM
PhD *Camb.*

2020 Dylan Asafo, LLM *Harv.*, BHSc LLM

2019 Nikki Chamberlain, LLM *Vanderbilt*, BA
LLB(Hons)

2018 Katherine Doolin, BA LLB(Hons) *Waik.*, PhD
Kent

2019 Jayden Houghton, BA LLM

2012 Marcus Roberts, BA LLB(Hons) LLM

2009 Katherine Sanders, LLM *Yale*, BA LLB(Hons)

2017 Fleur Te Aho, BA LLB(Hons) *Cant.*, LLM *Well.*,
PhD *ANU*

2022 Joshua Yuvaraj, BA LLB(Hons) PhD *Monash*

2024 Peter Underwood, LLB *Nott.*, LLM *Brist.*, PhD
Exe.

2019 Tracey Whare, LLB *Well.*, LLM

Lecturers

2023 Anna Broadmore, BCom LLB(Hons) *Cant.*, PhD

2022 Julia Harper-Hinton, BA LLM *Well.*

2019 Maureen Malcolm, BA LLB *Waik.*, LLM

2023 Suliana Mone, LLM PhD *Waik.*

Professional Teaching Fellows

2024 Matt Bartlett, BA LLM *Col.*

2018 Bronwyn Davies, MM *Macq.*, LLB

2021 Lucy Holloway, BA LLB *Cant.*, LLM

2023 Eru Kapa-Kingi, BA LLB(Hons) *Well.*

2021 Simon Schofield, BA LLB(Hons) *Cant.*

2023 Beatrice Tabangcora LLB PDLD S.Pac., LLM
Well.

Research Fellow

2013 Nina Khouri, LLM *NYU*, BA LLB(Hons)

Faculty of Medical and Health Sciences

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean

Warwick Bagg, MBCh Witw., MD; FRACP

Executive Assistant to the Dean

Salomé Schlebusch

Deputy Dean

Matire Harwood, KSM, PhD Otago, MBChB; FRNZCGP

Tumuaki, Deputy Dean Māori

M. J. Papaarangi Reid, DipComH Otago, BSc MBChB
DipObst; FNZCPHM FRACS

Associate Dean Academic

Laura Wilkinson-Meyers, MSc LSE, PhD

Associate Dean Equity and Diversity

Emma Sadera, BA(Hons) Lond., MA Open(UK); SFHEA

Associate Dean International

Stephen R. C. Howie, PhD Lond., MBChB DipObst
DipPaed; FRACP FRCP

Associate Dean Learning and Teaching

John P. Egan, BA SUNY Oswego, MA PhD Br.Col.,
MHigherEd

Associate Dean Pacific

Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.;
FRNZCGP FNZCPHM

Associate Dean Postgraduate

John Parsons, BSc(Hons) Brun., PGDipHSc Auck.UT,
MHSc PhD; NZRP

Associate Dean Research

Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.), PhD S'ton

Associate Dean Rural Health

Kyle Eggleton, DIH Otago, MBChB MMedSc MPH PhD
DipPaed DipObstMedGyn; FRNZCGP(Dist.)

Clinical Campus Dean, Waitematā

Janak De Zoysa, MBChB MClinEd; FASN FISN FRACP
FRCP FRCPED, MRCP(UK)

Clinical Campus Dean, South Auckland

Andrew G. Hill, MBChB MD EdD; FRCSEd(Hon) FACS
FISS FRACS FRSNZ

Clinical Campus Dean, Waikato

Michael Jameson, MBChB PhD; FRACP FRCPED

Clinical Campus Dean, Bay of Plenty

Peter Gilling, CNZM, MBChB MD Otago; FRACS

Head of Medical Programme

Andrew D. MacCormick, MBChB PhD; FRACS

Kaiārahi

...

Director of Faculty Operations

Chris Newland, BEng(Hons) Birm.

Associate Director of Faculty Operations

Johanna Beattie, BA(Hons) Cardiff Met.

Director of Faculty Finance

Grace Preston-Ball, BHSc MCom; CAANZ

Curriculum Development Manager

Ashwini Datt, BSc PGCertEd S.Pac., MEdTech S.Qld.,
PhD PGCertAcadPrac

Centre of Research Excellence

Pūtahi Manawa - Healthy Hearts for Aotearoa New Zealand (HHANZ)

Co-Directors

Julian F. Paton, BSc(Hons) PhD Brist. (The University of Auckland)

Anna Rolleston, MSc PhD (The University of Auckland)

Research Operations Manager

Linda Fotherby, BA(Hons) BSc PGDipBus

Research Engagement Manager

Lisa Wong, BKin(Hons) Calg., MSc Br.Col.

Development Manager

Catherine Davies, BA LLB

University Research Centres (URC)

Te Aka Mātauranga Matepukupuku - Centre for Cancer Research

Directors

Peter J. Browett, BMedSci MBChB Otago; FRACP FRCPA

Andrew N. Shelling, BPhEd BSc(Hons) PhD Otago

George Laking, BMedSc MBChB Otago, MD Manc., PhD Lond.; FRACP

Megan Putterill, BSC(Hons) Cant.

CCREATE-AGE: Centre for Co-Created Ageing Research

Directors

Ngaire Kerse, MBChB Otago, PhD Melb.; FRACGP
FRNZCGP

Joanna Hikaka, BPharm(Dist) PGDipClinPharm Otago;
RegPharmNZ

Tia Reihana, BED NSW, MA PhD

Research Operations Manager

Tamika Simpson, BA(Hons) PhD Well.

Te Poutoko Ora a Kiwa - Centre for Pacific and Global Health

Directors

Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.;
FRNZCGP FNZCPHM

Judith McCool, BA Cant., MPH PGDipPH Otago, PhD

Karaponi Okesene-Gafa, MBChB Otago, PhD
DipObstMedGyn; FRANZCOG
Li'amanaia Roannie Ng Shui, BCom MA PhD
Research Operations Manager
Nalei Taufa, BHsc BSci(Hons) GDipApplTheol *Carey Baptist*, MPH

Centre for Brain Research

Director

Richard L. M. Faull, KNZM, BMedSc MBChB Otago, PhD
DSc; FRSNZ

Deputy Director – Clinical

P. Alan Barber, MBChB Otago, PhD *Melb.*; FRACP

Associate Directors

Lynette J. Tippett, MSc PhD DipClinPsych
Deborah Young, MSc Otago, PhD

Deputy Director – Māori

Makarena Dudley, PhD *Waik.*, MA PGDipClinPsych

Research Operations Manager

Dean Robinson, MSc PhD

Research Operations Coordinator

Dianne Stacevicius

Faculty Research Centres (FRC)

Aotearoa-New Zealand National Eye Centre (ANZ-NEC)

Director

Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*,
PhD *Dund.*, DSc; FRCGlas FRCOphth(*UK*)
FRANZCO FRSNZ

Deputy Directors

Andrew Collins, BOptom MSc PhD
Paul Donaldson, BSc(Hons) PhD Otago

Chief Administrator

Hutokshi Chinoy, BCom *Mumbai*

Research Operations Manager

Jacqui Grey, BPE Otago

Auckland Cancer Society Research Centre (ACSRC)

Director

Michael P. Hay, BSc(Hons) PhD *Cant.*; FNZIC

Associate Directors

Adrian Blaser, MSc PhD *Bern*
Daniel Conole, BSc(Hons) PhD
Jack Flanagan, BSc(Hons) *Well.*, PhD ANU
Julie A. Spicer, BSc(Hons) PhD *Massey*
Moana Tercel, MSc PhD *Camb.*
Stephen M. Jamieson, MSc PhD

Group Services Coordinator

Hashinika Abeygunasekera, BCom *Monash-My,*
PGDipBM *Manukau. IT*

Research Operations Manager

Jacqui Grey, BPE Otago

Professors

1993 Robert F. Anderson, MSc PhD; CChem, FRSC
FNZIC
1996 Mark J. McKeage, MBChB Otago, PhD *Lond.*,
MMedSci; FRACP (*jointly with Pharmacology*
and Clinical Pharmacology)
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD
Otago (*jointly with Obstetrics and Gynaecology*
and Molecular Medicine and Pathology)

Emeritus Professors

Bruce C. Baguley, ONZM, MSc PhD; FRSNZ
William A. Denny, KNZM, ONZM, MSc PhD DSc; FRSNZ
FNZIC
Lynnette R. Ferguson, QSO, DPhil *Oxf.*, DSc; FRSNZ
William R. Wilson, BSc *Well.*, PhD; FRSNZ

Associate Professors

1989 Michael P. Hay, BSc(Hons) PhD *Cant.*; FNZIC
2008 Stephen M. Jamieson, MSc PhD
2001 Adam V. Patterson, BA(Hons) PhD *Oxf. Brookes*
1994 Jeffrey B. Smaill, BSc(Hons) PhD Otago
1995 Julie A. Spicer, BSc(Hons) PhD *Massey*

Senior Research Fellows

2005 Amir Ashoorzadeh, MSc PhD
2002 Adrian Blaser, MSc PhD *Bern*
2011 Peter Choi, BSc(Hons) PhD
2022 Daniel Conole, BSc(Hons) PhD
1992 Swarna A. Gamage, BSc(Hons) *Kelaniya*, PhD
Otago
2005 Jagdish K. Jaiswal, MPharm *Jad.*, PhD *All India IMS*
2012 Jiney Jose, MSc PhD *Texas A&M*
2001 Nishi Karunasinghe, BSc *Colombo*, MPhil
Kelaniya, PhD *Macq.*
1987 Ho H. Lee, BSc *Sing.*, MSc *Waik.*, PhD
2004 Guo-Liang Lu, MSc *Hebei Normal*, PhD *Nankai*
2022 Emma Nolan, BSc(Hons) Otago, PhD *Melb.*
1992 Frederik Pruijn, MSc PhD *VU Amsterdam*
2009 Dean Singleton, BSc(Hons) PhD (*jointly with Molecular Medicine and Pathology*)
2001 Hamish S. Sutherland, MSc PhD
1991 Moana Tercel, MSc PhD *Camb.*
1991 Andrew M. Thompson, BSc(Hons) PhD *Cant.*

Research Fellows

2023 Anastasiia Artuyants, MSc *Kharkiv*, PhD
2014 Ivo Dimitrov, BSc(Hons) PhD
2020 Marcella Flinterman, *King's Coll. Lond.*, PhD
2008 Anna Giddens, MSc PhD
2014 Kimiora Henare, BSc MHSc PhD
2018 Victoria Jackson-Patel, BSc(Hons) PhD
2011 Lydia Liew, BSc(Hons) PhD
2019 Cho Rong Hong, MSc PhD
2016 Petr Tomek, MSc RNDr *South Bohemia*, PhD

Honorary Professors

Lai-Ming Ching, MSc PhD
Nuala Helsby, BSc(Hons) *Staffs.*, PhD *Liv.*; FBPhS
Peter Shepherd, BSc PhD *Massey*

Honorary Associate Professors

Jack Flanagan, BSc(Hons) *Well.*, PhD ANU
Michael Jameson, MBChB PhD; FRACP FRCPEd
Brian D. Palmer, MSc PhD DIC *Imperial*

Gordon W. Newcastle, MSc PhD; FNZIC

Honorary Senior Research Fellows

Graeme J. Finlay, BTh S.Af., MSc PhD

Kevin O. Hicks, BSc BVSc Massey, PhD

Euphemia Leung, MSc WKU, PhD

Susan Richter, Dipl. Biol. TU Dresden, PhD

Honorary Research Fellows

Benjamin Dickson, BSc(Hons) PhD

Francis Hunter, BSc(Hons) PhD

Centre for Addiction Research

Director

Antonia Lyons, BA(Hons) PhD Massey

Deputy Director

David Newcombe, BA(Hons) Flin., PhD Adel.

Associate Directors

Peter Adams, MA PhD PGDipClinPsych

Rodrigo Ramalho, MD UNA, PhD

Research Operations Manager

Jacqui Grey, BPE Otago

Research Fellows

2024 Kate Kersey, BCom LLB(Hons); MPH Harv.; PhD Well.

2023 Fiona Sing, BA LLB(Hons) Well., MSc Lond., PhD

Centre for Medical Imaging

Directors

Maurice A. Curtis, BHSc Unitec, MSc PhD

Beau Pontre, BSc(Hons) PhD W.Aust.

Miriam Scadeng, MBBS Lond.; FRCR

Centre for Translational Health Research: Informing Policy and Practice (TRANSFORM)

Director

Christopher Bullen, MBChB DObst DCH Otago, MPH PhD; FAFPHM FNZCPHM

Co-Directors

Helen Eyles, MSc Otago, PhD

Andrew Jull, DipBusStudies Massey, MA Well., PhD; RCpn

Robyn Whittaker, MBChB MPH PhD

Research Operations Manager

Jacqui Grey, BPE Otago

Eisdell Moore Centre

Co-Directors

Suzanne C. Purdy, CNZM, DipAud Melb., MSc PhD Iowa; MNZAS

Grant Searchfield, BSc MAud PhD; MNZAS

Research Operations Manager

Jacqui Grey, BPE Otago

Research Fellow

Elizabeth Holt, BHSc Auck.UT, MPH PhD

Māori Research Coordinator

Alehandrea Manuel, MAudSt Qld., BHSc PhD PGDipPH; AAudA, MNZAS

Group Services Coordinator

Audrey D'Souza, BCom

WHO Pacific Ear and Hearing Care Collaborating Centre

Co-Directors

Peter Thorne, CNZM, BSc DipSc Otago, PhD

Elizabeth Holt, BHSc Auck.UT, MPH PhD

Manaaki Mānawa – The Centre for Heart Research

Director

Julian F. Paton, BSc(Hons) PhD Brist.

Research Operations Manager

Jacqui Grey, BPE Otago

Centre for Advanced Magnetic Resonance Imaging (CAMRI)

Director

David Dubowitz, MA Camb., BMBCh Oxf., PhD Cal.Tech.; FRCR, MRCP

Growing Up in New Zealand (GUINZ)

Director

Sarah-Jane Paine, MSc Otago, PhD Massey

Research Delivery Manager

Carin Napier, MTech DTech Vaal UT

Schools and Departments

School of Medical Sciences

Head of School

Clare Wall, BSc Wales, MAppSc PhD Qld.UT

Academic Director

Malcolm Tingle, BSc(Hons) PhD Liv.

Postgraduate Director Doctoral

Srdjan Vlajkovic, MD MSc PhD Belgrade

Postgraduate Director Sub-Doctoral

Deborah Young, MSc Otago, PhD

Anatomy and Medical Imaging

Head of Department

Maurice A. Curtis, BHSc Unitec, MSc PhD

Group Services Coordinator

Emily Li, BSc RUC, MPA Miami

Director of Human Anatomy

Maurice A. Curtis, BHSc Unitec, MSc PhD

Head of Discipline, Radiology

Miriam Scadeng, MBBS Lond.; FRCR

Programme Director Medical Imaging

Beau P. Pontré, BSc(Hons) PhD W.Aust.

Postgraduate Programme Director Medical Imaging

Sibusiso Mdletshe, NDip(Diag) NHD(RT) MTech Durban UT, DTech Jo'burg

Undergraduate Director Medical Imaging

Andrea Doubleday, MHSc PhD Auck.UT

University Distinguished Professor

1978 Richard L. M. Faull, KNZM, BMedSc MBChB Otago, PhD DSc; FRSNZ

Professors

2007 Maurice A. Curtis, BHSc Unitec, MSc PhD

1996 Alistair A. Young, ME PhD

Emeritus ProfessorsStuart W. Heap, MBBS *Lond.*; FRACR FRCR

Louise F. B. Nicholson, DNZM, MSc PhD DipTchg

Associate Professors

2007 Anthony Doyle, MBChB Otago, CertRad ABR, BSc; FRANZCR

2017 David Dubowitz, MA *Camb.*, BMBCh *Oxf.*, PhD *Cal.Tech.*; FRCR, MRCP2017 Samantha Holdsworth, BSc(Hons) *Cant.*, MSc *Qld.UT*, PhD *Qld.*2002 Susan McGlashan, BSc *Leeds*, PhD *Lond.*2014 Seyed Ali Mirjalili, MD *Tehran*, PhD *Otago*2017 Miriam Scadeng, MBBS *Camb.*; FRCR**Senior Lecturers in Anatomy**2006 Simon O'Carroll, MSc *Cant.*, PhD2015 Brigid Ryan, BSc(Hons) PhD *Otago***Senior Lecturers in Medical Imaging**2020 Sibusiso Mdletshe, NDip(Diag) NHD(RT) MTech *Durban UT*, DTech *Jo'burg*2011 Andrea Doubleday, MHSc PhD *Auck.UT*2013 Beau P. Pontré, BSc(Hons) PhD *W.Aust.***Lecturer in Medical Imaging**2014 Rhonda-Joy I. Sweeney, MHSc PhD PGDipHSc *Syd.***Professional Teaching Fellows**2015 Sébastien Barfoot, MA *Camb.*, MSc *Dund.*2022 Heidi Bowmaste, BA NDip(Diag) MMIS *Syd.*

2022 Holly Brown, BHSc PGDipHSc

2021 Pippa Bresser, BTech(NM) *Jo'burg*, PGDipHPE *Cape Town*, MRad PhD *Pret.*

2014 Heather Gunn, MHSc

2023 Alison Kinross, BSc(Hons) AdvDipUS

2014 Catherine Lyman, PGCert *Brad.*, BSc(Hons)2023 Candice Mbaita, BSc(Hons) MSc(Rad) MSc(US) *NUST Bulawayo*

2021 Nethanel Murania, BTech PGDipHSc

2014 Shelley Park, Dip(Diag) MHSc

2023 Tracy Parker, NDip(Diag) MClinEd PGDipHSc

2023 Tracey Perry, BHSc PGDipHSc

2017 Tracey Pieterse, BTech(Diag, RT) MTech PhD *Jo'burg*

2019 Cathy Sorenson, DMU

2010 Angela Tsai, BSc(Hons) PGCertAcadPrac

2022 Darren Watts, BAAppSc BSc(Pharm) MHSc PGDipHSc

2011 Adrienne Young, BAAppSc MHSc PGDipHSc

Senior Tutor1996 Peter Riordan, MSc *Waik.***Senior Research Fellow**2011 Victor Dieriks, MSc *KU Leuven*, MSc PhD *Ghent***Research Fellows**

2020 Christine Arasarathnam, MSc PhD

2015 Ashika Chhana, BSc(Hons) PhD

2015 Christine Ilse, BA PhD

2021 Eryn Kwon, ME PhD

2019 Sophia Leung, BE(Hons) PhD

2017 Victoria Low, BSc(Hons) PhD

2020 Ruth Monk, BSc(Hons) PhD

2017 Helen Murray, BSc(Hons) PhD

2014 Malvindar Singh-Bains, BSc(Hons) PhD

2019 Sheryl Tan, BSc(Hons) PhD

Clinical Senior Lecturer in RadiologyBarbara S. Hochstein, MNZM, MBChB *Otago* DRANZCR RANZCR; FRANZCR**Honorary Professors**Martin Wild, MA *Cant.*, PhD DSc**Honorary Associate Professors**Brenda V. Dawson, BA *Keele*, MD *Arizona*; FASCP FCAP

Andrew Holden, MBChB; FRANZCR

Cynthia G. Jensen, AB(Hons) *Brown*, PhD *Minn.*Mervyn Merrilees, BSc DSc *Otago*, PhD *Tor.***Honorary Research Fellows**Susann Beier, BSME(Hons) *DHBW*, ME PhDSam Parrit, MD PhD *Imperial*Avan Suinesiaputra, BE *Bandung IT*, MSc *Amsterdam*, PhD *Leiden***Honorary Clinical Lecturers**

Russel Metcalfe, MBChB DRACR; FRANZCR

Giuseppe Sasso, MBChB MD *SUN*; FRANZCR**Molecular Medicine and Pathology****Head of Department**Cherie Blenkin, BSc *Nott.*, PhD *Edin.* (*jointly with Auckland Cancer Society Research Centre*)**Group Services Coordinator**

Kavita Hussein

Marijana Kumerich Chair in Leukaemia and Lymphoma Research2013 Stefan K. Bohlander, Dr.med *Freiburg*; FFSc(RCPA)**Professors**1989 Peter J. Browett, BMedSci MBChB *Otago*; FRACP

2010 Alan J. Davidson, BSc(Hons) PhD

1989 John Fraser, BSc(Hons) *Well.*, PhD; FRSNZ

2005 Christopher Hall, BTech(Hons) PhD

1998 Nuala Helsby, BSc(Hons) PhD *Liv.*; FBPhs2012 Nikki Moreland, BSc *Waik.*, PhD

2005 Cristin Print, MBChB PhD

1995 Thomas K. Proft, MSc PhD *Heidelberg*1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD *Otago* (*jointly with Obstetrics and Gynaecology and Auckland Cancer Society Research Centre*)2004 Peter Shepherd, BSc PhD *Massey*; FRSNZ2001 Simon Swift, BSc(Hons) PhD *Nott.***Emeritus Professors of Molecular Medicine**Kathryn E. Crosier, ONZM, MBChB *Otago*, PhD; FRACP FRCPAPhilip S. Crosier, MSc PhD *Otago*

Associate Professors

2009 Cherie Blenkiron, BSc Nott., PhD Edin. (*jointly with Auckland Cancer Society Research Centre*)
 1984 Roger J. Booth, MSc PhD
 2004 Scott Graham, BSc(Hons) Strath., PhD Aberd.
 2009 Maggie Kaley, MBChB Szczecin, PhD; FRCPA
 1993 Kathleen G. Mountjoy, BSc(Hons) Massey, PhD (*jointly with Physiology*)
 2006 Fiona J. Radcliff, BSc(Hons) Tas., PhD NSW
 2008 Stephen Ritchie, MBChB PhD; FRACP
 2005 Rodger E. Tiedemann, MBChB PhD; FRACP
 FRCPA
 1988 Mark G. Thomas, CNZM, MBChB MD DipObst;
 FRACP
 2009 Siouxsie Wiles, MNZM, BSc(Hons) Edin., PhD Napier
 1997 Deborah Young, MSc Otago, PhD (*jointly with Pharmacology and Clinical Pharmacology*)

Senior Lecturers

2011 Jonathan Astin, BSc(Hons) Massey, PhD Brist.
 2021 Natalie Netzler, MSc PhD NSW
 2009 Dean Singleton, BSc(Hons) PhD (*jointly with Auckland Cancer Society Research Centre*)

Professional Teaching Fellows

2017 Ho Joon Lee, MSc PhD Syd.
 2015 Rachelle Singleton, BSc(Hons) PhD
 2022 Zoe Woolf, BSc(Hons) PhD

Senior Research Fellows

2018 Nicholas Knowlton, MS Oklahoma, PhD
 2006 Ries Langley, MSc PhD
 2009 Annette Lasham, BSc Camb., PhD Camb.
 2017 Reuben McGregor, MSc LSHTM, PhD King's Coll. Lond.
 2009 Jacelyn Mei San Loh, BTech(Hons) PhD
 2013 Veronika Sander, PhD DiplMolBiol Salzburg
 2017 Catherine (Jia-Yun) Tsai, MSc Nat. Taiwan, PhD
 2014 Andrew Wood, MBChB; FRACP

Research Fellows

2021 Akshata Anchan, BSc(Hons) PhD
 2023 Anastasiia Artuyants, MSc Kharkiv, PhD (*jointly with Auckland Cancer Society Research Centre*)
 2013 George (Hao-Han) Chang, BTech PhD
 2023 Ally Jung Un Choi, MSc PhD Qld.
 2016 Priscila Dauros-Singorenko, MSc UdeC, PhD
 2019 Rhea Desai, BSc B'llore, MRes Glas., PhD
 2015 Ofa Dewes, MNZM, MBA S.Cross, PhD
 2018 Waruni Dissanayake, MSc PhD
 2021 Sandra Fitzgerald, MSc PhD
 2014 Purvi Kakadiya, MSc Gujar., PhD LMU Munich
 2015 Kate Lee, BSc(Hons) Bangor, PhD Lond.
 2018 Polona Le Quesne Stabej, DVM Ljubljana, PhD Utrecht
 2018 Tanja Linnerz, MSc Marburg, PhD Geneva
 2016 Robyn Lints, MSc PhD Melb.
 2013 Natalie Lorenz, DipMolMed Erlangen-Nuremberg, PhD
 2024 Priyali Patel Oza, MSc PhD
 2019 Anassuya Ramachandran, MSc PhD
 2021 Peter Shao-Wei Tsai, MSc PhD
 2016 Claire (Qian) Wang, MSc Nanjing, PhD HK
 2021 Zoe Ward, MSc PhD

2023 Niloofar Zandvakili, MSc NIGEB, PhD

Honorary Professor of Molecular Medicine

Robert Weinkove, MA Camb., MBBS Kings Coll. Lond., FRACP FRCPA

Honorary Associate Professors of Molecular Medicine

Götz Laible, DipBioChem PhD FU Berlin
 Bjorn Obach, MSc Giessen, PhD Heidelberg

Honorary Senior Lecturers in Molecular Medicine and Pathology

Leanne C. Berkahn, MBChB Otago; FRACP FRCPA
 Stephanie Burcher, MSc UTS; GCRB
 Laura Young, MBChB PhD; FRACP FRCPA

Honorary Senior Research Fellows in Molecular Medicine and Pathology

William G. H. Abbott, MBChB PhD; FRACP
 Julie Bennett, MPH PhD Otago
 Teresa Holm, PhD MIT, MBChB
 Euphemia Leung, MSc WKU, PhD
 Brya Mathewws, BSc(Hons) Cant., PhD
 Marija Gzdevic Nikolaidis, BSc(Hons) Belgrade, PhD
 Shiva Reddy, MSc Otago, DipTchg ACE, PhD
 Christine Straub, MSc Salzburg, PhD Massey
 Kevin (Xueying) Sun, MD PhD Shandong
 Anna Vesty, MSc PhD

Honorary Research Fellows in Molecular Medicine and Pathology

Emma Buckels, MSc PhD
 Jennifer Hollywood, BSc(Hons) PhD NUI Cork
 Julia Robertson, MSc PhD

Honorary Clinical Associate Professors

Rohan Ameratunga, ONZM, MBChB PhD, DipABMLI; FRACP FRCPA

Diane Kenwright, MBBS; FRCPA

Honorary Clinical Lecturer

Aakash Chibber, BMedSci MBChB Otago

Honorary Clinical Senior Lecturers

Sadiq Al-Sakini, MBChB Baghdad; NZREX FRCPA

Cassie Boggs, MD Augusta

Simon Briggs, MBChB; FRACP

Richard Charlewood, MBChB Cape Town; MRCP(UK)
 FCPATH(SA)

Amanda Charlton, BMedSci MBChB Otago; FRCPA FIAC

Richard Doocey, MBChB Otago; FRACP FRCPA

Charles Glenn, MD Kansas, Anatomic/Clinical Forensic ABP

Leah Ha, MBChB Otago; FRCPA

Campbell Heron, BMedSci(Hons), MBChB Otago

Samar Issa, MBChB Baghdad; FRACP FRCPA

Sharon Jackson, MBChB; FRACP FRCPA

Kilak Kesha, MBBS Kuvempu, AmBdCert Forensic Path.

Campbell V. Kyle, PhD Utah, MBChB MMedSci DipObst;
 FRCAP

Rebekah Lane, BHB MBChB

Clinton Lewis, MD Calg.; RCPS FRACP

Sinead McCarthy, MBChB Manc.; FRCPA

Paul Morrow, MD Vermont, MPH George Wash.

Nicky Perkins, MBChB Otago; FRACGP

Reenadevi Ramsaroop, BChB PhD S.Af.; FFPATH FRCPA

Sally Roberts, BSc MBChB; FRACP FRCPA

Sanjay Sinha, MBBS MD *Delhi*; FRCPath
 Simon R. Stables, MBChB *Otago*; FRCPA
 Komal Srinivasa, MBChB PGDipClinEd; FRCPA
 Magreet Strauss, MBChB *Otago*; FRCPA
 See-Tarn Woon, PhD *Alaska Fairbanks*; FRCPA

Nutrition

Head of Department

Andrea Braakhuis, BSc *Melb.*, MND *Deakin*, PhD

Group Services Coordinator

Claire Laskarzewska, BSc

Professor

2006 Clare Wall, BSc *Wales*, MAppSc PhD *Qld.UT*

Associate Professors

2012 Andrea Braakhuis, BSc *Melb.*, MND *Deakin*, PhD

2016 Troy Merry, BPhEd(Hons) *Otago*, PhD *Melb.*

Senior Lecturers

2018 Christopher Hedges, PhD *Vic.(Aust.)*, BSc(Hons)

2019 Amy Lovell, BSc MNutrDiet *Syd.*

2020 Sue MacDonell, BConAppSc PhD PGDipSc *Otago*

2011 David Musson, BSc(Hons) *Aston*, PhD *Birm.*

Lecturer

2021 Nicola Gillies, BSc MHSc PhD

Professional Teaching Fellows

2013 Julia Sekula, BSc PGDipDiet *Otago*, MHSc

2018 Clare Wallis, BSc PGDipDiet *Otago*

Senior Research Fellow

2019 Teresa De Castro, BSc *Viçosa*, MSc PhD *São Paulo*

Honorary Senior Lecturer

Rajshri Roy, BSc(Hons) PhD *Syd.*

Oncology

Head of Department

Benjamin Lawrence, MSc *Otago*, MBChB; FRCAP

Group Services Coordinator

Teja Joshi

Research Operations Manager: Cancer Trials New Zealand

Sarah Benge, BSc PhD *S'ton*

Associate Professors

2024 Peter Fong, MBBS *Qld.*; FRCAP

2021 George Laking, BMedSc MBChB *Otago*, MD *Manc.*, PhD *Lond.*; FRCAP

2024 Giuseppe Sasso, MBChB MD *SUN*; FRANZCR

Senior Lecturers

2021 Laird Cameron, MBChB *Otago*; FRCAP

2021 Sanjeev Deva, MBChB; FRCAP

2020 Benjamin Lawrence, MSc *Otago*, MBChB; FRCAP

2019 Nicola Lawrence, PhD *Syd.*, MBChB; FRCAP

2022 Andrew Macann, MBChB; FRANZCR

2015 Michelle Wilson, MBChB MD; FRCAP

Honorary Associate Professor

Vernon Harvey, LRCP MRCS MBBS MD *Lond.*; FRCP *Edin.*
 FRCAP FACHPM, MRCP(UK)

Honorary Senior Lecturers

Simon Fu, BSc MBChB *Otago*; FRCAP

Fritha Hanning, MBChB; FRCAP

Nadia Hitchen, MBChB *Brist.*

Carmel Jacobs, MBChB *Otago*; FRCAP

Hedley Krawitz, MBChB MMed *Witw.*; FRANZCR

Louis Meng-Yun Lao, MBChB *Otago*; FRANZCR

Olivia Perelini, BSc *Otago*, MBChB

David J. Porter, MBChB *Otago*, Dip.Obst., MD *Newcastle(UK)*; FRCAP

Gareth Rivalland, MBChB; FRCAP

Frank Saran, MD Facharztliche Anerkennung *Heinrich Heine*; FRCR

Richard Sullivan, MBChB *Otago*; FRCAP

Data Analyst

2021 Braden Woodhouse, BSc(Hons)

Pharmacology and Clinical Pharmacology

Head of Department

Bronwen Connor, MNZM, BSc PhD

Group Services Coordinator

Kavita Hussein

Professors

2000 Bronwen Connor, MNZM, BSc PhD

1988 Michael Dragunow, MSc PhD *Otago*; FRSNZ

1996 Mark J. McKeage, MBChB *Otago*, PhD *Lond.*, MMedSc; FRCAP (*jointly with Auckland Cancer Society Research Centre*)

1997 Malcolm Tingle, BSc(Hons) PhD *Liv.*

Emeritus Professor

1983 Nicholas H. G. Holford, MSc MBChB *Manc.*; FRCAP, MRCP(UK)

Associate Professors

2008 Jack Flanagan, BSc(Hons) *Well.*, PhD *ANU*

2017 Jacqueline A. Hannam, BSc(Hons) PhD

2008 Stephen Jamieson, MSc PhD (*jointly with Auckland Cancer Society Research Centre*)

1997 Deborah Young, MSc *Otago*, PhD

Lecturer

2017 Soo Hee Jeong, MSc PhD

Senior Lecturers

2015 Kathryn Burns, MSc PhD

2022 Daniel Chiang, MBBS(Hons) *Syd.*, MSc PhD; FANZCA

2015 Raewyn Poulsen, BSc *Cant.*, MSc PhD *Massey*

Professional Teaching Fellow

2006 Deanna Bell, MSc PhD

Senior Tutors

2001 Liam Anderson, BTech PGDipForensic

2005 Rachel Cameron, BSc(Hons) PhD

PGCertHigherEd

2008 Leslie Schwarcz, BA UC *Santa Cruz*, PhD *Oregon*

Senior Research Fellows

2010 Natasha Grimsey, BCom BSc(Hons) PhD

2011 Thomas In-Hyeup Park, BSc(Hons) PhD

2015 Raewyn Poulsen, BSc *Cant.*, MSc PhD *Massey*

2022 Justin Rustenhoven, BSc(Hons) PhD

2021 Amy Smith, BSc(Hons) PhD

Research Fellows

2018 Phyu Sin Aye, MBBS MPH PhD PGDipPH
 2008 Erin Cawston, MMLSc PhD Otago
 2023 Jack Copping, MSc PhD
 2018 Amy McCaughey-Chapman, BSc(Hons) PhD
 2024 Samuel McCullough, MSc PhD
 2024 Jena Macapagal Foliaki, BBiomedSc(Hons) PhD
 2020 Rebecca Johnson, BSc(Hons) St And., MSc PhD
 2024 Susan Li, BBiomedSc(Hons) PhD
 1997 Alexandre I. Muravlev, BSc PhD Novosibirsk
 2020 Caitlin Oyagawa, MSc PhD
 2021 Taylor Stevenson, BBiomedSc(Hons) PhD
 2022 Zoe Woolf, BSc(Hons) PhD
 2018 Angela Wu, BSc(Hons) PhD

Honorary Associate Professor

Jian Guan, MBChB Wuhan, PhD

Honorary Senior Lecturers

Catherine Han, MBChB Otago, PhD; FRACP
 Susannah O'Sullivan, MBChB PhD; FRACP

Honorary Lecturers

Miriam Duffy, BPharm Otago, MBChB
 Pasquale Gargiulo, BPharm Otago, MSc
 Sam Holford, BSc(Hons) MBChB
 Guangda Ma, MSc PhD
 James Morse, BSc(Hons) PhD
 Laila Nassar, Pharm.D. Hebrew
 Conor O'Hanlon, BSc(Hons) PhD

Honorary Research Fellow

Deidre Jansson, MSc Ottawa, PhD

Physiology**Head of Department**

Justin Dean, BSc MSc(Tech) Waik., PhD

Group Services Coordinator

Adeline Fung, BSc

Professors

1996 Laura Bennet, MA PhD; FRSNZ
 1990 Paul Donaldson, BSc(Hons) PhD Otago
 2019 James Fisher, BSc(Hons) PhD Birm.
 1994 Alistair J. Gunn, MBChB Otago, PhD; FRACP
 FRSNZ
 1996 Simon Malpas, BSc Well., PhD Otago; FRSNZ
 2004 Johanna Montgomery, BSc(Hons) PhD Otago
 2017 Julian F. Paton, BSc(Hons) PhD Brist.; FRSNZ
 1990 Peter Thorne, CNZM, BSc DipSc Otago, PhD
 (*jointly with Audiology*)

Professor Emeritus

Janusz Lipski, MD PhD DSC Warsaw

Associate Professors

1999 Carolyn J. Barrett, BSc(Hons) PhD Otago
 2011 Joanne O. Davidson, BSc(Hons) PhD
 2012 Justin Dean, BSc MSc(Tech) Waik., PhD
 2000 Mhoyra Fraser, BSc MPhil PhD DipSci
 2009 Angus Grey, BTech(Hons) PhD
 2004 Julie Lim, MSc PhD
 2013 Kimberley Mellor, BBioMedSc Otago, BSc(Hons)
 PhD Melb.
 2014 Rohit Ramchandra, MSc PhD
 1994 Srdjan Vlajkovic, MD MSc PhD Belgrade

Senior Lecturers

2013 Fiona McBryde, BSc(Hons) PhD
 1994 Marie Ward, MSc PhD

Professional Teaching Fellows

2005 Anuj Bhargava, MBChB Bom., PGDipSci Otago
 2016 Nishani Lim, BSc(Hons) PhD
 2020 Sally Rutherford, BSc(Hons) PhD

Senior Tutor

2005 Raj Selvaratnam, MSc Otago, PhD

Senior Research Fellows

2006 David Crossman, BSc(Hons) Otago, PhD
 2018 Randall D'Souza, MSc PhD
 2020 Simerdeep Dhillon, MSc PhD
 2020 Mickey Fan, MSc Otago, PhD Lausanne
 2017 Christopher Lear, BSc(Hons) MBChB PhD
 2016 Anna Ponnampalam, BTech(Hons) PhD
 2018 Amelia Power, BSc(Hons) PhD
 2020 Ana Luiza Sayegh, BSc FMU, PhD São Paulo
 2019 Julia Shanks, BSc Warw., MSc DPhil Oxf.
 2015 Xin Shen, BSc(Hons) PhD
 2017 Guido Wassink, MSc PhD

Research Fellows

2005 Amatul Ahmad, BSc(Hons) King's Coll. Lond.,
 MSc Sheff., PhD Oxf., GradDipTchg(Sec)
 2023 Marco Annandale, MSc PhD
 2021 Carol Bussey, BSc PhD Tas.
 2021 Yadi Chen, BE(Hons) PhD
 2020 Tonja Emans, MSc Utrecht, PhD Amsterdam
 2022 Igor Felippe, MSc UFES, PhD
 2018 George Guo, BS Lanzhou, PhD HKUST
 2024 Victoria King, MSc PhD
 2024 Benjamin Lear, MSc PhD
 2021 Alyssa Lie, BOptom PhD
 2025 Alice McDouall, MSc PhD
 2019 Renita Martis, BOptom(Hons) PhD
 2022 Mridula Pachen, MSc PhD
 2020 Wilson Pan, BTech(Hons) PhD
 2022 Audrys Pauza, PhD Brist.
 2016 Rosica Petrova, MSc PhD
 2019 Haruna Suzuki-Kerr, BSc(Hons) PhD
 2020 Pratik Thakkar, M.Pharm Ganpat, PhD
 2013 Irene Vorontsova, BSc(Hons) PhD
 2022 Kelly Zhou, BSc(Hons) PhD

Honorary Associate Professors

Lea Delbridge, BSc Monash, PhD Melb.
 Ian Le Grice, BE DipTp MBChB PhD
 Nigel Lever, BSc MBChB; FRACP FCSANZ
 Denis Loiselle, MSc Alberta, PhD Dal., DipPhEd Otago
 Alona Ben Tal, MSc Technion, PhD
 Kevin Webb, BTech PhD

Honorary Research Fellows

Molly Abraham, BSc(Hons) PhD
 Juliette Cheyne, BSc(Hons) PhD
 Kenta Cho, BSc PhD
 Paul Drury, BSc(Hons) MBChB PhD; FANZCA
 Peter Freestone, BSc(Hons) PhD
 Yewon Jung, MSc PhD
 Rashika Karunasinghe, MSc PhD
 Sarbjot Kaur, MSc PhD
 Anna Krstic, BBiomedSc(Hons) PhD

Kevin Lee, BSc(Hons) PhD
 Kathryn Todd, BSc(Hons) PhD
 Yukti Vyas, MSc PhD
 Annika Winbo, MD PhD *Umea*

School of Medicine

Head of School

Jane Alsweiler, MBChB PhD DipPaed; FRACP

Anaesthesiology – Auckland

Head of Department

Simon Mitchell, DipAdvDHM ANZCA, MBChB PhD
 DipOccupMed; FANZCA FUHM(USA)

Deputy Head of Department

Guy Warman, MSc PhD

Group Services Coordinator

...

Professors

◆2001 Brian Anderson, CNZM, MBChB Otago, PhD
 DipObst; FANZCA FCICM
 ◆2005 Simon Mitchell, DipAdvDHM ANZCA, MBChB PhD
 DipOccupMed; FANZCA FUHM(USA)

Emeritus Professor

◆Alan F. Merry, ONZM, MBChB Z'bwe, DipObst;
 FANZCA FFPMANZCA FRCA HonFFFLM

Associate Professors

◆2009 Paul Baker, MBChB MD; FANZCA
 1999 Guy Warman, MSc PhD

Senior Lecturers

2007 James Cheeseman, MSc PhD
 2013 David Cumin, BE(Hons) PhD
 ◆2022 Marta Seretny MD MPH PhD *Edin*; FANZCA FRCA
 ◆2017 Jane Torrie, MBChB; FANZCA
 ◆2021 Jonathon Webber, BHSc Auck.UT, DProf *Middx*.

Professional Teaching Fellows

◆2019 Victoria Jones, MBChB(Hons) *Liv*, PGCertClinEd Newcastle(UK), PGDipPallMed *Cardiff*; FACHPM FRNZCGP, MRCP(UK)
 ◆2020 Philippa Keast, PGCertClinEd DipPharm;
 RegPharmNZ
 ◆2019 Guy Melrose, MBChB *Liv*, PGCertClinEd;
 FRNZCUC
 2006 Magdi Moharib, MBBS MAnaesth *Khartoum*, PGDipClinEd

Senior Research Fellows

2017 Matthew Moore, BE(Hons) PGDipBusAdmin
 Massey, PhD Otago, CertLang
 2024 Jane O'Donnell, PhD Massey; FCANZ MN RN
 2021 Xavier Vrijdag, MSc *Twente*, PhD
 2018 Hanna van Waart, MSc *VU Amsterdam*, PhD
Amsterdam

Research Fellow

2025 Rose McGruddy, MSc PhD *Well*.

Honorary Professors

Shay McGuinness, MBChB *Sheff*, FANZCA FFICM FRCA
 Timothy Short, MBChB MD Otago; FANZCA

Honorary Associate Professors

David Doolette, BSc(Hons) PhD *Adel*.
 Michael J. Harrison, MBBS Newcastle(UK), MD; FANZCA FRCA
 Colin McArthur, MBChB; FANZCA FCICM
 Craig Webster, MSc *Cant.*, PhD

Honorary Senior Lecturers

Sara Jane Allen, MSt MedEd *Camb.*, BHB MBChB;
 FANZCA FCICM
 Vanessa Beavis, CNZM, MBBCh *Witw.*, DipPom ANZCA;
 FANZCA FFA(SA)
 Kerry Benson-Cooper, MBChB; FANZCA FCICM
 Robyn Billing, BSc(Hons) MBBS PhD *Sydney*; FANZCA
 Charles Bradfield, MBBCh *Witw.*, DipAanaes SA *Coll.*
Medicine; FANZCA

Doug Campbell, BM *S'ton*; FANZCA FRCA
 Chris Chambers, MBChB *Otago*; FANZCA
 Jeremy Cooper, MNZM, MBChB, DipABA; FANZCA
 Rebecca de Souza, MBChB *Otago*; FANZCA
 Carolyn Deng, MBChB MPH; FANZCA
 Joseph Donnelly, BMedSc(Hons) MBChB Otago, PhD
Camb., DipGrad *Otago*
 Thomas Fernandez, BSc MBChB; FANZCA
 Ross Freebairn, MBChB; FANZCA FCICM FHFICMI(Hon)
 FRCPE

Kirk Freeman, MBBCh *Wales*, LLM, EDIC; FFICM FRCP
 Philip Guise, MBChB; FANZCA FRCA
 Kerry Gunn, MBChB *Otago*, DA *Lond.*, DipPom ANZCA;
 FANZCA
 Kathryn Hagen, MBChB; FANZCA
 Christopher Hands, MA *Camb.*, MSt *Oxf.*, MBBS *Lond.*;
 MRCPH
 Jacqueline Hannam, BBioMedSc *Otago*, BSc(Hons) PhD
 Jee-Young Kim, MBChB DipPaed PGDipClinEd; FANZCA
 Graham Knottenbelt, MBChB *Witw.*; FANZCA FHEA
 FRCA

Cornelis Kruger, MBChB *Pret.*; FANZCA
 James Lai, MBChB; FANZCA FRCA
 Gemma Malpas, MBChB *Sheff*; FANZCA
 Kevin McCarthy, MB BCh BAO RCSI, PhD *Trinity(Dub.)*;
 FANZCA FCARSCI FFPMANZCA FFPMCAl
 Wai Leap Ng, MBChB; FANZCA
 Neil Pollock, MBChB *Otago*, DipAanaes *Lond.*, MD,
 DipObst; FANZCA FRCA

David Powell, MBChB PGDipAvMed DipOccupMed
Otago, DAvMed *RCP*; FAFOEM FRNZCGP

David Sidebotham, MBChB *Otago*; FANZCA
 Tim Skinner, MBChB *Wales*, DipIMC RCSE; FANZCA FRCA
 Jane Thomas, MBChB *Otago*, MMed(PainMgt) *Sydney*;
 FANZCA FFPMANZCA

Johan van Schalkwyk, MB BCh *Witw.*, DipData S.Af.;
 FCP(SA) FRACP

Tim Willcox, NZCS, DipPerf; FANZCP

Honorary Lecturers

Matthew Lowe, MBChB; FANZCA
 Matthew Pawley, MSc PhD
 Amanda Potts, MSc PhD
 Michael Tan, BSc(Hons) *Cant.*, MBChB; FANZCA

AAnaesthesiology – Bay of Plenty

Honorary Senior Lecturer

Caroline Zhou, BMLSc MBChB Otago, PGCertClinEd; FANZCA

AAnaesthesiology – Northland

Honorary Senior Lecturers

Randall Cork, MD PhD Arizona, DipABA

Ralph Fuchs, MD PhD LMU Munich, MBA MHS Johns Hopkins, DipABA; FANZCA

AAnaesthesiology – South Auckland

Honorary Senior Lecturers

Dean Bunbury, BSc SC-DTMHM Melb., MSc Lond., MBBS Qld.; FANZCA

Robert Burrell, MBChB; FANZCA

Andrew Cameron, MBChB; FANZCA

Nicholas Lightfoot, MBChB Otago; FANZCA

Amanda Siu, MMgt PGCertBus Massey, MBChB; FANZCA

Matthew Taylor, MBChB; FANZCA

Michael Webb, BHK Br.Col., MSc Nfld., MBChB; FANZCA

Anthony Williams, BMedSci MBChB Otago; FANZCA

FCIM FFICANZCA

Daniel Wood, BSc MBChB Otago; FANZCA

Honorary Lecturer

Jennifer Dawson, MBBS Monash, DipO&G Melb., DipComEmergMed; FACHPM FFPMANZCA FRHMNZ FRNZCGP

AAnaesthesiology – Taranaki

Honorary Lecturer

Michael Booth, MBBS Newcastle(UK), PGCertClinEd; FANZCA

Honorary Senior Lecturers

Jonathan Albrett, MBChB PGDipClinEd; FANZCA, FCIM Martin Bailey, MBBS AICSM BSC Imperial, GradCertPopHlthsSt W.Aust.; FANZCA

AAnaesthesiology – Waikato/Rotorua

Professor

2001 James Sleigh, MBChB Cape Town, DipAppStat Massey, MD; FANZCA FCIM FRCA

Honorary Senior Lecturers

Antara Banerji, MBBS Manipal AHE, MD R.Gandhi Health Scis

John Barnard, MBChB; FANZCA

Tom Burrows, BM S'ton; FANZCA

Kelly Byrne, MBChB PGDipEcho Melb.; FANZCA

Alan Crowther, MBChB; FANZCA

Hugh Douglas, MBChB; FANZCA

Duane English, BSc(Hons) MBChB; FANZCA

Amy Gaskell, BMedSci MBChB Dund., PhD; FANZCA

Honorary Lecturers

Rajiv Singhal, MBBS MD Manipal AHE; FANZCA FCIM

Nicola Whittle, MBChB; FANZCA

Honorary Research Fellow

Logan Voss, BSc(Hons) Well., PhD

AAnaesthesiology – Waitematā

Associate Professor

Michal Kluger, MBChB Edin., DA Royal Coll. Anaes., MD; FANZCA FFPMANZCA FRCA

Senior Lecturer

2019 Glenn Mulholland, MBChB; FANZCA

Honorary Senior Lecturers

Olivia Albert, BHB MBChB; FANZCA

Daniel Chiang, MBBS(Hons) Syd., MSc PhD; FANZCA

Navdeep Sidhu, MBChB PGCertHealSc Otago, MClinEd; FAcadMED FANZCA

Centre for Medical and Health Sciences Education

Director

Jennifer Weller, MClinEd NSW, MBBS Adel., MD; FRCA FANZCA

Group Services Coordinator

◊Debbie Beaumont

Professor

2004 Jennifer Weller, MClinEd NSW, MBBS Adel., MD; FANZCA FRCA

Associate Professors

2009 Marcus Henning, MBus PhD Auck.UT, DipTchg ACE, MA

2010 Craig Webster, MSc Cant., PhD

Senior Lecturers

2017 Yan Chen, BA(Hons) PhD Otago, PGCertAcadPrac

◊2013 Karen Falloon, MBChB PhD DipPaed PGDipMedSc; FRNZCGP

2023 Neera Jain, MSc Boston, PhD

◊2018 Mataroria Lyndon, MPH Harv., MBChB PhD

◊2009 Rain Lamdin, BSc MBChB PhD GradDipEd; FRNZUC

Professional Teaching Fellow

◊2017 Keerthi Kumar, MBChB BMedSci(Hons) PGDipClinEd; FRNZCGP

Research Fellows

2023 Kathryn Fahey-Williams, BSc(Hons) PhD Otago

◊2017 Antonia Verstappen, BHSc(Hons) MPH

Honorary Associate Professor

Boaz Shulruf, DipTchg Zinman, BSc Open(Tel Aviv), MPH Hebrew, PhD

Honorary Senior Lecturers

Peter Huggard, MPH MEd Edd

Tanisha Jowsey, MA Cant., PhD ANU

Kim Yates, MBChB MMedSci PGDipClinEd; FACEM

Honorary Lecturers

Carlos Campos, MD PhD São Paulo, PGCertClinEd

Tzu-Chieh Wendy Yu, MBChB PhD; FRNZUC

Medicine – Auckland

Head of Department

Nicola Dalbeth, MBChB MD Otago; FRACP FRSNZ

Deputy Head of DepartmentMatthew Dawes, BSc MBBS PhD *Lond.***Group Services Coordinator**

Jin Kyung Lee

University Distinguished Professor

1987 Ian R. Reid, CNZM, BSc MBChB MD; FRACP FRCP FRSNZ

Heart Foundation Chair of Heart Health

1996 Robert Doughty, MBBS MD; FCSANZ FESC FRACP FRCP

Neurological Foundation Professor of Clinical**Neurology**2002 P. Alan Barber, MBChB *Otago*, PhD *Melb.*; FRACP**Professors**1996 Warwick Bagg, MBChB *Witw.*, MD; FRACP1984 Jillian Cornish, MSc PhD *Calg.*2005 Nicola Dalbeth, MBChB MD *Otago*; FRACP FRSNZ2014 Edward J. Gane, MNZM, MBChB MD *Otago*; FRACP FRSNZ2007 Rinki Murphy, MBChB PhD *Exe.*; FRACP2009 Helen L. Pilmore, MBChB MD *Otago*; FRACP

1994 Philippa Poole, ONZM, BSc MBChB MD; FANZAHPE FRACP

2008 Cathy Stinear, BSc PhD

Emeritus ProfessorsTimothy F. Cundy, MA MBBChir MD *Camb.*; FRACP FRCP(UK) FRSNZJohn Kolbe, MBBS *Qld.*; FRACPD. Norman Sharpe, ONZM, MBChB MD *Otago*, DipABIM, DipABCVDis; FACC FRACP FRSNZIan J. Simpson, MBChB *Otago*, MD; FRACP**Associate Professors**

2003 Mark J. Bolland, MBChB PhD; FRACP

1995 Gregory D. Gamble, MSc

2001 Andrew B. Grey, MBChB MD; FRACP

2006 Nigel Lever, BSc *Well.*, MBChB *Otago*; FRACP2017 Katrina Poppe, BAppSci *Auck.UT*, COPSCT *SCTNZ*, MSc PhD; FESC2012 Richard Roxburgh, BSc *Cant.*, MBChB *Otago*, PhD *Camb.*; FRACP2001 Andy Wearn, MBChB MMedSc *Birm.*; FANZAHPE FRNZCGP, MRCGP(UK)2016 Robert P. Young, BMedSci MBChB *Otago*, DPhil *Oxf.*; FRACP FRCP FHKCP**Senior Lecturers**

2024 Himali Aickin, MBChB; FRACP

2006 Matthew Dawes, BSc MBBS PhD *Lond.*

2016 Sandra Hotu, MBChB; FRACP

2014 Tracey McMillan, MBChB; FRACP

2022 Rachel Murdoch, DipPalCar MBChB; FRACP

2020 Tom Pasley, MBChB; FRACP

2025 Tim Russell, MBChB

2019 Nicola Tugnet, BMedSci MBChB *Birm.*, PGDipMedEd *Staffs.*; FRACP, MRCP2025 Nicole Wilde, BSc MD MPH *Utah*; FRACP**Senior Research Fellow**2024 Benson Chen, MSc *UC Lond.*, PhD *Camb.*, MBChB; FRACP**Research Fellows**2015 Nikki Earle, BSc(Hons) *Otago*, PhD

2022 Chiara Gasteiger, BA BHSc MHealthPsych PhD

2023 Ashlea Gillon, BA MPH

2007 Anne Horne, MBChB

Professional Research Fellow2019 Victoria Jones, MBChB(Hons) *Liv.*, PGCertClinEd *Newcastle(UK)*, PGDipPallMed *Cardiff*; FACHPM FRNZCGP, MRCP(UK)**Clinical Medical Education Fellow**

2025 Alexander Tate, MBChB

Honorary ProfessorsIan M. Holdaway, BMedSci MBChB MD *Otago*; FRACPJohn A. Ormiston, ONZM, MBChB *Otago*; FCSANZ FRACP FRANZCR FRCPMark Webster, MBChB *Otago*; FRACPHarvey D. White, MBChB DSc *Otago*; FACC FAHA FESC FRACP, MRSNZMargaret L. Wilsher, MBChB MD *Otago*; FRACP**Honorary Associate Professors**Ross Boswell, BSc MBChB PhD *Otago*; FRACP FRCPA FNZMA FNZSPGeoffrey D. Braatvedt, MBChB *Cape Town*, MD *Brist.*; FRACP, MRCP(UK)John F. Collins, MBChB *Otago*; FRACPMichael S. Croxson, BA *Massey*, MBChB *Otago*; FRACP Nicola Edwards, B.Med Sci BM BS *Nott.*, PhD *Birm.*; CCT, FCSANZ FRACP, MRCP(UK)Alan G. Fraser, MBChB MD *Otago*; FRACPHilary Longhurst, MA *Cant.*, PhD *Open(UK)*; FRCP FRCPath

Susan Parry, MBChB; FRACP

Barry J. Snow, MBChB; FRACP FRCPCan

James T. Stewart, MBChB MD *Otago*; FESC FRC, MRCP(UK)Ernest W. Willoughby, MBChB *Otago*; FRACP

Kenneth F. Whyte, MBChB MD; FRCPGlas FRACP, MRCGP(UK)

Honorary Senior Lecturers

Karen Agnew, MBChB; FRACP

Tony Antunovich, MBChB DipObst; FRCGP

Sarah Bell, MBChB; FRACP

Peter S. Bergin, MBChB MD *Otago*; FRACPAntonia Birry, MD *Novosibirsk*; FRACP

Cho Yui Chan, MBChB; FRACP

Aravind Chandran, MBChB *Leeds*; FRACP FNZDS

Alison Charleton, MBChB; FRACP

Harriet Cheng, MBChB MPhil *Syd.*; FRACP

Stephen Child, MD; FRACP FRCPCan

Timothy I. Christmas, MBChB MD *Otago*; FRACPH. Arthur Coverdale, MBChB *Otago*; FRACP

Stephanie Cox, MBChB; FRACP

Sally de Boer, MBBChir MD *Camb.*; FRACP, MRCP(UK)Viswas Dayal, MBChB *Otago*, PhD *Lond.*; FRACPPatricia Ding, MBChB *Otago*; FRACP

Ian Dittmer, MBChB; FRACP

Carl Eagleton, MBChB; AFRACMA, FRACP

Kevin Ellyett, BSc PhD PGDipSci *Otago*Sorin Florea, MD *UMF.Cluj*; FRACP

Bruce Foggo, MBChB DipObst; FRNZCGP FACHPM

Dean Fourie, BSc MBChB PGDipHSc; FRACP FACHPM

Tze Goh, MBChB Otago; FRACP
 Sally C. Greaves, MBChB MMedSci; FRACP
 Deborah E. Greig, BSc MBChB MMedSci MBA
 DipOccupMed; FRACP
 Jane Greville, MBChB DipObs; FACHPM FRNZGP,
 RNZCGP
 Todd Gunson, MBChB; FRACP FACD FACMS FNZDS
 Dagmar Hendel, BSc MBBS *Lond.*; MRCP(UK), FRACP
 Mark Hobbs, MBChB; FRACP
 Cheri Hotu, MBChB MD; FRACP
 Syed Hussain, MBBS *Dhaka*; FRACP
 David O. Hutchinson, MBChB Otago; FRACP
 Joan Ingram, MBChB DTM&H *Lond.*; FRACP
 Ken Ip, MBChB PGDipClinDerm QMUL, MBChB; FRACP
 Anthony Jordan, MBChB; FRACP
 Sujatha Kamalaksha, MBBS *R.Gandhi Health Scis*;
 FRACP FRCP MRCP
 Manish Khanolkar, MBBS *Goa*, MD *Cardiff*; MRCP(UK)
 Dean H. Kilfoyle, MBChB; FRACP
 Timothy King, MB BChir MD *Camb.*; MRCP(UK)
 Julie Kumar, MBChB; FRACP
 Steven Lamb, MBChB; FRACP FNZDS
 Christopher Lewis, MBChB; FRACP, MRCP(UK)
 Karen Lindsay, BSci MBChB *Manc.*; FRACP
 Shaochen Liu, MBChB; FRACP
 Melanie Lo, BSci *Wisc.*, MHS *Johns Hopkins*, MD *Minn.*;
 AmBdCertIntMed, FRACP
 David L. McAuley, MBChB Otago; FRACP
 Tanya McWilliams, MBChB PhD; FRACP
 Julia Martin, MBChB; FRACP
 Oliver H. Menzies, MBChB Otago; FRACP
 Terry Mitchell, MBChB Otago; FRACP
 Art J. Nahill, BA *Yale*, MD *Mass.*; FRACP
 S. Mitzi Nisbet, MBChB DTM&H *Lond.*; FRACP
 Mark O'Carroll, MBChB; FRACP
 Andrew C. Old, MBChB MPH; FNMA FNZCPHM FAFPHM
 David Orr, MBChB *Otago*; FRACP
 Paul H. Owen, MBChB *Otago*; FRACP
 Denesh C. Patel, MBChB *Otago*; FRACP
 Jennifer Pereira, MBChB MD; FRACP
 David Rowbotham, MBBS *Newcastle(UK)*, MD *Leeds*;
 FRACP
 Ole Schmiedel, MD *Cardiff*; AFRACMA, FRACP,
 MRCP(UK)
 Sasiharan Sithamparanathan, BM BS *Nott.*, MD
 Newcastle(UK); MRCP
 David J. Semple, MBBCh *Oxf.*, PhD *Camb.*; MRCP(UK)
 Paul Sexton, MBChB MMedSci PhD; FRACP
 Nassar Sheikh, MBBS *Karachi*; FRCP FRACP
 Mark Simpson, BSc DipPhys *Massey*; MBChB, FRACP
 Peter D. Storey, MBChB *Sheff.*; FRACP
 Nicolas Szecket, MD *McM.*, MPH *Johns Hopkins*; FRACP
 FRCP
 Niels van Pelt, MBChB; FRACP
 Elizabeth Walker, BMedSci MBBS *Tas.*; FRACP
 Cara Wasylwich, MBChB MD; FRACP
 Jill Waters, MBChB; FRACP
 Timothy J. Watson, MBBS *Lond.*, MD *Birm.*; MRCP(UK),
 FACC FESC
 Henry Wei, MBChB; FRACP
 Anne Whiteside, MBChB *Manc.*, PGDipMED *Dund.*,
 PGDipMLEad *Sheff.Hallam*; FFICM FRACP FRCP

Michelle Wilson, MBChB; FRACP
 Diane Winstanley, MBBS *Lond.*; FRANZCR
 Edward H. Wong, MBChB; FRACP
 Philip Y. N. Wong, MBChB; FRACP
 Christopher Yee, BSc(Hons) MBBS *Imperial*; AICSM,
 FRACP, MRCP(UK)

Honorary Lecturers

Oliver Armstrong-Scott, MBChB *Otago*, MPH *Yale*
 Una Cahill, MBChB
 Moushumi Das, MBChB
 Marshneil Gonsalves, MBChB *Otago*; FRACP
 Marcus Ground, MBChB PhD *Otago*
 C. Emmanuel Jo, BSc *Massey*
 Jun Young Kim, MBChB
 Andrew Knox, BHBio MBChB; FRACP
 Nicola Merrilees, BOccTher *Otago Polytech*.
 Julie Rope, BPhs *Otago*
 Christine Tooke, BSc(Hons) *Birm.*
 Steve Waqanivalagi, BMedSci MBChB

Honorary Senior Research Fellows

Dorit Naot, MSc *Hebrew*, PhD *Weizmann*
 Tao Wang, BSc MD *HeiBi*, PhD *Peking*

Honorary Research Fellows

Christina Buchanan, MSc *Waik.*, MGC *SCD*, PhD
 William Diprose, MBChB PGCertHSC; FRACP
 Young Eun Park, MSc PhD
 Loretta T. Radford, MBChB PGDipOMG *Otago*, PhD
 Craig Ridell, MBChB
 Raewyn Scott, BN *Massey*, MPH PhD; RGON
 Benjamin Scrivener, BHSc *Auck.UT*, MHlthLd
 James Shand, MBChB PGCertHealthSci; FRACP
 Sarah Stewart, BHSc(Hons) PhD *Auck.UT*

Medicine – Bay of Plenty

Senior Lecturers

◇2019 Carolyn Allen, MBChB *Birm.*, PGCertClinEd
 Plym., DipMedEd *Keele*; FRACP, MRCP
 2019 Kylie Gilmore, BSc *Otago*, MBChB; FRACP
 2019 Victoria Henstridge, MBBS *Lond.*; MRCP
 2020 Sean Kelly, MBChB MD *Liv.*; MRCP
 2020 Mohanna Maddulla, MBChB *Aberd.*, PGDip
 Nott.; FRACPEd, FRCP
 2014 Graeme Porter, MBChB; FRACP FCSANZ
 2021 Elizabeth (Lizzy) Tizzard, BSc MBChB *Leeds*;
 FRACP, MRCP

Honorary Senior Lecturers

Andrew Chancellor, MBChB MD; FRACP FRCP
 Kate Grimwade, MBChB DTM&H PhD *Liv.*; MRCP(UK)
 Michelle A. Head, MBChB; FRACP
 Murray Hunt, MBChB, DipMentH DCH *Otago*,
 DipPallMed *Cardiff*; FACHP FACHAM
 Prue McCallum, MBChB GradDipPallMed *Cardiff*;
 FRNZCGP FACHPM
 Tesuven K. Naidu, MBChB MMed *Natal*; FCORL(SA)
 FCS(SA)
 Richard T. North, MBChB; FRACP
 Wouter Ten Cate, MD *Utrecht*, PhD *Nijmegen*, MD PhD;
 FRACS
 Esra Venecourt-Jackson, ClinDipPallMed RACP, BSc
 MBChB; FRACP
 Matthew Wheeler, MMSc *Otago*, BHB MBChB

Calum M. Young, MBChB; FRACP
Elton Zheng, MBChB; FRANZCR

Medicine – Northland

Academic Coordinator

Aniva Lawrence, BHB MBChB; FRNZCGP

Honorary Senior Lecturers

Alan John Davis, MBChB *Well.*, MRCP(UK); FRACP
Erin Doherty, BSc MD *New Mexico*
Matthew Farrant, MBChB DipObs DipPaed DipClinEd;
FRACP
Sanjib Kumar Ghosh, MBBS *Dhaka*; FRACP
Noriko Sofi Harun, BMedSci(Hons) BMBS *Nott.*; FRACP,
MRCP(UK)
Victoria Henderson, MBChB(Hons) MPharm Dip.Clin.
Pharm; MRCP(UK)
Fiona Horwood, BMedSci(Hons) *Nott.*; FRACP,
MRCP(UK)
Stephen Iles, BSc(Hons) *Newcastle(UK)*, BM S'ton;
MRCP, CCST
Marcus Lee, MBChB; FRACP
Adam Mullan, BSc MBChB MD *Glas.*; MRCP
Joel Pirini, BSc MBChB DipPaed
Karthigesh Sree Raman, MBChB; FRACP
Walaa W. M. Saweirs, BSc MBChB PhD *Edin.*; MRCP
Shareen Supershad, BPharm MBBCh *Witw.*; FRACP
Byron Theron, MBChB *Cape Town*; MRCP
Jennifer Walker, MBChB; FRACP
Lucille M. Wilkinson, MBChB *Otago*; FRACP
Reza Aghamohammad Zadeh, MBChB(Hons) PhD
Manc.; MRCP

Honorary Lecturers

Lineke Brenninkmeijer, FMHL *Maastricht*, PhD
Veronique Nicolaou, MBBCh MMed PhD *Witw.*; FCP(SA)
FSEM(SA)
Judith Robinson, MB BCh BAO *Belf.*,

Medicine – Rotorua

Academic Coordinator

Matilda Hamilton, MBChB DCH PGDipRPHP *Otago*;
FDRHMNZ

Senior Lecturer

2024 Matilda Hamilton, MBChB DCH PGDipRPHP
Otago; FDRHMNZ

Honorary Senior Lecturers

Denise Aitken, MBChB; FRACP
Anita Bell, BM BS *Nott.*; FNZCPHM, MFPHM
Andrew Black, BSc MBBCh *Witw.*, CertPulmonology(SA);
FCP FCCP FRACP
Michelle Bloor, MBChB *Otago*; FRACP
Andrew Bowers, MBChB PGDipHealInf *Otago*, DipObst;
FRACP
Susan De Caigney, MBChB; FRACP
Peter Jones, BMedSci MBChB PhD *Sheff.*; FRACP, MRCP
Richard G. C. Newbury, MBChB *Birm.*, DTM&H *Liv.*;
MRCP(UK)

Medicine – South Auckland

Professor

2018 Andrew J. Kerr, MA MBChB; FRACP

Associate Professors

2013 Paul Jarrett, BSc MBBS DGM *Lond.*, DCCH *Edin.*;
FRCPED FRACP, MRCP(UK)
2014 Mark Marshall, MBChB; FRACP
2018 Conroy Wong, MBChB DipObs *Otago*; FRACP
CCST(UK)

Senior Lecturers

2023 William R. Good, BHSc MBChB
2021 Kalpa Jayanatha, MBChB MPH&TM *James Cook*;
FRACP
1995 E. Briar Peat, MBChB MSc *Lond.*, DTM&H
RCP(UK), PGDipClinEd *NSW*; FRACP

Honorary Associate Professors

John R. Baker, BSc MBChB *Otago*; FRCPA FRACP
Jeffrey Garrett, MBChB *Otago*; FRACP
David J. Holland, PhD *Syd.*, MBChB; FRACP FRCPA
Tim Kenealy, MBChB DipObst *Otago*, PhD; FRNZCGP
Hilary Longhurst, MA *Cant.*, PhD *Open(UK)*; FRCP
FRCPPath

Honorary Senior Lecturers

Subramanya Adiga, MBBS *Karnatak*, MS *Bom.*;
CCT(RehabMed), DNB, FAFRM FASLM FRCSEd
Melisa R. Birdling, MBChB; FRACP
Pui-Ling Chan, MD *Sci.U.Malaysia*; FRACP
Weng Chyn Chan, MBChB; FRACP FNZDS
Timothy Cutfield, MBChB; FRACP
Paul Dawkins, BSc MBChB MD *Brist.*, MMedEd *Warw.*;
FRCP, MRCP(UK)
Maneka Deo, MBChB; FRACP
Geoff Green, MBChB; FRACP
A. John Griffiths, MBChB; FRACP
Rajiv Gupta, MBBS MD *HPU*; FRACP
Wil Harrison, MMedSc MBChB; FRACP
David Heaven, MBChB; FRACP FCSANZ
Linda Huggins, MBChB *Aberd.*; FRCA FFPMANZCA
FACHPM

Stuart L. Jones, MBChB PhD *Otago*; FRACP
Arindam Kar, BMBCh *Oxf.*, MA *Camb.*; FRCP

Yena Kim, MBChB; RACP FRACP
Sunil Kumar, MBBS *S.Pac.*; FRACP
Robert Lewis, MBChB *Sheff.*; FRACP, MRCP(UK), SCE
Daniel Chou-yen Lin, MBChB *Otago*; RACP
Mayanna Lund, MBChB; FRACP
Derek J-Y. Luo, MBChB *Otago*; FRACP
Elene Ly, MBChB; FRACP
Stephen J. McBride, MBChB; FRACP
Susan Morpeth, PhD *Open(UK)*, DTM&H *Liv.*, MBChB;
FRACP FRCPA
Conor O'Dochartaigh, MBBCh MD *NUI*; MRCP(UK)
Jeff C. Okpala, MBBS *PNG*; FRCP FRACP
Farid Shaba, MBChB *Al-Mustansiriya*, MTravMed *Otago*;
FRACP

Timothy Sutton, BSc MBChB; FRACP, MRCP(UK)
Hari Talreja, MBBS *Somaiya*, MD *Lokmanya*, MPH *Harv.*;
FRACP
Mansi Turaga, MBChB *Otago*; FRACP
Selwyn Wong, MBChB
Joey Yeoh, MBChB *Liv.*, AdvDipMedSci *IMU (Malaysia)*;
FRACP
Lit Son Yoong, AdvDipMedSci *IMU (Malaysia)*, MBChB;
FRACP

Honorary Lecturers

Henna Ansari, MBChB
 Harriet Bell, MBChB Otago
 Tanya Crompton, MBChB
 Alwin Lim, BHB MBChB, DipObs; FACHPM FRNZGP, RNZCGP
 Albert Wu, MBChB; RACMA RNZCGP

Medicine – Taranaki**Senior Lecturers**

2022 Ricardo Jurawan, MBBS WI; FRACP, MRCP
 2019 Kelvin Kong, MBBS Lond., MA Camb., DTM&H Liv.; MRCP
 2018 Allister Williams, MBChB Stell.; FRACP, MRCP

Lecturer

Samantha Ellis, MBChB Edin.; MRCP(UK)

Honorary Senior Lecturers

Jonathan Jarman, MBChB Otago; FRNZCM
 Bhavesh D. Lallu, MBChB; FRACP
 Ian Ternouth, MBChB Z'bwe; FRCP FRACP FCSANZ

Medicine – Waikato**Professor**

2021 Martin Stiles, MBChB Otago, PhD Adel.; FRACP FCSANZ FHRs

Associate Professors

2012 Marianne Elston, MBChB PhD; FRACP
 2016 Michael Jameson, MBChB PhD; FRACP FRCPEd

Senior Lecturers

2020 Veronica Boyle, MBChB PhD; FRACP
 2014 Simone Macindoe, MBChB PGDipGeriatricMed; FRACP
 2021 Hugh McGann, MBBCh BAO NUI Cork; FRCP
 2016 Jade Tamatea, MBChB PhD; FRACP (*jointly with Te Kupenga Hauora Māori*)
 2013 Douglas White, MBChB Glas., DipMSM Otago; FRACP, MRCP
 2013 Louise Wolmarans, MBChB OFS, PGDipHealthInf Otago; FCP(SA) FRCP

Honorary Professor

Amanda Oakley, CNZM, MBChB; FRACP

Honorary Associate Professors

John V. Conaglen, MBChB MD Otago; FRACP
 Gerard P. Devlin, MBBCh BAO BA NUI Dublin, MD; FRACP FCSANZ
 Marius Rademaker, BM DM S'ton; FRCP(Edin) FRACP FNZDS

Honorary Senior Lecturers

Uri Arad, BMed MD PhD Hebrew; FRACP
 Dara de las Heras Ponce, LMS UMHE; FRACP, MCNZ
 G. H. Sarath Fonseka, MBBS Ceylon; FCCP FRACP FRCP(UK)
 Ron Hayudini, BSc MPH Philippines, MD Univ. East (Philippines); FRACP
 Paul Huggan, MBChB Edin.; FRACP
 Raksha Kalpee, MBChB Natal
 Ian C. S. Kennedy, MBChB MD Otago; FRACP
 Asad Khan, MBBS J. Nehru U., MD Alig.; MRCP

Marion Kuper-Hommel, MD Maastricht, PhD Nijmegen;

FRACP

Christopher Lynch, MBChB MD Otago; FRACP

Kamran Majeed, MBBS Karachi, PhD W.Aust.; FRACP

Graham Mills, MBChB Otago, MTropHlth Qld., MD; FRACP

Jane Morgan, MBChB Manc., MD DipVenerology Lond.; FACSHP FRACP

Vijaya Pera, MBBS SVMedColl.; FRACP FCSANZ, MRCP

Matthew C. Phillips, MSc Qu., MBBS Flin.; FRACP

Vicki Quincey, MBChB Sheff.; MRCP

Kannaiyan Rabindranath, MBBS TN Med., PhD Aberd.; MRCP

Niranjan Rathod, MBBS Mumbai, MD Lokmanya, DM All India IMS; FACP

Peter Sizeland, MBBS Melb.; FRACP, MRCP

Anthony C. Smith, MBChB Otago; FRACP MRCP

Kamal Solanki, MBBS Bhopal; FRACP

Janice Swamplillai, MBBS Lond., MD Cardiff; FRACP FCSANZ, MRCP

Eddie Kuok Chuin Tan, MBBS Nott.; MRCP, FRACP

Paul Timmings, MBChB Otago, MD; FRACP

Gerald Waters, MBChB BSc Otago; FRACP

Janice Wong, MBBS Melb., DipObst; FRACP

Peter Wright, MBChB Otago; FRACP

Honorary Lecturer

Danielle Gelbart, BSc Otago, MBChB

Medicine – Waitematā**Academic Head, Waitematā Clinical Campus**

Janak de Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Emeritus Professor

Martin Connolly, MBBS MD Newcastle(UK); FRACP FRCP

Associate Professors

2014 Jonathan Christiansen, MBChB PhD; FRACP
 2014 Janak de Zoysa, MBChB MClinEd; FASN FISN FRACP FRCP FRCPEd, MRCP(UK)

Senior Lecturer in Geriatric Medicine

2009 Katherine Bloomfield, BSc(Hons) Well., MBChB; FRACP

Senior Lecturers

2018 Hasan S. Bhally, MBBS Aga Khan(P'stan), MD Mt Sinai; FRACP
 2023 Tracey Chan
 2018 Alex Chapman, MBBS Newcastle(UK); FRACP, MRCP
 2022 Laura Chapman, MBBS MClinEd Newcastle(UK); FRACP, MRCP
 2018 Nicolas Child, BSc MBChB Otago; FRACP
 2023 Charlotte Daker, BSc MBBS Lond.; FRACP FRCP
 2024 Andrew Fyfe, MBChB(Hons) Liv.; FRACP, MRCP
 2019 Marlise Heynike, MBChB Pret.; FRACP
 2022 Dinar Jabin, MBBS Dhaka; FRACP
 2016 Vivienne Kim, MBChB Otago; FRACP
 2023 Shalini Kunasegaran, MBChB Liv.; FRACP
 2023 Rudolf Lam
 2025 Colin Menezes, MD Dar., FCP(SA) FRACP
 2025 Geetha Mylvaganam, MD Bergen, DipHSc; FRACP, MRCP(UK)

1995	Andrew N. Shelling, BPhEd BSc(Hons) PhD
2024	<i>Otago (jointly with Molecular Medicine and Pathology and Auckland Cancer Society Research Centre)</i>
2023	Zoe Raos, MBChB; FRACP
2020	Cameron Schauer, MBChB; FRACP
2025	Anthony Scott, BPharm Otago, MBChB; FACC
2015	FRACP
2018	Shekhar Shegal, MBChB PhD Otago; FRACP
2018	Vinod Singh, DSM Fiji; FRACP
2018	Jaideep Sood, MBBS MD Nag.; FRACP FRNZCGP
Professional Teaching Fellow	
2025	Nathan Wilde
Honorary Associate Professor	
2023	Eileen Merriman MBChB Otago; FRACP
2023	Russell S. Walmsley, MBChB MD Brist.; FRACP FRCP
Honorary Senior Lecturers	
2023	Naveed Ahmed, MBBS B'lore; FRACP
2023	Andrew Baker, MBChB Otago; FRACP
2023	Rory Bennett, MBChB; FRACP
2023	Matthew Broom, MBChB; FRACP
2023	Anna Elinder Camburn, MBChB; FRACP
2023	Michael Corkill, MBChB Otago, MBA Well.; FRACP
2023	Libby Curtis, MBChB Otago; FRACP
2023	Colin C. Edwards, MBBCh Witw.; FCP(SA) FRACP
2023	Ashik Hayat, MBBS Jammu; FRACP
2023	Marthie Heynike, MBChB Pret.; FRACP
2023	Alan E. Jenner, MBChB LLM De Mont.; FRACP
2023	Cheryl Johnson, MBChB; FRACP
2023	Sophie Leitch, BSc MBChB ClinDip; FRACP FRCPA
2023	Ishy Maharaj, MBChB Natal; FCP(SA), MRCP(UK)
2023	Emad Maher, MBBCh Cairo; FRACP
2023	Raisa Mahmoud, MBBCh Kuwait; FRACP, MRCP(UK)
2023	Kristine P. L. Ng, BSc(Med) MBBS NSW; FRACP
2023	Martin Phillips, MA MD Cant., MSc Lond.; FRCP FRACP, MRCP(UK)
2023	Yogini R. Ratnasabapathy, MBBS Madr., DPH; FRACP
2023	Kerry Read, BSc MBChB; FRACP
2023	John Shepherd, MBChB; FRACP
2023	G. P. Singh, MBChB Natal; FRACP
2023	Andrew To, MBChB; FRACP
2023	Nick Turnbull, MBChB; FRACP
2023	Donny Wong, MBChB Otago; FRACP
2023	Phil Wood, BMedSci MBChB Otago; FRACP
2023	Simon C. J. Young, MBChB Otago; FRACP
Honorary Lecturers	
2023	Todd Gammie, BCom BHSc MBChB
2023	Bachan Giri, MBChB
2023	Ta Chen Kuo, MBChB
2023	Avril P. Lee, BSc Leic., MSc Cardiff, PGDipMgt
2023	Elizaveta Rakhmanova, MBChB
2023	Steven Vates, MBChB Warw.
Obstetrics, Gynaecology and Reproductive Sciences – Auckland	
Head of Department	
2023	Larry Chamley, BSc Waik., MSc PhD; FSRB
Professors	
1995	Larry Chamley, BSc Waik., MSc PhD; FSRB
1989	Cindy M. Farquhar, CNZM, CREI RANZCOG, MBChB MD MPH DipObst; FRANZCOG, MRCOG
2011	Joanna James, BTech PhD
1995	Andrew N. Shelling, BPhEd BSc(Hons) PhD
2008	<i>Otago (jointly with Molecular Medicine and Pathology and Auckland Cancer Society Research Centre)</i>
1995	John M. D. Thompson, MSc PhD (jointly with Paediatrics: Child and Youth Health)
Associate Professors	
2023	Kathleen Antony, MD Rochester, MCI BCM
2008	Qi Chen, MB Shanghai Second Med. U., PhD TDMU
2003	Vanessa Jordan, BSc(Hons) PhD
2010	Michelle Wise, BSc McG., MSc MD Tor.; FRANZCOG
Senior Lecturers	
2014	Ngaire Anderson, PGDipOMG Otago, BHB MBChB PhD; FRANZCOG
2011	Lynsey Cree, BSc Glas., MSc Strath., PhD Newcastle(UK)
2019	Meghan Hill, MBBS Adel.
2018	Charlotte Oyston, BMSc MBChB PGDipOMG Otago, PhD
2024	Lucy Prentice, MrMED(Hons) NSW, MBChB PGDipObstMedGyn; FRANZCOG
2022	Leana Terblanche, MBChB Stell.; FCOGSA FRANZCOG
Senior Research Fellows	
2021	Nicholas Knowlton, MS Oklahoma, PhD
2018	Sandy Lau, MSc PhD
Research Fellows	
2022	Anna Boss, MSc PhD
2023	Teena Gamage, MSc PhD
2023	Marian Showell, BA MLIS MPH Syd., RGON
Honorary Professors	
2023	Lesley McCowan, CNZM, BSc MBChB MD DipObst; FRANZCOG, CMFM
2023	Peter Stone, MD Brist., CMFM RANZCOG, DDU ASUM, BSc MBChB DipObst; FRANZCOG FRCOG
Honorary Associate Professors	
2023	Jason Waugh, MBBS Lond.; FRCOG
2023	Jennifer Westgate, MBChB DipObst, MRCOG, DM Plym. FRANZCOG
Honorary Senior Lecturers	
2023	Kate Bartlett, MBChB Otago; FRCPA
2023	Lynda Batcheler, MBChB; MRCOG, FRANZCOG
2023	Karen Buckingham, MBChB; MRCOG, FRANZCOG
2023	Tim Dawson, MBChB DipObst; FRANZCOG, MRCOG
2023	Lois Eva, MBBS MD Lond., CCT RCOG; FRANZCOG, MRCOG
2023	Elizabeth Glanville, MBChB Brist.; FRANZCOG
2023	Devashana Gupta, MB BS S.Pac.; FRANZCOG
2023	Audrey Long, PGDipHSc; FRANZCOG
2023	Catherine Marnoch, MBChB; FRACP
2023	Orna McGinn, MBBS; DFFP DRCOG, FRNZCGP, MRCGP
2023	Joy Marriott, MBChB Sheff., MPhil DFFP DipEd PGDipObst; FRANZCOG, MRCOG
2023	Whitney Pickering, MBChB PGDipObstMedGyn; FRANZCOG
2023	Lynn Sadler, MBChB DipObst Lond.; FRANZCOG FRCOG
2023	Jackie Smallridge, MBBS Lond.; FRANZCOG, MRCOG

Olivia Stuart, MBChB Otago, DDU MM(RHHG) Syd.; FRANZCOG

Stephanie Tovey, MBBS *Flinders*, PGCertHSc; FRNZCGP

Honorary Lecturers

Katharina Broelz, MD PhD *Freiburg*

Anna Brownson, MBChB PGDipOMG Otago

Astrid Budden, MBBS *Goettingen*

Richard Carpenter, MA MBChB PGDipOMG; FRANZCOG

Robin Cronin, BA *Massey*, MMid Well., PhD

Hanna Fontinha, BSc *Massey*, PhD

Rose Forster, BSc(Hons) MBBS *Lond.*, PGCertWHLth Otago

Minah Ha, BMedSc(Hons) MBChB DipObstMedGyn

Colin Hisey, MBS *Dayton*, PhD *Columbus State*

Lana Hughes, MBChB PGDipOMG

Sarah Lensen, BSc *Cant.*, PhD

Minglan Li, MBChB *Sun Yat-Sen (China)*, PhD PGDipObstMedGyn

Rebecca Mackenzie-Proctor, MBChB Otago, PGDipObsGyn

Theresa Mittermeier, MBChB PGDipObstMedGyn

Janice Mueller, PGDipPaeds Otago, MBA *Massey*

J. Richard Pole, BMedSc BA MBChB MBA DipObstMedGyn

Caitlin Prendergast, MBChB PGDipO&G Otago

Ahalya Sathiyaselvan, MBChB PGDipObstMedGyn

Jordon Wimsett, MBChB PGDipObs Otago

Honorary Research Fellow

Gloria Evans, MMLSc PhD PGDipMLSc Otago

Obstetrics and Gynaecology – Bay of Plenty

Honorary Senior Lecturers

Claire Brennan, BMedSci BMBS *Nott.*; FRANZCOG

Christopher Thurnell, MBChB *Manc.*; FRANZCOG FRCOG

Obstetrics and Gynaecology – Lakes/Rotorua

Honorary Senior Lecturers

Simon Ewen, MBChB; FRCOG FRANZCOG

Alice Pan, MBChB PGDipOMG Otago; FRANZCOG

Obstetrics and Gynaecology – Northland

Honorary Senior Lecturers

Jennifer Blasingame, ABOG, MD *Col.*; FACOG

Katy Cullinley, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – South Auckland

Honorary Senior Lecturers

Albert de Decker, MD *KU Leuven*

Kieran Dempster-Rivett, MSc *Waik.*, MBChB PGDipOMG Otago; FRANZCOG

Jyoti Kathuria, MBBS *Punjabi*; FRANZCOG, MRCOG

Christina Tieu, MBChB Otago, DDU; FRANZCOG

Honorary Lecturers

Holly Baker, MBChB *Brist.*

Esther Tutty, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – Taranaki

Honorary Senior Lecturer

Jill Devlin, FACOG, DO *Medicine Virginia Tech.*

Obstetrics and Gynaecology – Waikato

Honorary Senior Lecturers

Isabel Camano, MBChB; FRANZCOG

Cindy Chang, MBChB Otago; FRANZCOG

Richard Foon, BSc *Wl.*, MPhil *Birm.*; FRCOG FRANZCOG

Sylvia Lin, MBChB MMedSc; FRANZCOG

Cornelis van der Wal, MD *Utrecht*, CCT(UK); FRANZCOG, MRCOG

Obstetrics and Gynaecology – Waitematā

Honorary Senior Lecturers

Wendy Burgess, MBChB PGDipObstMedGyn; FRANZCOG

Nikki Dykes, MBChB PGDipOMG Otago; FRANZCOG

Aleksandra Ivancevic, BMed MMedSc *Belgrade*, DDU; FRANZCOG

Thomas Wimbrow, MD *Maryland*; FACOG FRANZCOG

Ophthalmology – Auckland

Head of Department

Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*, PhD *Dund.*, DSc; FRCGlas FRCOphth(UK) FRANZCO FRSNZ

Group Services Coordinators

Hutokshi Chinoy, BCom *Mumbai*

Maree McInerney

The Maurice Paykel Foundation Professor of Ophthalmology

1999 Charles N. J. McGhee, ONZM, MBChB BSc(Hons) *Glas.*, PhD *Dund.*, DSc; FRCGlas FRCOphth(UK) FRANZCO FRSNZ

Wendy and Bruce Hadden Emeritus Professor of Ophthalmology and Translational Vision Research

1993 Colin R. Green, MSc PhD DSc

Sir William and Lady Stevenson Professor of Ophthalmology

2000 Helen V. Danesh-Meyer, DNZM, MBChB *Otago*, MD PhD; FRANZCO

Professors

2009 Jennifer P. Craig, BSc(Hons) PhD *G.Caledonian*, MSc *Ulster*, MCOptom MSc; FAAO FBLCA

2013 Ilva Rupenthal, BPharm *Marburg*, PhD

1998 Trevor Sherwin, BSc PhD *Kent*

Associate Professors

2019 James McKelvie, BSc(Hons) MBChB PhD; FRANZCO

2018 Stuti Misra, BOptom *Bharati V.*, MSc PhD; FAAO

2019 Rachael Niederer, MBChB PhD; FRANZCO

2003 Andrea Vincent, MBChB; FRANZCO

2022 Jie Zhang, BSc(Hons) PhD

Senior Lecturers

2022 Akilesh Gokul, BOptom PhD

2020 Sarah Hull, MBBS *Imperial*, MA *Camb.*, PhD *Lond.*

2017 Jay Meyer, MD MPH *Utah*

2003 Susan E. Ormonde, MBChB *Brist.*, MD; FRCOphth(UK) FRANZCO

2019 Mo Ziae, MBChB *Leeds*, MD; FRANZCO

Postdoctoral Research Fellows

2020 Priyanka Agarwal, BPharm *Bom.*, PhD
 2019 Sanjay Marasini, BOptom *Tribhuvan*
 2018 Lola Mugisho, MSc PhD
 2020 Ally Xue, BOptom PhD

Clinical Fellows

Haya Al-Ani, MBChB
 Muzna Al Riyami, MD *SQU*
 Nur Aqilah, MBBS *NU Malaya*
 Mousindha Arjunan, MBChB *Sheff.*; FRCOphth
 Marium Jamaluddin Ahmad, MBChB *Malaya*
 Aisling Naylor, MBChB *UC Dublin*
 Kieran O'Kane, MBBS, *Plym.*, FRCOphth
 Yael Patael, MD *Tel Aviv*
 Minal Patil, MBBS *Bom.*
 Talyah Rotstein, MD *BIU*
 Twishaa Sheth, BMBS *Nott.*, MSc *Oxf.*; FRCOphth
 Michael Wang, MBChB PhD
 Antony Wilby, MBChB *Cardiff*

Honorary Associate Professor of Ophthalmology

Osmond B. Hadden, CNZM, MBChB *Otago*, LLD MD;
 FRACS FRANZCO

Honorary Senior Lecturers

Nadeem Ahmad, MBBS *Quaid-i-Azam*; FRCOphth
 Rachel Barnes, MBChB; FRANZCO
 Sonya Bennett, MBChB *DipObst Otago*; FRANZCO
 Stephen Best, MBChB *Otago*; FRANZCO
 Stuart Carroll, MBChB; FRANZCO
 Shenton Chew, MBChB MD; FRANZCO
 Chi-Ying Chou, MBChB; FRANZCO
 William Cunningham, MBChB; FRANZCO
 Narme Deva, MBChB MD; FRANZCO
 Mark Donaldson, MBChB; FRANZCO
 Julia Escardo, BA *Penn.*, MBChB *Brist.*; FRCOphth
 Yi Wei Goh, MBChB *Aberd.*; FRANZCO
 Trevor Gray, MBChB *Cape Town*; FRANZCO
 Christina N. Grupcheva, MD DSc *MU-Varna*, DO *Sofia*,
 PhD
 Arvind Gupta, MBBS *Manipal*, MS *Pondicherry*, MMed
Sing.; FRCS FRCOphth
 Peter Hadden, MBChB *Otago*; FRANZCO
 Richard Hart, MBChB; FRANZCO
 Sophie Hill, MBBS *Lond.*, MMed *Nott.*; FRCOphth
 Tahira Malik, MBChB *UMIST*; FRCOphth(UK)
 Keliopy Matheos, BSc, MBChB *Otago*; FRANZCO
 Catherine McMurray, MBChB *Otago*; FRANZCO
 Justin Mora, MBChB; FRANZCO
 Yvonne Ng, MBChB; FRANZCO
 Sid Ogra, MBChB; FRANZCO
 Taras Papchenko, MBChB PhD; FRANZCO
 Hussain Patel, MBChB *Otago*, MD; FRANZCO
 David Pendergrast, MBChB; FRACS FRANZCO
 Divya Perumal, BOptom MBChB; FRANZCO
 Monika Pradhan, MBBS *Mumbai*; FRANZCO,
 MRCOphth(UK)
 Andrew Riley, MBChB; FRANZCO
 Peter Ring, MBChB *Otago*; FRCS FRCOphth(UK)
 FRANZCO
 Paul Rosser, MBChB; FRANZCO
 Priya Samalia, MBChB PhD *Otago*
 Leo Sheck, MBChB MD; FRANZCO

Joanne Sims, MBChB; FRANZCO

Brian Sloan, MBChB; FRANZCO
 David M. Squirrell, MBChB *Sheff.*; FRCOphth(UK)
 Kathleeya Stang-Veldhouse, BA MD *Chicago*
 Shanu Subbiah, MBChB *Aberd.*; FRCOphth(UK)
 Sarah Welch, MBChB *Otago*; FRANZCO
 Joel Yap, MBChB *Otago*; FRANZCO

Ophthalmology – Bay of Plenty**Honorary Senior Lecturers**

Cheefoong Chong, MMBS *Tas.*, Med *Syd.*, MD
 Sam Kain, BHB MBChB; FRANZCO
 Michael O'Rourke, BSc MBChB *Cape Town*; FRANZCO
 Andrew Thompson, BPharm(Hons) *Otago*, MBChB;
 FRANZCO

Ophthalmology – Taranaki**Honorary Senior Lecturers**

Albert Covello, MBChB *Otago*; FRANZCO
 Simon Nicholas, MBChB; FRANZCO

Ophthalmology – Northland**Honorary Senior Lecturer**

Andrew R. Watts, BMedSc(Hons) MBChB; FRCOphth
 FRANZCO

Ophthalmology – South Auckland**Honorary Senior Lecturers**

Rasha Al-Taie, MBChB *Saddam*, MSc; FRCSI
 Simon Dean, MBChB MSc; FRANZCO FBCLA
 Penny McCallum, MBChB; FRANZCO

Ophthalmology – Waikato/Rotorua**Associate Professor**

James McKelvie, BSc(Hons) MBChB PhD; FRANZCO

Honorary Senior Lecturers

John Dickson, MBChB; FRANZCO
 Stephen Guest, MBChB *Lond.*; FRANZCO
 Michael Merriman, MBChB; FRANZCO
 Derrell G. Meyer, MBChB; FRANZCO
 Stephen Ng, MBChB *Otago*; FRANZCO
 David Worsley, MBChB; FRANZCO

Paediatrics: Child and Youth Health – Auckland**Head of Department**

Cameron C. Grant, MBChB *Otago*, PhD; FRACP FAAP

Deputy Head of Department

Teuila Percival, DNZM QSO, MBChB; FRACP

Group Services Team Leader

Sabine Hillebrandt, GradDip *Auck.UT*

Cure Kids Chair of Child Health Research

2017 Stuart R. Dalziel, MBChB *Otago*, PhD; FRACP

Professors of Paediatrics

2009 Jane Alsweiler, MBChB PhD *DipPaed*; FRACP
 1997 Catherine A. Byrnes, GCCE NSW, MBChB MD;
 FRACP
 1993 Cameron C. Grant, MBChB *Otago*, PhD; FRACP
 FAAP

1995 John M. D. Thompson, MSc PhD (*jointly with Obstetrics and Gynaecology*)

Emeritus Professors

M. Innes Asher, ONZM, BSc MBChB; FRACP

Edwin A. Mitchell, ONZM, BSc MBBS DCH Lond., DSc; FRACP FRCPC FRSNZ

Associate Professors

2012 Emma Best, MMed NSW, DTM&H LSHTM, MBChB DipPaed; FRACP

◊2022 Christopher J. D. McKinlay, BHB MBChB PhD DipProfEthics, CCPU; FRACP

◊2021 Gergely Toldi, MD PhD Semmelweis, DSc Hungarian Acad. Sci.; FRCAP FRCPC

Senior Lecturers

◊2023 Abby Basket, MBChB Otago, DipPaed; FRACP

◊2016 Carol Chelimo, MPH Yale, PhD

◊2022 Danny de Lore, MBChB DCH Otago; FRACP

◊2017 Catherine A. Gilchrist, BSc(Hons) PhD ANU

◊2021 Kuang-Chih Hsiao, PhD Melb., MBChB DipPaed; FRACP

◊2016 Christine McIntosh, BSc Well., MBChB DipObstGyn DipPaed; FRNZCGP

◊2021 Te Aro Moxon, BHB MBChB MSc Oxf., PGDipPtReo W. Raukawa; FRACP

◊2018 Simone Watkins, MBChB PhD DipPaed PGCertClinEd

Professional Teaching Fellows

◊2023 John Atkinson, MBChB VU Manc.

◊2019 Christine Cammell, BHSc Auck.UT, PGDipHSc

◊2021 Eleanor Gunn, MBChB DipPaed

◊2023 Rosalie Hornung, GradCertDiabEdM Technol. Syd., BASc MSN La Trobe, PGDipHSc Auck.UT

◊2021 Niamh O'Reilly, BM(Hons) S'ton, DTM&H LSHTM; MRCPC

Senior Research Fellows

◊2022 Libby Haskell, DipNurs BHSc AIT, MNurs PhD

2021 Fiona Langridge, BHSc Auck.UT, MSc UC Lond., PhD

2025 Cervantée Wild, BA BHSc(Hons) PhD; AFHE

Research Fellow

2023 Kate Loveys, MHealthPsych PhD

Honorary Professors

Malcolm Battin, MBChB Liv., MD MPH; FRACP FRCPC, MRCP(UK)

Thomas L. Gentles, DCH Otago, MBChB; FRACP FCSANZ

Alistair J. Gunn, MBChB Otago, PhD; FRACP FRSNZ

Nigel J. Wilson, MBChB Otago, DipObst DCH Lond.; FRACP FCSANZ, MRCP(UK)

Honorary Associate Professors

◊2020 Yvonne Anderson, BSc MBChB Otago, PhD DipPaed; FRACP

Patrick Kelly, ONZM, BD Melb., MBChB, DCH Otago, DipObst; FRACP

Callum J. Wilson, MBChB Otago, DipPaed DipObst; FRACP

Honorary Senior Lecturers

Ross Anthony, BSc(Hons) Otago, MBChB DipPaed; FRACP

Kitty Bach, MBChB MD VU Amsterdam, PhD; FRACP

Colin S. Barber, MBChB Otago; FRACS

Nathaniel Barber, MSc King's Coll. Lond., BSc MBBS PhD Lond.

John Beca, MBChB Otago; FCIM FRACP

Sarah Bellhouse, BSc MBChB DCH Otago, MClinEpi NSW; FRACP

Jonathan Bishop, MBChB Edin., MMedSc Leeds; FRACP

Annaliessa Blincoe, MBChB DipPaed; FRACP

Christine Brabyn, BHB MBChB DipPaed; CCPU FACEM FRACP

Shannon Brothers, MBBCh Witw.; FRACP

Mariam Buksh, MBChB S.Pac., PGDipBHL Otago, MHLthLd MHSc DipPaed PGDipClinEd; FRACP

Silvana Campanella, MBChB; FCPaed(SA)

Phillipa M. Clark, BM DM DCH S'ton; FRACP, MRCP(UK)

Ruellyn Cockcroft, MBChB MMed Pret.

Susie Cunningham, MBChB DCH Otago; FRACP

Mandy de Silva, MBChB DipCH PGDipClinEd; FRACP

Diane Emery, MSc MBChB PhD; FRACP

Robin L. Erickson, BSc(Hons) MD Alberta, PhD Mich.; FRACP FRCPCan

Helen M. Evans, BSc MBChB Birm.; FRACP, MRCP(UK) MRCPC

Raewyn M. Gavin, MBChB; FRACP

Emma E. Glamuzina, BSc MBChB DipPaed; FRACP

James K. Hamill, MBChB PhD; FRACS

Ian Hayes, MBChB Otago; FRACP

Joanne Hegarty, MB BCh BAO Belf., PhD PGDipAeroRT Otago; FRACP, MRCPC

Timothy S. Hornung, BA, MB BChir Camb.; MRCP

Kuang-Chih Hsiao, PhD Melb., MBChB DipPaed; FRACP

David Jamison, MBChB Otago; FRACP

Sarah Jamison, MBChB DipPaed; FRACP

Hannah Jones, PhD Syd., MBChB DipPaed; FRACP

Jacqueline E. Lee, MBChB CUHK; FRACP

Alison Leversha, MBChB MPH Wash., PhD, DipObst; FRACP

Robert N Lopez, MBChB DCH MMedSc(Dist) Otago; FRACP

Caroline Mahon, MBChB; FRACP

Rosemary E. Marks, BSc MBChB Brist., DRCOG RCOG; FRACP

David McNamara, MBChB PhD; FRACP

Fiona Miles, MBChB DipProfEthics DipObst PGDA; FRACP FCIM

John Milledge, MBChB; FRACP

Anna Mistry, MBChB; FRACP

Bryan Mitchelson, MBBS Adel.; FCSANZ FRACP

Philip Morreau, MBChB DipObst Otago; FRACS

Maxwell C. Morris, MBChB Otago; FRACP FRCPCan

Colette Muir, MBChB; FRACP

Anna Mulholland, MBChB Otago; FRACP

Chia Huan Ng, MBBS Melb.; FRACP, MRCPC

Melinda Nolan, MBBS(Hons) Qld., DipPaeds MSc NSW; FRACP

Jeanine Nunn, MBChB Otago, BSc DipPaed PGDipPH; FRACP

Gabrielle Nuttall, MBChB DipPaeds Otago, DipObst; FRACP FCIM

Clare P. O'Donnell, MBChB DipObst Otago, DipPaeds SM Harv.; FRACP FCSANZ

Jeannie Oliphant, MBChB Otago, MMSci; FRNZCGP
FACHSHM

Genevieve Östring, MBChB DipPaeds Otago; FRACP

Rakesh Patel, MBChB DipPaed; FRACP

Diana Purvis, MBChB Otago, DipPaed; FRACP,
MRCPCH(UK)

Kathryn Rice, MBChB; FRACP

Amin J. Roberts, MBChB; FRACP

R. Simon H. Rowley, CNZM, MBChB Otago; FRACP

Cynthia Sharpe, BMedSc BA Otago, MBChB; FRACP

Amin Sheikh, MBChB; FRACP

Michael Shepherd, MBChB MPH DipPaed; FRACP

Jan P. Sinclair, MBChB; FRACP

Juliet Soper, MBChB; FRACP

Natalie Soszyn, MBBS Melb., MMed Syd.; FRACP

John W. Stirling, MBChB Cape Town; FCPaed(SA) FRACP

Lochie Teague, MBChB DCH Otago; FRACP FRCPA

Karen Tsui, MBChB DipPaed; FRACP

Vipul Upadhyay, MBBS MS Ahmedabad; FRCSEd FRACS

Zoe Vetten, MBBS Notre Dame Aust. DCH W.Aust.;
FRACP

Lesley M. Voss, MBChB Otago; FRACP

Julian Vyas, MBBS Lond., MD Leic.; FRACP, MRCP(UK)

Gregory Williams, BSc Cant., MBChB DCH Otago; FRACP

Callum J. Wilson, MBChB Otago, DipPaed DipObst;
FRACP

Elizabeth Wilson, MBBS Lond., BSc(Hons); FRACP,
MRCP(UK)

Mark Winstanley, MBChB DCH Otago; FRACP

Jacqueline Yan, MBBCh Witw., DCH Lond.; FRACP

Honorary Lecturers

Ross Anthony, BSc(Hons) Otago, MBChB PGDipPaed

Jonathan Y. C. Lee, MBChB DCH Otago, PGDipClinEd

Eseta Loto-Aso, MBChB DipPaed

Eoghan Rutledge, MBBCh BAO NUI Dublin; FRACP,
MRCP(UK)

Lela E. Yap, BHB MBChB; FRCAP

Honorary Professional Teaching Fellow

Heidi Watson, BHSc MPH

Honorary Senior Research Fellows

José G. B. Derraik, MSc PhD Otago; MRSNZ

Natalie J. Gauld, ONZM, MPharm DipPharm Otago,
PhD; FPS, RegPharmNZ

Honorary Research Fellows

Saba Alshawi, MBChB Mustansiriyah; MRCPCH(UK)

Canada Cherry, MBChB Birm.

José G. B. Derraik, MSc PhD Otago; MRSNZ

Natalie J. Gauld, ONZM, MPharm DipPharm Otago,
PhD; FPS, RegPharmNZ

Zeba Moin, MBChB DipPaed

Rajneeta Saraf, BSc BBMedSci Well., MS FNU, PhD

Philippa Smith, MA PhD Auck.UT

Rebecca E. Walker, MMost Unitec, PhD

Cervantée Wild, BA BHSc(Hons) PhD

Honorary Research Nurse

Alicia Stanley, BHSc PGDipPH Auck.UT,
PGCertPriHealthSpecNurs Whiireia, PGCertHSC

Paediatrics: Child and Youth Health - Bay of Plenty

Professional Teaching Fellow

2013 Justin Wilde, MBChB Otago, PGDipClinEd;
FRACP, MRCPCH(UK)

Honorary Senior Lecturers

Rosie Christensen, BPhEd(Hons) MPhEd(Dist) MBChB
DCH Otago

Karina Craine, BS Cornell, MD NYU; FAAP FRACP

Kendall Crossen, MBChB Otago; FRACP

David Jones, MBChB Edin., MPH Qld., DipObst DipPaed
GradCertAutism Griff.; FRACP

Anita Lala, MBChB MMedSc DCH Otago; FRACP

John B. Malcolm, MBChB Otago, DipObst DTM&H Liv.,
DCH RCH Glas., GCclinEd NSW, PGCertPH;
FRACP, MRCP(UK)

Tracy Momsen, MBChB Cape Town, DipPaed; FRACP

Honorary Lecturer

Karanjot Lall, MBChB DCH Otago

Paediatrics: Child and Youth Health - Northland

Honorary Senior Lecturers

Rosemary Ayers, MBChB Otago, DipPaed; FRACP

Sarah Goffin, MBChB; FRACP

Jonathan R. Smith, BSc MBChB; FRACP

Ailsa Tuck, MBChB DCH Otago, PGDipPH; FRACP

Honorary Lecturer

Sarah Missen, MBChB DCH Otago; FRACP

Paediatrics: Child and Youth Health - South Auckland

Associate Professor

2016 Rachel Webb, MBChB Otago; FRACP

Honorary Associate Professors

Simon Denny, MBChB, PhD; FRACP

Michael P. Meyer, MBChB Rhodesia, DCH MD Cape Town; MRCP(UK), FRACP

Honorary Senior Lecturers

Louise Albertella, BM S'ton, MPH; FRACP

Rebecca Alekzander, MBChB DCH Otago; FRACP

Denise Bennett, DCH MBChB Otago; FRACP

Brigid Farrant, MPH Melb., MBChB DipPaed; FRACP

David Hou, MBChB DCH Otago; FRACP

Lindsay Joseph, MBBS Qld., FRACP

Jacqueline Lee, MbChB CUHK; FHKAM(Paed)
FHKCPaed, MRCPCH

Richard Matsas, BSc MBChB Otago, DCH RCPHC,
DRCOG RCOG; FRACP, MRCPCH

Lindsay Mildenhall, ONZM, BSc(Hons) Well., DCH
Otago, MBChB DipObst; FRACP

Catherine O'Connor, MBChB DipPaed; FRACP

Nicola Patterson, MBBS Lond., DCH Otago; FRACP
Adrian Trenholme, MA MB BChir Camb.; FRACP

Honorary Lecturers

Gabrielle Ali, MBChB DipPaed; FRCAP

Cameron Burton, MBChB DipPaed DTM&H PGDipClinEd
LSHTM; FRACP

Florina Chan Mow, MBChB DCH Otago, MPH
Ruchith Goonerathne, MBChB *Otago*; FRACP

Paediatrics: Child and Youth Health – Taranaki

Academic Coordinator

...

Honorary Senior Lecturers

Stephen Butler, MBChB DipPaed; FRACP
Richard Smiley, MBChB *Otago*, DipPaed; FRACP

Paediatrics: Child and Youth Health – Lakes

Academic Coordinator (Rotorua)

Stephen Bradley, MBChB DipObst DCH Otago, MClinEd; FRACP

Honorary Senior Lecturers

Michelle Bawden, MBChB DCH Otago; FRACP
Stephen Bradley, MBChB DipObst DCH Otago, MClinEd; FRACP
Sonja Crone, BSc MBChB; FRACP
Sarka Davidkova, MD *Charles*; FRACP
Amy Irons, MBChB PGDipPaed; FRACP
Aimee Kettoola, MBChB MPH&TM DipPaeds *James Cook*; FRACP
Jaco Nel, MBChB OFS; FCPaed(SA) FRACP
Aaron Ooi, MBChB DipPaed PGDipClinEd; FRACP

Paediatrics: Child and Youth Health – Waikato

Honorary Senior Lecturers

Miranda Bailey-Wild, MBChB *Cardiff*, PGDipAeroRT *Otago*, DCH; FRACP
Penny Brandt, DO *Midwestern*; FRACP FAAP
Arivalagan Kannivelu, MBBS *TN Med.*, DCH RCPCH, MSc *Birm.*, PGDipMedEd *Keele*; FRCRCH FRACP
Askar Kukkady, MBBS MS *M'lore*, MCh *Calicut*; FRCSEd FRACS
Hamish McCay, DipTPP *Waik.*, MBChB DipPaed PGCertPH; FRACP
Joe Livingston, MD *Oregon Hlth Sci.*, MPH *Texas-Houston*; FAAP
Maryam Mussa, MBChB DipPaed; FRACP
Sneha Sadani, MBBS DCH *Bom.*, MMedSc *Leeds*; FRCRCH FRACP
Javeed Travadi, MBBS MD DM GDipEpid *Newcastle(NSW)*, MHLH UNSW; AFRACMA; FRACP
Jutta van den Boom, MBChB MD *Heinrich Heine*, DipPaed PGDipHSc; FRACP
Alexandra Wallace, MBChB DCH Otago, PhD; FRACP

Paediatrics: Child and Youth Health – Waitematā

Associate Professor

2015 Stephen R. C. Howie, PhD *Lond.*, MBChB DipObst DipPaed; FRACP FRCP

Honorary Senior Lecturers

Maneesh Deva, MBChB DipPaed; FRACP
Arun Gangakhedkar, MBBS *Osm.*; FRACP
Steve Heap, MBChB, DipPaed; FRACP
Timothy Jolleyman, MBChB DCH Otago, MSc *Warw.*, DipObst; FRNZCGP FRACP

Anna Murphy, BSc MBChB Otago, DipObst; FRACP
Hannah Noel, MBChB Otago, DipPaed; FRACP
Tammy O'Brien, MBChB; FRACP
Christopher Peterson, MBChB; FRACP
Meiapo Schmidt-Uili, MBChB DipObst DCH Otago; FRACP

Owen Sinclair, MBChB BHB MPH DipPaed
Todd Warner, BSc *N.Carolina*, MD *Flor.*; FRACP
Kay Lyn Wong, MBChB DipPaed; FRACP
Sharon Wong, MBChB PhD DipPaed PGCertClinEd; FRACP
Joan Yeung, DCH Otago, MBChB; FRACP

Honorary Research Fellow

Phil Murnane, MBChB *Glas.*, FRACP

Psychological Medicine – Auckland

Head of Department

1990 Trecia Wouldes, MA PhD

Group Services Coordinator

Ranjeeni Ram

Professors

2005 Elizabeth Broadbent, BE *Cant.*, GradDipArts *Massey*, MSc PhD; FRSNZ
2009 Nathan S. Considine, BA(Hons) PhD *Cant.*
2017 Sarah Hetrick, DClinPsych *Monash*, MA
1990 Keith J. Petrie, MA *Calif.*, PhD *Massey*, DipClinPsych; FRSNZ
1990 Trecia Wouldes, MA PhD

Emeritus Professors

Robert R. Kydd, MBChB Otago, PhD; FRANZCP
Graham Mellsop, CNZM, MBChB Otago, DPM MD *Melb.*; FRANZCP, MRCPsych
Sally N. Merry, MBChB *Rhodesia*, MD; FRANZCP
John Scott Werry, CNZM, BMedSc MBChB NZ, MD *Otago*, DipPsych *McG.*; FRCPC FRANZCP

Associate Professors

1984 Roger J. Booth, MSc PhD (*jointly with Molecular Medicine and Pathology*)
2021 Susan Bull, BSc LLB *Cant.*, MA PhD *Lond.*
2012 Gary Cheung, BSc MBChB PhD; FRANZCP
2017 Sarah Cullum, BSc MBChB *Leeds*, MSc *Lond.*, MPhil PhD *Camb.*, PGCert *NUI Dublin*; MRCPsych
2006 David Menkes, BA *UCSD*, MD PhD *Yale*; FRANZCP
2015 Lisa Reynolds, MSc MBA *Cant.*, PGDipHealthPsych PhD
2016 Anna Serlachius, MSc *UC Lond.*, PhD *Melb.*
2011 Karolina Stasiak, MA PhD
2013 Frederick Sundram, MBBC BAO BMedSc *NUI Cork*, PhD *NUI Dublin*, MA MSc; FRCPsych, IFAPA
2012 Hiran Thabrew, BSc BM *S'ton*, PhD; FRACP FRANZCP

Senior Lecturers

2024 Marthinus Bekker, MBSc MSc PGDipClinPsych *Otago*, PhD *ANU*; DBT-LBC, MNZCCP
2025 Anna Burnside, MA *King's Coll. Lond.*, MBChB *Aberd.*; MRCPsych
2024 Sangeeta Dey, MBBS *Chitt.*, MD; FRANZCP

2019 Nicholas Hoeh, BA MD *UMDNJ*; FRANZCP
 2020 Etuini Ma'u, PGDipCBT *Massey*, MBChB;
 FRANZCP
 2017 Lillian L. Ng, MBChB PhD DipPaed; FRNZCGP
 FRANZCP
 2017 Rebecca Slykerman, MSc PhD PGDipClinPsych
 2012 Suzanne Stevens, BA BSc *Well.*, PhD S'ton
 2024 Alisha Vara, MBChB; FRANZCP

Professional Teaching Fellows

2021 Vicki Jones, MBChB(Hons) *Liv.*, PGDipClinEd
Newcastle(UK); AFANZAHPE, FACHPM FRNZCGP,
 MRCP(UK)
 2024 Emily McRae, BA MSc PGDipHealthPsych
 2022 Sonny Niha

Lecturers

2025 Natalia Simonov, MD *TNMU*, MMedSci *Sheff.*,
 PhD
 2024 Kate MacKrell, BSc MHealthPsych PhD
 PGDipHealthPsych; MNZPsS

Senior Research Fellow

2021 Joanna Wang, MBChB; FRANZCP

Research Fellows

2021 Naomi Davides, BSc *Massey*, PhD
 2023 Holly Dixon, MA PhD
 2024 Annie Jones, BA MHP PhD
 2021 Nicola Ludin, MSc PhD

Honorary Professor

James J. Wright, MBChB MD DSc *Otago*; FRACP
 FRANZCP, MRCPsych

Honorary Associate Professors

Simon Hatcher, BSc MBBS *Lond.*, MMedSci MD *Leeds*;
 FRANZCP FRCPC, MRCPsych
 Susan Hatters-Friedman, BA MD *Case Western*; FAPA
 Phillipa J. Malpas, BA *Well.*, MA PhD DipProfEthics
 S. Wayne Miles, MBChB MD *Otago*, DipPsych; FRANZCP

Honorary Senior Lecturers

William Ackers, MBBS *E.Anglia*
 Heather Alison, MBBCH *Witw.*, MMed; FCPsych(SA)
 Muthur Anand, MBBS MD *Goa*; FRANZCP, AFRACMA
 Leah Andrews, MBChB; FRANZCP
 Deborah Antcliffe, MBChB *Otago*; FRANZCP, MRCPsych
 Helen Atkinson, BMBS BMedSci(Hons) *Nott.*, DCH
 DipClinPalMed RCPCH; FRNZCPG, MRCGP
 Christopher Bampton, BA(Hons) BMBS; FRANZCP
 Robert Bartholomew, MA *Flin.*, PhD *James Cook*
 Debbie Bean, PhD PGDipHealthPsych
 Mirsad Begic, MBChB *Witw.*; FRANZCP
 Clive Bensemman, MBChB *Otago*; FRANZCP, MRCGP
 David Bettany, MBChB *Otago*, MMed; FRANZCP
 Eva Cadario, StateExamMed *Mainz*; MRCPsych
 Stefano Cali, MBBS *Verona*
 Jane Casey, MBChB; FRANZCP
 Grant Christie, MBChB *Otago*, MD; FACHAM, RANZCP
 Joanne Chua, MBChB CertForensicPsych *Aberd.*;
 FRANZCP
 Lim Chung, MBChB; FRANZCP
 David A. Codyre, MBChB; FRANZCP
 Andrew Cox, MBChB DipObst; FRANZCP, MRNZCGP
 Tibor Csizmadia, MBChB *Witw.*, PGDipCogBehTher
Massey; FRCPsych

Rajesh Dasi, MBBS AP *Health Scis*, PGDip *Manc.Met.*;
 MRCPsych

Liesje Donkin, PhD *Syd.*, PGDipArts PGDipClinPsych
Massey, MSc PGDipHealthPsych; MNZPsS

Campbell Emmerton, MBChB; FRANZCP

Theresa Fleming, DipSW ACE, BA MHSc PhD PGDipHSc

Yvonne Fullerton, MBChB DipObst; FRANZCP

James Gardiner, BHB MBChB MMedSci PGCertHSc

Jacqui Gore, MBChB *Otago*; FRANZCP

Sebastian Grandi, MBChB *Tucuman*, MSc PhD
Barcelona; RANZCP

Prabha Gunawardena, MD *Lviv*, MD *Colombo*

Maureen Hackett, MD; DFAPA, ABPN

John Jacques, MBBS MSc *Lond.*; MRCPsych

Karl Jansen, MBChB *Otago*, DPhil *Oxf.*, MMedSci;
 MRCPsych, RANZCP

Joanna Jastrzebska, MD *Poznan*, PGCertClinEd
Newcastle(UK), PGCertFamTherSysPract
Northumbria, MBA

Sachin Jauhari, MBBS DMH *Belf.*; FRANZCP, MRCPsych

Paul Jones, LLB MBChB *Otago*, PGDipCBT *Massey*;
 FRANZCP

Neena Joseph, MBBS *Mys.*; FRANZCP, MRCPsych

Igor Kacer, MD *Comenius*, DGPPN *Berlin*; AFRANZCP

Dotan Keidar, MD *Semmelweis*

Philippa Loan, MBChB *Otago*; MRCPsych

Mathijs F. G. Lucassen, BOccTher *Otago Polytech.*,
 MHSc PhD

Rebecca Mairs, MBChB *Sheff.*, PhD; FRANZCP FRACP

Matthew McKinnon, MBChB *Aberd.*; RANZCP

Yasminka Milosevic, MD *Zagreb*, CertAdultPsych;
 FRANZCP

Sachin Nagar BSc Optometry *Cardiff*, MBChB *Leic.*;
 FACHPM FRACP

Venkat K. Naga, MBBS *Madr.*; FRANZCP

Anne O'Callaghan, MBBS *Lond.*, PhD; FACHPM, MRCP

Celia Palmer, BM S'ton; FAFPHM FRNZCGP FACHPM

Sidhesh Phaldessai, MBBS MD *Goa*

Chandni Prakash, MBBS MD *Delhi*; RANZCP

Sarah Preece, MBChB *Dund.*; FRANZCP, MRCPsych

Martin Putt, BA *Cant.*, PGCertHSc *Auck.UT*, PGDipArts;
 AANZPA, MNZP

Jan Raymond, BMedSci MD *Alberta*, M.Ed *Br.Col.*;
 FRANZCP

Julian Reeves, BSc PGDipSci *Otago*

Andrew Russell, MBChB; FRANZCP

Leena St Martin, MA PGDipClinPsych

Cuauhitemoc Sandoval de Alba, MBC

Christmas Seu, MBChB

Susan Sharp, MBChB; FRANZCP

Rachael Simpson, MBChB; FRANZCP

Rhona Sommerville, MBChB *Wales*; FRANZCP

Meagan Spence, PhD PGDipClinPsych; MNZCCP

Josephine Stanton, MA MBChB; FRANZCP

David Stoner, MBChB *Sheff.*; FRANZCP

Suzanne T. P. V. Sundheim, MD *Thomas Jefferson*;
 ARANZCP

Joanne Szelenbaum, MBChB MD *Warsaw*; FFPsych

Helen Temperton, MBChB *Wales*

Trish van Kralingen, MBChB *Otago*; FRANZCP

Elizabeth L. Watts, MBChB MMedSci; MRCPsych

M. Louise Webster, MBChB; FRACP FRANZCP

Inga Williams, MSc KSMU, MD KSMA
 Zoe Williams, MBChB BSc(Hons) Leeds; FRANZCP
 Melanie Woodfield, PhD
 Richard Worrall, MBChB; FRANZCP
 King Y. Yong, MBChB Otago; FRANZCP

Honorary Lecturers

Jenny Allison, BA MSc PGDipHealthPsych
 Hannah Bartley, MHealthPsych
 Jessica S Bayner, MD
 Iain Bishop, BSc(Hons) *Sus.*, MBBS *King's Coll. Lond.*
 Nicholas Cao., BA MSc PGDipHealthPsych
 Ankur Chikara, MBBS *Maharashtra HS*
 Lynnette Dalglish, MSc PGDipHealthPsych
 Dennisa Davidson, MBBS *CMC Vellore*
 Aida Dekhoda, MSc *USWR*, PhD
 Leona Didsbury, BA MSc PGDipHealthPsych
 Soniali Dutt, MHealthPsych
 Jessie Fia'Ai'i, MHealthPsych
 Iris S. Fontanilla, MSc PGDipHealthPsych; MNZPsS MIHP
 Lauren Fowler, MBChB Otago; RANZCP
 Claire Hatherell, BSc (Hons) C&GCHE
 Amy Hemmington, BA MHP PGDipHealthPsych
 Eve Hermansson-Webb, PhD PGDipSci PGDipClinPsych
Otago
 Lisa Hoyle, BA MSc PGDipSci PGDipHealthPsych
 Silvanya Hulme, MBChB
 Juliet Ireland, MSc PGDipHealthPsych; MNZPsS
 Mythili Jayasundaram, MBBS *S.Lanka*; MRCPsych
 Preethi Jayrajh, MBChB MMED *Witw.*; FCPsych
 Andres Jovel, MD; FAPA, RANZCP
 Kaula Knoche, MHealthPsych
 Krisztian Korasz, MD *Oxf.*
 Andy Leggat, MSc PGDipHealthPsych
 Pamela Low, BA MSc PGDipHealthPsych
 Helen Lowe, MBChB
 Sarah McCambridge, MSc PGDipHealthPsych
 Patrick Mendes, BSocSci *Waik.*
 Odette Miller, BSc(Hons) PhD; MNZPsS
 Eva Morunga, BA MSc PGDipSci PGDipHealthPsych
 John Nuth, BSc(Hons) *Reading*, MSc *S'ton*, ClinPsyCD
Birm.
 Ingrid O'Connor, BA MBChB Otago
 Claire O'Donovan, MSc PhD PGDipSci PGDipHealthPsych
 Alina Pavlova, MA *Erasmus*, PhD
 Sidhesh Phaldessai, MBBS MD *Goa*
 Samuel Pollen, MBChB *Leic.*; MRCPsych
 Giselle Rausch, MBChB; FCPsych, RANZCP
 Susan Reid, MA *Auck.UT*, LLB
 Sam Ritz, MBChB *Pret.*, FRANZCP
 Anna Sandall, DClinPsy BSc
 Tara Satyanand, BA MSc
 Monisa Sharma, MBChB PGDipOMG Otago
 Rowena Singh, DipAudE SAE
 Katherine Skinner, BA MHealthPsych PGDipHealthPsych
 Hannah Suh, MBChB
 Janine Thomas, MSc PGDipHealthPsych
 Mischa Tosswill, MBChB
 Natalie Tuck, BA PhD PGDipSci PGDipHealthPsych
 Renske van den Brink, MBChB DipObs DipCouns
 PGDipHSc; FPAcert FRNZCP, NZAC
 Marta Vavrova, MUDr *Masaryk*, MSc *Lond.*, CCT;
 MRCPsych

Lois Wilson, MBBCh *Belf.*
 Miriam Wood, MSc PGDipHealthPsych
 Marie Young, BCom BA MSc PGDipHealthPsych

Te Ara Hāro – Auckland

Director

Hiran Thabrew, BSc BM S'ton, PhD; FRACP FRANZCP

Deputy Director

...

Psychological Medicine – Bay of Plenty

Honorary Senior Lecturers

Brittnie Folwer, MD *Bern*
 Duncan Neilson, MBChB Otago, RANZCP
 Lynne Oldman, MBChB *Birm.*, MA *Keele*; DRCOG(UK),
 FRCPsych, MRCGP

Tusitha Wettasinghe, MBChB; FRANZCP

Psychological Medicine – Northland

Honorary Senior Lecturers

Shakeb Ansari, MBBS *Dhaka*; MRCPsych
 Antra Bami, MD Sir G.Wms, BHS McM.; MCNZ
 Amy Boudreau, MD PhD *Illinois-Chic.*
 Cameron Cole, PGDipHlthInfo Otago, MBChB; RANZCP
 Wessel Dirksen, MD *Nijmegen*; RANZCP
 Joseph Kelly, MBChB; FRANZCP
 Robert McPherson, BSc MBChB
 Jennifer Pasternack, MD PhD *Case Western*; RANZCP
 Andrew Wright, BSc(Hons) MBChB

Psychological Medicine – Rotorua

Honorary Senior Lecturer

Jisu Nath, MBBS *Gauhati*, MD *All India IMS*; RANZCP
 Martin Van Zyl, MBChB *Stell.*; MRCPsych

Psychological Medicine – South Auckland

Associate Professor

2017 Sarah Cullum, MBChB *Leeds*, MSc *Lond.*, MPhil
 PhD *Camb.*; MRCPsych

Senior Lecturer

2017 Lillian L. Ng, MBChB PhD DipPaed
 CertForensicPsych; FRNZCP FRANZCP

Honorary Senior Lecturers

Dmitri Griner, CertOldAgePsych RANZCP, MBChB;
 FRANZCP

Engelina Groenewald, MBChB *Witw.*, MP *Cape Town*;
 FCP

John Hopkins, MBChB; FRCPsych, MRCPsych

Shereen Kajee, MBChB *Witw.*; FCPsych, RANZCP

Starverton Kautoke, MBChB Otago

Nishanth Narayanan, MBBS *R. Gandhi*; FRANZCP,
 MRCPsych

Rajendra Pavagada, MBBS *Mys.*, DPM MD *B'lore*

Eric Pushparajah, MBBS *S.Lanka*; FRANZCP

Shishir Regmi, MBBS *Tribhuvan*; FCPS FRCPsych

Anneliese Sayes, MBChB *Birm.*, MSc *R.Coll.Music(UK)*;
 FRANZCP

Ian Soosay, MBChB *Edin.*, MSc; RANZCP

Esra Soydinc, MD; ABPN

Andrew S. N. Sumaru, DSM *Fiji*, DPM Otago, BSc; FRANZCP

Jerry Varghese, MBBS MD *M'llore*; FRANZCP

Tanya Wright, BSc(Hons) Otago, MBChB; FRNZCP

Honorary Lecturers

Shaista Ambreen, MBBS *Quaid-i-Azam*

Jullian Carter, MBChB

Lauren Fowler, MBChB *Otago*

Ria George, MBChB

Timothy Hopgood, MBChB; FRACP

Sally Lee, MBChB *Otago*

Yalan Mo, BSc MBChB

Mischa Tosswill, MSc *Liv.*, MBChB

Psychological Medicine – Taranaki

Honorary Senior Lecturers

Sarah France, BSc(Hons) MBChB *Leeds*

Yunmi Kim, BSc MBChB

Juan Marengo, MD *Tucuman*, MSc *UNICEN*; RANZCP

Gail Riccitelli, MBChB *Cape Town*; RANZCP

Dan Schlosberg, MD PhD *Ben-Gurion*

Sophie Tapper, BSc MBChB *Otago*; FRANZCP

Ramyadarshni Vadivel, MBBS *J. Nehru U.*; FRANZCP

Psychological Medicine – Waikato

Associate Professor

2006 David Menkes, BA *UCSD*, MD PhD *Yale*; FRANZCP

Senior Lecturer

Etuini Ma'u, PGDipCBT *Massey*, MBChB; FRANZCP

Honorary Associate Professors

Shailesh Kumar, MBBS *Calc.*, MPhil *Lond.*, DPM *Ranchi*, DipCBT *Lond.*, MD; FRANZCP FRCPsych

Jane McCarthy, MBChB *Leeds*, MD *Lond.*; FRCPsych, MRCG

Honorary Senior Lecturers

Wayne de Beer, MBChB *Witw.*, MClinEd; FRANZCP

Raatahi Bell, MBChB

David Brunsell, MBChB, MRCPsych; FRANZCP

Peter Dean, MBBS *Lond.*, DRCOG RCOG; MRCPsych

Jean Erasmus, MBChB MMed OFS, MMgtHSM PGDipPH *Massey*; AFRACMA

Matthew Jenkins, BSc(Hons) *Nott.*, MBChB *Warw.*; FRANZCP

Jik Loy, MBBS *Melb.*; FRANZCP

Tony Muller, MBChB Cert. Psychotherapy Psych; FRANZCP

Colin Patrick, MBChB *Cape Town*; FRANZCP

James Pope, MSocSc PGDipPsych(Clin) *Waik.*, PGDipHealSc *Otago*

Pablo Richly, MD *Buenos Aires*; RANZCP

Mohammad Shuaib, MBBS *Khyber*, MMed S.Af.Med., MMgt PGDipHSM PGDipPH *Massey*; AFRACMA

Suman Sinha, MBBS *Mag.*, MD *Patna*; FRANZCP

Rees Tapsell, MBChB *Otago*; FRANZCP

Michael West, MBChB *Kwazulu-Natal*, DMH S.Af.; FCPsych

Honorary Lecturers

Ahnoor Benipal, BSc

Sean Davidson, MBBS MRes *Newcastle(UK)*; MRCP

Rachel Goldspink, BSc(Hons) MBChB PGDipPsychiatry *Manc.*; MRCPsych

Dylan Kimpton, MBChB

Varun Thirayan, MBChB BBioMedSc *Otago*

Jess Wybrant, MBChB

Honorary Research Fellow

Sara Hansen, MBChB

Psychological Medicine – Waitematā

Honorary Senior Lecturers

Dileepa Abeysinghe, MBBS MD *Colombo*

Boris Arora, MD *Odessa State Med*, GradDip *Weltec*; MCNZ

Marella Bedgood, BSc MBChB; FRANZCP

John Berks, PGDipCBT *Massey*, BSc MBChB; FRANZCP FACHAM

Ranko Bolevich., MD *Zagreb*, GradDipPsychotherapySt *Auck.UT*; FRANZCP

Cheryl Buhay, MBChB *Otago*; FRANZCP

April Clugston, BSc MBChB *Edin.*; FRANZCP, MRCPsych

Tibi Csizmadia, MBChB *Witw.*; FPsych

Clara Dawkins, MD *Col.*, DRCOG RCOG, DFFP; FRNZCP, MRCGP

Olivera Djokovic, MD *Belgrade*, PGCertHSc; FRANZCP

Claudia-Letitia Dobranici, MD *Bucharest*, PhD *UMFT*; FRANZCP

Mhairi Duff, MBChB *Brist.*, MClinPsych; MRCPsych

Rishi Duggal, MBChB CertChildAdolPsych CertForensicPsych; FRANZCP

Jessica Henry, MBChB *Liv.*; FRANZCP

Andrew Howie, MBChB BD *Otago*, DipObst DipProfEthics; FRANZCP

Liviu Ichim, MD *IMF Iasi*; FCPsych

Joel Jackson, BCom MBChB; RANZCP

Sachin Jauhari, MBBS DMH *Belf.*; FRANZCP, MRCPsych

Mythili Jayasundaram, MBBS *S.Lanka*; MRCPsych

Yvette Kelly, BSc MBBS PGDipHSc *Qld.*, CertForensicPsych; FRANZCP

Aram Kim, PGDipCBT *Massey*, MBChB; FRANZCP, MRCPsych

Shanmukh Lokesh, MBBS *Mys.*; FRANZCP, MRPsych

Vicki MacFarlane, MBChB; FRNZCP FACHAM

Nurit Melamud, MD *Technion*

Surendhraj Naidu, MBChB *NUI Galway*; RANZCP

Claire Paterson, MBCHB; FRANZCP

Gavin Pilkington, BSc, MBChB *Cape Town*; FRANZCP

Darryl-lee Prince, BSc MBBCB *Witw.*

Lou Querubin, MD *Philippines*; RANZCP

Oliver Rooke, BM S'ton, MSc; MRCGP MRCPsych

Himandri Seth, MBChB *Aberd.*; FRANZCP, MRCPsych

Jeremy Skipworth, PhD *Otago*, MMedSc MBChB; FRANZCP

Jamie Speeden, MBChB DCH *Otago*; FRACP

David Tan, MBChB BHB; FRACP FRANZCP

Andrew Turbott, MBChB *Otago*, PGDipPaed; FRANZCP

Paul Vroegop, MBChB; FRANZCP

Shirley Walton, MBChB MMedPsych *Witw.*; FCPsych(SA) FRANZCP

Shane White, MBChB; FRANZCP

Penny Woods, MBChB *Sheff.*, DipPaed DipObst; FRAN

Russell Wyness, MBChB *Witw.*; FRANZCP

Honorary Lecturers

Paula Framhein, Cert-Vet BSc PGCertHLTHsci Unitec, BHSc Auck.UT
 Edward Miller, MBBS Adel., MSC Oxf., MRCPsych
 Jorge Ransfield, MBChB
 Rebecca Westcott, BSc(Hons) MBChB
 Loise Wilson, MB BCh BaO(Hons) Belf.

Surgery - Auckland**Head of Department**

Jacqueline Allen, MBChB MD; FRACS

Group Services Coordinator

Lois Blackwell

Professors

1998 Ian Bissett, ONZM, MBChB MD; FRACS
 1987 Ian D. S. Civil, MBE, ED BSc MBChB; FRACS
 2017 Stuart Dalziel, MBChB Otago, PhD; FRACP
 2008 Richard Douglas, MBChB MD; FRACP FRACS, MRCP(UK)
 2002 Andrew G. Hill, MBChB MD EdD; FACS FISS FRACS FRCSEd(Hon) FRSNZ
 2023 Jonathan Koea, MBChB MD; FRACS
 2015 John L. McCall, MBChB MD Otago; FRACS
 2016 Greg O'Grady, MBChB PhD; FRACP
 2008 Maxim Petrov, MD MPH *Nizhny Novgorod Med.*, PhD
 1997 Susan Stott, MBChB PhD *Calif.*; FRACS
 1985 John A. Windsor, BSc Otago, MBChB MD DipObst; FACS FRACS FRSNZ

Emeritus Professor

Bryan R. Parry, ONZM, MBChB MD Otago, DipObst; FRACS FRCSEd

Associate Professors

2022 Louise Barbier, MD PhD
 2009 Adam Bartlett, MBChB PhD; FRACS
 2017 Peter Jones, MSc Oxf., MBChB Otago; FACEM FCEM
 2024 Manar Khashram, MBChB PhD Otago; FRACS
 2025 Victor Kong, MBChB Otago, ChM MSc Edin., MD Witw., PhD Natal; FICS FRACS, MRCS
 2012 Jacob Munro, MBChB; FRCS
 2022 Nishith Patel, BSc(Hons) MB BCh Wales, PhD Brist.; FRCS MRCS
 2021 Anthony Phillips, MBChB
 1989 Lindsay Plank, DPhil Waik., MSc
 2019 Kamran Zargar, MBChB Otago, PhD; FRACP

Senior Lecturers

2023 Nagham Al-Mozany, MBChB Otago; FRACS
 2022 Wasilwa Baraza, MBChB Sheff.; FRACS
 2017 Andrew Brainard, MD MPH New Mexico; FACEM FACEP
 2023 Krish Chaudhuri, MBA MBBS MED MSurg MSc Oxf., PhD; FRACS
 2021 Ajay J. Iyengar, MBBS BMedSci PhD GCALL Melb.; FRAC
 2023 Ray Kim, MBChB PhD; FRACS
 2015 Arend E. H. Merrie, MBChB Leeds, PhD Otago; FRACS
 2020 Anand Segar, MBBCh Wales, PhD Brist.; FRCS
 2012 Nichola Wilson, MBChB; FRACS

Senior Research Fellows

2022 Kristi Biswas, BSc(Hons) Dund., MSc Otago, PhD
 2019 Wandia Kimita, MSc Nair.
Fellows in Surgery
 2018 Varsha Asrani, PGDipHealSc Otago
 2025 James Penfold, MBChB
 2001 Kai Saw, MBChB
 2023 Cameron Wells, MBChB
 2019 Victor Eduardo Maldonado Zimbron, MBChB MSc UANL; FMCS

Honorary Professor

Erik Heineman, MD Groningen, PhD Rotterdam

Honorary Associate Professors

Henrik Bäcker, MD PhD Semmelweis; FRACS
 Donald Harris, MD Minn; FACS FSVS
 Rebecca Schroll, MD St Louis; FACS
 Stephen Streat, MBChB; FRACP

Honorary Senior Lecturers

Imran Ali, MBChB Otago; FRACS
 Stephen Ball, MBBS PhD Newcastle(UK)
 Andrew Bowker, MBChB Otago; FRACS FRCS
 Matthew Boyle, MBChB; FRACS
 Gina De Cleene, MBChB; FACEM
 Hamish Crawford, MBChB; FRACS
 Melissa Edwards, MBChB Otago
 Alistair Escott, MBChB Otago
 Alejandro Fandino-Reyes, MD, Colombia
 Devin John Faragasso, MD Virginia; FACEM
 Christian Freudlsperger, DDS MD Hamburg; FEBOMFS FRACS

Megan Grinlinton, MBChB Otago; FRACS

Alana Harper, MBChB Euro; FACEM

Peter Heppner, MBChB; FRACS

James Johnston, MBChB

Sinan Kamona, MBChB; FRACEM

James Le Fevre, MBChB; FACEM

Ben Loveday, MBChB PhD

Lindsay Damkat-Thomas, MBChB Belf.; CCT FRCSE

Anil Nair, MBBS M.Gandhi; FACEM

Michael Puttik, BS MB MD; FRCS, MRCS

Simon Roberts, MBChB Brist.; AKC, BDS, FRCS(OMFS), JP, MRCS

Maxine Ronald, MBChB; FRACS

Amanda Rosenberg, MD SUNY; FACEM FACEP

James Sanders, MBChB NUI; FRACS

Agnus Shao, MBChB Otago; FRACS

Ian Steward, MBChB Otago; FRACS

Flavio Vasconcelos Ordones, MSc São Paulo; FACS

Fraser Welsh, MBBS Camb.; FRACS

Christopher Wong, MBChB; FRACS

Honorary Lecturers

Sameer Bhat, MBChB

Adrian Ng, MBChB

Richard Rahardja, MBChB

William Xu, MBChB

Tary Yin, MBChB PhD

Honorary Academics

Tim Angeli-Gordon, MSE Mich., PhD

Lisa Brown, MBChB PhD; FRACS

John Collins, MNZM, MB BCh BAO NUI, PhD
 Sayali Pendharkar, MHSc PhD

Surgery - Bay of Plenty

Academic Coordinator

Peter Gilling, CNZM, MBChB MD Otago; FRACS

Professor

2009 Peter Gilling, CNZM, MBChB MD Otago; FRACS

Senior Lecturers

2016 Jeremy Rossaak, MBBCh *Witw.*; FRACS

2016 Andrew Stokes, MBChB Otago; FRACS

Honorary Senior Lecturers

Jonathan Bartlett, MB BChir(Dist) MRSB *Camb.*

Peter Chin, MBBS *Melb.*; FRACS

Tamsin Davies, MBChB *Liv.*

Simon MacLean, MBChB; FRCSEd

Sharon Roscoe, MBChB *Edin.*; ACEM

David Roshan, MBChB *NSW*; FRACS

Surgery - Northland

Honorary Associate Professor

Christopher Harmston, MBChB *Birm.*; FRACS FRCS

Honorary Senior Lecturers

Alexander J. Lengyel, MBBS *Lond.*, BSc MMedSci; FRCS, MRCOG

Raj Patel, MBChB *Otago*; FRACS

Subhaschandra Shetty, MBBS *GMCH (India)*

Yuxuan Zhou, MBChB

Surgery - South Auckland

Professor

2002 Andrew G. Hill, MBChB MD EdD; FACS FISS
 FRACS FRCSEd(Hon) FRSNZ

Associate Professors

2013 Michelle Locke, MBChB MD; FRACS

2011 Andrew D. MacCormick, MBChB PhD; FRACS

2022 Murali Mahadevan, MBChB; FRACS

2001 Rocco Paolo Pitto, MD *Catholic U. Rome*, PhD *Erlangen-Nuremberg*; FRACS

Senior Lecturers

2021 Andrew Cho, MBChB Otago; FRACS

2017 Christopher Lash, MBChB; FACEM

2017 Eunicia Tan, MBChB; FACEM

Fellow in Surgery

2023 Brittany Park-Ng, MBChB

Honorary Professor

Randall Morton, MBBS *Adel.*, MSc *Cape Town*; FRACS

Honorary Associate Professors

James B. Bartley, MBChB; FRACS

Andrew Connolly, MNZM, MBChB; FRACS

Donald Harris, MD *Minn.*; FACS FSVS

Salil Nair, MBChB *Dund.*; FRCS

Garth Poole, MBChB; FRACS

Honorary Senior Lecturers

Shanel Deo, MBChB; FRACS

Jonathan Mathy, MD *Stan.*; FRACS

Amber Moazzam, MBBS *Pakistan*; FRACS

Stanley Shing, MBChB; FRACS

Surgery - Taranaki

Academic Coordinator (Taranaki)

Edmund Leung, MBChB *Imperial*, DMedSci *Warw.*, PGCertManagement *WITT*; FEBS FRCS, MRCS, RCS(Eng), UEMS

Senior Lecturers

2019 Michael Connelly, MD *Minn.*, MPH *Mich.*; FACEM FACEP

2018 Murray Cox, MBChB *Otago*; FRACS

2018 Falah El-Haddawi, MBChB *Baghdad*; FRACS

2017 Wayne Elliott, MBChB *Otago*; FRACS

2019 Glenn Farrant, MBChB *Otago*

2018 Susie Flink, MD *Wayne State*; FACEM

2017 James Johnston, MBChB *Otago*; FRACP

Honorary Associate Professor

2018 Andrew Connolly, MBChB; FRACS

Honorary Senior Lecturer

Ashok Gunawardene, MBChB(Hons) *Birm.*, PhD *Otago*; MRCS

Surgery - Waikato/Rotorua

Associate Professor

2000 Manar Khashram, MBChB PhD *Otago*; FRACS

Adjunct Associate Professor

2009 Ian Campbell, MBChB; FRACS

Senior Lecturers

2018 Joseph Baker, MBChB *Otago*, MCh *UC Dublin*; FRCS

2022 Jesse Fischer, MBChB MMedSc *Otago*; FRACS

2010 Win Meyer-Rochow, MBChB *Otago*, PhD *Sydney*; FRACS

2021 Nish Patel, MBChB *Wales*, PhD *Brist.*; FRACS

2019 Mazen Shasha, MBChB MSc *Basrah*; FAMPA

2017 Andrew Wood, BA BMBCh *Oxf.*, PhD; FRACS

Honorary Associate Professor

Jitoko Cama, MBBS *Fiji*; FRACS

David McCormack, MBBS *King's Coll. Lond.*; FRCS

Honorary Senior Lecturers

Omid Ahmadi, MBChB; FRACS

Jonathan Bartlett, MBBChir *Camb.*; MRSB

Abdul-Kader Ebrahim, MBChB *Cape Town*; FRACS

Jesse Fischer, MBChB MMedSc; FRACS

Niroshan Kumar, MA *Cant.*, MB BChir; FRCR

Asanga Nanayakkara, MBChB, *Otago*

Ruwan Paranawidana, MBBS *Sri Lanka*; FRACS

Kumanan Selvarajah, MBChB BDS MDS; FRACS

Thasvir Singh, MBChB; FRACDS(OMS) FRACS

Martyn Sims, MBChB; FRACS

Honorary Academic

Abdul-Kader Ebrahim, MBChB *Cape Town*; FRACS

Surgery - Waitematā

Associate Professor

2014 Simon Young, MBChB; FRACS

Advanced Clinical Skills Centre

Director

Chris Lash, MBChB; FACEM

Manager
Ada Li

Clinical Skills Centre

Director
Harsh Bhoopatkar, GradCertClinEd NSW, MBChB
MMedSc

Group Services Coordinator

...

Associate Professor

◇ 2001 Andrew Wearn, MBChB MMedSc *Birm.*; FRNZCGP, MRCGP

Senior Lecturer

◇ 2013 Karen Falloon, MBChB PhD DipPaed
PGDipMedSc; FRNZCGP

Professional Teaching Fellow

◇ 2010 Miriam Nakatsui, PGCertWHLth Otago, MBChB
DipPaed; FRNZCGP

Learning and Teaching Unit

Director
John P. Egan, BA SUNY Oswego, MA PhD *Br.Col.*,
MHigherEd

Professional Teaching Fellows

2015 Gulay Dalgic, BA *Bosphorus*, MBA *Beykent*, PhD *Marmara*
2015 Emma Sadera, BA(Hons) *Lond.*, MA *Open(UK)*;
SFHEA

Senior Tutor

2008 Pauline Cooper-Loelu, MA PGCertAcadPrac

Medical Programme Directorate

Head of Medical Programme

Andrew D. MacCormick, MBChB PhD; FRACS

Deputy Head of Programme

E. Briar Peat, MBChB MSc *Lond.*, DTM&H LSHTM,
PGDipClinEd NSW; FRACP

Director of Admissions

Navdeep Sidhu, MBChB PGCertHealSc Otago, MClinEd;
FAcadMEd FANZCA

Director of Assessment

...

Phase 1 Director

Carolyn J. Barrett, BSc PhD PGDip Otago

Phase 2 Director

Kira Bacal, MPH Texas, MD PhD *Baylor*; FACEP

Phase 3 Director

Michael Puttick, MB BS MD; FRCS, MRCS

Year 2 Coordinator

Kathleen Mistry, GradCertPalliative *Flin.*, PGDipPaeds
Otago, BHB MBChB

Year 3 Coordinator

Stephen Ritchie, MBChB PhD; FRACP

Year 4 Coordinator

Frances Moon, PGDipTravMed Otago, MBChB
PGCertClinEd; FRNZCGP

Domain Coordinator, Population Health

Susan Wells, MBChB Otago, MPH PhD DipObs;
FNZCPHM

Domain Coordinator, Hauora Māori

Rhys G. Jones, MBChB MPH; FNZCPHM

Personal and Professional Skills Coordinators

Natalia Simonov, MD *TNMU*, MMedSci *Sheff.*, PhD
Sharmyn Turner, MPhil GradDipTT *Auck.UT*, DipOH *Stell.*

Directors of Medical Student Affairs

Emme Chacko, BHB MBChB; FRANZCP
Susy Lai, MBBS *Lond.*

Director of Compliance and Strategic Projects

Sharmyn Turner, MPhil GradDipTT *Auck.UT*, DipOH *Stell.*

Pastoral Care Committee Chair and Health and Wellbeing Lead

Fiona Moir, MBChB PhD; MRCGP

Electives and Selectives Chair

Edmund Leung, MBBS *Lond.*, DMedSci *Warw.*,
PGCertBM PGCertEd *WITT*; FEBS FRCS, MRCS

Programme Delivery Manager

Jack Scott, PGDipEdLM *Unitec*, BA

School of Nursing

Head of School

Julia Slark, MSc DipHE *Lond.S.Bank*, PhD *Imperial*; RN

Deputy Head of School

Lesley Doughty, BHSc *Auck.UT*, MEd EdD; RN

Associate Head (Pre-Reg Programmes)

Lisa Stewart, BA MNurs PhD PGDipHSc; RN

Associate Head (Postgraduate Taught)

◇ Deborah Somerville, MNurs; RN

Associate Head (Postgraduate Research)

◇ Rachael Parke, BHSc *MIT*, MHS Sc PhD; RN

Associate Head (Mental Health and Addictions)

◇ Helen Hamer, MN *Massey*, PhD

Associate Head (Research)

◇ Jacqueline Robinson, MPallC *Flin.*, PhD; NP, RN

Associate Head (Māori)

Josephine Davis, MNurs; NP, RN

Professors

◇ 2008 Terryann Clark, MPH PhD *Minn. State*; RN

2009 Merryn Gott, MA *Oxf.*, PhD *Sheff.*

2002 Andrew Jull, DipBusStudies *Massey*, MA *Well.*,
PhD; RCpN (*jointly with National Institute for
Health Innovation*)

◇ 1999 John Parsons, BSc(Hons) *Brun.*, PGDipHSc
Auck.UT, MHS Sc PhD; NZRP

2013 Julia Slark, MSc DipHE *Lond.S.Bank*, PhD
Imperial; RN

◇ 2016 Melody Smith, BSR DipFT PGDipHSc PhD *Auck.*
UT

Associate Professors

◇ 2001 Michelle Honey, BASocSci MPhil *Massey*, PhD;
RN

2002 Anecita Gigi Lim, BScN *Bohol (Philippines)*, PGDipSocSci *Massey*, MHSc PhD GradDipSci; FCNA(NZ); RN
 ◇2018 Rachael Parke, BHSc *MIT*, MHSc PhD; RN
 ◇2012 Jacqueline Robinson, MPallC *Flin.*, PhD; NP; RN
 ◇Rachael Walker, MNurs *EIT*, PhD Syd.; NP; RN

Senior Lecturers

◇2020 Sue Adams, MSc *Lond.*, PGCHS PhD *Massey*
 ◇2013 Natalie Anderson, BHSc *Manukau.UT*, BA MSc PhD; RN
 ◇2018 Catherine Bacon, BPhEd BSc *Otago*, MSc *Br.Col.*, PhD
 2001 Barbara Daly, BSc MHSc PhD; RN
 2009 Stephen Jacobs, BA PhD DipTchg
 2002 Dianne Marshall, BASocSci MA *Massey*, PhD; RN
 ◇2011 Kathy Peri, MHSc *Otago*, PhD; RN
 ◇2011 Kim Ward, PhD PGDipHSc; RN
 ◇2002 Susan Waterworth, MPhil *Liv.*, MSc DANS *Manc.*; RN
 2017 Cynthia Wensley, BA PGDipHSM *Massey*, MHSc PhD *Deakin*; RCpN

Lecturer

◇2018 Tai Kake, BA BSc *Well.*, PhD *Otago*

Professional Teaching Fellows

◇2006 Michelle Adams, BHSci *E.Cowan*, MA *Portsmouth*; RN
 2016 Colette Adrian, PGCertDCL *Unitec*, MClinEd PGDipHSc; RN
 ◇2022 Julena Ardern, BHSc *Auck.UT*, MN *Massey*; RN
 ◇2021 Rubina Bogati, BNurs *SIT*, MPhil *Massey*; RN
 ◇2022 Jessica Brosnahan, BSc MHSc
 2011 Louise Carrucan-Wood, BNurs MHSc PhD; RN
 ◇2021 Deborah Cracknell, BSc *Northumbria*, MHSc *Otago*; RN
 ◇2007 Michael Crossan, BNS(Hons) MSc *UC Dublin*; RN
 ◇2017 Julie Daltrey, MNurs; NP, RN
 ◇2019 Susie Davies-Colley, MNurs; RN
 2005 Lesley Doughty, BHSc *Auck.UT*, MEd EdD; RN
 ◇2018 Willem Fourie, B.Cur PGDipNEd *P.Elizabeth*, MN *Fort Hare*, PhD *Free State*; RN
 ◇2019 Sarah Haldane, MNurs PGDipHSc; RN
 ◇2017 Maureen (Mo) Harte, MN *Massey*; NP, RN
 ◇2024 Stephanie Haven, BNurs(Hons) *Northumbria*; RN
 ◇2021 Dhyanne Hohepa, MNurs PGDipHSc
 ◇2021 Miriam James-Scotter, BNurs(Hons) PhD; RN
 2024 Jane Kelly, DipNurs *MIT*, MNurs PGDipHSc; RN
 ◇2022 Ebony Komene, BNurs(Hons); RN
 ◇2018 Debra Lampshire, MNZM
 ◇2022 Rachel Lampkin, RGN, *Brighton*, MNurs PGDipHSc; RN
 ◇2024 Michelle Morley, BNurs *Waik.Polytech*, MHSc; RN
 ◇2020 Emily O'Connor, MNurs PGCertHSc; RN
 ◇2009 Sandra Oster, BN *Winona State*, MSN *Minn. State*; RN
 2025 Kristen Pyo, BHSc *Auck.UT*, MNurs PGDipHSc *Massey*; RN
 ◇2021 Frazer Rangihuna, BNurs *Unitec*, MNurs PGDipHSc; RN

◇2022, Lisa Sami, BNurs PGDipHSc; RN
 ◇2022, Eillish Satchell, BNurs(Hons); RN
 ◇2008 Deborah Somerville, MNurs; RN
 2005 Lisa Stewart, BA MNurs PhD PGDipHSc; RN
 ◇2016 Wendy Sundgren, MN PGDipHSc; RN
 ◇2022 Jenny Sung, BNurs *Auck.UT*, MNurs
 ◇2025 Tyla Tariau, PGDipSCPach *Whitireia*, BNurs; RN
 2018 Marea Topp, PGDip *Massey*, PhD *C.Darwin*; RN
 ◇2019 Bridget Venning, MNurs; RN
 ◇2021 Coral Wiapo, BHSc *Auck.UT*, PGDipMH; RN
 ◇2020 Jackie Williams, BNurs(Hons); RN
 ◇2023 Adam Wright-St Clair, BPharm(Hons)
 PGDipClinPharm *Otago*

Senior Research Fellows

2010 Rosemary Frey, MSc PhD *WI*
 2013 Tess Moeke-Maxwell, BSocSc(Hons) PhD *Waik.*
 ◇2022 Deborah Raphael, MA *Massey*, PhD
 ◇2017 Jinfeng Zhao, BSc *Northeastern (China)*, MSc PhD

Research Fellows

◇2020 Stella Black, BA LLB
 ◇2023 Eileen Gilder, MA *Solent*, PGDipClin *Well.*; RN
 ◇2023 Nicola Harrison, MA Nicola Mckenzie BSLP(Hons) *Cant.*, PhD *Otago*
 Maryam Pirouzi, BSc *Isfahan UT*, MSc *Tehran*, PhD
 ◇2020 Esther Yao, BA(Hons) PhD

Honorary Professors

Vanessa Burholt, BSc *Open(UK)*, PhD *Wales*
 Jenny Carryer, CNZM, BA PhD PGDipSocSci *Massey*; RN

Honorary Associate Professors

Michal Boyd, MSc *Arizona*, MS ND *Colorado*; NP, RN
 Kathy Holloway, BNurs Syd.Poly, MHSc *C.Sturt*, DNurs Syd.; RN
 Margaret P. Horsburgh, CNZM, Edd *C.Sturt*, MA DipEd; FCNA(NZ); RN, RM
 Judy Kilpatrick, NZOM, CNZM, BA; FCNA(NZ), RN

Honorary Senior Lecturers

Cathleen Aspinall, MSc *Lanc.*, PhD; RN
 Ann McKillop, MA *Massey*, DN *Technol.Syd.*; RN
 Claire Minton, MNurs PhD *Massey*; RN
 Jenny Parr, BSc(Hons) *Open(UK)*, MSc *HlthMgmt City(UK)*, PhD *Auck.UT*; RN
 Kate Prebble, BA DipNurs *Auck.UT*, MHSc PhD; RN

Honorary Professional Teaching Fellows

Chris Aldridge, BNurs *Otago*, MNurs; NP, RN
 Jane Barrington, MHSc *Auck.UT*; RN
 Mel Beattie, BHSc *MIT*, MNurs; NP, RN
 Ayla Blaxall, MNurs *Massey*; RN
 Mia Carroll, BA *Massey*, MHSc; FCNA(NZ), RN
 Amrita Sarah-Jane Chal, BSc(Hons) *LSBU*, PGCertHSc; RN
 Wendy Chan, BNurs; RN
 David Chi-Chung Chui, BNurs PGDipHSc *Auck.UT*; RN
 Lucien Cronin, BA *Massey*, MN PGDipHSci *Well.*; NP, RN
 Carol Dewes, MNurs *Massey*; NP, RN
 Anna Elders, BN *Otago Polytech.*, PGDip *Manc.*, MNurs; NP, RN
 Tracey Forward, MNurs; NP, RN
 Angela Jackson, RGNDip *Paisley*, MNurs; NP, RN
 Louise Leonard, MNurs; NP, RN

Marie Mata, BHSc PGCertAdvNursPrac *Auck.UT*; RN
 Sarah Maggs, DipNurs PGDipCardiacNurs *Auck.UT*; RN
 Taryn Mannix, MNurs; RN
 Yvonne Morgan, DipHENursing *E. Anglia*, MHSc; RN
 Eve Natusch, BNurs *Massey*, MNurs *EIT*; RN
 Fakaola 'I Vaiola Siliva 'Otuaifi, MNurs; NP, RN
 Reena Patel, BHSc *Auck.UT*, MN MHSc *Otago*, MPhil; RN
 Bernadette Paus, BNurs *Otago Polytech.*, MHSc *Otago*;
 NP, RN
 Bhavani Peddinti, MBBS *Indore*; FACEM
 Julia Perry, BNurs *Waik.*, MNurs; NP, RN
 Isabel Raiman, MSc; NP, RN
 Michele Richardson, BHSc *Manukau.UT*, PGDipHSc
 Shirley Ross, MNurs; RN
 Barbara Smith, DipEd *Massey*, BA MHSc; RN, RM
 Rebecca Stitt, BNurs PGCertHSc; RN
 Jane Sutton, MNurs; RN
 Jenae Valk, BHSc *Auck.UT*, MHlthPrac; NP, RN
 (Jim) Yajun Xu, MN PGDipHSc; NP, RN

Honorary Research Fellows

Sharon Awatere, BSc(Hons) *Anglia Ruskin*, MHSc PhD
 Massey
 Melissa Carey, BN *W.Syd.*, MN *S.Qld.*, PhD *Qld.UT*

School of Optometry and Vision Science

Head of School

Andrew Collins, BOptom MSc PhD CertOcPharm

Deputy Head of School

Joanna M. Black, BSc BOptom(Hons) PhD CertOcPharm

Associate Head Academic

Bhavini Solanki, BSc(Hons) MSc *UMIST*, PGCertAcadPrac
 MCOptom

Associate Head Clinic Teaching

Geraint Phillips, BSc(Hons) DipCLP *City(UK)*, OD
 Waterloo, CertOcPharm

Associate Head Postgraduate

Monica L. Acosta, MSci *U.Republic*, PhD *Hokkaido*

Associate Head Research

Sam Schwarzkopf, BSc(Hons) PhD *Cardiff*

Associate Head Student Affairs

Melinda Calderwood, BOptom GradDipSci CertOcPharm

Professor

2014 Steven C. Dakin, BSc(Hons) *Exe.*, PhD *Stir.*

Associate Professors

2002 Monica L. Acosta, MSci *U.Republic*, PhD
 Hokkaido
 2011 Joanna M. Black, BSc BOptom(Hons) PhD
 CertOcPharm
 2019 Jacqueline Ramke, BAppSci *Qld.UT*, MPH MHSM
 PhD *NSW*
 2017 Sam Schwarzkopf, BSc(Hons) PhD *Cardiff*
 2014 Philip Turnbull, BOptom(Hons) PhD

Senior Lecturers

1998 Andrew Collins, BOptom MSc PhD CertOcPharm
 ◊2016 Clairton de Souza, MD *Fed. U. Maranhão*, PhD;
 CBO

1999 Geraint Phillips, BSc(Hons) DipCLP *City(UK)*, OD
 Waterloo, CertOcPharm
 1998 John R. Phillips, BSc *Sur.*, BSc *Cardiff*, MSc PhD
 Melb.; FAAO, MCOptom
 2008 Misha Vorobyev, DipPhys *Leningrad*, PhD USSR
 Acad. Sci. (*Leningrad*)

Lecturers

2018 Yitian Tina Gao, BOptom(Hons) PhD
 2022 Alyssa Lie, BOptom, PhD

Research Fellows

2023 Rebecca Findlay, BOptom MSc PhD
 2023 Pushkar Silwal, BPH *Tribhuvan*, MPH PhD
 ◊2008 Jason Turuwihena, MSc PhD *Waik.* (*jointly with*
 Auckland Bioengineering Institute)
 2023 Jinfeng Zhao, BSc *Northeastern (China)*, MSc
 PhD

Clinical Professional Teaching Fellows

Zaria Bradley, BAS BOptom(Hons)
 Melinda Calderwood, BOptom GradDipSci CertOcPharm
 Ashley Gray, BSc *Otago*, MHSc BOptom
 Kristine Hammond, RDONZ FBDO(o/s)
 Wanda Lam, BSc OD *Waterloo*, PGCertClinEd
 ◊Hayden Lee, BOptom
 ◊Renita Martis, BOptom PhD
 John McLennan, BSc DipOpt CertOcPharm
 Veeran Morar, BOptom(Hons)
 ◊Robert Ng, BOptom(Hons)
 Michelle O'Hanlon, BOptom(Hons) PGCertAcadPrac
 Bhavna Patel, BOptom MHSc
 ◊Jaymie Rogers, BSc BOptom PhD
 Kathryn Sands, BOptom CertOcPharm
 ◊Jonathan Shen, BE(Hons) BOptom
 ◊Lisa Silva, BMedSci(Hons) *Sheff.*, BSc(Hons) *Aston*
 Bhavini Solanki, BSc(Hons) MSc *UMIST*,
 PGCertAcadPrac; MCOptom
 Marcy Tong, BSc *Sask.*, OD *Waterloo*
 ◊Renata Watene, BBMedSc BOptom CertHSc

Honorary Associate Professors

Nicola S. Anstice, BOptom(Hons) PhD
 Robert J. Jacobs, MNZM, MSc PhD *Melb.*, LOSc ACO,
 PGDipBus CertOcPharm; FAAO FACO

Honorary Senior Lecturer

Grant Watters, MSc CertOcPharm

Honorary Lecturer

Samuel Chiang, BOptom MSc PhD CertOcPharm

Honorary Research Fellow

2021 Soheil Mohammadpour Doustkouhi, BOptom
 SBUMS, MBiomedE IUMS, PhD

Honorary Professional Teaching Fellows

Siann Aburn, CertOcTher ACO, BOptom
 Sally Adams, BOptom PGDipSci CertOcPharm
 Anas Al-Ibousi, BOptom
 David Anderson, BScOptom *Cardiff*
 Cassandra Ang, BBiomedSc *Otago*,
 GradCertAdvancedCLs ACO, CertMyopia *BVHI*,
 BOptom
 Andrew Bayley, MSc *Otago*, BOptom
 Natalie Beardsworth, BScOptom(Hons) *Cardiff*,
 MClinOptom *Melb.*, CertOcTher ACO

Jacob Benefield, BOptom
 Martina Benjamin, BOptom
 Kellie Bradley, BScOptom(Hons) *Glas.*, MCOptom
 CertOcTher ACO
 Mike Bradley, BSc Otago, BOptom
 Simon Breton, BBiomedScVision *Montreal*, BOptom
 Andrew Brown, CertOcTher ACO, BOptom
 David Burn, BScOphthalOptics *UMIST*, CertOcTher;
 MBCO
 Jade Chen, BOptom
 Jennifer Chen, BOptom
 Minyao Chen, BOptom
 Yayuan (Anna) Chen, BOptom
 Aaron Chin, BOptom
 Chiau-Ni (Charlene) Chiu, MOptom PhD *Qld.UT*
 Hye (Helen) Cho, BOptom
 Jae Won Choi, BSc BOptom
 Jason (Jaeil) Choi, BBiomedSc BOptom
 Brenton Clark, GradCertOptom *NSW*, BSc BOptom
 Sarah Collins, BScOptom *Cardiff*, CertOcPharm; FBDO
 Tupac Cordon, BSc Otago, BOptom
 Lacey Coulson, BOptom
 Michael Croft, BOptom
 Martyn Crossley, BScOptom(Hons) *G.Caledonian*, DipCL
CollOptomUK, DipCL *ABDO*, PGDipSci; ABDO,
 MFDO
 Coco Cui, BOptom
 Grant Dabb, CertOcPharm DipOptom
 Huimin Dai, BOptom
 Bianca Davidson, BOptom
 John De Francesco, MOptom *Deakin*
 Joanna Del Rosario, BSc *Syd.*, OD(Hons) *Melb.*
 Ishmeen Dhalialiwal, BOptom
 Jason Dhana, BOptom MSc PGCertClinEd
 Peter Dick, BOptom PGCertOcTher *Qld.UT*
 Robert Dong, BOptom, CertOcPharm
 Eleisha Dudson, BOptom(Hons); FIAO
 John Duong, MOptom *Qld.UT*
 Matthew Eastes, BAppSc(Hons) *Qld.UT*
 Renee Edgar, BOptom(Hons), CertOcPharm
 David Essery, BOptom CertOcPharm
 Carla Fasher, BA BOptom
 Ian Finch, BSc(Hons) *Aston*, CertOcPharm; MBCO
 Marika Fiolitakis, BOptom
 Meredith Flack, BOptom(Hons)
 Mark Fortey, BOptom *NSW*, CertOcTher ACO; MBCO
 Katrina French, BSc Otago, DO *Melb.*
 Megan Glover, BOptom(Hons)
 Jemima (Roslyn) Go, BOptom BSc(Hons) *NSW*
 Ross Gordon, DipOptom CertOcPharm
 Roberta Gough, BOptom
 Paul Gray, BScOphthalOptics(Hons) *Aston*, AdCertGlau
 ACO, PGDipSci; MBCO MCOptom
 Wendy Hamilton, BOptom
 Alistair Hand, BSc *Cant.*, BOptom
 Caroline Hanson, BscOphthalOptics *Aston*
 Helen Haslett, BScOptom(Hons) *Brad.*; MCOptom
 Francis Hassan, BSc PGDipSci *Otago*, BOptom(Hons)
 Ella Hawthorne, BOptom(Hons)
 Helen Heyns, BOptom *Jo'burg*, CertAdvOptom *G/I*,
 SpecCertLV *Melb.*, CertOcTher ACO
 Hunter Hill, BOptom PGDipSci
 Katie Hill (née Bennetts), BOptom
 Jacob (Ji Sung) Hong, BOptom
 Brett Hooker, BOptom
 David Hooker, BOptom(Hons) CertOcPharm
 Arshad Hoosen, BSc Otago, BOptom
 Cafa Huynh, BOptom *NSW*
 Sukanya Iyer, BScVisSci MClinOptom *NSW*
 Mark James, BSc *Otago*, BOptom
 Joong Jang, BOptom
 Adele Jefferies, BOptom(Hons) CertOcPharm
 Khyati Jindal, BOptom(Hons)
 Richard Johnson, BOptom CertOcPharm; MCOptom
 Xiaohan (Sabrina) Ju, BOptom
 Kamaaldeep Kaur, BOptom
 Rishi Khattar, BBioMedSc *Otago*, BOptom
 Darina Khun, BOptom
 Saskia Kieft, BOptom
 Hyun Jun Kim, BOptom
 Rosemary Kim, BOptom
 Alice (Yu Shan) Ku, PGCertOcTher *Qld.UT*, BOptom
 Lesley Kung, BOptom(Hons)
 Jagruti Lallu, BOptom
 Derek Lay, MOptom *Qld.UT*
 Anh-Dao Le, BOptom(Hons)
 Dieu Tran Le, MO *Flin.*
 Hayden Lee, BOptom
 Joon Lee, BOptom
 Kevin Lee, BOptom
 Ronald Lee, BSc BOptom(Hons) *NSW*
 Seung Seon Lee, BOptom
 Sun-Young Lee, MOptom *NSW*
 Lillian Lei, BOptom
 Kevin Li, AdvCertGlau ACO, BOptom
 Nancy Liao, BOptom(Hons)
 Ee Tatt (Jason) Lim, BSc BOptom
 Kyung Sub (Steven) Lim, BOptom
 Chichi Lin, BOptom
 Esther Lin, MOptom *NSW*
 Aimee Lloyd-Parangi, CertAppSci *Auck.UT*, BOptom
 Chee Loh, BOptom(Hons) MBA *Birm.*
 Jennifer (Jinqi) Lu, BOptom
 Lisa Lu, BOptom
 Katie Ma, BOptom
 Nadiah Mahadi, BBiomedSc *Otago*, BOptom
 Sofia Mahmood, BBiomedSc *Monash*, DO *Melb.*
 Ryan Mahmoud, PostgradCertDryEye AdvCertGlau ACO,
 BOptom
 Anuja Malhotra, BSc BOptom
 Jordan Marr, MOptom *Qld.UT*
 Lynn Mascarenhas, BOptom
 Nick Mathew, BOptom CertOcPharm
 Sandhya Mathew, BOptom
 Laura Matthews, BOptom
 Philip Matthews, BSc *Massey*, DipOpt
 Niall McCormack, BSc(Hons) *UMIST*, BA *Massey*,
 CertOcPharm; MBCO
 Claire McDonald, BMS *Waik.*, BOptom PGDipSci
 Glen McGoldrick, BAppSci PGDipCertOcPharm *Qld.UT*
 Melissa Miers, BOptom(Hons)
 Callum Milburn, BOptom(Hons) CertOcPharm
 Keith Miller, BOptom
 Kishan Mistry, BOptom(Hons)

Blair Morters, BOptom
 Jill Mottram, BSc *Waik.*, BOptom
 Karen Moulton, BOptom
 Douglas Mullan, BOptom
 Oliver Munro, BSc BOptom
 Jools Munn, BOptom
 Kavin Natali, BOptom
 Ashreet Nath, BOptom
 Greg Nel, DipOptom *Witw.*
 Sandy Ng, BOptom
 Rutendo Nhemachena, BSci Otago, BOptom
 Ryan O'Connor, BSc Otago, BOptom
 Dennis Oliver, DipOpt CertOcPharm
 Tiffany Ong, BOptom
 Hyo Joo (Julia) Park, BOptom
 Sung Park, BOptom
 Cass Payawal, BOptom
 Alex Petty, BOptom; FIAO
 Bradley Pillay, BOptom CertOcPharm
 Jan Arvin Pingol, BOptom
 Harriet Pita, BOptom
 Catherine Plenderleith, CertOcTher ACO, BOptom
 Laura Prouting, BScOptom *Cardiff*; MCOptom
 Tianyuan Qu, BOptom(Hons) CertOcPharm
 Samantha Quach, BOptom
 Ieuau Rees, BOptom *Qld.UT*
 Anna-Marie Rohs, BA *Well.*, BOptom
 Daphene Rong, BOptom(Hons)
 Mary Rush, BOptom
 Ian Russell, BOptom(Hons) CertOcPharm
 Bridget Rutledge, BOptom
 Andrew Sangster, BOptom CertOcPharm; FIAO
 Geoff Sargent, BSc *Well.*, BOptom *NSW*, CertOcPharm
 Rosmi Shaju, BOptom
 Richard Shanks, BOptom
 Melody She, BOptom
 Kimberley Shea, BOptom(Hons)
 Gareth Shinkfield, PGDipTher, BOptom BSc
 Harpreet Singh, BOptom
 Reeya Singh, BOptom
 Theresa Slaten, BOptom *NSW*, BSc
 PGCertAntarcticStudies *Cant.*, PGCertOcTher
 ACO
 Vanessa Soo, BOptom
 Lina Soufi-Sabbagh, DO *Melb.*
 Cherie Southall, BN *Manawatu Polytech.*, BOptom
 Zane Stellingwerf, BOptom
 Elizabeth Stuart, BOptom
 Kate Sun, BOptom
 Yee Xuan (Shawn) Tai, BOptom
 Sophia Tan, BOptom
 Jessica Tay, BOptom
 Shona Taylor, BSc BOptom
 Evan Tennent, BOptom
 Sita Thakersi, BOptom
 Tracy Thompson, BOptom *Durban*
 Cynthia Tong, BOptom
 Hadyr Treanor, BOptom CertOcPharm
 Max Wang, BScBiomed Otago, BOptom
 Ming Wang, BOptom(Hons)
 Paul West, BOptom
 Shelley Wang, BOptom

Shinae Warren, BOptom
 John West, BSc *Well.*, CertOcTher CertOcPharm
 DipOptom
 Michael White, BScOptom *Ulster*, MCOptom
 CertOcPharm
 Nick Whittingham, BScOphthalOptics(Hons) *Aston*;
 FBDO(CL), MCOptom
 Daniel Wilton, BOptom(Hons)
 Amy Winter, BOptom
 Bryant Wong, DO *Melb.*
 Celine Wong, BSc GradDipBiochem Otago, BOptom
 CertOcPharm
 Mimi Wong, PGCertTher PGDipOpt BOptom *NSW*
 Natalie Wong, BOptom
 Stella Wong, BOptom
 Sophie Woodburn, CertPubHlth&Eycare ACO, BOptom
 Jason Xu, BOptom(Hons)
 Nhi Nguyen Xuan, MOptom *Deakin*
 Ricky Xue, BSc BOptom
 Zoe Yi-Ling Yang, BOptom
 Amy Young, BOptom
 Bevan Young, BOptom CertOcTher
 May Young, BOptom BTech
 Nabeela Yusuf, BOptom *KwaZulu Natal*
 Arash Zibaee, BOptom *NSW*

School of Pharmacy

Head of School

Amy Chan, BPharm(Hons) PhD; MPS, RegPharmNZ

Group Services Coordinator

Elizabeth Swinburn

Professors

2005 Joanne Barnes, BPharm(Hons) *Nott.*, PhD
Lond.; FLS, MPS, RegPharmNZ
 2004 Jeff Harrison, BSc(Hons) *Aston*, PhD *Brist.*,
 DipClinPharm *Bath*; BCPS, MRPharmS,
 RegPharmNZ
 2014 Suresh Muthukumaraswamy, BSc(Hons) PhD
 2011 Darren Svirskis, BPharm(Hons) BHB PhD;
 RegPharmNZ
 2005 Jingyuan Wen, BPharm *Changchun TCMU*, MSc
Fudan, PhD *Otago*
 2009 Zimei Wu, MSc *Nanjing*, PhD *Otago*

Associate Professors

2019 Amy Chan, BPharm(Hons) PhD; MPS,
 RegPharmNZ
 2018 Shane Scahill, BPharm Otago, MMgt PhD;
 RegPharmNZ

Senior Lecturers

2018 Mohammed A. Mohammed, MSc *Jimma*, PhD
Syd.
 2009 Trudi Aspden, BPharm PhD *Nott.*; RegPharmNZ
 2013 Louise Curley, BPharm(Hons) PhD; RegPharmNZ
 RegPharmAus
 2021 Sara Hanning, BPharm PGDipPE PhD *Otago*;
 RegPharmNZ
 2019 Joanne Lin, BPharm(Hons) PhD; RegPharmNZ
 2005 Nataly Martini, MSc PhD *Pret.*
 2023 Elizabeth A. Oliphant, BPharm(Hons)
 PGDipPharmPrac; MPS, RegPharmNZ

2016 Rhys Ponton, BPharm PhD PGDipPharm *Lond.*; MRPPharmS, RegPharmNZ
 2005 Sanyogita Ram, BPharm Otago, LLB PhD *Monash*; RegPharmNZ
 2018 Manisha Sharma, MPharm *Dr HGV*, PhD *IIT Delhi*
 2019 Sachin Thakur, PhD *Qld.*, BPharm(Hons); RegPharmNZ

Lecturers

2023 Jay Gong, BPharm Otago, MClinPharm *Monash*, PhD; RegPharmNZ
 2023 Elizabeth A. Oliphant, BPharm PhD PGDipPharmPrac; RegPharmNZ

Senior Research Fellows

2019 Bruce Harland, BSc PhD PGDipPsy *Cant.*
 2024 Tehseen Hoorani, MSc PhD *Brist.*
 2019 Brad Raos, BE(Hons) BSc PhD
 2019 Rachael Sumner, BA MSc PhD

Research Fellows

2021 Anna Forsyth, ATCL *Trinity(Lond.)*, BA BSc(Hons) PhD
 2023 Salvador Lopez, BSc PhD *Alabama*
 2023 Patrick Pan, BPharm(Hons) MSc PhD PGDipHSc; RegPharmNZ
 2023 Maryam Pirouzi, BSc *Isfahan UT*, MSc *Tehran*, PhD
 2019 Mingtan Tang, BSc *Jinan*, PhD

Professional Teaching Fellows

2023 Mahima Bansal, MHSc PhD
 2018 Emma Batey, BPharm Otago; MPSNZ, RegPharmNZ
 2017 Melanie Begovic, BPharm Otago; MRPPharmS, RegPharmNZ
 2022 Maryam Behayaa, BPharm PGCertPharm; RegPharmNZ
 2023 Sarah Bull BPharm(Hons) Otago; MPSNZ, RegPharmNZ
 2005 Lynne Bye, DipPharm *CIT(NZ)*, DipBusMMgt; RegPharmNZ
 2017 Keryl Cunningham, DipPharm *CIT(NZ)*, PGCertClinEd; RegPharmNZ
 2017 Philippa Keast, DipPharm *CIT(NZ)*, PGCertClinEd; RegPharmNZ
 2012 Adele Print, BSc BPharm MClinPharm Otago; RegPharmNZ
 2019 Angelene F. van der Westhuizen, BPharm Otago, MSc *Pret.*; MRPPharmS, RegPharmNZ

Senior Tutors

2005 Derryn Gargiulo, MPharm Otago, PhD; RegPharmNZ

Honorary Professors

Raid Alany, BPharm MSc *Baghdad*, PhD Otago; FNZCP, RegPharmNZ
 Rob Horne, MSc PhD *Lond.*; FRPharmS
 David S. Jones, BSc(Hons) PhD DSc *Qu.*; FIMMM FRSS, MIEI MPSNI MPSNZ MRSC
 John P. Shaw, ONZM, BSc PhD *Brighton*, DipClinPharm *Aston*; FNZCP FPS FRPharmS, RegPharmNZ
 Janie L. Sheridan, BPharm *Bath*, BA *Middx.*, PhD *Lond.*, FRPharmS, RegPharmNZ

Amanda Wheeler, BPharm BSc PhD *Otago*, PGDipPsychPharm *Aston*, PGCertPH; MCMHP(UK), RegPharmNZ
 Ian Wong, BSc(Hons) *Sund.*, MSc PhD *Manc.*, PGCertEd *Brad.*

Honorary Associate Professors

Craig R. Bunt, BPharm(Hons) PhD Otago
 Andrea Shirtcliffe, BPharm PGDipClinPharm *Otago*; RegPharmNZ

Honorary Senior Lecturers

Ammar Alsamarrai, MBCb
 Sandy Bhawan, BSc BPharm(Hons) PGCertPH CertProfHealthEc

Lindsay Boy, BPharm *P.Elizabeth*; MTOPRA MPS, RegPharmNZ

Kim Brackley, DipPharm *CIT(NZ)*, MSc *Lond.*

Lejla Brkic, BPharm; RegPharmNZ

Jenny Cho, PGDipClinPharm *Otago*, BPharm(Hons); RegPharmNZ

Laura Clunie, BPharm(Hons) PGCertHealSc PGDipClinPharm *Otago*; RegPharmNZ

Carla Corbet, BPharm DipPsychPharm CertClinPharm *Aston*; MPS, RegPharmNZ

Keith Crump, DipPharm *CIT(NZ)*, PGDipPharm *Otago*; RegPharmNZ

Sian Dawson, BPharm(Hons) *Cardiff*, DipHospPharm *Leic.*, MEd *Leeds*; RegPharmNZ

Brendan Duck, BPharm PGDipClinPharm PGCertPharm(Prescribing) PGCertPHC *Otago*; RegPharmNZ

Eamon Duffy, PGCertIndPresc *Kent*, BPharm(Hons); MPS, RegPharmNZ

Natalie J. Gault, ONZM, MPharm DipPharm *Otago*, PhD; FPS, MRPPharmS, RegPharmNZ

Paul Gelber, MSc *Hebrew*; MPS, RegPharmNZ

Kristin Marie Gray, BPharm DipClinPharm *Belf.*; RegPharmNZ

Emma Griffiths, BPharm(Hons) *Otago*, PGCertPharmPractice *Lond.*; MPS, RegPharmNZ

Yongchuan Gu, MSc *Nanjing*, PhD PGCertCE

Michelle Guo

Joanna Hikaka, BPharm(Dist) PGDipClinPharm *Otago*; RegPharmNZ

Ahmed Nadir Mohamed Kheir, BSc PhD Otago; FNZCP MPS

Linda K. Y. Lam, BPharm PGClinPharm; RegPharmNZ

Rebecca Lawn, BPharm Otago, PGCertMgmt *Waik.*; RegPharmNZ

Robellta Lee, BPharm(Hons) PGDipClinPharm; RegPharmNZ

Helen Lo, BPharm(Hons) PGDipClinPharm; RegPharmNZ

Pauline McQuoid, DipPharm *CIT(NZ)*, MPharm Otago, PGCertClinPharm; RegPharmNZ (Prescriber)

Helen Morrow, MPharm MScClinPharm *QUB*; RegPharmNZ

Sanjoy Nand, DipPharm *CIT(NZ)*, MClinPharm PGDipHealMgt *Otago*; RegPharmNZ

Jerome Ng, BPharm MPharmPrac PhD; MNZCP MPS, RegPharmNZ

Natalia Nu'u, BSc, BPharm; RegPharmNZ

Maya Patel, MPharm *Portsmouth*, PGDipClinPharm *Belf.*; RegPharmNZ

Kevin Pewhairangi, BSc Otago, BPharm Otago;
RegPharmNZ
Nicola Seto, BPharm DipClinPharm Otago; RegPharmNZ
Sarah Wilkinson, BPharm(Hons) PGDipClinPharm;
RegPharmNZ

Honorary Professional Teaching Fellows

Arthur Bauld, DipPharm CIT(NZ); MRPharmS,
RegPharmNZ
Joanne Beachman
Andy Davis, BPharm PGDipClinPharm Otago;
RegPharmNZ
Sarah Pottinger PGCertPharm Otago, BPharm MPS;
RegPharmNZ
Phil Rasmussen, MPharm Otago; FNZAMH, MPS MNIMH
Dave Woods, BSc(Hons) Manc., MPharm Otago;
FNZHPA FPS FRGS FRPharmS, RegPharmNZ

Honorary Research Fellows

Kebede Beyene, MSc AAU, PhD
Judy Chan, BPharm PhD; MRPharmS, RegPharmNZ
Kate Godfrey, BSc(Hons) Otago, PhD
Rebecca McMillan, BSc(Hons) PhD
Abby Sabrini, BPharm MSc Bandung IT, PhD

Honorary Lecturers

William Evans, BA Prin., MBBS(Hons) Syd.; FRACP
FRACP/ACHPM
Megan Sayer, BPharm Otago; RegPharmNZ
Miranda Stuart, BPharm

School of Population Health

Head of School

Judith McCool, BA Cant., MPH PGDipPH Otago., PhD

Deputy Head of School

Grant Searchfield, BSc MAud PhD; MNZAS

Audiology

Head of Department

Grant Searchfield, BSc MAud PhD; MNZAS

Group Services Coordinator

Audrey D'Souza, BCom

Professor

2000 Grant Searchfield, BSc MAud PhD; MNZAS

Associate Professors

2018 Holly Teagle, MA Iowa, AuD Florida
2009 David Welch, MA PhD

Lecturer

2023 Alehandrea Manuel, MAudSt Qld., BHSc PhD
PGDipPH; AAudA, MNZAS

Professional Teaching Fellows

2018 Gavin Coad, BSc MAud PhD DipTchg(Primary);
MNZAS
2021 Michael Sanders, MAud(Hons), PhD
2015 Alice Smith, BA Auburn, MA AuD Cincinnati
1994 Sharon Mein Smith, BSc(Hons) Massey, DipAud
Melb.; MNZAS

Senior Research Fellow

2018 Rachael Taylor, BSc PGDipSci Otago, PhD Syd.,
MAud; MNZAS

Research Fellow

Dunja Vajsakovic, BSc(Hons) PhD

Honorary Lecturers

Bronwyn Bailey, BA; NZSTA
Zohreh Doborjeh, MSc Ferdowsi, PhD Auck.UT
Robyn Moriarty, BSc(Hons) Nott., MSc Aston
Michelle Pokorny, BSc MAud(Hons) PhD PGCertHlthMgt
Qld.; MNZAS
Ravi Reddy, MPH S.Pac., PhD

Epidemiology and Biostatistics

Head of Department

Kathryn Bradbury, MSc PhD Otago

Group Services Coordinator

Aimee Liu, MSocSc Waik.

Professors

2005 Daniel J. Exeter, MA PhD St And.
1990 Rodney T. Jackson, BSc MBChB MMedSc PhD
DipObst DipComH Otago; FNZCPHM
2003 Bridget Kool, BHSc Auck.UT, MPH PhD;
FCNA(NZ), RN
2008 Judith McCool, BA Cant., MPH PGDipPH Otago.,
PhD
1998 Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.),
PhD S'ton
1983 Robert K. R. Scragg, MBBS Adel., PhD Flin.;
FNZCPHM
◇2012 Boyd A. Swinburn, MBChB MD Otago, DipObst;
FRACP FNZCPHM
2004 Alistair Woodward, MMedSci Nott., MBBS PhD
Adel.; FNZCPHM

Adjunct Professor

2022 Robyn Whittaker, MBChB MPH PhD

Associate Professors

2018 Kathryn Bradbury, MSc PhD Otago
◇2018 Rosie Dobson, MSc PhD PGDipHealthPsych
2006 Helen Eyles, MSc Otago, PhD (*jointly with*
National Institute for Health Innovation)
2012 Arier C. Lee, BA BTech MSc PhD
2025 Chris Paton, BMedSci BMBS Nott., MBA
2017 Roshini Peiris-John, MBBS Kelaniya, PhD Sri
Jay.
2015 Vanessa Selak, MBChB Otago, MPH PhD;
FAFPHM FNZCPHM

Senior Lecturers

◇2012 James E. Hosking, MBChB MPH DipPaed;
FNZCPHM
2018 Sally Mackay, BCAPSci MSc DPH Otago, PhD
◇2017 Simon Thornley, MBChB MPH PhD; FAFPHM
FMZCPHM
2022 Jamal Zolhavarieh, BSc PhD Azad, MSc MMU,
PhD Auck.UT

Lecturer

2020 Angela Beres, MPH PhD

Professional Teaching Fellows

2021 Annie Chiang, BHSc BSc MPH PGDipPH
2006 Sally Gallaugh, MPH
2007 Dennis Hsu, BCom BHSc MPH

Senior Research Fellows

2020 Kelly Garton, BA *McG.*, BSc *Br.Col.*, PhD
 2011 Corina Grey, MBChB MPH DipPaed; FNZCPHM
 2013 John Sluyter, BHB MHSc PhD
 2008 Sandar Tin Tin, MBBS *Inst. Med. (Myanmar)*, MPH PhD
 2017 Bert van der Werf, MSc *VU Amsterdam*
 2011 Jinfeng Zhao, BSc *Northeastern (China)*, MSc PhD

Research Fellow

2023 Lucy Hardie, BHSc MPH PhD PGDipPH

Biostatisticians

2018 Alana Cavadino, BSc *Manc.*, MSc *LSHTM*, PhD *QMUL*
 2019 Zhenqiang Wu, BHSc *Binzhou*, MSc *Anhui Med. U.*, PhD

Postdoctoral Fellow

2024 Berit Follong, MNH *Wageningen*, MHS *VU Amsterdam*, PhD *Newcastle(NSW)*

Senior Research Technologist

2020 Yeunhyang Choi, MSc

Honorary Professors

Shanthi Ameratunga, MPH *Johns Hopkins*, MBChB PhD PGDipObstMedGyn; FAFPHM FRACP
 Mark Elwood, MBBCh MD DSc *Belf.*, SM *Harv.*, MBA *Massey*, DCH *Lond.*; FAFPHM FFPHM FRCPCan FRSS

Honorary Associate Professor

Roger J. Marshall, MSc *S'ton.*, PhD *Brist.*

Honorary Senior Lecturers

Theresa Fleming, DipSW *ACE*, BA MHSc PGDipHSc PhD
 James Greenwell, MPH PhD
 Michael Hales, BHB MBChB PGDipSM Otago, MPH PGDipPH
 Graeme Lindsay, BHB MBChB MPH DipCEM; FNZCPHM
 Suneela Mehta, BHB MBChB MPH PhD
 Judith Murphy, DipNEd DipN *Lond.*
 Mariam Parwaiz, BHSc MBChB Otago, MPH; FNZCPHM
 Kumanan Rasanathan, BA BHB MBChB MPH; FAFPHM FNZCPHM
 Sudhvir Singh, BMEdSc(Hons) MBChB; MRACP

Honorary Lecturer

Cheng Kai Jin, MBChB PGDipHlthInfo

Honorary Senior Research Fellows

Cristina Cleghorn, PhD *Leeds*
 Renee Liang, BHB MBChB MCW PGDipArts
 Rennie Qin, MPH *Harv.*, GradDipArts *Massey*, BMedSc(Hons) MBChB
 David Rees, MA PhD *Well.*
 Kirsty Wild, PhD *Massey*
 Josephine Aumea Herman, MBBS *PNG*, MPH PhD DipO&G

Honorary Research Fellows

Lynda-Maree Bavin, MSc PhD
 Wing Cheuk Chan, MBChB MPH
 Claris Chung, BCom PhD
 Ai Wei (Mildred) Lee, BTech MSc

General Practice and Primary Health Care - Auckland**Head of Department**

Susan Wells, MBChB Otago, MPH PhD DipObs; FNZCPHM

Group Services Coordinator

Clare Lewis, BSc(Hons) *Portsmouth*, MSc *Leeds*

Elaine Gurr Professor of General Practice

1991 Bruce Arroll, MHSc *Br.Col.*, BSc MBChB PhD DipObst; Hon FRNZCGP

Professors

2000 Christopher Bullen, MBChB DObst DCH Otago, MPH PhD; FAFPHM FNZCPHM
 2000 Felicity Goodyear-Smith, MBChB DipObst MGP Otago, MD; FFFLM(RCP) FRNZCGP
 2013 Matire Harwood, KSM, MBChB PhD Otago; MRNZCGP
 1999 Ngaire Kerse, MBChB Otago, PhD *Melb.*; FRACGP FRNZCGP
 2015 Nikki Turner, DCH *Lond.*, MBChB MD MPH DipObs; FRNZCGP
 2008 Susan Wells, MBChB Otago, MPH PhD DipObs; FNZCPHM

Associate Professors of General Practice

1999 Stephen Buetow, MA PhD *ANU*
 2013 Kyle Eggleton, DIH Otago, MBChB MMedSc MPH PhD DipPaed DipObstMedGyn; FRNZCGP(Dist.)
 2005 Fiona Moir, MBChB PhD; MRCGP
 2012 Helen Petousis-Harris, BSc PhD PGDipSci; MRSNZ

Senior Lecturers

2019 Shomel Gauznabi, MBChB; FRNZCGP FRNZCUC
 2019 Emily Gill, MBChB Otago, FRNZCGP
 2024 Ranche Johnson, MBChB; FRNZCGP
 2022 Tanya Quin, MBChB; FRNZCGP
 2018 Marion Roberts, BSc (Hons) *Well.*, MClinPsych *Massey*, PhD *King's Coll. Lond.*
 2019 Rachel Roskvist, PGCertWHLth Otago, BHSc MBChB; FRNZCGP
 2012 Ruth Teh, BSc(Hons) *UPM*, MMedSc *NU Malaysia*, PhD

Lecturer

2017 Elaine Rogers, BSc *Liv.*, PGDipOnc *Nott.*, PGDipNurs *C.England*, PhD; RGN

Professional Teaching Fellows

2020 Ruth Choi-Lee, MSW; RSW
 2017 Oleg Kiriaev, MBChB Otago; FACHPM FRACP
 2018 Gladys Ko, MBChB DipPaed; FRNZCGP
 2019 Guy Melrose, MBChB *Liv.*, PGCertClinEd; FRNZCUC
 2007 Pulasthi Mithraratne, MBChB DipPaed; FRNZCGP
 2023 Shanjivan Padarath, MBBS PGDNCD *Fiji*, MPH
 2011 Stewart Wells, MBChB Otago, MPH; FRNZCGP

Senior Research Fellows

2012 Samantha Marsh, MPH PhD
 2021 Janine Paynter, BSc(Hons) PhD *Adel.*
 2018 Lynne M. Taylor, DipPhysio *ATI*, MSc MBA PhD

Research Fellows

2023 Steffen Albrecht, MSc PhD *Mainz*
 2019 Emme Chacko, BHB MBChB; FRANZCP
 2021 Hannah Chisholm, BSc(Hons) PhD
 2020 Sandra Hanchard, BA(Hons) PhD *Melb.*
 2018 Leah Palpar, MD PhD
 2023 Pyi Pyi Phy, MBBS *Yangon*, MPH *Leeds*
 2023 Vajisha Wanniarchchi, PhD *Massey*
 2018 Susan Yates, MScSoSc PhD PGDipPsych(Clin) *Waik.*

Honorary Associate Professor

C. Raina Elley, BA(Hons) MBChB PhD; FRNZCGP

Honorary Senior Lecturers

Bashir Ahmed, MBBS *DMCH*; FRNZCGP
 Ronald Alexander, MBChB
 Neil Anderson, MBChB *Manc.*; FRNZCGP
 Kate Baddock, MBChB *Otago*; FRNZCGP
 Deborah Barham, MBChB *Otago*, PGDipHSc; FRACHPM
 FRNZCGP
 Stephen Barker, MBChB *Sheff.*, DipObst; FRNZCGP
 Margarita Bartlett, BSc(Hons) *Bourne.*, MSc *Auck.UT*
 Thomas Becker, MD *Mainz*; FDRHMNZ FRNZCGP
 Rowan Bell, MBChB *Manc.*, PGCMCE *Lord.*; FRACP, MRCP
 Katharina Blattner, MBChB MHealSc PGDipMSM
 PGDipRPHP *Otago*; FDRHMNZ FRNZCGP
 Michael Boaks, MBBS *W.Aust.*; FRNZCGP
 Yvonne Bray, BHSc *Manukau.UT*, MAppNurs *Well.*, PhD
 Linda Bryant, ONZM, MClinPharm PGCert(prescribing)
 Otago, PhD

John Burton, MBChB *Otago*, DipObst; FRNZCGP
 Wendy Carroll, MB ChB *Leic.*; FRNZCGP
 Peter Chai, MBChB *Glas.*, DipPaed; FRNZCGP
 Stephen Chang, BSc MBChB DipObst; FRNZCGP
 Natalie Clarke, MBBS *WI*; FRNZGP
 Sarah Clarke, GradDipRurStud *Massey*,
 PGDipComEmMed MBChB; FDRHMNZ
 FRNZCUCP

Lyne Coleman, MBChB DipObst; FRNZCGP FRNZCUC
 Bernard Conlon, MB BCH BAO *Beif.*, DipGeriatricMed
 DipObstGyn DGM; FRNZCGP
 Michael Courtenay, MMed ORL *Natal*, MBChB *Cape Town*
 Lara Cuneen, BNurs MBChB PGCertHSc; RNZCGP
 Ralston D'Souza, MBChB; FDRHMNZ
 Emma Davey, MBChB *Leeds*, FDRHMNZ, PGDipRPHP
 Otago
 Scott Davidson, MBChB DipObstMedGyn DipPaed;
 FRNZCGP
 Kalawati Deva, MBChB *Otago*, DipObst; FRNZCGP
 Anthony Dewan, MBChB
 Teresa Di Bartolo, MBChB *Cape Town*, PGCertHSc;
 FRNZCGP FRNZCUC
 Bridget Dicker, BSc(Hons) *Otago*, BHSc *Auck.UT*, PhD
 Andrew Dixon, MBChB; FRNZCUC
 Glenn Doherty, MBChB *Otago*; FRNZCGP
 Derek Dow, MA PhD DipEd *Edin.*
 Raina Elley, BA(Hons) *Massey*, MBChB PhD
 Sharyn Esteves, MBChB *Otago*; FRACRS
 Anthony Farrell, MBChB *Otago*; FCAM FRNZCGP
 William Ferguson, MBChB; FRNZCGP
 Jo Ann Francisco, BS Biology *UCF*, MD *DMSF*, PGI *SPMC*,
 DipABFM

Pei Yu Gao, MBChB; FRNZCGP

Benjamin Hallier, MBBCH *Witw.*; FRNZCUC
 Margret Hand, BHSc *Well.*, MNurs PGDipHSc; NP
 Christopher Heatherton, DO *NE*
 Ian Hoffer, MD *Manit.*; FRNZCGP
 Richard Hulme, MBChB PGDipComEmMed MMedSc;
 FRNZCGP FRNZCUC

Shabrina Hussein, MBChB
 Sobia Imran, MBBS *Health Scis. (Lahore)*; RNZCGP
 Susan Jenkins, MBChB *Dund.*, PGDipTravelMed *Otago*
 Vivekanandan Jeyakumar, CAND. MED *Bergen*,
 DipComEmMed DipMSM *Otago*; FRNZCGP

Dickson John, MNurs
 Ajit Johri, MBBS *Delhi*; FRNZCGP
 Kamal Karl, MBBS *Mumbai*; FACCs FACNEM FNZCAM
 FRNZCGP
 David Karthak, MBBS *All India IMS*; FRNZCGP
 Prithivirajan Kasirajan, MBBS *R.Gandhi Health Scis*;
 FRACGP FRNZCGP

Timothy Kenealy, MBChB *Otago*, PhD; FRNZCGP
 Bilal Khan, MBBS *Punjab (Lahore)*; FRNZCGP
 Bryce Kihirini, MBChB, DipPaed; FRNZCGP
 Ruth Large, MBChB MSC; FACEM FDRHM
 Matilda Lawrence, MBChB *Brist.*
 Grant Le Roux, MBChB OFS; RNZCGP
 Lira Lecias, MD *Philippines*
 Jim Lello, MBChB *Otago*, MPH *Johns Hopkins*; FRNZCGP
 Laura Levoy, MD *ETSU*
 Steven Lillis, MBChB PhD; FRNZCGP
 Malcolm Lowe, MB ChB, DipObst; FRNZCGP
 John Lufkin, MBChB *Guadalajara*
 Rod MacLeod, CNZM, MBChB MMedEd *Dund.*, PhD
 Glam., DRCOG RCOG; FACHPM FRCG
 Santosh Mallapa, MBBS *R.Gandhi Health Scis*; FRNZCGP
 Carol McAllum, MBBS *Syd.*, MGP *Otago*, MPC *Flin.*;
 FACHPM FACHSHM FRNZCGP
 Genevieve Matthews, MBChB; FRNZCGP
 Chris McKnight, BSc *St And.*, MBChB *Manc.*; FRNZCGP,
 MRCGP

Alastair McLean, MBChB; FRNZCGP
 Alex McLeod, MBChB PGCertCPU PGDipOMG PGDipRCP
 Otago; FDRHMNZ FRNZCGP

Tesa Meihana, MBChB *Otago*; FRNZCGP
 Michael Miller, MBChB *Middx.*; FRNZCGP
 Catherine Mills, MBChB *Otago*; FRNZCGP
 Stuart Monk, MBChB DipObst *Otago*; FRNZCGP, MRCGP
 Elisa Montross-Lopez, MD *Penn.*
 Gabrielle Moss, BMLSc *Otago*, MBChB
 Janice Mueller
 Guada Nadelas, BSMT *Velez*, MD *Cebu*
 Anita Naik, MBBS *Bom.*; FRNZCGP
 Anitha Nair, MBBS *Tamil*; FRNZCGP
 Elvira Nario-Anderson, MD *Philippines*; FRACGP
 FRNZCGP

Norma Nehren, MD *Meharry*; FRNZCGP

Jules Old
 Istvan Orosz, MD *Semmelweis*
 Sowmia Paramban Francis, MBBS *Calicut*
 Anand Parekh, BM *S'ton*; FRNZCUC
 Ryan Paul, MBChB PhD; FRACP
 Helen Pike, MBChB *Manc.*; FRNZCGP, JCPTGP, MRCGP

Richard Powell, MBChB DipObstetrics; FRNZCGP
FRNZCUC
Salma Quatre, MBChB Otago; FRNZCUC
Navin Rajan, MBBS *Annam.*; FRNZCGP
Stephen Ram, PGDipRPHP Otago, MBChB; FDRHMNZ
FRNZCGP
Creasan Reddy, MBChB *Witw.*; FRNZCGP
Leo Revell, MBChB; FRNZCGP
Anel Reyneke, MBChB *Pret.*; FRNZCGP
Tasha Robertson, MBBS *Syd.*; FRNZCGP
Tiffany Sayer, MB BCh *Witw.*; FRNZCGP
Vikas Sethi, MBChB *Sheff.*; FRNZCGP
Sejal Shah, MBChB *Leic.*, DRCOG RCOG, DFSRH(UK);
FRNZCGP
Rajneesh Sharma, MD *Zaporozhye State Med.*
Tarun Sharma, MBBS *FSM*; FRACGP FRNZCGP
Richard Shepherd, MBChB Otago, PGDipCEMed; FRACP
FRHMNZ FRNZCUC
Evy Shin, MBChB; FRNZCGP
Bhanu Sivakuma, MBBS *UNOM*, PGDipA *Dr MGR*;
MRNZGP
Carolyn Smale, BSc MBChB Otago; MRNZCGP
Ebrahim Soloman, MBChB; MRNZCGP
Alistair Somerville, MBChB, PGDipClinEd DCH
PGCertHSc Otago; FRNZCGP
David Sorrell, BHB MBChB DipObsMedGyn DipCEM;
FRNZCUC
David Spear, BSc MBBS *UC Lond.*, DRCOG RCOG, DFFP
PGCertEd *Plym.*; FRNZCGP, MRCGP(UK)
David Srinivasagam, MB BS *Madras*; FRNZCGP
Brad Stanfield, MBChB; FRNZCGP
Melanie Stephen, MBChB Otago; FRNZCGP
Leanne Te Karu, DipPharm PGCertHerbalMeds
PGDipClinPharm PGCert(Prescribing) Otago,
MHSc PhD
Allan Tee, MBChB Otago, PGDipObstGyn PGDipPaed;
FRNZCUC FRNZCGP
Naomi Thompson, BSc MBChB; FRNZCGP
Hilary Trouw, MBBCh *Witw.*; FRACGP FRNZCGP
Preetha Varma, MBBS *Calicut*; FRNZCGP
Pieter Veenhuizen, AMC *Amsterdam*, DRCOG RCOG,
DCH; FRNZCGP
Pieter Vosloo, MBChB *Pret.*; FRNZCGP
Lisa Wain, MBChB Otago; FRNZCGP
Chris Whittington, BSc(Hons) BMBS *Deakin*
Fiona Whitworth, BM BCh Oxf.; PGDipGP Otago, DRCOG
RCOG; FRNZCGP
Simon Wilkinson, PGDipSM PGDipGP Otago, MBChB
DipObstGyn; FRNZCGP
Christopher Wong, MBChB Otago, DipObst; FRNZCGP
Garsing Wong, MBChB DipComEmMed AdvcCert PP
Radichem; FRNZCUC FRNZCGP, MNZSCM
Lesley Yan, MBChB DipPaed; FRNZCGP MRNZCGP
Geoge Yoon, MBChB; FRNZCGP
Tae Yoon, MBChB Otago; FRNZCUC
Kristina Zawaly, PhD
Imran Zia, MBBS *Health Scis.(Lahore)*; RNZCGP
Amanda van Zyl, MBChB PGDipQ&G DipPaed
PGDipRPHP Otago; FDRHM, FRNZCGP

Honorary Lecturer
Samantha Newman, BSc(Hons) MBChB *Brist.*,
PGDipOMG Otago

Honorary Research Fellows
Moira Camilleri, MD MSci; FACHPM
Jinsong Chen, BHSc MPH PhD PGDipPH
Paea Leakehe, MBChB
Rhiannon Martel, MNurs PGDipHSc *EIT*, PhD
Phillipa MisKelly, BSocSc PhD *Waik.*
Robert Torrance, BSc(Hons) *York(UK)*, MBChB *Aberd.*,
MBE *Harv.*, DrPH LSHTM

General Practice and Primary Health Care – Bay of Plenty

Senior Lecturer

2019 Emily Gill, BMedSc(Hons) MBChB DCH
PGDipWHlth Otago

Professional Teaching Fellows

2023 Dane Vinoba Naidoo, BSc MBChB
2024 Shanjivan Padarath, MBBS PGDNCD *Fiji*, MPH

General Practice and Primary Health Care – Northland

Associate Professor

2013 Kyle Eggleton, DIH Otago, MBChB MMedSc MPH
DipPaed DipObstMedGyn; FRNZCGP(Dist.)

General Practice and Primary Health Care – Taranaki

Professional Teaching Fellows

2016 Nadja Gottfert, MBBCh *Witw.*; FCUCP
2024 Hannah Lawn, MBChB PGCertCPU PGDipRPHP
Otago, DipPaed; FDRHMNZ

General Practice and Primary Health Care – Waikato

Professional Teaching Fellow

2011 Stewart Wells, MBChB Otago, MPH; FRNZCGP

Goodfellow Unit

Director

Bruce Arroll, MHSc *Br.Coll.*, BSc MBChB PhD DipObst;
FRNZCGP

Deputy Director

...

Project Manager

Sathna Kanji, DipPharm *CIT(NZ)*, GradDipBusStud
Massey; MPS

Goodfellow Postgraduate Chair in General Practice

2000 Felicity Goodyear-Smith, MBChB DipObst MGP
Otago, MD; FFFLM(RCP) FRNZCGP

Health Systems

Head of Department

Monique Jonas, PhD *King's Coll. Lond.*, MA

Group Services Coordinator

Clare Lewis, BSc(Hons) *Portsmouth*, MSc *Leeds*

Professors

2022 Paula Lorgelly, BSc(Hons) *Cant.*, PhD Otago,
PGCAP Nott.

1997 Tim Tenbensel, BA(Hons) PhD ANU

Associate Professors

2011 Richard Edlin, BSc MCom MA *Cant.*, PhD *Sheff.*
 2010 Monique Jonas, MA PhD *Lond.*
 2012 Laura Wilkinson-Meyers, MSc *LSE*, PhD

Senior Lecturers

2019 Karen Bissell, DrPH *LSHTM*, MA
 2005 Karen Day, MA *S.Af.*, PhD; FHiNZ *FIAHSI*, RN RM
 2005 Rob McNeill, MA *Cant.*, PhD
 2014 Maran Muthiah, PhD *MPhil Anna*, MPhil *Camb.*, MCE
 2017 Braden Te Ao, BHSc MPH PhD *Auck.UT*

Professional Teaching Fellows

◇2018 Linda Haultain, PhD PGDipSSS *Massey*
 ◇2017 Andrew Lynch, MSW *Massey*, DipMathsEd CTEFLA, PhD
 ◇2024 Julie Winter-Smith, BHSc(Hons) PhD

Honorary Senior Lecturers

Abbas A-Murraní, BHSc MCom
 Peter Carswell, BSc MCom PhD PGDipAppliedPsych
 Annette Dunham, BA MSc PhD *Cant.*, DipOT *CIT(NZ)*, PGCertHigherEd *Deakin*

Honorary Lecturers

Elizabeth Berryman, MBChB *Otago*
 Tyler Harman, BSc *Georgia Tech.*
 Janet Liang, MBChB PhD; FCIMC FJFICM

Pacific Health**Head of Department**

Karaponi Okesene-Gafa, MBChB *Otago*, PhD
 DipObstMedGyn; FRANZCOG

Group Services Coordinator

Kashmira Irani, BCom

Professor

2002 Vili Nosa, MA PhD

Associate Professor

1999 Malakai Ofanoa, BScHEd *Canberra*, ADHE *Ibadan*, MScHPS DLSHTM *Lond.*, PhD

Senior Lecturers

2017 Fuafiva Fa'alau, PhD *Massey*, MA
 2017 Gerhard Sundborn, MPH PhD

Senior Lecturer Medical

2019 Maryann Heather, BHM MAvMed DipOccMed PGCertTravMed PGCertHSc *Otago*, MBChB; FRNZCGP

Senior Research Fellows

2019 Fa'asisila Savila, PhD *Auck.UT*, BA MPH
 2019 Patrick Saulmatino Thomsen, MA *Seoul NU*, PhD *Wash. (Seattle)*

Research Fellows

2022 Atefah Kiadarbandsari, BPsych *Payame Noor*, MChildDevPsych *Putra (Malaysia)*, PhD
 2022 Samuela 'Ofanoa, BHSc PGDipPH MPH PhD
 2015 Tamasin Taylor, MA PhD
 2022 Siobhan Tu'akoi, BHSc(Hons) PhD

Honorary Lecturers

Julienne Faletau, MPH PhD
 John Huakau, MSc PhD PGCertHSc PGDipPH
 Amio Matenga-Ikihele, MHSc PhD

Honorary Senior Research Fellow

Gerard Sonder, MD PhD *Amsterdam*

Honorary Professional Teaching Fellows

Seini Jensen, LLB MA
 Wilmason Jensen, BA LLB
 Teinatangi Ringi, BHSc PGDipPH
 Debbie Sorensen, CCT CMInstD, MNZIOD

Public Policy Impact Institute**Acting Director**

Ashley Bloomfield, KNZM, MBChB MPH; FNZCPHM

Professor

2023 Ashley Bloomfield, KNZM, MBChB MPH; FNZCPHM

Rural Health Unit**Academic Coordinators**

Sean Hanna, MBChB PGDipClinEd; FRNZCGP
 Hannah Lawn, MBChB PGCertCPU PGDipRPHP *Otago*, DipPaed; FDRHMNZ
 Alex McLeod, MBChB PGCertCPU PGDipOMG PGDipRCP *Otago*, DipPaed; FRNZCGP FDRHMNZ
 Ellen Walker, MN *Massey*, PGDipClinEd PGDipHSc; RN

Social and Community Health**Head of Department**

Janine Wiles, MA *Otago*, PhD *Qu.*

Group Services Coordinator

Kashmira Irani, BCom

Director, Gay Men's Sexual Health Research Group

Peter Saxton, BSocSci(Hons) *Waik.*, MPhil *Massey*, PhD *Otago*

Professors

1991 Peter Adams, MA PhD DipClinPsych
 1990 Janet Fanslow, MNZM, BS *Iowa State*, MSc *Otago*, PhD
 2022 Antonia Lyons, BA(Hons) PhD *Massey*
 2002 Janie L. Sheridan, BPharm *Bath*, BA *Middx.*, PhD *Lond.*; FRPharmS, RegPharmNZ
 2014 Rachel Simon-Kumar, MNZM, MPhil J. Nehru *U.*, MA *Kerala*, PhD PGCertTertiaryTeaching *Waik.*
 2006 Janine Wiles, MA *Otago*, PhD *Qu.*

Emeritus Professor

David Thomas, MA *Well.*, PhD *Qld.*

Associate Professors

2007 David Newcombe, BA(Hons) PGCert(TertTeach) *Flin.*, PhD *Adel.*; RN
 2013 Peter Saxton, BSocSci(Hons) *Waik.*, MPhil *Massey*, PhD *Otago*
 2019 Sarah Fortune, MPsychSc *UC Dublin*, MSc *LSHTM*, BA PhD

Senior Lecturers

2017 Rodrigo Ramallho, MD *UNA*, PhD
 2022 Vartika Sharma, BPhysio *GGS Indra.*, MBA *IIHMR*, PhD *Ghent*

Lecturer

2019 Ryan San Diego, BSc *Letran*, MSc *DLSU*, PGDipPsychPrac *Massey*, PhD

Professional Teaching Fellow

2023 Carina Walters, BPharm Otago, MSc Adel.

Senior Research Fellows

2016 Joanna Ting Wai Chu, MSc PhD

2022 Andrea Edwards, MS APUS, PhD

Honorary Associate Professor

Elsie Ho, MNZM, MSocSc HK, PhD Waik.

Honorary Senior Lecturers

Peter Huggard, JP, MPH MED EdD; ACIS

Tess Liew, MA PhD

Honorary Research Associate

Edwin Sayes, BA PhD

Honorary Research Fellows

Melissa-Jade Gregan, BA MPH PhD

Alison Schneller, LLM MA Melb., PhD

Honorary Senior Research Fellows

Sarah Gerritsen, MA Well., PhD

Pauline Gulliver, BSc PhD Otago

Ladan Hashemi, BClinPsych MedPsych PhD Shiraz

Te Kupenga Hauora Māori**Head of Department, Tumuaki**

M. J. Papaarangi Reid, DipComH Otago, BSc MBChB
DipObst; FNZCPHM FRACS

Group Services Manager

Sue Reddy, MBA S.Cross; CA

Professors Te Kupenga Hauora Māori

2022 Jonathan Koea, MBChB MD; FRACS

2016 Sarah-Jane Paine, MSc Otago, PhD Massey

2005 M. J. Papaarangi Reid, DipComH Otago, BSc
MBChB DipObst; FNZCPHM FRACS

Associate Professors Te Kupenga Hauora Māori

2008 Anneka Anderson, MA PhD

2015 Donna Cormack, MA PhD Waik.

2006 Rhys G. Jones, MBChB MPH; FNZCPHM

Senior Lecturers Te Kupenga Hauora Māori

2022 Danny de Lore, MBChB DCH Otago; FRACP

2016 Jade Tamatea, MBChB PhD; FRACP (*jointly with Medicine*)

2019 Karen Wright, MBChB DCH(Credit) Otago, MPH; FRNZCPGP, MNZCPHM

Lecturer Te Kupenga Hauora Māori

2021 Marie Jardine, MSLTPrac PhD

Professional Teaching Fellows

2023 Roland Brown, BCom BSc(Hons)

2022 Hana Burgess, BHSc(Hons) MPH

2024 Vallance Katipa

2018 William Nepia, BEd Massey

2021 Petelo Raass, BSc(Hons) PhD Waik.

2022 Marnie Reinfelds, BA Well., GradDipTchg
Massey, MPH

2023 Rachel Tapera, BSc Z'bwe, MPH PhD

2019 Tracey Winter, BMLS Auck.UT

2022 Kiana Young-Whenuaroa, BHSc PGCertHSc

Senior Research Fellow

2021 Belinda Loring, B.Med Newcastle(NSW), MPH;
FAFPHM(RACP)

Research Fellow

2020 Claire Gooder, BA(Hons) Otago, PhD

Faculty of Science

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean

...

Deputy Dean

Julie Rowland, DipTchg ACE, BSc(Hons) PhD Otago

Associate Dean Academic

Bruno Fedrizzi, MSc PhD Padova

Associate Dean Diversity and Inclusion

Sonia Fonua, BSc MA PhD

Associate Dean Doctoral

Vivien Kirk, PhD Camb., MSc; FNZMS

Associate Dean International

Sebastian Link, MSc TU Clausthal, PhD Massey, DSc

Associate Dean Māori

Jade Le Grice, BA(Hons) PhD

Associate Dean Masters and Postgraduate Taught

Tilo Söhnel, DiplChem PhD TU Dresden; MNZIC

Associate Dean Pacific

Sina R. Greenwood, MSc PhD

Associate Dean Research

Geoff Willmott, MA MSc PhD Camb. (jointly with Chemical Sciences)

Associate Dean Sustainability

Gillian Lewis, BSc(Hons) PhD Otago

Associate Dean Teaching and Learning

Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; MACM Mem.IEEE

Assistant Dean International

Sathiamoorthy Manoharan, BTech IIT Kharagpur, PhD Edin.

Associate Dean PBRF

Robert Amor, MSc Well., PhD

Associate Dean CFT

Murray Ford, MSc PhD

Kaiārahi

Teariki Tuiono, BSc NZ, MEd CCE, GradDipLnTchg Massey

Director of Faculty Operations

Linda Thompson, DipTchg ACE, BA Otago, MMgt PGDipBusAdmin Massey

Director of Faculty Finance

Louise Jones, BCom

Centres of Research Excellence

Maurice Wilkins Centre

Director

Dave Grattan, BSc(Hons) PhD Well.; FRSNZ (The University of Otago)

Deputy Directors

Roslyn Kemp, BSc(Hons) PhD
Shaun Lott, BSc(Hons) Sur., PhD Leeds (The University of Auckland)

Sally McCormick, BAgrSci(Hons) PhD Lincoln(NZ) (The University of Otago)

Phillip Wilcox, BSc(Hons) PhD (The University of Otago)

Research Operations Manager

Rochelle Ramsay, BSc(Hons) Otago, PGDipBusAdmin Massey

Te Pūnaha Matatini

Director

Priscilla Wehi, BA BSc(Hons) Cant., MSc Lincoln(NZ), PhD Waik. (The University of Otago)

Deputy Director

Michael O'Sullivan, MS PhD Stan., BSc MPhil (The University of Auckland)

Research Operations Manager

Kathryn Morgan, MSc GradDipTchg(Sec)

Research Units, Centres and Institutes

Ngā Ara Whetū – Centre for Climate, Biodiversity and Society

Hosted by the Faculty of Science and co-hosted by the Business School, Faculty of Arts and Education, and Faculty of Engineering and Design.

Directors

Rachel Wolfgramm, MCom PhD

Julie Rowland, DipTchg ACE, BSc(Hons) PhD Otago

Niki Harré, MA(Hons) PhD DipTSec

Jacqueline Beggs, MSc PhD Otago

Maria Armoudian, BA SW Oklahoma State, PhD S.Calif.

David Noone, BSc(Hons) PhD Melb.

Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD Malaya, PGCertAcadPrac; AMICHEM E

Rod McNaughton, BA(Hons) W.Laur., MA PhD W.Ont., PhD Lanc.

Centre for Computational Evolution

Directors

Simon Greenhill, MSc PhD

Simone Linz, MSc PhD Heinrich Heine

Anna Santure, BSc(Hons) PhD Otago

Centre for Pūtaiao**Director**

Jade Le Grice, BA(Hons) PhD

Future Food Research Centre**Directors**

Siew-Young Quek, BSc(Hons) *NU Malaysia*, PhD *Birm.*; FNZIFST, MIFT(USA) MNZIC
 Clare Wall, BSc *Wales*, MAppSc PhD *Qld.UT*
 Meng Wai Woo, BE(Hons) *James Cook University*, PhD *NU Malaysia*; CEng, MChemE

Institute for Innovation in Biotechnology**Director**Kerry Loomes, BSc(Hons) PhD *Massey***NAOInstitute****Directors**

Michael Witbrock, BSc(Hons) *Otago*, PhD *Carnegie-Mellon*
 Gill Dobbie, MTech *Massey*, PhD *Melb.*

Te Ao Marama – Centre for Fundamental Inquiry**Directors**

Kathleen A. Campbell, BSc *Calif.*, MSc *Wash.*, PhD *S.Calif.*; FRSNZ
 Richard Easter, BSc(Hons) PhD *Cant.*

Schools and Departments**Biological Sciences****Head of School**

David Goldstone, MSc PhD

Director, First Year Teaching

Amanda A. Harper, GradDipTchg ACE, MSc Edd

Group Services Manager

Julie Davis

University Distinguished Professor

1998 Margaret A. Brimble, DNZM, MSc PhD *S'ton*; CChem, FNZIC FRACI FRS FRSC FRSNZ (*jointly with Chemical Sciences*)

Professors

◇2010 Andrew Allan, BSc(Hons) *Cant.*, PhD *Camb.*
 2003 Jacqueline R. Beggs, MSc PhD *Otago*
 2024 Dianne Brunton, MSc PhD *Mich.*
 1995 Kendall D. Clements, BSc *Well.*, PhD *James Cook*, MSc
 2005 Rochelle Constantine, ONZM, BSc PGDipSci *Massey*, MSc PhD (*jointly with Institute of Marine Science*)
 ◇1993 Garth J. S. Cooper, DSc DPhil *Oxf.*, BSc MBChB DipObst; FMedSci FRCPA FRSNZ (*jointly with Medicine*)
 2005 Alexei Drummond, BSc PhD; FRSNZ (*jointly with Computer Science*)
 2002 P. Rod Dunbar, MBChB PhD *Otago*; FRSNZ

2014 Juliet Gerrard, DNZM, BA(Hons) DPhil *Oxf.*; FRSNZ (*jointly with Chemical Sciences*)
 2007 Anthony J. Hickey, MSc PhD (*jointly with Marine Science*)
 2008 Gregory Holwell, BSc(Hons) *Melb.*, PhD GradDipEd *Macq.*
 2013 Andrew G. Jeffs, MSc PhD (*jointly with Institute of Marine Science*)
 2012 Gavin Lear, BSc(Hons) DPhil *Oxf.*
 ◇2012 Klaus Lehnert, MSc PhD *TU Darmstadt*
 1991 Kerry Loomes, BSc(Hons) PhD *Massey*
 2015 Cate Macinnis-Ng, BSc PhD *Technol.Syd.*
 2017 Jennifer Miles-Chan, MSc PhD
 1993 Craig D. Millar, MSc PhD
 2007 Anthony R. J. Phillips, BSc *Well.*, MBChB *Otago*, PhD
 2016 Anthony Poole, BSc(Hons) PhD *Massey*
 ◇1994 Joanna J. Putterill, MSc PhD
 2020 Allen G. Rodrigo, BSc(Hons) PhD DSc *Cant.*; FRSNZ
 2010 James Russell, MSc PhD (*jointly with Statistics*)
 1999 Mary A. Sewell, MSc PhD *Alberta*
 2007 Russell G. Snell, MSc *Otago*, PhD *Cardiff*
 2007 Margaret Stanley, BSc(Hons) *Otago*, PhD *Monash*
 2007 Michael W. Taylor, BSc *Otago*, PhD *NSW*, MSc
 ◇2011 Matthew D. Templeton, BSc(Hons) PhD *Otago*
 ◇2018 Maren Wellenreuther, MSc *Hamburg*, Adel., PhD
 ◇2013 ZhiQiang Zhang, BSc PhD *Cornell*; FRSNZ

Emeritus Professors
 Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ
 A. Richard Bellamy, CNZM, BSc NZ, MSc PhD; FRSNZ
 Michael N. Clout, BSc(Hons) *Edin.*, PhD; FRSNZ
 Richard Gardner, PhD DSc; FRSNZ
 Philip J. Harris, MA PhD *Camb.*

Associate Professors
 2024 J. David Aguirre, MSc PhD *Qld.*
 2018 Jane R. Allison, BSc(Hons) *Cant.*, PhD *Camb.*
 2008 Ghader Bashiri, BSc *Shahid Chamran*, MSc *Guilan*, PhD
 2008 Bruce Burns, MSc PhD *Colorado*
 2016 Kristal Cain, BSc(Hons) *Texas A&M*, PhD *Indiana*
 2018 Emma Carroll, MSc(Hons) PhD
 2008 Brendon Dunphy, MSc PhD (*jointly with Marine Science*)
 2010 Anne Gaskell, BA BSc(Hons) *Melb.*, PhD *Macq.*
 ◇2023 Al Glen, BSc(Hons) PhD *Syd.*
 2022 Simon Greenhill, MSc PhD
 2015 Kim M. Handley, MSc PhD *Manc.*
 2008 Paul Harris, MSc PhD (*jointly with Chemical Sciences*)
 2013 Jessie Jacobsen, BSc(Hons) PhD
 2024 Libby Liggins, MSc PhD *Qld.*
 1999 J. Shaun Lott, BSc(Hons) *Sur.*, PhD *Leeds*
 ◇2011 Robin MacDiarmid, MSc PhD *Otago*
 2013 Anna Santure, BSc(Hons) PhD *Otago*
 ◇2011 Robert Schaffer, BSc *Aberd.*, PhD *E.Anglia*
 2019 Emma Scotter, MNZM, BSc(Hons) PhD
 2000 Christopher Squire, MSc PhD
 ◇2013 Darren Ward, MSc *La Trobe*, PhD
 ◇2024 Xue-Xian Zhang, BSc *Beijing Ag. U.*, PhD *Huazhong Ag. U.*

Senior Lecturers

◇2003 Catherine E. Angel, BSc *Leeds*, MSc PhD *Aberd.*
 2010 Augusto S. Barbosa, BA PhD *Brasilia*
 2021 Christopher Carries, BSc, PhD *W.Aust.*
 2001 Karine David, BSc DEA PhD *Paris XI*
 2010 Rebecca Deed, BSc(Hons) PhD (*jointly with Chemical Sciences*)
 ◇2024 Manpreet Dhami, BSc PhD
 2016 Austen Ganley, BSc(Hons) PhD
 2019 Iain D Hay, BSc(Hons) PhD *Massey*
 ◇2017 Nijat Imin, MSc *XJAU (China)*, PhD *ANU*
 2005 Richard L. Kingston, BSc(Hons) PhD *Massey*
 2015 Sarah Knight, MSc PhD
 2018 Nicholas Matzke, MA PhD *Calif.*
 ◇2017 Maj Padamsee, BA *Bard*, MSc PhD *Minn.*
 ◇2018 David Pattemore, MSc PhD *Prin.*
 ◇2008 Hilary Sheppard, BSc *Bath*, PhD *Leic.*
 2018 Nobuto Takeuchi, MSc PhD *Utrecht*
 1999 John A. Taylor, BSc(Hons) *Aberd.*, PhD *Edin.*
 2015 Christopher S. Walker, MSc PhD
 2021 Nari M. Williams, BAgriSci *Adel.*, PhD *Murd.*
 1993 Shane D. T. Wright, BSc *Cant.*, PhD

Lecturers

2019 James Brock, BSc *Bangor*, MSc *Coventry*, PhD
 2023 Nicole Edwards, MSc PhD
 2018 Matthew Fullmer, BSc(Hons) *Mass.*, PhD *Conn.*
 2020 Alice D. Penna, MSc *Turin*, PhD *Tas.*, PhD *Paris IV (jointly with Marine Science)*
 2024 Soledad Perez Santangelo, MSc PhD, *Buenos Aires*
 2008 David Seldon, BSc(Hons) *GradDipSecTchg Auck. UT*, MSc
 2019 Matthew Sullivan, BSc(Hons) PhD

Professional Teaching Fellows

2012 Caroline Aspden, MSc
 2017 Kathryn Jones, BSc *Well.*, PhD
 2021 Jennifer Jury, BSc(Hons)
 ◇2018 Mia Jullig, PreclinVet PhD *Swedish Univ. Agr. Sci.*
 2017 Monica Kam, BTech(Hons) PhD
 2015 Julie McIntosh, MSc PhD
 2005 Suzanne J. Reid, PhD PGDipSci

Senior Tutor

1994 Amanda A. Harper, GradDipTchg *ACE*, MSc EdD

Senior Research Fellows

2007 Jacqueline F. Aitken, MSc PhD *Texas*
 ◇2006 Esther M. M. Bulloch, BSc(Hons) *Massey*, PhD *Camb.*
 2018 Stephanie Dawes, BSc PhD *Witw.*
 2002 Jiwon Hong, BTech PhD
 2015 Iman Kavianinia, PhD *Massey*
 2012 Paul G. Young, MSc PhD
 1996 Shaoping Zhang, MSc *Jinan*, PhD *Stockholm*

Research and Postdoctoral Fellows

2025 Neil Birrell, MSc PhD
 2019 Jules Devaux, MSc *Bretagne Sud*, PhD
 2022 Alicia Didsbury, MSc PhD PGDipSci
 2012 Vaughan Feisst, MSc PhD
 2015 Renee R. Handley, BSc(Hons) PhD
 2024 Ariel-Micaiah Heswall, BSc(Hons) PhD
 2015 Inken Kelch, Dipl.Biol. *Humboldt*, PhD

2020 Renata Kowalczyk, MSc *Gdansk*, PhD
 2016 Evert J. Loef, MSc *Leiden*, PhD
 2022 Danielle Maddock, BSc(Hons) PhD *Otago*
 2025 Miran Mrkela, BSc MBioMedsc
 2016 Saem Park, MSc PhD PGDip
 2024 William Pearman, MSc PhD *Otago*
 2020 Molly Swanson, BSc(Hons) PhD
 2023 Jamie R. H. Taka, MSc PhD
 2024 Kyrah Thumbadoo, BSc(Hons) PhD
 2021 Alexander Trevarton, BSc(Hons) PhD
 2023 Aimee van der Reis, BSc(Hons) *Stell.*, PhD
 2024 Tram Vi, MSc *Hanoi UST*, PhD *Montpellier*
 2025 Edin Whitehead, MSc PhD
 2021 Whitney Whitford, MSc PhD

Honorary Professors

Gillian Lewis, BSc(Hons) PhD *Otago*
 Wendy Nelson, MNZM, BSc(Hons) *Well.*, PhD *Br.Col.*;
 FRSNZ
 Richard D. Newcomb, MSc PhD *ANU*

Honorary Associate Professors

Clive W. Evans, BSc PhD
 Shane Lavery, MSc PhD *Qld.*
 Peter Metcalf, BSc *Cant.*, PhD

Honorary Research Fellows

Souyad Boudjelas, MSc PhD
 Ramesh R. Chavan, MSc *B'lore*, PhD *S.P.*
 Todd Landers, MSc PhD
 Louise Lu, MPH PhD *Auck.UT*
 Judith O'Brien, BSc *Otago*, MSc, PhD
 Shyama Pagad, BSc *B'lore.Ag.Scis.*, MSc
 Norman Ragg, MSc *Wales*, PhD *Cant.*

Chemical Sciences**Head of School**

Duncan J. McGillivray, BSc(Hons) *ANU*, DPhil *Oxf.*, BA
 BSc; FNZIC FRSC

Deputy Heads of School

David Barker, BSc PhD *Syd.*; CChem, MNZIC MRSC
 Daniel Furtkert, BSc(Hons) PhD
 Vijayalekshmi Sarojini, MSc PhD *Ban.*; MEPS MNZIC

Director, Food Science

Siew-Young Quek, BSc(Hons) *NU Malaysia*, PhD *Birm.*;
 FNZIFST, MIFT(USA) MNZIC

Director, Forensic Science

SallyAnn Harbison, MNZM, BSc PhD *Liv.*

Director, Green Chemical Science

Cameron Weber, BSc(Adv)(Hons) PhD *Syd.*; MNZIC
 MRSC

Director, Medicinal Chemistry

Brent R. Copp, BSc(Hons) PhD *Cant.*

Director, Wine Science

Neill Culley, BSc GD.Oen *Adel.*, MBA

Group Services Manager

Michael Groom, DipPRM *Lincoln(NZ)*

University Distinguished Professor

1998 Margaret A. Brimble, DNZM, MSc PhD S'ton; CChem, FNZIC FRACI FRS FRSC FRSNZ (*jointly with Biological Sciences*)

Professors

1993 Robert F. Anderson, MSc PhD; CChem, FNZIC FRSC (*jointly with Auckland Cancer Society Research Centre*)
 2004 David Barker, BSc PhD Syd.; CChem, MNZIC MRSC
 1993 Brent R. Copp, BSc(Hons) PhD Cant.
 2012 Bruno Fedrizzi, MSc PhD Padova
 2014 Juliet Gerrard, DNZM, BA(Hons) DPhil Oxf.; FRSNZ (*jointly with Biological Sciences*)
 2022 SallyAnn Harbison, MNZM, BSc PhD Liv.; FRSNZ
 2011 Christian Hartinger, PhD Vienna; FRSNZ
 1997 Paul A. Kilmartin, BA BSc(Hons) Well., STB Angelicum, MTh SCD, LTCL, PhD; FNZIC FNZIFST FRSC FRSNZ
 2008 Duncan J. McGillivray, BSc(Hons) ANU, DPhil Oxf., BA BSc; FNZIC FRSC
 2004 Siew-Young Quek, BSc(Hons) NU Malaysia, PhD Birm.; FNZIFST, MIFT(USA) MNZIC
 2006 Vijayalekshmi Sarojini, MSc PhD Ban.; MEPS MNZIC
 ◇2007 M. Cather Simpson, BA Virginia, PhD New Mexico; FNZIC FRSNZ, MACS (*jointly with Physics*)
 2004 Tilo Söhnel, DiplChem PhD TU Dresden; MNZIC
 2009 Jonathan Sperry, BSc(Hons) PhD Exe.
 2002 Jadranka Travas-Sejdic, MSc Zagreb, PhD; FNZIC FRSNZ
 2003 Geoffrey I. N. Waterhouse, MSc PhD; FNZIC FRSC FRSNZ, MACS
 2013 Geoff Willmott, MA MSc PhD Camb. (*jointly with Physics*)
 1984 L. James Wright, MSc PhD; FNZIC, MACS

Emeritus Professors

Graham A. Bowmaker, BSc PhD Syd.; CChem, FNZIC FRACI FRS FRSC FRSNZ
 George R. Clark, MNZM, PhD DSc; FNZIC
 Ralph P. Cooney, ONZM, BSc(Hons) PhD DSc Qld.; FNZIC FRACI FRSNZ
 Laurence D. Melton, PhD S. Fraser, MSc; CChem, FAIC FIAFST FNZIC FNZIFST FRSC
 James B. Metson, BSc(Hons) PhD Well.; FNZIC, MTMS
 Gordon M. Miskelly, BSc PhD Otago; FNZIC, MACS
 Charmian J. O'Connor, DNZM, CBE, JP(Retd), MSc NZ, PhD, DSc; FNZIC FRSNZ
 Warren R. Roper, MSc NZ, PhD HonDSc Cant.; FNZIC FRS FRSNZ
 David E. Williams, MSc PhD; CChem, FNZIC FRSC FRSNZ

Associate Professors

2010 Daniel Ferkert, BSc(Hons) PhD; MACS MNZIC
 2015 Muhammad Hanif, MSc Punjab (Lahore), PhD Vienna
 2008 Paul Harris, MSc PhD (*jointly with Biological Sciences*)
 2011 Jianyong Jin, BEng Dalian UT, MSc Fudan, PhD Clemson
 2015 Erin Leitao, BSc Vic.(BC), PhD Calg.; MNZIC

2016 Lisa Pilkington, BA MSc Oxf., PhD; MNZIC

2021 Ziyun Wang, BSc East China UST, PhD Belf.
 2019 Cameron Weber, BSc(Adv)(Hons) PhD Syd.; MNZIC MRSC
 2013 Fan Zhu, BSc Jiangnan, MSc Wuhan Polytech., PhD HK

Senior Lecturers

2016 Melissa Cadelis, BSc(Hons) PhD
 2018 Rebecca Deed, BSc(Hons) PhD (*jointly with Biological Sciences*)
 2021 Danaé Larsen, BSc(Hons) PhD
 2022 Christopher B. Larsen, BSc(Hons) PhD Otago; MNZIC
 2019 Davide Mercadante, MBiotech Federico II, PhD
 2024 Joel Rindelaub, BA Gustavus, PhD Purdue
 2022 Tristan de Rond, BSc(Hons) Brown, PhD UC Berk.

Lecturer

2024 Rosalyn L. Falconer, MChem Oxf., PhD Brist.; MRSC

Professional Teaching Fellows

2015 Kaitlin Beare, BSc(Hons) PhD Syd.
 2018 Ruth Cink, BA(Hons) Northwestern, MSc N.Colorado, PhD Auck.UT
 2016 Neill Culley, BSc GD.Oen Adel., MBA
 2024 Courtney Ruha, BSc(Hons) PhD
 2005 Peter Swedlund, MSc PhD; MNZIC
 2022 Marie-Anne Thelen, GDipTchg Massey, Dipl. Chem. ETH Zurich, PhD Zurich; MNZIC

Senior Research Fellows

2018 Alan Cameron, BSc(Hons) PhD
 2017 Michel Nieuwoudt, BSc(Hons) PhD Witw., MSc S.Af.; MNZIC
 2018 David Rennison, BSc(Hons) PhD UMIST
 2019 Bicheng Zhu, BSc(Hons) Dalian UT, PhD

Research and Postdoctoral Fellows

2023 Mohammed S. Abdelbasset, MSc KFUPM, PhD Cant.
 2025 Robert Deas, BSc(Hons) PhD
 2015 Xiaobo Ding, BSc(Hons) PhD
 2023 Alexander Elliott, MSc Camb., PhD Glas.
 2023 Yann Hermant, MSc Namur, PhD
 2020 Rebecca E. Jolley, BSc(Hons) Otago, PhD
 2018 Freda Li, BSc(Hons) PhD
 2023 Masoume Malmir, MSc Semnan, PhD Alzahra
 2023 Yu Mao, BEng East China UST, PhD Belf.
 2024 Mitchell A. Nascimento, MSc Windsor, PhD Vic. (BC); MCIC MNZIC
 2023 Hannah Sheridan, MSci PhD Exe.
 2023 Kai Sun, BEng NEPU, PhD Beijing Univ. Chem. Tech.
 2022 Billy Yi Yang, BVO(Hons) Lincoln(NZ), PhD
 2023 Yongfang Zhou, BSc PhD SCUT

Honorary Professors

Penelope J. Brothers, PhD Stan., MSc; FNZIC FRSC
 Conrad Perera, BSc Ceylon, MSc Mys., PhD Oregon State; FFSANZ FIAFST FNZIFST

Honorary Academics

Sally Coulson, BSc PhD
 Kapish Gobindlal, BSc(Hons) Auck.UT, MCE PhD

Ivanhoe Leung, MChem DPhil Oxf.
 Dongxiao Sun-Waterhouse, MSc PhD; FIAFST FNZIFST
 FRSC
 Cherie Tollemache, BSc(Hons) PhD
 Sunan Wang, MSc PhD Guelph
 Zoe Wilson, MA Camb., BSc(Hons) PhD; FHEA, MRSC
 Samuel Yick, BSc(Hons) PhD Syd.
 Zoran Zujovic, MSc DSc Belgrade

Computer Science

Head of Department

Giovanni Russello, MSc Catania, PhD Eindhoven UT

Group Services Manager

Karren Maltseva, BBS PGCertBus Massey

Professors

2000 Robert W. Amor, MSc Well., PhD; MACM Mem. IEEE MITP MRSNZ
 1992 Cristian S. Calude, NOFS, BSc PhD Bucharest; M.Acad Europaea
 1999 Paul Denny, MSc PhD
 2001 Gillian Dobbie, MTech Massey, PhD Melb.; FRSNZ
 2005 Alexei Drummond, BSc PhD; FRSNZ (*jointly with Biological Sciences*)
 2008 Mark Gahegan, BSc(Hons) Leeds, PhD Curtin
 2010 Yun Sing Koh, MSc Malaya, PhD Otago
 2011 Sebastian Link, MSc TU Clausthal, PhD Massey, DSc
 1995 Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; DMACM
 2002 André O. Nies, Dip.Math Freiburg, Dr. rer. nat, Dr.habil Heidelberg; FRSNZ
 2012 Giovanni Russello, MSc Catania, PhD Eindhoven UT
 2002 Ewan Tempero, BSc(Hons) Otago, MS PhD Wash.; MACM Mem.IEEE
 2005 Jim Warren, BSc PhD Maryland; FAIDH
 2019 Michael Witbrock, BSc(Hons) Otago, PhD Carnegie-Mellon

Associate Professors

2001 Patrice J. Delmas, MSc, PhD MENG INPG (France)
 2014 Simone Linz, MSc PhD Heinrich Heine
 2016 Jiamou Liu, BSc(Hons) PhD
 2018 Danielle Lottridge, MASc PhD Tor.; MACM
 2017 Bruce Chiu-Wing Sham, BEng MPhil PhD CUHK; SM.IEEE
 2003 Jing Sun, BSc Nanjing, PhD Sing.
 2001 Burkhard Wuensche, BSc Kaiserslautern, MSc PhD; MACM Mem.IEEE

Senior Lecturers

1996 Michael J. Dinneen, BSc Idaho, MSc PhD Vic. (BC)
 2016 Matthew Egbert, BSc(Hons) St And., MSc(Dist) PhD Sus.
 2018 Miao Qiao, BSc Shanghai Jiao Tong, PhD CUHK
 2012 Aniket Mahanti, MSc PhD Calg.
 1994 Sathiamoorthy Manoharan, BTech IIT Kharagpur, PhD Edin.

2018 Ninh Pham, MSc Ho Chi Minh UT, PhD ITU Copenhagen
 1996 Patricia J. Riddle, BS Penn. State, PhD Rutgers
 2000 Ulrich Speidel, MSc PhD; Mem.IEEE
 2019 Katerina Taskova, BEng UKiM, PhD Jozef Stefan; IPS
 2003 Gerald Weber, Dipl-Math Dr. rer. nat FU Berlin
 2011 David Welch, BA BSc(Hons) Otago, PGDipSci PhD
 2017 Jörg Wicker, Diplom LMU Munich, TU Munich, PhD TU Munich
 1992 Xinfeng Ye, BSc Huaqiao, MSc PhD Manc.

Lecturers

2023 Ni Ding, BEng(Hons) NSW, PhD ANU
 2025 Wei Fan, BSc BUPT, PhD UCF
 2025 Hong Jia, MSc Northeastern (China), PhD NSW
 2024 Qian Liu, BEng SDNU, PhD Beijing IT, PhD Technol.Syd
 2023 Sean Longyu Ma, MEng Shanghai Jiao Tong, PhD
 2025 Tracy Marie Maniapoto, BIT UCOL, MIS Well., PhD Massey
 2025 Kerry McInerney, MA MPhil PhD Camb.
 2023 Rajko Nenadov, MSc(Hons) PhD ETH Zurich
 2023 Yun Suen Pai, ME Malaya, PhD Keio
 2025 Mark Van der klei, BICT BAM CPIT., MCom PhD Cant.
 2023 Marc Vynals, DipMaths-CompSci Catalonia, PhD KTH Stockholm
 2023 Elliot Wen, MPhil HKPU, PhD
 2020 Daniel Wilson, MA MProfStuds PhD
 2024 Talia Xu, MSc Tor., PhD TU Delft
 2023 Jingfeng Zhang, BSc(Hons) Shandong, PhD NU Singapore
 2025 Xinyu Zhang, BEng TUST, PhD Tongji

Professional Teaching Fellows

2015 Damir Azhar, MSc PhD
 2000 Ann Cameron, BSc
 1999 Angela Chang, MSc
 2024 David Huang, BSc(Hons) PhD
 2018 Tyne Vaughan Harvey Crow, DipTchg MIS Massey
 2024 Thomas Lacombe, ME Savoie, PhD CUGA
 2016 Andrew Meads, BE(Hons) PhD
 2025 Karuna G. Reddy, MSc PhD S.Pac
 2020 Asma Shakil, BTech JMI, MTech IIT Delhi, PhD
 2021 Shyamli Sindhwan, BTech MRIIRS, MTech Bad. Vid., PhD
 2019 Paramvir Singh, BTech Punj.Tech., ME PEC, PhD GND
 2022 Anna Trofimova, SEng MIREA, MSc PoliMi
 2016 Yi-Chien Vita Tsai, MSc NSW, BE(Hons) PGCert
 2018 Yu-Cheng Tu, ME PhD
 2024 Michelle Zhang, MM Northeastern (China), PhD

Senior Research Fellow

2009 Remco Bouckaert, MSc Eindhoven UT, PhD Utrecht

Research Fellows

2024 Eric Spero, BCogSc(Hons) MA PhD Car.
 2023 Vajisha Wanniarachchi, BSc(Hons), Colombo, PhD Massey

Honorary Academics

Rizwan Asghar, BSc(Hons) *Punjab (Lahore)*, MSc *Eindhoven UT*, PhD *Trento*
 Michael W. Barley, BA *UCSD*, MSc *Brun.*, PhD *Rutgers*
 Robert Biddle, MMath *Waterloo*, PhD *Cant.*
 J. Nevil Brownlee, MSc PhD; Mem.IEEE MNZIPI
 Brian Carpenter, MA *Camb.*, MSc PhD *Manc.*
 Johannes Dimyadi, BSc *Vic.(Aust.)*, MSc *Cant.*, PhD; MSFPE
 Peter Gutmann, MSc PhD
 Bakh M. Khoussainov, PhD *DipMaths Novosibirsk*; FRSNZ
 Roman Oliynyk, MSc *Lviv*, PhD
 Clark Thomborson, MS ME *Stan.*, PhD *Carnegie-Mellon*; MACM Sen.Mem.IEEE

Environment**Head of School**

Robin A. Kearns, MA PhD *McM.*; FRSNZ

Group Services Manager

Michael Groom, DipPRM *Lincoln(NZ)*

Professors

2015 Thomas Baker, BDS(Hons) PhD *Newcastle(NSW)*
 2004 Gary Brierley, MSc PhD *S.Fraser*
 2016 Martin Brook, BSc(Hons) *Salf.*, MEng *NSW*, PhD *Dund.*; CGeoL CMEngNZ, FGS
 2024 Karin R. Bryan, BSc(Hons) *Tor.*, PhD *Dal.*; FRSNZ (*jointly with Institute of Marine Sciences*)
 1997 Kathleen A. Campbell, BSc *Calif.*, MSc *Wash.*, PhD *S.Calif.*; FRSNZ
 2015 Shane J. Cronin, BSc(Hons) PhD *Massey*
 2008 Mark Dickson, BSc(Hons) *Massey*, PhD *W'gong*
 2008 Karen Fisher, BA MSocSci *Waik.*, PhD *ANU*
 2010 Jean-Christophe Gaillard, Maître *UJF*, PhD *Savoie*
 2019 Melanie Kah, MSc *Lorraine*, PhD *York(UK)*
 1988 Robin A. Kearns, MA PhD *McM.*; FRSNZ
 2001 Nicholas Lewis, BCom MA PhD
 2004 Jan Lindsay, Dr. rer. nat. *Giessen*, MSc
 1992 Laurence Murphy, BA PhD *Trinity(Dub.)*; FRICS FRGS
 2004 George Perry, MSc *Cant.*, PhD *Melb.*, PGCap *Lond.*
 2002 Julie Rowland, DipTchg ACE, BSc(Hons) PhD *Otago*
 2006 Jennifer Salmond, MA *Oxf.*, MSc *Birm.*, PhD *Br.Col.*
 2010 Luitgard Schwendenmann, BSc *UAS Bingen*, MSc *Karlsruhe*, Dr. rer. nat. *Goettingen*
 2000 Phil Shane, MSc PhD *Well.*
 2012 Kevin S. Simon, BA *Wittenberg*, MS PhD *Virginia Tech.*

Emeritus Professors

Philippa M. Black, BSc *NZ*, MA MSc PhD; FMSAm FRSNZ
 Richard B. Le Heron, MA *Massey*, PhD *Wash.*; FRSNZ
 Paul W. Williams, ONZM, BA *Durh.*, MA *Trinity(Dub.)*, PhD ScD *Camb.*; FIAG

Associate Professors

2013 Ludmila Adam, BSc *Simon Bolivar*, MSc PhD CSM

1995 Paul Augustinus, BSc *Melb.*, Tas., DPhil *Waik.*
 1999 Gretel Boswijk, BA(Hons) PhD *Sheff.*, MA *Leic.*
 2012 Melissa Bowen, MSc *Stan.*, PhD *MIT*
 1998 Brad Coombes, BA PhD *Otago*
 2012 Murray Ford, MSc PhD
 ♦2021 Carolyn Lundquist, BSc *UCLA*, PhD *UC Davis*
 2013 Meg Parsons, BSocSci(Hons) *Waik.*, PhD *Syd.*
 2013 Michael Rowe, BSc *Wash. State*, PhD *Oregon State*
 2021 Emma Sharp, MSc PhD
 2019 Katarzyna Sila-Nowicka, MSc *Wroclaw*, PhD *St And.*
 2007 Lorna Strachan, BSc(Hons) *Leeds*, PhD *Cardiff*
 2013 Jon Tunnicliffe, MSc *N.Br.Col.*, PhD *Br.Col.*

Senior Lecturers

2009 Jennifer Eccles, PhD *Camb.*, MSc
 1992 Marie McEntee, LTCL *Lond.*, MA PhD
 2020 James Muirhead, PhD *Idaho*, MSc
 2021 Emma Ryan, MSc PhD *James Cook*
 2009 Sam Trowsdale, BSc(Hons) *Kingston(UK)*, PhD *Sheff.*

Lecturers

2023 Thomas Dowling, BSc(Hons) *Durh.*, MPhil *Camb.*, PhD *Lund.*
 2024 Hyesop Shin, BA *Kyungbuk*, MA *Seoul NU*, PhD *Camb.*

Professional Teaching Fellows

2023 Rachael Boswell, MSc PhD
 2019 Sonia Fonua, BSc MA PhD
 2023 Anthony Gampell, BSc(Hons) PhD
 2004 Barry O'Connor, MSc PhD
 2013 Nicholas Richards, BSc(Hons) *Plym.*, PhD *S'ton*

Senior Tutors

2005 Joeseph Fagan, MA
 2004 Melanie Wall, MA

Research Fellows

2023 Runhua Feng, MSc PhD *Curtin*
 2019 Eduardo Gomez-de la Peña, MSc *UNAM*
 2021 Leane Makey, BSc(Hons) *James Cook*, PhD
 2021 Joali Paredes Mariño, BSc(Hons) *The Andes (Venezuela)*, MSc *Poitiers*, MSc *Crete*, PhD *Perugia*
 2025 Zhanchao Shao, PhD *Waik.*
 2023 Gerd Sielfeld, BSc(Hons) *UdeC*, MSc PhD *Catholic U. Chile*
 2015 Elaine Smid BA *Virginia*, MSc *Hawaii (Manoa)*, PhD

Honorary Research Associates

Daniel Bertin, BSc *Chile*, PhD
 Tara Coleman, MA PhD
 Martin Crundwell, MSc PhD
 Wardlow Friesen, BA *Calg.*, BA(Hons) *Car.*, PhD
 Jay Gao, BE *Wuhan*, MSc *Tor.*, PhD *Georgia*
 Bruce Hayward, CNZM, BSc(Hons) PhD
 Geoffrey Lamarche, PhD *Grenoble Alpes*
 Finnbar Lee, MSc PhD
 David O'Sullivan, MSc *Glas.*, PhD *UC Lond.*
 Ingo A. Pecher, Vordiplom *TU Munich*, MSc PhD *Christian Albrechts*
 Dion Pou, BSc

Ian E.M. Smith, BSc(Hons) *Well.*, PhD ANU; FGSAust
 Marc Tadaki, PhD *Br.Col.*, MSc
 Ingrid A. Ukstins, BA(Hons) *Mt Holyoke*, MSc *UC Davis*,
 PhD *Lond.*; FGS

Exercise, Sport and Rehabilitation Sciences

Head of School

Michael Kingsley, BPhEd *Otago*, MSc *Lough.*, PhD
Swansea, PGCE *Wales*

Group Services Manager

Julie Davis

Professors

1997 Winston D. J. Byblow, MSc PhD *S.Fraser*, BHK
Windsor
 2007 Nicholas Gant, BSc *Nott.Trent*, MSc PhD *Lough.*
 2020 Michael Kingsley, BPhEd *Otago*, MSc *Lough.*,
 PhD *Swansea*, PGCE *Wales*

Associate Professors

2018 Arne Nieuwenhuys, MSc PhD *VU Amsterdam*
 2008 Yanxin Zhang, BS *Shanghai Jiao Tong*, PhD
Texas Tech

Senior Lecturers

2019 Silmara Gusso, MSc PhD
 2013 Angus McMorland, BTech PhD
 2018 Rebecca Meiring, MSc PhD *Witw.*
 2014 Stacey Reading, MSc PhD *Guelph*
 2024 Sjan-mari van Niekerk, MSc PhD *Stell.*

Lecturers

2025 Suzie Belcher, BSc *Keele*, MSc *Sheff.Hallam*,
 PhD *Auck.UT*
 2025 Harry Dorrell, PhD *Humb.*
 2023 Elizabeth Holt, MPH PhD
 2021 Marie-Claire Smith, PhD

Postdoctoral Fellow

2021 Paul Marshall, BCom BSc PGDipSci PhD

Professional Teaching Fellows

2018 Tyler Elliott, MSc
 2018 Cindy Morrison, MSc
 2024 Judy Thomas, MSc *W.Ont.*, PhD
 2021 Estelle Watson, MSc *Stell.*, PhD *Witw.*
 2011 Waruna Weerasekera, BBiomedSc *Otago*,
 BSc(Hons)

Tutors

2022 Alex Bunting, MSc
 2025 Erin Karam, MSc *Witw.*

Senior Research Fellow

2022 Sarah Ward, BPhy *Otago*, PhD

Institute of Marine Science

Director

Conrad A. Pilditch, MSc *Otago*, PhD *Dal.*

Business and Operations Manager

Boyd Taylor, BSc

Professors

2024 Karin R. Bryan, BSc(Hons) *Tor.*, PhD *Dal.* (*jointly with Environment*)
 2005 Rochelle Constantine, ONZM, BSc PGDipSci
Massey, MSc PhD (*jointly with Biological Sciences*)
 2007 Anthony J. Hickey, MSc PhD (*jointly with Biological Sciences*)
 2013 Andrew G. Jeffs, MSc PhD (*jointly with Biological Sciences*)
 2024 Conrad A. Pilditch, MSc *Otago*, PhD *Dal.*
 2013 Craig A. Radford, MSc *Cant.*, PhD
 2012 Simon F. Thrush, BSc(Hons) *Otago*, PhD
E.Anglia; FRSNZ

Emeritus Professor

1978 John C. Montgomery, BSc(Hons) *Otago*, PhD
DSc Brist.; FRSNZ

Associate Professors

2008 Brendon Dunphy, MSc PhD (*jointly with Biological Sciences*)
 2008 Neill A. Herbert, BSc(Hons) *Wales*, MSc *Plym.*,
 PhD
 2012 Nicholas T. Shears, BSc PhD
 2002 Richard B. Taylor, MSc PhD

Senior Lecturers

2020 Alice Della Penna, MSc *Turin*, PhD *Denis Diderot Paris VII*, PhD *Tas.* (*jointly with Biological Sciences*)
 2019 Rebecca Gladstone-Gallagher, MSc PhD *Waik.*
 2018 Jenny R. Hillman, MSc *James Cook*, PhD
 ◊2017 Darren Parsons, MSc PhD *N.Carolina State*
 1987 T. Alwyn V. Rees, BSc(Hons) *Liv.*, PhD *Wales*
 ◊2024 Leo N. Zamora, BSc PhD, *Valparaiso*

Lecturer

◊2022 Sally J. Watson, BSc(Hons) *Syd.*, PhD *Tas.*

Research and Postdoctoral Fellows

2020 Ines Bartl, MSc PhD *Rostock*
 2023 Emilee D. Benjamin, MSc *Miami*, PhD
 2021 Caitlin Blain, BSc *Vanc.*, MSc *Nfld.*, PhD
 2025 Tegan L. Evans, MSc PhD
 2023 Benjamin Hanns, MSc PhD
 2025 Shahrokh Heidari, MSc *Azad*, PhD
 2024 Samantha M. Ladewig, MSc *CCU*, PhD
 2023 Kelsey I. Miller, MSc *James Cook*, PhD
 2020 Stefano Schenone, MSc *Genoa*, PhD
 2025 Michelle Simone, MSc *Dal.*, PhD *S.Cross*
 2021 Bradley M. Skelton, BSc PhD
 2022 Stefan Spreitzenbarth, BSc *Bayreuth*, MSc *Hamburg*, PhD
 2021 Arie J. P. Spyksma, BSc *Waik.*, PhD
 2024 Louise M. Wilson, MRes *Glas.*, PhD
 2024 Wenjie Wu, MSc PhD

Honorary Lecturers

Olive Andrews, BAppSc *S.Cross*
 Sean Handley, MSc PhD

Mathematics

Head of Department

Steven Galbraith, BCMS *Waik.*, MSc *Georgia Tech.*, DPhil *Oxf.*; FNZMS

Deputy Head of Department

Claire Postlethwaite, MA PhD *Camb.*

Group Services Manager

Karren Maltseva, BBS PGCertBus *Massey*

University Distinguished Professor

1983 Marston D. E. Conder, ONZM, MSocSc *Waik.*, MSc DPhil DSc *Oxf.*; FAMS FNZMS FRSNZ FTICA

Professors

2008 Graham M. Donovan, BSc *Wash. (Seattle)*, PhD *Northwestern*
 2006 A. F. M. (Tom) ter Elst, MSc *Nijmegen*, PhD *Eindhoven UT*; FNZMS
 2008 Steven Galbraith, BCMS *Waik.*, MSc *Georgia Tech.*, DPhil *Oxf.*; FNZMS
 1999 A. Rod Gover, MSc *Cant.*, DPhil *Oxf.*; FNZMS FRSNZ
 1992 Vivien Kirk, PhD *Camb.*, MSc; FNZMS
 2011 Bernd Krauskopf, Dipl-Math *RWTH Aachen*, PhD *Groningen*; FNZMS
 1997 Eamonn A. O'Brien, BSc *NUI Galway*, PhD *ANU*; FNZMS FRSNZ
 2011 Hinke M. Osinga, MSc PhD *Groningen*; FNZMS FRSNZ FSIAM
 2008 Claire Postlethwaite, MA PhD *Camb.*
 2017 Jeroen Schillewaert, MCompEng MMaths PhD *Ghent*
 1993 Arkadii M. Slinko, MA *Novosibirsk*, PhD DSc *Sobolev Inst. Mathematics*
 2002 James Sneyd, BSc *Otago*, MS PhD *NYU*; FRSNZ

Emeritus Professors

Bill Barton, MPhil *Massey*, MSc PhD DipTchg
 John C. Butcher, ONZM, MSc NZ, PhD DSc *Syd.*; FNZMS FRSNZ FSIAM
 David B. Gauld, ONZM, PhD *Calif.*, MSc; FNZMS
 Ivan L. Reilly, ONZM, BA MSc DSc *Well.*, AM PhD *Illinois (Urbana-Champaign)*; CMath, FIMA
 Michael O. J. Thomas, MSc PhD *Warw.*; CMath, FIMA

Associate Professors

1992 Jianbei An, BSc *HIT*, PhD *Illinois-Chic.*
 2012 Tanya Evans, Dip.Red *Herzen*, MA PhD *Rice*
 2004 Sina R. Greenwood, MSc PhD
 2016 Gabriel Verret, MSc *Ott.*, PhD *Ljubljana*
 1997 Shayne F. D. Waldron, BSc *Cant.*, MA PhD *Wisconsin-Madison*
 2009 Caroline Yoon, PhD *Indiana*, BSc(Hons) MSc

Senior Lecturers

2018 Marie Graff, BSc *Louis Pasteur*, MSc *Paris-Sud XI*, PhD *Paris VI*
 2016 Pedram Hekmati, MPhil PhD *KTH Stockholm*
 2021 Florian Lehner, BSc MA PhD *TU Graz*
 2020 Ofer Marmur, BA *Haifa*, BSc MA PhD *Technion*
 2012 Sione Na'a-Pangai Ma'u, MSc PhD
 2021 Lauren Smith, BSc(Hons) MA PhD *Monash*
 2021 Priya Subramanian, BE PhD *Madr.*
 2020 Melissa Tacy, BPh PhD *ANU*

1994 Stephen W. Taylor, PhD *Minn.*, MSc

Lecturer

2025 Jurij Volcic, MSc *Ljubljana*, PhD

Professional Teaching Fellows

2022 Bartek Ewertowski, BSc *W.Ont.*, MA *York(Can.)*
 2025 Robyn Gandell, BSc PhD DipTchg
 2013 Phil Kane, MAdLitNumEd MPhil *Auck.UT*, DipTchg ASTC, BSc
 2025 Ana Ma, BSc DipTchg
 2002 Garry Nathan, DipTchg(Dist.) ATC, MA PGDipSci(Dist.) PhD
 2024 Ranee Prasad, BSc MED GradDipTchg(Sec)
 2018 Malia Puloka, BSc *NSW*, MEDL *Auck.UT*, DipEd *Tonga IE*, MSc
 2014 Nicolette Rattenbury, PGCAP *Manc.Met.*, MSc PhD
 2018 Jonathan Stephenson, BSc(Hons) *Well.*, MS PhD *Chicago*

Physics

Head of Department

Miro Erkintalo, MSc PhD *Tampere UT*

Group Services Manager

Karren Maltseva, BBS PGCertBus *Massey*

Professors

2010 Neil Broderick, PhD
 2003 Stéphane Coen, EngPhys PhD *FU Brussels*; FOSA FRSNZ
 2012 Richard Easther, BSc(Hons) PhD *Cant.*
 2011 Jan J. Eldridge, MSci MA PhD *Camb.*; FASA FRAS
 2012 Miro Erkintalo, MSc PhD *Tampere UT*
 2016 Nicola Gaston, BA BSc(Hons), PhD *Massey*; FRSNZ
 1975 John Harvey, PhD *Sur.*, MSc; FNZIP FRSNZ, Mem.IEEE
 ◇2007 M. Cather Simpson, BA *Virginia*, PhD *New Mexico*; FRSNZ (*jointly with Chemical Sciences*)
 2012 Craig Stevens, BEng(Hons) *Adel.*, PhD *W.Aust.*
 2005 Frédérique Vanholsbeeck, Lic Phys PhD *UL de Bruxelles*
 2013 Kasper van Wijk, MS *Utrecht*, PhD *CSM*
 2013 Geoff Willmott, MA MSc PhD *Camb.* (*jointly with Chemical Sciences*)

Emeritus Professor

Geoffrey Austin, BA *Camb.*, MSc PhD *Cant.*; FNZIP FRSNZ

Associate Professors

2002 Maarten Hoogerland, MSc *Leiden*, PhD *Eindhoven UT*; MAOS MAPS MOSA
 2003 Stuart Murdoch, MSc PhD
 1996 Scott Parkins, MSc DPhil *Waik.*
 2013 Nicholas Rattenbury, PGCAP PGDipLaw *Manc.*, MSc PhD; FRAS
 ◇1981 Peter Wills, BSc PhD

Senior Lecturers

1995 David Krovcheck, BSc *Carnegie-Mellon*, MSc PhD *Ohio State*; APS-DNP
 2019 Elke Pahl, DiplChem Dr.rer.nat *Heidelberg*

Lecturer

2025 Emily Gordon, MSc Otago, PhD *Colo.State*
 2020 Kannan Ridings, BSc(Hons) PhD

Professional Teaching Fellows

2001 Mark Conway, MSc
 2018 Tristan O'Hanlon, MSc
 2024 Ben Pollard, BA *Pomona*, MS PhD *Colorado*
 2025 Petra Tang, MSc PhD
 2012 Anna Yang, MSc

Senior Research Fellows

2016 Claude Aguerigaray, MSc MEng PhD *Bordeaux*
 2019 Marco Bonesi, BE PhD *Cran.*
 2014 Cushla McGoverin, BSc(Hons) PhD *Otago*
 2017 Jami Shepherd, MSc PhD

Research Fellows

2023 Joseph Ashby, MSc *UCLA*, PhD
 2022 John Bray, BSc PhD
 2022 Preeti Cowan, MCMS *Waik.*, PhD *Massey*
 2023 Wayne Crump, BSc(Hons) PhD *Well.*
 2024 Max Dooley, MSci PhD *Nott.*
 2024 Zongda Li, MSc PhD
 2024 Larissa Markwardt, BSc(Hons) *Arkansas*, PhD *Mich.*
 2022 Francesco Merola, MSc PhD *Naples*
 2024 Liam Quinn, BSc(Hons) PhD
 2018 Sophie Shamaiov, PhD *Massey*, MSc
 2019 Yiqing (Ray) Xu, MSc PhD

Honorary Academics

Barry Brennan, BSc(Hons) PhD
 Matthew Collett, MSc *Waik.*, PhD *Essex*
 Emily Harvey, BA BSc(Hons) PhD
 John Harvey, PhD *Sur.*, MSc; FNZIP FRSNZ
 Shaun Hotchkiss, BSc(Hons) DPhil
 Rainer Leonhardt, Dipl-Phys Dr.rer.nat. *TU Munich*
 Mark Mueller, SB *MIT*, PhD *Stan.*
 Graeme Putt, BSc PhD *Melb.*; FAIP FNZIP, MAAPT
 Igor Shvarchuck, BSc *Moscow*, MSc PhD *Amsterdam*
 Celina Sikorska, MSc PhD *Gdansk*

Psychology

Head of School

Niki Harré, MA(Hons) PhD DipTSec

Deputy Head of School (Academic)

Paul Corballis, MA MSc MPhil PhD *Col.*

Deputy Head of School (Research)

Karen E. Waldie, BSc *Vic.(BC)*, MSc PhD *Calg.*

Group Services Manager

Michael Groom, DipPRM *Lincoln(NZ)*

Professors

2010 Quentin Atkinson, BA(Hons) PhD
 1999 Suzanne Barker-Collo, HBA *Manit.*, MA PhD *Lakehead*
 2001 Virginia Braun, MA PhD *Lough.*
 2011 Paul Corballis, MA MSc MPhil PhD *Col.*
 1990 Douglas Elliffe, BSc PhD
 1991 Nicola Gavey, MA PhD DipClinPsych
 2010 Kerry Gibson, Bjour Rhodes, MAClinPsych PhD *Cape Town*
 ♦1993 Russell D. Gray, BSc PhD; FRSNZ

1998 Niki Harré, MA(Hons) PhD DipTSec

1994 Michael Hautus, MSc PhD
 2009 Annette Henderson, BA(Hons) MSc *Calg.*, PhD *Qu.*

1999 Ian Kirk, BSc PhD *Otago*

1988 Anthony J. Lambert, BSc *Sheff.*, PhD *Leic.*

1999 Ian Lambie, ONZM, BA *Otago*, PhD PGDipClinPsy DipBus; FNZPS

2005 Nickola C. Overall, MSc PhD *Cant.*

2023 Nichola Raihani, BA(Hons) PhD *Camb.*

2005 Christopher G. Sibley, BA BSc(Hons) PhD *Well.*
 1994 Lynette J. Tippett, ONZM, MSc PhD DipClinPsych

2000 Karen E. Waldie, BSc *Vic.(BC)*, MSc PhD *Calg.*

Emeritus Professors

Michael C. Davison, BSc(Hons) *Brist.*, PhD *Otago*, DSc; FABAI FRSNZ
 John Duckitt, BA *Cape Town*, MA *Natal*, PhD *Witw.*
 John Irwin, MA *NZ*, PhD *Tufts*; FAPS FNZPS
 Glynn Owens, BTech(Hons) *Brun.*, DPhil *Oxf.*; AFBPSS
 Frederick W. Seymour, ONZM, BA *Well.*, MA *W.Aust.*, PhD; FNZPS

Margaret Wetherell, MA PhD *Brist.*; FRSNZ

Associate Professors

2014 Sarah Cowie, BA(Hons) PhD
 2016 Makarena Dudley, PhD *Waik.*, MA PGDipClinPsych
 2011 Shiloh Groot, BSocSc(Hons) PhD *Waik.*
 1997 Jeffrey P. Hamm, BSc *Qu.*, MSc PhD *Dal.*
 2017 Lixin Jiang, BA *AHU*, MS *Sun Yat-Sen*, PhD *Wash. State*
 2015 Jade Le Grice, BA(Hons) PhD
 2017 Sam Manuela, MSc PhD
 2018 David Moreau, MSc PhD *Lille*
 2011 Danny Osborne, MA *CSUB*, MA PhD *UCLA*
 2006 Elizabeth R. Peterson, BSc(Hons) *Well.*, MSc PhD *Edin.*
 2013 Gwenda M. Willis, BA(Hons) PGDipClinPsych PhD *Cant.*

Senior Lecturers

♦2006 Angela Arnold-Saritepe, MS *S/U*, MSc PhD, BCBA-D
 2001 Tania Cargo, BEd *Waik.*, MEd PhD PGDipClinPsych
 2018 Christopher Erb, BA *Cincinnati*, PhD *Brown*
 ♦2019 Sarah Leadley, MSc PGDipAppPsych; BCBA
 2022 Sam Mehr, BMus *Rochester*, EdM EdD *Harv.*
 2020 Reece P. Roberts, BSc(Hons) PhD
 2023 Rebecca Sharp, MSc PhD
 2022 Kate Storrs, BA PhD *Qld.*

Lecturers

1993 Barry Hughes, DipPE *Otago*, MSc PhD *Wisconsin-Madison*
 2024 Tai Kake, BSc(Hons) *Well.*, PhD *Otago*, PGDipClinPsy *Waik.*, BA
 2022 Sarah Kapeli, BSc(Hons) PhD
 2023 Lucy Xing, BA *Shanghai*, MA *Renmin*, PhD *Macq.*

Professional Teaching Fellows

2025 Alice Austin BSc *Wash. State*, MA *Houston*, PhD *Utah State*

◊2020 Glynnis Carolissen, MAClinPsych *W.Cape*
 1998 Susan Cowie, MSc PGDipClinPsy *Otago*, PhD
 ◊2025 Helen Lenihan, MSc PGDipClinPsy *Well.*, BSc
 ◊2022 Joan Leung, BA(Hons) PhD
 ◊2023 Caitlin McRae, BA(Hons) PhD
 2007 Andrea Mead, MA PGDipAppPsych
 PGCertAcadPrac
 ◊2019 Sonny Niha, Kaumatua
 2022 Elizabeth Ogden, BCom *Otago*, BA(Hons)
 DClinPsy
 2019 Hineatua Puhatoto Parkinson, BA(Hons) MSc
 2024 Lily Stadlober, MSc PGDipAppPsych
 ◊2022 Kristina Wiebels, BSc *Osnabrueck*, MSc PhD
 ◊2020 Samantha van der Werff, BA MSc

Senior Tutor

2002 Michelle Burstall, MA PGDipForensic

Senior Research Fellows

2016 Catherine Morgan, BSc(Hons) *Leeds*, MSc PhD
King's Coll. Lond.
 2023 Patrick Savage, MSc *McM* MA PhD *Tokyo*

Research Fellows

2018 Joan Leung, BA(Hons) PhD
 2019 Oliver Sheehan, BSc(Hons) PhD

Honorary Academics

Donna Rose Addis, MA PhD *Tor.*; FAPS FRSNZ
 Amy Bird, BSc(Hons) PhD *Otago*
 Suzanne Blackwell, MNZM, BA MSocSc PGDipClinPsy
 PhD
 Jude Buckley, BPhEd *Otago*, MSc PhD
 Linda Cameron, BS *UCSB*, MS *Wisconsin-Madison*, PhD
 Brian Don, MA PhD *Kent State*
 Stephanie Gomes-Ng, BSc(Hons) PhD
 Dorothy Howie, MA PhD
 Florian Kurth, MD PhD *HHU*
 Lindsay Matthews, BSc MSosSc PhD *Waik.*
 Jessica A Maxwell, BA(Hons) *Qu.*, MA PhD *Tor.*
 Bonnie Meekums, BSc(Hons) MPhil PhD *Manc.*
 Javier Vireus-Ortega, BA MS *Granada*, PhD *Juan Carlos*
 Katrina Phillips, MSc PhD PGDipAppPsych; BCBA
 Daniel Shepherd, MSc PhD
 Alexander H. Taylor, BA(Hons) *Oxf.*, PhD
 Russell Taylor, MSocSc DipPsych(Clin) *Waik.*,
 GradDipHlthEcon *Monash*, PhD
 Gareth Terry, MA PhD
 Nina Waddell, BA(Hons) PhD

Speech Science**Programme Director of Speech Science**

Clare M. McCann, BSLT *Cant.*, MA PhD *Reading*

Director of Clinical Education

Philippa Friary, BSLT(Hons) *Cant.*, DipHlthServMgt
Manc.

Professors

2005 Clare M. McCann, BSLT *Cant.*, MA PhD *Reading*
 2010 Anna Miles, BSc(Hons) *Lond.*, PhD *Cant.*
 2003 Suzanne C. Purdy, PhD *Iowa*, DipAud *Melb.*, MSc

Associate Professor

◊2001 Elaine Ballard, MA *Prin.*, PhD *Cornell*

Lecturer

2022 Nuzhat Sultana, MSc *Punjab (Lahore)*, PhD *HK*
Professional Teaching Fellows
 ◊2023 Louise Bax, BA MSLTPrac
 ◊2012 Selena Donaldson, BSLT *Cant.*, MSc
Newcastle(UK)
 ◊2007 Liz Fairgray, MSc *Calif. State*
 2010 Philippa Friary, BSLT(Hons) *Cant.*,
 DipHlthServMgt *Manc.*
 ◊2023 Lucy Sparshott, BA MSc
 ◊2023 Nadia Mantell, BSc *Waik.*, MSLTPrac

Honorary Academics

Areej Asad, MSc PhD
 Fabrice Bardy, MSc PhD *Macq.*
 Julia Corbett, BSc *Otago*, BSpschLangTher *Cant.*
 Linda Hand, BA *Cant.*, MSLP *Iowa*, PhD *Syd.*
 Bianca Jackson, BA(Hons) *Reading*, MSc PhD
 PGCertClinEd
 Sally Kedge, BA(Hons) MSc *Newcastle(UK)*
 William Keith, QSO, MA PhD *Houston*
 Kei Kobayashi, BME MSc PhD *Sophia*
 Abin Kuruvilla Mathew, MA *Manipal*, PhD
 Miriam Meyerhoff, MA *Well.*, PhD *Penn.*
 Carolyn Pritchett, BA(Hons) *Birm.*, MA *Missouri*, PhD
Penn. State
 Anton Spelman, BA *Well.*, MPhil *Waik.*
 Kim J. Wise, BSc *Arizona State*, MAud PhD

Statistics**Head of Department**

James M. Curran, MSc PhD; FASA FCSFS

Deputy Head of Department

M. Beatrix Jones, BSc *Johns Hopkins*, MSc PhD *Wash.*

Group Services Manager

Karen Maltseva, BBS PGCertBus *Massey*

Professors

2005 James M. Curran, MSc PhD; FASA FCSFS
 1999 Rachel M. Fewster, MA *Camb.*, PhD *St And.*
 2022 SallyAnn Harbison, MNZM, BSc(Hons) PhD *Liv.*;
FRSNZ
 2010 Thomas S. Lumley, BSc(Hons) *Monash*, MSc
Oxf., PhD *Wash.*; FASA FRSNZ
 1994 Renate Meyer, DipMaths PhD *RWTH Aachen*
 2010 James C. Russell, MSc PhD (*jointly with*
Biological Sciences)
 1996 Russell B. Millar, MSc PhD *Wash.*

Emeritus Professors

George A. F. Seber, MSc *NZ*, PhD *Manc.*; FRSNZ
 Christopher J. Wild, PhD *Waterloo*, MSc; FASA FRSNZ

Adjunct Professors

2018 John Buckleton, MSc PhD DSc; FRSNZ
 2015 Hadley Wickham, MSc PhD *Iowa State*; FASA

Associate Professors

1997 Stephanie C. Budgett, BSc(Hons) PhD *Glas.*
 2012 Ciprian Doru Giurcaneanu, MSc *Bucharest*, PhD
Tampere UT
 2018 Simon C. Harris, MA PhD *Camb.*
 2018 M. Beatrix Jones, BSc *Johns Hopkins*, MSc PhD
Wash.

1999 Paul R. Murrell, MSc PhD; FASA
 2020 Simon Urbanek, DiplMaths PhD *Augsburg*
 2019 Alain C. Vandal, BSc MA *McG.*, PhD
 2014 Yalu Wen, BSE *Zhejiang*, MSc PhD *Mich.*
 1997 Thomas W. Yee, MSc PhD
 1992 Ilze Ziedins, BA *Waik.*, PhD *Camb.*; FNZMS

Senior Lecturers

2018 Azam Asanjarani, MSc PhD *Amirkabir UT*, PhD *Qld.*
 2012 Brendon J. Brewer, BSc(Hons) PhD *Syd.*
 2014 Jesse Goodman, BA PhD *Br.Col.*
 2019 Charlotte Moragh Jones-Todd, BSc(Hons) *Aberystwyth*, MSc PhD *St And.* (*jointly with Biological Sciences*)
 2019 Jeong Eun (Kate) Lee, MSc PhD *Qld.UT*
 2022 Priya Parmar, PhD *W.Aust.*, MSc
 1997 Geoffrey Pritchard, BSc PhD *Wisc.*
 2017 Claudia Rivera, BSc *UNAL*, PhD
 2017 Ben C. Stevenson, PhD *St And.*, MSc
 2003 Yong Wang, MEng *Huazhong*, PhD *Waik.*

Lecturers

2020 Matthew C. Edwards, BSc(Hons) *Well.*, PhD
 2015 Anna-Marie Fergusson, BSc BMus *Well.*, GradDipTchg *WCE*, MProfStuds PhD

Professional Teaching Fellows

2012 Heti Afimeimounga, MSc PhD
 1993 Andrew P. Balemi, MSc PhD
 2024 Elizabeth L. Bolton, BSc(Hons) PhD
 2019 Lisa Chen, BSc(Hons) PhD
 2017 Emma Lehrke, BSc MProfStuds GradDipSci GradDipTchg(Sec)
 2021 Anne L. Patel, MSc PhD PGDipTchg(Sec)
 1990 David P. Smith, BSc DipStats DipCompSci
 2022 Lars K. Thomsen, BSc(Hons) *Lanc.*, MA *Bath*
 2000 Susan Wingfield, BA PGDipSci

Senior Tutor

1999 Leila Boyle, BSc PGDipSci

Senior Research Fellows

2023 Lara Greaves, BA(Hons) MSc PhD
 2009 Yannan Jiang, BSc *Beijing Normal*, MSc PhD
 2011 Avinesh Pillai, MSc

Honorary Professors

Murray Cox, BSc(Hons) DSc PhD *Otago*
 Peter B. Davis, BA *S'ton*, MSc *LSE*, PhD (*jointly with Social Sciences and Population Health*)
 Alan J. Lee, PhD *N.Carolina*, MA
 Christopher M. Triggs, MSc PhD
 Bruce S. Weir, BSc(Hons) *Cant.*, PhD *N.Carolina State*;
 FASA FRS FRSNZ

Honorary Associate Professors

G. Ross Ihaka, MSc PhD *Calif.*
 Maxine J. Pfannkuch, MSc PhD DipTchg
 David J. Scott, BA PhD *ANU*, DipCompSci *La Trobe*

Honorary Senior Lecturers

Arden E. Miller, BSc *Vic.(BC)*, MMaths PhD *Waterloo*
 Patricia A. Metcalf, MSc PhD
 Peter Mullins, MSc

Honorary Research Fellow

T. Rolf Turner, BA(Hons) *Vic.(BC)*, MSc *Qu.*, PhD *Mich.*, MStat *NSW*

Honorary Academics

Phillipa Arnold, BSc MEd *Massey*, DipTchg ACE, PhD
 Mark Bravington, MA *Camb.*, PhD *Imperial*
 Tom Elliott, MSc PhD
 Vanessa M. Cave, BSc(Hons) *Otago*, PhD *St And.*
 John Marshall, MS PhD *UCLA*, BSc BTech
 Nicole Satherley, BA MSc PhD
 Andrew Sporle, MA *Massey*, PGDipPH *Otago*

Auckland Bioengineering Institute

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Director

Merryn H. Tawhai, ME PhD; FRSNZ

Deputy Director

Martyn P. Nash, BE(Hons) PhD

University Distinguished Professor

1978 Peter J. Hunter, KNZM, DPhil Oxf., ME; FRS FRSNZ

Professors

2000 Iain A. Anderson, ME PhD (*jointly with Engineering Science*)
 ◊2011 Thor F. Besier, PhD W.Aust. (*jointly with Engineering Science*)
 ◊2018 Mark Billinghurst, BCMS(Hons) MPhil Waik., PhD Wash.
 2003 Leo K. Cheng, BE(Hons) PhD
 2010 Justin W. Fernandez, BE PhD (*jointly with Engineering Science*)
 2008 Alys Clark, BA(Hons) Oxf., MSc PhD Adel.
 2011 Peng Du, BE(Hons) PhD (*jointly with Engineering Science*)
 2023 Jun Lu, BSc East China Normal, MSc PhD
 1996 Simon C. Malpas, BSc Well., PhD Otago (*jointly with Physiology*)
 2018 Suranga Nanayakkara, BEng(Hons) PhD NU Singapore
 2003 Martyn P. Nash, BE(Hons) PhD (*jointly with Engineering Science*)
 1993 Poul M. Nielsen, BE BSc PhD (*jointly with Engineering Science*)
 1977 Bruce H. Smaill, BE BSc(Hons) Cant., DIC PhD Lond.
 ◊2007 Andrew Taberner, MSc(Tech) PhD Waik. (*jointly with Engineering Science*)
 2001 Merryn H. Tawhai, ME PhD; FRSNZ

Associate Professors

2001 David M. Budgett, BE(Hons) Cant., PhD Lond.
 2016 Kelly Burrowes, BE(Hons) PhD
 2018 Andrew Paul Monk, BSc(Hons) MSc Leeds, MBBS Lond., DPhil Oxf.; FRCSEd
 2009 David P. Nickerson, ME PhD
 ◊2007 Vinod Suresh, BTech IIT Chennai, MS PhD Stan. (*jointly with Engineering Science*)
 2011 Kenneth Tran, BE(Hons) PhD
 2018 Alan Wang, ME Xidian, PhD HKPU (*jointly with Medical and Health Sciences*)
 2007 Jichao Zhao, MS Northeastern (China), PhD W.Ont.

Senior Research Fellows

2017 Hamid Abbasi, ME PhD
 2013 Timothy Angeli-Gordon, MSE Mich., PhD
 2018 Recep Avci, BS Bogazici, MS C.Arkansas, PhD Arkansas
 2015 Thiranjana P. Babarenda Gamage, BE(Hons) PhD
 2010 Christopher P. Bradley, BSc BE(Hons) PhD
 2022 Ho-Fung Chan, ME PhD Sheff.

2017 Julie Choisne, MSc ESILV, PhD Old Dominion

2002 Sarah-Jane Guild, ME PhD

2012 June-Chiew Han, BE(Hons) PhD

2011 Harvey Ho, BE SCUT, MSc PhD

2010 Jennifer A. Kruger, BSc Witw., MSc PhD

2011 J. Daniel McCormick, MSc PhD

2019 Toan Pham, MSc PhD (*jointly with Nutrition and School of Biological Sciences*)

2019 Hayley M. Reynolds, BE(Hons) PhD

2013 Bryan Ruddy, MS PhD MIT (*jointly with Engineering Science*)

1999 Greg B. Sands, BE(Hons) PhD

2006 Vickie B. K. Shim, BA BE(Hons) PhD

2018 Gonzalo Maso Talou, BE UNICEN, PhD NatLabSciComp

2001 Mark L. Trew, BE PhD

2008 Jason Turuwhenua, MSc PhD Waik. (*jointly with Optometry and Vision Science*)

Research Fellows

2022 Weiwei Ai, BSc QDU, ME BJUT, PhD
 2022 Finbar Argus, BE(Hons) Cant., PhD
 2021 Pablo Ortega Auriol, BPhysio UPLA, PGDip The Andes (Chile), MSc VU Amsterdam, PhD
 2018 Huidong Bai, ME UESTC, PhD Cant.
 2024 Laura Carman, BE(Hons) PhD
 2022 Benjamin Chong, BSc(Hons) PhD
 2022 Alex Dixon, BE(Hons) PhD
 2022 Jarrah Dowrick, BE(Hons) PhD
 2022 Behdad Shaarafab Ebrahimi, BSc Azad, MSc Iran UST, PhD
 2020 Tharanga Devinda Jayathungage Don, BSC Peradeniya, MSc Coventry, PhD
 2018 Robert J. Gallichan, BE(Hons) PhD
 2019 Teena Gamage, MSc PhD (*jointly with Obstetrics, Gynaecology and Reproductive Sciences*)

2022 Amy Garrett, BE(Hons) PhD
 2024 Beatrice Ghitti, BSc Bre.Unicatt, MSc PhD Trento
 2024 Kunal Gupta, BTech Rajasthan TU, MHIT Cant., PhD
 2012 Jagir R. Hussan, BE Coimbatore IT, PhD
 2022 Joyce John, BE Anna, M. Tech Hindustan ITS, PhD
 2020 Prashanna Khwaounjoo, BE(Hons) PhD
 2020 Eryn Kwon, BSc ME PhD COP(Forensics)
 2024 Chang-Joon Lee, PhD Syd., ME
 2023 Masoumeh Mahmoudinezhad, BSc Azad, MSc Amirkabir UT, PhD
 2018 James W. McKeage, BE(Hons) PhD
 2012 Shawn A. Means, MS New Mexico, PhD
 2022 Claire Miller, BE(Hons) Adel., PhD Melb.
 2025 Julia Musgrave, BA BE(Hons) PhD
 2024 Nipuni Nagahawatte, BEng Nott., ME PhD
 2020 Mohammad Norouzifard, BE S.Calif., ME Azad, PhD Auck.UT
 2023 Nadun Palmada, BE(Hons) PhD

2024	Nastaran Saffaryazdi, BCE <i>Ferdowsi, ME Isfahan UT, PhD</i>	Krish Chaudhuri, MBA S.Cross, MBBS(Hons) MSurg <i>Monash, MEd Technol.Syd., MSc Oxf., PhD; FRACS</i>
2016	Ted Yeung, BE(Hons) BSc PhD	Geoffrey Handsfield, BS <i>E.Carolina, PhD Virginia</i>
2012	Yang Wang, BE(Hons) PhD	Niranchan Paskaranandavadiel, ME PhD
2024	Jiali Xu, BTech PhD	Soroush Safaei, BE <i>Sharif UT, PhD</i>
2023	Debbie Zhao, BE(Hons) PhD	
Postdoctoral Fellows		
2023	Derek W. Orbaugh Antillon, BE <i>UVG, MSc HSF, PhD</i>	Nandoun Abeysekera, BE(Hons) MBChB
2025	Quinn J. Boesley, ME PhD <i>DipLang</i>	Patrick Gladding, MBChB PhD; FRACP
2024	Sahan Jayatissa, ME PhD	Ernst-Friedrich Markus Henke, Dr.Ing <i>TU Dresden</i>
2024	Hyeyeon Kim, BE(Hons) PhD	Patria Hume (Prof), ONZM, PGCertEpidemiology <i>Emory, PhD Otago, MSc</i>
2025	Luyao Xia, BSc <i>CUMTB, PhD Tongji</i>	Haribalan Kumar, BS <i>Natnl.IT, Trichy, MS Kettering, PhD Iowa</i>
Honorary Professors		
J. Geoffrey Chase, BS(Hons) <i>Case Western, MS PhD Stan.</i>		Angus McMorland, BBiomedSc(Hons) PhD
Ian Hunter, MSc DCP PhD		Alaaddin Nassani, BSc <i>JUST, MSc Liv., PhD Cant.</i>
Greg O'Grady, MBChB PhD; FRACP		Rossana Occipinti, Laurea <i>Catania, PhD Case Western</i>
Nicolas Smith, MA Oxf., BE(Hons) PhD; FEngNZ FRSNZ		Hiroo Suami, MD <i>Shinshu, PhD Keio</i>
Honorary Associate Professors		
Denis Loiselle, MSc <i>Alberta, PhD Dal., DipPhEd Otago</i>		Maryam Tayebi, BSc <i>MUBabol, MSc Manc., PhD</i>
Vijay Rajagopal, BE(Hons) PhD		
Mark Sagar, BSc PhD		
Timothy Woodfield, BE(Hons) <i>Cant., MASC Tor., PhD Twente</i>		
Honorary Senior Research Fellows		
David Baddeley, MSc PhD <i>Heidelberg</i>		
Honorary Research Fellows		
Nandoun Abeysekera, BE(Hons) MBChB		
Patrick Gladding, MBChB PhD; FRACP		
Ernst-Friedrich Markus Henke, Dr.Ing <i>TU Dresden</i>		
Patria Hume (Prof), ONZM, PGCertEpidemiology <i>Emory, PhD Otago, MSc</i>		
Haribalan Kumar, BS <i>Natnl.IT, Trichy, MS Kettering, PhD Iowa</i>		
Angus McMorland, BBiomedSc(Hons) PhD		
Alaaddin Nassani, BSc <i>JUST, MSc Liv., PhD Cant.</i>		
Rossana Occipinti, Laurea <i>Catania, PhD Case Western</i>		
Hiroo Suami, MD <i>Shinshu, PhD Keio</i>		
Maryam Tayebi, BSc <i>MUBabol, MSc Manc., PhD</i>		
Honorary Research Associates		
David Bullivant, BSc(Hons) PhD		
Trevor Clark, DipLS <i>Wakefield Coll., MSc Leeds Beck., PhD Massey</i>		
Douglas King, DipNurs <i>Waiariki IT, MSc PGCertHealSc PGDipSEM Otago, BNurs PhD Massey, PhD AUT, PGCertHSc</i>		
Brian Russell, PhD <i>AUT, BE</i>		

Liggins Institute

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Director

Justin M. O'Sullivan, BSc(Hons) *Cant., PhD Otago*

Institute Operations Manager

Lynda Pitcaithly, BA *Lond., PGDipMarketing Lond.Guild*

Deputy Director

Mark Vickers, MSc PhD

Associate Director Postgraduate

Jo Perry, PhD *Lond., BSc(Hons)*

Associate Director Research

Fiona Lithander, BSc(Hons) *Ulster, MNutrDiet W'gong, PhD Camb.*

Kaiārahi

Haunui Royal

University Distinguished Professor

1989 Jane E. Harding, DNZM, DPhil Oxf., BSc MBChB; FRACP FRSNZ

Professors

◇2012 Caroline A. Crowther, MBChB MD *Birm., DCH RCPCH, DDU CMFM; FRANZCOG FRCOG*

1990 Wayne S. Cutfield, DCH *Otago, MBChB MD; FRACP*

2010 Katie Groom, MBBS PhD *Lond.; CMFM, FRANZCOG*

1997 Paul Hofman, MBChB DipObst; FRACP

2012 Justin M. O'Sullivan, BSc(Hons) *Cant., PhD Otago*

1995 Mark Vickers, MSc PhD

Emeritus Professor

Michael A. Heymann, MBBCh *Witw.*

Associate Professors

2022 Fiona Lithander, BSc(Hons) *Ulster, MNutrDiet W'gong, PhD Camb.*

2024 Chris Paton, BMBS BMedSci *Nott., MBA; FBCS*

2005 Jo Perry, PhD *Lond., BSc(Hons)*

2021 Gergely Toldi, MD PhD *Semmelweis*

Senior Lecturers

2006 Jacque Bay, BSc MEd DipTchg PhD

2021 Lisa Dawes, MBChB DipObstMedGyn

◇2007 Anne Jaquier, MBChB DipObst DCH *Otago, PhD; FRACP*

Senior Research Fellows

2016 Ben Albert, MBChB PhD DipPaed

2018 Anna Brooks, BCA BSc *Well., PhD*

◇2020 Barbara Cormack, DipHSc *Otago, MHSc PhD*

1995 Mark Oliver, MSc *Waik., PhD*

2019 Chris Pook, MRes *Plym., PhD Exe.*

2020 Farha Ramzan, MSc *J.Hamard, PhD*

2024 Olin Silander, PhD *UCSD*

2024 Caroline Walker, PhD

Research Fellows

2024 Nadia Borlase, BA(Hons) PhD *Cant.*
 2019 Esther Calje, BM *Otago Polytech.*, Mmid *WCE*, PhD
 2022 Sreemol Gokuladhas, M.Tech *Anna*, PhD
 2023 Theo Portlock, MSc *E.Anglia*, PhD *QMUL*
 ♦2019 Suzanne Trask, BSc DipTch MEd PhD
 2021 Luling Lin, MSc *Tulane*, PhD
 2021 Mariana Muelbert, BNutDiet *UFPEL*, MSc *UFRGS*, PhD
 2024 Amila Nawarathna, BSc *Peradeniya*, MSc *Konkuk*, PhD *Massey*
 2023 Denis Nyaga, PhD
 2021 Claudia Swan, BSc MBBS *Imperial*; FRACP
 2020 Yue Wang, MSc *Otago*, PhD

Post Doctoral Fellows

2024 Lisa Douglas, BBmedSc *Well.*, MBChB
 2024 Clara Han, MBiomedSc, PhD
 2022 Jaz Lyons-Reid, BNutrSc *Qld.UT*, PhD
 2024 Roan Zaied, MSc *Glas.*, PhD
 2023 Isabelle Zwaan, MPsyCh *Leiden*, PhD *Melb.*

Honorary Professors

Terrence Forrester, MSc *Med. Sch. Wisc.*, MBBS PhD DM *WI*; FRCP
 Craig Jefferies, MBChB MD DipPaed; FRACP
 Richard Mithen, BSc(Hons) *Wales*, PhD *E.Anglia*
 Benjamin Thompson, BSc(Hons) PhD *Sus.*
 Vincent Reid, PhD *Birbeck*, MA
 Dianne Rosemary Webster, PhD *Lond.*, DipHSM *Massey*, MSc; FHGSA

Honorary Associate Professor

Meika Foster, LLB *Cant.*, BSs PhD *Syd.*

Honorary Senior Research Fellows

Tanith Alexander, MSc *W'gong*, PhD
 Elwyn C. Firth, BVSc *Massey*, MSc *Auburn*, PhD *Utrecht*, DSc *Massey*; DACVS

Tommi Vatanen, MSc PhD *Aalto*

Sian Williams, BSc PhD *W.Aust.*

Honorary Research Fellows

Tomoko Aoyama, MScs PhD *Waseda*
 Mark De Hora, MSc *Westminster*, PhD; FRCPA
 Carl Eagleton, BHB MBChB; AFRACMA FRACP
 Tayaza Fadason, MSc *Wolv.*, PhD
 Sophie Farrow, BSc(Hons) *Lough.*, PhD
 Nike Franke, MSc *Leiden*, PhD
 Natasha Heather, DCH *Otago*, MBChB MD; FRACP
 Daniel Ho, MSc *Massey*, PhD
 Eleanor Kennedy, BA(Hons) *NUI Cork*, MSc *Maastricht*, PhD *Brist.*
 Robyn May, MBChB *Pret.*, MPhil *Stell.*, GradDipStat *Massey*, PhD
 Amber Milan, BScN(Hons) *Acadia*, PhD
 Anna Tottman, MB MBBS *King's Coll. Lond.*, PhD; FRACP
 Elizabeth Ostrowski, PhD *Mich. State*
 Son Thach Tran
 Ry Tweedie-Cullen, PhD *Zurich*, MBChB
 Brooke Wilson, MSc *Waik.*, PhD

Alumni Relations and Development

Director Alumni Relations and Development

Mark Bentley, BA(Hons) *Lanc.*, MBA

Associate Director Business Intelligence

John Bird, BSc(Hons) *Nott.*

Associate Director Communications and Alumni
Relations

Karen Thompson, BBS *Massey*

Associate Directors Development

Stuart Angel, BA(Hons) *Leeds*, MA *Northumbria*,

PGCertEd *Leeds Beck.*

Laura Dee, BEd *Belf.*

Auckland UniServices Limited

Pro Vice-Chancellor Innovation and Enterprise,
Chief Executive Officer

Greg Murison, BSc *Cant.*, PhD PGDipSci *Otago*

Executive Director Investment

Will Charles, BSc(Hons) *St And.*, DipBus

Executive Director Strategic Growth

Analeise Murahidy, MSc *Cant.*, DipMngt *LSE*

General Counsel

Sandra King, LLB(Hons) MSc

Campus Environment

Chief Property Officer

Simon Neale, BSc(Hons) MBA; FRICS

Associate Director Planning and Development

Tristram Collett, BA BArch(Hons)

Associate Director Capital Works

Zoe Asensio Sanchez, BA(Hons) PGDipArch *Greenwich*;
RIBA

Associate Director Commercial

Michelle Padgett, BSc(Hons) *Westminster*

Associate Director Sustainable Estate and Ops

María José Baldoni, MSc

Associate Director Facilities

Emmett Mackle, PGDipBus; NZCE, REA

Associate Director Accommodation

Aimee MacAskill, BEd *NZTert.Coll.*

Associate Director Commercial Services and Operations

Julian Bottaro, BCom *W.Syd.*, PGDipM *Technol.Syd.*;
FCPA

Associate Director Sport and Recreation

Sean Smith, BPhEd *Otago*

Wāhanga Pāpāho, Whakapā | Communications and Engagement

Manutaki Whakawhitinga, Whakawhanaunga | Director Communications and Engagement

Kiri Coughlan, BA *Otago*, PGDipJ *Cant.*

Research Engagement Manager (Institute of Marine Science)

Ingrid O'Sullivan, BSc LLB(Hons) *Cant.*

Associate Director Communications

Todd Somerville, MA *Cant.*, MLitt *Oxf.*

Poutaki Hononga Rautaki | Strategic Partnerships Manager

Stacey Giles, BSR *Auck.UT*

Poutaki Whakawhatina Kaimahi | Staff Communications Manager

Perzen Patel, BBus BIntHospMgmt DipEventMgmt *Auck. UT*

Research Engagement Manager

Lisa Wong, BKin(Hons) *Calg.*, MSc *Br.Col.*

Poutaki Pāpāho | Media Manager

Denise Montgomery, BA *Well.*

Corporate Communications Manager

Hussein Moses, BCS *Auck.UT*

Research Communications Manager

Gilbert Wong, DipJournalism *Auck.UT*, BA

Digital Services

Chief Digital Officer

Jason Mangan, BCom

Director Digital Research Innovation and Artificial Intelligence

Nick Jones, MCom

Director Experience Innovation

Jason Tutara, BSc *Waik.*, GCertCDev *Auck.UT*

Head of Academic Solutions

Aldon Hartley, ME

Head of Strategy Planning and Value

Brett Harvey, BMS *Waik.*

Head of Product Engineering

Jo Batchelor, BBS *Massey*

Head of Platform Engineering

Keith Hedley, BSc

Head of Performance and Modernisation

Lynette Farrell

Head of Digital Workspace

Paul Boakes

Head of Agility

Richard Jarrett

Chief Information Security Officer

James Harper, BSc(Hons) LLB(Hons)

Financial Services

DVC Corporate Services and Chief Financial Officer

Tim Bluett, BSc(Hons); ICAEW, FCA

Head of Strategic Procurement

Murray Bays, MSS *Well.*

Manager Risk Management and Audit

Rachelle Miller, MCom; CA

Manager Shared Transaction Centre

Michelle Crawford, CA

Manager Automation and Improvement

David Spalding

Group Financial Controller

Julian Michael, CA

Head of Research and Operations Finance

David Jordan, BCompt(Hons) S.Af., MBA; CA

Head of Financial Planning and Analysis

Helen Cattanach

Deputy CFO and Head of Business Advisory

Cameron Thomas, BCom; CA

Foundation Studies Programmes

He Ara Takatū | Tertiary Foundation Certificate
Programme Director

Andrew Dawson, MA

Deputy Director

Melissa Cadelis, BSc(Hons) PhD

Programme Administrator

Astrid Tjahyono, BMus

He Pūaotanga | New Start
Programme Manager

Rochai Taiaroa, MProfStuds

Programme Administrator

Ata Houpapa, MEd

Human Resources

Director of Human Resources

Andrew Phipps, MSocSci *Waik.*

Associate Director Health, Safety and Wellbeing

Angus Clark, BSc *Strath.*, Ch.EHO MREHIS

Associate Director HR Advisory

Stefanie Boyer, BA *Cant.*, MA *Birkbeck*, PGCertHR CIPD

Associate Director HR Services

Julia Middleton-Easte, DipBus DipHR DipInfoSys Open Polytech.

Associate Director Organisational Development

Pip Ball, BA *Cant.*, PGDipArts *Well.*

Associate Director Talent and Recruitment

Ian Craig, MCom *Otago*

Associate Director Kaiārahi

Dale Harding-Thomas, MIndS *Otago*, PGCertLCG *Mind Lab*, BEd

Associate Director Diversity, Equity and Inclusion

Guillermo Merelo, MPP *ITESM*, LLB *UNAM*, PhD

International Office Leadership Team

Director International

Martin Hookham-Simms, BSc(Hons) *Hudd.*, MBA *UC Lond.*, PGDip *CIM*

Associate Director International Partnership

...

Associate Director International Marketing and Recruitment

Vasso Koutsos, BBus *Massey*

Associate Director International Business Development

Natasha Ager, MBA *Macq.*

Marketing and Recruitment

Manutaki Whakatairanga, Rapunga Tauira | Director Marketing and (Student) Recruitment

Mark Howard, BA *Wolv.*, MEntr *Otago*

Associate Director Marketing

Sarah Kenny, BA(Hons) *Sheff. Hallam*, PGDip *Marketing CIM*

Associate Director Schools and Community Engagement

Liletina Vaka, BA *Well.*

Web Manager

Jo Renfree, MEd *Otago*, GDipComm *Unitec*

Office of the Vice-Chancellor

Vice-Chancellor

Dawn Freshwater, BA(Hons) *Manc.*, PhD *Nott.*

Executive Assistant to the Vice-Chancellor

Julie Tomov

Deputy Vice-Chancellor Research

Frank H. Bloomfield, ONZM, BSc(Hons) MBChB *Manc.*, PhD; FRACP, MRCP(UK)

Executive Assistant to the Deputy Vice-Chancellor Research

Kate Sommers

Deputy Vice-Chancellor Strategic Engagement

Erik Lithander, BSc *LSE*, MPhil *DPhil Camb.*

Executive Assistant to the Deputy Vice-Chancellor Strategic Engagement

Viola Laban

Chief Operating Officer and Registrar

Mark Gregory, BSc *Illinois (Urbana-Champaign)*, MBA *Portland St.*

Executive Assistant to the Deputy Vice-Chancellor Operations and Registrar

Heather Seal

Director of Human Resources

Andrew Phipps, MSocSci *Waik.*

Executive Assistant to the Director of HR

Dee Chapman

Pro Vice-Chancellor Equity

Cathy Stinear, BSc PhD

Manager Equity

Vicki Watson

University Committee Executives

Ruwani Dharmawardana, LLM

Wendy Verschaeren, LLM *FU Brussels*

Event and Protocol Manager

Melissa Burnett

Office of the Deputy Vice-Chancellor Education

Deputy Vice-Chancellor Education

Sarah Young, BSc PhD *Otago*

Pro Vice-Chancellor Education (Interim)

Bruno Fedrizzi, MSc PhD *Padova*

Director Learning and Teaching

Gayle Morris, BA *Concordia (Edmon.)*, MEd *Glas.*, PhD *Melb.*

Executive Assistant to the Deputy Vice-Chancellor (Education), Pro Vice-Chancellor Education and
Director Learning and Teaching

Sanela Hamulic

Office of the Pro Vice-Chancellor Māori

Pro Vice-Chancellor Māori
Te Kawehau Hoskins, MA PhD

Executive Assistant to the Pro Vice-Chancellor Māori
Wairemana Phillips

Office of the Pro Vice-Chancellor Pacific

Pro Vice-Chancellor Pacific
Jemaima Tiatia-Siau, MA DPH PhD

Executive Assistant to the Pro Vice-Chancellor Pacific
Viola Laban

Organisational Performance and Improvement

Director Organisational Performance and Improvement

...

Associate Director Service Design and Performance

Abbi Harwood-Tobin, MBA Warw., MEng

Associate Director Strategic Programmes

Quentin Christie, BMus PGCertMgmt Waik., Mini-MBA
Rutgers

Manager Business Capability

Nicola Jackson, MBA S.Cross, MEd Massey, BA BCom
GradDipTchg(Sec)

Manager Service Excellence

Maria Thomson, BA(Hons) PhD

Service Delivery Manager

Michelle Loo

Planning and Information

Director Planning

...

Associate Director Data and Analytics Engineering

Indrajeet Singh, B.Tech(IT) WBUT

Associate Director Data Governance

Patrick Law, MCom

Associate Director Data Science

Diego Enriquez, BSc(Hons) MProfStuds UNSAAC

Associate Director Planning and Insights

Jeremy Greenbrook-Held, BA MSc Well.,
GradDip(ApplStat) Massey

Research and Innovation Office

Director Research Strategy and Delivery

Alexandra Thomas, BA(Hons) Essex, PGCert Lond.Met.

Executive Assistant to the Director Research Strategy and Delivery

Christine Whyte

Associate Director Research Infrastructure

Roger Lins, BSc(Hons) PhD Otago, PGDipArts

Research Infrastructure Manager

Laura McAllum, BSc(Hons) Columbia

Research Managers Major Initiatives

Anne Casey, MA(Hons) Cant.

Simmon Hofstetter, BSc PhD Alberta

Senior Researcher and Policy Adviser

Simon Esling, MIS Well., BA(Hons) MFA

Associate Director Research Development and Impact

Faith Welch, BSc(Hons) PhD Brist.

Research Impact Manager

Cherie Lacey, MA MCReW Well., PhD

Research Impact Adviser

Brittany Bennenbroek, BSc Cant., MScSoc Well.,
PGDipSci

Researcher Development Manager

Julia Vilstrup Mouatt, BSc Massey, MSc PhD
Copenhagen

Researcher Development Adviser

Danielle Miller-Beland, MA Concordia-Mont.

Researcher Development Coordinators

Zoe Pollard, BA(Hons) Herts.

Luna Shobaki

Research Manager – Vision Mātauranga

Hine Busby, BMM MindigSt Awanuiārangī

Research Manager International

Rosalyn Boxall, BA(Hons) Camb., MA Br.Col., MA

Research Portfolio Adviser

Nina Attwood, MA PhD

Animal Welfare Officer

Jodi Salinsky, BA *Florida*, BS *Portland St.*, DVM *Wash. State*; MANZCVS

Clinical Services Veterinarians

Sabina Darke, Dr. med. vet. Giessen
Kushla Mcindoe, BVSc *Massey*
Marieke Wijnen, BVSc *Utrecht*, EMBA PGCertBus *Massey*

Animal Research Compliance Manager

Sara Azarpeykan, DVM *Shiraz*, PhD PGDipVCS *Massey*

Associate Director Research Operations

Nicholas Kearns, BCom *NSW*, PGDipBus
GradDipAppPsych

Senior Manager Research Service Improvement

Kira Finucane, BSc(Hons) *W.England*

Research Service Improvement Manager

Josh Alden, BSc MBioEnt

Research Process Improvement Specialist

Emma French, BA *Otago*

ResearchHub Content Specialist

...

Research Integrity Manager

Elizabeth Visser, MSc(agric) DSc(agric) *Pret.*, MFA *Whitecliffe*

Head of Research Ethics

Dana Wensley, MA PhD *King's Coll. Lond.*, DipN ATI, RCpN, OCGGradCert, *Humber*, LLB(Hons)

Human Ethics Manager

Madhavi Manchi, MA *B'Lore*, PhD *Tata Inst.Soc.Scis*

Ethics and Regulatory Specialists

Zohreen Ali, LLB *AUT*, BBiomedSci PGDipBHL *Otago*
Jing-Ru Li, MPhil *Tsinghua*, PhD *Otago*
Jordan Woodhouse, BA MHSc *Otago*

Ethics Adviser

Qun Ma, MA *Beijing Normal*, PhD

Ethics and Regulatory Coordinators

Fiona Cheal
Sachini Jayawardhana, BSc MBiomedSc
Betty Lee, MSc PhD

Ethics Coordinator

Zuilee Haldankar, MSc

Animal Ethics and Bio Safety Manager

Dharshini Sreenivasan. BBiomed MSc *Otago*, PhD

Senior Manager Research Grants and Contracts

Louise Dickinson, BA LLB *Well.*

Portfolio Managers Research Grant and Contracts

Aimee Carr, LLB *Herts.*, LLM *ULaw*
Luciana de Oliveira Sasdelli
Ilizma Quinn Joubert, BLC LLB *Pret.*

Research Grants and Contracts Managers

Abhishek Agrawat, BSc MBioEnt
Iresh Lal, BA PGDip *S.Pac.*, MBA *FNU*
Tasha Le
Marcus Mahandog
Nikita Pillay
Christiane Rupp, BA *UFRGS*, MBA *UFRJ*; ARMA
Cornelis Vermaas

Research Grants and Contracts Advisers

Vivian Han, MTF A.EX, MSC
Irene Lu
Kyla Osborne, BSc PGCertHSc
Pooja Patel, BSc PGDipBioEnt
Michelle Wheadon, MCaps *Otago*

Research Grants and Contractors Administrators

Mas Athirah Binte Mohd Aidi
Alexander West, BA *NUI*, MSc *Trinity(Dub.)*, PhD

Transition Team Coordinator

Rutuja Bhagwat, BSc *Pune*, MSc *Lond.S.Bank*, PGDipForensic

Transition Team Administrator

Yang Liu

Senior Manager Research Funding, Prizes and Awards

Johnnie Belinda Cluff

Portfolio Leads Research Funding

Logan Andrewes, MSC
Aubrey Dosado, BSc(Hons) PhD
Kathryn Howard, MSc *Freiburg*

Research Funding Specialist

Casper Hitchins, BEd(Hons) *Birm.*, MA *Coventry*, PGDL C.England

Research Funding Advisers

Becky Cheesbrough, BSc(Hons) *Warw.*
Phoebe Chen, MA *Cant.*, PhD *Camb.*
Xiafeng Chen, BA *BFSU*, LLM *Renmin*, MPP
Mariana Ferrario
Seema Karpe
Kelly Kilpin, MSc PhD *Waik.*
Christine Laulu
Lani McNamara, BA *Waik.*
Dianne Sennoga

Research Adviser Internal Funding, Prizes and Awards

Zoe Sullivan, BCom MSC

School of Graduate Studies

Pro Vice-Chancellor Global and Graduate Research

JR Rowland, DipTchg ACE, PhD *Otago*, BSc(Hons)

Associate Pro Vice-Chancellor Graduate Research

Vivien Kirk, PhD *Camb.*, MSc; FNZMS

Te Kahu Tauira | Student and Scholarly Services

Director Student and Scholarly Services

Sue Roberts, BA(Hons) *Leic.*, MA *Liv.*, PGDipLIM
Liv.J.Moores

Associate Director Academic Services

Lynley Pritchard, MMS *Waik.*, LLB

Associate Director Operations

Alice Barry, BA

Associate Director Student Experience Centre

Steve Hollingsworth, GradDipBus

Associate Director Student Services

Mel Cross, MBus *Qld.*

Associate Director Student Hubs and Client Services

Justin Horan, BSC

Associate Director Collections and Digital

Claire Lanyon, BA(Hons) *W.England*

Associate Director Learning and Research

Nicola Rawnsley, CertTT *Auck.UT*, MLIS *Well.*, MA PhD

Kaiārahi

Manuhiri Huatahi, BBS *Massey*, MLIS *Well.*, MCom

Grace Latimer, BA *Auck.UT*

Abigail McClutchie, DipBus *Auck.UT*, NZCALE *Ako*

Aotearoa, BA BCom(Hons)

Honorary Graduates

1963	Keith Edward Bullen	DSc	1986	William Kendrick Smithyman	LittD
1963	William Goodfellow	LLD	1987	David Fulton Fowlis	ME
1963	Alexander MacBeath	LittD	1991	Paakariki Harrison	LLD
1963	Norman Berridge Spencer	LLD	1992	Judge Michael John Albert Brown	LLD
1964	Leslie Knox Munro	LLD	1992	Anastasios Christodoulou	LLD
1965	Arthur Geoffrey Davis	LLD	1992	Lucy May Cranwell	DSc
1965	Alexander Kingcome Turner	LLD	1992	Vaughan Frederick Randal Jones	DSc
1965	Francis John Turner	DSc	1992	Sir Donald McIntyre	MusD
1966	Queen Elizabeth, the Queen Mother	LLD	1992	Janetta Mary McStay	MusD
1967	Ronald Macmillan Algie	LLD	1992	Maurice Paykel	LLD
1967	Jack Richard Butland	LLD	1992	Dame Catherine Tizard	LLD
1967	Alexander Hugh McDonald	LittD	1994	Sir Colin Maiden	LLD
1969	Douglas Robb	LLD	1995	Lorna Alva Wilson	MA
1970	James Michael Liston	LLD	1996	Sadako Ogata	LLD
1970	Kenneth John Maidment	LLD	1996	Peter Nicholas Tarling	LittD
1970	William Arthur Sewell	LittD	1997	Maurice Francis Richard Shadbolt	LittD
1970	Charles Andrew Sharp	LittD	1998	Dame Bridget Margaret Ogilvie	DSc
1972	Wilton Ernest Henley	LLD	1999	Sir Ian Barker	LLD
1974	William Henry Cooper	LLD	1999	The Rt Hon. Dame Sian Elias	LLD
1974	Charles Alexander Fleming	DSc	1999	Douglas Goodfellow	LLD
1974	Frank Sargeson	LittD	1999	Merimeri Penfold	LittD
1976	Raymond William Firth	LittD	1999	Takutai (Doc) Wikiriwhi	D(UoA)
1976	Martin Gloster Sullivan	LittD	2001	Sir Ron Carter	DEng
1978	Walter Scheel	LLD	2001	Allen Curnow	LittD
1978	William Alfred Stevenson	DSc	2001	The Rt Hon. Sir Kenneth Keith	LLD
1979	Kathleen Alison	MA	2001	Dame Joan Metge	LittD
1979	Paul John Beadle	MFA	2001	Thomas W. Schnackenberg	DEng
1979	Olive Averil Johnson	MA	2001	Harold M. Titter	D(UoA)
1982	Eruera Stirling	LittD	2001	Sir Miles Warren	D(UoA)
1983	David Stuart Beattie	LLD	2002	Sir Graeme Davies	DEng
1983	Edward George Bolland	DSc	2004	John Ridley Cameron	MProp
1983	Arthur Oswald Michael Gilmour	DSc	2004	Maurice Gee	LittD
1983	Eric Hall McCormick	LittD	2004	Andrew Gurr	LittD
1983	Lewis Nathan Ross	LLD	2004	John Antony Hood	LLD
1983	Graeme David Speight	LLD	2004	Warwick Burns Nicoll	MCom
1983	Dame Kiri Te Kanawa	MusD	2004	Elizabeth Smither	LittD
1983	Dame Dorothy Gertrude Winstone	LLD	2005	Gurshon (Gus) Fisher	LLD
1983	Leslie Colin Woods	DSc	2005	David John Graham	LittD
1986	Thomas Harcourt Clarke Caughey	LLD	2005	Hone Papita Raukura Hotere	LittD
1986	Richard Henry Lindo Ferguson	LLD	2005	Francis Neil Kirton	ME
1986	James Clendon Henare	MA	2005	Douglas Myers	LLD
1986	Richard Dennis McEldowney	LittD	2005	Hone Tuwhare	DLitt

2005	Ngugi wa Thiong'o	LittD	2014	Sir David Levene	LLD
2006	Patrick Dewes Hanan	LittD	2015	Neal Plowman	LLD
2006	Paul Knox Kelly	LLD	2015	Geoffrey Ricketts	LLD
2006	Sir Anand Satyanand	LLD	2016	Richard Aitken	DEng
2006	Lu Yongxiang	DEng	2016	Charles Bidwell	LLD
2007	Alan Esmond Bolland	LLD	2016	Roger France	LLD
2007	Osmond Bruce Hadden	LLD	2016	Marti Friedlander	LittD
2008	Robin Dudding	LittD	2016	George Mason	DSc
2008	Dame Jennifer B. Gibbs	LittD	2016	Julian Hart Robertson Jr	LLD
2008	Vincent O'Sullivan	LittD	2018	Brian Mace	LLD
2008	Professor Lord Robert Winston	DSc	2018	Ian Parton	DEng
2009	Elizabeth Palmer Caffin	LittD	2018	Beate Schuler	DSc
2010	The Rt Hon. Helen Elizabeth Clark	LLD	2021	Joseph Parata Hohepa Hawke	LLD
2011	José Manuel Barroso	LLD	2022	Ramari Stewart	DSc
2012	Hugh Fletcher	LLD	2023	Kaa Williams	LittD
2012	Owen G. Glenn	LLD	2023	Tāwhirimātea Williams	LittD
2014	His Excellency Ban Ki-moon	LLD	2023	Kate Edger	LittD
2014	The Rt Hon. Sir Peter Blanchard	LLD	2023	Bruce McLaren	DEng
2014	Sir Graeme Douglas	LLD	2023	Epeli Hau'ofa	LittD

Honorary Fellows

1995	Dame Jennifer Barbara Gibbs	2008	Michael John Sanders
1995	Ian Brampton Reynolds	2011	Associate Judge David Abbott
1997	Sir John Ingram	2011	William John Falconer
1998	Brian Hall Picot	2011	Sir Tipene O'Regan
2001	Gaewyn Elizabeth Griffiths	2011	Alison Paterson
2005	Peter Francis Menzies	2012	Edward Brian Allison
2006	John Richard Delahunt Matthews	2016	Scott Perkins
2006	Geoffrey T. Ricketts	2019	John Hagen
2008	John Gordon St Clair Buchanan	2019	Peter Hays
2008	Bridget Mary Liddell		

Professores Emeriti

Distinguished Professores Emeriti

Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ (Biological Sciences) (Retired 2018)	Christine R. Arkinstall, MA Oviedo, BA PhD (Spanish) (Retired 2023)
Debes Bhattacharyya, ME Calc., PhD Jad.; Dist.FEngNZ FRSNZ, MASME (Engineering) (Retired 2022)	M. Innes Asher, ONZM, BSc MBChB; FRACP (Paediatrics) (Retired 2020)
Brian D. Boyd, MA Cant., PhD Tor. (English) (Retired 2022)	Geoffery Austin, BA Camb., MSc PhD Cant. (Physics) (Retired 2016)
John T. Boys, CNZM, ME PhD; FENZ FIPENZ FRSNZ (Electrical and Computer Engineering) (Retired 2013)	James J. D. N. Bade, MA Well., DrPhil Zürich (European Languages and Literatures) (Retired 2016)
Stephen Davies, MA Monash, PhD Lond. (Philosophy) (Retired 2021)	Bruce C. Baguley, ONZM, MSc PhD; FRSNZ (Molecular Biology) (Retired 2019)
William A. Denny, KNZM, ONZM, MSc PhD DSc; FIUPAC FNZIC FRSNZ (Chemistry) (Retired 2025)	Maureen Baker, MA Tor., PhD Alberta; FNZAH FRSNZ (Sociology) (Retired 2014)
Peter Gluckman, ONZ, KNZM, MBChB HonDSc Otago, MMedSc DSc; HonFRANZCOG FMedSci FRACP FRCPCH FRSNZ (Retired 2019)	Mark James Barrow, DipTchg ACE, MSc EdD (Education) (Retired 2025)
Viviane M. J. Robinson, ONZM, PhD Harv., MA; FAERA (Education) (Retired 2018)	Bill Barton, MPhil Massey, DipTchg CTC, MSc PhD (Mathematics) (Retired 2017)
Græme Aitken, DipTchg ACE, MA EdD (Education) (Retired 2017)	Robert Beaglehole, ONZM, MBChB MD Otago, MSc Lond., DSc Otago; FAFPHM FRACP FRSNZ, MRCP (School of Population Health) (Retired 2007)
A. Richard Bellamy, CNZM, BSc NZ, MSc PhD; FRSNZ (Science) (Retired 2008)	John Bishop, BA(Hons) ANU, PhD Camb. (Philosophy) (Retired 2021)

Professores Emeriti

Græme Aitken, DipTchg ACE, MA EdD (Education) (Retired 2017)
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Tom Bishop, BA *Melb.*, PhD *Yale*, (English) (Retired 2022)

Philippa M. Black, BSc *NZ*, MA MSc, PhD; FMSAm FRSNZ (Geology) (Retired 2007)

Ruth Bonita, ONZM, BA DipEd *NSW*, MPH *N.Carolina*, PhD (Medicine) (Retired 2004)

Klaus Bosselmann, Drlur *FU Berlin* (Law) (Retired 2025)

Graham A. Bowmaker, BSc PhD *Syd.*; CChem, FNZIC FRACI FRSC FRSNZ, (Chemistry) (Retired 2009)

R. G. Bowman, BA *Pomona*, MS *San Diego State*, PhD *Stan.*, CPA *Calif.* (Accounting and Finance) (Retired 2008)

Roderick J. Brodie, BSc PhD *Cant.*, MA *Otago* (Marketing) (Retired 2020)

Neil D. Broom, BE(Hons) *Melb.*, PhD; FRSNZ, MNZOA (Chemical and Materials Engineering) (Retired 2018)

John C. Butcher, MSc *NZ*, PhD DSc *Syd.*; CMath, FIMA FRSNZ (Mathematics) (Retired 1999)

Richard Conrad Cambie, MSc PhD *NZ*, DPhil *Oxf.*, DSc; FNZIC FRSNZ (Chemistry) (Retired 1996)

Howard Carmichael, PhD *Waik.*, MSc (Physics) (Retired 2023)

Gerald Chan, MA *Kent*, PhD *Griff.*, (Politics and International Relations) (Retired 2023)

John J. J. Chen, BE PhD, CEng; FIChemE FRSNZ (Chemical and Materials Engineering) (Retired 2019)

Lai-Ming Ching, MSc PhD (Chemistry and Cell Biology) (Retired 2025)

Ian Donald Shepherd Civil, CNZM, KStJ, MBE(Mil), BSc MBChB ED; FACS(Hon) FASA(Hon) FCSSL(Hon) FRACS FRCSGlas(Hon) FRCST(Hon) (Medicine) (Retired 2025)

George R. Clark, PhD DSc; FNZIC (Chemistry) (Retired 2007)

Paul Clark, PhD *Harv.*, MA (History and East Asian Languages) (Retired 2024)

Michael N. Clout, BSc(Hons) *Edin.*, PhD; FRSNZ (Biological Sciences) (Retired 2016)

Jose Colmeiro, MA *SUNY Stony Brook*, PhD *UC Berk.* (Spanish and Latin American) (Retired 2025)

Martin Connolly, MBBS(Hons) MD *Newcastle(UK)*; FRACP FRCP (Medicine) (Retired 2021)

Gregor Coster, CNZM, MBChB *Otago*, MSc PhD *Well.*; FRNZCGP (General Practice and Primary Healthcare) (Retired 2011)

Kathryn E. Crosier, ONZM, MBChB *Otago*, PhD; FRACP FRCPA (Molecular Medicine and Pathology) (Retired 2016)

Philip S. Crosier, MSc PhD *Otago* (Molecular Medicine and Pathology) (Retired 2016)

Caroline Anne Crowther, MBChB DCH MD *Birm.* (Liggins Institute) (Retired 2025)

Timothy F. Cundy, MA MBBChir MD *Camb.*; FRACP FRCP(UK) FRSNZ (Medical Science) (Retired 2019)

Wystan T. L. Curnow, CNZM, BA *NZ*, PhD *Penn.*, MA (English) (Retired 2010)

Raewyn Dalziel, ONZM, BA(Hons) PhD *Well.*, (History) (Retired 2010)

Brian Reeve Davis, MSc PhD *NZ*, DPhil *Oxf.*, BTheol DSc; FNZIC (Chemistry) (Retired 1995)

Peter B. Davis, BA *S'ton*, MSc LSE PhD (Sociology) (Retired 2017)

Michael C. Davison, BSc(Hons) *Brist.*, PhD *Otago*, DSc; FRSNZ (Psychology) (Retired 2012)

Justo A. Diaz, BSc Ott., PhD *UC Berk.* (Management Science and Information Systems) (Retired 2002)

John Charles Dower, AB MD *Johns Hopkins*; FRACP (Paediatrics) (Retired 1987)

John Duckitt, BA *Cape Town*, MA *Natal*, PhD *Witw.* (Psychology) (Retired 2012)

Geoffrey G. Duffy, BSc *NSW*, PhD DEng; ASTC, CEng, FIChemE FRSNZ, (Chemical and Materials Engineering) (Retired 2009)

Michael R. Dunn, MA *Melb.*, DipFA *Cant.*, PhD (Fine Arts) (Retired 2006)

Roderick Ellis, BA(Hons) MA *Leeds*, MEd *Brist.*, PhD *Lond.* (Applied Language Studies and Linguistics) (Retired 2016)

Anthony M. Endres, MSocSc *Waik.*, PhD *W'gong* (Economics) (Retired 2018)

Mohammed M. Farid, BSc *Baghdad*, MSc PhD *Swansea* (Chemical and Materials Engineering) (Retired 2023)

Lynette R. Ferguson, QSO, DPhil *Oxf.*, DSc; FNZIFST (Nutrition) (Retired 2017)

W. George Ferguson, BSc BE *NZ*, PhD; CEng CPEnG CSci, FIEAust FIMMM FIPENZ (Chemical and Materials Engineering) (Retired 2012)

Richard George James Flay, BE(Hons) PhD *Cant.* (Mechanical Engineering) (Retired 2024)

Alan France, BA(Hons) PhD *Sheff.* (Sociology) (Retired 2024)

Richard C. Gardner, BA MSc PhD DSc; FRSNZ (Biological Sciences) (Retired 2015)

David B. Gauld, ONZM, CPhil PhD *Calif.*, MSc (Mathematics) (Retired 2017)

Michael Gedye, BCom LLB MComLaw (Commercial Law) (Retired 2018)

Jayne Godfrey, MEcon Syd., PhD Qld. (Economics) (Retired 2019)

A. S. G. Green, MA *Camb.*, PhD *Edin.*, DipHistArt *Lond.* (Art History) (Retired 1997)

Colin R. Green, MSc PhD DSc (Ophthalmology) (Retired 2020)

Uwe A. Grodd, SMP *Mainz* (Music) (Retired 2018)

Barry S. Gustafson, ONZM, MA *NZ*, DipEd *Massey*, DipSovStud *Glas.*, PhD (Political Studies) (Retired 2004)

Errol J. Haarhoff, BArch PhD *Natal*, MSc H-W; SAIA NZIA (Architecture and Planning) (Retired 2020)

Philip J. Harris, MA PhD *Camb.* (Plant Biochemistry) (Retired 2019)

Nigel A. F. Haworth, BA BPhil PhD *Liv.* (Management and International Business) (Retired 2018)

Timothy J. Hazledine, MA *Cant.*, MA *Otago*, PhD *Warw.* (Economics) (Retired 2021)

Stuart W. Heap, MBBS *Lond.*; FRACR FRCR (Anatomy with Radiology) (Retired 2001)

Helen Hedges, BA(Hons) *Well.*, MEd PhD Massey (Education) (Retired 2023)

Michael A. Heymann, MBBCh *Witw.* (Liggins Institute) (Retired 2016)

Nick Holford, MBChB MSc *Manc.* (Pharmacology) (Retired 2021)

Stephanie J. Hollis, BA *Adel.*, PhD ANU (English) (Retired 2009)

Roger Horrocks, MNZM, BA NZ, MA PhD (Film, Television and Media Studies) (Retired 2004)

John G. Hunt, CNZM, BArch(Hons) NZ, PhD; FNZIA (Architecture and Planning) (Retired 2016)

Rosalind Hursthouse, BPhil DPhil Oxf., MA (Philosophy) (Retired 2016)

J. H. Kerr Inkson, MA *Aberd.*, MPhil *Lond.*, PhD Otago (Management and Employment Relations) (Retired 2013)

Manying Ip, ONZM, BA HK, MA PhD; FNZAH FRSNZ (Asian Studies) (Retired 2013)

Geoffrey J. Irwin, PhD ANU, MA; FNZAH FRSNZ FSA (Anthropology) (Retired 2008)

R. J. Irwin, MA NZ, PhD *Tufts*; FAPS FNZPsS (Psychology) (Retired 1999)

M. P. Jackson, MA NZ, BLitT Oxf.; FNZAH FRSNZ (English) (Retired 2004)

Jane Kelsey, LLB *Well.*, BCL Oxf., MPhil Camb., PhD (Law) (Retired 2021)

Susan P. Kemp, BA Massey, PhD *Col.*, MA; (Social Work) (Retired 2024)

Barbara Ann Kensington-Miller, MEd PhD (Mathematics Education) (Retired 2025)

Alan Kirkness, BA NZ, DPhil Oxf., MA LittD (Applied Language Studies and Linguistics) (Retired 2004)

Joerg Kistler, DipNat ETH Zurich, PhD Basel; FRSNZ (Biological Sciences) (Retired 2013)

Darl Kolb, BSc *Illinois*, MA *Colorado*, PhD *Cornell* (Programme Evaluation and Organisational Behaviour) (Retired 2021)

John Kolbe, MBBS *Qld.*; FRACP (Medicine) (Retired 2023)

Frederick W. Kroon, MA PhD *Prin.*, MA (Philosophy) (Retired 2019)

Robert R. Kydd, MBChB Otago, PhD; FRANZCP (Medicine) (Retired 2019)

Richard B. Le Heron, MA Massey, PhD *Wash.*; FRSNZ (Geography) (Retired 2019)

Heath Lees, BMus MA *Glas.*, PhD; FTCL (Music) (Retired 2007)

Michele Leggott, MA *Cant.*, PhD *Br.Col.*, (English) (Retired 2021)

Gillian Lewis, BSc(Hons) PhD Otago (Microbiology) (Retired 2025)

Janusz Lipski, MD PhD DrSci Warsaw (Neurophysiology) (Retired 2021)

Alastair MacCormick, CNZM, MA PhD *Yale*, BSc MCom (Business and Economics) (Retired 2002)

Brian Mace, MA D.Phil Oxf., (Engineering Science) (Retired 2023)

Colin D. Mantell, BMedSc MBChB Otago, DipObst PhD; FRANZCOG FRCOG (Māori and Pacific Health) (Retired 2005)

Ross McCormick, MBChB MSc PhD; FACHAM FRNZCGP (General Practice) (Retired 2015)

Lesley McCowan, MBChB *Lond.*, MD; FRCOG FRNZCOG (Obstetrics and Gynaecology) (Retired 2022)

Graham Mellsoop, CNZM, MBChB *Otago*, DPM MD *Melb.*; FRANZCP, MRCPsych (Medicine) (Retired 2019)

Laurence D. Melton, PhD *S.Fraser*, MSc; CChem, FAIC FIAFST FNZIC FNZIFST FRSC (Chemistry) (Retired 2017)

Alan F. Merry, ONZM, MBChB *Z'bwe*, DipObst; FANZCA (Anaesthesiology) (Retired 2023)

Sally Merry, MBChB *Rhodesia*, MD; FRANZCP (Medicine) (Retired 2021)

James Metson, BSc(Hons) PhD *Well.* (Chemistry) (Retired 2025)

Raymond K. Miller, BA *McM.*, MA PhD DipEd (Political Studies) (Retired 2017)

Gordon Miskelly, BSc(Hons) PhD Otago (Chemistry) (Retired 2025)

Edwin A. Mitchell, ONZM, BSc MBBS DCH *Lond.*, DSc; FRACP FRCPCH FRSNZ (Paediatrics) (Retired 2017)

Maureen Molloy, BEd MA *Br.Col.*, PhD (Anthropology) (Retired 2022)

John Montgomery, BSc(Hons) Otago, PhD *Brist.* (Marine Science) (Retired 2022)

John Morrow, MA *Cant.*, PhD *York(Can.)* (Social and Political Thought) (Retired 2020)

Carol Anne Mutch, BA *Cant.*, MA *N.Lond.*, PhD *Griff.*, (Education) (Retired 2025)

Michael A. F. Neill, MA Otago, PhD *Camb.*; FNZAH FRSNZ (English) (Retired 2007)

Louise F. B. Nicholson, DNZM, MSc PhD DipTchg (Anatomy and Medical Imaging) (Retired 2017)

Charmian J. O'Connor, DNZM, CBE, JP(Retd), MSc NZ, PhD, DSc; FNZIC FRSNZ (Chemistry) (Retired 2004)

Michael John O'Sullivan, BE NZ, PhD *Cal.Tech.*, BSc ME (Engineering Science) (Retired 2024)

Glynn Owens, BTech(Hons) *Brun.*, DPhil Oxf. (Psychology) (Retired 2017)

Michael Parekohai, BFA DipTchg MFA (Fine Arts) (Retired 2021)

Juliet K. Park, MA PhD Otago (Anthropology) (Retired 2016)

Judy Parr, DipTch ASTC, BSc(Hons) PhD ANU, MA (Education) (Retired 2021)

Bryan R. Parry, MBChB MD Otago, DipObst; FRACS FRCSEd (Surgery) (Retired 2013)

Ron Paterson, ONZM, BCL Oxf., LLB(Hons) (Law) (Retired 2020)

David Murray Paton, MBChB *Cape Town*, MD DSc *Witw.*; CBiol, FIBiol FRACP FRCPCan (Pharmacology) (Retired 1988)

Harvey C. Perkins, MA Otago, PhD *N.Carolina*, DipArts Otago, DipTchg DTC (Architecture and Planning) (Retired 2015)

Nick Perry, BScSoc *Lond.*, BA *Strath.*; FNZAH FRSNZ (Film, Television and Media Studies) (Retired 2012)

Raylene Ramsay, MA Otago, DU Poitiers, DipLing Camb.; FNZAH FRSNZ (European Languages and Literatures) (*Retired 2013*)

Elizabeth A. Rankin, BA(Hons) PhD HDipLib Witw. (Art History) (*Retired 2016*)

John Read, MA DipTESL Well., PhD New Mexico (Education) (*Retired 2019*)

Barry Reay, BA(Hons) Adel., DPhil Oxf. (History) (*Retired 2020*)

Ivan L. Reilly, ONZM, BA MSc DSc Well., AM PhD Illinois (Urbana-Champaign); CMath, FIMA (Mathematics) (*Retired 2008*)

David E. Richmond, MBChB NZ, MD Otago, MHPED NSW, DipABIM DipABNeph; FRACP FRCP (Medicine) (*Retired 1998*)

John F. Rimmer, BA NZ, MusD Tor., MA (Music) (*Retired 1999*)

Paul T. Rishworth, KC, LLB(Hons) MJur (Law) (*Retired 2025*)

Warren R. Roper, MSc NZ, PhD HonDSc Cant.; FRS FRSNZ FNZIC (Chemistry) (*Retired 1999*)

Gerard B. Rowe, ME PhD (Engineering) (*Retired 2023*)

Christine Rubie-Davies, BA MEd PhD (Education) (*Retired 2025*)

David M. Ryan, MSc Otago, PhD ANU; FIPENZ FRSNZ INFORMS Fellow (Engineering Science) (*Retired 2013*)

Lisa Samuels, BA N.Carolina, MA PhD Virginia (English) (*Retired 2025*)

Jolyon D. Saunders, DipFA NZ, DipIndDes, NDD; FDINZ (Fine Arts) (*Retired 1997*)

George A. F. Seber, MSc NZ, PhD Manc.; FRSNZ (Statistics) (*Retired 1999*)

Frederick W. Seymour, ONZM, BA(Hons) Well., MA W.Aust., PhD (Psychology) (*Retired 2018*)

R. Andrew Sharp, ONZM, BA NZ, MA Cant., PhD Camb. (Political Studies) (*Retired 2006*)

Basil Sharp, MS PhD Wisconsin-Madison (Resource Economics) (*Retired 2021*)

D. Norman Sharpe, ONZM, MBChB MD Otago, DipABIM, DipABCVDis; FACC FRACP FRSNZ (Medicine) (*Retired 2002*)

John P. Shaw, ONZM, BSc(Hons) PhD Brighton, PGDipClinPharm Aston; FNZCP FPS FRPharmS (Pharmacy) (*Retired 2017*)

Peter Sheppard, BA Waterloo, MA PhD Tor. (Anthropology) (*Retired 2021*)

Ian J. Simpson, MBChB Otago, MD; FRACP (Medicine) (*Retired 2008*)

Robin Small, BSc MA Cant., PhD ANU (Critical Studies in Education) (*Retired 2014*)

Anthony J. Spalinger, BA CUNY, MPhil PhD Yale (Egyptology) (*Retired 2020*)

Barry H. Spicer, BCom(Hons) Qld., PhD Wash. (Accounting and Finance) (*Retired 2018*)

Ananth Srinivasan, BEng Madr., MBA Illinois State, PhD Pitt. (Information Systems and Operations Management) (*Retired 2019*)

Christian Karlson Stead, ONZ, CBE, MA NZ, PhD, HonLittD Brist., LittD; FRSL (English) (*Retired 1986*)

Lorraine Stefani, BSc(Hons) Aberd., PhD Glas., PGDip UC Lond. (Education and Social Work) (*Retired 2017*)

Richard Stone, BSc MBChB DM Brist. (Medicine) (*Retired 2023*)

Russell Cyril James Stone, ONZM, MA NZ, PhD (History) (*Retired 1989*)

Helen Sword, BA PhD Prin., MA Indiana (Comparative Literature) (*Retired 2022*)

David R. Thomas, MA Well., PhD Qld., FNZPsS (Social and Community Health) (*Retired 2008*)

Michael O. J. Thomas, MSc PhD Warw.; CMath, FIMA (Mathematics) (*Retired 2016*)

Helen S. Timperley, MA PhD DipEdPsych (Mathematics) (*Retired 2014*)

Tony Trinick, EdD Waik., MA (Education) (*Retired 2025*)

Gillian M. Turner, MBBS Lond.; FRCOG FRNZCOG (Obstetrics and Gynaecology) (*Retired 1999*)

Michael M. Walker, PhD Hawaii, MSc; FRSNZ (Biological Sciences) (*Retired 2019*)

Peter Watts, LLB(Hons) Cant., LLM Camb. (Law) (*Retired 2021*)

Barry J. Welch, MSc NZ, PhD, DSc; CChem CEng, FIChemE FNZIC FRACI FRSNZ, MAIME MNorskATS (Chemical and Materials Engineering) (*Retired 1998*)

Albert Wendt, CNZM, MA Well., HonDoct Bourgogne (English) (*Retired 2006*)

Margaret Wetherell, MA PhD Brist., FRSNZ (Social Psychology) (*Retired 2019*)

Gregory Whittred, BCom(Hons) Qld., MEC Syd., PhD NSW; FCA FCPA (Business and Economics) (*Retired 2018*)

Christopher J. Wild, PhD Waterloo, MSc (Statistics) (*Retired 2023*)

Joanne Wilkes, BA(Hons) Syd., DPhil Oxf. (English Language and Literature) (*Retired 2021*)

David Edward Williams, MSc PhD; FNZIC FRSC FRSNZ (Chemistry) (*Retired 2023*)

David V. Williams, BA LLB Well., BCL DipTheol Oxf., PhD Dar. (Law) (*Retired 2018*)

Paul W. Williams, ONZM, BA Durh., MA Trinity(Dub.), PhD ScD Camb. (School of Environment) (*Retired 2013*)

Allan G. Williamson, BE PhD DEng; DistFIPENZ FIET, LSMIEEE (Electrical and Computer Engineering) (*Retired 2013*)

William R. Wilson, BSc Well., PhD; FRSNZ (Biology) (*Retired 2019*)

Jilnaught Wong, MCom PhD (Accounting) (*Retired 2021*)

University Librarian Emeritus

Janet Copsey, DipNZLS Well., BA DipBus; FIANZA (*Retired 2016*)

Distinguished Alumni

Distinguished Alumni

1996 Hugh Fletcher
 1996 Elsie Locke
 1996 Trevor Richards
 1996 Mary Schnackenberg
 1996 Richard Yan
 1997 Ian Athfield
 1997 Michael Jones
 1997 Dr Claudia Orange
 1997 The Hon. Justice Judith Potter
 1997 Sir Wilson Whineray
 1998 Dr Alan Bolland
 1998 Dr Penelope Brook
 1998 Cyril Firth
 1998 Maurice Gee
 1998 Sir Graham Liggins
 1999 John La Roche
 1999 Gretchen Albrecht
 1999 Dr Sidney Mead
 1999 Alan Smythe
 1999 Dame Cheryll Sotheran
 2000 Bruce Harland
 2000 George E. Smith
 2001 Emeritus Professor Bruce Biggs
 2001 Dorothy Butler
 2001 The Rt. Hon. Dame Sian Elias
 2001 Brian Peace
 2001 Sir Laurence Stevens
 2001 Dr James Watson
 2002 The Hon. Judge Mick Brown
 2002 Vincent Cheng
 2002 Emeritus Professor Sidney [Ben] Gascoigne
 2002 Dr Ruth Harley
 2002 Rosslyn Noonan
 2002 Arthur Young
 2003 Dr Allan Badley
 2003 Professor Philip [Pip] Cheshire
 2003 John Hagen
 2003 Chris Liddell
 2003 Rosemary Nalden
 2003 Thomas [Tom] Schnackenberg
 2004 Niki Caro
 2004 Len Castle
 2004 Emeritus Professor Dame Marie Clay
 2004 Raoul Franklin
 2004 The Rt. Rev. John Paterson
 2004 Dame Marie Shroff
 2005 Glenn Colquhoun
 2005 Dr Hilton Glavish
 2005 The Hon. Justice Susan Glazebrook
 2005 Marya Martin
 2005 Ian McKinnon
 2006 Dr Judith Aitken
 2006 The Hon. Justice David Baragwanath
 2006 Philippa Boyens
 2006 The Rt. Hon. Jonathan Hunt
 2006 Dr Andrew Thomson
 2006 Mark Weldon

2007 Emeritus Professor Judith Binney
 2007 Professor Terry Collins
 2007 Dr Maris O'Rourke
 2007 Dr Peter Watson
 2007 Ian Wedde
 2008 Sir Ron Carter
 2008 Emeritus Professor Carrick Chambers
 2008 Dr James Church
 2008 The Hon. Justice Lowell Goddard
 2008 Emeritus Professor CK Stead
 2008 Lynette Stewart
 2009 Richard Chandler
 2009 Dame Lynley Dodd
 2009 The Rt. Hon. Sir Douglas Graham
 2009 The Hon. Tuilaepa Malielegaoi
 2009 Professor Ngaire Woods
 2010 Judge Andrew Becroft
 2010 Michael Parmenter
 2010 Dr Jennifer Plane Te Paa
 2010 Emeritus Professor Richard Sibson
 2010 Dr Nguyen van Thanh
 2011 The Rt. Hon. Sir Peter Blanchard
 2011 Dr Greg Brick
 2011 Tony Falkenstein
 2011 Jeanette Fitzsimons
 2011 The Hon. Mike Rann
 2012 Professor Charles Alcock
 2012 Don McGlashan
 2012 Dr Mark Sagar
 2012 Emeritus Professor Ranginui Walker
 2012 Dame Robin White
 2013 Dr Jillian Evans
 2013 Norman Godden
 2013 Kim Goldwater
 2013 The Hon. Jim McLay
 2013 Andrew Patterson
 2014 Bruce Aitken
 2014 Gareth Farr
 2014 Dame Julie Maxton
 2014 Dr William Tan
 2014 Hon. Dr 'Ana Maui Taufe'uulungaki
 2015 Sir Russell Coutts
 2015 Bruce Plested
 2015 Bryan Williams
 2015 Professor Christine Winterbourn
 2015 Joan Withers
 2016 David Mitchell
 2016 Graeme Wheeler
 2016 Professor Karen Willcox
 2016 David A. R. Williams
 2017 Carol Hirschfeld
 2017 Professor Ian Hunter
 2017 Dr Lance O'Sullivan
 2017 Lisa Reihana
 2018 Jan Beagle
 2018 Jennifer Gill
 2018 Robert McLeod
 2018 William (Bill) Robertson
 2019 John Bongard

2019 Moana Maniapoto
2019 Dr Simon Talbot
2021 Andrew Grant
2021 Jeremy Salmond
2021 The Right Honourable Dame Helen Winkelmann
2021 Dr Ashley Bloomfield
2022 Pepulea'i Margie Apa
2022 Ngarimru Blair
2022 Dr Maureen Lander
2022 Nigel Latta
2023 Josh Bayliss
2023 Fatu Fe'u
2023 Dr Kirsten Finucane
2023 Dr Chris Tooley
2024 Pete Bethune
2024 Simon Phillips
2024 Mitchell Pham
2024 Linda Smith
2025 Peter Cooper
2025 Amelia Linzey
2025 Helen Robinson
2025 Stephen Stehlin

Young Alumnus/Young Alumna of the Year

2006 Dr David Skilling
2007 Mahé Drysdale
2008 John Chen
2009 Toa Fraser
2010 Dr Jessie Jacobsen
2011 Dr Claire French
2012 Dr Privahini Bradoo
2013 Simon Denny
2014 Roseanne Liang
2015 Fady Mishriki
2016 Dr Divyar Dhar
2017 Erna Takazawa
2018 Luke Willis Thompson
2019 William Pike
2021 Courtney Sina Meredith
2022 Dr Sudhvir Singh
2023 Elise Beavis
2024 Simran Kaur
2025 Craig Piggott

Updates

The table below provides a summary of updates made subsequent to the initial publication of the *Calendar*, with the most recent additions at the top.

Calendar item	Date	Notes
Limitations Schedule	30 January 2026	Revised some requirements in the criteria section of BGlobalSt.
University Committee Meeting Dates	28 January 2026	October Equity Leadership Committee date revised.
University Committee Meeting Dates	23 January 2026	November Finance Committee date revised.
University Committee Meeting Dates	14 January 2026	February Rūnanga meeting cancelled.
Glossary	17 December 2025	Restriction (restricted course) entry revised.
Semester and Quarter Dates	12 December 2025	Tai Tokerau and Autumn Graduation dates added.
Enrolment and Programme Regulations	12 December 2025	Provisions relating to decision-making, late deletions, fees and academic standing amended.
Undergraduate Waipapa Taumata Rau Course Requirement Regulations	12 December 2025	Regulations rescinded.
University Committee Meeting Dates	20 November 2025	Human Participant Ethics B January meeting added.
Glossary	18 November 2025	Waipapa Taumata Rau course entry revised.
General Education Regulations and Schedule	7 November 2025	Waipapa Taumata Rau course provisions added, Schedules renamed and courses added.
Limitations Schedule	6 November 2025	FMHS: BMedImag(Hons), BOptom, BPharm minor criteria updates.
Limitations Schedule	6 November 2025	Science faculty: BSc Biomedical Science TFC applications criteria revised; BSc Food Science and Nutrition limitations and criteria added; MClinExPhys limitations and criteria revised.
Limitations Schedule	3 November 2025	Arts and Education course schedule amended with WTR 100 Summer Semester criteria.
University Committee Meeting Dates	31 October 2025	Research Committee dates revised, Capital Expenditure Committee dates added.