Arts and Education – 2027 Programme Limitations

Pursuant to the Limitation of Entry Statute 1991, the relevant Dean proposes the following maximum number of students in the following programmes in 2027 because of an insufficiency of accommodation and/or staff to provide adequate teaching to all students expected to seek a place.

Programme	Category	Approved 2027 limit
BA (including all conjoints)	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**2250**
	UTAS (numbers below are inclusive of this) Total	
	Maori	No limit
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BC (including all conjoints)	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**150**
	UTAS (numbers below are inclusive of this)	No limit
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BDanceSt	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**35**
	UTAS Total	No limit
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BECSt	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**100**
	UTAS Total	
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BEd(Tchg)	Domestic (includes Campus and UTAS numbers below)	
	International	
	TOTAL	**100**
	UTAS	No limit
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BEd(TESOL)	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**50**
	UTAS Total	No limit
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BFA (including all conjoints)	Domestic (includes UTAS numbers below)	104
	International	16

	TOTAL	**120**
	UTAS Total	No limit
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BMus (including all conjoints)	Domestic (as broken down below and inclusive of UTAS)	230
	International (as broken down below)	20
	TOTAL	**250**
	Performance	60
	Composition	50
	Jazz	40
	Songcraft and Music Production	50
	Musicology	NA
	Music Education	NA
	UTAS (all specialisations) Total	20
	Maori	No limit
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
BSportHPE (including all conjoints)	Domestic (includes UTAS numbers below)	
	International	
	TOTAL	**135**
	UTAS Total	No limit
	Maori	
	Pacific	
	Students with disabilities	
	Students from refugee backgrounds	
	Students from low socio-economic backgrounds	
GradDipTchg(MM)	Domestic	
	International	
	TOTAL	**30**
GradDipTchg(Primary)	Domestic	220
	International	30
	TOTAL	**250**
GradDipTchg (Sec)	Domestic	
	International	
	TOTAL	**250**
PGDipCounsTh, MCouns	Domestic	
	International	
	TOTAL	**50**
PGDipDanceSt		
	TOTAL	**10**
PGDipTLDL, PGCertTLDL	**Available to domestic students only**	**60**
BDanceSt (Hons)		
	TOTAL	**10**
MA - Screen Production		
	TOTAL	**18**
MCommDance	Domestic	
	International	
	TOTAL	**10**
MCW (S2 intake only)		
	TOTAL	**12**

MDMT	Domestic	
	International	
	TOTAL	**12**
MDanceSt	Domestic	
	International	
	TOTAL	**20**
MSW (Prof)	Domestic	
	International	
	TOTAL	**65**
Master of Teaching and Learning (Early Childhood)	Domestic	
	International	
	TOTAL	**50**

2027 Programme Limitations – Faculty of Arts and Education

Section 2: Selection criteria

The following criteria are proposed to be used by the Faculty of Arts and Education to select students into limited entry programmes in 2027.

Bachelor of Arts (BA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements:
Domestic & international school leavers & new entrants: NCEA rank score ≥150
Cambridge International rank score ≥150
IB rank score ≥26

Domestic applicants ineligible for admission under UTAS who have UE and NCEA or Cambridge International rank scores 130–149, IB rank score 24–25, will be granted conditional admission. Applicants who have a GPE/GPA ≥ 2 may be granted conditional admission (see below).

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 2.4

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

All domestic applicants in other admission categories with GPA/GPE between 2 and 2.4, who are not eligible for the Targeted Admissions Scheme or who indicate that they do not want to be considered for a place in the Targeted Admissions Scheme are eligible for the Conditional Admission Scheme (see below).

Applicants with GPA/GPE below 2.0 may be considered on a case-by-case basis on the basis of GPA and an assessment of the applicant's likely ability to succeed in the programme.

Selection committee
The Selection Committee should be comprised of:
At least one of: Programme Director (Chair), Assistant Dean (Academic)
At least one of: Academic Services Manager (or equivalent role)
At least one of: Kaiārahi, Associate Dean (Equity, Diversity and Inclusion), Arts and Education Student Support and Engagement Manager (or equivalent role)

Bachelor of Arts - Conjoints (BA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements:

NCEA rank score ≥210
CAMBRIDGE INTERNATIONAL rank score ≥230
IB rank score ≥28
Applicants must also meet the selection criteria of the other conjoint component.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 3.9.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

Applicants with GPA/GPE below 3.9 may be considered on a case-by-case basis on the basis of GPA and an assessment of the applicant's likely ability to succeed in the programme.

Selection committee
The Selection Committee should be comprised of:
At least one of: Programme Director (Chair), Assistant Dean (Academic)
At least one of: Academic Services Manager (or equivalent role)
At least one of: Kaiārahi, Associate Dean (Equity, Diversity and Inclusion), Arts and Education Student Support and Engagement Manager (or equivalent role)

Bachelor of Communication (BC)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.
Domestic & international school leavers & new entrants will be admitted if they achieve the following:

NCEA rank score ≥165
Cambridge International rank score ≥170
IB rank score ≥27

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 3.0.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

Applicants with GPA/GPE below 2.5 may be considered on a case-by-case basis on the basis of GPA/GPE and an assessment of the applicant's likely ability to succeed in the programme.

Selection committee
Programme Director, Academic Services Manager (or equivalent roles) in consultation with representatives from the Communication team, as required.

Bachelor of Communication - Conjoints (BC)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Domestic & international school leavers & new entrants will be offered a place if they achieve the following:
NCEA rank score ≥210
CAMBRIDGE INTERNATIONAL rank score ≥230
IB rank score ≥28

Applicants must also meet the selection criteria of the other conjoint component.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥ 3.9.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

Applicants with GPA/GPE below 3.9 may be considered on a case-by-case basis on the basis of GPA/GPE and an assessment of the applicant's likely ability to succeed in the programme.

Selection committee
Programme Director, Academic Services Manager (or equivalent roles) in consultation with representatives from the Communication team, as required.

Bachelor of Dance Studies (BDanceSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements:
NCEA rank score of ≥150 or Cambridge International rank score of ≥150 or IB rank score ≥26
Subject to the qualitative evaluation of a cv, written statement and audition/interview deemed to be of satisfactory standard. The audition may contain one or more recorded/live elements.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score and an assessment of the applicant's likely potential for success in the programme.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE of >= 2.4. Subject to the qualitative evaluation of a cv, written statement and audition/interview deemed to be of satisfactory standard. The audition may contain one or more recorded/live elements.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection committee
Head of Programme, Programme Selection Committee

Bachelor of Early Childhood Studies (BECSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements:

NCEA rank score ≥150; Cambridge International rank score ≥150; IB rank score ≥26

Subject to satisfactory interview, police check, safety checks and referees' reports.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme.

Other applicants
Other applicants will be admitted if they meet the following requirements: GPA/GPE ≥2.4.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection Committee
Head of Programme or nominee(s) and representative(s) of the teaching team.

Bachelor of Education (Teaching) (BEd(Tchg))

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic school leavers

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Students may also be required to sit literacy, numeracy and IELTS assessments. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2025.

Applicants will be admitted if they meet the following requirements:
NCEA rank score ≥150; Cambridge International rank score ≥150; IB rank score ≥26

Subject to a satisfactory interview, police check, safety checks and referees' reports, literacy, MOE Maths Requirement test, and IELTS or equivalent assessments.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports, literacy, numeracy, and IELTS or equivalent assessments

Other applicants

Other applicants will be admitted if they meet the following requirements: GPA/GPE ≥2.4. Subject to satisfactory interview, police check, safety checks and referees' reports. (You will also be required to complete literacy and numeracy assessments and meet the Teaching Council of Aotearoa New Zealand language competency requirement).

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE, an assessment of the applicant's likely
potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports. Students will also be required to sit literacy, MOE Maths requirement Test and IELTS assessments.

Essential requirement: All applicants will be assessed for attributes related to capability to meet professional registration requirements and their ability to communicate proficiently in English or, in the case of Māori immersion programmes, in te reo Māori and English.

Selection committee

Head of Programme or nominee(s) and representative(s) of the relevant professional community. Faculty UTAS processes, selection and reporting will be overseen by a committee of Associate Deans and professional staff, chaired by the Associate Dean (Academic).

Bachelor of Education (Teaching English to Speakers of Other Languages) (BEdTESOL)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Domestic School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the results of an interview, police check, safety checks and referees' reports. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements: NCEA rank score ≥150; Cambridge International rank score ≥150; IB rank score ≥26

Subject to satisfactory interview, police check, safety checks and referees' reports.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and is subject to a satisfactory interview, police check, safety checks and referees' reports.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥2.4. Subject to satisfactory interview, police check, safety checks and referees' reports.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme and is subject to satisfactory interview, police check, safety checks and referees' reports.

Selection Committee
Programme Director or nominee(s) and representative(s) of the teaching team

Bachelor of Fine Arts (BFA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers:
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements: NCEA rank score of ≥ 150 or Cambridge International rank score of ≥ 150 or IB rank score ≥ 26

An interview may be required to assist with the evaluation of the application.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score and an assessment of the applicant's likely potential for success in the programme.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE of ≥ 2.4.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection committee
Head of School, School Selection Committee

Bachelor of Fine Arts - Conjoints (BFA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise

Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2026.

Applicants will be admitted if they meet the following requirements:
NCEA rank score of ≥ 210 or CAMBRIDGE INTERNATIONAL Cambridge International criteria of the other conjoint component.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE of ≥ 3.9.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection committee
Head of School, School Selection Committee

Bachelor of Music (BMus)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the qualitative assessment of audition portfolios. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2025.

Entry to Performance; or Jazz is subject to the qualitative evaluation of an audition portfolio.

An audition portfolio can include evaluations of one or more recorded and/or live elements and must be deemed to be of satisfactory standard.

In addition, an interview may be required to assist with the evaluation of the application for all specialisations.

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score, an assessment of the applicant's likely potential for success in the programme, and where required above is subject to an audition portfolio being of satisfactory standard.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE of ≥ 2.2
Subject to the qualitative evaluation of:
• Performance – an audition portfolio
• Jazz – an audition portfolio
An audition portfolio can include evaluations of one or more recorded and/or live performance elements and must be deemed to be of satisfactory standard.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE, an assessment of the applicant's likely potential for success in the programme, and where required above is subject to an audition portfolio being of satisfactory standard.

Selection committee
Programme Director, Programme Selection Committee

Bachelor of Music - Conjoints (BMus)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB and the qualitative evaluation of an audition portfolio. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2025.

Applicants will be admitted if they meet the following requirements:
Bachelor of Music conjoints:

- NCEA rank score ≥ 210, Cambridge International rank score ≥230, IB rank score ≥ 28
- Subject to the qualitative evaluation of:
  - o Performance – an audition portfolio*
  - o Jazz – an audition portfolio*

*An audition portfolio can include evaluations of one or more recorded and/or live performance elements and must be deemed to be of satisfactory standard.

Conjoint applicants must also meet the entry requirements of the other component degree.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE of ≥ 3.9
Subject to the qualitative evaluation of:
• Performance – an audition portfolio
• Jazz – an audition portfolio

An audition portfolio can include evaluations of one or more recorded and/or live performance elements and must be deemed to be of satisfactory standard.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

Applicants must also meet the entry requirements of the other conjoint component.

Selection committee
Programme Director, Programme Selection Committee

Bachelor of Sport, Health and Physical Education (BSportHPE)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

School leavers
Selection is based on a rank score calculated on the basis of grades achieved by an applicant in NCEA Level 3, Cambridge International (A or AS levels) or IB. Year 12 results may also be used for the purpose of early programme (fast track) offers for school leavers completing NCEA, Cambridge International or IB in 2025.

Applicants will be admitted if they meet the following requirements: NCEA rank score ≥150; Cambridge International rank score ≥150; IB rank score ≥26

If places remain applicants with a rank score below the guaranteed scores above may be considered on a case-by-case basis. Selection will be based on rank score and an assessment of the applicant's likely potential for success in the programme.

Other applicants
Applicants will be admitted if they meet the following requirements: GPA/GPE ≥2.4.

Programme specific selection criteria for applicants completing a University of Auckland Foundation programme are approved separately.

If places remain applicants with a GPA/GPE below the guaranteed score above may be considered on a case-by-case basis. Selection will be based on GPA/GPE and an assessment of the applicant's likely potential for success in the programme.

Selection committee
Head of Programme or nominee(s) and one member of teaching staff on the programme Faculty UTAS processes, selection and reporting will be overseen by a committee of Associate Deans and professional staff, chaired by the Associate Dean (Academic).

Graduate Diploma of Teaching (Māori Medium) (GradDipTchg(MM))

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, subject profile, disposition for teaching and ability to meet professional registration requirements.
Subject to satisfactory interview, police check, safety checks and referees' reports. (You will also be required to complete literacy and numeracy assessments and meet the Teaching Council of Aotearoa New Zealand language competency requirement.)

Selection committee
Head of Programme or nominee(s)

Graduate Diploma of Teaching (Primary)(GradDipPrimary)

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, disposition for teaching and ability to meet professional registration requirements.

Subject to satisfactory interview, police check, safety checks and referees' reports. (You will also be required to complete literacy and numeracy assessments and meet the Teaching Council of Aotearoa New Zealand language competency requirement.)

Selection committee
Head of Programme or nominee(s)

Graduate Diploma of Teaching (Secondary) (GradDipTchg(Sec))

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, subject profile, disposition for teaching and ability to meet professional registration requirements.
Subject to satisfactory interview, police check, safety checks and referees' reports. (You will also be required to complete literacy and numeracy assessments and meet the Teaching Council of Aotearoa New Zealand language competency requirement.)

Selection committee
Head of Programme or nominee(s)

Postgraduate Diploma in Counselling Theory and Master of Counselling (PGDipCounsTh, MCouns)

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of relevant professional background and life experience, fit with the programme, adequacy of resourcing preparedness to undertake study, and professional accreditation requirements.

Selection committee
Programme Director or nominee(s) and members of teaching staff on the programme.

Postgraduate Diploma in Dance Studies (PGDipDanceSt)

Academic performance ranked by University GPA/GPE for previous study and / or the qualitative

evaluation of a written statement incorporating a CV that covers previous dance education, experience and practice/employment. An interview may be required to assist with the evaluation.

Selection committee
Programme Director, Programme Selection Committee

Postgraduate Diploma in Teaching Linguistically Diverse Learners (PGDipTLDL), Postgraduate Certificate in Teaching Linguistically Diverse Learners (PGCertTLDL)

Priority will be given to those students who have Ministry of Education TESSOL scholarships.

Other applicants: Minimum GPE ≥ 2.4
If there are more applicants who meet the GPE requirement than there are places available, applicants will be ranked on GPE.

Selection committee
Programme Director

Bachelor of Dance Studies (Honours) (BDanceSt(Hons))

Academic performance ranked by University GPA/GPE for previous year of study and the qualitative evaluation of a written statement incorporating a CV that covers previous dance education, experience and practice/employment. An interview may be required to assist with the evaluation.

Selection committee
Programme Director, Programme Selection Committee

Master of Arts - Screen Production (MA)

Applicants will be ranked based on the qualitative evaluation of a dossier that includes a statement of purpose, previous academic record, CV (including professional work experience), and sample of creative work.

Selection committee
Screen Production Major/Specialisation Lead and two Screen Production academic staff.

Master of Community Dance (MCommDance)

Academic performance ranked by University GPA/GPE for previous year of study and the qualitative evaluation of a research proposal. A written statement and/or an interview may be required to assist with the evaluation.

Selection committee
Programme Director, Programme Selection Committee

Master of Creative Writing (MCW)

Applicants will be ranked based on the qualitative evaluation of a portfolio of creative writing work and evidence of potential from achievement in qualifying degree or professional writing experience.

Selection committee
Programme Director

Master of Dance Movement Therapy (MDMT)

Academic performance ranked by University GPA/GPE for previous year of study and the qualitative evaluation of a written statement, CV and interview.

Selection committee
Programme Director, Programme Selection Committee

Master of Dance Studies (MDanceSt)

Academic performance ranked by University GPA/GPE for previous year of study and the

qualitative evaluation of a research proposal. A written statement and/or an interview may be required to assist with the evaluation.

Selection committee
Programme Director, Programme Selection Committee

Master of Social Work (Professional) (MSW(Prof))

Applicants who have met the entry criteria for this programme will be selected on the basis of:

a) Academic merit based on GPA
b) Ability to meet professional criteria (i.e by the New Zealand Social Workers Registration Board and Children's Act 2014)
c) Qualitative evaluation of Interviews/referees' reports

Subject to satisfactory interview, police check, safety checks and referees' reports.

Selection committee
Programme Director and one member of teaching staff on the programme. Interviews are required.

Master of Teaching and Learning (Early Childhood) (MTchgLn(EC)

Applicants who have met the entry criteria for this programme will be interviewed and selected on the basis of academic merit as determined by GPA, disposition for teaching and ability to meet professional registration requirements.

Subject to satisfactory interview, police check, safety checks and referees' reports. (You will also be required to complete literacy and numeracy assessments and meet the Teaching Council of Aotearoa New Zealand language competency requirement.)

Selection committee
Head of Programme or nominee(s)

Section 3: UTAS selection criteria

The following criteria are proposed to be used by the Faculty of Arts and Education to select UTAS students into limited entry programmes in 2027.

Bachelor of Arts (BA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Applicants from equity target groups (Māori, Pacific, Students with Disabilities, Students from Low Socio-economic backgrounds, Refugee background students) with UE and a rank score of 120–149 will be admitted under UTAS. Applicants from equity target groups with rank scores below 120 will be referred to an appropriate foundation programme.

Applicants ineligible for admission under UTAS who have UE and NCEA or Cambridge International rank scores of 130–149, IB 24–25, will be granted conditional admission.

Applicants who have a GPE/GPA ≥ 2 may be granted conditional admission.

Applicants with GPE/GPA/scores below the above may be considered on a case by case basis on the basis based on GPA and an assessment of the applicant's likely ability to succeed in the programme.

Selection committee

The Selection Committee should be comprised of:
At least one of: Programme Director (Chair), Assistant Dean (Academic),
At least one of: Kaiārahi, Associate Dean (Equity, Diversity and Inclusion), Academic Services Manager, Arts and Education Student Support and Engagement Manager(or equivalent role)

Bachelor of Arts Targeted Admission Scheme (for BA domestic students only)
Eligibility

All Māori school leaver applicants with University Entrance who do not reach the guaranteed admission standard but who have a rank score of 120 or higher will be admitted. All Māori school leaver applicants who are eligible for admission to the university but who have a rank score of 119 or below may be considered on a case-by-case basis and may be directed to an appropriate preparatory programme (such as the Tertiary Foundation Certificate).

All Pacific school leaver applicants with University Entrance who do not reach the guaranteed admission standard but who have a rank score of 120 or higher will be admitted. All Pacific school leaver applicants who are eligible for admission to the university but who have a rank score of 119 or below may be considered on a case-by-case basis and may be directed to an appropriate preparatory programme (such as the Tertiary Foundation Certificate).

Māori and Pacific applicants in other admission groups (including internal or external transfers) with a GPE/GPA of 1.0-2.39 will be considered for TAS admission on the basis of evidence of ability to succeed in BA subjects. Appropriate evidence to support an evaluation of ability to succeed may include relevant work experience, successful completion of university courses in Arts disciplines (for BA), successful completion of an appropriate CUAP approved foundation programme, or New Start.

Students who have successfully completed the Tertiary Foundation Certificate with B- or better average results (GPA 4) or achieved a B+ or better result in New Start will be offered admission without enrolment conditions.

All students with University Entrance who declare a disability and students who come from Refugee or Low Socio-economic backgrounds, with rank scores of 120-149 and who indicate that they want to be considered for a Targeted Admissions Scheme will be admitted. All students who declare a disability and students who come from Refugee or Low Socio-economic backgrounds, who are eligible for admission to the university but who have a rank score of 119 or below may considered on a case-by-case basis and may be directed to an appropriate preparatory programme (such as the Tertiary Foundation Certificate).

Conditions
Students admitted under the Arts Targeted Admission Scheme will normally be subject to the following conditions during their first year of enrolment. Conditions may be amended by the Selection Committee:

- Participation in required Faculty of Arts and Education student engagement activities before the commencement of their first semester, as required. Failure to participate may result in the deletion of enrolments. Appeals will be considered by the Admissions Selection Committee.
- Attendance at the Faculty of Arts and Education Orientation programme (except for transferring students who are not required to attend).
- Meeting/s with a Student Support Adviser (for Māori, Pacific and Equity students) or participation in other support programmes specified by the Selection Committee.
- Students who declare a disability will be required to register with Student Disability Services.
- The overall enrolment in the first semester of the BA is at the discretion of the Faculty of Arts and Education.

Bachelor of Arts Conditional Admission Scheme (for BA domestic students only)
Eligibility
All school leaver applicants with NCEA or Cambridge International rank scores of 130-149, IB rank score 24-25, or applicants in other admission categories with a GPA/GPE of 2-2.39, who are not eligible for Targeted Admissions Scheme. School leaver applicants who are eligible for admission to the university but who have a rank score of 129 or below may considered on a case-by-case basis and may be directed to an appropriate preparatory programme (such as the Tertiary Foundation Certificate).

Conditions
Students admitted under the Arts Conditional Admission Scheme will normally be subject to the following conditions during their first year of enrolment. Conditions may be amended by the Selection Committee:

- Participation in required Faculty of Arts and Education student engagement activities before the commencement of their first semester, as required. Failure to participate may result in the student not being admitted to the BA. Appeals will be considered by the Admissions Selection Committee.
- Attendance at the Faculty of Arts and Education Orientation programme (except for transferring students who are not required to attend).
- Participation in support programmes specified by the Selection Committee.
- The overall enrolment in the first semester of the BA is at the discretion of the Faculty of Arts and Education.

Bachelor of Communication (BC)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

Applicants from equity target groups (Māori, Pacific, Students with Disabilities, Students from Low Socioeconomic backgrounds, Refugee background students) with UE and NCEA and a rank score of 155 - 164 or Cambridge International rank score of 170-179, IB 26, will be admitted under UTAS.

Applicants from equity target groups with NCEA and a rank score of below 155 or Cambridge International rank score of below 170 will be referred to an appropriate foundation programme. Applicants with GPE/GPA/scores below the above may be considered on a case by case basis based on GPA and an assessment of the applicant's likely ability to succeed in the programme.

Bachelor of Communication Targeted Admission Scheme (for BC domestic students only)
Eligibility
All Māori, Pacific school leaver applicants and all students who declare a disability or who come from

Refugee or Low Socio-economic backgrounds
with University Entrance who do not reach the guaranteed admission standard but who meet the following requirements will be admitted:
• NCEA rank score of 155 or higher
• Cambridge International rank score of 170 or higher
• IB score of 26

All Māori and Pacific applicants in other admission groups (including internal or external transfers) with a GPE/GPA of 2.5 or higher will be considered for UTAS admission on the basis of evidence of ability to succeed in Bachelor of Communication subjects. Appropriate evidence to support an evaluation of ability to succeed may include relevant work experience, successful completion of university courses in relevant discipline.

Selection committee
Programme Director, Arts and Education Academic Services Manager (or equivalent role), in consultation with representatives from the Communication team, as required.

Bachelor of Dance Studies (BDanceSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

All UTAS categories
Applicants must have University Entrance and will be assessed on the qualitative evaluation of an audition. An interview may be required to assist with evaluation of the audition.

UTAS students must fulfil the following conditions in order to be admitted to the degree:
-Complete all DELNA requirements upon admission to the programme
-Attend a special meeting with the designated Student Support and Engagement Manager, or delegated Student Support Adviser, prior to the commencement of the semester they are starting in. Should students not attend this meeting, their enrolment may be suspended until the following available admission intake for the degree.

Selection committee
Head of Programme, Programme Selection Committee

Bachelor of Education (Teaching), Bachelor of Education (TESOL), Bachelor of Childhood Studies (BEd(Tchg), BSW, BEd(TESOL), BCSt)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

UTAS categories - Māori, Pacific, Students with disabilities, Students from refugee background, Students from low socio-economic background:

Below the guaranteed acceptance scores, applicants will be considered for interview taking into account targeted admission criteria and previous study. Applicants admitted under TAS criteria are expected to meet the conditions for admission and continuation as outlined in the notes below.

Selection committee
Associate Dean (Academic) or Assistant Dean (Academic), Academic Services Manager(or equivalent role), Student Support and Engagement Manager(or equivalent role), Tuakana Team Leader

Bachelor of Fine Arts (BFA)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

All UTAS categories
Applicants must have University Entrance and selection will be based on academic performance. An interview may be required to assist with the evaluation of the application.

UTAS students must fulfil the following conditions in order to be admitted to the degree:
-Complete all DELNA requirements upon admission to the programme
-Attend a special meeting with the designated Student Support and Engagement Manager, or delegated Student Support Adviser, prior to the commencement of the semester they are starting in. Should students not attend this meeting, their enrolment may be suspended until the following available admission intake for the degree.

Selection committee
Head of School, School Selection Committee

Bachelor of Music (BMus)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

All UTAS categories
Applicants must have UniversityEntrance and selection will be based on academic performance and subject to the qualitative evaluation of an audition portfolio for: Performance or Jazz

An audition portfolio can include evaluations of one or more recorded and/or live performance elements and must be deemed to be of satisfactory standard.

UTAS students must fulfil the following conditions in order to be admitted to the degree:
-Complete all DELNA requirements upon admission to the programme
-Attend a special meeting with the designated Student Support and Engagement Manager, or delegated Student Support Adviser, prior to the commencement of the semester they are starting in. Should students not attend this meeting, their enrolment may be suspended until the following available admission intake for the degree.

Selection committee
Programme Director, Programme Selection Committee

Bachelor of Sport, Health and Physical Education (BSportHPE)

Criteria highlighted in grey should not be changed as it was set and published as part of the Guaranteed Entry Scores exercise.

UTAS categories - Māori, Pacific, Students with disabilities, Students from refugee background, Students from low socio-economic background:

Applicants from equity target groups (Māori, Pacific, Students with Disabilities, Students from Low Socio-economic backgrounds, Refugee background students) with UE and a rank score of 120–149 will be admitted under UTAS. Applicants from equity target groups with rank scores below 120 will be referred to an appropriate foundation programme. Applicants admitted under TAS criteria are expected to meet the conditions for admission and continuation as outlined in the notes below.

Selection committee
Associate Dean (Academic) or Assistant Dean (Academic), Academic Services Manager(or equivalent role), Student Support and Engagement Manager(or equivalent role), Tuakana Team Leader.

Notes
Students admitted under UTAS must fulfil the following conditions to avoid programme

discontinuation, or suspension of enrolment;

- complete all DELNA requirements prior to the start of their programme;
- attend a special meeting prior to admission to their programme;
- attend the induction day of their respective programme including a student learning session
  and a meeting with their First Year mentor;
- Regular attendance of classes and completion of assessment tasks.

Conditions for continuation
UTAS students must fulfil the following conditions in their first year of study (full-time equivalent) in order to be permitted to continue in the degree:

- Put into action their individual professional academic writing plan, should they be identified by DELNA as having academic English language needs; meet at least three times during the first semester with one of the academic English language support staff;
- Enrol in and pass ENGWRIT 101 as their General Education course where they have English language needs as identified by DELNA, unless otherwise approved by the Dean or their nominee;
- If in Māori immersion programmes, participate in a programme of Māori language support for teaching;
- Attend a library information session;
- Attend a Targeted Learning Session of the course in their programme which has a TLS;
- Complete the Academic Integrity course in the first semester of their programme;
- Attend at least 80% of their tutorials in Semester 1;
- Attend tutorials as
  recommended by the UTAS committee;
- Meet with a support
  coordinator at least twice per semester;
- Attend examination wānanga organised by one of the Support Coordinators, if applicable.

Publication of Rank Score information

Faculties are reminded that only the rank score selection criteria approved as part of the Programme Limits/Guaranteed Entry Score processes can be reproduced in publications for prospective applicants.

Faculties are responsible for ensuring information published in prospectuses, handbooks, on websites or in any other publications reflect the approved rank scores.

Information published in faculty marketing and recruitment plans must also be aligned with approved selection criteria.