



Education (TESOL)

BEd(TESOL)

Why TESOL?

Translate your passion for English and communication into a career!

Develop the skills and knowledge required to become an expert in teaching English to speakers of other languages and build deeper connections with a diverse range of people.

Career possibilities

Our students graduate with a foundation that allows them to adapt their knowledge to a range of contexts and age groups, from young learners to adults. Find your voice in educational programmes, schools and universities, government agencies, and community organisations both locally and globally.

“Learning through English as a second language can be challenging, but mistakes are natural stepping stones in language acquisition, true fluency lies in conveying ideas, not grammatical perfection.

“Education isn’t just about classrooms, it’s deeply connected to every part of society and culture. That’s why I want to dig deeper – by learning about the history of education and different countries’ approaches, I hope to build a clearer, more complete understanding of what education really means.”

SIYU ZHANG

New Media Assistant, Nanfang Media Group, China

Graduate: Bachelor of Education (TESOL)

“Classes model a variety of teaching approaches and techniques, including individual, pair and group work. Learning is interactive, collaborative and uses the latest technologies for individualised learning. The theory and research we teach can be applied to different educational contexts and is linked to current issues and trends in policy, practice and research.”

CHRISTINE BIEBRICHER
Senior Lecturer

To teach in a New Zealand school you can gain registration with a one-year Graduate Diploma in Teaching.



Students are exposed to a variety of teaching and learning styles underpinned by holistic, practical and theoretical approaches. You will complete core TESOL courses, and undertake practical placements in your second and third year that will shape your own research into your teaching practice. Experience up-to-the-minute interdisciplinary courses, and the latest digital teaching tools for group interaction and collaboration.



STAGE 1 COURSE*

EDUC 121 – How People Learn

Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? Examines the nature of intelligence and how to help personal learning or the learning of others.

STAGE 2 COURSE*

LANGTCHG 205 – Developing Literacy in a Second Language

Examines the theory and practice related to the development of both initial and advanced literacy in a second language: how reading and writing skills are developed in a second language; the interdependency of first and second language literacy skills; effective instructional methods and the role played by second language literacy in the development of academic skills where English is the medium of instruction.

STAGE 3 COURSE*

EDPROFST 318 – Multilingual Learners in Schools

Addresses current theories, approaches and practices for language teaching and learning for students learning English as an additional language in Aotearoa New Zealand schools and early childhood centres. The course focuses on the needs of learners in all curriculum areas, emphasising the importance of understanding diverse learners' languages and cultures across the curriculum.



Get excited about your course options:

- Contemporary Issues in TESOL
- Instructed Language Learning
- Introduction to Bilingual Education
- Teaching Languages in Schools

**Course availability may be subject to change. For a full list of courses and up-to-date information visit our website. Published June 2025.*

You can also study TESOL as one of your majors in the Bachelor of Arts.

“What I love about my courses is that they are so diverse, and I have a passion for the English subject.

“I want to create a space to speak and learn about English, while also focusing on the importance of learning in a personal and community-based setting, which is a crucial part of teaching. My subjects cover all of these and so much more.”

KEITH RIGUER

Student: Bachelor of Education (TESOL)

