

Beyond the classroom

Postgraduate opportunities
for teachers and education
professionals



Waipapa
Taumata Rau
**University
of Auckland**



auckland.ac.nz/pg-education



Why postgraduate study?

Continual learning supports career advancement, personal fulfilment and empowers you to stay ahead in a changing professional landscape.

Enhance your potential and advance your career

Study with us and enhance your ability to make a difference while improving your career and employment opportunities. Waipapa Tamata Rau, University of Auckland is the only university in New Zealand to have Education as a subject ranked in the Top 40 in the world*.

Flexible study options to suit working professionals

We have developed a range of programmes that can be studied part-time with flexible delivery options. Many of our courses are offered in the evening, online, during the school holidays (block intensive) or as a blend of face-to-face and online study.

*QS World University Rankings by Subject 2025



"My colleagues inspired me to study the Master of Education, I knew by doing this, it would better me as a person and as a professional. It was great working with other educational professionals of a similar age and experience who also held leadership positions in their schools and having discussions around different approaches and systems."

WILLIE SWANN

Graduate: Master of Education
Deputy Principal and Director of Mission and Special Character,
Liston College





Contents

4	What postgraduate study is right for you?
5	Programmes
6	Educational Leadership
6	Postgraduate Diploma in Educational Leadership
6	Master of Educational Leadership
6	Education
6	Postgraduate Certificate in Education
7	Postgraduate Diploma in Education
7	Master of Education
8	Master of Education Practice
9	Teaching Linguistically Diverse Learners (TLDL)
9	Postgraduate Certificate in TLDL
9	Postgraduate Diploma in TLDL
10	Professional Supervision
10	Postgraduate Certificate in Professional Supervision
10	Postgraduate Diploma in Professional Supervision
10	Master of Professional Supervision
11	Master of Professional Supervision (Practice)
12	Courses
13	Leadership, curriculum and pedagogy
15	Language and Literacy
16	Inclusivity and collaboration
18	Further learning for a modern classroom
19	Application details





What postgraduate study is right for you?

Postgraduate certificates (PGCert) and diplomas (PGDip)

Postgraduate certificates and diplomas are a good choice if you want to do further study in an area you're interested in without doing a research project and/or you'd like to study part-time over a longer period and want a more flexible route to enrol in a one-year masters degree.

PGCert:

A PGCert is a shorter, more focused postgraduate qualification that provides a focused introduction to a subject. Most postgraduate certificates are designed to be 60 points, which represents a focused programme of study.

PGDip:

PGDips are a longer, more in-depth option. Most postgraduate diplomas are designed to be completed in one year of full-time study, requiring 120 points. Some programmes allow for part-time completion, often over two years.

Masters

A masters degree offers a range of options and is a good choice if you want to dive deep into a specialist area, contribute to knowledge in your field or upgrade your skills and expertise.

The majority of our masters programmes offer both a taught pathway (more classes, smaller dissertation research project) and a research pathway (larger thesis research project) and are offered as a 120-point degree or 180-point degree.

A 120-point masters typically requires one year of full-time study, while a 180-point masters usually requires 1.5 years of full-time study. The point value also reflects the workload and the amount of material covered.

The 180-point programme is designed for students who may not have the specific prior qualifications for the 120-point programme or who prefer a longer, more in-depth study experience.

Doctorate

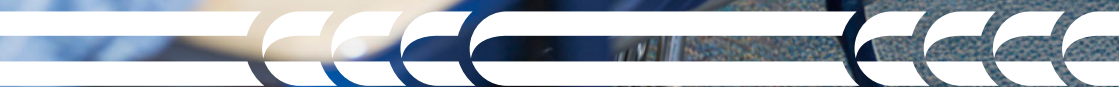
A PhD (Doctor of Philosophy) gives you the opportunity to take on independent and original research, supervised by academic experts and research leaders. You'll network and collaborate with a wide range of figures in your field, and it can be the beginning of an academic research career path.





Programmes

We offer a portfolio of programmes, from postgraduate certificates and diplomas to taught and research-based masters degrees, designed to suit diverse academic interests and career ambitions.



Educational Leadership

Build the skills and knowledge to lead equitable, high-quality learning for all students while boosting your career and earning potential.

Postgraduate Diploma in Educational Leadership

Develop the knowledge and skills that aspiring and current educational leaders need to meet the demands of modern and diverse educational settings.

- Full-time: 1 year, available part-time
- Delivery: City Campus

Master of Educational Leadership

Designed for aspiring or current educational leaders committed to serving diverse communities, this programme prepares you for roles in school leadership, senior management, mentoring, and educational policy development.

- Full-time: Varies, available part-time
- Delivery: City Campus, Online

**Please note: Entry into the Master of Educational Leadership requires you have at least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.*

Education

Gain a postgraduate qualification in Education and advance your career by exploring and investigating applied areas you are most passionate about.

Postgraduate Certificate in Education

This certificate is designed to be taken part-time by teachers and cross-sector professionals with an education focus to their work. Complete just two courses from a broad range to gain this qualification. An ideal next step in professional development, it can qualify you for more advanced responsibilities.

- Full-time: 6 months, available part-time
- Delivery: City Campus, Online

Postgraduate Diploma in Education

Offering deeper study into education and professional practice, this diploma will enable you to explore and investigate applied areas of education and graduates who meet the criteria can also go on to study at masters level.

- Full-time: 1 year, available part-time
- Delivery: City Campus

Master of Education

With the option of either a taught or research programme you will have the opportunity to contribute valuable knowledge and understanding to your work, workplace and the field of education you're passionate about. This qualification can also provide the foundations for doctoral study.

Specialisations:

- Inclusive education
- Early childhood education
- Full-time: 18 months, available part-time
- Delivery: City Campus



"Postgraduate study in Education is hugely beneficial to those currently working as educators at all levels (including those teaching in early childhood education or providing learning support for students with disabilities, for which there are specialisations) who want to inform their practice, deepen their knowledge and stay up-to-date on the latest research."

Educators who have undertaken postgraduate study are able to take up leadership roles, specialist teaching positions or opportunities in research and curriculum development."

SEAN STURM

Associate Professor, Critical Studies in Education

Master of Education Practice

Designed for practising teachers, this programme will equip you with relevant, research-informed knowledge, equipping you with the skills to address vital educational issues within your own work context.

Choose the Inclusive Education specialisation and develop advanced knowledge and capabilities in inclusive practices.

- Full-time: 18 months, available part-time
- Delivery: City Campus, Online



"Inclusive Education as a study subject helps teachers develop their knowledge and understanding of how they can deliver the curriculum innovatively and creatively so that all students thrive and have access to learning opportunities."

"One course I found particularly beneficial was EDUC 759: Practice for Neurodiversity, which explores, among other things, the true definition of the term 'neurodiversity' and allowed me to develop a deeper knowledge and understanding of different types of neurodiversity."

DANIELLE WILSON

Graduate: Master of Education Practice

Teaching Linguistically Diverse Learners (TLDL)

Build on your existing knowledge and take your practice to the next level. These programmes are designed for teachers of all age contexts who have who are from different language backgrounds and who are learning curriculum content at the same time as the are learning English.

Postgraduate Certificate in TLDL

Designed to be taken part-time by working professionals, you will develop strategies to identify, analyse and respond to the language learning needs of learners from a range of ages.

- Part-time: 2 years
- Delivery: City Campus

Postgraduate Diploma in TLDL

Develop strategies to respond to the language needs of learners in all settings while equipping yourself with the skills to innovate and exhibit leadership in your professional context.

Graduates of this programme are recognised by the Ministry of Education as having specialist level subject knowledge, which can help with their career progression within New Zealand's schooling system.

- Part-time: 2 to 4 years
- Delivery: City Campus



"Teachers need so many skills to be able to support and cater for the different learning needs of their students and postgraduate study allows you to deepen your understanding of how to best support these diverse needs."

"What constitutes best practice for these learners also continues to develop, and successful teachers are those who engage with this growing body of knowledge."

ROSEMARY ERLAM

Associate Professor, Curriculum and Pedagogy

Professional Supervision

Enhance your education practice and address vital educational issues or take your professional supervision skills to a more advanced level and delve into an education area of interest and contribute valuable knowledge and understanding to your field.

Postgraduate Certificate in Professional Supervision

Develop your knowledge and skills in this multi-disciplinary programme designed to meet the demand for qualified supervisors.

- Full-time: 6 months, available part-time
- Delivery: City Campus

Postgraduate Diploma in Professional Supervision

Grow your skillset through short block-courses and online flexible self-directed study, with feedback from peers and lecturers. Through elective courses you will have an opportunity to develop critical skills in staff management and explore teaching and learning strategies for supervising students on placements.

- Full-time: 1 year, available part-time
- Delivery: City Campus

Master of Professional Supervision

This programme offers a broad understanding of professional supervision, covering various theories, models, and skills relevant to the field. It emphasises the development of a strong theoretical foundation and the ability to critically analyse and integrate different perspectives in supervision.

- Full-time: 18 months
- Delivery: City Campus

**Please note: Entry into the Master of Professional Supervision requires you have at least three years' experience in your field of practice.*

Master of Professional Supervision (Practice)

Tailored for experienced professionals seeking to deepen their specialised knowledge and practical application of professional supervision. It concentrates on the application of advanced knowledge to practice, with a strong emphasis on cultural sensitivity and sustainable practices.

- Full-time: 18 months
- Delivery: City Campus

**Please note: Entry into the Master of Professional Supervision (Practice) requires you have at least three years' experience in your field of practice.*

*Please note: If your goal is to become a leader in the field of professional supervision through advanced scholarship and research, the **Master of Professional Supervision** is the better choice. If your goal is to enhance your skills and knowledge for direct supervision within your current profession, the **Master of Professional Supervision Practice** is the better choice.*



"I'm a lecturer for a nursing programme and my teaching is around how we understand ourselves and others, I also work in a coaching and development capacity, so my work is all about helping people to reach their potential. The Postgraduate Certificate in Professional Supervision has given me a deeper insight into my teaching content and provided me with more resources for my lecturing role.

"The flexibility and format of classes make the certificate very manageable for full-time workers – I'd definitely recommend it to anyone who wants to develop in supervision or management roles."

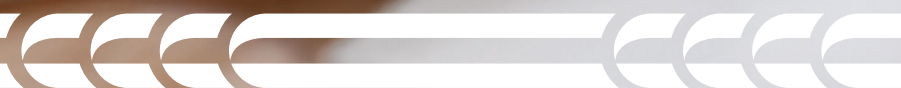
REBECCA WEBSTER

Graduate: Postgraduate Certificate in Professional Supervision
Family Violence Coordinator at Health NZ - Waitematā



Courses

Dip your toe into postgraduate study by completing a flexible, standalone course before committing to a full programme. An ideal way to explore your interests, enhance your skills, and support your professional development. The following is just a sample of what's on offer.



Key:**ECE****Primary****Secondary**

Leadership, curriculum and pedagogy

If you wish to gain the theoretical insights and practical leadership knowledge to improve the quality of education and leadership in schools and centres and advance outcomes for students, then these courses are for you.

Educational Policy and Organisations

EDPROFST 739

Enhances your understanding of the education policy process at both national and local levels, while building the critical skills and leadership capacity needed to interpret and influence policy effectively.



Perfect for advancing to leadership roles. Understanding policy equips educators and administrators with the insight needed to step into leadership positions where influencing or implementing policy is a key responsibility.

STEM Education in Years 0-8

EDCURRIC 723

Helps you build quality STEM practice in your class or school through a series of assignments. You will build a resource of localised STEM activities relating to your school, as well as showing you a process that can be applied in the future.



Contemporary Pedagogies

EDCURRIC 700

Explore a range of contemporary pedagogies, including digital learning, dialogic teaching, culturally sustaining approaches, inquiry-based learning, and transdisciplinary education, through lectures, discussion, reading, and reflection.



Curriculum Theory, Issues, Practice

EDPROFST 777

Explore curriculum through a variety of educational theories, with a special focus on sociological perspectives.



Special Topic: Curriculum Changes in Aotearoa

EDCURRIC 725

Designed for education professionals working with or in schools to address issues of curriculum implementation and policy. Throughout the course you will examine how Mātauranga Māori has informed curriculum documents while also critically exploring international curriculum documents to compare.



Perfect for driving educational innovation and leading curriculum development. Professionals with expertise in both areas of pedagogy and curriculum are well positioned to take on roles such as curriculum coordinators, instructional designers, or subject leads, guiding the creation and implementation of innovative programmes.

Language and literacy

Literacy and language skills are an essential way of accessing, evaluating and generating knowledge. These courses are relevant for all teachers who want to be critical consumers of literacy and language research, designers for accelerated learning and formative evaluators of effective practices and resources.

Bilingual Education

EDPROF 707

Research has shown the importance of building on learners' funds of knowledge and home language practices as they develop ways of using the dominant societal language. You will explore how policy and practice align with this research finding, while emphasising the important role of educators as advocates for social and linguistic justice.



Language Learning Needs

EDPROF 705

You will learn about several theories related to second language acquisition, while acknowledging the role of first/heritage languages and culture. You will be introduced to a range of strategies to support your multilingual learners and can trial some of those in the classroom.



Language Focused Curriculum

EDPROF 722

Expands on key concepts introduced in EDPROF 705, particularly in relation to second language acquisition theory. You will be given the opportunity to critique specific educational contexts and to propose solutions leading to more effective learning for linguistically diverse learners.



Perfect for leading curriculum development. Postgraduate training allows educators to contribute to or lead the development: of literacy and language curricula that are current, research-based, and responsive to student needs.

Children's Literature in Education

EDPROFST 707

Extend your knowledge of children's literature for teaching critical analysis, storytelling and reading for pleasure. You will become a critical reader and analyser of both children's and young adult literature and will use these skills to consider literature programmes relevant for New Zealand children's literacy learning.



Language analysis for teachers

EDPROFST 706

Designed to help teachers understand how the English language is constructed at the level of sound, word and text. It is essential for any teacher who needs to support the academic and language development of their learners.



Perfect for addressing diverse student needs. Postgraduate study focussing on languages and literacy equips educators with the tools to support students from various linguistic, cultural, and socioeconomic backgrounds and can help improve literacy outcomes for all learners.

Inclusivity and collaboration

Better meet the diverse needs of all students and help create a supportive, respectful classroom environment with these courses that enable you to dive deep into different learning styles, cultural backgrounds, abilities and adaptive teaching strategies.

Collaboration and Inclusive Practices

EDPROF 732

How can learners, whanau, teachers, teacher aides and other professionals work effectively together to support the learning and belonging of a diverse range of students in early childhood centres and schools? Working collaboratively with fellow students, you will critically examine how people can work effectively together to enhance the outcomes of diverse learners in complex education settings.



Ako: Learning to Learn and Teaching to Learn

EDPROF 737

Critically examines strategies that support responsive teaching, effective learning and the development of self-regulating learners and teachers. For teachers in any educational setting who are looking to draw on their own experiences and deepen their understanding of learners, learning and teaching.



Māori and Indigenous Research

EDUC 787

An examination of how best to approach research with, by and for Māori, Pasifika and other indigenous groups, this course has relevance for all researchers in the education, community and social service sectors. This is an approved Research Methods course, which is a prerequisite for enrolling in postgraduate research (a dissertation or thesis).



Re-claiming Pasifika Education

EDUC 709

A critique of education policy, practice and research as experienced by Pasifika communities throughout Aotearoa New Zealand. Pasifika pedagogical frameworks and research approaches are examined in terms of underlying knowledges, philosophies and discourses and how these might position teachers and researchers in partnership with Pasifika communities, to enhance outcomes for Pasifika learners.



Inclusive Practices for Neurodiversity

EDUC 759

Provides an opportunity to critically examine concepts and ideas relating to neurodiversity and their implications for and application to education policy, teaching practice, and approaches to learning support.



Perfect for driving educational innovation. Those equipped with knowledge on diverse learner needs are better able to experiment with new models of teaching, such as project-based learning, blended learning, or culturally responsive teaching, and become leaders of change in their schools or institutions.

Further learning for a modern classroom

Delve into special educational topics like transformative change and educational psychology through these courses and sharpen the skills you need to lead and inspire today's students in tomorrow's classrooms.

Special Topic: Mental Health and Wellbeing in Schools

EDCURRIC 721

How do we ensure that schools are wellbeing and mana-enhancing for children and youth? This course is an advanced examination of the theory and practice of mental health education, wellbeing and hauora in education settings.



Special Topic: Gender, Sexuality and Education

EDCURRIC 730

Rangatahi (youth) in Aotearoa who identify as sex, gender and/or sexuality diverse are present across all schools. This course explores policy, curriculum and pedagogical approaches that can support the inclusion, wellbeing and achievement of these learners.



Educational Psychology

EDUC 741

Facilitates critical engagement with current research in educational psychology. Participants will develop a deeper understanding of how cognitive, motivational and social factors relate to student learning and outcomes.



Digital Interventions for Learning

EDCURRIC 740

Through practical experience in applying your learning, you will critically examine the latest theories, research, and practices in using digital tools as interventions to support struggling learners.



Perfect for preparing for advanced roles: Postgraduate study opens doors to roles beyond classroom teaching, such as education consultancy, research, or leadership.



Application details

For information about all the postgraduate programmes and courses we offer, visit

auckland.ac.nz/aed/pg-study

Check postgraduate entry requirements:

auckland.ac.nz/pg-entry-requirements

Apply:

auckland.ac.nz/apply

Find answers to frequently asked questions:

auckland.ac.nz/student-hubs

auckland.ac.nz/askus

Email **pgt@auckland.ac.nz**

Funding

The Ministry of Education has multiple funding and study award opportunities that can cover some or all course fees. Check their website for more information.





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