TESOL

Teaching English to Speakers of Other Languages

WHY STUDY TESOL?

Develop your English teaching and prepare for a career at home and abroad.

Teaching English to speakers of other languages is a fast-growing discipline, and one that allows for a flexible future career. You will learn to analyse language, how young people and adults learn languages, and how to teach effectively.



Maybe you want to support speakers of other languages in community settings or teach in an international school? Or, you could work in language consultancy, curriculum development, educational leadership or as a policy adviser. After graduating, you can complete an additional one-year programme that qualifies you to teach in a New Zealand primary or secondary school. Find the path that interests you, in Aotearoa and abroad.

"I have been grateful not only for the language skills I gained, but also for the cultural awareness that came along implicitly with these learning experiences. Through these I was better prepared to take on international opportunities."



Camille Frewin Owen

Hapū: Ngāti Rua; Iwi: Whakatōhea

TESOL teacher internationally; Korean teacher, University of Auckland

Bachelor of Arts, majoring in TESOL + Language Teaching CertLang in Korean Bachelor of Arts (Hons) in Linguistics Master of Arts in Linguistics



"Teaching language successfully requires complex skills, knowledge, and experiences. Seeing the transformation in my students, when they learn to unpack and discover the art and joy of teaching language, is my joy."

Tan Bee Tin
Associate Professor





WHAT CAN I STUDY?

Develop your understanding of English and second language learning from a language teaching perspective. Learn about teaching the four skills, become more confident in analysing language and catering to the needs of specific learner types. You will then build on this foundation by exploring the principles and practices of designing and delivering language teaching tasks, lessons and courses.

Get excited about your course options:



Stage 1 Course*

LANGTCHG 101: Introduction to Language Teaching

Compares traditional and communicative approaches to language teaching, introduces basic teaching micro-skills and class management techniques and provides an overview of course planning processes. It also covers the use of teaching materials and technology, outlines how to teach grammar, listening, speaking, reading, writing, vocabulary and pronunciation to speakers of other languages, and discusses the different roles of teachers and learners.

Stage 2 Course*

LANGTCHG 205 - Developing Literacy in a Second Language

Examines the theory and practice related to the development of both initial and advanced literacy in a second language: how reading and writing skills are developed in a second language; the interdependency of first and second language literacy skills; effective instructional methods and the role played by second language literacy in the development of academic skills where English is the medium of instruction.

Stage 3 Course*

LANGTCHG 304 - The Young Second Language Learner

Examines the experience of children aged 6-12 years in learning a second language. Gives particular attention to the social, cognitive and psychological characteristics of children; examines the particular needs of young learners of a second language, and how languages are learned in different contexts.

*Course availability may be subject to change. For a full list of courses and up-to-date information visit the Arts website. Published August 2023

For enrolment information visit:

auckland.ac.nz/askus







University-of-Auckland-Arts

Courses you could study*

Academic English Writing

English Writing for Academic Purposes

Introduction to Linguistics

Language, Mind and Society

Complementary majors include:

TESOL



Academic English Studies

Education

Linguistics

Psychology



"I want to be part of the reason that doors are opened for people who are learning a new language, specifically English. Meeting people from all over the world excites me... it gives me a perspective as to how we all network as individuals with a common ground."

Joyce-Ann Moehau

Villages: Halafatafehi, Kolofo'ou. Fonu moe Moa, Hofoa. Houmale'eia Faleloa, Ha'apai. Hihifo, Niuatoputapu. Kolomotu'a, Nukunuku.

Student: Bachelor of Arts, majoring in TESOL + Criminology / Bachelor of Laws

