

THEME	EMBEDDED GRADUATE PROFILE FOR THE DEGREE OF MASTER OF ARCHITECTURE	PROGRESSION STATEMENT
<p>Disciplinary Knowledge & Practice</p>	<p>Capability DK.1 Demonstrate the practical application of research, analytical and creative thinking in developing advanced knowledge in the area of architecture, the built environment or related disciplines.</p> <p>Capability DK.2 Demonstrate the sophisticated development of a personal point of view and argument in high-level research.</p>	<p>This one year post-graduate research degree requires reliance on your own independent research, analysis and synthesis in the advancement of knowledge in the discipline. Post-graduates will be expected to build on earlier knowledge and develop and demonstrate a sophisticated and nuanced knowledge and understanding of a particular issue or topic related to architectural theory, research, practice and/or the profession.</p> <p>In a sustained and self-directed year-long thesis, students should actively pursue and develop their own position in relation to a topic or issue, expressing this capability in the thesis.</p>
<p>Critical Thinking</p>	<p>Capability CT.1 Demonstrate the high-level ability to critically engage in independent research and analysis that advances knowledge about architecture and its practice.</p> <p>Capability CT.2 Demonstrate research in relation to emerging issues. Display ability at an advanced level to challenge existing knowledge; explore multiple sources and different viewpoints; critique modes of practice; develop a range of processes and to construe both reasoned and creative arguments and interpretations in order to understand or improve built environment issues or outcomes.</p>	<p>Post-graduates need to be able to contest knowledge and practice at a high level, critically consider ideas, texts and research and think reflectively and reflexively in a sophisticated way, demonstrating this capability in their work.</p> <p>In many situations it is often necessary to challenge conventional precepts and expectations. Architecture can be assessed from a wide variety of points of view, a reflection of the complexities of the discipline and the world. At this level, graduates are expected to deal with pertinent issues in a manner that demonstrates nuanced understanding and mastery of an aspect of the discipline.</p>
<p>Solution Seeking</p>	<p>Capability SS.1 Display an advanced ability to think in a creative and reasoned way and apply a range of knowledge and processes in order to conceptualise and develop a research question, argument and investigation in relation to the discipline of the built environment.</p>	<p>Graduates at post-graduate level are expected to be able to apply theory, analysis, research and creative skills to investigate an issue, giving expression to this ability in their thesis work.</p>

	<p>Capability SS.2</p> <p>Display personal interest, point of view and inventiveness in generating new and original possibilities in relation to the understanding of built environment issues.</p>	<p>It is important that post-graduates bring a new point of view or understanding to research in order to advance knowledge and understanding of architecture and related disciplines.</p>
<p>Communication & Engagement</p>	<p>Capability CE.1</p> <p>Demonstrate an advanced ability, in relation to research and the communication of information and argument, to communicate in an appropriate way to relevant audiences.</p>	<p>Post-graduates are expected to be able to build on earlier study and further develop to high level the capability to receive and interpret information, express ideas and share knowledge in a sophisticated manner with a variety of audiences in a range of media and formats.</p>
<p>Independence & Integrity</p>	<p>Capability II.1</p> <p>Demonstrate high-level independent and self-directed research, analysis, design and professional development and understand the need for ongoing life-long learning and personal and professional development.</p> <p>Capability II.2</p> <p>Demonstrate sophisticated and critical reflection on one's own ideas, concepts, arguments and designs. Demonstrate the ability to respond to external critique in a mature and nuanced manner with personal integrity.</p> <p>Capability II.3</p> <p>Demonstrate good judgement and ethical behaviour in research, communication, creativity and practice, as well as in dealings with colleagues and the public.</p>	<p>Post-graduates are expected to be able to learn and work autonomously and ethically at a high level. They are expected to be lifelong learners, to show resilience, proactivity and an ability to make principled decisions in academic and professional spheres.</p> <p>Post-graduates need to demonstrate advanced levels of reflection and self-critique in order to improve the quality of their work and the built environment outcomes. Students must listen and respond to the views of others but maintain integrity in seeking the best design outcome for not just the client or profession but the public and the environment.</p> <p>Ethical behaviour in all areas of study, thought and work are important at the university and in the profession in order to safeguard intellectual endeavour and the rights of others, from colleagues to clients to the public, and in terms of our responsibilities to the environment and future. At post-graduate level students need to demonstrate adherence to high levels of ethical practice.</p>
<p>Social & Environmental Responsibilities</p>	<p>Capability SE.1</p> <p>Demonstrate acknowledgement and response to diverse human needs and differing societal and cultural values and requirements, especially in relation to Te Tiriti o Waitangi.</p>	<p>Post-graduates are expected to acknowledge Māori world views and the historic place of the Treaty of Waitangi. They are expected to demonstrate respect for cultural and other forms of diversity and to embrace difference in society, developing a sophisticated and nuanced capability in this area.</p>

Capability SE.2

Display an advanced understanding of the need for architecture to address not just contemporary demands, but pertinent issues from the past and future needs.

Architecture post-graduates need to demonstrate a high-level understanding and addressing of the past and future requirements in their work, demonstrating this capability in their thesis work.

List of stakeholders and students consulted for the completion of the embedded Graduate Profile:

Staff of School of Architecture and Planning, School Staff Student Consultative Committee, a group of senior students and recent graduates, NZ Registered Architects Board, NZ Institute of Architects.