

THEME	EMBEDDED GRADUATE PROFILE FOR THE DEGREE OF MASTER OF ARCHITECTURE (PROFESSIONAL)	PROGRESSION STATEMENT
<p>Disciplinary Knowledge & Practice</p>	<p>Capability DK.1 Demonstrate advanced knowledge and practical application of creativity, history, theory and legal and professional requirements in architecture and the built environment, at a range of scales.</p> <p>Capability DK.2 Demonstrate an advanced level of ability in understanding and applying knowledge of architectural science and technology, environmental and cultural requirements, social precedents, urban design, legal frameworks and professional practice relating to the creation of architecture and the built environment, as well as the contributions made by related professions.</p> <p>Capability DK.3 Demonstrate the development of personal interests, abilities, attributes and specialisations, applying these independently and ethically in research, theory and practice.</p>	<p>At the end of this two-year programme students will have the qualification necessary to, after practical experience and architectural registration, operate in architectural practice or progress into a further post-graduate qualification. The first year of level 700 courses is taught and requires students to develop reliance on their own independent research, analysis and synthesis. The second year is a level 700 thesis of the student's own choice, supervised by a staff member. Over the duration of the degree students will develop this capability at a high level.</p> <p>Graduates will be expected to develop and demonstrate a sophisticated and nuanced knowledge and application of requirements and issues related to architectural theory, research, practice and the profession in both years of this programme, particularly the thesis</p> <p>In both taught courses (including choice of electives) and a sustained and self-directed year-long design thesis of the students own topic choice, students should actively pursue and develop their own positions in relation to issues, the discipline and related areas of theory and practice. The thesis will increase the level of challenge, with more reliance on your own independent research, analysis and synthesis developing this capability.</p>
<p>Critical Thinking</p>	<p>Capability CT.1 Demonstrate the ability to critically engage in independent research and analysis that advances knowledge about architecture and its practice.</p>	<p>Post-graduate students need to be able to contest knowledge and practice at a high level, critically consider ideas, texts and research and think reflectively and reflexively in a sophisticated way. The first year of level 700 courses develops this capability, which is then demonstrated at a high level in the thesis.</p>

	<p>Capability CT.2 Demonstrate advanced ability to critically understand and assess project issues and requirements, generate concepts and synthesise them with practical requirements, resulting in high-level architectural outcomes with sophisticated argument, exposition and reflection.</p> <p>Capability CT.3 Demonstrate research and design in relation to emerging issues. Display ability at an advanced level to challenge existing knowledge; explore multiple sources and different viewpoints; critique modes of practice; develop a range of processes and to construe both reasoned and creative arguments and interpretations in order to improve built environment outcomes.</p>	<p>As the level 700 programme progresses, the demands and degree of difficulty in producing a successful architectural outcome increase due to the expectation that more issues are addressed. The design thesis is expected to advance and add to architectural knowledge.</p> <p>In many situations it is often necessary to challenge conventional precepts and expectations. Architecture can be assessed from a wide variety of points of view, a reflection of the complexities of the discipline and the world. At this 700 level, graduates are expected to deal with pertinent issues in a manner that demonstrates nuanced understanding and mastery of the discipline. The thesis allows opportunity for high-level exploration of personal interest and expression of this through a range of processes.</p>
<p>Solution Seeking</p>	<p>Capability SS.1 Display an advanced ability to think creatively and apply a range of knowledge and processes in order to conceptualise and develop sophisticated three-dimensional urban and architectural form and space in relation to human and environmental needs.</p> <p>Capability SS.2 Demonstrate an advanced ability to incorporate materiality, structure, construction, building services and other sometimes complex aspects of architecture and the built environment such as human, social, cultural and environmental needs.</p> <p>Capability SS.3 Display the development of personal interests, abilities and specialisations, in relation to other disciplines. Demonstrate an advanced ability to be inventive and generate new and original possibilities in relation to built environment issues.</p>	<p>Graduates at post-graduate level are expected to be able to apply theory, analysis, research and creative skills to solve problems and make reasoned decisions at a high level with advanced solution seeking abilities that meet disciplinary needs as well. The level 700 courses allow the opportunity to develop this capability at a sophisticated level which is expressed in the thesis that culminates the degree.</p> <p>Each course increases the levels of challenge, with the need to deal with the more complex issues and requirements that are encountered in architectural theory and practice, in order to increase your capability in these areas. The thesis allows a range of issues and topics to be explored and resolved through an individual exposition and design.</p> <p>Due to changing needs and sometimes unpredictable requirements, unfamiliar situations and complex problems, architecture graduates need to be able to anticipate and deal with emerging issues and be forward thinking in the search for solutions. In an increasingly complex physical and social environment, students are expected to</p>

		develop personal interests and expertise in particular areas with an eye to possible future specialisation. The level, number and variety of challenges will increase as the level 700 courses progress, culminating in the thesis.
Communication & Engagement	<p>Capability CE.1 Demonstrate advanced abilities, in relation to research and the communication of information and argument, through a range of media, to engage diverse audiences.</p> <p>Capability CE.2 Demonstrate advanced abilities in relation to design; communicating research, concept, theoretical argument, design intent and architectural and urban form at all stages of the design process, through a range of architectural media, to various audiences.</p> <p>Capability CE.3 Demonstrate advanced ability in the exploration and development of new ways of engaging audiences and communicating architectural intent and form, as new media and technologies develop.</p>	<p>Post-graduates are expected to be able to receive and interpret information, express ideas and share knowledge in a sophisticated manner with a variety of audiences in a range of media and formats. The degree allows the extension of this capability through level 700 taught courses and the thesis.</p> <p>Post-graduates must develop advanced expertise in communicating architectural ideas, forms and designs in a wide variety of ways and be able to tailor their communication in appropriate and nuanced ways to different people or groups in society. The taught courses allow high-level development in this area, which will be expressed at a sophisticated level in the thesis.</p> <p>As the world and the people in it change, and new issues arise, architecture graduates must develop the abilities to find new ways of engaging and communicating with people. Students are challenged, as courses progress, to do this. The thesis allows the final expression of this capability in the programme.</p>
Independence & Integrity	<p>Capability II.1 Demonstrate high-level independent and self-directed research, analysis, design and professional development and understand the need for ongoing life-long learning and personal and professional development.</p> <p>Capability II.2 Demonstrate sophisticated and critical reflection on one's own ideas, concepts, arguments and designs. Demonstrate the ability to respond to external critique in a mature and nuanced manner with personal integrity.</p>	<p>Post-graduates are expected to be able to learn and work autonomously and ethically at a high level. They are expected to be lifelong learners, to show resilience, proactivity and an ability to make principled decisions in academic and professional spheres. This capability is built on at a high-level through the Level 700 courses and thesis.</p> <p>Post-graduates need to demonstrate advanced levels of reflection and self-critique in order to improve the quality of their work and the built environment outcomes. Students must listen and respond to the views of others but maintain integrity in seeking the best design outcome for not just the client or profession but the public and the environment. The programme allows the opportunity to develop this capability to a sophisticated level.</p>

	<p>Capability II.3 Demonstrate good judgement and ethical behaviour in research, communication, creativity and practice, as well as in dealings with colleagues and the public.</p>	<p>Ethical behaviour in all areas of study, thought and work are important at the university and in the profession in order to safeguard intellectual endeavour and the rights of others, from colleagues to clients to the public, and in terms of our responsibilities to the environment and future. This post-graduate level programme allows students to demonstrate adherence to high levels of ethical practice.</p>
<p>Social & Environmental Responsibilities</p>	<p>Capability SE.1 Demonstrate acknowledgement and response to diverse human needs and differing societal and cultural values and requirements, especially in relation to Te Tiriti o Waitangi.</p> <p>Capability SE.2 Demonstrate advanced acknowledgement in research and design of the inter-relationship between the built and natural environments and the development of sustainable practices.</p> <p>Capability SE.3 Display an advanced understanding of the need for architecture to address not just contemporary demands, but pertinent issues and future needs.</p>	<p>Post-graduates are expected to acknowledge Māori world views and the historic place of the Treaty of Waitangi. They are expected to demonstrate respect for cultural and other forms of diversity and to embrace difference in society and how this may be expressed in the built environment. This programme allows students to develop and demonstrate this in a sophisticated and nuanced way.</p> <p>Through the level 700 courses and the thesis a high-level appreciation of the inter-relationship between the built and natural environments and the ability to develop sustainable practices in shaping the future and supporting society is developed at a high level. Post-graduates are expected to recognise a role for themselves in creating a sustainable future and be able to consider the social, cultural, environmental and economic consequences of national and international issues, and for this capability to be expressed in their work.</p> <p>Architecture is future-oriented; what we create shapes the built environment for generations. Architecture post-graduates need to demonstrate a high-level understanding and addressing of future requirements in their work. The level, number and variety of challenges will increase as courses progress, culminating in the year-long design thesis, deepening student understanding and development of this capability.</p>

List of stakeholders and students consulted for the completion of the embedded Graduate Profile:

Staff of School of Architecture and Planning, School Staff Student Consultative Committee, a group of senior students and recent graduates, NZ Registered Architects Board, NZ Institute of Architects.