

THEME	EMBEDDED GRADUATE PROFILE FOR THE DEGREE OF MASTER OF URBAN PLANNING	PROGRESSION STATEMENT
<p><b>Disciplinary Knowledge &amp; Practice</b></p>	<p>Capability DK.1 Demonstrate an in-depth understand of the theory or practical application of urban planning research, through analytical and creative thinking in developing advanced knowledge in the area of the urban planning discipline.</p> <p>Capability DK.2 Demonstrate the sophisticated development of a personal point of view and argument in high-level research.</p>	<p>This one year post-graduate research degree requires reliance on your own independent research, analysis and synthesis in the advancement of knowledge in the discipline. Post-graduates will be expected to develop and demonstrate via the application of appropriate scholarly methodology a sophisticated and nuanced knowledge and understanding of a particular issue or topic related to urban planning theory, research, practice and/or the profession.</p> <p>In a sustained and self-directed year-long thesis, students should actively pursue and develop their own position in relation to a topic or issue.</p>
<p><b>Critical Thinking</b></p>	<p>Capability CT.1 Demonstrate the high-level ability to critically engage in independent research and analysis that advances knowledge about urban planning theory and practice.</p> <p>Capability CT.2 Demonstrate research in relation to emerging issues. Display ability at an advanced level to challenge existing knowledge; explore multiple sources and different viewpoints; critique different modes of thinking and practice; develop a range of processes and to construe both reasoned and creative arguments and interpretations in order to understand, reflect or improve quality of the built and natural environment outcomes.</p>	<p>Post-graduates need to be able to contest and critical analyse knowledge and practice at a high level, critically consider ideas, texts and research and think reflectively and reflexively in a critical way.</p> <p>In many situations, it is often necessary to challenge conventional precepts, expectations and practice. Urban planning can be assessed from a wide variety of points of view, a reflection of the complexities of the discipline and world views. At this level, graduates are expected to deal with pertinent issues in a manner that demonstrates nuanced and in-depth understanding and mastery of an aspect of the discipline.</p>
<p><b>Solution Seeking</b></p>	<p>Capability SS.1 Display an advanced ability to think in a creative and reasoned way and apply a range of knowledge and processes in order to conceptualise and develop a research question, argument and investigation in relation to the discipline of the built and natural environments.</p>	<p>Graduates at post-graduate level are expected to be able to apply theory, analysis, research and creative and critical skills to investigate an issue.</p>

	<p>Capability SS.2</p> <p>Display personal interest, point of view and inventiveness in generating new and original possibilities in relation to the understanding of built and natural environment issues.</p>	<p>It is important that post-graduates bring a new point of view or understanding to research in order to advance knowledge and practice of our understanding of the urban planning discipline.</p>
<p><b>Communication &amp; Engagement</b></p>	<p>Capability CE.1</p> <p>Demonstrate an advanced ability, in relation to research and the communication of information and argument, to communicate in an appropriate way to relevant audiences.</p>	<p>Post-graduates are expected to be able to receive and interpret information, express ideas and share knowledge in a sophisticated manner with a variety of audiences in a range of media and formats.</p>
<p><b>Independence &amp; Integrity</b></p>	<p>Capability II.1</p> <p>Demonstrate high-level independent and self-directed research, analysis, design and professional development and understand the need for ongoing life-long learning and personal and professional development.</p> <p>Capability II.2</p> <p>Demonstrate sophisticated and critical reflection on one's own ideas, concepts, arguments and designs. Demonstrate the ability to respond to external critique in a mature and nuanced manner with personal integrity.</p> <p>Capability II.3</p> <p>Demonstrate good judgement and ethical behaviour in research, communication, creativity and practice, as well as in dealings with colleagues, profession and the community.</p>	<p>Post-graduates are expected to be able to learn and work autonomously and ethically at a high level. They are expected to be lifelong learners, to show resilience, proactivity and an ability to make principled decisions in academic and professional spheres.</p> <p>Post-graduates need to demonstrate advanced levels of reflection, self-critique and thought in order to improve the quality of their work and the built and natural environment outcomes.</p> <p>Ethical behaviour in all areas of study, thought and work are important at the university and in the profession in order to safeguard intellectual endeavour and the rights of others, from colleagues to clients to the public, and in terms of our responsibilities towards the future urban and natural environment. At post-graduate level students need to demonstrate adherence to higher levels of ethical practice.</p>
<p><b>Social &amp; Environmental Responsibilities</b></p>	<p>Capability SE.1</p> <p>Demonstrate acknowledgement and response to diverse individual, community and environment needs and differing societal and cultural values and requirements, especially in relation to Te Tiriti o Waitangi.</p>	<p>Post-graduates of the University are expected to acknowledge Māori world views and how that applies to urban planning with an understanding critical place of the Treaty of Waitangi roles in New Zealand governance issues. They are expected to be respectful of cultural and other forms of diversity and to embrace difference in society and express that in the creation of a sustainable future via urban planning practice.</p>

	<p>Capability SE.2          Display an advanced understanding of the need for urban planning to address not just contemporary demands, but pertinent issues from past and for future cultural and environmental needs.</p>	<p>Urban planning post-graduates need to demonstrate a high-level understanding and addressing of the past and future requirements of diversity, cultural difference and the environment in their work.</p>
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**List of stakeholders and students consulted for the completion of the embedded Graduate Profile:**

Staff of School of Architecture and Planning, School Staff Student Consultative Committee, a group of senior students and recent graduates, New Zealand Planning Institute, a number of leading urban planning professionals, Honours year students.