

THEME	EMBEDDED GRADUATE PROFILE FOR POSTGRADUATE DIPLOMA IN ARCHITECTURE	PROGRESSION STATEMENT
<p><b>Disciplinary Knowledge &amp; Practice</b></p>	<p>Capability DK.1 Demonstrate the practical application of research, analytical and creative skills and thinking in the development of knowledge in the area of architecture, the built environment or related disciplines.</p> <p>Capability DK.2 Demonstrate the ability to develop an independent point of view and argument in post-graduate level research.</p>	<p>This one-year qualification is an introduction to post-graduate study and provides a bridge for those wishing to continue into a research focused post-graduate degree in an area of architecture or urban design. In a combination of taught courses and research project it will prepare graduates for self-directed independent research at Masters level. It will develop the ability to rely on your own independent research, analysis and synthesis in the advancement of knowledge in the discipline and assist you in beginning to develop a nuanced knowledge and understanding of a particular issue or topic related to architectural theory, research, practice and/or the profession.</p> <p>Students are expected to develop the capability to actively pursue and develop their own position in relation to a topic or issue.</p>
<p><b>Critical Thinking</b></p>	<p>Capability CT.1 Demonstrate the ability to critically engage in independent research and analysis that has the potential to advance knowledge about architecture and its practice.</p> <p>Capability CT.2 Demonstrate the ability to engage in research in relation to emerging issues. Display development of the ability to challenge existing knowledge; explore multiple sources and different viewpoints; critique modes of practice; develop a range of processes and to construe both reasoned and creative arguments and interpretations in order to understand or improve built environment issues or outcomes.</p>	<p>Post-graduates need to be able to contest knowledge and practice at a high level, critically consider ideas, texts and research and think reflectively and reflexively in a sophisticated way, demonstrating this capability in their work.</p> <p>In many situations it is often necessary to challenge conventional precepts and expectations. Architecture can be assessed from a wide variety of points of view, a reflection of the complexities of the discipline and the world. At this level, graduates are expected to show an emerging potential to deal with pertinent issues.</p>
<p><b>Solution Seeking</b></p>	<p>Capability SS.1 Display a developing ability to think in a creative and reasoned way and apply a range of knowledge and processes in order to conceptualise and develop a research question, argument and investigation in relation to the discipline of the built environment.</p>	<p>Graduates at post-graduate level are expected to be able to apply theory, analysis, research and creative skills to investigate an issue. Students will need to give expression to this ability in both their taught courses and their research report.</p>

	<p>Capability SS.2</p> <p>Display personal interest, point of view and inventiveness in generating new and original possibilities in relation to the understanding of built environment issues.</p>	<p>It is important that post-graduates bring a new point of view or understanding to research in order to advance knowledge and understanding of architecture and related disciplines. This will be especially needed in the Research Report.</p>
<p><b>Communication &amp; Engagement</b></p>	<p>Capability CE.1</p> <p>Demonstrate a developing ability, in relation to research and the communication of information and argument, to communicate in an appropriate way to relevant audiences.</p>	<p>Post-graduates are expected to be able to build on earlier study and develop the capability to receive and interpret information, express ideas and share knowledge in a sophisticated manner with a variety of audiences in a range of media and formats.</p>
<p><b>Independence &amp; Integrity</b></p>	<p>Capability II.1</p> <p>Demonstrate the development of independent and self-directed research, analysis, design and professional improvement skills and understand the need for ongoing life-long learning and personal and professional development.</p> <p>Capability II.2</p> <p>Demonstrate the development of nuanced appreciation and critical reflection on one's own ideas, concepts, arguments and designs. Demonstrate the ability to respond to external critique in a mature manner with personal integrity.</p> <p>Capability II.3</p> <p>Demonstrate good judgement and ethical behaviour in research, communication, creativity and practice, as well as in dealings with colleagues and the public.</p>	<p>Post-graduates are expected to be able to learn and work autonomously and ethically at a high level. They are expected to be lifelong learners, to show resilience, proactivity and an ability to make principled decisions in academic and professional spheres.</p> <p>Post-graduates need to demonstrate advanced levels of reflection and self-critique in order to improve the quality of their work and the built environment outcomes. Students must listen and respond to the views of others but maintain integrity in seeking the best design outcome for not just the client or profession but the public and the environment.</p> <p>Ethical behaviour in all areas of study, thought and work are important at the university and in the profession in order to safeguard intellectual endeavour and the rights of others, from colleagues to clients to the public, and in terms of our responsibilities to the environment and future. At post-graduate level students need to demonstrate adherence to high levels of ethical practice.</p>
<p><b>Social &amp; Environmental Responsibilities</b></p>	<p>Capability SE.1</p> <p>Demonstrate acknowledgement and response to diverse human needs and differing societal and cultural values and requirements, especially in relation to Te Tiriti o Waitangi.</p>	<p>Post-graduates are expected to acknowledge Māori world views and the historic place of the Treaty of Waitangi. They are expected to demonstrate respect for cultural and other forms of diversity and to embrace difference in society, developing a sophisticated and nuanced capability in this area.</p>

	<p>Capability SE.2          Display a developing understanding of the need for architecture to address not just contemporary demands, but pertinent issues from the past and future needs.</p>	<p>Post-graduates need to demonstrate a high-level understanding and addressing of the past and future requirements in their work, demonstrating this capability in their taught courses and especially the Research Report.</p>
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**List of stakeholders and students consulted for the completion of the embedded graduate profile:**

Consultation is currently progressing with staff of School of Architecture and Planning, School Teaching and Learning Committee, School Staff Student Consultative Committee, a group of senior students and recent graduates of the qualification.