



UNIVERSITY OF
AUCKLAND
Waipapa Taumata Rau
NEW ZEALAND

EDUCATION AND
SOCIAL WORK
CENTRE FOR ASIA PACIFIC
REFUGEE STUDIES

Non-Residential Fellowship Opportunity in CAPRS

The Centre for Asia Pacific Refugee Studies (CAPRS) aims to respond to contemporary challenges of conflict and climate induced displacement.

We are driven by a transformative agenda that places social justice and human rights as core aspects of our work to empower refugee voices and strengthen local capacities. Through a commitment to multidisciplinary scholarship, the Centre is committed to bringing together academia, refugee communities, government, civil society and the private sector to collaboratively work on meaningful projects to address current and future situations of forced displacement.

Fellowship offer

CAPRS is proud to offer the **Non-Residential Fellowship (NRF)**, an opportunity focused on supporting impact-oriented research across the Asia Pacific. The goal of this program is to create a supportive platform for scholars who have already completed a masters or doctoral thesis related to forced displacement in the region – with a focus on converting research into action-oriented impact.

NRF fellows receive a stipend over a six-month period to support them to convert their masters/PhD thesis into an action-oriented policy papers. Each fellow has a mentor to work with them during the fellowship period. Professional development seminars are held prior to the start of the fellowship. These seminars provide guidance on research impact, working with the media, communicating findings across different audiences, and fostering the mentor/mentee relationship.

Partners:  **Routledge**
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International
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Te Whare Marea Tātari Kaupapa

For more information on who we are and what we do, or for further information on our Call for Applications, please visit our website: auckland.ac.nz/nrfellowship

Fellows Profiles



Dr Tracey Donehue is a PhD graduate from the UNSW School of Education. Her doctoral research was a participatory action research project with teachers in Indonesia focused on facilitating language teacher identities for unqualified teachers experiencing urban transitory displacement. She has five years' experience as a teacher trainer and mentor for refugee teachers in Indonesia, and prior to that worked as an educator for Save the Children on Nauru. She also holds a Master of Applied Linguistics from the University of Melbourne.

Tracey's NRF project builds upon her 12-month participatory action research (PAR) inquiry aimed at facilitating the desired language teacher identities (LTIs) of thirteen English language teachers practicing at an Alternative Learning Centre (ALC) in Indonesia.



Dr Grant Mitchell has extensive experience in international refugee and asylum policy, including working with civil society, UN bodies, and governments in Africa, the Americas, Asia Pacific, Europe, and the Middle East on the development and implementation of alternatives to immigration detention. Grant served for 10 years as the Executive Director of the International Detention Coalition, a global civil society network working to secure the rights of people impacted by immigration detention. He has previously worked with the Swedish Migration Board, the Australian Red Cross, was a founding Board member of the Asia Pacific Refugee Rights Network, and is a recipient of the Australian Human Rights Award for his work to secure the release of women and children from immigration detention.

Grant's NRF project highlights the strategies used by civil society in engaging governments to achieve immigration detention reform in line with international human rights standards in order to inform creative advocacy practices.



Dr Farhana Rahman received her PhD from the Centre for Gender Studies at the University of Cambridge. Through feminist ethnographic research, Farhana's PhD focused on how the mass exodus of Rohingya to the refugee camps outside of Cox's Bazar, Bangladesh, has transformed Rohingya gender relations and roles in displacement – specifically, how forced migration has affected the gendered subjectivities and lived experiences of Rohingya refugee women. Her peer-reviewed articles and chapters have been published in various journals and edited volumes, including the Journal of Refugee Studies, Feminist Review, and Journal of International Women's Studies.

Farhana's NRF project builds upon her PHD research that examined the everyday negotiations, contestations, and strategies that Rohingya refugee women employ to make a life for themselves after forced migration.

Mentor profiles from CAPRS' inaugural intake

Gül İnanç is the Co-founder and Co-Director of the Centre for Asia Pacific Refugee Studies (CAPRS) at the University of Auckland. She is also the founding director of OUR-Opening Universities for Refugees. www.initiativeour.org.

Yvonne Underhill Sem is an Associate Professor in the School of Pacific Studies, Te Wānanga o Waipapa, Faculty of Arts at the University of Auckland. She is an expert in a range of areas including gender and development, critical population geographies, feminist political ecology, Pacific development, and progressive social movements.

Lucy Bailey is a lecturer and educational researcher at Bahrain Teachers' College, University of Bahrain. Prior to this role, she held positions in universities in the Czech Republic, England, Scotland, and Malaysia.

