

Butland Award for Innovation in Teaching

Description The Butland Award for **Innovation in Teaching** recognises and rewards **innovation displayed** by teaching staff at the Faculty of Medical and Health Sciences. Any teacher employed by the Faculty for at least a 0.5 FTE proportional contract is eligible to apply for this award, either as individuals or representing a group. Previous award winners will be ineligible for renomination in the same category for six years.

The value of the award is \$2,000 which may be used for the purpose of further developing the awardee's academic interests and career via conferences, etc.

Award Subcommittee The award will be made by the Dean of the Faculty of Medical and Health Sciences on the advice of a subcommittee which will include the Chair, FMHS Education Committee; an undergraduate student representative; a postgraduate student representative; and representatives from the Schools in the Faculty of Medical and Health Sciences and Te Kupenga Hauora Māori.

Method of
ApplicationPotential recipients of this award must be nominated by two people. At least
one nominator must be a member of the academic staff of the Faculty; the
second nominator may be a current or former student of the nominee (taught
by the nominee/s in the past 5 years).

In making its recommendation the subcommittee will look for evidence of innovative teaching at the Faculty of Medical and Health Sciences.

Evidence of innovation in their teaching is to be provided in the nominee's/nominees' teaching portfolio. The portfolio should not be more than 6,000 words (i.e. approximately 12 pages of single-spaced text) and text should be no smaller than 12-point. The two one-page statements from the nominators are not included, but all other supporting material is. Guidance related to the portfolio may be drawn from page three of the <u>University awards policy</u>.

The portfolio should contain material:

- Detailing innovative teaching activities, which may encompass using or embedding new technology in teaching & learning;
- Demonstrating that the innovation is pedagogically sound, sustainable and has potential for ongoing development, and is transferable or may serve as a model in other areas;
- Evidence of the impact of the innovation on the University or discipline. This may include student and peer responses to the innovation.

Nominations may be accompanied by University course or lecturer evaluations (summarised) or other independent evaluations, course guides, or any other supporting material. (Note: such material must be included within the page limits of the portfolio.)



Nomination Form Butland Award for Innovation in Teaching

ominee (or lead nominee if a group nomination):
ame:
epartment:
ate of first appointment to UoA as a university teacher (at 0.5 FTE or greater):
revious award winner in the same category: Yes No If yes, year
ignature:
ate:
ominator 1: (Academic staff member)
ame:
chool:
ignature:
ate:
ominator 2: (Academic staff member or student)
ame:
chool (if staff member): chool/Programme (if student):
ignature:
ate:
lead of Department/School
ame:
ignature:
ate:
Teaching portfolio word count (excluding the nomination letters)

Applications may be made by an individual member of academic staff either representing themselves or a group of people, or by any member of Faculty on behalf of a member of staff, and must include this nomination form and a statement from the nominator(s) outlining the reasons for their support (maximum one page) together with evidence (see method of application).

Remember: All nominations must include evidence of exceptional contribution (see above). Applications should be sent to the FMHS Executive Assistant (assistant-assocdeans@auckland.ac.nz) and should be submitted as one pdf document. Updated March 2022