



STAMP

School-age Tracking and Assessment of Moderate-to-late Preterms

He whaiwhai ake i ngā tau kura mō te Rangahau DIAMOND



Kei te pēhea te tipu me te whanake o tō tamaiti?

- Ka pā ngā uauatanga pea o te ako me te tipu ki ngā tamariki whānau kokoti tau.
- E whai haere ana tēnei rangahau i ngā pānga o te whāngai i ngā marama tīmatanga me te whanaketanga roro ki ngā hua ā muri ake.
- I whakauru mai tō tamaiti ki te rangahau DIAMOND taketake. He arawātea tēnei kia whai haere tonu i taua ara!



Ko ngā mahi a tō tamaiti he:

- Mahi i ngā mahi pārekareka, ngahau (pūmahara, reo, pāngarau).
- Ka inea tōna tāroa, taumaha, pēhanga toto, taurite me te reretahi.
- Whiwhi matawai MRI.



Ka tonoa koe ki te:

- Whakakī i ngā rārangi pātai mō te hauora, whanaketanga me te whanonga o tō tamaiti.
- Te whiriwhiri mēnā ka āhei mātou ki te whakapā atu ki te kaiako o tō tamaiti mō ōna whakaaro.



Ki hea:

Ka taea te whakahaere ngā aromatawai i Waipapa Taumata Rau, te kura o tō tamaiti, i te kāinga rānei.



Wā:

He tata ki te 1.5-2 haora mō ngā aromatawai me te 1.5 haora mō te matawai MRI, me ngā whakatā.



Ngā mihi

Kei roto ko tētahi koha whakamihi me te utunga mō te haere me te tūnga waka.

Ngā Mōrea

- He haumarua te MRI – kāore he iraruke, he mōrea rānei e mōhiotia ana.
- Mēnā ka kitea e mātou he mea whakararuraru, ka kōrero mātou ki a koe me aha ā muri ake.

Ngā Painga

- Tēnā āwhina i a mātou kia mārama ai me pēhea te tautoko i ngā tamariki whānau kokoti tau i a rātou e tipu ana, e whanake ana hoki.
- Ka whiwhi whakamārama koe mō te whanaketanga o tō tamaiti.

Ō Motika

- **Tūao:** Ka āhei koe ki te whakaae, te whakahē rānei, me te huri i ō whakaaro ahakoa te wā.
- **Matatapu:** Ka whakawaeheretia ō mōhiotio, ā, ka puritia haumarutia.
- **Ngā Tautoko Tikanga Māori:** He kairangahau Māori tā mātou, ngā kaiwhakamāori reo, ngā kōwhiringa tā nui/ororongo rānei mēnā e hiahia ana.