International Orientation

English Language Enrichment

Jenny Jones
English Language Enrichment (ELE)

ELE provides a service for any University of Auckland student or staff member to develop their English language and academic writing skills.

Language learning groups
develop your communication skills in conversations with local New Zealanders and other students.
Find out more

Writing workshops
explore the more challenging aspects of English to write more accurately and communicate more clearly with your reader.
Find out more

One-on-one language advice
meet with a language advisor for tailored advice about your academic English.
Find out more

Online language resources
Access online resources to develop your academic writing and language skills.
Explore ELE online

www.library.auckland.ac.nz/ele
What challenges are you likely to experience in your university studies?
Some possible challenges

- Completing assessments in English
- Different expectations (e.g., plagiarism, critical thinking, referencing)
- Understanding Kiwi English & making friends
- Different academic system
- English academic writing
- Completing assessments in English
Speaking groups

Let’s talk to Aucklanders

Let’s talk to local students

Intercultural Communication
Writing in English workshops

- Articles
- Verb tenses
- Active & Passive Voice
- Complex sentences
- Editing
- Punctuation
- Report writing
Academic Skills Workshops

• Time management
• Critical thinking
• Finding information
• Essay writing
• Referencing
• Exam preparation

Book an Academic Skills workshop
Te Tumu Herenga - Libraries and Learning Services

We offer a range of online and in-person workshops to support your learning and research, from undergraduate through to doctoral level. Workshops are delivered as part of the following programmes:

- Academic Skills
- English Language Enrichment
- Leadership through Learning
- MAI ki Tāmaki
- Postgraduate and doctoral

RSVP to Event to book your space and receive updates. If you have any questions, just Ask us.
Learning essentials

Develop your research and study skills

learningessentials.ac.nz
Introduction to referencing

What to reference

How to reference

Referencing styles

Reference management tools

QuickCite
ELE Online
Welcome to GrammarSmart
Click on a topic for a quick link to the page

Self-analysis

Sentence structure
- Verbs
- Articles
- Prepositions
- Agreement
- Adjectives & Adverbs
Welcome to Reading Effectively

Click on a topic for a quick link to a page.

- Introduction
- The APE of reading effectively
- SQ4R: An effective reading strategy
- Other strategies
- Practice
Developing critical thinking

A particular ‘reality’

For example, a photograph is a text of a particular ‘reality’. It is the result of many choices made at a particular time and place (eg, where to aim, wide or narrow angle, colour balance, sharpness of the image, etc).

Author writes ➔ PASSIVE ➔ consumes

Author writes ➔ CRITICAL

thinks
questions
analyses author’s choices
compares to own knowledge
compares to other readings

The purpose of research is not simply to retrieve data, but to participate in a conversation about it.
4.8 Examples of student writing

Check the samples below to learn how some University of Auckland students craft their academic

Music essay  Asian Studies essay  Stage 4 Engineering report  Stage One Engineering MEDSCI research report  Short answer question  Annotated bibliography  Maori Health essay

Further reading

- Academic Writing at Auckland (AWA)(University of Auckland)
- How academic is your writing? (University of Auckland)
- Writing an argument (Harvard University)
- Developing and organising your argument (University of Manchester)
- Using and acknowledging the work of others (University of Auckland)
- First steps to paraphrasing (University of Auckland)
Postgraduate Skills Hub

Use this site to access online resources to help you get started with your postgraduate and doctoral study and research projects. Each module contains some suggested activities to help you get started with researching your topic and communicating what you've found.

- Finding information
- Literature review
- Writing
- Communicating
- Publishing
- Learning Essentials
- Support services

https://canvas.auckland.ac.nz/courses/69130
DELNA assesses students’ academic English skills to help them succeed at university.
The DELNA Process

DELNA is a free check of your academic English language skills. Your results will not exclude you from courses you are already enrolled in and will not appear on your official academic record.

DELNA is delivered in three steps:

1. **The Screening**
   The Screening is:
   - a quick measure of your language competence;
   - a computer-based assessment consisting of vocabulary and timed reading tasks;
   - done once only (and not for each course).
   You must do the Screening right at the beginning of your studies.

2. **The Diagnosis**
   You may be asked to follow the Screening with the DELNA Diagnosis.
   The Diagnosis is a pen and paper assessment of your reading, listening and writing skills.
   The Diagnosis will help us guide you to appropriate academic English language enrichment resources available through the University.

3. **Meeting the DELNA language adviser**
   Following the Diagnosis, you may be asked to meet with one of our friendly language advisers, who will advise you on courses, workshops and resources that will help you make the most of your studies.

For more information visit [www.delna.auckland.ac.nz](http://www.delna.auckland.ac.nz) | 09 923 8947 | delna@auckland.ac.nz
Discover language resources for academic development. For undergraduates, postgraduates, and doctoral candidates.

www.library.auckland.ac.nz/ele
Questions?

We will be happy to hear from you!

Email: ele@auckland.ac.nz

Visit: Room 324, Kate Edger Information Commons
Website: library.auckland.ac.nz/ele