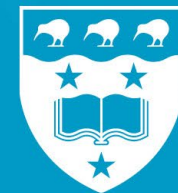


English Language Enrichment (ELE)

Dr David Ishii | Learning Adviser



Waipapa
Taumata Rau
**University
of Auckland**



**What challenges
are you likely to experience
in your university studies?**



**Kiwi
English**

**Time
Management**

**Academic
Writing**

**Critical
Thinking**



Learning Support @ UoA

- 
- 1. English Language Enrichment**
 - 2. Academic Skills Workshops**
 - 3. Learning Essentials**
 - 4. Postgraduate Skills Hub**
 - 5. DELNA**

Let's Talk



- ▶ Let's Talk
- ▶ Let's Talk to Locals
- ▶ Let's Talk to Aucklanders





Let's Talk



Writing Workshops

- ▶ Report Writing
- ▶ Literature Reviews
- ▶ Complex Sentences



Academic English Hub



Introduction



Listening and speaking



Vocabulary



Reading



Writing



Grammar



Paraphrasing
and summarising



Research writing



Staff guide



Reading

Learn how to read effectively at university.



[Home](#) | [Introduction](#) | [Reading effectively](#) | [Reading critically](#) | [Strategies](#) | [Advice](#) | [Summary](#)

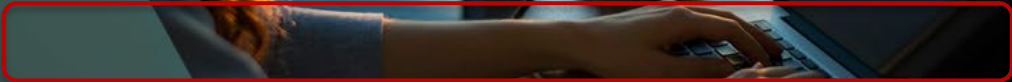
For example, a photograph is a text of a particular 'reality'. It is the result of many choices made at a particular time and place (eg, where to aim, wide or narrow angle, colour balance, sharpness of the image, etc).



Academic reading is similar: **A written text is one portrayal of the facts.** It makes a scholarly case for how we should understand the world around us. It, too, is made in a particular time and place and is the result of many choices made by the author(s). Published academic materials do not present inarguable, absolute truths; they are always open to questioning and different interpretations and should be examined critically.

Examples of good academic writing

Learn how to produce well-written academic texts.



[Home](#) | [Introduction](#) | [Style](#) | [Assignments](#) | [Plan](#) | [Essays](#) | [Coherence](#) | [Edit](#) | [Examples](#) | [Summary](#)



Music essay

[Music essay - annotated](#) ↓ [PDF 400KB]

[Music essay - text version](#) ↓ [DOCX 47KB]



Māori Health
essay

[Māori Health essay - annotated](#) ↓ [PDF 464KB]

[Māori Health essay - text version](#) ↓ [DOCX 36KB]



Asian Studies
essay

[Asian Studies essay - annotated](#) ↓ [PDF 238KB]

[Asian Studies essay - text version](#) ↓ [DOCX 47KB]



Annotated
bibliography

[Annotated bibliography - annotated](#) ↓ [PDF 122KB]

[Annotated bibliography - text version](#) ↓ [DOCX 33KB]



Engineering report
(Stage 1)

[Engineering report \(Stage 1\) - annotated](#) ↓ [PDF 1MB]

[Engineering report \(Stage 1\) - text version](#) ↓ [DOCX 195KB]



Engineering report
(Stage 4)

[Engineering report \(Stage 4\) - Annotated](#) ↓ [PDF 1.5MB]

[Engineering report \(Stage 4\) - text version](#) ↓ [DOCX 709KB]



[Medical Science report - annotated](#) ↓ [PDF 1.5MB]



[Sports Science short answer - annotated](#) ↓ [PDF 1.5MB]

Annotation key

Tentative claims

Strong Claims

Transition signals

Specialised vocabulary

Understanding and answering the **essay question** is imperative for attaining good marks! The first two components of this particular question prefaced with 'In what ways' is very open. This phrase signals to students that they are expected to **discover for themselves** the positive and negative changes to Chinese people's lives since the Mao period. The rest of the question emphasises the importance of students referring to the **academic literature to justify their argument**. Unlike sources such as Wikipedia, academic texts have been through a stringent checking process.

In what ways are Chinese lives better now than during the Mao period (1949-1978)? In what ways are they more difficult? Justify your argument with specific examples from the academic literature.

The **introductory paragraph** provides the context, introduces the topic, and defines the thesis (point of view) and scope of the essay. The introduction is normally about 10 – 15% of the total essay length.

Chinese lives have changed **dramatically** since the **Mao period**. While the rapid changes have improved life for Chinese people, the benefits have not been equally distributed, and old challenges have been replaced with new ones. Characteristics valued for a 'quality life' include wealth, good nutrition, available

The **topic sentence** in the introductory paragraph provides the context and background for the essay. Here, the writer captures the readers' attention by simply highlighting that these changes have been dramatic for Chinese people since the Mao period.

The **thesis statement**

Vocabulary

Learn how to increase your range and knowledge of vocabulary.



[Home](#) | [Introduction](#) | [Words to learn](#) | [Strategies](#) | **[Māori](#)** | [Record](#) | [Test yourself](#) | [Summary](#)



Activity: Māori words

Check your knowledge of Māori words by dragging the word to its correct definition.

01. Name of New Zealand: Land of the Long white cloud.
02. Traditional Māori greeting featuring the pressing together of noses.
03. Māori language preschool (literally "language nest").
04. House.
05. Welcome, opening ceremony.
06. Hello! Thanks! May you have health.
07. Fierce rhythmical dance.
08. Non Māori, European.

hui

tangi

pōwhiri

koha

Aotearoa

hongi

hāngi

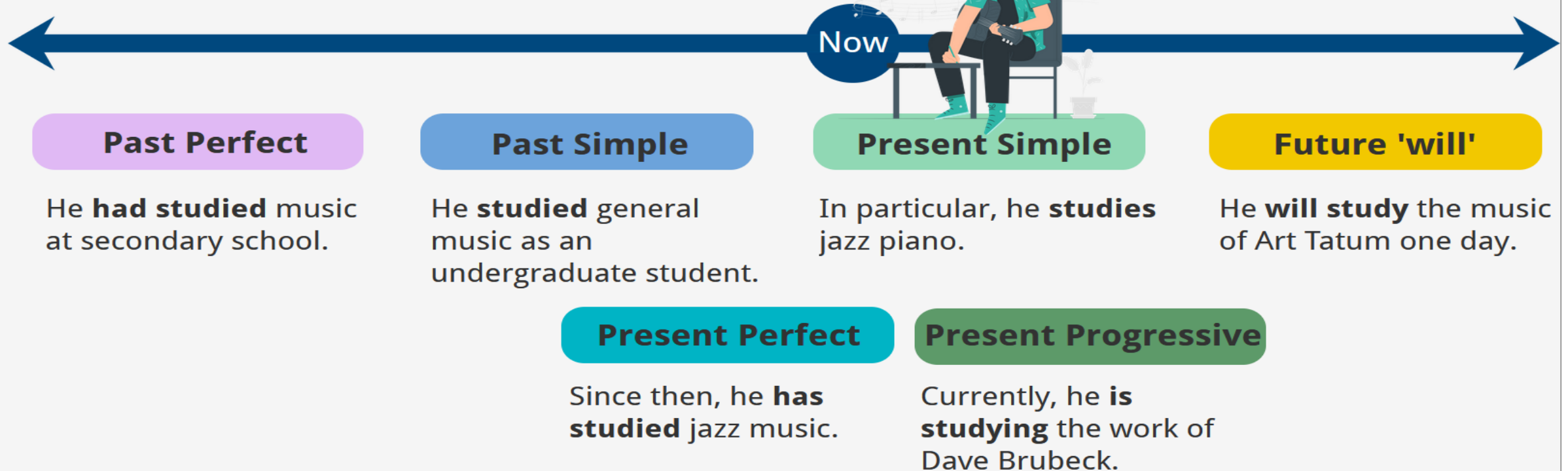
Grammar

Learn how to improve your grammar and the clarity of your writing.

[Home](#)[Verb tenses](#)[Sentences](#)[Punctuation](#)[Voice](#)[Agreement](#)[Articles](#)[Prepositions](#)

An action over time

Compare the verb form changes of the base verb 'study' as the status and time of the action changes.



English Language Enrichment (ELE)

ELE provides a service for any University of Auckland student or staff member to develop their English language and academic writing skills.

1

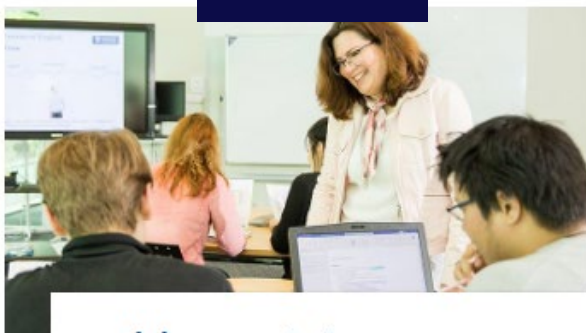


Language learning groups

Develop your communication skills in conversation with local New Zealanders and other students.

[Find out more >](#)

2

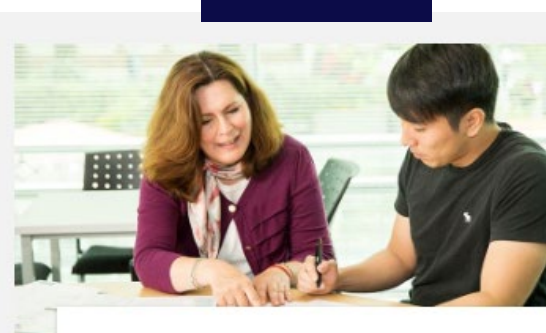


Writing workshops

Explore the more challenging aspects of English to write more accurately and communicate more clearly with your reader.

[Find out more >](#)

3

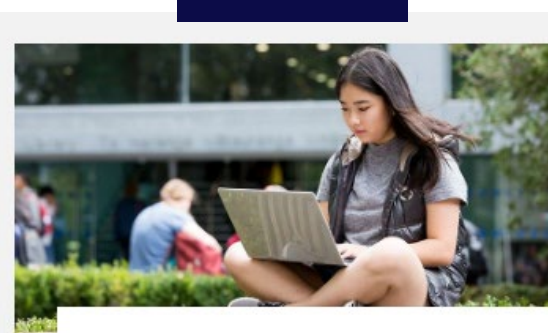


One-on-one language advice

Meet with a language advisor for tailored advice about your academic English.

[Find out more >](#)

4



Online language resources

Access online resources to develop your academic writing and language skills.

[Explore ELE online >](#)

- ▶ Libraries and Learning services
- ▶ Study and research

ELE



Study support

Learning Essentials

Workshops

Academic skills in your discipline

Academic skills videos

Postgraduate Skills Hub

English Language Enrichment

Academic English Hub

Te Fale Pouāwhina

Leadership Through Learning

Inclusive Learning

English Language Enrichment



Learning Support @ UoA

1. English Language Enrichment

▶ 2. Academic Skills Workshops

3. Learning Essentials

4. Postgraduate Skills Hub

5. DELNA

Academic Skills Workshops

- ☐ Exam preparation
- ☐ Time Management
- ☐ Note-taking
- ☐ Critical Thinking
- ☐ Finding Information
- ☐ Paraphrasing and quoting
- ☐ Referencing
- ☐ Reading Effectively
- ☐ Essay writing



<https://auckland.campuslabs.com/engage/events>

Academic Skills



Referencing

Academic Skills: Referencing

📅 Tuesday, March 10 at 3:00PM NZDT
📍 City Campus, Kate Edger Information Commons (Building 315), Level 4, Room 420



Te Tumu Herenga - Libraries and Learning



Reading effectively

Academic Skills: Reading Effectively

📅 Tuesday, March 3 at 1:00PM NZDT
📍 City Campus, Kate Edger Information Commons (Building 315), Level 4, Room 420



Te Tumu Herenga - Libraries and Learning



Key study skills

Academic Skills: Note-taking

📅 Tuesday, March 3 at 3:00PM NZDT
📍 City Campus, Kate Edger Information Commons (Building 315), Level 4, Room 420



Te Tumu Herenga - Libraries and Learning



Key study skills

Academic Skills: Critical Thinking

📅 Monday, March 2 at 10:00AM NZDT
📍 City Campus, Kate Edger Information Commons (Building 315), Level 4, Room 420



Reading effectively

Academic Skills: Reading Effectively

📅 Tuesday, March 10 at 1:00PM NZDT
📍 City Campus, Kate Edger Information Commons (Building 315), Level 4, Room 420



Key study skills

Academic Skills: Note-taking

📅 Thursday, February 26 at 2:30PM NZDT
📍 Online



Te Tumu Herenga - Libraries and Learning

Engage Academic Skills



Learning Support @ UoA

1. English Language Enrichment
2. Academic Skills Workshops
- ▶ 3. Learning Essentials
4. Postgraduate Skills Hub
5. DELNA



Learning essentials

Develop your research and study skills

SEARCH



How to reference different sources of Information

APA 7th

APA (American Psychological Association) 7th edition is an author-date referencing style requiring an **in-text citation** within the text of your document and a related entry in a **reference list** at the end of your document.

General information

Basics of referencing

Quoting

Author variations

Other item types

Journal article

Web page

Book

Book chapter

Generative AI

Report

Newspaper

Film, TV, video, music or
podcast

Lecture or speech

Images

General information

APA (American Psychological Association) 7th is an author-date referencing style.

Manual

Information for this guide is from the [Publication manual of the American Psychological Association: The official guide to APA style \(2020\)](#). Consult the manual for more comprehensive information. Copies are held in each of the Campus Libraries. Also, check out the [APA Style Blog](#).

APA 7th style requirements

In-text citations

In APA 7th, you reference by providing a citation within the text of the document (in-text citation), which includes the author and date.

Reference list

You then add the related entry to the reference list at the end of your document. The reference list entry (author, date, title and source) provides the full details of the reference.

Example

In-text citations

When the bell rang, the children knew that it was time for tea (Jones, 2023).

Reference list

Jones, B. (2023). *Surviving teatime*. Bloomsday Books.

Study support

Learning Essentials

Workshops

Academic skills in your discipline

Academic skills videos

Postgraduate Skills Hub

English Language Enrichment

Academic English Hub

Te Fale Pouāwhina

Leadership Through Learning

Inclusive Learning



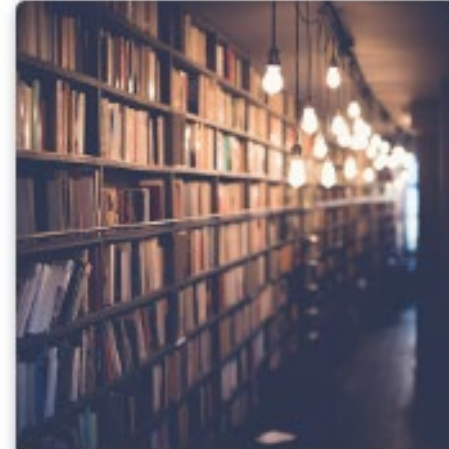
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Postgraduate Skills Hub



Finding information



Literature review



Systematic review



Writing



Communicating



Publishing

Learning Support @ UoA

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- ▶ 5. DELNA

DELNA

Diagnostic English Language Needs Assessment

DELNA assesses students'
academic English skills
to help them succeed at
university.



The DELNA Process

DELNA is a free check of your academic English language skills. Your results will not exclude you from courses you are already enrolled in and will not appear on your official academic record.

DELNA is delivered in three steps:

1 The Screening

The Screening is:

- a quick measure of your language competence;
- a computer-based assessment consisting of vocabulary and timed reading tasks;
- done once only (and not for each course).

You must do the Screening right at the beginning of your studies.



2 The Diagnosis

You may be asked to follow the Screening with the DELNA Diagnosis.

The Diagnosis is a pen and paper assessment of your reading, listening and writing skills.

The Diagnosis will help us guide you to appropriate academic English language enrichment resources available through the University.



3 Meeting the DELNA language adviser

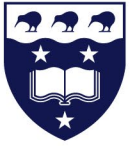
Following the Diagnosis, you may be asked to meet with one of our friendly language advisers, who will advise you on courses, workshops and resources that will help you make the most of your studies.

For more information visit www.delna.auckland.ac.nz | 09 923 8947 | delna@auckland.ac.nz



DELNA





Waipapa
Taumata Rau
**University
of Auckland**

AI Essentials

Building AI Literacy

Generative AI can be a powerful assistant throughout your academic journey.
The key is knowing how to use it.



<https://canvas.auckland.ac.nz/courses/143522>

More
Info





Ngā akoranga
Study

Rangahau
Research

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On campus

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Ngā kaupapa me ngā hui
News and events

Takoha
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QuickCite

Faculty support

Talis reading lists

Embedding learning resources in
Canvas

Academic Engagement

Request for academic skills student
support



Waipapa
Taumata Rau
**University
of Auckland**

English Language Enrichment (ELE)

Ground floor, Old Choral Hall

ele@auckland.ac.nz

