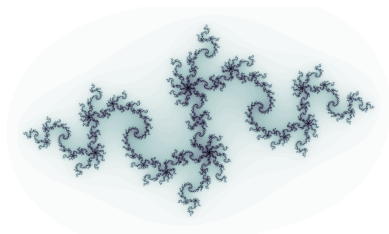


# MAX: A Preview of Coming Attractions

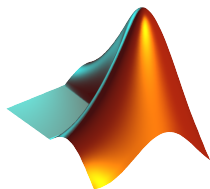


Paddy and Peter, MAX Lecturers



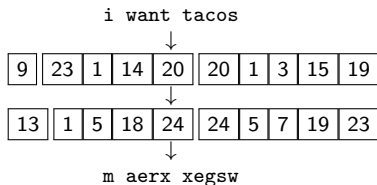
## Weeks 1-4: MATLAB and Cryptography

- ▶ MAX is a course that will teach you how to use MATLAB, a programming language + numerical computing environment.
- ▶ MATLAB can do some remarkably beautiful things!
- ▶ We're not assuming that you know how to program entering this class; we're going to build these skills from scratch.
- ▶ If you do know how to program, however, we'll have plenty of things to keep you engaged :D



## Weeks 1-4: MATLAB and Cryptography

- ▶ **Cryptography** is the art of communicating securely . . . and also the art of breaking into those secure communications!
- ▶ An example: the **Caesar cipher**.
- ▶ Suppose your message is “i want tacos,” and your secret key is 4.
- ▶ Translate your message into numbers.
- ▶ Then, add your key to each number!



a	b	c	d	e	f	g	h	i	j	k	l	m
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
14	15	16	17	18	19	20	21	22	23	24	25	26

The table shows the mapping of letters to numbers. The first row contains letters a through m, and the second row contains letters n through z. Below each letter is a downward arrow pointing to its numerical value. The numbers range from 1 for 'a' to 26 for 'z'.

## Weeks 1-4: MATLAB and Cryptography

- ▶ The Caesar cipher can be broken.
- ▶ But what about more sophisticated ciphers?

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
f	j	o	r	d	b	a	n	k	v	e	x	t	c	w	m	g	l	y	p	h	s	q	u	i	z

or

$$\begin{array}{r} \text{j a m i s d e l i c i o u s} \\ + + + + + + + + + + + + + \\ \text{k e y k e y k e y k e y k e} \\ \hline = \text{t e k s w b o p g m m m e w} \end{array}$$

- ▶ Are there encryption methods that are *immune* to attacks?

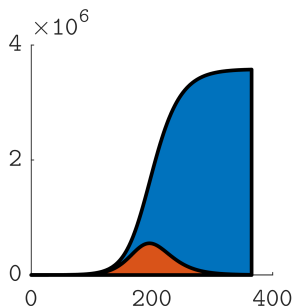
## Weeks 5-8: Modelling, Fractals and Chaos

- ▶ In the middle third of the course, you're going to turn your MATLAB skills towards the field of **mathematical modelling**!
- ▶ Here, you'll study the equations used by the MoH in NZ to model COVID-19:

$$S_{n+1} = S_n - e \cdot t \cdot \frac{I_n}{P} \cdot S_n$$

$$I_{n+1} = I_n + e \cdot t \cdot \frac{I_n}{P} \cdot S_n - \gamma I_n$$

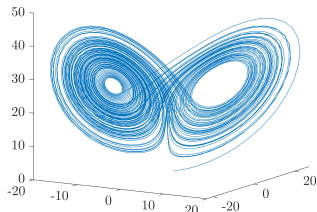
$$R_{n+1} = R_n + \gamma I_n$$



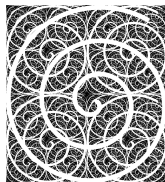
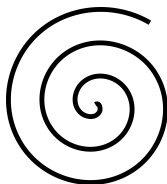
## Weeks 5-8: Modelling, Fractals and Chaos

- ▶ You'll also encounter **chaos**, in the **butterfly effect**

$$\begin{aligned}x'(t) &= \sigma(y(t) - x(t)), \\y'(t) &= x(t)(\rho - z(t)) - y(t), \\z'(t) &= x(t)y(t) - \beta z(t)\end{aligned}$$

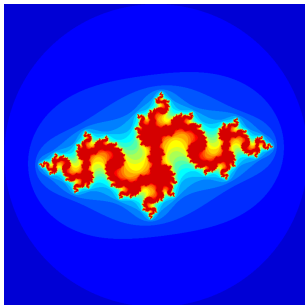


- ▶ and the **chaos game**:



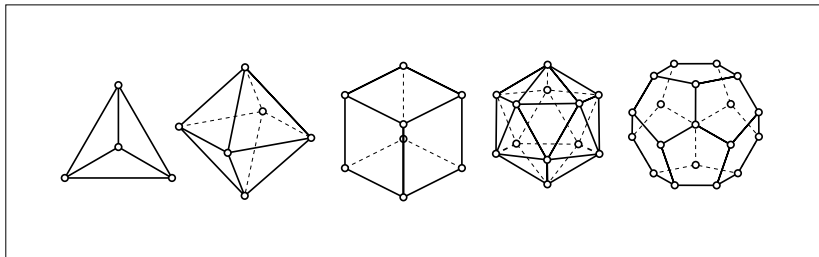
## Weeks 5-8: Modelling, Fractals and Chaos

- ▶ Finally, you'll encounter **fractals**, and see how an outwardly simple function like  $f_c(z) = z^2 + c$  can yield images like the following:



## Weeks 9-12: Graph Theory

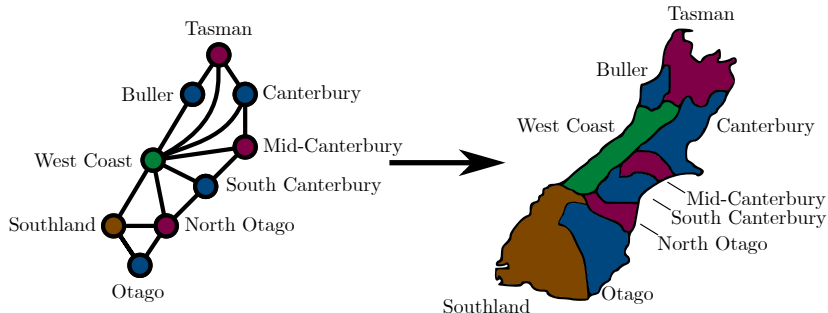
- ▶ The last third of this course is centered on **graph theory!**
- ▶ With this tool, we'll prove that there are only 5 platonic solids:





## Weeks 9-12: Graph Theory

- ▶ Then, we'll prove that any map can be colored with at most four colors:



## Weeks 9-12: Graph Theory

- ▶ To finish, we'll study **random walk** problems by using (of all things) **circuits**:

