**THE 2026 KALMAN TEACHER FELLOWSHIP**

**AT THE UNIVERSITY OF AUCKLAND**

These fellowships are named after John Kalman, who was a professor of Mathematics at the University of Auckland from 1964 to 1993, and a leading promoter of Mathematics in New Zealand. The Fellowships are generously supported by a grant from the Margaret and John Kalman Charitable Trust.

Five prestigious fellowships are awarded each year to develop leaders in Mathematics and Statistics teaching, by supporting them to undertake postgraduate study at the University of Auckland’s Department of Mathematics.

**Eligibility**

Applications are invited from any Primary, Intermediate, or Secondary school teacher of Mathematics or Statistics in the Auckland region.

**Value of the Award**

The financial component is $6000 per Fellow, which will be used in the following way:

* Up to $4000 paid towards course fees for 1-2 courses from the schedule below (any leftover funds may be put towards additional study in the following year, according to the schedule of courses that will be on offer)
* $1000 honorarium will be paid directly to the Fellow for each course in which the Fellow enrols, up to a maximum of $2000 in total

**Schedule of courses offered for the 2026 Kalman Teacher Fellowship**

In 2026, the following courses (subject to availability) are approved for the fellowship programme:

|  |  |  |
| --- | --- | --- |
| **Semester** | **Course title** | **Taught by** |
| Semester 1 (March – June) | **EDPROF 725: Leading Mathematics Curriculum and Change**The course provides a critical examination of current issues relating to Mathematics and Statistics education in New Zealand and global contexts. This course explores the research literature to inform problems of practice in the teaching and learning of mathematics and statistics. | Dr Lisa Darraghl.darragh@auckland.ac.nz  |
| Semester 2 (July – Nov) | **MATHS 703: What Can Be More Practical Than a Good Theory?** This course examines key theoretical perspectives that shape research in mathematics education, with a focus on learning theories and their implications for mathematics teaching and learning. | Dr Ofer Marmur ofer.marmur@auckland.ac.nz  |
| Any course (undergraduate or postgraduate) offered by the Mathematics Department can be taken as part of the fellowship |

**Duties and Responsibilities of Fellows**

Fellows will complete 1-2 courses from the schedule above and meet with other fellows as they investigate issues relevant to their teaching practice. They will be supported to share insights from their studies with other teachers by presenting at a professional development event, such as those run by the Auckland Mathematical Association, Primary Mathematics Association, and Communities of Learning or other locally organised events.

**Application Assessment Process**

Applications for 2026 Fellowships must be submitted by **5 pm on Friday, 31 October 2025.** Applications should be made by a single electronic submission to Dr Ofer Marmur: ofer.marmur@auckland.ac.nz

The following items should be included:

* Completed application form
* Completed support for application from HOD/Principal/Board of Trustees
* Names and contact details of two potential referees

Decisions will be announced by the end of November 2025.

**REGULATIONS GOVERNING THE KALMAN TEACHER FELLOWSHIPS**

1. The Kalman Teacher Fellowship may be awarded to any Primary, Intermediate, and Secondary school Mathematics or Statistics teacher in the Auckland region. The Auckland region is defined by Auckland Council boundaries. Up to five Kalman Teacher Fellowships will be awarded each year.
2. Kalman Teacher Fellowships must be completed during the 12 months, January to December, following application. If a Fellow completes at least one course during these 12 months, though does not use the full $4,000 allocation, they can put the remaining amount towards additional study during the following year.
3. Kalman Teacher Fellows will be selected by a panel comprising two representatives from the Department of Mathematics, University of Auckland, and a representative of the Margaret and John Kalman Charitable Trust.
4. Kalman Teacher Fellows will participate in 3 fellowship meetings and complete their chosen postgraduate courses. Towards the end of the fellowship, Fellows will share their work with the wider mathematics teaching community.
5. Successful Fellows are excluded from future rounds of the programme.
6. The Kalman Teacher Fellowship will be reviewed after three years by the Trustees of the Margaret and John Kalman Charitable Trust, at which time a decision will be made to continue, amend or discontinue the Fellowship.

**FAQs about the Kalman Teacher Fellowship**

1. **What is the honorarium?**

Fellows will be paid $1000 for each course they enrol in as part of the fellowship, up to a maximum of $2000 in total. This will be paid directly to the Teacher Fellow. Teacher Fellows are free to use this money as they see fit.

1. **What courses would the Kalman Teacher Fellow be expected to teach?**

Fellows are not expected to teach as part of the Fellowship.

1. **What is the selection process?**

Applications are due by 5 pm on Friday, 31 October 2025. We may request brief interviews if necessary, and call referees. Applicants will be notified by the end of November.

1. **Are the courses compatible with full-time work?**

Some courses are compatible with full-time work, while others may not be. The postgraduate mathematics education courses (EDPROF 725 and MATHS 703) are scheduled to accommodate full-time teachers, with lectures held after school, during term breaks, and with options for online participation. Other undergraduate and postgraduate courses offered by the Mathematics Department may or may not fit alongside full-time teaching. For more specific details, contact the lecturer of the course.

1. **Can the postgraduate courses count towards a masters?**

Absolutely. If you are interested in finding out more, please contact Dr Ofer Marmur, ofer.marmur@auckland.ac.nz who is the coordinator of the Master of Professional Studies (Mathematics Education).

1. **What are the compulsory components of the Fellowship?**

Fellows are expected to:

* Enrol in and complete 1-2 courses from the schedule given on page 1 of this document
* Attend 3 meetings during the year to connect with other fellows
* Offer a presentation for other teachers sharing insights from the fellowship year. This may be at a professional development event run by the Auckland Mathematics Association, Primary Mathematics Association, or may be more local in nature. Fellows will be supported, and may choose to present together with other fellows, or individually.

**Application form for the Kalman Teacher Fellowship 2026**

|  |  |
| --- | --- |
| **Name** |  |
| **Position**  |  |
| **School** |  |
| **Academic Qualifications** |   |
| **Describe why you are interested in the Kalman Teacher Fellowship (150 words max)** |
| **Describe your mathematics and statistics teaching experience (150 words max)** |
| **Please indicate the course(s) you plan to enrol in during the 2026 Fellowship year:**

|  |  |
| --- | --- |
| Semester 1  | **EDPROF 725: Leading Mathematics Curriculum and Change** |
| Semester 2  | **MATHS 703: What Can Be More Practical Than a Good Theory?** |
| Semester 1Semester 2 | If you plan to enrol in a Maths course other than those indicated above, please list the course code and title here, as well as the semester in which you plan to enrol |

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| **Are you interested in having any of these courses contribute towards a Master of Professional Studies?** |
| **Contact details for referee 1**Name: Phone number: Email address: Relationship to you:  |
| **Contact details for referee 2**Name: Phone number: Email address: Relationship to you:  |
| **Approval from Head of Department or Principal or Board of Trustees**I confirm that ………………………. has permission from their school to partake in this Teacher Fellowship opportunity if their application is successful.Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |