| Timeline\Roles | Associate Dean | Head of School/Department | Teachers (incl. teaching Course Coordinator/Director) | Group/Academic Service Staff | Academic Quality Office (Evaluation Coordinator & Analyst) |
|--------------------------|--|--|--|---|--|
| Week 1-2 ¹ | Notify Academic Heads and teachers to check and correct teacher roles in Canvas | Ensure Canvas course roles are correct NB: Contracted teaching staff must have 1) identity resignation; 2) ITS-25 form; and 3) a university email address | Ensure you have a teacher role in Canvas for all courses you teach Move non-teaching staff to teaching assistant/support or other roles in Canvas | Work with Course Coordinators/Teachers to check staff roles in Canvas are accurate Support staff contracted for teaching who are to be given a teacher role (and evaluated in SET) to complete identity registration, ITS-25 form, and create a university email address | Work with Planning and Information Office to ensure SMR dashboard displays accurate SET schedules |
| | Only staff on eligible courses + with a 'teacher' role in Canvas will be evaluated in SET | | | | |
| Week 3-6 | Notify Academic Heads and teachers that SET schedules are available in SMR for review | Check which courses owned by your Academic Unit are included in SET schedule | Confirm your courses are SET eligible by reviewing SMR SET schedules ² | Support Associate Dean/HODs/Teachers to access SMR and check SET schedules | Send SET update to Associate Dean/GSM staff with key dates/deadlines for semester-based evaluations |
| | Work with AQO to confirm courses (incorrect PGC or taught in intensive mode) to be excluded/exempted from SET evaluations | Inform Associate Dean which courses in your academic unit, due to teaching mode/delivery time need to be excluded/exempted from SET | Ensure that SET menu items are enabled in Canvas LH menu | Support staff to enable SET-related menu links in Canvas | Work with Associate Deans to confirm courses, if any, excluded/exempted from SET evaluations |
| Mid-semester break | [Sem 1 only] Work with Faculty Timetabling Coordinator to check SMR_Course Catalog and update PGCs for "current+1 year classes by 30 April | | | Faculty Timetabling Coordinator works with Associate Dean to identify and correct PGC, create a new PGC-structure if needed, for classes scheduled in the next academic year | Send the reminder of action points and deadline to Associate Dean and GSMs Produce the list of courses excluded from SET to TLQC and DVC(A) |
| Week 7-9 | | Plan/organise other methods of gaining student feedback for courses ineligible for SET | Plan/organise other methods of gaining student feedback for courses ineligible for SET | Support staff to set up alternative forms of evaluation to seek student feedback for courses that <i>not</i> evaluated in SET | Facebook/digital signage for SET Test SET data and configure course and teaching evaluations in SET |
| Week 10 | - Receive SET notification - Check courses and teachers included in SET evaluations in SET reports (Canvas) | Receive SET notification Check courses and teachers in evaluations in SET reports (Canvas) | Receive SET notification about the courses you teach that will be evaluated in SET Make an announcement in Canvas for students | | Send notifications to teachers, HOD & Deans/Associate Deans with evaluation open/close dates; action points; key messages to students |
| Week 11-12 | Evaluations Open for Students | | | | |
| | -Monitor response rate -Work with Academic Heads and staff to promote response rate | - Monitor response rate -Work with staff to promote response rate | -Organise a BYOD session -Monitor response rate | | -Send notifications to students on evaluations opening date -Send reminders to students and staff -Send Associate Dean response rate update (Week 12) |
| After evaluation periods | -Receive all SET reports -Provide AQO a summary of courses (excluded/exempted from SET) evaluated in Qualtrics | -Receive individual & academic unit Summary Reports -Provide Associate Dean a summary of Qualtrics-based evaluations in your unit | -Receive individual SET Reports -"Close-the-loop" feedback — give feedback on SET results to current cohort of students (through Canvas) -Produce a summary of Qualtrics survey for courses not evaluated in SET | | Configure and distribute SET reports to staff by role |

Standard semester timing
 Eligibility is determined by in-scope Primary Graded Component (PGC) and class enrolment size