

What is the Learning and Teaching Survey?

The Learning and Teaching Survey looks at students' overall learning and teaching experience at the University of Auckland. The University has conducted this survey of undergraduate and coursework postgraduate students since 2006.

Students are surveyed to understand experiences across a range of topics, including programme of study, quality of teaching, workload and assessment, academic advice, the learning environment, and student services and facilities.

Who is invited to do the survey?

In 2022 the survey was sent to a representative selection of 10,000 students out of the 46, 289 students at the University.

First-year undergraduate reponses	711
Second-year and higher undergraduate responses	1,650
Postgraduate coursework responses	582
Total responses	2,943
Undergraduate response	30.7%
rate	
Postgraduate coursework response rate	33.9%

Learning and Teaching Survey Results 2022

Here's what students thought was going well

	%GA
[I am satisfied with] Canvas (the University's Learning Management System)	91%
[I am developing my skills in] Critical and analytical thinking	87%
I am finding my programme challenging and intellectually stimulating	80%
[I am developing my skills in] Finding information and using it effectively	87%
Assessments generally require me to understand and apply information	84%
Teaching staff are helpful and considerate	86%
[I am developing my skills in] Written communication	91%
[I am satisfied with] Teaching spaces (anywhere teaching happens in my programme)	78%
I usually understand the standard of work expected	82%
I have had opportunities to interact with teaching staff	81%

Here's what students thought could improve

	%GA
The University's social atmosphere has been enjoyable for me	41%
[I am satisfied with] Services and resources to help improve my English	57%
Overall, my programme workload is manageable	60%
[I am satisfied with] Opportunities to help my transition to University learning (eg orientation)	52%
[I am satisfied with] Finding information on the University website	52%
I know where to find support to improve my academic writing	60%
Feedback on my work has usually been available in time to support my preparation for future assessments	69%
The University's international standing is important to me	59%
University digital tools and resources to help me navigate life as a student (e.g. the Kāhu app)	63%
Faculty student centres and student advisors	56%

How does the University use student feedback?

Analysis of rated questions and open-ended comments provides important information to the University about students' experience of learning and teaching. Results are reported to University commitees and to faculties and service divisions.

What happens next?

The Pro Vice-Chancellor (Education) has met with each faculty dean and senior staff to review what students have said and what is planned in response.

Student feedback is used to help determine University and faculty priorities for the next year.

What is the University doing in response in 2023?

A number of significant initiatives are taking place in 2023. Student feedback has been used to inform work on:

- the implementation of a new curriculum framework
- increased consistency and improved user experience for Canvas course pages
- improvements to Course and Teaching <u>Evaluations in 2023</u>, including changes to SET and more formative opportunities for formative evaluations
- the acquisition of tools which improve the accessibility of course materials
- the development of <u>Guidelines for</u> <u>Coursework Extensions</u> to create a more consistent approach to the handling of requests for extensions

* % of students who agreed or strongly agreed with the statement