



## What is the Learning and Teaching Survey?

The Learning and Teaching Survey looks at students' overall learning and teaching experience at the University of Auckland. The University has conducted this survey of undergraduate and coursework postgraduate students since 2006.

Students are surveyed to understand experiences across a range of topics, including programme of study, quality of teaching, workload and assessment, academic advice, the learning environment, and student services and facilities.

## Who is invited to do the survey?

In 2021 the survey was sent to a representative selection of 10,000 students out of the 46,048 students at the University.

First-year undergraduate responses	911
Second-year and higher undergraduate responses	1,733
Postgraduate coursework responses	625
<b>Total responses</b>	<b>3,269</b>
Undergraduate response rate	32%
Postgraduate coursework response rate	36%
<b>Overall University response rate</b>	<b>33%</b>

# Learning and Teaching Survey Results 2021

## Here's what students thought was going well

	%GA
[I am satisfied with] Canvas (the University's Learning Management System)	88%
[I am developing my skills in] Critical and analytical thinking	85%
I am finding my programme challenging and intellectually stimulating	85%
[I am developing my skills in] Finding information and using it effectively	85%
[I am developing my skills in] Written communication	84%
Teaching staff are helpful and considerate	83%
Assessments generally require me to understand and apply information	83%
[I am satisfied with] Teaching spaces (anywhere teaching happens in my programme)	79%
I usually understand the standard of work expected	78%
I have had opportunities to interact with teaching staff	77%

## Here's what students thought could improve

	%GA
The University's social atmosphere has been enjoyable for me	47%
[I am satisfied with] Services and resources to help improve my English	50%
I know where to find assistance with my English language skills for academic writing	53%
Overall, my programme workload is manageable	53%
[I am satisfied with] Opportunities to help my transition to University learning (eg orientation)	55%
[I am satisfied with] Finding information on the University website	56%
Feedback on my work has usually been available in time to support my preparation for future assessments	59%
I have found it easy to adjust to the style of teaching at the University	59%
[I am developing my skills in] Spoken communication	60%
Overall I receive enough feedback in my courses to help me understand my performance	61%

## How does the University use student feedback?

Analysis of rated questions and open-ended comments provides important information to the University about students' experience of learning and teaching. Results are reported to University committees and to faculties and service divisions.

## What happens next?

The Pro Vice-Chancellor (Education) meets with each faculty dean and senior staff to review what students have said and what is planned in response.

Student feedback is used to help determine University and faculty priorities for the next year.

## What is the University doing in response in 2022?

A number of significant initiatives are taking place in 2022. Student feedback has been used to inform work on:

- a refreshed Graduate Profile that emphasises connection to place, matauranga Māori, community and social responsibility
- a transformation of the curriculum that will allow for increasing flexible delivery
- implementation of Whakamana Tangata Student Services Strategy to enhance student services and academic advice across the University
- a new lecture recording system, Panopto, with improved capabilities including interactivity, auto-captioning, and search functions
- increased consistency for Canvas course pages

\* % of students who agreed or strongly agreed with the statement