

Annex 1: Key Questions for Consideration by Review Panels

Note alignment of the Key Questions to the Taumata (the University's guiding principles of curriculum transformation) are indicated in brackets.

1. Waipapa Taumata Rau

- Do the structures, practices and processes successfully demonstrate our commitment to te ao Māori principles of manaakitanga, whanaungatanga, kaitiakitanga and te Tiriti o Waitangi principles and accountabilities, and the aspirations of Taumata Teitei?

(Taumata:

- *Demonstrates our commitment to Te Tiriti o Waitangi principles and accountabilities, mātauranga Māori and kaupapa Māori pedagogies*
- *Reflects our commitment to sustainability, and the collaborative development, wide sharing, and application of knowledge for positive and material impact)*

2. Curriculum

- How do the current programme curricula compare to other nationally and internationally benchmarked Universities?

(Taumata:

- *Advances our pursuit of excellence in the development, dissemination, and impact of knowledge*
- *Provides expanded opportunities to enrich depth of disciplinary knowledge with learning and experiences across academic disciplines and beyond the institution*

3. Teaching and learning and supervision delivery

- Is the teaching and learning and supervision research-informed and following national and international best practice?
- Do the teaching and learning practices, technologies and environment align with the University's strategic learning and teaching priorities, and enable student success, particularly in terms of Māori and targeted equity groups?
- Does the teaching and learning environment encourage, support and nurture pedagogical innovation and transdisciplinarity?

(Taumata:

- *Advances our pursuit of excellence in the development, dissemination, and impact of knowledge*
- *Creates accessible and equitable opportunities to experience relational learning practices, enhanced by physical presence, place and technology*
- *Builds on our world-class research strengths and ambitions, expands opportunities and connections in research, and enhances research-led teaching*
- *Fosters a sense of belonging that recognises the importance of people's diverse identities, cultures and strengths, academic aspirations, and social and emotional needs)*

4. Employability

- Do graduate employment outcomes over time match student and employer expectations?

(Taumata:

- *Reflects our commitment to sustainability, and the collaborative development, wide sharing, and application of knowledge for positive and material impact)*

5. Equity and Diversity

- What is being done to ensure that staff and student populations are reflective of the diversity of Tāmaki Makaurau, Aotearoa and Te-Moana-nui-a-Kiwa, and that teaching, research and service are responsive to Māori and targeted equity groups?

(Taumata:

- *Demonstrates our commitment to Te Tiriti o Waitangi principles and accountabilities, mātauranga Māori and kaupapa Māori pedagogies*
- *Creates accessible and equitable opportunities to experience relational learning practices, enhanced by physical presence, place and technology)*

6. Wellbeing and Development

- What integrated strategies and structures exist for the review and adjustment of workloads, ensuring there is adequate support and development to sustain the wellbeing of staff and students?

7. Research

- Is the unit's research nationally and internationally recognised in its disciplines, is it transdisciplinary, and is it active in pursuing research funding? What are the mechanisms for identifying appropriate research performance targets and for encouraging the pursuit of them?
- Do programmes facilitate postgraduate progression and pathways to research degrees, and is the unit optimising postgraduate research capability?

(Taumata:

- *Provides expanded opportunities to enrich depth of disciplinary knowledge with learning and experiences across academic disciplines and beyond the institution*
- *Advances our pursuit of excellence in the development, dissemination, and impact of knowledge)*
- *Supports programmes that are accessible and navigable and accommodate different needs and life stages*
- *Builds on our world-class research strengths and ambitions, expands opportunities and connections in research, and enhances research-led teaching)*