Scholarship of Teaching and Learning Grants Programme 2022-2024

Information **I** Prepared by Dr Gayle Morris **I** October 21st, 2022

1.0 Introduction

The University of Auckland, Strategic Teaching and Learning Grants programme is a competitive programme designed to provide support to enhance student learning experiences through the integration of teaching, learning and research, and to support colleagues as they develop educational leadership capability in the scholarship of teaching and learning (SOTL). The grants scheme supports projects that are aligned to the university's institutional priorities, as identified in Taumata Teitei, the Curriculum Framework Transformation, Signature Pedagogical Practices and/or Learner Success.

Through three funding streams, the programme supports the development, implementation, critical examination, and dissemination of innovative, evidence-based approaches to student learning to achieve the following goals:

— To integrate research and scholarship into teaching practice
— To improve student learning by finding better, more engaging ways to teach and assess
— To share the findings with others, contributing to the university's knowledge on student learning
— To improve one's own teaching practice through developments/innovations in pedagogy and curriculum
— To build educational leadership
— Development of educational leadership capability in SOTL

2.0 Areas of focus

For the period 2022 – 2025 four broad areas of focus have been identified. These have been identified to support the development of applications:

Relational learning	Assessment for Learning	Technology Enhanced Learning	Accessibility, diversity, inclusivity, and equity
Designing enriched learning experiences through effective relationships between students, staff, communities, and place.	*Building on UoA Assessment Principles, designing assessment practices that supports learning beyond the educational context*	*Designing and using technology that foster relational learning and/or creates opportunity for increased flexibility and personalisation*	*Creating opportunities to enhance access and participation by learners from historically under-represented, disadvantaged or excluded groups.*

3.0 Streams

There are three available streams of funding. Each stream differs in terms of intent and scale and so it is important to apply for the funding stream that suits your project needs. If unsure of suitability, please contact the Director of Learning and Teaching, Dr Gayle Morris, gayle.morris@auckland.ac.nz

Development and Innovation Grant Small scale to support those new to SOTL	Scholarship of Learning and Teaching Grant Medium scale to support those developing their SOTL or Discipline Based Educational Research DBER	Learning Leaders Grant Focused scholarship to build capability in SOTL in our educational leaders
Develop a new teaching approach or assessment or improve upon an existing practice.	*Systematic analysis of the evidence of impact to a learning and teaching area of enquiry.*	*Systematic enquiry on an area within higher education that will help others strengthen their educational practice*
Up to $20,000 available annually for projects to be completed within 1 year.	Up to $100,000 available annually for projects to be completed within 2 years.	Up to $20,000 available to support 4 scholarships to the value of $5000.00
Individual or Collaborative	Collaborative	Individual or collaborative

As a rule, funding is not intended to support:
- "business as usual" activities
- equipment
- travel, conference attendance or accommodation*
- routine curriculum review or development
- costs that should be covered by departments as part of the normal expense of teaching a course

* Note: Exception being Learning Leaders Grant where provision for travel, conference, or accommodation is allowable.

4.0 Supporting information:

4.1 Development and Innovation Grant
- Projects normally are expected to be completed within one year. Maximum funding per grant is $2,500
- These grants are for individuals, or collaborations, and have more of a course or discrete level focus

4.2 SOTL/DBER Grants
- Projects may run for up to two calendar years each. The maximum funding per grant is $20,000.
- Applications are limited to <u>one only from each Associate Dean Learning and Teaching (or equivalent) area.</u>
- Staff are advised to contact either their Associate Dean & or Direct Line Manager to discuss their project ideas. Associate Deans or Direct Line Manger will work with staff in their programs to narrow down interest and support the development of the most suitable/competitive application for submission in November for the sub committee's consideration.
- While applications must be endorsed by the respective Associate Deans or Direct Line Manager, multidisciplinary teams are welcome if the participation of individuals is consented by the Associate Dean of their discipline areas. Permissions will be sought as part of the application process.
- Each project must be led by one staff member.
- These grants are for collaborations, not individuals, and have more of a program / University level focus

4.3   Learning Leaders Scholarship

— Projects normally expected to be completed within one year with a maximum finding per grant of $5,000.

5.0   Eligibility Requirements

Applicants must be full or part-time members (with teaching responsibilities of a minimum of 0.2 FTE) of the teaching staff of The University of Auckland. Professional staff members who do not meet the minimum of .2 FTE may submit a proposal if their substantive role is in a supporting service area to student learning, and/or staff capability building in the area that supports teaching and learning.

6.0   Evaluation Process

A Scholarship of Teaching and Learning Grants Subcommittee will be established annually and be delegated authority by the Chair, Teaching and Learning Quality Committee to call for and process applications, and to make recommendations concerning awards. The SOTL Subcommittee will comprise members of the Teaching and Learning Quality Committee, a student, and others chosen at the Committee's discretion.

7.0   Important Dates

Call for proposals:	Open now
Closing date for applications:	**5pm Tuesday 12 November 2024**
Results announced:	December 2024
Funding commences:	March 1, 2025

8.0   Application

Colleagues are invited to apply using one of the three application forms. Please ensure that you are using the relevant form for the grant that you are seeking.

9.0   Conditions of the grant

As a condition of the grant the recipient will:

— submit an interim report by 1 August (or 1 December for two-year projects), including a project expenditure statement, which will be considered by TLQC at its August meeting.

— submit a final report by 31 October of the year following completion of the project, detailing how the project was evaluated. This report will be considered by TLQC at its December meeting. Final reports may be included on the TeachWell website as exemplars of good practice.

— make a presentation to Department, School or Faculty and/or to university-wide showcase as appropriate, regarding their project, and will indicate when and where this presentation took place in their final report. Interim and Final Reports must be signed by the faculty (Dean or Associate Dean (Teaching and Learning) or equivalent).

10.0 Further information

For further information colleagues are advised to contact the Director of Learning and Teaching, Dr Gayle Morris gayle.morris@auckland.ac.nz