

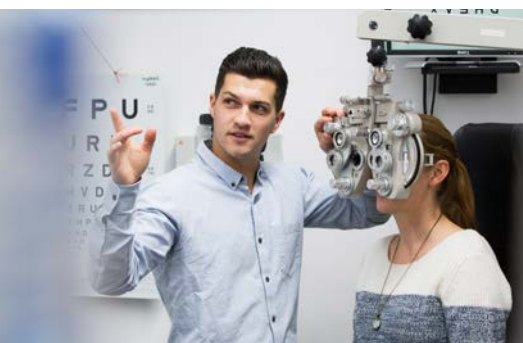


THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

LinkNEWS

MARCH
2020

Schools Partnership Office Newsletter
www.auckland.ac.nz/careersadvisers



Faculty Focus: Medical and Health Sciences

Kickstart a career in medicine and health

We're committed to improving the health of our local, national and global communities through excellence in teaching, research, and service. That's why the University of Auckland is one of the leading providers of tertiary education across New Zealand's health sector.

But when it comes to choosing a career in the sector, things aren't always clear-cut. We encourage students to start at the beginning: think about what their interests and passions are. We probably have a programme to suit those interests. Students can then consider a career based on where that programme could take them.

Take our Bachelor of Medicine and Bachelor of Surgery (MBChB), for example – you've decided this is the programme for you because you want to be a doctor. So what do you do next to achieve that?

We won't sugar-coat it: entry into Medicine is extremely competitive. That's why your students should be thinking about their options at the beginning of the year. The important thing to remember is that they can't apply to the MBChB directly from high school. Rather, they need to complete the first year of a Bachelor of Science specialising in Biomedical Science or the first year

of a Bachelor of Health Sciences. They will need a minimum GPA of 6.0 across all courses and with no fails. They must also pass the University Clinical Aptitude Test (UCAT) and, if invited, a series of interviews. They then have two opportunities to apply to MBChB: upon completion of their first year or of the full bachelors degree.

However, Medicine is just one of many options. There are so many other highly rewarding, specialised careers in the health sector. Perhaps your students are interested in science and scientific discovery? They could consider Medical Science, specialising in a particular field, or perhaps Pharmacology. Who knows: they could contribute to research that cures a disease and go down in history!

Maybe your students are excited by what's going on inside the human body. Have they ever thought about Medical Imaging? If they're all about making a difference in the community, then Pharmacy or Population Health could be a consideration. Or maybe they have an aptitude for patient care, in which case Nursing could be the perfect career. Students can enter our Nursing programme directly from high school. They can then apply to register as a nurse as soon as they graduate, gaining access to

some fantastic opportunities for employer-funded career progression.

There are so many other options, including Optometry, Nutrition and Dietetics, Health Informatics, Addiction Studies ... the list goes on. Whichever path your students choose, the Faculty of Medical and Health Sciences has plenty of options to embark them on fulfilling, rewarding careers.

Contact us

Encourage your students to talk to one of our undergraduate academic advisers at Grafton Campus. Our advisers provide students with support and advice to help them succeed. Going forward, students can make contact at any stage of their academic career.

Visit our webpages or email us to learn more about the Faculty of Medical and Health Sciences.

www.auckland.ac.nz/en/fmhs.html

fmhs@auckland.ac.nz



What's Inside

Faculty focus: Medical and Health Sciences

New SPO team members for 2020

Our new South Auckland campus is open!

Education and Social Work: scholarships and a new conjoint option

From the Schools Partnership Office



Tau Hou Hari!

Happy new year everyone!

I hope you have all had a great Christmas and that the New Year has started well in your schools.

2019 saw a number of staff changes in the SPO team. Penelope Ireland recently left to pursue a great new career opportunity. We wish her well! Mereana Toki departed on maternity leave until October this year. And also at the end of last year, Sela Pole left us to work for Career Development and Employability Services here in the University. Sela has done fantastic work with Pacific students and communities. We will miss her.

We have recently welcomed Jaime Henley and Courtney Black as new permanent staff, Veronica Kim on a fixed-term basis, plus Atamarie Houpapa as maternity leave cover for Mereana in the role of Māori Schools Adviser. We will also have a new Pacific Schools Adviser in place for the start of the school year.

I am very pleased to announce that for 2020 we will have a full-time Schools Adviser in Wellington. Mere Mansell, one of our very experienced advisers, has volunteered to fill this position, which is greatly appreciated. Mere will be situated in Petherick Towers (38–42 Waring Taylor Street) and will work with students and schools in the Wellington and Wairarapa region on a daily basis. This new pilot will support Wellington students' successful transition to the University of Auckland. We intend to make this a permanent position in the future.

The SPO team is excited about 2020 after another successful Link Conference, and we're looking forward to starting our work in schools with you and your students!

Ngā mihi

Dennis Matene

Director Schools Partnership Office

Introducing our new School Advisers



Courtney Black

Tēnā koutou, ko Courtney Black tōku ingoa. I have spent the past year completing a full immersion Te Reo Māori course and I'm really excited to join the Schools Partnership Office here at the University of Auckland! I am looking

forward to visiting you and your students to advise and empower them to make informed decisions and to help find the best fit for their tertiary journey.



Atamarie Houpapa

Ngā mihi o te wā,

Ko Atamarie Houpapa tōku ingoa, he uri ahau nō ngā maunga whakahi o Tongariro, Pureora, Pirongia me Te Pane o Mataaho. I am excited to join the Schools Partnership Office as a replacement Māori schools adviser for Mereana Toki while she is on maternity leave. I have worked within the education sector for almost eight years. After completing a Bachelor of Education (Teaching), I taught in Māori-medium classrooms for four years before returning to the University of Auckland to begin full-time work and my Master of Education. I'm passionate about supporting students on their academic journey as they find ways to express their identity and culture.



Jaime Henley

Kia ora! My name is Jaime and I'll be looking after schools in Auckland, Taranaki and Manawatu-Wanganui. Originally from the UK, I studied Creative Writing up to masters level, but after studying for five years, I figured it was about time I "gave back". So I've been encouraging and supporting students to follow their own university dreams ever since. I've worked with international students for several years now, promoting tertiary education and helping them pathway into uni. Whilst schools will be a bit of a learning curve for me, I'm sure my previous experience will get me up-to-speed in no time!



Veronica Kim

Kia ora koutou. My name is Veronica Kim and I am a Bachelor of Commerce graduate of the University of Auckland. Originally from South Korea, my family immigrated to New Zealand back in 2003. Having gone to primary, intermediate and high school in Christchurch, I made the big decision to move up to Auckland to pursue my tertiary studies. I have also been working for the University of Auckland for just over six years now – I am passionate about helping students and bringing a positive impact to the community we live in. I'm really excited to join the Schools Partnership Office and look forward to supporting students taking their big step into university.

Haere rā, Penelope Ireland and Sela Pole

Handkerchiefs at the ready because at the end of 2019 we sadly waved farewell to two members of SPO as they moved on to new challenges. We will miss working with you both and wish you all the best for the future!

Meet the Team



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Faculty Focus – continued

Casey Mansson

Ngāpuhi, Ngāti Awa

Graduate: Certificate in Health Sciences (CertHSc)

Student: Bachelor of Medicine and Bachelor of Surgery (MBChB)

"As I entered my high school years, I started to become aware that some ethnic groups had worse health outcomes than others, and I wanted to understand why there was a disparity in life expectancy between Māori and Pacific people and our counter ethnicities in Aotearoa.

"This fuelled my drive to pursue a career in health as a doctor.

"My first step was getting accepted into the Certificate in Health Sciences (CertHSc). This was one of the best years for me in my educational journey. It was the perfect programme for someone like me who wanted to be in a challenging university environment but wasn't ready to take the huge leap into one of the two pre-med courses (Bachelor of Health Sciences or Bachelor of Science in Biomedical Science). The Cert is basically a microcosm of first year, where the courses we took were designed to teach foundational knowledge that we would need going into pre-med.

"One of my favourite courses in Cert was Academic and Professional Development. I enjoyed this course because it provided me with the opportunity to learn the groundwork rules of University and how to manage my time professionally.

"After CertHSc, I entered the Bachelor of Health Sciences so I could apply for the Medicine programme and begin my journey toward becoming a doctor. This will allow me one day to work closely with whānau in communities and reverse some of the disparities that I became awakened to in high school.

"Te Kupenga Hauora Māori and the MAPAS team here at the University have really supported me through my journey and helped me realise my potential, which I am very grateful for."



SPO Updates

2020 LINK Conference

The SPO team kicked off 2020 with our annual LINK Conference on 19 and 20 February. This year's theme was "Make Your Grey Matter Matter". We were thrilled to have Andrew Eberhard as our keynote speaker. We also held exciting sessions such as the "Tāmaki Makaurau Auckland Playbook", plus tours of our brand new Engineering building and Waipārūrū Hall.

Keynote speaker: Andrew Eberhard – Director, Business Masters Programmes



Andrew Eberhard works in the Graduate School of Management at the University of Auckland Business School.

Andrew has taught more than 20,000 students in Information Systems and is one of the University's most innovative teachers. He has two University of Auckland Teaching Excellence awards, one for Innovation in Teaching, and the other for Leadership in Teaching. In 2019 he received the Prime Minister's Supreme Award for Sustained Tertiary Teaching Excellence.

Andrew's approach to excellence in teaching involves captivating and engaging students (giving them examples that make them marvel about technology); connecting with them (making the subject come to life); cultivating their passion for the subject; and capacity-building (disseminating innovations and good teaching practice to enable colleagues to improve their teaching).

2020 Open Day

SATURDAY 29 AUGUST
9AM – 3.30PM
OPENDAY.AC.NZ

Ordering Prospectuses

The *Undergraduate Prospectus 2021* is now available. If you would like to order copies for your school, please fill in the order form at www.auckland.ac.nz/link

Alternatively you can download a copy from www.auckland.ac.nz/prospectus

University updates

Haere mai ki Te Papa Ako o Tai Tonga! Welcome to South Auckland Campus!

On Monday 24 February, we opened our doors to the first of our students who will be based at the University's new campus in central Manukau.

Our purpose-built premises at 6 Osterley Way will help meet the growing need for tertiary education in South Auckland. It will also enable the University

to increase engagement with South and East Auckland students, schools, employers and other stakeholders. This is part of our commitment to improve education outcomes for Māori, Pasifika and others in the local community.



Head of South Auckland Campus

We are delighted to announce that Rennie Atfield-Douglas has been appointed as the inaugural Head of South Auckland Campus, Tai Tonga. Rennie will be leading the University's engagement activities in the South Auckland region. He will be the face of the University for school outreach, and will champion student well-being, retention and academic success.

Rennie will be known to many of you through his previous role in the Schools Partnership Office and his most recent position as UniBound Manager. He is both a son of South Auckland and an alumnus of the University. He attended Manurewa College and later graduated from the University of Auckland with a Bachelor of Health Sciences.

Rennie is a passionate advocate for the Niuean language and is active in the Niuean and wider Pacific communities. He has also led the establishment of the University's Pacific Academy, a maths-intensive programme based in schools.

Locally provided qualifications

Students at the new campus will initially be able to study for the Bachelor of Education (Teaching) and Tertiary Foundation Certificate (Education and Social Work) qualifications. These were previously part of the University of Auckland at Manukau Programme.* Also available is the New Start foundation programme. Once established, we will broaden our range of offerings, in consultation with local schools and the community.

** The University of Auckland has now left the Manukau Institute of Technology (MIT) Otara campus, marking the conclusion of a 20-year partnership between the two institutions.*

South Auckland Student Hub

Our multi-skilled team of Client Services Assistants, led by Riki-Lee Saua, will provide a range of on-site services to: students taught at the South Auckland Campus; locally-based students studying at our other campuses; and South Auckland schools and community members.

Services provided through the Student Hub include access to library resources, student IT support, learning support, pastoral support, and application and enrolment advice.

South Auckland – Student profile

Louise Potter

Graduate: Tertiary Foundation Certificate
(Education and Social Work pathway)

Programme: Bachelor of Education (Teaching)

After completing a Tertiary Foundation Certificate at our South Auckland Campus, Louise Potter was primed for success as she embarked on her Bachelor of Education (Teaching).

"When I finished high school, I knew I was interested in primary school teaching, but I didn't feel ready for degree-level study at that time. The Tertiary Foundation Certificate was the perfect stepping stone from school to university. It prepared me for undergraduate study, gave me a head start for the following year, and confirmed that teaching was the right career path for me.

"I chose to study at the South Auckland Campus because it was closer to home, with very accessible public transport. It's a great environment there because everyone is welcoming, friendly and supportive. We are all on the same journey and no one gets left behind.

"A highlight of the TFC programme was learning about the history of New Zealand education. I also developed all the key skills I needed for undergraduate study, with fantastic support from lecturers and other students. Reflecting on the experience, I can see that the TFC in South Auckland set me up perfectly to continue my studies.

"I'm now in my third year of the Bachelor of Education (Teaching) while balancing part-time work as a drama tutor. I really enjoy working with children and helping them learn, develop and gain a love of learning.

"I'm already getting hands-on experience through practicums, and it's been great to put what I'm learning into practice. I'm looking forward to becoming a primary teacher – making a difference and improving students' lives, in the same way my teachers did for me when I was at school."



Scholarships Update

Applications for the University of Auckland school-leaver scholarships for 2021 **will be opening on Monday 18 May and will close at 5pm on Wednesday 19 August 2020**. Further details, and a complete list of scholarships available to first-year students across all faculties, can be found at www.auckland.ac.nz/scholarships

Education and Social Work

TeachNZ Scholarship applications – open 3 April

Do you know any students interested in teaching? A TeachNZ Scholarship could support their study journey by covering their course fees and paying an allowance while they study. Bachelor of Education (Teaching) applicants are eligible across all settings: early learning, primary, secondary and Māori medium.

Find out more at www.auckland.ac.nz/teachnz



New Conjoint: Bachelor of Commerce/Bachelor of Sport, Health and Physical Education

Our new conjoint programme will allow students to combine their passions and set themselves up for a career in the growing sport, health and recreation industry. This qualification will develop their abilities in sport coaching, health promotion and physical education. They'll also gain the business knowledge they'll need to be leadership-ready in this increasingly relevant global industry.

www.auckland.ac.nz/bcom-bsporthpe

Education and Social Work – Student Profiles

Keeghan O'Meara Hei Hei

Programme: Bachelor of Education (Teaching)
Specialisation: Huarahi Māori

"I started learning te reo Māori in 2017, and it ignited a fire within me. I decided to do everything I could to share the beauty of te reo with as many people as possible. Becoming a teacher was the perfect way for me to combine my passions for education and te reo Māori – and pass them on to our tamariki.

"As a second language learner, I wanted to immerse myself in a learning environment where te reo was the dominant language, so the Huarahi Māori programme was ideal. Learning under the Te Puna Wānanga staff was very exciting, and I was ready to soak up all the knowledge that I could.

"From literacy and numeracy to PE and technology, I really enjoyed taking the curriculum courses. I also gained insight into what it is like to actively use Te Marautanga o Aotearoa in the classroom. The practical elements of the programme have given me first-hand experience in schools and allowed me to create learning resources to use in the classroom.

"The time I've spent in the classroom has given me the most amazing learning experiences because the tamariki have just as much to offer me as I offer them. I get an indescribable feeling inside when I see a tamaiti (child) get excited about learning new kupu (words). I want to create a space where tamariki can express their creativity and explore their learning through te reo."



Maxine Moeke, TeachNZ Scholarship recipient, 2018



Alex Hunt

Programme: Bachelor of Social Work

"Throughout high school I was focused on studying Engineering or Computer Science, but my life experiences drew me to social work. I was diagnosed with a brain tumour in my final year of high school, giving me a 10% chance of survival. It was the biggest challenge of my life, and I couldn't have got through it without support from the people and organisations around me.

"After beating cancer, graduating high school and getting a taste of a few career options, I wanted a job that involved connecting with people and making a difference – so I enrolled in the Bachelor of Social Work.

"I love learning the theory and developing the skills to meaningfully engage with people, through interviewing, collaboration, consultation and strength-

based perspectives. I'm about to go on a three-month practical placement, and I'm really looking forward to putting what I'm learning into practice.

"The programme opens your eyes to a whole range of customs and protocols in different cultures. This sets you up to work with people of all backgrounds. Courses have a huge emphasis on te reo, whakawhānau and tikanga. The small class sizes and one-on-one support from lecturers have brought a sense of whānau to my cohort. We all have diverse backgrounds and journeys but with the same goal: building connections and helping others.

"The degree is really broad and can lead in so many different directions, from youth work to agencies, but I think I want to work in the medical side of social work one day. If you want a career in community and relationship-building, the Bachelor of Social Work is definitely for you."



Arts

Arts – Student Profile

Julian Peddie

School: Rangitoto College
Programme: Bachelor of Arts
Major(s): Japanese and Teaching English to Speakers of Other Languages (TESOL)

“Being an Arts student definitely gives you a lot of choice. It’s great to explore a variety of things to discover more about yourself and what you have a passion for. The Arts faculty is incredibly supportive with any issues you might have, and I really feel like I’m being cared for. Additionally, in Arts courses there are often smaller classes, which lead to a more personalised education. All of my classes involve a lot of interaction with my lecturers and peers, which is great because it really enhances the learning process. It’s also great for me because I typically like to ask a lot of questions to make sure I don’t miss out on any information.

“When deciding which university I wanted to go to, a big factor was student exchange opportunities.

I have a passion for learning Japanese, and therefore want to use the opportunity to study in Japan so I can fully immerse myself in the language. The University of Auckland has the 360 International programme, which has an incredibly wide range of exchange partners overseas to choose from. They’ve already helped me take steps towards an exchange at Sophia University in Tokyo.

“I have also been involved in a Japanese language exchange social club called JAM+. We have weekly meet-ups where we mix and mingle with students learning Japanese and Japanese international students. There are snacks and drinks, and after our meet-up, we will often go to dinner and karaoke. It’s a lot of fun and great if you want to learn Japanese and make friends at university.

“Once I graduate, I plan to teach English in Japan as an Assistant Language Teacher (ALT) for around three-to-five years. After this, I will most likely begin teaching English full-time in Japan.”

Follow your interests and own your future with a Bachelor of Arts. www.auckland.ac.nz/arts

Business

Shape your future at the Business School

Throughout May 2020, secondary students, parents and teachers are all invited to the University of Auckland Business School’s “Shape Your Future” events to find out about the incredible opportunities that our Bachelor of Commerce and Bachelor of Property programmes can offer.

You can hear from our staff and recent graduates and get advice and support from student advisers who can answer any questions you have about studying at New Zealand’s leading Business School. Our dedicated team will be holding these events in Central, South and West Auckland, plus the North Shore.

Please contact Helen Pengelly for information on promotional posters and dates/venues.
h.pengelly@auckland.ac.nz



From the Equity Office



Welcome back!

We hope everyone had a fun and relaxing summer holiday, and we look forward to seeing you on our campuses in 2020. The Equity Office – Te Ara Tautika leads the University's commitment to being safe, inclusive and equitable. That means:

- We value all our students and staff
- We respect difference
- We celebrate our diverse communities
- Our campuses are accessible
- We take concerns about the study and work environment seriously
- It is okay to ask for help and support
- It is safe to disclose issues that may affect study or work

Find out more about how we support Māori and equity group students including Pacific students, students with disabilities, LGBTQITakatāpui+ students, and those from low socio-economic and refugee backgrounds. www.auckland.ac.nz/equity

Student Disability Services

If you live with an impairment that impacts your studies, or if you had special conditions for exams at school, contact our Student Disability Services via the website. We'd be happy to organise a confidential chat about how we may be able to help you at the University.

www.disability.auckland.ac.nz

Equity Office – Student Profile

Rodolfo

Programme: Bachelor of Arts

Major(s): Anthropology and Psychology

"Student Disability Services have been instrumental in my success at the University of Auckland. They helped me identify my strengths and weaknesses. They also provided equipment that helped me in removing distractions; for example, we concluded that noise-cancelling headphones allow me to focus intensely on the task at hand. In situations where wearing headphones was inappropriate, such as tests and exams, they were happy to provide me with earplugs."



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