

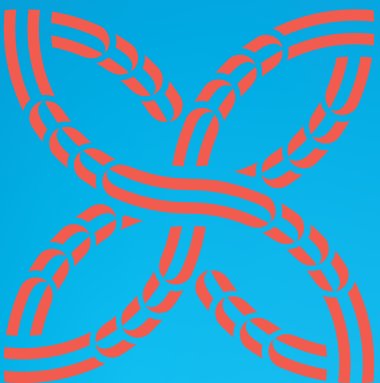


Waipapa
Taumata Rau
**University
of Auckland**

Pacific Prospectus

Information for Pacific students and their families,
schools and communities

2027



Ko Waipapa Taumata Rau mātou, e mihi nei,
e karanga nei ki te marea e hiahia ana
ki te kai i te mātauranga.
Nau mai, haere mai, herea mai tōu waka
ki te pou whakairo, He Taumata Rau.



We are Waipapa Taumata Rau, we greet,
we call to the many who desire the
sustenance of knowledge.
Welcome, come forth and fasten your vessel
to the carved post, He Taumata Rau.



Nau mai, haere mai

**A warm welcome to New Zealand's
highest ranked university.**

Kia ora, Talofa lava, Malo e lelei, Kia orana,
Bula vinaka, Fakatalofa atu, Fakaalofa
lahi atu, Halo Oloketa, Ia Orana, Mauri,
Aloha, Malo ni, Hafa Adai and Welcome
to Aotearoa New Zealand's world-ranked
University¹.

Waipapa Taumata Rau University of
Auckland is one of the Pacific's leading
research universities. Our University is a
special place where we support you to
grow and realise your full potential.

A qualification from the University of
Auckland will help prepare you for a
successful career in a vast range of fields
and industries. Our Pacific graduates are
leaders not only in their diverse Pacific
communities but also in their respective
fields and professions in New Zealand and
internationally.

We have strong support networks to help
you succeed, and there are many generous
scholarships available. Please take the
time to go through this Prospectus and
don't hesitate to take advantage of the
information, advice and assistance on offer.

This Prospectus provides an overview of
the many people, networks and services
you can turn to for academic advice,
pastoral guidance and social activities.
We look forward to meeting you and your
families.

Ia manuia!

For more information visit us online:
auckland.ac.nz/pacific



PROFESSOR JEMAIMA TIATIA-SIAU

Sālelologa, Taga, Vaimoso, Siumu,
Vaigaga and Fusi Safata (Samoa)

Ihonuku (Te Moananui-a-Kiwa)
Pro Vice-Chancellor (Pacific)

¹auckland.ac.nz/worldranked

“

My 'why' is simple. Justice, not supremacy. Equity, not charity. I am here to challenge the systems that undermine us.”

»»»

Ramona Tomuli-Pritchard

Samoan: Vaovai Falealili,
Tuana'i, Saleaula

See page 9.



“

My mahi is grounded in the belief that science and Indigenous knowledge can work hand in hand. By studying environmental change, I hope to generate research that empowers Pacific communities.”

»»»

**Ratu Jolame Bainivalu
Lewanavanua**

Fijian. Sawaieke Village, Gau.
Vanuatu. Lelepa Island.

See page 11.





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We are here to help you

Kia ora, Talofa lava, Malo e lelei, Kia orana, Bula vinaka, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketa, Ia Orana, Mauri, Aloha, Malo ni, Hafa Adai and Warm Pacific Greetings. We value all our Pacific students and your families, and we will do everything we can to help you achieve.

We're the team at the Office of the Pro Vice-Chancellor Pacific. Our role is to walk alongside and support our Pacific students and their families throughout their journey here. We look forward to offering you academic and pastoral guidance, and helping to ensure you have a great experience at the University.

In addition to our work on campus, we also run events during the year that support our Pacific communities throughout New Zealand.

Please feel free to contact us if you're considering the University of Auckland, are already enrolled here, or you just want to find out more about how we can help.

Ngā mihi.



Assistant Pro Vice Chancellor Pacific

Sili Mireta Ropati

Leauva'a, Lufilufi and Lalomanu (Samoa)
Qualifications held: BA, BA (Hons), MA (Hons)
Email: s.pita@auckland.ac.nz



Head of South Auckland Campus

Tangatakiikii Pauline Teura'atua-Rupeni

Rarotonga (Tupapa and Takuvaine) and Atiu (Mapumai) (Cook Islands)
Qualifications held: BA, BA (Hons), MA (Hons)
Email: p.rupeni@auckland.ac.nz
Phone: +64 9 923 9608
Mobile: 027 244 2367



Pacific Student Success Adviser

Sabrina Salome Wright-Fanua

Luatuanu'u, Salelologa, Gataivai and Tufutafoe (Samoa)
Qualifications held: BA/LLB, BA (Hons), MA
Email: sabrina.wright@auckland.ac.nz
Mobile: 021 208 4103



UniBound Manager

Sara Toleafoa

Alafua and Sinamoga (Samoa)
Qualifications held: BA, BA (Hons)
Email: sara.toleafoa@auckland.ac.nz

Moana Tupu

Schools and Community Adviser Pacific Schools and Community Engagement Team

Email: scet@auckland.ac.nz
Phone: 0800 61 62 63

Pacific student life on campus



The Fale Pasifika is at the heart of student life on campus. It provides an important connection between the University and Pacific communities. Students at the University often say that the Fale provides them with a real sense of belonging and is their home away from home.

auckland.ac.nz/falepasifika



The Equity Office Te Ara Tautika

“Equity” means fairness. Fairness benefits everyone. With our increasingly diverse student and staff community, the University of Auckland makes a difference to Aotearoa New Zealand, the Pacific and the world.

The Equity Office Te Ara Tautika works in partnership – especially with students and the Offices of the Pro Vice-Chancellor Māori and Pro Vice-Chancellor Pacific. We support the engagement, recruitment, retention and success of Māori and equity group students.

Equity group students include those who are Pacific; have disabilities; are lesbian, gay, bisexual, transgender, queer, intersex or Takatāpui+ (LGBTQITakatāpui+); are from constrained economic or refugee backgrounds. We also support women and men in areas where they are currently under-represented.

The University of Auckland is committed to being safe, inclusive and equitable.

What is a safe, inclusive and equitable University?

A place where:

- We value all our students and staff
- We respect difference
- We celebrate our diverse communities
- We take concerns about the study and work environment seriously
- It's OK to ask for help and support
- It's safe to disclose issues that may affect study or work

There's no place for bullying, harassment or discrimination at the University. We do not tolerate racism, sexism, ableism, ageism, homophobia or transphobia.

auckland.ac.nz/equity-bhd

Student Disability Services

Student Disability Services provide a range of services. We aim to make studying at the University an accessible and positive experience. We tailor our support to suit each individual student because every disability affects people differently.

We provide ongoing support through our dedicated team of advisers, from general advice and mental health support through to scholarship and employment advice for students with disabilities.

If you live with a permanent or temporary impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at our University.

auckland.ac.nz/disability

disability@auckland.ac.nz





Family violence: It's not OK

The University affirms that family violence is unacceptable and that every person is entitled to respect, and to live free from fear and abuse.

auckland.ac.nz/equity-itsnotok

LGBTQITakatāpui+ students

The University offers a range of initiatives to support LGBTQITakatāpui+ students. The Equity Office and Auckland University Students' Association (AUSA) jointly coordinate the Rainbow Student and Staff Network, and faculties also have their own rainbow groups.

auckland.ac.nz/equity-rainbow

Students from constrained economic backgrounds

The University has a range of admission schemes to improve access to higher education for students from constrained economic backgrounds. The initiatives include scholarships; the Undergraduate Targeted Admission Schemes (UTAS); the UniBound programme; and the University of Auckland Tertiary Foundation Certificate (TFC).

auckland.ac.nz/equity-constrained



“

My mahi is grounded in service and honouring my heritage. As the eldest of four and a first-generation university student, I carry a deep sense of duty to lead, serve, and create opportunities for those who come after me. The roles I have undertaken throughout my life taught me that true leadership is uplifting those around me and living with integrity.

“Choosing to come to university was never about me. It was about my family, my community, and the responsibility I have to give back. While I have been privileged to be raised in a beautiful community abundant with diverse (especially Pasifika) culture, it's unfortunate how communities suffer from marginalisation. I have experienced first-hand the struggles our people face in education, health, and justice. For me, higher education is not only a personal goal but also a means of changing those systems and creating a pathway to equity and empowerment for all.

“I am pursuing a conjoint degree in Law and Global Studies because I believe both disciplines strengthen each other. Law provides me the ability to navigate and confront the systems that so often silence our Indigenous and Pasifika voices. Global Studies enables me to comprehend these issues in a wider context, connecting activism in Aotearoa with worldwide movements for justice, while my language studies in Chinese expand my skills to bridge cultural divides and redefine Western-dominated narratives.

“My 'why' is simple. Justice, not supremacy. Equity, not charity. I am here to challenge the systems that undermine us and create spaces where communities like mine can thrive on their own terms.”



Ramona Tomuli-Pritchard

Samoan: Vaovai Falealili, Tuana'i, Saleaula

Student: Bachelor of Global Studies (Chinese, Global Politics and Human Rights)/Bachelor of Laws conjoint (2nd year)

Join our Pacific and Māori learning community

There is a University-wide community that is committed to the academic success of Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small-group learning, whakawhanaungatanga, wānanga, fono, face-to-face meetings and workshops. These help connect new Māori and Pacific students with senior Māori and Pacific students (tuākana/mentors), academic teaching staff, and key people across the University.

For more information and faculty contact details, visit us online.

auckland.ac.nz/tuakana

Undergraduate Targeted Admission Schemes (UTAS)

UTAS reserve a number of places in undergraduate programmes for applicants who have achieved the University Entrance (UE) standard but have not met the general

entry requirements for the programme of their choice. UTAS applicants are required to meet specific eligibility criteria.

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University.

UTAS places are available to eligible:

- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from constrained economic backgrounds (For UTAS purposes, that means school leavers from decile 1–3 schools.)
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refugee in New Zealand

UTAS is not available to international students.

What support is available for UTAS students?

We provide a range of support for students who are admitted through UTAS, including:

- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Communities for Māori and Pacific students
- Student Disability Services

Contact us about UTAS

To find out if you are eligible for admission via UTAS, please visit the UTAS website auckland.ac.nz/utas

Or contact us directly
studentinfo@auckland.ac.nz

0800 61 62 63

Enquiries about students with disabilities
disability@auckland.ac.nz

or call +64 9 923 8808 ext 82936

To find out if you are eligible for admission via UTAS, please visit the UTAS website

auckland.ac.nz/utas



“

One Fijian proverb that continues to anchor me is: ‘Na i vola e sega ni mate’ – ‘The spoken word does not die.’ It reminds me that our stories matter – and that when we speak, we honour those who could not. Our words are not just expressions; they are extensions of our ancestors, our communities, and our collective hope.

“I came into university with hopes of becoming a human rights lawyer or journalist, to give a voice and stage to our Pasifika communities in spaces where we are too often overlooked or misrepresented. Through my studies, I am equipping myself to challenge systemic inequities, dismantle harmful narratives, and tell our stories on our own terms.

“I am committed to being a vessel for change, grounded in my identity, culture, and the legacy of those who came before me.

“My ‘why’ is my village, my ancestors, my family, and every young Pasifika person who deserves to see themselves reflected in powerful spaces. I carry their stories, their dreams, and their resilience with me – and that is what fuels my journey.

“I know I stand here because of those who walked before me, who prayed for this moment, who sacrificed so I could dream. So I walk forward not just for myself, but for them, and for those still yet to come.

“This journey isn’t just about making space, it’s about owning it, shaping it, and making sure no Pasifika voice ever goes unheard again.”



Marian Baleinakorodawa

Fijian: Natokolau,
Kubulau Bua with
vasu to Vutia, Rewa.

Student: Bachelor of
Communication/
Bachelor of Laws
conjoint (3rd year)



“

My why is my family, my village, and the Pacific. I want to serve, to give back, and to ensure that the generations after me inherit healthy environments and strong identities that allow them to thrive and prosper.

“My journey to university was inspired by my upbringing in the islands of Fiji and Vanuatu. Growing up, I often heard stories from my parents and elders about how the land and sea sustained our people, but I also saw how these same environments were becoming increasingly vulnerable to climate change and human pressures. Those experiences planted the seed for me to pursue environmental science. I wanted to gain the knowledge and skills to not only understand these challenges but also to contribute to solutions that will safeguard our islands for future generations.

“My mahi is grounded in the belief that science and Indigenous knowledge can work hand in hand. By studying environmental change, I hope to generate research that empowers Pacific communities to adapt with resilience while ensuring cultural values and traditional practices remain central. I see my role as helping to strengthen the connection between science, policy, and the voices of our people.”



Ratu Jolame Bainivalu Lewanavanua

Fijian. Sawaieke Village, Gau.

Vanuatu. Lelepa Island.

Graduate: Bachelor of Science in
Biology and Environmental Science.

Student: Postgraduate Diploma in
Environmental Science

Pacific student groups



The University's Pacific student groups offer cultural and social communities of support in various spaces around campus.

Auckland University Pacific Island Students' Association (AUPISA)

The Auckland University Pacific Island Students' Association (AUPISA) is the student body for all Pacific students at the University of Auckland. It seeks to serve Pacific students through a series of events designed to cater to social, cultural and academic needs. AUPISA recognises the importance of Pacific cultures on campus, and the need to profile, elevate, maintain and celebrate them as we collectively navigate the path towards academic excellence.
aupisapresident@gmail.com
[@aupisa_uoa](https://www.instagram.com/aupisa_uoa)

South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We encourage and support Māori and Pacific students to enter their discipline of choice within Engineering.
spies@auckland.ac.nz

[@spiesuoa](https://www.instagram.com/spiesuoa)
+64 9 373 7599 ext 86099

Pacific Islands Law Students' Association (PILSA)

PILSA provides a range of academic, cultural and social activities for members throughout the year, including study fono and networking opportunities.
pilsa@auckland.ac.nz
[@pilsa_uoa](https://www.instagram.com/pilsa_uoa)

Ngārehu O Te Mātauranga, Māori and Pacific Health Students Association

We aim to increase the unity and empowerment of Māori and Pacific students within the Faculty of Medical and Health Sciences. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.
nrm.uoa@gmail.com

Commerce 'O Pasifika (Commerce Association for Pacific students)

Commerce 'O Pasifika is a club for undergraduate and postgraduate Pacific students. We offer year-round social and cultural activities, plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.
commerceopasifika@gmail.com
[@uoacop](https://www.instagram.com/uoacop)

Campus Life

Get involved! Our University has recreation services, 200 student-led clubs, and plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.
auckland.ac.nz/studentlife



Auckland Pasifika Health Initiative (APHI)

APHI brings together Pasifika students enrolled in health-related programmes across all faculties at the University of Auckland. It provides:

- An opportunity for students in health-related programmes to come together and celebrate their Pacific cultures at the University
- A support network of Pacific students at the University who have had, or are going through, similar experiences in their health-related degree
- A point of contact for organisations who want to collaborate with Pacific health students at the University of Auckland
- A safe cultural space for discussions around Pacific health

APHIexecutive@gmail.com

@aphi_uoa



“

My ‘why’ is deeply rooted in giving back to my parents and all the people who have believed, prayed, and invested in me. Every sacrifice they’ve made has shaped who I am today, and I feel a strong responsibility to honour that.

“I chose to study a Bachelor of Property at the University of Auckland because the property industry offers diverse opportunities through different sectors. I have always been drawn to a career that is dynamic and people-focused, and property is exactly that. Property allows for balance between being in an office, meeting and working with a wide range of individuals, and being on a site. I’m excited by the chance to combine analytical skills with building strong relationships. This pathway provides a solid foundation for a rewarding and versatile career.

“I believe my mahi and my studies will benefit Indigenous and Pacific communities by showing my peers and the next generation that there is a place for us Pasifika in this industry. ‘You cannot be what you cannot see,’ and I want to be a visible role model who inspires others to explore opportunities in property. This field offers so much potential for Pacific peoples to create intergenerational wealth, develop our own communities, and have a voice in shaping the built environment that we live and work in. By succeeding in this space, I hope to open doors and encourage future generations to immerse themselves in the property sector.

“If I don’t give my best and strive for success, it would be disrespectful not only to myself, but also to those who have given so much for me to be able to pursue my dreams. My journey is bigger than just me, it’s about carrying their hopes and paving the way for others. Their unwavering support is my motivation to keep pushing forward and make them proud.”

»»

Leka Tu’ungafasi

Tongan: Pelehake, Fu’amotu

Student: Bachelor of Property (3rd year)

Other pathways to study

We have various pathways to bridge the gap between secondary school and the University of Auckland.

UniBound Summer

This programme is designed for Pacific school leavers who could benefit from a preparation programme that introduces them to the University of Auckland and its facilities. UniBound is designed to support future success in students' chosen field of study. UniBound Summer is for Indigenous Pacific students and Tōia Ki Waipapa is for our rangatahi Māori.

UniBound Summer is a five-week academic enrichment programme that will take place from January to February 2027; from 9am–4pm Monday to Friday. Registrations are open for all Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

UniBound Summer is also open to students of Indigenous Pacific descent who have not achieved University Entrance or received an offer from the University. They will be considered for a place in the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during UniBound Summer. The UniBound team will provide pastoral and academic support during the TFC.

Acceptance into the UniBound Summer programme does not imply that application for admission to any other University programme will also be accepted.

0800 61 62 63

unibound@auckland.ac.nz

auckland.ac.nz/unibound

Tōia Ki Waipapa

Tōia Ki Waipapa is the Māori equivalent to UniBound Summer. Students enrol in a course in Summer School which can go towards their future degree. Tōia ki Waipapa runs concurrently with UniBound Summer

and is for all Māori school leavers who may be considering a tertiary pathway.

The Kaitohutohu Tautoko Taurira ki Tōia Ki Waipapa is Mereana Toki.

m.toki@auckland.ac.nz

Hikitia Te Ora – Certificate in Health Sciences (CertHSc)

Hikitia Te Ora may be your best starting point for a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge they need for health professional study in the Faculty of Medical and Health Sciences. If you're a school leaver, or returning to study, the CertHSc can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHSc must attend the Māori and Pacific Admission Scheme's (MAPAS) General Interviews.

0800 202 099

certificate@auckland.ac.nz

auckland.ac.nz/certhsc

New Start

New Start will help you develop the confidence and skills for studying at university. You must be 20 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first-year study. The courses are part-time and provide a pathway into a range of undergraduate programmes at the University of Auckland.

- **NSGEN 47 New Start General** will prepare you for an undergraduate degree in Arts, Business, Education, Social Work, or Law.
- **NSMAT 14 Mathematics Preparation** for University is designed to be taken with

NSGEN 47 to prepare you for entry into the University of Auckland's Business School. Both courses are compulsory for those who plan to gain admission from New Start to the Business School.

- **NSMAT 10 Mathematics Fundamentals** is a short, intensive course, taught on Saturdays in a workshop format. It's designed to prepare you for NSMAT 14.

If you apply for NSMAT courses, you'll need to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start students are not eligible for Studylink funding. If you're experiencing financial hardship, please apply for a New Start award.

New Start is offered at the City, South Auckland and Tai Tokerau campuses.

+64 9 923 7832

newstart@auckland.ac.nz

auckland.ac.nz/newstart

The Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA or BEd (Teaching), as well as the BSc and most other limited-entry programmes, provided that you meet the entry grade requirement. Through the TFC, you will gain a University Entrance qualification with which to apply for bachelors programmes at the University of Auckland and elsewhere. The TFC is delivered at the City, South Auckland and Tai Tokerau campuses.

+64 9 923 4145 or 923 7335

tfc@auckland.ac.nz

auckland.ac.nz/tfc



Te Papa Ako o Tai Tonga – South Auckland Campus

The University maintains its presence in South Auckland through its Manukau campus. We offer University preparation programmes.

For students living in the south, access to local courses and study spaces eases transport and travel challenges. The South Auckland Student Hub is there for all local University of Auckland students, providing academic and personal support, and IT and administration services. And our student commons facility provides study spaces during standard teaching hours as well as evenings and weekends. You will also be able to attend workshops and access other support services within the University at our campus.

taitonga@auckland.ac.nz

+64 27 244 2637



“

I chose to come to university because I wanted to challenge myself and open doors to opportunities that would allow me to give back to my community. Pursuing a conjoint degree in Commerce and Science, majoring in Management and Psychology, reflects both my passion for understanding people and my drive to contribute to leadership and decision-making spaces where Pacific voices are underrepresented.

“Through my studies, I am learning how to bridge theory and practice in ways that directly benefit indigenous and Pacific communities. Management equips me with tools to lead, organise, and advocate effectively, while Psychology gives me insight into behaviour, wellbeing, and the challenges our communities face. My mahi is guided by the desire to empower Pacific peoples, particularly by creating pathways for leadership, education, and mental health support. I believe this combination positions me to uplift and support Pacific communities in spaces where our presence is often limited.

“My ‘why’ is my community. Growing up in the Cook Islands and later in New Zealand, I have seen the resilience and potential of Pacific peoples, but also the barriers that exist. I want to be part of breaking those barriers by ensuring Pacific voices, stories, and aspirations are represented in decision-making spaces. My purpose is to empower Pacific peoples to thrive and pursue careers where our representation is minimal or non-existent.”



Tschan Hagai

Cook Islands. Rarotonga (Tupapa),
Rakahanga, Atiu.

New Zealand. Wellington

Student: Bachelor of Commerce/Bachelor of Science
conjoint in Management and Psychology (5th year)

2026 Events for Pacific school students

UniBound Summer

UniBound Summer is an academic enrichment programme for school leavers who are entering study at the University of Auckland. UniBound is about supporting your transition from school to the University.

auckland.ac.nz/unibound

Māori and Pacific Welcome

The University invites all first-year Pacific students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be part of your community family on campus. You will also meet the Pacific Equity Adviser and your Tuākana network.

ASB POLYFEST

Polyfest is a celebration of culture and community. We support all our Pacific secondary school students and their families in celebrating their rich heritage over this four-day cultural festival. The University of Auckland is the proud sponsor of the Samoan stage. Our team of dedicated staff and students are also on hand to provide information about our programmes.

Pacific Academy

Pacific Academy is a university-led initiative that offers support to taura Māori and Pacific students with who are enrolled to sit NCEA maths and science externals. Sessions are hosted by schools around Auckland in terms 2 and 3 in preparation for exams.

Auckland Maths Challenge (AMC)

Auckland Mathematics Challenge is a set of preparatory events promoting competitive maths for years 5 to 10 taura Māori and Pacific students. The events happen across Auckland, with schools hosting other schools throughout terms 2 and 3.



“

I chose Psychology because I have always been deeply interested in mental health. Growing up, I saw how important wellbeing is within the Pasifika community, and I was motivated to learn more about the challenges our people face.

“Both Māori and Pasifika experience higher rates of psychological distress and suicide, yet they often find it difficult to access culturally appropriate support. By combining scientific research with an understanding of Indigenous knowledge and values, I can contribute to developing approaches that are not only evidence-based but also culturally responsive.

“Beyond research, I am deeply committed to applying my knowledge in ways that directly benefit Indigenous communities. My goal is to work alongside Māori and Pasifika youth and families, helping to design preventative programmes, strengthen family support systems, and create safe spaces that foster resilience. By bridging Western psychology with Indigenous worldviews, I hope to build trust in mental health services and contribute to pathways that empower future generations.

“My people are my ‘why’. Navigating these spaces as an Indigenous student comes with challenges, but it also gives me the opportunity to turn my experiences into action.

“Loloma yani.”

»»»

Alesha Batisaresare

Naneviuda, Seaqaqa, Macuata and Tovulailai, Nairai, Lomaiviti (Fiji)

Graduate: Bachelor of Science majoring in Psychology

How will the University support me?



We have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Pacific students.

Te Tumu Herenga Libraries and Learning Services

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars' academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values, respects and encourages Māori and Pacific scholars and helps them to thrive. Te Fale Pouāwhina offers wānanga, workshops, study groups and advisory sessions to promote the academic excellence and foster the aspirations of Māori and Pacific scholars. For more information, send an email or drop in and see us.

tfp@auckland.ac.nz

Level 1, Kate Edger Information Commons,
2 Alfred St, City Campus

Career Development and Employability Services (CDES)

CDES has a designated Pacific Career Development Consultant who provides specialised services tailored to the career development needs of Pacific students.

CDES offers career workshops, expo events, personalised services and online tools. These help students to identify opportunities while equipping them with the knowledge, understanding and skills that can help them to compete in the world of work.

They also run exciting employer engagement events throughout the year. These are a great opportunity for students to explore various industries and jobs of interest.

auckland.ac.nz/cdes

Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The Ratonga Pā Whakawairua, Maclaurin Chaplaincy offers interdenominational pastoral care and spiritual guidance to students and staff on all campuses. So feel free to check out the services and make the place your own.

Rev. Dr Carolyn Kelly

carolyn.kelly@auckland.ac.nz

+64 9 373 7588 ext 87732

Chapel Administrator

chapelsec@auckland.ac.nz

jannine.wood@auckland.ac.nz

+64 9 373 7599 ext 87731

auckland.ac.nz/maclaurin

Education and Social Justice

Pasifika Success

Pasifika Success encourages and empowers Pacific Education and Social Justice students. The Pasifika Success team provides guidance around academic writing and study skills, as well as providing pastoral care. Pasifika Success is grounded in Pacific cultural values, which acknowledge and validate Pacific ways of learning and knowing. They also run weekly workshops, tutorials and annual Pasifika events for interested students.

Pasifika Success Coordinator Tim Baice

+64 9 373 7599 ext 48469

pasifika.success@auckland.ac.nz

auckland.ac.nz/education/pasifika

Students with children

There are three early childhood centres and one Kōhanga Reo on the City and Grafton campuses. We offer places to tamariki aged three months to school age. Our dedicated parent spaces and breastfeeding spaces provide facilities for caregivers and children.

auckland.ac.nz/parentingsupport

University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to promote the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of doctors, nurses, counsellors and psychologists, all of whom are committed to providing a quality healthcare service. We have staff who offer a range of services within the spirit of whanaungatanga/fanau. These include health consultations, counselling, support for assignment extensions and aegrotat and compassionate exam and test considerations.

To make an appointment with a doctor or nurse, please phone.

+64 9 923 7681

To make a counselling appointment, please register online.

auckland.ac.nz/healthandcounselling

“

I decided to come to university because I wanted to challenge myself, gain new skills, and open up opportunities for the future. I chose Engineering mainly because I've always enjoyed maths, problem-solving, and figuring out how things work, which made Engineering a natural choice. My older brother also studied Engineering and seeing him go through the degree inspired me to take the same path.

"As a Pacific student in Engineering, I know we're underrepresented in this field, which makes it even more important for me to succeed and bring a different perspective to the spaces I enter. Engineering Science teaches students to use mathematics, computing, and technology to model and understand complex systems, and I want to apply these skills to challenges that matter to and impact Pacific communities. I also want to show that Pacific voices and ideas have a place in engineering and that we can make a positive impact.

"My 'why' is that I want to do better than my twin brother, who is also studying the same degree at university. This keeps me motivated and encourages me to strive for my best every day. More importantly, I want to do well to make my family proud and contribute to solving real-world problems. I want them to feel that their support, hard work, and sacrifices are valued and meaningful, and that my work can contribute to real solutions. I also want to inspire younger Pacific students to see that we can thrive in this field, even when it hasn't always been designed with us in mind."

»»

Alexander Levi Fitzpatrick

Afega, Manunu, Sagone and Ti'avea (Samoa)

Student: Bachelor of Engineering in Engineering Science (3rd year)

“

From a young age, I watched my Nana dedicate herself to preserving the Samoan language and culture in New Zealand. Through her commitment to teaching and serving our community, I learned that education is a responsibility and that knowledge is most valuable when shared to uplift others. This lesson has shaped how I approach learning and service, and it continues to inspire me to use my skills and knowledge to make a positive difference for Pacific communities.

"Inspired by my older siblings and determined to set an example for my younger siblings, I came to university to pursue knowledge and research in a way that honours my Nana, supports my family, and benefits Pacific communities. Biomedical Science became more than a degree; it became a way to connect curiosity with purpose. The more I learned, the more I understood its potential to transform health outcomes for Pacific and Indigenous communities, who are too often underrepresented in research and healthcare. I am motivated by the idea that the work I do now can create a positive impact for generations to come.

"Alongside my studies, I have found purpose in teaching. Working as a Tuākana tutor and Teaching Assistant has shown me that the true value of leadership lies in supporting others and creating opportunities for them to grow. These experiences have reinforced the idea that knowledge has the greatest impact when it is shared, and that helping others succeed is as important as achieving success yourself.

"At the heart of everything I do is tautua, or service. My goal is to use research and education to strengthen Pacific health, amplify Indigenous voices in science, and create opportunities for those who come after me. I hope to honour those who paved the way for me by ensuring that my mahi uplifts others, strengthens our communities, and brings Pacific voices, knowledge, and culture into science, where they are too often missing."

»»

Logan Vaelua Fitzpatrick

Afega, Manunu, Sagone and Ti'avea (Samoa)

Graduate: BSc in Biomedical Science, Postgraduate Diploma)

Student: Master of Biomedical Science



“

My decision to pursue Engineering was driven by a desire to solve tangible problems and serve my community. I wanted to move beyond theory and use my skills in maths and coding to create meaningful, positive impacts. Being a Pasifika student, my community and my aiga were always at the heart of my decision to study. Education and its importance were always stressed to me growing up – the value in learning, to be equipped for whatever you may face. In pursuit of my passion as well as financial stability I found myself enrolling for Engineering.

“I have sought to view Engineering through a Pasifika lens, focusing on how data, systems, and optimisation can serve sustainable and culturally grounded development. I am driven by the belief that Engineering shouldn't just solve theory but should serve people and our environment. I want to use my skills in data and modelling to build sustainable and resilient solutions with infrastructure that allows our Pasifika communities to thrive.

“My degree has given me more than technical knowledge; it has given me a new set of tools to understand and navigate the world. I've gained a deeper appreciation for how innovative engineering can honour cultural values for future generations. I don't have all the answers, but I am excited and equipped to keep learning, building, and contributing back to my community.”



Alonso Jack Fa'alogo Fitzpatrick
Afega, Manunu, Sagone and Ti'avea (Samoa)

Student: Bachelor of Engineering (Honours) in
Engineering Science (3rd year)

Celebrating Our Village, Our Kāinga

Congratulations to all our Pacific graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your families, aiga and communities to celebrate your success!

Follow us on Facebook and Instagram:

facebook.com/PacificUniofAkl

instagram.com/uoa_pacific





How do I get in?

A university qualification can provide opportunities to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:

- More than 50 undergraduate programmes from certificate to bachelors level
- More than 200 subjects across Arts, Business and Economics, Creative Arts, Education, Engineering, Law, Medicine and Science
- Around 80 conjoint degree programmes
- Opportunities tailored for Pacific students

The basics

Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry into the Bachelor of Education (Teaching) programme, you will need an NCEA rank score of 150 and will be required to have an interview, provide referees' reports, and agree to a police and safety check.
- To gain entry into the Bachelor of Engineering (Honours) programme, you will need an NCEA rank score of 250, with 17 external Level 3 credits in Calculus and 16 external Level 3 credits in Physics

How do I get accepted to the University of Auckland?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

To increase your chances of being accepted, from Year 11 you should take the right subjects. These subjects must be selected from the approved NZQA list.

nzqa.govt.nz/ncea

Wherever possible, take Achievement Standards rather than Unit Standards. The more Achievement Standards you have, the better.

Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).

Make sure you meet the University Entrance Standard. (See right.)

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, your rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

Your rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3.

The maximum rank score is 320.

| | |
|------------|----------|
| Excellence | 4 points |
| Merit | 3 points |
| Achieved | 2 points |

Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.

NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.

Level 3 subject requirements for a specific programme may be met in Year 12.

You are strongly encouraged to take achievement standards as preparation for university study.

The University Entrance Standard

You will be qualified for entrance to New Zealand universities in 2026 if you have obtained the following:

NCEA Level 3

Approved subjects: 14 credits in each of three approved subjects at Level 3

Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing

Numeracy requirement: 10 credits at level 1 or above, made up of co-requisite Level 1 numeracy standard (US32406) **or** te pāngarau unit standard (US32412) **or** achievement standards from a limited list of numeracy rich standards

For more information on University Entrance, please see NZQA's website.

nzqa.govt.nz/ncea

To be admitted to the University of Auckland you must gain the University Entrance Standard and be selected into a programme. If you have not met University Entrance, you can complete "Catch Up Credits" through your school or kura.

auckland.ac.nz/ncea-catch-up-credits



Sign up and be first to hear about scholarship opportunities, events, new programmes, and everything else you need to know about studying with us.
auckland.ac.nz/registration



| Example of how a rank score for NCEA Level 3 is calculated | | | | |
|--|---------------|---|--|------------|
| Subject | Standard type | Results | Calculate | Rank Score |
| English | Achievement | 6 Excellence 6 Merit 16* Achieved | 6 x 4 points 6 x 3 points 12* x 2 points | 66 |
| History | Achievement | 8 Excellence 10 Achieved | 8 x 4 points 10 x 2 points | 52 |
| Physics | Achievement | 24 Merit | 24 x 3 points | 72 |
| Calculus | Achievement | 4 Excellence 3 Merit 8** Achieved | 4 x 4 points 3 x 3 points | 25 |
| Statistics | Achievement | 7 Merit 10** Achieved | 7 x 3 points | 21 |
| Economics | Achievement | 6*** Achieved | Not counted*** | Nil |
| Rank score | | | | 236 |

*Maximum 24 credits per subject. Any points above this limit are excluded.
 **Not included as only best 80 credits are used in calculation of rank score.
 ***Only five subjects are included in the calculation.

Academic English Language Requirement (AELR)

An Academic English Language Requirement is a part of all bachelors degree programmes. The Requirement will not affect whether you are offered a place in a programme. If you do not meet the Requirement through your entrance qualification, but otherwise qualify for admission, you can satisfy the AELR during your first 12 months of study by passing an approved academic English language course.

For further information, contact us or go online.

0800 61 62 63

aelr@auckland.ac.nz

auckland.ac.nz/aelr

What if I don't meet the entry requirements for the programme I applied for?

If you don't meet requirements, you can still apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS).

Find out more about UTAS on page 10.
To learn more about alternative pathways for domestic Pacific students see page 14.

Cambridge International Examinations and International Baccalaureate (IB)

If you have gained either of these qualifications, you will have different entry requirements and should visit our website.
auckland.ac.nz/entry-requirements

International students

If you are an international student, please visit our webpages.

auckland.ac.nz/international

What is a conjoint degree?

You can earn a conjoint degree by studying for two different degrees at the same time. In this way, you gain two qualifications faster than if you'd studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's also the opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:

- A Bachelor of Commerce/Bachelor of Science conjoint
- A Bachelor of Arts/Bachelor of Global Studies conjoint
- A Bachelor of Health Sciences/Bachelor of Laws conjoint

If you're applying for a conjoint programme, you must meet the admission and selection requirement for both programmes of study. Higher rank scores will be required.

auckland.ac.nz/conjoints

Scholarships and financial assistance for Pacific students

| Scholarship name | Eligibility | Duration | Value per annum |
|---|---|--|---|
| Vice-Chancellor's Scholarship | New Zealand Citizens or Permanent Residents demonstrating exceptional academic performance | 2 years | Accommodation plus \$10,000 |
| University of Auckland Top Achiever Scholarship | New Zealand citizens and permanent residents demonstrating exceptional academic performance combined with outstanding sporting, artistic, cultural and/or leadership achievements intending to enrol full-time in an undergraduate degree programme or Certificate in Health Sciences. | 1 year | Accommodation plus \$5,000 |
| University of Auckland Pacific Academic Excellence Scholarship | New Zealand Indigenous Pacific students who are New Zealand Citizens or Permanent Residents demonstrating academic achievement, taking into account a number of factors that can impact on an individual's ability to participate at university, intending to enrol full-time in an undergraduate degree or Certificate in Health Sciences | 3 years | Accommodation plus \$5,000 |
| University of Auckland Vaka Moana Scholarship | To recognise Indigenous Pacific students who have strong engagement with their school and community, or the arts, or have played an exceptional leadership role in sports or cultural contexts, as well as demonstrating academic ability | 1 year | 1 year catered accommodation and laptop for study support. |
| University of Auckland Academic Potential Scholarship | New Zealand citizens and permanent residents demonstrating academic achievement (taking into account a number of factors that can impact on an individual's ability to participate at university) intending to enrol full-time in an undergraduate degree programme or Certificate in Health Sciences. Note: Selection committee will determine which tier will be awarded. | 3 years | Tier 1: 1 year catered accommodation and \$5,000 for study support. Total value of up to \$25,000. Tier 2: \$10,000 for study support Tier 3: \$6,000 for study support |
| University of Auckland Kōkiri Raumati Scholarship | Students taking part in the Summer Start, Tōia ki Waipapa or UniBound programme beginning in January | Summer School | Accommodation and/or fees |
| University of Auckland High Performance Sports Scholarship | Students who have the potential to succeed in academia and sport at a university of high international standing | 1 year | \$10,000 |
| AUEA Pacific Engineering Pathway Award | Pacific students, first year full-time, Bachelor of Engineering (Hons) at the University of Auckland | 1 year | \$2,500–\$10,000 |
| Faculty of Engineering and Design Kick Start Māori and Pacific Award | To assist four first-year Māori or Pacific Bachelor of Engineering (Hons) students; based on academic results in final year of high school | 1 year | \$2,000 |
| TeachNZ Scholarships (Ministry of Education) | For details, please refer to teachnz.govt.nz | | Varies |
| Business School Māori and Pacific Tautoko Grants | Māori or Pacific students undertaking full-time undergraduate study in the Business School | 1 year | Up to \$2,500 |
| Frances Barkley Scholarship | Māori or Pacific students enrolling in their first year of undergraduate study towards a BSc majoring in Biological Sciences, Biomedical Science, Ecology or Marine Science or a BAdvSci(Hons) in Ecology or Marine Science | Up to 3 years | Up to \$5,000 tuition fees credit |
| 360 International Award for Pacific Students | Pacific students on 360 international exchange, assessed on cumulative GPA and personal statements. | Up to 1 year | Up to \$6,000 |
| The Jackson Family Foundation Scholarships | Women of Cook Island descent enrolled in full-time study in any year of an undergraduate or postgraduate degree | 1 year | Up to \$11,000 |
| Kool Family Nursing Award | To financially support a Bachelor of Nursing student of Pacific descent who is experiencing financial difficulty. | 1 year | \$1,500 |
| University of Auckland Rongo Manusina Scholarship | For Māori and Pacific students enrolling in any year of a Bachelor of Communication or associated conjoint degree. | 1 year | \$5,000 each |
| Bachelor of Design Award for Pacific Students | Pacific students enrolled full-time in a Bachelor of Design; based on academic achievement and a personal statement | 1 year | \$5,000 |
| Toloo Tertiary Scholarships | To encourage Pacific students to pursue studies in STEM subjects | For details, please refer to https://bit.ly/447aNP | |

Scholarship dates and details are subject to change. For the most up-to-date information visit auckland.ac.nz/pacificscholarships

1

Apply (online)

Go online and complete the Application for Admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application. auckland.ac.nz/apply

2

Submit any requested information and attend interview/audition if required

Next you will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements*) before your application can be assessed. Remember, you can apply for more than one programme. We'll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take 3–4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

3

Receive offer of place in programme

If your application is successful, we'll email you an offer – normally from mid-January.**

To accept or decline this offer, log onto auckland.ac.nz/apply

4

Enrol in courses

Once you've accepted an offer of a place in a programme, you can enrol in a course. If you need some help with the enrolment process, you can take an online tutorial.

auckland.ac.nz/enrolment

5

Pay fees

Next you need to make sure you pay your fees! auckland.ac.nz/fees

6

Need more information?

Stuck? At any point in the process you can find answers to your questions 24/7. auckland.ac.nz/askauckland

*For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your final offer of place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

Closing dates for applications for admission in 2027

| | |
|--|-----------------|
| Medical Imaging (Honours) (Part II); Medicine (Part II); Optometry (Part II); Pharmacy (Part II) | 1 July 2026 |
| Law (Part II); Sport, Health and Physical Education; Special Admission; Summer School 2026 | 1 December 2026 |
| Architectural Studies; Arts; Commerce; Dance Studies; Design; Early Childhood Studies; Education (Teaching and TESOL); Engineering (Honours); Fine Arts; Global Studies; Graduate Diploma in Teaching (Early Childhood Education, Primary and Secondary); Health Sciences; Law (Part I); Music; Nursing; Property; Science; Urban Planning | 8 December 2026 |
| Sport, Health and Physical Education | 31 January 2027 |

Late applications

Late applications may be accepted after school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable, and all applications will be considered when academic results are available.

Useful web addresses

The University of Auckland Calendar

auckland.ac.nz/calendar

AskAuckland

askauckland.ac.nz

Information for parents of students

auckland.ac.nz/parents

Information for international students

auckland.ac.nz/international

Entry requirements

auckland.ac.nz/admission

Finances, scholarships and fees

auckland.ac.nz/fees

Support services

auckland.ac.nz/studentsupport

Conjoint degrees

auckland.ac.nz/conjoints

How to apply

auckland.ac.nz/apply

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Check out our full list of social networking sites and channels.

auckland.ac.nz/connect



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[@universityofauckland](https://www.instagram.com/universityofauckland)



youtube.com/UniofAuckland

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided only as a general guide for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

Publication date: January 2026



For personal assistance, please visit us at your local Student Hub, where students and whānau are welcome to talk with our expert advisers.

Enquiries: auckland.ac.nz/askus
Or phone: 0800 61 62 63
International: +64 9 373 7513

City Campus

General Library, Building 109
5 Alfred Street, Auckland

Grafton Campus

Philson Library, Building 503
Level 1, 85 Park Rd, Grafton
(Entry via the Atrium)

South Auckland Campus

Te Papa Ako o Tai Tonga
6 Osterley Way, Manukau

Whangārei Campus

Te Papa Ako o Tai Tokerau
L Block
13 Alexander Street, Whangārei

auckland.ac.nz

