

Waipapa Taumata Rau Demographics 2022

Purpose

This document provides information about the diverse characteristics of students and staff at Waipapa Taumata Rau | The University of Auckland.

Overview of 2022

For undergraduate and postgraduate students, the most commonly identified ethnicity is Asian, and the most commonly identified gender is female.

For academic and professional staff, the most commonly identified ethnicity is Pākēha/European, and the most commonly identified gender is female.

This overview is unchanged from 2021 as the demographic composition of our community is fairly stable.

Key Trends for 2020 – 2022

Waipapa Taumata Rau is experiencing gradual shifts in the demographic composition of student and staff communities.

Student Community

Shifts in the composition of the student community are mainly driven by undergraduate students. Since 2020 there have been steady increases in the percentage of students who identify themselves as:

- Asian
- Disabled
- LGBTQIATakatāpuiMVPFAFF+.

There has also been a steady decrease in the percentage of students who identify themselves as Pākēha/European.

The gender composition of the student community has remained stable since 2020. The percentages of students who are Māori, Pacific, have a constrained economic background or a refugee background have also remained stable since 2020.

Staff Community

Since 2020 there have been increases in the percentages of staff who identify themselves as:

- Māori, Pacific, or Asian, particularly amongst professional staff
- Female, particularly amongst academic staff
- Disabled
- LGBTQIATakatāpuiMVPFAFF+.

There have also been decreases in the percentages of staff who identify themselves as:

- Pākēha/European, particularly amongst professional staff
- Male, particularly amongst academic staff.

Despite these shifts, senior academic and professional staff predominantly identify themselves as Pākēha/European, and senior academic staff predominantly identify themselves as male.

This report provides insight into our community with measurement classes and levels of reporting.

Measurement classes:

1. Ethnicity
2. Gender
3. Disability
4. Refugee background
5. LGBTQIATakatāpuiMVPFAFF+ Rainbow
6. Constrained Economic Background (CEB).

Levels of reporting

Data in each class are reported at three levels:

1. University community
2. Student community
3. Staff community.

An exception to the levels of reporting is CEB, which is only reported at the student community level.

Data Presentation

Census data are presented for all measures, reflecting the number of people in each group.

Some people are both students and staff and will be counted twice.

Some people identify as belonging to more than one measurement class, and will be counted in each of them.

In general, data are accurate as of 9 April 2023. Student Community Qualification Completions and Academic Staff by Role data are accurate as of 26 April 2023.

The acronym LGBTQIATakatāpuiMVPFAFF+, and the term Rainbow, are used for lesbian, gay, bisexual, transgender, queer, intersex and asexual – with:

- Takatāpui being a term embracing all Māori with diverse genders, sexualities, and sex characteristics.
- MVPFAFF embracing Pacific identities
 - Mahu – Hawai’i and Tahiti
 - Vaka sa lewa – Fiji
 - Palopa – Papua New Guinea
 - Fa’afafine – Samoa
 - Akava’ine – Rarotonga
 - Fakaleiti – Tonga
 - Fakafifine – Niue.

Other key terms and their abbreviations are set out on the final page of this document.

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1. ETHNICITY

Table 1.1 University Community 2022

Ethnicity	Total count	Total %	Student count	Student %	Staff count	Staff %
Asian	25,866	44	21,796	47	4,070	32
Māori	4,311	7	3,285	7	1,026	8
MELAA	2,269	4	1,675	4	594	5
Pacific	4,907	8	4,043	9	864	7
Pākehā/European	20,644	35	14,906	32	5,738	45
Other ethnicity/not provided	934	2	584	1	350	3
Total	58,931	100	46,289	100	12,642	100

Chart 1.1A Student Community 2020-2022

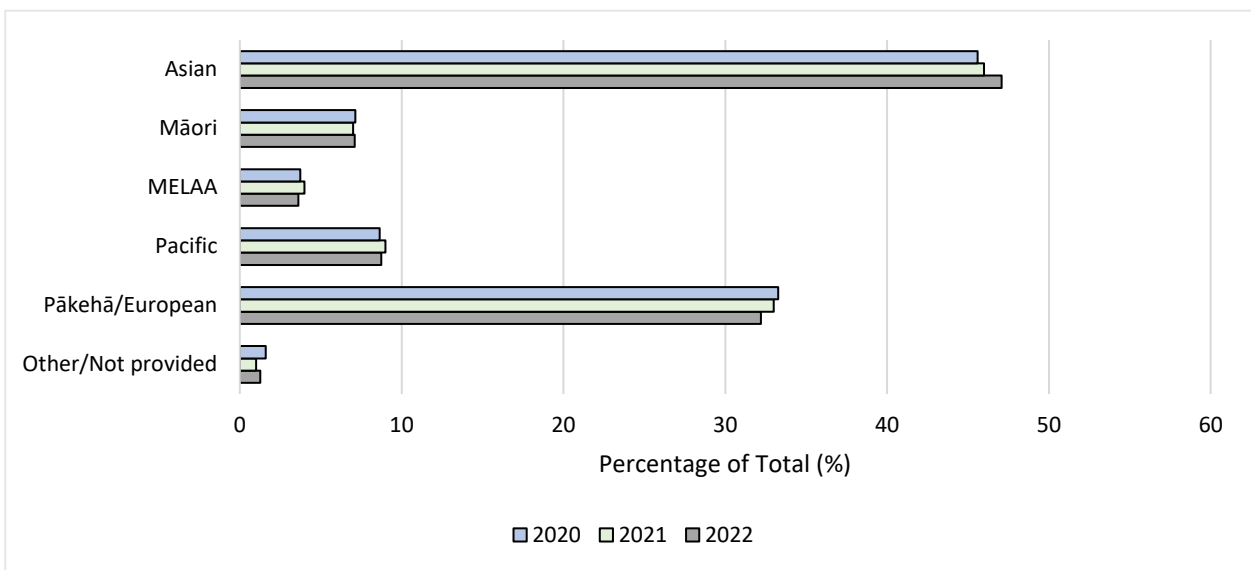


Chart 1.1B Staff Community 2020-2022

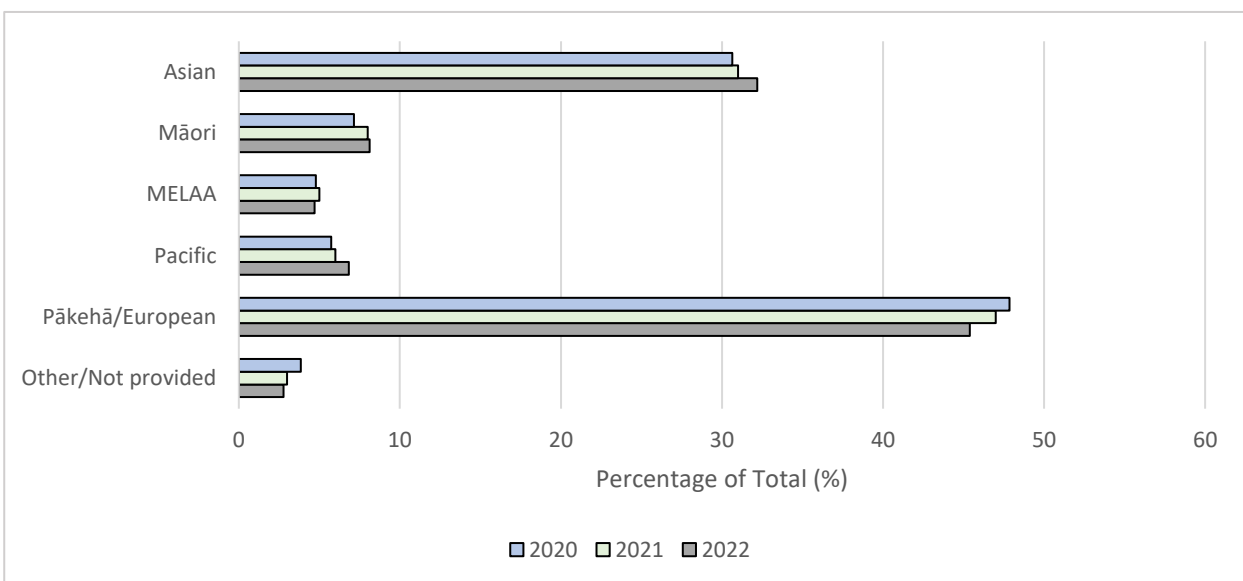


Table 1.2 Student Community Level of Study 2022¹

Ethnicity	UG count	UG %	TPG count	TPG %	RPG count	RPG %
Asian	15,898	49	5,200	45	1,802	44
Māori	2,314	7	832	7	245	6
MELAA	1,066	3	367	3	322	8
Pacific	3,168	10	793	7	164	4
Pākehā/European	9,789	30	4,310	37	1,456	36
Other ethnicity/not provided	324	1	179	2	99	2
Total	32,559	100	11,681	100	4,088	100

Chart 1.2A Undergraduate Student Community 2020-2022

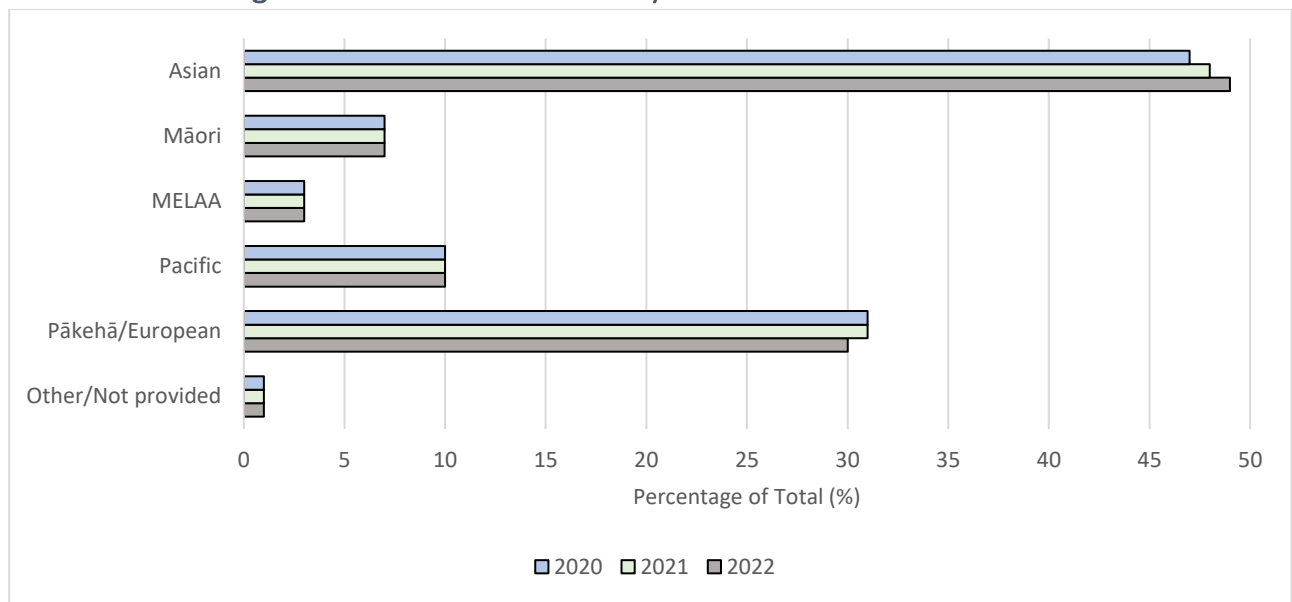
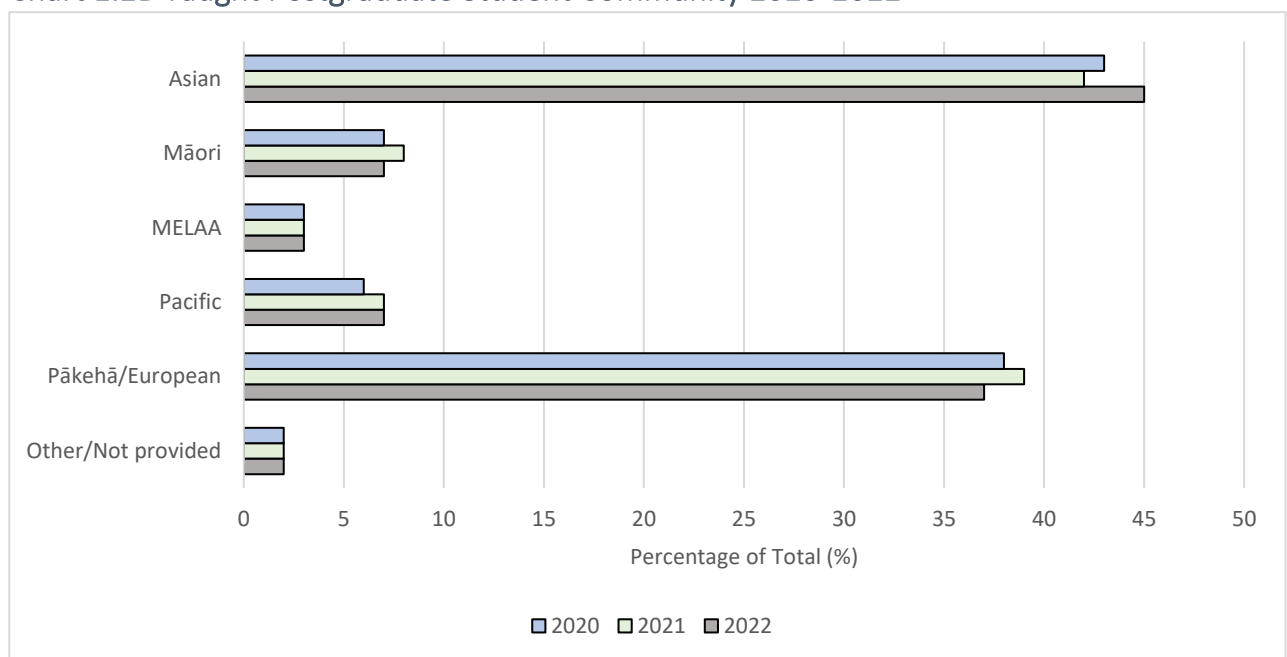


Chart 1.2B Taught Postgraduate Student Community 2020-2022



¹ Some students are studying at more than one level, and are counted in each of them.

Chart 1.2C Research Postgraduate Student Community 2020-2022

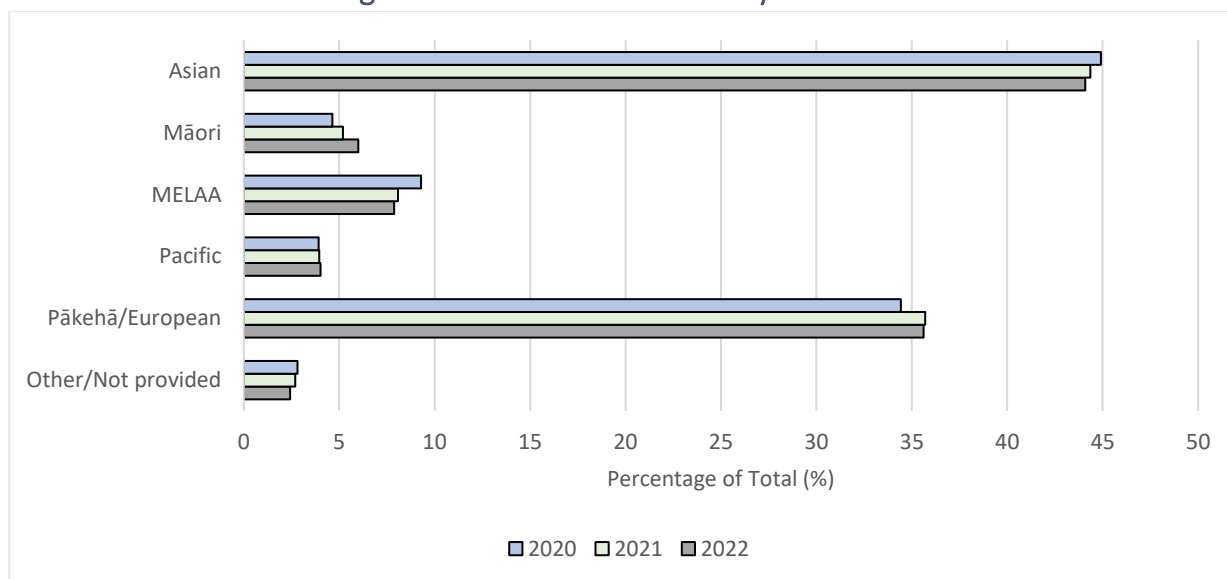


Table 1.3 Student Community First Year Undergraduate Retention 2022

Ethnicity	Count 2021	Count 2022	Retained %
Asian	2,905	2,594	89
Māori	435	331	76
MELAA	228	186	82
Pacific	580	474	82
Pākehā/European	2,236	1,858	83
Other ethnicity/not provided	51	44	86
Overall			85

Table 1.4 Student Community Qualification Completions 2022²

Ethnicity	UG count ³	UG %	PG Count ⁴	PG %
Asian	2,591	50	2,638	46
Māori	319	6	357	6
MELAA	145	3	221	4
Pacific	418	8	320	6
Pākehā/European	1,667	32	2,156	37
Other ethnicity/not provided	53	1	74	1
Total	5,193	100	5,766	100

² Does not include data for Level 4 Cert or Level 5-7 Dip completions.

³ Level 7 Bachelor completions.

⁴ Level 8-9 Postgraduate + Doctoral completions.

Table 1.5 Staff Community Overview 2022⁵

Ethnicity	Total count	Total %	Academic count	Academic %	Professional count	Professional %
Asian	4,070	32	1,801	30	2,496	34
Māori	1,026	8	446	7	639	9
MELAA	594	5	282	5	359	5
Pacific	864	7	289	5	622	9
Pākehā/European	5,738	46	2,955	50	3,026	41
Other ethnicity/not provided	350	3	192	3	170	2
Total	12,642	100	5,965	100	7,312	100

Chart 1.5A Academic Staff 2020-2022

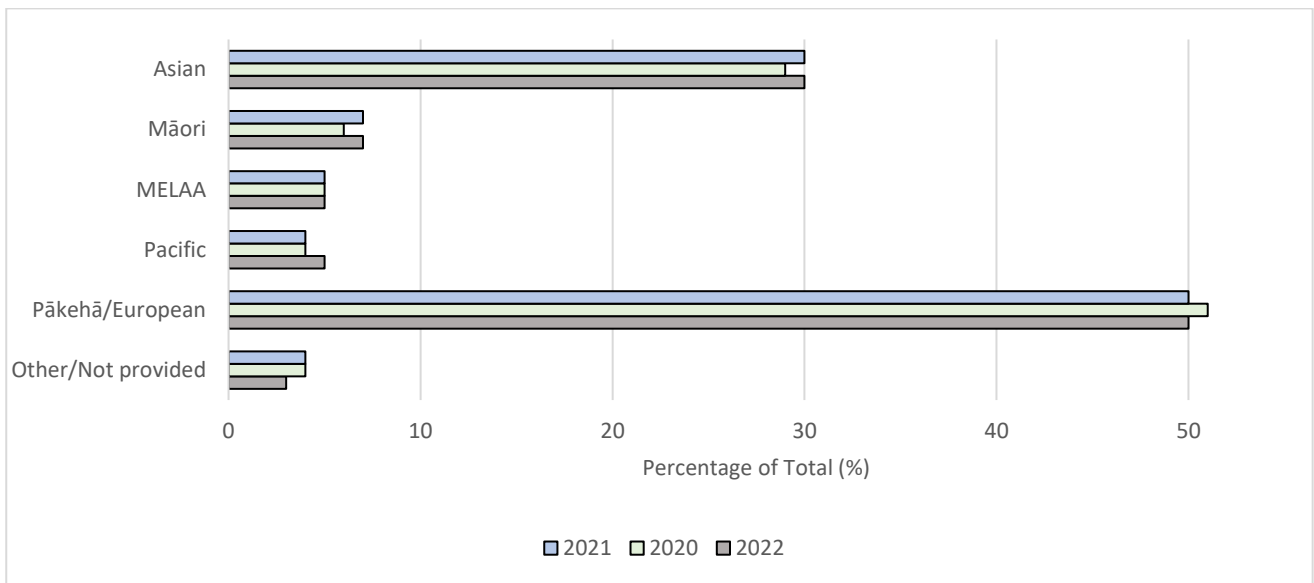
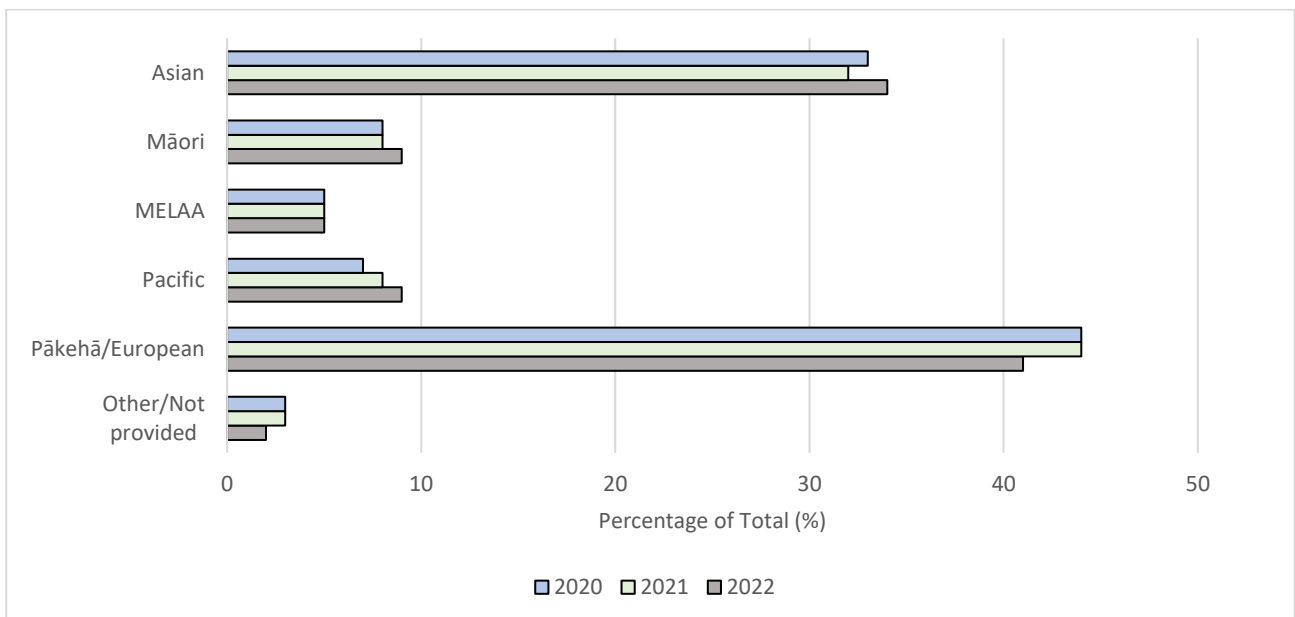


Chart 1.5B Professional Staff 2020-2022



⁵ Some staff hold both Professional and Academic Roles. Total column only counts these staff members once.

Table 1.6 Academic Staff by Role 2022

Role	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %
Asian	50	27	130	20	46	12	28	7	571	44	376	51	4	15	145	22	189	34	44	28
Māori	23	12	47	7	21	6	26	7	72	5	41	6	2	7	66	10	22	4	8	5
MELAA	17	9	26	4	13	3	1	0	89	7	23	3	0	0	27	4	40	7	7	4
Pacific	12	6	23	4	9	2	1	0	69	5	41	6	0	0	26	4	21	4	5	3
Pākēha/European	79	43	388	60	277	72	324	81	481	37	243	33	20	74	369	57	266	47	90	57
Other	5	3	35	5	17	5	19	5	25	2	12	1	1	4	20	3	24	4	5	3
Totals	186	100	649	100	383	100	399	100	1,307	100	736	100	27	100	653	100	562	100	159	100

Table 1.7 Professional Staff by Level 2022

Role	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	>H n	>H %
Asian	352	44	552	40	327	38	529	38	349	35	237	34	133	22	44	10
Māori	87	11	144	10	68	8	109	8	74	8	46	6	53	9	40	9
MELAA	34	4	72	5	62	7	80	6	58	6	30	4	19	3	13	3
Pacific	106	13	165	12	91	11	113	8	62	6	50	7	30	5	12	2
Pākēha/European	219	27	449	32	290	34	530	38	434	43	323	46	350	59	338	74
Other	8	1	18	1	14	2	28	2	23	2	21	3	14	2	9	2
Totals	806	100	1,400	100	852	100	1,389	100	1,000	100	707	100	599	100	456	100

2. CHARACTERISTICS

Table 2.1 University Community 2022

Characteristic	Total count	Total %	Student count	Student %	Staff count	Staff %
Female	34,188	58	26,608	57	7,580	60
Male	24,280	41	19,320	42	4,960	39
Another gender or did not say	463	1	361	1	102	1
Total	58,931	100	46,289	100	12,642	100

Disabled	4,645	8	3,907	8	738	6
Refugee background	1,177	2	1,024	2	153	1
Rainbow	5,189	9	4,123	9	1,066	8
CEB	14,661	25	14,661	32	NA	NA

Chart 2.1A Student Community by Gender 2020-2022

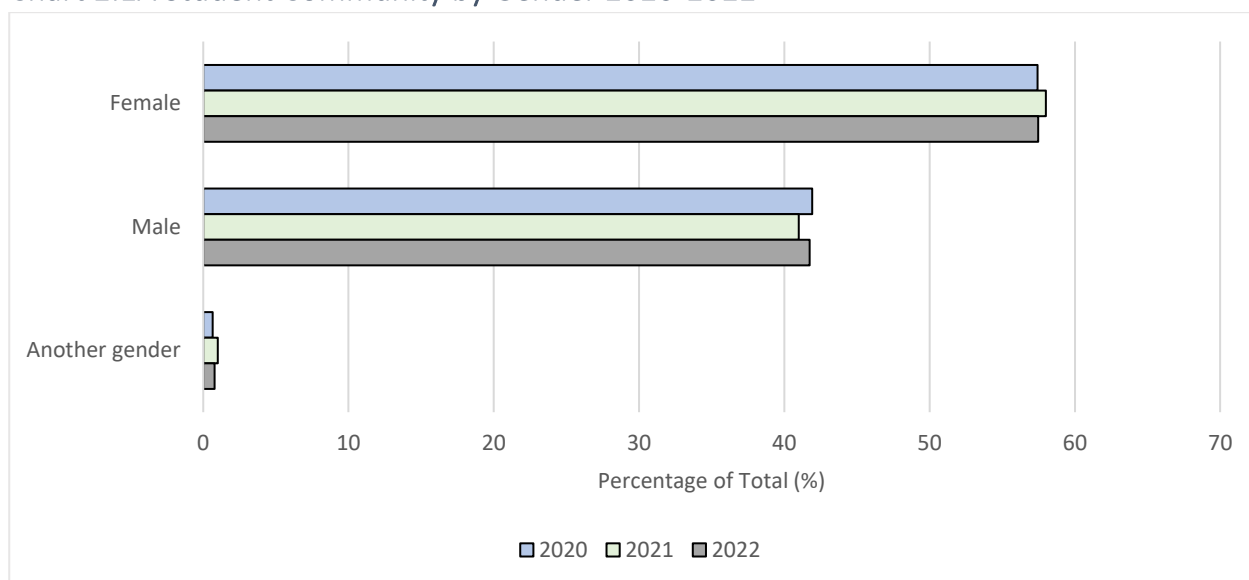


Chart 2.1B Staff Community by Gender 2020-2022

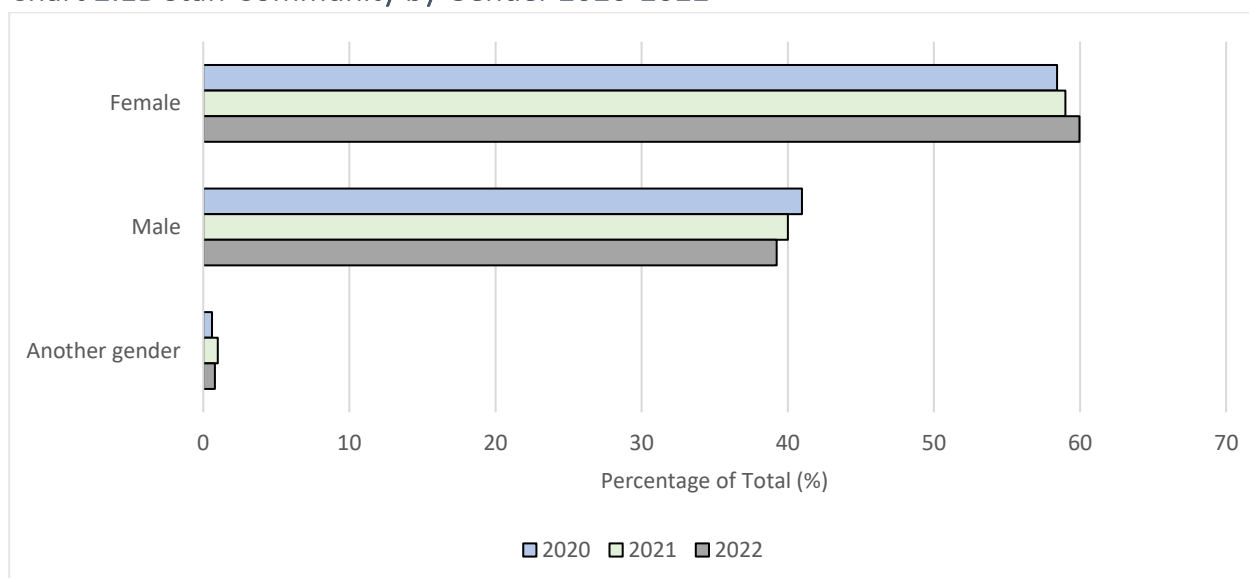


Chart 2.1C Student Community Characteristics 2020-2022

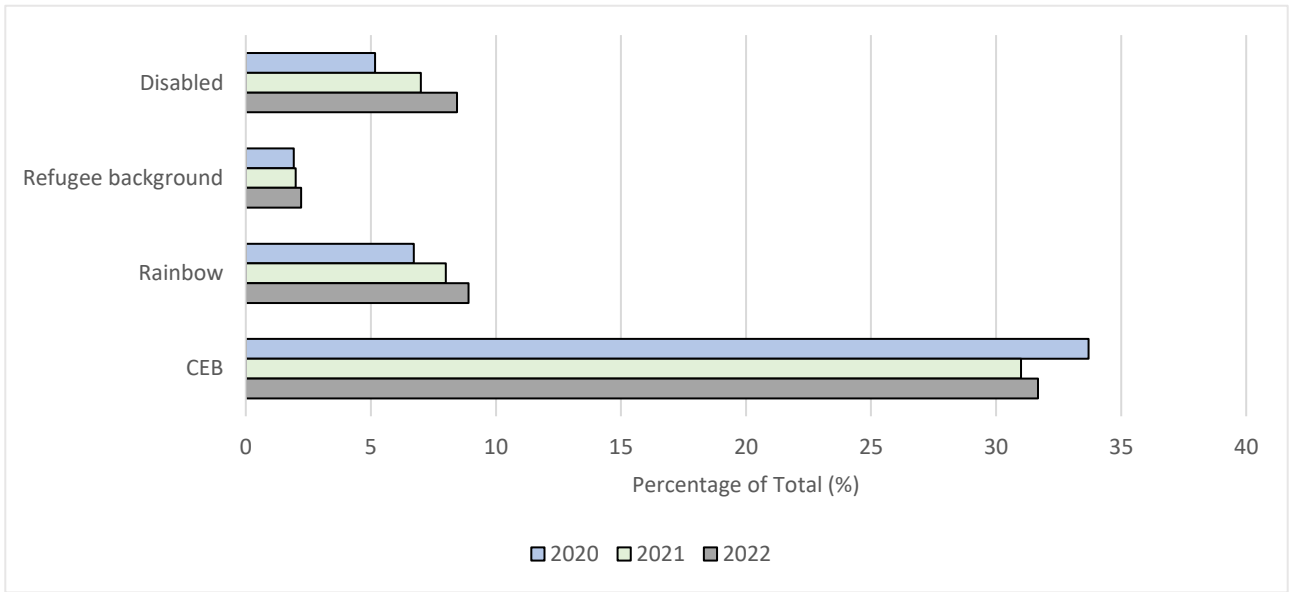


Chart 2.1D Staff Community Characteristics 2020-2022

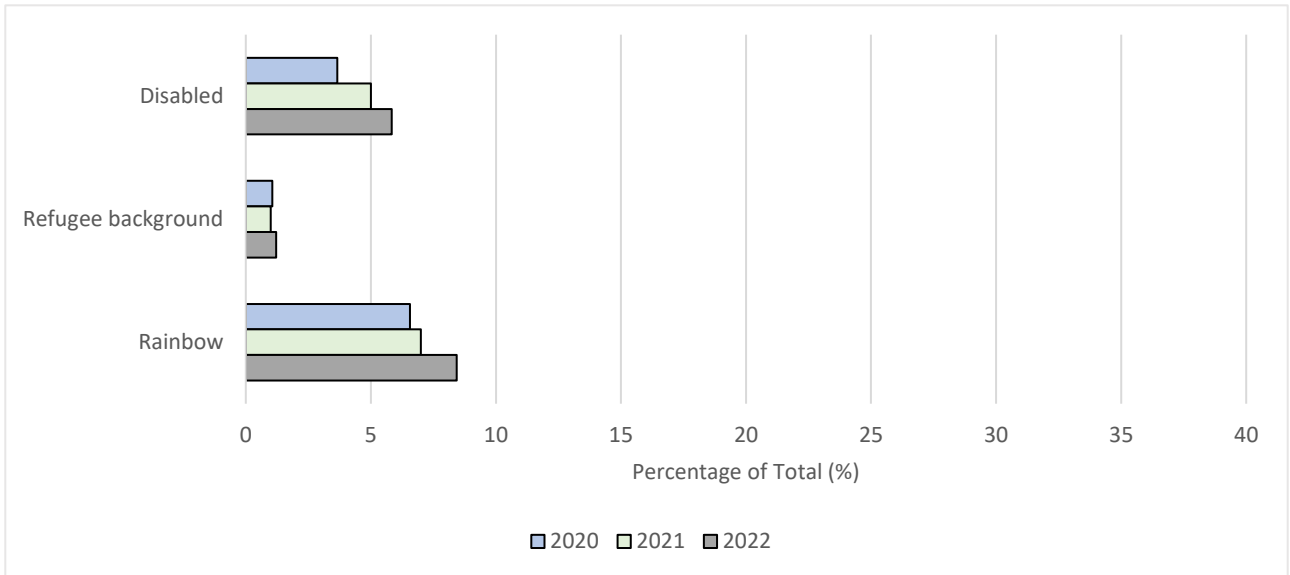


Table 2.2 Student Community Level of Study 2022⁶

Characteristic	UG count	UG %	TPG count	TPG %	RPG count	RPG %
Female	17,649	54	7,544	65	2,302	56
Male	14,618	45	4,094	35	1,746	43
Another gender or did not say	292	1	43	0	40	1
Total	32,559	100	11,681	100	4,088	100

Disabled	3,075	9	654	6	307	8
Refugee background	858	3	160	1	49	1
Rainbow	3,115	10	771	7	391	10
CEB	8,005	25	5,020	43	2,169	53

Chart 2.2A Undergraduate Student Community by Gender 2020-2022

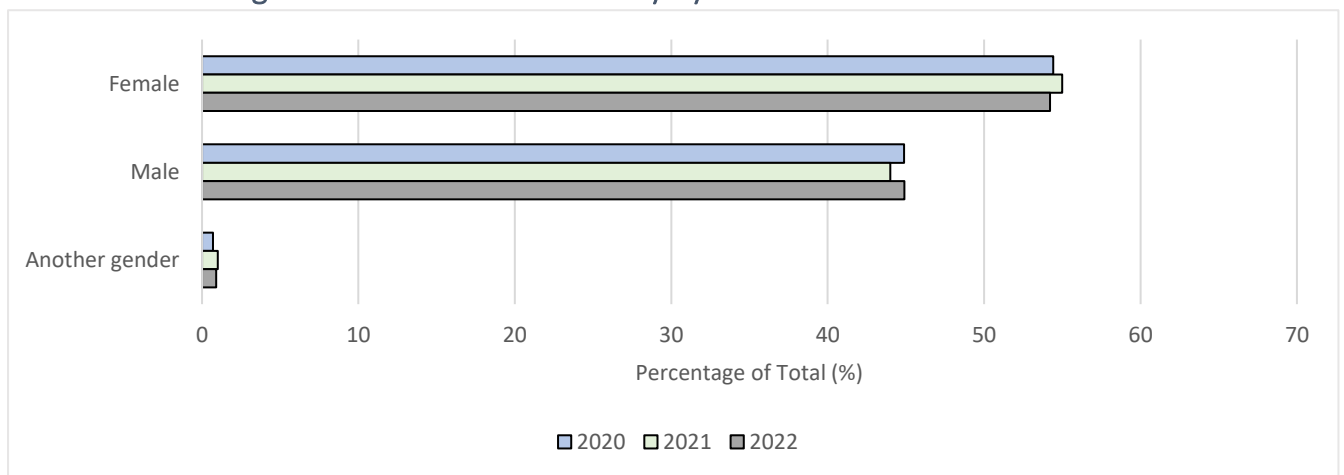
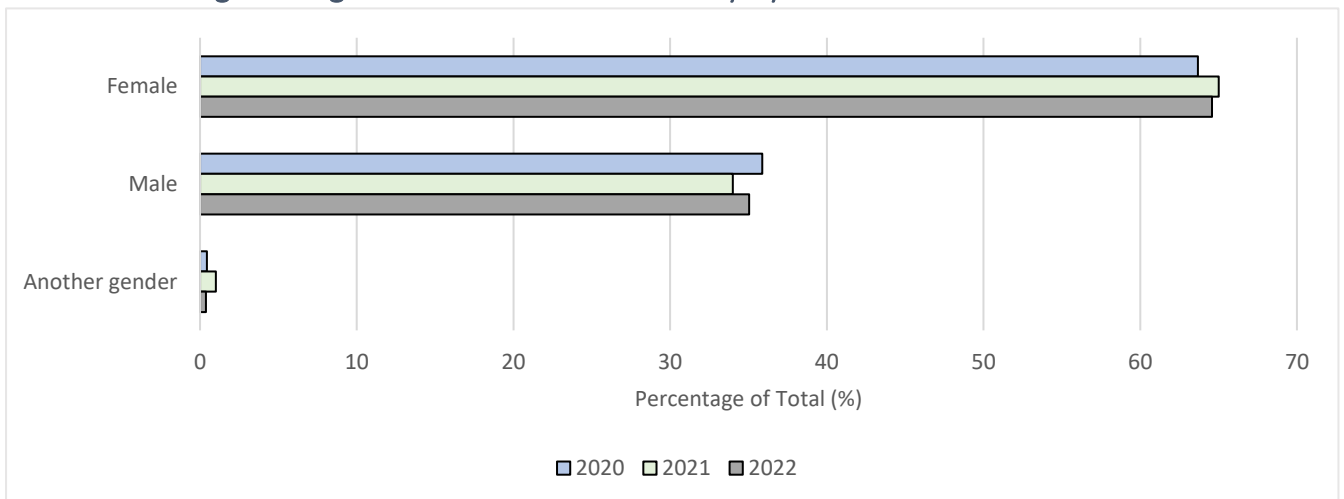


Chart 2.2B Taught Postgraduate Student Community by Gender 2020-2022



⁶ Some students are studying at more than one level, and are counted at each level

Chart 2.2C Research Postgraduate Student Community by Gender 2020-2022

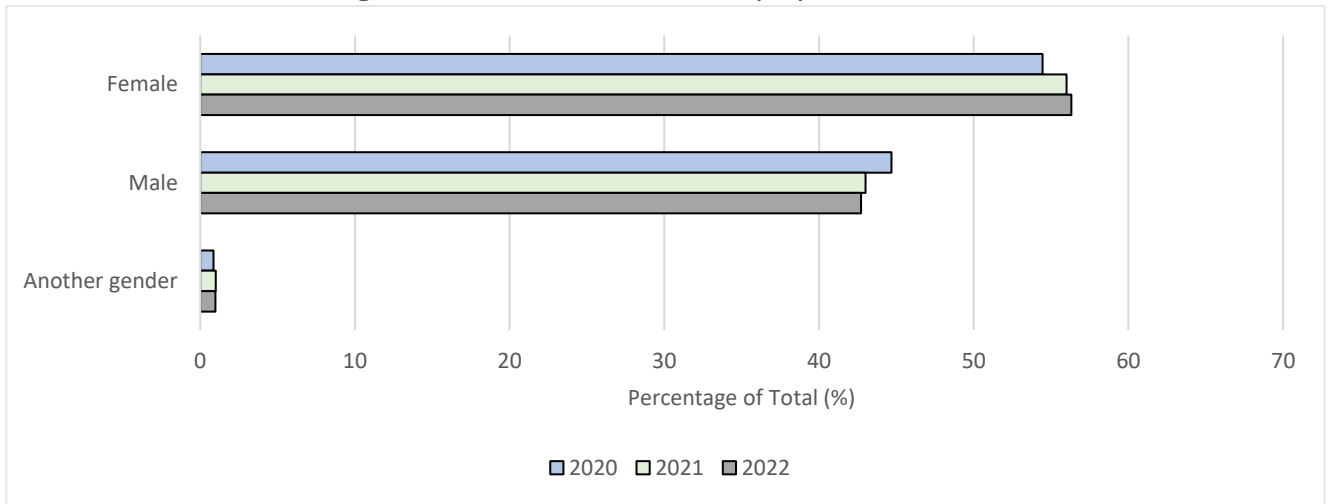


Chart 2.2D Undergraduate Student Community Characteristics 2020-2022

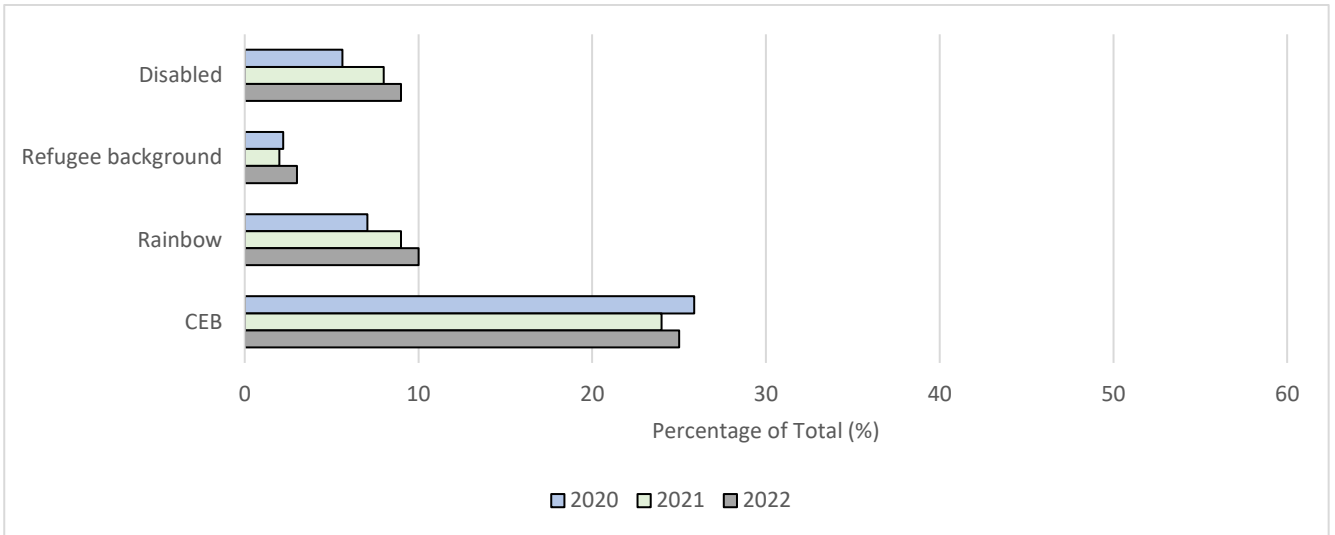


Chart 2.2E Taught Postgraduate Student Community Characteristics 2020-2022

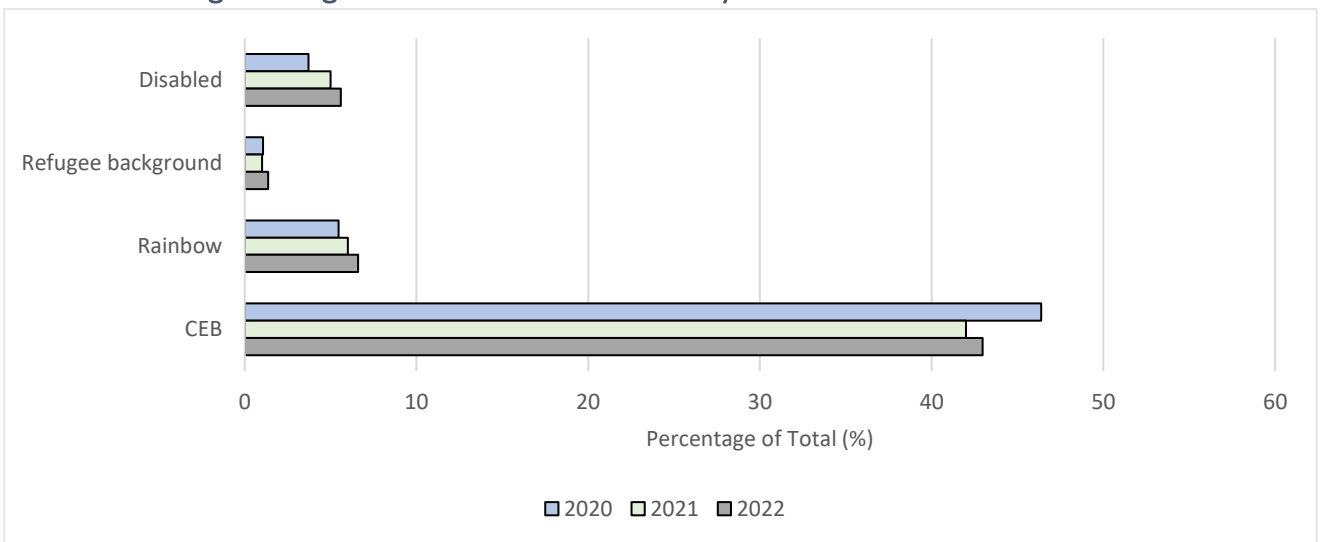


Chart 2.2F Research Postgraduate Student Community Characteristics 2020-2022

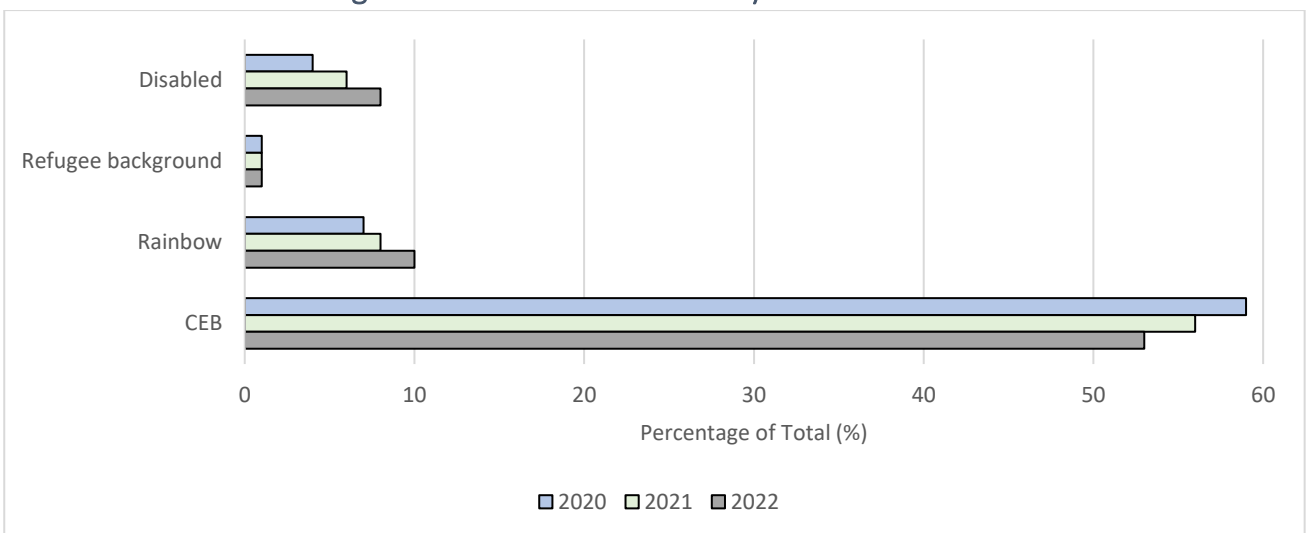


Table 2.3 Student Community First Year Undergraduate Retention 2022

Characteristic	Count 2021	Count 2022	Retained %
Female	3,511	3,001	85
Male	2,863	2,434	85
Another gender or did not say	61	52	85
Disabled	431	353	82
Refugee background	200	167	84
Rainbow	564	463	82
CEB	908	746	82
Overall			85

Table 2.4 Student Community Qualification Completions 2022

Characteristic	UG Count	UG %	PG Count	PG %
Female	3,153	61	3,549	62
Male	1,998	38	2,192	38
Another gender or did not say	42	1	25	0
Total	5,193	100	5,766	100
Disabled	365	7	320	6
Refugee background	109	2	68	1
Rainbow	464	9	411	7
CEB	407	8	436	8

Table 2.5 Staff Community Overview 2022

Characteristic	Total Count	Total %	Academic Count	Academic %	Professional Count	Professional %
Female	7,580	60	3,202	54	4,761	65
Male	4,960	39	2,714	45	2,489	34
Another gender or did not say	102	1	49	1	62	1
Total	12,642	100	5,965	100	7,312	100

Disabled	738	6	346	6	442	6
Refugee background	153	1	67	1	93	1
Rainbow	1,066	8	504	8	652	9

Chart 2.5A Academic Staff by Gender 2020-2022

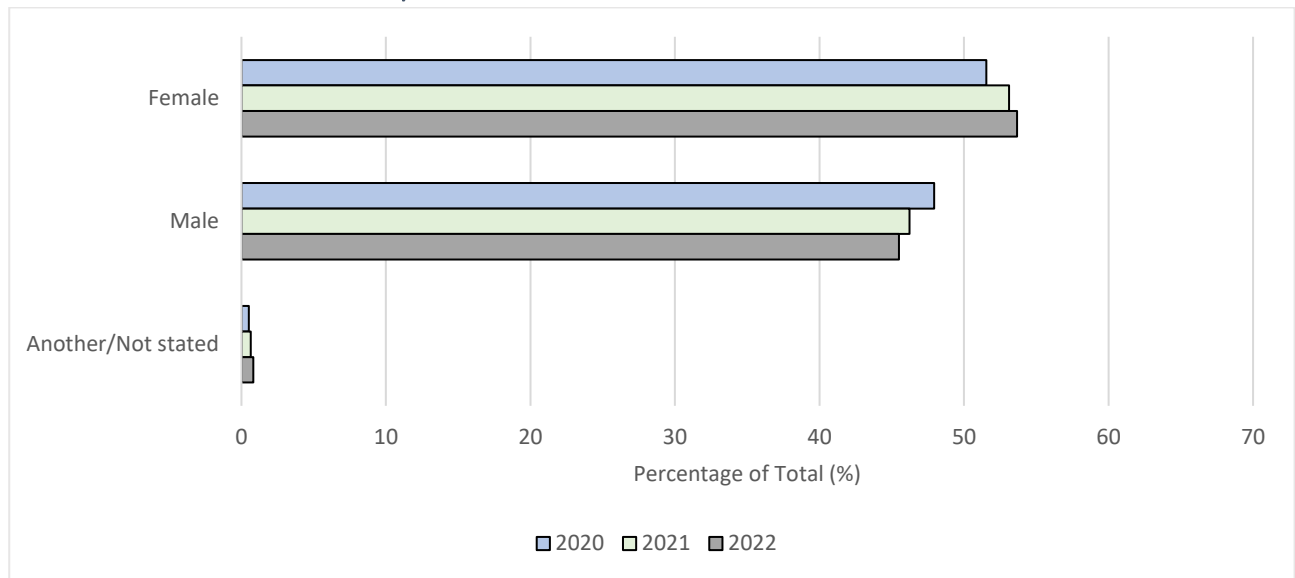


Chart 2.5B Professional Staff by Gender 2020-2022

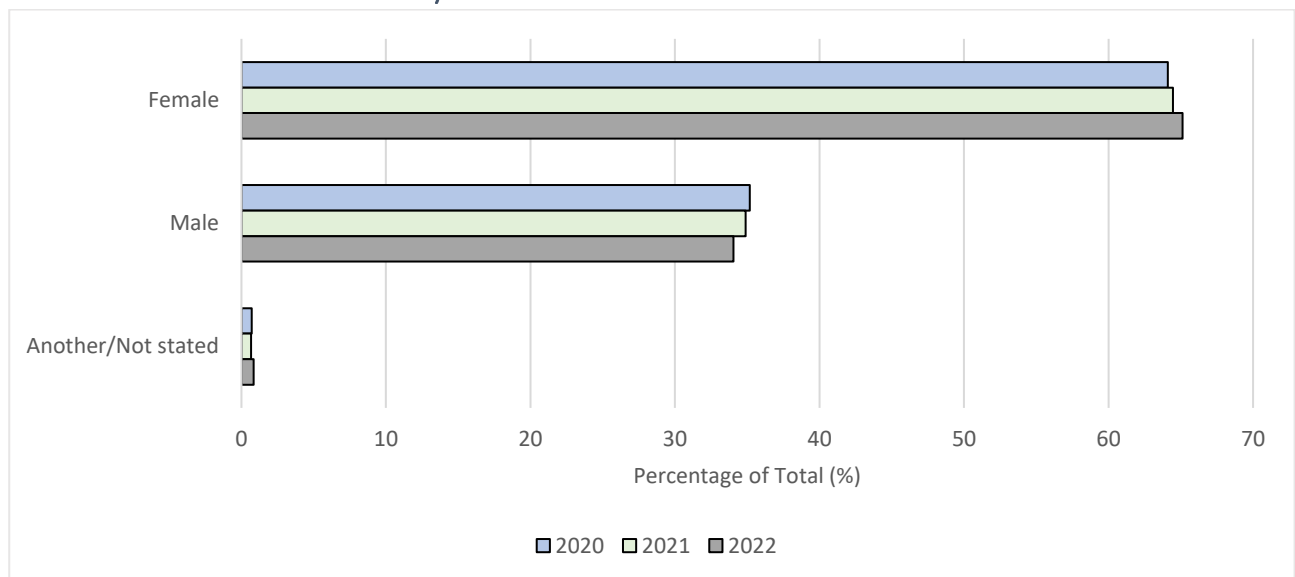


Chart 2.5C Academic Staff Characteristics 2020-2022

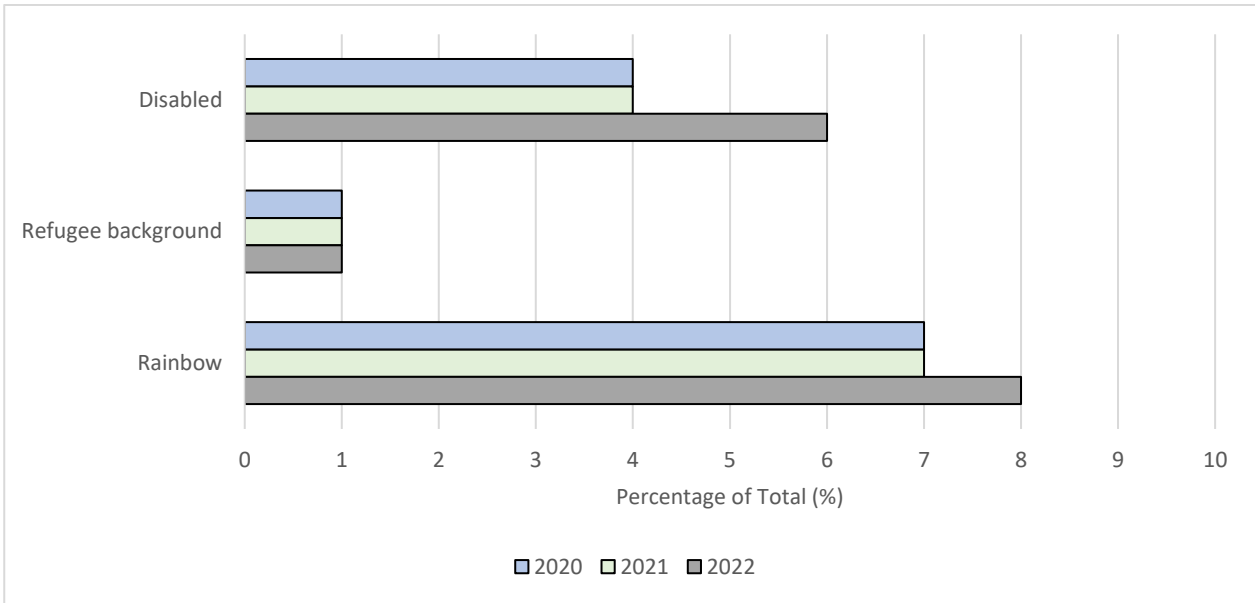


Chart 2.5D Professional Staff Characteristics 2020-2022

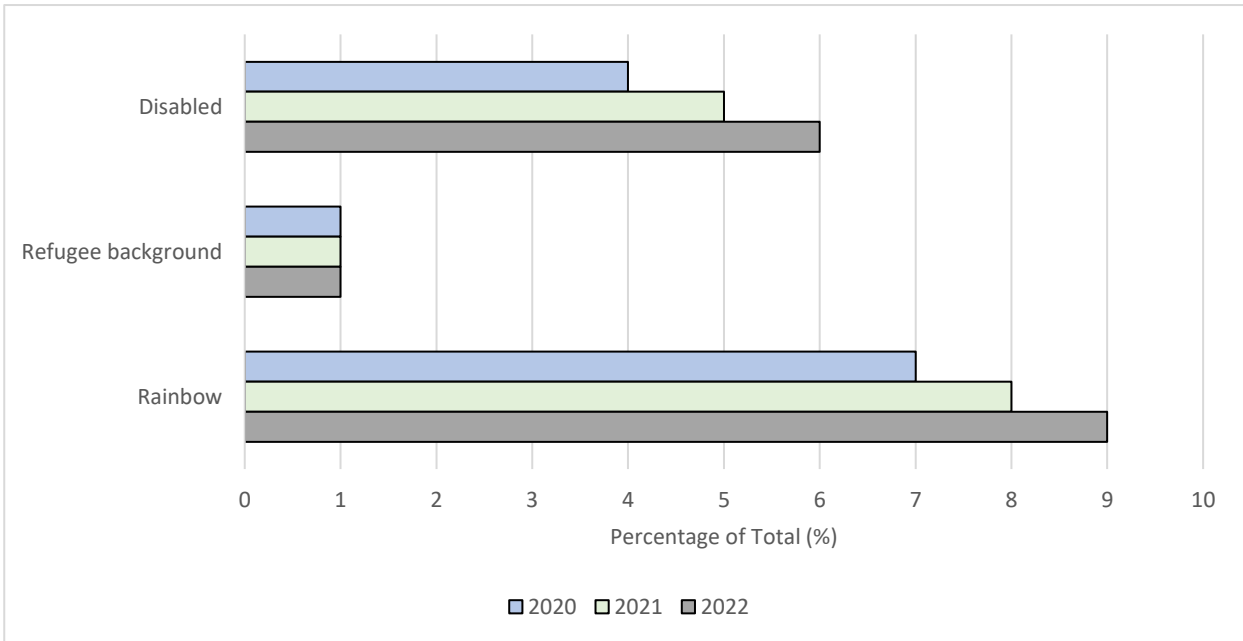


Table 2.6 Academic Staff by Role 2022

Role	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %
Female	111	60	321	49	145	38	135	34	673	51	405	55	19	70	399	61	311	55	81	51
Male	74	40	328	51	237	62	264	66	610	47	328	45	8	30	250	38	248	44	78	49
Another gender or did not say	1	0	0	0	1	0	0	0	24	2	3	0	0	0	4	1	3	1	0	0
Totals	186	100	649	100	383	100	399	100	1307	100	736	100	27	100	653	100	562	100	159	100

Disabled	6	3	31	5	9	2	21	5	120	9	50	7	0	0	37	6	18	3	4	3
Refugee background	2	1	2	0	3	1	4	1	20	2	7	1	2	7	7	1	6	1	2	1
Rainbow	13	7	39	6	16	4	9	2	182	14	74	10	0	0	64	10	20	4	7	4

Table 2.7 – Professional Staff by Level 2022

Level	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	>H n	>H %
Female	484	60	901	64	550	65	983	71	679	68	464	66	355	59	238	52
Male	310	38	476	34	292	34	400	29	317	32	240	34	244	41	218	48
Another gender or did not say	12	2	23	2	10	1	6	0	4	0	3	0	0	0	0	0
Totals	806	100	1,400	100	852	100	1,389	100	1,000	100	707	100	599	100	456	100

Disabled	83	10	123	9	53	6	70	5	38	4	30	4	28	5	19	4
Refugee background	16	2	28	2	11	1	17	1	8	1	0	0	7	1	3	1
Rainbow	105	13	205	15	96	11	121	9	61	6	41	6	30	5	24	5

KEY TERMS AND THEIR ABBREVIATIONS

Students

- Undergraduate – UG
- Postgraduate – PG
- Taught Postgraduate – TPG
- Research Postgraduate – RPG

Staff

Traditional

- Lecturer – L
- Senior Lecturer – SL
- Associate Professor – AP
- Professor – P

Teaching

- Graduate Teaching Assistant – GTA
- Teaching Assistant – TA
- Senior Tutor – ST
- Professional Teaching Fellow – PTA

Research

- Research Fellow – RF
- Senior Research Fellow – SRF

Other

- Constrained Economic Background – CEB
- Middle Eastern, Latin American and African – MELAA