

**RECOMMENDATIONS FROM THE STRATEGIC REVIEW OF  
EARLY CHILDHOOD EDUCATION CENTRES, FACILITIES,  
SERVICES, KŌHANGA REO AND KŌHUNGAHUNGA**

Recom. No.	Review Recommendation
1.0	That the Work Life and Family Policy statement that 'The University is committed to providing high quality Early Childhood Education Centres on campus, and as an educational institution, the University has a commitment to excellent standards in early childhood education', be retained and implemented
2.0	That The University of Auckland amends the policy to include a commitment to the 'provision of high quality ECE centres utilising research and teaching expertise and opportunities'
3.0	That the University ensures the governance for ECE centres meets University strategic objectives, staff and student needs and ensures consistent, high quality provision. Consideration to be given to the establishment of a Quality of Campus Life accountability to manage this governance responsibility
3.1	Governance and management structures are reviewed to ensure consistent high standards of provision and clear accountabilities which are relevant to the users of the ECE centres and support appropriate engagement with whānau
4.0	That the University commits to provision of high quality ECE facilities on each campus for staff and student parents and caregivers in current and future planning
4.1	That there is urgent development of a quality brief, consistent with the review recommendations for the provision of high quality ECE facilities that will be incorporated into the current planning for campus development
4.2	That the University includes in its planning the steps necessary to ensure the physical environment of all centres to meet high quality standards
4.3	The University should aim for waiting lists of no longer than two months in each centre
4.4	That administrative systems in HR and student recruitment (including post-graduate), include processes to ensure the earliest possible signal of demand for ECE places and hence effective waiting list management
5.0	That the University ensures it adopts a high quality approach to ECE centres and staffing to ensure services meet the needs of parents and children by: <ul style="list-style-type: none"> <li>• Provision of pay parity across the compulsory education sector</li> <li>• Non-contact time for staff</li> <li>• An increased level of professional development</li> <li>• Monitoring staff turnover to ensure it is lower than the sector norm.</li> <li>• Provision of support for provisionally registered teachers</li> <li>• Strategies to proactively recruit staff to University ECE centres</li> </ul>
5.1	That each ECE centre, Kōhanga Reo and Kōhungahunga aim to be a centre of innovation within 10 years

5.2	That the University aim for high quality staff: child ratios that exceed minimum standards to maximise government funding opportunities and the meeting of compliance requirements of registered staff ahead of the 2012 deadline
6.0	That up-to-date and comprehensive information about ECE centres, Kōhanga Reo and Kōhungahunga services and facilities is easily accessible through the University website and in printed material
6.1	That the University develop online registration for centre waiting lists and personal follow-up.
6.2	That the University provide administrative support for e-newsletters being sent on behalf of the centres to parent users
6.3	That website links are created between ECE and Faculty of Education material
7.0	That opening hours ECE centres reflect the University's standard hours of 8.00 am – 6.00 pm therefore opening from at least 7.30 am – 6.30 pm
7.1	That the University maintain accessibility for part time and full time staff and student users of Centres
7.2	That access to the centres is available to all staff and students with caring responsibilities for 0 – 5 year olds, including grandparents and other caregivers
7.3	That the University maintain affordable and competitive rates for staff and students at all centres
7.4	That the University urgently implement childcare deductions before tax for staff
7.5	That the University evaluate the feasibility of an explicit subsidy to its ECE provision at a similar level to that of other New Zealand universities
8.0	That the University continue to provide both Kōhanga Reo and Kōhungahunga centres
9.0	That the planning brief includes provision for a Pacific Language Nest
10.0	That the University increase the promotion of school holiday programmes to staff and students
10.1	That the University investigate the feasibility of campus school holiday programmes including the possibility of utilising the ECE centres
10.2	That the University increase the provision of breast feeding and expressing spaces including in the centres themselves

## **Terms of Reference for the ECE Reference Group**

1. To advise the Vice-Chancellor on the implementation of the University's commitment to provide high quality Early Childhood Education Centres on campus utilising research and teaching expertise and opportunities.
2. To review reports from the Director Campus Life on ECE provision on campus and to make recommendations as appropriate.
3. To engage with and receive reports from whānau, student parents and staff users of ECE Centres on campus.
4. To review the feasibility study, implementation plans and progress reports relating to the recommendations from the ECE Strategic Review, approved in principle, in April 2009.
5. To provide an annual report on the provision of ECE Centres on campus.

### Membership:

- Director of Administration (Chair)
- Dean, Faculty of Education
- Coordinator Pacific Strategy
- Pro Vice-Chancellor Māori
  
- Pro Vice-Chancellor Equity
- Student Parent Resource Officer
- Member of the academic staff with a research interest in early childhood education or another discipline which is relevant to the provision of ECE
- Director Campus Life
- Other members with specific expertise co-opted by the Reference Group from time to time