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| **Character reference for the Arts Scholars Programme** | | | | | | **S:\Faculty\Student and Academic Services\Arts Scholars\Marketing\Style Guide\Arts logos\Arts Horizontal\A-HC-RGB.png** | | |
| THIS REFERENCE IS CONFIDENTIAL TO THE ARTS SCHOLARS SELECTION COMMITTEE  Please fill out this word document, save it as a pdf, and email it to [**artsscholars@auckland.ac.nz**](mailto:artsscholars@auckland.ac.nz)  For the student to be considered for the first round of Arts Scholars admission offers, we need your reference form by **10 September** **2023.** To be considered for the December round of offers, we need . the application form and reference by **4 December**. We make additional offers in January and February if places are still available in the programme, so even if the 4 December deadline has passed we would still welcome your reference in support of the student’s application.  **Thank you for your time.** | | | | | | | | |
|  | |  | | | | | | |
| **Details** | | | | | | | | |
| Referee name: | | | | | | | | |
| Referee contact number (daytime/business): | | | | | | | | |
| Referee email: | | | | | | | | |
| Applicant name: | | | | | | | | |
| Applicant’s University of Auckland ID number (if known): | | | | | | | | |
| How long have you known the applicant and in what context? | | | | | | | | |
| **Instructions to the referee:** | | | | | | | | |
| The purpose of this report is to ask for your comments about the suitability of this applicant for the Arts Scholars Programme, an educationally and socially enriching experience for students in the Bachelor of Arts. Applicants who join our whānau are required to undertake both independent and group work. Please be frank and honest in your report. We are grateful for your time and assistance. | | | | | | | | |
| **Applicant ratings** | | | | | | | | |
| Please indicate how you feel the applicant compares to their peer group in the following areas: | | | | | | | | |
| **Character traits** | | | Below average | Average | | Above average | Excellent | No opportunity to observe |
| Concern for others | | |  |  | |  |  |  |
| Seriousness of purpose/motivation | | |  |  | |  |  |  |
| Leadership and initiative | | |  |  | |  |  |  |
| Self-confidence | | |  |  | |  |  |  |
| Self-discipline | | |  |  | |  |  |  |
| Potential for growth | | |  |  | |  |  |  |
| Ability to work as a group member | | |  |  | |  |  |  |
| Ability to work independently | | |  |  | |  |  |  |
| **Academic traits**  Non-academic referees may leave this blank. | | |  |  | |  |  |  |
| Academic success | | |  |  | |  |  |  |
| Class/group participation | | |  |  | |  |  |  |
| Creativity | | |  |  | |  |  |  |
| Written expression | | |  |  | |  |  |  |
| Verbal expression | | |  |  | |  |  |  |
| Curiosity | | |  |  | |  |  |  |
| Attendance | | |  |  | |  |  |  |
| Arts Scholars referee form v.2022 | | | | | | | | |
| **Evaluation** | | | | | | | | |
| Please comment on the applicant’s strengths and weaknesses, We are particularly interested in comments including community involvement, qualities of rangatira, academic achievement, or other strengths. | | | | | | | | |
|  | | | | | | | | |
| **Final comments** | | | | | | | | |
| Are there any mitigating factors that have affect or have affected the applicant’s academic performance (e.g. illness, other circumstances)? Please only make such comments with the applicant’s permission. | | | | | | | | |
|  | | | | | | | | |
| **Do you recommend the applicant for an advanced programme of study in the Arts?** | | | | | | | | |
| With reservations | With no reservations | | | | Highly | | | |
|  | | | | | | | | |