NEW ZEALAND AS A SOCIAL LABORATORY

MICROSIMULATION WITH THE NEW ZEALAND LONGITUDINAL CENSUS

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MICROSIMULATION

- Use real data to create an artificial world starting population
- Describe how people change over time statistical models and transition probabilities
- Carry out 'virtual experiments' and test 'what-if' scenarios by changing those rules – simulation
- Aggregate for estimated population distributions for different variables at different time points

COMPASS EXPERIENCE

- Modelling Social Change (MoSC, 2005–2008)
 - Cross-sectional census data 1981–2001
- Primary Care in an Ageing Society (PCASo, 2005–2008)
 - NZ & Australian Health Surveys; NZ National Primary Medical Care Survey
- Balance of Care in an Ageing Society (BCASo, 2009–2012)
 - NZ Health Surveys, NZ Disability Survey, NZ Census figures
- Modelling the Early Life-Course (MEL-C, 2009–2013)
 - Longitudinal data sets: CHDS, DMHDS, THNR, PIFS, and an NZ Census basefile
- Knowledge Laboratory of the Early Life-Course (K-LAB, 2013–2016)
 - MEL-C, NZ Health Survey, outcomes derived from international systematic reviews

NEW ZEALAND LONGITUDINAL CENSUS

- Then COMPASS Director Peter Davis envisaged microsimulation based on the entire New Zealand population
- Linked censuses back 2006–1981: "where did you live 5 years ago?"



 We used the linkage bias weights that had been constructed through earlier work at COMPASS

NEW ZEALAND AS A SOCIAL LABORATORY

- Advent of the NZ Longitudinal Census enabled us to analyse actual transitions between censuses & simulate based thereon
- Offered up the whole age range in one place, and a number of useful variables to look at changes in



THE BASEFILE

 Our basefile was people in private dwellings linked back 1986–1981, plus the 1981 "residual" file

 Problematic retaining household structure when working with links at the individual level

 Whole population too big for constructing models, so we took a 1% sample – for all of the data sets we constructed

• Led to a final basefile of just over 30,000 records. Across the years there were a total of around 7.5 million records linked

VARIABLES FOR EVERYONE

| Sex | 1 = Male; 2 = Female | | | | | |
|----------------------------------|---|--|--|--|--|--|
| Age | In years, continuous | | | | | |
| Māori/Pacific/ Asian/Eurother | 0 = Not x ethnicity; 1 = x ethnicity | | | | | |
| Birthreg | g 0 = New Zealand; 1 = Oceania / Pacific Islands; 2 = Asia; 3 = Europe; 4 = The Americas; 5 = The Middle East & Africa | | | | | |
| Religion | 0 = No religion; 1 = Christian religion; 2 = Other religion | | | | | |
| Years | 0 = Born in New Zealand; 1 = ≤5 years since arrival in New Zealand; 2 = >5 years since arrival in New Zealand | | | | | |
| Tenure | 0 = Living in owned dwelling; 1 = Living in rented dwelling | | | | | |
| Dep | 1 = Lowest deprivation quintile; 2 = Second; 3 = Third; 4 = Fourth; 5 = Fifth | | | | | |
| H_income | CPI-adjusted household income | | | | | |

EXTRAS FOR ADULTS

| Livealone | 0 = Not living alone; 1 = Living alone | | | | |
|------------|---|--|--|--|--|
| Partner | 0 = Not living with a partner; 1 = Living with a partner | | | | |
| Children | 0 = Not living with children; 1 = Living with children | | | | |
| Education | O = No educational qualification; 1 = Secondary school qualification 2 = Post-school non-university qualification; 3 = University qualificat | | | | |
| Student | 0 = Not currently in full-time study or training; 1 = Currently in full-time study or training | | | | |
| Emp | 0 = In paid employment; 1 = Unemployed; 2 = Not in the labour force | | | | |
| P_income | CPI-adjusted personal income | | | | |
| P_benefits | 0 = No personal benefit receipt; 1 = Personal benefit receipt | | | | |
| | | | | | |

And for 15–49 year old females only

Newborn 0 = Not living with a 0-year-old child; 1 = Living with a 0-year-old child

PAIRED DATA SETS

- 1% samples were then taken of people linked between each pair of censuses, with those variables at both ends
- For modelling we decided that all missing values in our set of variables needed to be removed
- Enter Stata, which we used to perform Multiple Imputation by Chained Equations for each paired data set and the basefile
 - Paired data sets had to be split into four parts: for the two years and for the different variables held for adults and children

MULTIPLE IMPUTATION (1)

 After initial efforts we reduced the data to have no missing in: Birthreg, Years, and Religion, before the imputation

Variables were then imputed in all data sets as:

| Tenure | Binomial logistic regression | | | | |
|------------|---|--|--|--|--|
| Dep | Ordinal regression | | | | |
| H_income | Linear regression, truncated to a minimum of zero | | | | |
| P_income | Linear regression, truncated to a minimum of zero | | | | |
| P_benefits | Binomial logistic regression | | | | |
| Education | Ordinal regression | | | | |
| Emp | Multinomial logistic regression | | | | |
| Partner | Binomial logistic regression | | | | |

MULTIPLE IMPUTATION (2)

 Settings were for 9 runs of 20 iterations, with a random seed start, and then model results used as starting values for the next iteration, for the best prediction of imputed values

| Variable | 15+ Basefile | u15 Basefile | 15+ 9691_91 | u15 9691_91 | 15+0601_01 | u15 0601_01 |
|------------|----------------|---------------|----------------|---------------|----------------|---------------|
| Tenure | 78(0.4%) | 33 (0.4%) | 120 (0.8%) | 330 (6.9%) | 372 (2.2%) | 72 (1.5%) |
| Dep | 153 (0.7%) | 30 (0.4%) | 1,245(8.0%) | 12 (0.2%) | 1,566 (9.3%) | 474 (9.7%) |
| H_income | 3,537 (16.2%) | 1,479 (17.6%) | 1,932 (12.4%) | 870 (18.1%) | 2,427 (14.4%) | 771 (15.7%) |
| P_income | 1,764 (8.1%) | | 606 (3.9%) | | 771(4.6%) | |
| P_benefits | 237(1.1%) | | 381(2.4%) | | - | |
| Education | 126 (0.6%) | | 210 (1.3%) | | 1,332 (7.9%) | |
| Emp | 21(0.1%) | | 111 (0.7%) | | - | |
| Partner | 141 (0.6%) | | 54 (0.3%) | | 228 (1.3%) | |
| Total n | 21,786 (100%) | 8,385 (100%) | 15,591 (100%) | 4,803 (100%) | 16,890 (100%) | 4,896 (100%) |

FINAL DATA SETS

- Distributions of variables with imputed values validated well against their original full distributions!
- We stacked all of the census pair data sets vertically, including "pair" as another variable that could be used as a covariate
- We took "year" data sets from the earlier year in each pair, drawing random samples of births and immigrants
 - Figures from Stats NZ lifetables and official statistics on migration and births added further value for demographic modelling
- These then construct the statistical models of changes over time, which end up in our R Shiny visualisation. Results are still to come!