|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Character reference for the Arts Scholars Programme** | | | | | | **S:\Faculty\Student and Academic Services\Arts Scholars\Marketing\Style Guide\Arts logos\Arts Horizontal\A-HC-RGB.png** | | |
| THIS REFERENCE IS CONFIDENTIAL TO THE ARTS SCHOLARS SELECTION COMMITTEE  In order for the below student to be considered for the first round of Arts Scholars admission offers, we must receive your reference form by **Sunday 5 December** **2021**.  We make additional offers in January and February if places are still available in the programme, so even if the student has missed the 5 December deadline we would still welcome their application.  Please fill out this word document, save it as a pdf, and email it to artsscholars@auckland.ac.nz | | | | | | | | |
|  | |  | | | | | | |
| **Details** | | | | | | | | |
| Referee name: | | | | | | | | |
| Referee contact number (daytime/business): | | | | | | | | |
| Referee email: | | | | | | | | |
| Applicant name: | | | | | | | | |
| Applicant’s University of Auckland ID number (if known): | | | | | | | | |
| How long have you known the applicant and in what context? | | | | | | | | |
| **Instructions to the referee:** | | | | | | | | |
| The purpose of this report is to ask for your comments about the suitability of this applicant for the Arts Scholars Programme, an educationally and socially enriching experience for students in the Bachelor of Arts. Applicants who join our whānau are required to undertake both independent and group work. Please be frank and honest in your report. We are grateful for your time and assistance. | | | | | | | | |
| **Applicant ratings** | | | | | | | | |
| Please indicate how you feel the applicant compares to their peer group in the following areas: | | | | | | | | |
| **Character traits** | | | Below average | Average | | Above average | Excellent | No opportunity to observe |
| Concern for others | | |  |  | |  |  |  |
| Seriousness of purpose/motivation | | |  |  | |  |  |  |
| Leadership and initiative | | |  |  | |  |  |  |
| Self-confidence | | |  |  | |  |  |  |
| Self-discipline | | |  |  | |  |  |  |
| Potential for growth | | |  |  | |  |  |  |
| Ability to work as a group member | | |  |  | |  |  |  |
| Ability to work independently | | |  |  | |  |  |  |
| **Academic traits**  Non-academic referees may leave this blank. | | |  |  | |  |  |  |
| Academic success | | |  |  | |  |  |  |
| Class/group participation | | |  |  | |  |  |  |
| Creativity | | |  |  | |  |  |  |
| Written expression | | |  |  | |  |  |  |
| Verbal expression | | |  |  | |  |  |  |
| Curiosity | | |  |  | |  |  |  |
| Attendance | | |  |  | |  |  |  |
| Arts Scholars referee form v.2020 | | | | | | | | |
| **Evaluation** | | | | | | | | |
| Please comment on the likelihood that the applicant would be a constructive and positive member of a small group of peers and leaders, who are supportive of one another and open to new experiences and challenges. We are particularly interested in comments including community involvement, qualities of rangatira, academic achievement, or other strengths.  You are welcome to attach an additional/separate sheet. | | | | | | | | |
|  | | | | | | | | |
| **Final comments** | | | | | | | | |
| Are there any mitigating factors that have affect or have affected the applicant’s academic performance (e.g. illness, other circumstances)? Please only make such comments with the applicant’s permission. | | | | | | | | |
|  | | | | | | | | |
| **Do you recommend the applicant for an advanced programme of study in the Arts?** | | | | | | | | |
| With reservations | With no reservations | | | | Highly | | | |
| Arts Scholars referee form v.2020 | | | | | | | | |