|  |  |
| --- | --- |
| **Character reference for the Arts Scholars Programme** | **S:\Faculty\Student and Academic Services\Arts Scholars\Marketing\Style Guide\Arts logos\Arts Horizontal\A-HC-RGB.png** |
| THIS REFERENCE IS CONFIDENTIAL TO THE ARTS SCHOLARS SELECTION COMMITTEEIn order for the below student to be considered for the Arts Scholars Programme, we must receive your reference form by **Sunday 6 December** **2020**. Please complete this form and…  |
| post it to us at:Arts Scholars Programme Arts Students’ CentreThe University of AucklandPrivate Bag 92019Symonds StreetAuckland 1142 | or, fill out this word document, save it as a pdf, and email the pdf to us at:artsscholars@auckland.ac.nz |
| **Details** |
| Referee name: |
| Referee contact number (daytime/business):  |
| Referee email:  |
| Applicant name:  |
| Applicant’s University of Auckland ID number: |
| How long have you known the applicant and in what context? |
|  |
| **Instructions to the referee:** |
| The purpose of this report is to ask for your comments around the suitability of this applicant for the Arts Scholars Programme, an educationally and socially enriching experience for students in the Bachelor of Arts. Applicants who join our whānau demonstrate intellectual flexibility and curiosity, are required to undertake both independent and group work, and are supported to develop well-rounded learner and professional identities throughout their university journey. Please be frank and honest in your report. We are grateful for your time and assistance. |
| **Applicant ratings** |
| Please indicate how you feel the applicant compares to their peer group as a student in the following areas: |
| **Character traits** | Below average | Average | Above average | Excellent | No opportunity to observe |
| Concern for others |  |  |  |  |  |
| Seriousness of purpose/motivation |  |  |  |  |  |
| Leadership and initiative |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |
| Self-discipline |  |  |  |  |  |
| Potential for growth |  |  |  |  |  |
| Ability to work as a group member |  |  |  |  |  |
| Ability to work independently  |  |  |  |  |  |
| **Academic traits**Non-academic referees may leave this blank. |  |  |  |  |  |
| Academic success |  |  |  |  |  |
| Class/group participation |  |  |  |  |  |
| Creativity |  |  |  |  |  |
| Written expression |  |  |  |  |  |
| Verbal expression |  |  |  |  |  |
| Curiosity |  |  |  |  |  |
| Attendance  |  |  |  |  |  |
| Arts Scholars referee form v.2020 |
| **Evaluation** |
| Please comment on the likelihood that the applicant would be a constructive and positive member of a small group of peers and leaders, who are supportive of one another and open to new experiences and challenges. We are particularly interested in comments including community involvement, qualities of rangatira, academic achievement, or other strengths. You are welcome to attach an additional/separate sheet. |
|  |
| **Final comments** |
| Are there any mitigating factors that have affect or have affected the applicant’s academic performance (e.g. illness, other circumstances)? Please only make such comments with the applicant’s permission. |
|  |
| **Do you recommend the applicant for an advanced programme of study in the Arts?** |
| With reservations | With no reservations | Highly |
| Arts Scholars referee form v.2020 |