

<https://courseoutline.auckland.ac.nz/dco/course/INTBUS/306/1213>



Business and Economics

INTBUS 306 : Global and Regional Business (15 POINTS)

2021 Semester One

Course Prescription

Focuses on the conduct of business in the world's regions. Examines globalisation, regionalisation and market integration and their impact on firms.

Course Overview

This course - Global and Regional Business - sits alongside other courses in the International Business major. It takes global and regional perspectives to understand the different environments that firms can operate in when doing business offshore. In this course, we cover topics such as the changing trade agreement landscape, global value chains, and the barriers and opportunities for global and regional business and what these mean for firms and countries.

Course Requirements

Prerequisite: BUSINESS 200 or INTBUS 201 or 210 or 211, or INTBUS 201 and 30 points at Stage II in International Relations and Business Restriction: INTBUS 310, 311, 312, 313

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Commerce](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Identify the political, economic and cultural factors which have shaped the business environment of the world's major regions (Capability 1 and 2)

2. Evaluate the influence of globalisation on different regions (Capability 1 and 6)
3. Understand and critically evaluate opportunities and challenges of engaging in business in different regions (Capability 3)
4. Work collaboratively to create verbal, written and visual artefacts that document the different stages of the problem solving process in consistent, clear and persuasive ways. (Capability 4.1, 4.2 and 4.3)

Assessments

Assessment Type	Percentage	Classification
Test	35%	Individual Test
Group work	30%	Group Coursework
Individual work	35%	Individual Coursework
3 types	100%	

Assessment Type	Learning Outcome Addressed			
	1	2	3	4
Test	✓	✓	✓	
Group work	✓	✓	✓	✓
Individual work	✓	✓	✓	

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

During a typical teaching week there will be 3 hours of lectures. For the 12 teaching weeks, this totals to 36 hours. Since the course as a whole represents approximately 150 hours of study, that leaves a total of 114 hours across the entire semester for independent study, e.g. reading, reflection, preparing for assessments/exams, etc.

Delivery Mode

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.