

<https://courseoutline.auckland.ac.nz/dco/course/MGMT/300/1213>



Business and Economics

MGMT 300 : Management in Dynamic Contexts (15 POINTS)

2021 Semester One

Course Prescription

Explore and reflect on the realities of management theory and practice through critically examining management challenges, from small entrepreneurial firms to large corporations.

Course Overview

In MGMT300 you should expect to be challenged. This course seeks to develop students' appreciation of the intersection between management theory and management practice in three arenas:

Cognitive: By putting management theories into action (e.g., within the richness and complexity of an integrated business simulation called MikesBikes) students will be better able to manage the interconnected nature of business and teams through the contextualised application of these theories.

Behavioural: To develop students' skills in reflecting on their learning and their performance; to assess the performance of others and provide them with developmental feedback; to seek feedback from others and to constructively respond/act on such feedback.

Affective: Students will value the abilities, knowledge and experience of their team members and seek to support and develop them.

Of the stage-three management courses on offer, MGMT300 is perhaps the most applied, and has an emphasis on quantitative reasoning and theories of learning and reflection. Students may notice some of the ideas addressed in MGMT300 covered in further depth in other management courses too. For instance, many students may take a keen interest in the people management (MGMT304) side of their team, or in matters pertaining to strategic management (BUSINESS304). While there is a set reading list for MGMT300, students are encouraged to draw upon their knowledge and experiences in other courses - in an attempt to deepen and consolidate their learning. New optional readings may be introduced throughout the semester to complement class discussions or team experiences.

The world is changing, and it is changing fast. The skills learnt in this class will help prepare you for the inevitable changes that will occur in your professional career.

Course Requirements

Prerequisite: BUSINESS 200 or MGMT 202 or MGMT 211 or ENGEN 302 or ENGEN 303 or SCIGEN 201 Restriction: MGMT 301

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 3: Solution Seeking

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Graduate Profile: [Bachelor of Commerce](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Identify the theories and perspectives of management that are relevant to their team and organisational environment; (Capability 1)
2. Illustrate these theories, perspectives, contexts, and assumptions with examples from their own experiences; (Capability 5.1)
3. Analyse situations in order to identify appropriate interventions and thereby improve their own, their team members', and their company's performance; (Capability 2 and 3)
4. Work effectively in a simulated cross-functional management team in a way that preserves and develops shareholder value; (Capability 4.3)
5. Act upon their reflections of their individual learning and performance in the course (and in their team) in a manner that demonstrably improves their learning and performances, and; (Capability 5.1)
6. Demonstrate that they can give and utilise feedback from others to improve their performance and learning. (Capability 4.2 and 5.1)

Assessments

Assessment Type	Percentage	Classification
Business Simulation - Company Performance	20%	Group Coursework
Summative Learning Portfolio	80%	Individual Coursework
Weekly Learning Journals		Individual Coursework
Weekly Journal Reviews		Individual Coursework
4 types	100%	

Assessment Type	Learning Outcome Addressed
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	1	2	3	4	5	6
Business Simulation - Company Performance	✓		✓	✓	✓	
Summative Learning Portfolio		✓			✓	✓
Weekly Learning Journals	✓		✓			✓
Weekly Journal Reviews						✓

Learning Journals and Journal Reviews are not graded. However, deductions may apply for late or failed submissions. Learning journals ultimately contribute to the Summative Learning Portfolio assignment.

Workload Expectations

This course is a standard 15 point course and students are expected to spend approximately 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 36 hours of lectures and lab time, 36 hours of reading and thinking about the content, 20 hours preparing learning journals and journal reviews, an additional 24 hours working on your simulation decisions, and 34 hours working on your final summative learning portfolio.

Delivery Mode

Learning Resources

The purchase of a license to use MikesBikes is compulsory and costs \$69.95.

MikesBikes software download is available from <http://www.students.smartsims.com>

Reading resources will comprise a mix of academic and professional articles. A full list is available on Talis.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Enter additional content here if appropriate.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

MGMT300 can be effectively delivered online through Zoom and pre-recorded lecture materials.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.