

<https://courseoutline.auckland.ac.nz/dco/course/MGMT/309/1213>



Business and Economics

MGMT 309 : Organisational Ethics and Sustainability (15 POINTS)

2021 Semester One

Course Prescription

Considers how organisations can responsibly negotiate the complex demands of changing cultural values, ethical perspectives and real world conditions. Particular emphasis will be placed on strategic planning for a sustainable future that moves beyond 'Business as Usual'.

Course Overview

MGMT 309 “Organisational ethics and sustainability” challenges students to apply the business knowledge they have been developing during Stage 1 (e.g. BUSINESS 101 or BUSINESS 102 or MGMT 101) and Stage 2 (e.g. BUSINESS 200 or MGMT 211 or MGMT 231) in a socially and environmentally responsible way through experiential learning and learning by doing. This course therefore bridges the big picture perspective of the grand challenges facing society in the 21st century and the local perspective of what individuals, businesses, governments and supra-national organisations can do to navigate through them. This course prepares students for a variety of career paths as the ability to identify, delineate and solve unstructured and complex problems is at the core of designing new, innovative business models as well as of future proofing existing ones through transformation. Whether students wish to follow an entrepreneurial, managerial, or research oriented (consulting, think tanks) career path, the ability to navigate through complexity and the development of a critical mind set is key to success.

Course Requirements

Prerequisite: BUSINESS 200 or MGMT 211 or MGMT 231 or any 30 points at Stage II in Ethics Restriction: MGMT 331

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Commerce](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Identify and delineate unstructured, and complex problems related to contemporary challenges and identify solutions (Capability 3 and 6)
2. Work collaboratively and individually to create verbal, written and visual artefacts that document the different stages of the problem solving process in consistent, clear and persuasive ways. (Capability 4.1 and 4.2)
3. Apply ethical and other relevant theories to critically analyse the different facets of real world dilemmas and value conflicts (Capability 1)

Assessments

| Assessment Type | Percentage | Classification |
|-----------------------|------------|-----------------------|
| Test | 30% | Individual Test |
| Group assignment | 30% | Group Coursework |
| Individual assignment | 40% | Individual Coursework |
| 3 types | 100% | |

| Assessment Type | Learning Outcome Addressed | | |
|-----------------------|----------------------------|---|---|
| | 1 | 2 | 3 |
| Test | ✓ | | ✓ |
| Group assignment | ✓ | ✓ | ✓ |
| Individual assignment | ✓ | ✓ | ✓ |

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in (150 hours in total).

For this course, you can expect 36 contact hours including lectures and in-class discussions and 114 self study hours including individual and group study.

Delivery Mode

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.