

# BEd(TESOL) planner

The BEdTESOL degree requires 360 points (24 x 15 point courses). Each box represents one 15 point course, you must choose one corresponding coloured course for each box.

General Education: 30 points (2 courses) from the Open Schedule or Education & Social Work Schedule

True Electives: up to 30 points (2 courses) from courses available for this degree or other Bachelor degrees at the University of Auckland

	15	15	15	15	15	15	15	15
<b>Part 1</b>	EDUCSW 101/ EDPROFST100	LANGTCHG 101					General Education	General Education
<b>Part 2</b>	EDPROFST 207A	EDPROFST 207B	LANGTCHG 207					True Elective
<b>Part 3</b>	EDPROFST 306A	EDPROFST 306B	LANGTCHG 301					True Elective

## STREAMS - Interested in a specific area of Education? Use these streams to help you when choosing your courses

	TESOL	TESOL- Practical Experience	Learning and Teachers	Pedagogy Teaching and Assessment	Education	Additional Areas
<b>Part 1</b>	ENGLISH 121		EDUC 115	EDUC 117	EDUC 113	EDPROFST 100 or EDUCSW 101
	ACADENG 100, 101		EDUC 121	EDUC 119	EDUC 116	EDUC 100
	ENGWRIT 101		EDUCSW 102			EDUC 122
	LANGTCHG 101		HUMSERV 101			EDUC 118
<b>Part 2</b>	EDPROFST 207A	EDPROFST 207B	EDUC 221	EDUC 283	EDUC 204	
	LANGTCHG 207		EDUC 223	EDUC 224	EDUC 213	
			EDPROFST 205	EDPROFST 214		
			LANGTCHG 202	EDPROFST 227		
				EDPROFST 318		
<b>Part 3</b>	EDPROFST 306A	EDPROFST 306B	EDUC 300	EDUC 308	EDUC 317	
	LANGTCHG 301		EDUC 323	EDUC 351	EDUC 381	
	EDUC 318		EDUC 352	EDPROFST 313	EDPROFST 361	
	EDUC 348		EDUC 400	EDPROFST 324		
	EDPROFST 372			EDPROFST 325		

It is the student's responsibility to check that their course choices comply with University Regulations as regulations may change from year to year.

Part 1	<b>EDPROFST 100 - Hāpai Ākonga</b> <i>Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in Te Reo and Mātauranga Māori. Addresses questions such as: How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?</i>	EDUC 113 - Current Issues in Education	ACADENG 100 - Forms in Academic English
		EDUC 115 - Introduction to Child and Adolescent Development	ACADENG 101 - Academic English Writing
		EDUC 116 - Introduction to Educational Thought	ENGLISH 121 - Reading/Writing/Text
	<b>EDUCSW 101 - Te Ao Māori</b> <i>Introduces students to Te Ao Māori. Develops basic knowledge and skills in Te Reo, tikanga and kaupapa Māori alongside a critical exploration of the social and cultural contexts of Māori communities.</i>	EDUC 117 - Teaching and Learning: An Educational Psychological Perspective	ENGWRIT 101 - English Writing for Academic Purposes
		EDUC 119 - Development, Learning and Teaching	EDUC 100 - The Creative Process
	<b>LANGTCHG 101 - Introduction to Language Teaching</b> <i>An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.</i>	EDUC 121 - How People Learn	EDUC 118 - History and Society in New Zealand Education
		EDUCSW 102 - Human Development	EDUC 122 - Learning Sexualities
		HUMSERV 101 - Psychology for Human Services	
	Part 2	<b>EDPROFST 207A &amp; B - Interdisciplinary Approach: TESOL</b> <i>An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?</i>	EDPROFST 214 - Assessment for Learning and Teaching
EDPROFST 227 - Language Learning Needs			EDUC 221 - Child development
EDPROFST 318 - Language Teaching for ESOL: An Introduction			EDUC 223 - Educational Psychology
<b>LANGTCHG 207 - Instructed Language teaching</b> <i>Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context.</i>		EDUC 224 - Assessment and Evaluation in Education	LANGTCHG 202 - Introductory English Language Analysis for Teachers
		EDUC 283 - Pedagogy - Beyond Skills and Methods	EDUC 204 - Philosophy and Sociology of Education
			EDUC 213 - Education and Social Justice
Part 3	<b>EDPROFST 306A &amp; B -Contemporary Issues in TESOL</b> <i>Examines a range of contemporary issues relating to TESOL education allowing students to draw connections between theory, research, their own experiences as language users and practice. Addresses questions such as: What are the latest developments in the theory, policy and practice of TESOL? How does digital technology impact TESOL? How does reflective practice shape the work of the TESOL educator?</i>	EDPROFST 313 - The professional teacher	EDUC 351 - Understanding Behaviour in Classrooms
		EDPROFST 324 - Advanced Group Skills	EDUC 352 - Adolescence
		EDPROFST 325 - Introduction to Leadership in Education	EDUC 381 - Adult learning and education
		EDPROFST 361 - Issues in Technology	EDUC 400 - Professional Development
	<b>LANGTCHG 301 - The Second Language Curriculum</b> <i>Introduces principles and procedures used in course design and to evaluate TEFL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an EFL curriculum.</i>	EDUC 300 - Understanding Childhood	EDPROFST 372 - Language Learning through Tasks
		EDUC 308 - Teachers and Teaching	EDUC 318 - Teaching Languages in Schools
		EDUC 317 - History and Sociology in Education	EDUC 348 - The Reading Process
		EDUC 323 - Contemporary Topics in educational Psychology	