

Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

BEd(TESOL) degree planner - Part 1A

For your first semester in the BEd – TESOL programme, you will be required to enrol in four courses for a total of 60 points in Semester 2, 2020.

Semester 2	Compulsory	Three electives from the following
	LANGTCHG 101 – Introduction to Language Teaching 15pts	EDUC 113 – Current Issues in Education 15 pts EDUC 117 – Teaching and Learning: An Educational Psychological Perspective 15 pts HUMSERV 101 – Psychology for Human Services 15 pts
		EDUC122 – Learning Sexualities 15 pts
		ENGLISH 121 - Reading/Writing/Text, ACADENG 100 - Forms in Academic English, ACADENG 101 - Academic English Writing OR ENGWRIT 101 - English Writing for Academic Purposes
		General Education - 15 pts from the Open Schedule or Education & Social Work Schedule

LANGTCHG 101 – Introduction to Language Teaching 15pts

An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

EDUC 113 – Current Issues in Education 15 pts

Educational issues are pressing concerns in our society. The course will help develop understanding of the background of today's public debates around schooling and will introduce ways in which educational thought and research address big topics.

EDUC 117 – Teaching and Learning: An Educational Psychological Perspective 15 pts

Includes an examination of core aspects of educational psychology that include thinking, learning, and behaving. An analysis of relevant theory and research within psychology in education: topics include behaviour analysis, measurement and assessment, cognition, socialisation, and individual differences. Students will explore these in relation to different educational settings and contexts, for example, culture, community, school, and classroom.

HUMSERV 101 - Psychology for Human Services 15 pts

An introduction to the study of psychology and its application to working in human services. Students will explore key theorists and theories of psychology. A particular emphasis on learning theory, developmental processes of social, cognitive, moral and personality interaction. A central theme is an understanding of human behaviour in social settings.

EDUC 122 – Learning Sexualities 15 pts

How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (eg, through sexuality education) and informally (eg, through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

ENGLISH 121 – Reading/Writing/Text 15 pts

Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

ACADENG 100 – Forms in Academic English 15 pts

Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.

ACADENG 101 – Academic English Writing 15 pts

Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

ENGWRIT 101 – English Writing for Academic Purposes 15 pts

A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.