

# Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

## BEd(TESOL) degree planner - Part 2A

You will be required to enrol in four courses for a total of 60 points in Semester 2, 2020. Two courses are compulsory and two courses are from your choice of electives.

Semester 2	Compulsory	Two electives from the following
	EDPROFST 207A – Interdisciplinary Approach: TESOL 15pts	EDUC 213 – Education and Social Justice 15pts
	LANGTCHG 207 – Instructed Language Learning 15pts	EDUC 221 – Child Development 15 pts OR EDPROFST 205 - Promoting Achievement for Diverse Learners 15pts OR EDUC 223 – Educational Psychology 15 pts
		True Elective – Any 15 pt course from across the University

### EDPROFST 207A – Interdisciplinary Approach: TESOL 15pts

An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?

### LANGTCHG 207 – Instructed Language Learning 15pts

Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context. Students will consider research that has examined instructed language learning and have the opportunity to design their own action research project.

### EDUC 213 – Education and Social Justice 15pts

Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

### EDUC 221 – Child Development 15pts

A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.

### EDPROFST 205 – Promoting Achievement for Diverse Learners 15pts

Explores diversity in the New Zealand context and its implications for teaching and learning. Considers strategies to address identified underachievement. Utilising psychological and sociological theory and research, the course examines practices that create effective teaching and learning environments for diverse/all learners. Teacher expectations, relationships, individual differences, classroom management and questioning are examined in relationship to contemporary approaches to teaching and learning.

### EDUC 223 – Educational Psychology 15 pts

An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.