



# Teacher Education Refresh (TER)

The TER programme is a **blended course** comprising of four face-to-face workshop days, practicum (including an assignment) and online learning modules.

## Workshop days (Kohia Centre 9am-4.30pm)

Each TER programme begins with **3 face-to-face workshop days** where participants meet with their facilitators and learn about the New Zealand Curriculum. There is a significant focus on, and discussion about effective pedagogy, teaching as inquiry, and culturally responsive pedagogy in a modern New Zealand learning environment. The course outcomes are strongly linked to the [\*Code of Professional Responsibility and Standards for the Teaching Profession\*](#). The face-to-face workshops will also prepare participants for a practicum in a school, the assignment and assists participants become familiar with the online programme components.

## Online modules

Prior to beginning the TER programme participants are invited to join a Google Classroom cohort. The online component of the course consists of **5 modules** which are made available at the end of the face-to-face workshops:

- Effective Pedagogy - Scaffolding
- Pasifika Education
- Inclusive Education
- English Language Learners
- Assessment

Each module contains a task that will take approximately 3-4 hours to complete. If unfamiliar with using computers and working in cloud -based programmes, these tasks will take longer. It is important that participants keep up to date with this work. There is a requirement to contribute to on-line discussions, provide feedback to the TER group, and the learning will be relevant to practicum.

## Practicum Requirements

The university will take responsibility for finding a suitable practicum placement at a school geographically accessible to participants. Participants are welcome to suggest a school where they may already have an existing relationship. Participants complete a **4 week full time practicum**. (Practicum must be completed as a four week block). The first two weeks of practicum involve observation, getting to know the students and school routines. Participants take over the majority of the teaching for the last 2 weeks of practicum.

There will be a formal observation visit from a TER facilitator and the associate teacher will write a practicum report describing the participant's practice against the Standards for the Teaching Profession. During practicum participants complete a teaching as inquiry assignment. If participants do not complete the practicum for any reason, and/or receive an unfavourable report from colleagues, they will not pass the programme.

### **Final face-to-face workshop** (Kohia Centre 9am-4.00pm)

The programme concludes (except for fast track participants) with a **final face-to-face workshop** where the TER cohort comes together to share practicum experiences, continue learning around effective pedagogy and explore future-focussed learning.

### **Fast track requirements**

Those teachers who are currently in a **full-time permanent or full time long term relieving position** (not day to day relief work) can follow the fast track pathway. Teachers must provide a letter from their school principal confirming full-time employment and the name of their mentor teacher.

In the fast track pathway attendance is required at the first 3 face-to-face days only, the observation visit can be within the teacher's employed context and the school inquiry work replaces the teaching as inquiry assignment.

### **Expectations of participants**

Participants are expected to demonstrate:

- high standards of professional behaviour
- effective classroom management
- classroom practices that promote student learning
- excellent organisation
- proficient computer skills to complete the online programme components

### **Successful completion of the TER**

On successful completion of a TER programme a certificate of completion certificate will be issued.

To successfully complete the course participants must:

- Attend all the required face to face days
- Complete the online modules within the stipulated time period.
- Complete a teaching as inquiry assignment to the required standard within the stipulated time period.
- Complete a 4 week practicum and pass the observation visit and practicum report.

If a participant is unable to demonstrate effective teaching practice and it is deemed appropriate that a second practicum is required, the cost of the second practicum will be charged to the participant.

If a participant does not complete the TER programme requirements to the required standard they will fail the TER and will not be issued with a certificate of completion.

### **Fees/funding**

**The TER fee is presently fully funded by the Ministry of Education for those teachers who are required to complete a TER by the Education Council.**

Participants from outside Auckland will have to pay the costs associated with attending the face-to-face workshops in Auckland.

There is limited ministry funding for the travel costs of the facilitators for observation visits outside the greater Auckland region. In the event the observation visit travel costs become prohibitive, participants outside the Auckland region may be required to make a financial contribution to cover the travel cost of the facilitator.

### **Withdrawal policy**

After submission of the necessary documents and a short interview, applicants are enrolled in a TER programme.

Should a participant withdraw from a programme, it may be possible the enrolment can be transferred to another of our TER programmes.

Should a participant withdraw completely after enrolment they may forfeit their Ministry of Education funding.

### **Additional Information**

- Participants are not paid when on practicum (unless a fast track participant already employed in a permanent or long term teaching position).
- Associate teachers receive a practicum allowance.