



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Education and Social Work

Undergraduate Prospectus 2020

Education | Teaching | Social Work | Sport, Health and Physical Education



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Create the future

Nau mai, haere mai ki Te Kura Akoranga me te Tauwhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau. Greetings, Talofa lava, Malo e lelei, Fakaalofa lahi atu, Kia orana and a warm Pacific welcome to you.

Congratulations on considering a career in teaching, social work or sport, health and physical education. It could be a life-changing decision – not just for you, but also for the hundreds of people whose lives you will influence in your future work.

It's not often you have the opportunity to genuinely shape the future. But today's educators, social workers and leaders in health, sport and physical education are doing just that. They're inspiring young people, helping individuals to achieve their potential, changing communities for the better, improving wellbeing and changing the world, one person at a time.

We hear a lot about the challenges of teaching and social work. The rewards, though, are huge. One of our graduates recently told us that you can't beat the feeling of seeing a child's eyes light up as they finally understand something. Moments like that, when you've helped another human being grow, will stay with you for a very long time.

If you're someone who is motivated by seeing people achieve their potential and want to play a part in creating a better world, then you've come to the right place. We're proud of our record of educating students for over 130 years. Our teaching and research are world class.

We're New Zealand's top-ranked university for our academic programmes* and are the largest provider of teachers for schools in New Zealand.

We currently have close to 4,000 students enrolled across four campuses – two in central Auckland and Northland. We're very proud of our diverse student body and our relationships with Māori and Pacific communities as well as our international partnerships. Every year around 1,100 highly employable students graduate and make significant contributions to New Zealand society and its economy.

It's an exciting time for education and the social sector. While there are immense challenges, our staff and students are forging new knowledge, innovation and practices that are transforming our communities to benefit everyone. Join us and create a brighter future.

Kia kaha, kia māia, kia manawanui rā hoki.

ASSOCIATE PROFESSOR MARK BARROW
Dean of Education and Social Work

*Source: QS World University Rankings 2019



Why study with us?

We offer the best teaching and research in the country. We also model a collaborative, culturally diverse and passion-driven learning environment to equip you with tools to make a positive difference in people's lives. Our graduates' employability is the highest in the country.*

The University of Auckland

The University of Auckland is the top university in New Zealand according to the three major international ranking systems.* Our strong international reputation means our qualifications are well respected overseas, and our graduates are highly prepared for success.

We offer a wide range of impressive facilities, resources and student support services, which provide an enjoyable and encouraging learning environment for all.

*See www.worldranked.ac.nz

The Faculty of Education and Social Work

Leading learning, changing lives

Discover the benefits of studying at New Zealand's top university for both academic reputation and graduate employability.**

For Education as a subject, we are also ranked first in New Zealand and the only NZ university in the world's top 50.***

The Faculty of Education and Social Work provides a supportive and friendly learning environment at four campus locations: Epsom, Central Auckland, South Auckland and Whangārei. Our programmes are informed by leading research and delivered by experienced professionals who are spearheading the latest developments in their fields and are passionate about their work.

We also ensure students have extensive opportunities during their study to experience first-hand what it's like to work in schools, centres or social services agencies. On average, Education and Social Work students spend over 20 weeks on placements. This equips them with a sound understanding of what their future careers will be like.

The Faculty of Education and Social Work has a proud history of over 130 years as a high-quality teacher and professional education provider, and more than 30 years' experience in social services education. We are always evolving in order to bring you the best educational experiences possible.

In addition to undergraduate programmes, the faculty also offers postgraduate and professional development programmes, consultancy and support services.

www.education.auckland.ac.nz/our-faculty

**Source: QS World University Rankings 2019

***Source: QS World University Rankings by Subject 2019

First year experience and student support

In your first year as an undergraduate student you will be assigned a student mentor through the First Year Experience Programme. The first year of university study can be challenging at times, and your mentor will be there to support you as you make the transition to university study and student life. We also have dedicated support services for Māori and Pacific students.

www.education.auckland.ac.nz/fye

www.education.auckland.ac.nz/student-support



ranked# **1**

The University of Auckland is ranked first in NZ for Education as a subject and is the only NZ university to rank in the world's top 50.

Source: QS World University Rankings by Subject 2019



Preparation programmes

Our preparation programmes are an excellent path into university study for many students. They can enable you to gain entry into degree programmes that you may not initially have the grades to apply for. For those who lack confidence or have had a break from studying, preparation programmes can ease your progress into undergraduate study.

| Programme options | Duration | Points per programme | Location | Start date | Indicative annual fee ¹ |
|---------------------------------|--------------------|----------------------|------------------------------------|---|------------------------------------|
| | | | | | Domestic |
| Tertiary Foundation Certificate | 1 year | 120 | Epsom, Tai Tokerau, South Auckland | 2 March 2020 | \$745 |
| New Start | 12 weeks part-time | n/a | City, Tai Tokerau, South Auckland | Check website www.auckland.ac.nz/newstart | \$372-\$647 |
| UniBound | 2 semesters | n/a | City | Check website www.auckland.ac.nz/unibound | n/a |

Tertiary Foundation Certificate

Highlights

- The chance to gain study skills and confidence needed for successful tertiary study
- A supportive learning setting familiarising you with the tertiary study environment of lectures, tutorials, assignments and exams

During the year you will:

- Gain an understanding of the academic requirements of degree study at the Faculty of Education and Social Work
- Develop your learning and communication skills as well as skills in critical thinking, essay writing and time management
- Choose the Education and Social Work pathway to take courses relevant to future study in Teaching, Social Work or Sport, Health and Physical Education

Where can a Tertiary Foundation Certificate take you?

Successful completion of the Education and Social Work pathway helps you to gain admission to Faculty of Education and Social Work programmes at the University of Auckland.

You could apply for selection into one of the following programmes:

- Bachelor of Education (Teaching) – Early Childhood Education (ECE), Primary or Huarahi Māori specialisations
- Bachelor of Arts – Education major
- Bachelor of Sport, Health and Physical Education
- Bachelor of Social Work

The Tertiary Foundation Certificate can also help you gain admission to other University of Auckland degree programmes.

www.auckland.ac.nz/tfc

New Start

Are you over 20 years old and thinking of coming to University? New Start is a part-time preparation and bridging programme. If you achieve the necessary grades and meet the additional entry requirements, you can apply for admission to an undergraduate degree programme.

Highlights

- A bridge into a range of University of Auckland undergraduate degree programmes
- Part-time study in day or evening courses

During the year you will:

- Gain a realistic introduction to first-year study
- Develop the skills and confidence to begin your university education

www.auckland.ac.nz/newstart

UniBound

If you're a Māori or Pacific school leaver, this free five-week academic enrichment programme in January and February 2020 prepares you for university studies.

Highlights

- Numeracy and literacy support
- Team-building activities and peer mentoring
- Learning about Pacific and Māori cultures and knowledge
- Field trips, inter-campus visits and sports day
- Project work in technology, culture or research
- A two-night stay in University accommodation

Part 2 of the UniBound programme is enrolling in the Tertiary Foundation Certificate. (See left.)

www.auckland.ac.nz/unibound



ranked # **1** in New Zealand for graduate employability.*

To apply for the Tertiary Foundation Certificate, you must be a permanent resident or citizen of New Zealand and have completed Year 12 a year or more ago, or else have been out of school for at least one calendar year.

To apply for a New Start course, you must be 20 years or over and a New Zealand citizen or permanent resident. You also need a good standard of English.

1. Fees listed are provided as a guide only, based on 2019 figures. For more information see www.auckland.ac.nz/fees

* Source: QS World University Rankings 2019



Tomasi Vu

Graduate: Foundation Certificate Education*

Student: Bachelor of Social Work

“Before I started the programme, I joined UniBound (a five-week academic enrichment programme) after Year 13. I knew that it would help me get into University, and it did.

“The reason why I chose the University of Auckland was because I knew it was one of the best universities in New Zealand and around the world. I knew that it would help me achieve my goals and ambitions and reach greater heights.

“What I liked most about the Foundation Certificate was that it gave a clear understanding of what going into my degree was going to be like. It was kind of like a head start.

“The skills I have learned will help me in the long run in my Social Work degree. Doing social work you need great communication skills and an understanding of others. The Foundation Certificate experience helped me understand different perspectives from all ages and different people from all over the world – to value my own opinion and take other people’s perspectives into consideration.

“The most valuable thing I learned during my studies was to never procrastinate and to never give up – remembering why you’re studying. The support services are really helpful. They keep up-to-date with you and check that you’re OK. The lecturers and support services really do care about our wellbeing.

“I would love to finish my degree and go all the way to my honours and masters. I love to be heavily involved in the community and in education. With support and encouragement, kids can achieve anything.

“I really can’t wait to start my degree and meet new people.”

*The Foundation Certificate Education is now the Education and Social Work Pathway of the Tertiary Foundation Certificate.

Early Childhood Education

Play a key role in ensuring the vital early years of children's lives are a time of fun, learning and healthy development. As an early childhood teacher you will play a crucial role in helping young children from birth to five years with their learning, identity and exploration of the world around them.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|---|-----------|--|-------------------|----------|----------------------------------|--|-----------------|------------------------------------|---------------|
| | | | | | | | | Domestic | International |
| Bachelor of Education (Teaching) Early Childhood Education specialisation | 3 years | Part-time study options available. Note that practical placements are full-time. | 360 | Epsom | 21 | Undergraduate entry (pg. 18) | 2 March 2020 | \$6,120 | \$31,248 |
| Graduate Diploma in Teaching (Early Childhood Education) | 1 year | Possible by negotiation | 150 (intensive) | Epsom | 15 | Bachelors degree (or higher qualification) | 20 January 2020 | \$9,618 | \$33,216 |

Bachelor of Education (Teaching) Early Childhood Education specialisation

Highlights

- An approved qualification for professional certification and registration in New Zealand
- Skills and knowledge to work effectively with children in their early years and create positive learning experiences for them
- Experience in applying the principles of Aotearoa New Zealand's globally recognised early childhood curriculum, *Te Whāriki*
- Practicum placements in a range of early childhood services with diverse learners
- The opportunity to study overseas at one of our partner universities in your second year

In the first year you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Work alongside experienced teachers during your practicum placements to develop your teaching practice
- Be introduced to the study of education, the New Zealand early childhood curriculum, *Te Whāriki*, and effective teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work
- Further practical experience within a range of early childhood settings

www.education.auckland.ac.nz/btece

Graduate Diploma in Teaching (Early Childhood Education)

Highlights

- A one-year graduate programme for people who already hold a bachelors degree (in any discipline) and wish to become a qualified early childhood teacher
- Practical experience in a range of early childhood services to support your learning and development as a teacher
- Strategies and techniques to support young children in their learning and development

Note: This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

During the programme of study you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Undertake practical experience in a variety of early childhood settings, and work alongside experienced teachers to develop your teaching practice
- Study the New Zealand early childhood curriculum, *Te Whāriki*, educational theory and effective teaching techniques

www.education.auckland.ac.nz/grad-ece

Choose your career – Early Childhood Education

With an early childhood teaching qualification you are eligible to apply for registration and provisional certification with the Teaching Council of Aotearoa New Zealand, which enables you to teach in a range of early childhood education and care settings.

You will be eligible to earn a salary at degree level, or higher, in services covered by the New Zealand Educational Institute teaching collective agreement for early childhood teachers.

There are also opportunities to go on to enrol in postgraduate-level study and research.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are provided as a guide only (for full-time students), based on 2019 figures. For more information see www.auckland.ac.nz/fees



Sue McLean

**Graduate: Graduate Diploma in Teaching
(Early Childhood Education)**

“I have always been passionate about creating connections with people and supporting others to discover more about who they are. While my interest in science led me to a degree in engineering and then work in industry, I have always found myself in teaching roles. After meeting an inspiring kindergarten teacher, I realised that early childhood teaching was a way I could feel more fulfilled, while also exploring my creativity and reconnecting with te reo and tikanga Māori.

“I enjoy relating to children and sharing their sense of wonder, and I wanted to be a part of supporting the development of children as they discover who they are.

“I had a great experience on my Bachelor of Engineering at the University of Auckland, and the Early Childhood Education programme had a great reputation, so it was the natural choice.

“The lecturers were all very passionate, knowledgeable, approachable and supportive; and they have extensive experience as early childhood teachers.

“The lectures and tutorials were interactive, and participation in discussions and hands-on experiences were encouraged. There was a great mix of practical and theoretical learning.

“There is a huge range of resources at the University libraries – your University login is like a golden ticket to explore international academic databases and journals. The library staff are a great resource, and provide excellent workshops to support your academic learning and writing.

*“I met an amazing group of fellow students from diverse backgrounds who were open to sharing their life experiences. In a nutshell, I feel the programme taught me **how** to think, not **what** to think – to critically engage with ideas, to be open-minded and consider different perspectives.”*

Primary Teaching

Inspire young people with a love of learning. As a primary teacher you will teach a wide range of subject areas and also get to share your passion for specialised subjects such as sport, the arts and culture. Primary Teaching covers the education of children from Year 1 to Year 8 (typically 5 to 13 years old). If you are proficient in te reo Māori you could choose to specialise in teaching in bilingual and Māori-medium school settings.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ^a | Start date | Indicative annual fee ^b | |
|---|-----------|--|-------------------|------------------------------------|----------------------------------|--|-----------------|------------------------------------|---------------|
| | | | | | | | | Domestic | International |
| Bachelor of Education (Teaching) Primary specialisation | 3 years | Part-time study options available. Note that practicum placements are full-time. | 360 | Epsom, Tai Tokerau, South Auckland | 20 | Undergraduate entry (pg.18) | 2 March 2020 | \$6,120 | \$31,248 |
| Bachelor of Education (Teaching) Huarahi Māori specialisation | 3 years | | 360 | Epsom, Tai Tokerau | 20 | Undergraduate entry (pg.18) | 2 March 2020 | \$6,120 | \$31,248 |
| Graduate Diploma in Teaching (Primary) | 1 year | Possible by negotiation | 150 (intensive) | Epsom | 15 | Bachelors Degree (or higher qualification) | 20 January 2020 | \$9,618 | \$33,216 |

Bachelor of Education (Teaching) Primary specialisation

Highlights

- A qualification to become a provisionally certificated teacher in English-medium, primary and intermediate schools
- Extensive practical experience in schools to give you real-life insight into what teaching is all about
- Knowledge of *The New Zealand Curriculum* and the eight essential learning areas: mathematics and statistics, English, science, technology, social sciences, the arts, learning languages, and health and physical education
- Experience in promoting equity in the classroom and meeting the needs of diverse learners
- The opportunity to study overseas at one of our partner universities in your second year

In the first year you will:

- Be introduced to the study of Education, *The New Zealand Curriculum* and effective teaching practice
- Work alongside experienced teachers during your practical placements in a range of primary and intermediate schools

In subsequent years, the programme includes:

- More advanced study of educational theory and effective teaching strategies
- Further practical experience in a range of primary schools

www.education.auckland.ac.nz/btprimary

Bachelor of Education (Teaching) Huarahi Māori specialisation

Ko te reo te manawapou o te tuakiri Māori. Whakauru mai ki Te Huarahi Māori kia whakangungua hei pouako ngaio mō ō tātou kura.

Highlights

- A qualification to become a provisionally certificated teacher in Māori-medium, bilingual and English-medium primary and intermediate schools
- Extensive practical experience in a mix of Māori-medium, English-medium and bilingual schools and classrooms
- Study within Te Puna Wānanga, the faculty's School of Māori and Indigenous Education, in a supportive, whānau-based learning environment
- Opportunities to apply for a range of TeachNZ Māori-medium scholarships valued up to \$30,000 each

In the first year you will:

- Be introduced to the study of Education in Aotearoa New Zealand, the Māori-medium curriculum, *Te Marautanga o Aotearoa*, and effective teaching practice
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and best practice teaching techniques through tutorials, lectures and group work

- A set of third-year courses that look in-depth at te reo matatini (literacy), pāngarau (mathematics), mātauranga (educational theory and practice), iwi taketaketanga (indigeneity) and te reo Māori

www.education.auckland.ac.nz/huarahi-Māori

Graduate Diploma in Teaching (Primary)

Highlights

- A one-year programme for people who already have a degree (in any discipline) and want to become a teacher
- Extensive practical experience in a range of schools, learning how to teach diverse learners
- Entitlement to a higher starting salary as a teacher than graduates of a three-year bachelors degree in teaching

Note: This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

During the programme of study you will:

- Study educational theory and effective teaching techniques and explore how children learn, grow and develop
- Learn about *The New Zealand Curriculum* and cover a variety of curriculum areas
- Undertake practical experience in a range of primary classrooms and work alongside experienced teachers to develop your teaching practice

www.education.auckland.ac.nz/gdprimary

Choose your career – primary teaching

With a qualification in primary teaching, you will be eligible to apply for registration and provisional teacher certification. You will be eligible to earn a salary at degree level, or higher, in the New Zealand school system.

You will be qualified to teach at primary and intermediate school level from New Entrants to Year 8. It is also possible to apply for some secondary and early childhood education teaching positions. You can also go on to postgraduate-level study and research.

The Huarahi Māori specialisation qualifies you to teach in bilingual and Māori-medium settings, as well as in English-medium schools.

While most graduates go on to teach in schools in Aotearoa New Zealand and overseas, a qualification in teaching, together with the skills you gain in organisation, planning and management, can also lead to opportunities in other education-related careers.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are provided as a guide only (for full-time students), based on 2019 figures. For more information see www.auckland.ac.nz/fees

Eruera Abraham

Ngāti Kahu

Graduate: Bachelor of Education (Teaching) Primary specialisation

“I spent many years working in the supermarket business in the hope of owning my own. After many years I realised I wasn’t truly happy. I believe that having a career is not just about money or something you settle for. It should be something that you are passionate about.

“My mother-in-law works with children, inspiring me to work with children myself. I decided to observe teaching at a number of primary schools before applying. Every day is different when teaching – you feel a sense of value, you are making a difference directly to children’s lives.

“I chose to study at the University of Auckland because of its positive reputation. I received nothing but positive feedback from former students. Having a campus in South Auckland meant I could spend less time in traffic and more time with my family.

“Staff at the University of Auckland were extremely helpful if I needed any assistance or advice regarding my study or practicum. This was important to me as it had been several years since I last studied. This had a positive impact on my study, my grades and my confidence. Students and staff became more like a family; even after finishing the programme we still keep in touch as a support network.

“You are given the opportunity to do plenty of hands-on teaching during practicums in a range of different schools, deciles and year levels. By the time I graduated, I was fully prepared and confident to take on my own classroom.

“After making a good impression at my last practicum, I was offered a job. I am now employed at a primary school teaching a Year 3 and 4 composite class.

“If you are not straight out of school or have not studied for a long period of time, don’t let that discourage you. I graduated school more than 15 years ago, and I became one of the top students in my BEd(Tchg) class.”

Secondary Teaching

Inspire a generation of young learners by sharing your passion for a subject. If you already have a bachelors degree with high-level courses in a subject area taught at secondary school, this one-year programme will qualify you to teach students from Year 9 to Year 13 (typically aged 13 to 18).

| Programme | Full-time | Part-time | Points per degree | Location | Practical element (Weeks approx) | Entry criteria | Start date | Indicative annual fee* | |
|--|-----------|-------------------------|-------------------|----------|----------------------------------|--|-----------------|------------------------|---------------|
| | | | | | | | | Domestic | International |
| Graduate Diploma in Teaching (Secondary) | 1 year | Possible by negotiation | 150 (intensive) | Epsom | 15 | Bachelors degree, with advanced courses in a subject(s) taught at secondary school from Years 9-13 | 20 January 2020 | \$9,618 | \$33,216 |

Graduate Diploma in Teaching (Secondary)

Highlights

- Experience working with young adults productively, developing the skills to best support their learning and inspiring them to reach their goals
- Extensive practical experience in a range of schools and classrooms
- An in-depth understanding of the curriculum for your subject/s and the essential skills to teach it/them effectively
- Opportunity to apply for TeachNZ scholarships
www.teachnz.govt.nz

During your programme of study you will:

- Study the latest educational theory and practice specific to secondary teaching and adolescents
- Complete curriculum courses relevant to your qualification and teaching subject(s)
- Undertake practical placements in secondary classrooms and work alongside experienced teachers to develop excellent teaching skills and confidence in diverse classroom settings

Note: This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

www.education.auckland.ac.nz/gdsecondary

Choose your career – secondary teaching

With a qualification in secondary teaching, you will be eligible to apply for registration and provisional teacher certification. You'll be qualified to teach at secondary schools, utilising your undergraduate degree to teach one or more subjects.

The programme aims to equip you with curriculum knowledge and management skills to ensure your confidence in the classroom from day one. This qualification can also lead to a range of other education-related careers.

*Fees listed are provided as a guide only (for full-time students), based on 2019 figures.
www.auckland.ac.nz/fees

Manisha Rebekah David

Graduate: Graduate Diploma in Teaching (Secondary)

“Mathematics has always been my passion. From a very young age I was always interested in teaching my classmates. I completed a mathematics degree before arriving in New Zealand to start studying.

“When I came to choose my profession, there was no doubt that teaching was for me. I researched universities around the world in depth. I was interested in the whole package, including the work environment in schools and the curriculum. The part that stood out was the practicum experience. The University of Auckland is not just one of the most well-known universities, it also has the best programme.

“Though I was confident with my mathematics knowledge, I needed guidance in transforming my knowledge so it was appropriate for my learners. The programme was really supportive and always kept me on my toes. My favourite place on campus was the library. I spent countless hours working there. The tranquil atmosphere helped me escape the buzz of the world outside.

“This course has helped me not just in lesson planning but also classroom management. I believe that the task of a teacher is not just to educate students but also to help motivate, mentor and guide. Currently, I am employed at Mount Albert Grammar School as a mathematics teacher. I look forward to the challenges in my teaching journey.”



Education as an Arts subject

If you are interested in Education, but are not sure you want to teach, you can study Education as a major within a Bachelor of Arts (BA) degree. The BA blends Education with core disciplines such as Psychology, Philosophy, Sociology and History. Courses cover theory and research across a wide variety of areas ranging from child and adolescent development to politics in education.

| Programme | Full-time | Part-time | Points per degree | Location | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|------------------------------------|-----------|-----------------------------------|-------------------|----------|---|--------------|------------------------------------|-------------------|
| | | | | | | | Domestic | International |
| Bachelor of Arts – Education major | 3 years | Part-time study options available | 360 | City | Undergraduate entry www.auckland.ac.nz/ba | 2 March 2020 | \$6,120–\$7,058 | \$31,038–\$36,437 |

Bachelor of Arts – Education major

Highlights

- A wide range of courses dealing with different aspects and areas of Education, its impact, learning and development
- The choice to major in Education or to take Education courses to complement study in other subject areas
- Overseas opportunities for study, internships and experiential learning

In the first year you will:

- Need to include at least two Stage I courses in Education in order to take this subject at a more advanced level later

In subsequent years you will:

- Decide if Education is a subject in which you will major (If you choose Education as your major you may choose to specialise in a specific area of Education or simply select courses of interest.)
- Think about your next steps and whether you are interested in further study, research or teaching

Note: The Bachelor of Arts in Education is offered through the Education in the Liberal Arts programme in the Faculty of Arts.

www.education.auckland.ac.nz/ba-education

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are provided as a guide only (for full-time students), based on 2019 figures. For more information see www.auckland.ac.nz/fees

Choose your career – Education

A Bachelor of Arts in Education can open up a variety of career paths. Education is a broad sector where you can work in education-based services or in educational roles in other organisations. You might work with youth, in the arts, media, the film industry, government, policy analysis, management, the diplomatic service, tourism, advertising, writing, editing and publishing, research, information management, social services or translation.

If teaching interests you, there are one-year graduate programmes that you can add to your Bachelor of Arts to become a qualified teacher.

www.education.auckland.ac.nz/gradipteaching

Hae Yeon (Angela) Seol

Student: Bachelor of Arts (Education major)

“The opportunities that I have had through studying Education as part of an Arts degree have been amazing. I’ve been studying at UC Berkeley in the US for the last two semesters. I decided to double major in Psychology and Education because I was interested in developmental and clinical psychology. I thought an Education major would help me gain more insight into how people learn, and the different ways in which teaching could be implemented.

“There is a balance of practical and theoretical courses. It shows that Education is not only about practical teaching.

“I’ve met some of the best professors who are passionate about their field. I wouldn’t have had as much success as I’ve had without their help and support. I enjoyed the interactivity – with teachers and peers – it made the classes more engaging. I learn best when I can approach the lecturer comfortably and feel that they care and are also invested in my learning.”



Social Work

Empower people and find solutions to social inequality by studying to become a social worker. Gain skills to support individuals and communities to create positive long-lasting changes.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (days approx) | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|---|-----------|--|-------------------|----------|---------------------------------|--|--------------|--|---|
| | | | | | | | | Domestic | International |
| Bachelor of Social Work | 4 years | Part-time study options available. Note that placements are full-time. | 480 | Epsom | 120 | Undergraduate entry (pg. 18) | 2 March 2020 | \$6,120 | \$31,248 |
| Bachelor of Social Work (Honours) | 4 years | | 480 | Epsom | 120 | Entry is based on grades achieved in Years 1–3 of the BSW programme | 2 March 2020 | As above, but final year (Honours) is at postgraduate level (approx \$7,546–\$7,694) | As above, but final year (Honours) is at postgraduate level (approx \$34,361) |
| Master of Social Work (Professional) ³ | 2 years | | 240 | Epsom | 120 | Bachelors degree, or higher qualification, with study in a relevant discipline or subject area (some grade average criteria apply) | 2 March 2020 | \$7,694 | \$34,361 |

Bachelor of Social Work/ Bachelor of Social Work (Honours)

Highlights

- A professional qualification to work as a social worker in Aotearoa New Zealand and overseas, recognised by the New Zealand Social Workers Registration Board and international bodies
- An integrated approach to learning that combines a variety of disciplines, including psychology, sociology and law
- Supervised practical placements to experience first-hand what it's like to be a social worker

In the first year you will:

- Be introduced to work in social and human services
- Study psychology and sociology for human services, professional communication skills, te reo, tikanga and kaupapa Māori approaches, the role of the Treaty of Waitangi in social work, cultural diversity and the nature and contexts of social work as a profession

Over the following three years you will:

- Develop your skills in working with children and families in diverse cultural communities
- Gain real experience during supervised placements in social work agencies where you will both observe and work alongside social work professionals
- Build on your theoretical knowledge base with the addition of courses in the theory and practice of social work, including the policy environment, law and the state

Depending on your grades, you may be eligible to complete the final year of your Social Work degree at honours level. An honours degree is a postgraduate qualification that demonstrates an advanced level of critical and analytical ability and allows you to investigate an area of interest through a research project.

During the programme of study you will also take two courses from the General Education schedules available for this degree.

www.education.auckland.ac.nz/bsw

Master of Social Work (Professional)

If you already hold an undergraduate degree in a related discipline, you may be able to study at masters level to become a qualified social worker.

www.auckland.ac.nz/mswprof

Choose your career – social worker

There is a shortage of qualified social workers in many countries, particularly New Zealand, Australia and the UK.

By studying with us, you will be qualified to work as a social worker in a wide range of fields, such as:

- Health
- Child and family services
- Child protection and justice
- Youth work
- Schools
- Mental health and addiction
- Disability services
- Elder care

Our degrees are recognised by the Social Workers Registration Board, allowing you to apply for social work registration.

You can also go on to postgraduate study and research.

1. For detailed information see

www.auckland.ac.nz/entryrequirements

2. Fees listed are provided as a guide only (for full-time students), based on 2019 figures. For more information see

www.auckland.ac.nz/fees

3. This programme is at postgraduate level. For information on masters programmes visit

www.education.auckland.ac.nz/pg-programmes



Rad Fatani

Graduate: Bachelor of Social Work

“My passion to help and empower others, and also the belief in equality and everyone having potential to do great things, are what inspired me to do a Bachelor of Social Work.

“I chose the University of Auckland because of the reputation that the Social Work programme has in all of New Zealand. I was also aware that the two practicum placements would give me a better chance to experience the profession as a student practitioner.

“There are great support services available such as Pasifika Success and the student association. The librarians helped me find the resources I needed for assignments.

“The lecturers and tutors are very supportive and are always willing to answer questions. One specific highlight was being able to recognise the theories we had been learning for the first two years in actual practice in my first placement.

“I have gained a variety of skills that I will be able to use as a social work practitioner. These include cultural awareness, interviewing, self-awareness, rapport building, networking and also an understanding of social and practice theories.

“I am currently employed as a youth social worker. I am using the skills from the degree through my supervision at work and also through constant reflection on practice. I know how to identify the many things that I need to work on in order to become a more effective practitioner.

“For anyone who has the passion for social justice, equality and fairness and also has a desire to help the community and society that they live in, this programme is for you.

“Now I plan to gain experience in other sectors of the social work profession and to hopefully enrol in a masters in the near future.”

Sport, Health and Physical Education

Follow your passion for sport, health and wellbeing, and develop the skills and knowledge to create your dream job. The programme is flexible, allowing you to choose different courses to suit your interests and career aspirations. Pathways to explore include: sport coaching and leadership, health education and promotion, health and physical education, sport science and dance.

| Programme | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ¹ | Start Date | | Indicative annual fee ² | |
|--|-----------|-----------------------------------|-------------------|-------------|----------------------------------|------------------------------|--------------|--------------|------------------------------------|-----------------------|
| | | | | | | | Semester One | Semester Two | Domestic | International |
| Bachelor of Sport, Health and Physical Education | 3 years | Part-time study options available | 360 | Epsom, City | 20 | Undergraduate entry (pg. 18) | 2 March 2020 | 20 July 2020 | \$6,120 -\$7,058 | \$31,248 -\$36,437 |

Bachelor of Sport, Health and Physical Education

Highlights

- An entry into the exciting, fast growing industry of sports coaching, physical education and health promotion
- Industry experience to build your specialist knowledge and identify where your interests lie
- Courses across the fields of Sport, Health and Physical Education
- A choice of the following pathways: health education and promotion, sport coaching and leadership, sport science, health and physical education, or dance
- Courses that draw on the best of international research and practice and are grounded in the educational, social and cultural contexts of Aotearoa New Zealand
- Staff who are recognised nationally and internationally for their research, teaching and practice in Sport, Health and Physical Education
- Overseas opportunities for study, internships and experiential learning

In the first year you will:

- Complete courses (practical and theoretical) that introduce you to the broad disciplines of Sport, Health and Physical Education
- Begin your focused pathway or take a range of electives to help decide on your focus from your second year onward
- Develop proficiency in digital technologies and tools to use in your studies and future career

In subsequent years you will:

- Undertake industry experience to support your learning
- Have the opportunity to study across the University in related specialist areas such as Population Health, Exercise Sciences and Dance

Interested in teaching?

If you decide to pursue a career in teaching, you can add a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching. (See pg. 6, 8, 10 for more details.)

www.education.auckland.ac.nz/gradipteaching

Double your options with a conjoint degree with Commerce

Pursue a new conjoint degree which combines a Bachelor of Sport, Health and Physical Education with a Bachelor of Commerce.*

This means you can gain business knowledge and skills to set up your own business in sport, health or wellbeing or contribute expertise to an existing business.

www.conjoints.ac.nz

**Subject to Universities NZ approval for 2020.*

www.education.auckland.ac.nz/sport-health-pe

Choose your career

You will graduate with an in-depth understanding of the latest research, theories, ideas, concepts and practices related to the fields of Sport, Health and Physical Education. You will be culturally responsive to the needs of a range of community groups, including young people and Māori and Pacific communities. You will have built the skills and understanding to be able to lead change in communities to improve health and wellbeing and support others to enjoy physical activities.

Career paths and jobs can be varied depending on your area of interest. Examples include:

- Sport coaching
- Teaching³
- Corporate health and wellbeing
- Sports programme development and coordination in schools or sports trusts
- Community health education, health promotion and advocacy
- Community dance teaching
- Event management

1. For detailed information see

www.auckland.ac.nz/entryrequirements

2. Fees listed are provided as a guide only (for full-time students), based on 2019 figures. For more information visit

www.auckland.ac.nz/fees

3. A career in teaching requires an additional qualification such as a one-year Graduate Diploma in Teaching

www.education.auckland.ac.nz/gradipteaching



Rosie Lee

Ngāi Tahu

Student: Bachelor of Sport, Health and Physical Education

“I’m in my final year of the degree, working part-time as a swimming teacher, and casually as a Pouwhirinaki (academic support person) for the University of Auckland.

“I’ve always had a passion for health and fitness. I grew up bush walking and mountain biking, playing any sport I could. We had a big vege garden and were always fed a wholesome diet. I chose this degree because it didn’t focus purely on exercise science or physical activity. Instead, it had a range of topics related to health, including food education and sexuality education.

“I’m focusing on health promotion. My motivation has always been to help people. Raised by my father, I grew up with very little material wealth. Because of my circumstances, I have profound empathy for disadvantaged groups. I am motivated to get into health promotion so that I have the opportunity to work alongside communities to help improve their lives in tangible and sustainable ways.

“I’ve been overwhelmed with the support of the lecturers and tutors here. During my first year we were offered many additional support services, including a mentoring programme, academic support (Pouwhirinaki) and access to numerous academic advisers. I attended academic support wānanga and other academic workshops throughout my first year. I really enjoyed the wānanga. They were a great opportunity to get to know other people in the cohort, as well as gain academic confidence through revision.

“Through the degree I’m gaining a broadened understanding of the world and its inhabitants, the ability to form and communicate a reasoned argument, and some great friends. I’ve also learned to think critically about issues and acknowledge multiple perspectives.

“After graduating I hope to get a job in the field of health promotion. As much as the thought exhausts me (studying is hard work!), I do think I will be back for future study in the not-so-far-away future.”

Teaching English to Speakers of Other Languages (TESOL)

Turn your passion for English into language-teaching skills so that your students can participate as global citizens. This holistic degree provides you with a deep understanding of teaching and learning, and fields that inform them. You will gain up-to-the-minute, interdisciplinary knowledge and skills to excel at teaching English and supporting learners – whether children or adults.

| Programme | Full-time | Part-time | Points per degree | Location | Entry criteria | Application closing date | Classes start | Indicative annual fee ¹ | |
|---|-----------|-----------------------------------|-------------------|-------------|------------------------------|--------------------------|---------------|------------------------------------|-------------------|
| | | | | | | | | Domestic | International |
| Bachelor of Education (Teaching English to Speakers of Other Languages) | 3 years | Part-time study options available | 360 | Epsom, City | Undergraduate entry (pg. 18) | 4 July 2020 | 20 July 2020 | \$6,120 | \$31,038–\$31,248 |

Bachelor of Education (TESOL)

Highlights

- The chance to study at one of the world's top universities for Education as a subject* and apply the skills and knowledge you gain to educational contexts around the world
- A strong foundation in learning, teaching and assessment, as well as a grounding in disciplines that inform TESOL teaching, such as psychology, philosophy, sociology and history
- Courses and teaching expertise that draw on the best international research and practice
- Two supervised work placements where you will observe TESOL teaching in a range of settings in one of the most diverse cities in the world
- Knowledge of the latest digital teaching tools and ways of harnessing technology to deliver interactive and collaborative learning
- Teaching grounded in the Māori concept of “ako”, which recognises the knowledge and experience that both teachers and students bring to learning

In the first year you will:

- Take core TESOL courses, introducing you to language teaching, academic writing and Aotearoa New Zealand's bicultural context
- Take courses from the following areas: learning and learners (focusing on how people learn), pedagogy, teaching and assessment (the theory and practice of teaching) and education (an overview of the development of education)
- Take two courses from the General Education schedule – courses outside your main field of study – to broaden your understanding

In subsequent years you will:

- Take part in one practical placement per year in a NZ-based language-teaching centre
- Gain an understanding of the disciplines that underpin TESOL, including psychology, sociology, philosophy, history and language learning theories
- Study curriculum development
- Carry out your own inquiry research into a topic relevant to your teaching
- Choose an elective course each year in an area that interests you

Interested in further study?

Through a wide variety of postgraduate study options you can develop further skills and new knowledge to advance your interests and undertake research.

If you decide to pursue a career in early childhood, primary or secondary teaching in New Zealand, you can add a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching, subject to meeting entry criteria. See pg. 6, 8, 10 or visit www.education.auckland.ac.nz/gradipteaching

www.education.auckland.ac.nz/bedtesol



Choose your career

You will graduate with the latest, evidence-based teaching skills and a deep understanding of the current research, theories, concepts and practices related to TESOL teaching and the fields that inform TESOL. You will be well prepared for teaching interactive, collaborative and engaging classes using up-to-date digital technology. You will be able to teach a range of age groups, from young learners to adults, and adapt your skills to different cultural and educational contexts. This qualification will be useful for education leaders and policymakers as well as TESOL teachers.

Career paths could include:

- Teaching in a language school in your home country or another country
- Teaching in an international school
- Working on educational programmes with refugees and migrants
- Consultancy for community organisations or government
- Private tutoring for individual clients or community education classes
- Educational leadership
- Curriculum development
- Education policy advice

Teaching in New Zealand schools

If you decide to pursue a career in early childhood, primary or secondary teaching in New Zealand, you can gain registration for this by adding a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching, subject to meeting entry criteria. See pg. 6, 8, 10 or visit

www.education.auckland.ac.nz/gradipteaching

www.education.auckland.ac.nz/bedtesol

1. Fees listed are an estimate for 2020 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

*QS World University Rankings by Subject 2019

Things to think about

Which campus is right for you?

Epsom Campus: 74 Epsom Avenue, Epsom, Auckland*

Nestled amongst pohutukawa trees, the Epsom Campus is just a 10-minute drive from the hustle and bustle of the city. It's the main base of the Faculty of Education and Social Work. We offer a community-minded, supportive, multicultural environment where everyone has the opportunity to build strong bonds with their lecturers and peers.

The campus is also only a few minutes' walk from the cafés and shops of Mt Eden Village. The campus has a full range of facilities, including a gym, tennis courts and Te Aka Matua o Te Pou Hawaiki Marae.

Please note that study options offered at the Epsom Campus are likely to be relocated to the City Campus in 2021. Students starting a three or four-year qualification at Epsom in 2020 may complete subsequent years at the City Campus.

Tai Tokerau Campus: 13 Alexander Street, Whangārei*

Located in the heart of Whangārei, the Tai Tokerau Campus offers popular university programmes within a close-knit community. We provide selected programmes in English and Māori-medium teaching and preparation programmes to prepare students for university study. Postgraduate support is also available for teachers and educators based in Northland, with some postgraduate courses delivered at the campus or online. Our campus of around 150 students is a friendly and supportive learning environment. There are dedicated support services and a branch of the University's Sylvia Ashton-Warner Library on campus.

**These campuses offer free student car parking.*

City Campus: 22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main campus of the University. Education courses within the Bachelor of Arts, most General Education options and some courses within the Bachelor of Sport, Health and Physical Education and the Bachelor of Education (TESOL) are taught here. Students at other campuses also have access to the wide range of facilities and services located at City Campus.

South Auckland Campus

The University offers a range of preparation and foundation programmes in South Auckland to prepare you for university study. You can also complete a full primary teaching degree with your practicum placements in your local community. For teachers and educators who work or live nearby, this is a great campus in which to connect with other postgraduate students and researchers to support your ongoing learning. This campus is also popular with students travelling from the Waikato and East Auckland areas.

For more details about our campuses visit www.education.auckland.ac.nz/campuses

Note: All University of Auckland campuses are smoke-free.

Fees and money matters

Visit our website to find out about financing your study, including student loans and allowances, budgeting advice and a list of undergraduate programme fees.

www.auckland.ac.nz/future-undergrad-fees

Tertiary education fees-free

You may be eligible for fees-free study. Take a look at the New Zealand Government website for information.

www.feesfree.govt.nz

Scholarships and awards

The University of Auckland has a wide range of scholarships and awards available. There are also scholarships available specifically for Faculty of Education and Social Work students, including Start Smart Scholarships, the Sue Caswell Scholarship and the William, Betty and Jill Bell Award.

www.education.auckland.ac.nz/scholarships-and-awards

TeachNZ (Ministry of Education) scholarships are generally targeted at areas of priority for teacher supply. For detailed information, including scholarship terms and conditions, visit www.teachnz.govt.nz

Guaranteed accommodation

High school leavers enrolled in the first year of a bachelors degree or foundation certificate at the Epsom Campus have the benefit of a guaranteed place in a University of Auckland Hall of Residence, provided your application is submitted to Accommodation by 27 September 2019.

This offers you the experience of connecting with other students in a fun and supportive environment, and means you can plan your move to Auckland without the added pressure of finding a place to live. Most of our University accommodation is only a short bus ride to and from Epsom Campus. For more information on the application and offer process, or to view our accommodation options, visit

www.accommodation.auckland.ac.nz

Student services and support

The University of Auckland offers you excellent campus facilities and student support services.

www.education.auckland.ac.nz/student-support

Interested in further study?

After completing your undergraduate study, you can continue on to study at postgraduate level either full-time or part-time while working.

The Faculty of Education and Social Work offers a comprehensive range of postgraduate programmes ranging from honours degrees and postgraduate diplomas through to masters and doctoral programmes.

www.education.auckland.ac.nz/postgraduate

How do you get in?

To gain entry to a degree programme at the University of Auckland, you must meet admission, programme and undergraduate English language requirements.

New Zealand secondary school applicants

For entry based on a New Zealand secondary school qualification, you must first meet the University Entrance (UE) standard – UE is the minimum standard needed to enrol at a New Zealand university. For entry requirements based on NCEA, Cambridge International (taken in New Zealand) and IB qualifications, see

www.auckland.ac.nz/entryrequirements

and

You must also meet the entry requirements for your chosen programme. See the chart below.

Alternative entrance pathways

Overseas secondary school applicants

You must meet the equivalent of the New Zealand University Entrance standard (the minimum standard for admission to New Zealand universities) as well as the entry requirements for the programme you wish to enrol in. These are listed on our website. If you have completed a qualification not listed on our website, we will assess your application on a case-by-case basis. You must also meet our undergraduate English language requirements.

www.auckland.ac.nz/entryrequirements

Special Admission

If you are over 20 years of age on the first day of the semester you plan to commence study, are a New Zealand or Australian citizen or permanent resident and have no formal University Entrance qualification, you may be eligible for Special Admission. You will need to meet the other selection requirements for your programme.

www.auckland.ac.nz/special-admission

Discretionary Entrance

If your Year 12 results are exceptional and you are aged under 20, and are a New Zealand or Australian citizen or permanent resident and do not hold a University Entrance qualification, you can apply for admission by Discretionary Entrance. You must have National Certificate of Educational Achievement (NCEA) Level 2 or higher. You will be assessed on your academic background and a recommendation from your school principal.

www.auckland.ac.nz/entryrequirements

Home-school applicants

You must achieve the UE standard from a recognised secondary qualification or foundation programme, and meet the requirements for your chosen programme. For more information, see

www.auckland.ac.nz/entryrequirements

Prior tertiary study

To transfer from a New Zealand or overseas tertiary institution you must meet admission, programme and undergraduate English language requirements.

When you apply, you may also apply for a transfer of credit for courses completed elsewhere. For more information, see

www.auckland.ac.nz/priortertiarystudy

Preparation programmes

Successful completion of one of our preparation programmes allows admission to the University of Auckland Faculty of Education and Social Work undergraduate programmes. (See pg. 4 for more information about preparation programmes.) Note that you must also meet the “Other programme entry requirements” in order to gain entry to a programme of study. See the chart below.

www.auckland.ac.nz/preparation

Undergraduate Targeted Admission Scheme (UTAS)

The University has a range of admission schemes to improve access to higher education for equity groups. UTAS is the University’s Undergraduate Targeted Admission Scheme for eligible Māori and Pacific applicants, applicants with disabilities, applicants from refugee backgrounds or students from low socio-economic backgrounds. For the purposes of UTAS, low socio-economic background applicants are school leavers from a low decile (1, 2 or 3) school. UTAS reserves a number of places in our undergraduate programmes for such students who have met the University Entrance standard but do not meet the guaranteed entry score for the programme of their choice.

www.auckland.ac.nz/utas

Other programme entry requirements

| Programme | Other selection requirements |
|---|---|
| Bachelor of Education (Teaching) – BEd(Tchg) ¹ | Referees’ report. Interview. Applicants must be capable of meeting the requirements of the Teaching Council of Aotearoa New Zealand, including language proficiency, and will be subject to safety checks. ^{2, 3, 4} |
| Bachelor of Education (Teaching English to Speaker of Other Languages) ² | Applicants will be subject to a Police Check and an interview. |
| Bachelor of Sport, Health and Physical Education – BSportHPE ³ | No additional requirements. |
| Bachelor of Social Work – BSW ¹ | Referees’ report. May be subject to Interview. Applicants must be capable of meeting the requirements of the Social Workers Registration Act and will be subject to safety checks. ^{2, 3, 4} |

1. Māori and Pacific students, students with disabilities, and students from refugee or low socio-economic backgrounds who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. For further information, call **0800 61 62 63** or email education@auckland.ac.nz
2. If English is not your first language, you may be required to provide evidence of English language competency. See www.educationcouncil.org.nz/content/language-competency-requirements. For more information see www.auckland.ac.nz/entryrequirements
3. All applicants admitted under Special Admission or recognition of previous academic study will need to undergo a literacy skills assessment. All Bachelor of Education (Teaching) applicants who meet the above entry criteria will also be assessed for numeracy skills.
4. When applying for Faculty of Education and Social Work programmes you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field, particularly where this applies to working with children. Requirements include: a declaration of health conditions, a declaration of criminal convictions, a Police Check and safety checks under the Vulnerable Children Act 2014. For more information on safety checks see www.auckland.ac.nz/admission-and-enrolment

In addition to achieving admission to the University, our undergraduate programmes have other selection requirements.

Interview: You will be invited to attend a group interview where you will be assessed for suitability for the profession, as well as your potential to succeed in your studies. The invitation to the interview will be sent to you via email. **Interviews will run from June 2019.**

Police Check: You will complete a Police Check consent form at the time of the interview. You will need to bring with you a passport or original birth certificate AND driver licence or 18+ card for identification.

Academic integrity requirement: Please note that all undergraduate and postgraduate students admitted for the first time to a programme at the University are required to take an online academic integrity course. www.academicintegrity.auckland.ac.nz

Academic English Language Requirement (AELR)

The University has an Academic English Language Requirement (AELR) for all its undergraduate programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The AELR will not affect whether you are offered a place on a programme. It may be met through your entry qualification or through satisfactory completion of an approved course in your first year of study.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment.

www.auckland.ac.nz/aelr

It's time to apply

First go online

Complete the Application for Admission online. If you don't already have an account you'll be asked to sign up for a new one. It's quick and easy, and you'll soon be underway in making your application.

www.auckland.ac.nz/applynow

If you are in your final year of secondary school, you should apply before your final school results are released. It is advisable to apply for the programmes that you might wish to enrol in well before the closing date. However, late applications will be considered if places are available.

Next, you'll receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements) before your application can be assessed. You may need to complete a literacy and numeracy assessment and/or attend an interview. See pg. 18 for details.

You can check your application status online at any time by logging on to your application.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we'll email you an offer with instructions on how to accept the offer.

**For some Education and Social Work programmes, you are required to submit supplementary information (such as a Police Check consent form) and referees' reports.*

Next you need to enrol

Once you've accepted an offer of a place in a programme, you can find out which courses you should enrol in at

www.education.auckland.ac.nz/enrolment

For an online tutorial about the enrolment process, visit

www.auckland.ac.nz/enrolment

Next, you need to make sure you pay your fees. You'll find all the details at www.auckland.ac.nz/fees

Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, seven days a week. Visit www.askauckland.ac.nz

Closing date for applications for admission in 2020

| | |
|---|-------------|
| GradDipTchg (ECE, Primary and Secondary) | 1 Nov 2019 |
| Bachelor of Education (TESOL) | 4 July 2020 |
| All other Faculty of Education and Social Work undergraduate programmes | 1 Dec 2019 |

Please note: Applications submitted after the closing date will be considered if places are available.

Important dates

Faculty of Education and Social Work Experience Days

Experience Day – Tai Tokerau Campus

Tuesday 30 July 2019

Experience Day – Epsom Campus

Thursday 8 August 2019

For more information visit

www.education.auckland.ac.nz/info-sessions



University of Auckland Open Day

Saturday 31 August 2019

Find out about qualifications and programmes offered by the University of Auckland and get a taste of City Campus life.

www.openday.ac.nz

Programme induction days 2020

Once you are enrolled in a programme, you will be notified about the compulsory induction day for your programme. This is usually during the week before lectures start.



Faculty of Education and Social Work

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