

Course Outline 2018 EDUC 118: HISTORY AND SOCIETY IN NEW ZEALAND EDUCATION (15 POINTS)

Semester 2 (1185)

Course Prescription

Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

Programme and Course Advice

Pre requisites: None

Restriction: EDUC 111, 112, 113, 140, EDUCM 140

Learning Outcomes

By the end of this course it is expected that the student will be able to:

- 1. Demonstrate knowledge and understanding of historical and contemporary ideas and facts about New Zealand education.
- 2. Critically analyse selected issues in society that contribute to New Zealand education.
- 3. Demonstrate knowledge and understanding of selected learners and their communities relevant to New Zealand education.

Learning and Teaching

There are 36 hours of teaching as a part of this course.

Teaching Staff

Dr. Alexis Siteine Faculty of Education and Social Work

Learning Resources

The required textbook for this course is:

Rata, E., & Sullivan, R. (2009). Introduction to the history of New Zealand education Auckland: Pearson.

A range of articles and course materials will also be provided through Talis, the University's online reading list management system.

Assessment

Assignment 1 5% Assignment 2 10% Assignment 3 5% Assignment 4 30% Exam 50% Total 100%	Assessment Type	Weighting
Assignment 3 5% Assignment 4 30% Exam 50%	Assignment 1	5%
Assignment 4 30% Exam 50%	Assignment 2	10%
Exam 50%	Assignment 3	5%
	Assignment 4	30%
Total 100%	Exam	50%
	Total	100%