



**EDUCATION AND
SOCIAL WORK**

**Course Outline 2018
EDUC 317: HISTORY AND SOCIOLOGY OF EDUCATION
(15 POINTS)**

Semester One (1183)

Course Prescription

An analysis of historical and contemporary developments in education taking account of the major influences, national and international, which shape education policy, practice and experience.

Programme and Course Advice

Prerequisite: Any 45 points passed at Stage II

Learning Outcomes

By the end of this course it is expected that the student will have:

1. Gained an understanding of how sociology and history may be applied to help understand education policy, experience and outcomes.
2. Gained an understanding of the major global, national and local influences which shape education.
3. Gained some content knowledge about New Zealand schools and schooling.
4. Studied in depth some readings in each of the areas of the course.
5. Developed skills to enable a critical analysis of schooling and education practices.

Learning and Teaching

There are 36 hours of teaching for this course.

Teaching Staff

Dr. Frances Kelly
Faculty of Education & Social Work

Learning Resources

There is no required textbook for this course. A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assignment: Essay	25%
Presentation	25%
Exam	50%
Total	100%