

Nursing

Postgraduate Handbook 2021



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tamaki Makaurau
NEW ZEALAND

**MEDICAL AND
HEALTH SCIENCES**
SCHOOL OF NURSING



A warm welcome to the School of Nursing

We are so excited to welcome you to our school of nursing whanau. The school is full of vibrant and dynamic people who are dedicated to your learning and growth. We are committed to providing a warm and welcoming environment for our students and staff, and if there is anything we can do to help you get started on your postgraduate journey, please do not hesitate to ask. We are here to help you start your journey today and will continue to support you to become the person you want to be tomorrow.



The school is notable for its delivery of specialty clinical pathways, which arm our graduates with the skills and knowledge necessary to deliver safe, thoughtful and relevant health care. Our commitment to offering postgraduate study for nurses is enhanced by our strong strategic relationships with our metropolitan and regional clinical partners, who inform everything that we do.

We strive constantly to respond quickly and credibly to changing roles in nursing and health care, particularly in light of the recently enacted nurse prescribing legislation.

We hope that you will find your study with us rewarding, meaningful and relevant. We are committed to ongoing relationships with our students that ensure we continue to develop nursing practices and enhance health outcomes for our communities.

DR JULIA SLARK RN, PhD
Head, School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland

Ko Richmond Hill te maunga
Ko Thames te awa
Ko Slark raua ko Milne oku Maatua.
Engari ko Grey Lynn taku kainga inaianei
Ko Waitemata te moana
Ko Julia Slark ahau
Te Rangatira o Te Kura Neehi o Te Wananga o Tamaki.
Tena koutou Tena koutou Tena koutou katoa
Haere mai, hakatau mai ra, ki to tatou kura o te whanau Neehi. Kei konei nga Rangatira o te Kura Neehi, e ko te kaupapa ma matou e hakanui atu o koutou matauranga mo nga mahi o te Neehi.
E piripono ano matou nga kaihakako, kei te tautoko, kei te awhi, aa koutou nga tauira, mai te timatanga, aa taenoa ki te mutunga o koutou mahi I tenei Kura Neehi.
Koia tena ko to matou hiahia kia eke koutou ki nga taumata o te tangata, mo a muri nei.
Noreira kanui tenei pitopito korero,
Huri noa Huri noa
Kia Ora Mai Tatou.

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Front cover: Dr Julia Stark, new Head of School signifying new beginnings.

Why choose the School of Nursing?

Top school rating

When you enrol at the University of Auckland you will be studying at the most eminent university of New Zealand. In 1999 the School of Nursing opened in the Faculty of Medical and Health Sciences with a goal to deliver nursing programmes that were very clinically focused and relevant to meet the current health care needs. The school rapidly forged close relationships with local health care providers and became embedded in the multidisciplinary nature of the faculty.

We offer first rate undergraduate, postgraduate and PhD qualifications and our graduates are highly sought after by employers. Our programmes attract nurses throughout New Zealand and the school is now New Zealand's largest postgraduate nursing school and an influential leader within nursing education nationally and internationally. Enrol with us and you will be studying in a dynamic and innovative learning environment with highly qualified staff and first class educational facilities.

Clinical focus improves career options

Our programmes have been developed to enhance nursing practice and focus on the improvement of patient outcomes and the health of all New Zealanders.

We value the strong collaboration that has developed with the health care providers and we work together to ensure that courses and qualifications are very clinically focussed, robust and up to date. Our courses and qualifications challenge nurses so they can make a difference to health outcomes as well as broaden their own employment options. Our graduates are highly visible in advanced nursing and leadership roles and are highly sought after by employers in the public and private health care sector.

All of our courses lead to qualifications that are approved by the Nursing Council of New Zealand (NCNZ) and there are pathways for those wishing to meet the Nursing Council requirements for Nurse Practitioner (NP), RN Designated Prescriber and other advanced nursing roles. We are proud that the first NP registered in New Zealand is a graduate of our school. In 2016 the school piloted the pathway for RN Designated Prescribing and has now secured Health Workforce funding to offer this programme.

All of our courses are eligible for funding by Health Workforce and all students are advised by academic staff to ensure their study programme meets their professional and personal goals.

Be part of an active, dynamic research culture

As a student you will be taught and mentored by staff who are involved in research studies that have the potential to impact on patient outcomes, health care delivery and the wider community. The school is proud of its strong research culture and undertakes collaborative research activities with other schools in the faculty and other universities both nationally and internationally. The school has rapidly gained recognition for its research outputs and has won grants from leading agencies such as the Marsden Fund and the Health Research Council (HRC).

Our highly qualified research staff contribute directly to the development and teaching of the programmes to ensure they are underpinned by current evidence based practice and research.

Read about our research activities and staff on pg. 14-15.

Be taught by experts

The school has attracted and employed highly qualified clinical staff including NPs, RN Designated Prescribers, CNSs and other health professionals to teach and assess on the courses. Many staff are employed in joint clinical appointments and this ensures our courses are up to date and clinically relevant. All our staff are highly qualified academically and hold teaching qualifications.

A key strength of the school is its location in the Faculty of Medical and Health Sciences which provides opportunities for multidisciplinary teaching and learning. Staff from the Schools of Medicine, Pharmacy and Population Health contribute significantly to the teaching in our courses and this means that you will experience a depth and breadth to teaching that reflects the wider context of health and health care.

Many of our courses include time in the Advanced Clinical Skills Centre with state-of-the-art simulated skills learning technology. Here, nurses experience simulated clinical scenarios and technical clinical skills guided by expert staff. Our active learning approach and research culture means that your qualification will be clinically relevant, underpinned by research and you will be challenged to think critically and broadly.

Choose a programme to meet your needs

We will work with you to plan a programme of study to meet your professional and personal goals. Whether you wish to advance your career in clinical practice or focus on education, management, leadership or research in health care there will be a programme for you.

Our staff work with individual students to provide academic advice to ensure their programme of study reflects their area of clinical practice and meets their career goals.

The qualifications offered by the school are:

- **Bachelor of Nursing (Honours)**
BNurs(Hons)
- **Postgraduate Certificate in Health Sciences**
PGCertHSc
- **Postgraduate Diploma in Health Sciences**
PGDipHSc
- **Master of Health Science**
MHSc
- **Master of Nursing**
MNurs
- **Master of Nursing Practice**
MNursPrac
- **Master of Nursing Science**
MNSc
- **Doctor of Philosophy – Nursing**
PhD

In recognition that the nursing workforce must be developed more effectively to meet the health care needs of New Zealanders, pathways are provided for nurses who wish to acquire the competencies defined by the Nursing Council of New Zealand (2001) for advanced nursing practice, Nurse Practitioner and Designated Nurse Prescriber. All our courses lead to qualifications that are approved by the NC and therefore eligible for funding by Health Workforce. Nurses should contact their local DHB funding coordinator to discuss possible funding opportunities.

Some nurses are very clear about their professional goals when they begin postgraduate study whereas others are less sure. The school is renowned for offering a wide range of specialty courses and optional multidisciplinary courses may be taken from other schools in the faculty so you can pursue your area of interest. The qualification structures are intended to be flexible and provide opportunities for nurses to design programmes of study that are appropriate for them as they progress through their learning.

For more detailed information about:

- **Qualifications:** see pg. 10-11
- **Pathways:** see pg. 16-18
- **Courses:** see pg. 20-25

Information is provided on entry and progression requirements, credit transfer from other schools or programmes and the enrolment process. A framework is provided for you to plan your study pathway on pg. 37.

Strong support services to meet your study needs

The majority of our postgraduate students study part-time while still in full-time employment and life always includes many challenges. Our courses allow you to combine your home life and work commitments and we have a range of delivery modes to suit your needs: on campus teaching, block courses, online learning and self-directed learning. Our courses include case studies, simulation and group projects and you will have the opportunity to learn and network with other like-minded health professionals.

“I wanted to enhance my knowledge and skills in nursing practice. Completing this degree will give me choices and the opportunity to focus on Pacific health.”

Regional centres

We also know that many nurses live outside of Auckland and a number of our most popular courses are offered regionally. Each of the regions has a designated contact person to deliver the courses and to be available to support students. Regional support persons' contact details: see pg. 7.

We encourage all students, especially those new to postgraduate study, to access the excellent supports available, such as the library and learning services, to help them succeed in their studies. Cultural support is also offered through MAPAS.

Orientation sessions

Each semester the school, in conjunction with the library and learning services, offers an orientation to study programme.

The session includes: study skills, time management, expectations for postgraduate writing, library resources, accessing databases and where to go for support.

These courses are well attended and students who are new to study are advised to attend. There is no charge. For dates, venues and booking contact:

Betty Lin

Email: betty.lin@auckland.ac.nz

Libraries and Learning Services

In addition to books, journals and databases, Libraries and Learning Services have research advisors and learning and teaching advisors who provide workshops and advice to help postgraduate nursing students develop academic skills. Workshops include: database searching, critical reading, note taking, academic writing and referencing. For more information on Libraries and Learning Services see pg. 28.

Academic integrity course

All new students are required to complete an academic integrity (AI) course to help you understand the high level of academic integrity expected of you as a University of Auckland student. This includes acknowledging sources and referencing of information.

For more information:

www.auckland.ac.nz/academic-integrity

Postgraduate education has fulfilled this gap in my practice. As a nurse educator there is an expectation that I complete a masters degree to ensure that nurses are kept up-to-date with latest evidence based practice.

I am enjoying research, so completing a PhD one day would be something I would consider, as I would like to be part of a team addressing health disparity amongst the Pacific community.

Louise Carrucan-Wood was my lecturer on some of my papers and Louise along with Ema Wolframme-Foliaki, have agreed to be my supervisors for my dissertation which will focus on Pacific health. The tutors here are approachable, friendly and supportive.

Fai'ana Moala Tu'ipulotu Armitage (Villages: Nualei, 'Amaile, Houma, Puke, Tongatapu) is a Master of Nursing graduate.



**FAI'ANA MOALA
TU'IPULOTU
ARMITAGEE**

Master of Nursing graduate

Right: Fai'ana is being co-supervised by Dr Ema Wolframme-Foliaki and Louise Carrucan-Wood. The focus of Fai'ana's dissertation is an appraisal of the literature around how health care professionals can employ a culturally based model of engagement such as Talanoa to guide their practice.

Academic year dates 2021

Academic year 2021*	
Summer School – 2021	
Lectures begin	Wednesday 6 January
Auckland Anniversary Day	Monday 1 February
Waitangi Day holiday	Monday 8 February
Lectures end	Friday 12 February
Study break/exams	Study Break: Saturday 13 February Exams: Monday 15 – Wednesday 17 February
Summer School ends	Wednesday 17 February
Semester One – 2021	
Semester One begins	Monday 1 March
Mid-semester break	Friday 2 – Monday 16 April
ANZAC Day	Monday 26 April
Graduation	Monday 3, Wednesday 5, Friday 7 May
Queen's Birthday	Monday 7 June
Lectures end	Friday 4 June
Study break/exams	Study Break: Tuesday 8 – Wednesday 9 June Exams: Thursday 10 – Monday 28 June
Semester One ends	Monday 28 June
Inter-semester break	Tuesday 29 June – Friday 16 July
Semester Two – 2021	
Semester Two begins	Monday 19 July
Mid-semester break	Monday 30 August – Friday 10 September
Graduation	Tuesday 28 September
Lectures end	Friday 15 October
Labour Day	Monday 25 October
Examinations	Tuesday 19 October – Saturday 6 November
Semester Two ends	Saturday 6 November
Semester One – 2022	
Semester One begins	Monday 28 February

*Start/finish dates vary for some programmes.



Contacts

The following Staff are the Academic advisers for their areas of expertise.

Physical location

The School of Nursing is located in:
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal address

The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand
Email: postgradnursing@auckland.ac.nz
Website: www.fmhs.auckland.ac.nz/son

Grafton Campus

Head of School

Dr Julia Slark

Deputy Head of School

Lesley Doughty

Associate Head (Undergraduate)

Dr Lisa Stewart

Associate Head (Postgraduate Taught)

Deb Somerville

Associate Head (Postgraduate Research)

Dr John Parsons

Associate Head (Mental Health and Addiction)

Dr Kate Prebble

Associate Head (Research)

Dr Merryn Gott
Dr Melody Oliver

Postgraduate Adviser

Louise Carrucan-Wood

BNurs(Hons) Adviser

Dr Stephen Jacobs

Group Services Manager

Johanna Beattie

Education

Louise Carrucan-Wood

Gerontology

Anne Williamson

Leadership and Management

Susan Waterworth

Mental Health

Dr Kate Prebble

New Graduate Courses

Michael Crossan
Janet Massey

Nurse Practitioner Pathway and Registered Nurse Designated Prescriber Pathways

Sandra Oster

Pharmacology

Dr Gigi Lim

Palliative Care Nursing

Dr Jackie Robinson

Regional Postgraduate Coordinators

Auckland

Amelia Condell
Email: AmeliaC@adhb.govt.nz

Waikato region

Lin Marriott
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Mental Health Nursing

Sarah Haldane
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Midland region

Mia Carroll
Email: m.carroll@auckland.ac.nz

Tauranga

Liz Buckley
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Rotorua

Nina Hartley
Email: nina.hartley@lakesdhb.govt.nz

Northland region

Stacey Wilson
Email: PGNursing@northlanddhb.org.nz

Taranaki region

Nicky Davies-Kelly
Email: Nicky.Davies-Kelly@tdhb.org.nz

Counties Manukau region

Dianne Barnhill
Email: Dianne.Barnhill@middlemore.co.nz

Waitematā

Barbara Simpson
Email: Barbara.Simpson@waitematadhb.govt.nz

Contact

Please send all queries to: postgradnursing@auckland.ac.nz

Our postgraduate programmes

The focus of our postgraduate nursing programmes is the advancement of clinical nursing practice in order to improve patient outcomes and meet current and future health care needs. Collaboration with clinical staff has been integral to the development and the teaching of the programmes to ensure they are clinically relevant and current. Our unique situation within the Faculty of Medical and Health Sciences enables teaching input from staff of other schools and this provides added depth and breadth to our programmes.

The following information describes the postgraduate qualifications offered by the school. The qualifications are all at a postgraduate level and it should be noted that entry and progression requirements may vary for each of the qualifications. Most programmes are designed to be flexible to allow progression from one qualification to the next e.g., within the MNurs and MHSc masters pathways there are three possible qualification steps and each step contributes to the next step: **postgraduate certificate, postgraduate diploma and masters.**

The flow chart (pg. 9) describes progression to the three Masters qualifications.

For specialty pathway options and course descriptions see pg. 16-25.

Entry and progression requirements

For entry into any postgraduate nursing programme, you must:

- Have either completed an appropriate undergraduate degree or hold a professional nursing qualification
- Hold nursing registration
- Hold a current New Zealand practising certificate
- Have had recent clinical nursing experience

Generally, initial enrolment is into PGCertHSc. On completion of the PGCertHSc, you may apply to have the certificate awarded and exit the programme, or you may proceed to the PGDipHSc. On completion of the PGDipHSc you may apply to have the PGDipHSc awarded and exit the programme. A grade point average of 5 (B) enables you to proceed to a Master of Nursing or Master of Health Science programme.

For entry and progression requirements for Master of Nursing Practice see pg. 11.

Qualification	Full-time	Part-time
Honours degree	2 semesters (1 year)	4 semesters (2 years)
PG Certificate	1 semester	4 semesters (2 years)
PG Diploma	2 semesters (1 year)	8 semesters (4 years)
PG Diploma (entered with credit)	1 semester	4 semesters (2 years)
Masters (research – all 120 & 90 pt thesis/research portfolio)	2 semesters (1 year)	4 semesters (2 years) Study must be continuous
Masters (taught 120 pts)	2 semesters (1 year)	8 semesters (4 years)
Master of Nursing Practice (taught – 180 pts)	3 semester (18 months)	12 semesters (6 years)
Master of Nursing Science (240pts)	4 semesters (2 years)	No part-time option

The majority of nurses new to postgraduate study initially enrol in the postgraduate certificate qualification step. All students should contact the School of Nursing for academic advice before enrolling in postgraduate study for the first time to ensure they meet requirements for entry and have an appropriate plan of study to meet their goals.

Credit points

120 credit points at the University of Auckland equates to a full time academic year. One full time semester is therefore 60 points. Postgraduate courses in the school are usually 30 points.

Completion times

The majority of our postgraduate students complete their study part-time due to work and other commitments. It is wise to take note of completion and progression requirements times and seek advice from school staff to ensure you can meet University regulations.

Credit transfer

This information will be of interest to all nurses who have undertaken postgraduate study at universities other than University of Auckland, including NETP programmes, who wish to continue their study at the University of Auckland.

Our current regulations state that:

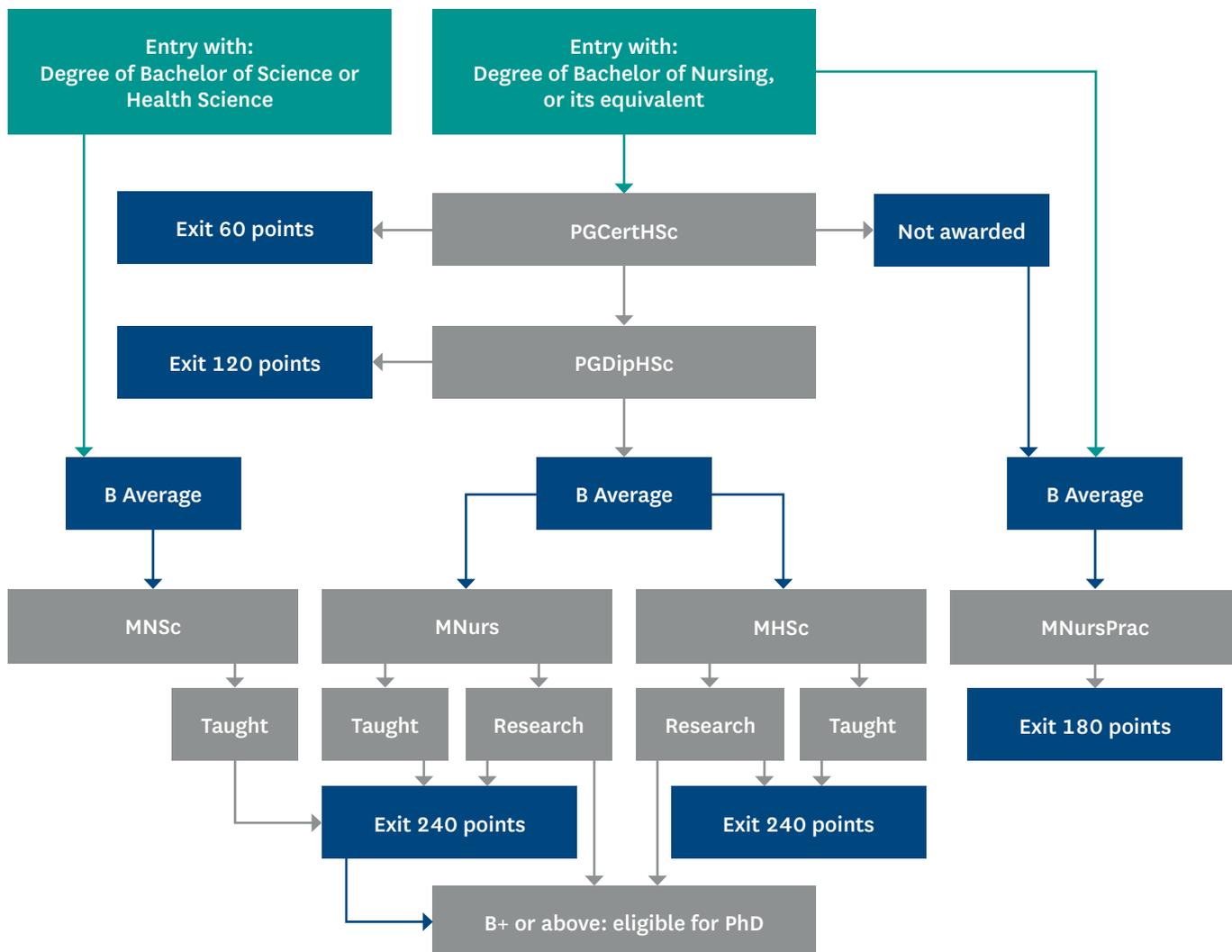
- Credit from another institution can only be credited to a Postgraduate Diploma, not a Postgraduate Certificate.
- Credit of 30 points from another institution must be into a Postgraduate Diploma and must be within 3 semesters of commencing the course for which credit is sought.

- Credit of a completed Postgraduate Certificate from another institution must be into a Postgraduate Diploma and must be done within 5 years of completing the Postgraduate Certificate.
- A student who has been awarded 60 internal credits for a PGCert to PGDip will not be able to externally credit any further points.
- If a student has completed either a 30 point paper or a PGCert and wishes to transfer to the University of Auckland, they must contact our postgraduate academic advisors prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.

For enquiries, please contact:

Email: postgradnursing@auckland.ac.nz

Below is a flow chart of possible pathways for postgraduate nursing study. All points of progression must be discussed with an academic adviser.



PhD and Research Masters adviser

Dr John Parsons

Postgraduate and Taught Masters advisers

Deb Sommerville or
Louise Carrucan-Wood

Postgraduate qualifications

The *PGCert*, *PGDip* and *MNurs* pathways are approved by the Nursing Council of New Zealand as appropriate educational preparation for advanced nursing practice including NP.

Postgraduate Certificate in Health Sciences (PGCertHSc) (60 pts)

The PGCertHSc allows students to undertake a personal programme of study selecting from a wide range of nursing, medical and health science courses. Most students new to postgraduate study enrol in this qualification.

There are three specialisations available in the PGCertHSc.

Specialisations in:

Advanced Nursing

Aimed at registered nurses seeking to advance their clinical nursing knowledge and skills. It is intended to give nurses the core generic skills and knowledge considered essential for advanced nursing practice in a specialist area, and preparation for research

- **Entry requirements:** a completed undergraduate nursing degree OR have completed the requirements for a health professional qualification¹ deemed appropriate by senate or its representative, RN registration with NCNZ, current practising certificate, recent clinical work experience
- **Structure/content:** 60 points from MNurs schedule. NURSING 770/773 and NURSING 742 are highly recommended and focus on core assessment and clinical reasoning skills required for advanced nursing practice.
- **Progression:** may have qualification awarded or proceed to PGDipHSc specialisation in Advanced Nursing within 5 years of completion.

¹ not at degree level

Mental Health Nursing

Aimed at registered nurses in mental health or addiction specialty practice.

- **Entry requirements:** as for Advanced Nursing specialisation
- **Structure/content:** for new graduates and RNs new to mental health and addiction nursing:
New Entry to Specialist Practice programme (NESP): NURSPRAC 719 and NURSPRAC 718
For other RNs: 60 points from the mental health specialist pathway or approved associated courses.

- **Progression:** May have qualification awarded or proceed to PGDipHSc specialisation in Mental Health within 5 years of completion.

Health Sciences

Appropriate for health professionals to advance knowledge and skill in health related practice areas:

- **Entry requirements:** a relevant health related degree OR have completed the requirements for a health professional qualification¹ deemed appropriate by senate or its representative and have at least two years relevant work experience
- **Structure/content:** 60 points from MHSc schedule or MNurs schedule
- **Progression:** may have qualification awarded or proceed to PGDipHSc within 5 years of completion

¹ not at degree level

Postgraduate Diploma in Health Sciences (PGDipHSc) (120 pts)

The PGDipHSc is aimed at current health professionals wishing to pursue postgraduate study and advance their practice in a health related field. Specialisations are available in Advanced Nursing, Mental Health Nursing and Health Sciences. Specialisation in Advanced Nursing is considered appropriate for those preparing for advanced practice roles including NP and RN prescribing roles (see pg. 16-17).

Students who have completed the PGCertHSc may apply to credit the 60 points to the diploma and then complete an additional 60 points from nursing and multidisciplinary courses such as those offered in palliative care, gerontology, primary health care, education, psychiatry and behavioural science.

- **Entry requirements:** a completed relevant health related degree OR completed the requirements for a health professional qualification* deemed appropriate by senate or its representative and have at least two years relevant work experience; students who have completed the PGCertHSc may apply to credit the 60 points to the PGDip; students entering with credit transfer from other universities should see page 8 for the credit regulations.

- **Structure/content:** 120 points from MNurs or MHSc schedules; if entry with PGCertHSc undertake a further 60 points from MHSc/ MNurs schedules
- **Progression:** may have awarded OR apply for masters programme if attained a B grade average (grade point 5)

Master of Nursing (MNurs) (120 pts)

The Master of Nursing (MNurs) programme is aimed at registered nurses seeking to advance their knowledge and skills. It is distinctive in terms of the clinical orientation of its nursing courses. The MNurs has been approved by the NCNZ as the preferred qualification for nurses wishing to enhance their practice within a defined area of practice e.g., NP. It is specifically designed for nurses who wish to enhance their clinical practice, prepare for advanced practice roles and develop skills and attitudes generic for graduate university health professional study. Clinical courses have been developed in collaboration with clinical agencies and clinical staff are involved in the teaching and delivery of courses.

Entry Criteria

- Students must have completed the BNurs(Hons) or PGDipHSc specialisation in Advanced Nursing or their equivalent with an average grade of B or higher, and must hold current registration as a nurse in New Zealand.

Structure/content

Option 1: Research masters

Study must be continuous².

- NURSING 796 Thesis (120 pts), or
- NURSING 797 Research portfolio (120 pts), or
- NURSING 790 (OR 791) Research portfolio (90 pts) plus 30 points from MNurs schedule

Students enrolling part-time must enrol over 3 semesters into NURSING 791A&B and NURSING 791

² Students completing a research masters must complete an approved research methods course



Option 2: Taught masters:

- NURSING 795 Dissertation (60 pts) plus 60 points from MNurs schedule

Students enrolling part-time must enrol over 2 semesters into NURSING 795 A&B

OR

- NURSING 701 Research Project (30 pts level 9 course – compulsory)
Plus another level 9 course either NURSING 785 OR NURSING 746 (30 pts)
Along with 60 points from MNurs schedule

Master of Health Science (MHSc) (120 pts)

This MHSc is a more generic qualification aimed at health professionals working in a range of settings, not necessarily in clinical nursing practice, such as education, research and management who wish to pursue postgraduate study. It is also appropriate for other health professionals who wish to pursue postgraduate study and advanced roles in health related fields. They may choose to select from a broader range of courses including multidisciplinary courses.

Entry Requirements:

To be eligible to enter a 120 point MHSc an applicant must have completed a postgraduate diploma (or equivalent qualification) with at least a B grade average or higher.

Structure/content:

Option 1: Research masters³

- HLTHSCI 796 Thesis (120 pts)

OR

- HLTHSCI 797 Research Portfolio (120 pts)

OR

- 30 points from approved courses listed in the Master of Health Sciences Schedule and HLTHSCI 793 Research Portfolio (90 pts)

³ Students completing a research masters must complete an approved research methods course in their PGDip programme

Option 2: Taught masters:

- 60 points from the courses listed in the Master of Health Sciences Schedule, including an approved research methods course if such a course has not already been passed

PLUS

- 60 points HLTHSCI 790 Dissertation OR 60 points POPLHSC 755 Applied Research Project

(updated May 2 2018)

Master of Nursing Practice (MNursPrac) (180 pts)

The 180 point professional Master of Nursing Practice is aimed at registered nurses working in clinical practice contexts who wish to develop their practice knowledge and expertise working with specific population groups. It is expected that many of the nurses will have experience working in a clinical specialty and be familiar with the wider health care context either in New Zealand or internationally.

The programme is designed to build the foundation knowledge of students in specialty practice toward a broader, more analytical and critical approach to patient care and in developing graduates' capacity to effect practice change based on evidence-based inquiry and research.

Entry Requirements:

- BNurs, or its equivalent, with a Grade Point Average of 5.0 or higher in 120 points above Stage 11
- BNurs(Hons) or the PGDipHSc in Advanced Nursing or Mental Health Nursing, or their equivalent, with a Grade Point Average of 5 or higher

AND

- hold current registration as a registered nurse in New Zealand and have a minimum of two years post registration clinical practice experience

OR

- hold current registration as a registered nurse with an overseas nursing regulatory body approved by the Head of School of Nursing and have a minimum of two years post registration clinical practice experience

Structure/Content

The programme must include 60 points of NZQA level 9 study comprising at least two of the following core courses: NURSING 701⁵; NURSING 746; NURSING 785⁶.

The remaining 120 points will be selected from the MNurs schedule. The core courses are combined with the student's choice of other courses from the schedule based on their own learning needs, past experience and career pathway. Students will negotiate their programme of study with academic staff to ensure their programme includes the core courses and their selection supports their academic goals.

Students who choose not to complete the 180 point masters may apply to reassign the courses passed to a Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences. In addition, students who do not attain a B grade average for the first 60 points of the MNursPrac will be required to reassign the courses to a PGCertHSc. If the student wishes to pursue Doctoral/PhD study in the future then they should contact the school to discuss the best option at masters level.

⁵ Enrolling on NURSING 701 requires discussion with the coordinator of Nursing 701 and the Associate Head (postgraduate taught)

⁶ Prerequisite: NURSING 742 Biological Science for Practice and Nursing 773 Advanced Assessment and Clinical Reasoning

Master of Nursing Science (MNSc) (240pts)

The Master of Nursing Science (MNSc) programme enables graduates with a relevant undergraduate degree to fast-track their postgraduate journey by completing a Masters qualification while equipping them to become a registered nurse (RN) in New Zealand. Students in this programme will simultaneously over two years of full time study complete the requirements of a Masters' level qualification and the Nursing Council of New Zealand's (NCNZ) competency requirements.

Entry Criteria

Students must have completed a relevant undergraduate degree (such as health sciences or science with subjects including physiology and psychology) with a GPA of 5.0 or higher in 75 points above Stage II.

We also interview eligible applicants.

Students will be required to consent to a disclosure of criminal convictions and safety checks required by the Children's Act 2014 to ensure they meet the requirements of the Health Practitioners Competence Assurance Act 2003.

English language proficiency and Fitness to Practice requirements also apply.

Structure/content

Semester 1

- NURSING 787: Fundamentals of nursing care (30 points), includes 224 clinical hours in rehabilitation and restorative care and primary health care settings
- NURSING 742: Biological science for practice (30 points) online

Semester 2

- NURSPRAC 721: Integrative nursing practice (45 points), includes 320 clinical hours in medical, surgical and complex care settings
- MAORIH701: Foundations of Māori Health (15 points)

Semester 3

- NURSING 780: Mental health and addictions (30 points), includes 240 clinical hours in mental health settings
- NURSING 746: Evidence-based nursing and implementation (30 points)

Semester 4

- NURSPRAC 722: Transition to Professional Nursing Practice (30 points), includes 360 clinical hours
- NURSING 789: Research Project (30 points)

Bachelor of Nursing (Honours) (BNurs(Hons))

Bachelor of Nursing (Honours) is a degree comprising 120 points. The nursing honours programme welcomes nursing graduates who have completed a Bachelor of Nursing and are working in a participating organisation while undertaking NURSING 770 Clinical Practice Development as part of the Nurse Entry to Practice (NETP). It also welcomes Mental health nurses undertaking NURSPRAC 719 Clinical Practice in Mental Health and Addiction and NURSPRAC 718 Contemporary Mental Health and Addiction Nursing as part of Nurse Entry to Specialist Practice (NESP).

You must achieve an B or higher in one of those papers to gain entry. Admission to the programme requires the support of your workplace and the clinical practice setting in which you are employed as a Registered Nurse as well as approval of the Head of School.

To receive HWNZ funding, DHBs are asking potential students to have achieved an A- or above grade in their NETP paper or at least one NESP paper, they need to write a short application explaining why they want to join this programme, and they need to have been identified by the DHB as having leadership potential.

BNurs (Hons) programme is conducted over an 18 month period following successful completion of the NETP/NESP programme. The following courses must be taken:

- NURSING 770 Clinical Practice Development (30 pts) or NURSPRAC 719 Clinical Practice in Mental Health and Addiction (30 pts) and NURSPRAC 718 Contemporary Mental Health and Addiction Nursing (30 pts)
- NURSING 782 Research Methods in Nursing and Health (30 pts)
- NURSING 775 Leadership and Management for Quality Health Care (30 pts) or NURSING 732 Leading and managing Change in Health Care (30 pts)
- HLTHSCI 789 Research Project

Contact:

Dr Stephen Jacobs

Doctor of Philosophy

A PhD candidate must demonstrate a proven ability to carry out research independently and possess a high level of critical research skill and theoretical understanding. Candidates are required to devote a minimum of three years to their research project. All candidates must submit their thesis within eight years.

Students should normally have a masters degree with a minimum of 2.1 Hons or equivalent. Entry with a BNurs(Hons) is possible where candidates also demonstrate an ability to pursue doctoral level research.

Doctoral students

The School of Nursing welcomes applications to undertake doctoral studies. In the first instance contact:

Doctoral Advisor

Associate Professor John Parsons

Phone: + 64 9 923 3935

Email: j.parsons@auckland.ac.nz

or go to the following website:

www.auckland.ac.nz/applying-for-a-doctorate

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the School of Nursing staff by going to the school's website:

www.fmhs.auckland.ac.nz/son-research-groups

For Statute and Guidelines see:

www.auckland.ac.nz/uoa/cs-doc-phd



Michelle Cameron
BNurs(Hons), Professional Teaching Fellow,
PhD candidate
School of Nursing

University of Auckland is

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in the world



Research activities in the School of Nursing

Research in the School of Nursing is diverse, multidisciplinary, and nationally and internationally collaborative. We welcome students across a range of disciplines, with the aim of making a positive impact on human health. Our world-leading research is committed to integrating the needs of Māori and spans public health promotion, acute and critical care, ageing and end of life. Our research falls under the broad themes below.

Applied research for acute and community nursing

Applied research for acute and community nursing is a broad umbrella term for a diverse range of interests. The practice interests of this group span intensive care, cardiac, surgical, and district nursing; pressure injury and falls prevention; wound management; adverse events in hospitals; quality improvement and patient safety. Central to applied research for acute and community nursing is the desire to improve processes and outcomes for people using these health care services. Applied research seeks solutions to specific questions in real world settings using approaches that value both internal and external validity, with the goal of delivering answers for immediate use in clinical practice.

Recent academic and student projects include:

- In situ simulation to evaluate the effect of training on teamwork and clinical performance in ward-based nursing resuscitation teams
- Aspirin4VLU: Randomised trial of aspirin for venous ulcers
- ARETS: Randomised trial of avoiding endotracheal suctioning in ventilated patients
- Comparison of the metabolic effects of two bariatric procedures
- Delayed defaecation and the impact on brain injured critically ill adult patients
- Evaluating the rate of dysglycaemia in patients referred for coronary angiograms
- Exercise4VLU: Systematic review of progressive resistance exercise for venous ulcers
- Exploring the experience of patients receiving treatment in oncology outpatients
- Factorial4VLU: Factorial trial of two treatments for venous ulcers
- Fasting prior to cardiac catheterization: A single centre observation study
- HOTAS study a randomised controlled trial

of prophylactic nasal high flow oxygen after cardiac surgery

- Oxygen therapy in non-intubated adult ICU patients in New Zealand And Australia
- Impact of cardiac surgery on health-related quality of life in the elderly
- Investigation of treatment modalities of pulmonary oedema
- Keratin4VLU: Randomised trial of keratin dressing for venous ulcers
- Patient experience of care delivered by an outpatient intravenous antibiotic service
- Review of the implementation of a response team at Northland District Health Board
- Sleep quality of non-mechanically ventilated patients in intensive care
- The experience being a clinical trial research nurse
- Tū Kaha: He mōhio ki ngā Māori o te kōmaoa waewae

Contact: Professor Andrew Jull
Email: a.jull@auckland.ac.nz

OR

Contact: Professor Rachael Parke
Email: r.parke@auckland.ac.nz

Long term conditions

This body of research focuses on the assessment, prevention, and management of common long term conditions including cardiovascular, respiratory, metabolic (including diabetes), gastrointestinal, musculoskeletal, mental health and cancer. Recent research projects have related to dementia, women's wellness after cancer, improving early diagnosis for lung cancer for Māori and rural communities, fundamentals of care for acute stroke and the clinical nurse's role, primary care nursing management of diabetes, nurse-led clinics, Crohn's disease, medication safety and multi-morbidities, and the experience of family carers for people with complex long term conditions.

Contact: Dr Barbara Daly
Email: b.daly@auckland.ac.nz

Ageing, disability and rehabilitation

Research about health services for older people is used to improve the quality of health service and delivery by having a focus on translational and applied research; assisting primary, community, residential and secondary health sectors in the development and implementation of evidence based services; ensuring the goals and needs of older people and their families/whānau are listened to in the development and implementation of services; providing evidence based education, training and resources for health professionals and others working with older people; taking a collaborative approach toward research and consultancy; encouraging coordination and collaboration between primary, community, secondary and residential care services.

Contact: Associate Professor John Parsons
Email: j.parsons@auckland.ac.nz

Healthy communities

Our community research focuses on public health promotion and primary health care and prevention and management of non-infectious diseases. We undertake multidisciplinary research using mixed methods to understand how to support people to live healthy lives, and to understand the systems and ecological factors that can impact health. Current research topics include:

- Rangatahi wellbeing (including Youth2000 survey series, alternative education surveys, school climate surveys, and "Harnessing the spark of life: Maximising whānau contributors to rangatahi wellbeing")
- Measuring nutrition behaviours and outcomes (e.g., Investigating differences in fructose absorption in high school students, children's food purchasing behaviours and consumption of sugar sweetened beverages)

- Understanding neighbourhood environments and their impacts on health and wellbeing (e.g., “Neighbourhoods for Active Kids”; “Te Ara Mua Future Streets” examining the impact of infrastructural changes on physical activity and active travel; child-centred, strengths-based approaches to informing healthy neighbourhoods; measuring children’s exposure to food/beverage outlets and advertising; novel approaches to measuring children’s health geographies; understanding environmental factors that support positive ageing)
- Genetics of diabetes and obesity

Contact: Associate Professor Melody Smith
Email: melody.smith@auckland.ac.nz

Mental health and addiction

Our research is broadly focused on mental health, addiction and social justice and uses co-production as a model. We aim to create improvements to policy, service delivery and the law in mental health and addiction. There is an emphasis on equity, trauma informed care and co-existing problems including physical health.

We encourage mental health and addiction research that addresses:

- Collaborative and contemporary psychosocial approaches to mental health and addiction problems
- Promotion of equity for people with mental health and addiction issues
- Wellbeing for mental health and addiction nurses and other professionals
- Understanding of social determinants of mental health and addiction and the impacts of stigma and discrimination
- Promotion of Māori mental health and culturally-relevant approaches to care
- Education of nurses for practice in new paradigms of mental health and addiction services

Contact: Dr Kate Prebble
Email: k.prebble@auckland.ac.nz

Palliative care and end of life

The Te Arai Palliative and End of Life Care Research Group is the only bicultural palliative care research group internationally. We have a particular focus on equity, participatory methods and creative modes of dissemination. We conduct research to:

- Explore factors that enable people to ‘live well’ in the last years of their life and achieve a death that, where possible, is in line with their views and preferences
- Provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations
- Focus specifically upon populations who are known to be at risk of receiving sub-optimal care at the end of life
- Ensure that, through education, research training and postgraduate supervision, capacity exists within New Zealand to develop this research and service development agenda

Contact: Professor Merryn Gott
Email: m.gott@auckland.ac.nz

Teaching and learning

Over the past decade a number of our staff have undertaken research within the School of nursing that focuses on teaching and learning in Nursing and related disciplines. Specific studies include:

- Evaluating e-learning in postgraduate and undergraduate students
- Impact and evaluation of a collaborative academic and/or clinical partnership programme for early career nurses in New Zealand
- Use of technology and simulation to support teaching and learning in undergraduate nurse education
- Evaluating outcomes of reflection in the undergraduate programme
- Impact of peer review and group work on undergraduate student learning
- Implementation and evaluation of an older people’s health curriculum thread
- Policy to develop a nursing workforce for the future: Nursing Informatics Competencies for New Zealand Nurses

Contact: Dr Lisa Stewart
Email: lisa.stewart@auckland.ac.nz

Valuing nurses and nursing

There are two main areas of research under this theme:

- Developing organisational cultures that value and support nurses. Under this category, research explores:
 - Nurse leadership
 - Thriving at work, research that explores the development of positive organisational approaches to improving the valuing of and thereby the wellbeing of nurses
 - National Policy / Leadership for Nursing
 - Empowerment and engagement of nurses
 - Nursing education
 - Workforce development
- Supporting nurse wellbeing. Under this category research investigates be:
 - Research on resilience
 - Mindfulness
 - Burnout
 - The impact of the cultural background and ethnicity of nurses

Specific studies underway include:

- The Nurse Thriving at Work Research Programme. Using a Positive Organisational Scholarship approach, this programme uses research to assist nurses and managers to develop effective management structures and processes that enable nurses to thrive. There are a number of international collaborators and research projects currently under this mantle, looking at early career nurses, primary health care nurses, Pacific nurses, Māori nurses, and charge nurse managers. Other areas of interest are emergency department nurses, mental health nurses and experienced nurses.
- Developing a culture of nursing leadership in a DHB
- Measuring the wellbeing of nursing staff in a theatre setting
- The psychological and structural empowerment of nurses
- Burnout and resilience
- Factors that influence nurses to leave either the profession or their place of work

Contact: Dr Stephen Jacobs
Email: s.jacobs@auckland.ac.nz

Educational pathway for RN Designated Prescriber

A RN Designated Prescriber is a Registered Nurse who has been granted prescriptive authority (Medicines Regulation 2016), by the Nursing Council of New Zealand. These nurses are authorised to prescribe treatment for a range of common and long term conditions (e.g., diabetes, respiratory conditions or cardiovascular health concerns) within a structured multidisciplinary team (MDT), in outpatient or nurse-led clinics.

Postgraduate Diploma in Health Sciences for RN Designated Prescribing

The PGDipHSc (RN Designated Prescribing) is intended to prepare nurses as Designated Prescribers. This gives experienced nurses the educational support to further develop advanced clinical skills in patient assessment and diagnostic reasoning in relation to the clinical management and prescribing for patients with common acute and long-term conditions. Advanced knowledge in pathophysiology and in pharmacotherapeutics supports the nurses' clinical decision making skills.

The nurse will need to complete the following four courses to complete the educational requirements for registration with Nursing Council:

- **NURSING 773** Advanced Assessment and Clinical Reasoning, or **NURSING 770** Clinical Practice Development, or **NURSPRAC 720** Advanced Mental Health Assessment
- **NURSING 742** Biological Science for Practice
- **NURSING 785** Clinical Reasoning in Pharmacotherapeutics
- **NURSPRAC 717** Practicum for RN Designated Prescribers

Pre-requisite courses for NURSPRAC 717 are: NURSING N770/773/ NURSPRAC720, 742 AND 785.

The final course in the PGDip is NURSPRAC 717, the prescribing practicum. The prescribing practicum includes a minimum of 150 hours of mentored clinical practice, under the supervision of a prescribing mentor (senior medical practitioner or Nurse Practitioner). The practicum will be conducted in a clinical practice setting relevant to the area of practice the nurse will be working in as a Designated RN Prescriber. The practicum will include opportunities to consolidate the nurse's patient consultation and assessment skills, diagnostic reasoning skills, and clinical decision making and treatment planning skills.

Students wishing to undertake NURSPRAC 717 must approach the School of Nursing prior to enrolment to discuss the requirements of the practicum.

Entry requirements for the prescribing practicum

The registered nurse must:

- Hold a current practising certificate and must have three years' equivalent full-time practice in the area they intend to prescribe in with at least one year of the total practice in New Zealand. Have identified and have access to an area of clinical practice in which to develop their prescribing skills and have up to date clinical knowledge relevant to their intended area of prescribing practice.
- Have the support of their employer and work with a multidisciplinary team prepared to support the nurse's development as a RN Designated Prescriber through policy, audit, peer review and accessibility of continuing education.
- Have identified an authorised prescribing mentor, (a senior medical practitioner or Nurse Practitioner) who will provide supervision for the duration of the practicum and support the nurses development in clinical practice.
- Have completed and successfully passed NURSING 770/773, NURSING 742 and NURSING 785 with marks that support academic proficiency.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate who have completed NURSING 770/773 and NURSING 742 have 2 years part-time to complete PGDip).

Contact

Nurse Practitioner Pathway Coordinator
Sandra Oster

Educational pathway for Nurse Practitioner

A Nurse Practitioner is a nurse with clinical expertise who has added the advanced skills of disease diagnosis and treatment prescribing to their nursing practice. This course of study is designed to support the refinement of this expert knowledge.

Nurses must be practicing clinically to complete the NP pathway. It is also important to have the support of your employer to pursue an NP pathway of study.

It is essential that you seek advice from the Nurse Practitioner Pathway Coordinator early on in your studies regarding the selection of courses to complete your study programme. It is also essential to view the competencies for NP as well as the application requirements for NP on the Nursing Council of New Zealand's website.

www.nursingcouncil.org.nz

The full course of study can be completed in three stages and includes a 60 point postgraduate certificate, a 60 point postgraduate diploma and 120 point taught Master of Nursing (total of 240 points).

Students must successfully complete the Postgraduate Certificate in Health Sciences (Advanced Nursing) and Postgraduate Diploma in Health Sciences (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (MNurs).

Development of an NP role in your area of practice usually needs to occur along with the education process. Strong clinical expertise is necessary for NP practice. Nurses must be able to demonstrate advanced health assessment and clinical exam skills with clinical reasoning, knowledge of pathophysiology, and pharmacology knowledge prior to proceeding to the final master's stage of the pathway.

Postgraduate Certificate in Health Sciences in Advanced Nursing (PGCertHSc)

(PGCertHSc) 60 points

The PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pathophysiology knowledge is also a requirement.

Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters).

Postgraduate certificate recommended courses

- **NURSING 773** Advanced Assessment and Clinical Reasoning (30 pts)

OR

- **NURSING 770** Clinical Practice Development

OR

- **NURSPRAC 720** Advanced Mental Health Assessment

AND

- **NURSING 742** Biological Science for Practice (30 pts)

Postgraduate Diploma in Health Sciences in Advanced Nursing (PGDipHSc)

(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)

The PGDipHSc is intended to give nurses the opportunity to further develop core clinical skills, specialty knowledge and develop expertise essential for Nurse Practitioner preparation.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a postgraduate certificate have 2 years part-time to complete the PGDipHSc).

Postgraduate diploma recommended courses:

30 points of the postgraduate diploma should be utilised to take an appropriate clinical specialty course. For example, a primary care nurse could take one of several specialty courses. This is best determined with a discussion with an academic advisor.

- **NURSING 785** Clinical Reasoning in Pharmacotherapeutics (30 pts)

Achievement of a total grade point average of B (GPA 5.0) or higher in the postgraduate diploma (along with the postgraduate certificate) allows nurses to proceed to the Master of Nursing.

Master of Nursing (MNurs)

(120 points of PGDipHSc plus 120 point taught Masters for a total of 240 points)

The Nursing Council of New Zealand has approved the MNurs as the appropriate educational preparation for Nurse Practitioner applicants. The MNurs is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Master of Nursing (MNurs) Courses for Nurse Practitioner pathway can include:

- **NURSING 746** Evidence-based Practice and Implementation (30 pts)
- **NURSING 701** Clinical Project (30pts)
Fulfills the research requirement of the taught masters.

All students are required to contact the NP Pathway Coordinator prior to enrolment in the practicum courses. The NP practicum courses are taken in succession over a calendar year.

- **NURSING 743** Advanced Nursing Practicum (30 pts) (Semester 1)
- **NURSING 740** Prescribing in Advanced Nursing Practice (30 pts) (Semester 2)

Both practicum courses have a requirement of a minimum of 150 hours of mentorship with an appropriate clinical mentor. This will be arranged with the Practicum Coordinator and your mentoring location prior to enrolling in the course.

Duration: Students can complete the masters' component of the NP Pathway, as described above, full-time or part-time.

Contact

Nurse Practitioner Pathway Coordinator
Sandra Oster

Specialty practice pathways

Specialisation in Advanced Nursing

The following two courses most commonly form the Postgraduate Certificate in Health Sciences specialising in Advanced Nursing (60 pts).

NURSING 773 Advanced Assessment and Clinical Reasoning	30 pts
NURSING 742 Biological Science for Practice	30 pts

These courses are highly recommended for RNs wishing to extend clinical knowledge and skill and are considered core for those considering advanced clinical roles. The courses include a mix of clinical and theoretical content and are taught by nursing, medical and allied staff. These courses run each semester in Auckland and in regional centres depending on numbers. Alternatively, a range of other postgraduate courses can be selected for a postgraduate certificate following discussion with your employer or a postgraduate adviser.

To continue on to a **PGDipHlthSc specialising in Advanced Nursing** – a further 60 points are required to a total of 120 points. There are a wide range of clinical specialty courses available e.g., gerontology, pharmacology, palliative care, child health, primary health care, evidence-based practice and implementation, long term condition management, clinical education, leadership and management.

All students should seek advice at this stage to ensure their planned programme meets academic requirements and their professional/career goals.

Gerontological Nursing

POPPRAC 756 Adult Rehabilitation Studies	30 pts
POLPRAC 758 Biology of Ageing	30 pts
POLPRAC 761 Mental Health in Old Age	30 pts
POLPRAC 767 Dementia Care	30 pts
POPLPRAC 769 Special Topic: Aged Care Practice	30 pts

Palliative Care Nursing

NURSPRAC 710 Palliative Care Specialty Nursing	30 pts
POPHLTH 746 Ethics, Culture and Societal Approach to Death	15 pts
POLPRAC 720 Psychosocial Issues in Palliative Care	15 pts
POLPRAC 722 Symptom Management in Palliative Care	15 pts
POLPRAC 723 Advanced Symptom Management in Palliative Care	15 pts
POLPRAC 724 Child and Adolescent Palliative Care	15 pts

Primary Health Care Nursing

HLTHSCI 700 Working with People with Long Term Conditions	30 pts
HLTHSCI 701 Self-Management for People Living with Long Term Conditions	30 pts
NURSING 748 Primary Health Care Nursing	30 pts

Child and Young Person Nursing

NURSING 773 Advanced Assessment and Clinical Reasoning Child and Young Person	30 pts
NURSPRAC 702A & 702B Critical Care Specialty Nursing	30 pts
NURSPRAC 703A & 703B Paediatric Cardiac Specialty Nursing	30 pts
NURSPRAC 713 Paediatric Intensive Care	30 pts
NURSING 748 Primary Health Care Nursing	30 pts

Leadership and Management of Nursing and Allied Health Services

NURSING 775 Leadership and Management for Quality Health care	30 pts
NURSING 732 Leading and Managing Change in Health Care	30 pts

Education in Nursing

NURSING 741 Education for Clinical Practice	30 pts
NURSING 735 Clinical Education Practicum	30 pts

Academic Pathway in Mental Health and Addiction for Health Professionals

These two courses are recommended for nurses practicing in a variety of settings outside of secondary mental health and addiction services

HLTHSCI 703 Psychological Interventions in Nursing and Health Care	30 pts
HLTHSCI 705 Mental Health and Addiction for Health Professionals	30 pts

Specialisation in Mental Health Nursing

The Postgraduate Certificate in Health Sciences specialising in Mental Health Nursing (60 points) is recommended for nurses practicing in specialist mental health or addiction services. The usual pathway is through the NESP programme.

The NESP programme consists of two 30 point courses (NURSPRAC 718 and NURSPRAC 719) which together constitute a postgraduate certificate. The courses prepare registered nurses who are new to the specialty of mental health nursing for clinical practice in a variety of settings. Nurses taking these courses must be employed in a mental health or addiction setting.

NURSPRAC 718 Contemporary Mental Health & Addictions Nursing Practice (NESP)	30 pts
NURSPRAC 719 Clinical Practice in Mental Health and Addictions (NESP)	30 pts

Other registered nurses practicing in mental health or addiction can select from the courses listed below to complete the Postgraduate Certificate in Health Sciences specialising in Mental Health Nursing.

To continue to a PGDip specialising in Mental Health Nursing, a further 60 points are required to a total of 120 points. Students may choose courses listed below and a from a range of approved associated courses.

NURSING 774 Nursing People in Acute Mental Health Crisis	30 pts
HLTHSCI 703 Psychological Interventions in Nursing and Health Care	30 pts
POPLPRAC 761 Mental Health in Old Age	30 pts
NURPRAC 720 Advanced Mental Health Assessment	30 pts
NURSPRAC 726 Mental Health Nursing Practicum	30 pts
POPLPRAC 767 Dementia Care	30 pts

Contact

Please send all enquiries to: postgradnursing@auckland.ac.nz

Specialty courses

Advanced nursing practice is the ability to apply the latest evidence to nursing practice and knowledge in order to contribute to advances in specialist nursing areas.

Advanced nursing practice roles have continued to develop over recent years to accommodate the increasing complexity of the health care needs of the population. Preparation of nurses for advanced specialty roles has therefore become a priority for the profession, the Nursing Council of New Zealand – as the statutory body – and health care providers.

Students are encouraged to select postgraduate NURSPRAC courses in consultation with clinical leaders and academic staff to ensure their programme of study meets their clinical and academic needs. To be eligible for these NURSPRAC courses, registered nurses are to be working in the specialty practice area.

NURSPRAC 701 30 pts

Cardiac Specialty Nursing

Semester Two

NURSPRAC 702A & 702B 30 pts

Critical Care Specialty Nursing

Semester One A / Semester Two B

Students must enrol in NURSPRAC 702 A&B

NURSPRAC 703A & 703B 30 pts

Paediatric Cardiac Specialty Nursing

(Next offered 2022)

NURSPRAC 704 30 pts

Cancer Specialty Nursing

Semester One

NURSPRAC 705 30 pts

Stroke Specialty Nursing

(Next offered 2022)

NURSPRAC 706 30 pts

Orthopaedic Specialty Nursing

Semester One

NURSPRAC 707 30 pts

Registered Nurse First Surgical Assist

Semester One

NURSPRAC 708 30 pts

Emergency Specialty Nursing

Semester One

NURSPRAC 710 30 pts

Palliative Care Specialty Nursing

Semester Two

NURSPRAC 711 30 pts

Pain Nursing Specialty Nursing

Semester Two

NURSPRAC 712 30 pts

Diabetes Specialty Nursing

(Next offered 2022)

NURSPRAC 713 30 pts

Paediatric Intensive Care

Semester One

NURSPRAC 715 30 pts

Endoscopy Specialty Nursing

Semester Two

NURSPRAC 716 30 pts

Ophthalmology Specialty Nursing

(Next offered 2022)

NURSPRAC 723 30 pts

Special Topic: Paediatric Cardiac Intensive Care

Semester Two

NURSPRAC 724 30 pts

Special Topic: RN First Surgical Assist Practicum

Semester Two

Enrolment and enquiries

Enrolment is by concession approval from the course director.

Further information:

www.fmhs.auckland.ac.nz/son/concession

Email: postgradnursing@auckland.ac.nz

Nursing course descriptions

NURSING 701

30 pts

Research Project

Semester One, Semester Two

For this course nurses in advanced practice roles complete a project, based on their clinical practice, that aims to improve health outcomes. This course must be undertaken in the Masters component of postgraduate study with approval of the course coordinator at least six weeks prior to course commencement.

Course director: Dr Cynthia Wensley

NURSING 732

30 pts

Leading and Managing Changes in Health Care

Semester Two

An empowering course with a focus on leading sustainable change and understanding change platforms in the context of health care organisations. Uses an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

Course director: Susan Waterworth

NURSING 735

30 pts

Clinical Education Practicum

Semester Two, Online

The aim of this course is for students to develop a programme for a continuous improvement or education initiative. Students will define a need from multiple perspectives and plan a programme. The skills and knowledge gained from this course will enable students to explore and test opportunities for programmes that will support continued improvement and learning activities in clinical areas.

Course director: Louise Carrucan-Wood

NURSING 740

30 pts

Prescribing in Advanced Nursing Practice

Semester Two

This course is the final practicum on the NP pathway. It is for nurses preparing for advanced practice as a Nurse Practitioner. Disease management models and clinical decision making for prescribing is the focus of the course.

Prerequisite: NURSING 785 or equivalent AND NURSING 773 OR equivalent. NURSING 742 or equivalent. NURSING 743 – whilst not a prerequisite – is preferred. Approval of the course coordinator.

Course director: Sandra Oster

NURSING 741

30 pts

Education for Clinical Practice

Semester One

This course appeals to those who have an interest or responsibility in how teaching and learning enables the sharing of knowledge. A foundation of education theory and interprofessional learning informs education strategies. By exploring health literacy students can then help to ensure that clients/whānau have greater involvement, protection and choice in key aspects of their health care experience.

Course director: Louise Carrucan-Wood

NURSING 742

30 pts

Biological Science for Practice

Online Course

Semester One, Semester Two

Health care practice has become more complex due to changes in population demographics and increases in common disease. Health professionals are increasingly required to practice in ways that identify and support patients at high risk for common diseases. A sound understanding of the pathology underpinning common chronic disease processes and evidence-based interventions is crucial to manage patients effectively. This course explores the associations between risk factors and underlying pathologies of common chronic diseases and commonly used pharmaceutical and lifestyle interventions in managing patients with these diseases.

Course director: Dr Barbara Daly

NURSING 743

30 pts

Advanced Nursing Practicum

Semester One

This course is designed to refine advanced clinical decision making skills for nurses preparing for advanced practice as a Nurse Practitioner (NP). NP's provide primary and specialty care and need expertise in clinical decision making. Advanced assessment skills along with disease management models and developing evidence-based clinical decision making and treatment prescribing is the focus of this course. This course is placed prior to NURSING 740 as the learning progresses over the two courses Prescribing practicum for nurses on the NP pathway.

Pre-requisite: NURSING 773 OR equivalent, NURSING 742 OR equivalent AND NURSING 785 OR equivalent. Approval of the course coordinator.

Course director: Sandra Oster

NURSING 744

30 pts

Specialty Nursing Practicum

Semester One, Semester Two, Waikato

This course gives nurses the opportunity to extend their clinical skill and practice knowledge and to advance their clinical decision making, by utilising a range of guided learning experiences. The focus is on ongoing development of clinical expertise, using a practice development approach emphasising person-centred, evidence-based practice, and critical thinking practice to improve health outcomes.

Course coordinator: Michelle Cameron

Course director: Louise Carrucan-Wood

NURSING 745

30 pts

Principles of Medication Management

Semester One, Semester Two

This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content includes composition, actions and interactions of common drugs; the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes interprofessional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen.

Course director: Dr. Anecita Gigi Lim

NURSING 746

30 pts

Evidence-based Practice and Implementation**Semester One, Semester Two**

Safe, effective health care involves implementing good quality evidence into clinical practice. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence based practice provides the tools to find and appraise the best quality evidence for implementation into clinical practice. Implementing evidence into practice is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients' preferences and local data to inform decision-making for safe and effective health care.

Course director: Dr Cynthia Wensley

NURSING 748

30 pts

Primary Health Care Nursing**Semester One, Northland**

Assists primary healthcare nurses working in diverse settings to put population health principles into practice through primary healthcare. Determinants of health, equity, community empowerment, partnerships and effective ways to care for people with long-term conditions in communities will be explored.

Restriction: NURSING 772, HLTHSCI 702

Course director: Dr Anne McKillop

NURSING 770

30 pts

Clinical Practice Development**Semester One, Semester Two**

This course aims for new graduate nurses to expand their knowledge, develop skills and understand relevant concepts within their clinical work place. This course will enhance client assessment, planning and delivery of client-centred care within a specific health care context.

Course coordinator: Janet Massey

NURSING 773

30 pts

Advanced Assessment and Clinical Reasoning**Semester One: Adult Nursing Stream****Semester Two: Adult Nursing Stream, Child Health Stream**

Nurses make a variety of clinical decisions in their daily practice. Advanced nursing practice requires skilled health examination, consideration of differential diagnoses and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.

Restriction: NURSING 770

Course director: Michael Crossan

Course coordinator child stream: Mo Harte

Semester One:

Adult - Auckland, BOP, Lakes, Taranaki

Semester Two:

Adult - Auckland, Waikato, Northland

Child - Auckland only

Please note: all our courses are run subject to sufficient course enrolments.

Before booking flights or accommodation please contact the school to ensure the course is still running.

NURSING 774

30 pts

Nursing People in Acute Mental Health Crisis**Semester Two**

The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis.

This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

Course director: Dr Kate Prebble

NURSING 775

30 pts

Leadership and Management for Quality Health care**Semester One, Auckland, Waikato and Northland**

This course will provide health professionals with an opportunity to build their management competence and business acumen in relation to management and leadership, through project based group learning methodology, within an individual's work environment. The course will develop participants' management and leadership knowledge, as well as support further development of their competencies in the areas of thinking differently, quality service delivery and improvements and maximising organisational performance and change management.

Course director: Susan Waterworth

NURSING 778

30 pts

Health Promotion and Early Detection of Cancer**Semester Two**

This course examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and considers the implications for nursing practice. Content includes epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

Course director: Louise Carrucan-Wood

NURSING 782

30 pts

Research Methods in Nursing and Health**Semester One, Semester Two**

The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the 'researchable question', and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

Course director: Dr Rachael Parke

NURSING 784

30 pts

Advanced Emergency Nursing Practicum**Semester One**

This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Specialty emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings.

Pre-requisite: NURSING 773 and approval of the course coordinator.

Course coordinator: Lucien Cronin

NURSING 785 30 pts**Clinical Reasoning in Pharmacotherapeutics****Semester One Taught, Semester Two Online**

NURSING 785 offers students the opportunity to develop their knowledge and skills related to clinical decision making in pharmaco-therapeutic reasoning. Prescribing is a particular thinking process, where the pharmacological management of patients requires critical thinking based on fundamental principles of pharmacology and therapeutics. The main aim of this course is to advance students' understanding of the pharmacological profile of the drug and its pharmaceutical, pharmacodynamics, pharmacokinetic properties and how these guide one's processes of clinical reasoning in prescribing.

Prerequisite: NURSING 742 AND NURSING 773.

Course director: Dr Anecita Gigi Lim

NURSING 791 and 791 A&B 90 pts**Research Portfolio (part-time)**

The 90 point Research Portfolio consists of several research projects and essays. The content and the coherence of the Research Portfolio are determined in consultation with an academic supervisor. Students must demonstrate, through the portfolio, the same qualities expected of a thesis: an advanced level of understanding of one (or more) research tradition(s) within the discipline, coherence of argument, independence of thought, and the ability to produce original work.

Prerequisites: An approved research methods course

Course director: Dr John Parsons

NURSING 795 A&B 60 pts**Dissertation****Semester One A or B, Semester Two A or B**

The 60 point dissertation is conducted full-time within a single semester, or part-time over 2 semesters and may take the form of a critical review of literature, the preparation of a proposal for research that may involve a pilot study, analysis of data already collected or some combination of two or more of these elements. It is expected that most dissertations will be between 15,000 to 20,000 words, including tables, figures and references; appendices are additional. Students are expected to attend four study days across the two semesters of their enrolment. These study days are designed to provide students with the guidance and skills to complete the dissertation, in addition to that provided by their supervisor.

Course director: Dr Rosemary Frey

NURSING 796 A&B 120 pts**Thesis****Semester One A, Semester Two B**

Approximately 50,000 words in length, the 120 point Masters thesis requires original research and makes a contribution to knowledge in a particular area.

Prerequisites: An approved research methods course

Course director: Dr John Parsons

NURSING 797 A&B 120 pts**Research Portfolio**

The 120 point Research Portfolio is supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

Prerequisite: An approved research methods course

Course director: Dr John Parsons

NURSPRAC 701-716 30 pts**Nursing Practice: Specialty Nursing****Semester One, Semester Two**

Extending knowledge and understanding of biomedical and social science concepts related to an identified specialty area. For 2020 options refer to pg. 19.

NURSPRAC 702 and 703 Students must enrol in A and B.

Restriction: NURSING 719 OR 730

Course director: Louise Carrucan-Wood

NURSPRAC 717 30 pts**Practicum for RN Designated Prescribers****Semester One, Semester Two**

The aim of this course is to prepare registered nurses to apply for prescribing rights as Designated Prescribers. The course will give nurses the opportunity to develop knowledge and skills in the application of pharmacotherapeutic concepts to prescribing as a designated prescriber. This includes direct supervision of prescribing activities in the clinical area and the ability to work closely and effectively in a multidisciplinary team environment.

Prerequisite: NURSING 742, 773 AND 785

Course director: Sandra Oster

NURSPRAC 718 30 pts**Contemporary Mental Health and Addiction Nursing****Semester Two**

A clinically focused course for new graduate mental health nurses and those transitioning to mental health. It focuses on contemporary mental health nursing knowledge and practice in Aotearoa/New Zealand. It integrates theoretical and social concepts with clinical practice, using classroom teaching and clinical preceptorship.

Course director: Jane Barrington

NURSPRAC 719 30 pts**Clinical Practice in Mental Health and Addiction****Semester One**

A clinically focused course for new graduate mental health nurses and nurses transitioning to mental health. It focuses on the development of mental health nursing assessment knowledge and skills. The course integrates theoretical knowledge with clinical practice, using classroom teaching and clinical preceptorship

Course director: Jane Barrington

NURSPRAC 720 30 pts**Advanced Mental Health Assessment****Semester One**

A clinically based course covering history taking, assessment and case formulation in advanced clinical practice for mental health nurses. There is an emphasis on comprehensive mental health assessment, and negotiation of a client-focused plan of care.

Course Coordinator: Tracey Forward

NURSPRAC 723 30 pts**Special Topic: Paediatric Cardiac Intensive Care**

Extends specialised nursing skills for the nurse in paediatric cardiac and intensive care settings. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on practice development and clinical leadership, demonstrating understanding of quality healthcare and the socio-political and cultural contexts of health and wellbeing.

Prerequisite: NURSPRAC 713

Restriction: NURSING 730, 744

Course coordinator: Stephanie Haven

Course director: Louise Carrucan-Wood

Special Topic: RN First Surgical Assist Practicum

Semester Two

Refines specialised nursing skills for expanded scope of practice for a Registered Nurse First Surgical Assistant. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on practice development and clinical leadership, demonstrating an understanding of quality healthcare and socio-political and cultural contexts of health and wellbeing.

Prerequisite: NURSPRAC 707

Restriction: NURSING 730, 744

Course coordinator: Yvonne Morgan

Course director: Louise Carrucan-Wood

Special Topic: Mental Health Nursing Practicum

Semester One

Extends mental health nurses' knowledge and skills in clinical practice, scholarly activity, and leadership to improve health outcomes. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on the development of person-centred, reflective practice demonstrating understanding of the socio-political and cultural contexts of health and wellbeing.

Restriction: NURSING 744

Course director: Kate Prebble



Reena Patel

MHSc, Professional Teaching Fellow, PhD candidate
School of Nursing

Multidisciplinary course descriptions

As the school is situated in the Faculty of Medical and Health Sciences, nurses are very fortunate that they have the opportunity to include courses from other schools within the faculty in their programme of study. This adds a depth and richness to their studies and the opportunity to learn and network with other health professionals.

Below are descriptions of our most commonly included courses.

Nurses should seek the advice of academic nursing staff to ensure their programme meets their academic and practice needs.

HLTHSCI 700 30 pts

Working with People Living with Long-Term Conditions

Semester One, Auckland, Waikato, BOP

Long-term conditions present one of the most challenging global epidemics of the 21st century. This course is designed to support the development of a responsive person centred health care workforce to meet the needs of people living with long-term conditions and to work with them to improve their self-efficacy and health outcomes.

Course director: Mia Carroll

HLTHSCI 701 30 pts

Self-Management for People Living with Long-Term Conditions

Semester Two, Auckland, Waikato, BOP

Self management and self management support are key strategies to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen assessment of self management, collaborative person centred goal setting and planning.

Focus is given to developing motivational communication skills and collaborative strengths-based approaches which support efficacy and activation.

Course director: Mia Carroll

HLTHSCI 703 30 pts

Psychological Interventions in Health Care

Semester Two

This course aims to increase health professionals' skills in the use of psychological interventions for acute or long term mental health or physical health problems. The course explores evidence-based psychological models, such as Cognitive and Behaviour Therapy, Acceptance and Commitment Therapy and Motivational Interviewing.

Illness beliefs that impact on the person's ability to engage effectively with treatment plans and self-management of their health problems will also be critiqued.

Course director: Dr Kate Prebble

HLTHSCI 705 30 pts

Mental Health and Addiction for Health Professionals

Semester One

A clinically focused, person-centred course that addresses mental health and addiction in primary care and other health care contexts. The course covers the experience of mental health and addiction problems, collaborative assessment and formulation, clinical intervention and referral. There is an emphasis on working in multidisciplinary teams and working across health and social sectors.

Course coordinator: Helen Butler

POPLPRAC 756 30 pts

Adult Rehabilitation Studies

Next delivered 2022 in Waikato

This course focuses on the rehabilitation of adults with an acquired or traumatic condition, including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.

Please note this course relates to rehabilitation for all adults, not only people over 65 years.

Course director: Kathy Peri

POLPRAC 758 30 pts

Biology of Ageing

Online Course

Semester One

The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.

Online course with no study day attendance requirement.

Course director: Kathy Peri

POPLPRAC 761 30 pts

Mental Health in Old Age

Next delivered 2022

This course will explore therapeutic interventions for people presenting to inpatient and community older adult mental health services. There will be a focus on practice in the context of multidisciplinary teams and on collaboration between primary and secondary services. The course content will cover the psychological aspects of ageing, common psychiatric presentations in older people, sleep disturbance, grief and loss, anxiety disorders, drug and alcohol abuse, depression, delirium, dementia, behavioural disorders, psychosis, and medico-legal aspects.

Course director: Kathy Peri

POPLPRAC 767 30 pts

Dementia Care

Semester Two

The focus of this course is to prepare practitioners for advanced professional practice in the specialty area of dementia care. The course will provide students with an in-depth, research based knowledge of dementia, including theory, innovative and best practice to improve quality of life across the trajectory of dementia for patients, their families and carers.

Course director: Kathy Peri



Above: School of Nursing Hui January 2020

POPLPRAC 769 30 pts

Special Topic: Aged Care Practice

Next delivered 2022

This course provides an in-depth understanding of the unique clinical and contextual complexities of providing health care in the aged residential care sector. Using rich data sources and standardised assessment tools it focuses on the quality of clinical care. Health professionals will explore the use of gerontological assessment to respond to identified need, inform care planning and care delivery at an individual and systems level.

Course coordinator: Julie Daltrey

POPLPRAC 720 15 pts

Psychosocial Issues in Palliative Care

Semester One

The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, working with families in palliative care and bereavement.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 722 15 pts

Symptom Management in Palliative Care

Semester One

Assessment and management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 723 15 pts

Advanced Symptom Management in Palliative Care

Semester Two

Advanced concepts of the management of symptoms in a variety of palliative care situations.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLPRAC 724 15 pts

Child and Adolescent Palliative Care

TBA

An examination of specific palliative care issues related to the care of children, adolescents and their families.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

POPLHLTH 746 15 pts

Ethics, Culture and Societal Approaches to Death

Semester Two

Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decisionmaking, particularly treatment abatement. The course covers duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

Coordinator: Dr Yvonne Bray | y.bray@auckland.ac.nz

Only a few Pacific postgraduate students progress through the master-level qualifications through the University of Auckland and I hope to inspire others. This degree gave me more confidence, courage and credibility to serve the community and Pacific people with complex health and social needs.

Pacific people achieve a much lower level of reasonable disease control compared with other ethnic groups in New Zealand. There is a need to fill the gaps in policy and practice that affect the effectiveness of the services for Pacific people in New Zealand.

“It feels good to lead the way so my children can follow.”

I am grateful to have the opportunity to study the Master of Nursing here and to have the support of my supervisor Louise Carrucan-Wood and Dr Ema Wolfgramm-Foliaki.

Foloi Asiata-Faletui (Villages: Satupaitea, Safotu, and Leusoalii, Samoa) is Advanced Clinical Nurse Specialist at Counties Manukau Health

**FOLOI
ASIATA-FALETUI**

Master of Nursing graduate

Postgraduate nursing resources

Grafton Information Commons

Offers more than 80 computers which provide access to a wide range of software and internet resources. In addition there are scanners, printer/photocopiers, a HelpDesk Service, and a range of casual seating.

Student representation

Graduate nursing students are represented on the School of Nursing Postgraduate Board of Studies. Students are encouraged to nominate who they would like to represent them. A postgraduate student is also represented on the monthly postgraduate committee meetings

Student evaluation

Students are invited to provide feedback on teaching and courses to the course coordinator for each course.

English Language Enrichment (ELE)

ELE provides opportunities for any student enrolled at the University of Auckland to improve their academic English. At ELE on the City Campus you can use English language resources, get advice about your English, and join language learning groups. Visit whenever you like and for as long as you like.

Language Exchange (LEX) enables you to find others who can help you improve your spoken English, and ELE Online provides language learning materials, including vocabulary, grammar and pronunciation tools to help improve your academic English.

You can access these resources anytime, anywhere with your University Net ID and password.

Email: sls.ele@auckland.ac.nz

www.library.auckland.ac.nz/ele

Research facilities

Recording and transcription equipment may be booked through your academic supervisor.

After hours

Students and staff will need to carry their Campus Card at all times to allow entry and internal movement around the Grafton Campus buildings and facilities. However, public access to the café and library will continue to remain available during normal opening hours.

The atrium main entrance is open Monday to Friday at 7am and its closure depends on the library hours. During weekends it is open according to the library.

Students may be in the building when the library or information commons are open or if they have scheduled teaching or tests. Postgraduate students may have access outside of these times if permission is obtained from a supervisor, however nobody may be here alone at any time.

Below: The Pae Herenga research team at an off-site hui February 2020



The University of Auckland resources and facilities

Te Tumu Herenga | Libraries and Learning Services

Connect to library resources, guides, and support at www.library.auckland.ac.nz/

Philson Library

The Philson Library supports your research and learning needs and is located on level 1 of Building 503 on the Grafton Campus. We have computers, borrowable laptops, and printer/photocopiers along with group and individual study spaces. Client services staff at the Philson Library Helpdesk are happy to assist you to navigate our services, print and online resources.

Philson Library opening hours:

www.library.auckland.ac.nz/about-us/libraries/philson

A current University Campus ID Card is required for borrowing:

www.auckland.ac.nz/uoa/cs-id-cards

IT Essentials for IT services and support:

www.library.auckland.ac.nz/services/it-essentials

Help

Contact us via the AskUs form with questions about library resources or academic skills: www.library.auckland.ac.nz/contact-us/

Philson Library Helpdesk

Phone: +64 9 923-5532

Academic skills

Te Tumu Herenga, Libraries and Learning Services has a wealth of services and online resources to help develop your academic skills:

The Postgraduate Nursing Library and Study Skills Hub. All postgraduate nursing students are enrolled in the Hub which is located in your Canvas Dashboard. It contains tailored library resources to help with finding information, database searching, and reference management. If you do not have access, please log a request via AskUs or contact Client Services staff on the Philson Library Helpdesk.

Learning essentials - develop your research and study skills www.learningessentials.auckland.ac.nz/

Modules on research skills, time management, effective reading, essay writing, academic English and much more.

Postgraduate resources and workshops:

www.library.auckland.ac.nz/services/student-learning/postgraduate

Includes information on seminar presentations, thesis proposals, and research methods.

Medical and Health Information Skills Online www.flexiblelearning.auckland.ac.nz/philson/

For further information on doing your search, literature reviews, Evidence Based Practice, writing and presenting.

If you need further assistance after having worked through the online resources, send an enquiry to AskUs, www.library.auckland.ac.nz/contact-us/

Te Fare Pouāwhina offers services, academic development and leadership training for Māori and Pacific students.

www.library.auckland.ac.nz/services/student-learning/TFP

English Language Enrichment provides English language development opportunities for students and staff.

www.library.auckland.ac.nz/services/student-learning/ele

We also run workshops covering academic skills and writing in English. Find workshop details and book online at www.library.auckland.ac.nz/workshops/

Inter-campus requests

Request books or copies of articles held in other libraries within the University of Auckland. See how to request items from the catalogue:

www.library.auckland.ac.nz/services/borrowing-and-requesting/requesting/intercampus

Interlibrary loan requests

To request books or journal articles not held in a University of Auckland Library, fill in the online form:

www.library.auckland.ac.nz/interloans

Note: PDF copies of articles will only be emailed to your University of Auckland email address.

Flexible Service – distance students

If you study at a distance, you may request books or journal articles be sent to you, whether or not they are held in a University of Auckland library. To register, see:

www.library.auckland.ac.nz/flexible-service

University of Auckland Systems

Username and password

All students have a username and password, in addition to your student ID number.

Your username and password allow you to:

- Log in to computers in the library, information commons and computer labs
- Access library electronic resources off-campus, i.e., databases, e-journals and course readings
- Access the internet on campus
- Use the Copy and Print Service (CAPS) on campus
- Access EC Mail (student email)
- Access Canvas and Student Services Online

EC Mail

Each student is allocated an email address. Your address is your username then the electronic campus email address:

eg. jbon007@aucklanduni.ac.nz

To access your email from the University of Auckland website, use the Quick Links dropdown menu and select EC Mail.

www.auckland.ac.nz

Copy and print service

Photocopying and printing services are available in the Philson Library and the Grafton Information Commons. Your Campus Card is your photocopying/printing card. A kiosk for loading money onto a Campus Card is located in the Grafton Information Commons. The cost is 10 cents per A4 copy, or 20 cents per A4 colour copy.

AskAuckland

Do you have questions about postgraduate study?
Find the answers 24/7 on AskAuckland.
Visit: www.askauckland.ac.nz

Student advice

We're here to help!

Auckland University Student Association (AUSA) Advocacy offers free support, advice and information to students.

Sometimes we all need someone to support us. Our advocacy service is professional and confidential.

We are 100% independent from the University, which means the advice which we provide will always be in your best interest.

Our advocacy service is here to:

- Help you understand your options, rights and responsibilities
- Help you raise an issue or make a complaint
- Facilitate communication, mediate disputes, problem-solve
- Assist you in appeal procedures
- Prepare you for meetings and even attend them with you
- Advocate on your behalf
- Refer you to the best services to help

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09.

You can also contact us or make an appointment at:

Advocacy reception
Old Choral Hall
4 Alfred Street
City Campus

Phone: 09 923 7294

Email: advocacy@ausa.org.nz

Web: www.ausa.org.nz

Doctoral Skills Programme

Organised by Libraries and Learning Services and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme

The Doctoral Skills Programme offers a variety of workshops to support and assist doctoral candidates in two ways: to help you further develop your academic and professional skills so that you can complete your doctorate successfully and in a timely manner; and to help you with career planning and professional development.

The workshops are organised into strands by topic. The programme is open to all doctoral candidates and the University strongly encourages you to attend these workshops. The Doctoral Skills Programme Induction Day and completion of the online Academic Integrity course are compulsory for all newly-enrolled doctoral candidates.

For more information and to book a workshop, visit:

www.auckland.ac.nz/doctoral_skills

One-on-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre

The School of Graduate Studies has overall responsibility for the development and oversight of policies and procedures for graduate programmes, and for the promotion of graduate study and advocacy for graduate students.

You'll find the School of Graduate Studies at:

AskAuckland Central
Alfred Nathan House
Building 103
24 Princes St
Auckland.

We provide information and administrative services to all prospective and current postgraduate students. Our postgraduate advisers can help with doctoral, examination and thesis submission enquiries.

You can access:

- Information on guidelines, scholarships and funding.
- A comprehensive selection of departmental prospectuses.

The Dean of Graduate Studies, Associate Professor Caroline Daley, is the Chair of the Board of Graduate Studies. The Board is responsible for creating and administering the University's policies on postgraduate study and the award of scholarships.

www.auckland.ac.nz/sgs

Student Services Online

Student Services Online is the University's academic management system, which students access online.

Student Services Online allows you to apply for admission to the University, enrol in classes, view your timetables, update your details and much more.

www.studentservices.auckland.ac.nz/uo

Phone: 0800 61 62 63

Use Student Services Online to:

- Find out about courses available
- View your programme requirements
- Enrol in and delete from courses
- Keep contact details updated
- View your academic records
- Apply for graduation
- Change your programme

Student Services Online has video tutorials and online help function, to guide you through using the various features.

FMHS Postgraduate Students' Association

The Faculty of Medical and Health Sciences funds this association which specifically looks after the interests of postgraduate students.

The FMHS-PGSA:

- Provides financial assistance to students for thesis binding and travel grants
- Enhances academic knowledge through seasonal educational events
- Host postgraduate student morning teas
- Host monthly social events to encourage a sense of community within the FMHS postgraduate students

The association's elected committee mediates communication between FMHS postgraduate students and the administration of the University of Auckland, actively assists in developing a postgraduate culture and community within FMHS by organising frequent social and educational activities, and also promotes FMHS postgraduate students' academic achievements within and outside the University of Auckland through holding the Postgraduate Research Symposium and providing financial assistance for conference travel.

Details can be found on:

www.auckland.ac.nz/fmhs-pgsa

International students

Applicants other than New Zealand or Australian citizens, and permanent residents who have study permits, should in the first instance contact the School of Nursing to discuss their proposed programme of study. Applicants should then apply for admission to the University of Auckland through the University's Central Office – International Office.

Postal address:

International Office
The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

Physical address:

Room G23
Old Choral Hall
7 Symonds Street
Auckland, New Zealand

Phone: +64 9 373 7513

Fax: +64 9 373 7405

Email: int-questions@auckland.ac.nz

Website: www.auckland.ac.nz/international

Ask a Question: www.askauckland.ac.nz

The International Office provides an information booklet for overseas students.

www.auckland.ac.nz/uoa/international-students

How do I contact the University?

Postgraduate

Phone: 0800 61 62 65

Phone: +64 9 923 1535 or +64 9 373 7999 (outside New Zealand)

Email: postgradnursing@auckland.ac.nz

Ask a Question: www.askauckland.ac.nz

Open: Monday to Friday, 8am-6pm

Student Information Centre:

AskAuckland Central

Alfred Nathan House

City Campus

Entrance past the General Library from Alfred Street

Email: studentinfo@auckland.ac.nz

Phone: 0800 61 62 65

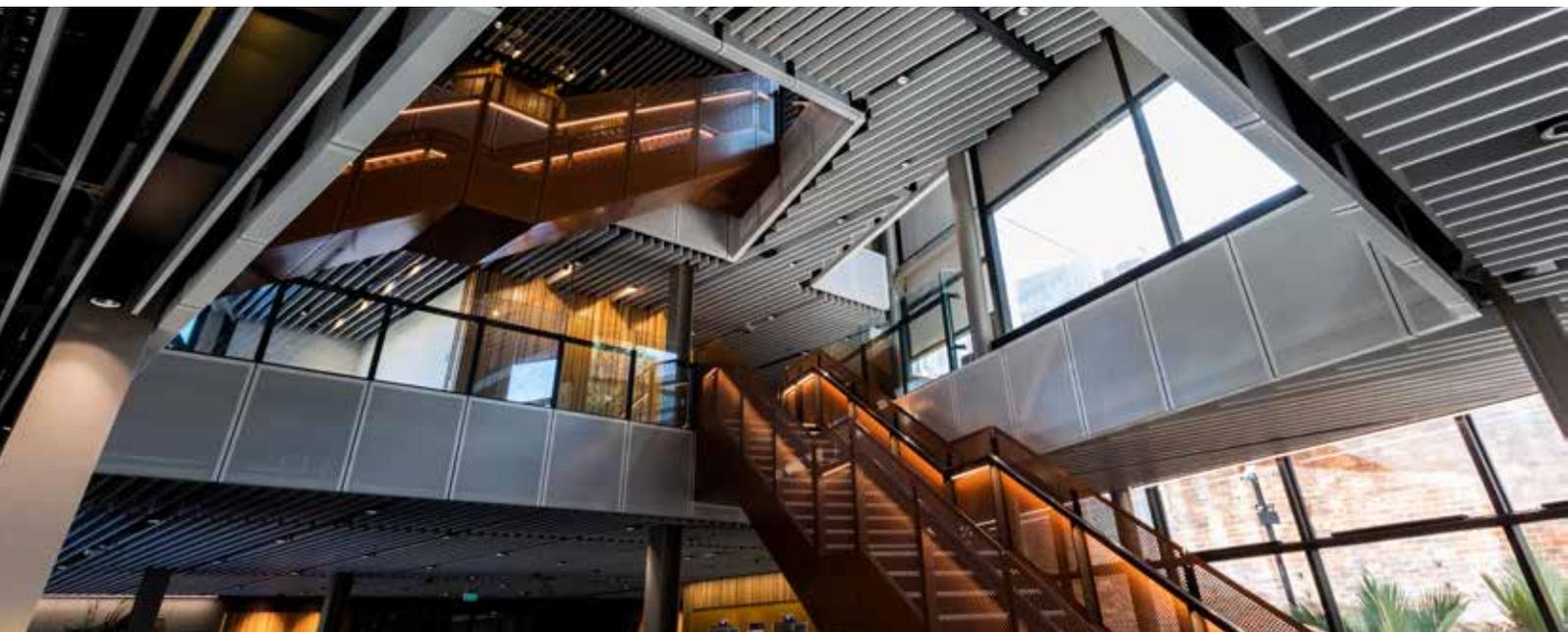
Fax: 0800 61 62 64

Open: Monday to Friday 8am-6pm

or

Postal Address:

The University of Auckland
Private Bag 92019
Auckland Mail Centre
Auckland 1142
New Zealand



Fees and funding

Fees

Information about fees is listed in the University of Auckland Calendar and is available at:

www.auckland.ac.nz/uoa/fp-tuition-fees

Under government-to-government agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties. Contact the University of Auckland International Office for further details.

Student Information

AskAuckland Central
Alfred Nathan House
City Campus
Entrance past the General Library from
Alfred Street

Open: Monday to Friday 8am-6pm (except public holidays)

Phone: 0800 61 62 65 or +64 9 923 4422

Email: fees@auckland.ac.nz

www.auckland.ac.nz/fees

University – awards, scholarships and grants

The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants.

For more information on funding:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

For information on internal scholarship opportunities, see the University of Auckland Scholarships and Awards website:

www.auckland.ac.nz/scholarships

or email: scholarships@auckland.ac.nz

For information on a range of external awards, see the Universities NZ website:

www.universitiesnz.ac.nz

Alternatively, you can access the BreakOut website for a wide range of external funding sources:

<http://www.fis.org.nz/products/breakout/>

This site can be accessed for free from computers on campus.

University of Auckland Masters/Honours/PGDip Scholarship

The University of Auckland Masters/Honours/PGDip Scholarships are highly competitive and as such are rewarded to the very highest achieving students.

In the recent past the GPA of successful recipients has been around 7.50 or above (assessed by the scholarships GPA over the last two years of full-time graded study, or equivalent.). Māori and Pacific Island students are encouraged to also apply for the University of Auckland Māori and Pacific Graduate Scholarships (Masters/Honours/ PGDip).

University of Auckland Doctoral Scholarship

Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

For further information on these Scholarships, see: www.scholarships.ac.nz and click on the relevant title under “Types of Scholarships” or email your query to: scholarships@auckland.ac.nz

University of Auckland Senior Health Research Scholarship

Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

Ministry of Health assistance with postgraduate study

Nurses employed by a District Health Board (DHB) may be eligible to apply for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB’s HWNZ coordinator.

Mental health nurses may be eligible for funding from Te Pou. Information about Te Pou funding is available from each DHB’s Director of Mental Health Nursing.

Nursing awards, scholarships and grants

There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CNA (NZ). These are publicised in each organisation’s journals. For information regarding NZNO/ NERF Scholarships and Grants see:

www.nzno.org.nz/support/scholarships

Postgraduate research student support (PReSS) Accounts – PhD

The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate Studies at the time of enrolment. If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for conferences, research-related travel and accommodation, photocopying and printing.

For more information ask your supervisor or visit:

Website: www.auckland.ac.nz/press-accounts

Email: pressaccount@auckland.ac.nz

External research grants

Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding

Speak to your postgraduate adviser or research supervisor about opportunities for University-sponsored research funding. Externally-sponsored research is managed according to the type of funding agency.

- Commercial research is administered by UniServices Ltd, a wholly-owned subsidiary of the University.
- Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.

More information is available at:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

Staff

Head of School

2013 Julia Stark, DipHE MSc Lond.S.Bank, PhD Imperial College, RN

Deputy Head of School

2005 Lesley Doughty, BHSc Auck, MEd, RN

Professors

2009 Merryn Gott, MA Oxf., PhD Sheff.
2009 Andrew Jull, DipBusStudies Massey, MA Well., PhD, RCpN
2017 Alexandra McCarthy, MNurs Flin., PhD Qld.UT, RN
2019 Vanessa Burholt, BSc Open (UK), PhD University of Wales

Associate Professors

2011 Michal Boyd, ND University of Colorado, NP, RN
2008 Terryann Clark, MPH PhD Minn. State, RN
1993 Robyn Dixon, MA PhD, RN
2016 Melody Oliver, Dip Fitness Training, BSR, PGDipHSc, PhD Auck.UT
2018 Rachael Parke, BHSc, PhD, RN
2001 John Parsons, BSc (Hons) Brun., PGDipHSc Auck.UT, MHSc, PhD

Senior Lecturers

2016 Aileen Collier, BScNurs (Hons) Dund.IT, PGDip Dund., PhD Technol.Syd., RN
2001 Barbara Daly, BSc, MHSc, PhD, RN
2001 Michelle Honey, BASocSci, MPhil Massey, PhD, RN
2009 Stephen Jacobs, DipTchg, BA, PhD
2002 Anecita Gigi Lim BScN Bohol, Philippines, DipSocSc Massey, GradDipSc, MHSc, FCNA (NZ), PhD, RN
2002 Dianne Marshall, BASocSci, MA Massey, PhD, RN
2002 Ann McKillop, BA, MA Massey, DN Technol.Syd, FCNA (NZ), RN
2011 Kathy Peri, MHSc Otago, PhD, RN
2008 Kate Prebble, BA, MHSc, PhD, RN
2012 Jacqueline Robinson, PhD, NP, RN
2002 Susan Waterworth, MPhil Liv., MSc DANS Manc., RN
2020 Sue Adams, BSc, MSc Lond, PGCHS, PhD Massey

Lecturers

2018 Catherine Bacon, BPed Otago, BSc Otago, MSc British Columbia, PhD
2018 Tai Kake, BA(Ed), BSc Victoria, PhD Otago
2007 Anna King, BNurs(Hons), PhD, RN
2017 Willoughby Moloney, BNurs(Hons) PhD, RN
2011 Kim Ward, PGDipHSc, PhD, RN
2017 Cynthia Wensley, BA PGDipHSM Massey, MHSc, PhD Deakin, RCpN

Professional Teaching Fellows

2006 Michelle Adams, BHSci E.Cowan, MA Portsmouth, RN
2016 Colette Adrian, PGCertDigiLearn UNITEC IT, PGDipHSc, RN
2009 Joanne Agnew, MNurs, RN
2013 Natalie Anderson BA, BHSc, MSc (Hons), RN
2008 Cathleen Aspinall, MSc UCLAN, RN

2007 Jane Barrington, MNurs, BHSc, MHSc Auck.UT, RN
2018 Helen Butler, BHSc, Auck.UT, PGDipHSc, MNurs
2017 Michelle Cameron, BNurs (Hons), RN
2005 Mia Carroll, BA Massey, DPH, MHSc, FCNA (NZ), RN
2011 Louise Carrucan-Wood, BNurs Massey, MHSc(Hons), RN
2007 Michael Crossan, BNS (Hons), MSc UC Dublin, RN
2017 Julie Daltrey, MNurs, RN, NP
2019 Susie Davies-Colley, MNurs (Hons), RN
2005 Lesley Doughty, BHSc Auck, MEd, RN
2018 Willem Fourie, BN UPE, PGDip Ned UPE, M.Cur UFH, PhD UFS, RN
2019 Sarah Haldane, MNurs(Hons), RN
2017 Maureen Harte, MNurs, NP, RN
2015 Kylie Hodgson, PGDipHSc, MN, RN
2016 Linda Jackson, BSc (Hons), PGDipClinEd, RN
2017 Natalie James, MA (Applied), RN
2018 Debra Lampshire
2016 Janet Massey, MHSci, RN
2009 Sandra Oster, BSN Winona State, MSN Minn.State, NP, RN
2003 Reena Patel, BHSc Auck.UT, PGDipHealInf Otago, MN, RN
2018 Victoria Shaw, BNurs(Hons), RN
2008 Deb Somerville, MNurs, RN
2005 Lisa Stewart, BA, PGDipHSc, MNurs, RN
2018 Marea Topp, PGDip Massey, PhD Charles Darwin, RN
2019 Bridget Venning, MNurs(Hons), RN
2020 Jackie Williams, BNurs (Hons), RN
2020 Jane Wilkinson, PGDipHSc, MNurs, RN

Senior Research Fellows

2010 Rosemary Frey, MSc PhD WI

Research Fellows

2019 Deborah Balmer, BA Otago, MA, Azusa Pacific, Ca, PhD Waik
2015 Ofa Dewes, MBA S.Cross, PhD
2018 Niamh Donnellan, MA NUI, MSc Edin., PhD Cant.
2017 Victoria Egli, MIntPubHlth Syd PhD Auck UT
2018 Bobbi Laing, MSc PGDipHealMgt Otago, MHSc PhD
2013 Tess Moeke-Maxwell, BSocSci (first class Hon), Waik, PhD, Waik
2014 Lisa Williams, PhD
2020 Melissa Carey, BN Western Sydney, MN Southern Queensland, PhD QUT

Honorary Professors

2000 Matthew Parsons, BSc (Hons), MSc, PhD Lond., RN
2020 Yvonne Wengstrom, PhD Sweden
John Shaw, BSc (Hons), PhD Brighton, PGDip Aston

Honorary Associate Professors

1999 Margaret P. Horsburgh, EdD C.Sturt., MA DipEd, FCNA (NZ), RN, RM
2016 Judy Kilpatrick, CNZM, BA, FCNA (NZ), RN

Honorary Senior Lecturers

Jagpal Benipal, BHSc MBS Massey, A/FACHSE, PhD, RN
Veronique Gibbons, BSc (Hons) MScPH Lond., PhD
Helen Hamer, MN (Hons) Massey, PhD
Jenny Parr, BSc (Hons), open uni, MScHlthMgmt City Uni, London, PhD, AUT, RN
Anthony O'Brien, BA, MPhil Massey, FNZCMHN, CNZM, PhD, RN

Honorary Professional Teaching Fellows

Tony Abbey, PGCertBusHlthMgt, MNurs (Hons), NP, RPN
Chris Aldridge, BNurs, Otago, MNurs, NP, RN
Nicky Anderson, PGDipHSc, MNurs, NP, RN
Heather Baker, BA PGDipSocSci Massey, MA, RN, RM
Margareth Broodkorn, MNurs, RN
Cheryl Atherfold, MHSc, RN
Dianne Barnhill, MNurs (Hons), PGDipHSc, RN
Elizabeth Buckley, BA, MNurs, RN
Margaret Colligan, MNurs, RN
Jessie Crawford, MN Massey, RGON, NP, RN
Lucien Cronin, BA Massey, PGDipHSci, MN Victoria
Tina Darkins, BN Northtech, PGDipNurs Massey, PhD Auck.UT, NP, RN
Nicky Davies Kelly BSc (Hons) Manc, MA Salf, PhD Otago, RN
Margaret Dotchin, RN
Odette Dempster, PGCHS, RN
Nina Hartley, BSc Nurs (Hons), PGDipCarNurs Leeds, MScHlthProfEdn, Huddersfield, RN
Tracey Forward, MNurs, RN
Michael Geraghty, BA, MHSc, NP RMN (UK), NP, RN
Nicola Gini, BHSc Auck.UT., MNurs, RN
Stephanie Haven, BNurs(Hons) Northumbria, RN
Bronwyn Hedgecock MHScEd, Syd., RN
Amelia Howard-Hill, BN UCOL, MNurs, RN
Philippa Jones, MA DMS, MCGI, NP, RN
Robyn Kemp, MN, NP, RN
Ana Kennedy, MSc Calif., NP, RN
Jacqueline Kidd, MN Otago Polytech, PhD, RN
Gary Lees, BSc Manc., MA Middx., RN
Marie Mata, BHSc, PGCert, Auck.UT, RN
Brigid Aimee Mathias, BCN Otago Polytech., PGCertHSc, RN
Kate McCallum, MHSc(Hons), RN
Bev McClelland, MHSc, RN RMN (SA)
Yvonne Morgan, DipHENursing E.Anglia, MHSc, RN
Emily O'Connor, BNurs, PGCert HSc, RN
Bernadette Paus, BNurs(comp), Otago Poly, MHSc Otago, NP, RN
Bhavani Peddinti, MBBS, Indore, MP
Suzette Poole, MN Unitech, RN
Charlene Pretorius, MBus, MSc Massey
Cecilia Rademeyer, MB, ChB, Stell.
Isabel Raiman, MSc Univ Brighton, NP, RN
Michele Richardson, BHSc MIT, PGDipHSc

Adrienne Roke, BHSc Auck. UT, MN Massey, RN
Nicky Sayers, PGDipHSc, RN
Julie Scott, BHSc, AUT, MNurs, Aut, NP, RN
Karyn Scott, BHSc, Auck UT, MHSc, RN
Kate Smallman, MSc Sur., RN
Barbara Smith, DipEd Massey, BA, MHSc, PhD, RN
Fran Storr, PGCertHSc MN (Hons), RN
Wendy Sundgren, PGDipHSc, RN
Raiquel Te Puni, PGCert HSc, RN
Jacky Watkins, MN, RN
Diane Williams, NP, RN
Anne Williamson, MHSc (Hons), BHSc Manukau IT, PGDipHSc, RN
Michele Yeoman, PGDipHSc, MNurs, RN
Deborah Cracknell, BSc (Hons) Northumbria, MHSc Otago, RN
Jenny Cui, GCert HigherEd, Griff, MS, PhD S.Aust
Anna Elders, BN Otago Poly, PGDip Manc, MNurs, RN
Angela Jackson, RGNdip Paisley, MNurs, RN
Pauline Owens, MNurs, RN
Jennine Stevenson, BNurs Massey, MProfPrac WINTEC, RN

Honorary Research Fellow

Cailin Pilbeam, BA (Hons), Durham, MSC Oxford, PhD Oxford
Heather McLeod, B.Bus.Sc. Cape Town, PGDipHSc Cant.

Administration Staff

Group Services Manager

Johanna Beattie, BA (Hons) Cardiff Met.

Group Services Team Leader

Robyn Auld, BNurs Auck.UT, RN

Research Programme Manager

Louise Brand, BA, Liv.

Research Programme Coordinator

Ruth Wilson, BA (Hons), MSc

Research Assistant

Deborah Raphael, MA

Post-graduate Research Programme Co-ordinator

Janet Butcher

Practicum Placement Co-ordinator

Natalie Roffey, DipBus, DipAdvert Auck.UT

Group Services Coordinator

Ata Mauigoa

Group Services Administrators

Jodie Harper
Matthew Baker, MA, Lond.
Riz Sari, BBus, Auck.UT
Betty Lin, BA, DipSecTchg
Wendy Dixon, BA

How to apply online

This guide will help you to complete the online Application for Admission to the University of Auckland.

Note: You MUST have your official transcript, completion certificate and practising certificate ready to upload before you start your application.

If you haven't studied with us before, select the 'Sign up' for a new account link. Once you enter the required information and click on 'Register', the system will send you an email which will show as **onelogon@auckland.ac.nz**. Please check your inbox (or junk mail) and validate your email address by opening the message and selecting the 'Complete your registration' button. Then continue with your application.

If you have registered with the University of Auckland before, please use your Student ID or email address and password to log in. If you do not remember your login details phone **0800 61 62 63** or email **onelogon@auckland.ac.nz**.

1. To begin your application, please go to: **www.applytostudy.auckland.ac.nz**.
When you open your Application for Admission for the first time we will ask you to provide your personal information and details of your academic history and qualifications.
2. Complete **Programme section**. Select from the drop down boxes below:

The screenshot shows the 'Programme' section of the application form. It includes three dropdown menus: 'Which programme are you applying for?' (selected: Postgrad Diploma/Certificate), 'Programme' (selected: Postgraduate Certificate in Health Sciences), and 'Major/Specialisation:' (selected: Advanced Nursing). Each dropdown menu has a blue callout box pointing to it with the following text: 'Programme type: e.g., Postgrad Diploma/Certificate', 'Programme name: e.g., PG Cert in Health Sciences', and 'Major or specialisation: e.g., Advanced Nursing or Mental Health Nursing'. Below the dropdowns, there is a red error message: 'You have reached the maximum number of majors/specialisations you can apply for.' and a 'Done' button.

3. Choose the appropriate term. If you wish to study more than one course, please contact us.

The screenshot shows the 'When do you want to start your studies?' and 'Scholarships' sections of the application form. The 'When do you want to start your studies?' dropdown menu is selected to '2020 Semester One' and has a blue callout box pointing to it with the text: 'Choose 2021 Semester One or Two'. The 'Campus Location' dropdown menu is selected to 'Oriston (Default)'. The 'Scholarships' section has a question: 'Have you been awarded a scholarship or other funding that will pay for your University of Auckland tuition fees?' with radio buttons for 'Yes' and 'No'. The 'No' button is selected and has a blue callout box pointing to it with the text: 'Answer No if your DHB is funding your course - this is not classed as a scholarship.' Below the form, there are 'Next >' and 'Save and exit' buttons.

4. Complete Supplementary Programme Information section.

Upload academic transcript and evidence of completed study.

Supplementary Programme Information

Programme specific questions

What is your Nursing Council of New Zealand registration number?

13 characters remaining

Please give a brief work history covering the last five years.

Course coordinator for various courses in the Bachelor of Nursing programme.
Development of online virtual client teaching and learning module for older person component

Minimum 100 characters. 891 characters remaining.

Next >

Save and exit

Specific questions:
Answer and complete both fields

Supporting information:
You will not be able to proceed with your application without uploading this document. If you have not yet received your official transcript, please upload a screenshot of your latest transcript from your University/TEC dashboard. You will still need to provide an official transcript as soon as possible.

Supporting Information

Please provide the following information to support your application:

Tertiary study [Help](#)

Advanced Diploma in Nursing
Auckland University of Technology, 2017-2018

Academic transcript
(Required for application submission)

MHS 30 Years Nursing.pdf

Replace

Next >

Save and exit

5. The next fields is required for statistical use by the Ministry of Education and the University of Auckland.

Review & submit your Application

Additional information

The information collected in this section is for statistical use by the Ministry of Education and the University of Auckland. It will not be possible to identify any individual whose information has been used to produce those statistics. Your answers will not affect your entry to the University or to a particular programme.

What is the highest qualification held by your parent or caregiver?

What was your main activity or occupation in New Zealand as at 31 October in the year before your intended enrolment?

Additional information:
Please complete both fields for statistical records

6. Please review your application and check that the information you have provided are correct.

Review your Application [help](#)

Please review the information below and check that the details you have provided are correct.

You are applying for:

Postgraduate Certificate in Health Sciences

First Major/Specialisation: Advanced Nursing

Intended start date: 2020 Semester One

Location: Grafton

Application details:
You can go back and update any sections if required

7. Tick 'I agree' box. Click 'Submit' to complete your application. You will receive an acknowledgement email from us within two working days.

Declaration

Important: Completing and submitting this application online constitutes signing and dating the declaration as defined under the Electronic Transactions Act 2002. The information contained in this application must be true, correct and complete.

Application details:
You can go back and update any sections if required



What happens next?

Check your email

Once you have submitted your application, you will receive an email with your ID number. Please monitor your email address for information and further requirements.

The acknowledgement email will be sent to the email address you registered your application with. It will include a list of specific certified documents (and, in some cases, other requirements) necessary to complete your application.

You can use your Student ID and the password you set up while applying, to sign into your Application for Admission, check your application status and see the documentation you need to provide at:

www.applytostudy.auckland.ac.nz

Submit supporting documents

A certified hard copy of the photo page of your passport. New Zealand and Australian applicants may alternatively provide a certified copy of their birth certificate or Citizenship Certificate. If you hold a foreign passport, please ensure you provide certified copies of any relevant visas (e.g., NZ Residence Visa).

Our delivery address and contact details are:

By courier or in person:

AskAuckland Central – Application and Admissions
Alfred Nathan House
24 Princes Street
City Campus (Entrance past the General Library from Alfred Street)

Phone: 0800 61 62 63

Email: studentinfo@auckland.ac.nz

Hours: Monday to Friday 8am–6pm, Saturdays 9am–12pm

Please ensure that your certified documents reach us as soon as possible to ensure smooth processing of your application.

How do I obtain certified copies of documents?

Staff at the Student Information Centre is able to make copies and certify documents for admission purposes.

Note: A certified document is a copy of the original endorsed with the statement “Original sighted. Certified true copy” by either a Justice of the Peace (JP), Solicitor, Notary Public (full details of the certifier must be included), or an authorised staff member of the University of Auckland Student Information Centre.

If you are unable to source and submit any of your Academic Transcripts that have been requested for assessment, it is important that you notify us as soon as possible, outlining what you are unable to submit and why, by emailing admission@auckland.ac.nz.

Assessment of your application and offer of place

This may take three to four weeks during peak admission periods. You can check the status of your Application for Admission at any time by signing in using your Student ID and password at www.applytostudy.auckland.ac.nz

You will be notified of the outcome of your application by email and will be able to view this by signing into your Application for Admission.

Accept your offer of place online

Sign into your Application for Admission at:

www.applytostudy.auckland.ac.nz and select **Accept**.

Congratulations!

You are now a student at the University of Auckland. All communication from now will be sent to your university email.

2021 Postgraduate Nursing Pathway



MEDICAL AND HEALTH SCIENCES
SCHOOL OF NURSING

A postgraduate pathway for: _____
(Student's name and ID No.)
Pathway endorsed by: _____

A three step qualification approved by Nursing Council of New Zealand

- Each step ends in a qualification, can be followed by a pause or leads on directly to the next.
- B Grade Average (GPA5) needs to be achieved to progress on to Masters.

The postgraduate certificate and postgraduate diploma can both be made up of a combination of 15 and 30 point courses.

Postgraduate Certificate in Health Sciences

60 points – 2 years part-time

Recommended* Courses

Combine to make 60 points	
	30 pts
	30 pts

60 pts

Postgraduate Diploma in Health Sciences

60 points – 2 years part-time

Recommended* Courses

Combine to make 60 points	
	30 pts
	30 pts

120 pts

Master of Nursing

120 points

Option 1	Research Masters Thesis (120 pts) or Research Portfolio (120 pts)
Option 2	Research Masters Research Portfolio (90 pts) and 30pts of courses
Option 3	60pts of courses and Dissertation (60 pts)

240 pts

*All students are encouraged to seek academic advice about course changes/options that reflect personal preferences.

If completing a Master of Nursing with a Thesis or Research Portfolio, then a research course is a prerequisite.

For more information about courses, course dates see our website:
www.fmhs.auckland.ac.nz/son

Notes

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

calendar.auckland.ac.nz

Schedules and prescriptions 2021

Course	Points	Semester		Name
NURSING 701	30	1	2	Research Project
NURSING 732	30		2	Leading and Managing Changes in Health care
NURSING 735	30		2	Clinical Education Practicum
NURSING 740	30		2	Prescribing in Advanced Nursing Practice
NURSING 741	30	1		Education for Clinical Practice
NURSING 742	30	1	2	Biological Science for Practice
NURSING 743	30	1		Advanced Nursing Practicum
NURSING 744	30	1	2	Specialty Nursing Practicum Waikato
NURSING 745	30	1	2	Principles of Medication Management
NURSING 746	30	1	2	Evidence-based Practice and Implementation
NURSING 748	30	1		Primary Health Care Nursing (Northland only)
NURSING 770	30	1	2	Clinical Practice Development (new graduates only)
NURSING 773	30	1	2	Advanced Assessment and Clinical Reasoning
NURSING 774	30		2	Nursing People in Acute Mental Health Crisis
NURSING 775	30	1		Leadership and Management for Quality Health care
NURSING 778	30		2	Health Promotion and Early Detection of Cancer
NURSING 782	30	1	2	Research Methods in Nursing and Health
NURSING 784	30	1		Advanced Emergency Nursing Practicum
NURSING 785	30	1	2	Clinical Reasoning in Pharmacotherapeutics
NURSING 791 A&B and 791	90	1	2	Research Portfolio (part-time)
NURSING 795 A&B	60	1	2	Dissertation
NURSING 796 A&B	120	1	2	Thesis
NURSING 797 A&B	120	1	2	Research Portfolio (part-time)
NURSPRAC 701	30		2	Cardiac Specialty Nursing
NURSPRAC 702 A&B	30	1	2	Critical Care Specialty Nursing
NURSPRAC 703 A&B	30	1	2	Paediatric Cardiac Specialty Nursing (next offered 2022)
NURSPRAC 704	30	1		Cancer Specialty Nursing
NURSPRAC 705	30		2	Stroke Specialty Nursing (next offered 2022)
NURSPRAC 706	30	1		Orthopaedic Specialty Nursing
NURSPRAC 707	30	1		Registered Nurse First Surgical Assist (RNFA)
NURSPRAC 708	30	1		Emergency Specialty Nursing
NURSPRAC 710	30		2	Palliative Care Specialty Nursing
NURSPRAC 711	30		2	Pain Nursing Specialty Nursing
NURSPRAC 712	30		2	Diabetes Specialty Nursing (next offered 2022)
NURSPRAC 713	30	1		Paediatric Intensive Care
NURSPRAC 715	30		2	Endoscopy Specialty Nursing
NURSPRAC 716	30		2	Ophthalmology Specialty Nursing (next offered 2022)
NURSPRAC 717	30	1	2	Practicum for RN Designated Prescribers
NURSPRAC 718	30		2	Contemporary Mental Health and Addiction Nursing (NESP)
NURSPRAC 719	30	1		Clinical Practice in Mental Health and Addiction (NESP)
NURSPRAC 720	30	1		Advanced Mental Health Assessment
NURSPRAC 723	30		2	Special Topic: Paediatric Cardiac Intensive Care
NURSPRAC 724	30		2	Special Topic: RN First Surgical Assist Practicum
NURSPRAC 726	30	1		Special Topic: Mental Health Nursing Practicum
HLTHSCI 700	30	1		Working with People Living with Long-Term Conditions
HLTHSCI 701	30		2	Self-Management for People Living with Long-Term Conditions
HLTHSCI 703	30		2	Psychological Interventions in Health Care
HLTHSCI 705	30	1		Mental Health and Addiction for Health Professionals
POPLPRAC 756	30		2	Adult Rehabilitation Studies (next offered 2022)
POPLPRAC 758	30	1		Biology of Ageing
POPLPRAC 761	30		2	Mental Health in Old Age (next offered 2022)
POPLPRAC 767	30		2	Dementia Care
POPLPRAC 769	30	1		Special Topic: Aged Care Practice (Waikato only) (next offered 2022)



Contact

Faculty of Medical and Health Sciences
The University of Auckland
85 Park Road
Grafton
Auckland
New Zealand
Phone: 0800 61 62 63
Questions: www.askauckland.ac.nz
Email: postgradnursing@auckland.ac.nz
Web: www.auckland.ac.nz

International Office

The University of Auckland
Private Bag 92019
Old Choral Hall
7 Symonds Street
Auckland 1142
New Zealand
Questions: www.askauckland.ac.nz
Email: int-questions@auckland.ac.nz
Web: www.international.auckland.ac.nz