

Nursing

Postgraduate Handbook 2019



THE UNIVERSITY OF
AUCKLAND
Te Whare Wananga o Tamaki Makaurau
NEW ZEALAND

**MEDICAL AND
HEALTH SCIENCES**
SCHOOL OF NURSING



A warm welcome to the School of Nursing

We are proud to welcome you to the School of Nursing. The School is a productive and innovative one, which provides the most relevant and up-to-date nursing education possible for our students. We have considerable strengths in socially informed clinical research, which translate readily to our teaching and to our nursing practice.



The School is notable for its delivery of specialty clinical pathways, which arm our graduates with the skills and knowledge necessary to deliver safe, thoughtful and relevant health care. Our commitment to offering postgraduate study for nurses is enhanced by our great strategic relationships with our metropolitan and regional clinical partners, who inform everything that we do. We strive constantly to respond quickly and credibly to changing roles in nursing and in health care, particularly in light of the recently enacted nurse prescribing legislation. We hope that you will find your study with us rewarding and relevant. We are committed to ongoing relationships with our students that ensure we continue to develop nursing practice and enhance nurse outcomes.

PROFESSOR ALEXANDRA MCCARTHY
Head, School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland

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CELEBRATING
20 YEARS AT THE
SCHOOL OF NURSING

Why choose the School of Nursing?

Top school rating

When you enrol in the University of Auckland you will be studying at the most eminent University of New Zealand. In 2000 the School of Nursing opened in the Faculty of Medical and Health Sciences with a goal to deliver nursing programmes that were very clinically focused and relevant to meet the current health care needs. The school rapidly forged close relationships with local health care providers and became embedded in the multidisciplinary nature of the Faculty.

We offer first rate undergraduate, postgraduate and PhD qualifications and our graduates are highly sought after by employers. Our programmes attract nurses throughout New Zealand and the school is now NZ's largest postgraduate nursing school and an influential leader within nursing education nationally and internationally. Enrol with us and you will be studying in a dynamic and innovative learning environment with highly qualified staff and first class educational facilities.

The Clinical Focus Improves Career Options

Our programmes have been developed to enhance nursing practice and focus on the improvement of patient outcomes and the health of all New Zealanders.

We value the strong collaboration that has developed with the health care providers and we work together to ensure that courses and qualifications are very clinically focussed, robust and up to date. Our courses and qualifications challenge nurses so they can make a difference to health outcomes as well as broaden their own employment options. Our graduates are highly visible in advanced nursing and leadership roles and are highly sought after by employers in the public and private health care sector.

All of our courses lead to qualifications that are approved by the Nursing Council of New Zealand (NCNZ) and there are pathways for those wishing to meet the NC requirements for Nurse Practitioner (NP), RN Designated Prescriber and other advanced nursing roles. We are proud that the first NP registered in NZ is a graduate of our school. In 2016 the school piloted the pathway for RN Designated Prescribing and has now secured Health Workforce New Zealand (HWNZ) funding to offer this programme.

All of our courses are eligible for funding by HWNZ and all students are advised by academic staff to ensure their study programme meets their professional and personal goals.

Be part of an active, dynamic research culture

As a student you will be taught and mentored by staff who are involved in research studies that have the potential to impact on patient outcomes, healthcare delivery and the wider community. The school is proud of its strong research culture and undertakes collaborative research activities with other schools in the faculty and other universities both nationally and internationally. The school has rapidly gained recognition for its research outputs and has won grants from leading agencies such as the Marsden Fund and Health Research Council (HRC).

Our highly qualified research staff contribute directly to the development and teaching of the programmes to ensure they are underpinned by current evidence based practice and research.

Read about our research activities and staff on pg. 12-13.

Be taught by experts

The school has attracted and employed highly qualified clinical staff including NPs, CNSs and other health professionals to teach and assess on the courses. Many staff are employed in joint clinical appointments and this ensures our courses are up to date and clinically relevant. All our staff are highly qualified academically and hold teaching qualifications.

A key strength of the school is its location in the Faculty of Medical and Health Sciences which provides opportunities for multidisciplinary teaching and learning. Staff from schools of medicine, pharmacy and population health contribute significantly to the teaching in our courses and this means that you will experience a depth and breadth to teaching that reflects the wider context of health and health care.

Many of our courses include time in the Advanced Clinical Skills Centre with state of the art simulated skills learning technology. Here nurses experience simulated clinical scenarios and technical clinical skills guided by expert staff. Our active learning approach and research culture means that your qualification will be clinically relevant, underpinned by research and you will be challenged to think critically and broadly.

Choose a programme to meet your needs

We will work with you to plan a programme of study to meet your professional and personal needs. Whether you wish to advance your career in clinical practice or focus on education, management, leadership or research in health care there will be a programme for you.

Our staff work with individual students to provide academic advice to ensure their programme of study reflects their area of clinical practice and meets their career goals.

The qualifications offered by the school are:

- **Bachelor of Nursing (Honours)**
BNurs (Honours)
- **Postgraduate Certificate in Health Sciences**
PGCertHSc
- **Postgraduate Diploma in Health Sciences**
PGDipHSc
- **Master of Health Science**
MHSc
- **Master of Nursing**
MN
- **Master of Nursing Practice**
MNUP
- **Doctor of Philosophy – Nursing**
PhD

In recognition that the nursing workforce must be developed more effectively to meet the health care needs of New Zealanders, pathways are provided for nurses who wish to acquire the competencies defined by the Nursing Council of New Zealand (2001) for advanced nursing practice, Nurse Practitioner and Designated Nurse Prescriber. All our courses lead to qualifications that are approved by the NC and therefore eligible for funding by HWNZ. Nurses should contact their local DHB HWNZ Co-ordinator to discuss possible funding opportunities.

Some nurses are very clear about their professional goals when they begin postgraduate study whereas others are less sure. The school is renowned for offering a wide range of specialty courses and optional multidisciplinary courses may be taken from other schools in the Faculty so you can pursue your area of interest. The qualification structures are intended to be flexible and provide opportunities for nurses to design programmes of study that are appropriate for them as they progress through their learning.

For more detailed information about:

- **qualifications:** see pg. 10-11
- **pathways:** see pg. 14-16
- **courses:** see pg. 17-22

Information is also provided on entry and progression requirements, credit transfer from other schools/programmes and the enrolment process. A framework is provided for you to plan your study pathway on pg. 33.

The names and contact details of staff are provided for you to approach regarding questions you have about study plans pg. 7.

Strong support services to meet your study needs

The majority of our postgraduate students study part time while still in full time employment and life always includes many challenges. Our courses allow you to combine your home life and work commitments and we have a range of delivery modes to suit your needs: on campus teaching, block courses, on line learning and self directed learning. Our courses include case studies, simulation and group projects and you will have the opportunity to learn and network with other like-minded health professionals.

Regional centres

We also know that many nurses live outside of Auckland and a number of our most popular courses are offered regionally. Each of the regions has a designated contact person to deliver the courses and to be available to support students. Regional Support Persons contact details: see pg. 7.

We encourage all students, especially those new to postgraduate study, to access the excellent supports available to help them succeed in their studies.

Orientation sessions

Each semester the school, in conjunction with the library and learning services runs an orientation to study programme specifically for new postgraduate nursing students. The sessions include: study skills, time management, expectations for postgraduate writing, library resources, accessing databases and support. These courses are well attended and new students are advised to attend. There is no charge. For dates, venues and booking contact:

Jodie Harper

Phone: +64 9 9231601

Email: jodie.harper@auckland.ac.nz

Libraries and Learning Services

In addition to books, journals and databases, Libraries and Learning Services have Research Advisors and Learning and Teaching Advisors who provide workshops and advice to help postgraduate nursing students develop academic skills. Workshops include: database searching, critical reading, note taking, academic writing and referencing. For more information on Libraries and Learning Services see pg. 24

Academic integrity course

All new students are required to complete an academic integrity (AI) course to help you understand the high level of academic integrity expected of you as a University of Auckland student. This includes acknowledging sources and referencing of information.

For more information:

www.auckland.ac.nz/academic-integrity

“I hope my research will make a positive difference for people who are currently experiencing inequitable access to timely and appropriate palliative care.”

Helen Butler has worked as an RN for over 25 years specialising in mental health and more recently palliative care. She has joined the Mental Health Nursing Team here at the School of Nursing teaching on undergraduate and postgraduate papers. She has enrolled in her PhD where she aims to investigate end of life care for people with serious and persistent mental illness (SPMI). This builds on her master's study which found people diagnosed with SPMI are 3.5 times less likely to access specialist palliative care compared to the general population.

Helen Butler is studying towards her PhD.



Academic year dates 2019

Academic year 2019		
Semester One 2019	Orientation week	Monday 25 February – Friday 1 March
	International Orientation	Monday 25 February
	Semester One begins ²	Monday 4 March
	Mid-semester break/Easter break ¹	Monday 15 April – Saturday 27 April
	ANZAC Day	Thursday 25 April
	Graduation	Monday 6, Wednesday 8, Friday 10 May
	Queen's Birthday ¹	Monday 3 June
	Lectures end	Friday 7 June
	Study break	Saturday 8 June – Wednesday 12 June
	Examinations	Thursday 13 June – Monday 1 July
	Semester One ends	Monday 1 July
	Inter-semester break	Tuesday 2 July – Saturday 20 July
Semester Two 2019	Orientation week	Wednesday 17 July – Friday 19 July
	International Orientation	Wednesday 17 July
	Semester Two begins ²	Monday 22 July
	Mid-semester break	Monday 2 September – Saturday 14 September
	Graduation	Tuesday 24 September
	Lectures end	Friday 25 October
	Study break	Saturday 26 October – Wednesday 30 October
	Labour Day ¹	Monday 28 October
	Examinations	Thursday 31 October – Monday 18 November
	Semester Two ends	Monday 18 November

1. Public holiday/University is closed.

2. Please note that some postgraduate courses may commence outside standard University Semester dates.
Please check the study dates of your intended course prior to enrolment.



Contacts

Students are invited to approach the following staff for information, advice and assistance regarding the programmes outlined in this handbook.

Physical location

The School of Nursing is located in:
Building 505, Level 2
Grafton Campus
85 Park Road
Grafton
Auckland

Postal address

The School of Nursing
Faculty of Medical and Health Sciences
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand
Phone: +64 9 923 2404 or 923 3252
Fax: +64 9 367 7158
Website: www.fmhs.auckland.ac.nz/son

Grafton Campus

Head of School of Nursing

Professor Alexandra McCarthy
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Academic Director Postgraduate Studies

Dr John Parsons
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PhD Adviser

Dr Stephen Jacobs
Phone: +64 9 923 3975
Email: s.jacobs@auckland.ac.nz

Masters Adviser

Dr John Parsons
Phone: +64 9 923 3935
Email: j.parsons@auckland.ac.nz

Management Director Postgraduate Studies

Lesley Doughty
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Email: l.doughty@auckland.ac.nz

Postgraduate Adviser

Louise Carrucan-Wood
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Email: l.carrucan-wood@auckland.ac.nz

BN(Hons) Adviser

Dr Stephen Jacobs
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Email: s.jacobs@auckland.ac.nz

Group Services Team Leader

Robyn Auld
Phone: +64 9 923 7563
Email: r.auld@auckland.ac.nz

Education

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Phone: +64 9 923 1240
Email: l.carrucan-wood@auckland.ac.nz

Gerontology

Anne Williamson
Phone: +64 9 923 6424
Email: a.williamson@auckland.ac.nz

Leadership and Management

Susan Waterworth
Phone: +64 9 923 5096
Email: s.waterworth@auckland.ac.nz

Mental Health

Dr Kate Prebble
Email: k.prebble@auckland.ac.nz
Phone: +64 9 923 3413

New Graduate Courses

Michael Crossan
Phone: +64 9 923 2245
Email: m.crossan@auckland.ac.nz

Nurse Practitioner Pathway

Sandra Oster
Phone: +64 9 923 1802
E-mail: s.oster@auckland.ac.nz

Pharmacology

Dr Gigi Lim
Phone: +64 9 923 3782
Email: g.lim@auckland.ac.nz

Palliative Care Nursing

Dr Jackie Robinson
Phone: +64 9 923 2883
Email: j.robinson@auckland.ac.nz

Regional Postgraduate Co-ordinators

Waikato region

Dr Jacquie Kidd
Phone: +64 7 839 8899 ext 5087
Email: j.kidd@auckland.ac.nz

Mental Health Nursing

Dr Jacquie Kidd
Phone: +64 7 839 8899 ext 5087
Email: j.kidd@auckland.ac.nz

Midland region

Mia Carroll
Phone: 027 322 2270
Email: m.carroll@auckland.ac.nz

Tauranga

Liz Buckley
Phone: 07 579 8368
Email: liz.buckley@bopdhb.govt.nz

Rotorua

Nina Dobson
Phone: +64 7 348 1199 ext. 7859
Email: nina.dobson@lakesdhb.govt.nz

Northland region

Stacey Limmer
Phone: +64 9 430 4101 ext 7214
Email: PGNursing@northlanddhb.org.nz

Taranaki region

Ronél Marais
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Email: ronel.marais@tdhb.org.nz

Counties Manukau region

Dianne Barnhill
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Waitemata

Barbara Simpson
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Email: Barbara.Simpson@waitematadhb.govt.nz

Our postgraduate programmes

The focus of our postgraduate nursing programmes is the advancement of clinical nursing practice in order to improve patient outcomes and meet current and future health care needs. Collaboration with clinical staff has been integral to the development and the teaching of the programmes to ensure they are clinically relevant and current. Our unique situation within the Faculty of Medical and Health Sciences enables teaching input from staff of other schools and this provides added depth and breadth to our programmes.

The following information describes the postgraduate qualifications offered by the school. The qualifications are all at a postgraduate level and it should be noted that entry and progression requirements may vary for each of the qualifications. Most programmes are designed to be flexible to allow progression from one qualification to the next e.g. within the MN and MHSc masters pathways there are three possible qualification steps and each step contributes to the next step: **postgraduate certificate, postgraduate diploma and masters.**

The flow chart (pg. 9) describes progression to the three Masters qualifications.

For specialty pathway options and course descriptions see pg. 14-22.

Entry and Progression Requirements

For entry into any postgraduate nursing programme, you must:

- have either completed an appropriate undergraduate degree or hold a professional nursing qualification
- hold nursing registration
- hold a current NZ practising certificate
- have had recent clinical nursing experience

Generally, initial enrolment is into PG CertHSc. On completion of the PG CertHSc, you may apply to have the certificate awarded and exit the programme, or you may proceed to the PG DipHSc. On completion of the PG DipHSc you may apply to have the PG DipHSc awarded and exit the programme. A grade point average of 5 (B) enables you to proceed to a Master of Nursing or Master of Health Science programme.

For entry and progression requirements for Master of Nursing Practice see pg. 11.

The majority of nurses new to postgraduate study initially enrol in the postgraduate certificate qualification step. All students should contact the School of Nursing for academic advice before enrolling in postgraduate study for the first time to ensure they meet requirements for entry and have an appropriate plan of study to meet their goals.

Credit points

120 credit points at the University of Auckland equates to a full time academic year. One full time semester is therefore 60 points. Postgraduate courses in the school are usually Part-time 30 points.

Completion times

The majority of our postgraduate students complete their study part time due to work and other commitments. It is wise to take note of completion and progression requirements times and seek advice from school staff to ensure you can meet University regulations.

Qualification	Full time	Part time
Honours degree	2 semesters (1 year)	4 semesters (2 years)
PG Certificate	1 semester	4 semesters (2 years)
PG Diploma	2 semesters (1 year)	8 semesters (4 years)
PG Diploma (entered with credit)	1 semester	4 semesters (2 years)
Masters (research – all 120 & 90 pt thesis/research portfolio)	2 semesters (1 year)	4 semesters (2 years)
Masters (taught 120 pts)	2 semesters (1 year)	8 semesters (4 years)
Master of Nursing Practice (taught – 180 pts)	3 semester (18 months)	12 semesters (part-time)

Credit transfer

This information will be of interest to all nurses who have undertaken Postgraduate study at Universities other than University of Auckland, including NETP programmes, who wish to continue their study at the University of Auckland.

Our current regulations state that:

- Credit from another institution can only be credited to a Postgraduate Diploma, not a Postgraduate Certificate.
- Credit of 30 points from another institution must be into a Postgraduate Diploma and must be within 3 semesters of commencing the course for which credit is sought.

- Credit of a completed Postgraduate Certificate from another institution must be into a Postgraduate Diploma and must be done within 5 years of completing the Postgraduate Certificate.
- If a student has completed 30 points and wishes to transfer to the University of Auckland, they must contact our Postgraduate academic advisors as soon as they complete their 30 point course and prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.

- If a student has completed a Postgraduate Certificate and wishes to transfer to the University of Auckland, they must contact our Postgraduate academic advisors prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.

Enquiries please contact our Postgraduate academic advisors:

Lesley Doughty

Phone: +64 9 923 9566

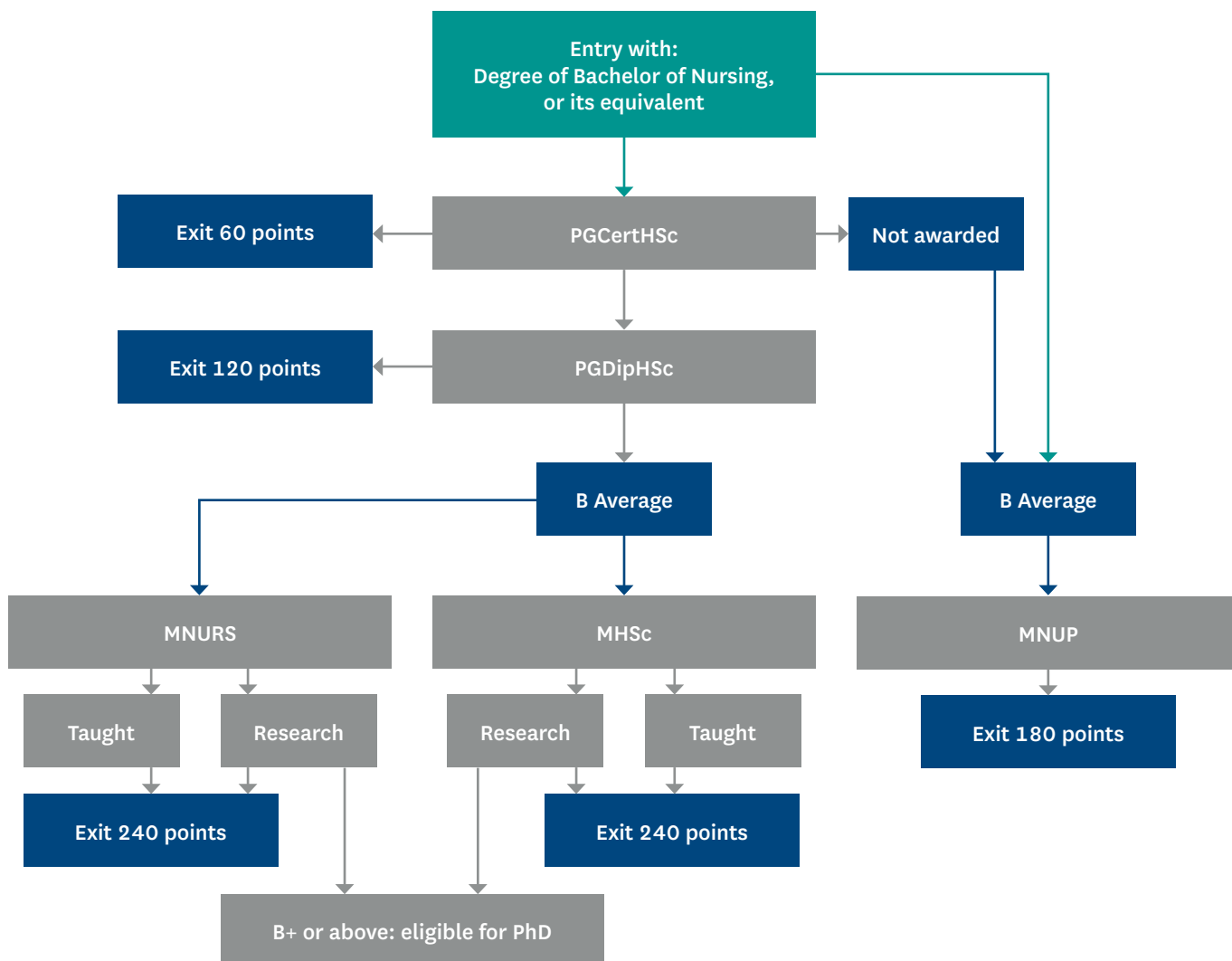
Email: l.doughty@auckland.ac.nz

Louise Carrucan-Wood

Phone: +64 9 923 1240

Email: l.carrucan-wood@auckland.ac.nz

Below is a flow chart of possible pathways for postgraduate nursing study. All points of progression must be discussed with an academic adviser.



PhD Adviser

Dr Stephen Jacobs
 Phone: +64 9 923 3975
 Email: s.jacobs@auckland.ac.nz

Masters Adviser

Dr John Parsons
 Phone: +64 9 923 3935
 Email: j.parsons@auckland.ac.nz

Postgraduate Advisers

Lesley Doughty
 Phone: +64 9 923 9566
 Email: l.doughty@auckland.ac.nz
 or
 Louise Carrucan-Wood
 Phone: +64 9 923 1240
 Email: l.carrucan-wood@auckland.ac.nz

Postgraduate qualifications

The PGCert, PGDip and MN pathway are approved by the Nursing Council of New Zealand as appropriate educational preparation for advanced nursing practice including NP

Postgraduate Certificate in Health Sciences (PGCertHSc) (60 pts)

The PGCertHSc allows students to undertake a personal programme of study selecting from a wide range of nursing, medical and health science courses. Most students new to postgraduate study enrol in this qualification.

There are three specialisations available in the PGCertHSc.

Specialisations in:

Advanced Nursing

Aimed at registered nurses seeking to advance their clinical nursing knowledge and skills. It is intended to give nurses the core generic skills and knowledge considered essential for advanced nursing practice in a specialist area, and preparation for research

- **Entry requirements:** a completed undergraduate nursing degree OR have completed the requirements for a health professional qualification¹ deemed appropriate by senate or its representative; RN registration with NCNZ; current practising certificate; recent clinical work experience
- **Structure/content:** 60 points from MN schedule. NURSING 773 and NURSING 742 are highly recommended and focus on core assessment and clinical reasoning skills required for advanced nursing practice.
- **Progression:** may have qualification awarded or proceed to PGDipHSc specialisation in Advanced Nursing within 5 years of completion.

¹ not at degree level

Mental Health Nursing

For new graduates and RNs new to mental health and addiction nursing

- **Entry requirements:** as for Advanced Nursing specialisation
- **Structure/content:** NURSPRAC 719 and NURSPRAC 718
- **Progression:** as for Advanced Nursing specialisation.

Health Sciences

Appropriate for health professionals to advance knowledge and skill in health related practice areas:

- **Entry requirements:** a relevant health related degree OR have completed the requirements for a health professional qualification¹ deemed appropriate by senate or its representative and have at least two years relevant work experience
- **Structure/content:** 60 points from MHSc schedule or MN schedule
- **Progression:** may have qualification awarded or proceed to PGDipHSc within 5 years of completion

¹ not at degree level

Postgraduate Diploma in Health Sciences (PGDipHSc) (120 pts)

The PGDipHSc is aimed at current health professionals wishing to pursue postgraduate study and advance their practice in a health related field. Specialisations are available in Advanced Nursing, Mental Health Nursing and Health Sciences. Specialisation in Advanced Nursing is considered appropriate for those preparing for advanced practice roles including NP and RN prescribing roles (see pg. 14-15).

Students who have completed the PGCertHSc may apply to credit the 60 points to the diploma and then complete an additional 60 points from nursing and multidisciplinary courses such as those offered in palliative care, gerontology, primary health care, education, psychiatry and behavioural science.

- **Entry requirements:** a completed relevant health related degree OR completed the requirements for a health professional qualification* deemed appropriate by senate or its representative and have at least two years relevant work experience; students who have completed the PGCertHSc may apply to credit the 60 points to the PGDip; students entering with credit transfer from other Universities (see pg. 8).
- **Structure/content:** 120 points from MN or MHSc schedules; if entry with PGCertHSc undertake a further 60 points from MHSc/MN schedules
- **Progression:** may have awarded OR apply for masters programme if attained a B grade average (grade point 5)

Master of Nursing (MNurs) (120 pts)

The Master of Nursing (MNurs) programme is aimed at registered nurses seeking to advance their knowledge and skills. It is distinctive in terms of the clinical orientation of its nursing courses. The MNurs has been approved by the NCNZ as the preferred qualification for nurses wishing to enhance their practice within a defined area of practice e.g. NP. It is specifically designed for nurses who wish to enhance their clinical practice, prepare for advanced practice roles and develop skills and attitudes generic for graduate university health professional study. Clinical courses have been developed in collaboration with clinical agencies and clinical staff are involved in the teaching and delivery of courses

Entry Criteria

- Students must have completed the BN(honours) or PGDipHSc specialisation in Advanced Nursing or their equivalent with an average grade of B or higher, and must hold current registration as a nurse in New Zealand

Structure/content

Option 1: Research masters²

- NURSING 796 Thesis (120 pts)
- OR
- NURSING 797 Research portfolio (120 pts)

OR

- NURSING 790 (OR 791) Research portfolio (90 pts) plus 30 points from MN schedule

Students enrolling part-time must enrol over 3 semesters into N791A&B and N791

² Students completing a research masters must complete an approved research methods course

Option 2: Taught masters:

- NURSING 795 Dissertation (60 pts) plus 60 points from MN schedule

Students enrolling part-time must enrol over 2 semesters into N795A&B

- A further taught masters option involves the following pathway, however this requires discussion with the coordinator of Nursing 701 and the Academic Director of Post Graduate Studies.
- NURSING 701 Clinical Project (30 pts) plus 90 points from MN schedule

Master of Health Science (MHSc) (120 pts)

This MHSc is a more generic qualification aimed at health professionals working in a range of settings, not necessarily in clinical nursing practice, such as education, research and management who wish to pursue postgraduate study. It is also appropriate for other health professionals who wish to pursue postgraduate study and advanced roles in health related fields. They may choose to select from a broader range of courses including multidisciplinary courses.

Entry Requirements:

To be eligible to enter a 120 point MHSc an applicant must have completed a postgraduate diploma (or equivalent qualification) with at least a B grade average or higher.

Structure/content:

Option 1: Research masters³

- HLTHSCI 796 Thesis (120 pts)

OR

- HLTHSCI 797 Research Portfolio (120 pts)

OR

- 30 points from approved courses listed in the Master of Health Sciences Schedule and HLTHSCI 793 Research Portfolio (90 pts)

³ Students completing a research masters must complete an approved research methods course in their PGDip programme

Option 2: Taught masters:

- 60 points from the courses listed in the Master of Health Sciences Schedule, including an approved research methods course if such a course has not already been passed

PLUS

- 60 points HLTHSCI 790 Dissertation OR 60 points POPLHLTH 755 Applied Research Project.

(updated May 2 2018)

Master of Nursing Practice (MNUP) (180 pts)⁴

The 180 point professional Master of Nursing Practice is aimed at registered nurses working in clinical practice contexts who wish to develop their practice knowledge and expertise working with specific population groups. It is expected that many of the nurses will have experience working in a clinical specialty and be familiar with the wider health care context either in New Zealand or internationally.

The programme is designed to build the foundation knowledge of students in specialty practice toward a broader, more analytical and critical approach to patient care and in developing graduates' capacity to effect practice change based on evidence-based inquiry and research.

⁴ This qualification currently does not have approval by NC as educational preparation for NP.

Entry requirements:

- BN, or its equivalent, with a Grade Point Average of 5.0 or higher in 120 points above Stage 11
- BN (Honours) or the PG Dip in Health Sciences in Advanced Nursing or Mental Health Nursing, or their equivalent, with a Grade Point Average of 5 or higher

AND

- hold current registration as a registered nurse in New Zealand and have a minimum of two years post registration clinical practice experience

OR

hold current registration as a registered nurse with an overseas nursing regulatory body approved by the Head of School of Nursing and have a minimum of two years post registration clinical practice experience.

Structure/Content

The programme must include 60 points of NZQA level 9 study comprising at least two of the following core courses: NURSING 701⁵; NURSING 746; NURSING 785⁶

The remaining 120 points will be selected from the MN schedule. The core courses are combined with the student's choice of other courses from the schedule based on their own learning needs, past experience and

career pathway. Students will negotiate their programme of study with academic staff to ensure their programme includes the core courses and their selection supports their academic goals.

Students who choose not to complete the 180 point masters may apply to reassign the courses passed to a Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences. In addition, students who do not attain a B grade average for the first 60 points of the MNUP will be required to reassign the courses to a PGCertHSc. If the student wishes to pursue Doctoral/PhD study in the future then they should contact the school to discuss the best option at masters level.

⁵ Enrolling on NURSING 701 requires discussion with the coordinator of Nursing 701 and the Academic Director of Post Graduate Studies

⁶ Prerequisite: NURSING 742 Biological Science for Practice and Nursing 773 Advanced Assessment and Clinical Reasoning

(updated 2 May)

Bachelor of Nursing (Honours)

Bachelor of Nursing (Honours) is a degree comprising 120 points. The Nursing Honours programme welcomes nursing graduates who have completed a Bachelor of Nursing and are working in a participating DHB while undertaking NURSING 770 Clinical Practice Development as part of the Nurse Entry to Practice (NETP) or for mental health nurses N791 Special Topic: Clinical Practice in Mental Health and Addictions and N718 Contemporary Mental Health and

Addictions Nursing as part of Nurse Entry to Specialist Practice (NESP).

You must achieve an A- or higher in one of those papers to gain entry. Admission to the programme requires the support of your DHB and the clinical practice setting in which you are employed as a Registered Nurse as well as approval of the Head of School. The BNurs (Hons) programme is conducted over an 18 month period following successful completion of the NETP/NESP programme. The following courses must be taken:

- NURSING 770 Clinical Practice Development (30 pts) OR N791 Special Topic: Clinical Practice in Mental Health and Addictions and N718 Contemporary Mental Health and Addictions Nursing
- NURSING 782 Research Methods in Nursing and Health (30 pts)
- NURSING 795 A & B Dissertation (60 pts)

Contact:

Dr Stephen Jacobs

Email: s.jacobs@auckland.ac.nz

Doctor of Philosophy

A PhD candidate must demonstrate a proven ability to carry out research independently and possess a high level of critical research skill and theoretical understanding. Candidates are required to devote a minimum of three years to their research project. All candidates must submit their thesis within eight years.

Students should normally have a masters degree with a minimum of 2.1 Hons or equivalent. Entry with a BNurs (Hons) is possible where candidates also demonstrate an ability to pursue doctoral level research.

Doctoral students

The School of Nursing welcomes applications to undertake Doctoral studies. In the first instance contact:

Doctoral Advisor: Dr Stephen Jacobs

Email: s.jacobs@auckland.ac.nz

or go to the following website:

www.auckland.ac.nz/applying-for-a-doctorate

On this site you will find an overview of the application process, and instructions on how to complete the AFA.

You can obtain information about the research interests of the SON staff by going to the School's website:

www.fmhs.auckland.ac.nz/son-research-groups

For Statute and Guidelines see:

www.auckland.ac.nz/uoa/cs-doc-phd

Research activities in the School of Nursing

Research in the School of Nursing is diverse, multidisciplinary, and nationally and internationally collaborative. We welcome students across a range of disciplines, with an overriding aim of making a positive impact on human health. Our world-leading research spans public health promotion, to acute and critical care, ageing and end of life. Our research falls under the broad themes below.

Acute clinical care and patient safety

Research includes a broad mix of projects centred on patient safety and quantifying change in clinical practice.

Projects include:

- Keratin4VLU: a trial of wool-derived keratin dressings for venous ulcers
- Low dose aspirin for venous leg ulcers: a randomised trial (Aspirin4VLU)
- Avoidance of routine endotracheal suction in patients having cardiac surgery who are ventilated for less than 12 hours
- Health related quality of life in clinical populations
- Exercise interventions for venous leg ulcers
- Honey for wound care
- Prevalence of pressure injuries in acute care
- Early warning scoring systems in acute care
- Patient experience in outpatient services
- Experience of health professionals as patients
- Care of puncture sites after PCI
- Evidence based care in hyper acute stroke units
- Sleep quality in intensive care

Cancer

This body of research focuses on the assessment, prevention, and management of cancer treatment-related toxicities, and inequalities in cancer treatment and outcomes.

Projects include:

- Women's Wellness After Cancer program
- Geriatric oncology
- Intrachemotherapy exercise
- Oranga Tu: an intervention for Maori men with prostate cancer
- Improving early access to lung cancer diagnosis for Maori and Rural Communities
- Reducing delay and increasing access to early diagnosis for colorectal cancer
- Codesign of surveillance for non-small cell lung cancer patients

Ageing, disability and rehabilitation

The applied ageing research group undertakes research and education to improve the wellbeing of older people who access health services.

Research about health services for older people is used to improve the quality of health service and delivery by having a focus on translational and applied research; assisting primary, community, residential and secondary health sectors in the development and implementation of evidence based services; ensuring the goals and needs of older people and their families/whānau are listened to in the development and implementation of services; providing evidence based education, training and resources for health professionals and others working with older people; taking a collaborative approach toward research and consultancy; encouraging co-ordination and collaboration between primary, community, secondary and residential care services.

The research programme is organised around the themes:

- Rehabilitation
- Mental Health and older people
- Older people in the community
- Workforce development
- Best practice

Several members of the Applied Ageing Research Group are involved in research with the Institute of Healthy Ageing, a research institute based at Waikato District Health Board. Professor Matthew Parsons has a joint appointment as Professor of Gerontology between The University of Auckland and Waikato DHB; Associate Professor John Parsons is the Bupa Fellow in Rehabilitation, a joint role between Bupa New Zealand, Waikato DHB and the University of Auckland; Dr Stephen Jacobs is the Research Coordinator.

Current and recent studies include:

- Evaluation of the social investment initiatives
- Developing programmes to minimise deconditioning during periods of non-weight bearing
- Randomised controlled trial evaluation of Supported Discharge
- Development and implementation of casemix in rehabilitation and recovery
- Development of casemix for Home Care

- Evaluation of new models of older person housing
- Categorising individuals for social investment
- Development of initiatives to minimise harm to vulnerable children
- Evaluation of a school programme to increase awareness of dementia in children
- Development of casemix funding models in Aged Residential Care
- Co-design in Needs Assessment for older people
- Modelling new optimised flows through Tertiary hospitals
- Optimising outcomes in workforce across Nursing
- The use of augmented reality in social integration of older people
- Robots and older people
- New interventions in dementia
- Evaluation of technology to provide after hours medical support in Aged Residential Care
- Driving post stroke
- Clinicians knowledge of amputee rehabilitation
- Communication accessible environments
- The needs of patients with bariatric needs within hospital
- Falls and fracture prevention in advanced age
- Physical activity and nutrition in advanced age

Healthy communities and non-infectious diseases

Our community research focuses on public health promotion and primary health care and prevention and management of non-infectious diseases. Current projects include:

- Investigating differences in fructose absorption in high school students
- Genetics of diabetes and obesity
- Harnessing the spark of life: Maximising whānau contributors to rangatahi wellbeing
- Youth2000 Survey series: National youth health and wellbeing surveys 2001, 2007, 2012; Alternative Education Surveys 2000 & 2009
- National Science Challenge project; Supporting healthy lifestyles: A Māori and Pasifika mHealth approach
- Professional rugby clubs as a vehicle to deliver weight loss programmes for men
- Neighbourhoods for Active Kids – participatory GIS to understand links between neighbourhood environments and children's activity and body size
- Healthy Future Mobility Solutions – the secret recipe for encouraging active school travel
- Te Ara Mua – Future Streets; examining the impact of community-wide infrastructural changes on

- residents' physical activity and active transport
- Co-design for child-friendly neighbourhoods and child health
- Enabling participation for children and young people with disabilities
- Pacific Islands Families study – understanding links between neighbourhood built environments and physical activity and growth
- Hidden voices: Understanding child migrant health experiences
- Community management of diabetes by primary health care nurses in Auckland
- Optimising long-term treatment in chronic lung disease
- Assessing the impact of partner presence in sleep clinics on treatment adherence and patient outcomes
- Nutrigenomics and Crohn's disease

Mental Health and Addictions

Our research is broadly focused on mental health, addictions and social justice and uses co-production as a model for research. Research themes aim to create improvements to the law, policy and service delivery in mental health and addictions.

Current areas of research include:

- Use of advance directives in mental health services
- Therapeutic interventions in the criminal justice system
- History of nursing and mental health services
- Mental health law in action
- Police response to community mental health crises
- Improving physical health care for mental health service users
- Primary mental health
- Pedagogical issues
- Life limiting physical disease and palliative care for people diagnosed with mental illness
- Implementing Safewards into a community mental health service

Palliative care and end of life

The Te Arai Palliative and End of Life Care Research Group is the only bicultural palliative care research group internationally. We have a particular focus on equity and participatory methods and conduct research to:

- Explore factors that enable people to 'live well' in the last years of their life and achieve a death that, where possible, is in line with their views and preferences
- Provide evidence to underpin new models of care and support required to meet the palliative care needs of ageing populations
- Focus specifically upon populations who are known to be at risk of receiving sub-optimal care at the end of life
- Ensure that, through education, research training and postgraduate supervision, capacity exists within NZ to develop this research and service development agenda

Current studies include:

- Te Pakeketanga: living and dying in advanced age
- Social connectedness within a multi-cultural NZ context (in collaboration with Age Concern NZ)

- Promoting safe and high-quality palliative care for people with dementia and/or delirium in hospitals: a case study using video reflexive ethnography
- Predictors of burnout in NZ nurses and Health Care Assistants and relationship with role in palliative care provision
- Capturing family and whanau experience of end of life care (in collaboration with Auckland District Health Board)
- An international comparative study of hospital use at the end of life in NZ, Scotland and Denmark
- Investigating psychological wellbeing (flourishing) with community dwelling older adults with multimorbidity - identifying strength based interventions
- Use of benzodiazepines in specialist palliative care: a focused ethnography
- Promoting brilliant community palliative care using video reflexive ethnography
- Exploring motivations for, and experiences of, Advance Care Planning in NZ
- Supportive Hospice and Aged Residential Exchange (SHARE) (in collaboration with Mercy Hospice and North Shore Hospice)
- Counties Manukau District Health Board Cognitive Impairment Pathway
- End of Life with Dementia Research: ELDER
- CARE Evaluation (in collaboration with Waitemata District Health Board)
- Pae Herenga: a qualitative study of traditional Māori end of life customs
- Tāpinga 'a Maama: Pacific life and death in advanced age
- Benefits and burdens of hospital admissions in palliative care
- Exploring service utilisation in the last 12 months of life (in collaboration with Auckland District Health Board)
- Co-producing innovative and culturally diverse resources with family carers
- Palliative care needs for people who have experienced stroke
- Service user engagement in palliative care research and teaching
- Resilience among staff working in children's blood and cancer services
- Decision-making about pre-hospital resuscitation
- Palliative care for people with mental illness
- Deprivation and access to palliative care
- Using video to enable people living with dementia to discuss what makes them happy

Teaching and learning

Over the past decade a number of our staff have undertaken research within the School of Nursing that focuses on teaching and learning in Nursing and related disciplines.

Specific studies include:

- Evaluating e-learning in postgraduate and undergraduate students
- Impact and evaluation of a collaborative academic-clinical partnership programme for early career nurses in New Zealand
- Use of technology and simulation to support teaching and learning in undergraduate nurse education
- Evaluating outcomes of reflection in the undergraduate programme
- Impact of peer review and group work on undergraduate student learning
- Implementation and evaluation of an older people's health curriculum thread

- A Faculty-wide interprofessional career pathway project following career decisions of nursing, medicine, pharmacy and optometry students.
- Information literacy development in the Bachelor of Nursing in collaboration with librarians
- A population health project working with community agencies
- Practice development aligned with a postgraduate nursing course:
- Education in Clinical Practice
- Use of telehealth
- Developing learning resources such as music video and digital stories that are informed by research conducted in Māori and Pacific communities
- Culture and student nurse attitudes to caring for patients with dementia: An international collaboration with Oxford Brookes University, UK
- Developing genetic, genomic, precision medicine and personalised medicine knowledge in nursing students

The Culture of Nursing

This body of work explores issues to do with the involvement of nurses in leadership and change management, as well as the empowerment and resilience of nurses.

Specific projects include:

- Developing a culture of nursing leadership in a DHB
- The wellbeing of nursing staff in a theatre setting
- The psychological and structural empowerment of nurses (studies have been undertaken in mental health, ED and Starship)
- Developing a model of nursing based on the concept of both nurses and patients flourishing
- Burnout and resilience
- Leadership by nurse managers
- Using a model of flourishing as a basis for nurses delivering services for older people within an Older Persons and Rehabilitation service
- Evaluating the impact of a post-graduate leadership and management programme on nurses' leadership and management skills
- The impact of ethnicity on nurses providing palliative care

Below: Associate Professor Michal Boyd who is a member of the Te Arai Palliative Care and End of Life Research Group



Educational pathway for RN Designated Prescriber

A RN Designated Prescriber is a Registered Nurse who has been granted prescriptive authority (Medicines Regulation 2016), by the Nursing Council of New Zealand. These nurses are authorised to prescribe treatment for a range of common and long term conditions (e.g. minor infections, respiratory conditions or cardiovascular health concerns) within a multidisciplinary team (MDT), in outpatient or nurse led clinics.

Postgraduate Diploma in Health Sciences for RN Designated Prescribing

The PGDipHSc (RN Designated Prescribing) is intended to prepare nurses as Designated Prescribers. This gives nurses the educational support to further develop advanced clinical skills in patient assessment and diagnostic reasoning in relation to the clinical management and prescribing for patients with common acute and long-term conditions. Advanced knowledge in pathophysiology and in pharmacotherapeutics supports the nurses' clinical decision making skills.

The nurse will need to complete the following four courses to complete the educational requirements for registration with Nursing Council:

- **NURSING 773** Advanced Assessment and Clinical Reasoning

OR

- NURSING 770 Practice Development
- **NURSING 742** Biological Science for Practice
- **NURSING 785** Clinical Reasoning in Pharmacotherapeutics
- **NURSPRAC 717** Practicum for RN Designated Prescribers

Pre-requisite courses for NURSPRAC 717 are: NURSING 773, 742 AND 785.

The final course in the PG Diploma is NURSPRAC 717, the prescribing practicum. The prescribing practicum includes a minimum of 150 hours of mentored clinical practice, under the supervision of a prescribing mentor (senior medical practitioner or Nurse Practitioner). The practicum will be conducted in a clinical practice setting relevant to the area of practice the nurse will be working in as a Designated RN Prescriber. The practicum will include opportunities to further develop the nurses' patient consultation and assessment skills, diagnostic reasoning skills, and clinical decision making and treatment planning skills.

Students wishing to undertake NURSPRAC 717 must approach the School of Nursing prior to enrolment to discuss the requirements of the practicum. The student should have employer support to undertake the practicum, and have already identified their area of practice.

Entry requirements for the prescribing practicum

The registered nurse must:

- Hold a current practising certificate and must have three years' equivalent full time practice in the area they intend to prescribe in with at least one year of the total practice in New Zealand.

- Have identified and have access to an area of clinical practice in which to develop their prescribing skills and have up to date clinical knowledge relevant to their intended area of prescribing practice.
- Have the support of their employer and work with a multidisciplinary team prepared to support the nurses' development as a RN Designated Prescriber through policy, audit, peer review and accessibility of continuing education.
- Have identified an authorised prescribing mentor, (a senior medical practitioner or Nurse Practitioner) who will provide supervision for the duration of the practicum and support the nurses' development in clinical practice.
- Have completed and successfully passed NURSING 773, N742 and N785 with marks that support academic proficiency.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate who have completed N773 and N742 have 2 years part-time to complete PG Diploma).



Left: Dr Anecita Gigi Lim (Senior Lecturer) and postgraduate student Maria Matthews discussing academic requirements for the completion of her Postgraduate Diploma (RN Designated Prescribing Pathway). Maria currently works as a Cardiac Nurse Specialist at Auckland City Hospital.

Clinical pathway for Nurse Practitioner

A Nurse Practitioner is a clinically expert nurse who has added the advanced skills of disease diagnosis and treatment prescribing to their nursing practice. This course of study is designed to support the refinement of this expert knowledge.

It is essential that you seek advice from the Nurse Practitioner Pathway Coordinator early on in your studies regarding the selection of courses you wish to take to complete your study programme. It is also essential to view the competencies for NP as well as the application requirements for NP on the Nursing Council of New Zealand's website.

The full course of study can be completed in three stages and includes a 60 point postgraduate certificate, a 60 point postgraduate diploma and 120 point taught Master of Nursing (total of 240 points). Students must successfully complete the Postgraduate Certificate Health Science (Advanced Nursing) and Postgraduate Diploma Health Science (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (MNurs).

Nurses must be practicing clinically to complete the NP pathway. It is also important to have the support of your employer to pursue an NP pathway of study. Development of an NP role in your area of practice usually needs to occur along with the education process. Strong clinical expertise is necessary for NP practice. Nurses must be able to demonstrate advanced health assessment and clinical exam skills with clinical reasoning, knowledge of pathophysiology, and pharmacology knowledge prior to proceeding to the final master's stage of the pathway.

Postgraduate Certificate in Health Sciences in Advanced Nursing

(PGCertHSc) 60 points

The PGCertHSc in Advanced Nursing is intended to give nurses core assessment and clinical reasoning skills essential for Nurse Practitioner practice. Strong science and pathophysiology knowledge is also a requirement.

Duration: Students can complete the postgraduate certificate full-time (one semester) or part-time over two years (four semesters).

Postgraduate certificate recommended courses

- **NURSING 773** Advanced Assessment and Clinical Reasoning (30 pts)
Adult or Child Health Stream (Nursing 770 is an equivalent course)

AND

- **NURSING 742** Biological Science for Practice (30 pts)

Postgraduate Diploma in Health Sciences in Advanced Nursing (PGDipHSc)

(60 point PGCertHSc plus 60 points for a total 120 point PGDipHSc)

The PGDipHSc is intended to give nurses the opportunity to further develop core clinical skills, specialty knowledge and develop expertise essential for Nurse Practitioner preparation.

Duration: Students can complete the postgraduate diploma in two semesters full-time or over four years part-time (those students following directly on from completion of a Postgraduate Certificate have 2 years part time to complete PG Diploma).

Postgraduate diploma recommended courses:

30 points of the PG diploma should be utilised to take an appropriate clinical specialty course. For example, a primary care nurse could take one of several specialty courses. This is best determined with a discussion with an academic advisor and the pharmacology course within the diploma will advance the nurses therapeutics knowledge.

- **NURSING 785** Clinical Reasoning in Pharmacotherapeutics (30 pts)

Achievement of a total grade point average of B (GPA 5.0) or higher in the PG Diploma (along with the PG cert) allows nurses to proceed to the Master of Nursing.

Master of Nursing (MNurs)

(120 points of PGDipHSc plus 120 point taught Masters for a total of 240 points)

The Nursing Council of New Zealand has approved the MNurs as the appropriate educational preparation for Nurse Practitioner applicants. The MNurs is distinctive in terms of the clinical orientation of its nursing courses because it is specifically designed for nurses who wish to enhance their clinical practice and knowledge, whilst preparing for Nurse Practitioner registration.

Master of Nursing (MNurs) Courses for Nurse Practitioner pathway can include:

- **NURSING 746** Evidence Based Practice and Implementation (30 pts)
- **NURSING 701** Clinical Project (30pts)
Fulfills the research requirement of the taught masters.

All students are required to contact the NP Pathway Coordinator prior to enrolment in the practicum courses.

- **NURSING 743** Advanced Nursing Practicum (30 pts) (Semester 1)
- **NURSING 740** Prescribing in Advanced Nursing Practice (30 pts) (Semester 2)

Both practicum courses have a requirement of a minimum of 150 hours of mentorship with an appropriate clinical mentor. This will be arranged with the Practicum Coordinator and your mentoring location prior to enrolling in the course.

Duration: Students can complete the masters' component of the NP Pathway, as described above, full time or part-time.

Contact

Sandra Oster
Nurse Practitioner Pathway Coordinator
Email: s.oster@auckland.ac.nz

Specialty practice pathways

Specialisation in Advanced Nursing

The following two courses most commonly form the PG Cert in Health Sciences specialising in Advanced Nursing (60 pts).

NURSING 773 Advanced Assessment and Clinical Reasoning	30 pts
NURSING 742 Biological Science for Practice	30 pts

These courses are highly recommended for RNs wishing to extend clinical knowledge and skill and are considered core for those considering advanced clinical roles. The courses include a mix of clinical and theoretical content and are taught by nursing, medical and allied staff. These courses are considered most appropriate for RNs new to postgraduate study and due to their popularity are run each semester in Auckland and in regional centres depending on numbers.

To continue on to a **PGDipHlthSc specialising in Advanced Nursing** – a further 60 points are required to a total of 120 points. There are a wide range of clinical specialty courses available e.g. gerontology, pharmacology, palliative care, child health, primary health care, EBP and implementation, long term condition management, clinical education, leadership and management.

All students should seek advice at this stage to ensure their planned programme meets academic requirements and their professional/career goals.

Mental Health Nursing

NURSPRAC 718 Contemporary Mental Health and Addictions	30 pts
NURSPRAC 719 Clinical Practice in Mental Health and Addictions (NESP)	30 pts
NURSING 744 Specialty Nursing Practicum Mental Health Stream	30 pts
NURSING 774 Nursing People in Acute Mental Health Crisis	30 pts
HLTHSCI 703 Psychological Interventions in Nursing and Health Care	30 pts
HLTHSCI 705 Mental Health and Addictions in Non-specialist Settings	30 pts
POPLPRAC 761 Mental Health in Old Age	30 pts

Contact: Dr Kate Prebble | k.prebble@auckland.ac.nz

Gerontological Nursing

POPPrAC 756 Adult Rehabilitation Studies	30 pts
POLPrAC 758 Biology of Ageing	30 pts
POLPrAC 761 Mental Health in Old Age	30 pts
POLPrAC 767 Dementia Care	30 pts

Contact: Anne Williamson | a.williamson@auckland.ac.nz

Palliative Care Nursing

NURSPRAC 710 Palliative Care Specialty Nursing	30 pts
POPHLTH 746 Ethics, Culture and Societal Approach to Death	15 pts
POLPrAC 720 Psychosocial Issues in Palliative Care	15 pts
POLPrAC 722 Symptom Management in Palliative Care	15 pts
POLPrAC 723 Advanced Symptom Management in Palliative Care	15 pts
POLPrAC 724 Child and Adolescent Palliative Care	15 pts

Contact: Dr Jackie Robinson | j.robinson@auckland.ac.nz

Primary Health Care Nursing

HLTHSCI 700 Working with People with Long Term Conditions	30 pts
HLTHSCI 701 Self-Management for People Living with Long Term Conditions	30 pts
HLTHSCI 702 Population Health and Primary Health Care	30 pts

Contact: Mia Carroll | m.carroll@auckland.ac.nz

Child and Young Person Nursing

NURSING 773 Advanced Assessment and Clinical Reasoning Child and Young Person	30 pts
NURSPRAC 702A & 702B Critical Care Specialty Nursing	30 pts
NURSPRAC 703A & 703B Paediatric Cardiac Specialty Nursing	30 pts
HLTHSCI 704 Primary Health Care of Children and Young People	30 pts

Contact: Mo Harte | m.harte@auckland.ac.nz

Leadership and Management of Nursing and Allied Health Services

NURSING 775 Leadership and Management for Quality Healthcare	30 pts
NURSING 732 Leading and Managing Change in Health Care	30 pts

Contact: Susan Waterworth | s.waterworth@auckland.ac.nz

Education in Nursing

NURSING 741 Education for Clinical Practice	30 pts
NURSING 735 Clinical Education Practicum	30 pts

Contact: Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

Specialty courses

Advanced nursing practice is the ability to apply the latest evidence to nursing practice and knowledge in order to contribute to advances in specialist nursing areas.

Advanced nursing practice roles have continued to develop over recent years to accommodate the increasing complexity of the healthcare needs of the population. Preparation of nurses for advanced specialty roles has therefore become a priority for the profession, the Nursing Council of New Zealand – as the statutory body – and healthcare providers.

Students are encouraged to select postgraduate NURSPRAC courses in consultation with clinical leaders and academic staff to ensure their programme of study meets their clinical and academic needs. To be eligible for these courses, registered nurses are required to have a minimum of two years of working with clients within the specialty area.

NURSPRAC 701 30 pts

Cardiac Specialty Nursing

Semester Two

Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 702A & 702B 30 pts

Critical Care Specialty Nursing

Semester One A / Semester Two B

Students must enrol in NURSPRAC 702A & B

Contact: reena.patel@auckland.ac.nz

NURSPRAC 703A & 703B 30 pts

Paediatric Cardiac Specialty Nursing

next offered 2020

Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 704 30 pts

Cancer Specialty Nursing

Semester One

Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 705 30 pts

Stroke Specialty Nursing

Semester Two

Contact: j.slark@auckland.ac.nz

NURSPRAC 706 30 pts

Orthopaedic Specialty Nursing

Semester One

Contact: j.massey@auckland.ac.nz

NURSPRAC 707 30 pts

Registered Nurse First Surgical Assist

Semester One

Contact: y.morgan @auckland.ac.nz

NURSPRAC 708 30 pts

Emergency Specialty Nursing

Semester One

Contact: d.somerville@auckland.ac.nz

NURSPRAC 710 30 pts

Palliative Care Specialty Nursing

Semester Two

Contact: j.robinson@auckland.ac.nz

NURSPRAC 711 30 pts

Pain Nursing Specialty Nursing

Semester Two

Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 712 30 pts

Diabetes Specialty Nursing

Semester Two

Contact: l.carrucan-wood@auckland.ac.nz

NURSPRAC 715 30 pts

Endoscopy Specialty Nursing

Next offered 2020

Contact: j.watkins@auckland.ac.nz

NURSPRAC 716 30 pts

Ophthalmology Specialty Nursing

Next offered 2020

Contact: l.carrucan-wood@auckland.ac.nz

Enrolment and enquiries

Enrolment is by concession approval from the course coordinator.

Further information:

www.fmhs.auckland.ac.nz/son/concession

Matthew Baker, Course Administrator

Email: matthew.baker@auckland.ac.nz

Phone: 09 923 1088

Louise Carrucan-Wood, Academic Coordinator

Email: l.carrucan-wood@auckland.ac.nz

Phone: 09 923 1240

Nursing course descriptions

NURSING 701

30 pts

Clinical Project

Semester One, Semester Two

For this course students on the Nurse Practitioner pathway complete a project, based on their clinical practice, that aims to improve health outcomes. Students must contact the course coordinator at least six weeks prior to course commencement.

Course coordinator:

Dr Cynthia Wensley | c.wensley@auckland.ac.nz

NURSING 732

30 pts

Leading and Managing Changes in Healthcare

Semester Two

An empowering course with a focus on leading sustainable change and understanding change platforms in the context of healthcare organisations. Utilises an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

Course coordinator:

Susan Waterworth | s.waterworth@auckland.ac.nz

NURSING 735

30 pts

Clinical Education Practicum

Semester Two

The aim of this course is for students to develop a programme for a continuous improvement or education initiative. Students will define a need from multiple perspectives and plan a programme. The skills and knowledge gained from this course will enable students to explore and test opportunities for programmes that will support continued improvement and learning activities in clinical areas.

Course coordinator:

Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

NURSING 740

30 pts

Prescribing in Advanced Nursing Practice

Semester Two

This course is the final practicum on the NP pathway. It is for nurses preparing for advanced practice as a Nurse Practitioner. Disease management models and clinical decision making for prescribing is the focus of the course.

Prerequisite: NURSING 785 or equivalent AND NURSING 773 OR equivalent. NURSING 743 – whilst not a prerequisite – is preferred. Approval of the course coordinator.

Course coordinator: Sandra Oster | s.oster@auckland.ac.nz

NURSING 741

30 pts

Education for Clinical Practice

Semester One

This course appeals to those who have an interest or responsibility in how teaching and learning enables the sharing of knowledge. A foundation of education theory and interprofessional learning informs education strategies. By exploring health literacy students can then help to ensure that clients/whānau have greater involvement, protection and choice in key aspects of their health care experience.

Course coordinator:

Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

NURSING 742

30 pts

Biological Science for Practice

Online Course

Semester One, Semester Two

Health care practice has become more complex due to changes in population demographics and increases in common chronic disease. Health professionals are increasingly required to practice in ways that identify and support patients at high risk for common diseases. A sound understanding of the pathology underpinning common chronic disease processes and evidence-based interventions is crucial to manage patients effectively. This course explores the associations between risk factors and underlying pathologies of common chronic diseases and commonly used pharmaceutical and lifestyle interventions in managing patients with these diseases.

Course coordinator: Dr Barbara Daly | b.daly@auckland.ac.nz

NURSING 743

30 pts

Advanced Nursing Practicum

Semester One

This course is designed to refine advanced clinical decision making skills for nurses preparing for advanced practice as a Nurse Practitioner (NP). NPs provide primary and specialty care and need expertise in clinical decision making. Advanced assessment skills along with disease management models and developing evidence-based clinical decision making and treatment prescribing is the focus of this course. This course is placed prior to NURSING 740 as the learning progresses over the two courses Prescribing practicum for nurses on the NP pathway.

Pre-requisite: NURSING 773 OR equivalent, NURSING 742 OR equivalent AND NURSING 785 OR equivalent. Approval of the course co-ordinator.

Course coordinator: Sandra Oster | s.oster@auckland.ac.nz

NURSING 744

30 pts

Specialty Nursing Practicum

Semester One, Semester Two

Gives nurses the opportunity to extend their clinical skill and practice knowledge and to advance their clinical decision making, by utilising a range of guided learning experiences. The focus is on ongoing development of clinical expertise, using a practice development approach emphasising person-centred, evidence-based practice, and critical thinking practice to improve health outcomes.

Special cohorts only

Course coordinator: General

Lesley Doughty | l.doughty@auckland.ac.nz

Course coordinator: Mental Health Nursing

Dr Kate Prebble | k.prebble@auckland.ac.nz

Course coordinator: Waikato

Michele Richardson | m.richardson@auckland.ac.nz

Please note all our courses are run subject to sufficient course enrolments

Principles of Medication Management

Semester One, Semester Two

This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content covered includes composition, actions and interactions of common drugs; the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes inter-professional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen.

Course coordinator: Dr. Anecita Gigi Lim | g.lim@auckland.ac.nz

NURSING 746

30 pts

Evidence-based Practice and Implementation

Semester One, Semester Two

Safe, effective healthcare involves implementing good quality evidence into clinical practice. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence based practice provides the tools to find and appraise the best quality evidence for implementation into clinical practice. Implementing evidence into practice is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients' preferences and local data to inform decision-making for safe and effective healthcare.

Course coordinator: Dr Cynthia Wensley | c.wensley@auckland.ac.nz

NURSING 770

30 pts

Clinical Practice Development

Semester One, Semester Two

This course aims for new graduate nurses to expand their knowledge, develop skills and understand relevant concepts within their clinical work place. This course will enhance client assessment, planning and delivery of client-centred care within a specific healthcare context.

Course coordinator: Michael Crossan | m.crossan@auckland.ac.nz

NURSING 773

30 pts

Advanced Assessment and Clinical Reasoning

Semester One: Adult Nursing Stream

Semester Two: Adult Nursing Stream, Child Health Stream

Nurses make a variety of clinical decisions in their daily practice. Advanced nursing practice requires skilled health examination, consideration of differential diagnoses and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.

Restriction: NURSING 770

Course coordinators:

Adult Stream: Deborah Somerville | d.somerville@auckland.ac.nz

Child Stream: Mo Harte | m.harte@auckland.ac.nz

NURSING 774

30 pts

Nursing People in Acute Mental Health Crisis

Semester Two

The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis.

This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

Course contact: Dr Kate Prebble | k.prebble@auckland.ac.nz

NURSING 775

30 pts

Leadership and Management for Quality Healthcare

Semester One

This course will provide health professionals with an opportunity to build their management competence and business acumen in relation to management and leadership, through project based group learning methodology, within an individual's work environment. The course will develop participants' management and leadership knowledge, as well as support further development of their competencies in the areas of thinking differently, quality service delivery and improvements and maximising organisational performance and change management.

Course coordinator: Susan Waterworth | s.waterworth@auckland.ac.nz

NURSING 776

30 pts

Advanced Assessment in Mental Health Nursing

Semester One

A clinically based course focusing on history taking, assessment and case formulation. This course is aimed at teaching mental health nursing assessment skills to prepare nurses for advanced clinical practice. Using case studies from clinical practice, the course explores narrative and descriptive models of assessment, including physical health assessment. There is an emphasis on comprehensive mental health assessment, and negotiation of a client-focused plan of care.

Course coordinator: Dr Kate Prebble | k.prebble@auckland.ac.nz

NURSING 778

30 pts

Health Promotion and Early Detection of Cancer

Semester Two

Examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and considers the implications for nursing practice. Content includes epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

Course contact:

Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

NURSING 782

30 pts

Research Methods in Nursing and Health

Semester One, Semester Two

The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the 'researchable question', and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

Course contact: Dr Rachael Parke | r.parke@auckland.ac.nz

NURSING 784

30 pts

Advanced Emergency Nursing Practicum**Semester Two**

This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Specialty emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings.

Pre-requisite: Approval of the course coordinator.

Course contact: Lucien Cronin | l.cronin@auckland.ac.nz

NURSING 785

30 pts

Clinical Reasoning in Pharmacotherapeutics**Semester One Taught, Semester Two Online**

Nursing 785 offers students the opportunity to develop their knowledge and skills related to clinical decision making in pharmaco-therapeutic reasoning. Prescribing is a particular thinking process, where the pharmacological management of patients requires critical thinking based on fundamental principles of pharmacology and therapeutics. The main aim of this course is to advance student's understanding of the pharmacological profile of the drug and its pharmaceutical, pharmacodynamics, pharmacokinetic properties and how these guide one's processes of clinical reasoning in prescribing.

Prerequisite: NURSING 742 AND NURSING 773.

Course coordinator: Dr Anecita Gigi Lim | g.lim@auckland.ac.nz

NURSING 790 A & B

90 pts

Research Portfolio

The 90 point Research Portfolio consists of several research projects/ essays. The content and the coherence of the Research Portfolio are determined in consultation with an academic supervisor. Students must demonstrate, through the portfolio, the same qualities expected of a thesis: an advanced level of understanding of one (or more) research tradition(s) within the discipline; coherence of argument, independence of thought, and the ability to produce original work.

Prerequisites: An approved research methods course

Course coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 795 A & B

60 pts

Dissertation**Semester One A or B, Semester Two A or B**

The 60 point dissertation is conducted full time within a single semester, or part-time over 2 semesters and may take the form of a critical review of literature, the preparation of a proposal for research that may involve a pilot study, analysis of data already collected or some combination of two or more of these elements. It is expected that most dissertations will be between 15,000 to 20,000 words, including tables, figures and references: appendices are additional. Students are expected to attend four study days across the two semesters of their enrolment. These study days are designed to provide students with the guidance and skills to complete the dissertation, in addition to that provided by their supervisor.

Course coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 796 A & B

120 pts

Thesis**Semester One A, Semester Two B**

Approximately 50,000 words in length, the 120 point Masters thesis requires original research and makes a contribution to knowledge in a particular area.

Prerequisites: An approved research methods course

Course coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSING 797 A&B

120 pts

Research Portfolio

The 120 point Research Portfolio is supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.

Prerequisite: An approved research methods course

Course coordinator: Dr John Parsons | j.parsons@auckland.ac.nz

NURSPRAC 701-716

30 pts

Nursing Practice: Specialty Nursing**Semester One, Semester Two**

Extending knowledge and understanding of biomedical and social science concepts related to an identified specialty area. For 2019 options refer to pg. 17.

NURSPRAC 702 and 703 Students must enrol in A and B.

Restriction: NURSING 719 OR 730

Course coordinator:

Louise Carrucan-Wood | l.carrucan-wood@auckland.ac.nz

NURSPRAC 717

30 pts

Practicum for RN Designated Prescribers**Semester One, Semester Two**

The aim of this course is to prepare registered nurses to apply for prescribing rights as Designated Prescribers. The course will give nurses the opportunity to develop knowledge and skills in the application of pharmacotherapeutic concepts to prescribing as a designated prescriber. This includes direct supervision of prescribing activities in the clinical area and the ability to work closely and effectively in a multidisciplinary team environment.

Prerequisite: NURSING 742, 773 AND 785

Course coordinator: Dr Anecita Gigi Lim | g.lim@auckland.ac.nz

NURSPRAC 718

30 pts

Contemporary Mental Health and Addictions Nursing**Semester Two**

A clinically focused course which focuses on contemporary mental health nursing knowledge and practice in Aotearoa/New Zealand. It integrates theoretical and social concepts with clinical practice, using classroom teaching and clinical preceptorship.

Course coordinator: Jane Barrington | j.barrington@auckland.ac.nz

NURSPRAC 719

30 pts

Clinical Practice in Mental Health and Addictions**Semester One**

A clinically focused course for new graduate mental health nurses which focuses on the development of mental health nursing assessment knowledge and skills. The course integrates theoretical knowledge with clinical practice, using classroom teaching and clinical preceptorship

Course coordinator: Jane Barrington | j.barrington@auckland.ac.nz

Multidisciplinary course descriptions

As the school is situated in the Faculty of Medical and Health Sciences nurses are very fortunate that they have the opportunity to include courses from other faculties in their programme of study. This adds a depth and richness to their studies and the opportunity to learn and network with other health professionals.

Below are descriptions of our most commonly included courses.

Nurses should seek the advice of academic nursing staff to ensure their programme meets their academic and practice needs.

HLTHSCI 700 30 pts

Working with People Living with Long-Term Conditions

Semester One

Long-term conditions present one of the most challenging global epidemics of the 21st century. This course is designed to support the development of a responsive person centred health care workforce to meet the needs of people living with long-term conditions and to work with them to improve their self-efficacy and health outcomes.

Course coordinator: Mia Carroll | m.carroll@auckland.ac.nz

HLTHSCI 701 30 pts

Self-Management for People Living with Long-Term Conditions

Semester Two

Self management and self management support are key strategies to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen assessment of self management, collaborative person centred goal setting and planning.

Focus is given to developing motivational communication skills and collaborative strengths-based approaches which support efficacy and activation.

Course coordinator: Mia Carroll | m.carroll@auckland.ac.nz

HLTHSCI 702 30 pts

Principles of Primary Health Care

Semester Two

Primary health care practitioners are challenged to deliver health care in new ways that better respond to consumers' health and social needs. This course explores individual and population health, equity, partnerships, empowerment and public policy. Primary healthcare interventions and broader strategies for action, informed by multiple sources of evidence are advocated.

Course coordinator: Dr Ann McKillop | a.mckillop@auckland.ac.nz

HLTHSCI 703 30 pts

Psychological Interventions in Health Care

Semester One: Otago only

Semester Two: Auckland only

This course aims to increase health professionals' skills in the use of psychological interventions for acute or long term mental health or physical health problems. The course explores evidence-based psychological models, such as Cognitive and Behaviour Therapy, Acceptance and Commitment Therapy and Motivational Interviewing.

Illness beliefs that impact on the person's ability to engage effectively with treatment plans and self-management of their health problems will also be critiqued.

Course coordinator: Anna Elders

Contact: Dr Kate Prebble | k.prebble@auckland.ac.nz

HLTHSCI 704 30 pts

Primary Health Care of Children and Young People

This paper provides an overview of the key determinants of health which influence health outcomes for children young people and their families. It aims to develop a broad understanding of the social, political, cultural and economic context in which we live work and play.

This course assists Primary health care professionals working with children, young people and their families to adopt a developmental lens to their practice environments. Determinants of health, population health equity, community empowerment, partnership, cultural, sexual and gender diversity will be explored.

Course Coordinator: Mo Harte | m.harte@auckland.ac.nz

HLTHSCI 705 30 pts

Mental Health and Addictions in Non-specialist Settings

Semester One

A clinically focused person centred course that addresses mental health and addiction in primary care and other health care contexts. The course covers the experience of mental health and addiction problems, collaborative assessment and formulation, clinical intervention and referral. There is an emphasis on working in multidisciplinary teams and working across health and social sectors.

Course coordinator: Helen Butler | h.butler@auckland.ac.nz

POPLPRAC 756 30 pts

Adult Rehabilitation Studies

Semester One – next offered 2020

This course focuses on the rehabilitation of adults with an acquired or traumatic condition; including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.

Please note this course relates to rehabilitation for all adults, not only people over 65 years.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

POLPRAC 758 30 pts

Biology of Ageing

Semester One

The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.

Online course with no study day attendance requirement.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

Mental Health in Old Age

Next offered 2020

This course will explore therapeutic interventions for people presenting to inpatient and community older adult mental health services. There will be a focus on practice in the context of multidisciplinary teams and on collaboration between primary and secondary services. The course content will cover the psychological aspects of ageing, common psychiatric presentations in older people, sleep disturbance, grief and loss, anxiety disorders, drug and alcohol abuse, depression, delirium, dementia, behavioural disorders, psychosis, and medico-legal aspects.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

Dementia Care

Semester Two

The focus of this course is to prepare practitioners for advanced professional practice in the specialty area of dementia care. The course will provide students with an in-depth, research based knowledge of dementia, including theory, innovative and best practice to improve quality of life across the trajectory of dementia for patients, their families and carers.

Contact: Anne Williamson | a.williamson@auckland.ac.nz

Psychosocial Issues in Palliative Care

Semester One

The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, working with families in palliative care and bereavement.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

Symptom Management in Palliative Care

Semester One

Assessment and Management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

Advanced Symptom Management in Palliative Care

Semester Two

Advanced concepts of the management of symptoms in a variety of palliative care situations.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

Child and Adolescent Palliative Care

Next offered 2020

An examination of specific palliative care issues related to the care of children, adolescents and their families.

Contact: Dr Yvonne Bray | y.bray@auckland.ac.nz

Ethics, Culture and Societal Approaches to Death

Semester Two

Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making: particularly treatment abatement. Duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

Coordinator: Dr Yvonne Bray | y.bray@auckland.ac.nz



Postgraduate nursing resources

Student Learning Services

Student Learning Services (SLS) offers academic development workshops relevant to all phases of undergraduate and postgraduate study. Topics include strategies for succeeding at university, writing academic essays, reading and note-taking, critical thinking, developing academic English skills, research techniques and thesis writing. SLS also has a Māori and Pacific programme: Te Fale Pouāwhina.

Find workshop details and book online at:

www.library.auckland.ac.nz/booking

Student Learning Advisers are available on the Grafton, City, Tāmaki, Epsom, and Tai Tokerau (Whangarei) campuses for individual or small group advisory sessions.

Contact the Student Learning Services Helpdesk to book an advisory session:

Student Learning Services

Building 503, Room 113

Philson Library, 85 Park Road, Grafton

Phone: +64 9 923 9269 or 923 8850

Email: slc@auckland.ac.nz

www.library.auckland.ac.nz/student-learning

Grafton Information Commons

Offers more than 80 computers which provide access to a wide range of software and internet resources. In addition there are scanners, printer/photocopiers, a HelpDesk Service, and a range of casual seating.

Student representation

Graduate nursing students are represented on the School of Nursing Postgraduate Board of Studies. Students are encouraged to nominate who they would like to represent them.

Student evaluation

Students are invited to provide feedback on teaching and courses to the course coordinator for each course.

English Language Enrichment (ELE)

ELE provides opportunities for any student enrolled at the University of Auckland to improve their academic English. At ELE on the City Campus you can use English language resources, get advice about your English, and join language learning groups. Visit whenever you like and for as long as you like.

Language Exchange (LEX) enables you to find others who can help you improve your spoken English, and ELE Online provides language learning materials, including vocabulary, grammar and pronunciation tools to help improve your academic English.

You can access these resources anytime, anywhere with your University Net ID and password.

Email: sls.ele@auckland.ac.nz

www.library.auckland.ac.nz/ele

Research Facilities

Recording and transcription equipment may be booked through your academic supervisor.

After hours

Students and staff will need to carry their university ID and access cards at all times to allow entry and internal movement around the Grafton Campus buildings and facilities. However, public access to the Café and Library will continue to remain available during normal opening hours.

The atrium main entrance is open Monday to Friday at 7am and its closure depends on the library hours. During weekends it is open according to the library.

Students may be in the building when the library or Information Commons is open or if they have scheduled teaching or tests. Post graduates may have access outside of these times if permission is obtained from a supervisor however nobody may be here alone at any time.



The University of Auckland resources and facilities

Libraries and Learning Services

Libraries and Learning Services provide resources, workshops and advice to support staff and students in their teaching, learning and research activities. The Philson Library, Grafton Information Commons, Research Advisors and Learning and Teaching Advisors offer resources and advice to help you succeed in your postgraduate study.

Philson Library

The Philson Library is located on the first floor, Building 503 on the Grafton Campus. The collection of print and electronic resources supports student learning and research; staff will assist you to find the information you need. There are computers, borrowable laptops, and printer/photocopiers available in the library along with group and individual study spaces.

For full contact details and opening hours go to:

www.library.auckland.ac.nz/about-us/libraries/philson

To borrow or access resources from the Philson Library students need a current University campus card. For more information see:

www.auckland.ac.nz/uoa/cs-id-cards

Libraries and Learning Services website

www.library.auckland.ac.nz

The Libraries and Learning Services website provides access to various online resources and guides including information about referencing.

For specific resources in the Medical & Health Sciences including Nursing go to:

www.library.auckland.ac.nz/guides/medical-health

Flexible Service – distance students

A flexible service is available to students of the Faculty of Medical and Health Sciences. You may request books or journal articles to be sent to you, whether or not they are held in a University of Auckland Library.

For more information:

www.library.auckland.ac.nz/flexible-service

Intercampus requests

The Intercampus service allows you to obtain books or photocopies of articles held in other libraries within The University of Auckland, e.g. Tamaki Library, General Library. Search the Catalogue for the item you require, click on the 'Find in Library' tab and fill in the appropriate details. Flexible students should select 'Personal Delivery- Home address' as the pickup location (after registration, see Flexible Service above).

Interloan requests

To obtain books or journal articles not held in a University of Auckland Library, fill in the online form:

www.library.auckland.ac.nz/interloans

Note: Electronic delivery of articles to students by email can only be made to their University of Auckland email address.

Philson Library Intercampus and Interlibrary loan staff

Phone: +64 9 923-6125

Email: philson.iclds@auckland.ac.nz

If you have questions about library resources or academic skills please contact the Philson Library. Staff will either answer your question directly or refer it to an Advisor.

Philson Library

Building 530

Grafton Campus

Phone: +64 9 923-5532

Ask a Librarian

www.library.auckland.ac.nz/ask-a-librarian

University of Auckland Systems

Username and Password

All students have a Username and password, in addition to your Student ID number.

Your Username and password allow you to:

- Log in to computers in the Library, Information Commons and computer labs
- Access Library electronic resources off campus, ie, databases, e-journals and course readings
- Access the internet on campus
- Use the Copy and Print Service (CAPS) on campus
- Access EC Mail (student email)
- Access CANVAS and Student Services Online

EC Mail

Each student is allocated an email address. Your address is your Username then the electronic campus email address:

eg. jbon007@aucklanduni.ac.nz

To access your email from The University of Auckland website, use the Quick Links dropdown menu and select EC Mail.

www.auckland.ac.nz

Copy and print service

Photocopying and printing services are available in the Philson Library and the Grafton Information Commons. Your University ID card is your photocopying/printing card. An ePOS machine for loading money onto an ID card is located in the Grafton Information Commons. The cost is 10 cents per A4 copy, or 20 cents per A4 colour copy.

AskAuckland

Do you have questions about postgraduate study?

Find the answers 24/7 on AskAuckland.

Visit: www.askauckland.ac.nz

Student Advice

We're here to help!

Auckland University Student Association (AUSA) Advocacy offers free support, advice and information to students.

Sometimes we all need someone to support us. Our Advocacy service is professional and confidential.

We are 100% independent from the University, which means the advice which we provide will always be in your best interest.

Our Advocacy service is here to:

- help you understand your options, rights and responsibilities
- help you raise an issue or make a complaint
- facilitate communication, mediate disputes, problem-solve
- assist you in appeal procedures
- prepare you for meetings and even attend them with you
- advocate on your behalf
- refer you to the best services to help

Visit us at the Student Advice Hub in Old Choral Hall rooms G15 or G09.

You can also contact us or make an appointment at:

Advocacy reception
Old Choral Hall
4 Alfred Street
City Campus

Phone: 09 923 7294

Email: advocacy@ausa.org.nz

Web: ausa.auckland.ac.nz

Doctoral Skills Programme

Organised by Libraries and Learning Services, and the School of Graduate Studies, the Doctoral Skills Programme offers you the opportunity to improve your skills in study, organisation and self-management. You need these skills to complete a major research project.

The structure of the programme

The Doctoral Skills Programme offers a variety of workshops to support and assist doctoral candidates in two ways: to help you further develop your academic and professional skills so that you can complete your doctorate successfully and in a timely manner; and to help you with career planning and professional development.

The workshops are organised into strands by topic. The programme is open to all doctoral candidates and the University strongly encourages you to attend these workshops. The Doctoral Skills Programme Induction Day and completion of the online Academic Integrity course are compulsory for all newly-enrolled doctoral candidates.

For more information and to book a workshop, visit:

www.auckland.ac.nz/doctoral_skills

One-on-one consultations with staff experts are also available.

School of Graduate Studies and the Graduate Centre

The School of Graduate Studies has overall responsibility for the development and oversight of policies and procedures for graduate programmes, and for the promotion of graduate study and advocacy for graduate students.

You'll find the School of Graduate Studies at:

AskAuckland Central
Alfred Nathan House
Building 103
24 Princes St
Auckland.

We provide information and administrative services to all prospective and current postgraduate students. Our Postgraduate Advisers can help with doctoral, examination and thesis submission enquiries.

You can access:

- Information on guidelines, scholarships and funding.
- A comprehensive selection of departmental prospectuses.

The Dean of Graduate Studies, Associate Professor Caroline Daley, is the Chair of the Board of Graduate Studies. The Board is responsible for creating and administering the University's policies on postgraduate study and the award of scholarships.

Student Services Online

Student Services Online is the University's academic management system, which students access online.

Student Services Online allows you to apply for admission to the University, enrol in classes, view your timetables, update your details and much more.

www.studentservices.auckland.ac.nz/uoa

Phone: 0800 61 62 63

Use Student Services Online to:

- Find out about courses available.
- View your programme requirements.
- Enrol in and delete from courses.
- Keep contact details updated.
- View your academic records.
- Apply for graduation.
- Change your programme.

Student Services Online has video tutorials and online Help function, to guide you through using the various features.

CLear

The Centre for Learning and Research in Higher Education (CLear) is the University of Auckland's hub for higher education learning and research. We work with academics at all levels of experience and engagement to develop, document and research their teaching. CLear also offers programmes for new tutors and doctoral students aiming for an academic career:

Introduction to tutoring

To help recently-appointed tutors prepare for their first encounter in the classroom, CLear offers two 2-hour workshops: Introduction to Tutoring (prior to semester start), followed by Tutoring: Moving on From the First Session (offered during the semester). Participants are encouraged to attend both sessions

Doctoral Academic Leadership Initiative (DALI)

The Doctoral Academic Leadership Initiative gives mid-phase doctoral candidates a head start in their academic future.

DALI presents a series of fortnightly seminars over two semesters, with a focus on leadership in academia, teaching, and research.

Candidates are subject to a competitive selection process where priority is given to mid-phase doctoral students who have completed their provisional goals, though, due to the high proportion of applications, meeting this criteria does not guarantee you a place.

Tuition is funded by the Academic Career Exploration Scholarship. Please note that your supervisor will need to endorse your application and will be notified when you apply for the programme through the Scholarships Office.

Contact us

Centre for Learning and Research in Higher Education

The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

Phone: +64 9 923 8140

Email: clear@auckland.ac.nz

www.clear.auckland.ac.nz

Reception

Level 3, Fisher Building
18 Waterloo Quadrant
Auckland 1010, New Zealand

FMHS Postgraduate Students' Association

The Faculty of Medical and Health Sciences funds this association which specifically looks after the interests of postgraduate students.

The FMHS-PGSA:

- Provides financial assistance to students for thesis binding and travel grants.
- Enhances academic knowledge through seasonal educational events.
- Host postgraduate student morning teas.
- Host monthly social events to encourage a sense of community within the FMHS postgraduate students.

The elected Association's committee mediates communication between FMHS postgraduate students and the administration of the University of Auckland, actively assists in developing a postgraduate culture and community within FMHS by organising frequent social and educational activities, and also promotes FMHS postgraduate students' academic achievements within and outside the University of Auckland through holding the Postgraduate Research Symposium and providing financial assistance for conference travel.

Details can be found on:

www.fmhs.auckland.ac.nz/faculty/pgsa

International students

Applicants other than New Zealand or Australian citizens, and permanent residents who have study permits, should in the first instance contact the School of Nursing to discuss their proposed programme of study. Applicants should then apply for admission to The University of Auckland through The University's Central Office – International Office.

Postal address:

International Office
The University of Auckland
Private Bag 92019
Auckland 1142
New Zealand

Physical address:

Room G23
Old Choral Hall
7 Symonds Street
Auckland, New Zealand

Phone: +64 9 373 7513

Fax: +64 9 373 7405

Email: int-questions@auckland.ac.nz

Website: www.auckland.ac.nz/international

Ask a Question: www.askauckland.ac.nz

The International Office provides an information booklet for overseas students.

www.auckland.ac.nz/uoa/international-students

How do I contact the University?

Postgraduate

Phone: 0800 61 62 65

Phone: +64 9 923 1535 or +64 9 373 7999 (outside New Zealand)

Ask a Question: www.askauckland.ac.nz

Open: Monday to Friday, 8am-6pm

Student Information Centre:

AskAuckland Central
Alfred Nathan House
City Campus
Entrance past the General Library from Alfred Street

Email: studentinfo@auckland.ac.nz

Phone: 0800 61 62 65

Fax: 0800 61 62 64

Open: Monday to Friday 8am-6pm

or

Postal Address:

The University of Auckland
Private Bag 92019
Auckland Mail Centre
Auckland 1142
New Zealand

Fees and funding

Fees

Information about fees is listed in The University of Auckland Calendar 2019 and is available at: www.auckland.ac.nz/uoa/fp-tuition-fees

Under government-to-government agreements students from Australia enrolled in a graduate programme pay the same fees as New Zealand students. For other international students the fees vary between faculties. Contact The University of Auckland International Office for further details.

Student Information

AskAuckland Central
Alfred Nathan House
City Campus
Entrance past the General Library from Alfred Street

Open: Monday to Friday 8am-6pm (except public holidays)

Phone: 0800 61 62 65 or +64 9 923 4422

Email: fees@auckland.ac.nz

www.auckland.ac.nz/fees

University – awards, scholarships and grants

The University of Auckland offers postgraduate students a wide range of awards, scholarships, and research grants.

For more information on funding:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

For information on internal scholarship opportunities, see the University of Auckland Scholarships and Awards website:

www.auckland.ac.nz/scholarships

or email: scholarships@auckland.ac.nz

For information on a range of external awards, see the Universities NZ website:

www.universitiesnz.ac.nz

Alternatively, you can access the BreakOut website for a wide range of external funding sources:

<http://www.fis.org.nz/products/breakout/>
This site can be accessed for free from computers on campus.

For a list of upcoming Scholarships closing soon, see “Scholarship closing dates”:

www.auckland.ac.nz/scholarships-closing

University of Auckland Masters/Honours/PGDip Scholarship

The University of Auckland Masters/Honours/PGDip Scholarships are highly competitive and as such are awarded to the very highest achieving students.

In the recent past the GPA of successful recipients has been around 7.50 or above (assessed by the Scholarships GPA over the last two years of full-time graded study, or equivalent.). Māori and Pacific Island students are encouraged to also apply for the University of Auckland Māori and Pacific Graduate Scholarships (Masters/Honours/ PGDip).

University of Auckland Doctoral Scholarship

Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

For further information on these Scholarships, see: www.scholarships.ac.nz and click on the relevant title under “Types of Scholarships” or email your query to: scholarships@auckland.ac.nz

University of Auckland Senior Health Research Scholarship

Similarly, the University of Auckland Doctoral Scholarships offer support for high achieving doctoral candidates.

Ministry of Health assistance with postgraduate study

Nurses employed by a District Health Board (DHB) may be eligible to apply for funding from Health Workforce New Zealand (HWNZ). Information about the application process is available from each DHB’s HWNZ coordinator.

Mental health nurses may be eligible for funding from Te Pou. Information about Te Pou funding is available from each DHB’s Director of Mental Health Nursing.

Nursing awards, scholarships and grants

There are a number of small grants available for postgraduate students through membership of professional nursing organisations, such as NZNO and CNA (NZ). These are publicised in each organisation’s journals. For information regarding NZNO/ NERF Scholarships and Grants see:

www.nzno.org.nz/support/scholarships

Postgraduate research student support (PReSS) Accounts – PhD

The University provides research support funding for doctoral students dependent on their doctoral subject area approved by the Board of Graduate studies at the time of enrolment. If you qualify you could be entitled to research support funding through a University PReSS account for up to four years. You can use the money for conferences, research-related travel and accommodation, photocopying and printing.

For more information ask your supervisor or visit:

Website: www.auckland.ac.nz/press-accounts

Email: pressaccount@auckland.ac.nz

External Research Grants

Externally-sponsored research is managed according to the type of funding agency. You can seek funding for your research projects through a variety of avenues. These include external sources as well as the University.

University-sponsored research funding

Speak to your postgraduate adviser or research supervisor about opportunities for University-sponsored research funding. Externally-sponsored research is managed according to the type of funding agency.

- Commercial research is administered by UniServices Ltd, a wholly-owned subsidiary of the University.
- Public domain research is administered by the Deputy Vice-Chancellor (Research), supported by the Research Committee and the Research Office.

More information is available at:

www.auckland.ac.nz/uoa/cs-postgraduate-research-funding

Staff

Head of School

2017 Alexandra McCarthy, MNurs Flin., PhD Qld.UT, RN

Professors

2009 Merryn Gott, MA Oxf., PhD Sheff.
2009 Andrew Jull, DipBusStudies Massey, MA Well., PhD, RCpN
2000 Matthew Parsons, BSc (Hons), MSc, PhD Lond., RN

Associate Professors

2011 Michal Boyd, ND University of Colorado, NP, RN
1993 Robyn Dixon, MA PhD, RN
2016 Melody Oliver, Dip Fitness Training, BSR, PGDipHSc, PhD Auck.UT
2018 Rachael Parke, BHSc, PhD, RN
2001 John Parsons, BSc (Hons) Brun., PGDipHSc Auck.UT, MHSc, PhD

Senior Lecturers

2008 Terryann Clark, MPH (Hons), PhD Minn State, RN
2016 Aileen Collier, BScNurs (Hons) Dund.IT, PGDip Dund., PhD Technol.Syd., RN
2001 Barbara Daly, BSc, MHSc, PhD, RN
2001 Michelle Honey, BASocSci, MPhil Massey, PhD, RN
2009 Stephen Jacobs, DipTchg, BA, PhD
2007 Jacquie Kidd, MN Otago Polytech, PhD, RN
2002 Anecita Gigi Lim BScN Bohol, Philippines, DipSocSc Massey, GradDipSc, MHSc, FCNA (NZ), PhD, RN
2002 Dianne Marshall, BASocSci, MA Massey, PhD, RN
2002 Ann McKillop, BA, MA Massey, DN Technol.Syd, FCNA (NZ), RN
1997 Anthony O'Brien, BA, MPhil Massey, FNZCMHN, PhD, RN
2011 Kathy Peri, MHSc Otago, PhD, RN
2008 Kate Prebble, BA, MHSc, PhD, RN
2013 Julia Stark, DipHE MSc Lond.S.Bank, PhD Imperial College, RN
2002 Susan Waterworth, MPhil Liv., MSc DANS Manc., RN

Lecturers

2018 Catherine Bacon, BPed Otago, BSc Otago, MSc British Columbia, PhD
2018 Tai Kake, BA(Ed), BSc Victoria, PhD Otago
2007 Anna King, BNurs(Hons), PhD, RN
2017 Willoughby Moloney, BNurs(Hons) PhD, RN
2012 Jacqueline Robinson, NP, RN, PhD
2011 Kim Ward, PGDipHSc, PhD, RN
2017 Cynthia Wensley, BA PGDipHSM Massey, MHSc, PhD deakin, RCpN

Professional Teaching Fellows

2006 Michelle Adams, BHSci E.Cowan, MA Portsmouth, RN
2016 Colette Adrian, PGCertDigiLearn UNITEC IT, PGDipHSc, RN
2009 Joanne Agnew, MNurs, RN
2013 Natalie Anderson BA, BHSc, MSc (Hons), RN
2008 Cathleen Aspinall, MSc UCLAN, RN
2007 Jane Barrington, MNurs, BHSc, MHSc Auck.UT, RN
2018 Helen Butler BHSc, Auck.UT, PGDipHSc, MNurs
2017 Michelle Cameron, BNurs (Hons), RN
2005 Mia Carroll, BA Massey, DPH, MHSc, FCNA (NZ), RN
2011 Louise Carrucan-Wood, BNurs Massey, MHSc(Hons), RN
2007 Michael Crossan, BNS (Hons), MSc UC Dublin, RN
2017 Julie Daltrey, MNurs, RN, NP
2005 Lesley Doughty, BHSc Auck.UT, MED, RN
2018 Willem Fourie, BN UPE, PGDip Ned UPE, M.Cur UFH, PhD UFS, RN
2017 Maureen Harte, MNurs, NP, RN
2015 Kylie Hodgson, PGDipHSc, MN, RN
2016 Linda Jackson, BSc (Hons), PGDipClinEd, RN
2017 Natalie James, MA (Applied), RN
2016 Janet Massey, MHSci, RN
2009 Sandra Oster, BSN Winona State, MSN Minn.State, NP, RN
2003 Reena Patel, BHSc Auck.UT, PGDipHealInf Otago, MN, RN
2017 Victoria Prendergast, BNurs (Hons), RN
2008 Deb Somerville, MNurs, RN
2005 Lisa Stewart, BA, PGDipHSc, MNurs, RN
2018 Maria Topp, PGDip Massey, PhD Charles Darwin, RN

Research Fellows

2018 Ofa Dewes, MBA Sth Cross Uni, PhD
2018 Niamh Donnellan, MA Nat Uni Ireland, MSc Uni of Edin, PhD Cant
2010 Rosemary Frey, MSc, PhD UWl
2018 Bobbi Laing, MSc Otago, PGDipHMgmt Otago, MHSc, PhD
2014 Lisa Williams, PhD

Honorary Associate Professors

1999 Margaret P. Horsburgh, EdD C.Sturt., MA DipEd, FCNA (NZ), RN, RM
2016 Judy Kilpatrick, CNZM, BA, FCNA (NZ), RN

Honorary Senior Lecturers

Heather Baker, BA PGDipSocSci Massey, MA, RN, RM
Margareth Broodkorn, MNurs, RN
Alex Craig, MN Massey, RN
Margaret Dotchin, RN
Lyn Dyson, MA, Massey, RN
Veronique Gibbons, BSc (Hons) MScPH Lond., PhD
Helen Hamer, MN (Hons) Massey, PhD
Gary Lees, BSc Manc., MA Middx., RN
Di Roud, MHSc Auck.UT., RN
Hugh Senior, MSc (Hons), PhD

Honorary Lecturers

Suzette Poole, MN UNITEC IT, RN

Honorary Clinical Senior Lecturers

Jagpal Benipal, BHSc MBS Massey, A/FACHSE, PhD, RN

Jane Brosnahan, BBN, MA Well., MCNA, RN

Annie Fogarty, BHSc Auck.UT., MA DipBusMgt Massey, RN

Honorary Clinical Lecturers

Dianne Barnhill, BNurs, MN [Hons], RN

Margaret Colligan, MNurs, RN

Maureen Goodman, RN, BHSc (Nursing), MN

Diana Hart, BA, MN, NP, RN

Maria Kekus, MN, NP, RN

Jean Mary McQueen, MN (Hons), RM (UK), RN

Honorary Professional Teaching Fellows

Sara Aiken, MHSc Auck UT, BHSc, RN

Karen Alden, BNurs, PGCert HSc, RN

Chris Aldridge, BNurs, Otago, MNurs, RN

Nicky Anderson, PGDipHSc, MNurs

Cheryl Atherfold, MHSc, RN

Rebecca Bennett, BHSc Auck.UT, RN

Yvonne Boyes, BN WINTEC, PGDipHSc

Elizabeth Buckley, BA, MNurs, RN

Leanne Cameron, BSc Well., MBChB Otago

Jacquelin Church, BN, BHSc, PGDipNurs Massey, RN

Jessie Crawford, MN Massey, RGON, NP, RN

Lucien Cronin, BA Massey, PGDipHSci, MN Victoria

Cherry Curtis, BHSc Auck.UT, RN

Tina Darkins, BN Northtech, PGDipNurs Massey, PhD Auck.UT, RN

Gillian Davies, BHSc Manukau.IT, RN

Michelle Dawson, Dip (HE) C.Lancs, RN

Nina Dobson, BSc Nurs (Hons), PGDipCarNurs Leeds, MSchHlthProfEdn, Huddersfield, RN

Anna Elders, BN Otago Polytech, PGDip CBT Manc., MN, RN

Michael Geraghty, BA, MHSc, NP RMN (UK), RN

Nicola Gini, BHSc Auck.UT., MNurs, RN

Cameron Grant-Fargie, BN PGCertClinNurs MN Well., RN

Sarah Haldane, MN Massey, RN

Jo Hathaway, MA (Applied) Well., RN

Emma Jane Hill, RN

Amelia Howard-Hill, BN UCOL, MNurs, RN

Philippa Jones, MA DMS, MCGI, RN

Robyn Kemp, MN, NP, RN

Ana Kennedy, MSc Calif., NP, RN

Stacey Limmer, BN West I Tech, MNurs, RN

Lesley Macdonald, MSocSc Waik, RN

Ronel Marais, BA Cur(Hons)Sth Africa, PGCert ForPsy Whitireia, MN Massey

Brigid Aimee Mathias, BCN Otago Polytech., PGCertHSc, RN

Bev McClelland, MHSc, RN RMN (SA)

Shirley McKewen, BN Otago Polytech, MA Well., RPN

Rosemary Minto, MH Auck.UT, NP, RN

Patricia Mitchell, BN Nott., MN, RN

Yvonne Morgan, DipHENursing E.Anglia, MHSc, RN

Emily O'Connor, BNurs, PGCert HSc, RN

Elise Page, PGCertHSc, RN

Joanna Peterson, MN, RN

Charlene Pretorius, MBus, MSc Massey

Cecilia Rademeyer, MB, ChB, Stell.

Paula Renouf, BA Otago, MS UCSF, RN

Michele Richardson, BHSc MIT, PGDipHSc

Adrienne Roke, BHSc Auck. UT, MN Massey, RN

Lin Rose, BA, PGCertHSc Auck.UT, RN

Nicky Sayers, PGDipHSc, RN

Sarah Scott, BNurs, BHSc Manukau IT, PGCertHSc

Victoria Shaw BNurs(Hons), RN

Kate Smallman, MSc Sur., RN

Barbara Smith, DipEd Massey, BA, MHSc, PhD, RN

Julie Smith, BN UNITECIT, RN

Bernadette Solomon, MSc Herts., RN

Carolyn Stewart, BN Wintec, MSocSc (Hons) Waik., RN

Fran Storr, PGCertHSc MN (Hons), RN

Wendy Sundgren, PGDipHSc, RN

Bernice Tatton, BHSc, RN

Raiquel Te Puni, PGCert HSc, RN

Wendy Tustin-Payne, MNurs, RN

Amanda Van Rooyen, BN, MPhil Auck.UT., RN

Bridget Venning, BNurs(Hons), RN

Denise Watene, BN Northtec, MNurs, RN

Jacky Watkins, MN, RN

Jo Wickham, PGDipHSc, MN, Massey, NP

Jane Wilkinson, PGDipHSc, MNurs, RN

Diane Williams, NP, RN

Sabrina Williams, BSc Alta., PGDipHSc, RN

Anne Williamson, MHSc (Hons), BHSc Manukau IT, PGDipHSc, RN

Anna Wright, MHSc Auck.UT, RN

Isabella Wright, MPublic Health W.Syd., PGDipHSc, NP, RN

Michele Yeoman, PGDipHSc, MNurs, RN

Honorary Research Fellow

Melissa Carey, BN Western Sydney, MN Southern Queensland, PhD QUT

How to apply online

This guide will help you to complete the online Application for Admission to the University of Auckland.

- To begin your application, please apply online via: www.apply.auckland.ac.nz.

<p>Have you applied or registered before? Have you applied or registered before?</p> <p>Please use your student ID number, or email address and password to log in. If you do not remember your login details please phone 0800 61 62 63 or email onelogon@auckland.ac.nz</p>	OR	<p>Is this your first time applying with us?</p> <p>Click, 'Sign up for a new account' below the Password entry field. Proceed through to the 'Register for a new account' page to start entering in your personal details and set up your log in details for future access.</p>
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- To complete your Application for Admission please ensure you have provided all your personal information required and details of your academic history and qualifications.
- The next step is to complete the **Programme Selection**. Please choose the following:

* denotes mandatory fields

Application for Admission: Select Programme

1 2 3 4
Programme
Selection Supplementary
Information Review Declaration

Use this page to select the programme you wish to apply for. Depending on the programme requirements, you may be requested to provide additional information.

Select programme

* Programme type: ↓

* Programme name: ↓

Important: Click [here](#) for more information on this programme.

Major / specialisation

* Major or specialisation: wilkie's collection | Bandcamp
http://bandcamp.com/wilkie ↓

Important: Click [here](#) for additional information on the Advanced Nursing major/specialisation.

The Postgraduate Certificate in Health Sciences programme specialising in Advanced Nursing, is aimed at registered nurses seeking to advance their knowledge and skills. It is intended to give nurses the core generic skills and knowledge essential for advanced nursing practice in a specialist area, and preparation for research.

Click [here](#) for information on fees.

* Do you intend to study full or part-time? Fulltime Part-time

* Start term: ↓

* Campus: ↓

Scholarships

* Do you hold or have you been offered a scholarship or award from the University of Auckland? Yes No

Save and Exit
Next →

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Programme type:
e.g., Postgrad Diploma/Certificate

Programme name:
e.g., PG Cert in Health Sciences,
Certificate of Proficiency, PG
Diploma in Health Science

Major or specialisation: e.g.,
Advanced Nursing or Palliative
Care or Medical & Health Sciences
etc

Start term: Choose the
appropriate term

Select Fulltime or Part-time

Campus: eg., Grafton

Answer: No

4. Go to the next page and complete the Supplementary Information section:

This page contains links to any supplementary information required to support your application. Forms are accessible to you now but can only be uploaded once you have submitted your application.

Programme specific requirements

Intended courses

Please list your intended courses. To get started select 'Add intended course'

Add Intended Course

Intended courses

Please list your intended courses. To get started select 'Add intended course'

Add Intended Courses

Please list your intended courses. Where available please indicate which class you intend to enrol in.

* Term: 2018 Semester One

* Subject: Nursing

* Course title: NURSING 770 - Clinical Practice Developm

Close & return to previous page

Save

Save and Exit Previous Next

- Term:** Choose the appropriate term
- Subject:** Select the subject you intend to study from the drop down list. e.g., NURSING, POPHLTH, HLTHPSYC
- Course name:** Select the appropriate course from the drop down list. This is an indication only. This does not mean you are enrolled.

One Nursing 770 - Clinical Practice Development Add Intended Course

Programme specific question

What is your Nursing Council of New Zealand Registration Number?

* Please provide a brief work history in the last 5 years.

Add answer

Add answer

Specific questions: Answer all questions

Additional information

Important: Statistical information collected and used by the University of Auckland.

* How did you find out about the University of Auckland? Courses and Careers Day

Save and Exit Previous Next

- Complete the remainder of the application. Once all sections are complete you will be able to submit your application. On the summary page you can update any sections if necessary.
- Click on the declaration. **Read** and make sure you understand the declaration. You must select **I agree** to be able to submit your application.
- Click on the **Submit** button. You will receive an acknowledgement email from us within two working days.

What happens next? See next page.

What happens next?

1. Check your email

The acknowledgement email will be sent to the email address you registered your application with. It will include a list of specific certified documents (and, in some cases, other requirements) necessary to assess your application.

This email will also include your Student ID number. Check your application status by signing into your online **Application for Admission > Your applications** via

www.apply.auckland.ac.nz

2. What supporting documents are required?

The following requested documents are required in order for us to accurately assess your application for admission, as you will be entering formal postgraduate level study at the University. You will be required to submit the following:

- recent (no older than six months), professional, colour passport-size ID photo. You can upload your ID photo from your **Application for Admission > Things you need to do** list.
- Proof of your academic credentials such as all your official academic transcripts, official programme completion certificates eg. your completion certificate when you graduated such as a copy of your current NZ Nursing Practice certificate. You can upload these also from your **Application for Admission > Things you need to do** list. A certified hard copy of these documents may be required in future for auditing purposes.
- Proof of your identity such as a **certified** hard copy of the photo page of your passport. NZ and Australian applicants may alternatively provide a **certified** hard copy of their birth certificate or Citizenship Certificate. If you hold a foreign passport, please ensure you provide **certified hard** copies of any relevant visas (e.g., NZ Residence Visa). **You will not be able to upload these**, for more information see 'How do I submit copies of my identity documents?' below.

For full details please check your online **Application for Admission > Things you need to do** via www.apply.auckland.ac.nz

3. Assessment of your application and offer of place

This may take three to four weeks during peak admission periods. You will be notified of the outcome of your application by email.

You can check the status of your Application for Admission at any time by signing into your online **Application for Admission > Your applications** www.apply.auckland.ac.nz

4. Accept your offer of place online

Sign into your Application for Admission at www.apply.auckland.ac.nz and select Accept.

Congratulations! You are now a student at the University of Auckland. All communication from now will be to your university email.

You can start enrolling into your course/s.

How do I obtain certified copies of documents?

Staff at the Student Information Centre are able to make hard copies and certify documents for admission purposes.

Alternatively, if you are in New Zealand, a Justice of Peace (JP), Solicitor; Notary Public can certify hard copies of your documents. A certified document is a copy of the original endorsed with the statement "Original sighted. Certified true copy", and where the full details of the certifier are included.

Please ensure that your certified documents reach us as soon as possible to ensure smooth processing of your application.

How do I submit copies of my identity documents?

You can submit hard copies of your identity documents (eg. passport, birth certificates etc) by post or in person. Our contact details are below:

By post:	In person:
Applications and Admissions The University of Auckland Private Bag 92019 Auckland 1142 New Zealand	AskAuckland Central – Application and Enrolments 24 Princes Street City Campus Entrance past the General Library from Alfred Street Auckland 1010 Open: Monday to Friday 8am-6pm Closed: on public holidays

If you are unable to source and submit any of your Academic Transcripts that have been requested for assessment, it is important that you notify us as soon as possible, outlining what you are unable to submit and why, by emailing: admission@auckland.ac.nz.

2019 Postgraduate Nursing Pathway



MEDICAL AND HEALTH SCIENCES
SCHOOL OF NURSING

A postgraduate pathway for: _____
(Student's name and ID No.)
Pathway endorsed by: _____

A three step qualification approved by Nursing Council of New Zealand

- each step ends in a qualification, can be followed by a pause or leads on directly to the next.
- B Grade Average (GPAs) needs to be achieved to progress on to Masters.

The postgraduate certificate and postgraduate diploma can both be made up of a combination of 15 and 30 point courses.

Postgraduate Certificate in Health Sciences 60 points – 2 years part-time

Recommended* Courses	
Combine to make 60 points	
	30 pts
	30 pts

60 pts

Postgraduate Diploma in Health Sciences 60 points – 2 years part-time

Recommended* Courses	
Combine to make 60 points	
	30 pts
	30 pts

120 pts

Master of Nursing 120 points

Research Masters	
Option 1	Thesis (120 pts) <i>or</i> Research Portfolio (120 pts)
Option 2	Research Masters Research Portfolio (90 pts) <i>and</i> 30pts of courses
Option 3	60pts of courses <i>and</i> Dissertation (60 pts)

240 pts

*All students are **encouraged** to seek academic advice about course changes/options that reflect **personal preferences**.

If completing a Master of Nursing with a Thesis or Research Portfolio, then a research course is a prerequisite.

For more information about courses, course dates see our website:
www.fmhs.auckland.ac.nz/son

Notes

Schedules and prescriptions 2019

Course	Name	Points	Semester	
NURSING 701	Clinical Project	30	1	2
NURSING 732	Leading and Managing Changes in Healthcare	30		2
NURSING 735	Clinical Education Practicum	30		2
NURSING 740	Prescribing in Advanced Nursing Practice	30		2
NURSING 741	Education for Clinical Practice	30	1	
NURSING 742	Biological Science for Practice	30	1	2
NURSING 743	Advanced Nursing Practicum	30	1	
NURSING 744	Specialty Nursing Practicum (special cohorts)	30	1	2
NURSING 745	Principles of Medication Management	30	1	2
NURSING 746	Evidence-based Practice and Implementation	30	1	2
NURSING 770	Clinical Practice Development (new graduates only)	30	1	2
NURSING 773	Advanced Assessment and Clinical Reasoning	30	1	2
NURSING 774	Nursing People in Acute Mental Health Crisis	30		2
NURSING 775	Leadership and Management for Quality Healthcare	30	1	
NURSING 776	Advanced Assessment in Mental Health Nursing	30	1	
NURSING 778	Health Promotion and Early Detection of Cancer	30		2
NURSING 782	Research Methods in Nursing and Health	30	1	2
NURSING 784	Advanced Emergency Nursing Practicum	30		2
NURSING 785	Clinical Reasoning in Pharmacotherapeutics	30	1	2
Nursing 791 A&B and 791	Research Portfolio	90	1	2
NURSING 795 A&B	Dissertation	60	1	2
NURSING 796 A&B	Thesis	120	1	2
NURSING 797 A&B	Research Portfolio (Part-time)	120	1	2
NURSPRAC 701	Cardiac Specialty Nursing	30		2
NURSPRAC 702 A&B	Critical Care Specialty Nursing	30	1	2
NURSPRAC 703 A&B	Paediatric Cardiac Specialty Nursing (next offered 2020)	30	1	2
NURSPRAC 704	Cancer Specialty Nursing	30	1	
NURSPRAC 705	Stroke Specialty Nursing	30		2
NURSPRAC 706	Orthopaedic Specialty Nursing	30	1	
NURSPRAC 707	Registered Nurse First Surgical Assist (RNFA)	30	1	
NURSPRAC 708	Emergency Specialty Nursing	30	1	
NURSPRAC 710	Palliative Care Specialty Nursing	30		2
NURSPRAC 711	Pain Nursing Specialty Nursing	30		2
NURSPRAC 712	Diabetes Specialty Nursing	30		2
NURSPRAC 715	Endoscopy Specialty Nursing (next offered 2020)	30	1	
NURSPRAC 716	Ophthalmology Specialty Nursing (next offered 2020)	30		2
NURSPRAC 717	Practicum for RN Designated Prescribers	30	1	2
NURSPRAC 718	Contemporary Mental Health and Addictions Nursing Practice (NESP)	30		2
NURSPRAC 719	Clinical Practice in Mental Health and Addictions (NESP)	30	1	
HLTHSCI 700	Working with People Living with Long-Term Conditions	30	1	
HLTHSCI 701	Self-Management for People Living with Long-Term Conditions	30		2
HLTHSCI 702	Principles of Primary Health Care	30		2
HLTHSCI 703	Psychological Interventions in Health Care	30	1	2
HLTHSCI 704	Primary Health Care of Children and Young People	30	1	
HLTHSCI 705	Mental Health and Addictions in Non-Specialist Settings	30	1	
POPLPRAC 756	Adult Rehabilitation Studies (next offered 2020)	30	1	
POPLPRAC 758	Biology of Ageing	30	1	
POPLPRAC 761	Mental Health in Old Age (next offered 2020)	30		2
POPLPRAC 767	Dementia Care	30		2



Contact

Faculty of Medical and Health Sciences
The University of Auckland
85 Park Road
Grafton
Auckland
New Zealand

Phone: 0800 61 62 63

Questions: www.askauckland.ac.nz

Email: studentinfo@auckland.ac.nz

Web: www.auckland.ac.nz

International Office

The University of Auckland
Private Bag 92019
Old Choral Hall
7 Symonds Street
Auckland 1142
New Zealand

Questions: www.askauckland.ac.nz

Email: int-questions@auckland.ac.nz

Web: www.international.auckland.ac.nz