

Auckland Law School

Handbook 2019



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

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CONNELL**
—
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lloyd.**

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Welcome from the Dean



Dean Penelope Mathew

Welcome to the Auckland Law School for 2019.

The Auckland Law School is consistently ranked the best law school in New Zealand and one of the best in the world in the prestigious QS World University Rankings by Faculty.

The strength of any law school lies in the calibre of its staff and students, the resources of its library, and the support it gets from the profession and alumni. The Auckland Law School is very fortunate on every score. Our academic staff produces world-class research, we are supported by dedicated administrative staff, and the Davis Law Library has New Zealand's most extensive collection of legal research materials. Entry into Part II of the Law degree is competitive, so we have an exceptionally well-qualified student body. And we are situated in the heart of the legal precinct of New Zealand's commercial capital, next to the High Court and the nation's leading law firms.

My academic colleagues have expertise that spans the range of legal subjects: from business law, tax and family law through to public and private international law, constitutional law, the Treaty of Waitangi and indigenous rights, environmental law and human rights. They have national and international reputations in their fields. The legal education we seek to offer recognises that law is part of a wider social context: it is not merely a set of rules and procedures created in isolation by legislators, administrators and judges.

Our vision of legal education includes equipping students with the capacity to think critically, and to ask questions about legal rules and institutions. Our academics participate in advisory roles to government agencies, lawyers, community and business organisations, and are active in the wider community.

Our students epitomise Auckland Law School's philosophy of academic rigour coupled with enthusiasm for the law. In 2018, Auckland students performed extremely well in national and international contests, again winning the New Zealand Law Students' Mooting Competition. This is the eighth time in the last ten years that our students have won the national moot competition. Auckland reached the quarter-finals in the 2018 Vis International Commercial Arbitration Law Moot, competing against 360 teams from around the world.

I am confident that your time at the Auckland Law School will be an experience you will value throughout your life. Take full advantage of your opportunity to think, to learn, to explore new ideas and to question orthodoxy. You will find that the staff here are happy to answer questions and to provide academic and other support as needed. Make the most of the chance to join our law student societies. The Auckland University Law Students' Society (AULSS), Te Rākau Ture (TRT), the Pacific Islands Law Students' Association (PILSA), Rainbow Law, the Mooting Society, and the Equal Justice Project all have extensive programmes and provide supportive communities. From the *Law Revue* to student competitions, from social and sports events to seminars and workshops, there are countless opportunities to participate, to meet other law students, and to forge life-long friendships.

Some of you will elect to study Law as part of a conjoint degree programme, in conjunction with arts, commerce, science, property, engineering, music or health science degrees. In your final two years of the Law degree, all of you will have considerable freedom to choose from more than 50 Law elective courses in many areas of specialisation. After that, the School's extensive postgraduate programme entices many of our students back to gain an LL.M or PhD.

I wish you well with your studies and trust that you will find the legal education that we offer at the Auckland Law School to be personally, professionally and intellectually rewarding.

Professor Penelope Mathew

Dean of Law

Auckland Law School map

Building 801

9 Eden Crescent

Level 1

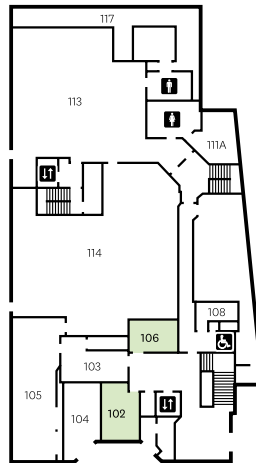
102, 106 Auckland University Law Review

Level 2

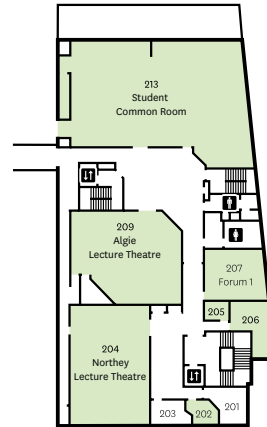
- 202 Law Revue
- 204 Northey Lecture Theatre
- 205 Sick Bay
- 206 Parenting Room
- 207 Forum 1
- 209 Algie Lecture Theatre
- 213 Student Common Room

Level 3

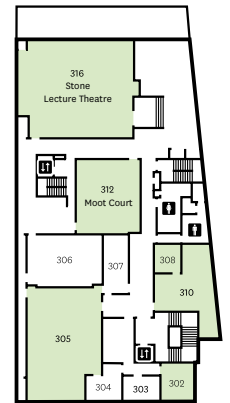
- 302 Student Academic and Group Services Manager
- 305 Faculty Administration
- 308 Faculty Support Services Manager
- 310 Faculty Support Services
- 312 Moot Court
- 316 Stone Lecture Theatre



Level 1



Level 2



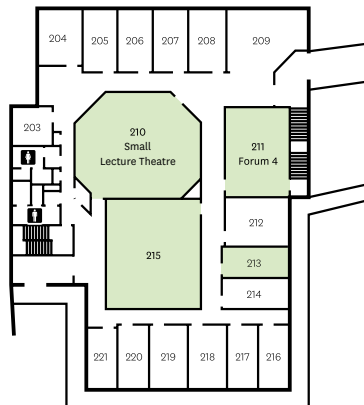
Level 3

Building 803

17 Eden Crescent

Level 2

- 210 Small Lecture Theatre
- 211 Forum Room 4
- 213 Postgraduate Casebook Office
- 215 Legal Research, Writing and Communication Centre

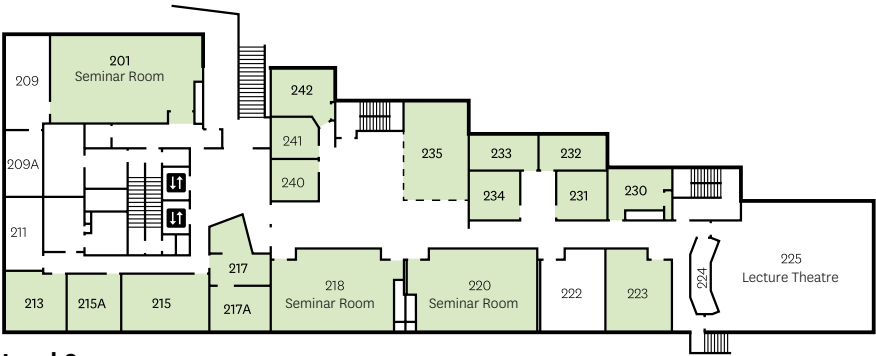


Level 2



Building 810

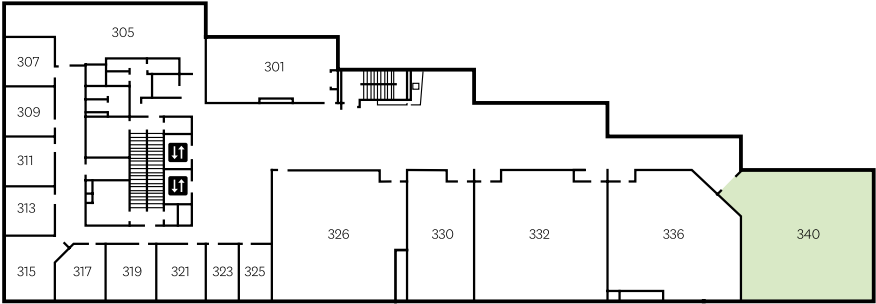
1-11 Short Street



Level 2

Level 2

- 201, 218, 220 Seminar Rooms
- 213 Women In Law Students Assn
- 215 Postgraduate Room
- 215A Equal Justice Project
- 217, 217A Auckland University Law Students Society
- 223 Career Development & Employer Engagement Manager
- 230 Student Academic and Support Adviser (Postgraduate, Doctoral & International)
- 231 Student Academic and Support Adviser (Pacific)
- 232 Student Academic and Experience Adviser
- 233 Student Academic and Support Adviser (Undergraduate and Equity)
- 234 Student Academic and Support Adviser (Pouāwhina Māori)
- 235 Student Centre Reception
- 240 Student Support and Experience Adviser
- 241 Student Academic and Support Adviser (Part I)
- 242 Student Development and Engagement Manager



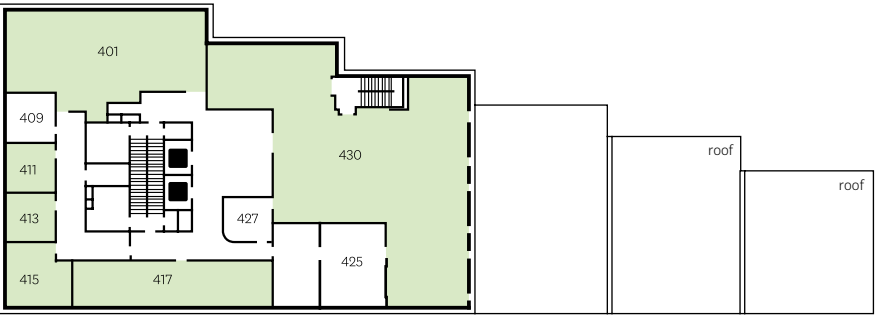
Level 3

Level 3

- 340 Taught Postgraduate Work Room

Level 4

- 401 Tē Ako o Tē Tui
- 409 Rainbow Law Students Assn
- 411 Korean Law Students Assn
- 413 South Asian Law Students Assn
- 415 Mooting Society
- 417 Pacific Islands Law Students Association
- 430 Student Study Commons



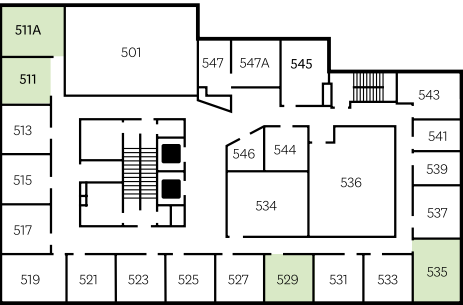
Level 4

Level 5

- 511, 511A Deputy Dean
- 529 Associate Dean (Teaching & Learning)
- 535 Associate Dean (Academic)

Level 7

- 711 PhD & LLM by Research Work Room
- 725 Tumukaki and Associate Dean (Māori)
- 743 Associate Dean (International and Postgraduate)
- 747 Associate Dean (Pasifika)



2019 Law Key Dates

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this diary is subject to alteration.

Semester One 2019

Friday 1 March	LLB Part II Orientation
Monday 4 March	Semester One begins
Monday 11 March	Tutorials begin for LAW 121G
Friday 15 March	Enrolment deadline for adding or deleting courses for Semester One
	Last day for selection of supervisor and approval of topic for Honours dissertations
	Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers
	LAW 316 concept review
Monday 18 March	Tutorials begin for LLB Parts II and III
Wednesday 27 March	LAW 316 concept review
Friday 29 March	Final day for registering a Research Paper in lieu of an Examination
	Enrolment deadline for adding or deleting courses for double-semester courses
Monday 1 April	LAW 399 worksheet 1 due (12 noon)
Monday 8 April	LAW 121G test
Monday 15 April – Friday 26 April	Mid-Semester Break (Easter Break Friday 19 April – Tuesday 23 April, ANZAC Day Thursday 25 April)
Monday 29 April	Autumn Graduation
Wednesday 1 May	LAW 316 concept review
	LAW 399 worksheet 2 due (12 noon)
Monday 6 May – Friday 10 May	General Moot
Monday 13 May	LAW 211 test
Wednesday 15 May	LAW 316 concept review
Monday 20 May	LAW 231 test
Thursday 23 May	LAW 301 test
Monday 27 May	LAW 241 test
Tuesday 28 May	LAW 306 test
Wednesday 29 May	LAW 399 Research Trail due (12 noon)
Thursday 30 May	LAW 201 test
Monday 3 June	Queen's Birthday
Tuesday 4 June	Family Law Moot

Friday 7 June	LAW 316 concept review
	LAW 456 Supervised Research Paper due (12 noon)
	PILOs due (12 noon)
	Final submission of Honours dissertations due (12 noon)
Monday 10 June – Wednesday 12 June	Study Break
Thursday 13 June – Monday 1 July	Examinations
Monday 1 July	Final day of examinations
Tuesday 2 July – Friday 19 July	Inter-Semester Break

Semester Two 2019

Monday 22 July	Semester Two begins LAW 298 workshops begin
Thursday 25 July	LAW 241 assignment due (12 noon)
Monday 29 July	Tutorials begin for LLB Part I
Friday 2 August	Enrolment deadline for adding or deleting courses for Semester Two Last day for selection of supervisor and approval of topic for Honours dissertations Last day for enrolment and approval of topics for LAW 456 Supervised Research Papers LAW 316 concept review
Monday 5 August	Tutorials resume for LLB Parts II and III LAW 201 assignment due (12 noon)
Tuesday 13 August	LAW 211 assignment due (12 noon)
Wednesday 14 August	LAW 141 online test due (12 noon)
Friday 16 August	Final day for registering a Research Paper in lieu of an Examination LAW 316 concept review
Tuesday 20 August	Māori Issues Moot
Thursday 22 August	Pacific Issues Moot
Friday 23 August	LAW 131 test
Monday 26 August	LAW 121G test
Monday 26 August - Friday 30 August	General Moot
Thursday 29 August	LAW 231 assignment due (12 noon)
Friday 30 August	LAW 316 concept review
Monday 2 September	LAW 141 assignment due (12 noon)
Monday 2 September - Friday 13 September	Mid-Semester Break
Tuesday 24 September	Spring Graduation
Friday 27 September	LAW 316 concept review
Monday 30 September	LAW 141 assignment due (12 noon)
Wednesday 2 October	Employment Law Moot
Friday 18 October	LAW 316 concept review
Friday 25 October	Honours seminar papers due (12 noon) LAW 456 Supervised Research Paper due (12 noon) PILOs due (12 noon) Final submission of Honours dissertations due (12 noon)
Monday 28 October	Labour Day
Tuesday 29 October - Wednesday 30 October	Study Break
Thursday 31 October - Monday 18 November	Examinations
Monday 18 November	Final day of examinations

Summer School 2020

1 December 2019	Deadline for students wishing to submit their application for admission to LLB Part II 2020. Deadline for enrolment into Summer School courses
8 December 2019	Deadline for students wishing to submit their application for admission to LLB Part I 2020. Applications received after this date may be accepted if there are places available.
Monday 6 January	Summer School lectures begin
Monday 27 January	Auckland Anniversary Day
Tuesday 28 January	Honours dissertations due 12 noon (Summer School)
Thursday 6 February	Waitangi Day
Friday 14 February	Summer School lectures end PILOs due (12 noon) LAW 456 Supervised Research Papers due 12 noon (Summer School)
Saturday 15 February	Study Break
Monday 17 February - Wednesday 19 February	Summer School Examinations
Monday 2 March	Semester One 2020 begins

Please check the website for details of assessment due dates in elective courses.

Assessment due dates for LAW 298 will be advised prior to the start of the course. Please check the course outline/Canvas.

Activate your career.

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programmes that better
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“

There were great lecturers who were understanding and supportive of my work commitments... Not only did The College of Law inspire me for my future legal career, but they also made the process of completing my Profs hassle-free.

Sankha Peiris

Senior Consultant, KPMG

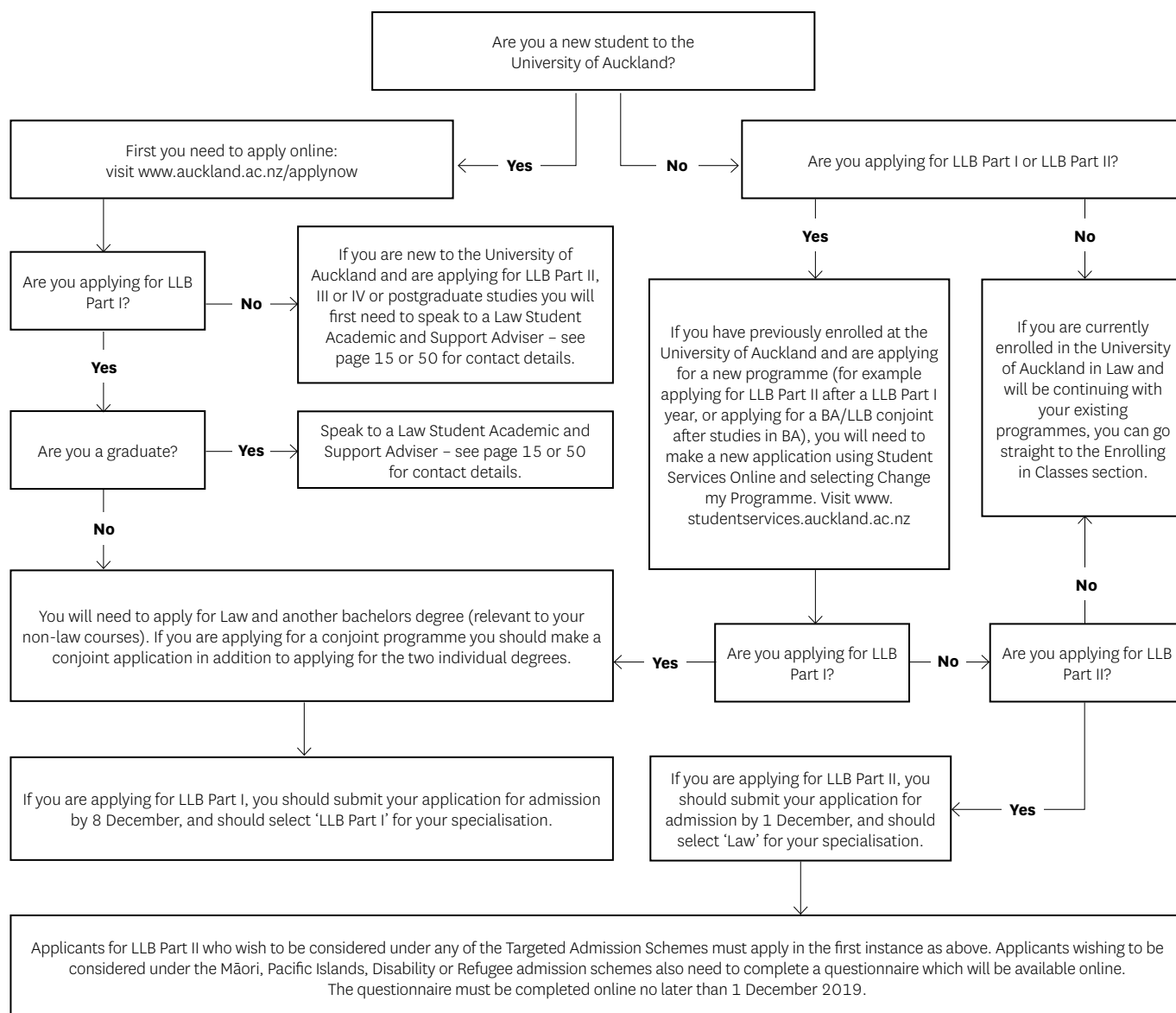
Graduate of Profs at The College of Law and
Auckland University Law Graduate

To request a handbook please visit
collaw.ac.nz/PLSC or call **0800 265 529**
or email **enquiries@collaw.ac.nz**



**Admission
to Practice**
The College of Law

Admissions and Enrolment Procedures



After submitting your application

Your application will be acknowledged by email. Your application will be assessed and, if successful, you will receive an "Offer of a place in a programme", normally from late December for LLB Part II and the end of January for LLB Part I. You may receive a conditional offer, but final approval will be dependent on fulfilment of the conditions of admission to the University and the programme.

During the application process, you will be given a Student ID number which will allow you to sign into your Application for Admission. Here you will be able to monitor the progress of your application and check if further documentation is required.

If you have received an offer of place in a programme you should accept or decline the offer as soon as possible. Once you have accepted an offer of place, you will gain access to the Enrolling in Classes section on Student Services Online (SSO), www.studentservices.auckland.ac.nz. You can then proceed to enrol in courses online. Although you have been admitted to Law, the School does not guarantee you a place in the stream of your choice or the classes of your choice. Enrol as early as possible to avoid disappointment.

AskAuckland Central

Ground Floor
Alfred Nathan House
City Campus
(Entrance past the General Library
on Alfred Street)

Phone: +64 9 923 1969 or 0800 61 62 63

Open: Monday to Friday from 8am–6pm

Undergraduate Law

The LLB degree

Bachelor of Laws – Typical degree structure

LLB Part I	LAW 121G Law and Society (15 points)	Other degree (15 points)	Other degree (15 points)	Other degree (15 points)	LAW 131 Legal Method (15 points)	LAW 141 Legal Foundations (15 points)	Other degree (15 points)	General Education (15 points)
LLB Part II	LAW 298 Legal Research, Writing and Communication (10 points)	LAW 201 Criminal Law (30 points)		LAW 211 Public Law (30 points)		LAW 231 Law of Torts (30 points)		LAW 241 Law of Contract (30 points)
LLB Part III	LAW 301 Land Law (20 points)		LAW 306 Equity (20 points)		LAW 316 Jurisprudence (15 points)	LAW 458* Legal Ethics (10 points)	Law elective courses (55 points)	
LLB Part IV	LAW 498 Advanced Legal Research, Writing and Communication (0 points)		Law elective courses (110 points)					

Law compulsory courses Law elective courses Courses for other non-Law degree General Education courses

■ Law compulsory courses
 ■ Law elective courses
 ■ Courses for other non-Law degree
 ■ General Education courses

*Although an elective course for the LLB, the Council for Legal Education (CLE) requires students intending to be admitted to the bar to take this course.

Bachelor of Laws (LLB)

The Bachelor of Laws (LLB) degree can be studied full-time or part-time and can be studied as part of a conjoint degree.

Unlike other degrees, the LLB degree does not have a major attached to it. Everyone who earns an LLB degree gains a broad background in the Law. The degree is a combination of Law compulsory courses, Law elective courses, non-Law courses from another degree programme, one General Education course and one Academic Integrity course. A wide range of Law elective courses are available, see the **2019 Timetable** on page 19.

If you are a graduate, speak to one of our Student Advisers about how you can best pursue an LLB degree.

LLB Part I

Quick Facts

Full time: 4 years
 Taught at: City Campus
 Points per degree: 480

Application closing dates:
 1 December 2019 for LLB Part II
 8 December 2019 for LLB Part I

Classes start: 2 March 2020

LAW 121G Law and Society, LAW 131 Legal Method, and LAW 141 Legal Foundations

All undergraduate Law students wishing to pursue an LLB degree are required to pass LAW 121G with a B- (C+ for UTAS students) or better as a prerequisite to LAW 131 and LAW 141. LAW 121G is offered in both Semester One and Semester Two of each year. LAW 131 and LAW 141 are only offered in Semester Two.

LAW 121G is an introduction to theories of the nature, functions and origins of law and legal systems, while LAW 131 is an introductory study of how law is made and applied in New Zealand. LAW 141 is an introduction to international law, comparative law, sources of New Zealand law, the differences between private and public law, concepts of property and obligations, alternative dispute resolution, and different modes of legal analysis.

Each course usually involves three one-hour lectures per week and a one-hour tutorial every fortnight. These courses cannot be studied extramurally.

Non-Law courses

Students will be required to choose 75 non-Law points as a foundation for your other bachelors degree. Before making your selection, you are encouraged to seek guidance from the other faculty's Student Centre.

General Education courses

Courses in General Education are a distinctive feature of the University of Auckland bachelors degrees. LLB students enrol for LAW 121G in LLB Part I. Students accepted to LLB Part II cannot count LAW 121G as a General Education course and are required to complete 15 further points from the General Education schedules.

For more information, please visit www.auckland.ac.nz/generaleducation.

Students not accepted into LLB Part II and who continue with another degree will most likely be able to include LAW 121G as a General Education course in their other degree. Please check your specific degree programme regulations.

Students (other than graduates) intending to complete LLB as a single degree are encouraged to include their General Education in the first year. Students intending to complete conjoint degrees may defer their General Education course until after their first year.

Academic Integrity Course

All students starting a new programme at the University of Auckland are required to complete the online Academic Integrity Course by the end of a student's first semester of study in any programme. It is an online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct.

Students required to complete the course will be automatically enrolled and will see ACADINT.A01 as one of their current courses in Canvas.

LLB Part II

Entry into LLB Part II is limited and determined on a competitive basis. For students applying for LLB Part II for 2020, the Law GPA calculated for selection purposes will be based on: the grades for the five non-Law courses, each with a single weighting; the grade for LAW 121G, with a single weighting; the grades for LAW 131 and LAW 141, each with double weighting. In other words, the grades in all eight courses will contribute to the calculation, with the five non-Law courses contributing 50% and the three Law courses contributing 50% overall.

LLB Part II consists of five compulsory courses, which can be completed in the second year of study for those full-time students completing an LLB as a single degree, or across the second and third year of study for those completing conjoint degrees.

LAW 201, 211, 231, 241, and 298 are full-year courses.

LAW 298 Legal Research, Writing and Communication

In 2016 the Auckland Law School introduced a new, compulsory Part II subject: LAW 298 *Legal Research, Writing and Communication*. LAW 298 provides students with an opportunity to learn and develop strong legal research, writing and oral communication skills.

LAW 298 is a co-requisite for Part II. For more information please refer to **Legal Research and Writing Requirements** on page 33.

LLB Part III and IV

In LLB Part III and IV, students are allowed to select elective courses towards their LLB degree. We offer the largest range of elective courses in New Zealand. Planning ahead is important as not all elective courses are offered every year.

Students intending on being admitted to the bar as a barrister or solicitor will be required to take LAW 458 *Legal Ethics*. This satisfies the Council of Legal Education (CLE) requirement that law graduates must obtain a pass in a CLE approved Legal Ethics course in order to be admitted as a barrister and solicitor of the High Court of New Zealand.

LAW 301 and 306 are full-year courses.

LLB(Hons) programme

Eligible students will be invited to transfer to the Bachelor of Laws(Honours) (LLB(Hons)) programme on the completion of Part II. For conjoint students this is usually at the end of your third year. Students will be sent an email and an application form and it is the student's responsibility to complete the application form and return it within the stated timeframe.

The LLB(Hons) involves students enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. It usually takes nine semesters to complete all the requirements for the LLB(Hons) degree, unless a student is completing conjoint degrees in which case it will usually take 11 semesters. Throughout the programme students will need to maintain a B+ average.

If students do not get into Honours by invitation after the completion of their Part II courses but their overall performance improves in later years, they are able to apply for Honours in early December for the following year. The application will be approved if the student's grade average over all LLB courses is above the Honours' entry standard and there are places available.

Becoming a barrister or solicitor

After completing the LLB, students who wish to be admitted as a barrister or solicitor must complete an approved professional legal studies course. There are currently two providers of this course:

The Institute of Professional Legal Studies
Website: www.ipls.org.nz
Auckland Branch: (09) 358 1204
National Office: 0800 776 376
Email: info@ipls.org.nz

The College of Law (New Zealand)
Website: www.collaw.ac.nz
Phone: 0800 894 172
Auckland branch: (09) 300 3151
Email: enquiries@collaw.ac.nz

Conjoint Degrees

Sample LLB conjoint degree structure (does not apply to the BE(Hons)/LLB)

	LLB	Other conjoint degree			LLB		Other conjoint degree			
Year 1	LAW 121G Law and Society (15 points)	Other degree (15 points)	Other degree (15 points)	Other degree (15 points)	LAW 131 Legal Method (15 points)	LAW 141 Legal Foundations (15 points)	Other degree (15 points)	Other degree (15 points)	Other degree (15 points) Can be taken in years 1-5*	
Year 2	LAW 298 Legal Research, Writing and Comm (10 points)	LAW 201 Criminal Law (30 points)		LAW 211 Public Law (30 points)		Other degree (45 points)			General Education (15 points)	
Year 3	LAW 231 Law of Torts (30 points)		LAW 241 Law of Contract (30 points)		Other degree (75 points)					
Year 4	LAW 301 Land Law (20 points)		LAW 306 Equity (20 points)		LAW 316 Jurisprudence (15 points)		LAW 458** Legal Ethics (10 points)		Law elective courses (55 points)	Other degree (15 points)
Year 5	LAW 498 Advanced Legal Research, Writing and Communication (0 points)	Law elective courses (110 points)							Other degree (30 points)	

Law compulsory courses

Law elective courses

Courses for other conjoint degree

General Education courses

■ Law compulsory courses
 ■ Law elective courses
 ■ Courses for other conjoint degree
 ■ General Education courses

*The remaining non-Law course (15 points), can be taken in any of years 1-5, including Summer School.

**Although LAW 458 is an elective course for the LLB, the Council for Legal Education (CLE) requires students intending to be admitted to the bar to take this course.

i) This conjoint plan allows completion of the conjoint degree programme in five years, but it involves a heavier than normal load in four of the five years. There is no need to complete within the minimum timeframe, and students may wish to enrol for a more

manageable load by extending the overall timeframe to five years plus one semester (or longer).

- ii) A BE(Hons)/LLB conjoint degree satisfies the requirements of two professional bodies. Students should expect to take six years, and are advised to consult with the Faculty of Engineering in the first instance.
- iii) In Year 2 and Year 3, the order of LAW 201-241 can be varied. This diagram shows just one possible arrangement.

Conjoint degrees enable you to complete the requirements of two degrees simultaneously, thereby reducing the total time required by one year of equivalent full-time study.

Admission can be in the first year, or at any point before you have passed not more than 270 points for either component degree. Continuation depends on maintaining a good academic record.

The Auckland Law School offers the following conjoint programmes:

- Bachelor of Arts/Bachelor of Laws (BA/LLB)
- Bachelor of Commerce/Bachelor of Laws (BCom/LLB)
- Bachelor of Design/Bachelor of Laws (BDes/LLB)
- Bachelor of Health Sciences/Bachelor of Laws (BHSc/LLB)
- Bachelor of Property/Bachelor of Laws (BProp/LLB)
- Bachelor of Science/Bachelor of Laws (BSc/LLB)
- Bachelor of Music/Bachelor of Laws (BMus/LLB)
- Bachelor of Global Studies/Bachelor of Laws (BGlobalSt/LLB)
- Bachelor of Engineering (Honours)/Bachelor of Laws (BE(Hons)/LLB) (see ii above)
- Bachelor of Advanced Science (Honours)/Bachelor of Laws (BAdvSci(Hons)/LLB)

LLB conjoint degrees (aside from BE(Hons)/LLB and BAdvSci(Hons)/LLB) are comprised of 405 points of Law courses and 255 points of courses from the other degree and a 15-point General Education course. If you are invited by the Auckland Law School into LLB(Hons) this will increase to 450 points of Law courses. The degree will take a semester longer to complete.

The BE(Hons)/LLB is made up of 405 points of Law courses and 420 points of Engineering courses. Students wishing to pursue BE(Hons)/LLB degree are advised to consult with the Faculty of Engineering in the first instance.

Students who take the BAdvSci(Hons)/LLB conjoint degrees must pass 405 points of Law courses and 375 points of Science courses. Students wishing to pursue BAdvSci(Hons)/LLB are advised to consult with the Faculty of Science in the first instance.

Planning your degree



Student Advisers

Student Academic and Support Adviser (Undergraduate and Equity)

TBC

Student Academic and Support Adviser (Pouāwhina Māori)

TBC

Student Academic and Support Adviser (Pacific)

Sosefina Faamausili
Room 2.31, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 5019
Email: s.faamausili@auckland.ac.nz

Student Academic and Support Adviser (Postgraduate and International)

Angela Vaai
Room 2.33, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 8180
Email: a.vaai@auckland.ac.nz

Student Academic and Experience Adviser

Martyna Zyskowska
Room 2.32, Building 810
1 – 11 Short Street, Auckland
DDI: (09) 923 3096
Email: m.zyskowska@auckland.ac.nz

Student Academic and Support Adviser (Part I)

Jemimah Khoo
Room 2.41, Building 810
1–11 Short Street, Auckland
DDI: (09) 923 2826
Email: j.khoo@auckland.ac.nz

Student Support and Experience Adviser

Valasi Leota Seiuli Seufatu
Room 2.40, Building 810
1–11 Short Street, Auckland
DDI: (09) 923 8977
Email: v.leotaseiuliseufatu@auckland.ac.nz

Career Development and Employer Engagement Manager

Clodagh Higgins
Room 2.23, Building 810,
1–11 Short Street, Auckland
DDI: (09) 923 8086
Email: c.higgins@auckland.ac.nz

Student Development and Engagement Manager (UG and PG programmes)

Dr Suranjika Tittawella
Room 2.42, Building 810,
1 – 11 Short Street, Auckland
DDI: (09) 923 6396
Email: s.tittawella@auckland.ac.nz

Student Academic and Group Services Manager

Louise Allan
Room 3.02, Building 801,
9 Eden Crescent, Auckland
DDI: (09) 923 8926
Email: l.allan@auckland.ac.nz

Other Assistance

Associate Dean (Academic)

Bronwyn Davies
Room 5.31, Building 810
1-11 Short Street, Auckland
DDI: (09) 923 2091
Email: bronwyn.davies@auckland.ac.nz

Associate Dean (Equity)

Associate Professor Carrie Leonetti
Room 3.10, Building 803
17 Eden Crescent, Auckland
DDI: (09) 923 4313
Email: carrie.leonetti@auckland.ac.nz

Associate Dean (International and Postgraduate)

Associate Professor Chris Noonan
Room 7.43, Building 810
1 - 11 Short Street, Auckland
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Associate Dean (Māori) and Tumuaki

Dr Fleur Te Aho
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Associate Dean (Pasifika)

Associate Professor Treasa Dunworth
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Associate Dean (Teaching and Learning)

Rob Batty
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Faculty Adviser for Students with Disabilities

Dr Karen Fairweather
Room 2.08, Building 803,
17 Eden Crescent, Auckland
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Email: k.fairweather@auckland.ac.nz

Faculty Convenor (Well-being)

Professor Julia Tolmie
Room 7.19, Building 810
1-11 Short Street, Auckland
DDI: (09) 923 7837
Email: j.tolmie@auckland.ac.nz

Workload

All students selected for LLB Part II must enrol in LAW 298 Legal Research, Writing and Communication before enrolling in any other Part II course/s. LAW 298 is a co-requisite to all Part II courses and Student Services Online will not allow enrolment in the other Part II courses first. The four compulsory courses, Criminal, Public, Contract and Torts consist of three hours of lecture time per week, plus a one-hour tutorial every second week. The Law School strongly recommends that, in addition to LAW 298, conjoint students take Public Law in their second year of study, along with one other Part II course. This may be Criminal Law, but variations are possible.

The recommended law workload is 130 points for Part II, 120 points for Part III and 110 points for Part IV. Conjoint students and graduates may take 135-150 points.

While the University regulations allow students to enrol in a maximum of 80 points per semester, students are strongly recommended not to exceed 135 points for the two semesters. Students may also enrol in up to 30 points in a summer semester. There is an overall limit of 170 points for the year as a whole.

LLB(Hons)

More information on Honours including due dates, how to select a supervisor and current courses offered can be found at www.law.auckland.ac.nz/honours

The LLB(Hons) involves a student enrolling for an additional 20-point Honours seminar course as part of their Part III year and for a 40-point dissertation in the semester immediately following the completion of their Part IV year. For many students this is completed in the summer semester. The dissertation is 15,000 words in length. Further information is available on the website.

Important information:

1. Students are strongly advised to choose a topic and find a supervisor early in their Part IV year with the aim of completing their dissertation in Summer School. It is extremely difficult to complete your dissertation once you are in employment.
2. Students should think of a topic and then discuss it with a member of staff teaching or working in the field of their chosen topic. When there is no such teacher, they should consult the Assistant Dean (Academic).
3. Once a topic is chosen and is approved by the staff member concerned, application should be lodged via the online form for formal approval by the Assistant Dean (Academic).
4. Following registration of the topic students should report to their supervisors regularly until the completed dissertation is submitted.
5. Research projects which involve human subjects (including those participating in surveys) may require the prior approval of the University's Human Participants Ethics Committee. Seek advice from your supervisor in this matter.
6. Dissertations must be submitted to the Law Student Centre by the due dates, which are outlined on the Faculty website.

Part-time Students

Students may study law on a part-time basis. Part-time study places heavy demands on students to organise their time effectively. It is strongly recommended that part-time students consult a Law Student Academic and Support Adviser when planning their programme.

Choosing Elective Courses

The following may be helpful when selecting law elective courses:

What areas of the law interest you?

- Choose courses building on those you have enjoyed
- Choose courses linking courses you have enjoyed in other degrees

Students should include their name and ID number in all communication with Advisers and staff.



- Choose courses in your particular fields of interest
- What might be of most use to you?
- Are you seeking to practise in a specific area?
- Do you want a generalist degree?
- Do you want a balance of courses that are internally assessed and those with exams?
- Are there some courses best left to your final year?

On the following pages you will find the School's elective courses grouped under the specialisations we offer. You should note, however, that these groupings are somewhat arbitrary, and there is no requirement to include a major/specialisation/focus within the LLB.

Availability/Clashes

You need to check the course timetable available through SSO from early November.

Choosing courses from other faculties

It is important to seek prior approval from the Associate Dean (Academic) if you wish to take courses from other faculties for credit to your law degree. Any courses approved should be at least Stage III or above and must relate to your law studies. Applications are made online under Law Student Forms. A course outline for the course you wish to take from the other faculty should be attached.

Choosing law courses from other universities

Students need to seek advice and prior approval from the Associate Dean (Academic) if they wish to take law courses from other universities to credit to their Auckland LLB. Students will not normally be able to credit more than the equivalent of one year's full-time study from courses outside the University of Auckland. Application forms are available from the Law Student Centre.

Points to Remember

1. Students need to be enrolled for at least 100 points to be a full-time student. Most full-time students take between 120 and 135 points. It is not necessary to meet the 120 or 135 points total exactly.
2. Part III students usually take the compulsory law courses of Land, Equity, and Jurisprudence in the Part III year but can, if they wish, defer Legal Ethics until Part IV.
3. Part III/IV students undertake a compulsory moot as part of the LAW 498 requirement. Sign-up for the moot occurs in the third week of Semester One and the first week of Semester Two. Some students (especially Honours students) defer their moot until the Part IV year.

4. LAW 498 (0 points) is required of all students. You need to complete any moot above Part II; any moot that is optional (not part of the course requirements) will qualify. This includes some competition moots. You also need to complete a sustained piece of legal writing of at least 4000 words in an elective course. This could include Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations; any other single piece of writing of the required length.

5. Electives best left until the final year include:
 - Trial Advocacy
 - Appellate Advocacy
 - Restitution
 - Conflict of Laws

Study Groups

Students are encouraged to form study groups amongst their peers. For a study group to work effectively, it is important that the group comprises like-minded students with a similar work-ethic. All members should be motivated to do well, be dependable and tolerant of the views of others. It is helpful to get to know fellow students by talking to them before and after lectures so that you can form a study group comprising students who are compatible.

Specialisations

In the third and fourth year of the LLB degree, Part III and IV students will have a wide range of elective courses to choose from. Although there isn't any requirement to major within the LLB degree, students may choose to specialise in a particular area of interest, or if they would prefer, to choose from a wide range of different areas to cover a range of topics. The following listings are of elective courses that are broadly related thematically. Note not all courses are offered every year.



Corporate and Commercial Law

Advanced Employment Law
Advanced Contract
Advanced Tax Law
Advanced Tort
Agency and Partnership
Aviation Law
Banking Law
Commercial Arbitration
Commercial Law
Commercial Transactions
Company Finance
Company Law
Company Liquidations
Competition Law
Conflict of Laws
Construction Law
Consumer Law
Corporate Finance Law
Creditors' Remedies
Employment Law
Equitable Remedies
European Commercial Litigation
Guarantees and Indemnities
Insurance Law
Intellectual Property
International Sales & Finance
International Trade
Iwi Corporate Governance
Law and IT
Law of Agency
Law of Capital Markets
Law of Personal Property
Maritime Law
Mergers and Acquisitions
Remedies
Restitution
Takeovers
Tax Law
Trade Mark Law
Vendor and Purchaser

Criminal Law and Justice

Advanced Criminal Law
Criminal Law and Policy
Criminal Procedure
Criminology
International Criminal Law
Youth Justice

Environmental law

Construction Law
Energy and Natural Resources Law
Global Environmental Law
Resource Management Law

General Law courses

Introduction to Common Law*
Law and Literature
Law and Policy
Legal History
Media Law
Privacy Law
Statutory Interpretation
Roman Law

International Commercial Law

Conflict of Laws
European Commercial Litigation
Maritime Law

International and Comparative Law

Advanced International Law
Disarmament
European Public Law
European Union Law
Immigration and Refugee Law
International Economic Regulation
International Environmental Law
International Criminal Law
International Human Rights
International Law
International Tax Law
Law of Armed Conflict
Law of the Sea
Law of the Sea and Antarctica

**not offered for LLB students*



Litigation and Dispute Resolution

Trial Advocacy
Appellate Advocacy
Civil Procedure
Commercial Arbitration
Criminal Procedure
Evidence
Negotiation, Mediation and Dispute Resolution

Māori and Indigenous Law

Comparative Indigenous Law Topics
Contemporary Treaty Issues
Iwi Corporate Governance
Māori Land Law
South Pacific Legal Studies

Public Law

Administrative Law/Judicial Review
Advanced Public Law
Counterterrorism Law & Policy
Health Care Law
Housing Law and Policy
Immigration & Refugee Law
International Human Rights
International Law
Law and Policy
Local Government Law
Privacy Law
Public Authority Liability
Rights and Freedoms

Relationships Law

Family Law
Law of Family Property
Youth Justice

2019 Timetable

First Semester

Compulsory Courses

Subject	Title	Pts	Day	Time	Room
LAW 121G	Law and Society (i)	15	M, W, F	9-10	FPAA(260-115)
LAW 121G	Law and Society (ii)	15	M, W, F	2-3	FPAA(260-115)
LAW 201A	Criminal Law (i)	15	M, W, F	9-10	Stone
LAW 201A	Criminal Law (ii)	15	M, W, F	1-2	LibB10
LAW 201A	Criminal Law (iii)	15	M, W, F	5-6	LibB10
LAW 211A	Public Law (i)	15	M, W, F	10-11	LibB10
LAW 211A	Public Law (ii)	15	M, W, F	2-3	LibB15
LAW 231A	Law of Torts (i)	15	M, W, F	11-12	LibB10
LAW 231A	Law of Torts (ii)	15	M, W, F	3-4	LibB10
LAW 241A	Law of Contract (i)	15	M, W, F	12-1	LibB10
LAW 241A	Law of Contract (ii)	15	M, W, F	4-5	LibB10
LAW 298A	Legal Research, Writing and Communication	5	2-hour workshops; 2-hour lectures in first 4 weeks.		Workshops in 810-218, Lectures in Algje/Stone
LAW 301A	Land (i)	10	Tu, Th	10-11	LibB10
LAW 301A	Land (ii)	10	Tu, Th	2-3	LibB10
LAW 306A	Equity (i)	10	Tu, Th	11-12	LibB10
LAW 306A	Equity (ii)	10	Tu, Th	3-4	LibB10
LAW 316	Juris (i)	15	M, W, F	M,W 2-3; F 9-10	LibB10
LAW 399	Legal Research 2	10	Tu, Th	1-2	OGH
LAW 458	Legal Ethics (i)	10	Tu	4-6	LibB10

Elective Courses

Subject	Title	Pts	Day	Time	Room
LAWPUBL 431	Advanced Public Law	15	Tu, F	Tu 2-4, F 12-1	LawSmall
LAWPUBL 463	Advanced Topics in Criminal Law	10	W	W 10-12	Algje
LAWGENRL 436	Air and Space Law	15	M, Tu	M 12-1, Tu 12-2	Stone
LAWCOMM 402	Company Law	20	Tu, Th	Tu, Th 8-10	LibB10
LAWCOMM 457	ST: Consumer Law	15	Tu, Th	Tu 10-12, Th 10-11	Northey
LAWPUBL 425	Employment Law	15	Th, F	Th 1-2, F 8-10	Algje
LAWGENRL 401	Evidence	20	W, F	W, F 1-3	OGH
LAWGENRL 433	Family Law	15	M, W	M 8-10, W 9-10	LibB10
LAWENVIR 420	Global Environmental Law	15	M, W	M 4-6, W 4-5	Algje
LAWGENRL 432	Healthcare Law	15	W, F	W 8-10, F 9-10	Northey
LAWPUBL 461	Human Rights Theory and its Application	15	Tu, Th	Tu 2-3, Th 2-4	810-336
LAWPUBL 402	International Law	20	Tu, Th	Tu, Th 4-6	Conf Centre (423-342)
LAWPUBL 464	ST: Law and Policy	10	F	F 10-12	Algje
LAWCOMM 442	Law of Personal Property	10	M, W	M, W 4-5	Stone
LAWCOMM 428	Maritime Law	15	Tu, F	Tu 5-6.30pm, F 8-9.30am	LawSmall
LAWGENRL 424	Negotiation, Mediation and Dispute Resolution	15	M, W	M, W 10-12	LawSmall (Forum 4 as breakout)
LAWGENRL 458	ST: Pasifika Peoples and the Law	15	W, F	W 1-2, F 1-3	810-220
LAWENVIR 401	Resource Management Law	20	Tu, F	Tu, F 3-5	Stone
LAWPUBL 428	Rights and Freedoms	15	M, W	M 12-2, W 12-1	Algje
LAWCOMM 449	Selected Aspects of Intellectual Property Law	10	Th	Th 2-4	LawSmall
LAWCOMM 403	Tax Law	20	W, F	W, F 10-12	Stone

Subject	Title	Pts	Day	Time	Room
LAWCOMM 455	Theories of Contract Law	10	M	M 10-12	810-225
LAWCOMM 454	Trade Mark Law	10	M	M 12-2	LawSmall
LAWGENRL 434	Trial Advocacy	15	M, W	M, W 5.30-7.30pm	810-225
LAWCOMM 427	Vendor and Purchaser	15	M, W, F	M, W 3-4, F 12-1	Algie
LAWGENRL 443*	Intro to Common Law	10	F	F 3-5 (first 8 weeks only)	LawSmall

* LAWGENRL 443 is an intensive course which is offered to international exchange students only.

Second Semester

Compulsory Courses

Subject	Title	Pts	Day	Time	Room
LAW 121G	Law and Society (iii)	15	M, W, F	12-1	LibB15
LAW 131	Legal Method (i)	15	M, W, F	9-10	LibB28
LAW 131	Legal Method (ii)	15	M, W, F	2-3	LibB28
LAW 141	Legal Foundations (i)	15	M, W, F	10-11	LibB28
LAW 141	Legal Foundations (ii)	15	M, W, F	1-2	LibB28
LAW 201B	Criminal Law (i)	15	M, W, F	9-10	Stone
LAW 201B	Criminal Law (ii)	15	M, W, F	1-2	LibB10
LAW 201B	Criminal Law (iii)	15	M, W, F	5-6	LibB10
LAW 211B	Public Law (i)	15	M, W, F	10-11	LibB15
LAW 211B	Public Law (ii)	15	M, W, F	2-3	LibB15
LAW 231B	Law of Torts (i)	15	M, W, F	11-12	LibB10
LAW 231B	Law of Torts (ii)	15	M, W, F	3-4	M,W in LibB10, F in ENG1401
LAW 241B	Law of Contract (i)	15	M, W, F	12-1	LibB10
LAW 241B	Law of Contract (ii)	15	M, W, F	4-5	LibB10
LAW 298B	Legal Research, Writing and Communication	5	2-hour workshops		810-218
LAW 301B	Land (i)	10	Tu, Th	10-11	LibB10
LAW 301B	Land (ii)	10	Tu, Th	2-3	LibB10
LAW 306B	Equity (i)	10	Tu, Th	11-12	LibB10
LAW 306B	Equity (ii)	10	Tu, Th	3-4	LibB10
LAW 316	Juris (ii)	15	M, W, F	2-3	LibB10
LAW 458	Legal Ethics (ii)	10	F	8-10	LibB10

Elective Courses

Subject	Title	Pts	Day	Time	Room
LAWCOMM 420	Advanced Tax Law	15	Tu, F	Tu 11-12, F 12-2	LawSmall
LAWCOMM 453	Aspects of Insurance Law	10	F	F 12-2	Northey
LAWGENRL 421	Civil Procedure	15	M, W	M, W 5-7	Algie
LAWCOMM 401	Commercial Law	20	M, W	M, W 10-12	Algie
LAWCOMM 402	Company Law	20	M, W	M, W 5-7	ClockT039
LAWCOMM 422	Competition Law	15	Tu, Th	Tu 2-3, Th 2-4	Northey
LAWCOMM 451	Construction Law	15	M, Th	M 4-6, Th 4-5	810-225
LAWPUBL 422	Contemporary Tiriti Issues	15	Tu, W, Th	Tu, W 4-5, Th 9-10	810-225
LAWPUBL 430	Criminal Procedure	15	W, F	W 10-11, F 10-12	Stone
LAWPUBL 425	Employment Law	15	Th, F	Th 1-2, F 8-10	Algie
LAWGENRL 427	Equitable Remedies	15	Tu, Th	Tu 8-10, Th 9-10	Northey
LAWGENRL 401	Evidence	20	M, W	M, W 3-5	BLT (106-100)
LAWPUBL 446	Indigenous Peoples in International Law	15	Tu, Th	Tu 11-12, Th 10-12	Northey

Subject	Title	Pts	Day	Time	Room
LAWCOMM 404	Intellectual Property	20	M, W	M, W 8-10	LibB10
LAWPUBL 432	International Economic Regulation	15	M, W	M 8-10, W 9-10	LawSmall
LAWGENRL 429	Law of Family Property	15	Tu, Th	Tu 8-10, Th 8-9	Stone
LAWPUBL 427	Māori Land Law	15	Tu, Th	Tu 5-6, Th 4-6	LawSmall
LAWCOMM 403	Tax Law	20	M, W	M, W 1-3	Stone
LAWGENRL 435	Theories of Private Law	15	M, W	M 12-2, W 12-1	810-225
LAWGENRL 443*	Intro to Common Law	10	F	F 3-5 (first 8 weeks only)	810-332

* LAWGENRL 443 is an intensive course which is offered to international exchange students only.

Honours Seminars

Subject	Title	Pts	Day	Time	Room
LAWHONS 706AB	Criminal Law and Policy	20	Tu	9-11	810-220
LAWHONS 722AB	Medico-legal Problems	20	Tu	9-11	810-326
LAWHONS 728AB	Studies in Public Law	20	Th	2-4	810-201
LAWHONS 733AB	Studies in Contract Law	20	Th	2-4	810-220
LAWHONS 735AB	ST: Corruption and Democracy	20	Tu	9-11	810-332
LAWHONS 743AB	ST: Refugee and Immigration Law	20	Tu	9-11	810-201
LAWHONS 744AB	ST: Privacy Law	20	Tu	12-2pm	810-201

Summer Semester

Subject	Title	Pts	Day	Time	Room	Class notes
LAWCOMM 437	Iwi Corporate Governance	15	Tu, Th	Tu, Th 9-1	Stone	Starts Tuesday 15 January and ends Thursday 14 February (No class on Tuesday 12 February)
LAWCOMM 440	Guarantees and Indemnities	10	Tu, Th	Tu, Th 1-4	Stone	Starts Tuesday 22 January and ends Thursday 14 February
LAWPUBL 445	European Union Law	15	M, (Tu), W, Th	M, W 4-6; Th 4-6	Stone	Starts Monday 7 January and ends Thursday 14 February (Tuesday 4-6 extra in the final week)
LAWPUBL 466	Contemporary Issues in Disarmament Law	15	M, (Tu), W, F	M, W, F 10-12noon	Stone	Starts Monday 7 January and ends Friday 15 February (Tuesday 10-12noon extra in the final week)

Notes:

1. The School reserves the right to withdraw or substitute courses, and alter the timetable.
2. You are not necessarily guaranteed a place in the stream of your choice or the classes of your choice.
3. When enrolling in full-year compulsory courses, enrol for first and second semester at the beginning of the year.

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this Timetable is subject to alteration.

Course descriptions are available online at www.law.auckland.ac.nz/course-descriptions

2019 Course Directors or Coordinators

Compulsory courses

LAW 121G – Law and Society

Dr Anna Hood (Semester One)
Professor Jane Kelsey (Semester Two)

LAW 131 – Legal Method

Professor Mark Henaghan

LAW 141 – Legal Foundations

Rob Batty

LAW 201 – Criminal Law

Professor Julia Tolmie

LAW 211 – Public Law

Professor Janet McLean

LAW 231 – Law of Torts

Marcus Roberts

LAW 241 – Contract Law

Dr Karen Fairweather

LAW 298 – Legal Research, Writing and Communication

Bronwyn Davies

LAW 301 – Land Law

Katherine Sanders (Semester One)
Professor David Grinlinton (Semester Two)

LAW 306 – Equity

Professor Peter Devonshire

LAW 316 – Jurisprudence

Dr Arie Rosen (Semester One)
Associate Professor Nicole Roughan (Semester Two)

LAW 399 – Legal Research 2

Bronwyn Davies

LAW 458 – Legal Ethics

Professor Ron Paterson (Semester One)
Natalie Coates (Semester Two)

Elective courses

LAWCOMM 401 – Commercial Law

TBC

LAWCOMM 402 – Company Law

John Land

LAWCOMM 403 – Tax Law

Professor Michael Littlewood

LAWCOMM 404 – Intellectual Property

Paul Sumpter

LAWCOMM 420 – Advanced Tax Law

Professor Michael Littlewood

LAWCOMM 422 – Competition Law

Associate Professor Chris Noonan

LAWCOMM 427 – Vendor and Purchaser

Professor Francis Dawson

LAWCOMM 428 – Maritime Law

Matthew Flynn

LAWCOMM 437 – Iwi Corporate Governance

Nick Wells

LAWCOMM 440 – Guarantees and Indemnities

Michael Lenihan

LAWCOMM 442 – Law of Personal Property

Professor Peter Devonshire

LAWCOMM 449 – Selected Aspects of Intellectual Property Law

Paul Sumpter

LAWCOMM 451 – Construction Law

Janine Stewart

LAWCOMM 453 – Aspects of Insurance Law

Rohan Havelock

LAWCOMM 454 – Trade Mark Law

Rob Batty

LAWCOMM 455 – Theories of Contract Law

Dr Arie Rosen

LAWCOMM 457 – Special Topic: Consumer Law

Dr Karen Fairweather

LAWENVIR 401 – Resource Management Law

Professor David Grinlinton

LAWENVIR 420 – Global Environmental Law

Professor Klaus Bosselmann

LAWGENRL 401 – Evidence

Associate Professor Scott Optican (Semester One)
Associate Professor Carrie Leonetti (Semester Two)

LAWGENRL 421 – Civil Procedure

Julian Long

LAWGENRL 424 – Negotiation, Mediation and Dispute Resolution

Ian MacDuff

LAWGENRL 427 – Equitable Remedies

Professor Peter Devonshire

LAWGENRL 429 – Law of Family Property

Nikki Chamberlain

LAWGENRL 432 – Healthcare Law

Professor Joanna Manning and Professor Ron Paterson

LAWGENRL 433 – Family Law

Professor Mark Henaghan

LAWGENRL 434 – Trial Advocacy

Jo Murdoch

LAWGENRL 435 – Theories of Private Law

Dr Jesse Wall

LAWGENRL 436 – Air and Space Law

Kim Murray

LAWGENRL 443 – Introduction to Common Law

Dr Edward Willis

LAWGENRL 458 – Special Topic: Pasifika Peoples and the Law

Dylan Asafo

LAWPUBL 402 – International Law

Associate Professor Caroline Foster

LAWPUBL 422 – Contemporary Tiriti Issues

Tracey Whare

LAWPUBL 425 – Employment Law

Suzanne Innes-Kent

LAWPUBL 427 – Māori Land Law

Jayden Houghton

LAWPUBL 428 – Rights and Freedoms

Dr Jane Norton

LAWPUBL 430 – Criminal Procedure

Associate Professor Scott Optican

LAWPUBL 431 – Advanced Public Law

Dr Edward Willis

LAWPUBL 432 – International Economic Regulation

Professor Jane Kelsey

LAWPUBL 445 – European Union Law

Associate Professor Vincent Cogliati-Bantz

LAWPUBL 446 – Indigenous Peoples in International Law

Tracey Whare

LAWPUBL 461 – Human Rights Theory and its Applications

Maia Wikaira

LAWPUBL 463 – Advanced Topics in Criminal Law

Dr Katherine Doolin

LAWPUBL 464 – Special Topic: Law and Policy

Professor Jane Kelsey

LAWPUBL 466 – Contemporary Issues in Disarmament Law

Associate Professor Treasa Dunworth

Honours Seminar Courses

LAWHONS 706 – Criminal Law and Policy

Professor Julia Tolmie and Associate

Professor Scott Optican

LAWHONS 722 – Medico-Legal Problems

Professor Joanna Manning

LAWHONS 728 – Studies in Public Law

Professor Janet McLean

LAWHONS 733 – Studies in Contract Law

Marcus Roberts

LAWHONS 735 – Special Topic: Corruption and Democracy

Associate Professor Timothy Kuhner

LAWHONS 743 – Special Topic: Refugee and Immigration Law

Dr Anna Hood

LAWHONS 744 – Special Topic: Privacy Law

Stephen Penk



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Matthew Jones, enjoying his
work-life balance!*

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2018 Law School Highlights

Staff Success



Craig Elliffe wins New Zealand Law Foundation International research Fellowship

Professor Craig Elliffe has been awarded the country's premier legal research grant, the New Zealand Law Foundation International Research Fellowship - Te Karahipi Rangahau ā Taiao.

The award, worth up to \$125,000, is for his research project entitled *Taxing the Digital Economy*. It will examine tax problems created by the digital economy, and propose solutions to this complex international challenge. The Fellowship will enable Craig's research in New Zealand and overseas to evaluate other countries' plans for dealing with the issue.

Law School staff dominate Legal Research Foundation Awards

In 2018, staff from Auckland Law School were honoured with the top prizes in three out of the four categories in the annual Legal Research Foundation Awards. These awards have particular importance to academics as they are an external validation of quality and impact in legal writing.



Associate Professor Chris Noonan won the JF Northey Memorial Book Award, for his book *Competition Law in New Zealand*. The award with a prize of \$2,000 is given to the best legal book published in 2017 by a New Zealand-based author or authors.



Associate Professor Scott Optican won the Sir Ian Barker Published Article Award for *Wilson, Kumar and Wichman: An Examination, Analysis and Discussion of Undercover Police Scenario Cases in the Supreme Court*. This award, which carries a prize of \$1,500, is given for the best article published by a New Zealand-based author in 2017.



Tracey Whare received the Unpublished Postgraduate Paper Award for *Why Meetings matter to Indigenous Peoples Decision-Making in International Fora*. This award, which carries a prize of \$1,000, recognises the best-submitted paper between 8,000 and 18,000 words.

Student Success

The Auckland Law School continued to excel in mooting and mediation on both the domestic and international stage in 2018.

Auckland Law School again won the Bell Gully National Senior Mooting Competition. This success means that Auckland has now won the national mooting championship in eight out of the past ten years.



Bell Gully National Senior Mooting Competition winners and trophy. From left to right: Tim Fitzgerald of Bell Gully, Naushyn Janah, Yao Dong



Lady Deborah Chambers QC (left) with the Justice Sir Robert Chambers Memorial Moot winners Monique Pitt and Isobel Ryan (right)

First year Law students had the opportunity to participate in their first mooting competition and cut their teeth in oral advocacy by participating in the Justice Sir Robert Chambers Memorial Moot. The Moot was judged by the formidable bench of Justice Whata, Lady Deborah Chambers QC, Robert Fisher QC and Julian Miles QC, and it was won by Isobel Ryan and Monique Pitt, with Henry Frear and Arianna Bacic the other finalists.



From left to right: Victor Liu, Stephanie Panzic (coach), Tunisia Napia, Rima Shenoy, Ana Lenard (coach), and Matthew Jackson.

The Auckland Law School has come away from its fifth year at the ICC International Commercial Mediation Competition in Paris with a Special Award for Best Creative Solution Generation.

New Academic Staff



**Professor
Mark Henaghan (2018)**

Family Law, with interests in Medical Law and Legal Method; former Dean of the Otago Law School; contributed to the leading texts in his area, led socio-legal research into the effectiveness of courts and tribunals.



**Senior Lecturer
Katherine Doolin (2018)**

Criminal Law and Criminal Justice, including Criminology, Youth Justice and Restorative Justice; former Senior Lecturer at University of Birmingham



**Associate Professor
Tim Kuhner (2018)**

Comparative Constitutional Law, with interests in Torts and International Law; former Associate Professor at Georgia State University; recent book *Capitalism v Democracy* (Stanford University Press).



**Senior Lecturer
Karen Fairweather (2019)**

Contract, Consumer Law, Financial Services and Regulation; taught at Adelaide, Queensland and Durham, studied at Exeter and Birmingham



**Associate Professor
Carrie Leonetti (2018)**

Criminal Law and Evidence; former Associate Professor at University of Oregon, studied at Harvard and Michigan; founded the Oregon Criminal Justice Advocacy Project, Editor in Chief of the *New Criminal Law Review*



**Senior Lecturer
Jesse Wall (2019)**

Legal Theory, Medical Law; Senior Lecturer at the Otago Law School, Rhodes Scholar at Oxford University; recent book *Being and Owning: The Body, Bodily Material, and the Law* (Oxford University Press).



**Associate Professor
Nicole Roughan (2018)**

Jurisprudence and Legal Theory; former Associate Professor at the National University of Singapore, studied at Auckland, Victoria and Yale; recent book *Authorities* (Oxford University Press), winner of Rutherford Fellowship

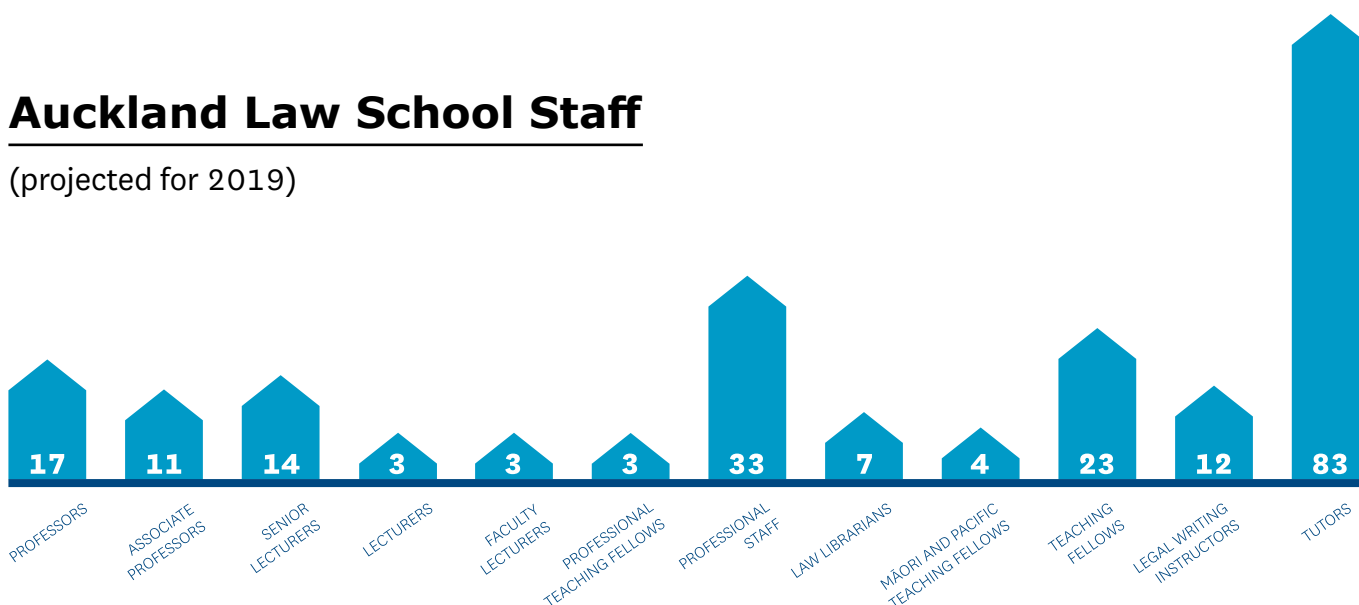


**Lecturer
Edward Willis (2018)**

Public Law; former Senior Associate at Tompkins Wake; former Auckland Doctoral Scholar; winner of Rex Mason Prize for Legal Writing and twice winner of Legal Research Foundation award for best postgraduate student paper

Auckland Law School Staff

(projected for 2019)



Further Law Study

The Auckland Law School offers two further qualifications for law graduates who hold an LLB degree (or equivalent), the Graduate Certificate in Law and the Graduate Diploma in Law. These courses are suited to students who wish to supplement their degrees with further courses at the undergraduate level. Both programmes are ideally suited to lawyers who perhaps want to change their area of specialisation within the law or update their skills in particular areas of the law. Both programmes meet the requirements for the New Zealand Law Society's Continuing Professional Development (CPD).

Graduate Certificate in Law (GradCertLaw)

The Graduate Certificate in Law (GradCertLaw) is equivalent to one semester full-time, but may be completed part-time. Students must pass 60 points of law from a choice of elective courses from LLB Parts II, III and IV.

Students may opt for this programme if they have a limited amount of time or they wish to do only a small number of particularly relevant courses for their employment. With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme.

Graduate Diploma in Law (GradDipLaw)

The Graduate Diploma in Law (GradDipLaw) is equivalent to one year (two semesters) full-time study but may be completed part-time. Students will be required to complete 120 points of courses from the LLB Part II, III, and IV of which 75 points must be from LLB Part III and IV.

With the approval of the Dean of the Auckland Law School, in lieu of courses from LLB Parts II, III or IV, a student may substitute 30 points from courses listed in the Master of Laws Programme, or 30 points of courses from Stage II or higher in a relevant programme offered elsewhere in the University.

Certificate of Proficiency (COP) Courses

NZ law graduates may apply to take additional undergraduate law courses for a Certificate of Proficiency (COP). There is no limit to the number of COP courses NZ law graduates can apply for, but students who wish to take more than one COP law elective course to supplement their law degree or to update their legal knowledge and skills, may wish to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law (as above).

Non-law students and graduates from other faculties can apply to take up to a maximum of two law courses for COP. See the website for approved courses. Students wishing to enrol for law courses in Summer School at Auckland should be aware that prerequisite requirements will be strictly enforced.

COPs are also suitable for final-year law students from other NZ universities who may wish to take law courses at the University of Auckland for credit back to their own university, however they will need written approval from their Dean.

Overseas Students

Overseas law graduates wishing to practise law in New Zealand should apply in the first instance to the New Zealand Council of Legal Education (NZCLE) for assessment of their qualifications and experience. www.nzcle.org.nz/overseas_qualifications.html.

Overseas law graduates whose qualifications have been assessed by the NZCLE and who are required to pass university law courses should apply to take these courses for COP. Those who are required by the NZCLE to take more than one COP law course are also invited to consider applying for the Graduate Diploma in Law or the Graduate Certificate in Law.

Overseas law graduates should note that there are limits on enrolments in the compulsory law courses at the University of Auckland. Should overseas graduates be required to take any of the compulsory courses they will be subject to the same selection criteria as LLB degree applicants. (See LLB Part II page 11).

Ngā Toki o Te Ture

The Certificate in Indigenous Peoples and the Law is the first certificate of its kind to be offered at the Auckland Law School. Students who have passed 40 points or more from elective courses with indigenous content will be eligible to apply for the Certificate in their final semester.

The name given to this prize is inspired by the toki which is a taonga. In Te Ao Māori (The Māori world) the toki is a prized possession. It is both an axe-like tool, and a ceremonial symbol of chieftainship. It may be ornately carved with a pounamu blade, or un-carved with a stone blade. It represents those who have excelled in their field, or in leadership.

The eligible courses include (but are not limited to): Contemporary Tiriti Issues; Ngā Tikanga Māori; Māori Land Law; Iwi Corporate Governance; Comparative Indigenous Legal Issues; Indigenous Peoples and International Law; Indigenous & the Law research topics. This list will be amended from year to year to reflect offerings in the area of Indigenous Peoples and the Law.

Application forms are available for students to complete and submit to the Law School Student Centre.

Students will be awarded the Certificate at an annual awards ceremony, the dates and details of which will be announced to eligible applicants.

If you have any questions or for more information please contact the Pouāwhina Māori. See page 15 for details.

Career Advice

By Clodagh Higgins



Clodagh Higgins

Career Development and Employer Engagement Manager

Building 810,
1-11 Short Street, Auckland
Email: c.higgins@auckland.ac.nz

In my role as Career Development and Employer Engagement Manager, I'm here to support you in engaging with industry, increasing your employability skills and enhancing the knowledge and skills that are acquired in the classroom to gain employment upon leaving the law school. A large part of my role is also ensuring that you – as law students – are adequately educated on available career paths available to Law School graduates. My role ties in with the wider initiatives around student engagement and wellbeing and is part of the student experience strategy here at Auckland Law School.

I'm the first 'me' in New Zealand, an in-faculty professional staff member to support industry engagement with Law School students as well as offering industry-specific advice and insight. I also support our law school clubs and societies in engaging with industry. I have created a weekly newsletter that goes to all Part II to IV students. The purpose of this newsletter is to create one source of information for all non-curricular activities in the Faculty, as well as highlight employment opportunities suitable for our students.

If you would like to make an appointment to come and chat about your future career options, please contact me. Don't leave it until your final year to think about what you want to do when you leave here. From day one you should be.

- Trying to get some work or volunteer experience (or indeed both!) –part time job, internships, summer clerkships etc.
- Developing your soft skills - you can do this by getting involved in a club or society, becoming a class rep, etc.
- Build and perfect your CV - if you don't have a CV, start building one, if you do have one, come see me and we can discuss how to make it better.
- Start networking. NZ is a small place and the time is now to start building your professional network! Come along to all the employer events organised by the faculty.
- Come to career workshops run by me throughout the year. I cover everything from CVs and cover letters to LinkedIn and how to network.

Looking forward to meeting you while you study here! Please see page 45 for more careers support for Law Students.

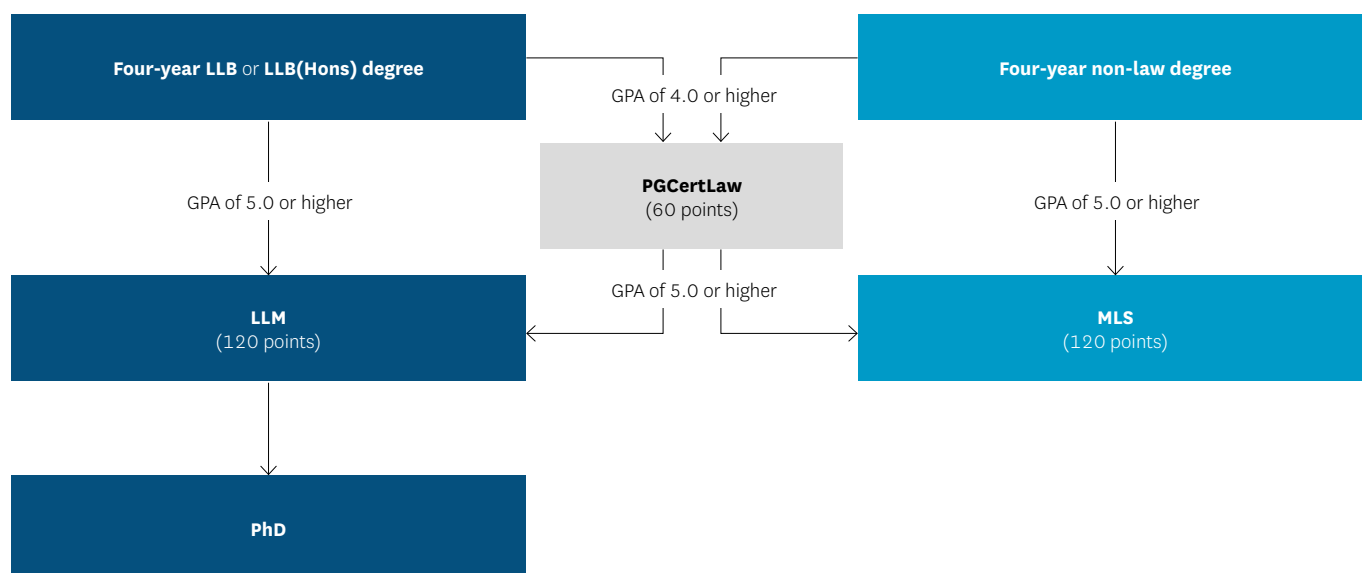


Postgraduate Law

Postgraduate study allows students to gain extra skills and knowledge of the law. It is increasingly important in a globalised world, as many careers now demand more focused, sophisticated and advanced legal expertise.

The Auckland Law School's postgraduate programmes allow students to specialise in areas which benefit their employers and their own academic interests.

Law Postgraduate Pathways



Postgraduate Programme Structure at a Glance

PGCertLaw for LLM	LAW 700*	60 points of taught courses	Completion in 1 semester full-time or up to 2 years part-time
LLM/MLS/MTaxS 120 point coursework	LAW 700*	120 points of taught courses OR 90 points of taught courses and a 30 point dissertation OR 105 points of taught courses and a 15 point supervised research	Completion in 1 year full-time or up to 4 years part-time
MLS/MTaxS 180 point coursework	LAW 700 and LAW 701	106 points of taught courses and a 45-point dissertation	Completion in 1.5 years full-time or up to 6 years part-time

Programme
 Compulsory Course*
 Taught Course
 Programme Length

*Some students may be eligible for an exemption from LAW 700 Legal Research Methodology. Details of eligibility for an exemption will be provided in the course outline. Students eligible for an exemption must contact the Student Centre and Development Manager at the Auckland Law School Student Centre to apply for the exemption to be recorded.



Postgraduate Certificate in Law (PGCertLaw)

Points: 60 points

Duration: 1 semester full-time or up to two years part-time

Many students use the Postgraduate Certificate in Law as a pathway to the LLM or MLS if they do not have the entry GPA for the full programme. Students who complete the PGCertLaw with a B average can continue onto the LLM or MLS.

Master of Laws (LLM)

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

The LLM programme is designed to provide an advanced level of study for those students with an LLB degree. You can plan from the beginning of your legal studies to complete both an LLB and an LLM (either full-time or part-time), and choose courses so as to ensure that the two degrees add up to a coherent and well-balanced whole.

The LLM can be undertaken in three ways; by coursework, by minor thesis or by major thesis.

Master of Legal Studies (MLS)

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

Points: 180

Duration: 1.5 years full-time, 6 years part-time (taught) or 3 years part-time (research)

This programme is for students who do not have an LLB degree but whose work involves legal issues and dealing with legislation. The programme has a similar structure to the LLM degree and can be taken by course work or minor thesis.

Master of Taxation Studies (MTaxS)

Points: 120 points

Duration: 1 year full-time, up to 4 years part-time

Points: 180

Duration: 1.5 years full-time, 6 years part-time (taught) or 3 years part-time (research)

The MTaxS is for both law and commerce graduates who wish to develop their tax skills, or practitioners wanting to update their tax knowledge.

Doctor of Philosophy (PhD)

Duration: 3 – 4 years full-time study

This degree is a thesis-only research degree undertaken under supervision whereby candidates must complete a sustained course of research resulting in the production of a substantial original thesis.

Candidates for a Doctor of Philosophy (PhD) in Law must have an LLB (Hons) degree or a Masters degree with a minimum of Second Class (First Division) Honours and have demonstrated an ability to pursue a course of advanced independent research and study in law.

Academic Information for Students

You can find more information on all of the following topics on our website – www.law.auckland.ac.nz.

Aegrotats and Compassionate Consideration

Always attend scheduled tests and exams if at all possible as this university does not offer you the option to re-sit these. In some situations we may be able to offer you special arrangements for sitting your exams provided we have prior notice of your difficulties attending. If you have any doubts about sitting a scheduled written test or an exam you must contact our Student Advisers as early as possible. In other situations where your performance on any test and/or on any exam has been impaired by circumstances beyond your control - such as illness or injury - you may make an aegrotat application.

A: Aegrotat Application Process – Exams and Written Tests:

1. Submit an aegrotat application involving illness or injury impacting your exam performance online within seven days of the date of the exam through this link: www.auckland.ac.nz/uoac/cs-aegrotat-and-compassionate-consideration.
2. Submit an aegrotat application involving illness or injury impacting your performance in written tests in hard copy within seven days of the date of the test through the University Health and Counselling Service, Level 3 Student Commons Building.

B: Application for Compassionate Consideration – Exams or other Assessments:

If before or during an assessment period, you suffer other exceptional and unforeseen circumstances (such as a bereavement) which impacts your performance in your written work, test or exam, you may alternatively be able to apply for compassionate consideration using this link: www.auckland.ac.nz/uoac/cs-aegrotat-and-compassionate-consideration.

3. Application Process for Coursework: If you want to apply for an aegrotat OR compassionate consideration for written coursework (other than a written test) you must contact a Student Academic and Support Adviser (lawextensions@auckland.ac.nz) before the due date of the coursework and apply for an extension of time.

Do not approach your lecturers or tutors regarding aegrotats or compassionate consideration requests. No lecturer, tutor nor other academic involved in course delivery has authority to process an aegrotat or compassionate application.

See also Assignment Submission Process, Late Submission of Work/ Penalties and Extensions (below).

For both aegrotat and/or compassionate consideration to operate for an exam your coursework results in the impacted course must be a C+ or better.

If you are ill or injured and have been to see your own doctor or counsellor you must also still apply through the University Health Services if you seek aegrotat and/or compassionate consideration for a test or exam. You should therefore make an appointment with the Student Health and Counselling Service or your own registered medical practitioner on or as close to the day of the test/exam as possible.

NOTE: It is particularly important to do this on the day of your exam if you want to apply for consideration of your exam performance.

More information including processes for aegrotat and compassionate consideration can be found at www.auckland.ac.nz/uoac/cs-aegrotat-and-compassionate-consideration.

Assignment Submission Process, Late Submission of Work/Penalties and Extensions

All assignments submitted must be anonymised i.e. with **NO STUDENT NAMES**.

Written work for most courses must be submitted both in hard copy and electronic format (Microsoft Word) by **12 noon on the due date** or late penalties will apply.

In some courses, assignments are submitted in electronic format only.

Full instructions on the assignment submission process for each course are shown on each assignment submission page in Canvas. Students should familiarise themselves with the assignment submission process for each course as penalties apply for incomplete/incorrect submission.

Assignment Submission for Courses which require Hard Copy and Online Submission

The assignment submission process consists of **two steps**:

1. The hard copy, with the online coversheet completed from within Canvas (which includes confirmation of the actual word count as per Microsoft Word) is to be submitted to the Law School Student Centre Reception;

AND

2. The identical electronic Microsoft Word version of the assignment is to be uploaded to Canvas.

The electronic version of the assignment must include the student's identification number and the alphanumeric course code both in the filename and header. **The student's first name/s and surname MUST NOT BE INCLUDED anywhere on the assignment.** Documents must be uploaded in Microsoft Word (.doc or .docx) format.

Submission of an assignment is completed only when both the hard copy and the identical electronic copy have been submitted.

Assignment Submission for Courses which require Online-Only Submission

The assignment must be uploaded via the Canvas assignment page. No hard copy submission is required. The assignment must be submitted in Microsoft Word (.doc or .docx) format. Full instructions are available on the relevant Canvas page.

Late Submission of Work/Penalties for Courses which require Hard Copy and Online Submission

The penalty for lateness is 5 marks for each day (or part of day thereof) in which the hard copy of the assessment is submitted late. This is also applicable if students submit an electronic copy on time but submit a hard copy late.

A submission is incomplete unless the student submits a hard copy and electronic version of the assessment. The penalty for students who submit a hard copy on time but an electronic copy late is 3 marks however late the electronic copy is submitted.

For the avoidance of doubt, penalties are applied on a calendar day basis (not a 24 hour basis). What this means is if you hand in your assignment at 1 pm the day after your assignment is due, a 10 mark penalty will be applied – being 5 marks for each “calendar day” or part of a calendar day. For example, an assignment is due on Thursday 7 March at 12 noon:

1. Student A hands in their hard copy and electronic copy at 4pm on Friday 8 March. The lateness penalty applied will be a total of 13 marks deducted from the total available marks for the assignment:
 - i. Thursday, 7th of March – 5 mark penalty for late hard copy.
 - ii. Friday 8th March – 5 mark penalty for late hard copy and 3 mark penalty for late electronic submission.

The Law School Student Reception closes on Friday afternoon and does not re-open until Monday morning. Sunday is not “counted” as a calendar day or part of a calendar day under our existing penalty regime for hard copy submission. Nevertheless, please be aware that where you fail to hand in a hard copy prior to the weekend this can result in a significant penalty. For example, an assignment is due on Friday 8 March at 12 noon:

2. Student B hands in their hard copy and electronic copy at 11 am* on Monday 11 March. The lateness penalty will be 18 marks deducted from the total available marks for the assignment:
 - i. Friday, 8th of March – 5 mark penalty for late hard copy.
 - ii. Saturday, 9th of March – 5 mark penalty for late hard copy.
 - iii. Monday, 11th of March – 5 mark penalty for late hard copy and 3 mark penalty for late electronic submission.

* Given the “calendar day” method of calculation, the same penalty would apply if the assignment was handed in later or earlier on that Monday.

Students will only be able to challenge a lateness penalty for late electronic submission if they can prove a technical malfunction. In order to do so a copy of the receipt of submission will be required. A mark will not be released until identical electronic and paper copies are submitted. Students are recommended to download and save a copy of the digital receipt for their own records and to ensure electronic submission has been successful.

Students experiencing problems with electronic submission should contact lawacademicservices@auckland.ac.nz prior to the submission due date and time.

This applies to all written work: opinions, tutorial essays, internally-assessed papers, supervised research papers, papers in lieu of examinations, honours papers, Master’s research papers and seminar papers.

Late Submission of Work/Penalties for Courses which require Online-Only Submission

The penalty for lateness is 5 marks for each day (or part of day thereof) in which the electronic copy of the assessment is submitted late. For the avoidance of doubt, penalties are applied on a calendar day basis (not a 24 hour basis). For the purposes of online-only submission Sunday does count as a calendar day.

Students will only be able to challenge a lateness penalty for late electronic submission if they can prove a technical malfunction. In order to do so a copy of the receipt of submission will be required.

Students are recommended to download and save a copy of the digital receipt for their own records and to ensure electronic submission has been successful.

Students experiencing problems with electronic submission should contact lawacademicservices@auckland.ac.nz prior to the submission due date and time.

This applies to all written work where online-only submission is required: opinions, tutorial essays, internally-assessed papers, supervised research papers, papers in lieu of examinations, honours papers, Master’s research papers and seminar papers.

Take-Home Tests

Lateness penalties for take-home examinations vary depending on the length of the take-home exam. Applicable penalties and the format of submission of take-home examinations will be advised in course outlines and/or via Canvas.

Extensions

To apply for an extension, students need to contact a Student Academic and Support Adviser (lawextensions@auckland.ac.nz) and supply documentation (e.g. doctor’s certificate) before the due date. Lecturers and tutors may not grant extensions nor do they have any authority to vary penalties. Retrospective approval for an extension will be given only in exceptional circumstances.

Please note that when an extension is granted, the normal submission process still applies (assignments must be submitted in both hard copy and in Microsoft Word to Canvas by the authorised extension date).

Extensions cannot extend past three weeks in any circumstances.

Cheating, Plagiarism and Turnitin

Cheating is viewed as a serious offence by the University of Auckland. Penalties are administered by the Law School and by the University's Discipline Committee, and may include a fine, suspension or expulsion from the University. See the University's pages on Academic Integrity at www.auckland.ac.nz/uoa/home/about/teaching-learning/academic-integrity.

If, after an investigation, a student is found to have cheated, in addition to any penalty, that student's name will be recorded in a Register held by the University and will be forwarded to the New Zealand Law Society when an application for Admission as Barrister and Solicitor is made.

Plagiarism means using the work of others in preparing an assignment and presenting it as your own without explicitly acknowledging – or referencing – where it came from. Plagiarism can also mean not acknowledging the full extent of indebtedness to a source. Work can be plagiarised from many sources – including books, articles, the Internet, and other students' assignments. Plagiarism can also occur unconsciously or inadvertently. Direct copying is definitely plagiarism. Paraphrasing of another's work without attribution is also plagiarism. Submitting someone else's unattributed or less than fully attributed work or ideas is not evidence of your own grasp of the material and cannot earn you marks. Plagiarism can also occur in an open-book examination. If you copy from a case or a text it must be acknowledged.

Note: Plagiarism applies to all levels of work, including theses and dissertations.

In submitting hard copy assignments, students are required to attach a cover sheet which is completed from within Canvas. This includes a declaration that the work is completely the student's own work, and that materials from other sources have been properly acknowledged and referenced. For online-only submission, the declaration is included on the assignment submission page in Canvas.

The Law School subscribes to the Turnitin originality checking service. A student's assessed work is reviewed against electronic source material using computerised detection mechanisms. Students are required to provide an electronic version of their work (in Microsoft Word) for computerised review.

All students are encouraged to read the University's Student Academic Conduct Statute which outlines strict provisions on the penalties for academic misconduct. In addition, the University's compulsory online Academic Integrity Course is designed to increase student knowledge of academic integrity, University rules relating to academic conduct, and the identification and consequences of academic misconduct.

Complaints relating to staff members, including tutors, or courses

Students are encouraged to raise issues of concern with the lecturer who has responsibility for the course first. Where a student feels unable to approach the academic staff member directly, they should discuss the matter with their elected class representative who may make the approach on their behalf.

If informal procedures do not result in a successful resolution of the matter, the student or the class representative should raise the issue with the Associate Dean (Academic). Such an approach must be made in writing and all matters relevant to the complaint must be provided by the student or class representative. No new material pursuant to the complaint will be admitted or considered subsequently. The Associate Dean (Academic) will investigate the matter or appoint a nominee to do so (a person not involved or implicated in the complaint). Following the investigation into the complaint, the Associate Dean (Academic) will:

- i. Dismiss the dispute; or
- ii. Agree with the parties on the procedure to resolve the dispute; or
- iii. Refer the matter to the Dean and make a recommendation.

The Associate Dean (Academic) will inform the student in writing of the outcome of the investigation.

Complaints relating to tests/examinations

In accordance with the Examination Regulations no student can communicate with an examiner in regard to an examination either in the script book or otherwise. If there is a concern with an examination the matter should be raised, in writing, with the Examinations Office (exams@auckland.ac.nz).

If there is a concern with a test the matter should be raised, in writing, with the Associate Dean (Academic,) who will investigate the matter in line with the procedures identified above.

Community Law Internship (LAWGENRL 405)

Students in LLB Part III and IV may participate in an approved community internship for academic credit. The internship should involve at least 150 hours of supervised work. The internship must be completed without receipt of compensation, should be in a law-related field in a Law School approved non-profit or government entity, under the supervision of a legal professional or a qualified supervisor. At the conclusion of the internship the student will submit a 10,000-word report based on the community law work they have undertaken during the internship. The report can be counted as a sustained piece of writing for LAW 498.

Further information is available from the Student Academic and Experience Adviser at the Law Student Centre.

Community Law Project (LAWGENRL 447)

The Community Law Project involves at least 75 hours of unpaid supervised work and at the conclusion of the project the student submits a 5000-word report based on the community law work they have undertaken during the project. The report can be counted as a sustained piece of writing for LAW 498.

Students who wish to be enrolled in LAWGENRL 447 must discuss their subject preferences, the time period they wish to be enrolled, and the availability of Community Law Project Supervisors with the Student Academic and Experience Adviser in the semester prior to the enrolment in LAWGENRL 447. Once the above is agreed with the Student Academic and Experience Adviser, the student may complete the Community Law Project Enrolment Form available from the Law

Student Centre or www.law.auckland.ac.nz/lawstudentforms.
Retrospective enrolment or conversion of a Community Placement into a Community Law Project is not permitted.

Community Placement

A Community Placement is an opportunity for students to enhance their legal education and gain some practical experience. To complete a Community Placement, students are required to undertake forty hours of voluntary work with a community group, and complete a 1000-word report. This is normally over a period of one week. Part III students should give serious thought to completing their placement over the long summer break, while students in their final year should attempt to complete their placement as early as possible in the year so as not to delay enrolment for Professionals or create Graduation difficulties.

For further information, please contact the Law School Student Centre.

Examinations

In order to sit the final exam you must have paid your fees and complied with any other requirement of the course. Attendance at lectures is compulsory for all internally assessed courses, LLB(Hons) seminars, and for students writing a research paper in lieu of an examination. Students must complete the course requirements including compulsory tutorials and the assessment requirements to a satisfactory level (minimum of a pass).

For courses where PILOs (papers in lieu of an examination) are available, the PILO is in lieu of the examination only. All other coursework requirements for the course must be completed. The word limit for the PILO depends on the weighting of the examination for the course. For further information, see <http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/elective/PILO.html>.

Applications to complete a PILO must be submitted by the end of the 4th week of the semester. Application forms are available at www.law.auckland.ac.nz/lawstudentforms. Students must obtain topic approval in writing from the Course Director prior to submitting the form.

You can request a copy of your exam script if you apply within three months following the end of the exam period. You should note:

- You will only receive a copy of the answers that you wrote on your exam script.
- No model answers will be included.
- Your returned script will not normally show any marker's comments.
- The scripts are rarely annotated.
- Original exam scripts are not returned.

For further information, see <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/after-exams/request-exam-script.html>.

The University does not re-mark exams. You may only request a recount. You can apply for a recount within seven weeks after the last day of the relevant examination period. For further information, see <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/after-exams/recounts.html>

Legal Research and Writing Requirements

The LLB and LLB(Hons) degrees have large legal research and writing components.

In Part II, one of the core, mandatory co-requisite courses, LAW 298 (Legal Research, Writing and Communication, 10 points) supports your learning of specific legal research skills, helps you develop your legal writing skills and gives you the opportunity to practise your oral communication skills.

LAW 298 is delivered as a blended learning course. Some elements are delivered online, in large group lectures and also in small group sessions held every second week for two hours. Attendance at all classes on this course is compulsory and you must attend your specific allocated small group.

Assessment on LAW 298 is 100% on-course. Scheduling and assessment details will be advised at the beginning of the course.

In Parts III and IV of the degree, students are required to undertake research, participate in a moot, and complete written assignments in connection with their elective courses.

LAW 498 (0 points) is a requirement for all students. You must complete any moot above Part II. Any moot that is optional (not part of the course requirements) and graded by Law School staff complies including the General, Family Law, Māori Issues and Pacific Issues moots. Some competition moots beyond Part II also comply (for example the Stout Shield and the Greg Everard Memorial Moot). The John Haigh Memorial Moot only complies if taken in Part III or IV. You must also complete a sustained piece of legal writing **of at least 4000 words** in an elective course. This could include LAW 456 Supervised Research, a PILO of at least 4000 words, the report for LAWGENRL 405 or 447, the research essay for a 15-point or 30-point masters course taken for LLB, Honours seminar papers or dissertations or any other single piece of compliant legal writing coursework of the required length.

For more information see online here: <http://www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-course-planning/cs-course-descriptions/cs-compulsory-courses/law400.html>.

LLB(Hons)

Students who are eligible will receive an invitation to the Honours programme once the results for the Part II courses have been finalised. Invitations are usually sent in late-December.

The Honours programme is designed to give students the opportunity for in-depth study and research in a diverse range of topics not available to LLB students. Honours students are required to complete one seminar in addition to the normal requirements for the LLB. Seminars (weighted as 20 points), are year-long; they are conducted in small groups and students are expected to participate fully and complete a research paper of 10,000 words. **Students are expected to attend *all* seminar classes, and must not have a timetable clash with any other enrolled course.**

Students are responsible for working out their timetable to ensure the seminar does not clash with other enrolled courses and other activities, including participation in moot competitions.

Enrolment in each seminar is limited in order to ensure maximum student participation. Some students may not be able to enrol in their first and sometimes second choice of seminar. This is unavoidable, however, we aim to offer a range of topics.

Where a seminar is “oversubscribed”, selection will be made by the Faculty of Law Honours Selection Committee generally on the basis of academic performance.

Eligible students will be sent information regarding the timeline for accepting the invitation to the Honours programme and selecting seminar preferences. The deadline to do this is usually mid-January. Students are advised of their seminar allocation by the end of January/early February.

The final requirement of the Honours degree is completion of a Dissertation - an original research paper of 15,000 words supervised by a member of staff. This Dissertation is worth 40 points. You must achieve a minimum of 75% weighted average pass over all Law courses and the Dissertation; otherwise you will be required to transfer back to the LLB degree.

The academic coordinator for the Honours programme is Assistant Dean (Academic), Scott Optican (s.optican@auckland.ac.nz).

Plussage

Plussage may be applicable to a small number of law courses. Plussage describes a method of calculating marks by counting either: an examination mark only, or an examination mark and coursework marks, whichever is to the student’s advantage.

In some courses, additional requirements may apply for students to be eligible for plussage. Students should consult the course outline and/or the Canvas page for a particular course to see if, and how plussage, may apply. In case of any queries relating to plussage, please contact lawacademicservices@auckland.ac.nz.

Pre-requisites

Pre-requisites exist for the compulsory Part III courses of LAW 301, LAW 306 and LAW 316. The pre-requisites are available online on SSO, and on our website.

Concession requests will not be granted unless there are exceptional circumstances. Students completing Part II and starting Part III concurrently are generally not able to take any of LAW 301, 306, 316, but are still able to compile a complete programme together with LAW 458 and electives.

For assistance with course planning, please see our Student Advisers in the Law School Student Centre.

Recording of Lectures

From Semester Two, 2019 a new policy on Lecture Recording (Lecture Recording Policy) will be implemented across the whole University. The Lecture Recording Policy will mean that all teaching activities in lecture recording-enabled rooms will be automatically recorded. Those recordings will then be automatically released to students via Canvas, but with a potential delay to allow for editing.

The Lecture Recording Policy will allow Course Directors to opt only to release audio files. The Lecture Recording Policy will also allow some courses to be exempt from releasing recordings to students with the approval of the Dean. An exemption may occur where the learning activity in the lecture is unsuitable for recording or where there may be confidentiality, copyright or privacy concerns. The Course Director will notify students whether an exemption has been granted.

Despite the implementation of the new Lecture Recording Policy, students should be aware that the content and delivery of lectures in each course are protected by copyright. Lecturers own the copyright in the lectures, course outlines, and PowerPoint slides. In addition, material belonging to others may have been used in lectures and copied by and solely for the educational purposes of the University under licence. Students may not copy, sell, alter, further reproduce or otherwise distribute any part of the recordings to any other person. Students may also not copy, sell, alter, further reproduce or otherwise distribute any lecture materials, course outlines, course material and PowerPoint slides, including (for the avoidance of doubt) posting material to websites like Course Hero or providing the material to third parties.

Failure to comply with the above terms may expose you to legal action for copyright infringement by the copyright owner, and/or disciplinary action by the University.

Scholarships and Prizes

Each year a number of scholarships and prizes are provided by alumni, donors and the legal community to students who demonstrate aptitude and excellence within their fields of legal study. A list of all the scholarships available can be found online at www.scholarships.ac.nz. Questions regarding scholarships can be emailed to scholarships@auckland.ac.nz. Students may also visit the Student Information Centre in Alfred Nathan House.

Senior Scholar Awards are awarded annually to the top law students in their final year. For each completing student a weighted GPA is calculated based on all the law courses taken for the degree. It does not include the non-law courses from LLB Part I, nor the Honours seminar or dissertation. The Law School is allocated a number of awards based on its student enrolments, and in 2018 awarded nine Senior Scholar Awards for work completed in 2017.

The Faculty of Law Dean’s Excellence Awards are for students whose academic performance identifies them as being in the top 10% in their cohort. Students who are recipients of a Senior Scholar Award in Law will also be eligible to receive a Faculty of Law Dean’s Excellence Award.

First in Course Awards recognise students who obtain the highest overall mark in a taught course. Awards are made at the end of each semester, and are recorded on the student's official academic transcript. Recipients must have achieved a minimum final grade of A-. Where more than one student shares the top mark, the award may be shared.

Staff/Student Consultative Committee

The Staff/Student Consultative Committee comprises all class representatives together with representatives from the academic and professional staff. The Committee is Chaired by the Associate Dean (Teaching and Learning) and meets twice during each semester (excluding Summer School) to discuss matters relevant to the student body. The Committee aims to facilitate greater communication between staff and students, and to identify and address areas of concern to both students and staff. Any student may become a member of the SSCC by volunteering and being elected as a class representative.

Student Exchanges

www.law.auckland.ac.nz/student-exchanges

360 International is the University of Auckland's extensive student exchange programme. It provides exciting opportunities for students to complete part of their degree overseas. Exchange students from Auckland, even though they are studying abroad, continue to be registered at Auckland for the purposes of fees, loans and allowances. To facilitate their travels, and to encourage students to consider studying for a semester in another jurisdiction, the University of Auckland makes available a number of travel grants and exchange scholarships.

For law students, student exchanges are possible only in Part IV because at this stage of the degree only elective courses are taken, and overseas courses can be chosen from outside the range of elective law courses already completed at the Auckland Law School. Most students take the equivalent of 60 points of elective law courses for credit back to their Auckland law degree. Students going on exchange in the last semester of their studies should have completed all of the requirements for LAW 498 before they leave on exchange, or be able to complete them at Auckland after their return.

The Auckland Law School has entered into Law Faculty-specific exchange agreements with a number of law schools. The University of Auckland has also entered into university-wide exchange agreements with other institutions. The 360 International website lists the universities to which law students can go on exchange. Subject to Law School approval, law students may apply to participate in these general university-wide exchanges. Law students will compete with students from other faculties for places at favoured universities abroad under the university-wide exchange agreements.

The selection of students for exchanges is based on the availability of places at each particular exchange destination, taking into account the Ministry of Education's reciprocity requirements, and academic merit. A minimum of a B average is required in the last two semesters of study prior to the proposed exchange, but a higher average may be needed for particular exchange destinations.

Students going on exchange need to receive prior approval from the Associate Dean (International and Postgraduate) for the exchange destination and the law courses they intend to study abroad, so they are guaranteed credit to their Auckland degrees on their return.

Application dates for exchanges are usually some six months before the start of the relevant semester at the overseas law school, but do vary.

For more information about exchanges (including application dates and procedures), students are welcome to visit the 360 International Resource Centre, iSPACE, Level 4 in the Student Commons, 2 Alfred Street. There is also detailed information available, including application procedures and links to overseas universities' websites at <https://www.auckland.ac.nz/en/study/study-options/360-international.html>.

In addition to the exchange programme, additional opportunities for law students to complete part of their degree abroad exist. The Law School is a member of the London-based Center for Transnational Legal Studies, which is administered by Georgetown Law Center. Information about the centre is available at <http://www.ctls.georgetown.edu/>. The Law School also participates in Michigan Law School's Global Legal Practice programme.

Information sessions on law exchanges are held in the Law School each semester. Law students wanting more information about law-specific exchange agreements should first attend one of these information sessions, and then contact Martyna Zyskowska (m.zyskowska@auckland.ac.nz), Student Academic and Experience Adviser in the Law School Student Centre. Information is also available on the Law School website at www.law.auckland.ac.nz/student-exchanges.

Teaching and Learning

The University of Auckland has policies concerning the quality of all teaching and learning. These policies can be found at <https://www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning.html>.

Tests

Tests are performed under the same conditions as examinations. Students requiring special conditions for sitting tests are required to contact the Student Academic and Support Adviser (lawspecialtests@auckland.ac.nz) at least two weeks before each test. Only in exceptional circumstances or with prior approval from the University Health Centre will the sitting of tests at special times be permitted.

See also Aegrotats and Compassionate Consideration

Tutorials

Staff at the Law School know that students who prepare for and take part in tutorials will usually do much better than those who do not. Tutorial questions are often previous exam questions or structured like test and exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in tests and exams. Tests, exams, and take-home assignments require you to show that you can write reasoned, well-structured arguments. It takes practice to be able to do this,

especially under pressure. Writing answers to tutorial questions before attending will improve your written skills significantly and will indicate any areas where your understanding is incomplete.

For the double-semester courses of Criminal, Public, Torts, Contract, Land and Equity there are eight tutorial rounds, four in each semester. For the single-semester courses of Law and Society and Jurisprudence there are four tutorial rounds and for Legal Foundations and Legal Method there are five tutorial rounds.

In 2019, tutorials for Part II and III courses start in the third week of Semester One, and the third week of Semester Two. Tutorials for Part I courses start in the second week of each semester. LAW 298 commences in the first week of each semester. The tutorial timetable is available on the Law School's website. As many of the tutors are legal practitioners, the majority of tutorials are held between 8am and 9am, and 5pm and 6pm. Students must sign-up for tutorials using Student Services Online when enrolling into their courses.

We want to ensure that you achieve your fullest potential in your studies. Attendance at tutorials is an important part of ensuring success. Tutorial attendance is compulsory in all Part I, II and III courses (including LAW 298 workshops) and counts towards the final grade in most Part II and III courses. Check your course outline on Canvas for details. Remember: missing tutorials means missing out on essential learning as well as marks!

You must attend the tutorial in which you are enrolled. If, because of exceptional circumstances students need to attend a make-up tutorial they must see the Student Academic and Support Adviser (Undergraduate and Equity) in the Student Centre and explain their reason (and/or present a medical certificate for example). The same criteria are used as for aegrotat consideration, and will be strictly applied. If the exceptional circumstances warrant attendance at an alternative tutorial, the student will be provided with an authorisation form. The student must obtain the signature of the "host" tutor of the make-up group and return the signed form to the Student Centre before they will be recorded as having attended the tutorial.

Any queries regarding tutorial attendance results should be directed to lawtutorialattendance@auckland.ac.nz as soon as possible after the results are released (and before the next round of tutorial marks are released). Once the Tutorial Attendance Final Mark has been released on Canvas, it is no longer possible to make any changes.

The 2019 dates for the tutorial rounds are as follows:

Semester One 2019 LAW 121G Law and Society	Semester One 2019 All Part II and III Courses (excluding LAW 298)
Round 1	Round 1
Week 1 11–15 March	Week 1 18–22 March
Week 2 18–22 March	Week 2 25–29 March
Round 2	Round 2
Week 1 25–29 March	Week 1 1–5 April
Week 2 1–5 April	Week 2 8–12 April
Round 3	Round 3
Week 1 29 April–3 May	Week 1 29 April–3 May
Week 2 6–10 May	Week 2 6–10 May
Round 4	Round 4
Week 1 13–17 May	Week 1 13–17 May
Week 2 20–24 May	Week 2 20–24 May

Semester Two 2019 LAW 121G and LAW 131	Semester Two 2019 LAW 141 Legal Foundations
Round 1	Round 1
Week 1 29 July–2 August	Week 1 29 July–2 August
Week 2 5–9 August	Week 2 5–9 August
Round 2	Round 2
Week 1 12–16 August	Week 1 19–23 August
Week 2 19–23 August	Week 2 26–30 August
Round 3	Round 3
Week 1 16–20 September	Week 1 16–20 September
Week 2 23–27 September	Week 2 23–27 September
Round 4	Round 4
Week 1 30 September–4 October	Week 1 30 September–4 October
Week 2 7–11 October	Week 2 7–11 October
Round 5 (LAW 131 Legal Method only)	Round 5
Week 1 14–18 October	Week 1 14–18 October
Week 2 21–25 October	Week 2 21–25 October

Semester Two 2019 All Part II and III Courses (excluding LAW 298)
Round 5
Week 1 5–9 August
Week 2 12–16 August
Round 6
Week 1 19–23 August
Week 2 26–30 August
Round 7
Week 1 16–20 September
Week 2 23–27 September
Round 8
Week 1 30 September–4 October
Week 2 7–11 October

Tutorial Preferences for Childcare Only

A student who has childcare commitments may apply for specific tutorial times ahead of the general sign-up. Please see a Student Academic and Support Adviser (providing evidence of your childcare commitments). Requests will be accommodated wherever possible.

Written Work

All written work, whether submitted for tutorials, opinions, research papers or dissertations etc must comply with the NZ Law Style Guide.

Essays and other assignments should be submitted in Microsoft Word format. PDF or other formats are not acceptable. Students should also note that all quotations should be indicated by quotation marks and the source given. Never use material without giving the proper acknowledgement of the source.

See also Cheating, Plagiarism and Turnitin.

Word Limits

Word limits apply to all written assignments (other than theses) as follows:

- Tutorial Essays in LAW 201, 211, 231, 241, 301 and 306: 1500 words
- Written assignments in LAW 131, 141, 201, 316 and 10-pt, 15-pt and 20-pt electives: as specified in course outlines
- Paper in lieu of examination (PILO) in 10-pt, 15-pt and 20-pt electives: as specified in course outlines. The PILO is in lieu of the examination only; all other coursework requirements must be completed.
- Supervised research papers: 10,000 words
- Honours seminar papers: 10,000 words
- Honours dissertations: 15,000 words

The above limits are fixed subject to a 5% leeway above the limit, and students will be penalised for exceeding the limits at a rate of 5 marks for every 10% (or part thereof) over the limit. Penalties are strictly applied to ensure fairness across courses and among students.

The 5% leeway is in place so that students are not penalised for accidentally exceeding the limit by a few words. Moreover, often the word limits are an integral part of the assessment requirements. We recommend students err on the side of caution to avoid being penalised by sticking closely to the given limit rather than using all the words up to the 5% leeway.

There is no penalty applied for an assessment falling under the word limit.

Example:

Word limit	5% leeway	Penalties apply		10.1% overlength		20.1% overlength		30.1% overlength		40.1% overlength	
		5.1% - 10%		10.1% - 20%		20.1% - 30%		30.1% - 40%		40.1% - 50%	
		5 mark deduction		10 mark deduction		15 mark deduction		20 mark deduction		25 mark deduction	
1000	1050	1051	1100	1101	1200	1201	1300	1301	1400	1401	1500

All words including footnotes are included in the word count. A footnote is defined in the OED as 'A note, reference, or additional piece of information printed at the bottom of a page, used to explain or comment on something in the main body of the text on the same page'.

The following are NOT included within the definition of words: headers and footers (footers does not include footnotes, which are included in the word count, but does include page numbers), bibliography, table of contents, table of cases, and an abstract.

An appendix which contains material referred to in the main text is not included in the word count.

All titles (including the assignment question if included in the document), tables in the text, and headings of sections of the text, are included in the word count. There is often no requirement to put a heading or title in the assignment.

Microsoft Word is used to calculate word count; students must ensure the 'Include textboxes, footnotes and endnotes' box is ticked for each assignment when calculating their word count.

In the event of doubt as to what is included, students should contact lawacademicservices@auckland.ac.nz before submission.

Workload Guidelines

The guidelines for total workload are as follows:

- 10-point courses: 100 hours
- 15-point courses: 150 hours
- 20-point courses: 200 hours

The total workload includes attendance at lectures, workshops, seminars and/or tutorials as well as preparation for classes, review of classes, research and completion of assignments, exam preparation etc.

As a general guideline, the workload expectations are three hours outside of the classroom for each hour spent in class.

Grading

The following two tables show the relationship of marks to grades on the nine-point scale used by the Auckland Law School for assessed work as well as descriptors appropriate to the requirements of the course, corresponding to the level of attainment within each of the letter grades on the scale. For a comprehensive explanation of the descriptors please visit www.law.auckland.ac.nz/grading

Students will note that the descriptors are broadly banded in the grades of A, B, C, and D, with the finer gradings reflecting “shades” or “levels” of achievement within the broad bands.

Research-based Work

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
A+	90-100	<p>Work of exceptional quality showing excellence in, or advanced knowledge and understanding of, subject matter, and appreciation of the issues.</p> <p>In short, the “A+” student will have attained an “in-depth” knowledge and understanding of the subject matter, and may have undertaken extensive reading beyond that which is required.</p> <p>Holistically, across all four skills, the work is exceptional and even original or creative, which sets it apart from the “A” grade.</p>	<p>Outstanding marshalling and analysis of the appropriate legal rules, principles, legislation and/or policies relevant to the question or topic.</p> <p>Extremely well-formulated arguments based on strong and sustainable evidence and/or supporting authority.</p> <p>Analysis shows high level of critical thinking, and will ordinarily exhibit creativity or originality.</p>	<p>Demonstrates exceptional critical evaluation of the issues or debates, and of the strengths and weaknesses of competing arguments or views.</p> <p>The answer displays critical insight throughout. Sometimes generates original perspectives of topic area.</p> <p>The student will have consistently demonstrated an exceptional level of proficiency in understanding and applying relevant tools and methodologies to the subject area and in addressing relevant debates in the area.</p>	<p>Identification of an impressive range of primary and secondary sources; full and accurate referencing of these sources in compliance with the <i>New Zealand Law Style Guide</i>.</p> <p>Impeccable use of English. Free from grammatical or typographical errors.</p> <p>Polished presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.</p>
A	85-89	<p>Work of excellent quality showing excellent knowledge and understanding of the subject matter, and appreciation of the issues.</p> <p>Holistically, across all four skills, otherwise meets many but not all of the requirements for an A+.</p>	<p>Excellent marshalling and analysis of relevant legal content, and excellent arguments based on strong and sustainable evidence and authority.</p> <p>The analysis shows critical thinking but does not necessarily display creativity or originality.</p>	<p>Excellent critical evaluation of the issues / debates and competing arguments or views, and demonstrates excellent level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</p>	<p>Excellent identification and referencing of relevant sources; full or nearly full compliance with the <i>New Zealand Style Guide</i>; and excellent presentation.</p>
A-	80-84	<p>Work of very good quality showing very good knowledge and understanding of the subject matter, and appreciation of the issues.</p> <p>Holistically, across all four skills, otherwise meets most of the requirements for an A.</p>	<p>Very good marshalling and analysis of relevant legal content, and very good arguments based on strong and sustainable evidence and authority.</p>	<p>Very good critical evaluation of the issues / debates and competing arguments or views, and demonstrates very good level of proficiency in understanding and applying relevant tools, methodologies, and addressing relevant debates.</p>	<p>Very good identification and referencing of relevant sources; nearly full compliance with the <i>New Zealand Style Guide</i>; and very good presentation.</p>

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
B+	75-79	Work shows a good to sound grasp of subject matter and understanding of the major issues, although not necessarily of the finer points.	Good to sound marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Attempts to evaluate the issues / debates, and the strengths and weaknesses of competing arguments or views.	Good to sound identification and referencing of relevant primary and secondary sources; high level of compliance with the <i>New Zealand Law Style Guide</i> .
B	70-74	In short, the "B" student will have attained a "good" to "sound" knowledge and understanding of the issues relevant to the task.	Arguments are generally well developed and based on sound evidence and/or legal authority.	Shows familiarity with the major academic debates, and the ability to apply relevant methodologies, and conceptual tools to the subject area.	Generally good use of English. Few grammatical or typographical errors.
B-	65-69				Very good presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
C+	60-64	Work shows a basic knowledge of subject matter and appreciation of the main issues, albeit with some lapses and inadequacies.	Adequate to basic marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Evaluates some major and some minor issues. Makes only a limited attempt to evaluate competing arguments or conclusions.	Adequate to basic identification and referencing of relevant primary and secondary sources; average level of compliance with the <i>New Zealand Law Style Guide</i> .
C	55-59	In short, the "C" student will have attained an "adequate" or "basic" knowledge and understanding of the issues relevant to the task.	Some attempt to develop arguments and support these by evidence and/or legal authority, but work is often descriptive and non-analytical.	Demonstrates only limited familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.	Generally adequate use of English. Some grammatical or typographical errors.
C-	50-54				Adequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
D+	45-49	Work lacks breadth and depth, generally has gaps of a significant nature, and may state incorrect or contradictory propositions and/or conclusions.	No or very limited marshalling of the relevant material and application of the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Generally makes no attempt to evaluate any major or minor issues. Generally does not evaluate competing arguments or conclusions.	Limited or inadequate identification and referencing of relevant primary and secondary sources; limited or inadequate compliance with the <i>New Zealand Law Style Guide</i> .
D	40-44	In short, the "D" student shows an "unsatisfactory" knowledge and understanding of the subject matter.	Work is largely descriptive and non-analytical - no or very limited attempt to develop arguments and support these by evidence and/or legal authority.	Demonstrates a lack of familiarity with the major academic debates, approaches, methodologies and conceptual tools to the subject area.	Below average or inadequate use of English. Many grammatical or typographical errors.
					Below average or inadequate presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.
D-	0-39	Unsatisfactory or unacceptable work which shows a profound or serious lack of knowledge and understanding of the subject matter throughout.	Fails to marshal the relevant material and apply the appropriate legal rules, principles, legislation and/or policies relevant to the task.	Generally fails to evaluate any major or minor issues. Fails to evaluate competing arguments or conclusions.	Poor or no identification and referencing of relevant primary and secondary sources; lack of compliance with the <i>New Zealand Law Style Guide</i> .
		In short, holistically across all four skills, the "D-" student will have attained "highly deficient" knowledge and understanding.	Does not make any attempt to develop arguments and support these by evidence and/or legal authority.	Demonstrates no, or hardly any, familiarity with the major academic debates, approaches, methodologies, and conceptual tools of the subject.	Poor use of English. Significant grammatical or typographical errors.
					Untidy or poor presentation in appearance, style and formatting e.g. in headings, sub-headings, paragraph numbering, and footnotes.

Examinations and Problem-based Work

Grade	% value	Comprehension	Synthesis and Analysis	Evaluation	Sources, Citations and Presentation
A+	90-100	Accurately identifies all of the relevant issues, and demonstrates exceptional knowledge and understanding of them. Holistically across all four skills, the answer is exceptional and even original or creative, which sets it apart from the "A" grade.	Exceptional and perceptive argument about how the relevant law and/or policy applies to the facts. Shows critical thinking throughout, and will ordinarily show creativity and originality.	Evaluates competing arguments and/or theories with flair and in depth, and draws appropriate conclusions. Makes useful comparisons (if appropriate). Shows insight throughout and may express original views or opinions.	Supports answer throughout with exceptionally accurate reference to relevant case law, legislation and academic writing (as applicable).
A	85-89	Accurately identifies all of the relevant issues, and demonstrates excellent knowledge and understanding of them. Holistically across all four skills, meets many but not all of the requirements for an A+.	Excellent argument about how the relevant law and/or policy applies to the facts, and shows substantial critical thinking.	Evaluates competing arguments and/or theories to an excellent standard, and draws appropriate conclusions. Shows substantial insight throughout.	Supports answer throughout with very accurate reference to relevant case law, legislation and academic writing (as applicable).
A-	80-84	Accurately identifies all or nearly all of the relevant issues, and demonstrates very good knowledge and understanding of them. Holistically, across all four skills, meets most of the requirements for an A.	Very good argument about how the relevant law and/or policy applies to the facts, and shows some critical thinking.	Evaluates competing arguments and/or theories to a very good standard, and draws appropriate conclusions. Shows some insight throughout.	Supports answer throughout with accurate reference to relevant case law, legislation and academic writing (as applicable).
B+	75-79	Identifies most but not all of the relevant issues, and displays a sound but not excellent level of knowledge and understanding.	Analyses most of the relevant issues to a reasonable standard, and satisfactorily discusses how the law applies to the facts.	Evaluates competing arguments and/or theories in a sound or satisfactory way and mostly draws appropriate conclusions.	Generally supports answer with reference to relevant case law, legislation and academic writing (as applicable).
B	70-74				
B-	65-69				
C+	60-64	Identifies some of the relevant issues, and displays an adequate or basic (but incomplete or limited), knowledge and understanding.	Analyses some of the relevant issues to a less than average standard, and makes some attempt to discuss how the law applies to the facts.	Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.	Makes some or a limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).
C	55-59				
C-	50-54				
D+	45-49	Identifies very few relevant issues (or may misidentify the relevant issues) and displays unsatisfactory knowledge and understanding throughout.	Highly unsatisfactory analysis of the relevant issues and/or highly unsatisfactory discussion of how the law applies to the facts.	Makes some or a limited attempt to evaluate competing arguments and/or theories and draw appropriate conclusions.	Makes a very limited attempt to support answer with reference to relevant case law, legislation and academic writing (as applicable).
D	40-44				
D-	0-39	Identifies none of the relevant issues and/or misidentifies the relevant issues, and displays a profound or serious lack of knowledge and understanding throughout.	Fails to analyse the relevant issues and/or contains no or very limited discussion of how the law applies to the facts.	Fails to evaluate competing arguments and/or theories and fails to draw any appropriate conclusions.	Makes no attempt, or hardly any attempt, to support answer with reference to relevant case law, legislation and academic writing (as applicable).

Mooting and Competitions



John Haigh QC Memorial Moot winners and finalists. From left to right: Sharnika Leleni (finalist), Michael Greatrex and Diana Qiu (winners), Emma Littlewood (finalist).

Mooting

The mooting programme at the Auckland Law School aims to give students the opportunity to research and present a legal argument in a situation that approximates an appellate hearing. During Part III or Part IV, students are required to participate in a compulsory moot. These general moots are run once in each semester. Instead of the general moot, students may choose to do a Māori Issues moot, a Pacific Islands moot or a Family Law moot.

Sign-up for moots will take place in the third week of Semester One and the first week of Semester Two.

The dates for the general moot in 2019 will be as follows:

General Moot Semester 1

Sign-up	18–22 March
Information Session	Thursday 28 March
Problem Pick Up	Monday 1 April
Points of Appeal Due	Wednesday 3 April
Counter Point Due	Friday 5 April
Synopsis Due	Friday 12 April
Oral	6–10 May

General Moot Semester 2

Sign-up	22–26 July
Information Session	Thursday 31 July
Problem Pick Up	Monday 5 August
Points of Appeal Due	Wednesday 7 August
Counter Point Due	Friday 9 August
Synopsis Due	Friday 16 August
Oral	26–30 August

Māori Issues Moot

The Māori Issues moot is open to all students in Parts III and IV. This moot provides students the opportunity to debate in te reo Māori in a moot expressly concerning Māori issues. The winner of the Māori Issues moot is the recipient of the Gina Rutland Prize and is invited to represent the University of Auckland at the National Māori Moot Competition.

Pacific Islands Moot

The Pacific Islands moot is open to all students in Part III and IV. The moot is sponsored by the Pacific Island Lawyers Association and the winner of this moot is invited to represent Auckland at the Law and Culture Conference.

Family Law Moot

The Family Law moot, also known as the Brian Shenkin Memorial Family Law moot, is a limited-entry moot on a family law topic. Participants should have passed or be enrolled in LAWGENRL 402 or LAWGENRL 433 Family Law to participate in this moot.

Mooting Competitions

The Auckland Law School does extremely well in national and international competitions. See page 24 for further details.

Competitions

AULSS representatives organise the Minter Ellison Rudd Watts Witness Examination, the Russell McVeagh Client Interviewing Competition and the Buddle Findlay Negotiation Competition. Winners of these competitions have the opportunity to compete against other New Zealand law schools, and if successful nationally, may compete internationally. Keep an eye out for announcements for information on these competitions.

University of Auckland Mooting Society

Mooting is perhaps the most engaging and immersive opportunity for students to practically apply what they learn throughout their legal education. All students must participate in certain moots during their time at the Auckland Law School, and the Mooting Society aims to support students by providing other opportunities and workshops outside of the compulsory moots. The Mooting Society also hosts a range of competitions throughout the year, with the two biggest being the Justice Sir Robert Chambers Memorial First Year Moot and the John Haigh Memorial Moot.

Membership to the Society is completely free and it takes less than one minute to sign up. Visit www.uoamooting.com to register now!

What is mooting?

Participants, or “mooters”, take part in simulated court proceedings, which usually involves the submission of written briefs and presenting oral arguments. The problems that participants are asked to write on explore complex legal issues, usually at an appellate level.

How can I get involved?

There are compulsory moots at Law School, but doing extracurricular moots is a great way to learn more about the law and to meet like-minded people. Any student can sign up for free by going to the website at www.uoamooting.com and “like” the Society on [Facebook.com/uoamooting](https://www.facebook.com/uoamooting) to stay up to date with all of the Mooting Society’s events.



2018 John Haigh Memorial Moot Final at the Auckland High Court

Mooting Opportunities

The diagram below illustrates the main mooting opportunities at the University of Auckland. Both the Mooting Society’s website and Facebook page include further information. Note both the First Year Moot and the Junior Moot will feature workshops for those who have not mooted before.

Moreover, Auckland Women Lawyers’ Association (AWLA) annually hosts a Women’s Moot, which the Mooting Society will advertise to its members.

Part I and New Part II	Justice Sir Robert Chambers Memorial Moot 2015 was the inaugural year for the first year moot. A total of 128 students competed and \$2,500 of prize money was awarded to the finalists. The moot provides an opportunity for students to practice the skills they learnt in LAW 131.		Junior Moot This competition is aimed at new Part II law students and covers basic legal issues.
Part II and Part III	John Haigh Memorial Moot This competition is in memoriam of John Haigh QC and focuses on a criminal law problem. There is also significant cash prizes for the finalists. Students who have completed Criminal Law can compete.	Criminal Law Moot This is a compulsory component of the Criminal Law course.	Torts Moot This is a compulsory component of the Torts course and forms part of the tutorial programme.
Part III and Part IV	Greg Everard Memorial Moot This moot was established in memoriam of Greg Everard and features a civil law issue.	Stout Shield This is Auckland’s most prestigious competition. The winners will represent Auckland nationally and in Australia.	Ministry of Justice Sentencing This competition mimics a real-life sentencing trial, and is run in the High Court with High Court judges.
International Moots	Philip C. Jessup International Law Moot This competition is widely regarded as the most prestigious moot in the world and is held annually in Washington. Auckland will send a team of up to 4 students if the Stout Shield winners are successful nationally.	Willem C. Vis International Commercial Arbitration Moot This is one of the largest moots in the world and is held in Vienna each year. In the past Auckland has sent a team of four students.	International Humanitarian Law Moot Auckland competes annually at the Red Cross IHL Moot in Wellington. Successful teams represent New Zealand in Hong Kong. This year, they will also represent Auckland at the ICC Moot Competition in the Hague.
			Compulsory Faculty Moots Students will have the option of doing a general moot, a Māori Issues moot, a Pacific Islands moot or a Family Law moot.

Student Clubs and Associations

Auckland University Law Students Society (AULSS)

aulss.co.nz

AULSS exists firstly to represent and advocate for law students and secondly to provide opportunities which complement legal study. The executive represents students at various meetings and forums to facilitate the communication between the student body, the Law School and the Davis Law Library. The opportunities offered by AULSS include:

1. **Competitions:** AULSS runs five of the law school competitions which are excellent opportunities to gain practical skills such as mootings or witness examination.
2. **Mentoring:** the Kensington Swan Mentoring Programme pairs senior students up with junior students to offer advice and academic support.
3. **Educational:** pre-exam workshops are offered to help students prepare for examinations, there is a mental awareness week and promotion of career opportunities (the big law firms clerkships and importantly also the multiple opportunities beyond).
4. **Publishing Verbatim:** the student law magazine which any student can contribute to.
5. **Sports:** AULSS helps to facilitate the Law Lions team within the University Interfaculty Sporting Tournament, runs the annual Law v Med Day and organises the Log-O-Wood Sports Exchange with Waikato and AUT Law Schools.
6. **Social:** the social calendar ranges from Steins, Part Two Camp, BBQs, Pub Crawls and Quiz Nights to Cocktail Evenings, Leavers Dinner and of course the Law School Ball!

Student membership for AULSS is on a voluntary basis and costs \$20 per year. Come get involved with AULSS to connect with fellow students, lecturers and legal professionals to take up new opportunities and enrich your experience at the Auckland Law School! For more information on AULSS, please visit our website on www.aulss.co.nz or email Lina Kim on president.aulss@gmail.com.

Pacific Islands Law Students Association (PILSA)

pilsa.auckland.ac.nz

Kia Orana, Talofa lava, Malo e lelei, Fakalofa atu, Ni Sa Bula, Tena Koe.

The Pacific Islands Law Students Association, more commonly known as PILSA, is an organisation which aims to provide a sense of belonging and identity amongst Pacific Island students at the Auckland Law School.

It also aims to promote and facilitate academic excellence and personal development. PILSA is focused on connecting with Pacific communities outside of the University through various events organised throughout the year. The elected PILSA executive is a link between the PILSA members, the Pacific Students Faculty Adviser, the Auckland Law School and other Pacific Island communities.

The PILSA executive works closely with Pacific Academic and Support Adviser, Sosefina Faamausili, to provide workshops, seminars and

tutorials for PILSA members. PILSA encourages all students to join PILSA and to participate in social and cultural events, sports-days, tutorials, seminars and the Pacific Islands Moot.

For more information on PILSA, please visit the website: www.pilsa.auckland.ac.nz or the PILSA office on Level 4, Room 4.17, building 810.

Te Rākau Ture – Māori Law Students Association (TRT)

Tihei Mauri Ora! "Ka pū te ruha! Ka hao te rangatahi". Tēnā koutou ngā taurira kua tae mai nei ki te kura ture o Tāmaki Makaurau. Nō reira, nau mai, nau mai, nau mai.

(TRT) is the name of the Māori Law Students Association in which the rōpū initiates activities throughout the calendar year. Established in 1990, TRT has grown to play a very important role in the lives of Māori students who study at the Auckland Law School. Each year the rōpū organises number of events such as hosting a noho marae for Part II and above, a Haerenga visiting high schools outside of Auckland to promote coming to the Law School, plus their most popular hākari whakamutunga. They welcome everyone to join TRT and encourage members to participate in their events to meet other students and build support networks. The Pouāwhina Māori is available to provide support to all Māori students embarking on their legal studies. The Pouāwhina Māori provides an interface between academic and administrative needs. Students are invited to make use of these services.

TRT can be contacted by dropping into Te Ako o Te Tui on Level 4, Building 810 or through email: te-rakau-ture@auckland.ac.nz

You can also join us on Facebook:
www.facebook.com/groups/te.rakau.ture/

The Equal Justice Project (EJP)

equaljusticeproject.co.nz

The Equal Justice Project (EJP) is a non-partisan pro bono charity that applies law students' legal training and knowledge to promote social equality, inclusivity, and access to justice in our local and wider community. It is entirely run and led by students from the Auckland Law School. The EJP fights for issues of equality, redress and representation through our four main projects: Pro Bono, Community, Access and Communications.

The Equal Justice Project was founded in 2005 by students Eesvan Krishnan and Peter Williams with the aim of promoting equal access to justice in Auckland. The intention was to provide legal assistance to those unable to afford it, with the belief that law students can be a part of that process.

At the 2009 EJP Annual General Meeting, Rt. Hon E.W. (Ted) Thomas DCNZM QC, former Patron of EJP, said he longed to see a shift back to an emphasis on law as a profession rather than as a business, commenting that it is incumbent on members of the legal profession to provide pro bono services as an expression of their social responsibility.

This statement speaks to the core rationale behind EJP. Access to justice is fundamental to the operation of our society and there are many who cannot afford representation or legal assistance. The most difficult and indeed pressing issues with which the law grapples can be easily found at the community level. Law students are uniquely placed to provide pro bono and community legal assistance, offering fresh skills and creative knowledge capable of benefiting the community. With the appropriate guidance and supervision, EJP volunteers have worked on a myriad of projects making a visible difference to the community.

Our volunteers have in the past worked with a range of practitioners, not-for-profit organisations, government departments, and the general public to increase access to the law. We have had research presented at the Supreme Court of New Zealand and the United Nations. EJP was awarded runner-Up General Club of the Year at the University of Auckland in 2014 and 2017 and a Certificate of Achievement in the Mitre 10 New Zealand Community of the Year category of the 2018 New Zealander of the Year Awards.

Centres and Foundations associated with the Auckland Law School

Aotearoa New Zealand Centre for Indigenous Peoples and the Law
law.auckland.ac.nz/nzcipl

New Zealand Centre for Environmental Law
nzcel.auckland.ac.nz

New Zealand Centre for Human Rights,
Law, Policy and Practice
humanrights.auckland.ac.nz

New Zealand Centre for ICT Law
law.auckland.ac.nz/ict

New Zealand Centre for Law and Business
law.auckland.ac.nz/nzclb

NZ Centre for Legal Theory
law.auckland.ac.nz/nzclt

Legal Research Foundation Inc.
legalresearch.org.nz

Te Tai Haruru
law.auckland.ac.nz/tth



Student Support and Facilities



Davis Law Library – Te Herenga Ture

The Davis Law Library | Te Herenga Ture in Building 802 (13-15 Eden Crescent) forms part of the University of Auckland library system. The Davis houses a print collection of about 125,000 volumes, over 800 legal and general online databases, and an extensive collection of e-journal and e-books are accessible to students via the Library network 24 x 7. Study tables, carrels and discourse rooms provide seating for about 300 students. Introductory tours of the Library and a wide range of library courses are run during semesters. More information on the Davis Law Library and its staff can be found at the Library homepage: <https://www.library.auckland.ac.nz/> or by contacting: clientservices@auckland.ac.nz or (09) 373 7519.

Opening hours during semester time:

Monday – Thursday	8am – 9pm
Friday	8am – 5pm
Saturday – Sunday	10am – 6pm

Careers

Career Development and Employment Services (CDES) helps students with career development throughout the course of their studies. They provide assistance with CV and cover letter writing, conduct practice interviews with students, and assist with many aspects of the career planning process through workshops, careers evenings, one-to-one appointments and a drop-in service. They can be found at www.cdes.auckland.ac.nz.

The New Zealand Law Students' Careers Guide is a comprehensive guide produced by the Auckland Law School on the career options for law

graduates in New Zealand. It provides information on all major employers in both public and private sectors, along with general guidelines for the employment process. It is distributed to all law schools in New Zealand, as well as being available online: law.auckland.ac.nz > study with us > career options > careers advice.

The Auckland Law School, in cooperation with Career Development and Employment Services assists students to participate in the Law Graduate Recruitment Programme in March each year. The firms that participate in this programme are mostly (but not exclusively) national and medium to large law firms. They recruit for two types of positions; Summer Clerks (summer work typically for Part III students) and Law Clerks (for final-year students seeking graduate positions). Summer Clerk opportunities can often lead to employment after the Law degree is completed.

From March to May CDES also organises careers fairs and employer presentations involving law firms and other general organisations who value law graduates such as tax consultancies, key government departments, management consultancies and accounting and finance firms. Attendance at these events will help students gain a deeper understanding of the wide range of career pathways available to law graduates.

The Auckland Law School's Career Development and Employer Engagement Manager, Clodagh Higgins, is available to support students in engaging with industry, increasing employability skills, and enhancing knowledge and skills acquired in the classroom to gain employment.

Study Space

There is study and relaxation space available for students on level four of Building 810 - 1-11 Short Street. It's open from 7.30am to 6pm, and includes a full kitchen.

Computers

Access to computers is provided in the Davis in four custom designed spaces:

- The Bell Gully Computer Lab is a training facility for all students. Training in legal research is provided by the staff of the Davis Law Library as part of course requirements and as part of the Davis course instructional programme.
- Law Online is designed for catalogue access and research purposes.
- The Upper Chamber, on the mezzanine floor, is a multi-function computing area comprising 30 networked computers and printers.
- The Disability Resource Room provides electronic access via voice programmes and CCTV to students with visual disabilities.

Harassment

The University is a large and complex community, made up of diverse groups of people from many different backgrounds. Sometimes you may encounter difficulties with another person's behaviour or attitudes. If the behaviour is serious, ongoing, unwanted, or offensive, and you have asked the person to stop but they continue, it may be harassment. Discrimination and harassment are unethical as well as illegal and therefore there are procedures in place to investigate and deal with such matters. In the first instance we can assist you by listening and discussing options with you. If any student experiences a problem they should see the Student Academic and Support Advisers or the Associate Dean (Academic).

Personal Support

If you need a doctor, dentist, counsellor, parent room or spiritual guidance, there is a multitude of centres to help you balance study and living. Please visit: law.auckland.ac.nz > current students > student support. There are also links to recreation opportunities and advocacy and advice for all students.

The Parenting Room which is opposite the Northey LT is available to all Law staff and students who are parents of children under the age of two. This is a quiet and private space so parents can feed, breastfeed or express milk for their children. This space also contains a nappy changing station, cot, small fridge, microwave and kitchen sink. For more information, please contact lawfacilities@auckland.ac.nz.

Publications

Each year, staff and students contribute to a number of legal publications through editorships, legal writing, book reviews and analyses of recent cases and legislation. The University of Auckland Law Review (AULR) is a student-run law journal published annually. The New Zealand Law Review, published by The Legal Research Foundation, is highly regarded in New Zealand and elsewhere. It is published quarterly under the editorship of

staff of the Faculty of Law. In addition to scholarly articles on New Zealand law, it includes regular subject reviews covering recent developments in New Zealand law, with critical analysis by specialist editors.

Much of the material covered in the quarterly issues will be of value to law students. Students are encouraged to take a subscription to the Review. The student price is \$75.

Inquiries to Sian Abel info@legalresearch.org.nz.

Second-Hand Bookstall

The Law Students' Society runs a second-hand bookstall in the first two weeks of Semester one. Students are advised to look for notices giving details of time and place.

Student Advice Hub

The Student Advice Hub is where you can access AUSA's advocacy, welfare and representation services. They offer free and confidential support to all students, and are independent from the University. Their staff can help you with:

- Academic complaints and study problems
- Debt or funding issues
- Housing and tenancy queries
- Employment issues and much more!

Visit at the Student Advice Hub in Old Choral Hall rooms G15 or G09. You can also email: cityhub@ausa.org.nz or call (09) 923 7294 or ext: 87294 to make an appointment.

Student Learning Services (Tā te Ākonga)

Student Learning Services facilitates students' development of effective academic learning and performance skills. They cater for the learning needs of all students (both undergraduate and postgraduate) at the University of Auckland through targeted programmes including Te Puni Wananga and Fale Pasifika, which provide instruction and support to Māori and Pacific students; the undergraduate programme which offers a wide range of topics (from time management, reading and note-taking skills to general and EAL writing support); postgraduate and doctoral support programmes; and support in computer skills development, such as in learning various software packages (eg MS Office, PASW, EndNote).

For more information contact Student Learning Services at Room 3.20, Level 3,
Kate Edger Information Commons,
11 Symonds Street
Phone: (09) 373 7599 ext. 88850
Email: sls@auckland.ac.nz
Website: library.auckland.ac.nz/student-learning

Wireless Access

The Law School has a wireless network - part of a campus-wide network, so that students working with laptops in the library will have internet access. For further information, please visit www.auckland.ac.nz/uoa/cs-wireless-network.

Equity Support for Law School Students

The Auckland Law School is dedicated to creating a welcoming and enriching environment for all. Attracting and retaining people from groups that are underrepresented in the student population is an important goal for the Law School and the wider University, as is evidenced by the University's Equity Office (www.auckland.ac.nz/en/about/eo-equity-office/eo-information-for-students.html). We endeavour to cultivate an environment of tolerance, openness and fairness.

The Law School is especially committed to supporting the academic success and overall well-being of the University's identified student equity groups, including:

- Māori students
- Pacific students
- Students with disabilities
- LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex and Questioning) students
- students from refugee backgrounds
- students from low-socio economic backgrounds

The Law School's Associate Dean (Equity) is Associate Professor Carrie Leonetti who encourages all students within these groups to make contact via email at carrie.leonetti@auckland.ac.nz. There is also dedicated academic and student support available for Māori and Pacific students and Faculty Advisers for LGBTIQ students and students with disabilities, detailed below.



In addition to Faculty equity staff, the Auckland Law School's student co-Equity officers are Anusha Ahluwalia and Diana Qiu. They are responsible for engaging with and looking after student equity issues at the student level, and for liaising with Faculty equity staff at making students' concerns known. Both Anusha and Diana encourage anyone to make contact via email at lawequityofficer@gmail.com

Support for Māori students

The Auckland Law School is committed to supporting Māori students achieve academic excellence. The Associate Dean (Māori)/Tumuaki and Pouāwhina Māori are available to provide support to all Māori students during their legal studies. They can also provide an interface between academic and administrative needs.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Māori) to eligible Māori Law students. To be eligible you must identify as Māori and provide your iwi affiliation, your knowledge of te reo, participate in Māori community-based activities and participate in Māori academic programme initiatives for your current year of study. More information can be found here: www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-maori-student-support/targetedadmissionschememori.html.

The Associate Dean (Māori) and Tumuaki Dr Fleur Te Aho can be contacted on f.teaho@auckland.ac.nz. The Pouāwhina Māori can be contacted on (09) 923 88001, or by visiting Room 2.34 in Building 810.

Support for Pacific students

The Auckland Law School is committed to nurturing our Pacific students throughout their time at the Law School by providing support both academically and culturally. The Pasifika Academic Support Strategies (PASS) Programme was developed to support students through tutorials and workshops which are run regularly throughout the academic year. They focus on developing students' legal academic writing skills, and enhancing academic performance.

The Auckland Law School offers entry into Part II under the Targeted Admission Scheme (Pacific) to eligible Pacific Law students. More information can be found online at www.law.auckland.ac.nz/en/for/current-students/current-undergraduate-students/cs-pasifika-student-support/cs-targeted-admission-scheme.html.

The Student Academic and Support Adviser (Pacific) is Sosefina Faamausili. She can be contacted on (09) 923 5019, email: s.faamausili@auckland.ac.nz or by visiting Room 2.31 in building 8.10. The Associate Dean (Pasifika) is Associate Professor Treasa Dunworth who can be contacted on t.dunworth@auckland.ac.nz.

Students with Disabilities

In the first instance students with disabilities are encouraged to contact the Student Academic and Support Adviser (Undergraduate and Equity) and advise them of their needs. They should also contact the University Disability Coordinators. They can be contacted on email: disabilities@auckland.ac.nz or by phone: (09) 923 8808 or visit the website: www.disability.auckland.ac.nz.

In addition, the Faculty Adviser for Students with Disabilities is Karen Fairweather, who can be contacted on email at k.fairweather@auckland.ac.nz or phone (09) 923 2756. As a member of the academic staff, she can provide support with your studies and help to ensure the learning environment at the Auckland Law School is safe and inclusive.

LGBTIQ students

The Law School has recently developed a number of strategies to better support our LGBTIQ students, including encouragement of the establishment of a student group for LGBTIQ students and allies, known as Rainbow Law.

The Faculty Adviser for LGBTIQ students is Professor Jane Kelsey who can be contacted at j.kelsey@auckland.ac.nz, or Professor Ron Paterson at r.paterson@auckland.ac.nz.

Academic Staff Responsibilities



Dean

Penelope Mathew

Deputy Dean

Warren Swain

Associate Dean (Academic)

Bronwyn Davies

Associate Dean (Equity)

Carrie Leonetti

Associate Dean (International and Postgraduate)

Chris Noonan

Associate Dean (Māori and Tumuaki)

Fleur Te Aho

Associate Dean (Pasifika)

Treasa Dunworth

Associate Dean (Research)

David Grinlinton

Associate Dean (Teaching and Learning)

Rob Batty

Assistant Dean (Academic) (including Honours, Scholarships and Prizes)

Scott Optican

Assistant Dean (Research)

Vincent Cogliati-Bantz

Director of Doctoral Studies

Caroline Foster

Director of Legal Research, Writing, and Communication

Bronwyn Davies

Director of Professional Programmes and Relations

Craig Elliffe

Faculty Adviser to Students with Disabilities

Karen Fairweather

Faculty Adviser to LGBTIQ Students

Jane Kelsey/Ron Paterson

Faculty Adviser to Students from Lower Socio-Economic Backgrounds

Hanna Wilberg

Faculty Adviser to Students who are Parents

Julia Tolmie (First Semester)

Faculty Adviser to Students from Refugee Backgrounds

Anna Hood

Faculty Adviser to Women Students

Anna Hood

Faculty Wellbeing Convenor

Julia Tolmie

Faculty Advisers to Students Applying to Overseas Universities

Michael Littlewood, Scott Optican

Faculty Adviser for Competitions

Scott Optican

Staff Seminars Coordinator

Jane Norton

Staff Workshops Coordinator

Arie Rosen

Directors, Aotearoa New Zealand Centre for Indigenous Peoples and the Law

Claire Charters, Natalie Coates

Director, NZ Centre for Environmental Law

Klaus Bosselmann

Director, NZ Centre for Human Rights Law, Policy & Practice

Rosslyn Noonan

Director, NZ Centre for ICT Law

Ian Macduff

Directors, NZ Centre for Law and Business

Craig Elliffe, Marcus Roberts

Directors, NZ Centre for Legal Theory

Arie Rosen, Nicole Roughan

Auckland University Law Review Advisers

Michael Littlewood, Jane Norton

New Zealand Law Review Editors

Katherine Sanders, Marcus Roberts

NZ Business Law Quarterly Editor

Chris Noonan

NZ Journal of Environmental Law Editor

David Grinlinton

Te Tai Haruru Editor

Jayden Houghton

Staff of the Auckland Law School

Dean

Penelope Mathew, BA(Hons)
LLB *Melb.*, LLM JSD *Col.*

Professors

Klaus Bosselmann, Drlur *FU Berlin*

Francis Dawson, BA BCL *Oxf.*

Peter Devonshire, LLB(Hons) *Birm.*,
LLM *Alta.*, PhD

Craig Elliffe, BCom LLB(Hons) *Otago*,
LLM *Camb.*, CA

David Grinlinton, BA *Massey*, LLB(Hons)
LLM *W.Aust.*

Mark Henaghan, BA LLB(Hons) *Otago*

Jane Kelsey, LLB(Hons) *Well.*, BCL *Oxf.*,
MPhil *Camb.*, PhD

Michael Littlewood, BA LLB(Hons),
PhD *HK*

Joanna Manning, BA LLB(Hons),
MCompl *George Wash.*

Janet McLean, LLB(Hons) *Well.*,
LLM *Michigan*

Ron Paterson ONZM, LLB(Hons), BCL *Oxf.*

Paul Rishworth QC, LLB(Hons), MJur

Warren Swain, BA MA BCL DPhil *Oxf.*

Julia Tolmie, LLB(Hons) LLM *Harv.*

Susan Watson, LLB(Hons) MJur

Peter Watts QC, LLB(Hons) *Cant.*,
LLM *Camb.*

Associate Professors

Claire Charters, BA LLB(Hons) *Otago*,
LLM *NYU*, PhD *Camb.*

Vincent Cogliati-Bantz, LLM *Miami*,
LLM PhD *Geneva*

Treasa Dunworth, LLB(Hons) LLM *Harv.*

Andrew Erueti, LLB *Cant.*, LLM *Well.*,
PhD *Tor.*

Caroline Foster, BA LLB(Hons) *Cant.*,
LLM PhD *Camb.*

Amokura Kawharu, BA LLB(Hons),
LLM *Camb.*

Timothy Kuhner, BA *Bowdoin.*, JD LLM
Duke

Carrie Leonetti, JD *Harv.*, AB *Michigan*

Christopher Noonan, LLB PhD

Scott Optican, BA *Calif.*, MPhil *Camb.*,
JD *Harv.*

Nicole Roughan, LLM *Well.*, LLM SJD *Yale*.

Hanna Wilberg, BA LLB(Hons) *Otago*,
BCL MPhil *Oxf.*

Senior Lecturers

Rob Batty, BA LLM

Katherine Doolin, BA LLB(Hons) *Waik.*,
PhD *Kent*

Karen Fairweather, LLB(Hons) *Birm.*,
PhD *Exeter*

Rohan Havelock, BA LLB(Hons),
LLM *Camb.*

An Hertogen, LLM *Col.*, PhD

Anna Hood, BA LLB(Hons) LLM *Col.*,
PhD *Melb.*

John Ip, BA LLB(Hons) LLM *Col.*

Jane Norton, BA LLB(Hons) LLM *Col.*,
DPhil *Oxf.*

Marcus Roberts, BA LLB(Hons) LLM

Arie Rosen, BA LLB *Tel Aviv*, LLM
JSD *NYU*

Katherine Sanders, BA LLB(Hons)
LLM *Yale*

Paul Sumpter, LLB MA LLM *Lond.*

Jesse Wall, BA LLB(Hons) *Otago.*, MA
BCL(Dist) MPhil (Dist) DPhil *Oxon.*

Lecturers

Nikki Chamberlain, BA LLB(Hons), LLM
Vanderbilt

Fleur Te Aho, BA LLB(Hons) *Cant.*, LLM
Well., PhD *ANU*

Edward Willis, BA LLB LLM *Well.*, PhD

Faculty Lecturers

Natalie Coates, BA(Hons) LLB(Hons)
Otago, LLM *Harv.*

Jayden Houghton, BA LLB(Hons)

Tracey Whare, LLB *Well.*

Adjunct Professors

Mai Chen, LLB(Hons) *Otago*, LLM *Harv.*

Peter Hinton, BCom LLB(Hons)
LLM *Harv.*

Nick Wells, BCom LLB *Cant.*, BCA(Hons)
Well., MBA IMD *Switz.*

Honorary Professors

Jeff Berryman, LLB(Hons) MJur.,
LLM *Dal.*

John Farrar, LLB(Hons) LLM LLD *Lond.*,
PhD *Brist.*

Richard Scragg, LLM *Cant.*

Andrew Stockley, BA LLB *Well.*,
BA(Hons) *Cant.*, PhD *Camb.*, MA DPhil *Oxf.*

David A. R. Williams QC QSM, LLB
LLM *Harv.*

Professors Emeriti

Brian Coote CBE, LLM *NZ*,
PhD *Camb.*, FNZAH, FRSNZ(Law)

Jim Evans, BA LLB(Hons) *Otago*, LLM,
PhD *Camb.*

Bruce Harris, LLB(Hons) LLD *Otago*,
LLM *Harv.*

Dick Webb, MA, LLB
Camb., LLD

David V. Williams, BA LLB *Well.*, BCL
DipTheol *Oxf.*, PhD *Dar.*

Distinguished Fellows

Hon. Tony Randerson QC, LLB(Hons)

**Rt Hon. Anand Satyanand GNZM
QSO**, LLB LLD

Research Fellows

Sylvia Bell, BA LLB(Hons) MComL(Hons)

Bill Hodge, BA *Harv.*, JD *Stan.*

Nina Khouri, BA LLB(Hons) LLM *NYU*

Ken Palmer, LLM *Harv.*, *Auck.*,
SJD *Virginia*

David V. Williams, BA LLB *Well.*, BCL
DipTheol *Oxf.*, PhD *Dar.*

Teaching Fellows

Paul Collins, LLB(Hons) LLM *Michigan*

Bronwyn Davies, LLB

Matthew Flynn, LLB

Judge Layne Harvey, BCom LLB

Suzanne Innes-Kent, BA (Hons) LLM Dip SocSci *Well.*, LLB(Hons)

John Land, LLB(Hons) *Well.*

Michael Lenihan, LLB *Otago.*, LLM *Cant.*, LLM *Camb.*

Julian Long, BA LLB(Hons), BCL *Oxf.*

Jo Murdoch, LLB (Hons) MA (Hons) *Otago*

Kim Murray, LLB Dip Air & Space Law GDip Intn Law LLM *Lond.*

Stephen Penk, BA LLB(Hons) LLM, MA PGDA *Otago*

Stephen Price, BCom LLB

Teaching Fellows (MTaxS Programme)

Matt Andrew, BA LLB *Waik.*, MSc *Oxf.*, MA *Waik.*

Allan Bullo, BCom LLB(Hons)

Geoff Clews, LLB(Hons) MJur

James Coleman, BCom LLB *Cant.*

Paul Dunne, BCom *Otago*, MBA *Well.*

John Hart, LLB(Hons) MJur

Barnard Hutchinson, LLB(Hons) BCom MTaxS

Mike Lennard, BSc LLB *Cant.*

Denham Martin, LLM(Hons) *Well.*, LLM *UVa*

Jared Otto, LLB(Hons) BSocSc

Casey Plunket, BCA LLB(Hons) *Well.*, LLM *Michigan*

Aaron Quintal, BCom MCom

Peter Vial, LLB BA BCom M iur comp *Bonn*

Teaching Fellows Susuga Faiako

Dylan Asafo, LLB BHSc

Dean's Office

Director of Faculty Operations

Ada Marama, BA PGDipBus Admin MBS Massey, LLB *Auck.UT*

Director of Faculty Finance (Arts & Law)

Gary Patterson BCom CA

Communications & Marketing Manager

Laura McPike, BMA *Wintec*

Development Manager

Catherine Davies LLB

Human Resources Manager

Jon Watson, BA (Hons) *Stir.*, LLM *R. Gordon*, CMHRINZ, MCIPD

Human Resources Adviser

Andrew Whitener, BBus *La Trobe*, JD *Colorado*

Media Relations Adviser –

Communications

Miranda Playfair

BFA LLB, MA(Hons) *Auck.UT*

Executive Assistant to the Dean

and Deputy Dean Theresa Ryan

Executive Assistant to the Dean's

Office Sabrina Schulte, DBM *Paderborn*, PGDipArts *Auck.UT* (seconded to Arts & Law Finance until Dec 2019)

Faculty Support Services

Faculty Support Services Manager

Raymond Stein, MBA *Auck.UT*, PGDipBus (Admin)

Faculty Support Services Administrator

Anastasia Samoylova, BSMAE *Russia*

IT Support Services

Business Relationship Manager

(Arts, CAI, & Law) Russell Barron

Service Delivery Manager

Mays Almulla, BBus *Auck.UT*

Research Support Services

Research Services Manager (Arts & Law)

Dr Gerry Cotterell PhD

Senior Research Programme

Coordinator Dr Charlotte Bennett BA BA(Hons) MA *Well.*, DPhil *Oxf.*

Student Academic and Group Services

Student Academic and Group Services

Manager Louise Allan BA(Hons) *Leeds*

Academic Services

Academic Services Coordinator and

Analyst Christina Wu BA *Shanghai* PGDipBus

Academic Services Coordinator

Amy Jordan Tikao BA LLB(Hons)

Academic Services Coordinator

Erin Stieler, BA(Hons) *Wat.*

Group and Academic Services

Coordinator

Christine Calvelo BA BSc *De La Salle*

Group Services

Group Services Coordinator

Sarah Davidson

Group Services and Events

Administrator

Sarah-Jane Crewther

DipHospMgmt *Auck.UT*

Group Services and Events

Administrator

Sandra Shaw

Student Centre

Student Development and Engagement

Manager

Dr Suranjika Tittawella LLB(Hons)

Lond., LLM *Warw.*, PhD *Waik.*

Career Development and Employer

Engagement Manager

Clodagh Higgins

BSocSc *Dublin*, MSc *Edin.*

Student Academic and Support Adviser

(Pacific) Sosefina Faamausili, BA LLB

Student Academic and Support Adviser

(Pouāwhina Māori) TBC

Student Academic and Support Adviser

(Postgraduate and International)

Angela Vaai, BA LLB MA

Student Academic and Support Adviser

(Undergraduate and Equity)

TBC

Student Academic and Support Adviser

(LLB Part I) Jemimah Khoo BSc, PGDipSci

Student Academic and Experience

Adviser Martyna Zyskowska BA *Warsaw*

Student Support and Experience

Adviser Valasi Leota Seiuli Seufatu

BVA(Hons) *Auck.UT*

Reception and Administration

Assistant Advaita Shetty BSc *Unitec*

Davis Law Library

Team Leader, Client Services

Brent Partner

Learning and Teaching

Development Advisers

Xiaowei Ding, MA *Shanxi.*, MLIS *Well.*

Nicky Rawnsley, MA MLIS *Well.*

Research Services Adviser

Tracey Thomas, BMS *Waik.*, LLB *DiplLibr*

Well.

Library Assistants

Peter Liu, BInfEng *BTU.*, LLM *Chicago*

Andre Phair

Keri Tilsley, LLB *Otago.*, MIS *Well.*

* Shared strategic services partner

A young woman with long brown hair, wearing a white blouse and a dark blazer, is smiling and looking towards the right. She is in a professional setting, with other people blurred in the background.

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