

What is the Learning and Teaching Survey?

The Learning and Teaching Survey is an annual survey of overall learning and teaching experience at the University of Auckland. The University has conducted this survey of undergraduate and coursework postgraduate students since 2006.

Students are surveyed to understand student experiences across a range of topics, including programme of study, perceived quality of teaching, workload and assessment load, academic advice, the learning environment, and student services and facilities.

Who is invited to do the survey?

In 2019 the survey was sent to a representative selection of 10,000 students out of the 43,278 students at the University.

First-year undergraduate reponses	1,139
Second-year and higher undergraduate responses	2,212
Postgraduate coursework responses	696
Total according to	4 0 4 7
Total responses	4,047
Undergraduate response rate	40%
Undergraduate response	

Here's what students thought was going well

Results 2019

	%GA [*]
[I am satisfied with] Canvas (the University's Learning Management System)	92%
[I am satisfied with] Library resources and facilities	88%
[I am developing my skills in] Critical and analytical thinking	86%
[I am developing my skills in] Finding information and using it effectively	86%
I am finding my programme challenging and intellectually stimulating	85%
Teaching staff are helpful and considerate	85%
[I am developing my skills in] Written communication	84%
[I am satisfied with] Faculty/departmental computing facilities	83%
[I am satisfied with] Teaching spaces (anywhere teaching happens in your programme)	82%
I have had opportunities to interact with teaching staff	81%

Here's what students thought could improve

Learning and Teaching Survey

	%GA
The University's social atmosphere has been enjoyable for me	50%
I know where to find assistance with my English language skills for academic writing	59%
[I am satisfied with] Finding information on the University of Auckland website	59%
Overall, my programme workload is manageable	61%
[I am satisfied with] Informal learning spaces (study areas, student spaces)	63%
Feedback on my work has usually been available in time to prepare for future assessments	64%
Overall, I receive enough feedback in my courses to help me understand my performance	65%
I understand how the capabilities I am developing are linked with the graduate profile for my programme	64%
I have found it easy to adjust to the style of teaching at the University	67%
Overall, teaching/demonstrating in my programme is excellent	67%

* % of students who agreed or strongly agreed with the statement

How does the University use student feedback?

Analysis of rated questions and open-ended comments provides important information to the University about students' experience of learning and teaching. Results are reported to University commitees and to faculties and service divisions.

What happens next?

The Deputy Vice-Chancellor (Academic) meets with each faculty dean and senior staff to review what students have said and what is planned in response.

Student feedback is used to help determine University and faculty priorities for the next year.

What is the University doing in response in 2020?

We are working on:

- implementing a new assessment policy which helps address feedback issues and introduces an individual aspect to group project assessment
- strategies to enhance student engagement and services across the University
- lecture capture for all lectures
- making course information more consistent in Canvas

See Student Feedback for more information on actions and improvements